

DOCUMENT RESUME

ED 106 617

CE 003 790

AUTHOR Herzog, Douglas
TITLE Cluster Interest Inventory.
INSTITUTION South Dakota Career Education Project, Watertown.
NOTE 6p.; For related documents see CE 003 788 and CE 003 791

EDRS PRICE MF-\$0.76 HC-\$1.58 PLUS POSTAGE
DESCRIPTORS Career Choice; *Career Education; *Career Planning; Careers; Cluster Grouping; *Interest Scales; Interest Tests; *Occupational Clusters; *Occupations; Secondary School Students; Student Interests; Vocational Development

IDENTIFIERS Cluster Interest Inventory

ABSTRACT

The Cluster Interest Inventory is designed to familiarize students with representative occupations in 13 career clusters: (1) agribusiness and natural resources, (2) business marketing, and office occupations, (3) communications and media, (4) consumer and homemaker, (5) fine arts and humanities, (6) health, (7) manufacturing and processing, (8) personal service, (9) public services, (10) recreation, tourism, and leisure time, (11) science, environment, and engineering, (12) trades, and (13) transportation. The Inventory is a student self-interest scale composed of two parts. Part one is a clustered list of occupations arranged so that the student may check his career preference (like, uncertain, or dislike) and thus single out several clusters for further investigation. Part two permits students to rank their interest (high, medium, and low) in school subjects, sports, and hobbies for comparison with their selections in part one. (JR)

U.S. DEPARTMENT OF HEALTH
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT THE NATIONAL INSTITUTE OF EDUCATION.

cluster interest inventory

FN106617

Name _____
Date _____ Class _____ Sex _____

The Cluster Interest Inventory is designed to help you with your educational and vocational plans. To be successful in our careers, we must be happy and interested in our work.

There are over 30,000 career possibilities in our technological society. It would be impossible to investigate all opportunities. The Cluster Interest Inventory can help you narrow these possibilities into career clusters.

The inventory will help you choose two or three clusters for further study. It is recommended that you review occupational information on jobs found in your high interest clusters. Such information is commonly found in the Occupational Outlook Handbook and on the VIEW cards.

DIRECTIONS—PART I

Read and check each one of the statements carefully. If you think you would "like" to do this kind of activity, make a check under the "L"; if you don't like the activity, make a check under the "D"; if you are not certain whether you would like the activity or not, make a check under the "?".

After you have checked each activity, go back and double check at least three activities that you think you would most like to do.

You may check an activity even if you do not have training or experience for it, if you think you would enjoy the work. If you check the "?", this shows you are uncertain, either because you don't know enough about the activity or because you cannot make up your mind whether you like it or not.

The numbers preceding each activity refer to the number of the job family of which this activity is representative.

South Dakota Career Education

435 Tenth Avenue Northwest
Watertown, S. Dak. 57201

L (LIKE)

? (UNCERTAIN)

D (DISLIKE)

1 AGRI-BUSINESS AND NATURAL RESOURCES

L ? D

- 1—manage and develop forest lands
- 1—saw or chop trees in a forest area
- 2—administer public lands
- 2—conserve water resources
- 3—raise fish for stocking lakes
- 3—breed, raise and protect game animals
- 4—mine minerals such as iron and coal
- 5—explore for gas and oil deposits
- 6—use modern methods to grow wheat, corn or other crops
- 6—raise beef or dairy cattle
- 6—plant and care for flowers and shrubbery
- 7—market or process agricultural products
- 7—provide technical assistance to farmers or ranchers
- 7—work in a grain elevator

2 BUSINESS, MARKETING AND OFFICE OCCUPATIONS

- 1—design and maintain a general accounting system
- 2—type letters from shorthand notes
- 2—operate office machines
- 2—greet business clients
- 3—manage a store
- 3—manage a company branch office
- 4—hire people to work in a factory
- 5—work as a cashier or teller
- 5—sell houses and real estate
- 5—sell insurance
- 5—sell stocks and bonds
- 6—sell merchandize
- 6—design window displays

3 COMMUNICATIONS AND MEDIA

- 1—write for a newspaper or magazine
- 1—write advertisements and slogans
- 2—give information as a telephone operator
- 3—produce or direct motion pictures
- 3—produce records and tapes for the recording industry
- 4—report the news on radio and television
- 4—operate a TV camera

4 CONSUMER AND HOMEMAKER

L ? D

- 1—create new clothing styles
- 1—design patterns to be printed on cloth
- 2—assist people decorating homes
- 2—demonstrate appliances or products
- 3—plan menus and diets
- 3—take care of children in a nursery
- 4—apply homemaking principles through extension service

5 FINE ARTS AND HUMANITIES

- 1—sketch or paint pictures
- 1—design and carve statues
- 1—work as a professional photographer
- 2—write short stories or books
- 3—compose or arrange music
- 3—play a musical instrument
- 3—sing with a professional group
- 3—act in a TV show or motion picture
- 4—conduct worship services
- 5—translate foreign languages into English
- 6—write a history of major world events
- 6—help preserve historic sites

6 HEALTH

- 1—treat patients with serious mental and emotional disturbances
- 2—help exercise disabled people
- 2—do medical X-ray work
- 3—assist a dentist
- 3—clean, fill and extract teeth
- 4—do general hospital work as a nurses' aide
- 5—accompany and assist an ambulance driver
- 5—be concerned with the prevention of illness in schools, homes or industry
- 6—dispense drugs and health supplies
- 7—diagnose hearing difficulties
- 7—use accepted nursing practices in treating patients
- 7—diagnose and treat diseases and disorders of the human body

L (LIKE)

? (UNCERTAIN)

D (DISLIKE)

7 MANUFACTURING AND PROCESSING

L ? D

L ? D

- 1 - operate automatic production equipment
- 1 - set up and adjust machines
- 2 - assemble autos or trucks
- 3 - work in a dairy
- 3 - work in a bakery
- 3 - work in a steel mill
- 3 - sort products according to size or quality
- 4 - inspect new products

- 3 - show people good camping techniques
- 3 - play professional baseball or any other sport
- 3 - teach leisure time activities such as bowling
- 3 - monitor swimming activities

8 PERSONAL SERVICE

- 1 - keep buildings clean and orderly
- 1 - clean or do other housework
- 2 - welcome and register hotel or motel guests
- 3 - work in a beauty shop
- 3 - cut and shape hair, mustaches and beards
- 4 - wash, dry or dry clean garments
- 5 - serve as an airline stewardess
- 6 - bake or cook in a restaurant
- 6 - set tables and serve food or drink

9 PUBLIC SERVICE

- 1 - be elected or appointed to a public office
- 2 - research and solve urban problems
- 3 - teach school
- 4 - enforce state and national laws
- 4 - defend a person on trial
- 4 - work in a prison or detention center
- 5 - help sort or deliver mail
- 6 - work for a public utility
- 7 - help supply the labor demands of business
- 8 - work as a social worker
- 8 - work as a rehabilitation counselor
- 9 - serve as an officer or enlisted man in the armed service
- 10 - work in a library

10 RECREATION TOURISM AND LEISURE TIME

- 1 - provide travel information
- 2 - take people on guided tours
- 2 - plan and guide hunting and fishing trips

11 SCIENCE, ENVIRONMENT AND ENGINEERING

- 1 - use samples of air or water to determine pollution levels
- 1 - prevent disease by cleaning up the environment
- 2 - make chemical or lab tests
- 2 - work as a nuclear physicist
- 2 - explore and develop ocean resources
- 4 - observe and report weather data
- 5 - study animals in a zoo or natural habitat
- 6 - study and observe the sun, moon, planets and stars
- 7 - use mathematics to solve research problems
- 8 - design modern buildings
- 8 - plan and design roads and bridges
- 8 - draft plans for tools or machines
- 9 - write a program for a computer

12 TRADE

- 1 - build houses and other wood structures
- 2 - fix drains and faucets
- 2 - weld metal parts together
- 3 - lay bricks on a construction job
- 4 - install electrical wiring and light fixtures
- 5 - paint and varnish
- 6 - operate heavy equipment such as bulldozers
- 6 - repair and tune auto or diesel engines
- 8 - service radio and TV sets
- 8 - repair small business equipment, such as calculators
- 8 - repair shoes
- 8 - repair or replace damaged upholstery
- 9 - carry and set stakes for a survey crew

L (LIKE)

? (UNCERTAIN)

D (DISLIKE)

13: TRANSPORTATION

L ? D

L ? D

- 1—drive a truck
- 1—drive a commercial bus
- 2—work as a member of a train crew
- 2—operate a locomotive
- 3—pilot a commercial airplane

- 3—work in an air traffic control tower
- 4—repair or operate pipeline transportation
- 5—work aboard a tugboat or barge

DIRECTIONS: PART II

Your interest in school subjects and your interest in sports and hobbies may also help you choose high interest clusters. Complete the following exercises and weigh this information with your likes and dislikes in Part I.

H HIGH INTEREST)

M (MEDIUM INTEREST)

L (LITTLE INTEREST)

SPORTS AND HOBBIES

H M L

H M L

- Archealogy-Indian Lore
- Track-Field Sports
- Bicycling
- Bowling
- Camping-Survival
- Professional Sports
- Fishing
- Horsemanship-Rodeo
- Judo-Karate
- Sailing-Boating-Canoeing

- Cave Exploration
- Swimming-Scuba Diving
- Tennis
- Trap Shooting-Hunting
- Reading
- Motorcycling
- Golf
- Arts and Crafts
- Gardening
- Archery

SCHOOL SUBJECTS

H M L

H M L

- Agriculture
- Social Studies
- History
- Geography
- Shop
- Math
- Foreign Languages

- English
- Biology
- Health
- Chemistry
- Physics
- Art
- Music

DIRECTIONS: PART III

Now that you have completed Parts I and II, select the three career clusters and job families that interest you most. Write your highest interest first in each category, then your second highest and so forth. You may wish to discuss your inventory with your counselor before making your selections.

CAREER CLUSTERS

JOB FAMILIES

- 1.
- 2.
- 3.

- 1.
- 2.
- 3.

OCCUPATIONAL CLUSTERS AND JOB FAMILIES

1. AGRI-BUSINESS AND NATURAL RESOURCES

- 1--Forestry
- 2--Land and Water Management
- 3--Fisheries and Wildlife
- 4--Mining and Quarrying
- 5--Petroleum and Related
- 6--Productive Agriculture
- 7--Agri-business (Marketing)
- 8--Agriculture Services
- 9--n.e.c.

2. BUSINESS, MARKETING AND OFFICE OCCUPATIONS

- 1--Accounting
- 2--Secretarial and Office
- 3--Management
- 4--Personnel
- 5--Finance, Insurance and Real Estate
- 6--Marketing and Selling
- 7--n.e.c.

3. COMMUNICATIONS AND MEDIA

- 1--Journalism
- 2--Telephone and Telegraph
- 3--Motion Pictures and Records
- 4--Radio and TV
- 5--n.e.c.

4. CONSUMER AND HOMEMAKER

- 1--Textiles and Clothing
- 2--Housing and Furnishings
- 3--Food and Nutrition
- 4--Family Relations and Child Development
- 5--Extension Service
- 6--n.e.c.

5. FINE ARTS AND HUMANITIES

- 1--Visual Arts
- 2--Authorship
- 3--Performing Arts
- 4--Religion and Theology
- 5--Language and Linguistics
- 6--History and Museums
- 7--n.e.c.

6. HEALTH

- 1--Mental Health
- 2--Health Technicians
- 3--Dentistry
- 4--General Hospital and Clinic
- 5--Community Health Services
- 6--Pharmacy
- 7--Medical Professionals
- 8--n.e.c.

7. MANUFACTURING AND PROCESSING

- 1--Machine Trades
- 2--Assembling
- 3--Processing
- 4--n.e.c.

8. PERSONAL SERVICE

- 1--Domestic Services
- 2--Lodging and Related
- 3--Barbering and Cosmetology
- 4--Drycleaning, Laundry and Apparel
- 5--Stewards and Attendants
- 6--Food and Beverage
- 7--n.e.c.

9. PUBLIC SERVICES

- 1--Public Officials
- 2--Urban Development
- 3--Education
- 4--Protection and Correction
- 5--Post Office
- 6--Public Utilities
- 7--Labor Affairs
- 8--Social Services
- 9--Armed Services
- 10--n.e.c.

10. RECREATION, TOURISM AND LEISURE TIME

- 1--Travel Bureaus and Agencies
- 2--Tourism
- 3--Recreation
- 4--n.e.c.

11. SCIENCE, ENVIRONMENT AND ENGINEERING

- 1--Pollution and The Environment
- 2--Chemistry and Physics
- 3--Marine Science
- 4--Weather
- 5--Biology
- 6--Astronomy
- 7--Mathematics
- 8--Architecture and Engineering
- 9--Computer Science and Electronics
- 10--n.e.c.

12. TRADES

- 1--Woodwork
- 2--Metal Work
- 3--Masonry
- 4--Electrical
- 5--Finishing and Painting
- 6--Heavy Equipment
- 7--Mechanics
- 8--Servicemen and Repairmen
- 9--n.e.c.

13. TRANSPORTATION

- 1--Highway
- 2--Rail
- 3--Airborne
- 4--Pipeline
- 5--Water
- 6--n.e.c.

n.e.c. (not elsewhere classified)

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION
THIS DOCUMENT HAS BEEN REPRO-
DUCED EXACTLY AS RECEIVED FROM
THE PERSON OR ORGANIZATION ORIGIN-
ATING IT. POINTS OF VIEW OR OPINIONS
STATED DO NOT NECESSARILY REPRESENT
OFFICIAL NATIONAL INSTITUTE OF
EDUCATION POSITION OR POLICY