



DOCUMENT RESUME

ED 107 371

PS 007 884

AUTHOR Wallat, Cynthia, Comp.  
TITLE Early Childhood Education: Organization of Reference Topics for Use in Undergraduate Courses. ERIC 1967-Spring 1973. (A Selective Listing).  
INSTITUTION Pittsburgh Univ., Pa. Div. of Teacher Development.  
PUB DATE [73]  
NOTE 204p.

EDPS PRICE MF-\$0.76 HC-\$10.78 PLUS POSTAGE  
DESCRIPTORS \*Bibliographies; \*Child Development; Children; \*Early Childhood Education; Educational Legislation; Environmental Influences; Infants; Learning Processes; Parent Education; Physical Health; Program Descriptions; Program Evaluation; \*Resource Materials; \*Teacher Education; Testing

ABSTRACT

This selective bibliography cites references pertaining to early childhood education from "Research in Education" (RIE) and "Current Index to Journals in Education" (CIJE). The bibliography is divided into three sections. The first two sections contain references from RIE and CIJE from spring 1967 through spring 1973; the last section updates the previous RIE references from spring 1973 through fall 1974. References in all three sections are listed under the following topics: Programs, Environments, Evaluation, Infants, Testing (types), Testing (evaluation), Legislation, Parent Education, Teacher Education, Physical Health, and Learning (aggression, art, color, form, attention, listening, associative/shift/transfer, cognitive, concept development, cues, discrimination, haptic, imitation, modeling, language, math, mediation, memory, recall, motor, movement, music, reading, response strategies, styles, theories, time). The bibliography was compiled to be used as a resource tool in undergraduate teacher education courses. (CS)

ED 107 371

U S DEPARTMENT OF HEALTH,  
EDUCATION & WELFARE  
NATIONAL INSTITUTE OF  
EDUCATION

FEB. 12 1975

THIS DOCUMENT HAS BEEN REPRO-  
DUCED EXACTLY AS RECEIVED FROM  
THE PERSON OR ORGANIZATION ORIGIN-  
ATING IT. POINTS OF VIEW OR OPINIONS  
STATED DO NOT NECESSARILY REPRESENT  
OFFICIAL NATIONAL INSTITUTE OF  
EDUCATION POSITION OR POLICY

EARLY CHILDHOOD EDUCATION: ORGANIZATION OF REFERENCE TOPICS  
FOR USE IN UNDERGRADUATE COURSES. ERIC 1967 - Spring 1973  
(A SELECTIVE LISTING)

Cynthia Wallat    University of Pittsburgh  
Division of Teacher Development  
Pittsburgh, Pa. 15260

Reference topics include: Programs, Environmental Influences,  
Evaluation, Infants, Testing - Types of, Testing - Evaluation of,  
Legislation, Parent Education, Physical Health, Learning -  
Aggression; Art, color, form; Associative, Shift, Transfer;  
Attention, Listening; Cognitive; Cues; Discrimination; Haptic;  
Imitation, Modeling; Language; Math; Mediation, Memory, Recall;  
Motor, Movement, Music; Reading; Response Strategies; Styles;  
Theories; Time - Teacher Education

PC 007 384

00002

## Forward

The Educational Resources Information Center/Early Childhood Education Clearinghouse (ERIC/ECE) is one of a system of 16 clearinghouses sponsored by the National Institute of Education to provide information about current research and developments in the field of education. The clearinghouses, each focusing on a specific area of education (such as early childhood, teacher education, language and linguistics) are located at universities throughout the United States.

The clearinghouses search systematically to acquire current, significant documents relevant to education. These research studies, speeches, conference proceedings, curriculum guides, and other publications are abstracted, indexed and published in Research in Education (RIE), a monthly journal. RIE is available at libraries, or may be ordered from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.

Another ERIC publication is Current Index to Journals in Education (CIJE), a monthly guide to periodical literature which cites articles in more than 560 journals and magazines in the field of education. Articles are indexed by subject, author, and journal contents. CIJE is available at libraries, or by subscription from Macmillan Information, 909 Third Avenue, New York, New York 10022.

The Early Childhood Education Clearinghouse (ERIC/ECE) distributes a quarterly newsletter (\$2.00 - 4 issues) which reports on new programs and publications, and RIE documents of special interest. For a complete list of ERIC/ECE publications, or if you would like to subscribe to the Newsletter write: Publications Office/IREC, College of Education, University of Illinois, 805 West Pennsylvania Avenue, Urbana, Illinois 61801. All orders must be accompanied by check or money order, payable to the University of Illinois. Sorry, we cannot bill.

EARLY CHILDHOOD EDUCATION

ERIC 1967 - Spring 1973

PROGRAMS

ENVIRONMENT

EVALUATION

INFANTS

TESTING - types of

TESTING - evaluation of

LEGISLATION

PARENT EDUCATION

TEACHER EDUCATION

PHYSICAL HEALTH

LEARNING

Aggression

Art, Color, Form  
Attention, Listening  
Associative, Shift, Transfer

Cognitive, Concept Development

Cues

Discrimination

Haptic

Imitation, Modeling

Language

Math

Mediation, Memory, Recall

Motor, Movement, Music

Reading

Response Strategies

Styles

Theories

Time

0 0 0 0 1

PROGRAMS

APPALACHIA

ED 027071  
ED 038181  
ED 041626  
ED 052833  
ED 052835  
ED 052835  
ED 052837  
ED 052840  
ED 052865

ATHENS, GA

R & D Center in Education Stimulation  
ED 035993

AUSTIN, TEX

Child Develop Evaluation and Research Center  
ED 033743

Southwest Ed. Devel. Corp.  
ED 027957

BANK STREET COLL. OF ED

ED 036336

BEHAVIOR ANALYSIS

ED 047775

BEHAVIOR MODIFICATION

ED 021619  
ED 029688  
ED 031290  
ED 039698

CEMREL (Central Midwest Regional Ed. Lab)

ED 063024

PROGRAMS

Page 2

CHILD DEVELOPMENT CENTER

ED 022826

COMMUNITY FAMILY DAY CARE

ED 071737

CURRICULUMS

ED 026131

ED 040551

LD 042508

ED 063048

ED 063049

ED 063353

DARCEE (Demonstration and Research Center for Early Ed)

ED 046492

ED 053790

DESIGN OF PROGRAMS

ED 053809

DEUTSCH INTERVENTION MODEL

ED 020009

EIP (Early Intervention Program)

ED 016695

ED 045184

EARLY PUSH

ED 038476

05/08

ENGLERMAN-BEREITER

ED 015020  
ED 015839  
ED 019990  
ED 030496  
ED 036664

ENVIRONMENTAL ACADEMICS

ED 061273

FOLLOW THROUGH

ED 047787

GSA (Guided Self-Analysis ECE Program)

ED 069340

"GOOD LIFE" ( Demonstration Nursery, Center for Infants and Toddlers)  
Greensboro, North Carolina

ED 045215  
ED 050810  
ED 066214  
ED 067148

GREENLEY, COLORADO (The New Nursery School)

ED 032930

HARVARD UNIVERSITY (Center for R and D in Educational Differences)

ED 032124

HOWARD UNIVERSITY PRESCHOOL PROJECT

ED 033750

INDIAN CHILDREN

ED 011468  
ED 014329  
ED 047885  
ED 061789  
ED 065236

INFANTS

ED 041632  
ED 043379  
ED 044754  
ED 047045  
ED 049818  
ED 055665  
ED 059757  
ED 071767  
ED 078909

LEARNING PRINT

ED 063038

LANGUAGE

ED 011653  
ED 011817  
ED 019635  
ED 019636  
ED 019671  
ED 020788  
ED 021620  
ED 022296  
ED 022539  
ED 023482  
ED 025314  
ED 026138  
ED 027092  
ED 029686  
ED 029687  
ED 029689  
ED 029691  
ED 029770

LANGUAGE (cont.)

ED 030098  
ED 030110  
ED 031307  
ED 032373  
ED 039250  
ED 039951  
ED 040626  
ED 040627  
ED 042774  
ED 042999  
ED 046946  
ED 054843  
ED 054855  
ED 055483  
ED 055667  
ED 060936

LANGUAGE-BILINGUAL

ED 020491  
ED 030517  
ED 030841  
ED 033248  
ED 037778  
ED 045967  
ED 047593  
ED 060745  
ED 060746  
ED 060753  
ED 060754  
ED 060755  
ED 060931  
ED 061812  
ED 061839  
ED 074856  
ED 074862  
ED 074363  
ED 074864  
ED 074868  
ED 074871  
ED 074872  
ED 074874  
ED 074875  
ED 074876  
ED 074879  
ED 074881

PROGRAMS

Page 6

LEARNING TO LEARN

ED 019117

ED 038472

MATH

ED 015791

ED 027937

ED 037234

ED 046989

ED 063044

ED 063973

MENTAL HEALTH (Prevention and Treatment)

ED 010289

ED 014182

ED 014777

ED 014835

ED 015587

ED 015348

ED 020602

ED 024469

ED 025884

ED 025893

ED 026749

ED 028812

ED 030247

ED 030485

ED 032353

ED 033485

ED 034574

ED 038394

ED 040750

ED 041063

ED 043179

ED 043713

ED 046513

ED 050534

ED 051876

ED 052494

ED 052550

ED 054564

ED 057536

ED 058359

ED 058945

ED 059559

PROGRAMS

Page 7

MENTAL HEALTH (cont.)

ED 063452  
ED 063713  
ED 064846  
ED 064852  
ED 067804  
ED 068161  
ED 073834  
ED 076230  
ED 077167

MIGRANTS

ED 028879  
ED 040789  
ED 043370  
ED 045253  
ED 060959

MONTESSORI

ED 030489  
ED 033164  
ED 044166  
ED 069368

NPECE (National Program On EC Development)

ED 050299

PEABODY COLLEGE INTERVENTION PROGRAM

ED 034813  
ED 043179

PEER TUTORING

ED 065181

PHYSICAL (Handicapped)

ED 013119  
ED 014828  
ED 015568

PHYSICAL (Handicapped) (cont.)

ED 016018  
ED 016019  
ED 022284  
ED 022310  
ED 026766  
ED 026767  
ED 026782  
ED 026798  
ED 026799  
ED 027089  
ED 027687  
ED 028816  
ED 028842  
ED 029430  
ED 029441  
ED 029680  
ED 032663  
ED 033516  
ED 034336  
ED 036024  
ED 036038  
ED 037835  
ED 038464  
ED 038465  
ED 038729  
ED 038811  
ED 039221  
ED 039651  
ED 043679  
ED 046167  
ED 046185  
ED 050535  
ED 052402  
ED 054585  
ED 055382  
ED 055384  
ED 057527  
ED 061688  
ED 062741  
ED 063721  
ED 065201  
ED 065945  
ED 065951  
ED 069059  
ED 071239  
ED 071242  
ED 072575  
ED 073600  
ED 073854  
ED 074647  
ED 074677

PROGRAMS

Page 9

PLAY

ED 023444

ED 027072

PITTSBURGH

ED 012684

ED 047973

PREPARED ENVIRONMENT

ED 025302

ED 028624

PROGRAMMED INSTRUCTION

ED 019870

ED 027973

PROJECT GENESIS

ED 031825

ED 049820

PROJECT MOTIVATED LEARNING

ED 029708

READING

ED 015022

ED 016757

ED 019107

ED 020866

ED 026797

ED 027070

ED 031289

ED 037510

ED 038239

ED 038258

ED 046678

ED 046682

ED 046991

PROGRAMS

Page 10

READING (cont.)

ED 047017  
ED 049908  
ED 054912  
ED 054915  
ED 060596  
ED 060743  
ED 062877  
ED 063597  
ED 067162

RESPONSIVE ENVIRONMENT (Far West Lab)

ED 027742  
ED 045205  
ED 047774

SOCIALIZATION

ED 010835  
ED 031291  
ED 053040  
ED 076233

SYRACUSE UNIVERSITY CHILDREN'S CENTER

ED 067152

T. V.

ED 010529  
ED 016080  
ED 025946  
ED 030298  
ED 033768  
ED 040027  
ED 047821  
ED 047822  
ED 047823  
ED 053197  
ED 055676  
ED 056470  
ED 057914  
ED 066221  
ED 067872  
ED 070248  
ED 072845

PROGRAMS  
Page 11

TUSCON EARLY ED. MODEL

ED 033753  
ED 034586  
ED 058955

WALDORF NURSERY-KINDERGARDEN PLAN

ED 019114

YPSILANTI / HIGH-SCOPE

ED 049831  
ED 049837  
ED 069383  
ED 069384  
ED 069386  
ED 069387  
ED 077560

PROGRAMS \* BY STATE

OVERVIEW OF STATES

ED 060953

ALASKA

ED 072861  
ED 072862  
ED 075101  
ED 075103

CALIFORNIA

ED 023478  
ED 027941  
ED 036957  
ED 038475  
ED 051898  
ED 069375  
ED 073840

COLORADO

ED 020802  
ED 038455  
ED 038275

CONNECTICUT

ED 071738  
ED 071744

FLORIDA

ED 016519

HAWAII

ED 065192

ILLINOIS

ED 021611

PROGRAMS \* BY STATE  
Page 2

KANSAS

ED 020286  
ED 039027

LOUISIANA

ED 020008  
ED 077086

MARYLAND

ED 055675

MASSACHUSETTS

ED 052846

NORTH CAROLINA

ED 065948

OHIO

ED 045183  
ED 073827

OREGON

ED 074681

PENNSYLVANIA

ED 071733  
ED 071775

TEXAS

ED 018304  
ED 046174  
ED 067145

PROGRAMS \* BY STATE  
Page 3

VIRGINIA

ED 025315

WISCONSIN

ED 038453

## EVALUATION

- A COMPARATIVE ANALYSIS OF THE PIAGETIAN DEVELOPMENT OF TWELVE MONTH OLD DISADVANTAGED INFANTS IN AN ENRICHMENT CENTER WITH OTHERS NOT IN SUCH A CENTER. ED 047778
- A COMPARATIVE STUDY OF TWO PRESCHOOL PROGRAMS FOR CULTURALLY DISADVANTAGED CHILDREN-A HIGHLY STRUCTURED AND A TRADITIONAL PROGRAM. ED 016524
- A COMPARATIVE STUDY OF VARIOUS PROJECT HEAD START PROGRAMS. ED 017037
- A COMPARISON OF ARL'S PRESCHOOL EDUCATION PROGRAM WITH STANDARD KINDERGARTEN PROGRAMS. ED 062023
- A COMPARISON OF PRE-KINDERGARTEN AND PRE-1st GRADE BOYS AND GIRLS ON MEASURES OF SCHOOL READINESS AND LANGUAGE DEVELOPMENT. Interim Report. ED 023474
- A COMPARISON OF THREE INTERVENTION PROGRAMS WITH DISADVANTAGED PRESCHOOL CHILDREN. UNIVERSITY OF CALIFORNIA HEAD START RESEARCH AND EVALUATION CENTER. Final Report 1968-1969. ED 041616
- A DESCRIPTIVE STUDY OF COGNITIVE AND AFFECTIVE TRENDS DIFFERENTIATING SELECTED GROUPS OF PRE-SCHOOL CHILDREN. ED 031314
- A FACTOR ANALYTIC STUDY OF THE PERFORMANCE OF 340 DISADVANTAGED CHILDREN ON THE ILLINOIS TEST OF PSYCHOLINGUISTIC ABILITIES. ED 044428
- A FOLLOW-UP STUDY OF INTELLIGENCE CHANGES IN CHILDREN WHO PARTICIPATED IN PROJECT HEADSART. ED 020786
- A HEAD START CONTROL GROUP. PART OF THE FINAL REPORT. ED 026128
- A LONGITUDINAL INVESTIGATION OF MONTESSORI AND TRADITIONAL PREKINDERGARTEN TRAINING WITH INNER CITY CHILDREN: A COMPARATIVE ASSESSMENT OF LEARNING OUTCOMES. Three Part Study. ED 034588
- A LONGITUDINAL STUDY OF THE INTELLECTUAL GROWTH OF CULTURALLY DISADVANTAGED CHILDREN IN A SEQUENTIAL LEARNING TO LEARN PROGRAM. ED 070791
- A LONGITUDINAL STUDY OF THE SOCIAL DEVELOPMENT OF THREE-AND FOUR-YEAR-OLD CHILDREN IN A PRESCHOOL PROGRAM. ED 068883
- A PILOT INVESTIGATION OF THE EFFECTS OF TRAINING TECHNIQUES DESIGNED TO ACCELERATE CHILDRENS' ACQUISITION OF CONSERVATION OF DISCONTINUOUS QUANTITY. Final Report. ED 044178
- A PILOT STUDY OF THE EFFECTS OF HETEROGENEOUS AND HOMOGNEOUS GROUPING ON MEXICAN-AMERICAN AND ANGLO CHILDREN ATTENDING PREKINDERGARTEN PROGRAMS. ED 047862

EVALUATION

Page 2

- A PREVENTIVE SUMMER PROGRAM FOR KINDERGARTEN CHILDREN LIKELY TO FAIL IN FIRST GRADE READING. Final Report. ED 030495
- A REVIEW OF EXPERIENCE: ESTABLISHING, OPERATING, EVALUATING A DEMONSTRATION NURSERY CENTER FOR THE DAYTIME CARE OF INFANTS AND TODDLERS, 1967-1970. Final Report. ED 050810
- A SEQUENTIAL APPROACH TO EARLY CHILDHOOD AND ELEMENTARY EDUCATION, PHASE I. GRANT REPORT. ED 042517
- A SEQUENTIAL APPROACH TO EARLY CHILDHOOD AND ELEMENTARY EDUCATION, PHASE III. ED 067150
- A SOCIALLY INTEGRATED KINDERGARTEN. ED 034578
- A STUDY OF THE EFFECTS OF TEACHER ATTITUDE AND CURRICULUM STRUCTURE ON PRESCHOOL DISADVANTAGED CHILDREN. ANNUAL PROGRESS REPORT I. ED 027079
- A TITLE III E. S. E. A. PROJECT, PATERSON BOARD OF EDUCATION. RESEARCH BULLETIN, VOLUME 1, NUMBER 4, 1970-71. ED 067439
- ACHIEVEMENT, MOTIVATION, AND SELF-ATTRIBUTION RELATED TO SCHOOL ACHIEVEMENT. RESEARCH PROJECTS IN EARLY CHILDHOOD LEARNING. ED 063040
- ACQUISITION AND TRANSFER DIFFERENCES BETWEEN KINDERGARTEN-ERS AND SECOND-GRADERS ON AURALLY AND VISUALLY PRESENTED PAIRED-ASSOCIATES USING AN A-B, A-C DESIGN RESEARCH PROJECT NUMBER 2 OF PROJECT HEAD START RESEARCH AND EVALUATION CENTER, SYRACUSE UNIVERSITY RESEARCH INSTITUTE. Final Report, November 1, 1967. ED 026139
- AN ASSESSMENT OF INTELLIGENCE, PSYCHOLINGUISTIC ABILITIES AND LEARNING APTITUDES AMONG PRESCHOOL CHILDREN. ED 014323
- AN EVALUATION AND FOLLOW-UP STUDY OF SUMMER 1966 HEAD START CHILDREN IN WASHINGTON, D. C. ED 020794
- AN EVALUATION OF A SIX-WEEK HEADSTART PROGRAM USING AN ACADEMICALLY ORIENTED CURRICULUM: CANTON, 1967. ED 026114
- AN EVALUATION OF DIFFERENCES AMONG DIFFERENT CLASSES OF HEAD START PARTICIPANTS. Final Report. ED 015012
- AN EVALUATION OF THE EFFECTS OF A SUMMER HEAD START PROGRAM. ED 014327
- AN EVALUATION OF THE BSEA TITLE I PROGRAM TO STRENGTHEN EARLY CHILDHOOD EDUCATION IN POVERTY AREA SCHOOLS, NEW YORK CITY BOARD OF EDUCATION. ED 059338

EVALUATION

Page 3

- AN EVALUATION OF THE ESEA TITLE I PROGRAM "STRENGTHENING EARLY CHILDHOOD EDUCATION IN POVERTY AREA SCHOOLS, 1970-1971. ED 059340
- AN EVALUATION OF THE EXTENDED KINDERGARTEN PROGRAM. ED 049325
- AN EVALUATION OF THE PRESCHOOL READINESS CENTERS PROGRAM IN EAST ST. LOUIS, ILLINOIS, JULY 1, 1967-JUNE 30, 1968. Final Report. ED 023472
- AN EVALUATION OF THE PRESCHOOL READINESS CENTERS PROGRAM IN EAST ST. LOUIS, ILLINOIS, JULY 1, 1968 JUNE 30, 1969. Final Report. ED 034585
- AN EVALUATIVE STUDY OF THE ROCK ENGLISH AS A SECOND LANGUAGE PROGRAM IN SPANISH-ENGLISH BILINGUAL PROJECTS. ED 078071
- AN EXPERIMENTAL PROGRAM IN CLASSIFICATION AND ATTENTIONAL TRAINING WITH HEAD START CHILDREN. ED 044171
- AN EXPERIMENTAL STUDY OF FORMAL READING INSTRUCTION AT THE KINDERGARTEN LEVEL. ED 022533
- AN EXPLORATION OF POSITIONAL RESPONSE SETS IN DISADVANTAGED CHILDREN AND A TECHNIQUE FOR REDUCTION OF SUCH SETS. Final Report. ED 039268
- ANALYSIS OF INTELLIGENCE SCORES. ED 062016
- ANNUAL EVALUATION REPORT, 1970-71. EARLY CHILDHOOD EDUCATION LEARNING SYSTEM, FORT WORTH CENTRAL CITIES PROJECT. ED 063436
- ASSESSMENT OF RURAL MEXICAN-AMERICAN PUPILS, PRESCHOOL AND GRADES ONE THROUGH SIX, SAN YSIDRO, CALIFORNIA. ED 020845
- ASSESSMENT OF RURAL MEXICAN-AMERICAN PUPILS, PRESCHOOL AND GRADES ONE THROUGH TWELVE, WASCO, CALIFORNIA. ED 020846
- ASSESSMENT OF THE 1969-70 ESEA TITLE III PROJECT: CREATING A SUPPORTIVE EDUCATIONAL ATMOSPHERE FOR PARENTS AND THEIR THREE TO SEVEN YEAR OLD HANDICAPPED CHILDREN. ED 064826
- BIBLIOGRAPHY OF PAPERS COVERING WORK UNDER OEO CONTRACT NUMBER 510, Final Report. (Title Supplied) ED 020773
- CHANGES IN STANFORD-BINET IQ: PERFORMANCE VS COMPETENCE. ED 056745
- CHILD DEVELOPMENT RESEARCH AND EVALUATION CENTER FOR HEAD START, TEMPLE UNIVERSITY. Annual Report. ED 030487
- CHILDREN'S ABILITY TO OPERATE WITHIN A MATRIX: A DEVELOPMENTAL STUDY. ED 029715

EVALUATION

Page 4

- COMPARATIVE STUDIES OF A GROUP OF HEAD START AND A GROUP OF NON-HEAD START PRESCHOOL CHILDREN. Final Report. ED 015013
- CONCEPT IDENTIFICATION STRATEGIES. RESEARCH PROJECT NUMBER 3 OF PROJECT HEAD START RESEARCH AND EVALUATION CENTER, SYRACUSE UNIVERSITY RESEARCH INSTITUTE, NOVEMBER 1, 1967. ED 026140
- COVARIATION OF SOCIAL STIMULI AND INTERACTION RATES IN THE NATURAL PRESCHOOL ENVIRONMENT. ED 068177
- DEVELOPMENT OF A SETTING AND AN ATTITUDE: DISTURBANCE IN HEAD START. ED 046139
- DEVELOPMENT OF APPROPRIATE EVALUATION TECHNIQUES FOR SCREENING CHILDREN IN A HEAD START PROGRAM. A PILOT PROJECT. ED 015006
- DEVELOPMENTAL THEORY: ITS PLACE AND RELEVANCE IN EARLY INTERVENTION PROGRAMS. ED 057898
- DIAGNOSTICALLY BASED CURRICULUM, BLOOMINGTON, INDIANA; ONE OF A SERIES OF SUCCESSFUL COMPENSATORY EDUCATION PROGRAMS. IT WORKS: PRESCHOOL PROGRAM IN COMPENSATORY EDUCATION. ED 027978
- DIMENSIONS OF LOCUS OF CONTROL: IMPACT OF EARLY EDUCATIONAL EXPERIENCES. ED 072847
- DISADVANTAGED CHILDREN AND THEIR FIRST SCHOOL EXPERIENCES: ETS-OEO LONGITUDINAL STUDY. THEORETICAL CONSIDERATIONS AND MEASUREMENT STRATEGIES. APPENDICES RELATED TO MEASURES. ED 037486
- DISTURBANCE AND DISSONANCE COMMUNITY UNIVERSITY COLLABORATION IN DIAGNOSIS AND TREATMENT OF DISTURBANCES. ED 030485
- EARLY CHILDHOOD EDUCATION PROGRAM AND ITS COMPONENTS: PSYCHOLOGICAL EVALUATION, SENSORIMOTOR SKILLS PROGRAM, NEW VISIONS A CHILDREN'S MUSEUM. PROJECT REPORTS, VOLUME 4, BOOK 1, 1969. ED 045183
- EARLY CHILDHOOD EDUCATION PROJECT EVALUATION, 1969-70. ESEA TITLE I. ED 060956
- EARLY CHILDHOOD RESEARCH: SECOND THOUGHTS AND NEXT STEPS. ED 071765
- EARLY INTELLECTIVE TRAINING AND SCHOOL PERFORMANCE, SUMMARY OF NIH GRANT NUMBER HD-02253. ED 025324
- EARLY SOCIAL TRANSITION AND THE DROPOUT PROBLEM. ED 001877

30022

EVALUATION

Page 5

- EDUCATION ACT PROJECT EVALUATION. PART II. ED 018466
- EDUCATIONAL INTERVENTION IN EARLY CHILDHOOD: ABSTRACTS OF THE 1965-1970 SPECIAL STUDIES RESEARCH AND EVALUATION REPORT. Final Report, Volume III. ED 050816
- EDUCATIONAL INTERVENTION IN THE HOME AND PARAPROFESSIONAL CAREER DEVELOPMENT: A SECOND GENERATION MOTHER STUDY WITH AN EMPHASIS ON COSTS AND BENEFITS. Final Report. ED 052814
- EFFECT OF A KINDERGARTEN PROGRAM OF PERCEPTUAL TRAINING UPON THE LATER DEVELOPMENT OF READING SKILLS. Final Report. ED 030491
- EFFECTIVENESS OF DIRECT VERBAL INSTRUCTION ON IQ PERFORMANCE AND ACHIEVEMENT IN READING AND ARITHMETIC. ED 030496
- EFFECTS OF A FIVE-YEAR COMPENSATORY EDUCATION PROGRAM ON SOCIAL, INTELLECTUAL, LINGUISTIC, AND ACADEMIC DEVELOPMENT. ED 067165
- EFFECTS OF AGE OF ENTRY AND DURATION OF PARTICIPATION IN A COMPENSATORY EDUCATION PROGRAM. ED 043380
- EFFECTS OF DIFFERENT HEAD START PROGRAM APPROACHES ON CHILDREN OF DIFFERENT CHARACTERISTICS: REPORT ON ANALYSIS OF DATA FROM 1966-67 AND 1967-68 NATIONAL EVALUATIONS, TECHNICAL MEMORANDUM. ED 072859
- EFFECTS OF DIFFERENT HEAD START PROGRAM APPROACHES ON CHILDREN OF DIFFERENT CHARACTERISTICS: REPORT ON ANALYSIS OF DATA FROM 1968-69 NATIONAL EVALUATION. TECHNICAL MEMORANDUM. ED 072860
- EFFECTS OF DURATION OF A NURSERY SCHOOL SETTING ON ENVIRONMENTAL CONSTRAINTS AND CHILDREN'S MODES OF ADAPTATION. ED 047812
- EFFECTS OF FOUR DIFFERENT PERCEPTUAL TRAINING PROGRAMS ON IQ AND READING READINESS IN THE LOWER SOCIO-ECONOMIC LEVEL KINDERGARTEN CHILD. ED 046974
- EFFECTS OF KINDERGARTEN ATTENDANCE ON DEVELOPMENT OF SCHOOL READINESS AND LANGUAGE SKILLS. Interim Report. ED 029706
- EVALUATING BEHAVIORAL CHANGE DURING A SIX-WEEK PRE-KINDERGARTEN INTERVENTION EXPERIENCE. RESEARCH PROJECT NUMBER 5 OF PROJECT HEAD START RESEARCH AND EVALUATION CENTER, SYRACUSE UNIVERSITY RESEARCH INSTITUTE. Final Report, November 1, 1967. ED 026142

EVALUATION

Page 6

- EVALUATION OF AN INTERDISCIPLINARY APPROACH TO PREVENTION OF EARLY SCHOOL FAILURE. FOLLOW-UP STUDY, Final Report. ED 031295
- EVALUATION OF CHANGES OCCURRING IN CHILDREN WHO PARTICIPATED IN PROJECT HEAD START. ED 017316
- EVALUATION OF DECENTRALIZED ESEA TITLE I PROGRAMS, DISTRICT 23, NEW YORK CITY BOARD OF EDUCATION, 1970-71 SCHOOL YEAR. ED 060150
- EVALUATION OF LOS ANGELES COUNTY HEAD START PROGRAM, 1969-1970. ED 058928
- EVALUATION OF SELECTED COMPONENTS OF: A SUPPLEMENTARY CENTER FOR EARLY CHILDHOOD EDUCATION. TITLE III. ED 032927
- EVALUATION OF THE CLEVELAND CHILD DEVELOPMENT PROGRAM. A LONGITUDINAL STUDY (FIRST YEAR REPORT) ED 020000
- EVALUATION OF THE PRESCHOOL PROGRAM, 1967-68, FUNDED UNDER ESEA TITLE I, P. L. 89-10. ED 027080
- EVALUATION OF TWO ASSOCIATED YM-YWHA HEADSTART PROGRAMS. Final Report. ED 014318
- EXPAND AND IMPROVE A CRITICAL REVIEW OF THE FIRST THREE YEARS OF ESEA TITLE I IN NEW YORK CITY. ED 051334
- EXPERIMENTAL VARIATION OF HEAD START CURRICULA: A COMPARISON OF CURRENT APPROACHES. ANNUAL PROGRESS REPORT, JUNE 1, 1969 MAY 31, 1970. ED 045196
- FACTOR ANALYSIS OF THE APPALACHIA PRESCHOOL EDUCATION PROGRAM TEST DATA. ED 062020
- FAMILY DAY CARE: SOME OBSERVATIONS. ED 072856
- FINAL REPORT OF AN EVALUATION OF THE ESEA TITLE I PROGRAMS, COMMUNITY SCHOOL DISTRICT 1, BOARD OF EDUCATION OF THE CITY OF NEW YORK. ED 075550
- FINAL REPORT ON HEAD START EVALUATION AND RESEARCH-1966-67 TO THE INSTITUTE FOR EDUCATIONAL DEVELOPMENT. SECTION VII, SENSORY AND PERCEPTUAL STUDIES. ED 019123
- FINAL REPORT ON HEAD START EVALUATION AND RESEARCH: 1967-68 TO THE OFFICE OF ECONOMIC OPPORTUNITY. SECTION I: PART A, MIDDLE CLASS MOTHER-TEACHERS IN AN EXPERIMENTAL PRESCHOOL PROGRAM FOR SOCIALLY DISADVANTAGED CHILDREN. ED 023454

EVALUATION

Page 7

- FINAL REPORT OF THE EVALUATION OF THE 1971 COMMUNITY SCHOOL DISTRICT 1, TITLE I SUMMER PROGRAM. LSEA TITLE I. ED 066520
- FIRST-YEAR PROGRESS REPORT OF A PROJECT IN NURSERY SCHOOL EDUCATION FOR ENVIRONMENTALLY DEPRIVED SPANISH-AMERICAN CHILDREN. ED 010122
- FOCUS ON CHILDREN WITH UNDERDEVELOPED SKILLS: END OF BUDGET YEAR REPORT. ED 037845
- FOLLOW THROUGH PROJECT, WICHITA UNIFIED SCHOOL DISTRICT 259: INITIAL YEAR, SEPTEMBER 1968 MAY 1969 EVALUATION REPORT. ED 039027
- FOLLOW-UP STUDY OF PUPILS WITH DIFFERING PRESCHOOL EXPERIENCES. ED 042810
- HEAD START EVALUATION AND RESEARCH CENTER, BOSTON UNIVERSITY. REPORT OF RESEARCH, SEPTEMBER, 1966-AUGUST, 1967. ED 022529
- HEAD START EVALUATION AND RESEARCH CENTER, BOSTON UNIVERSITY. REPORT B-I, PRIMARY AND SECONDARY PREVENTION STUDYING CLINICAL PROCESS AND DISTURBANCE WITH PRESCHOOL CHILDREN. ED 022560
- HEAD START EVALUATION AND RESEARCH CENTER, BOSTON UNIVERSITY. REPORT D-II, TRAINING FOR NUMBER CONCEPT. ED 022564
- HEAD START EVALUATION AND RESEARCH CENTER. PROGRESS REPORT OF RESEARCH STUDIES 1966 TO 1967. DOCUMENT 1, DEVELOPMENT OF THE MATRIX TEST. ED 021623
- HEAD START EVALUATION AND RESEARCH CENTER. PROGRESS REPORT OF RESEARCH STUDIES 1966 TO 1967. DOCUMENT 6, INDIVIDUAL INSTRUCTION PROJECT I. ED 021628
- HEAD START EVALUATION AND RESEARCH CENTER, THE UNIVERSITY OF CHICAGO. REPORT A, LANGUAGE INFLUENCES UPON DEVELOPMENT OF COGNITIONS. ED 022550
- HEAD START EVALUATION AND RESEARCH CENTER, THE UNIVERSITY OF CHICAGO. REPORT D, THE INTERACTION OF INTELLIGENCE AND BEHAVIOR AS ONE PREDICTOR OF EARLY SCHOOL ACHIEVEMENT IN WORKING CLASS AND CULTURALLY DISADVANTAGED HEAD START CHILDREN. ED 022553
- HEAD START EVALUATION AND RESEARCH CENTER, THE UNIVERSITY OF CHICAGO. REPORT E, COMPARATIVE USE OF ALTERNATIVE MODES FOR ASSESSING COGNITIVE DEVELOPMENT IN BILINGUAL OR NON-ENGLISH SPEAKING CHILDREN. ED 022554

EVALUATION

Page 8

- HEAD START EVALUATION AND RESEARCH CENTER, THE UNIVERSITY OF CHICAGO. REPORT F, SOCIALIZATION INTO THE ROLE OF PUPIL. ED 023456
- HEAD START EVALUATION AND RESEARCH CENTER, TULANE UNIVERSITY. Annual Report. ED 029705
- HEAD START RESEARCH AND EVALUATION OFFICE, UNIVERSITY OF CALIFORNIA AT LOS ANGELES. APPENDIX I TO THE ANNUAL REPORT, NOVEMBER 1967. ED 020793
- HEAD START RESEARCH AND EVALUATION OFFICE, UNIVERSITY OF CALIFORNIA AT LOS ANGELES. ANNUAL REPORT, NOVEMBER 1967. SECTION II. ED 021613
- HEAD START EVALUATION AND RESEARCH CENTER, UNIVERSITY OF KANSAS. FINAL REPORT ON RESEARCH ACTIVITIES. ED 021614
- HEAD START EVALUATION AND RESEARCH CENTER, UNIVERSITY OF KANSAS. REPORT NO. VI, A FAILURE TO SHOW AND INVOLVEMENT OF CURRENT MOTIVATIONAL VARIABLES IN THE RESPONSE OF HEAD START CHILDREN IN THE ASSESSMENT OF INTELLIGENCE BY MEANS OF THE STANFORD BINET TEST. ED 021639
- HEAD START EVALUATION AND RESEARCH CENTER, UNIVERSITY OF KANSAS. REPORT NO. VIIB, ESTABLISHMENT OF NONVERBAL COLOR DISCRIMINATION RESPONSES TO AUDITORY COLOR-LABELING STIMULI AND SUBSEQUENT EFFECTS ON COLOR-LABELING RESPONSES. ED 021641
- HEAD START EVALUATION AND RESEARCH CENTER, UNIVERSITY OF KANSAS. REPORT NO. VIIC, ERRORLESS DISCRIMINATION IN PRESCHOOL CHILDREN: A PROGRAM FOR ESTABLISHING A ONE-MINUTE DELAY OF REINFORCEMENT. ED 021642
- HEAD START EVALUATION AND RESEARCH CENTER, UNIVERSITY OF KANSAS. REPORT NO. XI, VERBAL RECALL RESEARCH. ED 021647
- HETEROGENEOUS VS. HOMOGENEOUS SOCIAL CLASS GROUPING OF PRESCHOOL CHILDREN IN HEAD START CLASSROOMS. ED 045176
- HOME START EVALUATION STUDY. ED 069440
- HOME START EVALUATION STUDY. ED 069441
- INDIVIDUAL VARIATION AMONG PRESCHOOLERS IN A COGNITIVE INTERVENTION PROGRAM IN LOW INCOME FAMILIES. ED 059787
- INDUCING CONSERVATION OF NUMBER, WEIGHT, VOLUME, AREA, AND MASS IN PRE-SCHOOL CHILDREN. ED 028822

## EVALUATION

Page 9

- INFANT EDUCATION. ED 033760
- INFANT EDUCATION RESEARCH PROJECT, WASHINGTON, D.C. ONE OF A SERIES OF SUCCESSFUL COMPENSATORY EDUCATION PROGRAMS. IT WORKS: PRESCHOOL PROGRAM IN COMPENSATORY EDUCATION. ED 027976
- INFLUENCES OF A PIAGET-ORIENTED CURRICULUM ON INTELLECTUAL FUNCTIONING OF LOWER-CLASS KINDERGARTEN CHILDREN. ED 049823
- INFORMATION VALUE OF FEEDBACK WITH PRESCHOOL CHILDREN. ED 031311
- INTELLIGENCE, CREATIVITY, AND LANGUAGE: AN EXAMINATION OF THE INTERRELATIONSHIPS OF THREE VARIABLES AMONG PRESCHOOL, DISADVANTAGED NEGRO CHILDREN. ED 061198
- INTELLIGENCE QUOTIENT VERSUS LEARNING QUOTIENT: IMPLICATIONS FOR ELEMENTARY CURRICULA. ED 031304
- INVESTIGATIONS OF CLASSROOM AND AT-HOME INTERVENTIONS: RESEARCH AND DEVELOPMENT PROGRAM ON PRESCHOOL DISADVANTAGED CHILDREN. Final Report. (Volume I of III Volumes) ED 036663
- KINDERGARTEN, 1967-68, AN EVALUATION REPORT. ED 025315
- KINDERGARTEN EVALUATION STUDY: FULL-DAY ALTERNATE DAY PROGRAMS. ED 070529
- LEARNING EFFICIENCY AS A FUNCTION OF DEPICTION, VERBALIZATION, GRADE AND SOCIAL CLASS. ED 013854
- LEARNING INVESTMENT FOR TOMORROW: LSEA TITLE I PROJECT 69-092, EVALUATION REPORT, 1968-1969. ED 039275
- LITERATURE SEARCH AND DEVELOPMENT OF AN EVALUATION SYSTEM IN EARLY CHILDHOOD EDUCATION, I. RESEARCHED CHARACTERISTICS OF PRESCHOOL CHILDREN. ED 059780
- LITERATURE SEARCH AND DEVELOPMENT OF AN EVALUATION SYSTEM IN EARLY CHILDHOOD EDUCATION. II. CURRENT RESEARCH LIMITATIONS UPON AN EMPIRICALLY BASED TAXONOMY OF EDUCATIONAL OBJECTIVES FOR THREE-THROUGH FIVE-YEAR-OLD CHILDREN. ED 059782
- LITERATURE SEARCH AND DEVELOPMENT OF AN EVALUATION SYSTEM IN EARLY CHILDHOOD EDUCATION. III. PART A-BEHAVIORAL OBJECTIVES. PART B-EVALUATION INSTRUMENTS. ED 059783
- LOGICAL OPERATIONS AND CONCEPTS OF CONSERVATION IN CHILDREN, A TRAINING STUDY. Final Report. ED 020010

0007

## EVALUATION

Page 10

LONG TERM EFFECT OF STRUCTURED TRAINING ON 3 YOUNG CHILDREN.	ED 023480
MEASUREMENTS OF IMPACTS OF CHILD CARE PROGRAMS. VOLUME 3. Final Report: Part II.	ED 068189
MEMO-COMMENTS ON THE WOLFF AND STEIN STUDY.	ED 015029
METHODS OF EVALUATING SCHOOL INNOVATIONS.	ED 057087
MIGRANT EARLY CHILDHOOD EDUCATION PROGRAM IN HARDEE COUNTY, FLORIDA: AN EVALUATION.	ED 060960
MODIFICATION OF COGNITIVE SKILLS AMONG LOWER-CLASS NEGRO CHILDREN: A FOLLOW-UP TRAINING STUDY. REPORT NUMBER 6.	ED 030480
MOTIVATION TO ACHIEVE IN SCHOOL. Final Report.	ED 037771
MOTIVATIONAL FACTORS AND IQ-CHANGES IN CULTURALLY DEPRIVED CHILDREN ATTENDING NURSERY SCHOOL.	ED 020017
N. D. E. A. TITLE V, ELEMENTARY SCHOOL GUIDANCE REPORT.	ED 018805
"NEED ACHIEVEMENT" TRAINING FOR HEAD START CHILDREN AND THEIR MOTHERS.	ED 048943
NORTH CAROLINA STATE SUPPORTED EARLY CHILDHOOD DEMONSTRATION CENTERS. SECOND ANNUAL EVALUATION: 1970-1971.	ED 060958
PERSONALITY DEVELOPMENT IN DISADVANTAGED FOUR-YEAR-OLD BOYS: OBSERVATIONS WITH PLAY TECHNIQUES.	ED 031310
PREDICTION OF ACHIEVEMENT IN THE FIRST PRIMARY YEAR. STUDY NUMBER ONE.	ED 044180
PREDICTION OF READINESS IN KINDERGARTEN AND ACHIEVEMENT IN THE FIRST PRIMARY YEAR. STUDY NUMBER TWO.	ED 043393
PREKINDERGARTEN PROGRAMS FOR EDUCATIONALLY DISADVANTAGED CHILDREN. Final Report.	ED 038460
PRELIMINARY ANALYSIS OF 1968-69 HEAD START DATA.	ED 045203
PRELIMINARY RESULTS FROM A LONGITUDINAL STUDY OF DISADVANTAGED PRESCHOOL CHILDREN.	ED 030490
PRESCHOOL CHILD DEVELOPMENT CENTERS IN DISADVANTAGED AREAS OF NEW YORK CITY-SUMMER 1966.	ED 011021

## EVALUATION

Page 11

- PRESCHOOL INTERVENTION-A PRELIMINARY REPORT OF THE PERRY PRESCHOOL PROJECT. ED 018251
- PRESCHOOL PROGRAMS AND THE INTELLECTUAL DEVELOPMENT OF DISADVANTAGED CHILDREN. ED 024473
- PRE-SCHOOL RESEARCH AND EVALUATION PROJECT. ED 022541
- PROBLEMS IN THE ASSESSMENT OF INTERMEDIATE-RANGE EFFECTS OF HEAD START PROGRAMS. ED 037502
- PROJECT HEAD START RESEARCH AND EVALUATION CENTER, SYRACUSE UNIVERSITY RESEARCH INSTITUTE. Final Report, November 1, 1967. ED 026137
- PROJECT HEAD START RESEARCH AND EVALUATION CENTER, SYRACUSE UNIVERSITY, RESEARCH INSTITUTE. Final Report. ED 030486
- REEXAMINING VARIABLES AFFECTING COGNITIVE FUNCTIONING IN PRESCHOOL CHILDREN: A FOLLOW-UP. ED 052818
- REGIONAL EVALUATION AND RESEARCH CENTER FOR PROJECT HEAD START, SUPPLEMENTARY RESEARCH REPORT, SEPTEMBER 1, 1967-DECEMBER 31, 1967. ED 020791
- REGIONAL EVALUATION AND RESEARCH CENTER FOR HEAD START, SOUTHERN UNIVERSITY. Annual Report. ED 020792
- REGIONAL RESEARCH AND RESOURCE CENTER IN EARLY CHILDHOOD. Final Report. ED 028846
- REPORT ON PRESCHOOL PROGRAMS: THE EFFECTS OF PRESCHOOL PROGRAMS ON DISADVANTAGED CHILDREN AND THEIR FAMILIES. Final Report. ED 062025
- REPORT ON THE ARTICULATORY AND INTELLIGIBILITY STATUS OF SOCIALLY DISADVANTAGED PRE-SCHOOL CHILDREN. ED 014321
- RESEARCH AND DEVELOPMENT CENTER IN EDUCATIONAL STIMULATION. QUARTERLY PROGRESS REPORT. ED 039632
- RESEARCH IN TEACHING READING TO DISADVANTAGED LEARNERS: A CRITICAL REVIEW AND EVALUATION OF RESEARCH. ED 024529
- RESPONSE TO VARYING LEVELS OF CONDITIONING REWARDS, Final Report. ED 020803
- RESPONSIVE ENVIRONMENT PROGRAM FOR SPANISH AMERICAN CHILDREN. Evaluation Report, 1971-72. ED 068219
- RESULTS AND IMPLICATIONS OF A HEAD START CLASSIFICATION AND ATTENTION TRAINING PROGRAM. ED 045182

EVALUATION

Page 12

- RESULTS OF THE SUMMER 1965 PROJECT HEAD START. VOLUMES I AND II. ED 018250
- REVIEW OF SELECTED EARLY EDUCATION RESEARCH IN THE SCHOOL DISTRICT OF UNIVERSITY CITY, MISSOURI, JUNE, 1970. ED 041182
- SECOND-YEAR REPORT ON AN EVALUATIVE STUDY OF PREKINDERGARTEN PROGRAMS FOR EDUCATIONALLY DISADVANTAGED CHILDREN. ED 016523
- SEMO PROJECT HEAD START, PSYCHOLOGICAL SERVICES REPORT, 1966-67 YEAR PROGRAM. ED 020780
- SIX MONTHS LATER-A COMPARISON OF CHILDREN WHO HAD HEAD START, SUMMER, 1965, WITH THEIR CLASSMATES IN KINDERGARTEN, A CASE STUDY OF THE KINDERGARTENS IN FOUR PUBLIC ELEMENTARY SCHOOLS, NEW YORK CITY. STUDY I. ED 015025
- SOME ASPECTS OF THE EFFECTS OF DAY CARE ON INFANTS' EMOTIONAL AND PERSONALITY DEVELOPMENT. ED 067166
- SOME CORRELATES OF READING READINESS AMONG CHILDREN IN VARYING BACKGROUND. ED 023535
- SOUTH DOUGLAS COUNTY EARLY CHILDHOOD EDUCATION PROJECT, FIRST YEAR EVALUATION REPORT, JULY 1, 1971 TO JUNE 30, 1972. ED 072848
- SPECIAL EDUCATION FOR NORMAL KINDERGARTEN CHILDREN WITH SUBTLE DEVELOPMENTAL LEARNING DELAYS. ED 062003
- STABILITY OF GAINS IN INTELLECTUAL FUNCTIONING AMONG WHITE CHILDREN WHO ATTENDED A PRESCHOOL PROGRAM IN RURAL MINNESOTA. Final Report. ED 066227
- STRATEGIES FOR SUCCESS IN COMPENSATORY EDUCATION: AN APPRAISAL OF EVALUATION RESEARCH. ED 037505
- STRUCTURED COGNITIVE APPROACH FOR EDUCATING YOUNG CHILDREN: REPORT OF A SUCCESSFUL PROGRAM. ED 064242
- SUMMATIVE EVALUATION OF THE APPALACHIA PRESCHOOL EDUCATION PROGRAM. ED 062024
- TEACHERS EXPECTATIONS FOR ACHIEVEMENT OF CHILDREN IN HEAD START(TEACH). ED 045735
- TELEVISION IN INNER-CITY HOMES: VIEWING BEHAVIOR OF YOUNG BOYS. ED 055659
- THE CHANGES IN PSYCHOLINGUISTIC FUNCTIONING OF CHILDREN AFTER ONE YEAR IN AN "INTEGRATED" SCHOOL. ED 015217

EVALUATION

Page 13

- THE CONSEQUENCES OF EARLY BILINGUALISM IN COGNITIVE DEVELOPMENT AND PERSONALITY FORMATION. ED 020491
- THE DEVELOPMENT AND EVALUATION OF A DIAGNOSTICALLY BASED CURRICULUM FOR PRESCHOOL PSYCHOSOCIALLY DEPRIVED CHILDREN. Final Report. ED 021948
- THE DEVELOPMENT AND EVALUATION OF A LANGUAGE DEVELOPMENT PROGRAM FOR CULTURALLY DEPRIVED PRESCHOOL CHILDREN. ED 038412
- THE DEVELOPMENT OF THE CONTROL OF ADULT INSTRUCTIONS OVER NON-VERBAL BEHAVIOR. ED 041620
- THE EARLY CHILDHOOD DEMONSTRATION PROGRAM FOR THE DISADVANTAGED. A FINAL REPORT SUBMITTED TO THE DOLFINGER-MCMAHON FOUNDATION. ED 061380
- THE EARLY TRAINING PROJECT FOR DISADVANTAGED CHILDREN-A REPORT AFTER FIVE YEARS. ED 016514
- THE EDUCABILITY OF INTELLIGENCE: PRESCHOOL INTERVENTION WITH DISADVANTAGED CHILDREN. ED 047450
- THE EFFECT OF A PRESCHOOL EXPERIENCE UPON INTELLECTUAL FUNCTIONING AMONG FOUR-YEAR-OLD, WHITE CHILDREN IN RURAL MINNESOTA. ED 039030
- THE EFFECT OF A STRUCTURED TUTORIAL PROGRAM ON THE COGNITIVE AND LANGUAGE DEVELOPMENT OF CULTURALLY DISADVANTAGED INFANTS. ED 026110
- THE EFFECT OF HEADSTART ON DEVELOPMENTAL PROCESSES. ED 020026
- THE EFFECTIVENESS OF SPECIAL PROGRAMS FOR RURAL ISOLATED FOUR-YEAR-OLD CHILDREN. Final Report. ED 041638
- THE EFFECTS OF A HIGHLY STRUCTURED PRESCHOOL PROGRAM ON THE MEASURED INTELLIGENCE OF CULTURALLY DISADVANTAGED FOUR-YEAR-OLD CHILDREN. Interim Report. ED 019116
- THE EFFECTS OF A LEARNING PROGRAM IN PERCEPTUAL-MOTOR ACTIVITY UPON THE VISUAL PERCEPTION OF SHAPE. Final Report. ED 030494
- THE EFFECTS OF ASSESSMENT AND PERSONALIZED PROGRAMMING ON SUBSEQUENT INTELLECTUAL DEVELOPMENT OF PREKINDER-GARTEN AND KINDERGARTEN CHILDREN. ED 013663
- THE EFFECTS OF ASSESSMENT AND PERSONALIZED PROGRAMMING ON SUBSEQUENT INTELLECTUAL DEVELOPMENT OF PREKINDER-GARTEN AND KINDERGARTEN CHILDREN. Final Report of Phase II. ED 023487

EVALUATION

Page 14

- THE EFFECTS OF ASSESSMENT AND PERSONALIZED PROGRAMMING ON SUBSEQUENT INTELLECTUAL DEVELOPMENT OF PREKINDERGARTEN AND KINDERGARTEN CHILDREN. Final Report. ED 045198
- THE EFFECTS OF DIFFERENT TYPES OF REINFORCEMENT ON YOUNG CHILDREN'S INCIDENTAL LEARNING. ED 044184
- THE EFFECTS OF JUNIOR KINDERGARTEN ON ACHIEVEMENT-THE FIRST FIVE YEARS. ED 016526
- THE ETS-OEO LONGITUDINAL STUDY OF DISADVANTAGED CHILDREN. ED 039927
- THE FAMILY DEVELOPMENT RESEARCH PROGRAM: A PROGRAM FOR PRENATAL, INFANT AND EARLY CHILDHOOD ENRICHMENT. Progress Report. ED 077575
- THE OREGON STUDIES IN EDUCATIONAL RESEARCH, DEVELOPMENT, DIFFUSION, AND EVALUATION. VOLUME IV: PROFILES OF EXEMPLARY PROJECTS IN EDUCATIONAL RDD & E (PART ONE OF THREE PARTS RESEARCH AND DEVELOPMENT) Final Report. ED 066841
- THE PREREADING SKILLS PROGRAM: EVALUATION OF THE FIRST TRYOUT. ED 066228
- THE PRESCHOOL CHILD'S ABILITY TO FOLLOW DIRECTIONS. ED 043395
- THE RELATIONSHIP BETWEEN INSTRUMENTAL ASSERTION AND THE STANFORD-BINET. ED 030474
- THE RELATIONSHIP OF CHILD PERCEPTIONS TO ACHIEVEMENT AND BEHAVIOR IN THE EARLY SCHOOL YEARS. FLORIDA UNIVERSITY. GAINESVILLE. REPORT NO. CRP-814 ED 002944
- THE USE OF FORMATIVE EVALUATION PROCEDURES IN THE DEVELOPMENT OF A MATHEMATICS LABORATORY. ED 063341
- TITLE I, ESEA PROGRAM EVALUATION, 1967-68. PROGRAM RESEARCH AND DEVELOPMENT. ED 041987
- VERBAL REINFORCEMENT AS AN ADJUSTMENT PREDICTOR WITH KINDERGARTEN CHILDREN. Final Report. ED 031313
- YOUNG CHILDREN'S USE OF AN INNOVATION MODEL IN SELF-INSTRUCTION. ED 063975

## FEDERAL AGENCIES \* LEGISLATION

ALTERNATIVE FEDERAL DAY CARE STRATEGIES FOR THE 1970's:  
SUMMARY REPORT.

prepared by Interdisciplinary Studies, Minneapolis, Minn.  
available from: Office of Economic Opportunity  
report No. PS 005969  
publish date March 1972

BILINGUAL EDUCATION (ESTABLISHED UNDER TITLE VII OF THE  
ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965).  
available from ERIC Reproduction Service ED 057916 5p.

COMPREHENSIVE CHILD DEVELOPMENT ACT OF 1971 PART I. PART II.  
Joint Hearings before The Subcommittee on Employment,  
Manpower, and Poverty and the Subcommittee on Children  
and Youth of the Committee on Labor and Public Welfare,  
United States Senate, Ninety-Second Congress.  
available from Government Document Section of your  
Library  
report No. PS 005106 / Ps 005107  
publish date May 1971

COMPREHENSIVE HEADSTART, CHILD DEVELOPMENT, AND FAMILY  
SERVICES ACT OF 1972: BILL TEXT AND SECTION BY SECTION  
ANALYSIS  
G. Nelson et. al.  
available from Government Document Section of your  
Library  
report No. Senate 92-793  
publish date June 1972

DAY CARE LICENSING STUDY SUMMARY REPORT ON PHASE I:  
STATE AND LOCAL LICENSING DAY CARE REQUIREMENTS  
available from Office of Child Development  
report No. PS 005380  
publish date August 1971

EARLY CHILDHOOD PROGRAMS IN THE STATES: REPORT OF A  
DECEMBER 1971 CONFERENCE  
available from Education Commission of the States  
300 Lincoln Tower  
Denver, Colorado 80203

EXISTING DAY CARE LEGISLATION  
available from Office of Economic Opportunity  
report No. PS 005972  
publish date December 1971

FEDERAL AGENCIES \* LEGISLATION

FEDERAL INVOLVEMENT IN DAY CARE

Malone, M.

available from Library of Congress, Legislative Reference  
SERVICE or ED 048931

HEARINGS BEFORE THE COMMITTEE ON FINANCE, UNITED STATES  
SENATE, NINETY-SECOND CONGRESS, FIRST SESSION ON S2003,  
CHILD CARE PROVISIONS OF H. R. 1 and TITLE VI OF PRINTED  
AMENDMENT 318 TO H. R. 1

available from Superintendent of Documents  
report number PS 005602, 1971 (\$2.25)

IMPLICATIONS OF NATIONAL INSTITUTE OF EDUCATIONAL POLICIES  
AND PROGRAMS FOR EDUCATIONAL TECHNOLOGY

available from DH&W, National Institute of Education  
report number EM 10959  
publish date April 1973

LEGISLATION, ACHIEVEMENTS AND PROBLEMS IN EDUCATION: A  
SURVEY OF THE STATES, 1971

available from Education Commission of the States

PROGRAMS FOR THE HANDICAPPED; HANDICAPPED CHILDREN'S  
EARLY EDUCATION ASSISTANCE ACT OF 1968 P. L. 90-538  
(Public Law 90-538 provides for establishing 100  
model preschool programs)

available from DHEW, Secretary's Committee on  
Mental Retardation

TRENDS IN CHILD CARE LEGISLATION FROM THE PERSPECTIVE  
OF THE NATIONAL RESEARCH COUNCIL ADVISORY COMMITTEE  
ON CHILD DEVELOPMENT

available from Michigan University, Ann Arbor  
H. W. Stevenson, Dept. of Psychology  
or ERIC Reproduction Service  
ED 070507

## INFANTS

- A NEW THEORY OF SCRIBBLING AND DRAWING IN CHILDREN ED 017324
- BRAIN AND BEHAVIOR PROCESSING OF CONTRAST INFORMATION BY HUMAN INFANTS: SPATIAL AND TEMPORAL CHANGES. ED 076256
- CONDITIONING TASKS PERFORMANCE IN INFANCY AND EARLY CHILDHOOD AS A STABLE AND MEASURABLE ASPECT OF BEHAVIOR. Final Report. ED 051890
- GENERALIZATION OF HABITUATION TO PROPERTIES OF OBJECTS IN HUMAN INFANTS. ED 072844
- INFANT DISCRIMINATION OF ORIENTATION. ED 065197
- INFANTS' RESPONSES TO FACIAL STIMULI DURING THE FIRST YEAR OF LIFE: EXPLORATORY STUDIES IN THE DEVELOPMENT OF A FACE SCHEMA. ED 024455
- INFANT STIMULATION AND THE ETIOLOGY OF COGNITIVE PROCESSES. ED 045174
- INFORMAL EDUCATION DURING THE FIRST MONTHS OF LIFE. ED 024452
- INTELLECTUAL STIMULATION OF THE PRESCHOOLER, OR READING READINESS BEGINS AT BIRTH. ED 049900
- ISSUES AND IMPLICATIONS OF THE DISTRIBUTION OF ATTENTION IN THE HUMAN INFANT. ED 043387
- LEARNING IN INFANTS. ED 024446
- MEMORY AND "CONTINGENCY ANALYSIS" IN INFANT LEARNING. ED 024437
- METHODOLOGICAL ISSUES IN THE STUDY OF AGE DIFFERENCES IN INFANTS' ATTENTION TO STIMULI VARYING IN MOVEMENT AND COMPLEXITY. ED 023477
- NOVELTY AND FAMILIARITY AS DETERMINANTS OF INFANT ATTENTION WITHIN THE FIRST YEAR. ED 023483
- PERCEPTUAL-COGNITIVE DEVELOPMENT IN INFANCY: A GENERALIZED EXPECTANCY MODEL AS A FUNCTION OF THE MOTHER-INFANT INTERACTION. ED 024470
- PLASTICITY OF SENSORIMOTOR DEVELOPMENT IN THE HUMAN INFANT. ED 011339
- SECOND-ORDER PROBLEMS IN STUDIES OF PERCEPTUAL DEVELOPMENT. ED 011337
- SOCIAL AND EMOTIONAL BEHAVIOR IN INFANCY-SOME DEVELOPMENTAL ISSUES AND PROBLEMS. ED 015789

THE INITIAL COORDINATION OF SENSORIMOTOR SCHEMAS IN HUMAN INFANTS PIAGET'S IDEAS AND THE ROLE OF EXPERIENCE. ED 016511

THE PERCEPTUAL BASIS OF DEVELOPING READING SKILL. Final Report. ED 050927

VISUAL SCANNING BY HUMAN NEWBORNS: RESPONSES TO COMPLETE TRIANGLE, TO SIDES ONLY, AND TO CORNERS ONLY. ED 035439

## ENVIRONMENTAL INFLUENCES

- A SOCIAL PSYCHOLOGICAL ANALYSIS OF THE TRANSITION FROM HOME TO SCHOOL. Final Report. ED 015017
- A STUDY OF COGNITIVE AND SOCIAL FUNCTIONING. PROJECT II; A STUDY OF THE ATTITUDES OF PARENTS OF DEPRIVED CHILDREN. PROJECT III. EL 025310
- A STUDY OF VERB PHRASES USED BY FIVE YEAR OLD NON-STANDARD NEGRO ENGLISH SPEAKING CHILDREN. ED 047312
- ADULT STATUS OF CHILDREN WITH CONTRASTING FAMILY LIFE EXPERIENCES, A Follow-Up Study. ED 015597
- AN ANALYSIS OF MOTHERS' SPEECH AS A FACTOR IN THE DEVELOPMENT OF CHILDREN'S INTELLIGENCE. ED 042504
- AN EARLY INTERVENTION PROGRAM FOR TWO YEAR OLD CHILDREN. ED 058960
- AN EXPERIMENTAL APPROACH TO THE EFFECTS OF EXPERIENCE ON EARLY HUMAN BEHAVIOR. ED 011335
- BLACK CHILD, WHITE CHILD: THE DEVELOPMENT OF RACIAL ATTITUDES. ED 049328
- CHANGING PARENT ATTITUDES AND IMPROVING LANGUAGE AND INTELLECTUAL ABILITIES OF CULTURALLY DISADVANTAGED FOUR-YEAR-OLD CHILDREN THROUGH PARENT INVOLVEMENT. ED 027942
- CHILDREARING PRACTICES AND COGNITIVE DEVELOPMENT IN LOWER-CLASS PRESCHOOL CHILDREN. ED 055671
- COGNITIVE ABILITIES IN CULTURALLY DISADVANTAGED PRESCHOOL CHILDREN. Final Report. ED 069825
- COGNITIVE AND CULTURAL DETERMINANTS OF EARLY IE DEVELOPMENT. ED 058931
- COGNITIVE DEVELOPMENT IN INFANTS OF DIFFERENT AGE LEVELS AND FROM DIFFERENT ENVIRONMENTAL BACKGROUNDS. ED 015786
- COGNITIVE DEVELOPMENT OF YOUNG CHILDREN IN RESIDENTIAL CARE: A STUDY OF CHILDREN AGED 24-MONTHS. ED 055653
- COGNITIVE MODES IN BLACK KINDERGARTEN CHILDREN. ED 065183
- COMMUNITY ACTION IN APPALACHIA, UNIT 4, FAMILY LIFE STYLES, SOCIAL PARTICIPATION, AND SOCIO-CULTURAL CHANGE. (PROFILES OF SELECTED KNOX COUNTY FAMILIES-PATTERNS OF FAMILY BEHAVIOR, BELIEF AND VALUE SYSTEMS AND THEIR RELATION TO PARTICIPATION IN COMMUNITY ACTION PROGRAMS.) ED 076293

ENVIRONMENTAL INFLUENCES

Page 2

- COMPARATIVE STUDIES OF BLACKS AND WHITES IN THE UNITED STATES. QUANTITATIVE STUDIES IN SOCIAL RELATIONS SERIES. ED 015532
- COMPARISON OF THINKING ABILITIES OF FIVE-YEAR-OLD WHITE AND BLACK CHILDREN IN RELATION TO CERTAIN ENVIRONMENTAL FACTORS. Final Report. ED 069423
- CROSS-CULTURAL COMPARISONS OF THE MOTIVATION OF YOUNG CHILDREN TO ACHIEVE IN SCHOOL. ED 060053
- CROSS-CULTURAL PERSPECTIVES ON EARLY DEVELOPMENT. ED 073855
- DEPENDENCY AND SOCIAL PERFORMANCE: THE DEVELOPMENT OF A SCALE TO MEASURE LEVEL OF INDEPENDENCE IN SMALL CHILDREN. Part of the Final Report. ED 026129
- DEVELOPING COGNITIVE LEARNINGS WITH YOUNG CHILDREN. ED 041614
- DIFFUSION OF INTERVENTION EFFECTS IN DISADVANTAGED FAMILIES. ED 026127
- DISADVANTAGED CHILDREN AND THEIR FIRST SCHOOL EXPERIENCES. ETS-HEAD START LONGITUDINAL STUDY: PRELIMINARY DESCRIPTION OF THE INITIAL SAMPLE PRIOR TO SCHOOL ENROLLMENT. A REPORT IN TWO VOLUMES: VOLUME 1 ED 047797
- EFFECT OF MATERNAL ATTITUDES, TEACHER ATTITUDES, AND TYPE OF NURSERY SCHOOL TRAINING ON THE ABILITIES OF PRESCHOOL CHILDREN. Final Report. ED 028844
- EFFECTS OF SOCIAL CLASS AND LEVEL OF ASPIRATION ON PERFORMANCE IN A STRUCTURED MOTHER-CHILD INTERACTION SITUATION. ED 011906
- EFFECTS OF VARIATIONS IN THE NURSERY SCHOOL SETTING ON ENVIRONMENTAL CONSTRAINTS AND CHILDREN'S MODES OF ADAPTION. ED 040421
- ENVIRONMENTAL DEPRIVATION AND ENRICHMENT: PROCEEDINGS OF THE ANNUAL INVITATIONAL CONFERENCE ON URBAN EDUCATION (4th, APRIL 26, 1965) ED 034803
- ENVIRONMENTAL STIMULATION AND INTELLECTUAL DEVELOPMENT OF MEXICAN-AMERICAN CHILDREN-AN EXPLORATORY PROJECT. ED 010587
- EQUALITY OF EDUCATIONAL OPPORTUNITY, RECONSIDERED. ED 015893
- ETHNIC MINORITY PERSPECTIVES ON THE EVALUATION OF EARLY CHILDHOOD EDUCATION PROGRAMS. ED 062010

ENVIRONMENTAL INFLUENCES

Page 3

- EXCEPTIONAL CHILDREN CONFERENCE PAPERS: ENVIRONMENTAL INFLUENCES IN THE EARLY EDUCATION OF MIGRANT AND DISADVANTAGED STUDENTS. ED 034908
- FAMILY FACTORS RELATED TO COMPETENCE IN YOUNG, DISADVANTAGED MEXICAN-AMERICAN CHILDREN. PART OF THE FINAL REPORT ON HEAD START EVALUATION AND RESEARCH: 1968-69 TO THE OFFICE OF ECONOMIC OPPORTUNITY. ED 037248
- FATHER-CHILD INTERACTION AND THE INTELLECTUAL FUNCTIONING OF FOUR-YEAR-OLD BOYS. ED 057909
- FIVE PILOT STUDIES: CONCERNED WITH SOCIAL-EMOTIONAL VARIABLES AFFECTING BEHAVIOR OF CHILDREN IN HEAD START. ED 056752
- HEAD START EVALUATION AND RESEARCH CENTER, THE UNIVERSITY OF CHICAGO. REPORT B, MATERNAL ANTECEDENTS OF INTELLECTUAL ACHIEVEMENT BEHAVIORS IN LOWER CLASS PRESCHOOL CHILDREN. ED 022551
- HETEROGENEOUS VS. HOMOGENEOUS SOCIAL CLASS GROUPING OF PRESCHOOL CHILDREN IN HEAD START CLASSROOMS. ED 045176
- HOW DEVIANT IS THE NORMAL CHILD? A BEHAVIORAL ANALYSIS OF THE PRESCHOOL CHILD AND HIS FAMILY. ED 069356
- INFANT DAY CARE AND ATTACHMENT. ED 033755
- INFANT MENTAL DEVELOPMENT AND NEUROLOGICAL STATUS, FAMILY SOCIO-ECONOMIC STATUS, AND INTELLIGENCE AT AGE FOUR. ED 040462
- INSTITUTE FOR DEVELOPMENTAL STUDIES INTERIM PROGRESS REPORT. PART II: RESEARCH AND EVALUATION. ED 036312
- LANGUAGE AND ENVIRONMENT: AN INTERIM REPORT ON A LONGITUDINAL STUDY. ED 032136
- LANGUAGE STRATEGIES OF THE BILINGUAL FAMILY. ED 060740
- LEARNING OF CULTURALLY DISADVANTAGED CHILDREN AS A FUNCTION OF SOCIAL AND TANGIBLE REWARD. ED 026419
- MATERIAL LANGUAGE STYLES AND THEIR IMPLICATIONS FOR CHILDREN'S COGNITIVE DEVELOPMENT. ED 012282
- MATERNAL SPEECH TO CHILDREN DURING LANGUAGE ACQUISITION. ED 072863

1980

ENVIRONMENTAL INFLUENCES

Page 4

- MODIFICATION OF CLASSIFICATORY COMPETENCE AND LEVEL OF REPRESENTATION AMONG LOWER-CLASS NEGRO KINDERGARTEN CHILDREN. ED 021608
- NOT BY THE COLOR OF THEIR SKIN: THE IMPACT OF RACIAL DIFFERENCES ON THE CHILD'S DEVELOPMENT. ED 050221
- OBSERVED COGNITIVE COMMUNICATION PATTERNS OF ADULTS AND CHILDREN IN FOUR PRE-SCHOOL AGE GROUPS. ED 036325
- PERCEPTION OF RACIAL CUES IN PRESCHOOL CHILDREN. ED 073846
- PERSPECTIVES IN THE EDUCATION OF DISADVANTAGED CHILDREN: A MULTIDISCIPLINARY APPROACH. ED 033986
- PIAGET'S CONCEPT OF CLASSIFICATION: A COMPARATIVE STUDY OF SOCIALLY DISADVANTAGED AND MIDDLE-CLASS YOUNG CHILDREN. ED 046499
- POPULATION CHARACTERISTICS OF DISADVANTAGED PRESCHOOL CHILDREN. PROCEEDINGS OF THE HEAD START RESEARCH SEMINARS: SEMINAR NO. 3, HEAD START POPULATIONS (1st, WASHINGTON, D. C. OCTOBER 9, 1968) ED 036330
- PRINCIPAL SOURCES FOR THE STUDY OF THE MUTABILITY OF INTELLIGENCE AND THE EPIDEMIOLOGY OF MILD MENTAL RETARDATION. ERIC-IRCD URBAN DISADVANTAGED SERIES, No. 19 ED 042837
- RELATIONSHIP OF MOTHERS' LANGUAGE STYLES TO THE COGNITIVE STYLES OF URBAN PRE-SCHOOL CHILDREN. ED 019633
- RETARDATION IN INTELLECTUAL DEVELOPMENT OF LOWER-CLASS PUERTO RICAN CHILDREN IN NEW YORK CITY. Interim Final Report. ED 017591
- SCHOOL ACHIEVEMENT: A PRELIMINARY LOOK AT THE EFFECTS OF THE HOME. ED 047777
- SEX AND RACE DIFFERENCES IN THE DEVELOPMENT OF UNDERPRIVILEGED PRESCHOOL CHILDREN. ED 019992
- SIX BASES FOR INTELLECTUAL ADVANCEMENT OF CULTURALLY DISADVANTAGED CHILDREN. ED 002146
- SOCIAL ANTECEDENTS OF PRESCHOOL CHILDREN'S BEHAVIORS. Report No. 2. ED 030476
- SOCIAL CLASS AND CHILD-REARING PRACTICES. ED 016722
- SOCIAL CLASS AND COGNITIVE DEVELOPMENT IN INFANCY. ED 019111

ENVIRONMENTAL INFLUENCES

Page 5

- SOCIAL CLASS DIFFERENCES AND TASK VARIABLES IN THE DEVELOPMENT OF MULTIPLICATIVE CLASSIFICATION. ED 041083
- SOCIAL CLASS DIFFERENCES IN THE ABILITY OF TWO-YEAR OLD CHILDREN TO USE VERBAL INFORMATION TO FACILITATE LEARNING. ED 070508
- SOCIAL CLASS DIFFERENTIATION IN COGNITIVE DEVELOPMENT: A LONGITUDINAL STUDY. ED 033754
- SOCIAL CLASS DIFFERENTIATION IN COGNITIVE DEVELOPMENT AMONG BLACK PRESCHOOL CHILDREN. ED 039039
- SOCIAL CLASS, RACE, AND PSYCHOLOGICAL DEVELOPMENT. ED 037484
- SOCIAL-CLASS, RACE, SEX AND SERIALIZING-A STUDY OF THEIR RELATIONSHIP AT THE KINDERGARTEN LEVEL. Final Report. ED 019712
- SOCIOECONOMIC BACKGROUND AND COGNITIVE FUNCTIONING IN PRESCHOOL CHILDREN. ED 032929
- SOCIO-ECONOMIC DIFFERENCES IN GUESSING STRATEGY ON A BINARY-CHOICE TASK. ED 055674
- SOCIOECONOMIC STATUS AND LEARNING PROFICIENCY IN YOUNG CHILDREN. ED 020023
- STIMULUS PREDIFFERENTIATION AND MODIFICATION OF CHILDREN'S RACIAL ATTITUDES. ED 069432
- SUBPOPULATIONAL PROFILING OF THE PSYCHOEDUCATIONAL DIMENSIONS OF DISADVANTAGED PRESCHOOL CHILDREN: A CONCEPTUAL PROSPECTUS FOR AN INTERDISCIPLINARY RESEARCH. ED 045177
- THE CHARACTERISTICS OF CHILDREN FROM LOW-INCOME BACKGROUNDS. ED 001816
- THE COGNITIVE ENVIRONMENTS OF URBAN PRESCHOOL CHILDREN. Final Report. ED 045179
- THE DISADVANTAGED CHILD-ISSUES AND INNOVATIONS. ED 013265
- THE EFFECTS OF NEUROLOGICAL AND ENVIRONMENTAL FACTORS ON THE LANGUAGE DEVELOPMENT OF HEAD START CHILDREN-AN EVALUATION OF THE HEAD START PROGRAM. ED 017317
- THE EFFECTS OF SELECTED TEACHER AND PUPIL CHARACTERISTICS ON SOCIAL LEARNING, Final Report. ED 050383
- THE LANGUAGE OF CHILDREN IN THE "INNER CITY" ED 041893
- THE PRESCHOOLER: SOCIOECONOMIC STATUS, RACE, AND INCIDENTAL LEARNING. ED 065203

ENVIRONMENTAL INFLUENCES

Page 6

- THE RELATION OF CERTAIN HOME ENVIRONMENT FACTORS TO THE THINKING ABILITIES OF THREE-YEAR-OLD CHILDREN. Final Report. ED 039041
- THE SOCIAL BACKGROUND OF THE STUDENT AND HIS PROSPECT OF SUCCESS AT SCHOOL. ED 060281
- THE VERBAL WORLD OF THE LOWER-CLASS THREE-YEAR-OLD: A PILOT STUDY IN LINGUISTIC ECOLOGY. ED 046933
- TWO MEASURES OF DELAY OF GRATIFICATION: AGE AND SOCIOECONOMIC STATUS IN YOUNG CHILDREN. ED 035694
- WHAT BEHAVIORS MAY BE CALLED DEVIANT FOR CHILDREN? A COMPARISON OF TWO APPROACHES TO BEHAVIOR CLASSIFICATION. ED 069357
- WHAT HAPPENS TO CHILDREN IN THE TRANSITION FROM A PREDOMINANTLY RURAL ECONOMY TO MODERN INDUSTRIALIZATION. ED 020071
- YOUNG CHILDREN'S TASK VS. SOCIAL ORIENTATIONS. ED 063037

- TESTING \* TYPES OF
- A COMPARATIVE SURVEY OF THE MORPHOLOGY OF LOWER CLASS RURAL KINDERGARTEN STUDENTS IN ALACHUA COUNTY, FLORIDA ED 047289  
P. P. Vogel  
(BERKO MORPHOLOGY TEST)
- A PRELIMINARY SCREENING PROGRAM TO IDENTIFY FUNCTIONING STRENGTHS AND WEAKNESSES IN PRESCHOOL CHILDREN ED 071743  
M. S. Amundson  
(WIZARD OF OZ SCREENING PROGRAM)
- A STUDY OF A MEASUREMENT RESOURCE IN CHILD RESEARCH  
J. Bommarito and O. G. Johnson
- A STUDY OF THE DEVELOPMENTAL BEHAVIOR OF CULTURALLY DISADVANTAGED CHILDREN: A SPECIAL STUDY REPORT OF THE PAR ED 044430  
(PRESCHOOL ATTAINMENT RECORD)
- AN APPROACH TO THE MEASUREMENT OF PRESCHOOL ENVIRONMENTS ED 063028  
R. P. Klein  
( ICPE-INVENTORY OF CHILDREN'S PRESCHOOL EXPERIENCES)
- AN INFANT RATING SCALE: ITS VALIDATION AND USEFULNESS ED 016513  
J. L. Hoopes
- ANALYSIS OF VISUAL PERCEPTION OF CHILDREN IN THE APPALACHIA PRESCHOOL EDUCATION PROGRAM ED 062019  
B. W. Hines  
(FROSTIG DEVELOPMENTAL TEST OF VISUAL PERCEPTION)
- ASSESSING THE ATTITUDES OF YOUNG CHILDREN TOWARD SCHOOL ED 056086  
S. Ball
- ATTAINMENT OF COGNITIVE OBJECTIVES ED 062017  
B. W. Hines  
(APT-APPALACHIA PRESCHOOL TEST)
- CHILDREN'S COMPONENT SELECTION WITH VARYING DEGREES OF TRAINING ED 066213  
G. A. Hale and S. S. Taweel  
(Component Selection Measure to determine attention)
- COGNITIVE SYNTHESIS, CONSERVATION AND TASK ANALYSIS ED 055643  
V. C. Hall and E. Caldwell  
(THE FOUR PART FARNHAM\*DIGGORY COGNITIVE SYNTHESIS TASK)
- CORRELATES OF SELF PERCEPTION IN SCHOOL ED 048336  
J. M. Alberti  
(SPS INVENTORY-SELF PERCEPTION IN SCHOOL)
- DEPENDENCY AND SOCIAL PERFORMANCE: THE DEVELOPMENT OF A SCALE TO MEASURE LEVEL OF INDEPENDENCE IN SMALL CHILDREN. ED 026129  
J. L. Sote-Padin

- DEVELOPMENT OF ATTITUDES TOWARD OTHERS IN YOUNG CHILDREN ED 051304  
R. L. Hohn and M. E. Swartz
- DEVELOPMENT OF A SCALE TO EVALUATE COGNITIVE STYLES AND ABILITIES ED 073169  
R. Brozovich et. al.  
(Brozovich-Hall Watson (BHW) Scale)
- EARLY EDUCATION SCREENING TEST BATTERY OF BASIC SKILLS DEVELOPMENT: A STUDY OF TEST SELECTION ED 043684  
DHEW, Bureau of Research
- EXPLORATION OF THE STRUCTURE OF SELECTED READING READINESS TEST ED 044448  
A. V. Olson and C. L. Rosen
- FACTORS OF MOTIVATION IN YOUNG CHILDREN: THEORETICAL AND EMPIRICAL ED 043900  
D. C. Adkins and B. L. Ballif  
(GUMFHOOKIES Motivation Test)
- FIGURAL CREATIVITY AND CONVERGENT THINKING AMONG CULTURALLY DEPRIVED KINDERGARTEN CHILDREN ED 047346  
W. L. Bashaw and W. F. White  
(Torrance Tests of Creative Thinking)
- GROSS MOTOR OBSERVATIONS ED 010502  
DHEW, Bureau of Research  
(measurement of motor skills)
- IDENTIFICATION AND EVALUATION OF CHARACTERISTICS OF KINDERGARTEN CHILDREN THAT FORETELL EARLY LEARNING PROBLEMS ED 020006  
W. K. Reece  
(M-S-P Test -Mot ... ..)
- IDENTIFICATION OF EARLY LEARNING PROBLEMS 069380  
C. Stern et. al.  
(Kohns Behavior Checklist and Competence Scale)
- IDENTIFY AND ASSIST THE DEVELOPMENT OF HIGH RISK PRESCHOOL CHILDREN ED 073833  
M. Mann  
(Specific instruments aimed at major areas of conceptual development; properties, position, opposites, quantification, comparisons, associations, time, motion)
- INTERNAL-EXTERNAL LOCUS OF CONTROL AND CREATIVITY ED 056781  
S. L. Oden  
(The Bialer Locus of Control Scale/Wallach and Kogan's Creativity Tasks)

- MEASURING DIFFERENTIAL DEVELOPMENT IN YOUNG CHILDREN ED 050818  
H. L. Garber  
(The Ivanov-Smolensky Procedure)
- MEASURING PERCEPTUAL MOTOR ABILITY IN PRESCHOOL CHILDREN ED 032932  
W. J. Meyer et. al.  
(Kephart Perceptual Survey Rating Scale)
- PERCEPTUAL-MOTOR AND MOTOR PERFORMANCE TEST BATTERIES DEVELOPED FOR PRESCHOOL THROUGH GRADE SIX CHILDREN ED 049303  
C. Arnett and M. M. Thompson  
(Missouri Physical Performance Assessment Program)
- PRESCHOOL RACIAL ATTITUDE MEASURE II ED 069336  
J. E. Williams et. al.  
(PRAM)
- PRODUCTIVITY OF YOUNG CHILDREN: THE DEVELOPMENT OF THE CLASSROOM BEHAVIOR SCALES (CRB) ED 052227  
F. Garfunkel
- PROJECT TOBI, THE DEVELOPMENT OF A PRE-SCHOOL ACHIEVEMENT TEST ED 016520  
M. H. Moss  
(TOBI-Test of Basic Information)
- RATIONALE FOR THE PERCEPTUAL ANALYSIS KINDERGARTEN TEST ED 077561  
R. M. Pender
- RESEARCH AT ETS: PROJECTS AND PUBLICATIONS ED 052258  
D. Loye, ed.  
(surveys over 200 studies undertaken at Educational Testing Service, Princeton, NJ from July, 1968 to June, 1969)
- SCHOOL READINESS, BEHAVIOR TESTS USED AT THE GESELL INSTITUTE ED 023449  
F. L. ILG AND L. B. Ames
- SITUATIONAL TESTS FOR EVALUATION OF INTERVENTION PROGRAMS ED 049308  
S. A. Grimmett
- THE ADAPTIVE BEHAVIOR RATING SCALE ED 068148  
W. J. Meyer
- THE ASSESSMENT OF SELF CONCEPT-THE BROWN-IDS SELF CONCEPT REFERENCE TEST ED 034808  
B. R. Brown
- THE AUDITORY ANALYSIS TEST: AN INITIAL REPORT ED 010502  
J. Rosner and D. P. Simon

THE BENDER GESTALT TEST WITH THE HUMAN FIGURE DRAWING  
TEST FOR YOUNG SCHOOL CHILDREN. A MANUAL FOR USE  
WITH THE KOPPITZ SCORING SYSTEM. ED 074645  
E. M. Koppitz

THE COGNITIVE ENVIRONMENTS OF URBAN PRE-SCHOOL  
CHILDREN. MANUAL OF INSTRUCTIONS FOR ADMINISTRATING  
AND SCORING TOY SORTING TASK ED 018264  
Robert D. Hess et. al.

MANUAL OF INSTRUCTIONS FOR ADMINISTRATING  
AND SCORING THE EIGHT-BLOCK SORTING TASK ED 018265

MANUAL OF INSTRUCTIONS FOR ADMINISTRATING  
AND SCORING SIGEL CONCEPTUAL STYLE SORTING TASKS ED 018263

MANUAL OF INSTRUCTIONS FOR ADMINISTRATING  
AND SCORING HOME RESOURCES PATTERNS. ED 018260

MANUAL OF INSTRUCTIONS FOR ADMINISTRATING  
AND SCORING THE TWENTY QUESTIONS TASK. ED 018261

MANUAL OF INSTRUCTIONS FOR ADMINISTRATING  
AND SCORING MOTHER'S ROLE IN TEACHER/CHILD AND CHILD/  
PEER SCHOOL SITUATIONS ED 018257

MANUAL OF INSTRUCTIONS FOR ADMINISTRATING  
AND SCORING FIRST DAY ED 018258

MANUAL OF INSTRUCTIONS FOR ADMINISTRATING  
AND SCORING EDUCATIONAL ATTITUDE SURVEY ED 018255

MANUAL OF INSTRUCTIONS FOR ADMINISTRATING  
AND SCORING MOTHER'S ATTITUDES TOWARD CHILD'S BEHAVIOR  
LEADING TO MASTERY ED 018256

MANUAL OF INSTRUCTIONS FOR ADMINISTRATING  
AND SCORING "SCHOOLS" QUESTION ED 018254

MANUAL OF INSTRUCTIONS FOR ADMINISTRATING  
AND SCORING THE HOME INTERVIEW ED 018253

MANUAL OF RECORDING AND OBSERVATION  
TECHNIQUES FOR MOTHER-CHILD INTERACTION ED 018269

THE DEVELOPMENT OF AN EXPERIMENTAL SENSORY-MOTOR AND  
MOVEMENT SKILLS TEST BATTERY ED 062365  
R. E. ORPET

THE DEVELOPMENT OF AN INFANT CURRICULUM ED 054861  
E. Winkelstein and G. Wolfson  
(Hunt-Uzgis Scales for infants 8 to 19 months)

THE DEVELOPMENT OF PROBLEM-SOLVING SKILLS IN EARLY  
CHILDHOOD ED 057073  
M. I. Friedman et. al.  
(problem solving development scales)

THE DRAW-A-CLASSROOM TEST: AN OVERVIEW ED 068489  
Toronto Board of Education Research Dept.  
(provide information on; how child perceives school  
experiences)

- THE IDENTIFICATION AND ASSESSMENT OF THINKING ABILITY IN YOUNG CHILDREN  
L. H. Stott and R. S. Ball  
(types of mental abilities-Merrill/Palmer Scale Guilford Model) ED 025316
- THREE DIMENSIONAL AUDITORY DISCRIMINATION TEST  
DHEW, Bureau of Research ED 043686
- THRESHOLD BY IDENTIFICATION OF PICTURES (TIP) AND DISCRIMINATION BY IDENTIFICATION OF PICTURES (DIF)  
G. S. Haspiel and B. M. Siegenthaler ED 015784
- USE OF SCALING TECHNIQUES IN THE ANALYSIS OF MODE OF RESPONDING OF KINDERGARTEN CHILDREN  
B. S. Randhawa and D. Hunt  
(Kruskal-Shepard Scaling and Procrustes Rotation Procedures/dimensions of stimuli in terms of color, shape or size) ED 074087
- VISUAL AND HAPTIC DIMENSIONAL DOMINANCE: THE EFFECTS OF NOVELTY  
A. W. Siegel and J. C. Barber  
(visual dimensions were form and color/haptic dimensions were form and texture) ED 071763
- WHAT BEHAVIORS MAY BE CALLED DEVIANT FOR CHILDREN? A COMPARISON OF TWO APPROACHES TO BEHAVIOR CLASSIFICATION  
D. A. Adkins and S. M. Johnson  
(types of observation scales) ED 069357
- WHAT HAPPENS IN THE FOLLOW-THROUGH PROGRAM? IMPLICATIONS FOR CHILD GROWTH AND DEVELOPMENT.  
J. STALLINGS  
(The SRI Classroom Observation Instrument -COI involves; physical environment, classroom environment, and timed observation checklist) ED 071755

- TESTING \* EVALUATION OF
- ANALYSIS OF INTELLIGENCE SCORES ED 052838  
Brainard W. Hines
- AN EVALUATION OF STANDARDIZED TEST AS TOOLS FOR ED 043657  
THE MEASUREMENT OF LANGUAGE DEVELOPMENT  
Elsa Roberts
- EFFECTS OF AGE AND FAMILIARITY OF EXAMINER ON ED 069689  
TEST PERFORMANCE: A DRAFT  
Jean H. Orost
- EVALUATION ON INFANT AND PRESCHOOL MENTAL TESTS ED 001897  
R. S. Ball and L. H. Stott
- HOW CHILDREN FEEL ABOUT THEMSELVES: THE Achilles ED 065172  
Heel of Measurement  
Carolyn Stern
- INFANT AND PRESCHOOL MENTAL TESTS: REVIEW AND ED 026109  
EVALUATION  
L. H. Scott and R. S. Ball
- INFANT INTELLIGENCE TESTS: THEIR USE AND MISUSE ED 078075  
M. Lewis
- INTELLECTUAL EVALUATION OF THE MENTALLY RETARDED ED 019798  
CHILD-A HANDBOOK  
Robert M. Allen
- INTERACTION PATTERNS AS A SOURCE OF ERROR IN ED 023453  
TEACHER'S EVALUATION OF HEAD START CHILDREN  
M. Holmes et. al.
- MODIFICATION OF THE PEABODY PICTURE VOCABULARY TEST ED 033752  
A. Faizunisa and J. Costello
- PERFORMANCE CHARACTERISTICS OF MIDDLE CLASS AND ED 044429  
LOWER CLASS PRESCHOOL CHILDREN ON THE STANFORD-  
BINET  
W. J. Meyer and D. Goldstein
- PRIMARY MENTAL ABILITIES AND METROPOLITAN READINESS ED 043683  
TESTS AS PREDICTORS OF ACHIEVEMENT IN THE FIRST  
PRIMARY YEAR  
(DHEW)
- PROBLEMS IN THE PRACTICAL ESTABLISHMENT OF PREDICTIVE ED 040257  
MEASURES IN THE SCHOOLS  
H. A. Severson
- STANDARDIZED TESTS AND THE DISADVANTAGED ED 034594  
R. J. Rankin and R. W. Henderson
- STANFORD-BINET, PPVT, AND LOW-INCOME PRESCHOOLERS: ED 059274  
NEW PITFALLS FOR OLD TESTS.  
M. G. Cline

Evaluation of Tests

- SUMMARY OF RESEARCH PROJECTS 1970-1971. Educational Testing Service, Princeton, NJ ED 056076
- TESTS AND MEASUREMENTS FOR EARLY CHILDHOOD EDUCATION PROGRAMS. J. F. Haenn et. al. ED 064370
- THE EVALUATION OF INFANT INTELLIGENCE: INFANT INTELLIGENCE SCORES - TRUE OR FALSE? M. Lewis and H. McGURK ED 069690
- TESTING LITTLE CHILDREN SOME OLD PROBLEMS IN NEW SETTINGS H. S. Dyer ED 057112
- THE DEGREE AND NATURE OF THE RELATIONS BETWEEN TRADITIONAL PSYCHOMETRIC AND PIAGETIAN DEVELOPMENT MEASURES OF MENTAL DEVELOPMENT W. E. Hathaway ED 075485
- THE EFFECTS OF THE EXAMINER AND THE TESTING SITUATION UPON THE PERFORMANCE OF CULTURALLY DEPRIVED CHILDREN J. Phillips ED 011963
- THE LIMITATIONS OF BRIEF INTELLIGENCE TESTING WITH YOUNG CHILDREN L. A. Rosenberg and M. Stroud ED 020774

## PARENT EDUCATION

- A HOME LEARNING CENTER APPROACH TO EARLY STIMULATION. ED 056750
- A HOME LEARNING CENTER APPROACH TO EARLY STIMULATION. ED 056760
- A HOME TRAINING PROGRAM FOR YOUNG MENTALLY ILL CHILDREN. ED 047456
- A PARENT EDUCATION APPROACH TO PROVISION OF EARLY STIMULATION FOR THE CULTURALLY DISADVANTAGED. Final Report. ED 017339
- A PLAN OF ACTION FOR PARENT-CHILD EDUCATIONAL CENTERS. ED 027959
- A PROGRESS REPORT ON THE PARENT-CHILD COURSE AND TOY LIBRARY. ED 045206
- A REVIEW OF THE PRESENT STATUS AND FUTURE RESEARCH NEEDS OF PROGRAMS TO DEVELOP PARENTING SKILLS. ED 068150
- A STUDY IN CHILD CARE (CASE STUDY FROM VOLUME II-A) "THEY UNDERSTAND": DAY CARE PROGRAMS REPRINT SERIES. ED 051892
- A TUTORIAL LANGUAGE PROGRAM FOR DISADVANTAGED INFANTS. ED 040766
- ADAPTATIONAL TASKS IN CHILDHOOD IN OUR CULTURE. ED 021632
- ADOLESCENTS AS MOTHERS: RESULTS OF A PROGRAM FOR LOW INCOME PREGNANT TEEN-AGERS WITH SOME EMPHASIS UPON INFANTS' DEVELOPMENT. ED 041300
- AIDING COGNITIVE GROWTH IN DISADVANTAGED PRESCHOOLERS. ED 059792
- AN APPROACH FOR WORKING WITH MOTHERS OF DISADVANTAGED PRESCHOOL CHILDREN. ED 017335
- AN EDUCATIONAL SYSTEM FOR DEVELOPMENTALLY DISABLED INFANTS. ED 040749
- AN EXPERIMENT IN THE PREVENTION OF CULTURAL-FAMILIAL MENTAL RETARDATION. ED 059762
- CARE AND EDUCATION OF THE YOUNG CHILD. ED 071758
- CERTAIN HOME ENVIRONMENTAL FACTORS AND CHILDREN'S READING READINESS. ED 041711
- CHILD MENTAL HEALTH IN THE '70's. ED 075516
- COGNITIVE AND PERCEPTUAL DEVELOPMENT IN CHILDREN. ED 069330
- COMPETENCE AND DEPENDENCE IN CHILDREN: PARENTAL TREATMENT OF FOUR-YEAR-OLD GIRLS. Final Report. ED 030497

PARENT EDUCATION

Page 2

- CROSS-CULTURAL PERSPECTIVES ON EARLY DEVELOPMENT. ED 073855
- EARLY CHILDHOOD EDUCATION AND DAY CARE DESIGNED ESPECIALLY TO STRENGTHEN THE ROLE OF THE FAMILY IN HELPING CHILDREN PREPARE FOR SUCCESS IN LIFE. ED 048409
- EARLY CHILDHOOD EDUCATION AS AN INTERVENTION IN THE CHILD'S ECOLOGICAL SYSTEM. ED 039310
- EARLY INFANT STIMULATION AND MOTOR DEVELOPMENT. ED 038179
- EDUCATION OF CHILDREN AGED ONE TO THREE: A CURRICULUM MANUAL. ED 072872
- FAMILY AND SCHOOL CENTERS OF LEARNING FOR YOUNG CHILDREN. ED 077572
- FOCUS ON PARENT EDUCATION AS A MEANS OF ALTERING THE CHILD'S ENVIRONMENT. ED 033758
- FOSTERING THE MOTHER'S ROLE IN THE COGNITIVE GROWTH OF LOW INCOME PRESCHOOLERS: A NEW FAMILY AGENCY FUNCTION. ED 059789
- HOW DEVIANT IS THE NORMAL CHILD? A BEHAVIORAL ANALYSIS OF THE PRESCHOOL CHILD AND HIS FAMILY. ED 069356
- INFANT DAY CARE: HAZARD OR MENTAL HEALTH RESOURCE? ED 054851
- INFANT EDUCATION RESEARCH PROJECT: IMPLEMENTATION AND IMPLICATIONS OF A HOME TUTORING PROGRAM. ED 054865
- INSTRUCTION PAMPHLET FOR PARENTS OF OPPOSITIONAL CHILDREN. ED 070220
- INSTRUCTIONAL STRATEGIES IN INFANT STIMULATION. ED 056751
- INTELLECTUAL SKILL LEARNING IN THE HOME ENVIRONMENT. Interim Research Report. ED 058954
- KRAMER SCHOOL SOMETHING FOR EVERYBODY. ED 069437
- MANUAL FOR REPLICATION OF THE MOTHER-CHILD HOME PROGRAM. (Preliminary Version, For Field-Testing) ED 059790
- MATERNAL BEHAVIOR AND THE DEVELOPMENT OF READING READINESS IN URBAN NEGRO CHILDREN. ED 031309
- MOTHERS AS EARLY COGNITIVE TRAINERS: GUIDING LOW-INCOME MOTHERS TO WORK WITH THEIR PRE-PRESCHOOLERS. ED 059786

30031

PARENT EDUCATION

Page 3

MOTHERS' TRAINING PROGRAM: EDUCATIONAL INTERVENTION BY THE MOTHERS OF DISADVANTAGED INFANTS. ED 043378

MOTHERS' TRAINING PROGRAM: THE GROUP PROCESS. ON CLASS DIFFERENCES AND EARLY DEVELOPMENT. ED 032926

ED 044167

OPEN THE DOOR. SEE THE PEOPLE. A DESCRIPTIVE REPORT OF THE SECOND YEAR OF THE COMMUNITY FAMILY DAY CARE PROJECT. ED 071737

PARENT-CHILD EDUCATIONAL CENTERS: A FACILITY FOR EARLY CHILDHOOD EDUCATION AGES, INFANCY TO SEVEN YEARS. ED 069034

PARENT INVOLVEMENT IN COMPENSATORY EDUCATION. ED 039954

PARENT TRAINING MANUAL EMPHASIZING DATA SYSTEMS FOR MOTHERS AND CHILDREN IN A DIAGNOSTIC PRESCHOOL. ED 070221

PHILOSOPHY: A CRUCIAL DISTINCTION. ED 032129

PIAGETIAN THEORY ON IMITATIVE BEHAVIOR IN CHILDHOOD: DIRECTION FOR PARENT-INFANT EDUCATION. ED 075091

PRENATAL-POSTNATAL INTERVENTION: A DESCRIPTION AND DISCUSSION OF PRELIMINARY FINDINGS OF A HOME VISIT PROGRAM SUPPLYING COGNITIVE, NUTRITIONAL AND HEALTH INFORMATION TO DISADVANTAGED HOMES. ED 044454

PRESCHOOL INTERVENTION: A BEHAVIORAL SERVICE DELIVERY SYSTEM. ED 057536

PRESCHOOL PARENT EDUCATION PROGRAM: A CURRICULUM GUIDE FOR USE BY TEACHERS CONDUCTING PARENT EDUCATION PROGRAMS. AS A PART OF OVER-ALL COMPENSATORY PRESCHOOL PROJECTS. Experimental Edition. ED 026118

PROGRAMS FOR INFANT MOTHERING TO DEVELOP A SENSE OF SELF AND COMPETENCE IN INFANCY. ED 056748

RECRUITING LOW-INCOME FAMILIES FOR FAMILY LIFE EDUCATION PROGRAMS. Four Reports. ED 020996

REPORT OF FIRST NATIONAL HOME START CONFERENCE. ED 067155

RESEARCH, CHANGE, AND SOCIAL RESPONSIBILITY: AN ILLUSTRATIVE MODEL FROM EARLY EDUCATION. ED 032922

ROLE OF MOTHERS' LANGUAGE STYLES IN MEDIATING THEIR PRESCHOOL CHILDREN'S COGNITIVE DEVELOPMENT. ED 025298

PARENT EDUCATION

Page 4

SOCIAL PUNISHMENT IN THE MODIFICATION OF A PRE-SCHOOL CHILD'S "AUTISTIC-LIKE" BEHAVIOR WITH MOTHER AS THERAPIST. ED 075068

TEACHING MOTHERS TO TEACH: A HOME COUNSELING PROGRAM FOR LOW-INCOME PARENTS. ED 028819

TELEVISED PARENT TRAINING PROGRAM: REINFORCEMENT STRATEGIES FOR MOTHERS OF DISADVANTAGED CHILDREN. Final Report. ED 073670

THE ABC'S OF LEARNING IN INFANCY. ED 067146

THE CHILD'S LITERARY HERITAGE, FOLK AND FAIRY LITERATURE ED 069299

THE DEVELOPMENT AND EVALUATION OF A PARENT TRAINING MANUAL FOR HOME INSTRUCTION. ED 055280

THE EFFECT OF EARLY STIMULATION: THE PROBLEM OF FOCUS IN DEVELOPMENTAL STIMULATION. ED 022535

THE EFFECTS OF MOTHERS' PRESENCE AND PREVISITS ON CHILDREN'S EMOTIONAL REACTIONS TO STARTING NURSERY SCHOOL. ED 034596

THE FLORIDA PARENT EDUCATOR PROGRAM. ED 058953

THE HOME START DEMONSTRATION PROGRAM: AN OVERVIEW. ED 077583

THE MAGIC YEARS: UNDERSTANDING AND HANDLING THE PROBLEMS OF EARLY CHILDHOOD. ED 029712

THE TWO YEAR OLD. ED 022536

THE YOUNG BLACK CHILD: HIS EARLY EDUCATION AND DEVELOPMENT. ED 069365

TOWARD THE PREVENTION OF INCOMPETENCE. ED 028812

VERBAL INTERACTION PROJECT: AIDING COGNITIVE GROWTH IN DISADVANTAGED PRESCHOOLERS THROUGH THE MOTHER-CHILD HOME PROGRAM; JULY 1, 1967 AUGUST 31, 1970. Final Report. ED 059791

00003

## TEACHER EDUCATION

- A TEACHING LEARNING SCHEMA FOR TEACHER TRAINING AND CURRICULUM DEVELOPMENT IN EARLY EDUCATION ED 049812
- AN ADMINISTRATOR'S SUGGESTIONS FOR A SAMPLE STAFF TRAINING PROGRAM IN AN EARLY CHILDHOOD CENTER FOR HANDICAPPED ED 055383
- DEMONSTRATION: MALE WORKERS IN DAY CARE ED 072873
- FOUR OBSERVATIONAL CATEGORIES FOR DESCRIBING TEACHER BEHAVIOR ED 013238
- PREPARING TEACHERS OF DISADVANTAGED CHILDREN: A SURVEY OF CHARACTERISTICS OF ELEMENTARY TEACHER EDUCATION PROGRAMS IN TEXAS AND LOUISIANA ED 024617
- RELATIONSHIPS BETWEEN CHILDREN'S QUESTIONS AND NURSERY SCHOOL TEACHER'S RESPONSES ED 046507
- TEACHER CONTROL IN PRE-SCHOOLS ON LOS ANGELES, LONDON, AND FRANKFURT  
(Comparative Education Review 17; 1; 11-25, Feb 73)
- TEACHER VERBALIZATION AND THE VERBAL DEVELOPMENT OF HEAD START CHILDREN ED 053180
- THE ROLE OF TEACHER EXPECTATIONS ED 050037
- TRAINING OF NONPROFESSIONALS IN ECE CENTERS ED 055392

PHYSICAL HEALTH	*	NUTRITION	
A STUDY OF FOOD AND POVERTY AMONG 113 HEAD START CHILDREN IN MISSOULA, MONTANA.			ED 028829
BEHAVIORAL DATA FROM THE TULANE NUTRITION STUDY.			ED 043375
DEVELOPMENT AND DISABILITY AT AGE FOUR: A PROSPECTIVE LONGITUDINAL STUDY.			ED 064814
DESIGNS AND PROPOSAL FOR EARLY CHILDHOOD RESEARCH: A NEW LOOK: MALNUTRITION, LEARNING AND INTELLIGENCE. (ONE IN A SERIES OF SIX PAPERS)			ED 053811
HOW MUCH CAN WE BOOST IQ AND SCHOLASTIC ACHIEVEMENT?			ED 023722
INTERNATIONAL AMERICAN INVESTIGATION OF MORTALITY IN CHILDHOOD: California Study. Final Report.			ED 068174
LONG TERM STUDY OF PREMATURES: Summary of Published Findings.			ED 043389
MALNUTRITION AND LEARNING.			ED 051321
MALNUTRITION AND MENTAL DEVELOPMENT: IMPLICATIONS FOR THE PRESCHOOL CHILD: A Review of the Literature 1966-1970.			ED 056749
MALNUTRITION AND PSYCHOLOGICAL DEVELOPMENT.			ED 073188
MALNUTRITION, COGNITIVE DEVELOPMENT, AND LEARNING. A BIBLIOGRAPHY.			ED 069401
MALNUTRITION, LEARNING AND INTELLECTUAL DEVELOPMENT: Research and Remediation.			ED 039017
NUTRITION AND INTELLECTUAL GROWTH IN CHILDREN.			ED 028570
NUTRITION AND MENTAL DEVELOPMENT. RESEARCH REPORT NO. 5.			ED 037252
PRESCHOOL INTELLIGENCE OF OVERSIZED NEWBORNS.			ED 034582
PSYCHOLOGICAL AND EDUCATIONAL SEQUELAE OF PREMATUREITY. Interim Report No. 11.			ED 059569
THE NATURAL HISTORY OF 1008 INFANTS: Phase III. Final Report.			ED 059568
THE PRENATAL, PERINATAL, AND POSTNATAL STATUS OF CHILDREN IN IDADO. Volume 1.			ED 076240

LEARNING / AGGRESSION

OUTERDIRECTEDNESS AS A PROBLEM-SOLVING APPROACH IN RELATION  
TO DEVELOPMENTAL LEVEL AND SELECTED TASK VARIABLES.

ED 076243

TYPE OF SOLUTION IN THE PROBLEM-SOLVING BEHAVIOR OF NORMAL  
AND MENTALLY-RETARDED CHILDREN.

ED 024169

00000

1967 - Spring 1973

LEARNING / ART, COLOR, FORM

RESEARCH IN ART EDUCATION: THE DEVELOPMENT OF PERCEPTION ED 054187  
IN ART PRODUCTION OF KINDERGARTEN STUDENTS. Final  
Report.

054187

LEARNING / ASSOCIATIVE-SHIFT-TRANSFER

APPLICATION OF A CURRICULUM HIERARCHY EVALUATION (CHE) MODEL TO SEQUENTIALLY ARRANGED TASKS. ED 050145

TASK SEQUENCE AND OVERTRAINING IN CHILDREN'S LEARNING AND TRANSFER OF DOUBLE CLASSIFICATION SKILLS. ED 058969

TRANSFER AND SEQUENCE IN LEARNING DOUBLE CLASSIFICATION SKILLS. ED 045722

ATTENTION COGNITIVE STYLE. 1972

ED 075087

AUDITORY COMPONENTS OF NEONATAL EXPERIENCE: A  
Preliminary Report.

ED 025336

AUDITORY LEARNING. DIMENSIONS IN EARLY LEARNING  
SERIES.

ED 025869

- A METHODOLOGY FOR FOSTERING ABSTRACT THINKING IN DEPRIVED CHILDREN ED 026131
- A STUDY OF THE INTERRELATIONSHIPS OF CONSERVATION OF LENGTH RELATIONS, CONSERVATIONS OF LENGTH, AND TRANSITIVITY OF LENGTH RELATIONS OF THE AGE OF FOUR AND FIVE YEARS. ED 031303
- AN INTRODUCTION OF LENGTH CONCEPTS TO KINDERGARTEN CHILDREN. Report from the Project on Analysis of Mathematics Instruction. ED 036335
- CONCEPT FORMATION BY KINDERGARTEN CHILDREN IN A CARD-SORTING TASK. Psychology Series. ED 013665
- EFFECTS OF COGNITIVE SET AND THE VARIETY OF RELEVANT EXPERIENCE ON CEPT FORMATION IN CHILDREN. California University, Berkeley. Report No.CRP-1459. ED 003270
- FOSTERING MAXIMUM GROWTH IN CHILDREN. ED 013137
- INVESTIGATION OF CONCEPT LEARNING IN YOUNG CHILDREN. Final Report. ED 030498
- ON THE DEVELOPMENT OF "MORE" OR "LESS." ED 073839
- ROLE AND ATTRIBUTE LEARNING IN THE USE AND IDENTIFICATION OF CONCEPTS WITH YOUNG DISADVANTAGED CHILDREN. ED 040747
- SENSORIMOTOR EXPERIENCE AND CONCEPT FORMATION IN EARLY CHILDHOOD. Final Report. ED 019143
- TEACHING KINDERGARTEN CHILDREN TO APPLY CONCEPT-DEFINING RULES. ED 037231
- THE EFFECTS OF EXTRANEIOUS MATERIAL AND NEGATIVE EXEMPLARS ON A SOCIAL SCIENCE CONCEPT-LEARNING TASK FOR PRE-SCHOOL CHILDREN. ED 047819
- THE ROLE OF FRONT-BACK FEATURES IN CHILDREN'S 'FRONT' 'BACK' AND 'BESIDE' PLACEMENTS OF OBJECTS. ED 056762
- THE INSTRUCTIONAL ENVIRONMENT AND THE YOUNG AUTONOMOUS LEARNER ED 077564

## LEARNING

## DISCRIMINATION

- AN INVESTIGATION IN THE LEARNING OF RELATIONAL PROPERTIES BY KINDERGARTEN CHILDREN. ED 062137
- DISCRIMINATION OF RECENCY IN CHILDREN. Final Report. ED 030493
- EFFECTS OF DESIGN BOARD TRAINING ON THE PERFORMANCE SCALE AND SUBTESTS OF THE WPPSI. ED 018340
- ERRORLESS ESTABLISHMENT OF A MATCH-TO-SAMPLE FORM DISCRIMINATION IN PRESCHOOL CHILDREN. I. A Modification of Animal Laboratory Procedures for Children, II. A Comparison of Errorless and Trial-And-Error Discrimination. Progress Report. ED 042190
- ERRORS DURING CHILDREN'S DISCRIMINATION LEARNING: Stimulus and Procedural Effects. Final Report. ED 040486
- INFERENCE IN DISCRIMINATION LEARNING OF EARLY ELEMENTARY SCHOOL CHILDREN. ED 069343
- LEARNING ABILITIES OF THE PREKINDERGARTEN CHILD. Final Report. ED 066225
- STYLES OF CATEGORIZATION AMONG LOWER-CLASS KINDERGARTEN CHILDREN. ED 012279
- THE DEVELOPMENT OF THE CONCEPT OF SERIATION. ED 058952
- VARIABLES AFFECTING THE PERFORMANCE OF YOUNG CHILDREN ON A LETTER DISCRIMINATION TASK. ED 020797

LEARNING

1967 - Spring 1973

HAPTIC LEARNING (TOUCH)

A LONGITUDINAL ASSESSMENT OF PRESCHOOL CHILDREN IN  
HAPTIC LEARNING. Final Report.

ED 020019

## LEARNING

## LANGUAGE

- LANGUAGE AS LABOR: SEMANTIC ACTIVITIES AS THE BASIS FOR LANGUAGE DEVELOPMENT. ED 073843
- LINGUISTIC AND PSYCHOLOGICAL FACTORS IN THE SPEECH REGULATION OF BEHAVIOR IN VERY YOUNG CHILDREN. ED 024442
- LINGUISTIC CAPACITY OF VERY YOUNG CHILDREN ED 018796
- LURIA'S MODEL OF THE VERBAL CONTROL OF BEHAVIOR. STUDY F: MOTIVATIONAL AND CONTROL IN THE DEVELOPMENT OF LANGUAGE FUNCTIONS, D. BIRCH. ED 024443
- ON LEARNING TO TALK: ARE PRINCIPLES DERIVED FROM THE LEARNING LABORATORY APPLICABLE? ED 023481
- SENTENCES AS BIOLOGICAL PROCESSES. ED 065173
- SPEECH AND THE DEVELOPMENT OF MENTAL PROCESSES IN THE CHILD. ED 061209
- STIMULATING ORAL EXPRESSION WITH PRESCHOOL CHILDREN. ED 050076
- THE ACQUISITION OF LINGUISTIC STRUCTURE. TECHNICAL REPORT VIII, A STUDY IN THE ACQUISITION OF LANGUAGE: FREE RESPONSES TO COMMANDS. ED 023486
- YOUNG CHILDREN'S COMPREHENSION OF LOGICAL CONNECTIVES. ED 033756

## MATH

- AN INVESTIGATION IN THE LEARNING OF EQUIVALENCE AND ORDER RELATIONS BY FOUR-AND FIVE-YEAR-OLD CHILDREN. ED 045178
- CHILDREN'S UNDERSTANDING OF NEGATION AS A LOGICAL OPERATION IN A CLASSIFICATION TASK. ED 053908
- CHILDREN'S USE OF PERCEPTUAL GROUPINGS IN COUNTING. ED 077752
- "CONSERVATION" BELOW AGE THREE: FACT OR ARTIFACT? ED 035438
- DIFFERENTIATION AND CONSERVATION OF NUMBER. 5 Bank Street Coll. of Education, New York, NY Report No. CRP-2270 Pub Date 65. ED 003345
- LEARNING OF LIQUID QUANTITY RELATIONSHIPS AS A FUNCTION OF RULES AND FEEDBACK, NUMBER OF TRAINING PROBLEMS, AND AGE OF SUBJECT. ED 071754
- MATHEMATICAL CONCEPT LEARNING BY THE PRE-SCHOOL CHILD. Final Report. ED 065171
- NUMBER TRAINING TECHNIQUES AND THEIR EFFECTS ON DIFFERENT POPULATIONS. Final Report. ED 019988
- THE CHILD'S INTRODUCTION TO MATHEMATICS: A TRANSFER MODEL BASED IN MEASUREMENT. ED 061097
- THE EFFECT OF SELECTED TRAINING EXPERIENCES ON PERFORMANCE ON A TEST ON CONSERVATION OF NUMEROUSNESS. Report from Phase 2 of the Prototypic Instructional Systems in Elementary Mathematics Project. ED 036334
- THE EFFECTS OF SELECTED EXPERIENCES ON THE ABILITY OF DISADVANTAGED KINDERGARTEN AND FIRST GRADE CHILDREN TO USE PROPERTIES OF EQUIVALENCE AND ORDER RELATIONS. ED 061096
- TRAINING EFFECTS AND CONCEPT DEVELOPMENT-A STUDY OF THE CONSERVATION OF CONTINUOUS QUANTITY IN CHILDREN. ED 016533

LEARNING - MEDIATION/MEMORY/RECALL

- CHILD DEVELOPMENT 43;1; 91-104 MAR 72  
Information and Strategy in the Young Child's Search for  
Hidden Objects  
Webb, R.
- 40;1; 295-305 MAR 69  
Mediational Performance as Affected by Overt Verbalization  
During Training and Testing  
Silverman, I.
- 41;2; 539-550 JUN 70  
Nonverbal Nemonic Mediation in Preschool Children  
Ryan, S.
- 41;1; 145-161 MAR 70  
Short Term Recognition Memory in Children  
Calfee, R.
- 42;1; 299-312 MAR 71  
Story Recall in Kindergarten Children: Effect of Method of  
Presentation on Psycholinguistic Performance  
Blank, M.
- 42;6; 1805-12 DEC 71  
Verbal Mediation and Satiation in Young Children  
Cook, H.
- DEVELOPMENTAL PSYCHOLOGY 4;3; 490 MAY 71  
Free Recall and Clustering at Four Age Levels: Effects of  
Learning to Learn and Presentation Method  
Moely, B.
- JOURNAL OF ABNORMAL PSYCHOLOGY 76; 3 PT 1; 413-20 DEC 70  
Studies in Pattern Detection in Normal and Autistic Children:  
I. Immediate Recall of Auditory Sequences  
Frith, U.
- JOURNAL OF EXPERIMENTAL PSYCHOLOGY 10;3; 337-43 DEC 70  
Sequential Contiguity and Short-Term Memory in Children's  
Discrimination Learning

JOURNAL OF EXPERIMENTAL PSYCHOLOGY 9;1; 55-62 SEP 72  
Recognition Memory for Perceptually Similar Pictures  
in Preschool Children  
Brown, A.

PERCEPTUAL AND MOTOR SKILLS 32;3; 1000-02 JUN 71  
Acoustic Imagery in Children's Phonetically Mediated  
Recall  
Locke, J.

30;3; 691-97 JUN 70  
Effects of Training Procedures on Recall of Auditory  
Sequences by Children  
Patton, W.

YOUNG CHILDREN 25;5; 282-88 MAY 70  
Effect of Verbalization on Young Children's Learning of a  
Manipulative Skill  
Lombard, A.

1967-Spring 1973

LEARNING

MUSIC

A STUDY OF REMEDIAL PROCEDURES FOR IMPROVING THE LEVEL  
OF MUSICAL ATTAINMENT AMONG PRESCHOOL DISADVANTAGED.  
Final Report.

ED 051252

## READING

- A CRITICAL EXAMINATION OF VOCABULARY CONTROL IN VIEW OF PRESENT RESEARCH DEALING WITH INITIAL LEARNING TASKS. ED 019894
- ACCELERATION OF INTELLECTUAL DEVELOPMENT IN EARLY CHILDHOOD. Final Report. ED 014332
- AN EVALUATION OF METHODS FOR TEACHING INITIAL SOUND ISOLATION. ED 066231
- AN EVALUATION OF SOME OF ASHTON-WARNER'S ASSUMPTIONS ABOUT BEGINNING READING. ED 059834
- COMPARING TWO METHODS OF TEACHING PRE-SCHOOL CHILDREN TO READ AND SPELL AT AN ELECTRIC TYPEWRITER, THEIR REACTION TO THE EXPERIENCE, AND THE SIGNIFICANCE TO EARLY CHILDHOOD EDUCATION. Final Report ED 061724
- CONDITIONS PREREQUISITE TO THE LEARNING OF READING AND WRITING, PAYING SPECIAL ATTENTION TO THE SPOKEN LANGUAGE: AN INVESTIGATION OF SCHOOL BEGINNERS. ED 068180
- DEVELOPMENT OF A WORD LEARNING TASK TO PREDICT SUCCESS AND IDENTIFY METHODS BY WHICH KINDERGARTEN CHILDREN LEARN TO READ. Final Report. ED 063047
- PRESCHOOL READING INSTRUCTION: A LITERATURE SEARCH, EVALUATION, AND INTERPRETATION. Final Report. ED 069346
- RESEARCH: NEW HOPE FOR KINDERGARTEN CHILDREN. ED 058011
- SOME LINGUISTIC DIMENSIONS IN AUDITORY BLENDING. ED 049885
- TEACHING CHILDREN TO READ: THE ALPHABET. ED 062085
- THE DIMENSIONS OF READING. ED 0528
- THE RELATION BETWEEN HAND-EYE PREFERENCE AND FIRST-GRADE READING-A FOLLOW-UP STUDY. ED 015090

## STYLES

- A STUDY OF CHILDREN'S ERROR TENDENCIES DURING LEARNING. ED 003717
- A STUDY OF STIMULUS PREFERENCE AND ITS ROLE IN CHILDREN'S LEARNING BEHAVIOR. Final Report. ED 035938
- A STUDY OF WORD ASSOCIATIONS OF PRE-SCHOOL CHILDREN. ED 037308
- ABILITY OF GHETTO CHILDREN TO RETAIN IMAGES RELATED TO LEARNING. Final Report. ED 064452
- ABSENCE OF PRIORITY OF FREE RECALL OF NEWLY LEARNED ITEMS IN PRESCHOOL CHILDREN. ED 065193
- AN EXPERIMENTAL ANALYSIS OF ERROR INTERACTION ON "ERRORLESS" AND TRIAL-AND-ERROR PROGRAMS. Progress Report. ED 042491
- AN EXPERIMENTAL STUDY DESIGNED TO DETERMINE THE MOST EFFICIENT LEARNING SEQUENCE OF THREE SET RELATIONS IN THE PRESCHOOL YEARS. ED 047942
- CLASSIFICATION AND ATTENTION TRAINING CURRICULA FOR HEAD START CHILDREN. ED 042508
- DEVELOPMENT OF A TASK SEQUENCE IN VISUAL PERCEPTION: A VALIDATION STUDY. ED 063035
- DISADVANTAGED CHILDREN AND THEIR FIRST SCHOOL EXPERIENCES: ETS-HEAD START LONGITUDINAL STUDY: STRUCTURE AND DEVELOPMENT OF COGNITIVE COMPETENCIES AND STYLES PRIOR TO SCHOOL ENTRY. ED 068522
- EFFECT OF LABELS ON MEMORY IN THE ABSENCE OF REHEARSAL. ED 051883
- EFFECT OF VERBALIZATION ON YOUNG CHILDREN'S LEARNING OF A MANIPULATIVE SKILL. ED 035447
- EFFECTS OF MASSED VS. DISTRIBUTED PRACTICE AND WORD FREQUENCY ON YOUNG CHILDREN'S FREE RECALL. ED 063020
- ERROR, RESPONSE TIME AND IQ: SEX DIFFERENCES IN COGNITIVE STYLE OF PRESCHOOL CHILDREN. ED 026122
- EXTENSION OF A THEORY OF PREDICTIVE BEHAVIOR TO IMMEDIATE RECALL BY PRESCHOOL CHILDREN. ED 025326
- FIELD INDEPENDENCE-DEPENDENCE, REFLECTION-IMPULSIVITY, AND PROBLEM-SOLVING STYLES OF PRESCHOOL CHILDREN. Interim Report. ED 076246

- HABITUATION AND THE RESPONSE TO DISCREPANCY:  
IMPLICATIONS FOR MEMORY, RETRIEVAL, AND PROCESSING  
PERCEPTUAL INFORMATION. ED 0691404
- INDUCED VERSUS SPONTANEOUS REHEARSAL IN SHORT-TERM  
MEMORY IN NURSERY SCHOOL CHILDREN. Study M: Development  
of Selective Attention Abilities. ED 0244444
- MOTORIC MEDIATION IN CHILDREN'S PAIRED-ASSOCIATE  
LEARNING: EFFECTS OF VISUAL AND TACTUAL CONTACT. ED 066230
- PERCEIVED ORDER OF AUDITORY AND VISUAL STIMULI IN  
CHILDREN. Final Report. ED 057923
- PERCEPTUAL CONFUSIONS AMONG FRICATIVES IN PRESCHOOL  
CHILDREN. ED 036789
- PERCEPTUAL STIMULUS HIARCHY (SIC) OF KINDERGARTEN,  
THIRD GRADE, AND SLOW READERS. ED 041696
- PROCESSES OF CURIOSITY AND EXPLORATION IN PRESCHOOL  
DISADVANTAGED CHILDREN. ED 023470
- RELATION OF SPATIAL EGOCENTRISM AND SPATIAL ABILITIES  
OF THE YOUNG CHILD. Report Number 7. ED 030481
- SELECTIVE ATTENTION IN FOUR- EIGHT- AND TWELVE-YEAR-  
OLD CHILDREN. Final Report. ED 058603
- SPIMULUS DIMENSIONALITY AND MANIPULABILITY IN VISUAL  
PERCEPTUAL LEARNING. ED 023452
- THE DEVELOPMENT OF GRAPHIC ACTIVITY IN THE CHILD-A  
THEORY AND A FIRST EXPERIMENT. ED 013717
- THE DISTANCING HYPOTHESIS: A HYPOTHESIS CRUCIAL TO  
THE DEVELOPMENT OF REPRESENTATIONAL COMPETENCE. ED 024466
- THE EFFECT OF MEMORY SPAN ON CUE PATTERNS IN WORD  
RECOGNITION. ED 015111
- THE EFFECTS OF MODE OF PRESENTATION AND NUMBER OF  
CATEGORIES ON 4-YEAR-OLDS' PROPORTION ESTIMATES. ED 032132
- THE INFLUENCE OF ABILITY LEVEL AND MATERIALS ON  
CLASSIFICATORY AND IMAGINATIVE BEHAVIOR IN FREE PLAY. ED 076241
- THE RELATIONSHIP OF INDIVIDUAL DIFFERENCES IN THE  
ORIENTING RESPONSE TO COMPLEX LEARNING IN KINDERGARTNERS.  
Report from the Motivation and Individual Differences  
in Learning and Retention Project. ED 046544

- THE ROLE OF SCANNING IN POSITIONAL RESPONSE SETS IN DISADVANTAGED CHILDREN. ED 055143
- VERBAL ELABORATION IN CHILDREN: VARIATIONS IN PROCEDURES AND DESIGN. Research Report #34. ED 071246
- VERBAL ELABORATION PHENOMENA IN NURSERY SCHOOL CHILDREN. Research Report #28. ED 071240
- VERBAL MEDIATION AND SATIATION IN YOUNG CHILDREN. ED 037782
- VISUAL AND HAPTIC DIMENSIONAL PREFERENCE: A DEVELOPMENTAL STUDY. ED 038268

## LEARNING THEORIES

- A LONGITUDINAL ASSESSMENT OF THINKING ABILITY OF PRELITERATE CHILDREN DURING A TWO\*YEAR PERIOD. ED 048946
- AN INVESTIGATION OF THE RELATIONSHIPS OF THREE VARIABLES - INTELLIGENCE, CREATIVITY, AND LANGUAGE- IN DISADVANTAGED PRESCHOOL ED 047049
- COGNITIVE DEVELOPMENT AS EXPLORED BY PIAGET AND ITS IMPACT ON LANGUAGE DEVELOPMENT ED 076235
- DO PRESCHOOLERS LEARNING TO SORT PREFER THE HELP OF VYGOTSKY OR PIAGET/? ED 075094
- EFFECTS OF TRAINING ON THE ETHICAL REASONING OF CHILDREN ED 071762
- FROM THE INFANT'S SMILE TO MASTERY OF ANXIETY: THE DEVELOPMENT OF HUMOR ED 073851
- INSTRUCTIONAL PSYCHOLOGY ED 062657
- PIAGETIAN THEORY AND THE DEVELOPMENT OF A MOBEL CURRICULUM FOR YOUNG CHILDREN ED 076236
- RESEARCH PROGRAM ON INTELLECTUAL DEVELOPMENT ED 003837
- SIX STRUCTURE OF INTELLECT HYPOTHESES IN SIX YEAR OLD CHILDREN ED 023469
- THE CONCEPT OF DEVELOPMENTAL LEARNING. ED 023484
- THE MODIFICATION OF AGE-SPECIFIC EXPECTATIONS OF PIAGET'S THEORY OF DEVELOPMENT OF INTENTIONALITY IN MORAL JUDGMENTS OF FOUR TO SEVEN YEAR OLD CHILDREN IN RELATION TO USE OF PUPPETS IN A SOCIAL (IMITATIVE) LEARNING PARADIGM ED 063977

## LEARNING THEORIES -

## REINFORCEMENT

- A COMPARISON OF THE EFFECT OF VERBAL AND MATERIAL REWARD ON THE LEARNING OF LOWER CLASS PRESCHOOL CHILDREN. ED 052817
- A PILOT STUDY OF THE USE OF INCENTIVES TO ENHANCE SCHOOL LEARNING. ED 062668
- A PROGRAM OF STIMULUS CONTROL FOR ESTABLISHING A ONE -MINUTE WAIT FOR REINFORCEMENT IN PRESCHOOL CHILDREN. Progress Report. ED 042192
- DELAYED INSTRUCTIONAL CONTROL OF HEAD START CHILDREN'S FREE PLAY. ED 058574
- EFFECTS OF VARIOUS INSTRUCTION AND REINFORCEMENT CONDITIONS ON THE LEARNING OF THE THREE-POSITION ODDITY PROBLEM BY NURSERY SCHOOL CHILDREN. Research Report #32. ED 071214
- EXTINCTION IN DISCRIMINATION LEARNING-PRESENTATION AND CONTINGENCY VARIABLES AND ASSOCIATED SIDE EFFECTS. ED 019139
- GENERALIZATION OF REINFORCED BEHAVIORS IN A GAME SITUATION. ED 060648
- THE VALUE OF CLASSROOM REWARDS IN EARLY EDUCATION. ED 049828

LEARNING \* TIME

BRITISH JOURNAL OF PSYCHOLOGY 62 PT 1; 13-20 FEB 71  
Children's Judgement of Duration  
Hermelin, B.

CHILD DEVELOPMENT 42; 6; 2111-3 Dec 71  
The Young Child's Comprehension of Time Connectives  
Hatch, E.

JOURNAL OF EXPERIMENTAL CHILD PSYCHOLOGY 10; 3; 295-307 DEC 70  
Time Estimation by Young Children With and Without  
Informational Feedback  
Crowder, A.

**EARLY CHILDHOOD EDUCATION: ORGANIZATION OF REFERENCE TOPICS  
FOR USE IN UNDERGRADUATE COURSES. Supplement 1 .**

**Journal Articles: - 1967 - Spring 1973**

**Cynthia Wallat University of Pittsburgh  
Division of Teacher Development  
Pittsburgh, Pa. 15260**

**Reference topics include: Programs, Environmental Influences,  
Evaluation, Infants, Testing - Types of, Testing - Evaluation of,  
Legislation, Parent Education, Physical Health, Learning -  
Aggression; Art, color, form; Associative, Shift, Transfer;  
Attention, Listening; Cognitive; Cues; Discrimination; Haptic;  
Imitation, Modeling; Language; Math; Mediation; Memory; Recall;  
Motor, Movement, Music; Reading; Response Strategies; Styles;  
Theories; Time - Teacher Education**

EARLY CHILDHOOD EDUCATION

CIJE 1967 - Spring 1973

PROGRAMS

ENVIRONMENT

EVALUATION

INFANTS

TESTING - types of

TESTING - evaluation of

LEGISLATION

PARENT EDUCATION

TEACHER EDUCATION

PHYSICAL HEALTH

LEARNING Aggression

Art, Color, Form  
Attention, Listening  
Associative, Shift, Transfer

Cognitive, Concept Development

Cues

Discrimination

Haptic

Imitation, Modeling

Language

Math

Mediation, Memory, Recall

Motor, Movement, Music

Reading

Response Strategies

Styles

Theories

Time

PROGRAMS

ACADEMIC THERAPY 7;4; 447-51 SUM 72  
A Call for Early Learning Centers  
Adkins, P.

AMERICAN EDUCATION 5;7; 2-6 AUG-SEP 69  
Can Television Really Teach?  
Palmer, E.

7;7; 3-6 AUG-SEP 71  
Teaching for the Real World  
Rich, L.

AMERICAN EDUCATIONAL RESEARCH JOURNAL 7;4; 493-510 NOV 70  
A Comparison of Guided Discovery and Diadactic Teaching  
of Math to Kindergarten Poverty Children  
Anastasiow, N.

AMERICAN SCHOOL AND UNIVERSITY 45;3; 28-30 NOV 72  
Designing and Early World  
Brubeck, T.

ARITHMETIC TEACHER 17;1; 15-18 JAN 70  
"Patterns" A Mathematics Unit for Three-and-Four-Year-  
Olds  
McKillip, W.

ART EDUCATION 23;4; 14-8 APR 70  
Are We Still With It?  
Newman, T.

BRITISH JOURNAL OF PSYCHOLOGY 62 PT1; 1-11 FEB 71  
Discrimination Learning and the Study of Transfer in  
Young Children  
Bryant, P.

CHILD STUDY JOURNAL 1;2; 43-51 WIN 70-71  
Four Questions on Early Childhood Education  
Katz, L.

CHILDHOOD EDUCATION 48;3; 143-7 DEC 71  
Areas of Recent Research in Early Childhood Education  
Butler, A.

CHILDHOOD EDUCATION 46;5; 239-246 FEB 70  
Contrasting Views of Early Childhood Education  
Lavatelli, C.

49;5; 246-50 FEB 73  
Education is Play  
Courtney, R.

48;7; 338-47 APR 72  
Success and Accountability  
Gordon, I.

CHILDREN 16;2; 55-57 MAR-APR 69  
Children Under Three Finding Ways to Stimulate Development,  
II, Some Current Experiments; Learning at Two  
Palmer, F.

18;2; 54-58 MAR-APR 71  
Day Care for Children: Assets and Liabilities  
Prescott, E.

16;1; 8-13 JAN-FEB 69  
Early Childhood Education for What Goals?  
Senn, M.

CHILDREN TODAY 1;6; 18-9 NOV-DEC 72  
Do Children Believe TV?  
Ambrosino, L.

1;5; 20-4 SEP-OCT 72  
Viewpoint: Pressure in the Nursery  
Beck, H.

1;1; 6-11 JAN-FEB 72  
What does Research Teach Us About Day Care: For  
Children Under Three  
Caldwell, B.

COMPACT 3;6; 13 DEC 69  
Sesame Street: Tuning TV Toward Preschool Kids  
Cooney, J.

COMPARATIVE EDUCATION 7;3; 91-105 DEC 71  
Some Aspects of the Structure and Extent of Nursery Education  
in Five European Countries  
Blackstone, T.

CONTEMPORARY PSYCHOLOGY 16;4; 226-31 APR 71  
And The Last Shall Be The First  
Hunt, J.

DEVELOPMENTAL PSYCHOLOGY 4;2; 232-239 MAR 71  
Children's Ability to Operate within a Matrix: A  
Developmental Study  
Siegel, A.

EDUCATE 4;3; 20-23,32 APR 71  
What the Kids will be Learning From Sesame Street this  
Year

93;1; 54-5 SEP-OCT 72  
Early Intervention for the Disadvantaged  
Dusewicz, R.

EDUCATION AND TRAINING OF THE MENTALLY RETARDED 7;4; 176-82 DEC  
A Vocal-Motor Program for Teaching Nonverbal Children  
Stewart, F.

EDUCATION DIGEST 37;4; 28-31 DEC 71  
Early Childhood Education: A Piagetian Perspective  
Elkind, D.

36;5; 49-52 JAN 71  
Sources of Early-Childhood Curriculum  
Spoltek, B.

35;5; 13-5 JAN 70  
Television as a Teacher  
Efron, E.

EDUCATION LEADERSHIP 27;7; 654-6 APR 70  
A Perspective on Early Childhood Stimulation  
Smart, M.

EDUCATIONAL TECHNOLOGY 1,2; 32-45 FEB 71  
The Learning Village: A Behavioral Approach to Early  
Education  
Ulrich, R.

EDUCATION TRAINING MENTAL RETARDED 4,3; 139-43 OCT 69  
News Notes from the Bureau: Early Education for the  
Handicapped  
Heller, H.

ELEMENTARY ENGLISH 48,2; 193-97 FEB 71  
A Review of Three Significant Compensatory Education  
Language Programs for the Culturally Disadvantaged  
Doyle, M.

ELEMENTARY ENGLISH 46,6; 741-47 OCT 69  
Early Education-Current Concepts and Directions  
Bromwich, R.

48,3; 406-12 MAR 71  
NCTE/ERIC Report: Language Acquisition and Development:  
Some Implications for the Classroom  
Kirkton, C.

47,3; 382-87 MAR 70  
Reading in the Kindergarten: Fact or Fantasy?  
Laconte, C.

ELEMENTARY SCHOOL JOURNAL 69,5; 271-276 FEB 69  
Field Test of an Academically Oriented Preschool  
Reidford, P.

73,2; 72-8 NOV 72  
One Teacher-One Child: Learning Together  
Costello, J.

EXCEPTIONAL CHILDREN 36,3; 193-9 NOV 69  
A Diagnostic Preschool for Atypical Children  
Kenney, E.

35,10 773-84 SUM 69  
Accelerating Appropriate Behaviors of Children in a  
Head Start Program

EXCEPTIONAL CHILDREN 36;4; 229-48 DEC 69  
Office of Education Describes Model Projects for Young  
Handicapped Children  
Calvert, D.

37;9; 681-6 MAY 71  
Prevention of Learning Problems: Capsule Summaries of  
Research Studies in Early Childhood Education  
McDonald, P.

36;10; 717-26 SUM 70  
The Rationale for Early Intervention  
Caldwell, B.

GRADE TEACHER 89;1; 94-7 SEP 71  
Early Education  
Feldscher, S.

HEARING AND SPEECH NEWS 39;3; 5-9 MAY-JUN 71  
A Community Speech, Hearing and Language Services Center  
Norton, D.

HUMANIST 32;6; 9-11 NOV-DEC 72  
The Sesame Street Syndrome (or Let Them Eat Words)  
Leshan, E.

ILLINOIS SCHOOL RESEARCH 8;2; 6-11 W 72  
A Study of the Effects of a Kindergarten Perceptual-Motor  
Development Program  
Klanderma, J.

9;1; 18-22 F 72  
Report of a Pilot Program for Identifying and Remediating  
Kindergarten Children with Potential Learning Problems  
Plantz, C.

INDEPENDENT SCHOOL BULLETIN 30;2; 60-5 DEC 70  
I Hear, And I Forget  
Sargent, B.

INDIANA READING QUARTERLY 4;1; 10-13 F 71  
Experiences With The Open Classroom  
Busckill, P.

1001

INSTRUCTOR 79;10; 56-7 JUN-JUL 70  
Bridging The K-1 Education Gap  
Haney, T.

82;7; 66-8 MAR 73  
Building A Cultural Bridge

78;5; 62, 118, 120 JAN 69  
Follow Through in Berkeley  
Brown, L.

82;2; 106-8 OCT 72  
Learning to Move Moving to Learn

79;10; 54-5 JUN-JUL 70  
Not Too Young For Science Inquiry  
Cox, W.

INTERCHANGE 1;1; 33-9 APR 70  
Piaget's Theory and Specific Instruction: A Response  
to Bereiter and Kohlberg  
Kamil, C.

1;2; 13-27 70  
The Place of Structured Experience in Early Cognitive  
Development  
Wohlwill, J.

INTERNATIONAL JOURNAL OF EARLY CHILDHOOD 3;1; 1-9 71  
Early Cognitive Development and Preschool Education  
Goldschmid, M.

1;1; 20-24 69  
Introduction of New Children into a Day Care Center  
Peters, E.

2;1; 70  
Resisting Pressures in the Pre-School Centre  
Stubbs, B.

INTERNATIONAL READING ASSN CONF PROC PT1;13 658-64  
Learning to Recognize Words and Letters on a CAI Terminal  
Green, D.

JOURNAL OF AMERICAN ACADEMY OF CHILD PSYCHIATRY 10;4; 603-18 OCT 71  
Early Intervention and Social Class: Diagnosis and Treatment  
of Preschool Children in a Day Care Center  
Silverman, M.

JOURNAL OF EDUCATIONAL PSYCHOLOGY 63;1; 15-21 FEB 72  
Environmentally Enriched Classrooms and the Cognitive and  
Perceptual Development of Negro Preschool Children  
Busse, T.

JOURNAL OF EDUCATIONAL RESEARCH 65;5; 204-6 JAN 72  
Influence of Alternate Approaches to Pre-Primary Educational  
Stimulation and Question-Asking Skills  
Torrance, E.

JOURNAL EXP CHILD PSYCHOLOGY 9;3; 320-9 JUN 70  
Imitation of an Animated Puppet as a Function of Modeling,  
Praise, and Directions  
Parton, D.

JOURNAL EXP CHILD PSYCHOLOGY 7;2; 299-313 APR 69  
The Effects of Time-Out From Positive Reinforcement on the  
Operant Behavior of Preschool Children  
Willoughby, R.

JOURNAL OF GENERAL PSYCHOLOGY 88; 55-63 JAN 73  
Stimulus Encoding in Paired-Associate Learning by Illiterate  
Children: A Methodological Demonstration of a Picture-  
Redundancy Paradigm  
Berry, F.

JOURNAL HEALTH PHYSICAL EDUCATION RECREATION 41;4 34-7 APR 70  
A Developmental Approach to Perceptual-Motor Experiences  
Clifton, M.

41;4; 38-42 APR 70  
A Perceptual-Motor Training Program to Improve the Gross  
Motor Abilities of Pre-Schoolers  
Herkowitz, J.

JOURNAL LEARNING DISABILITIES 2;11; 579-92 NOV 69  
A Pilot Study in the Diagnosis and Remediation of Special  
Learning Disabilities in Preschool Children  
Shire, D.

JOURNAL OF LEARNING DISABILITIES 3;11; 589-93 NOV 70  
Early Identification of Learning Disabilities  
Perinden, W.

3;8; 396-9 AUG 70  
Prevention, Not Remediation of Infant Learning Deficits  
Bensen, J.

3;11; 553-62 NOV 70  
The Developmental Learning Program at P.S. 78  
Arcierá, L.

JOURNAL NEGRO EDUCATION 39;1; 26-33 W 70  
A Rationaãã for Compensator, Education Programs  
Oakland, T.

JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY 16;2; 329-37 OCT  
Attention in Delay of Gratification  
Mischel, W.

JOURNAL SCHOOL HEALTH 40;5; 242-248 MAY 70  
Drug Education Begins Before Kindergarten: The Glen Cove,  
N.Y. Pilot Program  
Daniels, R.

JOURNAL SCHOOL PSYCHOLOGY 7;3; 5-14 68-69  
The Effectiveness of a New Sequential Learning Program with  
Culturally Disadvantaged Preschool Children  
Van De Riet, V.

10;3; 243-251 SEP 72  
The Role of Rewards and Reinforcements in Early Education  
Programs: II: Fostering Intrinsic Motivation to Learn  
Brophy, J.

JOURNAL OF SPECIAL EDUCATION 6;3; 207-19 F 72  
Individual Teaching for Disadvantaged Kindergarten Children:  
A Comparison of Two Methods  
Blank, M.

MERRILL-PALMER QUARTERLY 18;2; 145-75 APR 72  
A Developmental Learning Approach to Infant Care in a Group  
Setting  
Fowler, W.

NATIONAL ELEMENTARY PRINCIPAL 51;1; 38-47 SEP 71  
Early Childhood Education: A Dialogue  
Kagan, J.

51;6; 59-62 APR 72  
Open Framework: Evolution of a Concept in Preschool  
Education  
Weikart, D.

50;5; 14-25 APR 71  
Sesame Street: A Lot of Off-Beat Education? A Dialogue  
Connell, D.

51;1; 17-25 SEP 71  
Toward a Revolution in Education: A Perspective From Child  
Development Research  
Schaefer, E.

51;1; 68-71 SEP 71  
The Function of Play in Early Childhood Education  
Lindberg, L.

51;1; 17-25 SEP 71  
Toward a Revolution in Education: A Perspective from Child  
Development Research  
Schaefer, E.

NATIONAL SCHOOL 83;4; 58-62 APR 69  
Pressure Cooker Teaching: How It's Working Out  
Ahlfield, K.

NATIONAL School 85;2; 58-59 FEB 70  
Sesame Street Asks: Can Television Really Teach?

NATIONAL SOCIETY FOR THE STUDY OF EDUCATION YEARBOOK 71 PT2  
291-315 72  
Early Childhood Education: A Cross Cultural View of Early  
Education  
Robinson, N.

13-31 72  
Early Childhood Education: Developmental Theory and Preschool  
Education: Issues, Problems and Implications  
Sigel, Irving

71 PT2

NATIONAL SOCIETY FOR THE STUDY OF EDUCATION YEARBOOK 71 PT2  
181-202 72

Early Childhood Education: Mass Media and Young Children's  
Development  
Stein, A.

71 PT2

161-79 72  
Early Childhood Education: Preliminaries to a Theory of  
Cultural Differences  
Cole, M.

71 PT2

1-12 72  
Early Childhood Education: Prologue: The Why of Early  
Childhood Education  
Akers, E.

NEW ENGLAND READING ASSN J 5,3; 19-24 SPR 70  
Reading in The Kindergarten.  
Aukerman, L.

5,3; 7-12 SPR 70  
Reading in the Kindergarten  
Lambourne, J.

NJEA REVIEW 44,5; 40-1, 61 JAN 71  
And Becoming Free to Learn  
Snow, M.

NSPI JOURNAL 8,4; 6-10, 22-3 APR 69  
The Supermarket Discovery Center-Programming In Process  
Filep, R.

PERCEPTUAL AND MOTOR SKILLS 33,2; 551-54 OCT 71  
Comparison of Two Methods of Teaching Piaget's Principles  
of Conservation  
Sweetland, R.

29,2; 375-80 OCT 69  
Effect of Integrated and Non-Integrated Programs on Cognitive  
Change in Pre-School Children  
Denmark, F.

PERCEPTUAL AND MOTOR SKILLS 33;2; 670 OCT 71  
Effects of Video Tape Replays on Behavior of Culturally  
Different Young Children  
Mende, R.

32;1; 71-77 FEB 71  
Perceptual-Motor Training and Improvement in Concentration  
in a Montessori Preschool  
McCormick, C.

31;2; 560 OCT 70  
Visual-Motor Tasks at 3 and 4 Years of Age  
Eckert, H.

PHI DELTA KAPPAN 50;7; 370-375 MAR 69  
Psychoneurobiochemeduction  
Krech, D.

50;7; 389-393 MAR 69  
Teaching the Very Young, Procedures for Developing Inquiry  
Skills  
Estvan, F.

52;5; 296-298 JAN 71  
The Miracle on Sesame Street  
Tierney, J.

PROGRESSIVE ARCHITECTURE 53;2; 84-87 FEB 72  
Learning Through Design: Schools

PSYCHOLOGY IN THE SCHOOLS 8;1; 37-40 JAN 71  
Hayes, M.

6;1; 63-68 JAN 69  
Effectiveness of Delacato Treatment with Kindergarten  
Children  
Stone, M.

8;3; 268-274 JUL 71  
Use of the Frosting-Horne Visual Perception Program in  
the Urban School  
Wiederholt, J.

00087

PSYCHOLOGY REPORT 26,3; 954 JUN 70  
Early Childhood Education for Disadvantaged Two-Year-Olds  
Dusewicz, R.

PSYCHOSOCIAL PROCESS 1,2; 47-59 F 70  
The Use of Small Educational-Therapeutic Groups in a  
Program for Disadvantaged Preschoolers  
Silverman, M.

READING NEWREPORT 4,5; 18-27 MAR 70  
Quality Integrated Education Works: Rochester's Project  
Unique

5,6; 18-24, 50-51 APR 71  
Sesame Street: Education Mirage? Pre-School Oasis?  
Garfunkel, F.

READING TEACHER 23,6; 556-58 MAR 70  
A Readiness Experiment  
Ellerman, R.

25,3; 253-56 DEC 71  
World of Work and Early Childhood  
Yawkey, T.

11,4; 259-73 MAY 72  
Problem-Solving Thinking: A Preventive Mental Health  
Program for Preschool Children  
Shure, M.

SCHOOL LIBRARY JOURNAL 22-25 NOV 70  
Sesame Street-What Next?

SCHOOL SCIENCE MATH 69,8; 731-737 NOV 69  
Teaching Science Concepts to Preschoolers  
Bennett, L.

SCIENCE CHILDREN 7,8; 10-11 MAY 70  
Pre-School Children Learn Science  
Bennett, L.

STUD ART EDUCATION 10;3; 14-24 SPR 69  
Some Exploratory Studies of the Art of Preschool Children  
Brittain, W.

STUDIES IN ART EDUCATION 12;2; 18-27 W 71  
The Effects of a Learning Program in Activity Upon the  
Visual Perception of Share  
Kannegieter, R.

SUPERV QUART 5;3; 21-25 SPR 70  
Teachers-Be Aware  
Hochstetler, R.

TEACHER 90;2; 48-51 OCT 72  
A Hop, Skip, and Jump to Learning Older Children Help  
Kindergarteners Take Giant Steps to Learning  
Lash, E.

TEACHER EDUCATION 21;3; 6-7, 19-20 APR-MAY 70  
Instructional Television and Early Childhood  
Mukerji, R.

TEACHERS COLLEGE RECORD 74;1; 55-79 SEP 72  
The Education of Young Children: A Developmental-  
Interaction Approach  
Shapiro, E.

TEACHING EXCEPTIONAL CHILDREN 4;1; 10-7 F 71  
Nonverbal Messages: A Means to Verbalization  
Bloch, J.

TODAYS EDUCATION 58;1; 29-32 JAN 69  
Forecast for the 70's  
Shane, H.

62;2; 32-4 FEB 73  
Home Starts I and II  
Scott, R.

URBAN REVIEW 3;4; 34-37 FEB 69  
Supergrow-Or College Begins at Two  
Demott, B.

VIEWPOINTS 46,3; 149-188 MAY 70  
An Analysis of Beginning Reading Programs for the  
Disadvantaged  
Wood, M.

46,3; 96-116 MAY 70  
Preschool Education and the Culturally Disadvantaged  
Jongsma, E.

YOUNG CHILDREN 25,5; 297-303 MAY 70  
A Backward Glance-A Forward Step?  
Christopherson, J.

24,5; 292-96 MAY 69  
A Nonsegregated Approach to Head Start  
Freis, R.

24,6; 368-76 SEP 69  
An Approach to Language Learning  
Lavatelli, C.

28,4; 232-5 APR 73  
Behavioral Objectives: New Ways to Fail Children?  
Moskovitz, S.

25,3; 155-158 JAN 70  
How Else?  
Flurry, R.

27,4; 205-7 APR 72  
How Free is Free Play?  
Van Camp, S.

27,1; 24-36 OCT 71  
On the Value of Both Play and Structure in Early Education  
Fowler, W.

28,1; 41-54 OCT 72  
Open Teaching: Piaget in the Classroom  
Hammerman, A.

YOUNG CHILDREN 28;4; 237-43 APR 73  
Pediatric-Child Psychiatry Team Consultation in a  
Community Early Childhood Education Center  
Katz, H.

26;2; 77-81 DEC 70  
The Child's Eye View: Experimental Photography with  
Preschool Children  
Landman, G.

26;4; 219-223 MAR 71  
The Creative Environment Workshop  
Baker, W.

26;3; 170-184 JAN 71  
The Development of Classificatory Skills in Young Children:  
A Training Program  
Sigel, I.

25;2; 73-84 DEC 69  
The Education of Young Children: At the Crossroads?  
Heath, D.

25;6; 326-35 SEP 70  
The Fundamental Learning Needs of Today's Young Children

25;1; 12-19 OCT 69  
What is Learned and What is Taught  
Chittenden, E.

26;5; 273-81 MAY 71  
Why Not Feelings and Values in Instructional Television?  
Mukerji, R.

27;5; 299-301 JUN 72  
Window Begins with an "L"  
McGlathery, G.

00091

**ENVIRONMENT**

**AMERICAN JOURNAL ORTHOPSYCHIAT** 40,3; 426-32 APR 70  
Cognitive Growth in Preschoolers through Verbal Interaction  
with Mothers  
Levenstein, P.

40,1; 77-86 JAN 70  
Cultural Deprivation: Operational Definition in Terms of  
Language Development  
Wight, B.

**BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY**; 40 PT 3; 291-8  
Effects of Unfamiliarity on the Overt Verbalisation and  
Perceptual Motor Behaviour of Nursery School Children  
Brown, R.

**CALIFORNIA JOURNAL EDUC RES** 21,3; 100-110 MAY 70  
An Examination of Children's Daily Schedules in Three  
Social Classes and their Relation to First-Grade Reading  
Achievement  
Miller, W.

20,2; 75-84 MAR 69  
Social Class and Number Concepts Among Young Children  
Pattison, S.

**CHILD DEVELOPMENT** 42,5; 1399-415 NOV 71  
Effects of Age, Sex, Systematic Conceptual Learning,  
Acquisition of Learning Sets, and Programmed Social  
Interaction on the Intellectual and Conceptual Develop-  
ment of Preschool Children from Poverty Backgrounds  
Jacobson, L.

43,2; 337-58 JUN 72  
Environmental Effect on Language Development: A Study of  
Young Children in Long-Stay Residential Nurseries  
Tizard, B.

43,2; 591-603 JUN 72  
Family Harmony: An Etiologic Factor in Alienation  
Paulson, M.

- CHILD DEVELOPMENT** 40;2; 539-546 JUN 69  
Father Absence, Maternal Encouragement, and Sex Role  
Development in Kindergarten-Age Boys  
Billler, H.
- 41;1; 69-77 MAR 70  
Infant Development, Preschool IQ, and Social Class  
Willerman, L.
- 41;1; 937-45 DEC 70  
Infant Mental Development and Neurological Status,  
Family Socioeconomic Status, and Intelligence at Age  
Four  
Treton, H.
- 42;5; 1560-5 NOC 71  
Maternal Warmth, Achievement Motivation, and Cognitive  
Functioning in Lower-Class Preschool Children  
Radin, N.
- 42;6; 1685-99 DEC 71  
Peer Interaction and Cognitive Development  
Rardin, D.
- 42;6; 2071-5 DEC 71  
Race and Sex Differences in the Child's Perception of  
Emotion  
Gitter, A.
- 42;1; 37-45 MAR 71  
Social-Class Differentiation in Cognitive Development  
Among Black Preschool Children  
Golden, M.
- 41;2; 471-480 JUN 70  
Socioeconomic Background and Cognitive Functioning in  
Preschool Children  
Mumbauer, G.
- 42;6; 2101-4 DEC 71  
The Experimental Facilitation of Children's Comprehension  
and Production of Four Syntactic Structures  
Elardo, R.

CHILDHOOD EDUCATION 46;8; 402-412 MAY 70  
The Environmental Mystique: Training the Intellect  
Versus Development of the Child  
Zigler, E.

COLORADO JOURNAL OF EDUCATIONAL RESEARCH 2;1; 4-11 F 71  
The Relationship Between Family Strategies and Cognitive  
Development  
Welch, D.

DEVELOPMENTAL PSYCHOLOGY 8;2; 277-94 MAR 73  
Cognitive Functioning in Five-Year-Old Boys as Related  
to Social-Emotional and Background-Demographic Variables  
Kohn, M.

6;2; 353-61 MAR 72  
Father-Child Interaction and the Intellectual Functioning  
of Four-Year-Old Boys  
Radin, N.

4;2; 248-253 MAR 71  
Parental Education, Sex Differences, and Performance  
on Cognitive Tasks among Two-Year-Old Children  
Reppucci, N.

6;3; 445-52 MAY 72  
Relationship of Preschool Social-Emotional Functioning to  
Later Intellectual Achievement  
Kehn, M.

3;1; 1-9 JUL 70  
Socioeconomic Status and Intellectual Performance Among  
Negro Preschool Boys  
Palmer, F.

6;3; 381-4 MAY 72  
Verbal and Nonverbal Rewards and Punishment in the  
Discrimination Learning of Children of Varying Socio-  
economic Status  
Spence, J.

EDUCATION 92;3; 123-7 NOV-DEC 72  
Exploring the Perceptions of Disadvantaged Preschool Children  
Toward Familiar and Unfamiliar Family Settings  
Swick, K.

- EDUCATION 93;4; 379-80 APR-MAY 73  
Parents and Children in the Home Environment: Process  
and Product Implications for the School Setting  
Swick, K.
- EDUCATION DIG 35;7; 49-52 MAR 70  
The Myth of Underachievement  
Gnagey, T.
- ELEMENTARY ENGLISH 47;5; 739-48 MAY 70  
The Nature of Nonstandard Dialect Divergence  
Wolfram, W.
- EXCEPTIONAL CHILDREN 39;1; 24-8 SEP 72  
Bilingualism and the Measurement of Intelligence and  
Verbal Learning Ability  
Hickey, T.
- 35;8; 597-606 APR 69  
Language Development and Cultural Disadvantage  
McConnell, F.
- FAMILY COORDINATION 19;1; 98-103 JAN 70  
Concepts of "Badness" and "Goodness" of Parents as  
Perceived by Nursery School Children  
Schvaneveldt, J.
- HARVARD EDUCATION REVIEW 40;1; 29-50 FEB 70  
Early Childhood Intervention: The Social Science Base of  
Institutional Racism  
Baratz, S.
- HUMAN POTENTIAL 2;1; 15-20 SPR 69  
The Significance of Mobility in Early Childhood-Comparison  
in Two American Indian Cultures  
Misner, W.
- JOURNAL EDUCATION RES 62;9; 392-395 MAY-JUN 69  
A Comparison of Economically Disadvantaged and Economically  
Advantaged Kindergarten Children  
Kunz, J.

JOURNAL OF GENETIC PSYCHOLOGY 119 PT 2; 259-266 DEC 71  
Differential Cognitive Development Within and Between  
Racial and Ethnic Groups of Disadvantaged Preschool  
and Kindergarten Children  
Southern, M.

112 PT 2; 345-6 JUN 73  
Familial Variables Related to the Expression of Violent  
Aggression in Preschool-Age Children  
Abramson, P.

115; 87-96 SEP 69  
Social Class, Race, Seriating and Reading Readiness: A  
Study of Their Relationship at the Kindergarten Level  
Scott, R.

JOURNAL OF LEARNING DISABILITIES 5;4; 209-12 APR 72  
A Comparison of Social Class Effects in Two Tests of  
Auditory Discrimination  
Elenbogen, E.

JOURNAL OF NEGRO EDUCATION 40;1; 53-55 W 71  
A Comparison of Lower Class Negro and White Children  
on Three Standardised Tests  
Musgrove, W.

40;1; 12-16 W 71  
Mathematical Competences of Negro and Non-Negro Children  
Entering School  
Rea, R.; Reys, R.

JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY 16;2; 329-37 OCT  
Attention in Delay of Gratification  
Mischel, W.

JOURNAL PSYCHOLOGY 72; 189-94 JUL 69  
Peer Influence on Preschool Children's Willingness to Try  
Difficult Tasks  
Torrance, E.

JOURNAL SCHOOL PSYCHOLOGY 8;1; 24-27 W 70  
Echoic Responding of Disadvantaged Preschool Children as a  
Function of Type of Speech Modeled  
Stern, C.



JOURNAL SOC PSYCHOLOGY 77; 253-257 APR 69  
Relationships Between Intelligence and Parental Attitudes  
and Race Awareness in Five-Year-Olds  
Diamant, L.

LANGUAGE AND SPEECH 14 PT4; 303-25 OCT-DEC 71  
Social Class Differences in the Expression of  
Uncertainty in Five-Year-Old Children  
Turner, G.

MAN-ENVIRONMENT SYSTEMS 2;2; 1-2 S4 Mar 72  
Social and Play Behavior of Preschool Children  
Smith, F.

S68-69 SEP 71  
The Pre-School Physical Neat Environment: The Relationship  
Between Environment and Behavior  
Bartholomew, R.

MERRILL PALMER QUART 16;2; 141-161 APR 70  
Problems of Deprivation and Developmental Learning  
Fowler, W.

NEW YORK UNIVERSITY EDUCATION QUARTERLY 1;3; 15-23 SPR 70  
Environment and the Learning Process; Institute for  
Developmental Studies

NJEA REVIEW 45;6; 12-5 FEB 72  
The Many Facets of a Child  
Stamm, M.

PEDIATRICS 51;4,2 773-6 APR 73  
History and Demography of Child Abuse  
Solomon, T.

46;2; 305-311 AUG 70  
Poverty, Illness, and the Negro Child  
Seham, M.

PERCEPTUAL AND MOTOR SKILLS 33;2; 587-99 OCT 71  
Evaluation and Identification Response of Negro  
Preschoolers to the Colors Black and White  
Williams, J.

PERCEPTUAL AND MOTOR SKILLS 31,3; 689-90 DEC 70  
School Readiness Skills, Personality Characteristics  
and Peer Popularity of Kindergarten Children  
Patton, W.

PHI DELTA KAPPAN 50,7; 386-388 MAR 69  
Cultural Background and Learning in Young Children  
Fort, J.

50,7; 375-378 MAR 69  
The Beginnings of the Self: The Problem of the Nurturing  
Environment  
Gordon, I.

PSYCHOLOGY IN THE SCHOOLS 9,2; 174-181 APR 72  
Ethnic and Demographic Variables and Achievement Scores  
of Preschool Children  
Scott, R.

PSYCHOLOGICAL REPORTS 25,1; 297-98 AUG 69  
Comment on "Intellectual Differences in Five-Year Old  
Underprivileged Girls and Boys With and Without Pre-  
Kindergarten" School Experience"  
Rubin, S.

28,2; 559-62 APR 71  
Comparison of Verbal Intelligence of Young Children From  
Low and Middle Socioeconomic Status  
Berg, N.

27,3 803-05 DEC 70  
Discrimination Learning, Social Class, and Type of Reward  
Norton, J.

27,2; 343-50 OCT 70  
Level of Aspiration and Locus of Control in Disadvantaged  
Children  
Milgram, N.

PHI DELTA KAPPAN 50,7; 386-388 MAR 69  
Cultural Background and Learning in Young Children  
Fort, J.

RESEARCH JOURNAL (UNIVERSITY OF MARYLAND) 1,2; 1-4 NOV 70  
The Effects of Environmental Stimulation  
Moyer, J.

RESEARCH QUARTERLY OF THE AAHPER 42;1; 47-53 MAR 71  
Motor, Cognitive, and Affective Relationships Among  
Advantaged Preschool Children  
Leithwood, K.

URBAN REVIEW 3;4; 34-37 FEB 69  
Supergrow-er College Begins at Two  
Demott, B.

THEORY INTO PRACTICE 11;3; 190-5 JUN 72  
The Home Environment as a Predictor of School Achievement  
Garber, M.

## EVALUATION

AMERICAN EDUCATIONAL RESEARCH JOURNAL 8;3; 467-83 MAY 71  
An Autotelic Teaching Experiment with Ancillary  
Casework Services  
Hudson, W.

AMERICAN JOURNAL OCCUPATIONAL THERAPY 24;3; 208-14 APR 70  
The Results of a Perceptual-Motor-Cognitive Learning  
Program Designed for Normal Preschool Children  
Kannegieter, R.

AV COMMUN REVIEW 16;4; 426-20 W 68  
Information Value of Feedback with Preschool Children  
Stern, C.

BUREAU OF SCHOOL SERVICE BULLETIN 43;3; 19-31 MAR 71  
The Kindergarten Against Appalachian Poverty  
Street, P.

CHILD DEVELOPMENT 40;2; 383-406 JUN 69  
Conservation of Number Among Four-And Five-Year-Old  
Children: Some Methodological Considerations  
Rothenberg, B.

40;2; 471-490 JUN 69  
Conservation Training Techniques and their Effects on  
Different Populations  
Mermelstein, E.

43;3; 1111-5 SEP 72  
Effects of Systematic Conceptual Learning on the Intellectual  
Development of Preschool Children From Poverty Backgrounds:  
A Follow-up Study  
Jacobson, L.

41;4; 937-45 DEC 70  
Infant Mental Development and Neurological Status, Family  
Socioeconomic Status, and Intelligence at Age Four  
Ireton, H.

CHILD DEVELOPMENT 42;1; 5-15 MAT 71  
Language Dialect, Reinforcement, and the Intelligence-  
Test Performance of Negro Children  
Quay, L.

42;6; 1791-803 DEC 71  
Problem-Solving Thinking and Adjustment Among Disadvantaged  
Preschool Children  
Shure, M.

CHILD STUDY JOURNAL 3;1; 1-27 73  
The Relational Judgements of Preschool Children  
Greenberg, S.

DEVELOPMENTAL PSYCHOLOGY 4;3; 463-468 MAY 71  
Effect of the Presence of a Human Model on Imitative  
Behavior in Children  
Dubanoski, R.

4;3; 490 MAY 71  
Free Recall and Clustering at Four Age Levels: Effects  
of Learning To Learn and Presentation Method  
Moely, B.

6;3; 445-52 MAY 72  
Relationship of Preschool Social-Emotional Functioning to  
Later Intellectual Achievement  
Kohn, M.

EDUCATION 93;3; 266-70 FEB-MAR 73  
A Comparison of the Readiness and Intelligence of First  
Grade Children With and Without a Full Year of Head Start  
Training  
Moore, R.

EDUCATION DIG 35;7; 49-52 MAR 70  
The Myth of Underachievement  
Gnagey, T.

EDUCATION REVIEW 21;3; 226-233 JUN 69  
The Influence of Nursery School Experience in Social Value  
Acquisition in Preschool Aged Children  
Scott, E.

- ELEMENTARY ENGLISH** 46,8; 1053-62 DEC 69  
An NCTE/ERIC Report on the Evaluation of Head Start Programs  
Denby, R.
- EXCEPTIONAL CHILDREN** 39,3; 201-8 NOV 72  
Developmental Test Performance of Disadvantaged Children  
Sandler, L.
- 38,3; 205-9 NOV 71  
Effectiveness of Individualized Instruction for Kindergarten Children with a Developmental Lag  
Spollen, J.
- 37,7; 509-12 MAR 71  
Longitudinal Study of Preschool Development  
Jordan, T.
- HARVARD EDUCATIONAL REVIEW** 40,1; 51-104 FEB 70  
Report Analysis: The Impact of Head Start  
Smith, M.
- JOURNAL OF CLINICAL PSYCHOLOGY** 29,2; 191-3 APR 73  
Intelligence and Achievement Test Results of Kindergarten Age Children in England, Ireland and the United States  
Vane, J.
- JOURNAL OF EDUCATIONAL PSYCHOLOGY** 63,5; 487-92 OCT 72  
Differentiation of Grapheme-Phoneme Units as a Function of Othography  
Oliver, P.
- 63,1; 15-21 FEB 72  
Environmentally Enriched Classrooms and the Cognitive and Perceptual Development of Negro Preschool Children  
Busse, T.
- JOURNAL OF EDUCATIONAL RESEARCH** 64,10; 451-4 JUL-AUG 71  
A Longitudinal Study of Visual Perceptual Training and Reading Achievement  
Gamsky, N.

JOURNAL OF EDUCATIONAL RESEARCH 62:9, 387-389 MAY-JUN 69  
The Effect of Head Start Training on the Cognitive Growth  
of Disadvantaged Children  
Sontag, M.

JOURNAL OF EXPERIMENTAL CHILD PSYCHOLOGY 14:3, 398-407 DEC 72  
Effects of Paradigmatic Response Training on Children's  
Word Associations  
Routh, D.

7:3, 479-484 JUN 69  
The Effect of Verbalization on Discrimination Learning and  
Transfer in Nursery School Children  
Goulet, L.

JOURNAL OF EXPERIMENTAL EDUCATION 41:1, 33-8 F 72  
Effect of visual Memory Training on Reading Ability  
of Kindergarten and First Grade Children  
Hays, B.

JOURNAL OF GENETIC PSYCHOLOGY 121 PT1, 11-20 SEP 72  
Effects of Cognitively Structured Small Group Activities  
Upon Cognitive Functions in Pre-First-Grade Programs for  
Culturally Disadvantaged Children  
Southern, M.

119 PT2, 281-7 DEC 71  
Effects of Perceptual Training on Children's Human Figure  
Drawings  
Armentrout, J.

JOURNAL LEARNING DISABILITIES 2:8, 395-402 AUG 69  
The Effects of Special Perceptual-Motor Training in  
Kindergarten on Reading Readiness and on Second Grade  
Reading Performance  
Falik, L.

JOURNAL NEGRO EDUCATION 39:1, 100-103 W 70  
Some Effects on Training on Verbal Mental Functioning in  
Negro Pre-School Children  
Asbury, C.

JOURNAL OF NEGRO EDUCATION 41;2; 142-150 SPR 72  
The Effects of Perceptual-Motor Training Program Upon  
the Academic Readiness of Culturally Disadvantaged  
Kindergarten Children  
Fisher, M.

JOURNAL PSYCHOLOGY 75; 185-92 JUL 70  
Children's Self-Concept and Kindergarten Achievement  
Ozehosky, R.

74; 71-75 JAN 70  
Group Size and Question Performance of Preprimary Children  
Torrance, E.

JOURNAL RESEARCH SCIENCE TEACHING 7;3; 179-186  
Some Effects of Structured Science and Visual Perception  
Instruction Among Kindergarten Children  
Ritz, W.

JOURNAL OF SPECIAL EDUCATION 6;3; 197-206 P 72  
The Effects of Three Preschool Intervention Programs  
on the Development of Autonomy in Mexican-American and  
Negro Children  
Kuzma, K.

MERRILL-PALMER QUARTERLY 15;2; 157-70 APR 69  
The Effect of Early Stimulation: The Problem of Focus  
in Developmental Stimulation  
Fowler, W.

PERCEPT MOT SKILLS 29;2; 375-80 OCT 69  
Effect of Integrated and Non-Integrated Programs on  
Cognitive Change in Pre-School Children  
Denmark, P.

30;3; 691-97 JUN 70  
Effects of Training Procedures on Recall of Auditory  
Sequences by Children  
Patton, W.

29;1; 235-39 AUG 69  
IES ARROW-DOT Performance in Two Montessori Preschools  
McCormick, C.

PERCEPT MOT SKILLS 30;1; 269-70 FEB 70  
Longitudinal Corroboration of a Cross-Sectional Study  
of Development of Preschool Children with the Arrow-Dot  
Test  
McCormick, C.

30;1; 167-74 FEB 70  
Some Observations on the Use of Natural Numbers by  
Preschool Children  
Pollie, H.

PSYCHOLOGY IN THE SCHOOLS 8;2; 142-147 APR 71  
An Approach to Preschool Evaluations  
Smith, S.

8;1; 62-64 JAN 71  
The Effect of Kindergarten Upon IQ Test Performance  
Buck, C.

8;1; 41-48 JAN 71  
The Measurement of Perceptual Motor Abilities of Head  
Start Children  
Gordon, G.

PSYCHOLOGY REPORT 24; 554 APR 69  
Note on Relationships Among Mental Ability Scores,  
Teacher's Rankings, and Rate of Acquisition for Four-  
Year-Old Kindergarteners  
English, R.

26;1; 278 FEB 70  
Pre-School Prediction of Academic Achievement  
Gross, M.

READING RESEARCH QUARTERLY 5;4; 534-65 SUM 70  
A Language Arts Program for Pre-First-Grade Children:  
Two Year Achievement Report  
Durkin, D.

RESEARCH JOURNAL (UNIVERSITY OF MARYLAND) 1;2; 1-4 NOV 70  
The Effects of Environmental Stimulation  
Moyer, J.

STUDIES IN ART EDUCATION 12;2; 18-27 W 71  
The Effects of a Learning Program in Activity Upon the  
Visual Perception of Shape  
Kannegieter, R.

13;2; 3-10 WIN 72  
Two Pilot Investigations of Perceptual Training of Four  
and Five Year Old Kindergarten Children  
Salome, R.

YOUNG CHILDREN 26;2; 93-97 DEC 70  
Freedom to Manipulate Objects and Question Asking Performance  
of Six-Year-Olds  
Torrance, E.

00106

## INFANTS

- CHILD DEVELOPMENT 43;2; 615-23 Jun 72  
A Study of the Relative Dominance of Vision and Touch  
In Six-Month Old Infants  
Gratch, G.
- 42;3; 905-918 Sep 71  
Accelerating Visual Complexity Levels in the Human Infant  
Greenberg, D.
- 42;4; 1039-51 Oct 71  
Age, State and Maternal Behavior Associated with Infant  
Vocalizations  
Jones, S.
- 41;3; 861-869 Sep 70  
Amount of Short-Term Familiarization and the Response to  
Auditory Discrepancies  
McCall, R.
- 43;3; 869-79 Sep 72  
Attention-Getting and Attention-Holding Processes of Infant  
Visual Preferences  
Cohen, L.
- 42;3; 717-731 Sep 71  
Consonant Cue Perception by Twenty-To-Twenty-Four-Week-Old  
Infants  
Moffitt, A.
- 42;5; 1566-71 Nov 71  
Continuity in the Development of Visual Behavior in Young  
Infants  
Barten, S.
- 42;1; 291-297 Mar 71  
Delayed Reinforcement and Vocalization Rates of Infants  
Ramey, C.
- 43;1; 256-60 Mar 72  
Executive Competence and Spontaneous Social Behavior in  
One-Year-Olds  
Wenar, C.

CHILD DEVELOPMENT 43;2; 639-45 Jun 72  
Infancy and the Optimal Level of Stimulation  
Greenberg, D.

41;1; 69-77 Mar 70  
Infant Development, Preschool IQ, and Social Class  
Willerman, L.

43;1; 233-7 Mar 72  
Infants' Responses to Novelty in Familiar and Unfamiliar  
Settings  
Parry, M.

43;1; 31-41 Mar 72  
Mother-Child Interaction in the First Year of Life  
Tulkin, S.

40;1; 267-293 Mar 69  
Newborn Infants' Electroretinograms and Evoked Electroencephalographic Responses to Orange and White Light  
Lodge, A.

42;4; 1083-97 Oct 71  
Relationships Between Attributes of Mothers and Their  
Infants' IQ Scores  
Beckwith, L.

42;6; 2114-6 Dec 71  
Social Class Intelligence, and Cognitive Style in Infancy  
Golden, M

42;2; 359-372 Jun 71  
State IV of Piaget's Theory of Infant's Object Concepts:  
A Longituinal Study  
Grath, G.

43;4; 1326-44 Dec 72  
The Development of Laughter in the First Year of Life  
Sroufe, L.

41;2; 291-311 Jun 70  
The Development of the Concept of Object as Related to  
Infant-Mother Attachment  
Bell, S.

CHILD DEVELOPMENT 43;3; 858-68 Sep 72  
The Effect of Naming and Object Performance on Toy  
Preference  
Roberts, G.

43;3; 730-40 Sep 72  
Time-Sampling Analysis of Infants' Language  
Environments in the Home  
Friedlander, B.

43;2; 481-93 Jun 72  
Visual Habituation in the Human Infant  
Miller, D.

CHILDHOOD EDUCATION 47;6; 290-295 Mar 71  
A Child's First Steps: Some Speculations  
Stewart, M.

CONTEMPORARY PSYCHOLOGY: A JOURNAL OF REVIEWS 17;1; 15-6 Jan 72  
In Theory and In Practice  
Bronson, W.

DEVELOPMENTAL PSYCHOLOGY 6;1; 74-7 Jan 72  
Auditory-Linguistic Sensitivity in Early Infancy  
Trehub, S.

DEVELOPMENTAL PSYCHOLOGY 5;1; 1-12 Jul 71  
Can Conditioned Responses be Established in the Newborn  
Infant: 1971?  
Sameroff, A.

6;2; 201-9 Mar 72  
Comparisons of Vocal Imitation, Tactile Stimulation, and Food  
as Reinforcers for Infant Vocalizations  
Haugan, G.

3;3; 363-383 Nov 70  
Consequences of Low Birth Weight  
Caputo, D.

7;3; 277-87 Nov 72  
Mental and Motor Development in Infant Twins  
Wilson R.

DEVELOPMENTAL PSYCHOLOGY 4,2; 149-154 Mar 71  
Novelty, Familiarity, and the Development of Infant  
Attention  
Weizmann, F.

4,2; 182-190 Mar 71  
Response to Voice of Mother and Stranger by Babies in  
the First Year  
Turnure, C.

5,3; 542 Nov 71  
The Effects of Enriched Neonatal Experiences Upon Later  
Cognitive Functioning  
Wachs, T.

JOURNAL OF EXPERIMENTAL CHILD PSYCHOLOGY 12,2; 182-196 Oct 71  
Accomodation of Visual Tracking Patterns in Human Infants  
to Object Movement Patterns  
Nelson, K.

10,3; 390-402 Dec 70  
Emotional Concomitants of Visual Mastery in Infants: The  
Effects of Stimulus Movement on Smiling and Vocalizing  
Shultz, W.

8,3; 483-493 Dec 69  
Factors Affecting Lateral Differentiation in the Human  
Newborn  
Turkewitz, G.

14,1; 151-64 Aug 72  
Infant Discrimination of Orientation  
McGurk, H.

12,1; 1-9 Aug 71  
The Effects of the Environment Upon State Cycles in the  
Human Newborn  
Ashton, R.

10,2; 189-205 Oct 70  
Visual Abilities and Pattern Preferences of Premature Infants  
and Full-Term Neonates  
Miranda, S.

JOURNAL OF GENETIC PSYCHOLOGY 120 PT1; 75-82 Mar 72  
Conditioning of Infant Vocalizations in the Home  
Environment  
Tomlinson, K.

119 PT,2; 301-321 Dec 71  
Object Construction and Imitation Under Differing  
Conditions of Rearing  
Paraskevopoulos, J.

121 PT1; 107-17 Sep 72  
The Relationship Between Mother-Infant Contact and Later  
Differentiation of the Social Environment  
Zern, D.

78; 269-76 Jul 71  
Infant Reactivity to Redundant Proprioceptive and Auditory  
Stimulation: A Twin Study  
Van Den Daele, L.

JOURNAL SPEECH HEARING DISORDER 34;1; 3-19 Feb 69  
Vocal Conditioning in Infants  
Siegel, G.

MERRILL-PALMER QUARTERLY 18;2; 145-75 Apr 72  
A DEVELOPMENTAL LEARNING APPROACH TO INFANT CARE IN A  
GROUP SETTING  
Fowler, W.

17;2; 153-186 Apr 71  
Cognitive Development in Infancy: Assessment, Acceleration,  
and Actualization  
Starr, R.

17;4; 283-317 Oct 71  
Cognitive Development in Infants of Different Age Levels  
and From Different Environmental Backgrounds  
Wachs, T.

17;2; 139-152 Apr 71  
Cognitive-Perceptual Development in Infancy: Setting for  
the Seventies  
Watson, J.

15;1; 101-119 Jan 69  
Continuity in Cognitive Development During the First Year  
Kagan, J.

- MERRILL-PALMER QUARTERLY 18;3; 205-18 Jul 72  
Dimensions of Early Simulation and Their Differential  
Effects on Infant Development  
Yarrow, L.
- 15;1; 81-100 Jan 69  
Perceptual-Cognitive Development in Infancy  
Lewis, M.
- 16;2; 179-223 Apr 70  
Psychological Assessment Instruments for use with Human  
Infants  
Thomas, H.
- 16;1; 7-51 Jan 70  
Receptive Language Development in Infancy: Issues and  
Problems  
Friedlander, B.
- 18;2; 95-122 Apr 72  
State as an Infant-Environment Interaction: An Analysis of  
Mother-Infant Interactions as a Function of Sex  
Lewis, M.
- 15;3; 279-94 Jul 69  
The Effect of a Structured Tutorial Program on the Cognitive  
and Language Development of Culturally Disadvantaged Infants  
Painter, G.
- PEABODY JOURNAL OF EDUCATION 49;4; 314-22 Jul 72  
The Competent Infant  
Friedman, S.
- PEDIATRIC RESEARCH 5; 579-585 Spr 71  
Relation of Kwashiorkor in Early Childhood and Intelligence  
at School Age  
Birch, H.
- PERCEPTUAL AND MOTOR SKILLS 31;2; 499-509 Oct 70  
Visual Alertness in Neonates: Individual Differences and  
Their Correlations  
Korner, A.
- PHI DELTA KAPPAN 50;7; 375-378 Mar 69  
The Beginnings of the Self: The Problem of the Nurturing  
Environment  
Gordon, I.

PSYCHOLOGICAL REVIEW 79;1; 1-13 Jan 72  
Cognitive Basis of Language Learning in Infants  
MacNamara, J.

SCIENCE 178;4066; 1174-1177 Dec 72  
EVALUATION Of Infant Intelligence  
Lewis, M.

SPEECH TEACHER 20;1 59-61 Jan 71  
Teachers' Potpourri: Infant Sex as a Factor in Speech  
Development  
Adkins, P.

VOLTA REVIEW 71;1; 27-33 Jan 69  
An Annotated Bibliography of Publications on Testing  
the Hearing of Infants: II

TESTING & TYPES OF

- ACAD THERAPY QUART 4,4; 245-52 SUM 69  
Early Identification of Preschool Children Who Might  
Fail  
Slingerland, B.
- AMERICAN JOURNAL OF OCCUPATIONAL THERAPY 26,5; 256-60 Jul-Aug 72  
A Sterognostic Test for Screening Tactile Sensation  
Tyler, N.
- CHILD STUDY JOURNAL 2,4; 197-203 72  
Preschooler's Perceptions of Parental Attributes and Their  
Effect on Behavior in Nursery School  
Miller, D.
- DEVELOPMENT PSYCHOLOGY 3,2; 267- Sep 70  
An Instrument for Measuring Creativity in Young Children:  
The Gross Geometric Forms  
Gross, R.
- EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT 32,4; 1095-8 W 72  
Canonical Validity of Perceptual-Motor Skills for Predicting  
an Academic Criterion  
Chisson, B.
- EDUC RES 11,2; 113-118 Feb 69  
Sociometric Differences Between Two Groups of Children  
Northway, M.
- ILLINOIS SCHOOL RESEARCH 8,3; 24-6 SPR 72  
Perceptual Screening and Training at the Kindergarten Level  
Kimmel, G.
- INSTRUCTOR 82,5; 108-9 JAN 73  
They Spot Learning Problems Early  
Weiner, L.
- J CLIN PSYCHOLOGY 25,3; 263-268 Jul 69  
Group Administration of the Bender Gestalt Test to Predict  
Early School Performance  
Dibner, A.

- J CLIN PSYCHOLOGY 25;1; 65-68 Jan 69  
 The Relationship of the Wechsler Preschool and Primary  
 Scale of Intelligence with the Coloured Progressive  
 Matrices (1956) and the Bender Gestalt Test  
 McNamara, J.
- JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY 39;3; 361-369 Dec 72  
 A Short Form of the Wechsler Preschool and Primary Scale of  
 Intelligence
- JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY 35;2;195-204 Oct 70  
 A Social Desirability Questionnaire for Young Children  
 Ford, L.
- JOURNAL OF GENETIC PSYCHOLOGY 122 PT 1; 31-5 Mar 73  
 Relationships and Prediction of Infant Tests  
 Pease, D.
- JOURNAL OF LEARNING DISABILITIES 6;1; 21-9 Jan 73  
 Cognitive Abilities of Children with Hormone Abnormalities:  
 Screening By Psychoeducational Tests  
 Perlman, S.
- 3;11; 589-93 Nov 70  
 Early Identification of Learning Disabilities  
 Perinden, W.
- 5;8; 454-62 Oct 72  
 The Early Detection of Minimal Brain Dysfunction  
 Eaves, L.
- 5;8; 503-5 Oct 72  
 The Vane Kindergarten Test as a Predictor of First Grade  
 Achievement  
 McKnab, P.
- JOURNAL OF SCHOOL HEALTH 42;4; 214-217 Apr 72  
 The Detection of Learning Disabilities in the Early School  
 Age Child, Specifically the Kindergarten Child  
 Uyeda, F.
- JOURNAL OF SCHOOL PSYCHOLOGY 9;2; 173-176 71  
 IQ's of Puerto Rican Head Start Children on the Vane  
 Kindergarten Test  
 Walsh, J.

JOURNAL OF SOCIAL PSYCHOLOGY 88; 185-196 Dec 72  
Development and Validation of the Henderson Environmental  
Learning Process Scale  
Henderson, R.

JOURNAL OF SPECIAL EDUCATION 5;4; 383-8 W 71  
Test Review No. 8: Receptive-Expressive Emergent Language  
Scale, By  
Proger, B.

MERRILL PALMER QUART 16;2; 179-223 Apr 70  
Psychological Assessment Instruments for use with Human  
Infants  
Thomas, H.

PERCEPTUAL AND MOTOR SKILLS 32;2; 355-60 Apr 71  
Administration of Design Copying to Large Groups of  
Children  
Siebel, C.

33;2 PT2; 1319-25 Dec 71  
Factor Analysis of the De Hirsch Predictive Index  
Adkins, P.

33;2; PT2; 1331-34 Dec 71  
Factor Analytic Study of the Developmental Test of Visual  
Perception and the Metropolitan Readiness Test  
McKinney, J.

33;3; 967-70 Dec 71  
Goodenough-Harris Drawing Test and WPPSI Performance of  
Disadvantaged Preschool Children  
Yater, A.

33;3; 708-10 Dec 71  
Influences of Age, Sex, and Ethnic Origin on Goodenough-  
Harris Drawing Test Performances by Disadvantaged Preschool  
Children  
O'Keefe, R.

33;3 775-81 Dec 71  
Portable Rod-And-Frame Test As A Measure of Cognitive Style  
In Kindergarten Children  
Dreyer, A.

**PERCEPTUAL AND MOTOR SKILLS** 34;1; 299-302 Feb 72  
Preschool Children's Performance on Measures of Spatial  
Organization, Lateral Reference, and Lateral Usage  
Keogh, B.

32;3; 843-49 Jun 71  
Relation Between Spiral After Effect Duration and Red-And-  
Frame Test Performance in Early Childhood  
Anderson, A.

**PSYCHOLOGICAL REPORTS** 29;3; 472 Oct 71  
Performance of Preschool Children on the Quick Test (QT)  
Staffteri, J.

28;1; 195-99 Feb 71  
Verbal and Non-Verbal Measures of Self-Concept among  
Kindergarten Boys and Girls  
Ozehosky, R.

**PSYCHOLOGY IN THE SCHOOLS** 8;4; 345-346 Oct 71  
Group Administration of the Bender Gestalt  
Jacobs, J.

8;1; 41-48 Jan 71  
The Measurement of Perceptual Motor Abilities of Head Start  
Children  
Gordon, G.

**TRAINING SCHOOL BULL** 65;4; 117-21 Feb 69  
Use of the Peabody Picture Vocabulary Test with Preschool  
Children  
Di Loranzo, L.

TESTING & EVALUATION OF

AMER J MENT DEFICIENCY 75;1; 102-4 Jul 70  
Relationships among Scores on Infant Tests for Children  
with Developmental Problems  
Erickson, M.

AMER J OCCUP THERAPY 23;1; 11-17 Jan-Feb 69  
Relation between Gesell Developmental Quotients and Later  
Perceptual-Motor Performance  
Ayres, A.

CHILD DEVELOPMENT 43;3; 1087-91 Sept 72  
Methodological Improvements in the Assessment of  
Phonological Discrimination in Children  
Mamil, M.

42;6; 1989-95 Dec 71  
The Influence of Nonintellective Factors on the IQ  
Scores of Middle-And Lower-Class Children  
Kinnie, E.

EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT 32;4; W 72  
Concurrent Validity of the Peabody Picture Vocabulary  
Test, Draw-A-Man, and Children's Em' Figures Test  
with Four Year Old Children  
Durrett, M.

30;2; 443-50 SUM 70  
Validity of the Metropolitan Readiness Test for White and  
Negro Students in a Southern City  
Goolsby, T.

EXCEPTIONAL CHILDREN 38;2; 147-50 Oct 71  
Comparability of Wisc and PPVT Scores among Young Children  
Matheny, A.

JOURNAL OF THE AMERICAN ACADEMY OF CHILD PSYCHIATRY 9;4; 669-687 Oct 70  
Issues in Assessing Development  
Flapan, D.

JOURNAL OF CLINICAL PSYCHOLOGY 29;1; 41-5 Jan 73  
Factor Analysis of the Wechsler Preschool and Primary Scale  
of Intelligence  
Hollenbeck, G.

J CLIN PSYCHOL 25;1; 65-68 Jan 69

The Relationship of the Wechsler Preschool and Primary  
Scale of Intelligence with the Coloured Matrices (1956)  
and the Bender Gestalt Test  
McNamara, J.

JOURNAL OF EDUCATIONAL RESEARCH 66;7; 320-2 Mar 73  
The Predictive Validity of the Lorge-Thorndike Intelligence  
Tests at the Kindergarten Level  
Mendels, G.

JOURNAL OF EXPERIMENTAL CHILD PSYCHOLOGY 13;2; 404-12 Apr 72  
Generalisation as a Function of the Range of Test Stimuli:  
The Roles of Discriminability and Response Bias  
Croll, W.

J LEARNING DISABILITIES 2;6;316-21 Jun 69  
Sex as a Predictor Variable for Success in First Grade  
Reading Achievement  
Hirst, W.

J PSYCHOL 74; 71-75 Jan 70  
Group Size and Question Performance of Preprimary Children  
Torrance, E.

JOURNAL OF SCHOOL HEALTH 41;3; 163-165 Mar 71  
Validity of a Preschool Colour Vision Test  
Cox, B.

JOURNAL OF SCHOOL PSYCHOLOGY 9;2; 144-149 71  
A Comparison of Performance on the WPPSI, WISC, and SB  
with Preschool Children: Companion Studies  
Oakland, T.

9;1; 43-50 71  
Relationship of the Wechsler Pre-School and Primary Scale  
of Intelligence and the Stanford-Binet (L-M) in Lower Class  
Children  
Pasework, R.

7;2; 18-27 68-69  
Screening Kindergarten Children: A Review and Recommendations  
Rogolsky, M.

**JOURNAL OF SPECIAL EDUCATION** 6;2; 179-84 SUM 72  
Test Review No. 9: Tests of Basic Experiences  
Proger, B.

**PERCEPTUAL AND MOTOR SKILLS** 32;1; 337-38 Feb 71  
Note on Control Intelligence in Studies of Field  
Dependence with Young Children  
Busch, J.

**PSYCHOLOGICAL REPORTS** 26;1; 291-94 Feb 70  
Correlations Between the Wide Range Achievement Test,  
The California Achievement Tests, The Stanford-Binet, and  
The Illinois Test of Psycholinguistic Abilities  
Washington, E.

26;3; 975-84 Jun 70  
Effects of Certain Subject Variables on Stanford-Binet  
Item Performance of Five-Year-Old Children  
Larsen, M.

24;554; Apr 69  
Note on Relationships among Mental Ability Scores, Teacher's  
Rankings, and Rate of Acquisition for Four-Year-Old Kinder-  
garteners  
English, R.

28;3; 755-60 Jun 71  
Reliability and Validity of Peabody Picture Vocabulary  
Test Scores of Disadvantaged Preschool Children  
Costello, J.

**TRAIN SCH BULL** 65;4; 130-4 Feb 69  
Practice Effects on Intelligence and School Readiness Tests  
for Preschool Children  
Hutton, J.

**READING TEACHER** 26;6; 572-80 Mar 73  
Readiness Tests: Implications for Early Childhood Education  
Rude, R.

LEGISLATION

APPALACHIA 5 1 20-4; Oct 71  
West Virginia Blazes Trails in Early Childhood  
Moore, A.

CHILD WELFARE 50; 3 160-163; Mar 71  
Day Care In the 70's: Planning for Expansion  
Pierce, W.

COMPACT 3; 6; 3-6 Dec 69  
A New State Priority: Early Childhood Programs  
Nimnicht, G.

3; 6; 20-21; Dec 69  
Congressional Action Proposed  
Mink, P.

3; 6 14-19; Dec 69  
Early Childhood Programs In The States  
Hartle, H.

3; 6 7-10; Dec 69  
Kindergartens Spearhead State Development  
McNair, R.

5; 6 3-6; Dec 71  
Child Development Legislation (New York)  
Cook, C.

INEQUALITY IN EDUCATION 13; 17-28; Dec 72  
Child Care In The 70's  
Zigler, E.

13; 35-36; Dec 72  
Comprehensive Child Development: A Legislative Priority  
Hansen, O.

13; 33-34; Dec 72  
For Every Walk of Life  
Heckler, M.

13; 29-32 Dec 72  
Legislating Child Development  
Mondale, W.

13; 5-12 Dec 72  
The Magnitude of Day Care Need  
Keyserling, M.

13; 56-57 Dec 72  
Updated Federal Day Care Legislation Chart

MENTAL RETARDATION 9;5; 25 Oct 71  
Minature Report: Mandatory Legislation for the  
Screening of Newborns for PKU  
Fischer, M.

NATIONAL ELEMENTARY PRINCIPAL 51;1; 79-83 Sep 71  
Day Care: Education or Custody?  
Montdale, W.

NOTES ON THE FUTURE OF EDUCATION 3; 2; 7-11 SUM 72  
What's Happening to Early Childhood Development?  
Fendrick, D.

PEABODY JOURNAL OF EDUCATION 50;3; 175-83 Apr 73  
Early Childhood Intervention 2001: Transactional and  
Developmental Perspectives  
Dokecki, P.; Strain, B.

TENNESSEE EDUCATION 2;3; 7-12 F 72  
Education in Tennessee: Some Critical Issues and Concerns  
McComas, J.

THEORY INTO PRACTICE 12;2; 98-107 Apr 73  
Issues in Day Care  
Mattick, I.

YOUNG CHILDREN 25;5;268-281 May 70  
The California Credential Story: A New Specialization for  
Teachers of Young Children  
Morris, M.

25;4; 236-246 Mar 70  
The Executive Director's Testimony Before the House  
Education and Labor Committee  
Akers, M.

PARENT EDUCATION

- ACADEMIC THERAPY QUARTERLY 7; 2; 149-54 W 71/72  
Parent Involvement in Perceptual Training at the  
Kindergarten Level  
Slater, B.
- AMER J ORTHOPSYCHIAT 40; 3; 426-32 Apr 70  
Cognitive Growth in Preschoolers through Verbal Interaction  
with Mothers  
Levenstein, P.
- BUREAU OF SCHOOL SERVICE BULLETIN 43; 3; 81-92 Mar 71  
Experimental Preschool Intervention in the Appalachian  
Home  
Williamson, J.
- CHILD DEVELOPMENT 41;4; 925-35 Dec 70  
Educational Intervention at Home by Mothers of  
Disadvantaged Infants  
Karnes, M.
- 41;3; 839-45 Sep 70  
Maternal Behavior Toward Own and Other Preschool Children:  
"The Problem of Behavior Ownness"  
Halverson, C.
- CHILDHOOD EDUCATION 47;3; 126-130 Dec 70  
Involving Parents in Children's Learning  
Jones, E.
- 46;5; 247-249 Feb 70  
Reaching the Young Child through Parent Education  
Gordon, I.
- CHILDREN 16;2; 63-66 Mar-Apr 69  
Parent and Child Centers - What They Are, Where They  
Are Going  
Keliher, A.
- COMPACT 3;6; 32-35 Dec 69  
Self Help Approach: Parents As Teachers  
Gordon, Ira

EDUCATIONAL HORIZONS 50;2; 62-6 WIN 71-72  
Current Directions in the Study of Parental Facilitation  
of Children's Cognitive Development  
Stevens, J.

EDUCATION SCI INT J 3;1; 29-40 May 69  
The Role of Parents in Early Childhood Education  
Mialaret, G.

INT J EDUC SCI 3;2; 133-138 Oct 69  
Some Principles of Training for Parental Education  
Meredith, P.

J. AMER ACAD CHILD PSYCHIATRY 9;3; 495-514 Jul 70  
Teacher Parent Work in the Home: An Aspect of Child  
Guidance Clinic Services  
Braun, S.

J EDUC RES 63;8; 379-81 Apr 70  
Parental Perceptions of Kindergarten Children  
Medinnus, G.

NATIONAL ELEMENTARY PRINCIPAL 51;1; 26-30 Sep 71  
Parent Involvement In Early Childhood Education  
Gordon, I.

READING TEACHER 22;7; 641-45 Apr 69  
Home Prereading Experiences and First-Grade Reading  
Achievement  
M...

111

Gordon, I.

BEST COPY AVAILABLE

0001

YOUNG CHILDREN 27;3; 154-73 Feb 72  
Mother-Child Interactions and Cognitive Development in  
Children  
Streissguth, A.

26;2; 70-76 Dec 70  
Parent and Child Centers-Imtetus, Implementation, In-  
Depth View  
Pieper, A.

00105

PHYSICAL HEALTH

AMERICAN DEFICIENCIES OF DISEASES OF CHILDREN 121;6; 455-463 Jun 71  
Nutritional Deficiencies in Disadvantaged Preschool  
Children  
Sandstead, H.

DEVELOPMENT PSYCHOLOGY 3;3; 363-383 Nov 70  
Consequences of Low Birth Weight  
Caputo, D.

4;3; 312-319 May 71  
Severe Protein-Calorie Malnutrition and Cognitive  
Development in Infancy and Early Childhood  
Brockman, L.

J SCH HEALTH 40;2; 76-77 Feb 70  
A Preschool Vision Screening Demonstration Project  
Gibbons, H.

JOURNAL OF SCHOOL HEALTH 41;3; 163-165 Mar 71  
Validity of a Preschool Colour Vision Test  
Cox, B.

NATIONAL SOCIETY FOR THE STUDY OF EDUCATION YEARBOOK  
71 PT2; 55-69; 72  
Early Childhood Education: The Biological Bases:  
Malnutrition and Behavioral Development  
Read, M.

71 PT2; 71-85; 72  
Early Childhood Education: The Preschool Child's HEALTH  
CONCEPTS  
Weintraub, D.

OPPORTUNITY 1;3; 10-13 May 71  
Hungry Children Lag in Learning

PRECEPT NOT SKILLS 30;3; 714 Jun 70  
Disrupted Linguapalatal Taction and Speech of Young  
Children  
Weiss, C.

READING TEACHER 23:8; 767-769 May 70  
Effects of Malnutrition and Prematurity on Learning  
Schneyer, J.

LEARNING - AGGRESSION

JOURNAL CLINICAL PSYCHOLOGY 26,2; 245-7 APR 70  
The Broad Based Application of Social Learning Theory to  
Treat Aggression in a Preschool Child  
McNamara, J.

JOURNAL OF EXPERIMENTAL CHILD PSYCHOLOGY 11,3; 491-504 JUN 71  
Learning of Aggression as a Function of Presence of  
a Human Model, Response Intensity, and Target of the  
Response  
Parton, D.

00128

LEARNING - ART, COLOR, FORM

CHILD DEVELOPMENT 41,4; 979-91 DEC 70  
Children's Selective Attention to Stimuli: Stage or Set?  
Gaines, R.

42,5; 1495-1500 NOC 71  
Color Dominance in Preschool Children as a Function of  
Specific Cue Preferences  
Brown, A.

42,3; 745-754 SEP 71  
Reflection-Impulsivity and Color-Form Sorting  
Katz, J.

43,3; 979-80 SEP 72  
The Relationship Between Color Naming and Color Recognition  
Abilities of Preschoolers  
Kimball, M.

43,3; 1047-52 SEP 72  
The Salience of Orientation in Young Children's Perception  
of Form  
McGurk, H.

DEVELOPMENTAL PSYCHOLOGY 4,3; 447-455 MAY 71  
"Focal" Color Areas and the Development of Color Names  
Heider, E.

3,3; 358-62 NOV 70  
Sensory-Modality Effects on Shape Perception in Preschool  
Children  
Deleon, J.

4,3; 389-93 MAY 71  
The Influence of Age and Stimulus Dimensionality on Form  
Perception by Preschool Children  
Kraynak, A.

JOURNAL EXP CHILD PSYCHOLOGY 8,2; 195-209 OCT 69  
Attribute Preference and Discrimination Shifts in Young  
Children  
Trabasso, T.

JOURNAL EXP CHILD PSYCHOLOGY 7:2; 265-73 APR 69  
Number and Color Responses in the Young Child  
Ginsberg, R.

14:2; 196-218 OCT 72  
Variables in Color Perception of Young Children  
Gaines, R.

PERCEPT MOT SKILLS 28; 499-502 APR 69  
Children's Use of Form and Color in a Problem-Solving  
Situation  
Hoekstra, F.

31:2; 527-33 OCT 70  
Choice for Shape Versus Textual Matching by Young Children  
Abravanel, E.

30:3; 959-69 JUN 70  
Form Discrimination: Spatial Relationships Between a  
Standard and Comparison Figure  
Enterline, E.

31:3; 811-17 DEC 70  
Preferences for Color, Form, Borders, Lines and Dots  
by Preschool Children and Adults  
Borich, G.

LEARNING - ASSOCIATIVE/SHIFT/TRANSFER

- CHILD DEVELOPMENT 43,4; 1297-308 DEC 72  
Task Structure and Transfer in Children's Learning of  
Double Classification Skills  
Caruso, J.
- DEVELOPMENTAL PSYCHOLOGY 4,2; 289-94 MAR 71  
Association and Abstraction as Mechanisms of Imitative  
Learning  
Liebert, R.
- JOURNAL EXP CHILD PSYCHOLOGY 8,1; 180-89 AUG 69  
A Set to Establish Relations in Pre-School Children  
Clarke, A.
- 9,2; 174-78 APR 70  
Imagery in Children's Paired-Associate Learning  
Reese, H.
- JOURNAL OF EXPERIMENTAL CHILD PSYCHOLOGY 14,2; 176-83 OCT 72  
Motoric Mediation in Children's Paired-Associate Learning:  
Effects of Visual and Tactual Contact  
Wolff, P.
- 14,2; 219-232 OCT 72  
Relational Learning and Transfer by Young Children  
Gollin, E.
- 11,1; 139-149 FEB 71  
Transfer and Sequence in Learning Double Classification  
Skills  
Resnick, L.
- 9,3; 489-98 JUN 70  
Transfer of Matching and Mismatching Behavior in Preschool  
Children  
Sherman, J.
- 13,1; 94-114 FEB 72  
Transfer of Training: Some Boundary Conditions and Initial  
Theory  
Campione, J.

JOURNAL OF GENETIC PSYCHOLOGY 118;1; 33-38 MAR 71  
Sequential Learning by Children  
Livesey, P.

JOURNAL OF PSYCHOLOGY 79; 49-54 SEP 71  
Recognition Paired-Associate Learning in Preschool  
Children  
Brotsky, S.

PERCEPTUAL AND MOTOR SKILLS 32;1; 159-62 FEB 71  
Tactile-Visual Perception and Cross-Modal Transfer  
Schneiderman, D.

LEARNING - ATTENTION, LISTENING

CHILD DEVELOPMENT 41;4; 979-91 DEC 70  
Children's Selective Attention to Stimuli: Stage or Set?  
Gaines, R.

DEVELOPMENTAL PSYCHOLOGY 4;1; 16-24 JAN 71  
Control of Orienting Behavior in Children Under Five Years  
of Age  
Turnure, J.

JOURNAL GENETIC PSYCHOLOGY 117;1; 99-107 SEP 70  
Attentional Preference and Experience  
Hunt, J.

PERCEPTUAL AND MOTOR SKILLS 31;3; 979-90 DEC 70  
A Study in the Ordering of Attention  
Lewis, M.

SPEECH TEACHER 21;2; 86-92 MAR 72  
Listening Comprehension of Pre-School Age Children as a  
Function of Rate of Presentation, Sex, and Age  
Klinzing, D.

COGNITIVE  
LEARNING & CONCEPT DEVELOPMENT

ANNALS OF THE ASSOCIATION OF AMERICAN GEOGRAPHERS 61;2; 387-93 JUN 71  
Studies of Geographic Learning  
Blaut, J.

ARITHMETIC TEACHER 17;7; 597-604 NOV 70  
The Effect of Sequence in the Acquisition of Three Set  
Relations an Experiment with Preschoolers  
Uprichard, A.

BRITISH JOURNAL OF PSYCHOLOGY 63 PT2; 271-82 MAY 72  
The Development of Visual and Kinaesthetic Judgements of  
Distance  
Millar, S.

CHILD DEVELOPMENT 43;3; 1012-23 SEP 72  
A Sensory-Motor Context Affecting Performance in a Conservation  
Task  
Schnall, M.

41;4 1095-1101 DEC 70  
Children's Use of Context in Judgement of Weight  
O'Reilly, E.

40;2; 383-406 JUN 69  
Conservation of Number Among Four-And-Five-Year-Old Children:  
Rothenberg, B.

40;2; 471-90 JUN 69  
Conservation Training Techniques and their Effects on  
Different Populations  
Mermelstein, E.

41;1; 193-204 MAR 70  
Predictive Versus Perceptual Responses to Piaget's Water-  
Line Task and Their Relation to Distance Conservation  
Ford, L.

42;3; 919-927 SEP 71  
Piaget's Concept of Classification: A Comparative Study of  
Socially Disadvantaged and Middle-Class Young Children  
Wei, T.

CHILD DEVELOPMENT 42,4; 1293-301 OCT 71  
The Concept of Death in Early Childhood  
Childers, P.

40,3; 681-688 SEP 69  
The Development of the Number Concept: A Scalogram Analysis  
D'Mello, S.

43,1; 67-74 MAR 72  
The Relation of Form Recognition to Concept Development  
Nelson, K.

44,1; 162-5 MAR 73  
Training Comparison of the Subset and the Whole Set: Effects  
on Inferences from Negative Instances  
Knight, C.

CHILD STUDY JOURNAL 2,2; 63-6 72  
Cognitive and Affective Reactions of Kindergartners to Video  
Displays  
Colton, F.

DEVELOPMENTAL PSYCHOLOGY 7,3; 259-65 NOV 72  
Compensation and Susceptibility to Conservation Training  
Curcio, F.

6,3; 529-33 MAY 72  
Identity and Equivalence Conservation at Two Age Levels  
Elkind, D.

4,2; 164-72 MAR 71  
Interrelations among Learning and Performance Tasks at the  
Preschool Level  
Friedrichs, A.

5,3; 505-10 NOV 71  
Stimulus Preference and Multiplicative Classification in  
Children  
Overton, W.

2,3; 351-58 MAY 70  
The Role of Comprehension in Children's Problem Solving  
Bem, S.

EDUCATION AND TRAINING OF THE MENTALLY RETARDED 7:4; 183-8 DEC 72  
The Development of Number as Logical Constructions  
McGettigan, J.

JOURNAL OF EDUCATIONAL PSYCHOLOGY 63:6; 551-7 DEC 72  
Children's Conceptions of Word Boundaries in Speech and  
Print  
Holden, M.

JOURNAL OF EXPERIMENTAL CHILD PSYCHOLOGY 12:3; 347-61 DEC 71  
A Developmental Comparison of Identity and Equivalence  
Conservations  
Papalia, D.

11:2; 171-81 APR 71  
A Nonarbitrary Behavioral Criterion for Conservation of  
Illustion-Distorted Length in Five-Year-Olds  
King, W.

8:1; 180-89 AUG 69  
A Set to Establish Equivalence Relations in Pre-School  
Children  
Clarke, A.

7:2; 167-87 APR 69  
Conservation Acquisition: A Problem of Learning to Attend  
To Relevant Attributes  
Gelman, R.

12:1; 59-71 AUG 71  
Generalized Labeling on the Basis of Structural Response  
Classes by Two Young Children  
Whitehurst, G.

JOURNAL OF GEOGRAPHY 69:7; 410-414 OCT 70  
Orienting the Child to this World  
Sabaroff, R.

70:9; 551-554 DEC 71  
Variables Affecting a Geographic Concept-Learning Task for  
Pre-School Children  
Martorella, R.

JOURNAL OF PSYCHOLOGY 79; 285-89 NOV 71  
Cognitive Capacity of Very Young Children  
Higgins-Trenk

80; 15-28 JAN 72  
Language and Thought: The Relationship between Knowing  
A Correct Answer and Ability to Verbalize the Reasoning  
on Which it is Based  
Dimitrovsky, L.

MERRILL-PALMER QUARTERLY 17;4; 347-56 OCT 71  
Artistic Style as Concept Formation for Children and Adults  
Walk, R.

18;3; 259-71 JUL 72  
The Role of Front-Back Features in Children's "Front," "Back"  
and "Beside" Placements of Objects  
Harris, L.

PERCEPTUAL AND MOTOR SKILLS 32;3; 711-17 JUN 71  
Conceptual Development in Advantaged and Disadvantaged  
Kindergarten Children  
Thomas, E.

READING TEACHER 23;2; 103-07, 115 NOV 69  
Intralist Similarity and Acquisition and Generalization  
of Word Recognition  
McClutcheon, B.

SCHOOL SCIENCE AND MATHEMATICS 71;8; 703-6 NOV 71  
Training Subordinate Processes Involved in Categorization  
Bennett, L.

LEARNING - CUES

CHILD DEVELOPMENT 40;2; 599-607 JUN 69  
The Effect of Onoverbal Cues on the Retention of Kindergarten  
Children  
Corsini, D.

DEVELOPMENTAL PSYCHOLOGY 8;2; 259-9 MAR 73  
Perception of Racial Cues in Preschool Children: A New Look  
Katz, P.

5;1; -17 JUL 71  
Variety of Exemplars Versus Linguistic Contexts in Concept  
Attainment in Young Children  
Martin, C.

JOURNAL OF EDUCATIONAL PSYCHOLOGY 63;4; 353-7 AUG 72  
Kindergarten Children's Use of Spatial-Positional, Verbal,  
and Nonverbal Cues for Memory  
Corsini, D.

PERCEPTUAL AND MOTOR SKILLS 32;1; 215-17 FEB 71  
Phoneme Perception in Two and Three Year Old Children  
Locke, J.

33;1; 83-90 AUG 71  
Selected Cues in the Acquisition and Retention of Four  
Meaningful C-V-C Trigrams  
Clouse, B.

READING RESEARCH QUARTERLY 6;1; 97-121 FALL 70  
Effects of List Types and Cues on the Learning of Word Lists  
Hartley, R.

LEARNING - DISCRIMINATION

AMERICAN EDUCATIONAL RESEARCH 6,4, 501-14 NOV 69  
Training Kindergarten Children to Discriminate Letter-  
Like Forms  
Williams, J.

CHILD DEVELOPMENT 42,1, 209-220 MAR 71  
Conditional Discrimination Learning in Children: Two  
Relevant Factors  
Doan, H.

43,4, 1230-41 DEC 72  
Reversal Shifting: Its Stability and Relation to Intelligence  
at Two Developmental Levels  
Brier, N.

43,3, 921-9 SEP 72  
The Effects of Verbal and Visual Highlighting on Discrimination  
Learning by Preschoolers and Second Graders  
Yussen, S.

40,1, 63-71 MAR 69  
The Influence of Concept Training on Letter Discrimination  
Caldwell, E.

DEVELOPMENTAL PSYCHOLOGY 3,2, 236-41 SEP 70  
Discrimination Shifts in Three-Year-Olds as a Function of  
Shift Procedure  
Caron, A.

11,1, 29-36 MAY 70  
Age Differences in the Discrimination Shift Learning of  
Young Children  
Garner, J.

JOURNAL EDUCATIONAL PSYCHOLOGY 60,1, 46-8 FEB 69  
Effect of Simultaneous Versus Successive Discrimination  
Training on Paired-Associate Learning  
Samuels, S.

60,4, 261-66 AUG 69 PART I  
Effect of Subject-Determined Verbalization on Discrimination  
Learning in Preschoolers  
Wolff, J.

JOURNAL EXP CHILD PSYCHOLOGY 8;2; 195-209 OCT 69  
Attribute Preference and Discrimination Shifts in Young  
Children  
Trabasso, T.

11;1; 11-20 FEB 71  
Discrimination of Spatially Confusable Letters by Young  
Children  
Asso, D.

7;2; 314-25 APR 69  
Discrimination Learning in Children as a Function of  
Reinforcement Condition, Task Complexity, and  
Chronological Age  
Whitehurst, G.

13;2; 283-302 APR 72  
Psychophysically Scaled Cue Differences, Learning Rate,  
and Attentional Strategies in a Tactile Discrimination  
Task  
Brown, A.

7;3; 479-84 JUN 69  
The Effect of Verbalization on Discrimination Learning  
and Transfer in Nursery School Children  
Goulet, L.

11;3; 347-56 JUN 71  
The "Feature Positive Effect" and Simultaneous Discrimination  
Learning  
Sainsbury, R.

11;3; 480-90 JUN 71  
The Performance of Nursery School Children on Reversible and Two  
Types of Discrimination Shifts  
Campione, J.

11;1; 139-49 FEB 71  
Transfer and Sequence in Learning Double Classification  
Skills  
Resnick, L.

9;1; 116-22 DEP 72  
Acquisition and Extinction Rates as Determinants of Age  
Change in Discrimination Shift Behavior  
Dickerson, D.

BEST COPY AVAILABLE

JOURNAL OF EXPERIMENTAL PSYCHOLOGY 86;3; 428-33 DEC 70  
Effects of Variable Irrelevant Dimensions on the  
Discrimination Reversal Learning of Nursery School Children  
Nolan, J.

JOURNAL OF GENETIC PSYCHOLOGY 122 PT 1; 17-25 MAR 73  
Some Observations on the Cognitive Ability of Very Young  
Children  
Scott, M.

MERRILL PALMER QUARTERLY 18;4; 302-20 OCT 72  
Discrimination of Left and Right, and Development of the  
Logic of Relations  
Harris, L.

NSPI J 8;9; 6-9, 12; NOV 69  
Three Studies of Variables Influencing Performance on  
Visual Discrimination Tasks making Use of Alphabet Letters  
and Letter-Like Forms  
Gotkin, L.

PERCEPTUAL AND MOTOR SKILLS 33;3; 743-46 DEC 71  
Copying Errors by Children as a Function of Stimulus Size  
and Mode of Presentation  
Tillman, M.

30;3; 959-69 JUN 70  
Form Discrimination, Spatial Relationships Between a  
Standard and Comparison Figure  
Enterline, E.

31;3; 943-46 DEC 70  
Spatial Orientation and Visual Discrimination  
Becker, J.

32;1; 159-62 FEB 71  
Tactile-Visual Perception and Cross-Modal Transfer  
Schneiderman, D.

33;1; 55-58 AUG 71  
Tests Between Two Models of Stimulus Predifferentiation  
Smothergill, D.

PSYCHOLOGY REPORT 24; 881-82 JUN 69  
The Mess-Harlow Effect in Young Children  
Mankonen, L.

LEARNING - HAPTIC

AMERICAN JOURNAL OF OCCUPATIONAL THERAPY 25;8; 415-19 NOV-DEC 71  
Haptic Perception in Preschool Children  
Hoop, N.

CHILD DEVELOPMENT 40;1; 201-212 MAR 69  
Effects of Active Handling, Illustrated by Uses for Objects  
Goodnow, J.

DEVELOPMENTAL PSYCHOLOGY 3;3; 358-62 NOV 70  
Sensory-Modality Effects on Shape Perception in Preschool  
Children  
Deleon, J.

3;2; 264-266 SEP 70  
Visual and Haptic Dimensional Preference: A Developmental  
Study  
Siegel, A.

JOURNAL OF EXPERIMENTAL CHILD PSYCHOLOGY 12;1; 88-94 AUG 71  
Visual and Haptic Cue Civilization by Preschool Children  
Miller, S.

JOURNAL SCH PSYCHOLOGY 8;2; 77-80 SPR 70  
Objects Versus Pictures in the Instruction of Young Children  
Devor, G.

LEARNING - IMITATION

DEVELOPMENTAL PSYCHOLOGY 4,2: 289-94 MAR 71  
Association and Abstraction as Mechanisms of Imitative  
Learning  
Liebert, R.

4,3: 463-68 MAY 71  
Effect of the Presence of a Human Model on Imitative Be-  
havior in Children  
Dubanoski, R.

JOURNAL OF EXPERIMENTAL CHILD PSYCHOLOGY 15,1: 116-24 FEB 73  
Imitation as a Function of Response Commonality, Serial  
Order, and Vicarious Punishment  
Spiegler, M.

9,3: 320-9 JUN 70  
Imitation of an Animated Puppet as a Function of Modeling,  
Praise, and Directions  
Parton, D.

LEARNING - LANGUAGE

BRITISH JOURNAL OF DISORDERS OF COMMUNICATION 6;2; 107-12 OCT 71  
Children's Identification and Discrimination of Phonemes  
Locke, J.

5;2; 99-109 OCT 70  
The Use of Morphological Rules by Four Year Old Children  
Mittler, P.

DEVELOPMENTAL PSYCHOLOGY 5;3; 398-405 NOV 71  
The Chronology of the Development of Covert Speech in Children  
Conrad, R.

EDUCATION 92;3; 176-9 NOV DEC 72  
The Use of Pictures to Stimulate Social Learning and Language  
Development in Pre-School Children  
Swick, K.

EDUCATION LEADERSHIP 27;7; 654-6 APR 70  
A Perspective on Early Childhood Stimulation  
Smart, M.

ELEMENTARY ENGLISH 48;3; 406-12 MAR 71  
NCTE/ERIC Report; Language Acquisition and Development; Some  
Implications for the Classroom  
Kirkton, C.

ENGLISH LANGUAGE TEACHING 26;3; 229-238 JUN 72  
New Languages and Younger Children  
Perren, G.

JOURNAL OF GENETIC PSYCHOLOGY 117;2; 197-204 DEC 70  
Age-Development in the Linear Representation of Words and  
Objects  
Nathan, S.

118;2; 235-44 JUN 71  
Some Language Related Cognitive Advantages of Bilingual  
Five Year Olds  
Feldman, C.

JOURNAL LEARNING DISABILITIES 2;4; 218-22 APR 69  
The Effect of Verbal Labelling on Visual Motor Performance  
Zach, L.

JOURNAL SCH PSYCHOLOGY 8;1; 24-27 W 70  
Echoic Responding of Disadvantaged Preschool Children as a  
Function of Type of Speech Modeled  
Stern, C.

JOURNAL OF SPEECH AND HEARING RESEARCH 14;2; 382-90 JUN 70  
Relationship Between Speech Sound Discrimination Skills and  
Language Abilities of Kindergarten Children  
Perozzi, J.

YOUNG CHILDREN 25;5; 282-88 MAY 70  
Effect of Verbalization on Young Children's Learning of a  
Manipulative Skill  
Lombard, A.

LEARNING - MATH

CHILD DEVELOPMENT 41;4; 1095-1101 DEC 70  
Children's Use of Context in Judgement of Weight  
O'Reilly, E.

42;2; 561-72 JUN 71  
Number Conservation in Very Young Children: The Effect  
of Age and Mode of Responding  
Calhoun, L.

42;5; 1641-6 NOV 71  
The Role of Body Parts and Readiness in Acquisition of  
Number Conservation  
Curcio, F.

DEVELOPMENTAL PSYCHOLOGY 5;2; 357-61 SEP 71  
The Sequence of Development of Certain Number Concepts  
in Preschool Children  
Siegel, L.

EDUCATIONAL STUDIES IN MATHEMATICS 4;3; 331-45 APR 72  
An Exploratory Investigation of Basic Mathematical  
Abilities of Kindergarten Children  
Scandura, J.

ELEMENTARY SCHOOL JOURNAL 73;5; 258-68 FEB 73  
Why Teach Mathematics?  
O'Brien, T.

PERCEPTUAL AND MOTOR SKILLS 32;2; 587-92 APR 71  
Developmental Changes in the Perception of Inverted  
Triangular Forms: Closure and Order Effects  
Landers, W.

30;1; 167-74 FEB 70  
Some Observations on the Use of Natural Numbers by Preschool  
Children  
Pollio, H.

PSYCHOLOGICAL REPORTS 28;3; 939-44 JUN 71  
Quantitative Judgements of Culturally Advantaged and Dis-  
advantaged Preschool Children

**LEARNING - MOTOR DEVELOPMENT/MOVEMENT**

**CHILD DEVELOPMENT** 42,3; 967-71 SEP 71  
Activity Level and Motor Inhibition; Their Relationship  
to Intelligence Test Performance in Normal Children  
Leo, C.

42,3; 781-92 SEP 71  
Complex Motor Reading in Four Year Olds  
Leithwood, K.

**INSTRUCTOR** 82,7; 60-2 MAR 73  
ECE: The Elements of Movement  
Hansen, H.

**JOURNAL HEALTH PHYS EDUC RECREATION** 41,4 43-4 APR 70  
Perceptual Motor Skills and Reading Readiness of Kindergarten  
Children  
Smith, P.

**JOURNAL LEARNING DISABILITIES** 2,4; 218-22 APR 69  
The Effect of Verbal Labelling on Visual Motor Performance

**PERCEPTUAL AND MOTOR SKILLS** 34,1; 107-18 FEB 72  
Developmental Study of Apparent Movement in Pre-School  
Children  
Linder, P.

31,2; 560 OCT 70  
Visual-Motor Tasks at 3 and 4 Years of Age  
Eckert, H.

**PSYCHOLOGY IN THE SCHOOLS** 8,2; 148-51 APR 71  
Perceptual Motor Characteristics of Preschool Children with  
Suspected Learning Disabilities  
Auxter, D.

LEARNING - READING

- ELEMENTARY ENGLISH 47;3; 382-87 MAR 70  
Reading in the Kindergarten: Fact or Fantasy?  
Laconte, C.
- ELEMENTARY SCHOOL JOURNAL 70;3; 135-141 DEC 69  
Pre-Reading Skills Developed in Montessori and Conventional  
Nursery Schools  
Prendergast, R.
- INT READING ASSN CONF PROC PT1; 13; 658-64 APR 68  
Learning to Recognize Words and Letters on a CAI Terminal  
Green, B.
- JOURNAL HOME ECON 61;9; 703-6 NOV 69  
Teaching Reading in the Preschool Curriculum  
White, N.
- LITERACY DISCUSSION 3;2; 199-299 JUN 72  
Reading as a Constructive Language Process  
Ryan, E.
- MONOGRAMS OF THE SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT  
35;8; NOV 70  
Learning and Cognitive Development: Representative Samples,  
Cumulative-Hierarchical Learning, and Experimental-  
Longitudinal Methods  
Staats, A.
- READING TEACHER 23;2 103-07 115 NOV 69  
Intralist Similarity and Acquisition and Generalization  
of Word Recognition  
McCutcheon, B.
- VIEWPOINTS 46;3; 117-47 MAY 70  
Some Implications for Teaching Reading to Speakers of Black  
Dialect  
Rhodes, O.
- YOUNG CHILDREN 25;1; 12-19 OCT 69  
What is Learned and What is Taught  
Chittenden, E.

LEARNING - RESPONSE STRATEGIES

JOURNAL OF EXPERIMENTAL CHILD PSYCHOLOGY 13;2, 310-23 APR 72  
Imagery and Multiple-List Paired Associate Learning in  
Young Children  
Reese, H.

13;2, 350-67 APR 72  
Transfer Between the Oddity and Relative Size Concepts:  
Reversal and Extradimensional Shifts  
Brown, A.

JOURNAL OF EXPERIMENTAL EDUCATION 40;3, 84-90 SPR 72  
Response Strategies of Culturally Deprived Children  
Wasik, B.

LEARNING - STYLES

AMERICAN EDUCATIONAL RESEARCH JOURNAL 8,1; 11-26 JAN 71  
Individual Differences in the Learning of Verbally and  
Pictorially Presented Paired Associates  
Levein, J.

CHILD DEVELOPMENT 42,3; 939-50 SEP 71  
Correlates of Curiosity and Exploratory Behavior in Preschool  
Disadvantaged Children  
Minuchin, P.

42,1; 333-338 MAR 71  
Developmental Shifts in Verbal Recall Between Mental Ages  
Two and Five  
Rossi, S.

42,3; 883-891 SEP 71  
The Influence of Cognitive Style on Perceptual Learning  
Odom, R.

DEVELOPMENTAL PSYCHOLOGY 8,2; 154-61 MAR 73  
Ideational Creativity and Behavioral Style in Kindergarten  
Age Children  
Singer, D.

4,3; 366-69 MAY 71  
Ideational Creativity and Expressive Aspects of Human  
Figure Drawing in Kindergarten Age Children  
Singer, D.

JOURNAL OF EDUCATIONAL PSYCHOLOGY 63,3; 202-17 JUN 72  
Abilities and Developmental Changes in Elaborative Strategies  
in Paired Associate Learning in Young Children  
Mallory, W.

61,1; 66071 FEB 70  
Effects of Age Verbal Ability and Pretraining with Component  
Concepts on the Performance of Children in a Bidimensional  
Classification Task  
Darnell, C.

60,2; 133-37 APR 69  
Learning as a Function of Task Interest, Reinforcement, and  
Social Class Variables  
Marshall, H.

JOURNAL OF EDUCATIONAL RESEARCH 65;7; 312-14 MAR 72  
The Effect of Learning Rate of Pictures and Realia in the  
Presentation of Words to Kindergarteners  
Ollitla, L.

JOURNAL OF EXPERIMENTAL CHILD PSYCHOLOGY 10;3; 344-62 DEC 70  
Children's Two Choice Learning of Predominantly Alternating  
and Repeating Sequences  
Jones, S.

7;1; 21-30 FEB 69  
Learning Set and Shift Behavior in Children  
Saravo, A.

7;3; 541-52 JUN 69  
Oddity Learning and Learning Sets in Children  
Saravo, A.

12;3; 396-404 DEC 71  
Smiling in Children as a Function of their Sense of Mastery  
Harter, S.

JOURNAL GENET PSYCHOLOGY 117;1; 99-107 SEP 70  
Attentional Preference and Experience: I. Introduction  
Hunt, J.

JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY 16;4; 704-9 DEC 70  
Anxiety and Experimenter Valance as Determinants of Social  
Enforcer Effectiveness  
Lepper, M.

PERCEPTUAL AND MOTOR SKILLS 31;2; 527-33 OCT 70  
Choice for Shape Versus Textual Matching by Young Children  
Abbravanel, E.

35;3; 747-56 DEC 72  
Cognitive Styles in Children and Performance on Piagetian  
Conservation Tasks  
Fleck, J.

31;3; 757-58 DEC 70  
Experience and Preference for Complexity in Children's  
Choices  
Wnikel, I.

PERCEPTUAL AND MOTOR SKILLS 30;2; 635-39 APR 70  
Perceptual Structuring; Cognitive Style Differences in the  
Perception of Ambiguous Stimuli  
Nebelkope, E.

31;1; 79-85 AUG 70  
Sex Differences in Knowledge of Letter and Number Names in  
Kindergarten  
Iversen, I.

PSYCHOLOGICAL REPORTS 28;1; 201-02 FEB 71  
Effect of Nurturance on Imitative Behavior  
Jasperse, C.

27;2; 639-46 OCT 70  
Effect of Sex and Race of the Observer and Model on Imitation  
Learning  
Breyer, N.

RESEARCH QUARTERLY OF THE AAHPER 43;1; 47-54 MAR 72  
Relationships of Space Utilization by Children with Selected  
Aspects of Behavior  
Mulhauser, F.

SCHOOL REVIEW, 80;2; 217-28 FEB 72  
The Emergence of Sex Differences  
Kagan, J.

STUDY ART EDUCATION 11;2; 51-4 W 70  
Perceptual Style, Creativity, and Various Drawing Abilities  
Grossman, M.

## LEARNING THEORIES

- AMERICAN JOURNAL OF PSYCHOLOGY 85; 3; 339-49; SEP 72  
Perceptual Learning In Young Children: Varied Context  
And Stimulus Labels  
Turnure, C.
- ANNUAL REVIEW OF PSYCHOLOGY 21; 191-238; 70  
Developmental Psychology  
Elkind, D., Sameroff, A.
- 20; 1-56; 69  
Developmental Psychology  
Flavell, J., Hill, J.
- ART EDUCATION 23; 4; 14-8; APR 70  
Are We Still With It?  
Newman, T.
- 26; 3; MAR 73  
The Role Of The Body In Early Artistic Expression  
Proweller, W.
- BRITISH JOURNAL OF EDUCATION PSYCHOLOGY 42 PT 3; 248-59; NOV 7  
Exploratory Studies Of Early Cognitive Development  
Woodward, W. M., Hunt, M.
- CHILD DEVELOPMENT 41; 3; 651-665; SEP 70  
A Test Of Luria's Hypotheses Concerning The Development Of  
Verbal Self-Regulation  
Miller, S. And Others
- 43; 4; 1390-400; DEC 72  
Bilingualism And Cognitive Development  
Ianco-Worrall, A.
- 44; 1; 47-53; MAR 73  
Copying In Drawing: The Importance Of Adequate Visual  
Analysis Versus The Ability To Utilize Drawing Rules  
Rand, C.
- 44; 1; 21-7; MAR 73  
Development Of Number Conservation: An Examination Of Some  
Predictions From Piaget's Stage Analysis And Equilibration  
Model  
Pufall, P. And Others

LEARNING THEORIES

Page 2

CHILD DEVELOPMENT 42; 1; 333-338; MAR 71

Developmental Shifts In Verbal Recall Between Mental Ages  
Two and Five

Rossi, S., Wittrock, M.

43; 4; 1242-8; DEC 72

Evidence For Class-Concept Mediation Of Perceptual Sets In  
Preschool Children

West, H., Abravanel, E.

43; 4; 116-70; DEC 72

Free Classification In Preschool Children

Denney, N. W.

43; 4; 1401-6; DEC 72

Order Of Acquisition Of Number And Quantity Conservation

Brainerd, C. J., Brainerd, S. H.

43; 4; 1345-4; DEC 72

Stimulus Orientation And The Apparent Developmental Lag  
Between Perception And Performance

Strayer, J., Ames, E. W.

41; 4; 1151-1158; DEC 70

The Relationship Between Intentional Learning, Incidental  
Learning, And Type Of Reward In Preschool, Educable, Mental  
Retardates

Ross, D.

43; 2; 682-8; JUN 72

The Stage IV Error In Piaget's Theory Of Object Concept  
Development: Difficulties In Object Conceptualization Or  
Spatial Localization?

Evans, W., Gratch, G.

CHILDHOOD EDUCATION 40; 4; 402-412; MAY 70

The Environmental Mystique: Training The Intellect Versus  
Development Of The Child

Zigler, E.

DEVELOPMENTAL PSYCHOLOGY 7; 2; 107-9; SEP 72

Chandler And Greenspan's "Ersatz Egocentrism" A Rejoinder

Borke, H.

4; 2; 232-239; MAR 71

Children's Ability To Operate Within A Matrix: A Developmental  
Study

Siegel, A. W., Kresh, E.

LEARNING THEORIES

Page 3

- DEVELOPMENTAL PSYCHOLOGY 6; 3; 409-15; MAY 72  
Effects Of Sex And Birth Order On Sex-Role Development And  
Intelligence Among Kindergarten Children  
Laosa, L. M., Brophy, J. E.
- 7; 2; 104-6; SEP 72  
Ersatz Egocentrism: A Reply To Borke  
Chandler, M. J., Greenspan, S.
- 6; 3; 385-91; MAY 72  
Evolution Of The Human Figure In A Three-Dimensional Medium  
Golomb, C.
- 2; 3; 351-358; MAY 70  
The Role Of Comprehension In Children's Problem Solving  
Bem, S. L.
- EDUCATION DIGEST 37; 6; 39-41; FEB 72  
Egocentrism In Young Children  
Elkind, D.
- EDUCATIONAL PRODUCT REPORT NO. 42; 5; 6; 9-22; MAR 72  
Views Of Human Development: Where Do You Stand:
- EXCEPTIONAL CHILDREN 37; 7; 509-12; MAR 71  
Longitudinal Study Of Preschool Development  
Jordan, T. E.
- GRADE TEACHER 88; 9; 7-11; 14-5; MAY-JUN 71  
The Continuing Influence Of Jean Piaget  
Elkind, D.
- HUMAN DEVELOPMENT 15; 3; 171-86; 72  
Piaget's Constructionist Theory  
Smillie, D.
- INDEPENDENT SCHOOL BULLETIN 30; 2; 60-5; DEC 70  
I Hear, And I Forget  
Sargent, B.
- JOURNAL OF CLINICAL PSYCHOLOGY 27; 2; 263-6; APR 71  
Perceptual Development At The Kindergarten Level  
Slater, B. R.

LEARNING THEORIES

Page 4

JOURNAL OF EXPERIMENTAL CHILD PSYCHOLOGY 7; 2; 314-325; APR 69  
Discrimination Learning In Children As A Function Of  
Reinforcement Condition, Task Complexity, And Chronological  
Age  
Whitehurst, G. J.

7; 1; 21-30; FEB 69  
Learning Set And Shift Behavior In Children  
Saravo, A., Kolodny, M.

13; 3; 558-72; JUN 72  
The Effects Of Verbal Pretraining On The Multidimensional  
Generalization Behavior Of Children  
Spiker, J. G. and Others

13; 3; 573-84; JUN 72  
Three-Cue Selection Models Applied To Multidimensional  
Stimulus Classification: Alternatives To The Spiker, Croll,  
And Miller Analysis  
Bogartz, R. S.

JOURNAL OF GENETIC PSYCHOLOGY 122 PT 1; 111-20; MAR 73  
Developmental Differences In The Stability Of Relational  
Responding  
Scott, M. S.

116; 2D; 217-250; 70  
Ontogeny Of The Locus And Orientation Of The Perceiver:  
A Confirmation And An Addition  
Pedrow, D. P., Busse, T. V.

118; 1; 33-38; MAR 71  
Sequential Learning By Children  
Livesey, P. J., Little, A.

121 PT 2; 187-96; DEC 72  
The Additive Composition Of Classes: The Role Of Perceptual  
Cues  
Youssef, Z. I., Guardo, C. J.

JOURNAL OF HEALTH PHYSICAL EDUCATION RECREATION 41; 4; 34-7; APR 70  
A Developmental Approach To Perceptual-Motor Experiences  
Clifton, M.

41; 4; 43-4; APR 70  
Perceptual-Motor Skills And Reading Readiness Of Kindergarten  
Children  
Smith, P.

00156

LEARNING THEORIES

Page 5

JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY 16; 2; 191-98; OCT 70  
Cognitive Irreversibility In A Dissonance-Reduction Situation  
Lepper, M. R. and Others

JOURNAL OF SCHOOL PSYCHOLOGY 8; 2; 77-80; SPR 70  
Objects Versus Pictures In The Instruction Of Young Children  
Devor, G. M., Stern, C.

MERRILL-PALMER QUART 15; 2; 157-70; APR 69  
The Effect Of Early Stimulation: The Problem Of Focus In  
Developmental Stimulation  
Fowler, W.

MONOGRAPHS OF THE SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT  
35; 8; NOV 70  
Learning And Cognitive Development: Representative Samples,  
Cumulative-Hierarchical Learning, And Experimental-  
Longitudinal Methods  
Staats, A. W. and Others

NATIONAL SCHOOLS 83; 5; 82-83; MAY 69  
What Can Young Children Learn-And When?  
Ayers, J. B., Powell, L. D.

PERCEPTUAL AND MOTOR SKILLS 31; 2; 417-18; OCT 70  
Note On Servo Theory In Children's Phonetic Learning  
Hoglund, J., Locke, J. L.

30; 2; 635-39; APR 70  
Perceptual Structuring: Cognitive Style Differences In  
The Perception Of Ambiguous Stimuli  
Nebelkopf, E. B., Dreyer, A. S.

PSYCHOLOGY REPORT 26; 2; 391-94; APR 70  
Influence Of Dyadic Interaction On Creative Functioning  
Torrance, E. P.

SATURDAY REVIEW: EDUCATION 1; 3; 41-3; MAR 10, 73  
A Conversation With Jerome Kagan

STUDENT ART EDUCATION 11; 2; 51-4; W 70  
Perceptual Style, Creativity, And Various Drawing Abilities  
Grossman, M.

LEARNING THEORIES

Page 6

TEACHERS COLLEGE RECORD 74; 1; 81-102; SEP 72  
Learning Theories Of Gagne And Piaget: Implications For  
Curriculum Development  
Strauss, S.

THEORY INTO PRACTICE 12; 2; 78-87; APR 73  
Cognitive Development: Some Pervasive Issues  
Minor, F.

8; 3; 158-63; JUN 69  
The Challenge Of Young Children  
Butler, A. L.

YOUNG CHILDREN 25; 6; 363-366; SEP 70  
Experimental Learning Reevaluated  
Rand, H.

00159

EARLY CHILDHOOD EDUCATION: ORGANIZATION OF REFERENCE TOPICS  
FOR USE IN UNDERGRADUATE COURSES. Supplement 2.  
ERIC Spring 1973 - Fall 1974

Cynthia Wallat    University of Pittsburgh  
                         Division of Teacher Development  
                         Pittsburgh, Pa. 15260

Reference topics include: Programs, Environmental Influences,  
Evaluation, Infants, Testing - Types of, Testing - Evaluation of,  
Legislation, Parent Education, Teacher Education, Physical Health,  
Learning - Aggression; Art, color, form; Associative, Shift,  
Transfer; Attention, Listening; Cognitive; Cues; Discrimination;  
Haptic; Imitation, Modeling; Language; Math; Mediation; Memory;  
Motor, Movement, Music; Reading; Response Strategies; Styles;  
Theories; Time

5

00159

EARLY CHILDHOOD EDUCATION

ERIC Spring 1973 - Fall 1974

PROGRAMS

ENVIRONMENT

EVALUATION

INFANTS

TESTING - types of

TESTING - evaluation of

LEGISLATION

PARENT EDUCATION

TEACHER EDUCATION

PHYSICAL HEALTH

LEARNING      Aggression

                 Art, Color, Form

                 Attention, Listening

                 Associative, Shift, Transfer

                 Cognitive, Concept Development

                 Cues

                 Discrimination

                 Haptic

                 Imitation, Modeling

                 Language

                 Math

                 Mediation, Memory, Recall

                 Motor, Movement, Music

                 Reading

                 Response Strategies

                 Styles

                 Theories

                 Time

00169

## ECE PROGRAMS

## Overview of the States

ED 077 522

## Behavior Analysis

ED 087 803

## Campus Centers

ED 086 282

ED 086 283

## Curriculum

ED 072 872

ED 073 836

ED 073 853

ED 078 616

ED 078 899

ED 078 910

ED 078 012

ED 080 192

ED 082 400

ED 082 843

ED 084 179

ED 086 347

ED 086 354

ED 087 518

ED 087 519

ED 088 599

ED 089 860

## Language

ED 084 060

## Language - Bilingual

ED 082 819

ED 082 820

ED 083 876

ED 088 578

## Migrants

ED 081 545

## Physical (Handicapped)

ED 071 207

ED 072 572

ED 073 600

ED 079 890

ED 082 393

ED 083 755

ED 083 775

00161

ECE Programs  
Page 2

Play

ED	084	008
ED	086	342

Prepared Environment

ED	071	739
ED	071	744
ED	077	564
ED	078	909
ED	086	375
ED	086	631
ED	089	466

Project Change

ED	083	140
----	-----	-----

Project Follow Through

ED	084	002
----	-----	-----

Project Right Start

ED	082	691
----	-----	-----

Project See

ED	089	848
----	-----	-----

Socialization

ED	071	757
ED	082	812
ED	089	875

00162

## ENVIRONMENT

A STUDY OF RACE AND CLASS HETEROGENEITY AMONG PRESCHOOL CHILDREN	ED	080155
CHANGES IN OBSERVED SOCIAL INTERACTIONS AMONG CHILDREN OF SAME AND OTHER ETHNIC GROUPS IN ETHNICALLY HETEROGENEOUS PRESCHOOL PROGRAMS.	ED	077569
CULTURAL DIFFERENCES IN THE ACQUISITION OF SEX ROLES	ED	077585
DEVELOPMENT AND SOCIAL INFLUENCES FROM BIRTH ON SCHOOL READINESS	ED	080209
EARLY EXPERIENCES AND THE PROCESSES OF SOCIALIZATION.	ED	077599
EDUCATING YOUNG CHILDREN: SOCIOLOGICAL INTERPRETATIONS	ED	076233
EFFECTS OF ILLUMINATION ON ATTACHMENT BEHAVIORS IN A NOVEL ENVIRONMENT SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT PHILADELPHIA, PA	ED	089085
ENVIRONMENT, EXPERIENCE AND DEVELOPMENT IN EARLY CHILDHOOD. A REPORT TO PARENTS.	ED	086310
ENVIRONMENT, EXPERIENCE AND DEVELOPMENT IN EARLY CHILDHOOD. FINAL REPORT.	ED	082824
ENVIRONMENT, EXPERIENCE AND INTELLECTUAL DEVELOPMENT OF YOUNG CHILDREN IN HOME CARE.	ED	082823
EXPERIENCE & ENVIRONMENT: MAJOR INFLUENCES ON THE DEVELOPMENT OF THE YOUNG CHILD. VOL I.	ED	080211
FOUR QUESTIONS ON EARLY CHILDHOOD EDUCATION	ED	073820
MOTHERS AND FATHERS, GIRLS AND BOYS: ATTACHMENT BEHAVIOR IN THE FIRST TWO YEARS OF LIFE.	ED	084003
RELATIONSHIPS AMONG PARENT RATINGS OF BEHAVIOR CHARACTERISTICS OF CHILDREN. UNITED STATES	ED	073384
RELATIONSHIPS OPPORTUNITIES IN DAY CARE: CHANGES IN CHILD AND PARENT FUNCTIONING CULVER CITY UNIFIED SCHOOL DISTRICT, CALIF. REISS-DAVID CHILD STUDY CENTER, L.A., CALIF.	ED	089871
SOCIALIZATION OF YOUNG CHILDREN: AN ABSTRACT BIBLIOGRAPHY	ED	075104
SOCIOECONOMIC MIX EFFECTS ON DISADVANTAGED CHILDREN IN PRE-SCHOOL CHILD DEVELOPMENT PROGRAMS. PHASE II	ED	082814
THE EARLY SOCIAL DEVELOPMENT OF CHILDREN: IMPLICATIONS FOR A PRESCHOOL PROGRAM.	ED	087525
THE EFFECTS OF MATERNAL EMPLOYMENT ON THE CHILD - A REVIEW OF THE RESEARCH.	ED	086340

ENVIRONMENT  
PAGE 2

THE IMPACT OF INTEGRATION ON E.C.E.	ED	080207
THE INFLUENCE OF SOCIAL CLASS & RACE ON LANGUAGE TEST PERFORMANCE & SPONTANEOUS SPEECH OF PRESCHOOL CHILDREN	ED	087539
THE NEEDS OF YOUNG CHILDREN AND THE NEEDS OF RESEARCH: PSYCHOSOCIAL DEVELOPMENT REVISITED.	ED	071779
THE PSYCHOLOGY OF CHOICE.	ED	082830
WHY IS THE SOCIALLY DISADVANTAGED CHILD RETARDED. A RATIONALE & NEW CONCEPT OF HUMAN DEV.	ED	085425

## EVALUATION

A COOPERATIVE PLAN TO ESTABLISH AN EARLY CHILDHOOD CENTER FOR THE IDENTIFICATION, DEMONSTRATION, AND EVALUATION OF INNOVATIVE PRACTICES IN EARLY CHILDHOOD EDUCATION FINAL REPORT.	ED	081488
A LONGITUDINAL STUDY OF GET SET DAY CARE CHILDREN IN GRADES FIRST, SECOND, AND THIRD. IOWA TEST OF BASIC SKILLS METROPOLITAN ACHIEVEMENT TESTS PHILADELPHIA SCHOOL DISTRICT, PA.	ED	085114
A NEW LOOK AT EVALUATING EARLY CHILDHOOD EDUCATION PROGRAM.	ED	081487
A REPORT ON THE FUNDINGS OF ONE EXPERIMENTAL STUDY.	ED	078971
A REPORT OF THE HOME BASED WORKING CONFERENCE, LEARNING INSTITUTE OF N.C. MARCH '73.	ED	078968
A REPORT ON TWO NATIONAL SAMPLES OF HEAD START CLASSES: SOME ASPECTS OF CHILD DEVELOPMENT OF PARTICIPANTS IN FULL YEAR 1967-68 and 1968-69 PROGRAM. FINAL REPORT.	ED	085407
A REVIEW OF THE PRESENT STATUS AND FUTURE NEEDS IN DAY CARE RESEARCH.		
A SEQUENTIAL APPROACH TO EARLY CHILDHOOD AND ELEMENTARY EDUCATION.	ED	085101
A STATEMENT AND WORKING PAPER ON LONGITUDINAL/INTERVENTION RESEARCH.	ED	091056
A STUDY OF THE EFFECTS OF A KINDERGARTEN PERCEPTUAL-MOTOR DEVELOPMENT PROGRAM.	ED	071017
ADDING NEEDED DEVELOPMENT. TULSA PUBLIC SCHOOLS, OKLA.	ED	088573
AN EVALUATION OF A PILOT TREATMENT FOR INFANTS AND MOTHERS.	ED	087549
AN EVALUATION OF THE COMPREHENSIVE EARLY CHILDHOOD NETWORK.	ED	074130
AN EVALUATION OF THE READINESS PROGRAM FOR DISADVANTAGED PRE-SCHOOL CHILDREN WITH EXCEPTIONAL LEARNING DISABILITIES. STATE URBAN ED. PROGRAMS	ED	087839
AN EXPERIMENT IN EMPLOYER-SPONSORED DAY CARE-FINAL REPORT.	ED	081973
AN INVESTIGATION OF INDEPENDENT CHILD BEHAVIOR IN THE OPEN CLASSROOM: THE CLASSROOM ATTITUDE OBSERVATION SCHEDULE.	ED	073828
AN OBSERVATIONAL INVESTIGATION OF INSTRUCTION AND BEHAVIOR IN AN INFORMAL BRITISH INFANT SCHOOL. (FULL REPORT).	ED	073827

EVALUATION  
PAGE 2

BALANCING BASICS --WHAT IS BASIC IN EARLY CHILDHOOD AND ELEMENTARY EDUCATION?	ED	091076
BEHAVIOR MODIFICATION: EDUCATION'S WATERGATE.	ED	082026
CASE STUDIES OF CHILDREN IN HEAD START PLANNED VARIATION 1971-1972.	ED	085095
CHARACTERISTICS OF THE CSE MODEL IN EVALUATING A PRESCHOOL FOR URBAN AMERICAN INDIAN CHILDREN.	ED	078959
CHILD DEVELOPMENT PROJECT, TITLE I FUND 1971-72 EVALUATION	ED	082810
CHILDREN IN HEAD START 1970-1971 SUPPLEMENT REPORT FOR OFFICE OF CHILD DEVELOPMENT.	ED	085098
<u>CIRCUS</u> : COMPREHENSIVE ASSESSMENT IN NURSERY SCHOOL AND KINDERGARTEN.	ED	087786
COGNITIVE EFFECTS OF PRE-SCHOOL PROGRAMS ON DIFFERENT TYPES OF CHILDREN.	ED	082838
COGNITIVE RESULTS BASED ON DIFFERENT AGES OF ENTRY TO SCHOOL: A COMPARATIVE STUDY.	ED	088941
COMPENSATORY EDUCATION	ED	079179
COMPENSORY ED FOR CHILDREN AGES TWO TO EIGHT RECENT STUDIES OF EDUCATIONAL INTERVENTION.	ED	087569
CONDITIONS FOR LEARNING, CARING FOR CHILDREN NO. 9	ED	090736
CONTINUATION OF RESEARCH ON TEACHING PRESCHOOL CHILDREN MOTIVATION TO ACHIEVE IN SCHOOL 1971-1972 FINAL REPORT.	ED	082821
CULTURE, COGNITION, AND SOCIAL CHANGE: THE EFFECT OF THE HEAD START EXPERIENCE ON COGNITIVE PATTERNS PHILADELPHIA, PA.	ED	086315
DEVELOPMENTAL AND EDUCATIONAL IMPLICATIONS OF A SUCCESSFUL MODEL OF COMPENSATORY EDUCATION, THE LEARNING TO LEARN PROGRAM.	ED	082852
ANNUAL CONVENTION OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION MONTREAL, CAN.		
DIMENSIONS OF LOWS OF CONTROL: IMPACT OF EARLY CHILDHOOD EXPERIENCE.	ED	072847
DISADVANTAGED CHILDREN AND THEIR FIRST SCHOOL EXPERIENCES: ETS-HEAD START LONGITUDINAL STUDY. PRELIMINARY DISCRPTION OF THE INITIAL SAMPLE PRIOR TO SCHOOL ENROLLMENT. SUMMARY REPORT.	ED	084040

EVALUATION  
PAGE 3

EARLY CHILDHOOD EDUCATION LEADERSHIP CONFERENCE (MEMPHIS, TENNESSEE. APRIL 25-26, 1969) "IN A NUTSHELL."	ED	077592
EARLY CHILDHOOD INTERVENTION IN ILLINOIS. ILLINOIS STATE OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION.	ED	088586
EARLY CHILDHOOD RESEARCH AND DEV. NEEDS, GAPS, & IMBALANCE: OVERVIEW.	ED	086358
EARLY CHILDHOOD RESEARCH AND DEVELOPMENT NEEDS AND GAPS IN FEDERALLY FUNDED INTERVENTION STUDIES WITHIN A LONG-ITUDINAL FRAMEWORK.	ED	088577
EARLY CHILDHOOD RESEARCH: SECOND THOUGHTS AND NEXT STEPS.	ED	071765
EDUCATIONAL RESEARCH SYMPOSIUM ON FINLAND 1971.	ED	078959
EFFECTIVENESS OF PRESCHOOL PROGRAMS AS A FUNCTION OF CHILDREN'S SOCIOECONOMIC STATUS	ED	090273
EFFECTS OF DAY CARE ON EARLY CHILD DEVELOPMENT. PROGRESS REPORT.	ED	031492
EVALUATING AN ALTERNATIVE TO "JUNIOR KINDERGARTENS" RESEARCH ON 4 YRS OLDS WHO ENROLLED IN REGULAR CLASSES IN YORK COUNTY 69-72.	ED	078946
EVALUATIONS CHILDREN'S PROGRESS: A RATING SCALE FOR CHILDREN IN DAY CARE.	ED	078949
EVALUATION METHODS AND PROCEDURES IN A THERAPEUTIC NURSERY PROGRAM.	ED	087811
EVALUATION OF EFFECTS OF THE CLORUS PORTALES BILINGUAL EARLY CHILDHOOD PROGRAM: FINAL REPORT 1972-73 (NEW MEXICO)	ED	081475
EVALUATION OF HEAD START EXPERIENCE WITH "HEALTHY, THAT'S ME" IN THE SECOND YEAR. VOL. I	ED	086325
EVALUATION OF PRESCHOOL PROGRAMS: AN INTERACTION ANALYSIS MODEL. OCCASIONAL PAPER #1	ED	082839
EVALUATION OF PROGRAMS FOR HEARING IMPAIRED CHILDREN	ED	071239
EVALUATION OF THE PRESCHOOL PROGRAM. SUMMER 1972, RESEARCH AND DEVELOPMENT REPORT, VOL. VI, NO. 26.	ED	083258
EXCEPTIONAL CHILDREN CONFERENCE PAPERS: ECE	ED	078631
FACILITIES OF EARLY CHILDHOOD EDUCATION. SCHOOL PLANNING GUIDE SERIES 5.	ED	082352
FOLLOW UP RESEARCH ON CHILDREN WHO WERE ENROLLED IN THE CENTRAL CITIES EARLY CHILDHOOD PROGRAM. FINAL REPORT.	ED	082828

EVALUATION  
PAGE 4

HEAD START: A TRAGICOMEDY WITH EPILOGUE.	ED	081506
IMPLEMENTATION OF HEAD START PLANNED VARIATIONS 1970-71 PART I	ED	082834
PART II	ED	082835
INDIVIDUAL DIFFERENCES IN SOCIAL BEHAVIOR OF PRESCHOOLERS AS A FUNCTION OF EDUCATIONAL INTERVENTION.	ED	086360
INTERIM EVALUATION OF NAT. FOLLOW THROUGH PROGRAM 1969-71. OR TECH. REPORT.	ED	086371
IS "SCHOOL ACHIEVEMENT" ENHANCED BY TEACHING CHILDREN OPERATIONAL CONCEPTS?	ED	088603
ISSUES AND CONCERNS IN EARLY CHILDHOOD	ED	077570
KINDERGARTEN ENRICHMENT PROJECT, DISADVANTAGED PUPIL PROGRAM FUND. 1971-72 EVALUATION	ED	082809
LOGICAL OPERATIONS INSTRUCTION IN THE PRESCHOOL INTERIM PROGRESS REPORT. HATCH RESEARCH PROJECT 142-1969 MARCH '73.	ED	078912
MOTOR ACADEMIC - PERCEPTUAL (M-A-P) SKILL DEVELOPMENT CHECKLIST	ED	087161
MULTIVARIATE COMPARISON OF Z MODEL PRESCHOOL PROGRAM	ED	079360
NEW DIRECTIONS FOR EARLY CHILD DEVELOPMENT PROGRAMS: SOME FINDINGS FROM RESEARCH.	ED	081501
ORGANIZING TO COORDINATE CHILD CARE SERVICES - THE GREATER MINNEAPOLIS DAY CARE ASSOCIATION: EARLY HISTORY.	ED	076254
PREPRIMARY ENROLLMENT, OCTOBER 1972 NATIONAL CENTER FOR EDUCATIONAL STATISTICS WASHINGTON, D.C. ELEMENTARY AND SECONDARY SURVEYS BRANCH.	ED	089830
PROGRAM PLANNING AND EVALUATION. FIRST CHANCE FOR CHILDREN, VOL 2.	ED	073581
REGION ONE RIGHT -TO- READ PROJECT: 1972-73 EVALUATION REPORT.	ED	086424
RESEARCH INSTRUMENTS USED IN EVALUATION OF HEAD START EXPERIENCE WITH "HEALTHY, THAT'S ME" IN THE SECOND YEAR.	ED	084034
SELECTED PRACTICES IN READING READINESS INSTRUCTION AT THE KINDERGARTEN AND FIRST GRADE LEVELS IN NEW YORK STATE.	ED	073452
SELF CONCEPT OF THE DISADVANTAGED CHILD AND ITS MODIFICATION THROUGH COMPENSATORY NURSERY SCHOOL EXPERIENCE.	ED	080197
SEX DIFFERENCES IN EFFECTS OF KINDERGARTEN ATTENDANCE ON DEVELOPMENT OF SCHOOL READINESS AND LANGUAGE SKILLS.	ED	082840

00168

EVALUATION  
PAGE 5

THE COGNITIVELY ORIENTED URBAN PREKINDERGARTEN: A TITLE III ESEA FIRST YEAR REPORT.	ED	091060
THE CONTEXT OF ASSESSMENT AND THE ASSESSMENT OF CONTEXT.	ED	083285
THE DANGERS OF EARLY SCHOOLING: THE NEED TO REEXAMINE OUR MOTIVES AND METHODS.	ED	086352
THE DAY CARE ENVIRONMENTAL INVENTORY - ASSESSMENT OF CHILD-REARING ENVIRONMENTS: AN ECOLOGICAL APPROACH. PART I OF FINAL REPORT.	ED	076228
THE EFFECTS OF TRAINING ON RECIPROCITY JUDGMENTS IN PRE-KINDERGARTEN CHILDREN.	ED	082805
THE IMPACT OF STAFF ORIENTATIONS ON CHILD PERFORMANCE ON CENTRALIZED AND DECENTRALIZED CHILDREN'S INSTITUTIONS.	ED	081503
THE QUALITY OF THE HEAD START PLANNED VARIATION DATA VOL 1	ED	082856
VOL 2	ED	082857
TO EVALUATE CHILDREN'S INTELLECTUAL GROWTH AND DEVELOPMENT IN THE SOUTHEAST KANSAS DEMONSTRATION CHILD DEVELOPMENT CENTER. FINAL REPORT.	ED	076245
TWO APPROACHES TO THE EVALUATION OF EARLY CHILDHOOD ORAL ENGLISH PROGRAMS FOR CHILDREN WHOSE FIRST LANGUAGE IS NOT ENGLISH.	ED	080985
SELF-CONCEPT ENHANCEMENT PRESCHOOL CHILDREN	ED	081490
SUMMARY OF EXPERIMENTAL RESEARCH PROCEDURES USED IN THE STUDY OF CHILD-CARING INSTITUTIONS IN GEORGIA	ED	081502
UTILIZATION OF A PIAGETIAN APPROACH IN THE INVESTIGATION OF EARLY EXPERIENCE EFFECTS: A RESEARCH STRATEGY. SOME ILLUSTRATIVE DATA.	ED	087562
WHAT HAPPENS IN THE FOLLOW-THROUGH PROGRAM? IMPLICATIONS FOR CHILD GROWTH AND DEVELOPMENT	ED	071755
WHERE IS EARLY CHILDHOOD GOING?	ED	073826
WHO THRIVES IN GROUP DAY CARE? ASSESSMENT OF CHILD-REARING ENVIRONMENTS: AN ECOLOGICAL APPROACH, PART 2.	ED	076229

## INFANTS

A FAMILY ORIENTED ENRICHMENT & PROGRAM FOR THE HANDICAPPED INFANTS. HAWAII UNIV. HONOLULU. SCH. OF PUBLIC HEALTH	ED	088571
AN ANALYSIS OF INTRACTABLE NIGHTMARES IN A 2 YR. OLD. BOY	ED	082829
AN EVALUATION OF A PILOT TREATMENT FOR INFANTS & MOTHERS	ED	087549
BRAIN AND BEHAVIOR PROCESSING OF CONTRAST INFORMATION BY HUMAN INFANTS: SPATIAL & TEMPERAL CHANGES	ED	076256
CONTROLLED INTERVENTION: AN ALTERNATIVE STRATEGY	ED	080144
DAY CARE & INTERVENTION PROGRAMS FOR INFANTS	ED	080173
EXCEPTIONAL INFANT. VOLUME 1: THE NORMAL INFANT.	ED	084017
FATHER ABSENCE IN INFANCY SOCIETY FOR RESEARCH IN CHILD DEV. PHILA., PA.	ED	085088
INFANT CAREGIVING: A DESIGN FOR TRAINING	ED	089838
INFANT CURRICULUM: THE BONEY HEALTH GUIDE TO THE CARE OF INFANTS IN GROUPS	ED	087567
INFANT EDUCATION AND STIMULATION (BIRTH TO 3 YEARS): A BIBLIOGRAPHY	ED	081499
INFANT FEEDING AND ATTACHMENT	ED	089847
INFANT - INFANT INTERACTION IN A DAYCARE SETTING	ED	087563
INFANT MORTALITY RATES SOCIOECONOMIC FACTORS UNITED STATES. NATIONAL VITAL STATISTICS SEPTEN SERIES 22 NUMBER 14.	ED	071753
INFANTS REACTIONS TO DIFFERENT EXPRESSIONS OF EMOTIONS	ED	078914
INFANTS' SOCIAL BEHAVIOR IN A NATURALISTIC VS EXPERIMENTAL SETTING.	ED	086366
MONITORING ATTENTION DURING OPERANT CONDITIONING IN SIX & SEVEN MONTH OLD INFANTS.	ED	086336
MOTHER - FATHER - NEWBORN INTERACTION: EFFECTS OF MATERNAL MEDICATION, LABOR, AND SEX OF INFANT. PAPER PRESENTED AT THE ANNUAL CONVENTION OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION. 1972.	ED	072840
NEW YORK CITY INFANT DAY CARE STUDY	ED	084015
ORIENTATION MANUAL FOR TRAINEES IN INFANT - TODDLER DAY CARE. SYRACUSE UNIV., N.Y. COLL. FOR HUMAN DEVELOPMENG	ED	089839

INFANTS

PAGE 2

THE DEVELOPMENT OF SEPARATION BEHAVIOR IN THE FIRST YEAR OF LIFE: PROTEST, FOLLOWING AND GREETING.	ED	073832
THE ECOLOGY OF INFANT DAY CARE. CONFERENCE OF THE CHILD WELFARE LEAGUE OF AMERICA (WASHINGTON, D.C.)	ED	082827
THE ORGANIZATION OF GROUP CARE ENVIRONMENTS: THE INFANT DAY CARE CENTER	ED	078909
THE PRENATAL, PERINATAL, AND POST NATAL STATUS OF CHILDREN IN IDAHO. VOL. I	ED	076240
THE SOOTHING EFFECTS OF VESTIBULAR STIMULATION AS DETERMINED BY FREQUENCY AND DIRECTION OF ROCKING.	ED	084017
TIME SERIES ANALYSIS OF MOTHER-INFANT INTERACTION	ED	089842
VARIANCE AND INVARIANCE IN THE MOTHER-INFANT INTERACTION: A CROSS-CULTURAL STUDY	ED	084006
VISUAL ATTENTION TO NON-CONTINGENT AND CONTINGENT STIMULI IN EARLY INFANCY.	ED	086335
YPSILANTI-CARNEGIE INFANTS EDUCATION PROJECT. PROGRESS REPORT YPSILANTI PUBLIC SCHOOLS, MICHIGAN	ED	077560

00071

## LEGISLATION

A COMPARISON OF PROVISIONS IN STATE & FEDERAL STANDARDS FOR INSTITUTIONAL DAYCARE.	ED	078950
A SURVEY OF STATE DAY CARE LICENSING REQUIREMENTS	ED	078955
LICENSED PRE-SCHOOL CHILD-CARE PROGRAMS 1972-73	ED	073856
MAJOR ASPECTS OF DAYCARE STATEMENTS AND ARTICLES	ED	078890
PRESCHOOLS UNDER THE FAIR LABOR STANDARDS ACT. JULY 1972	ED	072300
THE OFFICE FOR CHILDREN, A NEW APPROACH TO THE DEVELOPMENT OF CHILDRENS SERVICE IN MASS.	ED	078894
TOWARD INTERAGENCY COORDINATION: AN OVERVIEW OF FEDERAL RESEARCH & DEVELOPMENT ACTIVITIES RELATING -TO EARLY CHILDHOOD. SECOND ANNUAL REPORT.	ED	080202
	ED	080203

## PARENT ED

A DOCTOR DISCUSSES THE PRESCHOOL CHILD'S LEARNING PROCESS & HOW PARENTS CAN HELP.	ED	078961
A GUIDE TO SECURING & INSTALLING THE PARENT/CHILD TOY-LENDING LIBRARY.	ED	078893
A NUAATIVE OF HEAD START PARENTS IN PARTICIPANT GROUPS.	ED	073824
A PARENTS GUIDE TO SCHOOL READINESS	ED	086317
A STUDY OF CHANGES IN PARENTS EMPLOYED AS PARAPROFESSIONALS IN A HOME INTERVENTION FOLLOW THROUGH PROGRAM. FLORIDA EDUCATIONAL RESEARCH & DEVELOPMENT COUNCIL, GAINESVILLE; FLORIDA UNIV., GAINESVILLE. INST. FOR DEVELOPMENT OF HUMAN RESOURCES.	ED	089872
ADULT INVOLVEMENT IN CHILD DEVELOPMENT FOR STAFF AND PARENTS. A TRAINING MANUAL.	ED	077562
ALTERNATIVES IN CHILD REARING IN THE 70'S	ED	082837
ANALYSIS OF HEAD START PARENT INTERVIEWS. BANKS STREET COLL. OF EDUCATION, NEW YORK, N.Y.	ED	089850
AWAY FROM BEDLAM. CARING FOR CHILDREN #4	ED	082403
BEHAVIORAL DEVELOPMENT PROFILE. MANUAL I, IIa, II6, IIc	ED	079917
	ED	079918
	ED	079919
	ED	079920
BIBLIOGRAPHY: HOME BASED CHILE DEVELOPMENT PROGRAM RESOURCES.	ED	078925
CASE STUDIES ON THE ADVOCACY COMPONENTS OF SEVEN PARENT-CHILD CENTERS: HOW THE NATIONAL PROGRAM. LOOKS SIX MONTHS AFTER START-UP.	ED	084039
CASE STUDIES OF THE SEVEN PARENT-CHILD CENTERS INCLUDED IN THE IMPACT STUDY: ATLANTA, DETROIT, HARBOR CITY, MENOMANIE, MOUNT CARMEL, PASCO, AND ST. LOUIS. VOLUME I.	ED	084037
CHILD AND FAMILY RESOURCE PROGRAM: GUIDELINES FOR A CHILD DEVELOPMENT-ORIENTED FAMILY RESOURCE SYSTEM.	ED	C82833
CHILD CARE IN THE WORK INCENTIVE PROGRAM.	ED	086312
CHILD DEVELOPMENT RESEARCH & THE EDUCATION REVOLUTION: THE CHILD, THE FAMILY, & THE EDUCATION PROFESSOR.	ED	073972

COMMUNITY FAMILY DAY CARE PROJECT: FINAL REPORT.	ED	078960
CONCERNED PARENTS SPEAK OUT ON CHILDREN'S TELEVISION.	ED	084860
EDUCATION PRE PARENTHOOD AND THE SCHOOLS.	ED	084022
EFFECTIVENESS OF 4-C MANPOWER TRAINING PROGRAM FOR ENTRY PARTICIPANTS.	ED	076505
GUIDING YOUR CHILD TO A MORE CREATIVE LIFE.	ED	088601
HOME INSTRUCTION PROGRAMS FOR EXCEPTIONAL STUDENT AGES 0-5. FLORIDA STATE DEPARTMENT OF EDUCATION, TALLAHASSEE EDUCATION FOR EXCEPTIONAL CHILDREN SECTION.	ED	089528
HOME-ORIENTED PRESCHOOL EDUCATION: CURRICULUM PLANNING GUIDE.	ED	082848
HOME-ORIENTED PRESCHOOL EDUCATION: FIELD DIRECTOR'S MANUAL.	ED	082844
HOME ORIENTED PRESCHOOL EDUCATION; MATERIALS PREPARATION GUIDE	ED	082849
HOME-SCHOOL-COMMUNITY SYSTEMS FOR CHILDREN DEVELOPMENT. FINAL REPORT	ED	085610
HOME START: SCHOOL FOR PARENTS.	ED	080185
HOW MUCH DO MOTHERS LOVE THEIR CHILDREN?	ED	081485
IDEAS FOR PARENT-TEACHER MADE HOME LEARNING KITS.	ED	086316
IMPLEMENTATION OF THE TOY LENDING LIBRARY IN THE STATE OF UTAH. SUMMARY REPORT. 1971-1972.	ED	076255
IN THE BEGINNING: A PARENT GUIDE OF ACTIVITIES AND EXPERIENCES FOR INFANTS FROM BIRTH TO SIX MONTHS. BOOK I. NEW ORLEANS PARENT CHILD DEVELOPMENT CENTER'S INFANT PROGRAM.	ED	081484
INCLUSION OF PARENTS IN SUPPORTIVE EDUCATIONAL EXPERIENCES.	ED	081468
INVESTIGATION OF THE EFFECTS OF PARENT PARTICIPATION IN HEAD START.	ED	080215 080216 080217 080218
LIVING & LEARNING WITH CHILDREN: A HANDBOOK OF ACTIVITIES FOR CHILDREN FROM THREE TO SIX.	ED	08508211
LIVING ROOM SCHOOL PROJECT. FINAL EVALUATION REPORT 1972-73.	ED	082850
PARENT ED: AN ABSTRACT BIBLIOGRAPHY SUPPLEMENT #1.	ED	072865
PARENT INVOLVEMENT IN COMPENSATORY EDUCATION PROGRAMS.	ED	088588

PARENT ED  
PAGE 3

PARENT INVOLVEMENT IN EARLY CHILDHOOD EDUCATION : A PERSPECTIVE FROM THE UNITED STATES. NATIONAL INSTITUTE OF EDUCATION (DHEW) WASHINGTON, D.C.	ED	088587
PARENT POWER: PRIMARY ACTIVITIES FOR THE HOME.	ED	086327
PARTNERS IN LANGUAGE: A GUIDE FOR PARENTS. AMERICAN SPEECH AND HEARING ASSOCIATION, WASHINGTON, D.C.	ED	089857
PREPARING FOR CHANGE. CARING FOR CHILDREN, #3.	ED	082402
REACHING PARENTS - PARENTS PROGRAMMING AND WORKSHOP PLANNING.	ED	08280411
REACHING PARENTS - THE WHY'S AND HOW'S.	ED	08280311
REPORT OF SECOND ANNUAL HOME START CONFERENCE. (SAN DIEGO, CALIFORNIA, JUNE 12-15, 1973.)	ED	082851
RESEARCH AND EARLY CHILDHOOD: THE HOME START PROJECT.	ED	082807
THE ADVACACY COMPONENTS OF SEVEN PARENT-CHILD CENTERS: A FINAL REPORT ON THE START-UP YEAR.	ED	084041
THE COMPREHENSIVE EARLY CHILDHOOD EDUCATION NETWORK.	ED	071733
THE FAMILY DAY CARE CONSULTANT: AN INVENTION OF A STRATEGIC CATALYST TO UPGRADE THE QUALITY OF FAMILY DAY CARE HOMES. NATIONAL INSTITUTE OF EDUCATION. WASHINGTON, D.C.	ED	088583
THE FAMILY DEVELOPMENT RESEARCH PROGRAM: A PROGRAM FOR PRENATAL, INFANT AND EARLY CHILDHOOD ENRICHMENT. PROGRESS REPORT. SYRACUSE UNIVERSITY, N.Y.	ED	077575
THE HOME START DEMONSTRATION PROGRAM: AN OVERVIEW.	ED	077583
THE HOUSTON PARENT-CHILD DEVELOPMENT CENTER: A PARENT EDUCATION PROGRAM FOR MEXICAN-AMERICAN FAMILIES.	ED	086320
THE IMPACT OF THE HEAD START PARENT-CHILD CENTER PROGRAM ON PARENTS OF THE PARENT CHILD CENTERS ADMINISTERED THROUGH HEAD START. O.C.D. HEW.	ED	088598
THE IMPACT OF THE PARENT-CHILD CENTERS ON PARENTS: A PRELIMINARY REPORT. VOLUME II	ED	084038
THE NEI HOME-BASED EARLY EDUCATION PROGRAM.	ED	088585
THE NEW ORLEANS MODEL FOR PARENT-INFANT EDUCATION.	ED	081482
THE PARENT INVOLVEMENT PROGRAM. A FINAL REPORT.	ED	077553
THE PRESCHOOL CHILD WHO IS BLIND.	ED	071215

00175

PARENT ED  
PAGE 4

TWO BASIC CONSIDERATIONS IN UTILIZING MOTHERS AS TUTORS  
OF THEIR VERY YOUNG RETARDED OR POTENTIALLY RETARDED  
CHILDREN. ED 079908

YOU ARE YOUR BABY'S FIRST TEACHERS. ED 082808  
NOVA UNIVERSITY. FT LAUDERDALE, FLORIDA.

YOUR CHILD AND YOU. ED 089506  
CENTRAL POINT SCHOOL DISTRICT 6 OREGON.

0-1178

## PHYSICAL HEALTH

EARLY CHILDHOOD HEALTH-MENTAL HEALTH PREVENTION & TREATMENT PROGRAM. PAPER PRESENTED AT THE COMMUNITY MENTAL HEALTH PROGRAM FOR CHILDREN PANEL, BETHESDA, MARYLAND.	ED	085117
HEARINGS BEFORE THE SELECT COMMITTEE ON NUTRITION & HUMAN NEEDS. U.S. SENATE 92nd CONGRESS: 93rd CONGRESS. PART I CONSEQUENCES OF MALNUTRITION) PART II GOVERNMENT RESPONSES ) PART 3A SURRIER LUNCH PRE-SCHOOL FUNDING PART 6 PHOSPHATE RESEARCH & DENTAL DECAY PART 8 BROADCAST INDUSTRIES RESPONSE TO TV ADS	ED	083353
IDENTIFICATION AND INTERVENTION OF HANDICAPS IN EARLY CHILDHOOD.	ED	090722
METHODS & RESULTS OF AN EVERY-CHILD PROGRAM FOR THE EARLY IDENTIFICATION OF DEVELOPMENT DEFICITS.		
NUTRIENT SUPPLEMENTATION AND LEARNING.	ED	081882
PRENATAL-POSTNATAL HEALTH NEEDS AND MEDICAL CARE OF CHILDREN, U.S.	ED	078628
REGIONAL ASSESSMENT CENTER: A CONCEPT ON A PLACE. EASTERN MICHIGAN UNIVERSITY YPSILANTI DEPARTMENT OF SPECIAL EDUCATION AND OCCUPATIONAL THERAPY.	ED	081164
SAMPLE DESIGN & ESTIMATION PROCEDURES FOR A NATIONAL HEALTH EXAMINATION SURVEY OF CHILDREN.	ED	086716
SCIENTIFIC STUDY OF MALNUTRITION AS A LIMITING FACTOR IN THE DEVELOPMENT OF EDUCATION.	ED	071769
SYOSSET PUBLIC SCHOOLS HEALTH CURRICULUM GUIDE. KINDERGARTEN.	ED	086703
THE EFFECT OF MATERNAL NUTRITION ON THE DEVELOPMENT OF THE OFFSPRING: AN INTERNATIONAL SYMPOSIUM. NUTRITION REPORTS INTERNATIONAL, SPECIAL ISSUE.	ED	081893
THE PRE-SCHOOL MOVEMENT: PANACEA OR PORTENT?	ED	081477

## TEACHER ED

A COLLECTION OF PAPERS FOR TEACHERS. ILLINOIS STATE OFFICE OF THE SUPERINTENDENT OF PUB. INST.	ED	088592
A REVIEW OF THE CHILD DEVELOPMENT ASSOCIATE TRAINING PROJECTS: NATIONAL AND TEXAS AND COMPETENCY-BASED TRAINING.	ED	089840
AN ASSESSMENT OF THE CDA COMPETENCIES.	ED	078965
AN EVALUATION OF AND A DETAIL-PROFILE FOR THE VINELAND SOCIAL SOCIAL MATURITY SCALE.	ED	080614
AN EXPERIMENTAL APPROACH TO DEVELOPING MODEL PROGRAMS FOR EARLY CHILDHOOD EDUCATION. FINAL REPORT	ED	088559
ASSESSING TEACHER BEHAVIORS WITH INFANTS IN DAY CARE.	ED	075505
ASSESSING THE BEHAVIORS OF CARETAKERS. A.B.C.-I AND A.B.C.-II	ED	081480
ATTITUDE CHANGE AFTER BEHAVIORAL TRAINING. ARIZONA UNIV. TUCSON. ARIZONA CENTER FOR EARLY CHILDHOOD EDUCATION.	ED	088871
BEHAVIORAL SELF-OBSERVATION TRAINING WITH A NURSERY SCHOOL TEACHER.	ED	081508
BEYOND BENEVOLENCE - THE MENTAL HEALTH ROLE OF THE PRESCHOOL TEACHER.	ED	084005
C.D.A.	ED	078964
CAREER DEVELOPMENT IN HEAD START PART I, II, III	ED	072850 072851 072852
CAREER PLANNING & PROGRESSION FOR A CHILD DEVELOPMENT CENTER.	ED	086308
CLASSROOM ACTIVITIES TO DEVELOP CREATIVITY.	ED	081489
COMMUNITY COMPONENTS IN TEACHER EDUCATION.	ED	084248
DISADVANTAGED CHILDREN AND THEIR FIRST SCHOOL EXPERIENCE.	ED	079415
EARLY CHILDHOOD EDUCATION AND COMPETENCY BASED EDUCATION.	ED	087761
ECE FOR THE DISADVANTAGED: AN ANNOTATED BIBLIOGRAPHY OF DOCTORAL DISSERTATIONS. ERIC-IRCD DOCTORAL RESEARCH SERIES, NUMBER 3 JULY 1973.	ED	079438
EARLY CHILDHOOD REVISITED.	ED	088574
EARLY CHILDHOOD TEACHING: AN ABSTRACT BIBLIOGRAPHY.	ED	072842
EDUCATION FOR EARLY CHILDHOOD CONSULTATION.	ED	088865.

TEACHER ED

PAGE 2

EFFECTIVE OBSERVATION FOR EDUCATORS.	ED	078966
EMERGING STRATEGIES IN EARLY CHILDHOOD EDUCATION.	ED	08858911
EPDA B-2 ALHAMBRA ELEM. KINDERGARTEN AIDE TRAINING PROJECT.	ED	083233
FILMS SUITABLE FOR HEADSTART CHILD DEVELOPMENT PROGRAMS.	ED	082859
GUIDE TO EDUCATIONAL TECHNOLOGY: EARLY CHILDHOOD EDUCATION.	ED	081190
GUIDELINES FOR C.D.A. TRAINING PROGRAMS.	ED	086328
GUIDELINES FOR DEVELOPING CONTEXTUAL CONCEPTUALIZATION IN THE TRAINING OF ED. PERSONNEL FOR YOUNG CHILDREN.	ED	080150
GUIDELINES FOR EARLY EDUCATION.	ED	078918
GUIDING THE LEARNING PROCESS: A MANUAL FOR TEACHERS OF YOUNG CHILDREN.	ED	08985111
HELP! A HANDBOOK FOR CHILD CARE WORKERS.	ED	073821
HOME ORIENTED PRE-SCHOOL EDUCATION: HANDBOOK FOR MOBILE CLASSROOM TEACHERS & AIDES.	ED	082845
HOME ORIENTED PRE SCHOOL EDUCATION: HOME VISITOR'S HANDBOOK.	ED	082846
HOME ORIENTED PRESCHOOL EDUCATION: PERSONNEL TRAINING GUIDE.	ED	082847
HOW TO MAKE A SUMMER HEAD START PROGRAM MAKE A DIFFERENCE.	ED	082831
INTERDISCIPLINARY TEACHER EDUCATION IN EARLY CHILDHOOD.	ED	086715
MAKE CAREGINERS IN DAY CARE: DEMONSTRATION PROJECT.	ED	086356
MORE THAN A TEACHER. CARING FOR CHILDREN #2.	ED	082401
OPERATIONS HANDBOOK: HELPING ELIMINATE EARLY LEARNING DISABILITIES. CENTRAL POINT SCHOOL DISTRICT, 6 OREGON	ED	089508
PATTERNS OF TEACHER BEHAVIOR IN PRESCHOOL PROGRAMS.	ED	075092
PERCEPTION OF THE TEACHER AIDE'S ROLE: A CHILD'S VIEW.	ED	079272
POLICIES FOR EARLY CHILDHOOD EDUCATION.	ED	073840
POLICY ISSUES IN EARLY CHILDHOOD EDUCATION	ED	088595
PRE-PRIMARY EDUCATION.	ED	088562
SEL PATHWAYS TO BETTER SCHOOLS - A PRESCHOOL TRAINING PROGRAM.	ED	088001

SYLLABUS FOR DIAGNOSTIC TEACHING OF PRESCHOOL AND PRIMARY CHILDREN. PENN. STATE UNIVERSITY, UNIVERSITY PARK. COMPUTER-ASSISTED INSTRUCTION LAB	ED	089796
TEACHER/CHILD BEHAVIORS IN AN OPEN ENVIRONMENT DAY CARE PROGRAM. FINAL REPORT.	ED	083294
TEACHERS OF YOUNG CHILDREN.	ED	072875
TEACHING COLLEGE STUDENTS TO TEACH CONCEPTS TO YOUNG CHILDREN. FINAL REPORT.	ED	082818
THE CHILD DEVELOPMENT ASSOCIATE: WHAT WE ARE LEARNING IN TEXAS.	ED	086326
THE FLEXIBLE TRAINING SYSTEM: A TRAINING SYSTEM OF STAFF FOR ECE PROGRAMS.	ED	087520
THE KINDERGARTEN TEACHER'S HANDBOOK.	ED	086332
THE ORGANIZATION OF WORK IN A PRE-SCHOOL SETTING: WORK RELATIONS BETWEEN PROFESSIONALS AND PARAPROFESSIONALS IN FOUR HEAD START CENTERS. FINAL REPORT.	ED	088604
THE PLACE AND IMPACT OF MODULES IN A TEACHER EDUCATION PROGRAM.	ED	088868
THE UNIQUE FUNCTION OF THE TEACHER IN AN EXPERIMENTAL THERAPEUTIC NURSERY SCHOOL.	ED	084010
THE YOUNG CHILD: LEARNING & COGNITION.	ED	085104
TRAINING EARLY CHILDHOOD EDUCATORS: COMPUTER ASSISTED INSTRUCTION COURSES IN DIAGNOSTIC TEACHING. FINAL REPORT. PENN STATE UNIVERSITY, UNIVERSITY PARK COMPUTER-ASSISTED INSTRUCTION LAB.	ED	089795
VIDEO TAPES AS A CLASSROOM AID IN TEACHING CHILD DEVELOPMENT. FINAL REPORT.	ED	077196
WHO IN THE WORLD.	ED	078920

## TESTING - TYPES OF

A PRELIMINARY SCREENING PROGRAM TO IDENTIFY FUNCTIONING STRENGTHS AND WEAKNESSES IN PRESCHOOL CHILDREN.	ED	071743
AN INVESTIGATION OF THE PERFORMANCE OF KINDERGARTEN CHILDREN ON QUANTITATIVE CLASS INCLUSION TASKS.	ED	089874
BEHAVIORAL TREATMENT AND ASSESSMENT OF CHILDHOOD CLASS-GENDER PROBLEMS.	ED	083486
EARLY CHILDHOOD ASSESSMENT INSTRUMENT TEST MANUAL. REVISED 1973.	ED	086735
EVALUATION BIBLIOGRAPHY: PARENT, CHILD, DECISION MAKERS.	ED	081789
EXCEPTIONAL CHILDREN IN HEAD START: CHARACTERISTICS OF PRE-SCHOOL HANDICAPPED CHILDREN. MARYLAND UNIVERSITY, COLLEGE PARK. HEAD START REGIONAL RESOURCE & TRAINING CENTER.	ED	089844
EXPLORATION WORK ON AN OBJECTIVE-PROJECTIVE TEST OF FACTORS OF MORAL DEV. IN YOUNG CHILDREN.	ED	086353
GENERALIZATION OF HABITUATION TO PROPERTIES OF OBJECTS IN HUMAN INFANTS SPONS AGENCY - CALIFORNIA UNIV., DAVIS; MASSACHUSETTS UNIVERSITY, AMHERST.	ED	
IDENTIFY AND ASSIST THE DEVELOPMENT OF HIGH RISK PRESCHOOL CHILDREN.	ED	073833
INFANT INTELLIGENCE TESTS: THEIR USE AND MISUSE.	ED	078075
LEARNING DISABILITIES/EARLY CHILDHOOD RESEARCH PROJECT. ANNUAL REPORT AUGUST 31, 1972.	ED	082408
MEASUREMENT PRACTICES IN ECE.	ED	086367
PRESCHOOL LEARNING ADJUSTMENT NEEDS. SANDUSKY COUNTY BOARD OF EDUCATION FREMONT, OHIO.	ED	089862
TEST COLLECTION BULLETIN VOL. 7, NO. 2, APRIL 1973.	ED	085404
THE DEVELOPMENT OF A TEST OF COMPARATIVE LANGUAGE FOR YOUNG CHILDREN. PENNSYLVANIA STATE UNIV., UNIV. PARK INST. FOR THE STUDY OF HUMAN DEVELOPMENT.	ED	089865
THE EARLY DEVELOPMENT OF INFERENCES ABOUT THE VISUAL PERCEPTS OF OTHERS. MINNESOTA UNIVERSITY MINNEAPOLIS INST. OF CHILD DEVELOPMENT.	ED	085118

TESTING - EVALUATION OF

ASSESSING FOR TEACHING WITH YOUNG CHILDREN.	ED	072084
DEMONSTRATION OF TECHNIQUES FOR OPTIMIZING THE USE OF CRITERION-REFERENCED ACHIEVEMENT TESTS IN CHILDREN ENROLLED IN A DAY CARE CENTER.	ED	090313
PRESCHOOL BEHAVIORAL CLASSIFICATION PROJECT.	ED	087803
PRESCHOOL EMBEDDED FIGURES TEST; TECHNICAL REPORT 17. DISADVANTAGED CHILDREN AND THEIR FIRST SCHOOL EXPERIENCES. ETS-HEAD START LONGITUDINAL STUDY. TECHNICAL REPORT SERIES.	ED	081830
SOME MISGIVINGS ABOUT THE MATCHING FAMILIAR FIGURES TEST AS A MEASURE OF REFLECTION- IMPULSIVITY.	ED	084035
TO EVALUATE CHILDREN'S INTELLECTUAL GROWTH AND DEVELOPMENT IN THE OUTHEAST KANSAS DEMONSTRATION CHILD DEVELOPMENT CENTER. FINAL REPORT.	ED	076245

Spring 1973 - Fall 1974

LEARNING - AGGRESSION

CONTEXTS FOR BEHAVIOR IN TELEVISION PROGRAMS AND CHILDREN'S SUBSEQUENT BEHAVIOR.	ED	081494
SEX AND AGE DIFFERENCES IN TARGET CHOICE ON AN AGGRESSIVE TASK.	ED	084027
THE SOCIAL STRUCTURE OF VIOLENCE IN CHILDHOOD AND APPROVAL OF VIOLENCE AS AN ADULT.	ED	083493
VIOLENCE IN DEVELOPMENT: THE FUNCTIONS OF AGGRESSION IN CHILDHOOD.	ED	084026

00189

LEARNING - ART, COLOR, FORM

AN EXPERIMENT IN THE USE OF DRAWING TO PROMOTE COGNITIVE DEVELOPMENT IN DISADVANTAGED PRESCHOOL CHILDREN IN ISRAEL AND THE UNITED STATES. FINAL REPORT.	ED	082842
ART EXPERIENCES FOR YOUNG CHILDREN.	ED	081498
ART FOR THE PREPRIMARY CHILD. NATIONAL ART EDUCATION ASSOCIATION WASHINGTON, D. C.	ED	073008
CRAFT IDEAS FOR PRESCHOOLERS: PAINT, PASTE AND PROJECTS. ANNANDALE PRE-SCHOOL, INC. VA.	ED	08984911
CREATIVE ART FOR THE DEVELOPING CHILD: A TEACHERS HANDBOOK FOR EARLY CHILDHOOD EDUCATION.	ED	08861211
DEVELOPING AND EVALUATING "PATTERNS".	ED	077686
MATCHING.	ED	077685
ROLE-TAKING AND REPRESENTATION IN CHILDREN'S DRAWINGS.	ED	084025
THE GENERALIZATION CREATIVITY "TRAINING" IN EASEL PAINTING TO BLOCK BUILDING.	ED	086324

Spring 1973 - Fall 1974

LEARNING - ASSOCIATIVE, SHIFT, TRANSFER

PICTURES AND RELATIONAL IMAGERY TRAINING IN CHILDREN'S LEARNING. RESEARCH REPORT #29	ED	071241
SYNTACTIC ELABORATION IN THE LEARNING AND REVERSAL OF PAIRED- ASSOCIATES BY YOUNG CHILDREN. RESEARCH REPORT #7.	ED	082841
VERBAL ELABORATION PHENOMENA IN NURSERY SCHOOL CHILDREN. RESEARCH REPORT #28.	ED	071240

Spring 1973 - Fall 1974

LEARNING - ATTENTION, LISTENING

A PROGRAM OF INSTRUCTIONAL ACTIVITIES FOR THE DEVELOPMENT  
OF LISTENING SKILLS IN PRESCHOOL CHILDREN.

ED 08934611

ATTENTION & COGNITIVE STYLE.

ED 075087

00186

## LEARNING - CONCEPT DEVELOPMENT

ACHIEVEMENT STANDARDS FOR CONTINGENT SELF REINFORCEMENT: EFFECTS OF TASK LENGTH AND TASK DIFFICULTY.	ED	078967
CLASSIFICATION IN THE HIGH/SCOPE COGNITIVE CURRICULUM. INFANCY AND SCIENCE.	ED	081483
NEGATIVE SELF IMAGE IN RELATION TO BALANCE THEORY.	ED	081481
ON THE DEVELOPMENT OF "MORE" OR "LESS".	ED	078472
PRESCHOOLERS LEARN COGNITIVE TASKS IN GROUPS.	ED	073839
WHO AM I? THE DEVELOPMENT OF SELF-CONCEPT.	ED	088594
THE EARLY SOCIAL DEVELOPMENT OF CHILDREN'S IMPLICATIONS FOR A, PRESCHOOL PROGRAM.	ED	082817
THE EMERGENCE & DEVELOPMENT OF MONETARY CONCEPTS IN YOUNG CHILDREN.	ED	087525
THE EMERGENCE & DEVELOPMENT OF MONETARY CONCEPTS IN YOUNG CHILDREN.	ED	087553
YOUNG CHILDREN'S ACQUISITION OF COGNITIVE SKILLS UNDER VARIOUS CONDITIONS OF REDUNDACY, PUNISHMENT, AND PERCEPTUAL INPUT. RESEARCH REPORT. SYRACUSE UNIVERSITY, N.Y. SYRACUSE CENTER FOR RESEARCH AND DEVELOPMENT IN ECE.	ED	089879

Spring 1973 - Fall 1974

LEARNING - CUES

PERCEPTION OF RACIAL CUES IN PRESCHOOL CHILDREN

ED 073846

Spring 1973 - Fall 1974

LEARNING - DISCRIMINATION

CHILDREN'S USE OF PERCEPTUAL GROUPINGS IN COUNTING.	ED	07775211
RELATIONAL LEARNING IN YOUNG CHILDREN. ILLINOIS UNIVERSITY, URBANA CHILDREN'S RESEARCH CENTER.	ED	088567
TEACHING CHILDREN TO DISCRIMINATE LETTERS OF THE ALPHABET THROUGH ERRORLESS DISCRIMINATION TRAINING.	ED	078921

Spring 1973 - Fall 1974

LEARNER 3 - HUNTER

FROM THE INFANT'S SMILE TO MASTERY OF ANXIETY.  
THE DEVELOPMENTAL ROLE OF HUMOR

ED 073051

00:00

LEARNING - Imitation, Modeling

CHILDREN'S PREFERENCE FOR STIMULI ASSOCIATED WITH BEING IMITATED	ED	080152
EFFECTS OF MODEL CHARACTERIZATION ON PRESCHOOL CHILDREN'S EVALUATIVE, ImitATIVE, AND NONIMITATIVE RESPONSES	ED	086373
MODELING AND ImitATION LEARNING IN YOUNG CHILDREN: AN ABSTRACT BIBLIOGRAPHY	ED	077600
PIAGETIAN THEORY OF ImitATIVE BEHAVIOR IN CHILDHOOD: DIRECTOR FOR PARENT-InfANT ED.	ED	075091

## LEARNING - LANGUAGE

A COMPILATION OF PRESCHOOL CHILDREN'S WORD FREQUENCY COUNTS	ED	074083
A FIRST LANGUAGE: THE EARLY STAGES	ED	088070*1
A METHOD FOR DETERMINING & DEPICTING LANGUAGE DEV.	ED	086028
A TECHNIQUE FOR MEASURING LANGUAGE PRODUCTION IN THREE FOUR AND FIVE YEAR OLDS	ED	071747
AN EVALUATION OF THE BILINGUAL CENTER FOR PRESCHOOLERS	ED	087844
ASSESSING BILINGUAL LANGUAGE ABILITY IN THE MEXICAN- AMERICAN PRESCHOOL CHILD	ED	073831
BILINGUAL ED & EARLY CHILDHOOD	ED	074868
CAREGIVER LANGUAGE OBSERVATION INSTRUMENT. MANUAL OF INSTRUCTIONS AND DEFINITIONS	ED	084304
COGNITIVE DEVELOPMENT AS EXPLORED BY PIAGET AND ITS IMPACT ON LANGUAGE DEVELOPMENT CALIFORNIA STATE UNIV., FRESNO, DEPT OF PSYCHOLOGY	ED	076235
CREATIVITY IN COMMUNICATION WITH YOUNG CHILDREN	ED	073835
EFFECTS OF PRENOMINAL ADJECTIVE ORDERING ON CHILDREN'S LATENCIES AND ERRORS IN AN IMMEDIATE SEQUENCE RECALL TASK	ED	084007
EVERYDAY PRESCHOOL INTERPERSONAL SPEECH USAGE: METHODO- LOGICAL, DEVELOPMENTAL, AND SOCIOLINGUISTIC STUDIES. FINAL REPORT BANK STREET COLL. OF EDUCATION, NEW YORK, N.Y.	ED	089856
FACTORS IN THE VERBAL CONTROL OF BEHAVIOR BY LOWER AND MIDDLE SES CHILDREN STUDIES IN INTELLECTUAL DEVELOP- MENT. TECHNICAL REPORT SERIES, NO. 1, NOV. 1972	ED	083335
HOW PRESCHOOL CHILDREN UNDERSTANDING MISSING COMPLEMENTS SUBJECTS MINNESOTA UNIV., MINN. INST. OF CHILD DEVELOPMENT	ED	089861
INVESTIGATIONS OF THE MEANING OF "DIFFERENCE" IN THE LANGUAGE OF YOUNG CHILDREN. JOHN FLOKINS UNIV. BALTIMORE	ED	088613
LANGUAGE AS LABOR: SEMIOTIC ACTIVITIES AS THE BASIS FOR LANGUAGE DEVELOPMENT	ED	073043
LANGUAGE IN EARLY CHILDHOOD EDUCATION	ED	076234
LANGUAGE-THROUGH-LITERATURE; A LITERARY LANGUAGE LANGUAGE ARTS PROGRAM FOR BILINGUAL EDUCATION ED. AND OTHER ACTIVITIES IN EARLY CHILDHOOD. BOOKS 1 & 2	ED	083619



28

25

32

22

16



20

1.8



1.6

Resolution Test Chart



LEARNING/LANGUAGE  
PAGE 2

LEARNING TO CODE EXPERIENCE THROUGH LANGUAGE: AN APPROACH TO THE STUDY OF LANGUAGE ACQUISITION	ED	081286
LEOPOLD'S BIBLIOGRAPHY OF CHILD LANGUAGE	ED	076065
PHONOLOGICAL PROCEDURES FOR CHILD LANGUAGE	ED	086004
PRELIMINARY COMPUTER VERBAL CONTENT ANALYSIS IN PRESCHOOL BLACK CHILDREN	ED	088614
PROCEDURES FOR DEV. ORAL LANGUAGE FACILITY IN CHILDREN PRE-1 THROUGH GRADE THREE	ED	08451611
PROMOTING LANGUAGE SKILLS IN PRESCHOOL PROGRAMS	ED	071049
RESEARCH REPORT ON SOME ASPECTS OF THE LANGUAGE DEV. OF PRE-SCHOOL CHILDREN	ED	087020
SEMANTIC DEVEL. IN INFANTS	ED	078897
SPEECH, LANGUAGE, AND HEARING PROGRAM: A GUIDE FOR HEAD START PERSONNEL OFFICE OF CHILD DEVELOPMENT, WASHINGTON, D.C.	ED	077584
STUDIES OF YOUNG CHILDREN'S THOUGHT AND LANGUAGE	ED	082861
SYNTACTIC ELABORATION IN THE SPEECH OF LOWER CLASS BLACK AND MIDDLE-CLASS WHITE PRESCHOOL CHILDREN	ED	081493
THE DEVELOPMENT OF LANGUAGE AND READING IN THE YOUNG CHILD	ED	09052311
THE EARLY MATERNAL LINGUISTIC ENVIRONMENT OF MORAN AND DOWN'S SYNDROME (HOMOLOID) LANGUAGE LEARNING CHILDREN MINNESOTA UNIV., MINNEAPOLIS	ED	088569
THE INFLUENCE OF CHILDREN'S LITERATURE AND ORAL DISCUSSION IN DEVELOPING ORAL LANGUAGE OF KINDERGARTEN, FIRST AND SECOND GRADE CHILDREN	ED	080996
THE INFLUENCE OF SOCIAL CLASS AND RACE ON LANGUAGE TEST PERFORMANCE AND SPONTANEOUS SPEECH OF PRESCHOOL CHILDREN	ED	087539
THE LANGUAGE TRAINING CURRICULUM	ED	078887
THE RELATIONSHIP OF SEC. SOCIAL CLASS AND VERBAL PLANNING TO THE DISFLUENCIES PRODUCED BY NON-SUFFERING PRESCHOOL CHILDREN	ED	088138
THE ROLE OF OVERT ACTIVITY IN CHILDREN'S SENTENCE PRODUCTION. REPORT FROM THE RESEARCH COMPONENT "CHILDREN'S LEARNING AND DEVELOPMENT"	ED	084031
VALIDITY AND EVALUATION OF PRESCHOOL LANGUAGE	ED	076711

Spring 1973 - Fall 1974

LEARNING - MATH

A FAILURE TO TEACH VERY YOUNG CHILDREN TO CONSERVE NUMBER COUNTING	ED	089806
FACILITATION OF CONSERVATION OF NUMBER IN YOUNG CHILDREN	ED	077689
SCALAIREITY OF TASKS: A METHODOLOGICAL STUDY OF CONSERVATION IN A SET OF EQUAL ADDITION TASKS	ED	086319
THE ACQUISITION OF CONSERVATION THROUGH THE OBSERVATION OF CONSERVING MODELS	ED	078901
THE DEVEL. OF THE ABILITY TO UNDERSTAND NUMERICAL SYMBOLS	ED	080210
THE EFFECTS OF SELECTED EXPERIENCES ON THE ABILITY OF KINDERGARTEN CHILDREN TO USE CONSERVATION AND THE TRANSITIVE PROPERTY OF 6 RELATIONS	ED	080195
THE EMERGENCE & DEVEL. OF MONETARY CONCEPTS IN YOUNG CHILDREN .	ED	078930
UTILITY OF ORDINAL SCALES DERIVED FROM PIAGET'S OBSERVATIONS	ED	087553
ANNUAL CONVENTION OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION MONTREAL, CANADA	ED	082854

03194

Spring 1973 - Fall 1974

LEARNING + MEDIATION, MEMORY, RECALL

MEDIATOR USE & TRANSFER IN DISCRIMINATION FAMILY & TREE  
RECALL ED 086337

RECOGNITION MEMORY IN REFLECTIVE AND IMPULSIVE PRESCHOOL  
CHILDREN. ED 081472

## LEARNING - MOVEMENT

BASIC BALANCING	ED	091076
CREATIVE MOVEMENT FOR THE DEVELOPING CHILD: A NURSERY SCHOOL HANDBOOK FOR NOW MUSICIANS	ED	08861111
EMERGING IDENTITY THROUGH MOVEMENT	ED	073854
FOSTERING IMAGINATIVE PLAY IN PRESCHOOL CHILDREN EFFECTS OF TELEVISION-VIEWING AND DIRECT MODELING	ED	089873
MOTOR PERCEPTUAL MOVEMENT PATTERNS. A PROGRAM FOR ESTABLISHING NEUROLOGICAL ORGANIZATION.	ED	08280611
MOVEMENT & MOVEMENT PATTERNS OF EARLY CHILDHOOD (COMPLETE REPORT)	ED	084014
MP: A PROGRAM OF MOTOR PERCEPTUAL MOVEMENT PATTERNS	ED	031469
PLAY AND DEVELOPMENT BEHAVIOR THEORIES BOOKS	ED	072864
THE GROWING YEARS: A BIBLIOGRAPHY OF AFFECTIVE MATERIALS FOR THE PRESCHOOL CHILD	ED	078618
THE INFLUENCE OF AGE AND MATERIALS ON YOUNG CHILDREN PLAY ACTIVITIES AND CLASSIFICATION LEARNING. A DOCTORAL DISSERTATION.	ED	082822
THE RELATIONSHIP BETWEEN PERCEPTUAL-MOTOR SKILLS AND WORD RECOGNITION ACHIEVEMENT AT THE KINDERGARTEN LEVEL	ED	071021
TRAINING IMAGERY PRODUCTION IN YOUNG CHILDREN THROUGH MOTOR INVOLVEMENT. REPORT FROM THE RESEARCH COMPONENT "CHILDREN'S LEARNING AND DEVELOPMENT"	ED	084032
TRAINING PRESCHOOLERS TO UNDERSTAND LEFT-RIGHT RELATIONS: LESSON PLANS	ED	088606

Spring 1973 - Fall 1974

LEARNING - MUSIC

CONCEPTS OF MUSIC FOR THE YOUNG CHILD

ED 071771

09197

## LEARNING - READING

A CONTINUOUS LEARNING AND DEVELOPMENTAL READING PROGRAM ELEMENTARY CURRICULUM GUIDE	ED	072044
A TEACHER'S GUIDE TO PRESCHOOL READING INSTRUCTION COGNITIVE DEVEL. IN EARLY READERS	ED	078963
CRITICAL READING DEVELOPS EARLY	ED	080164
EARLY IDENTIFICATION OF CHILDREN WITH HIGH RISK OF READING FAILURE.	ED	079691
EARLY READING INSTRUCTION - IS IT ADVANTAGEOUS	ED	082139
EMOTIONAL CONCERNANTS OF READING READINESS TRAINING IN KINDERGARTEN FINAL REPORT SPONS AGENCY NATIONAL CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT (DHEW/OE WASHINGTON, D.C. REGIONAL RESEARCH PROGRAM	ED	072413
EVALUATION REPORT FOR INSTITUTE FOR PUBLIC LIBRARIES IN SERVICE TO YOUNG CHILDREN TRAINING INST. OF NORTH CAROLINA, DURHAM	ED	072871
FIFTY TACTILE AND VISUAL PERCEPTION GAMES FOR UNDER \$10. A GUIDE TO READING READINESS GAMES FOR PRESCHOOL TEACHERS, HEAD START TEACHERS, AND FIRST GRADE TEACHERS.	ED	088479
HOW TO TEACH READING BEFORE FIRST GRADE: A GUIDEBOOK FOR TEACHERS AND PARENTS	ED	081505
INTEREST & EVALUATIVE MEANING AS FACTORS IN THE ACQUISITION OF A SIGHT VOCABULARY	ED	075777
PRESCHOOL READING INSTRUCTION: INFORMATION FOR THE ADMINISTRATION	ED	078937
READING AND KINDERGARTEN; AN ANNOTATED BIBLIOGRAPHY	ED	078962
RESEARCH ON CHILDREN'S SERVICES IN LIBRARIES. AN ANNOTATED BIBLIOGRAPHY	ED	080944
THE CHOICE OF SYMBOLS	ED	083987
THE EFFECT ON READING COMPREHENSION OF MATCHING SYNTAX IN WRITTEN MATERIALS TO SYNTAX IN PRESCHOOL CHILDREN'S LEVEL OF LANGUAGE ACQUISITION	ED	087529
THE EFFECT OF INCENTIVES ON READING READINESS SKILLS	ED	080953
USING LITERATURE WITH YOUNG CHILDREN	ED	075093
YES! HEAD START IMPROVES READING	ED	08224311

Spring 1973 - Fall 1974

LEARNING - RESPONSE STRATEGIES

NONVERBAL COMMUNICATION OF AFFECT IN CHILDREN.  
CARNEGIE-MELLON UNIV., PITTSBURGH

ED 088564

THE EFFECT OF TYPE OF PUNISHMENT ON RESISTENCE OF  
DEVIATION

ED 078969

Spring 1973 - Fall 1974

LEARNING - STYLES

ANALYSIS OF COGNITIVE BEHAVIOR IN CHILDREN: FINAL REPORT	ED	076261
EFFECTS OF DIFFERENT HEAD START	ED	072859
PROGRAM APPROACHES ON CHILDREN OF DIFFERENT CHARACTERISTICS	ED	072860
THE EFFECT OF SOCIAL & COGNITIVE INTERACTION STRATEGIES ON CHILDREN'S MOTIVATION TO ACHIEVE IN SCHOOL	ED	078936

Spring 1973 - Fall 1974

LEARNING - THEORIES

A RESPONSE TO "PIAGET FOR TEACHERS"	ED	078903
A SELECTED BIBLIOGRAPHY ON CHILD DEV., PRESCHOOL NURSERY, & CHILD DAY CARE.	ED	086368
A STRUCTURAL ANALYSIS OF THE ABILITY TO TAKE ANOTHER'S SOCIAL PERSPECTIVE: STAGES IN THE DEVELOPMENT OF ROLE- TAKING ABILITY	ED	081486
A EMERGING THEORETICAL PERSPECTIVE FOR RESEARCH IN HUMAN DEVELOPMENT	ED	081491
A INVESTIGATION OF THE EFFICACY OF PIAGET CURRICULAR ELEMENTS INTEGRATED INTO A "TRADITIONAL HEAD START PROGRAM.	ED	081622
CARE AND EDUCATION OF THE YOUNG CHILD	ED	071758
CHILD DEVELOPMENT AND EARLY CHILDHOOD EDUCATION	ED	08508511
CHILDREN'S LEARNING	ED	081509
CHILDREN'S RESPONSES TO FANTASY IN RELATION TO THEIR STAGES OF DEVELOPMENT	ED	08218911
COGNITIVE GROWTH IN YOUNG CHILDREN: SOME THEORETICAL IMPLICATIONS PERTAINING TO IDENTITY, LANGUAGE AND MEMORY	ED	076238
DEV. OF THE SELF-CONCEPT IN CHILDHOOD	ED	086318
DEVELOPMENTAL PSYCHOLOGY AND EARLY CHILDHOOD EDUCATION	ED	082836
EDUCATIONAL PSYCHOTHERAPY OF PRESCHOOLERS.	ED	077566
EFFECTS OF VARIOUS INSTRUCTION AND REINFORCEMENT CONDITION ON THE LEARNING OF THE THREE-POSITION ODDITY PROBLEM BY N NURSERY SCHOOL CHILDREN. RESEARCH REPORT #32	ED	071244
FOCUS ON PRESCHOOL DEVELOPMENTAL PROBLEMS: FINAL EVALUATION REPORT	ED	078945
MORAL JUDGMENT AND ROLE-TAKING IN CHILDREN AGES THREE TO SEVEN	ED	084033
PIAGET IN THE CLASSROOM	ED	080956
PIAGETIAN THEORY AND THE DEVELOPMENT OF A MODEL CURRICULUM FOR YOUNG CHILDREN.	ED	076236
PIAGET'S FORMULATIONS ON COGNITIVE DEVELOPMENT: A CRITICAL EXAMINATION IN LIGHT OF RECENT SOCIAL LEARNING RESEARCH	ED	087552
PROCEEDINGS OF ANNUAL UAP CONFERENCE, PIAGETIAN THEORY AND THE HELPING PROFESSIONS (SECOND, LOS ANGELES, JAN. 21, 1972)	ED	073829

LEARNING THEORIES  
PAGE 2

READINGS IN CHILD DEVELOPMENT: CAUSES OF BEHAVIOR BOOK	ED	00985611
SEQUENTIAL ORDER AND PLASTICITY IN EARLY PSYCHOLOGICAL DEVELOPMENT	ED	073850
SELF CONCEPT: AN ABSTRACT BIBLIOGRAPHY	ED	090722
THE ANALYSIS OF COGNITIVE ABILITIES IN THE PRESCHOOL AGE	ED	078922
THE EFFECT OF ANXIETY ON CHILDREN'S PLAY, AND STIMULUS PREFERENCE	ED	086348
THE EFFECTS OF REINFORCEMENT AND DEVELOPMENTAL STAGE ON LEARNING IN CHILDREN. FINAL REPORT	ED	080933
THE NEGLECTED YEARS: EARLY CHILDHOOD	ED	071773
THE STUDY OF SELF-CONCEPT IN YOUNG CHILDREN: AN ANNOTATED BIBLIOGRAPHY	ED	076247



**UNIT PRICE SCHEDULE**

MICROFICHE (MF)		PAPER COPY (HC)	
NUMBER FICHE EACH ED #	PRICE	NUMBER PAGES EACH ED #	PRICE
1 to 5 .....	\$ .76	1 to 25 .....	\$1.58
6 .....	.92	26 to 50 .....	1.95
7 .....	1.08	51 to 75 .....	3.32
8 .....	1.23	76 to 100 .....	4.43
Each additional microfiche .....	.158*	Each additional 25 pages .....	1.27
**Postage: \$.18 for up to 60 microfiche \$.08 for each additional 60 fiche		**Postage: \$.18 for first 60 pages \$.08 for each additional 60 pages	
*TOTAL PRICE SHOULD BE ROUNDED TO NEAREST CENT			
**PRICE FOR PRIORITY SHIPMENT AVAILABLE UPON REQUEST; FOREIGN POSTAGE EXTRA			

**1. PRICE LIST**

The prices set forth herein may be changed without notice, however, any price change will be subject to the approval of the National Institute of Education Contracting Officer.

**2. PAYMENT**

The prices set forth herein do not include any sales, use, excise, or similar taxes which may apply to the sale of microfiche or hard copy to the Customer. The cost of such taxes, if any, shall be borne by the Customer.

Payment shall be made net thirty (30) days from date of invoice. Payment shall be without expense to CMIC.

**3. REPRODUCTION**

Materials supplied hereunder may only be reproduced for not-for-profit educational institutions and organizations, provided however, that express permission to reproduce a copyrighted document provided hereunder must be obtained in writing from the copyright holder noted on the title page of such copyrighted document.

**4. CONTINGENCIES**

CMIC shall not be liable to Customer or any other person for any failure or delay in the performance of any obligation if such failure or delay (a) is due to events beyond the control of CMIC including, but not limited to, fire, storm, flood, earthquake, explosion, accident, acts of the public enemy, strikes, lockouts, labor disputes, labor shortage, work stoppages, transportation embargoes or delays, failure or shortage of materials, supplies or machinery, acts of God, or acts or regulations or priorities of the federal, state, or local governments, (b) is due to failures of performance of subcontractors beyond CMIC's control and without negligence on the part of CMIC, or (c) is due to erroneous or incomplete information furnished by Customer.

**5. LIABILITY**

CMIC's liability, if any, arising hereunder shall not exceed restitution of charges.

In no event shall CMIC be liable for special, consequential, or liquidated damages arising from the provision of services hereunder.

**6. WARRANTY**

CMIC MAKES NO WARRANTY, EXPRESS OR IMPLIED, AS TO ANY MATTER WHATSOEVER, INCLUDING ANY WARRANTY OF MERCHANTABILITY OR FITNESS FOR ANY PARTICULAR PURPOSE.

**7. QUALITY**

CMIC will replace products returned because of reproduction defects or incompleteness. The quality of the input document is not the responsibility of CMIC. Best available copy will be supplied.

**8. CHANGES**

No waiver, alteration, or modification of any of the provisions hereof shall be binding unless in writing and signed by an officer of CMIC.

**9. DEFAULT AND WAIVER**

a. If Customer fails with respect to this or any other agreement with CMIC to pay any invoice when due or to accept any shipment as ordered, CMIC may without prejudice to other remedies defer any further shipments until the default is corrected, or cancel this Purchase Order.

b. No course of conduct nor any delay of CMIC in exercising any right hereunder shall waive any rights of CMIC or modify this Agreement.

**10. GOVERNING LAW**

This Agreement shall be construed to be between merchants. Any question concerning its validity, construction, or performance shall be governed by the laws of the State of New York.

**OTHER ERIC COLLECTIONS AVAILABLE FROM EDRS**

**STANDING ORDERS**

Subscription orders of microfiche copies of all ERIC reports announced in each issue of *Resources in Education*, average \$130 per month at the rate of 8.2¢ per microfiche. Postage extra.

**BACK COLLECTIONS (postage extra)**

Reports in <i>Research in Education for 1966 and 1967</i> .....	\$ 362.93
Reports in <i>Research in Education for 1968</i> .....	1092.73
Reports in <i>Research in Education for 1969</i> .....	1303.72
Reports in <i>Research in Education for 1970</i> .....	1327.42
Reports in <i>Research in Education for 1971</i> .....	1549.23
Reports in <i>Research in Education for 1972</i> .....	1603.51
Reports in <i>Research in Education for 1973</i> .....	1396.54
Reports in <i>Research in Education for 1974</i> .....	1459.60
Entire Collection .....	10095.68

**SPECIAL COLLECTIONS (postage extra)**

<i>Office of Education Research Reports 1956-65</i> .....	384.54
<i>Pacesetters in Innovation, Fiscal Year 1966</i> .....	137.46
<i>Pacesetters in Innovation, Fiscal Year 1967</i> .....	166.69
<i>Pacesetters in Innovation, Fiscal Year 1968</i> .....	106.60
<i>Selected Documents on the Disadvantaged</i> .....	317.84
<i>Selected Documents in Higher Education</i> .....	145.93
<i>Manpower Research: Inventory for Fiscal Year 1966 and 1967</i> .....	75.75
<i>Manpower Research: Inventory for Fiscal Year 1968</i> .....	42.22
<i>Manpower Research: Inventory for Fiscal Year 1969</i> .....	54.87