

STUDENT EVALUATION OF COMPETENCY-BASED
EDUCATION 322
METHODS AND MATERIALS IN TEACHING READING

Part I - Objective Information

Directions: In order to help evaluate the effectiveness of this course and to assist in subsequent revisions, please respond to the items that follow. Please place your answer on the machine-scoreable answer sheet.

1. How would you compare the value of this competency-based methods course to conventional methodology courses you have had?
 - a. CB was much more valuable
 - b. CB was more valuable
 - c. CB was just as valuable
 - d. CB was less valuable
 - e. CB was of little value

2. How would you compare the amount of work in this competency-based approach to conventional methodology courses you have had?
 - a. CB was much greater
 - b. CB was greater
 - c. CB was just as great
 - d. CB was less
 - e. CB was much less

3. What percentage of the required objectives did you complete in the first quarter of the course (Sept. 30 or Feb. 15th)?
 - a. 0 - 20
 - b. 21 - 40
 - c. 41 - 60
 - d. 61 - 80
 - e. 81 -100

4. What percentage of the required objectives did you complete in the second quarter of the course (Oct. 31st or March 15th)?
 - a. 0 - 20
 - b. 21 - 40
 - c. 41 - 60
 - d. 61 - 80
 - e. 81 -100

5. What percentage of the required objectives did you complete in the third quarter of the course (Nov. 30th or April 15th)?
- a. 0 - 20
 - b. 21 - 40
 - c. 41 - 60
 - d. 61 - 80
 - e. 81 - 100
6. What percentage of the required objectives did you complete in the fourth quarter of the course (January 10th or May 15th)?

- a. 0 - 20
- b. 21 - 40
- c. 41 - 60
- d. 61 - 80
- e. 81 - 100

Note: Do not answer items 7 - 10 unless you have completed optional objectives.

7. What percentage of the optional objectives did you complete in the first quarter of the course (Sept. 30th or Feb. 15th)?
- a. 0 - 20
 - b. 21 - 40
 - c. 41 - 60
 - d. 61 - 80
 - e. 81 - 100
8. What percentage of the optional objectives did you complete in the second quarter of the course (Oct. 31st or March 15th)?
- a. 0 - 20
 - b. 21 - 40
 - c. 41 - 60
 - d. 61 - 80
 - e. 81 - 100
9. What percentage of the optional objectives did you complete in the third quarter of the course (Nov. 30th or April 15th)?
- a. 0 - 20
 - b. 21 - 40
 - c. 41 - 60
 - d. 61 - 80
 - e. 81 - 100

10. What percentage of the optional objectives did you complete in the fourth quarter of the course (January 10th or May 15th)?
- a. 0 - 20
 - b. 21 - 40
 - c. 41 - 60
 - d. 61 - 80
 - e. 81 - 100

Note: Do not answer items 11 - 38 unless you actually experienced one or more of the objectives in the respective modules.

11. How effective was the module on Stating Behavioral Objectives in Reading in preparing you to become a teacher of reading?
- a. Highly effective
 - b. Moderately effective
 - c. Effective
 - d. Moderately ineffective
 - e. Highly ineffective
12. How effective was the module on Nature of the Reading Process in preparing you to become a teacher of reading?
- a. Highly effective
 - b. Moderately effective
 - c. Effective
 - d. Moderately ineffective
 - e. Highly ineffective
13. How effective was the module on Assessing Performance in Reading in preparing you to become a teacher of reading?
- a. Highly effective
 - b. Moderately effective
 - c. Effective
 - d. Moderately ineffective
 - e. Highly ineffective
14. How effective was the module on Reading Readiness in preparing you to become a teacher of reading?
- a. Highly effective
 - b. Moderately effective
 - c. Effective
 - d. Moderately ineffective
 - e. Highly ineffective

15. How effective was the module on Word Identification in preparing you to become a teacher of reading?
- Highly effective
 - Moderately effective
 - Effective
 - Moderately ineffective
 - Highly ineffective
16. How effective was the module on Developing Comprehension Skills in preparing you to become a teacher of reading?
- Highly effective
 - Moderately effective
 - Effective
 - Moderately ineffective
 - Highly ineffective
17. How effective was the module on Using the Basal Reader in preparing you to become a teacher of reading?
- Highly effective
 - Moderately effective
 - Effective
 - Moderately ineffective
 - Highly ineffective
18. How effective was the module on Approaches to Reading Instruction: Language Experience in preparing you to become a teacher of reading?
- Highly effective
 - Moderately effective
 - Effective
 - Moderately ineffective
 - Highly ineffective
19. How effective was the module on Approaches to Reading Instruction: Individualized Reading in preparing you to become a teacher of reading?
- Highly effective
 - Moderately effective
 - Effective
 - Moderately ineffective
 - Highly ineffective

20. How effective was the module on Additional Approaches to Reading Instruction in preparing you to become a teacher of reading?
- Highly effective
 - Moderately effective
 - Effective
 - Moderately ineffective
 - Highly ineffective
21. How effective was the module on Work-Study Skills in preparing you to become a teacher of reading?
- Highly effective
 - Moderately effective
 - Effective
 - Moderately ineffective
 - Highly ineffective
22. How effective was the module on School and Classroom Organization for Individualizing Instruction in preparing you to become a teacher of reading?
- Highly effective
 - Moderately effective
 - Effective
 - Moderately ineffective
 - Highly ineffective
23. How effective was the module on Readability in preparing you to become a teacher of reading?
- Highly effective
 - Moderately effective
 - Effective
 - Moderately ineffective
 - Highly ineffective
24. How effective was the module on Children with Reading Difficulties in preparing you to become a teacher of reading?
- Highly effective
 - Moderately effective
 - Effective
 - Moderately ineffective
 - Highly ineffective

25. Rate the clarity of the stated objectives in the module entitled Stating Behavioral Objectives in Reading.
- a. Extremely clear
 - b. Clear
 - c. Adequate
 - d. Unclear
 - e. Extremely unclear
26. Rate the clarity of the stated objectives in the module entitled Nature of the Reading Process.
- a. Extremely clear
 - b. Clear
 - c. Adequate
 - d. Unclear
 - e. Extremely unclear
27. Rate the clarity of the stated objectives in the module entitled Assessing Performance in Reading.
- a. Extremely clear
 - b. Clear
 - c. Adequate
 - d. Unclear
 - e. Extremely unclear
28. Rate the clarity of the stated objectives in the module entitled Reading Readiness.
- a. Extremely clear
 - b. Clear
 - c. Adequate
 - d. Unclear
 - e. Extremely unclear
29. Rate the clarity of the stated objectives in the module entitled Word Identification.
- a. Extremely clear
 - b. Clear
 - c. Adequate
 - d. Unclear
 - e. Extremely unclear
30. Rate the clarity of the stated objectives in the module entitled Developing Comprehension Skills.
- a. Extremely clear
 - b. Clear
 - c. Adequate
 - d. Unclear
 - e. Extremely unclear

31. Rate the clarity of the stated objectives in the module entitled Using the Basal Reader.
- Extremely clear
 - Clear
 - Adequate
 - Unclear
 - Extremely unclear
32. Rate the clarity of the stated objectives in the module entitled Approaches to Reading Instruction: Language-Experience.
- Extremely clear
 - Clear
 - Adequate
 - Unclear
 - Extremely unclear
33. Rate the clarity of the stated objectives in the module entitled Approaches to Reading Instruction: Individualized Reading.
- Extremely clear
 - Clear
 - Adequate
 - Unclear
 - Extremely unclear
34. Rate the clarity of the stated objectives in the module entitled Additional Approaches to Reading Instruction.
- Extremely clear
 - Clear
 - Adequate
 - Unclear
 - Extremely unclear
35. Rate the clarity of the stated objectives in the module entitled Work Study Skills.
- Extremely clear
 - Clear
 - Adequate
 - Unclear
 - Extremely unclear
36. Rate the clarity of the stated objectives in the module entitled School and Classroom Organization for Individualizing Instruction.
- Extremely clear
 - Clear
 - Adequate
 - Unclear
 - Extremely unclear

37. Rate the clarity of the stated objectives in the module entitled Readability.
- Extremely clear
 - Clear
 - Adequate
 - Unclear
 - Extremely unclear
38. Rate the clarity of the stated objectives in the module entitled Children with Reading Difficulties.
- Extremely clear
 - Clear
 - Adequate
 - Unclear
 - Extremely unclear

Note: Do not answer individual items between 39-49 unless you actually experienced the activity indicated.

39. Indicate the value of the professional readings in helping you to meet the objectives in the course.
- Very helpful
 - Helpful
 - Adequate
 - Less helpful
 - No help
40. Indicate the value of live lectures in helping you to meet the objectives in the course.
- Very helpful
 - Helpful
 - Adequate
 - Less helpful
 - No help
41. Indicate the value of seminar/group discussions in helping you to meet the objectives in the course.
- Very helpful
 - Helpful
 - Adequate
 - Less helpful
 - No help
42. Indicate the value of individual conferences in helping you to meet the objectives in the course.
- Very helpful
 - Helpful
 - Adequate
 - Less helpful
 - No help

43. Indicate the value of videotapes in helping you to meet the objectives in the course.
- Very helpful
 - Helpful
 - Adequate
 - Less helpful
 - No help
44. Indicate the value of autiotapes in helping you to meet the objective in the course.
- Very helpful
 - Helpful
 - Adequate
 - Less helpful
 - No help
45. Indicate the value of filmstrips in helping you to meet the objectives in the course.
- Very helpful
 - Helpful
 - Adequate
 - Less helpful
 - No help
46. Indicate the value of slides/audiotapes in helping you to meet the objectives in the course.
- Very helpful
 - Helpful
 - Adequate
 - Less helpful
 - No help
47. Indicate the value of live demonstration lessons in helping you to meet the objectives in the course.
- Very helpful
 - Helpful
 - Adequate
 - Less helpful
 - No help
48. Indicate the value of experiences with children in helping you to meet the objectives in the course.
- Very helpful
 - Helpful
 - Adequate
 - Less helpful
 - No help

49. Indicate the value of manipulation of materials in helping you to meet the objectives in the course.
- a. Very helpful
 - b. Helpful
 - c. Adequate
 - d. Less helpful
 - e. No help

Note: Do not answer individual items between 50-55 unless you actually experienced the form of postassessment that is indicated.

50. Indicate how you feel about the papers which were used to assess your competency in the course.
- a. Highly valuable
 - b. Very valuable
 - c. Of moderate value
 - d. Of little value
 - e. Of no value
51. Indicate how you feel about the objective tests which were used to assess your competency in the course.
- a. Highly valuable
 - b. Very valuable
 - c. Of moderate value
 - d. Of little value
 - e. Of no value
52. Indicate how you feel about the short essay tests which were used to assess your competency in the course.
- a. Highly valuable
 - b. Very valuable
 - c. Of moderate value
 - d. Of little value
 - e. Of no value
53. Indicate how you feel about the task sheets which were used to assess your competency in the course.
- a. Highly valuable
 - b. Very valuable
 - c. Of moderate value
 - d. Of little value
 - e. Of no value

54. Indicate how you feel about the observations which were used to assess your competency in the course.
- Highly valuable
 - Very valuable
 - Of moderate value
 - Of little value
 - Of no value
55. Indicate how you feel about the projects which were used to assess your competency in the course.
- Highly valuable
 - Very valuable
 - Of moderate value
 - Of little value
 - Of no value
56. Rate your degree of satisfaction with the cooperation you received from the teaching staff at the Henry Barnard Laboratory School.
- Highly satisfied
 - Very satisfied
 - Moderately satisfied
 - Very dissatisfied
 - Highly dissatisfied
57. Rate your degree of satisfaction with the cooperation you received from the teaching staff in the Cranston Public School System.
- Highly satisfied
 - Very satisfied
 - Moderately satisfied
 - Very dissatisfied
 - Highly dissatisfied
58. Rate your degree of satisfaction with the theory of self-pacing.
- Highly satisfied
 - Very satisfied
 - Moderately satisfied
 - Very dissatisfied
 - Highly dissatisfied
59. Rate your degree of satisfaction with your ability to self-pace yourself.
- Highly satisfied
 - Very satisfied
 - Moderately satisfied
 - Very dissatisfied
 - Highly dissatisfied

60. Rate your degree of satisfaction with the alternate routes of instruction that were available to you for each objective.
- Highly satisfied
 - Very satisfied
 - Moderately satisfied
 - Very dissatisfied
 - Highly dissatisfied
61. Rate your degree of satisfaction with the way the professors utilized their time to assist you in the course.
- Highly satisfied
 - Very satisfied
 - Moderately satisfied
 - Very dissatisfied
 - Highly dissatisfied
62. Now that the course is over, do you feel that the amount of work and effort was worthwhile?
- Yes
 - No
63. What grade do you plan to receive in the course?
- A
 - B
 - C
 - D
 - F
64. To what degree did the handbook, Methods and Materials in Teaching Reading: A Competency-Based Approach - Stieglitz/Rude help you in this course?
- Extremely helpful
 - Very helpful
 - Helpful
 - Of minimum help
 - Of almost no help
65. As a result of this course, would you be willing to enroll in another competency-based methodology course?
- Yes
 - Undecided
 - No