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IDENTIFIERS *Utah

ABSTRACT

This seventh annual report from the Utah State Board of Regents focuses on the successes of the 1975-76 academic year. Events of the year are reviewed, and specific academic affairs activities are cited, including: role and curricular studies, cooperation with the Western Interstate Commission for Higher Education, the Veterans' Approval Program, statewide educational television, and degrees conferred. Statistical data support these reports along with those for budgets and finance and for planning and capital facilities. (LBH)

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Preface

This report is the seventh issued during my service as Chief Executive Officer of the Utah State Board of Regents. It has again been done in fulfillment of the Regents' statutory obligation to submit an annual report to the Governor and Legislature of the State of Utah.

Acknowledgment is made to all members of a devoted staff for their cooperation and help. The detailed work of compiling, editing, and seeing the report through the press was performed by Dr. Don A. Carpenter, Assistant Director of Academic Affairs. Dr. Carpenter assumed this task in addition to existing responsibilities March 1, 1976, and has carried the load most effectively.

My resignation, effective June 30, 1976, marked seven years of effort to aid the Regents in bringing into harmonious relation the different institutions (and their outreaches) that were constituted as the "Utah System of Higher Education" in 1969. These efforts, drafting the bylaws, marking the jurisdictional boundaries between statewide authority and institutional affairs, creating the administrative environment whereby these institutions (and learning) could flourish — and the System survive — is not told in these pages. Only the externals, the statistics, the tables, and some sequential narrative appear here for a single year. This represents only some of the epidermis of a living, complex and highly significant system of higher education. Utah can well be proud of such a system.

G. Homer Durham
*Commissioner of
Higher Education, 1969-1976*

*Seventh Annual Report to the Governor
and the Legislature*
Utah State Board of Regents
1975-76

Published by the
Office of the Commissioner of Higher Education
UTAH STATE BOARD OF REGENTS
136 East South Temple Street, Suite 1201
Salt Lake City, Utah 84111
December, 1976

Foreword



The seventh year of the Utah System of Higher Education under leadership of the State Board of Regents might best be described as a "year of transition."

**Year of
Transition**

The retirements of Commissioner G. Homer Durham and Associate Commissioner for Finance Myron R. Holbert, effective June 30, 1976, again focused attention on the governance of Utah higher education. Spurred by Commissioner Durham's impending departure, the appropriations subcommittee of the 1976 Utah Legislature called each of the nine college and university presidents and the State Board of Regents into individual executive sessions to appraise the present system and discuss possible alternate forms of statewide governance.

**Council
of
Presidents**

The two most dramatic changes were formalization of the "Council of Presidents" and restructuring of the Office of the Commissioner. Most agenda items to be considered by the Regents will go first to the Council which will meet two weeks prior to the monthly board meetings. The Council will have responsibility for solving problems of administrative detail, sending broader policy items with recommendations on to the Regents for resolution. The Commissioner of Higher Education is the Council's chairman.

The Commissioner's Office has been restructured to include a Deputy Commissioner for Higher Education, Dr. Leon R. McCarrey, and two Associate Commissioners — a new one to deal with two-year colleges and postsecondary vocational-technical education, Dr. Orville D. Carnahan, and one responsible for budgets and finance, Dr. Howard C. Nielson.

**Personnel
Matters**

In this year of transition, personnel matters occupied much time and effort on the part of the Regents. In September the Regents met to consider problems which emerged concerning the administration of affairs at Weber State College. After consultation with President Bishop, the Institutional Council, faculty organizations and community leaders, the Regents directed President Bishop be given a full opportunity to institute a program of administrative reforms. Subsequently, Dr. Dello G. Dayton was appointed Academic Vice-President, with Dr. Jerald T. Storey named Vice President for Planning and Administrative Systems and Dr. Parry Wilson named Vice President for Administrative Services.

Other personnel matters included the search for a new president at Dixie College, replacing Ferron C. Losee, who retired effective June 30, 1976. After a broad national search, Dr. W. Rolfe Kerr, Assistant to the President for University Relations at Utah State University, was named President of Dixie College.

**T. H. Bell
Appointed
Commissioner**

The Regents then began an extensive search for a successor to Commissioner Durham. At the April Board meeting, the Regents felt fortunate to announce the appointment of U.S. Commissioner of Education, T. H. Bell, as the second Utah Commissioner of Higher Education, effective August 1, 1976. Well-known in Utah education circles, Dr. Bell served formerly as Utah State Superintendent of Public Instruction and as Superintendent of the Granite School District, the state's largest. He was named U. S. Commissioner of Education in June, 1974, a post in which he has served with distinction. The state is fortunate to have him return to Utah and accept this top position in the Utah System of Higher Education.

Along with these personnel and organizational changes, the Regents were able to foster cooperation and inspire trust among the System's institutions and with higher education's supporting community. The Utah State Legislature recognized the System's maturity and responsibility, and last year appropriated \$102,936,200 to the Utah System of Higher Education for fiscal year 1976-77, a figure within \$608,200 of the amount recommended by the Regents. The Legislature also provided funding for several emergency capital facilities projects in the System and for a Business Building and Life Science Laboratories at Southern Utah State College.



A new commissioner and a new president are welcomed to the Utah System of Higher Education.



Enrollments at some system institutions increased beyond projections for a second consecutive year last Fall (1975), when Utah colleges and universities opened their doors to 54,738 students (head-count), a full 5.3 percent increase over the 1974 record. Since full time equivalent (FTE) enrollments grew only 3.5 percent, a shift to more part-time students is evident. The resident-nonresident mix also shifted this year, with resident enrollment growing faster than nonresident. Vocational-technical enrollments showed healthy growth, up some 7 percent over last year.

As chairman of the Board of Regents, speaking for my colleagues on the Board, the Commissioner's Office, which so ably supports us, and presidents of the colleges and universities in the Utah System of Higher Education, we are pleased to present this report to Utah's Governor and members of the Legislature. We feel fortunate to serve in a unified system of higher learning that enjoys strong support from the state's citizens, legislators, and chief executive. We maintain our commitment to the further development of an efficient, effective, and responsive higher education system of which all Utahns can remain proud.



George C. Hatch
Chairman
State Board of Regents
October, 1976

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Members, Utah State Board of Regents

Established 1969

| | <i>Terms Expire</i> |
|---|---------------------|
| George C. Hatch, Chairman, Salt Lake City | 1977 |
| Charles E. Peterson, Vice-chairman, Provo | 1979 |
| Peter W. Billings, Salt Lake City | 1981 |
| Warren H. Bulloch, Cedar City | 1977 |
| D. Omer Buttars, Ogden | 1979 |
| J. Lynn Dougan, Salt Lake City | 1977 |
| Kendrick H. Harward, Richfield | 1979 |
| Donald B. Holbrook, Salt Lake City | 1981 |
| Ira A. Huggins, Ogden | 1977 |
| Thomas S. Monson, Salt Lake City | 1981 |
| Mrs. Jean Overfelt, Salt Lake City | 1979 |
| Luke G. Pappas, Price | 1981 |
| Rex G. Plowman, Lewiston | 1977 |
| Roy W. Simmons, Kaysville | 1981 |
| H. Bruce Stucki, St. George | 1979 |

*T. H. Bell

Commissioner of Higher Education and Chief Executive Officer

* G. Homer Durham served as Commissioner until July 1, 1976.

*Utah Joint Legislative Study Committee
on Higher Education*

Established 1975

SENATE

Senator Keith C. Warner, Clearfield, Chairman
Senator Reed Bullen, Logan, Vice-chairman
Senator Dixie Leavitt, Cedar City
Senator Karl G. Swan, Tooele

HOUSE

Representative Mike Dmitrich, Price, Chairman
Representative Dannel S. Dennis, Roosevelt, Vice-chairman
Representative David C. Harvey, Pleasant Grove
Representative Stephen Holbrook, Salt Lake City
Representative Mary Lorraine Johnson, Salt Lake City
Representative David R. Nemelka, Salt Lake City
Representative Samuel S. Taylor, Salt Lake City
Representative M. Byron Fisher, Salt Lake City
Representative Ronald T. Halverson, Ogden
Representative LeRay McAllister, Orem
Representative Homer F. Wilkinson, Salt Lake City

***Member Institutions and Presidents,
Utah System of Higher Education***

Utah State Board of Regents, 136 East South Temple St., Suite
1201, Salt Lake City, 84111

T. H. Bell, Commissioner of Higher Education and
Chief Executive Officer

University of Utah (1850) Salt Lake City, 84112
David P. Gardner, President

Utah State University of Agriculture and Applied Science (1888)
Logan, 84322
Glen L. Taggart, President

Weber State College (1889) Ogden, 84403
Joseph L. Bishop, President

Southern Utah State College (1897) Cedar City, 84720
Royden C. Braithwaite, President

Snow College (1888) Ephraim, 84627
J. Marvin Higbee, President

Dixie College (1911) St. George, 84770
*Wm. Rolfe Kerr, President

College of Eastern Utah (1937) Price, 84501
Dean M. McDonald, President

Utah Technical College at Provo (1941), 84601
Wilson W. Sorensen, President

Utah Technical College at Salt Lake (1947) Salt Lake City, 84107
Jay L. Nelson, President

* Ferron C. Losee served as President until July 1, 1976.

The Institutional Councils And Their Members

UNIVERSITY OF UTAH (Salt Lake City)

David P. Gardner, President
Joseph E. Bernolfo, Jr., Vice-chm.
Melvin L. "Bud" Brain
Reed W. Brinton
Scott E. Calder
Edward W. Clyde, Chairman
Mrs. Bettye B. Gillespie
Robert H. Hinckley, Jr.
Howard A. Jorgensen
Fullmer H. Latter
Mrs. Dorothy Watkiss

WEBER STATE COLLEGE (Ogden)

Joseph L. Bishop, President
L. Kent Bachman
Joseph F. Breeze
Dale T. Browning, Chairman
Jeff Flamm
Frank Francis, Jr.
Dr. D. B. Green
Robert T. Heiner, Vice-chairman
Bruce Jenkins
Mrs. Patricia Oliver
Harold C. Steed

UTAH STATE UNIVERSITY (Logan)

Glen L. Taggart, President
L. Brent Hoggan
Bruce S. Jenkins
Beverly D. Kumpfer
Glenn J. Mecham, Chairman
Snell Olsen
Mrs. Leah D. Parkinson
W. B. Robins
Alva Snow
Mrs. Jane Tibbals, Vice-chm.
Paul A. Watterson

SOUTHERN UTAH STATE COLLEGE (Cedar City)

Royden C. Braithwaite, President
David L. Bigler
Mrs. Loretta Cline
Kumen S. Gardner, Chairman
Elloyd T. Marchant, Vice-chm.
Galen Rose
Jim R. Scarth
H. Grant Seaman
Aline W. Skaggs
Robert R. Sonntag
Dale O. Zabriskie

Institutional Councils (continued)

SNOW COLLEGE (Ephraim)

J. Marvin Higbee, President
Lee R. Barton
Angus H. Belliston, Chairman
Marion D. Hanks
Ward C. Killpack
Robert Lopez
Arthur H. Nielsen, Vice-chmn.
Mrs. LaRue Nielsen
John D. Richards
Darrell W. Warren
Flora Ann Weggland

DIXIE COLLEGE (St. George)

Ferron C. Losee, President
Rudger C. Atkin
Mrs. Sue Halliday
Derrill Larkin
H. Bernell Lewis
Neal M. Lundberg
Jack Lunt
Dr. A. W. McGregor
Drake Self
Wayne Whitehead, Chairman
Mrs. Sandra Wilkins

COLLEGE OF EASTERN UTAH (Price)

Dean M. McDonald, President
Mrs. Bettina Black
Bryce K. Bryner
Gary S. Davidson
Duane A. Frandsen
Leslie W. Graves
O. Eugene Johansen
Mack A. Johnson
Harold Lyman
Orson B. Spencer, Chairman
A. S. Veltri

UTAH TECHNICAL COLLEGE AT PROVO*

Wilson W. Sorensen, President

UTAH TECHNICAL COLLEGE AT SALT LAKE*

Jay L. Nelson, President

* By law the Utah State Board for Vocational Education is the governing board for both Utah Technical Colleges. Its members include: Sheldon S. Allred, Jesse Anderson, R. D. Anderson, Vice-chairman, Mrs. Lila Bjorklund, Mrs. Joan Burnside, A. Glenn Christensen, Stephen L. Garret, Reuben D. Law, Chairman, John L. Owen, Charles W. Peters, John T. Redd.

Utah State Board of Regents Committees and Members

EXECUTIVE

George C. Hatch, Chairman
Charles E. Peterson, Vice-chmn.
Peter W. Billings
Donald B. Holbrook
Roy W. Simmons
H. Bruce Stucki

BUDGET AND FINANCE

Roy W. Simmons, Chairman
H. Bruce Stucki, Vice-chmn.
Peter W. Billings
D. Omer Buttars
Kendrick H. Harward
Thomas S. Monson
Rex G. Plowman

PLANNING AND CAPITAL FACILITIES

J. Lynn Dougan, Chairman
Ira A. Huggins, Vice-chmn.
Warren H. Bulloch
D. Omer Buttars
Donald B. Holbrook
Kendrick H. Harward
Rex G. Plowman
Roy W. Simmons
H. Bruce Stucki

CURRICULUM, ROLES AND VOCATIONAL-TECHNICAL TRAINING

Mrs. Jean Overfelt, Chairman
Peter W. Billings, Vice-chmn.
D. Omer Buttars
Donald B. Holbrook
Thomas S. Monson
Luke G. Pappas

SPECIAL COMMITTEES

FACULTY WORKLOAD AND TENURE

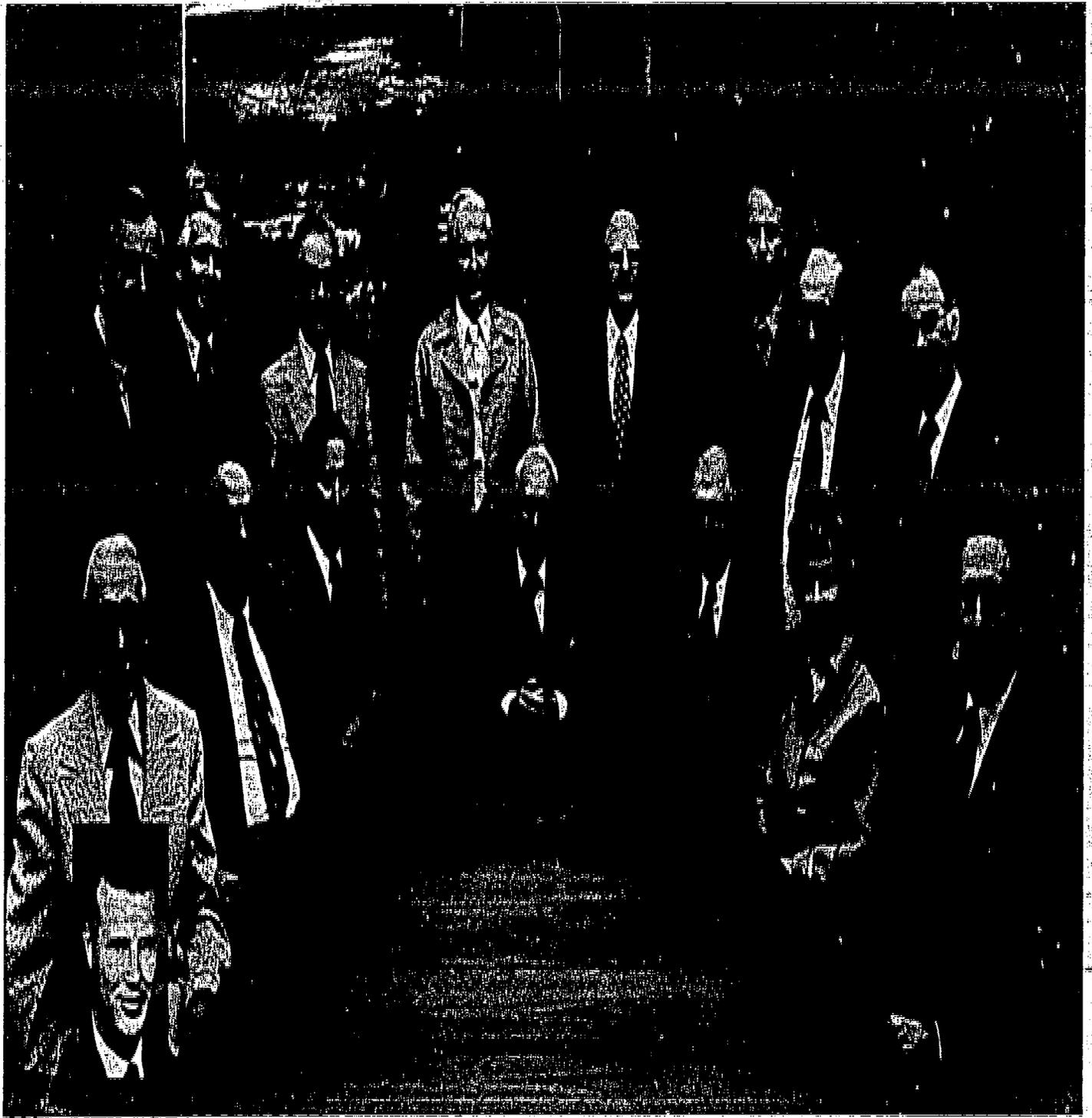
Peter W. Billings, Chairman
D. Omer Buttars
Kendrick H. Harward
Donald B. Holbrook
Thomas S. Monson
Mrs. Jean Overfelt
H. Bruce Stucki

COMMUNITY COLLEGES

Kendrick H. Harward, Chairman
Warren H. Bulloch
Mrs. Jean Overfelt
Luke G. Pappas

LEGISLATION AND LITIGATION

Ira A. Huggins, Chairman
Peter W. Billings
J. Lynn Dougan
Luke G. Pappas



Members of the Utah State Board of Regents, October 1976

(From Left) Front row seated: Ira A. Huggins, Luke G. Pappas, Charles E. Peterson, vice-chairman, T. H. Bell, commissioner and chief executive officer, George C. Hatch, chairman, Mrs. Jean Overfelt, Thomas S. Monson. Standing: Peter W. Billings, Donald B. Holbrook, D. Omer Buttars, Kendrick H. Harward, Rex G. Plowman, J. Lynn Dougan, Warren H. Bulloch, Roy W. Simmons. Not available for group picture, in insert, left, H. Bruce Stucki.

Administrative Staff, Office of the Commissioner of Higher Education

136 East South Temple Street, Suite 1201
Salt Lake City, Utah 84111
Telephone (801) 533-5617
(December, 1976)

Commissioner of Higher Education and Chief Executive

Officer of the Board T. H. Bell, Ed.D.
Administrative Secretary Mrs. Joyce B. Fox
Secretarial Assistant Mrs. Janet Demman

Deputy Commissioner and Director of

Academic Affairs Leon R. McCarrey
Secretary Mrs. Lu Larson
Assistant Director of Academic Affairs Terry D. Alger, Ph.D.
Assistant Director of Academic Affairs .. Don A. Carpenter, Ph.D.
Research Assistant Berniece Goebel
Coordinator of Veterans Affairs Sterling R. Provost, Ed.D.
Director of Title I Programs and Coordinator
of Statewide Television T. M. Williams, Ph.D.

Associate Commissioner and Director of

Finance Howard C. Nielson, Ph.D.
Secretary Renae Rigler
Administrative Assistant Helen Christensen
Assistant Director of Budgets and
Accounting Systems Derald V. Johnson, M.B.A., C.P.A.
Assistant Director of Institutional
Research Larry D. Chaston, B.S.
Supervising Internal Auditor Ralph J. Olmo, B.A., C.P.A.
Internal Auditor James O. Carroll, B.S.

Associate Commissioner and Director of

Vocational Education and Community
and Technical Colleges Orville D. Carnahan, Ed.D.
Secretary Kathleen Schicker

Assistant Commissioner and Director of

Planning Harden R. Eyring, J.D.

Note: The following persons left the Commissioner's Office during the past year or prior to June 30, 1976: Dr. G. Homer Durham, Commissioner and Chief Executive Officer of the Board; B. Jackson Wixom, Jr., Information Officer; Myron R. Holbert, Associate Commissioner and Director of Business Affairs; Mrs. Afton C. Greaves, Secretary; Dr. Richard W. Jacobs, Assistant Director for Institutional Studies; W. Ralph Hardy, Assistant Director of Budgets; Howard W. Knight, Internal Examiner; Allen Ai, Accounting Clerk/Secretary; and Mrs. Irene I. McKell, Secretary.

I. Commissioner's Report



Dr. G. Homer Durham concludes seven years as Utah's first Commissioner of Higher Education.



To say that the record of Utah in higher education is notable, constitutes an understatement. No community of slightly more than one million inhabitants, anywhere in the world, has anything to match the opportunities afforded the people of Utah in postsecondary education. Consider: Utah supports two splendid State Universities, each with many statewide services; including continuing education; two four-year colleges, each with distinctive characters; three residential community colleges in various parts of the State; two technical colleges; statewide television by means of KUED and systems of county translators and microwave relays; and centers for higher education, one in Davis County administered by the University of Utah, one in Moab, and one in the Uintah Basin administered by Utah State University. In the private sector there is the magnificent campus of Brigham Young University in Provo, Westminster College in Salt Lake City, a distinctive four-year collegiate institution which combines residential and metropolitan aspects; and scores of proprietary institutions such as Stevens-Henager, L.D.S. Business College, and others. Vocational centers maintained by the State in collaboration with various school districts, principally at Smithfield, Roosevelt, and Richfield are open to adults as well as secondary students. Close coordination has been effected between the State System of Higher Education and these vocational programs in Uintah Basin and at Bridgerland. Efforts have been underway for several years to achieve effective cooperation on behalf of the State System between Snow College and Sevier Valley Technical Institute at Richfield.

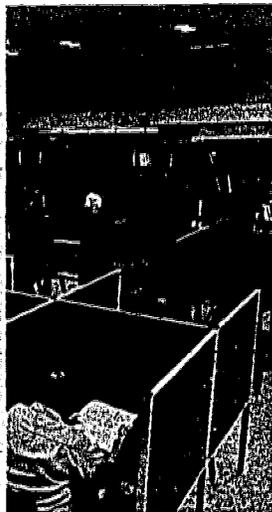
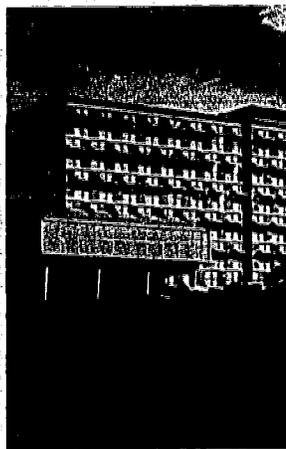
**Unparalleled
Access**

Utah is unique for its size with two public television stations: one, the State System's KUED, Channel 7, maintained at the University of Utah campus; the other, Brigham Young University's KBYU, Channel 11, which complements KUED, Channel 7. The people of Utah have virtually unparalleled access to symphony, music, drama, special educational features, in public television. No other community of similar size has as rich an offering. The universities and colleges also maintain continuing education, correspondence study, and travel programs of the highest quality — not to mention "live" opera, concerts, lectures, workshops, service programs, research services, conferences, conference facilities, a wide variety of athletics, and other programs for the public at large, ranging from medical to agricultural services.

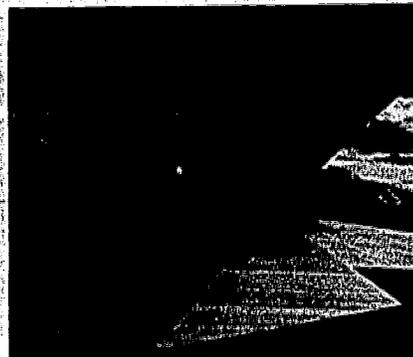
With this report, the Utah State Board of Regents and the State System of Higher Education, established in 1969, concludes its seventh year.

Having resigned effective June 10, 1976 as Utah's first Commissioner of Higher Education and Chief Executive Officer of the Regents during this period, may I report to the Governor and Legislature of Utah, and to our citizens, that the System of Higher Education of Utah is in excellent condition. It is far from perfect, but its institutions enjoy far better facilities than were thought possible even twenty years ago — let alone by our pioneer founders. Aspirations for excellence and future requirements will always arise from the distinguished faculties and concerned students on these campuses. Higher education is an enterprise that will never know completion. But the present state of higher education in Utah is not only sound, but is markedly superior. I say "markedly," because of the high appropriations per \$1,000 of personal income that Utah makes from its low per capita income (due to large families). Utah is second highest after Alaska in the fifty states in this regard: contributing \$17.34 per \$1,000 personal income compared with \$6.41 for wealthier New Jersey, and \$5.26 in New Hampshire.* Despite its larger family base, Utah ranks seventh in the nation in higher education *appropriation per capita*: \$85.35 compared with a U.S. average of \$65.21. With its high enrollments, however, Utah's appropriations *per student* are low. But the *financial effort* made and the achievements attained are notable.

* M. M. Chambers, in *The Chronicle of Higher Education*, October 25, 1976, pp.1, 9-11. The average appropriation per \$1,000 of personal income was \$11.05 compared with Utah's \$17.34.



Utah Colleges and Universities
enjoy excellent facilities.



Unfinished
Business

Utah continues to meet in a progressive way the challenge of what my successor, Commissioner T. H. Bell, has called "the equality revolution." At my urging in 1970, the Legislature began to provide special line item appropriations for disadvantaged students. This feature, added to the authority enjoyed by all nine presidents to waive "in whole or in part" the tuition for "meritorious and needy students" up to ten percent of the undergraduate tuitions paid, provides additional ability to award tuition-free scholarships to about one in ten of all undergraduates. Then there are private loan and scholarship funds generously contributed by individuals and groups, and generous student loan and grant programs from the United States Government. Student opportunities in Utah for higher education have never been better.

Some immediate unfinished business remains. I recommend to Utah's new Governor, the new 1977 Legislature, the Regents, and the higher education community, the following:

1. *The downtown (Fourth South and Sixth East) campus of Utah Technical College, Salt Lake, should not be closed.* Given its location, its President and the State Board of Vocational Education (its immediate governing board) should be encouraged to maintain an effective program at that campus. Many urban residents can thus benefit who cannot afford an automobile and the additional expense of commuting to the main campus in Taylorsville.

2. The Fourth South-Sixth East campus deserves a resident chief campus officer (probably a dean), who would maintain Skills Center programs and a modest, *selective* branch campus program of U.T.C.S.L. This will be more economical in the short run than a brand new community college for the central city. If the branch grows and flourishes, as did the parent body at that site, possible consideration could eventually be given to more spacious facilities.

3. *Utah's two technical colleges are truly "colleges."* They are no longer "trade-tech" institutes. They are a new type college, vocational-technical in character — exactly what Utah statutes say they are. Seventy-five percent of their curricula, by law, has to be technical. General education is restricted to 25 percent. They *are* colleges, as much as those in California, Texas, and Arizona. The State Board of Vocational Education can be proud of having nurtured them. They have come from what some may have incorrectly considered illegitimate birth (over three decades ago), to their present mature membership in the American Association of Junior Colleges, with full degree (Associate of Applied Science) accreditation

by the Northwest Association. My successor, Dr. T. H. Bell, and State Superintendent Walter Talbot, are now in the process of reviewing the complex and difficult governing arrangement for the technical colleges. If we are to continue to build a unified and well coordinated system of higher education the matter of governance of these two colleges must be resolved in a way that will best serve the people of the state.*

4. *The Regents, the Presidents, the institutional councils, are developing an effective "modus vivendi."* This "way of living together," on the part of nine extremely different institutions should not be disturbed for "light and transient causes." It is clear to me that 1969 placement of the large, powerful, and highly complex University of Utah in the State System has not been without some anxiety and pain. It is a national-international institution, increasingly realizing Orson Spencer's dream of the 1850's.

Regents
Recognize
Differences

The most sensitive communities of scholars comprise a university. The early litigation against the Regents, brought by the State Board of Education, to have the new System declared unconstitutional was vigorously joined and pursued by the University — demonstrating its deep motivation for autonomy. *Wise restraint, combined with administrative skills and good will, have, I believe, demonstrated that (a) the Regents recognize not only the wide differences in institutional characters of the nine institutions, but the national significance, the particular delicacies, and the complexities which attach to the University of Utah.* The University, for its part, is now coping gracefully with accommodation "to the System," and I believe will continuously recognize that such accommodation may as well come with more enthusiasm than reluctance, as the price of (1) optimum academic autonomy and (2) the opportunity for "close-in" service and help to all of higher education and the State as a whole. Utah State University, while smaller, (and, with urban reapportionment, enjoying less "political clout" than the University of Utah), is still a notable, graduate-research institution. Its autonomy-aspirations and the scope of its outreach beyond the state are similar to the University of Utah. Utah State University's more tranquil adjustment to the System, and its steadily improving performance, has been exemplary to other, smaller, and less complex institutions.

* For example, the governance matter could easily be resolved if the State Legislature would amend Section 4 of the Higher Education Act of 1969 to conform with Section 3 of the same statute. Section 3 places the technical colleges in the State System of Higher Education governed by the Regents, while Section 4 retains them "under the management and control of the State Board for Vocational Education."

**Regents
Governing
Authority**

5. *Government of the System should be left to the Board of Regents.* The Board of Regents in turn should be freely accountable, as a corporate body, to the people through the Governor and Legislature. The Regents, over the years, are developing a constantly enlarging statewide view, within which, institutional differences, needs, and aspirations are more clearly seen — from meeting to meeting. “Outside interference” with the *internals* of the Utah higher education family can be as nonproductive as with a human family. American institutions are becoming so tangled and involved with red tape that education itself is suffering. The preoccupation of presidents with external regulations is making them into political warriors with large staffs, instead of educators concerned with enlargement of human capacity. Legislative instrumentalities, auditors, analysts, should therefore deal directly with the legal, *governing* authority, the Board of Regents, through their legal chief executive officer, the Commissioner of Higher Education. Institutions and their presidents should be politically as well as legally accountable to the Board of Regents. Legislative agencies should *not* respond to individual, provocative telephone calls about internal institutional matters until their own legally-constituted bodies, generally the full-fledged committee, have met, and with judicial calm, reviewed and acted on the concern on the public record, with due reference by them to the Board of Regents. This will best help the institutions, the System, education, and the people.



**Legislators and others
have a strong interest
in higher education.**



6. In concluding my service as Commissioner, I report to the new Governor who takes office January 1, 1977, and to the new Legislature which will be organized later that same month, that in the Utah System of Higher Education they inherit, assume broad oversight and funding responsibility for one of Utah's greatest assets, the governance and direction of which, by law, is vested in and should be left to the Regents. These institutions represent Utah's greatest potential instruments for the future well being of our people. Society, of course, has to reckon with the significance and primacy of families and all primary institutions in the educational process. Utah's families have done a fairly good job in this regard. But I would report to the Governor and Legislature that if families will take on more of the best spirit and the more ideal qualities of Utah's universities and colleges, parental efforts beginning with infancy, will be blessed. Utah then will be served even better by its universities and colleges.



**Governance, by law, is vested
in the Regents.**



**Devoted
Service**

I commend to you the devoted and unselfish service of the fifteen outstanding citizens listed in this report, now serving as Regents, also their predecessors who have similarly served: the late Richard L. Evans, Henry Hurren, Richard J. Maughan, Nathan C. Tanner, and Merrill J. Millet. Utah has been blessed by their efforts. I also commend to you Commissioner Bell and those significant educational leaders, the presidents, who with the institutional councils, bear immediate responsibility for the operations, services, excellence, and spirit of each campus. Remember that their combined recommendations are reached only after long hours of vigorous exchange and the subsequent reconciliation of institutional, and by the Regents, of statewide interests. This is a process with which all legislators are familiar. Subsequent judgments should then be made, dealing with the whole, from the official, well-considered recommendations of the Regents. For, permeating them, is the work of hundreds of educational leaders, institutional council committees, faculties, and presidents. By such due concern, Utah will continue to improve its System of Higher Education.



Respectfully submitted,
G. Homer Durham
Commissioner of Higher Education and
Chief Executive Officer, Utah State
Board of Regents, 1969-76

II. Events of the Year



Legislators and presidents receive the Regents' attention during busy year.



Program review, budget making, and capital facilities planning constituted the general policy decisions faced by the Regents throughout the year, along with the higher education governance question precipitated by the announced resignation of Commissioner G. Homer Durham and Associate Commissioner for Finance Myron R. Holbert, as of June 30, 1976. Following is a brief chronological listing of some of the important events that occurred during the year 1975-76:

- July 2, 1975** The State Board of Regents met in executive session with the Weber State Institutional Council and President Joseph L. Bishop, investigating problems alleged by some faculty members to exist in the administration of Weber State College.
- July 4, 1975** President Joseph L. Bishop announced the receipt of an \$8 million deferred gift for Weber State College from an anonymous donor, the largest single donation ever received by a public institution in the state of Utah.
- July 7, 1975** Commissioner G. Homer Durham met with Sen. Keith C. Warner (D-Davis), Chairman of the Legislative Interim Committee, to explore issues of legislative concern.
- July 16, 1975** Commissioner Durham met with the Legislature's Joint Interim Higher Education Study Committee. Statewide planning, Western Interstate Compact on Higher Education, Student Exchange Program, and a proposed visit to Southern Utah State College were chief business items.
- July 17, 1975** Commissioner Durham joined NBC Radio, with Dr. Henry Eyring and Jack O'Roarke, for a preview from New York City of the Demi-Decathlon Minus One. Durham had challenged Dr. Eyring to four athletic events.
- July 21, 1975** The Regents met in their annual retreat at Southern Utah State College, greeting the interim legislative committee for lunch and a discussion of the WICHE Student Exchange Program. Later in the evening both groups were guests of President Royden C. Braithwaite and the Southern Utah State College Institutional Council at the Southern Utah State College Shakespeare Festival.
- July 22, 1975** In regular monthly session, the Regents re-elected George C. Hatch to a second term as Chairman of the Board and Charles E. Peterson as vice chairman. The Regents also:

— Amended Regent bylaws to add a sixth member to the Regent Executive Committee. The immediate past chairman will now serve ex-officio and Regents Roy W. Simmons, Peter W. Billings, H. Bruce Stucki were elected to serve with Donald B. Holbrook, immediate past chairman, and the newly elected chairman and vice chairman.

— Announced the appointment of Regents Jean Overfelt, chairman, Thomas S. Monson, and Donald B. Holbrook as a special committee to undertake a study of the quality of undergraduate education at Utah's colleges and universities. Commissioner Durham subsequently assigned Director of Academic Affairs, Leon R. McCarrey, to undertake staff support for the Committee, initially reviewing so-called "inflation" of grades.

— Approved rules and regulations for determining residence status in the Utah System of Higher Education.

— Authorized the Commissioner of Higher Education to sign, on behalf of the Regents, the annual contract with the Veterans Administration.

— Approved the chapter on auxiliary enterprises, as amended, of the Uniform Accounting Manual.

— Convened the Dixie College Presidential Search Committee to review candidates for the post:

- July 23,
1975** Regents meet as committee of the whole to hear institutional presentations of capital facilities master plans.
- July 25,
1975** At the University of Utah, Commissioner loses all four events to the amazing 74 year-old Henry Eyring in the DemiDecathlon Minus One. Awards were conferred by Governor Calvin L. Rampton at the field.
- July 29,
1975** A delegation of Regents met with Weber State College Institutional Council and 14 deans and faculty members, regarding faculty charges of administrative difficulties at the college.
- July 31,
1975** The Regents and Weber State College Institutional Council, in response to a news question, jointly released a statement absolving President Bishop of any criminal wrongdoing in the controversy surrounding the administration of Weber State College.

- August 4, 1975** Commissioner Durham met with Attorney General Vernon B. Romney and Clyde Pearce at the State Capitol, regarding Regent residency policy.
- August 12, 1975** Commissioner Durham met with Utah Education Association representatives David Kadleck, Don Ulmer and Lowell Baum, regarding salary policies at Utah State University. He referred the matter to the institution.
- August 20, 1975** Commissioner Durham met with the Higher Education Joint Interim Study Committee.
- Regents met in joint session at Hotel Utah with members of the Weber State College Institutional Council. President Bishop made a report.
- September 1, 1975** Mont G. Kenney, Supervising Internal Examiner, resigned to accept appointment as Utah Deputy Auditor General.
- September 8, 1975** G. Homer Durham addressed the Utah State University Deans and Department Chairmen, explaining statewide planning, especially assumptions and goals underlying the current master planning efforts. He told them future new programs would necessarily have to come at the expense of old less productive programs.
- September 10, 1975** Members of the Regents' Planning and Capital Facilities Committee met at the Utah Technical College at Salt Lake. They reviewed the proposed priority list, adopting 11 plus million dollars for recommendation to the entire Board. They also approved a draft policy resolution for recommendation to the Board, setting forth future policy guidelines for future approval of additional capital structures.
- September 13, 1975** The Dixie College Presidential Search Committee met in St. George to continue screening and interview work pursuant to the selection of a new president for Dixie College.
- September 15 and 16, 1975** The State Board of Regents met in their regular September meetings at the University of Utah Special Events Center VIP lounge. Among other actions they:
- Adopted a policy statement with regard to the administration of Weber State College.

— Adopted in concept a draft resolution on planning for the future development of new buildings on Utah college and University campuses. Specific language changes and recommendations were to be received from the institutions.

— Approved a capital facilities priority list including \$11.2 million. Another five projects were set aside to be included in the priority list after recommended positioning from the Planning and Capital Facilities Committee.

— Issued working guidelines upon which the institutions are to reconstruct budget recommendations for the 1976-77 fiscal year.

— Recognized the necessity for presidents (by resolution) to approve the payment of organizational dues and memberships "as required and deemed necessary for the effective operation" of their institutions.

— Adopted a policy to govern allocation of State Student Incentive Grant program funds.

— Approved a lease agreement between the State Board of Regents for Dixie College and the City of St. George for the lease of Dixiana Dormitory.

**September 17,
1975**

Commissioner Durham met with the Joint Legislative Higher Education Interim Study Committee. He reported on proposed retirement benefit legislation and answered questions on the Regents' concern for the welfare of Weber State College.

**September 17,
1975**

The Dixie College Presidential Search Committee met at the University of Utah to interview candidates. Their deliberations lasted the full day.

**September-
October 1975**

Commissioner Durham and members of his staff met with each of the college and university presidents in preparation of their 1976-77 Budget Requests.

**October 16,
1975**

Commissioner Durham met with Utah Education Association Executives, Darrell McCarty and David Kadleck to review alleged inordinate growth in administrative personnel at Utah's two-year colleges.

- October 21, 1975** The Regents met in Planning and Capital Facilities Committee of the Whole to review draft policy for limiting future expansion of capital facilities and to determine priority listing for five projects not included in the \$11.2 million priority list previously adopted for recommendation to the 1976 Budget Session of the 41st Utah Legislature.
- October 27-29, 1975** The Regents met in Committee of the Whole to hear institutional requests for funding for the 1976-77 fiscal year.
- October 29, 1975** The Regents adopted a \$163.8 million budget recommendation to be carried to the 1976 Budget Session of the 41st Utah Legislature for 1976-77. Funding the Regent budget would require a legislative appropriation of \$103.5 million, which the Regents said would be necessary in order to provide cost-of-living consideration for faculty and staff salaries and most other fixed cost increases and priority needs on the campuses. In other actions the Regents also:
- Expressed the desire that legislative committees go through the Board of Regents, and the Commissioner, and utilize the extensive institutional information provided in official reports as contrasted with ad hoc requests.
 - Received the recommendations from the Dixie College Presidential Search Committee, expressing hearty appreciation to its members for their work in the screening process.
 - Adopted the capital facilities priority list for recommendation to the State Building Board and the 1976 Utah Legislature, including \$12.6 million in recommended appropriations, mostly for alterations and repairs and improvements to existing facilities.
 - Adopted a comprehensive statewide policy regarding capital facilities construction stating, "... construction of new and remodeling of existing capital facilities will be undertaken only when the need for such construction and remodeling is demonstrated with reference to approved institutional academic and capital facilities master plans and other justification."
- November 14, 1975** Commissioner Durham and members of his staff met with Senator Keith C. Warner (D-Weber-Davis) and Richard P. Dunn, office of legislative research, in preparation for the November meeting of the Joint Legislative Interim Higher Education Study Committee. Prospective legislation for the coming Budget Session was discussed.

- November 24, 1975** The Regents interviewed prospective candidates for the Dixie College Presidency.
- November 25, 1975** The Regents named Dr. W. Rolfe Kerr, assistant to the president for university relations, Utah State University, as the new president for Dixie College and took the following actions:
- Authorized development by the Commissioner and presidents of the System of a possible statutory amendment to permit enrollment of older persons in college and university courses.
 - Adopted a resolution calling salary improvement consideration for higher education personnel at equity with other state personnel.
 - Adopted a resolution of appreciation to the family of Donnell and Elizabeth Shaw Stewart for the many things they have done for Weber State College, including the Stewart Bell Tower, the Dee Events Center, and their many other contributions.
 - Approved the \$29,989 budget for utilization of the planning grant received under Title 1203 of the Federal Higher Education Amendment of 1972.
- December 1, 1975** Governor Calvin L. Rampton met with Commissioner Durham and representatives from each of the colleges and universities in the State to formulate his recommendations for higher education appropriations for 1976-77.
- December 2, 1975** Dr. Harden R. Eyring, assistant commissioner, represented Commissioner Durham with Glen R. Swenson, State Building Board director, and the Environmental Protection Agency regarding the Zions Park amphitheatre for Dixie College.
- December 16, 1975** The Regents received with regret and great praise the resignations of G. Homer Durham, commissioner and chief executive officer, since 1969, and Myron R. Hobert, associate commissioner for business affairs, since 1971. Dr. Durham was given a standing ovation after the Regents adopted a resolution citing him for his "... complete dedication and effort, his vast skill and competence, and his most successful achievement in this high office." In other actions the Regents:
- Approved the Commissioner's Office proposal to convene an annual September meeting to be called the Utah Two-year College Conference for Improving the Quality of Teaching, the first session.

to be held at Utah Technical College at Salt Lake on September 17, 1976.

January 12,
1976

Governor Calvin L. Rampton opened the Budget Session of the 41st Utah Legislature with his annual Budget address. In recommending a \$99.6 million appropriation for higher education, the Governor labeled his budget "... most restrictive on higher education." He said, however, "if ... additional funds might be available, primary consideration should be given to this segment of the budget."

The legislature's Higher Education Joint Appropriations Sub-committee opened its deliberations on higher education. From the very beginning, talk of possible adjustments in governance permeated budgetary discussions.

January 13,
1976

The Joint Appropriations Sub-committee went on record, recommending to the entire legislature that higher education employees receive equitable treatment with other state employees in terms of salary improvement. The motion from the committee found fruition on the last day of the session, when the entire legislature increased higher education budgets by \$2 million to bring salary improvement funds to a point approaching equity with the other agencies of state government.

January 26,
1976

The State Board of Regents met in consecutive executive sessions with the Commissioner of Higher Education, each of the nine presidents of the Utah System of Higher Education and President W. Rolfe Kerr, president-designate for Dixie College, to discuss possible governance considerations.

January 27,
1976

The Regents approved an allocation of a tentative \$101.5 million budget authorized by the Joint Appropriations Subcommittee listing other priorities of \$2.7 million in order of concern should funds become available. In other actions, the Regents:

— Amended their policy on presidential residences adopted January 28, 1975, removing conditional language.

— Received with commendation the resignation of B. Jackson Wixom, Jr., information officer, effective March 1, 1976, to become director of communications for the O. C. Tanner Company.

— Approved a list of existing vocational-technical education programs in accordance with the State Vocational-Technical Master Plan, to distinguish these existing programs from future new program requests.

— Appointed Commissioner Durham as secretary to the Commissioner Search Committee.

January 30,
1976

The Joint Appropriations Subcommittee concluded its discussion of the governance situation by calling the State Board of Regents into executive session. During the session, the legislators had also met with each of the institutional presidents, G. Homer Durham, commissioner of higher education and Dr. Neal A. Maxwell, commissioner of education for the Church of Jesus Christ of Latter-day Saints for executive discussions on governance. Out of the final session with the Regents (12 were present) a tentative alteration emerged. No statutory changes were proposed. Through amending its bylaws the Regents apparently agreed to make several alterations in the manner in which it now transacts its business. Chief elements in the plan included the formulation of a *Presidents Council* and strengthening the Office of the Commissioner. In budget action, the Joint Appropriations Subcommittee refused to comply with Executive Committee request to cut \$2.5 million from appropriations.

January 31,
1976

The 1976 Budget Session closed in flurry of activity, which saw the lawmakers appropriate \$102,936,200 to higher education. The final figure came as a bipartisan coalition was able to restore \$2 million to the higher education appropriation cut by the Joint Appropriations Executive Committee. Commissioner Durham, by telegrams, called a meeting of the Presidents' Council for February 11, 1976.

February 11,
1976

The first meeting of the Council of Presidents, announced to the press January 30 by Chairman Hatch, was held to consider guidelines for revised Regent bylaws to formalize the Council and make it operational.

February 23,
1976

The Regents met with personnel from Skills Center North to study programs and future purposes and plans for the center. The Regents also:

— Met with the Commissioner and Presidents to consider development of the Council of Presidents and other items of common interest.

- March 30, 1976** The Regents, after extensive hearings with student leaders, voted not to increase *resident* tuition at any of the state's colleges and universities, with the exception of the University of Utah College of Medicine. Due to a loss of the Federal Physicians' Augmentation Grant (\$1.2 million), resident tuition in the College of Medicine was raised \$220.33 per quarter, resulting in total resident tuition and fees of \$518.33 per quarter or \$1,555 per year. Nonresident tuition charges for College of Medicine students were raised \$492 per quarter or \$3,105 per year. In addition, nonresident tuition was increased \$75 per year at Utah State University and \$45 per year at the University of Utah. *Nonresident* tuition in the College of Law at the University of Utah was increased \$25 per quarter.
- April 15, 1976** The Regents met with the Legislative Interim Committee on Higher Education.
- April 16, 1976** Howard W. Knight, Internal Examiner, resigned his position in the Commissioner's Office to accept the position of Controller at Utah Technical College at Provo.
- April 20, 1976** The regents named Dr. T. H. Bell, U. S. Commissioner of Education, to succeed Dr. G. Homer Durham as Commissioner of Higher Education and Chief Executive Officer of the Board. The appointment is to be effective August 1, 1976. Well-known in Utah education circles, Dr. Bell served formerly as Utah State Superintendent of Public Instruction and as Superintendent of the Granite School District in Salt Lake City, the state's largest.
- The Regents adopted guidelines for submitting budget requests for 1977-78, stipulating that the following data be developed for informational and background purposes: student/faculty ratios, faculty and staff salary increments, price level and priority increases, and new program funding. The Commissioner's Office was instructed to compile lists of comparable institutions of each class of institution within the Utah System of Higher Education, with which said institutions are to be compared for purposes of justifying faculty salaries.
- May 1, 1976** W. Ralph Hardy, Assistant Director of Budgets, resigned his position in the Commissioner's Office to accept a similar position at the University of Utah, Assistant Director of Budgets, Academic and Financial Planning.

- May 24, 1976** Dr. and Mrs. G. Homer Durham, Utah's first Commissioner of Higher Education and wife, were honored by Regents, Legislators, colleagues and friends at a special banquet in Logan in conjunction with the Regents' monthly board meeting. Utah Governor Calvin L. Rampton headed a list of officials who paid high tribute to the outgoing Commissioner, commending him for extraordinary dedication and service to Utah higher education. Regent Chairman George C. Hatch presented the Commissioner with a bound volume of congratulatory letters from friends and colleagues of Dr. Durham spanning his distinguished career in higher education and public service.
- May 25, 1976** The Regents approved a recommendation of the Interinstitutional Committee on Computer Services (ICCS) to provide shared computer services for patient accounting at the University of Utah Hospital. In other action, the Regents:
- Approved establishment of a special Student Loan Fund, University of Utah College of Medicine, and authorized the University to draw \$170,000 appropriated by the 1976 Legislature to assist in offsetting the impact of College of Medicine tuition increases.
 - Established a small committee of the Board to review a report submitted by Commissioner Durham from the Council of Presidents, proposing statements of policy designed to formally implement the proposed Council of Presidents. Bylaw amendments would follow as necessary, the report recommended.
- June 3-4, 1976** Commissioner Durham delivered the Baccalaureate address at Southern Utah State College and was awarded the honorary degree, Doctor of Laws, during Commencement exercises in Cedar City.
- June 11, 1976** Richard W. Jacobs, Assistant Director for Institutional Studies, resigned his position in the Commissioner's Office to accept a post at Utah State University as Associate Budget Officer-Institutional Research.
- June 21, 1976** The Regents, meeting at Snow College as a Committee of the Whole on Planning and Capital Facilities, held annual capital facilities hearings at which presentations were heard from seven institutions regarding 1977-78 requests. Presentations from the two remaining institutions were heard on June 22, 1976. Collectively, the nine

Utah institutions requested some \$70 million in capital facilities projects.

**June 22,
1976**

The Regents adopted a policy stating that carry-forward funds from one fiscal year cannot be used to adjust salaries for the subsequent fiscal year.



Commissioner Durham receives honorary Doctor of Laws, is praised for service to Utahns.



III. Academic Affairs



The Regents review academic programs from a statewide perspective.



**Regents
Endorse
Program
Review**

During the past year, the Regents reaffirmed and strongly endorsed the essential function of reviewing programs within the Utah System of Higher Education and approving separately each new program proposed by member institutions. Not only have the Regents followed closely the provisions of Section 13 of the Utah Higher Education Act of 1969 in this regard, the academic review and approval process in Utah has become a model that distinguishes the Board of Regents from other statewide governing boards. The Regents have been able to keep out of details and still make substantial and key policy decisions to ensure high quality and provide the people of the state a more efficient and more economical system of public higher education.

**Approval
Process
Streamlined**

The academic review and approval process in the Commissioner's Office has been further streamlined to enable the Regents to concentrate on major policy items and leave administrative detail to the institutions.

Whereas in years past the Regents have received comprehensive and indepth studies from the Commissioner's Office for each new program proposal submitted by the institutions for approval, the Regents now receive a brief summary sheet of each proposal with recommendations prepared by the Commissioner's Office. The summary sheet is based upon indepth study and analysis from a statewide perspective.

**Deputy
Commissioner
Appointed**

Another achievement in the Commissioner's Office has been the marriage of academic affairs and planning. At the June, 1976 Board meeting, the Regents designated Dr. Leon R. McCarrey as Deputy Commissioner of Higher Education to more closely mesh the academic and planning processes. More comprehensive and integrated master planning as well as effective monthly and annual planning in the Commissioner's Office have resulted.

Dr. Leon R. McCarrey, Deputy Commissioner, leads a small professional staff assigned to academic affairs in the Office of the Commissioner. The following report includes Board actions and studies now in progress in the Commissioner's Office regarding the role and program approval function assigned to the Regents in their creating statute. Reports from Statewide Educational Television, the Western Interstate Compact on Higher Education, and Veterans Approval Programs are also included.

Role and Curricular Studies (July 1, 1975
through June 30, 1976)

**Studies in
Progress**

1. Associate of Social Science Degree, University of Utah
2. Master of Science Degree in Biophysics, University of Utah
3. Master of Education Degree in Educational Psychology, University of Utah
4. Doctor of Philosophy in Special Education, Utah State University
5. Associate of Applied Science Degree in Warehousing, Wholesaling & Distribution, Weber State College
6. Teaching Minor in Family Education, Weber State College
7. Minor in Distributive Education, Weber State College
8. Nuclear Medicine Technology Program, Weber State College
9. Diploma Program in Veterinary Technology, Snow College
10. Certificate Program for Assistant in Dietetic Education, Utah Technical College at Provo
11. Associate of Applied Science Degree in Human Services, Utah Technical College at Provo
12. Certificate Program in Shoe Repair, Utah Technical College at Provo
13. Associate of Applied Science Degree in Real Estate, Utah Technical College at Salt Lake
14. Faculty Workload Survey, Utah System of Higher Education
15. Determining Criteria for Low-Producing Programs, Utah System of Higher Education
16. Master Plan for Continuing Education/Community Service, Utah System of Higher Education
17. Master Plan for Social Work/Social Services, Utah System of Higher Education
18. Skills Centers Report to the Regents and the Legislature, Utah System of Higher Education

19. Consideration of the Appropriateness of Associate Degrees at the University of Utah and Utah State University,

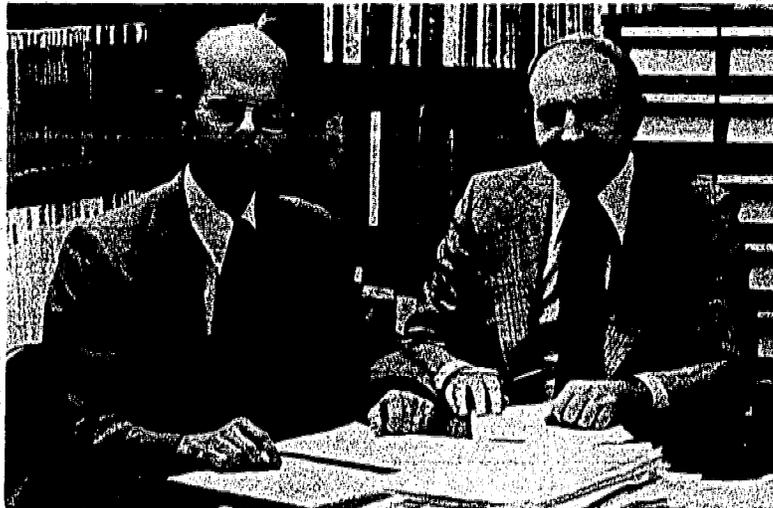
**Proposed
Programs
Approved**

1. Minor in Latin American Studies — Weber State College (September, 1975)
2. Legal Assistant Associate of Applied Science Degree and Certification of Completion — Utah Technical College at Provo (September, 1975)
3. Certificate of Proficiency in Applied Textiles (O.E. Code 17.3399) — Dixie College (December, 1975)
4. Master of Statistics in (Selected Discipline) — University of Utah (January, 1976)
5. Insurance Sales, Certificate, Associate of Applied Science Degree — Weber State College (February, 1976)
6. Bachelor of Arts Degree in Linguistics — University of Utah (March, 1976)
7. Master of Public Administration Degree — University of Utah (April, 1976)
8. Associate of Applied Science Degree in Auto Body and Automotive Painting — Weber State College (June, 1976)
9. Master of Arts Degree, Iranian Studies — University of Utah (June, 1976)
10. One-year Certificate Program for Training Child Care Aides (O.E. Code 09.0201) — Utah Technical College at Provo (May, 1976)
11. One-year Certificate Program in Clothing Management, Production, & Services (O.E. Code 09.0202) — Utah Technical College at Provo (May, 1976)
12. Master of Science Degree in Bioengineering — University of Utah (May, 1976)

Programs in Operation*

1. Fashion Merchandising, one-year certificate, two-year Associate of Applied Science degree — Utah Technical College at Provo (January, 1976)
2. Vocational Meat Service (O.E. Code 17.2903) — Utah State University (January, 1976)
3. Printing (O.E. Code 17.1902) — Dixie College (January, 1976)
4. Nursery Aide (O.E. Code 09.0201) — Dixie College (January, 1976)
5. Professional Driving (O.E. Code 04.19) — Utah Technical College at Provo (January, 1976)
6. Electronic Technology, TV Repair (O.E. Code 17.1503) — 1 Utah Technical College at Provo (January, 1976)
7. Watch Repair (O.E. Code 17.2102) — Utah Technical College at Provo (January, 1976)
8. Millwork-Cabinet & Fixturemaking (O.E. Code 17.3601) — Utah Technical College at Provo (January, 1976)

* These programs had been in operation at the various institutions for several years, but had never received formal approval by the Regents. After "program definitions" were given in the *Master Plan for Vocational-Technical Education*, these programs were given formal approval to "legitimize" the offerings.



A small professional staff works in academic affairs in Commissioner's Office.

Emergency Programs**

1. Emergency Medical Technician (EMT-I, O.E. Code 07.0907) — Weber State College, approved under Emergency Manpower Provision (September, 1975); formal approval December, 1975.
2. Emergency Medical Technician (EMT-II Paramedic, O.E. Code 07.0907) — Weber State College, approved under Emergency Manpower Provision (September, 1975); formal approval December, 1975 (Exclusive role).
3. Emergency Medical Training Program for Mining Employees — Snow College (Emergency Manpower Provision authorizing program for one year, November, 1975)

Disapproved, Discontinued, or Withdrawn

1. Associate of Applied Science Degree in Child Care — Utah Technical College at Provo, Denied (May, 1976)
2. Educational Specialist in Instructional Media — Utah State University, Withdrawn (March, 1976)
3. Program to train Dental Lab Technicians — Utah Technical College at Provo, Denied (May, 1976)
4. Associate of Applied Science Degree in Court Reporting — Utah Technical College at Salt Lake, Withdrawn (May, 1976)
5. Program to train Physical Therapy Assistants — Utah Technical College at Provo, Denied (May, 1976)
6. B.S. in Manufacturing Engineering, discontinued, Utah State University (May, 1976).

Role Assignments

1. Exclusive Role to Weber State College for the Operation of the Emergency Medical Technician Program (EMT II, Paramedic, O.E. Code 07.0907) (December, 1975)
2. Associate of Applied Science Degree in Corrections — Weber State College (April, 1976)
1. Master of Engineering Degree approved for the Colleges of Engineering and Mining to include the Departments of Bio-

** These programs were approved under the Emergency Manpower Training Provision, adopted by the Utah State Board of Regents and the State Board of Education in December, 1970, as follows: "It is recommended that the Commissioner of Higher Education and the State Superintendent of Public Instruction be authorized to approve Emergency Manpower Training Programs at all institutions of higher education within the State System of Higher Education. Programs of longer duration than 12 months should be given final approval by the State Board of Regents. Approval of all Emergency Manpower Training Programs should be closely related to institutional role assignments, as designated by the State Board of Regents, and approval shall only be for the duration of each individual program. Such action shall be reported to the representative Boards at their next regularly scheduled meeting by the Commissioner of Higher Education and the State Superintendent of Public Instruction."

**Changes in
Academic
Programs and
Administrative
Units**

engineering and Materials Science & Engineering — University of Utah (September, 1975)

2. Combined MBA-M.Arch. Degree to students who complete a joint program of study in business administration and architecture — University of Utah (December, 1975)
3. Name change from Bachelor of Fine Arts degree to Bachelor of Arts in Art History — University of Utah (February, 1976)
4. New administrative Research Unit — Institute for Land Rehabilitation — to be administered jointly by the College of Natural Resources and the Agricultural Experiment Station — Utah State University (March, 1976)
5. Name Change from Department of Family Life in the School of Education to the Department of Child and Family Studies — Weber State College (March, 1976)
6. Name Change from Department of Family and Child Development to the Department of Family and Human Development in the College of Family Life — Utah State University (March, 1976)
7. The University of Tehran-University of Utah Division of Iranian Studies (June, 1976)
8. Weber State College Certificates to be titled to correspond with statewide definitions (see *Master Planning for Postsecondary Education in Utah: A Report of the Vocational-Technical Education Task Force*, page 32)

**Changes in
System**

1. Reaffirm Board Policy (April, 1972) setting teacher education quotas in four-year institutions (December, 1975)
2. Veterans Administration Guidelines, "Uniform Policy for Determining Satisfactory Progress, Conduct, and Enrollment at Postsecondary Educational Institutions for Eligible Persons Enrolled Under Title 38, U.S. Code" — Utah System of Higher Education (March, 1976)

Cooperation with WICHE, 1975-76

The Student Exchange program administered through the Western Interstate Commission for Higher Education (WICHE) assists Utah students in obtaining professional training in dentistry, veterinary medicine, and optometry. Utah receives students in medicine,

physical therapy, and forestry under the interstate compact. Students who are certified pay the same fees as if they were residents of the receiving state. Past appropriations have provided for five entering freshmen each year in dentistry. The 1973 and 1974 Legislatures provided funds for 8 entering students in Veterinary Medicine in recognition of the need in the state for additional veterinarians. Twelve were provided for in 1975, but only 6 students were accepted. There are a limited number of places available to students because so few colleges offer veterinary medicine in the U.S. Continuing students receive the same assistance provided they maintain a satisfactory record.

In 1975-76 there were 27 Utah students in the veterinary medicine program, 20 in the dentistry program and 2 in optometry. A total of \$221,864 was paid in compact fees for these students, and \$28,000 was paid as Utah's annual membership fee. The university received 31 medical students and 9 physical therapy students in 1975-76 with compact fees of \$160,000 for medicine and \$16,800 for physical therapy. In addition, Utah State University is a receiving school in forestry with 4 students, and received support fees of \$5,250.

Veterans Approval Program

To enable persons who have served with the United States Armed Forces to further their education, Congress has authorized benefits for veterans and other eligible persons attending an approved school. The Office of the Commissioner serves as the Utah State Approving Agency, administering the program under contract with the Veterans' Administration.

The single most significant innovation in 1975-76 was the promulgation and implementation of a "Uniform Policy for Determining Satisfactory Progress, Conduct, and Enrollment at Postsecondary Educational Institutions" for Veterans' Administration purposes. This resulted from nationally published accounts of widespread abuses where persons were receiving educational benefits to which they were not entitled under Federal law.

The Veterans' Administration issued instructions to the states on this matter during October, 1975, wherein each state agency was to develop and assure that the institutions of higher education implemented acceptable minimum standards which would drastically reduce the number of undeserved payments being made.

Following a lengthy developmental process with the schools involved, the Regents formally adopted the Standards of Progress in March. Institutions must now implement the standards effective July 1, 1976. Details are available from the Office of the Commissioner.

During 1975-76, Utah institutions were serving eligible persons under Title 38, Chapters 34-36, United States Code. These include institutions in the Utah System of Higher Education, private universities and colleges, secondary schools, medical-related training facilities, cosmetology and barber schools, and trade and technical schools. Together these institutions offer a broad range of academic and vocational training programs, suited to the veteran and civilian alike. In Utah the following institutions have been approved to serve veterans:

STATE UNIVERSITIES AND COLLEGES:

University of Utah, Salt Lake City
Utah State University, Logan
Weber State College, Ogden
Southern Utah State College, Cedar City
Snow College, Ephraim
Dixie College, St. George
College of Eastern Utah, Price
Utah Technical Colleges, Salt Lake and Provo

PRIVATE UNIVERSITIES AND COLLEGES:

Brigham Young University, Provo
LDS Business College, Salt Lake
Stevens-Henager College, Ogden
Westminster College, Salt Lake

AVIATION SCHOOLS:

Alpine Aviation, Provo
Central Utah Aviation, Provo
Interwest Aviation, Inc.
Ogden
Salt Lake City
TransWest Flight School, Salt Lake

COSMETOLOGY AND BARBER SCHOOLS:

Academy of Barber Sciences, Salt Lake
Beau LaReine College of Beauty, Logan
Continental College of Beauty, Salt Lake
Hollywood Beauty Colleges
Clearfield
Kearns
Logan
Murray
Ogden
Orem
Provo
Salt Lake
International Institutes of Design, Bountiful, Salt Lake, Midvale
Ogden Beauty College, Ogden
Painter's College of Beauty, Ogden and Roy

Roffler of Utah, Salt Lake
Utah Executive Schools of Barbering & Men's Hair Styling, Ogden
and Salt Lake

MEDICAL AND RELATED TRAINING:

The Bryman School, Salt Lake
Holy Cross Hospital, Salt Lake
LDS Hospital, Salt Lake
McKay-Dee Hospital Center, Ogden
SLC College of Medical and Dental Assistants, Salt Lake
St. Mark's Hospital, Salt Lake
University Medical Center & Hospital (University of Utah), Salt Lake
Utah Medex Project (University Medical Center), Salt Lake
Utah State Division of Health, Salt Lake
Utah Valley LDS Hospital, Provo

TRADE AND TECHNICAL SCHOOLS:

B.A.R. of Utah, Salt Lake
Ron Bailie/Western School of Broadcast, Salt Lake
Greenig's School of Stenotype, Salt Lake
Howdent School of Dental Laboratory Technology, Salt Lake
Professional Violin-Making School of America, Salt Lake
Radio Technical School of Broadcasting, Salt Lake
Salt Lake School of Interior Design, Salt Lake
Salt Lake Skills Center, Salt Lake
Skills Center North, Ogden
Technical Engineering Institute, Salt Lake
Utah Peace Officer Standards & Training Academy, Salt Lake

ADULT PUBLIC HIGH SCHOOL DIPLOMA & VOCATIONAL PROGRAMS:

Alpine School District, American Fork
Box Elder School District, Brigham City
Bridgerland Area Vocational Center, Logan
Carbon County School District, Price
Davis County School District, Farmington
Granite School District, Salt Lake
Iron County School District, Cedar City
Jordan School District, Sandy
Logan School District, Logan
Nebo County School District, Spanish Fork
Provo School District, Provo
Salt Lake City School District, Salt Lake
San Juan School District, Monticello
Sevier Valley School District, Richfield
Sevier Valley Tech, Richfield
Tooele County School District, Tooele
Uintah Basin Area Vocational Center, Roosevelt
Washington County School District, St. George
Weber County School District, Ogden

Statewide Educational Television

Developments in Utah's "single, coordinated, statewide television system" during 1975-76 include:

1. Preliminary work completed for interconnection of KUED to the Public Broadcasting Service network by communication satellite. Shifting to satellite interconnection to reduce the costs

of delivering programs from PBS to the member stations. Multiple channel capacity will ultimately make it possible to deliver supplemental program materials to stations and school or university classrooms along with regular public television programs.

2. Release on PBS network of Utah's Ballet West performance of "The Nutcracker" as a holiday special. Broadcast made possible by unique multicamera and videotape editing techniques which overcome many of the problems of so-called "proscenium arch television."
3. Acquisition of several key items of equipment for KUED's mobile unit, giving the station the capability, without borrowing or renting, to originate special programs and to cover special events anywhere in the state.
4. Participation by KUED and many community volunteers in "Festival '76" observance. The festival consists of 15 days of outstanding TV specials, award winning documentaries, musicals, dramas, sporting events and classic motion pictures as part of a national "public awareness" program exhibiting current offerings of Public Television in the U.S. and demonstrating the

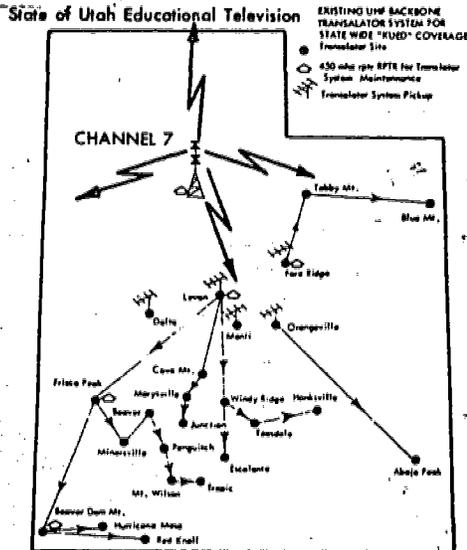


KUED-TV provides extensive outreach to Utah communities.

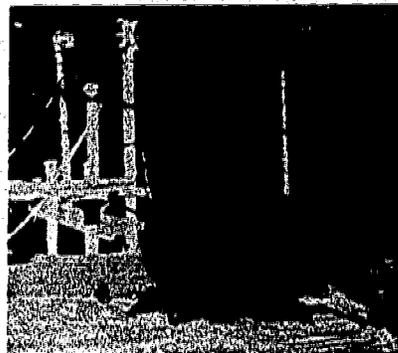


need for public support of the PTV movement. Nearly \$60,000 in donations were made through the Friends of KUED organization to assist the station in its more ambitious programming efforts.

5. Increased support for noteworthy programs achieved with cooperation of "program underwriters," local business firms, and corporations which award grants to the station to make possible the broadcast of specific, outstanding programs which otherwise would not be available to the public in the KUED viewing area.
6. Introduction as part of KUED's programming of a series of so-called think spectaculars — full-length documentary and analytical programs focusing indepth on specific, high-priority public policy issues and problems. Programs dealing with land use, the criminal justice system, and several outstanding Bi-Centennial events were prepared during the year and released through a diversified scheduling pattern, accompanied by wide publicity provided by commercial stations and newspapers. Large numbers of Utah citizens were exposed to a full gamut of views and issues and were able to hear a variety of spokesmen on a single broadcast.



Translators help to provide statewide coverage of KUED-TV, Channel 7.



Degrees Conferred

During 1975-76 the total number of formal degrees and certificates awarded dropped slightly in the state, though Utah public colleges and universities were more productive in conferring degrees and certificates than during any previous year. While Utah's private institutions awarded 5,296 degrees and certificates, down 798 from last year, the public institutions granted 9,929 awards, up 444 over the previous year (see Figure 1).

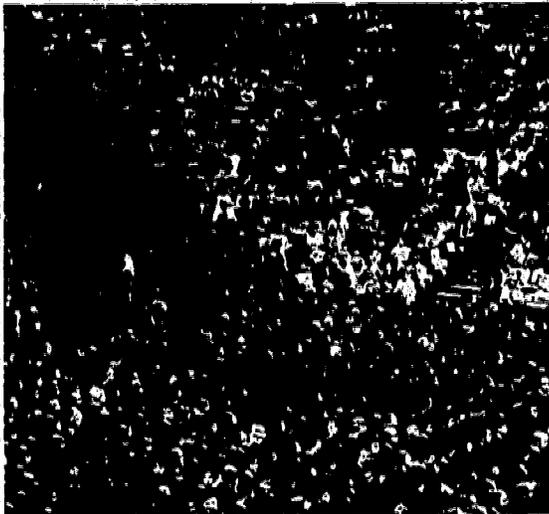
Although the number of bachelor's and other professional and advanced degrees awarded decreased from the previous year (for the second year in a row), from 12,138 to 11,675, a decrease of 3.8 percent, an increase in degrees and awards based on less-than-four years of work caused the total number of degrees and certificates awarded to exceed last year's output.

The most noticeable increase in awards granted was in curriculums of less-than-one year's duration. (Not depicted in Figure 1; see Table 17). Whereas 5,046 awards were earned during 1974-75 in curriculums of less-than-one year's duration, 11,349 awards were granted in this category during 1975-76. This reflects a strong emphasis on vocational-technical job-entry training.

In addition to the formal degrees and certificates awarded by Utah colleges and universities, thousands of students attended workshops, short courses, and classes intended for occupational updating which do not lead toward degrees or certificates. Such courses may last for one day or several weeks. Moreover, an undetermined number of students seeking job-entry training did not complete their formal education, but terminated their schooling to enter the work force directly. Such career training constitutes an important aspect of higher education which is not reflected in the statistical tables of this report.

The following tables describe in detail and in a variety of formats the degrees, certificates, and other formal awards granted by Utah public and private institutions of higher education:

Tables



Utah's institutions award
a great variety of degrees
and certificates.



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TABLE 1
Utah System of Higher Education
Total Degrees Awarded, Public and Private Institutions,
1967-68 Through 1975-76, With Percentage Changes From Previous Years

| Level of Degree | 1967-68 | | 1968-69 | | 1969-70 | | 1970-71 | |
|--|----------------|----------------|-------------------------------|------------------|-------------------------------|------------------------------|-------------------------------|------------------------------|
| | No. | No. | Percent Increase Over 1967-68 | No. | Percent Increase Over 1968-69 | No. | Percent Increase Over 1969-70 | No. |
| Bachelor's Degrees | | | | | | | | |
| Public Institutions | 4,128 | 4,446 | 7.7% | 4,913 | 10.5% | 5,120 | 4.2% | 5,134 |
| Private Institutions | 3,346 | 3,611 | 7.9 | 3,924 | 8.7 | 4,267 | 8.7 | 4,461 |
| Total | 7,474 | 8,057 | 7.8 | 8,837 | 9.7 | 9,387 | 6.5 | 9,595 |
| Master's Degrees | | | | | | | | |
| Public Institutions ^b | 912 | 1,096 | 20.2 | 1,202 | 9.7 | 1,312 | 9.2 | 1,407 |
| Private Institutions ^c | 536 | 646 | 20.5 | 626 | -3.1 | 704 | 12.5 | 761 |
| Total | 1,448 | 1,742 | 20.3 | 1,828 | 4.9 | 2,016 | 10.3 | 2,168 |
| First Professional | | | | | | | | |
| Public Institutions | 139 | 151 | 8.6 | 153 | 1.3 | 166 | 8.5 | 179 |
| Private Institutions ^d | — | — | — | — | — | — | — | — |
| Total | 139 | 151 | 8.6 | 153 | 1.3 | 166 | 8.5 | 179 |
| Doctor's Degrees | | | | | | | | |
| Public Institutions | 201 | 267 | 32.8 | 349 | 30.7 | 317 | -9.2 | 386 |
| Private Institutions | 46 | 48 | 4.3 | 64 | 33.3 | 77 | 10.3 | 105 |
| Total | 247 | 315 | 27.5 | 413 | 31.1 | 394 | -4.6 | 491 |
| Total Degrees | | | | | | | | |
| Public Institutions | 5,380 | 5,960 | 10.8 | 6,617 | 11.0 | 6,915 | 4.5 | 7,106 |
| Private Institutions | 3,923 | 4,305 | 9.7 | 4,614 | 7.2 | 5,048 | 9.4 | 5,327 |
| Total | 9,308 | 10,265 | 10.3% | 11,231 | 9.4% | 11,963 | 6.5% | 12,433 |
| Total Degrees Awarded Throughout U.S.* | 871,832 | 990,286 | 13.6% | 1,072,581 | 8.3% | 1,140,292^f | 6.3% | 1,192,000^f |
| Percent of U.S. Total From Utah Schools | 1.07% | 1.04% | | 1.05% | | 1.05% | | 1.04% |

^aDoes not include Associate degrees.

^bIncludes, beginning with the 1971-72 academic year, Master of Philosophy degrees, which are the equivalent of doctoral degrees without dissertations, awarded by the University of Utah.

^cIncludes, beginning with the 1974-75 academic year, Six-year Certificates, awarded by Brigham Young University.

^dRepresents, beginning with the 1975-76 academic year, J.D. first professional degrees awarded by Brigham Young University.

*Mary Evans Hooper and Marjorie O. Chandler, *Earned Degrees Conferred: 1967-68, Part A — Summary Data, U.S., Department of Health, Education, and Welfare, Office of Education (Washington, D.C.: Government Printing Office, May, 1969), p. 3.*

| 1971-72 | | 1972-73 | | 1973-74 | | 1974-75 | | 1975-76 | |
|-------------------------------|------------------------|-------------------------------|------------------------|-------------------------------|------------------------|-------------------------------|------------------------|-------------------------------|--|
| Percent Increase Over 1970-71 | No. | Percent Increase Over 1971-72 | No. | Percent Increase Over 1972-73 | No. | Percent Increase Over 1973-74 | No. | Percent Increase Over 1974-75 | Percent of Total Degrees Awarded 1975-76 |
| .3% | 5,031 | -2.0% | 5,248 | 4.3% | 4,913 | -6.4% | 4,967 | 1.1% | 42.6% |
| 4.5 | 4,249 | -4.8 | 4,248 | .0 | 4,241 | -0.2 | 3,662 | -13.6 | 31.4 |
| 2.2 | 9,280 | -3.3 | 9,496 | 2.3 | 9,154 | -3.6 | 8,629 | -5.7 | 74.0 |
| 7.2 | 1,423 | 1.1 | 1,654 | 16.2 | 1,424 | -13.9 | 1,661 | 16.6 | 14.2 |
| 8.1 | 746 | -2.0 | 720 | -3.5 | 846 | 17.5 | 600 | -29.1 | 5.1 |
| 7.5 | 2,169 | 0.0 | 2,374 | 9.5 | 2,270 | -4.4 | 2,261 | -.4 | 19.3 |
| 7.8 | 227 | 26.8 | 198 | -12.8 | 233 | 17.7 | 234 | .4 | 2.0 |
| — | — | — | — | — | — | — | 144 | 100.0 | 1.2 |
| 7.8 | 227 | 26.8 | 198 | -2.8 | 233 | 17.7 | 378 | 62.2 | 3.2 |
| 21.8 | 352 | -8.8 | 356 | 1.1 | 321 | -9.8 | 282 | -12.1 | 2.4 |
| 36.4 | 108 | 2.9 | 86 | -20.3 | 160 | 86.1 | 125 | -21.9 | 1.1 |
| 24.6 | 460 | -6.3 | 442 | -3.9 | 481 | 8.8 | 407 | -15.4 | 3.5 |
| 2.8 | 7,033 | -1.0 | 7,456 | 6.0 | 6,891 | -7.6 | 7,144 | 3.7 | 61.2 |
| 5.5 | 5,103 | -4.2 | 5,054 | -9 | 5,247 | 3.8 | 4,531 | -13.7 | 38.8 |
| 3.9% | 12,136 | -2.4% | 12,510 | 3.1% | 12,138 | -3.0% | 11,675 | -3.8% | 100.0% |
| 4.5% | 1,277,000 ^f | 7.1% | 1,313,200 ^f | 2.8% | 1,343,400 ^g | 2.3% | 1,337,100 ^h | -.5 | |
| .95% | | .95% | | .90% | | .87% | | | |

^fMartin M. Frankel and J. Fred Beamer, *Projections of Educational Statistics to 1982-83: 1973 Edition*, U.S., Department of Health, Education, and Welfare, Office of Education, DHEW Publication No. (OE) 74-11105 (Washington, D.C.: Government Printing Office, 1974), p. 46.

^gKenneth A. Simon and Martin M. Frankel, *Projections of Educational Statistics to 1983-84: 1974 Edition*, U.S., Department of Health, Education, and Welfare, Education Division, National Center for Education Statistics Publication No. 75-209 (Washington, D.C.: Government Printing Office, 1975), p. 44.

^hSimon and Frankel, *Projections of Educational Statistics to 1984-85*, U.S. Department of Health, Education, and Welfare, Education Division, National Center for Education Statistics Publication No. 76-210 (Washington, D.C.: Government Printing Office, 1976), p. 42.

Sources: HEGIS Reports, 1967-68 through 1975-76.

TABLE 2
Utah System of Higher Education
Comparison of Degrees Conferred, 1966-67 to 1975-76
Utah Public and Private Institutions, by Level of Degree and Area of Study

| Area of Study | Bachelor's Degrees | | | Master's Degrees | | | Doctor's Degrees | | | Total Degrees | | |
|-------------------------------------|--------------------|--------------|--------------|------------------|-----------------|--------------|------------------|------------------|---------------|---------------|---------------|--------------|
| | 1966 -67 | 1975 -76 | Increase | 1966 -67 | 1975 -76 | Increase | 1966 -67 | 1975 -76 | Increase | 1966 -67 | 1975 -76 | Increase |
| Agriculture & Natural Resources | 81 | 318 | 292.6% | 25 | 84 | 236.0% | 14 | 16 | 14.3% | 130 | 418 | 221.5% |
| Architecture & Environmental Design | 25 | 82 | 228.0 | — | 16 | 100.0 | — | — | — | 15 | 98 | 553.3 |
| Area Studies | — | 20 | 100.0 | — | 5 | 100.0 | — | — | — | — | 25 | 100.0 |
| Biological Sciences | 447 | 434 | -2.9 | 72 | 47 | -34.7 | 17 | 36 | 111.8 | 536 | 517 | -3.5 |
| Business & Management | 870 | 1,245 | 43.1 | 197 | 754 | 282.7 | 1 | 4 | 300.0 | 1,068 | 2,003 | 87.6 |
| Communications | — | 282 | 100.0 | — | 15 | 100.0 | — | 3 | 100.0 | — | 300 | 100.0 |
| Computer & Informational Sciences | 5 | 90 | 1,700.0 | — | 11 | 100.0 | — | 7 | 100.0 | 5 | 108 | 2,060.0 |
| Education | 1,407 | 1,410 | 2.1 | 393 | 537 | 36.6 | 48 | 184 | 283.3 | 1,848 | 2,131 | 15.3 |
| Engineering | 471 | 506 | 7.4 | 128 | 180 | 40.6 | 29 | 37 | 27.6 | 628 | 723 | 15.1 |
| English & Journalism | 484 | — | 100.0 | 57 | — | 100.0 | 3 | — | 100.0 | 544 | — | 100.0 |
| Fine & Applied Arts | 363 | 424 | 16.8 | 71 | 58 | 18.3 | 4 | 3 | 25.0 | 438 | 485 | 10.7 |
| Foreign Languages | 248 | 218 | 12.0 | 31 | 26 | 16.1 | — | 5 | 100.0 | 279 | 249 | 10.8 |
| Forestry | 100 | — | 100.0 | 13 | — | 100.0 | 8 | — | 100.0 | 121 | — | 100.0 |
| Geography | 32 | — | 100.0 | 6 | — | 100.0 | — | — | — | 38 | — | 100.0 |
| Health Professions | 161 | 385 | 139.1 | 12 | 55 | 358.3 | 57 ^a | 103 ^b | 80.7 | 230 | 543 | 136.1 |
| Home Economics | 324 | 480 | 48.2 | 17 | 32 | 88.2 | 1 | 3 | 200.0 | 342 | 515 | 50.6 |
| Law | — | 9 | 100.0 | — | — | — | 73 ^c | 278 ^d | 280.8 | 73 | 287 | 293.2 |
| Letters | — | 410 | 100.0 | — | 74 | 100.0 | — | 11 | 100.0 | — | 495 | 100.0 |
| Library Science | — | — | — | — | 30 | 100.0 | — | — | — | — | 30 | 100.0 |
| Mathematics | 153 | 110 | -28.1 | 35 | 32 | -8.6 | 6 | 4 | -33.3 | 194 | 146 | -24.7 |
| Military Sciences | 4 | — | 100.0 | — | — | — | — | — | — | 4 | — | 100.0 |
| Philosophy | 18 | — | 100.0 | 4 | — | 100.0 | 1 | — | 100.0 | 23 | — | 100.0 |
| Physical Sciences | 185 | 216 | 16.8 | 37 | 65 ^e | 75.7 | 45 | 28 | -37.8 | 267 | 309 | 15.7 |
| Psychology | 240 | 436 | 81.7 | 31 | 17 | -45.2 | 21 | 14 | -33.3 | 292 | 467 | 59.9 |
| Public Affairs & Services | 76 | 308 | 305.3 | 105 | 100 | -4.8 | — | 11 | 100.0 | 181 | 419 | 131.5 |
| Social Sciences | 1,084 | 999 | -7.8 | 106 | 115 | 8.5 | 12 | 38 | 216.7 | 1,202 | 1,152 | -4.2 |
| Theology | — | — | — | 4 | 6 | 50.0 | 2 | — | 100.0 | 6 | 6 | — |
| Trade & Industrial | 146 | — | 100.0 | 8 | — | 100.0 | — | — | — | 154 | — | 100.0 |
| Interdisciplinary | 27 | 247 | 814.8 | — | 2 | 100.0 | — | — | — | 27 | 249 | 822.2 |
| TOTAL | 6,951 | 8,629 | 24.1% | 1,352 | 2,261 | 67.2% | 342 | 785 | 129.5% | 8,645 | 11,675 | 35.1% |

^a Includes 52 M.D. first professional degrees at the doctoral level awarded by the University of Utah.

^b Includes 100 M.D. first professional degrees at the doctoral level awarded by the University of Utah.

^c Represents 73 LL.B. first professional degrees at the doctoral level awarded by the University of Utah.

^d Represents 134 J.D. first professional degrees at the doctoral level awarded by the University of Utah and 144 of the same by Brigham Young University.

^e Includes one Master of Philosophy degree, which is the equivalent of a doctoral degree without a dissertation, awarded in Physics by the University of Utah.

Sources: Institutional Reports to Utah Coordinating Council of Higher Education, 1966-67. HEGIS Reports, 1975-76.

TABLE 3
Utah System of Higher Education
Bachelor Degrees Conferred, Utah Public and Private Institutions,
1966-67 Through 1975-76 by Institution

| Institution | 1966-67 | 1967-68 | 1968-69 | 1969-70 | 1970-71 | 1971-72 | 1972-73 | 1973-74 | 1974-75 | 1975-76 | Total | % Inc. |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|
| | | | | | | | | | | | | Year |
| System Institutions: | | | | | | | | | | | | |
| University of Utah | 1,861 | 1,981 | 2,128 | 2,312 | 2,409 | 2,427 | 2,481 | 2,661 | 2,491 | 2,665 | 23,416 | 43.2% |
| Utah State University | 1,340 | 1,349 | 1,366 | 1,481 | 1,521 | 1,573 | 1,450 | 1,450 | 1,386 | 1,288 | 14,204 | -3.9 |
| Weber State College | 560 | 626 | 752 | 864 | 907 | 851 | 794 | 846 | 781 | 765 | 7,746 | 36.6 |
| Southern Utah State College | 156 | 172 | 200 | 256 | 283 | 283 | 306 | 291 | 255 | 249 | 2,451 | 59.6 |
| Totals for System inst. | 3,917 | 4,128 | 4,446 | 4,913 | 5,120 | 5,134 | 5,031 | 5,248 | 4,913 | 4,967 | 47,817 | 26.8% |
| Yearly percent increase | 11.2% | 5.4% | 7.7% | 10.5% | 4.2% | .3% | -2.0% | 4.3% | -6.4% | 1.1% | — | — |
| Private institutions: | | | | | | | | | | | | |
| Brigham Young University | 2,880 | 3,242 | 3,506 | 3,785 | 4,144 | 4,311 | 4,093 | 4,067 | 4,077 | 3,451 | 37,556 | 19.8% |
| Westminster College | 67 | 104 | 105 | 139 | 123 | 150 | 156 | 181 | 164 | 211 | 1,400 | 214.9 |
| Totals for private inst. | 2,947 | 3,611 | 3,346 | 3,924 | 4,267 | 4,461 | 4,249 | 4,248 | 4,241 | 3,662 | 38,956 | 24.3% |
| Yearly percent increase | 19.8% | 22.5% | -7.3% | 17.3% | 8.7% | 4.5% | -4.7% | -0.0% | -2% | -13.7% | — | — |
| Total bachelor degrees awarded in Utah | 6,864 | 7,474 | 8,057 | 8,837 | 9,387 | 9,595 | 9,280 | 9,496 | 9,154 | 8,629 | 86,773 | 25.7% |
| Yearly percent increase for all Utah institutions | 14.7% | 8.9% | 7.8% | 9.7% | 6.2% | 2.2% | -3.3% | 2.3% | -3.6% | -5.7% | — | — |

Sources: Institutional reports to Utah Coordinating Council of Higher Education, 1966-67.

HEGIS Reports 1967-68 through 1975-76.

TABLE 4

**Utah System of Higher Education
Bachelor Degrees Conferred, 1971-72 Through 1975-76
by Utah Public and Private Institutions and Area of Study**

| Area of Study | Public Institutions | | | | | 5-Yr. Total |
|-------------------------------------|---------------------|--------------|--------------|--------------|--------------|---------------|
| | 1971-72 | 1972-73 | 1973-74 | 1974-75 | 1975-76 | |
| Agriculture & Natural Resources | 153 | 195 | 162 | 233 | 238 | 981 |
| Architecture & Environmental Design | 27 | 1 | 25 | 23 | 31 | 107 |
| Area Studies | 2 | 2 | 3 | 2 | 5 | 14 |
| Biological Sciences | 203 | 250 | 219 | 205 | 255 | 1,132 |
| Business & Management | 805 | 760 | 803 | 797 | 814 | 3,979 |
| Communications | 57 | 87 | 131 | 104 | 135 | 514 |
| Computer & Information Sciences | 91 | 93 | 83 | 69 | 66 | 402 |
| Education | 1,098 | 1,000 | 1,037 | 749 | 696 | 4,580 |
| Engineering | 409 | 366 | 312 | 368 | 327 | 1,782 |
| Fine & Applied Arts | 195 | 213 | 273 | 228 | 256 | 1,165 |
| Foreign Languages | 98 | 101 | 95 | 99 | 87 | 480 |
| Health Professions | 202 | 298 | 298 | 292 | 293 | 1,383 |
| Home Economics | 136 | 179 | 191 | 195 | 183 | 884 |
| Law | 8 | 4 | 4 | | 9 | 25 |
| Letters | 343 | 267 | 291 | 228 | 252 | 1,381 |
| Mathematics | 84 | 73 | 59 | 65 | 70 | 351 |
| Military Sciences | 2 | | | | | 2 |
| Physical Sciences | 156 | 118 | 133 | 172 | 152 | 731 |
| Psychology | 214 | 249 | 306 | 288 | 302 | 1,359 |
| Public Affairs & Services | 96 | 51 | 118 | 65 | 130 | 460 |
| Social Sciences | 746 | 704 | 681 | 713 | 647 | 3,491 |
| Theology | | | | | | |
| Interdisciplinary Studies | 9 | 20 | 24 | 18 | 19 | 90 |
| Total | 5,134 | 5,031 | 5,248 | 4,913 | 4,967 | 25,293 |
| Percent Increase over Previous Year | .3% | 2.0% | 4.3% | -6.4% | 1.1% | |

| Area of Study | Private Institutions | | | | | 5-Yr. Total | Public & Private 5-Yr. Total | Percent of Total Degrees |
|-------------------------------------|----------------------|--------------|--------------|--------------|--------------|---------------|------------------------------|--------------------------|
| | 1971-72 | 1972-73 | 1973-74 | 1974-75 | 1975-76 | | | |
| Agriculture & Natural Resources | 67 | 120 | 64 | 99 | 80 | 430 | 1,411 | 3.1% |
| Architecture & Environmental Design | 33 | 25 | 45 | 42 | 51 | 196 | 303 | .7 |
| Area Studies | 10 | 11 | 11 | 12 | 15 | 59 | 73 | .1 |
| Biological Sciences | 269 | 265 | 235 | 251 | 179 | 1,199 | 2,331 | 5.0 |
| Business & Management | 424 | 382 | 486 | 456 | 431 | 2,179 | 6,158 | 13.3 |
| Communications | 111 | 111 | 114 | 138 | 147 | 621 | 1,135 | 2.5 |
| Computer & Information Sciences | 54 | 43 | 37 | 40 | 24 | 198 | 600 | 1.3 |
| Education | 1,046 | 982 | 946 | 831 | 714 | 4,519 | 9,099 | 19.7 |
| Engineering | 235 | 230 | 187 | 186 | 179 | 1,017 | 2,799 | 6.1 |
| Fine & Applied Arts | 169 | 147 | 137 | 174 | 168 | 795 | 1,960 | 4.3 |
| Foreign Languages | 218 | 173 | 165 | 170 | 131 | 857 | 1,337 | 2.9 |
| Health Professions | 105 | 89 | 115 | 119 | 92 | 520 | 1,903 | 4.1 |
| Home Economics | 287 | 278 | 367 | 382 | 297 | 1,611 | 2,495 | 5.4 |
| Law | | | | | | | 25 | .0 |
| Letters | 321 | 337 | 311 | 261 | 158 | 1,388 | 2,769 | 6.0 |
| Mathematics | 39 | 51 | 47 | 49 | 40 | 226 | 577 | 1.2 |
| Military Sciences | | | | | | | 2 | .0 |
| Physical Sciences | 77 | 79 | 95 | 92 | 64 | 407 | 1,138 | 2.5 |
| Psychology | 193 | 147 | 125 | 142 | 134 | 741 | 2,100 | 4.6 |
| Public Affairs & Services | 82 | 79 | 146 | 157 | 178 | 652 | 1,112 | 2.4 |
| Social Sciences | 590 | 593 | 431 | 365 | 352 | 2,331 | 5,822 | 12.6 |
| Theology | 1 | | | | | 1 | 1 | .0 |
| Interdisciplinary Studies | 130 | 107 | 184 | 265 | 228 | 914 | 1,004 | 2.2 |
| Total | 4,461 | 4,249 | 4,248 | 4,241 | 3,662 | 20,861 | 46,154 | 100.0% |
| Percent Increase over Previous Year | 4.6% | -4.8% | .0% | -.02% | -13.7% | | | |

Sources: HEGIS Reports, 1971-72 through 1975-76.

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TABLE 5
Utah System of Higher Education
Total Bachelor's Degrees Awarded 1975-76
by Major Field of Study and Sex

| Major Field of Study | U of U | | USU | | WSC | | SUSC | | TOTAL PUBLIC | | BYU | | WEST-MINSTER | | TOTAL PRIVATE | | TOTAL | |
|-------------------------------------|--------|----|-----|----|-----|---|------|---|--------------|----|-----|----|--------------|---|---------------|----|-------|----|
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| Agriculture & Natural Resources | | | 198 | 40 | | | | | 198 | 40 | 69 | 11 | | | 69 | 11 | 267 | 51 |
| Non-resident alien | | | 7 | | | | | | 7 | | 5 | 1 | | | 5 | 1 | 12 | 1 |
| Black, non-Hispanic | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | 1 | | | | 1 | | 1 | |
| Asian or Pacific Islander | | | | 1 | | | | | 1 | | | | | | | | | 1 |
| Hispanic | | | | | | | | | | | | | | | | | | |
| White, non-Hispanic | | | 179 | 39 | | | | | 179 | 39 | 63 | 10 | | | 63 | 10 | 242 | 49 |
| Other or no response | | | 12 | | | | | | 12 | | | | | | | | 12 | |
| Architecture & Environmental Design | | | 30 | 1 | | | | | 30 | 1 | 2 | 49 | | | 2 | 49 | 32 | 50 |
| Non-resident alien | | | | | | | | | | | 3 | | | | 3 | | 3 | 3 |
| Black, non-Hispanic | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | |
| White, non-Hispanic | | | 28 | 1 | | | | | 28 | 1 | 2 | 46 | | | 2 | 46 | 30 | 47 |
| Other or no response | | | 2 | | | | | | 2 | | | | | | | | 2 | |
| Area Studies | | 1 | 2 | 2 | | | | | 2 | 3 | 15 | | | | 15 | | 17 | 3 |
| Non-resident alien | | | | | | | | | | | | | | | | | | |
| Black, non-Hispanic | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | | | | | | | | | | | |
| Hispanic | | 1 | | | | | | | 1 | | | | | | | | | 1 |
| White, non-Hispanic | | | 2 | 2 | | | | | 2 | 2 | 15 | | | | 15 | | 17 | 2 |
| Other or no response | | | | | | | | | | | | | | | | | | |
| Biological Sciences | 94 | 10 | 60 | 15 | 44 | 5 | 23 | 4 | 221 | 34 | 129 | 45 | 5 | | 134 | 45 | 355 | 79 |
| Non-resident alien | 1 | | | | | | | 1 | 1 | 1 | 2 | 4 | | | 2 | 4 | 3 | 5 |
| Black, non-Hispanic | | | | | | | | | | | 1 | | | | 1 | | 1 | 1 |
| American Indian or Alaskan Native | | | | | 1 | | | | 1 | | | | | | | | 1 | 1 |
| Asian or Pacific Islander | 1 | | 1 | | 1 | | 1 | | 4 | | | | | | | | 4 | 4 |
| Hispanic | 1 | 2 | | | | | | | 1 | 2 | | | | | | | 1 | 2 |
| White, non-Hispanic | 91 | 8 | 57 | 14 | 42 | 5 | 22 | 3 | 212 | 30 | 126 | 41 | 5 | | 131 | 41 | 343 | 71 |
| Other or no response | | | 2 | 1 | | | | | 2 | 1 | | | | | | | 2 | 1 |

TABLE 5 (cont.)

| Major Field of Study | U of U | | USU | | WSC | | SUSC | | TOTAL PUBLIC | | BYU | | WEST-MINSTER | | TOTAL PRIVATE | | TOTAL | |
|-----------------------------------|--------|-----|-----|-----|-----|----|------|----|--------------|-----|-----|-----|--------------|----|---------------|-----|-------|------|
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| Business & Management | 428 | 39 | 114 | 13 | 144 | 17 | 56 | 3 | 742 | 72 | 363 | 27 | 37 | 4 | 400 | 31 | 1142 | 103 |
| Non-resident alien | 3 | 1 | 4 | | | | 1 | | 8 | 1 | 8 | 3 | 1 | | 9 | 3 | 17 | 4 |
| Black, non-Hispanic | 1 | | | | 1 | | | | 2 | | | | | | | | | 2 |
| American Indian or Alaskan Native | | | | | | | | | | | | | | | | | | |
| Asian or Pacific Islander | 5 | 2 | 3 | | 1 | 1 | | | 9 | 3 | | | | | | | 9 | 3 |
| Hispanic | 8 | 1 | | | 2 | | | | 10 | 1 | | | | | | | 10 | 1 |
| White, non-Hispanic | 411 | 35 | 102 | 12 | 140 | 16 | 55 | 3 | 708 | 66 | 355 | 24 | 36 | 4 | 391 | 28 | 1099 | 94 |
| Other or no response | | | 5 | 1 | | | | | 5 | 1 | | | | | | | 5 | 1 |
| Communications | 71 | 20 | 12 | 9 | 11 | 4 | 5 | 3 | 99 | 36 | 105 | 42 | | | 105 | 42 | 204 | 78 |
| Non-resident alien | | | 1 | | | | | | 1 | | 5 | | | | 5 | | 6 | |
| Black, non-Hispanic | 2 | | | | | | | | 2 | | 1 | | | | 1 | | 3 | |
| American Indian or Alaskan Native | | | | | | | | | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | | | | 1 | 1 | | | 1 | 1 | 1 | 1 |
| Hispanic | 69 | 20 | | | 1 | | | | 70 | 20 | 1 | | | | 1 | | 71 | 20 |
| White, non-Hispanic | | | 11 | 9 | 10 | 4 | 5 | 3 | 26 | 16 | 97 | 41 | | | 97 | 41 | 123 | 57 |
| Other or no response | | | | | | | | | | | | | | | | | | |
| Computer & Information Sciences | 38 | 3 | 5 | 1 | 19 | | | | 62 | 4 | 19 | 2 | 3 | | 22 | 2 | 84 | 6 |
| Non-resident alien | 2 | | 1 | | | | | | 3 | | | | | | | | 3 | |
| Black, non-Hispanic | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | 1 | | | | 1 | | | | | | | | 1 | |
| White, non-Hispanic | 36 | 3 | 4 | 1 | 18 | | | | 58 | 4 | 19 | 2 | 3 | | 22 | 2 | 80 | 6 |
| Other or no response | | | | | | | | | | | | | | | | | | |
| Education | 53 | 176 | 107 | 190 | 39 | 67 | 39 | 25 | 238 | 458 | 140 | 547 | 12 | 15 | 152 | 562 | 390 | 1020 |
| Non-resident alien | | 2 | | 3 | | | | | | 5 | 11 | 20 | | | 11 | 20 | 11 | 25 |
| Black, non-Hispanic | 1 | 2 | 3 | 2 | | 4 | | | 4 | 8 | | | | | | | 4 | 8 |
| American Indian or Alaskan Native | | 1 | | 1 | | | 1 | 1 | 1 | 3 | 3 | 8 | | | 3 | 8 | 4 | 11 |
| Asian or Pacific Islander | | 4 | | 5 | | | | | 9 | 1 | 3 | | | | 1 | 3 | 1 | 12 |
| Hispanic | 2 | 2 | 3 | 1 | 4 | 1 | 1 | | 10 | 4 | | | 2 | | 2 | | 10 | 6 |
| White, non-Hispanic | 50 | 165 | 95 | 169 | 35 | 62 | 37 | 24 | 217 | 420 | 125 | 516 | 12 | 13 | 137 | 529 | 354 | 949 |
| Other or no response | | | 6 | 9 | | | | | 6 | 9 | | | | | | | 6 | 9 |
| Engineering | 193 | 5 | 78 | 2 | 49 | | | | 320 | 7 | 172 | 7 | | | 172 | 7 | 492 | 14 |
| Non-resident alien | 22 | 1 | 10 | | 2 | | | | 34 | 1 | 7 | | | | 7 | | 41 | 1 |
| Black, non-Hispanic | | | | | | | | | | | | | | | | | | |

TABLE 5 (cont.)

| Major Field of Study | U of U | | USU | | WSC | | SUSC | | TOTAL PUBLIC | | BYU | | WEST-MINSTER | | TOTAL PRIVATE | | TOTAL | |
|-----------------------------------|-----------|------------|-----------|-----------|-----------|-----------|-----------|----------|--------------|------------|-----------|------------|--------------|----------|---------------|------------|------------|------------|
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| American Indian or Alaskan Native | | | | | | | | | | | 1 | | | | 1 | | 1 | |
| Asian or Pacific Islander | 2 | 1 | | | | | | | 2 | 1 | | | | | | | 2 | 1 |
| Hispanic | | | | | 2 | | | | 2 | | | | | | | | 2 | |
| White, non-Hispanic | 169 | 3 | 60 | 2 | 45 | | | | 274 | 5 | 164 | 7 | | | 164 | 7 | 438 | 12 |
| Other or no response | | | 8 | | | | | | 8 | | | | | | | | 8 | |
| Fine & Applied Arts | 62 | 83 | 32 | 37 | 14 | 7 | 12 | 9 | 120 | 136 | 70 | 85 | 8 | 5 | 78 | 90 | 198 | 226 |
| Non-resident alien | 1 | 1 | 1 | | | | | | 2 | 1 | 2 | 4 | | | 2 | 4 | 4 | 5 |
| Black, non-Hispanic | 2 | 1 | | | 1 | | | | 3 | 1 | | | | | | | 3 | 1 |
| American Indian or Alaskan Native | | | 1 | | | | | | 1 | | | | | | | | 1 | |
| Asian or Pacific Islander | | | 1 | | 1 | | | | 1 | 1 | | | | | | | 1 | 1 |
| Hispanic | | | | | | | | | | | | | | | | | | |
| White, non-Hispanic | 59 | 81 | 29 | 32 | 13 | 6 | 12 | 9 | 113 | 128 | 68 | 81 | 8 | 5 | 76 | 86 | 189 | 214 |
| Other or no response | | | | 5 | | | | | | 5 | | | | | | | | 5 |
| Foreign Languages | 28 | 22 | 11 | 5 | 11 | 6 | 2 | 2 | 52 | 35 | 81 | 46 | 4 | | 81 | 50 | 133 | 85 |
| Non-resident alien | 2 | | | | | | | 1 | 2 | 1 | 4 | 6 | | | 4 | 6 | 6 | 7 |
| Black, non-Hispanic | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | 1 | 1 | | | 1 | 1 | 1 | 1 |
| Asian or Pacific Islander | 1 | | | | | | | | 1 | | | | | | | | 1 | |
| Hispanic | | | | | 1 | 1 | | | 1 | 1 | | | 1 | | 1 | | 1 | 2 |
| White, non-Hispanic | 25 | 22 | 11 | 5 | 10 | 5 | 2 | 1 | 48 | 33 | 76 | 39 | 3 | | 76 | 42 | 124 | 75 |
| Other or no response | | | | | | | | | | | | | | | | | | |
| Health Professions | 93 | 180 | 3 | 7 | 5 | 5 | | | 101 | 192 | 30 | 30 | 32 | | 30 | 62 | 131 | 254 |
| Non-resident alien | | | | | | | | | | | 1 | 2 | | | 1 | 2 | 1 | 2 |
| Black, non-Hispanic | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | | 1 | | | | | | | | 1 | | | | | | | | 1 |
| Asian or Pacific Islander | 3 | 8 | | | | | | | 3 | 8 | | | | | | | 3 | 8 |
| Hispanic | 2 | 2 | | | | | | | 2 | 2 | | | 1 | | 1 | | 2 | 3 |
| White, non-Hispanic | 88 | 169 | 3 | 7 | 5 | 5 | | | 96 | 181 | 29 | 28 | 31 | | 29 | 59 | 125 | 240 |
| Other or no response | | | | | | | | | | | | | | | | | | |
| Home Economics | 1 | 70 | 2 | 77 | 3 | 27 | 3 | | 6 | 177 | 22 | 275 | | | 22 | 275 | 28 | 452 |
| Non-resident alien | | 1 | | | | | | | | 1 | 1 | 12 | | | 1 | 12 | 1 | 13 |
| Black, non-Hispanic | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | 5 | | | | 5 | | | 5 |
| Asian or Pacific Islander | | 1 | | 1 | | | | | | 2 | | | | | | | | 2 |
| Hispanic | | 3 | | 1 | | | | | | 4 | | | | | | | | 4 |

TABLE 5 (cont.)

| Major Field of Study | U of U | | USU | | WSC | | SUSC | | TOTAL PUBLIC | | BYU | | WEST-MINSTER | | TOTAL PRIVATE | | TOTAL | |
|-----------------------------------|--------|----|-----|----|-----|----|------|---|--------------|-----|-----|-----|--------------|---|---------------|-----|-------|-----|
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| White, non-Hispanic | 1 | 65 | 2 | 73 | 3 | 27 | | 3 | 6 | 168 | 21 | 258 | | | 21 | 258 | 27 | 426 |
| Other or no response | | | | 2 | | | | | | 2 | | | | | | | | 2 |
| Law | | | 7 | 2 | | | | | 7 | 2 | | | | | | | 7 | 2 |
| Non-resident alien | | | | | | | | | | | | | | | | | | |
| Black, non-Hispanic | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | |
| White, non-Hispanic | | | 6 | 2 | | | | | 6 | 2 | | | | | | | 6 | 2 |
| Other or no response | | | 1 | | | | | | 1 | | | | | | | | 1 | |
| Letters | 76 | 93 | 22 | 24 | 15 | 9 | 7 | 6 | 120 | 132 | 60 | 81 | 10 | 7 | 70 | 88 | 190 | 220 |
| Non-resident alien | 1 | 1 | 1 | 1 | | | | | 2 | 2 | 2 | | | | 2 | | 4 | 2 |
| Black, non-Hispanic | | 1 | | | | | | | | 1 | | | | | | | | 1 |
| American Indian or Alaskan Native | 3 | | | | | | | | 3 | | | | | | | | 3 | |
| Asian or Pacific Islander | | 1 | 1 | | | | | | 1 | 1 | | | | | | | 1 | 1 |
| Hispanic | 2 | 4 | | | | | | | 2 | 4 | | | | | | | 2 | 4 |
| White, non-Hispanic | 70 | 86 | 20 | 22 | 15 | 9 | 7 | 6 | 112 | 123 | 58 | 81 | 10 | 7 | 68 | 88 | 180 | 211 |
| Other or no response | | | | 1 | | | | | | 1 | | | | | | | | 1 |
| Mathematics | 45 | 6 | 8 | 2 | 6 | 1 | 1 | 1 | 60 | 10 | 25 | 15 | | | 25 | 15 | 85 | 25 |
| Non-resident alien | 2 | | | | | | | | 2 | | 1 | | | | 1 | | 3 | |
| Black, non-Hispanic | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | |
| White, non-Hispanic | 43 | 6 | 8 | 2 | 6 | 1 | 1 | 1 | 58 | 10 | 24 | 15 | | | 24 | 15 | 82 | 25 |
| Other or no response | | | | | | | | | | | | | | | | | | |
| Physical Sciences | 91 | 6 | 25 | 2 | 12 | 4 | 12 | | 140 | 12 | 59 | 3 | 2 | | 61 | 3 | 201 | 15 |
| Non-resident alien | 2 | | 1 | 2 | | | | | 3 | 2 | 2 | | | | 2 | | 5 | 2 |
| Black, non-Hispanic | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | | | | | | | | |
| Asian or Pacific Islander | 1 | | | | | | | | 1 | | | | | | | | 1 | |
| Hispanic | 1 | | | | | | | | 1 | | | | | | | | 1 | |
| White, non-Hispanic | 87 | 6 | 23 | | 12 | 4 | 12 | | 134 | 10 | 57 | 3 | 2 | | 59 | 3 | 193 | 13 |
| Other or no response | | | 1 | | | | | | 1 | | | | | | | | 1 | |

44

63

TABLE 5 (cont.)

| Major Field of Study | U of U | | USU | | WSC | | SUSC | | TOTAL PUBLIC | | BYU | | WEST-MINSTER | | TOTAL PRIVATE | | TOTAL | |
|-----------------------------------|--------|-----|-------|-----|-----|-----|------|----|--------------|-------|-------|-------|--------------|----|---------------|-------|-------|-------|
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| Psychology | 174 | 68 | | | 36 | 16 | 8 | | 218 | 84 | 75 | 55 | 4 | | 79 | 55 | 297 | 139 |
| Non-resident alien | 1 | | | | | | | | 1 | | 1 | | | | 1 | | 2 | |
| Black, non-Hispanic | 1 | | | | | | | | 1 | | | | | | | | 1 | |
| American Indian or Alaskan Native | 1 | | | | | | | | 1 | | | | | | | | 1 | |
| Asian or Pacific Islander | 1 | 2 | | | | | | | 1 | 2 | | | | | | | 1 | 2 |
| Hispanic | 3 | 3 | | | | | | | 3 | 3 | 1 | 1 | | | 1 | 1 | 4 | 4 |
| White, non-Hispanic | 167 | 63 | | | 36 | 16 | 8 | | 211 | 79 | 74 | 54 | 3 | | 77 | 54 | 288 | 133 |
| Other or no response | | | | | | | | | | | | | | | | | | |
| Public Affairs & Services | 11 | 15 | 9 | 18 | 60 | 17 | | | 80 | 50 | 69 | 109 | | | 69 | 109 | 149 | 159 |
| Non-resident alien | | | | 1 | | | | | | 1 | 3 | 3 | | | 3 | 3 | 3 | 4 |
| Black, non-Hispanic | 3 | | 1 | | 3 | | | | 4 | | 1 | | | | 1 | | 4 | 1 |
| American Indian or Alaskan Native | | | | | 1 | 2 | | | 1 | 2 | 4 | 7 | | | 4 | 7 | 5 | 9 |
| Asian or Pacific Islander | | | | | 1 | | | | 1 | | | | | | | | 1 | |
| Hispanic | | | | | 1 | | | | 1 | | | | | | | | 1 | |
| White, non-Hispanic | 11 | 15 | 7 | 16 | 54 | 15 | | | 72 | 46 | 62 | 98 | | | 62 | 98 | 134 | 144 |
| Other or no response | | | 1 | 1 | | | | | 1 | 1 | | | | | | | 1 | 1 |
| Social Sciences | 290 | 119 | 81 | 33 | 76 | 20 | 19 | 9 | 466 | 181 | 223 | 69 | 48 | 12 | 271 | 81 | 737 | 262 |
| Non-resident alien | 9 | 4 | 2 | 1 | 1 | | | | 12 | 5 | 9 | 3 | 2 | 1 | 11 | 4 | 23 | 9 |
| Black, non-Hispanic | 3 | 2 | 3 | | 1 | 1 | | | 7 | 3 | | | 2 | 2 | 2 | 2 | 9 | 5 |
| American Indian or Alaskan Native | 3 | 1 | | | 2 | | 1 | | 6 | 1 | 2 | 3 | | | 2 | 3 | 8 | 4 |
| Asian or Pacific Islander | 2 | 3 | 1 | 1 | | | | | 3 | 4 | | | | | | | 3 | 4 |
| Hispanic | 4 | 1 | 1 | | 3 | | | | 8 | 1 | 212 | 63 | 2 | 1 | 214 | 64 | 222 | 65 |
| White, non-Hispanic | 269 | 108 | 70 | 29 | 69 | 19 | 18 | 9 | 426 | 165 | | | 42 | 8 | | | 468 | 173 |
| Other or no response | | | 4 | 2 | | | | | 4 | 2 | | | | | | | 4 | 2 |
| Interdisciplinary Studies | 1 | | 1 | 1 | 14 | 2 | | | 16 | 3 | 139 | 86 | 2 | 1 | 141 | 87 | 157 | 90 |
| Non-resident alien | | | | | | | | | | | 8 | 5 | | | 8 | 5 | 8 | 5 |
| Black, non-Hispanic | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | 2 | 4 | | | 2 | 4 | 2 | 4 |
| Asian or Pacific Islander | | | | | | | | | | | | | | | | | | |
| Hispanic | 1 | | | | | | | | 1 | | | | | | | | 1 | |
| White, non-Hispanic | | | 1 | 1 | 14 | 2 | | | 15 | 3 | 129 | 77 | 2 | 1 | 131 | 78 | 146 | 81 |
| Other or no response | | | | | | | | | | | | | | | | | | |
| Total | 1,749 | 916 | 807 | 481 | 558 | 207 | 184 | 65 | 3,298 | 1,669 | 1,867 | 1,584 | 131 | 80 | 1,998 | 1,664 | 5,296 | 3,333 |
| | 2,665 | | 1,288 | | 765 | | 249 | | 4,967 | | 3,451 | | 211 | | 3,662 | | 8,629 | |

TABLE 5 (cont.)

| Major Field of Study | U of U | | USU | | WSC | | SUSC | | TOTAL PUBLIC | | BYU | | WEST-MINSTER | | TOTAL PRIVATE | | TOTAL | |
|---|--------|-------|-------|-------|-------|-------|-------|-------|--------------|-------|-------|-------|--------------|-------|---------------|-------|--------|-------|
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| Percent of Total Bachelor's Degrees | 30.9% | | 14.9% | | 8.9% | | 2.9% | | 57.6% | | 40.0% | | 2.4% | | 42.4% | | 100.0% | |
| Total non-resident alien | 46 | 11 | 28 | 8 | 3 | | 1 | 2 | 78 | 21 | 72 | 66 | 3 | 1 | 75 | 67 | 153 | 88 |
| Percent of Each Institution's Total Degrees, by Sex | 2.6% | 1.2% | 3.4% | 1.7% | .5% | — | .5% | 3.1% | 2.4% | 1.3% | 3.9% | 4.2% | 2.3% | 1.3% | 3.8% | 4.0% | 2.9% | 2.6% |
| Total Black, non-Hispanic | 10 | 6 | 7 | 2 | 6 | 5 | — | — | 23 | 13 | 2 | 1 | 2 | 2 | 4 | 3 | 27 | 16 |
| Percent of Each Institution's Total Degrees, by Sex | .6% | .6% | .9% | .4% | 1.1% | 2.4% | — | — | .7% | .8% | .1% | .1% | 1.5% | 2.5% | .2% | .2% | .5% | .5% |
| Total American Indian or Alaskan Native | 7 | 3 | 1 | 1 | 4 | 2 | 2 | 1 | 14 | 7 | 14 | 28 | — | — | 14 | 28 | 28 | 35 |
| Percent of Each Institution's Total Degrees, by Sex | .4% | .3% | .1% | .2% | .7% | 1.0% | 1.1% | 1.5% | .4% | .4% | .7% | 1.8% | — | — | .7% | 1.7% | .5% | 1.1% |
| Total Asian or Pacific Islander | 16 | 22 | 7 | 8 | 3 | 2 | 1 | — | 27 | 32 | 2 | 4 | — | — | 2 | 4 | 29 | 36 |
| Percent of Each Institution's Total Degrees, by Sex | .9% | 2.4% | .9% | 1.7% | .5% | .9% | .5% | — | .8% | 1.9% | .1% | .3% | — | — | .1% | .2% | .6% | 1.1% |
| Total Hispanic | 93 | 39 | 4 | 2 | 15 | 2 | 1 | — | 113 | 43 | 1 | 1 | 3 | 5 | 4 | 6 | 117 | 49 |
| Percent of Each Institution's Total Degrees, by Sex | 5.3% | 4.3% | .5% | .4% | 2.7% | 1.0% | .5% | — | 3.4% | 2.6% | .1% | .1% | 2.3% | 6.2% | .2% | .4% | 2.2% | 1.5% |
| Total White, non-Hispanic | 1,577 | 835 | 718 | 438 | 527 | 196 | 179 | 62 | 1,531 | 1,776 | 1,484 | 123 | 72 | 1,899 | 1,556 | 4,900 | 3,087 | |
| Percent of Each Institution's Total Degrees, by Sex | 90.2% | 91.2% | 89.0% | 91.1% | 94.5% | 94.7% | 97.3% | 95.4% | 91.0% | 91.7% | 95.1% | 93.7% | 93.9% | 90.0% | 95.0% | 93.5% | 92.5% | 92.6% |
| Total Other or No Response | — | — | 42 | 22 | — | — | — | — | 42 | 22 | — | — | — | — | — | — | 42 | 22 |
| Percent of Each Institution's Total Degrees, by Sex | — | — | 5.2% | 4.6% | — | — | — | — | 1.3% | 1.3% | — | — | — | — | — | — | .8% | .7% |

Source: HEGIS Reports, 1975-76.

TABLE 5 (cont.)

| Study | U of U | | USU | | WSC | | SUSC | | TOTAL PUBLIC | | BYU | | WEST-MINSTER | | TOTAL PRIVATE | | TOTAL | |
|---------------------------------|--------|-------|-------|-------|-------|-------|-------|-------|--------------|-------|-------|-------|--------------|-------|---------------|-------|--------|-------|
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| Bachelor's Degrees | 30.9% | | 14.9% | | 8.9% | | 2.9% | | 57.6% | | 40.0% | | 2.4% | | 42.4% | | 100.0% | |
| Ident alien | 46 | 11 | 28 | 8 | 3 | | 1 | 2 | 78 | 21 | 72 | 66 | 3 | 1 | 75 | 67 | 153 | 88 |
| Each Institution's s, by Sex | 2.6% | 1.2% | 3.4% | 1.7% | .5% | — | .5% | 3.1% | 2.4% | 1.3% | 3.9% | 4.2% | 2.3% | 1.3% | 3.8% | 4.0% | 2.9% | 2.6% |
| Non-Hispanic | 10 | 6 | 7 | 2 | 6 | 5 | — | — | 23 | 13 | 2 | 1 | 2 | 2 | 4 | 3 | 27 | 16 |
| Each Institution's s, by Sex | .6% | .6% | .9% | .4% | 1.1% | 2.4% | — | — | .7% | .8% | .1% | .1% | 1.5% | 2.5% | .2% | .2% | .5% | .5% |
| Indian or | 7 | 3 | 1 | 1 | 4 | 2 | 2 | 1 | 14 | 7 | 14 | 28 | — | — | 14 | 28 | 28 | 35 |
| Each Institution's s, by Sex | .4% | .3% | .1% | .2% | .7% | 1.0% | 1.1% | 1.5% | .4% | .4% | .7% | 1.8% | — | — | .7% | 1.7% | .5% | 1.1% |
| Pacific Islander | 16 | 22 | 7 | 8 | 3 | 2 | 1 | — | 27 | 32 | 2 | 4 | — | — | 2 | 4 | 29 | 36 |
| Each Institution's s, by Sex | .9% | 2.4% | .9% | 1.7% | .5% | .9% | .5% | — | .8% | 1.9% | .1% | .3% | — | — | .1% | .2% | .6% | 1.1% |
| | 93 | 39 | 4 | 2 | 15 | 2 | 1 | | 113 | 43 | 1 | 1 | 3 | 5 | 4 | 6 | 117 | 49 |
| Each Institution's s, by Sex | 5.3% | 4.3% | .5% | .4% | 2.7% | 1.0% | .5% | — | 3.4% | 2.6% | .1% | .1% | 2.3% | 6.2% | .2% | .4% | 2.2% | 1.5% |
| Non-Hispanic | 1,577 | 835 | 718 | 438 | 527 | 196 | 179 | 62 | 1,531 | 1,776 | 1,484 | 123 | 72 | 1,899 | 1,556 | 4,900 | 3,087 | |
| Each Institution's s, by Sex | 90.2% | 91.2% | 89.0% | 91.1% | 94.5% | 94.7% | 97.3% | 95.4% | 91.0% | 91.7% | 95.1% | 93.7% | 93.9% | 90.0% | 95.0% | 93.5% | 92.5% | 92.6% |
| No Response | — | — | 42 | 22 | — | — | — | — | 42 | 22 | — | — | — | — | — | — | 42 | 22 |
| Each Institution's s, by Sex | — | — | 5.2% | 4.6% | — | — | — | — | 1.3% | 1.3% | — | — | — | — | — | — | .8% | .7% |

Reports, 1975-76.

TABLE 6

Utah System of Higher Education

Total Yearly Bachelor Degrees Conferred, Utah Public and Private Institutions,
1966-67 Through 1975-76 by Area of Study

| Area of Study | 1966-67 | 1967-68 | 1968-69 | 1969-70 | 1970-71 ^a | 1971-72 | 1972-73 | 1973-74 | 1974-75 | 1975-76 |
|-------------------------------------|--------------|--------------|--------------|--------------|----------------------|--------------|--------------|--------------|--------------|--------------|
| Agriculture & Natural Resources | 88 | 72 | 126 | 177 | 253 | 220 | 315 | 226 | 332 | 318 |
| Architecture & Environmental Design | 25 | 18 | 25 | 28 | 59 | 60 | 26 | 70 | 65 | 82 |
| Area Studies | — | — | — | — | 15 | 12 | 13 | 14 | 14 | 20 |
| Biological Sciences | 422 | 448.5 | 467 | 460 | 505 | 472 | 515 | 454 | 456 | 434 |
| Business & Management | 916 | 956 | 894.5 | 1,010.5 | 1,116 | 1,229 | 1,142 | 1,289 | 1,253 | 1,245 |
| Communications | — | — | — | — | 208 | 168 | 198 | 245 | 242 | 282 |
| Computer & Informational Sciences | — | 12 | 31 | 45 | 118 | 145 | 136 | 120 | 109 | 90 |
| Education | 1,299 | 1,521 | 1,803.5 | 1,914 | 2,025 | 2,144 | 1,982 | 1,983 | 1,580 | 1,410 |
| Engineering | 384 | 352 | 371 | 421 | 635 | 644 | 596 | 499 | 554 | 506 |
| English and Journalism | 497 | 419 | 429.5 | 480 | — | — | — | — | — | — |
| Fine and Applied Arts | 363 | 416 | 418 | 495.5 | 417 | 364 | 360 | 410 | 402 | 424 |
| Foreign Languages | 248 | 317 | 304 | 296.5 | 259 | 316 | 274 | 260 | 269 | 218 |
| Forestry | 100 | 120 | 52 | 65 | — | — | — | — | — | — |
| Geography | 32 | 42 | 54.5 | 63.5 | — | — | — | — | — | — |
| Health Professions | 186 | 185 | 202 | 159 | 284 | 307 | 387 | 413 | 411 | 385 |
| Home Economics | 355 | 347 | 381.5 | 513.5 | 510 | 423 | 457 | 558 | 577 | 480 |
| Law | — | — | — | — | 22 | 8 | 4 | 4 | — | 9 |
| Letters | — | — | — | — | 555 | 664 | 604 | 602 | 489 | 410 |
| Mathematics | 166 | 172 | 143.5 | 184.5 | 153 | 123 | 124 | 106 | 114 | 110 |
| Military Sciences | 4 | 5 | 1 | 2 | 2 | 2 | — | — | — | — |
| Philosophy | 18 | 13.5 | 20 | 13 | — | — | — | — | — | — |
| Physical Sciences | 185 | 177 | 221 | 245.5 | 276 | 233 | 197 | 228 | 264 | 216 |
| Psychology | 224 | 279.5 | 292 | 350 | 288 | 407 | 396 | 431 | 430 | 436 |
| Public Affairs & Services | — | — | — | — | 147 | 178 | 130 | 264 | 232 | 308 |
| Social Sciences | 1,115 | 1,371.5 | 1,515 | 1,549 | 1,492 | 1,336 | 1,297 | 1,112 | 1,078 | 999 |
| Trade & Industrial | 170 | 79 | 136 | 191.5 | — | — | — | — | — | — |
| Theology | — | — | — | — | — | 1 | — | — | — | — |
| Interdisciplinary | 27 | 151 | 169 | 173 | 48 | 139 | 127 | 208 | 283 | 247 |
| TOTAL | 6,864 | 7,474 | 8,057 | 8,837 | 9,387 | 9,595 | 9,280 | 9,496 | 9,154 | 8,629 |

^aBeginning with the 1970-71 academic year, Agriculture & Natural Resources included Forestry, which was previously listed separately. Communications included Journalism, which was previously listed under English & Journalism. Engineering included Industrial Arts and Trade Technology, which were previously listed under Trade & Industrial. Letters included English, Speech, and Philosophy, which were previously listed under English & Journalism, Fine & Applied Arts, and Philosophy, respectively. Social Sciences excluded Public Affairs & Services, which was henceforth listed separately.

TABLE 7

Utah System of Higher Education
Total Bachelor's Degrees Awarded 1975-76
By Major Field of Study and Sex

| Major Field of Study | U of U | | USU | | WSC | | SUSC | | TOTAL PUBLIC | | BYU | | WEST-MINSTER | | TOTAL PRIVATE | | TOTAL | |
|--|--------|---|-----|----|-----|---|------|---|--------------|----|-----|----|--------------|---|---------------|----|-------|----|
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| Agriculture & Natural Resources | | | | | | | | | | | | | | | | | | |
| Agronomy | | | 3 | | | | | | 3 | | 8 | | | | 8 | | 11 | |
| Animal Science | | | 12 | 1 | | | | | 12 | 1 | 28 | 3 | | | 28 | 3 | 40 | 4 |
| Dairy Science | | | 6 | | | | | | 6 | | | | | | | | 6 | |
| Fish, Game, & Wildlife Management | | | 47 | 8 | | | | | 47 | 8 | | | | | | | 47 | 8 |
| Horticulture | | | | | | | | | | | 6 | 2 | | | 6 | 2 | 6 | 2 |
| Agricultural Economics | | | 8 | | | | | | 8 | | 19 | 3 | | | 19 | 3 | 27 | 3 |
| Food Science & Technology | | | 9 | 16 | | | | | 9 | 16 | 3 | 3 | | | 3 | 3 | 12 | 19 |
| Forestry | | | 66 | 8 | | | | | 66 | 8 | | | | | | | 66 | 8 |
| Natural Resources Management | | | 11 | 6 | | | | | 11 | 6 | | | | | | | | 1 |
| Agriculture & Forestry Management | | | | | | | | | | | | | | | | | | |
| Range Management | | | 17 | 1 | | | | | 17 | 1 | 5 | | | | 5 | | 22 | 1 |
| Soils Science | | | 4 | | | | | | 4 | | | | | | | | 4 | |
| Ornamental Horticulture | | | | | | | | | | | | | | | | | | |
| International Agriculture | | | | | | | | | | | | | | | | | | |
| Watershed Science | | | | | | | | | | | | | | | | | | |
| Range Reservation Economy | | | | | | | | | | | | | | | | | | |
| Agricultural Business | | | 2 | | | | | | 2 | | | | | | | | 2 | |
| Plant Science | | | | | | | | | | | | | | | | | | |
| Soil & Irrigation | | | | | | | | | | | | | | | | | | |
| Biometeorology | | | | | | | | | | | | | | | | | | |
| Agriculture & Farm Management | | | 13 | | | | | | 13 | | | | | | | | 13 | |
| Architecture & Environmental Design | | | | | | | | | | | | | | | | | | |
| Environmental Design General | | | | | | | | | | | | | | | | | | |
| Architecture | | | | | | | | | | | | | | | | | | |
| Landscape Architecture | | | 30 | 1 | | | | | 30 | 1 | | | | | | | 30 | 1 |
| Interior Design | | | | | | | | | | | 2 | 49 | | | 2 | 49 | 2 | 49 |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| Area Studies | | | | | | | | | | | | | | | | | | |
| Asian Studies, General | | | | | | | | | | | 11 | | | | 11 | | 11 | |
| Latin American Studies | | | | | | | | | | | 4 | | | | 4 | | 4 | |

TABLE 7 (cont.)

| Major Field of Study | U of U | | USU | | WSC | | SUSC | | TOTAL PUBLIC | | BYU | | WEST-MINSTER | | TOTAL PRIVATE | | TOTAL | |
|--------------------------------------|--------|----|-----|----|-----|---|------|---|--------------|----|-----|----|--------------|---|---------------|----|-------|----|
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| European Studies, General | | | | | | | | | | | | | | | | | | |
| American Studies | | 1 | 2 | 2 | | | | | 2 | 3 | | | | | | | 2 | 3 |
| Mexican American Studies | | | | | | | | | | | | | | | | | | |
| Biological Sciences | | | | | | | | | | | | | | | | | | |
| Biology, General | 93 | 10 | 47 | 10 | | | 4 | | 144 | 20 | | | 5 | | 5 | | 149 | 20 |
| Biochemistry | | | | | | | | | | | | | | | | | | |
| Botany, General | | | | | 6 | 1 | 3 | 2 | 9 | 3 | 7 | 2 | | | 7 | 2 | 16 | 5 |
| Bacteriology | | | 3 | | | | | | 3 | | | | | | | | 3 | |
| Plant Pathology | | | 10 | 5 | | | | | 10 | 5 | | | | | | | 10 | 5 |
| Zoology, General | | | | | 28 | 1 | 16 | 2 | 44 | 3 | 79 | 17 | | | 79 | 17 | 123 | 20 |
| Physiology, Human and Animal | 1 | | | | | | | | 1 | | | | | | | | 1 | |
| Microbiology | | | | | 10 | 3 | | | 10 | 3 | 43 | 26 | | | 43 | 26 | 53 | 29 |
| Entomology | | | | | | | | | | | | | | | | | | |
| Medical Biology | | | | | | | | | | | | | | | | | | |
| Nutrition, Scientific | | | | | | | | | | | | | | | | | | |
| Business & Management | | | | | | | | | | | | | | | | | | |
| Business & Commerce, General | | | | | | | | | | | | | | | | | | |
| Accounting | 184 | 28 | 47 | 6 | 42 | 4 | 13 | 2 | 286 | 40 | 163 | 17 | | | 163 | 17 | 449 | 57 |
| Business Statistics | | | | | | | | | | | | | | | | | | |
| Banking & Finance | 107 | 3 | 15 | 1 | 6 | | | | 128 | 4 | | | | | | | 128 | 4 |
| Business Management & Administration | 83 | 4 | 10 | | 45 | 2 | 43 | 1 | 181 | 7 | 192 | 10 | 37 | 3 | 229 | 13 | 410 | 20 |
| Hotel & Restaurant Management | | | | | | | | | | | | | | | | | | |
| FAA Air Traffic Management | | | | | | | | | | | | | | | | | | |
| Marketing & Purchasing | 39 | 4 | 38 | 1 | 22 | 2 | | | 99 | 7 | | | | | | | 99 | 7 |
| Secretarial Studies | | | | | | 6 | | | | 6 | | | | | | | | 6 |
| Labor & Industrial Relations | | | | | | | | | | | | | | | | | | |
| Business Economics | 15 | | | | 5 | | | | 20 | | 8 | | | | 8 | | | 28 |
| Production Management | | | | | | | | | | | | | | | | | | |
| Office Administration | | | | | | | | | | | | | | | | | | |
| Government Logistics Management | | | | | 24 | 3 | | | 24 | 3 | | | | | | | 24 | 3 |
| Real Estate | | | | | | | | | | | | | | | | | | |
| Transportation & Public Utilities | | | | | | | | | | | | 1 | | | 1 | | | 1 |
| Personnel Management | | | 4 | 5 | | | | | 4 | 5 | | | | | | | 4 | 5 |

TABLE 7 (cont.)

| Major Field of Study | U of U | | USU | | WSC | | SUSC | | TOTAL PUBLIC | | BYU | | WEST-MINSTER | | TOTAL PRIVATE | | TOTAL | |
|---|--------|----|-----|----|-----|----|------|----|--------------|-----|-----|-----|--------------|----|---------------|-----|-------|-----|
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| Communications | | | | | | | | | | | | | | | | | | |
| Communications, General | | | 1 | | 10 | 4 | 5 | 3 | 16 | 7 | 104 | 42 | | | 104 | 42 | 120 | 49 |
| Journalism | 71 | 20 | 11 | 9 | | | | | 82 | 29 | | | | | | | 82 | 29 |
| Speech (Theatre) | | | | | | | | | | | | | | | | | | |
| Advertising | | | | | 1 | | | | 1 | | | | | | | | | 1 |
| Radio/Television | | | | | | | | | | | 1 | | | | 1 | | | 1 |
| Computer & Information Sciences | | | | | | | | | | | | | | | | | | |
| Computer & Information Sciences | | | | | | | | | | | | | | | | | | |
| General | 38 | 3 | 5 | 1 | | | | | 43 | 4 | 19 | 2 | 3 | | 22 | 2 | 65 | 6 |
| Data Processing | | | | | 19 | | | | 19 | | | | | | | | | 19 |
| FAA Computer Science | | | | | | | | | | | | | | | | | | |
| Education | | | | | | | | | | | | | | | | | | |
| Education, General | | | | | | | | | | | 16 | 159 | | | 16 | 159 | 16 | 159 |
| Elementary Education General | 17 | 98 | 14 | 53 | 15 | 52 | 13 | 21 | 59 | 224 | 24 | 112 | 1 | 10 | 25 | 122 | 84 | 346 |
| Secondary Education, General | | | 15 | 11 | | | | | 15 | 11 | | | | | | | 15 | 11 |
| Special Education, General | 5 | 26 | 2 | 29 | | | | | 7 | 55 | 2 | 45 | | | 2 | 45 | 9 | 100 |
| Special Learning Disabilities | | | | | | | | | | | | | | | | | | |
| Art Education | | | | | | 2 | | | | 2 | | | | | | | | 2 |
| Music Education | | | | | 6 | 2 | | | 6 | 2 | | 1 | | | 1 | | 6 | 3 |
| Mathematics Education | | | | 4 | 2 | | | | 2 | 4 | | | | | | | 2 | 4 |
| Physical Education | 17 | 31 | 19 | 26 | 4 | 5 | 16 | 1 | 56 | 63 | 29 | 46 | 11 | | 40 | 46 | 96 | 109 |
| Health Education | 13 | 19 | 3 | 4 | | | | | 16 | 23 | | | | | | | 16 | 23 |
| Business, Commerce, & Distributive | | | | | | | | | | | | | | | | | | |
| Education | 1 | 2 | 6 | 37 | 5 | 2 | 3 | 2 | 15 | 43 | 12 | 48 | | | 12 | 48 | 27 | 91 |
| Speech Correction | | | 9 | 13 | | | | | 9 | 13 | 3 | 27 | | | 3 | 27 | 12 | 40 |
| Industrial Arts, Vocational & Technical Education | | | 13 | | | | 7 | 1 | 20 | 1 | 31 | 1 | | | 31 | 1 | 51 | 2 |
| Pre-elementary Education | | | | | | | | | | | | | | | | | | |
| Education of Exceptional Children, not classifiable above | | | | | | | | | | | | | | | | | | |
| Agricultural Education | | | | | | | | | | | | | | | | | | |
| Home Economics Education | | | | | | | | | | | 78 | | | | 78 | | | 78 |
| Nursing Education | | | | | | | | | | | | | | | | | | |
| Physical Education Nonteaching | | | | | 7 | 4 | | | 7 | 4 | | | | | | | 7 | 4 |
| Recreation Education | | | | | | | | | | | | | | | | | | |
| Science Education | | | | | | | | | | | | | | | | | | |
| Educational Psychology | | | 16 | 13 | | | | | 16 | 13 | | | | | | | 16 | 13 |

TABLE 7 (cont.)

| Major Field of Study | U of U | | USU | | WSC | | SUSC | | TOTAL PUBLIC | | BYU | | WEST-MINSTER | | TOTAL PRIVATE | | TOTAL | |
|--|--------|----|-----|----|-----|---|------|---|--------------|----|-----|----|--------------|---|---------------|----|-------|-----|
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| Pre-elementary Education | | | | | | | | | | | | | | | | | | |
| Education of the Mentally Retarded | | | | | | | | | | | | | | | | | | |
| Educational Supervision | | | | | | | | | | | 22 | 30 | | | 22 | 30 | 22 | 30 |
| Education of the Culturally Dis- advantaged | | | | | | | | | | | | | | | | | | |
| Driver & Safety Education | | | 10 | | | | | | 10 | | | | | | | | | 10 |
| Early Childhood (Ages 3-8) | | | | | | | | | | | | | 5 | | 5 | | | 5 |
| Educational Administration | | | | | | | | | | | 1 | | | | 1 | | | 1 |
| Engineering | | | | | | | | | | | | | | | | | | |
| Engineering, General | | | | | | | | | | | 1 | | | | 1 | | | 1 |
| Chemical Engineering | 20 | 1 | | | | | | | 20 | 1 | 16 | | | | 16 | | | 36 |
| Civil, Construction, and Transportation Engineering | 29 | | 17 | | | | | | 46 | | 30 | | | | 30 | | | 76 |
| Electrical, Electronics, and Communications Engineering | 59 | | 18 | | | | | | 77 | | 43 | 1 | | | 43 | 1 | | 120 |
| Mechanical Engineering | 40 | 1 | 12 | 2 | | | | | 52 | 3 | 29 | 6 | | | 29 | 6 | | 81 |
| Geological Engineering | 4 | | | | | | | | 4 | | | | | | | | | 4 |
| Industrial & Management Engineering | 11 | | | | | | | | 11 | | | | | | | | | 11 |
| Metallurgical Engineering | 10 | 2 | | | | | | | 10 | 2 | | | | | | | | 10 |
| Materials Engineering | 8 | | | | | | | | 8 | | | | | | | | | 8 |
| Ceramic Engineering | | | | | | | | | | | | | | | | | | |
| Mining and Mineral Engineering | 11 | 1 | | | | | | | 11 | 1 | | | | | | | | 11 |
| Engineering Technologies | | | 27 | | 49 | | | | 76 | | 53 | | | | 53 | | | 129 |
| Manufacturing Engineering | | | | | | | | | | | | | | | | | | |
| Environmental & Sanitary Engineering | 1 | | | | | | | | 1 | | | | | | | | | 1 |
| Physical Plant Administration | | | | | | | | | | | | | | | | | | |
| Agricultural Engineering | | | 1 | | | | | | 1 | | | | | | | | | 1 |
| FAA Electronic Technology | | | | | | | | | | | | | | | | | | |
| Engineering Mechanics | | | 3 | | | | | | 3 | | | | | | | | | 3 |
| Fine and Applied Arts | | | | | | | | | | | | | | | | | | |
| Fine Arts, General | | | | | | | | | | | | | 1 | 1 | 1 | 1 | 1 | 1 |
| Visual Arts | | | | | | | | | | | | | 1 | | 1 | | | 1 |
| Art (Painting, Drawing, Sculpture) | 19 | 23 | 18 | 25 | 5 | 4 | 4 | 2 | 46 | 54 | 38 | 36 | | | 38 | 36 | | 84 |
| Music (Performing, Composition, Theory) | 24 | 11 | 9 | 5 | | | 6 | 3 | 39 | 19 | 23 | 26 | | | 23 | 26 | | 62 |
| Music (Liberal Arts Program) | | | | | 1 | 2 | | | 1 | 2 | | | 6 | 4 | 6 | 4 | | 7 |
| Dramatic Arts | 14 | 10 | 5 | 4 | 5 | 1 | 2 | 4 | 26 | 19 | 9 | 23 | | | 9 | 23 | | 35 |
| Dance | 4 | 39 | 3 | | | | | | 4 | 42 | | | | | | | | 4 |
| Art, Commercial | | | | | | | | | | | | | | | | | | |

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TABLE 7 (cont.)

| Major Field of Study | U of U | | USU | | WSC | | SUSC | | TOTAL PUBLIC | | BYU | | WEST-MINSTER | | TOTAL PRIVATE | | TOTAL | |
|---|--------|-----|-----|---|-----|---|------|---|--------------|-----|-----|----|--------------|---|---------------|----|-------|-----|
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| Art, Communication | | | | | | | | | | | | | | | | | | |
| Cinematography | 1 | | | | | | | | 1 | | | | | | | | | 1 |
| Applied Design | | | | | 3 | | | | 3 | | | | | | | | | 3 |
| Foreign Languages | | | | | | | | | | | | | | | | | | |
| French | 4 | 10 | 2 | 1 | | 2 | | | 6 | 13 | 7 | 9 | | 2 | 7 | 11 | 13 | 24 |
| German | 6 | 4 | 4 | 3 | 4 | | 2 | 1 | 16 | 8 | 12 | 9 | | | 12 | 9 | 28 | 17 |
| Spanish | 12 | 4 | 5 | 1 | 7 | 4 | | 1 | 24 | 10 | 41 | 19 | 2 | | 41 | 21 | 65 | 31 |
| Russian | 3 | 2 | | | | | | | 3 | 2 | 2 | 3 | | | 2 | 3 | 5 | 5 |
| Chinese | | | | | | | | | | | 5 | | | | 5 | | | 5 |
| Japanese | | | | | | | | | | | 7 | | | | 7 | | | 7 |
| Latin | 1 | 1 | | | | | | | 1 | 1 | 1 | 1 | | | 1 | 1 | 2 | 2 |
| Greek, Classical | | | | | | | | | | | 1 | 1 | | | 1 | 1 | 1 | 1 |
| Arabic | 1 | | | | | | | | 1 | | | | | | | | | 1 |
| Portuguese | | | | | | | | | | | 2 | 1 | | | 2 | 1 | 2 | 1 |
| Italian | | | | | | | | | | | 3 | 3 | | | 3 | 3 | 3 | 3 |
| Hebrew | 1 | 1 | | | | | | | 1 | 1 | | | | | | | 1 | 1 |
| Health Professions | | | | | | | | | | | | | | | | | | |
| Health Professions, General | | | | | | | | | | | 26 | 19 | | | 26 | 19 | 26 | 19 |
| Nursing (Baccalaureate and Higher Programs) | 3 | 114 | | | | | | | 3 | 114 | 4 | 11 | 31 | | 4 | 42 | 7 | 156 |
| Dental Specialties (Work Beyond First-Professional Degree, D.D.S. or D.M.D.) | | | | | | | | | | | | | | | | | | |
| Medical Specialties (Work Beyond First-Professional Degree, M.D.) | | | | | | | | | | | | | | | | | | |
| Pharmacy | 66 | 13 | | | | | | | 66 | 13 | | | | | | | 66 | 13 |
| Physical Therapy | 10 | 12 | | | | | | | 10 | 12 | | | | | | | 10 | 12 |
| Hospital and Health Care Administration | | | | | | | | | | | | | | | | | | |
| Public Health | | | 1 | 3 | | | | | 1 | 3 | | | | | | | 1 | 3 |
| Veterinary Medicine Specialties (Work Beyond First-Professional Degree, D.V.M.) | | | | | | | | | | | | | | | | | | |
| Speech Pathology and Audiology | 4 | 21 | | | | | | | 4 | 21 | | | | | | | 4 | 21 |
| Medical Laboratory Technologies (Baccalaureate and Higher Programs) | 10 | 20 | 2 | 4 | 5 | 5 | | | 17 | 29 | | | 1 | | 1 | | 17 | 30 |

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TABLE 7 (cont.)

| Major Field of Study | U of U | | USU | | WSC | | SUSC | | TOTAL PUBLIC | | BYU | | WEST-MINSTER | | TOTAL PRIVATE | | TOTAL | | |
|--|--------|----|-----|----|-----|----|------|---|--------------|-----|-----|-----|--------------|---|---------------|----|-------|-----|-----|
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | |
| Home Economics | | | | | | | | | | | | | | | | | | | |
| Home Economics, General | | 42 | | 25 | | | | 3 | | 70 | | | | | | | | | 70 |
| Clothing and Textiles | | | 1 | 21 | | | | | 1 | 21 | | 53 | | | | | 53 | 1 | 74 |
| Consumer Economics & Home Management | | | | 3 | | | | | | 3 | | 19 | | | | | 19 | | 22 |
| Family Relations and Child Development | 1 | 19 | 1 | 28 | 3 | 27 | | | 5 | 74 | 19 | 186 | | | | 19 | 186 | 24 | 260 |
| Foods and Nutrition | | 9 | | | | | | | | 9 | 3 | 17 | | | | 3 | 17 | 3 | 26 |
| Law | | | | | | | | | | | | | | | | | | | |
| Law, General | | | 7 | 2 | | | | | 7 | 2 | | | | | | | | 7 | 2 |
| Letters | | | | | | | | | | | | | | | | | | | |
| English General | 39 | 75 | 7 | 17 | 15 | 9 | 3 | 6 | 64 | 107 | 59 | 81 | 5 | 6 | 64 | 87 | 28 | 194 | |
| Linguistics | | 2 | | | | | | | | 2 | | | | | | | | | 2 |
| Speech, Debate, and Forensic Science | 21 | 9 | 10 | 7 | | | | 1 | 32 | 16 | | | 1 | | 1 | | | 33 | 16 |
| Philosophy | 16 | 7 | 5 | | | | | | 21 | 7 | 1 | | 4 | 1 | 5 | 1 | | 26 | 8 |
| Comparative Literature | | | | | | | | | | | | | | | | | | | |
| Literature, English | | | | | | | | 3 | 3 | | | | | | | | | 3 | |
| Mathematics | | | | | | | | | | | | | | | | | | | |
| Mathematics, General | 45 | 6 | 7 | 1 | 6 | 1 | 1 | 1 | 59 | 9 | 23 | 15 | | | 23 | 15 | 82 | 24 | |
| Statistics, Mathematical & Theoretical | | | 1 | 1 | | | | | 1 | 1 | 2 | | | | 2 | | 3 | 1 | |
| Military Sciences | | | | | | | | | | | | | | | | | | | |
| Military Science (Army) | | | | | | | | | | | | | | | | | | | |
| Physical Sciences, General | | | | | | | | | | | | | | | | | | | |
| Physics, General | 12 | 3 | 11 | | 4 | | | | 27 | 3 | 11 | | | | 11 | | 38 | 3 | |
| Chemistry, General | | | 7 | 2 | 6 | 3 | 12 | | 25 | 5 | 33 | 2 | 1 | | 34 | 2 | 59 | 7 | |
| Atmospheric Sciences & Meteorology | 34 | | | | | | | | 34 | | | | | | | | | 34 | |
| Geology | 8 | | 7 | | 2 | 1 | | | 17 | 1 | 15 | 1 | 1 | | 16 | 1 | 33 | 2 | |
| Geophysics and Seismology | 3 | | | | | | | | 3 | | | | | | | | | 3 | |
| Mineralogy | | | | | | | | | | | | | | | | | | | |
| Earth Sciences, General | | | | | | | | | | | | | | | | | | | |
| Organic Chemistry | | | | | | | | | | | | | | | | | | | |
| Nuclear Physics | 34 | 3 | | | | | | | 34 | 3 | | | | | | | | 34 | 3 |

TABLE 7 (cont.)

| Major Field of Study | U of U | | USU | | WSC | | SUSC | | TOTAL PUBLIC | | BYU | | WEST-MINSTER | | TOTAL PRIVATE | | TOTAL | |
|-----------------------------------|--------|----|-----|----|-----|----|------|---|--------------|----|-----|----|--------------|---|---------------|----|-------|-----|
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| Psychology | | | | | | | | | | | | | | | | | | |
| Psychology, General | 174 | 68 | | | 36 | 16 | 8 | | 218 | 84 | 75 | 55 | 4 | | 79 | 55 | 297 | 139 |
| Public Affairs and Services | | | | | | | | | | | | | | | | | | |
| Parks and Recreation Management | 11 | 15 | | | | | | | 11 | 15 | | | | | | | 11 | 15 |
| Social Work & Helping Services | | | 9 | 18 | 11 | 11 | | | 20 | 29 | 22 | 75 | | | 22 | 75 | 42 | 104 |
| Police Science | | | | | 49 | 6 | | | 49 | 6 | | | | | | | 49 | 6 |
| Law Enforcement & Corrections | | | | | | | | | | | 27 | 13 | | | 27 | 13 | 27 | 13 |
| Community Services, General | | | | | | | | | | | 20 | 21 | | | 20 | 21 | 20 | 21 |
| Social Sciences | | | | | | | | | | | | | | | | | | |
| Social Sciences, General | | 1 | | | | | 1 | | 1 | 1 | | | | | | | 1 | 1 |
| Anthropology | 19 | 22 | | | | | | | 19 | 22 | 7 | 7 | | | 7 | 7 | 26 | 29 |
| Archaeology | | | | | | | | | | | 2 | 1 | | | 2 | 1 | 2 | 1 |
| Economics | 25 | 2 | 14 | | | | | | 39 | 2 | 32 | 3 | | | 32 | 3 | 71 | 5 |
| History | 41 | 17 | 9 | 16 | 26 | 11 | 5 | 2 | 81 | 46 | 54 | 14 | 3 | 1 | 57 | 15 | 138 | 61 |
| Geography | 41 | 7 | 9 | | 9 | | | | 59 | 7 | 17 | 1 | | | 17 | 1 | 76 | 8 |
| Political Science & Government | 92 | 15 | 38 | 7 | 21 | 2 | 6 | | 157 | 24 | 61 | 13 | 1 | | 62 | 13 | 219 | 37 |
| Sociology | 71 | 55 | 11 | 10 | 20 | 7 | 7 | 7 | 109 | 79 | 42 | 27 | | | 42 | 27 | 151 | 106 |
| International Relations | | | | | | | | | | | 7 | 2 | | | 7 | 2 | 7 | 2 |
| Behavioral Sciences | | | | | | | | | | | | | 40 | 9 | 40 | 9 | 40 | 9 |
| Gerontology | 1 | | | | | | | | 1 | | | | | | | | 1 | |
| Human Relations | | | | | | | | | | | | | 4 | 2 | 4 | 2 | 4 | 2 |
| Mexican-American Cultural Studies | | | | | | | | | | | 1 | 1 | | | 1 | 1 | 1 | 1 |
| Theology | | | | | | | | | | | | | | | | | | |
| Theological Professions General | | | | | | | | | | | | | | | | | | |
| Interdisciplinary Studies | | | | | | | | | | | | | | | | | | |
| General Liberal Arts & Sciences | | | 1 | 1 | 8 | 2 | | | 9 | 3 | 135 | 67 | | | 135 | 67 | 144 | 70 |
| Biological & Physical Sciences | | | | | 6 | | | | 6 | | | | | | | | 6 | |
| Humanities & Social Sciences | | | | | | | | | | | 4 | 19 | | | 4 | 19 | 4 | 19 |
| Youth Leadership | | | | | | | | | | | | | | | | | | |
| Genealogy Technology | | | | | | | | | | | | | | | | | | |
| Social & Biological Sciences | 1 | | | | | | | | 1 | | | | | | | | 1 | |

54

74

TABLE 7 (cont.)

| Major Field of Study | U of U | | USU | | WSC | | SUSC | | TOTAL PUBLIC | | BYU | | WEST-MINSTER | | TOTAL PRIVATE | | TOTAL | |
|-----------------------------|--------|-----|-------|-----|-----|-----|------|----|--------------|-------|-------|-------|--------------|----|---------------|-------|-------|-------|
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| Environmental Science | | | | | | | | | | | | | 2 | 1 | 2 | 1 | 2 | 1 |
| English-Music Education | | | | | | | | | | | | | | | | | | |
| Communication in Management | | | | | | | | | | | | | | | | | | |
| University Studies | | | | | | | | | | | | | | | | | | |
| Women's Studies | | | | | | | | | | | | | | | | | | |
| Grand Total | 1,749 | 916 | 807 | 481 | 558 | 207 | 184 | 65 | 3,298 | 1,669 | 1,867 | 1,584 | 131 | 80 | 1,998 | 1,664 | 5,296 | 3,333 |
| | 2,665 | | 1,288 | | 765 | | 249 | | 4,967 | | 3,451 | | 211 | | 3,662 | | 8,629 | |

Source: HEGIS Report 1975-76

TABLE 8

Utah System of Higher Education

Master's Degrees Conferred, Public and Private Institutions,
1966-67 Through 1975-76 By Institution

| Institution | 1966-67 | 1967-68 | 1968-69 | 1969-70 | 1970-71 | 1971-72 | 1972-73 | 1973-74 | 1974-75 | 1975-76 | Total | % Inc. |
|---|---------|---------|---------|---------|---------|---------|---------|----------|---------|---------|--------|---------------------------------|
| | | | | | | | | | | | | Ten- Year Over 1966-67 |
| System Institutions: | | | | | | | | | | | | |
| University of Utah ^a | 532 | 573 | 666 | 735 | 885 | 955 | 956 | 1,183 | 1,049 | 1,246 | 8,780 | 134.2% |
| Utah State University | 392 | 339 | 427 | 467 | 427 | 452 | 467 | 471 | 375 | 415 | 4,232 | 5.8% |
| Totals for system inst. | 924 | 912 | 1,093 | 1,202 | 1,312 | 1,407 | 1,423 | 1,654 | 1,424 | 1,661 | 13,012 | 79.8% |
| Yearly percent increase | 18.2% | -1.3% | 19.8% | 10.0% | 9.2% | 7.2% | 1.1% | 16.2% | -13.9% | 16.6% | - | - |
| Private Institutions: | | | | | | | | | | | | |
| Brigham Young University ^b | 428 | 536 | 643 | 624 | 704 | 757 | 746 | 720 | 846 | 600 | 6,604 | 40.2% |
| Westminster | - | - | 3 | 2 | = | 4 | - | - | = | - | 9 | 100.0% |
| Totals for Private inst. | 428 | 536 | 646 | 626 | 704 | 761 | 746 | 720 | 846 | 600 | 6,613 | 40.2% |
| Yearly percent increase | 18.6% | 25.2% | 20.5% | -3.0% | 12.5% | 8.1% | -2.0% | -3.5% | 17.5% | -29.1% | - | - |
| Total master's degrees awarded in Utah | 1,352 | 1,448 | 1,739 | 1,828 | 2,016 | 2,168 | 2,169 | 2,374 | 2,270 | 2,261 | 19,625 | 67.2% |
| Yearly percent increase for all Utah inst. | 18.3% | 7.1% | 20.1% | 5.1% | 10.3% | 7.5% | .1% | 1,304.7% | -4.4% | -4% | - | - |

^aIncludes, beginning with the 1971-72 academic year, Master of Philosophy degrees, which are the equivalent of doctoral degrees without dissertations.

^bIncludes, beginning with the 1974-75 academic year, Six-year Certificates.

Sources: Institutional reports to Utah Coordinating Council of Higher Education, 1966-67.

HEGIS Reports, 1967-68 through 1975-76.

TABLE 9
Utah System of Higher Education
Master's Degrees, Utah Public and Private Institutions,
1971-72 Through 1975-76 By Area of Study

| Area of Study | Public Institutions | | | | | 5-Yr. Total |
|-------------------------------------|----------------------|--------------|----------------------|--------------|--------------|--------------|
| | 1971-72 ^a | 1972-73 | 1973-74 ^b | 1974-75 | 1975-76 | |
| Agriculture & Natural Resources | 32 | 56 | 58 | 36 | 75 | 257 |
| Architecture & Environmental Design | 16 | 15 | 18 | 27 | 16 | 92 |
| Area Studies | — | 3 | — | — | — | 3 |
| Biological Sciences | 45 | 40 | 35 | 19 | 24 | 163 |
| Business & Management | 286 | 376 | 481 | 451 | 668 | 2,262 |
| Communications | 5 | 12 | 6 | 4 | 6 | 33 |
| Computer & Information Services | 10 | 7 | 6 | 9 | 10 | 42 |
| Education | 385 | 335 | 374 | 313 | 330 | 1,737 |
| Engineering | 145 | 148 | 174 | 148 | 128 | 743 |
| Fine & Applied Arts | 63 | 35 | 34 | 39 | 46 | 217 |
| Foreign Language | 16 | 12 | 28 | 35 | 17 | 108 |
| Health Professions | 53 | 32 | 61 | 49 | 45 | 240 |
| Home Economics | 20 | 15 | 21 | 25 | 15 | 96 |
| Library Science | 14 | 15 | 32 | — | — | 61 |
| Letters | 49 | 38 | 61 | 41 | 51 | 240 |
| Mathematics | 25 | 68 | 29 | 15 | 19 | 156 |
| Physical Sciences | 43 | 45 | 33 | 30 | 54 | 205 |
| Psychology | 27 | 18 | 23 | 28 | 16 | 112 |
| Public Affairs & Services | 107 | 98 | 107 | 101 | 59 | 472 |
| Social Sciences | 66 | 55 | 73 | 54 | 82 | 330 |
| Interdisciplinary Studies | — | — | — | — | — | — |
| Theology | — | — | — | — | — | — |
| Total | 1,407 | 1,423 | 1,654 | 1,424 | 1,661 | 7,569 |
| Percent Increase over Previous Year | 7.2% | 1.1% | 16.2% | -13.9% | 16.6% | — |

^a Includes, Master of Philosophy degrees, which are the equivalent of doctoral degrees without dissertations, awarded by the University of Utah.

^b Includes, beginning with the 1974-75 academic year, Six-Year Certificates awarded by Brigham Young University.

Sources: HEGIS Reports, 1971-72 through 1975-76.

| Private Institutions | | | | | 5-Yr. Total | Public & Private 5-Yr. Total | Percent of Total Degrees |
|----------------------|------------|------------|----------------------|------------|----------------|---------------------------------------|-----------------------------------|
| 1971-72 | 1972-73 | 1973-74 | 1974-75 ^b | 1975-76 | | | |
| 3 | 6 | 8 | 7 | 9 | 33 | 290 | 2.6% |
| — | — | 2 | — | — | 2 | 94 | .8 |
| — | 3 | 3 | 6 | 5 | 18 | 21 | .2 |
| 23 | 34 | 24 | 37 | 23 | 141 | 304 | 2.7 |
| 82 | 74 | 121 | 93 | 86 | 456 | 2,718 | 24.2 |
| 10 | 15 | 14 | 8 | 9 | 56 | 89 | .8 |
| — | — | 1 | 2 | 1 | 4 | 46 | .4 |
| 236 | 217 | 203 | 335 | 207 | 1,198 | 2,935 | 26.1 |
| 87 | 62 | 63 | 73 | 52 | 337 | 1,080 | 9.6 |
| 18 | 18 | 31 | 26 | 12 | 105 | 322 | 2.9 |
| 22 | 18 | 15 | 21 | 9 | 85 | 193 | 1.7 |
| 11 | 14 | 13 | 8 | 10 | 56 | 296 | 2.6 |
| 19 | 20 | 21 | 30 | 17 | 107 | 203 | 1.8 |
| 37 | 47 | 46 | 26 | 30 | 186 | 247 | 2.2 |
| 26 | 53 | 59 | 31 | 23 | 192 | 432 | 3.8 |
| 6 | 14 | 15 | 20 | 13 | 68 | 224 | 2.0 |
| 33 | 20 | 22 | 22 | 11 | 108 | 313 | 2.8 |
| 14 | 10 | 6 | 2 | 1 | 33 | 145 | 1.3 |
| 87 | 85 | 13 | 49 | 41 | 275 | 747 | 6.7 |
| 31 | 25 | 34 | 35 | 33 | 158 | 488 | 4.3 |
| — | — | 2 | 2 | 2 | 6 | 6 | .1 |
| 15 | 11 | 4 | 13 | 6 | 49 | 49 | .4 |
| 761 | 746 | 720 | 846 | 600 | 3,673 | 11,242 | 100.0% |
| 8.0% | -2.0% | -3.5% | 17.5% | -29.1% | — | — | — |

TABLE 10

Utah System of Higher Education

Total Yearly Master's Degrees Conferred, Utah Public and Private Institutions,
1966-67 Through 1975-76 By Area of Study

| Area of Study | 1966-67 | 1967-68 | 1968-69 | 1969-70 | 1970-71 ^a | 1971-72 ^b | 1972-73 | 1973-74 | 1974-75 | 1975-76 |
|-------------------------------------|--------------|--------------|--------------|--------------|----------------------|----------------------|--------------|--------------|--------------|--------------|
| Agriculture & Natural Resources | 25 | 12 | 33 | 28 | 34 | 35 | 62 | 66 | 43 | 84 |
| Architecture & Environmental Design | | 1 | | 1 | 5 | 16 | 15 | 20 | 27 | 16 |
| Area Studies | | | | | 2 | 1 | 6 | 3 | 6 | 5 |
| Biological Sciences | 72 | 65 | 72 | 75 | 49 | 68 | 74 | 61 | 56 | 47 |
| Business & Management | 205 | 187 | 244 | 217 | 363 | 368 | 450 | 602 | 544 | 754 |
| Communications | | | | | 16 | 15 | 27 | 20 | 12 | 15 |
| Computer & Information Sciences | | 3 | 5 | 4 | 5 | 10 | 7 | 7 | 11 | 11 |
| Education | 368 | 396 | 531 | 571 | 609 | 621 | 552 | 578 | 648 | 537 |
| Engineering | 128 | 157 | 205 | 200 | 252 | 232 | 210 | 237 | 221 | 180 |
| English & Journalism | 69 | 48 | 49 | 60 | | | | | | |
| Fine & Applied Arts | 71 | 65 | 80 | 80 | 64 | 81 | 53 | 65 | 65 | 58 |
| Foreign Languages | 31 | 25 | 26 | 39 | 29 | 38 | 30 | 43 | 56 | 26 |
| Forestry | 13 | 19 | 11 | 16 | | | | | | |
| Geography | 6 | 8 | 12 | 7 | | | | | | |
| Health Professions | 12 | 13 | 16 | 20 | 48 | 64 | 46 | 71 | 57 | 55 |
| Home Economics | 20 | 23 | 42 | 32 | 29 | 39 | 35 | 42 | 55 | 32 |
| Letters | | | | | 74 | 75 | 91 | 120 | 72 | 74 |
| Library Science | | 21 | 23 | 31 | 43 | 51 | 62 | 78 | 26 | 30 |
| Mathematics | 35 | 41 | 27 | 33 | 35 | 31 | 82 | 44 | 35 | 32 |
| Philosophy | 4 | | 3 | 4 | | | | | | |
| Physical Sciences | 37 | 45 | 35 | 48 | 38 | 76 | 65 | 55 | 52 | 65 |
| Psychology | 21 | 44 | 44 | 38 | 29 | 41 | 28 | 29 | 30 | 17 |
| Public Affairs & Services | | | | | 154 | 194 | 183 | 120 | 150 | 100 |
| Social Sciences | 209 | 208 | 253 | 294 | 119 | 97 | 80 | 107 | 89 | 115 |
| Theology | 4 | 14 | 16 | 9 | 19 | 15 | 11 | 4 | 13 | 6 |
| Trade & Industrial | 22 | | | | | | | | | |
| Interdisciplinary | | 53 | 12 | 21 | | | | 2 | 2 | 2 |
| Totals | 1,352 | 1,448 | 1,739 | 1,828 | 2,016 | 2,168 | 2,169 | 2,374 | 2,270 | 2,261 |

^a Beginning with the 1970-71 academic year, Agriculture & Natural Resources included Forestry, which was previously listed separately. Communications included Journalism, which was previously listed under English & Journalism. Engineering included Industrial Arts and Trade Technology, which were previously listed under Trade & Industrial. Letters included English, Speech, and Philosophy, which were previously listed under English & Journalism, Fine & Applied Arts, and Philosophy, respectively. Social Sciences excluded Public Affairs & Services, which was henceforth listed separately.

^b Includes, beginning with the 1971-72 academic year, Master of Philosophy degrees, which are the equivalent of doctoral degrees without dissertations, awarded by the University of Utah.

^c Includes, beginning with the 1974-75 academic year, Six-year Certificates awarded by Brigham Young University.

Sources: Institutional reports to Utah Coordinating Council of Higher Education, 1966-67.
HEGIS Reports, 1967-68 through 1975-76.

TABLE 11

Utah System of Higher Education

Doctorates (Including J.D.s and M.D.s) Conferred,
Utah Public and Private Institutions, 1966-67 Through 1975-76, By Institution

| Institution | 1966-67 | 1967-68 | 1968-69 | 1969-70 | 1970-71 | 1971-72 | 1972-73 | 1973-74 | 1974-75 | 1975-76 | Ten Year Total |
|---|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------------------|
| System Institutions: | | | | | | | | | | | |
| University of Utah | | | | | | | | | | | |
| Ph.D. & Ed.D. | 138 | 142 | 193 | 248 | 238 | 279 | 224 | 252 | 245 | 207 | 2,166 |
| M.D. | 52 | 54 | 65 | 63 | 68 | 62 | 73 | 76 | 97 | 100 | 710 |
| J.D. | 73 | 85 | 86 | 90 | 98 | 117 | 154 | 122 | 136 | 134 | 1,095 |
| Total | 263 | 281 | 344 | 401 | 404 | 458 | 451 | 450 | 478 | 441 | 3,971 |
| Utah State University | | | | | | | | | | | |
| Ph.D. & Ed.D. | 56 | 59 | 74 | 101 | 79 | 107 | 128 | 104 | 76 | 75 | 859 |
| Total Doctorates (inc. J.D.s & M.D.s) conferred in System | 319 | 340 | 418 | 502 | 483 | 565 | 579 | 554 | 554 | 516 | 4,830 |
| Percent increase over previous year | 27.1% | 6.6% | 22.9% | 20.1% | -4.0% | 17.0% | 2.5% | -4.3% | = | -6.9% | = |
| Total Ph.D.s & Ed.D.s conferred in System | 194 | 201 | 267 | 349 | 317 | 386 | 352 | 356 | 321 | 282 | 3,025 |
| Percent increase over previous year | 30.2% | 3.6% | 32.8% | 30.7% | -9.2% | 21.8% | -8.8% | 1.1% | -9.8% | -12.2% | - |
| Private Institutions: | | | | | | | | | | | |
| Brigham Young University | | | | | | | | | | | |
| Ph.D. & Ed.D. | 23 | 46 | 48 | 64 | 77 | 105 | 108 | 86 | 160 | 125 | 842 |
| J.D. ^a | = | = | = | = | = | = | = | = | = | 144 | 144 |
| Total | 23 | 46 | 48 | 64 | 77 | 105 | 108 | 86 | 160 | 269 | 986 |
| Total Ph.D.s & Ed.D.s conferred in Utah | 217 | 247 | 315 | 413 | 394 | 491 | 460 | 442 | 481 | 407 | 3,867 |
| Percent increase over previous year | 18.6% | 13.8% | 27.5% | 31.1% | -4.6% | 24.6% | -6.37% | =3.9% | 8.8% | -15.4 | = |
| Total Doctorates (inc. J.D.s & M.D.s) conferred in Utah | 342 | 386 | 466 | 566 | 560 | 670 | 687 | 640 | 714 | 785 | 5,409 |
| Percent increase over previous year | 20.0% | 12.9% | 20.7% | 21.5% | 1.1% | 19.6% | 2.5% | -6.8% | 11.6% | 9.9% | - |

^aThe BYU Law School began awarding first professional J.D. degrees with the 1975-76 academic year.

TABLE 12
Utah System of Higher Education
Doctorates Conferred, Utah Public and Private Institutions,*
by Area of Study, 1971-72 Through 1975-76

| Area of Study | Public Institutions | | | | | 5-Yr. Total |
|--|---------------------|------------|------------|------------|------------|--------------|
| | 1971-72 | 1972-73 | 1973-74 | 1974-75 | 1975-76 | |
| Agriculture & Natural Resources | 9 | 9 | 13 | 12 | 16 | 59 |
| Area Studies | — | 1 | — | — | — | 1 |
| Biological Sciences | 64 | 42 | 45 | 34 | 32 | 217 |
| Business & Management | 7 | 7 | 17 | 6 | 4 | 41 |
| Communications | — | 5 | 6 | 1 | 3 | 15 |
| Computer & Information Sciences | — | 1 | — | 4 | 7 | 12 |
| Education | 127 | 144 | 124 | 110 | 94 | 599 |
| Engineering | 52 | 36 | 32 | 40 | 32 | 192 |
| Fine & Applied Arts | 1 | 6 | 3 | 8 | 3 | 21 |
| Foreign Language | 7 | 2 | 2 | 4 | 4 | 19 |
| Health Professions | 7 | 6 | 4 | 2 | 3 | 22 |
| Home Economics | 1 | — | — | 2 | — | 3 |
| Law | — | — | — | — | — | — |
| Letters | 24 | 19 | 14 | 12 | 8 | 77 |
| Library Science | — | — | — | — | — | — |
| Mathematics | 3 | 5 | 3 | 9 | 4 | 24 |
| Physical Sciences | 34 | 27 | 36 | 31 | 23 | 151 |
| Psychology | 21 | 16 | 29 | 23 | 7 | 96 |
| Public Affairs & Services | 1 | 5 | 8 | 6 | 11 | 31 |
| Social Sciences | 28 | 21 | 20 | 17 | 31 | 117 |
| Theology | — | — | — | — | — | — |
| Total | 386 | 352 | 356 | 321 | 282 | 1,697 |
| Percent Increase over Previous Year | 21.4% | -8.8% | 1.1% | -9.8% | -12.2% | |

* Excludes first professional degrees.

Sources: HEGIS Reports: 1971-72 through 1975-76.

| Private Institutions | | | | | | Public & Private 5-Yr. Total | Percent of Total |
|----------------------|---------|---------|---------|---------|----------------|---------------------------------------|------------------------|
| 1971-72 | 1972-73 | 1973-74 | 1974-75 | 1975-76 | 5-Yr. Total | | |
| — | — | — | — | — | — | 59 | 2.6 |
| — | — | — | — | — | — | 1 | .0 |
| 10 | 4 | 7 | 5 | 4 | 30 | 247 | 10.8 |
| — | — | — | — | — | — | 41 | 1.8 |
| — | — | — | — | — | — | 15 | .7 |
| — | — | — | — | — | — | 12 | .5 |
| 57 | 69 | 44 | 94 | 90 | 354 | 953 | 41.8 |
| 3 | 5 | 5 | 2 | 5 | 20 | 212 | 9.3 |
| 3 | 1 | 6 | 2 | — | 12 | 33 | 1.5 |
| 2 | 1 | — | 1 | 1 | 5 | 24 | 1.0 |
| — | — | — | — | — | — | 22 | 1.0 |
| 1 | 3 | 5 | 4 | 3 | 16 | 19 | .8 |
| — | — | — | — | — | — | — | .0 |
| — | — | — | 1 | 3 | 4 | 81 | 3.6 |
| — | — | — | 26 | — | 26 | 26 | 1.1 |
| — | — | — | — | — | — | 24 | 1.0 |
| 11 | 13 | 4 | 10 | 5 | 43 | 194 | 8.5 |
| 9 | 8 | 3 | 11 | 7 | 38 | 134 | 5.9 |
| — | — | — | — | — | — | 31 | 1.4 |
| 1 | 2 | 3 | 3 | 7 | 16 | 133 | 5.8 |
| 8 | 2 | 9 | 1 | — | 20 | 20 | .9 |
| 105 | 108 | 86 | 160 | 125 | 584 | 2,281 | 100.0% |
| 36.4% | 2.9% | -20.4% | 86.0% | -21.9% | — | — | — |

TABLE 13

Utah System of Higher Education

Master's and Doctor's Degrees Conferred 1975-76

By Sex of Student and General Area of Study

| Area of Study | Master's | | | | | | Doctor's ^a | | | | | | | | | | | | | |
|-------------------------------------|----------|---|-----|----|--------------|----|-----------------------|---|-------|----|------|---|-----|---|--------------|---|-----|---|-------|---|
| | UofU | | USU | | Total Public | | BYU | | Total | | UofU | | USU | | Total Public | | BYU | | Total | |
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| Agriculture & Natural Resources | | | 63 | 12 | 63 | 12 | 8 | 1 | 71 | 13 | | | 15 | 1 | 15 | 1 | | | 15 | 1 |
| Non-resident alien | | | 16 | 7 | 16 | 7 | 1 | | 17 | 7 | | | 1 | | 1 | | | | 1 | |
| Black, non-Hispanic | | | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | | | | | | | | | | |
| Asian or Pacific Islander | | | 2 | 1 | 2 | 1 | | | 2 | 1 | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | 1 | | 1 | | | | | 1 |
| White, non-Hispanic | | | 42 | 4 | 42 | 4 | 7 | 1 | 49 | 5 | | | 12 | 1 | 12 | 1 | | | 12 | 1 |
| Other or no response | | | 3 | | 3 | | | | 3 | | | | 1 | | 1 | | | | 1 | |
| Architecture & Environmental Design | 9 | 1 | 6 | | 15 | 1 | | | 15 | 1 | | | | | | | | | | |
| Non-resident alien | | | | | | | | | | | | | | | | | | | | |
| Black, non-Hispanic | 1 | | | | 1 | | | | 1 | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | | | |
| White, non-Hispanic | 8 | 1 | 5 | | 13 | 1 | | | 13 | 1 | | | | | | | | | | |
| Other or no response | | | 1 | | 1 | | | | 1 | | | | | | | | | | | |
| Area Studies | | | | | | | 2 | 3 | 2 | 3 | | | | | | | | | | |
| Non-resident alien | | | | | | | | 1 | | 1 | | | | | | | | | | |
| Black, non-Hispanic | | | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | | | |
| White, non-Hispanic | | | | | | | 2 | 2 | 2 | 2 | | | | | | | | | | |
| Other or no response | | | | | | | | | | | | | | | | | | | | |
| Biological Sciences | 2 | 4 | 12 | 6 | 14 | 10 | 18 | 5 | 32 | 15 | 20 | 3 | 9 | | 29 | 3 | 3 | 1 | 32 | 4 |
| Non-resident alien | | | | 1 | 1 | | 2 | 1 | 2 | 2 | | | | | | | | | | |

^aDoes not include first professional degrees.

TABLE 13 (Cont.)

| Area of Study | Master's | | | | | | Doctor's | | | | | | | | | | | | | |
|--|------------|-----------|-----------|----------|--------------|-----------|-----------|----------|------------|-----------|----------|----------|-----|----------|--------------|---|-----|----|----------|----------|
| | U of U | | USU | | Total Public | | BYU | | Total | | U of U | | USU | | Total Public | | BYU | | Total | |
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| Black, non-Hispanic | | | | | | | | | | | 1 | | | | 1 | | | | | 1 |
| American Indian or Alaskan Native | | | | | | | | | | | | | | | | | | | | |
| Asian or Pacific Islander | | 1 | | 1 | | 2 | | | | 2 | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | | | |
| White, non-Hispanic | 2 | 3 | 11 | 2 | 13 | 5 | 16 | 4 | 29 | 9 | 19 | 3 | 9 | 28 | 3 | 3 | 1 | 31 | 4 | |
| Other or no response | | | 1 | 2 | 1 | 2 | | | 1 | 2 | | | | | | | | | | |
| Business & Management | 561 | 56 | 42 | 9 | 603 | 65 | 84 | 2 | 687 | 67 | 4 | | | 4 | | | | | 4 | |
| Non-resident alien | 1 | 1 | 7 | 1 | 8 | 2 | 4 | | 12 | 2 | | | | | | | | | | |
| Black, non-Hispanic | 6 | 6 | | | 6 | 6 | | | 6 | 6 | 1 | | | 1 | | | | | 1 | |
| American Indian or Alaskan Native | 2 | | | | 2 | | | | 2 | | | | | | | | | | | |
| Asian or Pacific Islander | 3 | | 1 | 2 | 4 | 2 | | | 4 | 2 | | | | | | | | | | |
| Hispanic | 2 | | | | 2 | | | | 2 | | | | | | | | | | | |
| White, non-Hispanic | 547 | 49 | 28 | 6 | 575 | 55 | 80 | 2 | 655 | 57 | 3 | | | 3 | | | | | 3 | |
| Other or no response | | | 6 | | 6 | | | | 6 | | | | | | | | | | | |
| Communications | 3 | 3 | | | 3 | 3 | 8 | 1 | 11 | 4 | 1 | 2 | | 1 | 2 | | | | 1 | 2 |
| Non-resident alien | | 1 | | | | 1 | 1 | | 1 | 1 | | | | | | | | | | |
| Black, non-Hispanic | | | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | | | | | | | | | | | | | |
| Hispanic | 3 | 2 | | | 3 | 2 | | | 3 | 2 | 1 | 2 | | 1 | 2 | | | | 1 | 2 |
| White, non-Hispanic | | | | | | | 7 | 1 | 7 | 1 | | | | | | | | | | |
| Other or no response | | | | | | | | | | | | | | | | | | | | |
| Computer & Information Sciences | 9 | 1 | | | 9 | 1 | 1 | | 10 | 1 | 7 | | | 7 | | | | | 7 | |
| Non-resident alien | 2 | 1 | | | 2 | 1 | | | 2 | 1 | 1 | | | 1 | | | | | 1 | |
| Black, non-Hispanic | | | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | | | |
| White, non-Hispanic | 7 | | | | 7 | | 1 | | 8 | | 6 | | | 6 | | | | | 6 | |
| Other or no response | | | | | | | | | | | | | | | | | | | | |

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TABLE 13(Cont.)

| Area of Study | Master's | | | | | | | | | | Doctor's | | | | | | | | | |
|-----------------------------------|----------|-----|-----|----|--------------|-----|-----|----|-------|-----|----------|----|-----|---|--------------|----|-----|----|-------|----|
| | U of U | | USU | | Total Public | | BYU | | Total | | U of U | | USU | | Total Public | | BYU | | Total | |
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| Education | 93 | 104 | 70 | 63 | 163 | 167 | 147 | 60 | 310 | 227 | 47 | 16 | 26 | 5 | 73 | 21 | 73 | 17 | 146 | 38 |
| Non-resident alien | 1 | | 1 | 1 | 2 | 1 | 2 | 3 | 4 | 4 | 1 | | | 1 | | 4 | 1 | 5 | 1 | |
| Black, non-Hispanic | | | 2 | 1 | 2 | 1 | | | 2 | 1 | | | 1 | | | | | | 1 | |
| American Indian or Alaskan Native | | | | 1 | | 1 | | | 1 | 1 | | | | 1 | | 1 | | | 2 | |
| Asian or Pacific Islander | 2 | 1 | | 3 | 2 | 4 | | | 2 | 4 | 1 | | | 1 | | 1 | | | 1 | |
| Hispanic | | 2 | | 1 | | 3 | 1 | | 1 | 3 | 1 | | | 1 | | | | | 1 | |
| White, non-Hispanic | 90 | 101 | 64 | 55 | 154 | 156 | 144 | 57 | 298 | 213 | 43 | 16 | 23 | 4 | 66 | 20 | 68 | 16 | 134 | 36 |
| Other or no response | | | 3 | 1 | 3 | 1 | | | | | | | 2 | 1 | 2 | 1 | | | 2 | 1 |
| Engineering | 92 | 2 | 33 | 1 | 125 | 3 | 45 | 7 | 170 | 10 | 23 | 1 | 8 | | 31 | 1 | 4 | 1 | 35 | 2 |
| Non-resident alien | 20 | | 6 | | 26 | | 5 | 3 | 31 | 3 | 11 | | 2 | | 13 | | 1 | | 14 | |
| Black, non-Hispanic | | | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | | | | | | 1 | | 1 | | | | 1 | |
| Hispanic | | | | | | | | | | | 1 | | | | 1 | | | | 1 | |
| White, non-Hispanic | 72 | 2 | 24 | 1 | 96 | 3 | 40 | 4 | 136 | 7 | 11 | 1 | 4 | | 15 | 1 | 3 | 1 | 18 | 2 |
| Other or no response | | | 3 | | 3 | | | | 3 | | | | 1 | | 1 | | | | 1 | |
| Fine & Applied Arts | 17 | 14 | 9 | 6 | 26 | 20 | 8 | 4 | 34 | 24 | 2 | 1 | | | 2 | 1 | | | 2 | 1 |
| Non-resident alien | | 1 | | 1 | | 2 | | | | 2 | | | | | | | | | | |
| Black, non-Hispanic | | | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | | | | | | | | | | |
| Asian or Pacific Islander | | 1 | | | | 1 | | | | 1 | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | | | |
| White, non-Hispanic | 17 | 12 | 7 | 4 | 24 | 16 | 8 | 4 | 32 | 20 | 2 | 1 | | | 2 | 1 | | | 2 | 1 |
| Other or no response | | | 2 | 1 | 2 | 1 | | | 2 | 1 | | | | | | | | | | |
| Foreign Languages | 12 | 5 | | | 12 | 5 | 7 | 2 | 19 | 7 | 2 | 2 | | | 2 | 2 | 1 | | 3 | 2 |
| Non-resident alien | 2 | | | | 2 | | 2 | 2 | 4 | 2 | | | | | | | | | | |
| Black, non-Hispanic | | | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | | | | 1 | | | | 1 | | | | 1 | |
| Hispanic | | | | | | | | | | | | | | | | | | | | |
| White, non-Hispanic | 10 | 5 | | | 10 | 5 | 5 | | 15 | 5 | 1 | 2 | | | 1 | 2 | 1 | | 2 | 2 |
| Other or no response | | | | | | | | | | | | | | | | | | | | |

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TABLE 13 (Cont.)

| Area of Study | Master's | | | | | | | | Doctor's | | | | | | | | | | | |
|-----------------------------------|----------|----|-----|----|--------------|----|-----|----|----------|----|------|---|-----|---|--------------|---|-----|---|-------|---|
| | UofU | | USU | | Total Public | | BYU | | Total | | UofU | | USU | | Total Public | | BYU | | Total | |
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| Health Professions | 28 | 17 | | | 28 | 17 | 4 | 6 | 32 | 23 | 2 | 1 | | | 2 | 1 | | | 2 | 1 |
| Non-resident alien | | 1 | | | | 1 | | | | 1 | 1 | | | | 1 | | | | | 1 |
| Black, non-Hispanic | | | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | | | |
| White, non-Hispanic | 28 | 16 | | | 28 | 16 | 4 | 6 | 32 | 22 | 1 | 1 | | | 1 | 1 | | | 1 | 1 |
| Other or no response | | | | | | | | | | | | | | | | | | | | |
| Home Economics | | 1 | 3 | 11 | 3 | 12 | 8 | 9 | 11 | 21 | | | | | | | 2 | 1 | 2 | 1 |
| Non-resident alien | | | | 2 | | 2 | 2 | 3 | 2 | 5 | | | | | | | | | | |
| Black, non-Hispanic | | | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | | | |
| White, non-Hispanic | | 1 | 3 | 9 | 3 | 10 | 6 | 6 | 9 | 16 | | | | | | | 2 | 1 | 2 | 1 |
| Other or no response | | | | | | | | | | | | | | | | | | | | |
| Letters | 23 | 22 | 2 | 4 | 25 | 26 | 13 | 10 | 38 | 36 | 4 | 4 | | | 4 | 4 | 1 | 2 | 5 | 6 |
| Non-resident alien | | 2 | | 1 | | 3 | 1 | 2 | 1 | 5 | 1 | | | | 1 | | | | 1 | |
| Black, non-Hispanic | | | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | | | | | | | | | | | | | |
| Hispanic | | | | 1 | | 1 | | | | 1 | | 1 | | | | 1 | | 1 | | 1 |
| White, non-Hispanic | 23 | 20 | 2 | 2 | 25 | 22 | 12 | 8 | 37 | 30 | 3 | 3 | | | 3 | 3 | 1 | 2 | 4 | 5 |
| Other or no response | | | | | | | | | | | | | | | | | | | | |
| Library Science | | | | | | | 15 | 15 | 15 | 15 | | | | | | | | | | |
| Non-resident alien | | | | | | | | 1 | | 1 | | | | | | | | | | |
| Black, non-Hispanic | | | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | | | |
| White, non-Hispanic | | | | | | | 15 | 14 | 15 | 14 | | | | | | | | | | |
| Other or no response | | | | | | | | | | | | | | | | | | | | |

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TABLE 13 (Cont.)

| Area of Study | Master's | | | | | | | | | | Doctor's | | | | | | | | | |
|-----------------------------------|-----------------|----|-----|---|--------------|----|-----|---|-------|----|----------|---|-----|----|--------------|---|-----|----|-------|---|
| | UofU | | USU | | Total Public | | BYU | | Total | | UofU | | USU | | Total Public | | BYU | | Total | |
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| Mathematics | 5 | 1 | 10 | 3 | 15 | 4 | 10 | 3 | 25 | 7 | 4 | | | | 4 | | | | 4 | |
| Non-resident alien | | | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 3 | 1 | | | | 1 | | | | 1 | |
| Black, non-Hispanic | | | 1 | | 1 | | | | 1 | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | | | | | | | | | | |
| Asian or Pacific Islander | | | 1 | 1 | 1 | 1 | | | 1 | 1 | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | | | |
| White, non-Hispanic | 5 | 1 | 5 | | 10 | 1 | 9 | 2 | 19 | 3 | 3 | | | | 3 | | | | 3 | |
| Other or no response | | | 1 | | 1 | | | | 1 | | | | | | | | | | | |
| Physical Sciences | 38 ^b | 7 | 8 | 1 | 46 | 8 | 9 | 2 | 55 | 10 | 19 | 4 | | 23 | 4 | 1 | | 27 | 1 | |
| Non-resident alien | 5 | 2 | 1 | | 6 | 2 | | | 6 | 2 | 1 | 1 | | 2 | 1 | 1 | | 3 | 1 | |
| Black, non-Hispanic | | | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | | | | | | | | | | |
| Asian or Pacific Islander | | | 1 | | 1 | | | | 1 | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | | | |
| White, non-Hispanic | 33 | 5 | 5 | 1 | 38 | 6 | 9 | 2 | 47 | 8 | 18 | 2 | | 20 | 3 | | | 23 | | |
| Other or no response | | | 1 | | 1 | | | | 1 | | | 1 | | 1 | | | | 1 | | |
| Psychology | 12 | 4 | | | 12 | 4 | 1 | | 13 | 4 | 6 | 1 | | 6 | 1 | 5 | 2 | 11 | 3 | |
| Non-resident alien | | | | | | | | | | | | | | | | | | | | |
| Black, non-Hispanic | 1 | 1 | | | 1 | 1 | | | 1 | 1 | 1 | | | 1 | | | | 1 | | |
| American Indian or Alaskan Native | 1 | | | | 1 | | | | 1 | | | | | | | | | | | |
| Asian or Pacific Islander | 1 | | | | 1 | | | | 1 | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | | | |
| White, non-Hispanic | 9 | 3 | | | 9 | 3 | 1 | | 10 | 3 | 5 | 1 | | 5 | 1 | 5 | 2 | 10 | 3 | |
| Other or no response | | | | | | | | | | | | | | | | | | | | |
| Public Affairs & Services | 49 | 10 | | | 49 | 10 | 38 | 3 | 87 | 13 | 11 | | | 11 | | | | 11 | | |
| Non-resident alien | | | | | | | 1 | | 1 | | | | | | | | | | | |
| Black, non-Hispanic | | 4 | | | 4 | | 1 | | 1 | 4 | | | | | | | | | | |
| American Indian or Alaskan Native | 2 | 2 | | | 2 | 2 | | | 2 | 2 | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | | | | | | | | | | | | | |
| Hispanic | 1 | 1 | | | 1 | 1 | | | 1 | 1 | | | | | | | | | | |
| White, non-Hispanic | 46 | 3 | | | 46 | 3 | 36 | 3 | 82 | 6 | 11 | | | 11 | | | | 11 | | |
| Other or no response | | | | | | | | | | | | | | | | | | | | |

^bIncludes one Master of Philosophy degree, which is the equivalent of a doctoral degree without a dissertation, awarded in Physics.

TABLE 13 (Cont.)

| Area of Study | Master's | | | | | | Doctor's | | | | | | | | | | | | | |
|---|------------|------------|------------|------------|--------------|------------|------------|------------|--------------|------------|------------|-----------|-----------|----------|--------------|-----------|------------|-----------|------------|-----------|
| | U of U | | USU | | Total Public | | BYU | | Total | | U of U | | USU | | Total Public | | BYU | | Total | |
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| Social Sciences | 31 | 10 | 32 | 9 | 63 | 19 | 28 | 5 | 91 | 24 | 21 | 3 | 6 | 1 | 27 | 4 | 7 | | 34 | 4 |
| Non-resident alien | 6 | 1 | 7 | 2 | 13 | 3 | 3 | 1 | 16 | 4 | 5 | | 1 | | 6 | | 1 | | 7 | |
| Black, non-Hispanic | | | 1 | | 1 | | | | 1 | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | | | | | | | | | | |
| Asian or Pacific Islander | 1 | | 2 | | 3 | | 1 | | 4 | | | | 1 | | 1 | | | | 1 | |
| Hispanic | | | | | | | | | | | | | | | | | | | | |
| White, non-Hispanic | 24 | 9 | 19 | 7 | 43 | 16 | 24 | 4 | 67 | 20 | 16 | 3 | 3 | 1 | 19 | 4 | 6 | | 25 | 4 |
| Other or no response | | | 3 | | 3 | | | | 3 | | | | 1 | | 1 | | | | 1 | |
| Theology | | | | | | | 6 | | 6 | | | | | | | | | | | |
| Non-resident alien | | | | | | | | | | | | | | | | | | | | |
| Black, non-Hispanic | | | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | | | |
| White, non-Hispanic | | | | | | | 6 | | 6 | | | | | | | | | | | |
| Other or no response | | | | | | | | | | | | | | | | | | | | |
| Interdisciplinary Studies | | | | | | | 2 | | 2 | | | | | | | | | | | |
| Non-resident alien | | | | | | | | | | | | | | | | | | | | |
| Black, non-Hispanic | | | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | | | |
| White, non-Hispanic | | | | | | | 2 | | 2 | | | | | | | | | | | |
| Other or no response | | | | | | | | | | | | | | | | | | | | |
| Totals | 984 | 262 | 290 | 125 | 1,274 | 387 | 462 | 138 | 1,736 | 525 | 173 | 54 | 68 | 7 | 241 | 41 | 100 | 25 | 341 | 66 |
| | | | | | | | | | | | | | | | | | | | | |
| Percent of Total Degrees | 55.1% | | 18.4% | | 73.5% | | 26.5% | | 100.0% | | 50.9% | | 18.4% | | 69.3% | | 30.7% | | 100.0% | |
| Total non-resident alien | 37 | 10 | 40 | 18 | 77 | 28 | 25 | 18 | 102 | 46 | 22 | — | 5 | — | 27 | — | 7 | 2 | 34 | 2 |
| Percent of Each Institution's Total Degrees, by sex | 3.8% | 3.8% | 13.8% | 14.4% | 6.0% | 7.2% | 5.4% | 13.0% | 5.9% | 8.8% | 12.7% | | 7.4% | | 11.2% | | 7.0% | 8.0% | 10.0% | 3.0% |

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TABLE 13 (Cont.)

| Area of Study | Master's | | | | | | | | | | Doctor's | | | | | | | | | |
|--|----------|-------|-------|-------|--------------|-------|-------|-------|-------|-------|----------|-------|-------|-------|--------------|-------|-------|-------|-------|-------|
| | UofU | | USU | | Total Public | | BYU | | Total | | UofU | | USU | | Total Public | | BYU | | Total | |
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| Total Black, non-Hispanic | 8 | 11 | 4 | 1 | 12 | 12 | 1 | — | 13 | 12 | 3 | — | 1 | — | 4 | — | — | — | 4 | — |
| Percent of Each Institution's Total Degrees, by sex | .8% | 4.2% | 1.4% | .8% | .9% | 3.1% | .2% | — | .8% | 2.3% | 1.7% | — | 1.5% | — | 1.7% | — | — | — | 1.2% | — |
| Total American Indian or Alaskan Native | 5 | 2 | — | 1 | 5 | 3 | — | — | 5 | 3 | 1 | — | — | — | 1 | — | 1 | — | 2 | — |
| Percent of Each Institution's Total Degrees, by sex | .5% | .8% | — | .8% | .4% | .8% | — | — | .3% | .6% | .6% | — | — | — | .4% | — | 1.0% | — | .6% | — |
| Total Asian or Pacific Islander | 7 | 3 | 7 | 8 | 14 | 11 | 1 | — | 15 | 11 | 2 | — | 2 | — | 4 | — | — | — | 4 | — |
| Percent of Each Institution's Total Degrees, by sex | .7% | 1.1% | 2.4% | 6.4% | 1.1% | 2.9% | .2% | — | .9% | 2.1% | 1.2% | — | 2.9% | — | 1.7% | — | — | — | 1.2% | — |
| Total Hispanic | 6 | 5 | — | 2 | 6 | 7 | 1 | — | 7 | 7 | 3 | 3 | 1 | — | 4 | 3 | — | — | 4 | 3 |
| Percent of Each Institution's Total Degrees, by sex | .6% | 1.9% | — | 1.6% | .5% | 1.8% | .2% | — | .4% | 1.3% | 1.7% | 8.8% | 1.5% | — | 1.7% | 7.3% | — | — | 1.2% | 4.6% |
| Total White, non-Hispanic | 921 | 231 | 215 | 91 | 1,136 | 322 | 434 | 120 | 1,570 | 442 | 142 | 31 | 53 | 6 | 195 | 37 | 92 | 23 | 287 | 60 |
| Percent of Each Institution's Total Degrees, by sex | 93.6% | 88.2% | 74.1% | 72.8% | 89.2% | 83.2% | 94.0% | 87.0% | 90.3% | 84.2% | 82.1% | 91.2% | 77.9% | 85.7% | 80.9% | 90.2% | 92.0% | 92.0% | 84.1% | 90.9% |
| Total Other or No Response | — | — | 24 | 4 | 24 | 4 | — | — | 24 | 4 | — | — | 6 | 1 | 6 | 1 | — | — | 6 | 1 |
| Percent of Each Institution's Total Degrees, by sex | — | — | 8.3% | 3.2% | 1.9% | 1.0% | — | — | 1.4% | .7% | — | — | 8.8% | 14.3% | 2.4% | 2.5% | — | — | 1.7% | 1.5% |

Source: HEGIS Reports, 1975-76.

TABLE 13 (Cont.)

| Race/Ethnicity | Master's | | | | | | Doctor's | | | | | | | | | | | | | |
|---|----------|-------|-------|-------|--------------|-------|----------|-------|-------|-------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|-------|
| | UofU | | USU | | Total Public | | BYU | | Total | | UofU | | USU | | Total Public | | BYU | | Total | |
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| Non-Hispanic | 8 | 11 | 4 | 1 | 12 | 12 | 1 | — | 13 | 12 | 3 | — | 1 | — | 4 | — | — | — | 4 | — |
| Each Institution's Percentages, by sex | .8% | 4.2% | 1.4% | .8% | .9% | 3.1% | .2% | — | .8% | 2.3% | 1.7% | — | 1.5% | — | 1.7% | — | — | — | 1.2% | — |
| Indian or Alaska Native | 5 | 2 | — | 1 | 5 | 3 | — | — | 5 | 3 | 1 | — | — | — | 1 | — | 1 | — | 2 | — |
| Each Institution's Percentages, by Sex | .5% | .8% | — | .8% | .4% | .8% | — | — | .3% | .6% | .6% | — | — | — | .4% | — | 1.0% | — | .6% | — |
| Pacific Islander | 7 | 3 | 7 | 8 | 14 | 11 | 1 | — | 15 | 11 | 2 | — | 2 | — | 4 | — | — | — | 4 | — |
| Each Institution's Percentages, by sex | .7% | 1.1% | 2.4% | 6.4% | 1.1% | 2.9% | .2% | — | .9% | 2.1% | 1.2% | — | 2.9% | — | 1.7% | — | — | — | 1.2% | — |
| Other | 6 | 5 | — | 2 | 6 | 7 | 1 | — | 7 | 7 | 3 | 3 | 1 | — | 4 | 3 | — | — | 4 | 3 |
| Each Institution's Percentages, by sex | .6% | 1.9% | — | 1.6% | .5% | 1.8% | .2% | — | .4% | 1.3% | 1.7% | 8.8% | 1.5% | — | 1.7% | 7.3% | — | — | 1.2% | 4.6% |
| Non-Hispanic | 921 | 231 | 215 | 91 | 1,136 | 322 | 434 | 120 | 1,570 | 442 | 142 | 31 | 53 | 6 | 195 | 37 | 92 | 23 | 287 | 60 |
| Each Institution's Percentages, by sex | 93.6% | 88.2% | 74.1% | 72.8% | 89.2% | 83.2% | 94.0% | 87.0% | 90.3% | 84.2% | 82.1% | 91.2% | 77.9% | 85.7% | 80.9% | 90.2% | 92.0% | 92.0% | 84.1% | 90.9% |
| No Response | — | — | 24 | 4 | 24 | 4 | — | — | 24 | 4 | — | — | 6 | 1 | 6 | 1 | — | — | 6 | 1 |
| Each Institution's Percentages, by sex | — | — | 8.3% | 3.2% | 1.9% | 1.0% | — | — | 1.4% | .7% | — | — | 8.8% | 34.3% | 2.4% | 2.5% | — | — | 1.7% | 1.5% |



TABLE 14
Utah System of Higher Education
First Professional Degrees Conferred by Institution and Field of Study
1971-72 Through 1975-76

| Institution and Field of Study | 1971-72 | 1972-73 | 1973-74 | 1974-75 | 1975-76 ^a | 5-Year Totals | Percentage of Total Degrees |
|---------------------------------|------------|------------|------------|------------|----------------------|---------------|-----------------------------|
| Public | | | | | | | |
| University of Utah | | | | | | | |
| Law (J.D. degrees) | 117 | 154 | 122 | 136 | 134 | 663 | 54.6% |
| Medicine (M.D. degrees) | 62 | 73 | 76 | 97 | 100 | 408 | 33.6% |
| Total Public | 179 | 227 | 198 | 233 | 234 | 1,071 | 88.2% |
| Percentage Increase | | | | | | | |
| Over Previous Year | 7.8% | 26.8% | -12.8% | 17.7% | .4% | — | — |
| Private | | | | | | | |
| Brigham Young University | | | | | | | |
| Law (J.D. degrees) | — | — | — | — | 144 | 144 | 11.8% |
| Total Private | — | — | — | — | 144 | 144 | 11.8% |
| Percentage Increase | | | | | | | |
| over Previous Year | — | — | — | — | 100.0% | — | — |
| Total Public and Private | 179 | 227 | 198 | 233 | 378 | 1,215 | 100.0% |
| Percentage Increase | | | | | | | |
| over Previous Year | 7.8% | 26.8% | -12.8% | 17.7% | 62.2% | — | — |

^a The BYU Law School began awarding J.D. first professional degrees with the 1975-76 academic year.

Sources: HEGIS Reports, 1971-72 through 1975-76.

TABLE 15
Utah System of Higher Education
First Professional Degrees Conferred, Utah Public and Private Institutions,
1975-76, by Field of Study and Sex

| Field of Study | U of U | | BYU ^a | | Total Public and Private | |
|--|------------|------------|------------------|------------|--------------------------|------------|
| | M | W | M | W | M | W |
| Law (J.D. degrees) | 107 | 27 | 125 | 19 | 232 | 46 |
| Non-resident alien | 1 | | | | 1 | |
| Black, non-Hispanic | 1 | 1 | 1 | | 2 | 1 |
| American Indian or Alaskan Native | | | | | | |
| Asian or Pacific Islander | | | 2 | | 2 | |
| Hispanic | 4 | | 1 | | 5 | |
| White, non-Hispanic | 101 | 26 | 121 | 19 | 222 | 45 |
| Medicine (M.D. degrees) | 96 | 4 | — | — | 96 | 4 |
| Non-resident alien | 2 | | | | 2 | |
| Black, non-Hispanic | | | | | | |
| American Indian or Alaskan Native | 1 | | | | 1 | |
| Asian or Pacific Islander | 2 | | | | 2 | |
| Hispanic | 3 | | | | 3 | |
| White, non-Hispanic | 88 | 4 | | | 88 | 4 |
| Total | 203 | 31 | 125 | 19 | 328 | 50 |
| | | 234 | | 144 | | 378 |
| Percent of Total First Professional Degrees | 61.9% | | 38.1% | | 100.0% | |
| Total non-resident alien | 3 | — | — | — | 3 | — |
| Percent of Each Institution's Total Degrees, by Sex | 1.5% | — | — | — | .9% | — |
| Total Black, non-Hispanic | 1 | 1 | 1 | — | 2 | 1 |
| Percent of Each Institution's Total Degrees, by Sex | .5% | 3.2% | .8% | — | .6% | 2.0% |
| Total American Indian or Alaskan Native, by Sex | 1 | — | — | — | 1 | — |
| Percent of Each Institution's Total Degrees, by Sex | .5% | — | — | — | .3% | — |
| Total Asian or Pacific Islander | 2 | — | 2 | — | 4 | — |
| Percent of Each Institution's Total Degrees, by Sex | 1.0% | — | 1.6% | — | 1.2% | — |
| Total Hispanic | 7 | — | 1 | — | 8 | — |
| Percent of Each Institution's Total Degrees, by Sex | 3.4% | — | .8% | — | 2.5% | — |

TABLE 16
Utah System of Higher Education
Total Yearly Doctorates Conferred, Utah Public and Private Institutions,
1966-67 Through 1975-76, By Area of Study

| Area of Study | 1966-67 | 1967-68 | 1968-69 | 1969-70 | 1970-71 | 1971-72 | 1972-73 | 1973-74 | 1974-75 | 1975-76 |
|-------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Agriculture & Natural Resources | 21 | 12 | 15 | 13 | 24 | 9 | 9 | 13 | 12 | 16 |
| Architecture & Environmental Design | = | = | = | = | = | = | = | = | = | = |
| Area Studies | = | = | = | = | = | = | 1 | = | = | = |
| Biological Sciences | 17 | 25 | 38 | 60 | 49 | 74 | 46 | 52 | 39 | 36 |
| Business & Management | 1 | 2 | 4 | 2 | 2 | 7 | 7 | 17 | 6 | 4 |
| Communications | = | = | = | = | = | = | 5 | 6 | 1 | 3 |
| Computer & Information Sciences | = | = | = | = | = | = | 1 | = | 4 | 7 |
| Education | 54 | 76 | 109 | 147 | 136 | 184 | 213 | 168 | 204 | 184 |
| Engineering | 29 | 33 | 43 | 47 | 35 | 55 | 41 | 37 | 42 | 37 |
| Fine & Applied Arts | 3 | 4 | 2 | 1 | 11 | 4 | 7 | 9 | 10 | 3 |
| Foreign Languages | = | 1 | 2 | 4 | 7 | 9 | 3 | 2 | 5 | 5 |
| Health Professions* | 5 | = | 1 | = | 1 | 7 | 6 | 4 | 2 | 3 |
| Home Economics | 2 | 1 | 4 | 2 | 6 | 2 | 3 | 5 | 6 | 3 |
| Law* | = | = | = | = | = | = | = | = | = | = |
| Letters | 5 | 4 | 6 | 8 | 19 | 24 | 19 | 14 | 13 | 11 |
| Library Sciences | = | = | = | = | = | = | = | = | 26 | = |
| Mathematics | 6 | 4 | 6 | 7 | 8 | 3 | 5 | 3 | 9 | 4 |
| Military Sciences | = | = | = | = | = | = | = | = | = | = |
| Physical Sciences | 45 | 44 | 42 | 64 | 56 | 45 | 40 | 40 | 41 | 28 |
| Psychology | 15 | 24 | 21 | 32 | 16 | 30 | 24 | 32 | 34 | 14 |
| Public Affairs & Services | = | = | = | = | = | 1 | 5 | 8 | 6 | 11 |
| Social Sciences | 12 | 12 | 19 | 25 | 19 | 29 | 23 | 23 | 20 | 38 |
| Theology | 2 | 4 | 3 | 1 | 5 | 8 | 2 | 9 | 1 | = |
| Interdisciplinary Studies | = | 1 | = | = | = | = | = | = | = | = |
| TOTAL | 217 | 247 | 315 | 413 | 394 | 491 | 460 | 442 | 481 | 407 |

*Does not include first professional degrees.

Sources: Institutional reports to Utah Coordinating Council of Higher Education, 1966-67.

HEGIS Reports, 1967-68 through 1975-76.

TABLE 17

Utah System of Higher Education

Total Master's and Doctor's Degrees Awarded in 1975-76

By Major Field of Study and Sex

| Major Field of Study | Master's | | | | | | Doctor's | | | | | | | | | | | | | | |
|-------------------------------------|----------|---|-----|---|--------------|---|----------|---|-------|---|--------|---|-----|---|--------------|---|-----|---|-------|---|---|
| | U of U | | USU | | Total Public | | BYU | | Total | | U of U | | USU | | Total Public | | BYU | | Total | | |
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | |
| Agriculture & Natural Resources | | | | | | | | | | | | | | | | | | | | | |
| Agriculture, General | | | | | | | | | | | | | | | | | | | | | |
| Dairy Science | | | 2 | | 2 | | | | 2 | | | | | | | | | | | | |
| Natural Resources Management | | | 5 | | 5 | | | | 5 | | | | | | | | | | | | |
| Agronomy | | | | | | | | | | | | | | | | | | | | | |
| Soils Science | | | 4 | 1 | 4 | 1 | | | 4 | 1 | | | 2 | | 2 | | | | | 2 | |
| Animal Science | | | 7 | 2 | 7 | 2 | | | 7 | 2 | | | 1 | 1 | 1 | 1 | | | | 1 | 1 |
| Fish, Game, & Wildlife Management | | | 12 | | 12 | | | | 12 | | | | 4 | | 4 | | | | | 4 | |
| Forestry | | | 11 | 1 | 11 | 1 | | | 11 | 1 | | | 3 | | 3 | | | | | 3 | |
| Agriculture & Forestry Technology | | | | | | | | | | | | | | | | | | | | | |
| Range Management | | | 3 | 1 | 3 | 1 | | | 3 | 1 | | | 4 | | 4 | | | | | 4 | |
| Agricultural Economics | | | 7 | 2 | 7 | 2 | | | 7 | 2 | | | | | | | | | | | |
| Agricultural Business | | | 2 | 1 | 2 | 1 | 8 | 1 | 10 | 2 | | | | | | | | | | | |
| Agricultural & Farm Management | | | 3 | | 3 | | | | 3 | | | | | | | | | | | | |
| Food Science & Technology | | | 7 | 4 | 7 | 4 | | | 7 | 4 | | | 1 | | 1 | | | | | 1 | |
| Architecture & Environmental Design | | | | | | | | | | | | | | | | | | | | | |
| Architecture | | | | | | | | | | | | | | | | | | | | | |
| Landscape Architecture | | | 6 | | 6 | | | | 6 | | | | | | | | | | | | |
| Urban Architecture | | | | | | | | | | | | | | | | | | | | | |
| Environmental Design, General | 9 | 1 | | | 9 | 1 | | | 9 | 1 | | | | | | | | | | | |
| Area Studies | | | | | | | | | | | | | | | | | | | | | |
| Latin American Studies | | | | | | | 1 | 2 | 1 | 2 | | | | | | | | | | | |
| Asian Studies, General | | | | | | | 1 | 1 | 1 | 1 | | | | | | | | | | | |
| Middle Eastern Studies | | | | | | | | | | | | | | | | | | | | | |
| Biological Sciences | | | | | | | | | | | | | | | | | | | | | |
| Biology, General | 2 | 3 | 7 | 5 | 9 | 8 | | | 9 | 8 | 3 | 6 | 9 | | | | | | | 9 | |
| Botany, General | | | | | | | 8 | 2 | 8 | 2 | | | | | | | | 1 | | 1 | |
| Bacteriology | | | | | | | | | | | | | | | | | | | | | |
| Plant Pathology | | | 2 | 1 | 2 | 1 | | | 2 | 1 | | 2 | 2 | | | | | | | 2 | |
| Zoology, General | | | | | | | 7 | 3 | 7 | 3 | | | | | | | 2 | | | 2 | |
| Pharmacology, Human & Animal | | 1 | | | 1 | | | | 1 | | 3 | 1 | 3 | 1 | | | | | | 3 | 1 |

TABLE 17 (cont.)

| Major Field of Study | Master's | | | | | | Doctor's | | | | | | | | |
|--|----------|----|-----|---|--------------|----|----------|---|-------|----|-----|---|-------|---|---|
| | U of U | | USU | | Total Public | | BYU | | Total | | BYU | | Total | | |
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | |
| Microbiology | | | | | | | 3 | | 3 | | | 3 | | 1 | 4 |
| Anatomy | | | | | | | | | 2 | 1 | | | 2 | 1 | 2 |
| Biochemistry | | | 1 | | 1 | | | | 3 | | 1 | | 4 | | 4 |
| Biophysics | | | | | | | | | 2 | | | | 2 | | 2 |
| Entomology | | | | | | | | | | | | | | | |
| Nutrition, Scientific | | | | | | | | | | | | | | | |
| Toxicology | | | 2 | | 2 | | | | 2 | | | | | | |
| Medicinal Chemistry | | | | | | | | | 2 | | | | 2 | | 2 |
| Pathology, Human and Animal | | | | | | | | | 2 | | | | 2 | | 2 |
| Physiology, Human and Animal | | | | | | | | | 1 | | | | 1 | | 1 |
| Plant Physiology | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
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| | | | | | | | | | | | | | | | |
| Business & Management | | | | | | | | | | | | | | | |
| Accounting | | | 15 | 6 | 15 | 6 | 16 | | 31 | 6 | | | | | |
| Business Management & Administration | 339 | 14 | 27 | 3 | 366 | 17 | 52 | 2 | 418 | 19 | 4 | | 4 | | 4 |
| Labor & Industrial Relations | 44 | 5 | | | 44 | 5 | | | 44 | 5 | | | | | |
| Business Economics | | | | | | | 2 | | 2 | | | | | | |
| Personnel Management | 177 | 37 | | | 177 | 37 | | | 177 | 37 | | | | | |
| Organizational Behavior | | | | | | | | | | | | | | | |
| Business Statistics | | | | | | | | | | | | | | | |
| Banking & Finance | 1 | | | | 1 | | | | 1 | | | | | | |
| Business & Commerce, General | | | | | | | 14 | | 14 | | | | | | |
| Communications | | | | | | | | | | | | | | | |
| Communications, General | | | | | | | 8 | 1 | 8 | 1 | 1 | 2 | 1 | 2 | 1 |
| Journalism | 3 | 3 | | | 3 | 3 | | | 3 | 3 | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| Computer & Information Sciences | | | | | | | | | | | | | | | |
| Computer & Information Sciences, General | 9 | 1 | | | 9 | 1 | 1 | | 10 | 1 | 7 | | 7 | | 7 |

TABLE 17 (cont.)

| Major Field of Study | Master's | | | | | | Doctor's | | | | | | | | | | | | | | |
|--|----------|----|-----|----|--------------|----|----------|----|-------|----|--------|---|-----|---|--------------|---|-----|---|-------|---|--|
| | U of U | | USU | | Total Public | | BYU | | Total | | U of U | | USU | | Total Public | | BYU | | Total | | |
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | |
| Education | | | | | | | | | | | | | | | | | | | | | |
| Education, General | 23 | 28 | | | 23 | 28 | 10 | 1 | 33 | 29 | 1 | 2 | | | 1 | 2 | | | 1 | 2 | |
| Elementary Education, General | | 4 | | | 4 | | 1 | 1 | 1 | 5 | | | | | | | | | | | |
| Secondary Education, General | | | 20 | 4 | 20 | 4 | | | 20 | 4 | | | | | | | | | | | |
| Junior & Community College | | | | | | | | | | | | | | | | | | | | | |
| Special Education, General | 7 | 35 | 5 | 9 | 12 | 44 | 5 | 6 | 17 | 50 | | 3 | 3 | 3 | 3 | 4 | 1 | 7 | 4 | | |
| Speech Correction | | | 4 | 21 | 4 | 21 | 6 | 12 | 10 | 33 | | | | | | | | | | | |
| Special Learning Disabilities | | | | | | | | | | | | | | | | | | | | | |
| Social Foundations | 3 | 1 | | | 3 | 1 | | | 3 | 1 | 5 | 2 | | | 5 | 2 | | | 5 | 2 | |
| Educational Psychology | 21 | 21 | 7 | 6 | 28 | 27 | 5 | 1 | 33 | 28 | 13 | 4 | 15 | 1 | 28 | 5 | 6 | 1 | 34 | 6 | |
| Educational Administration | 18 | 2 | | | 18 | 2 | 23 | 2 | 41 | 4 | 17 | 4 | | | 17 | 4 | 42 | 5 | 59 | 9 | |
| Curriculum & Instruction | | | 11 | 12 | 11 | 12 | 10 | 7 | 21 | 19 | | | 8 | 1 | 8 | 1 | 2 | 4 | 10 | 5 | |
| Reading Education | | | | | | | 1 | 2 | 1 | 2 | | | | | | | | | | | |
| Music Education | | | | | | | 1 | | 1 | | | | | | | | | | | | |
| Physical Education | 13 | 8 | 21 | | | | 11 | 5 | 32 | 5 | 6 | 4 | | | 6 | 4 | 10 | 2 | 16 | 6 | |
| Agricultural Education | | | | | | | | | | | | | | | | | | | | | |
| Education of Exceptional Children, not classified above | | | | | | | | | | | | | | | | | | | | | |
| Student Personnel | | | | | | | 32 | 11 | 32 | 11 | | | | | | | 9 | 4 | 9 | 4 | |
| Administration of Special Education | | | | | | | | | | | | | | | | | | | | | |
| Education of Mentally Retarded | | | | | | | | | | | | | | | | | | | | | |
| Mathematics Education | | | | | | | | | | | | | | | | | | | | | |
| Educational Supervision | | | | | | | 24 | 6 | 24 | 6 | | | | | | | | | | | |
| Instruction Services | | | | | | | | | | | | | | | | | | | | | |
| Public School Administration | | | | | | | | | | | | | | | | | | | | | |
| Health Education | 4 | 6 | | | 4 | 6 | | | 4 | 6 | 5 | | | 5 | | | | | 5 | | |
| Business, Commerce & Distributive Education | | | 4 | 10 | 4 | 10 | 5 | 5 | 9 | 15 | | | | | | | | | | | |
| Industrial Arts, Vocational & Technical Education | | | 11 | 1 | 11 | 1 | 13 | | 24 | 1 | | | | | | | | | | | |
| Home Economics Education | | | | | | | 1 | | 1 | | | | | | | | | | | | |
| Educational Media | | | | | | | | | | | | | | | | | | | | | |
| Recreation Education | | | | | | | | | | | | | | | | | | | | | |
| Instructional Media | | | | | | | | | | | | | | | | | | | | | |
| Counseling & Guidance | | | | | | | | | | | | | | | | | | | | | |
| Community School Leadership | | | | | | | | | | | | | | | | | | | | | |
| Curriculum Development & Supervision | | | | | | | | | | | | | | | | | | | | | |

TABLE 17 (cont.)

| Major Field of Study | Master's | | | | | | Doctor's | | | | | | | | | | | | | |
|---|----------|---|-----|---|--------------|---|----------|---|-------|---|--------|---|-----|---|--------------|---|-----|---|-------|---|
| | U of U | | USU | | Total Public | | BYU | | Total | | U of U | | USU | | Total Public | | BYU | | Total | |
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| Educational Systems-Learning Resources | 4 | 6 | | | 4 | 6 | | | 4 | 6 | | | | | | | | | | |
| Science Education | | 1 | | | | 1 | | | | 1 | | | | | | | | | | |
| Engineering | | | | | | | | | | | | | | | | | | | | |
| Engineering, General | 2 | | | | 2 | | | | 2 | | | | 8 | | 8 | | | | | 8 |
| Agricultural Engineering | | | 6 | | 6 | | | | 6 | | | | | | | | | | | |
| Bioengineering and Biomedical Engineering | 6 | | | | 6 | | | | 6 | 2 | | | | | 2 | | | | | 2 |
| Chemical Engineering | 13 | | | | 13 | | 3 | | 16 | 4 | | | | | 4 | | | | | 4 |
| Civil, Construction, and Transportation Engineering | 10 | 1 | 14 | 1 | 24 | 2 | 16 | 2 | 40 | 4 | 4 | | | | 4 | | 1 | 1 | 5 | 1 |
| Electrical, Electronics, and Communications Engineering | 12 | | 8 | | 20 | | 10 | 1 | 30 | 1 | 5 | | | | 5 | | 1 | | | 6 |
| Mechanical Engineering | 10 | | 3 | | 13 | | 13 | 3 | 26 | 3 | 2 | | | | 2 | | 2 | | | 4 |
| Geological Engineering | 1 | | | | 1 | | | | 1 | | | | | | | | | | | |
| Industrial & Management Engineering | 32 | 1 | | | 32 | 1 | | | 32 | 1 | | | | | | | | | | |
| Materials Engineering | 5 | | | | 5 | | | | 5 | 1 | | | | | 5 | 1 | | | | 5 |
| Mining and Mineral Engineering | | | | | | | | | | | | | | | | | | | | |
| Engineering Mechanics | | | 2 | | 2 | | | | 2 | | | | | | | | | | | |
| Petroleum Engineering | | | | | | | | | | 1 | | | | | 1 | | | | | 1 |
| Ceramic Engineering | | | | | | | | | | | | | | | | | | | | |
| Nuclear Engineering | 1 | | | | 1 | | | | 1 | | | | | | | | | | | |
| Engineering Administration | | | | | | | | | | | | | | | | | | | | |
| Environmental & Sanitary Engineering | | | | | | | | | | | | | | | | | | | | |
| Manufacturing Engineering | | | | | | | | | | | | | | | | | | | | |
| Fuels Engineering | | | | | | | | | | | | | | | | | | | | |
| Soil Mechanics & Foundation Engineering | | | | | | | | | | | | | | | | | | | | |
| Stratigraphy & Sedimentation | | | | | | | | | | | | | | | | | | | | |
| Structural Engineering | | | | | | | | | | | | | | | | | | | | |
| Engineering Technologies | | | | | | | 3 | 1 | 3 | 1 | | | | | | | | | | |

TABLE 17 (cont.)

| Major Field of Study | Master's | | | | | | | | | | Doctor's | | | | | | | | | | |
|--|----------|----|-----|---|--------------|----|-----|---|-------|----|----------|---|-----|---|--------------|---|-----|---|-------|---|---|
| | U of U | | USU | | Total Public | | BYU | | Total | | U of U | | USU | | Total Public | | BYU | | Total | | |
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | |
| Fine & Applied Arts | | | | | | | | | | | | | | | | | | | | | |
| Art (Painting, Drawing & Sculpture) | 5 | 2 | 6 | 3 | 11 | 5 | 2 | 1 | 13 | 6 | | | | | | | | | | | |
| Music (Performing, Composition, Theory) | 7 | 1 | 2 | 3 | 9 | 4 | | 3 | 9 | 7 | 1 | | | | 1 | | | | | | 1 |
| Music (Liberal Arts Program) | | | | | | | | | | | | | | | | | | | | | |
| Music History & Appreciation (Musicology) | | | | | | | | | | | | | | | | | | | | | |
| Dramatic Arts | 4 | 5 | 1 | | 5 | 5 | 6 | | 11 | 5 | 1 | 1 | | | 1 | 1 | | | | 1 | 1 |
| Dance | 1 | 6 | | | 1 | 6 | | | 1 | 6 | | | | | | | | | | | |
| Applied Design | | | | | | | | | | | | | | | | | | | | | |
| Interpretation | | | | | | | | | | | | | | | | | | | | | |
| Design | | | | | | | | | | | | | | | | | | | | | |
| Foreign Languages | | | | | | | | | | | | | | | | | | | | | |
| French | 2 | 2 | | | 2 | 2 | | | 2 | 2 | 1 | | | | 1 | | | | | | 1 |
| German | 1 | 1 | | | 1 | 1 | 2 | | 3 | 1 | | | | | | | 1 | | | | 1 |
| Spanish | | | | | | | 3 | 2 | 3 | 2 | | | | | | | | | | | |
| Latin | | | | | | | | | | | | | | | | | | | | | |
| Arabic | 4 | 1 | | | 4 | 1 | | | 4 | 1 | | 1 | | | 1 | | | | | | 1 |
| Persian | 2 | | | | 2 | | | | 2 | | | | | | | | | | | | |
| Turkish | 3 | | | | 3 | | | | 3 | | | | | | | | | | | | |
| Russian | | 1 | | | | 1 | | | | 1 | 1 | 1 | | | 1 | 1 | | | | | 1 |
| Greek Classical | | | | | | | 2 | | 2 | | | | | | | | | | | | |
| Portuguese | | | | | | | | | | | | | | | | | | | | | |
| Health Professions, General | | | | | | | | | | | | | | | | | | | | | |
| Health Professions, General | | | | | | | 4 | 6 | 4 | 6 | | | | | | | | | | | |
| Nursing (Baccalaureate & Higher Programs) | 20 | 2 | | | 20 | 2 | | | 20 | 2 | | | | | | | | | | | |
| Pharmacy | | | | | | | | | | | 1 | | | | 1 | | | | | | 1 |
| Public Health | | | | | | | | | | | | | | | | | | | | | |
| Veterinary Medicine Specialties (Work Beyond First professional degree, DVM) | | | | | | | | | | | | | | | | | | | | | |
| Speech Pathology & Audiology | 6 | 13 | | | 6 | 13 | | | 6 | 13 | 1 | 1 | | | 1 | 1 | | | | 1 | 1 |

TABLE 17 (cont.)

| Major Field of Study | Master's | | | | | | Doctor's | | | | | | | |
|---|----------|----|-----|---|--------------|----|----------|----|-------|----|-----|---|-------|---|
| | U of U | | USU | | Total Public | | BYU | | Total | | BYU | | Total | |
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| Hospital Pharmacy | | | | | | | | | | | | | | |
| Pharmacy Administration | | | | | | | | | | | | | | |
| Medical Chemistry | | | | | | | | | | | | | | |
| Medical Laboratory Technologies | 2 | 2 | | | 2 | 2 | | | 2 | 2 | | | | |
| Anesthesiology | | | | | | | | | | | | | | |
| Home Economics | | | | | | | | | | | | | | |
| Home Economics, General | | | | | | | | | | | | | | |
| Clothing & Textiles | | | | | | | | | | | | | | |
| Consumer Economics & Home Management | | | 3 | 5 | 3 | 5 | 8 | 5 | 11 | 11 | | | 2 | 1 |
| Foods & Nutrition | | 1 | | | 1 | | 4 | | 5 | | | | | |
| Letters | | | | | | | | | | | | | | |
| English, General | 15 | 15 | 1 | 1 | 16 | 16 | 2 | 2 | 18 | 18 | 4 | 4 | 4 | 4 |
| Literature, English | | | | | | | | | | | | | | |
| Comparative Literature | 1 | | | | 1 | | | | 1 | | | | | |
| Linguistics | 4 | 6 | | | 4 | 6 | 1 | | 5 | 6 | | | | |
| Speech, Debate & Forensic Science | | | 1 | 3 | 1 | 3 | 8 | 1 | 9 | 4 | | | | |
| Philosophy | 3 | 1 | | | 3 | 1 | | | 3 | 1 | | | | |
| Literature, American | | | | | | | | | | | | | | |
| Teaching of English as a Foreign Language | | | | | | | 2 | 7 | 2 | 7 | | | 2 | 2 |
| Library Science | | | | | | | | | | | | | | |
| Library Science, General | | | | | | | 15 | 15 | 15 | 15 | | | | |
| Instructional Media | | | | | | | | | | | | | | |
| Mathematics | | | | | | | | | | | | | | |
| Mathematics, General | 5 | 1 | 8 | | 13 | 1 | 8 | 2 | 21 | 3 | 4 | | 4 | 4 |
| Statistics, Mathematical & Theoretical | | | 2 | 3 | 2 | 3 | 2 | 1 | 4 | 4 | | | | |

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TABLE 17 (cont.)

| Major Field of Study | Master's | | | | | | Doctor's | | | | | | | | | | | | | | |
|---|----------------|---|-----|---|--------------|---|----------|---|-------|---|--------|---|-----|---|--------------|---|-----|---|-------|---|--|
| | U of U | | USU | | Total Public | | BYU | | Total | | U of U | | USU | | Total Public | | BYU | | Total | | |
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | |
| Physical Sciences | | | | | | | | | | | | | | | | | | | | | |
| Physical Sciences, General | | | | | | | | | | | | | | | | | | | | | |
| Physics, General | 5 ^b | 2 | 4 | | 9 | 2 | 1 | 1 | 10 | 3 | 4 | 2 | 6 | | 2 | 1 | 8 | 1 | | | |
| Nuclear Physics | 5 | 1 | | | 5 | 1 | | | 5 | 1 | 6 | | 6 | | | | 6 | | | | |
| Chemistry, General | | | | | | | 3 | 1 | 3 | 1 | | 2 | 2 | | 2 | | 2 | | | 4 | |
| Inorganic Chemistry | | | | | | | | | | | | | | | | | | | | | |
| Organic Chemistry | | | | | | | | | | | | | | | | | | | | | |
| Physical Chemistry | | | | | | | | | | | | | | | | | | | | | |
| Atmospheric Sciences & Meteorology | 11 | 1 | | | 11 | 1 | | | 11 | 1 | 2 | | 2 | | | | | | 2 | | |
| Geology | 5 | 3 | 4 | 1 | 9 | 4 | 5 | | 14 | 4 | | | | | | | | | | | |
| Geophysics & Seismology | 9 | | | | 9 | | | | 9 | | | | | | | | | | | | |
| Paleontology | | | | | | | | | | | | | | | | | | | | | |
| Metallurgy | 3 | | | | 3 | | | | 3 | | 6 | | 6 | | | | | | 6 | | |
| Mineralogy | | | | | | | | | | | | | | | | | | | | | |
| Acoustics | | | | | | | | | | | | | | | | | | | | | |
| Astrophysics | | | | | | | | | | | | | | | | | | | | | |
| Solid State Physics | | | | | | | | | | | | | | | | | | | | | |
| Space Physics | | | | | | | | | | | | | | | | | | | | | |
| Space & Planetary Physics | | | | | | | | | | | | | | | | | | | | | |
| Earth Sciences, General | | | | | | | | | | | | | | | | | | | | | |
| Molecular Physics | | | | | | | | | | | 1 | | 1 | | | | | | 1 | | |
| Psychology | | | | | | | | | | | | | | | | | | | | | |
| Psychology, General | 12 | 4 | | | 12 | 4 | 1 | | 13 | 4 | 6 | 1 | 6 | 1 | 5 | 2 | 11 | 3 | | | |
| Clinical Psychology | | | | | | | | | | | | | | | | | | | | | |
| Psychology for Counseling (Psychology Majors Only) | | | | | | | | | | | | | | | | | | | | | |
| Social Psychology | | | | | | | | | | | | | | | | | | | | | |
| School Psychology | | | | | | | | | | | | | | | | | | | | | |
| Public Affairs & Services | | | | | | | | | | | | | | | | | | | | | |
| Public Administration | | | | | | | 38 | 3 | 38 | 3 | | | | | | | | | | | |
| Social Work & Helping Services | 48 | 8 | | | 48 | 8 | | | 48 | 8 | 8 | | 8 | | | | | | 8 | | |
| Community Services, General | | | | | | | | | | | | | | | | | | | | | |
| Parks & Recreation Management | 1 | 2 | | | 1 | 2 | | | 1 | 2 | 3 | | 3 | | | | | | 3 | | |

^bIncludes one Master of Philosophy degree, which is the equivalent of a doctoral degree without a dissertation, awarded in Physics.

TABLE 18

Utah System of Higher Education
 Degrees and Awards Based on Less Than Four Years of Work
 Beyond High School By Institution, 1975-76

| Curriculum | U of U | USU | WSC | SUSC | Snow | Dixie | CEU | UTC Provo | UTC Salt Lake | Total Public | BYU | West- minster College | LD5 Bus. Coll. | Stevens- Henager College | Total Private | Total Public Private |
|---|--------|-----|-------|------|------|-------|-------|--------------|------------------|-----------------|-----|-----------------------------|----------------------|--------------------------------|------------------|----------------------------|
| CURRICULUMS OF TWO OR MORE YEARS BUT LESS THAN FOUR YEARS | | | | | | | | | | | | | | | | |
| Work wholly or chiefly creditable toward a bachelor's degree | | | | | | | | | | | | | | | | |
| Associate degree | -- | 46 | 371 | -- | 174 | 228 | 82 | 33 | -- | 934 | 470 | -- | -- | -- | 470 | 1,404 |
| Other formal recognition | -- | -- | -- | 59 | -- | -- | -- | -- | -- | 59 | -- | -- | -- | -- | -- | 59 |
| Total | -- | 46 | 371 | 59 | 174 | 228 | 82 | 33 | -- | 993 | 470 | -- | -- | -- | 470 | 1,463 |
| Work not wholly or chiefly creditable toward a bachelor's degree | | | | | | | | | | | | | | | | |
| Associate degree | -- | -- | -- | -- | 27 | -- | 7 | 189 | 230 | 453 | -- | -- | 103 | 61 | 164 | 617 |
| Other formal recognition | 10 | -- | 14 | -- | 14 | 19 | -- | 170 | 120 | 347 | -- | -- | -- | -- | -- | 347 |
| Total | 10 | -- | 14 | -- | 41 | 19 | 7 | 359 | 350 | 800 | -- | -- | 103 | 61 | 164 | 964 |
| Total curriculums of two or more years | 10 | 46 | 385 | 59 | 215 | 247 | 89 | 392 | 350 | 1,793 | 470 | -- | 103 | 61 | 634 | 2,427 |
| CURRICULUMS OF AT LEAST ONE YEAR BUT LESS THAN TWO YEARS | | | | | | | | | | | | | | | | |
| | 19 | 117 | 89 | 31 | -- | -- | 32 | 190 | 514 | 992 | -- | -- | 89 | 42 | 131 | 1,123 |
| CURRICULUMS OF LESS THAN ONE YEAR'S DURATION | | | | | | | | | | | | | | | | |
| | -- | 541 | 2,099 | -- | 31 | 244 | 4,525 | 1,753 | 1,726 | 10,919 | -- | 84 | 156 | 190 | 430 | 11,349 |
| Total all curriculums of less than four years beyond high school | 29 | 704 | 2,573 | 102 | 246 | 491 | 4,646 | 2,335 | 2,590 | 13,704 | 470 | 84 | 348 | 293 | 1,195 | 14,899 |

Sources: HEGIS Reports, 1975-76.

Addenda prepared by the Office of the Commissioner for the HEGIS Reports, 1975-76.

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TABLE 19
Utah System of Higher Education
Associate Degrees Conferred, Utah Public and Private Institutions,
1967-68 Through 1975-76 By Institution

| Institution | 1967-68 | 1968-69 | 1969-70 | 1970-71 | 1971-72 | 1972-73 | 1973-74 | 1974-75 | 1975-76 |
|--|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| System Institutions: | | | | | | | | | |
| University of Utah | 1 | — | 2 | 16 | 1 | 12 | — | — | — |
| Utah State University ^a | — | — | — | — | — | — | — | 111 | 46 |
| Weber State College | 123 | 148 | 183 | 202 | 258 | 271 | 324 | 341 | 371 |
| Southern Utah State College | — | — | — | — | — | — | — | — | — |
| Snow College | 137 | 190 | 211 | 169 | 192 | 135 | 169 | 196 | 201 |
| Dixie College | 187 | 194 | 187 | 233 | 260 | 222 | 242 | 235 | 228 |
| College of Eastern Utah | 143 | 160 | 143 | 139 | 166 | 107 | 87 | 96 | 89 |
| Utah Technical College at Provo | 22 | 82 | 102 | 99 | 114 | 138 | 175 | 204 | 222 |
| Utah Technical College at Salt Lake | — | 168 | 198 | 207 | 152 | 149 | 113 | 157 | 230 |
| Totals for system institutions | <u>613</u> | <u>942</u> | <u>1,026</u> | <u>1,065</u> | <u>1,143</u> | <u>1,034</u> | <u>1,110</u> | <u>1,340</u> | <u>1,307</u> |
| Yearly percentage increase | 2.5% | 53.6% | 8.9% | 3.8% | 7.3% | -9.5% | 7.4% | 20.7% | 3.5% |
| Private Institutions: | | | | | | | | | |
| Brigham Young University | 189 | 150 | 152 | 224 | 235 | 350 | 400 | 568 | 470 |
| LDS Business College ^b | 60 | 74 | 74 | 91 | 118 | 116 | — | 124 | 103 |
| Stevens Henager College | 79 | 81 | 117 | 96 | 97 | 137 | 50 | 33 | 61 |
| Totals for private institutions | <u>328</u> | <u>305</u> | <u>343</u> | <u>411</u> | <u>450</u> | <u>603</u> | <u>450</u> | <u>725</u> | <u>634</u> |
| Yearly percentage increase | 18.8% | -7.0% | 12.5% | 19.8% | 9.5% | 34.0% | -25.4% | 61.1% | -12.6 |
| Total Associate degrees awarded in Utah | <u>941</u> | <u>1,247</u> | <u>1,369</u> | <u>1,476</u> | <u>1,593</u> | <u>1,637</u> | <u>1,560</u> | <u>2,065</u> | <u>2,021</u> |
| Yearly percent increase for all Utah institutions | 7.7% | 32.5% | 9.8% | 7.8% | 7.9% | 2.8% | -4.7% | 32.4% | -2.1% |

^a No Associate degrees were offered at Utah State University prior to the 1974-75 academic year.

^b Figures for the LDS Business College were not available for the 1973-74 academic year.

Sources: HEGIS Reports, 1967-68 through 1975-76.

TABLE 20
Utah System of Higher Education
Degrees and Awards Based on Less Than Four Years of Work Beyond High School
— Curriculums of Two or More But Less Than Four Years —
Work Wholly or Chiefly Creditable Toward a Bachelor's Degree, 1975-76

| Curriculums | U of U | | USU | | WSC | | SUSC | | SNOW | |
|---|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|
| | Assoc. Degree | Other Formal Recognition |
| ARTS AND SCIENCE OR GENERAL PROGRAMS, NOT ORGANIZED AS OCCUPATIONAL CURRICULUMS | | | | | | | | | | |
| Total Section 1 | | | | | 80 | | | | 174 | |
| Non-resident alien | | | | | 3 | | | | | |
| Black, non-Hispanic | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | 1 | | | | | |
| Asian or Pacific Islander | | | | | 1 | | | | | |
| Hispanic | | | | | | | | | 1 | |
| White, non-Hispanic | | | | | 75 | | | | 173 | |
| SCIENCE- OR ENGINEERING-RELATED ORGANIZED OCCUPATIONAL CURRICULUM AT THE TECHNICAL OR SEMI-PROFESSIONAL LEVEL | | | | | | | | | | |
| Data Processing Technologies | | | | | | | | | | |
| Data Processing Technologies, General | | | | | 3 | | | | | |
| Total | | | | | 3 | | | | | |
| Non-resident alien | | | | | | | | | | |
| Black, non-Hispanic | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | | | |
| Hispanic | | | | | 1 | | | | | |
| White, non-Hispanic | | | | | 2 | | | | | |
| Health Services and Paramedical Technologies | | | | | | | | | | |
| Radiologic Technologies | | | | | | | | | | |
| Nursing, R.N. | | | | | | | | | | |
| Inhalation Therapy Technologies | | | | | | | | | | |
| Medical of Biological Laboratory Assistant Technologies | | | | | 11 | | | | | |
| Radiologic Technologies | | | | | 15 | | | | | |
| Nursing, R.N. less than 4-yr. | | | | | 133 | | | | | |
| Inhalation Therapy Technologies | | | | | 15 | | | | | |
| Total | | | | | 174 | | | | | |
| Non-resident alien | | | | | | | | | | |
| Black, non-Hispanic | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | |
| Asian or Pacific Islander | | | | | 2 | | | | | |
| Hispanic | | | | | 1 | | | | | |
| White, non-Hispanic | | | | | 171 | | | | | |
| Medical or Biological Laboratory Assistant Technologies | | | | | | | | | | |
| Mechanical and Engineering Technologies, General | | | | 23 | | | | | | |
| Aeronautical and Aviation Technologies | | | | 16 | | | | | | |

| DIXIE | | CEU | | UTC/Provo | | TOTAL PUBLIC | | BYU | | TOTAL | |
|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|
| Assoc. Degree | Other Formal Recognition |
| | | | | | | | | | | | |
| | | 82 | | 33 | | 567 | | 252 | | 819 | |
| 12 | | 5 | | | | 20 | | 6 | | 26 | |
| | | 1 | | | | 1 | | | | 1 | |
| | | | | | | 1 | | 19 | | 20 | |
| | | 1 | | 2 | | 4 | | | | 4 | |
| 3 | | 1 | | | | 5 | | | | 5 | |
| 183 | | 74 | | 31 | | 536 | | 227 | | 763 | |
| | | | | | | | | | | | |
| | | | | | | 3 | | 1 | | 4 | |
| | | | | | | 3 | | 1 | | 4 | |
| | | | | | | | | 1 | | 1 | |
| | | | | | | | | | | | |
| | | | | | | 1 | | | | 1 | |
| | | | | | | 2 | | | | 2 | |
| | | | | | | | | | | | |
| | | | | | | | | 150 | | 150 | |
| | | | | | | | | | | | |
| | | | | | | 11 | | | | 11 | |
| | | | | | | 15 | | | | 15 | |
| | | | | | | 133 | | | | 133 | |
| | | | | | | 15 | | | | 15 | |
| | | | | | | | | | | | |
| | | | | | | 174 | | 150 | | 324 | |
| | | | | | | | | | | | |
| | | | | | | 2 | | | | 2 | |
| | | | | | | 1 | | | | 1 | |
| | | | | | | 171 | | 150 | | 321 | |
| | | | | | | | | | | | |
| | | | | | | 23 | | | | 23 | |
| 7 | | | | | | 23 | | | | 23 | |

TABLE 20 (CONT.)

| Curriculums | U of U | | USU | | WSC | | SUSC | | SNOW | |
|---|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|
| | Assoc. Degree | Other Formal Recognition |
| Engineering Graphics | | | | | 3 | | | | | |
| Architectural Drafting Technologies | | | | | | | | 1 | | |
| Chemical Technologies | | | | | | | | | | |
| Automotive Technologies | | | | | 4 | | | | | |
| Civil Technologies | | | | | | | | 2 | | |
| Construction and Building Technologies | | | | | 1 | | | 4 | | |
| Metal Fabrication Technologies | | | | | | | | | | |
| Diesel Technologies | | | | | 1 | | | | | |
| Mechanical Technologies | | | | | | | | 5 | | |
| Traffic Engineering | | | | | | | | | | |
| Electronics and Machine Technologies | | | | | 25 | | | 4 | | |
| Total | | | 39 | | 34 | | | 16 | | |
| Non-resident alien | | | | | | | | | | |
| Black, non-Hispanic | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | 1 | | |
| Hispanic | | | | | 1 | | | | | |
| White, non-Hispanic | | | 39 | | 33 | | | 15 | | |
| Natural Science Technologies | | | | | | | | | | |
| Agricultural Technologies | | | 7 | | | | | 3 | | |
| Home Economics Technologies | | | | | 11 | | | | | |
| Sanitation & Public Health Inspection Technologies | | | | | | | | | | |
| Family Studies | | | | | | | | | | |
| Natural Science Technologies, General | | | | | | | | | | |
| Total | | | 7 | | 11 | | | 3 | | |
| Non-resident alien | | | | | | | | | | |
| Black, non-Hispanic | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | |
| Asian or Pacific Islander | | | | | 1 | | | | | |
| Hispanic | | | | | | | | | | |
| White, non-Hispanic | | | 7 | | 10 | | | 3 | | |
| Total Section 2 | | | 46 | | 222 | | | 19 | | |
| NONSCIENCE- AND NONENGINEERING-RELATED ORGANIZED OCCUPATIONAL CURRICULUMS | | | | | | | | | | |
| Business and Commerce Technologies | | | | | | | | | | |
| Business and Commerce Technologies, General | | | | | | | | | | |
| Accounting Technologies | | | | | | | | | | |
| Banking and Finance Technologies | | | | | | | | | | |
| Marketing, Distribution, Purchasing, Business, and Industrial Management Technologies | | | | | 25 | | | 1 | | |
| Secretarial Technologies | | | | | 26 | | | 9 | | |

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| DIXIE | | CEU | | UTC/Provo | | TOTAL PUBLIC | | BYU | | TOTAL | |
|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|
| Assoc. Degree | Other Formal Recognition |
| | | | | | | 3 | | 2 | | 5 | |
| 2 | | | | | | 2 | 1 | | | 2 | 1 |
| | | | | | | 4 | | | | 4 | |
| | | | | | | | 2 | 1 | | 1 | 2 |
| | | | | | | 1 | 4 | | | 1 | 4 |
| | | | | | | 1 | | | | 1 | |
| | | | | | | | 5 | | | | 5 |
| | | | | | | 25 | 4 | 4 | | 29 | 4 |
| | | | | | | | | | | | |
| 9 | | | | | | 82 | 16 | 7 | | 89 | 16 |
| 2 | | | | | | 2 | | | | 2 | |
| | | | | | | | 1 | | | | 1 |
| 1 | | | | | 2 | | | | | 2 | |
| 6 | | | | | | 78 | 15 | 7 | | 85 | 15 |
| | | | | | | 7 | 3 | | | 7 | 3 |
| 9 | | | | | | 20 | | | | 20 | |
| | | | | | | | | 4 | | 4 | |
| | | | | | | | | 1 | | 1 | |
| | | | | | | | | | | | |
| 9 | | | | | | 27 | 3 | 5 | | 32 | 3 |
| | | | | | | | | 2 | | 2 | |
| | | | | | | 1 | | | | 1 | |
| 9 | | | | | | 26 | 3 | 3 | | 29 | 3 |
| 18 | | | | | | 286 | 19 | 163 | | 449 | 19 |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | 25 | 1 | | | 25 | 1 |
| 7 | | | | | | 33 | 9 | 39 | | 72 | 9 |



TABLE 20 (CONT.)

| Curriculums | U of U | | USU | | WSC | | SUSC | | SNOW | |
|---|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|
| | Assoc. Degree | Other Formal Recognition |
| Personal Service Technologies | | | | | | | | | | |
| Photography Technologies | | | | | | | | | | |
| Communications and Broadcasting Technologies | | | | | | | | | | |
| Printing and Lithography Technologies | | | | | | | | | | |
| Hotel and Restaurant Management Technologies | | | | | | | | | | |
| Transportation and Public Utilities Technologies | | | | | | | | | | |
| Applied Arts, Graphic Arts, and Fine Arts Technologies | | | | | | | | | | |
| Total | | | | | 51 | | 10 | | | |
| Non-resident alien | | | | | | | | | | |
| Black, non-Hispanic | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | | | |
| Hispanic | | | | | 1 | | | | | |
| White, non-Hispanic | | | | | 50 | | 10 | | | |
| Public Service-related Technologies | | | | | | | | | | |
| Public Service-related Technologies, General | | | | | | | | | | |
| Bible Study or Religion-related Occupations | | | | | | | | | | |
| Education Technologies (teacher aide and 2-yr. teacher training programs) | | | | | | | 20 | | | |
| Library Assistant Technologies | | | | | | | | | | |
| Police, Law Enforcement, Corrections Technologies | | | | | 18 | | 10 | | | |
| Recreation and Social Work-related Technologies | | | | | | | | | | |
| Fire Control Technology | | | | | | | | | | |
| Public Administration and Management Technologies | | | | | | | | | | |
| Total | | | | | 18 | | 30 | | | |
| Non-resident alien | | | | | | | | | | |
| Black, non-Hispanic | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | 3 | | | |
| Asian or Pacific Islander | | | | | | | | | | |
| Hispanic | | | | | | | | | | |
| White, non-Hispanic | | | | | 18 | | 27 | | | |
| Total Section 3 | | | | | 69 | | 40 | | | |
| Total Sections 1, 2, & 3 | | | 46 | | 371 | | 59 | | 174 | |
| Non-resident alien | | | | | 3 | | | | | |
| Black, non-Hispanic | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | 1 | | 3 | | | |
| Asian or Pacific Islander | | | | | 4 | | 1 | | | |
| Hispanic | | | | | 4 | | | | 1 | |
| White, non-Hispanic | | | 46 | | 359 | | 55 | | 173 | |

TABLE 21
Utah System of Higher Education
Degrees and Awards Based on Less Than Four Years of Work Beyond High School
— Curriculums of Two or More But Less Than Four Years —
Work Not Wholly or Chiefly Creditable Toward A Bachelor's Degree, 1975-76

| Curriculums | U of U | | WSC | | Snow | | Dixie | | CEU | |
|---|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|
| | Assoc. Degree | Other Formal Recognition |
| ARTS AND SCIENCE OR GENERAL PROGRAMS, NOT ORGANIZED AS OCCUPATIONAL CURRICULUMS | | | | | | | | | | |
| Total Section 1 | | | | | 1 | | | | | |
| Non-resident alien | | | | | | | | | | |
| Black, non-Hispanic | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | | | |
| Hispanic | | | | | | | | | | |
| White, non-Hispanic | | | | | 1 | | | | | |
| SCIENCE OR ENGINEERING RELATED ORGANIZED OCCUPATIONAL CURRICULUMS AT THE TECHNICAL OR SEMI-PROFESSIONAL LEVEL | | | | | | | | | | |
| Data Processing Technologies | | | | | | | | | | |
| Data Processing Technologies, General | | 3 | | | | | | | | |
| Computer Programmer Technologies | | | | | | | | | | |
| Data Processing Equipment Maintenance Technologies | | | | | | | | | | |
| Total | | 3 | | | | | | | | |
| Non-resident alien | | | | | | | | | | |
| Black, non-Hispanic | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | | | |
| Hispanic | | | | | | | | | | |
| White, non-Hispanic | | 3 | | | | | | | | |
| Health Services and Paramedical Technologies | | | | | | | | | | |
| Radiologic Technologies | | | | | | | | | | |
| Nursing, Practical (LPN or LVN) | | | | | | | | | | |
| Psychiatric Technologies | | | | | | | | | | |
| Medical Assistant & office Technologies | | | | | | | | | | |
| Total | | | | | | | | | | |
| Non-resident alien | | | | | | | | | | |
| Black, non-Hispanic | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | | | |
| Hispanic | | | | | | | | | | |
| White, non-Hispanic | | | | | | | | | | |
| Mechanical & Engineering Technologies | | | | | | | | | | |
| Mechanical & Engineering Technologies, General | | 1 | | 2 | | | | | | |

| UTC-Provo | | UTC-Salt Lake | | Total Public | | LDS Bus. Coll. | | Stevens-Hengr. | | Total Private | | Total All | |
|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|----------------|--------------------------|----------------|--------------------------|---------------|--------------------------|---------------|--------------------------|
| Assoc. Degree | Other Formal Recognition | Assoc. Degree | Other Formal Recognition | Assoc. Degree | Other Formal Recognition | Assoc. Degree | Other Formal Recognition | Assoc. Degree | Other Formal Recognition | Assoc. Degree | Other Formal Recognition | Assoc. Degree | Other Formal Recognition |
| | | | | | | | | | | | | | |
| | | | | 1 | | | | | | | | | 1 |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | 1 | | | | | | | | | 1 |
| | | | | | | | | | | | | | |
| | | | | | 3 | | | | | | | | 3 |
| | | 6 | 1 | 6 | 1 | 2 | | | | 2 | | 8 | 1 |
| 1 | | | | 1 | | | | | | | | 1 | |
| 1 | | 6 | 1 | 7 | 4 | 2 | | | | 2 | | 9 | 4 |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| 1 | | 6 | 1 | 7 | 4 | 2 | | | | 2 | | 9 | 4 |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| 1 | | | | 1 | | | | | | | | 1 | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| 1 | | | | 1 | | | | | | | | 1 | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| 1 | | | | 1 | | | | | | | | 1 | |
| | | | | | | | | | | | | | |
| 29 | | | | 29 | 3 | | | | | | | 29 | 3 |

TABLE 21 (CONT.)

| Curriculums | U of U | | WSC | | Snow | | Dixie | | CEU | |
|--|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|
| | Assoc. Degree | Other Formal Recognition |
| Aeronautical & Aviation Technologies | | | | | | | | 5 | | |
| Engineering Graphics | | | | | | 2 | | | | |
| Architectural Drafting Technologies | | | | | | | | | | |
| Automotive Technologies | | | | 8 | 1 | 2 | | 5 | 2 | |
| Diesel Technologies | | | | 4 | | | | | | |
| Welding Technologies | | | | | | | | | | |
| Electronics & Machine Technologies | | 1 | | | 3 | | | | | |
| Electromechanical Technologies | | | | | | | | | | |
| Instrumentation Technologies | | | | | | | | | 2 | |
| Mechanical Technologies | | | | | | | | | | |
| Construction & Building Technologies | | | | | 1 | 5 | | | | |
| Drafting & Design Technologies | | | | | | | | | | |
| Civil Technologies | | 5 | | | | | | | | |
| Other Instrument Repair | | | | | | | | | | |
| Electrical & Instrumentation Technologies | | | | | | | | | | |
| Machine Shop | | | | | | | | | | |
| Mining Technology | | | | | | | | | 1 | |
| Total | | 7 | | 14 | 5 | 9 | | 10 | 5 | |
| Non-resident alien | | | | | | | | | | |
| Black, non-Hispanic | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | 1 | | | | | |
| Asian or Pacific Islander | | | | | | | | | | |
| Hispanic | | | | | | | | | 2 | |
| White, non-Hispanic | | 7 | | 14 | 4 | 9 | | 10 | 3 | |
| Natural Science Technologies | | | | | | | | | | |
| Agriculture Technologies | | | | | 5 | | | | | |
| Home Economics Technologies | | | | | | | | | | |
| Total | | | | | 5 | | | | | |
| Non-resident alien | | | | | | | | | | |
| Black, non-Hispanic | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | | | |
| Hispanic | | | | | | | | | | |
| White, non-Hispanic | | | | | 5 | | | | | |
| Total Section 2 | | 10 | | 14 | 10 | 9 | | 10 | 5 | |
| NONSCIENCE & NON-ENGINEERING-RELATED ORGANIZED OCCUPATIONAL CURRICULUMS AT THE TECHNICAL OR SEMI-PROFESSIONAL LEVEL | | | | | | | | | | |
| Business & Commerce Technologies | | | | | | | | | | |
| Business & Commerce Technologies, General | | | | | | | | | | |

| UTC-Provo | | UTC-Salt Lake | | Total Public | | LDS Bus. Coll. | | Stevens-Hengr. | | Total Private | | Total All | |
|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|----------------|--------------------------|----------------|--------------------------|---------------|--------------------------|---------------|--------------------------|
| Assoc. Degree | Other Formal Recognition | Assoc. Degree | Other Formal Recognition | Assoc. Degree | Other Formal Recognition | Assoc. Degree | Other Formal Recognition | Assoc. Degree | Other Formal Recognition | Assoc. Degree | Other Formal Recognition | Assoc. Degree | Other Formal Recognition |
| | | | | | 5 | | | | | | | | 5 |
| | | 33 | 1 | 33 | 3 | | | | | | | 33 | 3 |
| | | 19 | | 19 | | | | | | | | 19 | |
| | 24 | 5 | 23 | 8 | 62 | | | | | | | 8 | 62 |
| 2 | 37 | 1 | 26 | 3 | 67 | | | | | | | 3 | 67 |
| 4 | 5 | 14 | 16 | 18 | 21 | | | | | | | 18 | 21 |
| 29 | 1 | 54 | 2 | 86 | 4 | | | | | | | 86 | 4 |
| 18 | 11 | | | 18 | 11 | | | | | | | 18 | 11 |
| 3 | 14 | | | 5 | 14 | | | | | | | 5 | 14 |
| 14 | 46 | 17 | 43 | 32 | 94 | | | | | | | 32 | 94 |
| | | | | | 5 | | | | | | | | 5 |
| | | | | 1 | | | | | | | | 1 | |
| 99 | 138 | 143 | 111 | 252 | 289 | | | | | | | 252 | 289 |
| | 1 | | 1 | | 2 | | | | | | | | 2 |
| 1 | 4 | 1 | 9 | 3 | 13 | | | | | | | 3 | 13 |
| | | 4 | 2 | 4 | 2 | | | | | | | 4 | 2 |
| | | 1 | 7 | 3 | 7 | | | | | | | 3 | 7 |
| 98 | 133 | 137 | 92 | 242 | 265 | | | | | | | 242 | 265 |
| | | | | 5 | | | | | | | | 5 | |
| | | | | 5 | | | | | | | | 5 | |
| | | | | 5 | | | | | | | | 5 | |
| 101 | 138 | 149 | 112 | 265 | 293 | 2 | | | | 2 | | 267 | 293 |

TABLE 21 (CONT.)

| Curriculums | U of U | | WSC | | Snow | | Dixie | | CEU | |
|---|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|
| | Assoc. Degree | Other Formal Recognition |
| Accounting Technologies | | | | | | | | | 1 | |
| Marketing, Distribution, Purchasing, Business, & Industrial Management Technologies | | | | | | 1 | | | | |
| Secretarial Technologies | | | | | 16 | 4 | | 7 | | |
| Personal Service Technologies | | | | | | | | | 1 | |
| Photography Technologies | | | | | | | | | | |
| Communications & Broadcasting Technologies (Radio, Television News) | | | | | | | | | | |
| Printing & Lithography Technologies | | | | | | | | 1 | | |
| Hotel & Restaurant Management Technologies | | | | | | | | | | |
| Transportation & Public Utility | | | | | | | | | | |
| Applied Arts, Graphic Arts, & Fine Arts Technologies | | | | | | | | | | |
| Agribusiness | | | | | | | | | | |
| Clerical Technologies | | | | | | | | 1 | | |
| Total | | | | | 16 | 5 | | 9 | 2 | |
| Non-resident alien | | | | | | | | | | 1 |
| Black, non-Hispanic | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | 2 | | | | | |
| Asian or Pacific Islander | | | | | | | | | | |
| Hispanic | | | | | | | | | | |
| White, non-Hispanic | | | | | 14 | 5 | | 9 | 1 | |
| Public Service-related Technologies | | | | | | | | | | |
| Public Service-related Technologies, General | | | | | | | | | | |
| Bible Study or Religion-related Occupations | | | | | | | | | | |
| Education Technologies (teacher aide and 2-yr. teacher training programs) | | | | | | | | | | |
| Library Assistant Technologies | | | | | | | | | | |
| Police, Law Enforcement, Corrections Technologies | | | | | | | | | | |
| Recreation and Social Work-related Technologies | | | | | | | | | | |
| Fire Control Technology | | | | | | | | | | |
| Public Administration and Management Technologies | | | | | | | | | | |
| Child Care Aide | | | | | | | | | | |
| Total | | | | | | | | | | |

TABLE 21 (CONT.)

| Curriculums | U of U | | WSC | | Snow | | Dixie | | CEU | |
|-------------------------------------|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|
| | Assoc. Degree | Other Formal Recognition |
| Non-resident alien | | | | | | | | | | |
| Black, non-Hispanic | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | | | |
| Hispanic | | | | | | | | | | |
| White, non-Hispanic | | | | | | | | | | |
| Total Section 3 | | | | | 16 | 5 | | 9 | 2 | |
| Total Sections 1, 2, & 3 | | 10 | | 14 | 27 | 14 | | 19 | 7 | |
| Non-resident alien | | | | | | | | | | |
| Black, non-Hispanic | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | 3 | | | | | |
| Asian or Pacific Islander | | | | | | | | | | |
| Hispanic | | | | | | | | | 2 | |
| White, non-Hispanic | | 10 | | 14 | 24 | 14 | | 19 | 4 | |

Sources: HEGIS Reports, 1975-76.

| UTC-Provo | | UTC-Salt Lake | | Total Public | | LDS Bus. Coll. | | Stevens-Hengr. | | Total Private | | Total All | |
|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|----------------|--------------------------|----------------|--------------------------|---------------|--------------------------|---------------|--------------------------|
| Assoc. Degree | Other Formal Recognition | Assoc. Degree | Other Formal Recognition | Assoc. Degree | Other Formal Recognition | Assoc. Degree | Other Formal Recognition | Assoc. Degree | Other Formal Recognition | Assoc. Degree | Other Formal Recognition | Assoc. Degree | Other Formal Recognition |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| 1 | 11 | | | 1 | 11 | | | | | | | 1 | 11 |
| 88 | 32 | 81 | 8 | 187 | 54 | 101 | | 61 | | 162 | | 349 | 54 |
| 189 | 170 | 230 | 120 | 453 | 347 | 103 | | 61 | | 164 | | 617 | 347 |
| 2 | 1 | | 1 | 3 | 2 | 2 | | | | 2 | | 5 | 2 |
| | | | | | | | | 2 | | 2 | | 2 | |
| 1 | 5 | 1 | 10 | 5 | 15 | | | | | | | 5 | 15 |
| 1 | 1 | 5 | 2 | 6 | 3 | 1 | | 1 | | 2 | | 8 | 3 |
| 1 | | 3 | 7 | 6 | 7 | | | 4 | | 4 | | 10 | 7 |
| 184 | 163 | 221 | 100 | 433 | 320 | 100 | | 54 | | 154 | | 587 | 320 |

TABLE 22

Utah System of Higher Education

Awards Based on Less Than Four Years of Work Beyond High School —
Curriculums of At Least One Year, But Less Than Four Years, 1975-76

| Curriculums | U of U | USU | WSC | SUSC | CEU | UTC Provo | UTC Salt Lake | Total Public | LD5 Business College | Stevens Henager College | Total Private | Total Public & Private |
|--|--------|-----|-----|------|-----|--------------|------------------|-----------------|----------------------------|-------------------------------|------------------|------------------------------|
| ARTS AND SCIENCE OR GENERAL PROGRAMS NOT ORGANIZED AS OCCUPATIONAL CURRICULUMS | | | | | | | | | | | | |
| Total, Section 1 | | | | | | | | | | | | |
| Non-resident alien | | | | | | | | | | | | |
| Black, non-Hispanic | | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | |
| White, non-Hispanic | | | | | | | | | | | | |
| SCIENCE — OR ENGINEERING — RELATED ORGANIZED OCCUPATIONAL CURRICULUMS | | | | | | | | | | | | |
| Data Processing Technologies | | | | | | | | | | | | |
| Data Processing Technologies, General | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| Total | | | | | | | | | | | | |
| Non-resident alien | | | | | | | | | | | | |
| Black, non-Hispanic | | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | |
| White, non-Hispanic | | | | | | | | | | | | |
| Health Services and Paramedical Technologies | | | | | | | | | | | | |
| Dental Assistant Technologies | | | 6 | | | 40 | | 46 | | | | 46 |
| Radiological Technologies | | | | | | | | | | | | |
| Nursing, Practical | | | 66 | | 19 | 65 | 109 | 259 | | | | 259 |
| Medical Assistant & Office Technologies | | | | | | | | | | | | |

TABLE 22 (CONT.)

| Curriculums | U of U | USU | WSC | SUSC | CEU | UTC Provo | UTC Salt Lake | Total Public | LDS Business College | Stevens Henager College | Total Private | Total Public & Private |
|--|--------|-----|-----|------|-----|--------------|------------------|-----------------|----------------------------|-------------------------------|------------------|------------------------------|
| Surgical Technologies | | | | | | | 15 | 15 | | | | 15 |
| Psychiatric Technologies | | | | | | 5 | | 5 | | | | 5 |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| Total | | | 72 | | 19 | 110 | 124 | 325 | | | | 325 |
| Non-resident alien | | | | | | | | | | | | |
| Black, non-Hispanic | | | 2 | | | | | 2 | | | | 2 |
| American Indian or Alaskan Native | | | | | 1 | 2 | | 3 | | | | 3 |
| Asian or Pacific Islander | | | 1 | | | | 1 | 2 | | | | 2 |
| Hispanic | | | | | 1 | | 4 | 5 | | | | 5 |
| White, non-Hispanic | | | 69 | | 17 | 108 | 119 | 313 | | | | 313 |
| Mechanical & Engineering Technologies | | | | | | | | | | | | |
| Aeronautical and Aviation Technologies | | | | | | | | | | | | |
| Engineering Graphics | | | | | | | 13 | 13 | | | | 13 |
| Automotive Technologies | | | 1 | | | 27 | 50 | 78 | | | | 78 |
| Welding Technologies | | | 1 | | | | | 1 | | | | 1 |
| Electronics and Machine Technologies | | | | | | | 31 | 31 | | | | 31 |
| Instrumentation Technologies | | | | | | | | | | | | |
| Architectural Drafting Technologies | | | | 1 | | | | 1 | | | | 1 |
| Small Engine Repair | | | | | | | | | | | | |
| Diesel Technologies | | | 1 | | | | | 1 | | | | 1 |
| Mechanical Technologies | | | | 2 | | | | 2 | | | | 2 |
| Drafting & Design Technologies | | | | | | | | | | | | |
| Metal Fabrication Technologies | | | | | | | | | | | | |
| Construction and Building Technologies | | | | 14 | | | 116 | 130 | | | | 130 |
| Machine Shop | | | | | | | | | | | | |
| Auto Body Repair & Paint | | | | | | | | | | | | |
| Mine Mechanics | | | | | | | | | | | | |
| Major Appliance Repair | | | | | | | 11 | 11 | | | | 11 |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| Total | | | 3 | 17 | | 27 | 221 | 268 | | | | 268 |

TABLE 22 (CONT.)

| Curriculums | U of U | USU | WSC | SUSC | CEU | UTC Provo | UTC Salt Lake | Total Public | LDS Business College | Stevens Henager College | Total Private | Total Public & Private |
|---|-----------|------------|-----------|-----------|-----------|--------------|------------------|-----------------|----------------------------|-------------------------------|------------------|------------------------------|
| Secretarial Technologies | 19 | 16 | 2 | 14 | 7 | 53 | 40 | 151 | 80 | 35 | 115 | 266 |
| Personal Service Technologies | | | 12 | | 6 | | 45 | 63 | | | | 63 |
| Printing and Lithography Technologies | | | | | | | 24 | 24 | | | | 24 |
| Hotel and Restaurant Management Technologies | | | | | | | 1 | 1 | | | | 1 |
| Transportation and Public Utility Technologies | | | | | | | 2 | 2 | | | | 2 |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| Total | 19 | 46 | 14 | 14 | 13 | 53 | 169 | 328 | 89 | 42 | 131 | 459 |
| Non-resident alien | | | | | | | 1 | 1 | | | | 1 |
| Black, non-Hispanic | | | | | | | 1 | 1 | | | | 1 |
| American Indian or Alaskan Native | | | | | | 1 | 7 | 8 | | | | 8 |
| Asian or Pacific Islander | | | | | | | 1 | 1 | | 4 | 4 | 5 |
| Hispanic | | | | 1 | 1 | | 4 | 6 | | 1 | 1 | 7 |
| White, non-Hispanic | 19 | 46 | 14 | 13 | 12 | 52 | 155 | 311 | 89 | 37 | 126 | 437 |
| Public Service Related Technologies | | | | | | | | | | | | |
| Professional Driving | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| Total | | | | | | | | | | | | |
| Non-resident alien | | | | | | | | | | | | |
| Black, non-Hispanic | | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | | | | | | | | |
| Asian or Pacific Islander | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | |
| White, non-Hispanic | | | | | | | | | | | | |
| Total, Section 3 | 19 | 46 | 14 | 14 | 13 | 53 | 169 | 328 | 89 | 42 | 131 | 459 |
| Total, Sections 1, 2, & 3 | 19 | 117 | 89 | 31 | 32 | 190 | 514 | 992 | 89 | 42 | 131 | 1,123 |
| Non-resident alien | | | | | | | 1 | 1 | | | | 1 |
| Black, non-Hispanic | | | 2 | | | | 1 | 3 | | | | 3 |
| American Indian or Alaskan Native | | 1 | | 1 | 1 | 4 | 10 | 17 | | | | 17 |
| Asian or Pacific Islander | | 3 | 1 | | | | 4 | 8 | | 4 | 4 | 12 |
| Hispanic | | 1 | | 1 | 2 | | 21 | 25 | | 1 | 1 | 26 |
| White, non-Hispanic | 19 | 112 | 86 | 29 | 29 | 186 | 477 | 938 | 89 | 37 | 126 | 1,064 |

Sources: HEGIS Reports, 1975-76.

TABLE 23

Utah System of Higher Education

Formal Recognition for Short-course Completions of Less than One Year's Duration
Public and Private Institutions, 1975-76

| Curriculums | USU | WSC | Snow | Dixie | CEU | UTC Provo | UTC Salt Lake | Public Total | West- minster College | LD5 Business College | Stevens Henager College | Total Private | Total Public & Private |
|---|-----|-----|------|-------|-----|--------------|------------------|-----------------|-----------------------------|----------------------------|-------------------------------|------------------|------------------------------|
| ARTS AND SCIENCE OR GENERAL PROGRAMS, NOT ORGANIZED AS OCCUPATIONAL CURRICULUMS | | | | | | | | | | | | | |
| Total, Section I | | | | | | | | | | | | | |
| SCIENCE OR ENGINEERING-RELATED ORGANIZED OCCUPATIONAL CURRICULUMS | | | | | | | | | | | | | |
| Data Processing | | | | | | | | | | | | | |
| Keypunch Operator & Other Input Preparation | | | | | | | 129 | 129 | | 6 | 11 | 17 | 146 |
| Basic Computer Concepts | | | | | | | | | | | | | |
| Cobol Programming | | | | | | | | | | | | | |
| Total | | | | | | | 129 | 129 | | 6 | 11 | 17 | 146 |
| Health Services & Paramedical | | | | | | | | | | | | | |
| Nursing (Nurse's Aide) | | | | | | 33 | 137 | 170 | | | | | 170 |
| Hospital Ward Clerk | | | | | | | 37 | 37 | | | | | 37 |
| Operating Room Technician | | | 27 | | | | | 27 | | | | | 27 |
| First Aid | | | | | | | | | | | | | |
| Radiologic (X-ray, etc.) | | | | | | | | | | | | | |
| Medical Terminology | | | | | | | 23 | 23 | | | | | 23 |
| Medication Course | | | | | | | | | | | | | |
| Pharmacology | | | | | | | | | | | | | |
| Geriatric Training Program | | 136 | | | | | | 136 | | | | | 136 |
| Emergency Medical Technician | | 38 | 15 | 46 | | | | 99 | | | | | 99 |
| Dental Assistant | | 12 | | | | | | 12 | | | | | 12 |
| Rural Health Worker | | 8 | | | | | | 8 | | | | | 8 |
| Total | | 221 | 15 | 46 | | 33 | 197 | 512 | | | | | 512 |

102

122

TABLE 23 (CONT.)

| Curriculums | USU | WSC | Snow | Dixie | CEU | UTC Provo | UTC Salt Lake | Public Total | West- minster College | LDS Business College | Stevens Henager College | Total Private | Total Public & Private |
|--|-----|-----|------|-------|-------|--------------|------------------|-----------------|-----------------------------|----------------------------|-------------------------------|------------------|------------------------------|
| Mechanical and Engineering | | | | | | | | | | | | | |
| Automotive | | 35 | | | | | | 35 | | | | | 35 |
| Diesel | | | | | | | 1 | 1 | | | | | 1 |
| Welding | | 55 | | | | | | 55 | | | | | 55 |
| Electromechanical | | | | | | | | | | | | | |
| Instrumentation | | | | | | | | | | | | | |
| Mechanical | | | | | | | | | | | | | |
| Engineering Graphics | | | | | | | | | | | | | |
| Architectural Drafting | | 11 | | | | | | 11 | | | | | 11 |
| Drapery | | | | | | | | | | | | | |
| Metallurgy | | | | | | | | | | | | | |
| Manufacturing Applications | | | | | | | | | | | | | |
| OSHA | | | | | | | | | | | | | |
| Aeronautical & Aviation | | | | | | | | | | | | | |
| Civil Engineering (surveying photogrammetry, etc.) | | | | | | | | | | | | | |
| Drafting | | | | | | | | | | | | | |
| Machine Operator | | | | | | | | | | | | | |
| Material Handler | | | | | | | | | | | | | |
| Construction & Building | | 112 | | | | | 166 | 278 | | | | | 278 |
| Auto Mechanics for Women | | | | | | | | | | | | | |
| Mine Technology | | | | | 229 | | | 229 | | | | | 229 |
| Power Sewing | | 15 | | | | 218 | 113 | 346 | | | | | 346 |
| Solid State | | | | | | | | | | | | | |
| Upholstering | | 25 | | | | | | 25 | | | | | 25 |
| Highway Engineering Technician | | | | | | | | | | | | | |
| Mine Electricity | | | | | 199 | | | 199 | | | | | 199 |
| Machine Tool | | 10 | | | | | | 10 | | | | | 10 |
| Painting & Interior Decoration | | | | | | | | | | | | | |
| Coal Mining Preemployment | | | | | 656 | | | 656 | | | | | 656 |
| Mine Mechanics | | | | | | | | | | | | | |
| Mine Rescue | | | | | 675 | | | 675 | | | | | 675 |
| Mine Safety | | | | | 2,766 | | | 2,766 | | | | | 2,766 |
| Vocational-Technical Curriculum Development | | | 16 | | | | | 16 | | | | | 16 |
| Electronics & Machines | | | | | | | 5 | 5 | | | | | 5 |

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TABLE 23 (CONT.)

| Curriculums | USU | WSC | Snow | Dixie | CEU | UTC Provo | UTC Salt Lake | Public Total | West- minster College | LDS Business College | Stevens Monager College | Total Private | Total Public & Private |
|---|-----|-----|------|-------|-------|--------------|------------------|-----------------|-----------------------------|----------------------------|-------------------------------|------------------|------------------------------|
| Total | | 263 | 16 | | 4,525 | 218 | 285 | 5,307 | | | | | 5,307 |
| Natural Science | | | | | | | | | | | | | |
| Homemaker Aide Training | | 54 | | | | | | 54 | | | | | 54 |
| Forestry & Wildlife | 18 | | | | | | | 18 | | | | | 18 |
| Marine & Oceanographic | | 29 | | | | | | 29 | | | | | 29 |
| Laboratory, General | | 19 | | | | | | 19 | | | | | 19 |
| Total | 18 | 102 | | | | | | 120 | | | | | 120 |
| Total, Section 2 | 18 | 506 | 31 | 46 | 4,525 | 251 | 611 | 6,068 | | 6 | 11 | 17 | 6,085 |
| NONSCIENCE-AND NONENGINEERING-RELATED ORGANIZED OCCUPATIONAL CURRICULUMS | | | | | | | | | | | | | |
| Business & Commerce | | | | | | | | | | | | | |
| Business & Commerce, General | | | | | | | | | | | | | |
| Accounting | | | | | | | | | | | | | |
| Middle Management Basics & Advanced Supervision | | 124 | | | | | | 124 | | | | | 124 |
| Marketing: Distribution; Purchasing; Business; Industrial; Transportation; Systems, Middle, and Motivation Management | 217 | 205 | | | | | 300 | 722 | | | | | 722 |
| Secretarial | 46 | 207 | | | | | | 253 | | | 79 | 79 | 332 |
| Personal Service | | | | | | | | | | | | | |
| Photography | | 55 | | | | | | 55 | | | | | 55 |
| Communications & Broadcasting | | | | | | | | | | | | | |
| Printing & Lithography | | | | | | | | | | | | | |
| Hotel & Restaurant Management | | | | | | | | | | | | | |
| Strategy of Working with People | | 25 | | | | | | 25 | | | | | 25 |
| Real Estate Salesmanship & Brokerage | 220 | | | 63 | | | | 283 | 84 | | 91 | 175 | 458 |
| Supervisors as Instructors | | | | | | | | | | | | 16 | 16 |
| Transportation & Public Utility | | | | | | | | | | 16 | | 16 | 16 |
| Inventory Control | | | | | | | | | | | | | |
| Labor Relations | | | | | | | | | | | | | |
| Executive Training for Supervisors | | | | | | | 24 | 24 | | | | | 24 |

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TABLE 23 (CONT.)

| Curriculums | USU | WSC | Snow | Dixie | CEU | UTC Provo | UTC Salt Lake | Public Total | West- minster College | LD5 Business College | Stevens Henager College | Total Private | Total Public & Private |
|--|------------|--------------|-----------|------------|--------------|--------------|------------------|-----------------|-----------------------------|----------------------------|-------------------------------|------------------|------------------------------|
| Effective Reading | | | | | | | | | | | | | |
| Applied Graphics & Fine Arts | | | | | | | | | | | | | |
| Business English & Report Writing | | | | | | | | | | 134 | | 134 | 134 |
| Conversational Spanish | | | | | | | | | | | | | |
| Salesmanship | | | | | | | | | | | | | |
| Warehousing | | 46 | | | | | | 46 | | | | | 46 |
| Pre-employment: Job Seeking & Survival | | 77 | | | | | | 77 | | | | | 77 |
| Total | 483 | 739 | | 63 | | | 324 | 1,609 | 84 | 150 | 170 | 404 | 2,013 |
| Public Service Related | | | | | | | | | | | | | |
| Public Service, General | 40 | | | | | | | 40 | | | | | 40 |
| OSHA Training | | | | | | | 791 | 791 | | | | | 791 |
| Police, Law Enforcement, Corrections | | 88 | | | | | | 88 | | | | | 88 |
| Fire Control | | | | | | 351 | | 351 | | | | | 351 |
| Traffic Management | | | | | | | | | | | | | |
| Industrial Security | | | | | | | | | | | | | |
| Driver Education | | 350 | | | | 1,151 | | 1,501 | | | | | 1,501 |
| Child Day Care | | 20 | | | | | | 20 | | | | | 20 |
| Child Development | | | | | | | | | | | | | |
| Recreation & Social Work Related | | 29 | | | | | | 29 | | | | | 29 |
| Girl Scout Dramatics | | 287 | | | | | | 287 | | | | | 287 |
| Hunter Safety | | | | 135 | | | | 135 | | | | | 135 |
| Total | 40 | 774 | | 135 | | 1,502 | 791 | 3,242 | | | | | 3,242 |
| Total, Section 3 | 523 | 1,513 | | 198 | | | 1,115 | 4,851 | 84 | 150 | 170 | 404 | 5,255 |
| Total, Sections, 1, 2 & 3 | 541 | 2,099 | 31 | 244 | 4,525 | 1,753 | 1,726 | 10,919 | 84 | 156 | 181 | 421 | 11,340 |

Sources: HEGIS Reports, 1975-76.

Addenda prepared by Office of the Commissioner for the HEGIS Reports, 1975-76.

TABLE 24

Utah System of Higher Education

Number of Teachers Recommended for Certification
Classified by Level and Institution, 1966 Through 1976*

| Institution | | 1965 | 1966 | 1967 | 1968 | 1969 | 1970 | 1971 | 1972 | 1973 | 1974 | 1975 | 1976* |
|-----------------------------|-----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|-------|
| Southern Utah State College | Early Childhood | -- | -- | -- | -- | -- | -- | -- | -- | 8 | 5 | 4 | 4 |
| | Elementary | 70 | 70 | 54 | 45 | 64 | 58 | 63 | 57 | 55 | 60 | 43 | 45 |
| | Secondary | -- | 30 | 47 | 57 | 74 | 71 | 68 | 94 | 112 | 91 | 69 | 72 |
| | Ungraded | -- | -- | -- | -- | -- | 1 | 1 | 1 | -- | -- | -- | -- |
| | Total | 70 | 100 | 101 | 102 | 138 | 130 | 132 | 152 | 175 | 156 | 116 | 121 |
| University of Utah | Early Childhood | -- | -- | -- | -- | -- | -- | -- | 1 | 14 | 17 | 20 | 20 |
| | Elementary | 159 | 170 | 158 | 184 | 213 | 268 | 241 | 182 | 217 | 122 | 103 | 122 |
| | Secondary | 263 | 274 | 248 | 318 | 303 | 323 | 301 | 302 | 283 | 167 | 140 | 161 |
| | Ungraded | -- | 95 | -- | 50 | 116 | -- | 130 | 42 | 55 | 52 | 46 | 50 |
| | Total | 422 | 539 | 406 | 552 | 632 | 591 | 672 | 527 | 569 | 358 | 309 | 353 |
| Utah State University | Early Childhood | -- | -- | -- | -- | -- | -- | -- | -- | -- | 24 | 12 | 14 |
| | Elementary | 178 | 236 | 252 | 227 | 258 | 261 | 242 | 216 | 155 | 140 | 109 | 110 |
| | Secondary | 368 | 416 | 414 | 364 | 367 | 389 | 419 | 344 | 315 | 232 | 224 | 226 |
| | Ungraded | -- | -- | 16 | 29 | 42 | 26 | 26 | 28 | 60 | 52 | 54 | 61 |
| | Total | 546 | 652 | 682 | 620 | 667 | 676 | 687 | 588 | 530 | 448 | 399 | 411 |
| Weber State College | Early Childhood | -- | -- | -- | -- | -- | -- | -- | -- | 6 | 4 | 4 | 16 |
| | Elementary | 64 | 85 | 97 | 88 | 131 | 117 | 105 | 81 | 56 | 96 | 66 | 101 |
| | Secondary | 80 | 109 | 118 | 106 | 138 | 142 | 109 | 117 | 84 | 100 | 84 | 188 |
| | Ungraded | -- | -- | -- | -- | 1 | -- | -- | -- | -- | -- | -- | -- |
| | Total | 144 | 194 | 215 | 194 | 270 | 259 | 214 | 198 | 146 | 200 | 154 | 305 |
| Total State Institutions | Early Childhood | -- | -- | -- | -- | -- | -- | -- | 1 | 28 | 50 | 40 | 54 |
| | Elementary | 471 | 561 | 561 | 544 | 666 | 704 | 651 | 536 | 483 | 418 | 321 | 378 |
| | Secondary | 711 | 829 | 827 | 845 | 882 | 925 | 897 | 857 | 794 | 590 | 517 | 647 |
| | Ungraded | -- | 95 | 16 | 79 | 159 | 27 | 157 | 71 | 115 | 104 | 100 | 111 |
| | Total | 1,182 | 1,485 | 1,404 | 1,468 | 1,707 | 1,656 | 1,705 | 1,465 | 1,420 | 1,162 | 978 | 1,190 |

*Estimated.

TABLE 24

Utah System of Higher Education

Number of Teachers Recommended for Certification
Classified by Level and Institution, 1966 Through 1976

| | 1965 | 1966 | 1967 | 1968 | 1969 | 1970 | 1971 | 1972 | 1973 | 1974 | 1975 | 1976* |
|-----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|-------|
| State College | | | | | | | | | | | | |
| Early Childhood | — | — | — | — | — | — | — | — | 8 | 5 | 4 | 4 |
| Elementary | 70 | 70 | 54 | 45 | 64 | 58 | 63 | 57 | 55 | 60 | 43 | 45 |
| Secondary | — | 30 | 47 | 57 | 74 | 71 | 68 | 94 | 112 | 91 | 69 | 72 |
| Ungraded | — | — | — | — | — | 1 | 1 | 1 | — | — | — | — |
| Total | 70 | 100 | 101 | 102 | 138 | 130 | 132 | 152 | 175 | 156 | 116 | 121 |
| Early Childhood | — | — | — | — | — | — | — | 1 | 14 | 17 | 20 | 20 |
| Elementary | 159 | 170 | 158 | 184 | 213 | 268 | 241 | 182 | 217 | 122 | 103 | 122 |
| Secondary | 263 | 274 | 248 | 318 | 303 | 323 | 301 | 302 | 283 | 167 | 140 | 161 |
| Ungraded | — | 95 | — | 50 | 116 | — | 130 | 42 | 55 | 52 | 46 | 50 |
| Total | 422 | 539 | 406 | 552 | 632 | 591 | 672 | 527 | 569 | 358 | 309 | 353 |
| Early Childhood | — | — | — | — | — | — | — | — | — | 24 | 12 | 14 |
| Elementary | 178 | 236 | 252 | 227 | 258 | 261 | 242 | 216 | 155 | 140 | 109 | 110 |
| Secondary | 368 | 416 | 414 | 364 | 367 | 389 | 419 | 344 | 315 | 232 | 224 | 226 |
| Ungraded | — | — | 16 | 29 | 42 | 26 | 26 | 28 | 60 | 52 | 54 | 61 |
| Total | 546 | 652 | 682 | 620 | 667 | 676 | 687 | 588 | 530 | 448 | 399 | 411 |
| Early Childhood | — | — | — | — | — | — | — | — | 6 | 4 | 4 | 16 |
| Elementary | 64 | 85 | 97 | 88 | 131 | 117 | 105 | 81 | 56 | 96 | 66 | 101 |
| Secondary | 80 | 109 | 118 | 106 | 138 | 142 | 109 | 117 | 84 | 100 | 84 | 188 |
| Ungraded | — | — | — | — | 1 | — | — | — | — | — | — | — |
| Total | 144 | 194 | 215 | 194 | 270 | 259 | 214 | 198 | 146 | 200 | 154 | 305 |
| Early Childhood | — | — | — | — | — | — | — | 1 | 28 | 50 | 40 | 54 |
| Elementary | 471 | 561 | 561 | 544 | 666 | 704 | 651 | 536 | 483 | 418 | 321 | 378 |
| Secondary | 711 | 829 | 827 | 845 | 882 | 925 | 897 | 857 | 794 | 590 | 517 | 647 |
| Ungraded | — | 95 | 16 | 79 | 159 | 27 | 157 | 71 | 115 | 104 | 100 | 111 |
| Total | 1,182 | 1,485 | 1,404 | 1,468 | 1,707 | 1,656 | 1,705 | 1,465 | 1,420 | 1,162 | 978 | 1,190 |

TABLE 24 (CONT.)

| Institution | 1966 | 1967 | 1968 | 1969 | 1970 | 1971 | 1972 | 1973 | 1974 | 1975 | 1976* | |
|-----------------------------------|-----------------|-------|-------|-------|-------|-------|--------|-------|--------|-------|-------|-------|
| Brigham Young University | Early Childhood | -- | -- | -- | -- | -- | -- | 56 | 103 | 75 | 120 | |
| | Elementary | 370 | 400 | 478 | 420 | 645 | 655 | 618 | 524 | 396 | 455 | |
| | Secondary | 504 | 623 | 650 | 707 | 718 | 805 | 740 | 543 | 553 | 633 | |
| | Ungraded | 31 | 77 | 65 | 99 | 117 | 176 | 100 | 186 | 240 | 204 | -- |
| | Total | 905 | 1,100 | 1,193 | 1,226 | 1,460 | 1,636 | 1,458 | 1,544 | 1,410 | 1,228 | 1,208 |
| Westminster College | Early Childhood | -- | -- | -- | -- | -- | -- | -- | -- | -- | 8 | |
| | Elementary | 11 | 10 | 16 | 14 | 10 | 24 | 16 | 21 | 23 | 18 | |
| | Secondary | 8 | 10 | 11 | 20 | 14 | 14 | 18 | 23 | 25 | 19 | |
| | Ungraded | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| | Total | 19 | 20 | 27 | 34 | 24 | 38 | 34 | 44 | 48 | 35 | 45 |
| Total All Institutions | Early Childhood | -- | -- | -- | -- | -- | 1 | 84 | 153 | 115 | 182 | |
| | Elementary | 942 | 971 | 1,038 | 1,100 | 1,359 | 1,330 | 1,170 | 1,066 | 965 | 851 | |
| | Secondary | 1,341 | 1,460 | 1,506 | 1,609 | 1,657 | 1,716 | 1,615 | 1,557 | 1,158 | 1,089 | |
| | Ungraded | 126 | 93 | 144 | 258 | 144 | 333 | 171 | 301 | 344 | 304 | |
| | Total | 2,409 | 2,524 | 2,688 | 2,967 | 3,160 | 3,379 | 2,957 | 3,008 | 2,620 | 2,241 | 2,443 |
| Percent Change Over Previous Year | 9.1% | 4.8% | 6.5% | 10.4% | 6.5% | 6.9% | -12.5% | 1.7% | -12.9% | -14.5 | 9.0% | |

Source: Utah, State Board of Education, *Status of Teacher Personnel in Utah, 1975-76* (Salt Lake City: Utah State Board of Education, 1976), p. 142.

TABLE 25
Utah System of Higher Education
Number of Elementary and Secondary Teachers Graduating from Colleges
And Universities in Utah and Accepting Teaching Positions in Utah,
1973-74 and 1974-75

| Name of Institution | Number Recommended for Certificate | | Number Teaching in State | | Percent Accepting Positions in Utah | |
|-----------------------------|------------------------------------|--------------|--------------------------|------------|-------------------------------------|--------------|
| | 1974-75 | 1973-74 | 1974-75 | 1973-74 | 1974-75 | 1973-74 |
| University of Utah | 309 | 358 | 165 | 191 | 53.4% | 53.4% |
| Utah State University | 399 | 448 | 109 | 136 | 27.3 | 30.4 |
| Weber State College | 154 | 200 | 84 | 126 | 54.5 | 63.0 |
| Southern Utah State College | 116 | 156 | 60 | 44 | 51.7 | 28.2 |
| Brigham Young University | 1,228 | 1,410 | 383 | 419 | 31.2 | 29.7 |
| Westminster College | 35 | 48 | 17 | 20 | 48.6 | 41.7 |
| Total | 2,241 | 2,620 | 818 | 936 | 36.5% | 35.7% |

Source: Utah, State Board of Education, *Status of Teacher Personnel in Utah, 1975-76* (Salt Lake City: Utah State Board of Education, 1976), p. 145.

TABLE 26
Utah System of Higher Education
Number of Students Graduating from Utah Institutions of Higher Education
In Elementary and Secondary Education and Percent Accepting
Teaching Positions in Utah, 1960-61 Through 1974-75

| Year | Number of Institutions | Number of Graduates in Elem. & Sec. Education | Accepted Teaching Positions in Utah | |
|--------------|------------------------|---|-------------------------------------|------------|
| | | | Number | Percent |
| 1960-61 | 5 | 1,578 | 732 | 46% |
| 1961-62 | 5 | 1,541 | 836 | 54 |
| 1962-63 | 5 | 1,621 | 896 | 55 |
| 1963-64 | 6 | 1,941 | 1,052 | 55 |
| 1964-65 | 6 | 2,209 | 1,175 | 53 |
| 1965-66 | 6 | 2,409 | 1,319 | 55 |
| 1966-67 | 6 | 2,524 | 1,236 | 49 |
| 1967-68 | 6 | 2,688 | 1,245 | 46 |
| 1968-69 | 6 | 2,967 | 1,239 | 42 |
| 1969-70 | 6 | 3,160 | 1,041 | 33 |
| 1970-71 | 6 | 3,379 | 1,101 | 33 |
| 1971-72 | 6 | 2,957 | 1,005 | 34 |
| 1972-73 | 6 | 3,008 | 955 | 32 |
| 1973-74 | 6 | 2,620 | 936 | 36 |
| 1974-75 | 6 | 2,241 | 818 | 37 |
| Total | | 36,843 | 15,586 | 42% |

Source: Utah, State Board of Education, *Status of Teacher Personnel in Utah, 1975-76* (Salt Lake City: Utah State Board of Education, 1976) p. 145.

IV. Budgets and Finance

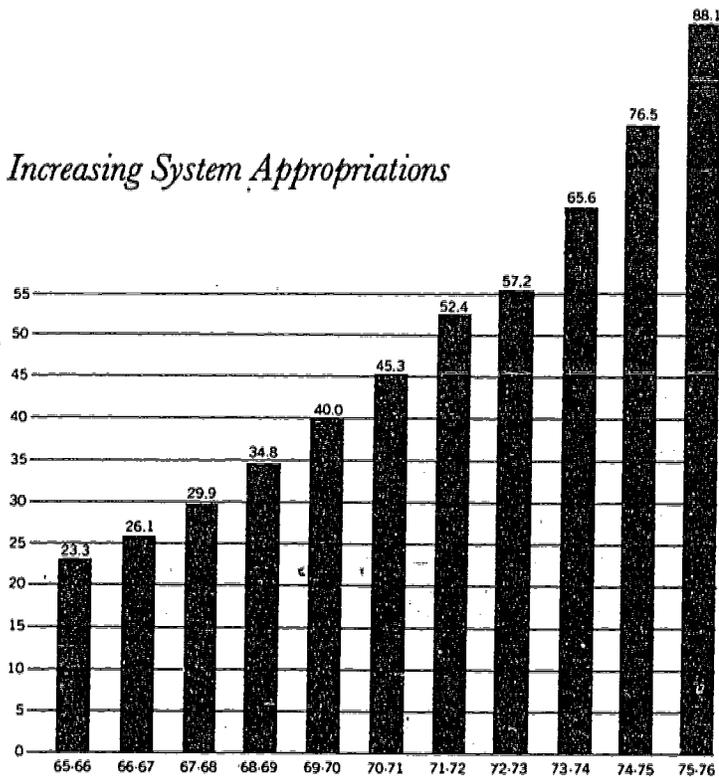


**Budgeting Utah higher education
requires work of Regents, staff,
institutions, legislators, and
Governor.**



The Utah State Legislature appropriated \$102,936,200 to the Utah System of Higher Education for fiscal year 1976-77, within \$608,200 of the amount recommended by the State Board of Regents. In the waning hours of the Budget Session, the legislators restored \$2 million to higher education, which had been cut from committee recommendations. In restoring the cut, the Legislature reestablished a personal services fund, attempting to provide equity between salary adjustments in higher education and those in public education and other areas of state government. The higher education budget also included a first-phase attempt to bring state contribution of the TIAA more closely in line with the contribution made to regular state retirement.

Figure 1. Increasing System Appropriations



General Fund Appropriations in Millions of Dollars - 1965-66 through 1975-76.

1967-68: Includes 4% reduction by State Action.

1968-69: Includes 3% reduction by State Action.

1970-71: Original appropriation before 2% reduction by State Action

1972-73: Includes deficit appropriations (1) to the University Hospital \$1.9 million and

(2) Duie College \$55,000.

1973-74: Includes deficit appropriation to Duie College \$27,566.

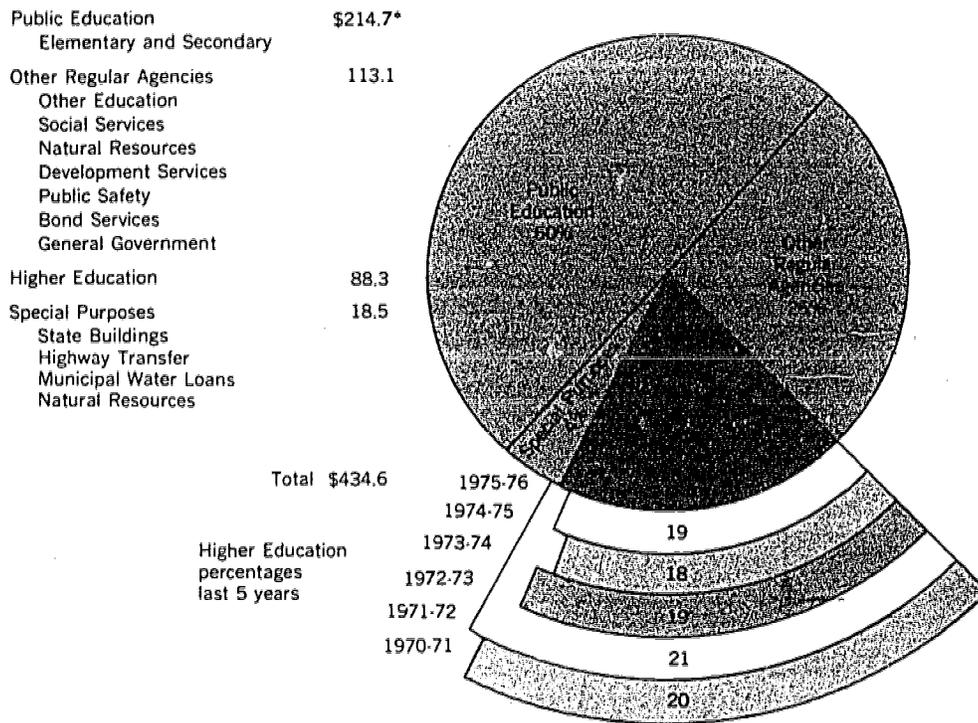
1974-75: Includes 3% reduction by State Action and deficit appropriations of \$796,000.

Source: Legislative Budget Recommendations Utah Systems of Higher Education, 1971-72 through 1975-76 and Financing Higher Education in Utah, Coordinating Council of Higher Education, years 1954-65 through 1969-70.

Utah taxpayers continue to support higher education at a high level in contrast with the state's financial ability. The 1976 Legislature appropriated \$17.34 per each \$1,000 of personal income, placing Utah second in the nation in that category. In appropriations per capita, Utah was seventh in the United States at \$85.35 appropriated per person.¹

¹ Jack Margarell, "How the 50 States Compare in Higher Education Financing," *The Chronicle of Higher Education*, October 26, 1976, p. 9.

Figure 2. Legislative Appropriations 1975-76



Utah Combined appropriations from General and Uniform School Funds. Percent and Dollar Distribution, 1975-76.

*Includes \$30.0 million transfer from the General Fund.

SOURCE: Utah Foundation, Report No. 361, November 1976.

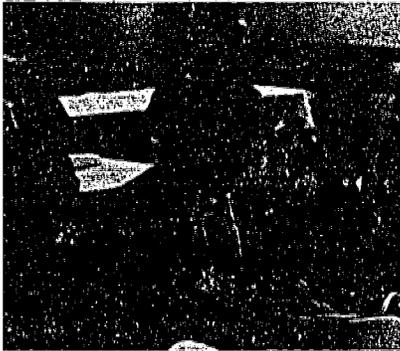
As the needs of higher education increase, so do the needs and wants of the other divisions of state government. As demonstrated in Figure 2, however, the proportion of the tax dollar going to the Utah System of Higher Education has been relatively constant since the State Board of Regents assumed governance for the System in 1969. Appropriations to higher education have remained in line with those of other state agencies.

In spite of the above public support for higher education in Utah, data showing tax resources in terms of per student support are not encouraging. Large families and high levels of participation in higher education continue to push Utah per-student support toward bottom rankings among the states. Thus, careful management of available resources is required to maintain quality.

Both inflation and enrollment increases have diluted the impact of increasing appropriations. While appropriations have increased 124 percent during the past six years inflation and enrollment growth have greatly eroded these funding increases. The net effect over the past six years has been that appropriations per student have grown only 38 percent.

Inflation's impact on the total budget — when student fees and other collections are included with appropriations — is even more dramatic. Per student costs have increased only 16 percent during the six-year period (see figure 3).

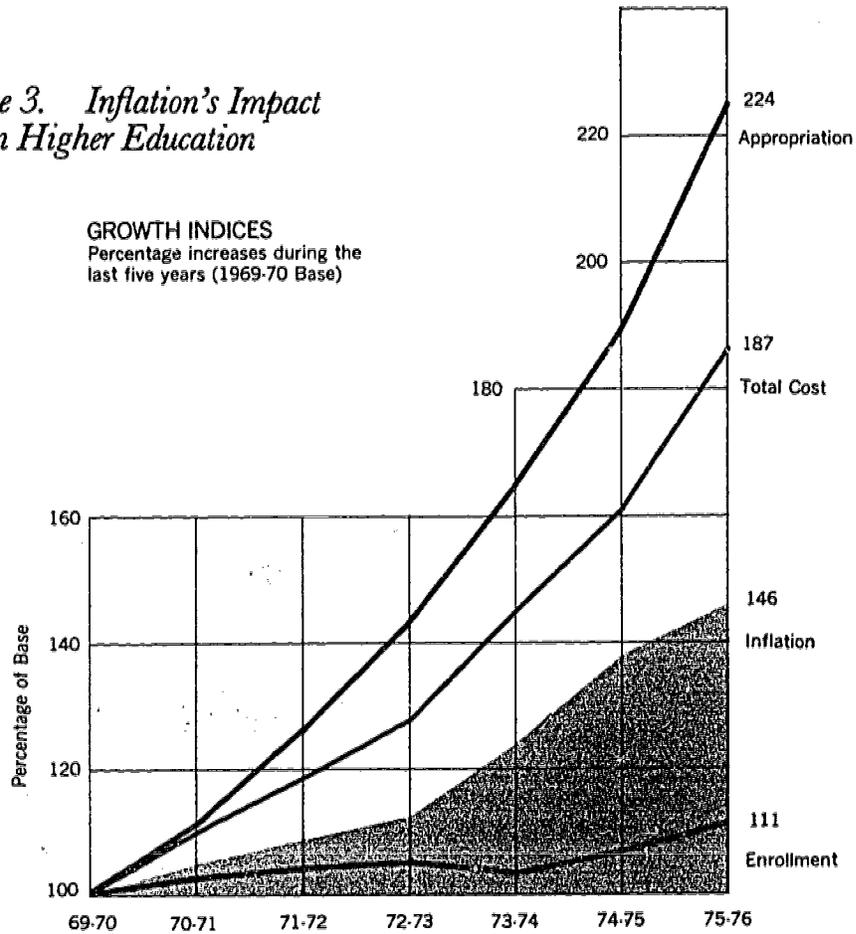
Budgeting is difficult task for Regents, staff, and presidents.



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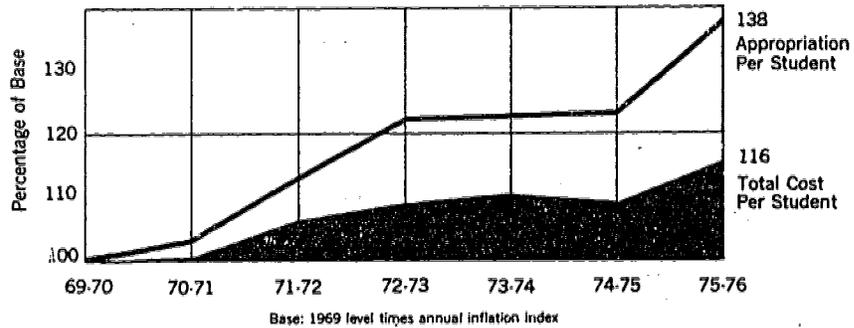
113

Figure 3. Inflation's Impact on Higher Education



A more valid portrayal considers student growth and inflation's impact:

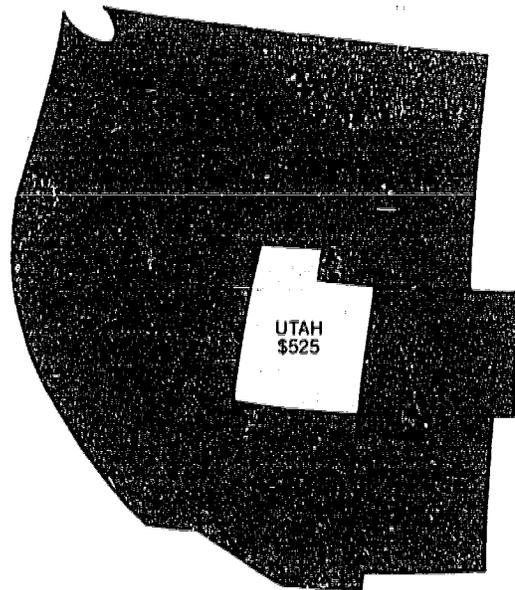
Per Student Support



SOURCE: Consumer Price Index
Academic Year and Semi-Annual Enrollment Summary;
Institutional Budget Requests: Education and General

The rate of inflation and growth in students are not the only reasons for the lack of significant expansion in per student support. A major reason why total budget has failed to keep pace lies in the effort to keep student contributions at the lowest possible level. Between 1969 and 1975-76, student tuitions remained nearly static, with increases authorized only at selected institutions during that period. (For many years Legislative intent in appropriations legislation forbade tuition adjustments). There seems to be a general feeling among Utah residents that educational opportunity should remain as broadly available as possible. (See figure 4).

Figure 4. Fee Comparisons



Basic Fees Charged Resident Students, U of U, and Teaching Universities in Surrounding States, 1975-76.

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The following tables further document budgets and finance at Utah institutions of higher education :

- TABLE 1 Revenue and Expenditures for Board Administration and Statewide Programs, 1973-74 Through 1975-76. p. 117
- TABLE 2 Summary of General Fund Appropriations (Including All Line Items) 1971-72 Through 1975-76. p. 118
- TABLE 3 Student Tuition and Fees and Other Charges for the Academic Year 1976-77. p. 119
- TABLE 4 Revenue for Operations, By Institution, 1973-74 Through 1975-76. p. 120
- TABLE 5 Expenditures for Operations, By Institution, 1973-74 Through 1975-76. p. 120
- TABLE 6 Total Revenues for Education and General, By Institution, 1973-74 Through 1975-76. p. 122
- TABLE 7 Total Student Credit Hours Produced, By Institution, 1970-71 Through 1975-76. p. 124
- TABLE 8 Cost of Student Credit Hours Produced By Institution, 1970-71 Through 1975-76. p. 125

TABLE 1
Utah System of Higher Education
Revenue and Expenditures for Board Administration
and Statewide Programs, 1973-74 through 1975-76

| | <u>1973-74</u> | <u>1974-75</u> | <u>1975-76</u> |
|---|--------------------|--------------------|--------------------|
| ADMINISTRATION | | | |
| Revenue | | | |
| Appropriation | \$ 449,100 | \$ 467,540 | \$ 514,490 |
| Federal Funds | | | |
| Veterans Administration | \$ 34,667 | \$ 40,942 | \$43,638 |
| Title I Administration | 17,100 | 18,800 | 20,000 |
| Community Affairs Dept. Transfer | 4,351 | — | — |
| Sub Total Federal Funds | <u>56,118</u> | <u>59,742</u> | <u>63,638</u> |
| Total Funds Available | <u>\$ 505,218</u> | <u>\$527,282</u> | <u>\$ 578,128</u> |
| Expenditures | | | |
| Personal Services | | | |
| Salaries | \$ 325,713 | \$ 353,742 | \$ 382,521 |
| Board Per Diem | 8,750 | 8,913 | 8,950 |
| Sub Total | <u>\$ 334,463</u> | <u>\$ 362,655</u> | <u>\$ 391,471</u> |
| Employee Benefits | 53,054 | 57,765 | 64,375 |
| Total Personal Services | <u>\$ 387,517</u> | <u>\$ 420,420</u> | <u>\$ 455,846</u> |
| Current Operating Expense | 75,691 | 69,525 | 67,548 |
| Travel | 19,568 | 20,132 | 20,875 |
| Capital Outlay | 5,326 | 1,498 | 2,432 |
| Total Expenditures | <u>\$ 488,102</u> | <u>\$ 511,575</u> | <u>\$ 546,701</u> |
| Unexpended Balance | <u>\$ 17,116</u> | <u>\$ 15,707</u> | <u>\$ 31,427</u> |
| STATEWIDE PROGRAMS | | | |
| Revenue | | | |
| Appropriation | \$1,253,000 | \$1,362,420 | \$1,600,920 |
| Student Exchange Program Contributions | — | 4,000 | — |
| Total Revenue | <u>\$1,253,000</u> | <u>\$1,366,420</u> | <u>\$1,600,920</u> |
| Expenditures | | | |
| Statewide Television | | | |
| Administration | \$ 63,805 | \$ 63,928 | \$ 70,662 |
| U of U — KUED | 299,600 | 331,740 | 367,800 |
| USU Production Center | 101,000 | 99,910 | 108,470 |
| County Translator System | 67,400 | 73,720 | 85,100 |
| Total Statewide T.V. | <u>\$ 531,805</u> | <u>\$ 569,298</u> | <u>\$ 632,032</u> |
| Computer Service and Uniform Accounting | \$ 60,000 | \$ 97,000 | \$ 106,700 |
| WICHE Interstate Cooperation | | | |
| Membership Fee | 28,000 | 28,000 | 28,000 |
| Student Exchange Program | 172,000 | 188,000 | 221,864 |
| National Direct Student Loans | | | |
| Matching Funds | 150,000 | 97,000 | 104,900 |
| Cooperative Nursing Program | | | |
| WSC and U of U | 100,000 | 127,070 | 139,910 |
| WSC and USU | 86,000 | 84,390 | 93,290 |
| WSC and SUSC and Dixie | — | 48,500 | 103,360 |
| WSC and UTC-SL | 75,000 | 78,570 | 86,490 |
| Total Cooperative Nursing | <u>\$ 261,000</u> | <u>\$ 338,530</u> | <u>\$ 423,050</u> |
| Ethnic Awareness Program | 50,000 | 43,500 | 57,000 |
| Total Statewide Programs | <u>\$1,252,805</u> | <u>\$1,361,328</u> | <u>\$1,573,546</u> |
| Unexpended Balance | <u>\$ 195</u> | <u>\$ 5,092</u> | <u>\$ 27,374</u> |

TABLE 2
Utah System of Higher Education
Summary of General Fund Appropriations (Including All Line Items)
1971-72 Through 1975-76

| Institution | 1971-72 | 1972-73 | 1973-74 | 1974-75 | 1975-76 |
|--|---------------------------|---------------------|------------------------|---------------------------------|---------------------|
| U of U | \$25,402,000 ³ | \$26,346,000 | \$29,888,000 | \$35,163,800 | \$40,836,974 |
| USU | 12,474,000 | 13,459,100 | 15,518,000 | 18,165,600 | 20,765,620 |
| WSC | 6,074,000 | 6,884,300 | 7,922,000 | 8,975,300 | 10,450,970 |
| SUSC | 1,925,000 | 2,179,700 | 2,454,000 | 2,965,800 | 3,251,700 |
| Snow | 846,000 | 1,001,100 | 1,161,000 | 1,381,600 | 1,492,710 |
| Dixie | 949,000 ⁶ | 1,069,891 | 1,272,566 ⁷ | 1,459,200 | 1,624,150 |
| CEU | 638,000 | 785,900 | 974,000 | 1,147,200 | 1,253,560 |
| UTC/P | 1,069,000 | 1,409,400 | 1,755,000 | 1,961,150 | 2,463,150 |
| UTC/SL | 1,826,000 | 2,627,200 | 2,964,000 | 3,430,200 | 3,877,720 |
| Board of Regents Administration ¹ | | | | | |
| Statewide Programs ² | 434,000 ⁴ | 419,853 | 449,100 | 482,000 | 514,490 |
| | 740,000 | 1,021,700 | 1,253,000 | 1,404,360 | 1,600,920 |
| USHE Total | \$52,377,000 | \$57,204,144 | \$65,610,666 | \$76,536,210⁸ | \$88,131,964 |

¹ Includes Title I Administration and Veterans Administration Contract.

² Includes: Student Loan, E.T.V., WICHE, Contingency Account, Computer Service and Uniform Accounting System, Cooperative Nursing Ethnic Awareness.

³ Original appropriation prior to a 2% reduction by State action.

⁴ An additional \$4,512 was later appropriated for merit system salary improvement.

⁵ Includes \$1,900,000 deficit appropriation made by the 1972 Legislature for FY 1971-72 for the University of Utah Hospital.

⁶ Includes \$55,000 deficit appropriation made by the 1972 Legislature for FY 1971-72.

⁷ Includes \$27,566 deficit appropriation made by the 1974 Legislature for FY 1973-74.

⁸ Original appropriation (prior to a 3% reduction by State action) plus supplemental appropriations of \$975,960 made by the 1975 Legislature for FY 1974-75.

Source: Laws of Utah

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TABLE 3
Utah System of Higher Education
Student Tuition and Fees
for the Academic Year 1976-77

| | Universities | | Four-Year Colleges | | Two-Year Colleges | | | Technical Colleges | |
|--|------------------------------|-------------------|--------------------|-----------------|-------------------|-------------------|-----------------|--------------------|-------------------|
| | U. of U. ^d (1) | U.S.U. (2) | W.S.C. (3) | S.U.S.C. (4) | SNOW (5) | DIXIE (6) | C.E.U. (7) | PROVO (8) | SALT LAKE (9) |
| Tuition and Registration | | | | | | | | | |
| Resident Students | \$ 420.00 | \$ 376.50 | \$324.00 | \$300.00 | \$264.00 | \$264.00 | \$264.00 | \$276.00 | \$276.00 |
| Nonresident Students | <u>1,275.00</u> | <u>1,132.50</u> | <u>810.00</u> | <u>750.00</u> | <u>660.00</u> | <u>660.00</u> | <u>660.60</u> | <u>876.00</u> | <u>876.00</u> |
| Other Fees | | | | | | | | | |
| Student Activity | 18.00 | 30.00 | 19.50 | 34.50 | 31.50 | 29.00 | 42.00 | 18.00 | 9.00 |
| Building Fee | 60.00 | 56.00 | 79.00 | 60.00 | 21.00 | 27.00 | 30.00 | 45.00 | 45.00 |
| Athletic Fee | 21.00 | 31.50 | 29.00 | 24.00 | 27.00 | 16.00 | 27.00 | = | = |
| Union Building Fee | = | = | 12.00 | 10.50 | 6.00 | 42.00 | 9.00 | 12.00 | 27.00 |
| Alumni Fee | = | = | = | = | = | 3.00 | = | = | = |
| Development Fund | = | = | = | = | = | = | = | = | = |
| Lectures, Concerts, Theater, etc. | = | = | 4.50 | = | 15.00 | = | = | = | = |
| Medical Insurance or Health Serv. | 6.00 | 15.00 | 3.00 | = | 9.00 | = | = | = | = |
| Laboratory | = | = | = | = | = | = | = | = | = |
| Other | = | 1.00 ^c | = | = | 6.00 ^a | 9.00 ^a | = | 3.75 ^b | 3.00 ^b |
| Total Other Fees | <u>105.00</u> | <u>133.50</u> | <u>147.00</u> | <u>129.00</u> | <u>115.50</u> | <u>126.00</u> | <u>108.00</u> | <u>78.75</u> | <u>84.00</u> |
| Total Tuition and Fees Charged Each Full-time Student Per Academic Year | | | | | | | | | |
| Resident Students | 525.00 | 510.00 | 471.00 | 429.00 | 379.50 | 390.00 | 272.00 | 354.75 | 360.00 |
| Nonresident Students | <u>\$1,380.00</u> | <u>\$1,266.00</u> | <u>\$957.00</u> | <u>\$879.00</u> | <u>\$775.50</u> | <u>\$786.00</u> | <u>\$768.00</u> | <u>\$954.75</u> | <u>\$960.00</u> |

^aYearbook

^bStudent Insurance

^cClass Fee

^dAcademic year tuition for the Colleges of Medicine and Law at the University of Utah as follows:

| University of Utah | College of Medicine | College of Law |
|------------------------|---------------------|----------------|
| Resident Students | | |
| Tuition | \$1,450.00 | \$ 460.00 |
| Total Tuition and Fees | 1,335.00 | 564.00 |
| Nonresident Students | | |
| Tuition | \$3,000.00 | \$1,283.00 |
| Total Tuition and Fees | 3,105.00 | 1,390.00 |

TABLE 4
Utah System of Higher Education
Revenue for Operations, By Institution,
1973-74 Through 1975-76

| Institution | 1973-74 Actual | | | | | |
|-------------------|---------------------------|-----------|----------------------|-----------|----------------------|--|
| | General Fund | | Other Operating | | Total 100% | |
| | Appropriation | % | Revenue | % | | |
| U of U | \$29,888,000 | 30 | \$ 69,340,073 | 70 | \$ 99,228,073 | |
| USU | 15,518,000 | 38 | 25,078,135 | 62 | 40,596,135 | |
| WSC | 7,922,000 | 56 | 6,181,513 | 44 | 14,103,513 | |
| SUSC | 2,454,000 | 68 | 1,171,230 | 32 | 3,625,230 | |
| Snow | 1,161,000 | 69 | 512,871 | 31 | 1,673,871 | |
| Dixie | 1,272,566 | 71 | 510,087 | 29 | 1,782,653 | |
| CEU | 974,000 | 69 | 429,109 | 31 | 1,403,109 | |
| UTC/P | 1,755,000 | 57 | 1,341,104 | 43 | 3,096,104 | |
| UTC/SL | 2,964,000 | 58 | 2,175,976 | 42 | 5,139,976 | |
| Board of Regents | | | | | | |
| Administration | 449,100 ¹ | 92 | 39,012 | 8 | 488,112 | |
| Statewide Program | 1,253,000 ¹¹⁰⁰ | | (195) | — | 1,252,805 | |
| USHE Total | \$65,610,666 | 38 | \$106,778,915 | 62 | \$172,389,581 | |

¹ Balance of Appropriation lapsed.

² Balance of Appropriation unexpended.

Source: Institutional Budget Requests.

| 1974-75 Actual | | | | | 1975-76 Actual | | | | |
|------------------------|----------------------|----------------------|-----------|-----------|---------------------|----------------------|----------------------|-----------|-----------|
| General Fund | Other Operating | Total | | | General Fund | Other Operating | Total | | |
| Appropriation % | Revenue % | 100% | | | Appropriation % | Revenue % | 100% | | |
| \$34,112,180 | \$ 78,022,367 | \$112,134,547 | 30 | 70 | \$40,733,774 | \$ 86,851,942 | \$127,585,716 | 32 | 68 |
| 17,627,640 | 30,095,006 | 47,722,646 | 37 | 63 | 20,764,600 | 34,008,094 | 54,772,694 | 38 | 62 |
| 8,710,040 | 7,866,156 | 16,576,196 | 53 | 47 | 10,455,255 | 9,445,271 | 19,900,526 | 53 | 47 |
| 2,882,220 | 1,447,547 | 4,329,767 | 67 | 33 | 3,251,700 | 1,601,601 | 4,853,301 | 67 | 33 |
| 1,342,900 | 677,049 | 2,019,949 | 66 | 34 | 1,492,710 | 831,954 | 2,324,664 | 64 | 36 |
| 1,415,700 | 602,061 | 2,017,761 | 70 | 30 | 1,654,508 | 752,057 | 2,406,565 | 69 | 31 |
| 1,113,090 | 882,657 | 1,995,747 | 56 | 44 | 1,243,860 | 860,862 | 2,104,712 | 59 | 41 |
| 1,902,642 | 1,871,838 | 3,774,480 | 50 | 50 | 2,463,150 | 2,027,855 | 4,491,005 | 55 | 45 |
| 3,327,630 | 1,642,632 | 4,970,262 | 67 | 33 | 3,877,720 | 1,976,262 | 5,853,982 | 66 | 34 |
| 451,833 ² | 59,742 | 511,575 | 88 | 12 | 483,063 | 63,638 | 546,701 | 88 | 12 |
| 1,357,328 ² | 19,060 | 1,376,388 | 99 | 1 | 1,573,546 | | 1,573,546 | 100 | |
| \$74,243,203 | \$123,166,115 | \$197,409,318 | 38 | 62 | \$87,993,886 | \$138,419,526 | \$226,413,412 | 39 | 61 |

TABLE 5
Utah System of Higher Education
Expenditures for Operations, By Institution,
1973-74 Through 1975-76

| Institution | 1973-74 Actual | | |
|-------------------------|-----------------------|---------------------|----------------------|
| | Education and General | All Other Programs | Total |
| U of U | \$39,538,906 | \$59,689,167 | \$ 99,228,073 |
| USU | 17,275,960 | 23,320,175 | 40,596,135 |
| WSC | 10,543,571 | 3,557,942 | 14,103,513 |
| SUSC | 3,031,730 | 593,500 | 3,625,230 |
| Snow | 1,319,591 | 354,280 | 1,673,871 |
| Dixie | 1,599,102 | 183,551 | 1,782,653 |
| CEU | 1,054,750 | 346,359 | 1,403,109 |
| UTC/P | 2,756,450 | 339,654 | 3,096,104 |
| UTC/SL | 4,533,852 | 606,124 | 5,139,976 |
| Board of Regents | | | |
| Administration | — | 488,112 | 488,112 |
| Statewide Programs | — | 1,252,805 | 1,252,805 |
| USHE Grand Total | \$81,655,912 | \$90,733,669 | \$172,389,581 |

Source: Institutional Budget Requests

| 1974-75 Actual | | | 1975-76 Actual | | |
|-----------------------|----------------------|----------------------|-----------------------|----------------------|----------------------|
| Education and General | All Other Programs | Total | Education and General | All Other Programs | Total |
| \$44,053,132 | \$68,081,415 | \$112,134,547 | \$50,220,974 | \$77,364,742 | \$127,585,716 |
| 19,280,234 | 28,442,412 | 47,722,646 | 22,994,230 | 31,778,464 | 54,772,694 |
| 11,825,120 | 4,751,076 | 16,576,196 | 14,095,436 | 5,905,090 | 19,900,526 |
| 3,587,888 | 741,879 | 4,329,767 | 3,978,473 | 874,828 | 4,853,301 |
| 1,571,417 | 448,532 | 2,019,949 | 1,784,256 | 540,408 | 2,324,664 |
| 1,744,941 | 272,820 | 2,017,761 | 1,991,363 | 415,202 | 2,406,565 |
| 1,207,089 | 788,658 | 1,995,747 | 1,388,989 | 715,723 | 2,104,712 |
| 3,270,320 | 504,160 | 3,774,480 | 3,751,410 | 739,595 | 4,491,005 |
| 4,782,079 | 188,183 | 4,970,262 | 5,494,389 | 359,593 | 5,853,982 |
| — | 511,575 | 511,575 | — | 546,701 | 546,701 |
| — | 1,376,388 | 1,376,388 | — | 1,573,546 | 1,573,546 |
| \$91,322,220 | \$106,087,098 | \$197,409,318 | \$105,699,520 | \$120,713,892 | \$226,413,412 |

TABLE 6
Utah System of Higher Education
Total Revenues for Education and General, By Institution,
1973-74 Through 1975-76

| 1973-74 Actual | | | | | |
|----------------|------------------------|---------------------------|---------------------|---------------------|----------------------------|
| Institution | Appropriation | Student Fees ¹ | Other | Total | Appropriation ³ |
| U of U | \$24,285,000 | \$ 8,453,088 | \$ 6,800,818 | \$39,538,906 | \$28,355,230 |
| USU | 11,847,000 | 3,591,653 | 1,837,307 | 17,275,960 | 13,644,820 |
| WSC | 7,752,000 | 1,758,129 | 1,035,442 | 10,545,571 | 8,546,110 |
| SUSC | 2,424,000 | 488,257 | 119,473 | 3,031,730 | 2,853,120 |
| Snow | 1,151,000 | 183,944 | (15,353) | 1,319,591 | 1,333,200 |
| Dixie | 1,262,566 ² | 294,286 | 42,250 | 1,599,102 | 1,406,000 |
| CEU | 924,000 | 100,527 | 30,223 | 1,054,750 | 1,064,590 |
| UTC/P | 1,735,000 | 578,740 | 442,710 | 2,756,450 | 1,883,242 |
| UTC/SL | 2,948,000 | 790,781 | 795,071 | 4,533,852 | 3,312,110 |
| Total | \$54,328,566 | \$16,239,405 | \$11,087,941 | \$81,655,912 | \$62,398,422 |

¹Does not include fees from Continuing Education.
Continuing Education revenue is included in Other Revenue.

²Includes \$27,566 deficit appropriation made by the 1974 Legislature for FY 1973-74.

³Includes Supplemental Appropriations for minimum wage and fuel requirements.

Source: Institutional Budget Requests

| 1974-75 Actual | | | 1975-76 Actual | | | |
|---------------------------|--------------------|---------------------|---------------------|---------------------------|---------------------|----------------------|
| Student Fees ¹ | Other | Total | Appropriation | Student Fees ¹ | Other | Total |
| \$ 9,572,722 | \$6,125,180 | \$44,053,132 | \$34,372,640 | \$ 9,974,347 | \$ 5,873,987 | \$ 50,220,974 |
| 4,135,748 | 1,499,666 | 19,280,234 | 15,959,810 | 4,888,033 | 2,146,387 | 22,994,230 |
| 2,541,038 | 737,972 | 11,825,120 | 10,324,070 | 2,881,356 | 890,010 | 14,095,436 |
| 627,444 | 107,324 | 3,587,888 | 3,219,700 | 662,544 | 96,229 | 3,978,473 |
| 192,368 | 45,849 | 1,571,417 | 1,482,010 | 224,119 | 78,127 | 1,784,256 |
| 295,237 | 43,704 | 1,744,941 | 1,643,808 | 330,726 | 16,829 | 1,991,363 |
| 126,197 | 16,302 | 1,207,089 | 1,201,260 | 135,157 | 52,572 | 1,388,989 |
| 724,689 | 662,389 | 3,270,320 | 2,441,850 | 961,299 | 348,261 | 3,751,410 |
| 857,080 | 612,889 | 4,782,079 | 3,860,620 | 1,092,078 | 541,691 | 5,494,389 |
| \$19,072,523 | \$9,851,275 | \$91,322,220 | \$74,505,768 | \$21,149,659 | \$10,044,093 | \$105,699,520 |

TABLE 7
Utah System of Higher Education
A Summary of Student-Credit-Hours (SCH) Produced^a, By Institution,
1970-71 Through 1975-76

| Institutions | Number of Student-Credit-Hours Produced | | | | | |
|-----------------------------------|---|------------------|------------------|------------------|------------------|------------------|
| | 1970-71 | 1971-72 | 1972-73 | 1973-74 | 1974-75 | 1975-76 |
| A. UNIVERSITIES | | | | | | |
| University of Utah | 824,269 | 845,885 | 842,131 | 830,543 | 847,726 | 841,834 |
| Utah State University | 361,908 | 356,993 | 376,409 | 364,705 | 377,666 | 395,940 |
| B. FOUR-YEAR COLLEGES | | | | | | |
| Weber State College | 348,657 | 305,880 | 299,777 | 306,696 | 315,053 | 340,780 |
| Southern Utah State College | 86,781 | 83,758 | 77,814 | 70,150 | 78,880 | 80,796 |
| C. TWO-YEAR COLLEGES | | | | | | |
| Snow College | 33,921 | 31,476 | 27,647 | 31,893 | 34,517 | 36,451 |
| Dixie College | 48,906 | 43,949 | 44,141 | 44,042 | 43,276 | 46,250 |
| College of Eastern Utah | 28,332 | 24,881 | 21,836 | 21,472 | 22,459 | 20,146 |
| D. VOC.-TECHNICAL COLLEGES | | | | | | |
| Utah Technical College/Provo | 65,442 | 76,988 | 88,266 | 92,997 | 107,530 | 123,891 |
| Utah Technical College/SI | 98,221 | 118,506 | 131,137 | 139,199 | 157,730 | 177,208 |
| TOTAL - USHE | 1,896,437 | 1,888,316 | 1,909,158 | 1,901,697 | 1,984,837 | 2,063,296 |

Source: Plan Institutions Enrollment Reports.

^a Extended day for all institutions for all years. All data is academic year and summer extended Day SCH.

TABLE 8
Utah System of Higher Education
A Summary of Cost^a for Student-Credit Hour, By Institution,
1970-71 Through 1975-76

| Institution | Cost Per Student-Credit-Hour Produced | | | | | |
|-----------------------------------|---------------------------------------|---------|---------|---------|---------|---------|
| | 1970-71 | 1971-72 | 1972-73 | 1973-74 | 1974-75 | 1975-76 |
| A. UNIVERSITIES | | | | | | |
| University of Utah | \$37.06 | \$39.43 | \$42.19 | \$47.61 | \$51.97 | \$59.66 |
| Utah State University | 37.55 | 41.44 | 41.58 | 47.37 | 51.05 | 58.08 |
| B. FOUR-YEAR COLLEGES | | | | | | |
| Weber State College | 23.99 | 28.88 | 31.71 | 34.38 | 37.53 | 41.36 |
| Southern Utah State College | 26.69 | 31.06 | 36.46 | 43.22 | 45.49 | 49.24 |
| C. TWO-YEAR COLLEGES | | | | | | |
| Snow College | 28.85 | 33.61 | 41.13 | 41.38 | 45.53 | 48.95 |
| Dixie College | 25.66 | 30.27 | 33.14 | 36.31 | 40.32 | 43.06 |
| College of Eastern Utah | 26.70 | 33.34 | 43.41 | 49.12 | 53.75 | 68.95 |
| D. VOC.-TECHNICAL COLLEGES | | | | | | |
| Utah Technical College/Provo | 25.81 | 23.52 | 27.08 | 29.64 | 30.41 | 30.28 |
| Utah Technical College/SL | \$25.64 | \$25.20 | \$26.36 | \$32.57 | \$30.32 | 31.01 |

Source: Office of the Commissioner

^aEducation and general expenditures divided by Academic year and summer extended day SCH.

Replaces similar tables in earlier Annual Reports.

V. Planning and Capital Facilities



Setting capital facilities priorities is a major task of the Regents.



Planning

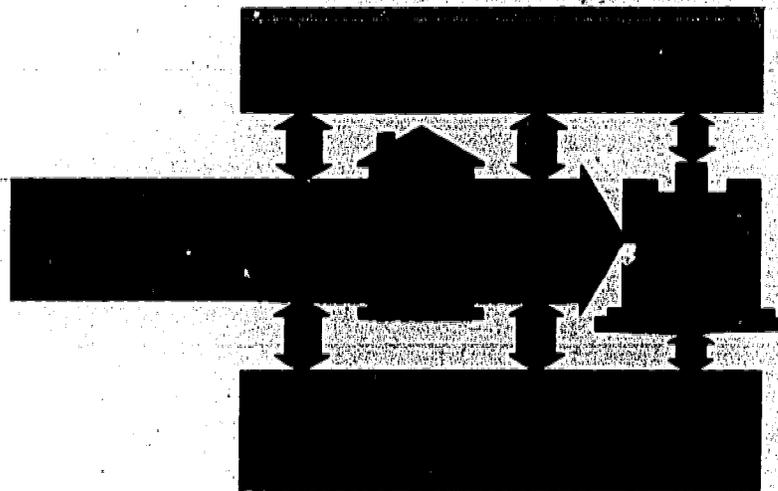
The State Board of Regents concentrated its planning efforts during 1975-76 in projecting enrollments, prioritizing capital facilities projects, and master planning in continuing education and community service.

An enrollment planning model (see figure 1) was used to forecast enrollment trends for the next 18 years. A range of possible projected enrollments was developed, based upon three alternate assumptions (see figure 2). While the middle projection in the figure is considered most probable, it must be recognized that actual enrollments could vary from year to year. High and low projection levels are therefore provided.

Three basic factors were considered in developing the student enrollment model and projections. The number of live births to Utah residents is of course a key consideration. Live births constitute the basic pool from which a significant portion of future Utah students will be taken. According to live birth data gathered, relatively stable enrollments may be anticipated through the late 1980's (see figure 3).

The other two variables considered were net migration patterns and "survival" through the school system. Utah has experienced in-migration each year during the 1970's, which is a contrast with the pattern of mixed net in-and-out migration of the 1960's. Any

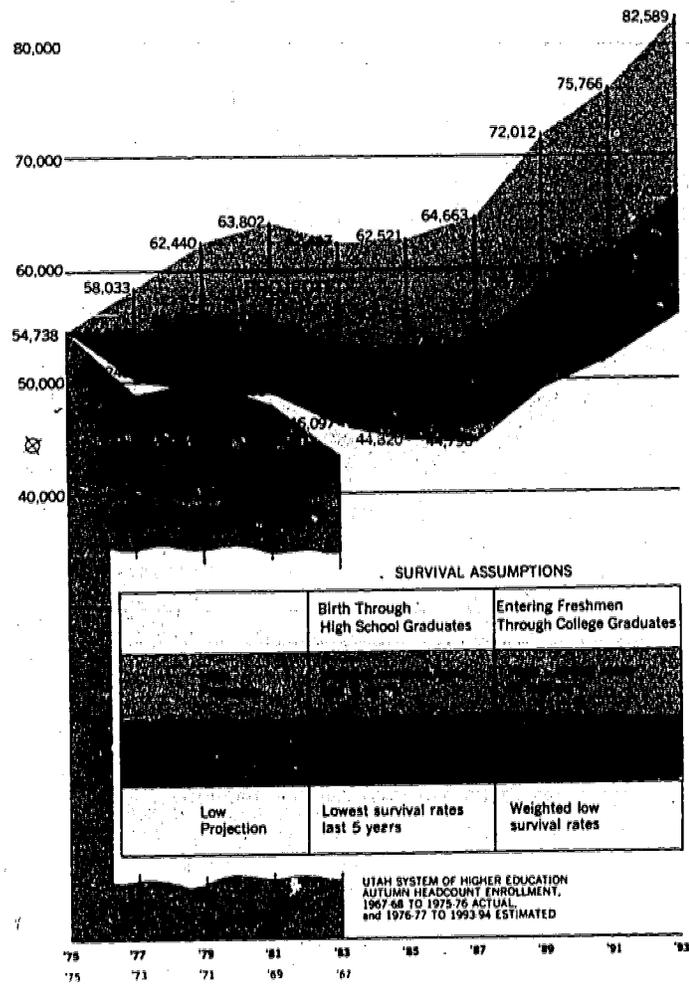
Figure 1. Enrollment Planning Model



shifts in migration patterns will have an impact on college and university enrollments.

Another factor to be considered in projecting higher education enrollments is the attitude of students toward postsecondary education. Each year a survey of the intentions of Utah high school graduates is conducted, and it is clear that over the past several years there has been a marked shift in attitude away from the desire to attend postsecondary education institutions (see figure 4).

Figure 2. Range of Possible Enrollments



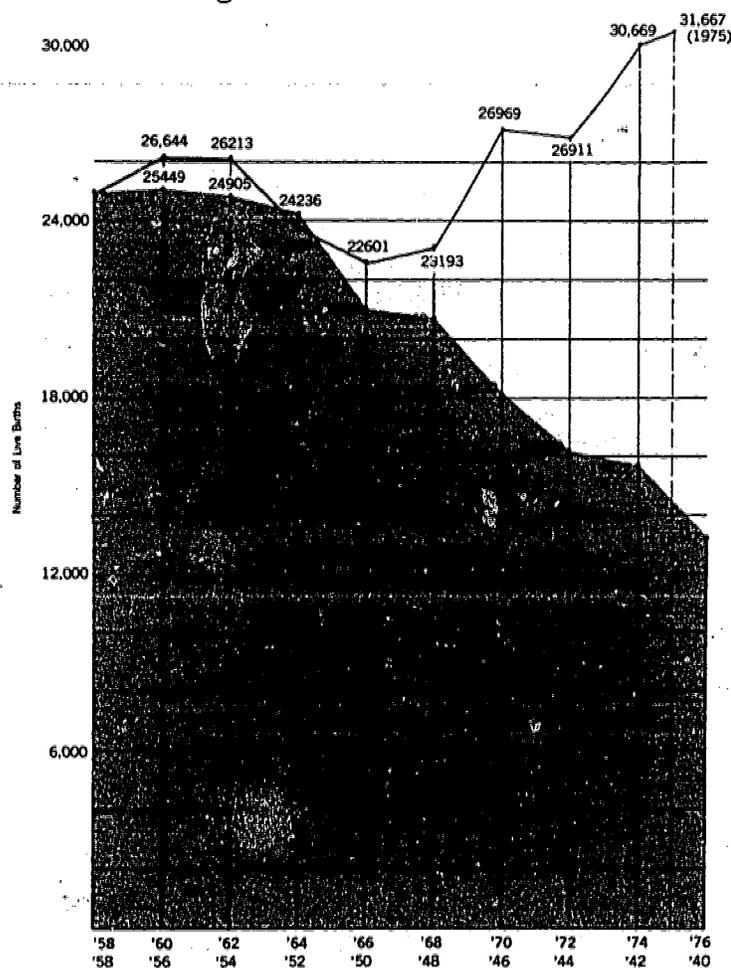
EXTENDED DAY, ALL INSTITUTIONS

149

128

As this report goes to the printer, enrollments in the Utah System of Higher Education for Fall, 1976 are down slightly from the record system enrollment of a year ago (see figure 5). While nonresident enrollments dropped by about 800 students (from 46,602 in 1975 to 45,805 in 1976).

*Figure 3. Utah Live Births
1940 Through 1975*



Source: Utah Bureau of Vital Statistics

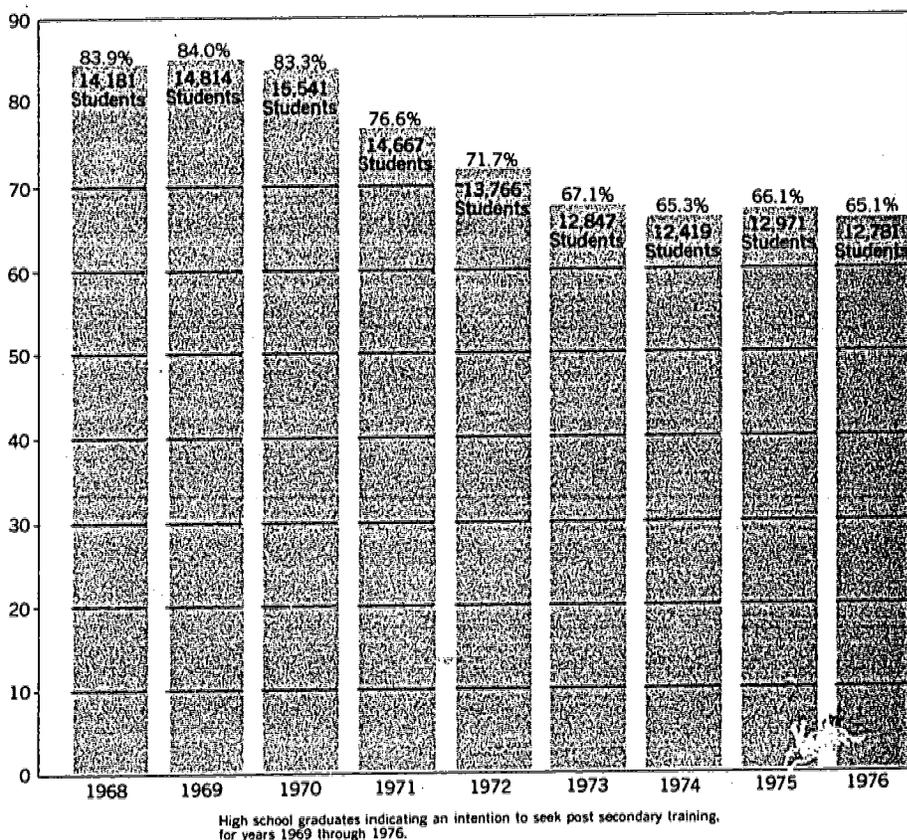
NOTE: 1975 Odd year included

Capital Facilities

Last year, the 1975 Utah Legislature authorized the State to bond for \$70 million, mostly for new higher education facilities, in addition to a 1975 State appropriation of \$7.5 million.

The 1976 legislative budget session failed to pass a capital facilities appropriation act prior to its legal expiration time. It did pass a \$2.54 million supplemental appropriations act including one building and several emergency items at system institutions.

*Figure 4. Post High School Intentions,
Utah High School Graduates, 1969 Through 1976*

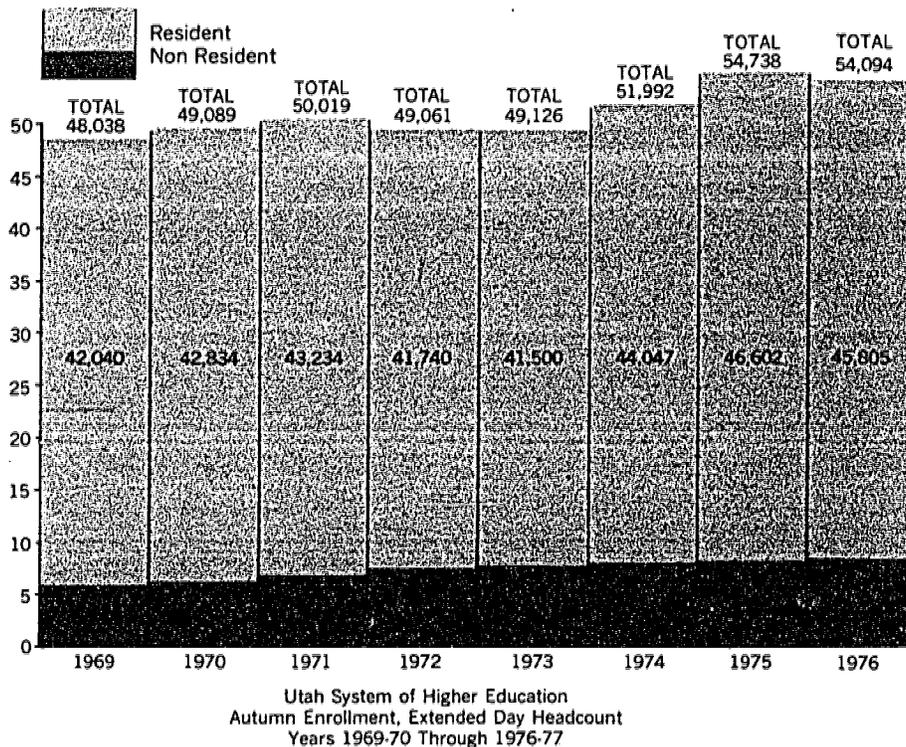


SOURCE: High School Intentions Survey 1969 Through 1976

The Regents adopted a capital facilities policy calling for approved comprehensive capital facilities master plans before any new or remodeling of existing capital facilities is undertaken. Such construction will only come in the future when the need is demonstrated with reference to approved institutional, academic and capital facilities master plans. The institutions prepared and presented capital facilities master plans to the Regents during a series of hearings from December 1975 through May 1976.

Student enrollments, space utilization, structural obsolescence, operation inefficiencies, operating budget constraints, and other justification information are considered by the Regents prior to approval of funding for capital facilities projects.

Figure 5. Autumn Quarter Enrollment in the System



SOURCE: USHE Enrollment Reports.

Computing

Computing in the Utah System of Higher Education operates under authority of the State Board of Regents in coordination with the statutory authority of the State Systems Planning Steering Board. Significant alterations in both the Regent policies and the statutes governing statewide computing were adopted during recent years.

In 1974, the Regents amended the original computing policy, and initiated a thrust toward a working computer network coordinating and harmonizing existing research at the two universities and at Weber State College as well as providing necessary computer services to the remaining six institutions in the Utah System.

The Regents also specifically outlined criteria and procedures for approval of additions to or modifications of existing computer facilities, and the purchase of additional equipment.

The 1974 legislature also revised the authority of the Systems Planning Steering Board. In enacting House Bill 141, the law makers required the Utah System of Higher Education to develop a master plan, system plans and operational and evaluative procedures for its computing system, under the guidelines of the Systems Planning Steering Board. The institutional computing master plans have been prepared and the present system of higher education policies are under review in light of these plans and the planning policies of the State Systems Planning Steering Board.

The following tables detail various enrollment and capital facilities information underlying the Regents' basic planning decisions.

- TABLE 1 Autumn Headcount and FTE Enrollments, 1966-67 Through 1975-76. p. 135
- TABLE 2 Autumn Headcount Enrollment, Resident and Nonresident, By Institution, 1966-67 Through 1975-76, p. 136.
- TABLE 3 A Summary of Autumn 1975-76 Headcount and F.T.E. Students, By Level and Type of Student, p. 138
- TABLE 4 Autumn FTE Enrollments, By Institution, 1967-68 Through 1975-76, p. 139
- TABLE 5 A Comparison of Autumn Headcount Enrollments By Student Level and Residency, 1974 and 1975, p. 140
- TABLE 6 Entering Resident Freshmen Autumn 1975, As a Percentage of High School Graduates Spring 1975, By County, p. 144
- TABLE 7 A Summary of SCH Loads, Autumn, 1974 and 1975. p. 145
- TABLE 8 A Summary of SCH Produced, By Level of Course, Autumn 1975, p. 146
- TABLE 9 A Summary of Students' Ages, By Institution, Autumn 1975, p. 147
- TABLE 10 Autumn Resident Headcount Enrollments, by County and Institution, With Percentages of County Students at Each Institution, 1974 and 1975, p. 148
- TABLE 11 In-State, Out-of-State and Foreign Students, As a Percentage of Total Enrollment, Autumn Headcount, 1972-73 Through 1975-76, p. 152
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- TABLE 13 States and Foreign Countries Providing the Largest Number of Nonresident Students, by Institution, Autumn Headcount 1975-76, p. 154
- TABLE 14 A Summary of the Migration of Students in the Western States, 1972-73, p. 156
- TABLE 15 Intentions of Utah's High School Graduates, 1971-1976, p. 157
- TABLE 16 A Summary of the Numbers and Percentages of Utah High School Graduates Planning to Attend a Utah Public Higher Education Institution, 1969 through 1976, p. 158
- TABLE 17 Public and Private Veterans Enrollments and Graduates 1972-73 Through 1975-76, p. 159
- TABLE 18 Capital Facilities Appropriations and Bonded Revenues 1969-70 Through 1976-77 Actual, 1977-78 Recommended, p. 160
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- TABLE 20 A Summary of Assignable Academic Square Feet, FTE Students and the Assignable Academic Square Feet Per FTE Student: 1973-74 Through 1975-76, p. 164
- TABLE 21 Utilization of Class Rooms, by Room and Station, Autumn Quarter, 1970 Through 1975, p. 166
- TABLE 22 Utilization of Teaching Labs by Room and Station, Autumn Quarter, 1970 Through 1975, p. 168

TABLE 1
Utah System of Higher Education
Autumn Headcount and FTE Enrollments^a
1966-67 Through 1975-76

| Year | HEADCOUNT | | | | | | | FTE |
|---------|-----------|------------|-------------|------------|--------|--------|------------|--------|
| | Resident | | Nonresident | | Total | | | Number |
| | Number | Percentage | Number | Percentage | Number | Change | | |
| | | | | | | Number | Percentage | |
| 1966-67 | 34,632 | 84.6% | 6,306 | 15.4% | 40,938 | — | —% | 36,286 |
| 1967-68 | 37,382 | 86.2 | 6,002 | 13.8 | 43,384 | 2,446 | 6.0 | 38,114 |
| 1968-69 | 40,342 | 87.3 | 5,873 | 12.7 | 46,215 | 2,831 | 6.5 | 40,333 |
| 1969-70 | 42,040 | 87.5 | 5,998 | 12.5 | 48,038 | 1,823 | 3.9 | 41,451 |
| 1970-71 | 42,834 | 87.3 | 6,255 | 12.7 | 49,089 | 1,051 | 2.2 | 42,391 |
| 1971-72 | 43,234 | 86.4 | 6,785 | 13.6 | 50,019 | 930 | 1.9 | 43,737 |
| 1972-73 | 41,740 | 85.1 | 7,321 | 14.9 | 49,061 | (958) | (1.9) | 43,506 |
| 1973-74 | 41,500 | 84.5 | 7,626 | 15.5 | 49,126 | 65 | .1 | 43,313 |
| 1974-75 | 44,047 | 84.7 | 7,945 | 15.3 | 51,992 | 2,866 | 5.8 | 44,937 |
| 1975-76 | 46,602 | 85.1 | 8,136 | 14.9 | 54,738 | 2,746 | 5.3 | 46,540 |

Sources: Autumn Enrollment Reports.

^aExtended day for all institutions for all years.

TABLE 1
Utah System of Higher Education
Autumn Headcount and FTE Enrollments^a
1966-67 Through 1975-76

| HEADCOUNT | | | | | | | FTE |
|-----------|------------|-------------|------------|--------|--------|------------|--------|
| Resident | | Nonresident | | Total | | | Number |
| Number | Percentage | Number | Percentage | Number | Change | | |
| | | | | | Number | Percentage | |
| 34,632 | 84.6% | 6,306 | 15.4% | 40,938 | — | —% | 36,286 |
| 37,382 | 86.2 | 6,002 | 13.8 | 43,384 | 2,446 | 6.0 | 38,114 |
| 40,342 | 87.3 | 5,873 | 12.7 | 46,215 | 2,831 | 6.5 | 40,333 |
| 42,040 | 87.5 | 5,998 | 12.5 | 48,038 | 1,823 | 3.9 | 41,451 |
| 42,834 | 87.3 | 6,255 | 12.7 | 49,089 | 1,051 | 2.2 | 42,391 |
| 43,234 | 86.4 | 6,785 | 13.6 | 50,019 | 930 | 1.9 | 43,737 |
| 41,740 | 85.1 | 7,321 | 14.9 | 49,061 | (958) | (1.9) | 43,506 |
| 41,500 | 84.5 | 7,626 | 15.5 | 49,126 | 65 | .1 | 43,313 |
| 44,047 | 84.7 | 7,945 | 15.3 | 51,992 | 2,866 | 5.8 | 44,937 |
| 46,602 | 85.1 | 8,136 | 14.9 | 54,738 | 2,746 | 5.3 | 46,540 |

^aAutumn Enrollment Reports.

^bDay for all institutions for all years.

TABLE 2
Utah System of Higher Education
Autumn Headcount Enrollment, Resident and Nonresident, By Institution,
1966-67 Through 1975-76

| Institution | 1967-68 | | 1968-69 | | 1969-70 | | 1970-71 | |
|----------------------|---------------|-------|---------------|-------|---------------|-------|---------------|-------|
| | No. | % | No. | % | No. | % | No. | % |
| U of U | | | | | | | | |
| Resident | 15,963 | 87.5% | 16,333 | 86.5% | 17,719 | 86.4% | 17,881 | 85.5% |
| Nonresident | 2,280 | 12.5 | 2,542 | 13.5 | 2,783 | 13.6 | 3,029 | 14.5 |
| Total | 18,243 | | 18,875 | | 20,502 | | 20,910 | |
| USU | | | | | | | | |
| Resident | 5,720 | 67.8 | 6,400 | 73.5 | 6,408 | 75.1 | 6,526 | 76.5 |
| Nonresident | 2,715 | 32.2 | 2,310 | 26.5 | 2,130 | 24.9 | 2,006 | 23.5 |
| Total | 8,435 | | 8,710 | | 8,538 | | 8,532 | |
| WSC | | | | | | | | |
| Resident | 8,103 | 95.8 | 8,899 | 96.7 | 9,188 | 96.4 | 8,903 | 96.0 |
| Nonresident | 358 | 4.2 | 307 | 3.3 | 342 | 3.6 | 371 | 4.0 |
| Total | 8,461 | | 9,206 | | 9,530 | | 9,274 | |
| SUSC | | | | | | | | |
| Resident | 1,613 | 89.8 | 1,666 | 91.0 | 1,550 | 87.8 | 1,778 | 87.3 |
| Nonresident | 184 | 10.2 | 164 | 9.0 | 215 | 12.2 | 259 | 12.7 |
| Total | 1,797 | | 1,830 | | 1,765 | | 2,037 | |
| Snow | | | | | | | | |
| Resident | 827 | 91.5 | 891 | 90.1 | 764 | 91.9 | 727 | 89.8 |
| Nonresident | 77 | 8.5 | 98 | 9.9 | 67 | 8.1 | 83 | 10.2 |
| Total | 904 | | 989 | | 831 | | 810 | |
| Dixie | | | | | | | | |
| Resident | 709 | 73.2 | 891 | 74.8 | 898 | 73.9 | 877 | 71.0 |
| Nonresident | 259 | 26.8 | 300 | 25.2 | 317 | 26.1 | 359 | 29.0 |
| Total | 968 | | 1,191 | | 1,215 | | 1,236 | |
| CEU | | | | | | | | |
| Resident | 661 | 94.0 | 687 | 95.8 | 650 | 94.9 | 620 | 92.3 |
| Nonresident | 42 | 6.0 | 30 | 4.2 | 35 | 5.1 | 52 | 7.7 |
| Total | 703 | | 717 | | 685 | | 672 | |
| UTC/P | | | | | | | | |
| Resident | 1,578 | 97.3 | 1,575 | 95.1 | 1,700 | 96.3 | 1,977 | 96.6 |
| Nonresident | 44 | 2.7 | 82 | 4.9 | 66 | 3.7 | 69 | 3.4 |
| Total | 1,622 | | 1,657 | | 1,766 | | 2,046 | |
| UTC/SL | | | | | | | | |
| Resident | 2,208 | 98.1 | 3,000 | 98.7 | 3,163 | 98.7 | 3,545 | 99.2 |
| Nonresident | 43 | 1.9 | 40 | 1.3 | 43 | 1.3 | 27 | .8 |
| Total | 2,251 | | 3,040 | | 3,206 | | 3,572 | |
| USHE | | | | | | | | |
| Resident | 37,382 | 86.2 | 40,342 | 87.3 | 42,040 | 87.5 | 42,834 | 87.3 |
| Nonresident | 6,002 | 13.8 | 5,873 | 12.7 | 5,998 | 12.5 | 6,255 | 12.7 |
| Total | 43,384 | | 46,215 | | 48,038 | | 49,089 | |
| BYU | | | | | | | | |
| Resident | 8,232 | 37.7 | 8,747 | 37.1 | 9,701 | 37.9 | 10,148 | 38.1 |
| Nonresident | 13,592 | 62.3 | 14,851 | 62.9 | 15,914 | 62.1 | 16,478 | 61.9 |
| Total | 21,824 | | 23,598 | | 25,615 | | 26,626 | |
| Westminster | | | | | | | | |
| Resident | 615 | 77.6 | 661 | 73.6 | 596 | 71.5 | 609 | 72.9 |
| Nonresident | 178 | 22.4 | 237 | 26.4 | 237 | 28.5 | 226 | 27.1 |
| Total | 793 | | 898 | | 833 | | 835 | |
| State of Utah | | | | | | | | |
| Resident | 46,229 | 70.0 | 49,750 | 70.4 | 52,337 | 70.3 | 53,591 | 70.0 |
| Nonresident | 19,772 | 30.0 | 20,961 | 29.6 | 22,149 | 29.7 | 22,959 | 30.0 |
| Total | 66,001 | | 70,711 | | 74,486 | | 76,550 | |

Note: All data is extended day for all years.
Source: USHE Enrollment Reports.

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| 1971-72 | | 1972-73 | | 1973-74 | | 1974-75 | | 1975-76 | |
|---------------|-------|---------------|-------|---------------|-------|---------------|-------|---------------|-------|
| No. | % |
| 18,013 | 84.3% | 17,193 | 82.4% | 17,030 | 82.4% | 17,645 | 82.6% | 18,705 | 84.3% |
| 3,345 | 15.7 | 3,682 | 17.6 | 3,628 | 17.6 | 3,719 | 17.4 | 3,475 | 15.7 |
| <u>21,358</u> | | <u>20,875</u> | | <u>20,658</u> | | <u>21,364</u> | | <u>22,180</u> | |
| 6,721 | 76.0 | 6,520 | 74.5 | 5,967 | 69.9 | 6,007 | 68.2 | 6,117 | 67.1 |
| 2,121 | 24.0 | 2,226 | 25.5 | 2,566 | 30.1 | 2,798 | 31.8 | 2,996 | 32.9 |
| <u>8,842</u> | | <u>8,746</u> | | <u>8,533</u> | | <u>8,805</u> | | <u>9,113</u> | |
| 8,395 | 95.4 | 7,617 | 93.6 | 7,813 | 94.1 | 8,163 | 95.2 | 8,970 | 94.8 |
| 406 | 4.6 | 525 | 6.4 | 490 | 5.9 | 411 | 4.8 | 488 | 5.2 |
| <u>8,801</u> | | <u>8,142</u> | | <u>8,303</u> | | <u>8,574</u> | | <u>9,458</u> | |
| 1,571 | 81.5 | 1,461 | 81.7 | 1,288 | 79.5 | 1,473 | 29.2 | 1,505 | 79.9 |
| 356 | 18.5 | 328 | 18.3 | 332 | 20.5 | 387 | 20.8 | 378 | 20.1 |
| <u>1,927</u> | | <u>1,789</u> | | <u>1,620</u> | | <u>1,860</u> | | <u>1,883</u> | |
| 714 | 88.9 | 619 | 89.3 | 697 | 91.8 | 760 | 89.7 | 789 | 88.0 |
| 89 | 11.1 | 74 | 10.7 | 62 | 8.2 | 87 | 10.3 | 108 | 12.0 |
| <u>803</u> | | <u>693</u> | | <u>759</u> | | <u>847</u> | | <u>897</u> | |
| 850 | 73.9 | 963 | 78.9 | 889 | 79.0 | 984 | 81.8 | 919 | 78.3 |
| 300 | 26.1 | 257 | 21.1 | 237 | 21.0 | 219 | 18.2 | 255 | 21.7 |
| <u>1,150</u> | | <u>1,220</u> | | <u>1,126</u> | | <u>1,203</u> | | <u>1,174</u> | |
| 559 | 92.5 | 534 | 96.2 | 608 | 96.1 | 587 | 93.8 | 502 | 90.9 |
| 45 | 7.5 | 21 | 3.8 | 25 | 3.9 | 39 | 6.2 | 50 | 9.1 |
| <u>604</u> | | <u>555</u> | | <u>633</u> | | <u>626</u> | | <u>552</u> | |
| 2,231 | 95.5 | 2,558 | 94.7 | 2,569 | 93.1 | 2,876 | 93.7 | 3,131 | 91.2 |
| 105 | 4.5 | 142 | 5.3 | 191 | 6.9 | 193 | 6.3 | 303 | 8.8 |
| <u>2,336</u> | | <u>2,700</u> | | <u>2,760</u> | | <u>3,069</u> | | <u>3,434</u> | |
| 4,180 | 99.6 | 4,275 | 98.5 | 4,639 | 98.0 | 5,552 | 98.4 | 5,964 | 98.6 |
| 18 | .4 | 66 | 1.5 | 95 | 2.0 | 92 | 1.6 | 83 | 1.4 |
| <u>4,198</u> | | <u>4,341</u> | | <u>4,734</u> | | <u>5,644</u> | | <u>6,047</u> | |
| 43,234 | 86.4 | 41,740 | 85.1 | 41,500 | 84.5 | 44,047 | 84.7 | 46,602 | 85.1 |
| 6,785 | 13.6% | 7,321 | 14.9% | 7,626 | 15.5% | 7,945 | 15.3% | 8,136 | 14.9 |
| <u>50,019</u> | | <u>49,061</u> | | <u>49,126</u> | | <u>51,992</u> | | <u>54,738</u> | |
| 9,520 | 35.8 | 8,997 | 34.3 | 9,182 | 35.0 | 9,193 | 34.7 | 9,607 | 35.3 |
| 17,096 | 64.2 | 17,271 | 65.7 | 17,023 | 65.0 | 17,322 | 65.3 | 17,611 | 64.7 |
| <u>26,616</u> | | <u>26,268</u> | | <u>26,205</u> | | <u>26,515</u> | | <u>27,218</u> | |
| 496 | 61.0 | 537 | 69.9 | 569 | 66.9 | 628 | 67.3 | 686 | 65.2 |
| 317 | 39.0 | 231 | 30.1 | 282 | 33.1 | 305 | 32.7 | 366 | 34.8 |
| <u>813</u> | | <u>768</u> | | <u>851</u> | | <u>933</u> | | <u>1,052</u> | |
| 53,250 | 68.8 | 51,274 | 67.4 | 51,251 | 67.3 | 53,868 | 67.8 | 56,895 | 68.5 |
| 24,198 | 31.2% | 24,823 | 32.6% | 24,931 | 32.7% | 25,572 | 32.2% | 26,113 | 31.5% |
| <u>77,448</u> | | <u>76,097</u> | | <u>76,182</u> | | <u>79,440</u> | | <u>83,008</u> | |

TABLE 3

Utah System of Higher Education

A Summary of Autumn 1975-76 Headcount and F.T.E. Students
By Level and Type of Student

| Institution | | Undergraduate | | | | | | | | Graduate | | Grand Total All Students |
|---|---------------|---|---------------|---------------|---------------|----------------------|------------|-------------|--------------|---------------|---------------|-----------------------------------|
| | | Professional, Career Education, and Other | | | | Vocational-Technical | | | | Total | Percentage | |
| | | Lower | | Upper | | Lower | | Upper | | | | |
| | | Total | Percentage | Total | Percentage | Total | Percentage | Total | Percentage | Total | Percentage | |
| A. Headcount | | | | | | | | | | | | |
| University of Utah | 10,778 | 48.59% | 7,352 | 33.15% | — | —% | — | —% | 4,050 | 18.26% | 22,180 | |
| Utah State University | 4,438 | 48.70 | 3,139 | 34.45 | 117 | 1.28 | 60 | .66 | 1,359 | 14.91 | 9,113 | |
| Weber State College | 5,304 | 56.08 | 2,518 | 26.62 | 1,189 | 12.57 | 447 | 4.73 | — | — | 9,458 | |
| Southern Utah State College | 1,084 | 57.57 | 592 | 31.44 | 194 | 10.30 | 13 | .69 | — | — | 1,883 | |
| Snow College | 803 | 89.52 | — | — | 94 | 10.48 | — | — | — | — | 897 | |
| Dixie College | 829 | 70.61 | — | — | 345 | 29.39 | — | — | — | — | 1,174 | |
| College of Eastern Utah | 384 | 69.57 | — | — | 168 | 30.43 | — | — | — | — | 552 | |
| Utah Tech. College—Provo | 472 | 13.74 | — | — | 2,962 | 86.26 | — | — | — | — | 3,434 | |
| Utah Tech. College—Salt Lake | 181 | 2.99 | — | — | 5,866 | 97.01 | — | — | — | — | 6,047 | |
| Total Headcount | 24,273 | 44.34% | 13,601 | 24.85% | 10,935 | 19.98% | 520 | .95% | 5,409 | 9.88% | 54,738 | |
| B. Full-Time Equivalent (F.T.E.) | | | | | | | | | | | | |
| University of Utah | 10,253 | 52.40% | 5,585 | 28.55% | — | —% | — | —% | 3,726 | 19.05% | 19,564 | |
| Utah State University | 4,778 | 53.33 | 2,918 | 32.56 | 132 | 1.47 | 45 | .50 | 1,088 | 12.14 | 8,961 | |
| Weber State College | 4,455 | 61.17 | 1,548 | 21.25 | 1,151 | 15.80 | 130 | 1.78 | — | — | 7,284 | |
| Southern Utah State College | 989 | 55.91 | 586 | 33.13 | 163 | 9.21 | 31 | 1.75 | — | — | 1,769 | |
| Snow College | 786 | 89.12 | — | — | 96 | 10.88 | — | — | — | — | 882 | |
| Dixie College | 746 | 70.38 | — | — | 314 | 29.62 | — | — | — | — | 1,060 | |
| College of Eastern Utah | 309 | 66.59 | — | — | 155 | 33.41 | — | — | — | — | 464 | |
| Utah Tech. College—Provo | 342 | 12.53 | — | — | 2,387 | 87.47 | — | — | — | — | 2,729 | |
| Utah Tech. College—Salt Lake | 92 | 2.40 | — | — | 3,735 | 97.60 | — | — | — | — | 3,827 | |
| Total F.T.E. | 22,750 | 48.88% | 10,637 | 22.86% | 8,133 | 17.48% | 206 | .44% | 4,814 | 10.34% | 46,540 | |

Note: Unknown undergraduates are considered as Freshmen.

Source: 1975 Autumn Enrollment Report

TABLE 4

Utah System of Higher Education

**A Summary of Autumn FTE^a Extended Day Enrollments, by Institution,
1967-68 Through 1975-76**

| Institution | 1967-68 | 1968-69 | 1969-70 | 1970-71 | 1971-72 | 1972-73 | 1973-74 | 1974-75 | 1975-76 |
|---------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| U of U ^b | 16,265 | 17,001 | 18,302 | 18,566 | 19,732 | 19,531 | 19,391 | 19,702 | 19,564 |
| USU | 8,538 | 8,613 | 8,321 | 8,209 | 8,504 | 8,597 | 8,308 | 8,635 | 8,961 |
| WSC | 6,516 | 7,206 | 7,520 | 7,618 | 7,021 | 6,512 | 6,620 | 6,600 | 7,284 |
| SUSC | 1,694 | 1,721 | 1,665 | 1,891 | 1,826 | 1,724 | 1,542 | 1,748 | 1,769 |
| Snow | 867 | 988 | 802 | 824 | 788 | 659 | 756 | 842 | 882 |
| Dixie | 927 | 1,117 | 1,132 | 1,156 | 1,066 | 1,057 | 1,001 | 1,044 | 1,060 |
| CEU | 647 | 689 | 667 | 655 | 546 | 470 | 479 | 519 | 464 |
| UTC/P | 1,095 | 1,155 | 1,114 | 1,436 | 1,709 | 2,094 | 2,099 | 2,374 | 2,729 |
| UTC/SL | 1,565 | 1,843 | 1,928 | 2,036 | 2,545 | 2,862 | 3,117 | 3,473 | 3,827 |
| Total USHE | 38,114 | 40,333 | 41,451 | 42,391 | 43,737 | 43,506 | 43,313 | 44,937 | 46,540 |

^a FTE: Undergraduates: 45 credit hours per year. Graduates: 36 credit hours per year through 1970-71; 30 credit hours per year beginning 1971-72.

^b Excludes medical students.

Source: Autumn Enrollment Reports.

TABLE 5
Utah System of Higher Education
A Comparison of Autumn Headcount Enrollments
By Student Level and Residency, 1974 and 1975

| | Entering Freshmen ^a | | | Advanced Freshmen | | | Sophomores | | | Juniors | | |
|---------------|--------------------------------|-------------|----------------|-------------------|-------------|--------------|-------------|-------------|----------------|-------------|-------------|--------------|
| | 1974 | 1975 | % Change | 1974 | 1975 | % Change | 1974 | 1975 | % Change | 1974 | 1975 | % Change |
| U of U | | | | | | | | | | | | |
| Res | 2719 | 2870 | 5.6% | 2977 | 3350 | 12.5% | 2870 | 2943 | 2.5% | 2760 | 2859 | 3.6% |
| Nonres | 649 | 538 | (17.1) | 431 | 378 | (12.3) | 662 | 651 | (1.7) | 541 | 528 | (2.4) |
| Total | 3368 | 3408 | 1.2 | 3408 | 3728 | 9.4 | 3532 | 3594 | 1.8 | 3301 | 3387 | 2.6 |
| USU | | | | | | | | | | | | |
| Res | 1436 | 1644 | 14.5 | 568 | 574 | 1.1 | 967 | 889 | (8.1) | 1071 | 1103 | 3.0 |
| Nonres | 649 | 631 | (2.8) | 263 | 360 | 36.9 | 486 | 457 | (6.0) | 374 | 490 | 31.0 |
| Total | 2085 | 2275 | 9.1 | 831 | 934 | 12.4 | 1453 | 1346 | (7.4) | 1445 | 1593 | 10.2 |
| WSC | | | | | | | | | | | | |
| Res | 1774 | 1746 | (1.6) | 2277 | 2701 | 18.6 | 1491 | 1690 | 13.3 | 1175 | 1277 | 8.7 |
| Nonres | 116 | 161 | 38.8 | 96 | 94 | (2.1) | 97 | 101 | 4.1 | 58 | 65 | 12.1 |
| Total | 1890 | 1907 | .9 | 2373 | 2795 | 17.8 | 1588 | 1791 | 12.8 | 1233 | 1342 | 8.8 |
| SUSC | | | | | | | | | | | | |
| Res | 506 | 491 | (3.0) | 247 | 239 | (3.2) | 247 | 277 | 12.1 | 228 | 212 | (7.0) |
| Nonres | 141 | 127 | (9.9) | 71 | 53 | (25.4) | 71 | 91 | 28.2 | 48 | 60 | 25.0 |
| Total | 647 | 618 | (4.5) | 318 | 292 | (8.2) | 318 | 368 | 15.7 | 276 | 272 | (1.4) |
| Snow | | | | | | | | | | | | |
| Res | 470 | 520 | 10.6 | 96 | 98 | 2.1 | 194 | 171 | (11.9) | — | — | — |
| Nonres | 49 | 80 | 63.3 | 23 | 12 | (47.8) | 15 | 16 | 6.7 | — | — | — |
| Total | 519 | 600 | 15.6 | 119 | 110 | (7.6) | 209 | 187 | (10.5) | — | — | — |
| Dixie | | | | | | | | | | | | |
| Res | 642 | 479 | (25.4) | 151 | 286 | 89.4 | 191 | 154 | (19.4) | — | — | — |
| Nonres | 135 | 122 | (9.6) | 45 | 93 | 106.7 | 39 | 40 | 2.6 | — | — | — |
| Total | 777 | 601 | (22.7%) | 196 | 379 | 93.4% | 230 | 194 | (15.7%) | — | — | —% |

^a Assumes unknown evening students are entering freshmen.

^b Undergraduates only.

| Seniors | | | Graduates | | | Unclassified ^b | | | Totals | | |
|-------------|-------------|-------------|-------------|-------------|------------|---------------------------|-----------|----------------|--------------|--------------|---------------|
| 1974 | 1975 | % Change | 1974 | 1975 | % Change | 1974 | 1975 | % Change | 1974 | 1975 | % Change |
| 3176 | 3477 | 9.5% | 3105 | 3165 | 1.9% | 38 | 41 | 7.9% | 17645 | 18705 | 6.0% |
| 549 | 488 | (11.1) | 881 | 885 | .5 | 6 | 7 | 16.7 | 3719 | 3475 | (6.6) |
| 3725 | 3965 | 6.4 | 3986 | 4050 | 1.6 | 44 | 48 | 9.1 | 21364 | 22180 | 3.8 |
| 1228 | 1199 | (2.4) | 683 | 708 | 3.7 | 54 | — | (100.0) | 6007 | 6117 | 1.8 |
| 331 | 407 | 23.0 | 633 | 651 | 2.8 | 62 | — | (100.0) | 2798 | 2996 | 7.1 |
| 1559 | 1606 | 3.0 | 1316 | 1359 | 3.3 | 116 | — | (100.0) | 8805 | 9113 | 3.5 |
| 1446 | 1556 | 7.6 | — | — | — | — | — | — | 8163 | 8970 | 9.9 |
| 44 | 67 | 52.3 | — | — | — | — | — | — | 411 | 488 | 18.7 |
| 1490 | 1623 | 8.9 | — | — | — | — | — | — | 8574 | 9458 | 10.3 |
| 245 | 286 | 16.7 | — | — | — | — | — | — | 1473 | 1505 | 2.2 |
| 56 | 47 | (16.1) | — | — | — | — | — | — | 387 | 378 | (2.3) |
| 301 | 333 | 10.6 | — | — | — | — | — | — | 1860 | 1883 | 1.2 |
| — | — | — | — | — | — | — | — | — | 760 | 789 | 3.8 |
| — | — | — | — | — | — | — | — | — | 87 | 108 | 24.1 |
| — | — | — | — | — | — | — | — | — | 847 | 897 | 5.9 |
| — | — | — | — | — | — | — | — | — | 984 | 919 | (6.6) |
| — | — | — | — | — | — | — | — | — | 219 | 255 | 16.4 |
| — | — | —% | — | — | —% | — | — | —% | 1203 | 1174 | (2.4%) |

TABLE 5 (cont.)

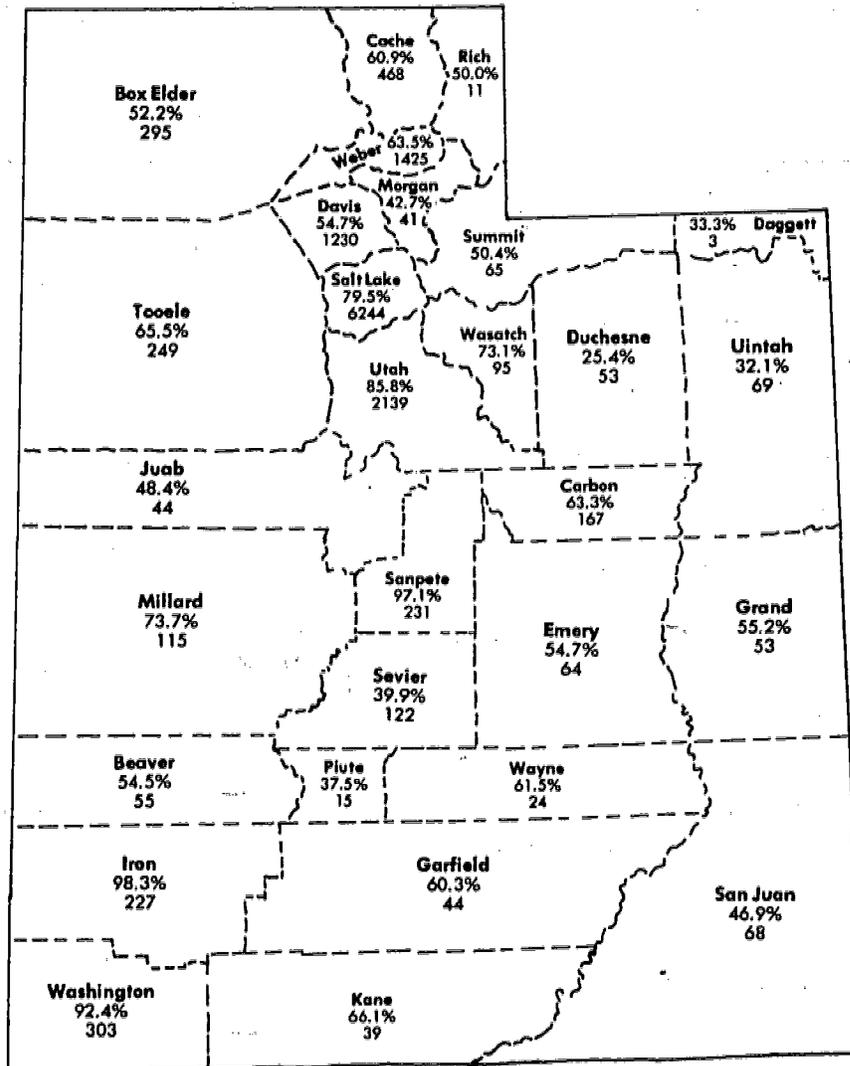
| | Entering Freshmen ^a | | | Advanced Freshmen | | | Sophomores | | | Juniors | | |
|----------------------|--------------------------------|--------------|---------------|-------------------|--------------|----------------|--------------|--------------|---------------|--------------|--------------|-------------|
| | 1974 | 1975 | % Change | 1974 | 1975 | % Change | 1974 | 1975 | % Change | 1974 | 1975 | % Change |
| CEU | | | | | | | | | | | | |
| Res | 258 | 215 | (16.7%) | 165 | 177 | 7.3% | 164 | 110 | (32.9%) | -- | -- | --% |
| Nonres | 13 | 24 | 84.6 | 17 | 16 | (5.9) | 9 | 10 | 11.1 | -- | -- | -- |
| Total | 271 | 239 | (11.8) | 182 | 193 | 6.0 | 173 | 120 | (30.6) | | | |
| UTC-Provo | | | | | | | | | | | | |
| Res | 1912 | 1535 | (19.7) | 546 | 1119 | 104.9 | 418 | 477 | 14.1 | -- | -- | -- |
| Nonres | 101 | 160 | 58.4 | 72 | 103 | 43.1 | 20 | 40 | 100.0 | -- | -- | -- |
| Total | 2013 | 1695 | (15.8) | 618 | 1222 | 97.7 | 438 | 517 | 18.0 | | | |
| UTC-SL | | | | | | | | | | | | |
| Res | 4063 | 3185 | (21.6) | 980 | 2089 | 113.2 | 509 | 690 | 35.6 | -- | -- | -- |
| Nonres | 54 | 50 | (7.4) | 20 | 18 | (10.0) | 18 | 15 | (16.7) | -- | -- | -- |
| Total | 4117 | 3235 | (21.4) | 1000 | 2107 | 110.7 | 527 | 705 | 33.8 | | | |
| USHE Totals | | | | | | | | | | | | |
| Res | 13780 | 12685 | (7.9) | 8007 | 10633 | 32.8 | 7051 | 7401 | 5.0 | 5234 | 5451 | 4.1 |
| Nonres | 1907 | 1893 | (.7) | 1038 | 1127 | 8.6 | 1417 | 1421 | .3 | 1021 | 1143 | 11.9 |
| Total | 15687 | 14578 | (7.1%) | 9045 | 11760 | 30.0% | 8468 | 8822 | 4.2% | 6255 | 6594 | 5.4% |
| B.Y.U. | | | | | | | | | | | | |
| Res | 1293 | 1204 | (6.9) | 1706 | 1731 | 1.5 | 1831 | 1893 | 3.4 | 1469 | 1647 | 12.1 |
| Nonres | 3017 | 2974 | (1.4) | 2678 | 2921 | 9.1 | 3833 | 3870 | 1.0 | 3343 | 3239 | (3.1) |
| Total | 4310 | 4178 | (3.1) | 4384 | 4652 | 6.1 | 5664 | 5763 | 1.7 | 4812 | 4886 | 1.5 |
| Westminster | | | | | | | | | | | | |
| Res | 114 | 178 | 56.1 | 60 | -- | (100.0) | 129 | 125 | (3.1) | 111 | 148 | 33.3 |
| Nonres | 109 | 98 | (10.1) | 5 | -- | (100.0) | 81 | 86 | 6.2 | 63 | 89 | 41.3 |
| Total | 223 | 276 | 23.8 | 65 | -- | (100.0) | 210 | 211 | .5 | 174 | 237 | 36.2 |
| State of Utah | | | | | | | | | | | | |
| Res | 15187 | 14067 | (7.4) | 9773 | 12364 | 26.5 | 9011 | 9419 | 4.5 | 6814 | 7246 | 6.3 |
| Nonres | 5033 | 4965 | (1.4) | 3721 | 4048 | 8.8 | 5331 | 5377 | .9 | 4427 | 4471 | 1.0 |
| Total | 20220 | 19032 | (5.9%) | 13494 | 16412 | 21.6% | 14342 | 14796 | 3.2% | 11241 | 11717 | 4.2% |

^a Assumes unknown evening students are entering freshmen.

^b Undergraduates only.

| Seniors | | | Graduates | | | Unclassified ^b | | | Totals | | |
|--------------|--------------|-------------|-------------|-------------|-------------|---------------------------|------------|----------------|--------------|--------------|-------------|
| 1974 | 1975 | % Change | 1974 | 1975 | % Change | 1974 | 1975 | % Change | 1974 | 1975 | % Change |
| -- | -- | --% | -- | -- | --% | -- | -- | --% | 587 | 502 | (14.5%) |
| -- | -- | -- | -- | -- | -- | -- | -- | -- | 39 | 50 | 28.2 |
| -- | -- | -- | -- | -- | -- | -- | -- | -- | 626 | 552 | (11.8) |
| -- | -- | -- | -- | -- | -- | -- | -- | -- | 2876 | 3131 | 8.9 |
| -- | -- | -- | -- | -- | -- | -- | -- | -- | 193 | 303 | 57.0 |
| -- | -- | -- | -- | -- | -- | -- | -- | -- | 3069 | 3434 | 11.9 |
| -- | -- | -- | -- | -- | -- | -- | -- | -- | 5552 | 5964 | 7.4 |
| -- | -- | -- | -- | -- | -- | -- | -- | -- | 92 | 83 | (9.8) |
| -- | -- | -- | -- | -- | -- | -- | -- | -- | 5644 | 6047 | 7.1 |
| 6095 | 6518 | 6.9 | 3788 | 3873 | 2.2 | 92 | 41 | (55.4) | 44047 | 46602 | 5.8 |
| 980 | 1009 | 3.0 | 1514 | 1536 | 1.5 | 68 | 7 | (89.7) | 7945 | 8136 | 2.4 |
| 7075 | 7527 | 6.4% | 5302 | 5409 | 2.0% | 160 | 48 | (70.0%) | 51992 | 54738 | 5.3% |
| 1517 | 1708 | 12.6 | 896 | 1009 | 12.6 | 480 | 415 | (13.5) | 9192 | 9607 | 4.5 |
| 3110 | 3278 | 5.4 | 1133 | 1171 | 3.4 | 209 | 158 | (24.4) | 17323 | 17611 | 1.7 |
| 4627 | 4986 | 7.8 | 2029 | 2180 | 7.4 | 689 | 573 | (16.8) | 26515 | 27218 | 2.7 |
| 101 | 162 | 60.4 | -- | -- | -- | 113 | 95 | (15.9) | 628 | 708 | 12.7 |
| 47 | 69 | 46.8 | -- | -- | -- | -- | 2 | 100.0 | 305 | 344 | 12.8 |
| 148 | 231 | 56.1 | -- | -- | -- | 113 | 97 | (14.2) | 933 | 1052 | 12.8 |
| 7713 | 8388 | 8.8 | 4684 | 4882 | 4.2 | 685 | 551 | (19.6) | 53867 | 56917 | 5.7 |
| 4137 | 4356 | 5.3 | 2647 | 2707 | 2.3 | 277 | 167 | (39.7) | 25573 | 26091 | 2.0 |
| 11850 | 12744 | 7.5% | 7331 | 7589 | 3.5% | 962 | 718 | (25.4%) | 79440 | 83008 | 4.5% |

TABLE 6
Utah System of Higher Education
Utah Residents Entering as Freshmen^a, Autumn Headcount 1975,
As a Percentage of Utah High School Graduates by County,
Spring 1975



^aIncludes USHE Institutions, BYU and Westminster. The number of high school graduates in any one county because of residency changes and delayed entrance from prior years.

Source: USHE Autumn Enrollment Report, 1975
 High School Intentions Survey, 1975

TABLE 7
Utah System of Higher Education
A Summary of Autumn Student Credit Hour Loads,
1974 and 1975

| Institutions | Students Enrolling For: | | | | | |
|---------------------------------|-------------------------|---------------|-----------------|---------------|---------------------|---------------|
| | 12 or More Credits | | 7 to 11 Credits | | Less Than 7 Credits | |
| | 1974 | 1975 | 1974 | 1975 | 1974 | 1975 |
| University of Utah | 72.07% | 68.38% | 14.40% | 16.79% | 13.53% | 14.83% |
| Utah State University | 84.70 | 84.26 | 6.71 | 8.04 | 8.59 | 7.70 |
| Weber State College | 62.35 | 60.53 | 16.21 | 20.16 | 21.44 | 19.31 |
| Southern Utah State Col. | 84.36 | 83.49 | 7.15 | 8.07 | 8.49 | 8.44 |
| Snow College | 92.44 | 87.96 | 5.08 | 4.24 | 2.48 | 7.80 |
| Dixie College | 86.28 | 78.71 | 8.23 | 9.28 | 5.49 | 12.01 |
| College of Eastern Utah | 68.05 | 69.39 | 7.83 | 9.96 | 24.12 | 20.65 |
| Utah Tech. Col., Provo | 58.55 | 61.74 | 6.94 | 6.61 | 34.51 | 31.65 |
| Utah Tech. Col., S.L. | 40.38 | 42.12 | 7.28 | 9.49 | 52.34 | 48.39 |
| Utah System of Higher Education | 69.42% | 67.42% | 11.55% | 13.74% | 19.03% | 18.84% |

Source: Autumn USHE Enrollment Reports

TABLE 8

Utah System of Higher Education

A Summary of SCH Produced, By Level of Course,
Autumn 1975

| Course Level | University of Utah | Utah State University | Weber State College | Southern Utah State College | Snow College | Dixie College | College of Eastern Utah | Utah Tech. Provo | Utah Tech. Salt Lake | Utah System of Higher Education |
|---------------------------------------|--------------------|-----------------------|---------------------|-----------------------------|---------------|---------------|-------------------------|------------------|----------------------|---------------------------------|
| 1. Pre-100 (Pre-College) Level | | | | | | | | | | |
| No. of SCH | — | 1,553 | 726 | — | 133 | 373 | 496 | 2,125 | 19,248 | 24,654 |
| % of Total SCH | — | 1.20% | .70% | — | 1.01% | 2.35% | 7.13% | 5.19% | 33.54% | 3.69% |
| Cumulative Percent | — | 1.20% | .70% | — | 1.01% | 2.35% | 7.13% | 5.19% | 33.54% | 3.69% |
| 2. 100 Level | | | | | | | | | | |
| No. of SCH | 137,763 | 56,278 | 60,648 | 12,539 | 11,075 | 12,848 | 5,862 | 31,760 | 30,519 | 359,292 |
| % of Total SCH | 50.13% | 43.63% | 58.32% | 47.26% | 83.75% | 80.87% | 84.21% | 77.58% | 53.18% | 53.73% |
| Cumulative Percent | 50.13% | 44.83% | 59.02% | 47.26% | 84.76% | 83.22% | 91.34% | 82.77% | 86.72% | 57.42% |
| 3. 200 Level | | | | | | | | | | |
| No. of SCH | 16,034 | 15,825 | 15,989 | 4,736 | 2,015 | 2,666 | 603 | 7,053 | 7,624 | 72,545 |
| % of Total SCH | 5.83% | 12.27% | 15.37% | 17.85% | 15.24% | 16.78% | 8.66% | 17.23% | 13.28% | 10.85% |
| Cumulative Percent | 55.96% | 57.10% | 74.39% | 65.11% | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% | 68.27% |
| 4. 300 Level | | | | | | | | | | |
| No. of SCH | 49,763 | 21,355 | 16,535 | 6,065 | — | — | — | — | — | 93,718 |
| % of Total SCH | 18.11% | 16.56% | 15.90% | 22.86% | — | — | — | — | — | 14.01% |
| Cumulative Percent | 74.07% | 73.66% | 90.29% | 87.97% | — | — | — | — | — | 82.28% |
| 5. 400 Level | | | | | | | | | | |
| No. of SCH | 6,931 | 14,232 | 10,100 | 3,193 | — | — | — | — | — | 34,456 |
| % of Total SCH | 2.52% | 11.03% | 9.71% | 12.03% | — | — | — | — | — | 5.15% |
| Cumulative Percent | 76.59% | 84.69% | 100.00% | 100.00% | — | — | — | — | — | 87.43% |
| 6. 500 Level | | | | | | | | | | |
| No. of SCH | 35,680 | 11,942 | — | — | — | — | — | — | — | 47,622 |
| % of Total SCH | 12.98% | 9.26% | — | — | — | — | — | — | — | 7.12% |
| Cumulative Percent | 89.57% | 93.95% | — | — | — | — | — | — | — | 94.55% |
| 7. 600 Level | | | | | | | | | | |
| No. of SCH | 19,925 | 6,189 | — | — | — | — | — | — | — | 26,114 |
| % of Total SCH | 7.25% | 4.80% | — | — | — | — | — | — | — | 3.90% |
| Cumulative Percent | 96.82% | 98.75% | — | — | — | — | — | — | — | 98.45% |
| 8. 700 Level | | | | | | | | | | |
| No. of SCH | 8,735 | 1,618 | — | — | — | — | — | — | — | 10,353 |
| % of Total SCH | 3.18% | 1.25% | — | — | — | — | — | — | — | 1.55% |
| Cumulative Percent | 100.00% | 100.00% | — | — | — | — | — | — | — | 100.00% |
| 9. Total SCH Produced: | | | | | | | | | | |
| | 274,831 | 128,992 | 103,998 | 26,533 | 13,223 | 15,887 | 6,961 | 40,938 | 57,391 | 668,754 |

TABLE 9

Utah System of Higher Education

A Summary of Students' Ages, By Institution,
Autumn, 1975

| Age of Students | UofU | USU | WSC | SUSC | Snow | Dixie | CEU | UTCP | UTC-SL | USHE | BYU |
|--------------------------------|---------------|--------------|--------------|--------------|------------|--------------|------------|--------------|--------------|---------------|---------------|
| 1. Age 18 and Under | | | | | | | | | | | |
| a. Number | 2,370 | 1,498 | 1,190 | 441 | 384 | 527 | 135 | 647 | 505 | 7,697 | 4,613 |
| b. Percent of Headcount | 10.69% | 16.44% | 12.58% | 23.42% | 42.81% | 44.89% | 24.46% | 18.84% | 8.35% | 14.06% | 16.95% |
| 2. Ages 19 Through 22 | | | | | | | | | | | |
| a. Number | 9,225 | 3,604 | 2,708 | 919 | 417 | 478 | 200 | 1,211 | 1,698 | 20,460 | 12,409 |
| b. Percent of Headcount | 41.59% | 39.55% | 28.63% | 48.81% | 46.49% | 40.72% | 36.23% | 35.26% | 28.08% | 37.38% | 45.59% |
| c. Cumulative Percent | 52.28% | 55.99% | 41.21% | 72.23% | 89.30% | 85.61% | 60.69% | 54.10% | 36.43% | 51.44% | 62.54% |
| 3. Ages 23 Through 29 | | | | | | | | | | | |
| a. Number | 7,619 | 3,385 | 3,564 | 375 | 41 | 103 | 86 | 840 | 2,232 | 18,245 | 7,746 |
| b. Percent of Headcount | 34.35% | 37.14% | 37.68% | 19.92% | 4.57% | 8.77% | 15.58% | 24.46% | 36.91% | 33.33% | 28.46% |
| c. Cumulative Percent | 86.63% | 93.13% | 78.89% | 92.15% | 93.87% | 94.38% | 76.27% | 78.56% | 73.34% | 84.77% | 91.00% |
| 4. Ages 30 Through 39 | | | | | | | | | | | |
| a. Number | 1,968 | 487 | 1,333 | 83 | 22 | 31 | 52 | 364 | 983 | 5,323 | 788 |
| b. Percent of Headcount | 8.87% | 5.34% | 14.09% | 4.41% | 2.45% | 2.64% | 9.42% | 10.60% | 16.26% | 9.72% | 2.90% |
| c. Cumulative Percent | 95.50% | 98.47% | 92.98% | 96.56% | 96.32% | 97.02% | 85.69% | 89.16% | 89.60% | 94.49% | 93.90% |
| 5. Ages 40 and Over | | | | | | | | | | | |
| a. Number | 722 | 139 | 662 | 52 | 14 | 35 | 19 | 275 | 629 | 2,547 | 394 |
| b. Percent of Headcount | 3.26% | 1.53% | 7.00% | 2.76% | 1.56% | 2.98% | 3.44% | 8.01% | 10.40% | 4.65% | 1.45% |
| c. Cumulative Percent | 98.76% | 100.00% | 99.98% | 99.32% | 97.88% | 100.00% | 89.13% | 97.17% | 100.00% | 99.14% | 95.35% |
| 6. Unknown Ages | | | | | | | | | | | |
| a. Number | 276 | — | 1 | 13 | 19 | — | 60 | 97 | — | 466 | 1,268 |
| b. Percent of Total Headcount | 1.24% | — | .02% | .68% | 2.12% | — | 10.87% | 2.83% | — | .86% | 4.65% |
| c. Cumulative Percentage | 100.00% | — | 100.00% | 100.00% | 100.00% | — | 100.00% | 100.00% | — | 100.00% | 100.00% |
| 7. Total — All Students | 22,180 | 9,113 | 9,458 | 1,883 | 897 | 1,174 | 552 | 3,434 | 6,047 | 54,738 | 27,218 |

Source: USHE Autumn Enrollment Reports, 1975.

TABLE 10
Utah System of Higher Education
Autumn Resident Headcount Enrollments, by County and Institution,
With Percentages of County Students at Each Institution, 1974 & 1975

| County | Universities | | | | Four-Year Colleges | | | | Two-Year | | | |
|---------------------|--------------|---------|--------|---------|--------------------|----------|----------|---------|----------|----------|-------|---------|
| | U.U. | | U.S.U. | | W.S.C. | | S.U.S.C. | | Snow | | Dixie | |
| | No. | % | No. | % | No. | % | No. | % | No. | % | No. | % |
| 1. Beaver | | | | | | | | | | | | |
| 1974 | 17 | 14.2% | 8 | 6.7% | 3 | 2.5% | 47 | 39.1% | 1 | .8% | 5 | 4.2% |
| 1975 | 18 | 13.8 | 8 | 6.2 | 7 | 5.4 | 55 | 42.2 | — | — | 4 | 3.1 |
| Diff. | | 5.9% | | 0.0% | | 133.3% | | 17.0% | | (100.0%) | | (20.0%) |
| 2. Box Elder | | | | | | | | | | | | |
| 1974 | 139 | 12.6 | 434 | 39.3 | 342 | 31.0 | 2 | .2 | 16 | 1.4 | 5 | .5 |
| 1975 | 113 | 10.0 | 447 | 39.7 | 355 | 31.5 | 10 | .9 | 13 | 1.2 | 7 | .6 |
| Diff. | | (18.7%) | | 3.0% | | 3.8% | | 400.0% | | (18.8%) | | 40.0% |
| 3. Cache | | | | | | | | | | | | |
| 1974 | 84 | 2.9 | 2,628 | 89.6 | 79 | 2.7 | 6 | .2 | 7 | .2 | 8 | .3 |
| 1975 | 92 | 3.2 | 2,511 | 87.8 | 87 | 3.1 | 10 | .3 | 11 | .4 | 7 | .3 |
| Diff. | | 9.5% | | (4.5%) | | 10.1% | | 66.7% | | 57.1% | | (12.5%) |
| 4. Carbon | | | | | | | | | | | | |
| 1974 | 91 | 13.5 | 29 | 4.3 | 18 | 2.7 | 6 | .9 | — | — | 2 | .3 |
| 1975 | 101 | 16.6 | 32 | 5.2 | 22 | 3.6 | 10 | 1.6 | 2 | .3 | 1 | .2 |
| Diff. | | 11.0% | | 10.3% | | 22.2% | | 66.7% | | 100.0% | | (50.0%) |
| 5. Daggett | | | | | | | | | | | | |
| 1974 | — | — | 2 | 25.0 | 1 | 12.5 | — | — | 1 | 12.5 | 2 | 25.0 |
| 1975 | — | — | 5 | 45.5 | — | — | — | — | 1 | 9.1 | 2 | 18.2 |
| Diff. | | — | | 150.0% | | (100.0%) | | — | | 0.0% | | 0.0% |
| 6. Davis | | | | | | | | | | | | |
| 1974 | 1,200 | 26.1 | 450 | 9.8 | 1,878 | 40.7 | 42 | .9 | 30 | .7 | 26 | .6 |
| 1975 | 1,294 | 26.6 | 484 | 9.9 | 2,097 | 43.1 | 59 | 1.2 | 27 | .6 | 20 | .4 |
| Diff. | | 7.8% | | 7.6% | | 11.7% | | 40.5% | | (10.0%) | | (23.1%) |
| 7. Duchesne | | | | | | | | | | | | |
| 1974 | 21 | 9.8 | 45 | 21.0 | 15 | 7.0 | 7 | 3.3 | 7 | 3.3 | 10 | 4.7 |
| 1975 | 14 | 7.1 | 42 | 21.4 | 12 | 6.1 | 8 | 4.1 | 9 | 4.6 | 7 | 3.6 |
| Diff. | | (33.3%) | | (6.7%) | | (20.0%) | | 14.3% | | 28.6% | | (30.0%) |
| 8. Emery | | | | | | | | | | | | |
| 1974 | 14 | 8.9 | 26 | 16.6 | 3 | 1.9 | 5 | 3.2 | 12 | 7.6 | 3 | 1.9 |
| 1975 | 12 | 7.2 | 22 | 13.2 | 2 | 1.2 | 10 | 6.0 | 11 | 6.6 | 2 | 1.2 |
| Diff. | | (14.3%) | | (15.4%) | | (33.3%) | | 100.0% | | (8.3%) | | (33.3%) |
| 9. Garfield | | | | | | | | | | | | |
| 1974 | 12 | 9.0 | 10 | 7.5 | 2 | 1.5 | 59 | 44.0 | 2 | 1.5 | 4 | 3.0 |
| 1975 | 7 | 5.6 | 16 | 12.7 | 3 | 2.4 | 47 | 37.2 | 4 | 3.2 | 12 | 9.5 |
| Diff. | | (41.7%) | | 60.0% | | 50.0% | | (20.3%) | | 100.0% | | 200.0% |
| 10. Grand | | | | | | | | | | | | |
| 1974 | 40 | 35.0 | 24 | 21.1 | 3 | 2.6 | 6 | 5.3 | 2 | 1.8 | 4 | 3.5 |
| 1975 | 37 | 26.1 | 38 | 26.8 | 4 | 2.8 | 15 | 10.6 | 8 | 5.6 | 2 | 1.4 |
| Diff. | | (7.5%) | | 58.3% | | 33.3% | | 150.0% | | 300.0% | | (50.0%) |
| 11. Iron | | | | | | | | | | | | |
| 1974 | 25 | 3.1 | 36 | 4.5 | 17 | 2.1 | 660 | 81.7 | 1 | .1 | 8 | 1.0 |
| 1975 | 28 | 3.3 | 35 | 4.1 | 17 | 2.0 | 688 | 80.0 | 1 | .1 | 30 | 3.5 |
| Diff. | | 12.0% | | (2.8%) | | 0.0% | | 4.2% | | 0.0% | | 275.0% |
| 12. Juab | | | | | | | | | | | | |
| 1974 | 11 | 7.8 | 19 | 13.5 | 7 | 5.0 | 14 | 9.9 | 11 | 7.8 | 10 | 7.1 |
| 1975 | 5 | 3.8 | 20 | 15.2 | 6 | 4.5 | 12 | 9.1 | 10 | 7.6 | 9 | 6.8 |
| Diff. | | (54.5%) | | 5.3% | | (14.3%) | | (14.0%) | | (9.1%) | | (10.0%) |
| 13. Kane | | | | | | | | | | | | |
| 1974 | 3 | 3.2 | 9 | 9.5 | 5 | 5.3 | 42 | 44.1 | — | — | 5 | 5.3 |
| 1975 | 4 | 3.6 | 14 | 12.5 | 2 | 1.8 | 41 | 36.6 | — | — | 15 | 13.4 |
| Diff. | | 33.3% | | 56.1% | | (60.0%) | | (2.4%) | | — | | 200.0% |
| 14. Millard | | | | | | | | | | | | |
| 1974 | 22 | 6.4 | 61 | 17.7 | 10 | 2.9 | 50 | 14.5 | 21 | 6.1 | 10 | 2.9 |
| 1975 | 25 | 8.2 | 47 | 15.4 | 9 | 3.0 | 49 | 16.1 | 19 | 6.2 | 5 | 1.6 |
| Diff. | | 13.6% | | (23.0%) | | (10.0%) | | (2.0%) | | (9.5%) | | (50.0%) |
| 15. Morgan | | | | | | | | | | | | |
| 1974 | 9 | 5.4 | 29 | 17.4 | 102 | 61.0 | — | — | 5 | 3.0 | — | — |
| 1975 | 10 | 5.8 | 25 | 14.5 | 99 | 57.2 | — | — | 7 | 4.0 | 3 | 1.7 |
| Diff. | | 11.1% | | (13.8%) | | (2.9%) | | — | | 40.0% | | 100.0% |

| Colleges | | Voc-Tech Colleges | | | | Private Institutions | | | | State of Utah | | |
|----------|------|-------------------|------|----------|------|----------------------|-------|-------------|-----|---------------|--------|------------|
| CEU | | UTC-P | | UTC-SL | | BYU | | Westminster | | County Totals | | % of State |
| No. | % | No. | % | No. | % | No. | % | No. | % | No. | % | % |
| — | —% | 11 | 9.2% | 4 | 3.3% | 24 | 20.0% | — | —% | 120 | 100.0% | .15% |
| — | — | 11 | 8.5 | 4 | 3.1 | 22 | 16.9 | 1 | .8 | 130 | 100.0 | .16 |
| — | — | 0.0% | 0.0% | 0.0% | 0.0% | (8.3%) | | 100.0% | | 8.3% | | |
| 1 | .1 | 5 | .5 | 19 | 1.7 | 134 | 12.1 | 7 | .6 | 1,104 | 100.0 | 1.39 |
| — | — | 7 | .6 | 22 | 2.0 | 148 | 13.1 | 4 | .4 | 1,126 | 100.0 | 1.36 |
| (100.0%) | | 40.0% | | 15.8% | | 10.4% | | (42.9%) | | 2.0% | | |
| — | — | 20 | .7 | 27 | .9 | 71 | 2.4 | 2 | .1 | 2,932 | 100.0 | 3.69 |
| 1 | 0.0 | 18 | .6 | 24 | .8 | 97 | 3.4 | 3 | .1 | 2,861 | 100.0 | 3.45 |
| 100.0% | | (10.0%) | | (11.1%) | | 36.6% | | 50.0% | | (2.4%) | | |
| 455 | 67.8 | 13 | 1.9 | 19 | 2.8 | 38 | 5.7 | 1 | .1 | 672 | 100.0 | .85 |
| 359 | 58.9 | 16 | 2.6 | 12 | 2.0 | 47 | 7.7 | 8 | 1.3 | 610 | 100.0 | .73 |
| (21.1%) | | 23.1% | | (36.8%) | | 23.7% | | 700.0% | | (9.2%) | | |
| — | — | — | — | — | — | 2 | 25.0 | — | — | 8 | 100.0 | .01 |
| — | — | — | — | — | — | 3 | 27.2 | — | — | 11 | 100.0 | .01 |
| — | — | — | — | — | — | 50.0% | | — | — | 37.5% | | |
| 5 | .1 | 8 | .2 | 363 | 7.9 | 565 | 12.2 | 38 | .8 | 4,605 | 100.0 | 5.80 |
| 3 | .1 | 16 | .3 | 307 | 6.3 | 557 | 11.4 | 4 | .1 | 4,868 | 100.0 | 5.86 |
| (40.0%) | | 100.0% | | (15.4%) | | (1.4%) | | (89.5%) | | 5.7% | | |
| 11 | 5.1 | 30 | 14.0 | 5 | 2.3 | 61 | 28.6 | 2 | .9 | 214 | 100.0 | .27 |
| 4 | 2.0 | 26 | 13.3 | 7 | 3.6 | 66 | 33.7 | 1 | .5 | 196 | 100.0 | .24 |
| (63.6%) | | (13.3%) | | 40.0% | | 8.2% | | (50.0%) | | (8.4%) | | |
| 51 | 32.5 | 10 | 6.4 | 9 | 5.7 | 24 | 15.3 | — | — | 157 | 100.0 | .20 |
| 70 | 41.8 | 13 | 7.8 | 5 | 3.0 | 20 | 12.0 | — | — | 167 | 100.0 | .20 |
| 37.3% | | 30.0% | | (44.4%) | | (16.7%) | | — | — | 6.4% | | |
| — | — | 20 | 14.8 | 4 | 3.0 | 21 | 15.7 | — | — | 134 | 100.0 | .17 |
| — | — | 13 | 10.3 | 2 | 1.6 | 22 | 17.5 | — | — | 126 | 100.0 | .15 |
| — | — | (35.0%) | | (50.0%) | | 4.8% | | — | — | (6.0%) | | |
| 12 | 10.5 | 5 | 4.4 | 3 | 2.6 | 14 | 12.3 | 1 | .9 | 114 | 100.0 | .14 |
| 7 | 4.9 | 4 | 2.8 | 6 | 4.2 | 21 | 14.8 | — | — | 142 | 100.0 | .17 |
| (41.7%) | | (20.0%) | | 100.0% | | 50.0% | | (100.0%) | | 24.6% | | |
| — | — | 17 | 2.1 | 1 | .1 | 43 | 5.3 | — | — | 808 | 100.0 | 1.02 |
| — | — | 20 | 2.3 | 1 | .1 | 38 | 4.4 | 2 | .2 | 860 | 100.0 | 1.04 |
| — | — | 17.6% | | 0.0% | | (11.6%) | | 100.0% | | 6.4% | | |
| — | — | 45 | 31.9 | 1 | .7 | 23 | 16.3 | — | — | 141 | 100.0 | .18 |
| 1 | .8 | 45 | 34.0 | — | — | 24 | 18.2 | — | — | 132 | 100.0 | .16 |
| 100.0% | | 0.0% | | (100.0%) | | 4.3% | | — | — | (6.4%) | | |
| — | — | 7 | 7.4 | 2 | 2.1 | 22 | 23.1 | — | — | 95 | 100.0 | .12 |
| — | — | 11 | 9.8 | 1 | .9 | 24 | 21.4 | — | — | 112 | 100.0 | .13 |
| — | — | 57.1% | | (50.0%) | | 9.1% | | — | — | 17.9% | | |
| 1 | .3 | 78 | 22.7 | 4 | 1.2 | 86 | 25.0 | 1 | .3 | 344 | 100.0 | .43 |
| — | — | 70 | 23.0 | 3 | 1.0 | 75 | 24.5 | 3 | 1.0 | 305 | 100.0 | .37 |
| (100.0%) | | (10.3%) | | (25.0%) | | (12.8%) | | 200.0% | | (11.3%) | | |
| 2 | 1.2 | — | — | 4 | 2.4 | 16 | 9.6 | — | — | 167 | 100.0 | .21 |
| 1 | .6 | 2 | 1.2 | 8 | 4.6 | 18 | 10.4 | — | — | 173 | 100.0 | .21 |
| (50.0%) | | 100.0% | | 100.0% | | 12.5% | | — | — | 3.6% | | |

| County | Universities | | | | Four-Year Colleges | | | | Two-Year | | | |
|-----------------------------------|--------------|---------|--------|---------|--------------------|----------|----------|------------------|----------|---------|-------|----------|
| | U.U. | | U.S.U. | | W.S.C. | | S.U.S.C. | | Snow | | Dixie | |
| | No. | % | No. | % | No. | % | No. | % | No. | % | No. | % |
| 16. Piute | | | | | | | | | | | | |
| 1974 | 6 | 14.6 | 2 | 4.9 | — | — | 12 | 29.3 | — | — | 1 | 2.4 |
| 1975 | 9 | 22.5 | 2 | 5.0 | — | — | 12 | 30.0 | 1 | 2.5 | — | — |
| Diff. | | 50.0% | | 0.0% | | — | | 0.0% | | 100.0% | | (100.0%) |
| 17. Rich | | | | | | | | | | | | |
| 1974 | 8 | 14.5 | 21 | 38.1 | 14 | 25.5 | — | — | — | — | 3 | 5.5 |
| 1975 | 5 | 10.4 | 25 | 52.0 | 7 | 14.6 | — | — | — | — | 3 | 6.3 |
| Diff. | | (37.5%) | | 19.0% | | (50.0%) | | — | | — | | 0.0% |
| 18. Salt Lake | | | | | | | | | | | | |
| 1974 | 12,830 | 59.3 | 1,058 | 4.9 | 315 | 1.5 | 154 | .7 | 130 | .6 | 170 | .8 |
| 1975 | 12,764 | 57.7 | 1,050 | 4.7 | 326 | 1.5 | 123 | .6 | 129 | .6 | 129 | .6 |
| Diff. | | (.5%) | | (.8%) | | 3.5% | | (20.1%) | | (.8%) | | (24.1%) |
| 19. San Juan | | | | | | | | | | | | |
| 1974 | 41 | 21.8 | 14 | 7.4 | 10 | 5.3 | 9 | 4.8 | 15 | 8.0 | 8 | 4.3 |
| 1975 | 31 | 14.6 | 36 | 17.0 | 13 | 6.1 | 11 | 5.2 | 14 | 6.6 | 16 | 7.5 |
| Diff. | | (24.4%) | | 157.1% | | 30.0% | | 22.2% | | (6.7%) | | 100.0% |
| 20. Sanpete | | | | | | | | | | | | |
| 1974 | 35 | 6.7 | 64 | 12.3 | 7 | 1.3 | 17 | 3.3 | 257 | 49.5 | 4 | .8 |
| 1975 | 39 | 7.0 | 76 | 13.7 | 6 | 1.1 | 13 | 2.3 | 268 | 48.3 | 8 | 1.4 |
| Diff. | | 11.4% | | 18.8% | | (14.3%) | | (23.5%) | | 4.3% | | 100.0% |
| 21. Sevier | | | | | | | | | | | | |
| 1974 | 34 | 10.4 | 70 | 21.5 | 5 | 1.5 | 71 | 21.8 | 29 | 8.9 | 16 | 4.9 |
| 1975 | 34 | 10.1 | 59 | 17.5 | 6 | 1.8 | 60 | 17.7 | 52 | 15.4 | 12 | 3.6 |
| Diff. | | 0.0% | | (15.7%) | | 20.0% | | (15.5%) | | 79.3% | | (25.0%) |
| 22. Summit | | | | | | | | | | | | |
| 1974 | 54 | 23.3 | 35 | 15.2 | 27 | 11.7 | 5 | 2.2 | 7 | 3.0 | 8 | 3.5 |
| 1975 | 58 | 24.6 | 44 | 18.6 | 28 | 11.9 | 6 | 2.5 | 8 | 3.4 | 9 | 3.8 |
| Diff. | | 7.4% | | 25.7% | | 3.7% | | 20.0% | | 14.3% | | 12.5% |
| 23. Tooele | | | | | | | | | | | | |
| 1974 | 162 | 25.6 | 98 | 15.6 | 50 | 7.9 | 20 | 3.2 | 23 | 3.7 | 19 | 3.0 |
| 1975 | 164 | 23.7 | 113 | 16.3 | 35 | 5.1 | 28 | 4.0 | 19 | 2.7 | 12 | 1.7 |
| Diff. | | 1.2% | | 15.3% | | (30.0%) | | 40.0% | | (17.4%) | | (36.8%) |
| 24. Uintah | | | | | | | | | | | | |
| 1974 | 34 | 15.5 | 55 | 25.1 | 7 | 3.2 | 8 | 3.7 | 7 | 3.2 | 1 | .5 |
| 1975 | 37 | 15.9 | 67 | 28.9 | 8 | 3.4 | 11 | 4.7 | 4 | 1.7 | 2 | .9 |
| Diff. | | 8.8% | | 21.8% | | 14.3% | | 37.5% | | (42.9%) | | 100.0% |
| 25. Utah | | | | | | | | | | | | |
| 1974 | 430 | 5.0 | 290 | 3.4 | 39 | .5 | 99 | 1.2 | 142 | 1.7 | 115 | 1.3 |
| 1975 | 453 | 4.9 | 324 | 3.5 | 45 | .5 | 90 | 1.0 | 128 | 1.4 | 85 | .9 |
| Diff. | | 5.3% | | 11.7% | | 15.4% | | (9.1%) | | (9.9%) | | (26.1%) |
| 26. Wasatch | | | | | | | | | | | | |
| 1974 | 18 | 11.3 | 32 | 20.1 | 8 | 5.0 | 2 | 1.3 | 8 | 5.0 | — | — |
| 1975 | 20 | 8.5 | 48 | 20.5 | 12 | 5.1 | 2 | .9 | 13 | 5.6 | 8 | 3.4 |
| Diff. | | 11.1% | | 50.0% | | 50.0% | | 0.0% | | 62.5% | | 100.0% |
| 27. Washington | | | | | | | | | | | | |
| 1974 | 27 | 3.3 | 31 | 3.8 | 13 | 1.6 | 112 | 13.6 | 2 | .2 | 516 | 62.4 |
| 1975 | 33 | 4.0 | 39 | 4.7 | 13 | 1.6 | 115 | 13.9 | 2 | .2 | 488 | 58.8 |
| Diff. | | 22.2% | | 25.8% | | 0.0% | | 2.7% | | 0.0% | | (5.4%) |
| 28. Wayne | | | | | | | | | | | | |
| 1974 | 5 | 8.5 | 23 | 39.0 | 2 | 3.4 | 4 | 6.8 | 10 | 16.8 | 2 | 3.4 |
| 1975 | 4 | 6.8 | 22 | 37.3 | — | — | 6 | 10.2 | 7 | 11.9 | 3 | 5.1 |
| Diff. | | (20.0%) | | (4.3%) | | (100.0%) | | 50.0% | | (30.0%) | | 50.0% |
| 29. Weber | | | | | | | | | | | | |
| 1974 | 443 | 7.0 | 398 | 6.2 | 5,181 | 81.3 | 14 | .2 | 14 | .2 | 19 | .3 |
| 1975 | 469 | 6.7 | 420 | 6.0 | 5,749 | 82.0 | 14 | .2 | 21 | .3 | 18 | .3 |
| Diff. | | 5.9% | | 5.5% | | 11.0% | | 0.0% | | 50.0% | | (5.3%) |
| 30. All Others^a | | | | | | | | | | | | |
| 1974 | 5,549 | 19.8 | 2,804 | 10.0 | 411 | 1.5 | 387 | 1.4 | 87 | .3 | 219 | .8 |
| 1975 | 6,300 | 21.4 | 3,042 | 10.4 | 488 | 1.7 | 378 | 1.3 | 108 | .4 | 255 | .9 |
| Diff. | | 13.5% | | 8.5% | | 18.7% | | (2.3%) | | 24.1% | | 16.4% |
| Grand Total | | | | | | | | | | | | |
| 1974 | 21,364 | 26.9 | 8,805 | 11.1 | 8,574 | 10.8 | 1,860 | 2.3 | 847 | 1.1 | 1,203 | 1.5 |
| 1975 | 22,180 | 26.7 | 9,113 | 11.0 | 9,458 | 11.4 | 1,883 | 2.3 ^a | 897 | 1.1 | 1,174 | 1.4 |
| Diff. | | 3.8% | | 3.5% | | 10.3% | | 1.2% | | 5.9% | | (2.4%) |

^aIncludes unknown, as well as nonresident, students

TABLE 10 (cont.)

| Colleges | | Voc-Tech Colleges | | | | Private Institutions | | | | State of Utah | | |
|----------|-----|-------------------|------|----------|------|----------------------|------|-------------|-----|---------------|--------|------------|
| CEU | | UTC-P | | UTC-SL | | BYU | | Westminster | | County Totals | | % of State |
| No. | % | No. | % | No. | % | No. | % | No. | % | No. | % | % of State |
| — | — | 5 | 12.2 | 1 | 2.4 | 14 | 34.2 | — | — | 41 | 100.0 | .05 |
| — | — | 6 | 15.0 | — | — | 10 | 25.0 | — | — | 40 | 100.0 | .05 |
| — | — | 20.0% | | (100.0%) | | (28.6%) | | — | — | (2.4%) | | |
| — | — | 3 | 5.5 | 2 | 3.6 | 4 | 7.3 | — | — | 55 | 100.0 | .07 |
| — | — | 3 | 6.3 | 1 | 2.1 | 4 | 8.3 | — | — | 48 | 100.0 | .06 |
| — | — | 0.0% | | (50.0%) | | 0.0% | | — | — | (12.7%) | | |
| 23 | .1 | 28 | .1 | 4,752 | 22.0 | 1,632 | 7.5 | 547 | 2.5 | 21,639 | 100.0 | 27.24 |
| 26 | .1 | 48 | .2 | 5,206 | 23.5 | 1,680 | 7.6 | 631 | 2.9 | 22,112 | 100.0 | 26.64 |
| 13.0% | | 71.4% | | 9.6% | | 2.9% | | 15.4% | | 2.2% | | |
| 8 | 4.3 | 13 | 6.9 | 10 | 5.3 | 60 | 31.9 | — | — | 188 | 100.0 | .24 |
| 6 | 2.8 | 11 | 5.2 | 7 | 3.3 | 67 | 31.7 | — | — | 212 | 100.0 | .26 |
| (25.0%) | | (15.4%) | | (30.0%) | | 11.7% | | — | — | 12.8% | | |
| — | — | 37 | 7.1 | 9 | 1.7 | 89 | 17.1 | 1 | .2 | 520 | 100.0 | .65 |
| — | — | 37 | 6.7 | 9 | 1.3 | 100 | 18.0 | 1 | .2 | 555 | 100.0 | .67 |
| — | — | 0.0% | | (22.2%) | | 12.4% | | 0.0% | | 6.7% | | |
| — | — | 13 | 4.0 | 8 | 2.5 | 79 | 24.2 | 1 | .3 | 326 | 100.0 | .41 |
| 1 | .3 | 14 | 4.1 | 6 | 1.8 | 93 | 27.4 | 1 | .3 | 338 | 100.0 | .41 |
| 100.0% | | 7.7% | | (25.0%) | | 17.7% | | 0.0% | | 3.7% | | |
| — | — | 23 | 10.0 | 15 | 6.5 | 55 | 23.7 | 2 | .9 | 231 | 100.0 | .29 |
| — | — | 18 | 7.6 | 19 | 8.1 | 45 | 19.1 | 1 | .4 | 236 | 100.0 | .28 |
| — | — | (21.7%) | | 26.7% | | (18.2%) | | (50.0%) | | 2.2% | | |
| 6 | 1.0 | 15 | 2.4 | 153 | 24.2 | 81 | 12.9 | 3 | .5 | 630 | 100.0 | .79 |
| 5 | .7 | 25 | 3.6 | 189 | 27.3 | 98 | 14.3 | 4 | .6 | 692 | 100.0 | .83 |
| (16.7%) | | 66.7% | | 23.5% | | 21.0% | | 33.3% | | 9.8% | | |
| 3 | 1.4 | 27 | 12.3 | 10 | 4.6 | 65 | 29.6 | 2 | .9 | 219 | 100.0 | .28 |
| 3 | 1.3 | 22 | 9.5 | 7 | 3.0 | 69 | 29.9 | 2 | .9 | 232 | 100.0 | .28 |
| 0.0% | — | (18.5%) | | (30.0%) | | 6.2% | | 0.0% | | 5.9% | | |
| 5 | .1 | 2,363 | 27.7 | 70 | .8 | 4,981 | 58.2 | 7 | .1 | 8,541 | 100.0 | 10.75 |
| 7 | .1 | 2,585 | 27.9 | 64 | .7 | 5,464 | 59.0 | 12 | .1 | 9,257 | 100.0 | 11.15 |
| 40.0% | | 9.4% | | (8.6%) | | 9.7% | | 71.4% | | 8.4% | | |
| — | — | 38 | 23.9 | 6 | 3.8 | 44 | 27.7 | 3 | 1.9 | 159 | 100.0 | .20 |
| 1 | .4 | 49 | 20.9 | 14 | 6.0 | 67 | 28.7 | — | — | 234 | 100.0 | .28 |
| 100.0% | | 28.9% | | 133.3% | | 52.3% | | (100.0%) | | 47.2% | | |
| — | — | 19 | 2.3 | 6 | .7 | 99 | 12.0 | 1 | .1 | 826 | 100.0 | 1.04 |
| — | — | 29 | 3.5 | 4 | .5 | 106 | 12.8 | — | — | 829 | 100.0 | 1.00 |
| — | — | 52.6% | | (33.3%) | | 7.1% | | (100.0%) | | .4% | | |
| 2 | 3.4 | 2 | 3.4 | — | — | 9 | 15.3 | — | — | 59 | 100.0 | .07 |
| 3 | 5.1 | 2 | 3.4 | — | — | 12 | 20.2 | — | — | 59 | 100.0 | .07 |
| 50.0% | | 0.0% | | — | — | 33.3% | | — | — | 0.0% | | |
| 2 | 0.0 | 21 | .3 | 45 | .7 | 238 | 3.7 | 9 | .1 | 6,384 | 100.0 | 8.04 |
| 4 | .1 | 10 | .1 | 38 | .5 | 251 | 3.6 | 17 | .2 | 7,011 | 100.0 | 8.45 |
| 100.0% | | (52.4%) | | (15.6%) | | 5.5% | | 88.9% | | 9.8% | | |
| 39 | .1 | 193 | .7 | 92 | .3 | 17,921 | 64.0 | 305 | 1.1 | 28,007 | 100.0 | 35.25 |
| 50 | .2 | 303 | 1.0 | 83 | .3 | 17,970 | 61.2 | 357 | 1.2 | 29,334 | 100.0 | 35.33 |
| 28.2% | | 57.0% | | (9.8%) | | .3% | | 17.0% | | 4.7% | | |
| 626 | .8 | 3,069 | 3.9 | 5,644 | 7.1 | 26,515 | 33.3 | 933 | 1.2 | 79,440 | 100.0 | 100.00 |
| 552 | .72 | 3,434 | 4.1 | 6,047 | 7.3 | 27,218 | 32 | 1,052 | 1.3 | 83,008 | 100.0% | 100.00% |
| (11.8%) | | 11.9% | | 7.1% | | 2.7% | | 12.8% | | 4.5% | | |

TABLE 11
Utah System of Higher Education
In-State, Out-of-State and Foreign Students
As a Percentage of Total Enrollment,
Autumn Headcount, 1972-73 Through 1975-76

| Institution | 1972-73 | | | 1973-74 | | | 1974-75 | | | 1975-76 | | |
|-----------------------|--------------|--------------|-------------|--------------|--------------|-------------|--------------|--------------|-------------|--------------|--------------|-------------|
| | Resident | Nonresident | | Resident | Nonresident | | Resident | Nonresident | | Resident | Nonresident | |
| | In | Out-of | Foreign |
| | State | State | | State | State | | State | State | | State | | |
| U of U | 82.4% | 16.0% | 1.6% | 82.5% | 15.5% | 2.0% | 82.6% | 15.6% | 1.8% | 84.3% | 13.8% | 1.9% |
| U.S.U. | 74.5 | 20.1 | 5.4 | 69.9 | 23.2 | 6.9 | 68.2 | 24.7 | 7.1 | 67.1 | 25.5 | 7.4 |
| W.S.C. | 93.5 | 5.8 | .7 | 94.1 | 5.0 | .9 | 95.2 | 3.8 | 1.0 | 94.8 | 3.6 | 1.6 |
| S.U.S.C. | 81.4 | 17.7 | .9 | 79.5 | 19.8 | .7 | 79.2 | 20.5 | .3 | 79.9 | 19.4 | .7 |
| Snow | 88.7 | 10.8 | .5 | 91.8 | 7.4 | .8 | 89.8 | 9.3 | .9 | 88.0 | 11.4 | .6 |
| Dixie | 77.0 | 21.9 | 1.1 | 79.0 | 19.3 | 1.7 | 81.8 | 15.3 | 2.9 | 78.3 | 18.8 | 2.9 |
| C.E.U. | 95.8 | 2.6 | 1.6 | 96.1 | 1.4 | 2.5 | 93.8 | 2.2 | 4.0 | 90.9 | 3.8 | 5.3 |
| U.T.C./P. | 94.7 | 4.5 | .8 | 93.1 | 6.0 | .9 | 93.7 | 5.7 | .6 | 91.2 | 7.7 | 1.1 |
| U.T.C./S.L.C. | 98.5 | 1.4 | .1 | 98.0 | 1.8 | .2 | 98.4 | 1.2 | .4 | 98.6 | .9 | .5 |
| Total U.S.H.E. | 85.0 | 13.1 | 1.9 | 84.4 | 13.2 | 2.4 | 84.8 | 12.9 | 2.3 | 85.2 | 12.3 | 2.5 |
| B.Y.U. | 35.4 | 60.3 | 4.3 | 35.0 | 60.4 | 4.6 | 34.7 | 61.3 | 4.0 | 35.3 | 60.7 | 4.0 |
| Westminster | 70.0 | 27.7 | 2.3 | 66.8 | 30.8 | 2.4 | 67.3 | 30.9 | 1.8 | 67.3 | 30.6 | 2.1 |
| State of Utah | 67.0% | 30.1% | 2.9% | 67.3% | 29.6% | 3.1% | 67.8% | 29.3% | 2.9% | 68.6% | 28.4% | 3.0% |

Source: U.S.H.E. Autumn Enrollment Reports.

Note: Undetermined nonresidents are assumed to be out of state but not foreign Students.

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TABLE 12
Utah System of Higher Education

**Utah Counties Providing Greatest Resident Enrollment Percentage,
Autumn Headcount^a, 1975-76 By Institution**

A. Universities

| University of Utah | |
|--------------------|--------|
| 1. Salt Lake | 68.2% |
| 2. Davis | 6.9 |
| 3. Weber | 2.5 |
| 4. Utah | 2.4 |
| 5. Tooele | .9 |
| 6. Box Elder | .6 |
| 7. All Others | 18.5 |
| Total | 100.0% |

| Utah State University | |
|-----------------------|--------|
| 1. Cache | 41.0% |
| 2. Salt Lake | 17.2 |
| 3. Davis | 7.9 |
| 4. Box Elder | 7.3 |
| 5. Weber | 6.9 |
| 6. Utah | 5.3 |
| 7. All Others | 14.4 |
| Total | 100.0% |

| Brigham Young Univ. ^b | |
|----------------------------------|--------|
| 1. Utah | 56.9% |
| 2. Salt Lake | 17.5 |
| 3. Davis | 5.8 |
| 4. Weber | 2.6 |
| 5. Box Elder | 1.5 |
| 6. Washington | 1.1 |
| 7. All Others | 14.6 |
| Total | 100.0% |

B. Four-Year Colleges

| Weber State College | |
|---------------------|--------|
| 1. Weber | 64.1% |
| 2. Davis | 23.4 |
| 3. Box Elder | 4.0 |
| 4. Salt Lake | 3.6 |
| 5. Morgan | 1.1 |
| 6. Cache | 1.0 |
| 7. All Others | 2.8 |
| Total | 100.0% |

| Southern Utah State College | |
|-----------------------------|--------|
| 1. Iron | 45.7% |
| 2. Salt Lake | 8.2 |
| 3. Washington | 7.6 |
| 4. Utah | 6.0 |
| 5. Sevier | 4.0 |
| 6. Davis | 4.0 |
| 7. All Others | 24.5 |
| Total | 100.0% |

| Westminster | |
|------------------|--------|
| 1. Salt Lake | 89.1% |
| 2. Weber | 2.4 |
| 3. Utah | 1.7 |
| 4. Carbon | 1.1 |
| 5. Box Elder | .6 |
| 6. Davis, Tooele | .6 |
| 7. All Others | 3.9 |
| Total | 100.0% |

C. Two-Year Colleges

| Snow College | |
|---------------|--------|
| 1. Sanpete | 34.0% |
| 2. Salt Lake | 16.3 |
| 3. Utah | 16.2 |
| 4. Sevier | 6.6 |
| 5. Davis | 3.4 |
| 6. Weber | 2.7 |
| 7. All Others | 20.8 |
| Total | 100.0% |

| Dixie College | |
|---------------|--------|
| 1. Washington | 53.1% |
| 2. Salt Lake | 14.0 |
| 3. Utah | 9.2 |
| 4. Iron | 3.3 |
| 5. Davis | 2.2 |
| 6. Weber | 2.0 |
| 7. All Others | 16.2 |
| Total | 100.0% |

| College of Eastern Utah | |
|-------------------------|--------|
| 1. Carbon | 71.5% |
| 2. Emery | 13.9 |
| 3. Salt Lake | 5.2 |
| 4. Grand | 1.4 |
| 5. Utah | 1.4 |
| 6. San Juan | 1.2 |
| 7. All Others | 5.4 |
| Total | 100.0% |

D. Vocational-Technical Colleges

| Utah Technical College—Provo | |
|------------------------------|--------|
| 1. Utah | 82.6% |
| 2. Millard | 2.2 |
| 3. Wasatch | 1.6 |
| 4. Salt Lake | 1.5 |
| 5. Juab | 1.4 |
| 6. Sanpete | 1.2 |
| 7. All Others | 9.5 |
| Total | 100.0% |

| Utah Technical College Salt Lake | |
|-------------------------------------|--------|
| 1. Salt Lake | 87.3% |
| 2. Davis | 5.1 |
| 3. Tooele | 3.2 |
| 4. Utah | 1.1 |
| 5. Weber | .6 |
| 6. Cache | .4 |
| 7. All Others | 2.3 |
| Total | 100.0% |

^a Extended Day.

Note: Utah students of undetermined residence are included in "other."

^b Evening students are reported as residents of Utah County.

^c Same no. of students.

Source: Autumn Enrollment Reports.

TABLE 13
Utah System of Higher Education
States and Foreign Countries Providing the Largest Number of Nonresident Students,
by Institution, Autumn Headcount, 1975-76

| Place of Residence | UU | | USU | | WSC | | SUSC | | Snow | |
|--------------------------------------|---------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|------------|----------------|
| | No. | % | No. | % | No. | % | No. | % | No. | % |
| I. Nonresident Students | | | | | | | | | | |
| A. United States | | | | | | | | | | |
| 1. California | 569 | 18.58% | 392 | 16.87% | 62 | 18.45% | 115 | 31.50% | 16 | 15.55% |
| 2. Idaho | 200 | 6.53 | 393 | 16.91 | 23 | 6.85 | 1 | .27 | 4 | 3.88 |
| 3. Nevada | 106 | 3.46 | 76 | 3.27 | 33 | 9.82 | 138 | 37.81 | 17 | 16.50 |
| 4. Illinois | 251 | 8.20 | 160 | 6.88 | 11 | 3.27 | 9 | 2.47 | 6 | 5.83 |
| 5. New York | 137 | 4.47 | 159 | 6.84 | 9 | 2.68 | 6 | 1.64 | 4 | 3.88 |
| 6. Colorado | 130 | 4.25 | 57 | 2.45 | 25 | 7.44 | 7 | 1.92 | 11 | 10.68 |
| 7. Wyoming | 85 | 2.78 | 73 | 3.14 | 47 | 13.99 | 2 | .55 | 2 | 1.94 |
| 8. Arizona | 52 | 1.70 | 37 | 1.59 | 12 | 3.57 | 27 | 7.40 | 11 | 10.68 |
| 9. New Jersey | 95 | 3.10 | 86 | 3.70 | 10 | 2.98 | 3 | .82 | 3 | 2.91 |
| 10. Ohio | 92 | 3.00 | 88 | 3.79 | 8 | 2.38 | 4 | 1.10 | — | — |
| 11. Pennsylvania | 77 | 2.51 | 74 | 3.18 | 7 | 2.08 | 1 | .27 | 1 | .97 |
| 12. Minnesota | 88 | 2.87 | 43 | 1.85 | 5 | 1.49 | 4 | 1.10 | — | — |
| 13. All Other States ^a | 1180 | 38.55 | 686 | 29.53 | 84 | 25.00 | 48 | 13.15 | 28 | 27.18 |
| Total—United States | 3,062 | 100.00% | 2,324 | | 336 | 100.00% | 365 | 100.00% | 103 | 100.00% |
| B. Foreign | | | | | | | | | | |
| 1. Iran | 115 | 27.85% | 208 | 30.95% | 18 | 11.84% | — | —% | — | —% |
| 2. Japan | 13 | 3.15 | 47 | 6.99 | 8 | 5.26 | 3 | 23.08 | — | — |
| 3. China/Taiwan | 41 | 9.93 | 44 | 6.55 | — | — | — | — | — | — |
| 4. Canada | 18 | 4.36 | 41 | 6.10 | 6 | 3.95 | — | — | 1 | 20.00 |
| 5. Thailand | 14 | 3.39 | 50 | 7.44 | 5 | 3.29 | 2 | 15.38 | — | — |
| 6. Hong Kong | 32 | 7.75 | 29 | 4.32 | 1 | .66 | — | — | — | — |
| 7. Venezuela | 3 | .73 | 55 | 8.18 | — | — | — | — | — | — |
| 8. India | 32 | 7.75 | 17 | 2.53 | 1 | .66 | — | — | — | — |
| 9. Nigeria | 6 | 1.45 | 22 | 3.27 | 11 | 7.24 | — | — | — | — |
| 10. Korea | 18 | 4.36 | 13 | 1.93 | — | — | 1 | 7.69 | — | — |
| 11. Pakistan | 4 | .97 | 16 | 2.38 | 3 | 1.97 | — | — | — | — |
| 12. Saudi Arabia | 5 | 1.21 | 19 | 2.83 | — | — | — | — | — | — |
| 13. All Other Countries ^a | 112 | 27.10 | 111 | 16.53 | 99 | 65.13 | 7 | 53.85 | 4 | 80.00 |
| Total—Foreign | 413 | 100.00% | 672 | 100.00% | 152 | 100.00% | 13 | 100.00% | 5 | 100.00% |
| Total Nonresidents | 3,475 | 15.67% | 2,996 | 32.88% | 488 | 5.16% | 378 | 20.07% | 108 | 12.04% |
| II. Utah Resident Students | | | | | | | | | | |
| Total Enrollment | 22,180 | | 9,113 | | 9,458 | | 1,883 | | 897 | |

^aIncluding unknown nonresidents

Source: U.S.H.E. Autumn Enrollment Reports, 1975

| Dixie | | CEU | | UTC-P | | UTC-SL | | USHE | |
|--------------|----------------|------------|----------------|--------------|----------------|--------------|----------------|---------------|----------------|
| No. | % | No. | % | No. | % | No. | % | No. | % |
| 71 | 32.13% | 4 | 19.06% | 48 | 18.18% | 2 | 3.77% | 1279 | 16.95% |
| 3 | 1.36 | — | — | 29 | 10.98 | 2 | 3.77 | 655 | 9.71 |
| 87 | 39.37 | 1 | 4.76 | 24 | 9.09 | 10 | 18.87 | 492 | 7.29 |
| — | — | — | — | 4 | 1.52 | — | — | 441 | 6.53 |
| 2 | .90 | — | — | 2 | .76 | 1 | 1.89 | 320 | 4.74 |
| 7 | 3.17 | 2 | 9.52 | 18 | 6.82 | — | — | 257 | 3.81 |
| 5 | 2.26 | — | — | 19 | 7.20 | 6 | 11.32 | 239 | 3.54 |
| 19 | 8.60 | — | — | 35 | 13.26 | 22 | 41.51 | 215 | 3.19 |
| 1 | .45 | 1 | 4.76 | 3 | 1.14 | — | — | 202 | 2.99 |
| 2 | .90 | 1 | 4.76 | 3 | 1.14 | — | — | 198 | 2.93 |
| 1 | .45 | — | — | 5 | 1.89 | — | — | 166 | 2.46 |
| 1 | .45 | — | — | — | — | — | — | 141 | 2.09 |
| 22 | 9.96 | 12 | 57.14 | 74 | 28.02 | 10 | 18.87 | 2144 | 31.77 |
| 221 | 100.00% | 21 | 100.00% | 264 | 100.00% | 53 | 100.00% | 6,749 | 100.00% |
| 3 | 8.82% | 18 | 62.07% | 1 | 2.56% | 7 | 23.33% | 370 | 26.68% |
| 14 | 41.18 | 3 | 10.34 | — | — | 1 | 3.33 | 89 | 6.42 |
| 1 | 2.94 | — | — | — | — | — | — | 86 | 6.20 |
| 1 | 2.94 | 1 | 3.45 | 13 | 33.33 | — | — | 81 | 5.84 |
| — | — | 1 | 3.45 | 4 | 10.26 | — | — | 76 | 5.48 |
| 4 | 11.76 | — | — | 1 | 2.56 | — | — | 67 | 4.83 |
| 1 | 2.94 | — | — | 3 | 7.69 | — | — | 62 | 4.47 |
| — | — | — | — | — | — | — | — | 50 | 3.60 |
| — | — | — | — | — | — | — | — | 39 | 2.81 |
| 1 | 2.94 | — | — | — | — | — | — | 33 | 2.38 |
| — | — | 1 | 3.45 | 1 | 2.56 | — | — | 25 | 1.80 |
| — | — | — | — | — | — | — | — | 24 | 1.73 |
| 9 | 26.48 | 5 | 17.24 | 16 | 41.04 | 22 | 73.34 | 385 | 27.76 |
| 34 | 100.00% | 29 | 100.00% | 39 | 100.00% | 30 | 100.00% | 1,387 | 100.00% |
| 255 | 21.72% | 50 | 9.06% | 303 | 8.82% | 83 | 1.37% | 8,136 | 14.86% |
| 919 | 78.28% | 502 | 90.94% | 3,131 | 91.18% | 5,964 | 98.63% | 46,602 | 85.14% |
| 1,174 | | 552 | | 3,434 | | 6,047 | | 54,738 | |

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TABLE 14

Utah System of Higher Education

A Summary of the Migration of Students in the Western States , 1972-73

| | State of Origin | | | | | | | | | | | Grand Total |
|--|-----------------|--------------|-------------|-------------|------------|-------------|------------|------------|------------|-------------|------------|--------------|
| | Arizona | California | Colorado | Idaho | Montana | Nevada | New Mexico | Oregon | Utah | Washington | Wyoming | |
| State Where Students Attend College^a | | | | | | | | | | | | |
| Arizona | — | 3149 | 492 | 106 | 85 | 301 | 446 | 131 | 122 | 206 | 86 | 5124 |
| Colorado ^b | 83 | 518 | — | 16 | 27 | 29 | 154 | 28 | 21 | 49 | 41 | 966 |
| Idaho | 42 | 1105 | 96 | — | 135 | 115 | 38 | 335 | 99 | 818 | 77 | 2860 |
| Montana | 20 | 452 | 88 | 98 | — | 35 | 17 | 78 | 27 | 234 | 170 | 1219 |
| Nevada | 27 | 1083 | 8 | 17 | 9 | — | 11 | 29 | 32 | 31 | 4 | 1251 |
| New Mexico | 136 | 896 | 261 | 24 | 30 | 56 | — | 47 | 34 | 57 | 34 | 1575 |
| Oregon | 53 | 3401 | 121 | 245 | 122 | 98 | 32 | — | 47 | 1208 | 25 | 5352 |
| Utah | 160 | 1447 | 179 | 730 | 104 | 443 | 158 | 102 | — | 136 | 200 | 3659 |
| Wyoming | 12 | 171 | 250 | 19 | 89 | 16 | 31 | 26 | 18 | 30 | — | 662 |
| Total | 533 | 12222 | 1495 | 1255 | 601 | 1093 | 887 | 776 | 400 | 2769 | 637 | 22668 |

Source: Rocky Mountain AIR Migration Study.

^aData from California and Washington were not available.

^bColorado data includes only previous year out-of-state-high school graduates.

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TABLE 15
Utah Systems of Higher Education
Intentions of Utah's High School Graduates
1971-1976

| | 1971 | | 1972 | | 1973 | | 1974 | | 1975 | | 1976 | |
|--|--------|---------|--------|---------|--------|---------|--------|---------|--------|---------|--------|---------|
| | Number | % |
| Postsecondary Education | | | | | | | | | | | | |
| College | 11,779 | 61.48% | 10,961 | 57.02% | 10,239 | 53.48% | 9,982 | 52.51% | 10,545 | 53.75% | 10,272 | 52.28% |
| Vocational School | 1,789 | 9.34 | 1,900 | 9.88 | 1,649 | 8.61 | 1,568 | 8.25 | 1,571 | 8.01 | 1,765 | 8.99 |
| Business and Other Schools | 1,094 | 5.71 | 915 | 4.76 | 959 | 5.01 | 869 | 4.57 | 855 | 4.36 | 738 | 3.75 |
| Subtotal | 14,662 | 76.53 | 13,776 | 71.66 | 12,847 | 67.10 | 12,419 | 65.33 | 12,971 | 66.12 | 12,775 | 65.02 |
| Other | | | | | | | | | | | | |
| Work | 3,027 | 15.80 | 3,991 | 20.76 | 3,791 | 19.80 | 4,045 | 21.28 | 4,178 | 21.30 | 4,228 | 21.52 |
| Other (Marriage, Mission, Armed Forces, Undecided, etc.) | 1,469 | 7.67 | 1,457 | 7.58 | 2,507 | 13.10 | 2,545 | 13.39 | 2,468 | 12.58 | 2,645 | 13.46 |
| Subtotal | 4,496 | 23.47 | 5,448 | 28.34 | 6,298 | 32.90 | 6,590 | 34.67 | 6,646 | 33.88 | 6,873 | 34.98 |
| Total Number of High School Graduates | 19,158 | 100.00% | 19,224 | 100.00% | 19,145 | 100.00% | 19,009 | 100.00% | 19,617 | 100.00% | 19,648 | 100.00% |

Source: Spring High School Intention Surveys

TABLE 16

Utah System of Higher Education

A Summary of the Numbers and Percentages of Utah High School Graduates
Planning to Attend a Utah Public Higher Education Institution, 1969 through 1976

| | 1969 | 1970 | 1971 | 1972 | 1973 | 1974 | 1975 | 1976 |
|--|--------|--------|--------|--------|--------|--------|--------|--------|
| 1. University of Utah | | | | | | | | |
| Number | 3,203 | 3,491 | 3,408 | 2,906 | 2,892 | 2,812 | 3,036 | 2,835 |
| Percentage of U.S.H.E. | 32.06% | 33.27% | 33.28% | 31.42% | 31.99% | 32.58% | 32.33% | 31.25% |
| 2. Utah State University | | | | | | | | |
| Number | 1,920 | 1,756 | 1,831 | 1,712 | 1,543 | 1,381 | 1,689 | 1,495 |
| Percentage of U.S.H.E. | 19.21% | 16.74% | 17.87% | 18.51% | 17.07% | 16.01% | 17.98% | 16.48% |
| 3. Weber State College | | | | | | | | |
| Number | 1,930 | 2,114 | 1,826 | 1,447 | 1,585 | 1,463 | 1,498 | 1,407 |
| Percentage of U.S.H.E. | 19.31% | 20.15% | 17.82% | 15.64% | 17.53% | 16.96% | 15.94% | 15.51% |
| 4. Southern Utah State College | | | | | | | | |
| Number | 545 | 538 | 537 | 414 | 413 | 469 | 520 | 484 |
| Percentage of U.S.H.E. | 5.45% | 5.13% | 5.24% | 4.48% | 4.57% | 5.44% | 5.53% | 5.33% |
| 5. Snow College | | | | | | | | |
| Number | 371 | 482 | 499 | 315 | 474 | 428 | 461 | 408 |
| Percentage of U.S.H.E. | 3.71% | 4.59% | 4.87% | 3.41% | 5.24% | 4.96% | 4.91% | 4.50% |
| 6. Dixie College | | | | | | | | |
| Number | 584 | 604 | 458 | 543 | 421 | 440 | 519 | 621 |
| Percentage of U.S.H.E. | 5.84% | 5.76% | 4.47% | 5.87% | 4.66% | 5.10% | 5.52% | 6.83% |
| 7. College of Eastern Utah | | | | | | | | |
| Number | 222 | 238 | 163 | 177 | 179 | 157 | 162 | 142 |
| Percentage of U.S.H.E. | 2.22% | 2.27% | 1.59% | 1.91% | 1.98% | 1.82% | 1.72% | 1.57% |
| 8. Utah Technical Col., Provo | | | | | | | | |
| Number | 434 | 463 | 620 | 673 | 706 | 685 | 726 | 800 |
| Percentage of U.S.H.E. | 4.34% | 4.41% | 6.05% | 7.28% | 7.81% | 7.94% | 7.73% | 8.82% |
| 9. Utah Technical Col., Salt Lake | | | | | | | | |
| Number | 786 | 806 | 903 | 1,062 | 827 | 793 | 784 | 881 |
| Percentage of U.S.H.E. | 7.86% | 7.68% | 8.81% | 11.48% | 9.15% | 9.19% | 8.34% | 9.71% |
| Number Planning U.S.H.E. | 9,995 | 10,492 | 10,245 | 9,249 | 9,040 | 8,628 | 9,395 | 9,073 |
| Percentage Planning U.S.H.E. | 56.65% | 56.21% | 53.48% | 48.11% | 47.22% | 45.39% | 47.89% | 46.18% |
| Total No. High School Grads. | 17,644 | 18,665 | 19,158 | 19,224 | 19,145 | 19,009 | 19,617 | 19,648 |

Source: High School Intentions Surveys each spring.

TABLE 17

Utah System of Higher Education
Public and Private Veteran Enrollments^a
1972-73 Through 1975-76

| Institution | 1972-73 | | 1973-74 | | 1974-75 | | 1975-76 | |
|----------------------------------|--------------------------|--------------------------------|--------------------------|--------------------------------|--------------------------|--------------------------------|--------------------------|--------------------------------|
| | Number Veterans Enrolled | Percentage of Total Enrollment | Number Veterans Enrolled | Percentage of Total Enrollment | Number Veterans Enrolled | Percentage of Total Enrollment | Number Veterans Enrolled | Percentage of Total Enrollment |
| University of Utah | 3,468 | 16.61% | 1,950 | 9.43% | 2,050 | 9.42% | 2,012 | 9.07% |
| Utah State University | 1,376 | 15.73 | 1,297 | 15.19 | 1,327 | 16.58 | 800 | 8.78 |
| Weber State College | 1,599 | 19.64 | 1,922 | 23.14 | 2,466 | 28.76 | 2,649 | 28.01 |
| Southern Utah State College | 185 | 10.48 | 131 | 8.08 | 132 | 7.2 | 197 | 10.46 |
| Snow College | 32 | 4.85 | 35 | 4.61 | 27 | 3.19 | 34 | 3.79 |
| Dixie College | 66 | 5.91 | 70 | 6.21 | 66 | 5.2 | 64 | 5.45 |
| College of Eastern Utah | 58 | 11.55 | 72 | 11.37 | 87 | 13.9 | 62 | 11.23 |
| Utah Technical College/Provo | 437 | 16.19 | 367 | 13.29 | 572 | 19.16 | 560 | 16.31 |
| Utah Technical College/Salt Lake | 1,046 | 24.10 | 705 | 14.89 | 981 | 17.4 | 1,313 | 21.71 |
| Total Public | 8,267 | 16.92% | 6,549 | 13.33% | 7,708 | 14.8% | 7,691 | 14.05% |
| Brigham Young University | 1,676 | 6.82 | 1,693 | 6.46 | 1,521 | 6.5 | 1,548 | 5.69% |
| Westminster College | 80 | 10.42 | 87 | 10.22 | 94 | 10.07 | 115 | 10.93 |
| Total Private | 1,756 | 6.93% | 1,780 | 6.57% | 1,615 | 5.88% | 1,663 | 5.88% |
| Total — All Schools | 10,023 | 13.51% | 8,329 | 10.93% | 9,323 | 11.73% | 9,354 | 11.27% |

^a Autumn Quarter Extended Day, Head Count Enrollment.

^b Number of veteran graduate students enrolled spring quarter, 1975.

Sources: Utah System of Higher Education Annual Enrollment Analysis, 1972-73 and 1973-74, Autumn Enrollment Reports, 1974-75 and 1975-76.
 Institutional Reports of Veteran Students, 1972-73 through 1975-76.

TABLE 18

Utah System of Higher Education

Capital Facilities Appropriations and Bonded Revenues
1969-70 Through 1975-76 Actual, 1976-77 Recommended

| Institution | 1969-70 | | 1970-71 | | 1971-72 | | 1972-73 | | 1973-74 | |
|-----------------------------------|------------------|--------------|------------------|--------------|------------------|--------------|------------------|--------------|-------------------|--------------|
| | Actual | % of USHE | Actual | % of USHE |
| | (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) |
| U of U | \$1,378,000 | 27.3 | \$424,642 | 10.4 | 0 | .0 | \$918,000 | 20.9 | \$2,903,000 | 17.1 |
| U.S.U. | 976,500 | 19.4 | 1,127,000 | 27.7 | 350,000 | 10.5 | 101,000 | 2.3 | 3,235,000 | 19.0 |
| W.S.C. | 546,000 | 10.8 | 479,000 | 11.8 | 0 | 0 | 2,279,000 | 51.8 | 852,000 | 5.0 |
| S.U.S.C. | 564,000 | 11.2 | 243,200 | 5.0 | 0 | 0 | 790,000 | 18.0 | 1,116,000 | 6.6 |
| Snow | 962,200 | 19.1 | 148,000 | 3.6 | 16,000 | .5 | 80,000 | 1.8 | 221,000 | 1.3 |
| Dixie | 293,000 | 5.8 | 200,000 | 4.9 | 0 | 0 | 134,000 | 3.0 | 299,000 | 1.8 |
| C.E.U. | 200,000 | 4.0 | 220,000 | 5.4 | 0 | 0 | 28,000 | .6 | 173,000 | 1.0 |
| UTC-P | 17,000 | .3 | 18,000 | .5 | 0 | 0 | 0 | 0 | 8,084,000 | 47.5 |
| UTC-SLC | 108,900 | 2.2 | 1,211,000 | 29.7 | 3,112,210 | 89.5 | 69,000 | 1.6 | 121,000 | .7 |
| State Building Board ^a | — | — | — | — | — | — | — | — | — | — |
| U.S.H.E. Total | 5,045,600 | 100.0 | 4,070,842 | 100.0 | 3,478,210 | 100.0 | 4,399,000 | 100.0 | 17,004,000 | 100.0 |
| State Total | 6,277,824 | — | 5,127,473 | — | 3,478,210 | — | 6,613,200 | — | 21,292,000 | — |
| USHE/As a % of State Total | 80.4% | | 79.4% | | 100.0% | | 66.5% | | 79.9% | |

^a Available for use at USHE Institutions for OSHA and handicapped renovations

^b Includes both appropriations and bonded revenues

SOURCE: Appropriations Acts 1969-1975

State Building and Expansion Program

Chapter 195 Laws of Utah 1975.

| Institution | 1974-75 | | 1975-76 ^b | | 1976-77 | | TOTAL | | 1977-78 | |
|-----------------------------------|-------------------|--------------|--------------------------|--------------|------------------|--------------|--------------------------|--------------|-------------------|--------------|
| | Actual | % of | Actual | % of | Actual | % of | 1969-70 | | Board | % of |
| | | USHE | | USHE | | USHE | USHE | Thru | | % of |
| (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | |
| U of U | \$2,798,000 | 27.2 | \$35,135,000 | 54.2 | 0 | 0 | \$43,556,642 | 39.0 | 8,791,000 | 36.4 |
| U.S.U. | 2,779,000 | 27.1 | 4,449,000 | 6.9 | 0 | 0 | 13,012,500 | 11.7 | 5,338,000 | 22.1 |
| W.S.C. | 2,434,000 | 23.6 | 4,077,000 | 6.3 | 0 | 0 | 10,667,000 | 9.6 | 4,141,000 | 17.2 |
| S.U.S.C. | 738,000 | 7.2 | 1,082,000 | 1.7 | 1,750,000 | 68.9 | 6,283,200 | 5.6 | 1,658,000 | 6.9 |
| Snow | 252,000 | 2.4 | 3,110,000 | 4.7 | 0 | 0 | 4,789,200 | 4.3 | 801,000 | 3.3 |
| Dixie | 946,000 | 9.2 | 1,633,000 | 2.5 | 447,000 | 17.6 | 3,952,000 | 3.5 | 1,859,000 | 7.7 |
| C.E.U. | 256,000 | 2.5 | 1,725,000 | 2.7 | 343,000 | 13.5 | 2,945,000 | 2.6 | 759,000 | 3.1 |
| UTC-P | 54,000 | .5 | 8,000,000 | 12.3 | 0 | 0 | 16,173,000 | 14.5 | 0 | 0 |
| UTC-SLC | 35,000 | .3 | 4,255,000 | 6.6 | 0 | 0 | 8,912,110 | 8.0 | 311,000 | 1.3 |
| State Building Board ^a | — | — | 1,374,000 (Estimated) | 2.1 | 0 | 0 | 1,374,000 (Estimated) | 1.2 | 465,000 | 1.9 |
| U.S.H.E. Total | 10,292,000 | 100.0 | 64,835,000 | 100.0 | 2,540,000 | 100.0 | 111,664,652 | 100.0 | 24,124,000 | 100.0 |
| State Total | 12,000,000 | — | 76,750,000 | — | 2,540,000 | — | 134,078,707 | — | — | — |
| USHE/As a % of | | | | | | | | | | |
| State Total | 85.8% | | 84.4% | | 100.0% | | 83.3% | | — | |

TABLE 19
Utah System of Higher Education
Capital Facilities Priority Recommendations
1977-78

(As Approved by the State Board of Regents, Sept. 21, 1976)

| Priority Recomm. | Institution | Description | Amount | Cumulative Total |
|---------------------|-------------|--|------------|---------------------|
| 1. | SBB | Code Compliance (Fire, Handicapped and OSHA.) | \$ 250,000 | \$ 250,000 |
| 2. | U of U | Life Safety AR&I | 520,000 | 770,000 |
| 3. | USU | Family Life Bldg. Electrical Vault Renovations | 75,000 | 845,000 |
| 4. | SBB | Roof Repairs | 215,000* | 1,060,000 |
| 5. | Snow | Bus. Bldg. Improvements and P.E. Bldg. Equipment | 617,000 | 1,677,000 |
| 6. | U of U | Utilities — Elect., Water, A/C. | 623,000 | 2,300,000 |
| 7. | USU | Animal Science Building Remodel | 382,000 | 2,682,000 |
| 8. | WSC | Tech. Bldg. Remodel, Land Purchase and Electrical Upgrade. | 1,993,000 | 4,675,000 |
| 9. | Dixie | Land Purchase and P.E. Development | 512,000 | 5,187,000 |
| 10. | UTC-SL | Welding Alterations and Storage | 249,000 | 5,436,000 |
| 11. | SUSC | Alterations, Repairs, Improvements, Drainage and Site Development. | 455,000 | 5,891,000 |
| 12. | CEU | Drainage, Site Development, All-weather Track, Career Center Yard | 493,000 | 6,384,000 |
| 13. | USU | Water Research Lab, Completion ¹ | 1,030,000 | 7,414,000 |
| 14. | U of U | Law Library Additions and Utilities ¹ | 3,984,000 | 11,398,000 |
| 15. | WSC | Central Campus Development | 584,000 | 11,982,000 |
| 16. | Dixie | Tunnels and Chiller System — Final Phase | 1,137,000 | 13,119,000 |
| 17. | U of U | High Temperature Water Improvement | 827,000 | 13,946,000 |
| 18. | SUSC | President's Home (98,000) | Planning | 13,946,000 |
| 19. | UTC-P | President's Home (55,000) | Planning | 13,946,000 |
| 20. | U of U | Alterations, Repairs and Improvements | 487,000* | 14,433,000 |
| 21. | USU | Utility Improvements | 132,000 | 14,565,000 |
| 22. | WSC | Irrigation Water Reservoir | 242,000 | 14,807,000 |
| 23. | U of U | Utility Meters | 130,000 | 14,937,000 |
| 24. | USU | Natural Resources/Biology Wing ¹ | 2,995,000 | 17,932,000 |
| 25. | Snow | Learning Resources Center Completion | 80,000* | 18,012,000 |
| 26. | U of U | Storm Drainage — N. E. Campus | 1,720,000 | 19,732,000 |
| 27. | WSC | Storm Sewers | 147,000 | 19,879,000 |
| 28. | Dixie | Renovation of Coal Fired Boiler | 18,000 | 19,897,000 |
| 29. | WSC | Addition to Heating Plant | 565,000 | 20,462,000 |
| 30. | CEU | Tennis Courts | 40,000 | 20,502,000 |
| 31. | SUSC | Tennis Courts and Plant Operations Yard | 122,000 | 20,624,000 |
| 32. | USU | Removal of Auto/Pedestrian Hazard and Landscaping | 138,000 | 20,762,000 |
| 33. | USU | Electrical Repairs | 315,000 | 21,077,000 |
| 34. | SUSC | Administration Building Completion | 280,000 | 21,357,000 |
| 35. | Dixie | Alterations, Repairs and Improvements | 20,000 | 21,377,000 |
| 36. | USU | Coal Handling Equipment | 220,000 | 21,597,000 |
| 37. | U of U | Coal Storage | 500,000 | 22,097,000 |
| 38. | WSC | Central Automation System and Microwave Cable | 611,000 | 22,708,000 |
| 39. | SUSC | Utilities | 463,000 | 23,171,000 |
| 40. | UTC-SL | Update Automation System | 62,000 | 23,233,000 |
| 41. | Snow | Parking and AR & I | 104,000 | 23,337,000 |
| 42. | Dixie | Campus Development | 172,000 | 23,509,000 |
| 43. | USU | Land Purchase | 51,000 | 23,560,000 |
| 44. | CEU | Landscaping and Parking | 226,000 | 23,786,000 |
| 45. | SUSC | Improvements and Landscaping | 338,000 | 24,124,000 |

*Appropriate amount for this request is under study.

¹ It is recommended that this project be authorized for planning if it is not funded by the 1977 Legislature, as herein requested.

TABLE 19 (Cont.)

RECOMMENDATION FOR SUPPLEMENTAL APPROPRIATION

| Priority Recomm. | Institution | Description | Amount | Cumulative Total |
|------------------|-------------|--------------------------------------|---------|------------------|
| SUPP | USU | Relocation of Military for Fine Arts | 165,000 | 165,000 |

HIGHER EDUCATION PROJECTS RECOMMENDED TO BE INCLUDED IN A SUPPLEMENTAL APPROPRIATION TO REPLACE SENATE BILL 78

| Priority SB78 | Institution | Description of Project | Amount for Higher Education | Comment |
|---------------|-------------|--|-----------------------------|--|
| 2. | SBB | Life Safety and Architectural Barriers — Statewide | \$1,000,000 | The statewide total amount will probably be \$1,150,000. |
| 3. | SBB | Roof Repairs — Statewide | 184,000 | The Statewide total amount will probably be \$647,000. |
| 6. | Dixie | AR & I | 16,000 | Was \$15,000 in SB78. |
| 8. | WSC | Land Purchase | 93,000 | Same as SB78. |
| 13. | Snow | President's Home | 28,000 | Was \$25,000 in SB78. |
| 14. | Dixie | President's Home | <u>98,000</u> | Was \$83,500 in SB78. |
| Total | | | <u>\$1,419,000</u> | |

TABLE 20

Utah System of Higher Education

A Summary of Assignable Academic Square Feet^a, F.T.E. Students^b
and the Assignable Academic Square Feet Per F.T.E. Student
1973-74 Through 1975-76

| Institution | 1973-74 Actual | | | 1974-75 Actual | | | 1975-76 Actual | | |
|--|------------------|----------------------|-------------------|------------------|----------------------|-------------------|------------------|----------------------|-------------------|
| | Academic A.S.F. | Academic Year F.T.E. | A.S.F. per F.T.E. | Academic A.S.F. | Academic Year F.T.E. | A.S.F. per F.T.E. | Academic A.S.F. | Academic Year F.T.E. | A.S.F. per F.T.E. |
| University of Utah | 1,841,945 | 18,148 | 101 | 2,485,814 | 18,469 | 135 | 2,357,968 | 18,250 | 129 |
| Utah State University | 1,159,971 | 7,911 | 147 | 1,479,453 | 8,170 | 181 | 1,467,640 | 8,499 | 173 |
| Weber State College | 608,568 | 6,262 | 97 | 674,378 | 6,423 | 105 | 586,187 | 6,844 | 86 |
| Southern Utah State College | 256,933 | 1,477 | 174 | 220,077 | 1,669 | 132 | 277,319 | 1,692 | 164 |
| Snow College | 137,763 | 708 | 195 | 130,137 | 768 | 169 | 131,054 | 809 | 162 |
| Dixie College | 133,562 | 968 | 138 | 157,239 | 948 | 166 | 154,747 | 1,011 | 153 |
| College of Eastern Utah | 121,843 | 453 | 269 | 125,421 | 469 | 267 | 119,830 | 430 | 279 |
| Utah Technical College — Provo | 173,097 | 1,951 | 89 | 174,201 | 2,297 | 76 | 173,925 | 2,604 | 67 |
| Utah Technical College — Salt Lake | 283,100 | 2,888 | 98 | 358,826 | 3,264 | 110 | 268,676 | 3,599 | 75 |
| Utah System of Higher Education-Total | 4,716,782 | 40,766 | 116 | 5,805,546 | 42,477 | 137 | 5,537,346 | 43,738 | 127 |

^a Includes Research Space

^b Academic Year F.T.E.

SOURCE: Utah State Building Board

164

185

Table 21
Utah System of Higher Education
Utilization^a of Class Rooms, by Room and Station,
Autumn Quarter, 1970 Through 1975

| Institution | Room Utilization — Classrooms | | | | | |
|---|-------------------------------|------------|------------|------------|------------|------------|
| | 1970 | 1971 | 1972 | 1973 | 1974 | 1975 |
| University of Utah | | | | | | |
| Number | 225 | 228 | 220 | 210 | 209 | 194 |
| % Utilization | 53.9% | 52.2% | 53.6% | 56.6% | 55.7% | 59.0% |
| Utah State University | | | | | | |
| Number | 118 | 105 | 102 | 97 | 95 | 95 |
| % Utilization | 56.7% | 59.7% | 55.8% | 61.4% | 59.4% | 56.9% |
| Weber State College | | | | | | |
| Number | 74 | 75 | 107 | 104 | 110 | 110 |
| % Utilization | 61.4% | 65.2% | 52.9% | 49.9% | 46.0% | 45.5% |
| Southern Utah State College | | | | | | |
| Number | 35 | 34 | 32 | 33 | 30 | 33 |
| % Utilization | 51.5% | 56.0% | 56.4% | 52.1% | 53.8% | 49.6% |
| Snow College | | | | | | |
| Number | 19 | 18 | 17 | 20 | 17 | 16 |
| % Utilization | 45.6% | 47.3% | 48.4% | 37.3% | 42.1% | 45.8% |
| Dixie College | | | | | | |
| Number | 19 | 19 | 19 | 18 | 18 | 20 |
| % Utilization | 53.2% | 54.7% | 47.5% | 48.3% | 42.6% | 45.9% |
| College of Eastern Utah | | | | | | |
| Number | 25 | 24 | 20 | 18 | 17 | 17 |
| % Utilization | 29.9% | 27.1% | 33.2% | 28.4% | 31.0% | 34.2% |
| Utah Technical College—Provo | | | | | | |
| Number | 32 | 26 | 39 | 36 | 48 | 42 |
| % Utilization | 40.8% | 48.3% | 49.0% | 41.5% | 39.2% | 52.6% |
| Utah Technical College—Salt Lake | | | | | | |
| Number | 42 | 46 | 61 | 47 | 48 | 51 |
| % Utilization | 38.0% | 45.9% | 43.8% | 55.6% | 56.3% | 60.5% |
| Utah System of Higher Education | | | | | | |
| Number | <u>589</u> | <u>575</u> | <u>617</u> | <u>583</u> | <u>592</u> | <u>578</u> |

^a8 a.m. to 5 p.m. weekly.

SOURCE: Utah State Building Board.

| <u>Station Utilization -- Classrooms</u> | | | | | |
|--|---------------|---------------|---------------|---------------|---------------|
| <u>1970</u> | <u>1971</u> | <u>1972</u> | <u>1973</u> | <u>1974</u> | <u>1975</u> |
| 12,837 | 14,032 | 13,632 | 12,851 | 12,943 | 12,531 |
| 33.8% | 32.9% | 33.2% | 34.2% | 34.3% | 37.5% |
| 6,645 | 6,375 | 6,111 | 5,987 | 5,880 | 5,947 |
| 32.3% | 33.9% | 34.2% | 37.3% | 36.6% | 35.2% |
| 3,878 | 4,001 | 5,057 | 4,957 | 5,113 | 5,203 |
| 39.9% | 38.1% | 28.8% | 31.2% | 28.6% | 30.3% |
| 1,315 | 1,284 | 1,244 | 1,264 | 1,197 | 1,311 |
| 38.2% | 39.9% | 34.9% | 30.2% | 34.2% | 33.9% |
| 658 | 606 | 572 | 809 | 690 | 586 |
| 34.1% | 34.4% | 30.5% | 24.0% | 31.0% | 35.2% |
| 949 | 949 | 949 | 935 | 867 | 958 |
| 31.0% | 28.4% | 24.7% | 23.0% | 23.8% | 24.1% |
| 1,379 | 1,344 | 1,162 | 986 | 956 | 956 |
| 13.4% | 11.3% | 10.8% | 9.9% | 10.8% | 16.6% |
| 915 | 840 | 1,148 | 1,080 | 1,481 | 1,316 |
| 30.5% | 31.8% | 32.0% | 30.6% | 28.2% | 39.9% |
| 1,063 | 1,175 | 1,988 | 1,617 | 1,761 | 1,856 |
| 29.3% | 39.3% | 30.3% | 36.2% | 32.9% | 42.8% |
| <u>29,639</u> | <u>30,606</u> | <u>31,863</u> | <u>30,486</u> | <u>30,888</u> | <u>30,664</u> |

TABLE 22
Utah System of Higher Education
Utilization^a of Teaching Labs by Room and Station,
Autumn Quarter, 1970 Through 1975

| Institution | Room Utilization — Teaching Labs | | | | | |
|---|----------------------------------|------------|------------|------------|------------|------------|
| | 1970 | 1971 | 1972 | 1973 | 1974 | 1975 |
| University of Utah | | | | | | |
| Number | 143 | 126 | 117 | 113 | 100 | 87 |
| % Utilization | 30.8% | 32.3% | 29.3% | 33.4% | 35.7% | 37.2% |
| Utah State University | | | | | | |
| Number | 100 | 108 | 105 | 101 | 91 | 104 |
| % Utilization | 29.3% | 33.4% | 32.7% | 31.8% | 32.6% | 30.2% |
| Weber State College | | | | | | |
| Number | 87 | 82 | 99 | 68 | 68 | 73 |
| % Utilization | 45.3% | 41.1% | 39.5% | 37.7% | 32.5% | 29.6% |
| Southern Utah State College | | | | | | |
| Number | 31 | 31 | 31 | 32 | 26 | 31 |
| % Utilization | 33.8% | 36.4% | 41.4% | 35.5% | 47.7% | 37.4% |
| Snow College | | | | | | |
| Number | 17 | 19 | 17 | 19 | 22 | 27 |
| % Utilization | 35.6% | 30.8% | 36.7% | 24.6% | 30.9% | 22.5% |
| Dixie College | | | | | | |
| Number | 18 | 19 | 19 | 19 | 20 | 17 |
| % Utilization | 40.8% | 40.6% | 44.9% | 44.0% | 36.6% | 40.5% |
| College of Eastern Utah | | | | | | |
| Number | 17 | 19 | 21 | 24 | 24 | 24 |
| % Utilization | 36.2% | 32.0% | 29.8% | 27.2% | 33.4% | 29.0% |
| Utah Technical College—Provo | | | | | | |
| Number | 32 | 44 | 43 | 48 | 53 | 46 |
| % Utilization | 45.5% | 48.4% | 48.3% | 39.4% | 47.7% | 49.5% |
| Utah Technical College—Salt Lake | | | | | | |
| Number | 48 | 42 | 61 | 57 | 60 | 59 |
| % Utilization | 53.8% | 62.9% | 45.4% | 51.3% | 51.7% | 57.8% |
| Utah System of Higher Education | | | | | | |
| Number | <u>493</u> | <u>490</u> | <u>513</u> | <u>481</u> | <u>464</u> | <u>468</u> |

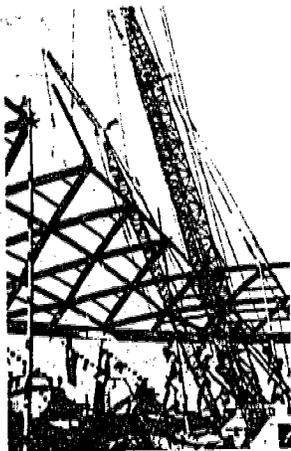
^a8 a.m. to 5 p.m. weekly

SOURCE: Utah State Building Board.

Station Utilization — Teaching Labs

| <u>1970</u> | <u>1971</u> | <u>1972</u> | <u>1973</u> | <u>1974</u> | <u>1975</u> |
|----------------|----------------|----------------|----------------|----------------|----------------|
| 4,778 17.8% | 3,612 26.1% | 3,371 25.3% | 3,394 26.8% | 2,962 27.2% | 2,576 30.8% |
| 2,354 25.8% | 2,770 26.8% | 2,814 26.7% | 2,726 27.7% | 2,449 25.1% | 2,850 23.1% |
| 2,093 34.0% | 2,087 31.8% | 2,390 26.9% | 1,865 27.6% | 1,759 24.3% | 1,863 21.7% |
| 593 30.0% | 593 30.8% | 585 36.6% | 605 28.6% | 522 39.1% | 617 32.8% |
| 421 21.1% | 509 16.2% | 429 17.6% | 431 16.8% | 528 18.9% | 688 15.8% |
| 515 28.3% | 540 23.6% | 540 29.9% | 540 27.4% | 593 25.3% | 552 22.7% |
| 364 34.0% | 392 27.6% | 410 24.3% | 554 19.0% | 554 22.7% | 554 21.0% |
| 915 38.5% | 914 46.2% | 854 42.2% | 1,013 38.5% | 1,186 42.5% | 990 48.8% |
| 1,090 48.0% | 942 60.8% | 1,523 40.2% | 1,436 43.5% | 1,555 42.1% | 1,450 50.7% |
| <u>13,123</u> | <u>12,359</u> | <u>12,916</u> | <u>12,564</u> | <u>12,108</u> | <u>12,140</u> |

VI. Profiles of Member Institutions



Students have many curriculum options within the Utah System of Higher Education.



UNIVERSITY OF UTAH (1850) Salt Lake City
President: David P. Gardner
Administrative Offices: John R. Park Building,
Salt Lake City, Utah 84112

The University of Utah was chartered in 1850 as the University of Deseret and rechartered in 1894 under the present name. First instruction was offered in 1850 and the first baccalaureate degree was awarded in 1884. The University, with a present enrollment of 18,130 undergraduate students and 4,445 graduate students, offers degree programs through 12 colleges, a Graduate School and three graduate professional schools. Sponsored research and training programs were funded to a total of \$41.3 million in 1975-76, one of the highest figures in the nation. An additional \$3 million was granted the University Research Institute. The 1500-acre campus contains 149 permanent buildings and a research park.

**Defined
Role**

Utah's oldest, established in 1850, the University of Utah serves as a major state university and offers the following degrees: *Graduate degrees:* Doctor of Philosophy, Education, Medicine, Pharmacy, Social Work; Juris Doctor; Master of Philosophy; Education Specialist; Master of Architecture, Arts, Business Administration, Fine Arts, Music, Science, Social Work, Statistics. *Undergraduate degrees:* Bachelor of Arts, Fine Arts, Music, Science, University Studies. The University is a primary center of university research and of graduate and professional education in the colleges and degree programs now authorized.

**Colleges
Schools and
Divisions**

Business, Engineering, Fine Arts, Health, Humanities, Law, Medicine, Mines and Mineral Industries, Nursing, Pharmacy, Science, Social and Behavioral Science, Graduate School, Graduate School of Architecture, Graduate School of Education, Graduate School of Social Work, Division of Continuing Education, Utah Museum of Fine Arts, Utah Museum of Natural History and Utah Museum of Naval History.

Calendar

Four quarter system. Freshmen admitted September, January, March and June. Degrees conferred in June.

Admission

Freshmen applications may be submitted after completion of the sixth semester of high school. ACT is required for all entering freshmen. Other applications must be submitted by published deadlines which are at least 30 days prior to registration date.

- Fees** Resident: Full-time tuition \$525 per academic year. Nonresident: \$1,380 per academic year. For Colleges of Law and Medicine see current General Catalog. On-campus room and board range from approximately \$1,388 for double room to \$1,611 for single room, per nine-month school year. This includes room, seven-day meal service and telephone.
- Student Financial Aid** Some 4000 scholarships and grants of various kinds are awarded to undergraduates. The University participates in National Direct Student Loans, Supplemental Educational Opportunity Grants and College Work Study programs. All applications for aid based on merit only must be received by February 1 to be considered for the following autumn quarter. Applications for aid based on need must be received at least 30 days prior to the beginning of the quarter for which aid is requested. A Parents Confidential Statement is required from parents of a student dependent. Married and independent students file a student financial statement.
- Special Academic Programs** Early admission and concurrent registration in university courses for qualified high school students; honors program with interdepartmental courses and special seminars; Bachelor of University studies and other self-designed interdisciplinary degree programs, National Student Exchange program allowing sophomores and juniors to study at another university campus in the U.S.; various study abroad programs, summer or academic year.
- Student Life** University residence halls house 1,317 single students; married student housing has 941 apartments (one to three bedrooms), and the Medical Towers have 151 apartments for students in medicine and allied fields. All housing areas have adequate parking facilities for the occupants. The fraternity and sorority system provides accommodations for members of their respective houses. There are 12 fraternities and nine sororities presently active.
- R.O.T.C.** Air Force optional for two years; Army, Navy, optional for two or four years.