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ABSTRACT

Statistical data and analyses concerning student enrollment in New England institutions of higher education, 1973-1974, is presented. Data is divided to cover: (1) Enrollment in New England 1955-1973; (2) Enrollment Growth and Distribution Within the Six New England States; (3) Institutional Growth and Change in the Region 1955-1973; (4) Current Distribution of Institutions by Carnegie Classification in the Six New England States; (5) Growth and Distribution of Enrollment by Type; and (6) Growth and Change of Enrollment by Student Category and Institutional Type 1970-1973. Appendixes include the Carnegie Classification, Definitions of Student Categories, Enrollment Data, Key to Abbreviations for Institutional Data, and Institutional Data, 1973-1974. (MJM)

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STUDENT ENROLLMENT IN NEW ENGLAND INSTITUTIONS OF HIGHER EDUCATION

1973 - 74

New England Board of Higher Education 40 Grove Street Wellesley, Massachusetts 02181



INTRODUCTION

The New England Board of Higher Education has been providing data on college and university enrollments in the region since 1957 as part of its annual publication, <u>Facts About New England Colleges</u>, <u>Universities and Institutes</u>. To provide more detailed enrollment data, the board initiated an additional annual publication <u>Student Enrollment in New England Institutions of Higher Education</u> of which this report is the third in the series.

In a continuing effort to increase the report's utility and broaden the range of users, the 1973-74 edition of <u>Student Enrollment</u> has been expanded and the format significantly altered. The Carnegie Commission's <u>A Classification of Institutions of Higher Education</u>, in modified form, has been adopted to provide greater sensitivity in the analysis of data. A detailed description of the Carnegie Classification and its adaptation for this report is provided in Appendix I. Historical data, where available, has been included to facilitate the interpretation of trends, and graphics have also been provided, where appropriate, for the summary reader. Although it is a difficult balance to maintain, the intent throughout has been to report sufficient data to be of use to the higher educational specialists of the region while providing a publication that remains informative to the general public.

Robert L. Melican Director of Research and Development New England Board of Higher Education



ACKNOWLEDGEMENTS

Enrollment data would be impossible to aggregate without the cooperation and assistance of a large number of individuals and institutions. We wish to thank, in particular, the Connecticut Commission on Higher Education, the Chancellor's Office of the University of Maine System, the Massachusetts Board of Higher Education, the New Hampshire Postsecondary Education Commission, the Rhode Island Board of Regents and the Commission on Higher Education Facilities in Vermont for their assistance in collecting institutional reports from public colleges and universities and in some instances all institutions of higher education within their states. A number of institutions throughout the region do not as a matter of course submit enrollment data to state higher educational agencies. Their cooperation in submitting data directly to the Board is greatly appreciated. As a result, we can report on every institution in New England chartered to award postsecondary degrees.

The revision of format, reclassification and verification of data going back to 1955 has been an arduous task. Special appreciation is given to Marjorie Sheetz and Jeffrey Weinstein of the New England Board of Higher Education staff for their patient and untiring efforts.



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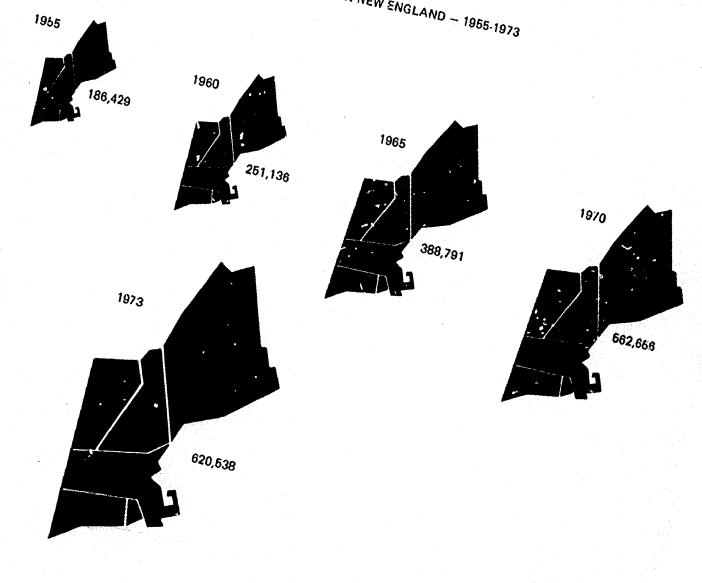
ENROLLMENT IN NEW ENGLAND

1955 - 1973



TOTAL ENROLLMENT IN NEW ENGLAND The student population attending colleges and universities in New England, following national trends in higher education, has been growing in absolute numbers each year. In the past eighteen years the region has experienced a 233% increase in total enrollment. Today over 620,000 students are enrolled at the 263 institutions and distinct campuses that constitute the higher educational system of the region.

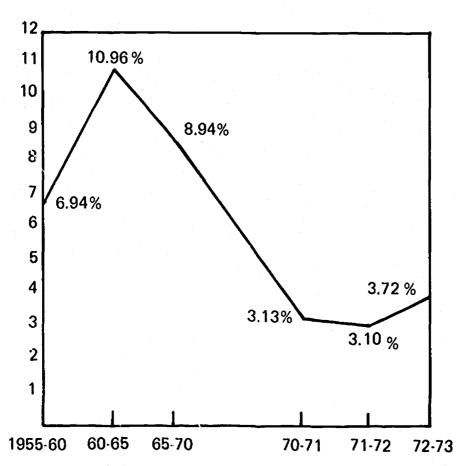
TOTAL ENROLLMENT IN NEW ENGLAND - 1955-1973



GROWTH RATE OF ENROLLMENT

While total enrollment has increased each year the rate at which this growth has taken place has been on the decline from 1965 through 1972. This year marked the first time in eight years that the rate of increase in total enrollment exceeded that of the previous year.

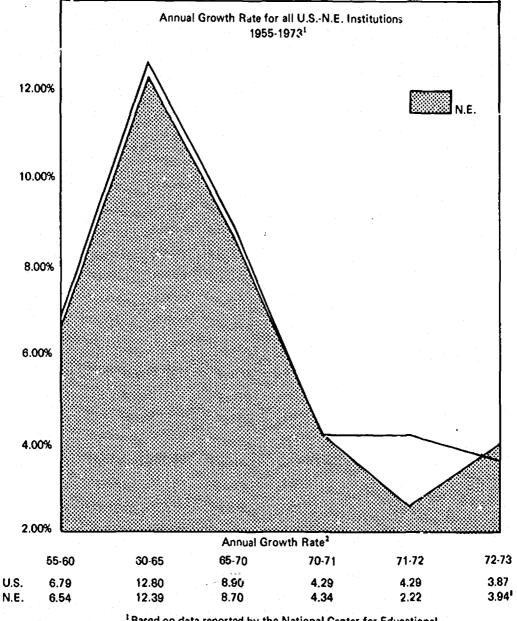
GROWTH RATE OF ENROLLMENT IN NEW ENGLAND 1955-1973¹



¹Data for five year periods between 1955 & 1970 represent average annual growth rates.



From 1955 the growth rate of New England's enrollment has lagged that of the country as a whole. Academic year 1973-74, however, saw the region's growth rate not only increase but for the first time in recent years exceed the national growth rate and counter a thirteen year trend of declining national and regional growth rates.



¹ Based on data reported by the National Center for Educational Statistics for those institutions reporting to the Federal Government. For comparability we have used only Federal data. The New England Board each year reports on a larger number of schools. This explains the discrepancy in growth rates reported.



²Data for five year periods between 1955 & 1970 represent average annual growth rates.

No long-term conclusions, however, may be drawn from this current increment in growth rate. Although access to higher education has been increased significantly over the past decade, particularly with the tremendous expansion of low cost public two year college opportunities, there are countervailing trends. Nationally and regionally birth rates are declining. For the past four years throughout the country the percentage of high school students enrolling in institutions of higher education has been declining from a high of 55% in 1968 to 49% in 1972.

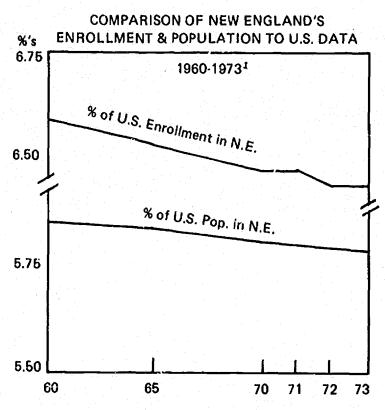
PERCENTAGE OF HIGH SCHOOL GRADUATES ENROLLED IN COLLEGE IN OCTOBER OF THE YEAR OF GRADUATION, 1962-72

	All		
Year of graduation	persons	Men	Women
1962	49	55	43
1963	45	52	39
1964	48	57	41
1965	51	57	45
1966	50	59	43
1967	52	58	47
1968	55	63	49
1969	54	60	47
1970	52	55	49
1971	53	58	50
1972	49	53	46

Source: U.S. Department of Labor, Bureau of Labor Statistics, Employment of High School Graduates and Dropouts, October 1972.



Similarly, as the region's population has declined as a percentage of the total U.S. population, its share of the national student population has also declined. In 1960 New England represented 5.85% of the population of the United States but had enrolled within the region's institutions of higher education 6.61% of the national student population. In 1973 New England's share of the total population had slipped to an estimated 5.79% while its share of the national student market had decreased at a slightly more rapid rate to 6.44%.



Source: U.S. Bureau of the Census, Current Population Reports, Series P-25, Nos. 460 and 488 and unpublished data supplied by the National Center for Educational Statistics.

¹Data for five year periods between 1960 & 1970 represent average annual growth rates.



The protracted outlook, given the current picture and trends over the past decade is, therefore, far from certain. Future trends in enrollment have been to a degree determined or limited through 1990 by past and current birth rates. There are, however, a number of variables which may alter significantly the degree to which the eighteen year old and older population attend institutions of higher education. Among the more prominent variables will be the skill level demands in an economy of technological change, cost factors, pricing decisions and changes in the social and political milieu affecting the decision to participate in higher education. For New England one of the more significant factors will be the economic condition of the region as it effects the size of population upon which its institutions of higher education draw and the financial base for their support.



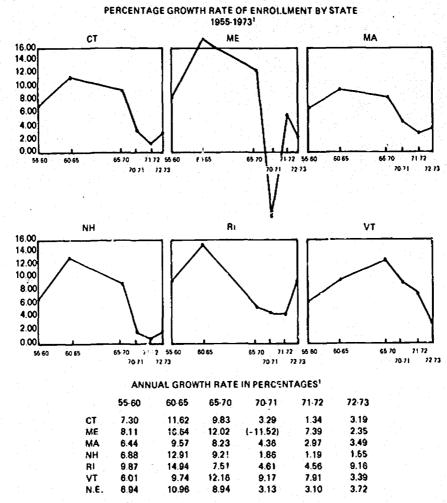
ENROLLMENT GROWTH AND DISTRIBUTION WITHIN THE SIX NEW ENGLAND STATES

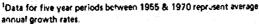


GROWTH RATES OF ENROLLMENT WITHIN THE STATES

The pattern of growth for the region is reflected unevenly within the states. In some instances, it can be quite volatile as evidenced particularly in the State of Maine.

By virtue of the size of its student population, Massachusetts has a profound impact on the growth rate of the region. Significant variations in growth rate among the other states may, however, determine the regional pattern in any given period. Thus in the period between 1970 and 1971, while the Massachusetts growth rate was 4.36%, an absolute decline in enrollments in Maine and significantly lower growth rates in Connecticut and New Hampshire, brought the regional growth rate down to 3.13%.



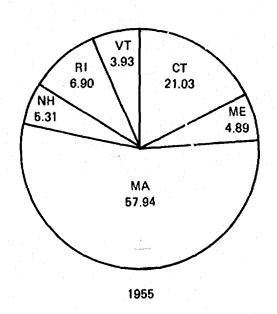


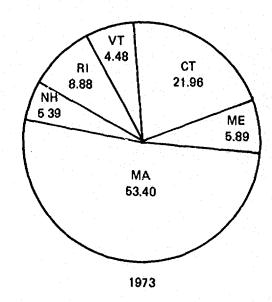


DISTRIBUTION OF ENROLLMENT AMONG THE STATES

The uneven distribution of growth rates within the states has had, over the years, a perceptible influence on the distribution of the student population within the region. Massachusetts maintains a dominant position with a 53% share of the regional student population. This share of the student population is down from the almost 58% share Massachusetts enjoyed in 1955. The most significant increase in the share of the regional student population has been experienced by Rhode Island. In 1955, it represented 6.9% of the region's student population, while in the current year, Rhode Island represented 8.88% of the student enrollment in New England.

PERCENTAGE OF TOTAL ENROLLMENT BY STATE





PERCENTAGE OF ENROLLMENT BY STATE (Market Share)

				,.,			
	55	60	65	7:)	71	72	73
CT	21.03	21.31	21.76	22.43	22.46	22.08	21.96
ME	4.89	5.10	6.03	6.68	5.73	5.97	5.89
MA	57,94	56.84	54.29	52.96	53.59	53.52	53.40
NH	ხ.31	5.30	5.64	5.6შ	5.61	5.50	5.39
RI	6.90	7.65	8.63	8.20	8.32	8.44	8.88
VT	3.93	3.80	3.65	4.05	4.29	4.49	4.48
	100.00	100.00	100.00	100.00	100.00	100.00	100.00



INSTITUTIONAL GROWTH AND CHANGE
IN THE REGION 1965 - 1973

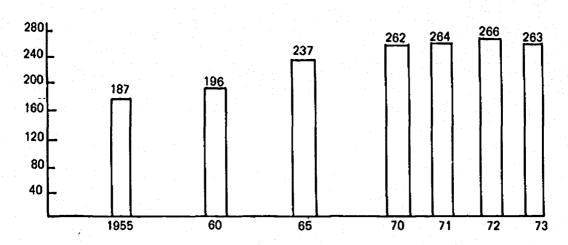


GROWTH IN TOTAL NUMBER OF INSTITUTIONS

Varying growth rates evidenced within states that determine regional growth and distribution of student enrollments have also had an impact on the configuration of institutions which provide educational opportunities to the region.

Between 1955 and the present, the number of institutions serving the region has grown from 187 to 263. This past year saw the first absolute decline in the total number of institutions within the region.

TOTAL NUMBER OF INSTITUTIONS IN NEW ENGLAND — 1955-1973



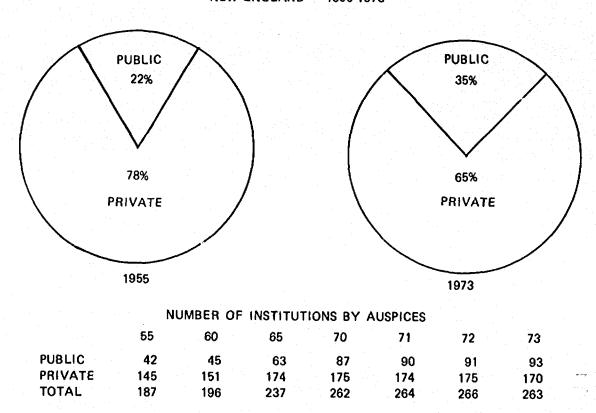
Behind the figures showing the total number of institutions, their growth and current decline, is masked a shift in the percentage of institutions administered under public and private auspices.



GROWTH IN NUMBERS OF INSTITUTIONS BY AUSPICES Public/Private

The public sector of higher education in New England has grown significantly in the past 18 years. Since 1955, there has been a 121% increase in the number of public colleges and universities serving the region. From a mere 42 or 22% of the institutions in 1955, the public sector has grown to 93 or 35% in the academic year 1973-74.

PERCENTAGE OF INSTITUTIONS PUBLIC/PRIVATE
IN
NEW ENGLAND — 1955-1973

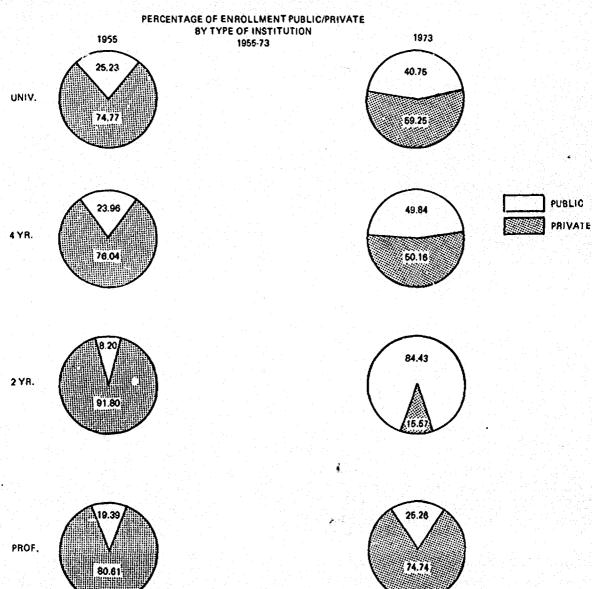




DISTRIBUTION OF ENROLLMENT BY GENERAL TYPE AND AUSPICES

1955 - 1973

Even more dramatic has been the shift in enrollment from the private to the public sector of higher education. In all four major categories of institutional type, the percentage share of enrollment in public institutions has increased significantly in the past 18 years. This phenomenon has occurred, not by the reduction of enrollments of private institutions, but through a combination of the establishment of new institutions and the rapid expansion of existing public colleges and universities.

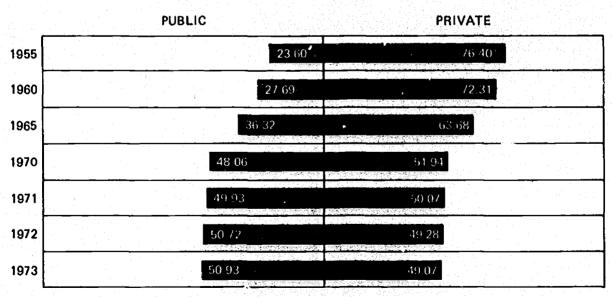


DISTRIBUTION OF ENROLLMENT BY AUSPICES

Public/Private

The product of these shifts in the percentage of public enrollments within all four general categories of institutions is reflected in the distribution of total enrollment between the public and private sector. Enrollment within the public sector of higher education gradually increased as a percentage of total enrollment to a point in 1972 where it surpassed the private sector. That majority continued to grow in this academic year, although by only two-tenths of one percent.

PUBLIC AND PRIVATE - 1955-73





CURRENT DISTRIBUTION OF INSTITUTIONS BY

CARNEGIE CLASSIFICATION IN THE

SIX NEW ENGLAND STATES



INSTITUTIONAL GROWTH AND CHANGE BY TYPE THE CARNEGIE CLASSIFICATION

To refine the analysis and distinguish between auspices and type of institution, the 263 instutions of higher education enumerated in this report have been classified by the nine major categories of the Carnegie Commission's A Classification of Institutions of Higher Education and four general types adapted from the Carnegie classification.

The nine major categories and four general types of institutions adapted from the Carnegie classification are as follows:

Universities

Research Universities I

Research Universities II

Doctoral Granting Universities I and II

Four Year Colleges

Comprehensive Universities and Colleges I

Comprehensive Universities and Colleges II

Liberal Arts Colleges I

Liberal Arts Colleges II

Two Year Colleges and Institutes

All Two Year Colleges and Institutes

Professional and Specialized Institutes

A composite of professional graduate schools and specialized institutes.

Detailed definitions of the categories and the adaptation made of the Carnegie classification for this report are provided in Appendix I.



Currently, Two Year Colleges and Institutes dominate in the total number of institutions in the region. Professional and Specialized Institutes make up the next largest group. This latter type is, however, a composite category made up primarily of small colleges dedicated to religious training, vocational-technical institutes, business schools and specialized graduate schools. It therefore, constitutes a miscellaneous category more than an explicit type. Liberal Arts Colleges II, the larger Comprehensive University and Colleges I and Liberal Arts Colleges I follow in order by the total number represented in the region. The ranking changes somewhat, however, within states and between public and private institutions.

NUMBER OF INSTITUTIONS BY TYPE IN NEW ENGLAND 1973-74

	Conn.	Maine	Mass.	N. H.	R. I.	Vt.	N. E.
UNIVERSITIES	2	1	. 9	2	2	1	17
Research Univ. I	1	-	2	•	-	_	3
Research Univ. II	1	-	4	-	1	•	6
Doct. Granting I & II	•	1	3	2	1 .	1	8
FOUR YEAR COLLEGES	16	15	40	12	7	15	105
Comp. Univ. & Coll. I	8	1	11	2	3		25
Comp. Univ. & Coll. II	2	2	6	. • .	•	2	12
Liberal Arts Coll. I	4	3	11 .	. •	• .	4	22
Liberal Arts Coll. II	2	9	12	10	4	9	46
TWO YEAR COLL. & INSTITUTES	24	6	41	14	. 1	6	92
PROF. & SPEC. INSTITUTES	9	4	29	3	4	•	49
TOTALS	51	26	119	31	14	22	263



Private colleges and universities represent 65% of the region's institutions. The State of Connecticut alone among the six New England States has a greater number of public institutions of higher education. This is occasioned by the significantly larger number of two year public colleges in that state.

Within the private sector, Liberal Arts Colleges II represent the largest single type followed by Two Year Colleges and Institutes. The Professional and Specialized Institutes which we have noted as representing a miscellaneous category is primarily private by auspices and dominated by religious training institutes, business colleges and graduate institutes. In only two categories of institutions does the public sector predominate within the region - Comprehensive Universities and Colleges II and Two Year Colleges and Institutes.

NUMBER OF INSTITUTIONS BY TYPE IN NEW ENGLANO 1973-74

Public/Private

	Conn.	Maine	Mass.	N. H.	<u>R. I.</u>	Vt.	N. E.
UNIVERSITIES	1/1	1/-	1/8	1/1	1/1	1/-	6/11
Research Univ. I	-/1	-/-	-/2	-/-	-/-	-/-	-/3
Research Univ. II	1/-	-/-	1/3	-/-	-/1	-/ -	2/4
Doct. Granting I & II	-/-	1/-	-/3	1/1	1/-	1/-	4/4
FOUR Y'.AR COLLEGES	6/10	5/10	11/29	2/10	1/6	3/12	28/77
Comp. Univ. & Coll. I	2/6	1/-	6/5	2/-	1/2	-/-	12/13
Comp. Univ. & Coll. II	2/-	2/-	4/2	-/-	-/-	1/1	9/3.
Liberal Arts Coll. I	-/4	-/3	-/11	-/-	-/-	-/4	-/22
Liberal Arts Coll. II	2/-	2/7	1/11	-/10	-/4	2/7	7/39
TWO YEAR COLL. & INSTITUTES	21/3	5/1	18/23	7/7	1/-	2/4	54/38
PROF. & SPEC. INSTITUTES	1/8	1/3	3/26	-/3	-/4	-/-	5/44
PUBLIC/PRIVATE TOTALS	29/22	12/14	33/86	10/21	3/11	6/16	93/170
TOTAL	S- 51	26	119	31	14	22	263



GROWTH AND DISTRIBUTION OF ENROLLMENT BY TYPE



GROWTH RATE BY TYPE OF INSTITUTION

While the growth in the number of public institutions has been significantly higher than that of the private, and major shifts have taken place in the proportion of students attending public colleges and universities, similar but nonetheless dramatic changes have been taking place in the type of institution students attend.

The growth rate of the universities has been consistently lower than that of total enrollment in the region as a whole. Within the University category, Research I and Doctoral Granting I and II institutions experienced absolute declines between 1970 and 1971. Only in the last three years have the Four Year Colleges and Universities begun to fall behind the regional growth pattern. As would be expected, Two Year Colleges growth rates have been consistently high and the Professional and Specialized Institutes have experienced inconsistent but appreciable growth as a class.

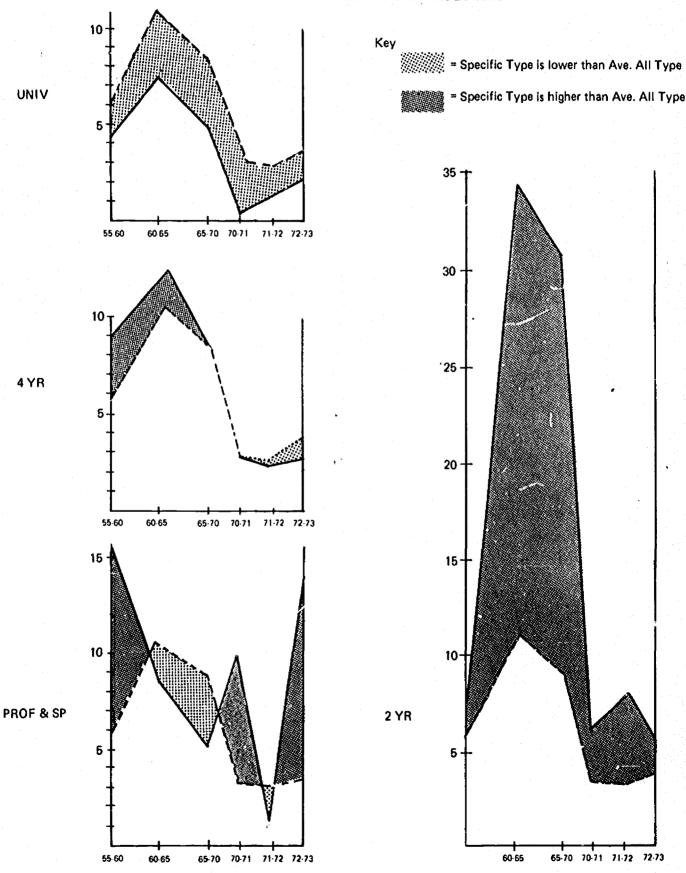
ANNUAL	GROWTH	RATE	ΒY	TYPE		
1955-1973 ¹						

	55-60	60-65	65-70	70-71	71-72	72-73
Universities	4.44	7.26	5.01	0.57	1.49	2.35
Research Univ. I	2.26	2.08	3.21	(-0.08)	1.96	4.86
Research Univ. II	2.63	5.57	6.00	4.30	0.97	1.22
Doctoral Granting I & II	7.99	11.66	4.97	(-2.08)	1.75	2.36
Four Year Colleges	9.25	13.13	9.00	3.07	2.95	2.70
Comp. Univ. & Coll. I	11.15	15.07	9.76	2.86	0.67	3.82
Comp. Univ. & Coll. II	17.23	18.38	13.43	1.84	5.58	2.25
Liberal Arts Coll. I	2.23	4.44	2.71	5.03	2.29	1.09
Liberal Arts Coll. II	11.42	14.93	8.31	3.73	7.32	1.22
Two Year Coll. & Insts.	7.77	34.51	30.95	6.66	7.69	5.22
Prof. & Spec. Insts.	15.98	8.46	4.65	10.17	1.46	13.78
Average all types	6.94	10.96	8.94	3.13	3,10	3.72

¹Data for five year periods between 1955 & 1970 represent average annual growth rates.



ANNUAL GROWTH RATE BY GENERAL TYPE COMPARED WITH GROWTH RATES OF TOTAL ENROLLMENT





DISTRIBUTION OF ENROLLMENT BY TYPE OF INSTITUTION

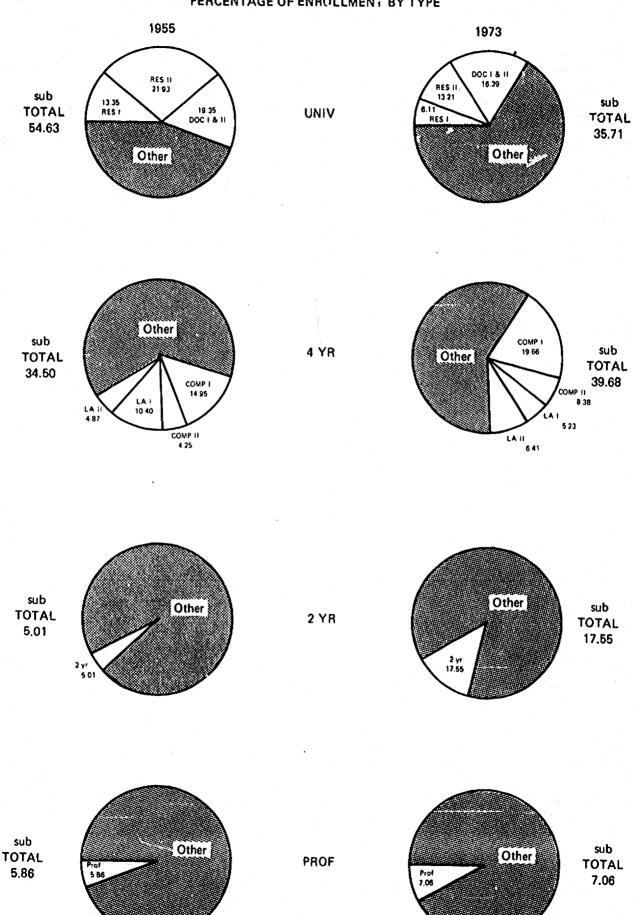
The differential growth rates among institutions have had their effect on the proportion of the total student population which the various types of institutions enjoy. Change would naturally be expected with the expansion of access provided and accompanying enrollment surge experienced by the low tuition public two year sector.

In 1955, the largest proportion of students were enrolled in Research University II institutions, and Universities as a general category, enrolled over 54% of the region's students. In the current academic year, Comprehensive Colleges and Universities I, enroll the largest proportion of students and the Four Year Colleges category encompasses the largest percentage of students with a 39% share of the market. Over the past 18 years, all three university types declined in the percentage of the market they enrolled. Among the Four Year Colleges, only the Liberal Arts Colleges I experienced a decline. Two Year Colleges and Professional and Specialized Institutes both experienced an increase in the percentage of the total student market they enroll.

	PERCENT		NROLLMEN et Share)	IT BY TYPE			
	55	60	65	70	71	72	73
University	54.63	49.55	43.63	37.70	36.76	36.19	35.71
Research Univ. I	13.35	11.03	7.87	6.31	6.11	6.05	6.11
Research Univ. II	21.93	18.42	15.21	13.66	13.82	13.53	13.21
Doctoral Granting I & II	19.35	20.10	20.55	17.73	16.83	16.61	16.39
Four Year Colleges	34.50	37.46	40.09	40.16	40.14	40.08	39.68
Comp. Univ. & Coll. I	14.98	17.33	19.62	20.17	20.12	19.64	19.66
Comp. Univ. & Coll. II	4.25	5.87	7.28	8.41	8.30	8.50	8.38
Liberal Arts Coll. 1	10.40	8.58	6.78	5.31	5,41	5.37	5.23
Liberal Arts Coll. II	4.87	5.68	6.41	6.27	6.31	6.57	6.41
Two Year Coll. & Insts.	5.01	5.17	9.09	16.01	16.56	17.30	17.55
Prof. & Spec. Insts.	5.86	7.82	7.19	6.12	6.54	6.43	7.06
TOTAL	100.00	100.00	100.00	100.00	100.00	100.00	100.00



PERCENTAGE OF ENROLLMENT BY TYPE





GROWTH AND CHANGE OF ENROLLMENT BY STUDENT CATEGORY AND INSTITUTIONAL TYPE 1970 - 1973



GROWTH AND CHANGE BY STUDENT CATEGORY

To examine more thoroughly the immediate picture within the institutions of higher education of the region, five categories of students have been distinguished for analysis, first-time, undergraduate, first professional, graduate and non-degree students. Specific definitions of these categories are provided in Appendix II.

The percentage of total enrollment each category of student enjoyed has, over the past four years evidenced perceptible but often sporadic shifts. Undergraduates remain the dominant factor in the higher education system representing over 78% of the region's enrollment. Undergraduate enrollment, has declined from a high of over 81% of total enrollment in 1970 to its current share of 78.36%. Academic year 1972-73 was the only year in four that undergraduate enrollment increased its share of the total student enrollment in the region. First professional enrollments have risen perceptibly over the past four years while graduate enrollment has fluctuated without apparent pattern. Non-degree students, who represent to a great extent enrollments in the short-term vocational programs and non-traditional students within the traditional higher educational programs leading to a baccalaureate degree, increased as a percentage of total enrollment in the current academic year from 4.93% to 5.17%.



ENROLLMENT BY STUDENT CATEGORY

	1970	1971	1972	1973
Undergraduate ¹	458,447	455,920	474,547	486,292
First Prof.	10,707	10,684	13,407	14,674
Graduate	71,898	83,280	80,825	87,567
Non-degree	21,614	30,398	29,492	32,104
Total	562,666	580,284	598,271	620,538

PERCENTAGE SHARE OF TOTAL ENROLLMENT BY STUDENT CATEGORY

	1970	1971	1972	1973
Undergraduate'	81.48	78.57	79.32	78.36
First Prof.	1.90	1.84	2.24	2.36
Graduate	12.78	14.35	13.51	14.11
Non-degree	3.84	5.24	4.93	5.17
Total	100.00	100.00	100.00	100.00

¹Extension and unclassified students have been included within the undergraduate category for years 1970-72. The federal government no longer reports data on extension students. Unclassified students are not of sufficient number to warrant treatment as a distinct category.



FIRST-TIME STUDENT ENROLLMENT

Degree and Non-Degree

The first-time student classification represents entering freshmen who have not previously attended any college or university. It also includes those freshmen enrolled during the previous summer session. First-time students, both degree and non-degree, have traditionally been significant as an indicator or barometer of enrollments in the immediate future. It is this function that has created and maintained a continued interest in the first-time student as a category.

First-time enrollment figures show that the growth rate of freshmen, both degree and non-degree, in 1973 was up significantly from previous years. As recorded between the fall of 1972 and the fall of 1973, the growth rate increased by 3.17% to 145,379 students. This increase was noticeably higher than the .90% average annual growth rate realized over the past three years.

However, the current growth rate among first-time students is slightly less than the 3.72% growth rate for all categories of students between 1972-73. The figures appear to indicate that the increase in total enrollments must be attributed to more than merely a rise in first-time enrollment. In fact, the increase in first-time students accounted for less than 25% of the actual increase in total enrollment.

Among the differing types of institutions, the largest increase in freshmen enrollments was experienced by Professional and Specialized Institutions, where the gain was 59.12%. This gain was significantly higher than the 17.77% three year average from 1970-73. However, professional institutions account for only 7.55% of the total first-time student enrollment.



The next highest first-time growth rate in 1973 was recorded by Comprehensive Universities and Colleges II, an increase of 22.84%, considerably higher than the 1970-1973 per year avarage of 1.52%. Here again, however, the small percentage (7.31%) of total first-time enrollment minimizes to a great degree the significance of this growth rate.

Two Year Colleges posted a gain of 4.65% between 1972 and 1973. Over the past three years, the average growth has been slightly lower at 3.63% per year.

Four of the nine types of institutions had negative growth for first-time students. The sharpest decline was experienced by Doctoral Granting Universities I and II where first-time enrollment decreased by 13.32% between 1972 and 1973.

FIRST-TIME DEGREE AND NON-DEGREE ENROLLMENT GROWTH AND PERCENTAGE OF SHARE BY TYPE OF INSTITUTIONS

	Current Growth Rate 1972-73	Average Annual 1970-73	Percentage Share of First-Time Enrollment 1973-74
Research Univ. I	(-1.76)	0.95	2.64
Research Univ. II	6.09	2.67	9.21
Doc. Grntg. I & II	(-13.32)	(-4.41)	13.42
Comp. Un. & Coll. I	8.80	(,-2.73)	14.41
Comp. Un. & Coll. II	22.84	1.52	7.31
Liberal Arts Coll. I	(-3.44)	0.42	5.36
Liberal Arts Coll. II	(-8.00)	1.42	7.09
Two Year Coll. & Insts.	4.65	3.63	33.01
Prof. & Spec. Insts.	59.12	17.77	7.55
Total	3.17	0.90	Total First-Time Enrollment 145,379



UNDERGRADUATE DEGREE CREDIT ENROLLMENT

The classification undergraduate consists of all students in either a bachelor's degree or associate degree program. This category also includes those students in terminal-occupational programs that result in formal recognition below the baccalaureate level.

Like first-time enrollment growth, the current undergraduate growth rate of 2.47% lagged the 3.72% growth rate among all categories of students. Included in the undergraduate figure are only degree credit students. Since the percentage of total non-degree students has increased, the total degree and non-degree undergraduate student growth rate may be slightly higher than the degree credit undergraduate figure.

In 1973, degree credit undergraduates comprised 78.36% of the total enrollment. Although the current rate of increase in undergraduate enrollment was only 2.47% undergraduate enrollment increases account for over 52% of the total enrollment increment in the region.

Of all the types of institutions, Professional and Specialized Institutions had the highest increase in undergraduate enrollment in 1973, 14.98%. As noted previously, however, Professional and Specialized Institutions account for only 7.27% of the total undergraduate enrollment in 1973.

Two types of institutions, Research Universities I and Two Year Colleges and Institutions followed in order of highest growth rates, at 5.57% and 5.41% respectively. The increase of Two Year Colleges and Institutions enrollment was more substantital because the growth rate is based on a higher percentage of total enrollment. Currently, 17.19% of total undergraduate enrollment is represented at Two Year Colleges and Institutions.



The smallest growth rates were recorded by Liberal Arts Colleges I and Doctoral Granting Universities I and II with 1.52% and 0.30% respectively.

Undergraduate enrollments actually decreased in 1973 at two types of institutions, Research Universities II and Comprehensive Universities and Colleges II, producing negative growth rates.

UNDERGRADUATE ENROLLMENT GROWTH AND PERCENTAGE SHARE BY TYPE

	Current Growth Rate 1972-73	Average Annual 1970-73	Percentage Share of Undergraduate Enrollment 1973-74
Research Univ. I	5.57%	3.03%	4.24%
Research Univ. II	(-1.66)	1.97	12.32
Doct. Grntg. I & II	0.30	(-0.33)	17.17
Comp. Un. & Coll. I	3.98	1.69	20.18
Comp. Un. & Coll. II	(-4.28)	(-2.33)	7.81
Liberal Arts Coll. I	1.52	2.61	6.36
Liberal Arts Coll. II	-	2.46	7.46
Two Year Coll. & Insts.	5.41	5.23	17.19
Prof. & Spec. Insts.	14.98	6.34	7.27
Total	2.47%	2.02%	Total Undergraduate Enrollment 486,292

FIRST PROFESSIONAL ENROLLMENT

First professional enrollment consists of students registered in either a professional school or professional program within a college or university. The core of this group is comprised of candidates in the fields of medicine,



law, theology, and other like professions. A first professional program must, however, encompass a minimum of two years of academic work completed before entrance and a minimum of six years to qualify for a degree.

As indicated below, first professionals are represented in only five categories of the Carnegie classification, the three university categories, Comprehensive Universities and Colleges I and Professional and Specialized Institutions. Research University II institutions registered the highest growth rate between academic years 1972-73 and 1973-74, 21.08%. This increase gave them 27.76% of the total first professional enrollment. The current year saw a decline in first professional enrollments among the Research University I classification. Their three year growth rate, however, has been exceptionally high.

Overall, first professional enrollments have been increasing at rates which exceed that of the current growth rates for total enrollment. In the total enrollment picture, however, first professional enrollments remain the smallest of all categories of students.

FIRST PROFESSIONAL

	Growth Rate 1972-73	Average Annual 1970-73	Percentage of First Prof. Enrollment 1973-74
Research Univ. I	(-1.15)	26.92	25.30
Research Univ. II	21.08	5.88	27.76
Doc. Grntg. I & II	17.17	4.44	10.74
Comp. Un. & Coll. I	4.70	15.09	19.72
Prof. & Spec. Insts.	13.47	24.57	16.48
Total	9.47	11.67	Total First Prof. Enrollment 14,674

GRADUATE ENROLLMENT

Graduate students include all candidates who hold a bachelor's or first professional degree and are taking graduate level degree credit courses.

In the last few years, graduate enrollments have fluctuated as a percentage of total enrollment. Between academic years 1971-72 and 1972-73 graduate enrollment actually declined by 2.95% whereas, this year the number of graduate students increased by 8.34%. Overall, throughout the last three years, the annual average increase has been 7.31%, twice the average annual growth rate of the total enrollment.

Graduate student enrollments, as a percentage of total enrollment, while having increased in the current academic year to 14.11% have not equaled their 1971 level of 14.35%. It is notable, however, that the combined enrollments of graduate and first professional students account for 16.47% of total enrollment in 1973-74. This is the highest concentration of students enrolled in programs leading to postbaccalaureate degrees in the past four years.

GRADUATE

	Current Growth Rate 1972-73	Average Annual 1970-73	Percentage of Total Graduate Enrollment 1973
Research Univ. 1	5.52%	(-2.19)%	15.50%
Research Univ. II	2.04	(-0.13)	19.19
Ooct. Grntg. I & II	8.64	8.51	17.28
Comp. Un. & Coll. I	3.31	5.40	23.28
Comp. Un. U Coll. II	22. **;	36.90	15.45
Liberal Arts Coll. I	0.71	8.85	1.78
Liberal Arts Coll. II	20.49	25.05	2.85
Two Year Coll. & Insts.	-	-	•
Prof. & Spec. Insts.	10.93	25.04	4.67
Total	8.34%	7.31%	Total Graduate Enrollment 87,567



NON-DEGREE CREDIT ENROLLMENT

Non-degree credit enrollment as indicated previously represents to a great extent the non-traditional student within the higher educational system. For the greater part, non-degree students are registered in occupational programs of less than four years duration, non-credit extension programs, or regular courses within a curriculum leading to a baccalaureate degree without seeking credit toward the formal degree.

For a number of years the rise in non-degree credit students has been used as an indicator of the interest in vocationally oriented education or disaffection on the part of students with standard degree programs. There has, however, been no pattern strong enough to indicate a substantial trend.

Although the non-degree credit student category has experienced a three year overall growth rate of 16.18% and a current growth rate of 8.86%, it's current market share of total enrollment represents only 5.17%. This, however, remains lower than the 5.24% of total enrollment the non-degree credit student category represented in 1971-72.

Currently, the largest percentage of non-degree credit students are enrolled within Two Year Colleges and Institutions. Professional and Specialized Institutes account for the second largest percentage of total non-degree enrollment.

With the exception of the two year segment, growth rates indicated below are artificially inflated due to the insignificant numbers of students within many of the categories.



NON-DEGREE ENROLLMENT

	Current Growth Rate 1972-73	Average Annual 1970-73	Percentage of Non- Degree Enrollment 1973
Research Univ. I	-	·•	
Research Univ. II	260.83%	161.44%	2.44%
Doct. Grntg I & II	76.17	(-0.86)	4.82
Comp. Un. & Coll. I	(-7.99)	1.452	1.87
Comp. Un. & Coll. II	254.41	439.21	1.50
Liberal Arts Coll. I	(-97.64)	· .= · ·	e de la companya de l
Liberal Arts Coll. II	(-28.59)	42.90	3.13
Two Year Coll. & Insts.	4.61	14.35	78.83
Prof. & Spec. Insts.	25.95	35.41	7.41
Total	8.86%	16.18%	Total Non-Degree Enrollment 32,104



APPENDICES



APPENDIX I

THE CARNEGIE CLASSIFICATION

For a number of years, policy makers and researchers in higher education have become increasingly concerned with the development of more adequate structures for the compilation, analysis and reporting of data on institutions of higher education. Among the major areas of concern has been the creation of an improved classification schema more sensitive to differences among institutions than the traditional threefold classification used in reporting federal data.

In 1970 the Carnegie Commission, in an effort to improve the analytic capabilities of the Commission's work, developed a fivefold classification schema encompassing thirteen subcategories of institutions. The Carnegie Classification is more useful for purposes of analysis than existing classifications and offers the additional advantages of national distribution and recognition.

In an effort to avoid an all too common pattern in education of establishing competitive taxonomies, and advance the movement toward a nationally accepted system, the New England Board of Higher Education has this year adopted the Carnegie Commission Classification in reporting information on colleges and universities in the region.

We hope this will offer further advantages to policy planners and decision makers in higher education by encouraging greater sensitivity in the analysis of data on the colleges and universities of the region.



CARNEGIE CLASSIFICATION OF INSTITUTIONS OF HIGHER EDUCATION

- 1. Doctoral Granting Universities
 - 1.1. Research Universities I The 50 leading universities in receipt of federal financial support for academic science in two of the three academic years 1968 through 197C provided at least 50 doctoral degrees were awarded by that institution in the academic year 1970-71.
 - 1.2. Research Universities II Universities included among the 100 leading institutions in receipt of federal financial support for academic science in the academic years cited above, awarding a minimum of 50 doctoral degrees or were among the 50 institutions granting the largest number of doctorates (plus M.D.'s) in the ten year period from 1960-70.
 - 1.3. Doctoral Granting Universities I Institutions awarding 40 or more doctorates in 1969-70 or receiving \$3 million in total federal support in either 1969-70 or 1970-71. At least 20 doctorates had to be awarded by an institution to be included in this category.
 - 1.4. Doctoral Granting Universities II Institutions awarding at least ten doctoral degrees in 1969-70 or in new doctoral granting institutions expected to increase the number of doctoral degrees awarded in the immediate future.



2. Comprehensive Universities and Colleges

- 2.1. Comprehensive Universities and Colleges I Institutions that offered a liberal arts program, as well as other programs such as engineering and business administration. While many offered master's degrees, all institutions in this classification lacked doctoral programs, or had extremely limited doctoral programs. Institutions in this classification enrolled at least 2,000 students in 1970 and had at least two professional or occupational programs.
- 2.2. Comprehensive Universities and Colleges II Includes colleges offering a liberal arts program and at least one professional or occupational program. Private institutions with fewer than 1,500 students, and public institutions with fewer than 1,000 students in 1970 are not included in this classification.

3. Liberal Arts Colleges

3.1. Liberal Arts Colleges I - These colleges scored five or above on Astin's selectivity index or they were included among the 200 leading baccalaureate granting institutions on the basis of their graduates receiving doctorates at 40 leading doctoral granting institutions from 1920 to 1966. A number of institutions in this classification while having modest occupational or professional programs have historically been recognized as strong liberal arts institutions and within the liberal arts tradition.



- 3.2. Liberal Arts Colleges II These institutions include all the liberal arts colleges not meeting criteria for inclusion under Liberal Arts Colleges I.
- 4. Two Year Colleges and Institutes
- 5. Professional Schools and Other Specialized Institutions
 - 5.1. Theological seminaries, bible colleges and other institutions offering degrees in religion.
 - 5.2. Medical schools and medical centers. In the Carnegie taxonomy those colleges or schools of medicine that are listed as separate campuses are included here.
 - 5.3. Other separate health professional schools.
 - 5.4. Schools of engineering and technology.
 - 5.5. Schools of business and management.
 - 5.6. Schools of art, music and design.
 - 5.7. Schools of law.
 - 5.8. Teachers' colleges.
 - 5.9. Other specialized institutions includes graduate centers, maritime academies, military institutes and miscellaneous.

It should be noted that an institutions' placement within a given category and subcategory of the above taxonomy may in light of yearly change appear quite arbitrary. As institutions increase enrollments, offer more diversified



programs, add graduate and professional schools, changes will be inevitably necessary. These realities, however, do not mitigate the advantages of reporting data on institutions of higher education under a classification schema of this sort. Where evidence is available that particular institutions have been inadvertently misclassified, or recent changes in the nature of their offerings would place them in another classification of the taxonomy, adjustments will be made in future enrollment reports.

In our appropriation of the Carnegie classification of institutions of higher education in New England, the subcategories of Doctoral Granting Institutions I and II have been treated as one. The nine subcategories established by Carnegie under Professional Schools and Other Specialized Institutions have similarly been treated as one for the creation of meaningful categories. This procedure seemed most appropriate in the instance of New England data to avoid many of the subcategories reflecting information on only one or two institutions. This problem could not be avoided, however, in reporting state figures without destroying the entire taxonomy.

In an effort to maintain continuity with previous enrollment reports of the Board, a generalized fourfold categorization of institutions has been included in the summary data provided throughout the report. The traditional distinctions of Universities, Four Year Colleges and Two Year Colleges has been maintained. However, only those institutions which should under the Carnegie taxonomy be included under Research Universities I, II and Doctoral Granting Universities I and II are included in the general category - Universities. All other institutions designated by the Carnegie classification as Comprehensive Universities and Colleges I, II and Liberal Arts Colleges I and II, because of their major emphasis on undergraduate education and lack of



doctoral degree programs, have been considered as Four Year Colleges under the more generalized schema. Two Year Colleges and Institutes remains essentially the same. A fourth category, Professional Schools and Other Specialized Institutions, under the Carnegie taxonomy has been maintained in the reporting of more generalized data. Whereas previously, many of the institutions in New England which would normally be included under this category were reported under the threefold classification of Universities, Four Year Colleges and Two Year Colleges, the unique characteristics of these institutions necessitate their separation from the standardized reporting categories and the creation of a fourth grouping of institutions in the presentation of more generalized aggregations of data.



TAXONOMY OF ENROLLMENT REPORT

General Categories		NEBHE Consolidation of	New General Reporting Categories
Used in Federal Reporting	Carnegie Classifications	Carmegie Classification	Based on Carnegie Classification
Universities Four Year Colleges Two Year Colleges	Research University I Research University II Doctoral Granting Universities I Doctoral Granting Universities II	Research University I Research University II Doctoral Granting Universities I & II	Universities
	Comprehensive Universities and Colleges I Comprehensive Universities and Colleges II Liberal Arts Colleges I Liberal Arts Colleges II	Comprehensive Universities and Colleges I Comprehensive Universities and Colleges II Liberal Arts Colleges I Liberal Arts Colleges II	Four Year Colleges
36	Two Year Colleges and Institutes	Two Year Colleges and Institutes	Two Year Colleges and Institutes
	Professional Schools and Other Specialized Institutions Theological seminaries, Bible colleges, and other institutions offering degrees in religion Medical schools and medical centers Other separate health professional schools Schools of engineering and technology Schools of business and management Schools of art, music and design Schools of law Teachers' colleges Other specialized institutions including graduate centers, maritime academies, military institutes and miscellaneous	Professional Schools and Other Specialized Institutions Sub-categories aggregated	Professional and Specialized Institutions

APPENDIX II

DEFINITIONS

FIRST-TIME STUDENTS - Entering freshmen who have not previously attended any college. Included are students who attended college for the first time in the summer of 1973.

UNDERGRADUATES - In four year institutions, includes freshmen and sophomores in bachelor's degree programs. In two year institutions, includes students in associate degree programs. Also includes, in all levels of institutions, students in terminal-occupational programs of one, two, or three years that result in formal recognition below the baccalaureate. Students who have completed the sophomore year and typically are enrolled in a four or five year bachelor's degree program are also included in this category.

FIRST-PROFESSIONAL STUDENTS - Students enrolled in a professional school or program which required at least two academic years of college work for entrance and a total of at least six years for a degree. This category typically includes students in fields such as medicine, law or theology.

GRADUATE STUDENTS - Students who hold the bachelor's or first-professional degree, or equivalent, and are taking work at the graduate level.

DEGREE-CREDIT PROGRAMS - Any work creditable toward a bachelor's degree at four year institutions. In two year institutions, those programs from which the credits earned are transferable to a bachelor's degree program.

NON-DEGREE CREDIT - Organized occupational curriculums of less than four years, primarily in the vocational and technical fields, not chiefly creditable toward a bachelor's degree. Normally non-degree credit is terminal and results in formal recognition such as a certificate or diploma.



APPENDIX III

1955 - 1973
TOTAL ENROLLMENT BY REGION, STATE AND
TYPE OF INSTITUTION

TOTAL PUBLIC ENROLLMENT BY REGION, STATE AND
TYPE OF INSTITUTION

TOTAL PRIVATE ENROLLMENT BY REGION, STATE AND

TYPE OF INSTITUTION



NEW ENGLAND

TOTAL ENROLLMENT BY CARNEGIE CLASSIFICATION

1965 1970 1971 1972 1973	30,585 35,502 35,472 36,168 37,924	59,137 76,884 80,187 80,966 81,951	79,908 99,752 97,682 99,388 101,736	76,283 113,498 116,739 117,518 122,013	28,294 47,297 48,166 50,854 52,000	26,344 29,909 31,414 32,134 32,483	24,931 35,293 36,609 39,288 39,769	35,364 90,091 96,091 103,479 108,883	27,945 34,440 37,924 38,476 43,777
1955	24,893	40,879	36,067	27,933	7,921	19,393	9,083	9,347	10,913
	Research Univ. I	Research Univ. II	Doctoral Granting I & II	Comp. Univ. & Coll. I	Comp. Univ. & Coll. II	Liberal Arts Coll. I	Liberal Arts Coll. II	Two Year Coll. & Insts.	Prof. & Spec. Insts.

186,429 251,136 388,791 562,666 580,284 598,271 620,538



CONNECTICUT

TOTAL ENROLLMENT BY CARNEGIE CLASSIFICATION

	1955	1960	1965	1970	1971	1972	1973
Research Univ. I	7,456	8,214	8,575	8,927	8,912	9,012	9,444
Research Univ. II	9,721	11,143	15,223	16,628	17,613	17,582	18,103
Doctoral Granting I & II	0	0	0	0	0	0	0
Comp. Univ. & Coll. I	12,858	20,848	37,171	47,824	48,294	48,350	49,332
Comp. Univ. & Coll. II	2,521	4,233	7,946	14,970	15,528	15,523	15,324
Liberal Arts Coll. I	3,330	3,832	5,271	660*9	6,339	6,424	6,728
Liberal Arts Coll. II	543	897	1,255	1,351	1,357	1,229	1,246
Two Year Coll. & Insts.	878	1,729	6,459	27,643	29,947	31,637	33,766
Prof. & Spec. Insts.	1,902	2,615	2,710	2,738	2,339	2,312	2,342

84,610 126,180 130,329 132,069 136,285

39,209 53,511



MAINE

TOTAL ENROLLMENT BY CARNEGIE CLASSIFICATION

	1955	1960	1965	1970	1971	1972	1973
Research Univ. I	0	0	0	0	0	• •	0
Reserach Univ. II	0	0	0	0	0	0	0
Doctoral Granting I & II	3,451	5,867	11,755	10,843	9,156	899,6	10,042
Comp. Univ. & Coll. I	285	681	1,358	8,232	6,107	7,072	7,873
Comp. Univ. & Coll. II	459	726	996	2,829	2,794	3,024	3,301
Liberal Arts Coll. I	2,722	2,847	3,241	3,669	3,832	4,047	4,080
Liberal Arts Coll. II	780	1,743	3,391	4,420	4,432	4,444	4,342
Two Year Coll. & Insts.	200	0	490	5,427	4,832	5,289	5,018
Prof. & Spec. insts.	918	626	2,255	2,137	2,078	2,143	1,869
TOTAL	9,109	12,803	23,456	37,557	33,231	35,687	36,525

MASSACHUSETTS

TOTAL ENROLLMENT BY CARNEGIE CLASSIFICATION

	1955	1960	1965	1970	1971	1972	1973
Research Univ. I	17,437	19,493	22,010	26,575	26,560	27,156	28,480
Research Univ. II	27,588	31,015	39,106	54,497	56,785	57,092	57,324
Doctoral Granting I & II	21,091	27,431	41,184	50,148	48,916	49,032	49,629
Comp. Univ. & Coll. I	6,507	14,951	26,605	40,592	43,872	43,257	45,883
Comp. Univ. & Coll. II	4,035	8,539	17,341	26,794	56,886	29,128	30,076
Liberal Arts Coll. I	11,600	13,003	15,343	16,394	16,927	17,075	17,024
Liberal Arts Coll. II	3,399	5,246	9,211	13,767	14,395	16,225	17,397
Two Year Coll. & Insts.	7,270	9,885	23,142	47,100	51,221	55,491	57,405
Prof. & Spec. Insts.	6,073	13,199	17,136	22,103	25,388	25,728	28,125

331,343

310,950 320,184

297,970

211,078

108,008 142,762

NEW HAMPSHIRE

TOTAL ENROLLMENT BY CARNEGIE CLASSIFICATION

	1055	1060	1065	0701	1601	6501	
	1933	0061	0061	19/0	1/61	7/61	19/3
Research Univ. I	0	0	0	0	0	0	0
Research Univ. II	0	0	0	0	0	0	ပ
Doctoral Granting I & II	992,9	8,209	10,645	14,107		14,916	15,398
Comp. Univ. & Coll. I	1,210	1.782	3,374	5,178	5,474	5,294	5,046
Comp. Univ. & Coll. II	0		0	0	0	0	0
Liberal Arts Coll. I	0	o	0	0	0	0	0
Liberal Arts Coll. II	2,211	3,019	5,933	7,482	7,552	8,028	7,853
Two Year Coll. & Insts.	215	536	1,186	3,630	3,371	3,293	3,484
Prof. & Spec. Insts.	0	0	756	1,580	1,664	1,427	1,697
TOTAL	6,902	13,306	21,894	31,977	32,571	32,958	33,478

RHODE ISLAND

TOTAL ENROLLMENT BY CARNEGIE CLASSIFICATION

	1955	1960	1965	1970	1971	1972	1973
Research Univ. I	0	0	0	0	0	0	0
Research Univ. II	3,570	4,103	4,808	5,759	5,789	6,292	6,524
Octoral Granting I & II	2,390	5,551	11,861	15,431	15,450	15,947	16,116
Comp. Univ. & Coll. I	3,776	5,243	7,775	11,672	12,992	13,545	13,879
Comp. Univ. & Coll. II	0	0	0	0	0	0	0
iberal Arts Coll. I	0	0	0	0	0	0	0
iberal Arts Coll. II	778	1,025	1,514	3,633	3,594	3,647	3,343
<pre>fwo Year Coll. & Insts.</pre>	327	406	2,569	3,849	3,915	4,198	5,511
۲۰۰۴. & Spec. Insts.	2,023	2,884	5,037	5,822	6,455	998,9	9,746
TGTAL	12,864	19,212	33,564	46,166	48,295	50,495	55,119



VERMONT

TOTAL ENROLLMENT BY CARNEGIE CLASSIFICATION

	1955	1960	1965	1970	1971	1972	1973
Research Univ. I	0	0	0	0	0	0	0
Research Univ. II	0	0	0	0	0	0	0
Doctoral Granting I & II	2,869	3,421	4,463	9,223	9,650	9,825	10,551
Comp. Univ. & Coll. I	0	0	0	0	0	0	0
Comp. Univ. & Coll. II	906	1,248	2,041	2,704	2,958	3,179	3,299
Liberal Arts Coll. I	1,733	1,872	2,489	3,747	4,316	4,588	4,651
Liberal Arts Coll. II	1,372	2,341	3,627	4,640	5,179	5,715	5,588
Two Year Coll. & Insts.	457	099	1,518	2,442	2,805	3,571	3,699
Prof. & Spec. Insts.	0	0	51	9	0	0	0
TOTAL	7,337	9,542	14,189	22,816	24,908	26,878	27,788

NEW ENGLAND

TOTAL PUBLIC ENROLLMENT BY CARNEGIE CLASSIFICATION

				100000			
	1955	1960	1965	1970	1971	1972	1973
Research Univ. I	0	0	0	•	0	0	0
Research Univ. II	13,724	17,323	24,842	37,351	40,793	41,779	42,336
Doctoral Granting I & II	11,969	19,868	35,036	45,676	44,783	46,361	47,961
Comp. Univ. & Coll. I	9,249	15,371	32,267	61,099	62,720	63,986	67,350
Comp. Univ. & Coll. II	5,730	11,703	23,901	41,493	42,572	44,972	45,896
Liberal Arts Coll. I	0	0	.0	0	0	0	0
Liberal Arts Coll. II	434	768	2,597	6,945	7,913	8,764	9,481
Two Year Coll. & Insts.	992	1,764	16,334	68,883	80,816	87,572	91,935
Prof. & Spec. Insts.	2,116	2,743	6,221	8,997	10,115	10,009	11,057
TOTAL	43,988	69,540	141,198	270,444	289,712	303,443	316,016

CONNECTICUT

TOTAL PUBLIC ENROLLMENT BY CARNEGIE CLASSIFICATION

	•,						
	1955	1960	1965	1970	17971	1972	1973
Research Univ. I	0	0	0	0	0	0	0
Research Univ. II	9,721	11,143	15,223	16,628	17,613	17,582	18,103
Doctoral Granting I & II	0	0	0	0	0	0	0
Comp. Univ. & Coll. I	2,750	4,258	9,241	16,585	17,080	16,919	17,448
Comp. Univ. & Coll. II	2,521	4,233	7,946	14,970	15,528	15,523	15,324
Liberal Arts Coll. I	0	0	0	0	0	0	0
Liberal Arts Coll. II	0	0	0	0	0	0	0
Two Year Coll. & Insts.	1591	5891	4,3611	25,432	27,960	29,821	31,947
Prof. & Spec. Insts.	453	009	644	950	986	1,083	1,088
TOTAL	15,604	20,823	37,415	74,565	79,167	80,928	83,910

¹ Figures for two year campuses of the University of Connecticut at Hartford and Waterbury included under the University of Connecticut enrollment.



MAINE

TAL PUBLIC ENROLLMENT BY CARNEGIF CLASSIFICATION

01	AL PUBLIC	ENROLLMEN	TOTAL PUBLIC ENROLLMENT BY CARNEGIE CLASSIFICATION	IE CLASSIF	ICATION		
	1955	1960	1965	1970	1971	1972	1973
Research Univ. I	0	0	0	0	0	0	0
Research Univ. II	0	0	0	0	0	0	0
Doctoral Granting I & II	3,451	5,867	11,755	10,843	9,156	899,6	10,042
Comp. Univ. & Coll. I	585	189	1,358	8,232	6,107	7,072	7,873
Comp. Univ. & Coll. II	459	726	996	2,829	2,794	3,024	3,301
Liberal Arts Coll. I	0	0	0	0	0	0	0
Liberal Arts Coll. II	191	290	526	973	1,153	1,201	1,267
Two Year Coll. & Insts.	0	0	490	5,151	4,540	5,045	4,736
Prof. & Spec. Insts.	204	319	490	534	388	467	484

27,703

24,138 26,477

28,562

7,883 15,585

4,857

MASSACHUSETTS

TOTAL	1	PUBLIC ENROLLMENT	BY CARNEGIE		CLASSIFICATION		
	1955	1960	1965	1970	1971	1972	1973
Research Univ. I	0	0	0	0	, 0	0	0
Research Univ. II	4,003	6,180	9,619	20,723	23,180	24,197	24,233
Doctoral Granting I & II	0	0	0	0	0	0	0
Comp. Univ. & Coll. I	3,141	6,447	14,037	24,589	26,525	26,497	28,621
Comp. Univ. & Coll. II	2,571	6,349	14,242	22,425	22,716	24,807	25,640
Liberal Arts Coll. I	. 0	0	0	0	0	0	0
Liberal Arts Coll. II	0	O	1,213	4,436	4,869	5,662	6,267
Two Year Coll. & Insts.	209	886	9,354	31,343	41,091	44,399	45,223
Prof. & Spec. Insts.	1,459	1,824	5,087	7,513	8,741	8,459	9,485

11,781 21,808 53,552 111,029 127,122 134,021 139,469



NEW HAMPSHIRE

TOTAL PUBLIC ENROLLMENT BY CARNEGIE CLASSIFICATION

	1955	1960	1965	1970	1971	1972	1973
Research Univ. I	0	0	0	0	0	0	0
Research Univ. II	0	0	0	0	0	0	0
Doctoral Granting I & II	3,259	5,029	6,957	10,179	10,527	10,921	11,252
Comp. Univ. & Coll. I	1,210	1,782	3,374	5,178	5,474	5,294	5,046
Comp. Univ. & Coll. II	0	0	0	0	0	0	0
Liberal Arts Coll. I	0	0	0	0	0	0	0
Liberal Arts Coll. II	0	0	0	0	0	Ċ	•
Two Year Coll. % Insts.	0	0	641	2,581	2,426	2,434	2,490
Prof. & Spec. Insts.	0	0	0	0	0	0	0

18,788

18,649

18,427

17,938

10,972

6,811

4,469

RHODE ISLAND

TOTAL	PUBL IC	ENROLLMENT	BY CARNEGIE	SIE CLASSIF	CLASSIFICATION		
	1955	1960	1965	1970	1971	1972	1973
Research Univ. I		0	0	0	0	0	. Ö
Research Univ. II	0	0	0	0	0		0
Doctoral Granting I & II	2,390	5,551	11,861	15,431	15,450	15,947	16,116
Comp. Univ. & Coll. I	1,566	2,203	4,257	6,515	7,534	8,204	8,362
Comp. Univ. & Coll. II	0	0	0	0	0	•	0
Liberal Arts Coll. I	0	0	0	0	0	0	0
Liberal Arts Coll. II	0	0	0	0	0	0	0
Iwo Year Coll. & Insts.	0	0	1,186	3,581	3,743	4,198	5,511
Prof. & Spec. Insts.	0	0	0	0	0	0	0
TOTAL	3,956	7,754	17,304	25,527	26,727	28,349	59,989



VERMONT

TOTAL PUBLIC ENROLLMENT BY CARNEGIE CLASSIFICATION

	1955	1960	1965	1970	1971	1972	1973
Research Univ. I	0	0	0	0	0	0	0
Research Univ. II	0	0	0	0	0	0	0
Doctoral Granting I & II	2,869	3,421	4,463	9,223	9,650	9,825	10,551
Comp. Univ. & Coll. I	0	0	0	0	0	0	0
Comp. Univ. & Coll. II	179	375	747	1,269	1,534	1,618	1,631
Liberal Arts Coll. I	0	0	0	0	• •	0	0
Liberal Arts Coll. II	273	478	828	1,536	1,891	1,901	1,947
Two Year Coll. & Insts.	0	187	305	795	1,056	1,675	2,028
Prof. & Spec. Insts.	0	0	0	0	0	0	0
TOTAL	3,321	4,461	6,370	12,823	14,131	15,019	16,157



NEW ENGLAND

TOTAL PRIVATE ENROLLMENT BY CARNEGIE CLASSIFICATION

	L (i G	7	,	640.	701
	1955	0961	5051	0/61	1/61	7/61	13/3
Research Univ. I	24,893	27,707	30,585	35,502	35,472	36,168	37,924
Research Univ. II	27,155	28,938	34,295	39,533	39,394	39,187	39,615
Doctoral Granting I & II	24,098	30,611	44,872	54,076	52,899	53,027	53,775
Comp. Univ. & Coll. I	18,684	28,134	44,016	52,399	54,019	53,532	54,663
Comp. Univ. & Coll. II	2,191	3,043	4,393	5,804	5,594	5,882	6,104
Liberal Arts Coll. I	19,393	21,554	26,344	29,909	31,414	32,134	32,483
Liberal Arts Coll. II	8,649	13,503	22,334	28,348	28,696	30,524	30,288
Two Year Coll. & Insts.	8,581	11,212	19,030	21,208	15,275	15,907	16,948
Prof. & Spec. Insts.	8,797	16,894	21,724	25,443	27,809	28,467	32,722

142,441 181,596 247,593 292,222 290,572 294,828 304,522



CONNECTICUT

TOTAL PRIVATE ENROLLMENT BY CARNEGIE CLASSIFICATION

101	TOTAL PRIVATE ENROLLMENT BY CARNEGIE CLASSIFICATION	ENROLLMEN	BY CARNE	GIE CLASSI	FICALION		
	1955	1960	1965	1970	1971	1972	1973
Research Univ. I	7,456	8,214	8,575	8,927	8,912	9,012	9,444
Research Univ. II	0	0	0	0	O	0	0
Doctoral Granting I & II	0	0	0	0	0	0	0
Comp. Univ. & Coll. I	10,108	16,590	27,930	31,239	31,214	31,431	31,884
Comp. Univ. & Coll. II	0	0	0	0	0	0	0
Liberal Arts Coll. I	3,330	3,832	5,271	6,099	6,339	6,424	6,728
Liberal Arts Coll. II	543	897	1,255	1,351	1,357	1,229	1,246
Two Year Coll. & Insts.	719	1,140	2,098	2,211	1,987	1,816	1,819
Prof. & Spec. Insts.	1,449	2,015	2,066	1,788	1,353	1,229	1,254
TOTAL	23,605	32,688	47,195	51,615	51,162 51,141	51,141	52,375



MAINE

TOTAL PRIVATE ENROLLMENT BY CARNEGIE CLASSIFICATION

1973	0	0	0	0	0	4,080	3,075	282	1,385	8.822
7						4	w			•
1972	0	0	0	0	0	4,047	3,243	244	1,676	9.210
1971	0	0	0	0	0	3,832	3,279	292	1,690	9,093
1970	0	0	0	0	0	3,669	3,447	276	1,603	8,995
1965	0	0	0	0	0	3,241	2,865	0	1,765	7.871
1960	0	0	0	0	0	2,847	1,453	0	620	4.920
1955	0	0	0	0	0	2,722	619	200	1117	4,252
	Research Univ. I	Research Univ. II	Doctoral Granting I & II	Comp. Univ. & Coll. I	Comp. Univ. & Coll. II	iberal Arts Coll. I	iberal Arts Coll. II	Two Year Coll. & Insts.	Prof. & Spec. Insts.	TOTAL



MASSACHUSETTS

TOTAL PRIVATE ENROLLMENT BY CARNEGIE CLASSIFICATION

				2				
	1955	1960	1965	1970	1971	1972	1973	
Research Univ. I	17,437	19,493	22,010	26,575	26,560	27,156	28,480	
Research Univ. II	23,585	24,835	29,487	33,774	33,605	32,895	33,091	
Doctoral Granting I & II	21,091	27,431	41,184	50,148	48,916	49,032	49,629	
Comp. Univ. & Coll. I	998*9	8,504	12,568	16,003	17,347	16,760	17,262	
Comp. Univ. & Coll. II	1,464	2,170	3,099	4,369	4,170	4,321	4,436	
Liberal Arts Coll. I	11,608	13,003	15,343	16,394	16,927	17,075	17,024	
Liberal Arts Coll. II	3,399	5,246	7,998	9,331	9,526	10,563	11,130	
Two Year Coil. & Insts.	6,663	8,897	13,788	15,757	10,130	11,092	12,182	
Prof. & Spec. Insts.	4,614	11,375	12,049	14,590	16,647	17,269	18,640	
TOTAL	96,227	120,954	157,526	186,941	183,828	186,163	191,874	



NEW HAMPSHIRE

101	TOTAL PRIVATE ENROLLMENT BY CARNEGIE CLASSIFICATION	ENROLLMEN	T BY CARNE	GIE CLASSI	FICATION		
	1955	1960	1965	1970	1971	1972	1973
Research Univ. I	0	0	0	0	0	0	0
Research Univ. II	0	0	0	0	0	0	0
Doctoral Granting I & II	3,007	3,180	3,688	3,928	3,983	3,995	4,146
Comp. Univ. & Coll. I	0	0	0	0	0	0	0
Comp. Univ. & Coll. II	0	0	0	0	0	0	0
Liberal Arts Coll. I	o .	0	,0	0	0	0	O
Liberal Arts Coll. II	2,211	3,019	5,933	7,482	7,552	8,028	7,853
Two Year Coll. & Insts.	215	596	545	1,049	945	859	994
Prof. & Spec. Insts.	0	0	756	1,580	1,664	1,427	1,697
TOTAL	5,433	6,455	10,922	14,039	14,144	14,309	14,690



RHODE ISLAND

TOTAL PRIVATE ENROLLMENT BY CARNEGIE CLASSIFICATION

	1955	1960	1965	1970	1971	1972	1973
Research Univ. I	0	0	• • • • • • • • • • • • • • • • • • •	0	0	0	0
Research Univ. II	3,570	4,103	4,808	5,759	5,789	6,292	6,524
Doctoral Granting I & II	0	0	0	0	0	0	0
Comp. Univ. & Coll. I	2,210	3,040	3,518	5,157	5,458	5,341	5,517
Comp. Univ. & Coll. II	ల	0	0	0	0	0	0
Liberal Arts Coll. I	0	0	0	0	0	0	0
Liberal Arts Coll. II	778	1,025	1,514	3,633	3,694	3,647	3,343
Two Year Coll. & Insts.	327	406	1,383	268	172	0	0
Prof. & Spec. Insts.	2,023	2,884	5,037	5,822	6,455	998,9	9,746
TOTAL	8,908	11,458	16,260	20,639	21,568	22,146	25,130

VERMONT

TOTAL PRIVATE ENROLLMENT BY CARNEGIE CLASSIFICATION

	1955	1960	1965	1970	1971	1972	1973
Research Univ. I	0	0	0	0	• •	0	0
Research Univ. II	0	0	0	0	0	0	0
Doctoral Granting I & II	0	0	0	0	0	•	0
Comp. Univ. & Coll. I	0	0	0	0	•	0	0
Comp. Univ. & Coll. II	727	873	1,294	1,435	1,424	1,561	1,668
Liberal Arts Coll. I	1,733	1,872	2,489	3,747	4,316	4,588	4,651
Liberal Arts Coll. II	1,099	1,863	2,769	3,104	3,288	3,814	3,641
Two Year Coli. & Insts.	457	473	1,216	1,647	1,749	1,896	1,671
Prof. & Spec. Insts.	0	0	51	09	0	0	0

11,631

9,993 10,777 11,859

7,819

5,081

4,016

TOTAL

APPENDIX IV

STUDENT ENROLLMENT IN NEW ENGLAND, FALL 1973

Key to Abbreviations in Institutional Data:

C - College

CC - Community College

Inst. - Institute

SC - State College

Tech. - Technical

U - University

Voc. - Vocational

N/A - not available

Carnegie Commission Classification:

Res. I - Research Universities I

Res. II - Research Universities II

Doct. Grntg. - Doctoral Granting Universities I and II

Comp. I - Comprehensive Universities and Colleges I

Comp. II - Comprehensive Universities and Colleges II

L.A. I - Liberal Arts Colleges I

L.A. II - Liberal Arts Colleges II

Two Year Coll. & Insts. - Two Year Colleges and Institutes

Prof. & Spec. Insts. - Professional Schools and Other Specialized Institutions

Note: Unclassified Student data is included with Undergraduate, Degree Credit enrollment figures.



APPENDIX V

STUDENT ENROLLMENT IN NEW ENGLAND, FALL 1973

BY INSTITUTION

		.		3 5 6				Degree First	Degree Credit First-time	
Institution	Enrollment Fall 1972	Enrollment Fall 1973	Total	Under- graduate	First	Graduate	Non- Degree	Fa11 1972	Fali 1973	
Connecticut - Public										
<u>University</u>										
U. of Connecticut, (Res. II) Main Campus	17,582	18,103	17,972	13,149	957	3,866	133	2,301	2,368	
Four Year Colleges										
Central Connecticut SC (Comp. 1)	12,390	12,862	12,848	10,107	<u>.</u>	2,741	4	1,577	2,214	
<pre>Lastern Connecticut SC (Comp. II) Southern Connecticut SC (Comp. II) Western Connecticut SC (Comp. I)</pre>	2,873 12,648 4,573	2,827 12,497 4,586	2,827 12,497 4,586	2,384 3,104 3,319		4,393	1-1-1	88.69	2,184 828	
Iwo Year Colleges										
Assumption (C)	237	88	581	<u>88</u>			•	237	370	
Sreater Hartford CC	1,612	1,607	1,607	1,607	•	•	• }	74	85	
Rartford State Tech. College	1,623	1,902	1,494	1,494		į (₹ ∝	2 E	\$ £	
Management of	2.75.6 2.75.6	7*/*7	23.7 23.7	755.4			۰ ،	35	88	
Mattatuck CC	2,231	2,572	2,322	2,322	•	ı	220	935	841	
Widdlesex CC	1,615	1,864	1,864	1,864		•		3	2,099	
Mornegan CC	2.5 	%; %;	7.22				. (88	726	
Norwalk CC	2,869	2,656	1,277	1.277		I. I	1,379	1,126	274	
Norwalk State Tech. College	1,650	1,176	1,176	1,176	i	ŀ		462	129	
Quinebang Valley CC	8 ;	85.	448	848 81.	•	•	37	157	176	
Thames Valley State Tech College		1.125	685				- ₹	8 55	\$\$	
Tunxis cc		2,354	2,348	2,348	•	: !	9	1,141	503	
U. of Connecticut, Hartford	2 2	976	376	976		•	•	412	4 5	
U. of connecticut, Groton	450	959	8.4 8.0 9.0	95.0	•		•	2 %	3 %	
U. of Connecticut. Torrington	38	218	218	218				ձ	} }	
U. of Connecticut, Waterbury	655	653	653	653		1	•	319	35	
Waterbury State Tech. College	7,184	1,228	1,228	1,228		•	•		516	
Professional and Specialized Insts.										
U. S. Coast Guard Academy	1,083	1,088	1,088	1,088	etras de			347	345	

Institution	Total Enrollment Fall 1972	Total Enrollment Fall 1973	[otal]	Degree Under- graduate	Gredit First Prof	Graduate	Non- Degree	Degree Gred First-time Students Fall Fall 1972 197	Credit time mts Fall 1973	
Connecticut - Private										
University										
Yale University (Res. I)	9,012	9,444	9,444	4,943	1,352	3,149	•	1,341	1,302	
Four Year Colleges										
Albertus Magnus College (L.A. I)	44	473	473	473	•		, ;	\$:	22.5	
Annhurst College (L.A. II) Connecticut College (L.A. I)	2 32/ 2 044		388	86.		. 8	2	<u> </u>	4 4	
Fairfield University (Comp. I)	3,993	500.4	4.500	2,798	•	1,702	•	703	740	
Quimiplac College (Comp. 1) Sacred Heart University (Comp. I)	2.175		2,219	2,219		3 .		88	657	
St. Joseph College (L.A. 11)	. 202	941	941	979	ı	315	•	129	159	
Trinity College (L.A. I)	2,075 7,950	2,103 8,180	2, 2 2, 133	1,757	•	3,46	1 1	- - - - - - - - - - - - - - - - - - -	1 5470 747	
U. of Hartford (Comp. I.)	8,920	8,548	8 2 2 2	6,372	•	2,176		1,361	46	
U. of New Haven (Comp. I) Wesleyan University (L.A. I)	5,466 1,834	5,481 2,150	5,481	4,635 1,955	1 1	846 195	1 1	924 442	88 % 84	
Wo∾Year Colleges										
Martford College for Women Mitchell College	88	214 886 1366	214 886 1386	214	• •		1.1	38,8	388	
Post Junior College	633	6 7	£	713	1	1	•	3/s	585 5	
Professional and Specialized Insts.										
Bridgeport Engineering Institute Hartford Seminary Foundation	345	359 69	55 55 56 56 56 56 56 56 56 56 56 56 56 5	389	٠,	. %	i 1	81	6.	
Holy Apostles Seminary College	\$	88	8	69		1	91	;	=	
Mount Sacred Heart College	8.	ლ.	2°	2	•		• 1	4	φ ,	
Rensselaer Polytechnic Institute	, <u>7</u> 97	563	7 283	12		155) (1 1	•	
St. Alphonsus College	8	2	69	69		1	-	37	<u>8</u>	
St. Bastl's College	7	96	28	28	•	•	· •	က စို	۳ <u>۲</u>	
off. Inomass College	٩	7/	ð	ð	•	•	?	0	ż	

	Total Enrollment	Total Enrollment		Degree Credit Under- First	Credit First		Non-	Degree Cred First-time Students Fall Fal	Degree Credit First-time Students Fall Fall	
Institution	Fall 1972	Fall 1973	Total	graduate	Prof	Graduate	Degree	1972	1973	
Maine Public										
<u>University</u>										
U. of Maine, Orono (Doct. Grntg.)	899*6	10,042	9,440	8,460	ŧ	086	602	3,010	1,873	
Four Year Colleges				•						
U. of Maine, Farmington (Comp. II) U. of Maine, Fort Kent (L.A. II) II of Maine, Machine (1.A. II)		1,947	1,877	1,840) I	37	97	497	113	
U. of Maine, Portland-Gorham (Comp. I U. of Maine, Presque Isle (Comp. II)	7,072	7,873	7,415	6,339	202	874	458	280 280 280 280	383€	
Iwo Year <u>Colleges</u>										
Eastern Maine Voc-Tech. Institute	503	535	355	355		1	180	•	217	
Northern Maine Voc-lech. Institute Southern Maine Voc-Fech. Institute	₹ 8	83. 83.	340	, 8		.	45 45 76		216	
U. of Maine, Augusta U. of Maine, Bangor	3,086 371	2,544	2,544	2,544	1	1 1	1.	219	23.53	
Professional and Specialized Insts.										
Maine Maritime Academy	467	484	484	484	1	•	1	115	143	
<u>Maine - Private</u>										
<u>University</u> - 0										
Four Year Colleges										
Bates College (L.A. I) Bowdoin College (L.A. I) Colby College (L.A. I) College of the Atlantic (L.A. II) Neteron College of the Atlantic (L.A. II)	1,230	1,224 1,251 1,605 55	1,224	1,224		1111	1111	888 - 1	3377	
Ricker College (L.A. II) St. Francis College (L.A. II)	358	414 418 486	414 486	414 486	g i	() 1	* 1 1 {	138	925	
Unity College (L.A. II) Westbrook College (L.A. II)	388 388	259 535	256 535	256 535		• • •	გ ^ო ,	273	884	
Two Year Colleges										
Beal College	244	282	218	218	1 1 1 1		\$	281	\$	
一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个	The second second second									

Degree Credit First-time Students Fall Fall 1972 1973	5 98 88	4,169	88.1 88.1 88.2 88.2 88.1 88.1 88.1 88.2 88.2	2, 344 4, 348 1, 036 1, 036 4, 348 4, 348 3, 35 4, 36 4, 36 5, 36 5, 36 6, 36 7, 36
Degree First Stud Fall	12 350 178	4,015	1,503 1,108 1,108 915 915 963 963 1,155 850 850 850 850 850 850 850 850 850 8	410 872 872 873 874 875 873 873 873 873 873 873 873 873 873 873
Non- Degree	, <u>5</u>	652	249	24 819 1,795 1,795 1,795 1,020 1,781 1,781 1,781 1,137 1,137 1,746 1,746 1,746
Graduate		5,158	3,416 2,258 1,280 943 943 474 46 37 37 951	
Credit First Prof		\$		
Degree Under- graduate	656 656 498	78,319	6,794 5,028 3,903 6,739 6,723 6,230 6,230 3,033	1,300 1,200
Tota1	656 88 88	23,581	10,210 7,286 5,911 4,901 3,053 7,197 7,197 6,267 3,889 3,984	1,286 2,241 1,284 1,429 1,429 1,488 1,488 1,488 1,488 1,232 1,232
Total Enrollment Fall 1973	138 757 498	24,233	10,210 7,286 5,911 4,901 7,197 7,197 4,812 6,267 3,911 4,233	2,180 3,001 1,002 1,760 1,064
Total Enrollment Fall 1972	1,067 486	24,197	8,88 7,116 7,116 2,725 7,725 7,119 7,119 3,874 3,874	2,165 2,381 1,645 1,645 3,225 2,162 2,029 2,029 1,743 3,942 4,755
Institution	Maine - Private Professional and Specialized Insts. Bangor Theological Seminary Husson College Thomas College Massachusetts - Public	U. of Massachusetts, Amherst(Res. II) Four Year Colleges	Boston SC (Comp. II) Bridgewater SC (Comp. II) Fitchburg SC (Comp. I) Framingham SC (Comp. I) Lowell SC (Comp. I) North Adams SC (Comp. I) Salem SC (Comp. I) Sutheastern Mass. U. (Comp. I) U. of Massachusetts, Boston (L.A. II) Westfield SC (Comp. II) Worcester SC (Comp. II)	Berkshire CC Bristol CC Bunker Hill CC Cape Cod CC Greenfield CC Holyoke CC Massachusetts Bay CC Middlesex CC Middlesex CC Middlesex CC Middlesex CC Widdlesex CC

Credit time ents Fall 1973		182 1,371 249 279		1,831 3,337 695	5.45 5.45 5.45 5.45 5.45 5.45 5.45 5.45		44
Degree Credit First-time Students Fall Fall 1972 1973		872 872 163 201		2,273 3,254 603	1,526 1,046 8,271		P5524752847588758852758
Non- Degree		102					
Graduate		233		2,810 5,117	338 6,647 3,775 5,162		86. ' 86. ' 8 ' 64. ' 88. ' E ' 88.
Credit First Prof				1,940	2,361		
Degree Under- graduate		205 6,625 1,362 600		8,741 16,524 2,608	2,832 11,594 4,103 28,615 4,172		1,918 1,321 1,054 1,054 1,531 1,531 1,531 1,532 1,934 1,532 1,934 1,532
Total		205 7,164 1,414 600		12,381 23,581 3,310	3,170 20,602 7,878 34,113 6,200		2,426 1,327 1,714 2,602 1,673 1,673 1,252 1,252 1,252 1,331 1,252 1,331 1,252 1,331 1,252 1,331 1,553 1,553 1,553 1,563
Total Enrollment Fall 1973		307 7,164 1,414 600		12,381 23,581 3,310	3,170 20,602 7,878 34,298 6,200		2, 24, 25, 27, 27, 27, 27, 27, 27, 27, 27, 27, 27
Total Enrollment Fall 1972		308 6,411 1,324 416		11,787 23,393 3,074	3,194 19,322 7,834 3,051 5,619		2,73 1,632 1,632 1,632 1,082 1,187 1,187 1,083 1,183 1,183 1,083 1,183 1,183 1,083 1,183 1,083 1,083 1,183 1,083 1
Institution	Massachusetts - Public Professional and Specialized Insts.	Blue Hills Regional Tech. Inst. Lowell Technological Institute Massachusetts College of Art Massachusetts Maritime Academy	Massachusetts - Private	coston College (Doct. Grntg.) Boston University (Res. II) Brandeis University (Res. II)	Clark University (Doc. Grntg.) Harvard University (Res. I) Mass. Institute of Technology (Res. I) Northeastern University (Doct. Grntg.) Tufts University (Res. II)	Four Year Colleges	American Int'l College (Comp. I) Amherat College (L.A. II) Anna Maria College (L.A. II) Assumption College (L.A. II) Atlantic Union College (L.A. II) College of Our Lady of the Elms (L.A. I) College of Our Lady of the Elms (L.A. I) Curry College (L.A. II) Eastern Mazarene College (L.A. II) Eastern Mazarene College (L.A. II) Emanuel College (L.A. II) Emanuel College (L.A. II) Hampshire College (L.A. II) Hellenic College (L.A. II) Hellenic College (L.A. II) Merrimack College (L.A. II) Merrimack College (L.A. II) Newton College (L.A. II) Newton College (L.A. II) Septingfield College (L.A. II) Safith College (L.A. II) Springfield College (L.A. II) Springfield College (Comp. II) Springfield College (C.A. II)

Credit time ents Fall 1973	401 500 340 148 473		25.5
Degree Gredit First-time Students Fall Fall 1972 1973	<u> </u>		- 1 5 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
Non- Degree	112111		
Graduate	912 12 576 - 160 40		
Credit First Prof	2,122 - 570		
Degree Under- graduate	3,029 1,951 2,226 1,211 746 1,792		155 252 252 312 312 312 323 323 323 323 323 323 32
Total	6,063 1,963 3,372 1,211 906 1,832		165 252 211 265 312 265 265 265 265 265 265 265 265 265 26
Total Enrollment Fall 1973	6,063 1,963 3,387 1,211 906 1,832		57.28.88.88.88.88.88.88.88.88.88.88.88.88.
Total Enrollment Fall 1972	5,958 1,908 3,286 1,166 928 1,719		502448 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5.
Institution	Massachusetts - Private Four Year Colleges (Cont'd) Suffolk University (Comp. I) Wellesley College (L.A. I) Wheaton College (L.A. I) Wheelock College (L.A. I) Wheelock College (L.A. I) Wheelock College (L.A. I) Williams College (L.A. I)	Iwo Year Colleges	Aquinas Jumior College, Metron Aquinas Junior College, Milton Bay Path Jumior College Becker Junior College Becker Junior College Bradford College Cambridge Junior College Chamberlayne Junior College Chamberlayne Junior College Endicott Jumior College Fisher Junior College Franklin Institute of Boston Garland Junior College Lasell Junior College Pine Manor Junior College Pine Manor Junior College Newbury Junior College Newbury Junior College Simon's Rock Worcester Junior College Pine Manor Junior College Simon's College Simon's Rock Worcester Junior College Berthur D. Little Mgmt. Ed. Institute Babson College Of Music Berkier College of Music Berkier College Of Music Berkier College Of Music Central N. E. College of Technology Episcopal Theological School Gordon-Conwell Theological Seminary

	Total Enrollment	Total Enrollment		Degree Under-	Credit First	,	Non-	Degree Credit First-time Students Fall Fall	Credit fine fall	
Massachusetts - Private										
Professional and Specialized Insts. (Cont'd)	<u>wt.d)</u>									
	}	8	ć	•				ģ	0	
Hampden College of Pharmacy Habnew College	3 <u>7</u>	85	35	85. S. 25.		20		86	2 &	
Mass. College of Optometry	257	<u>8</u> 8	88	}	83	}	. 1	•) i	
Mass. College of Pharmacy	069	970	970	931	1	83	1	N/A	245	
Mount Alvernia College	Ш,	Closed	•	•	•		•	. • }	• }	
New England Conservatory of Music		673	652	471	•	181	77	211	8	
New England Institute of Anatomy, San	nitary	;					•		7	
Scrence and Emba Iming	21	8/2°	æ ;	3	. 5		3	`	17	
New England School of Law	700	018	810	783	2 1		• (, č	767	
Of 1ste Colloce and Comingny	\$ -	1000 Page 1	ĝ '	3 ') [3~	<u> </u>	
Done John YYTTI National Seminary	75	25012	3) I		1	× ×	•	
St. Hvacinth College and Seminary	22:	ያ ነ ጽ	3.22	3			2	2	14	
St. John's Sentinary	<u>8</u>	569	269	8	1	က	1	N/A	ß	
Swatin School of Design	120	<u>1</u> 8	330	130	•	•	•	8	\$	
Wentworth College of Technology	276	232	232	232	•	1	, 6	₹ 8	٠ <u>﴿</u>	
Wentworth Institute	1,632	./g	1,415	1,415	ì	, 9	3	ģ	2/9	
Woods Note Oceanographic Institute	88	26	36		+ 1	9 C	1 1	1 1	 -	
Morcester Polytechnic Institute	2,537	2,628	2,628	2,102	•	256		17.5	55 55	
New Hampshire - Public										
<u>University</u>										
U. of New Hampshire (Doct. Grntg.)	10,921	11,252	10,788	9,252	1	1,536	464	2,006	1,782	
Four Year Colleges										
Keene SC (Comp. I) Plymouth SC (Comp. I)	2,653 2,641	2,335 2,711	2,286	2,251	1:1	35 121	- 49	256	704	
Two Year Colleges										
N.H. Technical Institute	574	, AR5		•	•	ı	485	317	1	
H. Voc-Tech.	238	261		•	ı	1	183	AX:	1	
N. K. Voc-iech. College, Claremont N. K. Voc-fech. College, Laconia	4.34	412 187	٥	0			§ &	¥		
H. Voc-Tech.	8	8	2	2	•	i	8	××	. 1	
N. H. Voc-Tech. College, Nashua	262 490	233	m	m	1 1		88	116 A/A	! !	
							}	;		

	Total	Tota		Degree	Credit			Degree First Stuc	Degree Credit First-time Students	
Institution	Enrollment Fall 1972	Enrollment Fall 1973	Total	Under- graduate	First	Graduate	Non- Degree	Fa11 1972	Fa11 1973	
New Hampshire - Private										
University										
Dartmouth College (Doct. Grntg.)	3,995	4,146	4,146	3,401	109	989	1	975	1,048	
Four Year Colleges										
Belknap College (L.A. II) Colby College-New Hampshire (L.A. II) Françonia College (L.A. II)	623 438	296 588 588 59	, 49.23 49.23 49.23	292 494 494 844 844		1 1 F	97	318	221	
Mount St. Mary College (L.A. II) Mount St. Mary College (L.A. II) Mathaniel Hawthorne College (L.A. II)	, 885 885 885 885 885 885 885 885 885 88	829 860 860 860 860 860 860 860 860 860 860	2888 2888 7888 7888	2888 2888 2888 2888 2888		I I I	25	% & & &	3 2 2 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	
New England College (L.A. 11) Notre Dame College (L.A. II) Rivier College (L.A. II) St. Anselm's College (L.A. II)	412 412 940 1,765	328 1,052 1,738	328 971 1,449	328 743 743		. 528	88	\$ 8 5 5 £	855 855 855 855 855 855 855 855 855 855	
Two Year Colleges										
Castle Junior College Concord College Hesser College McIntosh College New England Aeronautical Institute	N/A 165 123 385 385	91 120 115 388	15. 15. 15. 15. 15. 15. 15. 15. 15. 15.	91 115 115 388		1111	1 1 1 1	23 8 2 2 2 2 2 3 8 2 3 2 3 2 3 2 3 2 3 2	33 97 226 226	
White Pines College Professional and Specialized Insts.	09	76	y	92	1 1 1 1	•	i .	x	&	
Antioch Graduate School New Hampshire College St. Anthony Seminary College	1,246 9.00	150 1,547 Closed	150	1,34		150	- 206 -	249 N/A	218	
Rhode Island - Public										
<u>University</u>										
U. of Rhode Island (Doct. Grntg.)	15,947	16,116	16,116	13,282	1	2,834	4. .	3,014	5,069	
Four Year College										
Rhode Island College (Comp. I)	8,204	8,362	8,362	7,355	1	1,007	1	1,001	998	
Two Year College										
Rhode Island Junior College, Providence Rhode Island Junior College, Warwick	1,036 3,162	1,163 4,348	3,061	3,061			1,287	6 22 558	192 835	

		7		2	4.7			Degree First	Degree Credit First-time	
Institution	Enrollment Fall 1972	Enrollment Fall 1973	Total	Under- First graduate Prof	First	Graduate	Non- Degree	Fall 1972	1973	
Rhode Island - Private										
University										
Brown University (Res. II)	6,292	6,524	6,524	5,169	139	1,226	•	1,305	1,295	
Four Year Colleges										
Barrington College (L.A. II)		575	575	575		,	ı	88	123	
Mount St. Joseph-College (L.A. II)	•	55.		140	1	ં, રે	1	\$	ន្តមួ	
Roger Williams College, Bristol (L.A.	11) 1,847	1,563	1,563	1,563	1)	400 1	1 I	432	4 79 6 6 6	
Comp. I) Salve Regina College (L.A. II)	1,184	897 1,065	897 1,065	1,065	()	1 i	1 1	133	8 8 8	
Two Year Colleges - 0										
Professional and Specialized Insts.										
Bryant College Johnson & Wales College Rhode Island School of Design Seminary of Our Lady of Providence	4,206 1,320 1,270 70	4,299 4,080 1,302 65	3,859 4,049 1,302 65	3,509 4,049 1,198 65	1 1 1 1	350	310	524 328 223 15	3,048 82,025 22,048 22,048	
Vermont - Public			•							
University										
U. of Vermont (Doct. Grntg.)	9,825	10,551	10,257	9,120	321	836	294	1,898	2,128	
Four Year Colleges										
Castleton SC (Comp. II) Johnson SC (L.A. II) Lyndon SC (L.A. II)	1,618	1,631 1,192 755	1,480 1,131 755	1,304	1 1 1	176 7 50	151 0	310 359 197	243 342 198	
Two Year Colleges										
Community College of Vermont Vermont Technical College	1,200	1,500	1,500	1,500	1 1	f 1	ង	960 275	1,000	
Vermont - Private										
University - 0										

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								Degree Credit First-time	Credit time	
	Total	Total		Degree	Credit	-	! 2	Stude	ints	
Institution	Fall 1972	Fall 1973	Total	under- graduate	Prof	Graduate	Degree	1972	1973	
Vermont - Private										
Four Year Colleges										
Bennington College (L.A. I)	009	504	604	909	•	4	•	169	182	
(L.A. II)		314	314	314	,	ı	•	128	143	
Goddard College (L.A. I)	7,92	1,891	1,891	1,395	•	496	•	165	167	
Marlboro College (L.A. I)		215	212	212	. 1	ı	m	25	25	
Middlebury College (L.A. I)		1,941	1,941	1,936		S)	ı	524	545	
Norwich University (L.A. II)		011,1	011,1	1,102	•	∞	1	246	317	
Royalton College (L.A. II)		88	23	88	,	•	•	23	ଚ୍ଚ	
St. Michael's College (Comp. II)		1,668	1,668	1,543	1	125	•	268	496	
(L.A. II)		349	222	103	•	119	127	•	•	
Trinity College (L.A. it)	497	205	505	505		•	•	<u>ج</u>	123	
Vermont College (L.A. II)		409	409	409	,	•	1	72	<u> 3</u> 8	
Windham College (L.A. II)		886	889	899		*	1 ;	287	536	
Two Year Colleges										
Champlain College	888	820	575	575	•	•	245	236	217	
Concord College	64	ß	20	20	•	•	•	N/A	N/A	
Green Mountain College	642	579	579	579	•	•	•	387	322	
or. Joseph College	ક્રે	777	777	777	ı	:	•	₹/X	2	

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NEW BNGLAND BOARD OF HIGHER BDUCATION OF SHOW Street Valuator Management with

