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ABSTRACT

This annotated bibliography contains a list of 143 publications to assist the home economics teacher in selecting materials for use with adolescent educable mentally retarded (EMR) students. The list is limited to publications which are available for purchase and to be arranged in two sections: one section for student use, and one section for teacher use. High interest-low reading level materials for students are arranged alphabetically by author according to the following subject categories: comprehensive publications (4), child development (5), personal care and development of family relationships (24), foods and nutrition (22), clothing (5), housing, including home management and safety (9), family consumer education (22), and career education (20). Given in the section for teacher use is a list of 15 curriculum guides and teaching resources, and 17 publications on materials which can be adapted for elementary students. Usually included for each entry are author, title, source, grade level placement for resource, reading level, and price. (MC)

ED 093106

ANNOTATED BIBLIOGRAPHY
OF INSTRUCTIONAL MATERIALS
FOR USE BY HOME ECONOMICS TEACHERS
WITH EDUCABLE MENTALLY RETARDED STUDENTS

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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Barbara Thompson, PhD
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INTRODUCTION TO USE OF ANNOTATED BIBLIOGRAPHY

This bibliography has been prepared to assist the home economics teacher in selecting materials for use with educable mentally retarded (EMR) students. The achievement level of an EMR student is far below his needs and interest level. An adolescent achieving at an elementary level is in the unfortunate position of being academically unable to use regular secondary materials while also finding regular elementary level material inappropriate for content and approach. This student needs to have concepts appropriate for his age presented in a manner that he can understand.

Listings are limited to publications which relate to home economics and are available for purchase. The listings are in two sections, according to whether use is to be by student or teacher. Student materials are categorized according to subject matter area, with only high interest-low reading level materials included. The section for teacher use contains curriculum guides and teaching resources as well as publications written for elementary aged students which could provide some help to teachers in adapting materials. Several materials received are omitted from this listing but are located in the UW-SP Home Economics Education Materials Center (mainly those not intended for wide distribution; i.e. unpublished curricula).

To assist in the selection of student materials, a grade level placement for resources is given. Many factors influence the level of difficulty for any given individual, including the degree of interest in the subject, the choice of words used, and the style of

writing. Although these factors are not easily measured, a general determination of grade level can be helpful. If the publisher stated a reading level, this is given as either the grade level or EMR for special education materials. In addition, calculated reading levels were made using a formula developed by Robert Gunning¹ in which selected samples of 100 words are each computed as follows:

1. Compute the average number of words per sentence.
2. Count the words of three or more syllables.
3. Add these two figures and multiply by four-tenths.

The reader will note discrepancies between the calculated reading level and the publisher's reading level which implies that this is a rough measure only and that different reading formulas were used in computations.

The annotations are a combination of publisher information and individual review by the assistant project director. Price information is the latest available at the time of printing, but is subject to change by the publisher.

To keep this bibliography current, plans include continued search and review, with a supplement to be distributed at a future date. Please send any suggestions for additional resources to Dr. Fern M. Horn, School of Home Economics, University of Wisconsin-Stevens Point, Stevens Point, Wisconsin 54481.

¹Gunning, Robert. The Techniques of Clear Writing. New York: McGraw Hill, 1952.

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I. PUBLICATIONS FOR STUDENT USE

COMPREHENSIVE

1. Caraher, Pauline and Beatrice Flint, The Homemakers' Guide.
Teacher/ Education Center, 230 East Ninth Street, Cincinnati,
Ohio 45202. 98pp \$1.85

Computed R.L. 5 Publisher's R.L. EMR

Written by a home economics teacher and a special education teacher, this self-contained workbook has practical guidelines and exercises in homemaking for secondary special education students. Includes three units: Foods (50 pages-food and nutrition, care and use of appliances, safety and cleanliness in kitchen, measurement, using recipes); Clothing (30 pages-grooming, fabrics, sewing by hand and machine); and Home Management (12 pages-house cleaning, safety).

2. Davis, Martha J. and M. Yvonne Peeler, Lessons in Living,
Ginn and Company, Boston, Massachusetts 02117. (1970) 382 pp
Computed R.L. 6-9

Although this hardcover text was not developed specifically for EMR students, the author's work with low-income families is reflected in the book. The format with each lesson has colorful drawings and photographs to illustrate content. Each lesson is short and easy to read, and contains learning guides for vocabulary improvement and comprehension. The four major units are divided into lessons as follows: Foods (27 lessons), Clothes, including grooming (26 lessons), Relationships (14 lessons), Citizenship (8 lessons)

3. Reiff, Florence M., Steps in Home Living. Charles A. Bennett
Co., Inc., 809 West Detweiller Drive, Peoria, Illinois 61614.
(1971) 176pp. \$4.20

Computed R.L. 7-9 Publisher's R.L. EMR

Hardcover text written for early teens who are unable to keep pace with their peers in academic growth and achievement. The book has a simple format with large type, single columns and short, readable lines. Content includes Learning More About You, Getting Along With Others, Table Manners, Food Categories and Meals, Home Care, Illness, Understanding Young Children, Good Grooming, and Clothing Selection and Care.

4. "Let's Get It Together" Series. Ginn and Company, A Xerox Education Company, Columbus, Ohio 43216. (1974) \$2.25 per book, or \$7.92 for series. (Teacher's Guide \$1.98)
Computed R.L. 4-7

The interrelationship of all facets of living is stressed, with sketches of real life situations serving as the basic approach in this series useful with both boys and girls. Suggested learning experiences involve activities which do not require laboratory facilities. Each book covers home economics concepts as listed following title.

Dunn, Martha Davis, 57 Daisy Place. (food and nutrition) 181 pp. Describes the various roles food plays in the lives of several people of different ages, social and economic background; all of whom live in one apartment building. Sketches in each of these parts: Why People Eat, What People Eat Makes a Difference, People Go Food Shopping, How People Cook, How People Serve Food.

Dewald, Margaret, In and Around. (housing and management) 178 pp. A bus trip in a large community introduces students to several housing situations. Four major ideas are developed: how people live, how people manage, how decisions about housing are made, how people assume responsibility for community improvement.

Eshelman, Nancy, Ready or Not. (human development and relationships) 186pp. These sketches involve persons of different ages, life styles, economic levels, and family patterns all anticipating the coming of a new baby. The influence on personal and family relationships, management practices, and decisions that must be made are covered in these parts; Waiting, Babies Are Born, Children Learn from Others, Young Adults, Making Decisions.

Luckhardt, Mildred, Everybody Guesses. (clothing, appearance, jobs) 170 pp. Sketches describe activities of a group of young people interested in clothing and appearance and getting jobs. Values, resources, and decision making are stressed in these major parts: What Clothing Means, How People Buy, Looking Ahead.

Lea, Dallas, Consultant, Teacher's Guide for series. 122pp. The guide, organized into sections with one for each book, contains objectives, learning and evaluative experiences. Following these sections are 45 pages of supplementary information and exercises intended to be reproduced for student use.

CHILD DEVELOPMENT

5. Childrens' Bureau Publications., Superintendent of Documents,
U.S. Government Printing Office, Washington, D.C. 20402.

Computed R.L. 4-5

This Childrens' Bureau pictorial series on child care is designed for quick and easy reading, with most pages consisting of pictures and only one or two paragraphs. Pamphlets are 5" x 7½", and cover the most important points in good maternity care, and infant and childhood characteristics and needs.

#391	<u>When Your Baby is on the Way</u>	(1971)	28pp	\$.15
#400	<u>Your Baby's First Year</u>	(1973)	28pp	\$.40
#413	<u>Your Child from One to Three</u>	(1974)	24pp	\$.35
#446	<u>Your Child from Three to Four</u>	(1970)	24pp	\$.30

6. Davis, Reba J. and Cynthia Theiss, "Letters from Your Unborn Baby" located in periodical Illinois Teacher (vol XIV, No. 2, 1970), 342 Education Building, University of Illinois, Urbana, Illinois 61801. 25pp \$1.75 for back issue. (See also #117)

Computed R.L. 3-5 Publisher's R.L. EMR

Prepared as reading material for disadvantaged families, these "letters" are intended to provide basic nutrition information needed by pregnant women. Content of the nine monthly letters to Mom and one to Dad is arranged for appropriate developmental stages of the baby. The introduction page and ten letters are intended to be removed from the periodical and placed in a separate folder for student use. Six preceding pages give objectives, content, and suggested uses for teachers.

7. "Family Life Education Mini-Units", Channing L. Bete Co., Inc., 45 Federal Street, Greenfield, Massachusetts 01301. \$.25 each booklet, less in quantities over 100.

Computed R.L. 3-5

The scriptographic style is a unique blend of key words and clear graphics that makes each booklet attractive and appealing as well as easy to read and understand. Pamphlets are 5½" x 8".

#4566-1622 What's A Family? describes five basic elements of a family. It emphasizes the importance of careful decisions in creating a family.

#4566-1128 Going to Have A Baby explains to parents-to-be various physical, emotional and financial aspects of pregnancy.

#4516-1016 Baby's First Year Helps new parents give their child a good start in life. It gives facts on baby's development, safety, feeding, sleeping, bathing, etc.

#4566-1006 Child Safety graphically emphasizes the job of parents and others in preventing the annual 12,000 deaths and 2,000,000 injuries of children.

#4566-1016 About Baby Sitting covers the number one job of every baby sitter--to prevent accidents. It's a clear presentation of safety, fire prevention, emergencies, first aid, etc.

8. "Having A Baby Series". New Readers Press, Box 131, Syracuse, New York 13210. Pamphlets are 8½" x 5½". \$.50 each.

Publisher's R.L. 4

Koschnick, Kay, Conception and Pregnancy (1973) 20pp
A factual account of how conception occurs, body changes during pregnancy, and development of fetus

Baer, Katie, Prenatal Care (1973) 24pp
Covers visits to the doctor, good nutrition, health care, problems during pregnancy, parenthood classes, and purchasing for the baby.

Phillips, Maxine, The Baby and the Family (1973) 24pp
To prepare for necessary adjustments, topics discussed include changes in emotions, interpersonal relationships, family finances, employment, and social life.

Baer, Katie, Giving Birth (1973) 28pp
Hospital and financial arrangements, labor and childbirth process, kinds of births, and arrangements regarding feeding of baby and other details are covered.

Phillips, Maxine, Unwed Mother (1972) 24pp
Discusses the alternatives of adoption, abortion, temporary foster care, marriage, or keeping the baby as a single parent.

9. Tracy, Janet, Safety! Children at Home! Illinois Teacher 342 Education Building, University of Illinois, Urbana, Illinois 61801. (1972) 32pp \$.25

Computed R.L. 3-4 Publisher's R.L. EMR

Three illustrated stories written in narrative form to describe family situations in which three to five year old children need medical attention after swallowing pills, drinking gasoline, or eating lead paint. Last five pages have checklist for determining safety of home.

PERSONAL CARE & DEVELOPMENT
FAMILY RELATIONSHIPS

10. "Be Informed Series", New Readers Press, Box 131 Syracuse, New York 13210. 40 pp. each \$.75 per unit (see also #35, #72, #93)

Computed R.L. 4-5

Unit 12 Be Informed on Marriage (1970) Publisher's R.L. 3
Each of the five lessons included in this unit has a four page information section followed by four pages of discussion questions and a variety of review exercises. Answer keys are included for self-checking. Titles of lessons are: Are You Ready to Marry, Planning for Marriage, Planning your Family, Making Your Marriage Last, If A Marriage Doesn't Work.

Unit 17 Be Informed on Drugs (1971) Publisher's R.L. 4-5
Fifteen lessons contain information about what drugs do, why people use them, what to do in a drug emergency, and what can be done about other drug problems. A separate eight-page section at end has student exercises related to lessons.

11. Bolinger, Willeta R., You and Your World. Fearon Publishers, Lear Siegler, Inc., 6 Davis Drive, Belmont, California 94002. (1962) 118 pp. (teacher's manual included) \$1.65

Computed R.L. 4-8 Publisher's R.L. 2.3

This social studies text-workbook was designed to help the special education student understand more about himself, his family, school, neighborhood, city, county, state, country and the world. Activities included following lessons.

12. Breed, Allen E., Good Grooming for Teenagers, Burgess Publishing Company, 426 South Sixth Street, Minneapolis, Minnesota 55415. (1969) 173 pp. \$3.25

Computed R.L. 3-4 Publisher's R.L. EMR

A workbook written for special students to create awareness of and responsibility for personal appearance. Includes chapters titled: Good Posture, Good Grooming for Girls, Good Grooming for Boys, and Taking Care of the Skin.

13. Cawley, Catherine M., Among Friends, StanWix House, Inc., Pittsburgh, Pennsylvania. (1972) 235pp. \$4.75
Computed R.L. 3-5 Publisher's R.L. EMR
This hardcover text covers such needs as learning to keep healthy and to live safely; learning to manage personal affairs, and learning to earn a living. Over 140 illustrations which help to enrich meanings and concepts found in the stories.
- Among Friends Workbook. 80pp. \$1.05
Included for each page of written exercises are instructions for use as well as an indication of purpose. Sample objectives: to improve reading for meaning, check story recall, introduce new words, develop picture interpretation.
14. Garton, Malinda D., Making Friends, Stanwix House, Inc., Pittsburgh, Pennsylvania. (1969) 192pp. \$5.20
Computed R.L. 2-4 Publisher's R.L. EMR
This hardcover text emphasizes learning to travel, move about, learning to earn a living, and learning homemaking and simple money management. Illustrations on most pages enrich meanings and concepts found in stories.
- Making Friends Workbook. 72pp. \$.95
Designed to reinforce vocabulary and reading skills, each page in workbook includes instructions for correlation with text as well as stating intended purpose.
15. Clayton, Thompson, What It Takes. Fearon Publishers, Lear Siegler, Inc., 6 Davis Drive, Belmont, California 94002. (1972) 140pp. \$2.01 (Including teacher's manual)
Computed R.L. 3-6 Publisher's R.L. 2.4
Designed for use as a basic text in the secondary special education classroom, this book outwardly resembles an ordinary paperback. It deals with the need for these students to develop the ability to make it on their own--to function independently and successfully after their school career ends. Aspects of contemporary living are presented in narrative form, describing real problems faced daily by real people, that these students will easily identify with. Traditional textbook exercises and questions are placed at the back of the book.
16. Dare, Beatrice and E. Wolfe, "Accent/personality Series", Follett Publishing Company, 1010 West Washington Boulevard, Chicago Illinois 60607. (1966) 20-25 pp. each. \$.75 for each booklet, \$1.50 for each accompanying instructor's book.
Computed R.L. 4-6 Publisher's R.L. 3-4

Series of booklets designed to help student gain understanding of self, social skills, and social attitudes needed in our society. Reading, writing, speaking, and discussion skills are provided through structured teacher-directed activities. Listed are titles of lessons; each includes introduction, vocabulary, readings, and exercises. Instructor's book for each (with code number in parentheses following title) gives specific suggestions for step-by-step direction of the lesson.

#1965 You and They (#1966) Differences and similarities of self and others to promote self-analysis.

#1970 You are Heredity and Environment (#1971) Hereditary traits, influence of environment, and the contribution of each to an individual.

#1975 Taking Stock (#1976) Self analysis by student is encouraged after taking a look at desirable traits in others.

#1980 You and Your Needs (1981) Needs of the body, need for attention, need to achieve.

17. "Family Life Education Mini-Units", Channing L. Bete Co., Inc., 45 Federal Street, Greenfield, Massachusetts 01301. \$.25 each booklet, less in quantity.

Computed R.L. 3-5

The scriptographic style is a unique blend of key words and clear graphics that makes each booklet attractive and appealing as well as easy to read and understand. 5½" x 8"

#4566-1810 Your Attitude and You tells students why one's attitude is important and how to develop positive attitudes to self and to others.

#3466-1803 Understand Yourself helps students understand themselves and their purposes and choices in life. It gives suggestions about handling conflicts.

#4566-1819 Your Imagination guides students to successful creative problem-solving. It shows how logical processes of thought and action bring desired results.

#3986-5507 So You're Going to Get Married \$1.00 8½" x 11" each--gives couples preparing for marriage facts in personal, medical, financial, religious, legal matters involved.

#4566-1806 Courtesy shows students that being courteous is just treating others as they would like to be treated themselves.

#4566-1619 Who's Prejudiced? is a commonsense analysis of human interaction. It describes humans as alike in terms of basic needs.

#4566-1116 About V.D. explains venereal diseases, their symptoms, spread, treatment. It emphasizes the importance of early diagnosis and treatment.

#4566-1147 Syphilis and Gonorrhea gives explicit information about these venereal diseases. It encourages students to seek prompt medical attention if suspicious symptoms appear.

#4566-1010 About First Aid teaches vital first aid measures--artificial respiration, treating sunburn and shock, control of bleeding, etc.

#4566-1145 About Alcohol helps students develop an understanding about alcohol and an attitude to it that is conducive to healthy, happy living.

#4566-1107 Alcoholism presents the facts of alcohol-ism--causes, effects, symptoms. Treatments are described in a brief, clear manner.

#4566-1114 Drugs and You defines the basic categories of drugs and explains to students the dangerous effects of drug use on the body and nervous system.

#4566-1122 Drug Abuse presents some of the legal, social and medical problems caused by drug abuse. This booklet will help you help students understand this problem.

#4566-1112 To Smoke or Not emphasizes the health hazards of smoking. It cites statistics and explains for students the psychological problems related to smoking.

#4566-1137 Common Cold is filled with information about how to minimize colds' miseries and complications.

#3986-1109 Mental Health gives basic facts about the causes and common patterns of mental illness. It describes types of treatment and the foundations of good mental health.

#4566-1125 Good Nutrition explains what nutrition is and points out to students the need for proper diet to maintain good health..

#4566-1139 Food Infections gives basic steps people should take in the home to prevent food-borne diseases. It describes types of good germs and how they're spread.

18. Harrison, Phyllis A., Getting It Together: A Psychology Book for Today's Problems. Globe Book Company, Inc., 175 Fifth Ave., New York, New York 10010. (1973) 176 pp. \$2.80 (\$2.10 for 10 or more copies)
Computed R.L. 8-10 Publisher's R.L. 5.5
Opening with a brief but complete treatment of personality, this softcover text moves outward to discuss concentric circles in which an individual moves—parents, siblings, dates, mates, and offspring (including also body functions drugs, sexuality). Twenty-one lesson length chapters are each followed by vocabulary and comprehension exercises as well as open-ended discussion questions.
19. Hudson, Margaret W., All About Me Books, boy's and girl's edition. Frank E. Richards Publishing Co., Inc., 324 First Street, Liverpool, New York 13088. (1973) 46 pp. apiece. \$.85 for each book.
Computed R.L. 2-3 Publisher's R.L. EMR
Multi-sensory approach to helping disadvantaged students develop good self-image. Appropriate for use with 10-14 year olds.
20. Hudson, Margaret W. and Ann A. Weaver, In Your Family. Lear Siegler Inc., Fearon Publishers, 6 Davis Drive, Belmont, California 94002. (1973) 30pp. (Teacher's manual for series is included) \$.90
Computed R.L. 4-5 Publisher's R.L. 2.7
This text-workbook is one of five in "The Young American Series". Short stories included are followed by exercises to stimulate individual thinking and provide a basis for class discussion. To allow for differences in student background, various family situations are considered, with an attempt to identify roles, responsibilities, and needs of members.
21. Hudson, Margaret W. and Ann A. Weaver, Plans For Living: Your Guide to Health and Safety. Fearon Publishers, 6 Davis Drive, Belmont, California 94002. (1973) 58 pp. \$1.65 (teacher's guide included)
Computed R.L. 4-5 Publisher's R.L. 2.6
Designed to meet physical and emotional needs of special education adolescents, this text-workbook establishes basic principles for good health and safety while encouraging students to work toward independence and earn the respect of others by developing self-reliance and self-care skills.

22. Kahn, Charles H., Robert Tong, and Wing Jew, Going Places with Your Personality. Fearon Publishers, Lear Siegler, Inc., 6 Davis Drive, Belmont, California 94002. (1971) 52 pp. \$1.41 (Including teacher's manual).
 Computed R.L. 4-5 Publisher's R.L. 2.7
 Attempts to focus the students' attention on some important personal attitudes and habits that can make their lives more successful. Emphasizing interpersonal relations, lessons are designed to act as vehicles for classroom discussions of behavior in real-life situations. Illustrations and exercises are an integral part of this text-workbook, with pages perforated for easy removal.
23. Koschnick, Kay, I Am One Of These. New Readers Press, Box 131, Syracuse, New York (1970) 48pp. \$.50
 Computed R.L. 3-5 Publisher's R.L. 3-4
 Contains fifteen real-life stories of individuals facing and overcoming hardships of one kind or another: poverty, prejudice, lack of education, physical handicaps, learning to live in a new country.
24. Pancrazio, James J., It's Your Life. Benefic Press, 10300 West Roosevelt Road, Westchester, Illinois 60153. (1972) 25pp. \$3.36 (Teacher's Guide \$1.05).
 Computed R.L. 4-6 Publisher's R.L. 5.5
 Hardcover book written as a personal conversation with teens coping with life, focuses on acceptance and understanding of self and others; exploring goals and values; relating and communicating in genuine, helpful ways; and moving toward independence and self-direction. Opening with a simulated drama-conflict, each chapter includes anecdotes, illustrations, cartoons, case studies, and/or role playing. Chapters and units end with project and activity sections.
25. Phillips, Maxine, Planning Your Family. New Readers Press, Box 131, Syracuse, New York 13210. (1973) 16pp. \$.25
 Computed R.L. 4-5 Publisher's R.L. 3
 Various means of birth control are described as the reader is encouraged to begin thinking about family planning before marriage.
26. Phillips, Maxine, V.D. It Could Happen to You. New Readers Press Box 131, Syracuse, New York 13210. (1971) 15pp. \$.25
 Computed R.L. 5-7 Publisher's R.L. 3
 Booklet emphasizes symptoms, treatment, and prevention of the major venereal diseases, syphilis and gonorrhoea.

27. Piltch, Benjamin, Eddie in School. Fearon Publishers, Lear Siegler, Inc., 6 Davis Drive, Belmont, California 94022. (1967) 60pp \$1.20 (teacher's manual included).

Computed R.L. 2-4 Publisher's R.L. 2.2

Thirty short stories of a teen-ager's experiences portray realistic situations stressing why things are done, how to get along in school, and understanding a community. Although mainly dealing with basic social skills, some later stories have a vocational emphasis. Each one page story is followed by a page of related exercises designed to enhance comprehension and word analysis development.

28. Prevo, Helen, Family Life Books, Frank E. Richards Publishing Co., Inc., 324 First Street, Liverpool, New York 13088.

Computed R.L. 4-7 Publisher's R.L. EMR

Family Life, Book I (1967) 78pp \$2.00 A series of stories about a couple with a limited education and a low income progressing from newly married through five years of marriage as they solve such problems as apartment and furniture shopping, budgeting, changing jobs, moving, family harmony, and beginning a family.

Practice Material for Family Life I (1967) 76pp \$1.25 Includes word study, thought questions, and related activities to correspond with each chapter in text. Glossary included.

Family Life, Book II (1969) 62pp \$2.00 Stories about the Hayes family in their sixth through twelfth years of married life. Situations involving their family (also including an adolescent niece living with them) are portrayed, with discussion questions following each chapter.

Practice Material for Family Life II (1970) 36pp \$1.25 Exercises to develop reading skills and increase comprehension of related test chapters.

29. Prevo, Helen, Manners. Frank E. Richards Publishing Co., Inc., 324 First Street, Liverpool, New York 13088. (1970) 45pp \$1.50 (Teacher's key \$1.25, 17pp)

Computed R.L. 4-6 Publisher's R.L. EMR

Each of the 17 chapters presents a case study of a situation involving manners that an adolescent could identify with. Questions following enable the student to make decisions while reacting to the situations in this consumable worktext. Accompanying teacher's key giving questions and answers could be used for self-check by student.

30. Simonsson, Bengt, Good Manners in the United States. New Readers Press, Box 131, Syracuse, New York. (1961) 24pp \$.30

Computed R.L. 3-5 Publisher's R.L. 3-4
Written to help others understand American customs, the reader is told what to do in situations regarding introductions, meals, conversations, and entertainment.

31. Tremble, Clare, You. Frank E. Richards, 324 First Street, Liverpool, New York 13088. (1966) 146pp \$4.75

Computed R.L. 3-6 Publisher's R.L. EMR
Hardcover book written to help teenage boys and girls understand themselves, create better self-images, and improve their self-control, social skills, and attitudes. Most of the 28 chapters include a section developing a concept (such as personality, growing up, emotions, conscience, actions, etc.), followed by a story describing a related situation. A glossary is included to define and give meaning to words used in the book.

Your Workbook for You (1966) 79pp \$1.50 Workbook exercises and suggested activities for each chapter help develop language arts skills as word meanings and comprehension are reinforced.

32. Turner, Richard, "Turner-Livingston Reading Series". 19 Follett Publishing Company, 1010 West Washington Boulevard, Chicago, Illinois 60607. 48pp each \$1.08 for each booklet, \$1.50 for Teacher's Guide to series (see also #86 and #109)

Computed R.L. 4-7 Publisher's R.L. 4-6
Each workbook in series contains 24 storyline plots that deal with self concepts, friends, dating, the development of worthwhile goals, and related timely topics. To strengthen reading skills and understanding, each story is followed by questions (such as: T-F, matching, identification, puzzles, completion, application) and dictionary definitions.

#0535 The Person You Are
#0536 The Friends You Make
#0537 The Family You Belong To

33. Udvari, Stephen S., Family Development Series. Steck-Vaughn Company, P.O. 2028, Austin, Texas 78767 80pp \$1.44 each booklet (see also #69, #87, #111)

Computed R.L. 5-7 Publisher's R.L. 4-6
Books focus on specific areas of family and community living to provide experiences and basic information for developing life - coping skills, attempting by a practical

approach to help individuals satisfy basic wants and needs and enjoy life fully. Information and several problem situations are pictured and described, encouraging the reader to consider possible solutions and relate information to his own beliefs by occasionally responding to open-ended questions on provided blanks.

#0328-9 Understanding Yourself

1. Having a Positive View
2. Heredity and Environment
3. Learning and Mental Health
4. Health and Recreation
5. Values to Live By

#0329-7 Becoming a More Effective Person

1. Change-How it Affects You
2. Identifying Wants and Needs
3. Planning and Teaching Goals
4. Gaining Self Direction
5. Making Things Change

#3330-9 Your Family

#0331-9 Communicating with Others

1. Getting Through to Others
2. Making and Keeping Friends
3. Relating to Neighbors
4. Communicating Effectively

#0333-5 Being An Informed Citizen

1. Your Rights as a Citizen
2. Citizen Responsibilities
3. Voting: A Right as a Citizen
4. Information and Opinion
5. Propaganda and Opinion

#0334-1 Where to Go, Who to See, What to Do

1. Your and Your Problems
2. Social Services
3. Health and Medical Service
4. Employment Services
5. Legal Services
6. Recreational Services

FOODS AND NUTRITION

34. Activity Fun With Foods, American School Food Service Association
4101 East Iliff, Denver, Colorado 80222. (1970) 22pp \$.20
each.

About 20 picture and word puzzles and games, (scrambles, follow the dots, hidden pictures, matching, crosswords, etc.) designed to help teach nutrition. Although this was developed for elementary level students, it would appeal to secondary EMR also.

35. Be Informed Series, New Readers Press, Box 131, Syracuse, New York 13210. 40pp each \$.75 per unit (see also #10, #72, #93)

Computed R.L. 4-5

Unit 13 Be Informed on Using Measurements (1970) Publisher's R.L. 3.7 Time; distance; weight; liquid; and dry measurements; temperature.

Unit 18 Be Informed on Nutrition (1973) Publisher's R.L. 4.0 Divided into twelve 1-3 page sections on food as related to needs, attitudes, health, weight, growth and meal planning. Review exercises and answer keys included.

36. Cronan, Marion L. and June Atwood, First Foods. Chas. A. Bennett Co., Inc., 809 W. Detweiller Dr., Peoria, Illinois 61614. (1971) 286pp \$4.98

Computed R.L. 6-9

A beginning foods hardcover text intended for young students and those with "restricted backgrounds". All concepts have related suggested activity to reinforce learning. Relatively short chapters with simple language and colorful photographs and drawings. Directed to both boys and girls with minority groups well represented.

37. Didatron, Inc., Box 1501, Ann Arbor, Michigan 48106.
Educational games, played like bingo, for use with small and large groups. Includes cards, markers, boards and spinner, rules and teaching aids. For kids of all ages.

Soup's On. (1970) \$10.00

Selection of foods from six classifications to complete a balanced meal. More advanced version testing knowledge of food composition also possible.

Wheels. (1972) \$12.00

Equipping a Good Nutrition Truck with essential vitamins and minerals; combines element of chance with nutrition knowledge skills.

38. Food is More Than Just Something to Eat. U.S. Department of Agriculture and Health, Education, and Welfare. (1969)
 Computed R.L. 6-9
 Illustrated pamphlet with large type designed to aid people in selecting food wisely for fulfilling nutritional needs. Brief description for each nutrient includes source, use, and general requirements. A section on food for all ages includes special needs for various ages and conditions, and the final few pages deal with nutritional labeling, daily food guide, processed foods, and food habits.
39. Marsh, Eula and M. F. Hill, C. Cesar, J. J. Parker, The Road to Good Health. Yakima Home Economics Association, 2501 W. Chestnut Ave., Yakima, Washington 98902. (1966) 55pp \$1.00
 Computed R.L. 8-10
 A nutrition guide and cookbook which briefly presents sound economical nutrition in an appealing, well illustrated manner. Thirty pages of recipes included emphasize that healthful, attractive, palatable food need not be expensive.
40. Oppert, Judith, Nutrition Insurance. Illinois Teacher, 342 Education Building, University of Illinois, Urbana, Illinois 61901. (1972) 40pp \$1.00.
 Computed R.L. 7-9 Publisher's R.L. 4-6
 With the approach that good health can be insured by buying nutrition insurance, several policies are offered for consideration. Each simulated policy follows a preliminary "sales pitch" for identified nutritional need. Several uses for these materials are suggested.
41. Rieslak, Mary, "Foods Manuals". Vocational-Technical Curriculum Laboratory, Rutgers University, New Brunswick, New Jersey 08903.
 Computed R.L. 5-6
 A series of three books developed for use with deaf students. Pronunciation and explanation of words used throughout units which progress from use of kitchen equipment and utensils in preparing and serving single meals, to more advanced units on fruits and vegetable, milk and milk products, baked goods, and selecting and preparation of food. Includes illustrations, check lists, and achievement tests.
- Our First Foods Book. (1960) 197pp \$2.00
Our Second Foods Book. (1961) 260pp \$2.25
Our Third Foods Book. (1964) 188pp \$3.25

42. Shenk, Carol, Sue Learns About the Use of Measurements in Cooking. Frank E. Richards Publishing Co., Inc., 324 Liverpool, New York, New York 13088. \$2.85 (Student's Section, 89pp \$1.00, Teacher's Section, 24pp \$1.85)
 Computed R.L. 4 Publisher's R.L. EMR
 Designed specifically for EMR students enrolled in regular homemaking classes, this learning packet consists of self-paced individualized instructional materials. Facts, illustration, and exercises introduce measuring utensils, abbreviations, concepts and provide practice in measuring skills. Teacher's section includes instructions for use, and evaluation of mainstreamed EMR students.
43. Spitze, Hazel Taylor, Discovering a Pattern for a Balanced Diet. Illinois Teacher, 342 Education Building, University of Illinois, Urbana, Illinois 61801. 7pp \$1.00
 By using these pages as intended, a puzzle self-teaching kit can be developed. Students learn to determine dietary adequacy of various food combinations by arranging puzzle pieces (shapes represent different kinds of foods of food groups) to create a "balanced" diet. Instructions for making puzzle as well as suggested ways to use puzzle are given.
44. Spitze, Hazel Taylor and Patricia Rotz, We Are What We Eat. Steck-Vaughn Co., P.O. Box 2028, Austin, Texas 78767. (1966) 101pp \$.96
 Computed R.L. 3-5 Publisher's R.L. 3-4
 Work text (self-contained, consumable course of study) includes reading material and related exercises with family centered approach to nutrition, meal planning, and food buying.
45. Theiss, Cynthia, Get Lost Extra Pounds. Illinois Teacher, 342 Education Building, University of Illinois, Urbana, Illinois 61801. (1972) 15pp \$.25
 Computed R.L. 4-6 Publisher's R.L. EMR
 Two women learn principles of nutrition as they try various ways to lose weight.
46. Trone, Janice and Judy Oppert, Hamburgers and You. Illinois Teacher, 342 Education Building, University of Illinois, Urbana, Illinois 61801. 21pp student booklet plus other materials. \$1.00
 Computed R.L. 5-7 Publisher's R.L. 3-4
 Reusable student booklet follows programmed learning format with information followed by questions with answers on next page. Answer sheets separate. Teacher's section lists

concepts and objectives, and explains construction of puzzle board using large sheets included for that purpose. Student moves pieces around on puzzle designed to show progression of hamburger to nutrients to elements to cells to body parts to you. Concentrates on body maintenance with explanation and illustrations of cells combined to form muscles, nerves, bones, blood, skin and other organs.

47. Vander Jagrt, Gail, Approximate Nutritive Values of Common Foods. Illinois Teacher, 342 Education Building, University of Illinois, Urbana, Illinois 61801. (1971) 16pp \$1.00
A simplified version of the Recommended Daily Dietary Allowances Charts. Nutritive value of listed amounts of specified foods is given using an X for every 10% of RDDA. Students who might have difficulty with the number on the % charts can tell at a glance the approximate amount of any nutrient by noting the number of X's. 174 different foods in nine categories. Instructions to teacher and student plus explanation of RDA are included.
48. Wax, Carolyn, Calories and You. Illinois Teacher, 342 Education Building, University of Illinois, Urbana, Illinois 61801
Computed R.L. 5-6 Publisher's R.L. EMR
Self-contained lessons on calories as measurement of food energy and effect on weight and body needs. Learner needs a set of Dairy Council Comparison Cards to complete kit.
49. Wax, Carolyn, Inside Information, Illinois Teacher, 342 Education Building, University of Illinois, Urbana, Illinois 61801.
38pp \$1.00.
A basic resource of nutrition information for slow readers or those "turned off" by textbooks. Information is on 3" x 5" numbered squares so that the book can be cut apart and pasted on index cards to be filed in a recipe-type box. Organized by nutrients, some cards have questions, each followed by the number of the card (s) to refer to for the needed information. Cards can be color keyed for easy identification. Several ideas for using the cards in different ways are included.
50. Wax, Carolyn J., Let Protein Work for You. Illinois Teacher, 342 Education Building, University of Illinois, Urbana, Illinois 61801. 19pp \$1.00
Computed R.L. 2-3 Publisher's R.L. EMR
This self-instructional booklet includes two parts covering both need for and sources of protein. Part one has descriptions of six individual situations with true-false questions following each. Part two has reader identify

food sources supplying protein by various exercises and charts. Answer sheets included permit self-checking.

51. Wax, Carolyn, Who Needs Calcium?. Illinois Teacher, 342 Education Building, University of Illinois, Urbana, Illinois 61801. 7pp \$.25

Computed R.L. 4-5 Publisher's R.L. EMR

Includes self-quiz, chart of needs and list of foods sources with exercises.

52. Weaver, Ann A., "Young Homemaker at Work Series". Fearon Publishers, 6 Davis Drive, Belmont, California 94002. 64pp \$1.65 each (includes teacher's manual)

Computed R.L. 5-6

Illustrated text-workbooks designed to take the student step by step through food preparation and meal management skills.

Planning Meals and Shopping (1970) Publisher's R.L. 2.5
Planning economical and nourishing meals, comparison shopping, food storage are covered.

Getting Ready to Cook (1973) Publisher's R.L. 2.8
Equipment, measurement, safety, table service, and care of kitchen.

The Young Homemaker's Cookbook (1973) Publisher's R.L. 2.9
Progresses through series of recipes for inexpensive, nutritious, well-balanced meals.

53. Weise, Alice, Fill Your Grocery Cart With Nutrition. Illinois Teacher, 351 Education Building, University of Illinois, Urbana, Illinois 61801. (Available in limited quantity) * \$6.95

This food buying game including a colorful board and cards representing the supermarket grocery cart, foods, etc., teaches principles related to consumer education and nutrition. Reading level is low. Suitable for youth and adults of varying ability levels including the slower learners.

*not received in time for examination...description by publisher

54. Wiinamake, Margaret, Planning, Preparing, and Serving Food. SEIMC, Cooperative Educational Service Agency #5, Elmwood Wisconsin 54740 132pp plus 18pp teacher's manual \$3.00, available in limited quantity.

Computed R.L. 4-6 Publisher's R.L. EMR

Text-workbook covering units on planning, preparing, and serving food is intended to provide home economics teacher with materials for EMR students in an integrated class of various reading abilities.

55. Yummy Rummy Game. American School Food Service Association,
4101 E. Iliff, Denver, Colorado 80222. (1970) 62 cards
\$1.25

Players draw and discard in turn attempting to collect cards to build a complete meal with high value foods (each card has picture and name of food plus number to indicate point count).

CLOTHING

56. Butman, Grace A., New Fabrics, New Clothes and You. Steck-Vaughn Co., Austin, Texas 78767. (1966) 92pp \$1.44
Computed R.L. 6-8 Publisher's R.L. 4-6
Soft cover book with information on clothing selection and shopping guidelines covering clothes, fabrics, finishes, tags and labels.
57. Hanson, Margret, The Care We Give Our Clothes. Steck-Vaughn Co., P.O. Box 2028, Austin, Texas 78767. (1966) 94pp \$1.44
Computed R.L. 3-6 Publisher's R.L. 4-6
Care, repair, storage, and "recycling" of clothing. Illustrated with some case studies included.
58. Kahn, Charles H., Sylvia K. Herring, and Robert Tong, Measure Up!. Fearon Publishers, Lear Sieger, Inc., 6 Davis Drive, Belmont, California 94002. (1968) 60pp (including 46 page teacher's manual) \$1.65
Computed R.L. 5-7 Publisher's R.L. 2.7
Written to introduce special education students to the subject of linear measurement, material is presented step-by-step, leading student through a series of questions and experiences. Illustrations help to clarify each concept, with exercises provided for practice of skills.
59. Low Income Teaching Kits; Superintendent of Documents, U.S. Government Printing Office, Washington D.C. 20402. (1966-72)
Computed R.L. 4-5
Designed for extension personnel to use with low income adults. The packet organization of these materials facilitates selection of individual leaflets to use as desired. Teacher guides offer suggestions for using the illustrated student leaflets which can also be ordered separately in quantities of ten for the following prices.
- FES Packet D-Low Income Teaching Kit on Clothing \$1.75/kit
@15¢ per 10: Making Pants Longer or Shorter; Fix New Clothes to Make Them Last Longer.
- @10¢ per 10: Make the Waistline Fit in Pants: Changing the Hem in a Dress or Skirt: Measure Before You Buy: Used Clothes For Your School Boy or Girl: Replacing a Zipper
- FES Packet F-Low Income Teaching Kit on Clean Clothes \$.55 per kit
@35¢ per 10: The Water You Use: Getting Ready to Wash: Soaps and Detergents: Bleaches and Germ Killers: Ironing.

FES Packet G-Low Income Teaching Kit in Clothing II
@45¢ per :0: The Jones Family and Their Clothing Money:
The Ford Family and Their Clothing Money: The Turner Family
and Their Clothing Money: Buying a Secondhand Sewing Machine.

@75¢ per 10: Your Money and Clothing Labels

60. Wiinamaki, Margaret, You Wear It Well, SEIMC, Cooperative Education-
al Service Agency #5, Elmwood, Wisconsin 54740. \$3.00,
available in limited quantity.

Computed R.L. 4-6 Publisher's R.L. EMR

A well illustrated text-workbook written for the educable
mentally retarded student integrated into the regular home
economics class. Nine lessons are contained within three
units, titled "You", "Clothing and You", and "Sewing and
You". Lessons and exercises relate to health, grooming,
clothing care, fabric, construction, including use of
equipment, pattern selection, and sewing techniques. Book
was field tested by home economics and special education
teachers.

HOUSING, HOME MANAGEMENT AND SAFETY

61. Adkins, Jan, How a House Happens. Walker Publishing Co., 720 Fifth Ave., New York, New York 10019. (1972) 32pp \$4.50
Computed R.L. 9 Publisher's R.L. 3-4
Hard cover book with each page designed as a blueprint portfolio giving illustration, diagrams, and explanations of the steps in planning for and building a house. Progresses from consideration in architectural design to completed construction of a house.
62. Avery, Bea, House Helps. California Literacy, Inc., 248 East Main Street, Alhambra, California 91801. (1969) 24pp \$.50
Computed R.L. 2-3
Stories about two girls helping their mother in the house. Later, Ann gets a job doing housework. Only three or four new words are introduced with each lesson. Exercises page or crossword puzzle follows each short lesson.
- Can Ann Do It? (1969) 31pp \$.75 Computed R.L. 3-4
A sequel to House Helps stories centered around Ann's need for money to buy a car and what she does to get it. New sight words are taught in each lesson, with exercises included.
63. Bontrager, Frances M., Can You Give First Aid? New Teachers Press, Box 131, Syracuse, New York 13210. (1969) 24pp \$.40
Publisher's R.L. 3-4
Chapters discuss what to do before the doctor comes, the first-aid box, bleeding, shock, when breathing stops, broken bones, burns, bites, and poisons.
64. Breed, Allen E., Safety Indoors and Out. Burgess Publishing Company, 426 South Sixth Street, Minneapolis, Minnesota 55415. (1970) 116 pp \$2.95
Computed R.L. 5-6 Publisher's R.L. EMR
This workbook covering traffic, bicycle, home, and fire safety is designed to help the special class student deal with the problem of personal safety.
65. Housekeeping Directions-A Simplified Guide. The Soap and Detergent Association, 475 Park Ave., So. at 32cd Street, New York, New York 10022. 62pp
Computed R.L. 6
This is a simplified guide on how to keep a house clean. Each task is tested, with frequency, materials, procedure, and direction for performance. Illustrated.

66. Instructions on Safety, New Readers Press, Box 131, Syracuse, New York 13210. (1971) 28pp \$.45
 Computed R.L. 5-7 Publisher's R.L. 5-6
 This unit, part of the Reading for Living series, contains three lessons which provide both information and reinforcement in review exercises. Lessons are titled: Safety First, First Steps in First Aid, Instructions for Safe Driving.
67. Low Income Teaching Kits. Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. (1966) (See also #59) Computed R.L. 4-5
- FES Packet C-Low Income Teaching Kit on a Clean House. \$.75 per kit.
 @25¢ per 10: What to Use to Clean Your House: A Clean Bathroom: Clean Floors: Clean Walls, Ceilings, and Woodwork: Clean Windows, Mirrors and Other Glass.
 @35¢ per 10: A Clean Refrigerator: When to Do House Cleaning Jobs: Many Hands Make Housework Light: Clean Dishes: Clean Clothes Closets.
- FES Packet E-Low Income Teaching Kit on a Clean House. \$.45 per kit.
 @25¢ per 10: Clean Beds: Clean Upholstered Furniture: Get Rid of Garbage and Trash: Kill Those Flies: Kill Those Roaches.
 @35¢ per 10: Clean Electric Ranges: Clean Gas Ranges.
68. Prevo, Helen, The Happy Housekeepers. Frank E. Richards Publishing Co., Phoenix, New York. (1964) 49pp \$.50
 Computed R.L. 4-5 Publisher's R.L. EMR
 The experiences of two girls employed as homemaker assistants are followed in this reading workbook. The narrative action of each chapter is followed by questions and activities to promote understanding of various management procedures, such as laundering, entertaining, child care, menu planning, and work skills.
69. Udvari, Stephen and Janet Laible, Health, Safety, and Sanitation. Steck-Vaughn company, P.O. Box 202, Austin, Texas 78767. (1973) 96pp \$1.44 (See also #33)
 Computed R.L. 5-6 Publisher's R.L. 4-6
 From "Family Development Series:." Content, pictures and exercises to teach first aid, home safety, recognizing signs of illness, and home sanitation.

FAMILY CONSUMER EDUCATION

70. Accent/Family Finances Series. Follett Publishing Co., Division of Follett Corp., 1010 West Washington Blvd., Chicago, Illinois 60607. (1968) \$.75 for each booklet, \$1.50 for each Instructor's Book

Computed R.L. 4-6 Publisher's R.L. 5-6

Booklets explore budgeting problems and solutions for individuals and families at various stages in their lives. Stories are illustrated with photographs and forms, and contain detailed outlines of budgets. Practice exercises included. 32pp

#2033 Just Married (#2034-instructor's book)

Experiences of beginning couple learning about money management.

#2037 Family of Five (#2038-instructor's book)

A couple with three children find budgeting and a second job necessary.

#2031 On Your Own (#2032-instructor's book)

The story of a career girl (developing spending habits, using bank services, and selecting housing) as she begins life in a new city.

#2035 Head of Household (#2036-instructor's book)

The responsibility of caring for an invalid mother receiving a minimum subsistence welfare allowance, forces a single girl to face budgeting, debt reduction, and income tax filing.

Containers, How to Compare the Prices of Their Contents

Subject matter and numerous related math exercises to aid the student in making the wisest choice of any given product.

71. Avery, Bea, More Money. California Literacy, Inc., 248 East Main Street, Alhambra, California 91801. (1963) 16pp \$.50

Computed R.L. 2-3 Publisher's R.L. EMR

The ideas of money and work are explored in lessons utilizing controlled basic vocabulary, with exercises included to check comprehension.

Money Spent Computed R.L. 2-4 Publisher's R.L. EMR
(1971) 32pp \$.80

The stories and corresponding work pages in this book expand the vocabulary learned in More Money.

72. Be Informed Series. New Readers Press, Box 131, Syracuse, New York 13210. 40pp each \$.15 per unit (\$.50 if more than 50 units ordered) (See also #10, #35, and #93)

Computed R.L. 4-5

The material covered in each unit is divided into five parts, each of which includes self-testing review exercises (removable) following the illustrated presentation of information. For the below listed units dealing with consumer education, titles of these parts are listed.

Unit #1 Be Informed on Personal Credit Publisher's R.L. 3.4
Introduction to Credit; Shopping for Credit; Installment Credit; Are You a Good Credit Risk?; Learning to Live With Credit.

Unit #2 Be Informed on Buying an Auto Publisher's R.L. 4.0
The Cost of Transportation; Buying a New or Used Car?; Buying a New Car; Buying a Used Car; Financing an Auto.

Unit #3 Be Informed on Owning an Auto Publisher's R.L. 4.3
Licensing and Insuring a Car; Maintaining Your Car; Operating Your Car; Drive a Safe Car; Be a Safe Driver.

Unit #4 Be Informed on Buying a House Publisher's R.L. 4.3
Should You Buy a Home?; What to Look For; Buying, Mortgaging, and Financing a Home; Maintaining Your Home; Long-Range Housing Costs.

Unit #5 Be Informed on Personal Insurance Publisher's R.L. 3.9
Introduction to Family Financial Security; Social Security and Life Insurance; Disability Income Protection; Retirement Income.

Unit #6 Be Informed On Renting a House Publisher's R.L. 3.3
Meeting Housing Costs; Getting Help With Your Housing; Tenant Rights and Responsibilities; You and Community Improvement; Meeting Your Future Housing Needs.

Unit #9 Be Informed on Taxes Publisher's R.L. 3.4
What are Taxes?; How Taxes are Collected; Where Your Tax Dollars Go; Records for the Income Tax; Income Tax Form 1040A.

Unit #10 Be Informed on Banking Publisher's R.L. 3.6
What Is a Bank?; Bank Services; Your Checking Account; Reconciling Your Bank Statement; Saving Through Banking

Unit #14 Be Informed on Wise Buying Publisher's R.L. 3.4
Tips for Wise Buying; Buying Food; Buying Clothes; Buying Furniture; Buying Appliances.

Unit #16 Be Informed on Money Publisher's R.L. 3.4
Money--Who Needs It?; How Money Is Made; Our Country's Economy;
How to Save Money; How to Spend Money (Wisely)

73. Cass, Angelica, How to be a Wise Consumer. Oxford Book Company, Inc., New York, New York (1967) 184pp \$1.65

Computed R.L. 6-9

An adult basic education text designed to present some facts and skills needed for purchasing various types of merchandise for everyday needs. Suggestions for things to do are included in each chapter.

74. "Consumer Economics Program Mini-Units", Channing L. Bete Co., Inc., 45 Federal Street, Greenfield, Massachusetts 01301. \$.25 each booklet, less for quantities over 100.

Computed R.L. 3-5

The scriptographic style is a unique blend of key words and clear graphics that makes each booklet attractive and appealing as well as easy to read and understand. 3½" x 8" or 5½" x 8"

#4569-1634 That's What America's All About explains the basic working of the American Business system, how it operates in a free economy, and how it has helped build our economy.

#4569-0301 You & Your Bank lists and explains the various services available in a modern commercial bank and how they can help bank customers.

#4569-0312 Your Savings and Loan Association describes what S and L's offer. It explains passbook and certificate savings accounts and mortgages.

#4569-0303 Checking Accounts explains the different types of checking accounts, their benefits and importance. It illustrates how to write and endorse checks properly.

#4569-0307 Credit Checking Accounts describes the "instant loan" system, how it works and the advantages of a personal line of credit.

#4569-0306 Bank Credit Cards explains the basics of credit cards--their advantages, how to take care of them.

#4569-1814 High Cost of Living includes tips on buying food, choosing cars, etc. It gives a yearly budget form and suggests planning for long-term goals.

#4569-0304 You Can't Take It With You gives the abc's of estate planning in laymen's language. It tells the importance of having a will and how to make one.

#4569-0308 Finance A Home contains a step-by-step guide to home financing procedured, explaining mortgages.

#4569-0401 Life Insurance defines the four basic types of life insurance and tells how to choose the right kind.

#4569-1406 Social Security explains how the program works, who is eligible for which benefits, and cost of benefits.

#45 -0802 Gypped alerts students to the dangers of dealing outside the legitimate, established business community.

#4569-1612 Law and You covers various types of laws and contracts, what constitutes a "crime", what to do if arrested, etc.

#4569-1618 Legal Rights details the rights of the individual under both civil and criminal laws, including court action steps.

#4569-1635 You & Your Lawyer explains what a lawyer is, what he does, how he can help you, and how to find a lawyer.

#3992-0310 Buy A Home presents facts and procedures relating to home-buying. Explains budgeting for, choosing, and financing a home.

75. Consumer Education Series. Xerox Corporation, 600 Madison Ave., New York, New York 10022. (1967) \$5.32 per set of five booklets. \$1.08 for Group Leader's Guide.

These booklets use a self-instructional programmed-learning format, with most frames including illustrations to heighten interest. Each booklet covers buymanship and/or consumer protection. Correlated role-play materials and administrative guidelines contained in Group Leader's Guide.

Book 1-Dress Well for Little Money (50pp)

Book 2-Refunds and Exchanges (46pp)

Book 3-Buying Appliances (48pp)

Book 4-What's Good Furniture (52pp)

Book 5-Be Sharp! Don't Be Cheated!

76. Feinstein, Lloyd L. and Charles H. Maley, Jr., It's Your Money. Book 1 and 2. Steck-Vaughn Company, P.O. Box 2028, Austin, Texas 78767. 92-98pp \$1.20 for each book.

Computed R.L. 7.5 Publisher's R.L. 6-8

Each book in this two-volume self instructional worktext begins with review of basic fundamentals of mathematics. Each of eleven chapters includes case studies, examples, and explanations followed by problems and exercises which progress in sequence from worked-out examples to partially worked-out problems, to problems to be fully completed by student, and finally to testing questions and problems designed to measure students comprehension and application of basic concepts covered in chapter.

Book 1 concentrates on paycheck examination, budgeting family income, comparative shopping, and geometry involved in planned home improvements. Book 2 covers charge accounts and installment contracts, borrowing money, automobile insurance, life insurance and social security.

77. Finkelstein, Milton and Arthur Nitzburg, Living in a Consumer's World. Globe Book Company, Inc., 175 Fifth Avenue, New York, New York 10010. (1974) 406pp \$5.10 (hardcover) \$4.20 (softcover) teacher's guide included.

Computed R.L. 6-8 Publisher's R.L. 5-6

Each of the six units (on cars, food, clothing, appliances, housing, and social insurance) begins with a series of provocative questions, contains several short chapters of illustrated information, and ends with a list of sources for further reading. Inquiry-oriented exercises include role playing, discussion questions, and student projects. The teacher's guide provides lesson plans with suggestions for use in introducing units and developing chapters.

78. Goble, Dorothea, You and Your Money. Steck-Vaughn Company, Box 2028, Austin, Texas 78767. (1967) 58pp \$.96

Computed R.L. 6 Publisher's R.L. 3-4

Worktext (self-contained, consummable) with readings and exercises to test vocabulary and comprehension of buymanship and money management.

79. Kahn, Charles and J. Bradley Hanna, Using Dollars and Sense. Fearon Publishers, Belmont, California 94002. (1973) 112pp \$1.80 Teacher's Manual included.

Computed R.L. 6-8 Publisher's R.L. 3.0

Workbooks designed to develop arithmetic skills in solving every day problems involving money and money transactions.

80. Kane, Elmer, How Money and Credit Helps Us. Benefic Press, 10300 West Roosevelt Road, Westchester, Illinois 60135. (1966) 96pp \$2.40

Computed R.L. 8-10 Publisher's R.L. 4-7

This hardcover text, one of 25 books in a social studies basic concept series, includes information on the use, value, origination, distribution, supply, fluctuation, and borrowing of money. A correlated filmstrip (same title #055780) available separately for \$6.00 including teacher's guide) can be used independently or to enrich the content of companion text.

81. Low Income Teaching Kit on Credit, FES Packet H. Superintendent of Documents, U.S. Government Printing Office, Washington D.C. 20402. (1968) \$.45 per kit (includes agent's guides)

Computed R.L. 4-5

Designed for extension personnel to use with low income adults. The packet organization of these materials facilitates selection of individual leaflets to use as desired. Leaflets included which can also be ordered separately @ten for \$.25 are titled: What is Credit, Should You Use Credit, Where to Bet Credit, How to Figure the Dollar Cost of Dredit, Your Credit Contract, and Do's and Dont's of Credit.

82. Mind Your Money Leaflets. Money Management Institute, Household Finance Corporation, Prerdential Plaza, Chicago, Illinois 60601. (1968) 15pp each leaflet \$.25 per set

Publisher's R.L. 4-5

Set of three leaflets give information on budgeting and record keeping; buymanship and comparison shopping; and use, types and cost of credit. Leaflets are titled:

When You Spend Computed R.L. 4-5

When You Shop Computed R.L. 5-6

When You Use Credit Computed R.L. 6-8

83. New Jersey Division of Vocational Education Curriculum Laboratory, Rutgers University, New Brunswick, New Jersey 08903. (1971-72) \$.50 each.

Developed for use with deaf students, these booklets are well illustrated and include vocabulary helps. The three booklets available are:

Lenox, James, Economics. 23pp Computed R.L. 4-8

Wyks, Hollis, Installment Buying. 14pp Computed R.L. 8-9

Lenox, James, The Budget. 27pp Computed R.L. 7-9

84. Schneider, Bernard, Your Money-Going or Growing. Finney Company, 3350 Gorham Avenue, Minneapolis, Minnesota 55426. (1971) \$1.00

Computed R.L. 7-9

An informative work-text designed to prepare student for future decision-making regarding borrowing and saving money, selecting insurance, and buying practices.

85. Spitze, Hazel T. and Patricia H. Rotz, Where Does the Money Go?, Steck-Vaughn Company, Box 2028, Austin, Texas 78767. (1969) 94pp \$.99

Computed R.L. 4-6 Publisher's R.L. 3-4

Worktext (self-contained, consumable) includes stories and exercises stressing spending plans, shopping, saving, credit, buymanship, and inter-relationships of resources.

86. Turner, Richard, The Money You Spend. From Turner-Livingston Reading series. Follett Publishing Company, 1010 West Washington Boulevard, Chicago, Illinois 60607. (1962) 48pp \$1.08 (See also #32)

Computed R.L. 4-5 Publisher's R.L. 4-6

Stories with accompanying exercises about the problems of adolescents in budgeting, banking and spending. Gives description of series.

87. Udvari, Stephen S. and Janet Laible, From Family Development Series. Steck-Vaughn Company, P.O. Box 2028, Austin, Texas 78767. (1973) \$1.44 each (See also #33)

Computed R.L. 4-5 Publisher's R.L. 4.6

Reading and exercises with examples, illustrations, charts, and problems.

#0326-2 Buying Guides

#0327-0 Family Money Management

88. Wool, John S., "Using Money Series". Frank W. Richards Publishing Co., Inc., 324 First Street, Liverpool, New York 13088. (1973) 62pp each \$1.35 for each workbook

Computed R.L. 6-8 Publisher's R.L. EMR

A series of four workbooks which stress math skills while teaching money concepts. Minimal reading required with mostly illustrated and briefly described problems followed by numerous student exercises. First two books in series are Counting My Money and Making My Money Count.

#173 Book III Buying Power

Review of counting money and making change; buying food, household goods, clothing.

#174 Book IV Earning, Spending, and Saving
Learnings in computing working hours and pay, budgeting for
fixed and flexible expenses, using available bank services.

89. Wool, John S. and Raymond Bohn, Useful Arithmetic, Vol. I and II.
Frank E. Richards Publishing Co., Inc., 324 First Street,
Liverpool, New York 13088. (1972) \$1.50 for each volume,
\$2.50 for each teacher's key

Computed R.L. 4-7 Publisher's R.L. EMR

Each of these practice manuals includes problems and exercises
intended to develop skills in practical arithmetic.

Partial indication of content:

#167 Volume I: 62pp Buying goods, paying bills, cost of
transportation, checking sale slips and restaurant bill,
figuring wage deductions.

#169 Volume II: 78pp Selected content from Volume I in-
cluded with material at a slightly higher achievement level,
plus setting up a budget and using bank service.

90. Wineland, Sherry, "Credit Buying or Jake and Molly Buy a New TV".
Illinois Teacher(Vol XIV, No. 2, 1970) 342 Education Build-
ing, University of Illinois, Urbana, Illinois 61801. 28pp
\$1.75 for back issue (See also #117)

Computed R.L. 4-6 Publisher's R.L. EMR

Story following the experience of a couple shopping for the
best source of credit is printed in format intended to be
removed from issue and folded into a booklet for use by
students.

91. Wiese, Alice, Rate Your Credit. Illinois Teacher. 351 Education
Building, University of Illinois, Urbana, Illinois 61801.
(available in limited quantity) * \$2.00

This is a two-part package to teach the components of a
credit rating. The first is a self teaching kit with a
scoring device through which the learner scores himself on
several factors (e.g. age, income, employment) and dis-
covers whether his total score makes him a suitable credit
risk. The second part is a game for two or more in which
the object is to improve the factors and become able to
secure credit. Reading level is low. Suitable for youth
and adults of varying ability levels, including the slower
students.

* not received in time for examination...description by
publisher

CAREER EDUCATION

92. "Accent/World of Work" Series. Dare, Beatrice and E. Wolfe. Follett Publishing Co., Division of Follett Corp., 1010 W. Washington Blvd., Chicago, Illinois 60607. (1966-67) \$.75 for each booklet, \$1.50 for each Instructor's Book.

Computed R.L. 3-4 Publisher's R.L. 3-4

This series deals with social skills related to the work world. Realistic situations present the importance and necessity of work related personnel operations. Each booklet contains 3 lessons including introduction, word usage, article or story, and correlated exercises.

#1990 Getting That Job (#991-Instructor's Book) 24pp
Locating available jobs, preparation for and expectations during an interview.

#1995 You and Your Occupation (#1996-Instructor's Book) 30pp
Qualifications needed for general types of jobs, influence of personal interests and abilities, consideration of what the job offers the applicant.

#2000 Keeping That Job (#2001-Instructor's Book) 32pp
Expectations of a new worker, qualities contributing to job retention and promotion, reasons for keeping or changing jobs.

#2005 You and Your Pay (#2006-Instructor's Book)
Determination of wages, payroll deductions, guidelines for basic budgeting, further training to improve skills and pay.

93. "Be Informed Series". New Readers Press, Box 131, Syracuse, New York 13210. 40pp \$.75 per unit, \$.50 if more than 50 units ordered (See also #10, #72, and #35)

Computed R.L. 4-5 Publisher's R.L. 3-4

Unit #7 Be Informed on Finding a Job

Combines information with discussion questions and review exercises. Covers: Sources of jobs, letters and forms, personal interviews, important job factors, summary for job hunters.

94. Cass, Angelica, Your Family and Your Job. Noble and Noble, Publishers, Inc., 750 Third Ave., New York, New York 10017. (1966) 71pp \$1.59

Computed R.L. 3-5

From Noble's Adult Basic Education Series. Stories depicting situations regarding the responsibilities and problems faced daily by working adults are followed by fill-in exercises for immediate reinforcement.

95. Dogin, Yvette, Teenagers at Work. Frank E. Richards Publishing Co., Inc., 324 First Street, Liverpool, New York 13088. (1968) 70pp \$1.50
 Computed R.L. 5-7 Publisher's R.L. EMR
 A job orientation workbook useful as an introduction to a work-study program. Of the seven occupations introduced, five are related to food service.
96. Food Service Worker. Delmar Publishers, Mountainview Avenue, Albany, New York 12205. (1970) 56pp \$1.05.
 Computed R.L. 6-7 Publisher's R.L. 5-6
 Self-instructional programmed book presents information in 160 frames with response to questions included in left hand column of following frame. Content includes duties and responsibilities of worker, places for employment, education and training, wages and benefits, setting a table.
97. Fraenkel, Wm. A, How to Get a Job. The President's Committee on Employment of the Handicapped, Washington, D.C. 20210. (U.S. Government Printing Office, 1972) 27pp
 Booklet offers suggestions for choosing the right kind of job, sources for advice, job searching, interviewing, and preparation for working. Includes checklists of 100 kinds of jobs, and tips for jobseekers.
98. Goble, Dorothy Y., How to Get a Job and Keep It. Steck-Vaughn Company, P.O. Box 2028, Auston, Texas 78767. 63pp \$.96
 Computed R.L. 5-6
 This worktext provides basic information and numerous exercises on how to find a job, make application for it, and successfully complete the job interview. It also includes sound advice and simple checklists on attitudes and habits needed to get along successfully on the job.
99. Hanna, J. Bradley and Charles H. Kahn, Working Makes Sense. Fearon Publishers, Lear Siegler, Inc., 6 Davis Drive, Belmont, California 94002. (1973) 112pp \$1.80 (teacher's guide included)
 Computed R.L. 4-6 Publisher's R.L. EMR
 The third text-workbook in the Pacemaker Practical Arithmetic Series, presents the use of money in the context of earning, spending and saving. The exercises and activities used to build basic arithmetic skills have a strong vocational slant and reflect realities students will encounter in daily work life. (i.e. payroll deductions, checking and saving account, and procedures promoting employee self-reliance)

100. Hudson, Margaret and Ann A. Weaver, Getting Ready for Pay Day. Frank E. Richards Publishing Co., Inc., 324 First Street, Liverpool, New York 13088. (1966) \$1.25 for each of three books.
- Computed R.L. 4-8 Publisher's R.L. EMR
 Series of three books with simple information and exercises to give students experience in the spending, saving, and budgeting of money earned.
- Book 1 Checking Accounts 36pp
 Book 2 Savings Accounts 31pp
 Book 3 Planning Ahead 29pp
101. Hudson, Margaret and Ann Weaver, I Want A Job. Frank E. Richards Publishing Co., Inc., 324 First Street, Liverpool, New York 13088. (1964) 36pp \$1.25
- Computed R.L.6-8 Publisher's R.L. EMR
 Student responses relating own situation and reactions to various readings, illustrations and exercises in this workbook designed to prepare them for future employment. Job search, application, interview, and other procedures are considered.
- On the Job. (1965) 34pp \$1.25
 Computed R.L. 5-7 Publisher's R.L. EMR
 A sequel to I Want A Job, utilizing similar format, this workbook considers skills and attitudes of a desirable employee.
102. Monney, Thomas, The Getting Along Series of Skills. Frank E. Richards Publishing Co., Inc., 324 First Street, Liverpool, New York 13088. \$1.50 each volume.
- Computed R.L. 3-6 Publisher's R.L. EMR
 Series of workbooks including stories about people in various situations with numerous exercises and related activities to stress reading, spelling, and arithmetic skills.
- #121 Vol. I After School is Out (1963) 54pp
 #122 Vol. II Al Looks for a Job (1964) 61pp
 #123 Vol. III A Job at Last (1964) 61pp
 #124 Vol. IV Money in the Pocket (1965) 62pp
 #125 Vol V From Tires to Teeth (1965) 69pp
103. Piltch, Benjamin, Mack Works in a Clothing Factory. Frank E. Richards Publishing Co., Inc., 324 First Street, Liverpool, New York 13088. (1971) 60pp \$1.50.
- Computed R.L. 5-6 Publisher's R.L. EMR
 The story of a recent high school graduate facing problems and making adjustments in beginning employment in the garment industry. Exercises are incorporated throughout book to

test comprehension and provide reinforcement of reading.

104. Popeye and Consumer and Homemaking Careers. King Features, 235 East 45th Street, New York, New York 10017. (1973) \$.11-\$.25 each depending on quantity.
From the series "Popeye Career Comics", this career oriented cartoon booklet presents career information about a number of jobs in home economics related fields with the light touch of a comic book format.
105. Prevo, Helen, Work for Everyone. Frank E. Richards Publishing Co., Inc., 324 First Street, Liverpool, New York 13088. (1971) 65pp \$1.50
Computed R.L. 5-6 Publisher's R.L. EMR
Experiences in obtaining employment and descriptions of their jobs are discussed by fourteen young adults. Exercises or tests included.
106. Randall, Florence, Getting a Job. Fearon Publishers, Fear Seigler, Inc., 6 Davis Drive, Belmont, California 94002. (1968) 90pp \$2.01 (teacher's guide included).
Computed R.L. 5-9 Publisher's R.L. 3.6
To prepare students for future employment, this text-workbook covers searching for a job, documents and forms needed, applications and interviewing procedures, and desirable employee traits. Over one-third of book is devoted to describing common jobs open to special education students.
107. Rath, Patricia, R. Mason and L. Phipps, "Self-study Guides". Interstate printers and publishers, Jackson at Van Buren, Danville, Illinois 61832. 6" x 4" cards in folder \$3.95 each
Each packet contains cards using a question and answer format to emphasize some skills, knowledge, and attitudes necessary for getting a job or for working successfully. One multiple choice question per card with correct answer and rationale on back. Pamphlet enclosed gives suggested uses for guide, such as the Job Success Game similar to the traditional "spell down", which would provide motivation for student while working independently..
- Applying for a Job (1968) 70 question cards
Succeeding on the Job (1970) 95 question cards

108. Schneider, Bernard, Getting and Holding a Job. Frank E. Richards Publishing Co., Inc., 324 First Street, Liverpool, New York 13088. (1966) 60pp \$1.50
 Computed R.L. 8-12 Publisher's R.L. EMR
 A worktext written to prepare the young adult for employment. Thirteen chapters on **job**-related concepts include vocabulary and application exercises.
109. Turner, Richard, The Jobs You Get. From the Turner-Livingston Reading Series. Follett Publishing Co., 1010 West Washington Boulevard, Chicago, Illinois 60607. (1962) 44pp \$1.08.
 (See also #32) Computed R.L. 4-6
 Twenty-four storyline plots with exercises designed to follow the experiences of two teenagers in their search for employment; considering job search, applications, interviews, employment agencies, and personal qualities.
110. Turner, Richard H., "Turner career Guidance Series:." Follett Publishing Co., 1010 West Washington Blvd., Chicago, Illinois 60607. (1967) 48pp each \$.90 for each booklet, \$1.50 for 64pp instructor's book for series.
 Computed R.L. 5-6
 Each of the six workbooks treats a major aspect of career and job experience, and provides basic specific information on the world of work. Structured daily lessons including content and experiences present a cohesive and integrated program in career planning. Dictionary definitions and post test at end of each book.
- #0600 Wanting a Job
 Where to begin in finding a job, career objectives, aptitudes and attitudes, Social Security, personal history forms, employment agencies, the interview.
- #0601 Training for a Job
 Trainees, apprentices, and beginning workman, the job application, fringe benefits, reading help wanted advertisements, job skills and job descriptions.
- #0602 Starting a Job
 Job ratings, personal budgets, managing money, the pay envelope, deductions, insurance, unions, licensing, and procedures.
- #0603 Looking for a Job
 Dealing with job misfortunes, personnel agencies, application information, interviewing skills.
- #0604 Holding a Job
 Good working habits, job conditions, commuting, handling domestic and employment crises.

#0605 Changing a Job

Changing jobs for career satisfaction and long-range goals, union practices, skilled workers, pay rates, job experience and work maturity.

111. Udvari, Stephen S., Working With Others. From Family Development Series (1973) 79pp \$1.44 each (See also #33)
Computed R.L. 6-9

Chapters on Finding a Job Opening. Interviewing for a Job. Getting Along on the Job, It's Pay Day. Focus is on presenting information with some use of case studies and related exercises to reinforce learnings.

II. PUBLICATIONS FOR TEACHER USE

TEACHER REFERENCES

112. Boyd, Fannie Lee, A Resource Guide for Teaching Nutrition. Grades One Through Seven, Department of Home Economics Education, University of Georgia, Athens, Georgia 30601. (1969) 53pp \$1.00
Objectives, generalizations, and learning experiences are grouped into three levels for grades one through seven. Several suggested activities are described in detail at end of each section. The role of the food service manager and many possible uses of the school lunch program as a laboratory for learning are given for lower elementary through senior high levels. A limited list of resource material and a check list to appraise present program are included in appendix.
113. Gaynor, Patricia, Teacher's Guide for a Model Program on Introduction to Vocations for Educable Mentally Retarded. Curriculum Laboratory, Division of Vocational Education, Rutgers University, New Brunswick, New Jersey 08903. (1968) 60pp \$.75
A program designed to aid upper junior high school students in gaining occupational awareness to lay a foundation for later career and educational program choices. Sections included cover general plans, the student as an individual, economics aspects of living, exploratory occupational units, employment information, and suggested references. The appendix contains student information and interest forms and possible job listings.
114. Hayes, Anne C., Money-Go-Round. Instructional Materials Laboratory, for Vocational Education, University of Kentucky, Lexington 40506. (1969) 18pp \$2.00
A resource unit for teaching consumer education to disadvantaged adults, covering sources of income, wise shopping, use of credit, and record keeping. Each of six lessons includes objectives, content, learning experiences, and suggested resources.
115. Home Economics Resource Units-OE I, II, III. Department of Learning Resources, City School District, 410 Alexander Street, Rochester, New York 14607. (1967) 63pp \$2.80
This book of resource units for educable mentally retarded students, ages 14-17, was developed for a special sequential three year high school homemaking program designed to help these students learn basic skills needed for success in homemaking and employment. The book is composed of four sections; each resource unit is treated as a complete booklet with its own index and bibliography (Section I gives

general information and suggestions for working with special education students). All areas of home economics are included in each year course, with stated concepts, objectives, content, experiences and resources.

116. "Illinois Teacher". (Volume XV, No. 2, Nov/Dec, 1971). Illinois Teacher, 342 Education Building, University of Illinois, Urbana, Illinois 61901. \$1.75
This issue is a report on a workshop during which participants wrote a few selections in consumer education at the 3-5 grade reading level. These six are included: Home in a Mobile Home, Jimmy Shops for his First Car, Broke Again, No Shoes for Tammy, Free (?) Encyclopedias, Round and Round. A bibliography of low reading level materials and an article "Consumer Education and the Literacy Problem" are also a part of this issue.
117. "Illinois Teacher". (Volume XIV, No. 2, Nov/Dec, 1970). Illinois Teacher, 342 Education Building, University of Illinois, Urbana, Illinois 61901. \$1.75 (See also #6 and #90)
This issue is a special publication of meeting low literacy needs. In addition to an article titled "Slow Readers in Home Economics", included are two student materials described elsewhere: "Credit Buying, or Jake and Molly Buy a New TV" and "Letters from Your Unbourn Baby".
118. "In-Between", Instructional Materials Laboratory, Ohio State University, 1885 Niel Avenue, Columbus, Ohio 43210. (1969) 118pp \$3.25 plus \$.40 handling charge
The purpose of this curriculum guide is to present examples of the kinds of activities which will give students with special learning needs experiences in these areas: Personal and Family Development, Housing, Home Care, Food and Nutrition, and Clothing. Each curricular area includes objectives, content, suggested activities and supplementary experiences. Introduction gives helps for working with EMR students, last 40 pages give game descriptions and evaluative devices to be used with the students; Written at fourth grade level.
119. MacDonald, Susanne, Homemaking for Educable Retardates. St. Louis Public Schools, Division of Curriculum Services, St. Louis, Missouri 63104. 88pp \$4.00
Curriculum Guide for two sequential one-year courses; EMR Homemaking I and EMR Homemaking II. Each course has nine developed units, with objectives, generalizations and a variety of activities. Suggested course outlines state approximate time for each unit, providing structure for coverage of concepts. All areas of home economics are included.

120. McKay, Sirley E., The Slow Learner in Homemaking Classes in Junior and Senior High Schools. Curriculum Laboratory, Division of Vocational Education, Rutgers University, New Brunswick, New Jersey 08903. 41pp \$.50
Beginning chapters cover general characteristics, identification of, teaching and working with slow learners. The later half of this thesis deals more directly with the slow learning student in homemaking classes, including goals and objectives, effective teaching methods, procedures for preparation of supplementary materials, and suggestions for classroom management. Several activities are listed for each of six major areas of home economics.
121. Ortleb, Edward and Richard Cadice, Foods and Your Health. Millikan Publishing Company, St. Louis, Missouri. (1969) 20pp \$6.95
This book contains twelve prepared full color transparencies and four spirit duplicating masters with exercises for review or testing. Teacher's guide includes concepts, background information, and suggestions for further study for each transparency. Colorful well illustrated transparencies for each food group, vitamins, minerals, use of food by body, calories, and food eating practices.
122. Peale, B. R., D. Fisher and L. Hutcheson, Consumer Education for EMR-Secondary Level. Orange County Department of Education, Publication Sales Department, P.O. Box 11846, Santa Anna, California 92711. (1971) 77pp \$1.50
This guide would be most useful for a teacher working with high school EMR students who has a limited understanding of home economics concepts, as about two-thirds of the guide is given to the stating of information. Content in banking services, money management, credit, and insurance is included; followed by some suggested activities and resources.
123. Reiff, Florence M. and Katharine B. Hall, Teaching Home Economics to the Educable. Curriculum Laboratory, Division of Vocational Education, Rutgers University, New Brunswick, New Jersey 08903. (1961) 28pp \$1.00
This is a report of a sixteen day workshop involving sixteen adults and seven EMR girls which was held for this purpose of developing some methods, techniques, and materials suitable for teaching home economics to EMR students. Includes information on student characteristics, selection of techniques and materials, suggested home economics concepts, evaluation means, and working with mainstreamed students. Samples of evaluative devices are located in the appendix.

124. Toward Competency, A Guide for Individualized Instruction. Oregon State Department of Education, 942 Lancaster Drive N.E., Salem, Oregon 97310.

This new curriculum for EMR students will not be available for out-of-state distribution until November, 1974. After that date, contact Mr. Ray Rothstrom, (Coordinator, Program for Mentally Retarded) for price and ordering instructions.

125. "Bulletin Board Cutouts". Trend Enterprises, P.O. Box 3073, St. Paul, Minnesota 55165. \$2.95 each set

The colorful captivating cutout figures in each set would be a means to "visually" teach concepts to EMR students. Clever approach would appeal to students.

#T-901 Food Groups

#T-902 Key Nutrients Eight nutrient characters plus reason for importance of each

#T-903 Drugs and You Pictured scenes and chart to stimulate discussion

#T-819 Good Grooming Six 27" youngsters with good grooming tips

#T-713 Health Hints Six 28" children, each with a valuable health hint

126. Vocational Related Training For Special Students. Vocational Curriculum Laboratory, Box 1114, Murfreesboro, Tennessee 37130. (1972) 225pp \$4.50

This teacher's guide for use with secondary disadvantaged, handicapped, or regular vocational students, was designed to help teachers prepare these youth for successful living and gainful employment. Each of twenty instructional units includes objectives, vocabulary improvement, student exercises, discussion questions, suggestions for teaching methods and materials. Units related to home economics concepts are: My Goal in Life, Personality, Getting Along With Others, Well Balanced Meals, The Bank Account, The Budget, Family Life.

ELEMENTARY LEVEL MATERIAL

127. Barber, Janet, My Learn to Sew Book. Golden Press, Inc., Educational Division, 850 Third Ave., New York, New York 10022. (1971) 61pp \$4.95
Collection of creative projects designed for goys and girls beginning to sew. Several full-size patterns are included for students to trace, directions are clear and easy to follow, with colorful pictures and sketches to illustrate procedures.
128. Betty Crocker's New Boys and Girls Cookbook. Golden Press, Inc., Educational Division, 850 Third Ave., New York, New York 10022. (1965) 156pp \$2.95
Following instructions on terms, utensils, measuring, safety, table setting and manners; recipes for beverages, breads and sandwiches, salads and vegetables, meats and main dishes, desserts, snacks, special occasions, and outdoor cookery are given. Thorough but simplified directions are easy to follow for fun and success in the kitchen.
129. Food to Grow On...A Book About Food for Boys and Girls. National Five Stock and Meat Board, 36 South Wabash Ave., Chicago, Illinois 60603. (1959) 23pp \$.25
A colorfully illustrated pamphlet with information and related exercises about the need for nutritious food, with each of the four food groups introduced followed by general health rules.
130. Hoke, Helen, Etiquette: Your Ticket to Good Times. Franklin Watts, Inc., 845 3rd Ave., New York, New York 10022. (1970) 67pp \$2.17
Stresses consideration in simple rules for everyday living; covering introductions, table manners, party manners, visiting, telephone usage and letter writing.
131. Sedgewick, Ursula, My Learn to Cook Book. Golden Press, Inc., Educational Division, 850 Third Ave., New York, New York 10022. (1970) 31pp \$3.30
Featured in colorful fashion are twenty-four recipes with step-by-step illustrated directions, easy for the beginning cook to follow.

The following resources listed are 4-H publications. Most 4-H materials could be well adapted to the special education student as they are written for the 9-13 year old ability level, and because 4-H is activity oriented with a project approach incorporated into most materials listed. Several publications listed have separate leader's guide available also. The following publications can be ordered at the indicated price from:

Youth Development Office
University of Wisconsin Extension
336 Lowell Hall
610 Langdon Street
Madison, Wisconsin 53706

132. #110 Learning More About Children (1969) 15pp \$.20
Development of children, guiding behavior, play, safety, and being a babysitter.
133. #123 Clothing Plus 9pp \$.10
Wardrobe planning, clothing selection, grooming.
134. #139 Adventures With Dinners (1966) 32pp \$.20
(Leader's Guide, 24pp, available separately)
Basic recipes and supplementary information follow section on nutrition, sanitation, planning meals and shopping. Leader's guide gives suggested activities and additional information.
135. #141 Make the Most of Your Money (1965) 10pp \$.10
Making a spending plan and recording expenses with emphasis on accumulating savings.
136. #159 More Fun With Children (1970) 9pp \$.10
Suggestions to provide art and music experiences for younger children.
137. #161 Design in Arts and Crafts (1970) 30pp \$.25
Describes use of techniques and materials to create unique and original designs.
138. #166 Fun With Clothing 18pp \$.15
Beginning construction techniques.

139. "Homes for Living Project" (1972-1973)

Series progresses from color and design principles to application in designing living space and housing needs, selection, and cost.

#176 This is Where I Live (Beginner) 34pp \$.25

#186 Designs for Living (Intermediate) 44pp \$.30

#196 A Place of My Own (Advanced) 36pp \$.30

140. "Food and Nutrition Series"

Tricks for Treats (Introductory Unit) 34pp \$.25
Information, tips, and recipes for becoming a kitchen magician. Ten experiments included for "testing" principles.

All American Foods (second unit) 37pp \$.25
Focuses on the contributions of people, history, and traditions of our country to food patterns and preferences.

Meals for Today-The Easy Way (advanced unit) 32pp \$.25
Using convenience foods to prepare quick yet creative and interesting meals.

141. Foods With An International Flavor 33pp \$.25
Sampling foods and sharing traditions of Mexico, Germany, Italy, and Japan.

142. My Money World 35pp \$.25
Personal planning and account book.

143. Clothing Speaks 45pp \$.30
How clothing communicates in reference to total appearance, including accessories, hair, make-up, grooming, posture, mannerisms, and clothes.