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AUTHOR Bowers, Gary E.; Bowers, Margaret R.

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ABSTRACT

This monograph describes and analyzes recent efforts to develop measurable units for human services in the social services and mental health services areas. The issues surrounding the "unit of service" are examined along with the problems encountered by the system designer or information user in past projects, and some of today's more promising approaches in the development of workable systems employing units of service. Following brief sections covering introductory and background material, major content is contained under the following headings: (1) Why Units of Service? (2) Type of Units, (3) Problems in Developing Units of Service, (4) Unit-of-Service Systems, (5) Conclusions and Recommendations for Future Unit of Service Development, and (6) Bibliography. The section on unit-of-service systems (64 pages) describes, in chart and narrative form, representative unit-of-service systems in the social service and mental health fields, such as the Booz Allen Social Service Output Units and the Multi-State Information System (MSIS). An overview of current research on units of service is also presented. The seven appendixes include additional information on on unit-of-service systems. (WL)

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Human Servicer

NUMBER 1

ED 136004

SEPTEMBER 1976

MONOGRAPH JERKS

The Elurive Unit of Service

Gary E. Bowers Margaret R. Bowers

Project Officer, WILLIAM H. PRIVETT
Office of Intergovernmental Systems
Department of Health, Education, and Welfare

PROJECT SHARE is operated by Aspen Systems Corporation, under DHEW Contract No. HEW-100-75-0179 PROJECT SHARE



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The views and opinions expressed in this monograph are entirely those of the authors and are not necessarily those of the Department of Health, Education and Welfare, PROJECT SHARE or Aspen Systems Corporation.



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INTRODUCTION

The purpose of this paper is to describe and analyze recent efforts to develop measurable units for Human Services. As the title implies, the search has been extremely frustrating. We will examine the issues surrounding the "unit of service," the problems encountered by the system designer or information user in past projects, and some of today's more promising approaches in the development of workable systems employing units of service. In keeping with the intent of a "monograph," a few of the authors' homilies on systems development are also included.

As it is used in this paper, the term "Human Services" includes Social Services and Mental Health Services but excludes Physical Health Services. The reason for this is that the field of Mental Health is at about the same stage of development,—primitive—as is the Social Services field, in the use of the service unit. In the field of Physical Health, on the other hand, there are fairly well established units for services. The units of service experiments in the Mental Health field are also quite similar to those in Social Services and each could potentially benefit from the other's experiences.

We have not provided an exhaustive bibliography tracing the history of Human Service unit development since such studies have been completed within the past six months by at least two organizations:

- Center for Social Research and Development, Denver University;
- Welfare flesearch Inc., New York.

Our bibliography includes only those works that contributed particularly to the ideas presented in the paper.

The conclusions and recommendations are those of the authors and do not necessarily reflect the opinions of those individuals and organizations whose systems are described in this paper.

ACKNOWLEDGEMENTS

The authors would like to acknowledge the assistance of the following individuals who contributed both their thoughts and experiences, their time and their staffs during on-site interviews, and copious written material from which we extracted much pertinent information: Evan Jones, Director of the Utah Division of Family Services; John Natteford, Deputy Director, San Joaquin County Department of Public Assistance; Bob Wright, Chief of



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² Human Services Monograph Series • No. 1, June 1976

BACKGROUND

Over the past several years various efforts to develop units of human services have been sponsored by Federal, State and local governments, as well as by private organizations, but all have been singularly unsuccessful in creating units generally acceptable to other organizations and institutions in the field. More recently projects, however, have been initiated that show some promise. Provoked in large part by the requirements of the new Title XX of the Social Security Act and by other legislation relating to human services, several states have incorporated units into their design of information systems for both social services and mental health services. Whether these new efforts can produce results that will be able to withstand the test of time remains to be seen.

It is curious that the human services field is one of the few areas of human endeavor where there is no agreed upon unit of measurement. We are so accustomed to using units in our daily life that we give them little or no thought. In the supermarket, "three for a dollar" and "45¢ per pound" are accepted measures, as are taxi-cab charges per meter mile, gas and electric meter units, dollar per hour paychecks, miles per hour, and revolutions per minute. All of these are widely used without too much disagreement on their basic units.

Most businesses and industries can measure their output by units:

- number of cars produced;
- · number of gallons gas sold;
- barrels per day of oil pumped;
- miles of cable laid;
- tons of coal mined.

These output units can also readily be tied to a dollar value. Unit prices help us to estimate how much we will spend, how much we can afford and enable us to compare what we will get for our dollar from different suppliers of services.

For most goods and services the payment is made by the item or the unit. We do not pay the grocer for the labor involved in producing the apple, we pay him for the apple or for the pound of apples. We do not pay the store for the labor involved in making the shirt, we pay for the shirt. Similarly, we do not pay the tennis pro for waiting time between lessons; we pay him only for our own hour of instruction.

Certain fields more closely related to social services, i.e., physical health services, education, and legal services, have had far greater success in arriving at measurable units.

Physical Health Services are Reflected By:

Physicians services

- By type—one examination, one operation
- By time—one hour office visit, one hour of treatment

Hospital In-Patient Services by days

One hospital day

Out-Patient Services, by time, by type

• One treatment or hour of treatment

Educational Services are Measured In:

- · College units, credits or hours
- Grade school days or hours

Legal Services are Billed In:

Time

One hour of consultation

Document preparation by type

- A contract
- A will

Procedure by type

- A title search
- An incorporation filing

Since these fields have been able to develop units, why then have other human service areas experienced such difficulty in developing acceptable units? In fact, is a unit-really needed at all for social and mental health services? The next section will attempt to answer this question.







WHY UNITS OF SERVICE?

Why is it important to have units of service? Who needs them? Who uses them and for what?

Units of service can be of immense value to individuals responsible for managing services, for those who deliver the services, and for the consumer of services. The unit of service potentially has value to all levels of supervision within a service delivery organization; the case work supervisor can more effectively judge staff performance; the division head in a county agency can plan and budget between departments those services to be offered; the chief administrative officer can more accurately match services to citizen's needs.

All levels of service management must be concerned with the cost of services. The unit provides the basic ingredient to measure the amount of what has been provided to a service recipient, and, in turn, what happened as a result of providing the service. It should be the ultimate "yardstick" whereby comparisons are made, relative worth evaluated, and should constitute the primary basis for many of the decisions that face the Human Service manager. Some of the units more important functions will be:

PROGRAM NEEDS ASSESSMENT

Needs assessment is an integral part of all Human Service programs. While the formal methodology for such assessments is as rudimentary as service unit theory, each depends upon the other. Citizens needs are often expressed as a problem related to service requirements, i.e., a child that has been neglected (the problem) and needs Foster Care Services (the service requirement). Assessment of the nature of the need (or problem) involves a detailed analysis to which knowledge of the units of service available and the unit outcomes expected can contribute greatly.

EXAMPLE:

A Family Service organization has analyzed all Foster Care Service for children in a community over the past three years. 130 children were placed in Foster Care during the preceding 6 months (130 placements), 210 during the previous year and 375 in the year prior to that. Although the figure for the year just past seemed to indicate a declining need for Foster

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Care based on the current mid-year statistics, the need appears to be increasing.

PLANNING

Knowledge of the number of units potentially available for each service provides the planner with an accurate means to project the number of people that can be served with each type of service during the next planning period.

EXAMPLE:

2500 unit hours of Day Care services will be available during the next year in agency X. At an average of 250 units per child, the agency will be able to serve approximately 100 children.

BUDGETING

The assignment of staff time, and the allocation of indirect costs and overhead can be assessed better on a unit of service basis. In the budgetary sense, a unit measures "how much" service is to be delivered.

EXAMPLE:

Organizational Division X will be budgeted for 1,750 homemaker hours for the next quarter, and 250 counseling sessions. The homemaker hour has a unit cost of \$2.50 and the counseling \$12.00 per session, including worker time, indirect cost and overhead, therefore the Budget for this division will be approximately \$7,375.

ALLOCATING CASE WORKER TIME

Knowledge of the various abilities of one's staff is a basic requirement of the manager. Units of service can provide a measurement of the comparative delivery capability of each staff member. While number of cases is often the basis for evaluating of staff performance, the unit can disclose detailed information that will assist the casework supervisor in a better use of case worker resources.

EXAMPLE:

One case may entail only minimum arranging and referral activity, while another case may mean months of work to complete one adoption. If estimates of the units involved in each were available, assigning cases by required unit would be far more equitable, both to the caseworker and the supervisor.

COST ACCOUNTING

Collecting costs by the units of service provides a basis for comparing detailed budgeted costs for each service, with actual expenditures—a major ingredient in the management decision-making process. Cost accounting by the unit also produces over time an accurate rate for each service unit



that can be used for future budgeting and contract rate negotiation with other service providers.

EXAMPLE:

A state Social Service department has established over a period of time that the actual cost, including allocation of all overhead costs, for providing counseling services to unwed parents is \$6.83 per hour. The state has a legislative 'freeze' on hiring, but needs identified for counseling services exceeds the capacity of the department. Negotiations are undertaken to use private organizations for counseling with restrictions on costs not to exceed the \$6.83 per hour unit established within the department.

REPORTING

Human Services organizations may have many reporting requirements since they are usually funded by multiple sources, each with a different set of procedures and in many cases, service definitions. A well-defined unit of service, supported by a good system for aggregating and sorting information, eases the reporting burden both for line workers and management.

EXAMPLE:

Funding source "A" requires periodic reporting of the total number of individuals receiving Family Planning services. Funding source "B" wants to know how many people were offered such services, how many arranged for family planning services, and how many were actually provided services. Source "C" wants to know the staff time spent in setting up the service, and what type of services were provided. A single unit of service system can be utilized to respond to all of these reporting requirements.

A COMMUNICATION DEVICE

As important as the accountability and management considerations is the service units role in describing what Human Services are all about. Many of the problems discussed in Section V stem from a lack of agreement as to what a service is, and what it is supposed to do.

EXAMPLE:

While some consensus might be reached as to the need for Homemaker services in a given community, numerous questions remain to be answered: are professionally trained or unskilled workers qualified to render the service? Do their activities include training? cleaning? cooking? child care? who is the recipient—the whole family? the person who is unable to tend the home? the children? Since development of a unit of service system requires specific detailed definition of services, service activities and components, there would be no doubt about what the Homemaker service is once this definition has been agreed upon by all parties involved.



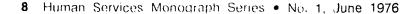
PROGRAM EVALUATION

A program may be evaluated from the following three aspects:

- 1. Did it accomplish the intended results?
- 2. Were the costs and time spent in achieving the results consistent with that which was planned?
- 3. How could the program be improved?

The "product" or output unit can be an excellent measure of intended results. The Planning or input unit is a basic ingredient of the cost of services that are provided under a program, and the time expended in the provisioning. Comparing the results (product units) with the time and cost factors that produced them (input units) can be a significant indicator of where improvements can be made to the program.







TYPES OF UNITS

Units of Service in the Human Service field are usually of four basic types:

- Type 1—The *time* unit, i.e., one *hour* of homemaker service, one day of day care for children
- Type 2—The episode/activity unit, i.e., one counseling session, one arrangement, one contact
- Type 3—The material unit, i.e., one meal, one contraceptive device
- Type 4—The outcome unit, i.e., one (1) placement, one (1) substitute home found.

Types 1, 2 and 3 are units relating to the provisioning of the service (or input units). Type 4, the "outcome" unit, measures the results of the service, or "output" units.

INPUT UNITS

Applications of the three types of input units varies depending upon any number of factors, but the over-riding consideration is whether or not the unit of measure applies to that service provided by the service worker or that service received by the client.

As an example, a service worker may spend 5 hours arranging for a homemaker to visit a client. The unit might either be expressed as Type 1—a time unit, 5 hours of homemaker service provided by the worker, or as Type 2—an activity unit, one arrangement for homemaker service received by the client, or both. Depending on which unit is chosen, the cost per unit of homemaker service will vary a great deal, and if organizations are compared using these two types of units, one "activity" unit will cost the same as 5 "time" units, or 5 "activity" units will cost 5 times as much as 5 "time" units. If the type of unit is not clearly identified, any comparison can be very misleading.

Further complications arise when the service recipient is in a group situation. A day care center may employ 2 individuals who provide service for an 8 hour day to 15 children. The unit may be recorded as 16 units (hours) of day care provided by the center or 240 units (hours) of day care received by the children (15 children, 16 hours of employee time) or as 1 unit (1 day) of service received by one child. This may seem somewhat strange, but many units of service systems are set up to record in an



individual record what services were received. Dividing the two case workers 8 hour day among 15 children would be more difficult arithmetically than merely recording that each child received 2 days of day care service.

Some of the most recent experiments are using both approaches. They record activity both for the delivery of the service and for services received by the client.

OUTCOME UNIT

Use of the output unit varies considerably with the type of services. If the delivery of the service produces an obvious result, such as is the case with adoption services, the unit is recorded in the record of service provided to the particular recipient, (in this case, the adopted child) as the (1) legalized adoption. If, however, an activity of adoption services is the recruitment of adoptive homes, one (1) substitute home found is the "outcome" unit, but it is not, at that time necessarily related to any client. Situations such as this present problems in how to collect the data. Other potential problems with the use of outcome units are discussed in the New York State Experiment, Section VI.



PROBLEMS IN DEVELOPING UNITS IF SERVICE

The problems that have surrounded unit of service development are by no means simple in nature. They involve the total array of administrative, political and programmatic functioning. In a situation where solving problems for one organization creates new problems for another, it is difficult to explain the type of consensus that is necessary to build a usable unit of service system.

Nevertheless, each problem is solvable, and some recent legislative impetus and organizational initiatives provide hope that the problems described in this section are, in fact, surmountable.

PROBLEM I-LACK OF SERVICE OBJECTIVES

The precise purpose of Social Services has not been agreed upon by the institutions who provide the services, or by the general public who foot a large part of the bill for such services. How then can the services be defined and their units of measurement agreed upon?

In the physical health field, sick people want to get well, healthy people want to stay healthy. Educational services are provided to prepare people for jobs and to teach them to function in the community. Legal services are provided usually to help settle disputes or to document a given circumstance. Opinions as to the purpose of Social Services, however, vary widely.

State informations systems projects spawned by Title XX are unique in that they must provide information related to the five Social Services goals required by the law:

- Self support
- Self sufficiency
- · Protection of children and adults
- Community based care
- Institutional care

Title XX also required that states periodically prepare a Comprehensive Annual Service Program (CASP) plan describing what services are offered, their objectives, and how they relate to the five national goals. States are



STATE	CODE

Form 2A

SOCIAL SERVICES PROVIDED TO PRIMARY RECIPIENTS

	TITLE XX									
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Education & Training Services		·								
Employment Services										
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Foster Family Home Special Services					1					
Health-Related Services]							
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Homemaker Services					· .					
Home Management Services										
Housing Improvement Services			[
Recreational Services			<u> </u>							
Social Group Services			<u> </u>							
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Other Services (List below)			.	,						
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Form 2A

SOCIAL SERVICES PROVIDED TO PRIMARY RECIPIENTS

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EXHIBIT 1

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Form 4A °

GOAL STATUS OF PRIMARY SOCIAL SERVICES RECIPIENTS SELF-SUPPORT

				TITLE XX		
			SSI		Income	Medicaid
Goal Status	AFDC	Aged	Blind	Disabled	Eligibles	Medicare
• • • • • • • • • • • • • • • • • • •	, No.	No. recipients	No. recipients	No. recipients	No. recipients	No. recipient
GOAL-SELF SUPPORT						
Goal Continued From Previous Quarter	en e	**************************************			هميوه والإفراق المحاورة والراق والانتقال	The second secon
Goal Initiated						
Transferred from Another Goal		<u> </u>			:	
Goal Achieved—Services Continuing						
Goal Maintained						7 (7) 7 (8) 2 (7) 2 (8)
Goal Not Achieved—Services Continued						
Goal Achieved—Services No Longer Needed						
Goal Terminated						
Transferred to Another Goal	1					
Goal Achieved—Transferred to Another Goal						

SRS-CSA-15A

EXHIBIT 2





Form 4A

GOAL STATUS OF PRIMARY SOCIAL SERVICES RECIPIENTS SELF-SUPPORT

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EXHIBIT 2

OMB-83R0312



also required to estimate the number of individuals to be served and the cost for each service. The plan must be made available for public comment 90 days prior to its implementation.

The Social Services Reporting Requirements (SSRR) introduced in support of Title XX ask for information on the number of "Primary Recipients" and other recipients receiving a service, the cost of each service during a reporting quarter and the numbers of primary recipients (A Primary Recipient is an individual who has been assigned one of the five national goals.) achieving the five goals (see Exhibits 1 and 2, forms 2A and 4A of the SSRR).

In effect, the SSRR requires a unit of service for reporting. That unit is an individual who has received a service one or more times during the quarter. While this unit is less than satisfactory for local management purposes, it does aid in providing a broad indicator of the national Social Service provide.

PROBLEM 2-POOR SERVICE DEFINITIONS

A great deal of current activity in the human service field revolves around correcting the "fuzzy" definitions that organizations and citizens have been struggling with for Human Services. Good definitions of services must precede defining the unit and finding out the cost of the unit.

Both public and private organizations are now engaged in detailed examinations of their service definitions, in an attempt to dispel some of the confusion of the past.

PUBLIC AGENCY SERVICE DEFINITIONS

One major impact of the Title XX requirements for a plan and for subsequent services reporting has been a decided sharpening of the definitions for social services offered under this program. Public hearings on the plans have provided citizens and other service delivery organizations an opportunity to argue the merits of the proposed services. Without fairly precise service definitions, discussion about the plan has proven difficult. As a result, definitions in the second year Title XX plans are much clearer as to what the services are, what results they are intended to achieve, and who is eligible for them.

New or improved information systems development has also been initiated in nearly all states and many counties. These include systems for collecting client service delivery data, and information about the costs of services.

The more precise service definitions coupled with a push toward obtaining timely information about social services creates a more favorable environment whereby units of service can be developed in the public sector with a reasonable chance of gaining acceptance in the field that has been missing to date.

PRIVATE AGENCY SERVICE DEFINITIONS

Paralleledevelopments in the private/voluntary organizations are also tending to improve chances for producing workable units of service. New



PROBLEMS IN DEVELOPING UNITS OF SERVICE

EXHIBIT 3

PROGRAM CLASSIFICATION STRUCTURE

FOR

NATIONAL YMCA-MANAGEMENT INFORMATION SYSTEM

FIELD OF SERVICE	PROGRAM FUNCTIONS
1000 Health & Physical Education	1100 Aquatic Instruction 1200 Fitness Fitness Figure Recreational Skips & Sports 1400 Competitive Athletics 1500 Health Education 1600 Special Education/Handicapped 1700 Health Clubs 1800 Self-Development Skills
2000 Guidance & Counseling	2100 Individual Counseling 2200 Group Counseling 2300 Crisis Intervention 2400 Psychological Testing
3000 Neighborhood & Community Services	3100 Day Care 3200 Outreach 3300 Employment Service 3400 Justice Advocacy 3500 Community Development 3600 Collaborative Services 3700 Social Adjustment
4000 Outdoor & Environ- mental Education	4100 Residence Camp 4200 Day Camp 4300 Special Interest Camp 4400 School Camp 4500 Family Camp 4600 Special Reeds Camp 4700 Ecology Awareness
5000 Education & Training	5100 Vocational Training 5200 Formal Education 5300 Special Education 5400 Informal Education 5500 Tutorial
6000 Residence & Related Services	6100 Residence 6200 Food Service 6300 Ancillary Services
7000 Social Recreation/ Cultural Arts	7100 Drop-In Centers 7200 Cultural Enrichment 7300 Special Interest Groups 7400 Clubs
8000 Human Relations	8100 Inter-Group Understanding 8200 Family Life Program 8300 International Understanding 8400 Self & Group Identity

9000

General & Administration



legislation relating to private/voluntary agencies requires the filing of annual reports similar to profit-making corporations, and, in some states, agencies are also required to furnish statistics regarding people served and costs related to direct served.

As a result, the AICPA (Ame astitute of Certified Publications), produced a review of the "Standards of Augunting and Financial Reporting for Voluntary Health and Welfare Organizations," (known as the "black book") which sets out rules for voluntary organizations to produce their annual accounting statement in a form that shows revenue and expenditures in relation to function or services of the organizations. Previously, such statements usually indicated only "line item" categories, i.e., salaries, materials, income sources and the like.

To collect this type of data there must be general agreement among the parties collecting the data and those supplying the data, whether they be employees of the aggregating or contracting organization, as to what the functions or services are, what components are being paid for, and what worker activities relate to what services.

A fairly exhaustive effort undertaken by a private organization as a result of the new legislation was the formulation of the Program Classification System (PCS) developed by the National YMCA (see Exhibit 3). This structure is primarily a grouping of services and programs offered by the 2000 local operating units of the "Y," with only minimal attempts at service and service unit definitions, although that is envisioned as the next step. It has not been fully tested and some local "Y" 's have reservations, but it represents the first step in a long process towards describing what they do and provides a basis for producing meaningful national statistics about their services. It was perhaps more difficult for the "Y" to do this than it might have been for other voluntary organizations with less diversified programs, and a more concentrated focus, such as the National Homemaker/Home Health Organization or Family Service Organization.

PROBLEM 3-NO COMMON LANGUAGE OF SERVICES

A close relative to the problem of service definitions within organizations and programs is the problem of a common language of service or taxonomy between organization and programs. Work on the latter has accelerated in the past year and HEW's recent analysis of fifty states' Title XX services indicates that it is taking steps to provide some leadership in the development of a new national Human Services taxonomy.

TITLE XX SERVICES ANALYSIS

Under the sponsorship of HEW/SRS, a project to analyze the service definitions contained in the 50 state Title XX Comprehensive Annual Services Program (CASP) Plans has just been completed. The approach to this effort was to use as a baseline the service definitions in the Federal Social Services Reporting Requirements (SSRR), which were developed by SRS. The services and definitions from the state plans were compared against the SSRR services and definitions as to their components, activities, elements, limitations and special conditions. Those services offered by states but not defined in the SSRR were analyzed using the same method. An example of one of the service analyses is shown in Exhibit 4.



EXHIBIT 4 HOMEMAKER SERVICES

TOTAL ENTRIES--64

Titles used by States

- (28) Homemaker Services
- (5) Respite Care
- (3) Homemaker for Adults
- (2) Homemaker/Home Health Aide
- (2) Homemaker for Families and Children
- (1 each) Homemaker-Adults; Homemaker-Children; Homemaker-Families; Homemaking; Homemaker—Aged and Disabled; Homemaker and/or Trainer/Chore Services for DD Persons in Semi-Independent Living; Homemaker and Chore; Chore and/or Homemaker; Home Management, Homemaker and Chore; Homemaker/Chore Service/Home Health Aide; Homemaker and Home Health Aide; Homemaker-Health Aide; Homemaker, Caretaker and Aide; Homemaker and Aide; Home Health Aide; Homemaker-Home Health Services; Home Health Services; Emergency Homemaker; Housekeeper; Home Maintenance; Respite Care for Developmentally Disabled Persons; Companion; Special Care for Children in Their Own Home

ACTIVITIES

Case Management

COMPONENTS OF ACTIVITIES

Case Management

- (7) Assess needs
- Individual assessment (1)
- Social diagnosis, assessment and evaluation (1)
- Counseling (4)
- Arrange (4)
- **Authorize** (1)
- **Evaluate** (2)
- Counseling on use of resources (2)
- Information (4)
- Referral (3)

Care

- (26) Personal care
- (7) Care
- Child care (7)
- Temporary care (7)
- (4) Supervision of child
- (3) Supplementary care
- Substitute care (2)
- Short-term care (2)
- (2) Supervisory care
- (2) Non-medical care
- (2) Skilled assistance
- In-home assistance (2)
- **Emergency care** (2)
- **Emergency surrogate care**

Care

- Bathing (3)
- Hair care (2)
- Dressing (2)
- Foot care (1)
- (1) Feeding
- Shaving (1)
- (1)Toileting assistance
- (1) Massages
- Rub-downs (1)
- (1) Exercising

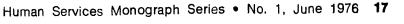


EXHIBIT 4 (con'td.) HOMEMAKER SERVICES

ACTIVITIES

COMPONENTS OF ACTIVITIES

Care

(continued)

- (1) Non-nursing care
- (1) Intensive care
- (1) Day cars
- (1) Companion services

Home Care

- (16) Home management
- (10) Home maintenance
- (7) Household tasks
- (7) Housekeeping
- (6) Household management
- (5) Family management
- (3) Household care
- (2) Homemaking tasks
- (2) Supervision
- (1) Homemaker assistance
- (1) Home help
- (1) Household activity
- (1) Chore services
- (2) Household budget management
- (1) Financial management
- (1) Money management

Health Care

- (3) Health care
- (1) Carry out health care recommendations
- (1) Carry out physician's instructions
- (1) Nursing care
- (1) Assist visiting nurses
- (1) Medical regimen
- (1) Assist administer medication
- (1) Care for surgical dressings
- (1) Prepare special meals
- (1) Personal health services
- (1) Rehabilitation services
- (1) Preventive services

Placement

- (1) Temporary placement
- (1) Foster care placement
- (1) Emergency shelter
- (1) Twenty-four hour care

ACTIVITIES

COMPONENTS OF ACTIVITIES

Instruction

- (21) Instruction/Teaching
- (1) Demonstration
- (1) Guidance
- (1) Educational services
- Instruction
- (8) Home management
- (8) Child care/rearing
- (5) Home maintenance
- (5) Household budget
- 18 Human Services Monograph Series No. 1, June 1976

PROBLEMS IN DEVELOPING UNITS OF SERVICE

EXHIBIT 4 (con'td.) HOMEMAKER SERVICES

COMPONENTS OF ACTIVITIES

- (5) Nutrition
- (5) Hygiene/health
- (4) Personal care
- (3) Household/home care
- (3) Homemaking
- (3) Food preparation
- (3) Consumer education
- (2) Self-care
- (1) Housekeeping skills
- (1) Supportive function
- (1) Supervision
- (1) Parenting skills
- (1) Social skills

Other Activities

- (3) Temporary relief
- (2) Relief
- (1) Professionally directed services
- (1) Paraprofessional activities
- (1) Homehelper services
- (1) Provide parental models
- (1) Parenting skills
- (1) Prevention of family break-up
- (2) Report to agency
- (2) Observe for protective purposes
- (1) Evaluate for protective purposes
- (1) Assistance to provider to upgrade skills
- (1) Community education programs
- (12) Transportation
- (1) Escort

SUPPORTIVE/SUBORDINATE ACTIVITIES

- (6) Medical care/services
- (5) Remedial care/services
- (4) Board
- (3) Room
- (3) Health services

GENERAL LIMITATIONS FOR ENTIRE SERVICE

By Whom

- (30) Trained homemaker
- (21) Supervised homemaker
- (5) Professionally supervised homemaker
- (4) Agency trained homemaker
- (4) Aide
- (3) Homemaker
- (3) Supervised health aide
- (3) Qualified paraprofessionals
- (3) Home health aide
- (2) Health aide
- (2) Volunteers
- (1) Professionally trained homemaker

EXHIBIT 4 (con'td.) HOMEMAKER SERVICES

- (1) Qualified homemaker
- (1) Housekeeper
- (1) Specially trained staff
- (1) Personnel trained in health techniques and homemaking
- (1) Nursing aides
- (1) Other responsible adult
- (1) Relatives or neighbors meeting department standards

Location

- (38) In home
- (2) In foster homes
- (1) In natural home
- (1) In residential facility
- (1) In group home
- (1) Out-of-home

Standards

- (5) Services must meet standards
- (3) Delivered in accordance with established recommended standards

Purpose

- (26) To enable individuals to strengthen their functioning in the home
- (23) To enable individuals to maintain their functioning in the home
- (22) To enable individuals to safeguard their functioning in the home

As of this writing, a set of 35 services common to at least 10 or more states with similar components have been identified (see Exhibit 5). The project's next step was to formulate service definitions based upon the most frequently appearing elements, components and limitations. This project may serve as a starting point for HEW to sponsor additional efforts that will lead to establishing a national taxonomy of Human Services. To be successful, this effort must involve people from all states, professional organizations, schools of social work, administrative personnel and especially the line staff who deliver the services.

EXHIBIT 5 TITLE XX SERVICES PLANNED BY STATES

NO. OF LISTINGS ASSIGNED SERVICE DESCRIPTORS

- 42 Adoption Services
- 3 *Advocacy Services
- 12 *Case Management Services
- 37 Chore Services
- 8 *Community Planning Services
- 1 **Community Services
- 1 **Consulting Service
- 57 Counseling Services

EXHIBIT 5 (con'td.)

TITLE XX SERVICES PLANNED BY STATES

	OF INGS	ASSIGNED SERVICE DESCRIPTORS
30	Day (Care Services for Adults
56	Day (Care Services for Children
14	Day (Care Services (Various Categories)
20	Diagi	nosis and Evaluation Services
29	Educ	ation and Training Services—General and Employment-
	Relat	
92	Educ	ation, Training and Treatment Services—Specialized
23		gency Services
60	•	oyment Services
10		ly Life Services
52		ly Planning Services
17		er Care Services for Adults
33		er Care Services for Children
21		er Care Services (Various Categories)
53		th Related Services
36		e Delivered/Congregate Meals Services
64		emaker Services
46		e Management Services
35		sing Improvement Services
48		mation and Referral Services
2		ite Services
1		preter Service
37		I Services
1		each Services
3		le and Probation Services
30		ement Services
1		atal and Postpartum Care, Training and Counseling ective Services for Adults
34		ective Services for Addits ective Services for Children
46 18		ective Services (Various Gategories)
3	*Publ	ic Awareness/Education Services
29		reational Services
31		dential Care Services
1		dential Services
24		dential Treatment Services
1		ire Money Entitlements and Other Benefits
4		ices to Maintain Community Residency
18		ices to Unmarried Parents
27		alization Services
1		al Rehabilitation Services
1		cial Services for Adults
12		cial Services for Alcohol and Drug Abusers
5		cial Services for the Blind
10	*Spec	cial Services for Children and Youth

EXHIBIT 5 (con'td.) TITLE XX SERVICES PLANNED BY STATES

NO. OF

ASSIGNED SERVICE DESCRIPTORS

- 11 *Special Services for the Disabled
- 16 *Special Services for Juvenile Delinquency
- 1 **Sustenance
- 15 *Transitional Services
- 45 Transportation Services
- 3 *Volunteer Services
- * Services listed less than 17 times, but more than once
- ** Services listed only once and not seeming to fit under other descriptors

COMMON LANGUAGE IN THE PRIVATE SECTOR

Probably the most well known of these common language efforts is the United Way of America's UWASIS (United Way of America Services Identification System, see Appendix A). This document, sub-titled "People and Programs Need Uniform and Comparable Definitions," has had the widest usage in both public and private organizations looking for a "Common Language" for human services. Programs and services are defined within a framework of six major goals: Adequate Income and Economic Opportunity, Optimal Environmental Conditions and Provision of Basic Material Needs, Optimal Health, Adequate Knowledge and Skills, Optimal Personal and Social Adjustment and Development, Adequately Organized Social Instrumentalities.

UWASIS also suggests units called "program products" for many of their services. As the name indicates this unit is mainly output oriented, i.e., "unduplicated count of persons served in a year," and thus resembles the information required in the HEW/SRS Social Services Reporting Requirements. However, some of the UWASIS program products also include the input unit or provider type measurement, i.e., "total number of hour of counseling in a year."

UWASIS is currently being revised by United Way of America based upon a sizeable volume of inputs from users. Hopefully, the revision will reflect some of the field experiences with UWASIS service units, if, in fact, any such experiences have occurred.

PROBLEM 4—POOR UNIT DEFINITIONS

Many of the same problems encountered in defining services have recurred in developing service units, since the units developed by experiments have, so far directly corresponded to a service component or activity.

An experimental effort to develop units in the private sector was sponsored by The Community Fund of Chicago during 1970–1. They designed and tested a candidate system to support their annual allocation of donated funds, which included establishing and measuring units of services provided by their participating agencies.



EXHIBIT 6 COMMUNITY FUND

LIST OF SERVICES

A. CHILD CARE SERVICES

- A05 Adoption Services
- A10 Day Care Services-General
- A15 Day Care Services-Special
- A20 Foster Family Care
- A25 Group Care for Children-Casework
- A30 Group Care for Children-Comprehensive
- A35 Group Care for Children-Emergency (Infants)
- A40 Group Care for Children-Institutional
- A45 Group Home Care
- A50 Protective Services for Children

B. FAMILY AND INDIVIDUAL SERVICES

- **B05** Congregate Care—Ex-prisoners
- **B10** Congregate Care-Homeless & Transients
- B15 Family & Individual Counseling
- **B20** Family Life Education
- B25 Homemaker Services B30 — Legal Aid Services
- B35 Maternity Home Services
- B40 Sheltered Workshops
- **B45 Vocational Counseling and Placement**
- **B50** Vocational Preparation and Job Training

C. HEALTH SERVICES

- C05 Congregate Care-Aged and Chronically III
- C10 Coordinated Home Care Services
- C15 Emergency Room Care
- C20 Health Education
- C25 Home Nursing Services
- C30 Hospital In-patient Care
- C35 Outpatient Clinic Care—Dental
- C40 Outpatient Clinic Care-General
- C45 Outpatient Clinic Care-mental
- C50 Preventive Maternal and Child Health Services

D. NEIGHBORHOOD AND COMMUNITY CENTER SERVICES

- D05 Camping Services—Day
- D10 Camping Services-Resident
- D15 Group Services-Social Development
- D20 Group Services-Social Rehabilitation
- D25 Neighborhood Development and Organization
- D30 Physical Education and Athletics
- D35 Supplementary Education
- D40 Troop-Type Services

E. OTHER

- E05 Community Welfare Planning-Research & Central Services
- E10 Training & Recruitment of Professionals and Volunteers

"Service Profiles" were developed in five separate service areas of service (see Exhibit 6). The profiles included "volumes of services" currently being provided persons served, days of service, etc. Examples of the units used were a 'Child Care Day,' a 'Camper Day,' one 'Troop Meeting,' one 'Group Session.' A test was conducted using the agencies providing the "Neighborhood and Community Center Services" category of service, Category D, which involved measuring the number of units provided, hours of personnel time and cost of service component. This data was collected for each type of service in the category and reports were produced showing total units by service, average units per agency, average unit cost and average unit cost per agency (see Exhibits 7, 8 and 9). The system operated manually although it was eventually to be computerized. The test discovered that the agencies had great difficulty relating to the unit definition as well as other elements of the system and were not equipped to participate in so sophisticated a process.

A similar experiment was tried by the YMCA in Chicago. (The Chicago branches of the voluntary agencies are the largest in the country and they have done much of the innovation in systems development in that field.) Using the Program Classification System (PCS) as their service base and using numbers of participants as units, they recorded data at three local operating units on all individuals using the facility and participating in programs. The results were similar to those experienced in the Community Fund Project. The combination of overkill by the designers and underreadiness by the participants caused both of these projects to be abandoned—the designers were too far ahead of their time.

Similar efforts by public agencies are described later in Section VI.

PROBLEM 5-LACK OF DATA

Perhaps the primary barrier to defining services, or units, is the lack of data from which to draw examples or conclusions. The agencies providing Human Services have not been required by the funding bodies to supply detailed information about their services, a condition causing the post-ponement or often the elimination of data collecting on the service delivery process. Without some minimal information base, it is hard to compare offices or states, what is provided, to whom, and with what results? Only when detailed information is kept on services planned and provided can we begin to know specifically what an agency does and what has happened to the agency's client. This is not to say that a detailed paper-shuffling process will be permanently required; but rather that we must establish what *is*, before we determine what can and should be.

PROBLEM 6-NO PUBLIC "PRICING" OF SERVICES

Social Services are not generally purchased directly by the public, and thus, there is no set "price" per service. Although recipients sometimes pay for services, the fee depends more on their income than on the service's actual cost.



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1,325

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253

585

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24,584

1,308

1,065

53,230

DIRECT OPERATIONS TOTAL

FUND RAISING MANAGEMENT AND GENERAL

CODE - 07

DOS - Camping Services - Day

ACTIVITY

Regular Program

Supplies and Equipment

Supplies and Equipment

Supplies and Equipment

Supplies and Equipment

Specific Assistance

Telephone and Postage

Personnel

Food Service

Personnel

Food

Maintenance

Occupancy

Personnel

Transportation

Personnel

Miscellaneous

AGENCY_

SERVICE_

3000

SERVICE TOTAL

TOTAL WORK UNITS 3638 3638 PROPOSE D COMPUTER REPORT

4,731

11

MAN-HOURS PER UNIT

1970 1971

Actual

0

0

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0

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10

PERSONNEL

MAN-HOURS

1971

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1970 Actual

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TOTAL FOR YEAR

2,370 5.177 60,777 54,635

Total Cost

44,717

EXHIBIT 7

PERFORMANCE DATA

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NUMBER

19_70 1971 Actual Est.

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NUMBER

19.70 19.71

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NAME

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WORK UNITS

Human Services Monograph Series **Z**0. June 1976

25

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PERFORMANCE DATA

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	Camper Day	15308	17650	21	21	2733	2733	-2	.2	\$14,235	\$ 14,000	\$.93	79
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pagat	Camper Day	15308	17650	3	3	905	905	1	-1	7.328	11,190	.48	63
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pent						<u> </u>	ļ		 	188	310	 	07
	Camper Day	15308	17650	0	10	0	0_	0	1_0	1,238	1,253	-08	07
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		TOTAL								Total		for Agency 07	
		WORK UN	rts							Cost		for Agency U/	

EXHIBIT 7



33

AGENCY_	cops - 07
SERVICE_	DO5 - Camping Services-Day

PERFORMANCE	DATA	PACK THE PACK	REPORT

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	
ACTIVITIES (Cost-Centers)	WORK UNIT	TOTAL WORK UNITS	AGENCY WORK UNITS	AGENCY PER CENT	TOTAL	AGENCY COST	AGENCY PER CENT	AVERAGE COST PER UNIT	AVERAGE COST PER AGENCY	H
Regular Program	Camper Day	63,291	15,308	24,2	\$104,456	4 14 , 235	13.6	\$::1.65	\$ 1.87	\$:
Food Service	Ħ	63,291	15,308	24.2	8,491	7,328	86.3	.13	.14	
Maintenance	Ħ	63,291	15,308	24.2	8,800	188	2,1	.14	.24	•
Occupancy		63,291	15,308	24,2	32,542	1,238	3.8	.51	.63	
Telephone & Postage	*	63,291	15,308	24,2	5,685	483	8.5	.09	.10	
Transportation		63,291	15,308	24.2	51,995	18,676	35.9	.82	.76	
Hiscellaneous	. **	63,291	15,308	24.2	7,573	2,569	33.9	.12	.14	
Direct Operations	*	63,291	15,308	24.2	219,542	44,717	20.4	3.46	3.88	;
Management and General	. "	63,291	15,308	24.2	32,323	5,187	16.0	.51	.54	
Fund Raising	Ħ	63,291	15,308	24.2	25,840	4,731	18.3	.41	.40	
Service Total	•	63,291	15,308	24.2	277,705	54,635	19.7	4.38	4.82	(
								- 1		•

PROPOSED COMPUTER REPORT Total Average Cost

All Agencies

EXHIBIT 8



(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
NORK URIT	TOTAL WORK UNITS	ACENCY WORK UNITS	AGENCY PER CENT	TOTAL,	ACHERCY COST	AGENCY PER CIENT	AVERAGE COST PER UNIT	AVERAGE COST PER AGENCY	AGENCY COST PER UNIT	VARIANCE
Compar Day	63,291	15,308	24.2	\$104,456	-\$14,235	13.6	\$ 1,65	\$ 1.87	\$ -93	\$ (.72)
. •	63,291	15,308	24.2	8,491	7,328	-86.3	.13	.14	.48	-35
· •	63,291	15,308	24.2	8,800	188	2,1	.14	.24	.01	(.13)
•	63,291	15,308	24.2	32,542	1,238	3.8	.51	.63	.08	(.43)
#	63,291	15,308	24.2	5,685	483	8.5	.09	.10	.03	(.06)
	63,291	15,308	24.2	51,995	18,676	35.9	.82	.76	1.22	.40
•	63,291	15,308	24.2	7,573	2,569	33.9	.12	.14	.17	.05
ø	63,291	15,308	24.2	219,542	44,717	20,4	3.46	3.88	2.92	(.54)
и	63,291	15,308	24.2	32,323	5,187	16.0	.51	.54	.34	(.17)
R	63,291	15,308	24.2	25,840	4,731	18.3	.41	.40	.31	(.32)
	63,291	15,308	24.2	277,705	54,635	19.7	4.38	4.82	3.57	(1.03)
,				[Dec	OPOSED		I Total Average Co All Agencies	st	Total Average Cost Agency 07	·

PROPOSED COMPUTER REPORT

EXHIBIT B

34



Community Fund of June, 1971

		- Camping Ser	vices-Dev	ٺ		. 4.	4. 4	***	/ 43	/201
Ŧ	(1)	(2)	(3)	(4)	(5) Agency	(6)	(7)	(8) Agency	(9) average	(10) AGRIC
Human	AGENCY CODE	WORK UNIT	TOTAL WORK UNITS	AGENCY WORK UNITS	PER CENT OF WORK UNITS	TOTAL COST	COST	PER CENT OF TOTAL COST	COST PER UNIT	COST PER UNC
Se	01	Camper Day	63,291	4,870	7.7%	\$ 277,705	\$ 18,100	6.5%	\$ 4.38	\$ 3.7 .
Services	02	Ħ	63,291	2,350	3.7	277,705	11,718	4.2	4.38	4.9
ses	03	Ħ	63,291	3,215	5.1	277,705	12,404	4.4	4.38	3.8
Σ	Ol	n	63,291	7,605	12.0	277,705	31,894	11,5	4.38	4,2
Monograph	05	n	63,291	3,664	5.8	277,705	11,073	4.0	4.38	3.0
grap	06	Ħ	63,291	2,890	4.6	277;705	8,905	3.2	4.38	3.0
	07	N	63,291	15,308	24.2	277,705	54,635	19.7	4.38	3.5
Series	08	н	63,291	10,269	16.2	277;;705	94,904	34.2	4.38	9.2
es	09	n	63,291	13,120	20.7	277,705	34,072	12.3	4.38	2.6
•	TOTALS		•	63,291	100.0%		\$277,705	300105		
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Ø	Og - Moei	: mot: provide :	ectivities vit	h .65 unit cost h .14 unit cost	•		PROPOSED COMPUTER			i.
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UNIT COST COMPARATIVE ANALYSIS

Community Fund of Chicago, Inc. June, 1971

ervices-Day	_				/ 0\	(9)	(10)	(11)
(3)	(4)	(5) AGENCY	(6)	(7)	(8) AGENCY	VARIABLE (23)	AGRICT	_y
TOTAL WORK UNITS	AGENCY WORK UNITS	PER CENT OF WORK UNITS	COST	COST	PER CENT OF TOTAL COST	PERMET	PER UNIT	VARIANCE
63,291	4,870	7.7%	\$ 277,705	\$ 18,100	6.5%	\$ 4.38	\$ 3.71	\$ (.03)
63,291	2,350	3.7	277,705	11,718	4.2	4.38	4.98	1.47
63,291	3,215	5,1	277,705	12,45	4.4	4.38	3.85	.12
	7,605	12.0	277,705	31,894	11.5	4.38	4.20	(,04)
63,291	3,664	5.8	277,705	11,073	4.0	4.38	304	(1.25)
63,291	2,890	4.6	277,705	8,905	3.2	4.38	3.07	(.66)
63,291	• -	24,2	277,705	54,635	19.7	4.38	(3 <i>5</i> 77)	(.名)
63,291	15,308	16.2	277,705	94,904	34.2	4.3	57.25	4.57
63,291	10,269		277,705	34,072	12.3	4.35	2:60	(1.55)
63,291	13,120	20,7	C(1)102	-	100.01			
•	63,291	100.0%		\$277,705				
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UNIT COST COMPARATIVE ARALYSIS

EXHIBIT 9



PROBLEMS IN DEVELOPING UNITS OF SERVICE

PROBLEM 7-UNIQUE NATURE AND COMPOSITION OF THE SERVICES

Most of the services that fall into the category of "social" services are "family substitute" type services, i.e., day care for children and adults, foster care, homemaker services, etc. In the recent past, these functions were performed by the family, not the government or other outside agency. Most other human services have been provided outside family for a much longer time—education services, health services, legal services, transportation, etc. As Social Services are the least institutionalized of publicly-delivered services in the human service field (See Kamerman and Kahn), it is probably unreasonable to expect them to be as well-defined as the older services. Only at this stage in the formalization of these services has there been a concentrated effort to define service units and determine the unit costs or rates for each type of service.

PROBLEM 8—LACK OF PROJECT CONTINUITY IN EXPERIMENTAL EFFORTS

Tomilly develop and validate operational service units, organizations must commit themselves to completing their experiments. Most past efforts have lacked that commitment to continuity and have been terminated too early to provide useful data or to establish a solid base for continuing research in their localities.

PROBLEM 9—LINKAGE OF UNIT DEVELOPMENT WITH WORKER EFFICIENCY MEASUREMENT

Menst of the previous experiments with units have used the time-based unit; and most of the data was derived from time expended by workers, as recommed on a time card or similar form. Although in many cases there was no phan to measure worker efficiency, many workers thought it would be an inevitable outcome of the experiment.

It is difficult to determine exactly how this affected the integrity of the workers' data, but it is reasonable to assume that the data would have been more valid if not perceived as potentially threatening.

In the Booz-Allen test (see Section VI), the workers felt that their efficiency was being measured and they suggested adding other units, in addition to the units directly related to services, which included hours of case management and units of information and referral (expressed in "contacts" or "instances"). According to the test report, adding units to account fully for worker time increased employee support.

PROBLEM 10—LACK OF SYSTEMS DESIGNERS WHO UNDERSTAND THE "WHOLE" OF THE UNIT OF SERVICE SYSTEM

Developing service units involves assembling data from sources which often operate independently within organizations. To see these components working together as a system requires experience with each component and the ability to comprehend the larger implications of the whole. Usually

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work assignments in social service organizations are limited to one or two areas and very few people have dealt with all the sub-systems that ultimately contribute to the complete unit-of-service system.

PROBLEM 11-LACK OF SUPPORTING SYSTEMS IN PLACE

The definition of units and development of unit reporting should be the last features of a social service information system to be implemented. Designing and implementing a basic information system for Human Services has proven difficult enough, without adding the extra burden of the service unit. Many human services information systems have just now developed to the point where units of service design is feasible. An overriding majority, however, have not progressed even that far.

PROBLEM 12-INADEQUATE TEST OF A SYSTEM

The tendency of system designers, pressed by time and short on resources, is to rush into a full-blown implementation without a thorough "wringing out" of the concept under real-life conditions. As a result, many systems have "gone under" or been faced with costly re-design that could have been avoided.

PROBLEM 13—LACK OF INFORMATION USE BY MANAGEMENT

Because the service unit system is a relatively new concept, management has not fully capitalized upon the resulting output for planning or program evaluation. Managers and supervisors are used to planning in terms of number of people, their salaries, and related costs, and not by the volume of services either rendered by the organizations or received by its clients, or the relationship of the services to client satisfaction.



UNIT OF SERVICE SYSTEMS

The purpose of this section is to describe representative unit-of-service systems in the Social Services and Mental Health fields, and to provide an overview of current research on that subject.

The projects described are intended to show a current cross-section of unit-of-service usage; the list, however, is in no way inclusive. Many public and private organizations use units to some degree, but the ones described seemed to give the broadest picture of unit usage in various types of organizations.

Our intention was to select systems so that there would be county-based and state-based systems in both Social Services and Mental Health, at least one system that included unit costs, and that all four types of units would be discussed. (Section IV describes the four types of units.) The authors accept full responsibility for the descriptions of the systems and for observations made about them.

The systems to be described are:

Social Service Unit-of-Service Systems

- Booz-Allen Social Service Output Units
- San Joaquin County (California) Social Services Information System
- State of Utah, Department of Social Services, Social Services
 Information System
 - State of Nebraska Social Service Information System

Mental Health Unit-of-Service Systems

- Orange County (California) Mental Health Management Information System
- Multi-State Information System (MSIS)

Unit-of-Service Research Projects

- New York State Unit of Service Cost Project
- State of Mississippi Unit of Service Cost Project

SOCIAL SERVICE UNIT-OF-SERVICE SYSTEMS

BOOZ-ALLEN SOCIAL SERVICE OUTPUT UNITS

Booz-Allen Public Administration Service, Inc. assisted by Touche-Ross



& Company developed and tested a scheme of service units under a "National Service Reform" contract funded by HEW/SRS in 1972–73. In the design phase, representatives from State and local private organizations worked closely with SRS/Community Services Administration (now Public Services Administration) personnel.

The contractor, utilizing inputs from this group and their own state-of-thems survey, produced a list for testing forty-nine services units related to reservices (see Exhibit 10). They attempted to focus on what they considered output units, although many of their units are, according to current definitions, input units (see Section V for descriptions of types of units).

The planwas to test the 49 units in two sites—one with an established Social Service Information System and one with no system and no on-going data collections system. Budgetary constraints limited the test to one site, a regional social service delivery area in Texas which did not have an information system in place. The unit data was collected over a four week period on a "Worker Weekly Log" (see Exhibit 11). Summaries of data were made on the Service Unit Summary Sheet (see Exhibit 12). The actual summary of units reported during the test period is shown in Exhibit 13.

A thorough evaluation of the test results was conducted at the test site with the participation of line, supervisory and administrative staff.

In general, although the workers felt the units were easy to record, and that the experiment was useful, they did not believe the units employed accurately reflected all of their activities. They recommended that additional units of the following type be added:

- administrative or indirect service activities such as resource development and provider certification
- units to cover activities with non-eligible persons and persons without service plans
- units to reflect information and referral activities
- units to reflect counseling activities.

Assa result of these inputs from the workers and other inputs from the advisory group, a final list of service units was developed for potential future usage (Exhibit 10).

PROS AND CONS OF THE BOOZ-ALLEN APPROACH

Pros

- A useful experiment solely for its research value
- The study has been a building block for many other efforts
- Interiorganizational involvement in designing the approach added validity to the test results
- Focus on output units enabled a good test of both the definitions and utility of the concept

Cons

Experiment was too limited, by time, resources and number of sites.
 As too piften occurs in Federally-funded projects, the funding "players"



SERVICE	RECOMMENDED OUTPUT UNITS
Homemaker Service	One hour—homemaker service
	One arrangement—homemaker service
Housing Improvement	One arrangement—for relocation, ownership or housing improvement.
er emmer i de la companya de la com	One relocation—rental or ownership
	*One housing improvement
Homo Management & Other	One individual session-instructional/training
Functional Educational Services	One group session—instructional/training
	One arrangement—home management & other functional education
Family Planning	One medical contraceptive service—supply or procedure
	One arrangement—social, educational or medical services for family
	One individual session—education, social, information
	One group session—education, social, information
Foster Care Services for Children	One child returned to own home or other permanent living arranger
	One placement—foster care home or group care facility
	• **One month of supervision
Transportation	• ***One one-way trip
	One arrangement—transportation services

^{*} Includes identifying sub-standard housing, improving landlord tenant relations, preventing evictions or directly a obtain housing improvements.

** Includes work with natural parents, foster parents, and child.

*** Can be individual or group; direct provision, or money given for transportation.



ICE	RECOMMENDED OUTPUT UNITS						
	 One hour—homemaker service One arrangement—homemaker service 						
î (One arrangement—for relocation, ownership or housing improvement One relocation—rental or ownership *One housing improvement 						
& Other ional Services	 One individual session-instructional/training One group session—instructional/training One arrangement—home management & other functional educational services 						
	 One medical contraceptive service—supply or procedure One arrangement—social, educational or medical services for family planning One individual session—education, social, information One group session—education, social, information 						
for Children	 One chi'd returned to own home or other permanent living arrangement One placement—foster care home or group care facility **One month of supervision 						
	 ***One one-way trip One arrangement—transportation services 						

sub-standard housing, improving landlord tenant relations, preventing evictions or directly assisting client to rovements.

natural parents, foster parents, and child.

r group; direct provision, or money given for transportation.



SERVICE

EXHIBIT 10 (cont'd) RECOMMENDED OUTPUT UNITS

GENTIOL	
Day Care Services for Children	One arrangement—any type of care
grande en la segui estant de la companya de la companya de la Maria de Maria de Maria de la companya de la com	One full-time day—in-home care
	One full-time day—care outside child's own home
	One part-time day—in-home care
· 100.	One part-time day—care outside child's own home
Chore Services	One arrangement—chore services
	One hour—chore services
Day Care Services for Adults	One day—any type of day care
	One arrangement—day care services
Home Delivered or Congregate	One preparation and delivery of a meal—client's own home
Meals	One preparation of a meal—central dining facility
	One arrangement—home delivered or congregate meals
Protective Services for Adults	One investigation which substantiates neglect, abuse, or exploitation
	 One investigation which does not substantiate neglect, abuse, or ex
	One resolution of hazardous living situation or condition
Special Services for the Blind	One session (group or individual) training/education for client or ca
•	One aid/appliance
	One arrangement—specialized services or aids for blind

EXHIBIT 10 (cont'd) RECOMMENDED OUTPUT UNITS

RVICE	
Children	 One arrangement—any type of care One full-time day—in-home care One full-time day—care outside child's own home One part-time day—in-home care One part-time day—care outside child's own home
	 One arrangement—chore services One hour—chore services
or Adults	 One day—any type of day care One arrangement—day care services
Congregate	 One preparation and delivery of a meal—client's own home One preparation of a meal—central dining facility One arrangement—home delivered or congregate meals
for Adults	 One investigation which substantiates neglect, abuse, or exploitation One investigation which does not substantiate neglect, abuse, or exploitation One resolution of hazardous living situation or condition
the Blind	 One session (group or individual) training/education for client or caretaker One aid/appliance One arrangement—specialized services or aids for blind



EXHIBIT 10 (cont'd)

SERVICE	RECOMMENDED OUTPUT UNITS
Employment Services	One diagnostic assessment
<u> </u>	One arrangement—any type of training, diagnostic assessment or
Foster Care for Adults	One placement—foster care home
a kangan menghakan di mengan kanangan di pengangan pengangan dan di pengangan di pengangan di pengangan di pen Pengangan pengangan	One month of supervision
	One arrangement for foster care
Health Related Services	One arrangement—to secure needed health services (includes ad
(Physical and Mental Health)	One placement—medical institutions and other health related facility
	One supportive counseling session
Protective Services for Children	One unsubstantiated investigation
	One investigation substantiating abuse, neglect, or exploitation
	One resolution*—court action
	One resolution*—parental intervention
	One month of supervision
Educational Services	One arrangement—educational training

^{*} Resolution—amelioration of situation of abuse, neglect, or exploitation.

EXHIBIT 10 (cont'd)

RECOMMENDED OUTPUT UNITS

Var	
	One diagnostic assessment
X.	One arrangement—any type of training, diagnostic assessment or job placement
8	One placement—foster care home
ing the facility and an extension of the second	One month of supervision
	One arrangement for foster care
ces	One arrangement—to secure needed health services (includes admissions)
tal Health)	One placement—medical institutions and other health related facilities
	One supportive counseling session
or Children	One unsubstantiated investigation
The color	One investigation substantiating abuse, neglect, or exploitation
	One resolution*—court action
	One resolution*—parental intervention
	One month of supervision
	One arrangement—educational training

ion of situation of abuse, neglect, or exploitation.





EXHIBIT 10 (cont'd) OUTPUT UNIT DEFINITIONS

Arrangement—Formal or informal agreement by another agency or resource to provide a service to the client of the public social service agency. This would include only purchased services and services at no cost to the public social service agency, and does not include internal agency arrangements. An arrangement differs from a referral in that the worker must have direct assurance from the outside agency or resource that services will definitely be provided to the individual for whom the arrangement is being made.

Placement—Establishment of an individual client in a living situation (foster care home, half-way house, group care facility, etc.) or long term treatment facility (mental institution, nursing home, etc.), as a direct result of agency efforts.

Session—A focused contact with a client (up to one day in: duration), the purpose of which is usually education, instruction, or training in a particular service area.

Month of Superasian (Foster Care and Protective Serwices)—The provision of this output unit requires that over the period of a month a service worker must have at least one direct contact with the client.

Day Care Services—For children, a full-time day of day care is defined to be care of 5 frours or longer in a 24 hour period. For children, a part-time day of care is care for less than 5 hours in a 24 hour period. For adults, a day of care is defined to be care of 8 hours or longer in a 24 hour period. If adult care is provided for less than eight hour periods, the number of days should be calculated by aggregating hours of care into x number of 8 hour days.

changed and the new ones had other priorities for research projects and did not extend this one

- Ignoring input or worker time units limited the use of the study as a test vehicle
- No related cost system that would parallel the unit system was developed
- The test was an "overlay," that is, it was not part of a system design that would continue in use, thereby leaving open the question of credibility of themesearch results.

SAN JOAQUIN COUNTY (CALIFORNIA) SOCIAL SERVICES INFORMATION SYSTEM

The San Joaquin County Social Services Information System (SSIS) is operated by the Social Services Bureau of the County Department of Public Assistance. The Bureau is responsible for administrating Title XX Social



SERVICE WORKER WEEKLY LOG

4.	5.	6.	7.
DATE	CASE IDENTIFIER	SERVICE UNIT CODE	NUMBE OF UNIT(S
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2. WEEK _____ TO __

CHORE SERVICE

- 01 ONE ARRANGEMENT-CHORE SERVICES
- 02 ONE HOUR-CHORE SERVICES DAY CARE-ADULTS
- 03 ONE DAY-ANY TYPE OF DAY CARE
- 04 ONE ARRANGEMENT-DAY CARE **SERVICES**

DAY CARE-CHILDREN

- 05 ONE ARRANGEMENT-ANY TYPE OF CARE
- 06 ONE FULL-TIME DAY-IN-HOME CARE
- 07 ONE FULL-TIME DAY-CARE OUTSTOE CHILD'S OWN HOME
- 08 ONE PART-TIME DAY-IN-HOME: CARE
- 09 ONE PART-TIME DAY-CARE OUTSIDE CHILD'S OWN HOME

EDUCATIONAL SERVICES

10 ONE ARRANGEMENT-EDUCATIONAL TRAINING

EMPLOYMENT SERVICES

- 11 ONE DIAGNOSTIC ASSESSMENT
- 12 ONE ARRANGEMENT-ANY TYPE OF TRAINING, DIAGNOSTIC ASSESSMENT OR JOB PLACEMENT

FAMILY PLANNING

- 13 ONE MEDICAL CONTRACEPTIVE SERVICE-SUPPLY OR PROCEDURE
- 14 ONE ARRANGEMENT-SOCIAL, **EDUCATIONAL OR MEDICAL SERVICES** FOR FAMILY PLANNING
- 15 ONE INDIVIDUAL SESSION-EDUCATION, SOCIAL, INFORMATION
- 16 ONE GROUP SESSION-EDUCATION, SOCIAL, INFORMATION

FOSTER CARE-ADULTS

- 17 ONE PLACEMENT-FOSTER CARE HOME
- 18 ONE MONTH OF SUPERVISION
- 19 ONE ARRANGEMENT FOR FOSTER CARE

FOSTER CARE-CHILDREN

- 20 ONE CHILD RETURNED TO OWN HOME OR OTHER PERMANENT LIVING ARRANGEMENT
- 21 ONE PLACEMENT—FOSTER CARE -- HOME OR GROUP CARE FACILITY
- 22 ONE MONTH OF SUPERVISION

HEALTH-RELATED SERVICES

- 23 ONE ARRANGEMENT-TO SECURE NEEDED HEALTH SERVICES (INCLUDES ADMISSIONS)
- 24 ONE PLACEMENT-MEDICAL INSTITUTIONS AND OTHER HEALTH RELATED FACILITIES
- 25 ONE SUPPORTIVE COUNSELING SESSION

HOME DELIVERED/CONGREGATE MEALS

- 26 ONE PREPARATION AND DELIVERY OF A MEAL-CLIENT'S OWN HOME
- 27 ONE PREPARATION OF A MEAL-CENTRAL DINING FACILITY
- 28 ONE ARRANGEMENT-HOME DELIVERED OR CONGREGATE MEALS

HOMEMAKER SERVICE

- 29 ONE HOUR-HOMEMAKER SERVICE
- 30 ONE ARRANGEMENT-HOMEMAKER SERVICE

HOME MANAGEMENT/FUNCTIONAL **EDUCATION**

- 31 ONE INDIVIDUAL SESSION-INSTRUCTIONAL/TRAINING
- 32 ONE GROUP SESSION-INSTRUCTIONAL/TRAINING
- 33 ONE ARRANGEMENT-HOME MANAGEMENT AND OTHER **FUNCTIONAL EDUCATIONAL** SERVICES

HOUSING IMPROVE

- 34 ONE ARRANGEN RELOCATION, O HOUSING質MPR
- 35 ONE RELOCATIO OWNERSHIP
- 36 ONE HOUSING

PROTECTIVE

- 37 ONE INVESTIGA SUBSTANTIATES **EXPLOITATION**
- 38 ONE INVESTIGA NOT SUBSTANT OR EXPLOITATION
- 39 ONE RESOLUTIO LIVING SITUATH

PROTECTIVE SERVICE

- 40 ONE UNSUBSTA INVESTIGATION
- 41 ONE INVESTIGA SUBSTANTIATIN OR EXPLOITATION
- 42 ONE RESOLUTION
- ONE RESOLUTIO INTERVENTION
- 44 ONE MONTH OF

SPECIAL SERVICE

- 45 ONE SESSION (INDIVIDUAL) TR FOR CLIENT OF
- 48 ONE AID/APPLIA
- 47 ONE ARRANGEN SERVICES OR A

TRANSPORTATION

- 48 ONE ONE-WAY
- ONE ARRANGEM TRANSPORTATIO



SERVICE WORKER WEEKLY LOG

<u> </u>		2. WEEK TO		3. PAGE OF
4	7.	CHORE SERVICE	FORTER CARE CUILDERN	HOUSING IMPROVEMENT
ERVICE UNIT CODE	NUMBER OF UNIT(S)	01 ONE ARRANGEMENT—CHORE SERVICES 02 ONE HOUR—CHORE SERVICES DAY CARE—ADULTS 03 ONE DAY—ANY TYPE OF DAY CARE 04 ONE ARRANGEMENT—DAY CARE SERVICES	FOSTER CARE—CHILDREN 20 ONE CHILD RETURNED TO OWN HOME OR OTHER PERMANENT LIVING ARRANGEMENT 21 ONE PLACEMENT—FOSTER CARE HOME OR GROUP CARE FACILITY 22 ONE MONTH OF SUPERVISION	34 ONE ARRANGEMENT—FOR RELOCATION, OWNERSHIP OR HOUSING !MPROVEMENT 35 ONE RELOCATION—RENTAL OR OWNERSHIP 36 ONE HOUSING IMPROVEMENT
		SERVICES	مرافعة بالمراجعة والمراجعة	
		DAY CARE—CHILDREN 05 ONE ARRANGEMENT—ANY TYPE OF CARE 08 ONE FULL-TIME DAY—IN-HOME CARE	HEALTH-RELATED SERVICES 23 ONE ARRANGEMENT—TO SECURE NEEDED HEALTH SERVICES (INCLUDES ADMISSIONS)	PROTECTIVE SERVICES—ADULTS 37 ONE INVESTIGATION WHICH SUBSTANTIATES NEGLECT, ABUSE, OR EXPLOITATION
		07 ONE FULL-TIME DAY—CARE OUTSIDE CHILD'S OWN HOME 08 ONE PART-TIME DAY—IN-HOME CARE 09 ONE PART-TIME DAY—CARE OUTSIDE CHILD'S OWN HOME	24 ONE PLACEMENT—MEDICAL INSTITUTIONS AND OTHER HEALTH RELATED FACILITIES 25 ONE SUPPORTIVE COUNSELING SESSION	38 ONE INVESTIGATION WHICH DOES NOT SUBSTANTIATE NEGLECT, ABUSE, OR EXPLOITATION 39 ONE RESOLUTION OF HAZARDOUS LIVING SITUATION OR CONDITION
<u> </u>		EDUCATIONAL SERVICES 10 ONE ARRANGEMENT—EDUCATIONAL TRAINING	HOME DELIVERED/CONGREGATE MEALS	PROTECTIVE SERVICES—CHILDREN
		EMPLOYMENT SERVICES 11 ONE DIAGNOSTIC ASSESSMENT 12 ONE ARRANGEMENT—ANY TYPE OF TRAINING, DIAGNOSTIC ASSESSMENT OR JOB PLACEMENT	26 ONE PREPARATION AND DELIVERY OF A MEAL—CLIENT'S OWN HOME 27 ONE PREPARATION OF A MEAL— CENTRAL DINING FACILITY 28 ONE ARRANGEMENT—HOME DELIVERED OR CONGREGATE MEALS	40 ONE UNSUBSTANTIATED INVESTIGATION 41 ONE INVESTIGATION SUBSTANTIATING ABUSE, NEGLECT, OR EXPLOITATION 42 ONE RESOLUTION—COURT ACTION
		FAMILY PLANNING 13 ONE MEDICAL CONTRACEPTIVE SERVICE—SUPPLY OR PROCEDURE 14 ONE ARRANGEMENT—SOCIAL, EDUCATIONAL OR MEDICAL SERVICES FOR FAMILY PLANNING	HOMEMAKER SERVICE: 29 CONE HOUR—HOMEMAKER SERVICE 30 CONE ARRANGEMENT—HOMEMAKER (SERVICE)	43 ONE RESOLUTION—PARENTAL INTERVENTION 44 ONE MONTH OF SUPERVISION 8PECIAL SERVICE—BLIND 45 ONE SESSION (GROUP OR
N		15 ONE INDIVIDUAL SESSION— EDUCATION, SOCIAL, INFORMATION 16 ONE GROUP SESSION—EDUCATION, SOCIAL, INFORMATION	HOME MANAGEMENT/FUNCTIONAL EDUCATION 31 ONE INDIVIDUAL SESSION INSTRUCTIONAL/TRAINING	INDIVIDUAL) TRAINING/EDUCATION FOR CLIENT OR CARETAKER 46 ONE AID/APPLIANCE 47 ONE ARRANGEMENT—SPECIALIZED SERVICES OR AIDS FOR BLIND
		FOSTER CARE—ADULTS 17 ONE PLACEMENT—FOSTER CARE HOME 18 ONE MONTH OF SUPERVISION 19 ONE ARRANGEMENT FOR FOSTER CARE	32 ONE GROUP SESSION— INSTRUCTIONAL/TRAINING 33 ONE ARRANGEMENT—HOME MANAGEMENT AND OTHER FUNCTIONAL EDUCATIONAL SERVICES	TRANSPORTATION 48 ONE ONE-WAY TRIP 49 ONE ARRANGEMENT— TRANSPORTATION SERVICES

49

EXHIBIT 12

SERVICE UNIT SUMMARY STATE

2. PROJECT COORDINATOR

SERVICE WORKER/ YENDOR AGENCY	weekly Summary	CHORE SERVICE	DAY CARE ADULTS	DAY CARE CHILDREN	EDUC SERV	EMPLOYMENT	FAMILY PLANHWIG	FOSTER CARE ADULTS	FOSTER:: »IMEALTH CARE : MRECATED CHILDRENSERVICES	HOME DELIVERED CONGRE- QATE	HOMEMAKER	HOME MGMT FUNCT ED	HOUSING IMPROVE- MENT	ADULT PROTEC- TIVE SERVICES) P(
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3.	WEEK 1														નુકે હૈ
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	WEEK 2	-													
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	WEEK 4														
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5.	WEEK 1														100
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					2. PROJ	ect coordinati	OA									, PAGE	0F	
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THE ELUSIVE UNIT OF SERVICE

FYHIRIT 13

SUMMARY OF SERVICE OUTPUT UNITS REPORTED

	_			
	Service/ Output units	Unit Totals	Service/ Output units	Unit Totals
	CHORE SERVICE	8	HOME DELIVERED/CONGREGATE MEALS	33
	01 ONE ARRANGEMENT-CHORE	_	26 ONE PREPARATION AND DELIVERY	33
	SERVICES	4	OF A MEAL—CLIENT'S OWN HOME	0
	02 ONE HOUR-CHORE SERVICES	4	27 ONE PREPARATION OF A MEAL-	-
	DAY CARE ARIUTO	_	CENTRAL DINING FACILITY	0
	DAY CARE—ADULTS	1	28 ONE ARRANGEMENT-HOME	
	03 ONE DAY—ANY TYPE OF DAY CARE	1	DELIVERED OR CONGREGATE MEALS	33
	04 ONE ARRANGEMENTDAY CARE SERVICES	0.	HOMEMAKER SERVICE	
	021111 0 20	U	29 ONE HOUR—HOMEMAKER SERVICE	1 0
	DAY CARE-CHILDREN	1,979	30 ONE ARRANGEMENT—HOMEMAKER	U
+	05 ONE ARRANGEMENT-ANY TYPE OF	.,	SERVICE	1
	CARE	7		•
- 1	06 ONE FULL-TIME DAY-IN-HOME CARE	737	HOME MANAGEMENT/FUNCTIONAL	
- 1	07 *ONE FULL-TIME DAY-CARE OUTSIDE	E	EDUCATION	169
	CHILD'S OWN HOME	1,233	31 ONE INDIVIDUAL SESSION-	
	DB ONE PART-TIME DAY-IN-HOME CARE		INSTRUCTIONAL/TRAINING	109
(09 ONE PART-TIME DAY-CARE OUTSIDE	E	32 ONE GROUP SESSION-	
	CHILD'S OWN HOME	3	INSTRUCTIONAL/TRAINING	21
	TOLICATIONAL OFFICE	_	33 ONE ARRANGEMENT—HOME	
	EDUCATIONAL SERVICES	5	MANAGEMENT AND OTHER FUNCTIONAL EDUCATIONAL	
	10 ONE ARRANGEMENT—EDUCATIONAL TRAINING		SERVICES	39
	TAINING	5	OLH VIOLO	39
1	EMPLOYMENT SERVICES	29	HOUSING IMPROVEMENT	23
•	11 ONE DIAGNOSTIC ASSESSMENT	22	34 ONE ARRANGEMENT—FOR	
	2 ONE ARRANGEMENT-ANY TYPE OF		RELOCATION, OWNERSHIP OR	
	TRAINING, DIAGNOSTIC ASSESSMENT	•	HOUSING IMPROVEMENT	16
	OR JOB PLACEMENT	7	35 ONE RELOCATION—RENTAL OR	
			OWNERSHIP	1
	FAMILY PLANNING	65	36 ONE HOUSING IMPROVEMENT	6
1	3 ONE MEDICAL CONTRACEPTIVE		DEDTECTIVE OFFICE ADDRESS	
	SERVICE—SUPPLY OR PROCEDURE	19	PROTECTIVE SERVICES—ADULTS	16
	14 ONE ARRANGEMENT—SOCIAL, EDUCATIONAL OF MEDICAL SERVICES	e	37 ONE INVESTIGATION WHICH SUBSTANTIATES NEGLECT, ABUSE, OF	
	FOR FAMILY PLANNING	· 24	EXPLOITATION	່ 5
1	15 ONE INDIVIDUAL SESSION-	24	38 ONE INVESTIGATION WHICH DOES	J
	EDUCATION, SOCIAL, INFORMATION	17	NOT SUBSTANTIATE NEGLECT, ABUSE	
1	16 ONE GROUP SESSION-EDUCATION,		OR EXPLOITATION	. 2
	SOCIAL, INFORMATION	5	39 ONE RESOLUTION OF HAZARDOUS	
			LIVING SITUATION OR CONDITION	9
	FOSTER CARE-ADULTS	4		
1	7 ONE PLACEMENT—FOSTER CARE		PROTECTIVE SERVICES-CHILDREN	204
	HOME	2	40 ONE UNSUBSTANTIATED	
	18 ONE MONTH OF SUPERVISION 19 ONE ARRANGEMENT FOR FOSTER	0	INVESTIGATION	27
	CARE CARE	•	41 ONE INVESTIGATION SUBSTANTIATING ABUSE, NEGLECT.	
	OARE	2	OR EXPLOITATION	27
F	OSTER CARE-CHILDREN	51	42 ONE RESOLUTION—COURT ACTION	6
	O ONE CHILD RETURNED TO OWN HOM		43 ONE RESOLUTION—PARENTAL	•
	OR OTHER PERMANENT LIVING	-	INTERVENTION	4
	ARRANGEMENT	11	44 ONE MONTH OF SUPERVISION	140
2	1 ONE PLACEMENT—FOSTER CARE			
	HOME OR GROUP CARE FACILITY	8	SPECIAL SERVICES—BLIND	11
2	2 ONE MONTH OF SUPERVISION	32	45 ONE SESSION (GROUP OR	
	FALTH DELATED CERVIOSO		INDIVIDUAL) TRAINING/EDUCATION	
	HEALTH-RELATED SERVICES ONE ARRANGEMENT—TO SECURE	594	FOR CLIENT OR CARETAKER	1
-	NEEDED HEALTH SERVICES		46 ONE ADDAMESTATION APPROVALED	3
	(INCLUDES ADMISSIONS)	286	47 ONE ARRANGEMENT—SPECIALIZED	-
2	4 ONE PLACEMENT—MEDICAL	200	SERVICES OR AIDS FOR BLIND	7
-	INSTITUTIONS AND OTHER HEALTH		TRANSPORTATION	350
	RELATED FACILITIES	14	48 ONE ONE-WAY TRIP	322
2	5 ONE SUPPORTIVE COUNSELING	• •	49 ONE ARRANGEMENT—	VLE
	SESSION	294	TRANSPORTATION SERVICES	28
_		,•		=
•	53% Provided by vendor agency.		 61% Provided by vendor agency. 	

³⁸ Human Services Monograph Series • No. 1, June 1976



SERVICE

RECOMMENDED OUTPUT UNITS

 1. Chore Services	.01 One arrangement—chore services .02 One hour—chore services
	Ceorvise etotic – 1001 eto
2. Day Care Services for Adults	.03 One day—any type of day care
	.04 One arrangement—day care services
3. Day Care Services for Children	.05 One arrangement—any type of care
6. 24, 41, 41, 41, 41, 41, 41, 41, 41, 41, 4	.06 One full-time dayin-home care
	.07 One full-time day—care outside child's own home
	.08 One part-time day-in-home care
	.09 One part-time day—care outside child's own home
4. Educational Services	.10 One arrangement—educational service
5. Employment Services	.11 One diagnostic assessment
o. Linguis y man, control	.12 One arrangement—any type of training, diagnostic assi
6. Family Planning	.13 One medical contraceptive service—supply or procedure
o. Failing Flaithing	.14 One arrangement—social, educational or medical serv
	.15 One individual session—education, social, information
	.16 One group session—education, social, information
7. Foster Care for Adults	.17 One placement—foster care home
1. Pustal Date for Addits	.18 One month of supervision
	.19 One arrangement for foster care

UNIT OF SERVICE SYSTEMS

54

EXHIBIT 14

SERVICE	٠	RECOMMENDED OUTPUT UNITS
And the second s	.01	One arrangement—chore services
	.02	One hour—chore services
sa for Adults	.03	One day—any type of day care
	.04	One arrangement—day care services
es for Children	.05	One arrangement—any type of care
	.06	
	.07	One full-time day—care outside child's own home
	.08	One part-time day-in-home care
	.09	One part-time day—care outside child's own home
lices	.10	One arrangement—educational service
vices	.11	One diagnostic assessment
	.12	One arrangement—any type of training, dlagnostic assessment or job placement
(2) (本) (数)		
	.13	The state of the s
	.14	One arrangement—social, educational or medical services for family planning
The state of the s	.15	One individual session—education, social, information
Section 2	.16	One group session—education, social, information
Adults	.17	One placement—foster care home
	.18	One month of supervision
2007 100	.19	One arrangement for foster care





	SERVICE		RECOMMENDED OUTPUT UNITS
8.	Foster Care Services for Children	.20 .21 .22	One child returned to own home or other permanent living a One placement—foster care home or group care facility One month of supervision
9.	Health Related Services (Physical and Mental Health)	.23	One arrangement—to secure needed health services (includes admissions)
		.24 .25	
10.	Home Delivered or Congregate Meals	.26 .27 .28	One preparation and delivery of a meal—client's own home One preparation of a meal—central dining facility One arrangement—home delivered or congregate meals
. 11.	Homemaker Service	.29 .30	One hour—homemaker service One arrangement—homemaker service
12.	Home Management and Other Functional Educational Services	.31 .32 .33	One individual session—instructional/training One group session—instructional/training One arrangement—home management and other functiona educational services
13.	Housing Improvement	.34 .35 .36	One arrangement—for relocation, ownership or housing imp One relocation—rental or ownership ² One housing improvement

¹ Includes work with natural parents, foster parents, and child.

² Includes identifying substandard housing, improving landlord tenant relations, preventing evictions or directly assist obtain housing improvements.



55

	RECOMMENDED OUTPUT UNITS
.20	One child returned to own home or other permanent living arrangement
.21	The process of the month of group date taginly
.22	¹One month of supervision
.23	One arrangement—to secure needed health services (includes admissions)
.24	One placement—medical institutions and other health related facilities
	One supportive counseling session
•	•
.26	One preparation and delivery of a meal—client's own home
.27	One preparation of a meal—central dining facility
.28	One arrangement—home delivered or congregate meals
.29	One hour—homemaker service
.30	One arrangement—homemaker service
.31	One individual session—instructional/training
.32	One group session—instructional/training
.33	One arrangement—home management and other functional educational services
.34	One arrangement—for relocation, ownership or housing improvement
.35	One relocation—rental or ownership
.36	² One housing improvement
	.21 .22 .23 .24 .25 .26 .27 .28 .29 .30 .31 .32 .33

ral parents, foster parents, and child.

standard housing, improving landlord tenant relations, preventing evictions or directly assisting client to ments.



RECOMMENDED OUTPUT UNITS SERVICE One investigation which substantiates neglect, abuse, or 14. Protective Services for Adults One investigation which does not substantiate neglect, a exploitation One resolution of hazardous living situation or condition .39 .40 One unsubstantiated investigation 15. Protective Services for Children .41 One investigation substantiating abuse, neglect, or explo .42 3One resolution—court action .43 One resolution—parental intervention .44 One month of supervision One session (group or individual) training/education for 16. Special Services for the Blind caretaker .46 One aid/appliance One arrangement—specialized services or aids for blind .48 One one-way trip 17. Transportation One arrangement—transportation services



³ Resolution—amelioration of situation of abuse, neglect, or exploitation.

		RECOMMENDED OUTPUT UNITS
es for Adults	.37 .38	One investigation which substantiates neglect, abuse, or exploitation One investigation which does not substantiate neglect, abuse, or exploitation
	.39	·
es for Children	.40	One unsubstantiated investigation
	.41	One investigation substantiating abuse, neglect, or exploitation
	.42	One resolution—court action
	.43	One resolution—parental intervention
	.44	One month of supervision
for the Blind	.45	One session (group or individual) training/education for client or caretaker
	.46	One aid/appliance
	.47	One arrangement—specialized services or aids for blind
	.48	One one-way trip
	.49	One arrangement—transportation services
on of cituation of above		

on of situation of abuse, neglect, or exploitation.

SAVICE

THE ELUSIVE UNIT OF SERVICE

Services program in the County, under the supervision of the State of California Department of Health.

Initial development of the SSIS was financed by an appropriation out of a special State discretionary fund and cost approximately \$113,000. Additions and modifications to date have increased the total to about \$250,000.

SYSTEM DEVELOPMENT HISTORY

In 1971, the State of California contracted to develop a social service information system which was to become the "model" for other counties in the state.

Los Angeles County was selected to participate with the state and the contractor in the design and testing of the system. As has been the case in many subsequent experiments, the large metropolitan area proved to be less than desirable as an initial test site.

As the L.A. location for the project began to falter, the State and the contractor decided that the project should be shifted to another county. San Joaquin, a medium-sized county close to the state capitol, volunteered to be the test site. This proved to be a positive step both for the project designers and sponsors and for the county social services management, who were at the "ready" stage for implementing an information system.

Prior to the development of the new system, the social service workers had used narrative accounts to describe what they did, their clients' problems and services received, and what happened to the client as a result of providing these services. Each narrative was different, used different terminology and was much too cumbersome for use by management, especially in trying to decide program emphasis, or in case load planning.

A part of the original system design proposed for San Joaquin called for the reporting of time spent by workers in delivering a service. The departmental management retained this feature because they felt such data would improve management techniques by providing a better picture of what happens in the delivery of social services.

UNIT DEVELOPMENT PROCESS

Work in San Joaquin began in May, 1973. It featured a "time" unit defined as one hour of service received by the client. This is a more simplified measurement than some of those found in current experimental projects, but it was rather unique at the time this project was initiated.

There were then no known States or counties using what we now call social service units, although some states were recording hours of services spent by workers and the Booz-Allen research effort described elsewhere in this section was underway. In addition, little or no literature was available on the subject. The social service director had, however, had experience with units in the health services field which enabled him to provide some guidance.

Testing of the proposed system design, which had already been well underway in Los Angeles, began shortly after the project was moved to San Joaquin. Workers selected as participants were those with generalized case loads not limited to a specialized services area. In this



way the design concept could be assessed with the widest possible sample of services and range of situations.

SYSTEM OVERVIEW

The SSIS Service Plan opens the case for the client (Exhibit 15). The Service Plan includes client identifying data, demographic data, current client goal, planned goal and review date for the plan. A case number is usually assigned for a family with each member being assigned a "person number." Originally the form included space for recording of barriers (needs or problems) and planned services. But since most cases turned out to be "one-service" cases, this seemed to be a wasted step.

If the service is purchased from a private agency, a service authorization is made to the provider agency specifying the type of service and number of hours per month to be provided. For services delivered directly by the county agency, a Service Delivery Form (Exhibit 16) is filled out with numbers of hours and minutes of service received by the client. For services delivered at the same time to more than one person in a family, the worker can enter the family's case number and then the person number for each family member receiving the same service. If persons with different case numbers simultaneously receive the same services, a separate form is filled out for each person.

In addition to services and hours of service received, the barrier code (or need code) toward which the service is applied is entered for each service and the barrier status (identified, removed or not removed) indicated. If the service worker has expended travel time in delivering the service, that time is recorded in hour and minutes.

The original system also included a form for the worker to record non-client-inter-active time in hours, but that is not recorded in the computer file.

Reports in addition to those required by HEW/SSRR are produced monthly, quarterly and yearly showing total number of hours of service provided by organizational division, by types of services, by goal and by barrier. (See Appendix B.)

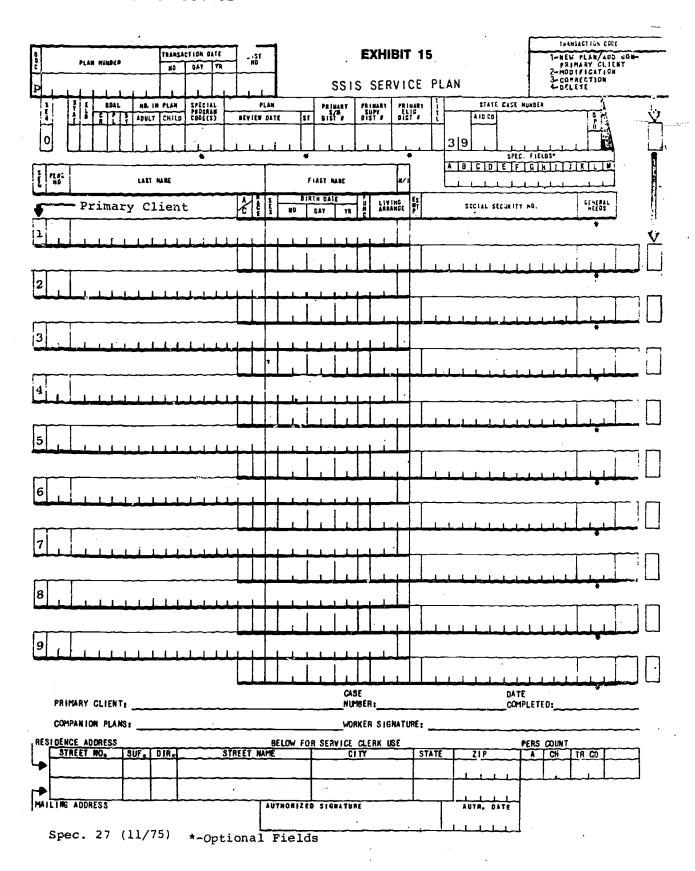
The system of reporting hours of service has not been formally extended to include the private providers from whom the county purchases services. However, there are negotiations in progress to have them report just like direct workers and one agency already has initiated this procedure.

FUTURE OF THE PROJECT

Although San Joaquin has not yet developed cost per unit data, such information will be a part of the projected State effort for determining SSRR costs. Total worker time for 12 days out of the month will be sampled to arrive at a percentage base for allocating dollars by service. The next step would be to determine the cost per person associated with each service.

This system may be adopted by other county agencies, states, and the local mental health agency since the county has received numerous requests for information about it.





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FXHIBIT 15--Continued *** (USE WHITE COPY ONLY) ***

~~~~	REVIEW AND CERTIFICATION OF BLIGIBILITY TO RECEIVE SERVICES	
1.	The person identified on reverse is hereby certified as eligible to ceive social services effective  Checked below:	re- _ as
2.	METHOD OF VERIFICATION  SSI/SSP Recipients  Welfare Master File SDX Title XVI Other  STATE NO.	
3.	Income Eligible - Total Yearly Income \$ FAMILY ST Total Monthly Income \$ is ineligible to receive social service because	
4.	SIGNATURE OATE	
	SSIS SERVICE PLAN NARRATIVE	
PLAI	AN NARRATIVE:	



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								EX	HIBIT 16		•		
S	PLA:	N NUMBER			DELIVERY	DATE	Pis NO		SSI	S SERVIC	E DELIV	ERY	
PERSON NUMBER	SERVICE CODE	BARRIER	_	STATUS	GR # IN GROUP	OUP SESSION		NEW LIVING		TIME TOTALS		MO	QFA 48
MUMBER	1005	CODE	51 6	il Pl	GROUP	# RPTD	5/W	ARRANG	CLIENT	TRAVEL	TOTAL	DELIV	
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REV: 1 SPEC: 2	1/18/74 7A (12/74)							•					

PLAN NUMBER	OELIVERY DATE NO.	<b>EXHIBIT 16</b> SSIS	SERVICE	E DELIVE	RY	ACTION CODE  1. REGULAR DELIVERY 2. DELETE DELIVERY 3. INCREASE TIME 4. DECREASE TIME (NOTE: 3 AND 4 ARE NOT COUNTED AS DELIVERES)
RCE RARRIER STA  R COVE ST GL		G CLIENT	TIME TOTALS TRAVEL	TOTAL		SPEC FIELDS *  A 0 C D E F
74 74)		(ASE NUMBER:			WORKER NAME:	(* OPTIONAL FIELDS)



#### PROS AND CONS OF THE SAN JOAQUIN SYSTEM

#### Pros

- The project's reports have proved invaluable to various levels of management.
- Unit data has been revised. Previous assumptions about peak times for certain services has allowed better planning to meet seasonal trends.
- Reports on units delivered provide accurate and timely information for analyzing the needs of the current "service population" as required by Title XX.
- The unit data is also used as evidence in budget hearings, specifically when dollar shifts among services are projected.

The information system as a whole has enhanced communications between workers and clients, among workers, between workers and supervisors, and between levels of supervision. The old narrative forms of recording service activity could never have done this, since words have different meanings to different people and reading lengthy narratives is too time consuming. Expected worker resistance to the new system failed to materialize and no one wishes to return to the old ways.

Workers can now easily look at a client's record, see what services he received and the level or volume or the service required without depending on interpretation from the worker who originally delivered the services.

#### Cons

- There is no cost allocation feature in the present system so actual unit costs cannot be determined.
- Reports a med only at time with client may threaten the case worker.
   The balance of case worker time should be accounted for on the computer reports.
- The computer reports are difficult to read, contain too much information on one page and are poorly formatted.

# STATE OF UTAH, DEPARTMENT OF SOCIAL SERVICES SOCIAL SERVICES INFORMATION SYSTEM

The Department of Social Services in Utah has one of the country's most advanced information systems for social services featuring a rather unique unit of service approach. The "Utah unit" has been developed differently for those services that are provided directly by case workers in the State Department of Social Services and for services that are purchased from private agencies.

#### DIRECT DELIVERED SERVICES

The direct delivery service unit is based upon time—the time a case worker spends in working with, or on behalf of a client (called a 'consumer' in the Utah system). The unit is measured in one-half hour increments, and while this is not in itself unusual, the multiple uses of the



#### THE ELUSIVE UNIT OF SERVICE

time unit both by the case worker and the departmental managers is unique in social services systems. The Utah unit is used to:

- Budget case worker time
- Estimate caseloads
- Estimate costs
- Negotiate with provider agencies

and for many other related purposes.

The unit system might be called the '683' system, since 683 is the number of one-half hours each full-time case worker is expected to spend on client-related work during a three month period or quarter. The 683 was derived by first figuring the total one-half hours available during the quarter: 73 hours a month x 3 months x 2 ( $\frac{1}{2}$  hour) = 1038. The quarter is called an "episode" in Utah. All consumer-related activities are scheduled and consumer objectives stated for each 3 month period. Program objectives are reviewed with the consumer and services are planned quarterly.

Testing for the amount of time that could be budgeted or 'loaded' for consumer-related work determined that an amount slightly less than % of the case workers time, i.e., 683 one-half hours was a good target figure for quarterly operations. An expected average number of units per service per quarter has also been determined and catalogued in a Service Inventory (see Appendix C).

The sequence of events for using the 683 units is as follows: A consumer first sees a Master Service Unit worker whose job it is to fill out the Consumer Information Sheet (see Exhibit 17). This form, in addition to basic demographic and family information, contains the goal and program objective for the service. The program objective is similar to the "Product Unit" in the New York system.

A second form, the Social Service Plan sheet (Exhibit 18) is partially filled out with the Service needed, the worker to be assigned, the service delivery responsibilities and the estimated number of units from the Services Inventory (this form is also used for Purchase of Service and will be described below).

At this point, the infomation from both forms is entered into the automated system by remote terminal in the urban areas, and by batch method from the rural areas. (90% of the Utah case load is in the 80-mile corridor in the Western part of the State from Provo to Ogden.) Each case worker receives a monthly report on his cases and the number of units scheduled.

The responsible case worker uses the Social Services Plan sheet to update the clients' computer file either quarterly or as the services are rendered. Various reports are produced to compare the units of service rendered with those scheduled and to determine the availability and efficiency of particular case workers. Exhibit 19 is one of these, showing units rendered by target population by district.

The 683 one-half hours is reviewed periodically by both case workers and supervisors to assure that it is a reasonable number for use as a tool in planning and managing the delivery of services.



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67

# THE ELUSIVE UNIT OF SERVICE

#### **EXHIBIT 18**

UTAH DSS OFS	SOCIAL SERV	FICE PLAN SI	TEE! RENE	EWAL	FORM 25A - 9/75
NAME	SOCIAL S	ECURITY NO	TELEPHO		MULTI SERVICE COORDINATOR
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# EXHIBIT 19 UNITS RENDERED BY TARGET POPULATION BY DISTRICT NOVEMBER 1975

Source: SSDS Report 401

				DIS	STRICT				
TARGET POPULATION	1	2A	2B	14 m <b>3</b> ,	4	5	6	7A	7B
Abused Child	15	120	166	32	14		84		
Adoption	75	212	482	65	34		-	12	
Alcoholism		12	253	35	, .			12	
Day Care	44	· 655	139	57	6	256	51	- <del> </del>	
Developmentally Disabled			6						
Emotionally Handicapped	-	17	53	31	-		82	23	34
Elderly	11	159	217	89	210	22	40	49	75
Foster Care	245	1061	6322	776	305	819	652	266	529
Family Dysfunctioning	102	286	1478	106	119	187	132	117	50
Family Planning			307					6	
Medically Needy	13	101	95	11	23	_	-	32	15
Mental Retardation	152	572	339	307	82	52	75	27	16
Maladoptive Youth	8	328	16	18	-			23	-
Neglect	-		114		-	-			
Neglected Child	53	489	2114	163	37	20	485	27	32
Public Assistance	10	28	70	31	3	. 10	98		6
Physically Handicapped	31	179	1164	77	98	72	71	18	. 6
Protection (AFDC)	259	444	1067	414	58	37	94	89	120
Runaway Child	21	8	87			6		4	_
Socioeconomically Disadvantaged	12	58	19	14	8		16		
Under/unemployed Persons		321	1569	339	6	2	71	23	242
Vietnamese/Cambodian Refugee			16	_ 3	·	·'			
WIN .	29	1274	3998	1735	123	208	52	103	102
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% of Total	2.75	16.12	52.51	10.99	2.85	4.39	5.11	2.15	3.13

Prepared By Bureau of Statistical Services



EXHIBIT 19
UNITS RENDERED BY TARGET POPULATION BY DISTRICT
NOVEMBER 1975

Source: SSDS Report 401

20): 20):				D	ISTRICT						
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	245	1061	6322	776	305	819	652	266	529	10975	27.99
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7	31	179	1164	77	89	72	71	18	6	1707	4.35
	259	444	1067	414	58	37	94	89	120	2582	6.58
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#### COST OF DIRECT SERVICES

The cost of providing social services by the Department of Social Services has not yet been developed to the unit of services level of detail. The number of ½ hour units rendered, does, however, provide a potentially useful figure for such purposes. Even without a sophisticated cost allocation system, a fair estimate of the cost of services might be made by dividing the total hours for each service into the total cost for all direct services.

Utah is designing a system for use by Fall, 1976, that will be much more accurate than this simple method. Its objective is to determine, for each service and unit rendered, the exact case worker cost with the appropriate indirect cost and overhead that burdens the individual service.

#### **PURCHASED SERVICES**

The unit used in the purchase of service varies depending upon the type of service and the vendor, and while some of the unit types are still under negotiation, the following are currently being used:

- Hour (1)
- Day (1)
- Week (1)
- Month (1)
- ½ day (1)
- Session (1)
- Ticket/trip (1)
- Mile (1)

The case worker refers to the code sheet (Exhibits 20, 21) when working with consumers to fill out the consumer information sheet and plan services. In the 'agency source' column in Exhibit 20 are the codes for services delivery by the Department of Social Services. The other two columns contain the purchase services code and state-negotiated rates per unit of service.

The purchase of service information and billing system is also operated by utilizing the video terminal network. Once agreements have been negotiated with a vendor, information about their services is entered into the system via the Provider File Addition Form (Exhibit 22) which includes the service code and the rate (unit) code. As services are rendered, the case worker completes the payment portion of the Social Service Plan Sheet indicating the rate negotiated and the type of unit. This information is entered into the automated system and a provider bill is generated with both consumer name(s) and units scheduled to be rendered for the time period (Exhibit 23).

The provider changes the units scheduled if they vary from the actual number of units, signs the statement, and returns it to the Department of Social Services. The case worker signs the statement, enters changes into the automated system, and computer-generated checks are produced for vendor payment.

Various reports, cut by vendor, service type, units scheduled and rendered, and space available, are produced at each provider agency.



#### UNIT OF SERVICE SYSTEMS

#### EXHIBIT 20

#### SERVICE ACTIVITY CODES

	AGENCY SOURCE		PURCHASE SOURCE	
At'A	Adoption Court Activity		Code	Kind Rate
Ar';	Adoption Placement/Supervision	ADC	Alcohol/Drug Counseling	
Cha	Community Resources Connecting	AFP	Adult Foster Payment Attorney/Legal Payment	N - Personal Needs130.00
DCA	Day Care Placement/Supervision, Adult		Behavior Foster Payment	D - Daily7.73/8.92
DCC	Day Care Placement/Supervision, Child	CFP	Child Foster Payment	H - Hourly3.50
EDG	Education Guidance	DAP	Day Care (Adult Group) payment	H - Hourly
EMG	Employment Counseling/Guidance	DCC	Day Care Supervision (Child)	L - Half Day3.35 M - MonthlyContract
FCC	Instruction in Care of Children	DFP	Day Care (Family) Payment	
FFC	Family Relations Counseling	DGP	Day Care (Group) Payment	L - Half Day3.00 D - Daily4.60
₩\$e;	ramily Planning Counseling			H - Hourly
HRG	Health Realated Guidance/Mediating	DHP	Day Care (Adult Family) Payment.	D - Daily3.85 H - Hourly60
HCS	Home/Mngmt Connecting/Supervision	DSP	Day Care (Specialized) Payment	L - Half Day3.00 D - DailyContract
HHE	Home Economics	DTP		M - Monthly50.00
ннм	Homemaker	EFP	Emergency Foster Payment	K - Mile
HIF	Housing Finding/Improvement Mediation	FCC	Family Functioning Counseling Family Planning Counseling	ContractContract
MCS	Mental Retardation Connecting/Supv.	CHP	Group Home Payment	D - Daily
MRE	Mental Retardation Evaluation	HEP	Home Mgt. Education Payment	
MRG	Mental Retardation Guidance	HHM	Homemaker Long Term	D - Daily4.05 M - Monthly225.00
PIA	Protective Intervention SupvAdult	HHP HRG	Homemaker Emergency Health Related Guidance	D - Daily30.00 D - DailyContract
PFA	Protective Financial Arrangements	HRP	Home of Relative Payment Initial Clothing Payment	D - Daily2.35 N - Personal Needs125.00
PIC	Protective Intervention, Child	LEP	Lesson/Equipment Payment	M - Monthly999.99 W - Weekly999.99
PSS	Protective Supervision, Child			S - Sessions999.99 N - Personal Needs999.99
SAF	Substitute Plcmt/Supervision, Adult	MRE NWP	MR Evaluation	ContractContract
SCF	Substitute Plcmt/Supervision, Child	PGP	Protective Guardian Payment	K - Mile
SMF	Services to Natural Parents	PTP RFP	Parent (Foster) Training Pat Group Rehabilitation Payment	S - Seasion5.00 D - DailyContract
sis	Independent Living Supervision	SAP	Substitute Care Supv. (child)	D - DailyContract
SPR	Preparation/Placement/Return:Inst.Care	SCP SEM	Sheltered Employment (MR)	D - Daily
		SFP SIS SMP SPC SSP STP TFP TRP	Specialized Foster Payment. Independent Living Supv Shelter Medical Payment. Self Care - MR. Specialized Shelter Payment. School Fees/Cost Payment. Therapeutic Foster Payment. Transportation Payment.	D - baily
		XCP		M - Monthly



### CODE SHEET

FORM 24 - CONSUMER INFORMATION SHEET

10/75

and the second second second second second

	[	NAY-1	PROGRAM OBJECTIVES	CLOSING REASON
01				
02		16 Piute 17 Rich	AC Improve/maintain adjustment of	GA Goal Achieved
03		18 Salt Lake	person in alternate care Placa-	GM Goal Maintained
04	Carbon	19. San Juan	AH Standard, acceptable housing.	OR Objective Reached Goal Not
05	Daggett	20 Sanpete	AS Attainment of needed services	Achievad ON Objective Not Reached
06	Davia	21 Sevier	and entitlements.	AD Administrative Closure - Reopen
07	Duchesne	22 Summit	CF Improve child functioning/deval-	CT Consumer Transferred
08	Emery	23 Tooele	opment opportunity.	DC Dismissed by Court
09	Garfiald	24 Uintah	CL Modification of hindering cul-	DI Died
10		25 Utah	tural and language factors.	LE Loss of Eligibility
11	Iron	26 Wasatch	CP Ability to control pregnancy.	MA Married
12	Juab Kane	27 Washington	CS Knowledge of community services.	MV Consumer Moved from Area
14		28 Wayne 29 Weber	DB Modification of child/dalinquent	NC No Contact
	Horgan	29 Weber 99 Out of State	behavior.	·
1	110.18=11	39 Out of State	DS Development of skill and personal	C-127-12-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-
1			growth. EM Obtain/maintain employment.	GRADE COMPLETED
1	DISTRI	CT OFFICE	ET Progress/success in aducation	01-12 C4 1-12
1			training.	01-12 Gradea 1-12 13 Freshman Year in College or
	Logan	52 Nephi	FA Family acceptance and support of	Vocational School
	Brigham City	53 Fillmore	limitations requiring special	14 Sophomore Year
12		60 Cedar City	treatment.	15 Junior Year
20		61 St. George	FG Foater family guardianahip.	16 Senior Year
22		62 Beavar 63 Kanab	FR Modification of family relation-	17 Graduate or Post Graduate
24	Bountiful	64 Panguitch	ships; HM Modification of household manage-	Studies
30	Salt Lake	70 Vernal	HM Modification of household manage- ment skills.	
31		71 Roosevelt	IH Maintenance or improvement of	T TUTNE ADDANCES
32	Tooele	72 Duchesne	physical health.	LIVING ARRANGEMENTS
40	Provo	80 Price	IL Independent living.	ABR Board and Room
	Hebar	81 Castle Dale .	IP Institutionalization for indi-	APJ Prison/Jail
42		82 Moab	vidual/community protection.	BRE Rent
	Richfield	90 Blanding	LT Attain foster family long-term	BGH Own .Home
31	Mant i	91 Navajo Mtn.	contract,	BNH Nursing Home
		A TOTAL CONTRACTOR OF A	MF Hodification of personal func-	BSM State Mental Hospital
i .	TARGET P	OPULATION	tioning or mental haalth. MM Modification of money manage-	BAF American Fork Training School
	ن تعدید		ment skills.	BMF Military Facilities BAR Alcoholic Rehabilitation
AC	Abused Child		OH Maintenance of individual/fami-	Centera Centera
AD	Adoption		lies in their own home.	BDR Drug Rehabilitation Centers
	Alcoholiam		PH Attainment of permanent adoptive	BGH Group Home
	Blind		home.	BMH Maternity Home.
DA		n	PR Protection from abuse, neglect,	BHR Home of Relative
DC	Day Care	1m Marks d	and exploitation. PS Modification of personnal abilia	BFH Foater Home
ER.			PS Modification of parental akilla.  RC Return of individuals to commun-	BOI Other Institutions BXX All Other
EL		and reabbed	ity-based care.	
	Foater Care		RH Individuals returned to their	CSI State Industrial School CAH Adoptive Home
PD	Family Dysfun	ctioning	own homes.	CIL Independent Living
MN	Medically Need	dy ·	RI Provision of requested informs-	CDI Public Institution - Detention
MR		ation	tion to other agencies.	CPI Privata Institution
	Maladaptive Y		SC Social contact and reduction of	CSH Shalter Home
NA		eglected Adult	isolation.	CWP With Parents
NC				
PH		ngicappeg	ELIGIBILITY	
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1 '			X Other	
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## Human Services Monograph Series • No. 1, June 1976 55

### EXHIBIT 22 UTAH DIVISION OF FAMILY SERVICES PROVIDER FILE ADDITION FORM

01	PROVID	ER N	AME				02 PRO	OVIDER ID		14 STREET					
MA	03 STF	REET					L		PIM AFA Y I	15 EXTRA A	DDRESS LINE				
- 1 - 2	04 EX	TRA	ADDRI	ESS LI	NE				T T I O H N E G	16 CITY					
GAD	05 CIT	ΤΥ				المستنب المالي و السياسينية بار المستنب الم	06 STA	·ΤΕ	A II D A D T D	18 ZIP CODE				, ·	
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### UNIT OF SERVICE SYSTEMS

Form 519

### EXHIBIT 22 UTAH DIVISIG. THE FAMILY SERVICES PROVIDER FILE ADDITION FORM

09 DISTRICT

13 SCHOOL DISTRICT

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02 P	PROVIDER ID				14 STREET			
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	10 PHONE NO.	E	Α	R	19 WORKER NO.	20 DATE COMPLETE	$\Box$	
	,	S		E S	1			
DIST	RICT			5	21 SPEC. CAP 1	22 SPEC. CAP 2	23	SPEC. CAP 3

SE DATE	27 EXPIRE DATE	28 NUMBER CERTIFIED	29 CONTRACT NUMBER	30 CONTRACT ALLOCATION	COMMENTS
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			Dt	STRICT APPROVAL	

### EXHIBIT 23 UTAH DEPARTMENT 6. SOCIAL SERVICES DIVISION OF FAMILY SERVICES

PAGE

Human Services Monograph Series . No. 1, June 1976

COMPUTER GENERATED

PROVIDER NAME AND ADDRESS

PROVIDER CONTRACT

CARE FOR THE PERIOD:

PROVIDER: Enter the actual dates of service if different than

those printed. Enter the actual number of units of one of the kinds listed below that you provided. Enter BILLED AMOUNT and took each page.

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of the above named persons; that this claim constitutes the full and complete charge for said services described above; that I will make no further claim for payment of these services; that these services have been provided without discrimination based upon race, color, creed, sex or national origin; that this statement is subject to Federal and State audit.

KIND CODE MEANING CODE **MEANING** 0 DAY MONTH HOURS M Н SESSION (2 HR) -1/2 DAY W/LUNCH MILE

PROVIDER SIGNATURE

UTAH DEPARTMENT .. SOCIAL SERVICES
DIVISION OF FAMILY SERVICES

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PAGE

PROVIDER NAME AND ADDRESS

PROVIDER ID

CONTRACT NO.

tates of service if different than ar the actual number of units of the below that you provided. En-INT and total each page.

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THE ELUSIVE UNIT OF SERVICE

77

### 1976 FIRST QUARTER IMPROVEMENT PROGRAM OBJECTIVES ADOPTIONS, FOSTER CARE UNITS

### ADOPTION UNIT:

- By March 31, 1976 place four children between the ages of one and eight in adoptive homes.
- 2. By March 31, 1976 return a total of twelve children to their natural parents.
- By March 31, 1976 place one child in an adoptive home through the Subsidized Adoption Program.

### FOSTER CARE:

- By March 31, 1976 the Therapeutic Team will utilize at least 36 (90%) of available therapeutic foster care slots.
- By March 31, 1976 the Specialized Team will utilize at least 37 (90%) of the available specialized foster care slots.
- 3. By March 31, 1976 the Behavioral Workers will utilize at least 54 (90%) of the available behavioral foster care slots.
- 4. During the Quarter workers will visit children in Detention at least once each week.
- During the Quarter workers will not allow episodes of service to become overdue in excess of three per cent.
- By March 31, 1976, foster parents will be recruited and trained for foster placement utilization.
  - a. Basic foster placement—at least five homes.
  - b. Behavioral foster placement—at least five homes.
  - c. Specialized foster placement—at least five homes.
  - d. Therapeutic foster placement—at least five homes.
- By March 31, 1976 recruit and train ten new foster homes for the emergency Foster Care Program.
- By March 31, 1976 return home to their natural parents thirty children who are presently in foster care.
- By March 31, 1976 arrange permanent plans for fifteen children who are presently in foster care and will not be returned home. This would include long-term foster care, adoption procedure or living independently.

### PRODUCT OR OUTPUT UNITS

While Utah does not use an output or product unit as an integral part of their automated system, they do operate a Management by Objectives (MBO) at the supervisory level. As the objectives statements are similar to the product units described elsewhere in this document, an example is included (Exhibit 24) for reference purposes.

### PROS AND CONS OF THE UTAH SYSTEM

### Pros

- The system is operational—one of the few in the country
- Management uses the reports to make decisions
- The case workers are stimulated to render the 683 units in direct client time—a major management objective



### THE ELUSIVE UNIT OF SERVICE

- The unit provides an excellent basis for comparing alternative service delivery patterns. The unit has played an important part in providing an effective basis for negotiating and comparing provider rates with those of the Department.
- The historical data generated from the unit accurately indicates the average time required for each type of service during a quarter
- Purchase of Service system is relatively simple and apparently extremely effective

### Cons

- Utah is a small state; whether such a system would be feasible or cost effective in a large state or major metropolitan area is unknown
- Applying standards or the 683 hours to a case worker may encourage 'faking' the data in order to look good, thereby damaging its accuracy
- The system may be overly complicated for its intended purpose
- Direct cost allocation system is incomplete

### STATE OF NEBRASKA SOCIAL SERVICE INFORMATION SYSTEM

The Nebraska Department of Public Welfare has received a considerable amount of publicity in the information system field for their excellent work in implementing several sub-systems of the Medicaid Management Information System (MMIS). Parallel development has also been underway on a Social Services Information System (SSIS) that includes units of service. At present, the system is in use, but the social service delivery system is in the process of change and the SSIS will be modified as required to support such changes.

### SYSTEM OVERVIEW

The Social Service Program in Nebraska is administered by the counties under the supervision of the State Department of Public Welfare. Social services are delivered primarily by private providers operating under contract to either the state or the counties. Although some services are provided directly by the county personnel, most county workers function solely to manage case activities, i.e., assess the client's need for services and monitor or evaluate the provision of the service.

The combination of so many private providers—some 6,000—coupled with the fact that the state provides all the matching dollars for Federal Financial Participation (FFP), has enabled Nebraska to design and operate a State-run information system for social services without the usual problems attendant to centralized systems in a State-supervised/county-administered system.

### DIRECT DELIVERED SERVICE UNITS

Nebraska has an unusual approach to defining case management activities—the major component of their directly delivered services. Most of the other states have treated case management as an integral component of all services or, in some cases, defined it as a separate service.



In Nebraska, it is considered as overhead activity. The type of unit used for case management activities and the relatively small volume of other services that are provided directly by the public agency staff are based upon time—the time a worker spends in working with the client or client-related activity. The unit is recorded in one-half hour increments but it is not used as a case worker budgetary vehicle as it is in Utah. The Social Service Plan and Authorizations Form (Exhibit 25) is used to record the services and purchased services. Unit information is entered into the system from remote terminals located at DPW district offices or county offices. Appendix D is a summary sheet extracted from the case worker instruction manual that indicates units used for each service, the maximum amount of units that can be provided to a client in a month, and the dollar rate established for the purchased unit. At present, case management is not recorded on a unit basis but data is collected by time study.

As services are provided, both direct workers and contractors record the information for updating the client's file on the Social Services Billing document (Exhibit 26). Column 10—'Unit Rate' and Column 11—'charge' are used for purchased services only.

The State is going to institute new forms, more compatible with Title XX requirements, for this purpose after it exhausts an oversupply of old forms used previously just for purchased services.

### PURCHASED UNITS OF SERVICES

### **Privately Purchased Services**

Like Utah, Nebraska treats units of services utilized for purchase of service differently than units delivered directly.

Services are arranged for with the provider, with whom prior agreements have been negotiated, using the Social Service Provider Authorization Form (Exhibit 27). After the services have been provided, the provider submits the Social Service Billing Document, at least monthly or more frequently. The billing document must contain the number of units provided, the unit rate and the amount charged for each service.

The billing document is approved for payment by the county welfare office or DPW district office, and the information is then entered into the automated system both to update the client file and for payment purposes.

The types of units used for privately purchased services are mostly time-based (one hour, one day, one month), except for transportation units, expressed in miles or as a trip, and units relating to preparation and delivery of meals, expressed in numbers of meals.

### **Public Purchase**

The state purchases services from one other state department—the Department of Public Institutions, Office of Mental Retardation. Services are authorized by DPW and arranged for with OMR in a similar manner to those purchased from private providers. The units of service, however, are unique to the mental retardation services. Exhibit 28 lists the units that are provided by the Office of Mental Retardation.



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### NEBRASKA DEPARTMENT OF PUBLIC WELFARE SOCIAL SERVICE PLAN AND AUTHORIZATION

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# Human Services Monograph Series . No. 1, June 1976

### NEBRASKA DEPARTMENT OF PUBLIC WELFARE SOCIAL SERVICES BILLING DOCUMENT

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EXHIBIT 21											
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### EXHIBIT 27 NEBRASKA DEPARTMENT OF PUBLIC WELFARE SOCIAL SERVICE PROVIDER AUTHORIZATION

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### CBMR SERVICES CODING SYSTEM

	SERVICES (AGE 16 AND OLDER):	UNIT DEFINITION
	INITIAL VOCATIONAL EVALUATION	HR. OF DIR. PROGRAM
	ENTERPRISE ACTIVITIES	HR. OF DIR. PROGRAM
	BASIC SKILLS	HR. OF DIR. PROGRAM
1504	VOCATIONAL`EDUCATION	HR. OF DIR. PROGRAM
OCATI	ONAL TRAINING:	
	SPECIFIC JOB TRAINING	HR. OF JOB TRAINING
	ON-THE-JOB TRAINING SITES	HR. WORKING AT JOB
	WORK STATIONS IN INDUSTRY	IN WORK STATION
	PLACEMENT FOLLOW UP	ONTACT HR. STAFF PRSNL.
	EMPLCYMENT FOLLOW-UP	CONTACT HR. STAFF PRSNL.
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ADULT	RESIDENTIAL SERVICES (MAINTENANCE):	
1930	GROUP LIVING-SMALL 2-5 RESIDENTS	NIGHT IN RESIDENCE
1931	GROUP LIVING-MEDIUM 6-10 RESIDENTS	NIGHT IN RESIDENCE
	DMU	NIGHT IN RESIDENCE
	SEMI-INDEPENDENT GROUP	NIGHT IN RESIDENCE
	SUPERVISED APARTMENT	NIGH: IN RESIDENCE
1935	STRUCTURED CORRECTIONAL	NIGHT IN RESIDENCE
HTUOY	SERVICES	
EDUCAT	TIONAL SERVICES (SCHOOL-AGED CLIENTS):	
1940	CHILD DEVELOPMENT CENTER	HR. OF DIR. PROGRAM
1941	HOMEBOUND	HR. OF DIR. PROGRAM
		HR. OF DIR. PROGRAM
1943	ADOLESCENT DEVELOPMENTAL CENTER	HR. OF DIR. PROGRAM
PRESCI	HOOL EDUCATIONAL SERVICES:	
1950	CHILD DEVELOPMENT CENTER	HR. OF DIR. PROGRAM
1951	HOMEBOUND	HR. OF DIR. PROGRAM
	DMU	HR. OF DIR. PROGRAM
	INTEGRATED COMMUNITY PRE-SCHOOL	HR. OF DIR. PROGRAM
1960	TRAINING FOR SOCIAL BEHAVIOR SKILLS ACHIEVEMENT	HR. OF DIR. PROGRAM
HTUOY	RESIDENTIAL SERVICES (MAINTENANCE):	* ************************************
1970	INDIVIDUAL PLACEMENT 1-2 RESIDENTS	NIGHT IN RESIDENCE
	GROUP LIVING-SMALL 3-5 RESIDENTS	NIGHT IN RESIDENCE
	GROUP LIVING-MEDIUM 6-8 RESIDENTS	NIGHT IN RESIDENCE
	PMU	NIGHT IN RESIDENCE
	CRISIS UNIT	NIGHT IN RESIDENCE
19/5	STRUCTURED CORRECTIONAL	NIGHT IN RESIDENCE
GENER/	AL SERVICES	
DMINI	STRATIVE SUPPORT ACTIVITIES-DIRECT:	DATA PROVIDED ON BILLING FORM
	SOCIAL SERVICES	NO. OF DAYS DURING MONTH
	PHYSICAL THERAPY	CLIENT RECEIVED SERVICE
	SPEECH THERAPY	CLIENT RECEIVED SERVICE
	PSYCHOLOGICAL SERVICES	CLIENT RECEIVED SERVICE
	MOTOR DEVELOPMENT SERVICES	CLIENT RECEIVED SERVICE
1903	ADULT EVENING CLASSES	CLIENT RECEIVED SERVICE
1006	TRANSPORTATION	
	TRANSPORTATION RECREATION	CLIENT RECEIVED SERVICE CLIENT RECEIVED SERVICE



### THE ELUSIVE UNIT OF SERVICE

It is interesting to note that the Office of Mental Retardation is grouped with other State mental health agencies vithin the Department of Public Institutions. Although that body is currently in the process of implementing an information system—the MSIS described elsewhere in this section—there is currently no plan to relate the MSIS to the DPW SSIS. Efforts at such a linkage were apparently unproductive due to the conceptual infancy of both systems at the time of negotiation.

### MANAGEMENT REPORTS

The Nebraska Social Services Information System produces a variety of reports utilizing service units. Exhibit 29 is a county listing by client name indicating the type of services authorized, number of units authorized, number of units provided, period of authorization time and case worker I.D. number. The report is also organized by authorization number, district, and client name. (Exhibit 30)

Nebraska had experimented with a goal/barrier approach to service delivery, but with the new Title XX goal-reporting requirements and after unsatisfactory results with their barrier structure, a new approach along this line is currently being designed. Exhibit 31 shows the type of goal-related reporting produced by the current system.

An administrative report derived from the same data source (Exhibit K-9) shows, by client, the number of units provided, the provider name and organization, authorization number and rate per unit, amount billed by the provider and amount paid. NOTE: The illustration given contains only services delivered directly. Hence, no billings are shown.

### COST ALLOCATION SYSTEM

The cost allocation system to support Title XX requirements is not yet completed but the contemplated approach resembles that used in other states. Since the purchased services costs are already collected as unit costs and most of the staff time for each service accumulated regularly in half-hour increments, the only evident problem is what constitutes overhead, and how to agree or a formula for allocating such costs to services.

### PROS AND CONS OF THE SYSTEM

### Pros

- Nebraska is one of the few states with an automated and fully-operative social services information system
- The collection of time on direct services is a necessary step for any unit of service development activity
- The purchase-of-service system, featuring maximum units authorized and maximum unit rates, is one of the best
- The volume of information available to management about unit rates, and cost and service delivery patterns also ranks above that available in other states.
- 64 Human Services Monograph Series No. 1, June 1976



### STATE OF NEBRASKA DEPARTMENT OF PUBLIC WELFARE SOCIAL SERVICES - AUTH NO CROSS-REFERENCE LISTING AS OF 04/17/76

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### STATE OF NEBRASKA DEPARTMENT OF PUBLIC WELFARE SOCIAL SERVICES - CLIENT NAME CROSS-REFERENCE LISTING AS OF G4/17/76

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10020	00564622	0306	05/01/76 09/30/76	0130	6000	3.18
10020	00454351	0310	09/01/75 02/28/76	0156	0023	6.50
10020	00454951	0306	11/19/75 02/29/76	0076	0070	4.00
10020	00564641	0306	03/17/76 08/31/76	0156	0009	4.00
60001	00564401	0902	01/23/76 02/21/76	0030	0015	25.00
70001	00564721	G90 <b>Z</b>	<b>64/05/76 05/64/76</b>	0030	0000	25.00
50020	00564141	0310	12/01/75 05/30/76	0156	0062	6.50
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:40022	00564113	0315	02/01/76 07/31/76	0156	0042	5.61
:40022	00454383	0310	08/01/75 01/31/76	0156	0076	5.53
40021	00564112	0310	02/01/76 07/31/76	0156	0043	5.61
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### STATE OF NEBRASKA DEPARTMENT OF PUBLIC WELFARE JCIAL SERVICES - CLIENT NAME CROSS-REFERENCE LISTING AS DF G4/17/76

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10020	00454351	0310	09/01/75 02/28/76	0156	0023	6.50	50670
10020	00454951	0306	11/19/75 02/29/76	0076	0070	4.00	50670
10020	00564641	0306	03/17/76 08/31/76	0155	0009	4.00	50670
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### STATE OF NEBRASKA DEPARTMENT UF PUBLIC WELFARE SOCIAL SERVICES — SERVICE PLANS ON FILE AS OF 03/23/76

CASE MANAGER 000-00-0616

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STATE OF NEBRASKA

PARTMENT OF PUBLIC WELFARE

SERVICES - SERVICE PLANS ON FILE

AS OF 03/21/76

### 000-00-0616

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STATE OF MERNASKA LEPZETMENT OF PUBLIC HELFAFE SOCIAL SERVICES CLIENT PAYMENTS

CASE MANAGER- 000000001---

PROVIDER NO. PROVIDER NAME

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### Cons

- The present system for accumulating time and cost for case management activities adds unnecessary confusion to the aggregation of accurate management information
- Uncertain relationships between units and goals and goal status must be clarified
- Collecting units at the total service level may not provide sufficient detail for analysis of what is happening at the local level.

### MENTAL HEALTH UNIT-OF-SERVICE SYSTEMS

### ORANGE COUNTY CALIFORNIA MENTAL HEALTH MANAGEMENT INFORMATION SYSTEM

The Orange County Mental Health Management Information System provides record keeping and management reporting for over 150 public and private local agencies that participate in the county's mental health program.

System development was financed by program operating funds provided by the state at a ratio of 90% to 10% county funds. The system's annual operating cost is currently about \$200,000 but it is expected to decrease to approximately \$165,000 when the system operation is switched from purchased outside computer time to the county computer and from keypunched input to optical scanning.

### **DEVELOPMENT PROCESS**

The system developer's original charge was to evaluate the county's Mental Health program during 1971, but a cursory investigation of departmental records revealed insufficient data and what information was available appeared in formats ill-suited to a fair evaluation.

The developers decided to institute a fresh approach to collecting and reporting program data that would allow management to identify information needed for administrative purposes at all levels and for an on-going program evaluation. A key component of that information would be expressed as "units of treatment" received by the patients and costs per unit.

From the very beginning, the planners attempted to involve everyone who would either provide or use the system's information. Group sessions were held on designing reports and defining the units of treatment. The latter task was accomplished by 'pooling' descriptions of 'treatment modes' provided by the participating agencies (Appendix E).

The system was designed so that it could produce both regular management reports and special reports upon request. Only a minimum number of management reports were produced initially and other reports were added as the need arose.

Treatment unit definitions are still periodically reviewed and new units added when required. All providers, public and private, are given an opportunity to participate in this process.

The primary developmental problem was communicating the concept



### THE ELUSIVE UNIT OF SERVICE

behind the system to the computer contractor personnel who had to do the systems design and programming. Since the systems designer did not want computer people to dominate the design, he deliberately did not bring them in until the system design was well downstream. Consequently, they had great difficulty understanding the flow of the service delivery system and the logic of the transactions which took place. For example, the contractor never clearly understood the difference between one hour of service received by a client and one hour of service provided by a worker. Hoping to improve the situation, the system designer replaced the original computer firm. Although some of the same problems were still evident, the system was successfully implemented.

The system designers estimate that the entire developmental job cost them about \$165,000, including outside consultants, both computer firms, internal staff and computer operation costs.

### SYSTEM OVERVIEW

There are presently about 100,000 patients on the system. The client enters the system using the "Entry Document" (Exhibit 33), usually completed by an intake clerk. The patient is then referred to a therapist who initially diagnoses the problem and fills out an "Evaluation Sheet" (Exhibit 34). This form resembles a service plan, in that it contains estimates of "treatment modes" and "treatment units" which the therapist plans with the client (see items 17–22).

The client is then referred to a financial counselor who prorates the fee according to the client's income and ability to pay. All county residents are eligible for services, with very low income persons (or those receiving Federal assistance payment) receiving them for free. Client income redeterminations are made annually.

Income redetermination is done once a year. Fees collected for services go into the county general operating fund. This income from fees is estimated yearly along with estimated expenditures for the mental health program—another reason for needing to know the costs per unit of services and the expected units to be delivered.

After the patient begins receiving services, a record of services provided is documented on the "Services Rendered" form (Exhibit 35). The type of unit received, the number of hours received and identification of the provider type (therapist, M.D., social worker) is recorded on this form.

The units are recorded in the patient's record as hours and minutes (in 15 minute, 30 minute and 45 minute intervals) of various treatment modes received by the patient. The therapist records his identifier (a 4-digit code) on the record of each patient receiving the treatment. If there are two therapists giving treatment at the same time, each one records his code on the client record of each recipient. This data is then recorded as "hours received" in the client data file and as "hours provided" in the provider file, with this form being the only source for this information.

All fees collected for services go into the county general operating fund. Annual estimates of the total revenue from fees and of expenditures for the mental health program are prepared for use in making budgetary



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projections. Knowing the costs per unit of service and the expected units to be delivered would greatly facilitate the making of these projections.

After the patient begins receiving services, the type of unit, hours and provider type (therapist, M.D., social worker), are documented on the "Services Rendered" form (Exhibit 35).

The client's bill is also prepared from the same source. Using a rate per hour to correspond to the personnel classification of the provider, the number of hours is multiplied by that rate and the total computed. The client is then billed up to the amount that it has been determined he can pay. In most cases, this amount is divided by 12 and billed monthly.

A separate "Attendance Document" (Exhibit 36) is used to record hours of service for Partial Hospitalization services, In-Patient services and Methadone Maintenance services. The same type of information is recorded on this form and input into both the client and provider files.

When a patient leaves the system, a "Discharge Document" (Exhibit 37) closes the case leaving the inactive case history on file.

All files are updated monthly. The patients are identified by last name, year of birth and initials. The system designers consider this is a good technique for protecting confidentiality while providing unique client identifiers. All of the 150 provider agencies, public and private, use the same forms.

An additional form, "Indirect Services Document," records therapist time not spent with patients. The time recorded is input into the provider files and added to the total time expended by the therapist (this form has not yet been revised for optical scanning).

As new agencies with new treatment modes participate or as new treatment modes are identified, additions are made to the system of units, after coordination with all participants.

There are currently eight monthly management reports produced for county departmental management, provider management and case worker supervision. They are:

- 1. Caseload Activity/Case disposition
- 2. Admission/Discharge (by demographic characteristics)
- 3. Treatment units delivered by target group

Alcohol

Drugs

Mental retardation

Mentally disabled

Life crises

- Direct Service Activity (units of worker time by classification of worker type)
- 5. Entry Times of clients (by hour, by day of the week)
- 74 Human Services Monograph Series No. 1, June 1976



EXHIBIT 36

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EXHIBIT 37

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- 6. Treatment Units delivered (by type of treatment)
- 7. Total Worker Time (in hours by type of worker)
- 8. Patient Roster (a list of all patients)

The last report is not distributed, but kept available for worker reference in a central office. In the near future it will be converted directly onto microfilm from the computer file tapes and distributed to local offices, all of which have microfilm readers.

Exhibit 38 shows a summary of report #4—Direct Service Activity. The units delivered by type of worker have been summarized into standard treatment units, which primarily depict summary categories of the "treatment mode," i.e., individual therapy, family services, therapy, therapy services, group therapy services, etc. (The authors regret that they were unable to obtain copies of other reports; they were only available in unreducible computer format and there was no facility to produce "phony data" to protect confidentiality or eliminate actual data to show just the format.)

### FUTURE OUTLOOK FOR THE SYSTEM

So far, many other counties in California and in several other States have investigated this system but none have formally adopted it. The designer feels that many of them have incorporated the ideas and concepts into their systems design and that there will be transfers in the future.

The designers do foresee future links to other human service programs within Orange County, probably social service and physical health services. They also predict that the number of patients will increase.

Their present efforts are directed at converting keypunch input to optical scanning and linking a system 32 in the Mental Health Department to the University of Southern California computer for use in research projects.

The standard file updates and monthly reporting will still be performed by the county computer but it cannot handle the required volume of special requests for research application.

### SOME CONCLUSIONS

One of the reasons given by the system designers for the system's existence and quality is that the department itself is relatively new (only about 6 years old); there was no existing system or entrenched organization to be overcome.

Also, new legislation requiring a five-year Mental Health plan and more detailed reporting to the state provided added impetus for establishing a comprehensive information system.

The designers originally felt that including unit data was essential for establishing a base for determining outside provider rates. However, the units are now used for many other purposes, including in-house planning and budgeting.

### MULTI-STATE INFORMATION SYSTEM (MSIS)

The MSIS is an automated Mental Health information system developed at the Research Center, Rockland State Hospital, Orangeburg, New York.



### 06

**EXHIBIT 38** 

M.L.S. REPORT NUMBER MH01A301-J REPORT PERIOD 4/01/75 THRU 6/30/75

### COUNTY OF ORANGE DEPARTMENT OF MENTAL HEALTH

PA RUN

DIRECT SERVICE ACTIVITY REPORT FOR ALL REPORTING UNITS

STANDARD TREATMENT UNITS

PRIMARY	***	EVAL	JTION	INDIV	DUAL	FAR	MILY.	GR	OUP	COLL	ATERAL	UNKN	OWN
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1A301-J RU 6/30/75 COUNTY OF ORANGE GEPARTMENT OF MENTAL HEALTH

PAGE NUMBER 6 RUN DATE 7/15/75

EPORT FOR ALL REPORTING UNITS

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System development was financed by a grant from the National Institute of Mental Health (NIMH) and by the New York State Department of Mental Hygiene. Nine states currently use the system via remote terminals linked to the Rockland computer. Several other states have installed the system on their own equipment.

Since the computer programs were written for the IBM 370, it is almost essential that any one else installing the system have that type of equipment.

States who use the terminals pay a yearly fee based on volume of transactions. One state, with approximately 100,000 patients on file, pays approximately \$100,000 per year for data processing costs.

### SYSTEM OVERVIEW

The patient file is opened by an Admission Form (Exhibit 39) containing demographic and biographic data, and a problem appraisal of the patient. As services are rendered, the patient file is updated and data is also stored in a file for the facility providing the service.

### Units

A "time" unit is used based upon the hours and minutes of service received by the patient. The unit is recorded each time a patient receives a service, for each type of service received, and is entered into both the patient file and the facility file, along with the clinician's identity.

The time is recorded on the Direct Patient Service Form (Exhibit 40). Examples of services that are provided are shown in Exhibit 41. However, each user may identify the services rendered by his facility and codes he wishes to use for them.

Many other types of forms may be used to record detailed diagnosis, evaluation and problem appraisal.

Data from these other forms is entered into the patient file and may be referenced by the properly authorized individuals as treatment progresses. Among some of the other data collection forms are:

- Psychiatric Diagnosis Recording Form
- Mental Status Examination Record
- Periodic Evaluation Record
- Froblem Appraisal Scale
- Psychiatric Anamnestic Record

Most of the computer output produced from these forms is narrative in form.

When the patient stops treatment, a Termination Form (Exhibit 42) records the disposition of the case, reierrals made and final diagnosis. It also can be used to summarize the treatments given.

The system does not currently have the capacity to collect or report treatment costs.

### REPORTS

The system produces various standard management and client history reports. In addition, an automated report generator feature can produce special reports based on requested parameters.



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· Admission Form

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Direct Patient Services Form



# **EXHIBIT 41**

# MSIS DIRECT PATIENT SERVICE SYSTEM Type of Service Code

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42—Social Support Services 43—Behavior Therapy	G. HOSPITALIZATION- PARTIAL HOSPITALIZATION
49—Other	90—Inpatient
	91—Day Treatment
	92—Night Hospital
	93—Ward Government
	94—Child Care/Day Care
	95—Therapeutic Nursery School
	99—Other



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Termination Form

One patient history report shows patient personal data, presenting problems and treatment history. Another lists, for each individual, the types of service, dates, hours and minutes of service received and the unit provious services.

Management reports show accumulated hours of service by service type and staff person and number of contacts by staff person for a particular facility. There are also reports on indirect service time spent by facility staff. (See Appendix F for samples of these reports.)

# FUTURE PLANS

Billing capability is a requirement of most Mental Health facilities, since many of their patients do not receive Medicare or Medicaid. Therefore, the system developers are planning to design a patient billing apparatus to link costs with the existing system.

# PROTECTION OF CONFIDENTIALITY

It is difficult to discuss any kind of information system in the Mental Health field without addressing the issue of confidentiality. The reluctance to disclose information on the services and the units of service received by a client to individuals or organizations outside the facility providing the service is the subject of considerable controversy, both for Mental Health programs and for those Title XX Social Service programs that include Mental Health services.

The provider facility may feel that such disclosure violates the security of the professional/client relationship. Skeptics counter that such a position is a smoke-screen to protect poorly managed facilities.

The Nebraska Department of Public Institutions (DPI) has introduced an innovation that seems to have somewhat ameliorated the problem. Nebraska is one of the states implementing the MSIS, although electing to process the data on a compatible state computer.

The MSIS patient identifier is a seven-digit number which can be any number that the user chooses to input. No other identifying data is required. Strict controls limit access to the data to only the originating organizations.

Because of reservations voiced by local Mental Health providers, a coding system was devised using selected letters from the patient's name, digits from the birthdate, and a code for gender. These digits are scrambled by the director of the local Mental Health facility so that once the data leaves that facility it is not known to anyone, except that person. Since all facilities use the same coding process, a central file can be maintained by DPI without knowledge of the client's name.

Nebraska has instituted several other security measures described in a document entitled "A Client Coding System for Maintaining Confidentiality in a Mental Health Information System" (see bibliography for citation).

# UNIT-OF-SERVICE RESEARCH PROJECTS

# NEW YORK STATE UNIT OF SERVICE COST PROJECT

The unit of service project in New York is one of two research projects sponsored by HEW/SRS on units of service. This particular experiment is



being conducted by the Welfare Research, Inc. (WRI), a non-profit research corporation established by the Department of Social Services in New York. State for the purpose of carrying out innovative experiments in the human service field.

## **BACKGROUND**

New York has had considerable experience in information systems for social services over the past two years. The 'GOSS' (Goal Oriented Social Services) system, that resulted from the HEW/SRS sponsored Booz-Allen feasibility study entitled "Social Service Effectiveness—an Analysis of Barriers to Self-Sufficiency," provided the basis for New York's Social Service Information System—SSIS, initiated in 1972.

The New York system was exemplary in at least one respect—all of the basic information to be included in both establishing client information and updating were derived from one form (see Exhibit 43).

Unfortunately, the SSIS encountered most of the pitfalls experienced by other states who have more recently launched system designed efforts in response to the new Title XX requirements. While this paper does not propose to discuss the pros and cons of human services information systems in general, we hope to alert service unit system design to the problems experienced by New York and other states. The Conclusions and Recommendations (Section V) of this paper list the "Canons" which provide more detail on the proper approach to human service information system development. The New York original SSIS system provided ample evidence of the viability of these canons.

As can be seen from the SSIS basic input document, the original design included service units measured in either hours or days. The guidelines for actually recording the units were imprecise and further complicated by the overlapping and generalities of the pre-Title XX social service definitions. Very few workers, if any, had had experience using units or thinking of their work in terms of units. Having this requirement thrust suddenly upon them understandably caused much confusion and adverse reaction.

Although the unit of service information was aggregated at the state level and some reports were produced, no real effort was expended to analyze the utility of the unit as a decision making or service delivery tool prior to the final demise of the SSIS system in mid-1975.

#### **PROJECT OVERVIEW**

With the advent of Title XX in October of 1975, 17 services were defined for inclusion in the New York State Comprehensive Annual Social Services program plan. Welfare Research, Inc. is using these services, as modified by the second year Title XX plan, as a basis for the unit of service research project. The experiment will hopefully avoid most of the problems encountered by SSIS.

Since the new Social Service Reporting System in New York (SSRS) that replaces the SSIS is basically a State reporting system, as opposed to a localized client tracking system, the WRI unit of service test will be carried out at the county level, using data generated from county service delivery activity. State program and systems people will participate in a review

#### EXHIBIT 43

# NEW YORK STATE DEPARTMENT OF SOCIAL SERVICES 8.S.I.S. RECORD OF SOCIAL SERVICES

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capacity, but WRI will do the system design in close cooperation with three counties participating in the system test.

The project began with a literature search to determine the state-of-the-art in the unit-of-service development. This phase was completed in February 1976. An analysis by WRI of these past efforts provided the basis for Phase II of the project—defining the units of service and the general system design. Those projects that contributed heavily to WRI's approach were the Louisville Services Integration Project, heavily underwritten as an HEW 'SITO' (Services Integration Targets of Opportunity) project, the Booz-Allen experiment, UWASIS, and work privately sponsored by the Family Service Association of America. Exhibit 44 illustrates a comparative analysis of one service that resulted in the service unit definitions to be tested during Phase III.

Current planning calls for the testing of at least three different approaches to the unit of service system design, probably in three different counties. While the criteria for designing each approach is not yet completed, such factors as complexity, utility, ease of gathering data, cost of processing, and potential for other counties to use the system will weigh heavily in the selection process.

Phase IV of the project will involve a written analysis of the approaches, with accompanying description and recommendations to HEW for use in other states.

The New York State Department of Social Service will also be closely observing the project for possible applications in other New York social service districts.

## THE NEW YORK UNITS

WRI has elected to use a two-pronged approach to unit definition—a 'planning' unit and a 'product' unit. The planning unit applies to those things that go into the providing of a service, while the product unit is a measure of the intended results of the service. (Appendix G.)

# $\mathbf{Planning}_{\underline{i}} \; \mathbf{Unit}$

After considering both the time basis (an hour, a day), and activity basis (a session, a meeting) for the planning unit, the former was selected because hours of direct worker time for activities like sessions or meetings will vary considerably and to cost out the unit, the worker time would have to be collected anyway. (This lesson, learned on the Orange County project, has provided guidance to the New York project.)

The planning unit was also viewed from the standpoint of whether: a county worker provided the service or the service was purchased from a private provider. In New York, the bulk of the county worker activity is expended in "assessing the need for, arranging for and evaluating the effect of" services. The actual provisioning of the services is done mostly through purchase agreement or by an agency other than the Title XX agency.

Whether the planning unit will be recorded as that delivered by a worker or received by a client or both has not yet been determined. Both possibilities will likely be explored during the county tests.



# **EXHIBIT 44**

# HOMEMAKER SERVICES

- assessing need forarranging forprovidingevaluating

provision of personal care and home management, etc.

# UNITS OF SERVICE

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UWASIS	LOUISVILLE	BOOZE-ALLEN ETC.
Home Health Care Homemaker Service	(C)	one hour of service
number of households served in a year	<ul> <li>number of hours a day, week or month of homemaker service obtained</li> </ul>	• one arrangement of service
<ul> <li>number of persons served in a year by age, sex, ethnic origin and family</li> </ul>	• duration of service	يرفاء مي والداردة والمحدوقة العراق والدارة المستويد فيما والدارة والمستويد فيما والمستويد
Income level	• cost of service	
number of homemaker days in a year	( <b>P</b> )	
<ul> <li>number of home health care provided in a year</li> </ul>	• number of consumers served	
	(C) = consumer units	
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	UNITS OF SERVICE			SER\
	LOUISVILLE	BOOZE-ALLEN ETC.	FSAA	SERVICE
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d in a year	<ul> <li>number of hours a day, week or month of homemaker service obtained</li> </ul>	• one arrangement of service	in home by homemakers during the year	
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provided in	<ul> <li>number of consumers served</li> </ul>			118
	(C) = consumer units			110
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EXHI	BIT 45			
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04 Employment	13 Housing Improv	ement Services		
05 Family Planning	15 Protective Serv			
06 Foster Care - Adults	16 Protective Serv	rices - Adults		
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#### **Product Units**

The product unit attempts to measure service goals in more precise terms than accomplishment of one of the five national goals required by Title XX.

While measuring service effectiveness in achieving these goals is important to the broader concern of Congress and State administrations, that same data is of little use to the county administrator and case worker in day-to-day agency operations.

Some of the traditional services have implicit results or 'products':

Adoption—one completed adoption
Protective Services—one child "protected."

Results for other services are not as clearly agreed upon:

Day Care —Is it to allow the parent to seek work or obtain training, resulting in one employed parent? or does the outcome have anything to do with a change in condition of the child?

Homemaker—Is it for care of children so that the parent can get medical treatment? or so that he or she can receive some instruction in simple household tasks?

The product unit in these cases depends on the *reason* for providing the service and is not directly linked to the end-product of the service itself (i.e., one clean house, one cared-for-child).

It can also be argued that the product unit is actually a sub-objective and should not be considered as a unit of service at all. As the project progresses some of the answers to these questions should be forthcoming. (It should be noted that most other service unit development projects have focused primarily on the planning or 'input' type of units, so that the New York project will provide valuable data as to the usefulness of the product or 'output' unit.)

# **UNIT COSTS**

The cost system to support the unit of direct service has yet to be designed. The state currently collects costs by type of service through a Random Moment Time sampling system. (See Exhibit 45 for the data collection form.) This RMT system should provide sufficient data during the test period to determine how management use planning and product units, and whether a more detailed or totally redesigned cost system is required.

In summary, this project has some exciting possibilities and hopefully can assist the development of workable social services units.

# STATE OF MISSISSIPPI UNIT OF SERVICE COST PROJECT

The Mississippi project is the second of the two HEW/SRS units of service research and demonstration projects. While the State of New York, the other grantee, has a state-supervised, county-administered delivery system, Mississippi, through its Department of Public Welfare, both supervises and administers social services delivery. The HEW/SRS sponsors hope that



having two different models will aid in producing more widely applicable research results.

#### HISTORY

Mississippi has been active in the design and operation of social service information systems for the past two years. Their Social Service Information System (SSIS) was developed prior to Title XX, but the system was designed with sufficient flexibility so that no major problem was experienced in incorporating the new requirements. The SSIS operates through a state centralized computer system.

As clients enter the system, a service plan (Exhibit 46) is prepared indicating goal, services planned and provider information. Space is allocated on the service plan for units authorized for each service, but this column will be left blank until the research project is completed.

## **PROJECT OVERVIEW**

The first phase of the two year project now in process is concerned with:

- Redefining the services for the forthcoming State Comprehensive Annual Services Program (CASP) Plan
- Defining the units to be used in the test
- Preparing an annotated bibliography derived from a search of service units literature
- Designing forms and procedures for collecting units and unit cost, data and for identifying direct and indirect costs
- Developing procedures for reporting units.

Field testing of the units and candidate data collection forms is scheduled to begin in February, 1977 and to last six months. It will be limited to state delivered services only, i.e., no outside providers or purchased services will be included. Test evaluation is projected to begin at month four of the test phase.

## RESULTS TO DATE

Since the project is in its early design phase, only limited results so far are obtainable. Initial investigations produced three types of units—all of the "input type" (See Section V for unit type description).

- Time-based units—an hour, a day
- Activity-based units—an examination, an evaluation
- Commodity units—a meal, a contraceptive device

A late status report from the State indicates that they are considering adding two other types:

- Space-based unit—a trip (not clear now how this differs from the commodity based unit)
- Need-based unit—(no specific example given but appears to be connected with medical services).

# **EXHIBIT 46**

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# **EXHIBIT 47**

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# UNIT OF SERVICE SYSTEMS

# **EXHIBIT 47**

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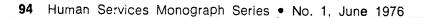
## THE ELUSIVE UNIT OF SERVICE

An interim unit-type reporting system to obtain service provided information and costs has also been introduced (Exhibit 47). Worker time is collected in hours by type of service. Costs are then allocated based on the percentage of time spent on each service. But initial results indicate that case workers are confused as to how to record hours expended—especially those spent in "arranging" for other services—and so an alternative method of capturing this data is being considered. This new technique would lump those non-direct delivery type activities into one function or service such as Case Management. Perhaps this approach will work, but the risk is that, like their counterparts in other states, the workers will tend to record all of their time as Case Management. Careful controls should be established if this approach is adopted.

#### UNIT COSTS

After some analyses of cost accounting techniques, it has not yet been decided whether unit costs will be derived by setting a fixed "rate per unit" prior to delivery and then testing the validity of that rate or by aggregating unit data and total costs and then determining a post-delivery "cost per unit."

The Mississippi experiment, although in its early phases, has one necessary ingredient to produce a good unit of service system,—excellent technical personnel, good management, and one of the few operational social service information systems.



# FUTURE DEVELOPMENT RECOMMENDATIONS FOR CONCLUSIONS AND

Given the history and underdeveloped nature of units-of-service systems as described in the previous sections, any conclusions or recommendations deserve to be read with a healthy skepticism. Nevertheless, the authors can at least enumerate much of the "what not to do's" both for the general design of human service information systems and the unit of service itself.

Some of the conclusions or "canons" are related primarily to systems design at the state level, but the many public and private project managers at the local level will be well advised to apply some of these rules to their own operations.

# THE "CANONS" OF HUMAN SERVICE INFORMATION SYSTEM DESIGN

# AVOID CENTRALIZED COMPUTER PROCESSING IN A STATE SUPERVISED, BUT COUNTY ADMINISTERED SERVICE DELIVERY STRUCTURE

It is difficult, if not impossible, to operate an automated system at the state level that will produce timely "turn-around" client information for a county or city administered human service program.

New York attempted this approach with their SSIS and at one time they were running over a year behind in cycling of the information back to the counties.

# INVOLVE ALL POTENTIAL SYSTEM PARTICIPANTS

The people that deliver the services and provide the basic information about recipients to the system *must* be *involved* in the design of the system.

A "top-down" approach to design rarely succeeds. In New York the case workers actually formed a separate corporation with the purpose of doing away with the SSIS,—and they were successful.

#### "THINK SMALL"

Human service information systems, while not technically difficult to

# THE ELUSVIII UNIT OF SERVICE

design, are extremely difficult to implement. The best approach is to plan a system that first meets the basic requirements and add incrementally to it. Hypercomplexity has ruined many good systems designs.

# "KEEP THE TECHNICAL SYSTEMS PEOPLE UNDER CONTROL OR THEY WILL DICTATE THE PURPOSE OF THE SYSTEM"

In case after case, when the reason for particularly complicated elements of a system design are questioned it can usually be traced to the "computer people." The tendency is to do the most that is technically possible, not that which is usable and affordable.

# "TEST, TEST ONCE MORE AND THEN TEST AGAIN"

The tendency to rush into a design implementation, including printing of thousands of forms, prior to a good "ironing out" in the field, has too often proved to be a costly mistake. The system designer cannot anticipate all the unpredictable events that occur in the planning and delivery of human services; only through "live" testing can uncover these "surprises."

# "DO NOT 'TURN-KEY' A SYSTEMS DESIGN EFFORT TO A CONSULTANT"

Too many times states have contracted for a total human service system design with little in-house participation or preparation for such an effort. When the consultant leaves, no one knows why the system was designed the way it was, no one will take responsibility for it, and upgrading or changing it is nearly impossible without calling the consultant back (and most times he is unavailable).

# "SELECT CONSULTANTS BY NAME"

When using a large consulting firm, make sure who specifically will be working on your project. Buying a "big name" firm does not guarantee quality. Quality varies as a function of the individual who does the work.

# RECOMMENDATION FOR FUTURE UNIT-OF-SERVICE SYSTEM DEVELOPMENT

# INTEGRATED SYSTEMS DEVELOPMENT

#### RECOMMENDATION

Design statistical systems and cost systems separately, confirm that they will work, and worry about integrating the two later.

The unit links costs and services. While it may be used for other reasons, identification of acost per unit of service is usually the primary reason for establishing such asystem. Many of the systems designed to date have attempted from asstart to integrate cost and units in service recipient records. Although discovering what it costs to provide services to each specific recipients: a worthy objective, this approach has not usually been successful, particularly in the early design phases.



One reason for its failure is that cost systems and systems to gather statistical information about service recipients are usually designed separately and are controlled by two different organizations. In a state department of human resources, the administrative or fiscal division is usually responsible for the cost system, while the design of the information system for social statistics is either a department of social services project or else it is shared with the systems division. Even with states which have a centralized computer or systems capability, the individuals who design the cost system and the social statistics system are often not in the same group within the department.

In the private/voluntary service delivery organization the responsibility is similarly divided and although the states' size problem is minimal in the smaller private organization, resources for designing integrated systems simply are not there.

Also, the added detail required to collect data by service units where no system previously existed is by itself a terrific burden on both the service worker and the data assimilator (key puncher) in an automated system. The excessive workload has caused many otherwise well-conceived social service information systems to fail.

Exhibit 48 is a flow diagram used by HEW/SRS to explain how a state system would function for both cost and statistics in providing Title XX response requirements. (Note the two separate files for cost and statistics.)

## STATISTICAL SYSTEM DEVELOPMENT

### RECOMMENDATION

Make sure the unit of service system design is useful to both supervisory and service worker personnel before implementation.

The most common approach in statistical systems design is to use the service unit for both case planning and service provisioning. In some recent cases, however, Title XX pressures have forced many organizations to use the unit for only the service provided. The unit required by Title XX reports is "a service received by a recipient one or more times during a reporting quarter." Whether the service was continuous for three months, i.e., day care, or there was a 15 minute counseling session, the service is reported as Day Care: 1 recipient, counseling: 1 recipient.

While this type of unit is useful for national and possibly state level purposes, it is not sufficiently detailed to be valuable to supervisory or case worker personnel in the service delivery organization. The units needed for their purposes must be more precise and they depend heavily on service definitions.

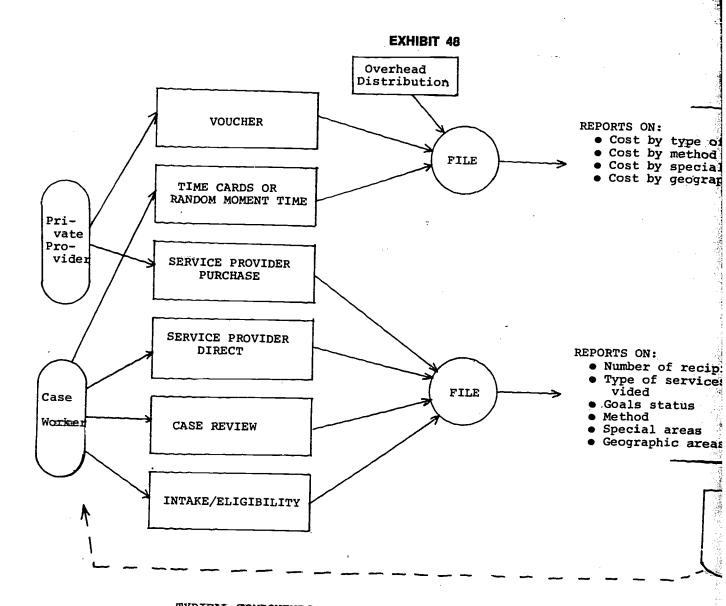
#### COST SYSTEM DEVELOPMENT

#### RECOMMENDATIONS

Costs should be identified as closely as possible with the specific service delivered. If an individual works on 3 services only, costs should be directed to those three, not to all other services.

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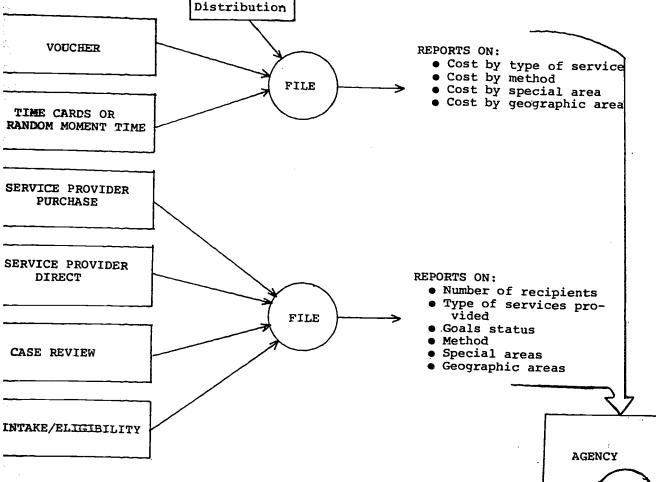


TYPICAL COMPONENTS OF A STATE SOCIAL SERVECE INFORMATION SYSTEM

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TYPICAL THEORET'S OF A STATE SOCIAL SERVICE INFORMATION SESTEM

**EXHIBIT 48** 

Overhead

Case management and counseling units of service should be tied to the particular service they are directed at.

The easiest way to collect worker time for determining direct costs is by sampling.

Although this paper is not intended to discuss the issues and intricacies of cost accounting, some discussion of how cost is derived is essential to understanding the subject matter.

For a service delivery organization, costs incurred are usually of three types—direct, indirect and overhead.

### **Direct Cost**

Direct Cost is usually composed of case worker time, and is gathered either by a time card or by some method of sampling time spent by workers. A time card is filled out by the worker at the end of the period (an hour or a day) indicating what services he or she spent their time providing.

Worker time can also be sampled by various methods to produce the same result, i.e., what service has the worker been providing.

## **Indirect Costs**

Indirect Costs are those items that cannot be directly tied to a specific service. For purposes of this discussion, such costs would include other labor costs, such as supervisory costs, secretarial costs, support services costs, i.e., accounting personnel, systems development, and other costs of the service delivery organization, such as rent, mileage, telephone, supplies, etc.

To arrive at the total cost of delivering a service these costs must be added to the direct cost. To arrive at the costs of a specific service these costs must be allocated on some basis to each service delivered, usually based on the percentage of the overall cost for each service. To arrive at a unit of service cost, the specific service cost, composed of direct costs and indirect costs, is divided by the number of units provided for that specific service.

# Overhead Costs

man sate delivery organization is part of a larger organization as in man sate departments of human resources, the related overhead cossess the larger organization would also have to be allocated to arrive at the cost of a particular service.

If the service delivery organization is not a direct part of the larger organization, as in the case of a state or county social service department purchasing service from a private/voluntary organization, the unit cost is usually negotiated at a certain rate before services are purchased, described in a contract document, and paid for according to the agreement after services have been delivered.

As actual unit costs often deviate for one reason or another from the negotiated unit costs, the contract often contains provisions to renegotiate the rate after sufficient data has been accumulated to precisely ascertain



# THE ELUSIVE UNIT OF SERVICE

costs. If such provisions do not exist, the vendor organization must absorb the costs, often driving up their unit costs for services not covered by the contractual agreement.

For the organization purchasing service from another organization, the costs of administering the contract and monitoring and evaluating the performance of the contractor are either allocated to the unit costs as incurred by the service delivery organization, or distributed as an item of indirect costs to units.

# UNIT-OF-SERVICE DEVELOPMENT

## RECOMMENDATIONS

Derive the service definition from the units of service which are components of that particular service.

Start with defining the 'time' type units; add the other types later.

Human Service organizations do not even have to implement a unit-of-service recording and reporting system to make effective use of the unit concept. A review of each service to determine its actual measurable activities (input units), and the expected measurable results (output units) can help considerably in clarifying broad and contusing service definitions.

Precise service definitions make the task of collecting unit data easier and facilitate recording of worker time. Inevitably, the time a worker spends providing the service will have to be recorded before units can be identified and defined. Basing the unit-of-service system design on this fact from the beginning, and expanding the concept as the unitsign gains acceptance, appears to be the processure with the most chance of success. This holds true whether the recording of unit data is priemted towards the number of hours of service received by the client, or towards time number of hours provided by the worker.



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# GOAL LADEQUATE INCOME AND ECONOMIC OPPORTUNITY

# GOAL II. OPTIMAL ENVIRONMENTAL CONDITIONS AND PROVISION OF BASIC MATERIAL REEDS

# GOAL III. OPTIMAL

#### EMPERIENT SERVICES SYSTEM

#### Manpower/Amusicpment and Training Services

Programs
Job Finding
Pre-Job Guctimes
Job Training
Job Placement and Referral

#### Special Englishment Services for the Socially, Economically, and Politically Disadvantaged

Programs
Employment Assistance to the Socially
and Economically Disadvantaged
Bonding of Examplers
Exemplary Rehabilitation Certification
Assistance
Certification for Employment of Non-Citizens

# Special Employment Services for the Aging and the Physically andimentally Handicapped

Progrems
Shelland Remunerative Employment

## INCOME MAINTENANCE SERVICES SYSTEM

#### Sincial Insurance Services

Headrams
Headith Insurance for the Aged—Hospital
Immurance (Medicare)
Headith Insurance for the Aged—Supplementary
Medical Insurance (Medicare)
Umemployment Insurance
Workmen's Compensation
Social Insurance for Railroad Workers
Special Benefits for Disabled Coal Miners
("Black Lung" Benefits)
Disability Insurance
Retimement Insurance
Survivors Insurance

# Minuncial Aid Services

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# FOOD AND NUTRITION SERVICES SYSTEM

# Governmental Food Subvention and Assistance Services

Programs
Commodity Distribution
Food Stamps
Special Non-School Food Assistance for Children
School Breakfasts
National School Lunch Program
Special Milk Program for Children

#### **Voluntary Food Services**

Programs
General Food Service
Home Meals or Mobile Meals

## CLOTHING AND APPAREL SERVICES SYSTEM

# Subsidized or Frec Apparel Services

Programs
Collection and Pickup of Donated Apparel
Apparel Distribution Centers

#### HOUSING SERVICES SYSTEM

# Urban Renewal and Redevelopment Services

Reat Estate Acquisition, Renewal and Redevelopment: Relocation and Allocation Under Renewal

#### Housing Subvention:Services

Programs

Low to Moderate Income Housing Loans
Mortgage and Loan: Insurance
Rent Supplements
Interest Subsidy
Public Housing
Housing Assistance for Special Groups

#### General Housing Search and Location Services

Programs
General Assistance for Housing Search
Residence Service

# HEALTH (PHYSICAL) M CARE SERVICES SYST

#### Community Health Maintenance

Programs
Prevention and Control of Com
Public Health Nursing
Environmental Sanitation
Occupational Health Concerns
Community Health Education
Blood Bank
Community Clinics
Home Health Care
Medical Supplies and Equipme

#### Medical Care Services

Programs Inpatient Medical Care Outpatient Medical Care Emergency Medical Care

## MENTAL HEALTH MAIN SERVICES SYSTEM

### Psychiatric Treatment Services

Programs
Inpatient Psychiatric Care
Outpatient Psychiatric Care
Emergency Psychiatric Care
Residential Treatment of the Ei
Disturbed
Transitional Care

#### Mental Health Preservation and Services

Programs
Alcoholism Prevention and Tre
Drug Abuse and Namotics Add
and Treatment

#### MENTAL RETARDATION

Services for the Habilitation of Mentally Retarded

Programs
Special Day Care of the Menta

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# EINCOME AND

# GOAL II. OPTIMAL ENVIRONMENTAL CONDITIONS AND PROVISION OF BASIC MATERIAL NEEDS

# GOAL III. OPTIMAL HEALTH

# ES SYSTEM

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# for the Socially,

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# E SERVICES SYSTEM

## Hospital

-Supplementary

Workers Coal Miners

# FOOD AND NUTRITION SERVICES SYSTEM

# Governmental Food Subvention and Assistance Services

Programs

Commodity Distribution

Food Stamps

Special Non-School Food Assistance for Children

School Breakfasts

National School Lunch Program Special Milk Program for Children

## **Voluntary Food Services**

Programs

General Food Service Home Meals or Mobile Meals

# CLOTHING AND APPAREL SERVICES SYSTEM

# Subsidized or Free Apparel Services

Programs

Collection and Pickup of Donated Apparel Apparel Distribution Centers

# HOUSING SERVICES SYSTEM

# Urban Renewal and Redevelopment Services

**Programs** 

Real Estate Acquisition, Renewal and

Redevelopment

Relocation and Allocation Under Renewal

# **Housing Subvention Services**

Programs

Low to Moderate Income Housing Loans

Mortgage and Loan Insurance

Rent Supplements

Interest Subsidy

Public Housing

Housing Assistance for Special Groups

# General Housing Search and Location Services

**Programs** 

General Assistance for Housing Search

Residence Service

# HEALTH (PHYSICAL) MAINTENANCE AND CARE SERVICES SYSTEM

# **Community Health Maintenance Services**

Programs

Prevention and Control of Communicable Diseases

Public Health Nursing
Environmental Sanitation
Occupational Health Concerns

Community Health Education

Blood Bank Community Clinics Home Health Care

Medical Supplies and Equipment Provision

## Medical Care Services

Programs

Inpatient Medical Care
Outpatient Medical Care
Emergency Medical Care

# MENTAL HEALTH MAINTENANCE AND CARE SERVICES SYSTEM

## Psychiatric Treatment Services

Programs

Inpatient Psychiatric Care
Outpatient Psychiatric Care
Emergency Psychiatric Care
Residential Treatment of the Emotionally

Disturbed
Transitional Care

Transitional Care

# Mental Health Preservation and Mainlenance Services

**Programs** 

Alcoholism Prevention and Treatment

Drug Abuse and Narcotics Addiction Prevention

and Treatment

# MENTAL RETARDATION SERVICES SYSTEM

# Services for the Habilitation of the Mentally Retarded

**Programs** 

Special Day Care of the Mentally Retarded

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Old Age Assistance Emergency Welfare Assistance General Assistance Special Benefits for Persons Aged 72 and Over

# CONSUMER PROTECTION AND SAFETY SERVICES SYSTEM

## Consumer Educz'ion Services

Programs
Direct Advice and Guidance
Mass Consumer Education

# Services for the Quality Control of Consumer Goods and Products

Programs
Celibration and Testing
Agricultural Product Grading
Meat, Poultry, and Egg Products Inspection
and Supervision
Fishing Products Inspection and Certification

# Protection Against Unfair Trade Practices Services

Programs
Commodity Exchange Regulation
Trade Practices Regulation

# **Consumer Safety Standards Services**

Programs
Food Safety Standards
Drug Safety Standards
Product Safety Standards

# Consumer Recourse Services

Programs
Consumer Complaints Processing and investigation
Consumer Redress

# Earth, Water, and Air Transportation Development and Maintenance Services

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Programs
Development and Maintenance of Earth Surface
Transportation
Development and Maintenance of Water Surface
Transportation
Development and Maintenance of Air
Transportation
Special Transportation Needs of Selected Groups

# Transportation (Traffic) Control and Safety Services

Programs
Earth Surface Traffic Control and Safety
Waterways Traffic Control and Safety
Air Traffic Control and Safety

# PUBLIC PROTECTION, JUSTICE, AND SAFETY SERVICES SYSTEM

# **Administration of Justice Services**

Programs
Law Enforcement
Dispensation of Justice and Resolution of
Disputes
Legal Ald and Defense
Detention of Law Violators and Alleged Law
Violators
Corrections

# Crime and Delinquency Prevention Services

Programs
Crime Prevention
Delinquency Prevention

# Fire Protection Services

Programs
Fire Prevention and Protection
Fire Control and Extinction

## **Public Disaster Services**

Programs
Weather Warnings
Earthquake Hazards Reduction
Civil Defense and Emergency Preparedness
Disaster Relief

# ENVIRONMENTAL PROTECTION AND ENRICHMENT SERVICES SYSTEM

**Environmental Protection Services** 

**Environmental Enrichment Services** 

Programs
Open Spaces and Urban Beautification
Historic Preservation

# Residential Care Services Retarded

Programs
Short-Term Residential Care
Retarded
Long-Term Custodial Care
Retarded

# REHABILITATION S

Therapeutic Services for I
Programs
Inpatient Rehabilitation
Outpatient Rehabilitation

Aged 72 and Over

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# Earth, Water, and Air Transportation Development and Maintenance Services

**Programs** 

Development and Maintenance of Earth Surface

Transportation

Development and Maintence of Water Surface

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Development and Maintenance of Air

Transportation

Special Transportation Needs of Selected Groups

# Transportation (Traffic) Control and Safety Services

Programs

Earth Surface Traffic Control and Safety Waterways Traffic Control and Safety

Air Traffic Control and Safety

# PUBLIC PROTECTION, JUSTICE, AND SAFETY SERVICES SYSTEM

# Administration of Justice Services

Programs

Law Enforcement

Dispensation of Justice and Resolution of

Disputes

Legal Aid and Defense

Detention of Law Violators and Alleged Law

**Violators** 

Corrections

# **Crime and Delinquency Prevention Services**

**Programs** 

Crime Prevention

**Delinquency Prevention** 

# Fire Protection Services

Programs

Fire Prevention and Protection

Fire Control and Extinction

# **Public Disaster Services**

Programs

Weather Warnings

Earthquake Hazards Reduction

Civil Defense and Emergency Preparedness

Disaster Relief

# ENVIRONMENTAL PROTECTION AND ENRICHMENT SERVICES SYSTEM

**Environmental Protection Services** 

**Environmental Enrichment Services** 

Programs

Open Spaces and Urban Beautification

Historic Preservation

# Residential Care Services for the Mentally Retarded

**Programs** 

Short-Term Residential Care of the Mentally

Retarded

Long-Term Custodial Care of the Mentally

Retarded

# REHABILITATION SERVICES SYSTEM

# Therapeutic Services for the Handicapped

Programs

Inpatient Rehabilitation

**Outpatient Rehabilitation** 



# Appendix A-Continued

# **GOAL IV. ADEQUATE KNOWLEDGE** AND SKILLS

# GOAL V. OPTIMAL PERSONAL AND SOCIAL ADJUSTMENT AND DEVELOPMENT

# GOAL VI. ADEQUAT SOCIAL INSTRUME

# FORMAL EDUCATIONAL SERVICES SYSTEM

#### Preschool Services

**Programs** 

Early School Admissions

# **Elementary and Secondary School Services**

**Programs** 

Kindergarten

Primary or Elementary School Education Secondary or High School Education

## **Higher Educational Services**

## **Programs**

Community Colleges or Junion College Education Undergraduate College Education

Universities, Professional Schools and Technological Institutes Education

# INFORMAL AND SUPPLEMENTARY **EDUCATIONAL SERVICES SYSTEM**

Informal Educational Services for Self-Instruction

Programs Libraries

Occupationally or Professionally Oriented Groups or Specific Goal-Oriented Groups

and Associations

# INDIVIDUAL AND FAMILY LIFE SERVICES SYSTEM

## Family Preservation and Strengthening Services

Programs

Counseling

Homemaker

Family Growth Control and Planning

# Family Substitute Services

**Programs** 

Adoption

Day Care

Foster Home Care

Group Home

Institutional Care

## Crisis intervention and Protective Services

Programs ...

Suicide Prevention and Protection Against

Physical Self-Harm

Protection from Neglect, Abuse and

Exploitation

# Supportive Services to Individuals and Families

Programs

Retirement Preparation

Friendly Visiting

Assistance to Travelers, Newcomers, Migrants,

Immigrants and Mobile Families

**Emergency Assistance** 

# MOBILIZATION OF PEC SYSTEM

# Community Organization Servi

**Programs** 

Neighborhood Development Community Planning and Deve

Political Organizations Service

Programs

Political Parties

Elections and Election Campa

# **Volunteer Services**

**Programs** 

Volunteer Recruitment and Tra Volunteer Placement and Supe

# RESOURCE DEVELOPN SYSTEM

# **Human Service Programs Fund**

**Programs** 

Governmental Fund Raising or

Programs Funding

Voluntary Fund Raising

Acquisition of Charitable Found

Acquisition of Governmental G

Contracts





# Appendix A-Continued

TE KNOWLEDGE

AL SERVICES SYSTEM

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n College Education

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s for Self-

nally Oriented

**Priented Groups** 

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GOAL V. OPTIMAL PERSONAL AND SOCIAL ADJUSTMENT AND DEVELOPMENT

INDIVIDUAL AND FAMILY LIFE SERVICES SYSTEM

Family Preservation and Strengthening Services

Programs Counseling Homemaker

Family Growth Control and Planning

Family Substitute Services Education ducation

Programs Adoption Day Care Foster Home Care Group Home Institutional Care

Crisis Intervention and Protective Services

Programs

Suicide Prevention and Protection Against

Physical Self-Harm

Protection from Neglect, Abuse and

Exploitation

Supportive Services to Individuals and Families

Programs

Retirement Preparation

Friendly Visiting

Assistance to Travelers, Newcomers, Migrants,

Immigrants and Mobile Families

**Emergency Assistance** 

GOAL VI. ADEQUATELY ORGANIZED SOCIAL INSTRUMENTALITIES

MOBILIZATION OF PEOPLE SERVICES SYSTEM

**Community Organization Services** 

Programs

Neighborhood Development Community Planning and Development

**Political Organizations Services** 

Programs Political Parties

Elections and Election Campaigns

Volunteer Services

Programs

Volunteer Recruitment and Training Volunteer Placement and Supervision

RESOURCE DEVELOPMENT SERVICES **SYSTEM** 

**Human Service Programs Funding Services** 

Programs

Governmental Fund Raising or Public Sector

141

Programs Funding Voluntary Fund Raising

Acquisition of Charitable Foundation Support Acquisition of Governmental Grants and

Contracts



#### Supplementary Educational Services

Programs
Adult Education

# Special Educational Services for the Gifted and the Disadvantaged

Programs
Special Educational Opportunities for Gifted
Children
Special Educational Opportunities for the
Disadvantaged

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# SOCIAL ADJUSTMENT, SOCIAL DEVELOPMENT AND SOCIAL USEFULNESS SERVICES SYSTEM

#### Recreational Services

Programs
Participatory Recreation
Spectator or Non-Participatory Recreation

#### Social Group Services

Programs
Social Adjustment
Social Development
Troop Type

#### Intergroup Relations Services

Programs
Special or Single Interest Group Promotion
Multi-Interest Community Relations

# CULTURAL AND SHAMEUAL ENRICHMENT AND DEVELOPMENT SERVICES SYSTEM

# Arts: and Humanities Development and Subvention Services

Programs
Community Seculialisation Arts and Humanities
Arts and Humanities Subsidization

## Artistic and Cultural Communities Services

Programs
Personal Involvements Active Participation in Artistic Pursuits
Arts Appreciation and Enjoyment

#### Religious or Spiritual Services

Programs
Group Worship
Independent Spiritual Pursuits

# Economic Development Ser

Programs
Promotion of Tourism, Busin
Small Business Developmen

# ADMINISTRATION AND CAPABILITY SERVICE

#### Administration Services

Programs
Personnel Recruitment and a
Budgeting, Allocation and a
Purchasing
Plant and Facilities Operation
Planning and Evaluation

#### Communication and Public

Programs
Public Relations

# Research Services

Programs
Demonstration or Pilot Proj
Causational Research
Social Simulations
Social Forecasting

# EQUAL OPPORTUNIT

#### Equal Opportunity Promotion

Programs
Civil Rights Promotion (Lega
Equal Employment Opportun
Promotion of Fair Housing P
Practices

# Equal Opportunity Recource

Programs
Equal Opportunity Mediation
(Non-enforcement)
Equal Opportunity Recourse
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## SOCIAL ADJUSTMENT, SOCIAL DEVELOPMENT AND SOCIAL USEFULNESS SERVICES SYSTEM

#### Recreational Services

Programs

Participatory Recreation

Spectator or Non-Participatory Recreation

#### Social Group Services

Programs

Social Adjustment

Social Development

Troop Type

#### Intergroup Relations. Services

Programs:

Special or Single Single Group Promotion

Multi-Interest Community Relations

# CULTURAL AMOSSPIRITUAL ENRICHMENT AND DEVELORMEENT SERVICES SYSTEM

#### Arts and Humanitimi Development and Subvention Services:

Programs

Community Facilities for Arts and Humanities

Arts and Humanities Subsidization

#### Artistic and Cultural:Opportunities Services

Programs

Personal Involvement and Active Participation

in Artistic Pursuits

Arts Appreciation and Enjoyment

## Religious or Spiritual Services

Programs

**Group Worship** 

Independent Spiritual Pursuits

#### **Economic Development Services**

Programs

Promotion of Tourism, Business and Industries

Small Business Development

#### **ADMINISTRATION AND MANAGEMENT** CAPABILITY SERVICES SYSTEM

#### Administration Services

Programs

Personnel Recruitment and Training

**Budgeting, Allocation and Agency Relations** 

Purchasing

Plant and Facilities Operation and Maintenance

Planning and Evaluation

#### Communication: and Public Information Services

Programs:

Public Relations

## ResearcheServices

Programm:

Demonstration:or#Rifot Projects

Causational Research

Social Simulations:

Social Forecasting

# EQUAL OPPORTUNITY SERVICES SYSTEM

# Equal Opportunity Promotion Services

Programs

Civil Rights Promotion (Legally Mandated) Equal Employment Opportunity Promotion

Promotion of Fair Housing Policies and

**Practices** 

#### **Equal Opportunity Recource Services**

**Programs** 

Equal Opportunity Mediation of Disputes

(Non-enforcement)

Equal Opportunity Recourse Through Legal

Enforcement

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Appendix B

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	100	*		4	100		2.00	. 50			100		.57	1.11	. 93.	
REVIEW							-	6 mm - 1 a 1		• • •					0.448	÷
100	160			4 100	100		1.25		100		1 70		1.73		.46	
	. • •												•00	•00	<b>-</b> 00	•••
															0.34%	
100	100			3 100	100		.91		100		100		.57		- 84	-
à.													.00	-00	-00	
EL ING! T	HERAP	1													6.61	
5.5		11.1		6 69.2		3.8 1	5.00	5.00	58.8	100	97.0	2.9	5.20 .57	7.27 .27	6.33	
100	100			1	100 100		.75			100	100		.91	• • •	• 6 1	•

ERIC

PA

	SEMRICE	*	******* TDTAL	RECI	PIENT	CENT.	•	******* 8 * TR7A:	DEFI	***** VER1E	***** S	4 <del>(1 100 100 1</del>	CLIENT	SEF	RVICE TI	ME (	HRS )	****	******	******* Re(	AP PERCE
			,,,,	. NEH	N-P	CUR	FFC	• 10125	+ NEW	N+P	CUR	54	TIME	•	TIME	P NEW	Hab	CENT-	ELC+4	RECIP	DVERALL
••	DOX-INFO	٤	REFERE	AL SY	cs.														•		
	*CHIF	0	. ii	27.2	18.1	100	3.4	1,140	16.6	11.1	100	Zer	563.13 9.56	3	2,75	40.9	6.0	95.3	<b>3 , 4</b>	9,36 20	3.43
	OZX-PROT	ECT	SVCS	FDR C	HILD				_				•								
	•CHIL	D	241	33.2	57,2	75.5	8.7	1/457	31.1 47.2	50.6	81.5 58.3	5 [3.:5	1,231.80	<b>)</b>	267,49 226,75	30.5	38.1	81.7 56.0	11.8	6.35 4.58	6.36
	TORY-XED		SVCS	FOR A	DULT	82 A			٠												
	*CH1L		374	25.5	55,5	88,8	11.1	270/1	53.0	61.5	92.3	720	1,262.48	} [	147,10	31.2	53.4	79.4	9.3	. 6,50	6,61
	_ 04X_0UT-	OF-	HDHE S	ves -	- CHIL	0 .															, j
	+CHIF	D-	344	14.2	30.5	84.6	11.9	477 2,070	19,4	17.8 25.1	85.9	14.7	442.33	) }	80.66 331.83	17.0	10.8	87.2	11.7	2.72 6.54	1.52
,	05x-CUT-	QF ~	HOHE S	vcs =	ADUL	<b>T</b>						,		••	•				-	<b>-</b>	
٠.,	+CHIL:	) <u>-</u>	401	25.0	) 	93.1	6.3	1,440	36.5	•	90.7 100	8.4	822.67	,	176.01	37.9 35.0		92.1 100	4.6	7.78	
	06X-CHILL	D C.	ARE SV	CS			_		_ :												
_	-CHILI	0-	. 223	26.3	15,7	91.0 78.9		958 112	31.8	18.7	92.7 88.3	2,9.	471.38		. 64.66 59.75	31.1	13.9	87.7 86.3	4,3	4.24	3.05
	O7X-PLTH	RL'	TD SVC	S-ADU	LT/CH	ILD															
	Laijūa. Laijūa	T - D -	505 28	44.S	82,1	93.0	3.5	1,846	47.7 33.3	84.7	88.7 92.3	9.7	1,292,10	)	240.50	49.1	75.7	86.3	12.9	9.61	5.89
	OSX-FAH F	P1 A	34144	eure'							• •				. <b>-</b> .						
_	-ADUL1	r- )-	349	69.6	415.	85.1 70.4	14.8 29.5	912 Pro	42.3	, 4,5	84.9	1540 3340	704.80	)   _	153.33 12.42	65,3 79.6	2.3	86.0 70.1	13.9	6,64	2,91
	09X-HMKR	SV	.x - 4	Milit Te				•													10.5
							<b>~ # 1</b>		<1,3		.04.4	10.3.	27,33	****	. 4,83	20.8		76.9	6,9	.00	.00
	_11x-CHORE	S	/CS -	ADULT	2						<b>.</b>	411									
	+CH1LC	-	17203	100		100	3,4	2	100		100	3,2	2,671.83 1,50		,16	100		96.4	3,3	,03	.00
	12x-EHPLY	HT	SVCS	-AFDC		··		um						••			•			-, -, , , , , , , , , , , , , , , , , ,	armanania.
_	+CH1F1		- 11	63.6		100		25	84.0	• 2	100	1.7	558.30 11.41		. 18,00	67.1	•1	100	1.7	10.63	4.65 ,07
	13x-SPEC	CAI	REFCHI	LDREN	-OWN I	HOME					. •							•			
	+ADUL1	) —	934 35	24.3	216 45,7	95.0 85.7	11.4	4/656 129	23.1	37.2	98.6 <b>66.</b> 0	12.4	2/819.36 144.50	٠.,	509.27 24,25	23.2	34.3	98.1 88.1	11.2 -	17,77	14,86
-	.14x=EMPLY Tauda=	1.17	TRAIN	ING F	OR SL	1ND	25.0	12	58.2		33.2	33.3	7.16	-	1.00	56.1		46.7	21.4		
	•CHILD	) <b>n</b>	Ŏ		<b></b> .								, • 10		*100	-311		3741	54.7	.00	.03

****	****	) <b>* * * * *</b> * * * * * * * * * * * * * *	*****	*****	**** 2	*****	*********	**********	**** ME (	###### HRS )	******	******** ** RE	******** Cap ofro	PARES .
NT CUR	£ [ G	TOTAL	+ NEW	N-P	CENT- CUR	ELG	CLIENT	TRAVEL TIME	* NEW	PERCE	CUR EL	RECIP	DELIV	ENTAGES + TOTL= TIME*TIME*
5.5 100	3.4	1/14	52.0 8 16.6	.7	95.7	2.8	563.13 9.58	111,93	40.9	1.2 9	5.3 3.4 100	9.36	3.63	3.07% 3.01 .05
		• .						267,49 226,15				•	••	13 024
								147,16						·A 24#
* * .								80.66 331,83						10 42"
• • •				•		•		176,01						
.0	•	95. 11:	8 31.8 2 33.0	18.7	92.7 88.3	2,9	471.38 90.76	64.66 59.75	31.1 38.5	.9 8 13.9 8	7.7 4.3 6.3	4,24	3.05	-2.39 .67
														6.93 ^{7,418}
. 1	14.8	91	2 66. i		 	15.0	704.80		65.3	 A:	6.0 13.5	6.64	2.91	3.83 4.258
1,3	4•1.	5	8 27,5		84.4	10.3	27,33	<b>9.</b> 83	20.8	7	5.9 6.9	.45	.18	0.16%
. 2 .00	3,4	5,87	1 20.6 2 100		96.5	3,2	2,671.83 1,50	530,33	20.2	9	100	22.89	18.74	14,31%_ 14,30 .00
.3	1.4	1,45	7 80.8 5 84.0	. 2	98.1 100	1.7	558,30 11,41	18,00	80.4 67.1	•1 9	7.8 1.7 100	10.63	4,65	2.57
(F														15.628 14.86 75
) ),0	25.0	1	2 58,2		33.3	33,3	7.16	1.00	55.1	3	5.7 21.4	.07		

APPENDIX B

REPORT - LO7940.50 BUREAU: SJC SERVICI DIVISION: FAMILY AN COMPLEX: COMPLEX Z UNIT: FAMILY PLANN	NO INDIVIDUAL SERV Family functionin			AQUIN CO-DEPT OF PI SSIS BARRIER/GUA DIRECT PROVIS FEBRUARY, 1	REPORT **	RUN DA BURU-DV Page: 54-
<b>**</b> TOT /	DELEM OF UNWANTED AL CLIENTS SERVED VICE TIME: CLIENT	- 149 ** TO	TAL DELIVERIES Travel :-		PRIMARY ADULTS - PRIMARY ADULTS -	102 CHILDREN -
* STATUS **NO I	-SUPPORT **SELF- NCOHE MAINT **REDUC	SUPPORT **SEL	F-SUFF++ Care ++	COMM-BASED CARE++II	STATE CARE ++PRONEW	ESUFF **
1-REMOVABLE  *DELIVERIES-  *TOTAL THE-	1 2 1.5 HRS		70 22+ 159 144.4 HRS			
A-REMOVED	1 1+	1 1+1	47 47+ 67 53.4 HRS	The second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of th	Annual Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the	**************************************
*TOTAL TIME-  B-CLOSED  *DELIVERIES-	•2 HRS	.5 HR\$	7 7+	•		<b>♦</b> ● (1). 
PTOTAL TIME-	1 1+	**	4.3 HRS			
•DELIVERIES- •TOTAL TIME- 2-NON-RMVABLE	1 2.0 HRS	••	. 6 HRS	••		7 3 2
*DELIVERIES- *TOTAL TIME-	••	. ••	••	•	••	<u></u>
A-REMOVED DELIVERIES- PTOTAL TIME-		•	•	e o compres son en sonar e santo se		
B-CLOSED *DELIVERIES- *DELIVERIES-		A CONTRACTOR OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF TH	and the Miller of Change and the Sangara	ti in in path was interestingue busines in a single in in in in in in in in in in in in in	and the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of th	
C-UNMET *DELIVERIES *TOTAL TIME-	•••		•• 	The same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the s	um die amerikan kan lang kan kan kan	
TOTAL BY GOAL *DELIVERIES*	3 2+	1 1+	128 80+ 237	••	**	. • • • • • • • • • • • • • • • • • • •
*FOTAL TIME- *GDAL STATUS**	3.7 HRS 60AL 1 **	.5 HRS ++ GGAL 2 ++	202.8 HRS	GOAL 4	GOAL 5 ++	GOAL: 6
1-TERMINATED	••		1		•••	••
S-ACHIEVED - 3-ACHIEVED -	•• •	•	**	•	••	a de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición del composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la compo
SVC DISCONTD.	**	••	2	**	••	•
*					•	



BUREAU INGIVIOU AMILY FUN UNIT	AL SERVICES CTIONING	DIVISION		ADL MAZ	QUIN CO-DEP SSIS BARRI * DIRECT FEBRU	ER/GOAL	REPORT On •	SISTANCE **,	PA GE:	BURU-DY	TE: 03/13/76 SN-COMP-UNI 54- 25-	7
CLIENTS CE TIME:	MANTEO PREG Serveo - Client -	NANCY 149 ** 166.8 H	TOTAL DEL RS TR &V	IVERIES	- 242 4 40.2 HRS			AOULTS -		ILOREN - ILLOREN -		•
UPPORT	OSEL F-SUPP	DRT **S	ELF-SUFF	++5	GDAL 4 ELF-SUFF DHM-BASED ( NEW -+- CI	475±4 11##304°	. イイリとーカリアト	CADE ##PO	TECTION	77	OVERALL BARRIER	• • •
1 2 1.5 HRS			70 159 144.4	22+		•			• • • • • • • • • • • • • • • • • • •		71 22+ 161 145.9 HRS	
1 1+	1	1+	47 67	47+						••	49 49+	
•2 HRS	••	28H C	7	## 7+				••		**	54.1 HRS 7 7+	•
tyrine Myddiana ym gweiniae ac banna	**	••	7 4.3	HRS						••	4.3 HRS	•
1 1+ _2.0 HRS	**	••		S HRS	:			 			5 2.8 HRS	•
*	••			**	,	••		••		••		• •
	**	••		••	من به مجروع بالمحرور المنظم المجرور الر	#4				•• , )		• •
	• • · · ·	ř ••`		••		. ••	• • •	••	-	••		•
3 2+ 3.7 HRS		1+ 1 •5 HRS	128 237 202.	80+ 8 HRS		**		••		••	132 83+ 242 207-0-HRS OVE RALL	•
IAL I	GOAL	2 **	GOAL	3 **	GOAL 4	**	GOAL	5 ++	GOAL: 6	**	TOTAL S:	•
	**				• •	••		••		••		•
	•• ·	••		••	Jens Jan Tert 1	**		••		••		•



REPORT: L07928.50

### SAN JOAQUIN CO-DEPT OF PUBLIC ASSISTANCE

** SSIS PLAN RECAP REPORT **

QUARTER ENDING" DECEMBER, 1975

· · · · · · · · · · · · · · · · · · ·	##### COMP! COMPLEX 1 / ND OUT-OF-!	ADULT IN A	***** COMPL COMPLEX 2 F CTIONING	######################################	COMPLEX 3. RRAL, AND
VI: MARRIER PROFILE (TOTAL BARRIERS - OPEN PLANS):	27	TAL 575 INACTIVE	ACTIVE TOT	INACTIVE	4CT1VE
**************************************		X 10.67* X 6.95 X 3.37 X .31 X .03	84,21* 9 59,87 9 15,83 9 7,06 9	14.07* 6.85 5.41 1.49	43.10 14.67 31.10 2.79
* NON-REHOVEABLE BARRIERS *  5 - DPEN  6 - REMOVED 7 - CLOSED 8 - CLOSED (UNHET)	33,98# 27,96 ,19 5,16	x 4.19# x 3.96 x .00 x .11 x .11		20 00 05 00	.73 . .57 . .00 . .16 .
B. AVERAGE UNIQUE BARRIERS PER CLIENT C. AVERAGE TOTAL BARRIERS PER CLIENT D. AVERAGE BARRIERS PER PLAN	1,07 .79 .77	# .48 # .48	1.64 1.89 1.88	27 9 .03 8 .03	1:47 1:43 1:70
VII. SERVICE PRUFILE BY METHOD OF DELIVERY-ACTIVE PLANS:  • OVERALL TOTAL SERVICES/AVERAGE SERVICES PER PLAN •   A. DIRECT PROVISION  B. PURCHASE PUBLIC  C. PURCHASE PRIVATE	TOTAL 2,877 0 0	AVERAGE N 1.66 N .00 N .00	TOTAL 1,795 0 0	AVERAGE # 2.02 # .00 # .00	TOTAL 1,349 0 0
D. VOLUNTEER  • AVERAGE (TOTAL/UNIQUE) SERVICES PER CLIENT •  E. DIRECT PROVISION  F. PURCHASE PUBLIC  G. PURCHASE PRIVATE  H. VOLUNTEER	TOTAL 1,69 .00 .00	UNIQUE N 1.67 N .00 N .00	TOTAL 2.03 .00 .00	UNIQUE # 2.02 # .00 # .00	TOTAL 2.40 .00 .00
VIII. DELIVERY INFORMATION FOR THIS PERIOD-DIRECT  A. NUMBER OF DELIVERIES (PRIME/NON-PRIME)  B. DELIVERY TIME - HOURS (PRIME/NON-PRIME)  C. AVERAGE DELIVERY TIME - HOURS (PRIME/NON-PRIME)	PRIMF 9,625 5,997 ,62	NDN=PRI	PRIME 4,712 4,522 .95	NON-PRI 171 184 1.07	PRIME 2,896 1,431 .50
A STATE OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE		e e e e		• • · · · · · · · · · · · · · · · · · ·	

AUN .DATE 1 02/27/76

** SSIS PLAN RECAP REPART **

PAGET 1H 2V

QUARTER ENDING- DECEMBER, 1975

DOSCO	* 7	**************************************	**************************************			TAL
US (PERCENTAGES OF TOTAL)		INACTIVE	ACTIVE 1,9	39 Inactive	ACTIVE 1	225 INACTIVE
RATERS +	+ 51.14+ 42.25 + 5.78 2.99 + .11	% 10.67* % 6.95 % 3.37 % .31 % .03	84.214 % 59.87 % 15.83 % 7.06 %	14.07# 6.85 5.41 1.49	90.69+ 43.10 14.69 31.10 1.79	x 8.57* x .73 x 3.26 _ x 4.48 x .08
E BARRIERS .	\$ 33.98* 27.96 \$ ,19 5.16 \$ .66	% 4.19* % 3.96 % .00 % .11 % .11	1.44 x 1.18 x .00 x .20 x	00	,73+ ,57 ,00 ,16	x .00 x .00 x .00 x .00
E BARRIERS PER CLIENT E BARRIERS PER CLIENT LERS PER PLAN	† 1,07 † 77	# .19 # .48 # .48	1.64 M 1.89 M 1.88 M	.27 .03 .03	1.67 1.83 1.79	# .01 # .01 # .01
LE BY METHOD OF DELIVERY-ACTIVE PLANS	1+					
SERVICES/AVERAGE SERVICES PER PLAN *- SION LIC VATE	+ TOTAL 2,877 * 0	AVERAGE # 1.66 # .00 # .00	TOTAL 1,795 M 0 M 0 M	AVERAGE 2.02 .00 .00	1,549 0 0	# 2,35 # 2,35 # 1,00 # .00
UNIQUE) SERVICES PER CLIENT + SION LIC VATE	* TOTAL 1.69 * .00	UNIQUE # 1.67 # .00 # .00	TOTAL 2,03 .00 .00	UNIQUE	TOTAL 2.40 .00 .00	UNIQUE 3 2.38 # .00 # .00
ORMATION FOR THIS PERIODOIRECT LIVERIES (PRIME/NON-PRIME) E HOURS (PRIME/NON-PRIME)	PRIME 9,625 5,997		PRIME 4,712 4,522	NON-PRI 171 184 1.07	PRIME 2,896 1,451	NON=PRI 13

APPENDIX B

### **APPENDIX C**

UTAH SERVICE INVENTORY-TITLE XX DIRECT SERVICES

112 Human Services Monograph Series • No. 1, June 1976



# Human Services Monograph Series • No. 1, June 1976

### SERVICE: ADOPTION

Social Service activities provided by the public social service agency or by an approved private agency under the approved plan for the purpose of adoption of a child who is legally free or expected to be legally free for adoption.

consecutive months as an integral but subordinate part of the service.

		adoption.
Himan	Code	
Services	ACA	Adoptive home studies, independent studies; court related activities and reporting.
	ACS	Obtaining natural parent relinquishment; placement and supervision of child; guidance to adopting parents; interim court reports; post-adoption consultation.
Monograph	*SAP	Subsidized adoptive payment.
န္တ	SERVICE: CO	UNSELING-DRUG AND ALCOHOL
Series •		Activities which help an individual or family to arrest alcoholism, reduce drug dependency, deal with related problems, strengthen family relations
Z O		and improve individual and family functioning through counseling techniques and the provision of specific services including provision of care and provision of room and board for a period of not more than six
<del></del>		and provision of footh and believe the supervision of the corvice

Alcohol and drug related counseling.

Range Uniti

Range Unita

10-12

8-12

14-10

153

Code

ADC

*Contract



### ION

cial Service activities provided by the public social service agency or by approved private agency under the approved plan for the purpose of option of a child who is legally free or expected to be legally free for option.

	Range of Units	Source
loptive home studies independent studies; court related activities and porting.	10–12	. <b>A</b>
staining natural parent relinquishment; placement and supervision of ild; guidance to adopting parents; interim court reports; post-adoption insultation.	8-12	Α
ibsidized adoptive payment.		P ·

### SELING-DRUG AND ALCOHOL

tivities which help an individual or family to arrest alcoholism, reduce ug dependency, deal with related problems, strengthen family relations id improve individual and family functioning through counseling chniques and the provision of specific services including provision of care id provision of room and board for a period of not more than six insecutive months as an integral but subordinate part of the service.

	Range of Units	Source	APPE
cohol and drug related counseling.	14–10	Α	ND!
errore de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya del companya del companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de		Р	X ဂ



### SERVICE: COUNSELING

Activities which help individuals or families to meet crisis situations and to learn better communication skills, to improve family relationships or to resolve personal problems through either individual or group counseling.

### Code

CIA

Individual adjustment counseling.

CSE

Social Study Evaluation.

CPE

Psychological testing/evaluation.

CXE

Psychiatric evaluation.

FCC

Parenting counseling; services to children in their own homes.

FFC

Family relations counseling.

### SERVICE: DAY CARE-ADULT

Placement of an adult in day care less than 24 hours per day, including pre-placement counseling, determination of appropriate placement; placement supervision and evaluation of placement including provisions of care by a licensed provider; transportation and food less than three meals per day that does not supplant basic nutritional needs.

### Code

DCA

Placement and supervision; consultation to provider and natural family.

*DAP

Adult group care payment.

*DHP

Adult family care payment.

155

Range Units

6-18

Range

Unite

14-26

2-10

2-10

2-10

14 - 20

14-20

### **ELING**

ivities which help individuals or families to meet crisis situations and to n better communication skills, to improve family relationships or to Dive personal problems through either individual or group counseling.

	Range of Units	Source	)E U
vidual adjustment counseling.	14–26	A, P	UNIT
ial Study Evaluation.	2–10	A, P	읶
chological testing/evaluation.	2-10	A, P	SE
chiatric evaluation.	2-10	A, P	SERVICE
enting counseling; services to children in their own homes.	14-20	A, P	R
nily relations counseling.	14-20	· A	

### **\RE-ADULT**

cement of an adult in day care less than 24 hours per day, including -placement counseling, determination of appropriate piacement; sement supervision and evaluation of placement including provisions of e by a licensed provider; transportation and food less than three meals day that does not supplant basic nutritional needs.

	Range of Units	Source
cement and supervision; consultation to provider and natural family.	6–18	A
ılt group care payment.		Р
ılt family care payment.		Р



### SERVICE: DAY CARE-CHILDREN

Arrangements for placement of a child in regular or specialized developmental day care in the licensed facility for less than 24-hours per day including pre-placement, preparation and planning and supervision to assure the service is meeting the child's needs, including provision of care by a licensed provider; transportation and food, less than three meals per day, that does not supplant basic nutritional needs.

Code

DCC

Placement and supervision consultation to provider and natural family.

*DFP

Family care payment.

*DGP

Group care payment.

*DSP

Specialized care payment.

*DTP

Day care transportation.

### SERVICE: DEVELOPMENTALLY DISABLED-SHELTERED EMPLOYMENT

Services which prepare for and supervise the developmentally disabled and physically handicapped client for vocational skills and work programs in sheltered workshops and other community locations and pay for the provision of services.

Code

MC\$

Activities which connect, supervise and follow-up consumer and family when services are being purchased by contacts or from another source.

*SEM

Sheltered workshop activities.

Range Units

Range

Units

10-16



### ARE-CHILDREN

rangements for placement of a child in regular or specialized velopmental day care in the licensed facility for less than 24-hours per y including pre-placement, preparation and planning and supervision to sure the service is meeting the child's needs, including provision of re by a licensed provider; transportation and food, less than three meals r day, that does not supplant basic nutritional needs.

	Range of Units	Source
scement and supervision consultation to provider and natural family.	6–18	A, P
mily care payment.		Р
oup care payment.	•	Р
ecialized care payment.		P
y care transportation.		Р

### OPMENTALLY DISABLED-SHELTERED EMPLOYMENT

rvices which prepare for and supervise the developmentally disabled and vsically handicapped client for vocational skills and work programs in altered workshops and other community locations and pay for the vision of services.

	Range of Units	Source	
tivities which connect, supervise and follow-up consumer and family en services are being purchased by contacts or from another source.	10–16	Α	APPE
eltered workshop activities.		Р	NDIX
			C



1976

### SERVICE: DEVELOPMENTALLY DISABLED-FAMILY GUIDANCE

Conferring with parents/care taker/relatives of the developmentally disabled individual to assist them to understand the nature and the extent of the disability, to understand the problem of the disability and to consider and accept appropriate and available alternatives for care, training and/or treatment of the disabled individual.

Code

MRG

Counseling and guidance activities.

12-16

Range

Units

SERVICE: DEVELOPMENTALLY DISABLED-EVALUATION

Services which provide guidance and supervision for the developmentally disabled and handicapped to meet abilities and needs and develop programs to meet their needs and pay for the provision of services.

Code

MRE

Testing and evaluation.

Range Units

*Contract

5--8

SERVICE: DEVELOPMENTALLY DISABLED SELF CARE AND INDEPENDENT LIVING TRA

Services which assist, support and guide the developmentally disabled to acquire basic self-care and developmental skills and to prepare for and maintain themselves in a living arrangement with moderate to minimal supervision which will increase independence and normalization, including payment for the provision of services.



### PMENTALLY DISABLED-FAMILY GUIDANCE

erring with parents/care taker/relatives of the developmentally bled individual to assist them to understand the nature and the extent e disability, to understand the problem of the disability and to consider accept appropriate and available alternatives for care, training and/or ment of the disabled individual.

	Range of Units	Source
nseling and guidance activities.	12–16	Α
	•	

### PMENTALLY DISABLED—EVALUATION

ices which provide guidance and supervision for the developmentally bled and handicapped to meet abilities and needs and develop rams to meet their needs and pay for the provision of services.

	Range of Units			
ing and evaluation.	5–8	Α		
		Р		

### PMENTALLY DISABLED SELF CARE AND INDEPENDENT LIVING TRAINING

rices which assist, support and guide the developmentally disabled to lire basic self-care and developmental skills and to prepare for and stain themselves in a living arrangement with moderate to minimal prvision which will increase independence and normalization, including ment for the provision of services.



Code Activities which connect, supervise and follow-up the MR consumer and MSC family when services are being purchased by contract. Activities which assist the MR person to achieve self-care. *SPC Activities which support and guide the MR consumer in an independent SIS living situation. SERVICE: EDUCATION GUIDANCE Activities which help enable the individual to begin or to continue an educational program below college level, explore educational alternatives and evaluate these alternatives, decide on educational goals, work toward these goals by coordinating with training programs and arranging for admission including appropriate tutoring, fees and tuition not paid by State educational institutions. Code Educational guidance. **EDG** SERVICE: EMPLOYMENT GUIDANCE TRAINING Activities designed to help an individual decide vocational goals, enter the appropriate training courses, develop job skills and work behavior and attitudes needed to obtain and/ or retain employment. Code Counseling and guidance, WIN non-WIN. **EMG** 

Range d Units

10-16

16-20

Range Units

Range

Units

6-10

8-12



	Omto	Source	
vities which connect, supervise and follow-up the MR consumer and ily when services are being purchased by contract.	10–16	Α	
vities which assist the MR person to achieve self-care.		þ	
vities which support and guide the MR consumer in an independent g situation.	16–20	Α	
TION GUIDANCE			
vities which help enable the individual to begin or to continue an cational program below college level, explore educational alternatives evaluate these alternatives, decide on educational goals, work toward e goals by coordinating with training programs and arranging for lission including appropriate tutoring, fees and tuition not paid by e educational institutions.	3 1		
	Range of Units	Source	
cational guidance.	8–12	Α	
MENT GUIDANCE TRAINING			
vities designed to help an individual decide vocational goals, enter the ropriate training courses, develop job skills and work behavior and udes needed to obtain and/ or retain employment.	€		
	Range of Units	Source	APPENDIX
nseling and guidance, WIN non-WIN.	6–10	Α .	DIX C
		162	

Range of Units

Source



### SERVICE: FAMILY PLANNING

Social, educational, medical services to enable appropriate individuals including minors to limit voluntarily their family size, and to space their children, including services to assist in prevention of birth-out-of-wediock and services to unmarried parents.

Range

Range

Units

8-12

Units

Code

FPC

Counseling, referrals and follow-up.

*Contract

### SERVICE: HEALTH SERVICES GUIDANCE AND MEDIATION

Activities which assist individuals and families to identify, assess, and receive needed health services; prevention and treatment. Also mediation activities which include services as the consumer's advocate and maintaining good working relationships with providers.

Code

HRG

Health guidance activities.

*Contract

### SERVICE: HOME MANAGEMENT—CONSUMER EDUCATION EXPERIENCE

Formal and informal instruction and training in management of household budgets, maintenance and care in the home, preparation of food, nutrition and consumer education, basic hygiene and health maintenance, coping with family life and group social settings, adjusting to age and/or disabiliting including payment for classes, groups, summer camps, etc.





### PLANNING

al, educational, medical services to enable appropriate individuals ding minors to limit voluntarily their family size, and to space their len, including services to assist in prevention of birth-out-of-wedlock services to unmarried parents.

		Range of Units Sou	
iseling, referrals and follow-up.		8–14	Α
			P

### SERVICES GUIDANCE AND MEDIATION

rities which assistindividuals and families to identify, assess, and ive needed health services; prevention and treatment. Also mediation ities which include services as the consumer's advocate and training good working relationships with providers.

	Range of	
2	Units	Source
th guidance activities.	8–12	Α
entre de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya del companya de la companya de la companya del companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de l		Р

### **IANAGEMENT—CONSUMER EDUCATION EXPERIENCE**

pal and informal instruction and training in management of household jets, maintenance and care in the home, preparation of food, nutrition consumer education, basic hygiene and health maintenance, coping family life and group social settings, adjusting to age and/or biliting including payment for classes, groups, summer camps, etc.



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Services
Monograph
Series •
No1.
June 1976

	Code	
	HCS	Activities which connect, supervise and follow-up the consumer in utilizing homemanagement resources outside the agency or purchased by contract.
	HHE	Activities which assist the consumer to manage household resources.
	HFC	Activities which assist the consumer to manage financial resources.
) 	*HEP	Consumer education and experience payments.
) ) :	SERVICE: I	HOME MANAGEMENT-HOMEMAKER AND CHORE SERVICES
No.		Chore services: The performance of household tasks, essential shopping, simple household repairs and other light work necessary to enable individuals to remain in their own homes when unable to perform such tasks themselves.
raph Sorio		Homemaker services: Services to individuals, families in their own homes by trained homemaker to keep families together and keep individuals in their own homes by provision of services and training to the client.
)	Code	
<u>z</u>	*HHM	Regular homemaker payment.
_	*HHP	Short-term homemaker payment.
-	*HLP	Long-term homemaker payment.
1976	*CSP	Chore service payment.

Range of Units

6-16

10-14

10-14

Range of Units



	Range of Units	Source
s which connect, supervise and follow-up the consumer in utilizing inagement resources outside the agency or purchased by contract.	6–16	Α
s which assist the consumer to manage household resources.	1014	A
s which assist the consumer to manage financial resources.	10-14	<b>A</b> -
or education and experience payments.		

### NAGEMENT-HOMEMAKER AND CHORE SERVICES

ervices: The performance of household tasks, essential shopping, ousehold repairs and other light work necessary to enable als to remain in their own homes when unable to perform such tasks ves.

aker services: Services to individuals, families in their own homes by homemaker to keep families together and keep individuals in their nes by provision of services and training to the client.

	Rang Uni	e of its Source
homemaker payment.		P .
rm homemaker payment.		P
rm homemaker payment.	•	Р
ervice payment.		P ATTERNOON C
		166



### ies • No. 1, June 1976

### SERVICE: HOUSING—FINDING AND LANDLORD MEDIATION

Services which assist consumer to obtain or retain housing by credit arrangements, identifying code and zoning violations and regulations, assist consumer to locate housing and mediate tenant landlord relations.

Range of

Units

4-10

Range of

Units

Code

HIF

Activities which assist consumer to locate and retain suitable housing.

**SERVICE: LEGAL SERVICES** 

Legal counseling and assistance including payments to private attorneys, payment of court costs such as guardianship and guardian-ad-litem proceedings, and purchase of legal services from private agencies.

Code

CRX

Activities which connect and supervise consumers receiving legal services.

*ALP

Court and legal cost payment for MR adult.

*CLP

Child guardian-ad-litem payment (February 1976).

### SERVICE: PROTECTIVE SERVICES-ADUAT

Services that will protect adults from abuse, neglect or exploitation to insure that no further harm will come to the adult. Includes investigation of complaints, home evaluation, referral for services, removal of the adult if needed, ongoing supervision, including activities to insure that the adults legal rights are protected.





### FINDING AND LANDLORD MEDIATION

which assist consumer to obtain or retain housing by credit nents, identifying code and zoning violations and regulations, assist in to locate housing and mediate tenant landlord relations.

・	Units	Source
which assist consumer to locate and retain suitable housing.	4–10	Α

### VICES

unseling and assistance including payments to private attorneys, of court costs such as guardianship and guardian-ad-litem ings, and purchase of legal services from private agencies.

[4]	Range of	
	Units	Source
s which connect and supervise consumers receiving legal services.	6–14	Α
d legal cost payment for №9 adult.		Р
ardian-ad-litem payment (February 1976).		Р

### E SERVICES—ADULT

that will protect adults from abuse, neglect or exploitation to insure urther harm will come to the adult. Includes investigation of its, home evaluation, referral for services, removal of the adult if ongoing supervision, including activities to insure that the adults hts are protected.



169

Range of Units

8-14

Intervention, evaluation, referral, guidance and ongoing supervision of client.

*Contract

Code

PIA

(February 1976)

SERVICE: PROTECTIVE SERVICES-PROTECTIVE FINANCIAL ARRANGEMENTS

Services to protect financial interest of the individuals who because of mental or physical disfunctions are unable to manage their own resources

including assessments to the agency for protective payees.

Code

**PFA** 

SERVICE: PROTECTIVE SERVICES-CHILD INTERVENTION

Services that are necessary to protect a child from abuse, neglect, exploitation and to insure that no further harm will come to the child including investigation of complaints, home evaluation, referrals for

services or removal of the child from the home if needed.

Code

PIC

Intervention, investigation, referral, initial court activities; shelter care

supervision.

Range of Units

Range of Units



$\hat{\mathbf{A}}_{1}$		
	Range of Units	Source
ention, evaluation, referral, guidance and engoing supervision of	8–14	<b>A</b>
uary 1976)		Р
IVE SERVICES—PROTECTIVE FINANCIAL ARRANGEMENTS		
ces to protect financial interest of the individuals who because of it or physical disfunctions are unable to manage their own resources ling assessments to the agency for protective payees.		
	Range of Units	Source
	4–12	Α
IVE SERVICES—CHILD INTERVENTION		
tes that are necessary to protect a child from abuse, neglect, tation and to insure that no further harm will come to the child ling investigation of complaints, home evaluation, referrals for es or removal of the child from the home if needed.		
	Range of Units	Source
ention, investigation, referral, initial court activities; shelter care	10–14	Α
數是 物理 数 數 數		APPENDIX C
		DIX C
		170
	and the state of	· · · · · · · · · · · · · · · · · · ·



### SERVICE: PROTECTIVE SERVICES—SUPERVISION

Services designed to oversee neglected, abused or exploited children in their own homes, to help the parent recognize the causes thereof, to help the parents strengthen their ability to provide acceptable care and to

return runaway children to their homes.

Code

**PSS** Supervision, counseling, follow-up; court activities.

PPR Return and parole supervision of Industrial Schools students in the

community.

"TRP Transportation payment for runaway children.

Specialized Shelter Payment.

### SERVICE: PROTECTIVE SERVICES—CHILD SHELTER CARE

Temporary care and appropriate services provided in approved shelter care

facilities for children who are waiting court action or transfer.

Code

*SCP Shelter care payment.

*SMP Shelter Medical Payment.

*SSP

*XCP Shelter Clothing Payment.

171

Gange of Units

10-20

Range of Units



## THE ELUSIVE UNIT OF SERVI

Range of

### VE SERVICES—SUPERVISION

s designed to oversee neglected, abused or exploited children in in homes, to help the parent recognize the causes thereof, to help ents strengthen their ability to provide acceptable care and to unaway children to their homes.

	Units	Source
ision, counseling, follow-up; court activities.	10–20	<b>A</b> -
and parole supervision of Industrial Schools students in the nity.	•	Α
ortation payment for runaway children.		Р

### WE SERVICES-CHILD SHELTER CARE

rary care and appropriate services provided in approved shelter care is for children who are waiting court action or transfer.

	Units	Source
care payment.		Р
Medical Payment.		Р
lized Shelter Payment.		. <b>P</b>
r Clothing Payment.		P



SERVICE: SUBSTITUTE CARE—ADULT

Activities which enable an individual to receive either temporary or permanent substitute care outside the home including pre-placement counseling, developing adequate substitute care arrangements, suprvision of the placement and assisting the individual to return to independent living, including provision of care and provision of room and board for a period of not more than six consecutive months as an integral but subordinate part of the service; transportation.

> Range of Units

Code

SAF

Placement, supervision and consultation.

*AFP

Adult foster care payment.

*HRP

Home of relative payment.

*RFP

Group rehabilitative payment.

### SERVICE: SUBSTITUTE CARE-CHILD FOSTER

Activities which supervise and assist the placement and supervision of a child in foster care including those receiving assistance under the AFDC program. The service may include court activities and activities which aid the child in returning to his own home or adoption and provision of special services required because of a health condition, an emotional or behavioral problem and when appropriate documentation is provided that such services



### SUBSTITUTE CARE-ADULT

Activities which enable an individual to receive either temporary or permanent substitute care outside the home including pre-placement counseling, developing adequate substitute care arrangements, suprvision of the placement and assisting the individual to return to independent living, including provision of care and provision of room and board for a period of not more than six consecutive months as an integral but subordinate part of the service; transportation.

	Units	So	urce
Placement, supervision and consultation.	10–14		A
Adult foster care payment.		•	P
Home of relative payment.			P
Group rehabilitative payment.		•	P

### E: SUBSTITUTE CARE—CHILD FOSTER

Activities which supervise and assist the placement and supervision of a child in foster care including those receiving assistance under the AFDC program. The service may include court activities and activities which aid the child in returning to his own home or adoption and provision of special services required because of a health condition, an emotional or behavioral problem and when appropriate documentation is provided that such services are needed.



24	Code		
Human	SCF	Placement, supervision of a child in foster care; court activities and return to the natural house.	•
	*Contract		
Services	SMF	Services to natural parents.	
ces	SIS	Independent living supervision.	
<b>₹</b>	*BFP	Behavioral foster care payment.	
gon	*CFP	Child foster care payment,	
Monograph	*EFP	Emergency foster care payment.	
	*SFP	Specialized foster care payment.	
Series	*TFP	Therapeutic foster care payment.	
<i>S</i>	*ICP	Initial clothing payment.	
No.	*LEP	Lessons, equipment payment.	٠
٠	*JSP	Joyous season payment.	
June	*STP	School, fees, costs payment.	
าе 19	SERVICE: S	SUBSTITUTE CARE—CHILD GROUP	

Activities which supervise, assist and coordinate placement supervision of children in group living situations and court activities which aid the child in returning to his own home, including provision of room and board for a period of not more than six consecutive months as an integral, but subordinate part of the service.

Range of Units 16-30

> 12-18 16-20



	Range of Units	Source
ment, supervision of a child in foster care; court activities and return natural house.	16–30	Α
		Р
es to natural parents.	12–18	Α
endent living supervision.	16-20	Α
ioral foster care payment.	•	Р
foster care payment.		Р
gency foster care payment.		P
alized foster care payment.		Р
peutic foster care payment.		P
clothing payment.		<b>.</b> P
ns, equipment payment.		Р
s season payment.	•	Р
pl, fees, costs payment.	- who	P

ties which supervise, assist and coordinate placement supervision of en in group living situations and court activities which aid the child in ling to his own home, including provision of room and board for a d of not more than six consecutive months as an integral, but dinate part of the service.



		Code		Range of Units
		SCF	Child foster care supervision.	16–30
		*Contract		
	I	SMF	Services to natural parents.	1218
	Human	SPR	Freparation and placement or return to the community to and from an astitution.	6–12
	Ser	*GHP	Group home payment.	
	Services Monograph	*RFP	Group rehabilitative payment.	
	Š Z	*ICP	Initial clothing payment.	
	onc	*LEP	Lessons, equipment payment.	**
	gra	*JSP	Joyous season payment.	
		*STP	School, fees and cost payment.	
	Series	SERVICE: REA	ASSURANCE AND SUPPORT SERVICES	
,	• No. 1,	. a e.	Activities that provide services either in the home or in other facilities to prevent premature institutionalization and to keep people in their own homes as long as possible, including food less than three meals per day that does not supplant basic nutritional needs.	
	, june	Code		Range of Units
rangita, _{ng}	1976	SRS	Home visits and follow-up.	2–10
	125			



Spire Shows the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the		
	Range of Units	Source
oster care supervision.	16–30	Α
A Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of		Р
s to natural parents.	12–18	A
ation and placement or return to the community to and from an ion.	6–12	Α
home payment.		Р
rehabilitative payment.		Р
lothing payment.		Р
s, equipment payment.		Р.
season payment.		Р
, fees and cost payment.		Р
ANCE AND SUPPORT SERVICES		
es that provide services either in the home or in other facilities to premature institutionalization and to keep people in their own as long as possible, including food less than three meals per day es not supplant basic nutritional needs.		

Range of Units

2-10

APPENDIX C

Source

A, P



visits and follow-up.

150

### SERVICE: RECREATION AND SOCIALIZATION SERVICES

Activities and services which provide therapeutic, wholesome recreation, cultural experiences, and socialization to children and adults who ordinarily cannot find those opportunities on their own.

Range of

Units

2-10

Range of

Units

6-14

Code

RSP Recreation/socialization payment.

SERVICE: TRANSPORTATION

Travel and related costs for eligible persons to obtain access to community

facilities and resources.

Cona

CRX Connecting, assisting consumer in use of resource.

*NWP

Navajo works project transportation payment.

*TRP

Transportation payment.

*DEP

Drivers education payment (February 1976).

SPECIAL CODES

*ANP

Authorized needs payment.



### ON AND SOCIALIZATION SERVICES

es and services which provide therapeutic, wholesome recreation, l'experiences, and socialization to children and adults who ordinarily

inexperiences, and socialization to children and adults who ordinarily in the second street in the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s		
	Range of Units	Source
ition/socialization payment.	2–10	P
RTATION		
and related costs for eligible persons to obtain access to community as and resources.		
	Range of Units	Source
cting, assisting consumer in use of resource.	6–14	Α
works project transportation payment.		P
ortation payment.		Р
education payment (February 1976).		P
rized needs payment.		Р



# APPENDIX D

SUMMARY SHEET FROM NEBRASKA CASE WORKER INSTRUCTION MANUAL

128	SERVICE	SERVICE DESCRIPTION	UNIT	MAX. UNIT RATE	MAX. U
Human	0101	CHORE TASK	HOUR	\$ 2.20	
เลก	0102	CHORE TASK	JOB	5.00	1
	0103	CHORE HOUSEKEEPER	HOUR	2.20	
ez.	0104	CHORE HOUSEKEEPER (LIVE-IN)	DAY	5.00	
Services	0105	CHORE	½ HOUR	STAFF PROVIDED.	
	0205	DAY CARE HOME OR CENTER	HOUR	\$ 1.00	4 HRS./DAY
ĝ	0206	DAY CARE HOME OF CENTER	DAY	7.50	
0g	0207	DAY CARE HOME OR CENTER	WEEK	33.75	
Monograph	0208	DAY CARE HOME OR CENTER	MONTH	142.00	
	0301	IN-HOME CHILD CARE	HOUR	\$ 2.00	4 HRS./DAY
Series	0305	DAY CARE HOME	HOUR	1.00	4 HRS./DAY
es	0306	DAY CARE HOME	DAY	5.00	
•	0307	DAY CARE HOME	WEEK	27.50	
No.	0308	DAY CARE HOME	MONTH	110.00	
Ņ	0309	DAY CARE CENTER	HOUR	1.25	4 HRS./DAY 1
-	0310	DAY CARE CENTER	DAY	6.50	
June	0311	DAY CARE CENTER	WEEK	30.00	
ne .	0312	DAY CARE CENTER	MONTH	120.00	
10	0350	TRANSPORTATION (DAY CARE)	MILE	.16	
1976	0351	TRANSPORTATION (DAY CARE)	TRIP O.W.	2.50	·
	0352	TRANSPORTATION (DAY CARE) BUS	TRIP O.W.	2.50	
	0353	TRANSPORTATION (DAY CARE) TAXI	TRIP O.W.	2.50	
	0354	TRANSPORTATION (DAY CARE)	½ HOUR	STAFF PROVIDED	

ICE DESCRIPTION	TINU	MAX. UNIT RATE	MAX. UNITS/MONTH
K	HOUR	\$ 2.20	22
K	JOB	5.00	9
ISEKEEPER	HOUR	2.20	500
SEKEEPER (LIVE-IN)	DAY	5.00	31
	1∕2 HOUR	STAFF PROVIDED	
IOME OR CENTER	HOUR	\$ 1.00	4 HRS./DAY TO 29 da. per mo.
IOME OF CENTER	DAY	7.50	29
IOME OR CENTER	WEEK	31.75	5
IOME OR CENTER	MONTH	\$42. <b>0</b> 0	1
1ILD CARE	HOUR		4 HRS./DAY TO 29 da. per mo.
IOME	HOUR	. <b>.</b>	4 HRS./DAY TO 29 da. per mo.
IOME	DAY	5.00	29
10ME	WEEK	27.50	5
10ME	MONTH	110.00	1
CENTER	HOUR	1.25	4 HRS./DAY TO 29 da. per mo.
CENTER	DAY	6.50	29
CENTER	WEEK	30.00	5
CENTER	MONTH	120.00	1
TATION (DAY CARE)	MILE	.16	250
TATION (DAY CARE)	TRIP G.W.	2.50	16
TATION (DAY CARE) BUS	TRIP O.W.	2.50	16
TATION (DAY CARE) TAXI	TRIP O.W.	2.50	16
TATION (DAY CARE)	1/2 HOUR	STAFF PROVIDED	50

183



	CODES	SERVICE DESCRIPTION	UNIT	MAX. UNIT RATE	MAX. UNI
	0402	EPSDT	½ HOUR	STAFF PROVIDED	8
	0450	TE ANSPORTATION EPSDT	MILE	\$ .16	250
	0451	TRANSPORTATION EPSDT	TRIP O.W.	2.50	16
Ξ	0452	TRANSPORTATION EPSDT (BUS)	TRIP O.W.	2.50	16
Human	0453	TRANSPORTATION SPSDT (TAXI)	TRIP O.W.	2.50	16
an	0454	TRANSPORTATION EPSDT	1/2 HOUR	STAFF PROVIDED	32
တ္ထ	0460	IN-HOME DAY CARE EPSDT	HOUR	1155.0503	4 HRS./DAY 1
N.	0461	DAY CARE HOME EPSDT	HOUR	1.00	4 HRS./DAY
Services	0462	DAY CARE CENTER EPSDT	HOUR	1.25	4 HRS./DAY
		DETERMINATION OF LEGAL STATUS	½ HOUR	STAFF PROVIDED	8
Monograph	0502 0503	PLACEMENT IN ADOPTIVE HOME	1/2 HOUR	STAFF PROVIDED	16
<u>6</u>	0503	SUPERVISION	1/2 HOUR	STAFF PROVIDED	Ę
гар	0504	PREPARATION OF LEGAL DOC.	1/2 HOUR	STAFF PROVIDED	Ę
		AGREEMENT FOR SUBSIDY	1/2 HOUR	STAFF PROVIDED	<b>\{</b>
Se	~ 0510 ~ 0511	ANNUAL RE-APPLICATION PROCESS	½ HOUR	STAFF PROVIDED	4
Series	0512	STATISTICAL REPORTING	1/2 HOUR	STAFF PROVIDED	4.
•	0601	FAMILY PLANNING	½ HOUR	STAFF PROVIDED	· ·
<u>N</u>	0640	FAMILY PLANNING HOMEMAKER	HOUR	\$ 2.25	10
	0641	FAMILY PLANNING HOMEMAKER	1/2 HOUR	STAFF PROVIDED	3:
<u></u>	0650	FAMILY PLANNING TRANSPORTATION	MILE	.16	25
June	0651	FAMILY PLANNING TRANSPORTATION	TRIP O.W.	2.50	
	0652	FAMILY PLANNING TRANSPORTATION	TAXI O.W.	2.50	· * (
1976	0653	FAMILY PLANNING TRANSPORTATION	BUS O.W.	2.50	- <u>- </u>
76	0654	FAMILY PLANNING TRANSPORTATION	1/2 HOUR	STAFF PROVIDED	3
_	0660	FAMILY PLANNING IN-HOME DAY CARE	HOUR	1155.0503	4 HRS./DAY
129			•		





VICE DESCRIPTION	UNIT	MAX. UNIT RATE	MAX, UNITS/MONTH
	½ HOUR	STAFF PROVIDED	8/MO.
TATION EPSDT	MILE	\$ .16	250/MO.
TATION EPSDT	TRIP O.W.	2.50	16/MO.
TATION EPSOT (BUS)	TRIP O.W.	2.50	16/MO.
TATION EPSDT (TAXI)	TRIP O.W.	2.50	16/MO.
TATION EPSDT	½ HOUR	STAFF PROVIDED	32/MO.
AY CARE EPSDT	HOUR	1155.0503	4 HRS./DAY to 4 da. per mo.
HOME EPSDT	HOUR	1.00	4 HRS./DAY to 4 da. per mo.
CENTER EPSDT	HOUR	1.25	4 HRS./DAY to 4 da. per mo.
ATION OF LEGAL STATUS	½ HOUR	STAFF PROVIDED	8/MO.
T IN ADOPTIVE HOME	½ HOUR	STAFF PROVIDED	16/MO.
NC	½ HOUR	STAFF PROVIDED	8/MO.
ON OF LEGAL DOC.	½ HOUR	STAFF PROVIDED	8/MO.
IT FOR SUBSIDY	½ HOUR	STAFF PROVIDED	8/M∩.
:-APPLICATION PROCESS	½ HOUR	STAFF PROVIDED	4/ <b>M</b> C).
AL REPORTING	½ HOUR	STAFF PROVIDED	4/MO.
ANNING	½ HOUR	STAFF PROVIDED	8/MO.
ANNING HOMEMAKER	HOUR	\$ 2.25	16/MO.
ANNING HOMEMAKER	½ HOUR	STAFF PROVIDED	32/MO.
ANNING TRANSPORTATION	MILE '	.16	250/MO.
ANNING TRANSPORTATION	TRIP O.W.	2.50	8/MO.
ANNING TRANSPORTATION	TAXI O.W.	2.50	8/MO.
ANNING TRANSPORTATION	BUS O.W.	2.50	8/MO.
ANNING TRANSPORTATION	½ HOUR	STAFF PROVIDED	32/MO.
ANNING IN-HOME DAY CARE	HOUR	1155.0503	4 HRS./DAY to 4 da. per mo.



					1
Human	0661 0662	FAMILY PLANNING DAY CARE HOME FAMILY PLANNING DAY CARE CENTER	HOUR HOUR	1.00 1.25	4 HRS./DAY 4 HRS./DAY
Se	0701	PLACEMENT IN FOSTER CARE	½ HOUR	STAFF PROVIDED	1
Services	0702	EVALUATION OF PLACEMENY	½ HOUR	STAFF PROVIDED	
	0801	PLACEMENT IN FOSTER CARE	½ HOUR	STAFF PROVIDED	(
Monograph	8002	SERVICES TO CHILD AWAITING PLACEMENT	½ HOUR	STAFF PROVIDED	
ğr	0803	SUPERVISION	½ H∩UR	STAFF PROVIDED	
ap!	0804	WORKING WITH NATURAL PARENTS	½ HOUR	STAFF PROVIDED	
	0805	ARRANGING FOR COURT ACTION	½ HOUR	STAFF PROVIDED	
Series	0902	ALCOHOLISM SERVICES (BOARD & ROOM)	DAY	PROVIDER APPROVAL	30 DA. in a
• Z o.	0903	ALCOHOLISM SERVICES	DAY (8 HR)	PROVIDER APPROVAL	<b>3</b> [.]
<u>-</u>	1001	CONGREGATE MEALS PREPARATION ONLY	MEAL	\$ .75	
June	1002	DELIVERED MEALS PREPARATION & DELIVERY ONLY	MEAL	1.00	
1976	1003	CONGREGATE OR DELIVERED MEALS FOOD COSTS	MEAL	.75	
-	1102	HOMEMAKER	HOUR	\$ 2.25	<del>.</del>
	1103	HOMEMAKER	HOUR	2.25	
	1104	HOMEMAKER	1/2 HOUR	STAFF PROVIDED	
	1105	HOMEMAKER	1/2 HOUR	STAFF PROVIDED	

PLANNING DAY CARE HOME PLANNING DAY CARE CENTER	HOUR HOUR	1.00 1.25	4 HRS./DAY to 4 da. per mo. 4 HRS./DAY to 4 da. per mo.	ELUSIVE
ENT IN FOSTER CARE FION OF PLACEMENT	½ HOUR ½ HOUR	STAFF PROVIDED STAFF PROVIDED	3/MO. 8/MO.	E UNIT
ENT IN FOSTER CARE S TO CHILD AWAITING MENT	½ HOUR ½ HOUR	STAFF PROVIDED STAFF PROVIDED	16/MO. 8/MO.	QF
SION 3 WITH NATURAL PARENTS ING FOR COURT ACTION	½ HOUR ½ HOUR ½ HOUR	STAFF PROVIDED STAFF PROVIDED STAFF PROVIDED	8/MO. 8/MO. 8/MO.	SERVICE
LISM SERVICES D & ROOM) LISM SERVICES	DAY DAY (8 HR)	PROVIDER APPROVAL PROVIDER APPROVAL	30 DA. in any 6 MO. period 31/MO.	-
GATE MEALS RATION ONLY ED MEALS	MEAL MEAL	\$ .75 1.00	23 23	-
GATE OR DELIVERED MEALS COSTS	MEAL	.75	23	
KER KER KER KER	HOUR HOUR ½ HOUR ½ HOUR	\$ 2.25 2.25 STAFF PROVIDED STAFF PROVIDED	65 65 130 130	137



SERVICE CODES	SERVICE DESCRIPTION	UNIT	MAX. UNIT RATE	MAX.	UNI
1302 1303	HOME EVALUATION SUPERVISION OF CHILD IN	1/2 HOUR	STAFF PROVIDED		16
10017	PLACEMENT	½ HOUR	STAFF PROVIDED		8
1304	REPORTS TO OUT OF STATE AGENCY	1/2 HOUR	STAFF PROVIDED		8
1305	ARRANGEMENTS FOR RETURN OF				
	CHILD	½ HOUR	STAFF PROVIDED		4
1501	PROTECTIVE SER LAS	½ HOUR	STAFF PROVIDED		16
1601	PROTECTIVE SERVICES INVESTIGATION	1/2 HOUR	STAFF PROVIDED		16
1602	WORKING WITH NATURAL PARENTS	1/2 HOUR	STAFF PROVIDED		8
1603	ARRANGING FAMILY				1
	STRENTHENING SVCS.	½ HOUR	STAFF PROVIDED		8
1604	ARRANGING FOR COURT ACTION	½ HOUR	STAFF PROVIDED		8
1805	TRANSPORTATION	MILE	\$ .16		4
1806	TRANSPORTATION	TRIP	2.50		
1807	TRANSPORTATION—BUS	TRIP O.W.	2.50		
1808	TRANSPORTATION—TAXI	TRIN O.W.	2.50		į
1809	TRANSPORTATION	½ HOUR O.W.	STAFF PROVIDED		
1903	PRE-SCHOOL EDUCATIONAL SERVICES		\$ 17.64		23
1913	SKILLS TRAINING	FACE TO FACE CONTRACT 1 hr. OR MORE PER		•	
		DAY WITH CLIENT	38.75		12

VICE DESCRIPTION	UNIT	MAX. UNIT RATE	MAX. UNITS/MONTH
LUATION ON OF CHILD IN	1/2 HOUR	STAFF PROVIDED	16/MO
ENT	1/2 HOUR	STAFF PROVIDED	8/MO.
O OUT OF STATE AGENCY MENTS FOR RETURN OF	1/2 HOUR	STAFF PROVIDED	8/MO.
	½ HOUR	STAFF PROVIDED	4/MO.
IE SERVICES	½ HOUR	STAFF PROVIDED	16/MO.
'E SERVICES			
ATION	1/2 HOUR	STAFF PROVIDED	16/MO.
WITH NATURAL PARENTS G FAMILY	½ HOUR	STAFF PROVIDED	8/MO.
HENING SVCS.	½ HOUR	STAFF PROVIDED	8/MO.
G FOR COURT ACTION	1/2 HOUR	STAFF PROVIDED	8/MO.
TATION	MILE	\$ .16	250
TATION	TRIP	2.50	16
TATION-BUS	TRIP O.W.	2.50	16
TATION-TAXI	TRIP O.W.	2.50	16
ITATION	1/2 HOUR O.W.	STAFF PROVIDED	75
OL EDUCATIONAL SERVICES		\$ 17.64	23/MO.
AINING	FACE TO FACE CONTRACT 1 hr. OR MORE PER DAY WITH		,·
	CLIENT	38.75	12/MO.

# APPENDIX E

# DEPARTMENT OF MENTAL HEALTH MANAGEMENT INFORMATION SYSTEM

### DEFINITION OF TREATMENT UNITS

Below are defined all the Treatment Units used throughout the Orange County Department of Mental Health system. In some cases these treatment units are utilized only by particular reporting units. This is indicated by listing the reporting unit number in parenthesis after the definition of the treatment units.

### INPATIENT DAYS 90

Inpatient day denotes any treatment regimen involving 24-hour care. This code is used when the treatment modality is considered to be the ward milieu.

### METHADONE MAINTENANCE PROGRAM 91, 92, 93

The Methadone Maintenance Program denotes the administering to hard-core heroin addicts of daily doses of Methadone on a maintenance dosage regimen. It includes medical coverage and nursing staff for evaluating patients initially and periodically, the dispensing of medication, and urine monitoring for a battery of drugs. Patients may be in the program on a 2-day (91), a 5-day (92), or 7-day (93) basis.

### PSYCHIATRIC DAY TREATMENT 94, 95, 96, 97, 98

Psychiatric Day Treatment denotes any treatment regimen involving more than 4 or less than 24 hours of intensive services. This code is used when the treatment modality is considered to be the ward milieu. Psychiatric Day Treatment may be for 1-to-5 days a week. Code 94—1 day a week; 95—2 days a week; 96—3 days a week; 97—4 days a week; and 98—5 days a week.

### ORIENTATION 01

Orientation denotes a meeting with prospective patients and/or parents—



individually or in groups—to explain the services, expectations placed upon those receiving services, fees, policies, and the like. It is a part of the intake-evaluation process.

### TRIAGE 02

Triage denotes an interview, frequently brief, for the purpose of determining the service to which a patient should be assigned initially. It is *not* necessarily a final or definitive evaluation for determining patient treatment needs.

### INTAKE & EVALUATION (CSS/DSS ONLY) 03

This category is to be used to denote the evaluation of clients for placement, social service follow-up and/or clinical services in the office or in the field as part of continuing care services. This item is to be used only by the Department of Social Services and/or the Community Services Section staff.

### INTAKE OR PSYCHIATRIC EXAMINATION 04

Intake/Psychiatric Examination denotes an in-depth evaluation of the patient to determine his treatment needs in order that the appropriate disposition can be made. Such an evaluation should be coded in this block regardless of the discipline of the professional performing the evaluation. The discipline of the professional is recorded in Item 7 on the Services Rendered document and Item 10 on the Evaluation document.

### PSYCHOLOGICAL TESTING (PATIENT) 05

Psychological Testing denotes the use of a single psychological test or battery of tests for diagnostic purposes. These might include IQ, projective, organicity tests and the like. The duration of the testing session is recorded in Item 10 on the Services Rendered document.

For example, several tests might be administered to the patient which required a total of four hours. This time length would be coded in "Session Length" (Item 10).

### VOCATIONAL REHABILITATION EVALUATION 06

Vocational Pehabilitation Evaluation denotes interview time spent by a Vocational Rehabilitation Counselor or a Vocational Rehabilitation Secretary in evaluating whether a patient applying for vocational rehabilitation services qualifies for such services according to state guidelines. This code is no longer applicable once a patient has been accepted for vocational rehabilitation.

### PSYCHOLOGICAL COURT EXAMINATION 07

Psychological Court Examination denotes a psychiatric evaluation, not unlike the Intake/Psychiatric, but performed on court order and addressing itself to specific problems or questions raised in connection with the patient's legal situation.



### CONSERVATORSHIP EVALUATION 08

Conservatorship valuation denotes the specific legal situation wherein a person is judged ravely disabled by reason of mental disorder or chronic alcoholism by the staff or chief of the mental health facility. Such a judgment is made as a result of a 14-day period of intensive care after which a comprehensive evaluation is made to determine if in fact the person is gravely disabled as defined by the Welfare and Institutions Code. The purpose of this examination is to determine whether the disability caused by mental disorder or chronic alcoholism requires that the individual be placed under conservatorship.

### PREPETITION SCREENING 09

Prepetition Screening denotes a specific procedure mandated by the Laterman-Petris-Short Act. A reporting unit staff member or members interviews a person described as being in need of psychiatric care because he is a danger to himself, a danger to others or because he is gravely disabled. The staff member interviews the patient to verify the allegations and to persuade the patient to seek help voluntarily if it is necessary.

### PHYSICAL EXAMINATION 10

Physical Examination denotes a medical history and physical examination performed as part of the patient's general evaluation.

### LAEORATORY TESTS 11

Laboratory test denotes any chemical or physical analysis of patient specimens. (Example: urinanalysis, C.B.C., etc.)

### **CONTINUING CARE CASE REVIEW 12**

This category is used to denote review of continuing care cases utilizing either chart review or follow-up contact with the patient or facility providing care for the patient.

### **CRISIS INTERVENTION 23**

Crisis Intervention denotes a specific form of therapeutic intervention designed to assist a patient to deal more effectively with his current crisis and to improve his ability to resolve such crises in the future. Crisis Intervention refers to services rendered in the office or field.

### INDIVIDUAL THERAPY 24

Individual Therapy denotes an individual therapist's work in his office or clinic with an individual patient for the purpose of resolving the patient's emotional difficulties.

### **CHEMOTHERAPY 25**

Chemotherapy denotes a visit between patient and doctor. The purpose



of this is to place the patient on psycho-active medications and/or to evaluate their effectiveness.

### **BIO-FEEDBACK THERAPY 26**

This category denotes treatment delivered utilizing electronic "Bio-feedback" equipment.

### **VOCATIONAL REHABILITATION COUNSELING 27**

Vocational Rehabilitation Counseling is used to denote a Vocational Rehabilitation Counselor's work with an individual patient for the purpose of designing and fulfilling a vocational rehabilitation program. This code should only be used for actual time spent with a patient and not for other vocational rehabilitation associated activities.

### VITAMIN THERAPY 28

Use this category to indicate a brief appointment with the patient to administer vitamins and discuss his or her progress in treatment.

### **ANTABUSE EVALUATION 29**

Antabuse (disulfiram) Evaluation refers to medical and interview evaluation services rendered in the course of determining whether or not a patient is an acceptable candidate for treatment with Antabuse. Once the decision to accept a patient for Antabuse therapy has been made, follow-up visits for monitoring and renewed supply of medication should be coded under Chemotherapy (25).

### **COORDINATION INTERVIEW 30**

This category denotes a brief interview with the patient oriented toward obtaining information necessary to evaluate the progress of the patient toward meeting treatment plan objectives.

### **PATIENT FOLLOW-UP 31**

Patient Follow-up denotes a single patient visit or small number of visits to the office or clinic in order to follow up on a crisis intervention or other psychotherapeutic effort. Recording a visit in this category implies that the therapist does not intend to establish a longer-term therapeutic contract with the patient but is only trying to help him consolidate gains from previous treatment or to obtain follow-up data for the therapist's own information.

### **ANTABUSE FOLLOW-UP 32**

Antabuse follow-up includes a review and discussion of the patient's current use of Antabuse, including any questions arising from its use and any reported side effects. Additional Antabuse is also dispensed.



### **CHEMOTHERAPY FOLLOW-UP 33**

Chemotherapy follow-up denotes a follow up visit to check on a patient's psychoactive medication needs and to prescribe or deliver medications as necessary.

### ALCOHOLISM ASSESSMENT AND WITHDRAWAL 34

This includes both a review of the patient's past medical history with emphasis on alcohol related disorders and an evaluation of current medical problems including alcohol related disorders. All vital signs are checked and medication is dispensed as ordered by the physician.

### INDIVIDUAL SERVICE (CSS/DSS ONLY) 35

This item is to be used to indicate clinical and/or non-clinical services as part of continuing care services by the Department of Social Services and/or the Community Services Section staff. Services might include pre-placement, placement, individual counseling, etc.

### SOCIAL SERVICE COUNSELING 36

Denotes a type of counseling which focuses on the patient's social, employment, and economic problems and frequently includes referrals to other agencies.

### **GROUP THERAPY 45**

Group Therapy denotes a group composed exclusively of identified patients together with a therapist or therapists. It does not include groups composed of patients and nonpatients. The size of the group may vary. Each identified patient must have an individual services rendered document completed inasmuch as this document is the only form used for services rendered.

### **MULTIPLE FAMILY THERAPY 46**

Multiple Family Therapy denotes a form of group therapy involving more than one identified patient and more than one family unit. The distinction between this therapy and other group therapies is its focus on the functioning of two or more family units. Separate services rendered documents must be completed on each identified patient or family.

### **COUPLES GROUP THERAPY 47**

Couples Group Therapy denotes group therapy involving several couples of marital peers or several couples having close personal relationships of an ongoing nature. At least one member of each couple is an identified patient. Frequently both parties in each couple may be identified patients. In any case, all identified patients are listed on the services rendered document.



### **GROUP CRISIS INTERVENTION 48**

Group Crisis Intervention denotes group therapy used to deal with acute immediate crises in the participants' lives. Groups of this nature are frequently open ended and fluctuating in membership. Patients are expected by therapists to remain in such groups for a relatively brie! period of time.

### **PC 1000 SEMINAR 49**

This item is to be used to denote legal and medical seminars held as part of the drug teams PC 1000 program. These sessions are conducted by lawyers and doctors on the legal and medical ramifications of drug usage and involvement. At each session, a drug abuse team member is present to organize the activity and facilitate subsequent discussion.

### KINDERGARTEN GROUP 50

Kindergarten Group denotes a group therapy program conducted by a therapist or teacher for students in kindergarten who might otherwise need a therapeutic nursery school program. It is specifically geared to this age group and its interests.

### **LATENCY GROUP 51**

Latency Group denotes a children's program of group therapy conducted with latency age children. Each child in such a group should be an identified patient and should be so recorded on the services rendered documents.

### **COURT GROUP 52**

This category is used to denote elementary group therapy and education related to alcohol abuse and traffic safety.

### **ADOLESCENT GROUP 53**

Adolescent Group denotes the children's program for group therapy conducted with adolescent children. Each child in such a group should be an identified patient and should be so recorded on the services rendered document.

### CHILDREN'S GROUP 54

Children's Group denotes therapy administered in groups of children wherein a wide range of ages is represented and wherein each child is an identified patient. It is used where the designations 51 and 53 are not appropriate for  $\varepsilon$  given treatment setting. It is less age specific than these and should be used for any mixed age group of children.

### INTENSIVE CARE CLINIC (CHILDREN) 55

Intensive Care Clinic denotes a specific treatment utilized by the South Orange County Child Guidance Clinic. It is a mixture of individual and group



therapy for children which usually runs concurrently with the intensive care clinic (parents) designated as 74 below.

### **ACTIVITIES PROGRAMS, VARIABLE LENGTH, INTERMITTENT 56**

This code is used in those instances where a patient is attending an activities program, partial hospitalization service, social learning center, et cetera, on an attendance basis other than those accounted for by the regular partial hospitalization codes. The length of attendance is recorded in Item 10 on the services rendered document, one of which must be submitted for each visit.

### **ORIENTATION GROUP 57**

This category denotes a meeting with patients and/or parents in groups to explain the services, expectations placed upon those receiving services, fees, policies, etc. It is part of the intake-evaluation process.

### **FAMILY THERAPY 64**

Family Therapy denotes the treatment of a *single* family as a unit including children, parents and/or extended family as necessary. More than one therapist might be involved in such single family treatment. The focus of therapy is on the functioning of the entire family unit. However, for the purpose of billing and recording services rendered, a single financially responsible individual is identified—frequently the member who first sought treatment, on whom the entry and evaluation document has been completed and on whom a discharge document will be completed at the termination of treatment. If more than one member of the family is a registered patient of the RU, all registered can be recorded as patients and the services rendered document could be utilized. This procedure would result in separate charges and separate treatment unit credits.

### **NETWORK THERAPY 65**

Network Therapy denotes a variant of group/family methods in which the social network of the patient is engaged in treatment. The patient's network may be treated either in parts or as a whole including all members, family, relatives, friends, and other work or neighbor relations.

### **COUPLE THERAPY 66**

Couple Therapy denotes treatment for two individuals who are in close personal relationship. The focus of the therapy is upon their interrelationship and only one couple is involved with a given therapist or therapists. Either or both parties in the couple may be identified patients. However, identified patients are listed on the services rendered document.

### PARENT CHILD CLINIC 67

Parent Child Clinic denotes specific services provided at the Reporting



Unit to parents who have been legally convicted of child battering and have subsequent difficulties disciplining their children. Designation of a service under this code includes both an in-depth evaluation and/or subsequent therapy using all relative modalities. These services are provided on an outpatient basis.

### **GROUP OF PARENTS 73**

Group of Parents denotes treatment involving groups of parents which exclude the identified patients—the children. Usually, none of the participants in such groups are identified patients. Consequently the cost or credit for this treatment are accrued through the identified patients. That is, instead of listing the names of the parents on individual services rendered documents, the names of their identified patient children are listed. This procedure is compatible with the focus of these groups which is to enable the parents to be more effective in handling their children or in coping with the child's emotional illness.

### INTENSIVE CARE CLINIC (PARENTS) 74

As mentioned above under 55, Intensive Care Clinic (Parents) denotes a group program for parents which runs concurrently with the intensive care clinic for children. Treatment unit credits are listed on individual services rendered documents under the names of identified patients, i.e., the children.

### **COLLATERAL INTERVIEW 75**

Collateral Interview denotes an interview with any significant other conducted without the patient being present. The name of the identified patient is entered on the services rendered documents, although he is not present during the interview.

### GROUP WITH OTHER FAMILY MEMBERS 76

Group with Other Family Members denotes cases where parents, other family members or combinations thereof (i.e., several sets of parents or several sets of siblings) are seen by a therapist on a group basis but the identified patient is excluded from the group. The names of the identified patients are entered on services rendered documents rather than the names of family members actually in the group's membership.

### INDIVIDUAL THERAPY COLLATERAL 77

Individual Therapy Collateral denotes therapy with parents or other family members where the focus is upon improving the living conditions of the identified patient (e.g., working with a neurotic mother to improve the home situation of an identified child patient). This designation is used only where the person in therapy as a collateral is not himself an identified patient. Individual Therapy Collateral also differs from a collateral interview in that the former delves into the emotional problems of the interviewee and is usually an ongoing process rather than a one time only interview.



### **CRISIS INTERVENTION (COLLATERAL) 78**

Crisis Intervention collateral denotes an effort to work with a collateral person to assist in the resolution of a crisis in the identified patient. This designation is used for office or field visits.

### **CONSULTATION FOR PATIENT 79**

Consultation for Patient denotes those situations where the therapist or a member of the therapeutic team makes contact with some agency, individual or other person unrelated to the patient on his behalf in order to learn more about the patient's history, or to bring about some structural change in the patient's environment advantageous to him. The cost incurred and the treatment units accrued are credited to the patient's therapy.

### **PSYCHOLOGICAL TESTING (COLLATERAL) 80**

Psychological Testing (Collateral) denotes those situations where a significant Other in the patient's life is thought to be in need of psychological testing in order to better diagnose and/or manage the identified patient. For example, in many cases involving disturbed children, a careful parental evaluation is essential. Psychological testing used in such an evaluation of the parent(s) would receive this designation.

# APPENDIX F

### SAMPLE REPORTS FROM MULTI-STATE INFORMATION SYSTEM

### PATIENT ADMISSION NOTE: CASE NUMBER 123456

Name

orani orani Orani mila,

N.Y. State ID Number

**Social Security Number** 

Stewart, Nancy

1462167

123-45-6789

### **** PERSONAL DATA ****

(AS OF: 01/03/72)

**USUAL ADDRESS** 

ORANGEBURG, N.Y.

HOME RESIDENCE CODE

CATCHMENT AREA

**ENVIRONMENT** 

DATE OF BIRTH

AGE

SEX **ETHNIC GROUP** 

CITIZENSHIP RELIGION

MARITAL STATUS

**EDUCATIONAL LEVEL** OCCUPATIONAL CATEGORY

**EMPLOYMENT STATUS** 

WEEKLY FAMILY INCOME--NET NUMBER OF PERSONS ON

INCOME

HOUSEHOLD COMPOSITION

123 QUINN STREET,

987654 XY

CITY/VILLAGE

12/01/47

24

FEMALE WHITE

U.S.

**PROTESTANT** 

**NEVER MARRIED** 

COMPLETED ONE YEAR COLLEGE

SEMI-SKILLED **EMPLOYED** 

\$300 OR OVER

LIVES WITH PARENTS, WITH

SIBLINGS

### **** ADMISSION DATA ****

DATE OF CURRENT ADMISSION ACTION CODE ON CURRENT ADMISSION FORM (MSIS-5)

STATUS ON ADMISSION

REFERRED BY

LAST SERVICE WAS AS AN LAST PSYCHIATRIC OR

RETARDATION FACILITY OR

SERVICE WAS

TIME SINCE LAST SERVICE PRIOR PSYCHIATRIC OR RETARDATION FACILITY OR SERVICE OTHER THAN INPATIENT

01/03/72

**ADMISSION** 

**OUTPATIENT-EMERGENCY** 

SELF

OTHER THAN INPATIENT

ROCKLAND COUNTY COMM.

M.H.C.

**OVER ONE YEAR** 

MENTAL HEALTH CENTER, PRIVATE THERAPIST (OTHER THAN PSYCHIATRIST)

### PROBLEM APPRAISAL DATA ****

(AS OF: 01/03/72)

INTELLECTUAL DEVELOPMENT

PRESENTING PROBLEMS

**BRIGHT** 

**SLEEPING** 

SOCIAL RELATIONS DISTURBANCE WITH FAMILY OTHER THAN THE IMMEDIATE AND WITH OTHER

**PEOPLE** 

SOCIAL PERFORMANCE DISTURBANCE—JOB

DAILY ROUTINE AND LEISURE TIME

IMPAIRMENT

SUICIDAL THOUGHTS

DEPRESSED MOOD, INFERIORITY SOCIAL WITHDRAWAL, ISOLATION

SUSPICION, PERSECUTION

DELUSIONS

HALLUCINATIONS

ANGER, BELIGERENCE,

**NEGATIVISM** 

SEXUAL PROBLEMS

DRUG ABUSE

SPEECH DISORGANIZATION.

INCOHERENCE

INAPPROP. AFFECT, APPEARANCE,

**BEHAVIOR** 

PROBLEM DURATION

LESS THAN 1 YEAR

**OVERALL SEVERITY OF** 

CONDITION

SLIGHT

# Human Services Monograph Series • No. 1, June 1976

### PATIENT SUMMARY OF DIRECT SERVICE RECEIVED

FROM: JAN. 3, 1972

TO: JUNE 1, 1972

Patient Name: Stewart, Nancy Case Number: 123456

DATE OF CON- TRACT	TYPE OF SERVICE	TIME SPENT HR:MIN	CONTACT CLINICIAN	UNIT RENDERING SERVICE	IN DIS
01/03/72	CRISIS INTERVEN.	2:00	7-M. BROWN	OUTPATIENT CLINIC	HOLD
01/03/72	MEDICATION (CHEMOTHERAPY)	:05	7-M. BROWN	OUTPATIENT CLINIC	HOLD
01/10/72	PSYCHIATRIC, PSYCHOLOGICAL AND SOCIAL EVAL.	2:30	7—M. BROWN	OUTPATIENT CLINIC	HOLD
01/15/72	INDIVIDUAL THERAPY	1:15	7—M. BROWN	OUTPATIENT CLINIC	HOLD
02/06/72	CRISIS INTERVEN.	1:00	9—L. PARK	OUTPATIENT CLINIC	REFER TO
02/06/72	MEDICATION (CHEMOTHERAPY)	:05	4-G. LORNE	WARD 215	HOLD
02/25/72	INPATIENT CARE		6-F. POUND	WARD 215	HOLD
03/02/72	GROUP THERAPY	1:00	6F. POUND	WARD 215	HOLD
03/06/72	MEDICATION (CHEMOTHERAPY)	:05	4—G. LORNE	WARD 215	4HOLD
03/20/72	INDIVIDUAL THERAPY	1:00	4-G. LORNE	WARD 215	HOLD
04/01/72	MEDICATION (CHEMOTHERAPY)	:05	4—G. LORNE	WARD 215	REFER T CLINIC
04/07/72	INDIVIDUAL THERAPY	1:00	2-P. FITCH	OUTPATIENT CLINIC	HOLD
04/25/72	MEDICATION (CHEMOTHERAPY)	:05	2—P. FITCH	OUTPATIENT CLINIC	HOLD
05/15/72	MEDICATION (CHEMOTHERAPY)	:10	2—P. FITCH	OUTPATIENT CLINIC	HOLD
06/01/72	INDIVIDUAL THERAPY	1:05	2P. FITCH	OUTPATIENT CLINIC	DISCONT

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# APPENDIX F

### PATIENT SUMMARY OF DIRECT SERVICE RECEIVED

FROM: JAN. 3, 1972

TO: JUNE 1, 1972

art, Nancy 56

TYPE OF SERVICE	TIME SPENT HR:MIN	CONTACT CLINICIAN	UNIT RENDERING SERVICE	INTENDED DISPOSITION
S INTERVEN.	2:00	7—M. BROWN	OUTPATIENT CLINIC	HOLD
CATION MOTHERAPY)	:05	7—M. BROWN	OUTPATIENT CLINIC	HOLD
HIATRIC, HOLOGICAL AND AL EVAL.	2:30	7-M. BROWN	OUTPATIENT CLINIC	HOLD
IDUAL THERAPY	1:15	7—M. BROWN	OUTPATIENT CLINIC	HOLD
S INTERVEN.	1:00	9-L. PARK	OUTPATIENT CLINIC	REFER TO INPATIENT UNIT
CATION MOTHERAPY)	:05	4~G. LORNE	WARD 215	HOLD
FIENT CARE		6—F. POUND	WARD: 215	HOLD
JP THERAPY	1:00	6-F. POUND	WARD 215	HOLD
CATION MOTHERAPY)	:05	4—G. LORNE	WARD 215	HOLD
IDUAL THERAPY	1:00	4—G. LORNE	WARD 215	HOLD
CATION MOTHERAPY)	:05	4—G. LORNE	WARD 215	REFER TO OUTPATIENT CLINIC
IDUAL THERAPY	1:00	2-P. FITCH	OUTPATIENT CLINIC	HOLD
CATION MOTHERAPY)	:05	2-P. FITCH	OUTPATIENT CLINIC	HOLD
CATION MOTHERAPY)	:10	2—P. FITCH	OUTPATIENT CLINIC	HOLD
IDUAL THERAPY	1:05	2—P. FITCH	OUTPATIENT CLINIC	DISCONTINUE SERVICE

MONTH: March, 1976

### TYPE OF SERVICE

Clinician Type Psych.	pe Intake 100(1) 2000(2)	Indiv. Psych.	Group, etc.	TOTAL
Psychol.				
Nurses				
S.W.				
Psych. Aide	es			
Med Studer	nts			
Others				
TOTAL				

Key 1 = Number of Contacts

Key 2 = Total Time Spent In Minutes (Could be Converted to Hrs.)



MSIS STARGEN OUTPUT .

# NUMBER OF CONTACTS (RAW) AND TOTAL TIME SPENT (WT1) IN EACH TY SERVICE RENDERED BY CLINICIAN FROM 1/01/72-6/01/72

TOTAL TIME (MINUTES)

SPENT DURING = WT1

CONTACTS ENTRY

DOMC	_	CMILC	CLINICIANS	

COLUMNS = CMHC TYPE OF SERVICE

ROWS = CMH	C CLINICIA	43	COLOM	143 - CIMIT	C TIPE OF						
	INITIAL	PSYCH EVAL	INDIV	GROUP	FAMILY THERAPY	COUPLE	DRUG THERAPY	FAMGRP THERAPY	CCPGRP THERAPY	OTHERS	DB ANDW
JONES	6 290.00	2 68.00	173 8190.00	326 3825.90	1 50.00	6 240.00	8 160.00			2 120.00	10 305.00
I. DOE	5 300.00	1 45.00	215 11195.00	124 2325.60	56 2975.00	30 1740.00			1 14.40	90.00	13 524.40
SACK		2 35.00	2 130.00								· .
P. POST		1 10.00	43 2070.00	10 98.00	2 100.00	3 150.00					
R. FINK	4 200.00	1 40.00	167 7900.00	94 1457.50	11 520.00	8 390.00			14 158.40		6 180.00
J. LOGAN			52 2575.00	38 495.00		50.00	1 15.00	•			
H. REED	2 100.00		226 10049.10	55 957.90	3 160.00	15 600.70		1 16.50			150.0 <b>0</b>
A. SMITH	5 265.00		170 6955.00	145 2363.10	6 360.00	8 460.00					9 297.50
K. LINK			50 2325.00	18 337.20	4 200.00	2 40.00					
S. ROSS	1 60.00		28 1230.00	152 1792.80		13 399.80			4 60.00	1 45.00	90. <b>00</b>
COLUMN	23 1215.00	7 198.00	1126 52619.00	962 13653.00	83 4365.00	86 4070.50	9 175.00	1 16.50	19 232.80	5 255.00	44 1546.90

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# OF CONTACTS (RAW) AND TOTAL TIME SPENT (WT1) IN EACH TYPE OF SERVICE RENDERED BY CLINICIAN FROM 1/01/72-6/01/72

TES) TING = WT1 CTS ENTRY

NS COLUMNS = CMHC TYPE OF SERVICE

PSYCH EVAL	INDIV	GROUP THERAPY	FAMILY THERAPY	COUPLE THERAPY	DRUG THERAPY	FAMGR	CCPGRF THERAPY	OTHERS	DB ANDM	ROW SUMS	KEY
2 68.00	173 8190.00	326 3825.90	1 50.00	6 240.00	8 160.00	-		120.00	10 305.00	534 13248.90	RAW WT1
1 45:00	215 1 <b>1</b> 195.00	124 2325.60	56 2975.00	30 1740.00			1 14.40	90.00	13 524.40	447 19209:40	RAW WT1
2 35.00	2 130.00								•,	4 165.00	RAW WT1
1 10.00	43 2070.00	10 98.00	2 100.00	3 150.00	· ·				-	59 2418.00	RAW WT1
1 40.00	167 7900.00	94 1457.50	11 520.00	8 390.00			14 158,40		6 180.00	305 10845.90#	RAW WT1
	52 2575.00	38 495.00		1 50.00	1 15.00	_	, .			92 3135.00	RAW WT1
	226 10049.10	55 957.90	3 160.00	15 600.70		1 16.50			4 150.00	306 f2034.20	RAW WT1
	170 6955.00	145 2363.10	6 360.00	8 460.00				_	9 297.50	343 10700.60	RAW WT1
	50 2325.00	18 337.20	200.00	2 40.00						74 2902.20	RAW WT1
	28 <b>1</b> 230.00	152 1792.80		13 399.80			4 60.00	1 45.00	90.00	201 3677.6 <b>0</b>	RAW WT1
7 198.00	1126 <b>5</b> 2619.00	962 13653.00	83 4365.00	86 4070.50	9 175.00	1 16.50	19 232.80	5 255.00	44 1546.90	2365 78336.80	RAW WT1

APPENDIX

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# TYPE OF SERVICE RENDERED BY UNIT RENDERING SERVICE FOR APPOINTMENTS THAT WERE KEPT 4/01/72-5/01/72

ROWS = CMHC TYPE OF SERVICE COLUMNS = CMHC SERVICE UNITS

COLUMNO -	CMING SER	VICE OIL	1113						,	1		81
	HOGAN	RYAN	вкоом	вергояр	RHODES	LOVELL	ROGERS	BROOKS	PREEN	STEIN	CHARLES	DB ANOM
INITIAL	221 98.222 64.620		0.444 0.140				:				3 1.333 8.108	
PSYCH EVAL	107 93.860 31.287	4 3.509 1.351	1 0.877 0.143	**************************************				,				2 1.754 40.000
INDIV THERAPY	3 0.283 0.877	226 21.341 76.351	504 47.592 72.310	50 4.721 32.258	24 2.266 66.667	31 2.927 63.265	15 1.416 5.119	29 2.738 27.619	168 15.864 43.979	7 0.661 7.071		2 0.189 40.000
GROUP	a - 155 1	42 6.432 14.189	173 26.493 24.821	94 14.395 60.645	ar ar gelgref flegge gregofige flest	1.378 18.367	74 11.332 25.256	0.919 5.714	178- 27.259 46.597	76 11.639 76.768	e de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de l	0.153 20.008
FAMILY THERAPY			1 1.923 0.143		2 3.846 5.556	9 17.308 18.367	23 44.231 7.850	1 1.923 0.952	16 30.769 4.188			
COUPLE THERAPY	11 12.360 3.216	24 26.966 8.108	13 14.607 1.865	7 7.865 4.516	9 10.112 25.000		12 13.483 4.096		13 14.607 3.403			
DRUG THERAPY			1 1.639 0.143	4 6.557 2.581					7 11.475 1.832	15 24.590 15.152	34 55.738 91.892	
FAMILY GROUP THERAPY					1 100.000 2.778	_			<del>-</del>		-	
COLUMN	342 15.16 100.00	296 13.12 100.00	694 30.76 100.00	155 6.87 100.00	36 1.60 100.00	49 2.17 100.00	124 5.50 100.00	38 1.68 100.00	382 16.93 100.00	98 4.34 100.00	37 1.64 100.00	5 .22 100.00

# TYPE OF SERVICE RENDERED BY UNIT RENDERING SERVICE FOR APPOINTMENTS THAT WERE KEPT 4/01/72-5/01/72

ERVICE E UNITS

	. ≥	ORC	ES	=	ВS	KS			LES	ANOM		
HVAN	вкоом	BEDFORD	RHODES	LOVELL	ROGERS	BROOKS	PREEN	STEIN	CHARLES	DB AN	ROW	KEY
	1								3		225	RAW
X, E	0.444						*		1.333		100.000	RPR
	0.140								8.108		9.014	RPC
4	1	-	٠,							2	114	RAW
.509	0.877									1.754	100.000	RPR
.351	0.143									40.000	4.567	RPC
226	504	50	24	31	5		168	7		2	1059	RAW
341	47.592	4.721	2.266	2.927	1.4 .		15.864	0.661		0.189	100,000	RPR
.351	72.310	32.258	66.667	63.265	5.119	27.619	43.979	7.071		40.000	42.428	RPC
42	173	94		9	74	6	178	76		1	653	RAW
.432	26.493	14.395		1.378	11.332	0.919	27.259	11.639		0.153	100.000	RPR
.189	24.821	60.645		18.367	25.256	5.714	46.597	76.768		20.000	26.162	RPC
	1		2	9	23	1	16				52	RAW
	, 1.923		3.846	17.308	44.231	1.923	30.769				100.000	RPR
	0.143		5.556	18.367	7.850	0.952	4.188				2.083	RPC
24	13	7	9.		12		13				89	RAW
.966	14.607	7.865	10.112		13.483		14.607				100.000	RPR
.108	1.865	4.516	25.000		4.096		3.403				3.566	RPC
}	1	4					7	15	34		61	RAW
	1.639	6.557					11.475	24.590	55.738		100,000	RPR
ine e V	0.143	2.581					1.832	15.152	91.892		2,444	RPC
<b>X</b> :		-	1							-	1	RAW
f			100.000								100.000	RPR
1 22X			2.778	_							0.040	RPC
296	694	155	36	49	124	38	382	98	37	5	2256	RAW
3.12	30.76	6.87	1.60	2.17	5.50	1.68	16.93	4.34	1.64	.22	100.000	RPR
0.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.000	RPC



## APPENDIX G

# NEW YORK STATE UNIT OF SERVICE PROJECT PROPOSED UNITS

### CRITERIA FOR UNITS

1. Type of Units

"Planning" Units—Units used to record the kind of activities and materials that go into the provisioning of a service (sometimes called "Input" Units)

"Product" Units—Units used to record the results of a service (sometimes called "Output" Units)

- 2. A unit must be described such that it can be recorded.
- The unit should be readily understood by the worker providing the service and consistent with local practice.
- 4. A unit must be measurable.
- 5. A unit must be supportive of the objectives in the Comprehensive Annual Services Program (CASP) Plan.

### Service Name: Adoption

### Planning Units

- One (1) hour of adoptive family recruitment
- One (1) hour of counseling for adoptive parents
- One (1) hour of training for prospective and approved adoptive parents
- One (1) hour of supervision or evaluation of adopted children

### **Product Units**

- One (1) adoptive placement
- One (1) completed adoption
- One (1) adoptive family approved
- One (1) child surrendered

 One (1) hour of assistance in supporting surrender, including instituting legal procedures

### Service Name: Adult Education

### Planning Units

- One (1) hour of classroom instruction
- One (1) classroom session
- One (1) reading test
- One (1) oral placement test

### Product Units

- One (1) completion of literacy course as measured by standard reading test or other approved method
- One (1) enrollment in extended education course

### Service Name: Day Care for Children

### Planning Units

- One (1) half-day, In-Home care
- One (1) full day, In-Home care
- One (1) half-day, Family Home care
- One (1) full day, Family Home care
- One (1) half-day, Group Home care
- One (1) full day, Group Home care
- One (1) half-day, Day Care Center
- One (1) full day,
   Day Care Center
- One (1) hour of assessing the need for or arranging for Day Care
- One (1) hour of evaluating, recruiting and licensing, Day Care provider

### **Product Units**

- One (1) parent freed to seek employment
- One (1) parent working or in training for work
- One (1) parent freed to receive medical services
- One (1) child in a protective setting
- One (1) Day Care provider recruited and licensed

### Service Name: Educational Services

### Planning Unit

 One (1) hour of assessing the need for, arranging for or evaluating the impact of educational services

### **Product Unit**

One (1) arrangement for counseling or training

### Service Name: Employment Services

### Planning Units

- One (1) hour of counseling
- One (1) hour of arranging for vocational education or training
- One (1) hour of arranging for supportive services

### Product Units .

- One (1) arrangement for vocational education
- One (1) arrangement for training
- One (1) employment placement
- One (1) arrangement for supporting services to gain or retain employment

### Service Name: Family Planning

### Planning Units

- One (1) hour of counseling
- One (1) hour of providing social and educational services
- One (1) hour medical diagnosis or treatment
- One (1) hour of arranging for social, medical and educational services

### Product Units.

- One (1) arrangement for educational, medical or social services
- One (1) item of printed material distributed
- One (1) plan for optimizing family size
- One (1) medical device or procedure

### Service Name: Foster Care for Children

### Planning Units

- One (1) medical examination
- One (1) hour of counseling with natural parents
- One (1) hour of special services provided by foster parents
- One (1) hour of assessing the need for or arranging for Foster Care
- One (1) hour of recruiting Foster Care homes or facilities

### **Product Units**

- One (1) placement in Foster Care
- One (1) Foster Care home or facility recruited
- One (1) child returned to own home
- One (1) child freed for adoption

- One (1) hour of supervision or evaluation of a child in Foster Care
- One (1) hour of arranging for other needed services

### Service Name: Foster Care for Adults

### Planning Units

- One (1) hour of assessing the need for or arranging for Foster Care
- One (1) hour of recruiting
   Foster Care homes or facilities
- One (1) hour of supervision or evaluation of an adult in Foster Care
- One (1) hour of arranging for other needed services

### Product Units,

- One (1) placement in Foster Care
- One (1) Foster Care home or facility recruited
- One (1) year of Foster Care

### Service Name: Health Related Services

### Planning Unit

 One (1) hour of assessing need for, arranging for or following-up of health services

### **Product Units**

- One (1) employed individual
- One (1) client sustaining self-care
- One (1) individual placed in medical institution
- One (1) arrangement for health services

### Service Name: Homemaker Services

### Planning Units

- One (1) hour of assessing the need for, arranging for or evaluating homemaker services
- One (1) hour of personal care services
- One (1) hour of home
   memagement by a trained
   memaker

### Product Units

- One (1) individual able to resume management of own home
- One (1) family remaining intact
- One₈(1) individual able to remain in town home



### Service Name: Home Management Services

### Planning Units

- One (1) hour of assessing the need for, arranging for or evaluating home management services
- One (1) hour of instruction in home management by a caseworker, home economist, or trained homemaker

### **Product Unit**

 One (1) individual with increased capability to manage own home.

### Service Name: Housekeeper/Chore

### Planning Units

- One (1) hour of assessing the need for, arranging for or evaluating housekeeper/chore services
- One (1) hour of performing light work or household tasks

### **Product Units**

- One (1) individual maintaining employment
- One (1) individual seeking employment
- One (1) individual optimally functioning in own home
- One (1) individual able to remain in own home

### Service Name: Housing Improvement

### Planning Units

- One (1) hour of arranging for housing repairs
- One (1) hour of searching for alternative housing
- One (1) hour of arranging for alternative housing
- One (1) hour of arranging for other services

### **Product Units**

- One (1) safe and/or adequate house
- One (1) alternative house identified
- One (1) alternative housing arrangement

### Service Name: Information & Referral

### Planning Units

- One (1) referral
- One (1) provision of information
- One (1) hour of assessing, need for, arranging for and following-up service by a community resource

### **Product Units**

- One (1) referred individual
- One (1) individual initiating service with a community resource
- One (1) informed individual
- One (1) directory of resources

 One (1) hour of identifying community resources, preparing or updating community resource directory

### prepared and/or maintained

### Service Name: Preventive Services

### Planning Units

- One (1) hour of counseling
- One (1) meal prepared and delivered
- One (1) hour arranging for other services
- One (1) hour assessing the need for, arranging for or evaluating preventive counseling
- One (1) hour of day treatment

### **Product Units**

- One (1) individual able to optimally function in own home
- One (1) stabilized family situation

### Service Name: Protective Services for Adults

### Planning Units

- One (1) hour of identification, investigation, or diagnosis of potential client's situation
- One (1) hour of arranging for other services
- One (1) hour of counseling
- One (1) hour of functioning as a conservator, representative or protective payee

### **Product Units**

- One (1) adult able to remain in community setting
- One (1) adult placed in an institutional setting
- One (1) adult with increased capacity for self-care
- · One resolution of risk situation

### Service Name: Protective Services for Children

### Planning Units

- One (1) hour of investigation
- One (1) hour of diagnosis
- One (1) hour of counseling
- One (1) hour of shelter identification
- One (1) hour of arranging for emergency shelter
- One (1) hour of legal representation

### **Product Units**

- One (1) stabilized family situation
- One (1) placement in emergency shelter
- One (1) resolution of risk situation
- One (1) shelter identified

- One (1) hour of arranging for other services
- One (1) day of emergency shelter

### Service ......

### .... Adjustment

### Planning Units

- One (1) hour of assessing the need for, arranging for and evaluating recreational and other leisure time programs
- One (1) hour of assessing need for, arranging and evaluating need for other services

### **Product Units**

- One (1) child behavior problem resolved
- One (1) parent-child conflict resolved
- One (1) personal or family dysfunctioning corrected
- One (1) marital conflict resolved
- One (1) blind client functioning optimally
- One (1) handicapped person functioning optimally
- One (1) volunteer placed

### Service Name: Social Group Services for Senior Citizens

### Planning Units

- One (1) hour of assessing the need for socialization and companionship services to senior citizens
- One (1) hour of providing socialization and companionship services to senior citizens

### Product Unit

 One (1) hour of senior citizen participation

### Service Name: Transportation

### Planning Units

- One (1) hour of arranging for transportation services
- One (1) one way trip using public transportation
- One (1) one way trip using private transportation

### Product Unit

 One (1) individual transported to community services

### Service Name: Unmarried Parents

### Planning Units

- One (1) hour of counseling to unmarried parents
- One (1) hour of arranging for care of mother and child
- One (1) hour of arranging for other services

### **Product Units**

- One (1) resolution of the pregnancy
- One (1) legally identified father who assumes support payments
- One (1) plan for future care of a child