

DOCUMENT RESUME

ED 116 339

EA 007 821

TITLE Accountability: Related Bibliographies.  
 INSTITUTION Florida State Dept. of Education, Tallahassee. Bureau of Planning and Evaluation.  
 PUB DATE Sep 75  
 NOTE 163p.; Not available in hard copy due to small print size

EDRS PRICE MF-\$0.76 Plus Postage. HC Not Available from EDRS.  
 DESCRIPTORS Accountability; \*Bibliographies; Criterion Referenced Tests; \*Educational Accountability; Elementary Secondary Education; \*Evaluation Methods; Literacy; Performance Based Education; \*Performance Criteria; \*Program Effectiveness

ABSTRACT

The bibliographies cited give numerous references in each of nine areas: criterion-referenced tests, educational accountability, evaluation criteria, evaluation methods, evaluation techniques, functional literacy/illiteracy, performance criteria, performance specifications, and program effectiveness. References were compiled from an exhaustive search of "Research in Education," "Current Index to Journals in Education," the subject guide to "Books in Print," and the Florida Department of Education and Florida State University card catalogs. (Author/IRT)

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# Statistical report

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Tallahassee, Florida  
Ralph D. Turlington, Commissioner

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Tallahassee, Florida  
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ACCOUNTABILITY: RELATED BIBLIOGRAPHIES

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In any study, no single item may be examined and evaluated in isolation from its environment. A particularistic approach omits the relationships of contributing factors and increases the unreliability of conclusions and generalizations drawn therefrom.

Accountability as it affects education must draw on information from other sources. The sheer diversity and scope of definitions and related systems necessitate the combination of many old elements in new contexts and functions in order to construct new hypotheses. In accountability studies a number of closely related topics continually appear singly or in combination.

The bibliographies which follow give numerous references in each of nine areas: Criterion-Referenced Tests, Educational Accountability, Evaluation Criteria, Evaluation Methods, Evaluation Techniques, Functional Literacy/Illiteracy, Performance Criteria, Performance Specifications, and Program Effectiveness. References for each bibliography were compiled from an exhaustive computer and hand search of the Florida Educational Resource Information Center, Current Index to Journals in Education, Subject Guide to Books in Print, and the Florida Department of Education and Florida State University card catalogues.

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