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ŢITLE

Comparison of the Growth of California State University at Long Beach University Administration, Faculty, and Students Between Academic Year 1969-70 and Fall Semester 1975.

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\*St

\*State Universities; Students \*California State University Long Beach

ABSTRACT

Data indicate the growth trends that have taken place in the past 5.5 years in the number of university administrators, faculty members, and full-time students in the California State University at long Beach campus. The greatest percentage of growth during the 5.5-year study took place in the university administration. The percentage increase in university administration positions (53 percent) is 16.5 times that of the percentage of increase in faculty positions (3.2 percent) during the past 5.5 years, and is nearly three times the percentage increase in student full-time enrollment (18 percent). The percentage of increase in student full-time enrollment is approximately 5.5 times that of the increase in faculty positions (3.2 percent). (Author/KE)

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## COMPARISON OF THE GROWTH

OF

CSULB UNIVERSITY ADMINISTRATION, FACULTY, AND STUDENTS

BETWEEN

ACADEMIC YEAR 1969-70 AND FALL SEMESTER 1975

	1969-70 Academic Year	Fall 1975	Percentage of Chan Increase Decrea
Student Enrollment (FTE)	18923.6 (Fall)	22325.8 (Fall)	+ 18.0%
University Administration	83 *	127 *	+ 53.0%
	The state of the s		
Total Faculty Positions (including sabbatical and substitute faculty)  Positions Used for Full-time Faculty	1057.0	956.0	+ 3.2% -9.6

\*\*These instructional positions, which were used for Part-time Faculty, or for Graduate Assistants, or to meet salary savings commitments, were determined by subtracting the Full-time Faculty from the total Faculty positions. It was found that there were 695 Part-time Faculty members at CSULB in the Fall Semester, 1975.

\*1969-70: 2 funded by University Union

- \*Fall 1975: 3 funded from Foundation funds
  - 2 funded from University Union
    - 3 funded from Summer Sessions

U S DEPARTMENT OF HEALTH. EDUCATION & WELFARE NATIONAL INSTITUTE OF EDUCATION

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### INTRODUCTION

Many requests have been made over the last several months by CSULE employees asking that the Academic Senate Office undertake a study of the comparable growth of the University administration, faculty; and students at CSULE during the past several years. These requests were discussed by the Rules Committee of the Academic Senate and it was decided to initiate a preliminary study to determine what data was available, what trends have developed and what significant differences existed (if any) between the growth rates of the University administration, the faculty, and the students at the University. The decision was also made to select the 1969-70 academic year (the year in which Donald H. Simonsen was college president) and the Fall semester of 1975 (the last semester for which complete data on the three campus populations was available) as the terminal date for the study. The period of time covered by the study would be the five and one-half years of the administration of the current University president, Stephen Harn.

### PROCEDURES USED-

A search was initiated using the sources of information available to the Academic Senate for the data relevant to a comparison of the three campus populations for the years covered in the study. (See "Sources of Information" listed in another section of this report.) An attempt was made to cross-validate all data gathered and all mathematical computations were re-checked for accuracy.

### Limitations.

In order to be able to report complete, accurate and comparable data, the following limitations were incorporated into the study:

- There was no attempt to compare the growth of school-level and department-level administrators (with the exception of school deans, associate deans, and administrative assistants) during the past five and one-half years, because department chairpersons, coordinators and directors below the level of associate dean often perform instructional duties as well as supervisory functions. Their work-load ratios are constantly changing and are not always compatible with unit-load allocations.
- There was no attempt to determine the growth factor in the number of clerical/technical support positions created as a result of increases in University administrative positions because of the difficulty of locating, validating and classifying such positions in relationship to official job titles, the actual office assignments, and the duties performed.

## Problems in Gathering Data

- There were two major problems encountered in gathering comparable data for this study:
- \*1. The problem of determining which job titles, classifications, and duties constitute "University administration."

This problem was met by using the actual positions that were listed as "Central Administration" in the current (1975) update of the CSULB Administrative Handbook, published by the office of Vice President for Administration and Staff Coordination. Added to this list were the assistants, administrative assistants and directors that were listed in the University Telephone Directory of 1975 as being assigned to the "Central Administration" positions listed by the office of Vice President for Administration and Staff Coordination.

We have chosen as our definition of University Administration that which was given to the Rules Committee by Vice President Gray: "Those positions that are administrative in nature and that are committed to all-University services." As stated above, for the purpose of this study, we have added those assistants, administrative assistants, and directors who are attached to the University Administrative offices.

In order to provide a more understandable comparison of University administration personnel for 1969-70 and Fall 1975 and a more efficient method of identifying, classifying and verifying University administrative positions and personnel, a visual listing of all University administrators was prepared. (See attachment.) The positions for both 1969-70 and Fall 1975 were arranged as closely as possible to the format used in the listing of central administration in the current update of the CSULB Administrative Handbook.

## A change in budget reporting format in the 1970-71 academic year.

This change created difficulties in comparing 1969-70 data on University administrative and faculty positions with data for Fall 1975. The problem was solved with the assistance of University Budget Office personnel who were able to transpose 1969-70 data to the Fall 1975 budget reporting format.

# SOURCES OF INFORMATION

The following sources of information were used in gathering data for this report:

Administrative Handbook (current issue)

All-College Telephone Directory, T969-70

CSCLB General ulletin, 1970-71

CSULB Undergraduate Bulletin, May 1, 1975

University Budget Office

University Telephone Directory, November 1975

Meetings with Representatives of University Administration

# PERCENTAGE OF GROWTH IN THE CSULB STUDENT BODY, 1969-70 TO AND INCLUDING THE FALL SEMESTER 1975: 18%

The student body at CSULB, in full-time equivalents (FTE), increased from 18923.6 FTE in Fall 1969 to 22325.8 FTE in the Fall semester 1975. This represents a growth of 3402.2 FTE, or a total increase of 18% in the number of students taking a total of 15 units of courses per semester at CSULB.

# PERCENTAGE OF GROWTH IN THE UNIVERSITY ADMINISTRATION, 1969-70 TO AND INCLUDING THE FALL SEMESTER 1975: 53%

The positions and personnel listed as "University administration" in this report are the same as those listed as "central administration" in the current CSULB Administrative Handbook issued by the Office of the Vice President for Administration and Staff Coordination and the parallel positions and personnel listed in the CSCLB All-College Telephone Directory of 1969-70. To these lists were added the various assistants, administrative assistants and directors who were so classified in the 1969-70 All-College Telephone Directory and the University Telephone Directory of November 1975, and were assigned to University administrative offices.

The University administration for 1969-70 totaled 83, while the University administration for Fall 1975 totaled 127, which represents an increase of 44 positions (a 53% increase) in CSULB University administration during the past five and one-half years.

While gathering, evaluating and reporting the data included in this study, the Rules Committee was aware of the many categories, combinations of assignments and job descriptions, funding arrangements, formulae and justifications used in hiring and classifying University administrative personnel. There was no attempt made to evaluate the causes or to analyze the implications of the increase in University administrative positions, or to make a judgment on what percentage of increase would be appropriate or proper. The only data reported for this campus population, as in the case of the other two campus populations, are the totals for the beginning and ending periods of time, the difference between the two totals, and the percentage of difference.

# PERCENTAGE OF GROWTH IN THE UNIVERSITY FACULTY, 1969-70 TO AND INCLUDING THE FALL SEMESTER 1975:

A comparison of faculty growth during the current University administration was made on three bases: (1) faculty positions, (2) full-time faculty, and (3) other instructional faculty positions.

## Faculty Positions: 3.2% Increase

A comparison of the difference between 1136.0 faculty positions in 1969-70 and 1172.8 faculty positions for Fall 1975, shows an increase of 36.8 (a 3.2% increase) in faculty positions over the past five and one-half years.

## Full-time Faculty (individuals): 9.6% Decrease

A comparison of the number of full-time faculty members teaching during the 1969-70 academic year with the number of full-time faculty members teaching during the Fall 1975 semester shows a 9.6% decrease. There were 1057 full-time faculty members teaching in 1969-70 and 956 full-time faculty members teaching in the Fall of 1975 - a loss of 101 in the full-time faculty personnel.

# Other Instructional Faculty Positions (used for part-time faculty, graduate assistants, or salary savings): 174.4% Increase

The number of instructional faculty positions that were used for part-time faculty, graduate assistants, or salary savings increased from 79 to 216.8 positions. This represents an increase of 174.4%. It was not possible to determine what proportion of these positions was used for each of the above purposes.

#### CONCLUSIONS

There was no attempt made in this study to evaluate or criticize the percentage of growth reported for the three campus populations included in the study or to make value, judgments on what ratios or percentages of growth should be proper for any of these segments.

Although the data included in this study is intended only as an indication of growth trends that have taken place in the past five and one-half years in the numbers of University administrators, faculty members, and FTE students on the CSULB campus, a comparison of these growth trends is appropriate. A review of the data found in this report clearly indicates that the greatest percentage of growth during the past five and one-half years has taken place in the University administration at CSULB. The percentage of increase in University administration positions (53%) is 16½ times that of the percentage of increase in faculty positions (3.2%) during the past five and one-half years, and is nearly three times the percentage increase in student FTE (10%). The percentage of increase in student FTE (10%) is approximately five and one-half times that of the increase in faculty positions (3.2%).

The high percentage of growth rate indicated in this report for the CSULB administration, in comparison with the moderate percentage of growth rate in student FTE and the low percentage of growth rate in faculty positions (a decrease was noted in full-time faculty), deserves careful study to determine what factors have created the growth patterns. This suggestion is not stated as a recommendation because, although such a study would be relevant and interesting, it would require the expenditure of much time, effort, and money in the evaluation of subjective data.

### RECOMMENDATIONS:

- A study should be done of the comparable increases in the administrative costs and the instructional costs at CSULB during the present University administration. This should be done by a committee consisting of faculty members from the Academic Senate and the Directors of Accounting and Budget.
- 2. A copy of this Report of Comparative Growth, CSULB, should be sent to other CSUC Academic Senate and Council Offices, with the request that a parallel study be done at their respective institutions in order to determine if a similar trend in growth rates has taken place in their institutions and to what degree their growth rates during the same period of time parallel that of CSULB.

## Additional Recommendations Approved 3/25/76 (see Item #6, these Minutes):

- 3. That the Rules Committee be authorized to send this Report of the Study of Comparative Growth, CSULB, to other appropriate persons and agencies.
- 4. That a copy of the Comparative Growth Study be sent to the Statewide Academic Senate with a request that a parallel study be made of the Chancellor's Office.

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UNIVERSITY ADMINISTRATION - 1975-76 ACAD	EMIC YEAR
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· President of the University	
Executive Asst. to Pres	
Special Asst. to Pres	Still
Executive Vice Pres Fndn	Gill
Admin. Asst	Taylor
Director, Univ. Relations	Murray
Director, Alumni Programs	. ,Opalka
University Art Director	
Director, Information & Publications.	. Breunig
Assoc. Director " " .	Albrecht ,
. 1	
Executive Dean, Planning	Tyndall
Assoc. Director, Planning	Butler
Assoc. Director, Planning	. Lee
Assoc. Administrative Analyst	Wong
Director, Academic Planning,	Davis
Director, Institutional Studies	Littrell
Vice Pres. for Academic Affairs	
Administrative Assistant	
Administrative Assistant	
Associate Vice Pres., Acad Affairs.	Cooper
Administrative Assistant	
Affirmative Action Officer	
Associate Vice Pres., Acad. Affairs	Boutelle

	Associate Vice Pres., Acad. Affairs Boutelle	
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	•	
	University Librarian Boorkman	
	Associate Director, Library Kramer	
	Assistant Librarian Cook	
	Director Learning Resources Rheinish	
	Administrative Assistant Bigelow	
	Coordinator, Instructional TV Baker	
	Coordinator, Learning Assistance Christ	
	Relations with Schools Officer Heck	A
	Coordinator of Scheduling Tally	
	Director, Faculty Development Whitcomb	

UNIVERSITY ADMINISTRATION - 1969-70 ACADEMIC YEAR President of the College (acting). . . . . . Simonsen 

Coordinator, Alumni Relations . . . . . . Murray Director, Information & Publications. . . Wells Asst. Director, " "" Dean, Academic Planning .....

Administrative Assistant . . . .

Academic Planner . . . . . . . . . . . . Simon Associate Dean, Instruction. . . . . Davis Director, Institutional Studies. . . Littrell Academic Vice President . . . . . . . Goodman-Malamuth

'Assistant College Librarian. . . . . Becker Coordinator, Audio Visual Services . . . Cockrum Coordinator, Instructional TV ... . . . . Baker

College Librarian. . . . . . . . . . . . . . . Boorkman

Academic Planner (Scheduling). . . . . . Tally

Attachment

Vice President for Academic Affairs (continued)  Dean, Graduate Studies & Research Yee  Administrative Assistant	Academic Vice President (continued)  Dean, Graduate Studies	
Administrative AssistantTubbs Director of Continuing EdLudwig Administrative AssistantBerner Director, Health/Manpower EdTumelty Administrative AssistantSmith		
Director, Week-end College Amenta Director, Public Policy & Admin Powell		

1969-70

Dean. Applied Arts & Sciences. . . . . Dean Dean. Business Administration . . . . . Prell Dean. Education . . . . . . . . . . . . . . . . . Weiss Dean. Engineering . . . . . . . . . . . . Potter 2 Admin. Assts. Associate Deans, Schools - 7; Assistant Deans - 2 Administrative Assistant . . . . . Eyer 

> Chief; Plant Operations. Manager, ADP . . /. . . . . . . . . . . . Hanks Personnel Officer. . . . . . . . . . Baars Assistant Personnel Officer. . . . Davis . . . . Robinson Financial Aid Director . . . . . . . . Tisdale Work Study Coordinator . . . . . . Currie Executive Dean, Development. . . . . Flynn Building Coordinator . . . . . . Androff

Director, Week-end College. . . . . . Ar Director, Public Policy & Admin. . . . Po

Dean, Applied Arts & Sciences. . . . . Dean Dean. Business Administration. . . . . Bowman Dean, Education. . . . . . . . . . . . . . . . . . Nelson Dean. Engineering. . . . . . . . . . . . . . . . . . Potter Dean. Fine Arts. . . . . . . . . . . . . . . Bravar Dean, Natural Sciences . . . . . . . . . Bauer Associate Deans, Schools - 10; 5 Admin. Assts.

Vice President for Administration. . . . . . Gray Administrative Assistant. . . . . Lloyd

Director, Public Safety . . . . . . . Brick Assistant Director, Public Safety . Bragg Supervisor, Admin. Services . . . . Riddick Director, Plant Operations. . . . . . Yela

Admin. Asst., Plant Operations. . . Pass Director, Staff Personnel . . . . . . Long Assoc Director, Staff Personnel. . Davis Asst. . . Robinson

Director, Financial Aid . . . . . . Beres Admin. Asst., Financial Aid . . . . Windsdr " . . . : Washington · Assoc. Director. " Work Study Coordinator. . . . . . . Proulx . Director Physical Planning. . . . . Regnter Building Coordinator. . . . . . . . Androff

Building Program Technician. . . . . Butler Attachment

	1
1975-76	1969-70
Vice President for Administration (continued)	Administrative Vice President (continued)
	Dean, Instructional Services McClelland
Associate Dean, Admissions Kreutner	Associate Dean, Admissions Bergland
Assistant to Assoc. Dean, Admissions . Revers	
Admissions Officer LaDue	Admissions Officer LaDue
Registrar	Registrar
Assistant Registrar	
Assistant Registrar Tarrant	
Executive - Student Affairs Shainline	Dean of Students Shainline
Administrative Assistant	Assistant to Dean of Students Clyde, R.
Associate Dean, Student Affairs	Assistant Dean of Students
Assistant, Judicial Affairs	Administrative Assistant Johnson
Associate Dean, Student Affairs Farber .	
Director, University Union Martin	Director, College Union Noffke
Associaté Director, Univ. Union Page	Assistant Director, College Union Page
Associate Dean, Student Activities Goddard	Associate Dean, Student Affairs Swanson
t,	
Director, EPIC Schaffer	
Director, Veterans Affairs Noffke	
Director, Upward Bound Ratliffe	
Administrative Assistant (EPIC) Leavell	
Associate Dean, Career Planning Babbush	Director, Career Planning Babbush
. Associate Dean, Counseling	Associate Dean, Counseling Weisbrod
Chief Test Officer Abbott	Test Officer Abbott
Assistant Test Officer Contey	Asst. Test Officer Wejola
Director, Health Center Martinson	Director, Health Center Martinson
Administrative Assistant Gawley	
Associate Dean, Housing Bowman	Director, Housing Bowman
Associate Director, Housing Parker	Housing Manager Little
Associate Director, Housing Little	1
Director, Intercollegiate Athletics Moore	Director of Athletics
Director, International Students Lindquist	Coordinator, International Programs Rutherford
	Coordinator, International Programs Rutherford Assoc. Director, ." Johnson
Director, International Students Lindquist	Coordinator, International Programs Rutherford

Director, Student Development. . . . . Nishio

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Business Manager.			•			•	•	. Carman	
Administrative	Assi	star	nt		•	•	•	.Coats	
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Financial Manager			•		•	•		. Hackney	
Administrative	Assi	istar	ıt					Tuttle	
Budget Officer			•		•	•	•	.McAnlis	
Auxiliary Servi	ices	Supe	erv	iso	r.	٠.		.Goydos	
Business Services									
Director of Payrol	11.							.Vorhees	
Business Mgr., As:	socia	ated	St	ude	nt	s.		.North	