BD 148 228

HB 009 488,

AUTHOR '-TITLE Smith, Mark K., Ed.; And Others State Descriptive Profiles of State Student-Assistance Programs. Vol. I Alabama-Kansas.

INSTITUTION

Education Commission of the States, Denver, Colo.; Western Interstate Commission for Higher Education, Boulder, Colo. National Center for Higher Education Management Systems.

SPONS AGENCY

Office of Planting (DHEW/OE), Washington, D.C. Div. of Postsecondary Education Programs.

PUB DATE CONTRACT

[77] 300-76-0379

NOJE

952p.; For related documents see HE 009 486 and HE 009 487

EDRS PRICE DESCRÍPTORS MF-\$1.67 HC-\$51.57 Plus Postage.

\*Administrative Organization; Consumer Protection;
Demography; Educational Finance; Grants; Higher
Education; \*Program Administration; Program
Descriptions; \*State Agencies; State Federal Aid;
\*State Programs; \*Student Characteristics; \*Student
Financial Aid: Tables (Data)

**IDENTIFIERS** 

Financial Aid; Tables (Data)
Alabama; Alaska; Arizona; Arkansas; California;
Colorado; Connecticut; Delaware; District of
Columbia; Florida; Georgia; Hawaii; Idaho; Illinois;
Indiana; Iowa; Kansas; State Student Incentive
Grants; United States

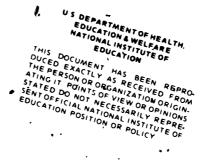
ABSTRACT

Selected information is displayed in the form of charts, tables, and graphs about: (1) the State Student Incentive Grant (SSIG) program and other state-level student financial assistance programs; (2) the primary state agency or organization responsible for administering these programs; and, (3) the general state characteristics relating to student financial aid. A series of profiles give information in nine general areas: (1) office relationships and program responsibilities; (2) office program management; (3) consumer-oriented efforts; (4) brief program summaries; (5) criteria for determination of need, award, size, etc.; (6) counts of eligibles, recipients, applicants, etc.; (7) program financing; (8) counts of state populations, students, and migration; and (9) state and federal financing of education. (MSE)

# Profiles of State Student

# Financial Aid Programs

Vol. I Alabama-Kansas





National Center for Higher Education Management Systems

Education Commission of the States

STATE DESCRIPTIVE PROFILES

OF =

STATE STUDENT-ASSISTANCE PROGRAMS

Compiled and Edited by
Mark K. Smith

With Technical Assistance From

· Karen Ellsworth

Vickie Osgood\_

Ællen Romig

Developed by

The Education Commission of the States

the National Center for Higher Education Management Systems

Supported by

United States Office of Education
Office of Planning
Division of Postsecondary Education Programs
(Contract OEC-300-76-0379)

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INTRODUCTION

STATE PROFILES -- Alabama to Kansas

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FOREWORD .

The State Descriptive Profiles are one publication of a series sponsored by the Office of Planning. The others are <u>Issues in State Student Grant Programs</u>, <u>Summary Description of the State Student Incentive Grant Programs and Other State Student Assistance Programs</u>. There is a data tape available as well. Unfortunately, we were unable to provide information on the states of Mississippi and Wyoming. We did not include information on Puerto Rico and other outlying areas due to limitations on time and funds.

The project was a joint effort by the Education Commission of the States (ECS) and the National Center for Higher Education Management Systems (NCHEMS). The Project Director was John Lee of ECS and the Project Manager was Kent Weldon of NCHEMS.

A number of people assisted on the project but special mention should be made of Dr. Joseph Boyd, who has collected more information on state student aid programs than anybody and who shared his knowledge and data with unfailing enthusiasm.

#### INTRODUCTION

This document is one of a series of documents (one for each state and the District of Columbia) which displays selected information in the form of charts, tables, and graphs about:

- The State Student Incentive Grant (SSIG) program and other --
- The primary state agency or organization responsible for administering these programs; and
- The general state characteristics relating to student financial aid -- college age population, postsecondary education enrollments, characteristics of applicants for and recipients of state student aid monies, etc.

This collection of data represents an information base which can be built upon and used to study the SSIG and other state student aid programs in the context in which they operate. The intent was to assemble data from a wide variety of existing data sources and to develop as broad a set of data as was possible and yet one which was manageable and comprehendable in size. The purpose was not to develop a data base to be used to address any one specific problem or issue in the context of state student financial aid, but to develop an information base which would be useful in beginning analyses of any of the current issues in this context.

This document presents information pertaining only to one state. For comparisons between states, the reader is urged to obtain the <u>State</u>

<u>Descriptive Profiles</u> pertaining to each of the states of interest.

There is also a companion document to this series of individual state profiles which presents summary data on all fifty states and the District of Columbia.

#### Data Sources

The data presented in the profiles were taken from a number of sources.

A complete discussion of data sources is contained in an appendix to this document.

#### The Profiles

The remainder of this document contains twenty-six profiles which.

present information in nine general areas. Each of these areas are briefly described below, including the titles of the profiles presented in each of the areas.

A. Office Relationships and Program Responsibilities

These profiles present a statewide view of the agencies/organizations involved in administering the state student financial aid programs.

- 1. Descriptions of Program Offices and Agencies and Corresponding Program Rélationships
- 2. Relationships of State Agencies

#### B. Office Program Management

A detailed look at the agency/organization which is primarily responsible for the management of the SSIG and possibly other state programs, and the context in which this agency operates is given.

- 1. State Agency Organization
- 2. Management Relationships Between the State Agency and Other State Agencies/Institutions
- 3, State Program Office Definitions for Selected Terms
- 4. Information Flow Between the State Program-Office and Various
  Federal Offices
- 5. Management Staffing of State Program Offices
- 6. State Agency Calendar of Events for Need-Based Programs for 1976-77 School Year
- 7. Program and Fiscal Controls of Programs Operated by State Agency
- C. Consumer-Oriented Efforts

An explanation of the content of and the mechanisms through which information about programs is disseminated to students and parents.

- 1. Basic Need-Based Program Information Dissemination Procedures
  Used for State Agency Programs.
- D. Brief Program Summaries

These profiles present individual descriptions of the state sponsored programs.

- 1. Descriptions of State-Sponsored Student Assistance Programs
- 2. Basic State Program Information

E. Criteria for Determination of Need, Award Size, Etc.

These profiles present more specific information about the operation of each of the programs.

- 1. Student Eligibility Criteria for State Programs
- 2. Institutional Eligibility Criteria for State Student-Assistance
  Programs
- 3. Need Determination Criteria for State Programs
- 4. Award Size Determination Criteria for State Programs
- F. Counts of Eligibles, Recipients, Applicants, Etc.

These profiles present statistics about the applicants and recipients of program awards.

- 1. Number of Need-Based Grant Program Applicants
- 2. Number of Need-Based Grant Program Recipients and Average

  Award Size
- G. Program Financing

Information about state support for student financial aid programs is presented.

- 1. Sources and Distribution of Need-Based Grant Program Funds
- 2. Historic State Expenditures on Student-Assistance Programs
- H. Counts of State Populations, Students, Etc.

These profiles present information about the potential target population of the student aid programs.

- 1. State Population Profile
- 2. State Postsecondary Education Student Enrollments
- 3. Interstate Migration of Students
- I. State and Federal Financing of Education

These profiles provide additional information about state support of student financial aid as well as information about federally supported programs for an overall perspective of student aid within the state.

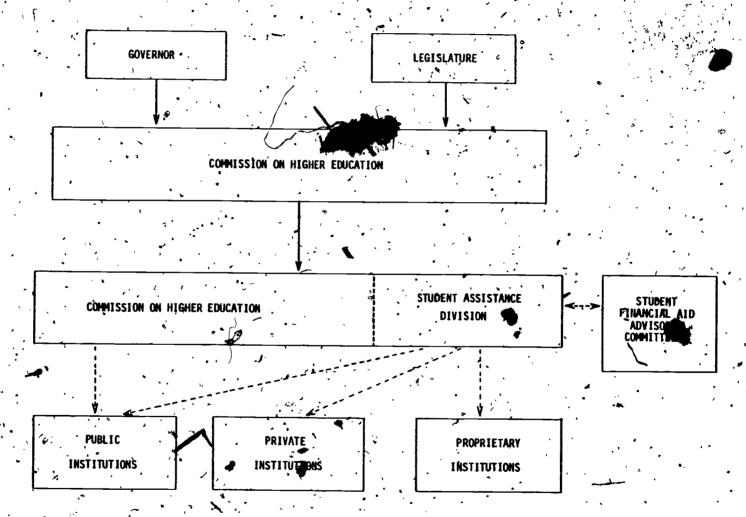
- 1. State Expendeture on Postsecondary Education Student Assistance
- 2. Gross Costs to Students Attending School by Postsecondary Education
  Sectors
- 3. Levels of Federal and State Program Funding by Institutional
  Sector
- 4. Relative Importance of Federal and State Program Funding by
  Sector

The <u>Commission on Higher Education</u> is composed of nine members, one per congressional district and two from the state at large. Its members are appointed by the Governor for nine-year terms. The term of one Member expires each year. The Commission has an Executive Director, a Coordinator of the Student Assistance Program and a Secretary. The Student Financial Aid Advisory Committee reports to the Student Assistance Division of the Commission on Higher Education:

- া, Alabama Student Assistance Program
- 2. Academic Common Market

### RELATIONSHIPS OF STATE AGENCIES

ALABAMA AZ



13

1.4

#### COMMISSION ON HIGHER EDUCATION

COMPOSED OF NINE MEMBERS, ONE PER CONGRESSIONAL DISTRICT AND TWO FROM THE STATE AT LARGE, APPOINTED BY THE GOVERNOR FOR NINE-YEAR TERMS. THE TERM OF ONE MEMBER EXPIRES EACH YEAR.

COORDINATOR
ALABAMA STUDENT ASSISTANCE PROGRAM

SECRETARY

15

# MANAGEMENT RELATIONSHIPS BETWEEN THE STATE AGENCY AND OTHER STATE AGENCIES/INSTITUTIONS

WHO ACCOMPLISHES THE FOLLOWING?	STATE PROGRAM OFFICE	INSTITUTIONAL FINANCIAL AID OFFICER	OTHER OFFICES OR AGENCIES
Processing of Applications	,		
Verification of Student Application Information	x	X	
Identification of Eligible Recipients	<b>x</b>	* <b>X</b>	
Determination of Award Size	. <b>X</b>		
Assignment of Priority to Awards	X		
Formally Approves Award	X		
lakes Payment to Student (or Credits Student Account)	<b>x</b>		
lakes Post-Award Adjustments	x		•
nitiates the Prosecution of Possible Fraudulent Student applications			

1

Publicizes Award Availability

#### \*. DEFINITIONS USED BY STATE PROGRAM OFFICES

Part-Time Student - An individual who is carrying a minimum of six semester hours or six quarter hours per academic term, or a minimum of 13 clock-hours per week and the tuition—and fees customartly charged for half-time Study by the institution.

State Resident - A. person who has established residence within the state of Alabama for at least a 12-month period prior to the beginning of the term for which financial assistance is requested. If the applicant is not self-supporting, the legal residence of the applicant shall be the residence of the applicant's parents or legal quartian.

Independent Student - Same as defined by BEOG.

Satisfactory Academic Progress - A student is comsidered academically qualified if he/she is currently enrolled and matriculated in an eligible program at an eligible institution. (In addition, it depends on each institution's definition of "good academic standing.")

United Stated Citizenship - Each applicant must be a citizen of the United States or in the United States for other than a temporary purpose and intend to become a permanent resident. (Not further defined.)

STATE DEFINITION SPECIFIED BY	STATE DEFINITIONS USED BY ALI	STATE DEFINITION CONSISTENT ACROSS ALL STATE PROGRAMS			
	PUBLIC	PRIVATE		•	
Interpretation	Yes .	Yes	Yes		
	1		*		
Interpretation	Yes	. Yes	Yes		
	•		•	·	
Interpretation	Yes .	Yes	Yes		
Interpretation				~	
Interprétation	Yes	Yes	- Yes	•	

## INFORMATION FLOW BETWEEN THE STATE PROGRAM OFFICE AND VARIOUS FEDERAL OFFICES

TYPE OF INFORMATION PROVIDED

BY STATE STUDENT-AID AGENCY

BY STATE STUDENT-AID AGENCY

ALABAMA RA

FEDERAL OFFICES

SSIG Office

BEOG Office

Regional OE Student-Assistance Office (Campus-Based Programs)

 Washington OE Office (Campus-Based Programs)

FISL/GSL Office

STATE/JNSTITUTIONAL OFFICES

Public institutions

Private institutions

Governor/Budget Office

State Legislature (Including Committee Staffs) Summaries Regulations

None

Regulations

Summaries

,

Marginal

Adequate

PERCEPTION OF ADEQUACY OF INFORMATION FLOW

No Contact

No Contact

No Contact

Summaries Recipients
Applications

Regulations Terminations

Terminations

\Adequate

Summaries Recipients

Applications

Regulations Terminations

**Terminations** 

Adequate

Summaries

Appropriations

Not Applicable

Summaries

Appropriations

Not Applicable

ERIC Full Text Provided by ERIC

		STAFF EFFORT
	APPLICATIONS PROCESSING	
****	(factudes verification of student information, need analysis, award determination, etc.)	501
		• ′
	RESPONDING TO REQUESTS FOR INFORMATION	1
	(Includes federal requests for information, parent/student inquiries, testimony in hearings, etc.)	201
	PROGRAM REVIEW	
	(Includes on-site visits to institutions, formal/informal audits, etc.)	, 51 51
	PUBLIC RELATIONS AND INFORMATION DISSEMINATION	•
	(Includes parent/student workshops, work on promotional literature, etc.)	51
	GENERAL ADMINISTRATION	
•	(Includes executive personnel, staff paining and development," regulations and guidelines, preparation of surimary statistics, etc.)	151
		<b>'</b>
	OTHER MANAGEMENT ACTIVITIES	. 1
	(includes any special staff activities which do not clearly fall in one of the above categories)	<b>∵</b> 5'

8TAFF ASSISTANCE FROM OTHER AGENCIES COMMENTS

Response is not based on fact, but is reasonably certain.

**MANAGEMENT FUNCTION** 

## STATE AGENCY CALENDAR OF EVENTS FOR NEED-BASED PROGRAMS FOR 1976-77 SCHOOL YEAR

LABANA BE

MONTH/YEAR

#### **EVENTS**

APRIL 1976 Agency makes student-aid applications available

MAY 1976 Agency budget presented to legislature

JUNE 1976 Agency completes planning workshops for students or counselors

AUGUST 1976 1) Legislature appropriates student assistance funds
2) Deadline for student-aid applications

SEPTEMBER 1976 Agency (or institutions) announces award winners

Adjustments will be made through the Third Quarter of 1976-77.

Cumulative data tape utilized in award determination.

APRIL 1977 Last date at which award changes and adjustments are made

AUGUST 1977 BEOG applications information received from federal office

## PROGRAM AND FISCAL CONTROLS OF PROGRAMS OPERATED BY STATE AGENCY

Yes, Sample

ALABAMA B

, <u>P</u> R	OGRAM CONTROLS	CONTROL USED SAMPLE OR TOTAL POPULATION STUDIED
, * o	Control on Student Application Data Accuracy	,
•	1. Match Against Tax Forms? 2. Match Against BEOG Applications? 3. Match Against Institutional Student Records? 4. Warnings of Prosecution? 5. Prosecution?	Yes, Sample Yes, All
, в.	Controls on Attendance and/or Progress  1. Check on Enrollment/Initial Attendance? 2. Check on Mid-Term Attendance? 3. Check on Course Completion? 4. Check on Academic Progress Before Award? 5. Partial Awards?	Yes Yes Yes Yes
· C.	Controls on Award Size  1. Check to Make Sure Other Awards Actually Made?  2. Match Against BEOG, Campus-Based Award Files?  3. Re-Check to Ensure Award Adjustments Actually Made?  4. Second Review of Aid Packages?	Yes, Sample Yes, Sample Yes
<b>D</b> .	Controls on Institutional Student-Aid Operations  1. Independent Program Audits?  2. Aid Officer Bending?  3. Aid Officer Certification?  4. Double Signatures on All Fund Transfers?	Yes * Sample

les, Sample Yes, All	State State	
Yes Yes Yes Yes	All - Institution Sample - State	
Yes, Sample Yes, Sample	State State	
Yes	All - Institution Sample - State	•
Yes * Sample	State	

AGENCY/OFFICE UNDERTAKING CONTROLS

State.

If payment has been made when discrepancy is discovered, refunds are requested.

For all discrepancy cases.
Awards are delayed or canceled.

COMMENTS

E. Controls on Central Administrative Staff Operations

1. Independent Program Audits?

2. Bonding of Staff Members?

3. Double Signatures on All Fund Transactions?

# PROGRAM INFORMATION DISSEMINATION PROCEDURES USED FOR STATE NEED BASED PROGRAMS

ALABAMA C

#### TYPE OF INFORMATION PROVIDED

`			<del></del>	OF THE CHIMATION FROM DED						
INFORMATION PROVIDED THROUGH	APPLICATION FORMS	ELIGIBILITY CONDITIONS	. FILING/CLOSING DATES FOR STATE PROGRAMS	INFORMATION ON THE COST OF ATTENDANCE AT VARIOUS TYPES OF INSTITUTIONS	INFORMATION ABOUT APPLYING FOR AID FROM OTHER SOURCES	INFORMATION ON PENALTIES FOR PROVIDING FRAUDULENT DATA				
1. High School Counselors	X .	. X .	×	1	er	×				
College Financial-Aid Officers	X	X	X	X , X , X		X ·				
3. Direct Mailings to Graduating High School Students or Parents	<b>X</b> · ,	X	. X &			• •				
High School Meetings or Workshops	•	, 4								
5. College Admissions Office		<i>,</i>			. •					

- 6. Newspaper Ads
- 7. Radio, Television Ads
- 8. Social Service Agencies
- 9. Other (Please Specify)

## DÉSCRIPTIONS OF STATE-SPONSORED \*\* STUDENT ASSISTANCE PROGRAMS.

Alabama Student Assistance Program - A program which provides grants to state residents for undergraduate, postsecondary education within the state.

Academic Common Market - A tuition-reciprocity program to shame among the fourteen states in the area served by the Southern Regional Education Board (SREB), certain post-baccalaureate academic programs at the least possible cost to each of the participating states and at the least possible cost to their residents pursuing those programs outside of their own states. Students are enrolled on an in-state tuition basis.

## BASIC STATE PROGRAM INFORMATION

		Number Full-Time of Award	Total Dollars	· •
. Programs	Year .	Awards Size	Awarded)	Eligible Population
	مر ا			•
Need-Based , \	•	•	· ·	٠, -
Grants		1.		• • •
- Alabama Student Assistance Program	· 1975-26.	3,496 \$150	\$524,400	Resident Undergraduates
Mon Need-Based		*	• •	
Academic Common Market	1 <b>973-</b> 74 1975-76	10 12	-0- -0	Resident Graduates enrolled in specific programs at Out-of-State Schools
Program for Indian Youth	No informati	ion given	•	•

Programs	Acceptable . Residency Status	Accept- able Attend. Status	Acceptable Student Levels	Special Priority to Cont'g. Awards	Income Limits	Need Limits
Meed-Based		•	•		. ,	ð
Grants  Alabama Student Assistance Program	Residents attending In-State	Full-Time	All Under- graduates	No	Not Applicable	\$150
Non Need-Based	•	•		. 2		
Academic Common Market	Residents at Out-of-State Schools	Half-Time Full-Time	Graduates	Not Applicable	Mot Applicable	Not Applicable
Program for Indian Youth	•	•	•	\	•	• •

# INSTITUTIONAL ELIGIBILITY CRITERIA FOR STATE STUDENT-ASSISTANCE PROGRAMS

	Program's		U 4-1	niversity and Year Colleges	.′	Community/ Junior College:	Voc./Tech Schools	Proprietary	Special Types of Institutions
Need-Based			1	<i>A</i> ,			· · · · · · · · · · · · · · · · · · ·	4	
<u>Grants</u> Alabama Student	Assistance Program	· • .		Public / Private	, ,	Public Private	Public Private	Yes '	No
Non Need-Based,			*		•	•	•		,
Academic Common	Market	<b>!</b> •		Public Private		" No	, No	No	No .
Program for Ind	ian Youth		•						-

## NEED DETERMINATION CRITERIA FOR STATE PROGRAMS

ALABAMA

**Programs** 

Program Definition of Need

is BEOG Application Required?

Expected Family
Contribution (EFC) Method

Student Budget Includes What Items?

**Need-Based** 

Grants

Alabama Student Assistance Program -

Need = Student Budget -(Family Contribution + Scheduled &EOG Award)

Yas

BEOG

Portion of Total Student Budget

## AWARD SIZE DETERMINATION CRITERIA FOR STATE PROGRAMS

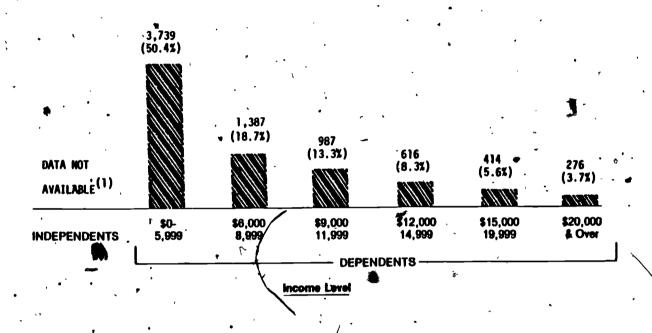
ALABAMA

What Award Size Determination Method Who Ultimately Determines Award Amount? Maximum **Programe** Award Size? is Used? How Is Award Priority Determined Need-Based **Grants** Alabama Student Assistance Program One specific amount for all; set by Commission Non Need-Based Academic Common Market Not Out-of-State Fees nor-Not Applicable Applicable mally charged Program for Indian Youth

'F1

THESE FIGURES FOR THE 1975-76 SCHOOL YEAR PERTAIN, TO:

• ALABAMA STUDENT ASSISTANCE PROGRAM



BLACK HISPANIC AMERICAN ASIAN OTHER

Ethnic Status

WHITE

DATA NOT AVAILABLE

MEN

WOMEN

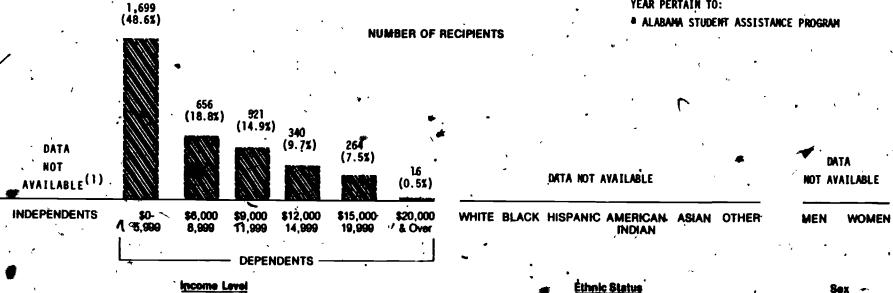
<u>Sex</u>

(1) The distribution of awards by student income categories includes awards made to both dependent and independent students. The data available did not distinguish between dependent and independent students.



<u>A L A B A M A</u>

THESE FIGURES FOR THE 1975-76 SCHOOL YEAR PERTAIN TO:



#### **AVERAGE AWARD SIZE**

\$150 \$150 \$150 DATA NOT DATA AVAJLABLE (1) DATA NOT AVAILABLE **HOT AVAILABLE** \$0-\$6,000 \$9,000 \$12,000 \$15,000 \$20,000 WHITE BLACK HISPANIC AMERICAN ASIAN OTHER MEN WOMEN **INDEPENDENTS** 5,999 8,999 11,999 14,999 19,999 '& Over INDIAN 46 **DEPENDENTS** 

Income Level

**4**5;

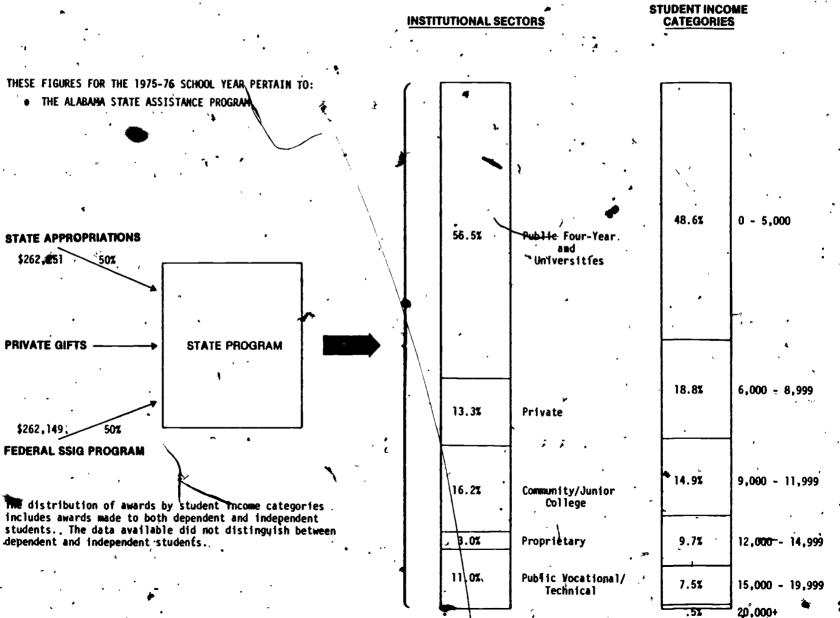
Ethnic Status

- <u>Sex</u>

<sup>(1)</sup> The distribution of awards by student income categories includes awards made to both dependent and independent students. The data available did not distinguish between dependent and independent students.

## SOURCES AND DISTRIBUTION OF NEED-BASED GRANT PROGRAM FUNDS

ALABAMA GI



ERIC Full Text Provided by El

HISTORIC STATE EXPENDITURES ON STUDENT-ASSISTANCE PROGRAMS

**DOLLARS** 

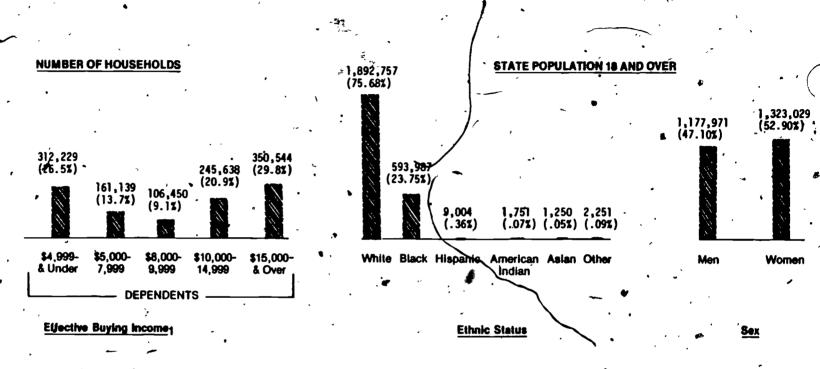
NO LONGITUDINAL DATA AVAILABLE

1970 1971 1972 1973 1974 1975 FISCAL YEAR

ERIC

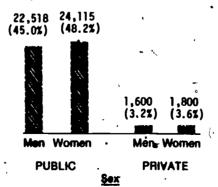
STATE POPULATION PROFILE

ALABAMA H



#### STATE HIGH SCHOOL GRADUATES

(c) Sales and Marketing Management 1977 Survey of Buying Power Data Service



The high school graduation figures do not include 12,275 persons granted a high school equivalency certificate.

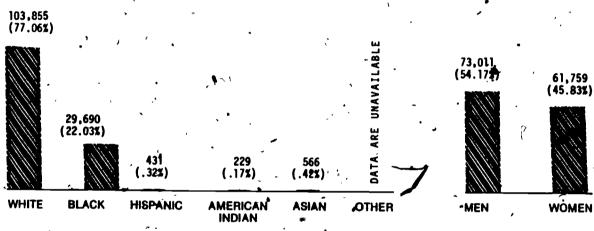
52

ERIC

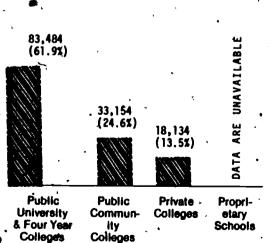


(Figures in Thousands)

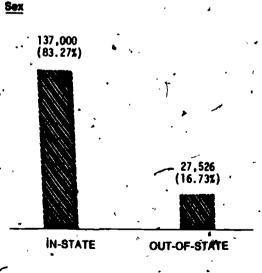
ALABAMA H2



Ethnic Status



36,792 (27.3%) 13,073 (9.7%) Lower Upper Graduate Division



Institutional Sector

Student Level

Residency

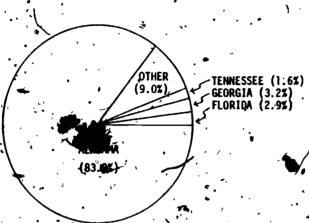
54

53

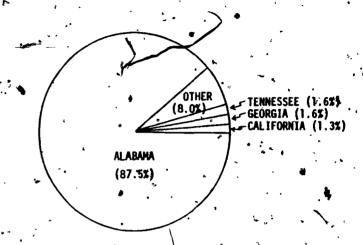
ERIC



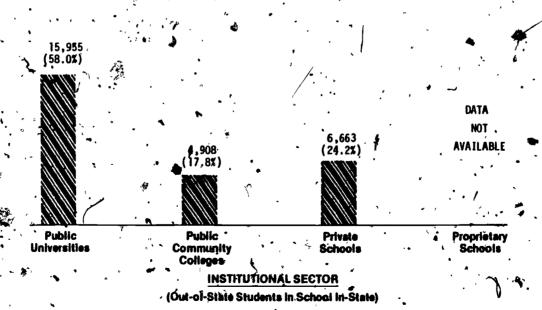
ALABAMA I



RESIDENT AND NON-RESIDENT STUDENTS

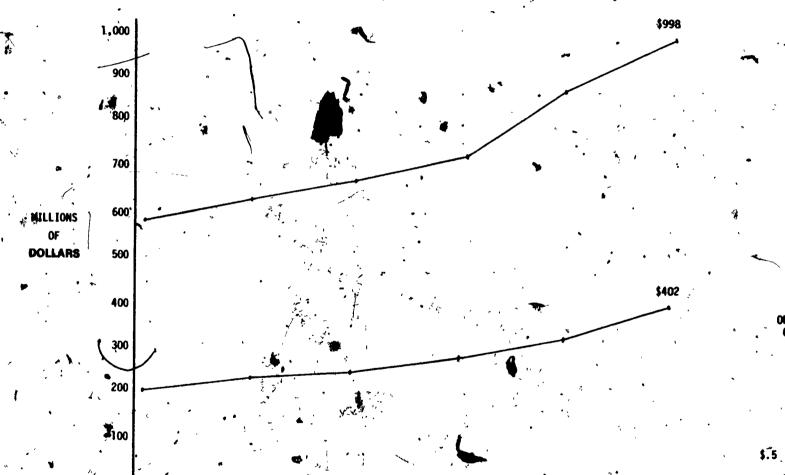


RESIDENT STUDENTS ATTENDING IN-STATE AND OUT-OF-STATE INSTITUTIONS





ALABAMA



. STATE EXPENDITURES ON EDUCATION

STATE EXPENDITURES 'ON STATE INSTITUTIONS OF HIGHER EDUCATION

STATE EXPENDITURES ON STUDENT FINANCIAL ASSISTANCE

FIŞCAL YEAR

THESE DATA PERTAIN TO:

. ALABAMA STUDENT ASSISTANCE PROGRAM

1971

GROSS COSTS TO STUDENTS ATTENDING SCHOOL BY POSTSECONDARY EDUCATION SECTORS

<u>ALABAMA</u>

10

\$5000

\$2500

437

PROPRIETARY

\$3122

PRIVATE

PUBLIC 4-YEAR/UNIVERSITY

\$2120

PUBLIC COMM./JR. COLL. . \$

PUBLIC VO-TEC 11458

1970 ,

1971

1972-

1973

1974

1975

1976

**5**9

TOTAL

STUDENT

BUDGET

NOTE: Sinformation unavailable priemto 1975-76.

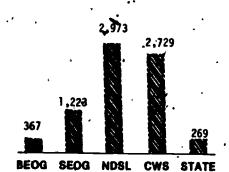


### AND STATE PROGRAM FUNDING BY INSTITUTIONAL SECTOR

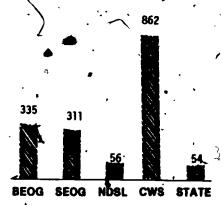
(Figures in thousands)

THE FIGURES SHOWN FOR STATE DOLLARS AMARDED ARE FOR THE 1975-76 SCHOOL YEAR AND PERTAIN TO:

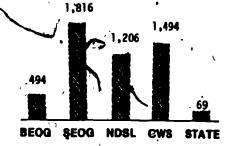
• THE ALABAMA STATE ASSISTANCE PROGRAM



Public University and Four-Year Colleges



**Public Community College** 



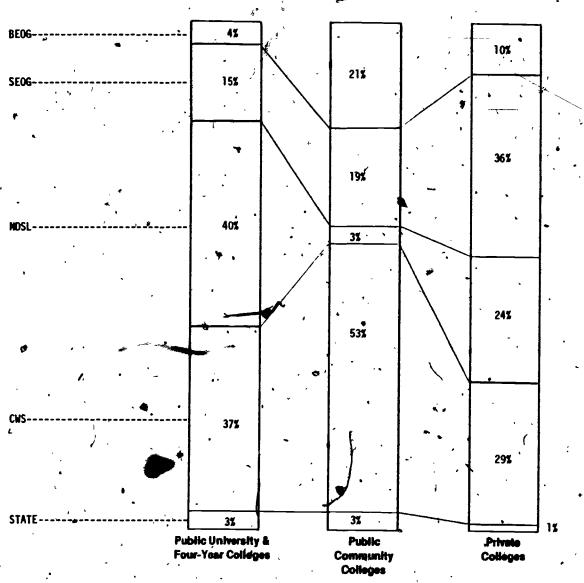
**Private Collèges** 

State funds were also awarded to the following types of institutions:

• \$15.750 - Proprietary

• \$57,600 - Public

RELATIVE IMPORTANCE OF FEDERAL AND STATE PROGRAM FUNDING BY SECTOR



THE FIGURES SHOWN FOR STATE DOLLARS AMARDED ARE FOR THE 1975-76 SCHOOL YEAR AND PERTAIN TO:

. THE ALABAMA STATE ASSISTANCE PROGRAM

Distribution of Studilit Assistance By Program By Sector

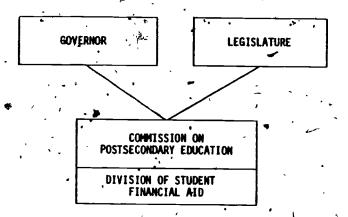
State funds were also awarded to the following types of institutions: • \$15,750 - Proprietary

- \$57,600 Public

The <u>Division of Student Financial Aid</u> committee is made up of members from the Alaska Commission on Postsecondary Education. The legislature establishes the law and appropriates funds for the loan program. The commission establishes regulations for the loan program.

- 1. Alaska Student Loan Program
  - 2. Guarantee Activities for GSL
  - -3. SS16

# RELATIONSHIPS OF STATE AGENCIES



The Commission on Postsecondary Education reports jointly to the legislature and the governor. The Division of Student Financial Aid is part of the Commission.

The student financial aid committee is made up of commission members (not commission "staff") and any non-commission persons the commission should desire.

The Commission (via the Division of Student Financial Aid) is the state guarantee agency for government student loans.

The legislature establishes the law and appropriates funds for the loan program. The Governor has line item veto power on the budget, and appointment power for 5 of 13 commission appointments within the guidelines established by law.

The Commission establishes the regulations for the loan program.

# STATE AGENCY ORGANIZATION

ALASKA B

COMMISSION ON POSTSECONDARY EDUCATION

DIVISION OF STUDENT FINANCIAL AID (CONSISTS OF COMMISSION MEMBERS, 5 OF WHICH ARE APPOINTED BY THE GOVERNOR)

# MANAGEMENT RELATIONSHIPS BETWEEN THE STATE AGENCY AND OTHER STATE AGENCIES/JNSTITUTIONS

WHO ACCOMPLISHES THE FOLLOWING?		STATE PROGRAM OFFICE	INSTITUTIONAL FINANCIAL AID OFFICER		OTHER (
Processing of Applications		·	· · · · · · · · · · · · · · · · · · ·	٠,	
• Verification of Student Application Information	-	, <b>x</b>	,1	-	·
Identification of Eligible Recipients		X	. ,1	-	. /
Determination of Award Size		X	? <sup>1</sup> (makes r	ecommenda	tion) °
Assignment of Priority to Awards     Schmelly Approved Avenue	• •	X	• • • •		. ,
Formally Approves Award  Makes Payment to Student (or Credits Student Account)	•	X X		•	•
Makes Post-Award Adjustments	. ••	х .		/	
Initiates the Prosecution of Possible Fraudulent Student applications	· ,	X		*	pr
Publicizes Award Availability	•	x	, X		

This symbol is used because we are trying in 1977-78 an experiment only with the institutions within Alaska whereby the student sends his application to the institution. The institution's financial aid officer does the preliminary processing and then forwards the application (with recommended loan amount) to the state.

, ,

ERIC Full Text Provided by ER

# STATE PROGRAM OFFICE DEFINITIONS FOR SELECTED TERMS

J DEFINITIONS USED BY STATE PROGRAM OFFICES

STATE DEFINITION SPECIFIED BY

STATE DEFINITION COMMONLY.
-- USED BY ALL INSTITUTIONS

STATE DEFINITION CONSISTENT ACROSS ALL STATE PROGRAMS

· PUBLIC

PRIVATE

State Resident - Law: "Resident" means a person domiciled in Alaska who has resided in Alaska for at least two years before an application for a grant or loan is made under secs. 751-.

Regulations: "Resident" means a person who, except for brief intervals, military service, attendance at an educational or training institution, or for absences for good cause shown, has resided in Alaska and who has maintained his domicile in Alaska for at least the period required under AS 14.40.806(4) immediately before the date of submission of his application for a scholarship loan; domicile is the true and permanent home of a person from which he has no present intention of moving and to which he intends to return whenever he is away.

Satisfactory Academic Progress - State of Maska currently calls it "in good standing," and its interpretation is left up to the institution when certifying that the student is full-time and to good standing.

United States Offizenship - Alaska residence assumes U.S. citizenship.

Regulations

Law and

Mote 2

Definitions provided are from state's loan program.

There is absolutely no consistency in interpretations. The state is working on an alternative.

# INFORMATION FLOW BETWEEN THE STATE PROGRAM OFFICE AND VARIOUS FEDERAL OFFICES

ALASKA

TYPE OF INFORMATION PROVIDED BY STATE STUDENT-AID AGENCY

Note 1

TYPE OF INFORMATION RECEIVED BY STATE STUDENT-AID AGENCY

. Regulations

Summaries

PERCEPTION OF ADEQUACY OF INFORMATION FLOW

Adequa te

Adequa te

**FEDERAL OFFICES** 

SSIG Office

**BEOG Office** 

Regional OE Student-Assistance Office (Campus-Based-Programs)

Washington OE Office (Campus Based Programs)

FISL/GSL Office

Note 2

Recipients

Recipients

Summaries

Summaries

Terminations

Litigation »

Terminations

Regulations

Adequa te

STATE (INSTITUTIONAL OFFICES

Public Institutions

Private Institutions

Governor/Budget Office

State Registature
• Uncluding Committee Staffs)

Top new, but will-provide that which is necessary:

<sup>2</sup> USAF acts as agent and they take care of GSL program.

· Terminations

Terminations

~Regulations

Adequate

Adequa te

Adequate .

Adequate

	•	STAFF ÆSSISTANCE FROM
MANAGEMENT FUNCTION	PERCENTAGE OF STAFF EFFORT	OTHER AGENCIES COMMENTS
	:	`,
APPLICATIONS PROCESSING		
(Includes verification of student information, need analysis, award determination, etc.)	40	
RESPONDING TO REQUESTS FOR INFORMATION	•	. 1
(includes federal requests for information, parent/student inquiries, testimony in hearings, etc.)	1 %	
PROGRAM REVIEW		
(Includes on-site visits to institutions, formal/informal audits, etc.)	1	
a de la companya de l	• -	
PUBLIC RELATIONS AND INFORMATION DISSEMINATION		•,
(Includes parent/student workshops, work on promotional literature, etc.)	1 •	
• • • • • • • • • • • • • • • • • • • •	•	
GENERAL ADMINISTRATION "	•	
(includes executive personnel, staff training and development, regulations and guidelines, preparation of summary statistics, etc.)	7	•
OTHER MANAGEMENT ACTIVITIES		•
(includes any special staff activities which do not clearly fall in one of the above categories)	50	4.25 FTE .
Collections/Repayments	,	•

MONTH/YEAR

<u>EVENTS</u>

MOVEMBER 1975 Agency budget presented to governors office or budget bureau

JANUARY-FEBRUARY

1976 Agency budget presented to legislature .

MARCH 1976 Agency makes student-aid applications available

MAY-JUNE 1976 Deadline for student-aid applications

JUNE 1976 Legislature appropriates student assistance funds

AUGUST 1976 Agency (or institutions) announces award winners

ONGOING Award changes and adjustments can be made at any time

63

# PROGRAM AND FISCAL CONTROLS OF PROGRAMS OPERATED BY STATE AGENCY

. <u>Pf</u>	ROGRAM CONTROLS	• .	CONTROL US SAMPLE OR TO POPULATION ST	OTAL .	AGENCY/OFFICE UNDERTAKING CONTROLS	SPECIAL ACTIONS COMMENTS
<b>A</b> .	Control on Student Application Data Accuracy  1. Match Against Tax Forms? 2. Match Against BEOG Applications? 3. Match Against Institutional Student Records? 4. Warnings of Prosecution? 5. Prosecution?	•	Yes, All Yes		State	Note 1
₿. <b>′</b>	Controls on Attendance and/or Progress  1. Check on Enrollment/Initial Attendance? 2. Check on Mid-Term Attendance? 3. Check on Course Completion? 4. Check on Academic Progress Before Award? 5. Partial Awards?		Yes, All Yes, All Yes, All		State  State Institution, State	Loan Denied Repayment Begins Loan Denied
<b>C</b> .	Controls on Award Size  1. Check to Make Sure Other Awards Actually Made?  2. Match Against BEOG, Campus-Based Award Files?  3. Re-Check to Ensure Award Adjustments Actually Made?  4. Second Review of Aid Packages?					
D.	Controls on Institutional Student-Aid Operations 1. Independent Program Audits? 2. Aid Officer Bonding? 3. Aid Officer Certification? 4. Double Signatures on All Fund Transfers?					Checks are made payable to stu- dent but delivered to aid officer.
E.	Controls on Central Administrative Staff Operations 1. Independent Program Audits? 2. Bonding of Staff Members? 3. Double Signatures on All Fund Transactions?	•	Yes 'No No .		Institution, State	

Too new to say--wasn't used in past, but doubtfyl if any action would be taken.

#### TYPE OF INFORMATION PROVIDED

INFORMATION PROVIDED THROUGH

APPLICATION ELIGIBILITY FILING/CLOSING DATES FOR STATE PROGRAMS

OF INSTITUTIONS

INFORMATION ON THE COST OF ATTENDANCE INFORMATION ABOUT AT VARIOUS TYPES APPLYING FOR AID PROVIDING FOR MID FROM OTHER SOURCES

FORMS

OF INSTITUTIONS

INFORMATION ON PENALTIES FOR PROVIDING FROM OTHER SOURCES

FRAUDULENT DATA

- 1. High School Counselors
- 2. College Financial-Aid Officers
- 3. Direct Mailings to Graduating High School Students or Parents
- 4. High School Meetings or Workshops
- 5. College Admissions Office
- Mewspaper Ads
- 7. Radio, Television Ads
- 8. Social Service Agencies
- 9: Other (Please Specify)

Alaska Student Loan Program • A need-based conditional loan program to assist resident students in the pursuit of postsecondary education.

85

BASIC STATE PROGRAM INFORMATION

ALASKA.

Programs

Average
Number Full-Time
of Award
Awards Size

Total Dollars Awarded

Eligible Population

Need-Based

Loans

Alaska Student Loan Program

1971-72 1975-76 1,081 \$1,483 \$1,603,646 1,719 \$2,023 \$3,477,126

Alaska Residents in "Good Standing"

# STUDENT ELIGIBILITY CRITERIA FOR STATE PROGRAMS

ALASKA 'E1

· · · · · ·	• Programa		Acceptable Residency Status	Accept- able Attend. Status	Acceptable Student Levels		come Need
Need-Based	· , , ,	•		,			• • • • • • • • • • • • • • • • • • • •
. Loans						1	e agent
, Alaska Stu	dent Loan Program		All ATaska Residents	Fall-Time	All		ot \$100

# INSTITUTIONAL ÉLIGIBILITY CRITERIA FOR STATE STUDENT-ASSISTANCE PROGRAMS

ALASKA E2

•	Programs	•	• , • ,	University and 4-Year Colleges	Community/ Junior Colleges	Voc./Tech. Schools	Proprietary	Special Types of Institution
Need-Based	• •	. •		· · · · · · · · · · · · · · · · · · ·			- <del></del>	
1 <u>Loans</u>	•					,		
Alaska Si	tudent Loan Program		· · he	Public	Public	Public .	Yès	› Yes
4	*	. •	•	Private '	, Private	Private :		762

	Programs	Program Definition of Need	Application Required?	Expected Family Contribution (EFC) Method	Student Budget includes What Items?
Need-Based	•	•	•	<i>:</i> •	•
<u>Lóans</u>			•		
'Alaska St	udent Loan Program	Need = Cost - Sources	No <sup>1</sup> .	Honesty of the student's statement of what parents will provide.	Tuition/Fees Room/Board Books

But encouraged:

What Award Size What Award Size Who Ultimately
Determination Method
Award Size? Is Used? How Is Award Priority Betermined? Award Amount?

Need-Based

<u>Loans</u>

Alaska Student Loan Program

\$2,500-Undergraduate \$5,000-Graduate Whichever is the least amount of: maximum allowed; need; or total of tuition/fees, room/board, and books.

By category (renewal, first time, graduate, etc.) if submitted by deadline date. Those after deadline date are taken in order of application received.



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# **NUMBER OF NEED-BASED GRANT PROGRAM APPLICANTS**

A L A S K A''

DATA NOT APPLICABLE

\$0- \$6,000- \$9,000- \$12,000 \$15,000- \$20,000- \$10,000- \$0,000- \$10

Income Level

DATA NOT APPLICABLE

WHITE BLACK HISPANIC AMERICAN ASIAN OTHER INDIAN

Ethnic Status

NOT APPLYCABLE WOMEN

	•	:			CIPIENTS /	. •			ASKA
•		• • • •		_		·, ,		٠,	
UMBER OF RECIPIENT	S Income Leve	1.	•	ä	•	Ethnic Status			Sex
	ş <del>i</del>							<b>\$</b> '	<del></del>
			•			•		,	•
	* *	-		•		enorme e	* * * * * * * * * * * * * * * * * * * *		' .
	DATA NOT	APPLICABLE,	,	,	DATA N	; Of APPLICABLE = 1	•	NO:	DATA T APPLICAB
•	``			•		`		,	•
INDEPENDENTS	\$0- \$6,000- \$,999 \$,999	1,999 14,999		,000- WHIT	E BLACK HIS	PANIC AMERICAN	ASIAN OTHER	<u>-</u> '· ` —	N - WOMI
NDEPENDENTS L RAGE AWARD SIZE	\$0- \$6,000- \$,999 \$,999	9,000 \$12,000 1,999 14,999 DEPENDENTS —	\$15,000- 19,999 &(		E BLACK HIS	PANIC AMERICAN INDIAN	ASIAN OTHER	<u>-</u> '· ` —	N ~ WOM
٠ . ا	\$0- \$6,000- \$,999 \$,999		19,999 &		E BLACK HIS	PANIC AMERICAN INDIAN	ASIAN OTHER	<u>-</u> '· ` —	N ~ WOM
٠ . ا	\$0- \$6,000- \$,999 \$,999		19,999 &		E BLACK HIS	PANIC AMERICAN INDIAN	ASIAN OTHER	<u>-</u> '· ` —	N - WOM
٠ . ا	\$0- \$6,000- \$,999 \$,999		19,999 &		E BLACK HIS	PANIC AMERICAN INDIAN	ASIAN OTHER	<u>-</u> '· ` —	N WOM
٠ . ا	\$0- \$6,000- \$,999 \$,999	DEPENDENTS	19,999 &			PANIC AMERICAN INDIAN,	ASIAN OTHER	R ME	•

. •

99

ر د

SOURCES AND DISTRIBUTION OF NEED-BASED GRANT PROGRAM FUNDS INSTITUTIONAL SECTORS There are no state need-based grant oprograms. STATE APPROPRIATIONS STATE PROGRAM FEDERAL SSIG PROGRAM

ALASKA \_ G1

STUDENT INCOME CATEGORIES

HISTORIC STATE EXPENDITURES ON STUDENT-ASSISTANCE PROGRAMS

ALASKA G2

•

8

7

OF DOLLARS

**5**,

Need Based Lean:
• Alaska Student Loan Program

\$3.5

104

**1**03

1970-71

1971-72

1972-73 .

**~1973-74** 

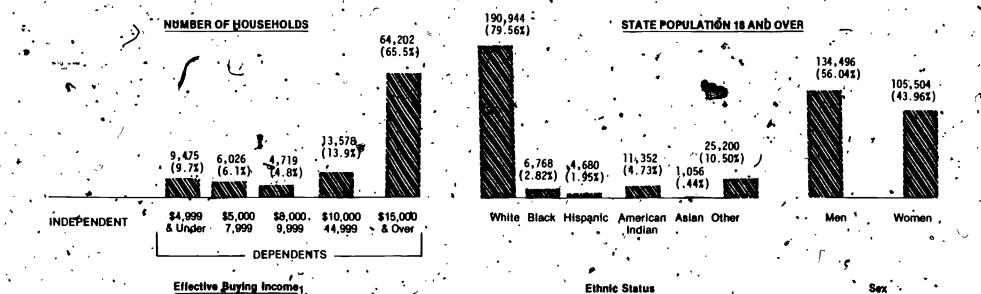
1974-7K

1975.76

FISCAL YEAR

# STATE POPULATION PROFILE

ACASKA 1. HI



## **(\$TATE HIGH SCHOOL GRADUATES**

2,140 2,080 (49.5%) (48.1%)

50 50 (1.2%) (1.2%)

Men Women Men Women

PUBLIC PRIVATE

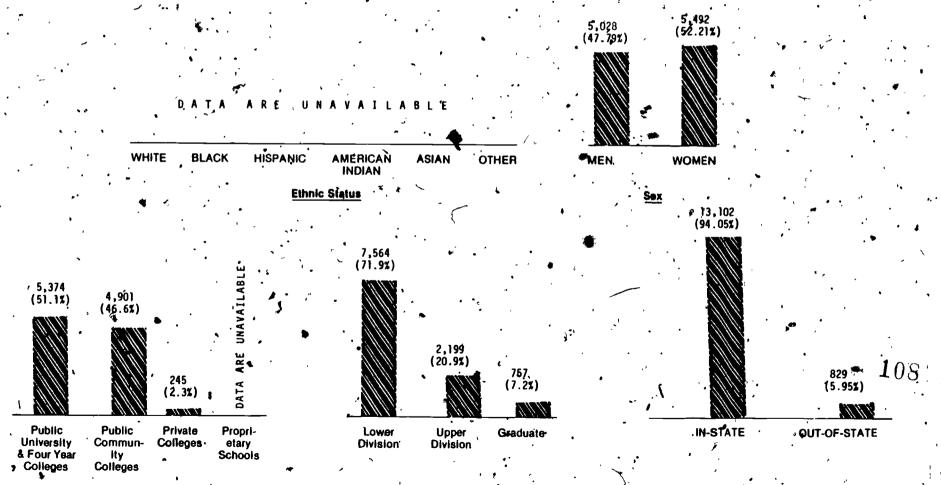
The high school graduation figures do not include 2,437 persons granted a high school equivalency-certificate.

10%

(c) Sales and Marketing Management 1977 Survey of Buying Power Data Service

STATE POSTSECONDARY EDUCATION STUDENT ENROLLMENTS

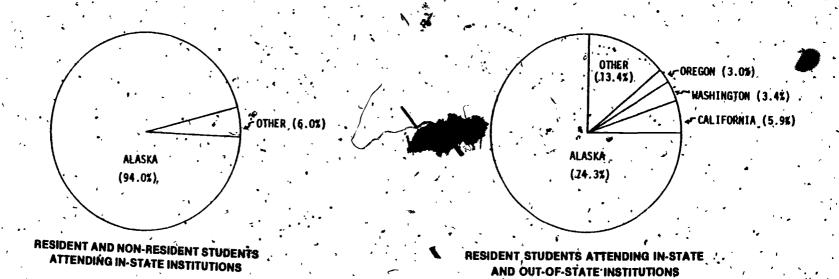
· (Figures in Thousands)

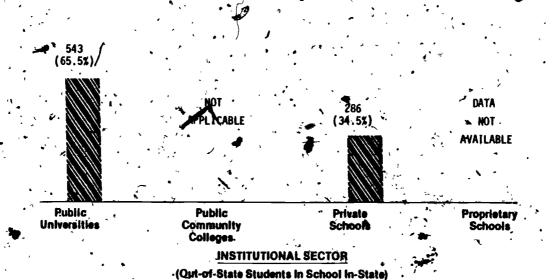


Institutional Sector

Student Level

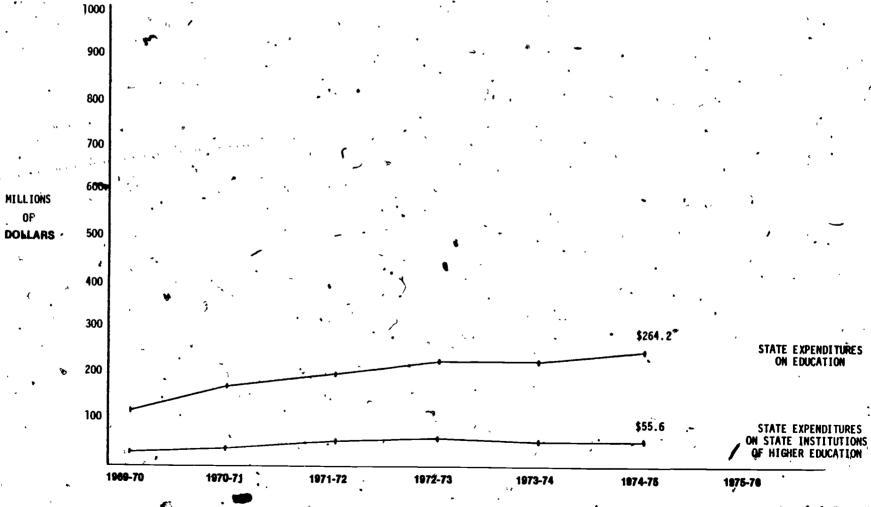
Residency







ALASKA - J1



~ ′ ′

No program in existence for 1975-76 year.

FISCAL YEAR

GROSS COSTS TO STUDENTS ATTENDING SCHOOL
BY POSTSECONDARY EDUCATION SECTORS

ALASKA

DATA NOT AVAILABLE

TOTAL

STUDENT \$250

BUDGET

1970 1972 1973 1974 1975 197

ACADEMIC YEAR

LEVELS OF FEDERAL AND STATE PROGRAM FUNDING BY INSTITUTIONAL SECTOR

(Figures in thousands)

11 16 0 0 ...

BEOG SEOG NDSL CWS STATE

Public University and Four-Year Colleges

89

BEOG SEOG NDSL CWS STATE.

Public Community Colleges

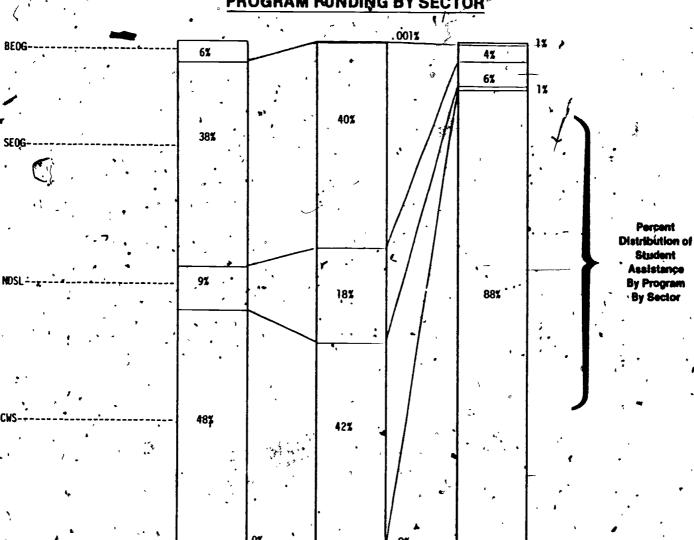
75
11
84
75
11
BEOG SEOG NDSL CWS STATE
Private Colleges

116

, ALASKA J







Public'

Community

Collègée

Private

Collèges

Public University &

Four-Year Colleges

# DESCRIPTIONS OF PROGRAM OFFICES AND AGENCIES AND CORRESPONDING PROGRAM RESPONSIBILITIES

The Arizona Commission for Postsecondary Education is the designated state agency which administers a student-assistance program in Arizona and is directly under the Governor by authority of an executive order. The Executive Director heads the professional staff responsible for administration of the:

1. Arizona SSIG Program

MICHE Student Exchange Programs have been developed to help western students obtain access to fields of professional education that are not available in their home state. The program is administered locally by the Arizona Board of Regents through the profession interstate Commission on Higher Education Commissioners. The state certifying officer is an employee of the Arizona Board of Regents.

1. WICHE Student Exchange Program

# **RELATIONSHIPS OF STATE AGENCIES**

The Arizona Commission for Postsecondary Education is the designated state agency, which administers a student-assistance program in Arizona and is directly under the Governor by authority of an executive order.

GOVERNOR

ARIZONA COMMISSION FOR POSISECONDARY EDUCATION (14 MEMBERS)

EXECUTIVE DIRECTOR<sup>1</sup>

The Executive Director heads the professional staff responsible for the administration of the Arizona SSIG Program.

123

SASSISTANT DIRECTOR

PROGRAM ADMINISTRATION

FOR . .

ASSISTANT DIRECTOR

PLANS AND DEVELOPMENT

FOR

WHO ACCOMPLISHES THE FOLLOWING?	STATE PROGRAM OFFICE	INSTITUTIONAL FINANCIAL AID OFFICER	OTHER OFFICERS OR AGENCIES
Processing of Applications	· •		•
Verification of Student Application Information	÷ ,	x	•
• Identification of Etigible Recipients	` •	x -	
Determination of Award Size	. •	x *	
Assignment of Priority to Awards	<b>\</b>	X X	
Formally Approves Award	x	•	
Makes Paymerit to Student (or Credits Student Account)	•	X ×	\

. Initiates the Prosecution of Possible Fraudulent Student applications +

Publicizes' Award Availability

125

- Makes Post-Award Adjustments

COMPENTS: This is for the new 6SIG program only. The Arizona Commission for Postsecondary Education allocates funds to eligible participating institutions and approves all awards. These awards are recommended by the institution FAO's based on their need analysis. The Commission complies with all federal requirements as the state agency designated to administer the program.

## <u>STATE PROGRAM OFFICE DEFINITIONS FOR SELECTED TERMS</u>

DEFINITIONS USED BY STATE PROGRAM OFFICES	STATE DEFINITION SPECIFIED BY	STATE DEFINITION USED BY ALL IN		STATE DEFINITION CONSISTENT ACROSSALL STATE PROGRAMS.		
		PUBLIC	PRIVATE			
	•					
Half-Time Student - Less than 12 semester hours or 25 clock hours per week (at proprietary institutions.	Interpretation	Yes	Yes	Mot Applicable ヶ		
institutions.		•	*			
State Resident - As determined by the institution.	Interpretation	Yes	Yes	Not Applicable		
Independent Student - Not claimed as a dependent	Interpretation	Yes	Yes 🧦	Not Applicable		
by parent for tax purposes as described by federal regulations:	<b>4 —</b> ,					
n D et la stanta Mak taskunamakad an	Interpretation	· Yes	·	Not Applicable (		
Non-Profit Institution - Not incorporated or licensed as a profit-making institution.	Interpretation	163	/			
	•	n .	• `			
Satisfactory Academic Progress - As determined by the institution.	Interpretation	Yes	Y <b>e</b> s	Not Applicable		
United States Citizenship - Native born or natural-	( Interpretation	Yes,	Yes <sup>†</sup>	Not Applicable		

# INFORMATION FLOW BETWEEN THE STATE PROGRAM OFFICE AND VARIOUS FEDERAL OFFICES

Regulations

Terminations # Litigation

- ARIZONA 'E

TYPE OF INFORMATION PROVIDED BY STATE STUDENT-AID, AGENCY-

Summaries Recipients Litigation TYPE OF INFORMATION RECEIVED BY STATE STUDENT-AID AGENCY

Regulations

Summaries

PERCEPTION OF ADEQUACY OF INFORMATION FLOW

Adequate

#### REDURAL OFFICES

SSIG Office

**BEOG Office** 

Regional OE Student-Assistance Office . (Campus-Based Programs)

Washington OE Office (Campus-Based Programs)

FISL/GSL Office

### STATE/INSTITUTIONAL OFFICES

Public Institutions

Private Institutions

Governor/Budget Office

State Legislature (Including Committee Stalls)

### **MANAGEMENT FUNCTION**

# PERCENTAGE OF STAFF EFFORT

#### STAFF ASSISTANCE FROM OTHER AGENCIES COMMENTS

#### **APPLICATIONS PROCESSING**

### RESPONDING TO REQUÉSTS FOR INFORMATION

(Includes federal requests for information; parent/student inquiries, testimony in hearings, etc.)

### PROGRAM REVIEW

(includes on-site visits to institutions, formal/informal audits, etc.)

#### PUBLIC RELATIONS AND INFORMATION DISSEMINATION

(Includes parent/student workshops, work on promotional literature, etc.)

#### **GENERAL ADMINISTRATION**

(includes executive personnel, staff training and development, regulations and guidelines, preparation of summary statistics, etc.)

#### OTHER MANAGEMENT ACTIVITIES.

(includes any special staff activities which do not clearly fall in one of the above categories)

NOTE: Our program is so new we have not been able to assess this yet.



Information not provided, 1977-78 academic year will be first full year of operation.

# PROGRAM AND FISCAL CONTROLS OF PROGRAMS OPERATED BY STATE AGENCY

PROGRAM CONTROLS	CONTROL USED SAMPLE OR TOTAL POPULATION STUDIED	AGENCY/OFFICE UNDERTAKING CONTROLS	SPECIAL ACTIONS , COMMENTS
			· ·
A Control on Student Application Data Accuracy	•	، ۴۰۰۰	• 1
<ol> <li>Match Against Tax Forms?</li> <li>Match Against BEOG Applications?</li> <li>Match Against Institutional Student Records?</li> <li>Warnings of Prosecution?</li> <li>Prosecution?</li> </ol>	Yes Yes Yes, Sample Yes	Institution, Institution Institution, State Institution	
B Controls on Attendance and/or Progress  1. Check on Enrollment/Initial Attendance? 2. Check on Mid-Term Attendance? 3. Check on Course Completion? 4. Check on Academic, Progress Before Award? 5. Partial Awards?	Yes, Sample Yes Yes Yes Yes	Institution, State Institution Institution Institution	
	4	· · · · · · · · · · · · · · · · · · ·	
C. Controls on Award Size  1. Check to Make Sure Other Awards Actually Made?  2. Match Against BEOG, Campus-Based Award Files?  3. Re-Check to Ensure Award Adjustments Actually Made?  4. Second Review of Aid Packages?	Yes, All Yes, All Yes, All	Institution, State  Institution, State  Institution, State	
· •		•	•
D. Controls on Institutional Student-Aid Operations 1. Independent Program Audits? 2. Aid Officer Bonding? 3. Aid Officer Certification? 4. Double Signatures on All Fund Transfers?	Yes,  Unknown at  this time	Institution, State	
E Controls on Central Administrative Staff Operations 1. independent Program Audits? 2. Bonding of Staff Members? 3. Double Signatures on All Fund Transactions?	Applicable		*
		/ · · · »	* , ** ,

## PROGRAM INFORMATION DISSEMINATION PROCEDURES USED FOR STATE NEED BASED PROGRAMS

ARIZONA C

#### TYPE OF INFORMATION PROVIDED

` '			INFORMATION ON THE	INFORMATION ON
INFORMATION PROVIDED THROUGH	APPLICATION ELIGING CONDI			INFORMATION ABOUT  APPLYING FOR AID  FROM OTHER SOURCES  FRAUDULENT DATA
		قس .	<b>.</b> • • • • • • • • • • • • • • • • • • •	

- 1. High School Counselors
- .2. College Financial-Aid Officers
- 3. Direct Mailings to Graduating High School Students or Parents
- 4. High School Meetings or Workshops
- 5. College Admissions Office
- 6. Newspaper Ads
- 7. Radio, Television Ads
- 8. Social Service Agencies
- 9. Other (Please Secrity)

ARIZONA DI

### DESCRIPTIONS OF STATE-SPONSORED STUDENT ASSISTANCE PROGRAMS

Program for Indian Youth -

WICHE Student Exchange Program - A tuition-remission program which aids students in participating western states to obtain access to fields of professional education that are not available in their home states. Funds appropriated by a sponsoring state reimburse the receiving school through payment of an institutional support fee for the educational service offered. The student does not receive a cash stipend.

Arizona SSIG Program - Provides need-based grants to state students at accredited state postsecondary educational institutions.

Programs		Year	Average Number - Full-Time of Award Awards Size	Total Dollars Awarded	Eligible Population
Need-Based		· •			·
Grants Arizona SSIG Program	-	<b>₱</b> 76-77	1200 \$645	\$775,000	Resident Undergraduates
NICHE Student Exchange Program		1977-78.	/ 184	\$1,553,442	Residents in Medicine, Bentistry, Veterinzry Medicine, Physical Therapy, Occupational Therapy, Optometry, Pediafry

Program started Spring Semester-1977. Matching funds have been provided by each participating institution. Figures given above are approximations.



- Programs ,	•••	Acceptable Residency Status	Accept- able Aftend.	Acceptable Student Levels	Priority to Cont'g. Awards	Income Limits	Need Limits
· · · · · · ·	•	· · · ·	·	,	· .	•	
Need-Based		•	- -	•	,		
Grants	•			,		•	
Arizona SSIG Program ,	**	Residents attending In-State	Full-Time	All undergrad- uates	Yes	. None .	None
	7.	· ·		<b>\</b>		1 ,	`
Non Need-Based	,	,	.""	·	•		
'WICHE Student Exchange Program	, ,	Residents 5 years prior to admission	Full-Time	Undergraduate and Graduate	•	None	None

INSTITUTIONAL ELIGIBILITY CRITERIA FOR STATE STUDENT-ASSISTANCE PROGRAMS

ARTZONA . E2

Pro	grams			•	University and 4-Year Colleges	Community/ Junior Colleges	Voc./Tech. Schools	Proprietary	Special Types of Institutions
Need-Based							•		
<u>Grants</u>					<b>*</b> .	•	i		
Arizona SSIG Program		•	t	•	Public	Public	No No	Yes	No .
•		<i>,</i> ⊕			Private	Private	• *		

#### Non Need-Based

WICHE Student Exchange Program

(Student must meet each institutions requirements for admission)



-	Programs	Program Definition of Need	is BEOG Application Required?	Expected Family Contribution (EFC) Method	Student Budget Includes What Items?
•	<u>Meed-Based</u> <u>Grants</u>	•			•
• ,	Arizona SSIG Program	Determined by FAO at each institution based on need analysis	No	Consensus	Tuition/Fees a Books Transportation General Student Costs

. 148

ERIC

Full Text Provided by ERIC

### AWARD SIZE DETERMINATION CRITERIA FOR STATE PROGRAMS

RIZONA . E

	<b>A</b> ograms	Maximum Award Size?	What Award Size Determination Method is Useti?	How is Award Priority Determined	Who Ultimately Determines Award Amount?
Need-Based Grants	,		, , ,		~ ~
Artzona SSIG	Program	\$1,500	FAO based on need analysis	Need Analysis	Institution FAO
Non Need-Based WICHE Student	Exchange Program	\$12,000 (Yaries with program)	Tuition payment, agreed upon by WICHE and participating states	√State Need ′	Participating Institutions and WICHE

NUMBER OF NEED-BASED GRANT PROGRAM APPLICANTS

ARIZONA

F1

. THESE FIGURES FOR THE 1975-76 SCHOOL YEAR PERTAIN TO:

• STATE STUDENT INCENTIVE GRANT, PROGRAM

DATÀ NOT APPLICABLE (1)

\$0- \$6,000- \$9,000- \$12,000- \$15,000- \$20 INDEPENDENTS 5,999 8,999 11,999 14,999 19,999 & Over

Income Level

DATA NOT APPLICABLE (1)

WHITE BLACK HISPANIC AMERICAN ASIAN OTHER INDIAN

Ethnic Status

NEN

WOMEN ?

Sex.

OATA NOT APPLICABLE (

3 151

Program will start in 1977.

NUMBER OF NEED-BASED GRANT PROGRAM RECIPIENTS AND AVERAGE AWARD SIZE ARIZONA **Ethnic Status** NUMBER OF RECIPIENTS DATA . DATA NOT APPLICABLE DATA NOT APPLICABLE NOT APPLICABLE INDEPENDENTS \$6,000-8,999 \$15,000-\$9,000 \$12,000-\$20,000-WHITE BLACK HISPANIC AMERICAN ASIAN OTHER INDIAN 11,999 14,999 19,999 & Over **DEPENDENTS** VERAGE AWARD SIZE

DATA NOT APPLICABLE

\$0- \$6,000- \$9,000- \$12,000- \$15,000- \$20,000-INDEPENDENTS 5,999 8,999 11,999 14,999 19,999 & Over DATA NOT APPLICABLE

DATA NOT APPLICABLE<sup>1</sup>

WHITE BLACK HISPANIC AMERICAN ASIAN OTHER INDIAN

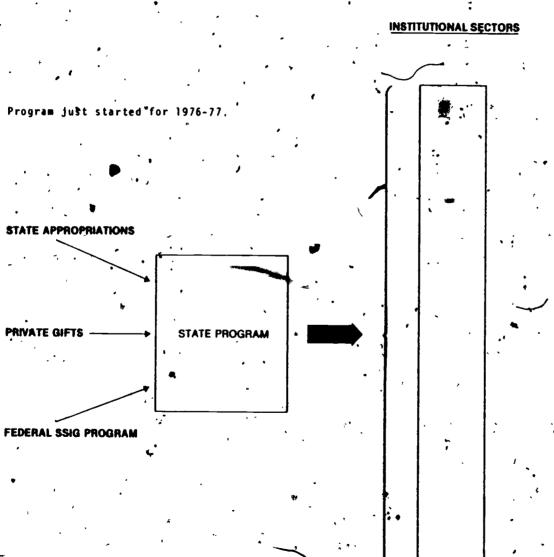
MEN WOMEN

154

Program just started.

### SOURCES AND DISTRIBUTION OF NEED-BASED GRANT PROGRAM FUNDS

ARIZONA GI



STUDENT INCOME. CATEGORIES

**·1**55

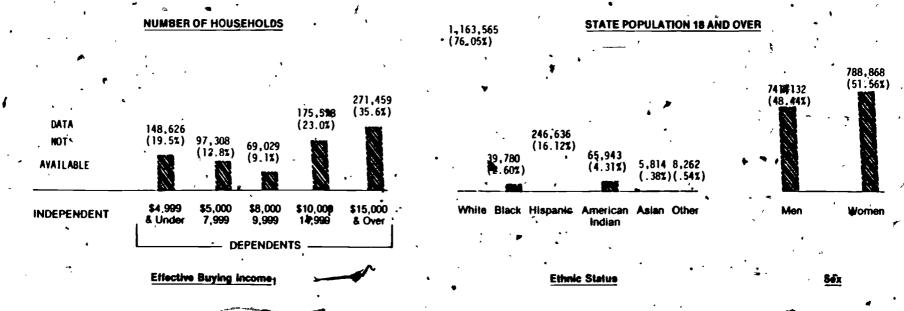
HISTORIC STATE EXPENDITURES ON **STUDENT-ASSISTANCE PROGRAMS** 1970-71 1971-72 1972-73 1973-74 1974-75 1975-76 FISCAL YEAR

**1**57

ERIC

STATE POPULATION PROFILE

ARIZOMA 1



#### STATE HIGH SCHOOL GRADUATES

(c) Sales and Marketing Management 1977 Survey of Buying Power Data Service

12,892 12,773 (46.9%)(46.5%) 900 900 (3.3%) (3.3%) Men Women Men Women PUBLIC PRIVATE

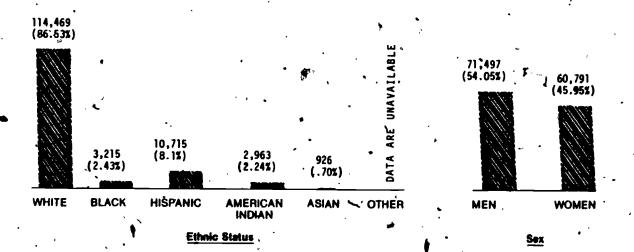
The high school graduation figures do not include 4,726 persons granted a high school equivalency certificate.

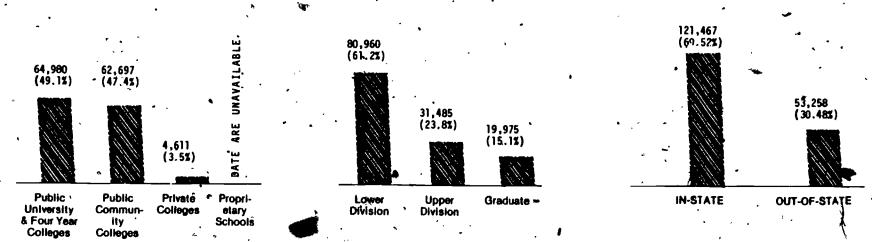


### STATE POSTSECONDARY EDUCATION STUDENT ENROLLMENTS

ARIZONA H2

(Figures in Thousands)





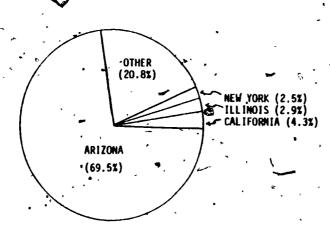
Institutional Sector

Student Level

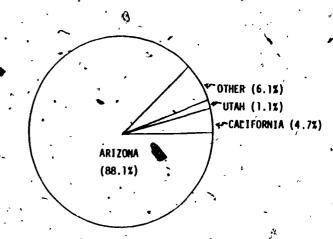
Residency

162

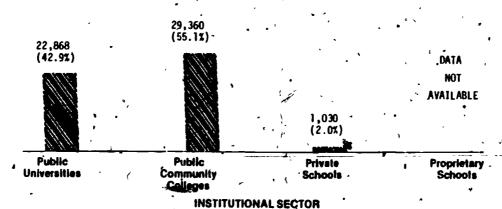
ERIC



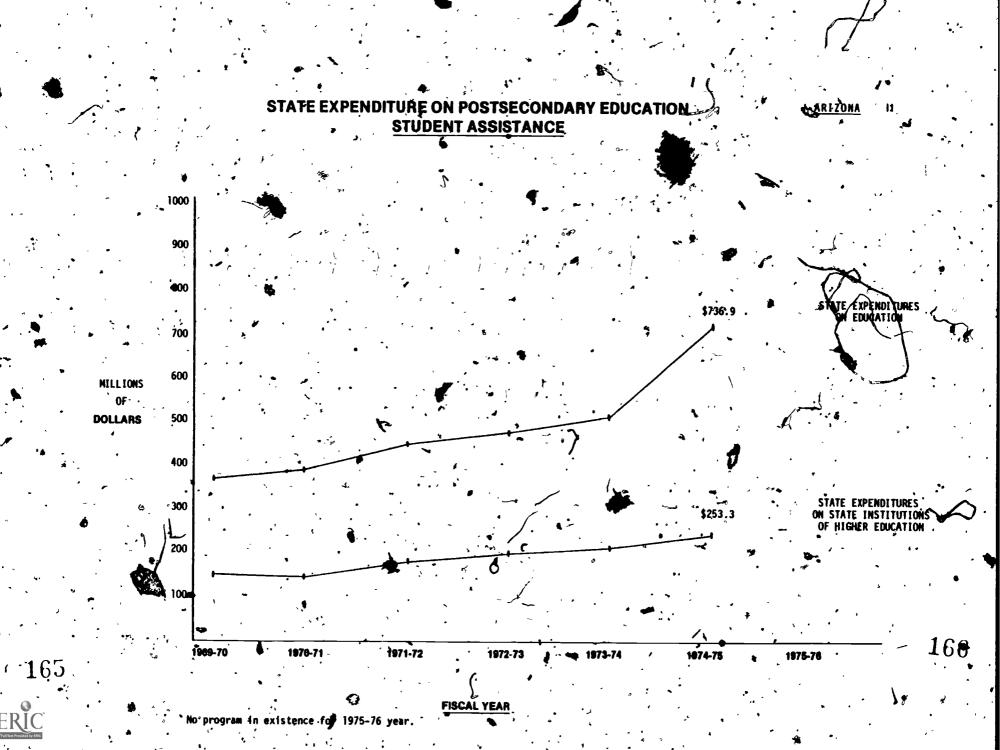
RESIDENT AND NON-RESIDENT STUDENTS
ATTENDING IN-STATE INSTITUTIONS



RESIDENT STUDENTS ATTENDING IN-STATE AND OUT-OF-STATE INSTITUTIONS

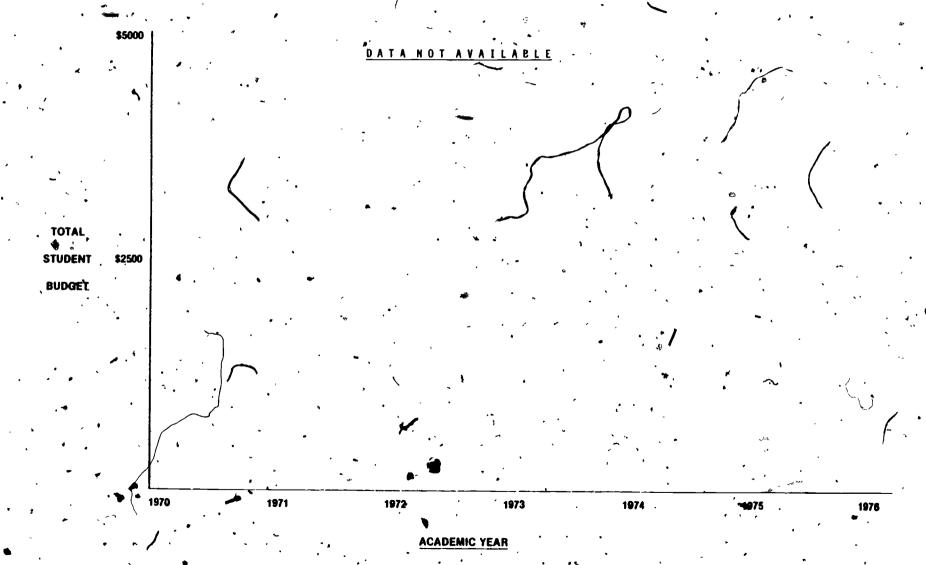


(Out-of-State Students in School In-State)



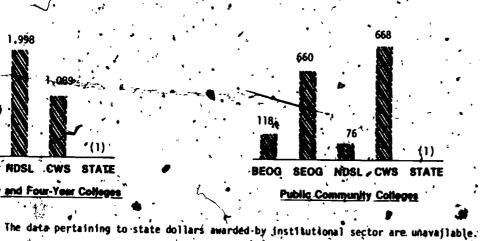
GROSS COSTS TO STUDENTS ATTENDING SCHOOL BY POSTSECONDARY EDUCATION SECTORS

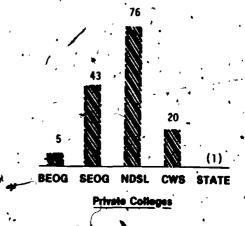
ARIZONA



167

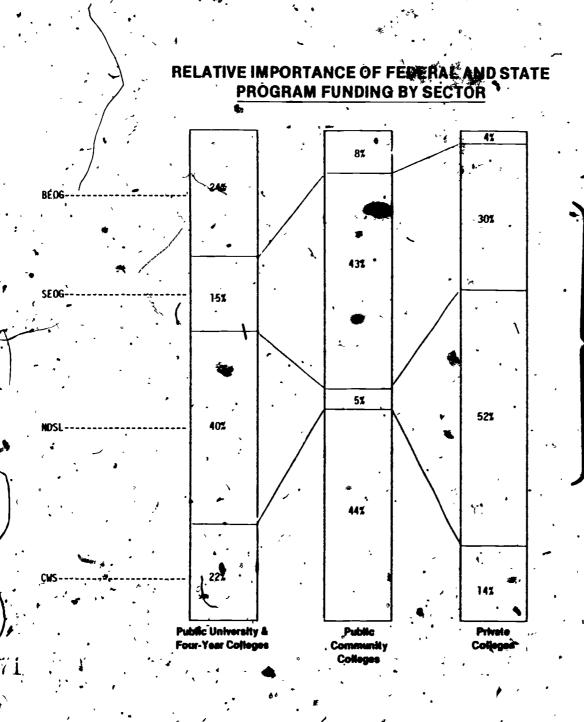
LEVELS OF FEDERAL AND STATE PROGRAM FUNDING BY INSTITUTIONAL SECTOR
(Figures in thousands)





BEOG SEOG NOSL CWS STATE

Public University and Four-Year Colleges

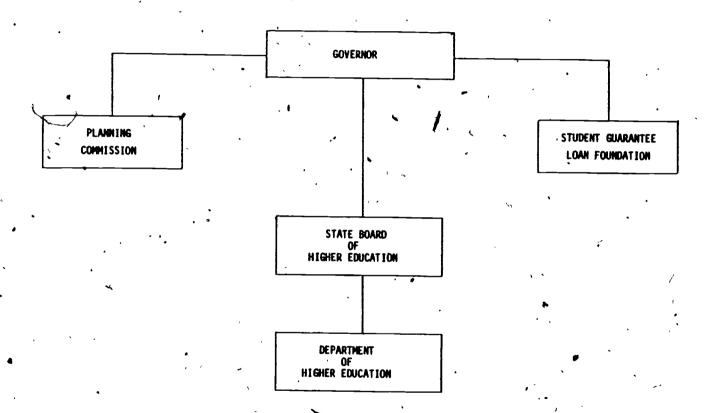


ARIZONA 14

Percent
Distribution of
Student
Assistance
By Program
By Sector

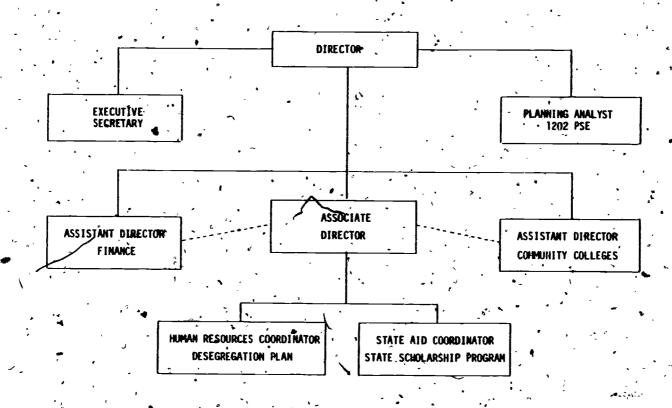
#### Department of Education

- 1. State Scholarship Program
- 2. Academic Common Market
- 3. State Assistance for Dependents of POWs/MIAs



#### STATE AGENCY ORGANIZATION

#### DEPARTMENT OF HIGHER EDUCATION



### MANAGEMENT RELATIONSHIPS BETWEEN THE STATE AGENCY AND OTHER STATE AGENCIES/INSTITUTIONS

ARKANSAS B

#### WHO ACCOMPLISHES THE FOLLOWING?

Processing of Applications

- · Verification of Student Application information
- Identification of Eligible Recipients
- Determination of Award Size
- Assignment of Priority to Awards
- Formally Approves Award

Makes Payment to Student (or Credits Student Account)

Makes Post-Award Adjustments

initiates the Prosecution of Possible Fraudulent Student applications

Publicizes Award Availability

STATE PROGRAM - INSTITUTIONAL FINANCIAL • AID OFFICER

OTHER OFFICES OR AGENCIES

•	DEFINITIONS USED BY STATE PROGRAM OFFICES	عنو	STATE DEFINITION SPECIFIED BY		HON COMMONLY STAT	TE DEFINITION CONS	ISTENT GRAMS
			•	PUBLIC	PRIVATE -	1.	- ' (
• '	Half-Time Student - A student who is enrolled less than full-time with full-time status defined at 12 hours or a reasonable academic equivalent.	*	Interpretation	Yes	Jes	Yes	
•	State Resident - Determined by affirmative answers to questions regarding payment of state taxes; owner-whip of real estate, driver's license, voter regis-	,	Interpretation	Yes	Yes	Yes	
	tration and living in the state preceding 12 months prior to application.			•		*	
	Independent Student - A student who has been lying away from home the prior year, current year and anticipates living away from home the next year. Three years are considered.	•	Interpretation	Yes	Yes	Yes	•
· .	Non-Profit Institution — A school, agency, organization or institution owned and operated by one or more non-profit Corporations or associations no part of the net earnings of which may dawfully inure to the benefit of any private shareholder or individual.		- Interpretation-	Vest	Yes - **	Yes	-
٠,	Satisfactory Academic Progress - Standard of grading which indicates that the student is performing in an average manner; varies slightly from institution to institution, but 2.0 omn 0 scale is generally considered satisfactory.	•	Interpretation	Yes	Yes	Yes	
	United States Citizenship - Born in United States; naturalized citizen.	<i>;</i>	Interpretation	<b>yg</b> (	Yes	Yes	

#### INFORMATION FLOW BETWEEN THE STATE PROGRAM OFFICE AND VARIOUS FEBERAL OFFICES

ARKANSAS

TYPE OF INFORMATION PROVIDED . TYPE OF INFORMATION RECEIVED BY STATE STUDENT-AID AGENCY

BY STATE STUDENT-AID AGENCY

Summaries

umartes'

Eipjents

Summaries Regulations

Recipients · Terminations

Summaties

Recipients -

Regulations

Terminations

PERCEPTION OF ADEQUACY OF INFORMATION FLOW

FEDERAL OFFICES

**SSIG Office** 

BEOG-Office

Regional OE Student-Assistance Office (Campus-Based Programs)

Washington OE Office (Campus-Based Programs)

FISL/GSL Office

STATE/INSTITUTIONAL OFFICES

Public Institutions

Private Institutions

Governor/Budget Office

State Legislature (including Committee Staffs)

Summar les

Applications

Summaries " Regulations

Summaries Regulations

Adequa te

Adequa te

Adequa te

Adequate

Adequa té

**Marginal** 

Marginal

Adequa te

STAFF ASSISTANCE FROM OTHER AGENCIES

COMMENTS

*	•		6
APPLICATIONS PROCESSI	NG /	• .	•
(includes verification of a determination, etc.)	Hudent informa	ation, need analysis,	award
	, ,	•	• •
RESPONDING TO REQUES	TS FOR INFO	RMÁTION	
<ul> <li>(Includes lederal requests testimony in hearings, et</li> </ul>	for informatio	n, parent/student inq	uiries, ,
PROGRAM REVIEW	•	· .	
(Includes on-site visits to	[nstitutions, f	ormal/Informal audits	, elc.)
PUBLIC RELATIONS AND	NFORMATION	DISSEMINATION	1
(includes parent/student literature, etc.)	workshops No	ork on promotional	_

(Includes executive personnel, staff training and development, regulations and guidelines, preparation of summary statistics, etc.)

(includes any special staff activities which do not clearly fall in one of the above categories)

MANAGEMENT FUNCTION

PER ST/	CENTA AFF EF	GE OF	
;	70	•	
	10	······································	
	5 ; ' '10	*	•
	5		
	0 ′		•

GENERAL ADMINISTRATION

OTHER MANAGEMENT ACTIVITIES

MONTH/YEAR

1975 Agency budget presented to governors office or budget bureau Since the legislature meets every two years, the 1976-77 program was part of the 1975 legislature process

The legislature meets every two years

Since the program initially began in 1975, aid officers were the first group to meet, then counselors during the Spring of 1976 for the 1976-X program

APRIL 1975 Legislature appropriates student assistance funds

1975-1976 Agency completes planning workshops for students or counselors

1976 BEOG applications information received from federal office FEBRUARY

1976 Agency makes student-aid applications available

1976-1977 1) Deadline for student-aid applications 2) Agency (or institutions) announces award winners.

FEBRUARY 1977 Last date at which award changes and adjustments are made

### PROGRAM AND FISCAL CONTROLS OF PROGRAMS OPERATED BY STATE AGENCY

**CONTROL USED** SAMPLE OR TOTAL POPULATION STUDIED

AGENCY OFFICE UNDERTAKING CONTROLS

SPECIAL ACTIONS. COMMENTS

~	•	( V   V G ( )	.,,,	LODIED	•	AUDEU	TANIAG (	<u> </u>
				-				•
A.	Control on Student Application Data Accuracy			,	•		• .	
	Match Against Tax Forms?     Match Against BEOG Applications?     Match Against Institutional Student Records?     Warnings of Prosecution?     Prosecution?		Yes Yes	• , ,	` •	Inst	itution, State	State
	5 Troscution:	•		,		, (	,	
В	Controls on Attendance and/or Progress		-			<u>,</u>	•	•
	1 Check on Enrollment/Initial Attendance? 2 Check on Mid-Term Attendance?	. ,	Yes		./	-	State	
	3 Check on Course Completion?	. 1	Yes		•		State	
	4 Office on Academic Progress Beigge Award? 5 Partial Awards?	^ '	Yes	, · '	•		State	٠,٠
	,	•			,	».	•	
С	Controls on Award Size	•				•-		
4	1 Check to Make Sure Other Awards Actually Made? 2 Match Against BEOG, Campus-Based Award Files? 3 Re-Check to Ensure Award Adjustments Actually Made?			٠.		•		,,,,
•	4 Second Review of Aid Packages?	0		-		_	المسلال الأ	ŧ

Controls on Institutional Student-Aid Operations

PROGRAM CONTROLS

- Independent Program Audits?
   Aid Officer Bonding?
   Aid Officer Certification?
   Double Signatures on All Fund Transfers?

Controls on Central Administrative Staff Operation
1. Independent Program Audits?
2. Bonding of Staff Members?
3. Double Signatures on All Fund Transactions?

All funds are in state treasury.

# PROGRAM-INFORMATION DISSEMINATION PROCEDURES USED FOR STATE NEED BASED PROGRAMS.

ARKANSAS (

#### TYPE OF INFORMATION PROVIDED

INFORMATION PROVIDED THROUGH	APPLICATION · FORMS	ELIGIBILITY CONDITIONS	FILING/CLOSING DATES FOR STATE PROGRAMS	INFORMATION ON THE COST OF ATTENDANCE AT VARIOUS TYPES OF INSTITUTIONS	INFORMATION ABOUT APPLYING FOR AID FROM OTHER SOURCES	INFORMATION ON PENALTIES FOR PROVIDING FRAUDULENT DATA
1. High School Counselors	X	x ·	/ x	<b>.</b>	X	<b>x</b>
College Financial-Aid Officers	3	<b>&gt;</b> x	X		,	x .
Direct Mailings to     Graduating High School     Students or Parents	, <b>x</b>	X	X	X	No.	<b>X</b>
High School Meetings or Workshops	, <b>x</b>	, , <b>x</b> _	* X	x	X	x
5. College Admissions Office	<b>x</b> ,	<b>x</b>	x			, , , , , , , , , , , , , , , , , , ,
6. Newspaper Ads	x	X	X X			
7. Radio, Television Ads	X . Y	X	x		• • •	•
8. Social Service Agencies	x	X .	<b>X</b>			
9. Other (Please Specify)	٠	·	**			

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State Scholarship Program - A need-based, scholastic award program which provides grants of \$100-\$300 to resident students according approved Arkansas colleges and universities.

Academic Common Market - A tuition-reciprocity program to share among the states in the area served by the Southern Regional Education Board (SREB), certain post-baccalaureate academic programs at the least possible cost to each of the participating states and at the least possible cost to their residents pursuing those programs outside of their own states. Students are enrolled on an instate tuition basis.

State Assistance for Dependents of POWs/MIAs - A tuition-remission program which waives fees at in-state public institutions for resident dependents of prisoners of war and soldiers listed as missing in action.

Programs	Year	Number "Ful of A	Nward Do	otal « oliars rarded	Eligible Population
Need-Based	•	•	, · .	· •	•
Grants			•		
State Scholarship Program	1975-76	1,135	\$200 \$20	2,050	Resident Freshmen
Non Heed-Based		,			•
Academic Common Market	1973-74 1975-76			te l te l	, ,
State Assistance for Dependents of POWs/MIAs	1975 <b>-4</b> 6	1 1 1	\$250 . \$	250	Dependents of POWs/MIAs

. Programs	· · · · · · · · · · · · · · · · · · ·	Acceptable Residency Status	Accept- able Attend. Status	Acceptable Student Levels	Special Priority to Cont'g Awards	Income Limits	Need Limits
Need-Based Grants	•	· · .			•		·.
State Scholarship Program		Residents attending- In-State	'Fu¶l-Time '	Freshmen 1	Not Given	Not Given	Not Given
Non Need-Based	, -	, ,	·,	•			,
Academic Common Market	•	Residents at Out-of-State Schools	Not Given	Graduates	No.	Not Applicable	Mot Applicable
State Assistance for Dependents of POMs/MIAs	•	Residents attending In-State	Full-Time Half-Time Part-Time	All Under- graduates	No ·	Not Applicable	Not Applicable

	Programs		University and "4-Year Colleges	Community/ Junior Colleges	Voc./Tech. Schools	Proprietary	Special Types of Institutions	
Need-Based			•		, ,		•	
Grants		•		:	•			•
, State Scho	olarship Program		Putlica Private	Pub11c	r No ,	140	No	
· , ].	-	<b>∸</b> ;	*	•			•	
Non Need-Base	<u>ed</u>	•	•	• . ′	•			,
Academic (	Common Market		Public	No No	No	No	No	
State Assi	istance for Dependent	s of POWs/MIAs	Public 7	Public ·	Public .	No	No 📞 .	
				•		٠	. •	
						- •		•
	•	•			/	• 4	•	•
\frac{1}{\frac{1}{\cdots}}		•	,	* * *		٠.,	2(	00

#### NEED DETERMINATION CRITERIA FOR STATE PROGRAMS

ARKANSAS E3

**Programs** 

Program Definition of Need

Is BEOG Application • Required?

Expected Family
Contribution (EFC) Method

Student Budget Includes What Items?

Need-Based

Grants

State Scholarship Program

Need = Student Budget -EFC from BEOG Analysis

Yes

**BEOG** 

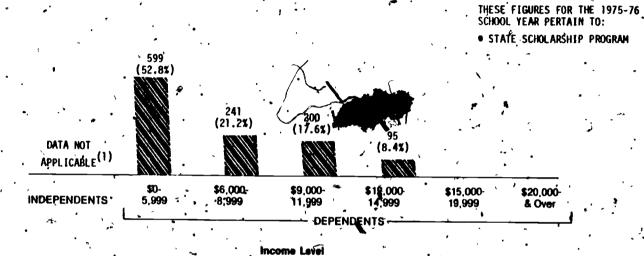
Tuition/Fees Room/Board Books Transportation

## AWARD SIZE DETERMINATION CRITERIA FOR STATE PROGRAMS

	$\sim$ . Maximum ,	What Award Size Determination Method Is Used?	H	ز low is Award Priority Determined?	Determines Award Amount?
Programs Need-Based	Award Size?	is used:			
Grants	•		•		
State Scholarship Program	\$300	Student eligibility index and cost of education determine the amount from BEOG-based awarding chart,		Eligible students who meet application deadline; if number exceeds funds, proration occurs.	- State
			:	2	
Mon Need-Based Academic Common, Market	Equal to Out-of-State Charges	By the amount of out-of-state fees charged by the various institutions.		Not Applicable	Note 1
State Assistance for Dependents of POWs/MIAs	Hone	Written State Board of Higher Education guidelines.	· .	Not Applicable	State Board of Higher Education Guidelines

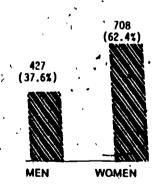
### NUMBER OF NEED-BASED GRANT PROGRAM APPLICANTS

#### A-RKANSAS





Ethinic Status



<u>Sex</u>

(1) The distribution of mards by student income categories includes awards made to both dependent and independent students. The data available did not distinguish between dependent and independent students.

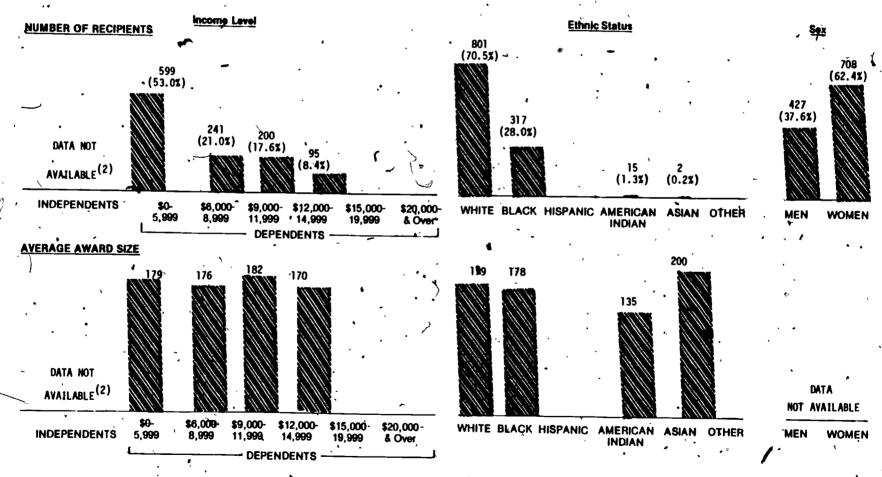
WHITE

### NUMBER OF NEED-BASED GRANT PROGRAM RECIPIENTS AND AVERAGE AWARD SIZE

ARKANSAS

THESE FIGURES FOR THE 1975-76 SCHOOL YEAR PERTAIN TO:

• STATE SCHOLARSHIP PROGRAM(1)



(1) Statistics are based on the number of awards paid out. The state had funds for all applicants who applied.

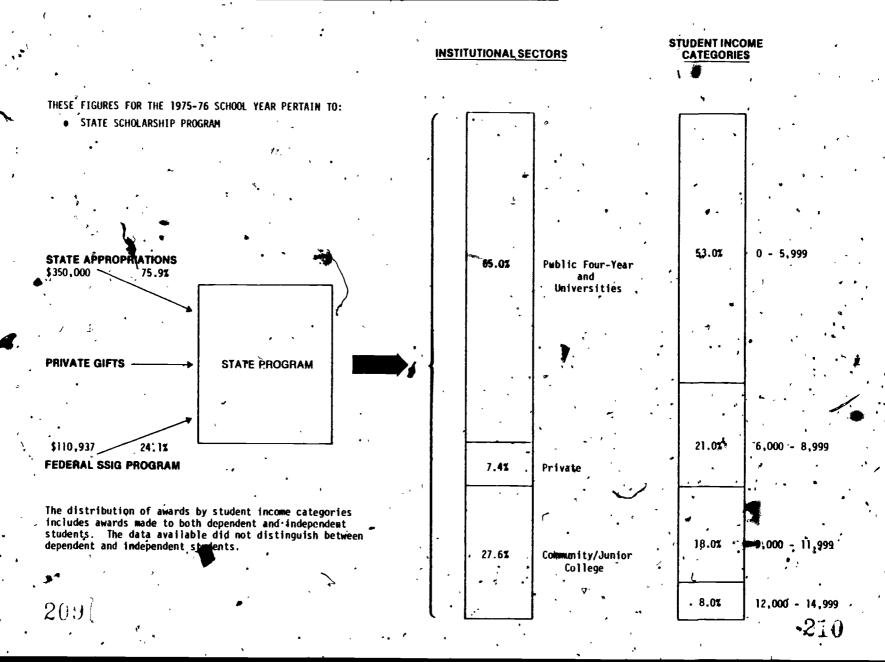
(2) The distribution of awards by student includes awards made to both dependent and independent students. The data available did not distinguish between dependent and independent students.

ERIC

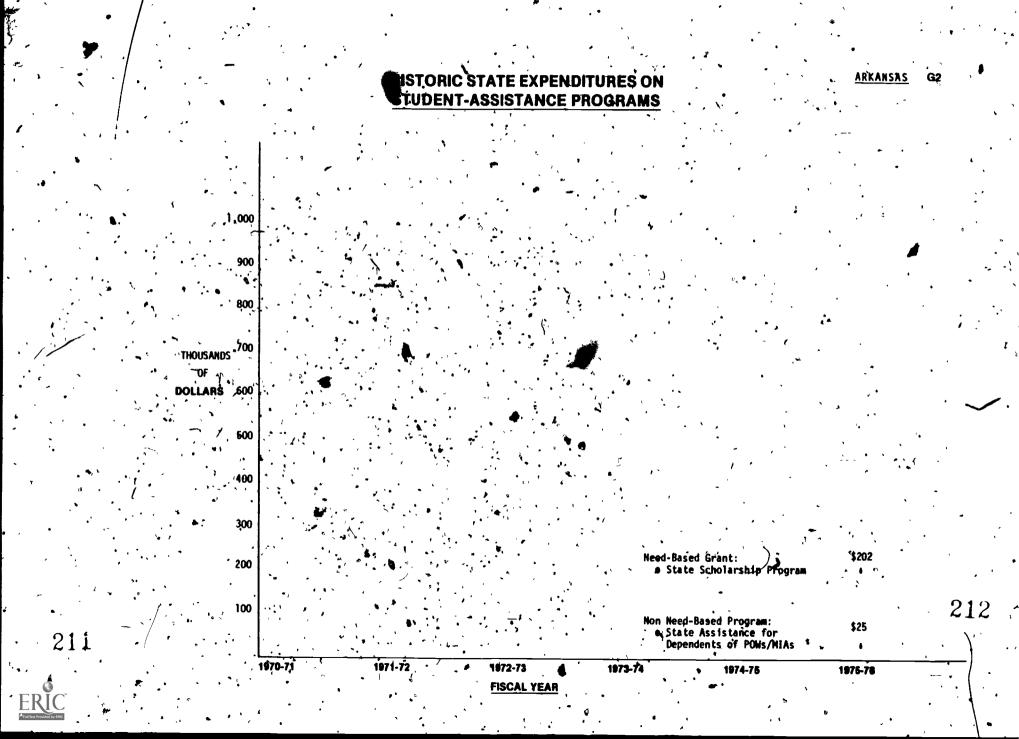
207

## SOURCES AND DISTRIBUTION OF NEED-BASED GRANT PROGRAM FUNDS

ARKANSAS G1

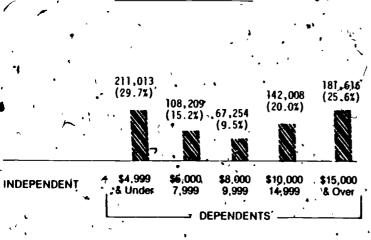


ERIC



#### STATE POPULATION PROFILE

ARKANSAS +



NUMBER OF HOUSEHOLDS

1,215,243
(83. 35%)

STATE POPULATION 18 AND OVER

692,404 (52.51%)
(47.49%)

232,988 (15.98%)

5,832 1,458 1,020 1,312 (40%) (.10%) (.07%) (.09%)

White Black Hispanic American Asian Other

Women

, Effective Buying Income

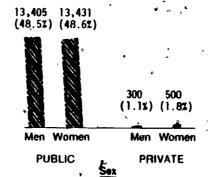
Ethnic Status

Indian

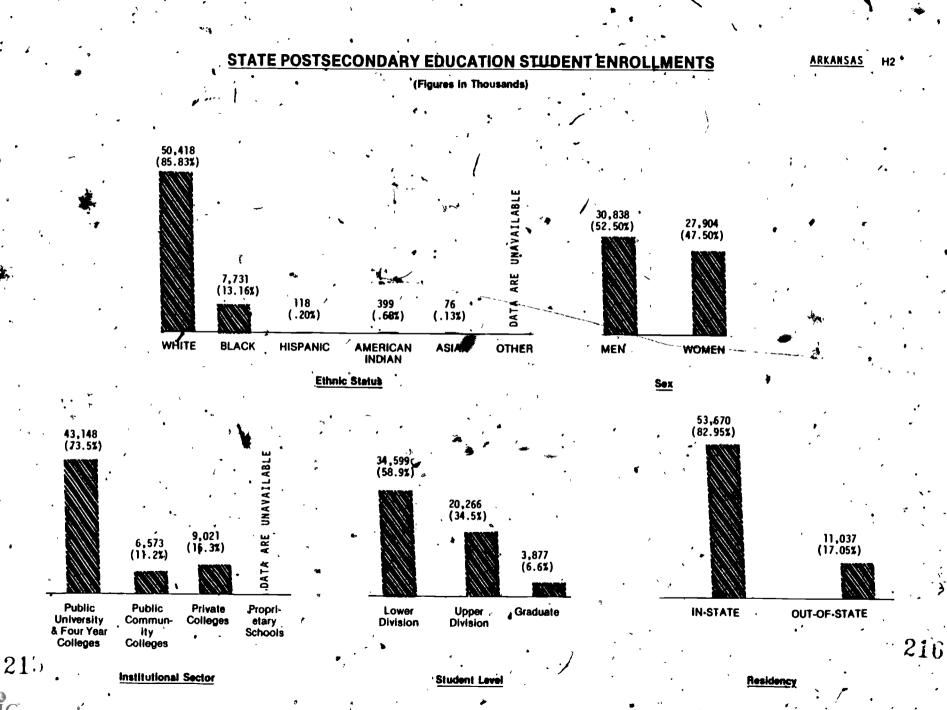
Se

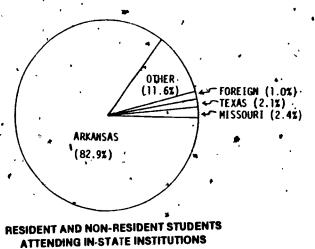
#### STATE HIGH SCHOOL GRADUATES

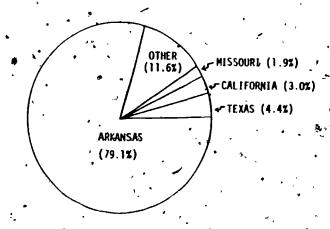
(c) Sales and Marketing Management Survey of Buying Power Data-Service



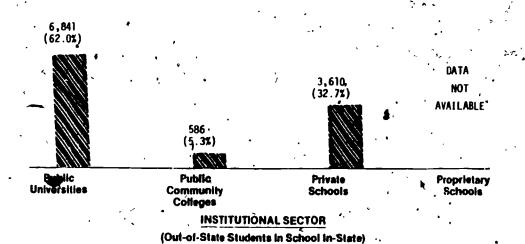
The high school graduation figures do not include 2,461 persons granted a high school equivalency certificate.

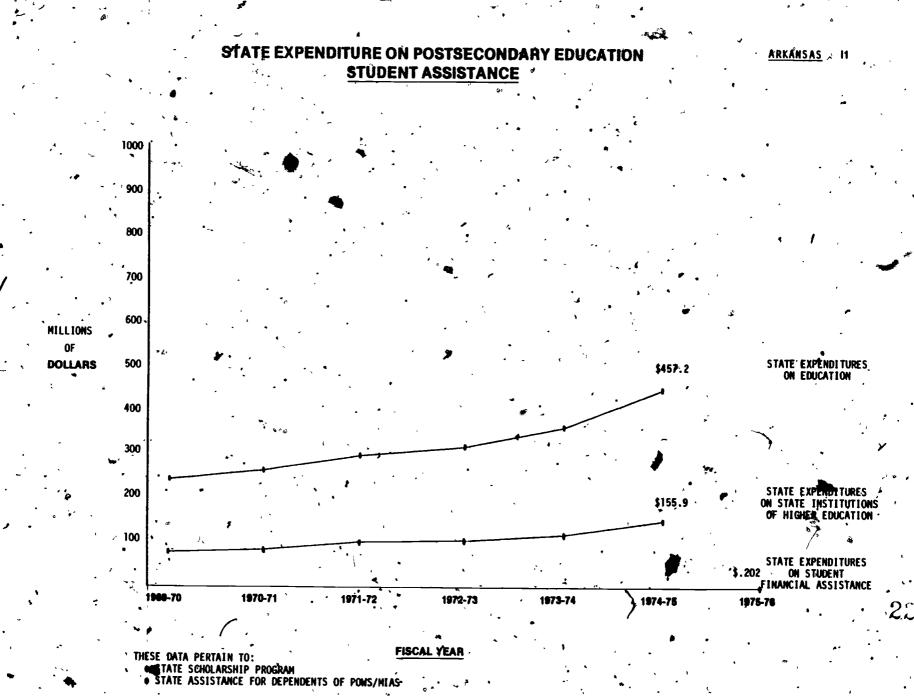






RESIDENT STUDENTS ATTENDING IN STATE
AND OUT-OF-STATE INSTITUTIONS





ERIC

GROSS COSTS TO STUDENTS ATTENDING SCHOOL BY POSTSECONDARY EDUCATION SECTORS

ARKANSAS

12

\$5000

TOTAL .

STUDENT \$25

BUDGET

PRIVATE INSTITUTIONS \$

PUBLIC 4-YEAR UNIVERS \$180

\$1600

PUBLIC COMM./JR. COLLEGES

1970-71

1971-72

1972-73

1973-74

1974-75

1975-76

1976-77

22,1

ACADEMIC YEAR

\*Response is based on a reasonable estimation or approximation.

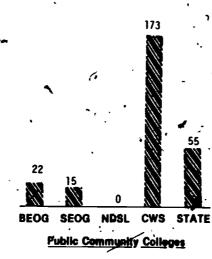
#### ARKANSAS . 13

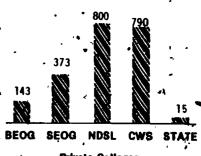
# LEVELS OF FEDERAL AND STATE PROGRAM FUNDING BY INSTITUTIONAL SECTOR

(Figures in thousands)

THE FIGURES SHOWN FOR STATE DOLLARS AWARDED ARE FOR THE 1975-76 SCHOOL YEAR AND PERTAIN TO:

• STATE SCHOLARSHIP PROGRAM





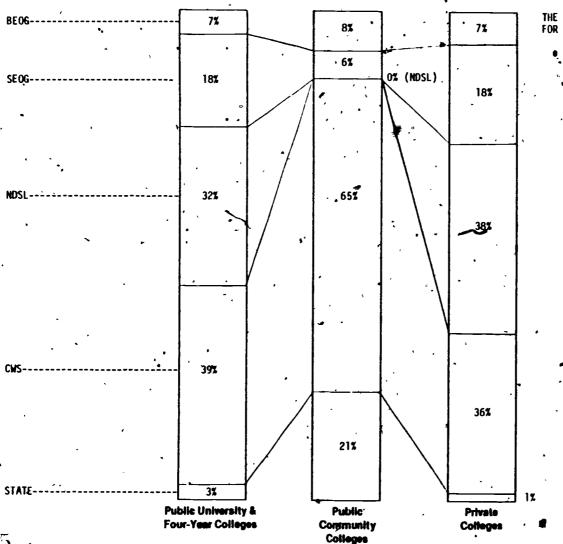
Private Colleges

370 904 131 BEOG SEOG NDSL CWS STATE

Public University and Four-Year Colleges

RELATIVE IMPORTANCE OF FEDERAL AND STATE PROGRAM FUNDING BY SECTOR

<u>arkansas</u> = 14



THE FIGURES SHOWN FOR STATE DOLLARS AWARDED ARE FOR THE 1975-76 SCHOOL YEAR AND PERTAIN TO:

• STATE SCHOLARSHIP PROGRAM

Percent
Distribution of
Student
Assistance
By Program
By Sector

226

225 •

#### Student Aid Commission

- 1. State Scholarship Program
- 2. College Opportunity Grant Program
- 3. Occupational Education and Training Grant Program
- 4. Law Enforcement Personnel Dependents Scholarship
- 5. Real Estate Scholarship Program
- 6. Graduate Fellowship Program
- 7. Medical Student Contract Program
- 8: Supervised Clinical Training Program
- 9. Statewide Student Financial Aid Information Program

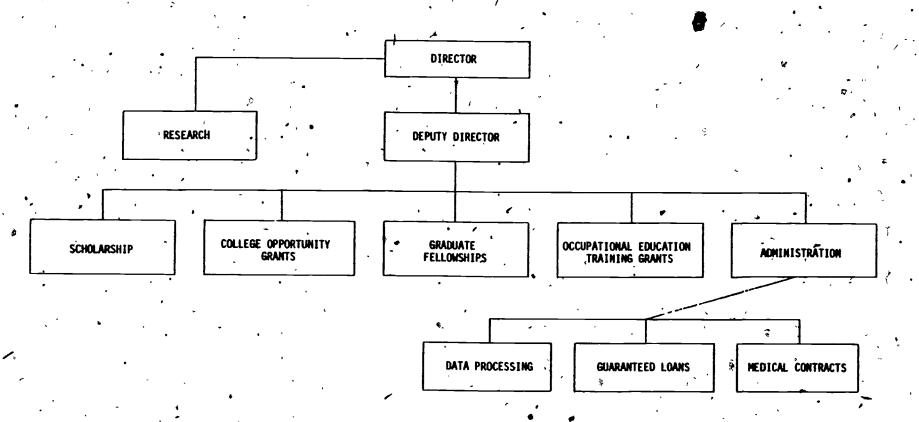
#### Other Agencies

- 1. Education Assistance to Veterans and Dependents
- 2. Tuition Grant Program

#### California State Department of Rehabilitation

1: Vocational Rehabilitation Program

' CALIFORNIA STATE STUDENT AID COMMISSION



WHO ACCOMPLISHES THE FOLLOWING?	•	-	STATE ROGRAM OFFICE
Processing of Applications		-	
Verification of Student Application Info	ormation ,	`ر	x
Identification of Eligible Recipients	ř	•	X
Determination of Award Size	,	•,	<b>x</b> .
Assignment of Priority to Awards	· · · · · · · · · · · · · · · · · · ·		x
Formally Approves Award	•		X
Makes Payment to Student (or Credits Stud	lent Account)	4	x
Makes Post-Award Adjustments	1,	·.	X
initiates the Prosecution of Possible Fraudi Student applications	ulent	,	X _
Publicizes Award Availability	•	• .	<b>x</b> .

PROGRAM OFFICE	FINANCIAL AID OFFICER		OTHER O	FFICES OR A	GENCIES
	<b>*</b>	، • نم • م		•	•
. <b>x</b>	*** **		re set	•	
X	•			TEN.	
<b>x</b>		-		•	<b>-</b> ,
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X				ı	
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X	••	•			. د
x _	<i>h</i>			· ·	•
,			•	•	

### STATE PROGRAM OFFICE DEFINITIONS FOR SELECTED TERMS

CALIFORNIA

**DEFINITIONS USED BY** STATE PROGRAM OFFICES

STATE DEFINITION . SPECIFIED.BY

STATE DEFINITION COMMONLY STATE DEFINITION CONSISTENT USED BY ALL INSTITUTIONS - ACROSS ALL STATE PROGRAM

**PUBLIC** 

Part-Time Student part-time student is one who is taking 6-11 units or their equivalent. A student · enrolled for 9-11 units or their equivalent is considered three-fourths time and a student enrolled for 6-8 units or their equivalent is considered one-half time.

State Resident -. A resident is a student who has had residence in the state for more than one year immediately preceding the residence determination date.

Independent Student - A student who has not received more than \$600 in support, has not been claimed as an exemption on parent's income tax return, and has not lived with parents for the three . prior tax years.

Satisfactory Academic Progress - Maintains at least a 2.0 GPA.

# INFORMATION FLOW BETWEEN THE STATE PROGRAM OFFICE AND VARIOUS FEDERAL OFFICES.

CALIFORNIA

TYPE OF INFORMATION PROVIDED BY STATE STUDENT-AID AGENCY

TYPE OF INFORMATION RECEIVED BY STATE STUDENT-AID AGENCY

DATA ARE UNAVAILABLE

PERCEPTION OF ADEQUACY

#### FEDERAL OFFICES

SSIG Office .

**BEOG Office** 

Regional OE Student-Assistance Office (Campus-Based Programs)

Washington OE Office (Campus-Based Programs)

FISL/GSL Office

#### STATE/INSTITUTIONAL OFFICES

Public Institutions

Private Institutions

Governor/Budget Office

State Legislature (Including Committee Staffs)

6 7

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#### **MANAGEMENT FUNCTION**

#### APPLICATIONS PROCESSING

(includes verification of student information, need analysis, award determination, etc.)

#### RESPONDING TO REQUESTS FOR INFORMATION

(Includes federal requests for information, parent/student inquiries, testimony in hearings, etc.)

#### PROGRAM REVIEW

(includes on-site visits to institutions, formal/informal audits, etc.)

#### PUBER RELATIONS AND INFORMATION DISSEMINATION

(Includes parent/student workshops, work on promotional literature, etc.)

#### **GENERAL ADMINISTRATION**

(includes executive personnel, staff training and development, a regulations and guidelines; preparation of summary statistics, etc.)

#### OTHER MANAGEMENT ACTIVITIES

(includes any special staff activities which do not clearly fall in one of the above categories)

PERCENTAGE OF STAFF EFFORT STAFF ASSISTANCE FROM OTHER AGENCIES COMMENTS

DATA ARE UNAVAILABLE

MONTH/YEAR

EVENT8

AUGUST 1976 Agency makes student-aid applications available

MOVEMBER 1976 Agency budget presented to governors office or budget bureau

December for School & COG; February for OETG DECEMBER-FEBRUARY 1976-77 Deadline for student-aid applications

JAMMARY 1977 BEOG applications information received from federal office

FEBRUARY 1977 , Last date at which award changes and adjustments are made

Toril for School & COG; May for OETG

APRIL-MAY 1977 Agency (or institutions) announces award winners

# PROGRAM AND FISCAL CONTROLS OF PROGRAMS OPERATED BY STATE AGENCY

CALIFORNIA .B7

PROGRAM CONTROLS	CONTROL USED SAMPLE OF TOTAL POPULATION STUDIED	AGENCY/OFFICE UNDERTAKING CONTROLS	SPECIAL ACT COMMENT
A. Centrol on Student Application Data Accuracy	,		
Match Against Tax Forms?     Match Against BEOG Applications?     Match Against institutional Student Records?	Yes, Sample No	Student Aid Commission	4_
4. Warnings of Prosecution? 5. Prosecution?	no Request for Repayment Request for Repayment with		,
,	interest where appropriate.		•
3. Controls on Attendance and/or Progress			*
Check on Enrollment/Initial Attendance?     Check on Mid-Term Attendance?	Yes, All	Student Aid Commission	
3. Check on Course Completion?	, Yes, Sample	Student Aid Commission	
Check on Academic Progress Before Award?     Partial Awards?	Yes, All		_
o mila vadal	Yes, All		·
Controls on Award Size	, ,	•	•
1. Check to Make Sure Other Awards Actually Made?	" No	•	•
Match Against BEOG, Campus-Based Award Files?     Re-Check to Ensure Award Adjustments	Yes, All No	Student Aid Commission	
Actually Made?	nu .		•
4. Second Review of Aid Packages?	Yes, All	Student Ald Commission	• '
Controls on Institutional Student-Aid Operations			
1. Independent Program Audits?	Yes, Sample	Audda Ddudadan Dana	-
2. Aid Officer Bonding?	No .	Audit Division,Dept. of Tin	Ince
3. Aid Officer Certification?	No	. •	
4. Double Signatures on All Fund Transfers?	No .	•	, ,
Controls on Central Administrative Staff Operations	1	•	
1. Independent Program Audits?	Yes, Sample	Audit Division, Dept. of Fig.	nance `
Bonding of Staff Members?     Double Signatures on All Fund Transactions?	No Yes, Sample	Audit Division, Dept. of Fi	
A STATE OF S	reas compre	, More pression, pept. of the	
1	,		
		<b>A</b>	<i>.</i>

# PROGRAM INFORMATION DISSEMINATION PROCEDURES USED FOR STATE NEED BASED PROGRAMS

CALIFORNIA C1

### TYPE OF INFORMATION PROVIDED ,

	IFORMATION ROVIDED THROUGH	APPLICATION FORMS	ELIGIBILITY CONDITIONS	FILING/CLOSING DATES FOR STATE PROGRAMS	INFORMATION ON THE COST OF ATTENDANCE AT VARIOUS TYPES OF INSTITUTIONS	INFORMATION ABOUT APPLYING FOR AID FROM OTHER SOURCES	INFORMATION ON PÉNALTIES FOR PROVIDING FRAUDULENT DATA
1.	High School Counselors	<b>x</b>	<b>x</b>	, y , , , , , , , , , , , , , , , , , ,	x)		<b>x</b> ` _
2.	College Financial-Aid Officers	<b>x</b>	X	<b>x</b>		· · · · · · · · · · · · · · · · · · ·	<b>x</b> .
3.	Direct Mailings to Graduating High School Students or Parents			•		· .	
<b>.4</b> .	High School Meetings or Workshops	<b>x</b>	x	X	X,	•	x
<b>5</b> .	College Admissions Office	<b>X</b> >	x	<b>X</b>	x		<b>x</b>
6.	Newspaper Releases	<u>,                                    </u>	•	<b>x</b>		•	
٠7.	Radio, Television Releases			<b>x</b>		ر* .	•
8.	Social Service Agencies	\		/ · ·			

243

9. Other (Please Specify)

## DESCRIPTIONS OF STATE-SPONSORED STUDENT ASSISTANCE PROGRAMS

- State Scholarship Program A grant program which assists academically able, financially needy students to complete four years of colleges. It also assists independent colleges by diverting students from state-supported institutions which expands educational opportunities by providing alternative choices to students. The funds are distributed directly to in-state schools in the names of the students and only cover tuition and fees.
- College Opportunity Grant Program A grant program which assists disadvantaged resident students, primarily minority, who have potential for college success and community leadership. Attendance may be at either in-state public or private institutions (all-schools eligible to participate in the BEOG program).
- Occupational Education and Training Grant Program A grant program designed to provide skilled workers for critical occupations by supplying in-state postsecondary occupational education aid to needy and talented resident students.
- Law Enforcement Personnel Dependents Scholarship A program which provides college grants to needy dependent children of law enforcement officers killed or permanently disabled in the line of duty. Students must be state residents at time of parent's death and attend in-state public or private four-year schools or public two-year schools.
- Real Estate Scholarship Program Through the California State University and Colleges, the Commission grants assistance to needy disadvantaged students pursuing real estate careers.
- Graduate Fellowship Program A scholastic grant program which assists meedy graduate and professional resident students, emphasizing fields where there are manpower shortages.



Supervised Clinical Training Program - This program is designed to provide supervised clinical training to supervised clinical training to U.S. citizens who are residents of California, and who are graduates of foreign medical schools. This is not a student assistance program, but provides capitation grants to in-state four-year institutions.

CSUC EOP Grants -

Community College EOA Grants -

University of California Affirmative Action Grants -

California Education Assistance to Veterans and Dependents

California Vocational Rehabilitation for Disabled Persons





## BASIC STATE PROGRAM INFORMATION

	Programs		» Year	Number of Awartis	Average Full-Time Award Sizes	Total Dollars Awarded	Eligible Population
Need-Based	<u> </u>		-	1		, spanta	Enfine Lobration
		* ",	• • •	2			•
Grants	,		, ·				•
State Schola	rship Program (Californi	a · Grant· A)	1970-71 1975-76	15,914 × 36,096	\$ 816. \$ 1,138	\$13,586,764 \$41,075,206	Resident Undergraduates
College, Oppo	rtunity Grant Program	, , , '	1970-71 1975-76	1,720 8,162	\$ 869 \$ 1,085	\$ 1,493,457 \$ 8,851,686	Minority/Low Income Students
Occupational Program	Education and and and and and and and and and an	Grant .	1973-74 / 1975-76	500 885	\$ -870 \$ 1,285	\$ . 526,983 \$ 1,137,360	Students Seeking Occupational Training
Law Entermentship	ent Parsonnel Dependents	Scholar-	1971-72 1975-76	1 12	\$. 211 \$ 1,058	211 12,700	Dependents of Law Officers
Real Estate	Scholarship Program		1974-75 1975-76	• 9 8	\$ 131 \$ 712	\$ 1,000 \$ 5,700	Disadvantaged Students Seeking Real Estate Careers
Graduate Fel	lowship Program		1970-71 1975-76	•938 1,080°	\$ 933 \$ 1,712	\$ 875,295 \$ 1,848,958	Graduate and rofessional Students
Non Maed-Based			· .	•	¢	<b>'                                    </b>	
Medical Stud	ent Contract Program	1.7 Mil.	7 1972-75 3 1975-76	24 Note 1	\$10,206 Note 1	\$ 244,952 Note 1	Medical Students
Supervised C	linical Training Program	•	]972-73 ]975-76	26.6 23.3	\$10,000 \$10,000	\$ 265,833 \$ 232,500	Foreign Medical School Graduates
Univ. of Cal.	nts 11ege EOP Grants Affirmative Action Gra On Assistance to Veteran nal Remabilitation for D	s-and Dependen	ts , {*	INFORMATIO	NOT GI	VEN	

As I result of a legal opinion that state payments to medical schools under this program were unconstitutional funds were reverted by the legis-

#### TA E

### STUDENT ELIGIBILITY CRITERIA FOR STATE PROGRAMS

	Programs	Acceptable *Residency Status	Accept- able Atland. Status	Acceptable Student Levels	Special Priority to Cont'g. Awards	Income Limits	A Need Limits
Need-	Based	*	••	• • /	•		• -
6r	ants .	₹.		,			•
St	ate Scholarship Program (California Grant A)	Residents attend- ing In-State	Half-Time Full-Time	All Under- graduates	No	\$29,900	\$100-CSUC \$200-U.C. \$550-Independ-
•		<b>A</b> . •	_	•			ent College
Co	llege Opportunity Grant Program	sidents attend- ing In-State	Half-Time     Full-Time	All Under- graduates	No <sup>1</sup> ~	\$12,000	\$250
Oce Pro	cupational Education and Training Grant ogram	Residents attend- ing In-State	Half-Time Full-Time	Freshmen Sophomores	, foll	\$29,900 -	\$200
Lai Sci	w Enforcement Personnel Dependents holarship	Residents attend- ing In-State	Half-Time Full-Time	A11	No No	- No	\$200
Rea	al Estate Scholarship Program	Residents attend- ing In-State	Ful]-Time	All Under- graduates	Not Given .	Note 3	Note 3
Gra	aduate Fellowship Program	Residents attend- ing In-State	Full-Time	Graduates .	Not Given	\$29,900	\$150
					*	•	
Non No	eed-Based -	,				,	
Med	dical Student Contract Program	Mesidents attend- ing In-State	Full-Time	Graduates .	Not Given	Not ** Applicable	Not Applicable
l Sul	pervised Clinical Training Program	Residents attend- ing In-State	Full-Time	Gradua tės	Not Applicable	Not Applicable	Not Applicable
Con Uni Cal	UC EOP Grants munity College EOP Grants iv. of Cal. Affirmative Action Grants l. Education Assistance to Veterans and Dependen l. Vocational Rehabilitation for Disabled Person	ntsi '	INFORMATION N	OT GIVEN	•		

Except those designated for SSIG funds.

.249 2 At time of parent's death.

ERIC

# INSTITUTIONAL ELIGIBILITY CRITERIA FOR STATE STUDENT-ASSISTANCE PROGRAMS

•	Programs	University and ,	Community/ Junior Colleges	Voc./Tech. Schools	Proprietary	Special Types of Institutions
	Need-Based W	•	n 3	. —	<del></del>	<del>-}-</del>
	<u>Grants</u>	•	:		popular ru	AND THE PROPERTY OF THE PROPERTY OF
	State Scholarship Program (California Grant A)	Public Private	Private	· No .	Yes	Yes
•	College Opportunity Grant Program	, Public Private	fublic Private	. No .	, Yes,	Yes 1
	Occupational Education and Training Grant , Program	No .	Public Private	Yes	Yes	Hospital-Based Nursing Schools
	Law Enforcement Personnel Dependents Scholarship	Public Private	Public Private	No	No	No
	Real Estate Scholars p Program	Public <sup>2</sup>	No .	lo i	, No	No
	Graduate Fellowship Program	Public Private		No	No	' Graduate * Schogls
	•				<b>`</b>	
!	Non Need-Based	_	- • •	<b>.</b> (	•	· /
	Medical Student Contract Program	Public .	No .	, No <sup>3</sup> c <sup>2</sup>	70-	No
	Supervised Clinical Training Program	Public ' Private	No	No .	No	No .
•	CSUC EOP Grants Community College EOP Grants Univ. of Cal. Affirmative Action Grants Cal. Educational Assistance to Veterans and Dependent Cal. Vocational Rehabilitation for Disabled Persons	ents )	FORMATION NOT GIVE	N Æ	· ,	

All schools eligible to participate in the BEOG Program.

<sup>2</sup> CSUC.

## NEED DETERMINATION CRITERIA FOR STATE PROGRAMS

٠		Programs	, <u>P</u>	rogram Deliniti	on of Need	is BEOG Application Required?	7 <u>Co</u>	Expected Family ntribution (EFC) Me	thod .	Student Budget includes What Items?
<u>Ně</u>	ed-Based	•		• •		,		•	. •,	•
	Grants ·	•	-			•		•		•
	State Sch	nolarship Program .	Ne	ed Student	Budget - EFC	Yes		Consensus		Tuition/Fees
	College 0 Program	Opportunity Grant	He	ed = Student	Budget - EFC	Yes	. *	Consensus .		Tuition/Fees * Room/Board
	No.			•	. ,		·	•	<b>.</b> .	Transportation General Student Costs
·•	Occupation Training	onal Education and Grant Program		ed = Student tal <del>EPC -</del>	Budget	'- Yes	٠.	Consensus	•	Tuition/Fees Books
	•		-	•	*	,	•			Transportation General Student Costs
		rcement PersonneT ts Scholarship	Ne	ed = Student	Budget - EFC	Yes		' Consensus	•	Tuition/Fees Room/Board Books
		in the		•		4. · ·			•	Transportation General Student Costs
•	Real Esta Program	ite Scholarship	•	Note -		Note 1		Note 1	· •	Nothing Specific
٠,	Graduate	fellowship Program	· Ne	ed = Student	Budget,- EFC	· No	•	Consensus	۰	Tuition/Fees

Programs	Maximum Award Size?	What Award Size Determination Method Is Used?	How is Award Priority Determined?	Who Ultimately putermines Attend Amount?	
Meed-Based	·				
<u>Grants</u>		·	•		
State Scholarship Program (California Grant A)	\$2,700	Based on tuition + fees limited by financial need.	By G.P.A. and S.A.T.	State	
College Opportunity Grant Program	<b>\$3,600</b> '	Based on tuition + fees limited by financial need.	Applications are scored by se- lection team and then ranked by total score.	State	
Occupational Education and Training Grant Program	\$2,5001	Based on tuition + fees limited by financial need.	Needy students are scored using occupationally-oriented cri- teria and then ranked by score.	State	
Law Enforcement Personnel Depend- cents Scholarship	\$1,500	Based on tuition + fees limited by financial need.	- None used.	State	
Real Estate Scholarship Program	\$ 300	Based on tuitions fees limited by financial need.	Note 2	Institution	
Graduate Fellowship Program ,	Up to Fall Tuition and Fees	. Based on tuition + fees limited by financial need.	Based on appropriate Graduate Admissions test scores, grades, parent's income and education, and state manpower needs.	State	

#### Non Need-Based

Supervised Clinical Training Program \$10,000

Not Applicable

Not Applicable

Not . Applicable

CSUC EOP Grants
Community College EOP Grants
U. of C. Affirmative Action Grants
Cal. Ed. Assistance to Veterans and Dependents
Cal. Voc. Rehabilitation for Disabled Persons

INFORMATION NOT GIVEN

\$2,000 for tuition; \$500 for transportation, supplies, equipment.

<sup>&</sup>lt;sup>2</sup> Depends on individual institution.

### NUMBER OF NEED-BASED GRANT PROGRAM APPLICANTS

CALIFORNIA FT

DATA NOT AVAILABLE

\$0-\$0,000-\$12,000-\$15,000-\$20,000-\$10,000-

Income Level

DATA NOT AVAILABLE

HISPANIC AMERICAN ASIAN OTHER

DATA NOT AVAILABLE

EN WOMEN

Sex

257

WHITE

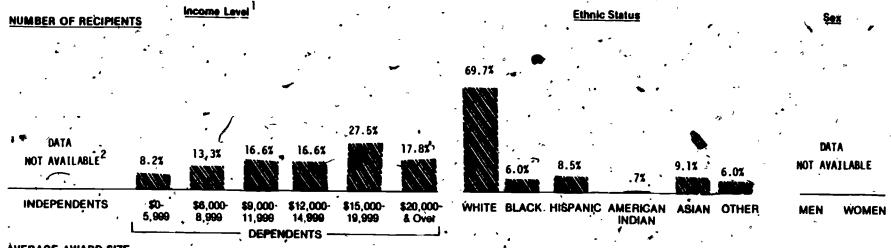
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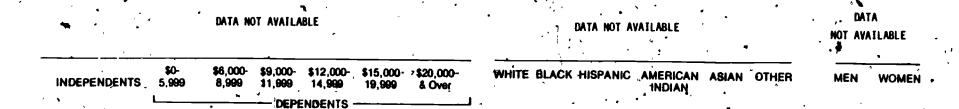
### NUMBER OF NEED-BASED GRANT PROGRAM RECIPIENTS AND AVERAGE AWARD SIZE

F2

CALIFORNIA



**AVERAGE AWARD SIZE** 



The data on income level reflect the distribution of first-time recipients only.

The distribution of awards by student income categories includes awards made to both dependent and independent students. The data available did not distinguish between dependent and independent students.

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# SOURCE AND DISTRIBUTION OF NEED-BASED GRANT PROGRAM FUNDS

CALIPÓNNIA GI

4 INSTITUTIONAL SECTORS

STUDENT INCOME CATEGORIES

THESE FIGURES FOR THE 1975-76 SCHOOL YEAR PERTAIN TO:

- STATE SCHOLARSHIP PROGRAM 🦠 🗂
- COLLEGE OPPORTUNITY GRANT PROGRAM
- . OCCUPATIONAL EDUCATE AND TRAINING GRANT PROGRAM

STATE APPROPRIATIONS \$49,763,940 94.1%

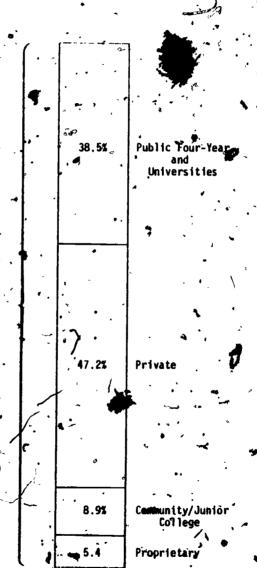
PRIVATE GIFTS

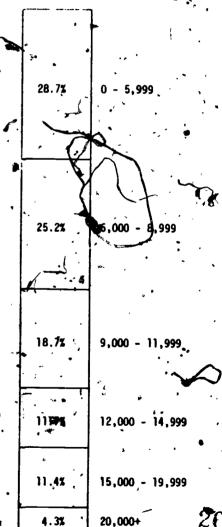
\$3,137,300 5.9%

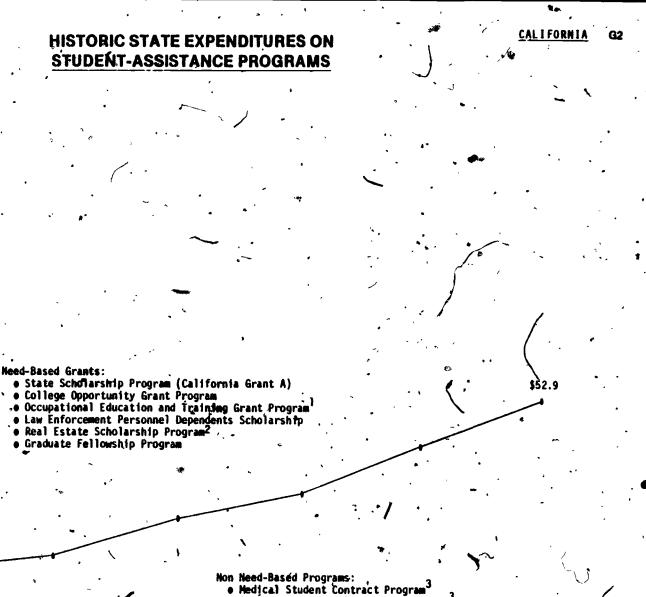
FEDERAL SSIG PROGRAM

These data were taken from the Financial Status and Performance Report for the Reporting Period July 1, 1975, to September 30, 1887. The figures pertaining to the distribution of funds by interest in the figures and student income categories only reflect the distribution of the federal portion of the total dollars.

STATE PROGRAM







1973-74

Supervised Clinical Training Program

FISCAL YEAR

1972-73

\$.0232-

1975-76

l 1973-74 first yéar of program. 1974-75 fifst year of program, 1972-73 first year of program. 1971-72

100

90

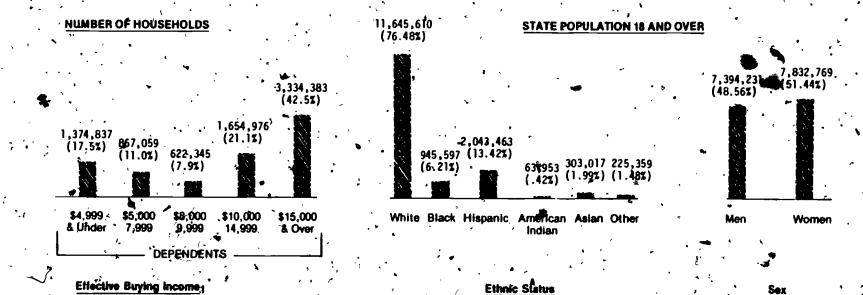
50

· 10

MILLIONS OF DOLLARS

STATE POPULATION PROFILE

CALIFORNIA



#### STATE HIGH SCHOOL GRADUATES

(c) Sales and Marketing Management 1977 Survey of Buying Power Data Service

133,653 139,758 (45.3%) (47.3%). 10,300 11,600 (3.5%) (3.6%) Men Women Men Women

PUBLIC

PRIVATE '

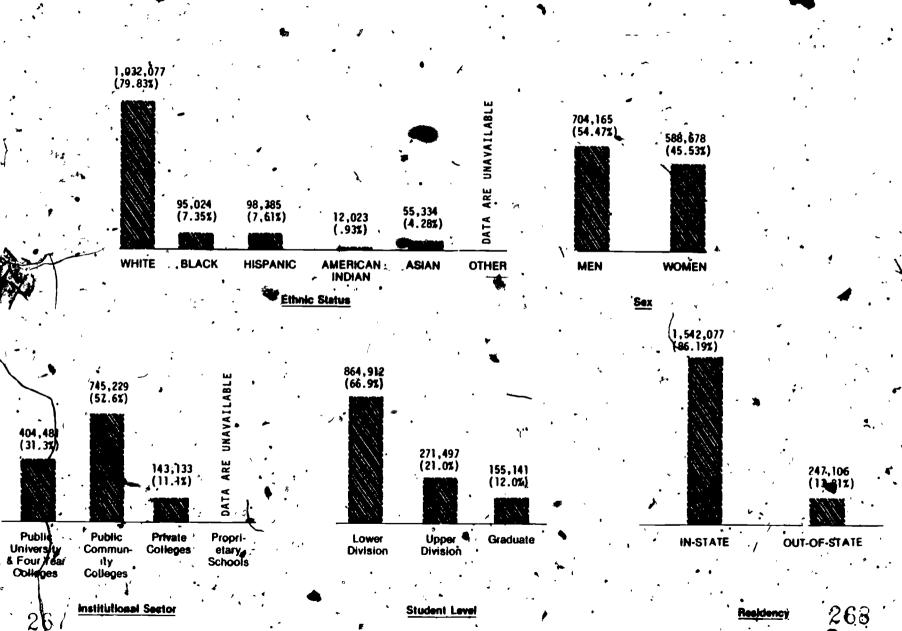
The high school graduation figures do not include 5,392 persons granted a high school equivalency certificate, nor 15,848 persons graduated from other than regular day school programs.

260'

#### STATE POSTSECONDARY EDUCATION STUDENT ENROLLMENTS

CALIFORNIA H2

(Figures, in Thousands)



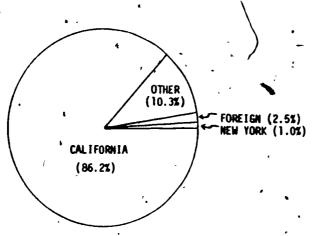
404,48 (31.3%

Public

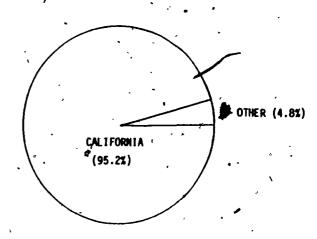
INTERSTATE MIGRATION OF STUDENTS

CALIFORNIA H3

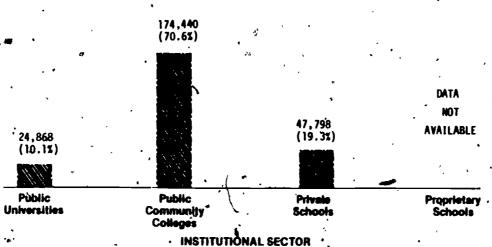
270



RESIDENT AND NON-RESIDENT STUDENTS
ATTENDING IN-STATE INSTITUTIONS



RESIDENT STUDENTS ATTENDING IN-STATE AND OUT-OF-STATE INSTITUTIONS



(Out-of-State Students in School in-State)

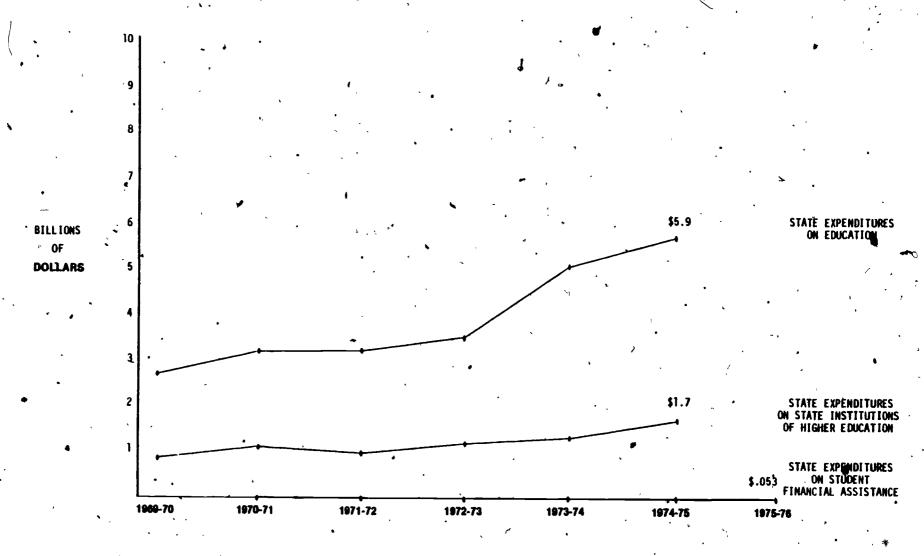
269

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Full Text Provided by ERIC

STATE EXPENDITURE ON POSTSECONDARY EDUCATION STUDENT ASSISTANCE

CALIFORNIA



- THESE DATA PERTAIN TO:

   STATE SCHOLARSHIP PROGRAM (CAL. GRANT A)

   COLLEGE OPPORTUNITY GRANT PROGRAM

   OCCUPATIONAL EDUCATION AND TRAINING GRANT PROGRAM

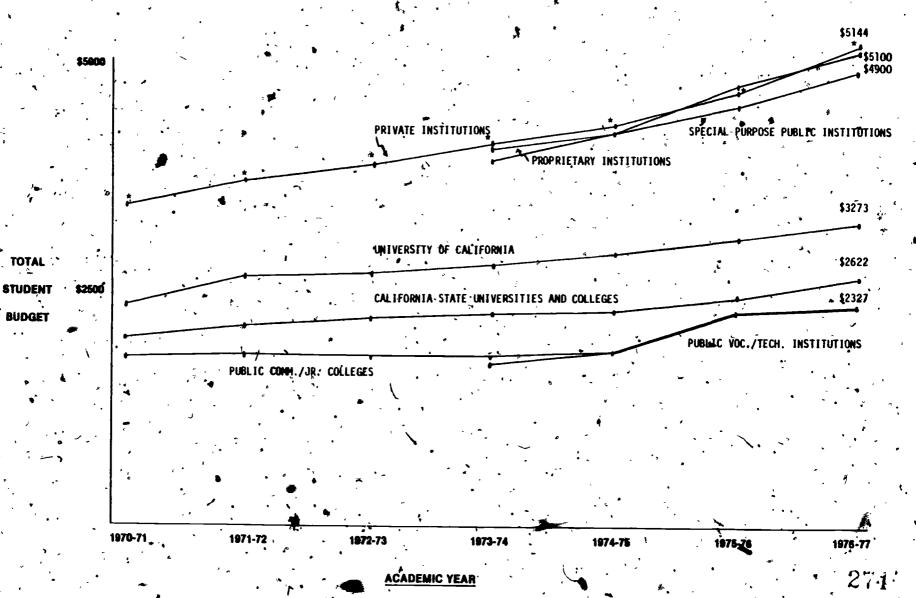
FISCAL YEAR

- . LAN ENFORCEMENT PERSONNEL DEPENDENTS
- SCHOLARSHIP
- REAL ESTATE SCHOLARSHIP PROGRAM
- GRADUATE FELLOWSHIP PROGRAM
- MEDICAL STUDENT CONTRACT PROGRAM
- SUPERVISED CLINICAL TRAINING PROGRAM



# GROSS COSTS TO STUDENTS ATTENDING SCHOOL BY POSTSECONDARY EDUCATION SECTORS

CALIFORNIA



\*Response is based on a reasonable estimation or approximation.

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LEVELS OF FEDERAL AND STATE PROGRAM FUNDING BY INSTITUTIONAL SECTOR

(Figures in thousands)

BEOG SEOG NOSL CWS STATE

Public Community Colleges

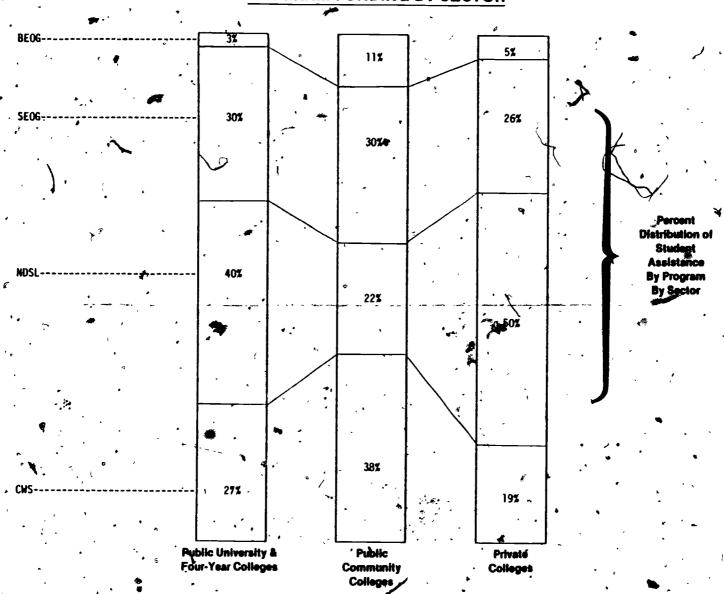
The data pertaining to state dollars awarded by institutional sector are unavailable.

809 BEOG SEOG NDSL CWS STATE **Private Colleges** 

8,183

CALIFORNIA 13

BEOG SEOG NOSE CWS STATE Public University, and Four-Year Colleges



The data pertaining to state dollars awarded by institutional sector are unavailable.

DESCRIPTIONS OF PROGRAM OFFICES AND AGENCIES AND CORRESPONDING PROGRAM RESPONSIBILITIES

COLORADO A

Colorado Commission on Higher Education has control relationship with institutions with regard to some aspects of student aid only, coordinative relationships in all other aspects.

- 1. 'Colorado Student Grants
- 2. Colorado Student Scholarships
- 3. Athletic Grants
- 4.' Colorado Graduate Gramts and Fellowships
- 5. Colorado Work Study Gogram
- 6. Matching Funds for Health Professions and Mursing Loans
- 7. Tuition Assistance for Dependents of Firemen and Law Enforcement Personnel Killed or Disabled on Duty
- 8. Matching Funds for National Defense Student Loans
- 9. Colorado Veterans Tuition Assistance
- ·10. ' Dependents of POWs/MIA
- 14. Local District Junior College Grants (same as No. 1)
- 12. Local District Junior College Scholarships (same as No. 2)

RELATIONSHIPS OF STATE AGENCIES

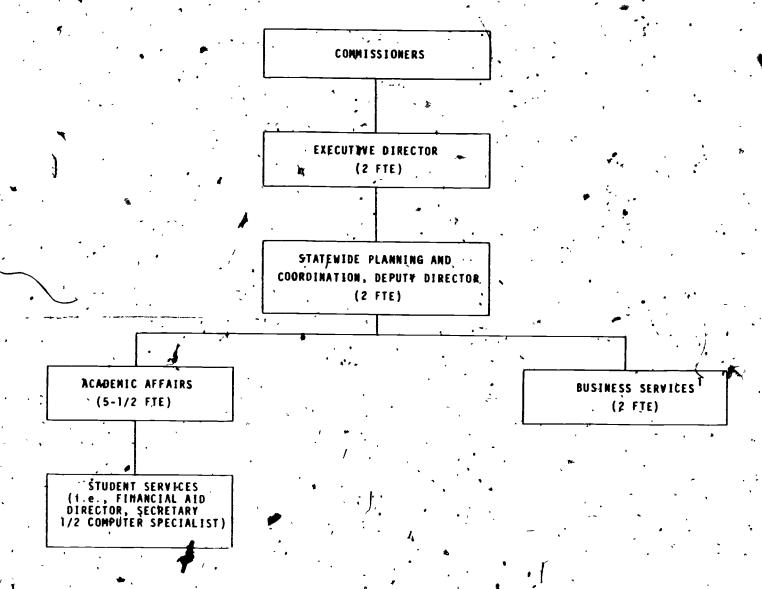
COLORADO A2

STATE PLANNING COLORADO COMMISSION ON HIGHER EDUCATION

STATE AUDITORS
OFFICE

INSPITUTIONS

Commission has control relationship with institutions with regard to some aspects of student aid only, coordinating relationships in all other aspects.



Provides 1/2 FTE service on financial aid 28.3

### MANAGEMENT RELATIONSHIPS BETWEEN THE STATE AGENCY AND OTHER STATE AGENCIES/INSTITUTIONS

WHO ACCOMPLISHES THE FO	. S PR L <u>LOWING?</u> Q
Processing of Applications	,
• Verification of Student Appl	ication Information
Identification of Eligible Re	cipients
Determination of Award Size	в
<ul> <li>Assignment of Priority to A</li> </ul>	wards *
Formally Approves Award	
Makes Payment to Student (or C Makes Post-Award Adjustments Initiates the Prosecution of Post	
Student applications	, , , , , ,
Publicizes Award Availability	
Prepares Program Statistics	•
Obtains Funds for Program	
Develops Program Guidelines	
Adequate verification probab	ly is not being done.

2 Rarely done

•	
STATE ROGRAM OFFICE	INSTITUTIONAL FINANCIAL AID OFFICER
•	
	X , -
· _ ·	, ` <b>,</b>
	X.
	, x
,	<b>x</b> -
	X .
	x <sup>2</sup>
	.` , , , ,
x	

OTHER OFFICERS OR AGENCIES

DEFINITIONS USED BY STATE PROGRAM OFFICES	STATE DEFINITION SPECIFIED BY	STATE DEFINITION COMMONLY USED BY ALL INSTITUTIONS	STATE DEFINITION CONSISTENT ACROSS ALL STATE PROGRAMS
		PUBLIC PRIVATE	-
Half-Time Student - As defined by institution.	• •		
State Resident - Colorado defines in-state student for tuition purposes. In-state student means a student who has been domiciled in Colorado for one year or more immediately preceding	Law	Yeş	Yes
registration at any institution of higher education in Colorado for any term or session for which domiciliary classification is claimed, but attendance at an institution of			
higher education, public or private, within the state of Colorado shall not alone be sufficient to qualify for domicile in Colorado.	,		
Independent Student - Not claimed in prior year; not aided more than \$600; not living at home (federal definition).	Interpretation	Yes	Yes
Non-Profit Institution - Not yet defined.			
Satisfactory Academic Progress - Varies by insti- tution. Usually refers to completion of some portion of hours attempted with some grade	Interpretation	Yes	Yes
United States Citizenship - Not defined. Our programs apply to all in-state students, regard-	Interpretation	Yes	Yes
less of citizenship. Certain visa classes are a bar to "intent to remain" and thus bar the student from in-state status.		· · · · · · · · · · · · · · · · · · ·	





TYPE OF INFORMATION PROVIDED ' BY STATE STUDENT-AID AGENCY

TYPE OF INFORMATION RECEIVED BY STATE STUDENT-AID AGENCY

RERCEPTION OF ADEQUACY OF INFORMATION FLOW

FEDERAL OFFICES

SSIG Office .

BEOG Office

Regional OE Student-Assistance Office (Campus-Based Programs)

Washington OE Office (Campus-Based Programs)

FISL/GSL Office

Summaries (Information required for program review, report on state legislation)

Institutional Allocations

Regulations · Program Review Funding Levels

None -

Same as is sent to institutions<sup>3</sup>

None\_

Regulations

Adequate

Adequate'

Marginal

STATE/INSTITUTIONAL OFFICES

**Public Institutions** 

Private Institutions

Governor/Budget Office

State Legislature (Including Committee Staffs) Allocations Summary Information Reports on Expenditures

Program · Legislative Informa-**Guidelines** tion

None

Inadequate

Adequate

Adequat

Budget Request Statistics

Budget Request

Statistics

**Budget Recommendations** 

Appropriations

Adequate

Suspect any inadequacy of information from federal state results from state not paying attention. BEOG information coordinated at institutions.

Receive much of our information about federal programs from institutions.

Will change if private institutions brought into state programs.

### MANAGEMENT STAFFING OF STATE PROGRAM OFFICES

MANAGEMENT FUNCTION		PERCENTAGE OF STAFF EFFORT	STAFF ASSISTANCE FROM OTHER AGENCIES COMMENTS
APPAICATIONS PROCESSING	, •		
' (Inquides verification of student information, need analysis, aw	vard .	1/2 FTE (Veterans Tuition Assistance	25 Institutional FTE'
determination, etc.)	·	Program only)	
RESPONDING TO REQUESTS FOR INFORMATION	,		
(includes federal requests for information, parent/student inquitestimony in hearings, etc.)	irles,	1/2 FTE	10 Institutional FTE
DDOODAM DEVIEW	•		
PROGRAM REVIEW (Includes on-site visits to institutions, formal/informal audits,	etc.)	· 1/8 FTE	
PUBLIC RELATIONS AND INFORMATION DISSEMINATION		la erc	
(Includes parent/student workshops, work on promotional literature, etc.)		1/8 FTE	5 Institutional FTE'
		, · · ·	•
GENERAL ADMINISTRATION .		1 FTE	State Auditor's Office
(includes executive personnel, staff training and devalopment, regulations and guidelines, preparation of summary statistics, allocation of funds, budget preparation, transfer of fun accounting.)		1.	(? FIE)
OTHER MANAGEMENT ACTIVITIES		1 .	•
(Includes any special staff activities which do not clearly fall in one of the above categories)		1/2 FTE	
(Serving on related committees.)		4 1/4 FTE	, ,
		ع وس	1

A portion of the financial aid staff of 33 institutions work on state programs and expend effort in all of these areas. A rough estimate would be 40 to 50 FTE participate in all of these functions. The figures shown in the preceding column as estimated breakdowns of that estimate.

## STATE AGENCY CALENDAR OF EVENTS FOR NEED-BASED . PROGRAMS FOR 1976-77 SCHOOL YEAR

MONTH/YEAR AUGUST 1975 Agency budget presented to governor's office or budget bureau NOVEMBER 1975 Agency budget presented to legislature 1) Varies by ONGOING 1) BEOG applications information received from federal office institution, some 2) Deadline for student-aid applications accept continuously 1976 Legislature appropriates student assistance funds 1976 Allocation of funds to institutions, institutions begin making awards to students Continuously July 1976-June 1977 l976 Reallocation and transfer. 1) Institutions do this October through January 1) Institutions complete planning workshops for students or counselors 2) Institutions do this October through March 2) Institutions make student-aid applications available 1977 Last date at which award

293

SEPTEMBER 1977 Collection of data on an awards

changes and adjustments

are made

ERIC

## PROGRAM AND FISCAL CONTROLS OF PROGRAMS OPERATED BY STATE AGENCY

	CONTROL HOUSE	"	
PROGRAM CONTROLS	CONTROL USED SAMPLE OR TOTAL POPULATION STUDIED	AGENCY/OFFICE UNDERTAKING CONTROLS	SPECIAL ACTIONS COMMENTS
* * * * * * * * * * * * * * * * * * * *			
,			
A. Control on Student Application Data Accuracy			
1. Match Against Tax Forms? 2. Match Against BEOG Applications? 3. Match Against Institutional Student Records? 4. Wallings of Prosecution? 5. Prosecution?	Yes, All institution match a Yes, All Yes, All Yes, All Yes, All	sample institution Institution Institution Institution	Student must resolve discrepancy to obtain aid. Aid terminates if student fails to enroll for sufficient hours.
	•	· ,· ·	•
B. Controls on Attendance and/or Progress 1. Check on Enrollment/Initial Attendance? 2. Check on Mid-Term Attendance? 3. Check on Course Completion? 4. Check on Academic Progress Before Award? 5. Partial Awards?	Yes Sovie Yes Yes	Institution Institution Institution Institution Institution	
0 . 0			
1. Check to Make Sure Other Awards Actually Made? 2. Match Against BEOG, Campus-Based Award Files? 3. Re-Check to Ensure Award Adjustments	yes Yes	Institution Institution	,
Actually Made?  4. Second Review of Aid Packages?	Yes	Institution	*
· · · · · · · · · · · · · · · · · · ·		institution .	•
D. Controls on Institutional Student-Aid Operations  1. Independent Program Audits?  2. Aid Officer Bonding?  3. Aid Officer Certification?	Yes	State	Has not been done since 1972 Reinstituted in January.
4. Double Signatures on All Fund Transfers?			
Controls on Central Administrative Staff Operations 1. Independent Program Audits?	Yes	State	
2. Bonding of Staff Members?	Yes	•	• •
3. Double Signatures on Aft Fund Transactions?	Tes (	, State	
			•

## PROGRAM INFORMATION DISSEMINATION PROCEDURES USED FOR STATE NEED BASED PROGRAMS

COLORADO C

### TYPE OF INFORMATION PROVIDED

INFORMATION PROVIDED THROUGH

APPLICATION FORMS

ELIGIBILITY CONDITIONS FILING/QLOSING DATES-FOR STATE PROGRAMS INFORMATION ON THE COST OF ATTENDANCE AT VARIOUS TYPES OF INSTITUTIONS

INFORMATION ABOUT APPLYING FOR AID FROMOTHER SOURCES INFORMATION ON PENALTIES FOR PROVIDING FRAUDULENT DATA

- 1 High School Counselors
- 2. College Financial-Aid Officers
- 73. Direct Mailings to Graduating High School Students or Parents
- 4. High School Meetings or Workshops
- 5. College Admissions Office
- 6 Newspaper Ads
- 7. Radio, Television Ads
- 8. Social Service Agencies
- 9. Other (Please Specify)

Decentralized, but state has not specified content of mechanism.

### DESCRIPTIONS OF STATE-SPONSORED STUDENT ASSISTANCE PROGRAMS

- Colorado Student Grants Provides need-based grants to resident undergraduate students at in-state public institutions.
- <u>Colorado Student Scholarships</u> Provides grants to outstanding talented and scholastic resident students for attendance at in-state public institutions.
- Athletic Grants Provides grants to outstanding athletic students for attendance at in-state public institutions.
- Colorado Graduate Grants and Fellowships Provides grants on a semi-need-based basis, to non-resident and resident students in attendance at in-state public universities and four-year institutions.
- Colorado Work Study Program Provides work-study opportunities for state resident students at in-state public schools.

  Program is 70-75% need-based and 25-30% non-need-based.
- Matching Funds for Health Professions and Nursing Loans Provides one-minth match loans required for federal health professions and nursing funds on a need basis. Loans awarded to resident and non-resident students attending in-state public institutions.
- Tuition Assistance for Dependents of Fireman and Law Enforcement Personnel Killed or Disabled in Duty Provides tuition-remission awards on a need-basis to law/fire officer dependents. /Recapients must be resident students attending in-state public institutions.
- NOSL Loan Funds / Provides the required one-ninth match loan for federal NOSL funds prior to 1976-77. In 1976-77, provides over-match loans to increase student loan funds. Leans are awarded to needy non-resident and resident students attending in-state public institutions.
- Colorado Veterans Tuition Assistance Provides financial-assistance grants to Vietnam-Era veterans. Recipients must be resident students at in-State public institutions.
- Dependents of POWs/MIAs Provides tuition assistance grants to dependents of Veterans/POWs/MIAs not eligible for federal benefits. Recipients must be resident students at in-state public institutions.
- WICHE Student Exchange Program A tuition-remission program which aids students in participating western states to obtain access to fields of professional education that are not available in their home states. Funds appropriated by a smonsoring state-reimburse the receiving school through payment of an institutional support fee for the educational service offered. The student does not receive a cash stipend. This program was terminated in Coloratio in 1975.
- Local District Junior College Grants Provides need-based grants to resident students attending in-state public community and junior colleges.
- <u>tocal District Junior College Scholarships</u> Provides grants to outstanding scholastic or talented resident students attending in-state public community and junior colleges.

### BASIC STATE PROGRAM INFORMATION

Programa	Yesir	Number Full-Time of Award Awards Size	Total Dollars Awar <del>de</del> d		Eligible Population
Need-Based	,	•			
Grants	· /· ·	· (. ·	•		
Colorado Student Grants	)971-72 1975-76	)le \$606	# \$5,195,453 \$7,762,819	•	Resident Undergraduates
- Colorado Graduate Grants <sup>2</sup>	1971-72 1975-76	Unavailable 7,500 <sup>3</sup> \$676 .	\$ 912,000 \$1,014,300	١	Graduate students enrolled <sup>5</sup> at in-state schools
Local District Junior College Grants	1972-73 1975-76	Unavail. 262 <sup>5</sup> \$471	\$ 152,486 <sup>4</sup> \$ 123,345	• •	Resident Freshmen and Sophomores
Loans	1		•	•	* **
Matching Funds for Health Professions and Nursing Loans	1972-73 1975-76		\$ 38,297 \$ 31,721		Students enrolled at in- state schools
NOSL Loan Funds	1972-73 1975-76		\$ 402,223 \$ 376,0042		9tudents enrolled at in- state schools
Nork Study	9 1		,	, `	
Colorado Work Study Program <sup>7</sup>	√1970-71 1975-76′ °		\$\ 600,000 \$1,439,515		Resident Undergraduates
Other '			ν,		
Tuition Assistance for Dependents of Fireman and Law Enforcement	1972-73 1975-76	• • 1 × 5 × 6	\$ 600 <sup>8</sup> \$ 1,500 <sup>8</sup>		Dependents of Law/Fire Officers
Non Need-Based				, ,	
Colorado Student Scholarships	1973-74 1975-76 .	Unavail \$238 4,Q55	\$ 960,000	٠	Resident Undergraduates
Athletic Grants	1971-72 1975-76	Unavail. 1,900 <sup>3</sup> \$508	\$ 822,800 \$ 965,237		Outstanding Athletes
Colorado Veterans Tuition Assistance	1974 <i>-7</i> 5 1975-76	7,836 <sup>5</sup> \$186 9,000 <sup>5</sup> \$192	\$1,206,407 \$1,906,182		Veterans 30

301

CONTINUED

### **BASIC STATE PROGRAM INFORMATION**

Programs	r.	Year .	Number of Awards	Average Full-Time Award Size	Total Dollars Awarded		* Eligible Population
Dependents of POWs/MIAs	•	No expendit	ıres				Dependents of Veterans, POWs, MIAs
Local District Junior College Scholarship	•	1973-74 19 <b>7</b> 5-76	65 58	\$300 \$300	\$ 19,500 \$ 17,400	~	Resident Freshmen and Sophomores

<sup>&</sup>lt;sup>1</sup> 95% accurate.

This program, will be divided into Colorado Graduate Grants and Colorado Graduate Fellowships for 1977-78. At present it is operating without guidelines. It is a semi need-based program.

 $<sup>^{3}</sup>$  Response based on a reasonable estimation or approximation.

Includes scholarships.

Response not based on fact, but is reasonably certain.

Program operates according to federal regulations.

<sup>75%</sup> need-based; 25% non need-based. If student works "on-campus," 100% salary comes from appropriation; off-campus agencies must provide 20% match.

<sup>8</sup> Response-considered a "best guess."

<sup>&</sup>lt;sup>9</sup> The Commission has not yet developed guidelines for use of funds in this program.

		Programs		Acceptable Residency Status	Accept- able Attend. Status	, Acceptable Student Levels	Special Priority to Cont'g. Awards	Income Limits	Need Limits
Ne	eed-Based		,						<del></del> .
	Grants		, j	-				•	
•	Colorado Student	Grants	•	Residents - In-State	Part-Time Half-Time Full-Time	All Undergrad- uates	No.	None	None
	Colorado Gradyate	Grants :	•	Residents & Non-Residents at In-State Schools	Not speci- fied	Graduates •	No .	, None	None ,
	, ~3	nior College Grants -	, <b>,</b>	•	Part-Time Half-Time Full-Time	Freshmen Sophomores	//no	None	None
	Loans 4.  Matching Funds for Nursing Loans	r Health Professions and		Residents & Mon-Residents at In-State Schools	Half-Time Full-Time	,A11, Æ, ,	, No	None	None
<b>,</b>	NDSL Loan Funds			Residents & Non-Residents at In-State Schools	Half-Time	A11	No	None	None
	Work-Study Colorado Work-Stud	du Danasan	<b>.</b>	•			i		
	Other	y rrogram ,	•	Residents - In-State	Half-Time Full-Time	All Undergrad- uates	No '	None .	None
	Tuition Assistance and Law Enforcemen	e for Dependents of Firemar nt	) <sub>3</sub> , *.	Residents In-State	Part-Time Half-Time Full-Time	A1¶ °	No	None	None 

•		Programs	♥	•	Acceptable Residency Status	Accept- able Attend. Status	Acceptable Student Levels	Priority to Cont'g. Awards	Income Limits	Need Limits
No	on Need-Based	. 9		,*		,		•	<del></del>	
	Colorado Student	Scholarships (		` <b>'</b>	Residents attend- ing In-State	Part-Time Half-Time Full-Time	All Undergrad- uates	No	Not Applicable	Not Applicable
	Athletic Grants			X	Residents attend- ing-In-State	Not Speci - 4	All Undergrad- uates	₩Q	Not Applicable	Not Applicable
٠,	Colorado Veteran	s Tuition Assis	tarfee —		Residents attenda ing In-State	Part-Time Half-Time Full-Time	All	No	Not Applicable	Not Applicable
,	*Rependents of PO	Ms/HIAs			Residents attend- ing In-State		111	No	Not Applicable	Not Applicable
	Local District 0	lunior College S	cholarships	*	Residents attend- ing In-State	Frime	Freshmen Sophomores	No .	Not Applicable	Not Applicable

Awards limited to tuition, fees, books

# INSTITUTIONAL ELIGIBILITY CRITERIA FOR STATE STUDENT-ASSISTANCE PROGRAMS

Programs	University and 4-Year Colleges	Community/ Junior Colleges	Voc./Tech. Schools	Proprietary	Special Types of Institutions
Need-Based	• •				<del></del> , .
Grants		<b>₽</b>	•	,	•
Colorado Student Grants	- Public 🕚	Public	- No	No -	No
Colorado Graduate Grants	Public	No *.	. No	No .	. No <i>i</i>
Local District Junior College Grants	No	Public .	No	' No	No
Loans		1		$t_{rq}$	
Matching Funds for Health Professions and Mursing Loans	Publ ie	Public	No	No	No *
NDSE Loan Funds	Public •	Public · ·	No	No	ر No بر
Work-Study	٠,	•	<del></del> '		1. 4 · 3 · 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.
Colorado, Work-Study Program	Public	Public	Public	· No	→ No
<u>Other</u>			`		•
-Tuition Assistance for Dependents of Fireman and Law Enforcement	Publ 1c	Public	No	No	No •
Non Need-Based			<u>.</u>	` '	•
Colorado Student Scholarships	Public	Public	· No	No	No
Athletic Grants	Public	Public '	r No	No	No
Colorado Veterans Tuition Assistance	Public	Public .	Public -	No	, No
> Dependents of POWs/MIAs	Public	Public	No No	, No	, No
Local District Junior College Scholarships	No	Public	No	No	No /

•	* *	Is BEOG Application	1	Expected Family		Student Budget
Programs	Program Definition of Need	Required?		ibution (EFC) Method		includes What-Hems?
Need-Based	<u></u> ان	·	,	- )		
Grants	/	·	ı	*	- ;	•
Colorado Student Grants	Need = Budget - Resources greater than "O"	Strongly Encouraged	•	Consensus	- `	General Student Costs
Colorado Graduate Grants	Need = Budget - Resources greater than "O"	No		Consensus	•	Géneral Student Costs
Local District Junior College Grants	Need = Budget - Resources greater than "O"	• Strongly Encouraged	•	Consensus	,	General Student Costs
Loans	· •	• •		<b>.</b>	•	
Matching Funds for Health / Professions and Nursing Loans	Need = Budget - Resources greater than "O"	No (Encouraged)	, ,	Consensus	-	General, Student Costs
NDSL Loan Funds	Need = Budget - Resources greater than "O"	No (Encouraged)	٠٠	Consensus		General Student Costs
<u>Work-Study</u>		•	•	, <b>)</b>	•	•
Colorado Work-Study Program	Need = Budget - Resources greater than "O	No (Encouraged)		Consensus		General Student '
Other .	The state of the s			*		•
Tuition Assistance for Dependents of Fireman and Law Enforcement	Need = Budget - Resources greater than "0"	No (Encoyraged)	•	Consensus	-	General Student Costs

NEED DETERMINATION CRITERIA FOR STATE PROGRAMS

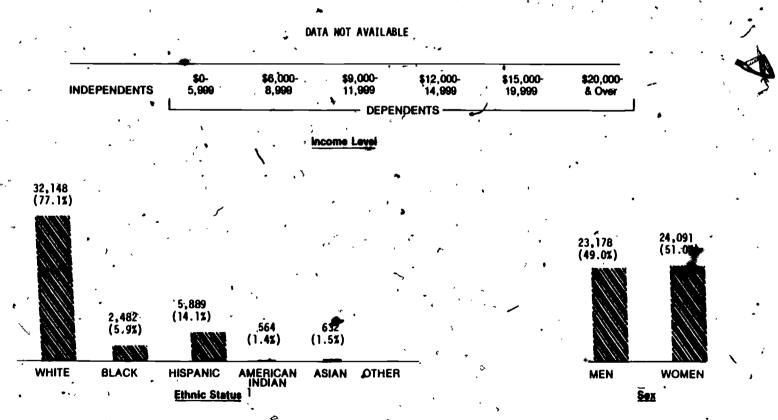
	Programs	Meximum Award Size?	What Award Size Defermination Method Is Used?	How Is Award Priori	y Determined?	Who Ultimately Determines Award Amount?	•
'. <u>Ne</u>	eed-Based			4		ie.	
•	Grants		•	•			
•	Colorado Student Grants	\$1,000/year	According to institutional packaging philosophy and funds available	According to insti philosophy (usuall to be "unmet" for is established, ar with need * or les does not receive a	y an amount each student y student s than that	Institution	
	Colorado Graduate Grants	None now; \$3,000/year as of 1977-78	By institutional packaging philosophy		, , ,	Institution	, i
,	Local District Junior College Grants	** \$1,000	Need and institutional packaging philosophy	Institutional phil	osophy 🖫	Institution	•
	<u>Loans</u>	•			•	; · · ·	
	Matching Funds for Health Professions and Nursing Loans	\$3,500	According to need and packaging philosophy of institution			Institution	
•	NDSL Loan Funds	- ,	,	٠,	•	<u>-</u> .	
<b>\</b>	Work-Stindy		· · ·	. *	•		•
•	Colorado Work-Study Program	None '	According to student need and amount student can reasonably be expected to earn	philosophy	aging - 3°	Institution	
	<u>Other</u>	•		,			
•	Tuition Assistance for Depender of Fireman and Law Enforcement	nts Tuition and Fees	According to student need amount of tuition owed	and		Institution	,
<u>No</u>	n- Need-Based	. <i>'</i>	, ü	•	• ,		*
313	Colorado Student Scholarships	\$ 300	Institutional .	Varies among insti • some measure of me		Institution	314

ERIC Full Text Provided by ERIC

Program	<u>.</u>			Maximum Award Size	4 ?		What Award Size Determination Method is Used?	·	How is A	ward Priority	Petermined?	Who Ultimately Determines Award Amount?
	•		٠		•	· ·	٠.		,	•		
Athletic Grants			,	•		*		•		٠.		
Dependents of POWs/MIA	s	`		Tuition and	d Fees .		Tuition and fees due	• .			,	Institution
Local District Junior	College	2	- 4	300			Institutional policy -		•	Merit	•	Inștitution

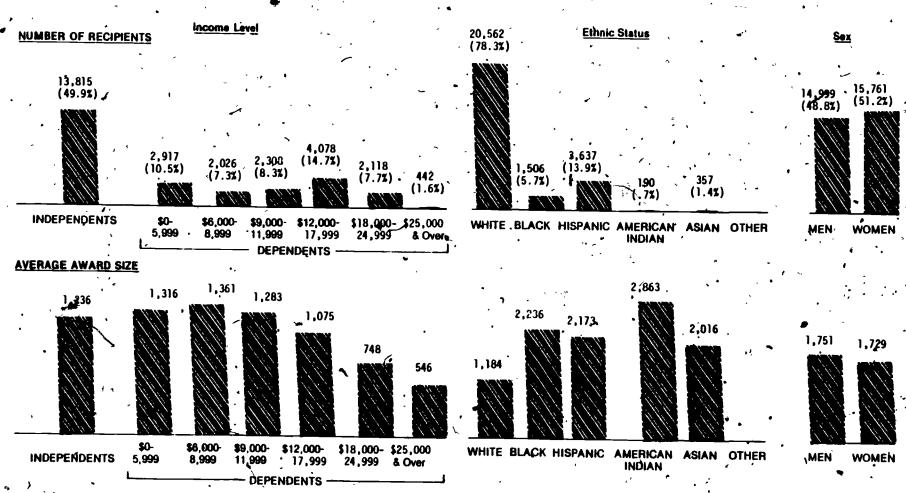


COLORADO



There were 5554 applicants whose ethnic status was not reported. These are not included in the ethnic status distributions shown above. These figures include applications to all sources of student aid (REOG, SEOG, SSIG, Colorado Student Grants); all recipients, state residents and non-residents, attend in-state schools.

COLORADO



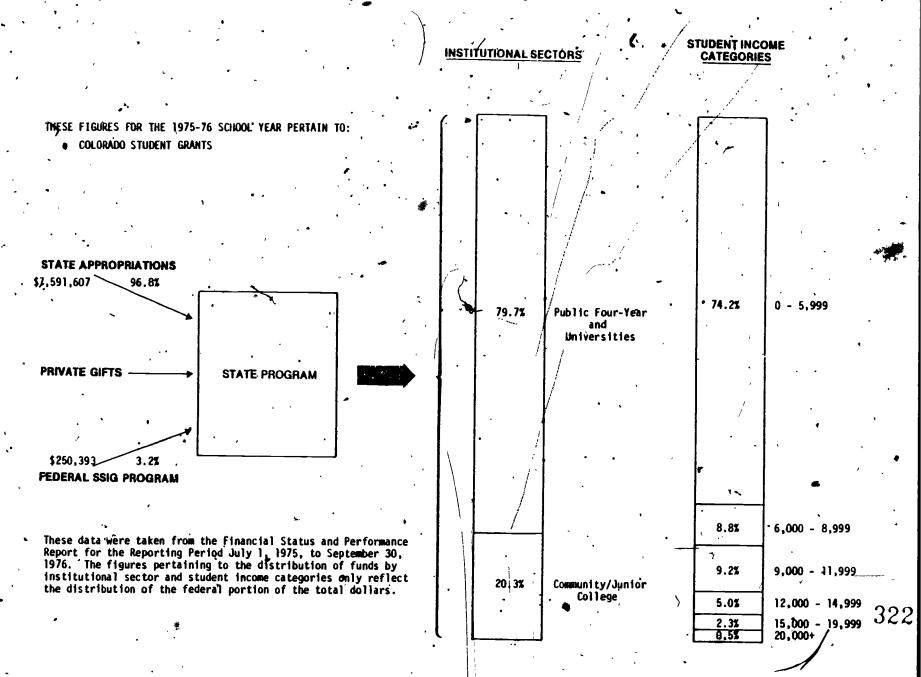
### MOTES.

<sup>1)</sup> These figures include awards made from all sources (BEOG, SEOG, SSIG, Colorado Student Grants); all recipients, state residents and non-residents, attend in-state schools.

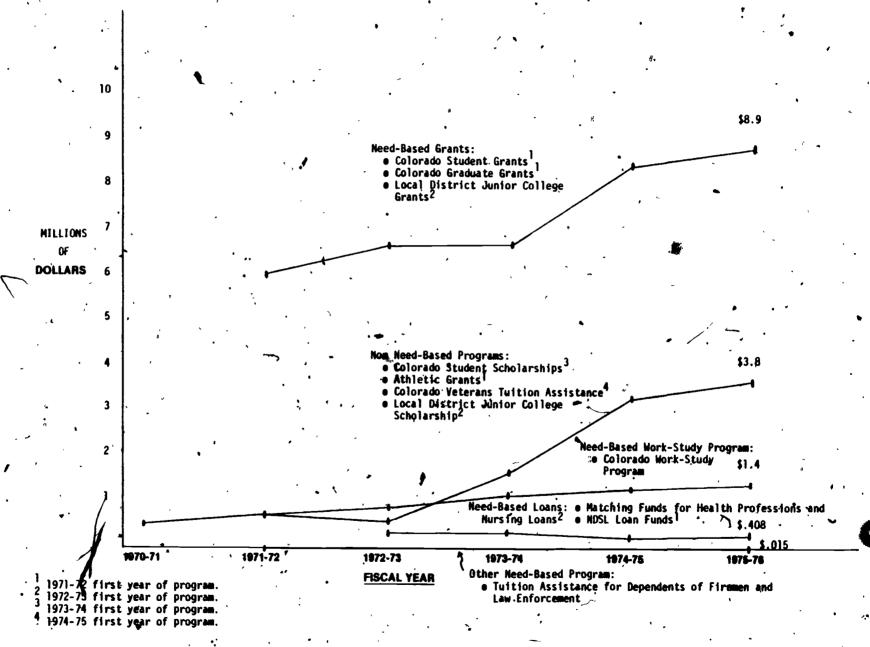
<sup>2)</sup> There were 846 recipients whose income level was not reported. These are not included in the income level distributions shown above.

<sup>3)</sup> There were 4,508 applicants whose ethnic status was not reported (1,780,299 awarded)."

<sup>4)</sup> There is a discrepancy in the totals by category (Income Level, Ethnic Status and Sex). However, these were the numbers given in the MASSGP Survey.

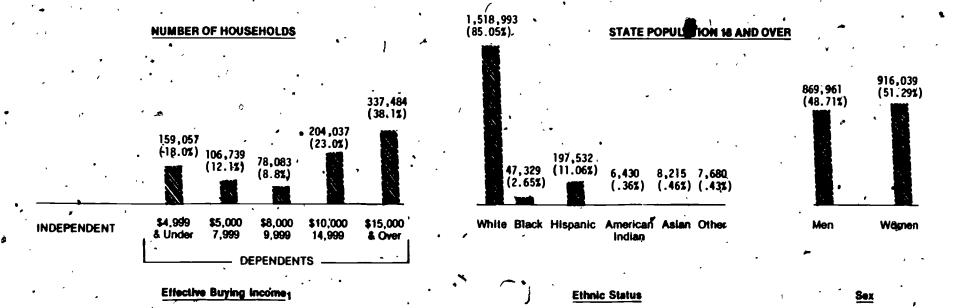


## HISTORIC STATE EXPENDITURES ON STUDENT-ASSISTANCE PROGRAMS



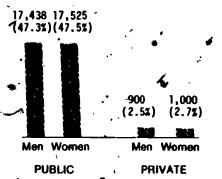
### STATE POPULATION PROFILE

COLORADO " HI



### STATE HIGH SCHOOL GRADUATES

1 (c) Sales and Marketing Management 1977 Survey of Buying Power Data Service

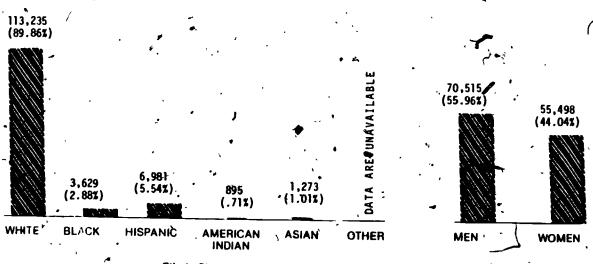


The high school graduation figures do not include 5,081 persons granted a high school equivalency certificate.

**3**26



COLORADO H2



**Ethnic Status** 

85,229 (67.6%) 75,734 (60.1%) ARE UNAVAILABLE 36,796 (29.2%) 28,934 (23.0%) 13,483, (10.7%) 11,850 (9.4%) DATA Public University & Four Year Colleges Public Commun-Private Propri etary Lower Upper Division Graduate Division ity Golleges **Sch**oots

107,257 (71.16x) 43,473 (28.84x)

Institutional Sector

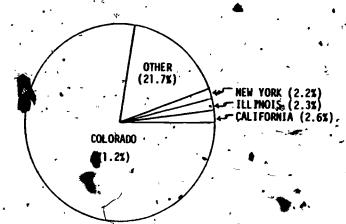
327

Student Level

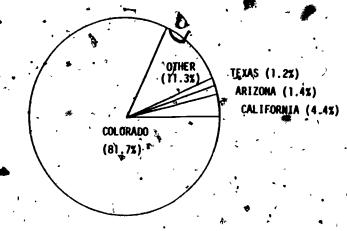
Residency

INTERSTATE MIGRATION OF STUDENTS

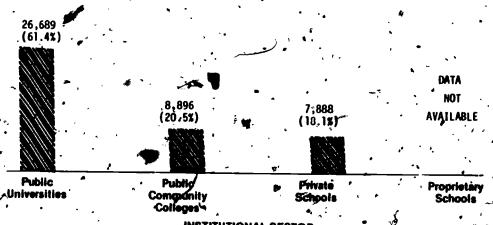
COLORADO H3



RESIDENT AND NON-RESIDENT STUDENTS ATTENDING IN-STATE INSTITUTIONS

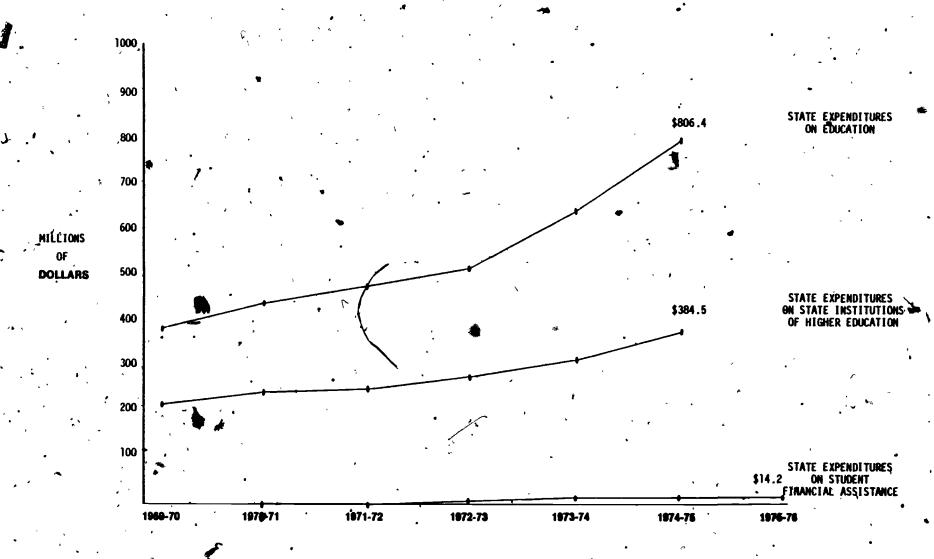


. RESIDENT STUDENTS ATTENDING IN-STATE AND OUT-OF-STATE INSTITUTIONS



INSTITUTIONAL SECTOR

(Out-of-State Students in School in-State)



- THESE DATA PERTAIN TO:

  O COLORADO STUDENT GRANTS
  COLORADO GRADUATE GRANTS
  LOCAL DISTRICT JUNIOR COLLEGE GRANTS

### 6 FISCAL YEAR

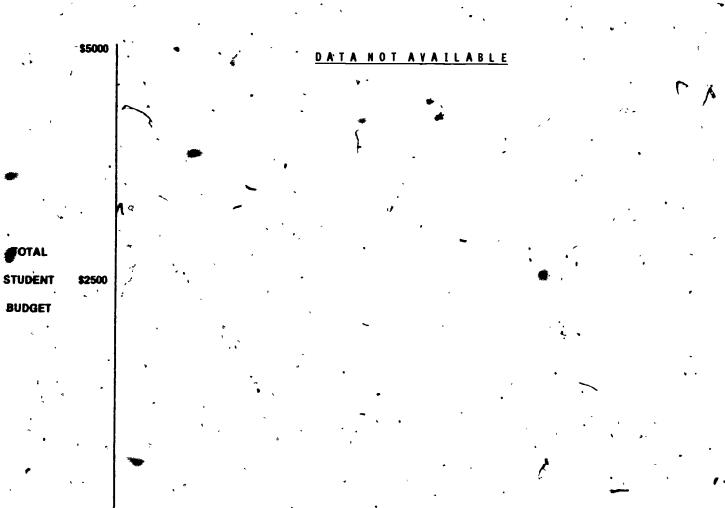
- COLORADO WORK-STUDY PROGRAM
- TUITION ASSISTANCE FOR DEPENDENTS OF FIREMAN AND LAW ENFORCEMENT
- COLORADO STUDENT SCHOLARSHIPS

- ATHLETIC GRANTS COLORADO VETERANS TUITION ASSISTANCE
- . LOCAL DISTRICT JUNIOR COLLEGE

SCHOLARSHIP

## GROSS COSTS TO STUDENTS ATTENDING SCHOOL BY POSTSECONDARY EDUCATION SECTORS

COLORADO



1972

1971

<sup>1976</sup> **3**3

1975

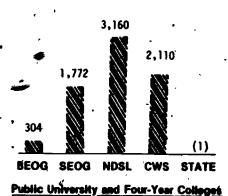
ACADEMIC YEAR

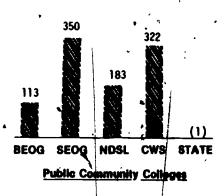
1973

1974

EVELS OF FEDERAL AND STATE PROGRAM FUNDING BYLINSTITUTIONAL SECTOR

(Figures in thousands)





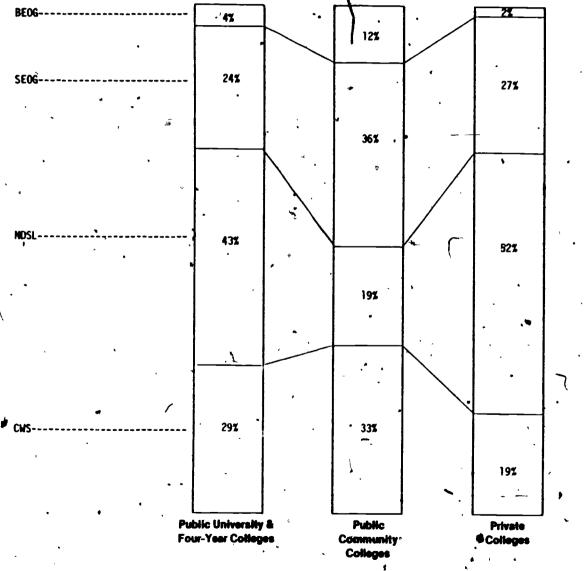
The data pertaining to state dollars awarded by institutional sector are unavailable.

22 195
BEOG SEOG NDSL CWS STATE
Private Colleges

. 335

### RELATIVE IMPORTANCE OF FEDERAL AND STATE-PROGRAM FUNDING BY SECTOR

COLORADO 14



Percent
Distribution of
Student
Assistance
By Program
By Sector

The data pertaining to state dollars awarded by institutional sector are unavailable.

**3**3

DESCRIPTIONS OF PROGRAM OFFICES AND AGENCIES AND CORRESPONDING PROGRAM RESPONSIBILITIES

CONNECTICUT A1

### Connecticut State Scholarship Commission

- 1. State Scholarship Program
- 2. Higher Education Grant Program
- 3. Higher Education Loan Program -
- 4. State Supplemental Grant Program
- 5. Contracted Students with Independent Colleges
- 6. State Work Study Program
- 7. Awards to Children of Deceased/Disabled Veterans

DATA ARE UNAVAILABLE

STATE AGENCY ORGANIZATION

CONNECTICUT B1

DATA ARE UNAVAILABLE

343 1

# MANAGEMENT RELATIONSHIPS BETWEEN THE STATE AGENCY AND OTHER STATE AGENCIES/INSTITUTIONS

INSTITUTIONAL

FINANCIAL

**AID OFFICER** 

STATE

ROGRAM

CONNECTICUT

## WHO ACCOMPLISHES THE FOLLOWING?

Processing of Applications

- · Verification of Student Application Information
- Identification of Eligible Recipients
- Determination of Award Size
- · Assignment of Priority to Awards
- Formally Approves Award

Makes Payment to Student (or Credits Student Account)

**Makes Post-Award Adjustments** 

Initiates the Prasacution of Possible Fraudulent Student applications

Publicizes Award Availability

COMMENTS: Mithough Connecticut programs of student financial assistance have been decentralized in the past, administrative and operational services for major grograms previously under contract with out-of-state agencies are now in the process of being transferred to in-state capability.

OTHER OFFICES OR AGENCIES

## STATE PROGRAM OFFICE DEFINITIONS FOR SELECTED TERMS

CONNECTICUT

DEFINITIONS USED BY STATE PROGRAM OFFICES

347

STATE DEFINITION SPECIFIED BY

STATE DEFINITION COMMONLY.
USED BY ALL INSTITUTIONS
STATE DEFINITION CONSISTENT ACROSS ALL STATE PROGRAMS

PUBLIC

PRIVATE

DATA ARE UNAVAILABLE

## MEORMATION FLOW BETWEEN THE STATE PROGRAM OFFICE AND VARIOUS FEDERAL OFFICES

DATA ARE UNAVAILABLE

CONNECTICUT

TYPE OF INFORMATION PROVIDED

BY STATE STUDENT-AID AGENCY

TYPE OF INFORMATION RECEIVED

BY STATE STUDENT-AID AGENCY

PERCEPTION OF ADEQUACY OF INFORMATION FLOW

FEDERAL OFFICES

SSIG Office

**BEOG-Office** 

Regional OE Student-Assistance Office (Campus-Based Programs)

Washington OE Office (Campus-Based Programs)

FISL/GSL Office

## STATE/INSTITUTIONAL OFFICES

Public Institutions

Private Institutions

Governor/Budget Office

State Legislature (Including Committee Staffs)

### MANAGEMENT FUNCTION

#### **APPLICATIONS PROCESSING**

(includes verification of student information, need analysis, award determination, etc.)

#### RESPONDING TO REQUESTS FOR INFORMATION -

(includes federal requests for information, parent/student inquiries, testimony in hearings, etc.)

#### PROGRAM REVIEW

(includes on-site visits to institutions, formal/informal audits, etc.)

#### PUBLIC RELATIONS AND INFORMATION DISSEMINATION

(Includes parent/student workshops, work on promotional literature, etc.)

#### **GENERAL ADMINISTRATION**

(includes executive personnel\_staff training and development, regulations and guidelines, preparation of summary statistics, etc.)

#### OTHER MANAGEMENT ACTIVITIES

(includes any special staff activities which do not clearly fall in one of the above categories)

PERCENTAGE OF STAFF EFFORT STAFF ASSISTANCE FROM OTHER AGENCIES COMMENTS'

MONTH/YEAR

SEPTEMBER

- 1) Agency budget presented to governors office or budget bureau 2) Agency budget presented to legislature
- 3) Agency makes student-aid applications available

DECEMBER 1975 Deadline for student-aid applications

Agency responds to individual inquirles/requests to participate in parent/student nights and other activities

ONGOING Agency completes planning workshops for students or counselors

February for new awards; August for renewal awards

FEBRUARY-AUGUST 1976 Agency (or institutions) announces award winners

April for new awards; August for renewal awards

APRIL - AUGUST 1976 Last date at which award changes and adjustments are made

> Legislature appropriates student assistance funds

> > 354

## PROGRAM AND FISCAL CONTROLS OF PROGRAMS **OPERATED BY STATE AGENCY**

CONNECTICUT

## PROGRAM CONTROLS

**CONTROL USED** SAMPLE OR TOTAL POPULATION STUDIED

AGENCY/OFFICE **UNDERTAKING CONTROLS**  SPECIAL ACTIONS COMMENTS

### A. Control on Student Application Data Accuracy

- 1. Match Against Tax Forms?
- 2. Match Against BEOG Applications?
  3. Match Against Institutional Student Records?
- 4. Warnings of Prosecution?
- 5. Prosecution?

#### B. Controls on Attendance and/or Progress

- 1. Check on Enrollment/Initial Attendance?
- 2. Check on Mid-Term Attendance?
- 3. Check on Course Completion?
- 4. Check on Academic Progress Before Award?
- 5. Partial Awards?

### C. Controls on Award Size

- 1. Check to Make Sure Other Awards Actually Made?
- 2. Match Against BEOG, Campus-Based Award Files?
- 3. Re-Check to Ensure Award Adjustments Actually Made?
- 4. Second Review of Aid Packages?

### D. 'Controls on Institutional Student-Aid Operations

- 1. Independent Program Audits?
- 2. Aid Officer Bonding?
- 3. Aid Officer Certification?
- 4. Double Signatures on All Fund Transfers?

## E. Controls on Central Administrative Staff Operations

- 1. Independent Program Audits?
- 2. Bonding of Staff Members?
  3. Double Signatures on All Fund Transactions?

# PROGRAM INFORMATION DISSEMINATION PROCEDURES USED FOR STATE NEED BASED PROGRAMS (

CONNECTICUT

## TYPE OF INFORMATION PROVIDED

INFORMATION PROVIDED THROUGH

APPLICATION FORMS

ELIGIBILITY CONDITIONS

FILING/CLOSING DATES FOR STATE PROGRAMS INFORMÁTION ON A COST OF ATTENDAL AT VARIOUS TYPE OF INSTITUTIONS

INFORMATION ABOUT
APPLYING FOR AID
FROM OTHER SOURCES

- 1. High School Counselors
- 2. College Financial-Aid Officers
- 5. Direct Mailings to Graduating High School Students or Parents
- 4. High School Meetings or Workshops
- 5. College Admissions Office
- 6. Newspaper Ads
- 7. Radio, Television Ads
- 8. Social Service Agencies
- 9. Other (Please Specify)

DESCRIPTIONS OF STATE-SPONSORED STUDENT ASSISTANCE PROGRAMS

CONNECTICUT

State Scholarship Program - A need-based grant program for scholastically eligible resident students attending in-state and out-of-state institutions.

Higher Education Grant Program - A need-based grant program for scholastically eligible resident students attending in-state and out-of-state institutions. This program is in the process of being phased out.

Higher Education Loan Program

State Supplemental Grant Program - A need-based grant program for resident students attending instate public and private institutions.

Contragted Students with Independent Colleges -

State Work-Study Program - A work-study program for needy and scholastically eligible resident students attending public and private institutions.

Awards to Children of Deceased/Disabled Veterans - Awards \$400 flat grants to children of deceased/disabled/MIA veterans. Students may be residents or non-residents, attending public or private schools.

State Scholarship Program - Up to 10% of State Scholarship Program appropriation annually may be used for graduate awards. This is a need-based scholastic grant program for resident students attending four-year schools.

## BASIC STATE PROGRAM INFORMATION

· ''	•	•		. •
Programs	Year	Average Number Full-Time of Award Awards Size	Total Dollars Awarded	Eligible Population
Need-Based	`		•	,
meeu-paseu		•	•	
<u>Grants</u>	•		~	
Conta Cabalanakia Sunnibu	. ,			
State Scholarship Program	1970-71 1975-76	2,035 \$652. 2,396 \$730	\$1,327,650 \$1,748,716	All Resident Students
	•		V.,,	
Higher Education Grant Program	1974-75 1976-76	793 \$335 939 \$330	\$ 266,750 · \$ 310,200	Resident Undergraduates
	1374-70,	333 \$330	\$ 310,200 &-	•
State Scholarship Program (Graduate Awards)	1970-71	118 \$762	\$ 89,925	* *** * * * * * * * * * * * * * * * *
	1975-76	235 \$776	\$ 182,400	All Resident Graduate Students
Work-Study		,	<b>*</b>	٤ '
NOTE-SELLOY	• •	,		
State Work-Study Program	1972-73	457* \$225 1,250 \$223 * ~	\$ 103,075	Resident Student
	1975-76`	1,250 1 \$223 4 -	\$ 278,600	
		•	. ,	
Non Need-Based		•		
Awards to Children of Deceased/Oisabled Vets	1970-71	85 \$2 <b>0</b> 0	\$ 16,063	Dependents of
	₽3975-76	85 \$200 146 \$400	\$ 56,600	Veterans/POW/MIA
"Contracted Students with Independent College				
	THEO	RMATION NOT GIVE		**
Connecticut Higher Education Loan Program	· · · · · · · · · · · · · · · · · · ·	KUNITON NOT GIAE	•	
Prospective Nurses Program	1	•	•	
		•		` > `
				20

	Programs	•	Acceptable Residency Status	Accept- able Attend. Status	Acceptable Student Levels	Special Priority to Cont'g. Awards	income Limits	Need Limits
N	leed-Based	•	***	•				,
•	<u>Grants</u> .	•			•		•	
	State ScholarShip Program	, ,	Resident attending In/Out State	Full-Time	All	Yes	Not Applicable	Applicable
•	Nigher Education Grant Program	•	Residents attending In/Out State	-Ful)-Time	All Under- graduates	Yes	Not Given .	'Not Given
	Higher Education Loan Program		mnformation N	ot Given \	,		•	
)	State Supplemental Grant Program		Residents attending In-State	Part-Time Half-Time Full-Time	All Under- graduates	Yes	Not Given	. Not Given
	State Scholarship Program (Graduate	Awards)	Residents attending In/Out State	Full-Time	Graduates	Yes	Not Given	, Not Given.
<i>J</i> .	Work-Study			,		,	- *	
	State Work-Study Program	, · ·	Residents attending In-State	Half-Time Full-Time	A11	,No -	Not Given ;	Not Given
<u> </u>	ion Need-Based		,	٠٠.	•		. • .	
<u> </u>	Awards to Children of Deceased/Disa Veterans	bied (	Residents attending In/Out of State and Mon-Residents	Half-Time Full-Time	A11 -	No	Mot Applicable	Not Applicable
]+	Contracted Students with Independen Connecticut Higher Education Loan P Prospective Nurses Program			NFORMATION N	OT GIVEN	• •	•	

ERIC

## INSTITUTIONAL ELIGIBILITY CRITERIA FOR STATE STUDENT-ASSISTANCE PROGRAMS

Programs *	University and 4-Year Colleges	Community/ Junior Colleges	Voc./Tech. Schools	Proprietary	Special Types of institutions
Need-Based					<del></del>
Grants	٠ د		,	•	
State Scholarship Program	Public Private	^ Public	No .	, 'Yês	No
Higher Education Grant-Program	Public Private	Public .	No.	Yes 🛹	
Higher Education Loan Program	Information Not	'61ven'			· ·
State Supplemental Grant Program	Rublic Private	Public '-	No No	, Yes	No
State Scholarship Progr <b>am (Graduate Awar</b> ds)	public Private	No .	No	No	No
Mork-Study	•				
State Work-Study Program	Public Private' <sup>*</sup> ,	Public	No ,	No	No
Non Need-Based		* -	•		•
Awards to Children of Deceased/Disabled Veterans	Public Private	Public	Public .	Yes	No `
Contracted Students with Independent Colleges	. (6		, ,		•
Connecticut Higher Education Loan Program Prospective Nurses Program	INFO	RHATION NOT GIVEN	•		·) 3

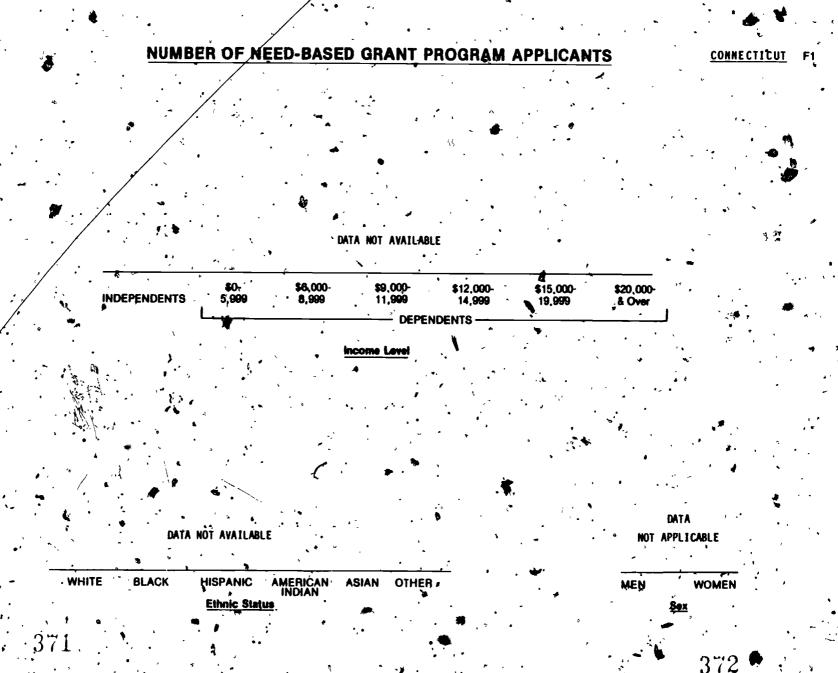
.3ရွိမ ERIC 36ō.

## NEED DETERMINATION CRITERIA FOR STATE PROGRAMS

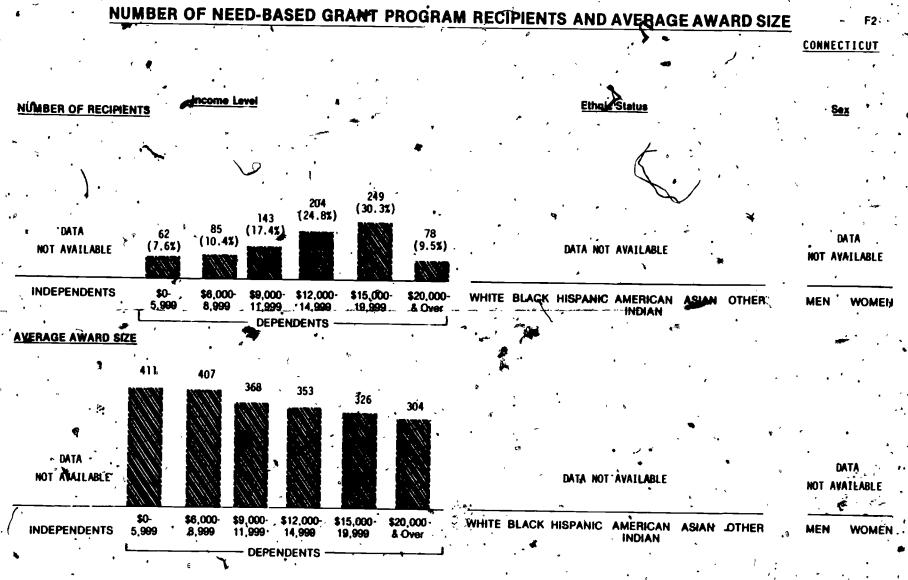
Programe	Program Definition of Need	Is BEOG Application Required?	Expected Family Contribution (EFC) Method	Student Budget includes What Items?
Need-Based	•	1	7,-	a
<u>Grants</u>	•	,	,	
State Scholarship Program	As determined by CSS using the Parents' Confidential Statement	No .	Parents' Confidential Statement	Tuition/Fees Room/Board Books
ć		· · · · · · · · · · · · · · · · · · ·		Transportation General Student Costs
Higher Education Grant Program≠	As determined by CSS using the Parents' Confidential Statement	Yes	BEOG, Parents' Confidential Statement	Tuition/Fees Room/Board Books
•		•		Transportation General Student Costs
Higher Education Loan Program	Information Not Given	49	3.	· · ·
			•	•
State Supplemental Grant Program	As defined by the in-state institutions	No . ,	Not Given	Turtion/Fees Room/Board
•		-		Books Transportation General Student Costs
State Scholarship Prog <b>fam</b> (Graduate Awards) 4	As determined by CSS using appropriate financial aid forms	No ◆	Mot Given ✓	Tuition/Fees Room/Board Books
•				Transportation General Student Costs
<u>Mork-Study</u>	*	•		
State Work-Study Program	As defined by the in-state institutions	No , →,	Not Applicable	Tuition/Fees Room/Board Books
	•			Transportation General Student Costs
· · · · · · · · · · · · · · · · · · ·			· ·	

ι	Programa		Maximum Award Size?	What Award Size Determination Method is Used?	•	How is Award Priority Determined?	Who Ultimately Determines Award Amount?
,	eed-Based	<b>.</b>	, ,		•		
	State Scholarship Program	•	\$1,000	Size of awards is related to	٠.	Renewals have first priority.	State
٠.,	Higher Education Grant Program	<b>a</b>	\$1,000 -	Flat-grant awards of \$300 each mere made during 1975-76.	),	Renewals have first priority.	State .
•	Higher Education Loan Program	•	Information Not		•		•
	State Supplemental Grant Program	, ,	\$1,000	By the institution as related to student needs.		Priority given to renewals.	Institution (
•	State Scholarship Program (Graduate Awards)	•	\$1,000	Need Related		Renewals have priority. Maximum award period is three	State
•	Mark-Study	, •	, ,	<b>Y</b>		years.	
	.State Work-Study Program	· ', ` <b>`</b>	\$1,000	By Statutes	•	Not Applicable	Institution
<u> N</u>	on Need-Based			· , · , · , · , ,	,		
,	Awards to Enildren of Deceased/ •Disabled Veterans	•	\$ 400	By Statutes	4	Not Applicable	State
. ,	Contracted Students with Independence Colleges	ent					
	Connecticut Higher Education Loan Program		INFO	RMATION NOT GIVEN.	• •		,
,	Prospective Nurses Program	٠, ۵			,		2 42
	•				•	•	370:

36.

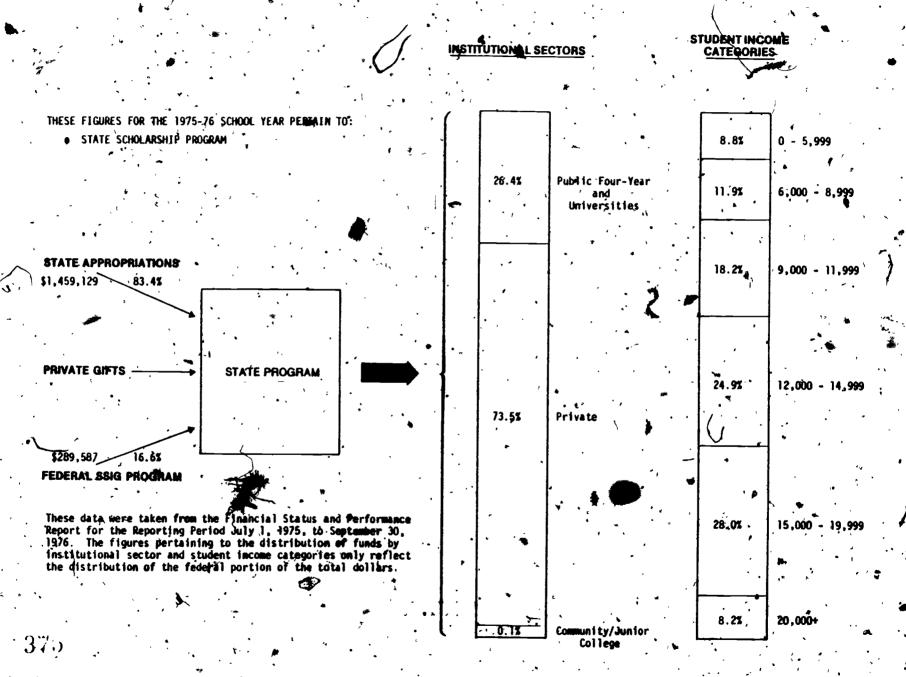


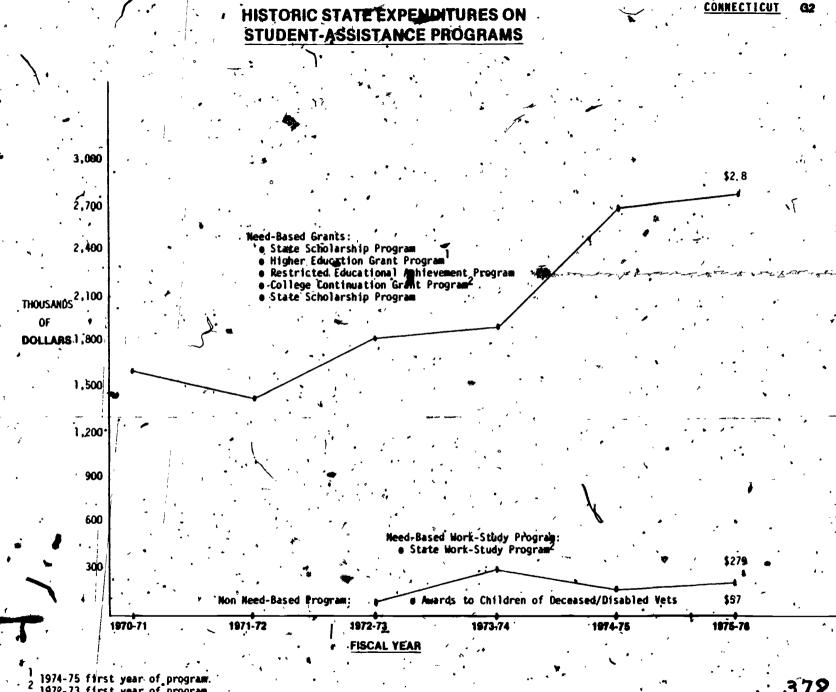
ERIC
Full Text Provided by ERIC



These data were taken from the Financial Status and Performance Report for the Reporting Period July 1, 1975, to September 30, 1976, and on Performance Report for the Reporting Period July 1, 1975, to September 30, 1976, and on Performance Report for the Reporting Period July 1, 1975, to September 30, 1976, and on Performance Report for the Reporting Period July 1, 1975, to September 30, 1976, and on Performance Report for the Reporting Period July 1, 1975, to September 30, 1976, and on Performance Report for the Reporting Period July 1, 1975, to September 30, 1976, and on Performance Report for the Reporting Period July 1, 1975, to September 30, 1976, and on Performance Report for the Reporting Period July 1, 1975, to September 30, 1976, and on Performance Report for the Reporting Period July 1, 1975, to September 30, 1976, and on Performance Report for the Reporting Period July 1, 1975, to September 30, 1976, and on Performance Report for the Report

## SOURCES AND DISTRIBUTION OF NEED-BASED GRANT PROGRAM FUNDS

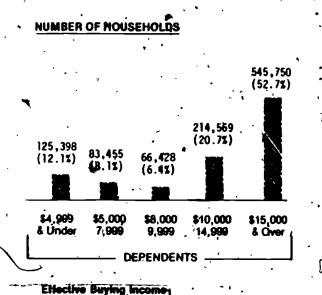


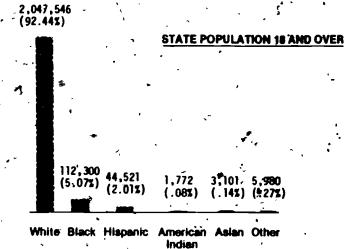


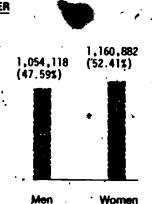
1972-73 first year of program.



CONNECTICUT







Ethnic Status

## STATE HIGH SCHOOL GRADUATES

1 (c) Sales and Marketing Management 1977 Survey' of Buying Power Data Service

21,705 21,687 (42.1%) (43.3%) 3,800 3,500 (7.6%) (7.0%)

PUBLIC '

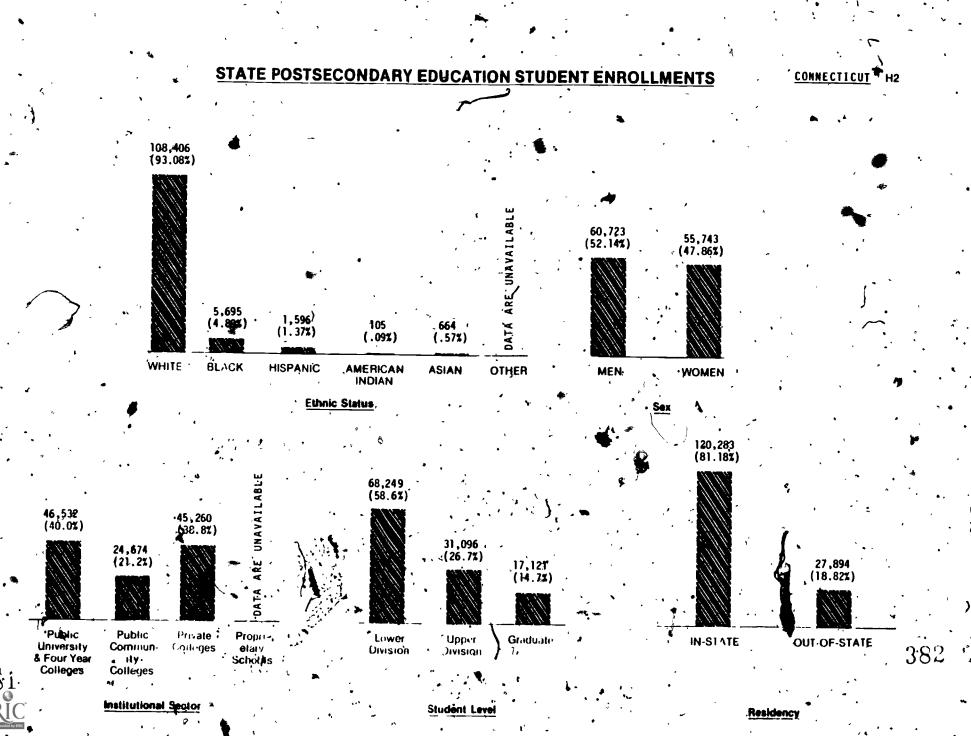
Men Women

PRIVATE

Men Women

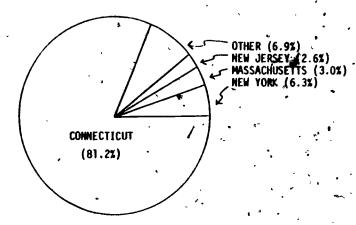
The high school graduation figures do not include 6,282 persons granted a high school equivalency certificate; nor'4,457 persons graduated from other than regular day school programs.

379

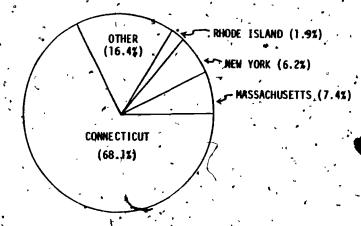


## INTERSTATE MIGRATION OF STUDENTS

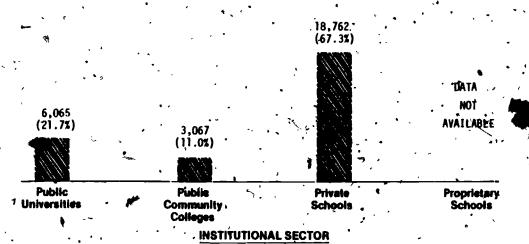
CONNECTICUT HS



RESIDENT AND NON-RESIDENT STUDENTS ATTENDING IN-STATE INSTITUTIONS

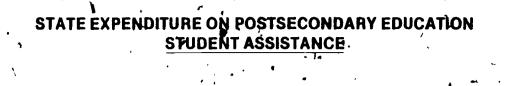


RESIDENT STUDENTS ATTENDING IN-STATE
AND OUT-OF-STATE INSTITUTIONS

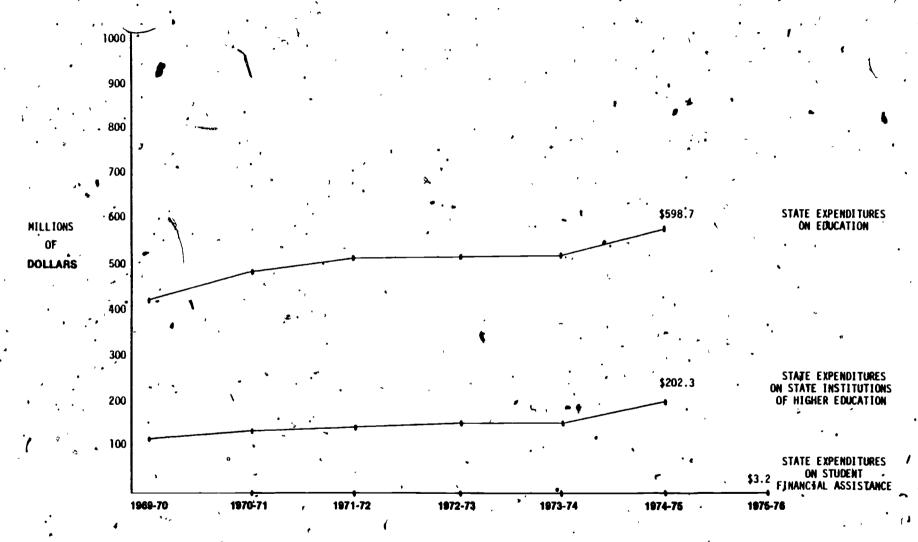


(Out-of-State Students in School in-State)









## THESE DATA PERTAIN TO: .

- STATE SCHOLARSHIP PROGRAM
   HIGHER EDUCATION GRANT PROGRAM
   RESTRICTED EDUCATIONAL ACHIEVEMENT PROGRAM

#### FISCAL YEAR

- COLLEGE CONTINUATION GRANT PROGRAM
   STATE SCHOLARSHIP PROGRAM
- (GRADUATE AWARDS)

- $_{\bullet}$  STATE WORK-STUDY PROGRAM  $_{\bullet}$  AWARDS TO CHILDREN OF DECEASED/DISABLED  $386\,^{\circ}$ **VETERANS**



GROSS COSTS TO STUDENTS ATTENDING SCHOOL
BY POSTSECONDARY EDUCATION SECTORS

CONNECTICUT

\$5000

DATÁ NOT AVAILABLE,

TOTAL

STUDENT \$250

BUDGET

1<del>9</del>70-71

1971-72

1972-73

1973-74

1974-75

1975-76

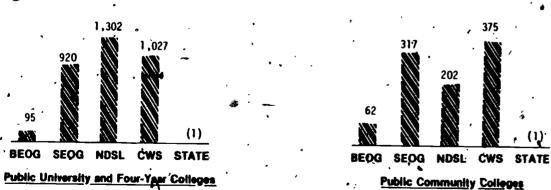
1976-7

ACADEMIC YEAR

387

LEVELS OF FEDERAL AND STATE PROGRAM FUNDING BY INSTITUTIONAL SECTOR

. (Figures in thousands)



(1) The data pertaining to state dollars awarded by instftutional sector are unavailable.

1,895

1,069

114

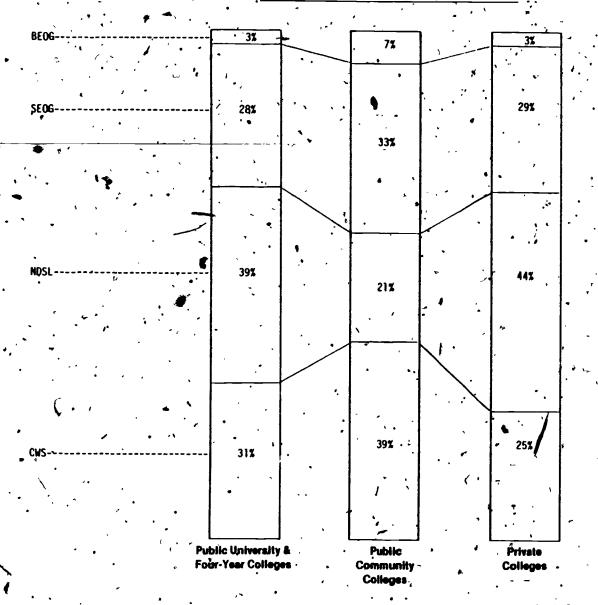
BEOG SEOG NDSL CWS STATE

Private Colleges

CONNECTICUT 13

390

1 2



Percent a
Distribution of
Student
Assistance
By Program
By Sector

The data pertaining to state dollars awarded by institutional sector are unavailable.

# DESCRIPTIONS OF PROGRAM OFFICES AND AGENCIES AND CORRESPONDING PROGRAM RESPONSIBILITIES

DELAWARE A

## Department of Public Instruction

- 1. Higher Education Scholarship Program
- 2. Tallman Teacher Education Scholarship Program
- 3. State Student 'Incentive Grant Program
- 4. Children of Deceased Veterans and Others Scholarships

### Higher Edugation Loan Program

1. Higher Education Loan Program



# MANAGEMENT RELATIONSHIPS BETWEEN THE STATE AGENCY AND OTHER STATE AGENCIES/INSTITUTIONS

DELAWARE \_ B2

## WHO ACCOMPLISHES THE FOLLOWING?

Processing of Applications

- · Verification of Student Application Information
- Identification of Eligible Recipients
- Determination of Award Size
- Assignment of Priority to Awards
- Formally Approves Award

Makes Payment to Student (or Credits Student Account)

Makes Post-Award Adjustments

Initiates the Prosecution of Possible Fraudulent Student applications

Publicizes Award Availability

STATE PROGRAM OFFICE

INSTITUTIONAL FINANCIAL AID OFFICER

OTHER OFFICES OR AGENCIES

DATA ARE UNAVAILABLE

DEFINITIONS'USED BY STATE PROGRAM OFFICES

STATE DEFINITION SPECIFIED BY

STATE DEFINITION COMMONLY USED BY ALL INSTITUTIONS

STATE DEFINITION CONSISTENT ACROSS ALL STATE PROGRAMS

PUBLIC

PRIVATE

## INFORMATION FLOW BETWEEN THE STATE PROGRAM OFFICE AND VARIOUS FEDERAL OFFICES

DATA ARE UNAVAICABLE

TYPE OF INFORMATION PROVIDED

BY STATE STUDENT-AID AGENCY

BY STATE STUDENT-AID AGENCY

PERCEPTION OF ADEQUACY OF INFORMATION FLOW

FEDERAL OFFICES

SSIG Office

BEOG Office

Regional OE Stpdent-Assistance Office (Campus-Based Programs)

Washington OE Office (Campus-Based Programs)

FISL/GSL Office

STATE/INSTITUTIONAL OFFICE

Public Institutions

Private Institutions .:

Governor/Budget'Office

State Legislature (Including Committee Staffs)

### MANAGEMENT FUNCTION

## APPLICATIONS PROCESSING

(Includes verification of student information, need analysis, award determination, etc.)

## RESPONDING TO REQUESTS FOR INFORMATION:

(Includes federal requests for information, parent/student inquiries, testimony in hearings, etc.)

## PROGRAM REVIEW

(Includes on-site visits to institutions, formal/informal audile, etc.)

### PUBLIC RELATIONS AND INFORMATION DISSEMINATION

(Includes parent/student workshops, work on promotional literature, etc.)

#### GENERAL ADMINISTRATION

(includes executive personnel, staff training and development," regulations and guidelines, preparation of summary statistics, etc.)

#### OTHER MANAGEMENT ACTIVITIES

(includes any special staff activities which do not clearly fall in one of the above categories)

### PERCENTAGE OF STAFF EFFORT

STAFF ASSISTANCE FROM OTHER AGENCIES COMMENTS

# STATE AGENCY CALENDAR OF EVENTS FOR NEED-BASED PROGRAMS FOR 1976-77 SCHOOL YEAR

MONTH/YEAR

DELAWARE BE

## PROGRAM AND FISCAL CONTROLS OF PROGRAMS 4. **OPERATED BY STATE AGENCY**

CONTROL USED SAMPLE OR TOTAL POPULATION STUDIED

AGENCY/OFFICE **UNDERTAKING CONTROLS**  SPECIAL ACTIONS COMMENTS

### **PROGRAM CONTROLS**

- A. Control on Student Application Data Accuracy
  - 1. Match Against Tax Forms?

  - Match Against BEOG Applications?
     Match Against Institutional Student Records?
  - 4. Warnings of Prosecution?
  - 5. Prosecution?
- B. Controls on Attendance Ind/or Progress
  - 1. Check on Enrollment/Initial Attendance?
  - 2. Check on Mid-Term Attendance?
  - 3. Check on Course Completion?
  - 4: Check on Academic Progress Before Award?
  - 5. Partial Awards?
- C. Controls on Award Size
  - Check to Make Sure Other Awards Actually Made?.
     Match Against BEOG, Campus-Based Award Files?

  - 3. Re-Check to Ensure Award Adjustments **Actually Made?**
  - 4. Second Review of Aid Packages?
- D. Controls on Institutional Student-Aid Operations
  - 1. Independent Program Audits?
  - 2. Ald Officer Bonding?
  - 3. Aid Officer Certification?
  - 4. Double Signatures on All Fund Transfers?
- Controls on Central Administrative Staff Operations
  - 1. Independent Program Audits?
    2. Bonding of Staff Members?

  - 3. Double Signatures on All Fund Tensactions?

## PROGRAM INFORMATION DISSEMINATION PROCEDURES USED FOR STATE NEED BASED PROGRAMS

DELAWARE C1

412

## TYPE OF INFORMATION PROVIDED

7		<b>* •</b> ;			COST OF ATTENDANC		FORMATION ABOUT	INFORMATION ON PENALTIES FOR
,	INFORMATION PROVIDED THROUGH	ARPLICATION FORMS	ELIGIBILITY CONDITIONS	FILING/CLOSING DATES FOR STATE PROGRAMS	AT VARIOUS TYPES OF INSTITUTIONS		PPLYING FOR AID	PROVIDING FRAUDULENT DATA
	4 <sup>3</sup> +				· /* , **	•	.5	•
	1. High School Counselors		, ,	•		•	• •	•

- 2 College Financial-Aid
  Officers
- 3. Direct Mailings to Graduating High School Students or Parents
- 4. High School Meetings or Workshops
- 5. College Adriffssions Office
- 6 Newspaper Ads
- 7. Radio, Television Ads
- 8. Social Service Agencies
- 9. Other (Please Specify)

## DESCRIPTIONS OF STATE-SPONSORED STUDENT ASSISTANCE PROGRAMS

- Higher Education Scholarship Program Provides financial assistance grants to state residents who must attend out-of-state public or private universities and four-year institutions to pursue programs not available at state-supported institutions. Grants awarded on a scholastic and-need basis.
- Tallman Teacher Education Scholarship Program Provides scholastic grants on a need-basis to worthy high school graduates going into teaching. Recipients must be non-resident or resident students attending in-state public universities and four-year institutions.
- State Student Incentive Grant Program Provides financial assistance grants through federal and state matching funds to needly undergraduate resident students attending in-state public and private colleges.
- Delaware Higher Education Loan Program Provides loans on a need-basis per the State Endowment of Bank Loans for resident students for their higher education under the Higher Education Act of 1969.
- Children of Deceased Veterans and Others Scholarships Provides educational benefit grants to children of deceased Veterans, POWs, former POWs, MIAs and law/fire officers killed in line of duty.

## BASIC STATE PROGRAM INFORMATION

Programs	Year	Number of Awards	Average Full-Time Award Size	Total Dollars Awarded	<b>.</b>	Eligible Population
Meed-Based	*	• (	•		•	
Grants		, , , , , ,	٠	•	o •	• •
Higher Education Scholarship Program	1970-71 1975-76	234 273	\$ 510 \$ 550	\$ 119,550 \$ 147,075	,,,	Residents attending Out-of-State Schools
Tallman Teacher Education Scholarship Program	1970-71 1975-76	` '3 6	\$ 870 \$ 466	\$ 2,610 \$ 2,800		Students enrolled in In-State Education Programs
State Student Incentive Grant Program	1974-75 1975-76	180 236	\$ 700 <sup>1</sup> \$ 750 <sup>1</sup>	\$90,864 \$ 118,635	•	Students enrolled in fin-State Schools
Loans		,		•	•	
De Maware Higher Education Loan Program	1970-71 1975-76	998 、 942	\$1,084 \$2,116	\$1,082,275 \$1,993,461	•	Resident Students
Non Need-Based			•	•		
Children of Déceased Veterans and Others Scholarships	1970-71 1975-76	, 15 <sup>2</sup> :	\$ 500 <sup>2</sup>	\$ 7,500 <sup>2</sup>	<b></b> .	Dependents of Veterans, POMS, MIAS, Law/Fire

 $<sup>^{\</sup>mbox{\scriptsize 1}}$  Response based on reasonable estimation or approximation.

Response not based on fact, but reasonably certain.

Programs	Acceptable Residency Status	Accept- ) , rable Attend. Status	Acceptable Student Levels	Special Priority to Cont'g. Awards	Income Limits	Need Limits
	منه .	. •				•,
Need-Based	•	•	. • 6	•	٠, ,	
Grants			• • • • • • • • • • • • • • • • • • • •	,		* * * * * * * * * * * * * * * * * * * *
Higher Education Scholarship Program	Residents attend- ing Out-of-State Schools	Full-Time	A11	Yes	Not Applicable	Note 1
Tallman Teacher Education Scholarship Program	Residents attend- ing In-State and Non-Residents	Full-Time	All Under- graduates	Yes _	Not / Applicable	Resources
State Student Incentive Grant Program.	Residents attend- ing In-State	Full-Time	All Under- graduates	Yes	\$15,000	Nat Given
	, "	•	,	•		•
Loans			_	•	•	
Delaware Hagher Education Loan Program	Residents attend- `ing In/Out State	Half-Time	All	Yes	\$25,000	\$400
ton Need-Based		<b>\</b>	· ·	,	<b>*</b>	
• · · ·	•		`	•		
Children of Deceased Veterans and Others Scholarships	Residents attend- ing In/Out of State and Non-Residents	Full-Time	All Under- graduates	Yes	Not Applicable	Not Applicable

The difference between University of Delaware tuition and Out-of-state tuition.

### INSTITUTIONAL ELIGIBILITY CRITERIA FOR STATE STUDENT-ASSISTANCE PROGRAMS

DELAWARE

.`	Programs	•	University and 4-Year Colleges	3	Community/ Junior Colleges	Voc./Tech. Schools	Proprietary	Special Types of Institutions
<u>Need-Based</u>		•	· /			•	•	•
<u>Grants</u>	. )	^.		٠	•		· · · · · · · · · · · · · · · · · · ·	•
Higher Educat	ion Scholarship Program		Public . Private.		No ·	No .	No *	No
- Tallman Teach	ner Education Scholarship Program	•	Public .		No	No	, No	, No
State Student	Incentive Grant Program		Public Private	. (	Yes	No	Yes	No
<u>Loans</u>				·			•	/
Delaware High	er Education Loan Program		Public Private		Public	Public	Yes	No
				1	•.	• •	-	•
Non Need-Based			,		•			
Children of D Scholarships	eceased Veterans and Others		Public Private	•	Public .	· No	Yes	No No

415

420.

## NEED DETERMINATION CRITERIA FOR STATE PROGRAMS

Programs	Program Definition of Need	Is BEOG Application- Required?	Expected Family Contribution (EFC) Method	Student Budget Includes What Items?
			•	
Need-Based	•		. 1	•
Grants	. 1		· · · · · · · · · · · · · · · · · · ·	
Higher Education Scholarship Program	. Need = Out-of-State Tuition - ` Univ. of Delaware Tuition	No	CSS with/local variation	- Tultion
,	1	• , ′	•	
Tallman Teacher Education Scholarship Program	Need = College Costs - Student Resources	No	CSS with/local variation	General Student Costs
State Student Incentive Grant Program	' Need = Student's College Costs - Packaged Resources	Yes	BEOG	General Student Costs
<u>Loans</u>		•	•	
Delaware Higher Education Loan Program	Based on varying methods employed by various colleges	No .	Based on college of choice method	General Student Costs

'	Programe /		Maximum Award Size?		What Award Size Determination Method is Used?	. 9	How is Award Priority Determined?	Who Ultimately Determines Award Amount?
Ne	eed-Based	*			v			•
	Grants	f.						•
	Higher Education Scholarship Program	ų Ž	\$ 800	•	Based on need up to \$800.	· ( )	Date of receipt of application	State
	Tallman Teacher Education Scholarship Program	٠.	\$ 750		Based upon need and available funds.	سم	Date of receipt of application	· State
•	State Student Incentive Grant Program		\$1,000	•	(Packaged Need) Re- sources minus Cost	•	Need .	Institution
	Loans	•			•	' _	<b>*</b>	
-	Delaware Higher Education Loan Program	* 	\$2,500	e e	Finançial Analysis	<i>t.</i>	None	Institution
۴,	•••		••	_		•	,	. ,
No	n Need-Based	•	· ·,		, , ,	* Actions	•	₹.
	Children of Deseased Veterans and Others Scholarships	, a*.	\$1,900	i	Tuition Cost;		Not Applicable	State

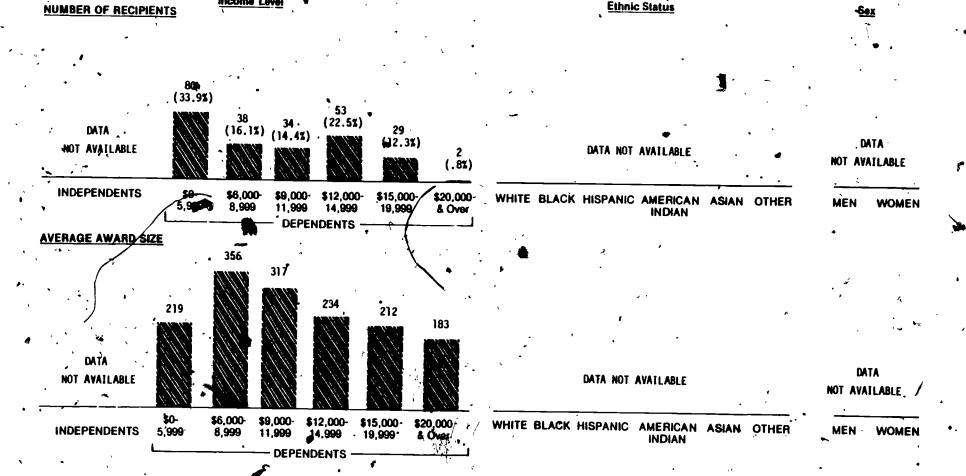
NUMBER OF NEED-BASED GRANT PROGRAM APPLICANTS DATA NOT AVAILABLÉ \$6,000 \$9,000-11,999 \$12,000-14,999 \$15,000-19,999 \$20,000-& Over INDEPENDENTS DATA NOT AVAILABLE NOT AVAILABLE . , HISPANIC ASIAN OTHER WOMEN Ethnic Status

ERIC

NUMBER OF NEED-BASED GRANT PROGRAM RECIPIENTS AND AVERAGE AWARD SIZE

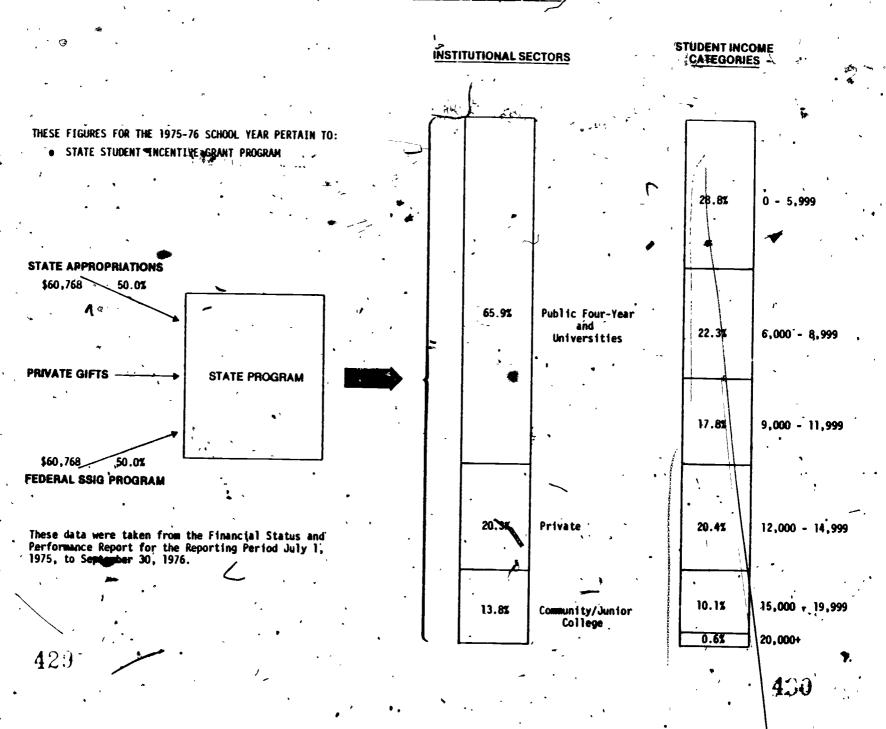
Income Level

DELAWARE

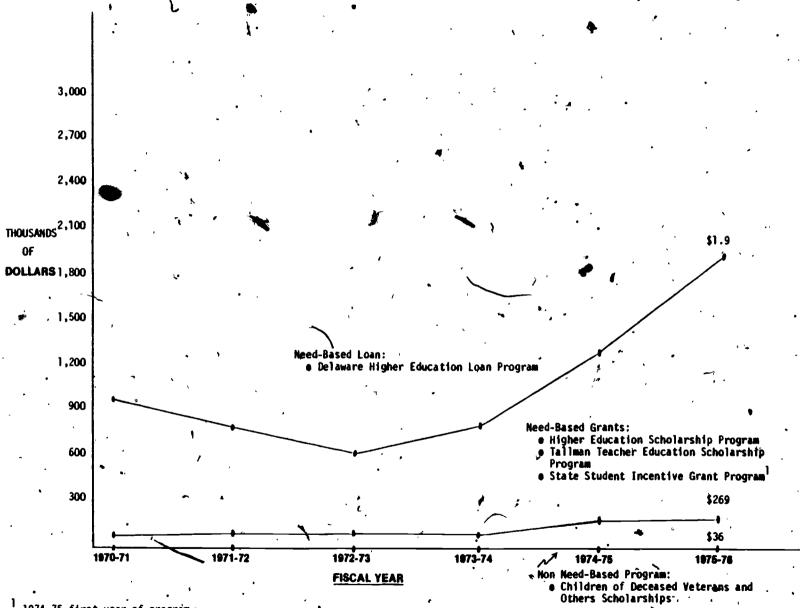


These data were taken from the Financial Status and Performance Report for the Reporting Period July 1, 1975, to September 30, 1976, and only reflect the distribution of the federal portion of the "Number of Recipients" and "Average Award Size." These data do not differentiate between dependent and independent students.

## SOURCES AND DISTRIBUTION OF NEED-BASED GRANT PROGRAM FUNDS







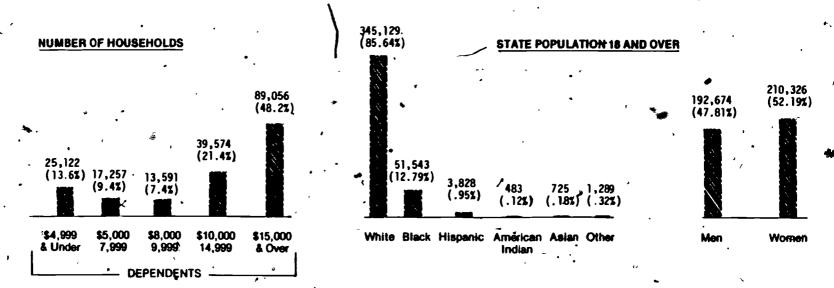
431

1974-75 firşt year of program.

42,

STATE POPULATION PROFILE

DELAWARE HI



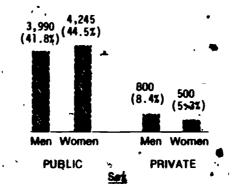
Effective Buying Income:

**Ethnic Status** 

Se

#### STATE HIGH SCHOOL GRADUATES

(c) Sales and Marketing Management 1977 Survey of Buying Power Data Service



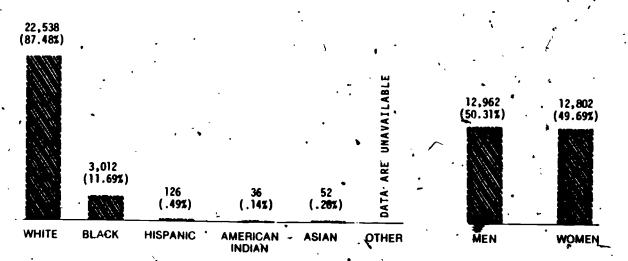
The high school graduation figures do not include 632 persons granted a high school equivalency certificate, nor 287 persons graduated from other than regular day school programs.

3

433

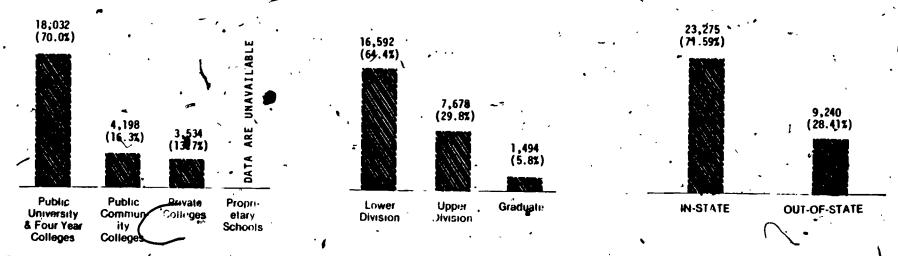


DELAMARE



Ethnic Status

Sex



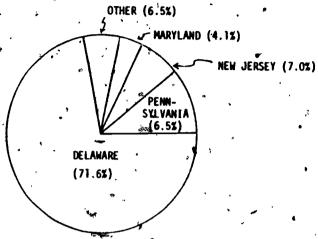
Institutional Sector

Student Level

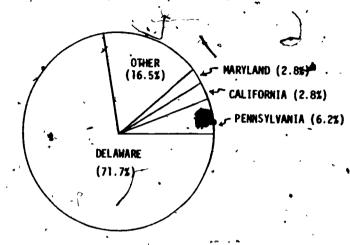
1.

INTERSTATE MIGRATION OF STUDENTS

DELAWARE H

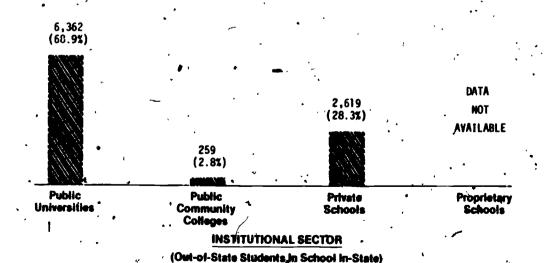


RESIDENT AND NON-RESIDENT STUDENTS
ATTENDING IN-STATE INSTITUTIONS,



RESIDENT STUDENTS ATTENDING IN-STATE

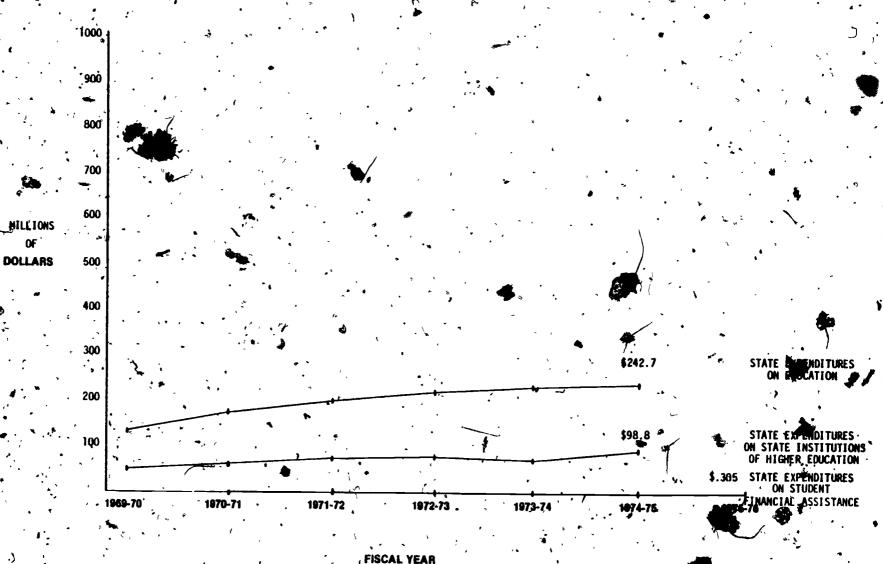
. AND OUT-OF-STATE INSTITUTIONS



437



'DELAWARE



THESE DATA PERTAIN TO:

• HIGHER EDUCATION SCHOLARSHIP PROGRAM

• TALLMAN TEACHER EDUCATION SCHOLARSHIP PROGRAM

STATE STUDENT INCENTIVE GRANT PROGRAM
 CHILDREN OF DECEASED VETERANS AND OTHERS SCHOLARSHIPS

GROSS COSTS TO STUDENTS ATTENDING SCHOOL
BY POSTSECONDARY EDUCATION SECTORS

<u>DELAWARE</u>

DATA NOTAVAILABLE

TOTAL

STUDENT \$250

BUDGET

1971

ρ· O

1972.

1973

1974

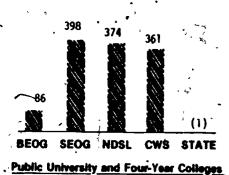
1975

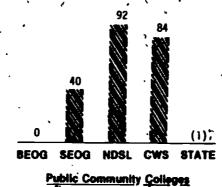
1976

ACADEMIC YEAR

LEVELS OF FEDERAL AND STATE PROGRAM FUNDING BY INSTITUTIONAL SECTOR

(Figures in thousands)





The data pertaining to state dollars awarded by institutional sector are unavailable,

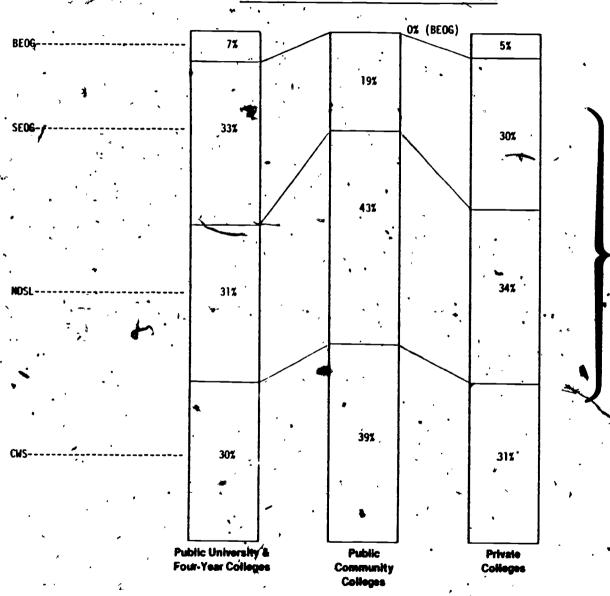
-443 .\*

444

BEOG SEOG NOSL CWB STATE

Private Colleges

Percent
Distribution of
Student
Assistance
By Program



The data pertaining to state dollars awarded by institutional sector are unavailable.

The Education Services Division, Education Assistance Branch administers two programs with one staff for the State Student Incentive Grant Program and nine staff members for the Guaranteed Student Loan Program. It coordinates financial activities with the Controller's office which is responsible for financial amanagement of City appropriations for the programs.

- 1. State Student Incentive Grant@rogram
- 2. Guaranteed Student Loan Program

RELATIONSHIPS OF STATE AGENCIES

DISTRICT OF COLUMBIA A2

Department: Human Resources

Office: State Agency Affairs

Division; State Education Services

Branch: Education Assistance

Office: Controller

Division: 'Grants Management Program: Education Assistance

The State Education Services Division, Education Assistance Branch is responsible for the operation of the student education assistance programs. It coordinates financial activities with the Controller's office which is responsible for financial management of City appropriations for the programs.

DEPARTMENT OF HUMAN RESOURCES/
OFFICE OF JUDICIAL AFFAIRS
(LEGAL COUNSELING) STATE EDUCATION - SERVICES DIVISION -DEPARTMENT OF HUMAN RESOURCES/ .OFFICE. OF THE CONTROLLER POSTSECONDARY EDUCATION - BRANCH ' EDUCATION ASSISTANCE, BRANCH STATE STUDENT
INCENTIVE GRANT PROGRAM GUARANTEED STUDENT LOAN PROGRAM STAFF: P STAFF: 9\*

\* The Division is In the process of adding staff to both programs. Of the nine staff in Guaranteed Student Loan Program, six are on detail until permanent staff are recruited.

# MANAGEMENT RELATIONSHIPS BETWEEN THE STATE AGENCY AND OTHER STATE AGENCIES/INSTITUTION

DISTRICT OF COLUMBIA B2

### WHO ACCOMPLISHES THE FOLLOWING

Processing of Applications

- Verification of Student Application Information
- \* Identification of Eligible Recipients
- Determination of Award Size
- Assignment of Priority to Awards
- Formally Approves Award

\* Makes Payment to Student (or Credits Student Account)

Makes Post-Award Adjustments

Initiates the Prosecution of Possible Fraudulent Student applications

Publicizes Award

STATE PROGRAM <u>OFFICE</u>

FINANCIAL AID OFFICER

OTHER OFFICES OR AGENCIES

#### DEFINITIONS USED BY STATE PROGRAM OFFICES

SPECIFIED BY

STATE DEFINITION COMMONLY USED BY ALL INSTITUTIONS

STATE DEFINITION CONSISTENT ACROSS ALL STATE PROGRAMS

PUBLIC

PRIVATE

Half-Time Student - A student who enrolls/attends the equivalent of six credit hours per semester or of what is established as half-time by the institution.

State Resident - A student who has been a resident for a minimum of 15 consecutive months immediately prior to application.

'independent Student - A student who files a federal income tax return claiming himself as an exemption and who is not declared as a dependent on the income tax return of any other person.

Non-Profit Institution - A public institution or a corporation which qualifies as non-profit under paragraph 501(c)(3) of the IRS code.

In Good Academic Standing - Average performance at the "C" grade level for graded courses and deemed "passing" in non-graded courses.

United States Citizenship - A student who is native - \_\_born or naturalized.

Interpretation

Interpretation

Interpretation

Interpretation

🛖 Interpretation

Yes

. . .

Yes

Yes

# INFORMATION FLOW BETWEEN THE STATE PROGRAM OFFICE AND VARIOUS FEDERAL OFFICES

DISTRICT OF COLUMBIA

TYPE OF INFORMATION PROVIDED BY STATE STUDENT-AID AGENCY

Summaries

Regulations

TYPE OF INFORMATION RECEIVED BY STATE STUDENT-AID AGENCY

Summaries

Regulations

PERCEPTION OF ADEQUACY OF INFORMATION FLOW

Adequa te

FEDERAL OFFICES

**SSIG Office** 

BEOG Office

Regional OE Student Assistance Office (Campus-Based Programs)

Washington OE Office (Campus-Based Programs)

FISL/GSL Office.

Summaries Regulations

Summaries - Regulations Adequa te

STATE/INSTITUTIONAL OFFICES

Public Institutions

Private Institutions

Governor/Budgel Office

State Legistalure (Including Committee Staffs)

Applications Regulations Recipients

Applications Regulations Recipients

-Applications

Applications

I nadequate 1

I nadequate

#### MANAGEMENT FUNCTION

#### **APPLICATIONS PROCESSING**

(includes verification of student information, need analysis, award determination, etc.)

#### RESPONDING TO REQUESTS FOR INFORMATION

(Includes federal Tequests for information, parent/student inquiries, 'testimony'in hearings, etc.)

#### MOGRAM REVIEW

Vincludes on-site visits to institutions, formal/Miformal audits, etc.)

#### PUBLIC RELATIONS AND INFORMATION DISSEMINATION

(Includes parent/student workshops, work on promotional literature; etc.)

#### GENERAL ADMINISTRATION

 (Includes executive personnel; staff training and development, regulations and guidelines, preparation of sunfinary statistics, etc.)

#### OTHER MANAGEMENT ACTIVITIES

(includes any special staff activities which do not clearly fall in one of the above categories)

PERCENTAGE OF STAFF EFFORT STAFF ASSISTANCE FROM OTHER AGENCIES COMMENTS

In the grant program, which is still in its developmental stage, staff needs are being identified for recruitment. The loan program is being reorganized and new staff will be recruited. It is difficult at this time to make an assessment because both programs have been operating in a most unusual manner and modifications are being implemented daily. Target dates for full implementation of a new operational structure are September 30, 1977, for SSIG and October 1, 1978, for the GSLP.

### STATE-AGENCY CALENDAR OF EVENTS FOR NEED-BASED PROGRAMS FOR 1976-77 SCHOOL YEAR

DISTRICT OF COLUMBIA

MONTH/YEAR

EVENTS

New schedule for subsequent .school years now 3/1

1976 Agency makes statent-aid apprications available

June for continuations; September for initial awards

JUNE & SEPTEMBER 1976 Deadline for student-aid applications

PROGRAM CONTROLS	CONTROL USED SAMPLE OR TOTAL POPULATION STUDIED	AGENCY/OPFICE UNDERTAKING CONTROLS	SPECIAL ACTIONS COMMENTS
A. Control on Student Application Data Accuracy  1 Match Against Tax Forms? 2. Match Against BEOG Applications? 3. Match Against institutional Student Records? 4. Warnings of Prosecution? 5. Prosecution?	Yes, All Yes, All	State State	Student must provide additional evidence to verify eligibility.
B. Controls on Attendance and/or Progress  1. Check on Enrollment/Initial Attendance? 2. Check on Mid-Term Attendance? 3. Check on Course Completion? 4. Check on Academic Progress Before Award? 5. Partial Awards?	Yes, All Yes, All	State State	
C. Controls on Award Size  1. Check to Make Sure Other Awards Actually Made? 2. Match Against BEOG, Campus-Based Award Files? 3. Re-Check to Ensure Award Adjustments Actually Made? 4. Second Review of Ald Packages?	Yes, All Yes, All	State / State / State	In cases of over-awards, students are required to refund the excess amount.
D. Controls on Institutional Student-Aid Operations 1. Independent Program Audits? 2. Aid Officer Bonding? 3. Aid Officer Certification? 4. Double Signatures on All Fund Transfers?			•

E. Controls on Central Administrative Staff Operations
1. Independent Program Audits?
2. Bonding Staff Members?
3. Double Signatures on All Fund Transactions?
4. Panel Review and Approval of All Awards?

# PROGRAM INFORMATION DISSEMINATION PROCEDURES USED FOR STATE NEED BASED PROGRAMS

DISTRICT OF COLUMBIA C1

INFORMATION ON PENALTIES FOR PROVIDING FRAUDULENT DATA

#### TYPE OF INFORMATION PROVIDED

••	INFORMATION PROVIDED THROUGH	APPLICATION ELIGIBILITY CONDITIONS	FILING/CLOSING DATES FOR STATE PROGRAMS	AT VARIOUS TYPES AF	ORMATION ABOUT PPLYING FOR AID M OTHER SOURCES
مد.	1. High School Counselors	السجيدات السابدان	ا مردر در میداد محمد در ا ا	in and and	
.,		* * * * * * * * * * * * * * * * * * * *	<b>X</b> .*		<b>x</b>
1	2. College Financial-Aid  Officers	X X	X		
				· · · · · · · · · · · · · · · · · · ·	
	3. Direct Mailings to Graduating High School		**		•
•	Students or Parents			· · ·	te., ,
•		*		•	, , , , , , , , , , , , , , , , , , ,
*	4. High School Meetings or Workshops	X 1 X	<b>x</b> * ` ·	*-	•••••
	5. College Admissions Office				

6. Newspaper Ads

7. Radio, Television Ads

8. Social Service Agencies

9. Other (Please Specify)

## DESCRIPTIONS OF STATE-SPONSORED STUDENT ASSISTANCE PROGRAMS

DISTRICT OF COLUMBIA

D1

District of Co)umbia State Student Incentive Grant Program - A grant program to provide funds to assist D.C. residents with substantial financial need in attaining their education goals through attendance at public, private and proprietary schools.

District of Columbia Guaranteed Student Loan Program - A need-based loan program to provide funds to assist D.C. residents in attaining their education goals through attendance at public, private and proprietary schools.

District of Columbia War Orphans Scholarship -

# BASIC STATE PROGRAM INFORMATION

DISTRICT OF COLUMBIA D2

Programs	Year	Number Full-Time Award Size	Total Dollars Awardo	Eligible Population	,
- Need-Based Grants	•		-		
D.C. State Student Incentive Grant Program	1975-76	356 . \$750	\$219,050	Resident Undergraduates	• •
Loans	•		,	•	4
D.C. Guaranteed Student Loan Program	No information	n given		Posident Students	
Other (Not Designated)	* .			₹.	نست.
District of Columbia Mar Orphan Scholarship	No information	n given	·		
	•	•			

## STUDENT ELIGIBILITY ORITERIA FOR STATE PROGRAMS

DISTRICT OF COLUMNIA

•	Programs		Acceptable . Recidency Status	Accept- able Atlend. Status	Acceptable Student- Levels	Priority to - Cont'g. Awards	Income Limits	Need Limits
Need-Based		· · · · ·						
	Student Incentive Grant Pr	rogram	Residents attend- ing In/Out State	Half-Time Full-Time	All Undergraduates	Yes 2	₩ Not Applicable	\$400
<u>Loans</u> D.C. Guara	inteed Student Loan Program		Residents attand- ing In/Out State	Half-Time	All' 4	Yes	Not'	Not
	Designated)  f Columbia War Orphans Scho	farship		Full-Time			Appl cable	Applicable

471

# INSTITUTIONAL ELICIBILITY CRITERIA. FOR STATE STUDENT-ASSISTANCE PROGRAMS

DISTRICT OF COLUMBIA E2

Programs	•	University and 4-Year Colleges	Community/ Junior Colleges	Voc./Tech. Schools	Proprietary	Special Types of institutions	١,
Need-Based							•
<u>Grants</u>						· · · · · · · · · · · · · · · · · · ·	,
D.C. State Student+Incentive Gra	ant Program	Publife- Private	Public .	Public	Yes	No	
Loans				•		<i>*</i>	
D.C. Guaranteed Student Loan Pro	ogram	Public Private	Public	Public	Yes	, No	•
Other (Not Designated)					· •		
District of Columbia War Orphans	Scholarship	Information not g	iven		·		
		*		•	,		

ERIC.

# AWARD SIZE DETERMINATION CRITERIA FOR STATE PROGRAMS

	Programs	Maximum Award Size?	Wint Award Size. Determination Method le Used?		How is Award Priority Determined?	Who Ultimately Determines Award Amount?
,	Need-Based	· •		4		*
	Grants	,		٠,		
	D.C. State Student Incentive Grant Program	<b>§</b> ].,500	Percentage of need determined by total funds available and number of eligible applicants.	,	Continuations first; and first-come, first-served.	State
•	Loans					,
	D.C. Guaranteed Student Loan Program	\$1,000- Undergraduates; \$1,500- Graduates	By Lenders		Repeat borrowers have first priority:	Lenders 79
` <b>.</b>	Other (Not Designated)  District of Columbia War Orphans			<b>4</b> :		
· ·	Scholarship	Information not	)) Ven	<b>\$</b>		

NUMBER OF NEED-BASED GRANT PROGRAM APPLICANTS

DISTRICT, OF COLUMBIA

DATA NOT AVAILABLE

| \$0. \$6,000- \$9,000- \$12,000- \$15,000- \$20,000- \$1,999- \$0.000- \$1,999- \$0.000- \$1,999- \$0.000- \$0.000- \$1,999- \$0.000- \$0.00

Income Leve

DATA NOT APPLICABLE .

WHITE BLACK HISPANIC AMERICAN ASIAN OTHER

Ethnic Status

· DATA"

NOT APPLICABLE

MEN WOMEN

<u>Sex</u>

C 479

180.



NUMBER OF NEED-BASED GRANT PROGRAM RECIPIENTS AND AVERAGE AWARD SIZE

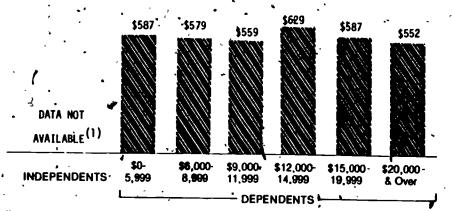
DISTRICT OF COLUMBIA

THESE FIGURES FOR THE 1975-76 SCHOOL YEAR PERTAIN TO:

• D.C. STATE STUDENT INCENTIVE GRANT PROGRAM

Ethnic Status NUMBER OF RECIPIENTS (53.4%) 59 -DATA NOT (16.6%) (12.9%) 33 16. DATA (9.2%) AVAILABLE (1) (4.5%)(3:4%)DATA NOT APPLICABLE NOT APPLICABLE INDEPENDENTS \$6,000-\$15,000-\$20,000-WHITE BLACK HISPANIC AMERICAN ASIAN 14,999 8,999 19,999 & Over INDIAN **DEPENDENTS** 

AVERAGE AWARD SIZE (2)



DATA NOT APPLICABLE

WHITE BLACK HISPANIC AMERICAN ASIAN OTHER

. DATA

NOT APPLICABLE

MEN WOMEN

(2) There is a slight discrepancy in the total dollars awarded as given in the NASSGP Survey. The award sizes should be considered as estimates.

<sup>1)</sup> The distribution of awards by student income categories includes awards made to both dependent and independent students. The data available did not distinguish between dependent and independent students.

## SOURCES AND DISTRIBUTION OF NEED-BASED GRANT PROGRAM FUNDS

DISTRICT OF COLUMBIA G1

## INSTITUTIONAL SECTORS

STUDENT INCOME CATEGORIES

STATE STUDENT INCENTIVE GRANT PROGRAM

THESE FIGURES FOR THE 1975-76 SCHOOL YEAR PERTAIN TO:

STATE APPROPRIATIONS

\$104,125 50.0%

PRIVATE GIFTS

STATE PROGRÁM

\$104,125 50.0%

FEDERAL SSIG PROGRAM

These data were taken from the Financial Status and Performance Report for the Reporting Period July 1, 1975, to September 30, 1976.

•	<u>.</u> j.	_
	43.1%	Public Four Year and Universities
	, , , , , , , , , , , , , , , , , , ,	
		•
÷.	53.8%	Private
	,	Community/Junior
		Private  Community/Junior College Proprietary

53.6% 0 - 5,999 16.4% 6,000 - 8,999 12.3% 9,000 - 11,999

.483

4.51 3.21

10.0%

15,000 - 19,99984

12,000 - 14,999



DISTRICT OF COLUMBIA

1,000 900 . 80b THOUSANDS 0F \* DOLLARS 500 400 300 200

485

Need-Based Grant:

• D.C. State Stydent Incentive Grant Program!

1970-71

1972-73

1973-74

1974-75

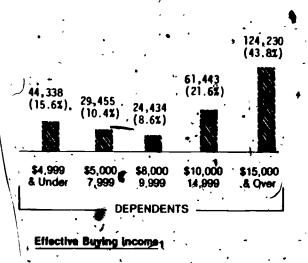
1975-76

FISCAL YEAR

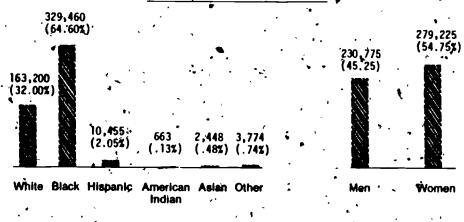
STATE POPULATION PROFILE

DISTRICT OF COLUMBIA





#### STATE POPULATION 18 AND OVER

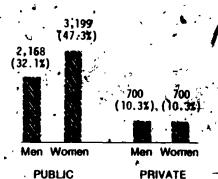


Ethnic Status :

Se

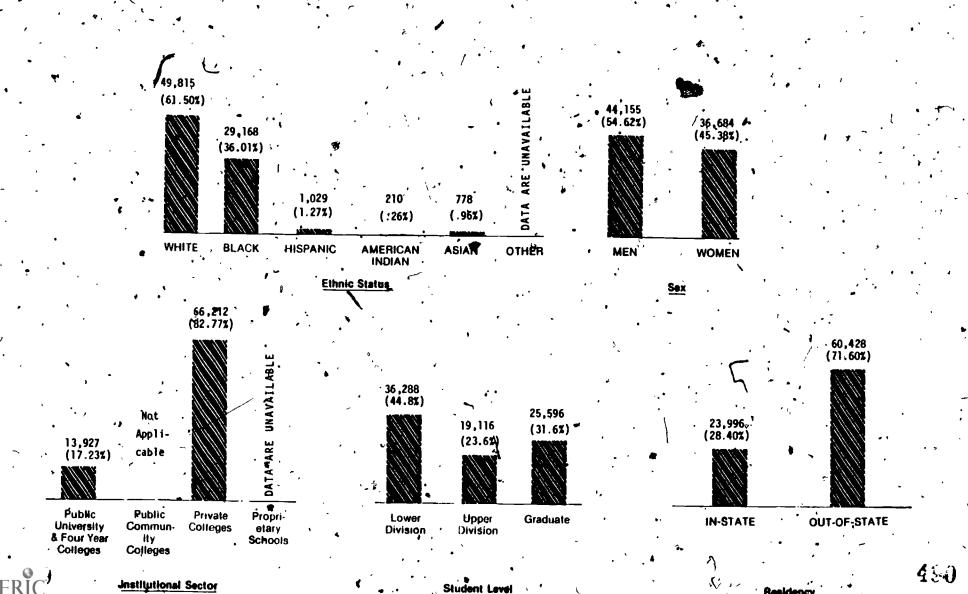
#### STATE HIGH SCHOOL GRADUATES

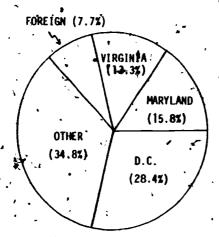
(c) Sales and Marketing Management 1977 Survey of Buying Power Data Service



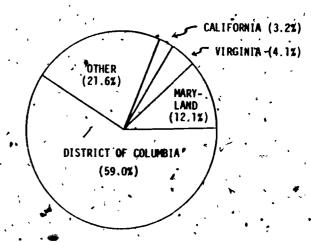
The high school graduation figures do not include 248 persons graduated from other than regular day school programs.

#### STATE POSTSECONDARY EDUCATION STUDENT ENROLLMENTS DISTRICT OF COLUMBIA

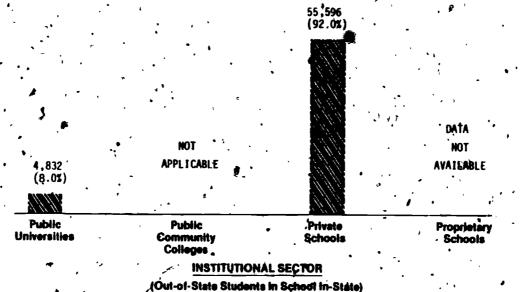




RESIDENT AND NON-RESIDENT STUDENTS
ATTENDING IN-STATE INSTITUTIONS



RESIDENT STUDENTS ATTENDING IN-STATE
AND OUT-OF-STATE INSTITUTIONS



491

STATE EXPENDITURE ON POSTSECONDARY EDUCATION STUDENT ASSISTANCE

DISTRICT OF COLUMBIA.

DOLLARS

DATA ARE UNAVAILABLE

1969.70

1970-71

1971.72

1972-73

1973-74

1974-75

07K\_74

494

FISCAL YEAR

GROSS COSTS TO STUDENTS ATTENDING SCHOOL
BY POSTSECONDARY EDUCATION SECTORS

DISTRICT OF COLUMBIA

\$5000

DATA NOT AVAILABLE

·TOTAL

STUDENT \$26

BUDGET

1970-71

1971-7

1972-73

1973-74

1974-75

1975-76

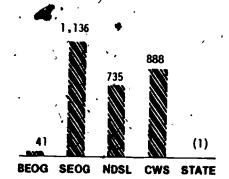
1976-77

ACADEMIC YEAR

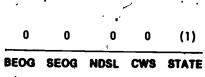
LEVELS OF FEDERAL AND STATE PROGRAM FUNDING
BY INSTITUTIONAL SECTOR

(Figures in theseands)

DISTRICT OF COLUMBIA 13

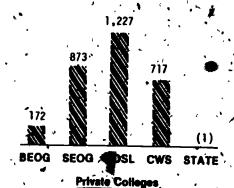


Public University and Four-Year Colleges



Public Community Colleges

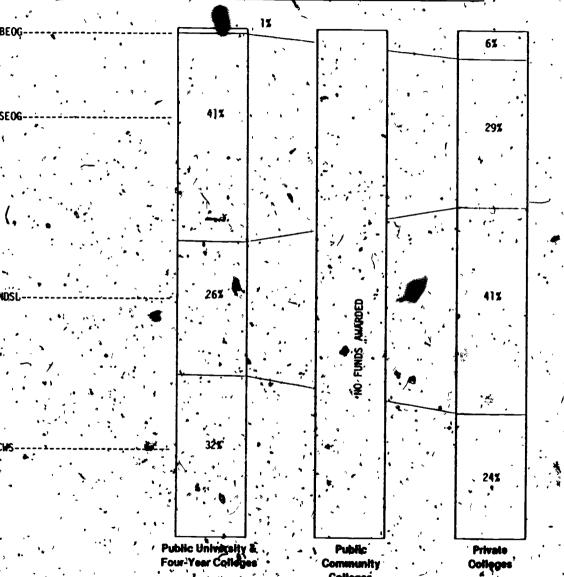
(1) The data pertaining to take dollars awarded by institutional sector are unavailable.





DISTRICT OF COLUMBIA LA

Percent
Distribution of
Student
Assistance
By Program
By Sector



The data pertaining to state dollars awarded by institutional sector are unavailable.

### Student Financial Aid, Department of Education

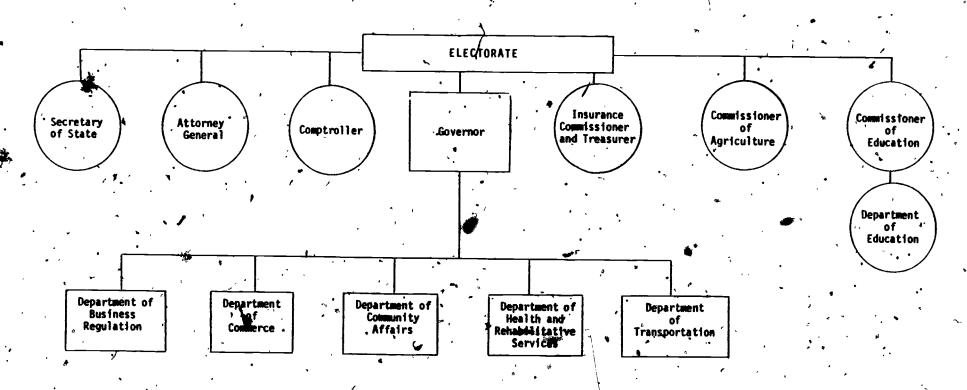
- 1. Student Assistance Grants
- 2. Seminole-Miccosukee Indian Scholarships
- 3: † Insured Student Loans
- 4: Student Loans
- 5. Scholarships, for Children of Deceased and Disabled Veterans
- 6. Confederate Memorial Scholarships.

Co-administered between the <u>Bureau of Education for Exceptional Students</u> and Student Financial Aid.

1. Exceptional Child Teaching Scholarships

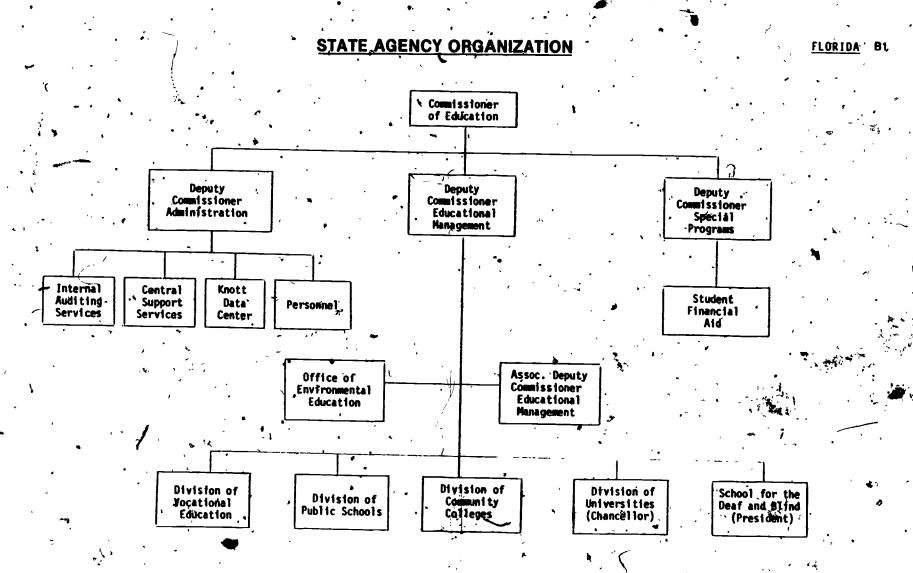
### **RELATIONSHIPS OF STATE AGENCIES**

FLORIDA A2



503

ERIC



WHO ACCOMPLISHES THE FOLLOWING?	PROGRAM OFFICE	INSTITUTIONAL FINANCIAL AID OFFICER	OTHER OFFICERS OR AGENCIES
Processing of Applications	•		
Verification of Student Application Information		X	
Identification of Eligible Recipients	χ.	X	
• Determination of Award Size	. ·, x	X	
Assignment of Priority to Awards	X y		Pursuant to annual Legislative direction or "intent."
• Formally Approves Award	x		
Makes Payment to Student (or Credits Student: Account	)	) ** x	
Makes Post-Award Adjustments	A Comment	X	
Initiates the Prosecution of Possible Fraudulent Student applications	X		
Publicizes Award Avaliability	X	x	
		•	

### DEFINITIONS USED BY STATE PROGRAM OFFICES

dalf-Time Student - One who carries at least one-half of the normal full-time course work or other required activity as determined by an institu- tion.
State Resident - A citizen or permanent resident of the United States who is domicifed in the State of Florida. A student must have been a resident of the State of Florida for one year to qualify for the Florida Insured Student Loan Program. A student must have been a resident for two years to qualify for the Florida Student Assistance Grant Program.
Independent Student - One who is self-supporting. The State of Florida uses the federal guide- lines.
Ion-Profit Institution - Federal definition as de- fined in Section 1201 of the Higher Education Act of 1965, as amended.
atisfactory Academic Progress - In the student assis- tance grant program a student must earn a minimum of 24 semester or 36 quarter hours with a 2.0 or better GPA each academic year to qualify for renewal consideration.
nited States Citizenship - Implied.

SPECIFIED BY	USED BY ALL	ON COMMONLY INSTITUTIONS	ACROSS A	)NSISTE ROGRA	
•	PUBLIC	PRIVATE			<i>&gt;</i>
Interpretation	Yes :	Yes	,	Yes	•
			-	• ;	بر
Law	Yes	Yes	•	Yes: `	
•	,	•	_ ~	<b>x</b>	
	•	•	-6		
*# ◆	,	, ,•			
Law and ~ Interpretation	Yes	Yes		Yes .	•
•, <b>'</b>					•
Law and Interpretation	Yes	Yes		Yés	
~ ·				,	
Law and Interpretation	Yes	Yes	,	Yes :	•
••	a) ê	•	•	_	,
Law and Interpretation .	Yes	Yes		Yes	

5-10

### INFORMATION FLOW BETWEEN THE STATE PROGRAM OFFICE **AND VARIOUS FEDERAL OFFICES**

TYPE OF INFORMATION PROVIDED. TYPE OF INFORMATION RECEIVED BY STATE STUDENT-AID AGENCY

BY STATE STUDENT-AID AGENCY PERCEPTION OF ADEQUACY OF INFORMATION FLOW BY STATE STUDENT-AID AGENCY FEDERAL OFFICES **SSIG Office** Summaries Adequa te **Announcements** Adequa te Regulations BEOG Office I na dequate Magnetic Tapes Applications ' Marginal Out of BEOG Regional OF, Student-Assistance Office (Campus-Based Programs) Adequa te Adequate, if requested Marginal, if voluntary Marginal Washington OE Office Not Applicable **Marginal Marginal** (Campus-Based Programs) FISL/GSL Office Adequa te Adequa te Adequa te STATE/INSTITUTIONAL OFFICES Public Institutions Adequa te Adequate Adequate. Private-Institutions Adequa te Adequate, **Agequate** Governor/Budget Office Adequa te -Adequate. Adequate State Legislature Adequate Adequa te Adequa te

Do not receive program funding information for state.

(Including Committee Staffs)

\*

MANAGEMENT FUNCTION	PERCENTAGE OF STAFF EFFORT	STAFFASSISTANCE FROM OTHER AGENCIES COMMENTS
APPLICATIONS PROCESSING	1	
(Includes verification of student information, need analysis, award' determination, etc.)	30	4 FTE
RESPONDING TO REQUESTS FOR INFORMATION		•
(Includes federal requests for information, parent/student inquiries, testimony in hearings, etc.)	25	
	:	
PROGRAM REVIEW		<b>2</b>
(Includes on-site visits to institutions, format/informal audits, etc.)	. 10	1 FTE
PUBLIC RELATIONS AND INFORMATION DISSEMINATION		
(Includes parent/student workshops, work on promotional literature, etc.).	10	1 FTE
GENERAL ADMINISTRATION	•	_ 1.
(includes executive personnel, staff training and development, regulations and guidelines, preparation of summary statistics, etc.)	25	◆ 3 FTE
OTHER MANAGEMENT ACTIVITIES		•-

(includes any special staff activities which do not clearly fall in one of the above categories)

MONTH/YEAR

Agency budget presented to governors office or budget bureau

OCTOBER 1976 Agency completes planning workshops for students or counselors

NOVEMBER

1) Agency budget presented to legislature
2) Agency makes student-aid applications available

JAMUARY BEOG applications information received from federal office

**EVENTS** 

Deadline for student-aid applications

Legislature appròpriates student assistance funds

1977 Agency (of institutions) announces award winners

SPECIAL ACTIONS
COMMENTS

# PROGRAM AND FISCAL CONTROLS OF PROGRAMS OPERATED BY STATE AGENCY

CONTROL USED

* PROGRAM CONTROLS		SAMPI <u>Popula</u>	E OR TOTAL TION STUDIED	AGENCY/OFFICE UNDERTAKING CONTROLS
	4	٠.	1	•
· · <b>, A.</b>	Control on Student Application Data Accuracy	•	•	* · · · · • • • • • • • • • • • • • • •
Ļ	1. Match Against Tax Forms? 2. Match Against BEOG Applications? 3. Match Against Institutional Student Records? 4. Warnings of Prosecution? 5. Prosecution?		Yes Yes Yes Yes Yes	Institution, State Institution, State Institution, State Institution, State Institution, State Institution, State
<b>B</b> . '	Controls on Attendance and/or Progress	<b>'.</b> <b>→</b>	` \.	•
•	1. Check on Enrollment/Initial Attendance? 2. Check on Mid-Term Attendance? 3. Check on Course Completion? 4. Check on Academic Progress Before Award? 5. Partial Awards?	* *	Yes Yes Yes	Institution, State Institution, State Institution, State
C.		•	. 1	
U.	Controls on Award Size  1. Check to Make Sure Other Awards Actually Made?  2. Metch Against BEOG, Campus-Based Award Files?  3. Re-Check to Ensure Award Adjustments	***	Yes Yes	Institution, State Institution, State
.•	Actually Made? 4. Second Review of Aid Packages?		•	Institution
Ď.	Controls on Institutional Student-Aid Operations 1. Independent Program Audits? 2. Aid Officer Bonding? 3. Aid Officer Certification? 4. Double Signatures on All Fund Transfers?			Institution Institution Institution Institution Institution
E.	Controls on Central Administrative Staff Operations 1. Independent Program Audits?		Yes	State
	Bonding of Staff Members?     Double Signatures on All Fund Transactions?	•	Yes 4	State

INFORMATION ON PENALTIES FOR PROVIDING - FRAUDULENT DATA

# PROGRAM INFORMATION DISSEMINATION PROCEDURES USED FOR STATE NEED BASED PROGRAMS

### TYPE OF INFORMATION RECVIDED

INFORMATION PROVIDED THROUGH	APPLICATION FORMS	ELIGIBILITY CONDITIONS	FILING/CLOSING DATES FOR STATE PROGRAMS	INFORMATION ON THE COST OF ATTENDANCE AT VARIOUS TYPES OF INSTITUTIONS	INFORMATION ABOUT APPLYING FOR AID FROM OTHER SOURCES
1. High School gounselors	X	, , ,	X		*
•				· · · ·	•
College Financial-Aid     Officers	X	, x ',	x x		X -
•		•	(		7
3 Direct Mailings to Graduating High School	, <b>x</b>	X °	x		x
Students or Parents	٠		•		,
High School Meetings or Workshops	X	-, x	• x .		, x
· · · · · · · · · · · · · · · · · · ·	,	•			
5. College Admissions Office	, . <b>x</b>	х -	<b>x</b>		<b>x•</b> .
6. Newspaper Ads	•	•			
		·*•	9	•	•
7. Radio, Television Ads		• • • • • • • • • • • • • • • • • • •	· 1		•
8. Social Service Ageocies	x	X	· <b>X</b>		, <b>x</b>
9. Other (Please Specify)	, <i>i</i> .	ı			
Public Television	, .	•	, , <b>x</b>	'/ •	X

# DESCRIPTIONS OF STATE-SPONSORED STUDENT ASSISTANCE PROGRAMS

- Florida Student Assistance Grants A grant program which provides assistance to resident students with the greatest amount of unmet (relative) need. Students must attend in-state post-
- Seminole-Miccosukee Indian Scholarships A direct grant-award program for needy Seminole and Miccosukee Indians living within the boundaries of the State of Florida and attending accredited in-state schools.
- Florida Insured Student Loans A loan program which provides financial assistance to emable state
- Floring Student Loans A state funded program providing financial need loans up to \$1800 yearly for educational expenses. Loans were awarded to resident students at in-state public schools. The program is being public out.
- Scholarships for Children of Deceased and Disabled Veterans An assistance grant program for resident dependents of deceased and disabled Veterans, NIAs and POWs attending in-state public, schools.
- Confederate Memorial Scholarships An educational grant-assistance program destanded to aid resident students who are lineal descendants of confederate soldiers or sailors and who are attending in-state public schools.
- Exceptional Child Peaching Scholarships A tuition reimbursement program enabling certified teachers of exceptional children to pursue additional courses in exceptional child education so that their teaching certificates can be extended to include eligibility to teach in specified shortage against are awarded to resident students attending in-state public and private universities and four-year schools.

521

Programs		Year	Number of Awards	Average Full-Time Award Size	Total Dollars Awarded	Eligible Population
Need-Based •		·			a selection to the	•
<u>Grants</u>	•	•				. •
Florida Student Assistance Grants	•	1972-73 1975-76	283 4,462	\$1,200 \$1,031	\$' 340,000 \$`4,598,493' ,	Resident Undergraduates
Seminole-Miccosukee Indian Scholarships		1970-71 1975-76	2 3	\$ 600 \$ 600	1,200 1,800	Seminole and Miccosukee Indians
Loans	• • •	,	•	. <del></del>	•	.•
Florida Insured Student Loans	•	1972-73 1975-76	1,066 8,789	\$ 740 \$1,655	\$ 789,075 \$14,545,672	Residents Studying at Approved In-State Institutions
Mon Need-Based	`` <b>`</b>		, •			*
Scholarships for Children of Deceased and Disabled Veterans		1971-72° 1975-76	27 42	\$ 35Q \$ 450	\$ 10,000 \$ 25,000	Dependents of Veterans/ POMs/MIAs
Exceptional Child Teaching Scholarships		1971-72 1975-76	91 <i>2</i> 850	\$ 115 \$ 132	\$ 105,000 \$ 112,620	Teachers of Exceptional Children
Confederate Memorial Scholarships		1971 <i>-7</i> 2 1975-76	27 27	\$ 150 \$ 150	\$ 4,000 \$ 4,000	Lineal Descendents of Confederate Soldiers and Sailors
	, s	<b>•</b> •		•	<b>4</b>	and 28 LIOL2

Programs	Acceptable Residency Status	Accept- able Attend. Status	Acceptable Student- Levels	Special Priority to Cont'g. Awards	income Limits	Need Limits
Need-Based		•		•	•	•
Grants	*:			۲.		
Florida Student Assistance Grants	Residents Attending In-State	Full-Time	All Under- graduates'	Yes	Mot Applicable <b>√</b>	\$200
Seminole-Miccosukee Indian Scholarships	Residents attend- ing In-State	Full-Time	All Under- graduates	Yes	Not Applicable <sub>0</sub>	-0-
Lodns 1ª		<b>f</b> .		• .	• .	, .
Florida Insured Student Loans	Residents attending In-State	Half-Time Full-Time	• <b>, A</b> 11	Yes	Not Applicable	Not Applicable
Non Need-Based						•
•			- • 1			·
Scholarships for Children of Deceased or Disabled Veterans	Residents attend- ing In-State	Full-Time	All Under- graduates	Yes	Not Applicable	Not Applicable
Exceptional Child Teaching Scholarships	Residents attend- ing In-State	Part-Time	Gradua tes 1	No	Not Applicable	Not Applicable
Confederate Memorial Scholarships	Residents attend- ing In-State	Full-Time	All Under- graduates	Yes ·	Not Applicable	Not Applicable

<sup>&#</sup>x27;Post-baccalaureate, not necessarily "graduate.

### INSTITUTIONAL ELIGIBILITY CRITERIA FOR STATE STUDENT-ASSISTANCE PROGRAMS

Programs	University and 4-Year Colleges	Community/ Junior Colleges	. Voc./Tech. Schools	Proprietary	Special Types of Institutions
Need-Based		. \		•	•.
<u>Grants</u>	•	4		•	
Florida Student Assistance Grants	Public Private	Public '	NG NG	No	Hospital Schools of
	1	• ,	,	,	· flursing
Seminole-Miccosukee Indian Scholarships	Public Private	Public	No	No	, No
Loans			· ·		
Florida Insured Student Loans	Public Private	Public	Public	Yes	Hospital* Schools of
Non Need-Based	٦.		*	*·· .	Nursing
	•		•	G	
Scholarships for Children of Deceased and Disabled Veterans	Public .	Public	No .	No	No.
Exceptional Child Teaching Scholarships	Public * Priv <b>ate</b>	No	No	· "No	No
Confederate Memorial Scholarships	Public	.´ Public	No .	→No "	No

<sup>\*</sup>Under Florida law, residents attending a non-Florida institution under the auspices of the Southern Regional Education Board Interstate Compact are eligible for loans.

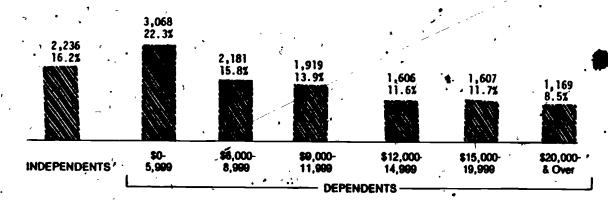
ls BEOG Student Budget Includes What Rems? Application Required? Expected Family Contribution (EFC) Method Program Definition of Need **Olessed** Grants Need = Educational Costs -Total Family Contribution Florida Student Assistance Un Morm Methodology General Student Costs Semihole-Miccosukee Indian Scholarships Need = Educational Costs -Uniform Methodology General Total Family Contribution Student Costs Loans ·Florida Insured Student Loans' Federal definition for federally insured student loan program Uniform Methodology General Student Costs

Instructional and non-instructional educational costs.

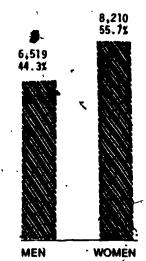
<u>Programs</u>	Meximum Award Size?	What Award Size Determination Method Is Used?	How is Award Priority Determined?	Who Ultimately Determines Award Amount?
Meed-Based		•		
Grants	• . ,	•		(
Florida Student Assistance Grants	\$1,200	Amount of need. No less than \$200no more than \$1,200.	Renewal applicants first. Then others showing the greatest amount of relative need in descending order of need.	Note 1
Semipole-Miccosukee Indian Scholarships	\$ 600	Amount of need not to exceed \$600,	Renewalsothers on a first come-first awarded basis.	State
Loans	,	•	,	
Florida Insured Student Loans	\$2,500	Cannot exceed need or educational costs maximum of \$2,500, Gross adjusted annual	Qualified applicants are awarded on a first come, first served basis.	State
	•	income of parents or applicant cannot exceed \$25,000.		•
Non Need-Based		,	**	
Scholarships for Children of Deceased and Disabled Veterans	Taition & Fees	Amount of tuition and fees.	Not Applicable	Institution
Exceptional Child Teaching Scholarships				
Confederate Memorial Scholar- ships	-\$150/year	\$150 per academic year.	Qualified applicants are awarded on a first come, first served basis.	State
		4	* , ,	

NUMBER OF NEED-BASED GRANT PROGRAM APPLICANTS

FLORIDA.



↑ Income Level



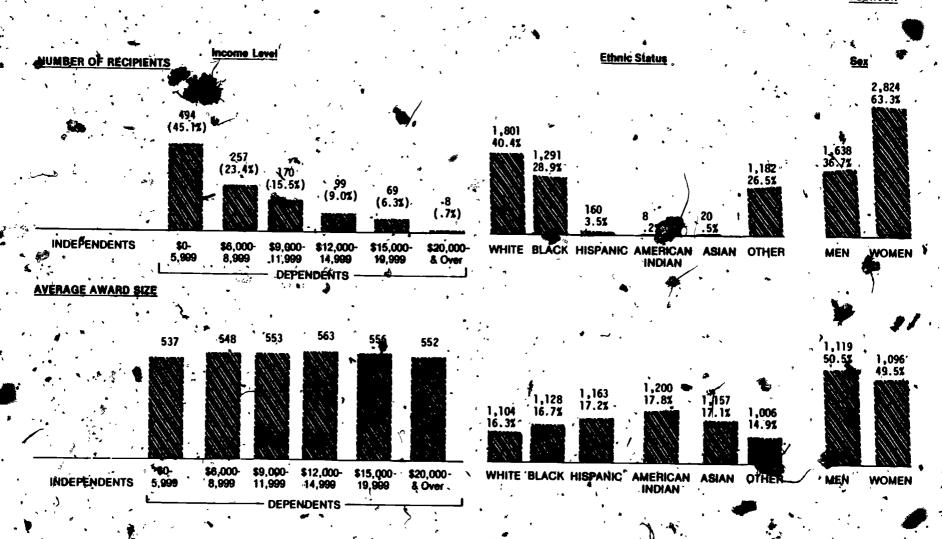
DATA NOT AVAILABLE

WHITE BLACK HISPANIC AMERICAN ASIAN OTHER INDIAN.

Ethnic Status

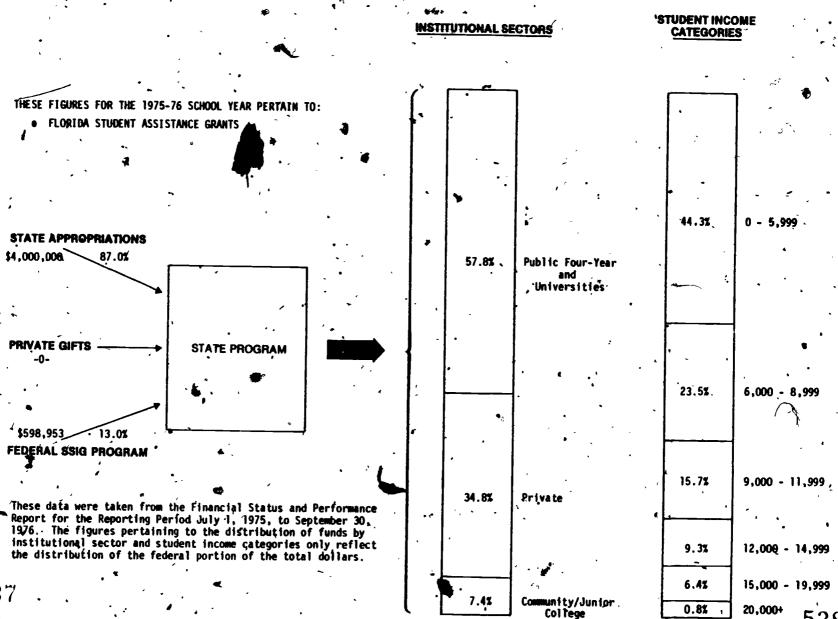




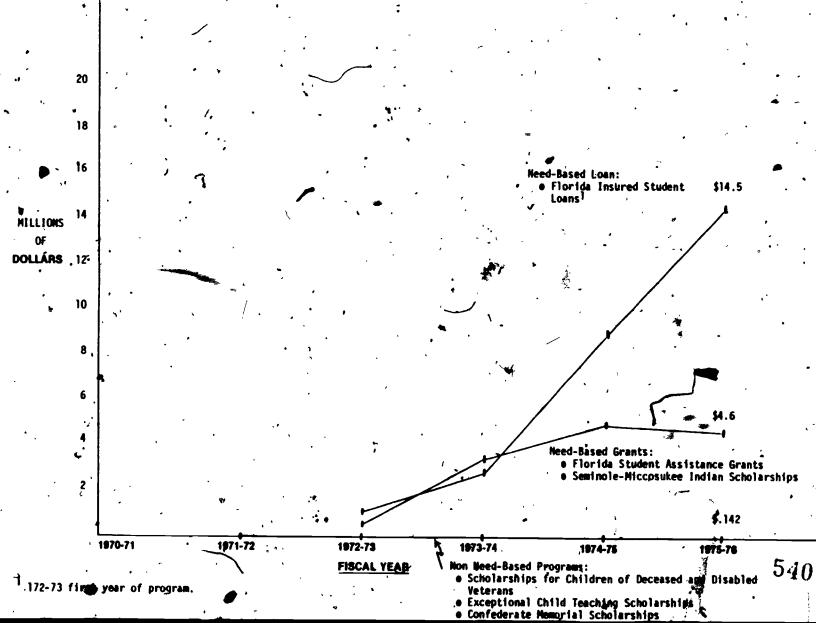


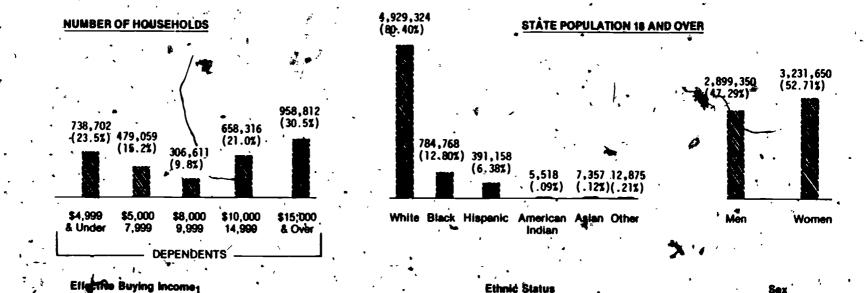
These data was taken from the Financial Status and Performance Report for the Reporting Period July 1, 1975, to September 38, 1976, and only 36 reflect the distribution of the federal portion of the "Number of Recipients" and "Average Award Size." These data do not differentiate between dependent and independent students.

## SOURCES AND DISTRIBUTION OF NEED-BASED GRANT PROGRAM FUNDS



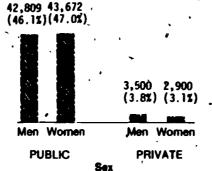
## **STUDENT: ASSISTANCE PROGRAMS**





#### STATE HIGH SCHOOL GRADUATES

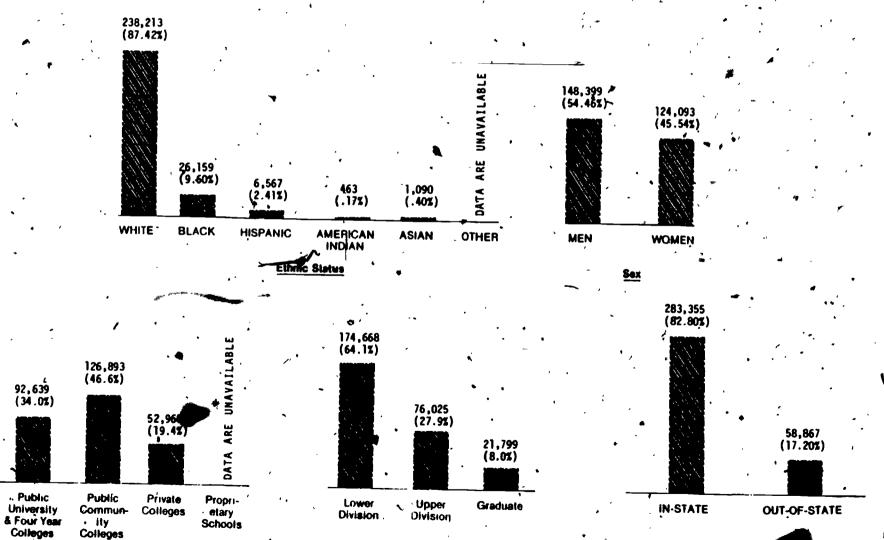
(c) Sales and Marketing Management Survey of Buying Power Data Service



The high school graduation figures, do not include 12,589 persons granted a high school equivalency certificate.

STATE POSTSECONDARY EDUCATION STUDENT ENROLLMENTS

FLORIDA H2



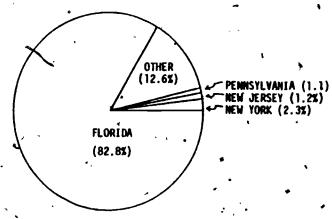
Institutional Sector

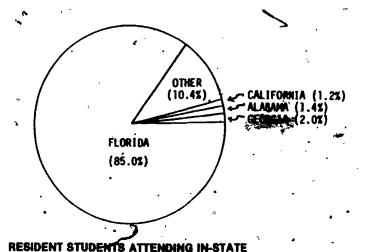
**Stadent** Level

544

ERIC

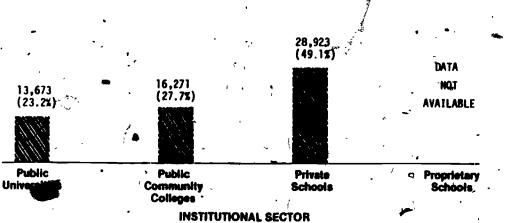
Regidency





AND OUT-OF-STATE INSTITUTIONS

RESIDENT AND NON-RESIDENT STUDENTS ATTENDING IN-STATE INSTITUTIONS



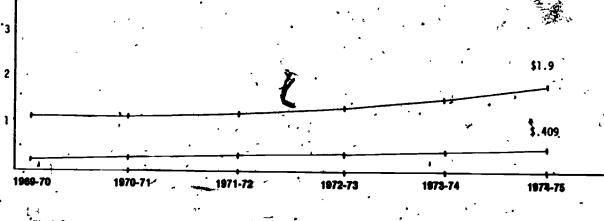
(Out-of-State Students in School in-State)

545,

STATE EXPENDITURE ON POSTSECONDARY EDUCATION '
STUDENT ASSISTANCE

FLORI BA

BILLIONS
OF
DOLLARS



STATE EXPENDITURES ON EDUCATION

STATE EXPENDITURES ON STATE INSTITUTIONS OF HIGHER EDUCATION

004 STATE EXPENDITURES ON STUDENT

1975-76

FISCAL YEAR

EXCEPTIONAL CHILD TEACHING SCHOLARSHIPS CONFEDERATE MEMORIAL SCHOLARSHIPS

547

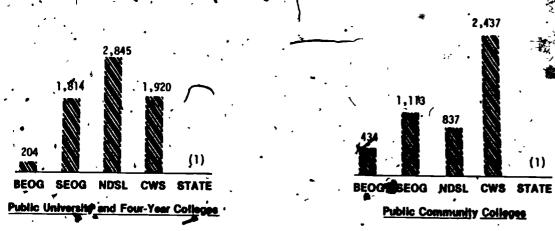
THESE DATA PERTAIN TO:

• ELORIDA STUDENT ASSISTANCE GRANTS

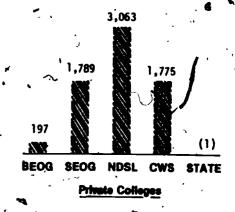
\*\*\*SCHOLARSHIPS FOR CHILDREN OF DECEASED AND

GROSS COSTS TO STUDENTS ATTENDING SCHOOL BY POSTSECONDARY EDUCATION SECTORS DATA NOT AVAILABLE . TOTAL STUDENT BUDGET 1974 1973. 1975 LEVELS OF FEDERAL AND STATE PROGRAM FUNDING
BY INSTITUTIONAL SECTOR

(Figures in thousands)



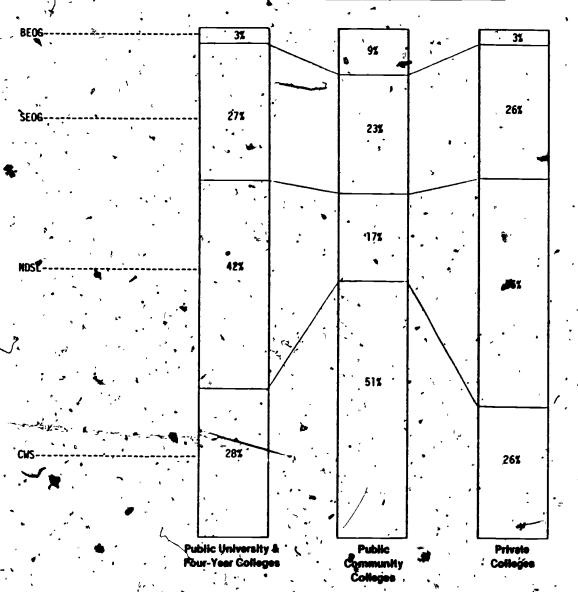




552

551 ERIC

# RELATIVE IMPORTANCE OF FEDERAL AND STATE PROGRAM FUNDING BY SECTOR



Percent
Distribution of
Student
Assistance
By Program
By Sector

. The data pertaining to state dollars ewarded by institutional sector are unavailable.

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## DESCRIPTIONS OF PROGRAM OFFIGES AND AGENCIES AND CORRESPONDING PROGRAM RESPONSIBILITIES

The State Scholarship Commission, the Higher Education Assistance Authority, and the Higher Education Assistance Corporation are distinct legal entities; however, they are in effect one centralized agency with a common board directors and executive Director. All state appropriations were made through the Commission. All personnel are employees of the Commission and it provides all personnel and funds to carry out operations of the Authority and Corporation.

The <u>Higher Education Assistance Authority</u> is a public corporation assigned to the Commission for administrative purposes only.

- 1. Incentive Scholarship Program
- . 2. Independent College Tuition Equalization Grant Program
  - 3. Law Enforcement Personnel Dependents Schillarship Program
  - 4. State DWect Student Loan Program

#### Board of Regents and the State Medical Education Board

1. State Medical Education Board Scholarships

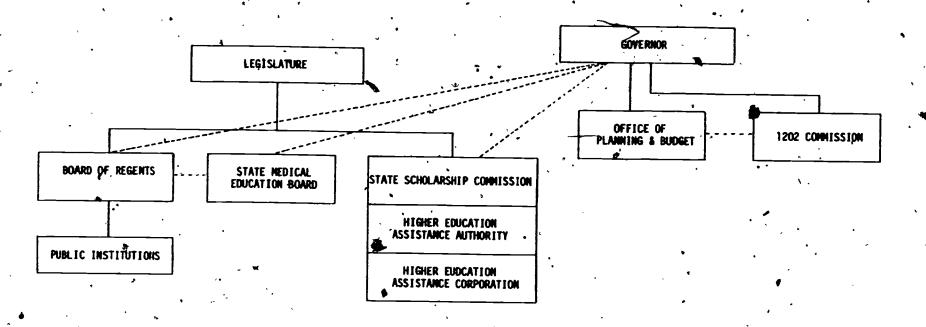
#### Board of Regents

Regents Scholarship Program

#### Southern Regional Education Board

1. Academic Common Market (SREB)

### RELATIONSHIPS OF STATE AGENCIES



Governor: Appoints members of Regents, Medical Education Board, and the Directors of the Commission, Authority and Corporation. He can direct planning and coordination of agencies and programs as Governor; recommends funding and laws to legislature regularing programs, planning and coordination.

Legislature: Controls funding, and can control by law both planning and coordination.

Office of Planning and Budget: Advises Governor on planning budget and coordination and program reviews.

1202 Commission: Is a budget unit of the Office of Planning and Budget but directly advises Governor on planning and coordination and program reviews.

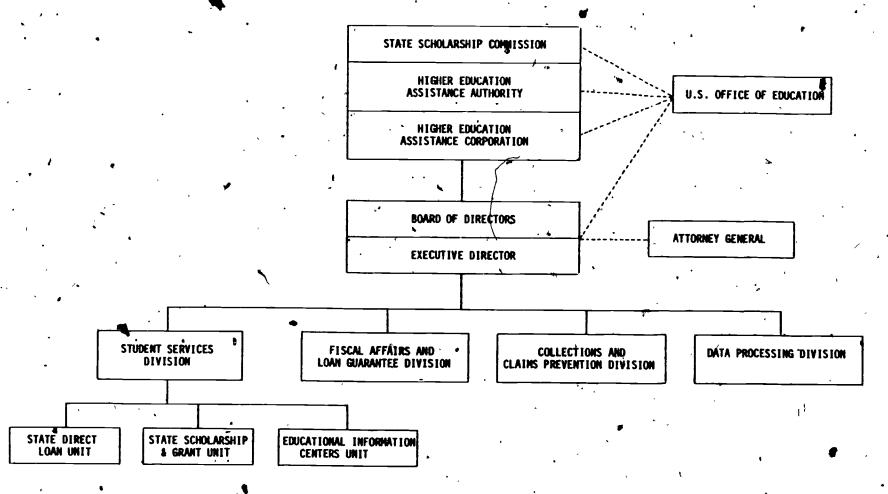
Board of Regents: Administers records on cancellable loans made to medical students selected by the Medical Education Board:
Regents allocate Regent Scholarship (cancellable loan) funds to public two- and four-year graduate institutions for their use.

State Medical Education Board: Selects students for medical education cancellable loans. The Regent's office handles the

Higher Education Assistance Corporation: Administers (1) GIS (SSIG) Program, (2) GTG (Private College Grant Program), (3) LEPD.

(Law Enforcement Dependents, Etc. Program), (4) SDSL (State Direct Loan Program—Mostly Health Career Students), and (5) GSL (Guaranteed Student Loan Program)

### STATE AGENCY ORGANIZATION



The <u>State Scholarship Commission</u> is a "state agency" through which all state appropriations are made. All personnel are employees of the Commission and it provides all personnel and funds to carry out operations of the Authority and the Corporation. The Commission itself now administers only the Law Enforcement Personnel Dependents Program.

The <u>Higher Education Assistance Authority</u> is a "public corporation" assigned to the Commission for administrative purposes only-and administers the GIS (SSIG) program, the Private College Tuition Education Grant Program and the State Direct Guaranteed Loan Program.

The <u>Higher Education Assistance Corporation</u> is a "public corporation" assigned to the Commission for administrative purposes only--and administers the Guaranteed Student Loan Program.

The Authority is an eligible lender under that program.

Alensish the Commission, the Authority, and the Corporation are distinct legal entities, they are in effect one centralized agency. The three agencies have a common board of directors, a common executive director, and the organization is set up and operates on a "functional basis" without regard to the three entities or the multiple programs.

ERIC

# MANAGEMENT RELATIONSHIPS BETWEEN THE STATE AGENCY AND OTHER STATE AGENCIES/INSTITUTIONS

GEORGIA B2

WHO ACCOMPLISHES THE FOLLOW!		STATE PROGRAM <u>OEFICE</u>	INSTITUTIONAL FINANCIAL AID OFFICER	OTHER OFFICES O
Processing of Applications	<i>.</i> ,			·- ; , , ,
Verification of Student Application	Information 1			
Identification of Eligible Recipient	. · · · ·	** x		
• Determination of Award Size		X	* *	
Assignment of Priority to Awards		x		
Formally Approves Award	, , , ,	<b>X</b>		
Makes Payment to Student (or Credits	Student Account)	X	X	
Makes Post-Award Adjustments		x,		
initiates the Prosecution of Possible Fr Student applications	audulent	x	• •	

Publicizes Award Availability

DEFINITIONS USED BY STATE PROGRAM OFFICES	STATE DEFINITION SPECIFIED BY	STATE DEFINITION COMMONLY USED BY ALL INSTITUTIONS	STATE DEFINITION CONSISTEN ACROSS ALL STATE PROGRAM
	8	PUBLIC # PRIVATE	•
Half-Time Student - Means a student who is enrolled or who intends to enroll and carry at least one-half, the normal academic workload of a full-time student.	Interpretation	Yes Yes	Yes
State Resident - Means a gitizen of the United States who is domiciled in the State (of Georgia).	Law	Yes Yes	Yes
Independent Student - Means a self-supporting student who did not or will not reside with, receive \$600 or more in support, or be claimed as an income tax excemption by anyone other than bimself (or spouse) during the current or immedially preceding calendar year.	Interpretation	Yes Yes	Yes
Non-Profit Pastitution - Means an institution owned and operated by one or more persons, or non-profit corporation or association no part of the net earnings of which images, or may hopefully inure, to the benefit of such person or any private share-bolder or individual.	Interpretation	Yes. Yes	Yes
Satisfactory Academic Progress - Heans satisfactory academic progress in a course of study, as determined by the institution at which the student is enrolled.	Interpretation	Yes Yes	Yes <sup>2</sup>
United States Citizenship - Definition not given.	. D Law	Yes Yes	Yes

Half-time students are not eligible under state grant programs.

<sup>2</sup> GSL program now requiring substantial advancement to be eligible for additional loans. 563

### INFORMATION FLOW BETWEEN THE STATE PROGRAM OFFICE AND VARIOUS FEDERAL OFFICES

TYPE OF INFORMATION PROVIDED. TYPE OF INFORMATION RECEIVED BY STATE STUDENT-AID AGENCY BY STATE STUDENT-AID AGENCY

PERCEPTION OF ADEQUACY OF INFORMATION FLOW

#### FEDERAL OFFICES

SSIG Office

**BEOG Office** 

Regional OE Student-Assistance Office (Campus-Based Programs)

Washington OF Office (Campus-Based Programs)

FISL/GSL Office

Summariés Regulations

<sub>a</sub> Summaries

. Litigation

Requiations

Summaries Regulations

Summaries Recipients **Applications** 

Regulations

Adequa te

Adequate 1

Inadequate

I nadequate

Adequa te

### STATE/INSTITUTIONAL OFFICES

Public Institutions

Private Institutions

Governor/Budget Office

State Legislature (Including Committee Staffs) Summaries Regulations Recipients Termina tidns **Applications** 

Summaries Recipients **Applications** 

Regulations Terminations

Summaries Regulations

Summeries -

Regulations

'Litigation (occasional) Terminations

Summaries

Regulations

Litigation (occasional) Terminattons

Regulations

Inadequate

I nadequa te

Adequate

Adequate

A change in direction of flow as regards application processing or data entry would perhaps be more effective.

combination of listings and individual student notices regarding state awards are involved, but needs to be improved upon.

#### MANAGEMENT FUNCTION

#### APPLICATIONS PROCESSING

(Includes verification of student information, need analysis, award determination, etc.)

### RESPONDING TO REQUESTS FOR INFORMATION

(includes federal requests for information, parent/student inquests testimony in hearings, etc.)

#### PROGRAM REVIEW

(includes on-site visits to institutions, formal/informal audits, etc.)

### PUBLIC RELATIONS AND INFORMATION. DISSEMINATION

(includes parent/student workshops, work on promotional literature, etc.)

### **GENERAL ADMINISTRATION**

(includes executive personnel, staff training and development, regulations and guidelines, preparation of summary statistics, etc.)

### OTHER MANAGEMENT ACTIVITIES

(includes any special staff activities white the clearly fall in one of the above categories

### PERCENTAGE OF STAFF EFFORT

#### STAFF ASSISTANCE FROM OTHER AGENCIES COMMENTS

Purely in-house response to telephone and mail requests for information.

See "Public Relations and Information Dissemination" below.

These persons also do P.R. and Information Dissemination work in connection with reviews and audits.

This overlaps with "Responding to Requests for Information" above. It is-hard to-separate these two items.

Includes Collections Division personnel./

Includes Central Accounting and EDP Systems personnel

56%

MONTH/YEAR

EVENTE

√1975 • Agency budget presented to governors office or budget bureau

DECEMBER 1975 - Agency completes planning workshops for students or counselors

JANUARY 1976 Agency budget presented to legislature

J FEBRUARY 1976 BEOG applications information received from federal office

This program has been phased in an on academic APŘIL level basis during the past three years, thus delaying distribution of applications until after the legislature determined the level of funding and the academic level through which funding would be provided. Beginning with AY 1977-78, the program will cover all undergraduate level students for the first time. Having reached this point, the agency plans to advance its calendar? for AY 1978-79 and have applications ready for distribution in · January 1978.

Subsequent awards are made if funds become available due to dropouts. etc. Recalculations are made where necessary.

1) Legislature appropriates student assistance funds

2). Agency makes student-aid applications available

MAY-SEPTEMBER 1976. Agency (or institutions) announces award winners

Deadline for student-aid applications

Award changes and adjustments are made as necessary throughout the year

# PROGRAM AND FISCAL CONTROLS OF PROGRAMS OPERATED BY STATE AGENCY

, (	PROGRAM CONTROLS	CONTROL USED SAMPLE OR TOTAL POPULATION STUDIED		AGENCY/OFFICE UNDERTAKING CONTRO	SPECIAL ACTIONS LS COMMENTS
<b>*</b>	•	•	,	• • • • • • • • • • • • • • • • • • • •	
ı	Control on Student Application Data Accuracy	٠	•		•
,	<ol> <li>Match Against Tax Forms?</li> <li>Match Against BEOG Applications?</li> <li>Match Against Institutional Student Records?</li> </ol>	Yes, Sample	·	State	Anticipate doing this in FY 79. Initiate in FY 78.
•	Warnings of Prosecution?  Prosecution?	Yes ' Yes	•	State State	Application delayed or denied. Refer to Attorney General, FB1, etc., as appropriate.
£	Controls on Attendance and/or Progress	<b>X</b>	r	,	ior, eac., as ppropriate.
	Check on Enrollment/Initial Attendance?     Check on Mid-Term Attendance?     Check on Course Completion?	Yes, All Yes, All	<b>&gt;</b>	Institution, State Institution, State	Checks returned if not enrolled.
•	Check on Academic Progress Before Award?     Partial Awards?	Yes, A11		Institution, State	Deny if academic progress is not satisfactory
	Controls on Award Size	. ,		•	
·, -	1 Check to Make Sure Other Awards Actually Made? 2. Match Against BEOG, Compus Based Award Files? 3. Re-Check to Ensure Award Adjustments		;		
	Actually Made? 4. Second Review of Aid Packages?	Yes, Individual		Institution, State	Apard recalculated if error is reported or found, different
D	Controls on Institutional Student-Aid Operations	,	•	•	BEOG ward, etc.
	Independent Program Audits?     Aid Officer Bonding?	Yes, All		State -	Note 2
•	3. Aid Officer Certification? 4. Double Signatures on All Fund Transfers?	"Yes, All	• •	State	Corrected as may be necessary.
		,			
Ε	Controls on Central Administrative Staff Operations		•	<b>N</b> -	. **
4	Independent Program Audits?     Bonding of Staff Members?     Double Signatures on All Fund Transactions?	Yes, All Yes, All	•	State State	Performed by state auditor from both a financial and management point of view. Action as may be appropriate.
		, : <u>.</u>	•		

E4 an mana

To get undgrway in FY 78 by agency personnel.

# **USED FOR STATE NEED BASED PROGRAMS**

#### TYPE OF INFORMATION PROVIDED

		NFORMATION ROVIDED THROUGH	APPLICATION FORMS	ELIGIBILITY CONDITIONS	FILING/CLOSING DATES FOR STATE PROGRAMS	INFORMATION ON THE COST OF ATTENDANCE AT VARIOUS TYPES OF INSTITUTIONS	INFORMATION ABOUT APPLYING FOR AID FROM OTHER SOURCES	INFORMATION ON PENALTIES FOR PROVIDING FRAUDULENT DATA
		•		e.,.		, 🚜 Þ 🕦	•	
	• 1	High School Counselors	X	X	, <b>x</b> *	Note 1 '	x	X
•	2	College Financial-Ald Officers	, х	, X. ≽,	*	•	X	x
	1	Direct Mailings to Graduating High School Students or Parents	đ.					
,	4.	High School Meetings or Workshops	x ´	<b>x</b>	x	<b>x</b> ,	, <b>x</b>	X
0	5.	. College Admissions Office	<b>X</b> .	, <b>x</b>	X X	,	. X' =	. <b>x</b>
•	. 6	Newspaper Ads						
• .	7.	Radio, Television Ads	x	X	<b>x</b>	3	٠.	*
,	· 8	. Social Service Agencies <sup>2</sup>	, x	x .	<b>x</b> .		X	X '
	· 9.	Other (Please Specify) Regional Staff Personnel	- x		X	<b>, , ,</b> , , , ,	×	<b>x</b>

5731 Intend to do this in the future.

Assisted or served by regional staff personnel.

ERIC 3 Regional staff personnel gerve students and parents; high school counselors, and public at large on an individual rand group basis throughout the state.

# DESCRIPTIONS OF STATE-SPONSORED STUDENT ASSISTANCE PROGRAMS

- Georgia Incentive Scholarship Program (SSIG Program) A need based grant program to increase accessibility of resident students to in-state postsecondary educational institutions by providing financial assistance.
- Independent College Tuition Equalization Grant Program A grant program to increase financial access and provide a degree of choice to resident students desiring to attend an in-state private college by providing non-need based equalization grants to each student. This program thereby lessens the cost to the state of having such increasing numbers of students attending public institutions of higher education.
- Law Enforcement Personnel Dependents Scholarship Program A grant program to assure financial access to postsecondary education to children of law enforcement officers, firemen and prison guards permanently disabled or killed in the line of duty, in recognition of their services of such parent to the public. Recipients must be state residents and may attend in state or out-of-state public or private institutions or hospital schools of nursing.
- State Direct Student Loan Program A conditional loan program to meet (1) the public demand and need for skilled manpower in certain critical paramedical, professional and educational fields of study by providing financial aid to those resident students with need and who express a willingness to practice their profession in an underserved area of the state; and (2) to secondarily provide loan assistance to some general studies resident students unable to obtain a loan from a commercial lender. Loans made to students in critical occupational fields—may be cancelled if the student practices his profession in an underserved area. Each, year of such practice cancels the amount of loan received for an academic year of study. Otherwise, such loans are repayable in cash with interest at 7% per annum.
- Georgia State Medical Education Board Scholarships A conditional loan program to provide health care delivery to underserved rural areas of the state by providing assistance to needs and who express willingness to practice their profession in a community having a population under 15,000, or in a state institution under the control of the State Department of Human Resources Policy. Each year of approved practice by a recipient cancels one-fifth of the total amount of loan assistance received. Otherwise, such loans are repayable in cash with interest at 8% per annum.
- Academic Common Market (SREB) A telltion-reciprocity program to share among the states in the area served by the Southern Regional Education Board (SREB), certain post-baccalaureate academic programs at the least possible cost to each of the participating states and at the least possible cost to their residents pursuing those programs outside of their own states. Students are enrolled on an in-state tuition basis.
- Regents Scholarship Program A conditional loan program to aid local retention of academically gifted students by providing assistance to such students with superior academic ability who have need and express an all linguess to practice their profession within the state upon graduation. Recipients must attend in-state publication that the state year the student practices his/her profession within the state serves to cancel \$1000 of the cotal amount of loan assistance received. Otherwise, such loans are repayable in cash with interest at 3% per annum.



# BASIC STATE PROGRAM INFORMATION

Resident Undergraduates   State Direct Student Loan Program   1970-71   1975-76   1,817   1,186   1,215   1,168,042     Resident Undergraduates   1,817   1,186   1,817   1,817   1,817   1,818   1,817   1,818   1,817   1,818   1,	Programs	Year	of	Average Full-Time Award Size	Total Dollars Awarded	Eligible Population
Georgia Incentive ScholarsRip Program (SSIG   1974-75   2,692   \$ 244   \$ 656,697   Resident Undergraduates   1975-76   4,243   \$ 275   \$1,168,042   Resident Undergraduates   1975-76   4,243   \$ 275   \$1,168,042   Resident Undergraduates   1975-76   1,817   \$1,186   \$2,155,500   Paramedical Professional and Educational Students   1976-76   1,817   \$1,186   \$2,155,500   Paramedical Professional and Educational Students   1976-76   138   \$2,500   \$ 219,500   Resident Medical Students   1975-76   138   \$2,500   \$ 345,000   Resident Medical Students   1975-76   470   \$ 425   \$ 200,000   Resident Students   1975-76   470   \$ 425   \$ 200,000   Resident Students   1975-76   470   \$ 425   \$ 200,000   Resident Students   1975-76   13,971   \$ 430   46,007,342   Resident Undergraduates   1975-76   1975-7	The state of the s	`),		•	ž f	
Total   Tota	Grants		, ,	,		
State Direct Student Loan Program	Georgia Incentive Scholarship Program (SSIG Program)				\$ 656,697 \$1,168,042	Resident Undergraduates
1975-76					•	
1975-76   138   \$2,500   \$345,000   Resident Medical Students	State Direct Student Loan Program				\$ 200,000 \$2,155,500	Paramedical, Professional and Educational Students
1975-76   470   425   \$200,000   Resident Students	Georgia State Medical Education Board Scholar- ships			\$2,500 \$2,500	\$ 219,500 \$ 345,000.	Resident Medical Students
Independent College Tuition Equalization Grant Program  1972-73 1975-76 13,971  Law Enforcement Personnel Dependents Scholar- ship Program  1971-72 1975-76 19	Regents Scholarship Program		***	\$ 425 \$ 425		Resident Students
Law Enforcement Personnel Dependents Scholar- ship Program  1975-76  13,971  \$ 430  \$6,007,342  Law Enforcement Personnel Dependents Scholar- ship Program  1971-72 1975-76  \$2,000  \$6,000  Dependents of Law/Fire 1975-76  Officers and Prison Guards  Academic Common Market (SREB)  1975-76  26  Not  Resident Graduate Students in	Non Need-Based			*	, •¥.	
Academic Common Market (SREB)  1975-76  1975-76  1975-76  1975-76  1975-76  1975-76  1975-76  1975-76  1975-76  1975-76  1975-76  1975-76  1975-76  1975-76	Independent College Tuition Equalization Grant Program				\$2,486,094 \$6,007,342	Resident Undergraduates
Resident Graduate Students in	Law Enforcement Personnel Dependents Scholar- ship Program		_		\$ 6,000 \$ 12,000	Dependents of Law/Fire Officers and Prison Guards
	Academic Common Market (SREB)	1975-76				Resident Graduate Students in Selected Fields of Study

•	Programs		Acceptable Residency Status	Accept- , able Atlend. Status	Acceptable Student	Special Priority to Cont'g. Awards	Income .	Need Umits
						Awards ,	Limits .	LIMITS
Ne.	ed-Based	•	· • • • • • • • • • • • • • • • • • • •	•	•	•	• .	
,	Grants	ı		•	. · .	•		•
	Georgia Incentive Scholarship Program Program)	(SSIG.	Residents attend- ing In-State	Full-Time	All Under- graduates	Yes	Not Given	. \$250
	Loans	•••		;	,			•
_	State Direct Student Loan Program	, ,	Residents attend- ing In/Out of State	Half-Time Full-Time	All	Yes	- Bot Given	Not Given
•	Georgia State Medical Education Board Scholarships	•	Residents attend- ing In/Out of States	Full-Time	Gradua tes	Yēs .	Mot Given	\$2,500
	Regents Scholarship Program .		Residents attend- ing In-State	Full-Time	All	Yes	Not <sup>-</sup> Given	Not Given ,
	•				•	•		
<u>No</u>	n Need-Based	:	,	4	•	•		
. • •		•	• •	مو		•	•	
	Independent College Tuition Equalizat	ion ·	Residents attend- ing In-State	Full-Time	-All Under- graduates	Ho ·	Not Applicable	Not Applicable
	Law Enforcement Personnel Dependents : ship Program	Scholar-	Residents attend- ing In/Out of State	FullgTime	. <b>A11</b>	. No	Not Applicable	Not Applicable
,	Academic Common Market (SREB)	•	Residents attend- ing Out-of-State Schools	Half-Tyme Full Frime	Graduates	Not Applicable	Not Applicable	Not Applicable

# INSTITUTIONAL ELIGIBILITY CRITERIA FOR STATE STUDENT-ASSISTANCE PROGRAMS

Prògrams	•	University and 4-Year Colleges	Community/ Junior Colleges	,	Voc./Tech. * Schools	Proprietary	Special Types of institutions
Need-Based		•		, .	• —	***	
<u>Grants</u>	•		* , ,	· •		;	
Georgia Incentive Scholarship Program (9\$16 Program)		Public Private	Public Private >	٠	Public	No	Hospital Schöols of Nursing
Lodins.	•	6 '	*	ť		· / .	
- State Direct Student Loan Program		Public 'Private	Pullic Private	•	Public -	Yes	Hospita) Schools' of Mursing
Georgia State Medical Education Board Scholarships		,	**************************************			, ·	Medical Schools
Regents Scholarship Program		Public	Public	_	· ?	•	Public Graduate Schools
Non Need-Based	•	•		•	•	•	
Independent College Tuition (Translation Grant Program		Private	Private	•	No ,	. Ne	No
Law Enforcement Personnel Dependents Scholarship Program		Public Private	Public Private	•	Public	No **	Hospital Schools of Nursing
Academic Common Market (SREB)	•	· · · · · · · · · · · · · · · · · · ·	<u></u>	·,		"	Graduate Schools

## NEED DÉTERMINATION CRITERIA FOR STATE PROGRAMS

Programs	Program Definition of Need	Is BEOG Application Required?	` <b>*</b>	Expected Family Contribution (EFC) Method	Student Budget Includes What Items?
Meed-Based Grants	•		. ^	-	
Georgia Incentive Scholarship Program (SSIG Program)	Need = Student Budget - (EFC.+ BEOG + Non-insti- tutional Grant Aid + A Required Self-Help Amount)	7 No	a	BEOG (CSS Methodology)	General Student Costs
Loans			· • .	;	
State Direct Student Loan , Program	Need = Student Budget - (BEOG + Other State Grant Aid + Any Other Institutional or Non-institutional Grant Aid Reported)	No ·		BEOG (CSS Methodology)	General Student-Costs
Georgia State Medical Education Board Scholarships	Need = Student Budget - (EFC + Any Other Grant Aid Received)	No	, <b>'</b> ,	BEOG (CSS Methodology)	General Student Costs
Regents Scholarship Program	Need = Student Budget - (BEOG + Other State Insti- tutional or Non-institutional Grant Aid + EEC)	No ·		BEOG (CSS Methodology)	General Student Costs

584

Programs	Maximum Award Size?	What Award Size Determination Method is Used?		How is Award Priority Determined?	Who Ultimately Determines Award Amount?
Need-Based -				•	
Grants			•	•	•
Georgia Incentive Scholarship Program (SIG Program)	\$ 450	30% of Need	•	Due to present (1) insufficiency of the day to meet the needs of	State
	•			all rigible students, and (2) the relatively low amount of the maximum award students are urged to apply and file all required data early, and awards are made on a "first completed/first award basis with priority to continuation awards.	
Loens :					, _
State Direct Student Loan Program	\$3,000	Amount of need, but not to exceed one-half of the student's cost of education budget.	•	Funds are allocated to various fields of study, primarily nursing, and awards are made within the field quotas according to (1) need, and (2) expressed willingness by student to practice profession in an underserved area in the state.	State
Georgia State Medical Education (Board Scholarships	\$2,500	Need, but not to exceed \$2,500/AY.	,	Need plus expressed willingness to practice in a community having a population—under 15,000 or in a state medical institution under the Department of Human Rasburces.	*
Regents Scholarship Program	\$500- Junior College \$750- Senior College \$1,000- Graduate	Need, not to exceed appro- priate maximum amount.		Predicted GPA to be in upper 25% of class, and maintenance of rank in upper 25% of class.	Institution

	Programs	Maximum- Award Size?	What Award Size Determination Method Is Used?	•	How Is Award Priority Dete	rmineð?	Who Ultimately Determines Award Amount?
	Non Need-Based					•	,
	Independent College Tuition Equalization Grant Program	\$ 4001	As entitlement program, the, state legislature determines the amount each year. Current statutory law limits the maximum (that may be appropriated) to \$600 per AY.	•	Not Applicable	No.	State
•	Law Enforcement Personnel Dependents Scholarship Program	\$2,000	The \$2,000 is fixed by statu- tory law.	1,1	Not Applicable	, ,	State
	Academic Common Market (SREB)	Not Applicable	Not Applicable	٠. د ٠٠	Not Applicable	•	Institution <sup>2</sup>

## NUMBER OF NEED-BASED GRANT. PROGRAM APPLICANTS

GEORGIA



DATA NOT AVAILABLE

INDEPENDENTS 5,999 \$8,999, 11,999 \$12,000 \$15,000 \$20,00011,999 \$14,999 19,999 & Over

Income Level

DATA NOT AVAILABLE

WHITE BLACK HISPANIC AMERICAN ASIAN OTHER INDIAN

Ethnic Status

NOT AVAILABLE

MEN WOMEN

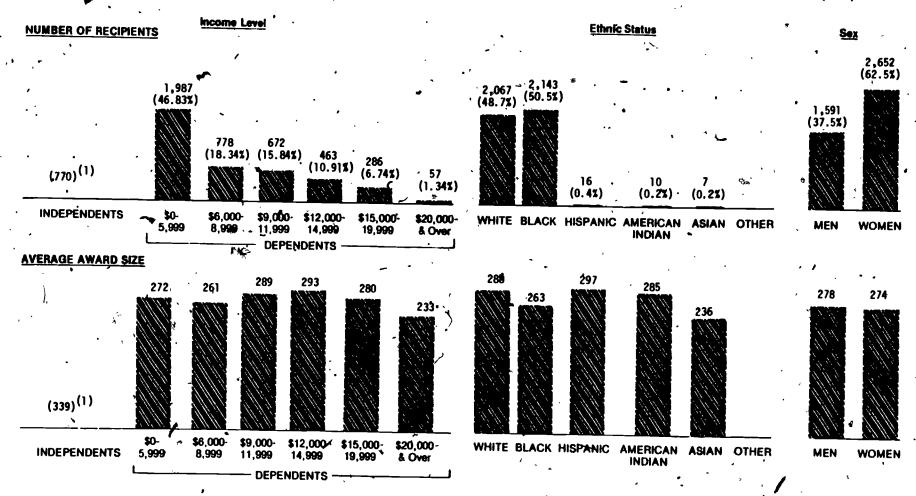
<u>Sex</u>

## NUMBER OF NEED-BASED GRANT PROGRAM RECIPIENTS AND AVERAGE AWARD SIZE

EORGIA

THESE FIGURES FOR THE 1975-76 SCHOOL YEAR PERTAIN TO:

• GEORGIA INCENTIVE SCHOLARSHIP PROGRAM (SSIG)



(1) The "Independent" figure is included and calculated in the "Dependent" figure. This figure is merely for information.

15,000 - 19,999

20,008+

# SOURCES AND DISTRIBUTION OF NEED-BASED GRANT PROGRAM FUNDS

### STUDENT INCOME **INSTITUTIONAL SECTORS** CATEGORIES THESE FIGURES FOR THE 1975-76 SCHOOL YEAR PERTAIN TO: • GEORGIA INCENTIVE SCHOLARSHIP PROGRAM 44.81 Public Four-Year and 46.3% 0 - 5,999STATE APPROPRIATIONS Universities \$750,248 64.2% **PRIVATE GIFTS** STATE PROGRAM 17.4% 25,8% Private 35.8% **FEDERAL SSIG PROGRAM** 9,000 - 11,999 The distribution of awards by student income categories includes awards made to be dependent and independent students. The data available did not distinguish between dependent and independent students. 21.5% Community/Junior College 11.6% 12,000 - 14,999

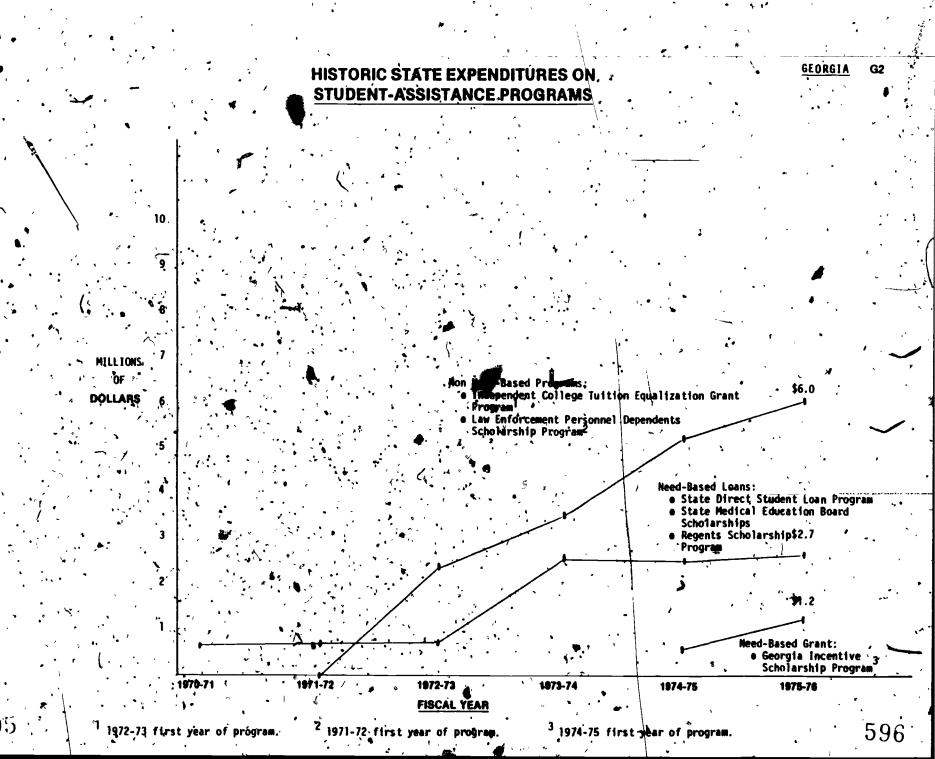
Public, Vocational/

Technical

Unspecified .

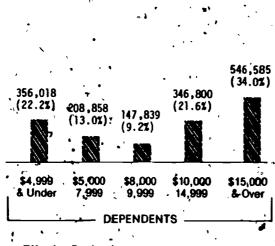
4.8%

3, 1%



### STATE POPULATION PROFILE

GEORGIA HI



2,546,463 (75.72%)

| 1,600,788 (52.40%) |
| 787,278 (23.41%) |
20,178	1,681	2,690	4,372
(.60%)	(.05%)	(.08%)	(.13%)
White Black Hispanio American Asian Other	Men	Women	

Effective Buying Income

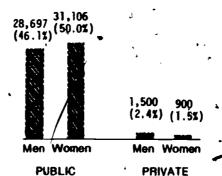
NUMBER OF HOUSEHOLDS

### Ethnic Status

Indian

STATE HIGH SCHOOL GRADUATES

(c) Sales and Marketing Management 1977 Survey of Buying Power Data Service

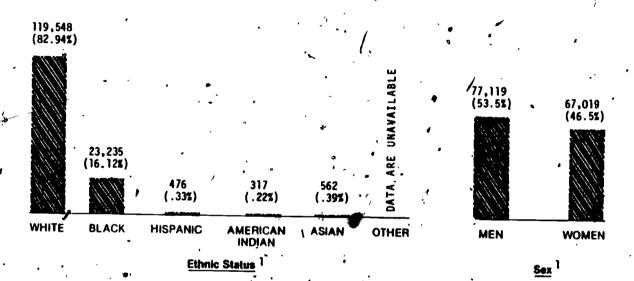


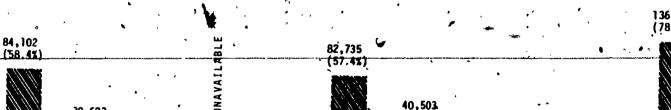
The high school graduation figures do not include 8,900 persons granted a high school equivalency certificate.

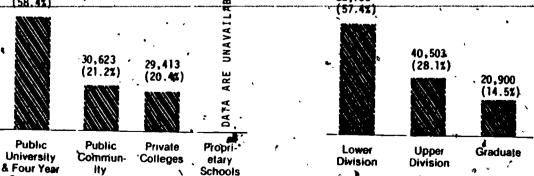
597

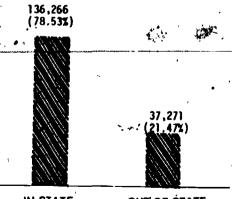


GEORGIA H2 .









IN-STATE OUT-OF-STATE

Institutional Sector

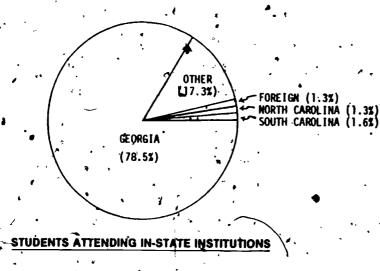
Colleges

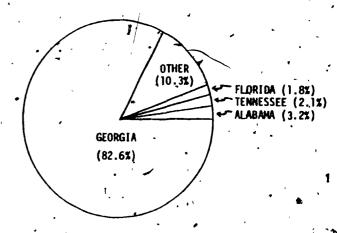
Based on FTE Based on Head Count

Colleges

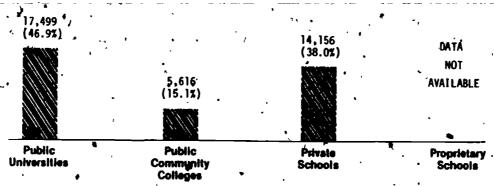
Student Level

 $\sim 60$ 





RESIDENT STUDENTS ATTENDING IN-STATE AND OUT-OF-STATE INSTITUTIONS

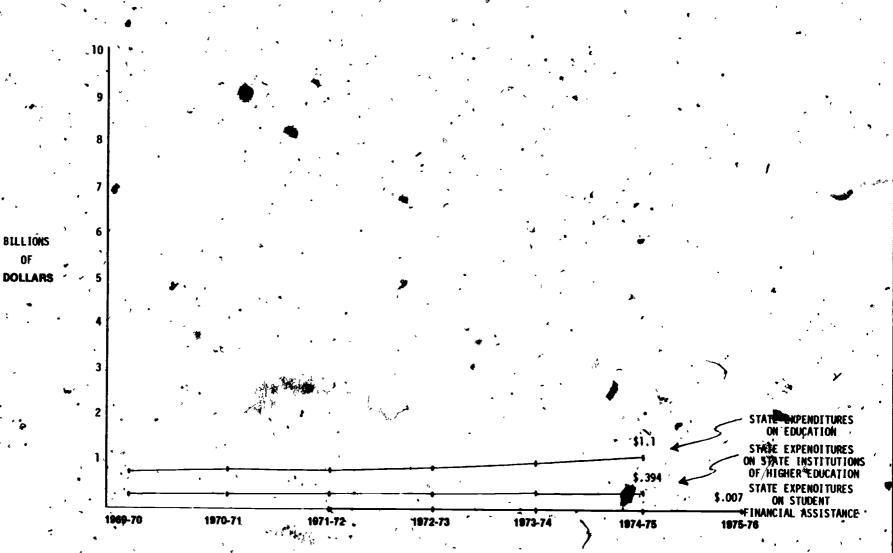


INSTITUTIONAL SECTOR\*

(Out-of-State Students in School in-State)

**EXPENDITURE ON POSTSECONDARY EDUCATION** STUDENT ASSISTANCE

GEORGIA



FISCAL YEAR

THESE DATA PERTAIN TO:

• GEORGIA INCENTIVE SCHOLARSHIP PROGRAM

• INDEPENDENT COLLEGE TUITION EQUALIZATION GRANT PROGRAM

ullet LAM ENFORCEMENT PERSONNEL DEPENDENTS SCHOLARSHIP PROGRAM 604

GROSS COSTS TO STUDENTS ATTENDING SCHOOL BY POSTSECONDARY EDUCATION SECTORS

GEORGIA 42

\$5000

TOTAL

STÜDENT \$250

BUDGET

PRIVATE INSTITUTIONS \$3850

SPECIAL PURPOSE PUBLIC INSTITUTIONS \$2900

PUBLIC 4-YEAR UNIVERSITY \$2500

PUBLIC COMM./JR. COLL \$2200

1970-71

1971-72

1972-73

1973-74

1974-75

1975-76

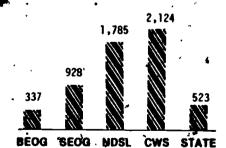
1978-77 606

AGADEMIC YEAR

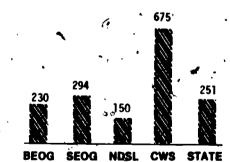
# LEVELS OF FEDERAL AND STATE PROGRAM FUNDING \*\* BY INSTITUTIONAL SECTOR

(Figures in thousands)

- THE FIGURES SHOWN FOR STATE DOLLARS AMARDED ARE FOR THE 1975-76 SCHOOL YEAR AND PERTAIN TO:
  - GEORGIA INCENTIVE SCHOLARSHIP PROGRAM



Public University and Four-Year Colleges

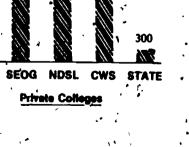


Public Community Colleges

State funds were also awarded to the following types of institutions:

- Public Vocational, \$56,575
- Unspecified
- \$36,125

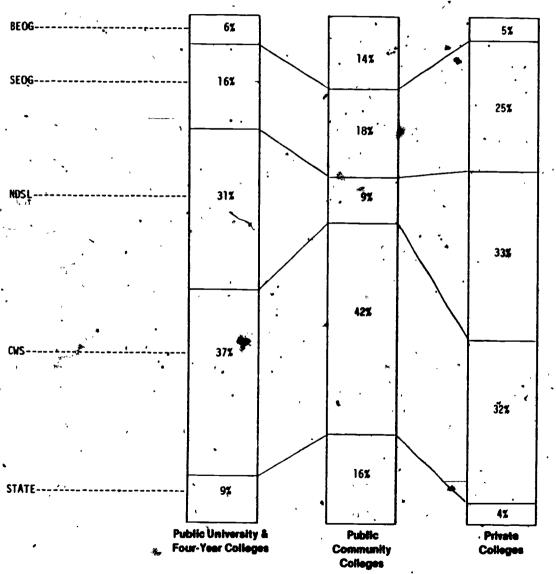




BEOG

21.320 2.238

## RELATIVE IMPORTANCE OF FEDERAL AND STATE PROGRAM FUNDING BY SECTOR



THE FIGURES SHOWN FOR STATE DOLLARS AWARDED ARE FOR THE 1975-76 SCHOOL YEAR AND PERTAIN TO:

GEORGIA INCENTIVE SCHOLARSHIP PROGRAM

Percent Distribution of Studerft Assistance By Program By Sector

State funds were also awarded to the following types of institutions:

• Public Vocational \$56,575.

- Unspecified
- \$56,575 \$36,125

The Office of the Vice President for Academic Affairs, University of Hawaii, reports directly to the President of the University of Hawaii. It has one staff member assigned to student affairs who is responsible for advising the Vice President on policy direction and for providing administrative support for University-wide Student Services including admission and financial aids programs; compliance with all the federal laws affecting students; and academic affairs staff work not related to student services as well.

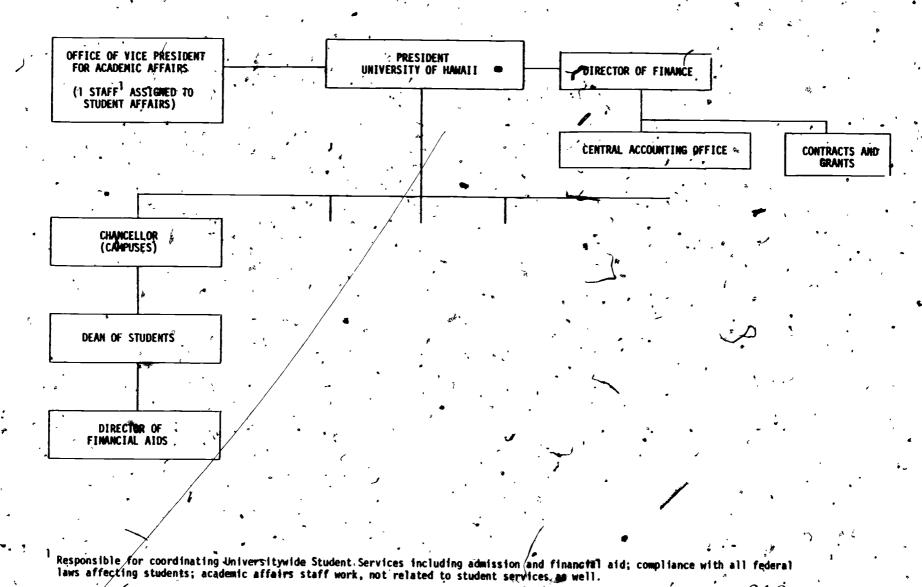
- 1. Hawaii Student Incentive Grant Program
- 2. Hawaii State Scholarship Program /
- 3. Hawaii Merit Scholarship Program
- . Tuition Waiver Program (
- 5. State Higher Education Loan/Pund

WICHE Student Exchange Programs have been developed to help western students obtain access to fields of professional education that are not available in their home state. The program is administered centrally by the Western Interstate Commission on Higher Education. Located within each state is a certifying officer who is the state's representative.

- 1. WICHE Student Exchange Program
- 2. WICHE Fellows Program

The Office of the Vice Rresident for Academic Affairs, University of Hawaii, is responsible for overall policy and program direction for Universitywide Student Services, including student financial aid programs. Funding for the State Higher Education Loan Fund and for the Hawaii Student Incentive Grant Program are secured by this office as part of the biennium budget for Universitywide Student Services. The Governor approves the budget and submits it to the Legislature, which in turn passes on the budget. The Governor allocates funds on the advice of the Department of Budget and Finance. The State 1202 Commission shortly will become the State agency responsible for the State SSIG program, but will initiate a decentralized administrative pattern, allowing individual colleges to continue to make awards subject to certain criteria and to college allocations.

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# MANAGEMENT RELATIONSHIPS BETWEEN THE STATE AGENCY AND OTHER STATE AGENCIES/INSTITUTIONS

INSTITUTIONAL

**FINANCIAL** 

AID OFFICER

STATE

PROGRAM

**OFFICE** 

WHO ACCOMPLISHES THE FOLLOWING?

Processing of Applications

- Verification of Student Application Information
- Identification of Eligible Recipients
- Determination of Award Size
- . Assignment of Priority to Awards
- Formally Approves Award .

Makes Payment to Student (or Credits Student Account)

Makes Post-Award Adjustments

Initiates the Prosecution of Possible Fraudulent Student applications

Publicizes Award vailability

COMMENTS: Central office mainly assists in securing State funds and federal SSIG funds; in promulgating rules and regulations; in centralized accounting system management; and in publicity. Campuses operate programs.



DEFINITIONS USED BY STATE PROGRAM OFFICES	STATE DEFINITION SPECIPIED BY	STATE DEFINI USED BY AL	TION COMMONLY TIONS	STATE DEFINITION CONS	SISTENT GRAMS
<b>∵</b>	_	PUBLIC	PRIVATE.	_	•••
Walf-Time Student - A student who is enrolled for at least six credit hours (semester).	Interpretation	Yes	•	Yes	•
			•	•	
State Resident - One year <u>domiciled</u> in Hawaii.	Law and Interpretation (Regulations)	Yes	• •	Yes	
		)	,		•
Independent Student - Hawaii uses Federal criteria for independent student.	Interpretation	Yes	Yes	Yes	
	•	÷Ť			
Non-Profit Institution - Hawaii uses Federal criteria for independent student.	Interpretation	Yes		Yes .	
	•		,	1:5	
Satisfactory Academic Progress Determined by each campus, "satisfactory progress" is so stated in law.	Law and Interpretation	Yes .		Yes	• •
	•	•			,
United States Citizenship - <u>Not</u> a foreign citizen or immigrant.	Interpretation	Yes.		Yes	
•	•		•		-

## INFORMATION FLOW BETWEEN THE STATE PROGRAM OFFICE AND VARIOUS FEDERAL OFFICES.

**HAWAII** 

TYPE OF INFORMATION PROVIDED BY STATE STUDENT-AID AGENCY

TYPE OF INFORMATION RECEIVED BY STATE STUDENT-AID AGENCY

PERCEPTION OF ADEQUACY OF INFORMATION FLOW

FED	ERJ	NL I	OF	FIC	148

SSIG Office

**BEOG Office** 

Regional OE Student-Assistance Office (Campus-Based Programs)

Washington QE Office (Campus-Based Programs).

- FISTGSL Office

Summaries Regulations

None z

None 1

None 1

None

Summaries Regulations

Summaries Regulations

Summaries

Regulations

None

Adequate

Adequate

Adequate

Adequate

Not Applicable

#### STATE/INSTITUTIONAL OFFICES

**Public Institutions** 

Private Institutions

Governor/Budget Office

State Legislature (Including Committee Staffs) Summeries Regulations

Summaries

None

None

None

Adequate

Not Applicable

Adequate

. . Adequate

Campuses supply data, not university central office.

_	MANAGEMENT FUNCTION		PERCENTAGE OF STAFF EFFORT	OTHER AGENCIES COMMENTS
•	APPLICATIONS PROCESSING			· · · · · · · · · · · · · · · · · · ·
**	(Includes verification of student information, need analysis, award determination; etc.)		. 0 '	Performed by each campus (75%)
		•	4	
	RESPONDING TO REQUESTS FOR INFORMATION		•	• \\
	(Includes federal requests for interestion, parent/student inquiries, testimony in hearings, etc.)		5	Performed by each campus (10%)
				•
	PROGRAM REVIEW		- <b>(</b> ▼	•
	(Includes on-site visits to institutions, formal/informal audits, etc.)	´•	1	Performed by each campus (0%)
	PUBLIC RELATIONS AND INFORMATION DISSEMINATION	· }		
	(Includes parent/student workshops, work on promotional literature, etc.)		1 🕷	Performed by each campus (5%)
		1		
	GENERAL ADMINISTRATION	***	•	
	(Includes executive personnel, staff training and development, regulations and guidelines, preparation of summary statistics, etc.)		8	Performed by each campus (10%)
		•		
	OTHER MANAGEMENT ACTIVITIES	:	•	
	(includes any special staff activities which do not <sup>1</sup>		. 85	1

1 . . .

623 Response is based on a reasonable estimation or approximation.

### STATE AGENCY CALENDAR OF EVENTS FOR NEED-BASED **PROGRAMS FOR 1976-77 SCHOOL YEAR**

MONTH/YEAR

**EVENTS** 

Agency budget presented to Governors Office

1975 Agency completes planning workshops for stadents or counselors

- Agency budget presented to legislature
   Institutions make student-aid applications available

APRIL 1976 Legislature appropriates student assistance funds.

JUNE-SEPTEMBER 1976 Institutions announce award winners

SEPTEMBER Deadline for student-aid applications 1976

> HOVEMBER Last date at which award changes and adjustments ₹976 are made

## PROGRAM AND FISCAL CONTROLS OF PROGRAMS OPERATED BY STATE AGENCY

PROGRAM CONTROLS	CONTROL USED SAMPLE OR TOTAL POPULATION STUDIED	AGENCY/OFFICE UNDERTAKING CONTROLS	SPECIAL ACTIONS COMMENTS
A. Control on Student Application Data Accuracy  1. Match Against Tax Forms? 2. Match Against BEOG Applications? 3. Match Against Institutional Student Records? 4. Warnings of Prosecution? 5. Prosecution?	Yes, Sample Yes	Institution Institution	Discuss with student
B. Controls on Attendance and/or Progress 1. Check on Enrollment/Initial Attendance? 2. Check on Mid-Term Attendance? 3. Check on Course Completion? 4. Check on Academic Progress Before Award? 5. Partial Awards?	Yes, All Yes Yes	Institution Institution Institution	Revise award
C. Controls on Award Size  1. Check to Make Sure Other Awards Actually Made? 2. Match Against BEOG, Campus-Based Award Files? 3. Re-Check to Ensure Award Adjustments Actually Made? 4. Second Review of Aid Packages?	Yes, All Yes, All	Institution Institution	Correct/repackage by institutions
D. Controls on institutional Student-Aid Operations 1. Independent Program Audits? 2. Aid Officer Bonding? 3. Aid Officer Certification? 4. Double Signatures on All Fund Transfers? 5. Internal Audit	Yes - Yes	Institution, State Institution, State	1
E., Controls of Central Administrative Staff Operations  1. Independent Program Audits?  2. Bonding of Staff Mambers?  3. Double Signatures of All Fund Transactions?  4. Internal Audit	Yes Yes	Institution, State Institution, State	

ERIC

# ROGRAM INFORMATION DISSEMINATION PROCEDURES USED FOR STATE NEED BASED PROGRAMS

HAWAII (

#### TYPE OF INFORMATION PROVIDED

INFORMATION PROVIDED THROUGH	APPLICATION FORMS	ELIGIBILITY CONDITIONS	FILING/CLOSING DATES FOR STATE PROGRAMS	INFORMATION ON THE COST OF ATTENDANCE AT VARIOUS TYPES OF INSTITUTIONS  OF INSTITUTIONS  INFORMATION ABOUT PENALTIES FOR APPLYING FOR AID PROVIDING FRAUDULENT DATA
High School Counselors	<b>x</b> .	` <b>x</b>	, x	X X
2 College Financial-Aid Officers	<b>x</b>	*	<b>1</b>	x x
Direct Mailings to '     Graduating High School Students or Parents		*,	•	
4. High School Mee or Workshops	<b>x</b> ·	x	<b>x</b>	X X
5. College Admissions Office	×	X	X ~	X X X
6. Newspaper Ads		· ~		
7. Radio, Television Ads	•	•		
8. Social Service Agencies	, ,	•		

9. Other (Please Specify) Çollege Fair Hawaii Student Incentive Grant Program - A grant program to assist financially needy state residents to enroll at campuses of the University of Hawaii by paying their tuition.

Hawaii State Scholarship Program - A fuition-remission program to assist financially needy state residents to enroll at campuses of the University of Hawaii.

Hawari Merit Scholars Gram - A tuition-remission program to help and to recognize outstanding resident students and needy part as resident students to attend campuses of the University of Hawaii.

Testion Mainer Program - Aleqition-remission program for non-resident and resident students who bring special talents (band; athletics, graduate students, agricultural, foreign) to the campuses of the University of Hawaii.

State Higher Education Loan Fund - A low-interest loan program to provide loans to needy residents attending in-state public schools. (Rate is 3%--repayable over 10 years.)

MICHE Student Exchange Program - A tuit con-remission program which aids students in participating western states to obtain access to fields of professional education that are not available in their home states. Funds and professional access to fields of professional education that are not available in their home states. Funds and professional appropriate by a-sponsoring state reimburse the receiving school through payment of an install tional support feet by the educational service offered. The student does not receive a cash stipend.

WICHE Fellows Program - A tuition-remission program which aids students in participating western states to obtain access to graduate programs not available in their home state. Students pay in-state tuition rather thankson-resident tulkion. The student does not receive a cash stipend.

Programs	Year	Number of Awards	Average Full-Time Award Size.	Total Dollars Awarded	Eligible Population
<u>Need-Based</u>					
Grants	•		•	فمل	· · · · · · · · · · · · · · · · · · ·
Hawaii Student Incentive Grant Program	1975-76	784	\$225	\$175,974	Resident Undergraduates
Loans	<b>A</b> .				٠
State Higher Education Loan Fund	No information	oņ <b>≪</b> given-			Resident Students
Turition Remission	<b>া</b>			•••	•
Hawaii State Scholarship Program <sup>2</sup>	1970-71 1975-76	800 1,224	Not App Not App	licable •	Resident Undergraduates
Non Need-Based	• •	•			
Hawaii Merit Scholarship Program	1974-75 1975-76	216 278	Not App Not App		- Resident Undergraduates .
Tuition Waiver Program <sup>3</sup>	1973¢74 1975-76	400 596	Not App Not App	licable ' licable	Students talented in music, athletics, agriculture, foreign study or graduate
WICHE Student Exchange Program	•		٠,		programs

The State Legislature has approved recommendations to transfer program to State 1202 Commission and to expand program to include private non-profit schools using the alternate state funding formula.

Number of awards available is based on set percentage (currently 13%) of previous Fall semester full-time undergraduate enrollment of each campus of the University of Hawaii.

 $\frac{3}{4}$  Program has helped University to recruit and retain many talented students both from Hawaii and elsewhere.

Board of Regents is <u>not</u> responsible for the administration of this program. It does assist students, however, in becoming aware of it.

<sup>5</sup> Board of Regents is <u>not</u> responsible for the administration of this program. It is a private scholarship.

WICHE Fellows Program

Hawaii Veteran's Memorial Fund<sup>3</sup>

### STUDENT ELIGIBILITY CRITERIA FOR STATE PROGRAMS

	Acceptable Residency Status	Accept- able Attend. Status	Acceptable Student Levels	Special Priority to Cont'g. Awards	Income Limits	Need Limits
	$\sim$	∕ • <u>•</u> •••	. ,	,		•
,	Residents attend- ing In-State	Full-Times	All Under- graduates	Yes	Not Applicable,	Cost of Tuition
•	Residents actend- ing In-State	FullsTime '	All	' Yes `	Not Applicable	\$200
	Residents attend- ing In-State	Full-Time	All Under- graduates	Yes	Not Applicable	Cost of Tuition
<b>.</b>					, •	
	Residents attend- ing In-State	Full-Time Part-Time	ATI Under- graduates	Yes	Not Applicable	-4 Not Applicable
	Residents attend- ing In-State & Mon-Residents	Full-Time	AII 🥎	Yes ·	Not Applicable	Applicable

- 625

<u>Grants</u>

Loans

Non Need-Based

Tuition Remission

Hawaii Student Incentive Grant Program

Staté Higher Education Loan Fund .

Hawaii State Scholarship Program

Hawaii Mérit Scholarship Program

WICHE Student Exchange Program

Hawaii Veteran's Memorial Fund.

Tuition Waiver Program

WICHE Fellows Program

## INSTITUTIONAL ELIGIBILITY CRITERIA FOR STATE STUDENT-ASSISTANCE PROGRAMS

	• ,	\			· · ·	•
Pro	ograms	University and 4-Year Colleges	Community/. Junior Colleges	Voc./Tech. Schools	Proprietary	Special Types of institutions
Need-Based	<b></b>			,	•	
<u>Grants</u>		,	*	•	•	
Hawaii Student Incentive	Grant Program	Public/1 Private	Public/ <sub>1. →</sub> Private	, No	No	No
Loans	•	. •	***************************************	•		
State Higher Education Lo	oan Fund	Public	Public Public	Na .	76	No '
Tuition Remission	•	•	•		•	•
Hawaii State Scholarship	Program	Public	Public .	· No	No	No .
•	•	•	, 🛰		8	
Mon Need-Based			•	•	,	***
Hawaii Merit Scholarship	Program'	Public	Public •	. No	No	· No
,Tuition Waiver Program	• •	Public · '	Public _	.→ No	No -	No
WICHE Student Exchange Pr	rogram .	· 🕳			ì	•
Hawali Veteran's Memorial	1 Fund			*	3	•
•	•	•			,	

637

The State Legis ature has approved recommendations to transfer program to State 1202 Commission and to expand program to include private non-profit schools using the alternate state funding formula.

### NEED DETERMINATION CRITERIA FOR STATE PROGRAMS

Programe	Program Definition of Need	is BEOG Application Required?	Expected Family Contribution (EFC) Method	Student Budget Includes What Items?
Meed-Based ,	•	,	•	
Grants Hawaii Student Incentive Grant Program	"The inability of a student and his supportive economic unit to meet the cost of education incurred by the student and his supportive unit while the student is attending the university."	Yes	css	Tuition/Fees; Room/Board; Books; Transportation; General Student Costs
<u>Loańs</u>	<b>*</b> • • • • • • • • • • • • • • • • • • •	٠,	•	9
State Higher Education Loan Fund	Same as Grants ,	Yes	, CSS	Tuition/Fees; Room/Board;
<u>Turition Remission</u>			•	Books; Transportation;
Hawaii State Scholarship Program	Same as Grants	Yes	CSS ,	Tuition/Fees; Room/Board; Books; Transportation; General Student Costs

Programs	Maximum Award Size?	What Award Size Determination Method is Used?	How Is Award Priority Determined?	Who Ultimately Determines Award Amount?
Need-Based				
<u>Grants</u>				•
Hawaii Student Incentive Grant Program	\$750	Award is only for full tuition at time of regis- tration; should student withdraw in part or in full, refund of award is	Generally, needlest first, with continuing students given priority over finitial year.	Institution
Loans		made to HSIG fund.		•
State Higher Education Loan, Fund	1	Costs as listed in note less resources plus other aid; loan to cover unmet need.	Not Applicable	Institution
<u>Juition Remission</u>		<b>.</b> •	•	•
Hawaii State Scholarship Program	\$450	Set by statutecost of tuition which is then waived.	Order of need by each campus per its allocation of award units.	Institution
Mon Need-Based		h /		, •
Hawaii Merif Scholarship Program	\$450	By the number of credits taken times cost per credit	Each campus sets its aum prior- ities.	Institution,
Tuition Waiver Program	\$450	Must be cost of tuition at campus student attendsset by lawtuition then waived.	Determined by Chancellor of each campus; allocated to pro- gram areas by Legislative intent.	Institution
WICHE Student Exchange Program		X.	•	1
WICHE Fellows Program	*	en Service Company	,	<b>\'</b>

641

Hawaii Veteran's Memorial Fund

ERIC Full faxt Provided by ERIC

Not to exceed fultion fees, books, supplies, and \$200 per month for room and board. Amount for room and board allowance being considered for adjustment; also maximum award (total of all years) may be set.

#### NUMBER OF NEED-BASED GRANT PROGRAM APPLICANTS

HAWATT

BATA MOT AVAILABLE

## 15,000 \$15,000 \$15,000 \$15,000 \$15,000 \$20,000 \$10,000 \$15,

Income Level

DATA NOT AVAILABLE

WHITE BLACK HISPANIC AMERICAN ASIAN OTHER INDIAN

DATA NOT AVAILABLE

MEN . WOMEN

 $\sim 644$ 

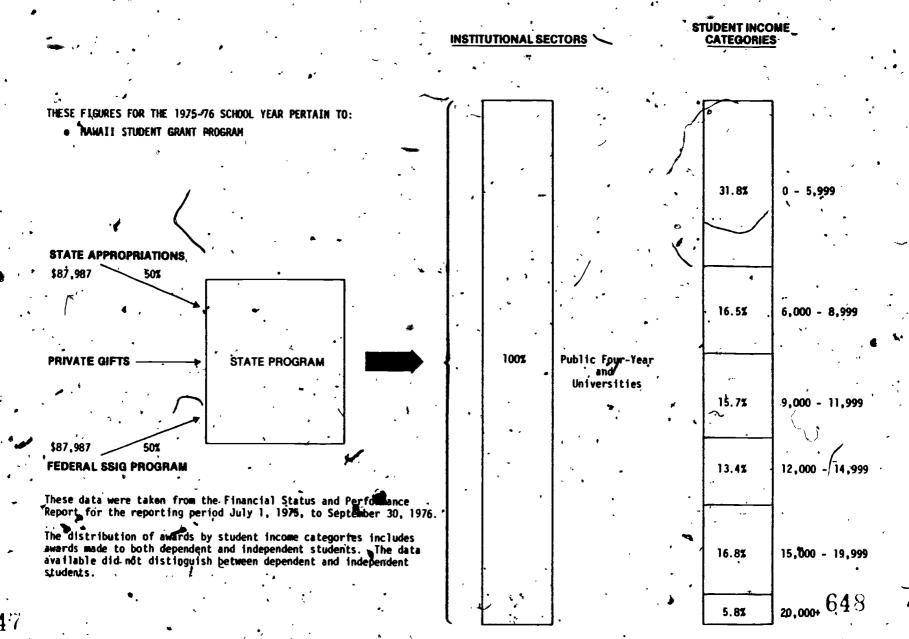
ERIC 64.

NUMBER OF NEED-BASED GRANT PROGRAM RECIPIENTS **AND AVERAGE AWARD SIZE** NUMBER OF RECIPIENTS DATA NO AVAILABLE DATA NOT AVAILABLE \$6,000- \$9,000 \$12,000- \$15,000- \$20,000<sup>5</sup> WHITE BLACK HISPANIC AMERICAN ASIAN OTHER 8,999 11,999 14,999 19,999 & Over 8 MEN - DEPENDENTS Income Level Ethnic Status AYERAGE AWARD SIZE DATA-NOT ÁVAILABLE : DATA NOT AVAILABLE NOT AVAILABLE \$6,000 \$9,000 \$12,000 \$16,000 \$20,000 8,999 \$11,999 14,999 19,999 & Over WHITE BLACK HISPANIC AMERICAN ASIAN OTHER WOMEN INDEPENDENTS 5,999 -DEPENDENTS

INDEPENDENTS

Income Lèvel

## SOURCES AND DISTRIBUTION OF NEED-BASED GRANT PROGRAM FUNDS





HAWAII G2

STATE EXPENDITURES FOR GRANTS DID NOT COMMENCE MITIL 75,76 SCHOOL YEAR

DOLLARS \$100,000

\$87,981

1970

1971

, 1972

1973 •

974

1975

-650

" FISCAL YEAR

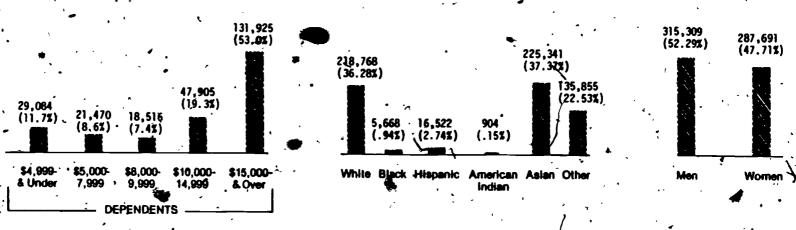
ERIC

STATE POPÜLATION PROFILE

HAWAII 1



#### STATE POPULATION 18 AND OVER

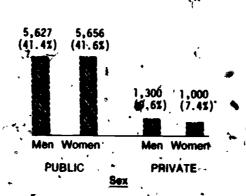


#### Effective Buying Income

(c) Sales and Marketing Management 1977 Survey of Buying Power Bata Service

#### Ethnic Status

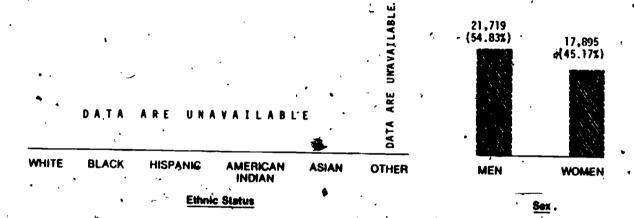
#### STATE HIGH SCHOOL GRADUATES

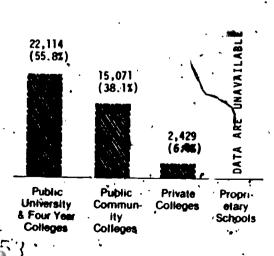


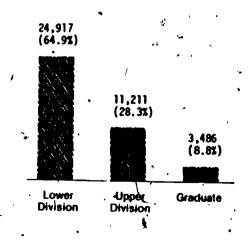
The high school graduation figures do not include 1,792 persons who graduated from the other than regular day school programs.

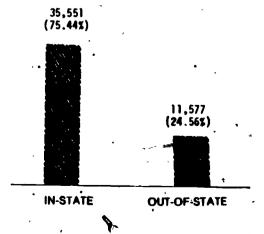
### STATE POSTSECONDARY EDUCATION STUDENT ENROLLMENTS

HAWATI- H2









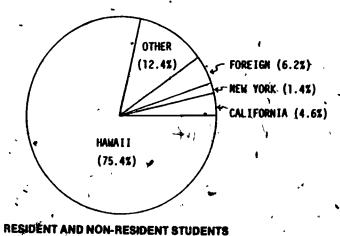
**Institutional Sector** 

Student Level

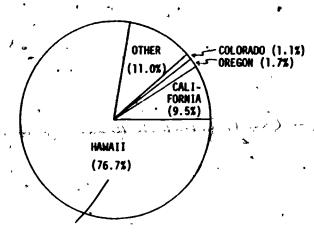
65q

Residency

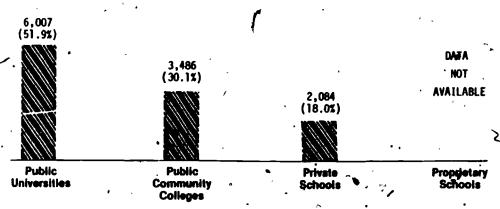
нз



ATTENDING IN-STATE INSTITUTIONS



RESIDENT STUDENTS ATTENDING IN-STATE AND OUT-OF-STATE INSTITUTIONS



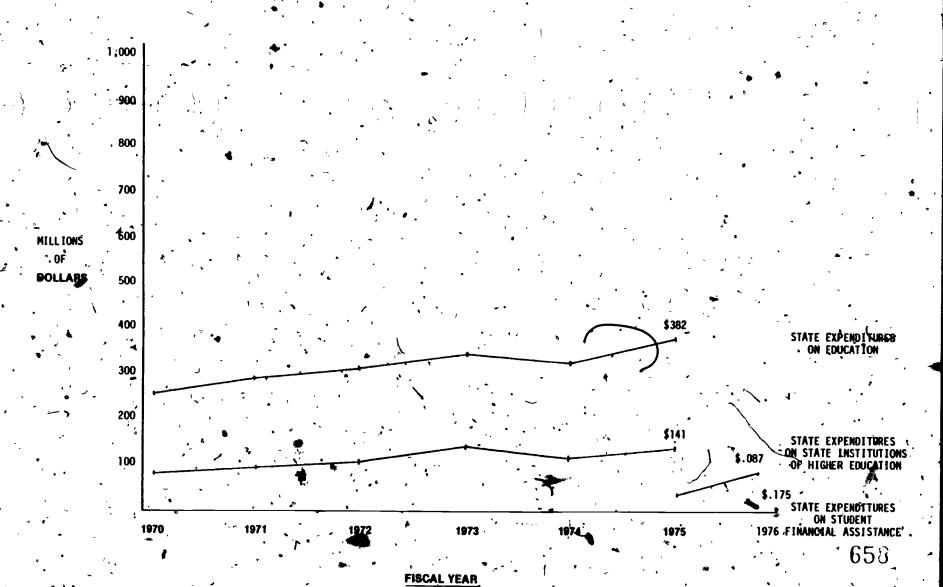
INSTITUTIONAL SECTOR

(Out-of-State Students in School in-State)

655



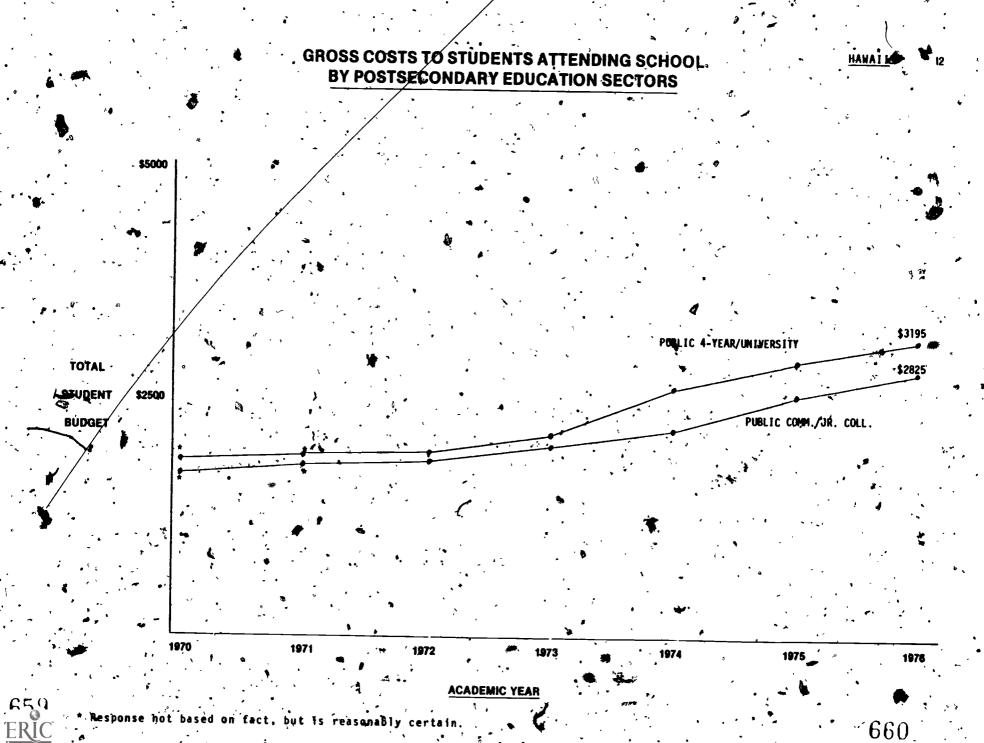




657

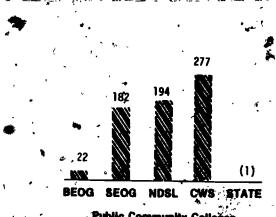
THESE DATE PERTAIN TO:

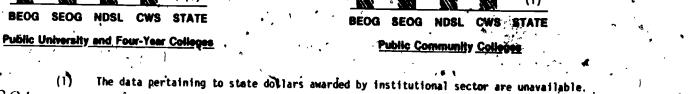
. HAHAII STUDENT INCENTIVE GRANT



LEVELS OF FEDERAL AND STATE PROGRAM FUNDING \* BY INSTITUTIONAL SECTOR

(Figures in thousands)



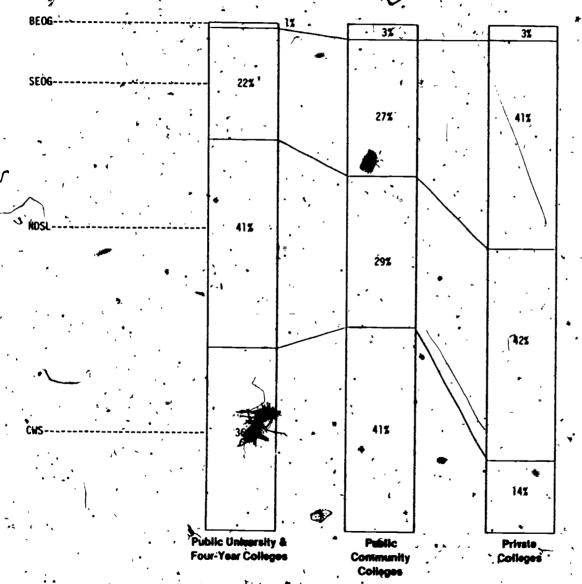


The data pertaining to state dollars awarded by institutional sector are unavailable.

SEOG NDSL CWS STATE

"Private Colleges, 9

## RELATIVE IMPORTANCE OF FEDERAL AND STATE PROGRAM FUNDING BY SECTOR



The data pertaining to state dollars awarded by institutional sector are unavailable.

Distribution of Student Assistance

By Program
By Sector

#### Office-of the State Board of Education

- 1. `.State Scholarship Program
- 2. 'State Student Incentive Grant Program
- 3. State Higher Education Loan Fund-
- 4. Merit Scholarship Program
- 5. Tuition Waiver Program

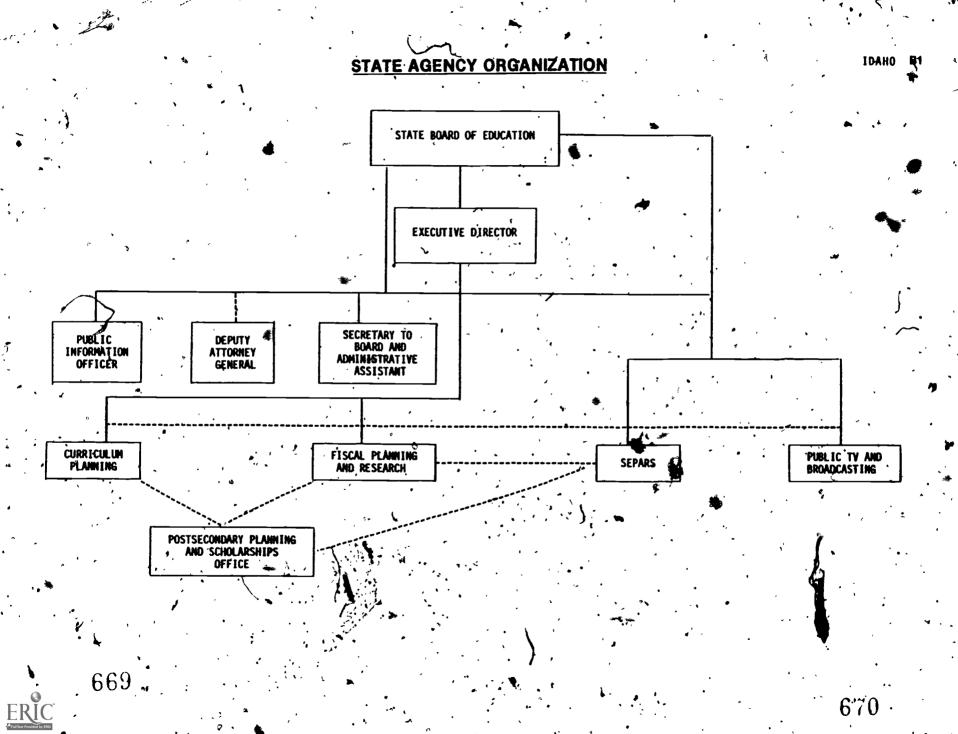
MICHE Student Exchange Programs have been developed to help western students obtain access to fields of professional education that are not available in their home state. The program is administered centrally by the Western Interstate Commission on Higher Education Located within each state is a certifying officer who is the state's representate.

1. WICHE Student Exchange Program

RELATIONSHIPS OF STATE AGENCIES

DAHO A2

ATA ARE UNAVAILABLE



## MANAGEMENT RELATIONSHIPS BETWEEN THE STATE AGENCY AND OTHER STATE AGENCIES/INSTITUTIONS

WHO ACCOMPLISHES THE FOLLOWING?	*	PR	TATE OGRAM FFICE
Processing of Applications	*	•	* * *
<ul> <li>Verification of Student Application Information</li> </ul>	nation	1 .	o- **
• Identification of Eligible Recipients	•		
Determination of Award Size	•	<i>.</i> .	x
Assignment of Priority to Awards		٠	
* Formally Approves Award	;	· · · · · · · · · · · · · · · · · · ·	x
Makes Payment to Student (or Credits Studen	t Account)		<b>x</b>
Makes Post-Award Adjustments	~ %		•
initiates the Prosecution of Possible Fraudule Student applications	ent	•.	• • •
Publicizes Award Availability			<b>X</b>

INSTITUTIONAL
FINANCIAL
AID OFFICER
OTHER OFFICERS OR AGENCIE

671



#### STATE PROGRAM OFFICE DEFINITIONS FOR SELECTED TERMS

	DEFINITIONS USED BY STATE PROGRAM OFFICES
:	Half-time Student - An individual who is enrolled in and is carrying not less than one-half of the number of credit hours which would qualify that individual as a full-time studentnormally described as at least 12 semester hours per semester.
•	State Resident - As defined by state law.
	Independent Student - A student who has not and will not be claimed as an exemption, has not received or will not receive financial assistance of more than \$600, nor has not or will not live for more than two consecutive makes the consecutive consecutive consecutive.

ent--during the calendar year(s) in which aid is received and the calendar year prior to the academic'year for which aid is requested.

Non-Profit Institution - Independent colleges and universities shall mean an educational organization

than two consecutive weeks in the home of a par-

versities shall mean an educational organization which is operated privately and not, for profit under the control of an independent board and not directly controlled or administered by a public or political subdivision.

Satisfactory Academic Progress' - Is required; no actual definition; highly decentralized so each institution uses its own guidelines for progress,

,United States Citizenship - Not applicable.

• • •	
STATE DEFINITION	STATE DEFINI
	OLVIE DEL IMI
SPECÍFIED BY	<ul> <li>USED BY ALI</li> </ul>

STATE DEFINITION COMMONLY USED BY ALL INSTITUTIONS

STATE DEFINITION CONSISTENT ACROSS ALL STATE PROGRAMS

•	PUBLIC		PRIVATE		-	٠.
Interpretation	Yes	•	Yes -	,	_	Yés
	,	,		•	•	

Law Yes Yes

Interpretation Yes .

Interpretation Yes Yes Yes

#### INFORMATION FLOW BETWEEN THE STATE PROGRAM OFFICE AND VARIOUS\_FEDERAL OFFICES

IDAHO

FEDERAL OFFICES

SSIG Office

BEOG Office

Regional OE Student-Assistance Office (Campus-Based Programs) -

Washington OE Office (Campus-Based Programs)

FISL/GSL Office

STATE/INSTITUTIONAL OFFICES

Public Institutions

Private Institutions

Governor/Budget Office

State Legislature (Including Committee Sights).

Regulations

Summaries

Recipients

Summaries

Recipients

Litigation .

Summaries

Summaries REgulations

Summaries

Litigations

L#tigation Regulations

Litigation A Regulations

Regulations

, Litigation

TYPE OF INFORMATION PROVIDED

BY STATE STUDENT-AID AGENCY

TYPE OF INFORMATION RECEIVED

BY STATE STUDENT-AID AGENCY

Regulations

Summaries

Applications Litigation

Terminations

**Applications** Litigation

Terminations '

Adequate.

PERCEPTION OF ADEQUACY-OF INFORMATION FLOW

Adequa te

No Contact

Mo Contact

aNo Contact

Adequate

Adequate

Not Applicable

Not Applicable

#### MANAGEMENT FUNCTION

#### PERCENTAGE OF STAFF EFFORT

#### STAFF ASSISTANCE FROM OTHER AGENCIES COMMENTS

#### APPLICATIONS PROCESSING

(Includes verification of student information, need analysis, award determination, etc.)

#### RESPONDING TO REQUESTS FOR INFORMATION

(includes federal requests for information, parent/student inquiries, testimony in bearings, etc.)

#### PROGRAM REVIEW

(includes on-site visits to institutions, formal/informal audits, etc.)

#### PUBLIC RELATIONS AND INFORMATION DISCEMINATION.

(Includes parent/student workshops, work on promotional literature, etc.)

#### GENERAL ADMINISTRATION

(includes executive personnel, staff training and development, regulations and guidelines, preparation of summary statistics, etc.)

#### OTHER MANAGEMENT ACTIVITIES

(includes any special staff activities which do not clearly fall in one of the above categories)

\*Includes Data Management

INAPPROPRIATE INFORMATION SUPPLIED

### STATE AGENCY CALENDAR OF EVENTS FOR NEED-BASED PROGRAMS FOR 1976-77 SCHOOL YEAR

DAHO B

AUGUST 1975 Agency budget presented to governors office or budget bureau.

ONGOING Agency makes student-aid applications available

JANUARY 1976 Agency budget presented to legislature

MARCH 1976 Legislature appropriates student assistance funds

AUGUST-ONGOING 1976 Agency (or-institutions) announces award winners

MARCH 1977 Deadline for student-aid applications

JUNE 1977 Last date at which award changes and adjustments are made

# PROGRAM AND FISCAL CONTROLS OF PROGRAMS OPERATED BY STATE AGENCY

PROGRAM CONTROLS	CONTROL USED SAMPLE OR TOTAL POPULATION STUDIED	AGENCY/OFFICE UNDERTAKING CONTROLS	SPECIAL ACTIONS COMMENTS
A. Control on Student Application Data Accuracy		•	
1. Match Against fax Porms? 2. Match Against BEOG Applications? 3. Match Against Institutional Student Records? 4- Warnings of Prosecution? 5. Prosecution?	Yes, All Yes, All Yes, Yes	Institution Institution Institution State State	Action taken, if any, to be decided by State Board of Education.
B. Controls on Attendance and/or Progress 1. Check on Enrollment/Juital Attendance? 2. Check on Mid-Term Attendance? 3. Check on Course Completion? 4. Check on Academic Progress Before Award? 5. Partial Awards?	Yes, All Yes, All Yes, All Yes, All	Institution Institution Institution, State Institution, State	Action taken, if any, to be decided by State Board of Education.
C. Controls on Award Size 1. Check to Make Sure Other Awards Actually Made? 2. Match Against BEOG, Campus-Based Award Files? 3. Re-Check to Ensure Award Adjustments Actually Made? 4. Second Review of Ald Pack@ges?	Yes, All Yes, All	Institution Institution Institution	Action taken, if any, to be decided by State Board of Education.
D. Controls on Institutional Student-Aid Operations 1. Independent Program Audits? 2. Aid Officer Bonding? 3. Aid Officer Gertification? 4. Double-Signatures on All Fund Transfers?	Unavailable,		•
E. Controls on Central Administrative Staff Operations J. Independent Program Audits? 2. Bonding of Staff Members? 3. Pouble Signatures on All Fund Transactions?	Yes, All Yes, All Yes, All	State State State State	Audit by legislative auditor

# PROGRAM INFORMATION DISSEMINATION PROCEDURES USED FOR STATE NEED BASED PROGRAMS

### TYPE OF INFORMATION PROVIDED

•	INFORMATION PROVIDED THROUGH	APPLICATION FORMS	ELIGIBILITY CONDITIONS	FILING/CLOSING DATES : FOR STATE PROGRAMS	INFORMATION ON THE COST OF ATTENDANCE AT VARIOUS TYPES OF INSTITUTIONS	INFORMATION ABOUT APPLYING FOR AID FROM OTHER SOURCES,	INFORMATION OF PENALTIES FOR PROVIDING FRAUDULENT DA
•	High School Counselors	. x .	× x .	x	X.		, X
•	2: College Financial-Aid Officers	×	<b>x</b> •	<b>x</b>	<b>x</b>	X	X ,
•	Direct Mailings to     Graduating High School     Students or Pacents	<b>X</b> :	. X.	<b>x</b>	X	<b>x</b>	*
	4. High School Meetings or Workshops						
,	5. College Admissions Office	X X	x	X			
	6. Newspaper Ads		,				
	.7. Radio, Television Ads			,			
4	8. Social Service Agencies		•				• -
_	9. Other (Please Specify)		, , , , , , , , , , , , , , , , , , ,	r		,	<b>.</b> .

### DESCRIPTIONS OF STATE-SPONSORED STUDENT ASSISTANCE PROGRAMS

State of Idaho Scholarship Program - A grant program to encourage scholastically talented high school graduates in the state to enroll in state postsecondary educational institutions and to recognize such high standards of performance.

State Student Incentive Grant Program - A grant program to enable eligible resident and non-resident undergraduate students to attend in-state postsecondary educational institutions through the removal of the financial barriers to their educational goals.

WICHE Student Exchange Program - A tuition-remission program which aids students in participating western states to obtain access to fields of professional education that are not a state in their home states. Funds appropriated by a sponsoring state reimburse the receiving school through the state an institutional support fee for the educational service offered. The student does not receive the state in professional health programs not available in the state.

State Assistance to Children of PON/MIA

### BASIC STATE PROGRAM INFORMATION

	Programs		Year	Number of Awards	Average Full-Time Award 'Size	Total Dollars Awarded	, , , , , , , , , , , , , , , , , , ,	Eligible Population
		•	, —				. 14	<del></del>
<u>Meed-Based</u> <u>Grants</u>		-			•	•	* 	•
State Student	Incentive Grant Program	÷ *	1975-76	175	\$ 300	\$100,556		Undergraduate Students
Non Need-Based			24 M		<b>*</b> •	•	•	•
State of Ida	ho Scholarship Program		1974-75 1975-76	26 <sup>1</sup> 53	\$1,500 \$1,500	\$ 40,000 \$ 77,800	,	Freshman Residents
WICHE Student	Exchange Program		1972-73 1975-76	150 135	Not. Applicable	\$418,234 \$626,338		Cegal Residents attending Out-of-State Schools



. 687

<u>Programs</u>	Acceptable Residency Status	Accept- able Attend. Status	Acceptable Student Levels	Priority to Cont'g.	Income Limits	Need 'Limits
Need-Based	•			ě	•	
Grants		,	•	• •		•
State Student Incentive Grant Program	Residents atten- ♥ng In-State & Non-Residents	Half-Time Full-Time	All Únder- graduates	Yes .	\$20,000	<b>~</b> \$90 (
Non Need-Based	•	<b>.</b>	,		• • • •	•
State of Idaho Scholarship Program	Résidents attend- ling In-State	Full-Time	Freshmen Sophomores Juniors	No 🔸 -		
WICHE Student Exchange Program	Legal Residents at Out-of-State Schools	Full-Time	Graduates	Yes"	1	

# INSTITUTIONAL ELIGIBILITY CRITERIA FOR STATE STUDENT-ASSISTANCE PROGRAMS

- IDAHO E

, ,	*	TOX .	·	· •		•	•	
	Programs	:	University and 4-Year Colleges	· Community/ Junior Colleges	Voc./Tech. Schools	Proprietary	Special Types of Institutions	•
• •	. * 9			,	<del></del>		1	ı
Meed-Based					• •			.,
<u>Grants</u>			·				•	•
State Student	Incentive Grant Pro	ogram /	Public Private	Public -	. Public	Yes	No °	
			11. 17. 12. 15. 15.		( •	, ,	-	
					•	•	,	
Non Need-Based	Scholarship Progra		Public			i•		
State Of Today	o scholarship rrogra		Private	Public .	'-, Public	No	No No	
WICHE Student	Exchange Program		Participating	schools in 13 Western	n States.		•	
				3	4	`	,	<u> </u>

691

**Programs** 

Program Definition of Need

le BEOG Application Required?

Expected Family Contribution (EFC) Method

Student Budget Includes What Items?

Need-Based

Grants

State Student Incentive Grant Program

Need = Student's Anticipated Expenses - Net Financial Assets Available

including those available from parents, payant, guardians or other persons to whom applicant looks for support or who stands in loco parentis.

•	Programs	Maximum Award Size?	What Award Size Determination Method Is Used?	How is Award Priority Determined?	Who Ultimately Determines Award Amount?"
•	<del>-</del> ,		· <del></del>		
	Meed-Based		· · / · / · · · · · · · · · · · · · · ·	,	
	Grants	•	$C^{*}$ .		,
*	State Student Incentive Grant Program	\$1,500	Institution FAO's determine award by pagkaging SSIG with	Renewals; then initial awards.	, • •
		. 0	other campus-based financial aid programs.	* 4. j. * - 1. k.	*
		•	· · ·	•	
	Non, Need-Based	•	· •	, 1,	
	State of Idaho Scholarship Program	,\$1,500	All awards are for \$1,500 a a yearmaximum \$6,000.	Renewals beginning with date of initial award. Further,	State
				recipient's rank—fithin his/her academic,or vocational major will be used.	•
,	WICHE Student Exchange Program	Not 'Applicable	Not Applicable	Not Applicable	Not Applicable

NUMBER OF NEED-BASED GRANT PROGRAM APPLICANTS

DATA NOT AVAILABLE

INDEPENDENTS

\$0-5,999

,\$6,000-8,999

\$9,000-11,999

\$12,000 14,999

\$15,000-19,999

\$20,000-& Over

Income Level

DATA NOT AVAILABLE

WHITE BLACK

MISPANIC

Ethnic Status

AMERICAN ASIAN. OTHER

DATA NOT AVAILABLE

MEN

WOMEN

Sex

697

NUMBER OF NEED-BASED GRANT PROGRAM RECIPIENTS AND AVERAGE AWARD SIZE

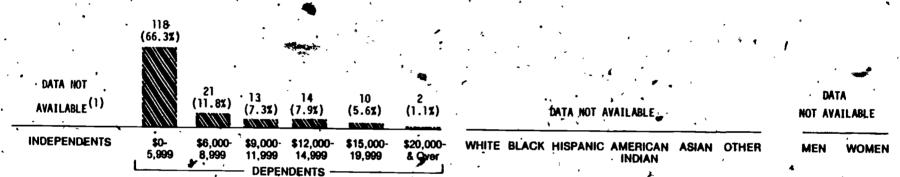
THESE FIGURES FOR THE 1975-76 SCHOOL YEAR PERTAIN TO:

 STATE STUDENT INCENTIVE GRANT **PROGRAM** 

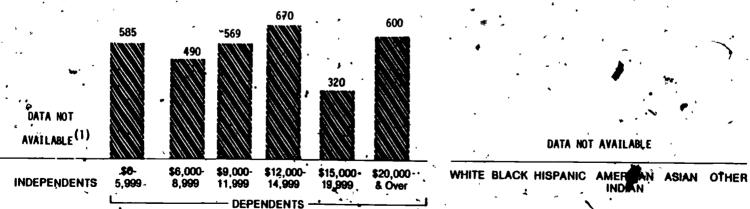
NUMBER OF RECIPIENTS

Income Level

Ethnic Status



#### AVERAGE AWARD SIZE

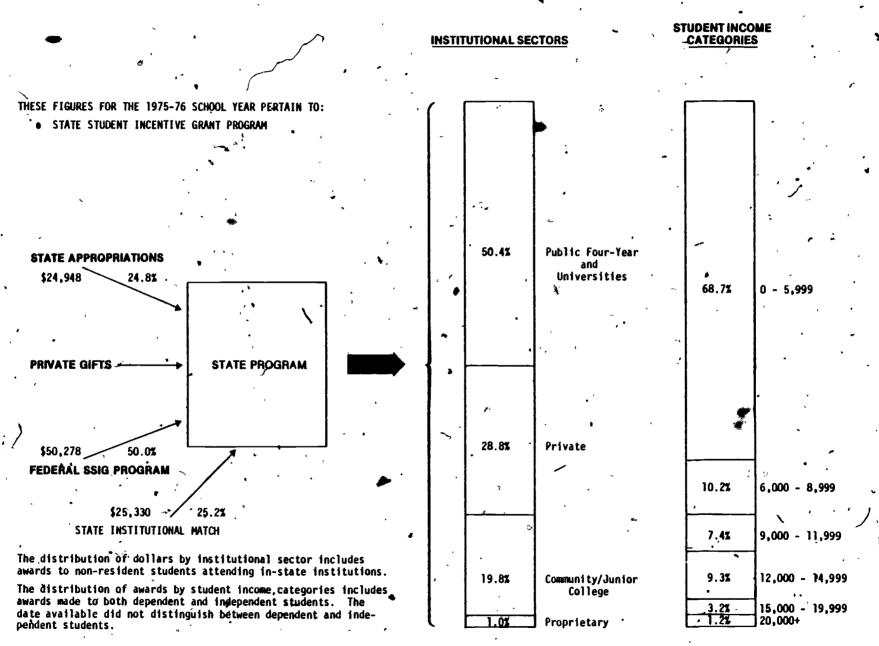


DATA NOT AVAILABLE

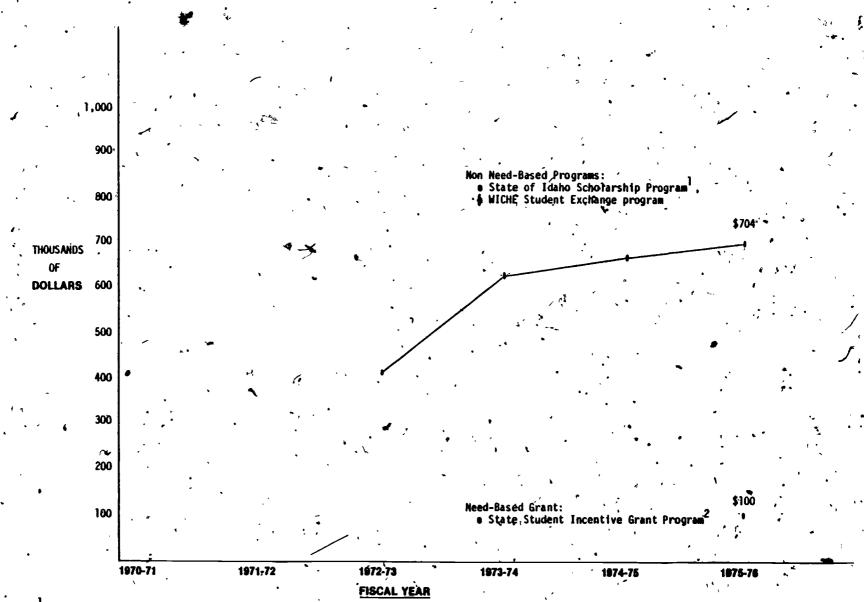
MEN WOMEN

The distribution of awards by student income categories includes awards made to both dependent and independent students. The data available did (1) not distinguish between dependent and independent students.

# SOURCES AND DISTRIBUTION OF NEED-BASED GRANT PROGRAM FUNDS







ZO3 ERIC 1 1974-75 first year of program. 1975-76 first year of program.

STATE POPULATION PROFILE

(35.6%)

\$15,000

& Over

65,209

\$8,000 \\$10,000

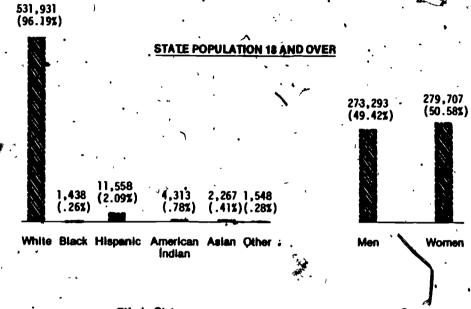
9,999

- DEPENDENTS

(23.5%)

14,999

DAHO



Effective Buying Income

\$5,000

7,999

\$4,999

& Under

**NUMBER OF HOUSEHOLDS** 

34,153 (12.3%) 25,295 (9.1%)

**Ethnic Status** 

#### STATE HIGH SCHOOL GRADUATES

(c) Sales and Marketing Management 1977 Survey of Buying Power Data Service

6,337 6,294 (49.4%)(49.0%)

100 100 (0.8%) (0.8%)

Men Women

PUBLIC

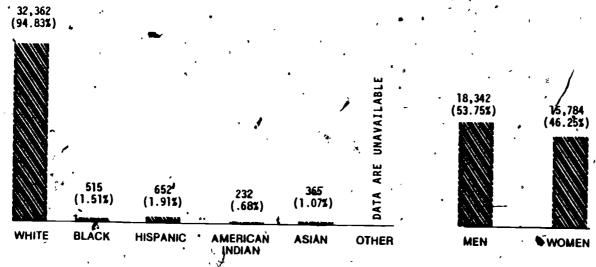
PRIVATE

Sex The high school graduation figures do not include 762 persons granted a high school equivalency certificate, nor 46 persons graduated from other than regular day school programs.

796

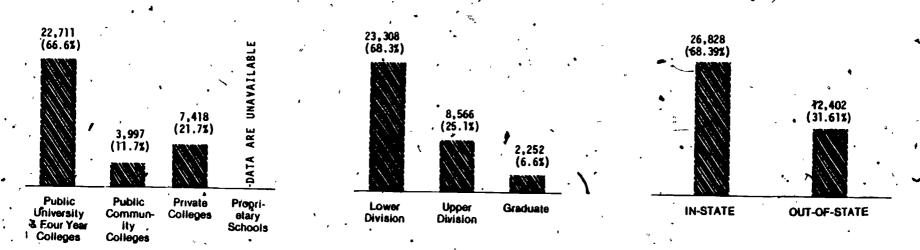
## STATE POSTSECONDARY EDUCATION STUDENT ENROLLMENTS

IDAHO H2



Ethnic Status.

Sex

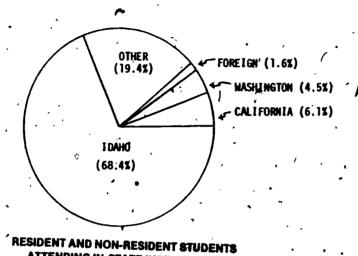


Institutional Sector

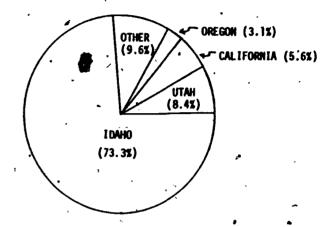
Student Level

lesidency

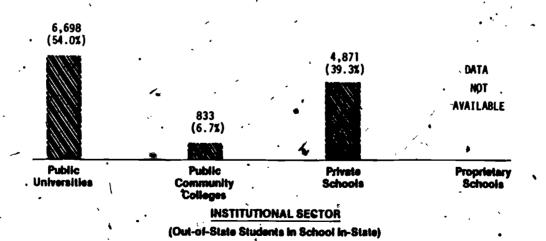
707



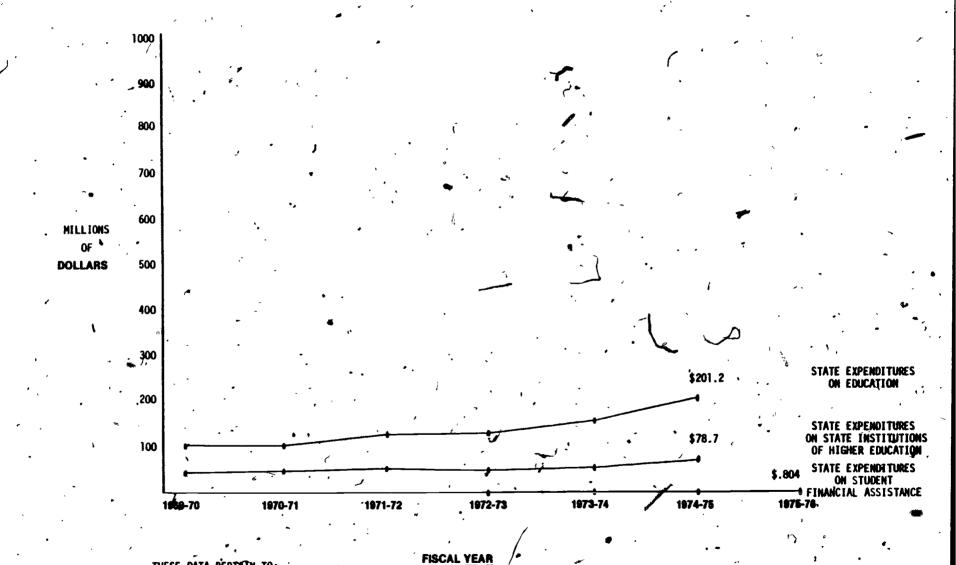
ATTENDING IN-STATE INSTITUTIONS



RESIDENT STUDENTS ATTENDING IN-STATE
- AND OUT-OF-STATE INSTITUTIONS



709



711

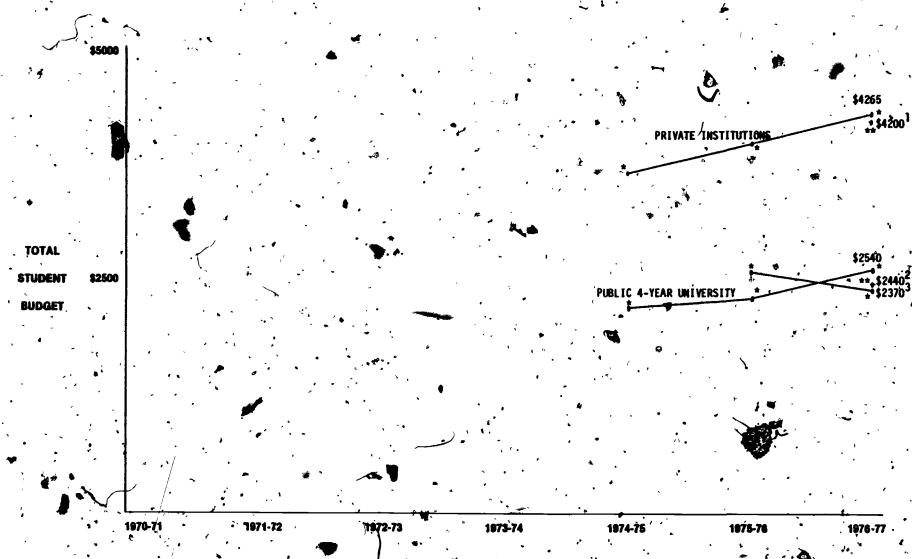
THESE DATA PERTAIN TO:

STATE STUDENT INCENTIVE GRANT PROGRAM
 STATE OF IDAHO SCHOLARSHIP PROGRAM

. WICHE STUDENT EXCHANGE PROGRAM

GROSS COSTS TO STUDENTS AFFENDING SCHOOL
BY POSTSECONDARY EDUCATION SECTORS

IDAHO 12.



ÁCADEMIČ YEAR

PROPRIETARY INSTITUTIONS
PUBLIC VOCATIONAL-TECHNICAL INSTITUTIONS
PUBLIC COMMUNITY/JUNIOR COLLEGES

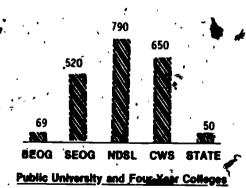
\* Response is not based on fact, but is reasonably certain. \*\* Response is based on a reasonable estimation approximation.

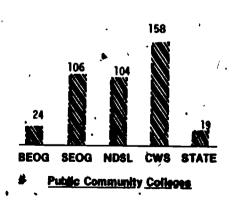
# LEVELS OF FEDERAL'AND STATE PROGRAM FUNDING BY INSTITUTIONAL SECTOR

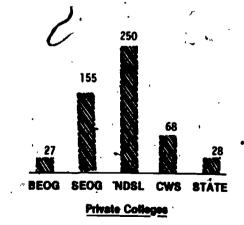
(Figures in thousands)

THE FIGURES SHOWN FOR STATE BOLLARS AMARDED ARE FOR THE 1975-76 SCHOOL YEAR AND PERTAIN TO:

. STATE STUDENT INCENTIVE GRANT PROGRAM

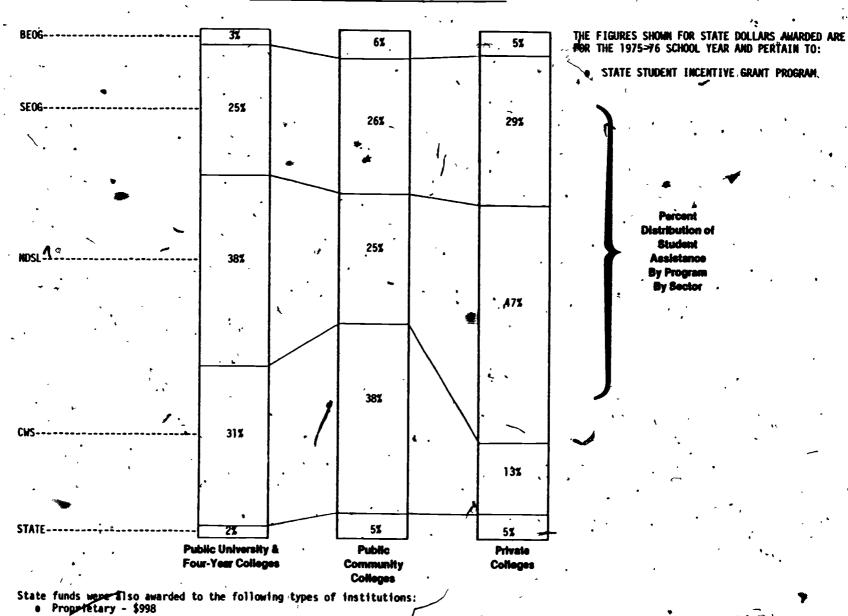






State funds were also awarded to the following types of institutions:
• Proprietary - \$998

# RELATIVE IMPORTANCE OF FEDERAL AND STATE PROGRAM FUNDING BY SECTOR



717

# DESCRIPTIONS OF PROGRAM OFFICES AND AGENCIES AND CORRESPONDING PROGRAM RESPONSIBILITIES

The <u>Illinois State Scholarship Commission</u> (ISSC) is a legislatively created commission and is an independent state agency. The Governor's Bureau of Budget advises on budget matters. Appropriations Committees and Higher Education Committees of both houses of the General Assembly consider fiscal and substantile matters.

The Illinois Board of Higher Education (IBHE) recommends to the governor and General Assembly what level of funding is requested for ISSC programs. ISSC cooperates with but is not administratively under IBHE.

- 1. Monetary Award Program
- 2. Bilingual Scholarships
- 3. National Guard/Naval Militia Awards
- 4. POW/MIA Dependents Awards
- 5. Fireman/Policeman/Correctional Officers
- .6. Student-to-Student Grant Program
- 7. Guaranteed Student Loan Program
- 8. Identification of State Scholars

#### Illinois Department of Veterans Affairs

1. Veteran's Scholarships

#### Illinois Office of Education

31. Special Education Scholarships

#### Division of Vocational Rehabilitation

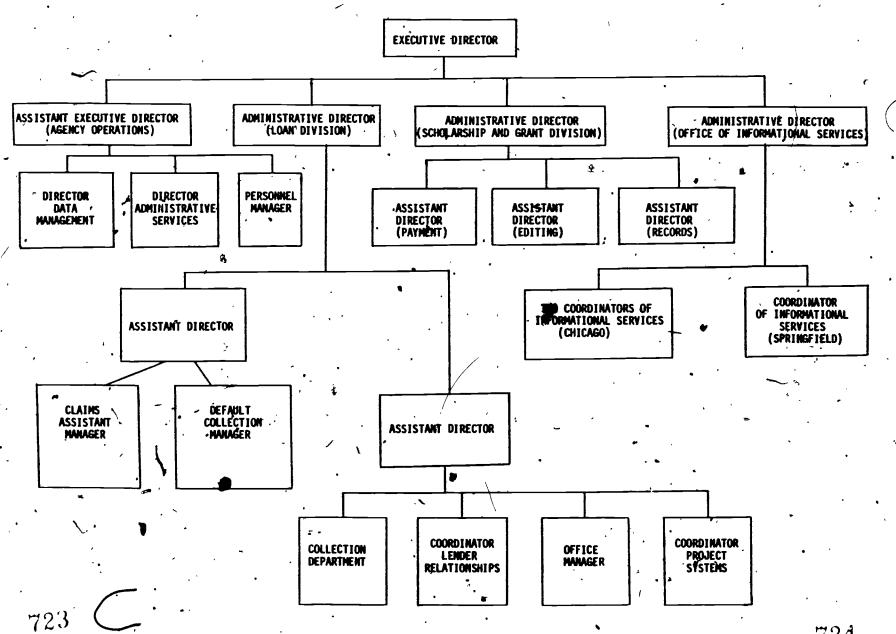
1. Vocational Rehabilitation Services Program

#### Office of Public Education

1. General Assembly Awards

- The Illinois State Scholarship Commission (ISSC) is a legislatively created commission and is an independent state agency.
- The Illinois Board of Higher Education (IBHE) does recommend to the governor and General Assembly what level of funding is requested for ISSC programs. The IBHE also, as its master planning role, recommends maximum award amount and other significant student aid master planning. ISSC cooperates with and is not administratively under IBHE.
- The Governor's Bureau of Budget also advises on budget matters relating to ISSC.
- Appropriations Committees and Higher Education Committees of both houses of the General Assembly consider fiscal and substantive ISSC matters.

#### **STATE AGENCY ORGANIZATION**



OTHER OFFICES OR AGENCIES

•	
WHO ACCOMPLISHES THE FOULDWING?	
Processing of Applications	•
Verification of Student Application Information	•
Identification of Eligible Recipients	
Determination of Award Size	J
Assignment of Priority to Awards	
Formally Approves Award	
Makes Payres to Student (or Credits Student Account).	
Makes Post-Award Adjustments	i
Initiates the Prosecution of Possible Fraudulent Student applications	
Publicizes Award Availability	<del>.</del>

PR	TATE DGRAM FFICE	INSTITUTIONAL FINANCIAL AID OFFICER					
	<b>X</b>		<b>'</b> •.				
10	x ·	•	•				
-	X		-				
; 	X	x <sup>1</sup>	•				
1	<b>x</b> ·	- <b>X</b>	•				
~	X						
	x )	•					
	v	•					

## STATÉ PROGRAM OFFICE DEFINITIONS FOR SELECTED TERMS

TATE PROGRÂM OFFICES	•	,	SPECIFIED BY		INSTITUTIONS	STATE DEFINITION ACROSS ALL STA	TE PROGRAM
•			,	PUBLIC	PRIVATE	, ,	·.·
lalf-Time Student - One who is registered fo 6-11 (Quarter or semester) hours/of cre	r dit		Law 💢	<b>♦</b> Yes	Yes	Yes	· · · · · · · · · · · · · · · · · · ·
or its equivalent.	,	•	•	ų	•	•	,
tate Resident - One whose parents and/or		_/	Law	Yes	Yes	Yes	24
parent/legal guardiam resides within the state of Illinois.	e · . ´	•		•			
	•	, • ]		,		<b>.</b>	. 🔨 .
Independent Student - Must reside in the sta of Illinois in some capacity other than a college student for twelve months pri to the term in which the award is "to be	as or	•	Interpretation	, '		*	1
	er,	• •		<b>. 4</b> ° .		*	•
ion-Profit Institution - An institution not ducted or maintained for the purpose of making a monetary gain.	con a	(	Law	. Ŷęş	Yes	Yes	*
	•	^	• • •	, r		A	
atisfactory Academic Progress - Enrollment an approved Illinois institution as def by the institution.	at " '		Interpretation	~	••	Yes	,
	*			<b>‡</b>	. •	•	
nited States Citizenship - Persons born in United States and/or Territories of the	•	•	Law	Yes	Yes	Yes	· 🕹 .
4.S. who have been naturalized in the U and have become citizens. Please Note: For most programs, permanent resident is	mni-	1,		, , ,			<b>a</b> *
grants (who possess a green card) and he lived in the state of Illinois for twel, months are eligible for most award prog	ve .	, ·	· · · · · · · · · · · · · · · · · · ·	•			
and		•	•	•		. 🤛 🗼	•

#### INFORMATION FLOW BETWEEN THE STATE PROGRAM OFFICE **AND VARIOUS FEDERAL OFFICES**

BY STATE STUDENT-AID AGENCY

TYPE OF INFORMATION PROVIDED TYPE OF INFORMATION RECEIVED

BY STATE STUDENT-AID AGENCY

Requests for Information)

ILLINOIS

PERCEPTION OF ADEQUACY

OF INFORMATION FLOW

**FEDERAL OFFICES** SSIG Office Applications Regulations Adequate **BEOG** Office Applications and Application **Marginal** Information Regional OE Student-Assistance Office Regulations (Illinois College: Almost None **Adequate** (Campus-Based Programs) Allocations) Washington OE Office Almost None Regulations (Approval for college Adequate (Campus-Based Programs) to use common methodology calculated by ISSC) FISL/GSL Office Adequate STATE/INSTITUTIONAL OFFICES Public Institutions ummerles **Applications** Applications (Verification of Adequate Recipients Regulations enrollment) Private Institutions Summaries **Applications** Applications (Verification of Adequate Recipients Regulations enrollment) Summaries Governor/Budget Office Summaries (Budget Analysis, Requests for Information) Adequate (Annual Report) State Legislature Summaries " Summaries (Budget Analysis, Adequate (Including Committee Staffs) (Annual Report)

#### **MANAGEMENT FUNCTION**

#### **APPLICATIONS PROCESSING**

(includes verification of student information, need analysis, award determination, etc.)

#### RESPONDING TO REQUESTS FOR INFORMATION

(includes federal requests for information, parent/student inquiries, testimony in hearings, etc.)

#### PROGRAM REVIEW

(includes on-site visits to institutions, formal/informal audits, etc.)

#### **PUBLIC RELATIONS AND INFORMATION DISSEMINATION**

(includes parent/student workshops, work on promotional literature, etc.)

#### **GENERAL ADMINISTRATION**

(includes executive personnel, staff training and development, regulations and guidelines, preparation of summary statistics, etc.)

#### OTHER MANAGEMENT ACTIVITIES

(includes any special staff activities which do not clearly fall in one of the above categories)

PERCENTAGE OF STAFF EFFORT

65<sup>1</sup>

...

5<sup>7</sup>

5

15

STAFF ASSISTANCE FROM OTHER AGENCIES COMMENTS

"0" - Includes defaulted loan prevention and collection

. ....

"0"

"O"

Response is based on a reasonable estimation or approximation.

ERIC34

#### MONTH/YEAR

#### **EVENT8**

BEDG applications information received from federal office

- 1). Agency budget presented to governor's office or budget office 2) Agency makes student-aid applications available

NOVEMBER 1975 Agency completes planning workshops for students or counselors

(DECEMBER 1975-NOVEMBER 1976) DECEMBER > 1975 Agency announces award winners '

Agency budget presented to legislature

1976 Legislatuta appropriates student assistance funds

SEPTEMBER > 1976 Deadline for student-aid applications

> J977 Last date at which award changes and adjustments are made

# PROGRAM AND FISCAL CONTROLS OF PROGRAMS OPERATED BY STATE AGENCY

PROGRAM CONTROLS	CONTROL USED SAMPLE OR TOTAL POPULATION STUDIED	AGENCY/OFFICE- UNDERTAKING CONTROLS	SPECIAL ACTIONS COMMENTS
A. Control on Student Application Data Accuracy  1. Match Against Tax Forms? 2. Match Against BEOG Applications? 3. Match Against Institutional Student Records? 4. Warnings of Prosecution? 5. Prosecution? 6. Denial of future benefits?	Yes, Sample Yes, Sample Yes, All	State State State	All awards pending if federal tax paid is not according to income, exemptions and itemized deductions indicated. If actual federal forms show differences in ISSC
B. Controls on Attendance and/or Progress  1. Check on Enrollment/Initial Attendance?  2. Check on Mid-Term Attendance?  3. Check on Course Completion?  4. Check on Academic Progress Before Award?  5. Partial Awards?	Yes, All	State	application data, one year of benefits from ISSC is denied.
C. Controls on Award Size  1. Check to Make Sure Other Awards Actually Made? 2. Match Against BEOG, Campus-Based Award Files? 3. Re-Check to Ensure Award Adjustments Actually Made? 4. Second Review of Aid Packages?	Yes, All Yes, All	. State State	ISSC benefits reduced in future to equal amount of unreported to ISSC gift aid.
D. Controls on institutional Student-Aid Operations 1. Independent Program Audits? 2. Aid Officer Bonding? 3. Aid Officer Certification? 4. Double Signatures on All Fund Transfers?			
E. Controls on Central Administration Staff Operations  1. Independent Program Author 2. Bonding of Staff Members? 3. Double Signatures on All Fund Transactions?	yes .	State*	

# PROGRAM INFORMATION DISSEMINATION PROCEDURES USED FOR STATE NEED BASED PROGRAMS

#### ILLINOIS CI

## TYPE OF INFORMATION PROVIDED

INFORMATION PROVIDED THROUGH	APPLICATION FORMS	ELIGIBILITY CONDITIONS	FILING/CLOSING BATES FOR STATE PROGRAMS	INFORMATION ON THE COST OF ATTENDANCE ATVARIOUS TYPES OF INSTITUTIONS	INFORMATION ABOUT APPLYING FOR AID FROM OTHER SOURCES	INFORMATION ON PENALTIES FOR PROVIDING FRAUDULENT DATA
High School Counselors	•	v	•		/ '	
. The concor countering	,	^ ′ ′ •	• • • • • • • • • • • • • • • • • • • •	<b>x</b> /	/ <b>x</b> ·	X
College Financial-Aid Officers	X	X	. x .	* X	X	X
3. Direct Mailings to Graduating High School Students or Parents	•			•	•	
4. High School Meetings or Workshops	<b>\*</b>	x \.	X	<b>x</b>	<b>x</b> ,	<b>x</b> (
5. College Admissions Office	x (s	x	<b>,</b> , <b>x</b>	x	X .	x
6. Newspaper Ads	•	<b>x</b> .	<b>x</b>		<b>x</b> .	• •
7. Radio, Television Ads	•	, x ·	<b>,</b>		X	
8. Social Service Agencies	- <b>x</b>	X	<b>x</b>	<b>x</b> 2	X	X
9 Other (Please Specify)	, '			,		•

- Illinois Guaranteed Loan Program (IGLP) Guarantees loans for educational expenses made to postsecondary students by Illinois, private banks, savings and loan associations, and credit unions:
- Monetary Award Program A grant program for needy state residents which provides access to and reasonable choice of public and private state institutions for undergraduate study, by removing financial barriers and keeping loan(s) and work at reasonable levels.
- Bilingual Scholarships A conditional grant program for state residents attending in-state schools (1) who are talingual but whose primary language is not English; (2) who are eligible to teach in another state or country; (3) who are seeking . Illinois Teacher Certification; and (4) who need not more than four semesters/six quarters to be eligible for Illinois Teachers Certification.
- National Guard/Naval Militia Awards A grant program providing educational benefits for currently enlisted members of Illinois National Guard or Illinois Naval Militia who have served at least one year and who are attending in-state public schools.
- POM/MIA Dependents Awards A grant program providing educational benefits for spouse and/or dependent children of any Illinois veteram officially reported to be a PON, MIA, or a deceased or 90% disabled veteram since 1/2/60. Students may be resident or non-resident dependents attending public or private in-state schools.
- Fireman/Policeman Dependents Awards—A grant program providing educational benefits for children (age 25 and under) of policemen and firemen killed in the line of duty. Deceased officer must have been an illinois resident, but dependents may be resident or non-resident students who are attending public or private in-state schools.
- Student-to-Student Grant Program A program providing matching funds to state universities for any contributions they receive toward establishing special scholarships for needy students at their institution. Contributions must come from students with a maximum contribution of \$9.00 a year (per student). Recipients must be state residents attending in-state schools.
- Illinois Veteran's Scholarships A grant program to provide financial assistance to state veterans who have been honorably discharged, who have served at least one year, and who were residents at least six months prior and six months following service. Recipients must be resident students attending in-state public schools.
- Illinois Special Education Scholarship A scholastic trition-remission program (conditional that the student teach for two years in state) which provides educational benefits for a maximum of 250 resident students per year who are enrolled at least half-time at a four-year Illinois State Institution in the field of special education only. Awards are available to recent high school graduates or certified teachers retraining in special education.
- Illinois Program for Veteran's Dependents and War Orphans A grant program to provide educational opportunity to resident dependents of Illinois veterans 100% disabled, killed in action, or died due to disability. This program is not for postsecondary students.
- Vocational Rehabilitation Services Program A grant program to provide education eligibility and services to needy individuals based on presence of physical or mental disability that represents substantial handicap to employment and education.

  Recipients may be resident or non-resident students attending in-state schools or special institutions, or resident students attending out-of-state schools or special institutions.
- General Assembly Awards A mandated program to assist, each year, two members of each legislative district with tuition waivers at the University of Illinois and at one other state university.
- Dependents of Dependents of Correctional Employees A grant program to provide educational benefits to dependents of the Dept. of Correctional Employees. Decipients may be resident or non-resident students attending in-state schools.

## BASIC STATE PROGRAM INFORMATION,

Year	Number of Awards	Average Full-Time Award Size	Total Dollars Awarde	
2 4	^ .	, · · · · · · · · · · · · · · · · · · ·	1	•
1970-71 1975-7 <b>6</b>	48,369 92,211	\$ 671 739	\$32,461 \$68,135	,000
1972-73 1975-76	831 •4,442	\$ 177 \$ 109		,205 ,157
Unavailabl 1975-76	e	\$1,500	\$ 800	,000
- ·	•	•		•
1970-71 s 1975-76	35,865 30,916	*-\$1,166 \$1, <b>5</b> 97	\$41,829 \$47,823	,668 ,946
	•		•	
1972-73 1975-76	, 255 . 113	\$ 494 \$1,151	\$ 126 \$ 130	,016 ,118
K. S. Carlot		,	•	
1972- <del>7</del> 3 • 1975-76	102	\$ 492 \$ 311	3	969 711
1972-73 1975-76	8/	\$1,200 \$ 387 .		,200 ,093
1972-73 1975-76	49,388 <sup>61</sup> 491,722 <sup>6</sup>	1677 1287	\$ 8,247 \$11,774	,430 ,271
1976-70 1975-76	Unavaila 250	ble \$ 500	<del>≾</del> \$ 125	,000
1 Information	n Unavailab	le		
~. <i>*</i>		•		

**Eligible Population** 

Resident Undergraduates

Resident Undergraduates

**Handicapped** 

ATT Students

Bilinghal-Students;

Dependents of Veterans killed or 90% disabled

Children (under 25) of Law/Fire Officers

Veterans

Students enrolled in Special Education Study

Dependents of Illinois Veterans

CONJINUEI

ERIC 7

Need-Based Grants

Loans

Non Need-Based

Monetary Award Program

Bilingual Scholarships<sup>3</sup>

Student-to-Student Grant Program

Vocational Rehabilitation Services Program

Illinois Guaranteed Loan Program (IGLP)<sup>2</sup>

National Guard/Naval Militia Awards

Fireman/Policeman Dependent's Awards

Vilinois Special Education Scholarship

[llinois Program for Yéteran's Dependents

PON/MIA Dependents Awards

. Illinois Veteran's Scholarships

d Mer Orphane9

### BASIC STATE PROGRAM INFORMATION

Programs	Year	Average Number Full-Time of Award Awards Size	Total Bollars Awarded	***	Eligible Population
General-Assembly Awards 10	. 1972-73 1975-76	1,924 Tuition 2,394 Tuition	\$ 347,816 \$ 432,093		One student named each, year in District enrolled at University of Illinois and one student at another Illinois university.
Dependents of Department of Correctional Employees	1972-73 1975-76	-0-	•		Dependents of Department of Correction Employees

Applicants must apply to all other aid programs (ISSC, BEOG, etc.) prior to being granted an award from DVR based on Congressional Act in 1973.

Is a need-based program if student is requesting federally-paid interest loan. Is not need-based for non-subsidized loan.

Recipients of awards must sign a declaration of intent to teach in an Illinois school were there are a substantial number of non-English speaking students enrolled. Under certain conditions, grant becomes a repayable loan.

first year of awards will be 1976-77.

<sup>&#</sup>x27;Student has twelve years after discharge to take advantage 🎢 this program. The student is eligible for an "equivalent" of four years.

Response not based on fact, but reasonable certainty.

<sup>&</sup>lt;sup>7</sup> A "best guess" response.

If student can prove that he/she is unable to find a job, he/she is not liable for grant. Substitute teaching or part-time teaching is acceptable.

This program is not for postsecondary students. Further information is contained in state statute 126/2, paragraphs 26 and 27.

Each of 235 representatives and 59 senators <u>must</u> hominate from his/her district one candidate on the merit of the student for tuition waiver at the University of Illinois and one candidate at one other state four-year school. Legislators may choose to nominate one student for four years or four students for one year each. If students drop out of school, the remaining monies go back to legislator who may reissue waiver to a different student. Legislator is only responsible for nominating a candidate if that student chooses not to attend University of Illinois—the waiver does not have to be Palesued.

## STUDENT ELIGIBILITY CRITERIA FOR STATE PROGRAMS

Need-Based   Grants	\$1201
Monetary Award Program  Residents attending In-State  Student-to-Student Grant Program  Residents attending In-State  Residents attending In-State  Vocational Rehabilitation Services Program  Residents attending In-State  Residents attending In-S	
ing In-State Full-Time wates  Student-to-Student Grant Program Residents attend-Full-Time All Undergrad-No None ing In-State wates at Public Senior Colleges  Vocational Rehabilitation Services Program Residents attending Part-Time Yes Financi analysi	
ing In-State uates at Public Senior Colleges  Vocational Rehabilitation Services Program Residents attending Part-Time Yes Financi In/Out of State & 'Half-Time All analysi	\$120
Vocational Rehabilitation Services Program Residents attending Part-Time Yes Financi In/Out of State & 'Half-Time & All analysi	•
Mon-Residents Full-Time Loans	
Illinois Guaranteed Loan Program (IGLP) Residents attending Half-Time All No \$24,9	199 for None st'subsides
Bilingual Scholarships Residents attend- Half-Time Juniors No Not ing In-State Full-Time Seniors Applic	
National Guard/Naval Militia Awards  Part-Time Half-Time Full-Time	
POM/HIA Dependents Awards Residents & Non- Part-Time All No Not Residents attending Half-Time Applic In-State Schools Full-Time	
Fireman/Policeman Dependents Awards  Residents & Non-Part-Time All Undergrad No Not Residents attending Half-Time wates  In-State Schools Tull-Time	

## STUDENT ELIGIBILITY CRITERIA FOR STATE PROGRAMS

Programs .	Acceptable Residency Status	Accept- able Attend. Status	Acceptable Student Levels	Special Priority to Cont'g. Awards	Income Limits	Need Limits
)	Residents	Part-Time Half-Time Full-Time	A31	No	Not Applicable	Not Applicable
Illihois Special Education Scholarship	Nesidents - In-State	Half-Time <sup>4</sup>	All Undergrad- uates	No	Not Applicable	Not Applicable
Illinois Program for Veterans' Dependents and War Orphans	Residents - In-State	Full-Time	Not Applicable	No	Not Applicable	Not Applicable
General Assembly Awards	Residents (See Note 10, Table D2)	Not Appli- cable	· A11	.No	Not Applicable	Not Applicable
Dependents of Department of Correctional Employees	Residents  & Mon-Residents in In-State Schools <sup>3</sup>	Part-Time Half-Time Full-Time	All Undergrad- uates	, Mo <sup>a.</sup>	Not Applicable	Mot Applicable

Unless tuition and fees are less than \$120.

Membership in Illinois National Guard/Militia determines eligibility, not state of residency.

Yeteran must have been an Illinois resident; beneficiary may live out of state, 👟

At least halftime. University makes final decision.

## INSTITUTIONAL ELIGIBILITY CRITERIA FOR STATE STUDENT-ASSISTANCE PROGRAMS

Programs		University and 4-Year Colleges	Community/ - Junior Colleges	Voc./Tech. Schools	Proprietary	Special Types of Institutions
<u>Need-Based</u>		:	•	· · · · · · · · · · · · · · · · · · ·		<del></del>
Grants	-		•	•		•
Monetary Award Program		Public Private	Public Private	No ,	No 🌲	Hospital schools of nursing & allied health programs
Student-to-Student Grant Program		Public	No ".	ø' No	, flo	. Ho
Vocational Rehabilitation Services Program	•	Public Private	Public Private	Public	Yes ,	Training of any sort; on-job-training
<u>Loans</u>		•			. *	
Illinois Guaranteed Loan Program (IGLP)	*	Public Private	Public Private	Public .	Yes	All schools fed- erally approved & meet State of Illi-
Non Need-Based	•	•			•	nois criteria
Bilingual Scholarships	,	Public Private	-	No	No	, No
National Guard/Naval Hilitia Awards	•	Publić · `	Public Public	No	No	No \
PON/MIA Dependents Awards		Public Private	Public Private	No .	No :	, <b>No</b>
Fireman/Policeman Dependents Awards	•	Public Private	Public Private	No .	No	No
Illinois Veteran's Scholarships		Public	Public	No .	No	No
Illinois Special Education Scholarship		Public Public	, No	No	No -	No <
, Illinois Program for Veterans' Dependents and War Orphans	•	State, elementar	ry, secondary, high	school, vocation	al/trade, coll	ege or university.
General Assembly Awards		Public .	No	. No 🦠	, No	• •
Dependents of Department of Correctional Employees		Public Private	Public Private .	No	No ·	750

ERIC C

## NEED DETERMINATION CRITERIA FOR STATE PROGRAMS

Programs	Program Definition of Need	Application Required?	Expected Family Contribution (EFC) Method	Student Budget Includes What Hems?
Need-Based	(	F		t
· Grants		_		,
Monetary Award Program	Need = Respective College Cost Budget - Expected Contribution from Income/ Assets, Arbitrary Self-Help	No <sup>1</sup>	Use own system of need analysis	Tuition/Fees
•	& any BEOG Dollars,	· · · · · · · · · · · · · · · · · · ·		,
Student-to-Student Grant Program	Need = Respective College Cost Budget - Expected Contribution from Thcome Assets - Arbitrary Self- Help - Any BEOG Dollars	Ho .	Needs analysis of ISSC	Tuition/Fees
Vocational Rehabilitation Services Program Loans	Need = If, without DVR, person cannot get training necessary for ultimate employment	Yes	Income Tax, BEOG, Total Need Analysis	All
	Fodomal law definition		N.A. 04/	A A A
Illinois Guaranteed Loan Program (IGLP)	Federal law definition	. No	Not Given/	Any educational cost

Need calculation assumes application to BEOG and benefits will be received, if eligible. Filing of BEOG is not technically required.

# AWARD SIZE DETERMINATION CRITERIA FOR STATE PROGRAMS

ILLINOIS I

•	Pro	ograms		Maximum Award Size?	. 0	What Award Size elermination Method is Used?	How is Award Priority Determined	Who Ultimetely Determines Award Amount?
•	Need-Based	•	Φ.		٠,٠			,
	Grants	• •	•	-	•			•
	Monetary Award Pro	ogram .	• u	\$1,500 for 1976-77	0 ، د کا	f difference between college ost budget minus expected ontribution from income-assets.	Date of filing	State
) '8			· · ·		. B t . t	ribtrary self-help and any EOG support is equal or great rhan tuition and fees, then up to \$1,500, not to exceed tuition and fees, is assigned. Partial	· · · · · · · · · · · · · · · · · · ·	
<u>.</u>	•		· ,		a 1	wards from \$120 to \$1,440 (\$60 ntervals) are assigned for those ith less need	•	
٠,	Student-to-Student	: Grant Program.		Tuition/Fees	, 8	y need analysis	Date of filing	~ ~ Institution
	Vocational Rehabil	litation Service	es ·	No limits	. 0	inancial need/cost of institute/ ther scholarships/special ategory handicapped	When monies are shortmost severely handicapped are helped first.	Institution & combina- - tion of counselors
, .	Loans 8			•	,			
·* 	Illinois Guarantee (IGLP)	ed Loan Program	•	\$ 2,500/academic yrs \$ 7,500/undergrad. \$10,000/graduate	o t • \$	xpenses minus aid to maximum f \$2,500 per academic year for hird year and above, maximum f \$1,000 for Freshman and 1,500 for Sophomores. Lender ust approve.	None. Lender must approve loanall eligible students receive guarantee by State of Illinois	State
	Non Need-Based	٠ , ١	*,				•	•
1	Bilingual Scholars	ihips ,		\$1,500 for 1976-77	. P.	ayment of tultion and fees	Date of filing	<b>#</b> ate ,
,	National Guard/Nav	al Militia Award	ds ®	Juition/Fees	1	uition and mandatory fees (which nolude matriculation, graduation, ctivity, term and logidental)	Not applicable	State
e •	POW/MIA Dependents	Awards		\$1,500 for 1976-77	, . · B	ased on tuition and fees	Hot applicable	State
۲.		,					•	

ERIC 53

### AWARD SIZE DETERMINATION CRITERIA FOR STATE PROGRAMS

fees +

Not applicable

half

Maximum

Award Size?

Tuition/Fees

\$ 1,500 for

1976-77

-\$1,500

Tuition

Programs

Fireman/Policeman Dependents Awards

Illinois Veteran's Scholarships

Illinois Special Education Scholar-

Illinois Program for Veterans

Dependents and War Orphans General Assembly Awards

Dependents of Department of Correctional Employees

What Award Size ...
Determination Method

Is Used?

Based on tuition and fees

By amount of tuition and

ACT scores and high school

rank in class must be upper-

How is Award Priority Determined?

Not applicable

Not applicable

ACT scores and high school rank in class (must be upper half)

Not applicable

State

Who Uttimately Determines Award Amount?

Who Uttimately Determines Award Amount?

Individual legislator has privilege of awarding two students (maximum) on whatever basis he desires each year.

Based on tuition and fees .

Mot applicable

Dependent upon individual

legislator

budget State

based on

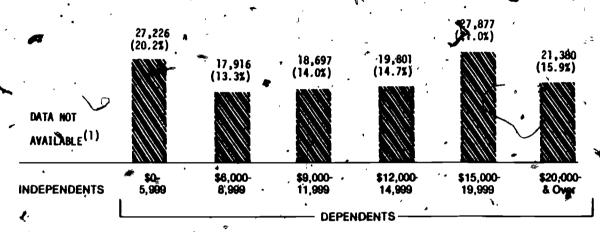
school

Institution

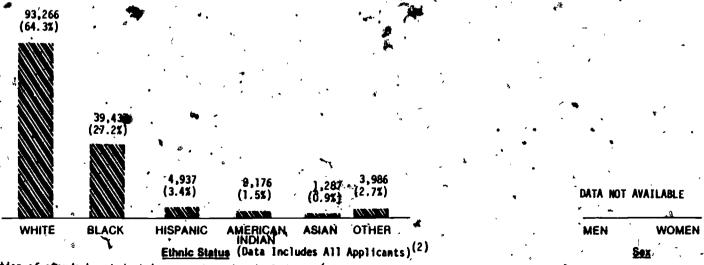
ERIC"

THESE FIGURES FOR THE 1975-76 SCHOOL\* YEAR PERTAIN TO:

MONETARY AWARO PROGRAM

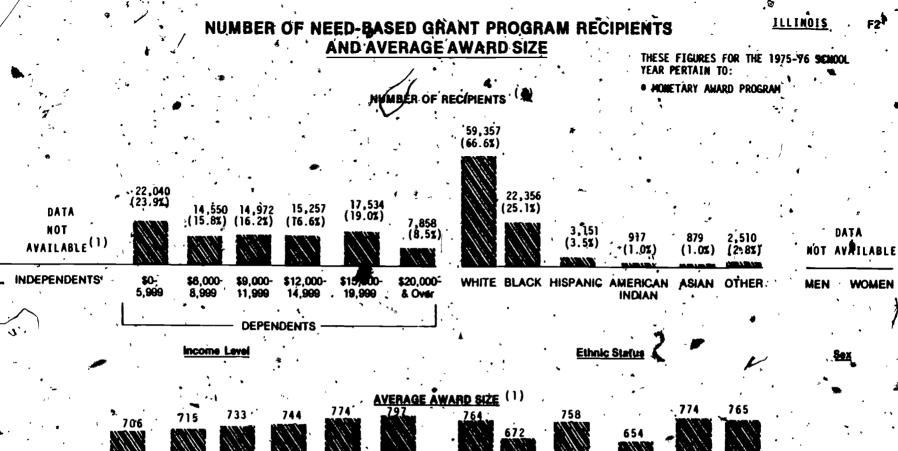


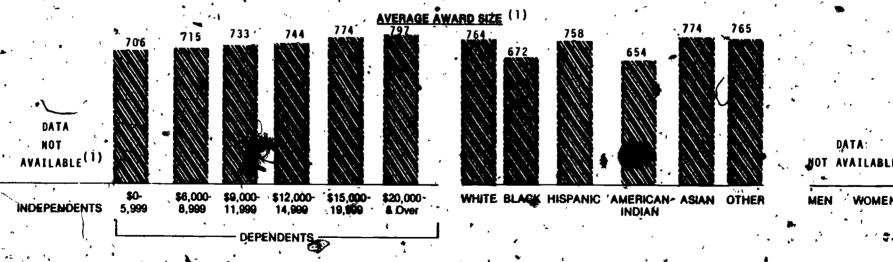
Income Level (Data Includes Only Applicants Eligible to Process)



(1) The distribution of amords by student income categories includes awards made to both dependent and independent students. The data available did not distinguish between dependent and independent students.

(2) There-were 5.721 applicants whose ethnic status was not reported. These are not included in the ethnic status distributions shown above.





Income Lett

Ethnic Status (2)

(1) Responses are based on reasonable estimations or approximations. Also, the distribution of awards by student income categories includes awards made to both dependent and independent students. The data available did not distinguish between dependent and independent students.

(2) There were 3,040 applicants whose ethnic status was not reported. These are not included in the ethnic status distributions shown above.

0 - 5,999

6,000 - 8,999

9,000 - 11,999

12,000 - 14,999

15,000 - 19,999

20,000+

# SOURCES AND DISTRIBUTION OF NEED-BASED GRANT PROGRAM FUNDS

#### INSTITUTIONAL SECTORS

#### STUDENT INCOME CATEGORIES

THESE FIGURES FOR THE 1975-76 SCHOOL YEAR PERTAIN TO:

. MONETARY, AHARD PROGRAM

#### STATE APPROPRIATIONS

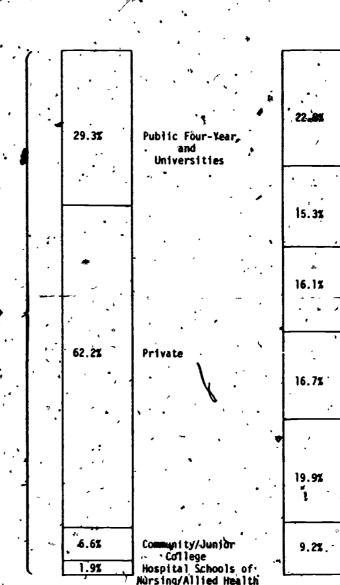
\$67,073,000 98.4%

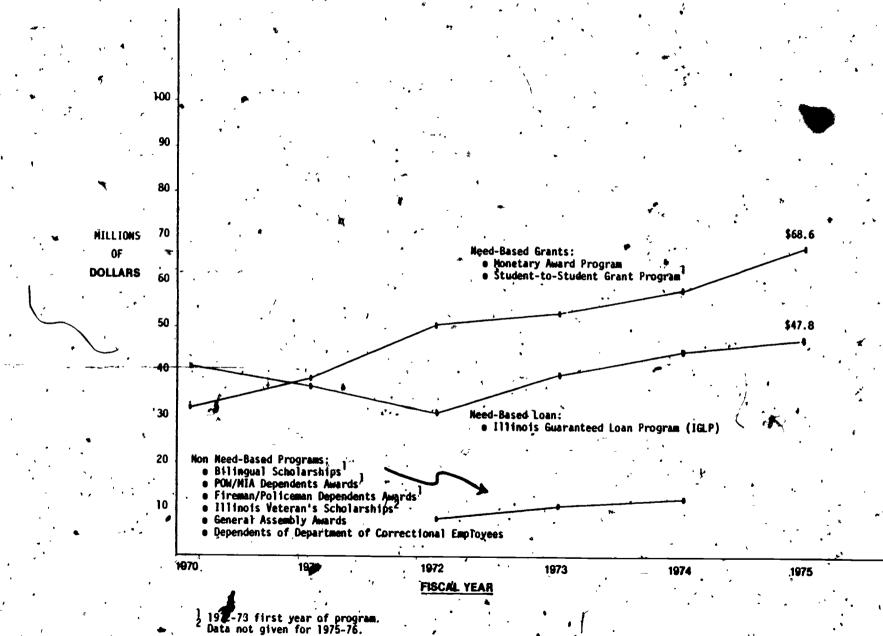
PRIVATE GIFTS

\$1,062,000 1.6% EEDERAN SSIG PROGRAM

The distribution of awards by student income categories includes awards made to both dependent and independent. The data available did not distinguish between dependent and independent students.

STATE PROGRAM



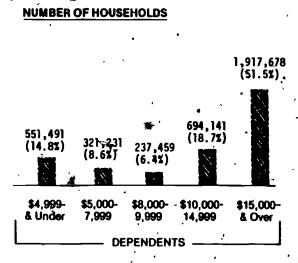


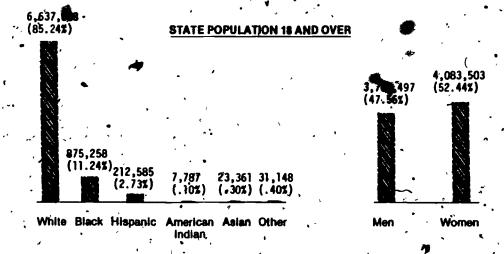
ERIC

STATE POPULATION PROFILE

15:

ILLINOIS H





Effective Buying income:

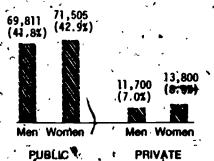
Ethnic Status

Se

#### STATE HIGH SCHOOL GRADUATES

(c) Sales and Marketing Management 1977 Survey of Buying Power Data Service

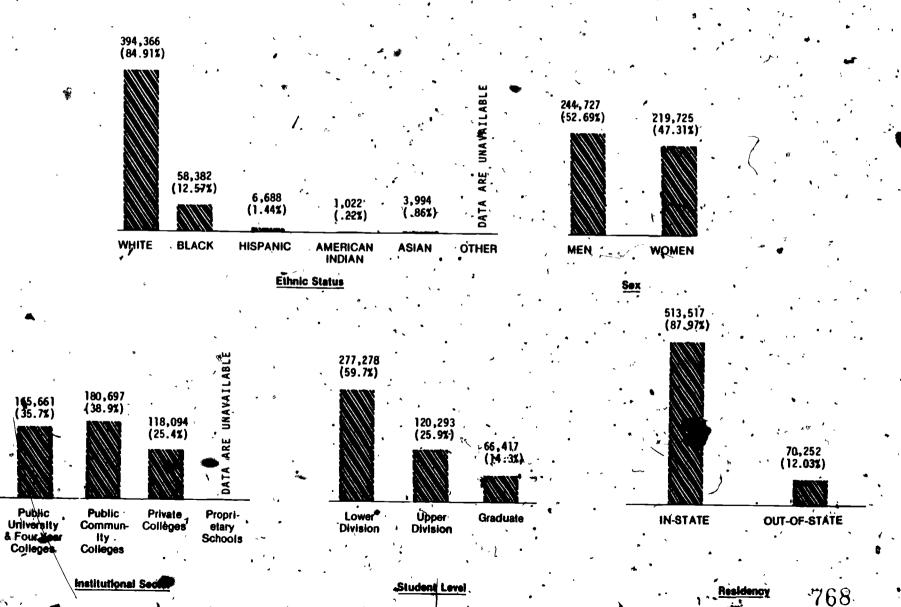
FRIC

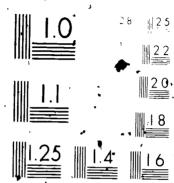


The high school graduation figures do not include 15,807 persons granted a high school equivalency certificate:

## STATE POSTSECONDARY EDUCATION STUDENT ENROLLMENTS

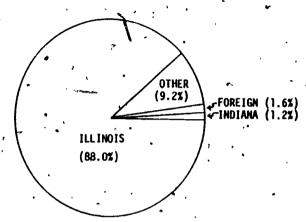
ILLINOIS





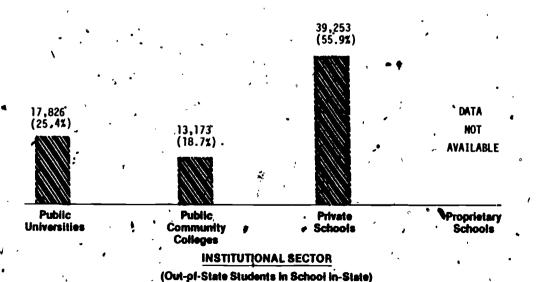




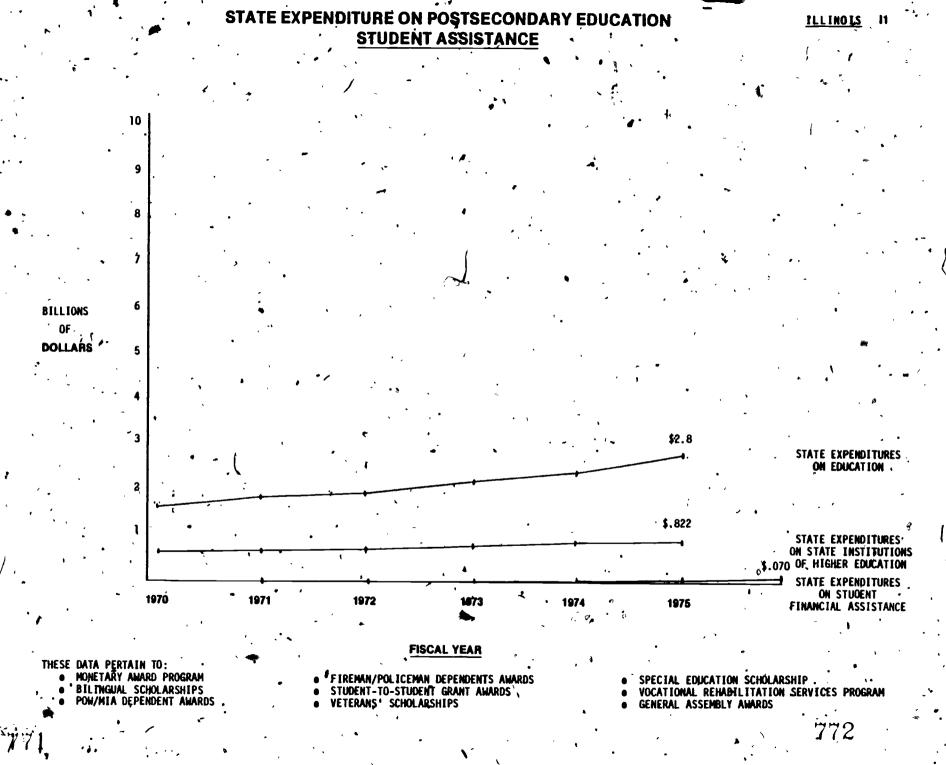


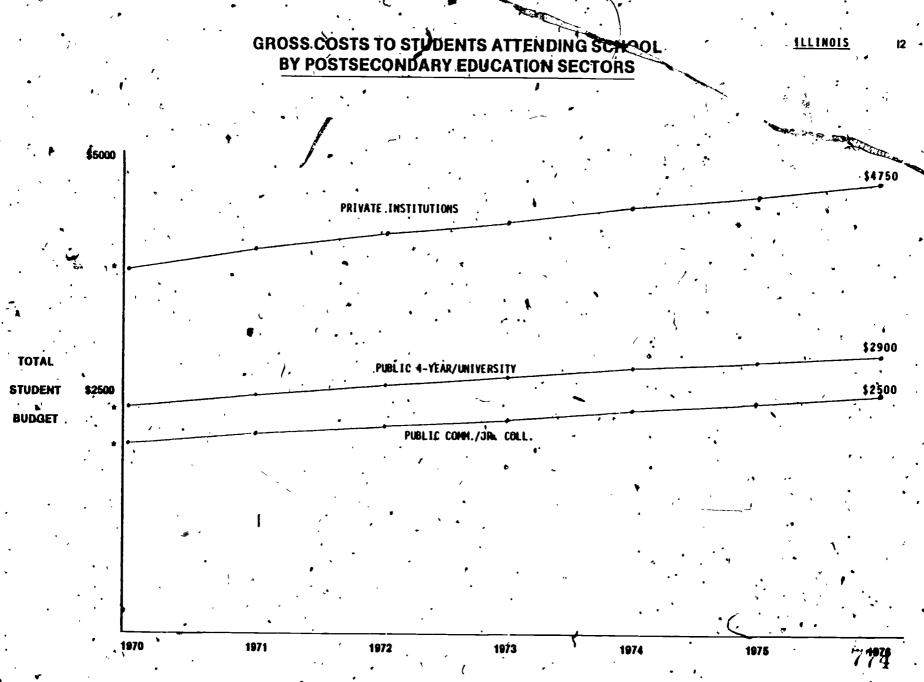
RESIDENT AND NON-RESIDENT STUDENTS
ATTENDING IN-STATE INSTITUTIONS

RESIDENT STUDENTS ATTENDING IN-STATE AND OUT-OF-STATE INSTITUTIONS



FRIC 7





ACADEMIC YEAR

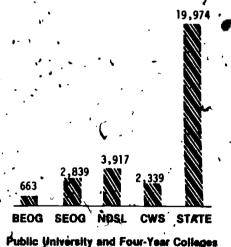
All responses are based on reasonable estimations or approximations.

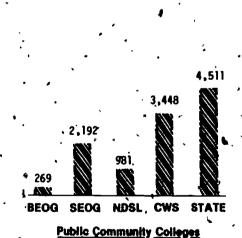
# LEVELS OF FEDERAL AND STATE PROGRAM FUNDING BY INSTITUTIONAL SECTOR

(Figures in thousands)

THE FIGURES SHOWN FOR STATE DOLLARS AWARDED ARE FOR THE 1975-76 SCHOOL YEAR AND PERTAIN TO:

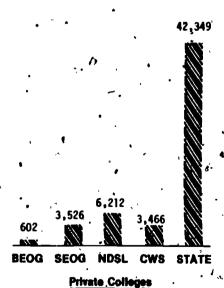
MONETARY AWARD PROGRAM

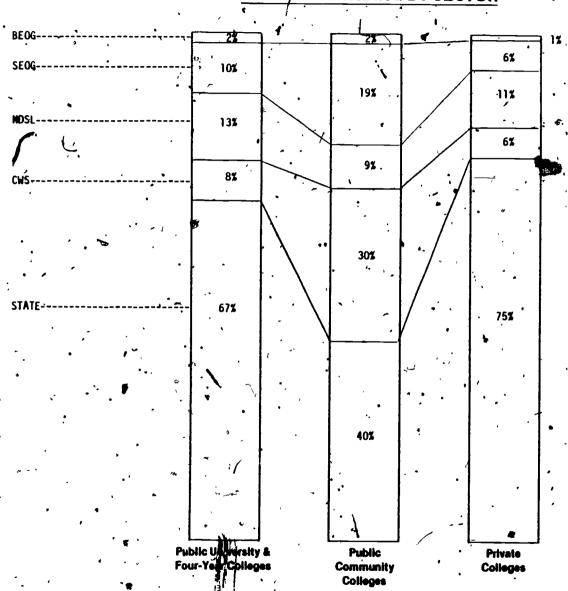




State funds were also awarded to the following types of institutions:

Special (Health) - \$1,306,027





THE FIGURES SHOWN FOR STATE DOLLARS AWARDED ARE FOR THE 1975-76 SCHOOL YEAR AND PERTAIN TO B

MONETARY AMARD PROGRAM

Percent
Distribution of
Student
Assistance
By Program
By Sector

State funds were also awarded to the following types of institutions:

Special (Health) - \$1,306,027

78

ERIC

### **DESCRIPTIONS OF PROGRAM OFFICES AND AGENCIES AND CORRESPONDING PROGRAM RESPONSIBILITIES**

The State Student Assistance Commission of Indiana makes all policy decisions which affect the state need-based student financial aid programs and acts as the guarantor for student loans made by approved lenders in the state loan program. The Commission membership consists of eleven persons, citizens of Indiana who are appointed by the Governor for three-year terms. Each of the eleven congressional districts are represented by one member who resides therein. No member, while serving his/her term, may be an employee of or serve on the governing board of any state or private co-lege, university, school corporation or other educational institution in Indiana, or be an employee or official of the State of Indiana. However, the Governor may appoint up to two members affiliated with private educational institutions and up to two members affiliated with public educational institutions. The Commission appoints the Executive Director who is the chief administrative officer that administers the programs of the Commission. The Executive Director prepares the budget for approval by the Commission. The approved budget is then sent to the State Budget Agency and the Commission f Higher Education for their review and recommendations to the Governor and the state legislative committees. The final approval of the budget is made by the full state legislature.

- 1. State Scholarship Program
- 2: Indiana Educational Grant Program
- 3. Freedom of Choice Grant Program
- 4. Top Twenty Hoosier Scholars Awards
- 5. Student Guaranteed Loam Program

#### Other Agencies

- Yocational Rehabilitation Grant
- 2. State Assistance for Dependents of PON#MIA & Disabled Veteran's
- 3. State Assistance for Dependents of Deceased Firemen and Policemen

### **RELATIONSHIPS OF STATE AGENCIES**

#### MANAGEMENT

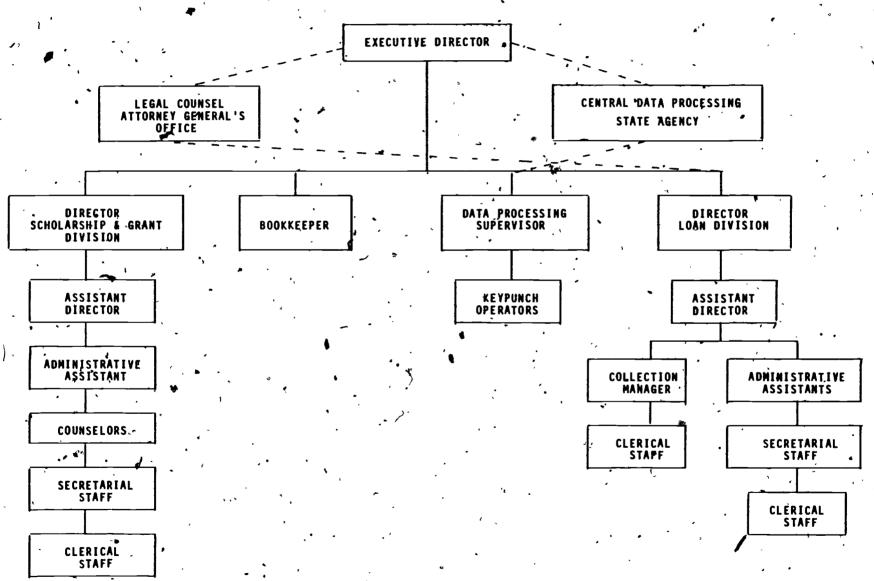
The State Student Assistance Commission of Indiana makes all rules and policies which affect the state need-based student financial aid programs, as well as, the state loan program. The Commission membership consists of eleven persons, citizens of Indiana representing each of the eleven congression to the congression of the Governor. The members represent the "lay" commission with the possible exception of up to two members affiliated with private educational institutions and up to two members affiliated with public educational institutions.

The Commission appoints the Executive Director who is the chief administrative officer of the agency. The Commission along with the Executive Director and staff members are responsible for managing the programs and are also responsible for planning activities.

#### - BUDGET APPROVAL

The Executive Director prepares the budgetary requests. The Executive Director presents the budget to the Commission. Upon the Commission's approval, the budget is sent to the Commission for Higher Education and the State Budget Agency (which acts to maintain the wishes of the Governor's Office) for their review and recommendations to the state legislature. Legislative committees which recommend budgetary matters to the full legislature are the House Ways and Means Committee and the Senate Finance Committee. Finally, the entire state legislature approves the budget.

### STATE AGENCY ORGANIZATION



# MANAGEMENT RELATIONSHIPS BETWEEN THE STATE AGENCY AND OTHER STATE AGENCIES/INSTITUTIONS

WHO ACCOMPLISHES THE FOLLOWING?	STATE PROGRAM OFFICE	INSTITUTIONAL FINANCIAL AID OFFICER	OTHER OFFICES OR AGENCIES
Processing of Applications	•		
• Verification of Student Application Information	<b>x</b>	X .	7. 7.
• Identification of Eligible Recipients	x	*	
Determination of Award Size     Assignment of Priority to Awards	х х		
Formally Approves Award	X	_	
Makes Payment to Student (or Credits Student Account)	, .	<b>x</b>	
Makes Post-Award #djustments	<b>x</b> .	X 44.	
Initiates the Prosecution of Possible Fraudulent Student applications	x .	x x	

Publicizes Award Availability

DEFINITIONS USED BY STATE PROGRAM OFFICES	, .	STATE DEFINITION SPECIFIED BY	STATE DEFINITION USED BY ALL IN		STATE DEFINIT	ON CONSISTENT
Part-Time Student - A student who is enrolled with less than the number of hours needed to be classified a a full-time student as determined by the policies of the institution the student is attending.	15 `	Interpretation	PUBLIC Yes	PRIVATE Yes	Ye	<b>.</b>
State Resident - Student is "domiciled in the state for the six-month period immediately preceding the first-year scholarship." The domicile of a depend ent student for purposes of state student financia aid is that of the student's parents.	' 1-	Law and Interpretation	Yes	Yes .	Ye	· · · · · · · · · · · · · · · · · · ·
Independent Student - 1) Has not and will not be listed as an exemption for federal income tax purposes by amy person except his or her spouse for the calendar year(s) in which aid is received and the calendar year prior to the academic year for which aid is requested; 2) Has not received and will not receive financial assistance of more than \$600 from his or hier parent(s) in the calendar year(s) in which aid is received and the calendar year(s) in which aid demic year for which aid is requested; and 3) Has not lived or will not live for more than two consecutive weeks in the hour of a parent during the calendar year prior to the academic year for which a list requested.	ve ve d	Interpretation	Yes	Yes	Ye	
Non-Profit Institution - An "approved institution of higher, learning" means an educational institution legiated in the state (a) that provides an organize two-year or longer program of collegiate grade. The city, creditable toward a baccalaureate degree (b) that is either operated by the state or operated by the state or operated not for profit; and (c) that is accredited by a recognized regional accrediting agency or is certified by the state department of public instruction as qualified to prepare persons to teach in the state, also includes a hospital which operated by the state.	ed ted	Law	Yes	Yes	Ye	s
nursing diploma program which is accredited by the Indiana State Board of Hursing Registration and Nursing Education.  Satisfactory Academic Progress - A student is eligible for renewal if the student continues to the assumption of the institution of the student is attending.	on	Interpretation	Yes	Yes	Ye	
United States Citizenship - A student must be a citizen of the United States.		<b>GLaw</b>	Yes	Yes ·	Ye	788

### INFORMATION FLOW BETWEEN THE STATE PROGRAM OFFICE AND VARIOUS FEDERAL OFFICES

INDIANA . B4

FEDERAL OFFICES

**SSIG Office** 

**BEOG Office** 

Regional OE Student-Assistance Office (Campus-Based Programs)

Washington OE-Office (Campus-Based Programs)

FISL/GSL Office

STATÉ/INSTITUTIONAL OFFICÈS

Public, Institutions

Private Institutions

Governor/Budget Office

State Legislature (Including Committee Staffs)

TYPE OF INFORMATION PROVIDED TYPE OF INFORMATION RECEIVED BY STATE STUDENT-AID AGENCY

BY STATE STUDENT-AID AGENCY

Summartes Regulations

BY STATE STUDENT-AID AGENCY

Regulations

Summaries Regulations Regulations

Regulations

Regulations.

Summaries

Terminations

**Terminations** 

Summaries

Summaries

**Terminations** Regulations

**Jerminations** 

Summaries

Recipients.

Regulations

Recipients

Summaries.

Adequate

- Adequate

'Adèquate

PERCEPTION OF ADEQUACY

OF INFORMATION FLOW

Adequate

Adequate

Adequate

Adequa te

Adequate

Adequate

MANAGEMENT FUNCTION		PERCENTAGE OF STAFF EFFORT
APPLICATIONS PROCESSING		
(Includes verification of student information, need a stermination, etc.)	nalysis, award	55 <sup>1</sup>
RESPONDING TO REQUESTS FOR INFORMATION	• • • •	•
(Includes federal requests for information; parent/stutestimony in hearings, etc.)	ident Inquiries, :-	15 <sup>1</sup>
PROGRÁM REVIEW	•	<b>:</b>
(Includes on-site visits to institutions, formal/inform	al audits, etc.)	^ ` 3 <sup>1</sup>
PUBLIC RELATIONS AND INFORMATION DISSEMINA	TION .	· · · · · · · · · · · · · · · · · · ·
(Includes parent/student workshops, work on promo literature, etc.)	itional · /	5 <sup>1</sup>
GENERAL ADMINISTRATION  (Includes executive personnel, staff training and development of summary)		12.
	. ♦ ♦	
OTHER MANAGEMENT ACTIVITIES		· · · · · · · · · · · · · · · · · · ·

STAFF ASSISTANCE FROM OTHER AGENCIES COMMENTS

Institutional financial aid offices notify our office of need analysis changes on special circumstances.

 $^{1}$  Response is based on a reasonable estimation or approximation.

(includes any special staff activities which do not clearly fall in one of the above categories)

ERIC Full Text Provided by ERIC

MONTH/YEAR

**EVENTS** 

SEPTEMBER 1975 1) Agency budget presented to governor's office and budget agency 2) Agency makes student-aid applications available

OCTOBER 1975 Agency completes planning workshops for students and counselors

DECEMBER 1975 1) Deadline for Freshmen scholarship applications
2) Deadline for taking SAT examination--Freshmen scholarship applicants

JANUARY 1976 Agency budget presented to legislature

1) Legislature had already appropriated—funds for the 1976-77 academic year in April 1975. Our budget is a biennial one and the budgetary considerations for 1976 concern supplemental or additional requests only

FEBRUARY 1976 1) Legislature appropriates student assistance funds
2) Deadline for renewal student-aid applications

MARCH 1976 1) Deadline for Freshmen grant applications'
2) Deadline for payents' financial statements

MAY 1976 Agency announces award wingers

SEPTEMBER 1976 Institutions sent first semester check

JANUARY 1977 Institutions sent second semester check

ONGOING

Award changes and adjustments are made continuously or as needed throughout the year

MAY 1977 Reconstillation of awards for 1976-77 per instiaution

794

### PROGRAM AND FISCAL CONTROLS OF PROGRAMS **OPERATED BY STATE AGENCY**

CONTROL USED

ÞE	IOGRAM CONTROLS		SAMPLE OR TOTAL		AGENCY/OFFICE	SPECIAL ACTION
		, 5	OPULATION STUDIED		UNDERTAKING CONTROLS	COMMENTS
,			• , '		- "	, , ,
, <b>A</b> .	Control on Student Application Data Accuracy  1. Match Against Tax Porms?  2. Match Against BEOG Applications?  3. Match Against institutional Student Records?  4. Warnings of Prosecution?  5. Prosecution?	•	Yes, Sample Yes Yes, All Yes, Sample Yes	•	Institution, State Institution Institution, State State State	Note 1 Note 2 Note 3 Mote 4
8.	6. Reduction or Cancellation	•	Yes, All	• / **	Institution, State	Note 5
, ,	Check on Enrollment/Initial Attendance?     Check on Mid-Term Attendance?     Check on Course Completion?	<b>,</b>	Yes, All Yes, All Yes	•	Institution, State Institution Institution	Note 6 Note 7
٠.	Check on Academic Progress Before Award?     Partial Awards?	• ·	Yes Yes		Institution Institution, State	Note 8
Ċ.	Controls on Award Size		Man 433	•,		
•	Check to Make Sure Other Awards Actually Made?     Match Against BEOG, Campus-Based Award Files?     Re-Check to Ensure Award Adjustments     Actually Made?	,	Yes, All Yes, All Yes, All	r*	Institution, State Institution, State State	
•	4. Second fleview of Aid Packages?	•	Yes, Sample,	•	Institution, State	Note 9
D.	Controls on Institutional Student-Aid Operations		•			

### Independent Program Audits? Aid Officer Bonding?

- 3. Aid Officer Certification?
- 4. Double Signatures on All Fund Transfers?

### Controls on Central Administrative Staff Operations

- 1. Independent Program Audits?
- 2.. Bonding of Staff Members?
- 3. Bouble Signatures on All Fund Transactions?

Yes, All

State Board of Accounts Private Insurance Agency

Application is delayed or award is revised to reflect tax data. If recipient is not enrolled, award is withdrawn. When repayment of an award based on fraudulent PCS data doesn't occur, a presecution warning is sent. If repayment of an award when requested doesn't occur or a student defaults on a loan, prosecution is pursued If tax forms do not correspond with PCS, award may be reduced or canceled. Award is canceled if student is not enrolled. Award is canceled if student is not enrolled full-time. If a student withdraws or only attends part of an academic year, a partial award is given. Review is done as needed.

# ROGRAM INFORMATION DISSEMINATION PROCEDURES USED FOR STATE NEED BASED PROGRAMS

INDIANA C1

### TYPE OF INFORMATION PROVIDED

INFORMATION PROVIDED THROUGH	APPLICATION FORMS	ELIGIBILITY CONDITIONS	FILING/CLOSING DATES FOR STATE PROGRAMS	INFORMATION ON THE COST OF ATTEMPANCE AT VARIOUS TYPES OF INSTITUTIONS:	INFORMATION ABOUT APPLYING FOR AID FROM OTHER SOURCES	INFORMATION ON PENALTIES FOR PROVIDING FRAUDULENT DATA
1. High School Counselors	<b>x</b> ,	, x	; x ( *		<b>x</b> ,	,
2. College Financial-Aid Officers	х -,	<b>∞</b> х	<b>x</b>	<b>x</b>	, x	x
3. Direct Mailings to Graduating High School Students or Parents	• .				•	
High School Meetings or Workshops	X	- <b>X</b>	x	<b>x</b>	X	*
5. College Admissions Office	•	<b>x</b> .	X	<b>x</b>	X	· , ·
6. Newspaper Ads	•	x	x	,	• · X	7
7. Radio, Television Ads	• •	, x ,	<b>x</b>			
8. Social Service Agencies	·	<b>X</b>	X 🗪	* <b>X</b>	x ,	<b>x</b>
9 Other (Please Specify)				3	*	` , )

## DESCRIPTIONS OF STATE-SPONSORED STUDENT ASSISTANCE PROGRAMS

- State Scholarship Program A grant program to assist financially needy students who have scholastically qualified for the program. Recipients must be resident students attending in-state schools. Awards are financial need based, range from \$100 to \$1400.
- Indiana Educational Grant Program A grant program to assist resident students with financial need to attend in-state, schools. Awards range from \$100 to \$1400.
- Freedom of Choice Grant Program A supplemental grant program to provide resident students who have already received the maximum state scholarship or educational grant and who continue to demonstrate need at private, in-state institutions.
- Top Twenty Hoosier Scholars Awards A grant program to award \$500 to each of the top twenty scholarsticatily qualified Freshmen students in the state.
- Vocational Rehabilitation Grants Benefits are available to students with physical disabilities which interfere with their ability to pursue a gainful occupation or which threaten continued employment. Funds are administered through the local Vocational Rehabilitation Office.
- State Assistance for Dependents of POM/MIA/Deceased/Disabled Veterans Awards are made to students whose parents have been declared a prisoner or missing in action after January 1, 1960. The parent must have been a resident of Indiana at the time he entered the service. Students must be undergraduates and attend a state-supported institution.
- State Assistance for Dependents of Deceased Firemen/Policemen Children of deceased policemen or firemen who were killed in the line of duty are eligible. Students must have resided in the state for the immediate previous year. Students must be full-time and attend a state-supported institution.
- State Student Guaranteed Loan Program A program to guarantee loans made by approved lenders to students who are attending qualified institutions in or out of the state. Students must be enrolled at least half-time. Federal regulations are abided. Purpose of program is to persuade approved lenders to make student loans.

## BASIC STATE PROGRAM INFORMATION

Programs	<u>Y</u>	Nulmber of er Awards	Award	Total Dollars Awarded	· · · · · · · · · · · · · · · · · · ·	Eligible Population
• 7 •		i.i.	•		•	•
Need-Based	•	,	•			· -
<u>Grants</u>		•	٠.	•	:	
-State Scholarship Program	1970 1975	-71 7,214 -76 <b>∉</b> 13,384	\$476 \$872	\$ 3,439,930 \$11,667,572	!	Resident Undergraduates
Indiana Educational Grant Program	, 1971 1975		\$787 \$731	\$ 492,255 \$ 2,058,414	7	Resident Undergraduates
Freedom of Choice Grant Program	<b>197</b> 3		\$897 \$424	\$ 521,240 \$ 1,648,831 _		Private School Students Only
Non Need-Based	•		•		•	•
Top Twenty Hoosier Scholars Awards	1974 1975		\$500 \$500	\$ 10,000 \$ 10,000		Top Twenty Resident Freshmen
Vocational Rehabilitation Grants 1		•	• .	•		•
State Assistance for Dependents of POW/MIA/ Deceased/Disabled Veterans		,	. '	•		, ·

All students enrolled at least half-time -

State Assistance for Dependents of Deceased Fireman/Policeman

State Student Guarantéed Loan Program<sup>2</sup>

Information not available from the Student Assistance Commission.
Created by 1977 Legislation of Indiana General Assembly.

### STUDENT ELIGIBILITY CRITERIA FOR STATE PROGRAMS

Programs	***	Acceptable Residency Status	Acceptable Attend. Status	Acceptable Student Levels	Special Priority- to Cont'g. Awards	Income Limits	Need Limits
Need-Based	•	•		. · · · · · · · · · · · · · · · · · · ·	,		·
<u>Grants</u>			• .		•		
State Scholarship Program	•	Residents attend- ing In-State	Full-Time	All Under- graduates	Yes	Not- Applicable	Mot Applicable
Indiana Educational Grant Program	, , ,	Residents attend- ing In-State	Full-Time	All Under graduates	Yes	Not Applicable	Not Applicable
Freedom of Choice Grant Program	• • •	Residents attend- ing In-State	Full-Time	All Under graduates	Yes ·	Not Applicable	Not Applicable
		•				•	•
Non Need-Based	•		· 🔌 .		•	•	• •
Top Twenty Hooster Scholars Awards		Residents attend- ing In-State	Full-Time	Freshmen	Mot Applicable	Mot Applicable	Not Applicable
Vocational Rehabilitation Grants	•	Residents attend-	Half-Time	All Under- graduates	No	Not Applicable	Not
State Assistance for Dependents of POM/MIA/Deceased/Disabled Veterans	**	Residents attend- ing In-State	, Half-Time	All Undergraduates	No /	Applicable Not Applicable	Applicable Not Applicable
State Assistance for Dependents of Deceased Fireman/Policeman	•	Residents attend- ing In-State	Full-Time	All Under- graduates	No .	Not Applicable	Mot Applicable
/ State Student Guaranteed Loan Program	. ~	U.S. Citizen or Permanent Resident	Half-Time	Undergraduates and Graduates	No	Yes	Yes <sup>1</sup>

<sup>&</sup>lt;sup>1</sup>Only if interest-free benefits are requested.

### INSTITUTIONAL ELIGIBILITY CRITERIA. FOR STATE STUDENT-ASSISTANCE PROGRAMS

Programs	M .	University and 4-Year Colleges	Community/ Junior Celleges	Voc./,Tech. Schools	'Proprietary	Special Types of institutions
Need-Based		*	-			· ;
<u>Grants</u>	•			7,		<i>f</i>
State Scholarship Program		Public Private	Public	Pub11c	<b>No</b>	Hospital Schools. of Hursing
Indiana Educational Grant Program	,	Public Private	Pub1fc .	Pub1ic	No ,	Hospital Schools of Hursing
Freedom of Choice Grant Program	•	Private	No	No .	No	No
Non Need_Based	•	•	•	• •		1
Top Twenty Hooster Scholars Awards	*	Public Private	Pub11c	Pub11c	No	No
Vocational Rehabilitation Grants		Public .	Public Private	Yes	/ Yes	Yes
State Assistance for Dependents of PON Deceased/Disabled Veterans	H/HIA/	Pub11c	Public	Pub11c	<i>.</i> " . No	No
State Assistance for Dependents of Dec Fireman/Policeman	ceased	Public <sub>y</sub>	Public <sup>2</sup>	Pub11c	No	No
State Student Guaranteed Loan Program	并	Public Private	· Yes	Yes.	Yes	Yes

805 \*
ERIC

## NEED DETERMINATION CRITERIA FOR STATE PROGRAMS.

<u>Programs</u>	Program Definition of Need	is BEOG Application Required?	Expected Family Contribution (EFC) Method	Student Budget Includes What Items?
Need-Based				
<u>Grants</u>		•		*:
State Scholarship Program	Same as CSS	No	Consensus	Tuition/Fees, Books, Room/ Board, Travel, Personal
Indiana Educational Grant Program	Same as CSS	No No	Consensus	Tuition/Fees, Books, Room/ Board, Travel, Personal
Freedom of Choice Grant Program	Same as CSS	No.	Consensus	Tuition/Fees, Books, Room/ Board, Travel, Personal

## AWARD SIZE DETERMINATION CRITERIA-FOR STATE PROGRAMS

Programs	Maximum- Award Size?	What Award Size Determination Method Is Used?	How Is Award Priority Determined?	Who Ultimately Determines Award Amount?
Need-Based	•	<b>4</b>		<u>-</u>
'Grants	•			
State Scholarship Program	\$1,400	Difference between the insti- tutional budget and the Total Family Contribution equals need. The award amount will equal the need or tuition at the institutionwhichever is less, but not to exceed \$1,400.	All renewal obligations first; amount left from appropriation after renewals used for Freshman class (ranked by a Composite ScoreSAT and class rank) until funds run out.	State.
*Indiana Educational Grant Gogram	\$T,400 4	Same as State ScholarsHip Program	Renewals first, then Freshmen with greatest need first and down the line until funds are exhausted.	State
Freedom of Choice Grant Program	\$ 600 since 1975-76	On a percentage basis, but not to exceed \$600. (Percentage will vary from year to year depending upon appropriation and number of students who are eligible.)	Not Applicable	State
	ſ	erigible.)		· · · · · · · · · · · · · · · · · · ·
Non Need-Based				
Top Twenty Hooster Scholars Awards	\$ 500	By ranking all Freshmen applicants by, a Composite Score (SAT and class rank). The top twenty receive the award.	, Not Applicable	State
Vocational Rehabilitation Grants	. Var <b>ia</b> ble	mselor Determination	Not Applicable	, State
State is istance for Dependents of POW/WWW.Deceased/Disabled Veterans	Variable ·	On a percentage basis of fees	Not Applicable	Student
State Assistance for Dependents of Deceased Fireman/Policeman	Variable	On a percentage basis of fees	Not Applicable	Student
State Stydent Gdaranteed Loan Program.	\$2,500	Difference between the institu- tional budget and other types of Yinancial aid but not to exceed \$2500 (\$5000 for Graduate).	Not Applicable	Lender

F

DATA NOT AVAILABLE (1)

\$0- \$6,000- \$9,000- \$12,000- \$15,000- \$20,000- \$10,000- \$0,000

DATA NOT AVAILABLE (1)

WHITE BLACK HISPANIC AMERICAN ASIAN OTHER INDIAN

Ethnic Status

DATA NOT AVAILABLE (1)

MEN WOMEN

501

(1) This type of information is kept og SSIG recipients, only; not total recipients.

812

ERIC

NUMBER OF NEED-BASED GRANT PROGRAM RECIPIENTS AND AVERAGE AWARD SIZE

INDIANA

**NUMBER OF RECIPIENTS** 

DATA NOT AVAILABLE (1) DATA NOT AVAILABLE (1)

DATA ₩ NOT AVAILABLE<sup>(1)</sup>

WOMEN

INDEPENDENTS \$6,000- \$9,000- \$12,000- \$15,000-\$20,000-11,999 14,999 , 19,999 5,999 8,999 & Over DEPENDENTS

Income Leve

**Ethnic Status** 

WHITE BLACK HISPANIC AMERICAN ASIAN OTHER

AVERAGE AWARD SIZE

DATA NOT AVAILABLE (1)

DATA NOT AVAILABLE (1)

INDEPENDENTS

5,999

8,999

\$6,000- \$9,000- \$12,000- \$15,000- \$20,000-

11,999 14,999

& Over

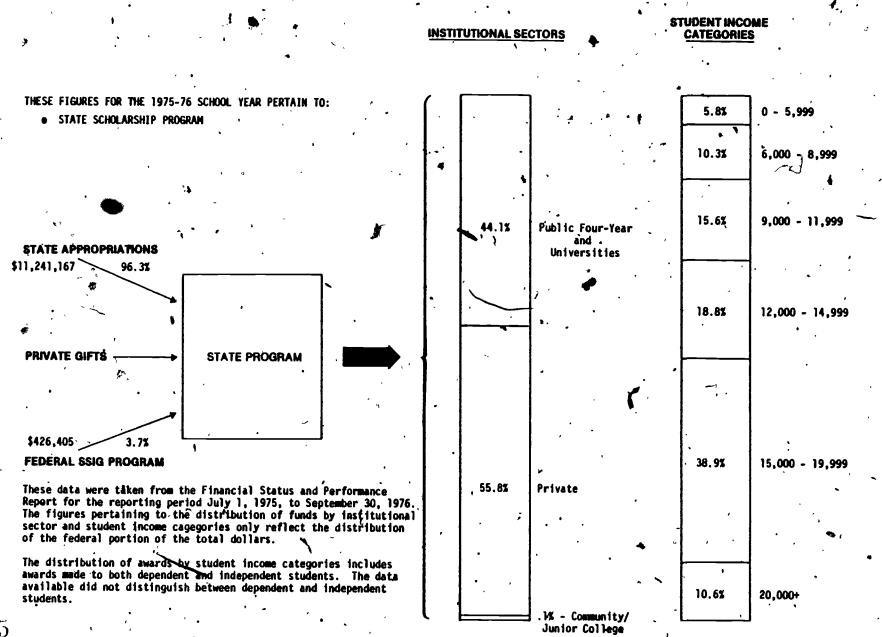
WHITE BLACK HISPANIC AMERICAN ASIAN OTHER

Jncome, Level

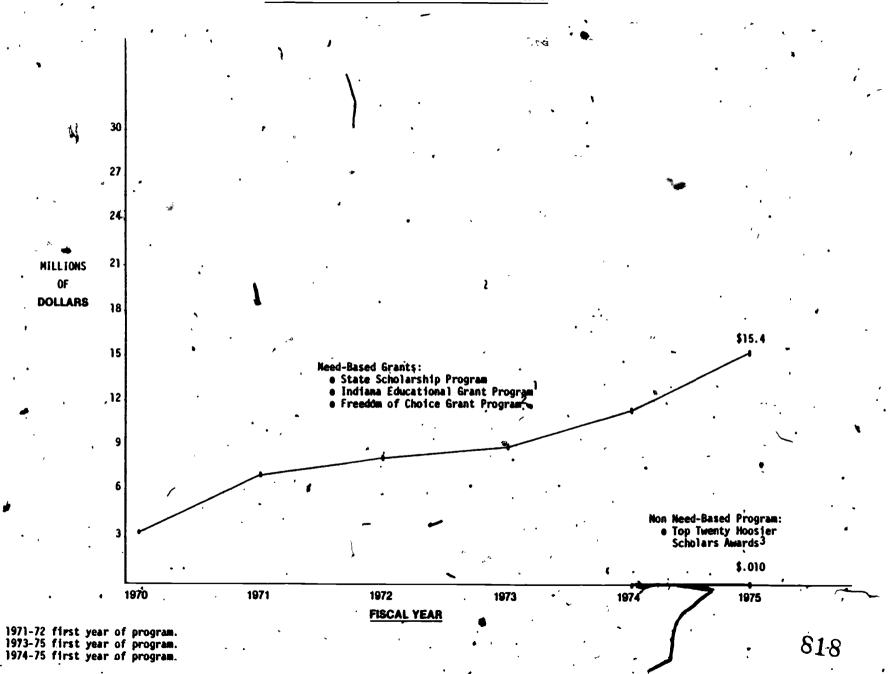
Ethnic Status

(1) This type of information is kept on SSIG recipients only; not total recipients.

# SOURCES AND DISTRIBUTION OF NEED-BASED GRANT PROGRAM FUNDS



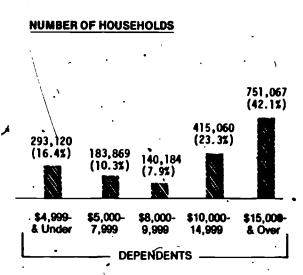
# HISTORIC STATE EXPENDITURES ON STUDENT-ASSISTANCE PROGRAMS

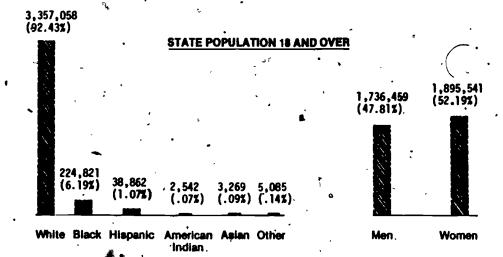


ERIC AFUITEST Provided by ERIC

STATE POPULATION PROFILE

INDIANA H1





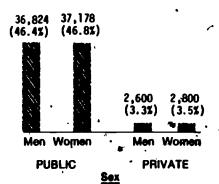
Effective Buying Income:

**Ethnic Status** 

Se

#### STATE HIGH SCHOOL GRADUATES

(c) Sales and Marketing Management 1977 Survey of Buying Power Data Service

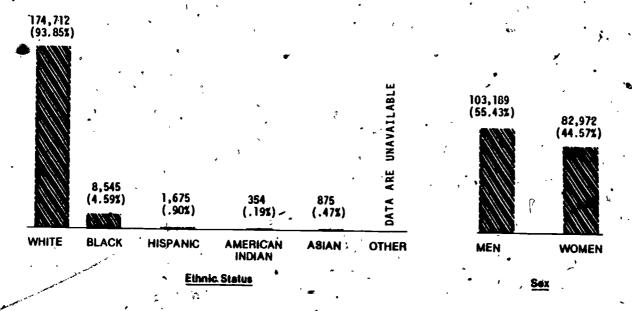


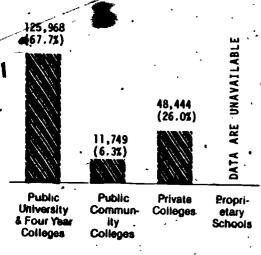
The high school graduation figures on net include 3,671 persons granted a high school equivalency certificate, nor 2,213 persons graduated from other than regular day school programs.

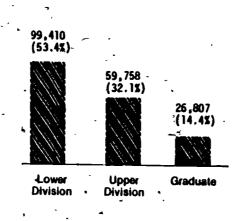
820

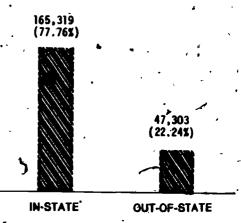
### STATE POSTSECONDARY EDUCATION STUDENT ENROLLMENTS

INDIANA H2









Institutional Sector

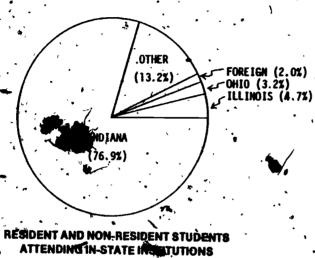
Student Level

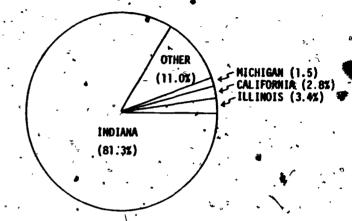
<u>lesidency</u>

NTERSTATE MIGRATION OF STUDENTS

INDIANA

на





RESIDENT STUDENTS AFTENDING IN-STATE .

DATA NOT AVĄTLABLE

Public Vilversities

Public Community - Colleges

Private Schools Proprietary Schools

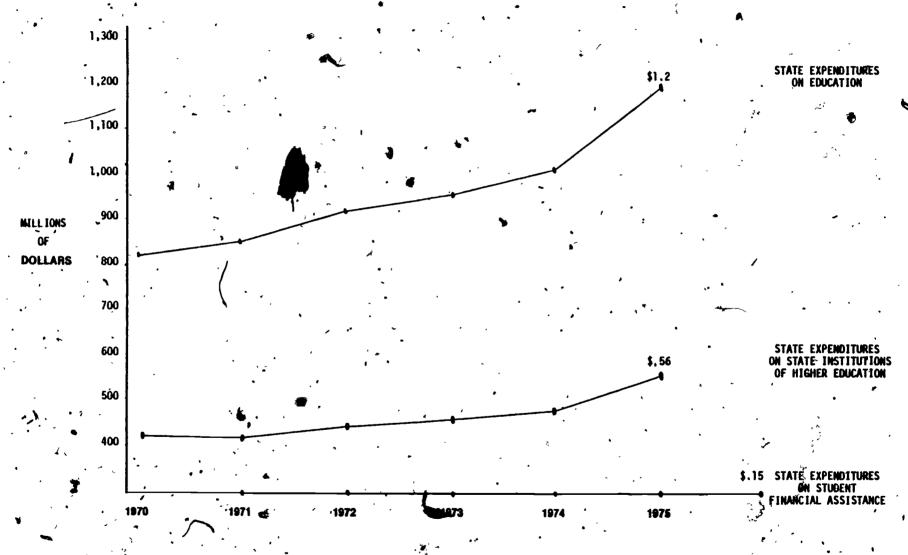
INSTITUTIONAL SECTOR

(Out-of-State Students in School in-State)

823

STATE EXPENDITURE ON POSTSECONDARY EDUCATION STUDENT ASSISTANCE

INDTANA 11.



825

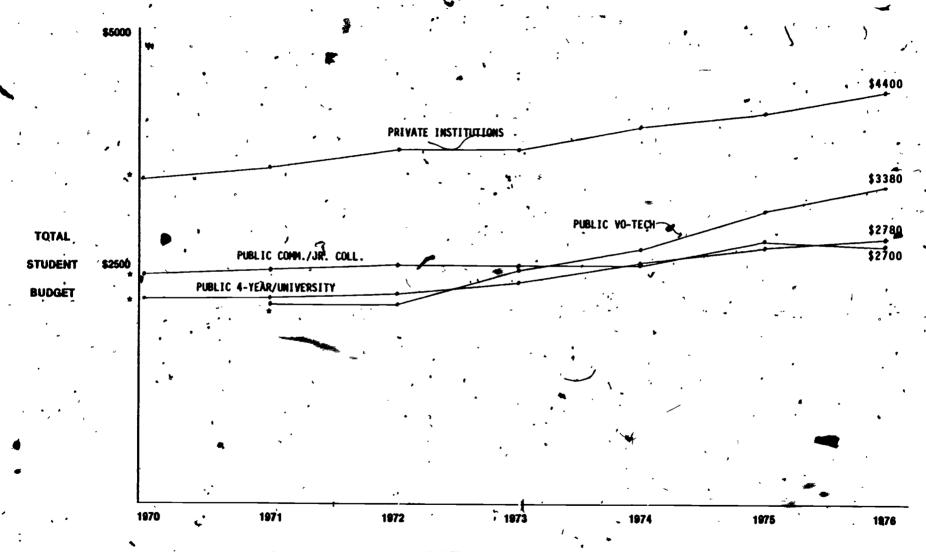
- THESE DATA PERTAIN TO:
  STATE SCHOLARSHIP PROGRAM
  TEDUCATIONAL GRANT PROGRAM
  FREEDOM OF CHOICE GRANT PROGRAM

FISCAL YEAR

- TOP THENTY HOOSIER SCHOLARS ANARDS VOCATIONAL REHABILITATION GRANTS

GROSS COSTS TO STUDENTS ATTENDING SCHOOL
BY POSTSECONDARY EDUCATION SECTORS

INDIANA



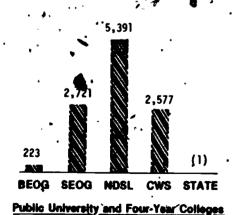
ACADEMIC YEAR

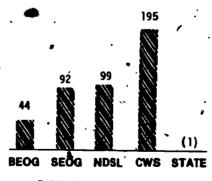
\*All responses are not based on fact, but are reasonably certain.

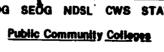


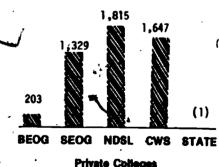
BY INSTITUTIONAL SECTOR

(Figures in thousands)





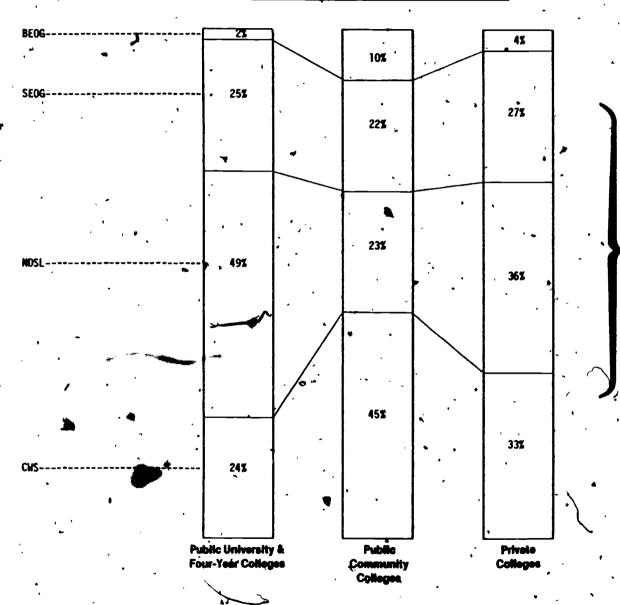




**Private Colleges** 

The data pertaining to state dollars awarded by institutional sector are unavailable.

# RELATIVE IMPORTANCE OF FEDERAL AND STATE PROGRAM FUNDING BY SECTOR



Pércent
Distribution of
Clucient
Assistance
By Program
By Sector

## DESCRIPTIONS OF PROGRAM OFFICES AND AGENCIES AND CORRESPONDING PROGRAM RESPONSIBILITIES

The <u>Higher Education Facilities Commission</u> has nine members: four appointed by the Governor, one appointed by the Board of Regents, one appointed by the State Career Education Advisory Council, the Superintendent of State Department of Public Instruction, and one appointed legislator from each house. The legislators are non-voting members. The state legislature establishes parameters of the programs and appropriates annual operational and program funds based on Commission requests and Governor's budget recommendations.

- 1. Iowa Tuition Grant Program
- 2. State of Iowa Scholarship Program
- 3. Iowa Vocational-Technical Tuition Grant Program

#### Iowa Bonus Board

1. Program for War Orphans and Dependents of POW/MIAs

### RELATIONSHIPS OF STATE AGENCIES

GOVERNOR - Appoints four members of nine-member commission, one to represent private postsecondary schools and three to represent the general public; sets salary of Executive Director within range established by state legislature, recommends operational and program funding (based upon budget requests developed by commission) to legislature.

STATE LEGISLATURE - Appoints two non-voting members to commission, sets salar range of Executive Director, establishes statutory parameters of programs, appropriates annual operational and program funds based on commission requests and Governor's budget recommendations, and reviews administrative rules established by commission.

ADVISORY COUNCIL ON STATE STUDENT AID PROGRAMS - Appointed by commission--12 members representative of high schools, all types of postsecondary schools, figancial aid association, admissions counselors' association and fligh school guidance counselors' association

STATE 1202 - HEFC<sup>2</sup> is 1202, as designated--no statutory authority for coordination of postsecondary education:

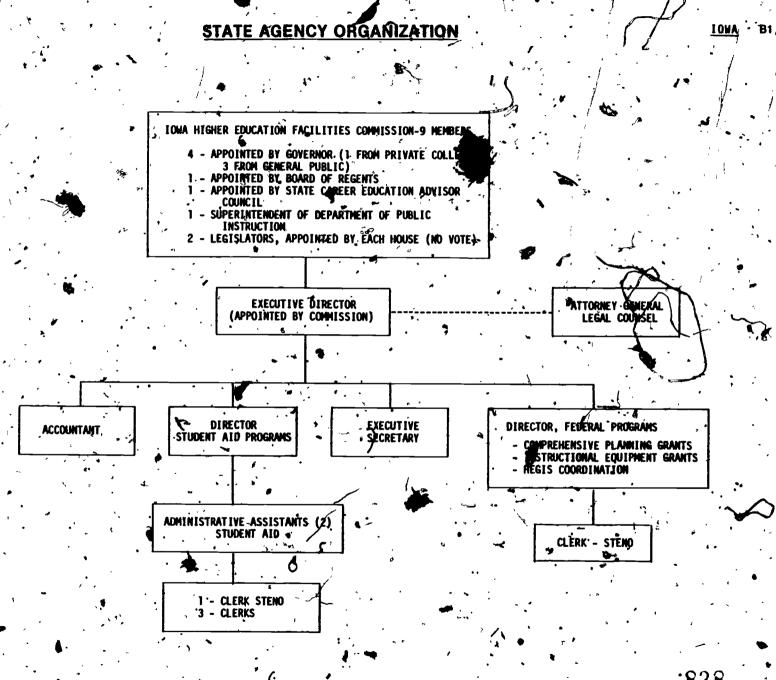
BOARD OF REGENTS - Appoints one of nine-member commission.

DEPARTMENT OF PUBLIC INSTRUCTION - State Superintendent is a member of the commission by virtue of his office.

CAREER EDUCATION ADVISORY COUNCIL - Appoints one of nine member commission.

Not a state agency.

2 Vocational Rehabilitation Department of Social Services, and Iowa Bonus Board are the only state agencies concerned with student aid, other than the HEFC.



# MANAGEMENT RELATIONSHIPS BETWEEN THE STATE AGENCY AND OTHER STATE AGENCIES/INSTITUTIONS

WHO ACCOMPLISHES THE FOLLOWING?	STATE PROGRAM OFFICE	INSTITUTIONAL FINANCIAL AID OFFICER	OTHER OFFICERS OR AGENCIES
Processing of Applications		•	
Verification of Student Application Information	X		
Identification of Eligible Recipients	×	•	
Determination of Award Size	, x	•	
Assignment of Priority to Awards	x	:	·
Formally Approves Award	x*	,	2.
. Makes Payment to Student (or Credits Student Account)		x	
Makes Post-Award Adjustments	¥	x ./	
Initiates the Prosecution of Possible Fraudulent Student applications	X		
Publicizes Award Availability	X	, x	

## STATE PROGRAM OFFICE DEFINITIONS FOR SELECTED TERMS

٠.	DEFINITIONS USED BY STATE PROGRAM OFFICES	STATE DEFINITION SPECIFIED BY	STATE DEFINITION USED BY ALL IN		STÂTE DEFINITION CONSISTENT ACROSS ALL STATE PROGRAMS	-,
•		, , , ,	PUBLIC	PRIVATE		
1	Half-Time Student - A student enrolled for at least six semester credit hours or trimester equivalent.	Law	Yes	Yes	eYes .	
,	Mate Resident (Self-Supporting) - One who has been domiciled in the State for a one-year-period without full-time enrollment at any postsecondary institution; or who has been married to an lowa resident for at least one year. A dependent student's residency is generally that of the parent.	Interpretation	No.	, "Yes, "	Mark State S	**************************************
٠,	Independent Student - Same definition as that used by the U.S. Office of Education.	Interpretation	Yes	Yes .	Yes	$\sim$
,	Non-Profit Institution - A corporation no part of the income or profit of which is distributable. to its members, directors or officers except as provided in Ch. 504A.Z of Iowa Code.	Law	Yes	Yes		
;	Satisfactory Academic Progress - As determined by the postecondary institution.	Interpretation	Yes	Yes	Yes	•
•	United States Citizenship - As defined in the U.S. Constitution State programs also provide eligibility for refugees and other aliens deficiled in lowe on a permanent resident basis.	Interprétation	Yes	Yes		••

Residency definition differs at 2-year public institutions

### INFORMATION FLOW BETWEEN THE STATE PROGRAM OFFICE **AND VARIOUS FEDERAL OFFICES**

TYPE OF INFORMATION PROVIDED . BY STATE STUDENT-AID AGENCY

TYPE OF INFORMATION RECEIVED BY STATE STUDENT-AID AGENCY

PERCEPTION OF ADEQUACY OF INFORMATION FLOW

FEDERAL OFFICES

SSIG Office

BEOG Office

Regional OE Student-Assistance Office-(Campus-Based Programs)

Washington OE Office (Campus-Based Programs)

FISL/GSL Office

Comprehensive Statewide Planning, National Center for Educational Statistics, Office of Library and Learning Resources

STATE/INSTITUTIONAL OFFICES

Public Institutions

Private Institutions

Governor/Budget Office

State Legislature (Including Committee Staffs)- Applications

Regulations

Rosters, tapes & application materials

Adequa te

Adequa te

Marginal '

Mafginal

No Contact

Adequate

Summaries'

Applications

Récipients

Summaries

Certifications Terminations

Certifications

Regulations

Applications

Adequate 🖴

Recipients Summaries

Terminations

Adequa te

·Summaries

Regulations

Adequa te

Summaries Recipients Regulations

Adequate

When Information is requested, however, agency gats quick response.

STAFF ASSISTANCE FROM OTHER AGENCIES / COMMENTS

MANAGEMENT FUNCTION	•	PERCENTAGE OF STAFF EFFORT
APPLICATIONS PROCESSING	:	•
. (Includes verification of student information, need analysis, award determination, etc.)	ξ.	50 ,
ESPONDING TO REQUESTS FOR INFORMATION	• • •	
(includes federal requests for information, parent/student inquiries, testimony in hearings, etc.)	•	, 15 d'
PROGRAM REVIEW	, ,	
(includes on-site visits to institutions, formal/informal audits, etc.)	•	01
UBLIC RELATIONS AND INFORMATION DISSEMINATION	•	•
(includes parent/student workshops, work on promotional literature, etc.)		· 5
, moralist of the control of the con		
ENERAL ADMINISTRATION	,	•
(includes executive personnel, staff training and development, regulations and guidelines, preparation of summary statistics, etc.)		25 ′
OTHER MANAGEMENT ACTIVITIES	*	
(includes any special staff activities which do not clearly fall in one of the above categories)	· " · "	5 .
•	•	



Advisory Council (secondary and postsecondary representatives) assists with program/policy review). Review Board (postsecondary financial aid officers) assists with review of financial aid forms filed by applicants.

### STATE AGENCY CALENDAR OF EVENTS FOR I PROGRAMS FOR 1976-77 SCHOOL YEAR

86

#### MONTH/YEAR

- 1) Agency budget presented to governors office or budget bureau
  2) Agency makes student-aid applications available

1975 Agency completes planning workshops for students or counselors

JANUARY 1976 Agency budget presented to legislature

February - 'two programs; May - one program

1976 Deadline for student-aid applications\*

April - two programs; August - one program

APRIL & AUGUST 1976 Agency (or institutions) announces award winners\*

Although the programs now have a standing limited appropriation, an earlier vote on supplemental funds would be helpful

MAY-JUNE 1976 Legislature appropriates student assistance funds

1977 BEOG applications information received from federal office\*

ONGOING Award changes and adjustments are made up #0

\* Would be better if BEOG and state programs could be geared to same timetable, using a common application form,



# PROGRAM AND FISCAL CONTROLS OF PROGRAMS OPERATED BY STATE AGENCY

PROGRAM CONTROLS	CONTROL USED SAMPLE OR TOTAL POPULATION STUDIED	AGENCY/OFFICE UNDERTAKING CONTROLS	SPECIAL ACTIONS COMMENTS
			•
A. Control on Student Application Data Accuracy	-	٠	· •
1. Match Against Tax Forms? 2. Match Against BEOG Applications? 3. Match Against Institutional Student Records?	Yes, Sample Yes, All	State ' ; s	Award adjusted or withdrawn
4. Warnings of Prosecution? 5. Prosecution?	Yes, All	Institution	Note 1
		•	•
B. Controls on Attendance and/or Progress  1. Check on Enrollment/Initial Attendance? 2. Check on Mid-Term Attendance? 3. Check on Course Completion?	Yes, ATI Yes, ATI	Institution, State Institution, State	
4. Check on Academic Progress Before Award? 5. Partial Awards?	Yes, All	State	Scholarship only
C. Controls on Award Size			
Meck to Make Sure Other Awards Actually Made?     Metch Against BEOG, Campus-Based Award Files?     Re-Check to Ensure Award Adjustments     Actually Made?	Yes, All Yes, All	Institution, State Institution, State	Adjust if necessary
44 Second Review of Aid Packages?			
D. Controls on Institutional Student-Aid Operations 1. Independent Program Audits? 2. Aid Officer Bonding? 3. Aid Officer Certification?	Yes	Institution, State	
4. Double Signatures on All Fund Transfers?  E. Controls on Central Administrative Staff Operations		, , ,	
1. Independent Program Audits? 2. Bonding of Staff Members? 3. Double Signatures on All Fund Transactions?	yes Yes	State State	
	•		*

INFORMATION ON PENALTIES FOR PROVIDING FRAUDULENT DATA

#### TYPE OF INFORMATION PROVIDED

	IN PF	IFORMATION ROVIDED THROUGH	APPLICATION FORMS	ELIGIBILITY CONDITIONS	FILING/CLOSING DATES FOR STATE PROGRAMS	INFORMATION ON THE COST OF ATTENDANCE. AT VARIOUS TYPES OF INSTITUTIONS	INFORMATION ABOUT APPLYING FOR AID FROM OTHER SCURCES
•,	1.	High School Counselors	X :	<b>x</b>	<b>x</b>	x	x , , , , , , , , , , , , , , , , , , ,
′	2.	College Financial-Aid Officers	X	X .	<b>x</b>	χ.	x
Ÿ	<b>.</b> 3.	Direct Mailings to Graduating High School Students or Parents	* - , - , - , - , - , - , - , - , - , -				
مداج	4.	High School Meetings or Workshops	X 3	x,	<b>x</b>	X .	X
, `	کار	Collège Admissions Office	X	<b>X</b> .	X F	x	<b>x</b>
/ <u>;</u>		Newspaper Articles	х. *	X	x		
•		Radio, Television Ads  Social Service Agencies	X	X <b>←</b>		. <b>★.</b>	*

9. Other (Please Specity)

## DESCRIPTIONS OF STATE-SPONSORED STUDENT ASSISTANCE PROGRAMS

- Iowa\_Tuition Grant Program A grant program which provides tuition equalization between in-state public and private colleges and universities to allow "freedom of choice" to resident students who need assistance to memb private college costs.
- State of Iowa Scholarship Program A grant program to give recognition and Minancial aid, if needed, to Iowa's academically outstanding high school graduates while attending in-state schools.
- Iowa Vocational-Technical Twition Grant Program A need-based grant program to provide access to Voc/Tech training for resident students attending in-state schools.
- Program for Mar Orphans and Dependents of POMs/MIAs A non-need based grant program for resident dependents of war orphans and dependents of POMs/MIAs who are attending in-state public and private institutions.
- <u>Vocational Rehabilitation</u> Non-need based grants for residents attending in or out-of-state institutions.
- Rural Student Loan Program A Federally-guaranteed direct loan program operated by the Iowa

  Department of Social Services for rural students.

## BASIC STATE PROGRAMANFORMATION

<u>Programs</u>	!	Year	Number of Awards	Full-Time Award Size	Total Dollars Awafded	Eligible Population
Meed-Based	. , D					
Grants	,			,		•
Iowa Tuition Grant Program		1970-71 1975-76	3,536 7,771	\$ 860 \$1,254	\$2,968,978 \$8,992,019	Resident Undergraduates
State of Iowa Scholarship Program		1970-71 1975-76	546 1,001	\$ 599 \$ 555	\$ 327,431 \$ 555,563	AcadeMically Superior High School Graduates entering Iowa Schools
· Iowa Vocational Technical Tuition Grant Program ·		1974-75 1975-76 *	200 476	\$ 185 \$ 150	\$ 39,385 \$ 71,418	Freshmen or Sophomores attending Voc-Tech Schools
Rural Student Loan Program		1975-76	78	\$1,275	\$ 99,348	Rural & Farm residents entering Iowa schools or schools within 50 miles of state borders
Non Need-Based	•	•	. 1		, , , , , , , , , , , , , , , , , , ,	6
P/ogram for War Orphans and Dependents of POWs/MIA	ls' ´	1970-71 1975-76	129 · 106	\$ 389 \$ 300	\$ 50,216 ' \$ 31,875	Dependents of Veterans/ POWs/MBAs
Vocational Rehabilitation Grants	· •	1975-76 ·	· · · · ·	, 🗸	\$1,20	

855 :.

Programs		Acceptable Residency Status	Accept- able Attend. Status	Acceptable Student Levels	Special Priority to Cont'g. Awards	income Limits	Need Limits	
Need-Based	<b>→ &gt;</b>				•			
ween-pazen		•	-	3 49	;	•	٠,٢	•
Grants				•3 .			` . •	
Iowa Tuition Grant Program	· · · · · · · · · · · · · · · · · · ·	Residents attend- ing In-States	Half-Time <sup>1</sup> Full-Time	All Under- graduates	No	Mot Applicable	Not Applicable	
State of Iowa Scholarship Progr	ram .	Residents-attend- ing In-State	Full-Time	Freshmen <sup>2</sup> Sophomores	Yes	Not AppTicable	Not Applicable	
Iowa Vocational-Technical Tuiti	ion Grant Program '	- Residents attend- ing In-State	Full-Time	Freshmen Sophomores	No ,	Not. Applicable	Not Applicable	7
Rural Student Loan Program		Residents within	Full-Idme	`, <b>A</b> 11	No	Not	Not	
		50 mile radius of state borders	Part-Time			Applicable	Applicable :	,
Non Need-Based				<b>\</b>		· · · · · · · · · · · · · · · · · · ·		
Program for War Orphans and Dep POWS/MIAs	pendents of	Residents attend- ing In-State	Part-Time	AH	Not Given	Not Applicable	Not Applicable	
Vocational Rehabilitation Grant	is	Residents attend-	Part-Time Full-Time	'A11"		. Not 4	• Not.	f

Half-time effective for 1977-78 awards.

<sup>2</sup>Acceptable levels include all undergraduate years--limited funding has restricted to first two years.

## INSTITUTIONAL ELIGIBILITY CRITERIA FOR STATE STUDENT-ASSISTANCE PROGRAMS

	Programs	•	University and 4-Year Colleges	Community/ Junior-Colleges	Voc./Tech. Schools	Proprietary	Special Types of
Need-Based	•	• •	***		•	·,	
Grants			, ^	•	•~		•
Iowa Tuition Gran	t Program	, ju	Private	No ·	No state to the state of the s	Yes.	Hospital Schools of Mursing
State of Iowa Sch	olarship Program		Public >> Private	Public	Public -	Yes <sup>2</sup> .	Nursing Schools
Lowa Vocational-T	echnical Tuition Gr	ant Program	, <sup>7</sup> No `,,	No	Public	No	No
Rural Student Loa	n Program	•	Public Private	Public Private "	Public > Private	Yes	Yes
Non Need-Based	. ·					. ( )	
Program for War O POWS/MIAS	rphans and Dependent	ts of	Public Private	Pub11c	Public .	Yes	Yes
Vocational Rehabi	litation Grants		/	,4	ALL		

<sup>&</sup>lt;sup>2</sup> If qualified under 3-letter criterion.





If credits are certified as acceptable at three love NCA-accredited institutions.

## NEED DETERMINATION CRITERIA FOR STATE PROGRAMS

•	Programs		Program Definition of Need		Is BEOG Application Required?	Ext Contribu	pected Family Ition (EFC) Method		Student Budget Includes What Items?
Need V	-Based⁺		•				•		•
<u>6</u>	rants	•			, · · · •				<b>*</b>
1	owa Tuition Grant Program	ŕ	Need = Budget - Family Contribution	· ` ',	no .	•	Consensus		Turcion/Fees
S	tate of Iowa Scholarship rogram	* '	Need = Budget - Family Contribution	· / ·	No		Consensus	•	Tuition/Fees
To	owa Vocational-Technical uition Grant Pro <b>gra</b> m		Need = Budget - Family Contribution	•	No ,		Consensus	•	Tuit <del>/ ton</del> /Fees
R:	ural Student Loan Program		Need = Budget - Family Contribution	· , ·	No	· · ·	Consensus		All educational/

### AWARD SIZE DETERMINATION CRITERIA FOR STATE PROGRAMS

Programa	Maximum Award Size?	What Award Size Determination Method Is Used?	How is Award Priority Determined?	Who Ultimately Determines Award Amount?
Need-Based ,				•
Grants	* *			•
Iowa Tuition Grant Program	/\$1,300 <sup>1</sup>	Lesser of student's need or the amount of tuition and fees after deducting the average tuition at the Iowa state universities.	By ranking applicants in ascending order of Family Contribution.	State
State of Iowa Scholarship Program	\$ 600	Award equals tuition and fees, student's need, or maximum allowablewhich-ever is the lowest figure.	Descending academic score and awards given in that order to those demonstrating financial need.	State
Iowa Vocational-Technical Tuition Grant Program	\$ 490	Lesser of need, tuition and fees or award maximum.	Ascending sequence of Family Contribution.	State
Rural Student Loan Program	\$2,000	Recommendation of financial officer.	By County Social Services Agent	State
Non Need-Based	•			•
Program for War Orphans and	\$400/year up to total of \$2,000	By enrollment period; example: one semester = \$200; one quarter = \$100.	If number of highle applicants exceeds available dollars, amount of awards would be prorated. Thi has not occurred.	State .

Present grant of \$1,300 provides 56% of average tuition and 32% of average total costs of Iowa private colleges. Commission is seeking increase in maximum grant.



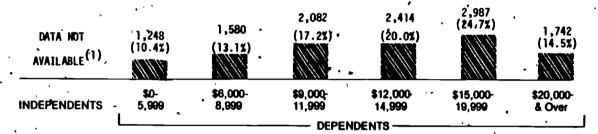
THESE FIGURES FOR THE 1975-76 SCHOOL YEAR PERTAIN TO:

• IONA TUITION GRANTS

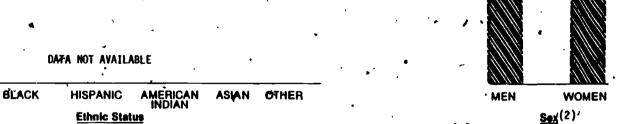
6,362

(48.3%)

• STATE OF IOWA SCHOLARSHIPS



Income Level (2)



<sup>(1)</sup> The distribution of awards by student income categories includes awards dependent students only. The data available did not include include breakdowns for 1,121 independent students.

WHITE

865

6,812

(51.7%)

NUMBER OF NEED-BASED GRANT PROGRAM RECIPIENTS AND AVERAGE AWARD SIZE THESE FIGURES FOR THE 1975-76 SCHOOL YEAR PERTAIN TO: • TOWA TUITION GRANTS,
• STATE OF TOWA SCHOLARSHIPS 52.7% Income Level **Ethnic Status** NUMBER OF RECIPIENTS (1) 1663 <del>1</del>805 (19.0%) (20.6%) 1657 (18.9%) 1293 (14.7%) DATA NOT AVAILABLE **INDEPENDENTS** \$0-\$9,000- \$12,000- \$15,000- \$20,000-11,999 14,999 19,999 16 Over WHITE BLACK HISPANIC AMERICAN ASIAN, OTHER WOMEN 5,899 48,999 INDIAN DEPENDENTS VERAGE AWARD SIZE

DATA NOT AVAILABLE

DATA NOT AVAILABLE

DATA NOT AVAILABLE

SO- \$6,000- \$9,000- \$12,000- \$20,000
INDEPENDENTS 5,999 8,999 11,999 19,999 & Over.

DATA NOT AVAILABLE

WHITE BLACK HISPANIC AMERICAN ASIAN OTHER MEN WOMEN

Data includes both dependent and independent recipients

# SOURCES AND DISTRIBUTION OF NEED-BASED GRANT PROGRAM FUNDS

#### INSTITUTIONAL SECTORS

#### STUDENT INCOME CATEGORIES

THESE FIGURES FOR THE 1975-76 SCHOOL YEAR PERTAIN TO:

- IOWA TUITION GRANT PROGRAM
- . STATE OF IONA SCHOLARSHIP PROGRAM
- IONA VOCATIONAL-TECHNICAL TUITION GRANT PROGRAM

#### STATE APPROPRIATIONS

\$9,386,945 97.6%

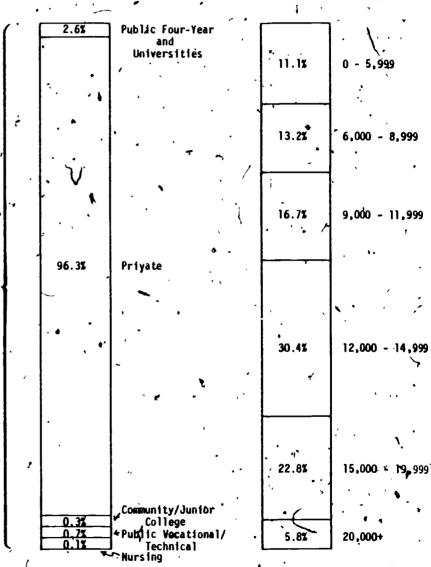
PRIVATE GIFTS

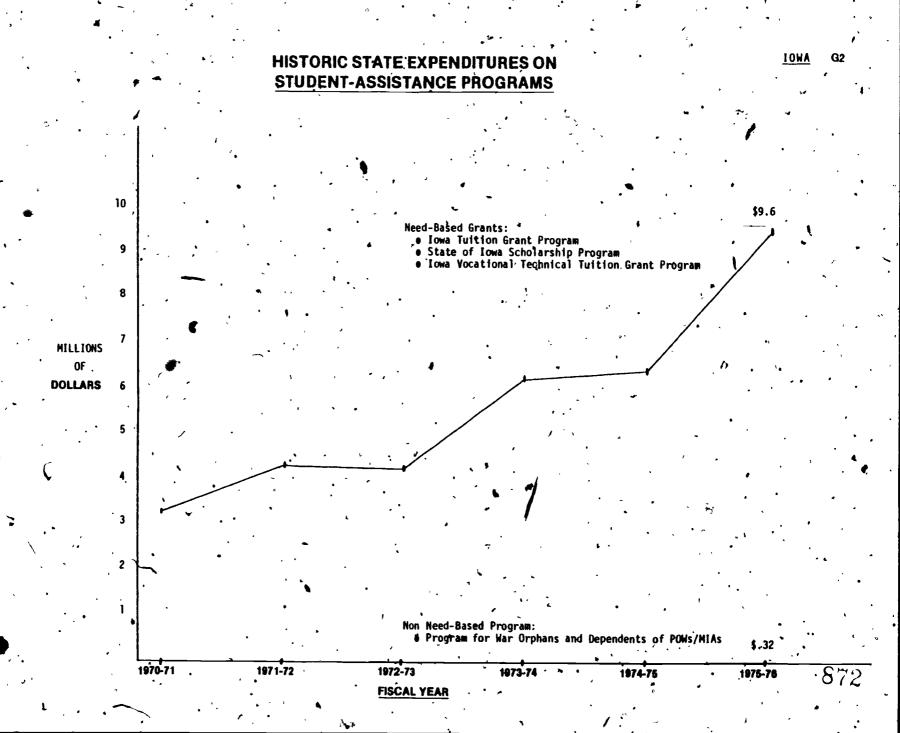
· \$231,956 2.4%

FEDERAL SSIG PROGRAM

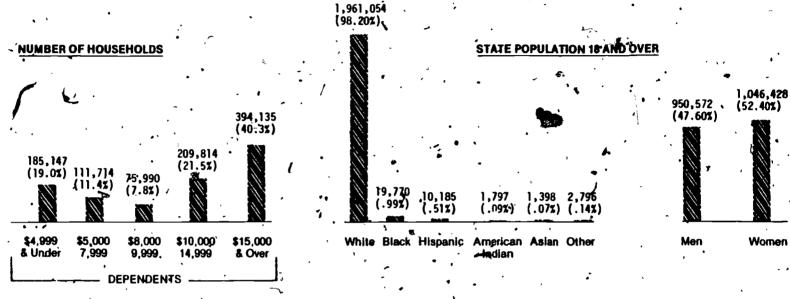
The data for student income categories were taken from the Financial Status and Performance Report for the Reporting Period July 1, 1975, to September 30, 1976, and reflect only the distribution of the federal portion of the total dollars.

STATE PROGRAM





STATE POPULATION PROFILE



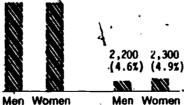
Effective Buying Income

Ethnic Status

#### STATE HIGH SCHOOL GRADUATES

1 (c) Sales and Marketing Management 1977 Survey of Buying Power Data Service

21,435 21,570 • (45.1%)(45.4%)



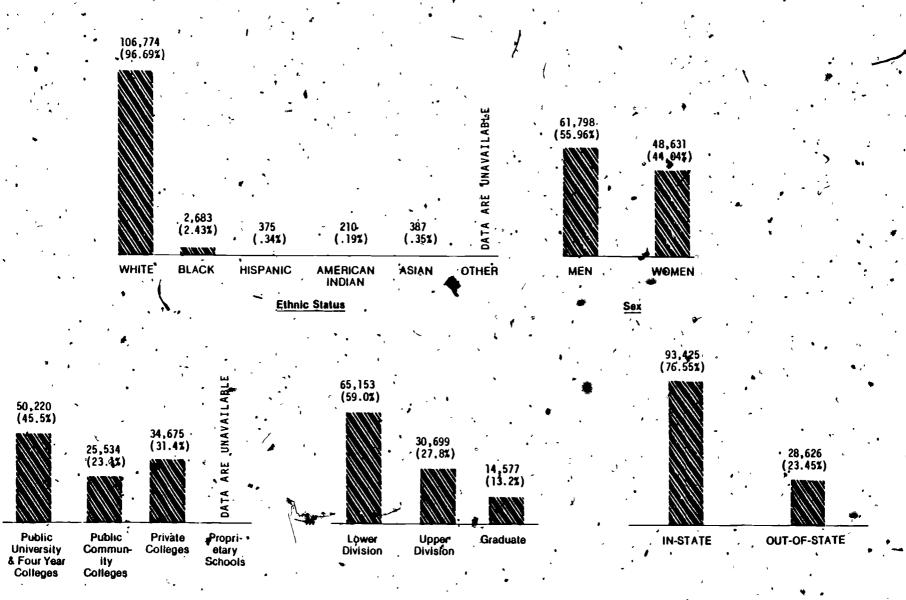
**PUBLIC** 

**PRIVATE** 

\*The high school graduation figures do not include 3,186 persons granted a high school equivalency certificate.



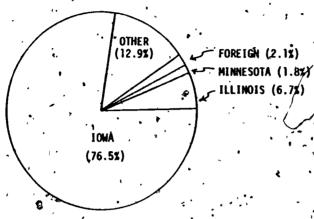
TOWA HE



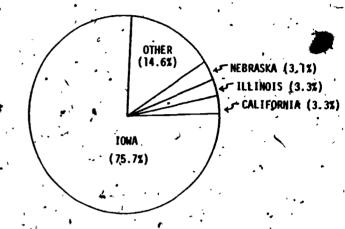
Institutional Sector

Student Level

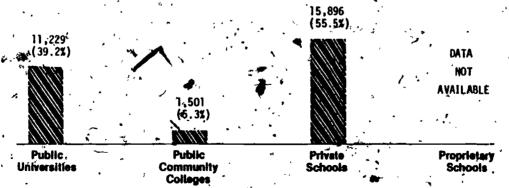
Residency



RESIDENT AND NON-RESIDENT STUDENTS
ATTENDING IN-STATE INSTITUTIONS



RESIDENT STUDENTS ATTENDING IN-STATE AND OUT-OF-STATE INSTITUTIONS



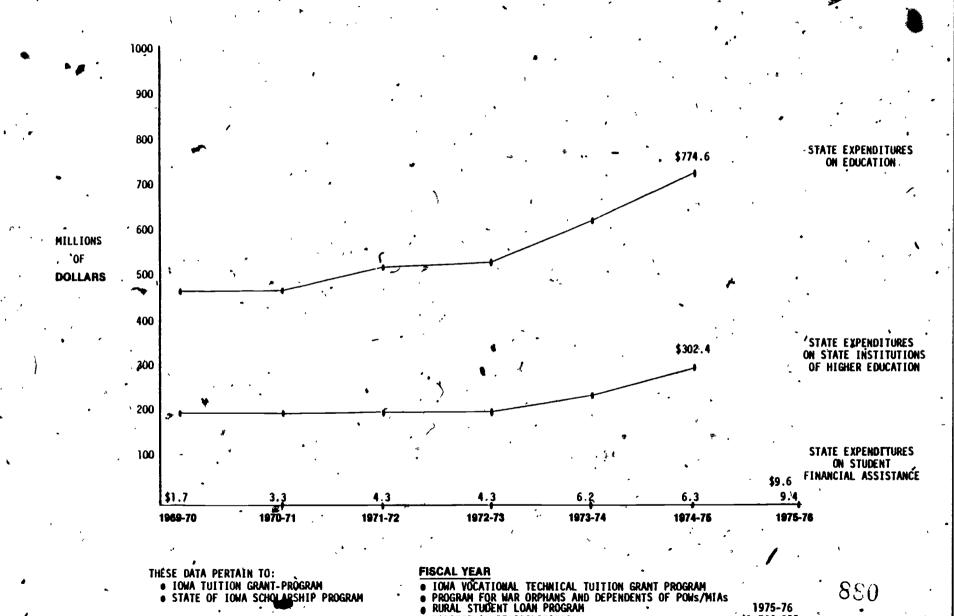
INSTITUTIONAL SECTOR

(Out-of-State Students in School In-State)

1975-76

\$1,736,025

### URE ON POSTSECONDARY EDUCATION STUDENT ASSISTANCE

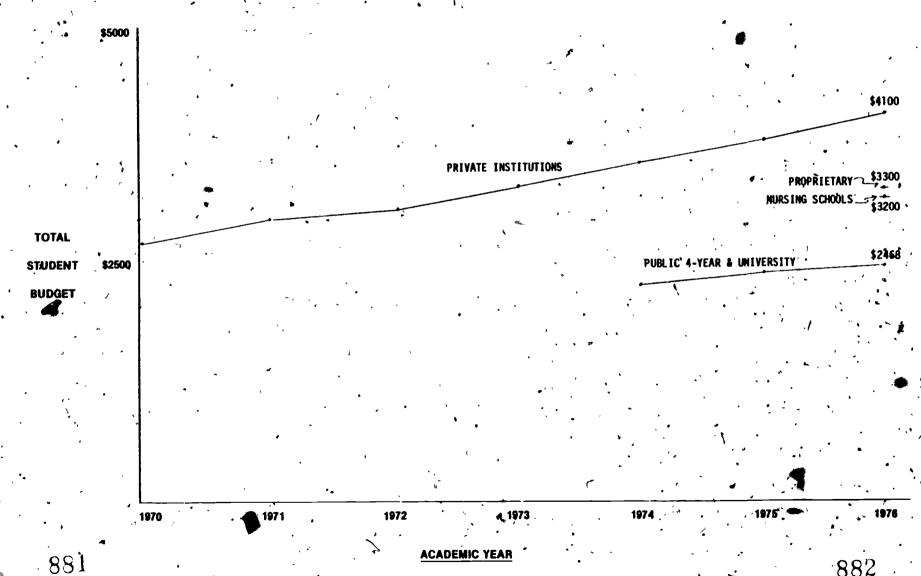


VOCATIONAL REHABILITATION

IOWÀ

12

**GROSS COSTS TO STUDENTS ATTENDING SCHOOL** BY POSTSECONDARY EDUCATION SECTORS



# LEVELS OF FEDERAL AND STATE PROGRAM FUNDING BY INSTITUTIONAL SECTOR

(Figures in thousands) .

THE FIGURES SMOWN FOR STATE DOLLARS AWARDED ARE FOR THE 1975-76 SCHOOL YEAR AND PERTAIN TO:

- IOMA TUITION GRANT PROGRAM
- STATE OF IONA SCHOLARSHIP PROGRAM
- IONA VOCATIONAL-TECHNICAL TUITION GRANT PROGRAM.

821 833 126 251 BEOG SEOG NDSL CWS STATE

Public University and Four-Year Colleges

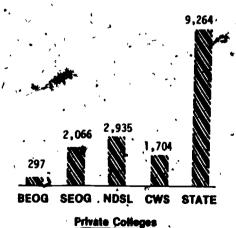
136 402 402 24
BEOG SEOG NDSL CWS STATE

Public Community Colleges

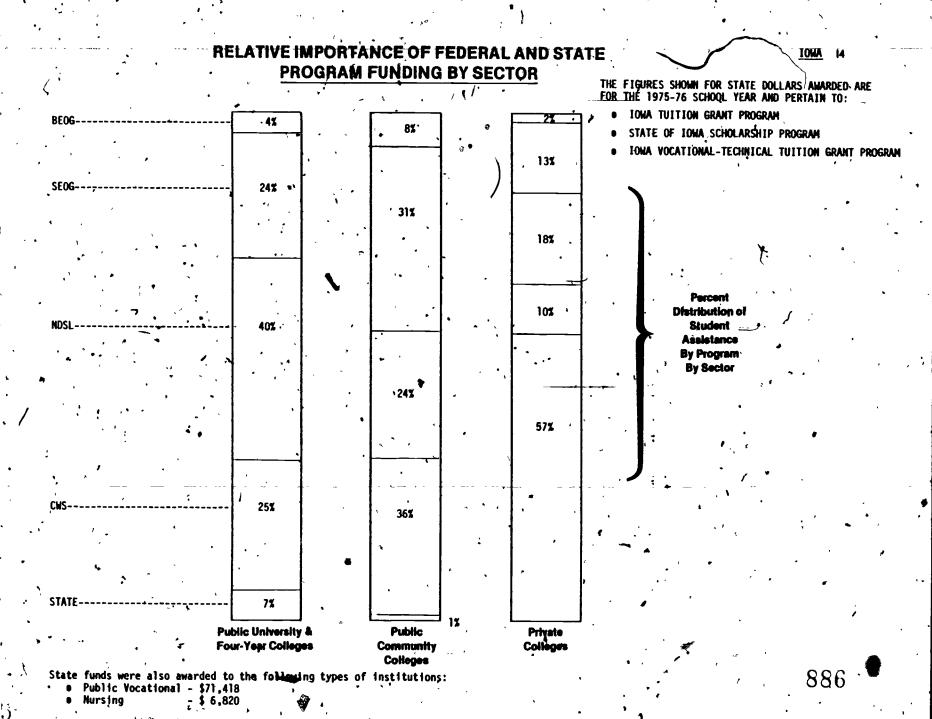
State funds were also awarded to the following types of institutions:

- e' Public Vocational \$71,418
- Nursing

**3.6,820** 



10MA



#### Board of Regents

- 1. Tuition Grant Program
- 2. State Scholarships
- 3. Medical/Osteopathic Loans/Scholarships

#### Yeteran's Commission

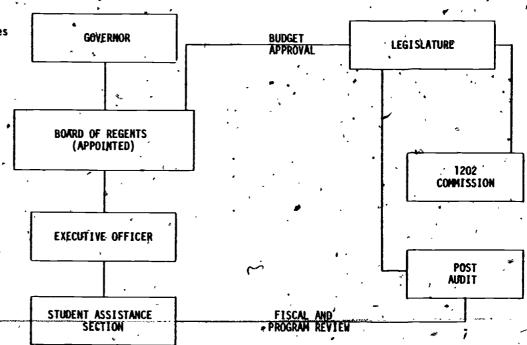
1. Benefit Program for Dependents of POWs and MIAs

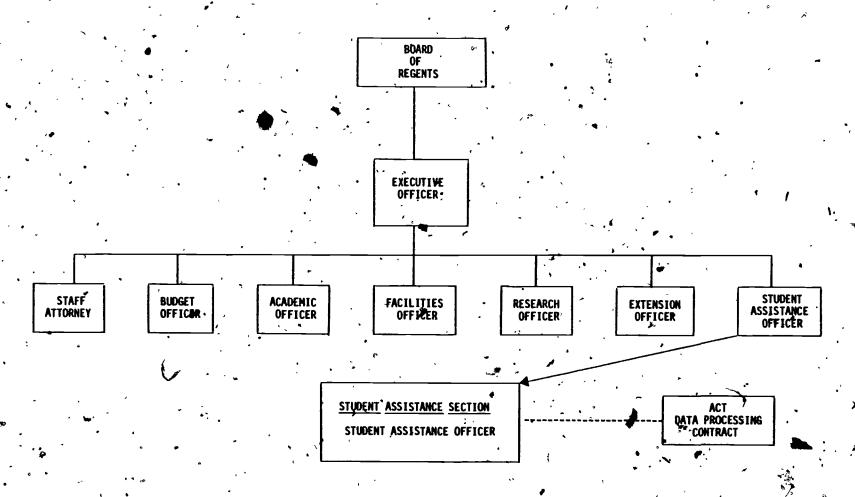
### **RELATIONSHIPS OF STATE AGENCIES**

The Student Assistance Section has responsibilities for all state student aid programs and administers . SSIG funds.

The 1202 Commission is comprised of legislators and at present has no control and little coordinative responsibility to the Board of Regents:

The State has just requested the Higher Education Assistance Foundation, a private non-profit foundation, to establish a guarantee and direct lender agency in Kansas. This should be operational in the fall of 1977.





The Student-Assistance Section has responsibility for Title VI-A, instructional equipment grants, in adultion to student and programs.

# MANAGEMENT RELATIONSHIPS BETWEEN THE STATE AGENCY AND OTHER STATE AGENCIES/INSTITUTIONS

KANSAS B2

WHO ACCOMPLISHES THE FOLLOWING?	STATE PROGRAM OFFICE	INSTITUTIONAL FINANCIAL AID OFFICER	OTHER OFFICES OR AGENCIES
Processing of Applications	•		•
Verification of Student Application Information	X ·		
Identification of Eligible Recipients	X		
Determination of Award Size	<b>X</b> .		. 0
Assignment of Priority to Awards	\ x '	•	
Formally Approves Award	<b>x</b>	•	
Makes Payment to Student (or Credits Student Account)	<b>x</b> .		i.
Makes Post-Award Adjustments	X		•
initiates the Prosecution of Possible Fraudulent Student applications	X -		
Publicizes Award Availability	. x	<b>X</b> 1 .	Admissions Personnel

893

 $\delta g_{m{q}}$ 

# STATE PROGRAM OFFICE DEFINITIONS FOR SELECTED TERMS

DEFINITIONS USED BY STATE PROGRAM OFFICES	. •	STATE DEFINITION SPECIFIED BY	STATE DEFINITION USED BY ALL IN		STATE DEFINITION CONSISTEN ACROSS ALL STATE PROGRAM
	٠.,		PUBLIC	PRIVATE	
		•		•	
State Resident - An individual who lives (or has lived) in the state for purposes other than attending college for a minimum of one year prior to enroll-ment.		Interpretation	Yeş · ,	Yes	Yes
				•	
Independent'Student - BEOG definition for independent student.	₫	Interpretation	Yes	Yes .	Yes
United States Citizenship - As determined by Immigra- tion Service.		Interpretation	Yes	, Yes '	Yes

### INFORMATION FLOW BETWEEN THE STATE PROGRAM OFFICE **AND VARIOUS FEDERAL OFFICES**

TYPE OF INFORMATION PROVIDED 'TYPE OF INFORMATION RECEIVED BY STATE STUDENT-AID AGENCY

BY STATE STUDENT-AID AGENCY

PERCEPTION OF ADEQUACY
OF INFORMATION FLOW

Adequa te

Adequa te

**FEDERAL OFFICES** 

**SSIG Office** 

**BEOG Office** 

Regional OE Student-Assistance Office (Campus-Based Programs)

Washington OE Office (Campus-Bàsed Programs)

FISL/GSL Office

Summaries

Not Applicable

Not Applicable

Not Applicable

Not Applicable

Not Applicable

Applications

Not Applicable

Not Applicable

Not Applicable

STATE/INSTITUTIONAL OFFICES

Public Institutions

Private Institutions

Governor/Budget Office

State Legislature (including Committee Staffs)

Summaries Recipients

Summaries

**Applications** 

Regulations

Applications Regulations Recipients

Summaries

Terminations

**Terminations** 

Regulations

Regulations

**Adequate** 

Adequate

**Adequate** 

**Adequate** 

MANAGEMENT FUNCTION		PERCENTAGE OF STAFF EFFORT	STAFF ASSISTANCE FROM OTHER AGENCIES COMMENTS		
APPLICATIONS PROCESSING		•			
(Includes verification of student information, need analysis, award determination, etc.)	<i>)</i> 1.	s 70	Contract with ACT provides data processing, ranking applicants, etc.		
RESPONDING TO REQUESTS FOR INFORMATION	•				
(Includes federal requests for information, parent/student inquiries, testimony in hearings, etc.)		10	, (		
PROGRAM REVIEW  (Includes on-site visits to institutions, formal/informal audits, etc.)	t	, , 5 ,			
PUBLIC RELATIONS AND INFORMATION DISSEMINATION	4	<i>,</i> *			
(Includes parent/student workshops, work on promotional literature, etc.)		5			
GENERAL ADMINISTRATION	•	•			
(includes executive personnel, staff training and development, regulations and guidelines, preparation of summary statistics, etc.)		10			
OTHER MANAGEMENT ACTIVITIES		•			
(Includes any special staff activities which do not clearly falf in one of the above categories)		0			



MONTH/YEAR

**EVENTS** 

JANUARY

1) Agency budget presented to legislature
2) Agency makes student-aid applications available

1976 Legislature appropriates student assistance funds

SEPTEMBER

1976 Agency budget presented to governors office or budget bureau

Deadline for student-aid applications

Agency (or institutions) announces award winners 1977

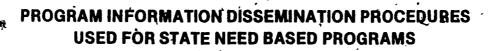
# PROGRAM AND FISCAL CONTROLS OF PRÓGRAMS OPERATED BY STATE AGENCY

PROGRAM CONTROLS	CONTROL USED SAMPLE OR TOTAL POPULATION STUDIED
• • • /	
· · ·	
	4 .
A: Control on Student Application Data Accuracy	i
1. Måtch Against Tax Forms?	Yes, On Request
2. Match Against BEOG Applications?	
3. Match Against Institutional Student Records?	Yes
4. Warnings of Prosecution?	
5. Prosecution?	,
,	• •
B. Controls on Attendance and/or Progress	,
Check on Enrollment/Initial Attendance?	Yes, All
2. Check on Mid-Term Attendance?	, ies, Aii
3. Check on Course Completion?	
4. Check on Academic Progress Before Award?	•
5. Partial Awards?	<u> </u>
C. Controls on Award Size	•
1. Check to Make Sure Other Awards Actually Made?	· Yes, All
Match Against BEOG, Campus-Based Award Files?	Yes. All
3. Re-Check to Ensure Award Adjustments	4
Actually Made?	, .
4. Second Review of Ald Packages?	
••	
D. Controls on Institutional Student-Aid Operations	•
Some of money oracont And Operations	- "
Independent Program Audits?     Aid Officer Bonding?	Yes, All
3. Aid Officer Certification?	,
* 4. Double Signatures on All Fund Transfers?	,
,	
*	·
E. Controls on Central Administrative Staff Operations	
1. Independent Program Audits?	Yes, All
2. Bonding of Staff Members? :	
3. Double Signatures on All Fund Transactions?	•

AGENCY/OFFICE UNDERTAKING CONTROLS	SPECIAL ACTIONS COMMENTS			
State	Remove from consideration.			
Institution	Remove from program.			
" Institution	Dropped from program,			
Institution Institution	Institutional aid officer adjusts aid package			
·	Sold package.			
' State	•			
	<b>;</b> • •			

State

904.



### TYPE OF INFORMATION PROVIDED

	INFORMATION PROVIDED THROUGH	APPLICATION FORMS	ELIGIBILITY CONDITIONS	FILING/CLOSING DATES FOR STATE PROGRAMS	INFORMATION ON THE COST OF ATTENDANCE AT VARIOUS TYPES OF INSTITUTIONS	INFORMATION ABOUT APPLYING FOR AID FROM OTHER SOURCES	INFORMATION ON PENALTIES FOR PROVIDING FRAUDULENT DATA
	1. High School Counselors	x	<b>x</b>	X		¥ X	<b>∀</b> X.
۲٠,	2. College Financial-Aid • Officers	, X	X	4 , X			<b>x</b> .
	3. Direct Mailings to Graduating High School Students or Parents		,				4
	4. High School Meetings or Workshops	•	<b>x</b>	X .		<b>T</b>	X
	5. College Admissions Office	<b>x</b>	X	X.		x .	X X
	6. Newspaper Ads					•	
•	7. Radio, Television Ads	•					
•	8. Social Service Agencies	* <b>*</b> * *	- X.	*		X .	X
	9. Other (Please Secil)		· · · · · · · · · · · · · · · · · · ·	٠	, where		,* ,

## DESCRIPTIONS OF STATE-SPONSORED STUDENT ASSISTANCE PROGRAMS

- Kansas Tuition Grant Program A grant program for needy resident students attending in-state private schools to reduce differential between public and private costs, particularly tuition. It is not tied to tuition except the grant cannot exceed the tuition or \$1,000. The need is determined by total student budget.
- Kansas State Scholarships A grant program to recognize scholastic achievement as evidenced assessment and provide a limited (\$500 maximum) stipend to those who also have need. Wecipients must be residents attending in-state schools.
- Medical/Osteopathic Loans/Scholarships A conditional grant/loan program to encourage doctors to .

  practice primary care medicing and esteopathic medicine and surgery in areas of Kansas where there is insufficiency of medical care. Recipients must be medical and osteopathy students and/or interns attending medical and osteopathy schools.
- Benefit Program for Dependents of POWs and MIAs A tuition-remission program for resident students which covers fees at any state supported (or partially supported) institution for students whose parent was a POW, MIA, killed in action, or died from injuries received in service.

### **BASIC STATE PROGRAM INFORMATION**

⊕ . Programs .	Year	Number of Awards	Average Full-Time Award Size	Total Dollars Awarded	Eligible Population
• • • • • • • • • • • • • • • • • • • •			, ,		•
Need-Based	•				
<u>Grants</u>	•		•		
Kansas Tuition Grant Program	<b>†</b> 975-76	3231	\$ 888	\$2,867,826	Resident Undergraduates
Kansas State Scholarships	<b>197</b> 5-76	<b>1</b> 120	\$ 493~.	\$ 552,009	Resident Undergraduates
•		-	,	•	
Non Need-Based	•	•	•		
Medical/Osteopathic Loans/Scholarships	1975-76	, 14	\$6,000	\$ 84,000 -	Medical and Osteopathy Students and/or Interns
Renefit Program for Dependents of POWs and MIAs	1973-74 1975-76	7 18	Not Given	Not Given 2	Dependents of POMs and MIAs

No basic difference between loan assumption or scholarship. This program was initiated for 1975-76, and of the 14 students selected initially. 12 were renewed for 1976-77. The legislation did not authorize selection of additional students to a total of 16 after the first year. Funds were provided for continuation of original recipients only.

<sup>2</sup> "Best guess" estimates.

	) Programs		<b>,</b>	Acceptable Residency Status	Accept- able Attend. Status	Acceptable Student Levels	Special Priority to Cont'g. Awards	income Limits	Need Limits
, <b>\$</b>					•	•			•
Need-Based		•							,
<u>Grants</u>	•	, .		*			, ·	•	•
Kansas Tuitio	on Grant Program .	<b>3</b>		Residents attend-	#611-Time	All Under- graduates	Yes	Not Applicable	\$200
Kansas State	Scho l'arables		•	Residents attend- ing In-State	Full-Time	All Under- graduates	Yes ~~*	Not Applicable	<b>\$200</b>
• • • • • • • • • • • • • • • • • • • •		7.	•	<b>.</b>		• 1	•	,	مہ
'Mon Need-Based		•		,	• ,	1	<i>.</i>		
Hedical/Osteo <b>→</b>	opath1e\Loans/Scho	larships •		Residents attending In/Out of State and Non-Residents	Full-Time	Graduates or Interns.	Yes	Not Applicable	Not Applicable
Benefit Progr and MIA's	ram for Dependents	of POM's	•	ing In-State	Part-Time Half-Time Full-Time	A11 ,	Yes •	Not Applicable	Not Applicable

<sup>1</sup> Students must attend University of Kansas Medical School for medical school. Also, one-half of medical and osteopathy students must be Kansas' residents.

# INSTITUTIONAL ELIGIBILITY CRITERIA FOR STATE STUDENT-ASSISTANCE PROGRAMS

Programs	University and 4-Year Colleges	Community/ Junior Colleges	Voc./Tech. Schools	Proprietary	Special Types of Institutions
<u>Need-Based</u>	<b>i</b> ,	•	• *		·
<u>Grants</u>	<b>*</b>	•		**	
Kansas Tuition Grant Program	- Private	No .	No	No	No
Kansas State Scholarships	Public Private	Public	Public	Yes	Allied Health
	•		4		·
Non Need-Based			• .		
Medical/Osteopathic Loans/Seholarships	. No . ,	Mo .	No .	, No ~	Medical and Osteopathy Schools
Benefit Program for Dependents of POW's and MIA's	Public•	Public	Public .	No	Must be partially state supported institutions

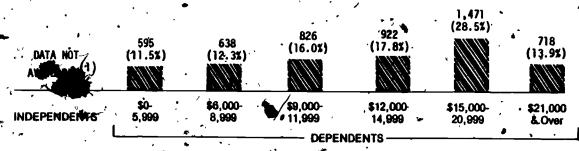
# NEED DETERMINATION CRITERIA FOR STATE PROGRAMS

Programs	Program Definition of Need	Is BEOG Application Required?	Expected Family Contribution (EFC) Method	Student Budget includes What Items?
Meed-Based  Grants				,
Kansas Tultion Grant Program	BLS low maintenance budget for 9 months + \$200 books and supplies + tuition and fees = college budget less PC less \$450 student contribution or student asset contribution and veterans, sowial security, and other benefits, = financial need less grant = unmet need (Institutional financial aid package cannot exceed this unmet need figure which most often is greater than institutional student and budget.)	No	Consensus	General Student Costs
Kansas State Scholarships	Same as Tuftion Grant Program	No,	Consensus	General Student Costs

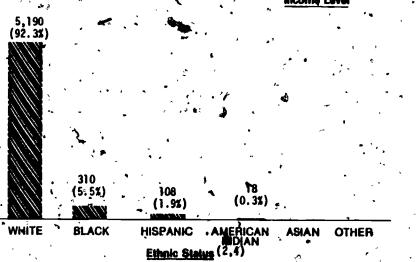
Programs	Maximum Award Size?	What Award Size Determination Method is Used?	How is Award Priority Determined?	Who Ultimately Determines Award Amount?
Need-Based	•	•	* * * * * * * * * * * * * * * * * * * *	
Grants				
Kansas Tuition Grant Program	\$1,000	Financial need	Rank order from smallest PC (or family contribution for independent student).	State
Kansas State Scholarships	\$ 500 ·	Financial need	Rank order from smallest PC, (family contribution for independent student).	State .
<u>Non Nêed-Based</u>	* ,			•
Medical/Os athic Loans/ Scholarshi	\$6,000	All receive maximum award of \$6,000.	(1) Likelihood of practicing medicine in designated underserved areas of Kansas; (2) Kansas residency; (3) shortness of time to enter practice.	State
Benefit Program for Dependents of POW's and MIA's	Fees	What is charged as fees to student.	All eligible students will be assisted.	State

THESE FIGURES FOR THE 1975-76 SCHOOL YEAR PERTAIN TO:

- KANSAS TUITION GRANT PROGRAM
- KANSAS STÅTE SCHOLARSHTPS



Income Level (2,3)



3,029 (45,0x) (52.0x) MEN WOMEN Sex(2)

(1) The distribution of awards by student income categories includes awards made to both dependent and independent students. The distinguish between dependent and independent students.

(2) There is a discrepancy in the total applicants by "Income", "Ethnic Status", and "Sex." However, this was the information supplied in the MASSGP Survey.

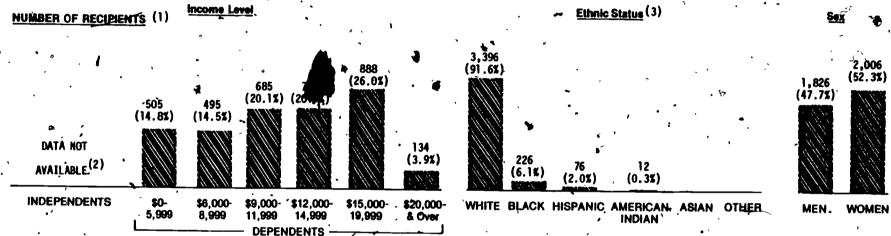
(3) There were 16 applicants whose income status was not reported. These are not included in the income status distributions shown above.

(4) There were 210 applicants whose ethnic status was not reported. These are not included in the ethnic status distributions above.

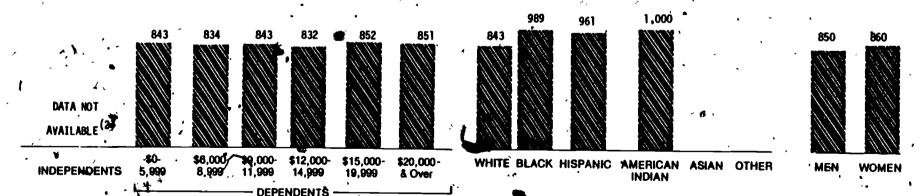
NUMBER OF NEED-BASED GRANT PROGRAM RECIPIENTS AND AVERAGE AWARD SIZE

THESE FÉGURES FOR THE 1975-76 SCHOOL YEAR PERTAIN TO:

- KANSAS TUITION GRANT PROGRAM
- KANSAS STATE SCHOLARSHIPS



MYERAGE AWARD SIZE (1)



(1). There is a discrepancy in the total number of awards and dollars awarded as reported in the NASSGP Survey data.
(2) The distribution of awards by student income categories includes awards made to both dependent and independent students. The data available of the distribution of awards by student income categories includes awards made to both dependent and independent students. The data available of the distribution of awards by students includes awards made to both dependent and independent students. not distinguish between dependent and independent students.

(3) There were 136 applicants whose ethnic status was not reported. These are not included in the ethnic status distributions shown above.

# SOURCES AND DISTRIBUTION OF NEED-BASED GRANT PROGRAM FUNDS

INSTITUTIONAL SECTORS

STUDENT INCOME CATEGORIES

THESE FIGURES FOR THE 1975-76 SCHOOL YEAR PERTAIN TO:

- . KANSAS TUITION GRANT PROGRAM:
- KANSAS STATE SCHOLARSHIPS

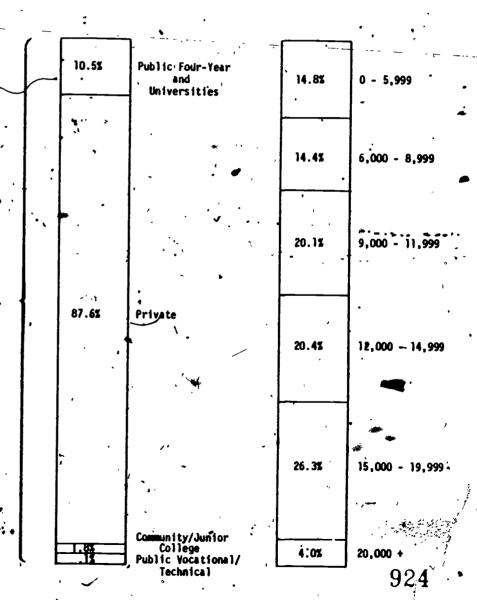
PRIVATE GIFTS

\$230,199

6.7%

FEDERAL SSIG PROGRAM

The distribution of awards by student income categories includes awards made to both dependent and independent students. The data available did not distinguish between dependent and independent students.





KANSAS

Non Need-Based Loan:

• Medical/Osteopathic Loans/Scholarships

Other Non Need-Based Program:

• Benefit Program for Dependents of POWs and MIAs<sup>2</sup>

1973-74

\$10

1975-76

4 M

1974-75

1 2 1975-76 first year of program. 1973-74 first year of program. 1971-72

1972-73

FISCAL YEAR

1970-71

100

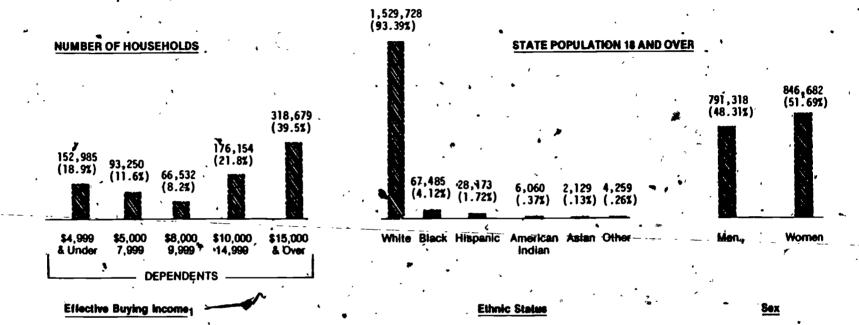
20

THÓUSANDS

926

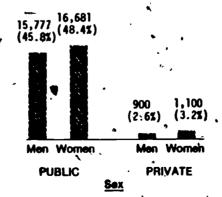
925 IC STATE POPULATION PROFILE

KANSAS



### STATE HIGH SCHOOL GRADUATES

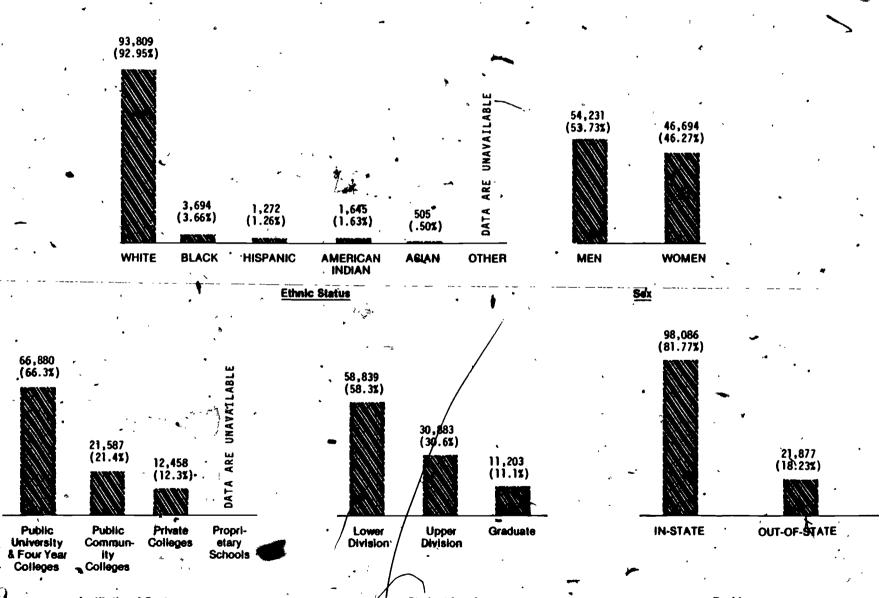
(c) Sales and Marketing Management 1977 Survey of Buying Power Data Service



The high school graduation figures do not include 5,345 persons granted a high school equivalency certificate,

### STATE POSTSECONDARY EDUCATION STUDENT ENROLLMENTS

(Figures in Thousands)



929

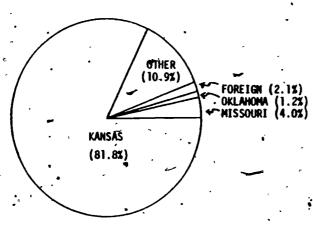
Institutional Sector

Student Level

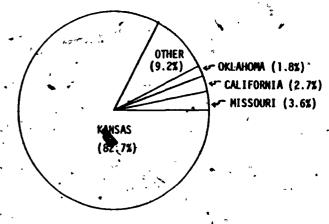
Residency

930

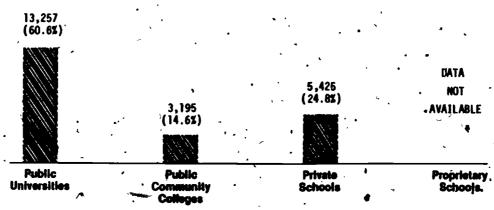
KANSAS



RESIDENT AND NON-RESIDENT STUDENTS
ATTENDING IN-STATE INSTITUTIONS

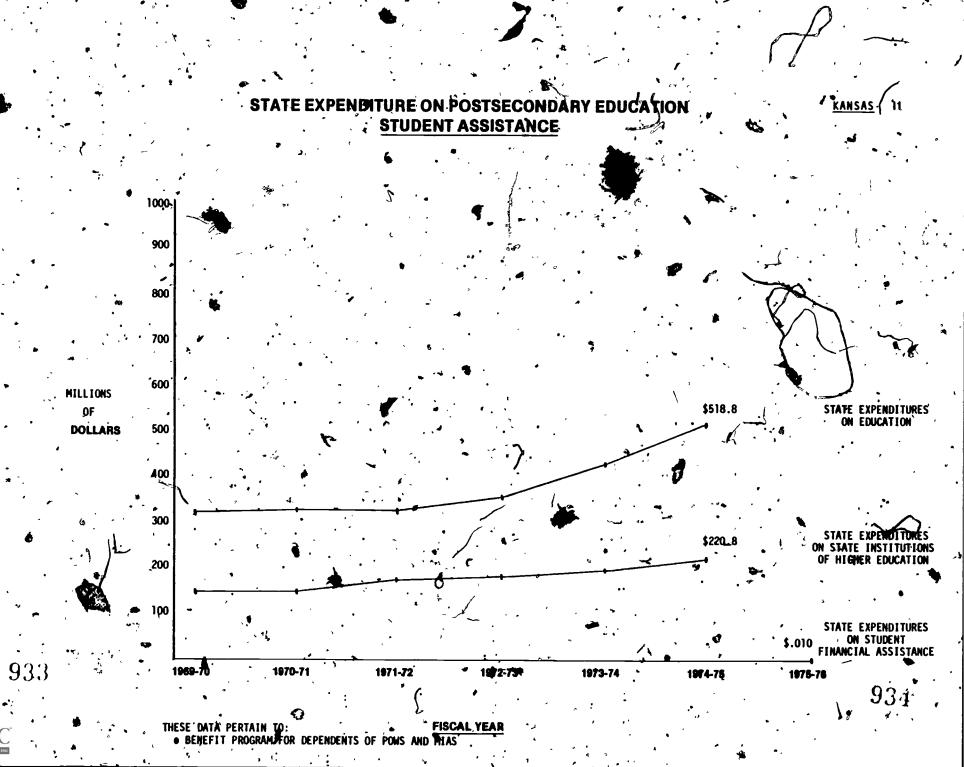


RESIDENT STUDENTS ATTENDING IN-STATE AND OUT-OF-STATE INSTITUTIONS



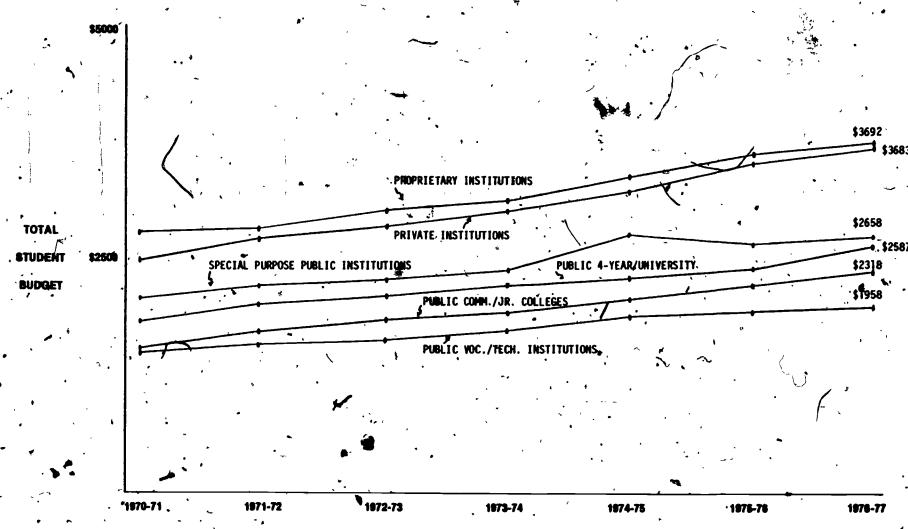
INSTITUTIONAL SECTOR

(Out-of-State Students in School in-State)



GROSS COSTS TO STUDENTS ATTENDING SCHOOL
BY POSTSECONDARY EDUCATION SECTORS

KANSAS



935

ACADEMIC YEAR

## LEVELS OF FEDERAL AND STATE PROGRAM FUNDING BY INSTITUTIONAL SECTOR

(Figures in thousands)

.THE FIGURES SHOWN FOR STATE DOLLARS AMARDED ARE FOR THE 1975-76 SCHOOL YEAR AND PERTAIN TO:

- . KANSAS TUITION GRANT PROGRAM
- . KANSÁS STÁTĚ SCHOLARSHIPS

2,390

1,141

283

359

BEOG. SEOG. NDSL. CWS. STATE

Public University and Four-Year Colleges

366 270 61
BEOG SEOG NDSL CWS STATE

Public Community Colleges

State funds were also awarded to the following types of institutions:

2,973

921

609

503

190

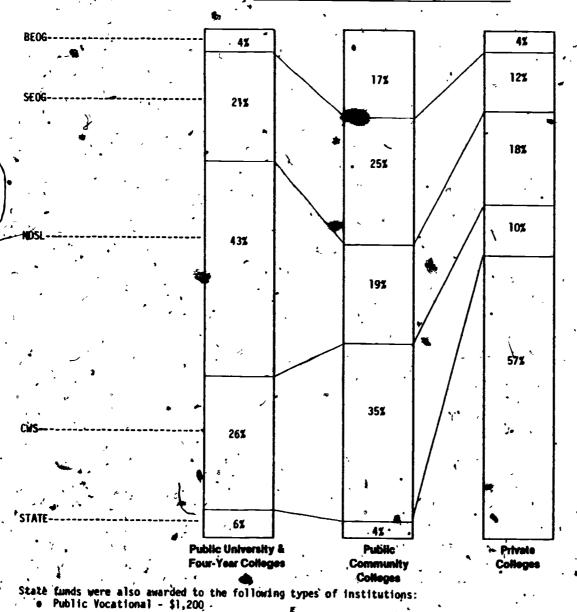
BEOG SEOG NDSL CWS STATE

Private Colleges

938

# RELATIVE IMPORTANCE OF FÉDERAL AND STATE PROGRAM FUNDING BY SECTOR





THE FIGURES SHOWN FOR STATE DOLLARS AMARDED ARE FOR THE 1975-76-SCHOOL YEAR AND PERTAIN TO:

- KANSAS TUITION GRANT PROGRAM
- KANSAS STATE SCHOLARSHIPS

Percent
Distribution of
Student
Assistance
Sy Program
By Sector

APPENDIX

#### **APPENDIX**

The data used in preparing the profiles have been assembled from a variety of data sources. These are listed below. The following table gives a detailed explanation of the use of these data in each of the profiles.

### Bureau of the Census

- Data from the 1970 Decennial Census
- 1976 Estimates of State Population,
- 1970-1975 Statistics of State Expenditures on Education<sub>3</sub>
  National Association of State Student Grant Programs (NASSGP)
- NASSGP Eighth Annual Survey Supplemental Survey<sub>4</sub>.
  National Center for Education Statistics
- 1975  $\overrightarrow{\text{HEGIS}}_5$  Residency and Migration of College Students
- 1975 and 1976 HEGIS Opening Fall Enrollments (Preliminary Statistics for 1976)
- 1975 High School **Graduation Statistics**Office of Civil Rights
- 1974 Higher Education Civil Rights Survey
  Office of Education
- Higher Education Data Base: FY 1967 to FY 1975<sub>6</sub>
- Data from the Financial Status and Performance Report-+1975-767
- Sales and Marketing Management Magazine
  - Statistics from the 1977 Survey of Buying Powers

Notes on Following Pages

- [1] Data from the 1970 Census (various special tabulations and published statistics) were used to derive percentage distributions of the population 15 years old and over by racial/ethnic background, and sex. These data were then used to estimate 1976 data by applying the 1970 percentage distributions to the 1976 population estimates.
- [2] 1976 estimates of the population 18 and over were obtained from Table 1 of the following publication:

Population Estimates and Projections - Estimates of the Populations of State by Age: July 1, 1975 and 1976 Advanced Report. Series P-25, No. 646, February, 1977. Bureau of the Census, U. S. Department of Commerce

- [3] These data were taken from statistics annually published by the Bureau of the Census. Specifically, they were taken from: State Government Finances--Table 9: Expenditures by Type and Function, for years 1970 through 1975. Descriptions of these and other tables are contained in the following publication.
  - Guide to Recurrent and Special Governmental Statistics--State and Local Government Special Studies No. 62, May, 1972. Bureau of the Census, Department of Commerce.
- [4] The National Association for State Student Grant Programs (NASSGP) annually conducts a survey to collect information about state-level

student aid offices and grant programs. For further information contact:

Dr. Joseph D. Boyd Illinois State Scholarship Commission 102 Wilmot Road Deerfield, Illinois 60015 (312) 945-1500

- [5] HEGIS Higher Education General Information Survey
- [6] Higher Education Data Base FY 1967 to FY 1975 (Specifically, the Student Financial-Aid File). Data on federal student-aid program expenditures were obtained from this machine-readable source. A preliminary release version of this data base was obtained so that it could be utilized. This data base is being developed for the Office of Planning and Budget Evaluation, Office of Education, Department of Health, Education and Welfare O.E. Contract No. 500-75-0382, titled Student Access to Postsecondary Education: Comparative Analyses of Federal State Student Aid Programs (SISFAP/Study D).
- [7] This is a reporting form used to collect annual operating information from the state offices administering the SSIG program by the federal SSIG program office.
- [8] For more information about this data source, contact:

Sales and Marketing Management Magazine 633 Third Avenue New York, New York 10017 (212) 986-4800

	•	
DESCRIPTIVE PROFILES - SECTION/TITLE	DATA SOURCE	COMMENTS
A. Office Relationships and Program Responsibilities 1. Description of Program Offices and Agencies and Corresponding Program Responsibilities 2. Relationships of State Agencies	NASSGP - Supplemental Survey NASSGP Supplemental Survey	
B. Office Program Management 1. State Agency Organization 2. Management Relationships Between State Agency and Other State Agencies/Institutions 3. State Program Office Definitions for Selected Terms	NASSGP - Supplemental Survey NASSGP - Supplemental Survey NASSGP - Supplemental Survey	
<ul> <li>Information Flow Between State Program Office and Various Federal Offices</li> <li>Management Staffing of State Program Offices</li> <li>State Agency Calendar of Events for Reed-Based Programs for 1976-77 School Year</li> </ul>	NASSGP - Supplemental Survey NASSGP - Supplemental Survey NASSGP - Supplemental Survey	
7. Program and Fiscal Controls of Programs Operated by State Agency C. Comsumer-Oriented Efforts	NASSGP - Supplemental Survey	
1 Basic Program Information Need-Based Dissemination Procedures Used for State Agency Programs 2. Consumer Grievance Procedures Used for State Agency Programs	MASSGP - Supplemental Survey SSIG Program Review Record	
D. Brief Program Summaries 1. Descriptions of State-Sponsored Student Assistance Programs 2. Basic State Program Information	NASSGP - Supplemental Survey	
E. Criteria for Determination of Need, Award Size, Etc., 1. Student Eligibility Criteria for State Programs 2. Institutional Eligibility Criteria for State	NASSGP - Supplemental Survey NASSGP - Supplemental Survey	
Student-Assistance Programs  3. Need Determination Criteria for State Programs  4. Award Size Determination Criteria for State Programs	NASSGP - Supplemental Survey NASSGP - Supplemental Survey NASSGP - Supplemental Survey	
F. Counts of Eligibles, Recipients, Applicants, Etc.  1. Number of Need-Based Grant Program Applicants  2. Number of Need-Based Grant Program Recipients and  Average Award Size	NASSGP - Supplemental Survey NASSGP - Supplemental Survey	The figures shown for Average Award Size were computed by dividing the Total Dollars Awarded by the number of recipients. This calculation was done for each of the categories shown.
		or the thought les should

Program Financing

1. Sources and Dimitribution of Need-Based Grant Program Eunds

2. Historic State Expenditures on Student-Assistance Programs

H. Counts of State Populations, Students, etc.

State Population Profile

NASSGP - Supplemental Survey or the Financial Status and Performance Report

MASSGP - Supplemental Survey

Effective Buying Income: Sales and Marketing Management-1977 Survey of Buying Power

Where the desired data (i.e. distribution of SSIG program funds by student income and institutional sector) were unavailable from the NASSGP Supplemental Survey, the second data source was used. In most cases. the distributions shown only reflect the distribution of the federal portion of the total dollars.

These data reflect dollars awarded throughtstate programs including both state and federal blars for matching programs (e.g. SSIG. Vocational-Rehabilitation). Because the information collected may not have been totally comprehensive, that is, there may have been state programs which were overlooked or for which the dollars awarded data were not available, these figures may not reflect total state dollars to student-aid.

The figures do not include BEOG or the campus based programs.

Effective Buying Income: A classification exclusively developed by Sales & Marketing Management, it is personal income less personal tax and nontax payments. Personal income is the aggregate of wages and salaries, other labor income (such as employercontributions to private pension funds), proprietors' income, rental income (which includes imputed renta) income of owner-occupants of nonfarm dwellings), dividends paid by corporations, personal interest income from all sources, and transfer payments (such as pensions and welfare assistance). Deducted from this total are personal taxes (federal, state, and local), nontax payments (such as fines, fees, penalties), and personal contributions for social insurance. The resultant figure is commonly known as "disposable personal income." Market Statistics removes from this figure compensation paid to military and diplomatic personnel stationed overseas to arrive at Effective Buying Income

potential. It indicates the general ability to buy as is essential in comparing, selecting, and grouping markets on that basis. But for products that appeal, specific interme classes, the percent of households by Effective Buying Income/groups should be considered.  Population: Bureau of the Census 1970 Decennial Census 1970 Decennial Census  Population: Bureau of the Census 1970 Decennial Census 1970 Decennial Census  Population is producted in the following manner. For the population is and over, the percent distribution by exhinic state was derived from 1970 census data: These percentages were then applied to 1976 state population estimates (Bureau of Census) to arrive at the estimates shown.  High School Graduates: National Center for Education Statistics  Office of Civil Rights (OCR) 1974 Higher Education Civil Rights Survey National Center for Education Statistics (NCES)  All figures are in terms of FTE except for the Residency-In/Out of State data which are in terms of headcount. 1 FTE = 1 full time student or 2 part-time students.	DESCRIPTIVE PROFILES - SECTION/TITLE	DATA SOURCE	COPPAENTS
see, were derived in the following manner. For the prophation 15 and over, the percent distribution by what taken and the percent distribution by ethnic stay was derived from 1970 census data. These percentages were then applied to 1976 state population estimates (Bureau of Census) to arrive at the estimates shown. The data on high school graduations were obtained from published statistics,  2. State Postsecondary Education Student Enrollments  Office of Civil Rights (OCR) 1974 Higher Education Civil Rights Survey Mational Center for Education Stafistics (NCES) 1975 Residency & Migration Survey 1975 Opening Fall Enrollment Survey (OFE)  The data on Ethnic Status were estimated by obtaining a percentage distribution of FTE enrollments by ethnic status from the 1974 QCR survey. These percentages were then applied to the 1976 FTE total enrollment (optained from the NCES 1976 OFE survey).  The data on institutional sector were obtained from the NCES 1976 OFE survey and applied to the total obtained from the NCES 1976 OFE survey and applied to the total obtained from the NCES 1976 OFE survey and applied to the total obtained from the NCES 1976 OFE survey and applied to the total obtained from the NCES 1976 OFE survey and applied to the total obtained from the NCES 1976 OFE survey and applied to the total obtained from the NCES 1976 OFE survey and applied to the total obtained from the NCES 1976 OFE survey and applied to the total obtained from the NCES 1976 OFE survey and applied to the total obtained from the NCES 1976 OFE survey and applied to the total obtained from the NCES 1976 OFE survey and applied to the total obtained from the NCES 1976 OFE survey and applied to the total obtained from the NCES 1976 OFE survey and applied to the total obtained from the NCES 1976 OFE survey and applied to the 1976 OFE survey off approprint of the NCES 1976 OFE survey and applied to the 1976 OFE survey and applied to the 1976 OFE survey off approprint to the NCES 1976 OFE survey and applied to the 1976 OFE survey and applied	i. Counts of State Populations, Students, Etc. (continued) 1. State Population Profile (continued)		markets on that basis. But for products that appeal t specific income classes, the percent of households by
Center for Education Statistics  2. State Postsecondary Education Student Enrollments  Office of Civil Rights (OCR) 1974 Higher Education Civil Rights Survey National Center for Education Statistics (RCES) 1975 Residency & Migration Survey 1975 Opening Fall Enrollment Survey (OFE) 1976 Opening Fall Enrollment Survey (OFE) 1976 OFE Survey.  The data on institutional sector were obtained from the NCES 1976 OFE survey.  The data on student level were estimated by obtaining a parcentage distribution from the NCES 1976 OFE survey.  The data on institutional sector were obtained from the NCES 1976 OFE survey.  The data on student level were estimated by obtaining a parcentage distribution from the NCES 1976 OFE survey.  The data on student level were estimated by obtaining a parcentage distribution from the NCES 1976 OFE survey.  The data on student level were estimated by obtaining a parcentage distribution from the NCES 1976 OFE survey.  The data on student level were estimated by obtaining a parcentage distribution from the NCES 1976 OFE survey.  The data on student level were estimated by obtaining a parcentage distribution from the NCES 1976 OFE survey.  The data on student level were estimated by obtaining a parcentage distribution from the NCES 1976 OFE survey.  The data on student level were estimated by obtaining a parcentage distribution from the NCES 1976 OFE survey.  The data on student level were estimated by obtaining a parcentage distribution from the NCES 1976 OFE survey.  The data on student level were estimated by obtaining a parcentage distribution from the NCES 1975 OFE survey.  The data on student level were estimated by obtaining a parcentage distribution from the NCES 1976 OFE survey.  The data on student level were estimated by obtaining a parcentage distribution from the NCES 1976 OFE survey.  The data on student level were estimated by obtaining a parcentage distribution from the NCES 1976 OFE survey.  The data on student level were estimated by obtaining a parcentage distribution from the N			sex were derived in the following manner. For the population 15 and over, the percent distribution by se was taken and the percent distribution by ethnic statu was derived from 1970 census data: These percentages were then applied to 1976 state population estimates
Higher Education Civil Rights Survey National Center for Education Stafistics (KCES) 1975 Residency & Migration Survey 1975 Opening Fall Enrollment Survey (OFE) 1976 Opening Fall Enrollment Survey (OFE) 1976 Opening Fall Enrollment Survey (OFE)  The data on Ethnic Status were estimated by obtaining a percentage distribution of FIE enrollments by ethnic status from the 1974 OCR survey. These enrollment (obtained from the NCES 1976 OFE survey) to obtain the distribution shown.  The data on enrollments by sex were obtained from the NCES 1976 OFE Survey.  The data on institutional sector were obtained from the NCES 1976 OFE survey and applied to the 1976 OFE survey did not collect data by the lower/upper division, graduate, professional categories, thus the 1975 deza were			The data on high school graduations were obtained from published statistics.
the NCES 1976 OFE Survey.  The data on institutional sector were obtained from the NCES 1976 OFE survey.  The data on student level were estimated by obtaining a percentage distribution from the NCES 1975 OFE survey and applied to the total obtained from the 1976 OFE survey. (The 1976 OFE survey did not collect data by the lower/upper division, graduate, professional categories, thus the 1975 data were	2. State Postsecondary Education Student Enrollments	Higher Education Civil Rights Survey National Center for Education Stafistics (NCES) 1975 Residency & Migration Survey 1975 Opening Fall Enrollment Survey (OFE) 1976 Opening Fall Enrollment	Residency-In/Out of State data which are in terms of headcount. 1 FTE = 1 full time student or 2 part-time students.  The data on Ethnic Status were estimated by obtaining a percentage distribution of FTE enrollments by ethnic status from the 1974 GCR survey. These percentages were then applied to the 1976 FTE total enrollment (obtained from the NCES 1976 OFE survey)
the NCES 1976 OFE survey.  The data on student level were estimated by obtaining a percentage distribution from the NCES 1975 OFE survey and applied to the total obtained from the 1976 OFE survey did not collect data by the lower/upper division, graduate, professional categories, thus the 1975 data were			The data on enrollments by sex were obtained from the NCES 1976 OFE Survey.
a percentage distribution from the NCES 1975 OFE survey and applied to the total obtained from the 1976 OFE survey. (The 1976 OFE survey did not collect data by the lower/upper division, graduate, professional categories, thus the 1975 daga were			
			a percentage distribution from the NCES 1975 OFE survey and applied to the total obtained from the 1976 OFE survey. (The 1976 OFE survey did not collect data by the lower/upper division, graduate, professional categories, thus the 1975 daga were
		*	

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- H. Counts of State Populations, Studenes, etc. (Continued)
  2. State Postsecondary Education Student
  Enrollments (Continued)
  - 3. Interstate Migration of Students
- State and Federal Financing of Education
  - State Expenditure on Postsecondary Education Student Assistance

- Gross Costs to Students Attending School by Postsecondary Education Sectors
- .3. Levels of Federal and State Program Funding by .
  Institutional Sector
- 4. Relative Importance of Federal and State Program and State Program and State Program

National Center for Education Statistics 1975 Residency and Migration Survey

Burgai of the Census (governmental statistics program) NASSGP - Supplemental Survey

NASSGP Supplemental Survey

Office of Planning and Budget Evaluation of OE/HEW Higher Education Data Base: FY 1967 to FY 1975 (Preliminary release) NASSGP Supplemental Survey

Office of Planning and Budget Evaluation of OE/HEW Higher Education Data Base: FY 1967 to FY 1975 (Preliminary release) NASSGP Supplemental Survey The graduate category combines graduate and professional students.

The Residency-In-State/Out-of-State data were obtained directly from the NCES 1975 Residency and Migration Survey. The data shown are in terms of head count and pertain to 1975.

All the data shown are from the NCES 1975 Residency and Migration Survey and pertain to 1975; these data are in terms of or based on headcount data.

The data on state expenditures on education and state expenditures on state institutions of higher education were taken from the census data.

The data on state expenditures of student financial assistance were taken from the NASSGP survey and pertain only to those programs that are specifically listed on the profile. (In many instances the mata were not given for all the years.)

The data pertaining to the federal programs (BEOG, SEOG, CN-S. (BEOL) pertain to FY 1974, the last year available state of the last year for FY 1976 (taken from the MASSGP survey).