25. Additional Comments.

Please add any additional comments you may care to share with us about the module.

THIS COMPLETES YOUR PART IN THE QUESTIONNAIRE.
THANK YOU VERY MUCH.

CH1-React=12

I. D. _____

DATE _____

26. If you chose not to do the module, please explain why.
    Be as honest and specific as you can.

THANK YOU VERY MUCH.

CH1-React-13

Instructor Reaction Questionnaire

Filled out by the instructor at the time that the students were filling out the "student" form.

Along with the observer reports, this form helped to document the process of implementation as well as provide perceptions and reactions.

INSTRUCTOR QUESTIONNAIRE

        We are interested in your perceptions of and attitudes toward the

module

that you used in your course

Your responses will be kept confidential and will be seen only by

the project staff.

1.   Name_____

2.   Date_____

3.   Instructional setting

      a. Course level: ___Undergraduate ___Graduate ___Inservice

                        __Other_____
                                         (specify)
      b. Type of program: ___Traditional ___Field based

                        ___Other_____
                                              (specify)

4.   Did you ever use the module format in any of your courses before?

                        _____Yes _____No

A. BACKGROUND INFORMATION

1. a. How much of the module did you use with your students?
_____All _____Part

   b. If part, indicate which ones:

   _____ Pre-Assessment

   _____ Element I   (Readings)

   _____ Element II   (Observations, Interviews)

   _____ Element III   (Babysitting,Neighborhood trip)

   _____ Element IV   (Seminar)

   _____ Post-Assessment

2. a. How did you assign the module to your students?

   _____ Required and part of the final grade

   _____ Required but not part of the final grade

   _____ Optional and part of the final grade

   _____ Optional but not part of the final grade

   _____ Other_____

   _____

   b. Did you provide any kind of overview when you introduced
   the module?   _____Yes   _____No
   If yes, please describe briefly.

CH1-Inst-2

101

c. How many of the students in your course used the module?

_____ All

_____ Most

_____ Some

_____ A few

_____ Other_____

3. There are several places in the module where there may have been instructor contact for evaluation purposes. Indicate below what was the nature of your contact with your students. (Check as many as apply.)

_____ Oral comments in class

_____ Written comments

_____ Meeting with student(s)

_____ Assignment graded

_____ Other_____

_____

4. As the instructor, did your role include areas other than evaluation?
_____Yes _____No
If yes, please describe briefly.

5. a. How many class meetings were devoted <u>in whole</u> to the module?
        Please indicate number of sessions and describe content briefly.

    b. How many class meetings were devoted <u>in part</u> to the module?
        Please indicate number of sessions and describe content briefly.

6. Do you think the module was designed to provide you with enough
    contact with your students?   _____Yes _____No
    Please describe briefly.

7. Do you think it is necessary to check on the progress of students
    as they work through the module?
                                _____Yes _____No
    Please explain your answer.

103

8. Did you in any way influence the make-up of the small group or peer
    pairing?   _____Yes _____No
    If yes, how?

9. Was the module related to other work in the course?
                            _____Yes _____No

B. MODULE PARTS

10. Rate the module on the items that follow, using the following code:

            1. Excellent   4. Fair

            2. Very Good   5. Poor

            3. Good   6. Not helpful at all

                        NA Not Applicable

Learning Activities		Rating		(Circle	one)				
a.	Sequencing of ideas	1	2	3	4	5	6		NA
b.	Level of sophistication	1	2	3	4	5	6		NA
c.	Clarity	1	2	3	4	5	6		NA
d.	Kinds of tasks	1	2	3	4	5	6		N/
e.	Amount of practice	1	2	3	4	5	6		
f.	Provision for feedback	1	2	3	4	5	6		N\
g.	Overall value of activities for acquiring the competency	1	2	3	4	5	6		NA
h.	Value of readings	1	2	3	4	5	6		NA
i.	Value of observation of handicapped child	1	2	3	4	5	6		NA
j.	Value of interview with parent	1	2	3	4	5	6		N/.
k.	Value of acting as parent surrogate	1	2	3	4	5	6		N/.
l.	Value of seminar with fellow students	1	2	3	4	5	6		N/.
m.	Value of guidelines provided for observation and interview	1	2	3	4	5	6		N/

11. Are there any activities, materials or readings that you think should have been added to the module?

                                       _____Yes _____No

If yes, please describe briefly.

12. Do you feel that any activities, materials or readings should be deleted or revised?

                                       _____Yes _____No

If yes, please describe briefly.

13. Some activities were done by students working together.

a. Did the students have difficulty in making arrangements to meet with fellow students?

      _____ Great difficulty

      _____ Some difficulty

      _____ No problem at all

b. Rate this method for facilitating learning:

      _____ Excellent

      _____ Very Good

      _____ Good

      _____ Fair

      _____ Poor

c. Did you think that students evaluating each other's work
    provided them with adequate and appropriate feedback?
    _____Yes _____No
    Please explain your answer.

14. a. Did you think an Instructor's Manual was needed?
         _____Yes _____No

     b. If yes, how helpful was the Instructor's Manual?

         _____ Excellent

         _____ Very Good

         _____ Good

         _____ Fair

         _____ Poor

     c. What else would you have liked added to or deleted from the
         Instructor's Manual?

15. a. Did you think the Pre-Assessment adequately assessed the
         prerequisite learnings needed for undertaking the module?
         _____Yes _____No
         Please explain your answer.

CH1-Inst-7

106

b. Did you think the <u>Pre-Assessment</u> was a relevant measure of the competency: Understanding of parents of handicapped children and their role in the educational achievement of their children?

_____Yes _____No

Please explain your answer.

c. Rate the <u>Pre-Assessment</u> as a true measure of your students' competence.

_____ Excellent

_____ Very Good

_____ Good

_____ Fair

_____ Poor

_____ Did not have students do Pre-Assessment

16. a. Did you think the <u>Post-Assessment</u> was a relevant measure of the competency: Understanding of parents of handicapped children and their role in the educational achievement of their children?

_____Yes _____No

Please explain your answer.

CH1-Inst-8

107

b. Rate the <u>Post-Assessment</u> as a true measure of your students' competence.

_____ Excellent

_____ Very Good

_____ Good

_____ Fair

_____ Poor

_____ Did not have students do Post-Assessment

17. a. Was there any difficulty encountered in making arrangements for working with families of the handicapped?
_____Yes _____No

b. How were arrangements made?
Please explain briefly.

CH1-Inst-9

108

18. Overall, what was the major _difficulty_ you encountered in using this module in your course?

19. Overall, what was the major _advantage_ of using this module in your course?

20. One of the important aspects of using modules is that it enables students to work more independently from the instructor. What did you sense was the students' reactions to this aspect of the module?

CH1-Inst-10

109

C. EFFECTIVENESS

21. How successful was the module (or the parts you selected) in helping your students learn the following:

	Excel-lent	Very Good	Good	Fair	Poor	Not helpful at all	Don't Know
a. To recognize the stresses and responsibilities involved in being the parent of a handicapped child.							
b. To make them aware of the ways in which the home life of a handicapped child can influence his educability and educational achievement.							
c. To analyze their feelings towards parents of handicapped children.							

22. Did the students integrate the material in the module with the material being taught in the rest of the course?

_____ A great deal

_____ Somewhat

_____ Very little

_____ Not at all

23. Did the module effectively <u>individualize</u> the materials?
_____Yes _____No

24. If you were to use the module again, what would you do differently?

CH1-Inst-11

110

D. EFFICIENCY

25. a. Do you think that the subject matter of this module would have
         been learned in less time with the use of other teaching methods?
         _____Yes _____No

     b. Do you think that the subject matter of the module could have
         been learned more effectively with the use of other teaching
         methods?   _____Yes _____No

26. Do you think that the module made too many demands on students?
                               _____Yes _____No

27. In comparison to the teaching methods you usually use, how would
     you compare this module:

     a. In terms of the time you spent.

     b. In terms of your involvement.

28. Would you make any changes in the Instructor's role?

111

29. What suggestions do you have that might help other instructors who use the module for the first time?

30. Please add any additional comments you may care to share with us.

May we again say "Thank you" for your interest and participation.