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ABSTRACT

This is a home study unit designed for students learning Chinese as a Second Language (CSL). The lessons in this home study unit are coordinated with Level 1 of "Chinese as a Second Language," and include words and phrases, conversations and self tests. The 32 lessons deal with: greetings (lesson 1), getting acquainted (2), asking people's ages (3), addresses (4), phone numbers (5), days of the week (6), colors (7), classroom phrases (8 and 9), the use of "want" and "have" (10-14), the use of classifiers (15-17), parts of the body (18-20), the use of question words (21-27), the use of "place" words (28), two forms of "thank you" (29), the use of "people" words (30-31), and the use of "family member" words (32). Five short skits are also provided for practice of newly learned materials. (CLK)

PRACTICE SPEAKING CANTONESE

A Home Study Unit To Be Used

With Audio Tapes



Laureen Chew

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Laureen Chew

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I N T R O D U C T I O N

This is a home study unit developed for students that are learning Chinese as a Second Language (CSL). The lessons are coordinated with the Level I of Chinese as a Second Language by Helene Lew.

How To Use This Handbook (To the Students)

They are intended to help you study at home what the teacher had taught you in school. You can do this by yourself or with another person that speaks or is learning to speak Chinese. Study sheets for each lesson usually includes words and phrases, a conversation, and a self test. Each lesson has been made short enough so that the tape can be played as many times as necessary to learn a lesson.

There are also short skits at the end of every six or seven lessons. These situations are set up so that you can practice what you have learned. Many of the words in the skits you have heard in class, but may have not learned to say. We hope that you will be able to "pick-up" these words by hearing them on the tape. It will be a fun way to use the Chinese you have learned in school and perhaps learn more.

Laureen Chew July 1975



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Greetings



Part A - Words and Phrases

- 1) Good morning
- 2) You
- 3) Fine, thank you.
- 4) Good-bye
- 5) "Ma" (a question word)
- 6) "Ne" (a question word)

Part B - Conversation

WAYNE - 7) Good morning, May.

MAY - 8) Good morning, Wayne.

WAYNE - 9) How are you?

MAY - 10) Fine, thank you, and you?

WAYNE - 11) Fine, thank you. Good-bye.

MAY - 12) Good-bye.



Getting Acquainted



Part A - Words and Phrases

- 13) Your
- 14) My
- 15) Name
- 16) What
- 17) A (a question word)
- 18) Her

Part B - Conversation

MAY - 19) What's your name?

WAYNE - 20) My name is Wayne.

MAY - 21) What's her name?

WAYNE - 22) Her name is Mary.

Asking Peoples' Ages



Part A - Words and Phrases

- 23) You
- 24) How
- 25) Years old (age)
- 26) I
- 27) 1, 2, 3, 4, 5
- 28) 6, 7, 8, 9, 10

Part B - Conversation

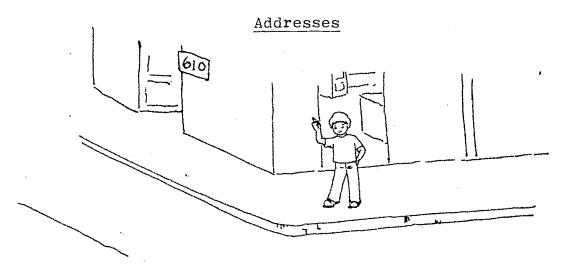
MAY - 29) How old are you?

WAYNE - 30) I'm 9 years old.

MAY - 31) How old is she?

WAYNE - 32) She's 10 years old.





Part A - Words and Phrases

- .34) Live
 - 31) Where
 - 36) On
 - 37) Street
 - 38) He

Part B - Conversation

MAY - 39) Where do you live?

WAYNE - 40) I live on 610 Clay Street.

MAY - 41) Where does he live?

WAYNE - 42) He lives on 1242 Mason Street.

Phone Numbers



Part A - Words and Phrases

- 43) Your
- 44) Telephone
- 45) Is
- 46) What number
- 47) His/her

Part B - Conversation

MAY - 48) What's your phone number?

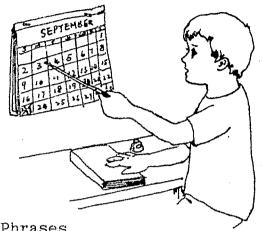
WAYNE - 49) My phone number is 661-4545.

MAY - 50) What's her phone number?

WAYNE - 51) Her phone number is 781-7898.



Days of the Week



Part A - Words and Phrases

- 52) Today
- 53) Is
- 54) Date/number
- 55) Monday
- 56) Tuesday
- 57) Wednesday
- 58) Thursday
- 59) Friday
- 60) Saturday
- 61) Sunday

Part B - Conversation

MAY - 62) What day is today?

WAYNE - 63) Today is Sunday.

MAY - 64) What's today's date?

WAYNE - 65) Today's Monday, the third.



Helping a New Student in Class



SUSAN - What's your name?

RAY - I'm Ray. What's yours?

SUSAN - I'm Susan. Be quiet. The teacher is telling us to line up.

RAY - Where do we line up?

SUSAN - Over by the door.

RAY - O.K. I'll follow you.

SUSAN - Teacher said we're too noisy. We have to go back to our chairs and sit down.

RAY - We aren't that noisy.

SUSAN - Yeah!

New words

too noisy

chairs

doorway



Colors



Part A - Words and Phrases

- 66) Blue
- 67) Black
- 68) Yellow
- 69) White
- 70) Brown
- 71) Gold
- 72) Green
- 73) Orange
- 74) Gray
- 75) And

Part B - Conversation

MAY - 76) What color is this?

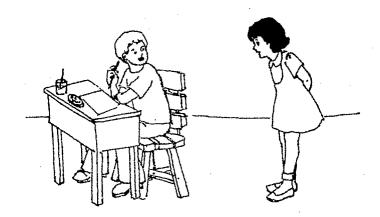
WAYNE - 77) It's blue and black.

MAY - 78) What color is this?

WAYNE - 79) It's brown and gold.



Phrases Used in the Classroom (A)



Part A - Words and Phrases

- 80) We
- 81) You (plural)
- 82) Doing
- 83) Coloring
- 84) Writing
- 85) Drawing
- 86) Copying

Part B - Conversation

MAY - 87) What are you doing?

WAYNE - 88) I'm coloring and writing.

MAY - 89) What are you doing?

WAYNE - 90) I'm drawing and copying.



Phrases Used in the Classroom (B)



Part A - Words and Phrases

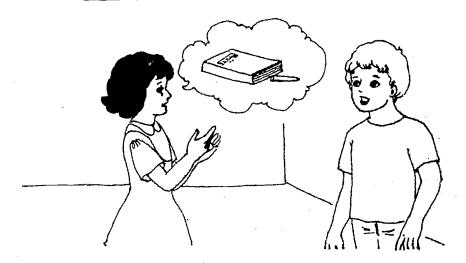
New		`	Revi	<u>ew</u>
1)	They		5)	You
2)	Reading		6)	I
3)	Learning Chinese		7)	Не
4)	Cutting (paper)			

Part B - Conversation

WAYNE	_	8)	What are you doing?
MAY		9)	I'm learning Chinese.
WAYNE	_	10)	What's he doing?
MAY	_	11)	He's reading.
WAYNE	-	12)	What are they doing?
MAY		13)	They're cutting paper.



Using "Want" in Sentences (A)



Part A - Words and Phrases

- 14) Want
- 15) Book
- 16) Chalk
- 17) Crayon
- 18) Paper
- 19) And

Part B - Conversation

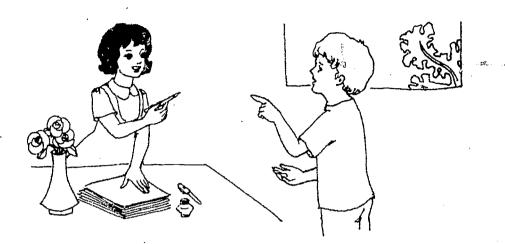
WAYNE - 20) What do you want?

MAY - 21) I want a book and piece of chalk.

WAYNE - 22) What do you (plural) want?

MAY - 23) We want paper and crayon.

Using "Want" in Sentences (B)



Part A - Words and Phrases

- 24) Pen
- 25) Pencil
- 26) No, thank you.

Part B - Conversation

MAY - 27) What do you want?

WAYNE - 28) I want the pen.

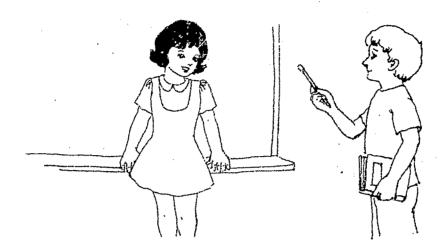
MAY - 29) Do you want the pencil?

WAYNE - 30) Yes.

MAY - 31) Do you want the pen?

WAYNE 32) No, thank you. I want the paper.

Using "Have" in Sentences (A)



Part A - Words and Phrases

- 33) Have
- 34) Have not
- 35) Paper bag
- 36) Eraser (blackboard)
- 37) Eraser (pen or pencil)

Part B - Conversation

MAY - 38) What do you have?

WAYNE - 39) I have the book.

MAY - 40) Do you have the eraser (pencil)?

WAYNE - 41) Yes, I do.

MAY - 42) Does he have a paper bag?

WAYNE - 43) No he doesn't.

Using "Have" in Sentences (B)



Part A - Words and Phrases

New		Revi	ew
44)	Glue	46)	You (plural)
45)	Paste	47)	We
		48)	Have
		49)	Have not
		50)	Book

Part B - Conversation

MAY		51)	What do you (plural) have?
WAYNE	_	5 2)	We have the glue.
MAY	-	53)	Do you (plural) have any paste?
WAYNE	-	54)	Yes, we do.
MAY	-	55)	Do you have the book?
WAYNE		56)	No, we don't.



Using "Want" With Selected Classroom Items





Part A - Words and Phrases

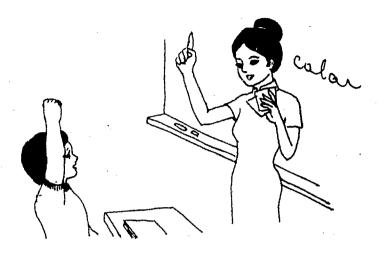
New		Review		
57)	Don't Want	60)	Want	
58)	Scissors	61)	They	
59)	Straws			

Part B - Conversation

MAY	-	62)	What do they want?
WAYNE		63)	They want the scissors.
MAY		64)	Do they want the straw?
WAYNE		65)	Yes, they do.
MAY	-	66)	Do they want the book?
WAYNE		67.)	No, they don't. They want the straws.



Learning Chinese



TEACHER - Everyone, sit up. We're going to learn Chinese now.

STUDENT - What are we going to learn today?

TEACHER - We'll learn colors today.

STUDENT - Teacher, Danny's not here.

TEACHER - Danny, please come here and sit down.

STUDENT - Our book is green color.

TEACHER - You're so smart, very good. What color is this paper?

STUDENT - It's white color, and that's red.

TEACHER - You know so many of the colors, very good.

STUDENT - I'd like to learn more.

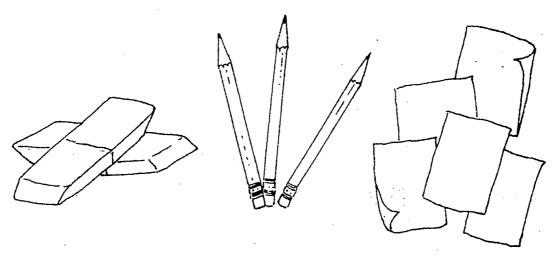
New words

everyone know

please so many

that 22

Using Classifiers (A)



Part A - Words and Phrases

New		Revi	<u>ew</u>	
68)	Classifier + pencil	71)	How	many

70) Classifier + eraser

Classifier + paper

Part B - Conversation

69)

MAY - 72) How many erasers do you want?
WAYNE - 73) I want two.

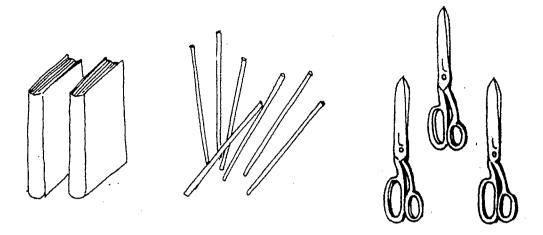
MAY - 74) How many pencils do you want?

WAYNE - 75) I want three.

MAY - 76) How many pieces of paper do you want?

WAYNE - 77) I want five pieces.

Using Classifiers (B)



Part A - Words and Phrases

- 78) Classifier + books
- 79) Classifier + straws
- 80) Classifier + scissors

Part B - Conversation

MAY - 81) How many books do you (plural) want?

WAYNE - 82) We want two. (books)

MAY - 83) How many straws do you (plural) want?

WAYNE - 84) We want seven. (straws)

MAY - 85) How many scissors do you (plural) want?

WAYNE - 86) We want three. (scissors)

Using Classifiers (C)



Part A - Words and Phrases

New		Review			
87)	Classifier	+	paste	89)	They
88)	Classifier	+	glue	90)	Have

Part B - Conversation

MAY - 91) How many bottles of paste do they have?

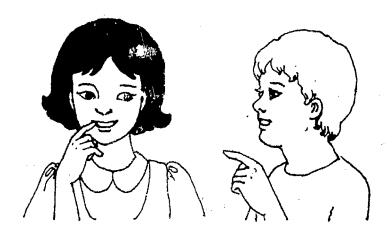
WAYNE - 92) They have four. (bottles of paste)

MAY - 93) How many bottles of glue do they have?

WAYNE - 94) They have four. (bottles of glue)



Parts of the Body (A)



Part A - Words and Phrases

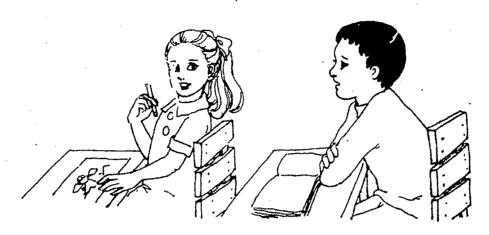
New		Rev	Review		
1)	Eyes	4)	What		
2)	Nose	5)	Is		
31	Mouth				

Part B - Conversation

WAYNE	- .	6)	What is it?
MAY		7)	It's an eye.
WAYNE	-	8)	What is it?
MAY	-	9)	It's a nose.
WAYNE	-	10)	What is it?
MAY	_	11)	It's a mouth.



During Study Time In Class



JOHN - Mary, come here.

MARY - What's the matter.

JOHN - What are you doing?

MARY - I'm drawing and coloring.

JOHN - Didn't the teacher tell you to read?

MARY - Yes, but I like to draw.

JOHN - She's coming.

MARY - I'm going to get my book and read.

JOHN - Yeah, or she'll scold you.

Words and Phrases

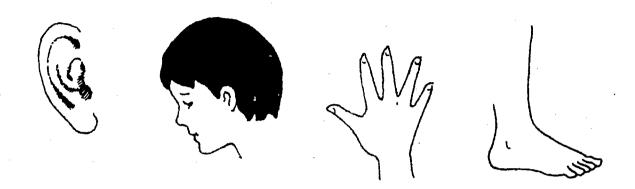
like

tell you

scold



Parts of the Body (B)



Part A - Words and Phrases

- 12) Ear
- 13) Head
- 14) Hand
- 15) Feet
- 16) These

Part B - Conversation

WAYNE - 17) What is it?

MAY - 18) It's an ear.

WAYNE - 19) What is it?

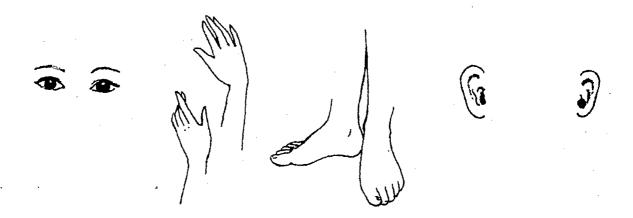
MAY - 20) It's a head.

WAYNE - 21) What are these?

MAY - 22) They're a hand and a foot.



Using "A Pair" With Parts of the Body Words



Part A - Words and Phrases

- 23) A pair of eyes
- 24) A pair of hands
- 25) A pair of feet
- 26) A pair of ears
- 27) These

Review

28) And

Part B - Conversation

WAYNE - 29) What are these?

MAY - 30) These are a pair of eyes and a pair of hands.

WAYNE - 31) What are these?

MAY - 32) These are a pair of feet and a pair of ears.



Using Question Words (A)



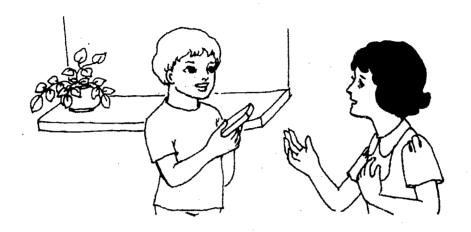
Part A - Words and Phrases

New		Review		
33)	Is not	35)	He/She	
34)	Who	36)	Is	

Part B - Conversation

MAY		37)	Who is she?
WAYNE		38)	She's Don.
MAY		39)	Is he Bob?
WAYNE	_	40)	Yes, he is.
MAY		41)	Is she Kim?
WAYNE		42)	No. she isn't

Using Question Words (B)



Part A - Words and Phrases

New		Review		
42)	Whose	45)	His/her	
43)	My, mine	46)	Is	
44)	This			

Part B - Conversation

WAYNE	-	47)	whose is this?
MAY	_	48)	It's mine.
WAYNE		49)	Who's is this?
MAV	_	50)	It's here.

Using Question Words (C)



Part A - Words and Phrases

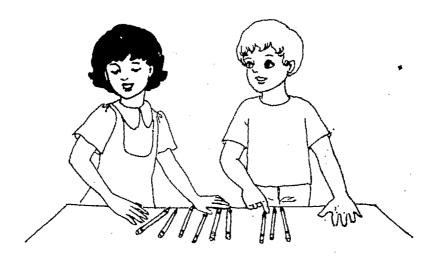
<u>New</u> .	÷	Review

- 52) Ours 55) Is not
- 53) Theirs
- 54) Yours

Part B - Conversation

MAY	 56)	Is it	ours?	

Using Question Words (D)



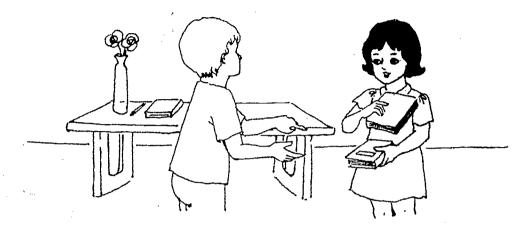
Part A - Words and Phrases

New		Revi	ew
61)	Which	66)	Pencils
62)	That + classifier	' 67)	What
63)	These	68)	Who
64)	Those		

Part B - Conversation

MAX		09)	what are these:
WAYNE	- -	70)	Pencils.
MAY		71)	Which ones are yours?
WAYNE	-	72)	Those are.
MAY		73)	Who does that pencil belong to?
WAYNE	_	74)	It's mine.

Using Question Words With Classifiers



Part A - Words and Phrases

New		Revi	ew
75)	Which + classifier	78)	Book
76)	This + classifier	79)	Yours
77)	That + classifier	80)	Whose
		81)	Mine

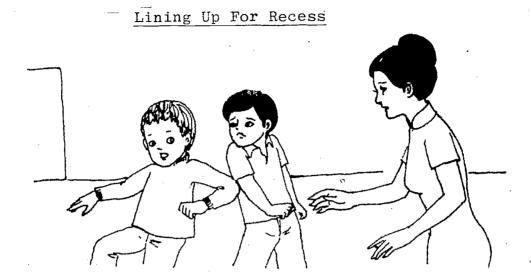
Part B - Conversation

MAY - 82) Which book is yours?

WAYNE - 83) This one.

MAY - 84) Whose is that?

WAYNE - 85) It's mine.



TEACHER - Everyone, recess time. Line up.

STUDENT A - I was here first.

STUDENT B - I was first.

TEACHER - What's the matter?

STUDENT A - He pushed me out of line.

STUDENT B - He pushed me first.

TEACHER - It doesn't matter, we're all going out together

at the same time.

STUDENT A - Do you want to play over there?

STUDENT B - O.K. But I have to go to the bathroom first.

Words and Phrases

first

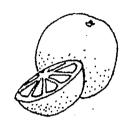
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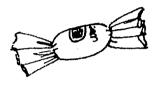
line



Using Question Words With Selected Objects (A)







Part A - Words and Phrases

New

86) Apple '

87) Orange

88) Candy

Review

89) Is it

Part B - Conversation

WAYNE - 90) What is it?

MAY - 91) It's an apple.

WAYNE - 92) Is it an orange?

MAY - 93) It isn't. It's a piece of candy.

Using Question Words with Selected Objects (B)



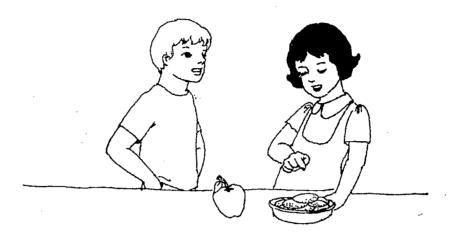
Part A - Words and Phrases

New			Review		
1)	Cookies	5)	Want		
2)	Eating	6)	Doing		
3)	Drinking	7)	Reading		
4)	Milk	•			

Part B - Conversation

MAY	-	8)	Do you want some cookies?
WAYNE	-	9)	No, thank you.
MAY		10)	What are you doing?
WAYNE		11)	I'm eating cookies.
MAY		12)	What's she doing?
WAYNE		13)	She's drinking milk.

Using "Place" Words



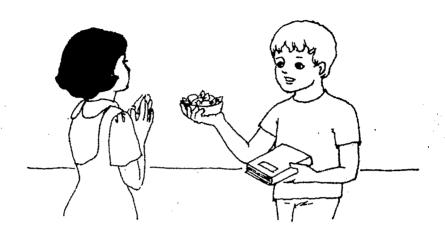
Part A - Words and Phrases

<u>New</u>		Review	
14)	Where	18)	Apple
15)	Here	19)	Cookies
16)	There		
17)	To be + preposition		

Part B - Conversation

WAYNE		20)	Where's the apple?
MAY	_	21)	The apple's here.
WAYNE		22)	Where's May?
MAY		23)	She's over there,
WAYNE	~	24)	Where's your cookie?
MAY	-	25)	(They're) here.

Comparing the Two "Thank You"



Part A - Words and Phrases

New		Revi	ew
26)	Thank you - used if	30)	candy

- 26) Thank you used if someone gives you something.
- 27) Thank you used if someone does something for you
- 28) Bought
- 29) For

Part B - Conversation

WAYNE - 31) Do you want some candy?

MAY - 32) Yes I do, thank you.

WAYNE - 33) I bought a book for you.

MAY - 34) Thank you.

Using "People" Words In Sentences (A)





Part A - Words and Phrases

New		Revi	ew
35)	Boy	39)	Have
36)	Girl	40)	What
37)	That	41)	How many
38)	Classifier for people	42)	Book
٠		43)	Here

Part B - Conversation

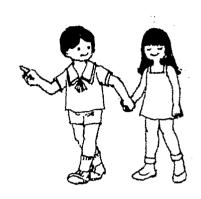
MAY - What does that boy have?

WAYNE - He has a book.

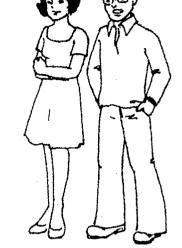
MAY - How many girls are here?

WAYNE - Ten

Using "People" Words In Sentences (B)



Part A - Words and Phrases



New

48) Children

49) Adults

50) Man

51) Woman

Review

52) Here

53) Have

Part B - Conversation

MAY - 54) How many children are here?

WAYNE - 55) Twenty

MAY - 56) How many adults are here?

WAYNE - 57) Fifteen

MAY - 58) How many men are here?

WAYNE - 59) Seven

MAY - 60) How many women are here?

WAYNE - 61) Eight



Using "Members in the Family" Words in Sentences



Part A - Words and Phrases

New		Revi	ew.
62)	Father	71)	Who
63)	Mother	72)	And
64)	Brothers	73)	Is
65)	Sisters	74)	This
66)	Older Brother	75)	Have
67)	Young Brother	76)	Do not have
68)	Older Sister	77)	Classifier for people
69)	Younger Sister		
70)	But		



Using "Members in the Family" Words in Sentences



Part B - Conversation

MAY - 78) Who's this?

WAYNE - 79) It's father and mother.

MAY - 80) Do you have any brothers?

WAYNE - 81) I don't have any older brothers, but I have one younger brother.

MAY - 82) Do you have any sisters?

WAYNE - 83) I don't have any younger sisters, but I have one older sister.



Asking About Your Family



TEACHER

Do you have any brothers or sisters?

STUDENT

Yes, I have an older brother and a younger

sister. And you?

TEACHER

- I have an older sister and a younger brother.

STUDENT

- Do you play together?

TEACHER

- Yes, we often do. What about you?

STUDENT

- We play together alot, but we also play with our friends.

Words and Phrases

play

alot of time