A list of approximately 645 doctoral dissertations in school psychology written between 1967-1973 is presented. Listings, arranged alphabetically by state and author's name, include the title of the dissertation and its date. The dissertations address a wide variety of subjects, such as classification skills in deaf children, beginning reading, children's perceptions of teachers, curiosity, and academic achievement. (LH)
Doctoral Dissertations in School Psychology

1967 - 1973

James E. Ysseldyke & Herschel Pickholtz
The Pennsylvania State University


Cederborg, Stephen. Learning Ability, Socioeconomic Status, Race, and the Effectiveness of Training in Three Areas of Intellectual Development. Ph.D. 1972

Cox, Hugh. The Effects of Teachers' Observations of First Graders Performing Intellectual Functioning Tasks on Teachers' Ability to Estimate Levels of Intelligence. Ph.D. 1972

Dwyer, Carole. Children's Sex Role Standards and Sex Role Identification and Their Effects on Achievement. Ph.D. 1972

Elias, Patricia. The Bender Gestalt as a Concurrent and Predictive Test of Reading Achievement. Ph.D. 1972


Hartsough, Carolyn S. The Relationship between Classroom Adaptation and Other Indices of School Performance. Ph.D. 1973

Leppaluoto, Jean. The Effect of Persuasion on Logically Related Beliefs. Ph.D. 1971


Mazur, Marion M. A Study of the Differential Effects Video-Tape Recorder Self Confrontations Have Upon Teacher Acceptance Levels When the Subject Variable "Dogmatism" is Taken into Account. Ph.D. 1973

McKahon, Pamela D. The Effect of Instructional Hierarchies on Degree of Learning of Subjects of Varying Intellectual Ability. Ph.D. 1971


Wilcox, Margaret R. Acquisition of Some Relational Terms and Concepts: Mother-Child Interaction and Social-Class Differences. Ph.D. 1971

Windmiller, Myra B. The Relationship Between a Child's Conception of Space and His Comprehension and Production of Spatial Locatives. Ph.D. 1973
University of Northern Colorado, Greeley, Colorado. Department of Psychology, Counseling and Guidance, School of Education. Dr. Ann Goff, Asst. Professor.


University of Connecticut, Storrs, Connecticut. Department of Educational Psychology. Dr. John T. Flynn, Associate Professor.


Lovins, R. The Interaction of Sex and Race of Tester and Testee as it Relates to Test Performance of Black Children. Ph.D. 1972

Florida State University, Tallahassee, Florida. Department of Psychology.
Dr. C.H. Madsen, Jr., Associate Professor and Coordinator, School Psychology Training Program.


Mann, Marilyn D. Short Term Memory in Children as a Function of Stimulus Class and a Single-Match Versus a Multiple-Match Procedure. Ph.D. 1972


Smith, Jill. The Effects of Observation Session Length, Method of Recording, and Frequency of Teacher Behavior on Observational Accuracy. Ph.D. 1973

Tucker, Ann. The Effects of Audience Size on Self-Report and Behavioral Measures of Anxiety of Male and Female Students in a Public Speaking Class. Ph.D. 1970
GEORGIA

Georgia State University, Atlanta, Georgia. Department of Counseling and Psychological Services. Dr. R. Wayne Jones, Professor and Director, School Psychology Training.


Dr. Frederick F. Lighthall, Associate Professor.


Hall, William. Levels of Productive Economic and Educational Involvement in the Culture Among Lower Class Young Men: A Comparative Study. Ph.D. 1968

Dr. T. Ernest Newland, Professor and Director, School Psychology Program.

Borucki, Robert A. Learning Aptitude Discrepancies, Achievement, Classroom Behavior and Self Ratings of Adjustment Among Elementary School Children. Ph.D. 1971

Boyce, Kathleen D. Reversal Learning in Children as a Function of Acculturation, Task Complexity and Mental Age. Ph.D. 1972

Camp, George C. Generalization of Social Learning and its Relationship to Two Measures of Intelligence. Ph.D. 1971


Grubb, Richard D. Verbal Instruction and Feedback to Teachers on Cooperative Behavior of Kindergarten Children. Ph.D. 1971


McGuire, Douglas. Multiple Discriminant Analysis of Test Scores and Biographical Data for the Description and Prediction of Twelfth Grade Educational Outcomes. Ph.D. 1967


Ysseldyke, James E. Conceptual Behavior in Children as a Function of Intelligence and Acculturation. Ph.D. 1971
Indiana State University, Terre Haute, Indiana. Department of Special Education. Dr. Rutherford B. Porter, Chairman.


Coffey, Jerry. Curiosity and Academic Achievement. Ph.D. 1970


Friedman, Robert. The Effects of Sham Grades on Improving Academic Performance of Low Performing College Students. Ph.D. 1971

Gross, Frederick. Palmar Dermatoglyphics and Mental Ability. Ph.D. 1968

Hart, Stuart. The Culture-Fair Assessment of Intelligence. Ph.D. 1972


University of Kansas, Lawrence, Kansas. School of Education. Dr. Marvin Fine, Coordinator, School Psychology Program Committee.


Shrago, Morris I. The Effect of Approving Teacher Comments on Pupil Achievement and Attitudes. Ph.D. 1969

Steen, Richard. The Influence of a Mental Health Training Program for Sixth Grade Tutors on the Reading Achievement and Facilitative Characteristics of Third Grade Tutees. Ph.D. 1973

Tyler, Milton M. A Study on Some Selected Parameters of School Psychologist-Teacher Consultation. Ed.D. 1971
KENTUCKY

University of Kentucky, Lexington, Kentucky. Department of Educational Psychology and Counseling. Dr. James R. Barclay, Chairman, Department of Educational Psychology and Counseling.

Church, J.S. Effect of Individual and Group Cue-reinforcement Counseling as Intervention Techniques for Modifying Classroom Behaviors. Ph.D. 1972

Kehle, T.J. Effect of the Student's Physical Attractiveness, Sex, Race, Intelligence, and Socio-economic Status on Teachers Expectations for the Student's Personality and Academic Performance. Ph.D. 1972

Mayfield, J.M. A Comparison of Interaction Style of Mothers of Conduct Disordered and Non-disordered Children. Ph.D. 1974

Tapp, G.S. Convergent and Discriminant Validity of the Barclay Classroom Climate Inventory. Ph.D. 1972
Michigan University of Michigan, Ann Arbor, Michigan. Combined Program in Education And Psychology. Dr. William Morse, Department Chairman & Dr. Calvin Dyer, Professor of Education.


Aldrich, Byron V. A Study of Classification and Piaget's Theory of Concrete Operations. Ph.D. 1970

Baker, Sally L. A Developmental Study of Variables Affecting the Processing of Task-Relevant and Task-Irrelevant Information. Ph.D. 1970


Berghoff, Paul J. The Effects of an Instructor's Written Reactions on Student Logs Upon Certain Student Perceptions, Attitudes, Values and Behaviors. Ph.D. 1971


Carville, Denis J. Liking Relationships and Attitude Balance Among Upper Elementary School Children. Ph.D. 1968


Coan, Donald L. A Comparative Analysis of Peer Group Influence on Personal Growth in Residential and Traditional College Settings. Ph.D. 1972

Cochran, Moncrieff M. A Comparison of Nursery and Non-Nursery Childrearing Patterns in Sweden. Ph.D. 1973

Dennerll, Donald E. Dimensions of Self Concept of Later Elementary Children in Relationship to Reading Performance, Sex-Role, and Socioeconomic Status. Ph.D. 1971

Dolley, Diane E. Mother-Child Interaction Styles: Teaching and Control Patterns Used by Middle-Class Mothers with Trainable Mentally Retarded and Nonretarded Children. Ph.D. 1973


Gibbins, Spencer. Environmental Forces Impinging Upon Normal and Disturbed Children in a Regular Classroom. Ph.D. 1971


Hallahan, Daniel P. Learning Disabilities in Historical and Psychoeducational Perspective. Ph.D. 1971


Harrison, Algea O. The Relationship Between Cognitive Style and The Development of Selective Attention. Ph.D. 1970


Hockman, Elaine M. The Validation of Inter-individual and Intra-Individual Change Measure. Ph.D. 1971


Ingram, Jesse H. Locus of Control and Self Esteem of Compensatory Education Students. Ph.D. 1972

Innes, Robert B. Environmental Forces in Open and Closed Classroom Settings. Ph.D. 1971


Lewis, Eleanor J. Psychological Determinants of Family Size: A Study of White Middle Class Couples Age 35-45 with Zero, One, or Three Children. Ph.D. 1972


Lowney, Grace B. Reinforcer and Task Set Influences on the Performance of Elementary School Children. Ph.D. 1971


McClennen, Sandra E. Student-Teacher Compatibility and Achievement in Later Elementary Grades. Ph.D. 1973

McNeil, Don C. The Relationship Between Psychological and Behavioral Characteristics of Primary Teachers and the Concept of Classroom Psychological Climate. Ph.D. 1972


Ohlson, Glenn. The Effects of Maternal Attitudes on Self Concept and Classroom Performance on Preadolescent Educable Retardates. Ph.D. 1967

Orlando, John E. The Development of Analogical Reasoning Ability in Adolescent Boys. Ph.D. 1971


Pascal, Charles E. Offering Course Options: Personality, Option Preference and Course Outcomes. Ph.D. 1969

Pearl, Joseph H. The Effects of Marijuana on Human Cognition. Ph.D. 1972

Rentfrow, Robert K. Concomitants of School Achievement in Disadvantaged Children. Ph.D. 1970
Rickfelder, Alan R. Nonparticipation and Alienation in the College Classroom. Ph.D. 1970

Robertson, William J. The Effects of Junior High School Segregation Experience on the Achievement, Behavior and Academic Motivation of Integrated Tenth Grade High School Students. Ph.D. 1967


Schmidt, Virginia S. A Comparison of Children's Aspirations and of Parental Expectations As A Function of Underachievement in the Child. Ph.D. 1971


Seifert, Kelvin L. The Development of Qualitative Identity. Ph.D. 1973


Sommerfeld, Donald A. Job Training Programs in Detroit: A Comparative Study. Ph.D. 1969

Stancliff, Richard A. The Effects of Revised Evaluative Practices on Academic Achievement and Student Satisfaction at the Eighth Grade Level. Ph.D. 1972

Stepsis, Joan A. A Follow-Up Investigation of the Effects of a Program That Significantly Improved Perceptual Ability (Non-Verbal Intellectual Maturity) in Young School Children. Ph.D. 1971


Threlkeld, Paul. Effective Communication to Teachers of Information Related to Students. Ph.D. 1970
Wreeland, Victor B. Verbal Control of Behavior in Performance Deficient Children of Normal Intelligence. Ph.D. 1969


Wagoner, Omer L. The Relation Between Reading Ability and Piaget's Developmental Stages As Determined By WISC Sub-test Profiles. Ph.D. 1970


Wiegerink, Ronald. Comparative Study of the Teaching Behaviors of Advantaged and Disadvantaged Mothers. Ph.D. 1969


Wonzer, Ann C. A Study of the Relationships Among Creativity, Intelligence and Achievement Measures Based on Longitudinal Data. Ph.D. 1970
University of Minnesota, Minneapolis, Minnesota. Department of Educational Psychology, Child Psychology, and Clinical Psychology. Dr. Marian D. Hall, Director of School Psychology Program.


Brown, Judith. Stability of Teacher Effectiveness in the Teaching of Reading at the First Grade Level. Ph.D. 1972

Bryant, Brenda. Student-Teacher Relationships as Related to Internal-External Locus of Control. Ph.D. 1971

Buckland, Pearl. The Effect of Visual Perception Training on Reading Achievement in Low Readiness First Grade Pupils. Ph.D. 1969


Dethmers, Claer. Self-Concept, Value Orientation, and Achievement Level of Lower Class Elementary School Children in Two Types of Educational Programs. Ph.D. 1968


Hyde, Elizabeth. A Developmental View of the School Related Correlates of Maturity as Measured by the Missouri Children's Picture Series. Ph.D. 1972

Johnson, Donna. Personality Differences Between Low and High Achieving Boys Using the Personality Inventory for Children. Ph.D. 1970

Kosekranz, Mary. Vicarious Reinforcement and the Acquisition and Performance on Imitative Responses as a Function of Perceived Similarity to a Social Model. Ph.D. 1967

Murray, Howard. The Effects of Locus of Control and Pattern of Performance on Teacher's Evaluation of Student. Ph.D. 1972


Nelson, Terry. The Effects of Training in Attention Deployment on Observing Behavior in Reflective and Impulsive Children. Ph.D. 1968


Taborn, John. Achievement Behaviors of Elementary Boys As A Function of Belief in Internal Versus External Control of Reinforcement. Ph.D. 1970


Woker, Glen. The Effect of Teacher Tempo on the Reading Progress of Reflective and Impulsive Boys. Ph.D. 1970
NEW JERSEY

Rutgers University, New Brunswick, New Jersey. Department of Psychological Foundations, Graduate School of Education. W. Donald Clark, Director, School Psychology Program.


Anton, Rhoda. An Exploration Into Depression in Early Adolescence. Ed.D. 1971


Dawson, Harriett E. Logical Thinking Ability, Syntactic Comprehension, and Reading Achievement in Third and Fourth Grade Children from Lower SES Backgrounds. Ed.D. 1974

Degan, Elizabeth. An Exploration into the Relationship Between Depression and a Positive Attitude Toward Drugs in Young Adolescents and an Evaluation of a Drug Education Program. Ed.D. 1971


Flumen, Audrey. School Alienation, Attitudes Toward Drugs, and Drug Involvement Among Students in a Middle to Upper Middle Class Suburban High School. Ed.D. 1973

Flumen, Louis. School Alienation, Attitudes Toward Drugs, and Drug Involvement Among Students in a Lower to Middle Class Inner-City High School. Ed.D. 1973


Hommel, Ronald W. An Index of Creativity as Derived From an Extended Form of Intelligence Testing. Ed.D. 1968


Kaplan, Harvey A. Relationship Among Cognitive Styles, Personality Traits and Reading Achievement at the Elementary School Level. Ed.D. 1969

Krebs, Elenore G. The Wechsler Preschool and Primary Scale of Intelligence and Prediction of Reading in First Grade. Ed.D. 1969


Madden, Peter C. An Investigation of the Effects of Neonatal Intensive Care upon the Intellectual Development and Social Functioning of Very Low Birthweight Infants. Ed.D. 1972

Mahoney, Thomas P. Visual Short-Term Memory in Retarded and Normal Children. Ed.D. 1972

Marco, Millicent. Cognitive Patterns of Children with Subnormal Intelligence as They Are Related to Associative Memory, School Achievement, and Race. Ed.D. 1970


Musa, Marilyn. The Effect of Habituation on Stimulus Bound Behavior in Concept Formation of Brain Injured Children. Ed.D. 1973


Raab, Thomas J. An Experimental Study Exploring the Relationship Between Various Types of Reinforcement, Cognitive Style and Learning Among Sixth Grade Students. Ed.D. 1973

Rittmayer, Jane F. Relationships Among High Verbal, High Non-Verbal and High Total Creativity Scores and Intelligence, Academic Achievement, Socio-economic Status and Teacher Judgments. Ed.D. 1968


Saba, Jacqueline. The Relationship of Selected Variables to Parent-Reported Problems of Children, aged 2-17, seen in an Out Patient Clinic Setting. Ed.D. 1971

Schmits, Donald W. Temporal Limits on Auditory Shadowing. Ed.D. 1971


Wiseman, Neal. Identity of Human Figure-Drawings as a Function of the Age, Sex, Functional Intelligence and Self Actualization of the Artist. Ed.D. 1972

NEW YORK

Adelphi University, Garden City, New York. Institute of Advanced Psychological Studies. Dr. Gordon F. Derner, Dean and Professor.

Billow, Richard M. A Cognitive-Developmental Study of Metaphor Comprehension. Ph.D.

Brassil, Jean E. The Influence of Anxiety and Stress on The Rorschach Performance of Children

Byrom, David. Father's Presence and Parental Internality as Developmental Antecedents of Achievement Responsibility in Lower Class Negro and White Sons

Dawson, Darrell. Parent Disagreement on Child Behavior as a Reflection of Sensitization and Repression

Donovan, M. Stanton. Effect of Long-Term Attitude and Short-Term Set on Rorschach Responses

Karpf, Andrew J. The Measurement of Alienation

Kassinove, Howard. A Developmental Study of the Effects of Irrelevant Meaningful Auditory Stimulation, Task Difficulty Level and Level of Achievement on Children's Cognitive Performance

Reiskind, Naomi. Factors Related to Success in Psychotherapy with Children

Schwab, Edward J. The Effect of a Failure or Success Experience Upon the Intellectual Performance of Negro and White School Children

Walter, Nan. The Effects of Congenital Rubella Upon Conceptual, Perceptual-Motor, and Personality Development in Deaf Preschool Children

Zevin, Barbara. Family Communication with Schizophrenic and Non-Schizophrenic Siblings

Zucker, Joseph. Impulsivity-Reflectivity and Teacher Expectation in Head Start Children

Columbia University, Teachers College, New York, New York. Department of Psychology. Dr. Mary Alice White, Professor of Psychology and Education


Barbanel, Laura H. Operant Discrimination in Middle-Class and Lower-Class Children. Ed.D. 1967
Beecher, Ronnie H. Teacher Approval and Disapproval of Classroom Behavior in Pre-Kindergarten, Kindergarten and First Grade. Ph.D. 1973

Byrnes, Joan M. Teacher Reinforcement Patterns for Slower Learners in the Classroom. Ph.D. 1972

Ceppi, Clare Marie. Effects of Presented and Requested Organization on Children's Recall of Semantically-Categorized Sentences. Ph.D. 1973

Christos, Constantine. Conceptual Tempo and Its Relationship to Academic Aptitude and School Achievement. Ed.D. 1972


Corwin, Carol G. Teaching Strategies Employed by Pupils as Tutors. Ph.D. 1973


Freudman, Judith D. Reflection Impusivity and Pupil Attentive Behavior in the Classroom. Ph.D. 1971


Gluck, Nancy Elinor. Identification and Correction of Nonstandard English in Written and Oral Modes of Presentation. Ph.D. 1971

Goldberg, Carol G. Incidental and Intentional Learning of Sixth Grade Children in Relation to Their Achievement Motivation. Ph.D. 1969

Goldberg, Frank. Imagery and Incidental Learning in Fifth Grade Children. Ph.D. 1972


Heller, Marc S. Teacher Approval and Disapproval by Ability Grouping. Ph.D. 1973
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hyman, Stephen I.</td>
<td>The Influence of Generalized Drive, Incentive Oriented Drive and IQ on Intentional and Incidental Learning in Children.</td>
<td>Ph.D. 1970</td>
</tr>
<tr>
<td>Landauer, Mari.</td>
<td>Class Inclusion Problem Solving, the Ability to Stop and Think, and Comparative Concept Knowledge in Young Boys.</td>
<td>Ed.D. 1972</td>
</tr>
<tr>
<td>Lerner, Richard A.</td>
<td>Incidental and Intentional Learning of Public School Children in Relation to IQ, Grade in School, and Number of Presentations.</td>
<td>Ph.D. 1967</td>
</tr>
<tr>
<td>Lupiani, Donald A.</td>
<td>The Facilitative Effects of Imagery Instructions and Stimulus Characteristics on Free Recall and Clustering.</td>
<td>Ph.D. 1973</td>
</tr>
<tr>
<td>Mahler, Henry J.</td>
<td>The Relationships Among Pupil Background, School Quality, and Academic Achievement in Lutheran Elementary Schools,</td>
<td>Ed.D. 1971</td>
</tr>
<tr>
<td>Marchiony, Joseph A.</td>
<td>Interrelationships of Socioeconomic Status and Sex on School Achievement.</td>
<td>Ed.D. 1970</td>
</tr>
<tr>
<td>McMullen, Kirsti L.</td>
<td>The Effect of Four Feedback Conditions on the Relationship of Teacher Estimates and Pupil Estimates to Pupil Performance in the Third Grade.</td>
<td>Ph.D. 1972</td>
</tr>
<tr>
<td>Mollod, Ruth W.</td>
<td>Pupil-Tutoring as Part of Reading Instruction in the Elementary Grades.</td>
<td>Ph.D. 1970</td>
</tr>
<tr>
<td>Noble, Carol G.</td>
<td>The Relationship of Student Volunteering Behavior to Teacher Questioning and Feedback.</td>
<td>Ph.D. 1973</td>
</tr>
<tr>
<td>Olive, Helen T.</td>
<td>Sibling Resemblances in Divergent Thinking.</td>
<td>Ph.D. 1969</td>
</tr>
<tr>
<td>Parker, DeAnsin Goodson.</td>
<td>The Effects of Method of Hierarchical Organization and Sequence on Children's Learning.</td>
<td>Ph.D. 1973</td>
</tr>
<tr>
<td>Pollack, Barbara L.</td>
<td>Effects of Behavior Modification Consultations on Teacher Behavior.</td>
<td>Ph.D. 1971</td>
</tr>
<tr>
<td>Reiner, Helen D.</td>
<td>Children's Learning as a Function of Type of Reinforcement, Task, Grade Level, Social Class, and Sex.</td>
<td>Ph.D. 1972</td>
</tr>
</tbody>
</table>


Sepez, Peter V. The Relationship Between Pupils' Prediction of Teacher Expectations and Grade Point Average. Ed.D. 1971


Smith, Maureen B. Teacher-Pupil Questioning and Approval/Disapproval Behavior in Elementary Social Studies. Ph.D. 1973

Warshaw, Susan C. Intelligence and Children's Recall for Paired-Associate Materials. Ed.D. 1973


Whiton, Mary Beth. Initial Reading Skills and Simultaneous and Sequential Presentation of Sensory Information. Ph.D. 1972

Zasloff, Barbara S. Learning Strategies in Numerical Memory Tasks. Ph.D. 1973

Fordham University, Lincoln Center, New York, New York. School of Education. Dr. Harry B. Gilbert, Professor of Education and Coordinator, Urban School Psychology Program.


Belsky, Muriel. The Relationship of Mother-Child Interaction to Dependency Behavior in First Graders. Ph.D. 1973


Maloney, Patricia. Perceived Parental Child Rearing Patterns, Field Articulation and Reading Achievement in Eighth Grade Girls. Ph.D. 1974
Parks, Joyce. Kinaesthetic Fantasy and its Relationship to Delay and Intelligence in Children. Ph.D. 1974

Prior, Daniel. Inner City Elementary Pupil Mobility, Reading Achievement and Environmental Process Variables. Ph.D. 1974

Sussman, Gilbert. The Effects of Writing About Self on the Self-Esteem of Fifth and Sixth Grade Children. Ph.D. 1973

Hofstra University, Hempstead, New York. Department of Psychology. Dr. Julia R. Vane, Professor and Director of Doctoral Programs.


Brightman, Donald. Experimenter Bias Effect as a Function of Task Ambiguity and Expectancy Controls. Ph.D. 1973

Brown, Maryanne. Different Techniques of Reinforcement Upon Sustaining Behavior at Reading Readiness Tasks. Ph.D. 1972


D'Amato, Nicholas. Aspiration Level and Cheating Behavior in First Grade Children as Related to Socio-Economic Status and Maternal Aspiration For the Child. Ph.D. 1973


Ehre, Joanna. Relationship of Study Behavior to Achievement in a College Psychology Course. Ph.D. 1971

Ellis, Myra. The Effects of Sex of Model and Sex of Subject and Behavior on Modeling With Hospitalized Psychiatric Patients. Ph.D. 1973


Frankel, Edward. Teacher's Compliance with Recommendations of Psychologist as a Function of Sex and Educational Level of Psychologist and Effort Required. Ph.D. 1973

Guarnaccia, Vito. Effectiveness of Using Pupil Suggested Responses as Compared to Teacher Suggested Responses in Reducing Rule Breaking in the Class Room. Ph.D. 1972


Honor, Stephen. TAT and Direct Methods of Obtaining Educational Attitudes of High and Low Achieving High School Boys. Ph.D. 1971


Klein, Isobel. Effect of Junior High School Students' Race and Perceived Locus of Control on Achievement and on Reactions To Different Test Instructions. Ph.D. 1970


Levine, Bruce. Calibration of the Control Ranges of Drive and Incentive Variables in the Serial Discrimination Reversal Learning of Two Avian Species. Ph.D. 1972


Melnekoff, Philip. Effect and Strength of Public Commitment on Primacy and Recency in Personality Impression Formation. Ph.D. 1971

Pappachriston, Jas. The Effectiveness of Modeling of a Socially Approved and a Socially Disapproved Behavior With a Group of Delinquent and Non-delinquent Boys. Ph.D. 1973


Ross, Joel. Effect of Recommendations Made by an Expert to Negro Mothers of Low Socio-economic Status When Recommendations Are Supported Or Negated By A Peer. Ph.D. 1971
Sambursky, Joel. Relationship Between Socioeconomic Status and Vocabulary of Negro Kindergarten Children. Ph.D. 1973


Seifer, Gilbert. Effects of Three Treatment Procedures Upon Attitudes Towards Reading and Reading Related Behaviors. Ph.D. 1971

Silvester, Richard. Cooperative and Competitive Reactions of High or Low Trust Threateners As A Function of Target Reply and Credibility. Ph.D. 1973

Spencer, Barbara. Training For Originality Using a Free Association Technique With Verbal and Nonverbal Stimuli. Ph.D. 1973

Spielman, Rima. Identity and Interpersonal Distance. Ph.D. 1971

Stafford, Kathleen. Influence of Instructional Set, Locus of Control and Reinforcement Contingency on Children's Performance. Ph.D. 1972

Steinfeld, Stephanie. Level of Differentiation and Age as Predictors of Reward Preference. Ph.D. 1973


Tofiler, Alvin. Effect of Intervention on Children Classified as Minimal Brain Damaged by Psychological Testing which Has Been Confirmed or Disconfirmed by EEG Evaluation. Ph.D. 1971


Weinstein, Beatrice. Preferred Modes of Consistency Restoration as a Function of Feed-back and Self-Esteem. Ph.D. 1971


Weiss, Roger. The Effects of Valenced Locus of Control of Responsibility and Success or Failure Experience Upon Performance and Casual Attribution. Ph.D. 1973

Young, Janet. Fakability of the TAT under Condition of Motivation to Fake and Test Clues: Arnold Story Sequence Analysis for Achievement Motivation. Ph.D. 1972
NEW YORK

New York University, New York, New York. College of Education. Dr. Gilbert Trachtman, Chairman, School Psychology Program

Abraham, Carol. The Relationship of Authoritarianism to Independence and Creativity Among College Students. Ph.D., 1972


Brever, Harry. Ego-Identity Status in Late Adolescent College Males, As Measured by a Group-Administered Incomplete Statements Blank, and Related To Inferred Stance Toward Authority (Identification With, Rebellion Against, and Humanization of Authority Figures). Ph.D., 1973

Caring, Lillian. The Relation of Cognitive Style, Sex and Intelligence To Moral Judgment in Children. Ph.D., 1971


Dischel, Phyllis. Teacher Anxiety Level, Personality Style, and Classroom Teaching Style. Ph.D., 1972

Doane, Bradford. The Effects of Homework and Locus of Control on Arithmetic Skills Achievement in Fourth Grade Students. Ph.D., 1972


Esterson, Pat. The Effects of Family Interaction Variables on Achievement. Ph.D., 1972


Glatt, Cynthia. Relationship of Level of Differentiation Acceptance of Authority, Locus of Control to Readiness for Vocational Planning in 8th Grade Boys. Ph.D., 1970

Syracuse University, Syracuse, -- Department of Education and Psychology. Dr. William F. Anderson, Professor


Beck, Jerry L. The Relationship Between Authoritarianism and Acquiescence Response Set--Fact or Myth. Ph.D. 1969


Cohen, Harmon. Imitative Behavior of High and Low Dependent Pre-School Children As A Function of Nurturance and Nurturance Withdrawal. Ph.D. 1970

Cohen, Tamara R. A-B Distinction and Therapist Expectancies in a Quasi-Therapeutic Situation. Ph.D. 1967


Driscoll, Stephen A. Effects of Organized Change on the Treatment of a Mental Hospital. Ph.D. 1971


Henneberry, John K. The Effects of Situational and Dispositional Factors Upon Digit Span Performance and The Arousal of Anxiety-State. Ph.D. 1971


Kavanagh, Joan. Achievement Test Performance: Interaction Between Test Anxiety and Cognitive Style in Elementary School Boys. Ph.D., 1970


Kew, Priscilla. Embeddedness-Disposition and School Achievement. Ph.D., 1972


Linden, William. The Relation Between the Practicing of Mediation By School Children and Their Level of Field Dependent-Independent, Test Anxiety and Reading Achievement. Ph.D., 1972

Lovinger, Sophie. The Interplay of Specific Ego Functions In Six Year Old Children. Ph.D., 1968

Mattioli, Michael. The Effect of Genuine Progressive and Pseudopgressive Educational Attitudes And Susceptibility To an Authoritative Source On The Marking Behavior of 4th, 5th, and 6th Grade Teachers and Students of Education Preparing To Teach. Ph.D.

Mindes, Selma. The Differential Effect of a Modified Encounter Group Experience On The Achievement Test Performance Of High and Low-Defensive Pupils. Ph.D., 1971

Newman, David. Effect of Perceptual Training, Age and Intelligence On Reading Achievement of Special Class Children Involved in Learning Disability Classes. Ph.D., 1970


Poyourow, Donald. Risk Taking Patterns of Student Groups Differing in Degrees of Restraint Towards Cheating Opportunities. Ph.D., 1968

Saltzstein, Sylvia. Relationship Between Oedipal Conflict and Castration Anxiety as a Function of Repressive & Sensitizing Defenses. Ph.D., 1971

Sanger, Manny. Interventional Stimulation and The Acquisition of Readiness For Kindergarten Children. Ph.D., 1970

Schwabish, Ralph. The Relationship Between Preconscious Activity Defensive-ness and Environmental Context on Idetional Fluency and Originality. Ph.D., 1973


Varadi, Marilyn. Achievement Responsibility, Attainment Values, Task Persistence, Academic Achievement of Fifth Grade Boys. Ph.D., 1973


Kuhn, Kenneth. Self-Concept of Black and White Students Between and Among Social Classes in Newly Desegregated Schools. Ph.D. 1972


Schneiman, Richard. The Use of Structured Learning and Didactic Learning As Methods of Training Behavior Modification Techniques. Ph.D. 1972


Smith, Sandra L. The Effectiveness of Different Reinforcement Combinations on Expectancy of Success in Achieving and Underachieving Elementary School Boys. Ph.D. 1971

Stanek, Francis J. The Effects of Stimulus Complexity on Selective Attention. Ph.D. 1970

Stern, David. An Investigation of the Effects of the Frostig Program, Corrective Reading Instruction, and An Attention Placebo Program Upon Reading Progress of Primary School-Aged Corrective Readers With Visual Perceptual Deficiencies. Ph.D. 1971

Tasch, Mary O. Modeling of Pro-Social Behavior by Pre-School Subjects of High and Low Esteem. Ph.D. 1970


Young, Eleanor. Children's Repetition Choices After Completion and Interruption As Related To Chronological Age, Task Difficulty and Expectancy of Success. Ph.D. 1972

Yeshiva University, New York, New York. Department of Educational Psychology and Guidance. Dr. Lillian Zach, Chairman.

Bierbryer, Bruce. Conceptual Tempo, Sex, and Creative Thinking. Ph.D. 1972

Blum, Barbra. Locus of Control, Goal Value, Attitudes, and College Grades. Ph.D. 1973

Bobbe, Carol. Sex-Role Preference and Academic Achievement. Ph.D. 1971


Goggin, James.  Instrumental Dependency and Imitation Learning Vis-a-Vis Identification. Ph.D. 1971


Levitt, Julie.  Relationship of Brief Separation on Dependency Needs of Young Children. Ph.D. 1973

Osterweil, Lucille.  Linear Syllogistic Reasoning in Concrete Operational Children. Ph.D. 1973


NORTH CAROLINA

North Carolina State University, Raleigh, North Carolina. Department of Psychology, School of Education. Dr. Harold M. Corter, Coordinator of School Psychology.


Rawls, Rachel F. Training for Increased Comprehension with Accelerated Word Rates in Auditory Reading Media. Ph.D. 1974

University of North Carolina, Chapel Hill, North Carolina. School of Education. Dr. David H. Reilly, Associate Professor and Chairman, School Psychology Program.


Marx, Marilyn. The Effect of Recurrent Use of Psychotropic Drugs on Cognitive Function. Ph.D. 1973


Young, Penelope. An Investigation of Relationship Between Teacher Attitudes, Teacher-Pupil Interaction and Pupil Achievement and Attitude Toward School. Ph.D. 1973
Kent State University, Kent, Ohio. Department of Counseling, Personnel Services and Education. Dr. Marvin S. Kaplan, Chairman, School Psychology Training Program.


Garwood, Barbara A. The Moral Maturity Level of the Community College Teacher and The Relationship to Classroom Behavior. Ph.D. 1973


Guinter, William J. The Use of Creative Arts and Behavior Modification in a Special Treatment Designed to Increase Academic Achievement and Social Behavior in Learning and Behavior Disorder Pupils. Ph.D. 1971


Hughes, Carolyn S. Self-Esteem and Achievement as Related to Elementary School Reporting Instruments. Ph.D. 1971

Monkman, Roberta. The Development of a Systems Model for Use by the Change Agent in The Primary Grades. Ph.D. 1972
Oklahoma State University, Stillwater, Oklahoma. Applied Behavioral Studies in Education. Dr. Paul G. Warden, Coordinator, School Psychology Program.


Morrow, Henry W. Sixth Grade Students' Attitudes Toward School From an Open Space and a Traditionally Designed School. Ed.D. 1972


Pussey, Paul F. The Effects of Punitive Threat and Levels of Anxiety on Hostility Among Indian High School Students. Ed.D. 1973

Robinson, Margery L. Psychological Information to Teachers and Its Effect on Student Achievement. Ed.D. 1973
The Pennsylvania State University, University Park, Pa. Interdisciplinary Program in School Psychology. Dr. Joseph L. French, Professor and Chairman of School Psychology Committee


Gruen, Ron. Prediction of End-of-Year Reading Achievement for First & Third Grade Pupils. D.Ed. 1971


McDonald, Jim. Pupil Attitudes Toward School Bussing. D.Ed. 1972

Ritter, David. Visual Figure-Ground Perceptual Development of Non-Brain Injured Retardates. D.Ed. 1973


Truxal, Jacob. The Reliability of Three Test Administration Procedures. D.Ed. 1973

Celebre, Gerald. Psycholinguistic Abilities and Oral Word Recognition Associated With Relative Level of Personality Adjustment in Primary School-Age Children with "Minimal Brain Dysfunction". Ed.D., 1971

Duffey, James. The Effects of Authoritarian and Democratic Teaching Styles and Students' Trait Anxiety on the Short Term Recall of Academic Material. Ph.D., 1974


Finley, Peter. Behavioral, Personality and Sex Differences and Achievement in Rural Lower-Class Children. Ed.D., 1974

Goode, Paul. The Effect of Feedback of Intelligence Test Results Upon Achievement and Self-Estimates of Ability at the Sixth Grade Level. Ed.D., 1972


Lintner, Alfred C. Locus of Control Related to Academic Failure and Responsiveness to Praise. Ed.D., 1972


Mason, Emanuel. Teachers' Observations and Expectations of Boys and Girls As Influenced by Biased Psychological Reports and Knowledge of the Effects of Bias. Ed.D., 1971


Scheiner, Lillian C. The Use of Interpersonal Process Recall With Emotionally Disturbed Elementary School Age Children in Special Class in Public School. Ed.D., 1971


University of Pennsylvania. Philadelphia, Pennsylvania. Graduate School of Education. Dr. Bartell Cardon, Director, School Psychology Program


Dinmore, Grant. Developmental Bender Gestalt Performance as a Function of Educational Setting and Sex of Young Negro School Children. Ph.D., 1972


University of Rhode Island, Kingston, Rhode Island. Department of Psychology. Dr. William T. Vosburgh, Director, School Psychology Program

Blatchley, Lionel A. The Effects of Age, Hypothesis Verbalization, and Memory Support on Concept Attainment in Children with Normal and High Intelligence. Ph.D. 1973

Winnick, Richard H. Specific Interference in Short Term Memory. Ph.D. 1973

Burns, Marion. The Effects of Positive and Negative Criticisms on Verbal Questioning Behavior of Deprived and Non-deprived Boys. Ph.D. 1970


Howell, William L. The Correlates of Change in School Integration with the Academic Achievement of Eight Grade Students. Ph.D. 1972

Johnson, Reid. An Adaptation to the Classroom of the Midline Crossover Technique for the Remediation of Orientation Errors in Children. Ph.D. 1971

Klein, Robert. A Comparison of the Academic Achievement of Negro 10th Grade High School Students Attending Either Integrated or Segregated Schools in a Metropolitan City of the South. Ph.D. 1967

May, Robert. The Effects of Schedule of Knowledge of Results and Certain Personality Variables on Performance and "Resistance to Extinction" in a Rotary Pursuit Teaching Task. Ph.D. 1972


McWhirt, Ronald. The Effects of Segregation of Prejudice, Academic Aspirations and Self-Concept of 10th Grade Students. Ph.D. 1967


Prince, Paul. The Modified Marlowe-Crowne Social Desirability Scale as a Prediction of Non-inventory Variables. Ph.D. 1968

Quesenbery, Billy G. Contingency Management in Classroom. A Demonstration of No Cost Plan and Investigation of Internal Reinforcement Effects on a Group Operant. Ph.D. 1971

Sanders, William. The Effects of Receptive and Expressive Speech Training on Vocabulary Size of One Year Old Infants. Ph.D. 1970
Terrell, Hilton. The Effects of Age, Race, and Sex Upon Cross-Modal Transfer. Ph.D. 1972


George Peabody College for Teachers, Nashville, Tennessee. Department of Psychology. Dr. Kenneth E. Smith, Director, School Psychology Program.

Dalton, William. A Study of the Perpetuation of Teachers Expectancies of Pupils. 1972


Dunkleberger, Clarence J. Group or Individual Counseling: An Analysis of the Effective and Efficient Use of Counselors in Personal Counseling. 1967

Eklund, Susan. Competitiveness in boys as related to Academic Achievement and Mothers Achievement Orientation. 1970

Emerson, William. The Interactive Effect of Manifest Anxiety and Physiological Reactivity on Classroom Learning. 1971


Scott, Myrtle. Grapheme-Phoneme Correspondence as Related to Beginning Reading. 1969

Stevens, Joseph W. Visual Attending Behavior and Information Processing Ability in Kindergarten Age Children as a Function of Socioeconomic Status, Type of Preschool Experience, Length of Preschool Experience, and Stimulus Complexity. 1969

Thomas, Barbara K. Differential Effects of Task-Difficulty, I.Q., and Motivational Orientations on Children's Concept Identification Learning. 1969
University of Tennessee, Knoxville, Tennessee. Department of Psychology. Dr. J. Albert Wiberly, Professor and Director, School Psychology Program.


Geralds, Glenn. An Experimental Comparison of Four Methods for Suggesting Increased Concentration on Skilled Performance Tasks Undertaken in a Distracting Situation. Ph.D. 1970


McSpadden, Carol. Initial Construction & Evaluation of a Listening Test for Grades 1, 2, 3. Ph.D. 1972


Ahuja, Shyam. The Effect of Positive Feedback on Self-esteem. Ph.D. 1973


Benjamin, Charles. Consultee Receptivity to Consultation as a Function of Crisis. Ph.D. 1967

Berk, Mary R. The Effects of Two Types of Consultation on Patterns of Teacher-Child Interaction. Ph.D. 1971

Bond, Norman D. Correlates of Altruism in Elementary School Children. Ph.D. 1968

Chandler, Gail E. School Anxiety and Nongraded Classroom Organization. Ph.D. 1969


Gabet, Yvonne. Birth Order and Achievement in Minority Group Children. Ph.D. 1971

Gallessich. June M. Factors Associated With Academic Success of Freshman Engineering Students at the University of Texas. Ph.D. 1967

Helton, George B. Teacher Attitudinal Response to Selected Characteristics of Elementary School Students. Ph.D. 1972

Klinger, Ronald L. Effect of Written, Positive Reinforcement on Academic Progress. Ph.D. 1971


Paavola, James C. A Conceptual and Experimental Analysis of the Effects of School Rewards on Children's School Satisfaction. Ph.D. 1972

Payne, Sherry L. The Effects of Training for Divergent Thinking on Black Elementary School Children. Ph.D. 1973


Sabol, Donald E. The Effects of Psycho-Social Awareness Classes on Self-Concept and Achievement in the Elementary Grades. Ph.D. 1973

Snapp, Matthew. An Examination of the Effects of Using 5th and 6th Grade Students as Tutors of Reading for Younger Students. Ph.D. 1970


Steinberg, Marvin. Relationship of Coping Behaviors to Father Absence and to the Interaction of Father Absence With Race and Sex for Two Age Groups and Two Geographic Locations. Ph.D. 1973

Thurber, Steven D. Academic Achievement As A Function of Task Structure and Locus of Control. Ph.D. 1970

Tucker, James A. An Investigation Into the Relationship Between Personal Space and Various Stress Indices In Educational Environments. Ph.D. 1972

Williams, Donald L. The Directed Imagination Method for the Psychological Assessment of Adolescents. Ph.D. 1970

Williams, Evalina. An Investigation of the Effects of an Inter-group Discussion Program on Social Distance and Personal Space and The Relations Between Social Distance and Personal Space on Racial Attitude. Ph.D. 1972

Winicki, Sidney A. Concept Utilization Performance of Children From Lower and Middle Socio-Economic Status. Ph.D. 1971
University of Utah, Salt Lake City, Utah. Department of Educational Psychology. Dr. Darrell H. Hart, Assistant Professor.

Allen, John E. A Survey of Third Grade Reading in the State of Utah. Ph.D. 1970

Barry, Lawrence C. Development of Norms for an Educable Mentally Retarded Sample and Evaluation of the Plenk Scoring System Including Exploration of the Relationship of the Bender Gestalt Test to Intelligence. Ph.D. 1971

Buffmire, Judy A. A Comparative Study of Creative Ability in Educable Retarded and Normal Children. Ph.D. 1969


Ginsburg, Robert E. An Examination of the Relationship Between Teacher Expectancies and Students Performance on a Test of Intellectual Functioning. Ph.D. 1970


Plenk, Agnes M. Development of a Scoring System for the Bender Gestalt Test for Children of Preschool Age. Ph.D. 1967

Sundstrom, Dale Alvin. The Influence of Parental Attitudes and Child-Parent Interaction Upon Remedial Reading Progress A Re-Examination. Ph.D. 1967

Utah State University, Logan, Utah. Department of Psychology. Heber Sharp, Department Head.


Arneklev, Bruce. The Use of Defensiveness as a Convariant if Self Report In The Assessment of Self Concept Among Navajo Adolescents. Ed.D., 1971

Bennett, Ronald C.  The Comparative Effects of Two Reinforcement Schedules Applied to Groups in Teaching Arithmetic Skills.  Ph.D., 1973

Fazel, Mohammed K.  Children's Perception of Parental Attitude and Problem Awareness and its Relationship to Academic Achievement.  Ph.D., 1968


Crow, Richard T.  Reading Instruction and Phonetic Control in Materials Development Based upon Relative Frequency of Phoneme-Grapheme Correspondence.  Ph.D., 1970

Hinze, Brent M.  A Follow-Up of Decision Changes From the ACT Profile for Freshmen at USU.  Ph.D., 1973


Kranz, Peter L.  Psychological Investigation of Seven Hermaphroditic Children.  Ph.D., 1969

Mitchell, Helen D.  A Reinforcement Program to Enhance Creativity.  Ph.D., 1970

Petty, Joseph G.  Predicting Counselor Trainee Success.  Ph.D., 1970

Richards, Hyrum E.  Variations on Piaget's Pre-Number Development Tests Used as Learning Experiences.  Ph.D., 1968

Sweetland, Richard C.  The Use of Mental Imagery Among Young Children in the Acquisition of Piaget's Principles of Conservation.  Ph.D., 1968


VIRGINIA

University of Virginia, Charlottesville, Virginia. Department of Foundations of Education. Dr. Richard R. Abidin, Director of School Psychology Program.


Golladay, Wendy M. Maintaining Student Behavior by Increasing and Maintaining Teacher Contingent Reinforcement Rate. Ed.D. 1973


Kolb, Eddie. The Relationship Between Vocational Maturity and Other Selected Variables on Level of Client Satisfaction and the Number of Counseling Sessions held by Students Reporting to the University of Virginia Counseling Center. Ed.D. 1973

Parker, Tom S. The Developmental Nature of Children's Ability to Use Varying Diameter Writing Instruments. Ed.D. 1972

Rust, Jim O. The Influence of Knowledge of Results and Goal Setting on Performance With A Multiple-Choice Academic Test. Ph.D. 1973

Warner, Ralph S. The Effect of Pre-arranged Conferences on Anxiety Level and Performances of Third Grade Boys in a Psychological Testing Session. Ed.D. 1972
WASHINGTON

Dr. Maurice F. Freehill, Professor and Chairman, Educational Psychology.


Burrows, Richard C. The Effect of Level of Teacher Approval on Student Disruptive Behavior and Self Concept. Ph.D. 1971

Carson, Mary R. A Descriptive Study of Functions, Elementary School Counselors, Psychologists, Social Workers. Ph.D. 1970


Eilersen, Harold J., Jr. Locus of Control and Achievement and Participation in Structured and Unstructured Introductory Psychology Courses. Ph.D. 1972


Kohnle, Sheila R. Conflicting Verbal/Non-Verbal Communication in Therapy. Ph.D. 1971

Martin, Grant L. Proportional Analysis of Special Education, Regular Class Student and Adult Performance on Eleven Basic Movement Cycles. Ph.D. 1971


Murphy, Norman C. Anxiety, Homosexual Attitude, Duration of Time Since Initial Explicitly Sexual Response, and Number of Explicitly Sexual Responses: Admitted Homosexual and Heterosexual Samples. Ph.D. 1971


Stevens, Donald M. Some Adjustment Characteristics of the Adolescent Children of Alcoholic Parents. Ph.D. 1968
Bestland, Donald E. A Controlled Experiment Utilizing Group Counseling in Four Secondary Schools in the Milwaukee Public Schools. Ph.D. 1967


Collins, Joseph L. An Appraisal of the Milwaukee Public Schools Superior Ability Program. Ph.D. 1972


Lund, Paul A. Self-Concept, Curricular Selection and Academic Achievement of College Engineering Students. Ph.D. 1972

McGarvie, Doug. The Impact of Special Education Placement on the Self-Concept of Adolescent Educable Mentally Retarded Students. Ph.D. 197