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ABSTRACT
        Employee participation literature spans well over
three decades, while only in the past few years has the literature on
student participation begun to accumulate. Unfortunately, much of the
student participation literature is made up of opinion articles on
whether to encourage participation, and the relatively few empirical
investigations available usually consists of descriptive reports of
the perceptions and preferences of students, faculty, or
administrators. Consequently, a review of the general literature of
participatory decision-making may not only improve group
decision-making practices in education but may also suggest viable
avenues of hard research on which these practices may be soundly
based. The references in this bibliography, selected primarily from
the fields of business, education, psychology, and sociology, focus
on employee, faculty, and student participation. Participation in
decision-making is identified as the involvement of subordinates in
the decision-making processes within a given formal organization.
Special attention has been given to nearly all theoretical and
research studies available in English. Some opinion literature and
committee reports have been included because of their theoretical or
planning value, but most have been excluded. (Author)

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PARTICIPATION IN DECISION-MAKING: A Selected Bibliography

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PARTICIPATION IN DECISION-MAKING: A SELECTED BIBLIOGRAPHY

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Introduction

Recent administrative and organizational responses to the
upsurges of student unrest in schools, colleges, and universities
have been characterized by a ri sh to include students in the
decision- and policy-making processes of the institutions. Fre-
quently, educational administrators are unacquainted with the
extent of theoretical literature and research findings available
on participation in decision-making. This selected bibliography
is intended to help close this gap by leading the reader to
sources which will provide him with an understanding of the dyna-
mics of the process and enable him to make it more meaningful and
effective.

Employee participation in decision-making is not new and has
known previous periods of promotion in response to labor and human
relations movements. However, widespread involvement of students
in significant decision-making in educational institutions is
relatively new in most schools and colleges. Employee participa-
tion has a literature that spans well over three decades while
only in the past few years has the literature on student partici-
pation begun to accumulate. Unfortunately, much of the student
participation literature are opinion articles limited to questions
of whether to encourage participation and the relatively few empirical

investigations available usually consist of descriptive reports of
the perceptions and preferences of students, faculty, or administra-
tors. Consequently, a review of the general literature of partici-
patory decision-making may not only improve group decision-making
practices in education but may also suggest viable avenues of hard
research upon which these practices may be soundly based.

The references in this bibliography have been selected primar-
ily from the fields of business, education, psychology, and socio-
logy and focus upon employee, faculty, and student participation.
Participation in decision-making is identified as the involvement
of subordinates in the decision-making processes within a given
formal organization and is distinguished from (a) subordinates
taking part in executive work tasks--participation in administration
--and from (b) policy-making between or among distinct organizations
or governmental bodies, which characterizes much participation
literature in the fields of political science and public administr-
ation. Special attention has been given to include nearly all
theoretical and research studies available in English. Some opinion
literature and committee reports have been included because of
their theoretical or planning value but most have been excluded.

For those who wish to rapidly review the available literature,
it is suggested they first consult the publications of Paul Blum-
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     essays and some research.

"Student Participation in Policy-Making". Subject heading in
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