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ABSTRACT

Interinstitutional cooperation must assume a higher planning priority as competition for students and scarce resources becomes greater. It is perhaps of greatest benefit to students recognizing the purpose of both private and public institutions and wishing to partake of selected educational opportunities from both. Further, upper division enrollees at private four-year colleges are increasingly coming from community colleges. This document results from recognition of these factors by William Penn College, a private institution, and Indian Hills Community College, and sets forth the terms and conditions of an articulation agreement designed to (1) identify specific interinstitutional areas of agreement; (2) set forth the criteria for transferring associate degrees as the first two-year component of the baccalaureate degree; (3) provide for continuous evaluation and review of programs, policies, procedures, and relationships affecting interinstitutional student transfer; (4) recognize those vocational-technical programs which can be articulated into the baccalaureate degree; and (5) recommend revisions, as necessary, to promote the success and general well-being of the students served by the parties to the agreement. Fifteen provisions constitute the bulk of this document.

(Author/JDS)

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ED129370

ARTICULATION AGREEMENT BETWEEN

WILLIAM PENN COLLEGE
AND
INDIAN HILLS COMMUNITY COLLEGE

In recent years it has become increasingly apparent that cooperation between all institutions of higher education must assume a higher planning priority as competition for students and scarce resources become greater. Likewise inter-institutional cooperation is felt to perhaps be of greatest benefit to students who recognize the mission and purpose of both private and public institutions, and wish to partake of selected educational opportunities from each. Recent statistics seem to indicate increasing upper-division enrollments at both private four-year colleges as well as regents institutions; these enrollments increasingly come from community colleges.

Therefore William Penn College and Indian Hills Community College, in recognition of the above, have jointly adopted this agreement to (1) identify specific areas of agreement between the two institutions; (2) set forth criteria for transferring the Associate of Arts, Associate of Applied Sciences, and Associate of General Education degrees as the first two year component of a baccalaureate degree; (3) provide for a continuous evaluation and review of programs, policies, procedures and relationships affecting transfer of students between either institution; (4) recognize those vocational-technical programs which can be articulated into the baccalaureate degree; and (5) recommend such revisions as are needed to promote the success and general well being of those students we jointly serve.

Indian Hills Community College and William Penn College agree to abide by the following provisions.

1. Each institution shall include in its official catalog a section stating the general provisions of this agreement.
2. The catalog in effect at the time of the student's initial enrollment in Indian Hills shall govern those lower-division-level requirements set forth for the baccalaureate degree.
3. Completion of 60 semester hours or 90 quarter hours resulting in the receipt of an Associate of Arts, Associate of Applied Science, or an Associate in General Education degree will serve to satisfy all general education requirements for the baccalaureate degree.
4. Students enrolling at Indian Hills Community College on referral from William Penn College shall be afforded all rights and privileges enjoyed by all other Indian Hills Community College students.
5. Students transferring from Indian Hills Community College to William Penn College with an Associate degree must have achieved not less than a 2.0 cumulative grade point average.
6. The grade of "D" will be accepted for transfer (provided the overall grade average does not drop below the prescribed 2.0 level) and will count toward the baccalaureate in the same way as "D" grades earned by students at either institution.
7. Students accepted by William Penn College upon the completion of an Associate of Arts or an Associate of General Education shall be accorded junior level standing with all rights and privileges accorded other junior-level students by William Penn College.

8. A joint coordinating committee composed of representatives from both Colleges shall annually review this agreement and the experiences of those students so affected. Suggestions for such revisions shall be made through the academic deans of each institution.
9. Experimental programs at both institutions are encouraged. Should either institution wish to engage in a specific experimental program which varies from the conditions of this agreement they shall report such a program to the coordinating committee prior to its implementation and shall keep the committee informed of the progress and outcomes of such experimentation.
10. The coordinating committee shall review individual cases or appeals from students who have encountered difficulties in transferring to either institution. Decisions reached by the coordinating committee will be advisory to the institution concerned.
11. Strong consideration should be given by each institution to setting aside a specific dollar amount to be used for scholarship and/or financial aid purposes.
12. Effective student orientation procedures on the part of each cooperating institution would appear to be a logical part of the overall articulation effort.
13. Students may wish to combine courses of study and/or programs between institutions; they also may wish to change their educational objectives after a period of college attendance. In recognition of this, William Penn College agrees to accept the following vocational-technical programs at Indian Hills Community College as completion of the first two years of the baccalaureate degree: Associate Degree Nursing, Cosmetology Management, Electronic Technology, Drafting, Agri Business,

13. (Cont'd)

Computer Programming, Sales-Marketing-Mid Management, Farm Mechanics, Law Enforcement, Airframe and Powerplant Mechanics, Landscape, Nursery and Garden, and Building Trades.

14. Students transferring from Indian Hills to William Penn who do not possess the Associate degree shall have their transcripts evaluated on a course by course basis.

15. Work sheets specifying degree requirements for each program and/or major will be kept by a designated counselor at each institution and made available to each student affected by this agreement. These worksheets should be kept with this agreement as specific instances of this relationship.

This articulation agreement between Indian Hills Community College and William Penn College has been reviewed by faculty and administration of both institutions and bears the signatures of the two chief executive officers. It shall become effective on August 1, 1976 and shall be operational through July 31, 1977.

Dr. Lyle A. Hellyer, President
Indian Hills Community College

Dr. O. Duane Moon, President
William Penn College

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