


Values Education Newsletter. Campbell, Calif.: Values Education Publications. Published 9 times per year.


<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.5</td>
<td>5.2</td>
</tr>
<tr>
<td>4.2</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>4.1</td>
</tr>
<tr>
<td>1.1</td>
<td>1.7</td>
</tr>
<tr>
<td>4.2</td>
<td></td>
</tr>
<tr>
<td>1.5</td>
<td>2.6, 3.2</td>
</tr>
<tr>
<td>1.6</td>
<td>3.2</td>
</tr>
<tr>
<td>5.4</td>
<td>4.1</td>
</tr>
<tr>
<td>5.4</td>
<td>2.3, 5.0</td>
</tr>
<tr>
<td>6.0</td>
<td>4.1</td>
</tr>
<tr>
<td>1.3</td>
<td>1.5</td>
</tr>
<tr>
<td>1.9</td>
<td></td>
</tr>
<tr>
<td>1.1</td>
<td>1.3</td>
</tr>
<tr>
<td>4.2</td>
<td></td>
</tr>
<tr>
<td>1.3</td>
<td>1.5</td>
</tr>
<tr>
<td>1.6, 2.10</td>
<td></td>
</tr>
<tr>
<td>1.8</td>
<td></td>
</tr>
<tr>
<td>1.5</td>
<td>3.2</td>
</tr>
<tr>
<td>1.1</td>
<td>1.3</td>
</tr>
<tr>
<td>1.6, 2.10</td>
<td></td>
</tr>
<tr>
<td>1.6, 1.7</td>
<td>5.0</td>
</tr>
<tr>
<td>1.7</td>
<td>4.1</td>
</tr>
<tr>
<td>1.2, 1.3</td>
<td>4.2</td>
</tr>
<tr>
<td>1.4</td>
<td></td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.5</td>
<td>4.2</td>
</tr>
<tr>
<td>1.3, 1.6</td>
<td>2.11, 3.2</td>
</tr>
<tr>
<td>2.7</td>
<td>4.1</td>
</tr>
<tr>
<td>1.5</td>
<td>2.6</td>
</tr>
<tr>
<td>1.3, 1.6</td>
<td>2.2, 3.2</td>
</tr>
<tr>
<td>3.0</td>
<td>2.2, 4.1</td>
</tr>
<tr>
<td>1.3</td>
<td>4.2</td>
</tr>
<tr>
<td>5.2</td>
<td>4.2</td>
</tr>
<tr>
<td>3.0</td>
<td>4.1</td>
</tr>
<tr>
<td>1.5</td>
<td>3.2</td>
</tr>
<tr>
<td>2.5, 5.2</td>
<td>1.0, 4.1</td>
</tr>
<tr>
<td>1.6</td>
<td>1.1, 4.1</td>
</tr>
<tr>
<td>1.3, 1.5</td>
<td>2.3</td>
</tr>
<tr>
<td>1.3</td>
<td>4.2</td>
</tr>
<tr>
<td>1.6</td>
<td>2.6</td>
</tr>
<tr>
<td>1.5, 1.6</td>
<td>4.1</td>
</tr>
</tbody>
</table>
RBS POSITION AND RESEARCH PAPERS ON MORAL/CITIZENSHIP EDUCATION


STATEMENT OF PURPOSE

PLANNING FOR MORAL/CITIZENSHIP EDUCATION is based on three assumptions: the need for and interest in moral/citizenship education are increasingly expressed in many segments of our society; the field is rich with diverse activities, theories, research, and promising directions to explore; a national coordinating effort is necessary to draw together this diversity and establish common ground and guidelines for future work across the field. To this end, the initial objectives of the planning program include: coordinating activities, sharing knowledge, identifying issues, convening informational planning conferences, examining managerial techniques, analyzing programmatic approaches, and preparing planning recommendations. An Advisory Group and Resource Panel will assist in shaping the planning program.

ADVISORY GROUP

Monsignor Francis X. Barrett
Executive Secretary
Department of Chief Administrators of Catholic Education
National Catholic Education Association

Ms. Vivian Bowser
Executive Committee
National Education Association

Gordon Cavelti
Executive Director
Association for Supervision and Curriculum Development

J. Blaine Fister
Director
Public Education Concerns
National Council of Churches of Christ in the U.S.A.

Ms. Carol Kimmel
President
National Congress of Parents and Teachers

Keri Massanari
Associate Director
American Association of Colleges for Teacher Education

William J. Russell
Executive Officer
American Educational Research Association

Ira Silverman
Director
Institute for Jewish Policy Planning and Research
Synagogue Council of America

Ms. Carolyn Ward
Chief State School Officer, Arizona
Council of Chief State School Officers

Harold H. Vlahn
Director
Ministry in Public Education

RESOURCES PANEL

Harry S. Broudy
University of Illinois

Jerrold Coombs
University of British Columbia

Howard Kirshenbaum
National Humanistic Education Center

Lawrence Kohlberg
Harvard University

Louis Rubin
University of Illinois

Norman Sprinthall
University of Minnesota

Ervin Staat
University of Massachusetts

Ralph Tyler
Science Research Foundation