ED 068 240	BA 005 975
AUTHOR TITLE	Grant, W. Vance; Lind, C. George Digest of Educational Statistics, 1973 Edition.
INSTITUTION	National Center for Educational Statistics (DBEW/OE), Washington, D.C.
SPONS AGENCY Report no Pub date	Office of Education (DHEW), Washington, E.C. DHEW-OE-74-11103 74
NOTE	178p.; A related document is ED 083 677
AVAILABLE FROM	Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (\$2.10)
EDRS PRICE	MF-\$0.75 HC-\$9.00
DESCRIPTORS	Academic Achievement; Adult Education; Degrees (Titles); Dropout Rate; Educational Facilities; *Elementary Education; Employment Statistics; Enrollment; Expenditures; Graduates; *Higher Education; Income; Libraries; School Districts; School Holding Power; *Secondary Education; *Statistical Data; Teachers

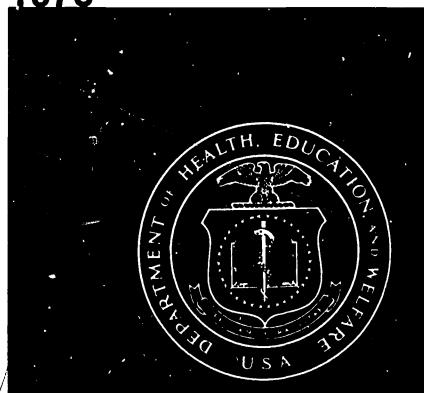
ABSTRACT

The 12th in a series of annual publications, this document provides an abstract of statistical information covering American education from kindergarten through graduate school. Subjects on which statistics are provided include the number of schools and colleges; and information on enrollments, teachers, graduates, educational attainment, finances, federal funds for education, libraries, international education, and research and development. The digest is divided according to (1) all levels of education, (2) elementary and secondary education, (3) higher education, (4) federal programs for education and related activities, and (5) selected statistics related to education in the United States. Innovations include trend data on high school enrollments in foreign languages; expanded coverage of the field of adult education; statistics from the Bureau of Labor Statistics on the number of librarians; salaries of instructional staff in colleges and universities by type of institution, academic rank, and sex; and summary data from the National Longitudinal Study of the High School Class of 1972. (Author)



Digest of Educational Statistics







Digest of Educational Statistics

1973 Edition

by W. Vance Grant and C. George Lind National Center for Educational Statistics Office of Education

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE NATIONAL INSTITUTE OF EDUCATION THIS DOCUMENT MAS BEEN REPRO DUCEO EXACTLY AS RECEIVED FROM THE PERSION OR ORGANIZATION ORIGIN ATING " POIN'S OF VIEW OR OPINIONS STATEL DO NOT NECESSARILY REPRE SENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE Caspar W. Weinberger. *Secretary* Charles B. Saunders, Jr., *Acting Assistant Secretary for Education*

ŧ

Office of Education John Ottina, Commissioner

ERI FullText Provided

d by ERIC

ii.

FOREWORD

The 1973 edition of the *Digest of Educational Statistics* is the 12th in a series of annual publications initizted by the Office of Education in 1962. Its primary purpose is to provide an abstract of statistical information covering the broad field of American education from kindergarten through the graduate school. In order to perform this function, it utilizes materials from numerous sources, including the statistical surveys and estimates of the Office of Education and other appropriate sources, both governmental and nongovernmental. The publication contains information on a variety of subjects within the field of educational statistics, including the number of schools and colleges, enrollments, teachers, graduates, educational attainment, finances, Federal funds for education, libraries, international education, and research and development.

The Digest is divided into five chapters: All Levels of Education, Elementary and Secondary Education, Higher Education, Federal Programs for Education and Related Activities, and Selected Statistics Related to Education in the United States. To qualify for inclusion in this publication, material must be nationwide in scope and of current interest and value. Series of data extending as far back as 1870 have been employed in many instances in order to give some historical perspective. The introduction supplements the tabular materials in chapters I through V by providing a brief description of current trends in American education.

While this edition of the *Digest* is largely an updating of the statistics from previous years, it contains a number of tables which have not appeared in the past. Included in the new material are trend data on high school enrollments in foreign languages; expanded coverage of the field of adult education; statistics from the Bureau of Labor Statistics on the number of librarians; salaries of instructional staff in colleges and universities, by type of institution, academic rank, and sex; and summary data from the National Longitudinal Study of the High School Clars of 1972.

The 1973 Digest is the first edition of this report in which Kenneth A. Simon was not actively involved. Dr. Simon supervised the work on the 1962 Digest and played a prominent role in the preparation of all subsequent editions through 1972. This year he was on a leave of absence for an overseas assignment. Even so, his influence is felt throughout the publication, and the authors acknowledge his contribution with gratitude.

In the past the Digest of Educational Statistics has proved useful to persons interested in the nature and scope of education in the United States and in particular to those individuals concerned with the formulation and conduct of educational policy. We trust that the readers of the 12th edition will find it even more valuable than its predecessors.

MARJORIE O. CHANDLER Acting Director, Division of Statistical Information and Studies DOROTHY M. GILFORD Assistant Commissioner for Educational Statistics

J,



üi

CONTENTS

Page

Foreword	••	ш
Introduction	••	1
Chapter I. All Levels of Education	••	5
Chapter II. Elementary and Secondary Education	••	29
Chapter III. Higher Education	•••	67
Chapter IV. Federal Programs for Education and Related Activities	••	117
Chapter V. Selected Statistics Related to Education in the United States	••	135
Index	••	161

FIGURES

1.	The structure of education in the United States	4
2.	Estimated retention rates, fifth grade through college graduation: United States, 1964	
	to 1976	13
3.	Percent of illiteracy in the population, by race: United States, 1870 to 1969	17
4.	Total expenditures for education as a percentage of the gross national product: United	
	States, 1929–30 to 1971–72	24
5.	Expenditures of State and local governments, 1969–70	26
6.	Selected characteristics of public elementary and secondary school teachers: United	
	States, 1970–71	47
	Number of public school districts: United States, 1949-50 to 1969-70	52
8.	Number of high school graduates for each 100 persons 17 years of age: United	
	States, 1869–70 to 1969–70	55
9.	Selected characteristics of first-time college students: United States, fall 1971	77
10.	Selected characteristics of teaching faculty in colleges and universities: United	
	States, 1972–73	86
11.	Number of institutions of higher education, for men, for women, and coeducational: United	
	States and outlying areas, 1960–61 to 1970–71	91

ist v



12.	Percentage	distribution	of fo	reign	students	enrolled	In	American	institution	s of higher	
		n, by area of o									

TABLES

All Levels of Education

Enrollment

.

•



,

۰.

Income

20.	Total annual money income of persons 25 years old and over, by years of school completed, sex, and age: United States, 1971	20
21.	Annual income of mer., by age and by years of school con pleted: United States, 1956 to 1972	•••
	Lifetime income of men, by years of school completed: United States, 1956 to 1972	
23.	Receipts of educational institutions, by level of instruction, type of control, and source: United States, 1969-70	21
Expenditu	r es	
24.	Estimated expenditures for education, by level of instruction and by type of control: United States, 1972-73 and 1973-74	22
25.	Estimated expenditures of educational institutions, by source of funds: United States, 1967-68 to 1973-74	22
26.	Expenditures for education, including capital outlay, by level of instruction and by type of control: United States, 1969-70	
27.	Gross national product related to total expenditures for education: United States, 1929-30 to 1972-73	
28.	Direct expenditures of State and local governments for all functions and for education, by per capita amount and percent of per capita income: 1970–71	
	$\mathbf{p}_{\mathbf{n}} = \mathbf{p}_{\mathbf{n}} = $	21

Elementary and Secondary Education

Enrollment

29. Enrollment in full-time public elementary and secondary day schools, by level and by St Fall 1972 and fall 1973	
30. Enrollment by grade in full-time public elementary and secondary day schools: Un	
States, 1960-61 to 1972-73	31
31. Enrollment, attendance, and length of school term in public elementary and second	
day schools, by State: 1969-70	
32. Age ranges for compulsory and permissive school attendance, by State: 1972	
33. Enrollment in grades 9-12 in public and nonpublic schools compared with populat	
14-17 years of age: United States, 1889-90 to fall 1972	
34. Historical summary of public elementary and secondary school statistics: United Sta	
1869-70 to 1969-70	
35. Selected statistics of local public school systems, by enrollment size: Uni	
States, 1969–70	
36. Enrollment in special education programs for exceptional children: United States, Febru	
1963 and 1970–71	
37. Selected statistics on public elementary and secondary schools in large cities: 1971-73.	
38. Number and percent of public school pupils transported at public expense, and curr	
expenditures for transportation: United States, 1929-30 to 1970-71	
39. Enrollment in elementary and secondary schools, by control and by State: Spring 1970.	
40. Percentage distribution of enrollment in elementary and secondary schools, by control	
by State: Spring 1970	
41. Nonpublic elementary and secondary schools, pupils, and teachers, by level and by chu	
affiliation of school: United States, 1970–71	
42. Summary statistics on Catholic elementary and secondary schools: United States, 1919-	
to 1972–73	
43. Enrollment of 3-, 4-, and 5-year-old children in preprimary programs, by age and by type	
program: United States, October 1972	· · 40



	Estimated enrollment in nonpublic elementary and secondary schools, by State: Fall 1973.	41
45.	Enrollment in foreign languages compared with total enrollment in grades 9 to 12 of public secondary schools: United States, fall 1965, 1968, and 1970	
46.	Enrollment in science and mathematics courses in public high schools, by sex: United States,	41
	1964–65	42
47.	Number of students enrolled in various subject areas compared with total enrollment in grades 7 to 12 of public secondary schools: United States, 1948-49, 1960-61,	
	and 1970–71	42
48.	Enroliment in federally aided vocational education classes, by type of program and by level	
40	of instruction: United States and outlying areas, fiscal years 1966 to 1972	43
49.	Enrollment in federally aided vocational classes, by type of program: United States and outlying areas, 1920 to 1972	44
	nd Other Instructional Staff	
50.	Tecchers of federally aided vocational education classes, by type of program: United States and outlying areas, fiscal years 1970 to 1972	
51.	Estimated number of isssroom teachers in nonpublic secondary schools, by teaching field:	44
	United States, fall 1973	44
52.	Number of full-time and part-time classroom teachers in public and nonpublic elementary	
52	and secondary day schools, by State: Fall 1972 and fall 1973	45
55.	by State: 1969–70	46
54.	Selected characteristics of public school teachers, by level and by sex: United States,	
	1970–71	48
	Public secondary school teachers, by teaching field and by sex: United States, 1970–71 Average annual salary of instructional staff in public elementary and secondary day schools,	48
50.	and average annual earnings of full-time employees in all industries, in unadjusted dollars	
	and adjusted dollars: United States, 1929-30 to 1972-73	48
57.	Estimated average annual salary of classroom teachers in public elementary and secondary	
58	schools: United States, 1955–56 to 1972–73 Percentage distribution of estimated annual salaries paid classroom teachers in public	49
50.	elementary and secondary schools: United States, 1952–53 to 1972–73	49
59.	Average annual salary of instructional staff in full-time public elementary and secondary day	
	schools, by State: 1929-30 to 1972-73	50
Instruction	at Rooms	
	Selected statistics on schoolhousing in full-time public elementary and secondary day	
	schools, by State: 1970–71 and fall 1971	51
Schoole an	d School Districts	
	Number of local basic administrative units (school districts), by State: Fall 1972	53
6 2.	Number of public school systems and number of pupils enrolled, by size of system: United	
63	States, 1971-72	53
03.	nonpublic elementary and secondary schools: United States, 1929–30 to 1970–71	53
64.	Number and percent of public secondary schools, by type of school: United States,	55
	1919–20 to 1965–66	54

,



.

.

•

High Sch ... ~

High School Graduates, L'ropouts, and Seniors	
65. Number of high school graduates compared with population 17 years of age: United States, 1869-70 to 1971-72	54
66. Percent of high rehool dropouts among persons 14 to 24 years old, by race and sex: United States, 1967 and 1972	54
67. Number of public and nonpublic high school graduates, by sex and by State: 1971-72	56
68. Summary statistics on the educational experience and personal aspirations of high school seniors: United States, spring 1972	57
Income	
69. Estimated revenue and nonrevenue receipts of public elementary and secondary schools, by source and by State: 1972-73	58
70. Revenue receipts of public elementary and secondary schools from Federal, State, local, and other sources, by State: 1969-70	5 9
71. Public elementary and secondary school revenue receipts from Federal, State, and local sources: United States, 1919–20 to 1970–71	60
72. Results of public school bond elections: United States, 1957–58 to 1972–73	60
Expenditures	
73. Estimated expenditures for public elementary and secondary education, by purpose and by State: 1972-73	61
74. Summary of expenditures for public elementary and secondary education, by purpose and by State: 1969-70	62
75. Summary of expenditures for public elementary and secondary education, by purpose:	02
United States, 1919–20 to 1970–71	63
76. Personal income, 1972, related to public school expenditures, by State: 1972-73 77. Estimated expenditure per pupil in average daily attendance in public elementary and	64
secondary day schools, by State: 1972–73	65

78.	Total and current expenditure per pupil in average daily attendance in public elementary and	
	secondary schools: United States, 1929-30 to 1972-73	65
79.	Expenditures of Federal, State, and local funds for vocational education: United States and	
	outlying areas, 1920 to 1972	66
80.	Expenditures of Federal, State, and local funds for vocational education, by State: Fiscal	
	year 1972	66

Higher Education

Enrollment

81. Total enrollment in institutions of higher education, by attendance status and sex of student, control of institution, and State: Fall 1972	68
82. Total and first-time degree-credit enrollment in institutions of higher education, by State: Fall 1972 and fall 1973	69
83. Total enrollment in institutions of higher education, by type and level of enrollment and by State: Fall 1972	70
84. Selected statistics for the 60 institutions of higher education enrolling the largest number of students: United States, fall 1972	71
85. Total enrollment in institutions of higher education, by control of institution and by State: Fail 1970	72
86. Enrollment in institutions of higher education, by sex and by type and control of institution: United States and outlying areas, fall 1960 and fall 1965	



Page

•

	ons of higher education compared with population aged 18-24: 0 to fall 1972	74
88. Enrollment in institutio	ns of higher education, by sex and by control of institution: United	
	enrollment in institutions of higher education related to total	74
population and to age	groups 18-21 and 18-24: United States, 1869-70 to fall 1972	75
	ons of higher education, by sex, type of enrollment, and control of ates, fail 1972	76
91. First-time enrollment	in institutions of higher education, by sex and by control of	
92. Selected characteristics	of first-time students in institutions of higher education: United	76
	on of college students taking work creditable toward a bachelor's or	78
higher degree, by Stat	e: Fall 1968	79
	d degrees, by level of enrollment, sex of student, attendance status, ited States and outlying areas, fail 1971	80
95. Enrollment for master's	and doctor's degrees, by field of study: United States and outlying	
areas, fall 1960 to fall 96. Selected characteristic	1970	81
October 1971		81
	in institutions of higher education, by level: United States and 49 to fall 1972	82
	1972, and degrees conferred, 1970-71, in institutions attended	
99. Number of 2-year instit	utions of higher education and enrollment, by control of institution	82
	ates, fall 1947 to fall 1972	83
		84
Faculty and Other Professional Stat		
	d part-time resident instructional staff in institutions of higher ic renk: United States, fall 1960 to 1973	85
102. Full-time and part-time	teaching and research staff in institutions of higher education, by	
	Id: United States and outlying areas, fall 1968	85
institution and by sex	: United States, spring 1969	87
	d and academic activity of college faculty members, by type of United States, 1972-73	88
institutions of higher	lary of full-time instructional faculty on 9–10-month contracts in education, by type of institution, academic rank, and sex: United	
106. Median salaries of instr	uctional staff in institutions of higher education, by academic rank,	89
	d size of encollment: United States, 1969–70 and 1971–72	89
		90
Institutions		

108. Number of institutions of higher education, by type, control, and size of enrollment: United	
States, fail 1972	
109. Number of institutions of higher education, by type, control, and State: Fall 1972	92



Page

	0-
110. Number of institutions of higher education, by control of institution and by State: Fall 1972	93
Degrecs	
111. Earned degrees conferred by institutions of higher education, by level of degree and by State: 1970-71 and 1971-72	94
112. Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1970-71	95
113. First-professional degrees conferred by institutions of higher education, by sex of student, control of institution, and field of study: United States, 1970-71	99
114. Earned degrees conferred by institutions of higher education: United States, 1869-70 to 1971-72	100
115. Engineering degrees conferred by institutions of higher education, by level of degree: United States and outlying areas, 1948-49 to 1970-71	100
116. Number of first-professional degrees conferred in dentistry, medicine, and law, by sex: United States, 1949-50 to 1970-71	100
117. Doctor's degrees conferred by 60 large institutions of higher education: 1961-62 to 1970-71	101
118. Male college graduates in the population, by field of highest degree: United States, March 1967	102
119. Associate degrees conferred by institutions of higher education, by sex of student and by type of degree: United States, 1965-66 to 1970-71	102
120. Formal awards based on organized occupational curriculums at the technical or semiprofessional level in institutions of higher education, by length and type of curriculum and by sex of recipient: United States and outlying areas, 1970-71	102
Income	
121. Current-fund revenue of institutions of higher education, by control of institution and by source of revenue: United States, 1970-71	105
122. Current-fund revenue of institutions of higher education from State and local governments related to total current-fund revenue, by control of institution and by State: 1970-71	106
123. Current-fund revenue of institutions of higher education, by control of institution and by State: 1969-70 and 1970-71	107
124. Income of institutions of higher education: United States, 1919–20 to 1970–71	108
States, 1959-60 to 1970-71	109
type and control of institution: United States, 1964-65 to 1974-75	110
board, by control and type of institution: United States and outlying areas, $1971-72$	110
Expenditures	
128. Current-fund expenditures of institutions of higher education, by control and by purpose: United States, 1970-71	111
129. Expenditures of institutions of higher education: United States, 1929-30 to 1970-71 130. Current-fund expenditures of institutions of higher education, by control and by State:	111
1969-70 and 1970-71	112
governments, by State: 1970-71	113



fr.

•

Property

132.	Physical plant value per student in institutions of higher education, by control and by level:	
	United States, 1969-70 and 1970-71	114
133.	Endowment funds per student in institutions of higher education, by control and by level:	
	United States, 1969-70 and 1970-71	114
134.	Property of institutions of higher education: United States, 1919-20 to 1970-71	114
135.	Student financial aid funds disbursed by institutions of higher education, by type of	
	program, control of institution, type of aid, and academic level of recipient: United States	
	and outlying areas, 1966–67	115
136.	Selected data for land-grant institutions on students and finances: United States and outlying	
	areas, 1961-62 and 1971-72	116

Federal Programs for Education and Related Activities

	Federal funds for education and related activities, by agency: Fiscal years 1972 to 1974	123
138.	Federal funds for education and related activities: Obligations for fiscal years 1962 to 1967	
	and outlay for fiscal years 1968 to 1974	124
139.	Summary of Federal funds for research, development, and R. & D. plant: Fiscal years 1971,	
	1972, and 1973	126
140.	Fellowship, traineeship, and training grant programs of Federal agencies: Expenditures and	
	number of participants, fiscal year 1972	127
141.	Federal funds to State and local governments for elementary and secondary education, by	
	agency and by State: Fiscal year 1972	128
142.	Office of Education expenditures, by legislative program: Fiscal years 1950 to 1974	129
143.	Federal obligations to universities and colleges, by agency and by State: Fiscal year 1971	132
144.	Federal funds obligated by the Office of Education, by program area and by State: Fiscal	
	year 1972	133
145.	Office of Education funds obligated for instructional materials and equipment, by program:	
	Fiscal year 1971	134

Selected Statistics Related to Education in the United States

Employment Status and Job Opportunities

	College enrollment and labor force status of 1972 high school graduates, by sex, color, and marital status of women: United States, October 1972	136
147.	Employment status of 1972 high school graduates not enrolled in college and of 1971-72 school dropouts, by sex, color, and marital status of women: United	
	States, October 1972	137
148.	Major occupation groups of employed high school graduates not enrolled in college, by year of high school graduation, and of school dropouts, by year last attended school, by sex:	
	United States, October 1972	138
149.	Occupation group of employed degree recipients, by sex: United States, October 1971	138
150.	Relationship of work of degree recipients to major field of study, and reason for working in	
	a job not directly related to field: United States, October 1971	139
151.	Average monthly salary offers to male candidates for the bachelor's degree, by field of	
	study: United States, 1967-68 to 1972-73	139
152.	Average monthly salary offers to male candidates for master's and doctor's degrees, by field	
	of study: United States, 1970–71 to 1972–73	140



Page

Inte

	al Education	
	United States college faculty abroad, by country and by field of interest: 1971-72	
	United States college students abroad, by country and by field of study: 1970-71	140
155.	Enrollment of foreign students in institutions of higher education, by level and by State: Fall 1968	141
156.	Number of foreign students enrolled in American institutions of higher education, by area of origin, major field of interest, and academic status: 1971-72	143
157.	Number of foreign students enrolled in American institutions of higher education, by area of origin: 1954-55 to 1971-72	144
158.	Estimated population and enrollment, by level, in major areas of the world: 1969-70	144
159.	Estimated total population and enroliment, by level, in selected countries of the world: 1969-70	145
Libraries a	nd Public Television	
160.	Broadcast hours of public television stations, by type of programing and by type of licensee,	
161.	geographic region, and budget size: United States and outlying areas, fiscal year 1972 Rank order of public librarles with 1 million or more volumes in their collections: United	146
	States, 1968	146
162.	General statistics of public libraries serving areas of 25,000 or more population: United States and outlying areas, fiscal year 1968	147
163.	Estimated number of librarians, by type of library in which employed and by sex: United	
164.	States, 1960 and 1970	147
	libraries: 1971–72	148
165.	General statistics of college and university libraries: United States and outlying areas, 1959-60, 1968-69, and 1970-71	140
166.	Prices for hardcover, mass-market paperback, and trade and higher priced paperback	
167	books, 1967–69 and 1972, and number of titles, 1972, by category: United States Price index for hardcover, mass-market paperback, and trade and higher priced paperback	149
107.	books, based on 1967–69 average prices, by category: United States, 1971 and 1972	150
168.	Prices for periodicals and serial service, by subject area: United States, 1967-69,	
	1971, and 1972	150
	nd Development	
169.	Number and median annual salaries of scientists, by type of employer and by field: United States, 1970	151
170.	Financial support for educational research and development, by sponsoring agency: United	
		152
171.	Research and development funds related to the gross national product: United States, 1953 to 1972	152
172.	Sources of funds used for research and development: United States, 1953 to 1973	

173. Sources of funds used for basic research: United States, 1953 to 1973 152 174. Funds used in the performance of basic research, applied research, and development: United States, 1973

Equal Educacional Opportunity

175. Estimated percentages of white and black attendance in elementary and secondary schools,	
by age of main building: United States, fall 1965	153
176. Number and percent of minority students attending public elementary and secondary	
schools, by geographic area and by level of isolation: Fall 1968 and fall 1970	153



Page

54
54
55
56
57
58
59
5555

INTRODUCTION A Statistical Look at American Education: Fall 1973

Education is today the major occupation of 62.2 million people in the United States. That figure, along with the fact that more than \$96 billion will be spent by educational institutions this year, lends credence to the contention that education is now the Nation's largest enterprise. Included in the 62.2 million total are 59 million students enrolled in our schools and colleges, nearly 3 million teachers, and about 300,000 superintendents, principals, supervisors, and other instructional staff members. This means that in a nation with 210 millic n people about 3 out of every 10 persons are directly involved in the educational process.

Total enrollment in regular educational programs from kindergarten through the graduate school increased for 27 consecutive years before reaching an alltime high of 59.7 million in the fall of 1971. The small decreases which occurred in elementary school enrollment in fall 1972 and fall 1973 reflect the fact that there are now fewer children 5 to 13 years of age than in the recent past. Enrollment is continuing to rise at the high school and college levels.

The following percentages of the school-age population are estimated to be enrolled in school in the fall of 1973: Of the 5-year-olds (the usual kindergarten age), 84 percent; 6- to 13-year-olds (grades 1 to 8), 99 percent; 14- to 17-year-olds (grades 9 to 12), 94 percent; and 18- to 24-year-olds (college age), 26 percent. These percentages are derived from data obtained in the annual fall surveys of the U.S. Department of Commerce, Bureau of the Census, and reported in *Current Population Reports*, Series P-20.

Enrollment in degree-credit programs in colleges and universities is estimated at 8.4 million this fall. This represents an increase of about 1.3 percent over the 8.3 million enrolled 1 year earlier. The figures for both years exclude undergraduate college and university students in programs not creditable toward a bachelor's degree as well as people attending other postsecondary educational institutions. Enrollment in public and nonpublic schools at the secondary level (grades 9 to 12) is expected to total about 15.5 million students this fall. This is a rise of 200,000, or about 1.2 percent, over the 15.3 million enrolled a year ago. Enrollment in nonpublic schools held steady at about 1.3 million, while the number of public school students rose from 14.0 million last fall to an estimated 14.2 million in 1973.

Enrollment at the elementary school level (kindergarten through the eighth grade) apparently declined by about 1.8 percent — from 35.7 million pupils last year to a current estimated level of 35.1 million. Nonpublic school enrollment is estimated at 3.6 million this fall compared with 3.7 million a year ago, while public school enrollment is about 31.5 million compared with 32.0 million last fall.

School enrollment in future years will be significantly influenced by trends in the birth rate. Data from the National Center for Health Statistics, U.S. Public Health Service, show that the number of live births in this country attained an alltime high of 4.3 million in 1961. They then declined each year until they reached 3.5 million in 1968. Small increases occurred in 1969 and 1970, but in subsequent years there have been substantial decreases. On the basis of data for the first 9 months of this year, it appears that fewer than 3.2 million children will be born in the United States in 1973. This will be the smallest number of births in any year since 1945, a development with major implications for educational planning for the 1980's.

More immediately, the latest projections of the Office of Education's National Center for Educational Statistics indicate that there will be small annual reductions in elementary school enrollment for the remainder of this decade — reflecting the decrease in the population aged 5 to 13 in the years just ahead. Starting in 1976 and continuing for several years thereafter, we can expect a tapering cff in enrollment at the high school level. A decrease in the college-age population will become evident in the early 1980's, though whether college enrollment will also decline will be determined by emerging trends in college attendance rates. At the present time the percentage of young people attending college is down slightly from the high levels attained in the late 1960's.

Currently, about 2,340,000 persons are employed as classroom teachers in public and nonpublic elementary and secondary schools. This represents practically no change from the number of persons teaching a year ago. A small increase in secondary school teachers this year will approximately offset a slight decline in employment at the elementary school level. More than 2.1 million persons are teaching in public schools this fall, and an estimated 210,000 are in nonpublic schools. Approximately 1,260,000 are teaching in elementary schools and 1,080,000 in secondary schools.

Overall, the number of public school teachers is growing at a somewhat faster rate than the number of pupils. The result is a continuing improvement in the pupil-teacher ratio. This fall there are about 21.6 pupils per teacher as compared with 25.5 pupils for each teacher 10 years ago. Moreover, a recent study by the National Education Association indicates that public school teachers today are better prepared academically than were their predecessors. Only 3 percent of the teachers in 1971 did not have a bachelor's degree, as compared with 15 percent in 1961. In 1971 more than 27 percent of the teachers held a master's degree, compared with 23 percent 10 years earlier.

The average annual salary of instructional staff members in public elementary and secondary schools rose 5 percent last year over the preceding year, and a similar increase is anticipated in 1973–74. Salaries averaged about \$10,600 in 1972–73 and are expected to approach \$11,150 in 1973–74. The average salary of classroom teachers is somewhat smaller: the estimates for 1972–73 and 1973–74 are \$10,100 and \$10,600, respectively.

The number of instructional staff members in colleges and universities has risen by about 10,000 in the past year, bringing the current total to about 610,000. Faculties have expanded at a rapid rate during the past decade in an attempt to keep pace with the growing numbers of young people who are seeking a college education. Even so, the trend in recent years has been toward larger classes and greater utilization of graduate assistants in the classroom.

Preliminary data indicate that the average full-time faculty member in institutions of higher education

earned about \$13,800 in the academic year 1972-73. Salaries in colleges and universities have been rising about 5 percent annually in recent years. A similar increase this year will bring the average salary to about \$14,500 for the academic year 1973-74.

More than 3 million persons graduated from high school in 1973. The class of 1974 is expected to exceed 3.1 million, which will make it the largest graduating class in history. The size of these graduating classes reflects the high birth rate in the 1950's and also the increasing tendency of young Americans to remain in school at least until high school graduation. About 75 percent of the young people today finish high school, and about 43 percent of them (or some 58 percent of the high school graduates) can be expected to enter a degree-credit program in a college or university. If present trends continue, about 23 percent of the persons in their late teens today can be expected to earn a bachelor's degree, 7 percent a master's degree, and more than 1 porcent a doctorate.

In a recent survey of the educational attainment of the population, conducted in March 1972, the Bureau of the Census found that the median number of school years completed by young people 20 and 21 years of age was 12.8 years. Persons 45 to 54 had completed a median of 12.3 years; persons 75 and over, 8.6 years.

During the school year 1972-73, the number of earned degrees conferred by colleges and universities is estimated as follows: Bachelor's, 941,000; firstprofessional, 50,000; master's, 251,000; and doctor's, 34,000. In 1973-74 the comparable figures are expected to be 958,000, 53,000, 263,000, and 39,000, respect.vely. In each case the estimates for 1973-74 represent alltime highs. In the past decade the number of bachelor's degrees conferred annually has more than doubled; the number of firstprofessional degrees has increased by 85 percent; and the number of master's and doctor's degrees has nearly tripled.

Expenditures for public and private education from kindergarten through the graduate school are estimated at \$89.5 billion for the 1972–73 school year, and preliminary estimates place the 1973–74 figure at \$96.3 billion. Elementary and secondary schools last year expended about \$57.5 billion, and institutions of higher education spent about \$32.0 billion. Public schools and colleges spent an estimated \$73.3 billion, as compared with \$16.2 billion for nonpublic institutions.

Viewed in another context, the total expenditures for education during 1972-73 amounted to 7.7



percent of the gross national product (GNP). The percentage of GNP spent for education has been in a rising trend for more than a quarter of a century. The low point in modern times was reached in 1943-44, in the midst of World War II, when educational expenditures dropped to 1.8 percent of the GNP.

The current expenditure per pupil in average daily attendance in public elementary and secondary schools has more than doubled in the past decade, rising from \$460 in 1963-64 to an estimated \$1,100 in 1973-74. The largest item in the school budget is teachers' salaries, and expenditure increases in recent years reflect the efforts of local school systems to provide more adequate compensation for their instructional staff members. The rise in expenditures would be much smaller, of course, if allowance were made for changes in the purchasing power of the dollar.

The role of the Federal Government in providing support to education at all levels continues to grow. Whereas Federal grants amounted to \$2.4 billion in 1964, in 1974 they are expected to reach \$12.5 billion. Grants to higher education have quadrupled during the past decade, and aid to elementary and secondary education increased more than sixfold. The largest percentage increase, however, is in grants for vocational-technical and continuing education, which is 12 times as great in 1974 as in 1964. This support reflects the widely held view that more students should be prepared for useful employment before terminating their formal education.

Summing up, a number of recent developments in American education give rise to an optimistic view of the future. Young people today spend more years in school than their parents and grandparents did. Most of them graduate from high school, and many go on to some form of higher education. There is an increased emphasis on education for a career. There are fewer pupils per teacher in public schools than in earlier years, and the teachers tend to be better paid than their predecessors. Efforts to support education (both in terms of actual dollars and as a percentage of the gross national product) have reached new peaks. It appears that some progress is being made.



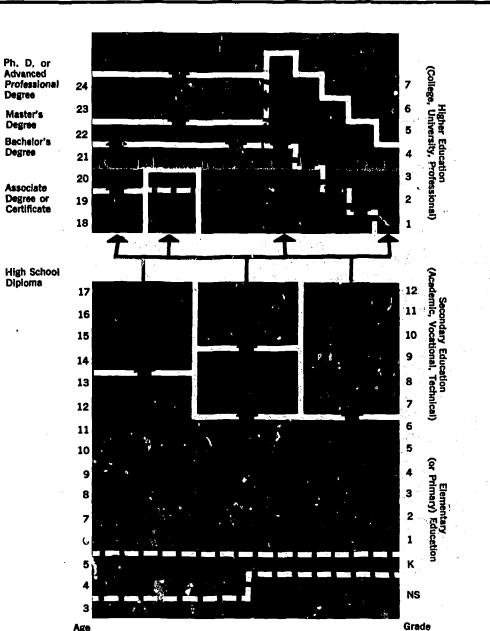


Figure 1.---The structure of education in the United States

Age

EF

CHAPTER I All Levels of Education

The purpose of this chapter is to provide a broad overview of education in the United States from kindergarten through the graduate school. It brings together materials from elementary, secondary, and higher education to present a composite picture of the American educational system. It contains tables which show the total number of persons enrolled in school, the number of teachers, the number of schools, and total receipts and expenditures for education at all levels. Statistics on educational attainment, on illiteracy and school retention rates, and on annual and lifetime income by years of school completed are also included.

Figure 1 provides a graphic presentation of the structure of education in the United States. At the right side of the chart, the three levels of education (elementary, secondary, and higher) are indicated, and the approximate age of persons at each level is given on the left. As the chart indicates, pupils ordinarily spend from 6 to 8 years in the elementary grades, and this is followed by 4 to 6 years of high school: The entire 12-year program is normally completed at the age of 17 or 18 years.

High school graduates may enter a junior college, a technical institution, a 4-year college or university, or a professional school. A junior college normally offers the first 2 years of a standard 4-year college program and a broad selection of terminal-vocational courses. Academic courses completed at a junior college are transferable for credit to 4-year colleges and universities. A technical institute offers postsecondary technical training not leading to bachelor's or higher degrees.

An associate degree requires at least 2 years of college-level work, and a bachelor's degree normally can be earned in 4 years. At least 1 year beyond the bachelor's is necessary for a master's degree, while a doctor's degree usually requires 3 or 4 years beyond the baccalaureate.

Professional schools differ widely in their requirements for admission and the length of their programs. Medical students, for example, must complete at least 3 years of premedical studies at a college or university before they can enter the 4-year program at a medical school. Engineering students, on the other hand, can enter an engineering school immediately upon completion of a secondary school program.

Many of the statistics in this chapter are derived from the annual and biennial surveys of the Office of Education. When necessary, these survey data have been supplemented by estimates prepared especially for this volume in order to make the tables as useful as possible. In addition, substantial contributions have been made by statistics received from other agencies, both governmental and nongovernmental, as indicated in the source note at the end of the agencies. The data obtained from the Bureau of the Census surveys of educational attainment, governmental finances, and school enrollment by age, race, and sex are worthy of special mention for the valuable information they provide.

Table 1.—Estimated enrolment in educational institutions, by level of instruction and by type of control: United States, felt 1972 and fait 1973¹

[In thousands]

Level of instruction and type of control	Fall 1972	Fall 1973
1	2	3
Tatal elementary, secondary, and higher education	59,329	58,980
Public	52,152	51,900
Nonpublic	7,177	7,080
Kindergerten—grade 12 (regular and other schools) 2 .	51,064	50,610
Regular public schools Regular nonpublic schools Other public schools Other nonpublic schools	45,754 5,000 240 70	45,400 4,900 240 70
Kindsrgerten-grade B (regular and other schools) ²	36,744	35,100
Regular public schools	31,844 3,700 170 30	31,300 3,600 170 30
Grades 9–12 (regular and other schools)2	15,319	15,510
Regular public schools	13,909 1,300 70 40	14,100 1,300 70 40
ligher education (total degrée-credit anroliment in universities, colleges, professional schools, teachers colleges, and junior colleges) ³	8,265	8,370
Public	6,158 2,107	6,260 2,110
Undergraduate ⁴	7,322	7,410

¹ The 1972 figure: for regular nonpublic and other elementary and secondary schools, and all 1973 figures, are estimates. Surveys of nonpublic elementary and secondary schools have been conducted at less frequent intervals than those of public schools and of institutions of higher education. Consequently, the critinates for nonpublic achools are less reliable than those for other types of institutions. The estimates for 1973 are derived from the increase expected from population changes combined with the long-range trend in school and less non-less targets of a school and in school and less non-less target to the non-less treate of the non-less non-less treate of the non-less non-le

- anroliment rates of the population.
 2 "Regular" schools include schools which are a part of State and local school systems and also most non-profit-making nonpublic elementary and secondary schools, both church-affiliated and nonsectarian. "Other" schools include subcollegists departments of institutions of higher education, residential schools for exceptional children, Federal schools for Indians, and Federal schools on military nosts and other Federal schools.
- for exceptional children, Federal schools for indians, and Federal schools on military posts and other Federal installations. Excludes undergraduate students in occupational programs which ere not ordinarily creditable toward a bachelor's degree. There were approximately 950,000 of these non-degree-credit students in fall 1972.
- ⁴ Includes students working toward first-professional degrees, such as M.D., D.D.S., LL.B., and B.D. Approximately 207,000 students were in this category in fell 1972.

NOTE.—Fell enrollment is usually smaller than school-year enrollment, since the latter is a cumulative figure which includes students who enroll at any time during the year. Because of rounding, detail may not add to totals.

SOURCES: U.S. Department of Health, Education, and Welfere, Office of Education, Statistics of Public Elementary and Secondary Day Schools, Fall 1972; Fall Enrollment in Higher Education, 1972; and estimates of the National Center for Educational Statistics, Office of Education.

Table 2.—Enrollment in educational institutions, by level of instruction and by type of control: United States, fail 1970

Level of instruction, by type of school	Ail schools	Publicly cantrolled schools	Privately controlled schools
1	2	3	4
All levels (e'amentary, secondary, higher)	59,137,843	51, 638 ,663	7,499,180
Elementary and secondary	51,592,503	46,181,503	5,431,000
Kindergerten-grade 8	36,848,140 14,744,363	32,765,140 13,396,363	4,083,000 1,348,000
Higher education	7,545,340	5,477,160	2,068,180
Kindergerten	2,770,355	2,577,355	193,000
Regular ¹	2,749,880	2,558,880	2191,000
tions of higher education ³	6,000	5,000	1,000
chlidren ³	7,000	6,000	1,000
Federal schools for Indians ⁴	5,375	5,375	•••••
tions ³	2,100	2,100	
Grades 1-8	.34,077,785	30,187,785	3,890,000
Regular1	33,883,446	30,018,446	23,865,000
tions of higher education ³	41,000	33,000	8,000
children ³	87,000	70,000	17,000
Federal schools for Indians ⁴ Federal schools on Federal installa-	33,639	33,639	
tions ³	32,700	32,700	
Grades 9-12 and postgraduate	14,744,363	13,396,363	1,348,000
Regular ¹ Subcollegiate depertments of institu-	14,645,762	13,331,762	21,314,000
tions of higher education ³	44,000	19,000	25,000
children ³	39,000	30,000	9,000
Federal schools for Indiana ⁴	12,201	12,201	
Federal schools on Federal Installa- tions ³	3,400	3,400	· · · · · · · · ·
Higher education: Resident degree-credit enrollment	7,545,340	5,477,160	2,068,180
Undergraduate and first-	6,288,883	4 637 394	1 AE1 613
professional	900.032	4,637,364 605,925	1,651,51() 294,107
Unclassified	356,425	233,871	122,554

¹ Includes enrollments in local public school systems and in nonpublic schools (church-affiliated and nonsectarian). Excludes subcollegiate departments of institutions of higher education, residential schools for exceptional children, and Federal schools.

² Includes estimates for nonreporting schools.

3 Estimated.

⁴ Includes pupils enrolled at any time during school year 1970-71.

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of Public Elementary and Secondary Day Schools, Fall 1970; Statistics of Nonpublic Elementary and Secondary Schools, 1970–71; Fall Enrollment in Higher Education, 1970; and unpublished data. U.S. Department of the Interior, Bureau of Indian Affeirs, Statistics Concerning Indian Education, fiscal year: 1971.



de 3Enrollment in educational institutions, by level of instruction and by type of school: United States, 1899-1900 to fail 1970

Level of instruction, by type of school	1899-1900	1909-10	1919-20	1929-30	1939-40	1949-50	1959-60	Fall 1969	Fall 1970
-	. 2	3	4	2	9	2	8	6	9
All levels (elementary, secondary, higher)	17,198,841	871'6865'61	24,061,778	:19,662,377	29,751,203	31,319,271	45,227,820	58,766,766	59,137,843
Elementary and secondery	16,961,249	19,643,933	23,463,898	26,551,640	28,257.000	28,660,250	42,012,076	51,629,691	51,582,503
Kindergarten-grade 8	16,261,846 699,403	18,528,535 1,115,398	20,963,722 2,500,176	23,739,840 4,811,800	21,127,021 7,129,979	22,207,241 6.453,009	32,412,266 9,589,810	37,111,380 14,518,301	36,848,140 14,744,363
Higher education	237,592	355,215	597,880	1,100,737	1,494,203	2,659,021	13,215,544	7,136,075	7,545,340
Kindergarten	225,394	346,189	510,949	786,463	606'099	1,175,312	2,293,492	2,821,213	2,770,355
Public2 Nonpublic2	131,657 93,737	³ 293,970 ³ 52,219	481,266 29,683	723,443 54,456	594,647 57,341	1,034,203 4133,000	1,922,712 4354,000	2,601,242 5200,000	2,558,880 6191,000
bigher seconspare oppartments or matured or of higher seconspare oppartments or higher secons of the scapetional children	9999	3333	3333	95,164 3,400 (7)	(1) 8,777 3,1 44 (7)	(7) 104,459 3,650 (7)	85,851 54,800 3,987 2,142	55,000 57,000 4,871 52,100	56,000 57,000 5,375 5,375
Grades 1–8	16,036,452	18,182,346	20,452,773	22,953,377	20,466,112	21,031,929	30,118,774	34,290,177	34,077,785
Public2 Nonpublic2	14,852,202 1,147,188	16,604,821 1,506,218	18,897,661 1,455,878	20,565,150 2,255,430	18,237,451 2,095,938	18,352,603 52,574,777	25,679.190 54,225,696	29,995,626 54,100,000	30,018,446 63,865,000
higher education higher education Residential schools for exceptional children	37,062 (7)	5665	1198,234	9124,153 18,644 18,644	55,547 55,954 17,222	36,682 10,48,9894 19,973	550,903 559,400 24,522	541,000 587,000 33,851 33,851	000 145 000 185 000 182
Grades 9–12 and poctgraduate	699,403	1,115,398	2,500,176	4,811,800	676,621,7	6,453,009	9,509,810	1	2
Public ²	519,251 110,797	915,061 117,400	2,200,389 213,920	4,309,422 341,158	6,601,444 457,768	5,724,621 5672,362	8,484,869 51,035,247	13,021,710 51,400,000	13,231,762 61,314,000
buocomparts departments or institutions of buocompart departments or institutions of Residential schools for inclass	65,855 3,500 (7)	78,932 4,005 (7)	81,367 114,500 (7)	59,287 94,388 7,545 (⁷)	54,070 9,727 6,970 (7)	38,162 109,784 8,080 (⁷)	843,209 523,800 1,000	544,000 537,000 12,191 53,400	544,000 539,000 53,400
Higher education: Resident degree-credit enrollment	237,692	365.215	597.880	1.100.737	1.494.203	2 659 (C) 1	13 215 544	7 136 075	7545.340
	90,689 143,903	166,560 188,655	315,382 282,498	532,647 568,000	796,531 697,572	1,354,902			
¹ Deta for first term of the academic year. ² Excludes subcollegiate departments of use unders of higher education.	as of higher e	ducation,		10 On 11 Dan	10 Data for 1945-46. 11 Data for 1917-18.				

7

Deta for 1911-12.

4 Data from Bureau of the Census. 5 Estimated. 6 Includes estimates for nonreporting schools.

⁷ Data not aveilable. ⁸ Data for 1967–58. ⁹ Data for 1926–27.

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of State School Systems; Fall Statistics of Public Schools; Statistics of Nonpublic Elementary and Secondary Schools, 1970–71; academic yeer and fail reports on enrollment in institutions of higher education; and unpublished data. U.S. Department of Commerce, Burneu of the Census, Current *Ropation Reports*. Series P.CJ. U.S. Department of the Interior, Burneu of Indian Affain, Statistic Concerning Indian Education.

Table 4Percent of	the population 3 years old and over enrolled in school I	by rece, sex, and age:
	United States, October 1972	_

Sex and age	Total	White	Negro and	other reces	Sex and oge	Total	White	Negro and other races	
			Totel	Negro				Total	Negro
1	2	3	4	.6	1	. 2	3	4	5
BOTH SEXES					14 and 15 years	97.7	97.7	97.8	97.8
1					16 and 17 years	90.2	90.4	68.8	86.9
Total, 3 years and over	31.4	(4)	(2)	(2)	18 and 19 years	61.2	51.5	48.9	47.7
Total, 3 to 34 years	54.9	54.4	68.0	87.A	20 and 21 years	37.3	38.4	29.3	27.1
					22 to 22 years	21.3	21.8	19.1	18.4
and 4 years	24.4	23.8	27.7	28.3	25 to 29 years	12.1	12.5	8.5	7.3
and 6 years	91.9	92.2	90.6	90.0	30 to 34 years	5.8	5.8	5.4	62
to 9 years	99.0	99.1	96.7	96.7		0.0	0.0	0.4	
D to 13 years	99.3	99.3	99.4	99.3	35 years and over	1.1	(2)	(2)	(2)
and 15 years	97.6	97.6	97.7	97.4	30 years and over		1-7	(-7	1 1-7
6 and 17 years	88.9	88.9	89.1	89.5	FEMALE				T
Band 17 years	46.3	46.8	44.8	42.8	FEMALE				
B and 19 years		32.6				29.0	101	(2)	i (P)
0 and 21 years	31.4		23.8	22.0	Total, 3 years and over		-12)		
2 to 24 years	14.B	15.0	13.6	13.1	Total, 3 to 34 years	62,0	61.5	96 ,0	64,9
5 to 29 years	8.6	8.7	7.4	6.5					
) to 34 years	4.0	4.6	5.8	5.9	3 and 4 years	24,4	24.2	25.3	24,5
	1.1				6 and 6 years	92.2	92.7	89.7	89 .1
5 years and over]	1.1	(2)	(2)	(2)	7 to 9 years	99.1	\$9.2	98.8	99.0
		-			10 to 13 years	99,4	99,4	99.3	99.3
MALE		I .			14 and 15 years	97.6	97,5	97.6	97.3
					16 and 17 years	67.6	97.3	89.A	90.1
Total, 3 years and over	34.0	(2)	(* (2)	(2)	18 and 19 years	41.8	41.9	41.1	38.7
Tetal, 3 to 34 years	57.8	67.3	61.2	0.00	20 and 21 years	26.3	27.6	19,3	17.9
		1			22 to 24 years	8.9	8.9	9.0	8.5
and 4 years	24,4	29.4	30.0	32.1	26 to 29 years	6.3	6.1	0.6	6.0
end 6 years	91.7	91.7	91.5	90.8	30 to 34 years	3.6	3.2	0.0	6.5
to 9 years	98.9	98.9	96.6	98.4		2.14			
D to 13 years	99.3	99.2	99.5	99.4	35 years and over	1.1	(2)	(2)	(2)

I includes enrollment in any type of graded public, perochial, or other private school in the regular school system. Includes nursery schools, kindergravens, elementary schools, high schools, colleges, universities, and profesional schools. Attendence may be on either a full-time or pert-time besis, and during the day or night. Enrollments in

"special" schools, such as trade schools or business coll-ges, are not included. ² Data not available.

NOTE.-Data are based upon a semple survey of the civil un noninstitutional population.

SOUFICE: U.S. Department of Commerce, Bureau of the Ceneus, Current Population Reports, Series P-20.

....

Table 5Percent of the population 5 to 34 years old enrolled in school by	age:	United S	Itates,
October 1947 to October 1972	÷.,	•	

Year	Total, 5 to 34 years	5'years ¹	6 yaars ¹	7 to 9 years	10 to 13 years	14 and 15 years	16 and 17 years	18 and 19 years	20 to 24 years	25 to 29 years	30 to 34 years
1	2	3	4	5	6	7	. 8	9	10	11	12
947	42.3	53,4	96.2	98.4	96.6	91.6	67.6	24.3	10.2	3.0	1.0
949	43.1	55.0	96.2	98.3	98.0	92.7	71.2	26.9	9.7	2.6	.9
949	43.9	55.1	96.2	98.5	98.7	93.5	69.5	25.3	9.2	3.8	1.1
950	44.2	51.8	97.0	98.9	98.6	94.7	71.3	29.4	9.0	.3.0	9
961	45.4	53,8	96.0	99.0	99.2	94.8	75.1	26.3	6.3	2.5	9. .7
952	46.8	67.8	96.8	96.7	98.9	96.2	73.4	28.7	9.5	2.6	1.2
953	48.8	68,4	97.7	99.4	99.4	96.5	74.7	31.2	11.1	2.9	1.7
954	50.0	67.7	96.2	99.2	99.5	95.8	78,0	32,4	11.2	4.1	1.5
955	50.8	68.1	98.2	99.2	99.2	95.9	77.4	31.5	11.1	4.2	1.8
956	52.3	68.9	97.0	99.4	99.2	96.9	78.4	35.4	12.8	5.1	1.8
967	53.6	60.2	97.4	99.5	99.5	97.1	80.5	34.9	14.0	5.5	1.8
958	54.8	63.8	97.3	99.5	99.5	96.9	80.6	37.6	13.4	5.7	2.2
959	55.5	62.9	97.5	99,4	99.4	97.5	82.9	36.8	12.7	· · · 6.1 ·	2.2
960	56.4	63.7	98.0	99.6	99.5	97.8	82.6	38.4	13.1	4.9	2.4
961	56.8	66.3	97.4	99.4	99.3	97.6	83.6	38.0	13.7	4.4	2,0
962	57.8	66,8	97.9	99.2	99.3	96.0	84.3	41.8	15.6	5.0	2.6
963	68.5	67.8	97.4	99.4	99.3	98.4	87.1	40.9	17.3	4.9	2.5
964	68.7	66.5	98.2	99.0	99.0	98.6	87.7	41.6	16.8	5.2	2.6
965	59.7	70.1	96.7	99.3	99.4	98.9	87.4	46.3	19.0	6.1	3.2
966	60.0	72.8	97.6	99.3	99.3	98.6	88.5	47.2	19.9	6.5	2.7
967	60.2	75.0	98.4	99.4	99.1	96.2	88.8	47.6	22.0	5.8	4.0
968	60.0	74,9	98.3	99.1	99.1	98.0	90.2	50.4	21.4	7.0	3.9
969	60.0	76.2	98.2	99.3	99.1	98.1	89.7	50.2	23.0	7.9	4.8
970		77.7	98.4	99.3	99.2	96.1	90.0	47.7	21.5	7.5	4.2
971	58.5	82.5	98.4	99.1	99.2	98.6	90.2	49.2	21.9	8.0	4.9
972	-56.8	83.5	\$8.1	99.0	99.3	97.6	88.9	46.3	21.6	8.6	4.6

¹ Includes children enrolled in kindergarten, but excludes those enroiled in nursery schools.

NOTE.-Data are based upon sample surveys of the civilian noninstitutional population.

÷

SOURCES: U.S. Department of Commerce, Bureau of the Census, *Current Population Reports*, Series P-20; and U.S. Department of Health, Education, and Walfare, Office of Education, reports on Preprimary Enrollment.



Table (I.—Percent of	f the population	3 to 34	yeers old enrol	iled in so	shool, by	y age and by	State: Spring	1970

	Percent enrolled, by age										
State	Total, 3 to 34 years	3 and 4 years	5 and 6 years	7 to 13 years	14 and 15 years	16 and 17 years	18 and 19 years	20 and 21 years	22 to 24 years	25 to 34 yea	
1	2	3	4_	5	6	7	8	9	10	41	
United States	54.3	12.5	72.4	97.3	95,9	89.3	56.6	30.7	14.6	6.1	
	51.7	9.6	51.0	95.8	93:7	84.7	54.6	26.9	11.3	4.1	
laska	46.9	13.9	77.2	96.9	95.3	86.0	39.0	9.7	6.8	6.2	
vizone	55.7	13.7	70.6	96.7	94.3	86.5	56.7	32.0	17.8	9.1	
witanees	51.0	6.2	44.A	95.5	94.1	94.7	51.9	27.3	10.3	3.5	
alifornie	56.4	20.3	83.6	97.9	96.9	91.9	55.9	30.9	19.9	10.0	
alonado	55.6	16.1	78.0	97.9	97.3	91.2	60.3	33.5	16.8	7.6	
Connecticut	67.3	19.0	87.3	98,4	98.0	92.7	65.0	37.3	15.5	6.5	
Selaware	54.4	15.9	78.5	97.6	98.7	90,7	55.8	26.6	10.5	5.7	
District of Columbia	50.8	26.7	81.6	96.9	95.4	87.3	59.9	34.6	18.7	[9.3	
Soride	54.1	19.1	73.3	97.0	84.4	86.4	54.0	27.0	13.3	6.0	
3eorgia	48.9	11.2	59.9	96.0	93.6	81.7	47.2	21.6	9.9	3.9	
teveli	52.4	24.5	87.A	96.7	95.8	90.8	53.1	22.A	13.6	6.5	
deho	55.6	5.3	56.7	96.7	95.3	91.6	83.5	32.0	16.1	6.7	
llinois	55.2	12.4	80.5	97.7	96.9	90.3	56.6	32.2	15.0	6.0	
indiana	54.0	8.6	70.5	97.6	96.8	88.2	55.3	30.9	13,4	· 5.2	
CW/8	56.4	7.4	73.7	97.1	95.3	91.3	62.2	37.1	14.3	4.9	
(men	56.7	11.3	74.1	97.5	96.3	90.7	60.8	34.2	16.3	6.3	
Centucky	49.5	5.9	52.3	95.6	93.2	79.7	44.9	23.5	11.3	4.2	
ouisiene	53.3	11.0	65.7	96.1	93.3	85.3	50.9	26.8	11A	4.3	
Weine	54.8	8.0	74.1	96.5	94.4	90.6	60.5	31.1	10.5	3.6	
Apryland	54.0	15.8	79.9	97.8	96.8	89.3	53.4	28.2	13.5	6.8	
Agesachusetts	56.7	14.0	77.5	98.3	97.5	91.7	63.9	39.9	17.9	7.6	
Aichigan	56.7	10.2	81.6	98.U	97.4	90.9	56.9	32.2	16.7	6.7	
Minnesota Mississippi	57.2	8.5	73.2	98.2	97.5	95.1	62.6	36.9	15.5	6.6	
Vissimippi	53.8	13.2	60.4	94,7	92.3	83.3	54.6	27.4	10.6	3.6	
Mecourt	54.3	10.1	74.1	97.1	95.6	67.6	54.2	31.0	14.1	5.6	
Wontrise	67.1	5.6	59.4	97.5	96.8	92.4	63.7	36.7	17.9	6.8	
Vebraske	57.3	10.1	77.4	97.4	95.8	92.5	64.0	38.8	17.2	6.8	
Wevede	50.0	10.7	79 <i>A</i>	96.7	197.4	89.2	45.7	17.6	9.6	4.6	
New Hampshire	52.8	8.0	68.1	96.5	95.3	87.2	60.3	34.6	12.2	4.4	
New Jersey	65.5	14.2	81.1	98.1	97.1	82.1	58.0	30.8	13.1	6.8	
www.Mexico	56.0	10.2	63.1	96.6	94.9	88.8	58.8	27.5	5.8	7.8	
New York	54.6	15.0	81.8	97.4	96.6	91.1	61.4	34.5	15.6	6.3	
North Cerolina	49.0	9.8	62.0	95.6	94.2	83.5	49.8	23.9	9.6	3.4	
North Dekota	57.7	4.3	58.0	97.0	95,9	92.9	68.3	-38.4	15.4	5.4	
Chio	54.8	9.5	73.A	97.6	97.0	91.6	67.0	31.1	13.6	4.9	
Didahoma	54.1	11.0	70.8	96.9	95.2	88.6	67.1	31.8	14.8	6.0	
Dregon	56.2	11.3	66.6	97.7	97.2	92.8	61.7	37.0	19.3	7.9	
Penneyivenie	55.4	10.7	78.7	97.6	96.7	E1.4	55.3	31.7	12.8	6.1	
Rhode Island	53.5	14.3	82.3	97.9	96.4	87.7	57.9	27.8	12.2	6.6	
iouth Carolina	49.5	8.7	53.3	95.7	93.3	82.7	48.4	20.6	7.5	3.1	
South Dekota	60.0	7.1	72.6	97.5	95,4	92.6	66.6	40.2	16.7	4.7	
Tennessee	49.9	8.8	54.7	95.5	92,4	83.U	48.9	27.6	12.9	4.3	
Гехав	52.1	11.6	54.9	96.5	94.5	86.7	56.1	28.7	13.9	6.6	
Jtah	61.0	10.2	77.6	97.9	97.3	94.3	67.7	43.3	32.9	12.6	
/ermont	54.6	8.9	69.0	96.7	94.9	90.1	64.4	40.9	12.8	3.9	
Virginia	49.8	11.4	67.6	96.9	95.2	86.9	53.6	23.1	10.6	4.9	
Machington	55.3	13.6	76.4	96.0	96.7	92.1	60.1	31.1	16,4	7.2	
Nest Virginia	51.4	3.9	45.0	95.2	92.7	83.8	53.7	30.2	11.5	4.0	
Nisconsin	57.5	9.1	76.8	96.3	97.1	94.0	61.6	36.3	15.9	6.6	
Nyoming	55.6	5.9	67.1	97.2	95.7	91.4	61.1	33.4	15.8	i 6.3	

SOURCE: U.S. Department of Commerce. Burseu of the Census, Census of Population: 1970, General Social and Economic Characteristics, Series PC(1)-C1.



Table 7Participants in adult education,	by source
of Instruction: United States, 1962 and	1972

Source of instruction	Partic (in tho				
Source or natrocuon	1969	1972	Percent change, 1969 to 1972		
1	2	3	4		
Tetel	13,041	18,734	20.7		
4-year colleges and universities	2,831	3,367	18.9		
Employers	2,274	2,613	14.9		
2-year colleges and technical					
- institutes 1	1,660	2,661	65.2		
Public elementary and secondary	-				
schoole	1,970	2,200	11.7		
Community organizations	1,554	1,996	28.4		
Private trade, vocational, and					
business schools1	1,604	1,393	7.4		
Other (labor unions, professional associations, hospitals,					
tuton)	2,662	3,360	31.7		
Not reported	54	98	81.4		

¹ Data for 1969 are for public schools only. Adjustment for private schools in 1972 could result in a change in 2-year colleges of 57.7 percent and in private trade, vocational, and business schools of +0.3 percent.

NOTE,-Detail does not edd to totals because some perticipents received instruction from more then one source.

SOURCES: U.S. Department of Hesith, Education, and Walfere, Office of Education, Adult Education Participants and Participation, 1969, Full Report, and Adult Education Participants and Participation, 1972, Full Report (in press).

ļ

Table 8Participants in adult education, by type of program	:
United States, 1969 and 1972	

Turn of numer		cipente pusende)			
Type of program	1969	1972	Percent change 1969 to 1972 4		
1	2	3			
Total	13,041	15,734	20.7		
General education	3,563 5,815	4,074	14.7		
Community issues	1,202	1,545	26.7 28.5		
Personal & family living	1,580	2,209	39.8		
lessons	1,552	1,895	22.1		
Other & not reported	672	634	-6.5		

NOTE.-Detail does not add to totals because some perticipents enrolled in more than one type of program.

SOURCES: U.S. Department of Heelth, Education, and Welfere, Office of Education, Adult Education Participants and Participation, 1969, Full Report, and Adult Education Participants and Participation, 1972, Full Report (in press).

				Race or eti	nnic group				
Age and sex	Total				5	ipanish-surnam	ed		
			American Indian	Negro/ black	Oriental	Puerto Ricen	Mexican- American	Other	Others ¹
1	2	3	• 4	6	6	7	8	9	
Tatal	820,514	9,111	244,008	27,068	43,868	58,178	115,826	323,800	
Unclassified ²	5,888 814,626	901 8,160	60 244,608	153 26,912	11 43,857	343 55,833	45 115,781	4,328 319,475	
Men, total Women, total	359,319 455,307	3,511 4,649	97,561 147,047	7,908 19,004	21,230 22,627	25,649 30,164	53,755 62,026	149,705 169,770	
16-24: Men Women	132,479 143,066	1,532 1,801	34,019 45,941	2,191 4,670	9,778 8,204	8,984 8,255	17,820 19,035	58,155 55,160	
25–34: Men Women	99,610 123, 43 1	891 1,325	25,783 37,795	2,345 5,823	6,221 7,251	7,710 8,935	14,201 16,198	42,459 46,104	
35–44: Men Women	66,670 89,024	598 791	17,632 27,296	1,461 3,947	3,197 3,845	4,914 6,640	12,942 13,773	25,026 32,732	
4554: Men Women	35,597 57,131	275 446	11,348 19,007	783 2,088	1,341 2,129	2,683 4,047	6,592 7,662	13,575 21,752	
5564: Men Women	16,475 27,821	130 190	5,400 10,464	462 1,179	478 695	952 1,697	2,112 3,714	6,941 9,882	
65 & over: Men Women	8,488 14,834	85 96	3,379 6,544	666 1,297	215 503	406 610	1,088 1,644	2,649 4,140	

Table 9.-Participants in adult basic education programs, by race or ethnic group, age, and sex: United States and outlying areas, fiscal year 1972

¹ Not classified elsewhere in this table.

² Age and sex not reported.

SOURCE: U.S. Department of Health, Education, and Welfere, Office of Education, Adult Basic Education Program Statistics, fiscal year 1972.

	1929	-30	1939	-40	1946	}~ŵ)	190	9-60	1970	-71
Level of institution, by type of school	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
1	2	3	4	5	6	7	8	9	10	11
All lovels	218,278	818,758	298,331	799,752	367,496	668,082	667,706	1,173,560	1,171,000	1,702,000
lementary and secondary schools	154,963	795,178	212,094	769,182	221,636	823,590	430,438	1,119,314	740,000	1,669,000
lementary schools (including kindergeriens) ³ Publie Nonpuble scondary schools (including kinder, eniker, lunior	68,705 67,239 41,466	633,819 573,718 460,101	70,187 67,140 3,047	508,050 508,050 61,800	58,407 62,925 \$6,482	607,258 536,663 \$70,605	124,506 117,616 \$6,950	828,805 716,155 ⁵ 112,709	195,720 181,120 14,600	1,082,280 950,890 131,400
senior, and regular high schools) ³ Public Nonpublic Nonpublic stocilaneous elementary and secondary schools:	82,689 74,532 48,157	162,405 138,774 413,631	138,384 126,837 11,547	192,023 173,440 18,683	158,535 142,043 ^{\$} 16,493	207,741 182,050 525,691	299,239 276,064 ⁵ 24,186	277,921 246,132 ⁵ 31,789	636,880 501,660 35,220	463,120 427,340 35,780
Subcollegiate depart ments of colleges Publicity controlled Privately controlled	1,564 339 1,225	1,251 246 1,005	1,968 524 1,444	1,753 369 1,384	3,031 1,447 1,584	2,786 1,851 1,134	3,973 2,222 1,761	6,739 3,935 1,804	3,000 1,700 1,300	3, 8 00 2,600 1,200
Residential schools for axceptional children Federal schools for Indians	61,678 447	68,671 1,1°2	71,107	⁷ 4,509 947	\$1,148 7513	\$4,771 71,035	⁵ 1,900 7758	\$6,600 71,189	3,800 600	8,400 1,400
ligher education ⁹	61,292	23,580	86,247	30,570	145,861	44,492	227,270	64,236	\$431,000	\$143,000
Publicity controlled	25,401 35,891	12,904 10,876	35,702 50,545	14,311 18,259	06,462 79,399	21,245 23,247	116,836 110,434	27,706 26,531	\$285,000 \$148,000	595,000 548,000

Table 10.-Number of teachers¹ in elementary and secondary schools, and instructional staff members² in institutions of higher education: United States, 1929-30 to 1970-71

I Number of teaching positions: includes librarians and guidance and psychological personnel when not separately reported; axcludes supervisors and principals.

³ Includes faculty for resident instruction in degree-credit course; axcludes faculty engaged in administration, research, extension work, etc. ³ Excludes subcollegists departments of institutions of higher education,

residential schools for exceptional children, and Federal schools. 4 Data for 1927-28.

S Estimated.

⁶ Data for 1926-27.

⁷ Distribution by sex estimated. ⁸ Data for 1945-46.

⁹ Beginning in 1959-60, data are for the first term of the academic year.

NOTE.-Beginning in 1959-60, includes Alaska and Hawail.

SOURCES: U.S. Department of Health, Education, and Weitare, Office of Education, Biennial Survey of Education in the United States, Statistics of State School Systems. Faculty and Other Professional Staff in Institutions of Higher Education, and unpublished data.

Table 11.-Estimated number of classroom teachers in elementary and secondary schools, and total instructional staff for resident courses in institutions of higher education: United States, fall 1972 and fall 1973¹

[Full-time and part-time teachers and staff]

Level of instruction and type of control	Fail 1972	Fell 1973	Level of instruction and type of control	Fail 1972	Fail 1973
1	2	3	1	2	3
Total elementary, secondary, and higher education	2,929,000	2,943,000	Public	1,132,000 142,000	1,120,000 140,000
Public	2,522,000 407,000	2,538,000 405,000	Secondary classroom teachers in regular and other schools ²	1,085,000	1,076,000
Elementary and secondary classroom teachers in regular and other schools ²	2,329,000	2,336,000	Public	981,000 74,000	1,002,000 74,000
Public	2,113,000 216,000	2,122,000 214,000	Higher education instructional staff for resident courses (first term) ³	600,000	607,000
Elementary classroom teachers in regular and other schools ²	1,274,000	1,260,000	Public	409,000 191,000	416,000 191,000

¹ The 1972 figures for nonpublic and other elementary and secondary schools and for institutions of higher education, and all 1973 figures, are estimates. Data for nonpublic elementary and secondary schools are not as complete as those for public schools; consequently, the estimates for nonpublic schools ars not as reliable as those for public schools or for higher education. The estimates for 1973 are derived from expected enrollment changes combined with the

iong-term trend in pupil-teacher ratios. ² "he figures include alementary and secondary classroom teachers in regular problic and nonsubile schools and other schools, such as Federal schools for Indiana, (ederally operated schools on posts, subcollegiste depertments of colleges, and residential schools for exceptional children. For 1972, the numbers of such teachers are estimated as 12,000 in public and 2,000 in nonpublic elementary schools; 4,000 in public and 3,000 in nonpublic secondary schools.

³ includes full-time and part-time staff with rank of instructor or above, and junior staff, such as graduate assistants, for instruction in resident courses.

SOURCES: Surveys and estimates of the National Center for Educational Statistics, Office of Education, U.S. Department of Heelth, Education, and Weifare.



11

	}	Public	school systems	Nonpubl	le schools	Institutions of higher education		
State	School districts	Schools with elementary grades only	Schools with secondary grades only ²	Combined elementary- secondary echools	Elementary	Secondary ²	Public	Privete
1	2	3	4	8	8	7	8	9
United States	17,995	364,020	323,872	1,790	14,372	3,770	1,000	1,467
Alabama Alaska Arizona Arizonas California	124 29 295 389 1,070	546 265 585 806 6,543	267 60 184 445 1,425	561 2 6	197 13 100 58 1,234	76 8 20 14 333	29 1 14 10 112	21, 2 4 11 87
Colorado Connecticut Delaware District of Columbia Fiorida	181 169 26 1 67	769 902 143 135 1,337	408 215 52 50 563	4 1 80	161 259 43 49 354	36 95 15 33 115	20 18 3 34	8 28 4 17 29
Georgie Haweil Idaho Illinoie Indiane	190 1 115 1,176 319	1,267 162 365 3,406 1,801	414 47 189 1,111 541	114 8 7 82 66	94 50 38 1.063 373	49 14 8 172 61	26 1 6 44 5	34 6 4 88 39
lowe,	457 311 192	1,362 1,258 1,188	704 524 356	,	254 144 217	46 32 48	15 27 7	36 28 28

146

1,359 644 402

(⁴)

74 104

1,081 461

1,012

....

1.147

67 43

....

....

....

....

....

....

....

....

.....3

....

....

....

....

....

• • • • •

(5)

401

181

1,476 142

118

476 23

.

1,217

36

14

267 30

18

ő

53 15

.

2

29 42

24

4

8 74 52

22,22,22

16 71

27 11

····i

.

3

48 3

12

10

12 11

...

....

....

•••• ••••• •

290

431

760 152

350

1.187

55

1,665

Louisiana

Maryland

Minneeote

Minisippi

Montane

New Mexico

New York

North Carolina

North Dakota

Oklahoma

Pennsylvenia

Rhode Island

South Carolina

Техая

Virginia

Washington

West Virginie

Wyoming

American Samos

Guam

Puerto Rico

Virgin Islands

Outlying artes:

Vermont

748

1,916

2,503

1,223

1,825 (*)

1,619

2,025

3,147 1,459

3,211

1,204

3,232

1,323 3,257 383

1,289 1,156 1,035

1,739

21 26

1,543

. Table 12 - Blumber of Isral basis students interest

¹ Includes universities, liberal arts colleges, teachers colleges, and other independent professional schools, and junior

colleges. 2 Includes regular 4-year high schools, junior high schools,

senior high schools, and junior-senior high schools.

³ Includes estimates for the nonreporting State.

⁴ Dets not available.



⁵ Included in column 4.

SOURCES: U.S. Department of Health, Education, and Weifare, Office of Education, Statistics of Public Schools, Fall 1970 and Fall 1977; unpublished data from the survey of Nonpublic Elementary and Secondary Education, 1970-71; and Fall Burotiment is Higher Education, 1970.

School Retention Rates

A new computation of school retention rates by the Office of Education indicates that young people today stay in school longer than their predecessors did a decade ago. As the accompanying chart shows, about 97 percent of the 5th graders in the fall of 1964 reached the 9th grade, 87 percent got as far as the 11th grade, and 75 percent received a high school diploma in 1972. The proportion of young people who gradus ted from high school rose from about two-thirds in 1962 to three-fourths in the graduating class of 1972.

College attendance rates are also higher today than they were in the early 1960's. Currently, about 43 percent of the young adults (or close to 58 percent of the recent high school graduates) enter a degree-credit program in a college or university. A decade ago slightly over one-third of the appropriate age group entered college. Approximately 23 percent of the persons in their late teens in 1972 can be expected to graduate from college with a bachelor's degree. Ten years ago slightly more than one young person in six went on to earn a 4-year degree.

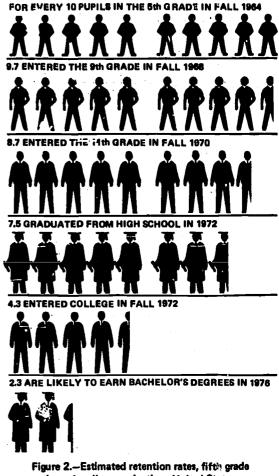
The Office of Education bases its school retention rates on fifth-grade enrollment because the high rate of retardation in the early elementary grades tends to inflate the enrollment figures for these grades. Fifth-grade enrollment is regarded as a better measure of the number of persons entering the first grade for the first time 4 years earlier than is total first-grade enrollment for that year.

Compulsory attendance laws keep virtually all children in school at least until the fifth grade. Retention rates are based on enrollment in public elementary and secondary schools and are adjusted to include estimates for nonpublic schools. The computations include all college students, full time and part time, who are enrolled in programs creditable toward a bachelor's degree.

For trends in school retention rates over the past 40 years, the reader may consult table 13 of this report.

-W. VANCE GRANT

Acting Chief, Reference, Estimates, and Projections Branch, National Center for Educational Statistics



through college graduation: United States, 1964 to 1976

SOURCE: U.S. Department of Health, Education, and Welfere, Office of Education, *Digest of Educational Statistics*, Table 13.



	1	Rete	ntion per	1,000 pup	ils who en	tered 5th g	rade		High schoo	graduation	First-
School year pupils entered 5th grade	5th grade	8th grade	7th grade	8th Tade	9th grade	10th grade	11th grade	12th grade	Number	Year of graduation	college students
1	2	3	4	5	6	7	8	9	10	11	12
92425	1,000	911	798	741	612	470	384	344	302	1932	118
926-27	1.000	919	824	754	677	652	453	400	333	1934	129
928-29	1.000	939	847	805	736	624	498	432	378	1936	137
930-31	1,000	943	872	824	770	652	529	463	417	1938	148
932-33	1,000	935	889	831	786	664	570	510	455	1940	160
93435	1.000	953	892	842	803	711	610	512	467	1942	129
936-37	1,000	954	895	849	839	704	554	425	393	1944	121
938-39	1,000	955	908	853	796	655	532	44:	419	1946	(12)
940-41	1.000	888	910	836	781	697	566	507	481	1948	(2)
942-43	1,000	954	909	847	807	713	604	539	505	1950	205
944-45	1.000	952	6.9	858	848	748	650	549	522	1952	234
946-47	1.000	954	945	919	872	775	641	583	553	1954	283
948-49	1,000	984	956	929	863	795	706	619	581	1958	301
96051	1.000	981	968	921	886	809	709	632	582	1958	308
962-63	1,000	974	965	936	904	835	746	667	621	1960	328
95455	1,000	960	979	948	915	855	759	684	642	1962	343
966-57	1,000	985	984	948	930	671	790	728	678	1964	362
all 1958	1,000	963	979	961	946	508	842	761	732	1966	384
ali 1960	1.000	980	973	967	952	913	858	787	749	1968	452
ali 1962	1.000	987	277	967	959	928	860	790	750	1970	481
ali 16.4	1.000	988	985	976	975	942	865	791	3750	1972	3433

Table 13Estimated retention rates, ¹	5th grade through	college entrance, in public
and nonpublic schools: Ur	nited States, 1924	32 to 1964-72

¹ Ratts for the 5th grade through high school graduation are based on anrollments in successive grades in successive years in public elementary and secondary schools and are solyasted to include setimates for monpublic schools. Rates for first-time college enrollment include full-time and part-time students enrolled in programs creditable toward a bachelor's degree.

³ Subject to revision when final data become available.

NOTE .- Beginning with the class in the 5th grade in 1958, data are based on fail enroliment and exclude ungraded pupils. The net effect of these changes is to increase high school graduation and college entrance rates slightly.

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education, Blennial Survey of Education in the United States, chapters on "Statistical Summary of Education"; and unpublished data available in the Office of Education,

		ent, by leve ooi complet		Median			ent, by leve ool comple		Median
Color, age, and date	Less than 5 years of elemen- tary school	4 years of high school or more	4 or more years of college	years com- pleted	Color, age, and data	Less than 5 years of elemen- tary school	4 years of high school or more	4 or more years of college	ysars com- pleted
1	2	3	4	5	1	2	2	4	5
WHITE AND NONWHITE				_					
5 years old and over:		i			25 to 29 years old:				
19101	23.8	13.5	2.7	8.1	19201	12.9	22.0	4.5	8.5
19201	22.0	16.4	3.3	8.2	April 1940	34	41.2	6.4	10.7
19301	17.5	19.1	3.9	8.4	April 1960	3.2	55.2	8.1	12.2
April 1940	13.5	24.1	4.6	8.6	April 1960	2.2	63.7	11.8	12.3
April 1950	10.8	33.4	6.0	9.3	March 1970	.9	77.9	17.3	12.0
April 1960	8.3	41.1	7.7	10.5	March 1972		81.5	19.9	
Merch 1970	5.3	55.2	11.0	12.2	March 1973			19.9	12.7
March 1972	4.6	58.2	12.0	12.2	Merch 19/3	لد لا	82.0	ענער	12.7
March 1973	4,5	59.8	12.8	12.3	NONWHITE	•			
5 to 29 years old:									
April 1940	5.9		5.8		25 years old and over:				
		37.8		10.4	April 1940	41.8	7,7	1.3	5.7
April 1950	4.6	51.7	7.7	12.1	April 1950	31 <i>A</i>	13,4	2,2	6.9
April 1980	2.8	60.7	11.1	12.3	April 1960	23.5	21.7	3.5	8.2
March 1970			16.4				36.1		10.1
March 1972	.8	79.8	19.0	12.7	March 1972	12.8	39.1	6.9	10.5
March 1973	1.0	80,2	19.0	12.7	March 1973	12.0	42,6	8.1	10.9
WHITE					25 to 29 years old:			•	
.			i		19201	44.6	6.3	1.2	5,4
5 years old and over:					April 1940	26.7	12.1	1.6	7.1
April 1940	10.9	26,1	4.9	8.7	April 1950	15,4	23A	2.8	8.7
April 1960	8.7	35.5	6.4	9.7	April 1960	7.2	38.6	5.4	10.8
April 1980	6.7	43.2	8.1	10.8	March 1970	2.2	58,4	10.0	12.2
March 1970	4,2	57.4	11.8	12,2	March 1972	1.2	66.6	11.6	12.4
March 1972	3.7	60,4	12.6	12.3	March 1973	1.5	66.9	12.1	12.4
March 1973	3.6	61.9	13.1	12.3					14,4

Table 14.--- Level of school corr completed by persons 25 years old and over and 25 to 29 years old, by color: United States, 1910 to 1973

¹ Estimates based on retrojection of 1940 census data on education by age.

NOTE.-Prior to 1950, dats exclude Alaska and Haweli.

SOURCES: U.S. Department of Commerce, Bureau of the Census, 1960 Census of Population, Vol. 1, Part 17 Current Population Reports, Series P-20; Series P-19, No. 4; and 1960 Census Monograph, Education of the American Population, by John K, Folger and Charles B, Nem.



14

Table 15.-Median school years completed by persons 25 years old and over, by sex, race, and State: 1970

	Total		N	len			W	omen	
State '	population, 25 years old and over	Total	White	Negro	Persons of Spanish heritage	Total	White	Negro	Persons o Spenish heritage
1	2	3	4	6	8	7	8	9	10
United States	12.1	12.1	12.1	9.4	9.9	12.1	12.1	10.0	9,4
Jabama	10.8	10.7	11.6	7.4	12.8	10.9	11.6	8.5	12.5
Jaska	12.4	12.5	12.8	12.3	12.6	12.4	12.6	12.3	12.5
wizona	12.3	12.3	12.3	9.4	9.3	12.2	12.3	9.9	8.8
rkenses	10.5	10.2	10.8	7.1	12.2	10.7	11.3	8.3	12.1
alifornia	12.4	12.4	12.6	11.9	10.8	12.3	: 12.4	12.0	10.4
olorado	12.4	12.4	12.4	12.2	10.0	12.4	12.4	12.2	9.8
onnecticut	12.2	12.2	12.2	10.5	10.4	12.2	12.2	11.0	9.8
elaware	12.1	12.1	12.3	9.6	12.3	12.1	12.2	10.2	12.1
District of Columbia	12.2	12.2	15.1	11.1	13.4	12.2	12.8	11.5	12.4
fiorida	12.1	12.1	12.2	8.3	11.9	12.1	12.2	9.2	10.4
Seorgia	10.8	10.8	11.6	7.3	12.9	10.8	11.5	8.3	12.6
lawsii	12.3	12.3	12.7	12.5	12.0	12.3	12.6	12.7	11.5
deho	12.3	12.2	12.2	12.1	8.8	12.3	12.3	12.0	9.0
linois	12.1	12.1	12.2	10.5	9.4	12.1	12.1	10.8	9.0
ndiana	12.1	12.1	12.1	10.2	10.6	12.1	12.1	10	10.5
Cwva	12.2	12.2	12.2	10.8	12.1	12.3	12.3	11.0	12.1
anses	12.3	12.3	12.3	10.7	11.2	12.3	12.3	11.0	10.7
Centucky	9.9	9.5	9.6	8.9	12.7	10.3	10.3	9.7	12.6
ouisiana	10.8	10.7	12.0	7.4	12.2	10.8	11.9	8.3	12.0
Asine	12.1	12.1	12.1	12.3	12.9	12.2	12.2	12.3	12.5
Maryland	12.1	12.1	12.3	9.5	13.1	12.1	12.2	10.3	12.5
Assachusetts	12.2	12.2	12.2	11.6	12.1	12.2	12.3	11.7	11.4
Aichigan	12.1	12.0	12.1	10.2	i0.4	12.1	12.2	10.9	10.7
Ainnesota	12.2	12.1	12.1	12.1	12.3	12.3	12.3	12.0	12.2
Aississippi	10.7	10.4	12.1	6.5	12.7	10.9	12.1	8.1	12.4
Aissouri	11.8	11.7	12.0	9.7	12.3	11.8	12.0	10.3	12.1
Aontana	12.3	12.2	12.2	12.3	11.4	12.3	12.4	12.2	12.0
iebraska	12.2	12.2	12.2	10.8	10.8	12.3	12.3	11.4	11.3
Vevada	12.4	12.4	12.4	10.7	12.1	12.4	12.4	10.7	12.0
New Hampshire	12.2	12.2	12.2	12.5	12.7	12.2	12.2	12.5	12.4
Yew Jersey	12.1	12.1	12.2	10.2	8.4	12.1	12.1	10.7	8.0
lew Mexico	12.2	12.2	12.3	11.2	9.8	12.1	12.2	10.6	9.6
iew York	12.1	12.1	12.2	10.8	8.8	12.1	12.1	10.9	8.3
forth Carolina	10.5	10.3	10.8	7.9	12.8	10.8	11.2	9.0	12.6
Jorth Dakota	12.0	10.8	10.9	12.6	12.6	12.2	12.2	12.3	12.3
Dhio	12.1	12.1	12.1	10.3	11.3	12.1	12.1	10.8	11.2
Dkiahoma	12.1	12.1	12.1	10.0	12.1	12.1	12.1	10.4	11.7
Dregon	12.3	12.3	12.3	10.8	12.1	12.3	12.3	11.4	12.0
Pennsylvania	12.0	11.9	12.0	10.1	8.2	12.0	12.1	10.0	7.6
Rhode Island	11.5	11.5	11.5	10.8	12.2	11.6	11.5	10.8	11.8
outh Carolina	10.5	10.3	11.4	7.1	12.8	10.5	11,4	8.1	12.5
outh Dakota	12.1	11.5	11.0	12.3	11.9	12.2	12.3	12.3	11.9
ennessee	10.6	10.4	10.9	8.4	12.9	10.8	11.2	9.0	12.6
Гехав Лан	11.5 12.5	11.7 12.5	12.0 12.5	9.3 11.7	7.6 10.7	11.6 12.4	11.9	10.0 11.3	7.0 10.5
/ermont	12.2	12.1	12.1	12.4	12.6	12.3	12.3	12.2	12.6
/irginia	11.7	11.4	12.1	8.0	13.0	11.8	12.1	9.0	12.6
Vashington	12.4	12.4	12.4	12.0	12.0	12.4	12.4	11.6	11.9
West Virginia	10.5	10.3	10.3	8.9	12.3	10.8	10.8	10.0	12.2 10.7
Wisconsin	12.1	12.1	12.1	10.0	10.2	12.2	12.2	10.7	
Vyoming	12.4	12.3	12.3	11.3	9.0	12.4	12.4	11.0	9.5

SOURCE: U.S. Department of Commerce, Bureau of the Census, Census of Population: 1970, General Social and Economic Characteristics, Series PC(1)-C.



Table 16 .-- Years of school completed by persons 25 years old and over, by State: 1970

State	Number of											
· · · · · · · · · · · · · · · · · · ·	persons 25 veers old	Total	No school		Element	tery schoo	I	High	school		College	
	and over		yeers completed	1 to 4 years	5 or 5 years	7 yeers	8 · yeers	1 to 3 years	4 yeers	1 to 3 years	4 yeers	5 or mo years
. 1	2	3	4	5	6	7	6	9	10	11	12	13
United States	100,000,300	100.0	1.6	3.0	6.7	4.4	12.8	` 19.4	31.1	10.6	6.1	4,6
Aleberne	1,808,798	100.0	2.4	8.3 3.4	10.7 3.1	8.5 2.3	8.9 7.1	21.9 14.9	26.9 37.7	7.5 14.9	5.1 7.8	2.7 6.4
	134,948 915,737	100.0	2.5	3.6	4.5	3.2	11.0	17.1	31.6	13.9	8.7	5.9
Arizona Arkansas	1,057,512	100.0	2.0	8.4	8.9	5.6	15.2	13.9	25.6	7.6	4.2	2.5
Celifornia	10.875,983	100.0	1.5	2.8	4.0	2.7	8.8	17.8	32.8	18.4	7.0	6.5
Colorado	1,141,138	100.0	1.0	2.2	3.1	2.7.	11.1	18.1	34.4	14.8	8.5	6.4
Connecticut	1,665,598	100.0	1.8	2.6	4.8	4.1	12.9	17.9	-31.7	10.7	7.8	5.9
Delawere	287,395	100.0	1.2	2.6	4.9	4.1	10.5	22.1	31.7	9.8	.7.5	5.6
District of Columbia	423,051 3,967,881	100.0	1.2	4.1· 4.3	6.3 6.4	4.8 4.1	7.7	20.9 19.6	26.2 30.7	11.2 11.6	8.1 6.3	9.7 4.0
Georgia	2,355,810	100.0	2.2	8.9	9.3	7.5	6.4	23.2	22.4	9.0	6.1	3.2
Heneli	384,843	100.0	3.0	5.3	5.8	2.5	8.2	13.3	35.9	12.0	7.7	6.3
deho	368.912	100.0	.7	1.6	2.8	2.6	14.3	18.7	34.8	15.0	6.2	3.6
Hinois	6,089,328	100.0	1.2	2.9	4.8	3.7	16.2	16.6	31.9	10.4	6.0	4.3
ndiane	2,745,414	100.0	.9	2.3	4.1	. 3.9	15.4	20.5	36.1	. 8.5	4.5	3.9
kowe	1,540,588	100.0	.6	1.3	2.7	3.0	18.5	15.0	36.7	11.1	5.5	3.6
(aneas	1,225,988	100.0	.7	1.6	2.8	3.1	18.1	15.8	35.8	12.7	6.6	4.8
Centucky	1,713,298	100.0	1.7	7.7	8.3	5.9	21.2	18.8	24.1	7.2	4.2	3.0
.culeiana	1,809,914	100.0	3.9	9.2	10.3	6.4	8.7	19.2	24.7	8.5	8.5	3.6
Meine	537,823	100.0	.9	1.9	4.0	3.6	15.0	19.8	36.1	11.2	5.5	2.9
Maryland	2,082,549 3,142,463	100.0	1.1	3.5 2.3	7.1	8.1 3.8	9.7	20.3 18.9	28.5	9.9 11.0	7.4 8.8	6.6 5.7
Massachusetts	4,594,461	100.0	1.1	2.8	4.1	3.7	13.5	22.1	33.7	9.7	5.1	4.3
Winnesota	1,990,367	100.0		1.7	3.2	3.5	19.4	14.0	34.5	12.0	6.8	4.5
Mississippi	1,111,789	100.0	2.7	9.7	9.3	5.3	11.7	20.3	23.9	9.0	5.4	2.7
Missouri	2,602,279	100.0		3.4	4.9	4.8	20.0	17.A	30.6	9.3	5.2	3.8
Montena	364,508	100.0	8.	2.0	3.1	3.1	16.2	15.7	34.0	14.1	6.9	i 4.1 · ·
Nebraska	804,623	100.0	.7	1.7	2.8	2.8	17.3	15.4	37.2	12.4	5.7	3.9
Nevade	265,069 397,681	100.0	.6 · .9	1.5 1.4	2.5	1.9 3.4	8.7 15.3	19.8 17.8	38.9 34.4	15.5 12.3	6.3 6.9	4.5 3.9
	4,056,806	100.0	1.8	3.1	5.8	4.4	13.1	19.5	31.8	8.8	7.0	4.9
New Jersey	489,623	100.0	3.3	5.8	5.8	3.7	9.4	17.1	30.0	12.5	6.8	6.0
New York	10,418,555	100.0	2.2	3.1	5.8	3.9	13.0	19.4	31.2	9.6	6.2	5.6
North Carolina	2,646,272	100.0	2.0	6.0	9.8	8.5	8.6	24.4	21.7	8.4	5.5	2.9
North Dekote	318,339	100.0	1.0	3.1	4.5	4.4	25.7	11.0	27.8	14.3	5.2	3.2
Ohio	5,700,317	100.0	1.0	2.5	4.8	3.7	13.4	21.5	35.3	8.7	5.3	4.0
Oklahoma	1,422,569	100.0	1.2	4.4	5.8	4.7	13.5	18.9	30.0	11.8	5.8	4.3
Dregon	1,156,024	100.0	.7	1.8	2.8	3.2	13.2	16.5	35.0	13.3	6.4	5.4
Pennsylvenia Rihode Island	6,689,938 524,082	100.0 100.0	1.A 2.2	2.8 3.2	5.7 8.3	4.5 5.8	14.7 12.9	20.8 23.5	34.5 29.0	7.0 8.0	5.1 5.4	3.7 4.0
South Carolina	1,283,837	100.0	2.8	9.5	10.0	7.3	8.7	24.1	20.6	8.3	6.2	2.7
South Dekots	349,497	100.0	.8	2.1	3.2	3.2	24.8	12.6	31.2	13.6	5.3	3.3
	2,127,946	100.0	1.7	7.8	8.7	5.7	18.1	18.3	25.7	8.2	4.9	3.0
Техав	5,817,155	100.0	3.0	8.3	7.4	5.4	8.2	22.4	25.1	11.4	6.4	4.5
Utah	492,337	100.0	9.	1.1	2.0	2.0	7.6	19.2	- 35.9	17.4	7.6	6.4
Vermont	232,643	100.0	.8	1.5	3.3	3.2	17.8	18.7	33.0	12.6	7.0	- 4.5
Virginia	2,446,082	100.0	1.6	6.0	8.3	8.7	7.6	20.0	25.2	10.3	7.2	5.1
Nechington	1,825,888	100.0	.7 1.6	1.5 5.8	2.8 8.8	2.8 5.6	11.4 19.1	17.6	36.2 27.6	14.5	6.7	6.1 2.6
Nest Virginia	969,438 2,329,796	100.0	1.6 .9	2.3	4.0	3.7	19.1	15.7	34.8	9.9	4.0 5.6	2.8 4.0
Myoming	175.649	100.0	.8	1.8	2.7	2.4	12.4	17.1	36.2	14.8	7.2	4.8

NOTE.-Because of rounding, percentages may not add to 100.0.

EOURCE: U.S. Depentment of Commerce, Bureau of the Census, Census of Population: 1970, General Social and Economic Characteristics, Series PC(1)-C1.



Illiteracy in the United States

The illiteracy rate in the United States was cut in half during the 1960's, according to a recent sample survey conducted by the Bureau of the Census. The new data indicate that in November 1969 only 1.0 percent of the population 14 years of age and over were unable to read and write a simple message in English or in some other language. A similar survey conducted in March 1959 found that 2.2 percent of the persons in the same age group were illiterate.

The Bureau of the Census has collected statistics on illiteracy since 1840, but the figures for 1840, 1850, and 1860 are not regarded as comparable with those for subsequent years. Reasonable comparability has been maintained since the census of 1870. The data show that 100 years ago illiterates constituted 20 percent of the population. In other words, the proportion of illiterates was 20 times as great in 1870 as it is today (see the accompanying chart). Each generation tends to spend more years in school than the generation that preceded it, and illiteracy declines as the older people in the population are replaced by younger ones.

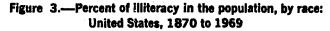
Traditionally, the illiteracy rate has been higher for men than for women, but in 1969 the difference was negligible: 1.1 percent of the men and 1.0 percent of the women were classified as illiterate. This may be attributed in part to the fact that women live longer than men, and illiterates are more likely to be found in the older age groups.

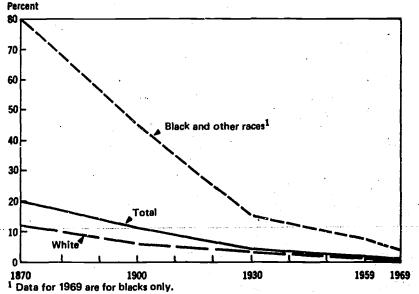
The census surveys have consistently found that the inability to read and write is more prevalent among Negroes than among the white population. In 1870, for example, 79.9 percent of the nonwhite population were illiterate as compared with 11.5 percent of the white. In 1900, the comparable percentages were 44.5 and 6.2, respectively. In recent years, however, dramatic strides have been made toward the eradication of illiteracy among all Americans. The illiteracy rates in 1969 were 0.7 percent for whites and 3.6 percent for blacks.

For additional information the reader may wish to consult the Bureau of the Census publication, *Illiteracy in the United States: November 1969* (Current Population Reports, Series P-20, No. 217). The report may be obtained for 15 cents from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.

-W. VANCE GRANT

Acting Chief, Reference, Estimates, and Projections Branch, National Center for Educational Statistics





NOTE.-Data for 1870 to 1930 are for the population 10 years old and over; data for 1959 and 1969 are for the population 14 years old and over.

SOURCE: U.S. Department of Commerce, Bureau of the Census, *Current Population* Reports, Series P-20, No. 217.



17

Table 17.--Illiteracy of the population, by State: 1900, 1930, and 1960

Table 13.--Percent of draftees who failed to meet the mental requirements for induction into the armed services, by State: 1972

State	Number illiterata	Perc	ent Illiter	nt u
a tate	1960 ¹	19601	1930	1900
1	2	3	4	5
United States	3,055,000	2.4	4.8	11.3
Alsberna	93,000	4.2	14.0	35.1
Aleska	5,000	3.0	20 5	40.6
Arizona	33,000	3.6 3.6	11.0	30.0
Arkenses	45,000 203,000	3.6	7.6 2.6	21,3 5,3
	203,000	1.0	2.0	0.3
Colorado	15,000	1.3	3.1	4.5
Connecticut	41,000	2.2	5.1	6.6
Delawere	6,000	1.9	4.4	13.2
District of Columbia	11,000	1.9	1.7	9.4
Floride	92,000	2.6	7.7	23.4
Georgia	120,000	4.5	10.4	32.1
Haveli	21.000	5.0	17.5	35.2
dsho	4,000	.6	1.2	5.1
llinois	128,000	1.8	2.7	4.8
ndiana	40,000	1.2	1.8	6.2
Over	14,000	.7	.9	2.7
Canses	14,000	.9	1.4	3.3
Centucky	70,000	3.3	7.3	18.1
ouisiana	137,000	6.3	15.1	39.6
Veine	9,000	1.3	3.0	5.5
Varyland	41,000	1.9	4.2	12.1
Massachusetts	83,000	2.2	4.0	6.5
Wichigen	84,000	1.6	2.2	4.8
Ainmenota	23,000	1.0	1.4	4.6
	71,000	4.9	14.6	34.1
dissouri	52,000	1.7	2.5	7.0
Wontena	5,000	1.0	1.9	6.6
Nebraska	9,000	.9	1.3	2.6
Vevada	2,000	1.1	4.6	13.8
New Hampshire	6,000	1.4	3.0	6.7
New Jersey	99,000	2.2	4.3	6.5
New Mexico	24,000	4.0	14.9	35.7
New York	355,000	2.9	4.1	6.1
North Cerolina	125,000	4.0	11.5	30.1
North Dakota	6,000	1.4	1.7	6.1
Dhio	99,000	1.5	2.5	4.5
Diahome	32,000	1.9	3.1	11.7
	10,000	.6	1.1	3.7
Pennsylvenia	166,000	2.0	3.5	6.9
Thode Island	15,000	2.4	5.5	9.2
with Carallan			40.7	
outh Carolina	87,000 4,000	5.5 .9	16.7 1.4	37.4 5.8
	30,000	3.5	6.0	21.9
8X86	272.000	4.1	7.3	15.6
Jtah	5,000	.9	1.4	3.6
/armont			34	
/irginia	3,000	1.1 3.4	2.4 9.7	6.4
Vashington	94,000		9.7	24.3
West Virginia	16,000	.9 2.7	1.1 5.5	3.4 12.6
Visconsin	35,000	1.2	2,1	5.4
	2,000	1.2 .9	2.1 1.8	5.4 4.4
Wyoming				

¹ Estimated.

NOTE.-Date refer to the population 15 years old and over in 1900 and 1930, and to the population 14 years old and over in 1960.

SOURCE: U.S. Department of Commerce. Bureau of the Census, Current Population Reports, Series P-23, No. 6.

State	Totel		ailed men ulrements		Mantally and medically disgualified
		Total	Failed mentai tests	Trein- ability limited	Ciequention
1	2	3	4	5	6
United States	9.9	6.7	3.5	3.2	3.2
Alabama	28.6	16.3	8.6	9.7	10.3
Alaska	9.3	3.8	1.9	1.9	6.0
Arizona	7.8	4.4	1.2	3.2	3.4
Arkansas	16.4	10.8	7.7	3.1	5.6
Celifornia	6.3	4.4	1.7	2.7	1.9
Colorado	4.5	3,0	1.6	1.4	1,5
Connecticut	4,4	2,1	1.5	0.9	2,3
Delaware	9,6	6,5	5.5	1.0	3,1
District of Columbia	20,4	12,5	11.1	1.4	7,9
Fiorida	11.3	6,0	5.5	2.5	3,3
Georgia	24.8	19,8	11.6	8.2	5.0
Heweli	14.7	10,6	4.8	5.8	4.1
Ideho	3.6	2,3	1.4	0.9	1.3
Iliinois	6.5	4,8	2.4	2.4	1.7
Indiana	6.5	4,6	1.9	2.7	1.9
lowa	3.3	2.1	0.6	1,5	1.2
Kanses	2.5	1.7	0.8	1,1	0.8
Kentucky	17.5	10.0	5.7	4,3	7.5
Louislana	23.7	17.2	12.3	4,9	6.5
Maine	4.9	2.9	1.0	1,9	2.0
Maryland	7.3	4.8	4.3	0.5	2,5
Massachusetts	4.0	2.4	1.0	1,4	1,6
Michigan	5.4	3.2	1.7	1.5	2,2
Minnesota	1.9	1.1	0.5	0.6	0,8
Mississippi	36.2	26.6	17.1	9.5	8,6
Missouri Montana Nebraska Neveda Neveda New Hampshire	3.9 2.0 2.5 7.0 4.3	2,2 1,2 1,8 4,1 2,0	1.2 0.3 0.7 2.0 0.6	1.0 0.9 1.1 2.1 1.4	1,7 0,8 0,7 2,9 2,3
New Jersey	7.8	5.8	2.8	3.0	2.0
New Mexico	12.1	8.6	3.4	5.2	3.5
New York	8.6	5.3	2.2	3.1	3.3
North Carolina	20.4	15.2	8.3	6.9	5.2
North Dakota	.3.5	2.1	0.5	1.6	1.4
Ohio	6.8	4.2	1.5	2.7	2.8
Oklahoma	9.8	6.3	0.5	6.8	3.5
Oregon	2.7	2.0	0.0	2.0	0.7
Pannsylvania	5.7	3.7	2.0	1.7	2.0
Rhode Island	6.0	5.1	2.4	2.7	0.9
South Carolina	33,8	25.5	14.3	11,2	8.3
South Dakota	2.7	1.6	0.3	1.3	1.1
Tennessee	20.3	13.5	7.1	6,4	6,8
Texas	12.9	8.3	3.8	4,5	4.6
Utah	4.1	2.9	1.7	1.2	1.2
Vermont	4,3	2.1	0.8	1.5	2,2
	16,0	11.5	7.8	3.7	4,5
	4,0	1.8	0.2	1.8	2,2
	17,3	9.4	5.1	4.3	7.9
	4,9	3.2	1.3	1.9	1.7
	2,4	1.8	0.7	1.1	0.6
Outlying areas: Guam and Mariana Islands Puerto Rico and Virgin Islands	37.1 78.3	25.0 69.6	10.2 48.9	14 <i>.</i> 8 10.7	12.1 16.7

SOURCE: U.S. Department of the Army, Office of the Surgeon General, Summary of Registrant Examinations for Induction.



		Pe	rcentage dist	ribution,	by year	s of scha	oi compl	eted	
Sex, color, and occupation	Totai employed (in	Totai	Elementary	school	High s	chool	Colie	ge	Median school
	thousands)	ICUN	Less than 8 years1	8 yeers	1 to 3 years	4 years	1 to 3 years	4 years or more	completed
1	2	3	4	6	6	7	8 -	9	10
Men								1	
White									
All occupation groups	44,679	100.0	6.9	8.7	17.8	35.8	14.5	16.3	12.5
ofessional, technical, and kindred workers	6,488	100.0	· .6	.6	2.6	15.6	18.6	62.0	16.6
enegers and administrators, except farm	6,248	100.0	2.8	4.6	10.4	33.9	20.4	28.0	13.0
les workers	2,970	100.0	1.9	4.3	9.5	35.5	26.0	22.9	13.0
erical and kindred workers	3,010	100.0	2.3	4.8	13.5	45.7	23.6	10.1	12.6
aftsmen, foremen, and kindred workers	9,623	100.0	7.7	10.8	22.0	47.3	10.1	2.1	12.2
peratives, except transportation	5,430	100.0	11.7	12.5	26.2	40.5	7.9	1.2	11.9
ansportation equipment operatives	2,617	100.0	11.5	14.0	26.3	38.4	8.6	1.1	11.8
borers, except farm and mine	2,019	100.0	13.7	13.6	30.6	31.0	9.4	1.7	11.2
rvice workers, including private household	3,355	100.0	9.9	10.7	27.3	34.7	13.6	3.8	12.1
ermens, form managers, laborers and foremen	2,119	100.0	16.4	22.5	20.2	29.9	7.7	3.3	10.7
Nagro and other races					ŀ				
All occupation groups	4,722	100.0	21.2	7.8	24.4	29.5	9.7	8.4	11.6
ofessional, technical, and kindred workers	393	100.0	.5	.3	3.8	15.1	14.8	65.3	16.7
magers and administrators, except farm	206	100.0	7.3	3.9	14.6	32.2	18,1	25.9	12.8
les and clerical workers	458	100.0	7.4	3.5	19.4	43.4	17.5	8.7	12.5
sftsmen, foremen, and kindred workers	661	100.0	24.3	8.5	23.4	34.7	7.4	1.7	11.2
Wratives, except transportation	766	100.0	19.6	8.9	27.7	36.0	6.8	.9	11.3
ensportation equipment operatives	463	100.0	21.4	10.0	32.5	29.A	6.1	.6	.10.7
borers, except farm and mine	774	100.0	33.2	8.9	31.9	20.6	4.4	.9	9.7
rvice workers, including private household rmers, ferm managers, laborers and foremen	797 204	100.0	20.3 59.3	10.7 8.3	28.2 14.2	29.2 16.7	9.4 1.0	2.3 .5	11.0 6.7
Women									· .
White									
All occupation groups	27,083	100.0	4.1	6.2	17.6	46.1	13.8	12.2	12.5
ofessional, technical, and kindred workers	4,240	100.0	.2	.7	2.7	21.0	17.9	57.4	16.4
anagers and administrators, except farm	1,340	100.0	2.2	4.8	13,4	.47.6	16,4	16.6	12.6
les workers	1,972	100.0	2.4	5.5	23.2	50.2	14.7	4.2	12.4
erical workers	9,763	100.0	.6	1.7	10.8	64.3	18.1	4.4	12.6
aftsmen, operatives, and laborers, except	1				-		1	1	
erm and mine	4,015	100.0	11.8	16.1	30.0	36.6	4.3	1.3	11.2
vete household workers	936 4,398	100.0 100.0	13.1 7.4	16.0 9.9	43.6 28.1	20.3 43.1	5.0	1.9	10.4
rvice workers, except private household	419	100.0	9.3	21.5	24.8	33.7	10.1 9.1	1.6	11.3
Neuro and other races	415	100.0	0.0						11.5
	3,711	100.0	13.5	6.7	23.9	36.8	10.3	3.5	12.2
_		100.0					1		
ofessionst and managerial, and kindred workers ²	514 922	100.0	2.5	1.2	5.6 12.9	23.3 56.4	16.7	50.6 5.5	16.0
aftsmen, operatives, and laborers, except farm	636	100.0	13.8	8.8	31.2	40.8	5.0	.3	11.6
ivete household workers	618	100.0	37.2	13.8	29.6	17.8	1.5	2	8.9
rvice v. wkers, except private household	969	100.0	14.4	7.6	35.4	35.3	6.2	1.2	11.4
ermers, ferm managers, laborers, and foremen	32	(3)		1		1		1	(3)

÷

19

Table 19.—Occupation of employed persons 18 years old and over, by sex, color, and years of school completed: United States, March 1972

Includes persons raporting no school years completed.
 Includes professional and technical workers and managers, officials, and proprietors, except farm.
 Percent and median not shown where base is less than 75,000.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Special Labor Force Report No. 148, Educational Attainment of Workers, March 1972.



Table 20.—Total annual money income of persons 25 years old and over, by years of school completed, sex, and age: United States, 1971

						Y	ars of scho	ol complete	ed				
· ·		Elen	nentary #	chool		High scho	101		_	College			Median
Sex, incom _e , and age	Total	Total	Less	8	Total	1 to 3	4	Total	1 to 3		4 or more		school years
	, out	TOUN	than 8			1.00				Total	4	5 or more	complete
1	2	3	4	6	6	7	8	9	10	11	12	13	14
		Number, in thousands											
MEN													
'otel /ith income	52,351 51,840	13,487 13,267	7,129 6,987	6,369 6,280	24,837 24,634	6,413 8,327	16,424 16,307	14,026 13,939	5,972 5,930	6,054 2,009	4,360 4,323	3,706 3,688	12.3 12.3
	[P	ercentage	distributio	n of men w	ith income				
Total	100.0	100.0	100.0	t 00 .0	100.0	100 .0	100 .0	100.0	100 .0	1 00. 0	100.0	100.0	• • • •
1 to \$499 or loss	1.2	1.8	2.1	1.6	1.0	1.2	0.9	0.8	1.0	0.8	0.9	0.6	10.8
000 to \$999	1.4	3.5	4.6	2.3	0.8	1.2	0.6 0.9	0.5	0.4 1.0	0.6 - 0.8	0.5	0.7 0.9	8.3 8.3
1,000 to \$1,499 1,500 to \$1,999	2.5 3.0	6.4 7.0	8.2 8.5	4.5 5.5	1.3 1.9	2.1 2.5	1.5	1.2	1.5	1.0	1.0	0.9	8.5
2,000 to \$2,499	3.4	7.1	8.2	5.8	2.3	3.3	1.8	1.8	2.2	1.5	1.4	1.6	8.8
,500 to \$2,999	2.9	6.3	7.5	5.0	2.0	2.8	1.6	1.3	1.7	0.9	0.9	0.9	8.7
,000 to \$3,999	6.1 8.3	11.7	12.4	10,8 10.5	4.9 5.8	6.7 7.1	3.9 5.1	2,8 3,4	3.1 4.2	2.6 2.9	2.8 2.9	2.5 3.0	9.1 10.3
000 to \$5,999 .	8.4	9.1	9.3	8.7	6.6	8.1	5.8	3.6	4.7	2.8.	3.1	2.5	11.1
,000 to \$6,999	6.8	7.6	6.9	8.4	8.0	9.0	7.4	4.2	5.4	3.2	3.3	3.2	12.0
,000 to \$7,999	8.1	7.1	6.4	7.9	10.0	10.5	9.7	5,9	7.5	4.7	5.0	4.3	12.2 12.4
,000 to \$9,999 0,000 to \$14,999	14.7 23.6	9.8 9.6	7.6	12.3 13.2	18.5 27.5	16.6 22.6	19.4 30.0	12.8 29.8	15.4 32.7	10.9 27.7	12.7 28.9	8.8 26.2	12.4
5,000 to \$24,999	10.3	2.1	1.2	2.9	8.0	5.4	9.3	22.1	15.1	27.2	26.0	28.7	14.4
5,000 and over	3.2	0.5	0.4	0.7	1.5	0.9	1.8	8.9	4.1	12.4	10.0	15.2	16.4
	Medien Income												
rotal, all ages	\$8,242	\$4,589	\$3,883	\$5,489	\$9,594	\$7,570	\$9,068	\$11,807	.\$10,303	\$13,126	\$12,573	\$13,840	
to 34 years	8,562	5,378	4,784	5,971	8,225	7,331	8,556	9,964	9,121	10,908	10,599	11,283	
to 44 years	9,967	6,384	5,479	7,353	0,532	8,477	9,964	13,716	11,825	15,747	14,964	16,676	•••
to 54 years	9,653 7,934	6,771 5,548	5,754 4,665	7,806	9,653 8,533	6,758 7,753	10,253 9,061	14,135 12,906	12,029 11,659	17,064 14,271	16,048 13,152	16,196 16,727	•••
years and over	3,449	2,852	2,541	3,342	4,061	3,785	4,380	6,389	4,694	8,074	7,883	8,543	•••
		7					Number, i	thousands					
WOMEN													
talth income	58,782 40,090	14,139 10,026	7,221 5,197	6,917 4,829	33,188 21,736	10,442 8,951	22,746 14,785	11,465 8,328	6,146 4,183	5,309 4,145	3,689 2,734	1,620 1,411	12.2 12.2
					Pa	rcentage d	listribution	of women	with Income				
Total					· · · ·						<u> </u>		
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	·
	6.8	7.5	7.5	7.4	9.3	100 .0 9.3	100.0 <u>9.3</u>	100 .0 9.1	100.0 10.3	100.0 7.9	9.0	5.7	12.3
00 to \$999	6.8 10.4	7.5 18.5	7.5 21.1	7.4 15.8	9.3 8.4	100.0 9.3 9.9	100.0 9.3 7.6	100 .0 9.1 6.1	100.0 10.3 7.5	100.0 7.9 4.8	9.0 5.4	5.7 . 3.4	12.3 10.0
00 to \$999	6.8 10.4 10.7	7.5 18.5 18.9	7.5 21.1 21.2	7.4	9.3	100 .0 9.3	100.0 <u>9.3</u>	100 .0 9.1	100.0 10.3	100.0 7.9	9.0 5.4 5.0	5.7	12.3
00 to \$999 000 to \$1,499 500 to \$1,999	6.8 10.4	7.5 18.5	7.5 21.1	7.4 15.8 16.3	9.3 â.4 8.6	100.0 9.3 9.9 11.1	100.0 9.3 7.6 7.4 6.8 6.6	9.1 9.1 6.1 6.2	100.0 10.3 7.5 6.3	100.0 7.9 4.8 4.1 4.1 4.1 4.3	9.0 5.4	5.7 3.4 2.4	12.3 10.0 9.9
00 to \$999	6.8 10.4 10.7 9.0 7.5 5.3	7.5 18.5 18.9 14.4 9.8 6.0	7.5 21.1 21.2 14.9 9.4 5.9	7.4 15.8 16.3 13.7 10.2 6.1	9.3 8.4 8.6 7.8 7.4 5.7	100.0 9.3 9.9 11.1 9.9 6.6 7.3	100.0 9.3 7.6 7.4 6.8 6.6 4.9	100.0 9.1 6.1 6.2 5.6 4.9 3.7	100.0 10.3 7.5 6.3 7.1 6.4 4.5	100.0 7.9 4.8 4.1 4.1 4.3 2.9	9.0 5.4 6.0 4.5 6.0 3.4	5.7 3.4 2.4 3.3 3.1 1.9	12.3 10.0 9.9 10.6 11.6 11.8
00 to \$999 000 to \$1,499 500 to \$1,999 000 to \$2,499 500 to \$2,999 500 to \$2,999	6.8 10.4 10.7 9.0 7.5 5.3 11.1	7.5 18.5 18.9 14.4 9.8 6.0 10.2	7.5 21.1 21.2 14.9 9.4 5.9 8.9	7.4 15.8 16.3 13.7 10.2 6.1 11.6	9.3 8.4 8.6 7.8 7.4 5.7 12.7	100.0 9.3 9.9 11.1 9.9 6.6 7.3 13.9	100.0 <u>9.3</u> 7.6 7.4 6.8 6.6 4.9 12.1	100.0 9.1 6.1 6.2 5.6 4.9 3.7 8.0	100.0 10.3 7.5 6.3 7.1 6.4 4.5 9.4	100.0 7.9 4.8 4.1 4.1 4.3 2.9 6.6	9.0 5.4 6.0 4.5 5.0 3.4 7.1	5.7 3.4 2.4 3.3 3.1 1.9 5.5	12.3 10.0 9.9 10.6 11.6 11.8 12.1
00 to \$999 000 to \$1,499 500 to \$1,999 500 to \$2,999 500 to \$2,999 000 to \$4,999 000 to \$4,999	6.8 10.4 10.7 9.0 7.5 5.3	7.5 18.5 18.9 14.4 9.8 6.0	7.5 21.1 21.2 14.9 9.4 5.9	7.4 15.8 16.3 13.7 10.2 6.1	9.3 8.4 8.6 7.8 7.4 5.7	100.0 9.3 9.9 11.1 9.9 6.6 7.3	100.0 9.3 7.6 7.4 6.8 6.6 4.9	100.0 9.1 6.1 6.2 5.6 4.9 3.7	100.0 10.3 7.5 6.3 7.1 6.4 4.5	100.0 7.9 4.8 4.1 4.1 4.3 2.9	9.0 5.4 6.0 4.5 6.0 3.4	5.7 3.4 2.4 3.3 3.1 1.9	12.3 10.0 9.9 10.6 11.6 11.8
00 to \$999 500 to \$1,999 500 to \$1,999 500 to \$2,499 500 to \$2,999 000 to \$2,999 000 to \$4,999 000 to \$6,999 000 to \$6,999	6.8 10.4 10.7 9.0 7.5 5.3 11.1 9.0 7.7 6.1	7.5 18.5 18.9 14.4 9.8 6.0 10.2 6.5 3.8 2.0	7.5 21.1 21.2 14.9 9.4 5.9 8.9 5.1 2.6 1.5	7.4 15.9 16.3 13.7 10.2 6.1 11.6 8.0 5.0 2.6	9.3 ä.4 8.6 7.8 7.4 5.7 12.7 11.0 9.7 7.4	100.0 9.3 9.9 11.1 9.9 6.6 7.3 13.9 10.2 7.7 4.9	100.0 9.3 7.6 7.4 6.8 6.6 4.9 12.1 11.3 10.6 8.6	100.0 9.1 6.1 6.2 5.6 4.9 3.7 8.0 6.8 7.5 7.4	100.0 10.3 7.5 6.3 7.1 5.4 4.5 9.4 8.4 8.4 9.0 7.3	100.0 7.9 4.8 4.1 4.1 4.3 2.9 6.6 5.2 5.9 6.9	9.0 5.4 6.0 4.5 6.0 3.4 7.1 6.9 6.4 7.7	5.7 3.4 2.4 3.3 3.1 1.9 5.5 3.9 4.8 5.4	12.3 10.0 9.9 10.6 11.6 11.8 12.1 12.3 12.4 12.5
00 to \$999	6.8 10.4 10.7 9.0 7.5 5.3 11.1 9.0 7.7 6.1 4.3	7.5 18.5 18.9 14.4 9.8 6.0 10.2 6.5 3.8 2.0 1.1	7.5 21.1 21.2 14.9 9.4 5.9 8.9 5.1 2.6 1.5 0.9	7.4 15.8 16.3 13.7 10.2 6.1 11.6 8.0 5.0 2.6 1.4	9.3 8.4 8.6 7.8 7.4 5.7 12.7 11.0 9.7 7.4 4.5	100.0 9.3 9.9 11.1 9.9 6.6 7.3 13.9 10.2 7.7 4.9 2.8	100.0 9.3 7.6 7.4 6.8 6.6 4.9 12.1 11.3 10.6 8.6 5.3	100.0 9.1 6.1 6.2 5.6 4.9 3.7 8.0 6.8 7.5 7.4 7.9	100.0 10.3 7.5 6.3 7.1 5.4 4.5 9.4 8.4 9.0 7.3 6.9	100.0 7.9 4.8 4.1 4.1 4.3 2.9 6.6 5.2 5.9 6.9 8.6	9.0 5.4 5.0 4.5 5.0 3.4 7.1 6.9 6.4 7.7 9.3	5.7 3.4 2.4 3.3 3.1 1.9 5.5 3.9 4.8 5.4 5.4 7.8	12.3 10.0 9.9 10.6 11.6 11.8 12.1 12.3 12.4 12.5 12.7
00 to \$999	6.8 10.4 10.7 9.0 7.5 5.3 11.1 9.0 7.7 6.1 4.3 5.3	7.5 18.5 18.9 14.4 9.8 6.0 10.2 6.5 3.8 2.0 1.1 0.9	7.5 21.1 21.2 14.9 9.4 5.9 8.9 5.1 2.6 1.5 0.9 0.6	7.4 15.8 16.3 13.7 10.2 6.1 11.6 8.0 5.0 2.6 1.4 1.3	9.3 â.4 8.6 7.8 7.4 5.7 12.7 11.0 9.7 7.4 4.5 4.9	100.0 9.3 9.9 11.1 9.9 6.6 7.3 13.9 10.2 7.7 4.9 2.8 3.3	100.0 9.3 7.6 7.4 6.8 6.6 4.9 12.1 11.3 10.6 8.6 5.3 5.7	100.0 9.1 6.1 6.2 5.6 4.9 3.7 8.0 6.8 7.5 7.4 7.5 7.4 11.5	100.0 10.3 7.5 6.3 7.1 5.4 4.5 9.4 8.4 9.0 7.3 6.9 7.9	100.0 7.9 4.8 4.1 4.1 4.3 2.9 6.6 5.2 5.9 6.9 8.9 8.8 15.1	9.0 5.4 5.0 4.5 6.0 3.4 7.1 6.9 6.4 6.4 7.7 9.3 14.7	5.7 3.4 2.4 3.3 3.1 1.9 5.5 3.9 4.8 5.4 5.4 7.8 15.9	12.3 10.0 9.9 10.6 11.6 11.8 12.1 12.3 12.4 12.5 12.7 12.9
00 to \$999	6.8 10.4 10.7 9.0 7.5 5.3 11.1 9.0 7.7 6.1 4.3 5.3 3.9 0.7	7.5 18.5 18.9 14.4 9.8 6.0 10.2 6.5 3.8 2.0 1.1 0.9 0.4 0.1	7.5 21.1 21.2 14.9 9.4 5.9 5.1 2.6 1.5 0.9 0.6 0.2 0.1	7.4 15.8 16.3 13.7 10.2 6.1 11.6 8.0 5.0 2.6 1.4 1.3 0.6 0.1	9.3 8.4 8.6 7.8 7.4 5.7 12.7 11.0 9.7 7.4 4.5	100.0 9.3 9.9 11.1 9.9 6.6 7.3 13.9 10.2 7.7 7.4 9 2.8 3.3 1.0 0.1	100.0 9.3 7.6 7.4 6.8 6.6 4.9 12.1 11.3 10.6 8.6 5.3	100.0 9.1 6.1 6.2 5.6 4.9 3.7 8.0 6.8 7.5 7.4 7.9	100.0 10.3 7.5 6.3 7.1 5.4 4.5 9.4 8.4 9.0 7.8 6.9 7.9 5.6 1.3	100.0 7.9 4.8 4.1 4.3 2.9 6.6 5.2 5.9 6.9 8.8 15.1 18.3 4.3	9.0 5.4 5.0 4.5 5.0 3.4 7.1 6.9 6.4 7.7 9.3	5.7 3.4 2.4 3.3 3.1 1.9 5.5 3.9 4.8 5.4 5.4 7.8	12.3 10.0 9.9 10.6 11.6 11.8 12.1 12.3 12.4 12.5 12.7 12.9 15.6 16.5
00 to \$999	6.8 10.4 10.7 9.0 7.5 5.3 11.1 9.0 7.7 6.1 4.3 5.3 5.3 3.9	7.5 18.5 18.9 14.4 9.8 6.0 10.2 6.5 3.8 2.0 1.1 0.9 0.4	7.6 21.1 21.2 14.9 9.4 5.9 5.1 2.6 1.5 0.9 0.6 0.2	7.4 15.3 16.3 13.7 10.2 6.1 11.6 8.0 5.0 2.6 1.4 1.3 0.6	9.3 8.4 8.6 7.8 7.4 5.7 12.7 11.0 9.7 7.4 4.5 4.9 2.4	100.0 9.3 9.9 11.1 9.9 6.6 7.3 13.9 10.2 7.7 4.9 2.8 3.3 1.0	100.0 9.3 7.8 7.4 6.8 6.6 4.9 12.1 11.3 10.6 8.6 5.3 5.7 3.0 0.4 0.1	100.0 9.1 6.2 5.6 4.9 3.7 8.0 6.8 7.5 7.4 7.9 11.5 11.9 2.8 0.7	100.0 10.3 7.5 6.3 7.1 5.4 4.5 9.4 9.4 9.0 7.3 6.9 7.9 7.9 5.6	100.0 7.9 4.8 4.1 4.1 4.3 2.9 6.6 5.2 5.9 6.9 8.6 8.9 8.6 15.1 18.3	9.0 5.4 6.0 4.5 6.0 3.4 7.1 6.9 6.4 7.7 9.3 14.7 13.7	5.7 3.4 3.3 3.1 1.9 5.5 3.9 4.8 5.4 7.8 16.9 27.3 8.3 1.2	12.3 10.0 9.9 10.6 11.6 11.8 12.1 12.3 12.4 12.5 12.7 12.9 15.6
500 to \$999 1,000 to \$1,999 2,000 to \$2,999 2,500 to \$2,999 3,000 to \$2,999 3,000 to \$4,999 3,000 to \$4,999 3,000 to \$6,999 3,000 to \$14,999 5,000 to \$24,999 5,000 and over	6.8 10.4 10.7 5.5 11.1 9.0 7.5 5.3 11.1 9.0 7.7 6.1 4.3 3.9 0.7 0.2	7.5 18.5 18.9 14.4 9.8 6.0 10.2 6.5 3.8 2.0 1.1 0.9 0.4 0.1 (1)	7.5 21.1 21.2 14.9 9.4 6.9 8.9 5.1 2.6 1.5 0.9 0.6 0.2 0.1 (1)	7.4 15.8 16.3 13.7 10.2 6.1 11.6 8.0 5.0 2.6 1.4 1.3 0.6 0.1 (1)	9.3 6.4 8.6 7.8 7.4 5.7 12.7 11.0 9.7 7.4 4.5 4.9 2.4 0.3 0.1	100.0 9.3 9.9 11.1 9.9 6.6 7.3 13.9 10.2 7.7 4.9 2.8 3.3 1.0 0.1 (1)	100.0 9.3 7.6 7.4 6.8 6.8 4.9 12.1 11.3 10.6 8.6 5.3 5.7 3.0 0.4 0.1 Mediar	100.0 9.1 6.2 5.6 4.9 3.7 7.8 .0 6.8 7.4 7.9 11.5 11.9 2.8 0.7	100.0 10.3 7.5 6.3 7.1 5.4 4.5 9.4 8.4 9.0 7.3 6.9 7.9 5.8 1.3 0.6	100.0 7.9 4.8 4.1 4.1 4.3 2.9 6.6 5.9 8.6 15.1 18.3 4.3 0.8	9.0 5.4 6.0 4.5 5.0 3.4 7.1 5.9 6.4 7.7 9.3 14.7 13.7 2.2 0.7	5.7 3.4 2.4 3.3 3.1 1.9 5.5 3.9 4.8 5.4 7.8 15.9 27.3 8.3 1.2	12.3 10.0 9.9 10.6 11.6 12.1 12.3 12.4 12.5 12.7 12.9 15.6 16.6
000 to \$959	6.8 10.4 10.7 9.0 7.5 5.3 11.1 9.0 7.7 6.1 4.3 5.3 3.9 0.7 0.2 \$2,844	7.5 18.5 18.9 14.4 9.8 6.0 10.2 6.5 3.8 2.0 1.1 1 0.9 0.4 0.1 (1) \$1,678	7.5 21.1 21.2 14.9 9.4 5.9 8.9 5.1 2.6 1.5 0.9 0.6 0.2 0.1 (¹) \$1,503	7.4 15.8 16.3 13.7 10.2 6.1 11.6 8.0 5.0 2.6 1.4 1.3 0.6 0.1 (1) \$1,683	9.3 6.4 8.6 7.8 7.4 5.7 12.7 11.0 9.7 12.7 11.0 9.7 4.5 4.9 2.4 0.3 0.1 \$3,232	100.0 9.3 9.9 11.1 9.9 6.6 7.3 13.9 10.2 7.7 7.4.9 2.8 3.3 1.0 0.1 (1) \$2,581	100.0 9.3 7.6 7.4 6.8 6.8 6.9 12.1 11.3 10.6 8.6 5.3 3.0 0.4 0.1 Mediar \$3,594	100.0 9.1 6.1 5.6 4.9 3.7 7.8 0.0 6.8 7.4 7.9 11.5 11.9 2.8 0.7 11.5 11.9 2.8 0.7 11.5 11.9 2.8 5 0.7	100.0 10.3 7.5 6.3 7.1 5.4 4.5 9.4 9.4 9.4 9.4 9.4 9.4 9.5 8.4 9.5 8.4 9.5 8.4 9.5 8.4 9.5 8.4 9.5 8.4 9.5 8.4 9.5 8.4 9.5 8.4 9.5 8.4 9.5 8.4 9.5 8.4 9.5 8.4 9.5 8.4 9.4 9.5 8.4 9.5 8.4 9.4 9.5 8.5 8.4 9.4 9.5 8.5 8.5 9.4 9.5 8.5 9.4 9.5 8.5 9.5 8.5 9.5 9.5 9.5 9.5 9.5 9.5 9.5 9.5 9.5 9	100.0 7.9 4.8 4.1 4.1 4.3 2.9 6.6 5.2 5.9 6.9 8.6 15.1 18.3 4.3 0.8 \$8,620	9.0 5.4 5.0 4.5 5.0 3.4 7.1 5.9 6.4 7.7 9.3 14.7 13.7 2.2 2.0.7 \$5,736	5.7 3.4 2.4 3.3 3.1 1.9 5.5 3.9 4.8 6.4 7.8 16.9 27.3 8.3 1.2 \$8,341	12.3 10.0 9.9 10.6 11.6 12.1 12.3 12.4 12.5 12.7 12.9 15.6 16.5
00 to \$1,999	6.8 10.4 10.7 9.0 7.5 5.3 11.1 9.0 7.7 6.1 4.3 5.3 3.9 9 0.7 0.2 \$2,844 3,545	7.5 18.5 18.9 14.4 9.8 6.0 10.2 6.5 3.8 2.0 1.1 0.9 0.4 0.4 0.1 (1) (1) (1) \$1,878 2,159	7.5 21.1 21.2 14.9 9.4 5.9 8.9 5.1 2.6 1.5 0.9 0.6 0.2 0.2 0.2 0.2 0.2 1,8 0 8 1,503	7.4 15.8 18.3 13.7 10.2 6.1 11.6 8.0 2.6 1.4 1.3 0.6 0.1 (1) \$1,083 2,395	9.3 6.4 8.6 7.8 7.4 5.7 12.7 12.7 12.7 12.7 12.7 12.7 12.7 12	100.0 9.3 9.9 11.1 9.9 6.6 7.3 13.9 10.2 7.7 7.4.9 2.8 3.3 1.0 0.1 (1) \$2,581 2,602	100.0 9.3 7.6 7.4 6.8 6.8 4.9 12.1 11.3 10.6 8.6 5.3 5.7 3.0 0.4 0.1 Mediar \$3,594 3,519	100.0 9.1 6.2 5.6 4.9 3.7 7.8 .0 6.8 7.5 7.4 7.9 11.5 11.9 2.8 0.7 11.5 11.9 2.8 0.7	100.0 10.3 7.5 6.3 7.1 5.4 4.5 9.0 7.9 5.8 1.3 0.6 \$3,732 3,947	100.0 7.9 4.8 4.1 4.1 4.3 2.9 6.6 5.2 5.9 8.6 15.1 18.3 4.3 0.8 \$6,620 6,615	9.0 5.4 6.0 4.5 5.9 6.4 7.1 5.9 6.4 7.7 9.3 14.7 13.7 2.2 0.7 \$55,736 6,171	5.7 3.4 2.4 3.3 3.1 1.9 5.5 3.9 4.8 5.4 7.8 15.9 27.3 8.3 1.2 \$8,341 7,474	12.3 10.0 9.9 10.6 11.6 11.8 12.1 12.3 12.4 12.5 12.7 12.9 15.6 15.2
I to \$499 or loss 500 to \$1999 1,000 to \$1,499 1,500 to \$1,999 2,500 to \$2,999 2,500 to \$2,999 3,000 to \$3,999 5,000 to \$6,999 3,000 to \$14,999 5,000 to \$14,999 5,000 and over Total, all ages 5 to 34 years 5 to 54 years	6.8 10.4 10.7 9.0 7.5 5.3 11.1 9.0 7.7 6.1 4.3 5.3 3.9 9 0.7 0.2 \$2,844 3,545 3,872	7.5 18.5 18.9 14.4 9.8 6.0 10.2 6.5 3.8 2.0 9.4 0.1 (1) (1) \$1,678 2,159 2,751	7.5 21.1 21.2 14.9 9.4 5.9 8.9 5.1 2.6 1.5 0.9 0.6 0.2 0.1 (1) \$1,503 1,880 2,267	7.4 15.8 16.3 13.7 10.2 6.1 11.6 8.0 5.0 2.6 1.4 1.3 0.6 0.1 (1) \$1,683	9.3 8.4 8.6 7.8 7.4 5.7 12.7 11.0 9.7 7.4 4.9 2.4 0.3 0.1 \$3,232 3,257 3,630	100.0 9.3 9.9 11.1 9.9 6.6 7.3 13.9 10.2 7.7 7.7 4.9 2.8 3.3 1.0 0.1 (1) 42,581 2,602 3,181	100.0 9.2 7.6 8.8 8.6 8.6 8.6 12.1 11.3 10.6 8.6 5.3 5.7 3.0 0.4 0.1 Wediar \$3,594 3,519 3,834	100.0 9.1 6.1 6.2 5.6 4.9 9.3 7.5 7.4 7.9 11.5 11.9 2.8 0.7 11.5 11.9 2.8 0.7 11.5 11.9 2.8 0.7	100.0 10.3 7.5 6.3 7.1 5.4 4.5 9.4 9.0 7.3 6.9 7.9 5.8 1.3 0.6 \$3,732 \$3,947 3,873	100.0 7.9 4.8 4.1 4.3 2.9 6.6 5.2 5.9 6.9 8.6 15.1 18.3 4.3 0.8 \$8,620 6,615 6,659	9.0 5.4 5.0 4.5 5.0 3.4 7.1 5.9 6.4 7.7 9.3 14.7 13.7 2.2 0.7 \$5,736 6,171 5,740	5.7 3.4 2.4 3.3 3.1 1.9 6.5 3.9 4.8 6.4 7.8 16.9 27.3 8.3 1.2 \$8,341 7,474 9,104	12.3 10.0 9.9 10.6 11.8 12.1 12.3 12.4 12.5 12.7 12.9 15.8 16.6 15.2
00 to \$999	6.8 10.4 10.7 9.0 7.5 5.3 11.1 9.0 7.7 6.1 4.3 5.3 3.9 9 0.7 0.2 \$2,844 3,545	7.5 18.5 18.9 14.4 9.8 6.0 10.2 6.5 3.8 2.0 1.1 0.9 0.4 0.4 0.1 (1) (1) (1) \$1,878 2,159	7.5 21.1 21.2 14.9 9.4 5.9 8.9 5.1 2.6 1.5 0.9 0.6 0.2 0.2 0.2 0.2 0.2 1,8 0 8 1,503	7.4 15.8 16.3 13.7 10.2 6.1 11.6 8.0 5.0 2.6 1.4 1.3 0.6 0.1 (1) \$1,883 2,395 3,281	9.3 6.4 8.6 7.8 7.4 5.7 12.7	100.0 9.3 9.9 11.1 9.9 6.6 7.3 13.9 10.2 7.7 7.4.9 2.8 3.3 1.0 0.1 (1) \$2,581 2,602	100.0 9.3 7.6 7.4 6.8 6.8 4.9 12.1 11.3 10.6 8.6 5.3 5.7 3.0 0.4 0.1 Mediar \$3,594 3,519	100.0 9.1 6.2 5.6 4.9 3.7 7.8 .0 6.8 7.5 7.4 7.9 11.5 11.9 2.8 0.7 11.5 11.9 2.8 0.7	100.0 10.3 7.5 6.3 7.1 5.4 4.5 9.0 7.9 5.8 1.3 0.6 \$3,732 3,947	100.0 7.9 4.8 4.1 4.1 4.3 2.9 6.6 5.2 5.9 8.6 15.1 18.3 4.3 0.8 \$6,620 6,615	9.0 5.4 6.0 4.5 5.9 6.4 7.1 5.9 6.4 7.7 9.3 14.7 13.7 2.2 0.7 \$55,736 6,171	5.7 3.4 2.4 3.3 3.1 1.9 5.5 3.9 4.8 5.4 7.8 15.9 27.3 8.3 1.2 \$8,341 7,474	12.3 10.0 9.9 10.6 11.8 12.1 12.3 12.4 12.5 12.7 12.9 15.6 15.2 15.2

1 Less than 0.05 parcent.

NOTE.-Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-60, No. 85.



Table 21.—Annual income of	men, by age and by years of school
completed: Unite	d States, 1956 to 1972

[In current dollars]

Age, and years of school completed	1966	1961	1964	1968	1972
1	2	3	4	5	6
18 to 24 years old					
Elementary:		ļ			
Less than 8 years	\$1,568	\$1,596	\$1,931	\$2,892	\$3,399
8 veers	2,135	2,239	2,553	3,264	3,623
High school:	• • • •			-,	-,
1 to 3 years	2,201	2.204	2.288	2,600	3,423
4 years	2,686	2,768	3,059	3.674	4,837
College:	•				.,
1 to 3 years	1.924	2.038	2.257	2,700	3.745
4 years or more	(1)	3,310	3,520	4,273	5,418
4 years	(1)	3,381	3,736	4,306	4,994
5 years or more	(1)	(1)	(1)	4,186	7,170
25 years old and over					
Elementary:		}			
Less than 8 years	2,574	2,998	3.298	3,981	5.235
8 yeers	3,531	4,206	4,520	5,467	6.756
High school:			1		
1 to 3 years	4,367	5,161	5.663	6.769	8,449
4 years	5,183	5.946	6,738	8,148	10,433
College:					
1 to 3 years	5,997	7,348	7,907	9,397	11,867
4 years or more	7,877	9,817	10,284	12,938	16,201
4 years	(1)	9,342	9,767	12,418	15,256
5 years or more	(1)	9,987	11,004	13,555	17,346

Table 22.-Lifetime income of men, by years of school completed: United States, 1956 to 1972

[In current dollars]

		5. A. A.						
Yeers of school completed	1956	1961	1964	1968	1972			
1	2	3	4	- 5	6			
	Income from age 18 to death							
Elementery:								
Less than 8 years .	\$131,432	\$151,881	\$170,145	\$213,505	\$279,997			
8 years	178,749	205,237	223,946	276,755	343,730			
High school:								
1 to 3 years	201,825	235,865	255,701	308,305	389,208			
4 years	244,168	273,614	311,462	371.094	478,873			
College:				· ·				
1 to 3 years	278,227	335,100	365,249	424,230	543,435			
4 years or more	372,644	454,732	478,696	607 / 321	757 923			
4 years	(4)	432,617	459,482	684,062	710,569			
5 years or more	(1)	475,116	500,641	636,119	823,759			
	Income from age 25 to 64							
Elementary:								
Less then 8 years .	\$107,132	\$125,044	\$138,777	\$174,240	\$230,757			
8 years	146,059	168,967	181,702	228,708	284,185			
High school:			•					
1 to 3 years	166,212	193,265	211,342	258,455	323,716			
4 years	199,483	224,628	252,447	306,786	393,151			
College:	i i		-					
1 to 3 years	232,317	273,309	297,543	356,297	461,264			
4 years or more	310,597	360,951	392,006	504,760	627,296			
4 years	(1)	350,699	372,767	486,643	590,053			
5 years or more	(1)	379,908	418,027	525,997	671,882			

¹ Dets not available.

NOTE .-- These arithmetic means are estimated from sample surveys of house holds. They are subject to sampling variability as well as to errors of response and nonreporting,

SOURCE: U.S. Department of Commerce, Bureau of the Census, Annual Mean Income, Lifetime Income, and Educational Attainment of Men in the United States, for Selected Years, 1956 to 1972.

NOTE .- These arithmetic means are estimated from sample surveys of households. They are subject to sampling variability as well as to errors of response and nonreporting.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Annual Mean Income, Lifetime Income, and Educational Attainment of Men in the United States, for Selected Years, 1956 to 1972.

Table 23.-Receipts of educational institutions, by level of instruction, type of control, and source: United States, 1969-70

[in thousands of dollars]

¹ Data not available.

Control of institution and All in source of funds	All levels	Elementary and secondary education ¹			Higher education ²				
		Total	Revenue	Non- revenue	Total ³	Educational and general	Auxitiary enterprises	Student aid	Major public service
1	2	3	4	5	6	7.	8	9	10
Total	\$73,990,054	\$48,155,756	\$44,966,922	\$3,188,834	\$25,834,298	\$16,486,177	\$2,900,390	\$858,016	\$1,470,660
Publicly controlled Government Føderal	59,991,847 52,883,709 6,088,695 22,808,182 23,966,832 1,983,125 468,646 4,656,366	43,655,756 42,609,736 3,419,557 16,082,776 23,127,403 ⁵ 109,328 936,692	40,466,922 39,420,902 3,419,557 18,062,776 19,938,569 \$109,328 936,692	3,188,834 3,189,834 3,188,834 3,188,634	16,336,091 10,273,973 2,669,138 6,745,406 859,429 1,873,797 468,646 3,719,674	10,933,592 8,001,132 1,691,921 5,684,545 714,766 1,734,997 262,485 844,978	1,727,526 (4) (4) (4) (4) (4) (4) (4) (1,727,526	349,094 275,132 207,922 64,161 3,049 (4) 53,261 20,700	758,412 321,048 321,048 (4) (4) (4) (4) (4) (4) (4)
Privately controlled Government Foderal Local (including county) Student fees Private gifts and grants All other sources	13,998,207 2,055,630 1,845,832 148,351 61,447 2,712,648 1,698,693 7,531,235	64,500,000 4,500,000	64,500,000	(7) 	9,498,207 2,065,630 1,845,832 148,351 61,447 2,712,648 1,698,693 3,031,235	5,582,585 1,153,963 990,562 103,365 60,036 2,684,848 738,970 974,805	1,172,864 (4) (4) (4) (4) (4) (4) (4) 1,172,864	308,922 156,407 134,542 21,555 310 (4) 74,723 77,791	712,248 447,450 (4) (4) (4) (4) (4) (4) (4) 284,797

¹ Includes estimated income for "other" schools, such as residential schools for Includes estimated income for "other" tchools, such as residential schools for exceptional children, Federal schools for Indians, and Federal schools on Federal installations. Subcollegiste departments of institutions of higher education are included under higher education.

² Includes subcollegiate departments of institutions of higher education. Excludes schools of nursing not affiliated with colleges and universities. ³ Includes estimates of revenue for plant expansion and nonexpendabla funds. Excludes

Interfund trensfers Data not available.

⁵ Tuition and transportation fees from patrons.

⁶ Estimated on the basis of expenditure per teacher in public elementary and secondary schools. 7 Included in column 4.

NOTE .-- Because of rounding, detail may not add to totals.

SOURCES: (1) U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of State School Systems, 1969-70; Financial Statistics of Institutions of Higher Education, 1969-70; and unpublished data available in the Office of Education, (2) U.S. Department of the Interior, Bureau of Indian Affairs.

21 . .

[In billions of dollars]

		1972-73		7	1973-74	
Level of instruction end type of control	Totel	Current expenditures end interest ²	Capital outlay	Total	Current expenditures end interest ²	Cepital outlay
1	2	3	4	5	6	
Total elementary, secondary, and higher education	\$89,5	\$79.2	\$10,3	\$96.3	\$85.2	\$11.1
Public	73.3 16.2	64.8 14.4	8.5 1.8	79.0 17.3	69.8 15.4	9.2 1.9
ementary and secondary regular and other schools ³	57.6	52.0	5.5	61.6	65.7	5.9
Public	52.1 5,4	47.1 4.9	5.0 .5	56.0 5.6	50.6 5.1	5,4
gher education 4	32.0	27.2	4.8	34.7	29.5	5.2
Public	21.2 10.8	17.7 9.5	3.5 1.3	23.0 11.7	19,2 10,3	3.8 1.4

¹ These estimates are bared on data shown in the Office of Education publications Settistics of State School Systems, Statistics of Higher Education, and Bond Sales for Public School Purposes. Expenditures of public elementary and secondary schools for 1973–74 and all institutions of higher education for 1972–73 and 1973–74 are derived from an ollment changes combined with the trend in current asygenditures per student. Expenditures of public elementary and secondary schools for 1972–73 are based on estimates provided by State departments of education, and the 1973–74 figures are projections of a 10-year trend. Capital outlay per student applied to expected an oliment changes for 1972–73 and 1973–74. All estimates of expenditures for nonpublic and other elementary and secondary tools are theased on estimates provided by State departments of education, and the 1973–74 figures are projections to drived from the 1971–72 capital outlay per student applied to expected an oliment changes for 1972–73 and 1973–74. All estimates of expenditures for nonpublic and other elementary and secondary tools are based on the assumption that expenditures per teacher (including donated services) are the same as for the public schools, were based on the assumption that propil casts in nonpublic schools were the same as for the public schools. Since the publi-reacher ratio is higher in nonpublic schools, the previous estimates were higher than those shown here.

² Includes estimetes for interest, as follows:

[In billions of dollars]

2. •		mentary- condery		ligher ucation
	Public	Nonpublic	Public	Nonpublic
1972-73 1973-74	\$1.8 2.0	\$0.2 .2	\$0.3 .3	\$0.1 .1

³ Includes other elementary and secondary schools, such as residential schools for exceptional children, Federal schools for Indians, federally operated elementary and secondary schools on posts, and subcollegists depertments of colleges. Expenditures for these schools were estimated as follows:

	In billions	of dollars]		
	Total	Public	Nonpublic	
972-73	\$0.3	\$0.2	\$0.1	•.
1973-74	.3	· 4 . •		

⁴ Excludes an estimated expenditure of \$60 million by public, and \$28 million by nonpublic, subcollegiete departments of institutions of higher education. These amounts were included with other elementary and secondary school expenditures.

SOURCE: Office of Education estimates.

Table 25.—Estimated expenditures of educational institutions, by source of funds: United States, 1967-68 to 1973-74

[Amounts in billions of dollars]

	1967	68	1969	-70	1971	-72	1972	-73	1973	-74
Source of funds, by level of institution and type of control	Amount	Percent								
1	2	3	4 .	5	6	7	8	9	10	11
Ali levols:			[[
Total public and nonpublic	\$57.2	100.0	\$70.2	100.0	\$83,3	100.0	\$89,5	100.0	\$95.3	100.0
Federal	6.8 16.8 18.6 15.0	11.9 29.4 32.5 26.2	7.4 22.7 22.2 17.9	10.6 32.3 31.6 25.5	9.0 27.4 25.9 21.0	10.8 32.9 31.1 25.2	9.5 29.8 27.5 22.7	10.6 33.3 30.7 25.4	9.6 32.3 29.9 24.5	10.0 33.5 31.1 25.4
Total public	45.5	100.0	56.8	100.0	68.2	100.0	73.3	100.0	79.0	100.0
Federal State Local All other	5.1 16.7 18.6 5.1	11.2 36.7 40.9 11.2	5.7 22.6 22.1 6.4	10.0 39.8 38.9 11.3	7.2 27.3 25.8 7.9	10.6 40.0 37.8 11.6	7.7 29.6 27.4 8.6	10.5 40.4 37.4 11.7	7.7 32.1 29.8 9.4	9.8 40.6 37.7 11.9



ŝ.

"uble 25.-Estimated expenditure:) of educational institutions, by source of funds: United States, 1967-68 to 1973-74 - Continued

[Amounts in billions of dollars]

	196	768	198	970	197	172	197	273	197	3-74
Source of funds, by level of institution and type of control	Amount	Percent	Ameunt	Percent	Amount	Percent	Amount	Percent	Amount	Percent
1	2	3	4	5	8	7	6	9	10	11
Total nonpublic	\$11.7	100.0	\$13.4	100.0	\$15.1	100.0	\$16.2	100.0	\$17.3	100.0
Federal	1.7 .1 (1) 9.9	14.5 .9 (²) 84.8	1.7 .1 .1 11.5	12.7 .7 .7 85.9	1.8 .1 .1 13.1	11.9 .7 .7 86.7	1.8 ,2 ,1 14.1	11.1 1.2 .8 87.1	1.9 .2 .1 15.1	11.0 1.1 .6 87.3
llementary and eccondery acheola: ²										
Total public and nonpublic	37.3	100.0	45.5	100.0	53.8	100.0	57.5	180.0	61.6	100.0
Federal State Local	3.0 12.1 18.0 4.2	8.0 32.4 48.3 11.3	3,3 18,3 21,3 4,8	7.3 35.8 46.8 10.1	4.5 19.4 24.7 5.2	8,4 36,1 45,8 9,7	4.8 21.0 26.2 5.5	8.4 36.5 45.5 9.6	4.6 22,9 28.5 5.7	7.5 37.0 45.3 9.2
Total public	33.2	100.0	41.0	100.0	48.7	100.0	52.1	100.0	56.0	100.0
Federal	3.0 12.1 18.0 .1	9.0 36.5 54.2 .3	3.3 16.3 21.3 .1	8.1 39.8 51.9 .2	4.5 19.4 24.7 .1	9.3 39.9 50.6 ,2	4.8 21.0 26.2 .1	9.2 40.3 50,3 .2	4.8 22.8 28.5 .1	8.2 40.8 50.8 .2
Total nonpublic	4.1	100.0	4.E	100.0	5.1	100.0	5.4	100.0	5.6	100.9
Federal	· · · · · · · · · · · · 4.1	 100.0	····· 4.5	 100.0	 6.1	 100.0	 5,4		 5.6	100.0
nstitutions of higher education:										•
Total public and nonpublic	19,9	100.0	24.7	100.0	29.5	100.0	32.0	100.0	34.7	100.0
Federal	3.8 4.7 .6 10.8	19.1 23.6 3.0 54.3	4.1 6.4 .9 13.3	16.6 25.9 3.8 53.9	4.5 8.0 1.2 15.8	15.2 27.1 4.1 53.6	4.7 8.8 1.3 17.2	14.6 27.4 4.1 53.9	5.0 9.5 1.4 18.8	14,4 27,4 4.0 54,2
Total public	12.3	100.0	16.8	100.0	19.5	1 00 .0	21.2	100.0	23.0	100.0
Federal	2.1 4.8 .6 5.0	17.1 37.7 4.5 40.7	2.4 6.3 .8 6.3	15.0 40.0 5.1 39.9	2.7 7.9 1.1 7.8	14.1 40.4 5.5 40.0	2.9 8.6 1.2 8.5	13.7 40.4 5.7 40.2	3.1 9.3 1.3 9.3	13.3 40.4 5.8 40.5
Total nonpublic	7.8	106.0	86	100.0	10.0	100.0	10.8	100.0	11.7	100.0
Federal State Lond All other	1.7 .1 (1) 6.8	21.8 1.2 .3 76.7	1.7 .1 .1 7.0	18.8 1.6 .7 78.9	1.8 .1 .1 8.0	17.6 1.7 .8 79.9	1.8 .2 .1 8.7	16.9 1.8 .9 80.4	1.9 .2 .1 9.5	16.2 1.8 .9 81.1

¹ Less than \$50 million... ² Less than 0.05 percent.

³ In uddition to regular schools, these figures include other elementary and secondary schools, such as residential schools for exceptional children, Federal schools for Indians, federally oparated alementary and secondary schools on posts, and subschiegiste departments of colleges. See footnote 3 of preceding table

NOTE .- Explanations of data are as follows:

Deta eource

÷.,

Data are based on statistics shown in U.S. Department of Health, Education, and Welfare, Office of Education, publications: Statistics of State School Systems, biennially 1963-64 through 1969-70; Statistics of Public Schools, annually fail 1964 through 1970-71; Figher Education Finances: Selected Trend and Summery Data; and unpublished data in the Office of Education...

Definitions

Total expenditures are defined as the expenditure of all money from both loans and grants and exclude only the funds used for reducing debt. Expenditures from Federal, State, and local sources are defined as institutional expenditures from all other sources include all funds received from those sources. Expenditures from all other sources include all funds received by the institutions that were not received as a grant from Federal, State, and local governments. Loans from any source are included in this category. It was estimated that in 1974 about \$25 million in Federal loans to institutions of higher education were included in the "all other" category shown here.)

Since the foregoing definitions are simed at showing sources of funds through the eyes of educational institutions, the Federal figures shown in this table are different from the ones shown in the chepter on Federal funds for education. The three main reasons for the difference are as follows:

(1) Different items are included. For example, the tables on Federal funds show grants and loans to individuals, which would show up in Institutional accounts as a receipt from tuition or sustiliary services; or they may be spent for board and room outside the institution and not be a receipt of the institution from any source.

(2) The same items may be hendled differently. For example, the tables on Federal funds show only bests research for institutions of higher solucation, while the institutions include some applied research grants from the Federal Government.

(3) The tables on Federal funds frequently show obligated funds, while the institutional figures show expanditures.

Method

The total expenditures shown here were estimated according to the method shown in footnots 1 of the preceding table. The breakdown by source of funds was estimated by first adjusting receipts to expend the mean with expenditures, and then essuming a continuation of the trend in the amount of racelpts from each source. Equating receipts to expenditures was accomplished melniy by including loans and excluding receipts that were used for reduction of debt.



Educational Expenditures as a Percentage of the Gross National Product

Total expenditures for public and nonpublic schools at all levels of education from kindergarten through the graduate school amounted to an estimated \$83.3 billion during the 1971-72 school year. This outlay more than doubles the \$40 billion spent only 7 years earlier and is nearly 10 times the \$8.8 billion expended in 1949-50, in neither case allowing for changes in the purchasing power of the dollar over these periods. The rapid rise of educational expenditures in recent years reflects the growth of the school-age population as well as the increased efforts of the Nation to provide quality education for its young people.

The accompanying chart measures the country's efforts to support education since 1929-30 by comparing expenditures with the gross national product (GNP). The GNP, which is calculated by the Bureau of Economic Analysis, U.S. Department of Commerce, "represents the total national output of goods and services at market prices. It measures this output in terms of the expenditures by which the goods and services are acquired. The expenditures comprise purchases of goods and services by consumers and government, gross private domestic

investment, and net exports of goods and services." GNP thus constitutes a convenient yardstick by which one may appraise the level of educational expenditures.

The percentage of the gross national product that went for education has varied widely over the past 40 years. Educational expenditures were relatively high in the mid-1930's, exceeding 4 percent of the GNP in 1933-34. They later declined to a low point of 1.8 percent during the war year of 1943-44. Except for a brief period during the Korean conflict. when the annual investment in education tended to stabilize, there has been a steady increase in the proportion of the GNP spent for education since the end of World War II. Expenditures in 1971-72 were higher than ever before, both in terms of actual dollars and as a percentage of the gross national product (7.9 percent). In table 27, both dollar expenditures and percentages of the GNP are traced for the period 1929-30 to 1972-73.

-W.VANCE GRANT

Acting Chief, Reference, Estimates, and Projections Branch, National Center for Educational Statistics

Figure 4.—Total expenditures for education as a percentage of the gross national product: United States, 1929–30 to 1971–72

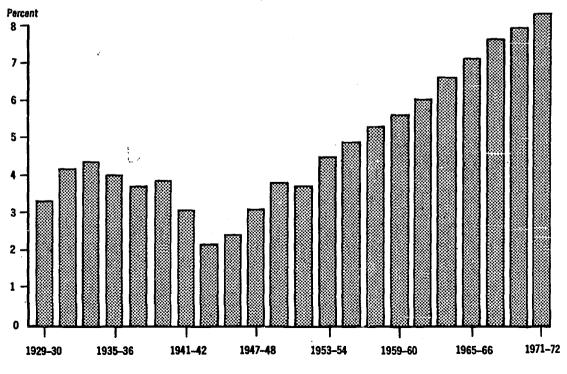




Table 26.- Expenditures for education, including capital outlay, by level of instruction and by type of control: United States, 1969-70

- (In 1	thousands	ı of d	lollars)
---------	-----------	--------	---------	---

Expenditures, by level of instruction	Total	Publicly controlled	Privetely controlled
1	2	3	4
All levels (elementary, secondary, higher) ¹	\$70,077,228	\$56,638,480	\$13,438,748
Current expenditures (including			
inserest)1	61,294,125	49,473,903	11,820,222
Capital outley or plant expansion	8,783,103	7,164,577	1,618,625
Elementary and secondary schools ²	45,117,923	40,683,429	34,434,494
Current expenditures (including			
interest)	39,951,012	36,024,357	33,926,655
Cepitel outlay	5,166,911	44,659,072	3607,839
Kindergerten through grade 85	28,212,389	25,439,485	2.772.904
Grades 9-12 and postgraduate5	16,905,534	15,243,944	1,661,590
Other elementary and secondary	300,000	200,000	100,000
Higher education (excluding sub-			
colivyists departments)	24,659,305	15,755,051	8,904,254
Current expenditures	21,043,113	13,249,546	7,793,567
Educational and general	15,788,699	10,374,191	5,414,508
Auxiliary anterprises	2,769,276	1,624,398	1,144,878
Student-aid expenditures	984,594	456,977	527.617
Major service programs	1,500,544	793,98u	706,564
Expenditures from plant funds ⁶	3,616,192	2,505,508	1,110,687

¹ Includes an estimate for "other" elementary and socondary scholls, such as residential schools for exceptional children, Federal schools for Indians, federally operated elementary and secondary schools on posts, and sui collegiate depertments of institutions of higher education.

² Excludes expenditures for the "other" schools described in footnote

³ Estimated on the basis of expenditure per teacher in public elements; y and secondery schools.

⁴ Includes capital outlay of \$444,323,504 by State and local schoolhousing authorities.

⁵ Distribution between grade-groups (kindergarten-grade 8, grades 9-12, and

Distribution octiver graves out intergravin-grave or graves or 12, and postgraves) estimated on the assumption that the cost per pupil in grades 9–12 is 50 percent higher than in grades K–8.
 Excludes an estimated \$718 million expended for plent expansion directly from current funds (\$561 million by publicly controlled, and \$155 million by privately controlled, institutions of higher education).

SOURCES: U.S. Department of Health, Education, and Weifere, Office of Education, Statistics of State School Systems, 1969-70; Financial Statistics of Institutions of Higher Education, 1969-70; and unpublished date available in the Office of Education, U.S. Department of the Interior, Bureau of Indian Affiars.

	Grow		Expenditure	for education
Cəlendər year	national product (in millions)	School year	Total (in thousands)	As a percent of gross national product
1	2	3	4	6
1929	\$103,095	1929-30	\$3,233,601	3.1
1931	75,820	1931-32	2,966,464	3.9
1933	66,601	193334	2,294,896	4.1
1935	72,247	1935-36	2,649,914	3.7
1937	90,448	1937 3 9	3,014,074	3.3
1939 ,	90,494	1939-40	3,199,593	3.5
1941	124,540	1941-42	3,203,546	2.6
1943	191,592	1943-44	3,522,007	1.8
1945	212,010	1945-46	4,167,597	2.0
1947	231,323	1947-48	6,674,379	2.6
1949	256,484	1949-50	8,795,635	3.4
1951	328,404	1951-52	11,312,446	3.4
1953	364,593	1953-54	13,949,876	3.6
1955	397,960	1955-56	16.811.651	4.2
1957	441,134	1957-58	21,119,565	4.8
1959	483,650	195960	24,722,464	5.1
1961	520,109	1961-62	29,368,305	5.6
1963	590,503	1963-64	36,010,210	6.1
1965	684,884	196566	45,397,713	6.6
1967	793,927	1967-68	57,213,374	7.2
1969	930,284	196970	70.077.228	7.5
1971	1,055,450	1971-72	283,300,000	7.9
1972	1,155,155	1972-73	289,500,000	7.7

Table 27.-Gross national product related to total expenditures!

for education: United States, 1929-30 to 1972-73

* includes expenditures of public and nonpublic schools at all levels of education. (elementary, secondary, and higher education). 2 Latimate ...

NOTE.-Beginning with 1959-60 school year, includes Alaske and Hawaii.

SOURCES: U.S. Department of Health, Education, and Weifers, Office of SOURCES: U.S. Department of Health, Education, and matters, United of Education, Statistics of State School Systems: Financial Statistics of Institutions of Higher Education; and unpublished data. U.S. Department of Commerce, Bureau of Economic Analysis, Survey of Current Business, August 1965, July 1971, and July 1973.



Expenditures of State and Local Governments

Education is by far the largest item in the budget of State and local governments, according to a recent survey by the Bureau of the Census. The study, which covers the year 1969-70, found that 40 percent of State and local expenditures was for education. This was more than three times the outlay for highways, the second largest item in their budget.

State and local governments spent \$131.3 billion in 1969-70, including \$52.7 billion for education. Educational expenditures consisted of \$37.5 billion for local schools (primarily public elementary and secondary schools), \$12.9 billion for institutions of higher education, and \$2.3 billion for other educational purposes. Other major expenditures of State and local governments included the following: Highways, \$16.4 billion; public welfare, \$14.7 billion; health and hospitals, \$9.7 billion; police and fire protection, \$6.5 billion; financial administration and general control, \$4.7 billion; and interest on the general debt, \$4.4 billion. The accompanying chart provides a distribution of governmental expenditures by function.

All the figures cited above relate to "direct general" expenditures; that is, they exclude expenditures resulting from the operation by State and local governments of utilities, stores, and insurance and retirement systems. For additional information, the reader may wish to consult the Bureau of the Census study, *Governmental Finances* in 1969-70 (Series GF70, No. 5). The report may be purchased for 60 cents from the Superintendent of Documents, U.S. Government rinting Office, Washington, D.C. 20402.

-W. VANCE GRANT

Acting Chief, Reference, Estimates, and Projections Branch, National Center for Educational Statistics

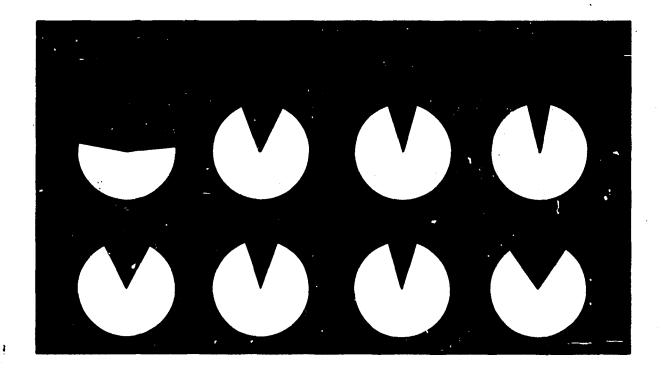




Table 29.—Direct expenditures of State and local governments for all functions and for education, by per capita amount and persent of per capita income: 1970—71

			M8: 1070-		
		0	reat general 1971) expenditur D—71	m ,
5 toto	Per cepite	Ail fur	ctions	Educ	tilon
	personal income, 1970	Amount per cepite	Percent of per capita income ¹	Amount per cepite	Percent of per cepits income ¹
1	2	з	4	В	8
United States	\$3,833	\$730,82	18.8	\$298,05	7.3
Alabama Alaska Arizona Arizona Arkanaas California	2,876 4,586 3,620 2,864 4,444	664.36 1,827.52 704.02 507.95 918.32	19.6 30.8 19.4 17.7 20.8	217.54 643.39 328.32 186.36 309.15	7.6 14.0 9.1 6.5 7.0
Colorado	3,831	728.43	19.0	336.39	8.8
Connecticut	4,817	789.82	18.4	293.38	6.1
Delavare	4,353	921.28	21.2	440.50	10.1
District of Columbia	8,466	1,233.51	22.8	304.97	6.6
Florida	3,664	813.34	16.7	251.87	6.9
Georgie	3,364	815.58	18,4	245.16	7.3
Havuelt	4,667	1,126.21	24,7	368.29	8.1
Idaho	3,264	639.24	17,9	251.51	7.7
Illindis	4,486	711.16	18,8	297.09	6.6
Indiena	3,787	580.79	15,3	296.28	7,8
towa	3,750	690.33	18.4	331,11	8.8
Kenasa	3,918	645.78	16.5	205.16	7.3
Kentucky	3,099	576.83	18.6	233,77	7.5
Louislana	3,054	677.88	22.2	237,77	7.8
Maine	3,242	646.23	19.9	250,69	7.7
Maryland	4,287	779.87	18.2	324,06	7.8
Masanchusetta	4,343	782.72	18 0	265,66	5.9
Michigan	4,133	757.00	18.3	337,07	8.2
Minnesota	3,865	805.86	20.9	378,99	9.8
Missiesippi	2,397	594.54	22.9	217,20	8.4
Missouri Montane Nebraska Nebraska Nevela Neve Hampshire	3,713 3,444 3,792 4,552 3,620	606,48 753,78 648,51 956,31 615,44	16.3 21.9 17.1 21.0 17.0	241.83 313.94 277.46 271.51 249.38	6.5 9,1 7,3 6,9
New Jersey	4,577	711.42	15.5	281.13	8.1
New Mexico	3,127	716.72	22.9	337.98	10.8
New York	4,731	1,075.49	22.7	356.77	7.5
North Caroline	3,218	527.32	16.4	236.17	7.3
North Dekota	3,000	726.88	23.7	310.44	10.1
Ohio	3,977	684.39	14.7	243.32	6.1
	3,332	823.00	18.7	241.61	7.3
	3,718	756.33	20.3	324.25	8.7
	3,942	680.72	17.3	270.55	6.9
	3,918	687.35	17.5	272.77	7.0
South Carolina	2,933	501.42	15.8	228,84	7.8
South Dekota	3,164	724.42	22.9	339.91	10.7
Tennease	3,075	569.53	18.5	214.87	7.0
Texas	3,573	563.73	15.8	246.87	6.9
Utah	3,221	877.19	21.0	343.09	10.7
Vermont	3,448	840.25	24.4	315.18	9.1
	3,650	592.86	16.2	261.82	7.2
	3,984	879.57	22.1	374.50	9.4
	3,034	634.46	20.9	238.63	7.9
	3,712	763.72	20.5	349.25	9.4
	3,674	939.64	25.6	400.52	10.9

¹ Percentages were computed by the Office of Education.

SOURCES: U.S. Department of Commerce, Bureau of Economic Analysis, Survey of Current Business, August 1972; and Bureau of the Census, Governmental Finances in 1970-71, Series GF 71, No. 5.



CHAPTER II Elementary and Secondary Education

The United States has gone a long way toward providing universal elementary and secondary education for its citizens. While regulations differ somewhat from one jurisdiction to another, it may be said in general that free public education is available to all and that school attendance is compulsory between the ages of 7 and 16. A school dropout before the age of 16 is becoming a rarity in this country, and the great majority of young people graduate from high school.

Elementary and secondary education is offered by some 65,800 public elementary schools, 25,400 public secondary schools, 14,400 nonpublic elementary schools, and 3,800 nonpublic secondary schools. The largest segment of the school population is found in public schools. Pupils in the regular public school system account for about 90 percent of the total enrollment in kindergarten through grade 8, and for 91 percent of the total in grades 9 through 12. Enrollment in nonpublic schools, which grew at a rapid pace in the 1950's and early 1960's, has tended to decline somewhat in recent years. Today about 1 pupil in 10 is enrolled in a nonpublic (church-related or nonsectarian) school.

The Office of Education obtains statistics each fall from the State departments of education on the pupils, teachers, instruction rooms, and estimated expenditures of public elementary and secondary day schools. These data are usually available within about 5 months after the opening of the school year. More comprehensive statistics on the organization, staff, pupils, and finances of public schools are collected biennially from the same sources. The data from the two surveys are published in *Fall Statistics of Public Elementary and Secondary Day Schools* and *Statistics* of State School Systems, respectively. In these two

-28/ 29:1

publications emphasis is placed upon State and national totals. To secure data on pupils, staff, and finances at the local level, the Office of Education conducts a survey of *Statistics of Local Public School Systems*. Separate reports have been issued on the pupils and staff and on the finances of local school systems.

In recent years the Office of Education has expanded its coverage of nonpublic schools with the publication of *Statistics of Nonpublic Elementary* and Secondary Schools. The latest report in this series covers the school year 1970–71. Valuable information on nonpublic schools has also been made available by the State education agencies, the National Catholic Educational Association, and the Bureau of the Census.

Since much of the instruction in vocational education takes place at the secondary school level, statistics on enrollment in and expenditures for vocational education are also included in this chapter. More detailed information in this area is contained in the annual reports on *Vocational and Technical Education* issued by the Office of Education.

Other recurring reports of the Office of Education which have appeared at less frequent intervals are the studies of public secondary day schools, offerings and enrollments in high school subjects, and special education for exceptional children. The most recent statistics from each of these surveys, supplemented by estimates where appropriate, are summarized in the tables which follow.

In general, the statistics in this chapter relate to 48 States and the District of Columbia through the school year 1957-58. Data for 1959-60 and subsequent years also include both Alaska and Hawaii. Any deviation from this rule is clearly indicated in the tabular presentation.

Table 29Enrollment in full-time public elementary and second	ary day schools, by level and by State:
Fall 1972 and fall 1973	• • • • • • • • • • • • • • • • • • • •

		Fall 1972		_	Fail 1973 ¹	_
State	Total	Kindergarten through grade B	Grades 9-12 and postgraduate	Total	Kindergerten through grade B	Grades 9-12 and postgraduate
1	2	3	4	5	6	7
United States	² 46,753,000	231,844,000	213,909,000	45,300,000	31,200,000 ,	14,100,000
Jabema	783,383	546,545	236,838	775,000	535,000	240,000
laska	65,332	63,568	21,764	84,000	62,000	22,000
rizone	485,088	346,981	138,107	480,000	340,000	140,000
rkenses	461,431 4,500,978	324,524 3,114,208	136,907 1,386,770	.457,000 4,457,000	318,000 3,052,000	1,405,000
olorado	574,248	399,965	174,293	569.000	392,000	177,000
onnecticut	664,761	476,604	188,157	658,000	467,000	191,000
elaware	134,317	92,728	41,589	133,000	91,000	42,000
istrict of Columbia	139,918	106,322	33,596	138,000	104,000	34,000
oride	1,514,359	1,052,596	461,763	1,499,000	1,031,000	468,000
eorgia	1,090,280	784,681	305,599	1,079,000	769,000	310,000
eweli	181,979	127,868	54,111	180,000	125,000	55,000
jeho	184,663	124,549	60,114 697,000	183,000 2,326,000	122,000	61,000 707,000
linois	2,349,200 1,220,543	1,652,200 852,836	367,707	1,209,000	836,000	373,000
wa	646,408	448,828	199,580	640,000	438,000	202,000
60966	475,096	320,020	155,076	471,000	314,000	157,000
entucky	714,632	500,774	213,858	708,000	491,600	217,000
ouisiana	845,841	606,075	240,766	837,000	503,000	244,000
eine	250,448	178,782	71,666	248,000	175,000	73,000
erylend	920,896	653,642	267,254	911,000	640,000	271,000
exechusetts	1,202,597	841,553	361,044	1,191,000	825,000	366,000
ichigen	2,197,737	1,477,094	720,643	2,178,000	1,447,000	731,000
linnesota	909,653 526,366	618,161 377,964	291,492 148,402	901,000 520,000	608,000 370,000	295,000 150,000
issouri	1,030,008	719,061	310,947	1,020,000	705,000	315,000
iontana	1180,273	1121,467	158,806	179,000	119,000	60,000
ebras!"	329,192	226,829	102,363	326,000	222,000	104,000
evade	131,660	93,530	38,130	131,000	92,000	39,000
ew Hampehire	168,094	118,466	49,628	166,000	118,000	50,000
ew Jersey	11,509,787	11,069,387	1440,400	1,494,000	1,048,000	446,000
ew Mexico	285,094	198,813	86,281	282,000	195,000	87,000
ew York	3,524,175	2,430,678	1,093,497	3,490,000	2,382,000	1,108,000
orth Carolina	1,161,326 141,535	812,207 94,319	349,119 47,216	1,150,000 140,000	796,000	354,000 48,000
hio	2,422,654	1,665,936	756,718	2,399,000	1,632,000	767,000
klahoma	607,084	421,676	185,408	601,000	413.000	188,000
Tegon	471,395	318,256	153,139	467,000	312,000	155,000
mnsylvania	2,361,285	1,600,262	761,023	2,339,000	1,558,000	771,000
hode Island	189,693	134,924	54,769	188,000	132,000	56,000
uth Carolina	623,778	436,245	187,633	617,000	427,000	190,000
outh Dakota	162,398	110,361	52,037	161,000	109,000	53,000
Mnessee	891,775 2,738,131	634,375 1,955,050	257,400 783,081	883,000 2,710,000	622,000 1,916,000	261,000 794,000
teh	305,916	212,522	93,394	303,000	208,000	95,000
rmont	106.517	76.017	30,500	104.000	73,000	31,000
iginia	1,069,345	752,046	317,299	1,059,000	737,000	322,000
schington	790,502	542,250	248,252	783,000	631,000	262,000
est Virginia	409,989	287,307	122,682	406,000	261,000	124,000
isconsin	995,223	686,965	328,258	986,000	653,000	333,000
yoming	86,017	58,993	27,024	85,000	58,000	27,000
Outlying areas	779,667	606,608	173,059	769,000	684,000	175,000
merican Samoa	8,165	5,961	2,184	8,000	6,000	2,000
mal Zone	12,516	9,035	3,481	13,000	9,0%	4,000
uem	26,922 711,238	20,710 555,515	6,212 166,723	26,000	20,000 544,000	6,000 157,000

¹ Estimated. ² Includes estimates for 2 States.

Elementary and Secondary Day Schools, Fall 1972; and Office of Education estimates.

¢.

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of Public



30

					United States,	States, 196	1961-62 to 197	to 1972–73					
2 3 4 5 6 7 8 9 10 11 12 12 13 3	u) ieda	1961-62	1962-632	1963-643	1964-653	1965-66	1966-673	1967683	1968-60 ³	1966-703	1870-713	1971-723	1972–733
Margine, in Transmand	ł	2	3	•	2	9	7	8	a	10	1	12	13
32,363 32,364 5,296 2,296 5,294 32,294 32,393 <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Number,</td> <td>.S</td> <td></td> <td></td> <td></td> <td></td> <td></td>	-						Number,	. S					
32,06 20,14 30,15 31,17 31,76 37,76 32,561 32,661 32,661 32,661 32,613	All grades	38,253	39,746	41,026	42,280	42,436	43,896	44,742	45,843	46,531	82 X X	47.032	46,068
2.065 2.17 2.260 2.276 2.410 2.476 2.470 2.460 <th2< td=""><td>Kindergerten-grade 8</td><td>28,686</td><td>29,374</td><td>216,62</td><td>30,652</td><td>31,177</td><td>31,766</td><td>32,254</td><td>32,871</td><td>33,240</td><td>33,229</td><td>32,910</td><td>32,481</td></th2<>	Kindergerten-grade 8	28,686	29,374	216,62	30,652	31,177	31,766	32,254	32,871	33,240	33,229	32,910	32,481
-13581 -13581 -13581 -13581 -13581 -13581 -13581 -13581 -13581 -13581 -13581 -13581 -13581 -13581 -13581 -3358 -33581 -3358 -33581 -3358 -33581 -3358 -335		2,065	2,162	2,177	2,250	2,328	2,411	2,479	2,577	2,663	2,610	2,533	2,562
3,488 3,516 4,52,621 3,714 3,756 3,751 3,752 3,241 3,251 3,241 3,251 3,241 3,251 3,241 3,251 3,241 3,251 3,241 3,251 3,241 3,251 3,241 3,251		*(3,857) 3,568	3,928 4(3,630)	3705	4,014	3766	4,092 3,828	4,116 3,848	3.918	3.876	3,985	3,737	3,529
3,216 3,360 3,460 <th< td=""><td>Ed grads</td><td>3,428</td><td>3,518</td><td>4(3,560)</td><td>3,662</td><td>3,741</td><td>3,743</td><td>3,786</td><td>3,844</td><td>3,883</td><td>3,827</td><td>3,781</td><td>3,714</td></th<>	Ed grads	3,428	3,518	4(3,560)	3,662	3,741	3,743	3,786	3,844	3,883	3,827	3,781	3,714
3125 3130 3282 3434 13473 3573 3754 3756 3756 3756 3756 3756 3756 3756 3756 3756 3756 3756 3756 3756 3756 3756 3756 3756 3756 <t< td=""><td>5th grade</td><td>3,343</td><td></td><td>3,467 3,366</td><td>3.465</td><td>3,609 4(3,604)</td><td>3,706</td><td>3,706</td><td>3,776</td><td>3,777</td><td>1962 E</td><td>3,823</td><td>3,763</td></t<>	5th grade	3,343		3,467 3,366	3.465	3,609 4(3,604)	3,706	3,706	3,776	3,777	1962 E	3,823	3,763
Open Open </td <td>6th grade 7th grade</td> <td>3,065</td> <td>3,190 3,190 2,40 2,00 2,00 2,00 2,00 2,00 2,00 2,0</td> <td>3280</td> <td>3,362</td> <td>3433 3408 3408</td> <td>4(3,492) 3,528 3,528</td> <td>3,572 4(3,580) 3,481</td> <td>3,701 3,696</td> <td>3,721</td> <td>3,781</td> <td>162.5</td> <td>3,913</td>	6th grade 7th grade	3,065	3,190 3,190 2,40 2,00 2,00 2,00 2,00 2,00 2,00 2,0	3280	3,362	3433 3408 3408	4(3,492) 3,528 3,528	3,572 4(3,580) 3,481	3,701 3,696	3,721	3,781	162.5	3,913
3,116 3,112 3,190 3,188 3,201 3,413 3,550 3,541 4,3,7081 3,561 3,263 3,264 4,3,206 3,264 3,264 4,3,206 3,264 4,3,206 3,264 4,3,206 3,264 4,3,206 3,264 4,3,206 3,264 4,3,206 <td>Grades 9-12 and postgraduate</td> <td>9,566</td> <td>10,372</td> <td>011,11</td> <td>11,628</td> <td>11,668</td> <td>12,132</td> <td>12,488</td> <td>12,972</td> <td>13,282</td> <td>13,509</td> <td>14,002</td> <td>14,187</td>	Grades 9-12 and postgraduate	9,566	10,372	011,11	11,628	11,668	12,132	12,488	12,972	13,282	13,509	14,002	14,187
2565 2561 3767 3775 3264 3741 3361 413605 3260 3267 711 1 1 1 1 1 1 1 1 2 2 3	Dith strate	3 150			6 6	- TAPE C	0110	2 11 2	7 647	AID THON	0.00	300	, and the second s
	10th grade	2,595	2,981	3006	3,085	3067	3,173	3346	144	3,641	4(3,606)	3748	3,821
1,701 1,800 2,180 2,280 2,501 2,911 2,911 2,911 2,910 1,000 <th< td=""><td>11th grade</td><td>2,018</td><td>2,348</td><td>2,747</td><td>2,778</td><td>2,778</td><td>2,896</td><td>2,990</td><td>3,108</td><td>3,171</td><td>3,261</td><td>4(3,360)</td><td>3,306</td></th<>	11th grade	2,018	2,348	2,747	2,778	2,778	2,896	2,990	3,108	3,171	3,261	4(3,360)	3,306
Parienti 739 729 721 7100 10000 1	Postgraduata	1. 2	1,000	7.160 9	noc'7	2,511		910'7 1	88. 19	21	22	50C	101
100.0 100.0 <th< th=""><th></th><th></th><th></th><th></th><th></th><th></th><th>ď</th><th>Ircent</th><th></th><th></th><th></th><th></th><th></th></th<>							ď	Ircent					
75.0 73.9 73.9 73.9 73.5 73.4 72.4 72.1 71.7 71.5 71.0 70.0 68.6 5.4 5.4 5.5 5.5 5.5 5.5 5.5 5.6 5.7 5.6 5.7 5.6 5.4 5.5 9.1 9.9 9.0 9.0 9.0 8.7 8.5 8.5 8.6 5.4 5.5 8.0 7.6 5.5 8.0 7.6 5.6 5.7 5.6 5.4 5.6 8.0 7.6 8.0 8.1 <t< th=""><th>All grades</th><th>100.0</th><th>100.0</th><th>0.003</th><th>100.0</th><th>100.0</th><th></th><th>100.0</th><th>100.0</th><th>100.0</th><th>100.0</th><th>100.0</th><th>100.0</th></t<>	All grades	100.0	100.0	0.003	100.0	100.0		100.0	100.0	100.0	100.0	100.0	100.0
54 54 55 56 57 57 57 57 57 57 57 57 57 57 57 57 57 57 57 57 57 57 <td< td=""><td>indergerten-grade 8</td><td>75.0</td><td>73.9</td><td>72.9</td><td>· 72.5</td><td>72.8</td><td>72.4</td><td>72.1</td><td>7.17</td><td>71.5</td><td>71.0</td><td>0.07</td><td>60.6</td></td<>	indergerten-grade 8	75.0	73.9	72.9	· 72.5	72.8	72.4	72.1	7.17	71.5	71.0	0.07	60.6
10.1 9.9 9.6 9.4 9.2 8.9 8.7 8.5 8.0 7.6 9.3 9.1 9.0 9.0 9.6 9.4 8.2 8.5 8.5 8.0 7.6 9.3 8.1 8.5 8.5 8.5 8.5 8.5 8.4 8.2 8.0 7.6 8.4 8.5 8.5 8.5 8.5 8.5 8.5 8.1 8.1 8.0 8.1 8.0 7.6 8.0 8.1 8.1 8.0 8.1 8.1 8.0 8.1 8.1 8.0 8.1 8.1 8.0 8.1 8.1 8.0 8.1 8.1 8.1 8.1 8.1 8.1 8.1 8.1 8.1 8.1 8.1 8.1 8.1 8.1 8.2 8.1 8.1 8.2 8.3 8.4 8.2 8.1 8.1 8.2 8.1 8.1 8.2 8.1 8.1 8.2 8.2 8.1 8.2	Kindergarten	5.4	5.4	5.3	5.3	5.4	5.5	5.5	5.6	5.7	5.6	5.4	5.5
9.0 3.1 8.7 8.7 8.7 8.7 8.7 8.7 8.7 8.7 8.7 8.7 8.1 8.0 8.0 8.0 8.0 8.0 8.0 8.0 8.1 8	1st grade	10.1	6 ^{.6}	86	9 0 9 0	9.6	4 .0	9.2	6 u	8.2	2.0 2.0	0.0	7.6
8.7 8.5 8.5 8.3 8.4 8.3 8.2 8.2 8.1 <td>3d grade</td> <td>0.6</td> <td>68</td> <td>8.7</td> <td>8.7</td> <td>8.7</td> <td>8.5</td> <td>8.5</td> <td>2 8</td> <td></td> <td>82</td> <td>80</td> <td>0.8</td>	3d grade	0.6	68	8.7	8.7	8.7	8.5	8.5	2 8		82	80	0.8
8.0 8.0 8.0 8.0 8.0 8.0 8.0 8.1 8.0 8.0 8.1 8.1 8.0 8.1 8.2 8.3 <td>4th grade</td> <td>8.7</td> <td>8.5</td> <td>20 C</td> <td>8 9 9</td> <td>800</td> <td>8.0</td> <td>8 8 9</td> <td>83</td> <td>87</td> <td>8.2</td> <td></td> <td>0.8</td>	4th grade	8.7	8.5	20 C	8 9 9	8 00	8 .0	8 8 9	83	87	8.2		0.8
82 7.9 8.0 8.1 8.2 8.3 8.4 8.2 8.3 8.4 8.2 8.3 8.4 8.2 8.3 8.4 8.2 8.3 8.4 8.2 8.3 8.4 8.5 8.4 8.4 8.5 8.4 8.4 8.5 8.4 8.4 8.4 8.4 8.4 8.4 8.4 8.4 8.4 8.4	6th grade	8.0	8.0	9 9 9 9	8.0	9 Q 8	80	8.0		- 0	8.0	8.1	- C 8 7,8
25.0 26.1 27.1 27.5 27.5 27.5 27.5 27.5 28.3 28.5 28.0 30.0 30.0 30.0 30.4 8.2 8.0 7.8 7.1 7.1 7.8 7.7 7.8 7.8 8.0 8.1 8.4 8.5 8.5 8.0 30.0 30.0 30.4 8.5 8.4 8.4 8.4 8.4 8.4 8.4 8.4 8.4 8.4 6.5 6.5 6.5 6.5 6.5 6.5 6.5 6.5 6.5 6.5 6.5	7th grade	8.2 7.9	7.9 7.8	7.9 7.5	8.0 7.6.	8.0 7.7	8.0 7.7	8.0 7.8	8.1 7.8	8.2 7.9	8.0	8.3 8.1	8.8
7.6 7.7 7.8 7.8 8.0 8.0 8.1 8.4 8.5 7.3 7.1 7.2 7.5 7.5 7.6 7.7 8.0 8.1 8.4 8.5 6.5 6.5 6.5 6.3 6.3 6.3 6.3 6.3 6.4 6.4 6.4 6.1 6.3 6.0 6.3 6.1 6.3 6.3 6.4 6.4 6.4 6.1 5.1 5.1 5.1 5.1 5.1 8.0 8.2 8.2 6.1 5.3 5.3 5.1 5.1 5.1 5.4 5.4 6.1 5.1 5.1 5.1 5.1 5.1 5.4 5.4 6.1 5.3 5.1 5.1 5.1 5.1 5.4 5.4 7 5 1.5 5.1 5.1 5.1 5.4 5.4 NOTEBendermen of rounding, densit may not add to totakt. SOURCES: U.S. Department of Haulth, Education, and Weifan, Office	irades 9-12 and postgraduate		26.1	27.1	27.5		27.6	27.9	28.3		0,62	30.0	
7.3 7.1 7.2 7.3 7.5 7.5 7.5 8.2 8.3 8.4 6.4 6.4 6.4 6.4 6.4 6.4 6.4 6.4 6.4 6.4 6.4 6.4 6.4 6.4 6.4 6.4 6.4 <th6.4< th=""> <th7.4< th=""> <th8.4< th=""></th8.4<></th7.4<></th6.4<>	9th grade	8.2	8.0	7.8	7.6	2.7	7.8	7.8	8.0	8.0	8.1	8 .8	8.5
6.1 6.3 6.3 6.3 6.1 6.3 6.4 6.4 (3) (3) (3) (3) (3) (3) (3) (3) 5 Less than 0.05 percent. NOTEBecause of rounding, detail may not add to totals. Notes: Notes: Notes:	11th grade	53	4.) 5.9	6.7	6.6 8.6	7.1	7.7 9.9	6.7	7.5 6.8	7.6 6.8	1.1	8.0 7.1	2.8
⁵ Less than 0.05 percent. NOTEBecause of rounding, detail may not add to totats. SOURCES: U.S. Department of Haalth, Education, and Welfar, Office	12th grade	4.7 (5)	4.7 (5)	5.3 (5)	6.1 (5)	(2) (5)	(2) (2)	(2) (2)	(2) (2)	6.1 (5)	62	¥9.	6.4 (5)
NOTEBecause of rounding, detail may not add to totals. SOURCES: U.S. Department of Health, Education, and Welfare, Office	2	special	32.	separately	but is				han 0.05 perci	tu			
SOURCES: U.S. Depertment of Health, Education, and Welfare, Office	prorated among the grades. ² Data derived from special stud	Ses or estime	ites.					NOTE	-Because of ro	unding, detail	mey not add t	to totałs.	
	Esumated from tail data. Figures in perentheses, shown	o in normel p	rogression, ind	icata enrolime	nts in			SOURC	U.S.	stment of		on, and Welf	Office

Table 30,—Enrollment by grade¹ in full-time public elen

į

•

successive grades of the tuplis who entered the first grade in 1961–62, including rearded and accelerated pupils. Because of retardation, school retarnion retars should not be calculated directly from 1st grade enrollment.

5 ŝ 20100 5 6 Education, Stattates. Education estimates.

ERIC Pruil Text Provided by Eric

Table 31Enrollment, attendence, and length of school term in public elementary and secondary day schools,
by State: 1969-70

State	Enrollment ¹	Average daily membership (ADM)	Average deily attendance (ADA)	ADA as percent of enroliment	ADA as percent of ADM	Average langth of term in days	Average number of days attended per pupil enrolled
1	2	3	4	5	6	7	8
United States	46,384,743	² 44,719,200	41,934,376	90.4	93.8	178.9	161.7
Alabama	850,157	819,712	777,123	91,4	94.8	176.2	160.2
Alaska	B4,9 01	76,990	72,489	85.4	94.2	179.8	153.5
Arizona	460,125	417,441	391,526	85.1	93.8	175.0 174.0	148.9 164.4
Arkansas	461,845 ³ 4,597,700	436,476 4,540,000	414,158 ⁴ 4,418,423	89.7 ⁴ 96.1	94.9 ⁴ 97.3	5178.0	4171.1
Colorado	567,042	534,209	500.388	88.2	93.7	179.0	168.0
Connecticut	655,084	(6)	618,881	94.5	(6)	180.0	170.1
Delaware	134 731	129,345	120,010	89.7	93.4	179.0	160.5
District of Columbia	³ 149,054	148,098	⁷ 138,600	93.0	93.6	8182.0	169.2
Florida	1,515,298	1,408,067	1,312,693	66.6	93.2	160.0	155,9
Georgia	1,148,361	1,097,831	1,019,427	88.8	92.9	180.0	159.8
Hewali	178,564	179,642	168,140	94.2	93.6	179.0	168.6
Idaho	187,590	(6)	170,920	91,1	(6)	180.5	164.4
Illinois	³ 2 324 516	2,239,714	2,064,844	89.7	93.1	177.0	161.1
Indiana	³ 1,223,747	1,167,469	1,111,043	90.8	95.2	175.6	159.2
lowa	³ 660,409	659,388	624,403	94.5	94.7	180.0	170.2
Kanses	549,412	496,331	470,296	85.6	94.8	179.4	153.6
Kentucky	723,767	691,617	647,970	89.5	93.7	174.5	156.2
Louisiane	884,469	842,583	776,555	87.8	92.2	179.2	157.4
Meina	241,198	239,121	225,146	93.3	94.2	178.0	166.1
Maryland	924,257	857,289	785,989	85.0	91.7	182.7	155.4
Massachusetts	³ 1,147,561	1,142,222	1,056,207	92.0	92.5	181.0	166.6
Michigan	2,164,386	(6)	1,991,235	92.0	(6)	5180.0	165.6
Minnesota	934,032 593,033	913,089 558,679	864,595 524,623	92.6 88.5	94.7 93.9	176.6 175.8	163.5 155.5
		(6)	906,132	84.0	(6)	174.0	146.2
Missouri	1,078,347 180,218	171,700	162,664	90.3	94.7	180.7	163.1
Nebraska	342,875	329,034	314,516	91.7	95.6	178.8	164.1
Nevada	³ 123,694	122,300	113,421	91.7	92.7	180.0	165.0
New Hampshire	157,960	149,365	140,203	88.8	93.9	179.9	169.7
New Jersey	⁹ 1,532,791	⁹ 1,448,056	1,322,124	66.3	91.3	¹⁰ 181.1	156.2
New Maxico	279,348	275,425	259,997	93.1	94.4	180.0	167.5
New York	3,513,432	3,443,547	3,099,192	88.2	90.0	179.7	158.5
North Carolina	1,217,024	1,171,240	1,104,295	90.7	94.3	180.0	163.3
North DakOta	153,721	147,243	141,961	92.3	96.4	180,4	166.6
Dhio	³ 2,423,831	2,398,499	2,246,282	92.7	93.7	180.1	166.9
Oktahoma	642,584	605,872	560,993	87.3	92.6	175.0	152.8
Dregon	497,603	466.461	436,736	87.8	93.6	178.0	156.2
Pennsylvania	2,387,367	2,326,832	2,169,225	90.9	93.2	181.4	164.9
Rhode Island	9186,632	177,686	163,205	87.4	91,9	⁵ 180.0	157.4
South Cerolina	666,673	639,654	600,292	90.0	93.8	180.0	162.1
South Dakota	172,616	165,467	158,543	91.8	95.8	177.8	163.3
Tennessee	916,862	880,172	836,010	91.2	95.0	176.0	160.5
Texas	2,728,007	2,597,759	2,432,420	89.2	93.6	175.2	156.2
Utah	312,147	302,278	287,405	92.1	95.1	180.1	165.8
Vermont	³ 101, 262	97,783	97,772	96.6	100.0	172.6	166.6
Virginia	1,108,973	1,063,244	995,580	89.8	93.6	180.5	162.1
Washington	³ 820,482	(6)	764,735	93.2	(6)	180.0	167.8
West Virginia	412,551	395,929	372,278	90.2	94.0	181.1	163.4
Wisconsin	980,064	930,241	880,609	89.9	94.7	180.3	162.0
Wyoming	386,440	85,424	81,293	94.0	(6)	· 180.0	169.3
Outlying areas:							
Canat Zone	14,135	14,194	13,656	96.6	96.2	176.0	170.0
Guam	23,554	21,792	20,315	86.2	93.2	177.6	153.2
Guam	23,554	21,792	20,315	86.2	93.2	1/7.6	153.2

Enroliment figures for a given State include pupils who enrolled for the first time in the United States during the school year and pupils who were previously enrolled in another State.
 Includes estimate for the nonreporting States.
 Enroltment not cumulative but as of a specific date.
 Not strictly comparable with those of other States because attendance figures include excused absences and enrollment is not cumulative.

⁵ Data for 1967-68 school year.
⁶ Data not available.
⁷ Estimated by the Office of Education.
⁹ Legal minimum.
⁹ Data from annuel State report.
¹⁰ Data for 1965-66 school year.

SDURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of State School Systems, 1969-70.



32

Table 32 Age ranges	for compulsory and	permissive school	attendance, b	y State: 1972
---------------------	--------------------	-------------------	---------------	---------------

	Compulsory	Permissive attender	1081		Compulsory	Permissive attendan	ice1
State	attendanca age range ²	Minimum	Maximum ³	State	attendance age range ²	Minimum	Maximum
1	2,	3	4	1	2	3	4
Alabama	7.16	6 (by Oct. 1)	(4)	Montana	7.16	6	21
Alaska	7.16	6 (by Nov. 2)	(4)	Nebraska	7.16	6 (by Oct. 15)	21
Arizons	8.16	6 (by Jan. 1)	21	Nevada	7.17	6 (by Dec. 31)	(4)
Arkanses	7.16	6 (by Oct. 1)	21	New Hampshire	6-16	(4)	(4)
California	8-16	5% (by Sept. 1)	(4)				
			,,,	New Jersey	6-16	5	20
olorado	7.16	6	21	New Maxico	6-17	(4)	(4)
Onnecticut	7.16	6	(4)	New York	6-16	6 (by Dec. 1)	21
Delaware	6-16	6	21	North Carolina	7.16	6 (by Oct. 1)	21
District of Columbia	7.16	6 (by Nov. 1)	(4)	North Dakota	7.16	6 (by Oct. 31)	21
Florida	7.16	5%	(4)				
		2 / 4 · · · · · · · · · · · · · · · · · · ·		Ohio	6-18	6	21
Georgia	7.16	6	19	Oklahoma	7.18	6 (by Nov. 1)	21
Hawaii	6-18	8 (by Dec. 31)	(4)	Oregon	7.18	6 (by Nov. 15)	21
daho	7.16	6 (Ly Oct. 16)	21	Pennsylvania	8.17	6 (by Feb. 1)	21
llinois	7.16	6 (by Dec. 1)	21	Rhode Island	7.16	(4)	(4)
ndiana	7.16	(4)	(4)				
	1.10	(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		South Carolina	7.16	6	21
Ov/a	7.16	6 (by Sept. 15)	21	South Dakots	7.16	6 (by Nov. 1)	21
Kanses	7.16	6 (by Sept. 1)	(4)	Tennessee	7.17	6 (by Dec. 31)	(4)
Kentucky	7.16	6 (by Dec. 31)	21	Texas	7.17	6 (by beginning of school	
Louisiana	7-16	6 (within 4 months of	(4)			year)	21
	1.10	beginning of term)		Utah	6-18	6	18
Maine	7.16	6 (by Oct. 15)	21		0.10	••••••	
	7.10		· ·	Vermont	7.16	6 (by Jan. 1)	18
Marviand	7.16	6	21	Virginia	6-17	67	20
Massachusatts	7.16	(4)	(4)	Washington	8-16	6	21
Michigan	6-16	5 (by 1st day of school	(4)	West Virginia	7.16	6 (by Nov. 1)	21
	0.10	vear)		Wisconsin	7.18	6 (by Dec. 1)	20
Minnesota	7.16	55	21	Wyoming	7.17	6 (by Sept. 15)	21
	710	6 (by Jan. 1)	(4)			0 107 00pt 10/	
1.1991991 http://www.com		0 (Dy Jan. 1)		Outlying areas:			1
Missouri	7.16	8 hu One 1)	20	Puerto Rico	8-16	5	18
wissour:	1.10	6 by Oct. 1)	∡ ∪]	Fuerto mico	0.10		10

¹ The age span for permissive school attendance refers in most cases to the age range within which persons are entitled to free public education in the elementary and secondary grades. Separate provisions which apply to persons of kindergerten, nursery school, or junior college age are not included in this tabulation.

education (usually tha St. grade or higher) and who are employed. ³ Some States have special provisions for vaterans and disabled persons. Also, the statutes in a few States provide that no person shall be deprived of educational opportunities by reason of age.

SOURCES: (1) U.S. Department of Health, Education, and Welfare, Office of Education, State Law on Compulsory Attendance. (2) National Education Association, research reports, High Spots in State School Legislation.

⁶ A school board may admit children who have reached their 6th birthday on or before

A school board may exclude children under 6.

Table 33.-Enrollment in grades 9-12 in public and nonpublic schools compared with population 14-17 years of age: United States, 1889-90 to fall 1972

5

Sept. 30.

School	Enroll	Enrollment, grades 9–12 and postgraduate1 Population				School	Enroll	ment, grades 9- postgraduate ¹	-12 and	Population	Total number enrolied
y sar	Ail schools	Public schools	Nonpublic schools	of ago ² persons 14-17 years of age	year	All schools	Public schools	Nonpublic schools	1417 years of age ²	per 100 persons 14-17 years of age	
1	2	3	4	5	6	1	2	3.	4	5	6
1889-90	359,949	3202,963	394,931	5,354,653	6.7	194950	6,453,009	5,757,810	695,199	8,404,768	76.8
1899-1900	699,403	3519,251	3110,797	6,752,231	11.4	1951-52	6,596,351	5,917,384	678,967	8,516,000	77.5
1909–10	1,115,398	³ 915,061	³ 117,400	7,220,298	15.4	195354	7,108,973	6,330,565	778,408	8,861,000	80.2
1919-20	2,500,176	32,200,389	3213,920	7,735,841	32.3	195566	7,774,975	6,917,790	857,185	9,207,000	84.4
1929-30	4,804,255	34,399,422	3 4341,158	9,341,221	51.4	195758	8,869,186	7,905,469	963,717	10,139,000	87.5
1939-40	7,123,009	6,635,337	487,672	9,720,419	73.3	1959-60	9,599,810	8,531,454	1,068,356	11,154,879	86.1
1941-42	6,933,265	6,420,544	512,721	9,749,000	71.1	1961-62	10,763,972	9,616,755	1,152,217	11,998,000	89.8
1943-44	6,030,617	5,584,656	445,961	9,449,000	63.8	Fall 1963	12,255,496	10,935,536	1,319,960	13,446,000	91.1
1945-46	6,237,133	5,664,528	572,605	9,056,000	68.9	Fall 1965		11,657,808	1,383,015	14,139,000	92.1
1947-48	6,305,168	5,675,937	629,231	8,841,0 00	71.3	Fall 1969		13,084,301	51,434,000	15,555,000	93.3
	1		(Fall 19716	15,226,000	13,886,000	1,340,000	16,242,000	93.7
						Fall 1972 ⁶ · · · · ·	15,319,000	13,979,000	1,340,000	16,488,000	92.9

institutions of higher education and in residential schools for exceptional children. Beginning in 1949-50, also includes Federal schools.

² Includes all persons residing in the United States, but excludes Armed Forces overseas. Data from the decannial censuses have been used when appropriate. Other figures are Bureau of the Census estimates as of July 1 preceding the

opening of the school year. ³ Excludes anrollment in subcollegiste departments of institutions of higher education and in residential schools for exceptional children.

⁴ Data for 1927-28.

Estimated. 6 Preliminary data.

NOTE.-Beginning in 1959-60, includes Alaska and Hawail.

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education, Biennial Survey of Education in the United States, chapters on "Statistical Summary of Education"; and unpublished data available in the Office of Education.

¹ Unless otherwise indicated, includes enrollment in subcollegiate departments of

Itim	186970	1879-80	188990	1999-1900	1909-10	1919-20
1	2	3	4	6	6	7
Population, pupils, and instructional staff	,					
stal population ¹ (thousands)	39,818	60,156	62,948	نما9,9	90,492	104,51
putation aged 5—17 years, inclusive 1 (thousands)	12,065	15,066	16,543	21,673	24.009	27,55
rcent of total population aged 5-17	30.3	30.0	29.6	26.4	26.5	28.
otal annoliment in elementary and secondary day schools (thousands)	6,872	9,867	12,723	15,503	17,814	- 21,67
Numery, kindergerten, and grades 1—8 (thousands)	6,792	9,757	12,520	14,984	16,899	19,37
Grades 9-12 and postgraduates (thousands)	280	110	203	619	915	2,20
rcent of total population enrolled	17.3 87.0	19.7 66.5	20.2	20.4	19.7 74.2	20. 78.
rcent of total enrollment in high schools	1.2	1.1	1.6	3.3	5.1	10.
grades 9—12 and postgreduates)			22	62	211	23
erage daily attendance (thousands)	4,077	6,144	8,154	10,633	12,827	16,15
Ital number of days attended by all pupils Inrolled (thousands)	539.053	800,720	1,098,233	1,634,823	2,011,477	2,615.16
roant of enrolled pupils attending daily	59.3	62.3	64.1	88.6	72.1	74.
Prage tength of school term (in days) Prage number of days ettended by each	132.2	130.3	134.7	144.3	1	
wpil enrolled	78.4	81.1	80.3	99.D	113.0	121.
lai Instructional staff (thousands)						67
rincipels (thousends)						1
Feechers, librarians, and other nonsupervisory		287	364	423	623	
Instructional staff ³ (thousands)	201	123	126	127	110	9
Women (thousends)	123	164	238	296	4:3	56
Percent men	38.7	42.8	34.5	29.9	21.1	14
Finance			Amounts in thousan	ds of dollars (unadjue	ted)	
tal revenue recelpts			\$143,195	\$219,766	\$433,064	\$970,12
ederei Government		1				2,47
tete governments						807,50
rcent of revenue receipts from:						
Federal Government						1 18
ocal sources, including intermediate		1				83
tal expenditures for all schools	\$63,397	\$78,095	\$140,507	\$214,965	\$426,250	\$1,038,18
Surrent expenditures for siementary and secondary day schools			114,300	179,514	356,272	861,12
Capital outlay			26,207	35,451	69,978	153,54
aterest on school debt						3.27
reent of total expenditures devoted to:		}	1	1	1	}
Surrent expenditures for elementary				1	83.6	83
and secondary day schools			81.3 18.7	83.5 16.5	16A	14
Interest on school debt						1.
Other expenditures ⁶					••••	
			Deta in un	edjusted dollars		
Prage annual salary of total instructional	\$189	\$195	\$252	\$325	\$485	\$87
tafi ⁷		1				
orce ¹						
atal population	1.69	1.56	2.23	2.83	4.71	R.6
rent expenditure ⁸ per pupil in A.D.A. ⁹			1013.99	1016.67	1027.86	53.3
tal expenditure ¹¹ for day schools per pupil					-	64.1
n A.D.A	15.85	12.71	17.23	20.21	33.23	. 04.1
A.D.A			10,10	10,12	10,18	
tal expenditure for day schools per day per rupil in A.D.A.	.12	.10	.13	.14	.21	
			1		e power	L
trage annual salary of total instructional	<u> </u>				<u> </u>	Γ
ulf					••••	\$1,72
sonel income per member of the labor force				••••		
tal expenditure for all schools per capita of stal population		1				19.0
tional income per capita of total population	••••					105.0
rrent expenditure per pupil in A.D.A tal expenditure for dey schools per pupil				••••	••••	100.0
al expenditure for day schools per pupil	••••					127.0
tional income per pupit in A.D.A.						
ment expenditure per day per pupil	1	1	1	1		
tal expenditure for day schools per day				••••	1	

¹ Data on population and labor force are from the Burseu of the Census, and data on personal Income and national Income from the Office of Business Economics, U.S. Department of Commerce. ² Data for 1870-71. ³ Frior to 1919-20, deta are for the number of different persons employed rether than number of positions. ⁴ Distribution estimated by the Office of Education.

⁵ Because of a modification of the scope of "ourrant expenditures for elementary and secondary day schools," data for 1956-60 and later years are not entirely comparable with data for prior years. 6 Includes summer schools, community ourses, formerly classified with "current expenditures for elementary and secondary day schools." 7 Includes uppervision, principale, teachers, and other norsupervisory instructionel staff.

ERIC

school statistics: United States, 1869-70 to 1969-70

1929-30	1939-40	194950	195060	1967-68	196970	łtem
		10	11	12	13	14
		<u> </u>				Population, pupils, and instructionst staff
121,770	130,880	148,065	179,323	197,863	203,212	Total population ¹ (thousands)
31,417 25.8	30,150 23.0	30,168 20.3	43,881 24.5	51,584 26.1	52,490 25.8	Population aged 5-17 years, inclusive1 (thousands) Parcent of total population aged 5-17
26,678	25,434	25,111	36,087	43,891	45,619	Total annoliment in elementary and secondary day schools (thousands)
	1		<u> </u>			Nursery, kindergerten, and grades 1-8
21,279 4,399	18,833 8,801	19,387 5,725	27,602 8,485	31,642 12,250	32,597 13,022	(thousands) Grades 9–12 and postgraduates (thousands)
21,1 81,7	19.4 84.4	16.9 83.2	20.1 82.2	22.2 85.1	22.4 86.9	Percent of total population enrollad Percent of Population 5-17 years enrolled Percent of total enrollment in high schools
17.1 692	26.0 1,143	22.7 1.063	23.5 1,627	27.9 2,396	28.5 2,589	(grades 912 and postgraduates) High school graduates (thousands)
21,205	22,042	22,284	32,477	40,828	41,934	Average deily attendence (thousands) Total number of days attended by all numits
3,872,765 82.8	3,858,012 96.7	3,964,354	6,781,774 90.0	7,300,330 91.3	7,501,094	enrolled (thousands) Percent of enrolled pupils attending dally
172.7	176.0	177.9	178.0	178.8	178.9	Average length of school term (in days) Average number of days attended by each
143.0 880	151.7 912	157.9 962	160.2 1,454	163.2 2,071	161.7 2,263	pupil enrolled Total instructional staff (thousands)
7 31	5 22	9	14 64	29 86	32 91	Supervisors (thousands) Principals (thousands) Teachers, librarians, and other nonsupervisory
843 140	875 195	914 195	1,387 4402	1,957 ⁴ 616	2,131 4091	Instructional staff ³ (thousands) Man (thousands)
703	681	719	4985	41,341	41,440	Women (thousands)
16.6	22.2	21.3	429.0	431.5	432.4	- Percent men
\$2,088,557	\$2,260,527	\$5,437,044	of dollars (unadjuster \$14,746,618	\$31,903,064	\$40,266,923	Finence Total revenue receipts
7,334	39,810	155,848	661,639	2,806,469	3,219,557	Federal Government
1,727,583	160,085 1,536,363	363,670 3,118,507	684,354 8,328,932	2,165,689 16,821,063	5,768,047 20,984,589	State governments Loon: sources, including intermediate Percent of revenue receipts from:
.4 16.9	1.8 30.3	2.9 39.8	· 4.4 39.1	8.8 38.5	8.0 39.9	Federal Government State governments
82.7 \$2,316,790	68.0 \$2,344,049	57.3 \$5,837,643	56.5 \$15,613,255	52.7 \$32,977,182	52.1 \$40,683,429	Local sources, including in termediate Total expenditures for all schools
		1				Current expenditures for elementary and
1,843,652 370,879	1,941,799 257,974	4,687,274	⁵ 12,329,389 2,661,786	⁵ 26,877,162 4,265,791	⁵ 34,217,773 4,659,072	secondary day schools
92,536 9,825	130,909 13,367	100,578 35,614	489,514 132,587	977,810 866,419	1,170,782 635,802	Interest on school debt Other expenditures ⁶
5,010	14,000	30,014	102,007	000,410		Percent of total expenditures devoted to: Current expenditures for elementary
79.8	82.8 11.0	80.3	⁵ 79.0	⁵ 81.5	⁵ 84.1	and secondery day schools Capital outlay
16.0 4.0	5.6	17.4	17.0 3.1	12.9	11.6 2.9	Interest on school debt
<u>A</u>	.6	.6 	<u>8</u>	2.6	1.6	Other expenditures ⁶
		Deta in unadjust		<u> </u>		Average annual salary of total instructional
\$1,420	\$1,441	\$3,010	\$5,174	\$7,630	\$8,840	staff? Personal income1 per member of the labor
1,634	1,356	3,400	5,413	7,680	8,750	force ¹ Total expenditure for all schools per capita of
19.03	17.91	39.27	87.07	166.67	200.20	total population National Income ¹ per capita of total
667 86.70	587 88.09	1,520 208.83	2,272 375.14	3,424 658.26	3,829 815.98	population Current expenditure ⁸ per pupil in A.D.A. ⁹
108.49	105.74	258,85	472.17	786.44	970.18	Total expenditure ¹¹ for day schools per pupil In A.D.A.
3,845	3,502	10,312	12,547	16,697	18,656	National income per pupil in A.D.A. Current expenditure per day ¹² per pupil in
.50	.50	1.17	2.11	3.68	4.56	A.D.A. Total expenditure for day schools per day per
.63	.00 .00	1,46	2.65 9-70 purchasing pow	4.40	5.42	pupil In A.D.A.
		1905-1911 GUNIERS 1910				Average ennual satary of total instructional
\$3,133 3,606	\$3,894 3,864	\$4,901 5,423	\$6,651 6,958	\$8,472 8,505	\$8,840 8,750	stelf Personal income per member of the tabor force
41.98	48.40	62.63	111.93	185.05	200.20	Total expenditure for all schools per capize of total population
1,471	1,586	2,424	2,921	3,802	3,829	National income per capita of total population
	238.06	333.06	482.24	730.67	815,98	Current expenditure per pupil in A.D.A. Total expenditure for day schoots per pupil
191.27						
191.27 239.34 8,482	285.75 9,464	412.84 16,447	806.97 16,129	873.18 18,539	970.18 18,656	in A.D.A. Netional Income per pupil in A.D.A.
239.34						

Excludes current expenditures not ellocable to pupil costs.
 * "A.D.A." means everage delly attendence in elementary and secondary dey echools.
 Io includes internet on school debt.
 The expenditure figure used here is the sum of current expenditures ellocable to pupil costs, cepitel outley, and internet on school debt.

12 Per-day rates derived by dividing enoust rates by average length of term.

NDTE.--Beginning in 1959-60, includes Alaska and Hawall. Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Haalth, Education, and Welfare, Office of Education, Statistics of State School Systems.



•		}	. Enr	ollment size o	f school systs	m	
i tam	Total	25,000 or more		5,000 to 9,999	2,500 to 4,999	300 to 2,499	Under 300
1	2	3	4	6	6	7	8
Number of Operating school systams	17,980	180	538	1,096	2,026	7,911	6,229
Number of pupils enrolled ¹	43,521,778	13,475,792	8,098,168	7,643,252	7,185,434	8,509,353	600,777
Elementary	27,346,406 18,175,370	8,105,507 5,370,284	4,763,114 3,335,054	4,566,242 3,077,010	4,331,558 2,853,876	5,128,028 3,381,326	451,956 157,820
Classroom teachers!	1,902,248	538,036	335,989	321,343	299,584	372,884	34,412
Elementary	1,069,767 832,481	306,266 231,770	184,619 151,370	178,802 142,541	168,647 130,937	207,510 165,374	23,923 10,489
Average Pupil-teacher ratio: Both levels Elementary Secondary	24 26 22	25 26 23	24 26 22	24 26 22	24 26 22	23 26 20	18 19 18
			Thouse	ands of dollars	1		
Revenue receipts, totai From locai sources From intermediate sources From State sources From Faderal sources	\$37,981,757 20,289,939 448,251 14,601,639 2,641,928	\$11,551,208 6,245,582 60,535 4,290,562 954,529	\$6,711,531 3,596,181 56,069 2,638,301 420,979	\$6,433,677 3,474,662 58,994 2,496,464 401,558	\$5,852,352 3,079,755 67,398 2,323,291 381,907	\$6,839,341 3,552,115 165,739 2,674,265 447,222	\$593,648 341,644 39,516 176,766 35,733
Surrent expenditures ,	33,193,198	10,332,186	5,869,224	5,570,488	5,052,601	5,858,182	610,515
Allocated to pupil costs	31,908,705	9,850,450	5,664,460	5,372,438	4,878,919	5,658,281	484,158
Other current expenditures	1,284,491	481,736	204,764	198,050	173,682	199,901	26,35
versge daily membership	44,793,929	13,144,939	7,971,259	7,706,213	7,106,229	8,250,040	615,24
daily membership	\$712.34	\$749.37	\$710.61	\$697.16	\$686.57	\$685,85	\$736.93

Table 35.-Selected statistics of local public school systems, by enrollment size: United States, 1969-70

¹ Deta are for fall 1969.

NOTE.-Because of rounding, detail may not add to totals.

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of Local Public School Systems, Fall 1969, Pupils and Staff, and Statistics of Local Public School Systems, Finances, 1969-70.

Table 36.-Enrollment in special education programs for exceptional children: United States, Fabruary 1963 and 1970-71

		1	963	1970-712			
Area of exceptionality I	Total enroliment	Local public schools	Public and private residential schools	Total enrollment	Local public schoots	Public and private residential schools	
1	2	3	4	5	· 6	7	
Total	1,682,361	1,570,370	111,981	3,158,000	3,025,000	133,000	
Visually handicapped	21,531	13,962	7,569	24,000	15,000	9,000	
Deaf and hard of hearing	45,594	28,551	17,043	78,000	58,000	20,000	
Speech Impeired	802,197	802,197	(3)	1,237,000	1,237,000	• • • • •	
Crippled and special health problems	64,842	64,842	(3)	269,000	269,000		
Emotionally and socially maledjusted	79,587	30,871	448,716	113,000	55,000	58,000	
Mentally retarded	431,890	393,237	38,653	830,000	784,000	46,000	
Other handicapping conditions	22,039	22,039	(3)	126,000	126,000		
Gifted	214,671	214,671	(3)	481,000	481,000		

 $^{1}\,\mathrm{Pupits}$ are reported according to the major type of exceptionality for

² Estimated on the basis of State reports to the Office of Education. ³ Not included in survey of residential schools.

⁴ Includes education programs in public hospitals for the mentally ili.

SOURCES: U.S. Department of Health, Education, and Welfere, Office of Education, survey of Special Education for Exceptional Children, and Annual Report of the U.S. Commissioner of Education, Fiscal Year 1971.



		Fall 1972				1972-73		
City		Classroom teachers	Pupil- teacher	High school graduates, 1971-72	Estimeted annual current expenditure per	Estimated average annual salary		
			retio		pupil in average delly attendence	Totel Instructional staff1	Classroom teachers	
1	2	3	4	5	6	7	8	
Baltimore, Md,	186,600	7.684	24.3	7,834	1.034	11,712	11,194	
oston, Mass,	96,160	4,877	19.7	3,737	1,217	(2)	(2)	
hicego, III,	557,141	23,354	23.9	23.691	1.322	13,581	12.916	
leveland, Ohio	144,520	5,204	27.8	7,149	1,232	12,000	11.188	
Deilas, Tax	154,112	6,374	24.2	9,109	791	11,104	9,600	
etroit, Mich,	281,764	10,074	28.0	10,169	1,360	13,792	13.016	
ouston, Tex	225,427	8,647	26.1	11,809	718	10,729	9,445	
ndianapolis, Ind	97,463	4,150	23.5	4,174	959	10,751	10,219	
os Angeles, Calit	622,633	27,707	22.5	36,831	998	12,345	11.825	
Memphis, Tenn,	139,113	5,487	25.4	8,068	794	10,800	9,054	
Ailwaukee, Wis	128,453	5,541	23.2	8.034	1,304	12,100	11.600	
lew Orleans, La	101,805	4,866	20,9	5,141	965	9,800	9,600	
lew York, N.Y.	1,128,996	60,940	18.5	347,760	1,724	14,600	13,600	
hiladelphia, Pa,	282,981	11,960	23.7	13,213	1,609	13,506	13,051	
hoenix, Ariz,	181,078	7,512	24.1	9,307	1,103	10,863	10,460	
it. Louis, Mo	97,964	4,736	20.7	4,261	1,000	10,583	10,129	
an Antonio, Tax,	72,807	2,950	24.7	4,562	760	8,409	8,106	
an Diego, Calif,	125,472	5,502	22.8	47,876	947	13,310	12,790	
an Francisco, Calif,	79,940	4,543	17.6	44,209	1,612	14,000	13,675	
Veshington, D.C.	139,918	6,561	21.3	4,965	1,327	12,605	12,126	

Includes supervisors, principals, classroom teachers, and other professional instructional staff.
 Data not available.
 Satimated.
 Goes not include pupils graduating during summer of 1971.

SOURCE: U.S. Department of Health, Education, and Weifare, Office of Education, Statistics of Public Elementary and Secondary Day Schools, Fall 1972.

		Pupils transporte	d at public expense	Expenditure of public funds			
School year	Total enrollment	Number	Percent of total annoliment	Total, excluding capital outlay (in thousands)	Average cost per pupi) transported		
1	2	3	4		6 ·		
192930	25,678,015	1,902,826	7.4	\$54,823	\$28.81		
931-32	26,275,441	2,419,173	9.2	58.078	24.01		
933-34	26,434,193	2,794,724	10.6	53,908	19.29		
935-36	26,367,098	3,250,658	12.3	62,653	19.27		
93738	25,975,108	3,769,242	14.5	75,637	20.07		
939-40	25,433,542	4,144,161	16.3	83,283	20.10		
941-42	24,562,473	4,503,081	18.3	92,922	20.64		
943-44	23,266,616	4,512,412	19,4	107,754	23.88		
945-46	23,299,941	5,056,966	21.7	129,756	25.68		
947-48	23,944,532	5,854,041	24.4	176,265	30.11		
949-50	25,111,427	6.947.384	27.7	214,504	30.68		
95152 [26,562,664	7.697.130	29.0	268.827	34.93		
95354	125,643,871	18,411,719	32.8	307.437	136.55		
965-66	127,740,149	19,695,819	35.0	353.972	136.51		
957-58	129,722,275	110,861,689	36.5	416,491	138.34		
959-60	132,477,440	112,225,142	37.6	486,338	139.78		
961-62	134,682,340	¹ 13,222,687	38.1	576,361	143.59		
963-64	137,405,058	114,475,778	38.7	673,845	146.55		
96568	139,154,497	115,536,567	39.7	787,358	150.68		
967-68	140,827,965	117,130,873	42.0	981,006	157.27		
969-70	141,934,376	1 18,198,577	43.4	1,218,557	168.96		
970-71	142,427,909	1.218,700,000	244,1	1.375.487	1, 273.50		

Table 38Number and percent of public school pupils transported at public expense, and current
expenditures for transportation: United States, 1929-30 to 1970-71

¹ Pupils in average daily attendance. ² Estimated.

.

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of State School Systems: and Expenditures and Revenues for Public Elementary and Secondary Education, 1970-71.



•

Table 39.-Enrollment in elementary and secondary schools, by control and by State: Spring 1970

	1.	. Kindergerten through grade	ough grade 12			Kindergarten	rten			Grades 1 through 8	ugh 8			Grades 9 through 12	h 12	
			Nonpublic schools	c schools			Nonpublic school:	c schools			Nonpublic schools	schools		1	Nonpublic schools	schooks
8	Total	rubiic schools	Church- related	Non- church- related	Total	schools schools	Church- related	Non- church- related	Total	schools	Church- related	Non- church- related	Total	schools	Church- related	Non- church- nsiatad
-	2	. 3	4	5	8	7	8	6	10	11	12	13	14	15	16	- 11 -
United States	50,715,251	44,983,052	4,499,857	215,242	3,024,388	2,544,408	139,600	340,389	33,210,219	29,376,178	3,371,239	463,802	14,480,634	13,063,465	810'006	4 161,161
Alabama Ataka Artansa Artansas California	865,168 83,990 83,990 462,980 462,090 452,090	813,803 81,518 426,018 433,833 4,526,521	17,782 1,079 23,810 8,017 306,338	33,583 1,393 13,152 10,234 90,611	30,489 6,606 22,896 11,214 353,916	12,668 6,333 6,333 14,921 4,860 333,486	2,147 37 2,039 635 7,704	15,674 236 5,936 5,719 12,714	590,713 57,990 311,421 310,315 3,135,375	565,354 56,651 280,590 302,159 2,858,575	12,400 652 16,571 5,705 229,407	12,959 687 4,260 2,451 47,394	243,986 19,394 128,663 120,561 1,436,178	225,781 18,534 120,507 126,520 1,334,448	3,235 3,200 5,200 1,677 71,277	4,950 470 2,956 2,064 30,503
Colorado	574,037 765,632 164,702 164,702 162,893 1,552,537	533,554 656,676 126,177 144,305 1,406,486	31,096 83,789 12,764 10,453	9,387 26,167 6,761 8,135 89,872	39,638 57,193 9,241 10,219 85,823	37,142 54,267 7,469 9,121 9,179	86,86,86 86,86,86 86,86,86 86,86,86 86,86,86 86,	1,948 1,234 1,495 736 736 736 736 736	369,576 491,412 96,125 111,497 1,029,887	312,428 421,199 83,849 100,050 947,887	23,546 62,164 10,241 7,420 55,558	3,602 8,049 2,035 4,027 26,442	164,823 217,027 39,336 41,177 436,827	153,984 181,210 382,85 35,134 35,134	7,002 19,933 2,731 2,731 15,253	3,837 16,884 2,231 3,312 14,144
Georgia Havesi Idaho Iliania Indiana	1,133,339 199,748 190,183 2,790,061 1,329,368	1,076,262 176,283 176,283 176,283 2,331,644 1,204,526	15,129 9,770 4,14,460 108,136	41,948 12,995 4,753 43,957 16,606	45,711 14,815 7,919 188,593 88,430	22,313 12,980 3,998 170,240 80,969	2,344 560 240 12,017 2,157	21,064 1,075 3,881 5,336 5,336	779,467 127,678 122,840 1,818,374 868,209	757,173 113,908 118,831 1,493,160 779,037	9,580 7,084 3,533 307,732 85,175	12,714 6,686 476 17,482 4,996	308.161 57,465 59,424 783,094 371,729	296.776 50.085 51.985 246.53 248.53 248.53	3,205 2,126 96,711 20,862 20,862	8,180 5,224 5,006 5,006 5,006 5,006 5,006
Town Kanaac Kantucky Louisiana	718,299 550,294 765,203 965,160 262,340	646,327 510,694 688,743 837,682 837,682 237,388	65,439 33,805 59,628 100,819 11,067	6,533 6,796 16,834 46,659 3,885	52,224 35,962 18,441 43,894 18,179	50,849 34,813 10,026 25,772 17,606	961 700 346 346 346	414 449 7,409 11,782	454,978 348,942 522,061 677,917 162,664	404,074 321,383 483,303 581,759 581,759 152,560	48,149 25,275 45,283 72,622 9,104	2.755 2.755 3.475 2.3,536 1.010	211,087 165,380 214,701 263,349 71,487	191,404 154,498 196,414 230,151 67,232	18,228 7,826 13,237 21,857 1,817 21,857 1,817 1,	3,264 3,062 5,950 2,645 2,645
Maryland	1,012,474 1,381,161 2,415,268 1,026,670 564,610	883,285 1,148,438 2,122,968 906,388 552,064	96,439 178,995 266,622 109,904 10,718	32,740 53,718 25,668 10,378 31,828	65,445 85,194 175,055 70,140 23,800	56,532 63,528 168,627 66,833 14,878	2,453 4,522 4,580 1,975 1,792	6,460 17,044 1,332 7,130	671,946 898,132 1,542,776 1,542,776 1,542,776 1,542,776	584,684 753,866 1,333,380 561,493 387,896	74,137 130,605 197,731 87,592 7,130	13,125 13,861 11,665 3,458 17,876	275,083 397,825 697,427 503,987 158,108	242,079 331,144 620,961 278,062 148,490	19,848 43,868 64,311 20,237 7,766	13,155 12,155 12,165 6,588 6,888
Missouri Montana Netrasica Netrasica Netrasica	1,134,662 187,224 378,861 122,328 177,617	988,702 173,470 328,441 117,964 117,964	123,614 9,434 47,462 3,517 21,236	21,336 4,320 2,948 847 7,256	74,926 8,083 8,083 27,230 8,545 9,501	68,665 5,322 5,322 8,370 8,370 8,370 5,986	3,612 268 208 208 208 208 203 203 203	2,669 2,502 111 105 3,222	750,112 123,209 240,706 81,046 119,552	647,589 116,006 204,625 78,228 100,935	94,544 6,328 6,328 35,046 2,527 17,057	7,968 875 1,035 1,560 1,560	308,614 55,922 110,915 32,738 83,738	273,448 52,142 97,666 31,366	25,458 2,837 11,447 920 3,885	10,708 943 943 1,802 452 2,474
New Janary New Maxico New York. Nerth Carolina North Carolina	1,768,886 284,927 4,280,362 1,227,202 1,227,202	1,456,665 277,964 3,498,963 1,176,681 162,675	272,117 8,887 662,258 12,991 10,780	40,104 8,286 37,530 2,485	126,243 11,173 11,173 295,980 39,557 6,801	114,014 6,806 6,806 264,880 17,667 5,130	8,929 500 3,123 3,123	3,300 3,868 9,677 18,767 1,509	1,144,313 200,071 2,754,382 831,569 108,062	923,952 190,635 811,616 99,723	204,589 7,167 493,403 8,183 8,183 7,873	15,892 2,269 51,628 11,770 466	498,330 83,883 1,230,000 366,076 51,077	418,689 80,514 1,024,722 347,388 47,822	58,519 1,020 147,432 1,685 2,745	21,112 2,149 57,836 6,983 6,983
Ohio Didahoma Oragon Pennsyhenta	2,748,111 615,149 515,102 2,854,337 2,854,337 220,742	2,387,776 5.97,564 4.76,553 2,322,115 178,765	319,290 9,549 24,852 24,852 464,706 34,750	39,045 8,036 13,613 67,516 7,227	180,977 24,362 23,737 174,152 14,586	170,431 31,251 14,398 156,783 12,477	4,346 386 880 7,512 790	6,200 2,715 8,449 9,757 1,419	1,780,234 368,441 330,856 1,826,141 1,45,199	1,525,440 389,002 310,279 1,450,793 1,450,793	241,598 6,772 17,940 349,343 27,496	13,006 2,667 2,637 26,005 25,005 25,005	78,900 167,346 167,546 167,568 160,568 160,568 160,568	881,906 112,112 112,111 112,112 112,112 112,112	73,246 2,381 6,022 6,464	18,749 2,654 2,552 31,754 3,754
South Carolina South Datora Tennesse	673,072 183,072 183,072 819,183 2,820,732 300,566	636,993 171,415 869,714 2,643,322 303,271	9,230 9,636 9,636 18,722 90,659 90,659	24,789 1,989 30,747 86,761 1,943	23,575 11,375 33,542 125,000 21,334	10,934 11,022 19,328 63,470 20,840 20,840	1,847 126 11,519 11,905 276	10,794 227 12,695 174 174	480,341 115,683 115,683 1,920,220 1,920,220	444,905 107,451 601,852 1,836,913 190,456	5,636 7,258 12,716 62,799 62,799	9,801 974 10,262 21,506 21,506	189.156 56.014 26.014 775,503 94.186	183,154 52,542 248,724 743,939 91,931	1,008 2,314 4,487 15,965 11,171	4,194 758 7,730 7,730 15,600
Vermont Virginia Weathington Weathington Weathington	111,967 1,134,726 865,429 402,286 1,184,416 87,826	100,289 1,067,063 812,584 384,429 980,568 84,312	7,765 29,602 38,867 11,127 11,127 11,127 11,27 11,27 2,136	3,913 48,061 13,978 6,730 11,311 878	6,094 48,581 67,574 8,218 86,903 5,393	4,497 28,785 54,022 4,484 83,107 5,045	2,578 2,578 548 2,232 2,326 3,061	1,304 17,218 3,004 3,502 7,45 7,45	73,812 776,013 662,008 752,008 752,490 762,490	67,308 733,981 516,983 264,689 264,689 586,023 546,689	5,477 21,528 29,447 7,921 159,168 1,853	1,027 20,404 5,628 1,192 4,289 4,289 208	310,132 310,132 255,787 255,787 120,286 345,023 25,731	28,297 284,297 241,569 241,569 308,528 308,528 25,1128	1,965 5,366 8,872 2,974 30,218 30,218	1,582 1,7888 1,788 1,788 1,788 1,788 1,788 1,788 1,788 1,788 1,788 1,788
SOURCE: U.S. Department of Commerce, Bureau of the Censur, Censur	of Commerce, B	urse: of the Cen		of Population: 1970,	70, General Sc	General Social and Economic Characteristics, Series PC(1)-C	tomic Chance	tertetice, Serie	es PC(1)-C.							



		Kindergert	en through (yrada 8		Grade	9 through 1	2
State			Nonpu	blic schools			Nonpu	blic schools
	Total	Public schools	Church- related	Non-church- related	Total	Public schools	Church- related	Non-church related
1	2	3	4	5	6	7	8	9
United States	100.0	86.1	9.7	2.2	100.0	90.2	6.8	3.0
Alabema	100.0	93.0	2.3	4.6	100.0	96.6	1.3	2.0
Alaska	100.0	97.5	1.1	1.4	100.0	95,6	2.0	2.4
Arizone	100.0	91.4	5.6	3.0	100.0	93.7	4.0	2.3
Arkansas	100.0	95.5	2.0	2.5	100.0	97.1	1.3	1.6
Celifornia	100.0	91.5	6.8	1.7	100.0	92.9	5.0	2.1
Colorado	100.0	92.7	5.9	1.4	100.0	93.4	4.2	2.3
Connecticut	100.0	86.7	11.6	1 17	100.0	83.5	9.2	7.3
Delevera	100.0	86.7	10.0	3.4	100.0	88.6	5.7	5.7
District of Columbia	100.0	89.7	6.3	4.0	100.0	65.3	6.6	6.0
Floride	100.0	89.5	5.5	5.0	100.0	93.3	3.5	3.2
Georgia	100.0	94.5	1.4	4.1	100.0	96.3	1.0	2.7
Have: !	100.0	89.2	5.4	5.5	100.0	87.2	3.7	9.1
Ideho	100.0	93.9	2.9	J.2	100.0	97.4	1.6	1.0
Illinois	100.0	82.9	15.9	1.2	100.0	85.3	12.1	2.6
Indiana	100.0	8.98	9.1	1.1	100.0	92.7	5.6	1.7
Iowa	100.0	89.7	9.7	.6	100.0	90.7	7.7	1.6
Kansas	100.0	92.5	6.7		100.0	93.4	4.7	1.9
Kentucky	100.0	89.6	8.4	2.0	100.0	91.0	6.2	2.8
Louisiana	100.0	84.2	10.9	4.9	100.0	87.4	8.3	4.3
Maine	100.0	94.1	5.2	.7	100.0	94.0	2.3	3.7
Manufaura	100.0	87.0	10.4	2.7	100.0	88.0	7.2	4.6
Merylend	100.0	83.1	13.7	3.1	100.0	83.2	11.0	5.7
Michigan	100.0	67.4	11.8	.8	100.0	89.0	9.2	1.7
Minnesota	100.0	86.9	12.4	I 3	100.0	91.5	6.7	1.8
Mississippi	100.0	92.2	2.0	5.7	100.0	94.6	1.1	4.3
						88.3	8.2	
Missouri	100.0	96.8 92.4	11.9	1.3 2.6	100.0	93.2	5.1	3.5
Montans	100.0	86.1			100.0	88.1	10.3	1.6
Nebraska	100.0	96.7	13,4		100.0	95.8	2.8	1.4
New Hampshira	100.0	82.9	13,4	3.7	100.0	86.9	8.0	5.1
Mary Manage				1.5		84.0		4.2
New Jersey	100.0 100.0	81.7 93.5	16.8 3.6	2.9	100.0	96.2	11.7 1.2	2.6
New York	100.0	81.1	16.8	2.0	100.0	83.3	12.0	4.7
North Carolina	100.0	95.2	1.3	3.5	100.0	97.6	.5	2.0
North Dakota	100.0	91.3	7.0	1.7	100.0	93.6	5.4	1.0
				l		88.2		
Ohio	100.0	86.5	12.5	1.0	100.0	88.2 97.2	9.3	2.5
Oklahoma	100.0 100.0	97.1 91.6	1.7 6.3	1.2 3.1	100.0	97.2	1.3 3.8	1.5
Oregon	100.0	80.4		1.8	100.0	83.7	12.6	3.7
Pennsylvenia Rhode Island	100.0	79.8	17.7	2.5	100.0	84.0	10.6	5.4
South Carolina	100.0 100.0	94.2	1.5	4.3 .9	100.0	96.8 94.5	1.0	2.2
South Dakota	100.0	93.2 94.4	5.8 2.2	3.5	100.0	95.3	4.1 1.7	1.4 3.0
Тахаз	100.0	92.9	3.7	3.5	100.0	95.9	2.0	2.0
Utah	100.0	92.9	1.5		100.0	97.6	1.2	1.2
	100.0	1	<u>.</u> .	2.9		88.8		
Vermont	100.0	89.9	7.2	2.9 4.6	100.0	88.8 94.9	6.2	4.9 3.4
Virginia	100.0	92.5 93.7	4.9	4.0 1.4	100.0	94.9	1.7 3.6	2.1
West Virginia	100.0	95,4	2.9	1.7	100.0	95.8	2.5	1.7
Wieconsin	100.0	80.1	19.3	.6	100.0	89.4	8.8	1.8
Wyoming	100.0	96.1	3.0	.9	100.0	97.6	1.1	1.3
		1			1			1

Table 40.—Percentage distribution of enroliment in elementary and secondary schools, by control and by State: Spring 1970

NOTE.-Because of rounding, percentages may not add to 100.0.

SOURCE: U.S. Department c¹ Commerce, Bureau of the Census, Census of Population: 1970. General Social and Economic Characteristics, Series PC(1)-C.

.



Table 41.-Nonpublic elementary and secondary schools, pupils, and teachers, by level and by church affiliation of school: United States, 1970-71

Item	Total nonpublic	Roman Catholic	Non- effilieted	Other affillated and unknown
1	2	3	4	5
Schools				
Total Elementary Secondery	18,142 14,372 3,770	11,343 9,362 1.981	2,824 1,764 1,070	3,978 3,266 719
Pupils Total				
Total Ilementary Ilecondary	5,369,794 4,056,151 1,313,643	4,363,074 3,354,815 1,008,258	457,907 272,575 185,332	548,813 428,760 120,053
Teachers				
Total	225,706 160,659 75,147	¹ 158,469 ¹ 109,994 ¹ 48,474	36.392 19.211 17,181	30.846 21,354 9,492

[Teachers in full-time equivalents]

¹ Estimated by the Office of Education.

.

SOURCES: (1) U.S. Department of Health, Education, and Welfere, Office of Education, unpublished data from the survey Nonpublic Elementary and Secondary Education. 1970-71; and (2) National Catholic Educational Association, U.S. Catholic Schools. 1971-72. (Copyright © 1972 by the National Catholic Educational Association).

Table 43.-Enrollment of 3-, 4-, and 5-year-old children in preprimary programe, by age and by type of program: United States, October 1972

۰.

[Numbers in thousands]

Enroliment status and type of program	Total, 3-5 years old	3 years old	4 years old	5 years old
1	2	3	4	5
Enrollment status				
Total population	10,166	3,441	3,341	3,364
Percent	100.0	100.0	100.0	100.0
Enrolled Not enrolled in these programs ,	41.6 58.4	15.5 84.5	33.5 66.5	76.1 23.9
Type of program				
Total anrolled ,	4,231	535	1.121	2,578
Percent	100,0	100.0	100,0	100.0
Prekindergarten	30,2	94.8	63.0	2.5
Public Nonpublic	9.4 20.8	25,0 69.7	20.3 42.5	1.3 1.2
Kindergerten	69,8	5.2	36.9	97.5
Public	58.5 11.3	3.1 2.2	27.1 9.8	83.7 13.8

NOTE .- Excluded from this table are 315,000 5-year-olds in elementary schools above the kindergerten level and 187,000 6-year-olds in preprimary programs. Because of rounding, detail may not add to totals,

SOURCE: U.S. Department of Health, Education, and Walters, Office of Education, Preprimary Enrollment, October 1972.

	Table 42.—Summary statistics on Catholic elementary and secondary schools: United States, 1919—20 to 1972—73
_	

Cabaaluaaa	Number o	t schools	Enrol	Iment	Instructio	onal staff
School year	Elementary	Secondary	Elementery	Secondary	Elementary	Secondary
1	2	3	4	6	6	7
919-20	6,551	1.652	1,795,673	129,848	41,592	7,924
929-30	7,923	2.123	2,222,598	241,869	58,245	14,307
939-40	7,944	2,105	2,035,182	361,123	60,081	20,976
949-50	8,589	2,189	2,560,815	506,572	68,525	27,770
ell 1960	10,501	2,392	4,373,422	880,369	106.169	43.733
all 1962	10.646	2,602	4 485 221	1,009,126	112,199	46,880
all 1964	10,832	2,417	4,533,771	1,066,748	117,854	53,344
967-68	10,350	2,277	4,105,805	1,092,521	1129,800	158,000
96809	10,113	2,192	3,859,709	1,080,891	1131,200	159,400
969-70	9,695	2.076	3.607.168	1.050.930	1133,200	162,200
970—71	9,362	1,981	3,354,816	1,008,258	² 132,000	263,000
971-723	6,982	1,957	3,075,786	959,188	² 124,000	281,000
972-73	8,761	1,773	2,870,859	918,864	2123,000	259,000

1 includes estimates for the nonreporting schools. 2 includes estimates for the part-time teachers. 3 Revised since originally published.

SOURCES: National Catholic Educational Association. A Statistical Report on Catholic Elementary and Secondary

Schools for the Years 1967-68 to 1969-70, as complied from the Official Catholic Directory; and U.S. Catholic Schools, 1971-72 and 1972-73 (copyright © 1970, 1972, and 1973, respectively, by the National Catholic Educational Association).



State	Total	Elementary	Secondary
1	2	3	4
United States	4,900,000	3,600,000	1,300,000
Alabama	52,100	38,800	13,300
Alacka	600	300	300
Arizona Arkenses	28,600 11,600	21,500 8,300	7,000 3,300
Celifornie	322,200	251,100	71,100
Coloredo	33,800	24,900	8,900
Connecticut	104.300 17,800	64,800 12,600	39,500 5,200
Delewere	22,000	12,600	9,200
Fiorida	107,600	76,500	31,100
Georgie	31,600	20,300	11,300
Haweli I deho	20,900 5,900	14,400 4,300	6,500 1,600
Illinois	423,900	317,700	106,200
Indiana	102,330	79,600	22,700
lowe	68,200	48,300	19,900
Kanses	33,300	25,200	8,100
Kentucky	60,200 135,100	43,700 99,500	16,500 35,600
Maine	19,000	10,800	8,200
Meryland	111,200	B1,100	30,100
Massachusetts	191,200	127,600	63,600
Michigan	254,800 111,900	184,500 87,600	70,300 24,300
Mississippi	65,300	39,160	26,200
Missouri	99,400	87,200	12,200
Montene	10,500	7,100	3,400
Nebraska	42,900 2,800	29,700 2,000	13,200 800
New Hampshire	26,600	17,700	8,900
New Jersey	249,600	190,400	59,200
New Maxico	13,100	9,900	3,200 187,600
New York	713,500	525,900 21,400	5.800
North Dakota	11,600	8,000	3,600
Ohio	306,500	224,900	81,600
Okiahoma	12,000	8,500	3,500
Oregon Pennsylvania	24,700 478,900	18,500 349,200	6,200 129,700
Rhode island	35,400	25,800	9,600
South Ceroline	29,300	23,800	5,500
South Dakota	11,600	8,800	3,000
Tennessee	33,600 117,200	21,200 88,800	12,400 28,400
Utah	4,500	3,100	1,400
Vermont	12,000	5,900	6,100
Virginia	63,300	42,000	21,300
Washington	44,100 11,300	31,600 7,400	12,500 2,900
Wisconsin	i81,000	144,200	36,800
Wyoming	2.100	1,900	200
Outlying areas	79,300	67,500	21,800
American Samoe	1,300 500	1,000	300 100
Canal Zone	5,200	400 3,900	1,300
Puerto Rico	87,700	48,500	19,200
Virgin Islands	4,600	3,700	900

Table 44.-Estimated enrollment in nonpublic elementary and secondary schools, by Stats: Fall 1973

SOURCE: Office of Education estimates.

Teble 45.—Enrollment in foreign languages compared with total enrollment in grades 9–12 of public secondary schools: United States, fail 1965, 1968, and 1970

(Numbers in thousands)

Language	Fall 1965	Fall 1968	Fell 1970	Parcent change, 1965 to 1970
1	2	3	4	5
Total enrollment, grades 9-12	11,610	12,718	13 ,332	14.8
All foreign languages: ¹ Number	3,659 31.5	3,891 30.6	3,780 28.3	3.3
Modern föreign languages:				•
Number	3,068 26.4	3,518 27.7	3,514 26.4	14.8
Spanish: Number Parcant	1,427 12.3	1,698 13,4	1,811 13.6	26.9 • · ·
French: Number Percent	1,251 10.8	1,328 10,4	1,231 9.2	-1.7
Garman: Number Percent	328 2.8	423 3.3	411 3.1	25.2
Russian: Number Percent	27 .2	24 .2	20 .2	24.5
Itelian: Number Percent	25 .2	27 .2	27 .2	8.3
Other modern foreign lenguages: Number Percent	91	18 1	16 .1	54.4
Latin: Number Parcent	591 5.1	372 2.9	265 2.0	-55.1

¹ Includes enroliment in ancient Greek (not shown separately). Fewer than 1,000 students were enrolled in this language in each of the 3 years.

NOTE.-Because of rounding, detail may not add to totals. Percentages were computed from unrounded date.

SOURCES: Modern Language Association of America, Foreign Language Offerings and Enrollments in Public Secondary Schools, Fall 1970; and U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of Public Elementary and Secondary Day Schools.

1

٠.

•	Numbe	r of students (nrolled
Course	Totel	60ys	Giris
1	2	3	4
All science courses	7,243,600	3,892,100	3,351,500
General science	2,175,900 2,694,400 1,084,600 526,200 762,500	1,143,000 1,333,400 606,100 382,200 427,400	1,032,900 1,361,000 478,500 144,000 335,100
All mathematics courses	7,496,300	4,149,500	3,346,800
General mathematics	1,785,000 2,260,000 1,055,300 1,535,600 84,900 231,100 544,400	966,300 1,183,700 607,100 831,700 58,800 152,300 350,600	819,700 1,076,300 448,200 703,900 26,100 78,800 193,600

Table 48.- Enrollment in science and mathematics courses in public high schools, by sex: United States, 1964-65

Includes enrollment in combined algebra and trigonometry courses.
 Includes enrollment in combined plane and solid geometry courses.

SOURCE: U.S. Depertment of Health, Education, and Welfare, Office of Education, unpublished data from the survey Offerings and Enroliments in Science and Mathematics in Public High Schools.

Table 47.--Number of students enrolled in various subject areas compared with total enrollment in grades 7 to 12 of public secondary schools: United States, 1948-49, 1960-61, and 1970-71

6 M A	19	48-49	19	6061	19	7071
Subject area	Number	Paycent of total	Number	Percent of total	Number	Percent of total
1	2	3	4	5	6	7
Total enrollment, grades 7-12	6,907,833	100.0	11,732,742	100.0	18,406,817	100.0
English language arts	7,098,770	162.8	12,072,236	110.6	25,852,165	140.5
taalth and physical education ¹	7,794,671	112.8	12,081,639	103.0	22,193,800	120.6
iocial sciences	6,981,980	101.1	11,802,499	100.6	19,659,790	106.8
Aathematics	4,457,987	64.6	8,596,396	73.3	14,137,090	76.8
leturel sciences	4,031,044	58,4	7,739,877	66.0	12,772,195	69.4
Ausic	2,484,201	36.0	4,954,347	42.2	6,559,452	35.6
usiness aducation	3,186,207	46.1	4,667,570	39.8	27.314.194	39.7
ndustrial arts	1.762.242	25.5	3,361,669	28.7	5,397,074	29.3
lome economics	1,693,825	24.5	2,915,997	24.9	25,282,850	28.7
oreign languages	1,234,544	17.9	2,576,354	22.0	4,729,282	25.7
Nrt	1.219,693	17.7	2,383,703	20.3	4,350,685	23.6
griculture	373,395	5.4	507,992	4.3	2789.102	4.3
ocational trade and industrial education	369,794	5.4	344,704	2.9	21,141,638	6.2
istributive education	(3)	(3)	38,363	.3	2295,633	
Other	111.053	1.6	106.467	.9	2232,738	1.3

1 Includes driver aducation and ROTC.

² Includes occupational programs as well as individual courses. These programs may represent enrollment in 2 or more courses. ³ Data not reported separately.

NOTE.-Percentage may acceed 100.0 because a pupil may be enrolled in more than one course within a subject area during the school year. Data for 1970-71 are based upon a small sample survey.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Patterns of Course Offerings and Enrollments in Public Secondary Schools, 1970-71.



Level and type of program	1966	1967	1968	1969	1970	1971	1972	Percent change, 1971 to 1972
1	2	3		5	8	7	8	9
All programs	6,070,059	7,047,501	7,533,936	7,979,366	8,793,960	10,525,660	11,710,787	11.3
Secondary	3,048,248	3,532,823	3,842,896	4,079,395	5,114,451	8,506,375	7,278,523	11.9
Postsecondery	442,007	499,906	592,970	706,085	1,013,426	1,148,312	1,338,191	15.4
Adult	2,530,712	2,941,109	2,967,070	3,050,466	2,666,083	2,870,973	3,096,053	7.8
Special needs	49,002	73,663	111,000	143,420	1805,384	11,423,710	11,835,782	14.9
Agriculture	907,354	935,170	851,158	850,705	852,983	845,085	896,460	8.1
Secondery	510,279	508,675	528,148	536,039	550,823	562,141	603,324	7.3
Postsecondery	5,967	8,093	11,036	15,818	23,381	28,418	34,924	22.9
Adult	390,388	413,454	305,357	290,338	278,779	254,528	258,212	1.5
Special needs	700	4,948	6,819	8,514	169,087	194,138	¹ 100,228	8.5
Distributive	420,426	481,034	574,785	563,431	529,365	578,075	840,423	10.8
Secondary	101,728	151,378	175,818	184,206	230,007	241,119	282,730	9.0
Postsecondary	15,833	21,003	44,824	60,718	82,160	85,859	102,944	19.8
Adult	301,118	303,783	349,730	307,978	217,198	251,087	274,849	9.5
Special needs	1,749	4,870	4,415	10,531	147,272	181,877	163,703	3.0
Health	83,877	115,109	140,987	175,101	198.044	269,548	336,652	24.9
Secondary	9.793	18,734	20,952	23,207	31,915	43,300	59,468	37.3
Postsecondary	36,493	64,135	64,692	91,922	102,515	137,943	177,466	28.7
Adult	37,065	42,721	62,865	58,603	63,514	88,303	99,720	12.9
Special needs	323	1,519	2,578	3,369	120,179	139,953	148,708	21.9
Home economics	1,897,670	2,196,992	2,283,338	2,449,052	2,570,410	3,129,804	3,445,698	10.1
Secondary	1,280,254	1,475,235	1,558,004	1,870,347	1,934,059	2,418,207	2,630,997	8.9
Postecondary	2,652	3,506	4,395	13,490	44,259	52,792	68,604	30.0
Adult	602,363	685,225	677,478	718,817	592,092	660,805	746,097	12.9
Special needs	12,401	23,028	43,461	46,398	1233,000	1526,518	1665,350	26.4
Office	1,238,043	1,572,335	1,735,997	1,835,124	2,111,160	2,226,854	2,351,878	5.8
Secondary	798,368	965,398	1,059,656	1,122,198	1,331,267	1,395,909	1.507.664	8.0
Postsecondary	165,439	192,639	226,182	218,448	331,001	335,198	360,245	7.5
Adult	271,149	389,194	443,481	482,160	448,902	495,747	483,969	2.4
Special needs	3,087	5,104	7,678	12,318	1 197,359	1287,231	1204,491	2.5
Technical	253,838	266,054	269,832	315,311	271,730	313,860	337,069	7.4
Secondary	28,865	27,614	36,288	31,833	34,388	36,163	38,820	7.4
Postsecondery	100,151	97,156	104,748	130,564	151,621	177,718	189,468	8.8
Adult	124,730	140,431	127,418	151,714	85,723	99,9 79	108,781	8.8
Special needs	92	853	1,382	1,200	113,373	123,511	128,332	20.5
Trades and industry	1,269,051	1,490,807	1,628,542	1,720,859	1,906,133	2,075,166	2,397,968	15.6
Secondary	318,961	367,789	421,719	458,554	692,396	809,140	952,283	17.7
Postsecondery	115,539	123,374	137,732	174,201	261,182	309,812	358,879	15.2
Adult	803,901	966,301	1,030,723	1,042,362	952,555	956,214	1,088,806	13.9
Special needs	30,650	33,343	38,368	45,742	1182,642	1265,894	1275,219	3.5
Other		,	49,297	89,783	354,135	1,087,270	1,304,819	20.0
Secondary			42,317	63,011	309,608	1,002,398	1,223,239	22.0
Postsecondary			463	926	17,307	20,572	45,761	122.4
Adult	1		1 · 18	498	27,220	64,302	35,619	-44.8
Special needs			8,499	15,348	142,472	1124,588	1159,753	28.2

Table 48.—Enrollment in federally elded vocational education classes, by type of program and by level of instruction: United States and outlying areas, fiscal years 1966 to 1972

¹ Disadvantaged persons included in distribution by level above.

. .

SOURCES: U.S. Department of Health, Education, and Walfare, Office of Education, annual reports on Vocational and Technical Education: and unpublished data.



Table 49Enrollment in federally sided vocational classes, by type of program: United States
end outlying ereas, 1920 to 1972

				Т	pe of program	n			
Fiscal year	Total	Agriculture	Distributive occupations	Homa economics	Trades and industry	Health occupations	Technical education	Offica occupations	Other programs
1	2	3	4	5	6	7	8	<u> </u>	10
1920	265,058	31,301		48,938	184,819				
930	981,882	188,311		174,967	618,604				N
940	2,290,741	584,133	129,433	818,766	758,409				
1942	2,624,786	605,099	215,049	954,041	850,597				
1944	2,001,153	469,959	181,509	806,605	543,080				
1946	2,227,663	510,331	174.672	911,816	630,844				
948	2,836,121	640,791	292,936	1.139.766	762,628				
1950	3,364,613	764.975	364.670	1,430,366	804,602				
1952	3,165,988	746.402	234,984	1,391,389	793,213				
1954	3,164,851	737,502	220,619	1,380,147	826,583				
1963	3,413,159	785,599	267.025	1,486,816	883,719				1
1958	3,629,339	775,892	282.558	1.659.822	983.644	27,423			
960	3,758,149	796,237	303,784	1,588,109	938,490	40,250	101,279		
1962	4,072,677	822.664	321,065	1.725.660	1.005.383	48,985	148,920		
	4,566,390		334,126		1.069,274		221.241		[····
1964	4,000,390	860,605	334,120	2,022,138	1,005,274	59,006	441,441		
966	6,070,059	907,354	420,426	1,897,670	1,269,051	83,677	253,838	1,238,043	
1968	7,533,936	851,158	674,785	2,283,338	1,628,542	140,987	269,832	1,735,997	49,297
970	8,793,960	852,983	529,365	2,570,410	1,906,133	198,044	271,730	2,111,160	354,13
1971	10,525,660	845,085	578,075	3,129,804	2,075,166	269,546	313,860	2,226,854	1,087,270
972	11,710,767	896,460	640,423	3,445,698	2,397,958	336,652	337,069	2,351,878	1,304,619

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education, annual reports on Vocational and Technical Education; and unpublished data.

Table 50Teachers of federally aided vocational education classes,
by type of program: United States and outlying areas,
fiscal years 1970 to 1972

Table 51.—Estimated number of classroom teachers in nonpublic secondary schools, by teaching field: United States, fall 1973

Type of program	1970	1971	1972
1	2	3	4
	Nu	mber of teach	ers
Total	190,364	211,550	235,658
Agriculture	12,420 10,458 10,483 34,225 46,081 14,241 56,720 6,736	12,910 11,974 12,613 38,105 49,363 14,750 59,065 12,770	13,270 13,795 14,552 41,547 52,662 16,820 65,105 17,907
	Perce	ntage distribu	tion
Total	100 .0	100 .0	100.0
Agriculture	6.5 5.5 18.0 23.7 7.5 29.8 3.5	6.1 5.7 6.0 18.0 23.3 7.0 27.9 6.0	5.6 5.9 6.2 17.6 22.4 7.1 27.6 7.6

			_
			Classroom teachers
Teaching field		1	

Teaching field	Number	Percent		
1	2	3		
Atl fields	71,000	100.0		
English	11,700 10,100	16.5 14.3		
Religion	9,100 8,100	12.8 11.4		
Foreign lenguages Health and physical education Science Business erlucation	7,800 7,500 6,000 4,000	11.0 10.5 8.5 5.7		
Music Art Home economics Industrial arts and vocational education All other	3,900 1,100 800 500 400	5.5 1.5 1.1 .7 .5		

SDURCE: Diffice of Education estimates.

SOURCE: U.S. Department of Heelth, Education, and Welfare, Office of Education, unpublished data.



		Fall 1972			Fall 1973 ²	
State	Total	Public	Nonpublic ²	Totel	Public	Nonpublic
1	2	3	4	5	6	7
United States	2,308,000	32,097,000	211,000	2,315,000	2,106,000	209,000
Alabama	36,100	33,730	2,370	36,220	33,870	2,350
Alaska	4,202 21,638	4,142 20,368	60 1,270	4,220 21,720	4,160 20,460	1,260
Arizona Arkansas	21,038	20,611	530	21,220	20,700	520
Celifornia	212,543	198,483	14,060	213,260	199,330	13,930
Colorado	26,579	24,879	1,700	26,670	24,990	1,680
Connecticut	39,277	34.077	5,200	39,370	34,220	6,150
Delaware	7,236	6,365	870	7,260	6,390	860
District of Columbia	7,761	6,561	1,200	7,780	6,590	1,190
Florida	71,573	66,583	5,010	71,810	66,850	4,980
Seorgia	46,276	44,538	1,740	46,450	44,730	1,720
lawali	9,220	8,310	910	9,250	8,350	900
idaho	7,914	7,664	250	7,950	7,700	250
lilinois	127,036	110,516	16,520	127,360	110,990	16,370
ndiana	56,720	452,400	4,320	56,900	52,620	4,280
owa	36,869	32,749	3,110	35,970	32,890	3,080
Kanses	26,850	425,380	1,490	26,950	25,470	1,480
Kentucky	34,185	31,465	2,720	34,290	31,600	2,690
Louisiana	47,327	41,837	5,490	47,460	42,020	5,440
Maine	13,273	12,213	1,060	13,320	12,270	1,050
Veryland	46,591	41,581	4,910	46,720	41,860	4,860
Massachusetts	69,233	60,233	9,000	69,400	60,490	8.910
Vichigan	100,089	89,969	10,120	100,390	90,360	10,030
Winnesota	48,624	43,354	5,270	48,760	43,540	5,220
Mississippi	26,329	23,329	3,000	23,400	23,430	2,970
Missouri	49,624	45,414	4,210	49,780	45,610	4,170
Montana	9,010	28,600	510	9,050	8,540	510
Vebraska	18,959	416,999	1,960 90	19,010	17,070	1,940
Nevada	5,501 9,944	5,411 8,564	1,380	5,520 9,970	5,430 8,600	1,370
			10,040	89,790	79,860	9,940
New Jersey	89,549 13,000	² 79,509 12,320	680	13,040	12,370	670
New York	208,394	4179,334	29.050	206,890	180,100	28,790
North Carolina	51,041	49,571	1,470	51,240	49,780	1,460
North Dakota	7,964	7,454	530	8,010	7,490	520
Ohio	115,297	103,487	11,810	115,630	103,930	11.700
Oklahoma	28,111	27,401	710	28,220	27,520	700
Dregon	23,385	22,216	1,170	23,470	22,310	1,160
annsylvania	128,151	109,721	18,430	128,440	110,180	18,260
Rhode Island	11,064	9,484	1,580	11,090	9,520	1,570
South Carolina	28,547	26,957	1,590	28,650	27,070	1,580
South Dakota	8,873	8,253	620	8,900	8,290	610
Funnessee	38,120	36,200	1,920	38,260	36,360	1,900
Гехаз	133,237	127,237	5,000	133,720	127,780	5,940
Juah	12,290	12,090	200	12,340	12,140	200
/ermont	6,942	5,192	760	6,960	6,220	740
Virginia	53,483	49,743	3,740	53,660	49,960	3,700
Nashington	34,823	32,733	2,150	35,000	32,870	2,130
Nest Virginia	18,488	17,958	530	18,550	18,040	520
Nisconsin	55,702 4,845	48,122 4,735	7,580	55,840 4,870	48,330 4,760	7,510
Outlying areas	31,480	27,690	3,790	31,560	27,810	3,750
American Samoa	450	400	50	450	400	50
Canal Zone	552	532	20	550	530	20
Guam	1,373	1,183	190	1,380	1,190	190
Puerto Rico	27,852	24,552	3,300	27,920	1 24,660	3,260

Table 52.-Number of full-time and part-time¹ classroom teachers in public and nonpublic elementary and secondary day schools, by State: Fall 1972 and fall 1973

The pert-time teachers are included in the totals in full-time equivalents.
 Estimated:
 Includes estimate for nonreporting States.
 Octa estimated by raporting States.

SOURCES: U.S. Department of Heelth, Education, and Welfare, Office of Education, *Fall 1972 Statistics of Public Schools*; and Office of Education estimates.

ı



Table 53.—Instructional staff in public elementary and secondary day schools, by type of position and by State: 1969—70

	1			Celesroom teachers and other nonsuperhosry personnel1				
State	Total Instructional staff	Principals (Including assistant principals)	Consultants or supervisors of instruction	Classroom teachers	Librariana	Guidence personnel	Psychological personnel	Other non- supervisory instructional personnel
1	2	3	4	5	6	• 7	8	9
United States	2,253,492	90,593	31,537	2,023,253	30,790	48,189	5,622	1\$,508
Alabema	35,299	1,278	293	33,728	(2)	(3)	(2)	
Alaska	3,738	180	39	3,366	61	79	1 7	. 6
Arizona ⁴	20,173	805	(5)	18,518	1			6850
Arkansas Celifornia ⁷	21,163	815	72	19,646	360	270		
Celifomia ⁷	207,138	8,910	2,668	167,113	1,599	4,821	856	1,171
Colorado	26,805	1,341	375	23,622	454	724	48	241
Connecticut	35,776	1,475	226	32,451	389	802	156	278
Delawara	6,390	252	96	5,684	133	139	23	63
District of Columbia	8,131	322	119	6,920	156	304	36	· 262
Florida	69,563	2,487	814	60,867	2,067	1,770	852	716
Georgia	49,227	1,916	599	44,098	1,701	913		
Haweii	8,186	371	52	7,332	213	218	···· <u>·</u>	
Ideho	9,193	420 3,787	233 1,899	8,065	167 1728	199 2,283	5 363	84 439
Indiana	122,412 54,759	2,424	376	49,896	887	1,061	363	•,3# 50
1owe	36,406	1,530	96	32.669	892	968	45	186
Kenses	28,961	1,389	320	25,704	771	564	56	157
Kentucky	33,246	1,330	320	29,532	1.067	646		361
Louisiane	40,338	1,424	403	36,476	1,187	840	8	
Maine	12,473	527	109	11,444	147	237	9	
Maryland	45,398	2090	543	40,625	934	1.075	84	47
Massachusetts	59,772	2.759	83,346	51,002	714	1,776	175	
Michigen ⁹	99,773	4,298	1,160	89,049	1,862	2,867	264	273
Minnesota	47,799	1,793	593	43,286	1,131	996	(2)	(2)
Mississippi	25,339	1,123	230	22,936	604	446		•••••
Missouri	47,956	2,102	874	42,799	845	1,175	(2)	161
Montana ⁴⁷	9,299	370	(9)	8,452				6477
Nebraska	18,328	743	119	16,318	411	403	18	316
Nevada New Hampshire ¹⁰	5,547 7,808	233 475	52 52	4,967	116 98	151 200	28	
			-					1
New Jersey?	80,098	2,685	823	73,018 11,564			····;	63,572
New Mexico	12,994 207,948	579 6,889	264 6,213	181,919	240 3,538	329 5,370	1,113	11 2,906
North Carolina	54,165	1,964	653	49,017	1,776	750	5	2,000
North Dakota	8,837	316	91	8,042	173	111	2	102
Ohio	110.092	4,603	873	99,639	1,687	2,400	346	544
Oklahoma	30,345	2,008	228	27,220	352	496	23	18
Oregon	25,810	1,231	295	22,532	641	578	19	514
Pennsylvania	117,450	3,345	1,629	106,639	1,859	2,544	405	1,129
Thode Island	9,835	373	114	8,550	198	312	28	60
South Carolina	31,710	1,199	239	28,038	1,356	769	41	68
South Dakota	9,090	314	48	8,305	153	148	7	115
Tannesses	38,984	1,425	433	35,212	1,086	773	65	
Texes	128,813	6,059	702	118,844	1,795	1,413	••••	
Utah	13,219	568	146	11,535	333	334	34	269
Vermont	6,208	354	66	5,554	124	107	3	
Virginia	53,443	2,374	754	47,546	1,413	1,221	135	
Washington	39,367	1,791	1,129 294	33,546 16,552	1191	996 262	188	826 8
West Virginia	18,682 55,305	1,324	490	50,079	1,176	1,235	3 96	228
Wisconsin	4,901	214	490	4,441	67	104	(2)	
Outlying areas:								·
	321	22	16	554	6	19		
Canal Zone	1,120	55	46	948	31	40	•	

[In full-time equivalents]

Deta in each of the categories of nonsupervisory instructional staff are shown for those States reporting such information. In some States, cleasroom teachers may include other nonsupervisory personnel (libraritht, guidance personnel, atc.) when such personnel have not been given separately. Data not available. Included with cleasroom teachers. Data not available.

⁴ Included with classroom tractiers.
 ⁴ Data partially estimated by the Office of Education.
 ⁵ Included with principals.

⁶ Includes (ibrarians; guidence, psychological, and audiovisual personnel; and other nonsupervisory instructional staff.
 ⁷ Data from published annual State report.
 ⁸ Includes department heads.
 ⁹ Includes data for summer school and adult education programs.
 ¹⁰ Data are for sult-time staff only.
 ¹¹ Data are for quil-time staff only.

11 Data are for number of full-time and part-time positions.

SOURCE: U.S. Department of Health, Education, and Wetfare, Office of Education, Statistics of State School Systems, 1999-70.



46

Selected Characteristics of Public School Teachers

The National Education Association (NEA) has recently issued a report on the Status of the American Public-School Teacher, 1970-71. The study provides a wealth of information on the personal characteristics, professional qualifications, teaching assignments, and economic status of public elementary and secondary school teachers. The data on the age, marital status, and academic attainment of teachers in 1971 are summarized in the accompanying chart.

The NEA has conducted several similar surveys at intervals of 5 years. When the data for 1960-61 and 1970-71 are compared, the following trends emerge: The typical teacher in 1971 was younger than in 1961 (35 as compared with 41 years old) and had fewer years of teaching experience (8 versus 11 years). Teachers in 1971 tended to be better educated than previously; only 3 percent did not hold a bachelor's degree, compared with 15 percent in 1961. They also earned substantially higher average salaries, nearly \$9,300 in 1970-71 as contrasted with less than \$5,300 in 1960-61.

Men teachers accounted for 34 percent of the total in 1971 but only 31 percent of all teachers in 1961. Secondary school teachers constituted 47 percent of the total in 1971 and 43 percent of all teachers 10 years earlier. There was a slight decline in the number of pupils taught by each teacher between 1961 and 1971, but the average number of hours worked per week remained the same (37 hours in the required school week and 47 hours per week on all duties).

Since the above figures are based upon sample surveys, they are subject to the usual sampling variability. Highlights from the teacher studies were published previously in the December 1971 and March 1972 issues of the *NEA Research Bulletin*. The material is copyrighted by the NEA and is used by permission.

-W. VANCE GRANT

Acting Chief, Reference, Estimates, and Projections Branch, National Center for Educational Statistics

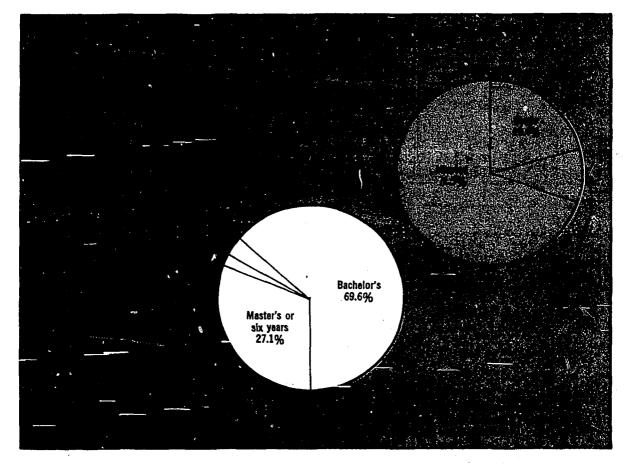




Tabla 54Selected characteristics of public school teachers, by level and by sex:
United States, 1970–71

i tem	All taschers	Elementary	Secondary	Men	Womer
. 1	2	3	4	5	6
lighest degree held:		1		1.	
No 4-year degreepercent	2.9	4.6	1.1	2.1	3.4
Bachelor's degreedo	69.6	74.5	64.2	64.8	77.4
Master's degree or 6 yearsdo	27.1	20.9	33.9	42.6	19.0
Doctor's degree	0.4		0.8	0.6	0.3
Aedian years of teaching experience	8	8	7	8	8
ength of required school week	36.5	36.3	36.8	[·	
Average number of hours per week devoted to teaching duties	46.9	45.8	48.1	47.6	46.5
Average number of days of classroom teaching in school year 1970-71	181	181	181		
Average annual salary as classroom teacher	\$9,261	\$9,092	\$9,449	\$9,854	\$8,953
werage age	38	39	36	30	39
lex	100.0			34.2	65.7
Aarital status:	1	1		1	••••
Married				27.9	44.0
Single				6.2	14.2
Widowed, separated, divorceddo				1.1	7.5

NOTE .- Data are based on reports received from a sample of 1,533 teachers. Because of rounding, percents may not add to 100.0.

SOURCE: National Education Association, Research Division, Research Report 1972-R3, Status of the American Public-School Teacher, 1970-71, (Copyright © 1972 by the National Education Association. All rights reserved.)

Teaching field in which largest portion of time was spent	All teachers	Men ·	Women
1	2	3	4
All fields:			
Number Percent	931,896 100.0	504,217 100.0	427,679 100.0
Agriculture Art Business aducation English Foreign language	0.6 3.7 5.9 20.4 4.8	1.0 3.1 3.6 13.2 2.3	4.4 8.8 29.1 7.8
Health and physical education	8.3 5.1 14.4 10.6 14.0	7.0 15.2 16.5 19.6	10.0 11.3 13.4 3.4 7.2
Music	3.8 6.2 1.1 1.0	4.9 10.9 0.8 1.8	2.5 ¹ 0.6 1.6

Table 55.—Public secondary school teachers, by teaching field and by sex: United States, 1970-71

¹ Vocational aducation only.

NOTE .- Percents are based on reports received from a sample of 707 teachers; because of rounding, they may not add to 100.0.

SOURCES: National Education Association, Research Division, Research Report 1972-R3, Status of the American Public-School Teacher, 1970-71; and Research Report 1971-R13, Estimates of School Statistics, 1971-72. (Copyright © 1972 and 1971, respectively, by the National Education Association. All rights reserved.)

Table 56.-Average annual salary of instructional staff in public elementary and secondary day schools, and average annual earnings of full-time employees in all industries, in unadjusted dollars and adjusted dollars: United States, 1929-30 to 1972-73

	Unadjust	ed dollars	Adjusted dollars (197273 purchasing power)1			
School year	Salary per member of instructional staff	Earnings per full-time em- ployee work- ing for wages or salary ²	Salary pcr member of Instructional staff	Earnings per full-time em- ployee work- ing for wages or salary ²		
1	2	3	4	5		
192930	\$1,420	\$1,386	\$3,551	\$3,466		
1931-32	1,417	1,198	4,208	3,558		
1933-34	1,227	1,070	3,966	3,459		
1935-36	1,283	1,160	3,999	3,616		
1937-38	1,374	1,244	4,110	3,722		
1939-40	1,441	1,282	4,414	3,927		
1941-42	1.507	1,576	4,138	4,331		
1943-44	1,728	2,030	4,249	4,992		
1945-46	1,005	2.272	4,685	5,336		
1947-48	2,639	2,692	4,847	4,944		
194950	3,010	2,930	5,441	5,297		
1951-52	3,450	3,322	5.618	5,409		
1953-54	3,825	3,628	6,086	5,773		
1955-56	4,156	3,942	6,618	6,277		
1957-58	4,702	4,276	7,042	6,404		
195960	5,174	4.632	7,539	6,749		
1961-62	5,700	4.928	8,115	7.016		
196364	6,240	5,373	8,657	7,454		
1965-66	6,935	5,838	9,297	7,826		
1967-68	7,885	6,444	9,922	8,109		
1969-70	8,840	7,334	10.020	8,313		
1971-72	10,100	8,334	10,508	8,635		
1972-733	10,608	8.874	10.608	8,874		

¹ Based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor. ² Celendar-year data from the U.S. Department of Commerce have been

converted to a school-year basis by averaging the 2 appropriate calendar years in each case. ³ Estimated.

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of State School Systems; and Fall Statistics of Public Schools. U.S. Department of Commerce, Burseu of Economic Analysis, Survey of Current Business, July issues; U.S. Income and Output; and National Income, 1954 edition.



Table 57.—Estimated everage annual salery of classroom teachers in public elementary and secondary schools:
United States, 1955-56 to 1972-73

	Averaç	e salary (in doilars)		Average salary	index (1955-56 = 1	00.0)	
School year	All teachers	Elementary Secondary teachers teachers		All teachers	Elementary teachers	Secondary taachers	
1	2	3	4	5	6	7	
95558	\$4,055	\$3,852	\$4,409	100.0	100.0	100.0	
956-57		4,044	4,581	104.5	105.0	103.9	
57-58		4,373	4,894	112.7	113.5	111.0	
58-69		4,607	5,113	118.3	119.6	1 16.0	
959-60	4,995	4,815	5,276	123.2	125.0	1 19.7	
60–61	5.275	5,075	5,543	130.1	131.7	125.7	
61-62,		5,340	5,775	136.0	138.6	131.0	
62-63		5,560	5,980	141.4	144.3	135.6	
63-64		5,805	6,266	147.8	150.7	142.1	
64-65	6,195	5,985	6,451	152.8	165.4	146.3	
6568	6,485	6,279	6,761	169.9	163.0	153.3	
60-07		6,622	7,109	168.4	171.9	161.2	
67-68		7,208	7,692	183.1	187.1	174.5	
68–69	7,952	7,718	8,210	196.1	200.4	186.2	
69-70	8,635	8,412	8,891	212.9	218.4	201.7	
7071	9,269	9,021	9,568	228.6	234.2	217.0	
71-72		9,424	10,031	239.3	244.7	227.5	
72-73	10,114	9,823	10,460	249.4	255.0	237.2	

SOURCES: National Education Association Research Division, Research Report 1970-R3, Economic Status of the Teaching Profession, 1969-70; and Research Report 1973-R3, Economic Status of the Teaching Profession, 1972-73. (Copyright © 1970 and 1973, respectively, by the National Education Association. All rights reserved.)

School year	Percent of classroom teachers paid											
	Less than \$3,500	\$3,500 4,499	\$4,500 6,499	\$5,500 6,499	\$6,500 7,499	\$7,500- 8,499	\$8,500 9,499	\$9,500 10,499	\$10,500- 11,499	\$11.500 or more		
1	2	3	4	5	6	7	8	9	10	11		
1952-53	62.0	25.0	¹ 13.0									
1953-54	55.8	26.6	¹ 17.6					1	l	I		
1954-55	48.5	29.2	¹ 22.3									
1955-56	42.6	31,4	¹ 26.0	1								
195657	35.0	33.0	132.0									
195758	25.6	33.5	140.9									
1958-59	17.0	31.7	26.7	15.7	28.9							
1969-60	12.8	29.7	28.2	17.4	² 11.9							
196061	9.2	26.0	27.2	19.3	10.9	³ 7.4						
196162	5.7	20.9	28.9	22.6	12.9	³ 9.0						
1962-63	4.3	17.7	28.0	23.4	14.5	8.1	44.0]			
1963-64	2.7	14.2	28.6	24.2	15.1	9.0	46.3		1	1		
1964-65	1.6	11.9	27.0	24.7	16.6	10.1	5.5	52.6				
1965-66	.8	8.0	22.7	26.8	19.1	11.5	6.6	⁵ 4.5				
1966-67	.3	4.1	19.7	26.7	19.8	13.2	8.6	4.5	53.1			
196768		⁶ 2.1	11.5	25.5	22.0	15.3	10.5	6.6	56.5			
1968-69			76.9	18.1	24.5	18.1	13.4	8.6	6.0	4.3		
1969-70			72.9	13.2	20.5	19.7	14.4	11.4	7.7	10.3		
1970-71			71.5	7.2	15.6	18.8	15.6	12.5	9.4	19.0		
1971-72					⁸ 19.9	17.5	16.5	12.4	10.2	23,1		
1972-73					⁸ 16.4	16.6	17.0	13.3	10.4	26.3		

Table 58.—Percentage distribution of estimated annual salaries peid classroom teachers in public elementary and secondary schools: United States, 1952–53 to 1972–73

1 \$4,500 or more; detailed breakdown not evailable.

² \$6,500 or more; detailed breakdown not available.

³ \$7,500 or more; detailed breakdown not evailable.

4 \$8,500 or more; detailed breakdown not available.

\$ Detailed breakdown not available beyond this salary range.
 6 Less than \$4,500; detailed breakdown not available.

⁷ Less than \$5,500; detailed breakdown not available.

⁸ Less than \$7,500; detailed breakdown not evailable.

SOURCE: National Education Association, Research Division, Research Report 1973-R3, Economic Status of the Teaching Profession, 1972-73. (Copyright © 1973 by the National Education Association. All rights reserved.)

.



49

					,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2930 to 19						
			Unadju	ted dollars				Adjusted d	ollars (1972-	-73 purchasi	ng power) ²	
State	192930	193940	1949-50	1959-60	1 96 970	197273 ³	192930	1939-40	194950	195960	1969-70	1972-73
1	2	3	4	5	6	7	8	9	. 10	11	12	13
United States ⁴	\$1,420	\$1,441	\$3,010	\$5,174	\$8,840	\$10,608	\$3,552	\$4,414	\$5,441	\$7,539	\$10,020	\$10,600
iabama	792	744	2,111	4,002	6,954	8,262	1,980	2,279	3,816	5,831	7,882	8,262
laska	1,728	(5)	(5)	6,859 5,590	10,993	15,176	4,322	(5)	(5)	9,994	12,461	15,176
	1,637 673	1,544 584	3,556	3,295	8,975	10,863	4,094	4,729	6,428	8,145	10,173	10,86
rkansas elifornia	2,123	2,351	1,801 (5)	66,6 00	6,445 9,980	7,613 12,700	1,683 5,310	1,789 7,201	3,256 (5)	4,801 69,616	7,305	12,70
ołorado	1,453	1,393	2,821	4,997	7,900	10,280	3,634	4,267	5,100	7,291	8,955	10.28
onnecticut	1,812	1,861	3,558	6,008	9,400	11,200	4,532	5,700	6,432	8,754	10,655	11,20
elaware	1,570	1,684	3,273	65,800	9,300	11,100	3,927	5,158	5,917	68,451	10,542	11,10
Istrict of Columbia	2,269	2.350	3,920	6,280	11,075	12.605	5,675	7,198	7.086	9,150	12,554	12,60
iorida	876	1,012	2,958	5,080	8,600	9,740	2,191	3,100	5,347	7,402	9,748	9,74
eorgia	684	770	1,963	73,904	7,372	8,916	1,711	2,359	3,549	75,688	8,356	8,91
aweli	1,812	(5)	(5)	5,390	9,829	11,114	4,532	(5)	(5)	7,603	11,141	11,11
daho	1,200	1,057	2,481	4,216	7,257	7,895	3,001	3,238	4,485	6,143	8,226	7,89
linois	1,630	1,700	3,458	85,814	9,950	11,564	4,077	5,207	6,261	88,471	11,278	11,56
diana	1,466	1,433	3,401	5,542	9,574	10,800	3,687	4,389	6,148	8,075	10,852	10,80
wa	1,094	1,017	2,420	64,030	8,200	10,564	2,736	3,115	4,375	65,872	9,295	10,56
ansas	1,159	1,014	2,628	64,450	7,811	8,899	2,899	2,106	4,751	\$6,484	8,854	8,85
entucky	896	826	1,936	3,327	7,624	8,150	2,241	2,530	3,500	4,847	8,642	8,15
Duisiena	941 942	1,006	2,983 2,115	4,978 3,694	7,220 8,059	9,388 9,248	2,354 2,356	3,081 2,738	5,392 3,823	7,253	8,184 9,135	9,38
				5,557	9,885	1				8,097		11,78
laryland	1,518	1,642	3,594 3,338	⁹ 5,545	9,005	11,787	3,797 4,690	5,030 6,240	6,497 6,034	98,079	11,205 10,400	10,00
assachusetts	1,875 1,534	2,037	3,420	5,654	10,125	(5)	3,837	4,827		8,238	11,477	
íchiganinnesota	1,251	1,276	3,013	5,275	9,957	11,315	3,129	3,909	6,182 5,447	7.686	11,286	11,31
ississippi	620	559	1,416	3,314	6,012	7,145	1,551	1,712	2,560	4,828	6,815	7,14
lissouri	1,235	1,159	2,581	4,536	8,091	9,329	3,089	3,550	4,666	6,609	9,171	9,32
Iontana	1,215	1,184	2,962	64,425	8,100	(5)	3,039	3,627	5,354	66,447	9,181	(
lebraska	1.077	829	2,292	3,876	7,855	8,951	2,694	2,539	4,143	5,647	8,904	8,95
levada	1,483	1,557	3,209	5,693	9,689	11,472	3,709	4,769	5,801	8,295	10,982	11,47
lew Hampshire	1,254	1,258	2,712	4,455	8,018	9,313	3,136	3,853	4,902	6,491	9,088	9,31
lew Jersey	2,113	2,093	3,511	105,871	9,500	1111,100	5,285	6,411	6,347	108,554	10,768	1111,10
lew Mexico	1,113	1,144	3,215	5,382	8,125	8,600	2,784	3,504	5,812	7,842	9,210	8,60
lew York	2,493	2,604	3,706	6,537	10,200	13,450	6,235	7,976	6,699	9,524	11,562	13,45
lorth Carolina	873 900	946 745	2,688 2,324	4,178 3,695	6,900	9,314 8,382	2,183 2,251	2,898	4,859 4,201	6,087 5,384	8,778 7,821	9,31
	· .		1		1			1		-	· ·	1
hio	1,665	1,587	3,088	5,124	8,594	9,800	4,164	4,861	5,582	7,466	9,741	9,80
kiahoma	1,070	1,014	2,736	4,659	7,139	8,200	2,676	3,106	4,946	8,788	8,092	8,20
regon	1,612	1,333	3,323 3,006	5,535 5,308	9,200 9,000	9,950 11,000	4,032	4,083	6,007 5,434	8,064 7,734	10,428	9,95
ennsylvania	1,620 1,437	1,640	3,294	105,499	8,900	10,800	4,052 3,594	5,541	5,955	108,012	10,202	10,80
outh Caroling	788	743	1,891	3,450	7,000	8,310	1,971	2,276	3,418	5,027	7,934	8,31
outh Oakota	956	807	2,064	3,725	6,700	8,034	2,391	2,472	3,731	5,427	7,594	8,03
ennessee	902	862	2,302	3,929	7,290	8,450	2,256	2,640	4,161	5,725	8,263	8,45
ennessee	924	1,079	3,122	4,708	7,503	9,029	2,311	3,305	5,644	6,860	8,505	9.02
Itah	1,330	1,394	3,103	5,096	8,049	8,990	3,326	4,270	5,609	7,425	9,124	8,99
ermont	963	981	2,348	4,466	8,225	9,128	2,409	3,005	4,244	6,507	9,323	9,12
irginia	861	899	2,328	4,312	8,200	9,842	2,153	2,754	4,209	6,283	9,295	9,84
ashington	1,5%	1,706	3,487	105,643	9,500	11.056	3,692	5,226	6,303	108,222	10,768	11.05
lest Virginie	1,023	1,170	2,425	3,952	7,850	8,505	2,559	3,584	4,384	5,758	8,898	8,50
isconsin	1,399	1,379	3,007	¹² 4,870 4,937	9,150 8,532	10,812 9,700	3,499 3,099	4,224 3,581	5,436 5,058	127,096 7,193	10,372 9,671	10,81
Outlying areas:	<u> </u>											
merican Samoa	(5)	(5)	(5)	852	5,130	4,055	(5)	(5)	(5)	(5)	(5)	4,05
anal Zone	(5)	(5)	(5)	6,034	10,400	12,793	(5)	(5)	(5)	(5)	(5)	12,79
iuam	(5)	(5)	(5)	4,107	7,800	11,740	(5)	(5) (5)	(5)	(5)	(5)	11,74
	(5)	(5)	(5)	62,360	(5)	135,846	(5)	1 15	(5)	(5)	(5)	135,84
uerto Rico	(5)	(5)	(5)	3,407	(5)	0,040	(5)	(5)	(5)	(5)	(5)	9,81

Teblo 59.-Average ennual salary of instructional staff¹ in full-time public elementary and secondary day schools, by Stata: 1929-30 to 1972-73

¹ Includes supervisors, principals, classroom teachers, and other

instructional staff. 2 Based on the Consumer Price Index, prepared by the Sureau of Labor 3 Statistics, U.S. Department of Labor. 3 Estimated.

Beginning in 1959–60, includes Alaska and Hawaii. 5 Data not available.

Date not evaluable.
 Partly estimated by the Office of Education.
 Excludes kindergarten teachers.
 Includes administrators.

⁹ Includes clerical essistants to instructional personnel.

10 Includes attendance personnel.

11 Median seleries.

¹²Excludes vocational schools not operated as part of the regular public school system. 13Professional and nonprofessional staff salaries.

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of State School Systems; and Fall 1972 Statistics of Public Schools.

		er of pupils on ci essions, fail 197		Numbe	Number of instruction rooms			
State	Total	Elementary	Secondary	Completed duting 1970–71	Abendoned during 1970-71	Available and in use, fail 1971		
1	2	3	4	5	6.	7		
United States	1370,786	1106,211	1264,575	265,300	118,005	21,918,000		
Alabama	(3)	(3)	(3)	(3)	(3)	(3)		
Aleska				102	16	3,246		
Arizona	17,278	9,040	8,238	(³) 105	(3) 493) (3) 19,187		
Arkansas	86,742	50,544	16,198	(3)	(3)	(3)		
Colorado	2,065	1.213	852	1,404	256	23,610		
Connecticut	7,063	2,410	4,653	(3)	(3)	(3)		
Delawera	102		102	276	83	5,642		
District of Columbia	116,147	(4)	4116,147	89 2,529	24 685	5,845 53,517		
Georgia	4,544	3,359	1,185	1,802	941	45,799		
fawaii				298	99	7,745		
daho				157	103	7,923		
linois	(3)	(3)	(3)	1,900	300	101,800		
ndiana	2,543	1,897	646	1,301	116	50,238		
wwa	(3)	(3)	(3)	425	310	29,381		
8n585				717	360	25,958		
entucky				1,438 (3)	652 907	29,162		
laine	4,880	2,977	1,903	271	214	10,483		
laryland	21,331	5,085	16,246	2,087	375	35,057		
lassachusetta	20,179	430	19,749	3,236	383	47,659		
lichigan	3,485		3,485	1,808 2,445	806 542	93,085		
linnesota	3,465		3,465	1,381	1,297	22,356		
lissouri				950	967	40,182		
lontan#								
abraska				684	120	16,701		
ievado	(3)	(3)	(3)	238	10 133	5,243		
					-76	00.704		
lew Jersey	32,521 3,018	20,59 t	11,930 3,018	2,621	775	62,734		
ww.York	35,919	7,654	28,365	5,110	1,226	143,743		
iorth Carolina				1,358	832	53,842		
lorth Dakota				232	240	7,971		
hio				(³) 823	(3) 294	(3) 27,198		
klahoma	••••			675	60	22,479		
ennsylvania	29,432	1,111	28,321	2,985	1,010	93,364		
thode Island				454	176	7,827		
outh Carolina				(3)	(3)	28,834		
outh Oakota				142	106	7,714		
ennessee	• • • • •			900 2,092	432	34,521		
exas			•••••	2,092 95	30	11,548		
ermont				441	61	5,914		
/irginia	(3)	(3)	(3)	1,728	1,001	50,622		
Vashington				927	(3)	35,915		
Vest Virginia Visconsin	174 3,363		174 3,363	556 1,455	35 9 593	16,825		
Visconsin	3,303		3,303	(3)	(3)	(3)		
Outlying areas:				<u>_</u>				
American Samoa	7,998	6,013	1,985					
Canal Zone				1	3	, 610		
Suam	255,971	161,801	94,170	186 517	253	1,047		

Table 60.-Selected statistics on schoolhousing in full-time public elementary and secondary day schools, by State: 1970-71 and fall 1971

¹ Incomplete; excludes States for which data are not available. ² Includes estimates for the nonreporting States. ³ Oata not available.

⁴ Oats for column 3 included in column 4.

SOURCE: U.S. Department of Health, Education, and Wulfare, Office of Education, Fall 1971 Statistics of Public Schools.

۲, ۰.



Number of School Districts Continues to Decline

The number of school districts in the United States is continuing to decline. The Office of Education reports that in the fall of 1969 there were 19,169 public school districts – a decrease of 1,271, or 6 percent, from the 20,440 districts in the preceding year. Nearly four-fifths of the decrease occurred in the Midwest, the region that still has close to one-half of the school districts in the country. A total of 999 districts were eliminated in 12 Midwestern States between the fall of 1968 and the fall of 1969. Three States had decreases of more than 100: South Dakota, 441; Nebraska, 193; and Minnesota, 148.

This marked decline has been occurring for over 20 years. The 1969-70 total of 19,169 districts was less than one-fourth the number in 1949-50 and less than one-half the number in 1959-60 (see the accompanying chart). Despite this continuing trend. there are still four States with over 1,000 districts: Nebraska, 1,820; Illinois 1,227; Texas, 1,216; and California, 1.082.

The reduction in the number of school districts is the result of reorganization laws, the consolidation of small districts, and the elimination of nonoperating school districts. In 1969 there were still 945 districts that did not operate schools. These nonoperating districts either had no pupils during the 1969-70 school year or sent them to school in another district on a tuition basis.

> -NEVA A. CARLSON specialist in educational statistics

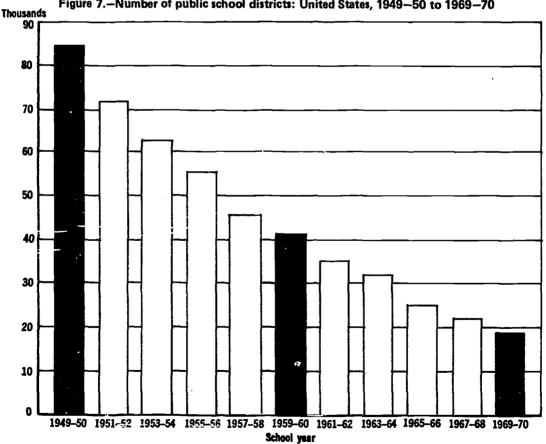


Figure 7.-Number of public school districts: United States, 1949-50 to 1969-70

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Digest of Educational Statistics and Fall 1969 Statistics of Public Schools.



(\$67,001 0	interietti,	OA 20048: 1	- MI 19/ 2	
State	Schoo	ol districts, fa	li 1972	Decrease In total number of districts
	Total	Operating	Non- operating	since fail 1967 (+ denotes Incresse)
1	2	3	4	5
United States	16,955	16,514	442	5,034
Alabama	128 29 298	126 29 281		+8 +2 +1
Arkansas California	387 1,059	384 1,059	3 	6 46
Colorado Connecticut Delawera	181 166 26	181 166 26		0 13 25
District of Columbia Florida	67	1 67		0
Georgia Hawaii Idaho	168 1 115	1		702
Indiana	1,090	1,083	7	225 83
lowe	452 311	311		22 25 9
Kentucky Louisiana Maine	190 66 289	66	53	0
Maryland	24 410	370	40	0 +4 116
Michigan Minnesota Mississippi	602 444 150	440	4	706 +1
Missouri	600 732	672	 60 123	215 108 768
Nebracka Nevada New Hampehira	1,404 17 167	17	11	0
New Jersey	596 87	87	19	+6 3 99
New York North Carolina North Oakota	754 152 376	2 152	18 33	8 123
Ohio Oklahome	621 650	650	·····	70 299 37
Oregon Pennsylvania Rhode Island	50	506		91 0
South Carolina South Dakota		1 220	11	12 1,573 4
Tannessee Taxas Utah	14 1,13 4		4	138 0
Vermont	27	9 135	26 4	+16 +7 25
West Virginia	310 51 44	5 55		0 51
Wyoming	6			120
Outlying areas: American Samos		, i ,		
Canal Zone				
Puerto Rico				

Table 61,-Number of local basic administrative units (school districts), by State: Fall 1972

Table 62.-Number of public school systems and number of pupils enrolled, by size of system: United States, 1971-72

	School	ystems	Pupils and	bellor
Enrollment size ¹	Number	Number Percent Number (thousands		Percent
1	2	3	4	5
Total	17,238	100.0	248,010	100.0
25,000 or more	194	1.1	14,084	29.3
12,000 to 24,999	423	2.5	6,938	14.5
6,000 to 11,999	990	5.7	8,194	17.1
3.000 to 5.999	1,913	11.1	7,966	16.6
1,800 to 2,999	1,952	11.3	4,541	{ 9.5
1.200 to 1.799	1,650	9.6	2,448	5.1
600 to 1,199	2,635	15.3	2,268	4.7
300 to 599	2,367	13.7	1,037	2.2
150 to 299	1,645	9.6	366	8
50 to 149	1,416	8.2	136	ື່
15 to 49	905	63	26	1 3
1 to 14	770	4.5	7	(4)
None3	378	2.2	0	0

Based on the number of pupils enrolled in October 1971.
 Includes 1,832,00J students enrolled at the college level.
 Systems not operating schools.
 Less than .05 percent.

NOTE .- Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Commerce, Bureau of the Census, 1972 Census of Governments, Vol. 1, Governmental Organization.

Table 63Number of local basic administrative units (school districts)
and number of public and nonpublic elementary and secondary schools:
United States, 1929-30 to 1970-71

		Pub	lic school syst	Nonpublic schools1			
School year	School districts ²	Elemente	ry schools	Secondary schools	Elennen	Secondary	
	districts+	Total	1-teacher	SCROOM	tery	Secondary	
1	2	3	4	5	6	7	
1929-30	(3)	238,306	149,282	23,930	9,275	3,258	
1931-32	127,531	232,750	143,391	26,409	9,734	3,299	
1933-34	(3)	236,236	139,166	24,714	9,992	3,327	
1935-36	(3)	232,174	131,101	26,652	9,992	3,327	
1937-38	119,001	221,660	121,178	26,467	9,992	3,327	
1939-40	117,108	(3)	113,600	(3)	11,306	3,568	
1941-42	115,493	183,112	107 692	25,123	10,285	3,011	
1943-44	111.383	109,905	96,302	28,973	10,285	3,011	
1945-46	101,382	160,227	86,563	24,314	9,863	3,294	
1947-48	94,926	148.760	75,096	25,484	10,071	3,292	
1949-50	83,718	128,225	59,652	24,542	10,375	3,331	
1951-52	71.094	123.763	50,742	23,746	10,666	3,322	
1953-54	63.057	110.875	42,865	25,837	11.739	3,913	
1965-66	54,859	104,427	34,964	26,046	12,372	3,887	
1957-58	47.594	95,448	25,341	25,507	13,065	3,994	
1959-60	40,520	91,853	20,213	25,784	13.574	4,061	
1961-62	35,876	61,910	13,333	25,350	14,762	4,129	
1963-64	31,705	77,584	9,895	26,431	(3)	4,451	
1965-66	26.983	73,216	6,491	26,597	15.340	4,606	
196768	22.010	70,879	· 4,146	27,011	414,900	44,300	
1970-71	17,995	65,800	1,815	25,352	14,372	3,770	

¹ Date for most years are partly estimated.

² Includes operating and nonoperating districts.

³ Date not evailable. ⁴ Estimated.

NOTE.-Beginning In 1959-60, includes Alaska and Hawali.

SOURCE: U.S. Department of Health, Education, and Weifara, Office of Education, Statistics of Public Elementary and Secondary Day Schools, tal 1967 and tall 1972.

SOURCES: U.S. Department of Heelth, Education, and Welfere, Office of Education, Statistics of State School Systems, Fall Statistics of Public Schools; and Statistics of Nonpublic Elementary and Secondery Schools.



Table 64.-Number and percent of public secondary schools, by type of school: United States, 1919--20 to 1965--66

			Type of	school			Í		Type of school			
School year			Junior ²	Senior ³	Junior-		School yeer Total Tradi- tionel 1				Junior-	
1		2 3 4 5 6 1	2	3	4	5	6					
1919-20:						1951-52:			<u> </u>			
Number	14,326	13,421	55	22	828	Number	23,746	10,168	3.227	1,760	8,691	
Percent	100.0	93.7	0.4	0.1	5.8	Percent	100.0	42.8	13.6	7.4	36.2	
1929-30:	1	1				195859:	1	ļ				
Number	22,237	18,460	1,842	648	3,287	Number , .	24,190	6,024	4,996	3,040	10,130	
Percent	100.0	74.0	8,3	2.9	14.8	Percent	100.0	24.9	20.6	12.6	41.9	
1937-38:						1963-64:			1	l		
Number	25,057	15,523	2,372	959	6,203	Number	\$25,926	7,173	7,143	5,568	6,042	
Percent	100.0	61.9	9.6	3.8	24.8	Percent	100.0	27.7	27.6	21.5	23.3	
194546:		1	Į			1965-66:				l		
Number	24,122	13,797	2,653	1,312	6,360	Number	\$26,098	8,176	7,920	4,942	5,060	
Percent	100.0	57.2	11.0	5.4	26.4	Percent	100.0	31.3	30.3	18.9	19.4	

NOTE .- Prior to 1963-64, data are for 48 States and District of Columbie. Because of rounding, percentages may not add to totals.

SOURCES: U.S. Department of Health, Education, end Weifere, Office of Education, Statistics of Education in the United States. 1958–59 Series, Number 1, Public Secondary Schools; and Statistics of State School Systems.

¹ Includes regular 4-yeer high schools preceded by 8-year elementary schools;

Includes regular 4-yeer high schools preceded by Byeer elementary schools; hourencymitzetign has taken place.
 Includes 2- and 3-yeer junior high schools.
 Includes 3- and 4-yeer senior high schools preceded by junior high schools.
 Includes 5- and 6-yeer high schools preceded by junior high schools.
 Excludes 1- incomplete regular high schools end vocationel or trade high schools (505 in 1963-64 and 499 in 1965-66).

	Popu			High school graduates ¹			Popu	High school graduates ¹			Number	
School year	letion 17 years old ²	Totei	Boys	Giris	graduated per 100 persons 17 years of age	School year	iation 17 years old ²	Total	Boys	Girls	graduated per 100 persons 17 years of age	
1	2	3	4	5	6	1	2	3	4	5	6	
186970	815,000	16,000	7,064	8,936	2.0	1949-50	2,034,450	1,199,700	570,700	629,000	59.0	
1879-80	946,026	23,634	10,605	13,029	2.5	1951-52	2,040,800	1,196,500	569,200	627,300	58.6	
1889-90	1,259,177	43,731	18,549	25,182	3.5	1953-54	2,128,600	1.276.100	612,500	663,600	60.0	
18991900	1,489,146	94,883	23,075	56,808	6,4	1955-56	2,270,000	1 414 800	679,500	735,300	62.3	
1909-10	1,786,240	156,429	\$3,676	92,753	8.8	1957-58	2,324,000	1,505,900	725,500	790,400	64.B	
1919-20	1,855,173	311,268	123,6-4	187,562	16.8	1959-60	2,862,005	1,864,000	898,000	966,000	65.1	
1929-30	2,295,822	666,904	300,376	366,528	29.0	1961-62	2,768,000	1,925,000	941.000	984.000	69.5	
1939-40	2,403,074	1,221,475	578,718	842,757	50.8	1963-64	3.001.000	2,290,000	1,121,000	1,169,000	76.3	
1941-42	2,425,574	1.242,375	576,717	665,658	51.2	1965-66	3,515,000	2.632.000	1,308,000	1.324.000	74.9	
1943-44	2,410,389	1.019.233	423,971	595,262	42.3	1967-68	3,521,000	2,702,000	1,341,000	1.361.000	76.7	
1945-46	2,254,738	1,080,033	466,926	613,107	47.9	1969-70	3,825,343	2,896,000	1,433,000	1.463.000	75.7	
1947-48	2,202,927	1,189,909	562,863	627,046	54.0	1971-72 ³	3,970,000	3,015,000	1,495,000	1,520,000	75.9	

1 Includes graduates of public and nonpublic schools. 2

Data from the Bureau of the Census,

³ Preliminary data.

.

NOTE.-Beginning in 1959-60, includes Ataske and Hawaii.

SOURCES: U.S. Department of Health, Education, and Weifere, Office of Education, Rienniki Survey of Education in the United Status, chapters on "Statistical Summary of Education"; Statistics of State School Systems: Statistics of Nonpublic Elementary and Secondary Schools; and unpublished data available in the Office of Education.

,

Table 66.—Percent of high school dropouts among persons 14 to 24 years old, by race and sex:	
United States, 1967 and 1972	

		19	67		1972					
Age	Negro		Wh	ite	Neg	ro	Wh	te		
	Male	Female	Male	Female	Male	Fernale	Male	Female		
1	2	3	4	5	6	7	8	9		
Tatal, 14 to 24 years old	23.9	21.8	11.6	13.1	17.8	17.2	10.7	11,9		
14 and 15 years old 16 and 17 years old 18 and 19 years old 20 to 24 years old	3.5 11.7 30.6 42.8	4.0 14.6 22.0 36.1	1.5 7.0 15.4 18.8	1.4 9.4 16.3 19.0	2.4 3.4 27.1 27.2	2.7 7.6 21.0 27.3	2.3 7 8 13.5 15.3	2.5 9.6 13.2 16.6		

NOTE.-Dropouts are persons who are not enrolled in school and who are not high school graduates.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Re; orts. Series P-23, No. 46.



High School Graduates Compared With Population 17 Years of Age

The Office of Education estimates that nearly 3.1 million young people graduated from American high schools during the school year which ended in June 1973. This estimate is about 200,000 above the record number of 2.9 million persons who graduated in the class of 1970.

The size of these graduating classes reflects the high birth rate in the early 1950's and also the increasing tendency of students to remain in school at least until high school graduation. During the past century, as the accompanying chart shows, the proportion of young people finishing high school has steadily increased. Between 1870 and 1970, the number of high school graduates for each 100 persons in the population 17 years old rose from 2 to 76.

In the class of 1970, as in each graduating class for the past 100 years, there were more girls than boys. Of the 2,896,000 graduates, 1,463,000 (50.5 percent) were girls, and 1,433,000 (49.5 percent) were boys. This represents a substantial change in the distribution of graduates since 1920, when girls made up 60 percent of the graduating class.

The figures for high school graduates reported above include graduates of both public and private schools. In 1970, approximately 90 percent of the graduates were awarded their diplomas by public high schools and the remaining 10 percent by private high schools. In addition, each year a number of persons are granted high school equivalency certificates. In 1969-70, approximately 142,000 persons received these certificates.

-NEVA A. CARLSON specialist in educational statistics

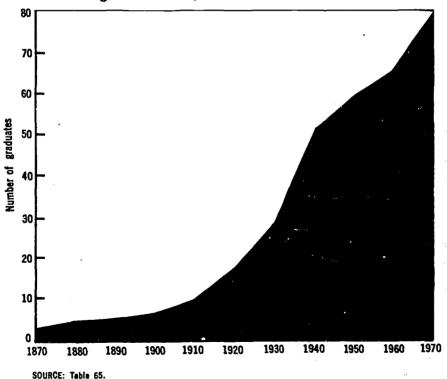


Figure 8.—Number of high school graduates for each 100 persons 17 years of age: United States, 1869–70 to 1969–70



	Public	high school grad	luates 1	Nonpublic	high school	raduates ²
State .	Total	Boys	Giris	Total	Boys	Giris
1	2	3	4	5	6	7
United States	32,708,000	31,347,000	31,361,000	300,000	144,000	156,000
Alabama	44,806	21,743	23,063	1,700	800	900
leska	3,760	1,929	1,831	200	100	100
vizona	23,953	12,028	11,925	1,400	700	700
Arkansas	25,892 270,618	13,176	12,716 135,979	700 19,500	300 9,200	400
	j		, · ·		9.200	10,300
olorado	33,454	16,553	16,901	2,100	1.000	1,100
onnecticut	37,804	18,248	19,656	7,700	4,000	3,700
Helaware	7,668	3,698	3,968 2,994	1,000	600	400
loride	78.574	39,176	39,398	1,800 3,000	1,000	800 1,400
eorgia	58.358	28,186	30,172	2,100	1,300	80
lavei}	11,185	5,579	5,606	1,800	1,000	800
jeho	12,829	6.501	6,328	300	100	200
linois	136,410	67,210	69,200	24,300	11,100	13,200
ndiana	72,501	36,694	35,807	5,600	2,700	2,90
	44,426	22,623	21,803	5,400	2,600	2,80
ansa	34,163	17,117	17.046	2,600	1,200	1,40
entucky	40,707	20,214	20,493	4,900	2,400	2,50
ouisiana	45,563	21,756	23,807	8,100	2,800	3,300
feine	14,356	7,081	7,275	3,000	1,700	1,300
laryland	50,370	24,052	26.318	6,300	2,900	3,400
lassachusetts	67,487	433,609	433,878	16,700	7.800	8,90
lichigen	126,409	62,829	63,580	17,200	8.000	9,200
linnesote	63,135	31,812	31,323	6,400	2,800	3,600
Aississippi	26.529	12,764	13,765	1,000	500	500
lissouri	58,876	30,079	28,797	7,900	4,000	3,900
fontana	511,000	55,500	\$5,500	1,100	500	600
iebraska	21.720 6,206	11,070	10,650 3,079	2,800	1,400	1,400
evada iew Hampshire	9,290	3,127	4,734	2,500	1,500	100
ew Jansey	588.012	544,409	543,603	12,900	ບ.200	6,700
lew Mexico	16,999	8,481	8,518	800	400	400
lew York	200,950	499,470	4101,480	41,100	18,700	22,400
lorth Carolina	70,242	34,618	35.624	1,100	500	600
orth Dekota	10,515	5,304	5,211	1,200	600	600
hio	149,472	74,929	74,543	18,600	8,800	9.80
klahoma	38,409	19,781	18,628	800	400	40
regon	31,882	16,024	15,858	1,700	800	900
Innsylvenia	156,862 10,909	80,442 5,203	76,420 5,706	31,500 2,500	15,200 1,300	16,300
hode Island	1 10,508	5,203	0,700	2,000	1,300	1,20
outh Cerolina	37,071	17,923	19,148	700	400	30
outh Dekota	11,945	6,072	5,873	700	300	400
ennessee	51,622	25,087	26,535	2,700	1,700	1,000
exae	153,653 18,971	76,747 9,567	76,906 9,404	5,700 400	2,800	2,900
ermont	5,885	2,969	2,916	1,700	900	80
irginia	62,372	29,727	32,645	3,800	2,200	1,600
Authington	51,563	25,727	25,790	2,700	1,100	1,600
kat Virginia	22,159	11,279	10,880	800	400	400
/isconsin	69,817	34,642	34,975	11,100	6,300	5,800
lyoming	5,778	2,933	2,845	200	100	100
Outlying areas:						
merican Samoa	406	204	202	40	30	10
anal Zone	806	404	401			
iuem	1,031	509	522	130	50	80
uerto Rico	24,901	11,195	13,706	2,190	830	1,360
/irgin Islanda	530	4260	4270	80	20	60

Table 67.-Number of public and nonpublic high school graduates, by sex and by State: 1971-72

¹ Excludes approximately 7,000 graduates of subcollegiste departments of institutions of higher education, Federal schools for Indians and on Federal Installations, and residential schools for exceptional children. ² Estimated. ³ Indiana entransfer for the conception States.

4

³ Includes estimates for the nonreporting States. -

к.

⁴ Distribution by sex estimated by the Office of Education. 5 Office of Education estimates.

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education. *Fall 1972 Statistics of Public Schools*; and Office of Education estimates.



56

 Table 68.—Summary statistics on the educational experience and personal aspirations of high school seriors: United States, spring 1972

Parties Provided by ERC

ltern	Percent of seniors	mee!	Percent of seniors	Item	Percent of seniors	ltern	Percent of seniors
-	2	Ŧ	2		2	1	3
Type of high school program: General	æ	Major factors considered "very important" in personal life	•	Major weaknases of high school attended (cont.)		Part-time work withcut school or college attendance	5
Actionmic of college preperatory	\$	Koorunuegu: Heving strong friendships	æ	School should help students find lobs when they issue		plans	4
	24	Being able to find steady	ſ	school	F	Persons having "a great deal	
Choice of program strongly		work	æ	School should have placed		of influence" on post-high	
Parante :	8	dan batter convertinities		rnore emphasis on voca- sional and technic-i		school plans:	10
Friends of same age	3 12	than I've had	67		2	Parants	3
Guidance counselors	15	Major factors considered "very		School did not offer enough	:	Friends of same age	8
Teachers (other than	ļ	important" in selecting a		practical work experience	8	Relatives other than parents	14
guidance counseion!	<u>e</u> •	job of career: Oncontruities to he heloful		School should have used exception machiner or non-		I capters (other than guidance	ç
Principals over usen perents	0	to others or useful to		usedning muchines of con- puter-seted instruction	•	Guldance counselors	2 a
principals	n	society	8	more extensively	52	Clergymen	9 09
Clargyman	8	Opportunities to work with		Teaching techniques employed			
Other adults	7	people rather than things	6 4	fairly often or frequently		principels	-
Grading system:	ł	Opportunities to be original	1	in senior year courses:		State employment service	
Numerical grade-point average	22	and creative	ß	Listening to the teacher's	ş	officers	-1
Average letter grade	53	Living and working in the	¥	Modina Arrive Aramer	3	Everted mains second of finance	2
Other	ī v	Opportunities for moderate	3	metry or stories	3	cial support for those planning	
High school grade average of	•	but steady progress rather		Participating in student-	5	further stuck:	
"B" or better:		than the chance of extreme		centered discussions	3	Partmits or self only	Ŧ
Boys	41	success or failure	Ŗ	Warking on a project or in		Bank lown	ព
Girt	8	Major strengths of high school		a laboratory	¥	College or university scholar-	
Five or more hours per week		attended (percent of seniors		Heving Individualized in-		ship or loan	5
spent on homework:	ł	rating school excellent or		struction (smail groups		State or local scholarship	8
Boys	83	good): Reputation in the community	74	or one-to-one assions with a tracher)	2	Collecte work-study concreme	80
actors interfering "a	;	Condition of buildings and		Using traching machines or	i	Private scholarship .	2
great deal" with aducation:		ciantrooms	8	computer-sesisted instruc-			_
Poor study habits	57	Quality of academic instruc-		tion	12	planning full-time wort:	
School down't offer the	i	tion	8	Going on field trips	= '	rather than further education:	
courtets I want to take	5	Student guidence and coun-	ł	Watching television lectures	8	My future plans do not	ļ
Toor meching	8	Setting	8 1	Plans for tirst year after		require turther schooling	¥
	ę	Linery reciives	5		5	Want to take a break, may	
Counter and too hard	19	attended (percent agreeing	•	Full-time work	3 8	Plan to be married:	ŧ
~	}	with the following state-		Attend trade or business	 	Boys	ส
Important" in personal life:		ments):		school	6	Girts	4
Being successful in my line	1	School should have provided		Military service or service		Naed to earn money before I	·
of work	2	more help for students who		Amapaze	n	can pay for further	
Finding the right person to		white having trouble with		Full-time homemaker	m	schooling	đ
family life	8		8	Apprenduce of on-une-jou	"	I SURVOVISING TOT THE I DUT T	۶
	;		}	····	,		1

NOTE.-Data are based upon a temple survey of 6 most 18,000 high school seniors and about 1,800 staff members who counseled 12th-gade students.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, National Longitudinal Study of the Rign School Chair of 1972.

.

.

Table 69.-Estimated revenue and nonrevenue receipts of public elementary and secondary schools, by source and by State: 1972-73

[Amounts in thousands of dollars]

	Total		Revenue racelpts						
State	revenue and nonrevenue		Federal ¹		State		Local and other ²		Nonrevenue receipts
5 1818	receipts	Totel	Amount	Percent of total	Amount	Percent of total	Amount	Percent of total	
1	2	3	4	5	6	7	8	9	10
United States	\$55,094,157	\$51,855,646	\$4,011,201	7.7	\$21,276,795	41.0	\$26,567,650	61.2	\$3,238,511
labama	513,064	503,064	88,356	17.6	319,708	63.6	95,000	18.9	10,000
lesko	184,316	145,416	23,179	15.9	105,260	72.4	16,977	11.7	38,900
rizona	603,255	522,669	38,451	7.4	200,479	38.4	283,739	54.3	80,50
rkansas	329,084	308,084	47,000	15.3	148,001	48.0	113,083	36.7	21,00
alifornia	6,058,348	5,823,356	395,632	6.8	2,139,353	36.7	3,288,371	56.5	234,99
olorado	716,868	626,868	48,300	7.7	175,568	28.0	403,000	64.3	90,00
onnecticut	3945,110	935,110	28,990	3.1	216,010	23.1	690,110	73.8	310,00
elaware	203,400	178,400	13,000	7.3	122,800	68.8	42,600	23.9	25,000
istrict of Columbia	211,217	211,217	26,960	12.8			184,257	87.2	i
lorida	1,453,770	1,413,770	152,159	10.8	762,679	53.9	498,932	36.3	40,000
ieorgia	869,841	819,841	100,543	12.3	436,666	53.3	282,632	34.5	50,00
aweil ³	233,000	233,000	18,640	8.0	207,370	89.0	6,990	3.0	
daho	165,317	155,317	19,768	12.7	61,026	39.3	74,523	48.0	10,000
linois	3,105,920	3,009,770	187,495	6.2	1,161,755	38.6	1,660,520	55.2	_96,15
ndiana	1,281,000	1,253,000	363,000	5.0	390,000	31.1	800,000	63.8	328,00
wa	773,605	753,103	27,909	. 3.7	246,318	32.7	478,876	83.6	20,50
enses	536,436	508,436	40,708	8.0	139,140	27.4	328,588	64.6	28,00
entucky	605,700	570,700	90,000	15.8	314,700	55.1	166,000	29.1	35,000
Oulsiana	893,651	783,651	115,300	14.7	435,383	55.6	232,968	29.7	110,000
laine	237,425	217,425	20,245	9.3	75,085	34.5	122,095	56.2	20,000
laryiand	1,365,304	1,345,994	92,540	6.9	643,652	47.8	609,802	45.3	19,310
lassachusetts	1,486,500	1,386,500	71,500	5.2	335,000	24.2	980,000	70.7	100,000
lichigan ³	2,780,000	2,430,000	92,000	3.8	1,156,000	47.6	1,182,000	48.6	350,000
linnesota	1,423,000	1,313,000	59,085	4.5	722,150	55.0	531,765	40.5	110,000
lississippi	408,700	398,700	107,300	26.9	194,812	48.9	96,588	24.2	10,000
lissouri	1,079,197	1,028,402	85,430	8.3	358,985	34.9	583,987	56.8	50,79
lontana ³	167,700	162,700	13,800	8.5	41,050	25.2	107,850	66.3	5,000
ebraska	264,300	252,500	17,000	6.7	44,000	17.4	191,500	75.8	11,800
evada	169,815 174,347	146,392 164,146	8,637 6,800	5.9 4,1	61,485 9,984	42.0 6.1	76,270 147,362	52.1 69.8	23,423
ew Jersey	2,225,000	2,125,000	100,000	4.7	565,000	26.6	1,460,000	68.7	100,000
ew Mexico	262,544	257,233	46,782	18.2	161,958	63.0	48,493	18.9	5,311
ew York	6,447,000	5,972,000	360,000	6.0	2,470,000	41.4	3,142,000	52.6	475,000
Iorth Carolina	1,091,632 137,010	1,059,632	15,800	15.6	674,530 39,460	63.7 29.2	220,000 79,750	20.8 59.1	32,000
			1						
hio	2,568,000	2,408,000	138,000	5.7	796,000	33.1	1,474,000	61.2	260,000
kłahoma	502,300 580,280	474,300 520,280	49,300 23,400	10.4 4.5	225,000 103,540	47.4 19.9	200,000 393,340	42.2	28,000
ennsylvania	3,186,000	3.070.000	193,500	4.b 6.3	1,457,500	19.9 47.5	1,419,000	75.6 46.2	60,000 116,000
hode Island	217,994	202,994	18,000	8.9	75,829	37.4	1,419,000	46.2 53.8	116,000
outh Carolina	537,000	520,000	90,000	172	285,000	54.8	145,000		1
outh Dakota	147,500	146,000	18,500	17.3 12.7	235,000	54.8 15.1	145,000	27.9 72.3	17,000
	739,678	704,678	92,000	13.1	317,678	45.1	295,000	41.9	35,000
8x86	2,758,737	42.518.833	269,662	10.7	1,165,787	46.3	1.083,184	43.0	240,104
itah	267,500	262,500	24,000	9.1	139,000	53.0	99,500	37.9	5,000
ermont ³	145,330	136,330	8,310	6.1	44,990	33.0	83,030	60.9	9.000
Virginia	1,250,743	1,170,743	121,400	10.4	44,990	33.0	585,000	50.9 50.0	80,000
lashington	1,035,318	955,318	83,495	8.7	451,088	47.2	420,735	44.0	80,000
est Virginia	347,852	340,692	42,381	12.4	190,287	55.9	108.024	31.7	7,160
lisconsin	1,223,549	1,193,772	45,342	3.8	378,186	31.7	770,244	64.5	29,777
/yoming ³	84,000	82,000	6,500	7.9	25,200	30.7	50,300	61.3	2,000

¹ Federal revenue receipts include Federal grant programs to State and local school systems, including funds under the Elementary and Secondary Education Act, Economic Opportunity Act, aid to federally impected areas, National Defense Education Act, Manpower Development and Training, vocational education, etc. Funds received from the School Lunch and Milk Program are included, but reporting on the money value of commodities received is incomplete. Funds from States' share of general revenue shering are included. ² Local and other revenue receipts include revenue receipts from local

and intermediate sources, gifts, and tuition and fees from patrons.

³ National Education Association estimates.
 ⁴ Includes \$2,700,000 in county revenue receipts.

NOTE .- Because of rounding, percents may not add to 100.0.

SOURCE: National Education Association, Research Report 1972-R12, Estimates of School Statistics, 1972-73. (Copyright © 1973) by the National Education Association. All rights reserved.)



58

Table 70.—Revenue receipts of public elementary and secondary schools from Federal, State, local, and other sources, by State: 1969-70

[Amounts in thousands of dollars]	Amounts	in thousands	of dollars)	
-----------------------------------	---------	--------------	-------------	--

	Total	Federa	ŗ 1	State		Local sou {including inte	
State	revenue receipts	Amount	Percent of total	Amount	Percent of total	Amount	Percent of total
1	2	3	4	5	6	7	8
United States	\$40,266,923	\$3,219,557	8.0	\$16,062,776	39.9	\$20,984,589	62.1
Alabema	471,135	66,485	18.4	283,934	60.3	100,717	21.4
Alaska	99,228	22,082	22.3	57,604	58.1	19,542	19.7
Arizona	351,221	42,142	12.0	170,347	48.5	138,732	39.5
Arkansas California ³	252,263 4,813,950	47,801 281,729	18.9 5.9	110,438 1,535,872	43.8 31.9	94,025 2,996,349	37.3 62.2
			1				
Colorado	455,102	45,450	10.2	119,252	26.2	289,400	63.6
Connecticut	597,973	26,691	4.5	285,281	47.7	286,001	47.8
Delaware	152,249	10,547	6.9	112,650	74.0	29,053 129,829	19.1 74.2
District of Columbia Florida	175,021 1,148,180	45,192 122,884	25.8 10.7	631,337	55.0	393,958	34.3
						,	
Georgia	720,863	102,995	14.3	382,296	53.0	235,572 46,063	32.7
Hawaiiidaho	186,230	20,461	11.0	159,705 47,673	85.8 39.2	59,832	3.2 49.2
idano Illinois	121,632 2,473,392	14,127 123,792	5.0	768,305	39.2	1,581,295	63.9
Indiana	867,793	52,353	6.0	342,330	39.4	473,109	54.5
lows	638,030	34,454	5.4	158,414	24.8	445,162	69.8
Kansas	436,790	34,255	7.8	136,311	31.2	266,224	61.0
Kentucky	450,845	79,270	17.6	235,153	52.2	136,422	30.3
Louisiana	590,865	70,967	12.0	332,099	56.2	187,799	31.8
Maine	187,370	14,144	• 7.5	70,156	37.4	103,070	55.0
Maryland	859,225	70,073	8.2	294,525	34.3	494,627	57.6
Massachusetts	1,122,367	56,909	5.1	257,361	22.9	808,097	72.0
Michigan	1,902,064	91,048	4.8	856,213	45.0	954,803	50.2
Minnesota	935,981	56,434	6.0	443,505	47.4	436,042	46.6
Mississippi	321,407	67,038	20.9	169,456	52.7	.84,914	26.4
Missouri	831,922	61,543	7.4	260,541	31.3	509,837	61.3
Montana ⁵	160,447	9,066	5.7	38,752	24.2	112,630	70.2
Nebraska	243,012	18,389	7.6	46,983	19.3	177,640 57,297	73.1
Nevada New Hampshire	105,721 121,155	10,653 8,492	10.1 7.0	37,771 14,410	35.7 11.9	98,252	54.2 81.1
New Jersey ³	1,528,800	82,435	5.4	411,062	26.9	1,035,303	67.7
New Mexico	209,394	39,223 234,621	18.7	128,305 2,098,377	61.3 46.0	41,866	20.0 48.8
New York	4,557,429 781,457	126,942	5.1 16.2	464,526	40.0 59.4	2,224,430 189,989	24.3
North Dakota	121,797	16,882	13.9	31,157	25.6	73,759	60.6
	1,901,020	100 500	6.7	515,496	27,1	1,276,935	67.2
Ohio Oklahoma	384,583	108,589 48,741	12.7	148,693	38.7	187,149	48.7
Oregon	448,347	24,664	5.5	98,278	21.9	325,404	72.6
Pennsylvania	2,270,900	138,553	6.1	1,052,230	46.3	1,080,116	47.6
Rhode Island	164,760	11,095	6.7	64,055	38.9	89,611	54.4
South Carolina	440,697	67,067	15.2	262,886	69.7	110,744	26.1
South Dakota	121,562	16,890	13.9	16,544	13.6	88,128	72.5
Tennessee	546,319	79,577	14.6	251,804	48.1	214,938	39.3
Texas	1,820,809	209,923	11.5	839,946	46.1	770,940	42.3
Utah	218,712	21,156	9.7	113,123	51.7	84,433	.38.6
Vermont	102,759	6,071	5.9	41,391	40.3	55,297	53.8
Virginia	831,555	117,380	14.1	292,457	35.2	421,718	50.7
Washington	761,461	55,380	7.3	424,927	65.8	281,153	36.9
West Virginia	279,993	37,943	13.6	148,161	52.9	93,899	33.5
Wisconsin	905,966 75,170	41,567 6,392	4.6 8.5	272,979 27,715	30.1 36.9	591,421 41,063	65.3 54.6
Outlying areas	 =	<u> </u>					<u> </u>
Contraction and an and an		1				ł	
Canal Zone	17,973 30,823	17,973 6,134	100.0 19.9	24,689			

1 Includes value of commodities distributed under the school lunch and milk programs.

2 Includes a relatively minor amount from other sources (gifts and tuition and transportation fees from patrons) which accounted for 0.4 percent of total revenue receipts in 1967–68.

³ Data from published annual State report.

⁴ Both State and local revenues are reported even though the entire State of Haweii is regarded as a single school system. ⁵ Data are for 1970-71.

NOTE .- Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of State School Systems, 1969-70.



Table 71.-Public elementary and secondary school revenue receipts from Federal, State, and local sources: United States, 1919-20 to 1970-71

School year	Totel	Federal	State	Local (including inter- mediate)1	School year	Totel	Federal	State	Local (including inter- mediate) ¹
1	2	3	4	5	1	2	3	4	5
	AMOU	INT IN THOUS	ANDS C . OOL	LARS		PI	ERCENTAGE	E DISTRIBL	JTION
1919-20	\$970,120	\$2,475	\$160. 35	\$807,561	1919-20	100.0	0.3	18.5	83.2
1929-30	2.068.557	7.334	352.0/0	1.727.553	1929-30	100.0	.4	18.9	82.7
1939-40	2.260.527	39,810	684,354	1,536,363	1939-40	100.0	1.8	30.3	68.0
1941-42	2,416,580	34,305	759,993	1,622,281	1941-42	100.0	1.4	31.5	87.1
1943-44	2,604,322	35,886	859,163	1,709,253	1943-44	100.0	1.4	33.0	65.8
1945-46	3,059,845	41,378	1.062.057	1,956,409	1945-46	100.0	1.4	34.7	63.8
1947-48	4.311.534	120,270	1,676,362	2.514.902	1947-48	100.0	2.6	38.9	58.3
1949-50	5,437,044	155,848	2,165,689	3,115,507	1949-50	100.0	2.9	39.8	57.3
1961-52	6,423,818	227,711	2,478,596	3,717,507	1951-52	100.0	3.5	39.8	67.8
1953-54	7.866,852	355,237	2,944,103	4,667,512	1953-64	100.0	4.5	37.4	58.1
1955-56	9,686,677	441,442	3,828,886	5,418,350	195556	100.0	4.8	39.5	65.9
1957-58	12,181.513	486,484	4,800,368	6,894,661	196758	100.0	4.0	39.4	66.8
1959-60	14,746,618	651,639	5,768.047	8,326,932	1959-60	100.0	4.4	39.1	56.5
1961-62	17,527,707	760,975	6,789,190	9,977,542	1961-62	100.0	4.3	38.7	66.9
196364	20,544,182	896,956	9,078,014	11,569,213	196364	100.0	4.4	39.3	56.3
196566	25,356,858	1,996,954	9,920,219	13,439,686	1965-66	100.0	7.9	39.1	53.0
1967-68	31,903,064	2,806,469	12,275,536	18,821,063	1967-68	100.0	8.6	38.5	52.7
1969-70	40,266,923	3,219,557	18,062,778	20,984,589	1969-70	100.0	B.0	39.9	52.1
1970-71	44,511,292	3,753,481	17,652,566	23,205,265	1970-71	100.0	8.4	39.4	52.1

I includes a relatively minor amount from other sources (gifts, tuition, and transportation fees from percent), which accounted for 0.4 percent of total revenue receipts in 1937–68.

NOTE.-Beginning in 1959-60, includes Alaska and Haweil. Because of rounding, detail may not add to totals. SOURCES: U.S. Department of Health, Education, and Weilare, Office of Education, Statistics of State School Systems; and Expanditures and Revenues for Public Elementary and Secondary Education, 1970-71.

Fiscel year		of elections	Percent approved	Per value of (in i	Percent approved	
	Total	Approved	based on number	Total	Approved	based on doller value
1	2	3	4	5	6	7
195758	(1)	(1)	(1)	\$1,542	\$1,123	72.8
958-59	(1)	(1)	(1)	1.801	1,433	79.6
959-60	(1)	(1)	(1)	2,672	1,792	67.1
960-61	(1)	(1)	(1)	1.605	1,218	75.9
961—62	1,432	1,034	72.2	1,849	1,273	68.9
962-63	2,048	1,482	72.4	2,659	1,851	69.6
963-64	2,071	1,501	72.5	2.672	1,900	· 71.1
964-65	2,041	1,525	74.7	3,129	2.485	79.4
96566	1,745	1,265	· 72.5	3,560	2,652	74.5
966–67	1,625	1,082	66.6	3,063	2,119	69.2
967-68	1,750	1,183	67.6	3,740	2,338	62.5
968–69	1,341	762	56.8	3,913	1,707	43.6
96970	1,216	647	53.2	3,285	1.627	49.5
97071	1,086	507	46.7	3,337	1,381	41.4
971–72	1,153	542	47.0	3,102	1,365	44.0
972–73	1,273	719	56.5	3,988	2,256	56.6

Table 72.-Results of public school bond elections: United States, 1957-58 to 1972-73

¹ Data not available.

SOURCE: U.S. Department of Health, Education, and Welfere, Office of Education, Bond Sales for Public School Purposes, 1972-73.



Table 73.-Estimated expenditures for public elementary and secondary education, by purpose and by State: 1972-73

[In thousands of dollars]

			Current expenditure			
State	Totał expenditures	Total	Public elementary and secondary day schools	Other programs ¹	Capitel outlay	Interest on school debt
1	2	3	4	5	8	7
United States ²	\$51,905,025	\$45,283,583	\$43,493,021	\$1,790,562	\$5,008,371	\$1,613,071
Alabema	501,082	434,582	432,282	2,300	56,200	10,300
Alaska	181,665	122,365	118,563	3,792	31,806	7,504
Arizone	552,899	444,137	444,137		97,829	10,933
Arkansas	304,979	271,998	269,089	2,909	24,000	8,981
California	5,743,483	5,175,855	4,408,598	767,259	404,813	183,015
Colorado	818 045	517,945	513,045	4,900	81,600	18,500
Connecticut	852,500	775,500	770,000	5,500	55,000	22,000
Delevere	196,600	145,500	143,900	1,600	43,200	7,900
District of Columbia	211,217	173,437	187,885	5,552	37,790	
Fioride	1,443,852	1,240,927	1,238,227	2,700	173,903	29,022
Georgie	918,959	802,790	786,790	16,000	79,449	34,720
Haveli	217,405	186,084	178,768	7,318	29,979	1,342
Ideho	153,375	136,375	136,290	85	14,000	3,000
Illinois	2,977,511	2,641,561	2,608,561	33,000	248,500	87,450
Indiana	1,229,884	950,997	942,182	17,835	224,487	45,400
lowe	766,439	653,000	653,000		97,439	16.000
Kanses	464,577	439,041	438,320	721	18,939	8,597
Kentucky	526,100	472,100	470,000	2,100	35,000	19,000
Louisiens	802,815	716,696	717,261	1,435	63,119	20,800
Maine	226,800	200,800	194,800	8,000	20,000	8,000
Maryland	1,238,924	898,313	888,968	9,345	304,959	35,852
Messachusetts	1,430,000	1,270,000	1,210,000	60,000	115,000	45,000
Michigan	2,958,837	2,575,199	2,562,974	12,225	272,333	111,305
Minnesota	1,248,767	1,066,000	1,036,000	30,000	136,361	47,406
Mississippi	401,575	370,875	338,875	32,000	26,000	4,700
Missouri	921,390	808,110	788,313	19,797	91,254	22.018
Montane	(3)	(3)	(3)	(3)	(3)	(3)
Nebraska	342,516	304,472	299,481	4,991	29,910	8,134
Nevade	147,548	120,548	118,046	2,500	20,000	7,000
New Hampshire	167,289	142,437	_ 141,851	586	20,000	4,852
New Jersey	2,089,000	1,836,000	1,800,000	36,000	185,000	68,000
New Mexico	303,138	273,265	265,366	7,899	27,316	2,557
New York	5,923,000	5,217,000	5,006,400	210,600	510,000	196,000
North Carolina	1,015,179	931,679	858,131	73,548	70,000	13,500
North Dekote	133,260	119,460	118,760	2,700	11,000	2,800
Ohio	2,337,000	2,131,000	2,112,000	19,000	150,000	56,000
Okishoma	428,500	388,000	385,000	3,000	36,000	5,500
Oregon	552,470	505,728	504,840	888	38,542	10,200
Pennsylvenie	3,243,800	2,695,800	2,581,434	114,366	351,000	197,000
Rhode Island	222,840	201,369	200,250	1,119	15,471	8,000
South Caroline	497,000	441,000	435,000	6,000	45,000	11,000
South Dakota	141,400	128,500	126,500	2,000	11,000	1,900
Tennessee	696,350	628,350	818,850	11,500	42,000	26,000
Texes	2,453,393	2,037,508	1,957,508	. 80,000	314,208	101,877
Utah	249,300	219,500	212,500	7,000	25,000	4,800
Vermont	137,379	131,996	131,845	151	2,021	3,362
Virginia	1,101,134	939,734	918,434	21,300	130,000	31,400
Washington	934,350	812,610	698,400	114,210	93,840	27,900
West Virginia	325,093	295,274	289,545	5,729	26,382	3,437
Wisconsin	1,133,787 98,218	1,037,591 87,252	1,019,962 86,277	17,629 975	81,382 9,589	34,814 1,395
				<u></u>	0,000	1,000
Outlying areas:						•
American Samoa	8,085	5,542	5,190	352	523	
Canal Zone	19,484	17,774	16,618	2,156	710	• • • • •
Guem	30,444	25,629	21,586	4,043	4,815	•••••
Puerto Rico	319,042	299,431	299,010	421	19,611	
Virgin Islands	27,012	27,012	26,965	27	(3)	(3)

¹ Includes expenditures for summer schools, eduit education, consumity services (such as public librates operated by school districts, appenditures for nonpublic schools where authorized by lew, community centers, and recreations activities), and community celleges and technical institutes under the jurisdiction of local boards of education. .

² Includes estimates for the nonreporting State. ³ Data not available.

SOURCE: U.S. Department of Health, Education, and Weifere, Diffice of Education, Fell 1972 Statistics of Public Schools.



Table 74.—Summary of expenditures for public elementary and secondary education, by purpose and by State: 1969—70

[In thousands of dollars]

	Totel expendi-		Current exper	ditures for full-	time elementary		day schools		Other	Cepital	Interest on
State	tures, all schools	Total	Adminis- tration I	Instruction	Operation of plant	Mainte- nance of plant	Fixed charges	Other school services	programs	outlay ²	achool debt
1	2	3	4	5	6	7	6	9	10	11	12
United States	\$40,683,428	\$34,217,773	\$1,606,646	\$23,270,158	³ \$2,637,267	38974,941	\$3,266,920	\$2,561,866	\$636,802	\$4,659,072	\$1,170,782
Alabema	467,665	422,730	13,495	277,772	16,111	6,626	47,542	57,183	2,171	37,261	5,503
Alaska	103,436 337,614	61,374 281,941	6,939 11,686	51,005 207,255	9,261 23,802	3,811 9,236	4,400	5,958 16,058	276	16,068	3,729
Arizona	269,691	235,083	16,562	146,376	13,853	4,873	21,157	32,260		27,260	7,348
Celifornie ⁴	4,343,580	3,831,595	241,439	2,714,769	280,714	124,611	313,931	156,131	62,369	321,809	107,806
Colorado	433,801	369,216	17,272	259,805	28,569	10,344	27,978	25,250	4,362	48,418	11,803
Connecticut	659,331 161,260	588,710 108,747	22,725 6,772	415,506 72,611	⁵ 56,826 9,167	(⁵) 2,395	57,766 6,468	36,087 9,313	3,130	45,602 44,329	21,690
Delawara	173.317	141.136	4,767	100.028	12.982	5,395 5,430	7,933	9,980	4,297	27,882	0,702
Fiorida	1,152,451	961,273	36,422	711,275	61,926	30,926	67,762	52,941	17,225	153,341	20,611
Georgia	749,683	599,371	26,840	415,194	36,671	15,583	47,206	57,878	19,162	113,518	17,633
Hawaii	175,002 121,644	141,324	8,611 5,386	96,073	4,626 6,251	6,924	12,587	12,103	1,589	30,499	1,589
illinois	2,233,552	1,896,067	101,046	68,697 1,266,368	175,290	2,479 52,020	168,493	112,851	37,984	245,221	54,280
Indiana	1,093,271	809,105	25,146	560,114	72,907	22,094	64,216	64,625	14,731	249,294	20,141
10we	643,620	527,086	34,860	354,518	\$66,838	(5)	37,972	42,901	34,363	69,321	13,050
Kansar	402,975	362,593	15,517	255,212	29,676	10,734	23,420	28,031	539	34,407	5,436
Kentucky	389,028 583,916	353,265 503,217	13,180 20,761	246,817 331,729	23,244 27,508	6,276 14,846	21,624 41,163	37,922 67,208	1,326 5,596	22,798 55,037	11,638
Atzine	179,119	155,907	7,153	108,013	12,337	3,379	9,899	15,127	1,236	17,360	4,616
Meryland	912,117	721,794	23,703	605,121	57,728	22,176	61,172	51,694	6,155	151,532	32,636
Messechusetts	1,051,256	907,341	30,663	668,258	73,804	30,966	33,642	69,988	9,219	107,077	27,619
Michigan	2,205,337 977,943	1,799,945 781,243	67,038 32,290	1,206,891 530,144	163,561 68,068	46,327	201,261 68,221	92,868 67,736	45,247 9,651	284,856	75,489
Mississippi	316,478	262,760	11,626	176,297	13,761	6,435	16,141	34,302	25,462	26,313	3,943
Missouri	776,690	642,030	26,731	445,951	48,239	21,518	46,136	53,454	47,452	70,583	16,626
Montana	143,512 279,605	4127,178 231,812	⁴ 5,764 14,349	483,768 159,561	⁴ 10,202 16.021	44,702 7,325	⁴ 10,998 15,650	411,743	2.457	613,000 38,662	73,338
Nevada	104,921	67,273	3,521	63,101	7,721	2,836	5,088	5.005	1.036	11,109	5,503
New Hempshire	125,863	101,370	4,071	71,013	7,681	2,165	6,916	9,506	447	19,820	4,025
New Jersey ⁴	1,600,615	1,343,564	847,135	886,876	101,488	39,457	168,561	100,047	14,524	192,204	50,524
New Maxico	209,466 4,656,111	183,736 4,111,839	7,173 188,523	124,842 2,575,703	13,744 5349,217	5,346 (5)	15,164 820,761	17,477	1,346 67,709	22,155	2,229
North Carolina	762,982	676,193	26,245	469,916	31,484	19,976	66,564	62,006	1,148	74,623	11,018
North Dekote	110,445	97,895	5,472	62,926	. 6,216	1,873	5,949	13,458	2,104	7,606	2,840
Ohio	1,963,251	1,639,805	80,692	1.068,680	148,634	40,338	193,776	67,687	29,951	245,874	47,821
Oklehome	388,799	339,105	15,944	231,091	25,729	6,662	30,458	29,221	2,203	39,862	5,628
Oregon	462,990 2,534,175	403,844 1,912,644	23,445 93,719	272,260	29,935 5206,065	15,478 (⁵)	35,176	27,550	2,133	46,308	6,696
Penneylvania	164,571	145,443	6,975	1,266,087 100,401	11,236	3,471	13,197	11,163	1,201	13,511	4,416
South Carolina	433,895	367,689	20,636	238,405	16,507	9,470	45,120	35,351	10,437	48,834	6,934
South Dekote	125,609	109,375	7,503	72,927	6,212	2,804	7,193	10,736	508	13,826	1,901
Tennessee	563,338 1.827.857	473,228	21,95 0 79,073	323,074 1.090.835	30,868 101,513	10,933	41,111 109,053	45,283	9,219 13,199	62,721 221,648	16,172
Texas	208,161	179,961	6,421	121,930	13,477	6,872	17,990	13,291	5,041	16,946	4,212
Vermont	109,993	76,921	4,762	53,132	6,173	2,046	5,873	6,934	116	28,166	2,765
Virginia	846,073	704,877	22,076	499,399	45,359	25,397	58,472	53,973	16,015	102,317	23,064
Weshington	856,033 282,483	699,984 249,404	27,461 10,352	460,819 168,454	54,155 16,516	27,069 6,096	66,639 17,689	63,642	1,246 4,901	131,140	23,662
Wisconsin	930,977	777,289	30,761	524,719	61,994	22,497	74,162	63,167	10,888	121,038	21,764
Wyoming	73.614	69,584	4,383	46,440	5,179	1,966	5,647	6,070	203	2,360	1,467
Outlying areas											Į
Canal Zone	17,973 20,556	13,528 16,755	539 2,068	9,684 10,704	1,110 975	690 493	1,227	276	1,880	2,565 3,801	

Includes expenditures for administration at all levels.
 Includes expenditures by school building authorities.
 Includes estimates for the 4 States that were unable to differentiate between expenditures
 for operstion and for maintenance of plant.
 Deta from published report or reports.
 Expenditures for maintenance of plant are included with operation of plant.
 Estimated by the Office of Education.

⁷ Data are for the 1970-71 school year.
 ⁸ Ooss not include expenditures for administration by the State department of education.

7

NOTE.-Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of State School Systems, 1969-70.



						School year					
Furpose of expenditure	1919-20	1929-30	1939-40	194950	1959-60	1961-62	1963-64	1965-66	1967-68	1969-70	1970-71
-	2	3	4	5	.9	7	8	9	10	11	12
					AMOL	INTS IN THOUS	AMOUNTS IN THOUSANDS OF DOLLARS	LARS			
Total expenditures, alt achools	\$1,038,151	\$2,316,790	\$2,344,048	\$5,837,643	\$15,613,265	\$18,373,5 a	\$21,324,993	\$26,248,026	\$32, 977,182	\$40,683,428	545,409, 862
Current expenditures, all schools	864,397	1,853,377	1,955,166	4,722,288	12,461,955	14,923,363	17,645,973	21,701,584	27,743,581	34,853,578	39,630,460
Public elementary and secondary schools	861,120	1,843,552	1,941,799	4,687,274	12,329,389	14,729,270	17,218,446	21,053,280	26,877,162	34,217,773	38,656,967
Administration Instruction Plant operation Flant maintenance Fixed charges	36,752 632,556 115,707 30,432 9,286 36,387	78,680 1,317,727 216,072 78,810 50,270 101,993	91,571 1,403,285 194,365 73,321 50,116 129,141	220,050 3,112,340 427,587 214,164 261,739 451,663	528,408 8,350,738 1,085,036 422,586 909,323	648,372 10,016,280 1,283,085 477,346 1,077,278	744,770 11,750,469 1,445,845 1,845,845 1,343,684 1,343,684	937,646 14,445,484 1,762,745 1,762,745 1,700,965 1,587,858	1,249,028 18,375,762 2,074,638 789,760 2,388,286 1,9996 689	1,606,646 23,710,158 237,257 2,537,257 3,266,941 3,266,945 2,543,846	1,789,107 26,224,359 3,081,104 879,161 3,657,396
Summer schools	3,277 3,277 (1)	(2) 9,825 (2) (1)	(2) 13,367 (2) (1)	35,614 (2) (2) (1)	13,263 26,858 34,492 57,953	21,326 29,536 71,252 71,979	28,994 74,872 245,433 78,229	70,310 120,874 301,545 166,576	105,894 151,864 390,069 218,592	106,481 128,778 138,813 261,731	973,493
Capital outlay ³	153,543 18,212	370,878 92,536	257,974 130,909	1,014,176 100,578	2,661,786 489,514	2,862,153 587,823	2,977,976 701,044	3,754,862 791,580	4,255,791 977,810	4,659,072 1,170,782	4,551,854 1,317,548
					PERC	PERCENTAGE DISTRIBUTION	RIBUTION				
i otal expenditures, all schools	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Current expenditures, all schools	83.4	80.0	83.4	80.9	79.8	81.2	82.7	82.7	84.1	85.7	87.1
Public elementary and secondary schools	83.1	79.6	82.8	80.3	79.0	80.2	80.7	80.2	5.1 8	1.148	85.0
Administration Instruction Plant operation Plant mointenance Fixed charges Other school services ¹	3.5 61.0 11.2 29 35	3.4 56.9 3.4 2.4 4.4	55 55 55 55	3.8 53.3 7.3 3.7 4.5 7.7	53.5 53.5 5.5 5.8 5.8 6.6 6.6	285 285 298 298 298 298 298 298 298 298 298 298	55.3 55.3 55.3 55.3 55.3 55.3 55.3 55.3	3.6 55.0 6.7 6.5 6.5	3.8 55.7 6.3 7.2 6.1	39 572 62 80 80 63	57.5 6.8 8.0 8.0 8.0 8.0 8.0 8.0 8.0 8.0 8.0
Summer schools	(2) (3) (1)	(2) * (2) (1)	(2) (1) (1)	(5) 9((1)	-444	14 4 4	- 4 1 4	εί. 1. τ. ά	65 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4 4 4 6	2:1
Capital outlay ³	14.8 1.8	16.0 4.0	11.0 5.6	17.4	. 17.0 3.1	- 15.6 3.2	14.0 3.3	14.3 3.0	129 3.0	11.5 2.9	10.0 2.9
¹ Prior to 1959-60, items included under "other school services" were listed under "auxiliary services," a more comprehensive classification which also included community services.	under "other : comprehensiv	ichool services"	were listed which also		•	20	NOTEBeginning in 1956- detail ry not add to totals	g in 1959—60, ir d to totals.	ndudes Alaska a	NOTEBeginning in 1959–60, includes Alaska and Haweli. Because of rounding, detail t_{n-y} not add to totals.	se of rounding.

Table 75.—Summary of expenditures for public elementary and secondary education, by purpose: United States. 1919–20 to 1970–71

2 hickness community services. 2 hickness con 1939–60, data shown for adult education represent combined expanditures for adult education, summer schools, and community collease. 3 Prior to 1965–66, excludes capital outlay by State and local schoolhousing authorities.

SOURCES: U.S. Department of Health, Education, and Weillare, Office of Education, Statistics of State School Systems: and Expenditures and Revenues for Public Elementary and Secondary Education, 1970–71.

ERIC Full East Provided by ERIC

Table 76.—Personal income, 1	1972, related to public school expenditures,
by	State: 1972-73

State	Personal	income	Total expend public eleme secondary e	ntery end	Current expenditures for public elementary and secondary day schools		
2114	Totsi (in millions)	Per capita	Amount (in thousands)1	As a percent of personal income	Amount (in thousands)1	As a percent of personal income	
1	2	3	4	5	6	7	
United States	\$935,350	\$4,492	2\$61,905,025	6.56	2\$43,493,021	4.65	
Alabema	12,004	3,420	501,082	4.17	432,282	3.60	
Alaska	1,671	5,141	161,665	9.67	118,563	7.10	
Arizona	8,292	4,263	552,899	6.67	444,137	5.36	
Arkansas	6,656	3,365	304,979	4.58	269,089	4.04	
California	102,099	4,988	5,743,483	5.63	4,408,596	4.32	
Colorado	10,782	4,574	616,045	5.71	513,045	4.76	
Connecticut	16,421	5,328	652,500	5.19	770,000	4.69	
Delawere	2,931	5,188	196,600	6.71	143,900	4.91	
District of Columbia	4,686	6,265	211,217	4.61	167,885	3.58	
Florida	31,779	4,376	1,443,852	4.54	1,238,227	3.90	
Georgia	18,451	3,909	916,959	4.97	786,790	4.26	
Hawali	4,020	5,031	217,405	5.41	178,768	4.45	
Ideho	12,858	3,780	153,375	5.37	136,290	4.77	
Illi 1 0is	57,829	5,140	2,977,511	5.15	2,608,561	4.51	
Indiana	23,101	4,366	1,229,884	5.32	942,162	4.08	
lows	12,396	4,300	766,439	6.18	653,000	5.27	
Kansas	10,058	4,455	464,577	4.62	438,320	4.36	
Kentucky	11,905	3,609	526,100	4.42	470,000	3.95	
Louisiena	13,179	3,543	802,615	6.09	717,261	5.44	
Maine	3,714	3,610	226,800	6.11	194,800	5.25	
Maryland	19,803	4,882	1,238,924	6.26	888,968	4.49	
Massachusetts	28,096	4,855	1,430,000	5.09	1,210,000	4.31	
Michigan	44,325	4,881	2,958,837	6.68	2,562,974	5.78	
Minnesota	16,746	4,296	1,248,767	7.46	1,038,000	6.19	
Mississippi	7,099	3,137	401,575	5.66	338,875	4.77	
Missouri	20,403	4,293	921,380	4.52	786,313	3.86	
Montana	2,875	3,999	(3)	(3)	(3)	(3)	
Nebraska	6,642	4,355	342,516	5.16	299,481	4.51	
Nevada	2,676	5,078	147,546	5.51	118,046	4.41	
New Hampshire	2,270	4,241	167,289	5.12	141,851	4.34	
Saw Jarsey	38,543	5,232	2,089,000	5.42	1,800,000	4.67	
New Mexico	3,796	3,564	303,138	7.99	265,366	6.99	
New York	96,280	5,242	5,923,000	6.15	5,006,400	5.20	
North Caroline	19,809 2,363	3,799 3,738	1,015,179 133,260	5.12 5.64	858,131 116,760	4.33 4.94	
			-			· ·	
Ohio	43,888	4,534	2,337,000	4.78	2,112,000	4.32	
Oklehoma	9,995	3,795	428,500	4.29	385,000	3.85	
Dregon	9,354	4,287	552,470	5.91	504,840	5.40	
Pennsylvania	53,249 4,340	4,465 4,483	3,243,800 222,840	6.09 5.13	2,581,434 200,250	4.85 4.61	
		-					
South Ceroline	9,268 2,512	3,477 3,699	497,000	5.36	435,000 126,500	4.69 5.04	
Fennessee	14,796	3,669	141,400 696,350	5.63 4.71	616,850	4.17	
Texas	46,486	3,991	2,453,393	5.28	1,957,508	4.21	
Jteh	4,197	3,728	249,300	5.94	212,500	5.06	
/ermont	1,703	3.686	137,379	8.07	131,845	7.74	
Vermont	20,476	4,298	1,101,134	5.38	916,434	4.48	
Washington	15,399	4 472	934,350	6.07	696,400	4.48	
Nest Virginia	6,402	3.694	326,093	5.08	289,545	4.52	
Misconsin	19,232	4,255	1,133,767	5.90	1,019,962	5.30	

Includes current expenditures, capital outlay, end interest.
 Includes estimates for nonreporting State.
 Jota not eveilable.

NOTE .- Because of rounding, detail may not add to totals.

SOURCES: U.S. Department of Heelth, Education, and Weifere, Office of Education, Fall 1972 Sentatics of Public Schools. U.S. Department of Commerce, Burseu of Econo-mic Analysis, Survey of Current Business, August 1973.

Table 77Estimated expenditure per pupil in average daily
attendence in public elementary and secondary
day schools, by Stats: 1972-73

		Expendito	ure per pu	pil
State	Total	Current	Cepital outlay	Interest on school debt
1	2	3	4	5
United States	\$1,182	\$1,026	\$118	\$36
Alabama	680	590	76	14
	1,961	1,473	395	93
	1,291	1,038	228	25
	731	651	58	22
	1,129	1,000	92	37
Colorado	1,138	955	152	31
Connecticut	1,365	1,241	89	35
Delaware	1,575	1,162	349	64
District of Columbia	1,626	1,327	299	
Florida	1,030	885	124	21
Georgia	895	782	79	34
Hawaii	1,240	1,065	177	6
Ideho	868	772	79	17
Illinois	1,394	1,235	116	41
Indiana	1,100	855	204	41
lowe	1,238	1,055	157	26
Kansas	1,025	969	42	14
Kentucky	788	707	53	28
Louisiana	1,002	897	79	26
Maine	952	840	86	26
Maryland	1,473	1,065	365	43
Massachusetts	1,234	1,090	104	40
Michigan	1,461	1,271	135	55
Minnesota	1,387	1,179	154	54
Missiasippi	751	689	53	9
Missouri	984	961	99	24
Montana	(1)	(1)	(1)	(1)
Nebraska	1,074	953	95	26
Nevada	1,199	976	165	58
New Hampshire	1,073	913	129	31
New Jensey	1,476	1,294	133	49
New Mexico	1,105	994	102	9
New York	1,808	1,584	162	62
North Caroline	880	802	65	13
North Dakota	956	855	61	20
Ohio	1,038	946	67	25
Oklahome	778	704	64	10
Oregon	1,262	1,155	84	23
Pennsylvania	1,427	1,177	160	90
Rhode Island	1,232	1,113	86	33
South Carolina	847	751	77	19
South Dakota	900	617	71	12
Tennessee	611	730	50	31
Texas	943	778	125	40
Utah	843	739	87	17
Stermont	1,360	1,307	20	33
	1,082	920	130	32
	1,119	963	128	38
	826	749	68	9
	1,241	1,134	68	39
	1,193	1,059	117	17
Outlying areas:				
American Samoe Canal Zone Guarn Puerto Rico Virgin Islanda	719 (1) 1,047 483 1,433	653 (1) 856 453 1,433	66 (1) 191 30 (1)	(i) (i)

¹ Data not available.

SOURCES: U.S. Department of Health, Education, and Walfare, Office of Education, Statistics of Public Elementary and Secondary Day Schools, Fall 1972; and unpublished data.



Table 78.—Total and current expenditure per pupil in average daily attendence in public elementary and secondary schools: United States, 1929–30 to 1972–73

School yest	Unadjust	ed dollars	Adjusted dollers (1972–73 purchæing power) ¹		
	Total ²	Current	Total ²	Current	
1	2	3	4	5	
192930	\$108	\$87	\$270	\$216	
193132	97	61	288	241	
193334	76	67	246	217	
193536	88	74	274	231	
193738	100	. 84	299	251	
1939–40	106	88	325	270	
1941–42	110	98	302	269	
1943–44	125	117	307	288	
1945–48	145	136	341	319	
1947–48	203	179	373	329	
194950	259	209	468	378	
195152	313	244	510	397	
195354	351	265	559	422	
195556	388	294	618	468	
195758	449	341	672	511	
1969-60	472	375	688	546	
1961-62	530	419	755	597	
1963-64	559	460	776	638	
1965-66	654	537	677	719	
1967-68	786	658	989	829	
1969–70	970	616	1,099	925	
1971–72	1,100	934	1,144	972	
1972–73 ³	1,162	1,026	1,182	1,026	

¹ Based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor.

² Includes current expenditure, capital outlay, end interest on school debt.

³ Estimated.

SOURCES: U.S. Department of Heelth, Education, and Welfere, Office of Education, Statistics of State School Systems; and Fall Statistics of Public Schools.

Table 79.--Expenditures of Federal, State, and local funds for vocational education: United States and outlying areas, 1920 to 1972

Fiscal year	Total	Federal	State	Locai
1	2	3	4	5
1920	\$8,535	\$2,477	\$2,670	\$3,388
1930	29,900	7,404	8,233	14,272
1940	55,081	20,004	11,737	23,340
1942	59,023	20,758	14,045	24,220
1944	64,299	19,958	15,016	29,325
1946	72,807	20,628	18,538	33,641
1948	103,339	26,200	25,834	51,305
1950	128,717	26,623	40,534	61,561
1952	146,466	25,863	47,818	72,784
1954	161,289	25,419	54,550	71,320
1956	175,886	33,180	61,821	80,884
1958	209,748	38,733	72.305	98,710
1960	238.812	45,313	82,466	111.033
1962	283,948	51,438	104,264	128,245
1964	332,785	55,027	124,975	152,784
1966	799,895	233,794	216,583	349,518
1968	1,192,863	262.384	400,362	530,117
1970	1,841,846	300.046	(1)	11,541,801
1971	2,347,353	396.378	1 10	11,950,975
1972	2,680,759	466,029	(1)	12,194,730

[In thousands of dollars]

¹ Stete funds are included with local funds in column 5.

NOTE.-Because of rounding, detail may not add to totals.

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education, annual reports on *Vocational and Technical Education*; and unpublished date.

Table 80.-Expenditures of Federal, State, and local funds for vocational education, by State: Fiscal year 1972

[In thousands of dollars]

	Expenditures by source							
State	Total	Federal	State and local					
1	2	3	4					
United States and outlying areas	\$2,660,759	\$466,029	\$2,194,730					
Alabama	37,968	10,441	27,527					
Alaska	4,966 17,702	911 4,281	4,055					
Arkanses	16,207	5,384	13,421 10,823					
Callfornia	259,756	37,514	222,242					
Colorado	28,923	4,902	24,021					
Connecticut	39,125	. 3,873	35,252					
Delaware District of Columbia	8,660	1,196	7,464					
Florida	3,210 90,192	847 14,777	2,363 73,415					
Georgia	52,264	15,285	36,979					
Hawali	7,806	2,261	5,545					
Idaho	7,307	2,419	4,888					
Illinois	189,099	19,848	169,251					
Indianai	35,810	11,608	24,202					
lowa	34,531	6,323	28,208					
Kansas	19,623 34,479	5,236 9,282	14,387 25,197					
Louisiana	32,175	10,493	21,682					
Maine	15,796	2,583	13,213					
Maryland	66,610	6,686	59,924					
Massachusetts	128,815	10,243 12,704	1 18,572					
Michigan	66,999 56,386	8,958	44,295 47,428					
Mississippi	26,380	7,432	18,948					
Missouri	45,209	10,025	35,184					
Montana	8,569	2,182	6,387					
Nebraska	12,513 4,302	3,691 1,205	8,822 3,097					
New Hampshire	7,493	1,686	5,807					
New Jersey	42,542	13,574	28,968					
New Maxico	10,192	3,254	6,938					
New York	328,653	33,816	294,837					
North Carolina	99,029 6,059	15,634 2,127	83,395 3,932					
Ohio	139,092	22,497	116,595					
Oklahoma	28,552	7,788	20,764					
Oregon	27,562	5,242	22,320					
Pennsylvania	172,056 8,850	27,661 1,761	144,395 7,089					
South Carolina	24,758	9,383	15,375					
South Dakota	5,445	2,135	3,310					
Tennessee	39,900	9,474	30,429					
Texas	130,241 18,455	26,194 3,109	104,047 15,346					
Vermont	9,355	953	8,402					
Virginia	44,988	12,244	32,744					
Washington	53,492	6,984	44,508					
West Virginia	14,499 71,470	5,234 9,191	9,265 62,279					
Wyoming	4,633	846	3,787					
Outlying areas:								
American Samoa	273	141	132					
Guam	1,834	434	1,400					
Puerto Rico	27,150	9,611	17,539					
Pacific Islands	1,746	290	1,456					
Virgin Islands	1,058	176	882					

NOTE.-Because of rounding, detail may not add to totals.

SOURCE: U.S.Department of Health, Education, and Welfare, Office of Education, Vocational and Technical Education, Annual Report, Fiscal Year 1972.



CHAPTER III Higher Education

Universities and colleges exist in every State in the Union and in all of the larger and more populous outlying areas. More than two-fifths of the entire group of nearly 2,700 institutions are under the control of State governments or of cities, counties, or other subdivisions of States. Seven service schools are controlled by the Federal Government. The remaining 56 percent of the institutions are controlled by religious denominations, professional organizations, or self-perpetuating groups of public-spirited persons. The publicly controlled colleges and universities tend to be much larger than their privately controlled counterparts. Approximately three-fourths of all college students attend public institutions.

A salient characteristic of higher education in this country is its diversity. American colleges and universities offer a wide range and great variety of programs. For example, a junior college usually offers only the first 2 years of training at the college level, but a university normally offers a full undergraduate course in the liberal arts, graduate work leading to the doctorate, and courses preparing for entrance into at least two or three of the learned professions. Between these two extremes are numerous colleges which reflect local needs and purposes.

Higher education is becoming increasingly accessible to all segments of the population. The growth of public junior colleges and other low-cost public institutions means that the expenses of the students attending these institutions can be held to a minimum. The Basic Educational Opportunity Grant Program, Guaranteed Student Loan Program, and other Government programs have also attracted many students who otherwise would have f and it difficult to finance a college education.

The Office of Education conducts an annual survey of opening fall enrollment in which it obtains statistics directly from the colleges and universities on total and first-time students. These data are usually available within 3 or 4 months after the opening of the fall term. The opening fall enrollment survey has been supplemented from time to time by a comprehensive survey in which more detailed information is requested. In the comprehensive survey, students are classified not only by control of institution and by sex but also by status as resident or extension students and by full-time or part-time attendance.

Other studies of institutions of higher education which have been conducted periodically by the Office of Education include surveys of faculty and other professional staff; faculty salaries; earned degrees conferred; enrollment for advanced degrees; engineering enrollments and degrees; receipts, expenditures, and property; basic student charges, including tuition and fees and room and board rates; and land-grant institutions. The most recent data from each of these studies are summarized in the pages which follow.

Some of the tables in this chapter provide totals for the 50 States and the District of Columbia. Others also include those outlying areas – American Samoa, the Canal Zone, Guam, Puerto Rico, the Trust Territory of the Pacific Islands, and the Virgin Islands – which have within their borders one or more institutions of higher education. The coverage of each table is specified in its title or in the table stub.



	Total	Attender	ce status	Sex of 1	tudent	Control of Institution		
State	enroliment	Fuli-time	Part-time	Men	Women	Public	Private	
1	2	3	4	Б	6	7	8	
United States	9,214,860	6,072,389	3,142,471	5,238,757	3,976,103	7,069,574	2,145,256	
Alebama	116,755	86,743	32,012	67,374	51,381	101,915	16,840	
Alaska	13,745	4,602	9,143	6,749	6,996	12,429	1,316	
Arizona	123,722	63,955	69,767	70,708	53,014	121,196	2,527	
Arkansas	63,923 1,374,976	44,792 689,717	9,131 685,259	30,220 780,045	23,703 594,931	45,364 1,234,801	8,559 140,175	
Colorado	129,153	91,478	37,675	73,273	55.880	114,508	14,645	
Connecticut	131,012	84,230	46,782	73,427	57,585	79,628	51,384	
Delaware	27,761	18,015	9,746	15,089	12,672	23,964	3,797	
District of Columbia	80,472	45,417	35,065	47,883	32,589	15,213	65,259	
Floride	260,148	175,331	84,817	150,177	109,971	214,867	45,281	
Georgia	141,179	103,061	38,118	79,362	61,817	115,474	26,705	
Hawail	42,542	30,713	11,829	23,738	16,804	38,516	4,024	
ideho	35,127	26,100	9,027	19,992	15,135	78,099	7,028	
Illinois	486,384	317,722	180,662	271,644	214,740	351,791	134,693	
Indiana	201,424	144,457	58,967	116,289	85,135	148,598	52,826	
10we	109,470	92,529	16,941	63,434	46,036	72,078	37,392	
Kanse	107,858	61,576	26,282	62,376	45,482	95,068	12,800	
Kentucky	108,176	79,912	28,266	59,675	46,503	88,839	19,340	
Louisiana	134,389 34,651	103,404 26,014	30,985	75,382	59,007 14,617	114,539	19,850 9,069	
Maryland	168,011	97,754 224,584	70,257 97,355	93,104	74,907	136,281	31,730	
Matsachusetts	321,939 406,688	261,957	154,731	182,987 231,972	136,952	135,007 355,384	186,932 51,304	
Minnesota	158,005	120,291	37,714	89,066	68,939	126,879	31,126	
Mississippi	80,276	64,152	16,124	42,408	37,868	71,077	9,199	
Missouri	188,851	131,334	57,517	108,799	60,052	137,124	61,727	
Montena	28,195	22,896	5,309	16,455	11,740	26,652	2,543	
Nebraska	66,054	50,571	15,483	37,572	28,482	52,412	13,642	
Neveds	17,271 30,199	6,840 26,345	6,431 3,854	9,660 17,751	7,611	17,167	104 13,797	
					110			
New Jersey	240,891	42,672	96,219	133,157	107,734	171,672	69,219	
New Maxico	48,493	33,046	15,447	28,526	19,967	44,532	3,961	
New York	650,478	538,927	311,651	466,014	384,464	511,055	339,423	
North Carolina	198,510	150,714	47,796	112,391	86,119	148,751	49,759	
North Dekota	29,765	24,863	4,902	17,359	12,406	28,388	1,377	
Ohio	390,271	280,589	109,682	226,697	163,574	292,908	97,363	
Oklehome	122,183	67,375	34,808	72,729	49,454	102,984	19,199	
Oregon	123,209	77,099	46,110	69,394	53,815	109,205	14,004	
Pennsylvenia	429,691	305,077 34,646	124,614	249,693	179,998	249,221	180,470	
Rhode Island	50,004	34,040	15,358	29,071	20,933	27,849	22,155	
South Carolina	93,796	67,430	26,366	54,039	39,697	70,250	23,546	
South Dakota	28,900	23,327	5,673	16,145	12,755	22,553	6,347	
Tennesse	147,299	111,601	35,698	84,531	62,768	110,271	37,028	
Taxas	487,642 82,278	337,647 63,398	149,995	289,401 48,228	198,241 34,050	406,403	81,239 31,872	
Vermont	25,712	21,108	4,606	13,196	12,516	13,819	11,893	
Virginia	176,484	120,238	56,246	96.546	79,936	147,586	28,998	
Washington	193,122	126,792	86,330	106,746	86,376	171,545	21,577	
West Virginia	63,608	48,500	15,108	35,685	27,923	52,820	10,788	
Wisconsin	217,835	154,745	63,090	126,239	91,606	167,181	30,654	
Wyoming	17,661	11,335	6,316	9,596	6,055	17,651		
U.S. Service Schools	16,790	16,780		16,776	4	16,780		
Outlying areas	82,927	59,018	23,909	37,146	45,782	52,240	30,667	
American Samos	848	216	630	428	420	848		
Canal Zone	1,476	464	1,012	7-1	735	1,476		
Guem	3,351	2,061	1,300	1,770	1,581	3,351		
Puerto Rico	75,355	55,588	19,767	33,460	41,895	44,668	30,687	
Pacific Islanda	121	121		90	31	121	1	
Virgin Islands	1,776	576	1,200	656	1,120	1,776		

Table 81.--Total enrollment in institutions of higher education, by attendance status and sex of student, control of institution, and State: Fall 1972

NOTE.-Total enrollment includes students whose programs of study are creditable toward a bachelor's or higher degree and also undergraduate students in 1, 2, or 3-year occupational programs which are not creditable toward a bachelor's degree. SOURCE: U.S. Department of Hasith, Education, and Weifare, Office of Education, Fall Enrollment in Higher Education, 1972.



Table 82.—Total and first-time degree-credit enrollment in institutions of higher education, by State: Fail 1972 and fail 1973

. State	Total er	Inemior	First-time students		
	1972	19731	1972	19731	
1	2	3	4	5	
United States	8,295,057	8,370,000	1,740,438	1,770,000	
Jabama	110,410	112,000	24,768	25.000	
aska	13,577	14,000	3,240	3,000	
rizona	110,468	112,000	26,652	27.000	
rkansas	52,268	53,000	12,639	13,000	
alifornia	1,096,005	1,109,000	199,664	203,000	
storado	118,968	118,000	23,898	24.000	
nnecticut	129,963	132,000	29,113	30,000	
	24,267	25,000	8,415	7,000	
strict of Columbia	79,913	81,000	9,209	9,000	
orida	229,023	231,000	61,159	62,000	
sorgia	136,059	138,000	26,718	27,000	
eweli	35,269	36,000	6,683	7,000	
eho	31,813	32,000	9,465	10,000	
ingis	416,844	422,000	89,917	91,000	
cliene	194,132	197,000	36,906	38,000	
•••	96,034	99,000	22,159	23,000	
BINING	104,250	106,000	24,547	25,000	
entucky	102,850	104,000	19,904	20,000	
uisiene	132,275	134,000	26,929	27,000	
Bine	32,514	33,000		9,000	
eryland	150,721	153,000	31,276	32,000	
essechuertts	301,744	305,000	64,607	66,000	
ichigen	347,828	352,000	73,727	75,000	
inneota	155,652	158,000	32,195	33,000	
ississipp:	74,819	78,000	19,230	20,000	
terouri	178,420	181,000	36,087	37,000	
ontena	27,311	28,000	6,011	6,000 😳	
ebreska	63,161	64,000	13,292	14,000	
evade	14,353	15,000	3,282	3,000	
ew Hampehire	29,525	30,000	7,407	8,000	
ew Jersey	224,639	227,000	52,216	53,000	
ew Maxico :	47,206	48,000	8,918	9,000	
ew York	837,681	848,000	170,734	173,000	
orth Carolina	155,732	156,000	38,429	39,000	
orth Dakota	27,356	28,000	6,801	7,000	
hio	354,774	359,000	72,316	74,000	
klahoma	118,895	120,000	24,033	24,000	
regon	93,412	95,000	24,188	25,000	
mneyivenie	398,427	403,000	77,519	79,000	
hode Island	47,575	48,000	9,252	9,000	
outh Carolina	78,328	79,000	21,481	22,000	
outh Dekota	28,208	29,000	6,075	6,000	
mnessee	143,241	145,000	28,913	29,000	
5048	446,885 73,229	452,000 74,000	91,527 13,801	93,000 14,000	
			-		
ermont	24,715	25,000	6,426	7,000	
rginie	156,615	159,000	41,784	42,000	
mbington	151,120	153,000	43,607	44,000	
est Virginia	59,826	61,000	12,724	13,000	
isconsin	175,096	177,000	36,582	36,000	
yoming	16,111	15,000	3,997	4,000	
S. Service Schools	16,780	17,000	4,238	4,000	
Outhying areas , ,	76,562	77,000	17,102	17,000	
merican Samoa	848	1,000	107	(2)	
enal Zone	1,415	1,000	672	1,000	
uem	2,990	3,000	835	1,000	
erto Rico	71,020	72,000	15,232	15,000	
ust Territory of the Pacific Islands	121	(2)	121	(2)	
irgin Islands	408	(2)	135	(2)	

¹ Estimated, ² Fewer than 500 students.

SOURCES: U.S. Department of Heelth, Education, and Weifere, Office of Education, Fell Enrollment in Higher Education, 1972; and Office of Education estimates.



Table 83.—Total enrollment in institutions of higher education, by type and level of enrollment and

									·
	All degree credit and				res-credit stude			·	Non
State	non-degree-	Totai			Resident studen	ts		E	degrace
	credit students	resident and extension students	Total	Under- graduate	First- professional	Graduate	Unclassified	Extension students	credit students
1	2	3	4	5	6	7	8	9	10
United States	9,214,860	8,265,067	7,960,526	6,377,696	206,659	943,358	422,813	314,531	949,803
Aleberna	118,755	110,410	108,035	91,755	2,427	10,003	4,850	1,375	8,345
Alaska	13,745	13,577	12,439	9,127	. 0	464	2,848 10,364	1,138	168
Arizona	123,722 53,923	110,468	102,855	80,333 45,030	1,138	3,140	910	7,613 2,050	1,655
California	1,374,976	1,096,005	1,028,305	845,144	23,595	114,965	44,601	67,700	278,971
Coloredo	129,153	116,968	110,949	87,335	2,456	11,271	9,887	6,019	12,185
Connecticut	131,012	129.153	128,424	97,208	2,138	22,471	6,606	1,639	1,049
Delaware District of Columbia	80,472	24,267 79,913	20,076 72,633	17,451 40,457	8,095	1,798 15,547	827 8,634	4,191 7,280	3,494 559
Floride	260,148	229,023	222,797	185,962	3,859	16,891	16,085	6,226	31,125
Georgia	141,179	136,059	133,451	107,745	3,951	17,757	3,998	2,608	5,120
Haweii	42,542	35,269	33,828	26,583	0	4,058	3,187	1,441	7,273
Ideho	35,127	31,813	30,337	26,711	264	2,406	966	1,476	3,314
lilinois Indiena	486,384 201,424	416,844	400,592	310,798 146,248	14,176 4,611	47,650 30,925	27,968 8,142	16,252	69,540 7,292
Iowa	109,470 107,858	98,034 104,250	95,889 100,993	80,846 83,636	3,314 2,271	9,375 10,644	2,354 4,442	2,145	11,436
Kentucky	108,178	102,850	90,893	81,829	4,279	11,234	1,548	3,267	3,608
Louisiana	134,389	132,275	130,120	107,737	4,316	.4,192	3,875	2,155	2,114
Maine	34,551	32,514	30,736	25,850	275	1,511	3,100	1,778	2,037
Meryland	168,011	150,721	147,637	108,112	3.937	18,488	17,100	3,084	17,290
Messachusetts	321,939	301,744	277,930	211,915	10,698	41,580	13,737	23,814	20,195
Michigan	406,688	347,828	35,237	281,354	9,839	39,335	4,709	12,591	58,860
Minnesote	158,005	155,652	138,501	116,912	4,089	12,527	4,973	17,151	2,353
Mississippi	80,276	74,819	73,029	63,163	1,177	7,161	1,628	1,790	5,457
Missouri	188,851 28,195	178,420 27,311	174,823 25,944	128,959 23,154	7,402	19,935 1,396	18,527 1,208	3,5.7 1,367	10,431
Nebraska	66,054	63,161	61,514	51,141	^-31	5,766	2,076	1,647	2,893
Nevada	17,271	14,353	14,030	10,982	C	2,013	1,035	323	2,918
New Hampshire	30,199	29,525	27,601	25,394	65	1,690	452	1,924	674
New Jersey	240,891	224,639	215,328	159,969	4,210	31,426	19,721	9,313	16,252
New Maxico	48,493 850,478	47,206	44,971	34,668	527	5,447	4,329	2,235	1,287
New York	198,510	837,681 155,732	828,841 151,710	624,756 126,498	17,684	132,918	53,483 6,687	8,840	12,797
North Dekota	29,765	27,356	25,752	23,018	308	1,766	860	1,604	2,409
Ohio	390,271	354,774	353,747	294,026	9,614	39,434	10,673	1,027	35,497
Oklahome	122,183	118,895	114,871	96,119	2,323	12,046	4,383	4,024	3,288
Oregon	123,209	93,412	89,327	72,410	2,687	9,415	4,915	4,085	29,797
Pennsylvenia	429,691 50,004	398,427 47,575	383,020 39,981	296,766 31,532	12,586 42	52,203 5,291	21,465 3,116	15,407 7,594	31,264 2,429
South Carolina	93,796	78,328	77,714	66,877	1,837	8,154	846	614	15,468
South Dakota	28,900	28,208	25,647	23,104	378	1,462	703	2,581	692
Tennossee	147,299	143,241	141,882	116,256	4,469	15,131	6,026	1,359	4,058
Texas	487,642 82,278,	446,665 73,229	437,261 68.369	368,622 59,613	12,001	47,267 7,750	9,371 241	9,404	40,977
								4,960	9,049
Vermont	25,712 176,484	24,715 158,815	23,495	19,337	299	1,566	2,304	1,220	997
Washington	193,122	151,120	145,296 147,451	102,586	3,627 2,661	12,727 10,748	26,356 6,510	11,319	19,869
West Virginia	63,608	59,826	57,183	49,660	1,030	4,177	2,296	3,669	3,782
Wisconsin	217,835	175,086	166,692	140,119	2,991	19,830	6,752	5,394	42,749
Wyoming	17,651	15,111	13,491	10,548	230	1,284	1,429	1,620	2,540
U.S. Service Schools	16,780	16,780	16,780	14,808	0	1,862	110	0	_0
Outlying areas	82,927	76,862	75,558	66,404	2,029	4,182	2,973	1,304	6,065
American Samoa	848	848	848	648	0	0	200	0	0
Canal Zone	1,476	1,415	1,415	1,415	0	0	0	0	61
Guern	3,351 75,355	2,990	2,827	2,134	2 0 20	493	0	363	361
Trust Territory of the	· ·	71,020	70,079	61,651	2,029	3,659	2,740	941	4,336
Pecific Islands	121	121	121	116	<u>0</u>	0	28	0	0
Virgin Islands	1,776	468	468	440	0	0	5	0	1,309

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Fall Enrollment in Higher Education, 1972.



to other	Deck	Control ²	Type ³	Tatal		nen t by x	Enrolln attenden	nen)t by ce status
institution	Rank order ¹	Control	Type"	Total enroliment ⁴	Men	Women	Full-time	Part-time
1	2	3	4	5	6	7	8	9
University of California	1	1	U	151,444	88,203	63,241	109,769	41,675
Indiana University	2	1	U .	68,515	37,723	30,792	42,967	25,548
University of Minnesota	3	!!	U	64,766	39,670	25,096	45,231	19,535
Pennsylvania State University	4	1 1	U	60,682	37,303	23,579	41,125	19,757
University of Illinois	5	'	,U	59,698	37,642	22,156	50,870	8,828
University of Meryland	6	!	U ·	54,488	31,273	23,215	36,373	18,115
University of Missouri	7	1	U	50,897	32,014	18,883	37,657	13,240
Ohio State University	8	!!	ŭ	49,569	30,151	19,418	45,183	4,386
Chicago City Colleges (iii.)	9	1 !	Ť	47,119	23,095	24,024	16,594	30,525
University of Texas at Austin	10	1	U	44,756	26,826	17,930	37,812	6,944
Michigen State University	11		U	44,616	24,871	19,745	35,164	9,452
University of Tennessee	1.		U	41,742	24,950	16,792	30,785	10,957
University of Michigan	13	11	U	41,179	24,580	16,599	33,217	7,962
Louisiana Stata University	14	!!	U	40,688	23,664	17,024	31,272	9,416
Rutgers, The State University (N.J.)	15	1	U	38,358	24,163	14,195	24,847	13,511
University of Wisconsin, Madison	16	1 1	U	37,742	22,749	14,993	29,829	7,913
University of Nebraska	17	1 1	U	36,113	21,500	14,613	28,257	9,956
Purdue University (Ind.)	18	s 1 -	. U	35,778	22,822	12,956	26,665	9,113
University of Cincinneti (Ohio)	19	. 1	U	35,609	22,173	13,438	22,306	13,303
Ur versity of Washington	20	1 1	U	34,125	20,861	13,264	26,775	7,350
Northeastern University (Mass.)	21	2	U	34,051	23,851	10,200	16,317	17,734
University of Kentucky	22	1 1	υ.	33,983	18,842	15,141	24,908	9,075
Wayne State University (Mich.)	23	1 1	۰U	33,837	19,558	14,279	20,863	12,974
Southern Illinois University	24	!!!	U	32,930	19,798	13,132	25,386	7,544
University of Colorado	25	1 1	U	32,726	19,455	13,271	24,052	8,674
City Univ. of N.Y., Brooklyn College	26	1 1	F 1	32,348	14,814	17,534	18,599	13,749
California State Univ., San Jose	27	· 1	F	31,951	17,071	14,880	20,930	11,021
University of Pittsburgh (Pa.)	28	1 1	U	31,787	18,923	12,864	19,921	11,868
California State Univ., San Diego University of Massachusetts	29 30		FU	31,360 30,766	18,030 17,671	13,330	19,309 26,422	12,061
Arizona State University	31	!!!	U	30,584	17,956	12,638	19,319	11,275
California State Univ., Long Beach	32 · 33	1 2	F	30,366 30,186	17,855	12,511	15,460	14,906
New York University	34	1 1	UU	30,188	18,639 18,218	11,547	14,895 17,513	15,291 12,538
Tampia University (Pa,) Brigham Young University (Utah)	35		ŭ	28,787	14,774	14,013	23,223	5,564
•	1						-	
City Univ. of N.Y., Queens College	36	1	F	28,688	12,387	16,301	17,230	11,458
Miami-Dade Junior Collage (Fla.)	37	!!		28,025	15,088	12,937	15,754	12,271
University of Arizona	38 39		U U	27,652	16,059	11,493	16,704	10,848
Kent State University (Ohio)	40	;	υ	26,574 26,473	14,447 16,527	12,127 9,946	20,315 16,508	6,259 9,967
Celifornia State Univ., Northridge	41	!!!	<u>E</u> .	25,728	13,715	12,013	14,744	10,984
San Diego City College	42	[<u>!</u> ·]	Ť	25,510	17,657	7,963	7,085	18,425
University of Florida	43		·U F	24,801	15,807	8,994 10,709	21,367	3,434
Celifornia State Univ., Los Angeles	45	;	Ť	24,631 24,023	13,922 12,467	11,556	11,158 5,645	13,473
					-			
University of Maine	46	[!]	U.	23,822	13,019	10,803	15,918	7,904
Northern Illinois University	47 48		U	23,548	12,347	11,201	16,091	7,457
University of Oklahoma Boston University (Mass.)	48	1 2	UUU	23,449 23,393	14,941 11,696	8,508 11,697	16,268	7,181 6,093
University of Wisconsin, Milweukee	50	1 1	F	23,293	13,286	10,007	17,300 13,956	9,337
'			_					
City Univ. of N.Y., Hunter College State Univ. of N.Y. at Buffalo	51 52		F	23,261 23,152	6,181	17,070	10,263	12,988
University of Arkansm	52 53		UUU	23,152	14,296 13,823	8,856 9,138	16,375 19,149	6,777
University of Virginia	53		Ŭ	22,795	12,976	9,819	12,489	3,812 10,308
Columbia University (N.Y.)	55	2	ŭ	22,758	12,747	10,011	14,364	8,394
O-lid1- Record Links Or C1	E.0	.	F					
Celifornia State Univ., Sen Francisco University of Georgia	56 57		F U	22,665 22,598	11,432 12,877	11,233 9,721	12,877 18,384	9,788
University of South Carolina	58		Ŭ	22,687	13,696	8,991	16,938	4,214 5,649
Contenency of Conten Continue								
Ohio University	59	1	U	22,478	12,325	10,153	18,734	3,744

Table 84.-Selected statistics for the 60 institutions of higher education enrolling the largest number of students: United States, fall 1972

Institutions renked by size of total enrollment.
 Publicly controlled institutions are identified by a "1"; privately controlled, by a "2".
 The types of institutions are identified as follows: "U", universities: "F", other 4-year institutions; "T", 2-year

.

Institutions. Includes students whose programe of study are creditable toward a bachelor's or higher degree, and elso undergraduate

students in 1-, 2-, or 3-year occupational programs which are not creditable toward a bachelor's degree,

NOTE.—For institutions with more than one campus, anrollment shown is the combined figure for all campuses.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Fall Enroltment in Higher Education, 1972.



Table 85.—Total enrollment in institutions of higher education, by control of instituti	ion 👘
and by State: Fall 1970	

			Public		·	Private		_
State	Total	State	Local	State	Independent		ominationa	_
				local	of church	Protestant	Romen Catholic	Other ²
1	2	3	4	. 5	6	7	8	9
United States	8,498,117	4,450,096	1,465,635	455,277	1,213,073	478,604	392,912	43,520
labama	102,707	86,638			4,668	9,644	1,757	
laska	10,017	8,770				1,247		••••
rizona	110,108	65,049	39,826	3,000	1,380	851	•••••	• • • •
rkansasailfornia	51,639 1,255,732	41,333 437,965	2,070 626,454	61,550	757 90,598	7,479 15,398	24,421	34(
oloredo	. 121,606	99,940	6,641	400	3,344	9,680	1,601	
onnecticut	124,931	72,930			46,272	70	5,659	
elawere	23,850	19,904			2,828	1,118		
listrict of Columbia	75,920		10,511		33,881	15,657	15,871	
loride	234,176	86,952	9,609	1,152	35,897	6,864	3,702	••••
ieorgia	126,191	96,468	5,357		8,067	16,299		
lawaii	36,510	32,969		1	651	103	1,480	1,30
daho	34,700	23,837	3,492		115	2,237		5,01
linois	453,573	184,841	93,646	36,584	79,866	25,512	32,822	30
diana	191,156	135,003			12,401	26,601	17,151	••••
	108,312	53,473	8,302	6,189	15,346	16.132	7,575	1,29
anses	101,297	65,076	20,460	1,480	- 235	9,394	4,652	
entucky	96,949	75,734			5,016	9,712	6,487	
ouislana	120,720	96,817	287	4,055	8,395	3,365	7,801	
leine	32,180	23,110	·		7,719		1,351	••••
leryland	148,557	75,952	36,312	5,812	20,734	2,850	6,634	26
lassachusetts	303,038	110,398	3,624		162,842	1,826	24,196	15
lichigen	394,095	215,486	98,143	28,442	23,682	12,902	15,460	••••
linnesota	159,076	128,956			3,414	16,890	9,816	• • • •
fississippi	73,128	50,095	9,972	4,149	1,557	7,356		••••
fissouri	183,570	93,624	31,470	7,175	23,848	11,335	16,118	
fontana	29,699	24,927	1,993			560	2,219	• • • •
lebraska	66,375	47,341	3,646		4,652	6,091	4,645	• • • •
levada	12,960	12,875			85	•••••		•••••
lew Hampshire	29,046	15,786			10,485		2,775	••••
lew Jersey	210,372	104,422	19,400	17,032	45,578	4,457	-18,861	623
lew Maxico	43,733	39,383	1,090		.439		2,821	••••
iew York	776,608	147,935	123,182	165,805	294,141	6,425	. 34,668	4,452
lorth Carolina	171,577 30,484	98,880 27,263	5,164	18,897	10,932	36,675	1,029 640	••••
	-			39,586	33,728		07 454	
hio	371,412 109,542	215,264 89,706	22,394	604	9,160	31,675 8,408	27,451	1,314
klahoma	114,279	63,293	36,452	1.013	10,501	2,928	89	••••
ennsylvenia	410,479	191,305	33,497	7,958	104,065	23,028	50,626	••••
hode Island	45,087	25,061			15,479		4,547	
outh Carolina	70,230	43,907	1,802	2,253	8,629	13,639	l	
outh Oakota	30,731	23,857			1,496	4,605	773	
ennessee	135,499	99,208			14,045	20,779	1,469	
ехая	438,548	256,501	77,241	28,848	16,473	48,023	11,462	
ltah	79,144	49,630	· · · · ·		1,231	835		27,44
ermont	22,114	12,514		·	7,718		1,884	
irginia	149,217	120,910			9,633	18,006	668	••••
ashington	180,397	142,038	15,018	3,059	2,622	13,791	3,869	, •• <u>.</u> •
lest Virginia	63,230	51,652			7,381	3,453	744	• • • • •
Naconsin	201,554 15,028	139,301 8,800	21,952 4,530	8,536 1,698	11,089	4,060	16,616	· · · · •
I.S. Service Schools	17,036	17,036						
					40 704			
Outlying arms	68,216	47,556	•••••	·	12,724		7,937	<u></u>
anal Zone	1,244 2,349	1,244 2,349						••••
uerto Rico	63,177	42,516		•••••	12,724	•••••	7,937	

¹ Includes Institutions under Federal control (U.S. Service Schools and Canal Zone College). ² Includes Jewish, Latter Day Saints, Greek Orthodox, Russien Orthodox, and Unitarian.

NOTE.--Includes students whose programs of study are creditable toward a bachelor's or higher degree and also students in 1-, 2-, or 3-year undergraduate programs which

ere not creditable toward a bechelor's degree but which are designed to prepare for immediate amployment or to provide general education.

SOURCES: U.S. Department of Heelth, Education, and Welfare, Office of Education, Advance Report on Opening Fell Enrollment in Higher Education, 1970: Institutional Date; Education Directory, 1970-71: Higher Education; and unpublished data.

45

,0 . Atiet

Type and control of institution	Numb	er of students	, 1960	Numb	er of students	, 1985	Percent	change, 19	30 to 1965
Type and control or institution	Total	Men	Women	Total	Men	Women	Total	Men	Women
1	2	3	4	5	6	7	8	9	10
TOTAL, PUBLIC AND PRIVATE	1								1
All institutions	3,610,007	2,270,640	1,339,367	5,570,271	3,396,574	2,173,697	+54.3	+49.6	+62.3
2-year institutions 1-year institutions	453,817 3,156,390	283,292 1,987,348	170,325 1,169,042	845,244 4,725,027	523,532 2,873,042	321,712 1,851,985	+86.3 +49.7	+84.8 +44.6	+88.9 +58.4
Universities	1,550,902 1,027,567	1,071,688 560,060	479,214 467,517	2,303,777 1,553,783	1,510,551 845,348	793,226 708,435	+48.5 +51.2	+41.0 +50.9	+65.5 +51.5
Technological schools . Technological schools . Theological, milgious . Schools of ert . Other professional	369,227 106,978 41,817 15,166 54.733	171,021 99,479 32,723 8,241 44,146	188,206 7,499 9,094 6,925 10,587	571,695 134,455 49,604 21,119 90,594	276,168 121,398 37,297 10,328 71,952	295,527 13,057 12,307 10,791 18,642	+59.1 +25.7 +18.8 +39.3 +65.5	+61.5 +22.0 +14.0 +25.3 +63.0	+57.0 +74.1 +35.3 +55.8 +76.1
PUBLIC					<u> </u>	<u> </u>			
All institutions	2,135,690	1,326,545	809,145	3,654,578	2,205,652	1,448,926	+71.1	+66.3	+79.1
2-year institutions	393,653 1,742,137	253,565 1,072,980	139,988 669,157	739,918 2,914,660	466,019 1,739,633	273,899 1,175,027	+88.0 +67.3	+83.8 +62.1	+96.7 +75.6
Universities Liberal arts colleges Independently organized profassional schools;	991,716 345,926	672,271 182,207	319,445 163,719	1,633,870 642,769	1,050,319 347,730	583,551 295,039	+64.8 +85.8	+56.2 +90. ⁹	+82.7 +80.2
Teachers colleges	345,906 46,063	137,542 42,950	178,364 3,113	555,271 67,065	273,336 58,128	281,935 8,957	+60.5 +45.6 0.0	+63.1 +35.3 0.0	+59.1 +187.7 0.0
Schools of art	257 12,269	130 7,380	127 4;389	790 14,875	315 9,805	475 5,070	+207.4 +21.2	+42.3 +24.4	+274.0 +15.5
PRIVATE		İ							
All institutions	1,474,317	944,095	530,222	1,91 5,69 3	1,190,922	724,771	+29,9	+26.1	+38.7
2-year institutions	60,064 1,414,253	29,727 914,368	30,337 499,885	105,326 1,810,387	57,513 1,133,409	47,813 676,858	+75.4 +28.0	+93.5 .+24.0	+57.6 +35.4
Jniversities	559,186 681,641	399,417 377,843	159,769 303,798	669,907 911,014	460,232 497,618	209,675 413,396	+19.8 +33.7	+15.2 +31.7	+31.2 +36.1
Teachers colleges	13,321 60,915 41,817	3,479 56,529 32,723	9,842 4,386 9,094	16,424 67,370 49,604	2,832 63,270 37,297	13,592 4,100 12,307	+23.3 +10.6 +18.6	18.6 +11.9 +14.0	+39.1 6.5 +35.3
Schools of art	14,909 42,464	8,111 36,266	6,798 6,198	20,329 75,719	10,013 62,147	10,316 13,572	+36.4	+23.4 +71.4	+51.8 +119.0

- 0

Table 86.—Enrolment in institutions of higher education, by sex and by type and control of institution: United States and outlying areas, fail 1960 and fail 1965

NOTE.-Includes resident and extension degree-credit students.

SOURCES: U.S. Department of Health, Education, and Weifere, Office of Education, Opening Fall Enrollment in Higher Education, 1965; and unpublished data.



Table 87.-Enrollment in institutions of higher education compared with population aged 18-24: United States, fall 1950 to fail 1972

Yaar*	Population Number en- 18-24 years Enrollment rolled per 100 of age1 persons 18-24 years of age		Yaar	Year Population 18-24 years of age ¹		Number en- rolled per 100 persons 18-24 years of age	
1	2	3	4	1	2	3	4
950	16,076,000	2,286,500	14.2	1960	16,127,000	3,582,726	22.2
951	15,781,000	2,107,109	13.4	1961	17,004,000	3,860,643	22.7
962	15,473,000	2,139,156	13.8	1962	17,701,000	4,174,936	23.6
953	16,356,000	2,235,977	14.7	1963	18,288,000	4,494,626	24.6
954	16,103,000	2,452,468	16.2	1964	18,798,000	4,950,173	26.3
966	14,968,000	2,660,429	17.8	1965	20,281,000	5,526,325	27.2
956	14,980,000	2,927,387	19.5	1966	21,392,000	25,928,000	27.7
967	15,095,000	3,047,373	20.2	1967	22,317,000	26,408,000	29.7
958	15,307,000	3,236,414	21.2	1968	22,870,000	6.928,115	30.3
959	15,677,000	3,377,273	21.5	1969	23,709,000	7,464,073	31.6
				1970	24,677,000	7,920,149	32.1
			1	1971	25,781,000	8,116,103	31.5
			J.	1972	26,006,000	8,265,057	31.8

¹ These Sureau of the Census estimates are as of July 1 preceding the opening of the academic year. They include Armed Forcer 2 Estimated.

NOTE.-Data are for 50 States and the District of Columbia. Beginning in 1953, enrollment figures include resident and

extension degree-credit students; data for earlier years exclude extension students.

SOURCES: U.S. Department of Health, Education, end Welfare, Office of Education, *Fall Enrollment in Higher Education*. U.S. Department of Commerce, Bureau of the Census, *Current Population Reports*, Series P-25, Nos. 311, 483, and 490.

Table 88.-Enrollment in institutions of higher education, by sex and by control of institution: United States, fall 1946 to fall 1973

Year	Total	Enrollment by sex		Enrollment by control of institution		Year	Total	Enrolim	ent by sex	Enroliment of insti	
		Men	Women	Public	Private]		Men	Women	Public	Private
1	2	3	4	5	6	1	2	3	4	5	6
1946 1947 1948 1949 1950 1951 1952 1953 1955 1956	^{12,078,095} 2,338,226 2,403,396 2,444,900 2,281,298 2,101,962 2,231,054 2,231,054 2,446,693 2,653,034 2,918,212	¹¹ ,417,595 1,559,249 1,709,367 1,721,572 1,560,392 1,390,740 1,380,357 1,422,598 1,563,382 1,733,184	1660,500 678,577 694,029 723,328 720,906 711,222 753,885 808,456 883,311 919,850	(2) 1,152,377 1,185,588 1,207,151 1,139,699 1,037,938 1,101,240 1,185,876 1,353,531 1,476,282 1,856,402	(2) 1,185,849 1,217,808 1,237,749 1,141,599 1,064,024 1,033,002 1,045,178 1,045,178 1,093,162 1,176,752 1,261,810	1961 1962 1963 1964 1965 19661 19671 1968 1969 1970 1971	3,860,643 4,174,936 4,494,626 4,950,173 5,526,325 5,928,000 6,392,000 6,392,000 6,392,000 7,484,073 7,920,149	2,408,601 2,587,291 2,772,562 3,032,992 3,374,603 3,577,000 3,822,000 4,119,002 4,419,147 4,638,641	1,917,181 2,151,722 2,351,000 2,570,000 2,809,113 3,064,926 3,283,508	2,328,912 2,573,720 2,848,454 3,179,527 3,624,442 3,940,000 4,349,000 4,349,000 4,349,000 5,414,934 5,800,089	1,531,731 1,601,216 1,646,172 1,770,646 1,901,883 1,988,000 2,043,000 2,043,000 2,066,139 2,120,660
1958 1957 1958 1959 1960	3,036,938 3,226,038 3,364,861 3,582,726	1,911,458 1,985,068 2,092,218 2,153,565 2,256,877	1,051,850 1,133,820 1,211,296 1,325,849	1,856,402 1,752,669 1,883,960 1,972,457 2,116,893	1,281,810 1,284,269 1,342,078 1,392,404 1,466,833	1972 1973 ¹	8,116,103 8,265,057 8,370,000	4,717,098 4,700,622 4,695,000		6,013,934 6,157,868 6,256,000	2,102,169 2,107,189 2,114,000

1 Estimated.

² Data not available.

NOTE.—Beginning in 1960, data are for 50 States and the District of Columbia; data for earlier years are for 48 States and the District of Columbia. Beginning in

1953, enrollment figures include resident and extension degree-credit students; data for earlier years exclude extension students.

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Educa-tion, Fall Enrollment in Higher Education; and Office of Education estimates.



		Population ¹		Resident	isgree-credit en	rollment	Ratios				
Yaar	Total ²	Ages	Ages	Total	Under	Greduate	Total res stude	Undergrad- uate resident			
· · ·		18-213	18-24 ³		graduate ⁴		Totel popula- tion	Popula- tion 1821	Popula- tion 18-24	degree- credit students to 100 of popu lation 1821	
1 1	2	3	4	5	6	7	8	9	10	11	
Academic year:			<u>_</u>								
1869-70	39,818,449	3,116,000	4,574,000	52,286	(5)	(5)	0.13	1.68	1.14	(4)	
1879-80	50,155,783	4,253,000	7,092,000	115,817	(5)	(5)	.23	2.72	1.63	(4)	
1889–90	62,947,714	5,160,000	8,820,000	156,756	154,374	2,382	.25	3.04	1.78	2.99	
1899-1900	75,994,675	5,931,000	10,357,000	237,502	231,761	5,831	.31	4.01	2.29	3.91	
1909–10	90,492,000	6,934,000	12,300,000	355,213	346,060	9,153	.39	5.12	2.89	4.99	
1919–20	104,512,000	7,386,000	12,830,000	597,680	582,268	15,612	.57	8,09	4.66	7.88	
1929–30	121,770,000	8,862,000	15,280,000	1,100,737	1,053,482	47,255	.90	12.4	7.20	11.89	
1939-40	131,028,000	9,582,000	16,458,000	1,494,203	1,388,455	105,748	1.14	15.59	9.08	14.49	
1941-42	133,402,000	9,703,000	16,715,000	1,403,990	61,318,547	685,443	1.05	14,47	8.40	13.59	
1943-44	136,739,000	9,706,000	16,914,000	1,155,272	61,096,041	659,231	.84	11.90	6.83	11.29	
1945-46	139,928,000	9,557,000	16,790,000	1,676,851	1,555,599	121,252	1.20	17.55	9.99	16.28	
1947-48	144.126.000	9.276.000	15,419,000	2.616.262	2,441,830	174.432	1.82	28,20	15.93	26.32	
1949-50	149,188,000	8.990.000	16,120,000	2,659,021	2,421,813	237,208	1.78	29.58	16.50	26.94	
1951-52	154,283,000	8,742,000	15,709,000	2,301,884	2,068,557	233,327	1.49	28.33	14.65	23.66	
1953–54	159,559,000	8,441,000	15,221,000	2,514,712	2,237,713	276,999	1.58	29,79	16.52	26.51	
1st term of academic year:									1. T		
November 1953	159,559,000	8,441,000	15,221,000	2.199.972	1,976,863	223,109	1.38	26.06	14.45	23.42	
November 1955	165,276,00	8,508,000	14,966,000	2, 297,670	2,347,656	250,014	1.57	30.53	17.36	27.59	
1st term, 1957-58	171,278,0	8,844,000	15,118,000	2,899,565	2,621,919	277,646	1.69	32.79	19.18	29.65	
1st term, 1959-60	177,830,000	9,190,000	15,677,000	3,215,544	2,873,724	:41,820	1.81	34.99	20.51	31.27	
1st term, 1961-62	183,691,000	10,253,000	16,961,000	3,726,114	3,328,288	307,826	2.03	36.34	21.97	32.46	
Fell 1963	189,242,000	11,155,000	18,188,000	4,234,092	3,755,515	478.577	2.24	37.96	23.28	33.67	
Fail 1968	200,706,000	14,342,000	22,787,000	6,659,203	5,851,279	807,924	3.32	46.43	29.28	40.80	
Fail 1969	202,677,000	14,199,000	23,600,000	7,136,075	6,308.039	807,824					
Fall 1969							- 3.52	50.26	30.24	44.43	
	204,879,000	14,680,000	24,877,000	7,545,340	6,645,308	900,032	3.68	51.40	30.58	45.27	
Fall 1971	207,049,000	14,970,000	25,781,000	7,799,644	6,891,676	907,968	3.77	52.10	30.25	46.04	
Fail 1972	208,837,000	15,310,000	26,005,000	7,950,526	7,007,168	943,358	3.81	51.93	30.57	45.77	

Table 89.—Resident degree-credit enrollment in institutions of higher education related to total population and to age groups 18-21 and 18-24: United States, 1869-70 to fall 1972

Armed Forces overseas are excluded from 1869-70 to 1929-30; they are included in 1939-40 and subsequent years.
 Data are actual census counts as of June 1 from 1870 to 1900; for later years they are estimates by the Bureau of the Census as of July 1 preceding the fail term of each school year.
 Data from 1869-70 to 1939-40 are estimates by the Office of Education from figures for broad age groups supplied by the Bureau of the Census; data for later years are estimates by the Bureau of the Census.

⁴ Includes students enrolled for first-professional degrees. Also includes "unclassified" students when not reported by level.

⁵ Data not available. ⁶ Distribution by level estimated.

SOURCES: U.S. Department of Health, Education, and Walfers, Office of Education, *Biennial Survey of Education in the United States*; and comprehensive and fall surveys of anrollment in institutions of higher education.



Table 90.—Enrollment in institution: of higher education, by sex, type of enrollment	nt, and control
of institution: United States, fall 1972	

Turn of coroliment and	Nu	mber of stude	an ta	Type of enrollment and	' Nu	mber of stude	ints.
Type of enroliment and control of Pastitution	Total	Man	Women	control of institution	Total	Men	Women
. 1	2	3	4	1 .	2	3	4
All Institutions: All resident and extension students	9,214,860	6,238,767	3,9 76 ,103	Pert-time First-professional students Greduste students		632,805 79,723	563,300 10,842
Degree-credit students Resident students Undergreduste and first-professional		4,700,622 4,549,470	3,564,435 3,401,056	Unclassified students	651,329 296,655 262,345	381,204 149,627 123,410	270,125 147,008 138,935
students Undergraduete students Full-time	6,377,696 4,994,082	3,761,879 3,578,436 2,833,638	2,822,476 2,799,260 2,160,444	Non-degree-credit students Resident students Extension students	911,706 868,453 43,253	519,163 496,322 22,841	392,543 372,131 20,412
Pert-time First-professional students Græduete students Unclassified students	206,559 943,358	744,798 183,443 571,714 215,877	638,816 23,216 371,644	Privately controlled institutions: All resident and extension students	2,145,288	1,266,68	878,603
Extension students	314,531	151,152	206,936 163,379	Degree-credit students	2,107,189 2,055,003	1,2 47,7 11 1,219,9 09	859,478 835,034
Non-degree-credit students Resident students Extension students	903,400	538,135 514,004 24,131	411,668 389,396 22,272	Undergrafuate and first-professional students	1,636,796 1,520,702	963,209 859,489	673,587 661,213
Publicity controlled institutions: All resident and extension students	7,069,574	3,972,074	3,097,500	Full-time Part-time First-professional students	116 094	747,496 111,993 103,720	585,697 75,516 12,374
Degree-credit studints Resident students Undergreduste and first-professional		3,452,911 3,329,501	2,704,957 2,566,022	Graduate students Unclassified students Extension students	26, 3 126,178 52,186	190,510 68,250 27,742	101,519 59,928 24,444
students Undergraduate students Full-time	4,947,559 4,856,994 3,660,889	2,798,670 2,718,947 2,086,142	2,148,889 2,138,047 1,674,747	Non-degree-credit students Resident students Extension students .	38,097 34,947 3,150	18,972 17,682 1,290	19,125 17,265 1,860

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Fall Enrollment in Higher Education, 1972.

Table 91.-First-time enrollment in institutions of higher education, by sex and by control of institution: United States, fall 1946 to fall 1973

Year ,	Totai	Enrolime	nt, by sex		er - by con- institution	Yeer	Total	Enroiment, by sex		Enroilment, by con- trol of institution	
		Men	Women	Public	Private			Men	Women	Public	Private
1	2	3	4	5	6	1	2	3	4	5	6
946	1696,419	1499,532	1 196,887	(2)	(2)	1961	1,018,361	591,913	428,448	648,236	370,125
947	592,846	399,972	192,874	298,508	294,338	1962	1,030,554	598,099	432,455	669,728	360,826
948	567,191	368,940	198,251	295,135	272,056	1963	1,046,417	604,282	442,135	686,961	359,556
949	554,608	355,319	199,289	298,515	256,093	1964	1,224,840	701,524	523,316	814,664	410,176
950	512,427	317,163	195,264	281,911	230,516	1965	1,441,822	829,215	612,607	990,021	451,901
951	467,999	278,092	189,907	259,560	208,439	19661	1,378,000	787,000	591,000	947,000	431,000
952	532,310	321,310	211,000	304,518	227,792	19671	1,439,000	814,000	625,000	1,024,000	415,000
953	565,969	341,761	224,208	331,656	234,313	1968	1,629,751	924,580	705,171	1,200,784	428,967
954	624,910	382,852	242,058	371,706	253,204	1969	1,748,655	985,719	762,936	1,309,359	439,290
955	668,064	414,571	253,493	398,423	269,641	1970	1,780,119	983,794	796,325	1,337,896	442,223
1956	714,966	441,525	273,441	427,611	287,355	1971	1,765,625	967,859	797,766	1,339,177	426,448
957	721,547	440,613	280,934	431,858	289,689	1972	1,740,438	928,804	811,634	1,322,564	417,874
958	772,292	463,865	308,427	471,712	300,580	19731	1,770,000	946,000	824,000	1,355,000	415,000
959	818,280	486,057	332,223	498,652	319,628	11 .			I	1	
1960	923,069	539,512	383,557	577,744	345,325	1)		1	1	1	

Estimated. ² Data not available.

اسعدين ور

degree-credit students; for earlier years, they exclude extension students.

NOTE,-Beginning in 1960, data are for 50 States and the District of Columbia; for earlier years, for 48 States and the District of Columbia. Beginning in 1953, enrollment figures include resident and extension

SOURCES: U.S. Department of Health, Education, and Weifare, Office of Education, Fall Enrollment in Higher Education; and Office of Education estimates.



Selected Characteristics of First-Time College Students

A recent report from the American Council on Education provides a wealth of information on the personal characteristics, family background, attitudes, and aspirations of first-time college students. The study is based upon a sample survey of full-time students who enrolled in college for the first time in the fall of 1971. Some of the more noteworthy statistics from the report are summarized in the discussion that follows and in the accompanying chart.

Nearly three-fourths of the first-time students were 18 years of age (as of December 31, 1971), and a full 90 percent were either 18 or 19 years old. The men tended to be slightly older than the women. Five percent of the men had had previous military service, as compared with only 0.2 percent of the women. Ninety-three percent of the women and 89 percent of the men graduated from high school in 1971. Four-fifths of the women and two-third: of the men ranked in the upper half of their high school class. Only 15 percent of the men and 19 percent of the women expected to leave school before obtaining a bachelor's degree.

Many of the 1971 college freshmen had a family background characterized by relative affluence. Only 34 percent, for example, estimated their parents' income in 1970 as less than \$10,000. Forty-five percent of their fathers and 36 percent of their mothers had also attended college. A majority of the fathers were either businessmen or professional people. About 55 percent of the students listed parental or family assistance as a major source of their financial support while attending college.

One-half of the first-time students were enrolled in a college that was 50 miles or less from their home. Six percent of the students were Negroes, and 4 percent belonged to other minority groups. Ninety-seven percent of the men and the women reported that they were unmarried at the time of the survey.

For additional information the reader may wish to consult Research Report Vol. 6, No. 6, *The American Freshman: National Norms for Fall 1971.* The report may be purchased for \$3.00 a copy from the American Council on Education, One Dupont Circle, N.W., Washington, D.C. 20036.

-W. VANCE GRANT

Acting Chief, Reference, Estimates, and Projections Branch, National Center for Educational Statistics

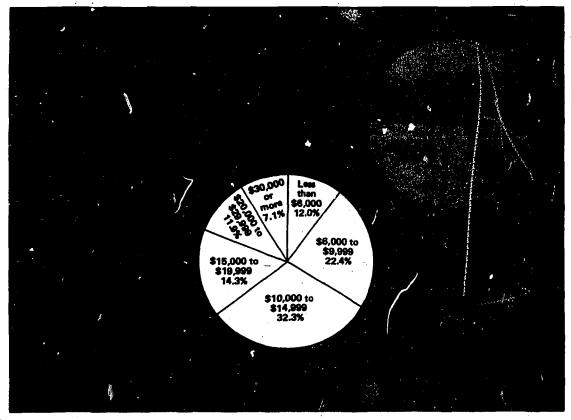


Table 92.-Selected characteristics of first-time students in institutions of higher coucation: United States, fail 1972

(Percentage distribution)

	Firs	t-time stu	uden ts		First-time students		
l term	Total	Men	Women	i tem 🗸 🗸	Total	Men	Women
1	2	3	4	1	2	3	4
Tetal	100.0	100,0	100.0	Religious preference: Protestant	38.2	38.1	40.7
Age by December 31, 1972:				Roman Catholic	30.1	30.4	29.6
16 or younger	.1	1.1	.1	Jewish	3.8	3,6	4.0
17	4.0	3,0	6.3	Dther	13.6	13,7	13.6
18	74.2	71.1	77.7	None	14.3	16.1	12,2
19	15.7	18,2	12.6	Current political preference:	· ·	1 ·	
20	2,0	2,6	1.3	Far left	2.4	2.9	1.7
21	.8	1,1	.5	Liberal	32.8	33.6	31.9
22-25	1.8	2.6	.9	Middle-of-the-road	48.3	45,6	51,5
26 or older	1.4	1.4	1.4	Conservative	15.8	16.9	14 <i>.</i> 4
lecial beckground:1				Far right	8.	1.0	.6
White, Coucasian	87.3	88,4	85.9	Year finished secondary school:			
Black, Negro, Afro-American	8.7	7.6	10.0	Graduated in 1972	91.6	90.0	93,5
American Indian	1.1	1,1	1.2	Did not graduate in 1972	8.4	10.0	6.5
Oriental	1 f. <u>f</u>	1.1	1.1	Renk in high school class:	1		
Mexican-American, Chicano	1,5	1,6	1.5	Top querter	43.5	38.1	49.8
Puerto Ricen-American	.6	.6	.7	Second quarter	33.5	34.7	32.1
Other	1.8	1.8	8. ?	Third quarter ,	20.0	23.6	16.3
Rither's education:				Fourth querter	2.7	3.5	1.8
Grammar school or less	9.2	9,0	9.6	Distance from home to college:			
Some high school	15.1	1.7	14,3	5 miles or less	12.8	12,5	13.1
High school graduate	30.3	31,4	28.9	6 to 10 miles	13.6	13,7	13,5
Some college	18.2	15.8	16,8	11 to 50 miles	24.9	24,4	25.8
College degree	16.	15,5	16.7	51 to 100 miles	13.8	13.3	14,4
Some graduate school	2.4	2,3	2.5	101 to 500 miles	26.0	28.2	25.9
Postgraduate degree	10.7	10,2	11,2	More than 500 miles	8.8	10,0	7,4
stimeted perental income:	8.0			Highest degree planned:			
Less than \$4,000		7.1	9,0	None	3.4	3.2	· 3,6
\$4,000 to \$5,999 \$6,000 to \$7,999	8,1 8,2	5,7 7,9	6.7 8.4	Associate (or equivalent)	8 ,1 37.3	8,5 33,9	10,1
\$6,000 to \$7,999	10.4	10.8	9.9	Bachelor's (B.A., B.S.)	27.4	26.0	28.9
\$10.000 to \$12,499	18.8	17.4	16.1	Ph.D. or Ed.D	6.9	10.8	∡o.ə 6.8
\$12,500 to \$14,999	13.5	14.2	12.6	M.D., D.O., D.D.S., or D.V.M.	7.2	9.7	4.3
\$15,000 to \$19,999	14.8	15.2	14,3	LL.B or J.D. (law)	4.5	6.5	2.1
\$20,000 to \$24,999	8.9	8.8	9.0	B.D. (divinity) & M.DIV.		.6	.2
\$25,000 to \$29,999	4.3	4.2	4.5	Other	2.8	2.9	2.7
\$30,000 to \$34,999	2.9	2.8	3.0	Major source: Janciel support for college:1			- .,
\$35,000 to \$39,999	1.8	1.6	2.0	Part-time u amer work	33.3	37,4	28.4
\$40,000 or more	4.4	4.3	4.8	Savings from cull-time ampioyment	10.2	12.2	8.0
larital status:	1 1			Spoule's employment	2.1	2.0	2.3
Presently married	2.3	2.3	2.3	Parental or family aid or difts	53.8	47.8	60.4
Not merried	97.7	97.7	97.8	Parent's military service	2.1	2.1	2.2
eteran status:	1	1		Personel military service	2.0	3.4	.2
No	98.0	96.4	99.8	Scholerships and grants	21.8	21.8	21.9
Yes, served in southeast Asia	1.0	1.8	.0	Loens (NDEA, federativ insured, or college)	16.1	16.1	17.2
Yes, did not serve in southeest Asis	1.1	1.9	Ĩ	Other repeyable losis	5.9	6.2	6.8
	1	L.''	· · ·			2.2	0,0

Because some students gave multiple responses to this item, percentages add to more than 100.0.

NOTE,--Data are based upon a sample survey of full-time freshmen anrolled in college for the first time. Because of rounding, percentages may not add to 100.0.

SOURCE: American Council on Education, Research Report Vol. 7, No. 6, The American Freshman: National Norms for Fall 1972, December 1972.



Table 83.-Residence and migration of college students taking work creditable toward a bechelor's or higher degree, by State: Fall 1968

	Students	Student	Students		students ing to-	Migre	ition of stude	nts
State	enrolled ¹	residents ²	remaining ³	Students enrolled	Student residents	Out of State	into State	Net (coi. 8 col. 7)
1	2	3	4	5	6	7	8	9
United States	6,659,203	6,545,363	6,426,012	0.81	0.93	1,120,361	1,234,191	4113,840
Alabama	91,399	88,905	77,617	.85	.87	11,388	13,882	2,494
Alebarna Alaska	3,013	4,709	2,393	.79	.51	2,316	620	-1,696
Arizonu	78,3J4	69,499	62,100	.81	.89	7,399	14,284	6,885
Arkanses	48,365	48,613	40,988	.85	.84	7,626	7,377	-248
Celifornie	822,296	810,208	762,918	.93	.94	47,290	59,378	12,088
Colorado	92,688	75,033	63,828	.69	.85	11,205	28,860	17,655
Connecticut	97,681	118,006	75,525	.77	.64	43,281	22,156	-21,125
Delewere	13,500	14,087	7,935	.59	.56	6,152	5,565	687
Oistrict of Columbie	61,315	23,913	14,173	.23	.59	9,740	47,142	37,402
Floride	176,973	181,107	149,262	.84	.82	31,845	27,711	-4,134
Georgie	102,614	96,951	80,373	.78	.83	16,578	22,241	5,663
Heweil	25,012	27,636	19,737	.78	.71	7,899	5,275	~2,624
Idei10	25,495	27 438	19,930	.78	.73	7,003	5,566	-1,941
lilinois	352,767	38' 11	304,182	.86	.79	81,039	48,585	
Indiane	172,090	145,595	124,177	.72	.65	21,418	47,913	26,495
lov-9	97,740	91,935	69,458	.71	.76	22,477	28,282	5,805
KL 386	90,380	£4,044	71,397	.79	.85	12,847	18,963	6,316
Kentucky	90,204	81,312	68,608	.76	.84	12,704	21,596	8,89≥
Louisiene	112,529	: <u>^7,478</u>	98,516	.88	.92	8,367	14,013	5,051
Meine	21,491	20,689	13,924	.65	.67	6,765	7,567	802
Maryland	105,659	120,986	85,662	.81	.71	35,324	19,997	-15,327
Messechusetts	240,528	203,212	160,281	.67	.79	42,931	80,247	37,318
Michigen	294,437	277,135	255,563	.67	.92	21,572	38,874	17,302
Minnesota	125,617	121,847	103,418	.82	.85	18,429	22,199	3,770
Mississippi	62,960	61,748	54,885	.87	.89	8,861	8,075	1,214
Missouri	154,428	137,600	115,597	.75	.84	22,011	38,831	16,820
Montane	24,376	25,658	20,599	.85	.50	5,059	3,777	-1,282
Nebraske	59,634	52,731	44,772	.75	.85	7,959	14,862	8,903
Nevadu	9,355	11,053	7,680	.82	.69	3,373	1,675	-1,698
New Hempshire	23,007	18,356	10,739	.47	.59	7,617	12,268	4,651
New Jersey	149,506	248,216	130,960	.88	.53	117,256	18,546	98,710
New Mexico	36,833	36,477	29,882	.81	.82	6,595	6,951	356
New York	686,466	742,182	604,532	.88	.81	137,650	81,934	-55,716
North Caroline	125,078	101,520	88,929	.71	.88	12,591	36,147	23,556
North Dekota	24,130	24,859	20,129	.83	.81 🖈	4,730	4,001	729
Ohio	320,982	310,621	259,604	.81	.84	51,017	61,378	10,361
Okiehome	96,437	89,949	80,913	.84	.90	9,036	15,524	6,488
Oregon	84,405	79,648	69,652	.83	.87	9,996	14,753	4,757
Pennsylvanie	339,690	350,287	272,846	.80	.78	77,441	66,844	
Rhode Island	33,518	30,048	21,398	.64	.71	8,650	12,120	3,470
South Ceroline	46,905	46,991	35,477	.78	.75	11,514	11,428	-86
South Dekote	26,786	25,090	20,614	.77	.82	4,476	6,172	1,696
Tennessee	117,264	97,227	84,068	.72	.86	13,159	33,196	20,037
Texas	353,801	340,783	318,891	.90	.94	21,892	34,910	13,018
Utah	84,962	47,051	43,926	.68	.93	3,125	21,036	17,911
Vermont	18,926	10,711	6,760	.40	.63	3,951	10,166	8,215
Virginia	100,196	114,966	75,653	.78	.66	39,313	24,543	-14,770
Washington	124,048	118,658	105,454	.85	.89	13,204	18,594	5,390
West Virginie	53,603	43,862	37,317	.70	.85	8,545	16,286	9,741
Wisconsin	156,239	139,628	122,242	.78	.88	17,386	33,997	16,611
Wyoming	12,286	13,080	9,628	.78	.74	3,452	2,658	-794
U.S. Service Schools ⁵	15,227			<u></u>		<u></u>	15,227	15,227
Outlying areas	51,955	55,532	49,153	.95	.89	6,379	2,802	-3,577

"Students chrolied" are students enrolled in the State (those remaining plus the inmigrants).
 "Student residents" are those with residence in the State, end studying either in or out of the State.
 "Students remaining" are students studying in their home from the students in the students studying in their home

State. ⁴ The inmigration exceeds the outmigration by the number

of students from foreign countries enrolled.

⁵ Enrollments in service schools are not included in the State totals in column 2; they are, however, included in the state totals in column 2; they are, however, included in the state for the United States. Bludents enrolled at the service schools are included in column 3 according to students' State of residence.

SOURCE: U.S. Department of Health, Education, and Weifere, Office of Education, Residence and Migration of College Students, Fail 1968.



Table 94Enrollment for advanced degrees, by level of enrollment, sex of student, attendance status, and field of study:
United States and outlying areas, fell 1971

	1		F	irst-year stu	den ts 2		1	Students be	yond the f	inst year?	
Field Of study	Ail students	Total	M	en	Wo	men	Total	Me	in	Wor	nen
			Full- time	Part- time	Full- time	Part- time	1	Full- time	Part- time	Full- time	Part- time
1	2	3	4	5	6	7	8	9	10	11	12
Enrollment for metter's and doctor's degrees	. 836,294	528,151	141,354	170,459	72,883	143,455	308,143	129,999	90,430	44,285	43,429
Agriculture and natural		_									
resources	. 10,975	5,283	3,562	1,281	316	124	5,692	3,677	1,632	238	145
mental design	6,262	3,515	2,353	512	505	145	2,747	1,839	432	361	95
Area studies		2,141	861	430	479	371	1,697	778	296	436	189
Biological sciences		18,042	8,062	4,746	2,852	2,362	19,939	11,462	3,514	3,656	1,307
Business and management		66,392	23,947	38,067	1,696	2,692	30,967	13,313	16,213	751	690
Communications	5,557	3,987	1,697	914	842	534	1,570	649	441	245	235
s; ences	. 8,300	4,921	1,903	2,416	270	332	3,379	1,493	1,538	173	175
Editation	260,510	189,288	20,137	55,404	23,155	90,592	71,222	13,746	24,295	9,852	23,329
Engineering	. 69,132	30,545	14,607	15,386	284	269	29,587	16,124	11,967	307	189
Fine and applied arts		14,527	4,728	2,674	3,837	3,285	3,957	3,538	1,646	2,422	1,351
Foreign is gueges	. 17,285	9,089	1,716	1,477	2,755	3,141	8,196	2,219	1,434	2,679	1,864
Health professions	20,596	12,738	4,199	1,500	4,799	2,234	7,858	3,714	830	2,616	698
Kome economics		3,560	212	' 88	1,336	1,924	1,379	121	72	600	566
Law		2,165	666	1,372	52	75	307	100	191	5	11
Letters	. 50,849	29,638	7,048	5,936	6,463	10,191	21,211	7,767	4,384	4,877	4;183
Librery science	13,272	9,907	1,046	829	3,645	4,387	3,365	456	373	960	1,576
Mathematics	20,547	11,996	3,969	4,318	1,363	2,348	8,551	4,647	2,292	863	749
Physical sciences	38,928	16,665	9,284	5,006	1,377	998	22,263	15,424	4,684	1,597	558
Prychology	26,712	14,754	5,388	3,595	3,024	2,747	11,958	5,641	2,308	2,666	1,343
Public affairs and services		16,350	5,669	3,457	5,859	1,365	7,788	2,923	1,048	3,384	433
Social sciences	. 75,337	43,164	15,889	14,240	6,016	7,019	32,173	15,642	8,666	4,791	3,074
Theology		4,276	2,274	1,059	512	431	5,391	3,652	1,140	432	167
Interdisciplinery studies	. 18,154	15,208	2,117	5,748	1,446	5,897	2,946	1,076	1,034	354	492
Enrollment for first-profes	. 190,749	69,909	56,001	6,601	6,411	896	120,840	102,963	9,194	7,597	786
Dentistry (D.D.S. or D.M.D.)	·	5,103	4,932		1.24		12,330	12,121	14	195	
Medicine (M.D.)		12,946	11,229	18	1.5.5		31,019	27,963	27	3.022	7
Optometry (D.D.)		798	762	2	26		1,895	1.821	14	59	1
Osteopethic medicina (D.D.)		690	7.5	í 4	· 31		1,611	1,558	5	48	
Podiatry or podiatric medicine				· -			1				
(Pod, D., D.P., or D.P.M.)	1,26	F.H.	387		7		673	865		6	
Veterinary medicine (D.V.M.)	5,16.9	39	1,278	3	228		3,654	3,284	5	365	• • • • •
Law, general (LL.B. or J.D.)		40,003	29,262	6,068	3,875	778	54,413	42,108	7,883	3,762	- 660
Theological professions, general	1		1				1			l .	
(B.D., M.Div., Rabbi)	. 22,789	8,206	7,295	472	326	113	14,583	12,891	1,241	334	117
Other		262	195	5	62		462	352	5	104	1

80

Students with less then 1 full year of required study for an advanced degree or its equivalent in pert-time study.
 Students with 1 or more years of required study for an advanced degree.

SDURCE: U.S. Department of Health, Education, and Welfere, Diffice of Education, Students Enrolled for Advanced Degrees, Fall 1971.



Field of study	1960	1962	1964	19661	1968	1970
1	2	3	4	ß	6	• 7
Ait fields	314,349	373,846	477,536	555,025	703,746	816,207
Agriculture	3,852	4,282	4,772	5,308	6,497	7,166
Architecture	585	836	847	1,161	1,424	2,240
Biological sciences	14,776	17,760	23.660	28.376	33,047	36,499
Busicass and commerce	25,342	28,750	43,998	53,284	65,747	87.487
City planning	(2)	(2)	(3)	1,315	2,039	3,193
Computer science and systems analysis	(2)	(2)	(2)	2.032	3,893	7.936
Education	94,993	114.641	133,478	156,434	215,131	254,473
Engineering	36.636	43,850	54,318	56.385	63.662	64,788
English and journalism	13,463	16.873	22.661	27,499	32,296	36,957
Fine and applied arts	9,255	11,513	15,015	18,802	23,974	28,748
Folklore	(2)	(2)	(2)	102	176	187
Foreign languages and literature	6,310	8.678	12.103	16,496	19/37	20.451
Forestry	560	713	85	930	1,180	1,485
Geography	1.041	1.281	1.743	2.207	2,836	3.334
Health professions	5,842	6,586	9,234	9,338	11,373	14,242
Home economics	1.580	1,587	2,213	2,410	3,484	4.611
Lev,	1.651	2.124	2.407	2,430	2,539	2.533
Lorary science	1,360	1.856	7.563	9,277	10,982	12416
Mathematical sciences	11,770	14,121	18.226	20,380	22,947	22.672
Philseophy	2,258	2,684	3,450	4,153	4,931	4,851
Fitysical sciences	25,707	28,591	34.061	36.061	40,937	.40.113
Psychology	10,677	11,344	13,733	15,685	21.643	25,342
Religion	5,314	5,447	6.111	7,383	12.620	12,227
Social sciences	37,317	45,121	59,808	69,282	83,725	97,185
Broad general curriculums and miscellaneous fields	4,061	5.199	8,281	8,305	16,825	26.071

Table 95.—Enrollment for master's and d ∡stor's degrees, by field of study: United States and outlying areas, fail 1960 to fail 1970

 Excludes 35 nonreporting institutions with an estimated 28,000 students anrolled for mater's and doctor's degrees.
 Dete not available.

NOTE.--Data for 1960 and 1962 exclude students enrolled for first-professional degrees, including some master's degrees in such fielde as business and commerce, education, librery science, and social work. Data for subsequent years include all students enrolled for master's and doctor's degrees.

SOURCE: U.S. Department of Health, Education, and Welfere, Office of Education, circulars on Students Enrolled for Advanced Degrees.

Characteristic	Number (in thousands)			Number (in thousands)	Percent
1	2	3	1	2	3
All students	8,082	100.0	Marikal status:		·
			Married, spouse present	2,029	25.1
Age:			Other	6,053	74.9
16 and 17 years	279	3.5	Destatement		1
18 and 19 years	2,726	33.7	Residence:1		1
20 and 21 years	1,997	24.7	Metropolitan areas (in central		· .
22 to 24 years	1,487	18.4	Cities)	2,484	30.7
25 to 29 years	1,067	13.2	Metropolitan areas (outside		
30 to 34 years	527	6.5	central cities)	3,249	40.2
			Nonmetropolitan areas	2.348	29.1
iex:					1
Male	4,846	60.0	Year of college:	I.	1
Female	3.235	40.0	First	2,438	30.2
			Sécond	1,885	23.3
Race:		1	Third	1,392	17.2
White	7,268	89.9	Fourth	1,175	14.5
Negro	680	8.4	Fifth	633	7.8
				,	6.9
Other	134	1.7	Sixth or higher	559	

Table 96.-Selected characteristics of college students 16 to 34 years of age: United States, October 1971

1 Residence refers to the permanent home address of the student rather than to where he attends college. SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-20, No. 241.

NOTE.-Because of rounding, detail may not add to totals.



		Level of	enroliment	, for—		Teast	Level of enrollment, for-			
Fall	Total engineering enrollment	First anginearing degree	Master's degree l	Doctor's degree	Fall	Total engineering enroliment	First engineering degree	Master's degree 1	Doctor's degree	
1	2	3	4	5	1	2	3	4	5	
1949	219,712	201,927	15,242	2,543	1959	278,348	242,992	29,713	5,643	
1950	180,262	161,592	15,869	2,801	1960	271,850	234,190	31,215	6,445	
1951	165,637	145,997	16,765	2,875	1961	272,777	232,104	32,804	7,869	
1952	176,549	156,080	17,539	2,930	1962	275,329	230,730	35,359	9,240	
1953	193,333	171,725	16,607	3,001	1963	281,452	232,001	38,457	10,994	
1954	214,414	193.692	17,441	3,281	1964	299,388	244,607	42,159	12,622	
1955	243,390	221,448	18,779	3,163	1965	311,567	253,412	44,208	13,947	
1956	277.052	251,121	22,529	3,402	1969	321,471	254,514	47,087	19,870	
1957	297,077	268,761	24,136	4,180	1970	318,995	250,175	49,069	19,751	
1955	269,680	256,779	28,138	4,763	1971	292,854	229,047	45,097	16,710	
				1	1972	270,153	208,876	43,895	17,382	

Table 97.—Engineering enroliment in institutions of higher education, by level: United States and outlying areas, fail 1949 to fail 1972

1 Also includes enrollment for other postgraduate predoctoral degrees.

NOTE.-Includes full-time and part-time degree-credit 8 students. 8

SOURCES: U.S. Department of Health, Education, and Welfare, office of Education, Engineering Degrees (1964-65) and Enrollments (Fall 1965); and Engineering Manpower Commission of Engineers Joint Council, Engineering and Technology Enrollments, Fall 1972.

Table 98Total enrollment, fall 1972, and degrees conferred, 1970-71, in institutions attended
predominantly by black students: United States

	Tank	Four-	ear instituti	onsl	Two	year institu	tions
ltem	Total	Total	Public	Private	Total	Public	Private
1	2	3	4	5	6	7	8
Number of institutions	114	90	36	54	24	14	10
Total enrollment	246,219	189,897	130,261	59,616	56,322	53,752	2,570
Men	116,875	90,263	61,395	28,868	26,612	25,440	1,172
Women	129,344	99,634	68,886	30,748	29,710	28,312	1,396
Full-time enrollment	181,733	153,099	99,015	54,084	28,634	26,333	2,301
Men	88,181	73,577	47,395	26,162	14,604	13,497	1,107
Women	93,552	79,522	51,620	27,902	14,030	12,836	1,194
Part-time anrollment	64,486	36,796	31,266	5,632	27,688	27,419	269
Men	26,694	16,686	14,000	2,686	12.008	11,943	65
Women	35,792	20,112	17,266	2,846	15,680	15,476	204
Earned degrees conferred:					_		
Bachelor's and first professional	26,423	26,423	10,070	16,353			
Men	11,197	11,197	4,356	6,841			
Women	15,226	15,226	5,714	9,512			<u></u>
Master's	4,121	4,121	1,264	2,657			
Men	1,821	1,621	537	1,284			
Women	2,300	2,300	727	1,573			<u></u>
Doctor's	47	47	47	0			
Men	40	40	40	ŏ			
Women	7	7	7	ŏ	1		

 Colleges and universities offering bachelor's and/or advanced degrees.

NOTE.-Total enrollment includes students whose programs of study are creditable toward a bachelor's or higher degree and also undergraduate students in 1-, 2-, or 3-year occupational programs which are not creditable toward a bachelor's degree.

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education, Fall Enrollment in Higher Education, 1972, and Earned Degrees Conferred, 1970-71.



Year	Nun	nber of instit	utions	Enrollment by control Enrollmen Total of institution enrollment				nt by sex
	Total	Public	Private	1	Public	Private	Men	Women
1	2	3	4	5	6	7	. 8	9
947	480	250	230	222,045	163,005	59,040	152,003	70,042
948	492	257	235	210,977	153,970	57,007	139,630	71,347
949	518	275	243	229,001	170,689	58,312	151,191	77,810
960	528	299	229	217,403	167,874	49,529	139,868	77,535
951	51,1	294	217	199,997	156,239	43,758	120,801	79,196
962	525	299	228	238,222	191,602	48.620	142,459	95,763
953	518	293	225	258,241	210,006	48,235	155,808	102,435
954	474	277	197	282,433	241,145	41,288	171,752	110,681
955	467	275	192	308,411	265,326	43,085	196,671	111.740
056	482	278	204	347,345	297,621	49,724	225,635	121,710
957	490	283	207	368,998	315.990	53,008	237,617	131,381
958	495	290	205	385,436	330,881	54,555	247,942	137,494
959	508	310	198	409,195	355,967	53,228	259,504	149,691
960	521 .	315	206	451,333	392,310	59,023	282,155	169,178
961	524	329	195	517,925	458,361	61,544	320,156	197,769
962	561	349	212	589.529	519,257	70.272	365,624	223.905
963	573	367	216	624,789	551,308	73,481	388,660	238,129
964	617	389	228	710,868	620,859	90,009	439,509	271,359
965	633	399	234	841,437	737,890	103,547	521,846	319,591
9661	700	450	250	945,000	840,000	105,000	577,000	368,000
9671	735	495	240	1.075.000	966,000	109,000	653,000	422,000
968	802	548	254	1,289,993	1,169,635	120.358	782.602	507.391
969	813	577	236	1,528,429	1,412,610	115,819	910,631	617,798
970	827	603	224	1,629,982	1,519,762	110,220	953,961	676,021
971	854	637	217	1,725,321	1.622.706	102,615	1,003,172	722,149
			ľ			•	1 1	•
972	883	671	212	1,791,854	1,694,465	97,369	999,238	792,616

Table 99.-Number of 2-year institutions of higher education and enroliment, by control of institution and by sex: United States, fail 1947 to fail 1972

¹ Estimated. The total number of 2-year institutions, including those offering non-degree-credit programs exclusively, was 752 in 1966 and 786 in 1967. and the District of Columbia. Beginning in 1953, enrollment figures include resident and extension degree-credit students; data for earlier years exclude extension students.

NOTE.-Beginning in 1960, data are for 50 States and the District of Columbia; data for earlier years are for 48 States SOURCE: U.S. Department of Health, Education, end Welfare. Office of Education, Fall Enrollment in Higher Education.



Table 100.-Historical summary of faculty, students, degrees, and finances in institutions of higher education: United States, 1869-70 to 1970-71

12010 1007										ates, 1000-70		
, item	1 809 70	187980	1889-90	1899-1900	190910	1818-20	192930	1939-40	1949~50	1969-60	196970	197071
[*] 1	2	· 3	4	6	6	7	8	Ð	10	11	12	13
						institut	lons		_			-
Totel	563	811	996	977	951	1,041	1,409	1,708	1,961	2,008	2,528	2,667
						Fecult	ιγi					
Total	26,553	211,622	215,800	23,868	38,480	49.615	62,389	146,929	246,722	380,554	2825,000	3673,300
Men	^{24,887} ²⁶⁶⁶	² 7,328 24,194	² 12,704 ² 3,105	19,151 4,717	29,132 7,349	35,807 12,808	80,017 22,369	106,328 40,601	186,189 80.533	296,773 83,781	2643,000 2192,000	2680,700 2192,600
					Resid	ent degree-cri	dit enrolime	nt ⁴	·		• •	1
Totel	² 52,286	² 115,B17	156,756	237,582	365,213	597,880	1,100,737	1,494,203	2,659,021	\$3.215.644	67,138,075	67,545,340
Men	241,160 211,126	² 77,072 ² 37,845	² 100,453 ² 56,303	152,254 95,338	² 214,649 ² 140,585	314,938 292,942	619,935 460,802	893,250 600,953	1,553,068 805,953	\$2,079,788 \$1,135,756	64,247,018 62,889,057	64,461,559 63,093,781
		Earned degrees conferred										
Bachelor's and first- professional:]									
Total	9,371	12,806	15,539	27,410	37,199	49,622	122,484	166,500	432,058	392,440	827,234	877,676
Men	7,993 1,378	10,411 2,485	12,957 2,682	22,173 5,237	38,762 6,437	31,980 16,642	73,615 49,869	109,546 76,954	328,841 103,217	264,063 138,377	484,174 343,060	511.138 366,538
Mester's except first- professional?;												
Total	0	679	1,015	1,583	2,113	4,279	14,969	26,731	· 58,183	74,435	208,291	230,509
Men	0 0	968 11	921 194	1,280 303	1,655 558	2,985 1,294	9,925 6,044	16.508 10,223	41,220 16,963	50,899 23,537	125,624 92,667	138,146 92,363
Doctor's: Totai	1	54	148	382	443	615	2,299	3,250	6,420	8,629	29,866	32,107
Men	1 0	51 3	147 2	35 9 23	399 44	522 83	1,546 353	2,861 429	5,804 616	8,801 1,028	25,890 3,976	27,530 4,577
					Fine	nces (in thous	ands of dolla	ws)				
Total current income	(8)	(8)	(8)	(8)	\$76,893	\$199,922	\$554,511	\$715,211	\$2,374,645	\$5,785,537	\$21,515,242	\$23,879,188
Educational and general Income Total current expendi-	(8)	(8)	\$21,464	\$35,084	67,917	172,929	483,085	571,288	1,833,845	4,688,352	16,486,177	16,392,047
tures	(8)	(8)	(8)	(8)	(8)	(8)	507,142	674,688	2,245,661	5,601,378	21,043,113	23,375.197
expenditures	(⁸)	(8)	(5)	(8)	(⁸)	(8)	377,903	521,990	1,706,444	4,513,208	15,788,699	17.616.444
property	(8)	(8)	85,426	253,599	460,532	741,333	2,065,050	⁹ 2,753,780	4,799,964	13,449,649	42,093,580	46,053,585
nonexpendable funds ¹⁰	(8)	(8)	79,788	194,996	323,661	539,071	1,512,023	1,764,604	2,644,323	5.571.121	1110,853,816	111,341,366

 ¹ Total number of different individuals (not reduced to full-time equivalent).

 Beginning in 1859–60, data are for the first term of the academic yeer.

 ² Estimated.

 ³ Preliminery data.

 ⁴ Unless otherwise indicated, includes students enrolled at eny time during the academic yeer.

 ⁵ Data for first term of the academic yeer.

 ⁶ Depaining fail enrollment.

 ⁷ Beginning in 1869–70, includes ell mester's degrees.

 ⁶ Data not veliable.

 ⁹ Includes unexpended plant funds.

10Book value.

¹¹Endowment funds only.

NOVE.-Beginning in 1959--60, includes Alaska and Haweli.

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education, Biennial Survey of Education in the United States: Faculty and Other Professional Staff in Institutions of Higher Education: Comprehensive Report on Enrollment in Higher Education: Fall Enrollment in Higher Education: Earned Degrees Conferred: Financial Statistics of Institutions of Higher Education: and unpublished data.



Table 101.—Estimated full-time and part-time resident instructional staff in institutions of higher	
education, by academic rank: United States, fall 1960 to 1973	

[In thousands]

	Total resident		Instructor or above			inior instruction	al staff
Fall of-	instructional staff	Total	Full-time	Part-time	Total	Full-time	Part-time
1 .	2	3	4	5	6	7	8
960	276	236	154	62	40	8	32
961	292	248	162	86	44	9	35
962	312	265	173	92	47	10	37
963	331	281	184	97	50	10	40
964	367	307	212	95	60	12	48
965	412	339	248	91	73	16	58
966	445	361	278	83	84	17	67
967	484	389	299	90	95	14	81
968	E23	427	331	95	96	16	80
969	546	448	349	99	98	15	83
970	574	472	368	104	102	15	87
971	592	486	379	107	106	16	90
972	600	493	384	109	107	16	91
973	607	499	389	110	108	16	92

NOTE .- Because of rounding, detail may not add to totals.

SOURCES: U.S. Department of Health. Education, and Welfare, Office of Education, Faculty and Other

Professional Staff in Institutions of Higher Education; Numbers and Characteristics of Employees in Institutions of Higher Education; Teaching and Research Staff by Academic Field in Institutions of Higher Education, Fall 1968; and unpublished days.

Table 102.—Full-time and	part-time teaching and research staff in institutions of higher education,
by academic	rank and field: United States and outlying areas, fall 1968

	Resid	ent instruct resea	ion and de arch staff	partmental			Organize	ed researc	ch staff	
Academic field		Ser	nior	Ju	nior	.	Ser	ior	JĻ	inior
	Total	Full- time	Part- time	Full- time	Part- time	Total	Full- time	Part- time	Full- time	Part- time
1	2	3	4	5.	6	7	.8	9	10	11
All fields	526,234	333,973	96,064	15,996	80,196	69,850	31,290	4,776	9,309	24,475
Agriculture	4,172 2,360	3,123 1,663	360 509	105	584 180	7,150 61	3,865 23	192 11	631 7	2,472 20
Siological sciences	29,487	19,011	3,453	1,604	5,419	9,112'	3,635	425	1,882	3,170
Business and commerce City planning	29,720 787	17,845 412	7,480 163	518 29	3,877 183	715	251 60	85 33	43 18	336 50
Communications	9,932	6,470	2,343	265	854	361.	43	15	164	139
Computer sciences	8,454 52,187	4,071 37,099	2,885 8,538	489 1,066	1,009 5,484	2,756	1,237	154	511 959	854 1,353
Engineering	27,351	16,972	2,820	1,600	5,959	12,080	5,766	247	1,430	4,637
English	41,133	28,770	4,961	1,092	6,310	459	72	15	98	274
Fine and applied arts	43,672	29,381	8,097	849	5,345	26	130	20	10	101
Foreign languages	29,593 785	19,100 582	3,704	791	5,998 128	321	91 277	38	37 57	155 423
Forestry	3,920	2,558	52 250	118	994	156	27	6	10	113
Health professions	52,437	25,328	21,508	2,578	3,023	10,149	5,635	2,675	1,100	739
Home economics	5,421	3,639	988	123	671	677	242	23	67	345
Law	3,729	2,504	956	60	209	106	48	6	26	26
Library science	2,466	1,598	372	105 612	391 5,808	121 1.808	18	8` 78	29 180	66 509
Mathematics	29,549 2,740	18,909 2,354	4,220 41	294	5,808	1,808	1,041		0	0
Philosophy	7,344	5,368	777	62	1,117	98	. 20	6	O	72
Physical sciences	43,250	24,924	3,876	1,893	12,557	14,708	6,781	252	1,483	6,192
Psychology	16,808	9,611 6,333	3,376	376	3,445	1,987	482	150	222	1,133
Religion	8,540 59,548	39,249	1,735 9,486	1,021	9,792	2,577	847	167	340	1,223
Technologies	10.849	7,102	3,114	215	418	93	26	Ő	Ő	67

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Teaching and Research Staff by Academic Field in Institutions of Higher Education, Fail 1968.

.



Selected Characteristics of College Faculty Members

A recent report from the American Council on Education describes in considerable detail the demographic characteristics, professional backgrounds, and academic activities of the teaching faculty in colleges and universities in 1972-73. While college teachers are obviously a diverse group, a composite picture of the typical faculty member emerges from the report.

The typical American college teacher is a white male between the ages of 31 and 50. He holds at least a master's degree, and he has attained the rank of assistant professor or above. He earn: nearly \$15,000 a year, but this figure is inflated somewhat by the fact that a sizable number of teachers are employed for 11 or 12 months a year rather than the traditional 9 or 10 months.

The typical college teacher received his highest academic degree in the 1960's, and he also began service with his present employer in the 1960's. His principal occupation is classroom teaching rather than administration or research, and he likes his work. If he had a chance to start all over again in a new job or a different academic discipline, he would decline the opportunity.

The American Council on Education conducted a similar survey of college faculty in 1968-69. When

the 1968-69 and 1972-73 studies are compared, the following trends are apparent: During the 4-year period, the age of college faculty members increased. A larger percentage of teachers were 41 years old and over in 1972-73, and a smaller proportion were aged 40 or less. The percent of women on college faculties increased from 19 to 20 percent. The proportion of faculty members who are black rose from 2 to 3 percent. The percent of teachers with the rank of professor or associate professor increased from 42 to 51 percent, while the percent with the rank of instructor declined from 20 to 13 percent. Possibly reflecting the growth of enrollment and staff in 2-year colleges, the percent of faculty members holding a professional or doctor's degree declined substantially between 1968-69 and 1972-73.

A great deal of additional information appears in the two reports, College and University Faculty: A Statistical Description and Teaching Faculty in Academe: 1972-73, both by Alan E. Bayer. They may be purchased from the American Council on Education, 1 Dupont Circle, Washington, D.C. 20036.

--W. VANCE GRANT

Acting Chief, Reference, Estimates, and Projections Branch, National Center for Educational Statistics

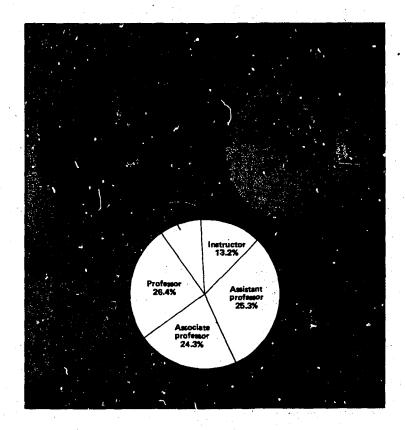




Table 103.—Demographic and background characteristics of college faculty members, by type of institution and by sex: United States, spring 1969

	A	l institut	ions		Universiti	8	Fou	r-year co	leges		Two-year	colleges
l tern	Total	Men	Women	Total	Men	Women	Total	Men	Women	Totei	Men	Wome
1	2	3	4	5	6	7	8.	9	10	11	12	13
Total	100.0	100.0	100.0	100.0	1 00 .0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Age:												
Over 60 (born before 1909)	7.7	7.3	9.3	7.4	7.2	8.6	8,5	7.9	10.4	6.6	6.2	8.0
51-60 (born 1909-1918)	15.7	15.1	18.5	15.7	15.1	19.4	15.6	15.0	17.7	16.1	15.2	18.5
41-50 (born 1919-1928) 36-40 (born 1929-1933)	26.7	26.7	26.6 13.0	27.1	27.3 18.3	25.8	25.7 15.9	25.6 16.4	26.4	28.0	27.6	29.0
31-35 (born 1934-1938)	17.4	17.3 18.5	12.8	17.3 17.8	18.6	11.7	17.1	18.4	14.5 12.8	14.6 16.6	15.5 18.3	12.2
30 or less (born after 1938)	16.0	15.0	19.7	14.8	13.4	21.1	17.0	16.7	18.1	18.0	17.2	20.3
lace:												
White	96.3	96.6	94.7	97.7	97.7	97.7	93.5	94.2	91.3	98.4	99.1	96.7
Black	2.2	1.8	3.9	0.5	0.4	1.0	5.0	4.2	7.4	.7	.5	1.4
Oriental	1.3	1.3	1.1	1.6	1.6	1.0	1.2	1.2	.9	.5	.2	1.4
Other	.3	.3	.3	.3	.3	.2	.4		.3	.3	.2	.5
litizenship:								۲		_		1
Not U.S. citizen	3.8	4.0	2.8	4.8	5.1	3.1	3.3	3.3	3.2	.9	8.	1.3
U.S. citizen, naturalized	5.3 90.9	5.5 90.5	4.6 92.6	5.6 89.6	5.6 89.2	5.3 91.6	5.6	5.8	4.9	3.8	4.3	2.2
U.a. Citizen, neuve	50,5	50.5	52.0	69.0	03.2	51.0	91.1	90.9	91.9	95.3	94.8	96.5
ather's educational attainment:		30.0										
Eighth grade or less	29.1 14.3	14.4	25.6 13.7	26.1 13.5	26.9 13.6	21.9 13.3	30.5 15.0	31.5	26.7	37.1	39,4	30.5
Completed high school	17.5	17.5	17.4	17.3	17.2	17.7	17.1	15 <i>A</i>	13.6 16.0	15.1 19.3	15.2 19.1	15.0
Some college	12.6	12.4	13.7	13.1	12.9	14.2	12.2	12.2	12.3	19.3	10.8	20.1
College graduata	9.7	9.6	10.0	11.0	10.9	11.7	9.0	8.7	10.1	6.5	6.7	5.8
Some graduate school	5.4	5.0	7.1	5.8	5.5	7.5	5.6	4.9	7.8	3.2	2.7	4.5
Advanced degree	11.4	11.1	12.6	13.1	13.0	13.8	10.7	9.9	13.3	6.6	6.1	8.2
leligious beckground:								[
Protestent	64.1	63.9	65.4	67.6	66.8	72.2	59.4	59.3	59.7	64.3	64.4	84.1
Cetholic	16.9	15.9	21.3	13.0	12.7	14.8	19,9	18.6	24.3	23.4	21.8	28.2
Jewish	9.7 3.3	10.4 3.4	6.7 2.7	10.1	10.7	6.2	11.5	12.3	8.9	3.3	3.7	2.2
None	3.3	3.3	2.6	3.3 3.7	3.4 3.7	2.6 3.3	3.2 2.9	3.3 3.1	2.9 2.5	3.6 2.2	3.8	2.8
No answer	2.7	3.0	1.2	2.3	2.6	.3.3	3.0	3.4	2.0 1.6	3.1	2.4 3.8	1.4 1.3
urrent religion;						ł						
Protestant	47.9	47.1	51.4	48.9	47.8	55.8	45.1	44.6	46.7	52.0	51.4	53.5
Catholic	13.5	12.2	19.2	9.6	9.2	12.2	16.4	14.7	22.4	20.1	17.8	26.8
Jewish	7.0	7.3	5,4	6.9	7.3	4,9	8.6	9.0	7.5	2.4	2.6	1.6
Other	5.9	6.1	5.2	6.0	6.2	5.1	5.6	5.7	5.1	6.8	7.1	5.9
None	20.7	21.9	15.6	23.7	24.6	18.8	19.0	20.2	15.0	13.8	15.0	10.1
No answer	4.9	5.4	3.1	4.7	4,9	3.4	5,3	5.8	3.3	5.0	. 6.0	2.1
arital status:											1	·
Currently married Divorced, separated, widowed	79.3	87.0 3.0	47.4 12.4	83.2 4.1	89.4 2.7	48.1	74.9	83.7	45.6	76.7	86.0	50.3
Never married	15.9	10.0	40.1	4.1	2.7 7.9	12.1 39.6	5.7 19.4	3.5 12.8	12.9 41.5	5.2 18.1	2.8 11.2	12.2 37.5
umber of civildren:	· ·											
None	36.1	29.3	65.3	32.3	26,2	67.3	40.6	33.7	64.8	38.0	29.7	61.9
One	15.9	16.7	12.3	15.7	16.4	12.0	16.0	18.9	12.8	16.3	18.0	11.5
Тжо	23.7	26.3	12.9	25.4	27.7	12.0	22.0	24.3	13.8	22.5	25.9	12.7
Three or more	24.3	27.7	9.6	26.6	29,7	8.7	21.4	25.1	8.6	23.1	26.3	13.9

[Percentage distribution]

NOTE.-Data are based upon a sample survey by the Carosgie Commission on the Future of Higher Education and the American Council on Education. Because of rounding, percentages may not add to 100.0.

SOURCE: American Council on Education, Research Report Vol. 5, No. 5, College and University Faculty: A Statistical Description, June 1970.



Table 104.—Professional background and academic activity of college faculty members, by type of institution and by sex: United States, 1972–73

[Perce	intage di	istribut	ion]
--------	-----------	----------	------

item	A1	l i Institut	ions		Universiti	*	Fou	ir year co	ileges	Tw	o-year col	leges
	Tote)	Men	Nomen	Total	Men	Women	Total	Men	Women	Totel	Men	Women
1	2	3	4	5	6	7	8	9	10	11	12	13
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
lighest degree currently held:		1.3	1.0	1.0		0,4	0.6	0.5	0.7	3.3	3.6	2.3
None, less than 8.A	1.3 4.9	4,5	6.5	5.1	1.1 4,9	6.3	3.2	2,8	4.3	8,2	7.3	10.9
Master's	44.9	40.8	61.6	30.8	25.0	59.9	47.0	44,3	56.8	73.5	73.6	73.2
(axcept medicel)	5.0	6.4	3.7	6.1	6.6	3.8	4.7	5,1	3.6	3.1	2.9	3.8
Doctorate (except medical, Ed.D., or Ph.D.)	1.5	1.6	1,2	1.6	1.7	1.0	1.8	1.8	1.6	1.0	1.1	0.9
Ed.D	3.0 1.1	3.1	2.6	2.7 2.3	2.7 2.5	2.7	3.8	4.0 0.1	3.1	1.6 0.3	0.3	1.4
Ph.D. (No enswer)	30.2 8.1	33.8 8.3	15,6 7,4	40.2 10.3	44.9 10.6	16.4 8.5	31.4 7.3	34.2 7.1	21.5 8.2	4.3 4.7	4.5 4.9	3.4
Yeer highest degree received: Before 1940	4,4	4,6	3,4	6.0	6.3	4.7	3.5	3.7	2.9	2.4	3.2	2.2
1940–1949 1950–1959	9.0 24.3	9.4 25.5	7,4	11.6 26.2	11.8	10.6 18.7	7.6 22.7	8.2 23.6	6.5 20.0	5.7 22.9	6.2 24.4	4.1 18.1
19601069	46.5	45.4	50.7	43.6	42.4	49.8	48.6	47.8	50.8	48.9	47.9	51.9
1970-present	10.5 5.5	9.8 5.2	12,9 6.5	8.5 4.1	7.8	11.6 4.7	12.5 5.1	12.1 4.9	13.8 6.0	10.9 9.2	10.1 8.9	13.5 10.2
Major field of highest degree:												1
Business	4,1	4.7	1.9	3.2	3.7	0.9	4.7	5.5	2.0	5.0	5.5	3.5
education)	14.8 6.8	12.6 7.4	23.4 4.3	11.3 9.2	9.1 10.1	21.9 4.7	16.3 4,9	13.9 5.1	24.8 4.2	19.8 5.1	18.8 E.4	22.9 4.1
Physical science: (including mathematics/] :		I							
statistics, and computer sciences) Engineering (including architecture/design) Social sciences (including psychology	11.5 6.3	13.3 7.8	4.3 0.4	'10.8 8.9	12.3 10.5	3.0 0.8	12.4 4.6	14.6 5.8	- 4.4 - 0.3	11.4 4.0	13.0 5.3	6.2 0.0
and geography)	12.4	13.3	8.6	13.1	14.2	7.4	13.0	14,1	8.7	9.5	9.2	10.5
Fine erts Humenities	8.4 17.6	8.3 16.8	9,2 20.6	7.2 14.3	7.0	8.4 15.7	10.2 21.2	9.8 20.5	11.6 23.9	7.7	8.2 16.2	5.9 22.3
Health sciences	4.6	3.2	10.2	8.2	6.6	16.4	1.5	0.5	5.1	3.0	0.6	10,1
Iaw, journalism, library science) All other fields (including home economics,	4.0	3.7	4.9	5.3	5.1	6.2	3.7	3.3	5.1	1.4	1.0	· 2.6
industrial arts, vocational-technical)	2.7	. 2.1	5.4	2.8	1.7	8.4	2.0	1.5	3.6	4.2	4.3	3.8
None, no higher degree (including no answer)	6.7	6.7	6.6	5.8	5.7	6.2	5.5	5.3	6.3	11.4	12.5	8.1
Principal activity of current position:									10.0			
Administration	11.4 82.2	12.2 81.2	8.5 86.5	12.8 75.8	13.7 74.2	8.6 83.5	12.0 85.4	12.5 84.9	87.2	6.9 90.6	7.5 90.8	5.2 89.8
Research Other	4.2 2.2	4.8 1.9	1.6 3.4	8.5 2.9	9.5 2.6	3.7 4.2	1.3 1.4	1.5 1.1	0.8 2.2	0.3 2.2	0.2 1.5	0,4 4.6
	2.2	1.0			2.0			1.1			1.5	
Employment status for current ecodemic year: Full time	95.3	96.1	91.8	93.9	94.6	89.2	95.4	96.5	91.4	98,2	98.8	96.3
Part time, more than half time	1.3 1.2	0.9 0.8	2.9 2.7	1.6 1.3	1.2	3.8 3.5	1.4 1.4	0.9	3.2 2.9	0.5 0.6	0.3 0.4	1.2
Less than helf time	2.2	2.1	2.6	3.2	3.1	3.5	1.9	1.7	2.5	0.7	0.6	1.3
Present rank:												
Professor	26.4 24.3	30.3 25.1	11.0 21.0	36.2 25.4	40.9 26.4	12.3 20.4	24.3 27.2	27.8 27.8	11.9 24.9	8.0 15.5	8.2 15.8	7.A 14.G
Assistant professor	25.3 13.2	23.8 10.4	31.2 24.3	24.4 8.7	22.3 5.9	35.1 22.8	32.2 10.8	30.8 8.6	37.1 18.4	12.9 29.0	12.5 26.2	13.9 37.8
Lecturer	2.5	2.2	4.0	3.2	2.7	5.8	2.8	2.4	4.3	0.4	0.4	0.4
Do not hold rank designation	6.7 1.6	6.8 1.4	6.4 2.1	0.5 1.7	0.5 1.4	0.4 3.2	1.6 1.1	1.6 1.0	1.6 1.8	32.1 2.1	34.4 2.5	25.0 1.0
Number of hours per week in scheduled teaching:												
None, or no answer	6.6	6.4	7.6	7.2	7.1	7.9	6.2	5.9	7.1	6.4	5.8	8.0
1 to 4 hours 5 to 8 hours	11.8 21.8	12.5 23.2	9.0 16.2	17.8 32.6	18.8 34.6	12.9 22.5	9.0 17.5	9.2 18.0	8.6 15.8	3.7 5.9	3.7 5.5	3.5
9 to 12 hours	28.3	28.3	28.1	25.2	24,5	28.7	39.6	40.5	36.6	11,4	11.5	11.1
13 to 16 hours 17 hours or more	17.3 14.1	16.2 13.3	21.9 17.1	8.8 8.4	7.7 7.3	14.3 13.6	17.5 10.1	17.2 9.3	18.8 13.1	36.7 35.9	35.7 37.7	40.0 30.2
Current base institutional salary:												
\$6,500 or less \$6,600-\$9,500	2.7 7.0	2.0 4.4	5.7 17.6	2.9 4,3	2.3 2.2	6.1 14.7	2.9 9.2	2.1 6.0	6.3 21.5	1.7 8.7	0.9 6.6	4.1 15.5
\$9,600-\$11,500	12.5	10.4	21.4	9.0	6.4	22.0	16.9	15.3	22.8	11.6	9.6	18.0
\$11,600\$13,500 \$13,600\$15,500	16.4 15.8	16.2 16.5	17.3 13.1	13.9 15.0	12.8 15.1	19.1 14.6	19.4 15.1	20.4 16.3	15.7 10.6	15.9 19.1	15.5 20.4	17.2 15.0
\$15,600-\$17,500	13.2	14.2	8.9	12.6	13.2	9.4	10.4	11.5	6.0	20.5	22.7	13.3
\$17,600~\$19,500 \$19,600-\$21,500	9.9 6.8	10.9 7.7	5.5 2.8	10.6 8.8	11.8 9.9	4.5 3.4	7.3 6.0	8.0 6.9	4.7 2.6	13.4 3.7	15.0 4.2	8.4 2.4
\$21,600-\$24,500	6.1	7.0	2.3	8.9	10.3	1.7	5.0	5.2	3.9	1.8	2.2	0.5
\$24,600 or more	9.7	10.8	5.4	14.1	16.0	4.6	7.9	8.4	6.0	3.5	2.9	5.6
Selary basis: 9/10 months	66.8	66.2	69.0	60,1	59.3	64.3	68.4	68.7	67.5	78.9	78,5	79.9
11/12 months	33.2	33.8	31.0	39.9	40.7	35.7	31.6	31.3	32.5	21.1	21.5	20.1

OTE.--Data are based upon a sample survey. Becaute of "runding, percentages may not add to 100.0.

RIC Text Provided by ERIC

Full Text P

SOURCE: American Council on Education, Research Report Vol. 8, No. 2, Teaching Faculty in Academe: 1972-73. Table 105.-Number and average selary of full-time instructional faculty on 9-10-month contracts in institutions of higher education, by type of institution, academic rank, and sex: United States, 1972-73

	То	tal	Unive	nities	Other Institu		2-year Institutions		
Rank and sex	Number of faculty members	Average salary	Number of faculty members	Average salary	Number of faculty members	Average salary	Number of faculty members	Average salary	
1	2	3	4	. 5	6	7	8	9	
Total	251,897	\$13,813	93,334	\$15,30 1	120,192	\$13,059	39,371	\$12,553	
Men	195,843 56,054	14,360 11,901	78,008 15,326	15,869 12,410	92,106 28,086	13,493 11,638	25,729 12,642	12, 890 11,868	
Professors	55,424	18,916	27,616	20,792	25,378	17,131	2,430	16,231	
Men	49,968 5,456	19,127 16,978	25,876 1,740	20,967 18,199	22,198 3,180	17,203 16,622	1,894 536	1 6,544 15,122	
Associate professors	58,755	14,354	24,409	14,983	30,044	13,833	4,302	14,426	
Men	49,205 9,550	14,472 13,748	21,366 3,043	15,072 14,359	24,613 5,431	13,953 13,291	3,226 1,076	14,450 14,327	
Assistant professors	86,234	12,046	31,371	12,464	46,697	11,741	8,166	12,181	
Men	65,710 20,524	12,232 11,450	25,172 6,199	12,602 11, 9 01	34,981 11,716	11,960 11,086	5,557 2,609	12, 259 12,015	
nstructors	51,484	10,662	9,938	9,779	18,073	9,462	23,473	11,969	
Men	30,960 20,524	11,005 10,1-}3	5,694 4,344	10,031 9,454	10,314 7,759	9,605 9,273	15,052 8,421	12,327 11,301	

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, National Center for Educational Statistics, preliminary data from release dated February 16, 1973.

Table 106 Median salaries of instructional staff in institutions of higher education, by academic ra	nk, type of institution,
and size of enroliment: United States, 1969-70 and 1971-72	

«			19697	0				1971-72		
Type of institution and size of enroliment	All ranks combined	Professors	Associate professors	Assistant professors	Instructors	All ranks combined	Professors	Associate professors	Assistant professors	Instructors
	2	3	4	5	6	7	8	9	10	11
All 4-year colleges and universities	\$11,745	\$16.799	\$12,985	\$10,698	\$8,357	\$12,932	\$18,041	\$13,958	\$11,511	\$9,218
Public universities: 10,000 students and over 5,000 to 9,999 Under 6,000 Private universities: 5,000 and over Under 5,000 Public colloges Private colleges: 1,0C0 and over 500 to 999 Under 500	12,740 11,398 11,426 13,044 11,316 11,231 10,191 9,413 8,886	17,841 15,643 15,855 18,829 16,288 15,555 14,302 12,597 11,773	13,619 12,692 12,560 13,503 12,431 12,786 11,473 10,610 10,178	11,230 10,851 10,492 10,979 10,299 10,492 9,699 9,124 8,440	8,565 8,345 8,375 8,542 8,334 8,520 8,152 7,777 7,282	13,960 12,757 12,411 14,303 12,763 12,304 11,483 10,440 9,950	19,131 17,052 18,777 20,569 17,639 17,685 15,929 13,735 13,250	14,629 13,770 13,707 14,644 13,857 13,618 12,716 11,470 10,962	12,109 11,562 11,382 11,912 11,460 11,271 10,748 10,007 9,411	9,365 9,195 9,241 9,612 9,334 9,222 9,158 8,505 8,299
All 2-year institutions ¹	10,626		<u> </u>			11,758				
Public institutions	10,850 11,866 10,231 9,164 8,190	····· ·····		·····		11,952 13,255 10,765 10,002 8,856				

¹Since e majority of the reporting 2-year institutions have not established professional ranks, data are not shown by rank for these institutions.

NOTE,-Salaries are for 9 months of full-time teaching.

SOURCES: National Education Association, Research Division, Research Report 1970-R7, Salarles in Higher Education, 1969-70; and Research Report 1972-R6, Salarles in Higher Education, 1971-72. (Copyright © 1970 and 1972, respectively, by the National Education Association. All rights reserved.)



Position	195960	1961-62	1963-64	196566	1967-58	1969-70	1971-7
	2	3	4	5	6	7	8
instructional staff in 4-year sollages and universities:							
All ranks	\$ 6,711	\$ 7,486	\$ 8,163	\$ 9,081	\$10,235	\$11,745	\$12,932
Professore	9,107	10,256	11,312	12,963	14,713	16,799	18,091
Associate professors	7,332	8,167	8,969	10,058	11,393	12,985	13,958
Assistant professors	6,231	6,900	7.539	8.417	9,472	10,698	11.511
Instructors and lecturers	5,095	5,582	6,114	8,781	7,496	B,416	9,347
Idministrative officers:							
President	13,827	15,375	17,330	19,638	22,303	25,979	29,750
Vice president	14,154	16,000	17,130	19,012	21,458	23,250	26.313
Deen of the college	10,723	12,230	13,644	15,703	16,141	19,125	19,97
Dean of students	8,796	8,502	10,694	12.027	14,086	16.050	117,830
Deen of men	7,280	8,202	9,144	9,763	10.983	12,319	13,490
Dean of women	6,638	7,399	8,216	9,209	10,289	11,406	12,446
Deen of admissions	7,680	8,636	9,572	10,364	11,446	12,983	14,280
Registrer	6,340	7,312	8,142	9,123	10,366	11.743	13,108
Business manager	8,536	9,405	10,612	11,780	14,914	17.615	19,419
Chief librarian	7,078	8,163	6,883	10,225	11.817	13,439	14,891
Director of public relations	7,194	7,659	8,440	9,596	10,823	12,764	14.652
Director of athletics	B,104	8,930	9,871	11,125	12,470	14,311	15,821
Heed footbell coach	7,824	8,554	9,321	10,716	11,488	13,395	14,591
Heed basketbell coach	6,888	7,700	8.542	9,383	10,485	11,779	13,206

Table 107.-Median annual salaries of instructional staff and administrative officers in 4-year colleges and universities: United States, 1959-60 to 1971-72

¹ Median for "student personnel services vice president."

NOTE.-Selaries of instructional staff are for 9 months of full-time teaching; selaries of administrative officers are usually for 11 or 12 months of service.

SOURCES: National Education Association, Research Division, Research Report 1970-R3, Economic Status of the Teaching Profession, 1969–70; and Research Report 1972-R5, Salaries Paid and Selary-Related Practices in Higher Education, 1971–72. (Copyright © 1972 by the National Education Association. All rights reserved.)

Control of institution and	All in	stitutions	Uni	versities		other	2-year i	nstitutions
	Number	Enrollment	Number	Enrollment	Number	Enroliment	Number	Enroliment
1	2	3	4	5	6	7	8	9
Public and private institutions	2,665	9,214,860	· 159	3,048,694	1,542	3,500,379	964	2,665,787
Jnder 200	262	28,947	0	0	190	19,889	72	9,058
200 to 409	367	130,019	0	0	215	76,209	152	53,810
00 to 999	642	396,178	0	0	366	268,811	179	127,367
,000 to 2,499	680	1,062,698	1	1,985	409	537,026	270	423,687
2,500 to 4,999	328	1,161,428	10	40,410	175	611,911	143	509,107
5,000 to 9,999	259	1,841,726	46	371,133	120	838,034	93	634,559
0,000 to 19,999	149	2,093,994	46	703,222	52	672,172	51	718,600
0,000 to 29,999	44	1,014,850	27	620,068	11	262,302	6	142,480
10,000 or more	34	1,485,020	29	1,311,876	4	125,025	1	47,119
Public institutions	1,182	7,009,574	94	2,342,450	355	2,174,871	733	2,552,564
inder 200	10	1,462	U	0	4	483	6	979
00 to 499	·80	23,095	0	. 0	8	2,800	52	20,295
00 to 999	159	119,903	0	0	21	17,241	138	102,662
,000 to 2,499	314	511,792	0	0	66	115,193	248	396,599
500 to 4,999	233	835,611	0	. 0	94	341,181	139	494,330
5,000 to 9,999	206	1,453,452	15	123,701	99	700,251	92	629,500
0,000 to 19,999	129	1,806,344	30	468,649	48	619,095	51	718,600
10,000 to 29,999	30	897,232	22	502,450	11	252,302	6	142,480
10,000 or more	32	1,420,783	27	1,247,639	4	125,025	ī	47,119
Private institutions	1,483	2,145,286	65	706,255	1,187	1,325,800	231	113,223
Inder 200	252	27,485	0	0	186	19,408	66	8,079
00 to 459	307	106,924	0	. 0	207	73,409	100	33,515
00 to 999	383	276,275	0	· 0	345	251,570	38	24,705
,000 to 2,499	366	550,908	1	1,985	343	521,833	22	27.088
,500 to 4,999	96	325,917	10	40,410	81	270,730	4	14,777
,000 to 9,999	53	388,274	31	247,432	21	135,783	1	5,059
0,000 to 19,999	20	287,650	. 16	234,573	4	53.077	ó	0
0,000 to 29,999	5	117,518	5	117,618	ó	0	ō	n n
0,000 or more	2	64,237	2	64,237	ŏ	ŏ	ŏ	ŏ

Table 108.—Number of institutions of higher education, by type, control, and size of enroliment: United States, fail 1972



NOTE.—Includes students whose programs of study are creditable toward a bachelor's or higher degree and also students in 1, 2, or 3-year undergraduate programs not creditable toward a bachelor's degree but designed for immediats employment or to provide general education.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Fall Enrollment in Higher Education, 1972,

Trend in Higher Education is Toward Coeducation

The Education Directory for the academic year 1970-71, issued by the National Center for Educational Statistics, lists 2,573 colleges, universities, and professional schools in the United States and its outlying areas. Ten years earlier the comparable figure was 2,028. Thus, in a single decade, 545 schools have been added to the Office of Education's universe of institutions offering 2 or more years of college-level work.

One of the most obvious trends in American higher education in recent years is the trend toward coeducation. As the accompanying chart indicates, the number of institutions for men decreased from 236 to 154 in the past decade, and the number of colleges and universities for women dropped from 259 to 193. During the same period, the number of coeducational institutions rose from 1,533 to 2,226. A number of leading institutions which previously had been attended only by men or by women became coeducational during the 1960's.

Only 16 of the single-sex institutions (11 for men and 5 for women) are publicly controlled. Approximately three-fifths (205) of these institutions are affiliated with a religious group, and the remaining 126 are under private nonsectarian control.

Most of the institutions attended exclusively by men or by women students are relatively small colleges. More than four-fifths of them enroll fewer than 1,000 students, and the average enrollment is approximately 700. The 347 institutions combined enroll only about 3 percent of all the students on college campuses today.

For information on individual institutions, coeducational or otherwise, the reader may wish to consult the *Education Directory*, *Higher Education*, 1970-71 (OE-50000-71). The publication may be purchased at \$3.75 a copy from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.

-W. VANCE GRANT

Acting Chief, Reference, Estimates, and Projections Branch, National Center for Educational Statistics

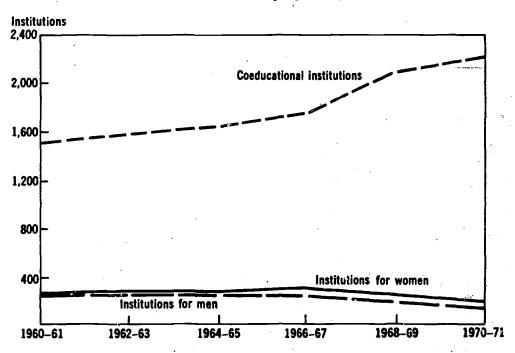


Figure 11.—Number of institutions of higher education, for men, for women, and coeducational: United States and outlying areas, 1960-61 to 1970-71



<u>. </u>		All Inst	litutions	Unive	Insities		er 4-year lutions	2-year Ir	9 10 733 231 18 5 0 1 11 2 2 3 92 8 12 1 15 6 1 3 27 4 13 8 6 1 2 3 16 5 21 4 0 7 2 0 2 1 16 2 18 4 16 7	
State	(Total	Public	Private	Public	Private	Public	Private	Public	Private	
1	2	3	4	5	6	7	8	9	10	
United States	2,665	1,182	1,483	94	65	365	1,187	733	231	
Alabama Alaska	51 3	30 1	21 2	2	0	10	16 1		-	
Arizona	20	14	6	2	0	1	4			
Arkansas	19 216	8 114	11 102		0 4	5 21	8 90			
Colorado	32 46	21 20	11 26	2	1	7	9 19			
Delawere	7	3	4	1	0	1	1:	1 .		
District of Columbia Florida	20 64	3 36	17 28	0 3	5	2 6	9 23			
Georgia	61	29	32	1	1	15	23			
Haweii	13	8	5		0	1	4			
lilinois	138	50	88	3	5	7	73			
Indiana	44	6	38	4	2	Ó	33			
lowe	54 52	18 28	36 24	2	1	7	30 20			
Kentucky	36	8	28	2	ŏ	e	20			
Louisiana	23	12	11	1 ī	2	9	9			
Maina	17	4	13	1	0	- 1	12	2	. 1	
Maryland	48	25	23	1	1	8	20			
Massachusetts	118 87	30 42	88 45	1	7	13	55 38			
Minnesota	57	26	31	1		10	27		-	
Mississippi	• 41	24	17	2	Ō	6	10			
Missouri	70	22 9	48 3	1 2	2	9	40	12	6	
Nebraska	27	13	14	1	1	4	3 12	3	1	
Nevada	6	5	ï	i	Ó	i	1	3	ó	
New Hampshire	19	4	15	1	0	2	13	1	2	
New Jersey	58 11	25 8	33	1 2	2	10 4	22 3	14	9 0	
New York	225	79	146	2	12	33	118	44	16	
North Carolina	113	68	45	2	2	14	29	52	14	
North Dakots	12	9	3	2	0	4	3	3	n	
Ohio	101	32	69	8	1	5	61	19	7	
Oklahoma	40 40	26 20	14 20	2	1	10 5	8 17	14	5	
Pennsylvania	146	31	115	3	a a	14	100	13	11	
Rhode Island	13	3	10	1	Ó	1	10	1	Ö	
South Carolina	46 15	22 6	24 10	2	0	7	19	13	5	
Tennessee	d2	19	43	i i	0	4	8 34	12	2	
Техаз	132	77	55	6	4	23	44	48	7	
Utah	13	9	4	2	1	2	1	5	2	
Vermont	18 69	5 36	13 33	1	0	3 10	10 26	1 23	3 7	
Washington	43	30	12	2	ŏ	4	12	23	Ó.	
West Virginia	24	14	10	1	Ō	9	8	4	2	
Wisconsin	58 8	28	30	! !	1	12	28	15	1	
Wyoming		8	0		0	0	0	7	0	
U.S. Service Schools	7	7	0	0	0		0	0	0	
Outlying areas	15	7	8	1	0	4	7	2	1	
American Samoa Canal Zone	;		0	0	0	0	0. 0	1	0	
Guam	1	1	0	0	ō	1	Ō	ŏ	ō	
Puerto Rico	10	2	8		0	1	7	0	1	
Trust Territory of the	1		ł	ł					U	
Pacific Islands	1	1	0	0	0	0	0	1	0	

Table 109.--Number of institutions of higher education, by type, control, and State: Fail 1972

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, un; ublished data from the

.

survey, Fall Enrollment in Higher Education, 1972.

 σ

ERIC Fulltaxt Provided by ERIC

92 ·

Table 110Number of institutions of higher education, by control of institution and by	State	
Fall 1972		

	1	L	Public		L	of church		
State	Total	State ¹	Local	State and Local	independent			
	ļ					Protestant	Romen Catholic	O ther ²
· 1	2	3	4	. 5	6.	7	9	9
United States	2,665	673	334	175	693	493	266	31
Alabama	51	30	0	0	5	13	3	0
Alaska	3	1	0	02	05	2 、1	0	0
Arkanses	19	6	2] 0	1	10	Ō	Ō
California	216	22	84	.8	64	21	15	2
Colorado	a 32	15	4	2	6	3	2	0
Connecticut	46	20 3	0		17		9	0
Delaware	20	0	02	0	*3	1 2	07	0
forida	64	9 ·	27	1	16	8	- 6	ŏ
Seorgía	61	28	1	0	12	20	0	0
lawaii	13	8	ò	ŏ	2	- 1	ĩ	1
daho	9	4	2	0	. 0	2	0	1
ilinois	138	14 6	15 0	21 0	44 9	29 19	13 10	2
	ļ	_		1				-
lowa	54 52	6	3 16	9	10 2	15 16	10	1
Centucky	30	8	Ö	ŏ	8	14	6	ö
ouisiana	23	10	1	1	. 1	4	6	0
Vlaine	17	4	0	0	11	0	. 2	0
Viaryland	48	9	11	5	15	2	5	1
Massachusetts Michigan	118 87	27 13	3 26	0	71 27	4	12	1
Minnesote	67	26	20	ő	5	11 16	7 10	0
dississippi	41	11	8	5	5	12	ŏ	ŏ
Aissouri	70	8	11	3	17	19	12	o
Montena	12	6	3	0	0	1	.2	Ō
Nebraska Nevada	27	5 5	8	0	5 1	7	2	0
New Hampshire	19	4	ŏ	Ö.	13	ŏ	2	ŏ
vew Jersey	68	11	6	8	12	6	14	
New Mexico	11	7	1	ŏ	1	Ö	2	1
New York	225	29	12	38	101	7	21	17
North Carolina	113	37 7	2	29 0	7	36 2	2	0
	1 1		_					
Dhio Dkiahoma	101	25 21	3 3	4	26	24 9	17	2
Dregon	40	7	11	2	12	7	1	0
ennsylvania	146	17	11	3	59	30	26	0
Rhode Island	13	3	0	0	6	0	4	0
South Carolina	46	18	2	2	. 7	17	0	° 0
South Dakota	16 62	6 19	0	0	2	6 27	2	0
ľexas	132	34	30	13	. 14 15	33	2	0
Jtah	13	9	0	0	1	1	Ó	2 '
/ermont	18	· 5	0	0	.11	0	2	0
/irglnia	69	36	Ō	Ō	11	21	. 1	Ō
Vashington	43 24	25	2	·4 0	2 5	5 4	5	0
Visconsin	68	15	8	- 6	15	5	10	. 0
Vyoming	8	· 1	5	2	0	0	0	Ō
I.S. Service Schools	7	7	0	0	0	0	. 0	0
Outlying areas	15	7	0	0	4	. 1	3	0
merican Samoa	1	1	0	0	0	0	0	0
anai Zone	1	1	0	0	0	0	0	0
iuam	10	1 2	0	0	0	0	0	0
irgin Islands	1	1	· ŏ	0	.0	1 0	3	0.
rust Territory of the			-					
Pacific Islands	1 1	1	0	0	1 1 N O	0	. 0	0 O . 1

Includes institutions under Federel control (7 U.S. Service Schools and Canal Zone College).
 Includes Jewish, Latter Day Saints, Greek Orthodox, Russien Orthodox, and Unitarian.

SOURCES: U.S. Department of Haalth, Education, and Welfare, Office of Education, Fall Enrollment in Higher Education, 1972; Education Directory, 1972-73, Higher Education; and unpublished data.



		1970	71			1971-7	21	
State	Bachelor's degress	First professional degrees	Master's degrees	Doctor's degrees	Bachelor's degress	First professional degrees	Master's degrees	Doctor's degrees
1	2	3	4	6	8	7	8	9
United States	839,730	37,946	230,500	32,107	876,000	45,000	237,600	33,400
Alabama	13,000	425	2,561	265	13,600	500	2,640	280
Alaska Arizona	3 69 8,131	0 212	231 3,155	12 396	400 8,600	0 250	240	10 410
Arkenses	7,284	206	1,185	115	7,600	240	1,220	120
Celifornie	73,844	3,893	21,097	3,349	76,900	4,620	21,740	3,480
Coloredo	12,401	502	3,571	656	12,900	600	3,690	680
Connecticut	11,499	449	4,352	519 75	12,000	530 0	4,490	540 80
District of Columbia	5,997	1,544	4.632	578	6,300	1,830	4,770	800
Floride	20,933	666	5,089	702	21,800	790	5,220	730
Georgia	15,117	769	4,541	458	15,800	910	4,680	470
Heweli	3,051 2,744	34	1,104	78	3,200	40	1,140	80 60
Minois	41,861	2,461	13,767	2,086	2,900 43,700	2,920	14,190	2,170
tndiena	23,642	966	8,632	1,365	24,700	1,030	8,900	1,410
lowa	14,784	5~3	2,666	702	15,400	710	2,750	730
Kenses	12,380 12,459	3.J7 844	2,849 2,765	387	12,900	460	2,940	400
Louisiana	14,051	820	3,343	391	13,000	970	2,850	410
Maine	4,482	58	748	25	4,700	70	770	30
Maryland	12,624	602	3,244	552	13,200	710	3,340	570
Massachueetts	30,632 36,792	2,111	11,236	1,791	32,000	2,500	11,580	1,860
Minnesota	18,674	738	2,781	613	19,500	880	2,870	640
Mississippi	8,816	195	1,856	225	9,200	230	1,710	230
Missourt	19,533	1,405	8,009	645	20,400	1,670	8,190	670
Nontana	3,991 9,876	36 402	682 1,374	76 223	4,200	40	700	80 230
Nevada	1,253	0	280	19	1,300	0	270	20
New Hampshire	4,328	0	598	54	4,500	0	620	60
New Jersey	19,690	683	5,694	561	20,500	810	5,870	570
New Mexico	4,327 72,235	82 4,195	1,301	182	4,500	100 4,970	1,340	190 3,510
North Carolins	19,847	737	3,443	723	20,700	870	3,550	750
North Dakota	4,017	34	665	118	4,200	40	690	120
Ohio	44,325	1,730 352	9,762 2,898	1,419 467	46,200	2,050 420	10,060	1,480
Oklahoma	12,488 10,0 6 9	485	3,251	494	13,000	580	2,990	510
Pennsylvenia	50,074	2,386	12,434	1,636	52,100	2,830	12,810	1,700
Rhode Island	5,107	0	1,304	207	5,300	0	1,340	220
South Carolina	8,039	278	1,092	125	8,400	330	1,130	130
South Dakota	4,796	58 868	866 3,236	52 484	5,000 17,300	70	890 3.340	50 500
Техая	43,329	2,112	9,603	1,358	45,100	2,500	9,900	1,410
Utah	9,386	166	2,018	394	9,800	200	2,080	410
Vermont	3,045	46	704	28	3,200	50	730	30
Virginia	14,762 16,556	808 387	3,174 3,427	372 574	15,400	960 460	3,270	390 600
West Virginia	7,901	184	1,265	102	8,200	220	1,300	110
Wisconsin	22,700 1,315	814 34	4,815	960 88	23,700	730 40	4,960	1,000
U.S. Service Schools	2,887	0	958	19	1	0	990	20
		<u> </u>			3,000		1	
Outlying areas	6,390	330	977	•	6,700	380	1,010	10
Canal Zone	7 97	0	0 63	0	(²) 100	0	070	. 0
Puerto Rico	6,228	330	914	8	6,500	390	940	10
Virgin Islands	48	. 0	0	0	100	0	0	0

Table 111.—Earned degrees conferred by institutions of higher education, by level of degree and by State: 1970—71 and 1971—72

1 Estimated. 2 Less then 50.

SOURCES: U.S. Department of Heelth, Education, and Welfare, Office of Education, *Barned Degrees Conferred*, 1970-73; and Office of Education estimates.



Major field of study	Bachelor's degrees requiring 4 or 5 years			Seco	nd-level (m degrees	ster's)	Doctor's degree (Ph.D., Ed.D., etc		
	Total	Men	Women	Totai	Men	Women	Totai	Men	Wome
:	2	3	4	5	6	7	8	9	10
All fields	839,730	475,894	364,136	230,509	138,146	92,363	32,107	27,530	4,677
riculture and natural resources	12,672	12,136	538	2,457	2,313	144 1	1,086	1,055	. 31
Agriculture, generel	1,491 823	1,445	46	293	122	10	169	165	
karonomy		207	5	87	84	3	89	84	6
Animal science		2,222	223	344	318	26	145	140	5
Deiry science	245	237	8	64	52	2	30	30	
oultry science	801			50	45	• 5	27	27 42	
ish, game, and wildlife management	936 385	916	20	151	144 147	14	43	73	1
forticuiture		176	24	10	9	1	2	2	l
Agriculturel and farm management		210	3		· · · ·		·		
Agricultural economics		1,185	10	417	403	14	212	209	3
Agricultural business	883	865	18	5	5				
ood science and technology		286	47	188	165	33	119	110	. 9
Forestry	1,826	1,804	22	291	282	9	92 16	92 16	
Natural resources managament	424	396	28	76	16	_	8	8	
Agriculture and torestry technologies	136	134	2	27	27		15	15	
Sange manegement		681	30	164	147	17	43	42	····
chitecture and environmental design		4,906	664	1,705	1,469	236	36	33	:
Environmental design, general	568	404	164	58	42	16	2		:
Architecture		3,284	175	625	578	47	6	6	•••
nterior design	314 505	82 474	232	6	2 99	4	1	1	
Landscape architecture	1 000		31	60	55	ŝ	3		ļ ···,
City, community, and regional planning		204	25	810	658	152	23	23	l'
Other		458	37	39	36	3	1	1	
estudies		1,174	1,318	1,007	618	389	144	120	24
Asian studias, general		83	79	100	68	32	6	5	1
East Asian studies			24	87	65	22	8	. 7	
South Aslan (India, atc.) studies		16	10	18	11	72	3	3	
Southeast Asian studies		5	5	67	40	27	2	2	
siamic studies		Ĩ	2	l			1	1 1	1
Russian and Slavic studies		73	63		29	20	4	4	
Latin American studies		148	132		78	70	3	3	
Middle Eastern studies		2	2	8	6	2			
Európean studies, general		31	20	••••			••••	• • • • • •	
Eastarn European studies	20	17	3		····	2			••••
American studies		630	15	231	100	125	67	49	11
Pacific area studies		1 1							l
Other		133	119	285	205	80	50	46	
ological sciences	35,743	25,333	10,410	5,728	3,805	1,923	3,645	3,050	59(
Biology, general	26,294		8,041	2,665		919	536	405	13
Botany, generel		349	197	311	212	99	223	196	2
Becteriology		210 13	143	74 90	47	27	42	34	
Plant pathology		6	1	28	19	9	37	100	
Zoology, aeners)		4,314	1,066	691	451	240	418	346	7
Pathology, human and animal				65	54	11	68	62	i
Phermacology, human and animal	1 1	1		75	58	17	161	141	2
Physiology, human and animal		145	32		116	32	245) · . 4
Wicrobiology		596	526	382	224	. 158	323	264	- 51
Anatomy	5	4	ין	112	73	39	149	126	2:
Histology	568	430	138	251	152	99	517	436	8
Biophysics		34	19	39	31	.8	101	87	14
Wolecular blology	66		17	5	4	2	32	25	
Cell biology		17	12		1	5	16	. 10	(
Marine biology		50	2		40	5	12	12	
Biometrics and biostatistics		4	1 4	44	31	13	24	20	
		78	18		16	5	17	15	
Entomology	164	147	17	188	161 51	27 37	215	202	1:
Radiobiology		22	- 4	25	19	37 B	128	109	18
Nutrition, scientific	38	14	24		23	80	42	32	1 10
Neurosciences	22	16	6	2	2		8	7	"
Foxicology				9	.4	5	5	4]. •
Embryology		·			····		1	[. · · · · ·	
Other	701	581	120	259	200	59	206	168	3
usiness and management		105,060	10,467	26,544 8,693	25,506 8,316	1,038	810 190	787	2
Accounting		20,038	2,093	1,097	994	103	61	58	
	1	171	27	104	97	7	7		E 11
Business statistics	198	1. 171						. 7	

Table 112.—Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1970—71

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Earned Degrees Conferred: 1970-71.



Mejor field of study		thelor's deg iring 4 or 6		Secon	d-level (ma degrees	ster's)		ctor's deg D., Ed.D.	
	Total	Men	Women	Total	Men	Women	Total	Мел	Wome
1 ,	2	3	4	5	6	7	8	9	10
Business menagement and administration	28,028	26,096	1,932	9,571	9,253	318	306	296	10
Operations research	· 136	129	7	504	476	28	50	48	2
lotel and resteurant menagement	916	568	48	18	17	1 58			
Marketing and purchasing	15,925	14,696	1,289	1,383	1,325 63		25	25	
rensportation and public utilities	662 420	656 404	16	40	40	••••	3	3	
1461 C3U16	478	464	14	18	18		3	J 3	
nternetionel business	220	202	18	245	235	10	6	6	
ecratarial studies	1,323	34	1,289						1
ersonnel management	1,205	1,116	89	296	288	8	3	3	
abor and industrial relations	1,148	1,094	54	300	284	16	25	24	1
Susiness economics	2,179	2,051	128	242	225	17	66	62	4
Other , , , , , ,	4,538	4,204	334	3,142	2,090	52 642	37	36	19
mmunications	10,802	6,989	3,813	1,856	1,214 314	204	93	126	15
Communications, general	5,144	2,883	2,261	853	558	295	15	13	2
Redio/television	1.899	1,561	338	195	143	52	5	5	l .:
Advertising	1,194	862	312	94	73	21			
Communication media	478	330	148	83	56	30			
Other	353	265	86	110	70	40	32	30	2
mputer and information sciences	2,388	2,064	324	1,588	1,424	164	128	125	3
Computer and information sciences,							1		· -
general		1,388	238	1,131	988	143	110	107	3
nformation sciences and systems	177	146 360	31	143	130 166	13	11	. 11	
Data processing	409	300	(5	100			1	
Computer programing	88	87	1	88	86	2	6	6	
)ther	58	51	7	50	49	i i	i i	i i	
ucation	176,571	45,089	131,482	88,716	38,899	49,817	6.398	5.043	1,355
ducation, general	2,026	383	1,643	12,867	5,458	7,409	1,598	1,272	326
lementary education, general	90,432	8,090	82,342	17,070	3,123	13,947	219	116	103
econdary education, general	3,549	1,529	2,020	5,422	2,937	2,485	212	170	42
unior high school education	721	260	461	134	67	67	2	1	1 1
ligher education, general	6	6		308	145	163	274	233	41
lunior and community college education	1	<u> 1</u>	····	91	55	36	6	5	1
Adult and continuing education	12	7	5	239	141	98	45	35	10
ipecial education, general	2,320	341	1,979	3,051	645 40	2,206 66	114	6	37
Education of the mentally retarded	2,640	375	2,265	935	267	668	18	13	5
Education of the gifted	12	1	11	28	7	21			
ducation of the deef	239	1 11	228	208	. 40	168	4	2	2
ducation of the culturally							ļ	-	-
disadvantaged	3	1	2	115	54	61			
ducation of the visually hradicapped	78	4.	74	97	25	72	2	1	1
peech correction	2,368	264	2,074	572	- 78	494	40	30	10
ducation of the emotionally disturbed ,	347	56	291	378	91	287 70	14	9	5
Remedial education	125		116	179	17 37	142	2	2	
ducation of the physically handicapped	149	17	132	150	37	118		-	••••
ducation of the multiply handicapped	63	4	59	50	12	38			
lociel foundations	190	110	70	534	304	230	129	98	31
ducational psychology	307	198	109	1,286	612	674	362	274	88
re-elementary education	3,405	47	3,358	533	34	499	. 9	2	.7
ducational statistics and research	3		3	61	34	27	58	45	13
ducational testing, evaluation, and					·			·	1
measurement	· ··· <u>·</u>	····:		222	106	116	30	24	6
itudent personnel	7	3	4	13,335	6,589	6,746	556	440	116
ducational administration	5	4	1 1	7,702	6.127 333	1,575 374	957	875	82
	296	81	215	2,261	887	1,374	458	341	117
						2,490	61	31	30
Surriculum and instruction	250	1 1			299			37	16
Curriculum and instruction	9	1	8	2,789 998	299 334		53		
Curriculum and instruction			8 4,063	2,789	299 334 837	664 727		95	
Surriculum and instruction leading education rt education Music education	9 5,651	1,598	8	2,789 998	334	664	53		14 15
Jurriculum and instruction teding education rt education Ausic education Asthematics education cience education	9 5,651 7,264 2,217 891	1 1,598 3,064 1,078 479	8 4,063 4,200 1.139 412	2,789 998 1,564 782 883	334 837	664 727 353 343	53 109 49 91	95	- 14
Surficulum and instruction leading education rt education fusic education fusic education cience education cience education	9 5,651 7,264 2,217 891 24,732	1 1,598 3,064 1,078 479 15,177	8 4,063 4,200 1,139 412 9,555	2,789 998 1,564 782 883 4,410	334 837 429 540 3,032	664 727 353 343 1,378	53 109 49 91 283	95 34 76 214	14 15 15 69
Surriculum and instruction leading education rt education Ausic education fathematics education cience education hysical education friver and safety education	9 5,651 7,264 2,217 891 24,732 132	1 1,598 3,064 1,078 479 15,177 99	8 4,063 4,200 1.139 412 9,555 33	2,789 998 1,564 782 883 4,410 171	334 837 429 540 3,032 146	664 727 353 343 1,378 25	53 109 49 91 283 2	95 34 76 214 1	14 15 15 69
urriculum and instruction teading education tra education tathematics education cience education hysical education triver and safety education eith education	9 5,651 7,264 2,217 891 24,732	1 1,598 3,064 1,078 479 15,177	8 4,063 4,200 1,139 412 9,555	2,789 998 1,564 782 883 4,410	334 837 429 540 3,032	664 727 353 343 1,378	53 109 49 91 283	95 34 76 214	14 15 15 69
urriculum and instruction teading education tra education Instrumatics education cience aducation hysical education river and safety education safth education safth education	9 5,651 7,264 2,217 891 24,732 132 1,089	1 1,598 3,064 1,078 479 15,177 99 447	8 4,063 4,200 1,139 412 9,555 33 642	2,789 998 1,564 782 883 4,410 171 405	334 837 429 540 3,032 146 199	664 727 353 343 1,378 25 206	53 109 49 91 283 2 51	95 34 76 214 1 43	14 15 15 69 1 8
Surriculum and instruction leading education fruster education fusic education fasthematics education clence education hysical education briver and safety education safeth education usiness, commerce, and distributive education	9 5,651 7,264 2,217 891 24,732 132	1 1,598 3,064 1,078 479 15,177 99	8 4,063 4,200 1.139 412 9,555 33	2,789 998 1,564 782 883 4,410 171	334 837 429 540 3,032 146	664 727 353 343 1,378 25	53 109 49 91 283 2	95 34 76 214 1	14 15 15 69
Surriculum and instruction teading education Ausic education Ausic education Asthematics education Cience education hysical education Driver and safety education estith education usiness, commerce, and distributive education dustriel arts, vocational and	9 5,651 7,264 2,217 891 24,732 1,089 8,550	1 1,598 3,064 1,078 479 15,177 99 447 2,627	8 4,063 4,200 1,139 412 9,555 33 642 5,923	2,789 998 1,564 782 883 4,410 171 405 1,924	334 837 429 540 3,032 146 199 777	664 727 353 343 1,378 25 206 1,147	53 109 49 91 283 2 51 82	95 34 76 214 1 43 56	14 15 15 69 1 8 26
Curriculum and instruction Bading education Arst education Ausic education Ausic education Cience aducation Physical education Driver and safety education asith education usiness, commerco, and distributive education Idustrial arts, vocational and technical education	9 5,651 7,264 2,217 891 24,732 1,089 8,550 7,071	1 1,598 3,064 1,078 479 15,177 99 447 2,627 6,965	8 4,063 4,200 1,139 412 9,555 33 642 5,923 106	2,789 998 1,564 782 883 4,410 171 405 1,924 2,099	334 837 429 540 3,032 146 199 777 1,988	664 727 353 343 1,378 25 206 1,147 111	53 109 49 91 283 2 51 82 106	95 34 76 214 1 43 56 100	14 15 15 69 1 8 26 6
Surficulum and instruction leading education Ausic education Asthematics education Cience education hysical education Driver and safety education estith education usiness, commerco, and distributive education dustrial arts, vocational and technical education gricultural education	9 5,651 7,264 2,217 891 24,732 1,089 8,550	1 1,598 3,064 1,078 479 15,177 99 447 2,627	8 4,063 4,200 1,139 412 9,555 33 642 5,923	2,789 998 1,564 782 883 4,410 171 405 1,924	334 837 429 540 3,032 146 199 777	664 727 353 343 1,378 25 206 1,147	53 109 49 91 283 2 51 82	95 34 76 214 1 43 56	14 15 15 69 1 8 26
Surriculum and instruction teading education Ausic education Ausic education Ausic education Ausic education Criver and safety education estith education usiness, commerce, and distributive education dustrial arts, vocational and technical education gricultural education Succetion of exceptional children,	9 5,651 7,264 2,217 891 24,732 1,089 8,550 7,071	1 1,598 3,064 1,078 479 15,177 99 447 2,627 6,965	8 4,063 4,200 1,139 412 9,555 33 642 5,923 106	2,789 998 1,564 782 883 4,410 171 405 1,924 2,099	334 837 429 540 3,032 146 199 777 1,988	664 727 353 343 1,378 25 206 1,147 111	53 109 49 91 283 2 51 82 106	95 34 76 214 1 43 56 100 42	14 15 69 1 8 26 6 1
Curriculum and instruction	9 5,651 7,264 2,217 891 24,732 1,089 8,550 7,071 1,398	1 1,598 3,064 1,078 479 15,177 99 447 2,627 6,985 1,384	8 4,063 4,200 1,139 412 9,555 33 642 5,923 106 14	2,789 998 1,564 782 883 4,410 171 405 1,924 2,099 447	334 837 429 540 3,032 146 199 777 1,988 426	684 727 353 343 1,378 25 206 1,147 111 21	53 109 49 91 283 2 51 82 108 43	95 34 76 214 1 43 56 100	14 15 15 69 1 8 26 6
Surriculum and instruction teading education Ausic education Ausic education Ausic education Ausic education Ausic education hysical education priver and safety education estith education usiness, commercs, and distributive education dustrial arts, vocational and technical education pricultural education pricultural education cation of exceptional children, not classified above mere economics education using education	9 5,651 7,264 2,217 891 24,732 1,089 8,550 7,071 1,398 26	1 1,598 3,064 1,078 479 15,177 99 447 2,627 6,965 1,384 3 94 43	8 4,063 4,200 1,139 412 9,555 33 642 5,923 106 14 23	2,789 998 1,564 782 883 4,410 171 405 1,924 2,099 447 112	334 837 429 540 3,032 146 199 777 1,988 426 26	664 727 353 343 1,378 25 206 1,147 111 21 86	53 109 49 91 283 2 51 82 106 43 4	95 34 76 214 1 43 56 100 42 3	14 15 69 1 8 26 6 1
Curriculum and instruction Bading education Arst education Ausic education Ausic education Ausic education Physical education Physical education Striver and safety education ealth education education education education gricultural education gricultural education out classified above emergence education education education education of exceptional children, not classified above emergence education educ	9 5,661 7,264 2,217 891 24,732 1,329 8,550 7,071 1,398 26 6,449 603 1,195	1 1,598 3,064 1,078 479 15,177 99 9 447 2,627 6,965 1,384 3 94 133 238	8 4,063 4,200 1,139 412 9,555 333 642 5,923 106 14 23 6,355 500 957	2,789 998 1,564 782 883 4,410 1771 405 1,924 2,099 447 112 802 330 2,272	334 837 429 540 3,032 146 199 777 1,988 426 77	684 727 353 343 1,378 25 206 1,147 111 21 86 725	53 109 49 91 283 2 51 82 106 43 4 28	95 34 76 214 1 43 56 100 42 3 1	14 15 69 1 8 26 6 1 1 27
Curriculum and instruction The ducation Ausic education Ausic education Authematics education Cicience education Physical education Driver, and safety education esith education usiness, commerce, and distributive education diduction education diduction education diduction of exceptional endiffere, not classified above orme economics education ursing education ther ineering	9 5,651 7,264 2,217 891 24,732 1,089 8,550 7,071 1,398 26 6,449 603 1,195 50,046	1 1,598 3,064 479 15,177 99 447 2,627 6,965 1,384 3 94 13 238 49,646	8 4,063 4,200 1,139 412 9,555 33 642 5,923 106 14 23 6,355 6,355 600 957 400	2,789 998 1,564 782 883 4,410 1,924 2,099 447 1,924 2,099 447 1,924 2,099 447 1,924 1,924 1,924 1,924 1,924 1,924 1,924	334 837 429 540 3,032 146 199 777 1,988 426 26 77 13	664 727 353 343 1,378 	53 109 49 91 283 2 51 82 106 43 4 28 28	95 34 76 214 1 43 56 100 42 3 1 1	14 15 69 1 8 26 6 1 1 27 27
Curriculum and instruction Bading education Art education Ausic education Ausic education Ausic education Ausic education Priver and safety education esith education usiness, commerce, and distributive education of exceptional end technical education gricultural education aducation of exceptional children, not classified above orme economics education using education ther insering gineering, general	9 5,661 7,264 2,217 891 24,732 1,329 8,550 7,071 1,398 26 6,449 603 1,195	1 1,598 3,064 1,078 479 15,177 99 9 447 2,627 6,965 1,384 3 94 133 238	8 4,063 4,200 1,139 412 9,555 333 642 5,923 106 14 23 6,355 500 957	2,789 998 1,564 782 883 4,410 1771 405 1,924 2,099 447 112 802 330 2,272	334 837 429 540 3,032 146 199 777 1,988 426 77 13 1,279	664 727 353 343 1.378 25 206 1.147 111 21 86 725 317 993	53 109 49 91 283 2 51 82 106 43 4 28 28 218	95 34 76 214 1 43 56 100 42 3 1 1 1 176	14 15 69 1 26 6 1 27 27 43
Surriculum and instruction teading education Ausic education Athematics education Cience education Cience education Driver and safety education esith education usiness, commerce, and distributive education ducation education distributive education ducation of exceptional end technical education ducation of exceptional children, not classified above ome economics education uning education ther	9 5,651 7,264 2,217 891 24,732 1,089 8,550 7,071 1,398 26 6,449 603 1,195 50,046	1 1,598 3,064 479 15,177 99 447 2,627 6,965 1,384 3 94 13 238 49,646	8 4,063 4,200 1,139 412 9,555 33 642 5,923 106 14 23 6,355 6,355 600 957 400	2,789 998 1,564 782 883 4,410 1,924 2,099 447 1,924 2,099 447 1,924 2,099 447 1,924 1,924 1,924 1,924 1,924 1,924 1,924	334 837 429 540 3,032 146 199 777 1,988 426 26 77 13 1,279 16,258	664 727 353 343 1,378 	53 109 49 91 283 2 51 82 106 43 4 28 28 28 219 3,638	95 34 76 214 1 43 56 100 42 3 1 1 176 3,615	14 15 69 26 6 1 26 1 1 27 27 43 23

Table 112.—Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1970—71 — Continued

SOURCE: U.S. Department of Health, Education, and Welfere, Office of Education, Earned Degrees Conferred: 1970-71.



Major field of study		thelor's de ring 4 or 5		Secon	d-level (m degrees	ester's)		ctor's de D., Ed.D	
	Total	Men	Women	Total	Men	Women	Total	Men	Wome
1	2	3	4	5	6	7	8	9.	10
Architecturel engineering	272	268	4	31	29	2	3	3	
Bioengineering and biomedical engineering	68	67	i	73	72	1	29	- 29	
Chemical engineering	3,679	3,516	63	1,100	1,074	26	406	404	2
etroleum engineering	292	291	1	100	99	1	17	17	·
livil, construction, and transportation				1				1	1
engineering	6,526	6,474	52	2,425	2,397	28	446	443	3
lectrical, electronics, communications	-,						1		
engineering	12,198	12,122	76	4.282	4,252	30	879	876	3
lechanical angineering	8,858	8,817	41	2,237	2,232	6	438	438	
eological angineering	123	122	1	39	39	-	9	9	
eophysical engineering	26	26	-	7			i i	Ĭ	1
eophysical engineering	3,171	3,152	19	1,921	1,898	23	139	136	3
	623	617	6	273	272	1	148	147	. ĭ
letallurgical engineering				124		6	78	1 7	l' ;
latarials angineering	78	73	3		118		25	25	
eramic engineering	178	174	4	39	39				
extile engineering	212	211	1	32	31	1	1	1	•••••
lining and mineral engineering	158	157	1.	66	66		43	43	
ngineering physics	373	368	5	65.	63	2	26	25	1
ucleur engineering	250	246	4	329	327	2	120	120	
ngineering mechanics	. 260	258	2	264	262	2	148	147	1
invironmental and sanitary engineering	G4	52	2	238	224	14	49	49	
aval architecture and marine engineering	416	415	1	71	71		13	13	1
cean engineering	64	64		52	52		1	1	
ngineering technologies	5,148	5,106	42	134	134		i	1 i	
ther	1,310	1,292	18	876	851	25	127	125	2
e and epolled arts	30,394	12,256	18,138	6,675	3,510		821	483	.138
						3,165			
nt arts, general	3,595	1,272	2,323	556	268	298	28	21	. 7
	10,688	3,920	6,768	1,690	960	730	8	3	3
rt history and appreciation	1,709	333	1,376	263	92	171	46	24	22
lusic (performing, composition, theory)	3,318	1,559	1,759	1,713	873	835	200	164	36
lusic (liberal arts program)	2,648	1,124	1,524	623	362	271	86	. 73	13
lusic history and appreciation	96	43	53	99	47	52	40	. 36	i 4
remetic arts	3,675	1,661	2,014	1,039	549	490	122	100	22
ance	297	23	274	78	10	66	1 1		1 1
pplied design	2,048	916	1,132	120	82	38	l ż	1 . 1	. i
inematography	70	58	12	26	24	2	-		
					50	. 7	••••		
hotography	477	401	76	67					
Other	1,773	946	827	411	198	213	90	61	29
relign tenguages	19,945	5,075	14,870	4,755	1,642	3,113	781	484	297
oreign languages, general	607	219	388	444	171	273	122	67	55
rench	7,306	1,140	6,166	1,437	331	1,106	192	103	89
ierman	2,601	962	1,639	690	296	394	144	95	49
tellen	201	55	146	87	28	59	10	. 5	5
panish	7,063	1,807	5,261	1,456	529	927	168	98	. 70
lussian	715	277	438	110	51	59	14	<u> </u> ∼14	
hinese	89	43	46	22	10	12	8	8	
BDBNese	77	26	51	1 19	3	16	1 1		1
stin	463	166	297	132	49	83	5	5	
ireek, classical	104	65	39	21	10	11	18	11	7
lebrew	203	129	74	19	17	2	4	1 4	I
	15	4	11	6	6	-		3	1
				. °	1 .				
rdian (Aslatic)	1. 1	1					3.	3	*****
candinavian languages	82	16	46	29	13	16	1 1	1	1
lavic languages (other than Russian)	110	. 55	55	88	37	51	32	24	8
frican languages (non-Semitic)	2		2	3	2	1	1		1
Ither	321	110	211	192	89	103	54	43	1.99911
lith professions	25,226	5,788	19,438	5,749	2,567	3,182	466	389	[· 77
ealth professions, general	230	140	90	46	26	20	12	1 11	1 1 1
ospital and health care administration	60	56	4	496	438	60	14	14	1
unsing	12,199	253	11,946	1,630	31	1,499	7	1	6
ental specialties	5	5		450	428	22	1. 14	1 14	1.5
edical special ties	11	11		129	106	23	43	29	14
	663		637	51	6	45	•	· ·	here .
ccupational therapy		. 26					1		L
ptometry	361	339	12	12	10	2	2	2	1
harmacy	4,549	3,636	913	194	154	40	94	93	1
hysical therapy	1,252	257	995	73	19	54			1
ental hygiene 👝	531	2	529	24		24	*••••	••••	l
ublic health	127	91	36	1,244	772	472	85	66	[¹ 19
edical record librarianship	148	7	141			••			· · · · ·
odietry or podiatric medicine				6	6				
Iomedical communication				5	5				
eterinary medicina specialties	2	2		63	83	6	46	45	1
			1 251						22
peech pathology and audiology	1,427	176	1,251	823	152	671	70	48	1 22
hiropractic	2	2		1	• • • • •		1		1
linical social work	36	24	12	304	166	138	7	5	2
edical laboratory technologies	3,097	386	2,711	. 45	13	32	1 ° 4'	· 3	1 1
ental tachnologies	62	62							1
	1 40	29	+0	32	23	9	10	10	12.2
ladiologic technologies	48	284	19	196	131	65	58	48	10

Table 112.—Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1970—71 — Continued

SOURCE: U.S. Department of Health, Education, and Welfaro, Office of Education, Earned Degrees Conferred: 1970-71.



Major field of study		helor's de ring 4 or 5		Secon	d-leval (m degrees	ester's)		ctor's de D., Ed.D	
	Total	Men	Women	Total	Men	Women	Total	Man	Women
1	2	3	4	5	6	7	8	9	10
ome economics	11,167	301	10,688	1,452	88	1,364	123	48	75
Home economics, general	5,439	49	5,390	648	21	627	16		18
Home decoration and home aquipment	376	17	359	31		31	1		1
Clothing and textiles	1,521	13	1,508	123	2	121	8		8
Consumer aconomics and home management	232	13	219	58	2	56	5	1	4
Family relations and child development	1,667	41	1,626	(296	45	251	65	34	21
Foods and nutrition	981	19	962	231	10	221	33	13	20
Institutional management and				32	6	26	2		· 2
cefeterie management	342	128	214		2		1	•••••	1
Other	609	21	688	33	_	31			
w	645	516	27	955	909	46	20	20	
Lew, general	536	509	27	922	880	42	20	20	••••
Other	9	9		33	29	4			
atters	73,122	28,546	44,576	12,710	5,407	7,303	2,416	1,849	567
English, general	51,562	17,002	34,560	7,510	2,852	4,658	1,006	708	300
Literature, English	4,541	1,599	2,942	885	365	520	274	190	84
Comparative literature	428	150	278	245	85	160	96	68	- 28
Classics	341	· 177	164	110	51	· 69	57	49	· · 8
Linguistics	250	83	167	352	173	179	150	113	37
Speech, debate, and forensic science	6,970	2,983	3,987	1,715	700	1,015	235	180	55
Creative writing	154	72	82	186	132	53	6	6	
Teaching of English as a foreign language	43	5	38	236	78	158	5	2	~ 3
Philosophy	5,785	4.620	1,165	598	449	149	394	358	· 36
Religious studies	2,361	1,506	855	728	445	283	160	152	6
Other	687	349	338	146	77	69	31	23	ĕ
	1,013	61	932	7.001	1,311	5.090	39	28	11
brary sciance							35	26	9
Librery science, general	978	80	898	6,959	1,296	5,663			
Other	35	1	34	42	15	27	4	2	- -
athematics	24,801	15,369	9,432	5,191	3,673	1,518	1,199	1,106	93
Mathematics, general	24,253	14,951	9,302	4,499	3,132	1,367	971	890	· 81
Statistics, mathematical and theoretical	214	160	54	495	396	99	185	173	12
Applied methematics	248	201	47	132	115	17	43	43	
Other	86	57	29	65	30	35		1	· · · · · ·
Illitary sciences	357	356	1	2	2				
Military sciences (Army)	86	86		· · · · ·	· · · ·		1		
Naval science (Navy, Marines)	44	44		1 1			1	1	
	22			2		• • • •			
Aarospace science (Alr Force)		21	1	. ▲	4	••••			••••
Other	205	205					4 000		
hysical sciences	21,412	18,459	2,9.13	6,367	5,521	846	4,360	4,144	246
Physical sciences, general	985	839	148	297	240	57	29	28	1
Physics, general	5,046	4,708	338	2,174	2,027	. 147	1,449	1,407	42
Molecular physics	. 3	(3		[····]				[••••
Nucleer physics	22	18	4	14	11	3	33	32	1
Chemistry, general	11.037	9,006	2,031	2,197	1,733	464	1,952	1,798	154
Inorgenic chemistry	14	10	4	5	4	1	26	21	5
Organic chemistry	9	7	2	26	14	12	58	53	5
Physical chemistry	1	1		14	8	6	46	41	5
Analytical chemistry		1 .		2	2	, v	11	ii.	
	2			31	26	5	66	62	4
Pharmaceutical chemistry	_			100	88		76		. 7
Astronomy	102	94	8			12		69	
Astrophysics	34	33	1	8	6	2	24	23	1
Atmospheric sciences and meteorology	249	245	4	153	149	4	61	61	
Geology	2,359	j 2,097	262	606	544	62	289	279	10
Geochemistry	7	(6	• 1	1 5	5		4	3	1
Geophysics and seismology	48	46	2	40	39	1	31	31	
Earth sciences, general	667	569	108	262	227	35	25	24	-1
Peleontology	3	3		9	7	2	7	6	l i
Doean graphy	228	222	6	152	140	12	52	50	2
Metallurgy	39	39		44	43	. –	30	30	-
				1 1 1		1			
Other earth sciences	24	23		15	10	•••••	2	2	
Other physical sciences	533	498	35	213	193	20	119	113	6
ychology	37,880	21,029	16,951	4,431	2,783	1,648	1,782	1,355	427
Psychology, general	37,219	20.682	16,537	3,227	2,063	1,164	1,443	1,100	343
Experimental psychology	- 44	44		60	44	16	72	57	15
Clinical psychology	24	16	8	191	119	72	133	104	29
sychology for counseling	21	14	7	499	286	213	20	16	4
Social psychology	78	33	45	37	25	12	51	33	18
Psychometrics		ا ۳ ا		5	2	5	2	2	
ndustrial psychology	47	28	14	21	19	2	5	4	
			8	24		14		7	
Developmental psychology					10	14	13		6
Physiological psychology	20	14	6	4	4	••••	4	2	2
Other	424	198	226	361	211	150	39	30	. 9
blic affaint and services	9,220	4,723	4,497	8,260	4,274	3,966	178	135	43
	233	77	156	72	64	8	2	2	
			53	1,408	1,255	151	36	33	3
Community services, general	425								
Community services, general	425 1.621	372				65	2	1 1	
Community services, general Public edministration Parks and recreation management	1,621	1,058	563	218	153	65 3.604	128	87	1
Community services, general Public edministration Parks and recreation management Social work and helping services	1,621 4,608	1,058 1,139	563 3,468	218 6,019	153 2,415	3,604	126	87	1 39
Community services, general	1,621	1,058	563	218	153				1

. 4

Table 112.—Bachelor's, master's, end doctor's degrees conferred by institutions of higher education, by sex of student end by field of study: United States, 1970—71 — Continued

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Earned Degrees Conferred: 1970-71.



Major field of study	Bachelor's degrees requiring 4 or 5 years			Secon	d-level (m degrees	ister's)	Doctor's degrees (Ph.D., Ed.D., etc.)		
	Total	Men	Women	Total	Men	Women	Total	Men	Womer
1	2	3	4	5	6	7	8	9	10
iocial sciences	155,326	98,145	57,181	16,501	11,798	4,703	3,659	3,152	507
Social sciences, general	21,543	11,753	9,790	2,330	1,522	808	50	38	12
Antisropology	4,384	1,952	2,432	766	429	337	241	178	63
Archaeology	72	34	38	29	11	18	8	- 4	- 4
Economica	15,758	13,890	1,868	1,995	1,733	262	721	668	53
History	44,663	29,055	15,608	5,157	3,470	1,687	991	871	120
Geography	4,165	3,291	864	649	528	121	164	147	17
Political science and government	27,482	21,966	5,516	2,318	1,839	479	700	615	85
Sociology	33.263	13,610	19,653	1,808	1,131	677	574	455	119
Criminology	650	508	151	136	116	20	15	12	3
international relations	1,212	850	362	783	660	123	66	58	8
Afro-American (black cultura) studies	80	47	33	17	13	4			
American Indian cultural studies	2	1	1	1		. 1		·	
Mexican-American cultural studies	8	7	1	7	6	1			
Urben studies	371	207	164	236	101	75			
Demography	5	3	2	6	4	2	8	5	3
Other	1.669	971	698	263	175	88	121	101	20
heology	3,744	2,727	1,017	2,710	2.049	661	312	306	6
Theological professions, general	1,891	1.644	247	1,342	1.203	138	249	246	3
Religious music	116	64	52	108	76	30	5	6	
Biblical languages	24	23	1	18	10	8			
Religious education	1.365	722	643	937	551	386	34	31	3
Other	348	274	74	307	208	99	23	23	
Rendisciplinery studies	13,767	9,824	3,943	1,706	1,106	600	91	77	14
General liberal arts and sciences	5,461	3,880	1.581	549	306	243	1 11	8	3
Biological and physical sciences	3,897	3,193	704	524	407	117	15	94	1
Humanities and social sciences		1.091	929	336	184	152	21	14	7
Engineering and other disciplines	178	174	4	24	22	2	17	17	i
Other	2,211	1,486	725	273	187	86	27	24	3

Table 112.-Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1970-71 - Continued

SOURCE: U.S. Department of Health, Education, and Welfere, Office of Education, Earned Degrees Conferred: 1970-71.

Table 113.—First-professional degrees conferred by institutions of higher education, by sex of student, control of institution,	
and field of study: United States, 1970-71	

.

Control of institution	First-p	professional de	grees1	Control of Institution	First-professional degrees			
and field Of study	Total	Men	Women	and field of study	Total	Men	Women	
1	2	3	•	1	2	3	4	
Total, all institutions	37,946	35,544	2,402	Veterinary medicine (D.V.M.)	1,098	1,016	82	
				(Lew (LL.B. or J.D.)	7,606	7,132	474	
Dentistry (D.D.S. or D.M.D.)	3,745	3,703	42	Theology (B.D., M.Div., or Rabbi)		····		
Medicine (M.D.)	8,919	B,110	809	Other	93	62	31	
Optometry (O.D.)	531	518	13					
Osteopethy (D.O.)	472	461		Total, privately controSed Institutions	21,807	2),433	1,374	
Podietry (Pod.D. or D.P.) or podiatric medicine		236	5	Dentistry (D.D.S. or D.M.D.)	1.678	1.658	20	
(D.P.M.)	240	230	P	Medicine (M.D.I	3.826	3,428	398	
		1,154	98	Optometry (O.D.)	3,620	344	. 340	
Veterinary medicine (D.V.M.)	1,252	16,181	1.240	Osteopethy (D.O.)	472	461	11	
Law (LL.8. or J.O.)		4,937	118	Podiatry (Pod.D. or D.P.) or podiatric medicine	7/2			
Theology (B.D., M.Div., or Rabbi)	5,055	45	66	(D.P.M.)	240	235	5	
Other	311	240	1 00				J	
Total, publicly controlled institutions	16,139	15,111	1,028	Veterinary medicine (D.V.M.)	154	138	16	
				Lew (LL.B. or J.D.)	9,815	9,049	766	
Dentistry (D.D.S. or D.M.D.)	2,067	2,045	22	Theology (E.D., M.Div., or Rebbi)	5,055	4,937	118	
Medicine (M.D.)	5,093	4,682	411	Other	218	183	35	
Optometry (O.D.)	182	174	8	1	1			
Osteopethy (D.O.)				1	1	۱ I		
Podistry (Pod.D. or D.P.) or podiatric medicine			ł					
{D,P.M.}	• • • • •			a de la companya de la				

¹ Includes degrees which require at least 6 years of college work for completion (including at least 2 years of preprofessional training).

SOURCE: U.S. Department of Health, Education, and Welfare, Office # Education, Barned Degrees Conferred, 1970-71.



Table 114Earned degrees confi	erred by institutions of higher
education: United States,	1869-70 to 1971-72

	Earned degrees conferred					
Yeer	All degrees	Bachelor's and first- professional	Master's except first- professional 1	Doctor's		
1	2	3	4	5		
1869-70	9.372	9,371	0	.1		
1879-80	13,829	12,896	879	54		
1889-90	16,703	15,539	1,015	149		
1899-1900	29,375	27,410	1.583	382		
1909-10	39,755	37,199	2,113	443		
1919-20	53,516	48,622	4,279	615		
1929-30	139,752	122,464	14,969	2,299		
1939-40	216,521	186,500	26,731	3,290		
1941-42	213,491	185,346	24,648	3,497		
1943-44	141,582	125,863	13,414	2,305		
1945-46	157,349	136,174	19,209	1,966		
1947-48	317,607	271,019	42,400	4,188		
1949-50	496,661	432,058	58,183	6,420		
1961-52	401,203	329,986	63,534	7,683		
195354	356,608	290,825	56,788	8,995		
195556	376,973	308,812	59,258	8,903		
1957-58	436,979	362,554	65,487	8,938		
1959-60	476,704	392,440	74,435	9,829		
1961-62	514,323	417,846	84,855	11,622		
196364	614,194	498,654	101,050	14,490		
1965-66	709,832	551,040	140,555	18,237		
1967-68	866,548	666,710	176,749	23,089		
1969-70	1,065,391	827,234	208,291	29,866		
1970-71	1,140,292	877,676	230,509	32,107		
1971-722	1,192,000	921,000	237,600	33,400		

Table 115.—Engineering degrees conferred by institutions	
of higher education, by level of degree: United States	
and outlying areas, 1948-49 to 1970-71	

Year	All engineeting degrees	Bachelor's and first engineering degrees	Master's degroes ¹	Doctor's degr ees
1	2	3	4	5
1948-49 1949-50 1950-51 1952-53 1952-53 1954-55 1955-56 1956-57 1957-58 1959-60 1950-61 1960-61 1960-61 1961-62	50,415 58,130 47,635 35,013 28,499 27,003 27,672 31,640 37,039 41,767 45,601 45,753 44,980 44,851 44,471	45,200 52,732 41,893 30,286 24,164 22,236 22,589 26,306 31,211 35,332 38,134 37,808 35,860 34,735 33,458	4,798 4,904 5,156 4,141 3,743 4,177 4,484 4,724 5,232 5,788 6,753 7,159 8,177 8,909 9,635	417 494 586 586 592 599 610 599 610 596 647 714 786 943 1,207 1,378
196364 196465 196586 196667 196768 196869 1969-70 1970-71	47,746 50,871 51,795 52,687 55,734 60,173 64,050 70,452	35,226 36,691 35,815 36,188 37,614 41,553 44,772 50,357	10,827 12,056 13,677 13,885 15,188 15,243 15,597 16,457	1,693 2,124 2,303 2,614 2,932 3,377 3,681 3,638

¹ Also includes other postgraduate predoctoral degrees.

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education, Engineering Degrees, 1965-66; and Earned Degrees Conferred.

¹ Beginning in 1965–66, includes all master's degrees. ² Estimated.

NOTE.-Beginning in 1959-60, includes Alaska and Haweii.

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education, Biennial Survey of Education in the United States; and publications on Earned Degrees Conferred.

Table 116Number of first-professional de	rees conferred in dentistry, medicine, and law, by sex:
United States	1949-50 to 1970-71

	Dentis	try ID.D.S	or D.M.D	.)		Medicine (M.D.)		La	w (LL.8. o	r J.D.) ¹	
Year	Number of	De	grees conf	erred	Number of	De	grees confi	berred	Number of	Deg	rees confe	rred
	institutions conferring degrees	Total	Men	Women	conferring degrees	Total	Men	Women	conferring degrees	Total	Men	Womer
1	2	3	4	5	6	7	8	9	10	11	12	13
1949-50	. 40	2,579	2,561	18	72	5,612	5,028	584				·
1950-51	i 40	2,803	2,768	35	72	6.014	5,563	451				1
1951-62	41	2,918	2,895	23	72	6,201	5.871	330			I	1
1952-53	41	2,935	2,920	15	72	6.686	6.326	360				1
195354	42	3,102	3,063	39	. 73	8,712	6,377	335				
1954-55	42	3.099	3,071	28	72	7.014	6,683	331	128	8,209	7,921	28
1955-56	42	3,009	2.975	34	73	8,810	6,464	346	131	8,262	7.974	28
1956-57	43	3.038	3.011	27	75	8.744	6,397	347	127	8,794	8.525	28
1957 58	43	3.065	3.031	34	75	6,816	6,469	347	131	9,394	9,122	27
195859	43	3,150	3,136	14	76	6,825	6,457	368	132	9,856	9,599	25
1968-60	45	3.247	3.221	26	79	7.032	6.645	387	134	9,240	9.010	23
196061 · · ·	46	3,265	3.247	18	79	6,940	6.610	330	134	9,429	9,182	24
96162 ····	46	3,183	3.166	17	81	7,138	6,749	389	134	9,364	9,091	27
962-63	46	3,169	3,145	24	81	7.231	6.831	400	134	9,884	9,582	30
96364 ···	46	3,180	3,168	12	82	7,303	6,878	425	133	10,679	10,372	30
196465	45	3,107	3.065	22	81	7.304	6,832	472	134	11.583	11,216	36
965-66	47	3,178	3.146	32	84	7.673	7,170	503	136	13,246	12,776	47
966-67	47	3,341	3.312	29	83	7.723	7,159	564	134	14.663	14.112	1 55
967-68	48	3 4 22	3,375	47	85	7,944	7,318	626	138	16,454	15,806	64
96869	48	3,408	3,376	32	84	8,025	7,415	610	140	17,053	16,373	68
96970	48	3,718	3,684	34	86	8,314	7.615	699	145	14,916	14,115	80
1970-71	48	3,745	3,703	42	89	8,919	8,110	809	147	17,421	16,181	1.24

¹ Data prior to 1954–55 are not shown because they lack comparability with the figures for subsequent years.

SOURCE: U.S. Department of Health, Education, and Welfare, Diffice of Education, Earned Degrees Conferred.



.

Institution	Rank order ³	Total, 196162 to 197071	1961-62	196263	196364	1964-65	196566	1906-67	196768	196869	196970	1970-71
1	2	3	4	5	6	7	6	9	10	11	12	13
Columbia University (N.Y.) University of California at	1	5,804	549	517	602	616	631	750	796	823	815	705
Berkeley	23	6,352	430 435	416 428	492 458	585 531	645 546	722 627	675 720	803 749	623 900	759 915
University of Wisconsin	4	6,308 6,076	. 444	450	495	493	545	589	660	721	809	670
Herverd University (Mass.) ³	5	5,107	378	446	483	471	491	516	668	554	588	612
University of Michigen Dhio State University	6 7	5,094 4,413	364 262	378 329	403 341	364 397	439 362	475 425	548 457	627 542	686 622	809 676
Michigan State University	é é	4,279	210	223	303	368	365	423	461	530	675	731
Stenford University (Celif.)	9	4,226	261	276	301	382	403	498	491	527	505	582
New York University	10	4,217	299	349	362	345	385	438	439	507	519	574
University of Minnesota	11	4,208	276	314	316	366	396	408	489	484	546	613
Indiana University	12 13	4,110	234	266 290	322	342 322	383 345	384	448	547 484	561 578	623 496
University of California at	15	3,555		100					1			
Los Angeles	14 15	3,816 3,572	202 261	224 212	269 259	306 312	311 319	396 358	442 405	481	615 494	570 521
Mersechusetts Institute of Technology	16	3,489	224	274	306	335	360	366	351	414	439	400
University of Taxes	17	3,319	196	219	243	249	336	359	381	448	418	468
University of Chicago (III.)	18	3,177	228	280	273	290	308 4285	293 4285	328 278	384	361 348	434 345
Yale University (Conn.) Pennsylvania State University	19 20	2,960 2,743	224 157	231 202	253 201	295 232	258	258	278	316 344	348	436
University of Southern			1									
California	21 22	2,702	142	169 196	175 198	205 236	241 241	261 279	341 296	322	393 360	453
University of Pennsylvania	23	2,698	154	164	212	246	251	262	285	368	373	376
University of Weshington	24	2,625	142	161	182	226	252	265	290	332	342	432
University of Lows	25	2,810	173	205	223	224	225	282	278	292	319	389
ows Stats University of Science and Technology	26	2,343	165	174	201	216	208	248	253	271	296	311
University of Missouri ⁵	27	2,115	93	100	122	184	190	219	217	267	362	361
Iniversity of Maryland	28	2,108	109	110	116	177	166	205	241	295	350	339
Princeton University (N.J.)	29	2,073	167	172	192	171	222	215	229	212	238	255
University (Ohlo)6	30	2,026	102	146	148	180	146	177	235	271	296	327
University of Florida	31	2,016	121	99	129	150	185	· 215	244	265	296	303
University of Pittsburgh (Pa.)	32	1,906	139	137	136	158	169	161	185	181	315	326
University of North Carolina at Chapel Hill	33	1,820	114	117	139	162	164	155	213	238	241	278
Rutgers, The State University			l									
(N.J.)	34 35	1,777	91 90	111 84	147 61	172 126	160 131	191 .182	198 207	229 233	245 286	233 314
University of Colorado	36	1,701	91	108	123	148	189	153	193	193	251	262
University of Oregon	37	1,659	66	70	93	124	152	172	203	246	273	260
University of Kenses	38	1,651	78	92	107	128	139	160	196	233	268	260
Syracuse University (N.Y.) Johns Hopkins University	39	1,621	80	90	102	132	131	152	193	194	290	267
(Md.)	40	1,615	113	103	119	136	141	148	219	201	223	212
											-	224
University of Okishoms Duke University (N.C.)	41 42	1,685 1,559	68 92	91 106	107	122	155	176 158	172 181	225 164	245	224
Boston University (Mess.)	43	1,495	125	118	106	118	111	123	158	206	216	214
Cetholic University of America											101	210
(D.C.) ,	44 45	1,453 1,433	110 56	118 63	107 94	129 120	130 144	133 182	143 168	182 170	191 218	210 218
Iniversity of Nebraska	46	1,416	89	91	101	99	135	171	160	165	213	222
		1,407	67	81	81	92	114	151	142	193	248	238
Iniversity of Tennessee	48	1,400	80	77	77	91	96	103	175	197	236	286
ouisiana State University	49 60	1,396	75 82	104 93	99 96	95 104	117 119	148 144	161 154	178 184	198 215	221 203
			69	89	90		124	143	148	188	190	208
Veyne State University (Mich.) . Texas A. & M. University	51 52	1,360	59	45	73	111 86	124	143	148	168	216	208
tate University of New York		{			1						1 1	
at Buffalo	53	1,256	33 40	37	51	72	100	114	134	218	248 214	249 245
University of Arizona Dregon State University	54 65	1,249 1,192	40 85	44 66	63 82	99 99	115 119	93	138 145	137 169	214 166	207
Jni:=Insity of Virginia	56	1,152	62	58	73	64	_ 90	119	129	155	176	226
Inivariity of Northern	57	1,144	78	i. • 71	61	78	101	100	191	137	147	160
Colorado	57 58	1,144	23	41	51	78 55	92	135	118	156	197	256
North Carolina State University at Releigh	59	1,074	40 -	54	54	95	95	123	102	143	163	205
alifornia Institute												
of Technology	60	1,059	8	90	101	98	104	110	110	125	120	117

Includes Ph.D., Ed.D., and comparable degrees at the doctorsi level. Excludes first-professional degrees, such as M.D., D.D.S., and D.V.M.
 Institutions ranked by total number of doctor's degrees conferred during the 10-year period 1961–62 to 1970–71.
 Includes degrees conferred by Radcliffe College.
 Estimated by the Office of Education.

⁵ Includes degrees conferred by the University of Kenses City, which became a branch of the University of Miseouti in 1963-64.
⁶ Includes degrees conferred by Case Institute of Technology and Western Reserve University prior to their merger in 1965-67.

SOURCE: U.S. Department of Health, Education, and Weifare, Office of Education, *Barned Degrees Conferred*.



•

.

101

Table 118Male college practice	duates in the popu	liation, by field of	highest degree:	United States, March 1967

Field of highest degree	Number (in' thousends)	Parcent	Field of highest degree	Number (in thousands)	Parcen
1	2	3	1	2	3
Total	6,350	100.0	Humenities	379	6.0
	285	4.5	English and journalism	174	2.7
Biological sciences	136	4.D 2.1	Speech and drame	31 53	0.6
	16	0.2	Foreign languages and literatures Philosophy	47	0.8
	16	0.3	All other fine and applied arts ¹	74	1.2
Forestry	117	1.8	Wit other tine and abbiled sup	/4	1.2
All other biological sciencils		6. 1	Lew	406	6.4
Business and commerce	1.171	18.4	Physical sciences	533	8.4
Accounting	236	3.7	Methematical subjects	124	2.0
All other business and commerce1	935	14.7	Chemistry	223	3.5
	1	l	Physics	93	1.5
Education	975	15.4	Geology	38	0.6
Elementary education	24	0.4	All other physical sciences ¹	55	0.9
Educational administration	75	1.2			1
Industrial arts (aducational)	37	0.6	Religion	142	2.2
Physical education	58	0.9	Theology	110	1.7
All other education ¹	781	12.3	All other religion ¹	32	0.5
Engineering	1,000	15.7	Sociel sciences	678	10.7
Civil engineering	111	1.7	Psychology	95	1.5
Electrical angineering	173	2.7	Economics	174	2.7
Mechanical angineering	188	3.0	History	158	2.5
All other engineering ¹	528	8.3	Political science	61	1.0
• •			Sociology	66	0.9
teelth professions	477	7.5	All other social sciences ¹	135	2.1
Dentistry (D.D.S. and D.M.D.)	93	1.5			
Medicine (M.D.)	235	3.7	Other fields	178	2.8
Pharmacy	80	1.3	Architecture	64	0.8
All other health professions ¹	69	1.1	All other	124	2.0
			Not reported	126	2.0

1 Includes not specified.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-20, No. 201.

Sex of student and type of degree	1965-66	1966-67	196768	196869	1969-70	197071
1	2	3	- 4	5	6	7
All associete degrees	111,607	139,183	159,441	183,279	206,023	252,610
Men	63,779 47,828	78,356 60,827	90,317 69,124	105,951 77,518	117,432 88,591	144,395 108,215
Associate in arts	72,034	88,785	101,289	113,709	127,903	- (1)
Men	39,132 32,902	47,984 40,901	54,472 46,797	62,452 51,257	70,113 57,790	(1) (1)
Associate in science	18,928	25,901	31,146	36,454	40,743	(1)
Men	11,472 7,456	15,434 10,357	19,252 11,894	22,922 13,532	24,748 15,995	(1) (1)
All other associate degrees	20,645	24,597	27,026	33,116	37,377	(1)
Men	13,175 7,470	14,938 9,659	16,593 10,433	20,287 12,829	22,571 14,806	(1)

Table 119Ast	ociate degrees	conferred by	/ institutions	of higher (education, by	sex of student
	and by type o	f degree: Ur	nited States, "	196566 t	o 1970–71	

¹ Dete not evailable.

work that is wholly or chiefly creditable toward a bachelor's degree.

NOTE.-Associate degrees are based on at least 2 but less than 4 years of work beyond high school. Except for the years 1965-66 and 1970-71, respondents have been asked to report only degrees which are based on at least 2 years of

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Associate Degrees and Other Formal A wards Below the Baccaleureste.



Table 120.—Formal awards based on organized occupational curriculums at the technical or semiprofessional level in institutions of higher education, by length and type of curriculum and by sex of recipient: United States and outlying areas, 1970—71

		All awards				ards based pational cu			
Curriculum					least 2 yea iss then 4 y			t leest 1 ye rss then 2 y	
	Total	Men	Women	Totel	Men	Women	Total	Men	Women
1	2	3	4	5	6	7	8	9	10
All curriculums	153,549	83,380	70,1 69	124,093	71,527	52,566	29,456	11,853	17,603
Science and angineering-related curriculums	87,728	50,882	30,646	68,213	42,123	26,090	19,515	8,759	10,756
Mechanicst and engineering technologies	37,437	36,915	522	30,172	29,761	411	7,265	7,154	117
Mechanical angineering, general Aeroneutical and eviation	2,560	2,538 2,154	22 19	2,363 1,951	2,342 1,937	21 14	197 222	196 217	1 5
Engineering graphics	2,917	2,857	62	2,355	2.313	42	562	544	18
Architectural drafting	1,938	1,885	53	1,691	1,649	42	247	236	11
Chemical	589	485	104	547	476	71	42	9	33
Automotive	4,041	4,037	4	2,820	2,816	4	1,221	1;221	
Diesel	721	712	9	559	550	9	162	162	
Welding	1,097	1,090	7	475	475	, J	622	615	7
Civil	1,637	1,625	12	1,577	1,565	12	60	60	
Electronics and machine	7,851	7,826	25	7,001	6,979	22	850	847	3
Electromachanical	1.301	1,297	20	1,279	1,276	3	22	21	1
	1,857		20	1,267	1,252	15	390		• 6
Industrial	155	1,837 48	107	1,207	42	106	350	385 6	1
	203	201	2	157	155	2	46	46	•
Instrumentation	2,749	2.732	17	2,347	2,337	10	402	395	7
Mechanical	65		9	63	2,337	8	2		
Nuclear	4,229	56 4,215	14	2,551	2,541	10	1,678	1,674	1
All other mechanical engineering technologies	1,554	1,520	34	1,021	1,001	20	533	519	14
Natural-science technologies	7,028	5,426	1,602	6,107	4,751	1,356	921	675	246
Natural science, general	656	483	173	472	306	167	184	178	6
Agriculture	2,870	2,608	262	2,734	2,487	247	136	121	15
Fonestry and wildlife	1,087	1,079	8	957	949	8	130	130	
Food services	693	462	231	455	343	112	238	119	119
Home economics	872	75	797	761	61	700	111	14	97
Marine and oceanographic	183	168	15	175	168	15	8	8	
Leboratory, general	144	84	60	144	84	60	1		
Senitation and public health inspection	145	130	15	80	74	6	65	56	9
All other natural science technologies	378	337	41	329	288	41	49	49	
Health services and persmedical technologies .	34,518	2,911	31,607	24,370	2,455	21,915	10,148	456	9,692
Health services assistant, general	258	28	230	46	9	37	212	19	193
Dental assistant	2,191	53	2,138	685	32	653	1,506	21	1,485
Dentai hygiene	2,506	17	2,489	2,461	16	2,445	45	1	44
Dental laboratory	264	171	93	227	153	74	37	18	19
Medical or biological laboratory									•-
assistant	1,335	305	1.030	1,016	281	735	319	24	295
Animal laboratory assistant	55	32	23	55	32	23			
Rediologic	1,139	367	732	1.072	333	739	67	24	43
Nursing, R.N.	14,408	609	13,799	14,405	608	13,797	3	1	2
Nursing, prectice!	7,708	212	7,496	1,218	41	1,177	6,490	171	6.319
Occupational therapy	243	26	217	185	23	162	58	3	55
Surgical	244	40	204	70	26	44	174	14	160
Optical	81	73	8	81	73	8			
Medical record	374	15	359	338	15	323	36		36
Medical assistant and medical	1	."			1				
office essistant	1,256	80	1,178	552	61	491	704	19	685
Inhelation therapy	570	300	270	540	290	250	30	10	20
Psychiatric	634	205	429	555	172	363	79	33	46
Electro diagnostic	22	5	17	14	4	10	8	1	7
	176	85	91	56	40	15	121	45	76
Institutional management	1/0			228	42	186	11	1	10
	239	43	196						
Institutional management Physical therapy		43	190				1	· ·	
Institutional management		43 255	560	56 7	204	363	248	51	197
Institutional management Physical therapy All other health services and	239					363 2,408	248 1,181		197 707
Institutional management Physical therapy All other health services and paramedical technologies	239 815	255	560	567	204			51	
Institutional management Physical therapy	239 815 8,745 5,027 648	255 5,630 3,302 81	560 3,115 1,725 567	587 7,564 4,698 164	204 5,156 3,087 24	2,408 1,511 140	1,181 329 484	51 474 215 57	707 114 427
Institutional management Physical therapy All other health services and paramedical technologies Data-processing technologies Data processing, general Kay punch operator and other input properation Computer programmer	239 815 8,745 5,027	255 5,630 3,302	560 3,115 1,725	587 7,564 4,698	204 5,156 3,087	2,408	1,181 329	51 474 215	707 114
Institutional management Physical therapy All other health services and parametical technologies Data-processing technologies Data processing, general Key punch operator and other input preparation Computer operator and peripheral	239 815 8,745 5,027 648 2,149	255 5,630 3,302 81 1,554	560 3,115 1,725 567 595	587 7,564 4,698 164 1,965	204 5,156 3,087 24 1,415	2,408 1,511 140 560	1,181 329 484 184	51 474 215 57 139	707 114 427 45
Institutional management Physical therapy All other health services and paramedical technologies Data-processing technologies Data-processing general Key punch operator and other input propagation Computer programmer Computer programmer Computer operator and peripheral equipment operation	239 815 8,745 5,027 648 2,149 367	255 5,630 3,302 81 1,554 188	560 3,115 1,725 587 595 199	567 7,564 4,698 164 1,965 210	204 5,158 3,087 24 1,415 130	2,408 1,511 140 550 80	1,181 329 484 184 177	51 474 215 57 139 58	707 114 427 45 119
Institutional management Physical therapy All other health services and paramedical technologies Data-processing technologies Data processing, general Kay punch operator and other input preparation Computer operator and peripheral	239 815 8,745 5,027 648 2,149	255 5,630 3,302 81 1,554	560 3,115 1,725 567 595	587 7,564 4,698 164 1,965	204 5,156 3,087 24 1,415	2,408 1,511 140 560	1,181 329 484 184	51 474 215 57 139	707 114 427 45



•				. —		werds based upational c			
Curriculum .		All award	· ·		t least 2 ya less than 4			t least 1 y less than 2	
	Total	Men	Women	Total	Men	Women	Totel	Men	Women
1	2	3	4	6	6	7	8	9	10
Nonscience- and nonengineering-related curriculums	65,821	32,498	33,323	55,880	29,404	26,476	9,941	3,094	6,847
Business and commerce-technologies	51,037	23,457	27,580	43,571	22,067	21,504	7,466	1,390	6,076
Business and commerce, general Accounting Benking and finance Marketing, distribution, purchasing, business, and industrial	11,008 5,301 272	7,991 3,591 216	3,017 1,710 56	10,396 4,829 252	7,781 3,414 207	2,615 1,415 45	612 472 20	210 177 9	402 295 11
management Secretarisi Personal service Photography Communications and broadcasting Printing and lithography	9,237 16,534 1,262 577 728 512	8,668 279 78 516 527 487	2,571 16,265 11,184 61 201 25	8,649 12,190 498 529 723 431	6,217 238 22 488 522 420	2,432 11,952 476 41 201 11	609 4,344 764 48 5 81	449 41 56 28 5 67	139 4,303 708 20
Hotel and restaurant management Transportation and public utility Applied arts, graphic arts, and fine arts.	916 324 2,998	694 238 1,355	222 86 1,643	847 262 2.924	644 203 1,312	203 59 1.612	69 62 74	50 35 43	1 9 27 31
All other business and commerce technologies	1,363	819	549	.1,041	599	442	327	220	107
All other nonscience- and nonengineering- related curriculums	14,784	9,041	5,743	12,309	7,337	4,972	2,475	1,704	771
Public service related, general	277	102	175	212	92	120	65	10	65
Bible study or religion related Education Librery assistant	744 3,856 471	340 589 31	404 3,267 440	604 3,351 376	305 508 30	299 2,843 346	140 505 95	35 81 1	105 424 04
Police, tew anforcement, corrections	6,873	6,453	420	5,502	5,098	404	1,371	1,355	16
Recreation and social work related Fire control Public administration and	1,146 735	528 71€	620 19	1,121 581	506 571	616 10	25 154	21 145	4 9
menagement	111 571	96 188	15 383	84 478	74 154	10 324	27 93	22 34	59 59

Table 120.—Formal awards topsed on organized occupational curriculums at the technical or semiprofessional level in institutions of higher education, by length and type of curriculum and by sex of recipient: United States and outlying areas, 1970—71 — Continued

SOURCE: U.S. Department of Health, Education, and Walfare, Office of Education, Associate Degrees and Other Formal Awards Below the Bacceleureste, 1970-71.



		Surrent	fund revenue, by o	control of int	titution	
Source	Public and p	rivate	Public	,	Privet	
	Amount	Percent	Amount	Percent	Amount	Percent
1	2	3	4	- 5	6	7
Total current-fund revenue	\$23,879,188	100,0	\$15,525,885	100.0	\$8,352,303	100.0
Educational and general revenue	18,392,047	77.0	12,341,136	79.5	6,060,911	72.4
Tuition and fees from students	5,021,211	21.0	2,032,329	13.1	2,988,882	35.6
Federal Government	2,824,626	11.8	1,815,495	11.7	1,009,131	12.1
Unrestricted appropriations	565,785 1,471,989 786,852	2.4 6.2 3.3	464,297 806,682 544,516	3.0 5.2 3.5	101,488 665,307 242,336	1.2 8.0 2.9
State governments	6,502,813	27.2	6,386,800	41.1	116,013	1.4
Unrestricted appropriations For sponsored research For other sponsored programs	6,310,636 91,190 101,087	26.A .4 .4	6,213,096 80,649 93,056	40.0 .5 .6	97,440 10,541 8,032	1.2 .1 .1
Local governments	907,274	3,8	845,634	5.4	61,641	8.
Unrestricted appropriations For sponsored research For other sponsored programs	827,507 26,903 52,864	3.5 .1 .2	825,591 4,232 15,811	5.3 (1) .1	1,917 22,671 37,063	(1) .3 .5
Endowment earnings	470,855	2.0	55,494	A	415,161	5.0
Private gifts and grants	1,091,655	4.6	295,356	1.9	796,299	9.5
Unrestricted gifts Philanthropic, research Other grants, research Philanthropic, other programs Other grants, other programs	678,028 64,550 186,038 43,925 99,114	2.8 A .8 .2 A	67,319 30,703 115,093 14,963 67,278	A .2 .7 .1 .1	610,709 53,847 70,945 26,962 31,836	7.3 .6 .9 .3 .4
Recovery of indirect costs	383,860	1.6	197,485	1.3	186,375	2.2
For sponsored research	306,604 77,255	1.3 .3	149,629 47,855	1.0 .3	156,975 29,400	1.9
Other educational and general revenue	1,189,954	5.0	712,542	4.8	477,411	5.7
Auxiliary enterprise revenue	3,125,238	13.1	1,890,128	12.2	1,235,110	14.8
Student-sid grants	709,101	3.0	391.179	2.5	317,921	3.8
Federal Government	373,374 91,966 2,854 134,954 72,250 33,703	1.6 .A (1) .8 .3 .1	238,154 85,482 2,490 83,157 13,975 9,932	1.5 .4 (1) .4 .1 .1	137,220 26,484 374 71,798 58,275 23,771	1.6 .3 (1) .9 .7 .3
Major service programs	1,652,802	6.9	904,441	5.8	748,361	9.0
Federal funds for hospitals	36,850 784,628 831,324	,2 3,3 3,5	300 520,002 384,139	(1) 3.3 2.5	36,550 264,625 447,185	4 3.2 6.4

[Amounts in thousands of dollars]

Less than 0.05 percent.
 ² Revenue for faderally funded research and development centers were reported in this item.

NOTE.-Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Financial Statistics of Institutions of Higher LEducation, 1970-71.



· · · ·	Publicly c institu			controlled utions
leska	Amount (in thousands of dollars)	Percent of total current-fund revenue	Amount (in thousands of dollars)	Percent of total current-fund revenue
1	2	3	4	5
United States	1\$7,300,396	47.4	\$204,512	2.4
Alabema	78,538	33.6	715	1.5
	17,000	46.4	81	2.7
	101,825	49.6	277	3.4
Arkense:	47,601 1,172,230	42.2 54.7	13 3,212	' 0.1 0.4
Colorado	108,054	37.9	67	0.1
Connecticut	1 90,234	58.6	3,874	1.7
Delaware	20,185	38.6		
District of Columbia	21,591	72.5	456	0.2
Florida	224,452	51.8	3,277	2.1
Georgia	125,026	46.3	162	0.1
	45,528	43.5		
	28,488	50.1	11.301	1.8
Indiana	466,414 170,665	57.9 38.1	1,419	0.9
towe	103,059	39.0	397 '	0.4
Kansas	97,284	43.4	2	(2)
Kentucky	112,254	49,4	35	0.1
	128,047	55.9	212	0.3
Meine	26,079	45.8	12	(2)
Maryland	120,249	43.9 63.0	1,187 2,655	0.8 0.3
	126,491 353,685	40.7	2,600	0.3
	140,465	39.1	352	0.4
Misslesippi	69,718	40.4		
Missouri	139,403	48.6	491	0.2
	31,043	46.1		
	51,125	39.7 48.3	110	0.2
New Hampshire	16,134 15,974	48.3 32.9		
New Jersey	152,853	52.1	3,713	1.8
New Mexico	42,472	37.1	94	1.4
New York	766,091	69.9	130,729	6.5 ·
	173,473	44.6	383	0.2
North Dekota	22,469	32.7	3	0.1
Слю	230,676	32.4	2,876	0.9
	65,831	31.5	11	(2)
Oregon	90,617 258,670	39.0 41.6	303 30,701	0.7 4.8
Rhode Island	34,035	55.6	262	0.4
South Carolina	63,954	42.0	. 47	0,1
South Dakota	19,631	29.5	6	(2)
Tennessee	97,039	43.6	156	0.1
Texas	357,011 45,641	48.4 30.6	1,187 306	0.5
Vermont	12,989	28.2	139	0.4
Virginie	121,505	37.2		
Washington	195,930	53.6	83	0.2
West Virginia	64,005	51.7	184	0.7
Wisconsin	216,383	43.3	2.137	2.2
Wyoming	20,086	45.1		

Table 122.-Current-fund revenue of institutions of higher education from State and local governments related to total current-fund revenue, by control of institution and by State: 1970--71

. .

¹ Excludes U.S. service schools. ² Less than 0.05 percent.

NOTE.-Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Financial Statistics of Higher Education, 1970-71.



Table 123.—Current-fund revenue of institutions of higher education, by control of institution and by State: 1969—70 and 1970—71

[Amounts in thousands of dollars]

State		1969-70			1970-71			rcent che -70 to 19	
	Total	Public	Private	Total	Public	Private	Total	Public	Privet
1 .	2	3	4	5	6	7	8	9	10
United States	\$21,515,242	\$13,768,624	\$7,746,618	\$23,879,188	\$15,526,865	\$8,352,303	11	13	8.
labema	259,200	214,487	44,713	281,828	233,414	48,414	9	9	8
Vaska	30,995	28,136	2,858 7,197	39,666 213,310	36,623	3,043	28 18	30	6 13
rkansas	128.705	107.010	19.695	133,406	112,710	20,695	6	6	5
lifornia	2,697,846	1,969,642	728,203	2,916,610	2,143,413	773,196	8	9	6
olonado	300,002	251,149	48,853	334.101	285.028	49,073	11	13	((1)
onnecticut	344,842	129,324	215,518	379,549	153,360	226,188	10	19	6
alaware	53,819	48,198	5,621	59,540	52,001	7,539	11	8	34
istrict of Columbia	258,430	25,408	233,022	302,882	29,797	273.066	17	17	17
ioride	515,285	377,926	137,359	591,200	435,277	166,923	15	16	14
eorgia	351,841	233,546	118,095	398,886	269,992	128,894	13	16	9
	96,012	89,965	6,028	111,593	104,673	7,020	16	16	16
linois	60,775	49,791	10,984	69,528	56,809	12,719 612 570	14	14	16
undisna	1,287,395	711,093 397,027	676,302 148,014	1,418,593 611,319	806,022 448,450	612,570 162,969	10 12	13	6 10
×	348,894	249,206	99.688	368,991	264,478	104,513	6	6	6
	232,827	200,135	32,691	259,213	224,409	34,804	111	12	ĕ
entucky	253,812	204,718	49,094	279,372	227,330	52,042	10	11	6
ouisiana	269,149	197,641	71,508	303,680	229,104	74,576	13	16	4
leine	80,069	49,892	30,177	89,012	56,995	32,117	11	14	6
eryland	407,893	228,968	178,925	470,503	273,883	196,647	15	20	10
assachusetts	1,003,974	159,508	844,466	1.088,537	200,921	887,617	8	26	5
ichigan	913,400	797,326	116,074	996,152	869,714	126,438	9	9	9
inneeota	411,417 166,951	324,290 147,091	87,137 10,860	452,360 193,799	358,998	93,461 21,405	10	11	7
••									
lissouri	455,271 63,968	267,612 58,568	187,658	482,345 73,014	285,597 67,289	196.749	6 14	7 15	5
obraska	157,383	115.755	41,628	173,465	128,748	44,717	1 10	1 11	1 7
eveda	31,487	31,430	67	33A71	33,412	59	ŏ	6	4
ew Hampehire	100,714	43,092	67,622	110,216	48,521	61,695	9	13	7
w Jersey	445,481	256,321	189,161	500.062	293,562	206,501	12	15	9
ew Mexico	110,500	104,214	6,286	120,934	114,358	6.576) 9	10	5
w York	2,341,501	924,985	1,416,606	2,630,675	1,086,506	1,534,169	- 12	19	8
orth Carolina	538,603	337,278	201,324	610,960	389,110	221.750	13	15	10
orth Dekota	68,064	. 65,132	2,953	72,479	68,702	3.777	6	6	28
hio	912,443	828,552	283,891	1,017,835	711,778	306.057	12	13	8
klahoma	217,929 248,484	185,933 210,156	31,995 38,328	244,749 272,682	209,275	35,474 40,534	12	13	11
Mnaylvenia	1,179,014	554,170	624,843	1,296,935	618,994	657,941	9	12	7
hode Island	117,572	52,482	65,060	129,455	61,247	68,207	10	17	5
outh Carolina	185,909	133,758	52,151	209,137	152,250	56,886	12	14	9
outh Dakota	76,070	61,784	14,286	61,930	66,637	15,293	8	8	7
	347,277	196,670	150.607	3/3,841	222,586	171.254	13	13	. 14
exas' tah	839,061 191,902	631,168 131,545	207,893 60,357	963,845 216,471	736,970	226,875	15 14	17	9 15
				-		1	1.		
ermont	74,619 358,034	40,971 277,962	33,648 80,072	84,429 412,153	46,114 326,195	38,315	13 15	13	14
High a	381,093	334,634	46,458	417,661	365,530	52.131	10	1 '2	12
ert Virginie	135,747	111,663	24,084	149,765	123,890	25,675	10	11	1 7
ieconsin	534,423	442,295	92,138	597,662	500,215	97,448	12	13	6
yoming	41,608	41,608		44,570	44,570	·····	7	7	
S. Service Schools	164,443	164,443		, 182,912	182,912		11	11	
Outlying areas	123,349	102,339	21,010	142,187	117,849	24,338	15	15	18
enal Zone	972	972		1,088	1,068		12	12	[
438m)	5,275	5,275	· · · · ·	5,829	5,829	1	11	· 11	
uento Rico	112,588	91,578	21,010	129,828	105,490	24,338	15	15	16
ingin Islands	4,513	4,513		5,441	5,441		21	21	I

¹ Les then 0.5 percent.

NOTE.-Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education. Financial Statistics of Institutions of Higher Education, 1970-71.



107

Table 124.-Income of institutions of higher education: United States, 1919-20 to 1970-71

ı

E	1919-20	1829-30	1939-40	1949-50	1959-60	1963-64	1965-66	1967-68	1968–70	1970-71
-	5	3	•	9	9	7	80	•	10	1
Current-fund income	\$199,922	\$554,511	\$715,211	82,374,845	\$6,796,537	90,543,514	\$12,734,226	\$16,825,19e	\$21,515,242	101'010'EZS
Educational and general	172,928	483,065	571,288	1,833,845	4,688,362	7,788,446	10,285,252	13,845,568	16,486,177	18,392,047
Student tuition and feet !	42,255	144,126	200,887	384,610	1,157,482	1,892,839	2,669,899	3,380,284	4,419,845	5,021,211
Veterans' tuition and fees ¹	:			307,326	3,422					
Research	12,783	20,658	(°) 38,860	(3) 216,264	827,263 206,305	364,179	2,653,776	3,348,240	2,682,384	2,738,723
	561,690 151	5150,847	161,222	491,636	1,374,476	2,110,981 239,851	2,984,314	4,181,070	5,787,910 774,803	6,588,716 907.274
Endowment estimation	26,482	68,606	71,304	96,341	206,619	266,157	316,231	363,990 243,450	447,275	470,555
Related activities	(e	(6)	32,777	111,987	244,872	363,220		128/089	484,977	524,687
departments	(3) 22,135	(3) 72,667	(3) 11,383	(3). 34,625	45.A23 88,207	64,742 139,082	704,036	118,618	127,800	137,775 911,342
Auxiliary enterprises	26,993 (3)	60,419 (³) 11,027	143,923 (³)	511,265 16,288 13,247	1,004,283	1,606,974 148,083	2,138,117 308,855	2,481,670 497,930	2,900,380 658,016 81,470,660	3,125,238 709,101 1,652,802
Plant-fund receipts	19,194	82,078	66,200	528,747	1,308,506	2,632,004	3,483,706	(ه)	(6)	(₆)
Federal Government	11,294	30,621	{ 22,987 18,404	12,358 283,920	57,509 319,513	134,215 630,473	322,A73 825,857			
Local governments	7,900	51,457	2,154	19,373	36,304	62,694 314,566	80,666 365,910	: ;		
	େଶ	େଶ	£.6	6.6	361,112	744,306	1,512,787 77,556			
Transfers from other funds	66	66	ĒĒ	60,582 79,894	228,576 77,122	422,673	375,986	:		
Other fund receipt:	(6)	(₆) ° °	44,518	10116,932	401,960	1/2/629	815,712	(₆)	6	(6)
Private gifts and grants	50,907 (⁹)	63,512 (⁹)	36,376 8,142	66,850 50,082	200,146 280,804	308,692 320,779	327,072 488,630		:::	
Net incress in principal of funds	(6)	6	6	6)	419,310	463,935	662,576	(₆)	367,978	496,05 8
Endowment funds ¹¹	:::: ::::				375,178 11,854 32,279	444,669 25,350 13,915	66 2,576 (9) (9)		87.9738 (°) (°)	493,058 (9) (9)
¹ Tuition and fees received from veterans under Public Lew 550 are reported under student fees , and not under income from the Federal Government.	ed from veterans under Public from the Federal Government.	blic Law 550 a ent.	reported und	er student fæs	R Major pr refered at	ublic service pro	⁸ Major public service, programs previoualy reported in Federal Government research, in effected activities, and in other itoms of education and general revenue.	reported in Fed	eral Governmen revenue.	i meanch, in

e Federal Government for research at agricultural experiment stations land-grant institutions is included under Federal Government "other purboses," not und dministered by ncome from n tou pu

Deta noi

through State channels and regional compacts.

ntel m grants represent nongow

10 Does not include interfund transfers. If includes funds functioning as endowment; increase calculated on book value.

⁹ Data not collected.

NOTE.-Beginning in 1969–60, data are for 50 States and the District of Columbia; data for earlier years are for 48 States and the District of Columbia. Recause of rounding, datail may not edd to totels

tment of Health, Education, and Welfare, Office of Education, Financial Statistics of Institutions of Higher Education. SOURCE: U.S. D

ERIC

0
ERIC
Full Text Provided by ERIC

Table 125.-Private gifts and grants to institutions of higher education, by control of institution: United States, 1968-60 to 1970-71

	1959-60 1961-62	1963-64	1965-66	196768	196970	1570-71
1 2	6	-	5	60	7	80
GIFTS AND GRANTS TO ALL INSTITUTIONS OF HIGHER EDUCATION						
Educational and general functs ¹	569 \$450,145 8.7 5 7 5	5550,684	\$640,744 6.2	\$848,450 6.1	\$1,001,455 6.1	\$1,091,654 5.3
		3 123,784	152,805	213,754	255,878	270,587
		60	86,476	103,012	127,984	134,954
		_	27.9	202	19.4	151
Plant tunds	28.6 220,430	24.2	015,000	Ē	5	
2	_		12,921	69,132	(2)	(2)
At percent of gross additions to plant assets	1.8 3.0 87,527 230,074	1.7	2.3 282,173	(; 2)	(2)	(2)
			7.07	(5)	(5)	(5)
	16,000 19,846 5,819 8,468	5 30,294 3 8,835	34,493	(CC		:C2
AANTS TO PUBLICLY CONTROLLED INSTITUTIONS						
-	85 232 98 148	113622	165.378	215,592	262.485	295.356
A and general revenue		<u> </u>	2.6	2.5	2.4	2.4
	37,727 43,376	60,842	81,491 30 762	111,088	126,028	145,796 63 157
As Dercent of fotal student-aid revenue ³			22.4	15.5	15.3	
	¥	ਲ 	44,518	(ş)	(2)	(2)
As a percentage of total plant-fund income ⁴			3.3 28,847	34,718	(2)	(2)
	1.3 2.7		1.5	<u>u</u> é	ę	197
Endowment "unds		5//#2 5	47/'04	2	2	-
Levenue			130.8	5	5	6
Annuity and living trust funds	57 541 1,570 3,268	450	266C ()	22	େଟ	22
GIFTS AND GRANTS TO PRIVATELY CO VITROLLED INSTITUTIONS						
	8	4	485,365	632,857	738,970	796,299
			11.3	12.2	13.3	132
Student-aid funds	28,230 35,438	07767	55,714	62,815	74.723	71,788
			32.3	28.3	24.2	226
Plant tunds	176,608 208,413 82 1 75	282,748	321,392	6	(c)	(c)
			44,074	34,414	(2)	(2)
	2.6 3.4 170,354 204,276	234,690	233,450	() ()	(2)	(2)
As percent of total endowment incomme applied to aducational and general revenue and to student-aid revenue		_	73.7	(2)	(ç)	(2)
Annuity and itving trust funds	15,943 19,206 4,049 5,200	20,844 0 4,651	31,934 7,413	66	େଳ	ହେ

(Amounts in thousands of dollars)

¹ Data for 1967–68 to 1970–71 include separately reported revenue from non-governmental sources for sponsored reserval and other sponsored programs. ² Data for 1967–68 to 1970–71 were reported as revenue from nongovernmental sources for sponsored research. ³ Excludes revenue for student work assignments and student loans.

⁴ Excludes transfers and loans. ⁵ Data not collected.

SOURCE: U.S. Department of Health, Edir:stion, and Welfare, Office of Education, Parancial Statistics of Invatiantions of Higher Education.

Table 126.—Estimated tuition and fees, and room and board rates, in institutions of higher education, by type and control	I.
of institution: United States, 1964—65 to 1974—75	

		Tuition a	nd require	d fees		80	pard rates		0	Cherges for	dormitor	y rooms
Yser and control of institution	Ail institu- tions	Univer- sities	Other 4-year institu- tions	2-year institu- tions	Ali institu- tions	Univer- sities	Other 4-yeer institu- tions	2-year institu- tions	All institu- tions	Univer- sities	Other 4-year institu- tions	2-yeer institu tions
1	2	3	4	5	6	7	8	9	10	11	12	13
1964—65; Public	\$243 1,088	\$296 1.297	8224 1,623	\$99 702	\$436 488	\$462 515	\$40% 479	\$361 464	\$271 331	\$291 390	\$241 308	\$178 289
1969—70: Public: Private	323 1,533	427 1,809	306 1,470	179 1,034	511 561	540 608	483 543	465 546	370 437	395 603	347 408	309 413
1974—75: Public	450 2.241	648 2,606	432 2,142	248 1,472	616 674	661 747	571 639	590 643	519 589	559 679	587 545	412 507

NOTE.-Data are for the entire academic year and ara average charges per full-time resident degree-credit student. They have not been adjusted for charges in the purchasing power of the dollar. SOURCES: Estimated from U.S. Department of Heelth, Education, and Welfare, Office of Education, Higher Education Basic Student Charges: and Fall Enrollment in Higher Education.

Table 127.—Basic student charges by institutions of higher education for tuition and fees, room, and board, by control and type of institution: United States and outlying areas, 1971—72

	Charge	to full-time und students	ergraduata
Type of charge and type of institution		controlled itutions	Privately
	Resident students	Nonresident students	institutions
1	2	3	4
Tuition and fees, room, and board: Univenities Other 4-year institutions 2-year institutions Tuition and required fees: Universities Other 4-year institutions 2-year institutions Room charges: Universities Other 4-year institutions Come charges: Universities Other 4-year institutions	\$1,542 1,262 1,049 514 390 219 446 383 334	\$2,226 1,823 1,539 1,198 951 709 448 383 234	\$3,330 2,519 2,101 2,117 1,534 1,137 584 424 424
2-year institutions . Board charges: Universities	334 582 489 496	334 582 489 496	420 629 561 544

NOTE.--Oata represent average institutional charges unweighted by numbers of students attending.

SOURCE: U.S. Department of Health, Education, and Welfere, Office of Education, Higher Education Balic Student Charges, 1971-72.



Table 128.-Current-fund expenditures of institutions of higher education, by control and by purpose: United States, 1970-71

		urrent-fun	d expenditures, l	by control (of institution	
Purpose	Public end	private	Publi	c	Private)
	Amount	Percent	Arnount	Percent	Amount	Percent
1	2	3	· 4	5	6	7
Total current-fund expenditures	\$23,375,197	100,0	\$14,996,042	100.0	\$8,379,155	100.0
Educational and general expanditures	17,616,444	75.4	11,745,502	78.3	8,870,942	70.1
General administration and general expense	2,983,911	12.8	1,781,838	11.B	1,202.073	14.3
Instruction and departmental research	7,804,410	33.A	5,477,185	36.5	2,327,225	27.8
Extension and public services	588,390	2.5	542,543	3.6	45,848	
Libraries	716,212	3.1	463,481	3.1	252,731	3.0
Plant operation and maintenance	1,730,664	7.4	1,137,256	7.6	593,409	7.1
Sponsored activities other than research	890,507	3.6	606,812	4.1	281.695	3.4
Sponsored research	1,858,021	7.9	1,019,405	6.8	838,616	10.0
Other separately budgeted research	351,317	1.5	301,354	2.0	49,962	.6
Related organized activities	693,011	3.0	413,626	2.8	279,382	3.3
Auxiliery enterprises	2,988,407	12.8	1,781,372	11.9	1,207,036	14.4
Student-aid grants	1,098,198	4.7	528,243	3.5	569,955	6.8
Aajor public service programs	1,672,148	7.1	\$40,926	6.3	731,222	8.7
Hospitals1	642.552	3.6	649,312	3.7	293,241	3.5
Other major public service programs ¹	829,596	3.5	391,614	2.6	437,981	5.2

[Amounts in thousands of dollars]

¹ Before 1968-69, these data were included with educational and general items.

SOURCE: U.S. Depertment of Health, Education, and Welfere, Office of Education, Financial Statistics of Institutions of Higher Education, 1970-71.

NOTE.-Because of rounding, detail may not add to totals.

Table 129.-Expenditures of institutions of higher education: United States, 1929-30 to 1970-71

[in thousands of dollars]

Item	192930	1939-40	1949-50	1959-60	1961-62	1963-64	1965-68	196768	1969-70	1970-71
1	2	3	4	5	8	7	8	9	10	11
Current-fund expenditures	\$507,142	\$674,688	\$2,245,661	\$5,601,376	\$7,154,526	\$9,177,677	\$12,509,489	\$16,480,786	\$21,043,112	\$23,375,197
Educational and general	377,903	521,990	1,706,444	4,513,208	5,758,243	7,425,063	9,951,106	13,190,420	15,788,699	17,616,444
General administration and general expense Instruction and departmental	42,633	82,827	213,070	583,224	730,429	957,612	1,251,107	1,738,946	2,627,993	2,983,911
research	24,982	280,248 35,325	86,674	1,793,320 206,595	244,337	297,350	¹ 3,911,377 438,385	¹ 5,653,473 597,544	521,148	¹ 8,694,917 588,390
Libraries	60,919 18,117 (2)	19,487 69,612 27,266 27,225 (²)	56,147 225,110 225,341 119,108 (²)		1,474,408 367,027	458,507	346,248 844,506 2,443,300 558,170 153,013	640,711	648,069	715,212 1,730,664 2,209,338, 693,011 (²)
Auxiliery enterprises	(4)	124,164 (⁴) 28,514	476,401 (4) 82,818	916,117 172,050	1	1,452,244 300,370	1,887,744 425,524 245,115	2,302,419 712,425 275,523		2,968,407 1,098,198 51,672,148
Gross additions to plant value ⁶	125,106	83,765	416,831	1,314,717	1,675,122	2,437,610	3,124,631	4,093,967	4,232,528	4,185,448

1 Includes "other sponsored programs."

² Data not collected separately.

³ Seles and services expenditures.

⁴ Data not tabulated separately.

- ^a Data not tabulated separately.
 ^b "Major public service previously reported in "separately organized research," "extension and public services," and "related activities."
 ⁶ includes expenditures from plant and current funds, giftz and grants of plant assets, and increases in value due to respiratel and other adjustments.

NOTE.—Beginning in 1959—60, data are for 50 States and the District of Columbia; data for earlier years are for 49 States and the District of Columbia. Because of rounding, dctail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Walfare, Office of Education, Financial Statistics of Institutions of Higher Education.



Table 130.—Current-fund expenditures of institutions of higher education, by control and by State: 1969—70 and 1970—71

[Amounts in thousands of dollars]

State		1969-70			1970-71			-70 to 18	
	Total	Public	Private	Total	Public	Private	Total	Public	Private
1	• 2	3	4	5	6	7	8	9	10
United States	\$21,043,111	\$13,249,546	\$7,793,567	\$23,375,197	\$14,996,042	\$8,379,155	11	13	8
Vaberne	254,174	208,085	46,089	275,900	226,786	49,114	9	9	?
Naska	31,011	27,990	3,021	39,839	36,738	3,200	20 19	31 19	6 11
Arizona Arkanses	171,128 , 120,827	164,117	7,010	202,824	108,694	7,754	6	6	8
California	2,636,081	102,815 1,907,968	728,213	2,807,568	2,032,668	19,749 774,900	7	7	6
clorado	289,835	244,338	45,497	325,996	276,736	49,000	12	13	8
Connecticut	333,964	119,132	214,832	366,218	134,960	231,258	1 10	13	ĕ
Delaware	47,822	42,770	5.062	56,061	49,569	6,482	17	16	28
District of Columbia	263,743	24,858	238,885	300,143	28,007	272.137	1 14	13	14
loride	497,023	360,998	136,131	565,780	414,844	150,936	14	15	1 11
Seorgia	350,135	232,931	117,204	395,645	268,277	127,369	13	15	
Hempii	91,956	85,590	6,365	112,250	105,072	7.178	22	23	13
deho	80,912	50,324	10,589	66,366	54,383	11,984	9	8	13
llinois	1,243,868	667,631	576,237	1,402,723	789,890	612,834	13	18	6
ndiana	537,907	387,099	150,807	596,554	433,578	162,976	11	12	8
owe	341,466	238,739	102,727	363,429	258,69-	104,735	6	8	2
Canada	227,756	193,493	34,263	255,288	219,644	35,644	12	14	4
Centucky	245,858	196,573	49,285	271,793	219,154	52,639	1 11	11	1 7
oulsiene	265,101	192,633	72,468	299,367	221,570	77,797	13	15	7
Uning	79,628	48,275	31,353	88,852	55,460	33,391	12	15	7
Maryland	402,377	222,270	180,106	470,226	270,242	199,984	17	22	1 11
Massachusetta	999,302	150,552	848,749	1.090,648	186,913	893,832	8	24	5
Wichigan	914,456	797,887	116,569	986,607	859,806	126,901	8	8	9
Ainneeota	404,246	314,217	90,029	448,224	350,721	95,503	10	12	6
Viesiasippi	163,471	144,205	19,266	187,533	167,189	20,343	15	16	6
Viesouri	443,275	256,520	187,755	469,664	272,634	197,030	6	7	5
Montana	61,825	56,427	5,399	70,876	65,024	5,852	15	15	8
Nebraska	157,613	115,813	41,800	174,115	130,148	43,967	10	12	5
Nevade	29,869	29,823	46	32,518	32,459	59	Ĭ 9	9	28
New Hempshire'	99,903	42,932	56,971	110,886	48,096	62.790	3:	12	10
www.Jersey	423,321	237,637	185,684	484,428	280,643	203,785	14	18	10
New Mexico	107,384	100,971	6,413	117,765	111,219	6,548	10	10	2
New York	2,260,917	826,458	1,434,458	2,556,579	1,003,046	1,563,533	13 -	21	8
North Carolina	527,727	326.146	201,581	586,942	370,529	216,413	11	14	7
North Dakota	64,580	61,334	3,246	70,190	66,454	3,736	9	8	15
Ohio	882,459	594,980	287,479	1,012,964	704,263	308,595	15	18	2
Stahoma	221,097	188,409	32,688	244,295	209,337	34,958	10	11	2
Diegon	249,592	212,263	37,329	267,138	227,993	39,245	7	7 13	5
Pennsylvenia Rhode Island	1,179,112 117,947	546,472	632,640 66,614	1,283,318	59,964	666,338 71,668	12	17	8
	117,0007	ددد ان	00,014	131,032		1	ļ		_
South Carolina	184,812	133,117	51,495	206,385	150,619	55,767	12	13	8
South Dekota	73,163	58,073	15,090	81,608	65,239	16,369	12	12	8
Tennecsee	344,968	191,920	153,048	394,372	219,318	175,054	14	14	14
Гехаз Utah	802,873 188,213	594,124 129,553	208,749 58,659	936,538 212,084	712,708	223,830 67,184	17	20 12	15
		1							1
Vermont	74,138	40,832	33,308	83,490	46,201	· 37,290	13	13	12
Virginia	353,208 366,254	273,611	79,595 48,457	402,982	318,661 356,608	84,321		16 12	6
Nashington Nast Virginia	130,146	319,797 105,213	24,933	406,004	116,023	51,756 25,787		10	3
Visconsin	522,819	429,447	93,172	577,142	477,661	99,481	10	11	7
Myoming	38,150	38,150		42,368	42,368		11	ii	
U.S. Service Schools	184,997	164,097		182,477	182,477		11	11	
Cutlying areas	118,564	100,121	18,444	140,028	116,435	Z3,594		16	28
Canal Zone	972	· 972		1,068	1,088		12	12	
Guarn	4,993	4,993		0,021	5,021		1	1	
Puerto Rico	108,470	90,026	18,444	128,651	106,068	23,584	19	17	28
Virgin Islands	4,130	4,130		5,268	5,268	1 10,004	28	28	

NOTE.-Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Financial Statistics of Institutions of Higher Education, 1970-71.



State	Personal income, 1970 (millions of dollars)	Educational a expanditures education, 11	for higher	Educational and funds from State governments, 19	and local
	(millions or conars)	Amount (thousands of dollars)	Parcent of personal income	Amount (thousands of.doilars)	Percent of personal income
1	2	3	4	5	6
United States	\$801,493	\$17,441,443	2.18	\$7,410,087	0.92
Alaberna ,	9,925	195,474	1.97	78,996	.80
Aleska	1,399	35,832	2.56	17,048	1.22
Arizona	6,487	160,631	2.48	102,069	1.57
Arkansas	5,517	90,372	1.64	47,613	.86
California	88,863	2,032,471	2.29	1,167,431	1.31
Colorado	8,523	247,264	2.90	106,312	1.25
connecticut	14,638	286,011	1.95	92,772	.63
Delawore	2,394	44,229	1.65	19,735	.82
District of Columbia	4,116	202,573	4.92	21,914	.53
loride	25,077	466,179	1.86	224,853	.90
jeorgia	15,434	297,368	1.93	125.003	.81
lavaii	3,472	99,706	2.87	45,528	1.31
deho	2,340	47,905	2.05	27,776	1.19
llinois	49,961	1,023,588	2.05	467,486	.94
indiana	19,721	428,240	2.17	169,058	.86
OW8	10,613	278,323	2.62	103,177	.97
(anses	8,808	194,331	2.21	97,220	1,10
Centucky	9,990	214,319	2.15	111,788	1.12
ouisiana	11,128	235,118	2.11	126,624	¥.14
Vaine	3,226	67,283	2.09	26,075	.81
Asryland	16,877	317,505	1.85	119,329	.71
Matsachusetts	24,750	802,401	3.24	126,743	.51
Michigan	36,785	748,397	2.03	350,792	.95
Minnesota	14,732	354,053	2.40	139,703	.95
Vississippi	5,755	133,220	2.31	69,578	1.21
Nissouri	17,427	376,370	2.16	139,630	.80
Montana	2,400	54,678	2.28	30,978	1.29
Vebraska	5,649	133,061	2.36	51,155	.91
Vevada	2,244	30,069	1.34	16,134	.72
Vew Hampshire	2,686	82,823	3.06	15,961	63.
lew Jersey	32,930	377,380	1.15	153,808	.47
New Maxico	3,183	95,540	3.00	42,348	1.33
New York	86,391	2,080,921	2.41	872,420	1.01
North Carolina	16,383 1,897	453,369	2.77 2.72	172,925	1.06
	1,097	01,000	2.72	22,000	1
Ohio	42,501	701,006	1.65	231,700	.55
Oklehoma	8,570	156,473	1.83	66,297	.76
Dregon	7,816	193,702	2.48	90.312	1.16
ennsylvania	46,579	947,366	2.03	276,482	.59
hode Island	3,726	101,900	2.73	34,126	.92
iouth Carolina	7,614	1:39,062	1.83	63,693	.84
icuth Dakota	2,107	55,827	2.65	19,576	.93
[ennessee	12,091	273,797	2.26	97,000	.80
lexas	40,213 3,443	745,204	1.85 4.27	357,328 45,882	.89 1.33
Jtah	3,443	147,130	7.27		
/ermont	1,541	60,340	3.92	12,006	.84
/irginia	16,986	274,977	1.62	119,769	.71
Neshington	13,602	345,156	2.54	195,859	1.44
Vest Virginia	5,297	100,414	1.90	63,660	1.20
Nisconsin	16,457	435,299 32,112	2.65] 214,306	1.64

Table 131.—Personal income, 1970, related to educational and general expenditures for higher education and to educational and general funds received from State and local governments, by State: 1970-71

.

¹ Excludes U.S. service schools.

NOTE.-Because of rounding, detail may not add to totals.

SOURCES: U.S. Department of Heelth, Education, and Welfare, Office of Education, Financial Statistics of Institutions of Higher Education, 1970–71. U.S. Department of Commerce, Bureau of Economic Analysis, Survey of Current Pacificest, August 1972.



Table 132.-Physical plant value per student in institutions of higher education, by control and by level: United States, 1969-70 and 1970-71

	Inst	tutions	Plant v	eue
Control and level of institution	Number	Enroll- ment ¹	Total (in thousands of dollars)	Per student
1	2	3	4	6
196870				1 -
All institutions	2,525	7,810,991	\$42,083,580	95,3 17
4-year institutions	1,639 886	5,974,608 1,942,325	37,546,268 4,547,311	6,284 2,341
Publicly controlled institutions	1,080	5,839,719	26,651,025	4,564
4-year institutions	428 834	4,021, 396 1,818,323	22,798,526 3,864,500	5,065 2,125
Privately controlied institutions	1,465	2,077,272	15,442,554	7,434
4-year institutions	1,213 252	1,953,270 124,002	14,759,743 682,811	7,568 5,506
187071				
All institutions	2,554	8,580,867	44,053,585	8,367
4-yeer institutions	1,665 891	5,357,879 2,223,208	40,908,873 5,144,912	8,436 2,314
Publicly controlled institutions	1,089	6,428,134	29,548,021	4,597
4-year institutions	436 654	4,326,162 2,101,972	25,086,243 4,461,778	5,799 2,123
Privately controlled institutions	1,467	2,162,763	16,505,564	7,667
4-year institutions	1,230 237	2,031,517 121,236	15,822/430 683,134	7,786 5,636

Table 133.-Endowment funds per student in institutions of higher education, by control and by level: United States, 1969-70 and 1970-71

		Enroll	Book va endowmen	
Control and level of institution	Number	ment ¹	Total (in thousands of dollars)	Per student
1	2	3	4	6
199870				
All institutions	2,525	7,818,801	\$10,853,818	\$1,371
4-year institutions	1,639 886	5,974, 056 1,942,325	10, 756,004 97,812	1,800 80
Publicly controlled institutions	1,080	5,839,719	1,874,118	321
C-year Institutions	426 634	4,021,396 1,810,323	1,847,129 26,990	459 15
Privately controlled institutions	1,465	2,077,272	8,979,697	4,323
4-year Institutions	1,213 262	1,953,270 124,002	8,908,875 70,822	4,561 571
187071				
All institutions	2,586	8,590,887	11,341,398	1,322
4-year institutions	1,005 991	6,357,679 2,223,208	11,237, 896 103,470	1, 768 47
Publicly controlled institutions	1,089	6,428,134	1,961,581	304
4-year institutions	436 654	4,326,162 2,101,972	1,924,909 28,872	445 13
Privately controlled institutions	1,467	2,152,753	9,389,785	4,362
4-year institutions	1,230 237	2,031,517 121,238	9,312,987 78,798	4,5 8 4 633

² Total resident and extension enrollment, full-time and part-time, degree-credit and non-degree-credit, fail 1969 and 1970.

SOURCE: U.S. Department of Health, Education, and Welfere, Office of Education, Financial Statistics of Institutions of Higher Education,

¹ Tots: resident and extension empliment, full-time and part-time, degree-credit and non-degree-credit, fall 1969 and 1970, ² Including funds functioning as endowment.

SOURCE: U.S. Department of Heelth, Education, and Welfare, Office of Education, Financial Statistics of Institutions of Higher Education.

Table 134.-Property of institutions of higher education: United States, 1919-20 to 1970-71

[in thousands of dollars]

item	1919-20	1929-30	1000-30	iu4u-50	1989-60	196566	1989-70	1970-71
<u> </u>	2	3	4	6	6	7	8	9
Preservy value at and of year	\$1,310,404	\$3,437,118	1\$4,489,800	187,401,187	1010,003,305	835,817,407	852,947,396	967,394,451
Land, buildings, and equipment Endowment (book value) ²	741,333 569,071	2,065,060 1,372,068	2,763,780 ³ 1,735,820	4,799,964 32,801,223	13,448,548 35,444,837	26,961,273 8,766,134	42,093,580 10,863,816	46,053,585
Lisbilities of plant funds	(4)	(4)	(4)	14	1,8,14,306	8,071,761	8,384,721	8,806,240

¹ Excludes data reported for student loen funds: \$28,784,030 in 1939-40, \$43,100,000 in 1949-50, and \$125,284,000 in 1959-60.

² Includes funds functioning as engineer m.

3 Includes emulty funds: \$49,537,000 in 1939-40, an unspecified amount in 1949-50, and \$122,757,000 in 1959-60. 4 Data not collectud.

FOTE.-Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Weifare, Office of Educction, Financial Statistics of Institutions of Higher Education.



Table 135.—Student financial aid funds diabared by institutions of higher education, by type of program, control of institution, type of aid, and academic level of realpiant: United States and outlying area, 1996—67

			Fe	deraily sponsored		Nonfederally
Student financial aid program and	Totel	U.S. Office o	Education'	Other departmen	ts and agencies	benoenoge
academic level of recipient		Non-Federal metching funds	Federal funds	Non-Federal metching funds	Federal funds	(Non-Federal funds
1	2	3	4	5	6	7
	1		Publicly contro	ited institutions	·	L.,
Total, all programe	9063,502	564,804	\$231,511	\$1,337	300,538	\$336,153
Vork sasignments	290,016	8,476	77,682	216	25,123	178,513
Undergraduate	201,747	7,860	70,080	78	10,825	112,915
First-professional	4,903 83,367	49 578	458 7,154	138	373 13,926	4,027 51,571
iranta	246,912	2,454	46,882	369	68,030	129,407
Undergraduete	149,990	2,084	27,497	154	20,505	99,749
First-professional	6,489 90,434	42 329	673 18,421	17 198	2,436 45,090	3,322 26,336
cens	156,573	13,574	107,171	752	8,843	28,234
Undergreduate	125,706	11,583	89,588	196	1,813	22,924
First-professional	11,485 19,383	522 1,869	4,700 12,883	510 38	4,696 334	1,050
			Privately contro	lied institutions	<u> </u>	
Total, all programs	\$604,175	\$17,756	\$167,960	\$674	\$75,084	\$342,480
lork assignments	115,482	3,592	32,350	26	14,651	64,854
Undergraduște	83,766	3,326	29,731	25	1,566	49,118
First-professional	2,255 29,461	114 152	1,013 1,615		149 12,937	979 14,758
rants	342,189	3,142	35,419	9	51,245	282,374
Undergreduate	224,987	3,109	21,466		9,491	190,921
First-professional	19,323 97,819	30	857 13,096		6,775 34,980	11,722 49,731
cens	146,504	11,023	100,182	839	9,198	25,282
Undergraduate	116,535	9,480	85,319	226	2,344	19,166
First-professional	14,085	587	5,390 9,473	501 1/2	5,545	2,083

[In thousands of dollars]

NOTE.-Because of rounding\ detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare,

Office of Education, Financial Statistics of Institutions of Higher Education, Student Financial Ald, 1966-67.

.



Table 136.-Selected data for land-grant institutions on students and finances: United States and outlying areas, 1961-62 and 1971-72

Item	1961-62	1971-72
1	2	3
Opening (fall) enrollment: Total enrollment First-time enrollment	1770,858 ³ 148,526	² 1,504,042 ² 249,330
Regular Federal appropriations	\$103,134,598	\$230,426,120
Funds for instruction and facilities (Morrill-Nelson and Bankhead-Jones Funds) Funds for research (experiment stations)	10,744,000 33,306,536	12,600,000 67,469,923
Heich funds, es amended Rewarch under Agricultural Markating Act	32,800,589 505,947	60,940,492 6,523,431
Funds for cooperative extension	59,084,062	150,356,197
Smith-Lever funds (Act of 1914, as amended) Extension under Agricultural Marketing Act	57,597,842 1,486,220	147,649,561 2,706,636
Endowment income under land-grant funds	4,383,552	8,834,492
From 1862 land-grant funds From other Federal land-grant funds	2,919,418 1,464,134	5,375,768 3,508,724

Resident and extension, degree-credit and non-degree-credit, first-term enrollment.
 Resident and extension, degree-credit and non-degree-credit, opening fail enrollment.
 Resident, degree-credit, first-term enrollment.

SOURCES: U.S. Department of Health, Education, and Weifare, Office of Education, Statistics of Land-Grant Colleges and Universities, Year Ended June 30, 1962; Fall Exrollment in Higher Education, 1971; and Statistics on Coudition of Land-Grant Funds, 1972 Report.



CHAPTER IV Federal Programs for Education and Related Activities*

Federal land grants provided under the Northwest Ordinance of 1787 represent the first instance of U.S. Government financial assistance for education. With this enactment, the National Government embarked upon a program of educational support unique among national governments in its commitment to State and local autonomy and in the responsibility it assumed for a public function of national interest.

A variety of programs and procedures are used by the Federal Government to support numerous educational activities. Procedures include financial grants and loans, allocation of surplus commodities and federally owned property, operation of special programs and institutions, and the cost of services or contracts.

This highly complex Federal educational involvement affects, directly or indirectly, every person in this country and many persons from other countries. Programs may be for the purchase of research and training services in educational institutions; for support of individuals for whom there is a special Federal responsibility; for support of schools in areas where Federal activities would result in undue burdens on school services without such support; for support of vocational education, foreign language study, and similar special areas; or for numerous other purposes.

A capsule view of the history of Federal educational activities is provided in the following list of selected Federal educational legislation:

Year

Program

1787 Northwest Ordinance-authorized land grants for the establishment of educational institutions.

- 1862 First Morrill Act—authorized public land grants to the States for the establishment and maintenance of agricultural and mechanical colleges.
- 1867 Department of Education Act-authorized the establishment of the Office of Education.
- 1874 Aid to State nautical schools-provided funds for State nautical schools.
- 1890 Second Morrill Act-provided for money grants for support of instruction in the agricultural and mechanical colleges.
- 1917 Smith-Hughes Act-provided for grants to States for support of vocational education.
- 1918 Vocational Rehabilitation Act-authorized funds for rehabilitation of World War I veterans.
- 1919 Federal surplus property-authorized use of Federal surplus property by educational institutions.
- 1920 Smith-Bankhead Act-authorized grants to States for vocational rehabilitation programs.
- 1933 School lunch programs-provided assistance in school lunch programs. The use of surplus farm commodities in school lunch programs began in 1936 and the National School Lunch Act of 1946 continued and expanded this assistance.
- 1935 Bankhead-Jones Act-made grants to States for agricultural experiment stations.
- 1937 National Cancer Institute Act--established Public Health Service fellowship program. Subsequently, fellowships were authorized in legislation concerning other agencies.
- 1940 School Milk Program-provided funds for cost of milk served to school children.

1941 Amendment to Lanham Act of 1940-authorized Federal aid for construction, maintenance, and operation of schools in federally



[•] Albert R. Munse of the Reference, Estimates, and Projections Branch, National Center for Educational Statistics, had the major responsibility for the development of data for this chapter.

impacted areas. Such assistance was continued under Public Laws 815 and 874, 81st Congress, in 1950.

 1943 Vocational Rehabilitation Act-provided assistance to disabled veterans.
 School Lunch Indemnity Plan-provided funds

for local school lunch food purchases.

1944 Servicemen's Readjustment Act-provided assistance for education of veterans.

Surplus Property Act-authorized transfer of surplus property to educational institutions.

- 1946 George-Barden Act-expanded Federal support of vocational education.
- 1948 United States Information and Educational Exchange Act-provided for the interchange of persons, knowledge, and skills between the United States and other countries.
- 1949 Federal Property and Administrative Services Act-provided for donation of surplus property to educational institutions and for other public uses.
- 1950 Public Laws 815 and 874-provided assistance for construction (Public Law 815) and operation (Public Law 874) of schools in federally affected areas.

Housing Act-authorized loans for construction of college housing facilities.

- 1954 School Milk Program-provided funds for purchase of milk for school lunch programs.
 - Cooperative Research Act—authorized cooperative arrangements with universities, colleges, and State education agencies for educational research.
 - National Advisory Committee on Education Act-established a National Advisory Committee on Education to recommend to the Secretary of the Department of HEW needed studies of national concern in the field of education and to propose appropriate action indicated by such studies.
- 1956 Library Services Act-authorized grants to States for extension and improvement of rural public library services.
- 1957 Practical Nurse Training Act-provided grants to States for practical nurse training.
- 1958 National Defense Education Act-provided assistance to State and local school systems for strengthening instruction in science, mathematics, modern foreign languages, and other critical subjects; improvement of State statistical services; guidance, counseling, and testing services and training institutes; higher education student loans and fellowships;

foreign language institutes and advanced foreign language study and training provided by colleges and universities; experimentation and dissemination of information on more effective utilization of television, motion picture, and related media for educational purposes; and vocational education for technical occupations necessary to the national defense.

Public Law 85-926-Federal assistance for training teachers of the handicapped authorized.

Public Law 85-905-authorized a loan service of captioned films for the deaf.

- 1961 Area Redevelopment Act-included provisions for training or retraining of persons in redevelopment areas.
- 1962 Manpower Development and Training Actprovided training in new and improved skills for the unemployed and underemployed.
 - Public Law 87477-provided grants for the construction of educational television broadcasting facilities.
 - Migration and Refugee Assistance Act of 1962-authorized loans, advances, and grants for education and training of refugees.
- 1963 Health Professions Educational Assistance Act-provided funds to expand teaching facilities and for loans to students in the health professions.
 - Vocational Education Act of 1963-increased Federal support of vocational education, including support of residential vocational schools, vocational work-study programs, and research, training, and demonstrations in vocational education.
 - Higher Education Facilities Act of 1963-suthorized grants and loans for classrooms, libraries, and laboratories in public community colleges and technical institutes as well as undergraduate and graduate facilities in other institutions of higher education.
- 1964 Civil Rights Act of 1964-authorized the Commissioner, to (1) arrange, through grants or contracts with institutions of higher education, for the operation of short-term or regular session institutes for special training to improve ability of elementary and secondary school instructional staff to deal effectively with special education problems occasioned by desegregation; (2) make grants to school boards to pay, in whole or in part, the cost of providing inservice



training in dealing with problems incident to desegregation; (3) provide school boards technical assistance in desegregation and required nondiscrimination in federally assisted programs.

- Economic Opportunity Act of 1964-authorized grants for college work-study programs for students of low-income families; established a Job Corps program and authorized support for work-training programs to provide education and vocational training and work experience for unemployed youths; provided training and work experience opportunities in welfare programs; authorized support of education and training activities and of community action programs, including Head Start, Follow Through, Upward Bound; authorized the establishment of the Volunteers in Service to America (VISTA).
- 1965 Elementary and Secondary Education Actauthorized grants for elementary and secondary school programs for children of low-income families; school library resources, textbooks and other instructional materials for school children; supplementary educational centers and services; strengthening State education agencies; and educational research and research training.
 - Health Professions Educational Assistance Amendments—authorized scholarships to aid needy students in the health professions and grants to improve the quality of teaching in schools of medicine, dentistry, osteopathy, optometry, and podiatry.
 - Higher Education Act of 1965-provided gravits for university community service programs, college library assistance, library training and research, strengthening developing institutions, and educational opportunity; insured student loans; teacher training programs; and undergraduate instructional equipment. Established a National Teacher Corps and provided for graduate teacher training fellowships.
 - Medical Library Assistance Act-provided assistance for construction and improvement of health sciences libraries.
 - National Foundation on the Arts and the Humanities Act-suthorized grants and loans for projects in the creative and performing arts, and for research, training, and scholarly publications in the humanities.

- National Technical Institute for the Deaf Act-provided for the establishment, construction, equipping, and operation of a residential school for postsecondary education and technical training of the deaf.
- National Vocational Student Loan Insurance Act-encouraged State and nonprofit private institutions and organizations to establish adequate loan insurance programs to asist students to attend postsecondary business, trade, technical, and other vocational schools.

. \

- Disaster Relief Act-provided for assistance to local education agencies to help meet exceptional cost resulting from a major disaster.
- 1966 International Education Act-provided grants to institutions of higher education for the establishment, strengthening, and operation of centers for research and training in international studies and the international aspects of professional and other fields of study.
 - National Sea Grant College and Program Actauthorized the establishment and operations of Sea Grant colleges and programs by initiating and supporting programs of education and research in the various fields relating to the development of marine resources.
 - Adult Education Act-authorized grants to States for the encouragement and expansion of educational programs for adults, including training of teachers of adults and demonstrations in adult education (previously part of the Economic Opportunity Act of 1964).
 - Model Secondary School for the Deaf Actauthorized the establishment and operation, by Gallaudet College, of a model secondary school for the deaf to serve the National Capital region.
 - Elementary and Secondary Education Amendments of 1966-in addition to modifying existing programs, authorized grants to assist States in the initiation, expansion, and improvement of programs and projects for the education of handicapped children at the preschool, elementary, and secondary school levels.
- 1967 Education Professions Development Actamended the Higher Education Act of 1965 for the purpose of improving the quality of teaching and to help meet critical shortages



of adequately trained educational personnel by authorizing support for the development of information on needs for educational personnel, training and retraining opportunities responsive to changing manpower needs, attracting a greater number of qualified persons into the teaching profession, attracting persons who can stimulate creativity in the arts and other skills to undertake short-term or long-term assignments in education, and helping to make educational personnel training programs more responsive to the needs of schools and colleges. Public Broadcasting Act of 1967--established a

Public Broadcasting Act of 1967-established a Corporation for Public Broadcasting to have major responsibility in channeling Federal funds to noncommercial radio and television stations, program production groups, and ETV networks directly or through contract; conduct research, demonstration, or training in matters related to noncommercial broadcasting; and authorize grants for construction of educational radio as well as television facilities.

1968 Elementary and Secondary Education Amendments of 1967-in addition to modifying existing programs, authorized support of regional centers for education of handicapped children, model centers and services for deaf-blind children, recruitment of personnel, and dissemination of information on education of the handicapped; technical assistance in education to rural areas; support of dropout prevention projects; and support of bilingual education programs. Also, in order to give adequate notice of available Federal financial assistance, authorized advance funding for any program for which the Commissioner of Education has responsibility for administration by authorizing appropriations to be included in the appropriations act for the fiscal year preceding the fiscal year for which they are available for obligation.

- Handicapped Children's Early Education Assistance Act-authorized preschool and early education programs for handicapped children.
- Vocational Education Amendments of 1968-changed the basic formula for allocating funds; provided for a National Advisory Council on Vocational Education, expansion of vocational education services



to meet the needs of the disadvantaged, the collection and dissemination of information for programs administered by the Commissioner of Education, and the preparation of a catalog of all Federal education assistance programs.

- Higher Education Amendments of 1968-provided new programs to assist disadvantaged college students through special counseling and summer tutorial programs, and to assist colleges to combine resources for cooperative uses, including closed-circuit television and computer networks. Also authorized grants to expand and strengthen student cooperative programs and to expand programs which provide clinical experiences to law students.
- 1970 Elementary and Secondary Education Assistance Programs, Extension (Public Law 91-230)—authorized comprehensive planning and evaluation grants to State and local education agencies; provided for the establishment of a National Commission on School Finance.
 - National Commission on Libraries and Information Science Act-established a National Commission on Libraries and Information Science to meet the needs of the people, to utilize effectively the Nation's educational rescurces, and to cooperate with State and local governments and public and private agencies in assuring optimum provision of such services.
 - Environmental Education Act-established an Office of Environmental Education for the purpose of curriculum development and initiation and maintenance of environmental education programs at the elementarysecondary education levels; dissemination of information; the provision of training programs for teachers and other educational, public, community, labor, and industrial leaders and employees; community education programs; and the distribution of material dealing with environment and ecology.
 - Drug Abuse Education Act of 1970-provided for the development, demonstration, and evaluation of curriculums on the problems of drug abuse; dissemination of information; training programs for teachers, counselors, law-enforcement officers, and other public leaders and officials; and community

education programs for parents and others on drug abuse problems.

- 1971 Comprehensive Health Manpower Training Act of 1971 (Public Law 92-257)—amended title VII of the Public Health Service Act. Increased and expanded provisions for health manpower training and training facilities.
 - Nurse Training Act of 1971 (Public Law 92-158)—amended title VIII, Nurse Training, of the Public Health Service Act. Increased and expanded provisions for nurse training facilities.
- 1972 Drug Abuse Office and Treatment Act of 1972 (Public Law 92-255)—established a Special Action Office for Drug Abuse Prevention to provide overall planning and policy for all Federal drug-abuse prevention functions; a National Advisory Council for Drug Abuse Prevention; community assistance grants for community mental health centers for treatment and rehabilitation of persons with drug abuse problems; and, in December 1974, a National Institute of Drug Abuse.
 - Education Amendments of 1972 (Public Law 92-318)-established a National Institute of Education; general aid for institutions of higher education; Federal matching grants for State student incentive grants; a National Commission on Financing Postsecondary Education; State Advisory Councils on Community Colleges; a Bureau of Occupational and Adult Education and State grants for the design, establishment, and conduct of postsecondary occupational education; and a bureau-level Office of Indian Education. Amended current Office of Education programs to increase their effectiveness and better meet special needs. Prohibited sex bias in admissions to institutions of vocational, professional, graduate higher, and public institutions of undergraduate higher education.

There is no single total for Federal funds for education that is meaningful for all purposes, but there are many possible totals which may be constructed to service particular needs. This multiplicity is probably due to the many kinds of assistance provided, the differences in the manner of distributing assistance, the special circumstances which describe the program beneficiary as each program was legislatively tailored for its special purpose, and, of course, the purposes of the data user. However, table 138 (Part I), "Federal funds supporting education in educational institutions," gives one summary which the Office of Education has found useful. Part I includes those programs more frequently considered in the general category of Federal aid to education. Grants and loans are separated because of the obvious difference which requires repayments of loans but not grants. Part II includes data for other programs which may also be considered in determining Federal funds for education.

In contrast with table 138, which shows program amounts, table 137 shows where the money comes from-the Federal agencies which make the funds available for the various education programs. This table reveals that the Federal role in education and related activities involves many Federal agencies and varies from relatively insignificant amounts to almost \$7 billion estimated for the Department of Health, Education, and Welfare for the 1974 fiscal year. Seven agencies report education amounts in excess of \$100 million, exclusive of outlays for research and development. The support provided various levels of education-elementary-secondary, higher, vocationaltechnical and continuing education, and "other" programs-is also shown.

Noteworthy is the fact that amounts in tables 137 and 138 report Federal funds from a "Federal" vantage point. This will differ from State and local education agency reports and higher education reports of Federal receipts. A major reason for the difference is the fact that payments to individuals and to nonschool agencies for education or education services cannot be identified as Federal funds by the educational institutions. Consequently, summaries of State, local, and institutional reports of Federal receipts will be less than amounts reported for the same years from this "Federal" perspective.

A somewhat different view of the Federal educational involvement is brought into focus in table 139, from the National Science Foundation publication Federal Funds for Research, Development, and Other Scientific Activities, Vol. XXI. For example, to the extent that federally supported research may be considered to be education-related, this table shows federally supported educational activity taking place in many institutions other than those formally described as educational, including industrial establishments, federally operated facilities, and various nonprofit establishments. Figures from the National Science Foundation were used also to obtain the research and development amounts reported in tables 137 and 138 for colleges and universities and for Federal obligations to universities and colleges reported in table 143.



Table 140 gives additional information about the programs for training grants, fellowships, and traineeships included in table 137. Figures for this tabulation, like those in tables 137 and 138, were obtained from information provided the Office of Management and Budget for "Special Analysis H," a chapter in its publication Special Analyses, Budget of the United States, Fiscal Year 1974.

A summary of Office of Education disbursements for the years from 1960 to 1974, by legislative program, is presented in table 142. This table reveals the support pattern for the Office of Education by showing changes in levels of support for different educational activities and the appearance of new activities. Funds transferred to the Office of Education from other Federal agencies for various education services are presented at the bottom of table 142. State-by-State data on Federal educational assistance from various Federal agencies are displayed in tables 141, 143, and 144. Table 143 includes amounts for higher education institutions only and is based on Fcderal obligations during the 1971 fiscal year regardless of when funds were spent by a recipient institution. Higher education loans to students and institutions, Federal expenditures for Federal employee training, and veterans' education benefits are not included in these higher education figures.

In contrast with table 143, "Obligations," amounts reported in table 141 combine "obligations" for Office of Education programs with "outlay" amounts by the Department of Agriculture and the Office of Child Development in the Department of Health, Education, and Welfare. Table 145 shows Office of Education funds for instructional materials and equipment.

100 ATT 100 10

Table 137.--Federal functs for education and related activities, by agency: Fiscal years 1972 to 1974

[In thousands of dollars]

536,004 (125,847) (26,164) (364,063) 1,474,794 8,148 8,148 48,860 16,105 7,200 19,175 11,000 2,725 67,919 2,222 517,000,812 9,945 11,648,000 280 128 668(15) 8 880 : : . -ě. 2 543,618 (163,124) (26,457) (364,037) 1,668,915 7,234 1,013,751 43,637 16,768 4,481 21,254 000(0 2,575 30,266 1,618,718 45,124,883 290 80 80 66,862 ŝ 8 9,561 : -: i -: 1973 estimate **Per** ŧ 487,476 (148,690) (25,486) (313,286) (313,286) (313,286) 8,263 933,132 2,324 75 9,066 39,083 19,943 3,549 19,819 55,812 8,000 196,553,461 245 2,514 25,029 1,497,969 : 1,887 ---: 1972 CTUR 2 000,500,50 1,923 30,240 37,280 10,733 10,733 211,203 (04,40) (04,40) 126,114) (19,168) 2,000 ŝ 72 88 43,225 56,364 : : : i i -. ; : : . 1974 admine <u>۳</u> Vocational-Cachaicsi and continuing education 29,379 44,980 7,332 1,332 \$2,501,577 221,817 (86,966) (6,203) 1,625 8 181 8Ę 16,683 34,243 34,889 : 121,576) (9,074) : ; : 1973 extimete : ----; ğ \$2,505,005 25,176 41,553 4,082 186,400 (78,286) (5,464) (102,550) (109) . 8 ē£ 129,229 1,769,000 3 : -: : : : : 39,261 ; : 9,281 ; i 26<u>1</u> F 2,797,100 (1,800,006) (879,159) 2,362 27,220 31,169 9,940 5,115 \$6,343,38A (24,944) (93,000) 910 1,000 32,445 27,260 5,800 68 : 8,198 6,956,8 : 1,818,567 11,568,000 : : : : 1874 entimete 2 2,708,943 (1,689,342) (881,791) 2,486 910 72 72 9.447 1,927,313 (42,791) (96,019) 40,473 32,060 40,288 1,538,936 \$5,380,8C0 1227 18,256 38,939 : 7,186 : : 1,187 : ; Higher 1973 estimete : **a** 2,491,188 (1,601,302) (784,402) 2,213 910 910 910 910 \$6,540,000 9,408 7,086 10,342 A36,437 (37,326) 28,565 23,665 28,608 **196**'6 372 1,206,844 : : 6,641 : : ; 1972 Actual 80 3,213,084 (2,020,904) (0) \$4,062,779 (10,554) (381,626) 51,338 224,025 95,040 221,209 5,100 42,700 : 2,063 33,664 5,495 : : : : : : : 1974 estimete : Elementary-secondary 3,156,020 (2,783,037) (11,968) (361,015) 42,667 35,200 2,840 227,400 : 39,478 \$4,000,258 ĝ 204,861 92,33M 225,633 4,643 2,448 4,765 9,875 37,708 į -; i . education 1973 etimete . ø 3,147,399 (2,938,907) (0) 862 (13,753) (194,839) 28,624 176,930 79,123 111,800 28,204 43,370 120,000,02 :::: 2.476 888 : -: 9990,6 : 1972 actual ÷ 6,757,490 (4,806,208) (912,785) (160.612) (877,987) (877,987) 1,526,132 12,423 1,205,083 155,300 289,776 21,266 21,266 696,000 53,960 17,515 \$17,906,235 7,700 64,889 53,940 8,165 11,000 41,862 6,956,0 2,726 2,830 81,165 28,450 2,000 33,863 3,226 2,410,329 13,217,000 1974 estimete 6,630,308 (4,721,468) (916,451) \$18,195,218 (176,334) (816,145) 1,711,572 11,326 11,326 164,906 302,767 57,171 ,925,400 48,280 18,168 4,553 66,862 3,000 46,715 2,575 62,616 3,017 39,194 40,851 30,266 30,266 3,209 2,499,910 45,947 11,037 7,196 3,157,654 1973 estimete Total m 6,312,472 (4,767,175) (815,304) (153,628) (576,315) 1,415,718 10,646 1,110,773 162,188 266,027 41,756 1,880,800 43,320 17,343 5,267 26,365 48,947 26,029 3,029 3,029 56,612 38,024 9,830 8,000 2,514 907.9 21,083 2,884,843 \$16,400,005 A55,53A 6,641 1972 actual 2 Department of Health, Education, and Welfare Department of Defense Administration U.S. Information Agency Vetarians Administration Depertment of State mithsonian Institution Social and Rehabilitation Service Department of Labor : : Administration Total : and development in educational District of Columbia (Office Development Agency Library of Congress. Depertment of Transportation Depertment of the Treasury ent of Commerce Urban Development Development Commission Nomic Energy Commission Department of Justice tment of Agriculture Invironmental Protection Public Health Service of Education estimate) Corporation for Public Soverment Services Agency Diffice of Economic Broadcasting Opportunity institutions) Action

Estimeted by the Office of Education.

SOURCE: Compiled by the National Canter for Educational Statistics, Office of Education, U.S. Department of Health, Education, and Welfare, from information collected by the Office of Management and Budget for its report Special Analyses Sudget of the United States, Flood Year 1973, Research and development data are from Federal Funds for Research, Development, and Other Scientifice, Vol. XXI, National Science Foundation.

ERIC

Table 138.--Faderal funds for education and ratative activities: Obligations for facal years 1962 to 1967 and outlay for facal years 1968 to 1974

[In thousands of dollars]

ter ben here a		•	New obligati	New obligational authority						Outlay			
rype or tupport, tever, and program area	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973 (setimeted)	1974 (antimated)
1	2 .	3	•	2	Q	4	8	a	10	ы	12	13	14
					PART I. Fed	total fonds suppo	PART I. Fedual finds supporting education in educational institutions	in educational ins	titutioris				
Total grants and loans	\$2,173,700	\$2,507,600	\$2,749,300	\$3,908,700	\$6,779,575	,,362,866	\$7,804,654	88°,055,386	88/222/130	\$10,927,645	\$11,901,721	\$13,070,636	\$12,000,823
Granta, total	1,853,700	2,111,700	2,360,500	009'8/E'E	6,167,878	7,611,283	7,201,173	7,523,169	8,615,843	10,442,508	380'922'11	12,440,088	12,462,906
Elementary-secondery education	556,100	600,400	566,300	942,900	2,480,078	3,037,637	2,967,004	2,838,439	3,212,418	3,724,363	3,856,527	4,068,258	4,062,779
School assistance in federally affected artes	000'83 000'83	330,300 60,900	323.100 67.000	407,500 123,500	433,900 406,300	483,137 721,257	628,633 628,633	397,581 562,434	666,372 534,482	527,043 664,355	648,608 473,307	467,452 764,701	130,910 863,936
National Defense Education Act- equipment ² Supporting services ³	59,300 4,300	58,700 4,700	92,900 5,200	90,900 6,500	104,400	109,200 273,551	109,009 280,481	74,316 290,107	58,547 237,532	44,647 215,252	42,629 267.749	38,260 346,111	11,764
Assistance for educationally deprived children ⁴		6,800	5,100		000'896 000'9	1,067,455 11,324	1,056,983 16,019	1,096,106 19,358	1,207,894	1,575,282 28,761	1,613,847 23,887	1,564,700 40,613	466,029 37,566
Vocational education		28,300 45,300	24,900	127,700 80,500	18,578 86,100 100	194,636 87,533	189 ZZ 68 ZZ 0	152,441	137,138	146,615	506 891 206 891	191,621	211.102
Public lands revenue for schools Assistance in special areas ⁵	•	17,700	32,600	20,20	8,80	27 F 00 58 6 95 58 6 95	3,200	71,118	78,992	120,719	156,757	1/0,988	162,400
Emergency school asistance										51,239	68,815	54,364	175,012 1,682,699 27,754
Higher education	12,1	1,397,800	1,480,400	2,062,600	2,830,400	3,634,454	3,262,968	3,318,177	3,814,332	4,745,192	4,963,454	5,760,253	5,937,467
 Basic research in U.S. educational Institutions propar? Research facilities? Training grants 	602,900 121,800 196,000	681,500 157,900 234,600	666,800 133,500 261,200	784,900 191,700 282,400	940,300 194,000 365,500	1,022,823 250,568 363,608	1,061,818 199,790 311,185	1,020,905 238,516 404,990	886,784 225,130 704,689	382,430,1 392,687 392,687	1,109,980 186,864 982,008	1,325,335 213,601 1,143,343	81,350,000 8218,000 1,010,851
Fellowships and traineenhips		143,000 41,000 43,400 69,900 18,400	181,800 56,100 68,500 62,300 17,400	196,900 384,100 93,400 100,400 18,800	264,900 668,900 163,253 214,200 18,800	500,1162 822,203 169,925 540,586 54,519	549,382 549,382 139,637 509,883 2,059	241,840 482,387 173,066 740,438 740,438 9,976	191,277 513,162 178,156 1,003,594 12,546	266,090 266,090 1,631,185 9,478	400,147 282,291 1,902,174	263,201 362,474 2,462,299	254,260 350,441 2,753,915
Vocational-technical and continuing educa- tion (not clastifishie by level)	87,800	113,500	203,800	384,100	857,400	938,152	181,181	1,306,563	1,589,093	1,973,253	2,505,095	2,581,577	2,462,860
Vocationsi, sechnical, and work training ⁹ Veteraris education	34,600 48,900 400 2,900	82,700 29,000 400 1,400	171,000 25,100 1,900 5,800	000'6 005'1 005'1	817,900 6,300 19,200 14,000	877,303 649,803 28,200 28,649 28,649	851,883 79,645 28,701 11,152	1,153,444 122,970 60,364 18,775	1,269,254 244,63% 66,866 9,360	1,516,741 367,414 88,305 11,793	1,941,281 429,229 125,715 8,870	1,885,683 534,889 147,087 13,918	1,768,225 555,364 122,244 16,827
Loars, total (higher education)	320,500	366,900	386,800	529,100	611,700	741,583	192/209	12223	606,296	TER AR	876,635	630,547	405,917
Student toen program, National Datenas Education Act ¹¹	74,600 245,900	90,700 305,200	287,500	160,100 368,000	236,900 376,800	237,964	506,303 376,975	268,641 277,586	296,173 311,123	382,102 102,735	515,072 61,563	595,400 35,147	380,341 25,576

124

PART II. Other Federal funds for education and related activities

...

Total	A9C,111,28	\$2,936,341	\$3,239,861	11,232	83,903,868	\$3,930,053	\$3,605,629	\$3,339,667	\$3,428,724	84,011,245	AL 163.964	36,124,583	\$5,007,A12
Applied research and development ⁷	764,700 366,900 1,177,500	806.700 379,300 1,279,600	906,1°,0 411,700 1,370,400	852,300 507,500 1,577,900	1,026,600 421,900 1,706,700	1,088,150 448,005 1,537,399	1,142,350 543,845 1,138,333	1,237,499 587,730 630,853	1,226,749 676,196 691,684	1,318,963 928,186 854,930	1,487,999 1,213,075 961,215	1,618,718 1,472,690 1,045,679	81,549,000 1,273,263 1,115,027
U.S. academies Professional Usaining, mittary Civilian education and training in non-	59,416 1,086,584	59,089 1,188,601	119,796 1,202,604	178,061 822,676,1	154,583 1,470,507	133,002 1,309,948	141,589 923,470	170,468 375,105	184,262 492,040	218,866	232,047 718,180	233,288 800,018	222,340
Federal facilities	31,500 22,200	31,900 23,900	48.000 25,300	73,700 82,900	81,600 86,300	94,449 141,381	135,099	94.280 186,124	15,382	21,962	10,988	174,667	15,060 150,744
Grants to public libraries	006'9 100'9	7,400 16,500	7,500 17,800	28,000 28,000	55,000 31,300	78,000 65,381	62,017 74,082	62,794 123,330	50,235 119,900	52,975 133,363	56,246 106,850	50,873 123,784	12,804
International education	109,100	116,100	130,000	178.700	232,658	326,742	272,008	278,135	193,464	1pn r68	122,740	136,335	139,088
Educational exchange program	28,100	35,600	38,000	37,400	009'89	44,712	41,670	38,172	30,850	36,101	158/16 1	42,442	112,74
Agency for international development projects	81,000	80,500	94,800	87,800 44,300	57,175	203,270	140,000 43,641	170,000	111,326 28,150	105,508 25,026	55,612 19,819	66,862 20,883	64,889 18,925
Uther international education and training			7,400	9,200	10,183	36,816	46,697	25,868	821,02	13,933	9,472	7,048	1,573
Other	346,964	330,741	396,151	417,932	429,701	388,376	372,994	400,356	460,486	642,160	603(593	\$76,304	710,280
Agricultural extension service Educational television facilities	005,93	000'59	79,400 5,200	85,400 5,100	90,700 15,200	92,624 3,304	90.030 6,737	· 97,273 8,756	124,526 19,103	154,672 28,580	118,001 8,0-0,8	969'1 <i>6</i> 1 8'000'8	000'11 861'261
Education in report correctional Institutions	2,100	2,500	2,900	3,500	3,600	(NC'9	3,662	3,816	5,007	6,333	990'6	9,551	345'6
Agree for an upway provide the period of the second of the	244,900 21,000 19,664	223,800 21,100 20,341	268,700 15,100 24,851	277,300 17,900 28,732	266,400 15,100 38,701	215,509 16,584 53,714	109,383 26,276 46,906	223,503	246,330 12,468 52,992	255,668 25,718 71,189	239,805 12,200 84,957	329,788 22,000 23,000	362,767 20,000 108,370

Includes Office of Economic Opportunity, Indian education, Appalechian Regional Development, Department of Labor, NYC

Instanto virtue variable start present.
Instanto virtue of the start and the start present.
Instanto of internetion, characterized start and the start present.
Instanto of internetion, characterized start presents.
Instanto of internetion, characterized starting, American Printing House for the Bind, daming and teal present.
Instanto of internetion, characterized starting, American Printing House for the Bind, daming and teal present.
Instanto of internetion, characterized starting, American Printing House for the Bind, daming and teal present.
Instanto of internetion, characterized starting, American Printing House for the Bind.
Instanto of internetion, characterized starting, American Printing House for the Bind.
Instanto of internetion, characterized starting, American Printing House for the Bind.
Instanton of the Model School for the Dat.
Instanton of Charad Zone, variables and dependenciae, Chan net upes, and Expendition on the Nature of Charad Zone, variables and and adversible.
Demember presents of the Model School for of Education, National Foundation, National Science, Date Internetive, Date Internetive, Date Internetive, Chan net upes, and adversible inducation.
Development programs on induced features.
Development programs on induced features.
Development programs on induced features.
Development, and Date School for the Date.
Development programs on induced features.
Development programs on induced features.
Development and anternetive programs on the Model School cardination.
Development programs on induced features.
Development, and Date School c

¹¹ Includer National Defense Education Act and insured student koens. ¹² Includes Department of Mazaing and Urban Development college housing koens and Office of Education college facilities loens.

Notts. 13 Incides Library of Congress, Smithsonian Institution, General Services Administration, National Auchives and Records Service, National Generational Library, Noticesal Library of Medicine, and Government Printing Office depository library and catego and Index colivities. 1⁴ Includes Office of Education and education programs and administration expenditures not otherwise included.

NOTE.-Bassues of the exclusion of some program and because dera are besed on Federal disburnement rather then on the authority to spend, the figures since 1968 are not strictly comparable with those for earlier years.

SOURCE: Compiled by the Netional Center for Educational Statistics, Office of Education, U.S. Department of Health, Education, and Welfare, from information collected by the Office of Management and Budget for its report Special Analyzet, Education, of the United State, Fiscel year 1974. Research data are from Federal Panda for Research, Derciopment, and Other Scientific, retritize, Vol. XXI, Manual Science Boundation.

(In millions of dollars)

Item	Actual	Ent	metes	ltem	Actual	Esti	metes
	1971	1972	1973		1971	1972	1973
1	2	3	4	1	2	Ĵ	4
Total expenditures for research, development, and R&D plant	\$15,992,4	\$16,733.9	\$17,326.9	Basic research-Continued Other domestic performers	\$19.2	\$20.6	\$22.7
Research and development R&D plant	15,379.7 612.7	16,093.6 640.3	16,632,4 694.5	Foreign	7.9	12.1	
Total obligations for research, development, and R&D plent	16,160.8	17,485,3	18,629.8	Life sciences Psychology Physical sciences	595.7 48.8 743.4	738.4 57.5 769.8	814.1 62.0 871.0
Research and development	15,549.5	16,820.9	17,790.8	Environmental sciences	392.7 52.3	455.6 60.4	467. 59.
Fotal research	6,150.2	6,749 <i>A</i>	7,296.9	Engineering	219.7 69.6	225.5 80.5	208. 106.
Basic research	2,132.3 4,017.9	2,395.2 4,354.3	2,804,3 4,892.8	Other sciences	10.2	7.6	
Development	9,399.3	10,071.5	10,493.9	Performers Federal intramural ¹	1,498.5	1,594.1	1,082.
R&D plant	611.2	664 <i>.</i> 4	836.0	Industrial firms FFRDC's administered by industrial firms	1,214,A 46,A	1,235.7	1,392. 50.
Research and development Performent		1		Universities and colleges	701.3	844.0	929.1
Federal Intramural ¹ Industrial firms FFRDC's ² administered by industrial		4,509.1 8,120.6	4,597.8 8,682.9	and colleges	138.9 241.9	155.4 281.2	165. 238.
firms		515.1 1,915.3	553,3 2,125.1	Institutions Other domestic performers	50.2 81.3	48.7 101.2	55, 122, 55,
FFRDC's administered by universities and colleges		782.7	817.9 484.2	Foreign	44.8	50.1	
FFRDC's administered by nonprofit institutions		197.A	207.5	Life sciences	1,077.6 66.9	1,229.2	1,311. 82
Other domestic performers		187.5 82.8	227.5 93.6	Physical sciences	299.2 284.8	348.5 308.7	359. 337.
Research				Methometics	69.5 1,891.5	78.3 1,937.7	82. 2,049.
Performers Federal Intramural ¹ Industrial firms	2,033.2	2,171.9	2,273.0	Sociel sciences	236.1 92.3	249.9 121.0	296 173
FFRDC's administered by industrial firms	1	1,706.2	80.5	Development Performen			
Universities and colleges	1,496.7	9,757.A	1,953.1	Federal intramural I Industrial firms	2,132,4 6,003.6	2,337.1 6,415.4	2, 324 . 6,769.
and colleges Nonprofit institutions FFRDC's administered by nonprofit	314.3	442.0 360.5	467.1 320.3	firms	404.5 148.8	438.9 157.9	472 173
Other dorrastic performers	52A 100.5 52.7	52.2 121.8 62.2	67.7 145.6 75.7	FFRDC's administered by universities and colleges Nonprofit Institutions	330.0 171.3	340.7 149.8	360. 163.
Fields of science	<u> </u>			FFRDC's administered by nonprofit institutions	157.8	145.2	139.
Life sciences	1,673.3 115.7 1,042.6	1,967.8 140.5 1,116.1	2,125.0 144.6 1,230.9	Other domestic performers Foreign	40.5 10.4	65.8 20.7	81. 17.
Environmental sciences	677.5	764.3	804.6 142.2	R&D Plant Performers supported			
Engineering	2,111.2 305.7	2,163.2 330.5	2,258.1 403.0	Federal intramural	200.0 56.8	272.8 92.5	390. 102
Other sciences	102.6	128.8	187.5	FFRDC's administered by industrial firms Universities and colleges	110.6 49.2	84.5 54.0	86. 69.
mic research Performers Federal Intramural ¹	534.6	577.9	590.3	FFRDC's administer St by universities	40.2 178.7	132.8	144.
FRDC's edministered by industrial		469.5	521.3	Nonprofit institutions , FFRDC's administered by nonprofit	2.5	19.7	31.
firms	29.2 794,4	30.3 913,4	30 <i>A</i> 1,024.0	Institutions	3.3 1.2	3.9 1.7	6
FFRDC's administered by universities and colleges	260.0	286.5	301.3	Foreign	8.9	2.5	2.
Nonprofit institutions FFRDC's administered by nonprofit	72A	79.3	82.3				Į
institutions	2.1	5.5	11.9			<u> </u>	L

Intramural activities cover costs associated with the administration of intramural and extramural programs by Federal personnel as well as actual intramural performance.
 Federally Funded Research and Development Centers.

.

SOURCE: National Science Foundation, Federal Funds for Research, Development, and Other Scientific Activities, Vol. XXI.



126

.

Table 140.—Fellowship, trainesship, and training grant programs of Federal agencies: Expanditures and number of participants¹ Fiscal year 1972

Againcy and program	Amount expended (thousends)	Number of partici- pants (thousands)	Agency and program	Amount espended (thousends)	Number of pertici- pents (thousends)
1	2	3	1	2	3
Department of Health, Education, and Welfare			.Department of Justice		
Office of Education:	\$63,782		Law Enforcement Administration-student support	\$28,608	80
College teacher fellowshipe	\$4,336 11,158	(2) 1.105	Department of Transportation		
Civil rights treining	11,213	100	Urben Mess Transportation Administration-student	900	(2)
Education personnel training-handicepped education	24,4 10	22	support		
Education personnel training-vocational education	10,000	60	Action		
Education personnel training-adult education National Institutes of Health: Health manpower-institutional and student	3,409	3	Education personnel treining Institutional and student support	722 3,368	(2) (2)
support	308,220 177,412	110 29	Atomic Energy Comunication		
Health Services and Mental Health Administration: Training grants and fellowships—institutional			Student support		2 (²)
and student support	112,135	9	Environmental Protection Ageney		
support	36,002	2		1	
Various manpower-education personnel training Office of Child Development-education personnel	121	1	Institutional and student support	6,641	(2)
training	11,198	500	Netional Asronautics and Space Administration	1	
training	102	(2)	Institutional and student support	4,372	1
training	1,361	(2)	National Foundation on the Arts and		Į
Department of the Interior			the Humanities	1	
Bureau of Indian Affains-aducation personnel training	540	2	Student support		(2)
-			National Science Foundation	3,0,0	
Department of Housing and Urban Development				1	
Model cities—institutional support Community development-student support	15,585 478	(2) (2)	Education personnel training and student support	60,430	40

Dollar amounts and numbers of participants may not be comparable because of nonresponse for some items.
 Data not reported.

.

SOURCE: Compiled by the National Center for Educational Statistics, Office of Education, U.S. Department of Health, Education, and Welfare, from Information obtained from the Office of Management and Budget for Special Analyses, Budget of the United States, Flacal Year 1974.

•



.

Table 141.-Federal funds to State and local governments for elementary and secondary education, by agency and by State: Fiscal year 1972

[In thousands of dollars]

			nt of Health, , and Welfare	
State or other area	Total	Office of Education ¹	Office of Child Development ²	Department of Agriculture ³
1	2	3	4	5
Total	\$4,681,213	\$3,292,591	\$201,791	\$1,186,931
Alsberna	121,585	80,702	5,720	35,161
Alaska	31,309 52,348	28,916	940 3,677	1,453
Arizona	65,787	38,632 44,529	2,921	10,039 18,337
Celifornie	415,201	323,043	15,076	77,082
Colorado	52,848	38,772	2,921	11,155
Connecticut	41,387	29,866	1,593 592	9,928
Delaware	13,120	9,558	3,126	2,970 8,028
Floride	31,624 147,343	20,470 96,255	6,906	44,183
Georgie	141,056	92,367	3,146	45,543
Havaii	25,085	19,546	1,328	4,211
Ideho	16,629	12,265	940	3,424
'illinois	187,534 74,160	127,728 46,728	8,151 2,960	51,655 24,572
lowe	52,207	33,480	1,818	16,909
Kanes	46,885	33,433	2,513	10,939
Kentucky	103,577	67,643	5,863 4,984	30,071
Louisiana	115,418 22,858	68,396 15,796	1,001	42,038 6,061
aaa				
Messachusetta	91,778 95,711	69,487 65,559	2,268 4,412	20,021 25,740
Michigan	142.227	103,542	-5,148	33,537
Minnesota	71.319	45,644	2,206	23,469
Mississippi	119,160	68,781	21,225	29,154
Missouri	87,664	59,251	4,678	23,735
Montana	20,131	15,893	1,248	2,992
Nebraska	29,689	20,798	1,124	7,767
Nevada	9,932	7,959	368 552	1,605 3,121
· ·	12,848	9,175		
New Jersey	126,420	96,146	5,679	24,595
New Mexico	47,143 412,967	34,841 312,926	1,982 15,137	10,320 84,904
North Caroline	166,670	112,293	6,251	48,326
North Dakota	21,058	16,168	654	4,236
Ohio	156,796	101,887	5,761	49,148
Oldahoma	67,769	47,164	3,759	16,846
Oregon	38,674	27,860	\$,124	9,690 45,590
Rhode Island	206,253 19,871	154,535 15,664	6,128 572	3,635
South Ceroline	102,253	69,184	3,738	29,331
South Dakota	23,875	18,392	960	4,523
Tannesses	107,990	70,678	4,249	33,063
Texas	280,867	195,622	10,030	76,215
Utah	27,479	19,194	1,042	7,243
Vermont	9,344	6,584	511	2,249
Virginia	139,823	103,752	3,044	33,027
Weshington	65,215 50,776	48,553 33,531	2,478	14,184 15,039
Wisconsin	63,724	42,044	2,200	19,647
Wyoming	9,919	8,035	327	1,557
Puerto Rico	85,000	53,814	4,048	27,138
Virgin Islands	2,872	1,524	429	919
Other territories	9,939	7,986	347	1,606

¹ Includes elementary-secondary and occupational, vocational, and idult education amounts from table 144 and amounts for handicapped children,

alementary-secondary education.
 Data from Federal Ald to States, Fücal Year J972, Department of the Treasury.
 Includes amounts for National School Lunch Program, Special Milk Program (Schools), School Breakfast Program, Cost of Commodities to

Schools, and Nonfood Assistance.

NOTE.--Data combine "obligated" amounts for the Office of Education and expenditures for other agencies,

SOURCE: National Center for Educational Statis-tics, Office of Education, U.S. Department of Health, Education, and Welfare.



•

128

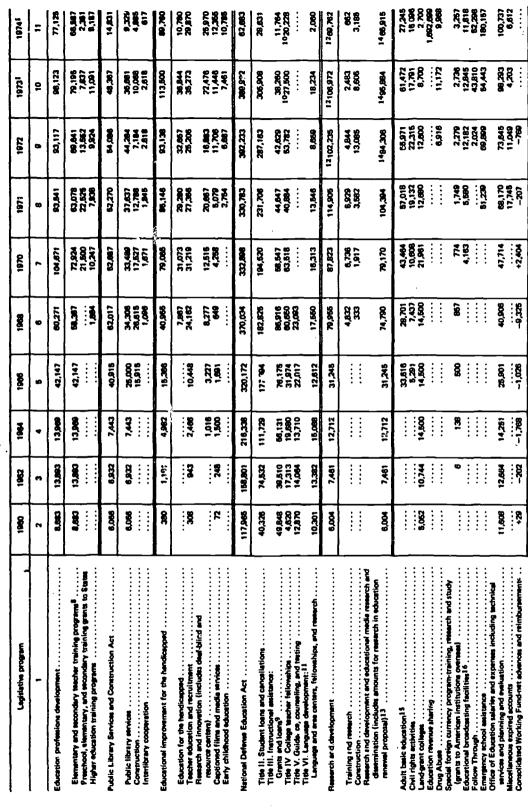
Table 142.—Office of Education expenditures, by legislative program: Fiecal years 1960 to 1974

		÷			_					
Legislative prograin	1960	1962	1964	1966	1968	1970	1251	1972	18731	19741
1	2	3	4	ß	8	7	8	6	10	=
Total	\$459,965	\$647,408	\$673,005	\$2,024,428	\$3,613,476	84,111,508	\$4,543,641	\$4,903,711	14,366,561	140,878,484
Elementary and Secondary Education Act ²	811	1,247	1,648	816,982	1,327,723	1,412,949	1,743,116	1,836,564	1,798,028	690/019
Title I. Educationally deprived children Tride II. Library rasources Tride II. Supplimentary education caneers Title II. Supplimentary education caneers Title VII. Bilingual education Title VII. Dropout prevention	118	71.2.1	1,648	746,904 47,871 10,938 11,268	1,049,116 91,054 91,054 161,256 26,297	31,170,365 44,670 156,781 158,287 29,247 8,192 8,192 3,704	1,518,210 69,263 112,071 28,645 20,876 8,160	1,570,388 74,648 122,657 22,879 28,010 28,010 9,112	1,500,004 76,800 142,270 142,270 36,708 36,708 9,910	411,000 59,963 59,191 10,191 10,265 8,00,056 8,00,056
School assistance in federally affected areas	258,198	282 909	334,289	409,593	608,372	656,372	527,043	648,608	407,452	130,910
Maintenance and operation	174,850 83,348	226,419 56,490	283,688 50,601	363,861 56,742	470,887 35,485	620,463 35,909	606,851 20,192	628,305 20,303	442.248 25,204	106,235 24,675
Higher Education Act		•••••	•••••	35,232	¥88'99C	060'153	653,307	107.277	210,610	1.451,307
Title I. Jniversity community services	:	:	:	3,926	188'8	10,669	10,963	919'6	5,894	:
Tree n. Licrery Programs: College library resources Library training Acquisition and cataloging by Library of Congram Tritle III. Strangthaning developing institutions				8	48,906 11,381 5,478 22,428	34,063 7,005 6,721 27,731	5,596 4,769 7,079 36,894	3,913 2,409 35,766	10,973 2,678 50,000	8,298 3,507 71,577
Title IV. Student existence: Equel opportunity grants				30,634	103,104 111,812 28,947	142,577 172,075 98,330 2,333	160,675 191,665 150,306 11,035	167,600 261,997 201,321 201,321	218,267 268,513 246,945 46,167	6534,704 263,535 284,710 5°,000
Title V. Teacher Corps				20	16,019 5,415	18,191 4,968	28.761 2,258	23,887 5,684	10,258	3,565 3,990
Special programs for disadvantaged-Talent Search, Special Services, Upwerd Bound			• • • •	· 5	2,497	7,437	44,215	43,963	62,73A	102'02
Higher Education Facilities Act	••••	••••	•••••	105,526	461,965	437,387	340,033	212,628	134,545	109,838
Title I. Public community colleges and technical institutes and other undergraduate facilities Sate administration and planning Major disatte area Title II. Graduate facilities Construction loans interest subsidization				48,739 1,675 1,675 4,220 60,892	317,083 5,088 147 37,970 101,719	317,227 5,961 	277,690 5,540 56,802	180,700 7,221 200 24,468 39	108,634 3,550 3,550 16,281 18,281 10,000	71,262 2,900 15,576 15,576 20,000
Vocational education7	45,179	51,762	54,503	128,468	266,224	285,568	370,964	430,722	453,265	251,612
Vocational Education Act of 1963	45,179	61,762	54,503	118,396	250,197	271,282	328,087	370,619	384,910	502,619
work,study program and cooperative advantant Work,study program and cooperative advantant Innovative programs in vocational advantant and research National advancy councils Statt advisory councils Consumer and homemaking advantion				10,072 	5,027 	5,322 1,563 1,563 84 2,218 5,058	16,011 8,801 2,71 2,474 15,310	24,256 13,777 2,211 2,558 19,001	25,110 16,958 324 2,990 23,273	16,291 16,002 00 93 15,848

[in thousands of dollars]



Table 142.-Office of Education expenditures, by legislative program: Flecel years 1960 to 1974 -- Continued



[in thousands of dollars]



1 1	

Table 143.--Federal obligations to universities and colleges, by agency and by State: Fiscal year 19711

[in thousands of dollars]

					Departm	nt or sgency					
State or other area	Total	Department of Agriculture	A comic Energy Commission	Department of Defense	Ottice of Economic Opportunity	Environmental Protection Agency	Health, Edu- cation, and Welfare	Department of the Interior	National Aaronautics and Space Administration	National Science Foundation	Other ²
1	2	3	4	5	6	7	8	9	10	11	12
Tetal	84,464,181	8214,587	\$732,457	\$378,058	\$37,521	\$27,160	\$2,270,833	\$22,617	\$309,131	8424,877	\$45,996
Alabama	53,802	6,549	105	2,454	646	142	40,673	383	1,841	1,025	14
Aleske	9,571	1,033	172	2,340	600	157	2.0.3	197 230	582 1,804	2,005	425
Arizona	21,855	4,928	100	3,314		100	15,640	141	1777	804	66
Cel:Jomie	908,728	7,567	351,873	39,964	6,675	3,614	231,173	1,558	198,009	63,361	2,882
Colorado	75,197	2,593	990	4,258	428	958	34,681	1,531	2,771	25,290	1,597
Connecticut	57,182	1,367	3,130	2,219	0	97	40,514	217	957	8A72	209
Delemere	5,570	1,090	19	577		32	2,204 82,359	255	51 1,437	1,342	666
District of Columbia . Florida	98,447 72,962	679 4,508	217 1,759	4,164 4,629	6,420 507	814	47,638	184	1,106	9,373	2,364
Georgie	87,734	7,019	1,019	3,549	131	595	37,675	459	880	6,015	1,392
Havaii	19,834	1,393	895	1,978	340	404	8,836	123	1,050	4,409	548
idaho	6,103	1,871	58	113	0	40	3,159	339	20	490	13
Illinois	363,688	6,752	208,792	18,839	477	987	90,236	346	6,861 3,071	20,030	1,361
Indiana	64,773	5,475	3,422	2,482	0		36,928	1			
tons	61,383	5,370	8,198	1,631	0	445	37,621	361	2,073	6,506	184
Kaness	34,022	3,526	631 86	415	335	146	25,055 24,153	336	278	3,028	121 631
Kentucky	35,577 65,939	7,287	358	1,218	344	325	53,796	130	565	3,949	275
Maine	6,832	1,842	1	14	0	59	3,570	100	42	719	482
Maryland	143,369	2,674	3,406	67,365	125	297	56,255	233	4,635	7,591	789
Messechusetts	291,517	2,561	14,418	99,035	3,311	2,007	99,962	1,278	34,180	31,212	3,565
Michigan	121,248	6,070 5,187	4,841	9,206	1,224	957 1,028	74,766	312	4,576	16,496	2,708 787
Minnesota	29,623	6,782	16	417	633	190	19,910	100	197	1,306	72
Masouri	94,021	5,908	376	2,828	0	311	77,743	390	1,094	4,929	442
Montane	9,712	1,935	52	156	0	247	6,276	395	23	1,626	3
Nebraske	28,371	3,244	50	92 311	ŝ	64 46	23,740	183 968	15	720 730	263
Neveda	6,261 19,357	1,329	228 41	498	ŏ	. 69	15,684	133	1,188	2,167	258
New Jersey	65,850	2,574	13,022	2,900	531	493	32,779	196	3,615	9,197	543
New Mexico	26,254	1,992	72	6,501	987	87	11,732	526	2,393	1,790	184
New York	411,410	7,610	81,129	17,144	1,421	1,704	242,134 70,203	728	7,109	47,193 9,691	5,238 5,100
North Carolina	104,894	9,263 2,360	1,834	6,248 394	545	0	6,243	347	14	801	35
Ohio	110.017	7,096	2,326	9,868	143	701	77,106	505	1,379	9,103	1,770
Oktehome	31,936	4,378	97	1,790	0	420	19,594	226	1,066	3,747	619
Oregon	43,234	2,754	900	1,874	640	806	27,864	281	606	8,823	714
Penneytvania	183,341 16,198	8,269	4,325	18,288 2,503	247	1,653	125,487 8,266	1,654	2,473 245	19,678 3,261	1,267
South Caroline	24.087	5,162	128	437	150	661	16,816	153	166	1,241	105
South Dekota	11,277	2,275	20	46	157	77	5,941	921	476	1,384	0
Tennesse	80,601	6,609	6,069	1,910	0	534	80,539	175	381	3,643	721
Texas	157,267	11,174	3,384	10,018	1,131	506	105,972	701	8,438	14,647	1,298
Utah	37,582	1,610	1,566	3,662	731	410	22,145	1,093	442	6,229	694
Vermont	10,221	1,341	37	209	0	21	8,100	102	0	305	106
Virginie	54,048	5,762	443	9,271	236	40 943	30,661 46,933	443	3,601	3,712	125
Washington	75,623 26,159	3,307	2,778	7,440	821	636	13,199	463	90	7,324	283
Wisconsin	81,275	5,284	3,168	1,499	7,558	1,068	49,870	358	2,849	6,495	1,126
Wyoming	5,994	1,233	60	77	0	122	1,832	619	75	1,655	21
Guam	430	0	0	0	· •	0	430	0	8	0	0
Puerto Rico	24,126	5,218 67	3,176	20	e e e e e e e e e e e e e e e e e e e	0	14,708	100	254	404	500 · 58
Virgin Islands	1 /64	1 %	, °	0		, v	302	_• ۱			

¹ Dotlars reflect actual obligations of 14 Federal agencies during the fiscal year, regardless of when funds were spent by a recipient institution, including federally funded research and development centers administered by universities and colleges. Excludes repayable loans to students and institutions as well as amounts for Federal amployee training. 2 Includes Department of Commerce, Department of Transportation.

- **- -**

Department of Labor, Department of Housing and Urban Development, and Agency for International Development.

SOURCE: National Science Foundation, NSF 73-300, Federal Support to Universities, Colleges, and Selected Nonprofit Institutions, Flacel Year 1971.



State or other area	Total	Elementary- secondary education	Occupational, vocational, and adult aducation	Highe: education1	Education for the handicapped	Education personnel development	Public libraries	Other ²
1	. 2	3	4	5	6	· 7	8	9
Total	\$4,825,481	\$2,645,286	\$563,584	\$1,217,644	\$171,357	\$146,758	\$5. 729	\$32,153
Aleberra	115,603	67,113	12,313	28,183	3,035	2,820	f,006	133
Alaska	32,456	27,364	1,362	2,020	470	546	484	220
Arizone	53,693 60,122	32,324 36,492	5,653 6,758	11,491 13,615	1,768 1,524	1,648	572	237
Arkansas	463,800	276,763	41,802	113,947	10,846	13,085	720 4,473	2,884
Colorado	81,950	30,950	8,408	16,012	3,863	3,873	736	398
Connecticut	50,552	21,945	6,239	15,434	2,806	2,204	945	969
Delawere	13,953	7,000	1,781	3,369	875	532	337	56
District of Columbia	40,902	17,499	2,218	10,250	5,241	3,27*	556	1,862
Floride	140,189	77,602	16,409	32,639	3,430	8,758	1,601	1,750
Georgie	127,885	75,507	05,532	28,170	2,766	4,389	1,248	273
Hevei	25,471	16,481	2.673	4,539	600	659	466	73
Ideho	18,583	9,091	2,837	4,372	605	1,104	482	92
tilinois	195,373	99,223	23,578	56,341	7,784	4,399	2,536	1,514
Indiana	81,479	30,828	13,201	26,907	5,012	3,104	1,234	1,293
lowa	57,182	24,377	7,927	19,502	2,726	1,594	792	264
Kansas	54,926	25,524	8,618	18,208	3,146	2,474	785	171
Kentucky	94,242	55,431	11,118	21,115	2,492	2,987	1,074	25
Louisiane	97,429	53,419	12,918	25,161	2,578	2,239	1,058	56
Maine	22,783	11,815	3,328	5,485	951	565	518	131
Maryland	92,909	59,108	9,171	18,360	2,595	1,344	1,114	1,217
Mentachusetta	118,538	49,856	12,260	42,268	8,967	3,602	1,308	253
Michigan	163,137	77,877	21,235	47,948	7,708	5,566	2,279	524
Minnesota	75,264	34,057	10,005	24,321	3,205	1,619	1,118	939
Mississippi	93,108	59,197	8,782	20,789	1,730	1,454	778	378
Missouri	92,548	44,697	12,148	28,343	3,391	2,042	1,180	745
Montana	25,803	12,834	2,650	7,785	606	1,237	568	205
Nebraska	34,363	16,142	4,094	9,597	1,301	1,765	633	831
Nevade	11,637	6,18C	1,464	2,275	562	470	520	166
New Hampshire	16,350	8,410	2,321	5,559	586	628	568	278
New Jersey	129,799	78,152	15,568	25,777	5,105	3,879	1,757	1,561
New Mexico	49,859	30,549	3,773	9,703	2,130	2,556	517	631
New York	430,191	265,925	36,830	94,071	15,988	9,805	3,936	2,636
North Carolina	158,540	81,688	17,726	39,110	4,628	3,948	1,230	210
North Dekota	25,065	12,959	2,696	6,169	718	1,951	440	132
Ohio	164,228	72,386	26,961	51,362	4,244	5,331	2,445	1,499
Oklahoma	69,015	37,987	8,220	19,003	1,386	1,519	693	207
Oregon	51,127	20,788	5,869	17,580	2,985	2,935	724	246
Pennsylvania	221,944 24,071	118,733 12,393	29,133 2,669	55,141 6,731	9,904 874	4,955	2,916 511	1,162
						Į	-	
South Carolina	92,084	57,779	10,019	19,153	1,720	2,246	824	343
South Dekota	28,020	15,461	2,540	6,692	822	2,068	472	165
Tennesse	104,414	56,431	12,871	27,427	3,047	3,211	1,178	249
Техна	275,735	157,474	33,903	62,720	8,248	9,791	2,600	1,001
Utah	32,154	14,994	3,675	8,932	2,183	1,350	638	402
Vermont	12,851	4,375	1,717	4,370	778	936	405	270
Virginia	130,376	87,639	14,551	20,839	3,667	2,228	1,129	323
Washington	75,942	37,894	8,806	20,803	3,145	3,521	1,082	691
West Virginia	49,122	26,526	6,232	13,204	1,269	904	767	220
Wisconsin	77,024	28,009 8,074	11,522 1,594	29,348 2,986	3,917 709	2,633 187	1,048	549 50
	1							
American Samoe	1,154	705 4,257	197 510	22 904	120 174	25 40	75	10
Guern	5,966 68,882	42,282	10,521	11,124	1,409	1,500	65 970	1,076
Trust Territory of the		1		1	1	1		
Pacific Islands	2,315	1,643	400	6	130	25	111	
Virgin Islands	3,279	1,188	256	1,552	80	50	103	50

Table 144.-Federal funds obligated by the Office of Education, by program area and by Stats: Fiscal year 1972

 Does not include student asistance subsidized losss and student loss insurance fund.
 Educational Broadcasting Facilities, Environmental Education, Educational Statistics. è

SOURCE: Compiled by the National Center for Educational Statistics, Office of Education, U.S. Department of Health, Education, and Welfare, from Office of Education Budget Division tabulations.



Table 145.—Office of Education funds obligated for instructional materials and equipment, by program: Fiscal year 1971

	Total	Instr	uctional mate	riats	Instructional equipment		
Program	10000		and pub- materials	Audio-	Audio-	Other	
		Books	Other	meterials	VIRUAL		
1	2	3	4	5	6	7	
Тоњі	\$357,231	\$71,561	\$101,736	\$47,275	\$63,668	\$\$3,001	
Elementary and secondary education activities: Assistance for educationally deprived children (Elementary and Jecondary Education Act,	119.000		58,000	10,500	12.000	20,000	
Title I)		8,500			12,000	20,000	
Secondary Education Act, Title II) Supplementary educational centers and services (Elementary and Secondary Education Act.	65,000	41,000	2,400	21,600			
Title III)	8,253	(4)	2,390	1,957	3,906		
Education Act, Title III)	46,510	((A)	7,595	5,895	33,220	(2)	
Vocational education	73,626	7,020	11,030	130	190	55,256	
Adult basic education	5,298		4,870	10	18	600	
Improvement of undergraduate instruction (Higher Education Act)	7,000	500	200	800	2,000	3,500	
Library and community services: Public library services Community services and continuing education	8,880	8,590	280	1,000	330	670	
program (Higher Education Act, Title 1) Library resources (Higher Education Act,	419	6	300	100	3	10	
Title [1] Educational improvement for the handicapped:	9,900	8,732	495	2,673			
Tescher education	306 160	85 10	65 75	90 25	50 40	15	
Captioned films for the deef and media services Emergency school assistance	2.155 10,745	25 1,103	130 4,105	1,500 1,195	500 1,401	2,940	

[In thousands of dollars]

1 Funds for books cannot be distinguished and are included in column 4.

² Funds for other equipment cannot be distinguished and are included with audiovicual equipment. SOURCE: Special tabulation by the Budget Division, Office of Planning, Budgeting, and Evaluation, Office of Education, U.S. Department of Health. Education, and Welfare.



CHAPTER V Selected Statistics Related to Education in the United States

This chapter consists of a collection of miscellaneous tables which do not fit readily into one of the other chapters. They were selected because they are closely related to education in the United States and are of general interest. They are arranged in six major categories: (1) Employment status und job opportunities of persons completing educational programs and of school dropouts, (2) international education, (3) library and public television statistics, (4) research and development, (5) equal educational opportunity, and (6) National Assessment of Educational Progress.

Included in the first group of tables are data from the Bureau of Labor Statistics on the employment of recent high school and college graduates and dropouts. Other tables provide information from the College Placement Council on the salaries offered candidates for bachelor's, master's, and doctor's degrees.

The section on international education contains data from the Institute of International Education on American college students and college faculty abroad and on foreign students enrolled in American institutions of higher education. Also included is a table showing Office of Education data on the enrollment of foreign students in each State in the fall of 1968. Two other tables provide statistics from the United Nations Educational, Scientific, and Cultural Organization (UNESCO) on population and school enrollment for the world, the continents, and selected countries. The figures in these latter tables show general magnitudes only, but they are suitable for making rough comparisons among countries. The enrollment estimates were prepared in a variety of ways and for different years, and the enrollment

groupings by level are not strictly comparable from one country to another.

The third group of tables contains Office of Education statistics on public libraries, college and university libraries, and public television stations. Also included are data from *Publisher's Weekly* and the *Library Journal* on trends in the prices of books and periodicals. A table providing Bureau of Labor Statistics estimates of the number of librarians in the country has been added to the section this year.

The fourth group of tables relates to the general area of research and development. Included is a table showing the number and median salary of scientists on the National Science Foundation's National Register of Scientific and Technical Personnel by field and by type of employer. Another table contains Office of Education estimates of expenditures for educational research. Other tables, utilizing data obtained from the National Science Foundation, show the amounts and sources of funds used for research and development. Statistics on Federal funds for research and development are not included in this section but may be found in chapter IV.

The next group of tables presents statistics from the Commissioner's report on *Equality of Educational Opportunity*, released by the Office of Education in 1966, and from recent data distributed by the Office of the Secretary of Health, Education, and Welfare.

The final group of tables was derived from the National Assessment of Educational Progress. Summary data are presented on the performance of persons in various age groups in the areas of writing, citizenship, science, reading, and literature.



Table 146.—College enrollment and labor force status of 1972 high school graduates, by sex, color,	,
and marital status of women: United States, October 1972	

	Civilie				Civilian lab	or force			
Item	institu popul		Number	As percent	Contract	Un	Not in labor force		
	Number	Percent	Number	population	Employed	Number	As percent of civilian labor force	Torce	
1	2	3	4	5	· 6	7		9	
Both sexes									
Totel	2,961	100.0	1,786	60.4	1,543	245	13.7	1,173	
White	2,614 347	88.3 11.7	1,603 185	61.3 53.3	1,418 125	185 60	11,5 32,4	1.011 162	
Enrolled in college	1,457	49.2	551	37.8	488	63	11,4	906	
Full-time	1,366 91	46.1 3.1	477 74	34.9 81.3	416 72	61 _2	12.8 (¹)	889 17	
Not enrolled in colluge	1,504	50.8	1,237	62.2	1,055	162	14.7	267	
Men		<i>P</i>			2.				
Total	1,420	100.0	921	64.9	809	112	12,8	400	
Enrolled in college Not enrolled in college	749 671	52.7 47.3	309 612	41.3 91.2	272 537	37 76	12.0 12.3	440 59	
Wamen									
Total	1,541	100.0	867	56.3	734	133	15.3	. 674	
Enrolled in college	708 833	45.9 54.1	242 625	34.2 . 75.0	216 518	26 107	10.7 17.1	208	
Single Married and other marital status ²	675 158	43.8 10.3	536 89	79.A 56.3	449 69	87 20	16.2 22.5	139 69	

[Numbers in thousands]

1 Percent not shown where base is less than 76,000. 2 Includes widowed, divorced, and separated women.

NOTE .-- Data are for the civilian noninstitutional population 16 to 24 years of age. Because of rounding, detail may not add to totals.

 \mathbf{r}^{i}

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Moninly Labor Review, June 1973.



Table 147.-Employment status of 1972 high school graduates not anrolled in college and of 1971-72 school dropouts, by sex, color, and marital status of women: United States, October 1972

	Civilia institu popul	tional			Civilian labo	r force		Net in I	labor force	
ltern		0		As percent	Continued	i	Unemployed	Total		
	Number	Percent	Number	population	Employed	Number	As percent of civilian labor force	(GZBL	schools	
1	2	3	4	5	6	7	8	9	10	
1972 high school graduates not anrolled in college										
Total	1,504	100.0	1,237	82,2	1,055	182	14.7	267	87	
Men	671	44.6	612	91.2	537	75	12.3	59	17	
Women	833	55.4 44.9	625 536	75.0 79.4	518 449	107 87	17.1	206 139	70 (1)	
Single	675 158	10.5	89	56.3	69	20	22.5	69	8	
White	1,322	87.9	1,098	83.1	964	134	12.2	224	76	
Negro and other races	182	12.1	139	76,4	91	48	34.5	43	11	
1971-72 school dropouts ³]					
Total ⁴	730	100.0	457	62.6	336	121	26.5	273	32	
Men	371	50.8	305	82.2	234	71	23.3	66	14	
Women	359	49.2	152	42.3	102	50	32.9	207	18	
Single	202	27.7	111	55.0	75	36	32.4	91	17	
Married and other marital status ²	157	21.5	41	26.1	27	14	(5)	116		
White	573	78.5	355	62.0	271	84	23.7	218	18	
Negro and other races	167	21.5	102	65.0	65	37	36.3	55	11	

Deta not available.
 Includes widowed, divorced, and separated women.
 Persons who dropped out of school between October 1971 and
 October 1972.
 In addition, 112,000 persons 14 and 15 years old dropped out of
 rebetling.

school.

⁵ Percent not shown where base is less than 75,000.

NOTE-Data are for the civilian noninstitutional population 16 to 24 years of age.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Monthly Labor Review, June 1973.

-



Table 148.—Major occupation groups of employed high school graduates not enrolled in college, by year of high school graduation, and of school dropouts, by year last attended school, by sex: United States, October 1972

Major occupation group and sex		Graduates of-		D	ropouts last attende school-	nd .
le la	1970	1971	1972	1970	1971	1972
1	2	3	4	5	6	7
Men						
All oscupation groups: Number (thousands)	691	588	537	210	204	114 -
Percent	100.0	100.0	100,0	100.0	100.0	100.0
rofessional, technical, and kindred workers	2.8	2.6	1.3	2,4		·····
enagers and administrators, except form	3.3	4.1	1.7	1.9	2.0	Q ,
lerical and kindred workers	7.8 (7.1	7.1	3.8	· 3.4	2.7
ales workeys	4.6	3.7	4.1	5.2	1.5	4.5
raftsmen, toremen, and kindred workers	26.7	18.3	16.0	15.6	19.2	16.8
peratives and kinored workers	27.1	37.6	33.1	34.6	27.1	35.8
aborers, except farm and mine	16.2	16.0	23.3	· 22.3	29.6 ·	21,4
ivate household workers	8.2	7.4	7.3	6.2	11.3	9. 8.6
armers and farm managers	.2					
arm laborers and foremen	4.3	3.2	5.8	8.1	5.9	5,4
Women						
All occupation groups: Number (thousands)	663	668	518	97	79	64
Percent	1 00 .0	100.0	100.0	100,0	100,0	(1)
rofessional, technical, and kindred workers	5.0	3.2	1.2	1.1		
enagers and administrators, except farm	1.8	1.3	.6	1.1	1.3	
	57.2	63.0	45.4	20.0	10.3	
erical and kindred workers			10.0	6.4	1.3	
erical and kindred workers	7.2	6.6	10.0	0.4		
erical and kindred workers les workers	7.2 .6	1.6				• • • • • •
erical and kindred workers	7.2 .6 10.2	1.6 14.0	14.9	31.6	29.6	•••••
erical and kindred workers lea workers	7.2 .6 10.2 1.0	1.6 14.0 2.0	14.9 .8	31.6 1.1	29 .15	•••••
lerical and kindred workers also workers afsumer, foremen, and kindred workers pertitives and kindred workers aborers, except farm and mine firete household workers	7.2 .6 10.2 1.0 2.8	1.6 14.0 2.0 .2	14.9 .8 4.2	31.6 1.1 14.7	29.15 12.8	· · · · · · · · · · · · · · · ·
lerical and kindred workers	7.2 .6 10.2 1.0	1.6 14.0 2.0	14.9 .8	31.6 1.1	29 .15	····· ····

[Percentage distribution of persons 18 to 24 years of age]

¹ Percent not shown where bese is less than 75,000.

NOTE .- Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Special Labor Force Report No. 155, Employment of High School Graduases and Dropouts. October 1972.

Table 149.—Occupation group of employed degree recipients¹, by sex: United States, October 1971

[Percentage distribution]

Occupation group	Both sexes	Men	Women	Occupation group	Both anxes	Men	Women
1	2	2 3 4 1			2	3	4
Total: Number (in thousends)	1,024 100,0	599 100,0	425 100,0	Managers and administrators, except farm	2.5 7.1 11.9	3.2 11.3 7.1	1.7 1.7 18.2
Professionel and technical workers	69.6 6.3	66.2 11.1	74.1	Secret::ries, stenographers, and typists	2.6	7.1 7.1	6.1 12.1
Life and physical scientists	.8 5.3 2.1	1.3 4.7 2.1	2 6.1 2.2	Craftsmen, foremen, end kindned workers	1.9	3.4 2.8	
Teachers, college and university	3.7 33.5 1.1	5.4 20.8 1.1	1.5 49.9 1.0	Leborers, except farm and mine	.8 .6 3.6	1.5 1.1 3.4	
Engineuring and science technicians Other professional, technical, and kindrad workers	16.8	19.7	13.1	Jer vice trui keis	3.0	5.4	م دن

¹ Data are for persons under age 35 in the civilian noninstitutional population in October 1971 who received bechalor's or advenced degrees in 1970 or 1971 and who were not enrolled in school full time in October 1971. SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Employment of Recent College Graduates, October 1971.



Table 150.—Relationship of work of degree recipients¹ to major field of study, and reason for working in a job not directly related to field: United States, October 1971

Relationship and	Į	Sex of	recipient	Type of d	iegrae	Najor field of study					
reson	Total	Men	Women	Bachelor's	All other	Business or commerce	Education	Humanities	Social sciences	All other	
1	2	3	4	5	6	7	8	9	10	11	
REN AVIONSHIP OF WCVik TO FIELO											
Total employed: Number (is thouseds) Paraent	1,024 100.0	599 100.0	425 100.0	766 100.0	² 258 100.0	178 100.0	258 100.0	140 100.0	1 98 100.0	250 100.0	
Directly related	58.1 41.9 19.0 22.9	54.5 45.5 21.9 23.6	63.3 36.7 14.8 21.9	52.0 48.0 19.7 28.3	···· ···	51.2 48.8 36.9 12.9	77.9 22.1 8.3 13.8	, 44,A 55,8 24,A 31,1	36.1 64.9 20.2 44.7	67.6 32.4 13.8 18.6	
MAIN REASON FOR WORK NOT DIRECTLY RELATED					<u> </u>						
Not directly rilleted: Number (in thousands) Percent .	429 100.0	273 100.0	156 100.0	366 100.0	261 (3)	87 100.0	67 (3)	78 100.0	128 100.0	81 100.0	
Only job could find	44.0	33.9	61,4	44.5		37.7		36.8	43.A	39.7	
then in mejor field	12.0	18,4	.7	12.1		18.2		10.3	11.5	8.2	
o see if liked kind of work	12.0	13.5	9.3 8.6	11.5	•••	15.6		11.8 11.8	14.2 8.8	11.0	
All other	28.3	30.2	20.0	27.0		28.6		29.4	22.1	5.5 35.6	

[Percentage distribution]

¹ Jets are for persons under age 35 in the civilian noninstitutional population in October 1971 who received bechelor's or advanced degrees in 1970 or 1971 and who were not enrolled in school full time in October 1971.

² Original source revised by Office of Education. ³ Percent not shown where base is less than 75,000.

· · · ·

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Employment of Recent College Graduates, October 1971.

Table 151.—Average monthly salary offers to male candidates for the bachelor's degree, by field of study: United States, 1967—68 to 1972—73

	}	1			:		Percent	increase
Field of study	196768	1968~69	1969-70	1970-71	1971-72	197273	1967–68 to 1972–73	1971-72 to 1972-73
1	2	3	4	5	6	7	8	9
Business and commerce:								
Accounting	\$689	\$751	\$836	.\$846	\$854	\$887	28.7	3.9
Business, general (including management)	651	687	721	716	726	757	16.3	4.3
Engineering:		ł]		1		
Aeroneutical	761	811	850	860	884	920	20.9	4.1
Chemical	790	849	902	920	928	962	21.8	3.7
Civil	750	797	827	850	869	908	21.1	4.5
Electrical	774	826	869	877	888	931	20.3	4.8
Industrial	757	802	849	866	871	903	19.3	3.7
Mechanical	768	820	867	881	894	927	20.7	3.7
Metallurgical	764	811	873	888	881	921	20.6	4.5
Humanities and social sciences	626	867	700	699	702	718	14.7	2.3
Verketing and distribution	629	669	702	693	706	740	17.6	4.8
Sciences:		í		[1		1	[
Agricultural sciences	(1)	696	705	700	694	739	(1)	6.5
Chemistry, methometics, and physics	728	784	809	794	795	833	14.4	4.8
Chemistry	725	775	825	795	783	843	15.6	7.7
Methematics	720	779	794	787	795	819	13.8	3.0
Physics	751	803	827	826	818	876	16.6	7.1

¹ Data not available.

NOTE.-Data are based on information supplied by more than 100 participating colleges and universities throughout the country.

SOURCES: College Placement Council Selery Surveys, A Study of 1969-70 Beginning Offers by Business and Industry; and A Study of 1972-73 Beginning Offers by Business and Industry. (Copyright 1970 and 1973, respectively, by the College Placement Council, Inc., Bethlehem, Pa. All rights reserved.)



		Master	's degree ¹			Docto	r's degree	
Field of study	1 9 70-71	1971 - 72	1972-73	Percent increase, 1971-72 to 1972-73	1970 71	1971–72	1972-73	Percent increase, 1971-72 to 1972-73
1	2	3	4	5	6	7	8	9
Business administration, industrial management, or commerce: After nontechnical undergraduste								
degree	\$1,044	\$1,057	\$1,115	5.5	(2)	(2)	(2)	(2)
After technical undergraduate degree	1.111	1,129	1,177	4.3	(2)	(2)	(2)	(2)
Engineering:			ĺ					
Chemical	1,054	1.056	1,093	3.6	\$1.395	\$1,405	\$1,438	2.3
Civil	978	993	1.020	2.7	1,102	1,227	1,298	5.8
Electrical	1.018	1,018	1.067	4.8	1,388	1,439	1,508	4.8
Industrief	1,004	1,018	1,055	3.6	(2)	(2)	(2)	(2)
Mechanical	1,019	5,030	1,070	3.9	1,278	1,381	1,418	2.7
Sciences:		1						
Agriculture and releted sciences	877	884	922	4.3	(2)	(2)	(2)	(2)
Chemistry	949	924	980	6.1	1,259	1,290	1,346	4.3
Methematics	937	927	992	7.0	1,448	1,367	1,475	7.9
Physics	929	982	1,059	7.8	1,315	1.352	1,390	2.8

reserved.)

Table 152.-Average monthly salary offers to male candidates for master's and doctor's degrees, by field of study: United States, 1970-71 to 1972-73

I Data are for men with 1 year or less of full-time, nonmilitary employment. ² Dete not aveilable.

NOTE.-Data are based on information supplied by more than 100 participating colleges and universities throughout the country.

Table 153.-United States college faculty abroad, by country and by field of interest: 1971-72

	College fact	ulty abroad
Country and field of interest	Number	Percen
1	2	3
Total	6,305	100.0
country:		
United Kingdom	1,055	16.7
France	424	6.7
Germany, Federal Republic of .	388	6.2
India	231	3.7
Italy	229	3.6
Israei	178	2.8
Spein	155	2.5
Mexico	154	2.4
Switzerland	130	2.1
Japan	128	2.0
Brazil	105	1.7
Australia	92	1.5
Austria	82	1.3
Canada	79	1.3
Denmark	70	1.1
Netherlands	70	1.1
Other countries	2.735	43.4
ield of interest:		
Humanities	1,929	30.6
Social sciences	1,282	20.3
Physical and life sciences	1,103	17.5
Medical sciences	516	8.2
Agriculture	434	6.9
Education	314	5.0
Engineering	292	4.6
Business administration	154	2.4
Other or field unknown	281	4.5

NOTE.-Because of rounding, percentages may not add to 100.0.

SOURCE: Institute of International Education, New York, Open Doors 1972.

Table 154.-United States college students abroad, by country and by field of study: 1970-71

SOURCE: College Placement Council Selary Survey, A Study of 1972-73 Beginning Offers by Business and Industry. (Copyright 1973 by the College Placement Council, Inc., Bethlehem, Pa. All rights

	College stud	dents abroad		
Country and field of study	Number	Percent		
1	2	3		
Total	32,209	100.0		
Country:				
France	€.072	18.9		
Canada	5,265	16.3		
Mexico	4,109	12.8		
United Kingdom	2,416	7.6		
Germany, Federal Republic of .	2,133	6.6		
ltaly	1,677	5.2		
Spein	1,654	5.1		
lsrael	1,405	4.4		
Philippines	1,021	3.2		
Japan	996	3.1		
Belgium	877	2.7		
Switzerland	686	2.1		
Colombia	580	1.8		
Sweden	490	1.5		
Vatican City	365	1.1		
Other countries	2,483	7.6		
ield of study:				
Humenities	12,437	38.6		
Medical sciences	3,922	12.2		
Social sciences	3,800	11.8		
Physical and life sciences	1,170	3.6		
Business administration	586	1.8		
Education	557	1.7		
Engineering	437	1.4		
Agriculture	67	.2		
Other fields	9,233	28.7		

NOTE.-Because of rounding, percentages may not add to 100.0.

SOURCE: Institute of International Education, New York, Open Doors 1972.



	All foreign	Under	graduete st	uden ts	First-pr	ofesiona	l students	Graduate students		
State	students enrolled	Total	Men	Women	Total	Men	Women	Total	Men	Women
1	2	3	4	5	6	7	6	9	10	11
United States	108,159	58,376	41,271	17,105	3, 373	2,984	389	48,410	37,564	8,846
Alaberna	473	254	179	75	33	33		196	153	33
Aleska	64 1,103	50 787	34 581	16 206	[···;			14 315	14	39
Arkenses	209	226	160	66		i		72	61	iii
California	16,404	10,290	7,223	3,067	312	270	42	5,802	4,757	1,045
Colorado	1,549	1,019	735	284	15	13	2	515	416	99
Connecticut	1,215	417	292	125	75	67	8	723	588	135
Delawere	278	111	78	33			24	167	136	31
District of Columbia Floride	3,406 1,820	1,993 1,314	1,354 976	639 338	168 3	144 3		1,245 503	904 414	89
Georgia	796	388	293	95	26	21	5	372	338	34
Hawaii	1,251	717	462	255				534	387	147
Ideho	464	379	248	131	1	1		84	75	9
Itilnois	6,073	2,401	1,754	647	556	489	67	3,118	2,573	543
Indiana	3,475	1,494	951	543	94	79	15	1,887	1,428	459
lows	1,557	695	460	235	59	56	3	803	640	163
Kansas	1,717	905	644	261	4	4	••••	808	656	152
Kentucky	753 1,345	442 823	281 638	161 185	43 168	39 132	26	268 364	202 296	66 78
Louisiana	233	190	139	51	100	1 1		42	37	5
Meryland	1,694	978	661	317	20	19	1	696	566	130
Messachusetts	6,106	2,443	1,475	968	570	528	42	3,093	2,422	671
Michigan	5,985	3,478	2,744	734	169	141	28	2,338	1,879	459
Minnesota	2,051 462	915 217	598 171	317 46	35	31	4	1,101 244	864 213	237
Missouri	2.576	1.293	896	397	57	53	4	1,226	967	259
Montana	421	288	215	43	3	3		130	100	30
Nebraska	463	319	203	116	5	5		139	113	26
Nevada	102 399	62 250	51 196	21 54	38	38		40	34 100	6 11
	1.662	715	509	206	32	28	6	915	655	60
New Jersey	533	307	267	40	52	20		226	200	26
New York	11,821	5,524	3,754	1,770	241	229	12	6,056	4,807	1,249
North Carolina	1,587	726	518	208	20	16	4	841	696	143
North Dakota	687	451	364	· 87	4	4		232	205	27
Ohio	3,538 1,580	2,063	1,427 885	636 159	179	136 35	43	1,296 499	1,058 437	238
Oklahoma Oragon	1,580	1,044	625	346	23	22	1	608	485	123
Pennsylvania	4,301	1,857	1,257	600	177	158	19	2,267	1,829	438
Rhode Island	498	201	135	62				297	249	48
South Carolina	361	188	144	44	7	7		166	141	25
South Dakota	250	140	110 619	30 149	11 35	11 28	· · · ;	99 572	89 457	10
Tennessee	1,375 4,676	768 2,942	2,206	736	79	28	6	1,655	1,373	282
Utah	1,797	1,192	772	420				605	509	96
Vermont	279	203	119	84	1		·	76	59	17
Virginia	705	419	255	164	31	28	3	255	225	30
Washington	2,615	1,656	1,116	540 51	12	11		947 173	742	206
West Virginia	413 2,769	235 1,243	184 905	338	27	24	3	1/3	1.215	23
Wyoming	2,769	143	124	19	5	2	3	99	93	6
U.S. Service Schools	139	50	50					89	89	
Outlying areas	2,104	1,694	1,045	549	38	30	8	472	341	131

Table 155.—Enrollment of foreign students in institutions of higher education, by level and by Stata: Fall 1968

SOURCE: U.S. Department of Health, Education, and Walfare, Office of Education, Residence and Migration of College Students, Fall 1968.

•



Foreign Students Enrolled in American Institutions of Higher Education

Nearly 135,000 foreign students were enrolled in American institutions of higher education in 1969-70, according to Open Doors 1970, a publication of the Institute of International Education. This is a gain of 11 percent over 1968-69 and an alltime high. Fifteen years ago, the Institute in its first edition of Open Doors reported only 34,000 foreign students in this country.

In 1969-70, the 134,959 foreign students represented 176 countries. More than 5,000 students came from each of the following countries: Canada, India, Republic of China, Hong Kong, and Iran. The accompanying chart shows the percentage distribution of the foreign students by area of origin. As in previous years, the largest proportion of the foreign students were from the Far East.

The foreign students attended 1,734 institutions of higher education located in all 50 States, the District of Columbia, Guam, Puerto Rico, and the Virgin Islands. Fifty percent of the students were enrolled in institutions in six States: California, New York, Illino¹⁵, Florida, Michigan, and Massachusetts.

The fields of study selected by the foreign students were engineering, which was the choice of 22 percent; humanities, 20 percent; physical and life sciences, 16 percent; social sciences, 13 percent; business administration, 12 percent; education, 6 percent; medical sciences, 4 percent; agriculture, 3 percent; and other or not specified, 4 percent.

Undergraduates outnumbered graduates by a small margin in the foreign student population. Forty-seven percent of the students were undergraduates; 44 percent were graduates. Six percent were classified as special students, and the academic level of the remaining 3 percent is unknown.

> -NEVA A. CARLSON specialist in educational statistics

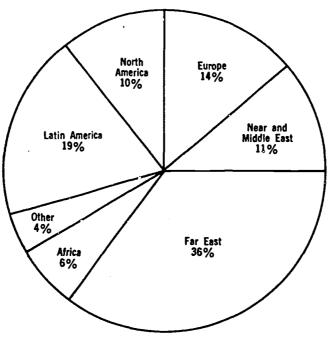


Figure 12.—Percentage distribution of foreign students enrolled in American institutions of higher education, by area of origin: 1969–70

SOURCE: Institute of International Education, 809 United Nations Plaza, New York, N.Y., Open Doors 1970.



Malas Riskd of Loss and		Ares of origin										
Major field of interest and academic statue	Total	Far East	Near and Middle East	Europel	Latin America	North America ²	Africe	Oceania	U.S.S.R.	Stateless or country unknown		
1	2	3	4	5	6	7	8	9	10 .	11		
All fields	140,126	61,827	17,100	18,166	28,832	10,541	9,582	2,131	53	3,984		
Agriculture	5,197	1,173	396	250	2,599	262	372	63		83		
Undergradueta Graduate Osher ³	2,986 2,108 105	211 937 25	207 175 13	59 177 14	2,208 364 37	128 130 4	123 239 10	18 43 2		32 51		
Business administration	19,298	7,795	1,847	2,161	4,315	1,090	1,567	306	1	215		
Undergraduete Graduete Other ³	12,248 6,313 739	4,659 2,909 227	1,250 562 35	817 1,281 63	3,496 616 204	687 363 40	1,017 390 160	220 80 6	1	99 112 4		
Education	7,015	1,945	533	696	1,230	1,660	501	312	1	137		
Undergraduets Graduets Other ³	3,102 3,639 274	477 1,381 87	160 351 22	361 299 36	694 485 51	969 658 33	180 292 29	196 103 13	1	64 70 3		
ingineering	31,722	14,587	7,011	2,607	4,812	743	1,395	157	6	404		
Undvrgraduate Graduate Other ³	16,568 14,180 974	5,449 8,716 420	5,090 1,733 188	1,129 1,395 83	3,408 1,219 185	461 270 12	727 611 57	60 79 9	B 1	230 155 19		
iumenities	23,431	6,135	1,970	4,369	\$,045	2,521	1,104	363	26	898		
Undergraduate Graduate Other ³	12,664 7,588 3,179	2,759 2,808 770	1,225 511 234	1,930 1,835 604	4,032 943 1,070	1,405 904 212	584 399 121	188 151 24	7 7 12	534 232 132		
fedical sciences	7,153	2,647	654	585	1,658	506	704	124	3	212		
Undergraduate Graduate Other ³	4,550 2,394 209	1,642 956 49	489 168 17	359 202 24	1,025 562 71	328 216 22	522 164 18	89 31 4	2 1	114 94 4		
hysical and life sciences	20,458	10,483	2,053	1,971	2,630	1,219	1,496	277	7	322		
Undergraduate Graduate Other ³	7,156 12,501 801	2,796 7,321 376	932 1,030 91	651 1,261 59	1,343 1,186 101	497 689 33	700 665 131	104 167 . 6	3 4	140 178 4		
ocial sciences	17,293	5,239	1,965	2,448	3,359	1,829	1,839	392	5	317		
Undergraduate Graduate Other ³	7,508 9,175 610	1,836 3,263 150	742 1,072 51	906 1,418 124	1,947 1,292 120	925 859 4k	811 927 101	194 187 11	2 3 	145 164 8		
All other fields	352	116	60	29	83	25	29	5		5		
Undergraduate Graduate Other ³	245 68 39	86 21 9	48 9 5	19 8 2	53 14 16	19 3 3	13 12 4	5 		4		
ield and status unknown .	8,207	1.707	712	1,050	2,100	626	585	132	4	1,291		

Table 156.—Number of foreign students enrolled in American institutions of higher education, by area of origin, mejor field of interest, and academic status: 1971—72

³Special students and academic status unknown.

Excludes the U.S.S.H. (shown separately in column 10).
 Excludes Mexico and Central America, which are included with Latin America.

SOURCE: Institute of International Education, New York, Open Doors 1972.



•

Table 157.-Number of foreign students enrolled in American institutions of higher education, by area of origin: 1964-65 to 1971-72

		. Area of origin								
Academic year	Total	Før East	Near and Middle East	Europe ¹	Latin America	North America ²	Africe	Oceania	U.S.S.R.	Stateless or country unknown
1	2	3	4	5	6	7	8	9	10	11
1964-55	34,232	9,838	4,416	5,196	8,446	4,714	1,234	337	9	42
1965-56	36,494	11,202	4,662	5,502	8,474	5,042	1,231	353	2	26
1966-57	40,666	12,949	5,243	5,996	9,110	6,444	1,424	424	9	67
1967-58	43,391	14,206	5,895	6,816	9,212	5,364	1,515	495	21	77
1958-59	47,245	15,823	6,619	6,601	10,249	6,512	1,735	812	5	89
1959-60	48,486	17.175	7,110	6,362	9,428	5,761	1,959	568	30	93
196061	53,107	19.222	7,862	6,686	9,626	6,128	2,831	658	16	78
1961-62	58,086	21,568	8,277	8,833	9,915	6,639	3,930	796	37	91
1962-63	64,705	23,768	8,847	7,888	11,021	7,089	4,996	948	35	113
1963-64	74,814	26,531	10,131	9,298	12,882	8,548	8,144	1,090	50	150
1964-65	82,045	29,400	11,217	10,073	13,657	9,338	6,855	1,265	35	205
196566	82,709	29,049	11,217	10,186	13,998	9,851	6,896	1,325	40	147
1966-67	100,262	33.570	12,830	14,151	16,182	12,230	7,170	1,635	56	438
1967-68	110,315	38,228	12,347	15,488	21,908	12,236	6,901	1,683	68	1,456
1968-69	121,362	42,832	13,918	16,418	23,438	12,948	6,979	1,869	35	3,125
1969-70	134,959	49,189	15,122	18,473	24,991	13,415	7,607	2.077	51	4,034
1970-71	144,708	54,247	17,052	18,275	29,300	12,732	8,734	1,995	31	2,342
1971-72	140,126	51,827	17,100	16,166	28,832	10,541	9,592	2,131	53	3,884

¹ Excludes the U.S.S.R. (shown soperately in column 10). ² Excludes Mexico and Central America, which are included with Latin America.

NOTE.-Beginning in 1968-67, includes foreign students who intend to remain in the United States,

SOURCE: Institute of International Education, New York, Open Doors, 1954--55 to 1972.

Table 158 .- Estimated population and enrollment, by level, in major areas of the world: 1969-70

[In thousands]

Major area	Popul	etion ¹	Enrollment ²					
majut eree	All ages	5 to 24 years of age	All levels	First level of education ³	Second level of education ⁴	Third level of educations		
1	2	3	4	5	6	7		
World total ,	3,835,184	1,503,017	471,330	336,758	110,203	24,369		
Africe	344,482	154,340	36,817	31,120	5,081	416		
sia (axcluding U.S.S.R.)	2,055,775	892,145	176,466	135,437	35,767	5,262		
urope (axcluding U.S.S.R.)	462,120	147,611	84,081	62,100	27,944	4,037		
ceenia	19,370	7,515	4,463	2,884	1,353	226		
L.S.R	242,612	88,476	53,891	40,483	8,858	4,550		
Astern Hamisphere:	-				-,	.,		
North America6	227.572	86,091	63,133	33,213	21,435	8,4(6		
Latin America7	283,253	126,839	52,679	41,521	9,765	1,393		

¹ Data are for mid-year 1970.

² Data are for school year 1969-70.

- 3 First level includes elementary school enrollment, the main function of which is to provide basic instruction in the tools of learning. Preschool, kindergerten, and special education enrollments are
- excluded.
 Socond level includes general, vocational, and teacher-training enrollments at the secondary school level. Entrance to secondary schools requires at least 4 years' previous instruction at the first level. Special and edult education enrollments are excluded.

⁵ Third lavel includes colleges and universities that require the successful completion of education at the second level as a minimum entrance requirement. Adult education enrollments are axcluded.

⁶ Includes United States, Canada, Bermuda, Greenland, and St. Pierre and Miguelon,

7 Includes all other countries in the Western Hemisphere.

SOURCE: United Nations Educational, Scientific, and Cultural Organization, Paris, Statistical Yearbook, 1971.



.

Table 159Estimated total population and enrollment,	hu level in enlected countries of the world: 198970
race ros-~csumano total population and attorments	by level, in selected countries of the world: 1908-70

	Mid-year 1970	School-year enrollment, 1969-70							
Country	(in thousands)	Ail levels	First level of education ¹	Second level of education ²	Third level of education ³				
1	2	3	4	5	6				
Africa									
thiopia	25.046	709.524	590,445	114,443	4.636				
ligeria	455,074	2,578,076	2,345,754	222,547	59,775				
outh Africa	20,110	3,178,337	⁶ 2,546,824	7558,691	\$72,822				
gypt, Arab Republic of	33,329	5,173,777	3,618,750	1,356,972	197,055				
Asia									
hine (meinland)	759,619	99,990,000	⁸ £10,000,000	99,990,000					
ndia	550,376	1058,203,375	1049,499,000	107,650,102	101,054,273				
ndonesia	121,198	14,311,558	12,802,415	111,316,727	12192,416				
rael	2,889	639,683	456,079	134,528	49,076				
ipen	103,540	20,267,659	9,403,193	9,233,147	1,631,319				
ores, North	13,892	28,442	1328,442						
Corea, Republic of	31,793	7,510,792	5,622,816	1,701,301	186,675				
ekisten	1 14, 189	511,884,540	58,140,193	53,386,672	5357,675				
hilippines	38,493	8,536,276	126,406,826	51,602,348	5627,104				
eudi Arabia	7,740	483,564	397,153	79,469	6,942				
'hailand	35,814	55,643,695	55,122,728	5479,119	541,848				
urkey	35,232	6,251,074	4,905,107	1,185,633	160,334				
letnem, North	21,154	1,111,996	51,081,847	930,149					
ietnem, Republic of	18,332	3,078,691	2,375,982	655,413	47,296				
Europe									
ustrie	7,423	1,321,270	888,990	377,990	56,290				
elgium	9,676	1,935,573	51,018,334	5847,605	69,634				
zechoslovakia	14,467	2,516,957	2.002.053	381,380	133,524				
rance	50,775	9,741,610	5,019,837	4,106,647	615,328				
ermany;		1							
Federal Republic of	59,554	10,820,068	6,098,425	4,280,996	440,647				
West Berlin	2,128	7258,523	7122,911	7103,124	732,488				
East Germany	17,250	3,262,006	2,485,367	650,499	126,140				
aly	53,667	8,990,765	4,728,075	3,640,274	622,416				
etherlands	13,019	2,779,180	1,450,647	1,117,020	211,513				
oland	32,805	7,020,353	5,443,132	1,254,757	322,464				
omania	20,253	3,689,042	2,886,855	650,482	151,705				
pain	32,290	5,750,168	3,789,135	1,766,518	194,515				
nited Kingdom	55,711	10,042,250	5,835,093	3,789,421	14417,736				
ugoslavia	20,527	3,802,738	2,857,291	705,746	239,701				
North America				ľ					
anada	21,406	5,783,993	3,841,040	111,605,571	437,382				
anal Zone	60	15,764	8,626	5,952	1,186				
ube	8,392	1,727,755	1,427,607	266,651	33,497				
lexico	50,670	10,211,329	8,539,462	1,483,856	188,011				
uerto Rico	2,840	800,231	481,700	261,650	56,681				
nited States	205,395	59,545,991	31,955,000	19,674,000	7,916,991				
irgin Islands (U.S.A.)	59	19,025	12,800	4,800	1,425				
Oceania			1						
merican Samoa	29	10,079	7,957	2,122					
ustralia	12,552	53,013,112	51,768,060	51,080,524	⁵ 164,528				
uam	100	29,350	17,618	9,607	2,125				
rw Zesland	2,816	755,428	514,774	184,301	56,353				
south America									
rgentine	24,352	4,550,889	3,354,587	024.004					
razil	24,352 95,305	16,270,542		924,806	271,496				
hile	95,305		12,294,343	3,629,375	346,824				
olombia	21,117	2,321,619 3,411,530	1,980,815	267,769	73,035				
Nru	13,586	⁵ 3,014,962	52,733,432 52,734,082	5692,759	85,339				
enezuela	10.399	2,204,827	⁵ 2,334,982 1,681,947	⁵ 563,698	⁵ 116,282				
		1 4.409.04/	1.081.347	448,214	74,666				
			1						

¹ First level includes elementary school enrollment, the main function of which is to provide basic instruction in the tools of learning. Preschool, kindergarten, and special education enroll-

restming. Preschool, kindergarten, and spycial education enroll-ments are accluded. 2 Second level includes general, vocational, and teacher-training enrollments at the secondary school level. Entrance to second-eff schools requires at least 4 years' previous instruction at the first level. Special and adult education enrollments are ex-

³Third level includes colleges and universities that require the successful completion of education at the second level as a minimum entrance requirement. Adult education enrollments are excluded. 4 Previous data probably overstated.

⁵ Data for 1968. 6 Dsta for 1963. 7 Data for 1964.

⁸ Data for 1959. ⁹ Data for 1955. ¹⁰ Data for 1965.

¹¹ Second level general education, only. ¹² Data for 1967.

Data for 1960, 13 Data for 1960,
 ¹⁴ Data for England and Wales for 1967, Northern Ireland and Scotland for 1969-70.

SOURCE: United Nations Educational, Scientific and Cultural Organization, Paris, Statistical Yearbook, 1971.

	[graming				
Type of licenses, geographic region, and adjusted budget size	Number of stations1	Total		Programing for classroom		Programing for general audience	
		Number	Percent	Number	Percent	Number	Percent
1	2	3	4	5	8	7	8
Tetel	207	710,303	100.0	241,906	100.0	468,487	100.0
Type of licenses:							
Institutions of higher education	62	193,783	27.3	54,156	22.4	139,627	29.8
systame State cuthority, State education agency, municipal authority, and other licensed	21	58,233	8.2	26,992	11.2	31,241	6.7
agencies	67 57	263,858 204,429	35.7 28.8	100,555 60,100	41.5 24.8	153,300 144,329	32.7 30.8
Geographic region:		Į		Į			Į
Northeast	44 50 78 29 6	153,854 167,531 276,383 93,521 19,034	21.6 23.6 38.9 13.2 2.7	46,305 59,455 102,953 28,993 6,039	18.7 24.8 42.6 12.0 2.1	108,488 108,076 173,410 64,528 13,995	23.1 23.1 37.0 13.8 3.0
Adjusted budget size:	j			ļ ·	ļ	J	
Under \$200,000 \$200,000-\$469,969 \$600,000-\$799,969 \$2000,000-\$799,969 \$2,000,000 end over	17 47 37 56 50	42,279 148,155 124,472 201,756 193,641	5.9 20.9 17.5 28.4 27.3	13,221 44,652 40,096 73,314 70,523	5.5 18.5 16.6 30.3 29.1	29,058 103,503 84,376 128,442 123,118	6.2 22.1 18.0 27.4 26.3

Table 160.—Broadcast hours of public television stations, by type of programing and by type of licenses, geographic region, and budget size: United States and outlying areas, fiscal year 1972

¹ On the sir during the entire fiscal year.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, and Corporation for Public

Broadcasting, Summary Statistics of Public Television Licensees: Flocal Year 1972. (in Press)

Library system	Rank order	Number of volumes (book stock and serials)	Library system	Rank order	Number of volumes (book stock and serials)
1	2	3	1	2	3
New York Public Library	1	8,235,539	Milweukee Public Library	14	1,976,510
Chicago Public Library	2	4,067,027	Detroit Public Library	15	1,903,768
Los Angeles Public Library	3	3,538,221			
Cleveland Public Library	- 4	3,210,820	Public Library of Washington, D.C.	16	1,867,058
Brooklyn Public Librery	5	3,019,652	Public Library of Ft. Wayne and Allen County (Ind.)	17	1,376,446
			Seettle Public Library	18	1,335,010
Los Angeles County Public Library	6	2,962,855	St. Louis Public Library	19	1,266,644
Free Library of Philedelphia	7	2,623,146	San Francisco Public Library	20	1,201,149
Cincinneti-Hemilton County		2,533,155	• • • • • • •		1
Boston Public Library	9	2,510,234	Kansas City (Missouri) Public Library	21	1,136,284
Queens Borough Public Library (N.Y.)	10	2,479,463	Dayton and Montgomery County Public Library (Ohio),		1,122,492
			Denver Public Library	23	1.113.087
Enoch Pratt Free Library (Be/timore)	11	2,120,310	Houston Public Library	24	1.081.014
Carnegie Library of Pittsburgh	12	2,120,310	Minneepolis Public Library	25	1.078.656
Buffalo and Erie County Library System	13	12,120,000	Cuyahoga County (Ohio) Public Lit ry	26	1,047,826

Table 161.-Rank order of public libraries with 1 million or more volumes in their collections: United States, 1968

¹ Data are for 1965.

SOURCE: U.S. Department of Health, Education, and Weifere, Office of Education, Statistics of Public Libraries Serving Areas with At Least 23,000 Inhabitants, 1968.



			Populatio	on size group)	•
ltem	Total, 25,000 or more	25,000 34,999	35,000- 49,999	50,000 99,999	100,000 499,999	500,000 or more
1	2	3	4	5	8	7
Number of libraries ¹ Number of libraries reporting ² Population served (thousands)	1,135 1,067 117,235	285 258 7,578	271 260 10,321	335 318 21,986	206 196 38,157	38 35 39,194
Collections (thousands)						
Number of volumes ³ held et end of yeer Number of volumes ³ added during yeer Totel circulation during yeer	191,079 16,648 560,214	14,996 1,317 48,041	18,617 1,369 53,629	34,278 3,020 106,965	61,282 5,803 195,159	61,910 5,149 156,421
Staff (full-time equivalent)						
Filled positions	49,887	3,256	3,903	8,229	15,602	17,797
Library staff	45,635 4,252	3,105 251	3,604 299	7,673 566	16,457 1,145	15,796 2,001
Operating expanditures (thousands of dollars)						
Total Operating expenditures	\$421,238	\$26,715	\$31,170	\$65,597	\$137,881	\$159,874
Weges and salaries	271,000	15,961	19,060	41,304	88,559	106,125
Library staff	251,043 19,956	14,868 1,093	17,767 1,293	38,662 2,641	83,098 5,461	96,657 9,468
Purchase of library meterials	72,491	5,417	6,199	12,136	24,202	24,537
Book stock Serials Other printed materials Audiovisual materials	64,062 4,820 663 2,945	4,837 328 58 194	5,460 418 58 263	10,755 781 98 521	21,310 1,553 259 1,081	21,701 1,760 189 886
All other operating expenditures	77,748	5,337	5,920	12,158	25,119	29,211

Table 162.-General statistics of public libraries serving areas of 25,000 or more population: United States and outlying areas, fiscal year 1968

¹ Problems of definitions and reporting did not permit the deta for one average-sized Stats to be included in the

NOTE.--Because of rounding, detail may not add to totals.

2 The data shown below are for reporting libraries only. 3 Includes volumes of book stock and bibliographic volumes of series only.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of Public Libraries Serving Areas with at Least 25,000 Inhabitunts, 1968.

Table 163.—Estimated number of librariuns ¹ , by type of library in which employed and by sex: United States, 1960 and 1970

Employer		1960		1970			
	Total	Men	Women	Total	Men	Women	
1	2	3	4	5	6	7	
All libraries	68,900	9,800	59,100	114,000	17,800	96,200	
Elementary and secondary schools ² Colleges and universities Public libraries Special libraries	30,800 10,400 17,700 10,000	1,600 3,300 2,500 2,400	29,200 7,100 15,200 7,800	52,000 19,500 26,500 16,000	3,600 8,600 3,700 3,900	48,400 12,900 22,800 12,100	

¹ Full-time and pert-time personnel employed as professional librarians, regardless of level of education completed.

² Public end nonpublic schools.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics.



Table 164.-Selected statistics on the collections, staff, and operating expenditures of large university libraries: 1971-72.

_		Number	Gross	Number of	14.14 .1.	Staff		Operating expenditures					
Institution	Rank order1	of volumes stand	volumes added	microform units at end of	11111-111	me-equivelent)	Total	Books	Sataries and	Other			
		of year	during year	year	Total	Professional		binding	wages				
1	2	3	4	5	6	7	8	9	10	11			
Harverd University	1	8,707,822	387,671	882,471	770	242	\$9,222,948	\$2,327,977	\$5,931,616	\$963,355			
rele University ²	2	5,993,856	219,719	839,737	585	181	7,041,476	1,823,518	4,100,134	1,117,824			
Iniversity of Lilinois ³	3	4,992,391	192,896	464,668	429	180	5,715,613	1,806,972	3,506,346	402,295			
Columbia University	4	4,448,350	153.308	939,501	451	146	5.958,812	1,316,406	4,175,426	466,980			
University of Michigan ⁴	5	4,332,518	148,826	761,182	481	161	6,184,074	1,516,131	4,265,657	402,286			
Iniversity of California at Berkaley	6	4,153,936	156,379	682,048	445	162	6,392,024	1.704.009	4,385,466	292,549			
Cornell University	7	\$3,888,634	130,396	1.048,618	444	126	5,637,360	1,600,119	3,633,018	404,223			
tenford University6	8	3,721,343	159,229	7608,085	401	140	7,034,657	1,738,454	4,664,783	631,420			
ndiana University [®]	9	3,344,141	277,638	612,630	382	158	5,870,200	1,969,390	3,527,330	273,480			
University of Minnesota	10	3,245,740	129,638	716,077	320	157	5,084,326	1,591,764	3,311,181	181,381			
Iniversity of Chicago	11	3,212,296	151,165	276,039	277	78	4,079,694	1,246,470	2,557,413	275,811			
Iniversity of Celifornia at Los Angeles	12	3,164,328	130,618	947,058	407	157	6,331,586	1,562,231	4,287,816	481,539			
Iniversity of Taxas?	13	2,734,595	309,853	624,295	272	111	4,737,768	2,257,935	2,273,193	208,640			
Dhio Stata University10	14	2,670,984	138,300	792,390	320	106	4.106.832	1,258,702	2,547,289	300,841			
University of Wisconsin	15	2,517,796	109,430	844,283	298	93	4,425,897	1,425,052	2,507,251	493,594			
Northwestern University11	16	2,433,420	65,925	371,631	232	93	3,763,392	1,227,699	2,217,110	318,583			
rinceton University	17	2,412,871	99,824	439,753	280	84	3,684,576	1,214,882	2,289,801	179,893			
Iniversity of Pennsylvania ¹²] 16	2,410,933	103,879	861,960	292	101	4,189,810	1,214,594	2,688,030	287,186			
Juke University	19	2,333,382	110,089	190,460	228	81	3,144,662	1.153.474	1,780,363	210,625			
New York University	20	2,175,680	107,815	1,055,156	399	85	4,063,158	1,152,500	2,700.034	200,624			
Johns Hopkins University 13	21	1,993,113	41,039	574,400	155	48	1,840,308	540,485	1,109,763	190,060			
Iniversity of Washington14	22	1,938,298	66,148	910,121	335	113	3.692.507	970,228	2.626.161	96,118			
Iniversity of North Carolina	23	1,894,132	83,562	492,269	228	82	3,173,787	837,040	2,134,326	202,421			
Aichigen State University	24	1,867,236	113,768	482,322	195	78	3.169.829	996.646	1,992,027	181,156			
Iniversity of Virginia	25	1,777,938	83,277	1,064,768	225	59	3,383,632	1,432,748	1.690,674	260,212			
Iniversity of Iowa	26	1,672,927	91,218	619,137	173	71	2,689,190	1,078,042	1.519,428	91,720			
University of Pittsburgh15	27	1,664,234	126,502	613,418	298	120	3,808,558	1.135,011	2,356,234	317,313			
Iniversity of Miseouri16	28	1,639,261	55,050	1,242,848	149	52	1,947,581	743,235	1.053,792	150,534			
Iniversity of Kansas17	29	1,639,070	72,377	394,645	169	5 9	2,487,775	817.251	1,464,503	206.021			
Syracuse University	30	1,637,442	102,468	1,600,203	182	43	2,168,581	740,031	1.270.029	158,521			
autgers University 18	31	191,584,259	114,932	19583,817	245	94	4,388,480	1.717,890	2,529,219	141,371			
Iniversity of Colorado16	32	1,570,251	71,298	737,986	183	56	2,903,025	1.056.650	1,616,346	230.029			
Iniversity of Flarida	33	1,550,483	63,398	667,760	297	76	2.748,595	902.034	1,689,164	158,397			
ennsylvenia Stata University20	34	1,547,593	115,742	980,125	390	105	4,958,480	1,830,795	2,904,800	222,885			
Iniversity of Southern California16	35	1,524,066	82,927	659,759	190	72	2,585,475	855,654	1,594,734	135,087			
outhern Illinois University	36	1,519,000	130,478	(21)	123	50	2,402,380	988,168	1,309,220	104,992			

Institutions are ranked by the number of volumes at the end of the year (column 3). Atthough this is a convenient measure of size, the measures in columns 4-11 werrant equal attention for comparative purposes.
 Lew library is included for collections only.
 Includes library of health sciences at Medical Canter, Chicago.
 Excludes 111,458 volumes and 95,136 microfilm units of the Dearborn campus library, which had been included through 1970-71.
 Physical count. Previous data were besed on a combined physical-bibliographical count.
 Count corrected since previous year.

Count corrected since previous year.

 Dona to for the State university system.
 Includes main library, law library, and L.B.J. School of Public Affeira Library. 10 Includes 4 regional campus libraries.

.

 Includes Eventton and Chicago campus libraries.
 Includes Fainburger psychology library.
 Data adjusted downward from previous year on basis of a pertial inventory count. 14 Includes law library and Pacific Northwest Regional Health Sciance library.

Includes tew tibrary and r some text text text.
 Includes at forance inpuses.
 Includes at forance libraries.
 Includes Medical Center libraries in Kansas City.

17 Includes Medical Centar Instancy in Names City.
18 Includes branch libraries.
19 Revised downward from previous year on basis of physical count.
20 Excludes branch libraries at Harshey and Middletown.
21 Included with volumes.

SOURCE: Association of Research Libraries, Academic Library Statistics, 1971-72.



Table 165.-General statistics of college and university libraries: United States and outlying areas, 1959-60, 1968-69, and 1970-71

ltem	1959-60	1968-69	197071	ltem	1959-60	196869	1970-71
1	2	3	4	1	2	3	4
Number of libraries Number of students enrolled, total (thousands) ¹ Enrolled for bachelor's and higher degrees Enrolled in undergraduate occupational programs	1,951 3,597 3,402 195	2,431 7,572 6,963 589	2,535 6,649 7,996 664	Library opseting expanditures (excluding capital outlay) in thousends of dollars Operating expanditures, total Salaries	\$137,245 72,485	\$584,84B 273,232	361,295
Collections (thousends of units) Number of volumes at end of year Number of volumes added during year	176,721 8,415	328,564	371,389 26,374	Hourly weges Binding and rebinding Books and other library materials Other library operating axpenditures	11,690 4,852 40,760 7,458	44,253 17,542 212,891 36,929	56 563 247,663 62,737
Number of periodical titles at and of year	1,271	2,632	3,677	Operating expenditures in percents, total Salaries Hourly weges Binding and rabinding Books and other library materials	100 53 6 4 30	100 47 8 3 36	100 49 7
Total staff in regular positions ² Professional librarians Nonprofessional library staff	18,000 9,000 9,000 12,062	45,150 20,149 26,001 34,414	48,953 21,886 27,068 37,385	Outra and other intrary meaning and Other illowary operating expanditures . Library operating expanditures as percent of total Institutional expanditures for aducational and general purposes.	30	4.2	4.2

¹ Opening fall enrollment for the specified yeer. ² Data on staff are for the fall term of the succeeding yeer.

NOTE .- Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Library Statistics of Colleges and Universities, analytic reports for 1959-60 and fail 1971.

	H	Hardcover books?			Mass-merkat paperback books			Frade and higher wiced paperback books	
Category	Average price		Number of titles	Average price		Number of titl es	Average price		Number of titles
	196769	1972	1972	1967-69	1972	1972	1967 - 69	1972	1972
1	2	3	4	5	6	7	8	9	10
Total	\$8.77	\$12.99	28,710	\$0.79	\$1.12	2,255	\$3.24	\$4.24	8,275
Agricultura	9.71 12.44 9.71 10.41 6.58	10.94 14.94 12.80 12.45 10.26	305 1,121 1,791 489 788	.88 .86 .93 1.06 1.33	1.19 1.35 1.34 1.09 1.65	12 47 74 4 10	3.13 3.48 2.25 3.10 , 2.91	3.44 4.10 3.21 6.51 3.87	71 296 157 195 505
iction	4.96 ³ 15.28 9.95 6.55 3.53	6.47 25.19 14.92 7.88 4 37	1,696 973 1,321 377 2,746	.75 (3) .98 (3) .71	1.01 1.21 1.37 1.19 .82	1,457 11 77 60 57	1.66 (3) 2.87 (3) 1.23	2.24 9.66 3.58 2.82 1.32	124 217 304 160 288
anguaga aw Juratura Juratura Juratura Kusic	² 10.13 13.22 8.04 13.41 9.08	14.16 17.15 12.03 16.19 13.53	294 571 1,971 1,434 343	(3) .88 .96 .87 .83	1.73 1.53 1.20 1.23 1.10	0 6 42 55 4	(3) 4.11 2.44 4.61 3.19	4.98 4.57 3.72 5.35 4.32	188 141 575 367 92
hilosophy, psychology betry, drama aligion ciance ciology, economics	² 8.41 6.69 6.29 12.67 ² 9.35	10.44 10.62 9.80 16.05 16.93	769 1,145 1,082 2,137 4,532	(3) .92 .85 .96 (3)	1.26 1.61 1.34 1.35 1.52	47 21 23 14 127	(3) 1.81 1.96 4.68 (3)	3.60 2.89 2.51 5.35 4.11	360 330 609 532 1,802
ports, recreation	7.91 13.03 29.34	10.65 16.11 12.78	637 1,031 1,157	.87 1.04 (³)	1.18 1.29 1.53	64 19 19	2.11 8.84 (3)	2.85 9.60 3.43	267 378 337

Table 166.—Prices f.:t hardcover, mass-market paperback, and trade and higher priced paperback books, 1967—69 and 1972, and number of titles, 1972, by category: United Staten

¹ Excludes Government documents and multivolume ancyclopedias. ² Average price for 1967 and 1969, rether than 1967–69.

³ Deta not aveilable.

SOURCE: Publishers' Weekly.



1.50.000

Table 167.—Price Index for hardcover, mass-market paperback, and trade and higher priord properback books, based on 1967—69 average prices, by category: United States, 1971 and 1972

	Harc	loover boo	ţa		ne-merker rbeck boo		hig	rede end her pricec rbeck boo	
Category	1967-69 Index ¹		en ¹	1967-69	Index ¹		196769	Index ¹	
	Average price	1971	1972	Avarage price	1971	1972	Average price	1971	1972
1	2	3	4	5	6	7	6	9	10
Total	\$9.77	161.0	148.1	\$0.79	127,8	141,8	\$3.24	187.1	130.9
Agriculture	9.71	141.5	112.7	.88	116.2	135.2	3.13	174.9	109.9
Art	12.44	131.9	120.1	.86	119.8	157.0	3.48	144.0	117.8
Biography	9.71	1 19.8	131.8	.93	126.9	144.1	2.25	112.9	142.7
Business	10.41	121.0	119.6	1.06	117.0	102.8	5.10	125.9	127.8
Education	6.58	109.6	155.9	1.33	135.3	124.1	2.91	127.1	133.0
Fiction	4.96	120.5	130.4	.75	124.0	134.7	1.66	112.7	134.9
General works	15.28	141.9	164.9	(2)			(2)		1
History	9.95	130.3	149.9	.98	119.4	139.8	2.87	149.8	124.7
Home economics	0.55	111.9	120.3	(2)	1	1	(2)		1
Juvenilet	3.53	1 19.6	123.6	.71	107.0	110:3	1.23	1 10.6	107.3
Language	10.13	100.1	139.8	(2)			(2)		
Law	13.22	136.9	129.7	.86	122.1	177.9	4.11	198.8	112.2
Literatura	6.04	142.1	149.6	.96	117.7	125.0	2.44	217.6	162.6
Medicine	13.41	133.0	120.7	.87	135.6	141.4	4.61	112.8	116.1
Music	9.08	129.1	149.0	.83	126,5	132.5	3.19	170.5	135,4
Philosophy, psychology	6.41	129.0	124.1	(2)			(2)		
Poetry, drame	6.69	136.7	158.7	.92	190.4	175.0	1.81	134.3	159.7
Religion	6.29	134.8	155.8	.85	138.8	157.8	1.96	152.6	128.1
Science	12.67	125.8	128.7	.96	122.9	140.6	4.06	228.1	131.8
Sociology, economics	9.35	196.8	161.1	(2)			(2)		
Sports, recreation	7.91	128.9	134.6	.87	124.1	135.6	2.11	133.2	136.1
Technology	13.03	117.2	123.6	1.04	143.3	124.0	6.84	96.2	108.6
Travel	9.34	205.0	136.8	(2)	1		(2)		

 $\frac{1}{2}$ index base is 1967-69 average price = 100.0, \cdot 2 New category; 1967-69 average price cannot be established.

SOURCE: Publishers' Weskly.

Table 168.—Prices for periodicals and serial service, by subject area: United States,
1967-69, 1971, and 1972

	196769	19	71	19	72
Subject area	Average price	Average price	Index ¹	Average price	Index ¹
1	2	3	4	5	6
Periodicals, total ²	\$8.86	\$11.66	134.6	\$13.23	162,8
Agriculture	4.68	5.74	122.8	6.35	136.7
Business and economics	7.54	9.72	128.9	9,95	132.0
Chemistry and physics	24.48	38.31	166.5	45.46	186.7
Children's Periodicals	2.60	2.94	113.1	3.24	124.6
Education	6.34	8.25	130.1	9.51	150.0
Engineering	10.03	13.28	132.4	16.04	180.0
Fine and applied arts	6.71	6.17	121.8	6.42	125.5
General interest periodicals	7.28	9.32	128.0	9.62	132.1
History	8.04	7.40	122.5	6.25	136.6
Iome economics	6.45	7.94	123.1	10.25	158.9
ndustrial arts	6.87	6.14	116.5	6.96	130.7
ournalism and communications	5.72	6.91	120.8	6.68	151.7
abor and industrial relations	3.01	3.88	128.9	3.92	130.2
	6.71	10.19	117.0	11.15	128.0
library science	6.27	6.65	138.0	9.40	150.0
literature and language Asthematics, botany, geology,	5.38	6.88	127.9	7.45	138.5
and general science	15.30	20.06	131.1	22.63	148.0
Aedicine	19.38	27.00	139.3	29.59	162.7
hilosophy and raligion	5 27	6.71	127.3	7.16	136.9
hysical education and recreation	4,89	5.72	117.0	6.39	130.7
olitical science	6.16	7.23	117.0	8.47	137.1
sychology	14.55	16.70	128.5	20.98	144.2
Sociology and anthropology	6.11	7.92	129.6	9.12	149.3
Coolegy	13.30	19.29	144.1	22.39	167.2
Seriel service, total ³	72.42	90.06	124.3	95.38	131.7
Susiness	119.76	140.04	117.0	148.12	123.7
	60.87	75.87	124.6	75.83	124.8
cience and technology	65.23	90.23	138.3	99.78	183.0
fiscellaneous	45.84	69.50	151.6	80.36	175.3
J.S. documents	18.37	25.84	146.1	28.42	154.7
ioviet translations	90.82	111.66	122.9	117.13	129.0

¹ Base for index is 1967-69 (column 2). ² Based on 2,537 titles.

³ As defined by American National Standards Institute, Inc.

SOURCE: Library Journal.

Table 169Number and median annual salaries of scientists, by type of employer and by field: U	Inited States, 1970
---	---------------------

	1				T	pe of emplo	oyer				Not	Type of
Scientific and technical field	Total	Educational Institutions		Federal Govern- ment	Other govern- ments	Military	Nonprofit organi- zations	Industry and business	Self- em- ployed	Other	atu- bioAeq	not not reported
1	2		3	4	5	8	. 7	8	8	10	11	12
							Number					
All fields	312,644	130,	360	31,118	11,741	7,296	10,911	87,542	8,314	2,118	12,906	2,320
hemistry	55,980	19,	844	5,029	1,493	1,399	2,151	50,590	1,012	879	3,541	742
arth and marine sciences	23,756	6	536	3,046	1,149	299	249	9,973	1,404	119	869	123
tmospheric and space sciences	0,637	1,	017	2,063	116	2,131	96	768	45	18	341	52
trysics	30,336		086	3,912	101	763	902	9,619	265	60	2,116	293
lethemetica	24,400		020	1,243	249	574	486	8,364	192	137	1,041	92
omputer sciences	11,324		603	882	160	283	401	7,462	134	63	326	10
gricultural sciences	15,730		563	5,725	2,633	199	212	2,581	354	75	311	- 77
iological sciences	47,493		778	4,912	1,917	1,076	2,956	4,836	891	337	1,425	366
Nchology	26,271		866	1,549	2,550	246	2,072	1,943	1,637	166	1,059	154
tartietica	2,953		075	599	139 654	47	125	773	34	12	127	22
conomice	13,386 7,658		845	1,513	300	124	530	1,822	214	47	543	64
ociology	6,493		674 996	224	227	49 93	346	129	67 29	56 53	612	211
athropology	1,325		070	29	14	2	219	117		72	343	65
inguistics	1,902			53	;	11	127	54	16 10	24	67 187	7
	[]	1,417 63 7 11 127 54 10 24 Medien Zaiery						147	14			
	F				r				,	r		
		Ace- demic yeer	Calen- der year									
All fields	\$15,000	demic	der	\$16,100	\$13,000		818,400	\$16.700	\$20,000	\$14,000		\$15,000
hemistry	15,300	demic year 812,500 12,000	der year \$15,500 12,000	16,300	12,300			\$16.700 16;200	\$20,000	\$14,000 14,400		\$15,000 16,000
hemistry	15,300 14,900	demic yeer \$12,500 12,000 12,000	der year \$18,500 12,000 14,100	16,300 16,000	12,300 12,600		\$15,400 15,000 14,000	16,200 15,700	20,000 18,000			16,000
hemistry Inth and Merine sciences Imospheric and space sciences	15,300 14,900 15,200	demic yeer \$12,500 12,000 12,000 13,500	der year \$18,500 12,000 14,100 14,500	16,300 16,000 15,600	12,300 12,600 13,200		\$15,400 15,000 14,000 15,800	16,200 15,700 15,000	20,000 18,000 17,500	14,400 12,700		15,000 15,500
Nemistry	15,300 14,900 15,200 15,900	demic yeer \$12,500 12,000 12,000 13,500 12,500	der year \$1\$,500 12,000 14,100 14,500 13,500	16,300 16,000 15,600 17,400	12,300 12,600 13,200 12,100	·····	\$15,400 15,000 14,000 15,600 18,000	16,200 15,700 15,000 18,000	20,000 18,000 17,500 20,000	14,400 12,700 8,200		
temistry	15,300 14,900 15,200 15,900 14,300	demic year 812,500 12,000 13,500 13,500 12,500 11,900	der year \$18,500 12,000 14,100 14,500 13,500 13,700	16,300 16,000 15,600 17,400 17,900	12,300 12,600 13,200 12,100 16,000		\$15,400 15,000 14,000 15,800 18,000 19,500	16,200 15,700 15,000 18,000 19,000	20,000 18,000 17,500 20,000 22,000	14,400 12,700 8,200 14,600		16,000
temistry	15,300 14,900 15,200 15,900 14,300 16,500	demic yver \$12,500 12,000 13,500 13,500 12,500 11,900 13,500	der yeer 818,500 14,100 14,100 13,500 13,500 13,700 14,300	16,300 16,000 15,600 17,400 17,900 16,600	12,300 12,600 13,200 12,100 16,000 14,400		\$18,400 15,000 14,000 15,800 19,500 19,500 17,500	16,200 15,700 15,000 18,000 19,000 16,800	20,000 18,000 17,500 20,000 22,000 20,000	14,400 12,700 8,200 14,600 15,600		15,000
Nemistry with and merine sciences trougheric and space sciences nysics sthemetics striputer sciences proutier sciences	15,300 14,900 15,200 15,900 14,300 16,500 12,800	dumic yver \$12,500 12,000 13,500 12,500 13,500 13,500 13,500 13,500	der yeer \$15,500 12,000 14,100 14,500 13,500 13,700 14,300 15,000	16,300 16,000 15,600 17,400 17,900 16,800 13,100	12,300 12,600 13,200 12,100 16,000 14,400 10,500		\$18,400 15,000 14,000 15,800 18,000 19,500 17,500 14,00C	16,200 15,700 15,000 18,000 19,000 19,000 16,800 12,200	20,000 18,000 17,500 20,000 22,000 20,000 12,000	14,400 12,700 8,200 14,600 15,600 11,800		15,000 16,500
hemistry	15,300 14,900 15,200 15,900 14,300 16,500 12,800 15,000	demic year 812,500 12,000 13,500 12,500 13,500 13,500 13,500 12,000 12,000	der yeer \$15,500 12,000 14,100 14,500 13,500 13,500 14,300 14,300 15,000 17,000	16,300 16,000 15,600 17,400 17,900 16,800 13,100 16,300	12,300 12,600 13,200 12,100 16,000 14,400 10,500 13,200		\$18,400 15,000 14,000 15,800 18,000 19,500 17,500 14,00C 17,000	16,200 15,700 15,000 18,000 19,000 16,800 12,200 17,000	20,000 18,000 17,500 20,000 22,000 20,000 12,000 25,000	14,400 12,700 8,200 14,600 15,600 11,800 13,000		15,000 15,500 12,000 14,000
hemistry arth and merine sciences trougheric and space sciences . mysics inthemstics omputer sciences gricultural sciences ological sciences	15,300 14,900 15,200 15,900 14,300 16,500 12,800 15,000	demic yver \$12,500 12,000 12,000 12,500 12,500 12,500 13,500 12,200 13,500 12,200 13,500 12,000	der year 818,500 12,000 14,100 14,500 13,500 13,500 13,700 14,300 15,000 16,000	16,300 16,000 15,600 17,400 17,900 16,800 13,100 16,300 18,000	12,300 12,600 13,200 12,100 16,000 14,400 10,500 13,200 14,500		\$15,400 15,000 14,000 15,800 19,500 17,500 14,000 17,000 15,000	16,200 15,700 15,000 18,000 19,007 16,800 12,200 17,000 19,600	20,000 18,000 17,500 20,000 22,000 20,000 12,000 25,000 25,000	14,400 12,700 8,200 14,600 15,600 11,800 13,000 16,000		15,000 16,500 12,000 14,000 17,000
hemistry Inth and Trevine sciences	15,300 14,900 15,900 14,300 14,300 16,500 12,800 15,000 15,000 16,900	demic year \$12,000 12,000 13,500 12,500 13,500 13,500 13,500 12,000 13,500	der yesr \$18,500 12,000 14,100 14,500 13,500 13,500 14,300 15,000 15,000 16,500	16,300 16,000 15,600 17,400 17,900 16,600 13,100 16,300 18,000 19,000	12,300 12,600 13,200 12,100 16,000 14,400 10,500 13,200 14,500 14,500 15,100		\$15,000 15,000 15,000 15,600 15,600 17,500 17,500 14,000 16,000 16,500	15,200 15,000 15,000 18,000 19,000 16,800 12,200 17,000 19,600 17,400	20,000 18,000 17,500 20,000 22,000 20,000 12,000 25,000 25,000	14,400 12,700 8,200 14,600 15,600 11,800 13,000 13,000		15,000 16,500 12,000 14,000 17,000
temistry triti and Terrine sciences tronopheric and space sciences . triperestica prouture sciences proutures sciences ological sciences vehology statistics onomics	15,300 14,900 15,200 15,900 14,300 16,500 12,800 15,000 15,000 16,900 16,300	demic year 612,500 12,000 12,000 13,500 12,500 12,500 12,000 12,000 13,500 13,500 13,500 13,500 13,500	der yeer \$15,500 12,000 14,100 14,500 13,500 13,700 15,000 15,000 15,000 15,000 15,000 16,500 18,000	16,300 16,000 15,600 17,400 17,900 16,800 13,100 16,300 18,000 19,000 20,000	12,300 12,600 13,200 12,100 16,000 14,400 10,500 13,200 14,500 15,100 15,100 17,800		\$15,400 15,000 15,800 15,800 19,500 17,500 14,00C 17,000 16,000 16,500 20,000	16,200 15,700 15,000 18,000 19,000 16,800 12,200 17,000 19,600 17,400 29,000	20,000 18,000 17,500 20,000 20,000 20,000 12,000 25,000 25,000 20,000	14,400 12,700 8,200 14,600 15,600 11,800 13,000 16,000		15,000 16,500 12,000 14,000 17,000
Nemis Izy mospheric and space sciences mospheric and space sciences mputer sciences protutural sciences ological sciences vehology stistics sciences stistics sciences stistics sciences sciences stistics sciences stistics sciences stistics sciences stistics science	15,300 14,900 15,200 15,200 14,300 14,300 16,500 15,000 15,000 16,900 16,300 13,003	demic yeer \$12,000 12,000 13,800 12,500 13,500 13,500 12,200 13,500 13,500 13,500 13,500 13,500	der yver \$15,500 12,000 14,100 14,500 13,700 14,300 15,000 16,500 16,500 16,500 18,000	16,300 16,000 15,600 17,400 17,400 17,900 16,600 13,100 16,300 18,000 19,000 20,000 18,400	12,300 12,600 13,200 12,100 16,000 14,400 10,500 13,200 14,500 14,500 15,100 15,100 17,800 12,1/0		\$15,400 15,000 14,000 15,800 17,500 17,500 14,000 15,000 16,500 20,000 14,700	16,200 15,700 15,000 18,000 19,000 12,200 17,000 17,000 17,400 17,400 20,000 16,200	20,000 18,000 17,500 20,000 22,000 20,000 12,000 25,000 25,000	14,400 12,700 8,200 14,600 15,600 11,800 13,000 16,000 15,000		15,000 16,500 12,000 14,000 17,000
Nemistry mospheric and space sciences mospheric and space sciences themstice mputer isciences prioultural sciences prioultural sciences cyclology statics sciences statics	15,300 14,900 15,200 15,900 14,300 16,500 12,800 15,000 15,000 16,900 16,300	demic year 612,500 12,000 12,000 13,500 12,500 12,500 12,000 12,000 13,500 13,500 13,500 13,500 13,500	der yeer \$15,500 12,000 14,100 14,500 13,500 13,700 15,000 15,000 15,000 15,000 15,000 16,500 18,000	16,300 16,000 15,600 17,400 17,900 16,800 13,100 16,300 18,000 19,000 20,000	12,300 12,600 13,200 12,100 16,000 14,400 10,500 13,200 14,500 15,100 15,100 17,800		\$15,400 15,000 15,800 15,800 19,500 17,500 14,00C 17,000 16,000 16,500 20,000	16,200 15,700 15,000 18,000 19,000 16,800 12,200 17,000 19,600 17,400 29,000	20,000 18,000 17,500 20,000 20,000 20,000 12,000 25,000 25,000 20,000	14,400 12,700 8,200 14,600 15,600 11,800 13,000 16,000		15,000 15,500 12,000 14,000 17,000

NOTE.—Medians were not computed for groups with fever than 25 registrants reporting salery. All data relate to those persons reporting to the Netional Register of Scientific and Technical Personnet. SOURCE: National Science Foundation, National Register of Scientific and Technical Personnel, 1970.

• •



Table 170.—Financial support for educational research and development, by sponsoring agency: United States, fiscal year 1968

Agency	Amount of support
1	2
Total	\$192,290,000
Office of Education	101,967,000
National Science Foundation	23,326,000
National Institute of Mental Health	11,860,000
National Institute of Child Health and Human	
Development	8,377,000
Office of Economic Opportunity	12,800,000
Department of Defense	6.046.000
Other Federal agencies (Labor, Commerce,	1
Children's Burasu, Agriculture, Social	
Rehabilitation Service, Food and Orug	
Administration, Interior, National	
Endowment for the Arts, and National	
Endowment for the Humanities)	6,725,000
Private foundations	7,344,000
All other (State agencies, higher education	
institutions, professional and scademic associations, etc.)	13,845,000
	-10,040,000

¹ Includes estimates for State and local government agencies.

SOURCE: U.S. Department of Health, Education, and Weifare, Office of Education, Bureau of Research, Educational Research and Development in the United States, July 1969.

Table 171.—Research and development funds related to the gross national product: United States, 1953 to 1972

[Amounts in millions of dollars]

	Gross		rch and nent funds
Year	national product	Total	As percent of gross national product
1	2	3	. 4
1950	\$364,593 364,841	\$5,207	1.43
1955	397,960	5,738 6,279	1.67 1.58
1957	419,238 441,134	8,483 9,912	2.02 2.25
1958	447,334	10,870	2.43
1960	483,650 503,755	12,540 13,730	2.59 2.73
1961 1962	520,109 560,325	14,552 15,665	2.80 2.80
1963	590,503	17,371	2.94
1964 1965	632,410 684,884	19,214 20,439	3.04 2.98
1966 1967	749,857 793,927	22,264 23,613	2.97 2.97
1968	864,202	25,119	2.91
1969	930,284 977,080	26,179 26,566	2.81 2.72
1971 1972	1,055,450	127,315 129,150	2.59

¹ Preliminary data.

SOURCES: National Science Foundation, NSF 73-303, National Patterns of R&D Resources, Funds and Manpower in the United States, 1953-71; and U.S. Department of Commerce, Office of Business Economics, Survey of Current Business, July issues.

Table 173.—Sources of funds used for basic research: United States, 1953 to 1973

[In m	illions	of do	ilars]
-------	---------	-------	--------

Year	Year Total Go		Industry	Colleges and uni- versities	Other nonprofit institutions	
1	2	3	4	5	6	
1953	\$489	\$234	\$148	\$73	\$34	
1954	548	265	161	85	37	
1955	608	286	183	99	40	
1956	747	345	239	116	47	
1957	867	408	256	136	57	
1958	973	460	282	159	72	
1959	1,155	609	280	185	81	
1960	1,326	693	331	215	87	
1961	1,543	841	350	250	102	
1962	1,886	1,091	382	293	120	
1963	2,196	1,310	414	343	129	
1964	2,559	1,595	424	402	138	
1965	2,853	1,817	448	445	143	
1966	3,123	1,986	496	494	147	
1967	3,357	2,173	477	551	116	
1968	3,648	2,344	518	621	165	
1969	3,758	2,386	519	678	175	
1970	3,934	2,461	536	747	190	
1971 ¹	4,010	2,390	665	651	204	
19721	4,310	2,542	596	954	216	
19731	4,480	2,600	643	1.013	224	

1 Preliminary data.

SOURCE: National Science Foundation, NSF 73-303, National Patterns of R&D Resources, Funds and Manpower in the United States, 1953-73.

Table 172.—Sources of funds used for research and development: United States, 1953 to 1973

[In millions of dollars]

Year	Total	Federal Govern- ment	Industry	Colleges and uni- versities	Other nonprofit institutions
1	2	3	4	5	6
1953	\$5,207	\$2,759	\$2,239	\$151	\$58
1954	5,738	3,138	2,367	167	66
1955	6,279	3,509	2,513	185	52
1956	6,483	4,859	3,336	204	84
1957	9,912	6,119	3,460	230	103
1958	10,870	6,791	3,700	257	122
1959	12,540	8,059	4,057	290	134
1960	13,730	8,752	4,508	328	142
1961	14,552	9,264	4,749	371	168
1962	15,665	9,926	5,114	424	201
1963	17,371	11,219	5,449	485	218
1964	19,214	12,553	5,880	555	226
1965	20,439	13,033	6,539	615	252
1966	22,264	13,990	7,317	673	284
1967	23,613	14,420	8,134	753	306
			-		
1968	25,119	14,952	8,997	841	329
1969	26,179	14,917	10,008	900	354
1970	26,566	14,775	10,435	970	386
19711	27.315	14,996	10,813	1,099	407
19721	29,150	15,923	11,577	1.226	424
19731	30,100	15,985	12,393	1,290	432
					4

1 Preliminary data.

SOURCE: National Science Foundation, NSF 73-303, National Patterns of R&D Resources, Funds and Manpower in the United States, 1953-73.



Table 174.—Funds used in the performance of basic research, applied research, and development: United States, 1973

tun u				
Performer	Total	Batic research	Applied research	Develop- ment
1	2	3	4	5
Tetai	\$30,100	\$4,480	\$6,835	\$18,785
Federal Government Industry Colleges and universities Other nonprofit institutions	4,500 20,300 4,225 1,075	590 705 2,915 270	1,660 3,780 905 490	2,250 15,815 405 315

[[]In millions of dollars]

Table 175.—Estimated percentages of white and Negro attendation in elementary and secondary schools, by age of main building: United States, fall 1965

	Eie	mentary a	chools	Secondary schools			
item	All	Negro	White	Ali	Negro	White	
1	2	3	4	5	6	7	
Percent of attendence in buildings aged: Less then 20 years	20	63 17 18	60 20 18	54 29 17	60 26 12	53 29 18	

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Commissioner's report: Equality of Educational Opportunity, July 2, 1966.

NOTE .- Dets are estimates.

SOURCE: National Science Foundation, NSF 73-303, National Patterns of R&D Resources, Funds and Manpower in the United States, 1953-73.

Table 176.—Number end percent of minority students ¹	attending public elementary and secondary schools, by geographic area
and by level of i	solation: Fall 1968 and fall 1970

Level of isolation	Conti United	nen tel States ²	32 norti western	hern and States ³	6 bords and 1	r States D.C. ⁴	11 southern States ⁵	
	1968	1970	1968	1970	1968	1970	1968	1970
· 1	2	3	4	5	6	7	8	9
Total enroliment	43,363,568	44,877,547	28,579,766	29,451,976	3,730,317	3,855,221	11,043,486	11,570,351
Minority enrollment:	j]				
Number	8,656,434	9,389,015	4,441,516	4,843,602	674,289	717,913	3,540,629	3,827,500
Percent of total	20.0	20.9	15.5	16.4	18.1	18.6	32.1	33.1
Minorities, by level of isolation:			<u> </u> =	<u> </u>				
					ł			
Attending 0-49.9% minority schools:	0.000.000	3,507,532	4 6 75 7 70	1,816,815	217,166	245,729	730,874	1,442,968
Number	2,623,820		1,675,779	37.6		34.2	20.6	37.7
Percent	30.3	37.4	37.7	37.0	32.2	34.2	20.0	1 37.1
Attending 50-100% minority schools:						472.184	0.000 755	2.384.512
Number	6,032,615	5,881,483	2,765,737	3,024,786	457,123	472,184	2,809,755	62.3
Percent	69.7	62.6	62.3	62.4	67.8	65.8	/9.4	02.3
Attending 80—100% minority schools:								
Number	4,987,778	4,134,387	2,002,321	2,185,319	406,894	405,081	2,578,563	1,543,986
Percent	57.6	44.0	45.1	45.1	60.3	56.4	72.8	40.3
Attending 90—100% minority schools:								1
Number	4,561,768	3,472,583	1,686,488	1,828,757	383,693	380,697	2,491,587	1,263,128
Percent	52.7	37.0	38.0	37.8	56.9	53.0	70.4	33.0
Attending 95—100% minority schools:	j		1	1	1			1
Number	4,202,903	2,957,098	1,410,141	1,525,188	368,671	365,839	2,424,090	1,076,071
Percent	48.6	31.5	31.7	31.5	54.7	49.6	68.5	28.1
Attending 99—100% minority schools:						ł	· ·	
Number	3,472,072	2,013,264	907,426	965,834	294,963	294,241	2,269,683	753,189
Percent	40.1	21.4	20.4	19.9	43.7	41.0	64.1	19.7
Attending 100% minority schools:	1	1	1	1	1	1	ŧ	1
Number	2,542,805	984,885	348,320	369,276	160,552	154,485	2,033,933	461,123
Percent	29.4	10.5	7.8	7.6	23.8	21.5	57.4	12.0

¹ Includes American Indians, Negroes, Orientals, and students with Spanish sumames.

2 49 States and the District of Columbia. Excludes Hawaii.

³ Alaska, Arizona, California, Colorado, Connecticut, Idaho, Illinois, Indiana, Iowa, Kansas, Maine, Massachusetts, Michigen, Minnesota, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Maxico, New York, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Dakota, Utah, Vermont, Washington, Wisconsin, and Wyoming.

Delaware, District of Columbia, Kentucky, Maryland, Missouri, Oklahoma, and West Virginia. ⁵ Alabama, Arkansas, Florida, Georgia, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texes, and Virginia.

NOTE.-Data are based on surveys of all school districts enrolling 3,000 or more students and a sample of smaller districts. Because of computer rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Diffice of the Secretary, press release dated June 18, 1971.



			Attendence in minority schools						
Characteristic	Number	Percent	0-49.9 percent minority	50-100 percent minority	80-100 percent minority	90-100 percent minority	95-100 percent minority	99-100 percent minority	100 percen1 minority
1	2	3	4	5	6	?	8	9	10
otal enrollment, all students:									1
1970	44,910,403	100.0	l	· · · · ·	2	l			1
1972	44,648,525	100.0							
Negro enroliment:	i								
1970	6,712,789	14.9	33.1	66.9	49.4	43.3	38.2	28.0	14.0
1972	6,796,238	15.2	36.3	53.7	48.2	39.2	34.8	26.1	11.2
Spenish-sumamed enrollment:								İ	
1970	2,275,041	5.1	44.2	55.8	33.1	22.9	16.3	5.8	1.8
1972	2,414.179	5.4	43.5	56.5	32.9	23.4	16.0	5.2	1.0
American Indian enroliment:			1			ļ		i .	
1972	232,766	0.5	65.4	34.6	23.3	16.4	10.7	2.2	1.7
Orientel enroliment:									ŀ
1972	233,190	0.5	70.6	29.4	11.2	6.7	3.8	1 1.0	0.1

Table 177.—Number and percent of minority students stuanding public elementary and secondary schools, by minority group and by level of isolation: United States¹, fail 1970 and fail 1972

¹ Excluring Havaii.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of the Secretary, Office for Civil Rights.

Table 178.—Estimated median achievement tast scores for 1st- and 12th-grade pupils, by racial and ethnic group: United States, fail 1965

Test	Racial or ethnic group								
1	Puerto Rican	Indian American	Mexican American	Oriental American	Negro	White			
	2	3	4	6	6	7			
at Grade:									
Nonverbel	45.8	53.0	50.1	56.6	43.4	54 .1			
Verbei	44,9	47,8	48.5	B1.6	45,4	53.2			
th Grade:									
Nonverbel	43.3	47.1	45.0	51.6	40.9	52.0			
Verbel	43.1	43.7	43.8	49.6	40.9	52.1			
Reading	42.6	44.3	44.2	48.8	42.2	51.9			
Mathemetica	43.7	45.9	45.5	51.3	41.8	51.8			
General Information	41.7	44.7	43.3	49.0	40.6	52.2			
Average of the 5 tests	43.1	45.1	44.4	50.1	41.1	52.0			

NOTE.-This table presents the results of standard achievement tests of certain intellectual skills such as reading, writing calculating, and problem solving. The tests were designed to measure the size which are the most important in our society for getting a good job and moving write to a better one, and for full perticipation in an increasingly technical world

perticipation in an increasingly technical world The scores in each tast were standardized so that the average over the national sample equaled 50 and the standard deviation equaled 10. This means that for all pupils in the Nation, about 18 percent world score below 40 and about 16 percent would score above 60.

SOURCE: U.S. Department of Heelth, Education, and Welfare, Office of Education, Commissioner's report: Equality of Educational Opportunity, July 2, 1966.



Table 179.—National Assessment of Educational Progress in writing, by age and by selects...) characteristics of perticipants: United States, 1969

	Participenta, by age									
Selected characteristics of participants	9-yser-olds		13-7	ser-olds	17-7	eer-olds		ng adulta 26-35)		
	Median percent correct	Median difference I	Median percent correct	Madian difference I	Median percent correct	Median difference1	Median percent correct	Median difference1		
1	2	3.	4	5	6	7	8	9		
Total	28.3		55.v		62.5		58,4			
tasion :			ł	1						
Northeast	33.0	3.5	60.4	1.8	64.9	0.8	61.0	1.9		
Southeest	23.9	-3.1	50.9	-5.1	54.6	-7.8	51.4	-8.1		
Central	29.0		60.2	6.1	63.6	2.2	59.6	2.9		
West	22,4	1.5	56.1	6	68.2	4.1	55.4	1.4		
Male	22.3	4.0	51.4	-3.4	57.3	-3.4	50.4	-2.3		
Femele	34.7	4.1	60,9	3.2	67.0	3.0	62.3	2.1		
olar:	1			1		1				
White	31.6	2.6	60.7	3.0	65.2	2.8	60.9	3.2		
Black	12.3	-12.6	37.2	-13.3	46.7	-19.8	40.B	-18.9		
Other	15.6	-12.0	39.0	-12.6	53.0	-8.2	45.5	-16.1		
aront's education; ²										
No high school	19.8	-11.3	41.8	-9.3	47.3	-10.8	47.6	-11.0		
Some high school	24.2	-5.5	45.9	-7.4	50.6	-10.7	60.£	-1.9		
High school graduate	26.9	.0	52.4	-2.0	64.0	1.2	59.8	4.9		
Post high school	35.1	6.1	65.1	5.5	70.1	6.4	67.9	12.5		
Unknown	23.7	4.5	42.2	-6.3	56.5	-11.8	42.2	-21.2		
ize and type of community:								1		
Extreme fural	21.5	4.5	47.1	-6.3	69.7	-4.1	52.3	-6.5		
Extreme inner city	13.3	-14.2	41.4	-10.5	44.8	-10.4	45.7	-10.9		
Extreme offluent suburbs	37.4	5.8	66.7	7.5	73.5	6.6	71.5	13.2		
Inner-city fringe	21.3	-2.9	56.1	4	61.4	6	48.5	-8.2		
Suburben fringe	32.2	2.4	59.4	1.8	67.7	3.0	61.5	1.1		
Medium city	26.0	2.1	59.8	1.8	65.2	1.6	59.7	.3		
Smell city	27.2	.6	53.9	7	61.9	1.0	56.1	-3.2		
onitient (City)	47.4	. .	0.03	1/	01.0		00.1	-3.2		

¹ Median differences of group performance from the national performance over all exercises (items).

² Highest attained by either parent.

SOURCE: Taken from first-cycle material available in the files of National Assessment of Educational Progress, 1860 Lincoln Street, Denver, Colo. 80203. October 1972.



٠

Table 180.-National Assessment of Educational Progress in Citizenship, by age and by selected characteristics of perticipents: United States, 1969

	Participants, by age									
Selected characteristics of perticipants	9-yeer-olds		13-1	13-year-olda		eer-olds	Young adults (ages 26–35)			
	Median percent correct	Median difference ¹	Medien percent correct	Median difference 1	Median percent correct	Median difference ¹	Median percent correct	Median difference ¹		
1	2	3	4	5	6	7	8	9		
Tetal	64.1		63.2		61.8		60.5			
Region:										
Northeast	65.4	2.0	65.5	2.7	64.5	2.0	63.9	1.0		
Southeast	8.08	-2.0	59.3	-3.4	50.9	-6.3	53.3	-4.9		
Central	66.0	.1	62.4	1 11	64.1	1.1	65.7	1.1		
West	63.7	.1	64.1	4	67.2	2.4	63.2	1.7		
lex:										
Male	63.7	1.	62.8	.4	63.3	A	64.0	1.4		
Female	63.8	1	62.5	4	62.3	4	59.0	-1.3		
Celer:										
White	66.5	1.9	65.8	1.7	65.7	1.8	63.3	1.5		
Black	51.5	8.9	50.1	-7.0	45.6	-9.8	47.1	-9.6		
Other	51.0	8.9	47.8	-8.6	49.9	-6.1	50.6	-7.6		
Perent's education: ²		1			1					
No high school	52.9	-5.5	46.2	-9.6	44.8	-9.1	53 .0	-6.4		
Some high school	58.3	-3.3	50.8	-6.2	45.6	8.5	60.9	0.9		
High school graduate	66.3	.3	56.6	-1.4	61.6	.3	66.8	2.4		
Post high school	68.7	4.0	64.1	3.9	66.6	5.0	73.2	7.5		
Unknown	57.2	-6.3	49.8	6.2	38.7	-11.0	43.3	-14.2		
lize and type of community:								ļ		
Extreme rurel	64,9	-4.4	55.8	4.2	64.8	-4.8	67.3	-3.9		
Extreme inner city	49.8	-7.8	52.5	-6.0	53.1	-4.8	55.3	-6.9 ·		
Extreme affluent suburbs	69.1	4.3	69.5	4.4	69.5	5.3	73.7	8.6		
Inner-city fringe	61.2	6	65.8	.0	59.3	.4	61.0	-2.1		
Suburban fringe	64.3	.7	64.5	8.	67.1	2.4	62.6	.4		
Medium City	65.1	1.8	66.1	1.0	64.9	1.1	58,9	-1.0		
Smell city	61.1	.3	64.0	2	58.9	-1.9	67.9	-2.3		

¹ Median differences of group performance from the national performance over all exercises (items). ² Highest attained by either perent.

SOURCE: Teken from first-cycle material available in the files of National Assessment of Educational Progress, 1860 Lincoln Street, Denver, Colo. 80203. October 1972.



÷

Table 181.-National Assessment of Educational Progress in science, by age and by selected characteristics of participants: United States, 1969

	Participents, by ege								
Selected characteristics of participants	9-year-olds		13-year-olds		17-9	er-olde	Young adults (ages 26-35)		
	Median percent correct	Median difference ¹	Median percent correct	Median difference1	Median percent correct	Median difforence1	Median percent correct	Median difference1	
1	2	3	4	5	8	7	8	9	
Total	58.3		58.4		47.1		81.3		
tesion:						•			
Northsast	71.6	2.3	62.2	2.0	49.1	2.6	53.6	0.6	
Southeest	60.9	-5.0	49.6	-4.7	39.9	-4.9	42.7	-4.9	
Central	71.3	1.6	60.3	1.9	47.7	0	51.8	.7	
West	67.4	.0	57.5	5	48.6	1.7	54.2	2.4	
ex:		1				[
Mate	70.1	.9	60.8	1.5	51.2	2.8	57.9	5.3	
Female	87.5	9	56.1	-1.4	44.6	-2.3	45.8	-4.7	
leter:									
White	72.7	3.1	62.6	3.2	48.9	2.1	54.4	2.7	
Bieck	47.7	-14.5	37.1	-15.0	29.7	-11.8	29.2	-15.8	
Other	52.6	-10.3	45.0	-9.8	37.2	~-6.8	43,4	-10.8	
arent's aducation: ²									
No high school	55.2	-7.2	44.0	-11.8	35.0	8.4	41.9	-7.9	
Some high school	60.0	-4.8	46.9	-6.1	35.3	~7.6	48.1	-1.6	
High school graduate	69.4	.6	55.A	-1.3	48.8	.1	55.2	3.0	
Post high school	78.7	5.8	66.6	5.2	52.2	5.1	64.0	9.1	
Unknown	81.1	4.5	47.0	-7.7	33.0	-9.1	30.3	-16.8	
ize and type of community:		1							
Extreme rural	57.8	-6.3	47.5	-6.1	37.3	-3.5	45.2	-4.7	
Extreme inner city	44.A	-15.1	39.1	-13.7	35.6	7.3	34.5	-10.2	
Extreme affluent suburbs	78.5	7.3	67.4	8.3	67.2	5.1	64.8	10.9	
Inner-city fringe	64.2	-2.8	52.7	-3.8	47.1	,3	48.6	-2.9	
Suburben fringe	71.4	2.7	62.6	2.9	48.8	1.0	51.5	.6	
Medium city	69.0	.8	61.8	1.9	47.B	1.3	52.4	.3	
Small city	68.7	9.	56.8	.5	44.1	-1.4	46.7	-2.7	

¹ Median differences of group performance from the national performance over all exercises (items),

² Highest attained by either perent.

SOURCE: Taken from first-cycle material available in the files of National Assessment of Educational Progress, 1880 Lincoln Street, Denver, Colo. 80203. October 1972.



Table 182National Assessment of Educational Progress in reading, by age and by selected charac	teristics of
participants: Unline States, 1970-71	

parcant correct difference1 correct parcant correct difference1 correct parcant correct difference1 correct parcant correct difference1 correct parcant correct difference1 correct parcant correct difference1 correct parcant correct difference1 correct parcant correct difference1 correct parcant correct difference1 correct parcant correct difference1 correct parcant correct difference1 correct parcant correct difference1 correct 1 2 3 4 5 6 7 8 9 Total 72.5 71.8 80.3 83.4 Northeast 76.2 2.1 74.9 2.1 82.8 1.4 83.9 1 Yest 70.4 9 71.7 2 78.7 1 85.3 2 Sax: Male 75.8 2.7 76.0 2.6 82.6 1.9 83.0 Sax: Male 75.4		Participants, by age							
Median percent correct Median difference1 Median percent correct Median difference1 Median percent correct Median difference1 Median percent correct Median difference1 Median percent correct Median difference1 Median percent correct Median difference1 Median percent correct Median difference1 Median percent correct Median difference1 Median percent correct Median difference1 Median percent correct Median difference1 Median percent correct Median difference1 Median percent correct Median difference1 Median percent correct Median difference1 Median percent Median difference1 Median percent 1 2 3 4 5 6 7 8 9 1 2 3 4 5 6 7 8 9 1 76.7 2.1 74.8 -4.8 74.6 -4.7 74.4 -7 Southeast 69.1 -2.2 69.1 -2.3 78.5 -1.9 83.0 - Sex: Mate 69.1 -2.2 69.1		9-year-olds		13-year-olds		17-year-olds			
Total 72.6 71.8 80.3 83.4 Region: Northeast 76.2 2.1 74.9 2.1 82.8 1.4 83.9 1 Southeast 65.4 -5.5 65.8 -4.6 74.6 -4.7 74.4 -7 Central 75.7 2.9 75.3 2.2 82.2 1.7 84.4 1 West 70.4 9 71.7 2 78.7 1 85.3 2 Sex: Maie 75.8 2.3 74.4 2.3 82.6 1.9 83.0 Fermele 75.8 2.3 74.4 2.3 82.6 1.9 83.0 Whita 75.8 2.3 74.4 2.3 82.6 1.9 83.0 Other 60.5 -7.4 67.1 -3.5 76.0 2.4 85.7 2 No high school 61.1 -8.7 55.5 -11.8 66.9 -10.9 74.8 <td< th=""><th>of participants</th><th>percent</th><th></th><th>percent</th><th></th><th>percent</th><th></th><th>percent</th><th>Median difference 1</th></td<>	of participants	percent		percent		percent		percent	Median difference 1
Region: Northeast 76.2 2.1 74.9 2.1 82.8 1.4 83.9 1 Southeast 65.4 -5.5 65.8 -4.6 74.6 -4.7 74.4 -7 Gentral 75.7 2.9 75.3 2.2 82.2 1.7 84.4 1 West 70.4 9 71.7 2 76.7 1 85.3 2 Sex: 69.1 -2.2 69.1 -2.3 78.5 -1.9 83.0 Ferrele 75.8 2.3 74.4 2.3 82.6 1.9 82.1 - Color: Whita 75.4 2.7 76.0 2.6 82.6 2.2 85.7 2 Whita 60.5 -7.4 67.1 -3.5 76.0 -3.4 74.5 -5 Perent's education: ² 60.5 -7.4 67.1 -3.5 76.0 -3.4 74.5 -5 No high school 61.1 -8.7 55.5 -11.8 66.9 -10.9 74.8 -6 Some	1	2	3	4	5	6	7	8	9
Northeast 76.2 2.1 74.9 2.1 82.8 1.4 83.9 1 Southeast 65.4 -5.5 65.8 -4.6 74.6 -4.7 74.4 -7 Central 75.7 2.9 75.3 2.2 82.2 1.7 85.3 2 Southeast 70.4 9 71.7 2 78.7 1 85.3 2 Sex: Male 69.1 -2.2 69.1 -2.3 78.5 -1.9 83.0 - Female 75.8 2.3 74.4 2.3 82.6 1.9 82.1 - Color: Whita 75.4 2.7 76.0 2.6 82.6 2.2 85.7 2 Whita 60.5 -7.4 67.1 -3.5 76.0 -3.4 74.5 -5 Black 60.5 -7.4 67.1 -3.5 76.0 -3.4 74.5 -5 Parent's education: ² 61.1 -8.7 55.5 -11.8 66.9 -10.9 74.8 -6	pteł	72.5		71.8		80.3		83,4	
Northesst 76.2 2.1 74.9 2.1 82.8 1.4 83.9 1 Southesst 65.4 -5.5 65.6 -4.6 74.6 -4.7 74.4 -7 Centrel 75.7 2.9 75.3 2.2 82.2 1.7 85.3 2 Sex: 70.4 9 71.7 2 78.7 1 85.3 2 Male 69.1 -2.2 69.1 -2.3 78.5 -1.9 83.0 - Ferrele 75.8 2.3 74.4 2.3 82.6 1.9 82.1 - Color: Whita 75.4 2.7 76.0 2.6 82.6 2.2 85.7 2 Whita 60.5 -7.4 67.1 -3.5 76.0 -3.4 74.5 -5 Other 60.5 -7.4 67.1 -3.5 76.0 -3.4 74.5 -5 Some high school 64.9 -4.8 65.6 -4.2 73.9 -5.2 83.1 - High school <td>n:</td> <td></td> <td></td> <td>Į</td> <td></td> <td></td> <td></td> <td>ľ</td> <td></td>	n:			Į				ľ	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		76.2	2.1	74.9	2.1	82.8	1.4	83.9	1.0
Central 75.7 2.9 76.3 2.2 82.2 1.7 84.4 1 West 70.4 9 71.7 2 78.7 1 85.3 2 Sex: Mais 69.1 -2.2 69.1 -2.3 78.5 -1.9 83.0 Fermsle 75.8 2.3 74.4 2.3 82.6 i.9 82.1 - Color: 75.8 2.3 74.4 2.3 82.6 i.9 82.1 - Whits 75.4 2.7 76.0 2.6 82.6 2.2 85.7 2 Black 54.3 -15.8 51.3 -16.2 61.1 -16.3 62.4 -18 Other 60.5 -7.4 67.1 -3.5 76.0 -3.4 74.8 -5 Some high school 61.1 -8.7 55.5 -11.8 66.9 -10.9 74.8 -6 No high school 63.0 -4.6 58.7 -9.8 69.4 -8.0 63.7 -18 No high school		65.4		65.6					7.5
Sex: Male 69.1 -2.2 69.1 -2.3 78.5 -1.9 83.0 Female 75.8 2.3 74.4 2.3 82.6 1.9 82.1 - Color: Whita 75.4 2.7 76.0 2.6 82.6 2.2 85.7 2 Black		75.7	2.9	75.3	2,2	82.2	1.7	84.4	1.5
Mais		70.4		71.7		78.7		85.3	2.1
Famele 75.8 2.3 74.4 2.3 82.6 i.9 82.1 Color: Whita 75.4 2.7 76.0 2.6 82.6 2.2 85.7 2 Black 54.3 -15.8 51.3 -15.2 61.1 -16.3 62.4 -18 Other 60.5 -7.4 67.1 -3.5 76.0 -3.4 74.5 -5 Parent's education: ² 61.1 -8.7 55.5 -11.8 66.9 -10.9 74.8 -6 Some high school 61.1 -8.7 55.5 -7 81.1 1 86.1 2 High school school 64.9 -4.8 65.6 -4.2 73.9 -5.2 83.1 -6 High school graduate 73.5 .8 72.5 .7 81.1 1 86.1 2 Unknown 68.0 -4.6 58.7 -9.8 69.4 -8.0 63.7 -18 Stas and type of community: 56.6 -14.0 60.5 -7.3				1					ł
Famele 75.8 2.3 74.4 2.3 82.6 i.9 82.1 Color: Whita 75.4 2.7 76.0 2.6 82.6 2.2 85.7 2 Black 54.3 -15.8 51.3 -15.2 61.1 -16.3 62.4 -18 Other 60.5 -7.4 67.1 -3.5 76.0 -3.4 74.5 -5 Parent's education: ² 61.1 -8.7 55.5 -11.8 66.9 -10.9 74.8 -6 Some high school 61.1 -8.7 55.5 -7 81.1 1 86.1 2 High school school 64.9 -4.8 65.6 -4.2 73.9 -5.2 83.1 -6 High school graduate 73.5 .8 72.5 .7 81.1 1 86.1 2 Unknown 68.0 -4.6 58.7 -9.8 69.4 -8.0 63.7 -18 Stas and type of community: 56.6 -14.0 60.5 -7.3	• • • • • • • • • • • • • • • • • • • •	69.1	-2.2	69.1	-2.3	78.5	-1.9	83.0	l .1
Whits 75.4 2.7 76.0 2.6 82.6 2.2 85.7 2 8 lack 54.3 -15.8 51.3 -15.2 61.1 -16.3 62.4 -18 Other 60.5 -7.4 67.1 -3.5 76.0 -3.4 74.5 -5 Parent's education: ² No high school 61.1 -8.7 55.5 -11.8 66.9 -10.9 74.8 -6 Some high school 64.9 -4.8 65.6 -4.2 73.9 -5.2 83.1 -6 High school graduate 73.5 .8 72.5 .7 81.1 1 86.1 2 Unknown 68.0 -4.6 58.7 -9.8 69.4 -8.0 63.7 -18 Size and type of community: 56.6 -14.0 60.5 -7.3 Extrime inner city 56.6 -14.0 60.5 -7.3		75.8	2.3	74.4	2.3	82.6	1.9	82.1	–.1
Black 64.3 -15.8 51.3 -16.2 61.1 -16.3 62.4 -18 Other 60.5 -7.4 67.1 -3.5 76.0 -3.4 74.5 -5 Parent's education: ² 0 61.1 -8.7 55.5 -11.8 66.9 -10.9 74.8 -6 Some high school 64.9 -4.8 65.6 -4.2 73.9 -5.2 83.1 -6 High school graduate 73.5 .8 72.5 .7 81.1 1 86.1 2 Post high school 68.0 -4.6 58.7 -9.8 69.4 -8.0 63.7 -18 Size and type of community: 56.6 -14.0 60.5 -7.3 Extreme inner city 56.6 -14.0 60.5 -7.3	:			1				ļ	
Black 64.3 -15.8 51.3 -16.2 61.1 -16.3 62.4 -18 Other 60.5 -7.4 67.1 -3.5 76.0 -3.4 74.5 -5 Parent's aducation: ² 0 61.1 -8.7 55.5 -11.8 66.9 -10.9 74.8 -6 Some high school 64.9 -4.8 65.6 -4.2 73.9 -5.2 83.1 -6 High school greduete 73.5 .8 72.5 .7 81.1 1 86.1 22 Post high school 68.0 -4.6 58.7 -9.8 69.4 -8.0 63.7 -18 Size and type of community: 56.6 -14.0 60.5 -7.3 Extreme inner city 56.6 -14.0 60.5 -7.3	ta	75.4	2.7	76.0	2.6	82.6	2.2	85.7	2.4
Other Other G0.5 -7.4 67.1 -3.5 76.0 -3.4 74.5 -5 Parent's education: ² No high school 61.1 -8.7 55.5 -11.8 66.9 -10.9 74.8 -6 Some high school 64.9 -4.8 65.6 -4.2 73.9 -5.2 83.1 - High school graduate 73.5 .8 72.5 .7 81.1 1 86.1 2 Post high school 68.0 -4.6 58.7 -9.8 69.4 -8.0 63.7 -18 Size and type of community: 67.0 -4.2 66.2 -3.8 Extreme rural 56.6 -14.0 60.5 -7.3		64.3	-15.8	51.3	-15.2	61.1	-16.3	62.4	-18.5
No high school 61.1 -8.7 55.5 -11.8 66.9 -10.9 74.8 -68 Some high school 64.9 -4.8 65.6 -4.2 73.9 -5.2 83.1 - High school greduste 73.5 .8 72.5 .7 81.1 1 86.1 2 Post high school 60.0 6.7 80.1 6.6 86.9 5.3 90.8 7 Unknown 68.0 -4.6 58.7 -9.8 69.4 -8.0 63.7 -18 Size and type of community: 56.6 -14.0 60.5 -7.3	er	60.5	-7.4	67.1	-3.5	76.0	-3.4	74.5	-5.1
Some high school 64.9 -4.8 65.6 -4.2 73.9 -5.2 83.1 - High school graduate 73.5 .8 72.5 .7 81.1 1 86.1 2 Post high school graduate 60.0 6.7 80.1 6.6 86.9 5.3 90.8 7 Unknown 68.0 -4.6 58.7 -9.8 69.4 -8.0 63.7 -18 Size and type of community: Extreme rural 67.0 -4.2 66.2 -3.8	t's education; ²								l
Some high school 64.9 -4.8 65.6 -4.2 73.9 -5.2 83.1 - High school graduate 73.5 .8 72.5 .7 81.1 1 86.1 2 Post high school graduate 60.0 6.7 80.1 6.6 86.9 5.3 90.8 7 Unknown 68.0 -4.6 58.7 -9.8 69.4 -8.0 63.7 -18 Size and type of community: Extreme rural 67.0 -4.2 66.2 -3.8	high school	61.1	-8.7	55.5	-11.8	66.9	-10.9	74.8	-6.6
High school greduete 73.5 .8 72.5 .7 81.1 1 86.1 2 Post high school 60.0 6.7 80.1 6.6 86.9 5.3 90.8 7 Unknown 68.0 -4.6 58.7 -9.8 69.4 -8.0 63.7 -18 Size and type of community: Extreme lungi 67.0 -4.2 66.2 -3.8		64.9	-4.8	65.6	-4.2	73.9	-5.2	83.1	1
Post high school 60.0 6.7 B0.1 6.6 B8.9 5.3 90.8 7 Unknown 68.0 -4.6 58.7 -9.8 69.4 -8.0 63.7 -18 Size and type of community: Extreme rural 67.0 -4.2 66.2 -3.8		73.5	.8	72.5	.7		1		2.8
Unknown 68.0 -4.6 58.7 -9.8 69.4 -8.0 63.7 -18 Size and type of community: Extreme rural 67.0 -4.2 66.2 -3.8 <		60.0		80.1	6.6	B6.9	5.3	90.8	7.7
Extreme rural 67.0 -4.2 66.2 -3.8		68.0	-4.6	58.7				63.7	-18.0
Extreme rural 67.0 -4.2 66.2 -3.8	nd type of community:							{	
Extreme inner city		67.0	-4.2	66.2	-3.8				
		56.6	-14.0	60.5					
Extreme affluent suburb [81.9] 8.0 78.8 5.6	reme affluent suburb	81.9	8.0	78.8	5.6				
								1	
		76.0	2.1	76.1	2.2				
		71.3	.1	71.5		4 1			
		71.5		70.5		1 1		1	
Size of community:	of community:				. '				
						79.8	7		-3.2
Big-city fringe 84.0 2.8 84.9 1	city fringe					84.0	2.8	84.9	1.5
	lium city	•••••				81.1	.5	83.2	.5
						77,A	-1.8	83.7	.5

¹ Median differences of group performance from the national performance over all exercises (items).
² Highest attained by either parent.

SOURCE: Taken from first-cycle material evailable in the files of National Assessment of Educational Progress, 1860 Lincoln Street, Denver, Colo. 80203. October 1972.



Table 183.—National Assessment of Educational Progress in literature, by age and by selected	
characteristics of percicipants: United States, 1970-71	

	Participants, by age								
Selected characteristics	9-71	ser-olds	13-year-olds		r-olds 17-yeer-olds		Young eduits (eges 26-35)		
of Perticipents	Median percent correct	Madian difference1	Median percent correct	Median difference1	Median percent correct	Madian difference1	Median .percant correct	Madian difference1	
1	2	3	4	5	6	7	8	9	
Total	44.9		53.3		61.1		83.0		
Resion:					1				
Northeast	46.3	0.7	54.8	1.1	62.8	1.1	65.9	2.4	
Southeast	37.5	-4.0	47.0	-3.5	56.3	-4.3	52.9	-7.7	
Central	49.7	2.5	53.7	.9	62.6	1.3	62.5	.0	
West	43.1	.5	54.8	1.3	61.9	.4	86.0	2.2	
Sex:				ļ					
Male	43.5	7	50.3	-1.6	59.8	-1.1	63.0	.1	
Female	44.1		53.0	1.6	61.1	1.0	63.3	1	
Color:	}]					
White	48.4	2.3	56.2	2.3	62.8	1.9	66.1	2.1	
Black	30.8	-13.3	37.2	-12.3	46.7	-13.8	41.9	-16.2	
Other	33.8	-8.6	50.4	7	53.8	-3.5	55.9	-3.3	
Parent's education: ²				ł					
No high school	32.7	-7.3	41.2	-9.1	46.6	-10.8	53.2	-8.5	
Some high school	36.0	-4.2	46.1	-3.5	52.5	-6.3	5 0.7	-1.4	
High school graduate	45.8	.6	53.8	2	69.7	6	65.3	1.8	
Post high school	51.5	6.0	60.5	ິ 5.9	69.3	6.9	74.1	10.1	
Unknown	38.9	-4.5	39.2	-9.9	48.8	-9.2	37.4	-13.7	
lite and type of community:		1		Ì					
Extreme rural	39.5	-3.6	51.1	-2.8					
Extreme inner city	34.1	-9.5	45.4	-6.3					
Extreme affluent suburb	49.7	7.3	59.5	5.5					
Inner-city fringo	44.0	4	47.2	8					
Suburben fringe	45.6	2.7	53.2	1.3					
Medium city	43.6	-1.5	52.3						
Small city	44.3		52.1	5					
Size of community:		1	1						
Big city					58.7	-1.0	60.2	-1.2	
Big-city fringe					64.7	2.6	63.9	1.7	
Medium city					62.2	.5	65.2	1.7	
Smell piece					60.2	-1.5	62.1	9	

 1 Median differences of group performance from the national performance over all exercises (items). 2 Highest attained by either perent.

SOURCE: Triken from first-cycle meterial available in the files of National Assessment of Educational Progress, 1860 Lincoln Streat, Denver, Colo. 80203. October 1972.



Digest of Educational Statistics

INDEX

A

B

Bachelor's degrees
Bacteriology, degrees conferred
Basic administrative units 12, 52–53
Basic research funds 124, 126, 152–153
Biochemistry, degrees conferred
Biological Sciences:
degrees conferred
enrollment for advanced degrees
Biology:
degrees conferred
enrollment, public secondary schools
Board rates
Bond elections, results of
Book and periodical prices 149–150

	Page
Botany, degrees conferred	95
Business and management:	
degrees conferred	95-96
enrollment for advanced degrees	
formal awards, organized occupational	
curriculums	
Business education, degrees conferred	96

С

all levels of education 22, 25 higher education. (See: Additions to plant value.) public elementary and secondary schools 61-63, 65 Catholic schools: elementary and secondary 40 institutions of higher education 72, 93 Chemistry: degrees conferred 98 enrollment, public secondary schools 42 Church affiliation: elementary and secondary schools 40 institutions of higher education 72, 93 City school systems 37 Classrooms. (See: Instruction rooms.) Classroom teachers: nonpublic elementary and secondary schools 44-45 public elementary and secondary schools 45-48 secondary schools, by field 102 College faculty. (See: Faculty, higher education.) College graduates, male, by field 102 College students, selected characteristics of 77-78, 81 Colleges and universities. (See: 103 Communications, degrees conferred 96 Community colleges, expenditures 63 Completed instruction rooms 51 Compulsory attendance, age ranges for 33 Compulsor	Capital outlay:
public elementary and secondary schools	all levels of education 22.25
public elementary and secondary schools	higher education (See: Additions to plant value)
schools 61-63, 65 Catholic schools: elementary and secondary 40 institutions of higher education 72, 93 Chemistry: degrees conferred 98 enrollment, public secondary schools 42 Church affiliation: elementary and secondary schools 40 institutions of higher education 72, 93 City school systems 37 Classrooms. (See: Instruction rooms.) Classroom teachers: nonpublic elementary and secondary schools schools 44-45 public elementary and secondary schools 45-48 secondary schools, by field 44, 48 College faculty. (See: Faculty, higher education.) College graduates, male, by field 102 College graduates, male, by field 102 Colleges and universities. (See: Institutions of higher education.) Communications, degrees conferred 96 Community services, expenditures 63 Compulsory attendance, age ranges for 33 Compulsory attendance, age ranges for 33 Compulsery schools 46 Cuban refugee program funds 131 Current expenditures: 31	public elementary and secondary
Catholic schools: elementary and secondary	schools 61-63 65
elementary and secondary40institutions of higher education72, 93Chemistry:degrees conferred98enrollment, public secondary schools42Church affiliation:elementary and secondary schools40institutions of higher education72, 93City school systems37Classroom teachers:72nonpublic elementary and secondary44-45public elementary and secondary44-45public elementary and secondary schools45-48secondary schools, by field44, 48College faculty. (See: Faculty, higher education.)102College graduates, male, by field102College students, selected77-78, 81Colleges and universities. (See:77-78, 81Colleges and universities. (See:63Communications, degrees conferred96Community colleges, expenditures63Compulsory attendance, age ranges for33Computer and information sciences:96degrees conferred96enrollment for advanced degrees80-81Consultants, public elementary and80-81Consultants, public elementary and131Current expenditures:131all levels of education22, 25higher education111-113public elementary and secondary schools61-65	Catholic schools:
institutions of higher education	alementary and secondary
Chemistry: degrees conferred	institutions of higher advestion 72.03
degrees conferred 98 enrollment, public secondary schools 42 Church affiliation: elementary and secondary schools 40 institutions of higher education 72, 93 City school systems 37 Classrooms. (See: Instruction rooms.) Classroom teachers: nonpublic elementary and secondary schools schools 44-45 public elementary and secondary schools 45-48 secondary schools, by field 44, 48 College faculty. (See: Faculty, higher education.) 102 College graduates, male, by field 102 College students, selected 102 characteristics of 77-78, 81 Colleges and universities. (See: Institutions of higher education.) Communications, degrees conferred 96 Community colleges, expenditures 63 Compulsory attendance, age ranges for 33 Compulsory attendance, age ranges for 33 Compulsory schools 46 Cuban refugee program funds 131 Current expenditures: 31 all levels of education 22, 25 higher educ	
enrollment, public secondary schools	degrees conferred Q8
Church affiliation: elementary and secondary schools	arrollment public secondary schools
elementary and secondary schools 40 institutions of higher education 72, 93 City school systems 37 Classrooms. (See: Instruction rooms.) Classroom teachers: nonpublic elementary and secondary 37 schools 44-45 public elementary and secondary 44-45 public elementary and secondary schools 45-48 secondary schools, by field 44, 48 College faculty. (See: Faculty, higher education.) 102 College graduates, male, by field 102 College students, selected 102 Colleges and universities. (See: 77-78, 81 Colleges and universities. (See: 96 Communications, degrees conferred 96 Community colleges, expenditures 63 Completed instruction rooms 51 Compulsory attendance, age ranges for 33 Computer and information sciences: 96 enrollment for advanced degrees 80-81 Consultants, public elementary and 80-81 Consultants, public elementary and 131 Current expenditures: 131 all levels of education	
institutions of higher education	
City school systems 37 Classrooms. (See: Instruction rooms.) Classroom teachers: nonpublic elementary and secondary schools schools 44-45 public elementary and secondary schools 45-48 secondary schools, by field 44, 48 College faculty. (See: Faculty, higher education.) College graduates, male, by field 102 College students, selected characteristics of 77-78, 81 Colleges and universities. (See: Institutions of higher education.) 96 Communications, degrees conferred 96 Community colleges, expenditures 63 Completed instruction rooms 51 Compulsory attendance, age ranges for 33 Computer and information sciences: 96 enrollment for advanced degrees 80-81 Consultants, public elementary and secondary schools secondary schools 46 Cuban refugee program funds 131 Current expenditures: 131 all levels of education 22, 25 higher education 111-113 public elementary and secondary schools 61-65	institutions of history duration 72.03
Classrooms. (See: Instruction rooms.) Classroom teachers: nonpublic elementary and secondary schools	Institutions of higher education
Classroom teachers: nonpublic elementary and secondary schools	City school systems
nonpublic elementary and secondary schools	Classrooms. (See: Instruction rooms.)
schools 44-45 public elementary and secondary schools 45-48 se condary schools, by field 44, 48 College faculty. (See: Faculty, higher education.) 102 College graduates, male, by field 102 College students, selected 102 characteristics of 77-78, 81 Colleges and universities. (See: 77-78, 81 Colleges and universities. (See: 96 Communications, degrees conferred 96 Community colleges, expenditures 63 Completed instruction rooms 51 Compulsory attendance, age ranges for 33 Computer and information sciences: 96 degrees conferred 96 enrollment for advanced degrees 80-81 Consultants, public elementary and 80-81 Secondary schools 131 Current expenditures: 131 all levels of education 22, 25 higher education 111-113 public elementary and secondary schools 61-65	
secondary schools, by field 44, 48 College faculty. (See: Faculty, higher education.) 102 College graduates, male, by field 102 College students, selected 102 characteristics of 77–78, 81 Colleges and universities. (See: 102 Institutions of higher education.) 77–78, 81 Communications, degrees conferred 96 Community colleges, expenditures 63 Completed instruction rooms 51 Compulsory attendance, age ranges for 33 Computer and information sciences: 96 degrees conferred 96 Consultants, public elementary and 80–81 Consultants, public elementary and 80–81 Cuban refugee program funds 131 Current expenditures: 131 all levels of education 22, 25 higher education 111–113 public elementary and secondary schools 61–65	nonpublic elementary and secondary
secondary schools, by field 44, 48 College faculty. (See: Faculty, higher education.) 102 College graduates, male, by field 102 College students, selected 102 characteristics of 77–78, 81 Colleges and universities. (See: 102 Institutions of higher education.) 77–78, 81 Communications, degrees conferred 96 Community colleges, expenditures 63 Completed instruction rooms 51 Compulsory attendance, age ranges for 33 Computer and information sciences: 96 degrees conferred 96 Consultants, public elementary and 80–81 Consultants, public elementary and 80–81 Cuban refugee program funds 131 Current expenditures: 131 all levels of education 22, 25 higher education 111–113 public elementary and secondary schools 61–65	
College faculty. (See: Faculty, higher education.) College graduates, male, by field	public elementary and secondary schools 43-48
College graduates, male, by field 102 College students, selected 102 characteristics of 77-78, 81 Colleges and universities. (See: Institutions of higher education.) Communications, degrees conferred 96 Community colleges, expenditures 63 Completed instruction rooms 63 Compulsory attendance, age ranges for 33 Computer and information sciences: 96 degrees conferred 96 enrollment for advanced degrees 80-81 Consultants, public elementary and 82 secondary schools 131 Current expenditures: 131 all levels of education 22, 25 higher education 111-113 public elementary and secondary schools 61-65	secondary schools, by field
College students, selected characteristics of	College faculty. (See: Faculty, figher education.)
Colleges and universities. (See: Institutions of higher education.) Communications, degrees conferred	College graduates, male, by field 102
Colleges and universities. (See: Institutions of higher education.) Communications, degrees conferred	College students, selected
Institutions of higher education.) Communications, degrees conferred	
Communications, degrees conferred 96 Community colleges, expenditures 63 Community services, expenditures 63 Completed instruction rooms 51 Compulsory attendance, age ranges for 33 Computer and information sciences: 96 degrees conferred 96 enrollment for advanced degrees 80–81 Consultants, public elementary and secondary schools secondary schools 131 Current expenditures: all levels of education all levels of education 111–113 public elementary and secondary schools 61–65	Colleges and universities. (See:
Community colleges, expenditures 63 Community services, expenditures 63 Completed instruction rooms 51 Compulsory attendance, age ranges for 33 Computer and information sciences: 96 degrees conferred 96 enrollment for advanced degrees 80–81 Consultants, public elementary and secondary schools secondary schools 46 Cuban refugee program funds 131 Current expenditures: all levels of education 22, 25 higher education 111–113 public elementary and secondary schools 61–65	Institutions of higher education.)
Community services, expenditures 63 Completed instruction rooms 51 Compulsory attendance, age ranges for 33 Computer and information sciences: 96 degrees conferred 96 enrollment for advanced degrees 80–81 Consultants, public elementary and 80–81 Secondary schools 46 Cuban refugee program funds 131 Current expenditures: 22, 25 all levels of education 111–113 public elementary and secondary schools 61–65	Communications, degrees conterred
Completed instruction rooms 51 Compulsory attendance, age ranges for 33 Computer and information sciences: 96 degrees conferred 96 enrollment for advanced degrees 80–81 Consultants, public elementary and 80–81 secondary schools 46 Cuban refugee program funds 131 Current expenditures: 22, 25 all levels of education 111–113 public elementary and secondary schools 61–65	Community colleges, expenditures
Compulsory attendance, age ranges for33Computer and information sciences: degrees conferred96enrollment for advanced degrees80-81Consultants, public elementary and secondary schools46Cuban refugee program funds131Current expenditures: all levels of education22, 25higher education111-113public elementary and secondary schools61-65	Community services, expenditures
Computer and information sciences: degrees conferred	
degrees conferred96enrollment for advanced degrees80-81Consultants, public elementary and secondary schools46Cuban refugee program funds131Current expenditures: all levels of education22, 25higher education111-113public elementary and secondary schools61-65	Compulsory attendance, age ranges for 33
enrollment for advanced degrees	
Consultants, public elementary and secondary schools	degrees conterred
secondary schools	
Cuban refugee program funds 131 Current expenditures: 22, 25 all levels of education 111–113 public elementary and secondary schools 61–65	Consultants, public elementary and
Current expenditures: all levels of education	secondary schools 40
all levels of education	Cuban refugee program funds 131
higher education	Current expenditures:
public elementary and secondary schools 61-65	all levels of education
Current-fund income, higher education 105-108	nigner education
current-tung income, nigner education 105-108	public elementary and secondary schools 01-05
	current-rung income, nigner education 105–108



Daily attendance as a percent of
enrollment 32, 34–35
Degrees, earned:
associate 102
bachelor's, first-professional,
master's, doctor's
by sex
dentistry
engineering
historical summary 100
law
major field of study
medicine
Denominational affiliation:
elementary and secondary schools
institutions of higher education
Dentistry:
degrees conferred
enrollment for professional degrees 80
Development funds 126, 152–153
Draftees failing mental test
Distributive occupations, enrollment 43–44
Districts, school
Doctor's degrees
Dormitory rooms, charges for
Dramatic arts, degrees conferred
Dropouts:
employment of 137-138
percent of population 14 to 19 54

E

Earned degrees. (See: Degrees, earned.)
Earnings by years of school completed 20-21
Economics, degrees conferred
Education:
adult 10
all levels
degrees conferred
elementary and secondary 29-66
enrollment for advanced degrees
exceptional children 36
Federal programs
higher
selected statistics
structure
vocational
vocational
Educational administration and supervision, degrees conferred
Educational administration and supervision, degrees conferred
Educational administration and supervision, degrees conferred
Educational administration and supervision, degrees conferred
Educational administration and supervision, degrees conferred
Educational administration and supervision, degrees conferred
Educational administration and supervision, degrees conferred
Educational administration and supervision, degrees conferred
Educational administration and supervision, degrees conferred
Educational administration and supervision, degrees conferred
Educational administration and supervision, degrees conferred
Educational administration and supervision, degrees conferred

Employment:				
college graduates		. 13	8-1	39
high school graduates and dropouts.		. 13	6-1	38
Endowment funds	. 108	3-10)9, 1	.14
Engineering:		<u>, </u>	17 1	~
degrees conferred		/0-:	20	.UU .21
enrollment, higher education		•••	ov-	82
graduates, organized occupational	• • • •	•••	•••	02
curriculums		. 10	3–1	04
English:				
degrees conferred		• • •	•••	98
enrollment, advanced degrees		• • •	80–	-81
enrollment, public high schools		• • •	• • •	42
Enrollment:				10
adult educationadvanced degrees	• • • •	•••	 80	10
ages $3-34$ and $5-34$	• • • •	•••	-00- 8	_0
all levels of education	• • • •	•••	. 6	_9
by age	 		8	_9
by grade			• • •	31
by race				
by sex			• • •	. 8
elementary schools:				
nonpublic	• • • •	•••	38-	-41
public	, 34-	-36,	38-	-39
engineering	• • • •	•••	•••	82
English: advanced degrees			80_	
public secondary schools				
exceptional children	• • • • 		57.	36
foreign languages:	••••		,	
advanced degrees			80-	-81
public secondary schools		•	41-	-42
higher education:				
advanced degrees			80-	-81
by sex	, 76-	-78,	80-	-84 72
by type of institution	60		72	13 -76
engineering	09-	-70,	15-	82
extension	• • • • 	•••	70.	76
first-professional degrees		70	76,	80
first-professional degrees		69,	76-	-78
full-time	. 68	.71	. 76,	80
graduate 70	,75-	-76,	80-	-82
junior colleges		• • •	73,	83
non-degree-credit		71	70,	0/0
privately controlled institutions .	. 00 68	$'72_{-}$, 70, 74	00 76
publicly controlled institutions	68	72-	-74	76
publicly controlled institutions . resident		70.	75-	-76
undergraduate		70,	75-	-76
high schools. (See: Secondary scho	ols.)			
junior collegeskindergartens	• • • •	••••	73,	83
kindergartens	• • • •	31	, 38,	40
land-grant institutions	• • • •	•••	•••	27
large cities mathematics:	• • • •	•••	• • •	51
advanced degrees			80-	-81
public secondary schools	• • • •			42
preprimary programs				40



Page
science:
advanced degrees
public secondary schools
secondary schools:
nonpublic
public
social sciences, advanced degrees
social sciences, public secondary schools 42
special education for exceptional children . 6-7, 36
vocational education
Exceptional children, enrollment:
public day schools
residential schools
Expenditures:
adult education
all levels of education
by source of funds
community colleges
community services
educational research
Federal Government
higher education
instructional materials
libraries
per pupil, public schools
public elementary and secondary schools 61–65
pupil transportation
summer schools, public elementary and
secondary
Extension courses, enrollment 70, 76

F

Faculty, higher education:
abroad
by academic rank
by field
by sex
by type of institution
demographic and background
characteristics
professional background and academic
activity
Faculty salaries
Federal programs for education 117-134
Federally affected areas, aid to 124, 129
Fees, higher education students 110
Fellowship programs, Federal
Field of study:
college graduates, male, in population 102
earned degrees
enrollment:
advanced degrees
secondary schools 41-42
Finances. (See: Capital outlay, Current
expenditures, Expenditures, Income,
Property, Receipts, Salaries.)
Fine and applied arts:
degrees conferred
ucgices contened
enrollment for advanced degrees

0	
ERIC	ĩ
Full Text Provided by ERIC	Ì.

Page
First-professional degrees
First-time college students
Foreign languages and literature:
degrees conferred
enrollment:
advanced degrees
secondary schools
Foreign students in American colleges 141–144
Forestry:
degrees conferred
enrollment for advanced degrees
Four-year institutions:
enrollment
number
French:
degrees conferred
enrollment, public secondary schools 41
Full-time college students
Funds, Federal, for education

G

General mathematics, enrollment, public
secondary schools
General science, enrollment, public
secondary schools
Geography:
degrees conferred
enrollment for advanced degrees
Geology, degrees conferred
Geometry, enrollment, public
secondary schools
German:
degrees conferred
enrollment, public secondary schools 41
Gifted, special education for the
Gifts and grants, higher education 105, 108–109
Government, degrees conferred
Grade enrollment
Graduate students:
by field of study
enrollment
Graduates:
high school:
number
employment
institutions of higher education
organized occupational curriculums 103-104
Greek, degrees conferred
Gress national product, relation to
expenditures for education
Guidance personnel, public elementary
and secondary schools
and secondary sendors

H

Handicapped, special education for the	6
Health occupations (vocational) enrollment 43-4	4
Health professions:	
degrees conferred	0
enrollment for advanced degrees	1
Higher education	

· Page
High school graduates:
employment
nonpublic
public 56
total
High schools. (See: Secondary schools.)
High school seniors, educational
experience and personal aspirations
Historical summary statistics:
higher education
public elementary and secondary schools 34-35
History, degrees conferred
Home economics:
degrees conferred
enrollment:
advanced degrees
vocational education
graduates, organized occupational
curriculums

I

Illiteracy
all levels of education
by age
by years of school completed
higher education
personal
public elementary and secondary schools 58-60
Indians, enrollment in Federal schools for 6-7
Institutions of higher education:
by control 12, 90, 92–93
by denominational affiliation
by size
by type
conferring most doctor's degrees
enrolling largest number of students
for men, for women, and coeducational 91
with large libraries
Instructional materials, funds for
Instructional staff, elementary
and secondary schools:
nonpublic
public
Instruction rooms:
abandoned 51
available
completed 51
Interest payments
International educational activities 140–145
Italian:
degrees conferred
enrollment, public secondary schools 41

J

loumalism:	
degrees conferred	j.
enrollment for advanced degrees	
lunior colleges:	
enroliment	ł

	- 6	9
E	D	IC.
	\mathbf{I}	
Full1	fext Provide	ed by ERIC

Junior colleges-Continued number 83,90,92 Junior high schools 54 Junior-senior high schools 54

K

Kindergartens, enrollment 31, 38, 40

L

Labor force status of high school
graduates and dropouts
Land-grant institutions 116
Lation:
grees conferred
enrollment, public secondary schools 41
Law:
degrees conferred
enrollment for advanced degrees
Letters, degrees conferred
Level of school completed 14–16
Liberal arts colleges, enrollment
Librarians:
by type of library 147
public elementary and secondary schools 46
Libraries:
college and university 148-149
large public 146
large university
public
Library expenditures:
college and university 148-149
public 147
Library science:
degrees conferred
enrollment for advanced degrees
Lifetime income by years of school
completed
Literature, degrees conferred
Local basic administrative units 12, 52–53
Local public school systems, statistics of
Local sources, receipts from:
all levels of education
higher education
public elementary and secondary schools 58–60

М

Major field of study: college graduates, male, in
population
degrees conferred
enrollment for advanced degrees
Master's degrees
Mathematics:
degrees conferred
enrollment, advanced degrees
enrollment, public high schools
Medical technologies, degrees conferred 97
Medicine:
degrees conferred

	Page
Medicine:-Continued enrollment for professional degrees	80
Mentally retarded, special education	36
Mental tests, draftees failing	
Minority students: enrolled in school	. 8
in elementary and secondary schoola 153– Music, degrees conferred	154
Music education, degrees conferred	96

Ν

National Assessment of Educational Progress:
citizenship 156
literature
reading 158
science 157
writing
(NDEA) 124, 130, 134
Negroes:
enrolled in school
in elementary and secondary schools 154
institutions attended predominantly by 82
Nonpublic elementary and secondary schools:
Nonpublic clementary and secondary schools.
classroom teachers
enrollment
expenditures
graduates
instructional staff 44-45
number
Nonrevenue receipts, public elementary
and secondary schools
Nonsupervisory instructional staff, public
elementary and secondary schools 46
elementary and secondary schools

0

Occupations:
college graduates 138–139
high school graduates
school dropouts 138
Office occupations (vocational)
enrollment
Office of Education, programs
administered by 123, 127-131, 133-134
One-teacher schools, public elementary 53
Organized occupational curriculums,
formal awards based on

P

Part-time college students
Per capita personal income
Per pupil cost of transportation
Personal income:
per capita
related to expenditures for higher
education

	Page
related to expenditures for public	C A
elementary and secondary schools Pharmacy, degrees conferred	. 04
Philosophy:	
degrees conferred	. 98
enrollment for advanced degrees)81
Physical education, degrees conferred	. 96
Physical plant, higher education, value of Physical sciences:	114
degrees conferred	. 98
enrollment for advanced degrees)81
Physics:	00
degrees conferredenrollment, public secondary schools	. 98 42
Plant value, higher education	114
Political science, degrees conferred	
Population:	
by continent	144
by country	145
percent:	
3-to-34-years-old enrolled in school	8-9
5-to-34-years-old enrolled in school	8
with 4 years of college 1	4,16
with 4 years of high school	4, 10
elementary school	4.16
school-age	335
Postgraduate (high school) enrollment	. 31
Preprimary programs, enrollment in Principals, public elementary and	. 40
secondary schools	. 46
Private elementary and secondary schools:	
classroom teachers	4-45
enrollment	3 25
graduates	. 56
instructional staff	445
number	2, 53
Private gifts and grants, higher education	_100
Privately controlled institutions of	10/
higher education:	
endowment	114
expenditures	-112
faculty salaries	. 89
income 105–107, 109	-110
number	
physical piant value	
Professional degrees	-100
Professional schools, enrollment	. 73
Property, higher education, value of	114
Protestant schools: elementary and secondary	40
institutions of higher education	2,93
Psychological personnel, public elementary	
and secondary schools	. 46
Psychology: degrees conferred	. 98



-4

Page
Psychology:-Continued
enroilment for advanced degrees
Public affairs and services, degrees
conferred
Public elementary and secondary schools:
classroom teachers
enrollment
expenditures
graduates
instructional staff A5 A8
instructional staff
number
revenue receipts
Publicly controlled institutions of
higher education:
endowment 114
enrollment
expenditures
faculty salaries
income 105–107, 109–110
nuenber
physical plant value
student charges
student charges 110
Public school systems 12, 52–53
Pupils:
enrollment
expenditures
transportation

R

Keceipis:
all levels of education
higher education
public elementary and secondary schools 58-60
Regular 4-year high schools
Religion:
degrees conferred
enrollment for advanced degrees
Religious affiliation:
elementary and secondary schools
institutions of higher education
Research and development funds 126, 152–153
Residence and migration of college students 79
Residential schools, exceptional
children, enrollment
Retention rates
Revenue receipts, public elementary
and secondary schools 58-60
Room charges 110
Russian:
degrees conferred
enrollment, public secondary schools 41

S

Salaries:	
higher education:	
by academic rank	
privately controlled institutions	
publicly controlled institutions	
publicly controlled institutions by size of institution	

Salaries:-Continued	Ũ
by type of institution	89
offered degree candidates	140
library expenditures for	149
public elementary and secondary schools: classroom teachers	
classroom teachers	49
total instructional staff 48	, 50
scientists	151
School assistance in federally	
affected areas 124,	129
School bond elections, results of	- 60
School districts 12, 52-	-53
School lunch program funds	125
School retention rates	-14
School systems 12, 52	-53
School retention rates	-35
School years completed 14	-16
Schools:	
elementary and secondary:	
nonpublic	, 53
public	-54
higher education:	
private	-93
public	-93
Science, enrollment, public high schools	42
Scientists:	
by employer	151
by field	151
salaries	151
Secondary education, degrees conferred	96
Secondary schools:	
nonpublic	, 53
public:	_
junior high	54
junior-senior high	54
senior high	- 54
total 12, 53	-54
traditional	54
Secondary school teachers, by field:	
nonpublic	44
public	48
Statistic: related to education in the U.S 135-	
Senior high schools	54
Size of enrollment:	~
institutions of higher education	- УL 50
school districts	55
Social sciences:	
	00
degrees conferred	99
degrees conferred	-81
degrees conferred	-81 42
degrees conferred	-81 42 98
degrees conferred	-81 42 98
degrees conferred	-81 42 98 99
degrees conferred enrollment, advanced degrees	-81 42 98 99 97
degrees conferred enrollment, advanced degrees	-81 42 98 99 97 41
degrees conferred	-81 42 98 99 97 41 , 36
degrees conferred enrollment, advanced degrees	-81 42 98 99 97 41 , 36
degrees conferred	-81 42 98 99 97 41 , 36
degrees conferred	-81 42 98 99 97 41 , 36
degrees conferred	-81 42 98 99 97 41 , 36

1 400
State governments, receipts from:-Continued
higher education
public elementary and secondary schools 58-60
Statistics, degrees conferred
Student fees, higher education
Student loan funds 108-109
Student loan (Federal) programs 115, 124, 130
Students. (See: Enrollment.)
Subcollegiate departments, higher education:
enrollment
instructional staff 11
Summer school expenditures, public
elementary and secondary schools
Supervisors, public elementary and
secondary schools 46

Т

Teachers:
all levels of education
elementary and secondary schools:
by field 44, 48
characteristics
nonpublic 44–45
public
higher education:
residen' instruction
selected characteristics
salaries:
higher education
public elementary and secondary
schools
Teachers and other instruction. staff,
public elementary and secondary schools:
number
salaries
Teachers colleges, enrollment
Technical education (vocational) enrollment . 43–44
Technical education (vocational) enforment . 45-44
Technical and semiprofessional programs
awards based on
Technological schools, enrollment
Television, public
Tests, draftees failing 18
Theological, religious schools, enrollment 73
Theology:
degrees conferred
enrollment for professional degrees 80
Trades and industry (vocational) enrollment . 43-44
Traditional high schools 54
Traineeship and training grant programs,
Federal
Transportation, public elementary and
secondary schools

Trigonometry, enrollment, public	-
secondary schools	. 42
Tuition and fees, higher education	110
Two-year institutions:	
enrollment	4,90
number	, 92

U

Undergraduate enrollment . U.S. college faculty abroad . U.S. college students abroad U.S. education, structure of	•••	 140
Universities: enrollment number		

V

Value of physical plant, Mgher education 114
Value of nonexpendable funds, higher
value of nonexpendatic funds, inglief
education
Value of property, higher education 114
Veterinary medicine:
degrees conferred
enrollment for professional degrees
Vocational agriculture, enrollment
Vocational education:
enrollment
енгошнент
expenditures
Federal funds
teachers
Volumes:
college and university libraries
muhlia librarian 146 147
public libraries 146–147

W

Wages or salary of full-time e Whites and nonwhites:	mp	loy	ees	•••	••	48
enrollment						
test scores						

Y

. 14–16
14

Z



13187