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ABSTRACT

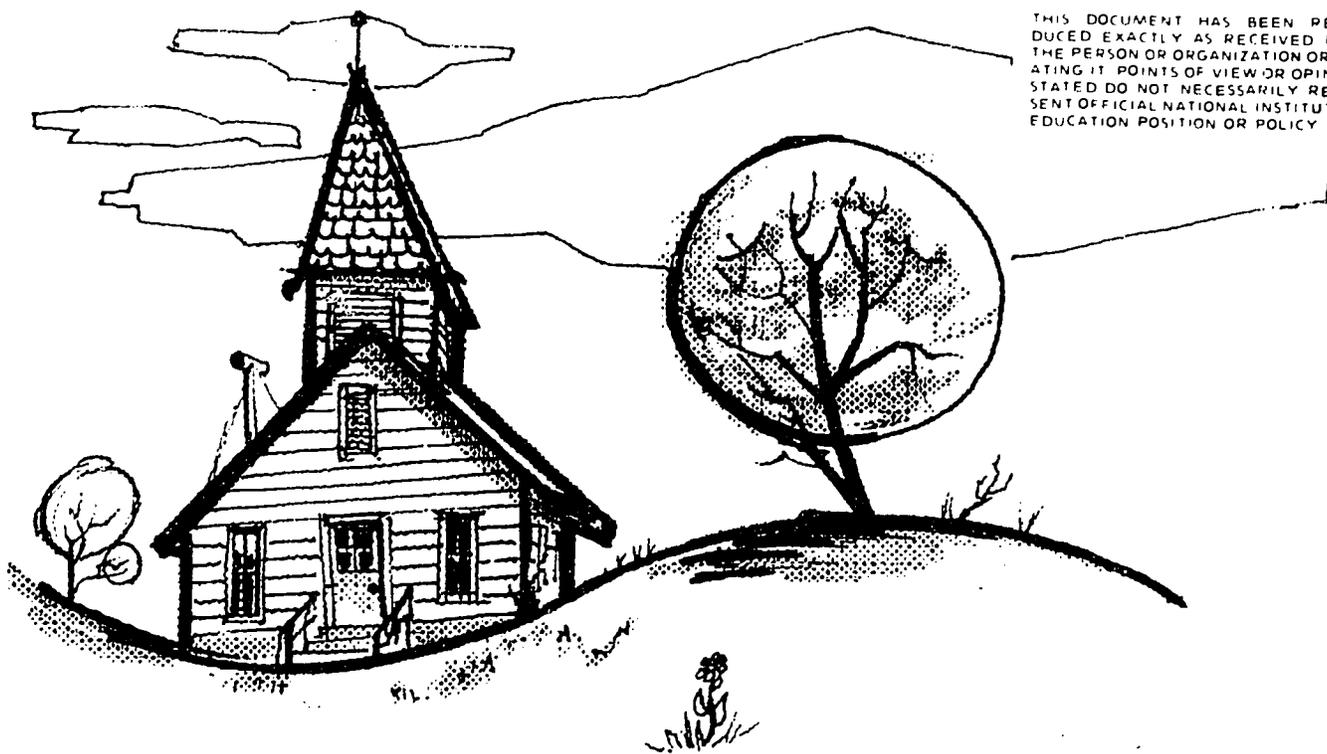
A committee, appointed by the Board of Education, was requested to make a comprehensive study of the school building needs of Unified School District No. 259. In an attempt to determine the feasibility of a general bond election to upgrade the public schools, the specific charge to the committee was to evaluate the needs for physical plant improvements. Several reports and input from the administrative staff provided the background for the study. The observations and knowledge of committee members served as the basis for the body of the report. The recommendations for improvements include some general consideration for special needs, and a five-point rating scale to establish priorities. The recommendations in the report are structured in terms of senior high school attendance areas and their corresponding feeder junior high schools and elementary schools. Recommendations have been made for each school and the estimated costs involved are attached in an addendum to this report. (Author/MLF)

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Bond Feasibility Study

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Project Identification Committee Report

MAY-73

Wichita Public Schools

WICHITA PUBLIC SCHOOLS
ADMINISTRATION BUILDING
428 South Broadway
WICHITA, KANSAS 67202

*Division of School Plant Planning
and Operation Services*

May, 1973

To: President and Members of The Board of Education
From: Project Identification Committee
Re: Committee's Final Report

This committee, appointed by the Board of Education, was requested to make a comprehensive study of the school building needs of Unified School District No. 259.

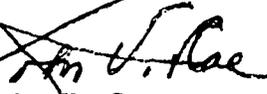
The committee, comprised of a cross section of the entire community, was noteworthy for its faithfulness and efforts expended over the period of the study. Beginning in November, 1972, the committee met weekly and sometimes twice a week until the study was completed, some three months later.

At the first meeting, the ground rules were laid; the principal one being that meetings would begin and end on time. To the amusement of some members, the rules were rather rigidly enforced.

In an effort to make the report meaningful, all schools were grouped according to senior high school feeder attendance districts. It is suggested that the first three pages of the report be reviewed prior to any study of the report.

Speaking in behalf of the committee, I would like to say that even though this was a time-consuming project, all of us thoroughly enjoyed this challenge.

Respectfully submitted,


John V. Coe
Co-Chairman
Project Identification Committee

PROJECT IDENTIFICATION COMMITTEE
UNIFIED SCHOOL DISTRICT NO. 259

February 21, 1973

The Board of Education, in an attempt to determine the feasibility of a general bond election to upgrade the public schools, among other things appointed a Project Identification Committee. The specific charge to the committee was to evaluate the needs for physical plant improvements. Basic resource materials were as follows:

- 1) The Colburn Study made prior to the 1966 bond election.
- 2) The Metropolitan Area Planning Commission study of school facilities conducted approximately two years ago.
- 3) Reports submitted from each attendance center in the school district in which needs were listed in priority order.
- 4) Input from the administrative staff.
- 5) Observations and knowledge of committee members.

After studying all of the information available, the Project Identification Committee was to establish district-wide priorities regarding improvements to the physical plant. The committee was also charged with presenting a report showing the result of their work.

The committee was structured to represent a cross-section of the community and included the following individuals:

Luther Alexander, student, Heights High School

Mrs. Carole Austin, teacher, O K Elementary School

John V. Coe, Massachusetts Mutual Life Insurance Company

Mrs. Jeanette Holmes, Plant Facilities Chairman, Board of Education

Richard L. Holstead, Director, School Plant Planning and Operations

Ralph Klose, Treasurer, City of Wichita

Robert Lakin, Director, Metropolitan Area Planning Department

Donald E. Lambdin, Attorney

Sabrina Perez, student, South High School

Mrs. Paul Smith, Director, League of Women Voters

Max Snodgrass, Snodgrass & Sons Construction Company

Lee Streiff, teacher, Southeast High School

Dean Stucky, Deputy Superintendent of Schools

Charles G. Woodrow, Staff Architect, Wichita Public Schools

The Project Identification Committee has met weekly, with one or two exceptions, since late in November, 1972. In addition, the committee took a tour of selected school buildings to get a better understanding of some of the building problems. In the latter phases of the study, one or two additional meetings a week were held by several members to prepare the work draft of the report. The study does, in fact, represent a large expenditure of time and energy.

General Assumptions

One of the basic assumptions was that the school is a primary force in the community and that anything done to upgrade the school or school program is, in fact, a step to upgrade the entire neighborhood. This concept was recognized as being particularly pertinent in the older established neighborhoods where school facilities tend to be less than adequate at the present time. This idea could not be universally applied in the school district because neighborhoods differ from one section to another. For example, there are older residential neighborhoods which because of commercial development will become less desirable as places to live. On the other hand, many older established neighborhoods will not only endure but will be upgraded by improved school facilities.

The assumption was made that the Board of Education would adhere to its established policy on desirable sizes of attendance centers. The recommendations for improvements that were made were consistent with this policy which is included at the end of this report.

General Consideration for Special Needs

- 1) A persistent request that appeared in many individual building reports was for the improvement of library facilities. The Project Identification Committee was very receptive to such requests because it recognized the importance of such facilities to the educational program. In an effort to emphasize this importance that they attached to library facilities, it was decided that system-wide consideration be given to such requests. However, it was determined that it would be impossible from the economic standpoint to provide new library facilities for every school. The main effort of the committee was to establish somewhat equal facilities in

each attendance center. Basically, facilities should be provided within existing space by joining two or more classrooms except where new classroom facilities were to be provided.

- 2) Intercommunication systems were viewed as vital tools in the administration of secondary schools. The committee therefore gave the highest priority to providing this means of communication in every secondary school.
- 3) One of the recurring requests was for reading improvement facilities. These facilities should be a part of a carefully worked-out system which would provide logical sequences in the reading program. The committee considered the specific requests and where it determined that the need was critical, facilities were given a high priority.
- 4) The need for improvement in size and quality of office space in many school buildings was apparent. The committee assigned a high priority for this kind of improvement since adequate office space is necessary for efficient building operation. Since this need is not generally understood by the public, the committee recommended that the Board consider the public relations aspects of this priority.

Priorities

In order to establish priorities, the committee developed a rating scale from 0 to 4 which is outlined below.

- 0 Adequate facilities for present enrollment.
No critical needs at this time.
- 1 Some needed improvement; not critical to the operation of the school.
- 2 Urgent facility needs; important to maintenance of quality schools, but not as serious as 3 and 4.
- 3 Vital facility needs. Less pressing than 4.
- 4 Critical facility needs. Related to health and safety of pupils and to continuing quality education in the schools.

The committee sought a format for reporting their recommendations that would be meaningful to the reader. It was felt that a geographical approach would be logical, i.e., structure the report in terms of senior high school attendance areas and their corresponding feeder junior high schools and elementary schools. Recommendations have been made for each school and the estimated costs involved are attached in an addendum to this report.

EAST HIGH SCHOOL

Roosevelt Junior High School

Sunnyside Elementary School
Washington Elementary School
Kellogg Elementary School

Mead Junior High School

Chisholm Elementary School
Greiffenstein Elementary School
Griffith Elementary School
Linwood Elementary School
South Hillside Elementary School
Wilson Elementary School

Jardine Junior High School

MacArthur Elementary School
Rogers Elementary School
Sowers Elementary School
Wells Elementary School

Robinson Junior High School

Alcott Elementary School
College Hill Elementary School
Hyde Elementary School
Adams Elementary School

Hamilton Junior High School (See West High School)

Gardiner Elementary School
Longfellow Elementary School

SOUTHEAST HIGH SCHOOL

Curtis Junior High School

Allen Elementary School
Booth Elementary School
Caldwell Elementary School
Clark Elementary School
Jefferson Elementary School
Munger Elementary School
Stearman Elementary School

Coleman Junior High School

Harris Elementary School
Minneha Elementary School
Price Elementary School
Seltzer Elementary School

Robinson Junior High School (See East High School)

Adams Elementary School (See East High School)
Fabrique Elementary School
Hyde Elementary School (See East High School)
Murdock Elementary School

SOUTH HIGH SCHOOL

Jardine Junior High School (See East High School)

Funston Elementary School
White Elementary School

Truesdell Junior High School

Cessna Elementary School
Cleaveland Elementary School
Enterprise Elementary School
Kelly Elementary School
Knight Elementary School
Martin Elementary School
Sim Elementary School
Woodman Elementary School

WEST HIGH SCHOOL

Allison Junior High School

Franklin Elementary School
McCormick Elementary School
Martinson Elementary School
Meridian Elementary School
Stanley Elementary School

Hamilton Junior High School

Gardiner Elementary School (See East High School)
Harry Street Elementary School
Lincoln Elementary School
Longfellow Elementary School (See East High School)

Mayberry Junior High School

Dodge Elementary School
Field Elementary School
Lawrence Elementary School
Payne Elementary School

Wilbur Junior High School

Benton Elementary School
Kensler Elementary School
McCullom Elementary School
Peterson Elementary School

NORTH HIGH SCHOOL

Hadley Junior High School

Black Elementary School
Bryant Elementary School
O K Elementary School

Horace Mann Junior High School

Irving Elementary School
Park Elementary School
Finn Elementary School
Waco Elementary School

Marshall Junior High School

Cloud Elementary School
Garrison Elementary School
McLean Elementary School
Riverside Elementary School
Woodland Elementary School

HEIGHTS HIGH SCHOOL

Brooks Junior High School

Buckner Elementary School
Carter Elementary School
Chisholm Trail Elementary School
Kistler Elementary School

Pleasant Valley Junior High School

Arkansas Avenue Elementary School
Bridgeport Elementary School
Earhart Elementary School
North Pleasant Valley Elementary School
South Pleasant Valley Elementary School
Riverview Elementary School

RATINGS OF INDIVIDUAL SCHOOLS

EAST HIGH SCHOOL . . . Overall Rating - 4

The East High School attendance district includes some of the older residences and school facilities in the school district. Even though long-range projections indicate the possibility of a slight decrease in enrollments, there is a definite need to upgrade the old school facilities which are characteristic of the area. Several of the recommendations of the committee are related directly to upgrading antiquated facilities; other recommendations are for consolidation of older facilities with new school buildings being provided.

East High School was opened in 1923. It is the oldest high school building in the school district. In the opinion of architects and engineers, even though it is 50 years old, it is very sound structurally. The committee, in making recommendations, recognizes the fact that many aspects of the building are educationally obsolete. It is anticipated that if the committee's recommendations are implemented, the entire East High School attendance district would become more stable.

The recommendations of the committee are as follows:

Priority - 4

- 1) Construction of a new library and cafeteria complex to be used in conjunction with Roosevelt Junior High School. It is proposed that a connecting building be placed between Roosevelt and East. The new construction would necessitate the razing of the decrepit 600 building. The freed spaces in East High School would be converted to essential uses, such as large classrooms, conference rooms, additional office space, etc.
- 2) General renovation of the East High School building to include the following: remodeling rest rooms, replacement of deteriorated window units, replacement of inadequate plumbing lines, and renovation of corridors to include lowering the ceiling, relighting, and floor tile.

ROOSEVELT JUNIOR HIGH SCHOOL . . . Overall Rating - 4

Roosevelt is one of the oldest junior high schools (1921). Within the past two years, some renovation has been accomplished in the building. Specifically, the rest rooms were completely remodeled and the hallways modernized. Critical needs still exist, and the recommendations of the committee are:

Priority - 4

- 1) Library and cafeteria complex. (See East High School report.)
- 2) Construction of a new gymnasium, showers, and locker rooms to replace the wholly inadequate existing facility.

- 3) The freed space in Roosevelt would be converted to needed instructional uses such as industrial arts facilities.

SUNNYSIDE ELEMENTARY SCHOOL . . . Overall Rating - 0

This older elementary school building (1917) in an area drastically affected by highway improvement is destined to continue to lose enrollment. Because of the undesirable location of the site, it was felt by the committee that newer and better school facilities should be provided for the children in this area. In view of these facts, it is recommended that the pupils living in that portion of the Sunnyside attendance district north of Kellogg be accommodated in a new elementary school facility to be constructed in the College Hill area. The pupils residing in the attendance district south of Kellogg will be accommodated in a reopened, upgraded elementary school facility at Schweiter. In both instances, the former Sunnyside pupils will be provided facilities far superior to those they presently have.

WASHINGTON ELEMENTARY SCHOOL . . . Overall Rating - 0

The Washington Elementary School building is over 50 years old (1920). The area served by the school is becoming increasingly commercial. It is also being affected in a major way by highway construction. Within a few years, the enrollment in this area will decline to the point where it will not be feasible to have the building open. Within the past two years, the rest rooms in Washington have been completely renovated. The committee felt that no other improvements of a major nature are justified.

KELLOGG ELEMENTARY SCHOOL . . . Overall Rating - 0

The Kellogg Elementary School building was constructed in 1941. It is a fine building, but it is located on a major thoroughfare which is scheduled to be improved. This factor, coupled with the increasing commercial development in the area, will undoubtedly have an adverse effect on the enrollment. It is anticipated that the enrollment will continue to decline and the school will be phased out at some future date. For this reason, the committee felt no large expenditure should be made in this building.

MEAD JUNIOR HIGH SCHOOL . . . Overall Rating - 2

This is one of the newer junior high school buildings in Unified School District No. 259. It was built in the mid-'50s. The following priorities were assigned:

Priority - 4

- 1) Intercommunication system. The priority assigned was according to general recommendations.
- 2) A new media center.
- 3) The existing library will be made into classrooms.

Priority - 3

- 1) A new exhaust system for boys' and girls' shower and locker rooms.

CHISHOLM ELEMENTARY SCHOOL . . . Overall Rating - 0

This building, which was constructed in 1949, is one of the least desirable elementary school buildings in Wichita. No ratings were given to the requests for improvement because an overall recommendation for reactivating an expanded Schweiter School would allow the Board of Education to discontinue Chisholm as an attendance center.

GREIFFENSTEIN ELEMENTARY SCHOOL . . . Overall Rating - 2

This school was built in 1950 and was constructed very economically. The attendance pattern in the school has been one of decline.

Priority - 2

- 1) Remodel rest rooms including refrigerated drinking water.
- 2) Blacktop play area.

GRIFFITH ELEMENTARY SCHOOL . . . Overall Rating - 3

This building was constructed in 1958 and is a good building on an adequate site. Included in the building are a multipurpose room, a large library, and other facilities needed for a good program. The enrollment at Griffith has declined, creating space in the building for additional pupils. It is anticipated that the Griffith attendance area will be expanded so that the facility can be better utilized.

Priority - 3

- 1) Provide power ventilation for the teachers' lounge, lunch room, and office.

LINWOOD ELEMENTARY SCHOOL . . . Overall Rating - 3

This building is approximately 60 years old. The rest rooms in the building were recently renovated. Approximately ten years ago, one of the stairwells was remodeled to provide a modern office facility. Even though it is an old building, it serves the community well.

Priority - 4

- 1) Additional site should be acquired by acquisition of the developed properties north of the building.
- 2) New multipurpose room.

Priority - 3

- 1) Enlargement of the library by incorporating an adjacent room with the existing facility.

SOUTH HILLSIDE ELEMENTARY SCHOOL . . . Overall Rating - 0

This school consists of a collection of decrepit, permanent structures and portable classrooms. This facility is probably one of the least adequate in the school system.

Priority - 4

- 1) The committee recommended that the South Hillside Elementary School building be razed and a new building be constructed. The enrollment to be accommodated in a new facility will be somewhat less than the recommended size of attendance centers specified in Board policy.

WILSON ELEMENTARY SCHOOL . . . Overall Rating - 0

This building was built in 1954. It is a good structure but located between Greiffenstein and Wells. This entire area has been characterized by declining enrollments. As a result of this trend, the Wilson facility is underutilized.

JARDINE JUNIOR HIGH SCHOOL . . . Overall Rating - 0

This is one of the newest junior high schools in the system (1958).

Priority - 4

- 1) An additional set of double doors into the library.
- 2) Intercommunication system as per system-wide recommendation.

MACARTHUR ELEMENTARY SCHOOL . . . Overall Rating - 0

ROGERS ELEMENTARY SCHOOL . . . Overall Rating - 0

MacArthur and Rogers Elementary Schools were constructed in 1943. Because of wartime restrictions, the construction was extremely economical, using virtually no metal. It was projected that an acceptable lifetime of seven years could be anticipated. These buildings are still in use and are totally unsuitable by modern standards. It is recommended that a new elementary school be constructed in Planeview to replace MacArthur and Rogers.

Priority - 4

- 1) New Planeview Elementary School

SOWERS ELEMENTARY SCHOOL . . . Overall Rating - 0

This building was constructed in 1953. The site is large and abuts a city park.

WELLS ELEMENTARY SCHOOL . . . Overall Rating - 0

This building was constructed in 1956 and includes a multipurpose room. The building is of good quality and has space to accommodate an expanded enrollment.

ROBINSON JUNIOR HIGH SCHOOL . . . Overall Rating - 3

Robinson Junior High School, which was constructed in 1932, has several inadequacies; there was a later addition.

Priority - 4

- 1) Portable classroom for developmental reading laboratory.
- 2) Closing of Bleckley Street to provide safer access to playground area.

Priority - 3

- 1) Expansion of the playground which is located east of Bleckley Street.
- 2) A new gymnasium.

Priority - 2

- 1) Updating of electrical wiring in the building.

Priority - 1

- 1) Additional industrial arts facilities.

ALCOTT ELEMENTARY SCHOOL . . . Overall Rating - 0

(See College Hill report.)

COLLEGE HILL ELEMENTARY SCHOOL . . . Overall Rating - 0

Alcott is one of the older schools (1926). The expansion of Wesley Medical Center has encroached into the Alcott attendance district. Because of the probability of the continuing expansion of the Wesley facility, the pupils in this area could be better served by a new elementary school on an expanded College Hill site. This new elementary school will serve the same school population which is presently served by College Hill, Alcott, and a portion of Sunnyside.

Priority - 4

- 1) New College Hill Elementary School

ADAMS ELEMENTARY SCHOOL . . . Overall Rating - 0

This structure, constructed in the late '40s, is one of the better elementary school buildings. It has the facilities, including a multipurpose room, which are needed for a good elementary school program.

HYDE ELEMENTARY SCHOOL . . . Overall Rating - 2

This building was constructed in 1930. Even though this building is 40 years old, it has many quality features.

Priority - 3

- 1) Expansion of the site by the acquisition of developed properties north of the playground.

Priority - 2

- 1) Construction of a multipurpose room.

GARDINER ELEMENTARY SCHOOL . . . Overall Rating - 3

This 1925 building is located on a small site. A rest room renovation was completed within the past year.

Priority - 3

- 1) Acquisition of additional land by acquiring properties north of the existing site.
- 2) Construction of a new multipurpose room.
- 3) Renovation of electrical service in existing building.

LONGFELLOW ELEMENTARY SCHOOL . . . Overall Rating - 4

Longfellow Elementary School was constructed in 1930; however, there were additions after World War II. The recommendations made for Longfellow are in anticipation that the attendance at Longfellow will be increased because the attendance district will be expanded.

Priority - 4

- 1) Additional site should be acquired south of the building.
- 2) An addition to include a multipurpose room and 3 classrooms.
- 3) Expand administrative office area.

SOUTHEAST HIGH SCHOOL . . . Overall Rating - 0

This building was opened in 1957. A major addition was constructed in the late '60s. Included in the addition were a large artificially cooled library and classroom areas. It is regarded as an excellent high school facility.

CURTIS JUNIOR HIGH SCHOOL . . . Overall Rating - 1

This building was constructed in 1953. An addition including a new library was made in the late '50s. In the early '60s, a major addition was made including classrooms, gymnasium, cafeteria space, and office area. This large junior high school building is regarded as an excellent facility.

Priority - 1

- 1) Expand library.
- 2) Construct a new hallway to connect the second floors of the two buildings.

ALLEN ELEMENTARY SCHOOL . . . Overall Rating - 0

This building was constructed in 1952. It is an adequate building with declining enrollment because of commercial encroachment.

BOOTH ELEMENTARY SCHOOL . . . Overall Rating - 0

Booth was constructed in 1954. This adequate building has experienced a declining enrollment.

CALDWELL ELEMENTARY SCHOOL . . . Overall Rating - 0

This building, which was constructed in 1951, was expanded in the early '50s and again in 1961. The last expansion included a multipurpose room and additional classrooms. This facility is judged to be very adequate.

CLARK ELEMENTARY SCHOOL . . . Overall Rating - 0

Clark was constructed in 1953 and serves a stable residential area in an acceptable manner.

JEFFERSON ELEMENTARY SCHOOL . . . Overall Rating - 4

This 1942 facility has space to serve additional pupils. The site is adequate.

Priority - 4

- 1) Expansion of the library and office area.

MUNGER ELEMENTARY SCHOOL . . . Overall Rating - 0

This building (1951) is located in an area which has been characterized by declining enrollments. The building was constructed at a time when the needs were great and the funds were inadequate, and a poor facility resulted. The committee recommends that the attendance area be served by the Jefferson Elementary School facility.

STEARMAN ELEMENTARY SCHOOL . . . Overall Rating - 3

Stearman Elementary School was constructed in 1956. Being a newer building, it has the facilities that are necessary for a good program; however, the area served is one of increasing enrollment which has caused several portables to be added to the site.

Priority - 3

- 1) An addition to include 4 classrooms and a new library.

COLEMAN JUNIOR HIGH SCHOOL . . . Overall Rating - 0

This is the newest building in the school district (1966). It is a fine facility which is completely air-conditioned.

HARRIS ELEMENTARY SCHOOL . . . Overall Rating - 2

The building was constructed in 1956 and has a multipurpose room and other needed facilities.

Priority - 3

- 1) Expansion of the library.

Priority - 1

- 1) An addition of 4 classrooms.

MINNEHA ELEMENTARY SCHOOL . . . Overall Rating - 0 a

This large facility consists of two separate buildings. Included in this plant are extensive facilities for operating an elementary school program.

PRICE ELEMENTARY SCHOOL . . . Overall Rating - 0

The school is approximately 15 years old and includes a multipurpose room and other needed facilities.

SELTZER ELEMENTARY SCHOOL . . . Overall Rating - 0

This relatively small school, built in 1951, has a gymnasium and a large library. It is situated in an area of growth and is serving its needs.

ROBINSON JUNIOR HIGH SCHOOL . . . Overall Rating - 3

(See East High School report.)

FABRIQUE ELEMENTARY SCHOOL . . . Overall Rating - 0

Fabrique was built in 1951 and is of medium- to low-quality construction. The school is currently underutilized.

Priority - 4

- 1) Two EMH classrooms.

MURDOCK ELEMENTARY SCHOOL . . . Overall Rating - 0

This 1952 building is in an area that has not developed residentially. The children attending this school will be better served by Adams and Fabrique Elementary Schools.

SOUTH HIGH SCHOOL . . . Overall Rating - 2

South was constructed in 1959.

Priority - 4

- 1) Expanded library facilities.

JARDINE JUNIOR HIGH SCHOOL . . . Overall Rating - 0

(See East High School report.)

FUNSTON ELEMENTARY SCHOOL . . . Overall Rating - 2

The building consists of a two-story, 1920 structure plus several additions made since World War II.

Priority - 2

- 1) Renovation, expansion, and modernization of the kitchen facility.

WHITE ELEMENTARY SCHOOL . . . Overall Rating - 0

The building was constructed in the mid-'50s and has outstanding gymnasium facilities.

TRUESDELL JUNIOR HIGH SCHOOL . . . Overall Rating - 1

Truesdell was constructed in the mid-'50s with a major addition in the early '60s. A major shortcoming is the lack of an adequate library.

Priority - 4

- 1) A new library.

CESSNA ELEMENTARY SCHOOL . . . Overall Rating - 0

This large elementary school (1961) is a modern, well-equipped facility.

CLEVELAND ELEMENTARY SCHOOL . . . Overall Rating - 4

A new school (1962) intended as a nucleus for a larger school. The facility is to be expanded in keeping with the recommendation that Martin Elementary School be phased out as an attendance center.

Priority - 4

- 1) Nine classrooms (includes 3 EMH classrooms) and a library.

ENTERPRISE ELEMENTARY SCHOOL . . . Overall Rating - 3

The building is a collection of a 1918 building plus numerous post-World War II additions.

Priority - 3

- 1) Remodel rest rooms.
- 2) Retile wooden floors in 7 classrooms.
- 3) Acoustical ceiling in cafeteria.

KELLY ELEMENTARY SCHOOL . . . Overall Rating - 0

The building (1957) was expanded in 1962 with a classroom wing. This is a modern facility with adequate provisions for a good program.

KNIGHT ELEMENTARY SCHOOL . . . Overall Rating - 0

This 1957 building contains a multipurpose room and other amenities necessary for a good program.

MARTIN ELEMENTARY SCHOOL . . . Overall Rating - 0

The building is of temporary construction and is located in an area that is becoming more light industrial and commercial. The pupils attending this school should have more adequate facilities available which will be provided in the Cleveland Elementary School which will be expanded and improved.

SIM ELEMENTARY SCHOOL . . . Overall Rating - 0

Sim was built in 1961 and is one of the newest elementary schools in the Wichita School System. It has a multipurpose room and a larger library than is usually found in an elementary school as well as adequate office facilities.

WOODMAN ELEMENTARY SCHOOL . . . Overall Rating - 0

Woodman (1962) is the largest elementary school in the State of Kansas. It has an outstandingly good site and includes all of the facilities which are required for a modern elementary school program.

WEST HIGH SCHOOL . . . Overall Rating - 2

West High School was constructed in 1953. While the building is modern, the site is cluttered with 24 portable classrooms. Most of the central service facilities are greatly overcrowded and overutilized. It is important that relief be provided to West High School through the construction of a new Northwest High School to be located in the Westlink-Country Acres area. A recommendation for the new high school is found elsewhere in this report.

Priority - 4

- 1) A new expanded, well-equipped library.

ALLISON JUNIOR HIGH SCHOOL . . . Overall Rating - 4

This building, which was constructed in 1921, is one of the oldest junior high school buildings in the school system. There are many inadequacies in the building, but it continues to serve in a satisfactory manner.

Priority - 4

- 1) Enlarge the kitchen area and improve the serving lines in the cafeteria.
- 2) Recondition the hallways by lowering the ceilings, relighting, and installing a tile floor.
- 3) Increase in size and remodel the main office complex.

Priority - 2

- 1) Provide a portable classroom building to house a reading laboratory.

FRANKLIN ELEMENTARY SCHOOL . . . Overall Rating - 4

Franklin was constructed in 1941 and provides good facilities for an elementary school program. It is located in an area where pupil population is slightly declining. It appears logical that Franklin would be expanded and improved so that additional pupils who are presently housed in inadequate facilities in adjacent districts can be accommodated.

Priority - 4

- 1) Expansion of the playground through the acquisition of properties to the north.
- 2) Construction of a multipurpose room.

MCCORMICK ELEMENTARY SCHOOL . . . Overall Rating - 0

The original part of McCormick Elementary School was constructed in 1890. This imposing old native sandstone building epitomizes the typical learning environment of the gay '90s. This building would logically make an outstanding museum for school equipment and other artifacts of its era. The committee, along with the constituency of the school, recognizes the need for a new facility to serve this area. It is recommended that a new elementary school facility be provided. (See Stanley Elementary School report.)

MARTINSON ELEMENTARY SCHOOL . . . Overall Rating - 0

This 1910 building has suffered declining enrollments. The children presently accommodated in the building would be better served by being assigned to adjacent schools.

MERIDIAN ELEMENTARY SCHOOL . . . Overall Rating - 0

This 50-year-old building has steadily lost enrollment during the past years. The building is old and the facilities provided are less than adequate. Better facilities can be provided in adjacent schools.

STANLEY ELEMENTARY SCHOOL . . . Overall Rating - 0

This 1930 building is inadequate. The area served by Stanley is very similar to the areas of other schools in the southwest part of the city. The Stanley site, which is located adjacent to Aley Park, is considered the logical location by the committee to provide a modern new facility to accommodate an expanded enrollment coming from an enlarged attendance area.

Priority - 4

- 1) A larger site which will necessitate the closing of a street..
- 2) A new elementary school building to replace Stanley.

HAMILTON JUNIOR HIGH SCHOOL . . . Overall Rating - 4

This 1919 building is one of the oldest junior high school buildings in the school system. It has a very small site which is cluttered with portable classroom buildings.

Priority - 4

- 1) Enlargement of the site by acquiring the properties to the south.
- 2) General rehabilitation of corridor floors and ceilings.
- 3) Renovation and remodeling of cafeteria.
- 4) Installation of an intercommunication system in accordance with general recommendations for all secondary schools.

Priority - 2

- 1) Seven-classroom addition to include auditorium.

Priority - 1

- 1) Off-street parking facilities for staff.

HARRY STREET ELEMENTARY SCHOOL . . . Overall Rating - 0

This 1922 building is located on extremely busy streets and in an area that is becoming increasingly commercial. More adequate facilities to accommodate the children who attend this facility can be provided elsewhere. (See Longfellow and Lincoln reports.)

LINCOLN ELEMENTARY SCHOOL . . . Overall Rating - 4

This 1938 building is constructed of high quality materials. It is located on a small site but fulfills community needs. It is recommended the building be expanded to accommodate enrollments from an enlarged attendance district.

Priority - 4

- 1) Expansion of the site to the south.
- 2) Addition to include 5 classrooms.
- 3) Remodel rest rooms and corridor ceilings and floors.

MAYBERRY JUNIOR HIGH SCHOOL . . . Overall Rating - 0

This building was constructed in 1955 on a large site which is common with Lawrence Elementary School. This fine building includes all the facilities required for a modern junior high school program.

DODGE ELEMENTARY SCHOOL . . . Overall Rating - 3

The Dodge facility, which was constructed in 1940, consists of two separate buildings. The site abuts a park. The facilities afforded at Dodge are not the best but certainly not the worst.

Priority - 3

- 1) A major addition to include 8 permanent classrooms, a new library, and a multipurpose room.

Priority - 2

- 1) Remodel and renovate the present buildings.

FIELD ELEMENTARY SCHOOL . . . Overall Rating - 4

Field was constructed in 1938. This building is needed and should be expanded and improved. It is recommended that this attendance district be expanded, and it is anticipated that the enrollment will be increased 100 - 150 pupils.

Priority - 4

- 1) Construction of a new wing to include 4 additional classrooms and a library.

LAWRENCE ELEMENTARY SCHOOL . . . Overall Rating - 4

This 1953 building is of good construction. It is anticipated that it will serve an expanded attendance area.

Priority - 4

- 1) Construction of an addition to include 4 classrooms, a multipurpose room, special education classrooms, office area, and a reading laboratory.
- 2) Improvement and enlargement of existing parking facilities.

PAYNE ELEMENTARY SCHOOL . . . Overall Rating - 0

This building was constructed in 1954; it received a major addition in 1961. The addition included a multipurpose room, a large library, and other facilities that had been lacking in the original building.

WILBUR JUNIOR HIGH SCHOOL . . . Overall Rating - 1

This new, artificially cooled building was purchased from the Wichita Catholic Diocese, renovated, and expanded in 1972.

Priority - 4

- 1) Construction of a pedestrian bridge across the drainage way.

Priority - 2

- 1) One additional unit kitchen in the foods laboratory.

BENTON ELEMENTARY SCHOOL . . . Overall Rating - 3

This 1957 building is located adjacent to an undeveloped tract of ground. As the parcel develops, additional enrollment will be generated.

Priority - 4

- 1) Enlarge site.

Priority - 3

- 1) Seven-classroom addition to replace the portables.

KENSLER ELEMENTARY SCHOOL . . . Overall Rating - 0

This large school building, which was constructed in 1959 and expanded in 1968, includes all the facilities that are necessary and desired for an elementary school program.

MCCOLLOM ELEMENTARY SCHOOL . . . Overall Rating - 2

This 1960 facility was expanded in 1966. The site abuts a fully developed park. The northwest part of the attendance district is one of the most rapidly growing residential areas in the entire school district.

Priority - 2

- 1) Six-classroom addition.

PETERSON ELEMENTARY SCHOOL . . . Overall Rating - 3

This building was constructed in 1953. The facility includes a multipurpose room, an expanded library, and other needed spaces.

Priority - 3

- 1) A six-classroom addition of which three classrooms are for special education.

NORTH HIGH SCHOOL . . . Overall Rating - 4

This 1929 building is one of the most imposing schools in the city. Since it is 40 years old, there are many deficiencies that should be remedied.

Priority - 4

- 1) A major addition and renovation to include repair of the deteriorated structure, construction of a new gymnasium, complete renovation of the shower and locker facilities, and a new library.

Priority - 3

- 1) Expansion of the site.
- 2) Corridor floors, rewire stage, remodel office and science labs.

HADLEY JUNIOR HIGH SCHOOL . . . Overall Rating - 0

This 1958 building is one of the newest junior high schools in the city. Included in the building are all the facilities required for a good program.

BLACK ELEMENTARY SCHOOL . . . Overall Rating - 3

This building was constructed in 1954. The site is adequate but encumbered by numerous portable classrooms.

Priority - 3

- 1) An addition to include 7 classrooms and a multipurpose room.

BRYANT ELEMENTARY SCHOOL . . . Overall Rating - 3

This 1957 facility is located on a common site with Hadley Junior High School. The site is adjacent to a city park. Bryant has consistently accommodated large enrollments.

Priority - 3

- 1) An addition to include 11 classrooms and new office facilities.

O K ELEMENTARY SCHOOL . . . Overall Rating - 3

This building was constructed in 1929. Since that time, numerous additions have been made. The building serves a very populous area and is overcrowded. It is anticipated that some relief to the overcrowding will be afforded by an adjustment of the attendance area on the east side.

Priority - 4

- 1) An addition to include 6 permanent classrooms and general renovation.

HORACE MANN JUNIOR HIGH SCHOOL . . . Overall Rating - 4

Horace Mann Junior High School, which was constructed in 1918, is located in the near downtown area on a small site. This multistory building is typical of the older type of junior high school buildings in Wichita.

Priority - 4

- 1) Remodel and renovate the corridor lighting and floors.
- 2) Additional storage space and shelving in all classrooms.
- 3) Expansion and renovation of the library.
- 4) Expansion, remodeling, and renovation of the kitchen area and cafeteria.
- 5) Expansion of the site by acquisition of all the remaining properties in the block south of the school.

Priority - 3

- 1) Remodel and improve office area.

Priority - 2

- 1) Provide auditorium.

IRVING ELEMENTARY SCHOOL . . . Overall Rating - 3

This building was constructed in 1941. It is an attractive building that serves an older part of the city but is located on a very small, inadequate site which is cluttered by portables.

Priority - 3

- 1) Expand the site by acquiring properties to the south of the playground.
- 2) An addition to include 6 classrooms, library, multipurpose room, and office improvement.

PARK ELEMENTARY SCHOOL . . . Overall Rating - 0

This building, which was constructed in 1922, is located in an area of changing residential patterns. Extremely high pupil mobility is a characteristic of the school. It is located in the near downtown area which is becoming increasingly commercial. It is proposed that the children attending this school be provided more adequate facilities on a new site.

NEW ELEMENTARY SCHOOL to replace PARK AND RIVERSIDE ELEMENTARY SCHOOLS

Priority - 4

- 1) A new elementary school located on a site somewhat equidistant between Park and Riverside Elementary Schools will provide new and modern facilities for children presently attending these two schools.

FINN ELEMENTARY SCHOOL . . . Overall Rating - 0

This building was sold to the Urban Renewal Agency and no longer belongs to the Board of Education. Replacement facilities are currently being constructed at Cloud Elementary School.

WACO ELEMENTARY SCHOOL . . . Overall Rating - 0

This building was sold to the Urban Renewal Agency and no longer belongs to the Board of Education. Replacement facilities are currently being constructed at Cloud Elementary School.

MARSHALL JUNIOR HIGH SCHOOL . . . Overall Rating - 2

Marshall Junior High School was constructed in 1939. The building has experienced fluctuating enrollments and is somewhat overcrowded. The completion of the major addition to Pleasant Valley Junior High School will allow the attendance district for Marshall to be contracted, thereby reducing the enrollment.

Priority - 4

- 1) Construction of a fire escape to serve the cafeteria.
- 2) Expansion and improvement of library facilities.

Priority - 3

- 1) Provide a larger health room.

CLOUD ELEMENTARY SCHOOL . . . Overall Rating - 0

This building (1954) is currently receiving a major addition. The addition includes classrooms and facilities to replace Waco and Finn Elementary Schools.

GARRISON ELEMENTARY SCHOOL . . . Overall Rating - 2

Garrison (1954) has experienced somewhat of a declining enrollment. One of the recommendations for O K Elementary School was to revise the attendance boundary line between the two schools, thereby relieving O K Elementary School and providing Garrison with a larger enrollment.

Priority - 3

- 1) Expand the library by the use of adjacent space.

Priority - 2

- 1) Provide a multipurpose room.

MCLEAN ELEMENTARY SCHOOL . . . Overall Rating - 2

This 1955 building is located on a site that abuts a city park. The area served by the building is stable.

Priority - 3

- 1) Expand and improve the media center.

Priority - 2

- 1) An addition to include 4 classrooms, multipurpose room, and renovation and expansion of the office area.

RIVERSIDE ELEMENTARY SCHOOL . . . Overall Rating - 0

(See Park Elementary School report.)

WOODLAND ELEMENTARY SCHOOL . . . Overall Rating - 3

This building, which was constructed in 1920, was expanded after World War II.

Priority - 4

- 1) General renovation of the building to include upgrading of: rest rooms, classrooms, heating system, corridor floors, and ceilings.

Priority - 3

- 1) Expand site by acquiring properties north of the playground.

HEIGHTS HIGH SCHOOL . . . Overall Rating - 3

This 1961 building is the newest senior high school in the system. It was planned and built by Rural High School District No. 192 which requested attachment to the Wichita Public Schools.

Priority - 4

- 1) New library facilities.
- 2) Construction of a new gymnasium to serve the girls' physical education classes.
- 3) Improve ventilation system.

BROOKS JUNIOR HIGH SCHOOL . . . Overall Rating - 0

This new and modern building was constructed in 1958 on a large site. There are several portables that serve Brooks.

BUCKNER ELEMENTARY SCHOOL . . . Overall Rating - 2

Buckner was constructed in 1956. The area served by Buckner extends to Woodlawn on the east which is the west boundary of Comotara. It is anticipated that new schools will be provided for Comotara and this development will have no impact on Buckner.

Priority - 4

- 1) Three EMH classrooms.

Priority - 2

- 1) An addition consisting of 6 classrooms to replace portables.

CARTER ELEMENTARY SCHOOL . . . Overall Rating - 0

Carter was constructed in 1951 and serves the area south of Wichita State University. The building, which is located on an adequate site, has been provided a double portable for multiuse. A recent addition of much needed rest room facilities was made. A new main electrical service was recently provided.

CHISHOLM TRAIL ELEMENTARY SCHOOL . . . Overall Rating - 0

This facility, which is comprised of two separate structures, was built by the Kechi Center School District. The mid-'50s buildings included a large library, gymnasium, and other adequate central facilities.

KISTLER ELEMENTARY SCHOOL . . . Overall Rating - 0

This small building, which was constructed in 1954, has been expanded through the use of portables. The site of the building is located away from the residences of the pupils who are served. The construction of the K-96 Freeway will come very close to this site. It is recommended that more adequate facilities located nearer the population center be provided.

NEW ELEMENTARY SCHOOL

Priority - 3

- 1) A new building to replace Kistler Elementary School on a site in the vicinity of 45th Street North and Edgemoor.

PLEASANT VALLEY JUNIOR HIGH SCHOOL . . . Overall Rating - 1

This building was constructed in 1955 and has received several additions. Currently under construction is a major addition including an auditorium, art rooms, music rooms, and classrooms. Located on the same site as the junior high school is South Pleasant Valley Elementary School. The expansion of the site was listed as a junior high school request but actually would benefit the elementary school. When the current addition is completed, the attendance district will be expanded south to relieve the overcrowded situation at Marshall Junior High School.

Priority - 3

- 1) Purchase the property immediately north of the elementary school.

ARKANSAS AVENUE ELEMENTARY SCHOOL . . . Overall Rating - 3

This building, the initial construction of which was in 1923, has been expanded frequently. For many years, the school was operated by a county school district and includes a gymnasium, modern kitchen-cafeteria facilities, an adequate library, and other central facilities.

Priority - 4

- 1) Renovation of the heating system.

Priority - 2

- 1) Enlargement of classrooms by repositioning partitions.
- 2) Acquisition of property on the east side of the site for improved drainage.

BRIDGEPORT ELEMENTARY SCHOOL . . . Overall Rating - 0

This building, which is comprised of a small, two-story 1912 structure plus numerous additions, is located in a growing industrial area which the City views as being prime for further industrial development.

EARHART ELEMENTARY SCHOOL . . . Overall Rating - 0

This 1952 school was planned and built by the old North Riverside School District Board. The facility is small but includes a gymnasium. The area served by the school is characterized by spotty residential development mixed with industrial uses. The enrollment is low.

NORTH PLEASANT VALLEY ELEMENTARY SCHOOL . . . Overall Rating - 0

This new modern elementary school was constructed in 1959. It was planned to be a nucleus for a larger school because a gymnasium and large kitchen were provided. It appears that the area north of I-235, which now bisects the attendance district, will be slow in developing because of the expense involved in extending city utilities.

SOUTH PLEASANT VALLEY ELEMENTARY SCHOOL . . . Overall Rating - 2

South Pleasant Valley was constructed in 1949. It is located on the same site as Pleasant Valley Junior High School. The most pressing need is for additional site.

Priority - 4

- 1) Expand the site to the north. (See Pleasant Valley Junior High School report.)

Priority - 3

- 1) Construct an expanded library between the wings of the building.

RIVERVIEW ELEMENTARY SCHOOL . . . Overall Rating - 0

This sprawling building (initial construction in 1948) has been added to many times. When the school district was attached to the Wichita District,

numerous improvements to the building were made. Some of these are: relighting, reworking of the heating system, improving the water supply system, and others. The building adequately serves the community.

Recommended New Facilities

NORTHWEST HIGH SCHOOL

Priority - 4

The west part of Unified School District No. 259 is the most rapidly growing residential area. The Board of Education has acquired at 13th Street and Tyler Road a 160-acre site which was purchased for the Northwest Secondary Schools complex. The need for a new high school facility is evident because West High School which currently serves this area is using 24 portable classrooms. North High School, which would also be relieved by such a school, is using 11 portable classrooms. The construction of Northwest High School will make possible a more equitable redistricting between West, North, and this proposed new facility.

The acquisition and expansion of Wilbur Junior High School has alleviated the need for an immediate junior high school on this 160-acre site.

SOUTHWEST JUNIOR HIGH SCHOOL

Priority - 4

There is a definite need to relieve Truesdell Junior High School which is the largest junior high school in the State of Kansas. A proposed new junior high school to be constructed in the vicinity of 45th Street South and Seneca is recommended.

DISTRICT-WIDE ATHLETIC FACILITIES

Priority - 4

There is a need for junior high schools to have access to a running track. It is impractical, because of site and economic limitations, to provide such facilities at every junior high school. It is recommended that a running track for all the junior high schools located in the east part of the district be located on the site of Coleman Junior High School. A similar track to serve the west junior high schools is recommended for the site of Wilbur Junior High School.

NORTHEAST HIGH SCHOOL

Priority - 3

The construction of Northeast High School is contingent on the development of the Comotara project and other factors. The Board of Education currently owns an 80-acre site at 25th Street North and Rock Road. It is proposed that this site be shifted slightly to conform to the overall platting pattern projected for the area.

ESTIMATED COSTS OF BUILDING IMPROVEMENTS

RATINGS AND ESTIMATED COSTS

SENIOR HIGH SCHOOL BUILDING IMPROVEMENTS

	<u>Rating</u> 4	<u>Rating</u> 3	<u>Rating</u> 2
<u>East High School . . . 4</u>			
Library and cafeteria complex (In conjunction with Roosevelt Junior High School)	\$ 1,800,000		
Additional classrooms (Reallocation of space freed in both buildings. Air condition interior freed space and renovate corridors.)	200,000		
Improve plumbing	50,000		
Remodel rest rooms	200,000		
Replacement of windows	200,000		
<u>Heights High School . . . 3</u>			
Library facilities	600,000		
Construction of girls' gymnasium	300,000		
Other facilities and contingencies	100,000		
<u>Metropolitan Secondary Program Center</u> --			
<u>North High School . . . 4</u>			
Structural renovation of building and construction of gymnasium	450,000		
Expansion of library facilities	600,000		
Acquisition of land		\$ 350,000	
Replace corridor floor covering		150,000	
Rewire stage		100,000	
Remodel science laboratories and office		500,000	

**Ratings and Estimated Costs
Senior High School Building Improvements**

	<u>Rating 4</u>	<u>Rating 3</u>	<u>Rating 2</u>
<u>Northeast High School</u>			\$ 8,500,000
<u>Northwest High School</u>	\$ 8,500,000		
<u>South High School . . . 2</u>			
Expansion of library facilities	750,000		
<u>Southeast High School . . . 0</u>	--		
<u>West High School . . . 2</u>			
Expansion of library facilities	400,000		
TOTALS	<u>\$14,150,000</u>	<u>\$ 1,100,000</u>	<u>\$ 8,500,000</u>

RATINGS AND ESTIMATED COSTS

JUNIOR HIGH SCHOOL BUILDING IMPROVEMENTS

	<u>Rating</u> 4	<u>Rating</u> 3	<u>Rating</u> 2	<u>Rating</u> 1
<u>Allison Junior High School - 4</u>				
Enlarge kitchen and improve cafeteria serving lines	\$ 100,000			
Corridor (Lower ceilings, relight, install tile floor)	15,000			
Enlarge and remodel office area	15,000			
Portable building (Reading laboratory)			\$ 7,500	
<u>Brooks Junior High School - 0</u>				
<u>Coleman Junior High School - 0</u>				
<u>Curtis Junior High School - 1</u>				
Enlarge library				\$ 100,000
Construct hallway to connect second floors in two buildings				39,000
<u>Hadley Junior High School - 0</u>				
<u>Hamilton Junior High School - 4</u>				
Improve cafeteria	100,000			
Improve corridors (Ceiling dropped, relighting, light-colored floor tile installed)	15,000			
Enlarge site (Acquire remaining properties on south end of block)	100,000			

Ratings and Estimated Costs
 Junior High School Building Improvements

	<u>Rating</u> 4	<u>Rating</u> 3	<u>Rating</u> 2	<u>Rating</u> 1
<u>Hamilton Junior High School</u>				
(contd.)				
Intercommunication system	\$ 20,000			
Addition of seven classrooms			\$ 325,000	
Auditorium			325,000	
Off-street parking for staff				\$ 60,000
<u>Horace Mann Junior High School - 4</u>				
Improve hallways (include lighting, flooring, dropped ceilings)	15,000			
Storage space and shelving in all classrooms	25,000			
Expand and renovate library	75,000			
Enlarge, remodel, and properly equip kitchen area	100,000			
Expansion of site	100,000			
Remodel and improve office		\$ 20,000		
Provide auditorium			325,000	
<u>Jardine Junior High School - 0</u>				
Intercommunication system	20,000			
Double doors in library	500			
<u>Marshall Junior High School - 2</u>				
Fire escape	5,000			
Enlarge library	60,000			
Improve health room facilities		15,000		

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Ratings and Estimated Costs
 Junior High School Building Improvements

	<u>Rating 4</u>	<u>Rating 3</u>	<u>Rating 2</u>	<u>Rating 1</u>
<u>Mayberry Junior High School - 0</u>	--			
<u>Mead Junior High School - 2</u>				
Intercommunication system	\$ 20,000			
Media center	250,000			
Convert library into classrooms	10,000			
Exhaust system for boys' and girls' shower and locker rooms		\$ 5,000		
<u>Pleasant Valley Junior High School - 1</u>				
Purchase land north of elementary school		30,000		
<u>Robinson Junior High School - 3</u>				
Portable classroom (Developmental reading program)	7,500			
Gymnasium		375,000		
Site expansion		300,000		
Update electrical wiring			\$ 45,000	
Additional industrial arts facilities				\$ 60,000
Vacate and close Bleckley Street east of building (Rating - 4)				

Ratings and Estimated Costs
 Junior High School Building Improvements

	Rating <u>4</u>	Rating <u>3</u>	Rating <u>2</u>	Rating <u>1</u>
<u>Roosevelt Junior High School - 4</u>				
Gymnasium, showers, and locker rooms	\$ 375,000			
Convert gymnasium into classrooms	75,000			
<u>Truesdell Junior High School - 1</u>				
New and expanded library	250,000			
<u>Wilbur Junior High School - 1</u>				
Pedestrian bridge	5,000			
Unit kitchen			\$ 5,000	
<u>Recommended New Facilities</u>				
New junior high school south of Truesdell	4,000,000			
District-wide athletic facilities				
Junior high school running track (east side)	45,000			
Junior high school running track (west side)	45,000			
TOTALS	\$5,848,000	\$ 745,000	\$1,032,500	\$ 259,000

RATINGS AND ESTIMATED COSTS

ELEMENTARY SCHOOL BUILDING IMPROVEMENTS

	<u>Rating</u> 4	<u>Rating</u> 3	<u>Rating</u> 2	<u>Rating</u> 1
<u>Adams Elementary School - 0</u>	--			
<u>Alcott Elementary School - 0</u>	--			
<u>Allen Elementary School - 0</u>	--			
<u>Arkansas Avenue Elementary School - 3</u>				
Heating system renovation	\$	75,000		
Enlarge classrooms (By removal of partitions)			\$	20,000
Purchase additional land			35,000	
<u>Benton Elementary School - 3</u>				
Purchase additional land (East of existing site)	20,000			
Permanent addition (Replace portables)		\$	275,000	
<u>Black Elementary School - 3</u>				
Permanent addition (Replace portables)		475,000		
<u>Booth Elementary School - 0</u>	--			
<u>Bridgeport Elementary School - 0</u>	--			
<u>Bryant Elementary School - 3</u>				
Addition (Eleven classrooms, 3 EMH classrooms, new office facil- ities, special rooms, and film-viewing room)		630,000		

Ratings and Estimated Costs
 Elementary School Building Improvements

	<u>Rating</u> 4	<u>Rating</u> 3	<u>Rating</u> 2	<u>Rating</u> 1
<u>Buckner Elementary School - 2</u>				
Three EMH classrooms	\$ 130,000			
Six classrooms (Replace portables)			\$ 275,000	
<u>Caldwell Elementary School - 0</u>	--			
<u>Carter Elementary School - 0</u>	--			
<u>Cessna Elementary School - 0</u>	--			
<u>Chisholm Elementary School - 0</u>	--			
<u>Chisholm Trail Elementary School - 0</u>	--			
<u>Clark Elementary School - 0</u>	--			
<u>Cleveland Elementary School - 0</u>				
Six classrooms, three EMH classrooms, and library	555,000			
<u>Cloud Elementary School - 0</u>	--			
<u>College Hill Elementary School - 0</u>				
New building	1,100,000			
Expand site	100,000			

Ratings and Estimated Costs
 Elementary School Building Improvements

	<u>Rating</u> 4	<u>Rating</u> 3	<u>Rating</u> 2	<u>Rating</u> 1
<u>Dodge Elementary School - 3</u>				
Permanent classroom addition, new library, and multi- purpose room		\$ 700,000		
Renovate existing facilities			\$ 100,000	
<u>Earhart Elementary School - 0</u>				
--				
<u>Enterprise Elementary School - 3</u>				
Remodel rest rooms		60,000		
Tile wooden floors (Seven rooms)		5,000		
Panel walls and acoustical ceiling in cafeteria		5,000		
<u>Fabrique Elementary School - 0</u>				
Two EMH classrooms	\$	90,000		
<u>Field Elementary School - 4</u>				
Construct 4 classrooms and library		320,000		
<u>Finn Elementary School - 0</u>				
--				
<u>Franklin Elementary School - 4</u>				
Additional playground space		35,000		
Multipurpose room		200,000		

Ratings and Estimated Costs
Elementary School Building Improvements

	<u>Rating</u> 4	<u>Rating</u> 3	<u>Rating</u> 2	<u>Rating</u> 1
<u>Funston Elementary School - 2</u>				
Renovate, expand, modernize kitchen facility			\$ 25,000	
<u>Gardiner Elementary School - 3</u>				
Construct multipurpose room		\$ 200,000		
Acquisition of additional land north of site		75,000		
Improve electrical service in each classroom		70,000		
<u>Garrison Elementary School - 2</u>				
Expand existing library (Remove partition and incorporate adjacent class- room into media center)		2,000		
Construct multipurpose room			200,000	
<u>Greiffenstein Elementary School - 2</u>				
Remodel rest rooms			40,000	
Blacktop play area			3,000	
Refrigerate water for drinking fountains			2,000	
<u>Griffith Elementary School - 3</u>				
Ventilate teachers' lounge, lunch room, office areas		1,000		

Ratings and Estimated Costs
Elementary School Building Improvements

	<u>Rating</u> 4	<u>Rating</u> 3	<u>Rating</u> 2	<u>Rating</u> 1
<u>Harris Elementary School - 2</u>				
Expand library		\$ 4,000		
Additional classrooms and storage areas				\$ 200,000
<u>Harry Street Elementary School - 0</u>				
<u>Hyde Elementary School - 2</u>				
Expand site (Acquire developed properties north of playground)		200,000		
Construct multipurpose room			\$ 200,000	
<u>Ingalls Elementary School - 0</u>				
<u>Irving Elementary School - 3</u>				
Expand site (Acquire developed properties on south)		150,000		
Construct addition to include 6 classrooms, library, multipurpose room, and various renovation		600,000		
<u>Jefferson Elementary School - 4</u>				
Expand office area and library	\$ 15,000			
<u>Kellogg Elementary School - 0</u>				
<u>Kelly Elementary School - 0</u>				
<u>Kensler Elementary School - 0</u>				
	--	45		

Ratings and Estimated Costs
Elementary School Building Improvements

	<u>Rating</u> 4	<u>Rating</u> 3	<u>Rating</u> 2	<u>Rating</u> 1
<u>Kistler Elementary School - 0</u>				
New school building in vicinity of Bel Aire		\$1,100,000		
<u>Knight Elementary School - 0</u>				
--				
<u>Lawrence Elementary School - 4</u>				
Renovate and enlarge existing parking facilities	\$ 5,000			
Construct multipurpose room, library, special education classrooms, office area, and reading laboratory	675,000			
Construct 4 classrooms	125,000			
<u>Levy Special Education Center - 0</u>				
(See index for estimated cost of new central facilities for special education)				
<u>Lincoln Elementary School - 4</u>				
Classroom addition	250,000			
Additional site	40,000			
Remodel rest rooms	40,000			
<u>Linwood Elementary School - 3</u>				
Multipurpose room	200,000			
Expand site	60,000			
Enlarge library		5,000		

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Ratings and Estimated Costs
 Elementary School Building Improvements

	<u>Rating</u> 4	<u>Rating</u> 3	<u>Rating</u> 2	<u>Rating</u> 1
<u>Longfellow Elementary School - 4</u>				
Additional site	\$ 60,000			
Multipurpose room, 3-classroom addition, expand office space	350,000			
<u>L'Ouverture Elementary School - 0</u>				
<u>Arthur - Rogers Elementary Schools - 0</u>				
New building	1,400,000			
<u>Martin Elementary School - 0</u>				
<u>Martinson Elementary School - 0</u>				
<u>McCullom Elementary School - 2</u>				
Six-classroom addition			\$ 185,000	
<u>McCormick Elementary School - 0</u>				
<u>McLean Elementary School - 2</u>				
Enlarge media center		\$ 4,000		
Multipurpose room			200,000	
Four-classroom addition			225,000	
Renovate and expand office area			10,000	
<u>Meridian Elementary School - 0</u>				

Ratings and Estimated Costs
 Elementary School Building Improvements.

	<u>Rating</u> 4	<u>Rating</u> 3	<u>Rating</u> 2	<u>Rating</u> 1
<u>Minneha Elementary School - 0</u>	--			
<u>Mueller Elementary School - 0</u>	--			
<u>Munger Elementary School - 0</u>	--			
<u>Murdock Elementary School - 0</u>	--			
<u>North Pleasant Valley Elementary School - 0</u>	--			
<u>O K Elementary School - 3</u>				
Six-classroom addition and renovation	\$	250,000		
<u>Park Elementary School - 0</u>				
New elementary school to replace Park and Riverside Elementary Schools	1,100,000			
<u>Payne Elementary School - 0</u>	--			
<u>Peterson Elementary School - 3</u>				
Six-classroom addition (Three for special education)		\$	300,000	
<u>Price Elementary School - 0</u>	--			
<u>Riverside Elementary School - 0</u>	--			
<u>Riverview Elementary School - 0</u>	--			

**Ratings and Estimated Costs
Elementary School Building Improvements**

	<u>Rating 4</u>	<u>Rating 3</u>	<u>Rating 2</u>	<u>Rating 1</u>
<u>Seltzer Elementary School - 0</u>	--			
<u>Sim Elementary School - 0</u>	--			
<u>South Hillside Elementary School - 0</u>				
New building	\$1,000,000			
<u>South Pleasant Valley Elementary School - 2</u>				
Additional site	30,000			
Larger library area		\$ 85,000		
<u>Sowers Elementary School - 0</u>	--			
<u>Stanley Elementary School - 0</u>				
New building	1,500,000			
Site expansion	180,000			
<u>Stearman Elementary School - 3</u>				
Four-classroom addition and library		325,000		
<u>Sunnyside Elementary School - 0</u>	--			
<u>Waco Elementary School - 0</u>	--			
<u>Washington Elementary School - 0</u>	--			
<u>Wells Elementary School - 0</u>	--			

Ratings and Estimated Costs
Elementary School Building Improvements

	<u>Rating 4</u>	<u>Rating 3</u>	<u>Rating 2</u>	<u>Rating 1</u>
<u>White Elementary School - 0</u>	--			
<u>Wilson Elementary School - 0</u>	--			
<u>Woodland Elementary School - 3</u>				
Expand playground area		\$ 150,000		
General renovation of building \$ 75,000 (Upgrade rest rooms, class- rooms, heating system, corridor floors, etc.)				
<u>Woodman Elementary School - 0</u>	--			
<u>New Special Education Center - 4</u>	3,169,842			
TOTALS	\$13,149,842	\$ 5,421,000	\$ 1,520,000	\$ 200,000
SENIOR HIGH SCHOOLS	\$14,150,000	\$ 1,100,000	\$ 8,500,000	\$ --
JUNIOR HIGH SCHOOLS	5,848,000	745,000	1,032,500	259,000
ELEMENTARY SCHOOLS	13,149,842	5,421,000	1,520,000	200,000
TOTALS	\$33,147,842	\$ 7,266,000	\$11,052,500	\$ 459,000
GRAND TOTAL	<u>\$51,925,342</u>			

ESTIMATED COSTS ACCORDING TO FEEDER SCHOOLS

RATINGS AND ESTIMATED COSTS

EAST HIGH SCHOOL AND FEEDER SCHOOLS

	<u>Rating 4</u>	<u>Rating 3</u>	<u>Rating 2</u>	<u>Rating 1</u>
<u>East High School</u>	\$2,450,000			
Hamilton Junior High School (See West High School)				
Gardiner Elementary School		\$ 345,000		
Longfellow Elementary School	410,000			
Jardine Junior High School	20,500			
MacArthur Elementary School) Rogers Elementary School)	1,400,000			
Sowers Elementary School	--			
Wells Elementary School	--			
Mead Junior High School	280,000	5,000		
Chisholm Elementary School	--			
Greiffenstein Elementary School			\$ 45,000	
Griffith Elementary School		1,000		
Linwood Elementary School	260,000	5,000		
South Hillside Elementary School	1,000,000			
Wilson Elementary School	--			
Robinson Junior High School	7,500	675,000	45,000	\$ 60,000
Adams Elementary School	--			
Alcott Elementary School	--			
College Hill Elementary School	1,200,000			
Hyde Elementary School		200,000	200,000	

**Ratings and Estimated Costs
East High School and Feeder Schools**

	<u>Rating 4</u>	<u>Rating 3</u>	<u>Rating 2</u>	<u>Rating 1</u>
Roosevelt Junior High School	\$ 450,000			
Kellogg Elementary School	--			
Sunnyside Elementary School	--			
Washington Elementary School	--			
	<hr/>	<hr/>	<hr/>	<hr/>
TOTALS	\$7,478,000	\$1,231,000	\$ 290,000	\$ 60,000
GRAND TOTAL	<u>\$9,059,000</u>			

RATINGS AND ESTIMATED COSTS

SOUTHEAST HIGH SCHOOL AND FEEDER SCHOOLS

	<u>Rating</u> <u>4</u>	<u>Rating</u> <u>3</u>	<u>Rating</u> <u>2</u>	<u>Rating</u> <u>1</u>
<u>Southeast High School</u>	--			
Coleman Junior High School	--			
Harris Elementary School		\$ 4,000		\$ 200,000
Minneha Elementary School	--			
Price Elementary School	--			
Seltzer Elementary School	--			
Curtis Junior High School				139,000
Allen Elementary School	--			
Booth Elementary School	--			
Caldwell Elementary School	--			
Clark Elementary School	--			
Jefferson Elementary School	\$ 15,000			
Munger Elementary School	--			
Stearman Elementary School		325,000		
Robinson Junior High School (See East High School)				
Adams Elementary School (See East High School)				
Fabrique Elementary School	90,000			
Hyde Elementary School (See East High School)				
Murdock Elementary School	--			
TOTALS	\$ 105,000	\$ 329,000	\$ --	\$ 339,000
GRAND TOTAL	<u>\$ 773,000</u>			

RATINGS AND ESTIMATED COSTS

SOUTH HIGH SCHOOL AND FEEDER SCHOOLS

	Rating <u>4</u>	Rating <u>3</u>	Rating <u>2</u>	Rating <u>1</u>
<u>South High School</u>	\$ 750,000			
Jardine Junior High School (See East High School)				
Funston Elementary School			\$ 25,000	
White Elementary School	--			
Truesdell Junior High School	250,000			
Cessna Elementary School	--			
Cleveland Elementary School	555,000			
Enterprise Elementary School		\$ 70,000		
Kelly Elementary School	--			
Knight Elementary School	--			
Martin Elementary School	--			
Sim Elementary School	--			
Woodman Elementary School	--			
New Junior High School	4,000,000			
	-----	-----	-----	-----
TOTALS	\$5,555,000	\$ 70,000	\$ 25,000	--
GRAND TOTAL	<u>\$5,650,000</u>			

RATINGS AND ESTIMATED COSTS

WEST HIGH SCHOOL AND FEEDER SCHOOLS

	<u>Rating</u> 4	<u>Rating</u> 3	<u>Rating</u> 2	<u>Rating</u> 1
<u>West High School</u>	\$ 400,000			
Allison Junior High School	130,000		\$ 7,500	
Franklin Elementary School	235,000			
Martinson Elementary School	--			
McCormick Elementary School	--			
Meridian Elementary School	--			
Stanley Elementary School	1,680,000			
Hamilton Junior High School	235,000		650,000	\$ 60,000
Gardiner Elementary School (See East High School)				
Harry Street Elementary School	--			
Lincoln Elementary School	330,000			
Longfellow Elementary School (See East High School)				
Mayberry Junior High School	--			
Dodge Elementary School		\$ 700,000	100,000	
Field Elementary School	320,000			
Lawrence Elementary School	805,000			
Payne Elementary School	--			
Wilbur Junior High School	5,000		5,000	
Benton Elementary School	20,000	275,000		
Kensler Elementary School	--			

**Ratings and Estimated Costs
West High School and Feeder Schools**

	<u>Rating 4</u>	<u>Rating 3</u>	<u>Rating 2</u>	<u>Rating 1</u>
McCullom Elementary School			\$ 185,000	
Peterson Elementary School		\$ 300,000		
TOTALS	<u>\$4,160,000</u>	<u>\$1,275,000</u>	<u>\$ 947,500</u>	<u>\$ 60,000</u>
GRAND TOTAL	<u>\$6,442,500</u>			

RATINGS AND ESTIMATED COSTS
NORTH HIGH SCHOOL AND FEEDER SCHOOLS

	Rating <u>4</u>	Rating <u>3</u>	Rating <u>2</u>	Rating <u>1</u>
<u>North High School</u>	\$1,050,000	\$1,100,000		
Hadley Junior High School	--			
Black Elementary School		475,000		
Bryant Elementary School		630,000		
O K Elementary School	250,000			
Horace Mann Junior High School	315,000	20,000	325,000	
Finn Elementary School	--			
Irving Elementary School		750,000		
Park Elementary School	--			
Waco Elementary School	--			
Marshall Junior High School	65,000	15,000		
Cloud Elementary School	--			
Garrison Elementary School		2,000	200,000	
McLean Elementary School		4,000	435,000	
Riverside Elementary School	--			
Woodland Elementary School	75,000	150,000		
New School to replace Park and Riverside Elementary Schools	1,100,000			
	<hr/>	<hr/>	<hr/>	<hr/>
TOTALS	\$2,855,000	\$3,146,000	\$ 960,000	--
GRAND TOTAL	<u>\$6,961,000</u>			

RATINGS AND ESTIMATED COSTS

HEIGHTS HIGH SCHOOL AND FEEDER SCHOOLS

	Rating <u>4</u>	Rating <u>3</u>	Rating <u>2</u>	Rating <u>1</u>
<u>Heights High School</u>	\$1,000,000			
Brooks Junior High School	--			
Buckner Elementary School	130,000		\$ 275,000	
Carter Elementary School	--			
Chisholm Trail Elementary School	--			
Kistler Elementary School		\$1,100,000		
Pleasant Valley Junior High School		30,000		
Arkansas Avenue Elementary School	75,000		55,000	
Bridgeport Elementary School	--			
Earhart Elementary School	--			
North Pleasant Valley Elementary School	--			
Riverview Elementary School	--			
South Pleasant Valley Elementary School	30,000	85,000		
TOTALS	<u>\$1,235,000</u>	<u>\$1,215,000</u>	<u>\$ 330,000</u>	<u>\$ --</u>
GRAND TOTAL	<u>\$2,780,000</u>			

ESTIMATED COSTS OF SPECIAL SCHOOLS AND NEW FACILITIES

RATINGS AND ESTIMATED COSTS

SPECIAL SCHOOLS AND NEW FACILITIES

	<u>Rating</u> 4	<u>Rating</u> 3	<u>Rating</u> 2	<u>Rating</u> 1
Metropolitan Secondary Program Center	--			
Northeast High School			\$8,500,000	
Northwest High School	\$8,500,000			
Junior High School District-Wide Athletic Facilities				
East Side Running Track	45,000			
West Side Running Track	45,000			
Ingalls Elementary School	--			
Isely Elementary School	--			
Levy Special Education Center	--			
New Special Education Center	3,169,842			
L'Ouverture Elementary School	--			
Mueller Elementary School	--			
TOTALS	\$11,759,842	--	\$ 8,500,000	--
GRAND TOTAL	<u>\$20,259,842</u>			

NEW SPECIAL EDUCATION CENTER . . . Priority - 4

Building Construction:

<u>Classrooms</u>		<u>Square Feet</u>
Level I	8 classrooms @ 1,200 square feet	9,600
	8 rest rooms @ 36 square feet	288
Levels II, III, IV	22 classrooms @ 1,000 square feet	22,000
	11 rest rooms @ 36 square feet	396
 <u>Other Instructional Spaces</u>		
1	Workshop	2,000
1	Arts and crafts room	1,200
2	Home living laboratories @ 1,500 square feet	3,000
3	Music rooms @ 1,000 square feet	3,000
1	Media center	2,650
1	Physical education space	19,200
 <u>Auxiliary Spaces</u>		
1	Lunchroom	3,000
1	Administrative area including offices for administrators, therapists, and counselors; health room, conference rooms; lounge and workroom, etc.	6,400
TOTAL		72,734
 <u>Circulation Space (40%)</u>		 <u>29,094</u>
TOTAL		101,828
Estimated building cost	101,828 sq. ft. @ \$25.00	\$2,545,700
 <u>Other Construction Costs:</u>		
Covered asphalt area	50' x 60' @ \$10.00	\$ 30,000
Asphalt parking lot		20,000

Estimated Equipment Cost:

Academic	\$ 60,000
Special	30,000
Media center	10,000
Swimming pool	25,000
Foods	15,000
	<hr/>
TOTAL ESTIMATED COST	\$2,735,700
Architect's Fee (6%)	164,142
Site Acquisition, 5 acres	270,000
	<hr/>
GRAND TOTAL	<u><u>\$3,169,842</u></u>

REPORT ON SECONDARY READING FACILITIES

LONG-RANGE PLANNING FOR SECONDARY READING FACILITIES

For many years, the teaching of reading was considered the responsibility of the elementary school. Within the last decade, educators have become aware that many secondary students, one in every four, lack adequate reading skills. Secondary schools are faced with the task of providing instruction for students with a wide range of socioeconomic and cultural backgrounds with different abilities and interests and varying cultural needs. All secondary students need training to

- 1) develop an adequate rate of reading to accomplish their many reading assignments
- 2) develop a flexibility to adapt their approach to suit their purpose for reading various types of materials
- 3) master special vocabularies for each content subject
- 4) master organizational skills for all content areas
- 5) improve listening skills

Within the past eight years, reading programs have been established in all the secondary schools in U.S.D. 259, but the effort is inadequate compared to the task. In only two senior high schools (East and West) and in one junior high school (Truesdell) are there truly comprehensive programs where there are teachers assigned, one each to corrective and developmental reading. In the other four senior high schools and in ten junior high schools, one teacher is dividing her time between corrective and developmental reading. In five junior high schools, only corrective reading is being taught.

The North Central Evaluation Study in 1972 recommended that the goal for this system be to have a comprehensive reading program in every secondary school with one teacher assigned to corrective reading and one teacher with an aide assigned to the teaching of developmental reading as a unit within the content area curriculum.

To house a comprehensive program, the absolute minimum of space required would be the normal-size English classroom of approximately 33 feet x 25 feet. The optimum would be two such classrooms with a wall knocked out between them. The goal is to provide thirty students, two teachers (a reading teacher and a content subject teacher), and an aide with sufficient space to have one-half of the class engaged in independent activities at tables or carrells and one-half the class functioning in small groups or occasionally as one group.

It is safe to assume that the number of levels in a class will equal the number of the grade placement plus two, e.g., a ninth grade class will probably encompass eleven levels of competency and a tenth grade class, twelve.

Long-Range Planning for Secondary Reading Facilities

To accommodate a multimedia approach in multimodal instruction in sufficient levels, space is the biggest factor in the successful operation of a lab. It is to be preferred at the expense of any other consideration.

The second most important factor is adequate electrical outlets to service the instrumentation -- in number 18 to 20 -- to provide electricity for 15 independent learning stations plus three to five group learning stations.

The third critical factor is adequate cabinet space and shelving to store the amount of materials and instrumentation necessary for nine to twelve reading levels.

The fourth critical factor is furniture that is adaptable to independent, small-group and occasionally large-group instruction in viewing, listening, reading, and writing activities. Carrels, small tables, and large tables are appropriate.

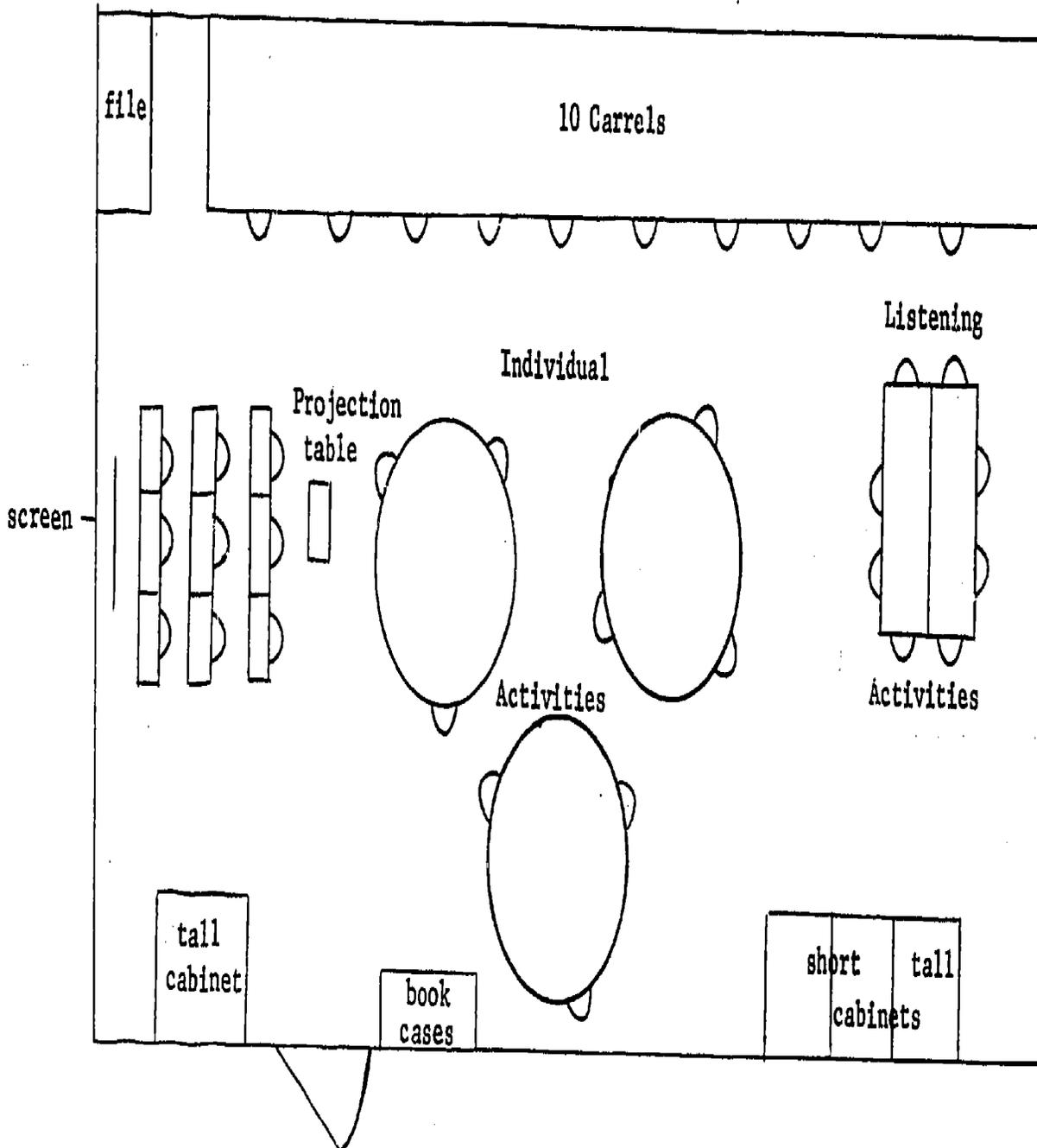
The program needs to provide facilities for a minimum of forty-five hours instruction including approximately

- 1 hour each of pre- and post-testing
- 13 hours of skill development in perceptual accuracy and visual efficiency
- 15 hours of word attack and vocabulary skills
- 15 hours of comprehension fundamentals, reference, and study skills as well as reading for enjoyment.

Only when the secondary content subject teacher, who has not been prepared academically or professionally to teach reading skills, is afforded the opportunity to experience individualizing teaching as it is practiced in a reading lab can we hope to meet the needs of individual students in all secondary classrooms. The improvement of reading for all students requires the commitment of the entire faculty with the reading teacher functioning as a guide and a catalyst as well as a resource person for methods and materials.

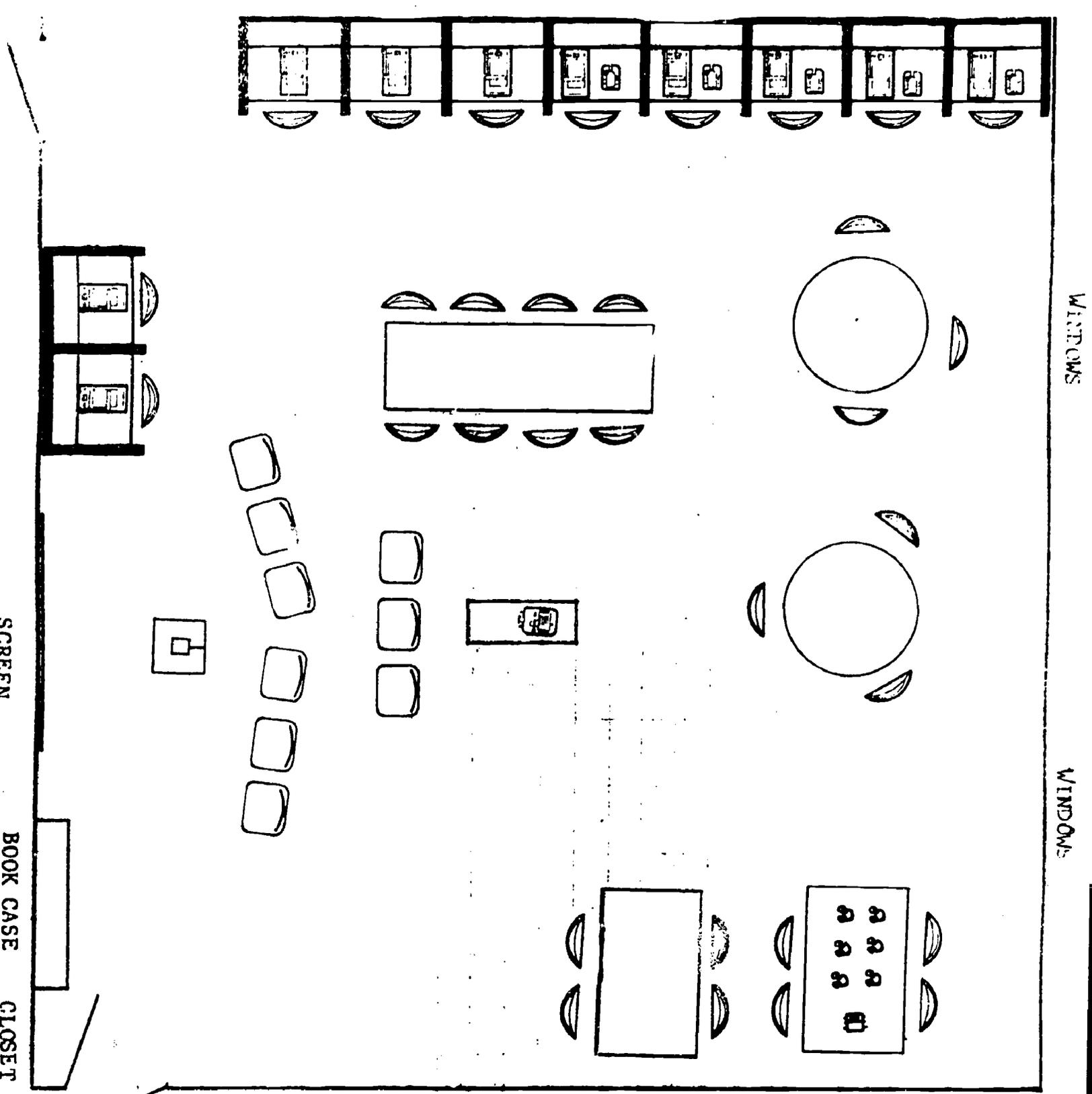
West High School Reading Lab - portable

65



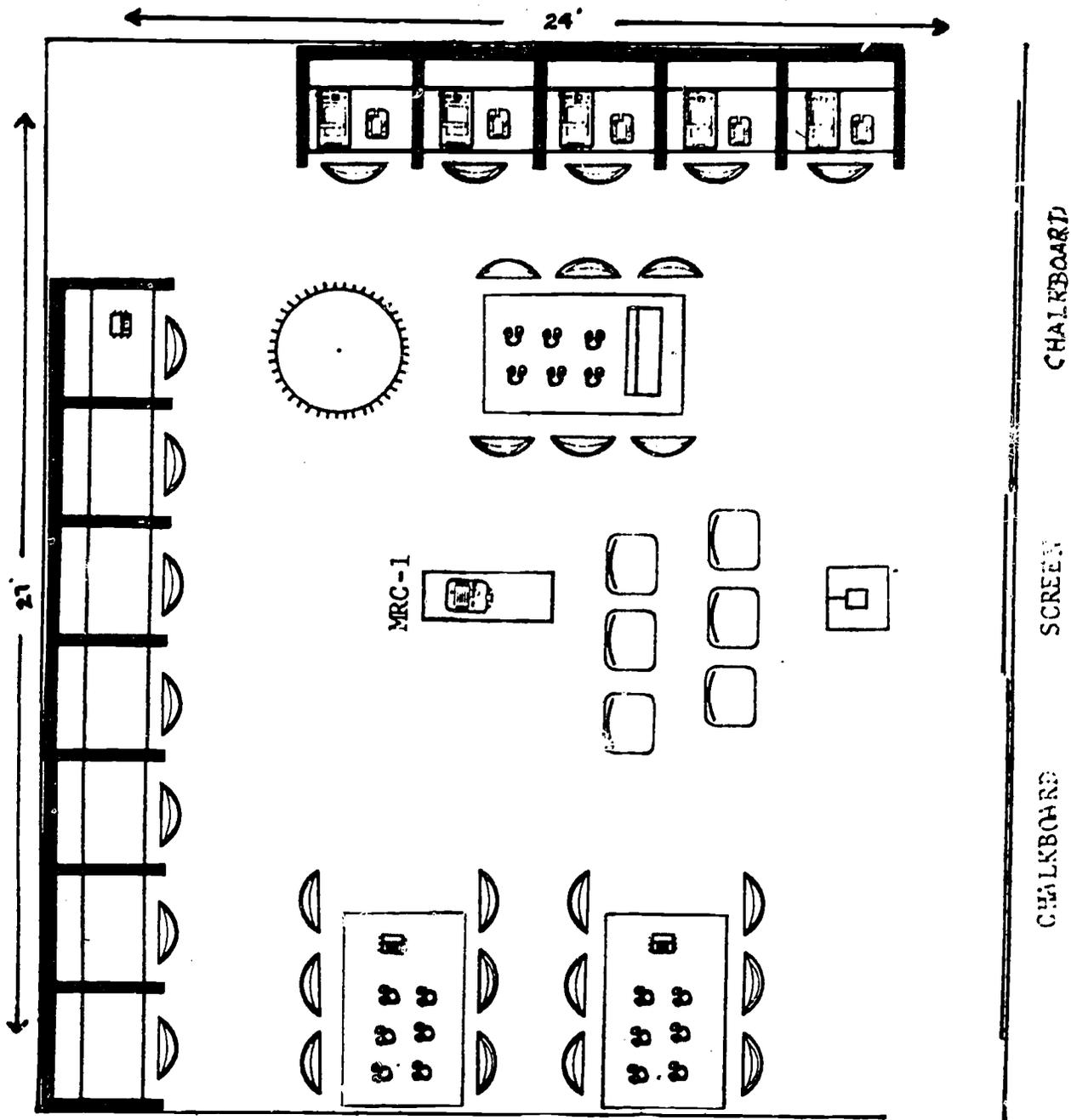
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TRUESDELL JUNIOR HIGH SCHOOL

WICHITA, KANSAS

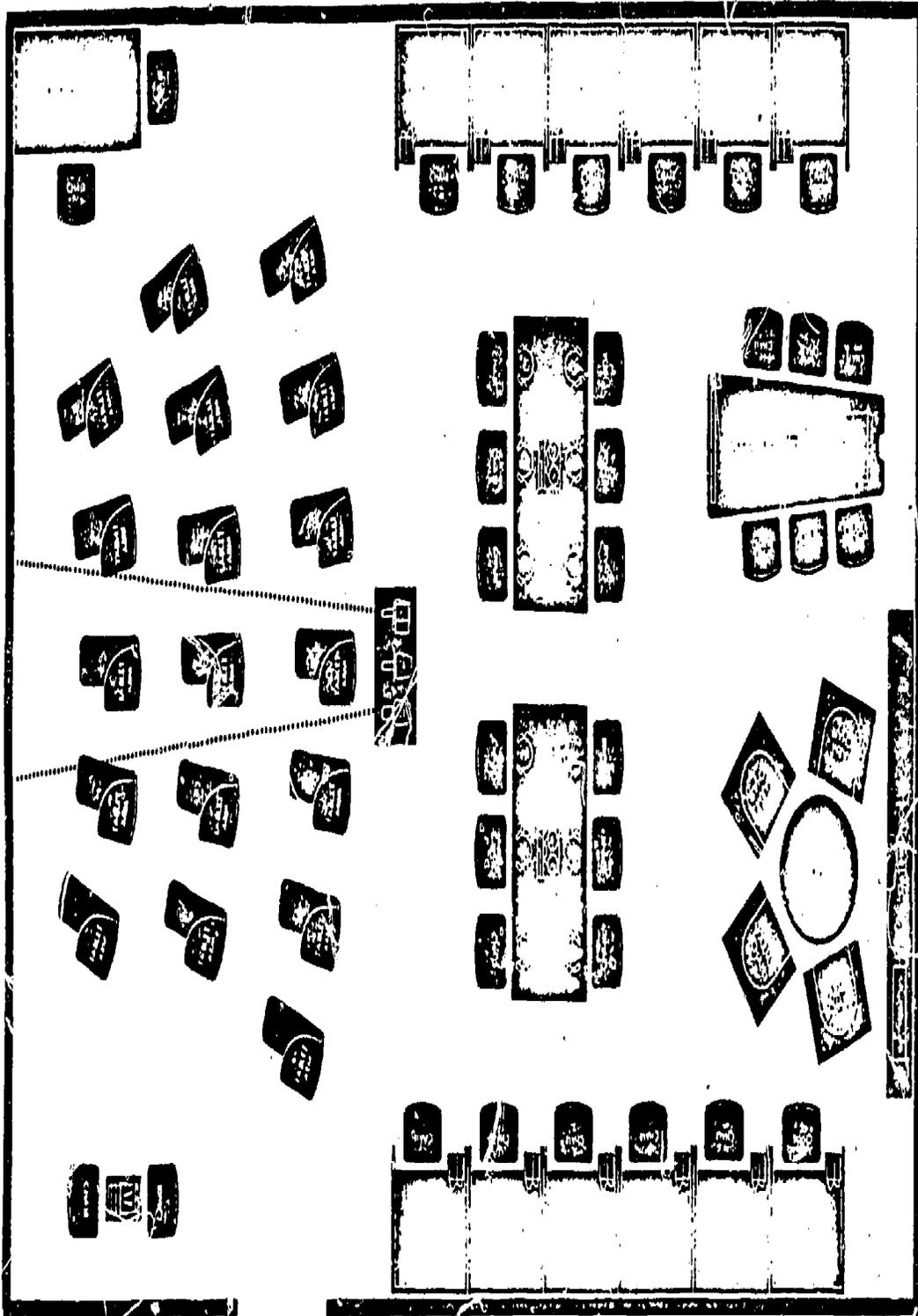


LAWRENCE WILBUR JUNIOR HIGH SCHOOL

WICHITA, KANSAS

SCALE $\frac{1}{4}" = 1'$

LAB LAYOUT H'



"Layout H (approximately 26' x 36') will accommodate up to 32 students in either 2 or 3 instructional groups. Note the inclusion of an Aud-X table and a separate area for independent reading.

62

71

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POLICY ON PLANNED SIZE OF SCHOOL BUILDINGS

SCHOOL PLANT PLANNING AND OPERATION SERVICES DIVISION - BUILDING PROGRAM
DEPARTMENT

P7155.00 PLANNED SIZE OF SCHOOL BUILDINGS

BOARD POLICY:

THE GOALS FOR PUPIL CAPACITIES FOR NEW SCHOOL BUILDINGS AND MAJOR ADDITIONS BEING PLANNED ARE:

SENIOR HIGH SCHOOLS	1,800 - 3,000
JUNIOR HIGH SCHOOLS	900 - 1,400
ELEMENTARY SCHOOLS	600 - 1,200

Administrative Implemental Procedures:

1. The achievement of the goals for school building capacities will be affected by the following factors:
 - a. Provisions for a sufficient number of classrooms to meet State Department of Education accreditation requirements of not more than 30 pupils per classroom; combination room, 25 per class.
 - b. Stage of residential development in the area of the school or site.
 - c. Present or projected density of population in the school area.
 - d. Size of school site.
 - e. Possibility of expansion of existing school site.
 - f. Existence of hazards and barriers in the attendance area.
 - g. Location of other public school buildings in the area.
 - h. Board of Education policies concerning transportation of pupils.
 - i. Long-range planning of Metropolitan Area Planning Commission.
 - j. Location of private and parochial schools.

2. The achievement of desired pupil enrollment goals will result in the following advantages:
 - a. Provides a separate teacher for a minimum of seven levels of instruction in elementary schools.
 - b. Provides a separate teaching space for special areas of instruction at a reasonable cost.
 - c. Allows staffing with instruction by teachers who are qualified in special subject areas.
 - d. Makes possible for special education classes to be organized within the school itself.
 - e. Facilitates a variety of groupings of children in ungraded instruction.
 - f. Provides an opportunity for a variety of special programs of enrichment.
 - g. Makes possible more uniform class size enrollment.
 - h. Allots the number of combination classes to be kept at a minimum at the elementary school level.
 - i. Permits the development of an instructional materials center in an effective and economic manner.
 - j. Allows for flexibility in pupil assignment for reasons of personality traits of teacher and pupil.
 - k. Permits implementation of the concept of a community school in an effective and economic manner.
 - l. Assists in establishing an integrated school by race, religion, economics, and cultural levels.
 - m. Effects economy in custodial services, secretarial services, food services, supervisory services, and building administration services.
 - n. Provides an opportunity for creative and challenging administrative experiences.
 - o. Makes possible a more diverse course offering.

I N D E X

Senior High Schools

East 4, 7, 30, 46
Heights 6, 25, 30, 53
North 6, 21, 30, 52
South 5, 15, 31, 49
Southeast 4, 13, 31, 48
West 5, 17, 31, 50

Junior High Schools

Allison 5, 17, 32, 50
Brooks 6, 25, 32, 53
Coleman 5, 14, 32, 48
Curtis 4, 13, 32, 48
Hadley 6, 21, 32, 52
Hamilton 4, 5, 18, 32, 33, 46, 50
Horace Mann 6, 22, 33, 52
Jardine 4, 5, 14, 15, 33, 46, 49
Marshall 6, 24, 33, 52
Mayberry 6, 19, 34, 50
Mead 4, 8, 34, 46
Pleasant Valley 6, 26, 34, 53
Robinson 4, 5, 11, 15, 34, 46, 48
Roosevelt 4, 7, 35, 47
Truesdell 5, 15, 35, 49
Wilbur 6, 20, 35, 50

I N D E X

Elementary Schools

Adams	4, 5, 12, 36, 46, 48	Franklin	5, 17, 38, 50
Alcott	4, 11, 36, 46	Funston	5, 15, 39, 49
Allen	4, 13, 36, 48	Gardiner	4, 5, 12, 39, 46, 50
Arkansas Avenue	6, 26, 36, 53	Garrison	6, 24, 39, 52
Benton	6, 20, 36, 50	Greiffenstein	4, 9, 39, 46
Black	6, 22, 36, 52	Griffith	4, 9, 39, 46
Booth	4, 13, 36, 48	Harris	5, 14, 40, 48
Bridgeport	6, 27, 36, 53	Harry Street	5, 19, 40, 50
Bryant	6, 22, 36, 52	Hyde	4, 5, 12, 40, 46, 48
Buckner	6, 25, 37, 53	Ingalls	40, 54
Caldwell	4, 13, 37, 48	Irving	6, 23, 40, 52
Carter	6, 26, 37, 53	Isely	54
Cessna	5, 16, 37, 49	Jefferson	4, 13, 40, 48
Chisholm	4, 9, 37, 46	Kellogg	4, 8, 40, 47
Chisholm Trail	6, 26, 37, 53	Kelly	5, 16, 40, 49
Clark	4, 13, 37, 48	Kensler	6, 21, 40, 50
Cleaveland	5, 16, 37, 49	Kistler	6, 26, 41, 53
Cle	3, 24, 37, 52	Knight	5, 16, 41, 49
College Hill	4, 11, 37, 46	Lawrence	6, 20, 41, 50
Dodge	6, 19, 38, 50	Levy	41, 54
Earhart	6, 27, 38, 53	Lincoln	5, 19, 41, 50
Enterprise	5, 16, 38, 49	Linwood	4, 9, 41, 46
Fabrique	5, 15, 38, 48	Longfellow	4, 5, 12, 42, 46, 50
Field	6, 20, 38, 50	L'Ouverture	42, 54
Finn	6, 23, 38, 52	MacArthur	4, 10, 42, 46

I N D E X

Elementary Schools

Martin 5, 16, 42, 49

Martinson 5, 18, 42, 50

McCullom 6, 21, 42, 51

McCormick 5, 18, 42, 50

McLean 6, 24, 42, 52

Meridian 5, 18, 42, 50

Minneha 5, 14, 43, 48

Mueller 43, 54

Munger 4, 14, 43, 48

Murdock 5, 15, 43, 48

North Pleasant Valley 6, 27, 43, 53

O. K. 6, 22, 43, 52

Park 6, 23, 43, 52

Payne 6, 20, 43, 50

Peterson 6, 21, 43, 51

Price 5, 14, 43, 48

Riverside 6, 25, 43, 52

Riverview 6, 27, 43, 53

Rogers 4, 10, 42, 46

Seltzer 5, 14, 44, 48

Sim 5, 16, 44, 49

South Hillside 4, 10, 44, 46

South Pleasant Valley 6, 27, 44, 53

Sowers 4, 11, 44, 46

Stanley 5, 18, 44, 50

Stearman 4, 14, 44, 48

Sunnyside 4, 8, 44, 47

Waco 6, 23, 44, 52

Washington 4, 8, 44, 47

Wells 4, 11, 44, 46

White 5, 15, 45, 49

Wilson 4, 10, 45, 46

Woodland 6, 25, 45, 52

Woodman 5, 17, 45, 49

I N D E X

Special Schools and New Facilities

Metropolitan Secondary Program Center	30, 54
Northeast High School	29, 31, 54
Northwest High School	28, 31, 54
District-Wide Athletic Facilities	28, 35, 54
Junior High School Running Track (east side)	35, 54
Junior High School Running Track (west side)	35, 54
Southwest Junior High School	28, 35, 49
New Elementary School to replace Park and Riverside Schools	23, 45, 52
New Special Education Center	45, 54, 55, 56

Totals -- Estimated Costs

Senior High Schools	45
Junior High Schools	45
Elementary Schools	45
East and Feeder Schools	47
Southeast and Feeder Schools	48
South and Feeder Schools	49
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