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ABSTRACT

This catalog, from the Instructional Program, Planning, and Evaluation System (IPPES), is a compilation of objectives for social studies instructional topics for use in kindergarten through grade 6. Each item is coded with a ten digit numeral. The coding information includes subject matter major classification, the grade level at which an objective is normally or traditionally introduced into the curriculum, and the topic of the instructional unit covered by the objective and the objective within the topic. These factors make it easy for the user to categorize a given objective or to locate a needed objective. (SHM)

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I.P.P.E.S. MASTER OBJECTIVES SOCIAL STUDIES INSTRUCTIONAL

JACKSON PUBLIC SCHOOLS

INSTRUCTIONAL PROGRAM
PLANNING & EVALUATION SYSTEM

290 WEST MICHIGAN AVENUE
JACKSON, MICHIGAN 49201

Funded under Title III, ESEA of 1965,
Michigan Department of Education Project Number 06

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P.P.E.S. MASTER OBJECTIVES BANK

STUDIES INSTRUCTIONAL TOPIC CATALOG

JACKSON PUBLIC SCHOOLS

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PLANNING & EVALUATION SYSTEM**

**290 WEST MICHIGAN AVENUE
JACKSON, MICHIGAN 49201**

**Funded under Title III, ESEA of 1965,
Michigan Department of Education Project Number 0621**

ITEM CODE NUMBERS

Each item of the I.P.P.E.S. Master Objectives Bank is coded with a ten digit number user to categorize a given objective or to locate a needed objective according to a number.

1. Subject matter major classification. Initially IPPES will provide objectives and grammar, (c) science, (d) social studies, and (e) writing skills and writing (left to right) indicate subject matter:
 - (a) 00XXXXXXXX = mathematics
 - (b) 01XXXXXXXX = reading
 - (c) 02XXXXXXXX = science
 - (d) 03XXXXXXXX = social studies
 - (e) 04XXXXXXXX = writing

2. Grade Level. The grade level at which an objective is normally or traditionally placed into the third and fourth digits of the code number. The first issue of the catalog through grade six according to the following code:
 - (a) XX00XXXXXX = kindergarten
 - (b) XX01XXXXXX = first grade
 - (c) XX02XXXXXX = second grade
 - (d) XX03XXXXXX = third grade
 - (e) XX04XXXXXX = fourth grade
 - (f) XX05XXXXXX = fifth grade
 - (g) XX06XXXXXX = sixth grade

3. Topic of Instructional Unit: The fifth, sixth, and seventh digits indicate the objective. Each subject matter major classification may be divided into topics. The three digit numerals assigned to topics specific to this catalog are found in the body of the catalog all objectives associated with a topic are grouped with the topic and are associated with a seven digit number.

ITEM CODE NUMBERS

The Objectives Bank is coded with a ten digit numeral. The system chosen makes it easy for any one to locate a needed objective according to a number of factors:

1. Content Area. Initially IPPES will provide objectives in five areas: (a) mathematics, (b) reading, (c) social studies, and (d) writing skills and written expression. The first two digits (from left to right) indicate the content area:

01 Mathematics
02 Reading
03 Science
04 Social studies
05 Writing

2. Grade Level. The grade level at which an objective is normally or traditionally introduced into the curriculum is coded by the last three digits of the code number. The first issue of the catalogs covers the grade span from kindergarten through sixth grade. The following code:

00 Kindergarten
01 First grade
02 Second grade
03 Third grade
04 Fourth grade
05 Fifth grade
06 Sixth grade

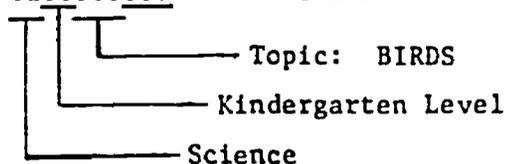
3. Instructional Unit. The fifth, sixth, and seventh digits indicate the topic of the instructional unit covered by the objective. Each major classification may be divided into one thousand topics within each grade level. The topics listed in the catalogs are coded according to topics specific to this catalog are found on the following Topic Summary Sheet. Within each grade level, the objectives associated with a topic are grouped within grade levels. Topic headings are given by the last three digits of the code number.

4. Objective Within Topic. A maximum of one thousand objectives may be grouped under a topic. The eighth, ninth, and tenth digits of the code number indicate the objective within the topic.

SPECIFIC EXAMPLES OF CODING

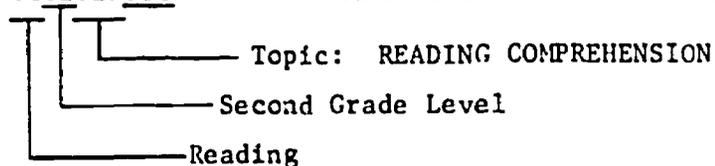
1. Science

0200060007 KNOW THE PARTS OF A CHICKEN EGG. (Seventh objective within topic)



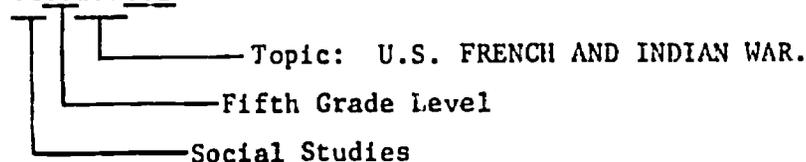
2. Reading

0102025001 SELECTS MAIN IDEA OF A PARAGRAPH. (First objective within topic)



3. Social Studies

0305295002 NAME THE MAIN CAUSES OF THE FRENCH AND INDIAN WAR. (Second objective within topic)



imum of one thousand objectives may be grouped under one Instructional Unit Topic. The
s of the code number indicate the objective within the topic.

SPECIFIC EXAMPLES OF CODING

F A CHICKEN EGG. (Seventh objective within topic)

el

A OF A PARAGRAPH. (First objective within topic)

G COMPREHENSION

el

USES OF THE FRENCH AND INDIAN WAR. (Second objective within topic)

FRENCH AND INDIAN WAR.

1

SOCIAL STUDIES TOPIC SUMMARY SHEET
Grades K-6

<u>CODE</u>	<u>TOPIC</u>	<u>CODE</u>	<u>TOPIC</u>
000	Africa	140	Maps
005	Canada	145	Michigan
010	Climate	150	Middle Sea Area
015	Cloth	155	Natural Resources
020	Communication	160	Neighborhoods
025	Communication - Transportation	165	New Zealand
030	Conservation	170	Occupations
035	Communities	175	Political Values
040	Cultures	180	Problem Solving
045	Drugs	185	Processing
050	Distance	190	Production
055	Earth - Sun	195	Religions
060	Ecology	200	Research
065	Economy	205	School
070	Environment	210	Social Problems
075	Ethnic Groups	215	Social Values
080	Europe	220	Technology
085	Food	225	Teenagers
090	Florida	230	Time Zones
095	Geography	235	Transportation
100	Houses	240	US -
105	Immigration	245	US - Civil Duties
110	India	250	US - Civil War
115	Indians	255	US - Post-Civil War
120	Interdependence	260	US - Colonial
125	Japan	265	US - Communism
130	Latin America	270	US - Communities
135	Laws		

SOCIAL STUDIES TOPIC SUMMARY SHEET
 Grades K-6

<u>CODE</u>	<u>TOPIC</u>	<u>CODE</u>	<u>TOPIC</u>
140	Maps	275	US - Constitution
145	Michigan	280	US - Conservation
150	Middle Sea Area	285	US - Culture
155	Natural Resources	290	US - Geography
160	Neighborhoods	295	US - French and Indian War
165	New Zealand	300	US - Exploration
170	Occupations	305	US - Indians
175	Political Values	310	US - Industry
180	Problem Solving	315	US - Inventors
185	Processing	320	US - Michigan
190	Production	325	US - People
195	Religions	330	US - Resources
200	Research	335	US - Revolutionary War
205	School	340	US - Settlement
210	Social Problems	345	US - Social Values
215	Social Values	350	US - Space
220	Technology	355	US - Spanish American War
225	Teenagers	360	US - Technology
230	Time Zones	365	US - Vietnam War
235	Transportation	370	US - War of 1812
240	US -	375	US - West
245	US - Civil Duties	380	US - World War I
250	US - Civil War	385	US - World War II
255	US - Post-Civil War	390	Washington
260	US - Colonial	395	Weather
265	US - Communism	400	World
270	US - Communities	405	World Exploration

- 0304000 AFRICA
- 0304000001 KNOW THAT AFRICA IS OUR SECOND LARGEST CONTINENT AND IS UNDERGO
- 0304000002 COMPARE THE SIZE OF AFRICA TO OTHER CONTINENTS.
- 0304000003 KNOW THAT THERE ARE MANY DIFFERENT KINDS OF LAND IN AFRICA.
- 0304000004 IDENTIFY THE TERM THE DARK CONTINENT, HOW IT GOT ITS NAME AND EXP
- 0304000005 EXPLORE AREAS IN WHICH LIFE IS MAKING THE MOST PROGRESS AND ARE
- 0304000006 IDENTIFY THE COUNTRIES WHICH CONTROLLED THE AFRICAN COUNTRIES
EXPLAIN WHY.
- 0304000007 LIST AND EXPLORE CRITICAL PROBLEMS FACED BY AFRICAN COUNTRIES
- 0304000008 IDENTIFY THE FOLLOWING. A. CONGO B. DAVID LIVINGSTONE C. HENRI
DOUGOUT CONGOES H. RAPIDS.
- 0304000009 IDENTIFY THE EFFECTS OF GEOGRAPHICAL LOCATION.
- 0304000010 COMPARE THE SEASONS AT THE SOUTHERN TIP OF AFRICA TO OURS.
- 0304000011 EXPLAIN WHY WEATHER IS DIFFERENT IN SOUTHERN AFRICA THAN WEATHER
- 0304000012 EXPLAIN WHY SOME PLACES IN EASTERN AFRICA HAVE COOL WEATHER
- 0304000013 LIST NATURAL RESOURCES.
- 0304000014 NAME THREE WAYS IN WHICH PLANTATIONS AND RANCHES ARE DIFFERENT
VILLAGES.

SECOND LARGEST CONTINENT AND IS UNDERGOING GREAT SOCIAL AND POLITICAL CHANGES.

CA TO OTHER CONTINENTS.

DIFFERENT KINDS OF LAND IN AFRICA.

CONTINENT, HOW IT GOT ITS NAME AND EXPLAIN WHY THIS TERM IS BECOMING UNTRUE.

FE IS MAKING THE MOST PROGRESS AND AREAS THAT NEED TO BE IMPROVED.

WHICH CONTROLLED THE AFRICAN COUNTRIES BEFORE THEY GAINED THEIR INDEPENDENCE AND

PROBLEMS FACED BY AFRICAN COUNTRIES WHO HAVE GAINED THEIR INDEPENDENCE.

A. CONGO B. DAVID LIVINGSTONE C. HENRY STANLEY D. ANTHRILLS E. BAMBOO F. UJIJI G.

GEOGRAPHICAL LOCATION.

THE SOUTHERN TIP OF AFRICA TO OURS.

DIFFERENT IN SOUTHERN AFRICA THAN WEATHER ALONG THE CONGO RIVER.

IN EASTERN AFRICA HAVE COOL WEATHER, THOUGH THEY ARE NEAR THE EQUATOR.

PLANTATIONS AND RANCHES ARE DIFFERENT FROM THE FARMS OF THE PEOPLE IN AFRICAN

- 0304000015 NAME THE WILD ANIMALS YOU MIGHT SEE NEAR NAIROBI.
- 0304000016 NAME THE IMPORTANCE BROUGHT TO THE MASAI CATTLE HERDERS BY EUROPEAN
- 0304000017 DESCRIBE OTHER METHODS OF IRRIGATION USED IN THE PAST.
- 0304000018 LOCATE, USING THE LEGEND, THE DIFFERENT KINDS OF LAND IN AFRICA. A
DESERTS
- 0304000019 EXPLAIN WHERE THE PEOPLE OF EGYPT LIVE AND WHY.
- 0304000020 KNOW THAT THE SAHARA DESERT, IN NORTHERN AFRICA, HAS SEVERAL RIVERS
BEING THE NILE RIVER.
- 0304000021 IDENTIFY DELTA.
- 0304000022 EXPLAIN WHY THE ANCIENTS WERE GLAD THE NILE OVERFLOWED.
- 0304000023 LIST THE SOURCE OF THE NILE RIVER.
- 0304000024 LIST THREE THINGS YOU MIGHT SEE IF YOU TRAVELED ALL THE WAY ALONG
- 0304000025 DESCRIBE SCHOOLS IN EGYPT TODAY.
- 0304000026 IDENTIFY. A. SPHINX B. PYRAMIDS C. PAPYRUS
- 0304000027 NAME THREE SOURCES OF WATER IN THE DESERT.
- 0304000028 NAME TWO CHANGES THAT HAVE COME ABOUT IN THE OASIS.

SEE NEAR NAIROBI.

THE MASAI CATTLE HERDERS BY EUROPEANS.

ATION USED IN THE PAST.

DIFFERENT KINDS OF LAND IN AFRICA. A. GRASSLANDS B. FORESTS C. MOUNTAINS D.

PT LIVE AND WHY.

NORTHERN AFRICA; HAS SEVERAL RIVERS THAT CROSS IT; THE MOST FAMOUS OF THESE

GLAD THE NILE OVERFLOWED.

VER.

E IF YOU TRAVELED ALL THE WAY ALONG THE NILE RIVER.

Y.

DS C. PAPYRUS

THE DESERT.

E ABOUT IN THE OASIS.

- 0304000029 DESCRIBE LIFE IN AN OASIS.
- 0304000030 NAME TWO CROPS A FARMER MIGHT GROW IN AN OASIS.
- 0304000031 EXPLAIN HOW THE GATES IN THE ASWAN DAM ARE USED.
- 0304000032 KNOW THAT THOUSANDS OF ARAB HERDERS LIVE IN THE ARABIAN AND SAHARA. IDENTIFY. A. ARABS B. NOMADS C. OASIS D. NOMAD HOMES.
- 0304000034 DESCRIBE THE NOMADS VISIT TO TOWNS.
- 0304000035 EXPLAIN WHY CHANGE HAS COME SLOWLY TO THE NOMADS.
- 0304000036 TELL HOW THE PEOPLE OF A CONGO VILLAGE MAKE THEIR HOMES.
- 0304000037 NAME THREE CHANGES THAT HAVE COME TO CONGO VILLAGES SINCE 1960.
- 0304000038 KNOW THAT THE INTERIOR OF AFRICA IS NEAR THE EQUATOR AND IS HOT. IDENTIFY. A. EQUATOR B. INTERIOR C. EQUATOR D. INTERIOR.
- 0304000039 LOCATE CENTRAL AFRICA ON THE MAP.
- 0304000040 EXPLAIN THE TYPE OF SCHOOLS IN CENTRAL AFRICA.
- 0304000041 NAME THREE WAYS IN WHICH THE HIGHLANDS OF CENTRAL AFRICA ARE DIFFERENT FROM THE LOWLANDS.

IGHT GRDW IN AN OASIS.

THE ASWAN DAM ARE USED.

AB HFRDERS LIVE IN THE ARARIAN AND SAHARA DFSERTS.

MADS C. OASIS D. NOMAD HOMES.

TD TOWNS.

ME SIDWLY TO THE NOMADS.

CDNGO VILLAGE MAKE THEIR HOMES.

AWE CDME TD CDNGO VI:LAGES SINCE STANLEY'S TIME.

AFRICA IS NEAR THE EQUATOR AND IS KNDWN AS CENTRAL AFRICA.

THE MAP.

LS IN CENTRAL AFRICA.

THE HIGHLANDS DF CENTRAL AFRICA ARE DIFFERENT FRDM LDWLANDS ALONG THE CDNGD RIVER.

0305005

CANADA

0305005001

KNOW THAT CANADA AND THE U.S. HAVE MUCH IN COMMON
ECONOMIC INTERESTS.

INCLUDING SP

0305005002

DESCRIBE CANADA'S GOVERNMENT.

0305005003

NAME CANADA'S MAIN RESOURCES.

0305005004

NAME THE LANGUAGES SPOKEN IN CANADA.

HAVE MUCH IN COMMON

INCLUDING SELF-GOVERNMENT, HISTORICAL BACKGROUND, AND

ANADA.

0300010

CLIMATE

0300010001

GIVEN A SET OF OBJECTS REPRESENTING THE FOUR SEASONS,
MATCH THE OBJECT WITH THE CORRESPONDING MONTHS OF THE

NAME THE
SEASON

0300010002

GIVEN THE NAME OF A GEOGRAPHICAL AREA WHICH REPRESENTS A SPECIFIC
INFLUENCE THE EXISTENCE OF THE CLIMATIC CONDITION FOUND IN THAT

0301010

CLIMATE

0301010001

GIVEN A SET OF OBJECTS REPRESENTING THE FOUR SEASONS,
MATCH THE OBJECT WITH THE CORRESPONDING MONTHS OF THE

NAME THE
SEASON

0301010002

GIVEN THE NAME OF A GEOGRAPHICAL AREA WHICH REPRESENTS A SPECIFIC
INFLUENCE THE EXISTENCE OF THE CLIMATIC CONDITION FOUND IN THAT

0302010

CLIMATE

0302010001

GIVEN A SET OF OBJECTS REPRESENTING THE FOUR SEASONS,
MATCH THE OBJECT WITH THE CORRESPONDING MONTHS OF THE

NAME THE
SEASON

0302010002

GIVEN THE NAME OF A GEOGRAPHICAL AREA WHICH REPRESENTS A SPECIFIC
INFLUENCE THE EXISTENCE OF THE CLIMATIC CONDITION FOUND IN THAT

0303010

CLIMATE

0303010001

GIVEN THE NAME OF A GEOGRAPHICAL AREA WHICH REPRESENTS A SPECIFIC
INFLUENCE THE EXISTENCE OF THE CLIMATIC CONDITION FOUND IN THAT

0303010002

GIVEN A SET OF OBJECTS REPRESENTING THE FOUR SEASONS,
MATCH THE OBJECT WITH THE CORRESPONDING MONTHS OF THE

NAME THE
SEASON

0303010003

GIVEN SPECIFIC LOCATION AND SPECIFIC MONTH OF YEAR, NAME SEASON
IDENTIFY CLIMATE OF LOCATION, LIST TWO GEOGRAPHICAL FACTORS

PRESENTING THE FOUR SEASONS, NAME THE SEASON REPRESENTED BY EACH OBJECT AND CORRECTLY
CORRESPONDING MONTHS OF THE SEASON.

PHICAL AREA WHICH REPRESENTS A SPECIFIC CLIMATIC CONDITION, IDENTIFY FACTORS WHICH
THE CLIMATIC CONDITION FOUND IN THAT AREA.

PRESENTING THE FOUR SEASONS, NAME THE SEASON REPRESENTED BY EACH OBJECT AND CORRECTLY
CORRESPONDING MONTHS OF THE SEASON.

PHICAL AREA WHICH REPRESENTS A SPECIFIC CLIMATIC CONDITION, IDENTIFY FACTORS WHICH
THE CLIMATIC CONDITION FOUND IN THAT AREA.

PRESENTING THE FOUR SEASONS, NAME THE SEASON REPRESENTED BY EACH OBJECT AND CORRECTLY
CORRESPONDING MONTHS OF THE SEASON.

PHICAL AREA WHICH REPRESENTS A SPECIFIC CLIMATIC CONDITION, IDENTIFY FACTORS WHICH
THE CLIMATIC CONDITION FOUND IN THAT AREA.

PHICAL AREA WHICH REPRESENTS A SPECIFIC CLIMATIC CONDITION, IDENTIFY FACTORS WHICH
THE CLIMATIC CONDITION FOUND IN THAT AREA.

PRESENTING THE FOUR SEASONS, NAME THE SEASON REPRESENTED BY EACH OBJECT AND CORRECTLY
CORRESPONDING MONTHS OF THE SEASON.

ON, LIST TWO GEOGRAPHICAL FACTORS WHICH WOULD BE IN EFFECT DURING THAT MONTH,
FACTORS WHICH CONTRIBUTE TO THAT CLIMATE.

0304010	CLIMATE	
0304010001	GIVEN A SET OF OBJECTS REPRESENTING THE FOUR SEASONS, MATCH THE OBJECT WITH THE CORRESPONDING MONTHS OF THE	NAME THE SE SEASON.
0304010002	DEMONSTRATE UNDERSTANDING OF THE RELATIONSHIP BETWEEN CLIMATIC CONDITIONS REQUIRED FOR GROWTH OF SPECIFIC	CLIMATE AND TYPES OF VE
0304010003	EXPLAIN WHY TWO GIVEN GEOGRAPHICAL REGIONS SITUATED CONDITIONS.	WITHIN THE
0304010004	DEMONSTRATE KNOWLEDGE OF THE RELATIONSHIP BETWEEN THESE.	TOPOGRAPHY
0304010005	GIVEN SPECIFIC LOCATION AND SPECIFIC MONTH OF YEAR, NAME IDENTIFY CLIMATE OF LOCATION, LIST TWO GEOGRAPHICAL	SEASON THAT FACTORS WHI
0305010	CLIMATE	
0305010001	GIVEN A SET OF OBJECTS REPRESENTING THE FOUR SEASONS, MATCH THE OBJECT WITH THE CORRESPONDING MONTHS OF THE	NAME THE SE SEASON.
0305010002	EXPLAIN WHY TWO GIVEN GEOGRAPHICAL REGIONS SITUATED CONDITIONS.	WITHIN THE
0305010003	DEMONSTRATE UNDERSTANDING OF THE RELATIONSHIP BETWEEN CLIMATIC CONDITIONS REQUIRED FOR GROWTH OF SPECIFIC	CLIMATE AND TYPES OF VE
0305010004	DEMONSTRATE KNOWLEDGE OF THE RELATIONSHIP BETWEEN THESE.	TOPOGRAPHY
0306010	CLIMATE	
0306010001	EXPLAIN WHY TWO GIVEN GEOGRAPHICAL REGIONS SITUATED CONDITIONS.	WITHIN THE
0306010002	GIVEN A SET OF OBJECTS REPRESENTING THE FOUR SEASONS, MATCH THE OBJECT WITH THE CORRESPONDING MONTHS OF THE	NAME THE SE SEASON.
0306010003	DEMONSTRATE UNDERSTANDING OF THE RELATIONSHIP BETWEEN CLIMATIC CONDITIONS REQUIRED FOR GROWTH OF SPECIFIC	CLIMATE AND TYPES OF VE

ING THE FOUR SEASONS, SPONDING MONTHS OF THE	NAME THE SEASON REPRESENTED BY EACH OBJECT AND CORRECTLY SEASON.
RELATIONSHIP BETWEEN GROWTH OF SPECIFIC	CLIMATE AND VEGETATION BY COMPARING AND CONTRASTING TYPES OF VEGETATION.
AL REGIONS SITUATED	WITHIN THE SAME CLIMATIC ZONE HAVE DIFFERENT CLIMATIC
ATIONSHIP BETWEEN	TOPOGRAPHY AND CLIMATE FOR SPECIFIC AREAS BY IDENTIFYING
IFIC MONTH OF YEAR, NAME ST TWO GEOGRAPHICAL	SEASON THAT WOULD BE IN EFFECT DURING THAT MONTH, FACTORS WHICH CONTRIBUTE TO THAT CLIMATE.
ING THE FOUR SEASONS, SPONDING MONTHS OF THE	NAME THE SEASON REPRESENTED BY EACH OBJECT AND CORRECTLY SEASON.
AL REGIONS SITUATED	WITHIN THE SAME CLIMATIC ZONE HAVE DIFFERENT CLIMATIC
RELATIONSHIP BETWEEN GROWTH OF SPECIFIC	CLIMATE AND VEGETATION BY COMPARING AND CONTRASTING TYPES OF VEGETATION.
ATIONSHIP BETWEEN	TOPOGRAPHY AND CLIMATE FOR SPECIFIC AREAS BY IDENTIFYING
AL REGIONS SITUATED	WITHIN THE SAME CLIMATIC ZONE HAVE DIFFERENT CLIMATIC
ING THE FOUR SEASONS, SPONDING MONTHS OF THE	NAME THE SEASON REPRESENTED BY EACH OBJECT AND CORRECTLY SEASON.
IONSHIP BETWEEN H OF SPECIFIC	CLIMATE AND VEGETATION BY COMPARING AND CONTRASTING TYPES OF VEGETATION.

0306010004

DEMONSTRATE KNOWLEDGE OF THE RELATIONSHIP BETWEEN
THESE.

TOPOGR

0306010005

GIVEN THE CLIMATIC CONDITIONS OF AN AREA, USE YOUR ATLAS TO RECOGNIZE
WHEAT, SUGAR BEETS, RICE, COTTON.

THE RELATIONSHIP BETWEEN TOPOGRAPHY AND CLIMATE FOR SPECIFIC AREAS BY IDENTIFYING
CROPS OF AN AREA, USE YOUR ATLAS TO RECOGNIZE WHICH OF THESE CROPS CAN BE GROWN THERE,
COTTON.

0300015 CLOTH

0300015001 CLASSIFY GIVEN TYPES OF CLOTHING MATERIALS ACCORDING TO THEIR SOURCE.

0301015 CLOTH

0301015001 IDENTIFY THE SOURCES OF WOOL, SILK, COTTON, NYLON, RAYON, AND

0301015002 BY WEAVING PAPER, DEMONSTRATE HOW FIBERS ARE WOVEN TO MAKE CLOTH.

0301015003 IDENTIFY MATERIALS USED BY THE CLOTHS-MAKER, AND FIVE STEPS INVOLVED.

0303015 CLOTH

0303015001 KNOW THAT THERE ARE MANY STEPS IN THE PROCESS OF MANUFACTURING CLOTH.

0303015002 KNOW THAT A VARIETY OF RAW MATERIALS ARE USED TO MAKE CLOTH.

0303015003 TAKE THE STEPS IN ORDER AND TELL HOW FACTORY WORKERS MAKE CLOTH.

0303015004 TELL THE DIFFERENCES BETWEEN NATURAL AND MAN-MADE FABRICS.

0303015005 NAME 2 MAN-MADE FIBERS.

0303015006 NAME 2 PLANT FIBERS.

0303015007 NAME 2 ANIMAL FIBERS.

0303015008 NAME 3 KINDS OF RETAIL STORES WHERE CLOTHES OR CLOTH CAN BE PURCHASED.

G MATERIALS ACCORDING TO THEIR SOURCE. ANIMALS, VEGETABLE, OR CHEMICAL.

MILK, COTTON, NYLON, RAYON, AND LINEN.

OW FIBERS ARE WOVEN TO MAKE CLOTH.

CLOTHS-MAKER, AND FIVE STEPS INVOLVED IN THE MAKING OF CLOTHS.

IN THE PROCESS OF MANUFACTURING CLOTH FROM COTTON.

RIALS ARE USED TO MAKE CLOTH.

L HOW FACTORY WORKERS MAKE CLOTHES.

TURAL AND MAN-MADE FABRICS.

0303015009

NAME 3 REASONS WHY DIFFERENT FABRICS ARE NEEDED TO MAKE THE CL

0303015010

NAME THE STEPS TAKEN FROM THE TIME COTTON IS PLANTED TO THE TI

0303015011

KNOW THAT THERE ARE MANY DIFFERENT WAYS TO DISTRIBUTE CLOTH.

DIFFERENT FABRICS ARE NEEDED TO MAKE THE CLOTHES YOU WEAR.

THE TIME COTTON IS PLANTED TO THE TIME THE CLOTH IS FINISHED.

DIFFERENT WAYS TO DISTRIBUTE CLOTH.

0300020 COMMUNICATION

0300020001 GIVEN A SITUATION IN WHICH FACTORS OF TIME AND DISTANCE NEED TO BE
FORM OF COMMUNICATION AND EXPLAIN REASONS FOR CHOICE.

0301020 COMMUNICATION

0301020001 GIVEN A SITUATION IN WHICH FACTORS OF TIME AND DISTANCE NEED TO BE
OF COMMUNICATION AND EXPLAIN REASONS FOR CHOICE.

0302020 COMMUNICATIO-

0302020001 DESCRIBE THINGS THAT HELP PEOPLE TO COMMUNICATE FAR AWAY. (TEL

0302020002 TELL YOUR ADDRESS AND TELEPHONE NUMBER, (HOUSE NUMBR, STREET, CIT

0302020003 DEMONSTRATE TO YOUR CLASS SEVFRAL WAYS OF COMMUNICATION BY USING SY
FLAGS ON A SHIP, TRAFFIC SIGNAL, MAP SYMROLS, ETC):

0302020004 NAME THREE EXAMPLES OF MASS MEDIA.

0302020005 EXPLAIN WHAT DIFFERENT KINDS OF INFORMATION YOU CAN GET FROM WATCH:

0302020006 GIVEN A SITUATION IN WHICH FACTORS OF TIME AND DISTANCE NEED TO BE
OF COMMUNICATION AND EXPLAIN REASONS FOR CHOICE.

0303020 COMMUNICATION

0303020001 GIVEN A SITUATION IN WHICH FACTORS OF TIME AND DISTANCE NEED TO BE
OF COMMUNICATION AND EXPLAIN REASONS FOR CHOICE.

FACTORS OF TIME AND DISTANCE NEED TO BE CONSIDERED, CHOOSE THE MORE APPROPRIATE REASONS FOR CHOICE.

FACTORS OF TIME AND DISTANCE NEED TO BE CONSIDERED, CHOOSE THE MORE APPROPRIATE FORMS FOR CHOICE.

WAYS TO COMMUNICATE FAR AWAY, (TELEPHONE, SATELLITES, ETC).

ADDRESS NUMBER, (HOUSE NUMBER, STREET, CITY, STATE, TELEPHONE NUMBER).

DIFFERENT WAYS OF COMMUNICATION BY USING SYMBOLS OF COMMUNICATION. (I.E., GLOBE, SIGNAL, MAP SYMBOLS, ETC).

VIA.

TYPE OF INFORMATION YOU CAN GET FROM WATCHING TV.

FACTORS OF TIME AND DISTANCE NEED TO BE CONSIDERED, CHOOSE THE MORE APPROPRIATE FORMS FOR CHOICE.

FACTORS OF TIME AND DISTANCE NEED TO BE CONSIDERED, CHOOSE THE MORE APPROPRIATE FORMS FOR CHOICE.

0304025

COMMUNICATION - TRANSPORTATION

0304025001

FIND AND DISCUSS TECHNOLOGICAL INFORMATION ABOUT

COMMUNI

0304025002

DISCUSS PROPOSALS THAT MIGHT SOLVE A PROBLEM CONCERNING

COMMUNI

0304025003

PREDICT WHAT CHANGES WILL BE FOUND IN THE COMMUNICATION AND TRANSPORTATION PROBLEMS ARE APPLIED.

AND TRA

0304025004

SELECT A QUESTION THAT INTERESTS YOU CONCERNING

COMMUNI

TION

ICAL INFORMATION ABOUT

COMMUNICATION AND TRANSPORTATION IN THE U.S.

HT SOLVE A PROBLEM CONCERNING

COMMUNICATION OR TRANSPORTATION,

BE FOUND IN THE COMMUNICATION

AND TRANSPORTATION SYSTEM OF THE US WHEN GIVEN SOLUTIONS

ERESTS YOU CONCERNING

COMMUNICATION OR TRANSPORTATION IN THE US.

0304030

CONSERVATION

0304030001

GIVEN A LIST OF NATURAL RESOURCES, DESCRIBE WAYS IN WHICH MAN

0305030

CONSERVATION

0305030001

GIVEN A LIST OF NATURAL RESOURCES, DESCRIBE WAYS IN WHICH MAN

0306030

CONSERVATION

0306030001

GIVEN A LIST OF NATURAL RESOURCES, DESCRIBE WAYS IN WHICH MAN

ES, DESCRIBE WAYS IN WHICH MAN PROTECTS OR PRESERVES EACH RESOURCE.

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- 0302035 COMMUNITIES
- 0302035001 TELL HOW LIFE IN A SUBURB DIFFERS FROM LIFE IN SMALL TOWNS
- 0302035002 EXPLAIN WHAT PEOPLE LIKE ABOUT LIVING IN A SMALL TOWN.
- 0302035003 DESCRIBE WHAT PEOPLE LIKE ABOUT A CITY.
- 0302035004 LIST FACTS ABOUT CITY LIFE.
- 0303035 COMMUNITIES
- 0303035001 GIVEN A LIST OF QUESTIONS, IDENTIFY THOSE THAT WOULD BE IMPORTANT COMMUNITY IS LIKE.
- 0303035002 PREDICT SOME DIFFERING CUSTOMS AND VALUES WHICH MIGHT EXIST A COMMUNITY, AND DISCUSS WHICH OF THESE DIFFERENCES SHOULD BE CONSIDERED.
- 0303035003 CLASSIFY DESCRIPTIONS OF ENVIRONMENTS OF A COMMUNITY INTO CATEGORIES.
- 0303035004 DESCRIBE THE ADVANTAGES AND DISADVANTAGES OF SETTLING IN AN ENVIRONMENT.
- 0303035005 RECOGNIZE TWO EXAMPLES OF CUSTOMS WHICH ARE DIFFERENT FOR PEOPLE IN SIMILAR NATURAL ENVIRONMENTS.
- 0303035006 GIVEN SOME PROBLEMS THAT FREQUENTLY OCCUR IN COMMUNITIES, ESTABLISH ORGANIZATIONS THAT YOU WOULD NEED TO SET UP TO PREVENT THESE PROBLEMS.
- 0303035007 DESCRIBE CHANGES THAT ARE TAKING PLACE IN THE DESERT COMMUNITIES.
- 0303035008 DESCRIBE SOCIAL ACTIVITIES IN TWO DIFFERENT DESERT CULTURES.
- 0303035009 TELL WHICH CHANGES ARE TAKING PLACE IN RAIN FOREST CULTURE ADVANTAGES OR DISADVANTAGES FROM THE NATIVES' POINT OF VIEW.

DIFFERS FROM LIFE IN SMALL TOWNS AND FROM CITIES.

ABOUT LIVING IN A SMALL TOWN.

ABOUT A CITY.

IDENTIFY THOSE THAT WOULD BE IMPORTANT TO ASK IF YOU WANTED TO FIND OUT WHAT A

CUSTOMS AND VALUES WHICH MIGHT EXIST AMONG THE PEOPLE WHO LIVE IN YOUR PLANNED
KIND OF THESE DIFFERENCES SHOULD BE CONSIDERED IN THE PLANNING.

ENVIRONMENTS OF A COMMUNITY INTO CULTURAL OR NATURAL.

DISADVANTAGES OF SETTLING IN AN ENVIRONMENT IN WHICH YOU WOULD LIKE TO PLAN A

CUSTOMS WHICH ARE DIFFERENT FOR PEOPLE LIVING IN TWO GIVEN COMMUNITIES WITH VERY
DIFFERENCES.

PROBLEMS FREQUENTLY OCCUR IN ESTABLISHED COMMUNITIES, SUGGEST SERVICES OR
CHANGES WOULD NEED TO SET UP TO PREVENT THESE PROBLEMS FROM OCCURRING.

CHANGES TAKING PLACE IN THE DESERT COMMUNITIES. EXPLAIN REASONS FOR THESE CHANGES.

DIFFERENCES IN TWO DIFFERENT DESERT CULTURES.

CHANGES IN RAIN FOREST CULTURES. TELL WHETHER THE CHANGES MIGHT BE CONSIDERED
FROM THE NATIVES' POINT OF VIEW.

0303035010 DESCRIBE SOCIAL ACTIVITIES OF FAMILIES WHO LIVE IN TROPICAL RA

0303035011 DESCRIBE CHANGES THAT HAVE TAKEN PLACE IN GRASSLAND COMMUNITIES

0303035012 DESCRIBE ONE CUSTOM THAT IS UNIQUE TO COMMUNITIES IN EACH OF THE
ARCTIC, MOUNTAIN, AND GRASSLAND.

0304035 COMMUNITIES

0304035001 EVALUATE YOUR COMMUNITY LEISURE TIME ACTIVITIES ACCORDING TO
OF PEOPLE OF ALL AGES, INTERESTS, ECONOMIC LEVELS AND ETHNIC GROU

0304035002 FIND INFORMATION CONCERNING THE LEISURE TIME ACTIVITIES IN YOUR COM

0304035003 DEMONSTRATE UNDERSTANDING OF THE CONCEPT OF METROPOLITAN EXPANSION
CITY'S EXPANSION INTO SURROUNDING AREAS.

0305035 COMMUNITIES

0305035001 DESCRIBE SOME DIFFERENCES AMONG CONTEMPORARY PRIMITIVE, PEASANT, AN
EDUCATION AND LEISURE TIME.

0305035002 DEMONSTRATE UNDERSTANDING OF THE CONCEPT OF METROPOLITAN EXPANSION
CITY'S EXPANSION INTO SURROUNDING AREAS.

0306035 COMMUNITIES

06035001 DEMONSTRATE UNDERSTANDING OF THE CONCEPT OF METROPOLITAN EXPANSION
CITY'S EXPANSION INTO SURROUNDING AREAS.

FAMILIES WHO LIVE IN TROPICAL RAIN FOREST COMMUNITIES.

EN PLACE IN GRASSLAND COMMUNITIES.

IQUE TO COMMUNITIES IN EACH OF THE FOLLOWING AREAS, DESERT, RAIN FOREST,
D.

E TIME ACTIVITIES ACCORDING TO HOW WELL THEY MEET THE INTERESTS AND NEEDS
TS, ECONOMIC LEVELS AND ETHNIC GROUPS.

E LEISURE TIME ACTIVITIES IN YOUR COMMUNITY WHICH ARE SUPPORTED BY COMMUNITY FUNDS

HE CONCEPT OF METROPOLITAN EXPANSION BY IDENTIFYING FORCES LEADING TO A GIVEN
ING AREAS.

G CONTEMPORARY PRIMITIVE, PEASANT, AND MODERN SOCIETIES IN ATTITUDES TOWARDS

HE CONCEPT OF METROPOLITAN EXPANSION BY IDENTIFYING FORCES LEADING TO A GIVEN
ING AREAS.

HE CONCEPT OF METROPOLITAN EXPANSION BY IDENTIFYING FORCES LEADING TO A GIVEN
IN AS.

0300040

CULTURES

0300040001

DEMONSTRATE KNOWLEDGE OF CERTAIN UNIVERSAL CULTURAL
DIFFERENT CULTURES OR ENVIRONMENTS.

PATTERN

RTAIN UNIVERSAL CULTURAL.
ONMENTS.

PATTERNS BY COMPARING NEEDS WITH THOSE OF CHILDREN FROM

0304045

DRUGS

0304045001

DEVELOP A PLAN FOR YOUR SCHOOL WHICH WOULD DISCOURAGE STUDENTS FROM

0304045002

ON THE BASIS OF A SURVEY YOU HAVE MADE OF YOUR PEERS AND ON INFORMATION FROM
A PAPER DISCUSSING WHY PEOPLE TAKE DRUGS.

WHICH WOULD DISCOURAGE STUDENTS FROM USING DRUGS.

BASED ON INFORMATION YOU HAVE RECEIVED FROM MASS MEDIA, WRITE
THE REASONS YOU HAVE MADE OF YOUR PEERS AND ON INFORMATION YOU HAVE RECEIVED FROM MASS MEDIA, WRITE
WHY YOU DO NOT TAKE DRUGS.

0300050

DISTANCE

0300050001

DEMONSTRATE UNDERSTANDING OF THE CONCEPT OF DISTANCE BY IDENTIFYING A POINT.

0301050

DISTANCE

0301050001

DEMONSTRATE UNDERSTANDING OF THE CONCEPT OF DISTANCE BY IDENTIFYING A POINT.

0302050

DISTANCE

0302050001

DEMONSTRATE UNDERSTANDING OF THE CONCEPT OF DISTANCE BY IDENTIFYING A POINT.

0303050

DISTANCE

0303050001

DEMONSTRATE UNDERSTANDING OF THE CONCEPT OF DISTANCE BY IDENTIFYING A POINT.

OF THE CONCEPT OF DISTANCE BY IDENTIFYING THE AREA OF GREATEST DISTANCE TO A GIVEN

OF THE CONCEPT OF DISTANCE BY IDENTIFYING THE AREA OF GREATEST DISTANCE TO A GIVEN

OF THE CONCEPT OF DISTANCE BY IDENTIFYING THE AREA OF GREATEST DISTANCE TO A GIVEN

OF THE CONCEPT OF DISTANCE BY IDENTIFYING THE AREA OF GREATEST DISTANCE TO A GIVEN

0300055 EARTH-SUN

0300055001 DEMONSTRATE ABILITY TO IDENTIFY THE TIME OF DAY USING ONLY THE P
SHADOW.

0301055 EARTH-SUN

0301055001 DEMONSTRATE ABILITY TO IDENTIFY THE TIME OF DAY USING ONLY THE P
SHADOW.

0302055 EARTH-SUN

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SHADOW.

0303055 EARTH-SUN

0303055001 DEMONSTRATE ABILITY TO IDENTIFY THE TIME OF DAY USING ONLY THE P
SHADOW.

0304055 EARTH-SUN

0304055001 GRAPHICALLY AND/OR PICTORIALY ILLUSTRATE THE EARTH-SUN RELATIONSHI
LIFE ON THE EARTH.

0304055002 GIVEN A DIAGRAM SHOWING THE SLANT OF THE SUN'S RAYS AND THE TIME OF
SPECIFIC AREA.

0305055 EARTH-SUN

0305055001 GRAPHICALLY AND/OR PICTORIALY ILLUSTRATE THE EARTH-SUN RELATIONSHI
LIFE ON THE EARTH.

0305055002 GIVEN A DIAGRAM SHOWING THE SLANT OF THE SUN'S RAYS AND THE TIME OF
SPECIFIC AREA.

THE TIME OF DAY USING ONLY THE POSITION OF THE SUN AND THE ANGLE OF ITS

THE TIME OF DAY USING ONLY THE POSITION OF THE SUN AND THE ANGLE OF ITS

THE TIME OF DAY USING ONLY THE POSITION OF THE SUN AND THE ANGLE OF ITS

THE TIME OF DAY USING ONLY THE POSITION OF THE SUN AND THE ANGLE OF ITS

ILLUSTRATE THE EARTH-SUN RELATIONSHIP AND DESCRIBE HOW THIS RELATIONSHIP AFFECTS

NT OF THE SUN'S RAYS AND THE TIME OF DAY, IDENTIFY THE SEASON OF YEAR FOR A

ILLUSTRATE THE EARTH-SUN RELATIONSHIP AND DESCRIBE HOW THIS RELATIONSHIP AFFECTS

THE SUN'S RAYS AND THE TIME OF DAY, IDENTIFY THE SEASON OF YEAR FOR A

0306055

EARTH-SUN

0306055001

GRAPHICALLY AND/OR PICTORIALY ILLUSTRATE THE EARTH-SUN RELATI
LIFE ON THE EARTH.

0306055002

GIVEN A DIAGRAM SHOWING THE SLANT OF THE SUN'S RAYS AND THE TI
SPECIFIC AREA.

IAIALLY ILLUSTRATE THE EARTH-SUN RELATIONSHIP AND DESCRIBE HOW THIS RELATIONSHIP AFFECTS

THE SLANT OF THE SUN'S RAYS AND THE TIME OF DAY, IDENTIFY THE SEASON OF YEAR FOR A

0304060

ECOLOGY

0304060001

EVALUATE THE EFFECTIVENESS OF A CURRENT ECOLOGICAL ECONOMIC AND PHYSICAL PROBLEMS INVOLVED.

PROGRAM ACC

0304060002

DEVELOP A PLAN FOR IMPROVING QUALITY OF AIR AND WATER TIME, EFFECTIVENESS. PRESENT TO COMMUNITY.

AND SEWAGE

0304060003

EVALUATE A PLAN OF ACTION YOU HAVE DEVELOPED FOR SOME

NATURAL RES

0304060004

IDENTIFY A PROBLEM WHICH INTERESTS YOU CONCERNING

NATURAL RES

0304060005

EXPLAIN SUGGESTED SOLUTIONS FOR A PROBLEM CONCERNING

NATURAL RES

0304060006

SUGGEST ANSWERS TO A QUESTION CONCERNING NATURAL

RESOURCES I

0304060007

FIND INFORMATION WHICH WILL HELP YOU UNDERSTAND A IN A WRITTEN OR ORAL REPORT.

QUESTION CO

0305060

ECOLOGY

0305060001

EXPLAIN HOW EACH OF TEN NATURAL RESOURCES IS USED BY

MAN.

0305060002

CLASSIFY LIST OF NATURAL RESOURCES ACCORDING TO WHETHER OR SETTLEMENT OR NEEDED COMPLICATED TOOLS BEFORE THEY

THEY WERE D
COULD BE US

0305060003

DESCRIBE A CURRENT PROBLEM INVOLVING CONSERVATION OF WHICH WOULD GUIDE INDIVIDUALS IN CONSERVATION.

NATURAL RES

0306060

ECOLOGY

0306060001

GIVEN A LIST OF MANS INVENTIONS AND ACTIVITIES THAT AND HARMS THAT HAVE RESULTED.

AFFECT HIS

CURRENT ECOLOGICAL PROGRAM ACCORDING TO YOUR KNOWLEDGE OF THE SOCIAL,
 INVOLVED.

ALITY OF AIR AND WATER AND SEWAGE DISPOSAL IN YOUR COMMUNITY. INCLUDE COST,
 O COMMUNITY.

AVE DEVELOPED FOR SOME NATURAL RESOURCE PROBLEM.

STS YOU CONCERNING NATURAL RESOURCES IN THE US.

A PROBLEM CONCERNING NATURAL RESOURCES.

CONCERNING NATURAL RESOURCES IN THE US AND USE IN WRITTEN OR ORAL REPORT.

P YOU UNDERSTAND A QUESTION CONCERNING NATURAL RESOURCES IN THE US AND USE

RESOURCES AS USED BY MAN.

RCES ACCORDING TO WHETHER THEY WERE DEVELOPED EARLY IN THE HISTORY OF THE COUNTRY
 CATED TOOLS BEFORE THEY COULD BE USED.

OLVING CONSERVATION OF NATURAL RESOURCES AND COMPILE A LIST OF SUGGESTIONS
 IN CONSERVATION.

S AND ACTIVITIES THAT AFFECT HIS ENVIRONMENT DESCRIBE FOR EACH THE BENEFITS

- 0304065 ECONOMY
- 0304065001 TELL THE MEANING OF BARTER. TELL THE TWO THINGS THAT ARE NE
THINGS USED TO BARTER IN EARLY TIMES.
- 0304065002 IDENTIFY THINGS USED FOR MONEY BEFORE METAL WAS USED.
- 0304065003 DESCRIBE HOW COINED MONEY CAME TO BE USED INSTEAD OF EARLIE
EXPLAIN ONE DISADVANTAGE OF USING COINED MONEY EXCLUS
- 0304065004 EXPLAIN WHY PAPER MONEY AS WELL AS COINED MONEY IS USED TODAY
THE USE OF PAPER MONEY.
- 0304065005 EXPLAIN HOW PARTS OF THE US DIFFER IN THE WAYS MOST PEOPLE
- 0304065006 IDENTIFY A QUESTION THAT INTERESTS YOU CONCERNING HUMAN RESOUR
- 0304065007 DESCRIBE A PROBLEM THAT INTERESTS YOU CONCERNING HUMAN RESOUR
- 0304065008 DESCRIBE PROPOSALS THAT MIGHT HELP SOLVE A PROBLEM CONCER
- 0304065009 FIND INFORMATION CONCERNING HUMAN RESOURCES IN THE US AND US
- 0304065010 DEVELOP A PLAN OF ACTION FOR SOME HUMAN RESOURCE PROBLE
PROPOSALS.
- 0305065 ECONOMY
- 0305065001 GIVEN A LIST OF GOODS AND SERVICES, EXPLAIN WHETHER THE AREA W
OFFERED IS LIKELY TO BE URBAN, SUBURBAN, OR RURAL.
- 0305065002 GIVEN A LIST OF NEWS HEADLINES AND ECONOMIC STATEMENTS, RECOGN
HEADLINE.
- 0305065003 MATCH TERMS AND DEFINITIONS. PROFIT, LOSS, RESOURCES, CHOICE
WORKER, PRODUCTION, DISTRIBUTION, LABORER, ECONOMIC

- TELL THE TWO THINGS THAT ARE NECESSARY BEFORE BARTERING CAN TAKE PLACE. NAME EARLY TIMES.
- MONEY BEFORE METAL WAS USED.
- COINAGE TO BE USED INSTEAD OF EARLIER MEANS OF EXCHANGE. WHY WAS IT AN IMPROVEMENT. OF USING COINED MONEY EXCLUSIVELY.
- AS WELL AS COINED MONEY IS USED TODAY. EXPLAIN HOW THE GOVERNMENT OF A COUNTRY CONTROLS THE ECONOMY.
- HOW DO COUNTRIES DIFFER IN THE WAYS MOST PEOPLE EARN THEIR LIVING.
- INTERESTS YOU CONCERNING HUMAN RESOURCES IN THE US.
- INTERESTS YOU CONCERNING HUMAN RESOURCES IN THE US. SUGGEST POSSIBLE SOLUTIONS.
- WHAT MIGHT HELP SOLVE A PROBLEM CONCERNING HUMAN RESOURCES.
- DESCRIBE THE USE OF HUMAN RESOURCES IN THE US AND USE IT IN A WRITTEN OR ORAL REPORT.
- DESCRIBE A PROBLEM OR SOME HUMAN RESOURCE PROBLEM. COMPARE AND CONTRAST YOUR PLAN TO OTHER PLANS.
- DESCRIBE THE LOCATION OF SERVICES, EXPLAIN WHETHER THE AREA WHERE THE GOODS ARE PRODUCED OR THE SERVICE IS URBAN, SUBURBAN, OR RURAL.
- DESCRIBE THE FACTORS IN BUSINESS AND ECONOMIC STATEMENTS, RECOGNIZE THE STATEMENT WHICH BEST EXPLAINS THE STATEMENT.
- DESCRIBE THE CONCEPTS OF PROFIT, LOSS, RESOURCES, CHOICES, LABOR, SERVICE, CONSUMER, CONSUMPTION, PRODUCER, LABORER, ECONOMIC

0306065	ECONOMY	
0306065001	DESCRIBE THE DIFFERENCES BETWEEN A FREE ENTERPRISE	ECONOMY, A
0306065002	FROM A LIST OF REASONS, SELECT THOSE WHICH CORRECTLY	STATE WHY C
0306065003	SUPPORT THE LOCATION OF A GIVEN INDUSTRY BY USING THE	IDEA OF EAS
	OF YOUR SUPPORT.	
0306065004	DEFINE EACH OF THE FOLLOWING ECONOMIC TERMS.	CONSUMPTION
	PROFIT, CAPITAL.	
0306065005	GIVEN A DESCRIPTION OF AN ECONOMIC SYSTEM, AND A LIST	OF COUNTRIE
	TO THE DESCRIPTION.	
0306065006	GIVEN ECONOMIC DESCRIPTIONS OF THE ECONOMICS OF INDIA,	SPAIN, AND
	COMMON TO UNDERDEVELOPED COUNTRIES.	
0306065007	ANALYZE THE US AND LATIN AMERICA'S USE OF ONE OF THE	FOLLOWING.
	TECHNOLOGY.	

EN A FREE ENTERPRISE

ECONOMY, A MIXED ECONOMY, AND A PLANNED ECONOMY.

THOSE WHICH CORRECTLY

STATE WHY COUNTRIES TRADE.

IN INDUSTRY BY USING THE

IDEA OF EASY ACCESS TO NECESSARY RESOURCES AS THE BASIS

ECONOMIC TERMS.

CONSUMPTION, PRODUCTION, DISTRIBUTION, TRADING, PRICING.

ECONOMIC SYSTEM, AND A LIST

OF COUNTRIES, RECOGNIZE THE COUNTRY WHICH COMES CLOSEST

THE ECONOMICS OF INDIA,
FRANCE, GERMANY, JAPAN, THE UNITED STATES,
AND GREAT BRITAIN.

SPAIN, AND SAUDI ARABIA. RECOGNIZE THE CHARACTERISTICS

OF EACH AND THE CAUSES USE OF ONE OF THE

FOLLOWING. PROFITS AND WEALTH, HUMAN RESOURCES.

0300070	ENVIRONMENT	
0300070001	DEMONSTRATE UNDERSTANDING OF THE FACT THAT FOLK TALES BY IDENTIFYING THE PHENOMENON SYMBOLIZED IN A GIVEN FOLK	OFTEN TALE.
0300070002	CORRECTLY MATCH PICTURES OF ANIMALS, PLANTS, OR HUMANS	TO COF
0300070003	GIVEN PICTURES OF PEOPLE ENGAGED IN ACTIVITIES AND/OR U.S., IDENTIFY THE APPROPRIATE REGION.	SCENIC
0300070004	GIVEN DESCRIPTION OF A SITUATION IN WHICH ENVIRONMENTAL EACH OBSTACLE.	FACTO
0300070005	GIVEN A DESCRIPTION OF AN ENVIRONMENTAL CHANGE, HUMAN LIFE WHICH WOULD RESULT FROM THAT ENVIRONMENTAL	HYPOTH CHANGE
0300070006	IDENTIFY SOCIAL PROBLEMS CAUSED BY INCREASED	URBAN
0300070007	GIVEN THE NAME OF A SPECIFIC INDUSTRY, DESCRIBE OPERATION.	ENVIR
0301070	ENVIRONMENT	
0301070001	DEMONSTRATE UNDERSTANDING OF THE FACT THAT FOLK TALES BY IDENTIFYING THE PHENOMENON SYMBOLIZED IN A GIVEN	OFTEN FOLK T
0301070002	IDENTIFY SOCIAL PROBLEMS CAUSED BY INCREASED	URBAN
0301070003	GIVEN A DESCRIPTION OF AN ENVIRONMENTAL CHANGE, HUMAN LIFE WHICH WOULD RESULT FROM THAT ENVIRONMENTAL	HYPOTH CHANGE
0301070004	TELL THE DIFFERENCE BETWEEN WANTING SOMETHING AND	NEEDIN
0301070005	GIVEN A SET OF PICTURES, ORDER THE ITEMS WITH THE ESSENTIAL WILL BE NUMBER 1 NUMBER THREE 3 ARE ITEMS NOT	NUMBER NECESS
0301070006	GIVEN A SET OF PICTURES, RECOGNIZE THE THINGS THAT	FAMIL

OF THE FACT THAT FOLK TALES OFTEN EXPLAIN NATURAL PHENOMENA EXPERIENCED BY A PEOPLE
 ENON SYMBOLIZED IN A GIVEN FOLK TALE.

OF ANIMALS, PLANTS, OR HUMANS TO CORRESPONDING PICTURES OF ENVIRONMENTAL AREAS.

ENGAGED IN ACTIVITIES AND/OR SCENIC LANDSCAPES PECULIAR TO SPECIFIC REGIONS OF THE
 RIATE REGION.

SITUATION IN WHICH ENVIRONMENTAL FACTORS IMPFDED MAN IN HIS GOAL, TELL HOW MAN OVERCAME

ENVIRONMENTAL CHANGE, HYPOTHETICAL OR REAL, DESCRIBE CHANGES IN ANIMAL AND/OR
 SULT FROM THAT ENVIRONMENTAL CHANGE.

CAUSED BY INCREASED URBANIZATION FOR A GIVEN CITY,

IFIC INDUSTRY, DESCRIBE ENVIRONMENTAL CONDITIONS ESSENTIAL TO ITS SUCCESSFUL

OF THE FACT THAT FOLK TALES OFTEN EXPLAIN NATURAL PHENOMENA EXPERIENCED BY A PEOPLE
 ENON SYMBOLIZED IN A GIVEN FOLK TALE.

CAUSFD BY INCREASED URBANIZATION FOR A GIVEN CITY.

ENVIRONMENTAL CHANGE, HYPOTHETICAL OR REAL, DESCRIBE CHANGES IN ANIMAL AND/OR
 SULT FROM THAT ENVIRONMENTAL CHANGE.

EN WANTING SOMETHING AND NEEDING IT, ACCORDING TO YOUR FINANCIAL RESOURCES,

ORDER THE ITEMS WITH THE NUMBERS 1, 2, 3, ACCORDING TO NECESSITY. THE MOST
 1 NUMBER THREE 3 ARE ITEMS NOT NECESSARY IMMEDIATELY.

RE ERIC ZE THE THINGS THAT FAMILIES MUST HAVE IN ORDER TO SURVIVE.

- 0301070007 TELL HOW FAMILIES ARE THE SAME AROUND THE WORLD (BASIC NEEDS, FOOD)
- 0301070008 TELL HOW FAMILIES ARE DIFFERENT AROUND THE WORLD (BASIC NEEDS, FOOD)
- 0301070009 DESCRIBE HOW FOOD IS OBTAINED TODAY AND HOW EARLY MAN GOT HIS FOOD.
MAN GOT HIS FOOD.
- 0301070010 LIST FOUR WAYS THAT FAMILIES GET THEIR FOOD, (I.E., FISHING, HUNTING, GARDENING, RAISING ANIMALS)
- 0301070011 IDENTIFY FOODS THAT WOULD MAKE A GOOD BREAKFAST, LUNCH, AND DINNER
- 0301070012 DESCRIBE HOW A SUPERMARKET HELPER AIDS US IN GETTING OUR FOOD.
- 0301070013 GIVEN MORE THAN ONE CHOICE FOR A SITUATION, RECOGNIZE THE BEST CHOICE
- 0301070014 CLASSIFY MATERIALS (SUCH AS WOOL, SILK, ETC.) BY COLOR, TEXTURE, OR
VARIOUS WEATHER CONDITIONS AND ACTIVITIES.
- 0301070015 DESCRIBE AT LEAST SIX TYPES OF SHELTER AROUND THE WORLD.
- 0301070016 MATCH MODEL OBJECTS OF FURNITURE TO A DIAGRAM OF ROOMS IN A HOUSE
- 0301070017 GIVEN THE NAME OF A SPECIFIC INDUSTRY, DESCRIBE ENVIRONMENTAL
RESOURCES, MORALITY, ETC.) ESSENTIAL TO ITS SUCCESSFUL OPERATION.

0302070 ENVIRONMENT

0302070001 DEMONSTRATE UNDERSTANDING OF THE FACT THAT FOLK TALES OFTEN EXPLAIN
BY IDENTIFYING THE PHENOMENON SYMBOLIZED IN A GIVEN FOLK TALE.

0302070002 IDENTIFY SOCIAL PROBLEMS CAUSED BY INCREASED URBANIZATION

AROUND THE WORLD (BASIC NEEDS, FOOD, CLOTHING, AND SHELTER).

AROUND THE WORLD (BASIC NEEDS, FOOD, CLOTHING, AND SHELTER).

TODAY AND HOW EARLY MAN GOT HIS FOOD. DRAW OR PAINT A PICTURE SHOWING HOW EARLY
 PEOPLE GET THEIR FOOD, (I.E., FISHING, HUNTING, GROWING, BUYING).

PREPARE A GOOD BREAKFAST, LUNCH, AND DINNER.

HOW DOES WEATHER AID US IN GETTING OUR FOOD.

IN A SITUATION, RECOGNIZE THE BEST CHOICE.

SELECT SILK, FUR, WOOL, COTTON, OR OTHER TEXTURE. OR MATERIALS. MATCH SUITABLE CLOTHING TO
 DIFFERENT ACTIVITIES.

PREPARE A SHED OR SHELTER AROUND THE WORLD.

REFER TO A DIAGRAM OF ROOMS IN A HOUSE.

INDUSTRY, DESCRIBE ENVIRONMENTAL CONDITIONS, (E.G., LOCATION, CLIMATE,
 ESSENTIAL TO ITS SUCCESSFUL OPERATION.

THE FACT THAT FOLK TALES OFTEN EXPLAIN NATURAL PHENOMENA EXPERIENCED BY A PEOPLE
 ARE IDENTIFIED IN A GIVEN FOLK TALE.

- 0302070003 GIVEN A DESCRIPTION OF AN ENVIRONMENTAL CHANGE, HYPOTHE
HUMAN LIFE WHICH WOULD RESULT FROM THAT ENVIRONMENTAL CHANGE
- 0302070004 GIVEN THE NAME OF A SPECIFIC INDUSTRY, DESCRIBE ENVIRON
RESOURCES, MOBILITY, ETC.) ESSENTIAL TO ITS SUCCESSFUL OPERATI
- 0302070005 NAME THREE PRODUCTS OF THE DAIRY, THE BAKERY, OR THE TRUCK P
- 0302070006 IDENTIFY EACH OF THESE KINDS OF FOOD. 1. DAIRY FOOD 2. MEATS 3
- 0302070007 FROM A LIST, CLASSIFY FOODS INTO THREE GROUPS. ENERGY, PROTEIN
- 0302070008 TELL WHAT EACH CLASS OF FOOD. PROTEINS, ENERGY FOODS, VITAMIN
- 0303070 ENVIRONMENT
- 0303070001 GIVEN A LIST OF NEEDS, IDENTIFY THOSE THAT ARE BASIC PHYSICA
NEEDS OF MAN.
- 0303070002 IDENTIFY SOCIAL PROBLEMS CAUSED BY INCREASED URBANIZ
- 0303070003 IDENTIFY AND LIST WAYS THAT MODERN MAN CHANGES THE NATURAL
- 0303070004 IDENTIFY AND LIST RESOURCES IN THE NATURAL ENVIRONMENT OF YOUR
EARLY DAYS TO LIVE WHERE YOUR COMMUNITY IS NOW LOCATED.
- 0303070005 DESCRIBE THE ADVANTAGES AND DISADVANTAGES OF SETTLING IN AN E
COMMUNITY.
- 0303070006 GIVEN A DESCRIPTION OF AN ENVIRONMENTAL CHANGE, HYPOTHE
HUMAN LIFE WHICH WOULD RESULT FROM THAT ENVIRONMENTAL CHANGE.
- 070007 GIVEN THE NAME OF A SPECIFIC INDUSTRY, DESCRIBE ENVIRON
RESOURCES, MOBILITY, ETC.) ESSENTIAL TO ITS SUCCESSFUL OPERATI

ENVIRONMENTAL CHANGE, HYPOTHETICAL OR REAL, DESCRIBE CHANGES IN ANIMAL AND/OR
 RESULT FROM THAT ENVIRONMENTAL CHANGE.

INDUSTRY, DESCRIBE ENVIRONMENTAL CONDITIONS (E.G., LOCATION, CLIMATE,
 ESSENTIAL TO ITS SUCCESSFUL OPERATION.

THE DAIRY, THE BAKERY, OR THE TRUCK FARM.

SOURCES OF FOOD. 1. DAIRY FOOD 2. MEATS 3. GRAINS 4. VEGETABLES, AND 5. FRUITS

CLASSIFIED INTO THREE GROUPS. ENERGY, PROTEIN, AND VITAMINS AND MINERALS.

FOOD. PROTEINS, ENERGY FOODS, VITAMINS AND MINERALS, DOES FOR THE HUMAN BODY.

IDENTIFY THOSE THAT ARE BASIC PHYSICAL NEEDS OF MAN AND THOSE THAT ARE BASIC SOCIAL

CAUSED BY INCREASED URBANIZATION FOR A GIVEN CITY.

HOW AT MODERN MAN CHANGES THE NATURAL ENVIRONMENT TO BETTER HIS NEEDS.

FACTORS IN THE NATURAL ENVIRONMENT OF YOUR COMMUNITY WHICH MADE IT POSSIBLE FOR MAN IN
 YOUR COMMUNITY IS NOW LOCATED.

ADVANTAGES AND DISADVANTAGES OF SETTLING IN AN ENVIRONMENT IN WHICH YOU WOULD LIKE TO PLAN A

ENVIRONMENTAL CHANGE, HYPOTHETICAL OR REAL, DESCRIBE CHANGES IN ANIMAL AND/OR
 RESULT FROM THAT ENVIRONMENTAL CHANGE.

INDUSTRY, DESCRIBE ENVIRONMENTAL CONDITIONS (E.G., LOCATION, CLIMATE,
 ESSENTIAL TO ITS SUCCESSFUL OPERATION.

- 0303070008 DESCRIBE HOW ARCTIC LIFE IS INFLUENCED BY SEASONAL CHANGES IN
- 0303070009 EXPLAIN HOW CHANGES TAKING PLACE IN THE ARCTIC HAVE BOTH ADVANTAGES
VIEW.
- 0303070010 DEMONSTRATE YOUR UNDERSTANDING OF HOW THE ARCTIC ENVIRONMENT
ARE CHANGING BY MAKING A PICTURE, A STORY, OR A PANORAMA.
- 0303070011 DESCRIBE HOW NOMADIC AND SETTLED GROUPS HAVE ADAPTED TO THEIR NATUR
- 0303070012 DESCRIBE WAYS IN WHICH THE LAPLANDER USES THE REINDEER. WHY IS THE
- 0303070013 DESCRIBE PROBLEMS OF PARTICULAR CONCERN TO PEOPLE WHO ARE DIRECTL
DEVELOPED AND UNDEVELOPED GRASSLAND AREAS.
- 0303070014 EXPLAIN WHY THE MOST DENSELY POPULATED AREAS OF THE WORLD TODAY
- 0303070015 EXPLAIN WHY DEVELOPED GRASSLAND COMMUNITIES AND URBAN COMMUNITIES
- 0303070016 PREDICT WHAT THE CONSEQUENCES WOULD BE FOR A GRASSLAND COMMUNITY A
STOPPED.
- 0303070017 GIVEN A LIST OF GRAZING ANIMALS, IDENTIFY THOSE THAT ARE GRAZING ANI
THOSE THAT ARE GRAZING ANIMALS OF THE UNDEVELOPED GRASSLAND A
- 0303070018 RECOGNIZE THE NATURAL CHARACTERISTICS OF TWO DIFFERENT DESERT COMM
- 0303070019 TELL WAYS IN WHICH DESERT PEOPLE HAVE SATISFIED THEIR BASIC NEEDS
- 0303070020 NAME VARIOUS WAYS IN WHICH MOUNTAINEERS INTERACT WITH THEIR ENVIR
- 0303070021 DESCRIBE THE TYPICAL ECONOMIC ACTIVITIES IN RURAL MOUNTAIN EN

INFLUENCED BY SEASONAL CHANGES IN THE NATURAL ENVIRONMENT.
 LIFE IN THE ARCTIC HAVE BOTH ADVANTAGES AND DISADVANTAGES FROM THE NATIVES' POINT OF
 VIEW. OF HOW THE ARCTIC ENVIRONMENT AND MAN'S WAYS OF MEETING HIS NEEDS THERE
 CAN BE TOLD, A STORY, OR A PANORAMA.
 WHICH GROUPS HAVE ADAPTED TO THEIR NATURAL ENVIRONMENT.
 WHY DOES THE REINDEER USE THE REINDEER. WHY IS THE REINDEER SO IMPORTANT.
 CONCERN TO PEOPLE WHO ARE DIRECTLY INVOLVED IN MAKING A LIVING IN THE
 RURAL LAND AREAS.
 POPULATED AREAS OF THE WORLD TODAY WERE ONCE GRASSLAND AREAS.
 RURAL COMMUNITIES AND URBAN COMMUNITIES ARE DEPENDENT UPON EACH OTHER.
 HOW WOULD BE FOR A GRASSLAND COMMUNITY AND AN URBAN COMMUNITY IF ALL CONTACT WERE
 TO BE CUT OFF. IDENTIFY THOSE THAT ARE GRAZING ANIMALS OF THE DEVELOPED GRASSLAND AREAS AND
 OF THE UNDEVELOPED GRASSLAND AREAS. TELL HOW THESE ANIMALS ARE USED.
 CHARACTERISTICS OF TWO DIFFERENT DESERT COMMUNITIES.
 HOW DO THEY HAVE SATISFIED THEIR BASIC NEEDS FOR WATER, FOOD, AND CLOTHING.
 HOW DO RANGERS INTERACT WITH THEIR ENVIRONMENT TO MAKE A LIVING.
 ACTIVITIES IN RURAL MOUNTAIN ENVIRONMENTS AND THOSE IN URBAN SETTINGS.

- 0303070022 EXPLAIN WHY SOME MOUNTAIN REGIONS HAVE LARGE CITIES AND WHY SO
OF MOUNTAIN REGIONS THAT HAVE LARGE CITIES AND OF THOSE THAT D
- 0303070023 EXPLAIN WHY SOME MOUNTAINOUS REGIONS ARE ACTIVELY ENGAGE
INCLUDE IN YOUR EXPLANATION THE CONDITIONS NECESSARY FOR SUCCES
- 0303070024 DEMONSTRATE TYPICAL METHODS OF ACQUIRING FOOD, CLOTHING, AND SH
BY DRAWING A PICTURE, WRITING A STORY, MAKING A PANORA
- 0303070025 DESCRIBE SIMILARITIES AND DIFFERENCES IN THE CUSTOMS AND WA
FOLLOWING ENVIRONMENTS. DESERT, ARCTIC, TROPICAL RAIN FOREST
- 0303070026 PREDICT WHICH LIVING HABITS WOULD CONTINUE TO BE USEFUL AND WH
PERSON MOVED FROM ONE TO ANOTHER OF THE FOLLOWING TYPES OF COM

- 0304070 ENVIRONMENT
- 0304070001 USING TWO EXAMPLES, EXPLAIN HOW PARTS OF THE US DIFFER IN EAC
RESOURCES, POLLUTION.
- 0304070002 USING TWO EXAMPLES, EXPLAIN HOW LIFE STYLES OF THE US DEPEND
- 0304070003 DESCRIBE TECHNOLOGICAL DEVELOPMENT OF A GIVEN COUNTRY RELATIV
- 0304070004 GIVEN THE NAME OF A SPECIFIC INDUSTRY, DESCRIBE ENVIRO
OPERATION.
- 0304070005 STATE THE RELATIONSHIP BETWEEN CURRENT USE OF LAND IN A GIVEN A
- 0304070006 DEMONSTRATE AN UNDERSTANDING OF THE FACT THAT PHYSICAL ENVIRO
NAMING AND DESCRIBING THE PRODUCT DEVELOPED TO MEET A GIVEN M

- 0305070 ENVIRONMENT
- 0305070001 COMPARE AND CONTRAST THE WAYS IN WHICH DIFFERENT PEOPLES HAVE SA
CLOTHING, AND SHELTER.

REGIONS HAVE LARGE CITIES AND WHY SOME LACK SIZABLE POPULATION CENTERS. GIVE EXAMPLES
 HAVE LARGE CITIES AND OF THOSE THAT DO NOT.

US REGIONS ARE ACTIVELY ENGAGED IN MINING OR MANUFACTURING WHILE SOME ARE NOT.
 ON THE CONDITIONS NECESSARY FOR SUCCESSFUL MANUFACTURING.

WAYS OF ACQUIRING FOOD, CLOTHING, AND SHELTER AMONG THE NATIVES OF TROPICAL RAIN FORESTS,
 TELLING A STORY, MAKING A PANORAMA.

DIFFERENCES IN THE CUSTOMS AND WAYS OF ADAPTING TO THE ENVIRONMENT IN THREE OF THE
 DESERT, ARCTIC, TROPICAL RAIN FOREST, MOUNTAIN, OR GRASSLAND.

WAYS WOULD CONTINUE TO BE USEFUL AND WHICH WOULD BECOME USELESS OR EVEN HARMFUL IF A
 ANOTHER OF THE FOLLOWING TYPES OF COMMUNITIES. DESERT, ARCTIC, ETC.

IN HOW PARTS OF THE US DIFFER IN EACH OF THE FOLLOWING WAYS, CLIMATE, NATURAL

IN HOW LIFE STYLES OF THE US DEPEND PARTLY ON NATURAL ENVIRONMENT.

DEVELOPMENT OF A GIVEN COUNTRY RELATIVE TO ITS SUPPLY OF NATURAL RESOURCES.

TEXTILE INDUSTRY, DESCRIBE ENVIRONMENTAL CONDITIONS ESSENTIAL TO ITS SUCCESSFUL

RELATIONSHIP BETWEEN CURRENT USE OF LAND IN A GIVEN AREA AND THE GEOLOGICAL HISTORY OF THAT AREA.

SIGNIFICANCE OF THE FACT THAT PHYSICAL ENVIRONMENT SHAPES AND STIMULATES MAN'S INVENTIVENESS BY
 PRODUCTS DEVELOPED TO MEET A GIVEN NEED.

0305070002	GIVEN AN INSTANCE IN WHICH MAN HAS ALTERED HIS ALTERATION.	ENVIRONMENT
0305070003	DESCRIBE THE MANIPULATION NECESSARY FOR THE CREATION	OF THE HYBR
0305070004	GIVEN THE NAME OF A HYBRID PLANT OR ANIMAL DESCRIBE THE	NEED WHICH
0305070005	GIVEN STATEMENT, NATURAL RESOURCES HAVE MATERIAL VALUE IDENTIFY FACTORS IN A GIVEN AREA TO SUBSTANTIATE THE	WHEN MAN AD STATEMENT.
0305070006	DESIGN AND LABEL RESOURCE MAP FOR GIVEN COUNTRY WHICH RELATION TO RESOURCES.	INDICATES T
0305070007	DESCRIBE THE CHANGES THAT MIGHT TAKE PLACE IN A GIVEN SUDDENLY DISCOVERED.	AREA WHERE
0305070008	DESCRIBE (IN A WRITTEN REPORT) TECHNOLOGICAL DEVELOPMENT OF A GIVEN RESOURCES.	OF A GIVEN
0305070009	DEMONSTRATE AN UNDERSTANDING OF THE FACT THAT PHYSICAL BY NAMING AND DESCRIBING THE PRODUCT DEVELOPED TO MEET A	ENVIRONMENT GIVEN NEED.
0305070010	STATE THE RELATIONSHIP BETWEEN CURRENT USE OF LAND IN A	GIVEN AREA
0305070011	GIVEN THE NAME OF A SPECIFIC INDUSTRY, DESCRIBE RESOURCES, MOBILITY, ETC.) ESSENTIAL TO ITS SUCCESSFUL	ENVIRONMENT OPERATION.
0305070012	DEMONSTRATE UNDERSTANDING OF THE FACT THAT FOLKTALES BY IDENTIFYING THE PHENOMENON SYMBOLIZED IN A GIVEN	OFTEN EXPLA FOLKTALE.
0306070	ENVIRONMENT	
0306070001	DEMONSTRATE AN UNDERSTANDING OF THE FACT THAT PHYSICAL BY NAMING AND DESCRIBING THE PRODUCT DEVELOPED TO MEET A	ENVIRONMENT GIVEN NEED.
70002	STATE RELATIONSHIP BETWEEN CURRENT USE OF LAND IN AREA	AND GEOLOGI

HAS ALTERED HIS ENVIRONMENT, NAME POSITIVE AND NEGATIVE EFFECTS OF THE
 NECESSARY FOR THE CREATION OF THE HYBRID, AND THE NATURE OF THE HYBRID ITSELF.
 PLANT OR ANIMAL DESCRIBE THE NEED WHICH PROMPTED MAN TO SEEK ITS DEVELOPMENT.
 RESOURCES HAVE MATERIAL VALUE WHEN MAN ADAPTS THEM TO HIS MATERIAL AND SOCIAL NEEDS.
 AREA TO SUBSTANTIATE THE STATEMENT.
 FOR GIVEN COUNTRY WHICH INDICATES THE POSITION OF COUNTRY'S LARGEST CITIES IN
 THAT TAKE PLACE IN A GIVEN AREA WHERE A NEW OR DIFFERENT NATURAL RESOURCE WAS
 TECHNOLOGICAL DEVELOPMENT OF A GIVEN COUNTRY RELATIVE TO ITS SUPPLY OF NATURAL
 FACT THAT PHYSICAL ENVIRONMENT SHAPES AND STIMULATES MAN'S INVENTIVENESS
 PRODUCT DEVELOPED TO MEET A GIVEN NEED.
 CURRENT USE OF LAND IN A GIVEN AREA AND THE GEOLOGICAL HISTORY OF THAT AREA.
 INDUSTRY, DESCRIBE ENVIRONMENTAL CONDITIONS (E.G., LOCATION, CLIMATE,
 ESSENTIAL TO ITS SUCCESSFUL OPERATION.
 THE FACT THAT FOLKTALES OFTEN EXPLAIN NATURAL PHENOMENA EXPERIENCED BY A PEOPLE
 SYMBOLIZED IN A GIVEN FOLKTALE.

FACT THAT PHYSICAL ENVIRONMENT SHAPES AND STIMULATES MAN'S INVENTIVENESS
 PRODUCT DEVELOPED TO MEET A GIVEN NEED.
 USE OF LAND IN AREA AND GEOLOGICAL HISTORY OF AREA.

0306070003	COMPARE AND CONTRAST THE WAYS IN WHICH DIFFERENT PEOPLES HAVE S	
0306070004	GIVEN THE NAMES OF A SPECIFIC INDUSTRY, DESCRIBE OPERATION.	ENVIRO
0306070005	GIVEN AN INSTANCE IN WHICH MAN HAS ALTERED HIS ALTERATION.	ENVIRO
0306070006	DESCRIBE WRITTEN TECHNOLOGICAL DEVELOPMENT OF GIVEN	COUNTR
0306070007	GIVEN STATEMENT, NATURAL RESOURCES HAVE MATERIAL VALUE IDENTIFY FACTORS TO SUBSTANTIATE.	WHEN M
0306070008	DESCRIBE CHANGES THAT MIGHT TAKE PLACE WHERE A NEW	NATURA
0306070009	DEMONSTRATE THAT FOLKTALES OFTEN EXPLAIN ANTURAL SYMBOLIZED.	PHENOM
0306070010	DESCRIBE THE MANIPULATION NECESSARY FOR THE CREATION OF	THE HY
0306070011	GIVEN THE NAME OF A HYBRID PLANT OR ANIMAL DESCRIBE THE	NEED W

WAYS IN WHICH DIFFERENT PEOPLES HAVE SATISFIED THEIR PHYSICAL NEEDS.

SPECIFIC INDUSTRY, DESCRIBE ENVIRONMENTAL CONDITIONS ESSENTIAL TO ITS SUCCESSFUL
 HOW MAN HAS ALTERED HIS ENVIRONMENT, NAME POSITIVE AND NEGATIVE EFFECTS OF THE
 HISTORICAL DEVELOPMENT OF GIVEN COUNTRY RELATIVE TO ITS SUPPLY OF NATURAL RESOURCES.
 WHICH RESOURCES HAVE MATERIAL VALUE WHEN MAN ADAPTS THEM TO HIS MATERIAL AND SOCIAL NEEDS,
 IDENTIFY. WHAT TAKE PLACE WHERE A NEW NATURAL RESOURCE WAS SUDDENLY DISCOVERED.
 HOW DO WE OFTEN EXPLAIN NATURAL PHENOMENA EXPERIENCED BY IDENTIFYING THE PHENOMENON
 WHICH IS NECESSARY FOR THE CREATION OF THE HYBRID, AND THE NATURE OF THE HYBRID ITSELF.
 FOR A GIVEN PLANT OR ANIMAL DESCRIBE THE NEED WHICH PROMPTED MAN TO SEEK ITS DEVELOPMENT.

0304075

ETHNIC GROUPS

0304075001

DEFINE SLAVERY. IDENTIFY REASONS WHY SLAVERY IN AMERICA WAS USUALLY WHITE MAN OR THE INDIAN.

0304075002

IN A PAPER ON INDIANS IN CONTEMPORARY AMERICAN SOCIETY, DISCUSS. OF INDIANS TO SOCIETY, ATTITUDES OF RACIAL MAJORITY. USE MANY SO

0305075

ETHNIC GROUPS

0305075001

AFTER DEFINING A PROBLEM OF ANY MINORITY GROUP EVALUATE POSSIBLE SO

0305075002

RECOGNIZE TWO OR MORE REASONS WHY POVERTY IS COMMON AMONG SOME

0305075003

EXPLAIN WHY ADVANCED TECHNOLOGY AND AUTOMATION MAY ACTUALLY MA MEMBERS TO MEET THEIR NEEDS AND DESIRES.

0305075004

DESCRIBE EFFECTS OF SLAVERY ON THE BLACK MAN.

0305075005

DESCRIBE WAYS IN WHICH BLACKS REACTED TO SLAVERY.

0305075006

DESCRIBE WHAT IS MEANT BY THE RECONSTRUCTION PERIOD AND WHAT THE S DURING THAT TIME.

0305075007

IDENTIFY FIVE WAYS THAT BLACKS, DESPITE THEIR FREED STATUS, WER

0305075008

EVALUATE CONDITIONS OF THE LIVES OF BLACKS LIVING IN THE SOUTH, NORT YOU HAVE LIVED IN AND WHY. WHY NOT THE OTHER TWO AREAS.

0305075009

FIND AND USE INFORMATION(WRITTEN, ORAL, ROLE PLAY) TO DEMONSTRATE IN THE UNITED STATES.

0305075010

LIST MAIN AREAS OF DISAGREEMENT IN STRIKE BY FARM LABORERS AG THE CHANGES IN WORKING CONDITIONS AS A RESULT OF SOLVING DISAGREEMEN

0305075011

IDENTIFY SIMILARITIES AND DIFFERENCES IN THE U.S. GOVERNMENT CENTURY AND TOWARD MEXICAN-AMERICAN LABORERS IN THE 20TH CENTURY.

WHY SLAVERY IN AMERICA WAS USUALLY CONFINED TO THE BLACK MAN RATHER THAN TO THE

PRIMARY AMERICAN SOCIETY, DISCUSS. POLICY OF GOVERNMENT TO INDIANS, CONTRIBUTIONS
OF RACIAL MAJORITY. USE MANY SOURCES.

MINORITY GROUP EVALUATE POSSIBLE SOLUTIONS TO THE PROBLEM.

WHY POVERTY IS COMMON AMONG SOME MINORITY GROUPS.

AND AUTOMATION MAY ACTUALLY MAKE IT MORE DIFFICULT FOR MANY MINORITY GROUP
DESIRES.

THE BLACK MAN:

LEADING TO SLAVERY.

RECONSTRUCTION PERIOD AND WHAT THE STATUS OF THE BLACKS IN SOUTHERN SOCIETY WAS

DESPITE THEIR FREED STATUS, WERE DISCRIMINATED AGAINST AFTER RECONSTRUCTION.

OF BLACKS LIVING IN THE SOUTH, NORTH, WEST (1880-1920). WHICH AREA THEN WOULD
NOT THE OTHER TWO AREAS.

ORAL, ROLE PLAY) TO DEMONSTRATE FOUR METHODS THAT BLACKS USED TO GAIN RIGHTS

IN STRIKE BY FARM LABORERS AGAINST GRAPE GROWERS IN CALIFORNIA. PREDICT
S AS A RESULT OF SOLVING DISAGREEMENTS.

ENCES IN THE U.S. GOVERNMENT POLICY TOWARD CHINESE LABORERS IN THE 19TH
CENTURY. LABORERS IN THE 20TH CENTURY.

- 0305075012 GIVEN A LIST OF STATEMENTS, IDENTIFY THOSE WHICH EXPLAIN WHY THE WAYS OF THE AMERICAN WEST.
- 0305075013 FROM A GIVEN LIST, IDENTIFY CONDITIONS IN EITHER PUERTO RICO OR NEW YORK OF MANY PUERTO RICAN FAMILIES BETWEEN PUERTO RICO AND NEW YORK.
- 0305075014 WHY WERE IMMIGRANTS FROM EUROPE ABLE TO ESCAPE DISCRIMINATION AGAINST BLACKS, INDIANS, LATIN AMERICANS, ORIENTALS LASTED?
- 0305075015 ON A MAP OF THE US RECOGNIZE WHERE SOUTHWEST INDIANS, SOUTHWEST TRIRES OF EACH AREA. DESCRIBE THE SEQUENCE OF EVENTS WHICH OCCURRED?
- 0305075016 DISCUSS HOPI, CHEROKEE TRIBES PRE-WHITE MAN. HOUSING, DRESS, TOWARD WAR, RELATE EACH TO NATURAL ENVIRONMENT AND SYSTEMS?
- 0305075017 DESCRIBE THE CUSTOMS ADAPTED FROM OTHER TRIBES BY THE NAVAJOES.
- 0305075018 EXPLAIN HOW LIFE FOR RESERVATION INDIANS DIFFERS FROM THE LIFE OF INDIANS IN MOVIES, TV, OR STORIES.
- 0305075019 DEVELOP A POLICY YOU THINK THE U.S. GOVERNMENT SHOULD FOLLOW YOUR PLAN.

IDENTIFY THOSE WHICH EXPLAIN WHY THE CHINESE IMMIGRANT DID NOT QUICKLY ADOPT THE

CONDITIONS IN EITHER PUERTO RICO OR NEW YORK WHICH CONTRIBUTED TO CONSTANT MIGRATION BETWEEN PUERTO RICO AND NEW YORK;	
WAS ABLE TO ESCAPE DISCRIMINATION IN 2-3 GENERATIONS AND DISCRIMINATION AGAINST AMERICANS, ORIENTALS LASTED MUCH LONGER.	
WHERE SOUTHWEST INDIANS, LIST THE SEQUENCE OF EVENTS WHICH MADE SOME TRIBES LEAVE.	
BEFORE WHITE MAN: HOUSING, DRESS, MARRIAGE, FOOD-GETTING, MAJOR CRAFTS, ATTITUDE AND NATURAL ENVIRONMENT AND SYSTEM FOR SURVIVAL.	
FROM OTHER TRIBES BY THE NAVAJOS, INCLUDING THE CHANGES MADE TO SUIT PURPOSES OF	
INDIAN LIFE DIFFERS FROM THE LIFE OF INDIANS IN CITIES OR TOWNS, AND HOW THESE DIFFERENCES, TV, OR STORIES.	
THE U.S. GOVERNMENT SHOULD FOLLOW WITH RESPECT TO INDIAN RESERVATIONS. SUPPORT	

- 0304080 EUROPE
- 0304080001 NAME TWO OCCUPATIONS, OTHER THAN FARMING, ENGAGED IN BY THE DUTCH.
- 0304080002 KNOW THAT HOLLAND'S NATURAL ENVIRONMENT AND CULTURAL HERITAGE HAS
NATION.
- 0304080003 KNOW THAT OVER THE CENTURIES DUTCH HAVE LEARNED TO WORK TOGETHER TO
LAND INTO FARM LAND.
- 0304080004 NAME AND LOCATE THE CAPITAL AND FOUR LARGEST CITIES OF THE NETHERLANDS.
- 0304080005 DESCRIBE THE GOVERNMENT OF THE NETHERLANDS.
- 0304080006 NAME THE MAJOR RELIGION OF THE NETHERLANDS.
- 0304080007 DESCRIBE THE SURFACE OF THE NETHERLANDS.
- 0304080008 GIVE THE LIMITING PARALLELS OF THE NETHERLANDS.
- 0304080009 DESCRIBE THE MOST IMPORTANT TYPES OF TRANSPORTATION USED IN THE NETHERLANDS.
- 0304080010 GIVE THE APPROXIMATE LOCATION OF NORWAY BY PARALLEL AND MERIDIAN.
- 0304080011 DESCRIBE THE CLIMATE OF NORWAY.
- 0304080012 DESCRIBE THE NATURAL RESOURCES OF NORWAY.
- 0304080013 NAME THE CHIEF PHYSICAL FEATURES OF NORWAY.
- 0304080014 NAME AND LOCATE THE CAPITAL AND THREE OTHER IMPORTANT CITIES OF NORWAY.

IN FARMING, ENGAGED IN BY THE DUTCH.

ENVIRONMENT AND CULTURAL HERITAGE HAVE COMBINED TO PRODUCE A STRONG COOPERATIVE

STRATEGY HAVE LEARNED TO WORK TOGETHER TO KEEP BACK THE SEA AND TURN THE SEA COVERED

BY FOUR LARGEST CITIES OF THE NETHERLANDS.

NETHERLANDS.

NETHERLANDS.

NETHERLANDS.

THE NETHERLANDS.

WAYS OF TRANSPORTATION USED IN THE NETHERLANDS.

OF NORWAY BY PARALLEL AND MERIDIAN.

OF NORWAY.

WAYS OF NORWAY.

AND THREE OTHER IMPORTANT CITIES OF NORWAY.

- 0304080015 NAME THE MOST IMPORTANT INDUSTRIES OF NORWAY.
- 0304080016 DESCRIBE THE TYPE OF GOVERNMENT OF NORWAY.
- 0304080017 NAME THE LEADING FARM PRODUCTS OF NORWAY.
- 0304080018 NAME THE MAJOR RELIGION OF NORWAY.
- 0304080019 KNOW THAT FACTORS IN THEIR NATURAL ENVIRONMENT, THEIR SKILLS
HELP TO EXPLAIN WHY NORWEGIANS LIVE AS THEY DO.
- 0304080020 LOCATE AND DESCRIBE THE GREAT MOUNTAIN WALL OF EUROPE WHICH
- 0304080021 NAME TWO FAMOUS PASSES AND TWO TUNNELS IN THE SWISS ALPS.
- 0304080022 DESCRIBE SWITZERLAND'S GOVERNMENT.
- 0304080023 KNOW THAT SWISS HAVE LEARNED TO MAKE GOOD USE OF THEIR NATURA
TURNING SOME OF THEIR GEOGRAPHICAL DISADVANTAGES INTO ECONOM
- 0304080024 LIST WAYS IN WHICH SWISS HAVE MADE GOOD USE OF THEIR NATURA
- 0304080025 DESCRIBE THE LANGUAGES SPOKEN IN SWITZERLAND.
- 0304080026 DESCRIBE THE HOME INDUSTRIES OF SWITZERLAND.
- 0304080027 LIST THE MAIN MANUFACTURING INDUSTRIES.
- 0304080028 NAME THREE SWISS CITIES, GIVE AN IMPORTANT PRODUCT OF EACH.

INDUSTRIES OF NORWAY.

GOVERNMENT OF NORWAY.

PRODUCTS OF NORWAY.

IN NORWAY.

THEIR NATURAL ENVIRONMENT, THEIR
NORWEGIANS LIVE AS THEY DO.

THEIR SKILLS, EDUCATION, AND CULTURAL HERITAGE AS EUROPEANS

THE GREAT MOUNTAIN WALL OF EUROPE

WHICH RUNS THROUGH SWITZERLAND.

AND TWO TUNNELS IN THE SWISS

ALPS.

GOVERNMENT.

THEY HAVE MADE GOOD USE OF THEIR
GEOGRAPHICAL DISADVANTAGES INTO

NATURAL RESOURCES, HAVE DEVELOPED AS FINE CRAFTSMEN,
ECONOMIC ADVANTAGES.

THEY HAVE MADE GOOD USE OF THEIR

NATURAL RESOURCES.

PRODUCED IN SWITZERLAND.

INDUSTRIES OF SWITZERLAND.

THEIR MAIN INDUSTRIES.

THEY GIVE AN IMPORTANT PRODUCT OF EACH.

0305080

EUROPE

0305080001

KNOW THAT THE BACKGROUND FOR EXPLORATION LAY IN LIFE AS IT EXISTED

0305080002

LEARNER WILL. IDENTIFY THE TWO CLASSES OF PEOPLE IN EUROPE 100

PLORATION IAY IN LIFE AS IT EXISTED IN EUROPE 1000 YEARS AGO.

CLASSES OF PEOPLE IN EUROPE 1000 YEARS AGO.

0303085

FOOD

0303085001

KNOW THAT THERE ARE MANY STEPS IN THE PROCESS OF GETTING FOOD

0303085002

KNOW THAT THERE ARE MANY TYPES OF FARMS THAT PRODUCE FOOD

0303085003

NAME SEVERAL METHODS OF TRANSPORTING FOODS TO THE CITY.

0303085004

NAME THE STEPS IN THE PROCESS OF GETTING MEAT FROM THE PRODU

0303085005

NAME SOME FOODS PRODUCED FROM MILK.

0303085006

NAME WAYS OF PRESERVING VEGETABLES SO THEY CAN BE EATEN THROU

STEPS IN THE PROCESS OF GETTING FOOD FROM THE FARMS TO THE CITY DWELLER.

TYPES OF FARMS THAT PRODUCE FOOD FOR THE COMMUNITY.

TRANSPORTING FOODS TO THE CITY.

PROCESS OF GETTING MEAT FROM THE PRODUCER TO THE CONSUMER.

FROM MILK.

VEGETABLES SO THEY CAN BE EATEN THROUGHOUT THE YEARS.

- 0304090 FLORIDA
- 0304090001 KNOW THAT RECREATION PLAYS AN IMPORTANT PART IN FLORIDA'S
- 0304090002 KNOW THAT THE CONSTITUTION OF FLORIDA IS PATTERNED IN PART ON THE
BRANCHES. LEGISLATIVE, EXECUTIVE, AND JUDICIAL.
- 0304090003 KNOW THAT THE ECONOMICAL GROWTH OF FLORIDA HAS BEEN AFFECTED BY
- 0304090004 KNOW THAT FLORIDA'S CONSTITUTION GRANTS FREE EDUCATION AND INSTRUCTION
MAINTENANCE. IN ADDITION TO STATE SCHOOLS, THERE IS A GROWING NUMBER
- 0304090005 KNOW THAT MANY FLORIDIANS TRACE THEIR ANCESTRY BACK TO EARLY COLONIAL
SETTLERS FROM OTHER STATES AND NATIONS.
- 0304090006 KNOW THAT FLORIDA IS A PRODUCT OF ITS HISTORY. TIDAL WAVES OF PEOPLE
OF LIVING, SWEEPED OVER THE LAND AND EACH LEFT ITS MARK OR IMPRINT WHICH
- 0304090007 KNOW THAT FLORIDA, OCCUPIES A PARTICULAR PIECE OF LAND ON THE EARTH
REGIONS, NATURAL RESOURCES, CLIMATE, AFFECTS ALL WHO LIVE WITHIN
- 0304090008 DESCRIBE HOW STATE LAWS ARE MADE.
- 0304090009 LIST OUTSTANDING TOURIST ATTRACTIONS SUCH AS STATE PARKS, MUSEUMS
THE STATE, IN OUR AREA).
- 0304090010 LIST THE THREE BRANCHES OF STATE GOVERNMENT.
- 0304090011 LIST THE IMPORTANT OFFICIALS OF YOUR COUNTY.
- 0304090012 EXPLAIN THE POLITICAL STRUCTURE OF YOUR CITY.
- 0304090013 IDENTIFY. STATE MOTTO, STATE SONG, STATE FLOWER, STATE TREE, STATE
- 0304090014 COMPARE THE POPULATION GROWTH OF WASHINGTON COUNTY WITH A SOUTHERN
COUNTY.

IMPORTANT PART IN FLORIDA'S ECONOMY.

FLORIDA IS PATTERNED IN PART ON THE FEDERAL CONSTITUTION. IT PROVIDES FOR THREE BRANCHES: EXECUTIVE, LEGISLATIVE, AND JUDICIAL.

MUCH OF FLORIDA HAS BEEN AFFECTED BY ITS MAJOR INDUSTRIES.

THE STATE GRANTS FREE EDUCATION IN PUBLIC STATE SCHOOLS, THERE IS A GROWING NUMBER OF PRIVATE SCHOOLS.

PEOPLE WHO TRACE THEIR ANCESTRY BACK TO EARLY COLONIAL DAYS, WHILE MANY OTHERS ARE RECENT IMMIGRANTS.

WAVES OF PEOPLE, EACH WITH DISTINCTIVE AND SEPARATE WAYS OF LIFE, HAVE LEFT THEIR MARK OR IMPRINT WHICH TOGETHER MAKE UP FLORIDA'S HISTORY.

THE PHYSICAL CHARACTERISTICS OF A PARTICULAR PIECE OF LAND OR AREA, SUCH AS ITS GEOGRAPHY, LOCATION, NATURAL RESOURCES, AND CLIMATE, AFFECTS ALL WHO LIVE WITHIN THE STATE.

FLORIDA HAS MANY HISTORICAL SITES, SUCH AS STATE PARKS, MUSEUMS, HISTORICAL PLACES, AND FESTIVALS, COVERED BY THE STATE GOVERNMENT.

FLORIDA IS DIVIDED INTO COUNTIES, EACH WITH ITS OWN GOVERNMENT.

FLORIDA HAS A STATE SONG, STATE FLOWER, STATE TREE, STATE BIRD.

FLORIDA IS BOUND BY THE GULF OF MEXICO TO THE SOUTH AND THE ATLANTIC OCEAN TO THE EAST. IT IS BOUND BY THE FLORIDA PANHANDLE TO THE NORTH AND THE GULF OF MEXICO TO THE WEST.

FLORIDA IS A SOUTHERN FLORIDA COUNTY SUCH AS DADE COUNTY, OR BROWARD COUNTY, OR WASHINGTON COUNTY WITH A SOUTHERN FLORIDA COUNTY SUCH AS DADE COUNTY, OR BROWARD COUNTY.

- 0304090015 EXPLAIN WHY NEW PEOPLE DO OR DO NOT MOVE INTO THIS COMMUN
- 0304090016 LIST REASONS WHY NEW PEOPLE SETTLE IN FLORIDA. WHERE THEY C
- 0304090017 DESCRIBE AREAS OF DENSEST POPULATION AND LIST CHIEF CITIES
- 0304090018 NAME THE NATIONALITIES OF PEOPLE IN FLORIDA.
- 0304090019 IDENTIFY EARLY SPANISH EXPLORERS AND SETTLEMENTS. PONCE
PENSACOLA, ST. AUGUSTINE.
- 0304090020 DESCRIBE THE HOMES AND WAYS OF LIVING OF THE EARLY INDIAN
- 0304090021 NAME OUTSTANDING RESOURCES AND WAYS BEING USED TO CONSER
- 0304090022 COMPARE AND CONTRAST THE WEATHER AND CLIMATE IN NORTHERN AND SO
- 0304090023 NAME AND DESCRIBE THE NATURAL REGIONS AND THE PHYSICAL FEATUR
- 0304090024 IDENTIFY THE TERM PENINSULA AND DESCRIBE FLORIDA'S SHAPE.
- 0304090025 LOCATE FLORIDA IN RELATION TO CONTINENT, COUNTRY, GROUP OF STA
- 0304090026 EXPLAIN FLORIDA'S ROLE IN THE WAR BETWEEN THE STATES.
- 0304090027 DESCRIBE THE NUMBER OF FLORIDA COUNTIES AND IDENTIFY THE FOUR L
- 0304090028 EXPLAIN HOW AND WHEN FLORIDA BECAME A STATE.

OR DO NOT MOVE INTO THIS COMMUNITY.

SETTLE IN FLORIDA, WHERE THEY COME FROM, AND WHERE THEY SETTLE.

POPULATION AND LIST CHIEF CITIES.

PEOPLE IN FLORIDA.

EXPLORERS AND SETTLEMENTS. PONCE DE LEON, DE SOTO, MEMEMDEZ, TRISTAN DE LUNA,

WAYS OF LIVING OF THE EARLY INDIAN TRIBES FOUND IN FLORIDA.

AND WAYS BEING USED TO CONSERVE THESE RESOURCES.

WEATHER AND CLIMATE IN NORTHERN AND SOUTHERN FLORIDA.

NATURAL REGIONS AND THE PHYSICAL FEATURES, SUCH AS RIVERS, BEACHES, COASTAL PLAINS.

SHAPE AND DESCRIBE FLORIDA'S SHAPE.

TO CONTINENT, COUNTRY, GROUP OF STATES (S.E.), AND BODIES OF WATER SURROUNDING IT.

THE WAR BETWEEN THE STATES.

FLORIDA COUNTIES AND IDENTIFY THE FOUR LARGEST COUNTIES POP.

AND NAME A STATE.

- 0304090029 DESCRIBE THE ROLE OF THE SEMINOLE INDIANS AS A FORCE IN THE DEVELOP
- 0304090030 DESCRIBE THE EARLY SETTLEMENT PATTERNS OF FLORIDA AND HOW THESE P
- 0304090031 DESCRIBE THE ROLE PLAYED BY FLORIDA IN THE AMERICAN REVOLUTION.
- 0304090032 IDENTIFY EARLY FRENCH EXPLORERS AND SETTLEMENTS. JEAN RIBAUT, REN
- 0304090033 DESCRIBE THE STATE FLAG AND SEAL.
- 0304090034 NAME AND LOCATE THE STATE CAPITAL.
- 0304090035 DESCRIBE TRANSPORTATION SYSTEMS - ROADS, AIRWAYS, RAILWAYS, A
UTILIZED.
- 0304090036 LIST CHIEF TYPES OF COMMUNICATION SUCH AS TELEVISION, MAJOR NEWSP
- 0304090037 DESCRIBE THE INVENTION OF DR. JOHN GORRIE.
- 0304090038 DESCRIBE THE SPACE INDUSTRY AND ITS EFFECTS UPON THE ECONOMICAL
- 0304090039 LIST PRODUCTS PRODUCED IN OTHER STATES THAT ARE BROUGHT TO FLORIDA.
- 0304090040 DISCUSS WHERE THE STATE'S PRODUCTS ARE SENT.
- 0304090041 DESCRIBE HOW THE STATE'S RAW MATERIALS, MANUFACTURED GOODS AND F
- 0304090042 EXPLAIN HOW TOURISM AFFECTS THE ECONOMY OF FLORIDA.

INDIANS AS A FORCE IN THE DEVELOPMENT OF FLORIDA.

PATTERNS OF FLORIDA AND HOW THESE PATTERNS INFLUENCED LATER DEVELOPMENT.

FLORIDA IN THE AMERICAN REVOLUTION.

AND SETTLEMENT: JEAN RIBAUT, RENÉ DE LAUDONNIÈRE, FORT CAROLINE.

AL.

AL.

ROADS, AIRWAYS, RAILWAYS, AND WATER TRAVEL AND TELL HOW THEY ARE

ON SUCH AS TELEVISION, MAJOR NEWSPAPERS, AND RADIO STATIONS IN OUR AREA.

JOHN GURRIE.

ITS EFFECTS UPON THE ECONOMICAL DEVELOPMENT OF FLORIDA.

STATES THAT ARE BROUGHT TO FLORIDA.

PRODUCTS ARE SENT.

MATERIALS, MANUFACTURED GOODS AND FARM PRODUCTS ARE TRANSPORTED.

ECONOMY OF FLORIDA.

0304090043 IDENTIFY THE MAJOR INDUSTRIES SUCH AS TOURISM, FARMING, FISHERIES AND
THE CHIEF PRODUCTS.

0304090044 IDENTIFY STATE-SUPPORTED UNIVERSITIES AND COLLEGES, CLARIFY
UNIVERSITIES AND PRIVATE COLLEGES AND UNIVERSITIES.

0304090045 DESCRIBE THE DIFFERENT KINDS OF SCHOOLS THAT THE STATE SUPPORTS
HOW THEY ARE SUPPORTED.

IES SUCH AS TOURISM, FARMING, FISHING, MINING, LUMBERING, AND MANUFACTURING AND NAME

UNIVERSITIES AND COLLEGES.
COLLEGES AND UNIVERSITIES.

CLARIFY DISTINCTION BETWEEN STATE COLLEGES AND

DS OF SCHOOLS THAT THE

ELEMENTARY AND HIGH SCHOOL STUDENTS CAN ATTEND AND TELL

0300095	GEOGRAPHY	
0300095001	GIVEN A VERBAL DESCRIPTION OR SHOWN A PICTORIAL ASSOCIATED WITH THAT LANDFORM.	REPRESENTA
0300095002	MATCH PICTURES REPRESENTING GEOGRAPHICAL AREAS WITH	THEIR PROP
0300095003	DEMONSTRATE UNDERSTANDING OF GEOGRAPHICAL TERMS BY	CORRECTLY
0300095004	GIVEN QUESTIONS REQUIRING AN ELEMENTARY KNOWLEDGE OF THEM.	THE GEOGRA
0300095005	GIVEN A LIST OF GEOGRAPHICAL FEATURES, DEVELOP A SYSTEM TO THIS SYSTEM.	OF CLASSIF
0300095006	GIVEN A GEOGRAPHICAL FEATURE, CHARACTERIZE, BY INDUSTRY, THE TYPE OF FEATURE.	THE TYPE O
0301095	GEOGRAPHY	
0301095001	GIVEN A VERBAL DESCRIPTION OR SHOWN A PICTORIAL ASSOCIATED WITH THAT LANDFORM.	REPRESENTA
0301095002	GIVEN QUESTIONS REQUIRING AN ELEMENTARY KNOWLEDGE OF THE GEOGRAPHIC	
0301095003	MATCH PICTURES REPRESENTING GEOGRAPHICAL AREAS WITH	THEIR PROP
0301095004	DEMONSTRATE UNDERSTANDING OF GEOGRAPHICAL TERMS BY	CORRECTLY U
0301095005	GIVEN A LIST OF GEOGRAPHICAL FEATURES, DEVELOP A SYSTEM OF CLASSIFICATION (REFERENCE) AND CLASSIFY EACH FEATURE ACCORDING TO THIS SYSTEM.	OF CLASSIF
0301095006	GIVEN A GEOGRAPHICAL FEATURE, CHARACTERIZE, BY INDUSTRY, THE TYPE OF FEATURE.	THE TYPE OF

HOWN A PICTORIAL REPRESENTATION OF A LAND FORM, NAME THE WORD COMMONLY
 GRAPHICAL AREAS WITH THEIR PROPER LABELS,
 OGRAPHICAL TERMS BY CORRECTLY USING THEM IN VERBAL DESCRIPTIONS,
 EMENTARY KNOWLEDGE OF THE GEOGRAPHIC FEATURES OF THE EARTH, CORRECTLY ANSWER
 ATURES, DEVELOP A SYSTEM OF CLASSIFICATION AND CLASSIFY EACH FEATURE ACCORDING
 CHARACTERIZE, BY INDUSTRY, THE TYPE OF TOWN THAT MIGHT DEVELOPE AS A RESULT OF THI

HOWN A PICTORIAL REPRESENTATION OF A LAND FORM, NAME THE WORD COMMONLY
 EMENTARY KNOWLEDGE OF THE GEOGRAPHIC FEATURES OF THE EARTH, CORRECTLY ANSWER THEM
 GRAPHICAL ARFAS WITH THEIR PROPER LABELS,
 OGRAPHICAL TERMS BY CORRECTLY USING THEM IN VERBAL DESCRIPTIONS,
 ATURES, DEVELOP A SYSTEM OF CLASSIFICATION (WITHJN A GEOGRAPHICAL FRAME OF
 ATURE ACCORDING TO THIS SYSTEM.
 CHARACTERIZE, BY INDUSTRY, THE TYPE OF TOWN THAT MIGHT DEVELOP AS A RESULT OF THIS

0302095	GEOGRAPHY	
0302095001	GIVEN A VERBAL DESCRIPTION OR SHOWN A PICTORIAL ASSOCIATED WITH THAT LANDFORM.	REPRE
0302095002	MATCH PICTURES REPRESENTING GEOGRAPHICAL AREAS WITH	THEIR
0302095003	DEMONSTRATE UNDERSTANDING OF GEOGRAPHICAL TERMS BY	CORRE
0302095004	GIVEN QUESTIONS REQUIRING AN ELEMENTARY KNOWLEDGE OF THE GEOGR	
0302095005	GIVEN A LIST OF GEOGRAPHICAL FEATURES, DEVELOP A SYSTEM OF CL REFERENCE) AND CLASSIFY EACH FEATURE ACCORDING TO THIS SYSTEM	
0302095006	GIVEN A GEOGRAPHICAL FEATURE, CHARACTERIZE, BY INDUSTRY, THE T FEATURE.	
0303095	GEOGRAPHY	
0303095001	IDENTIFY AND EXPLAIN TERM HEMISPHERE.	
0303095002	NAME, LOCATE, AND IDENTIFY DIFFERENT CONTINENTS AND	OCEANS
0303095003	EXPLAIN THE INFLUENCES OF NATURE ON WAYS OF LIVING	FROM
0303095004	GIVEN A VERBAL DESCRIPTION OR SHOW A PICTORIAL ASSOCIATED WITH THAT LANDFORM.	REPRE
0303095005	MATCH PICTURES REPRESENTING GEOGRAPHICAL AREAS WITH	THEIR
0303095006	DEMONSTRATE UNDERSTANDING OF GEOGRAPHICAL TERMS BY	CORRE
0303095007	GIVEN QUESTIONS REQUIRING AN ELEMENTARY KNOWLEDGE OF THEM,	THE GE

OR SHOWN A PICTORIAL REPRESENTATION OF A LAND FORM, NAME THE WORD COMMONLY
FORM.

ING GEOGRAPHICAL AREAS WITH THEIR PROPER LABELS.

OF GEOGRAPHICAL TERMS BY CORRECTLY USING THEM IN VERBAL DESCRIPTIONS.

AN ELEMENTARY KNOWLEDGE OF THE GEOGRAPHIC FEATURES OF THE EARTH, CORRECTLY ANSWER THEM

AL FEATURES, DEVELOP A SYSTEM OF CLASSIFICATION (WITHIN A GEOGRAPHICAL FRAME OF
EACH FEATURE ACCORDING TO THIS SYSTEM.

URE, CHARACTERIZE, BY INDUSTRY, THE TYPE OF TOWN THAT MIGHT DEVELOP AS A RESULT OF THIS

HEMISPHERE.

Y DIFFERENT CONTINENTS AND OCEANS.

NATURE ON WAYS OF LIVING FROM ONE AREA OF THE U.S. TO ANOTHER.

N OR SHOW A PICTORIAL REPRESENTATION OF A LAND FORM, NAME THE WORD COMMONLY
FORM.

ING GEOGRAPHICAL AREAS WITH THEIR PROPER LABELS.

OF GEOGRAPHICAL TERMS BY CORRECTLY USING THEM IN VERBAL DESCRIPTIONS.

MENTARY KNOWLEDGE OF THE GEOGRAPHIC FEATURES OF THE EARTH CORRECTLY ANSWER

0303095008 GIVEN A LIST OF GEOGRAPHICAL FEATURES. DEVELOP A SYSTEM OF CLASSIFICATION (REFERENCE) AND CLASSIFY EACH FEATURE ACCORDING TO THIS SYSTEM.

0303095009 GIVEN A GEOGRAPHICAL FEATURE, CHARACTERIZE, BY INDUSTRY, THE TYPE OF FEATURE.

0304095 GEOGRAPHY

0304095001 DEMONSTRATE UNDERSTANDING OF GEOGRAPHICAL TERMS BY CORRECTLY

0304095002 GIVEN NAMES OF RIVERS, MOUNTAINS, PLAINS, ETC., STATE THE WAYS IN WHICH THEY ARE

0304095003 GIVEN A VERBAL DESCRIPTION OR SHOW A PICTORIAL REPRESENTATION ASSOCIATED WITH IT.

0304095004 GIVEN THE NAME OF GEOGRAPHICAL AREA, IDENTIFY ANIMAL OR PLANT LIFE CHARACTERISTICS OF ANIMAL OR PLANT REQUISITE TO SURVIVAL IN AREA.

0304095005 GIVEN THE NAME OF A SPECIFIC GEOGRAPHICAL LOCATION, IDENTIFY A RESPONSIBLE FOR FORMING ITS PHYSICAL FEATURES.

0304095006 GIVEN A LIST OF GEOGRAPHICAL FEATURES, DEVELOP A SYSTEM OF CLASSIFICATION THIS SYSTEM.

0305095 GEOGRAPHY

0305095001 GIVEN A VERBAL DESCRIPTION OR SHOWN A PICTURE OF A LAND FORM, NAME THE LANDFORM.

0305095002 GIVEN NAMES OF SEVERAL MEMBERS OF A GEOGRAPHICAL CLASS, E.G., RIVERS, IN WHICH EACH MEMBER IS USEFUL TO MAN.

0305095003 DEMONSTRATE UNDERSTANDING OF GEOGRAPHICAL TERMS BY CORRECTLY

0305095004 GIVEN THE NAME OF A SPECIFIC GEOGRAPHICAL LOCATION IDENTIFY ANIMAL OR PLANT LIFE CHARACTERISTICS OF ANIMAL OR PLANT REQUISITE TO SURVIVAL IN AREA.

ATURES, DEVELOP A SYSTEM OF CLASSIFICATION (WITHIN A GEOGRAPHICAL FRAME OF
 NATURE ACCORDING TO THIS SYSTEM.

CHARACTERIZE, BY INDUSTRY, THE TYPE OF TOWN THAT MIGHT DEVELOP, AS A RESULT OF THI

GEOGRAPHICAL TERMS BY CORRECTLY USING THEM IN VERBAL DESCRIPTIONS.

S, PLAINS, ETC., STATE THE WAYS IN WHICH EACH IS USEFUL TO MAN.

HOW A PICTORIAL REPRESENTATION OF A LAND FORM, NAME THE WORD COMMONLY

AREA, IDENTIFY ANIMAL OR PLANT LIFE INDIGENOUS TO AREA AND DESCRIBE
 AN ANT REQUISITE TO SURVIVAL IN AREA.

GEOGRAPHICAL LOCATION, IDENTIFY AND DESCRIBE THE LAND CHANGE WHICH IS
 SICAL FEATURES.

ATURES, DEVELOP A SYSTEM OF CLASSIFICATION AND CLASSIFY EACH FEATURE ACCORDING TO

HOWN A PICTURE OF A LAND FORM, NAME THE WORD COMMONLY ASSOCIATED WITH THAT

OF A GEOGRAPHICAL CLASS, E.G., RIVERS, MOUNTAINS, PLAINS, ETC., STATE THE WAYS
 TO MAN.

GEOGRAPHICAL TERMS BY CORRECTLY USING THEM IN VERBAL DESCRIPTIONS.

GEOGRAPHICAL LOCATION IDENTIFY AND DESCRIBE THE LAND CHANGES WHICH ARE

- 0305095005 GIVEN THE NAME OF GEOGRAPHICAL AREA, IDENTIFY ANIMAL OR PLANT CHARACTERISTICS OF ANIMAL OR PLANT REQUISITE TO SURVIVAL IN AREA
- 0305095006 GIVEN A LIST OF GEOGRAPHICAL FEATURES, DEVELOP A SYSTEM OF CLASSIFICATION FOR THIS SYSTEM.
- 0306095 GEOGRAPHY
- 0306095001 GIVEN A VERBAL DESCRIPTION OR SHOW A FACTORIAL REPRESENTATION ASSOCIATED WITH THAT LANDFORM.
- 0306095002 GIVEN A LIST OF GEOGRAPHICAL FEATURES, DEVELOP A SYSTEM OF CLASSIFICATION WITH REFERENCE AND CLASSIFY EACH FEATURE ACCORDING TO THIS SYSTEM.
- 0306095003 GIVEN NAMES OF SEVERAL MEMBERS OF A GEOGRAPHICAL CLASS, E.G., RIVERS, WHICH EACH MEMBER IS USEFUL TO MAN.
- 0306095004 GIVEN THE NAME OF GEOGRAPHICAL AREA, IDENTIFY ANIMAL OR PLANT CHARACTERISTICS OF ANIMAL OR PLANT REQUISITE TO SURVIVAL IN AREA
- 0306095005 GIVEN THE NAME OF A SPECIFIC GEOGRAPHICAL LOCATION, IDENTIFY THE FACTORS RESPONSIBLE FOR FORMING ITS PHYSICAL FEATURES.
- 0306095006 DEMONSTRATE UNDERSTANDING OF GEOGRAPHICAL TERMS BY CORRECTLY USING THEM.

7
 HICAL AREA, IDENTIFY ANIMAL OR PLANT LIFE INDIGENOUS TO AREA AND DESCRIBE
 OR PLANT REQUISITE TO SURVIVAL IN AREA.

CAL FEATURES, DEVELOP A SYSTEM OF CLASSIFICATION. CLASSIFY EACH FEATURE ACCORDING TO

OR SHOW A PICTORIAL REPRESENTATION OF A LAND FORM, NAME THE WORD COMMONLY
 FORM.

CAL FEATURES, DEVELOP A SYSTEM OF CLASSIFICATION WITHIN A GEOGRAPHICAL FRAME OF
 CH FEATURE ACCORDING TO THIS SYSTEM.

MEMBERS OF A GEOGRAPHICAL CLASS, E.G., RIVER, MOUNTAINS, PLAINS, ETC., STATE THE WAYS IN
 UL TO MAN.

HICAL AREA, IDENTIFY ANIMAL OR PLANT LIFE INDIGENOUS TO AREA AND DESCRIBE
 OR PLANT REQUISITE TO SURVIVAL IN AREA.

IFIC GEOGRAPHICAL LOCATION, IDENTIFY AND DESCRIBE THE LAND CHANGES WHICH IS
 TS PHYSICAL FEATURES.

OF GEOGRAPHICAL TERMS BY CORRECTLY USING THEM IN VERBAL DESCRIPTIONS.

0303100 HOUSES

0303100001 NAME THE STEPS TAKEN, IN ORDER, IN BUILDING A HOUSE.

0303100002 KNOW THAT THERE ARE MANY DIFFERENT KINDS OF HOMES AND DIFFERENT W
HAVE COMMON NEEDS, FRESH WATER, PLUMBING, ELECTRICITY HEATING REF

0303100003 KNOW THAT HOUSES ARE BUILT TO MEET THE NEEDS OF THE CLIMATE IN
DIFFERENT MATERIALS.

0303100004 NAME 6 IMPORTANT MANUFACTURED BUILDING MATERIALS.

0303100005 NAME THE NATURAL MATERIALS HOMES MAY BE MADE FROM.

0303100006 TELL THE WAYS IN WHICH THE HOUSES IN THE NORTHERN AND SOUTHERN PA

0303100007 KNOW THAT THERE ARE MANY STEPS IN PREPARING LUMBER FOR BUILDINGS.

0303100008 NAME THE FIVE STEPS TAKEN IN PREPARING LUMBER FOR BUILDING.

0303100009 NAME THE DIFFERENCES BETWEEN PLYWOOD AND WALLBOARD.

0303100010 NAME THE DIFFERENCE BETWEEN WOOD AND LUMBER.

0303100011 NAME THE MANY DIFFERENT WAYS WOOD IS USED.

0303100012 NAME THE 4 IMPORTANT BUILDING STONES.

0303100013 NAME THE REASONS WHY STEEL AND CONCRETE ARE USED IN TALL BUILDI

0303100014 NAME THE WAYS IN WHICH SUBURBS AND CITIES ARE DIFFERENT.

IN BUILDING A HOUSE.

DIFFERENT KINDS OF HOMES AND
PLUMBING, ELECTRICITY

DIFFERENT WAYS TO CONSTRUCT THEM, HOWEVER, ALL OF THEM
HEATING BEFORE BUILDING IS COMPLETED.

MEET THE NEEDS OF THE

CLIMATE IN WHICH WE LIVE AND ARE CONSTRUCTED OF MANY

BUILDING MATERIALS.

ES MAY BE MADE FROM.

ES IN THE NORTHERN AND

SOUTHERN PARTS OF OUR COUNTRY ARE DIFFERENT.

IN PREPARING LUMBER FOR

BUILDINGS.

PREPARING LUMBER FOR

BUILDING.

LYWOOD AND WALLBOARD.

OOD AND LUMBER.

OOD IS USED.

STONES.

CONCRETE ARE USED IN

TALL BUILDINGS.

AND CITIES ARE DIFFERENT.

0303100015

TELL WHY URBAN RENEWAL TAKES PLACE AND IN WHAT WAYS IT CAN BE

ES PLACE AND IN WHAT WAYS IT CAN BE DONE.

0304105

IMMIGRATION

0304105001

EXPLAIN HOW PARTS OF THE US DIFFER IN CULTURES OR SOCIAL GROUPS.

03041100 2

DESCRIBE MAJOR WAYS OF MAKING A LIVING IN INDIA TODAY.

- 0304110 INDIA
- 0304110001 KNOW THAT INDIA IS A COUNTRY THAT IS LOCATED ON A PENINSULA
- 0304110002 KNOW THAT INDIA HAS HAD A LONG, COLORFUL HISTORY WITH GREAT CIVILIZATION AND LIVING.
- 0304110003 KNOW THAT IN A COUNTRY CONTAINING MANY DIFFERENT RACES AND PEOPLES
- 0304110004 LIST AND EXPLAIN THE MAJOR RELIGIONS OF INDIA. MOHAMMADANISM, HINDUISM, JAINISM, BUDDHISM, AND OTHERS
- 0304110005 EXPLAIN HOW RELIGION AFFECTS WAYS OF LIVING.
- 0304110006 DESCRIBE AN INDIAN VILLAGE OF LONG AGO.
- 0304110007 IDENTIFY KING ASOKA AND DESCRIBE HIS MAJOR CONTRIBUTIONS TO INDIA
- 0304110008 IDENTIFY PRINCE SIDDHARTHA AND EXPLAIN WHY HE IS FAMOUS IN INDIA
- 0304110009 COMPARE AND CONTRAST THE WAYS OF LIVING OF INDIAN RULERS AND THE WAYS OF LIVING OF EUROPEAN RULERS
- 0304110010 DESCRIBE INDIA'S GOVERNMENT.
- 0304110011 NAME WAYS IN WHICH THE GOVERNMENT IS TRYING TO IMPROVE LIVING CONDITIONS IN INDIA
- 0304110013 LIST INDIA'S HOME INDUSTRIES.
- 0304110014 LIST FIVE LINES OF INDIAN MANUFACTURES.
- 0304110015 LIST MAJOR CROPS GROWN IN INDIA.

TRY THAT IS LOCATED ON A PENINSULA OF SOUTHERN ASIA.

LONG, COLORFUL HISTORY WITH GREAT CONTRASTS IN TYPES OF DEVELOPMENT AND WAYS OF

CONTAINING MANY DIFFERENT RACES AND PEOPLES, THERE ARE ALSO MANY RELIGIONS.

R RELIGIONS OF INDIA. MOHAMMEDISM (MOSLEMS) BRAHMANISM (HINDUS) CASTES, SACRE

CTS WAYS OF LIVING.

E OF LONG AGO.

ESCRIBE HIS MAJOR CONTRIBUTIONS.

A AND EXPLAIN WHY HE IS FAMOUS IN INDIA TODAY.

WAYS OF LIVING OF INDIAN RULERS AND THE COMMON INDIAN PEOPLE.

NT.

VERNMENT IS TRYING TO IMPROVE LIVING CONDITIONS OF ITS PEOPLE.

IES.

MANUFACTURES.

- 0304110016 EXPLAIN THE RELATION OF INDIA AND ENGLAND IN THE PAST AND NOW.
- 0304110017 LOCATE INDUS AND GANGES RIVER SYSTEMS AND DISCUSS THEIR INFLUENCE
LIFE.
- 0304110018 LIST AND DESCRIBE THE MAJOR CITIES OF INDIA.
- 0304110019 DESCRIBE THE TRANSPORTATIONAL SYSTEMS OF INDIA.
- 0304110020 LIST MAJOR EXPORTS AND IMPORTS OF INDIA.
- 0304110021 IDENTIFY AND EXPLAIN THE FOLLOWING GEOGRAPHICAL ASPECTS OF INDIA.
LOWLAND PLAINS 3) UPLAND PLATEAU (DECAN) C. CLIMATE D. RELATIO

AND ENGLAND IN THE PAST AND NOW. ADVANTAGES AND DISADVANTAGES.

SYSTEMS AND DISCUSS THEIR INFLUENCE ON. A. HISTORY B. PEOPLE C. LAND D. WAY OF

TIES OF INDIA.

SYSTEMS OF INDIA.

OF INDIA.

SHOWING GEOGRAPHICAL ASPECTS OF INDIA. A. SHAPE B. NATURAL REGIONS 1) MOUNTAIN 2)
AU (DECAN) C. CLIMATE D. RELATION OF MONSOONS TO FARMING.

0303115

INDIANS

0303115001

KNOW THAT A CULTURE IS DEPENDENT UPON ITS ENVIRONMENT TO MEET ITS
DIFFERENT PARTS OF THE COUNTRY.

0303115002

COMPARE AT LEAST FOUR DIFFERENT INDIAN CULTURES IN OUR COUNTRY

0303115003

EXPLAIN WAYS IN WHICH THE PAST INDIAN CULTURES OR GROUPS HAVE I

0303115004

DESCRIBE THE ACTIVITIES WITHIN AN INDIAN COMMUNITY, INCLUDING
GOVERNMENTAL AND RELIGIOUS.

0305115

INDIANS

0305115001

NAME THE FOUR IMPORTANT INDIAN GROUPS OF NORTH AMERICA AND LO

0305115002

TELL THE WAYS IN WHICH THE INDIANS OF THE NORTH WERE DIFFER

0305115003

NAME THE 3 IMPORTANT INDIAN GROUPS OF CENTRAL AND SOUTH AMERIC
MAP.

DEPENDENT UPON ITS ENVIRONMENT TO MEET ITS NEEDS. INDIAN CULTURES WERE DIFFERENT IN
COUNTRY.

DIFFERENT INDIAN CULTURES IN OUR COUNTRY.

PAST INDIAN CULTURES OR GROUPS HAVE INFLUENCED WAYS OF LIVING TODAY.

WITHIN AN INDIAN COMMUNITY, INCLUDE SUCH AREAS AS SOCIAL, RECREATIONAL, WORK,

INDIAN GROUPS OF NORTH AMERICA AND LOCATE THE APPROXIMATE AREAS WHERE FOUND ON THE MAP

INDIANS OF THE NORTH WERE DIFFERENT FROM THE INDIANS OF THE SOUTH.

INDIAN GROUPS OF CENTRAL AND SOUTH AMERICA AND LOCATE THE AREAS WHERE THEY LIVED ON THE

0300120 INTERDEPENDENCE

0300120001 DEMONSTRATE AN UNDERSTANDING OF MAN'S DEPENDENCE ON HIS FELLOW MAN
PEOPLE WHO PROVIDE SPECIFIED GOODS AND/OR SERVICES.

0301120 INTERDEPENDENCE

0301120001 DEMONSTRATE AN UNDERSTANDING OF MAN'S DEPENDENCE ON HIS FELLOW MAN
PEOPLE WHO PROVIDE SPECIFIED GOODS AND/OR SERVICES.

0301120002 CLASSIFY FAMILY MEMBERS AS NUCLEAR FAMILY OR EXTENDED FAMILY. NU
EXTENDED FAMILY INCLUDES COUSINS, AUNTS, ETC.

0301120003 ROLE PLAY AT LEAST TWO ROLES THAT EACH MEMBER OF THE FAMILY USUA
LIFE.

0302120 INTERDEPENDENCE

0302120001 DESCRIBE WHAT YOU THINK A GOOD NEIGHBOR IS.

0302120002 TELL THINGS THAT ARE IMPORTANT AND THINGS THAT ARE NOT IMPORTANT W

0302120003 EXPLAIN WHAT PEOPLE WHO HAVE COME FROM OTHER COUNTRIES HAVE CONTRI

0302120004 DEMONSTRATE AN UNDERSTANDING OF MAN'S DEPENDENCE ON HIS FELLOW MAN
PEOPLE WHO PROVIDE SPECIFIED GOODS AND/OR SERVICES.

0302120005 GIVE PICTURES OF NEIGHBORHOOD WORKERS, IDENTIFY PICTURES OF NEIGHBOR

0302120006 EXPLAIN WHAT YOU ARE LEARNING IN SCHOOL THAT WILL HELP YOU SHARE I

0302120

INTERDEPENDENCE

MAN'S DEPENDENCE ON HIS FELLOW MAN BY IDENTIFYING AND DESCRIBING FUNCTIONS OF
JOBS AND/OR SERVICES.

MAN'S DEPENDENCE ON HIS FELLOW MAN BY IDENTIFYING AND DESCRIBING FUNCTIONS OF
JOBS AND/OR SERVICES.

EAR FAMILY OR EXTENDED FAMILY. NUCLEAR FAMILY INCLUDES MOTHER, FATHER, SON,
S, AUNTS, ETC.

AT EACH MEMBER OF THE FAMILY USUALLY PLAYS IN THE NORMAL ROUTINE OF FAMILY

NEIGHBOR IS.

AND THINGS THAT ARE NOT IMPORTANT WHEN YOU MAKE FRIENDS.

OME FROM OTHER COUNTRIES HAVE CONTRIBUTED TO CITY LIFE.

MAN'S DEPENDENCE ON HIS FELLOW MAN BY IDENTIFYING AND DESCRIBING FUNCTIONS OF
JOBS AND/OR SERVICES.

WORKERS, IDENTIFY PICTURES OF NEIGHBORHOOD VOLUNTEER WORKERS.

IN SCHOOL THAT WILL HELP YOU SHARE IDEAS.

- 0303120001 EXPLAIN HOW RESIDENTIAL AND COMMERCIAL AREAS OF A COMMUN
- 0303120002 PREPARE AND PRESENT A REPORT WHICH INCLUDES TWO EXAMPLES OF HOW
INCLUDE SAMPLES OF PICTURES OF PRODUCTS OR SERVICES FROM OTHER
- 0303120003 DEMONSTRATE AN UNDERSTANDING OF MAN'S DEPENDENCE ON HIS FELLOW
PEOPLE WHO PROVIDE SPECIFIED GOODS AND OR SERVICES.
- 0303120004 EXPLAIN WHY DEVELOPED GRASSLAND COMMUNITIES AND URBAN COMMUN
- 0303120005 PREDICT WHAT THE CONSEQUENCES WOULD BE FOR A GRASSLAND COMMUN
THE TWO GROUPS WERE STOPPED.
- 0303120006 NAME SOME THINGS THAT A TRIBE COULD DO FOR A PERSON THAT THE PE
- 0303120007 IDENTIFY ADVANTAGES AND DISADVANTAGES FOR PEOPLE OF TROPIC
THAN LIVING ALONE.
- 0303120008 EXPLAIN WHY IT HAS BEEN NECESSARY FOR THE ESKIMO AND THE LAPPS
- 0303120009 IDENTIFY THE REASONS THAT MOUNTAINEERS HAVE FOR LIVING IN COM
- 0303120010 SUGGEST ONE WAY IN WHICH THE UN COULD HELP A MOUNTAIN COMMUN

0304120 INTERDEPENDENCE

0304120001 SUGGEST ONE WAY IN WHICH THE UNITED NATIONS COULD HELP A MOUNTA

COMMERCIAL AREAS OF A COMMUNITY DEPEND UPON EACH OTHER.

WHICH INCLUDES TWO EXAMPLES OF WAYS YOUR COMMUNITY DEPENDS UPON OTHER COMMUNITIES.
OF PRODUCTS OR SERVICES FROM OTHER COMMUNITIES.

OF MAN'S DEPENDENCE ON HIS FELLOW MAN BY IDENTIFYING AND DESCRIBING FUNCTIONS OF
OF GOODS AND OR SERVICES.

RURAL COMMUNITIES AND URBAN COMMUNITIES ARE DEPENDENT UPON EACH OTHER.

WHAT WOULD BE FOR A GRASSLAND COMMUNITY AND AN URBAN COMMUNITY IF ALL CONTACT BETWEEN
THEY WOULD BE FOR A PERSON THAT THE PERSON ALONE COULD NOT DO SO WELL.

ADVANTAGES FOR PEOPLE OF TROPICAL RAIN FORESTS OF LIVING IN COMMUNITIES RATHER
NECESSARY FOR THE ESKIMO AND THE LAPPS TO HAVE CLOSE FAMILY TIES.

MOUNTAINEERS HAVE FOR LIVING IN COMMUNITIES RATHER THAN LIVING ALONE.

HOW COULD WE HELP A MOUNTAIN COMMUNITY.

HOW THE UNITED NATIONS COULD HELP A MOUNTAIN COMMUNITY.

- 0304125 JAPAN
- 0304125001 KNOW THAT JAPAN IS A CROWDED MOUNTAINOUS ISLAND COUNTRY WITH LITTLE
- 0304125002 EXPLAIN THE LEGEND OF JAPAN'S ORIGIN.
- 0304125003 DESCRIBE JAPANESE PEOPLE.
- 0304125004 DESCRIBE A TRADITIONAL JAPANESE HOME.
- 0304125005 LIST REASONS FOR JAPAN'S BECOMING A HERMIT NATION FOR A LONG PERIOD
- 0304125006 IDENTIFY, MATTHEW PERRY, CLOSED DOOR POLICY
- 0304125007 LOCATE THE LIMITS OF JAPAN BY MEANS OF PARALLELS AND MERIDIANS.
- 0304125008 NAME THE FOUR MAJOR ISLANDS OF JAPAN.
- 0304125009 NAME THE CAPITAL AND FOUR OTHER IMPORTANT CITIES OF JAPAN.
- 0304125010 DESCRIBE THE CHANGE IN THE SYSTEM OF GOVERNMENT SINCE WW 11.
- 0304125011 NAME THE MAJOR RELIGIONS OF JAPAN.
- 0304125012 NAME THE LEADING INDUSTRIES OF JAPAN.
- 0304125013 LIST THE LEADING CROPS OF JAPAN.
- 0304125014 DESCRIBE THE CLIMATE OF JAPAN.

OUNTAINOUS ISLAND COUNTRY WITH LITTLE FARM LAND, MANY CONTRASTS AND PEOPLES.

RIGIN.

HOME.

NG A HERMIT NATION FOR A LONG PERIOD OF TIME.

ED DOOR POLICY

EANS OF PARALLELS AND MERIDIANS.

JAPAN.

IMPORTANT CITIES OF JAPAN.

EM OF GOVERNMENT SINCE WW 11.

AN.

JAPAN.

0304125015

DESCRIBE THE SURFACE OF JAPAN.

0305130

LATIN AMERICA

0305130001

KNOW THAT THE HISTORY OF MEXICO HAS MOVED THROUGH SOME
PROGRESS IN MEXICO HAS BEEN SLOW.

OF THE SAM

0305130002

NAME THREE WAYS IN WHICH MEXICANS ARE IMPROVING THEIR

LIVING STA

0305130003

NAME THE LANGUAGES SPOKEN IN LATIN AMERICA.

0305130004

GIVE REASONS WHY THE LATIN AMERICAN REPUBLICS HAVE NOT

PROGRESSED

0305130005

LIST CHANGES TO WORLD TRADE BROUGHT ABOUT BY

CONSTRUCTI

0306130

LATIN AMERICA

0306130001

GIVEN A LIST OF STATEMENTS ON COLONIZATION CLASSIFY
1. THE MOTHER COUNTRY 2. THE COLONISTS, AND 3. THE

THEM ACCOR
NATIVES.

0306130002

GIVEN STATEMENTS FROM LATIN AMERICAN HISTORY IDENTIFY

EXAMPLES OF

0306130003

RECOGNIZE WAYS IN WHICH THE CATHOLIC CHURCH HAS BEEN
SINCE THE SPANISH/PORTUGUESE CONQUEST.

A POWERFUL

0306130004

EXPLAIN INSTANCES OF PEOPLE LEAVING EUROPE TO GO TO THE
RELIGIOUS, ECONOMIC, AND SOCIAL.

AMERICAS B

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RECOGNIZE WHEN AND WHY PEOPLE FROM OTHER CONTINENTS
THEN.

CAME TO LA

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MAKE REASONABLE INFERENCES AS TO HOW LATIN AMERICAN
INDIVIDUAL NEEDS.

CUSTOMS AN

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FROM A LIST OF STATEMENTS, RECOGNIZE THOSE THAT EXPLAIN
ARE UNABLE TO ESCAPE FROM A LIFE OF POVERTY.

WHY SOME L

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FROM A LIST OF SOCIAL AND ECONOMIC PROBLEMS IDENTIFY

THOSE THAT

HAS MOVED THROUGH SOME OF THE SAME STAGES AS THE HISTORY OF THE U.S. BUT
 S ARE IMPROVING THEIR LIVING STANDARDS.
 IN AMERICA.
 CAN REPUBLICS HAVE NOT PROGRESSED AS RAPIDLY AS THE NORTH AMERICAN REPUBLICS.
 GHT ABOUT BY CONSTRUCTION OF A CANAL ACROSS THE ISTHMUS OF PANAMA.
 COLONIZATION CLASSIFY THEM ACCORDING TO THE ADVANTAGES AND DISADVANTAGES FOR
 ONISTS, AND 3. THE NATIVES.
 ICAN HISTORY IDENTIFY EXAMPLES OF CONQUEST, COLONIZATION, ASSIMILATION.
 OLIC CHURCH HAS BEEN A POWERFUL FORCE IN THE LIVES OF PEOPLE IN LATIN AMERICA,
 IQUEST.
 VING EUROPE TO GO TO THE AMERICAS BEFORE 1800 FOR EACH OF THE FOLLOWING REASONS.
 FROM OTHER CONTINENTS CAME TO LATIN AMERICA AND HOW THEY HAVE BLENDED SINCE
) HOW LATIN AMERICAN CUSTOMS AND MEANS OF ADAPTING TO THE ENVIRONMENT SERVE
 GNIZE THOSE THAT EXPLAIN WHY SOME LATIN AMERICAN COUNTRIES HAVE MANY PEOPLE WHO
 E OF POVERTY.
 IERIC BLEMS IDENTIFY THOSE THAT ARE MOST IMPORTANT IN LATIN AMERICA TODAY.

- 0306130009 WRITE A PARAGRAPH COMPARING LATIN AMERICAN POVERTY WITH US POV
THINGS THE GOVERNMENTS DO OR DON'T DO TO HELP.
- 0306130010 LIST THE SIGNIFICANT CONTRIBUTIONS THAT EACH OF THE FOLLOW
TOLTEC, AZTEC.
- 0306130011 WRITE A PARAGRAPH SUPPORTING THE STATEMENT THAT LATIN AMERIC
TO CIVILIZED LIFE.
- 0306130012 DEFINE THE FOLLOWING TERMS AND IDENTIFY AT LEAST ONE EXAMPL
DICTATORSHIP, DEMOCRACY.
- 0306130013 FROM A LIST OF PROBLEMS IDENTIFY THOSE THAT MOST LATIN AMERIC
GOVERNMENTS THAT TRULY REPRESENT THE PEOPLE.
- 0306130014 FROM A LIST OF STATEMENTS, IDENTIFY THOSE THAT ARE REASON
VIOLENT REVOLUTIONS.
- 0306130015 RECOGNIZE THREE OR FOUR MAJOR EXPORTS OF LATIN AMERICA. WHY IS
EXPORT.
- 0306130016 DESCRIBE SUBSISTENCE AND COMMERCIAL FARMING IN LATIN AMERIC
OF THE FARMS, COMMON CROPS, STANDARD OF LIVING.
- 0306130017 LIST AT LEAST FOUR PROBLEMS FACING THE FARMERS OF LATIN AMERIC
- 0306130018 RECOGNIZE ONE MAJOR AGRICULTURAL PROBLEM IN LATIN AMERIC
- 0306130019 GIVEN A MAJOR AGRICULTURAL PROBLEM IN LATIN AMERICA, DEVELOP
- 0306130020 DEVELOP A PLAN TO IMPROVE THE FARMING METHODS AND EDUCAT
- 0306130021 IN A REPORT DESCRIBE ONE OF THE INDIAN CULTURES OF MEXICO
INCLUDE. HISTORY, GOVERNMENT, RELIGION ART OF THE CULTURE
- 0306130022 LIST THE DISTINCTIVE FEATURES OF VARIOUS MEXICAN CULTURE
ENVIRONMENT, CLASS STRUCTURE, AND SOCIAL PROBLEMS.

LATIN AMERICAN POVERTY WITH US POVERTY. CONSIDER DEGREE OF POVERTY AND KINDS OF
 CONTRIBUTIONS THAT EACH OF THE FOLLOWING INDIAN CULTURES HAS MADE TO MANKIND: MAYAN,
 AZTEC AND INCAN. IDENTIFY AT LEAST ONE EXAMPLE IN LATIN AMERICA FOR EACH., COLONY-REPUBLIC
 AND IDENTIFY THOSE THAT MOST LATIN AMERICAN COUNTRIES MUST SOLVE IN ORDER TO HAVE
 REPRESENT THE PEOPLE. REASONS WHY LATIN AMERICAN COUNTRIES HAVE HAD SO MANY
 EXPORTS OF LATIN AMERICA. WHY IS IT DANGEROUS FOR A COUNTRY TO DEPEND ON A SINGLE
 COMMERCIAL FARMING IN LATIN AMERICA. INCLUDE OWNERSHIP OF THE FARMS, LOCATION
 STANDARD OF LIVING. REASONS WHY THE FARMERS OF LATIN AMERICA.
 NATURAL PROBLEM IN LATIN AMERICA.
 PROBLEM IN LATIN AMERICA, DEVELOP A ONE PAGE WRITTEN PLAN FOR A WORKABLE SOLUTION.
 THE FARMING METHODS AND EDUCATION IN THE ANDEAN COUNTRIES OF SOUTH AMERICA,
 THE INDIAN CULTURES OF MEXICO AND ITS IMPORTANCE TO MEXICAN CULTURE TODAY.
 ART, RELIGION ART OF THE CULTURE.
 PROBLEMS OF VARIOUS MEXICAN CULTURES INCLUDING CUSTOMS, VALUES WAYS OF ADAPTING TO
 SOCIAL PROBLEMS.

- 0306130023 BRIEFLY DESCRIBE THE LIFE STYLES OF POOR PEOPLE, RICH, AND MIDDLE
- 0306130024 EXPLAIN HOW INDIANS, WORKING, WEALTHY, POWERFUL GROUPS IN MEXICO
- 0306130025 DESCRIBE THE OPPORTUNITIES FOR SOCIAL AND ECONOMIC ADVANCEMENT
OF MEXICO.
- 0306130026 BRIEFLY DESCRIBE THE EFFECT OF ELEVATION ON THE CLIMATIC REGIONS AND
- 0306130027 DESCRIBE ONE OF MEXICO'S SERIOUS PROBLEMS AND TELL WHAT IS BEING DO
ALTERNATE SOLUTION.
- 0306130028 USE EXAMPLES FROM AGRICULTURE, INDUSTRY, ART, GOVERNMENT,
FOLLOWING STATEMENT. MEXICO IS IN A STATE OF TRANSITION.
- 0306130029 BRIEFLY DESCRIBE THE CULTURAL DIFFERENCES BETWEEN LOWER, UPPER
IN WHICH THESE CLASSES DEPEND ON EACH OTHER.
- 0306130030 RELATE THE CLASS STRUCTURE OF BRAZIL TO THE U.S.
- 0306130031 IN A GROUP WITH AT LEAST TWO CLASSMATES, DISCUSS ATTITUDES
TOWARD PEOPLE OF OTHER RACIAL OR NATIONAL BACKGROUND.
- 0306130032 FROM A LIST, IDENTIFY STEPS BEING TAKEN BY THE BRAZILIAN GOVERNMENT
- 0306130033 IN A GROUP WITH AT LEAST TWO CLASSMATES, PREDICT WHAT YOU THINK
FACTS.
- 0306130034 DESCRIBE THE LIFE OF THE ORDINARY CITIZEN IN A PERUVIAN MOUNTAIN V
OF AN INCA BEFORE THE SPANISH CONQUEST.
- 0306130035 RECOGNIZE EXAMPLES OF PRIMITIVE, PEASANT, AND MODERN STYLES OF L
- 0306130036 TELL WAYS IN WHICH THE ANDES MOUNTAINS INFLUENCE THE LIFE OF THE

S OF POOR PEOPLE, RICH, AND MIDDLE CLASS PEOPLE IN MEXICO.

HEALTHY, POWERFUL GROUPS IN MEXICO DEPEND ON EACH OTHER.

SOCIAL AND ECONOMIC ADVANCEMENT AVAILABLE TO POOR, RICH, MIDDLE CLASS PEOPLE

ELEVATION ON THE CLIMATIC REGIONS AND THE GENERAL LIFE STYLE IN MEXICO.

S PROBLEMS AND TELL WHAT IS BEING DONE TO SOLVE THE PROBLEM. SUGGEST AN

INDUSTRY, ART, GOVERNMENT, CLASS STRUCTURE TO SUPPORT OR REJECT THE
IN A STATE OF TRANSITION.

DIFFERENCES BETWEEN LOWER, UPPER, MIDDLE CLASSES OF BRAZIL. RECOGNIZE WAYS
IN EACH OTHER.

BRAZIL TO THE U.S.

CLASSMATES, DISCUSS ATTITUDES OF VARIOUS RACIAL OR NATIONAL GROUPS IN BRAZIL
OR NATIONAL BACKGROUND.

ING TAKEN BY THE BRAZILIAN GOVERNMENT TO POPULATE THE INTERIOR REGIONS OF BRAZIL.

CLASSMATES, PREDICT WHAT YOU THINK THE FUTURE HOLDS FOR BRAZIL. SUPPORT WITH

ARY CITIZEN IN A PERUVIAN MOUNTAIN VILLAGE OF TODAY AND COMPARE HIS LIFE WITH THAT
CONQUEST.

E, PEASANT, AND MODERN STYLES OF LIFE WITH IN PERU.

QUANTITIES INFLUENCE THE LIFE OF THE PEOPLE AND THE CLIMATES IN PERU.

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USE REFERENCE BOOKS, MAPS, TRAVEL FOLDERS FOR
ITINERARY FOR A MONTH LONG TRIP FOR YOUR FAMILY.

INFORMA

TRAVEL FOLDERS FOR
G TRIP FOR YOUR FAMILY.

INFORMATION ABOUT LATIN AMERICAN COUNTRIES. PLAN AN

0304135

LAWS

0304135001

EXPLAIN THE MEANING OF CITIZEN, RIGHT, DUTY.

0304135002

LIST EXAMPLES OF HOW STATE, CITY OR TOWN GOVERNMENTS PERFORM EACH
SERVICES TO PEOPLE, PROTECT INDIVIDUALS AND KEEP ORDER.

RIGHT, DUTY.

OR TOWN GOVERNMENTS
VIDUALS AND KEEP ORDER.

PERFORM EACH OF THE FOLLOWING. PROVIDE ORDINARY

- 0300140 MAPS
- 0300140001 NAME AND LOCATE YOUR COUNTRY, STATE, AND CITY ON A GLOBE AND A
- 0300140002 GIVEN A GLOBE OR A MAP AND A LIST OF GEOGRAPHICAL AREAS, NAME
DESIGNATE THE HEMISPHERE ON THE GLOBE OR MAP.
- 0300140003 GIVEN A MAP AND A CHOICE OF GENERALIZATIONS, SELECT THE GENERA
GIVEN IN THE MAP.
- 0300140004 GIVEN SIMPLIFIED OUTLINE MAP OF A FAMILIAR PLACE, IDENTI
- 0300140005 GIVEN A MAP OF A FAMILIAR AREA, USE CARDINAL DIRECTIONS IN DES
MAP.
- 0300140006 GIVEN SPECIFIC CARDINAL DIRECTIONS, DEMONSTRATE ABILITY TO USE
- 0300140007 GIVEN A MAP WITH CARDINAL DIRECTIONS INDICATED, USE THE CARDIN
GIVEN INSTRUCTIONS.
- 0300140008 DEMONSTRATE AN UNDERSTANDING OF SIZE RELATIONSHIPS BY CONSTR
TO SIZE.
- 0300140009 USE A GRID OVERLAY TO LOCATE GIVEN POINTS ON A MAP.
- 0300140010 DEMONSTRATE A RUDIMENTARY MAPPING ABILITY BY USING GIVEN MATERI
- 0300140011 GIVEN A SCALE AND THE DIMENSIONS OF AN AREA, DRAW A SCALE
- 0300140012 GIVEN THE NAME OF A COUNTRY AND A LIST OF GEOGRAPHIC FEATUR
OF THAT AREA.
- 0300140013 CONSTRUCT A MAP OF A PLACE FAMILIAR TO HIM. THE MAP MUST C
WITH DIRECTIONS.
- 0300140014 LOCATE ON A GLOBE OR A MAP GIVEN GEOGRAPHICAL AREAS OR TOPOGR

RY, STATE, AND CITY ON A GLOBE AND A MAP.

A LIST OF GEOGRAPHICAL AREAS, NAME THE HEMISPHERE IN WHICH THE AREA IS LOCATED, AND
N THE GLOBE OR MAP.

F GENERALIZATIONS, SELECT THE GENERALIZATION WHICH BEST DESCRIBES THE INFORMATION

AP OF A FAMILIAR PLACE, IDENTIFY THE MAP SYMBOLS CONTAINED THEREIN.

AREA, USE CARDINAL DIRECTIONS IN DESIGNATING THE ROUTE BETWEEN GIVEN LOCATIONS ON THE

RECTIONS, DEMONSTRATE ABILITY TO USE A COMPASS BY FOLLOWING THOSE DIRECTIONS.

DIRECTIONS INDICATED, USE THE CARDINAL DIRECTIONS TO MAKE THE MAP CONSISTENT WITH

NG OF SIZE RELATIONSHIPS BY CONSTRUCTING REPRESENTATIONS OF GIVEN ITEMS ACCORDING

TE GIVEN POINTS ON A MAP.

MAPPING ABILITY BY USING GIVEN MATERIAL TO CREATE A REPRESENTATION OF A SPECIFIED AREA.

NSIONS OF AN AREA, DRAW A SCALE MAP OF THE AREA.

Y AND A LIST OF GEOGRAPHIC FEATURES AND NATURAL RESOURCES, DRAW A TOPOGRAPHICAL MAP

FAMILIAR TO HIM. THE MAP MUST CONTAIN A LEGEND, A KEY, AND LOCATIONS CONSISTENT

GIVEN GEOGRAPHICAL AREAS OR TOPOGRAPHICAL FEATURES.

- 0300140015 GIVEN A PHYSICAL MAP OF AN UNFAMILIAR GEOGRAPHICAL AREA, ESTIMATE THE GEOGRAPHIC REASONS FOR CHOICES.
- 0301140 MAPS
- 0301140001 GIVEN A MAP WITH CARDINAL DIRECTIONS INDICATED, USE THE CARDINAL DIRECTIONS TO LOCATE GIVEN INSTRUCTIONS.
- 0301140002 GIVEN A MAP OF A FAMILIAR AREA, USE CARDINAL DIRECTIONS IN DESIGNATING A LOCATION ON THE MAP.
- 0301140003 GIVEN SPECIFIC CARDINAL DIRECTIONS, DEMONSTRATE ABILITY TO USE A COMPASS TO LOCATE A GIVEN POINT ON A MAP.
- 0301140004 MATCH GIVEN MAP SYMBOLS WITH THE PICTURES OR WORDS THEY REPRESENT.
- 0301140005 DEMONSTRATE AN UNDERSTANDING OF SIZE RELATIONSHIPS BY CONSTRUCTING A MAP OF A GIVEN AREA TO SIZE.
- 0301140006 USE A GRID OVERLAY TO LOCATE GIVEN POINTS ON A MAP.
- 0301140007 GIVEN A GLOBE OR A MAP AND A LIST OF GEOGRAPHICAL AREAS, NAME THE HEMISPHERE AND DESIGNATE THE HEMISPHERE ON THE GLOBE OR MAP.
- 0301140008 GIVEN A MAP AND A CHOICE OF GENERALIZATIONS, SELECT THE GENERALIZATION THAT BEST DESCRIBES THE AREA GIVEN IN THE MAP.
- 0301140009 GIVEN A SCALE AND THE DIMENSIONS OF AN AREA, DRAW A SCALE MAP OF THE AREA.
- 0301140010 CONSTRUCT A MAP OF A PLACE FAMILIAR TO HIM. THE MAP MUST CONTAIN A TITLE, A SCALE, AND DIRECTIONS.
- 0301140011 LOCATE ON A GLOBE OR A MAP GIVEN GEOGRAPHICAL AREAS OR TOPOGRAPHICAL FEATURES.
- 0300140012 GIVEN A PHYSICAL MAP OF AN UNFAMILIAR GEOGRAPHICAL AREA, ESTIMATE THE GEOGRAPHIC REASONS FOR CHOICES.

FAMILIAR GEOGRAPHICAL AREA, ESTIMATE THE LOCATION OF POPULATION CENTERS AND DESCRIBE THEM.

CONDITIONS INDICATED, USE THE CARDINAL DIRECTIONS TO MAKE THE MAP CONSISTENT WITH

USE CARDINAL DIRECTIONS IN DESIGNATING THE ROUTE BETWEEN GIVEN LOCATIONS ON THE

CONDITIONS, DEMONSTRATE ABILITY TO USE A COMPASS BY FOLLOWING THOSE DIRECTIONS.

THE PICTURES OR WORDS THEY REPRESENT.

SIZE RELATIONSHIPS BY CONSTRUCTING REPRESENTATIONS OF GIVEN ITEMS ACCORDING

GIVEN POINTS ON A MAP.

LIST OF GEOGRAPHICAL AREAS, NAME THE HEMISPHERE IN WHICH THE AREA IS LOCATED, AND DRAW A GLOBE OR MAP.

GENERALIZATIONS, SELECT THE GENERALIZATION WHICH BEST DESCRIBES THE INFORMATION

CHARACTERISTICS OF AN AREA, DRAW A SCALE MAP OF THE AREA.

FAMILIAR TO HIM. THE MAP MUST CONTAIN A LEGEND, A KEY, AND LOCATIONS CONSISTENT

WITH GIVEN GEOGRAPHICAL AREAS OR TOPOGRAPHICAL FEATURES.

FAMILIAR GEOGRAPHICAL AREA, ESTIMATE THE LOCATION OF POPULATION CENTERS AND DESCRIBE THEM.

- 0301140013 GIVEN THE NAME OF A COUNTRY AND A LIST OF GEOGRPAHIC FEATURE
OF THAT AREA.
- 0302140 MAPS
- 0302140001 IDENTIFY THE 4 DIRECTIONS ON A GIVEN MAP.
- 0302140002 IDENTIFY THE TWO POLAR REGIONS AND THE EQUATOR ON A GLOBE.
- 0302140003 GIVEN A GLOBE OR A MAP AND A LIST OF GEOGRAPHICAL AREAS, NAME TH
DESIGNATE THE HEMISPHERE ON THE GLOBE OR MAP.
- 0302140004 USE A GRID OVERLAY TO LOCATE GIVEN POINTS ON A MAP.
- 0302140005 LOCATE ON A GLOBE OR A MAP GIVEN GEOGRAPHICAL AREAS OR TOPOGRA
- 0302140006 GIVEN THE NAME OF A COUNTRY AND A LIST OF GEOGRAPHIC FEATURE
MAP OF THAT AREA.
- 0302140007 GIVEN A MAP AND A CHOICE OF GENERALIZATIONS, SELECT THE GENERAL
GIVEN IN THE MAP.
- 0302140008 GIVEN A PHYSICAL MAP OF AN UNFAMILIAR GEOGRAPHICAL AREA, ESTIMATE
THE GEOGRAPHIC REASONS FOR CHOICES.
- 0302140009 DEMONSTRATE AN UNDERSTANDING OF SIZE RELATIONSHIPS BY CONSTRU
SIZE.
- 0302140010 DEMONSTRATE AN ABILITY TO MAKE A MAP OF A GIVEN AREA.
- 0302140011 GIVEN A SCALE AND THE DIMENSIONS OF AN AREA, DRAW A SCALE MA
- 0302140012 GIVEN A MAP OF A FAMILIAR AREA, USE CARDINAL DIRECTIONS IN DESIC
MAP.

Y AND A LIST OF GEOGRPAHIC FEATURES AND NATURAL RESOURCES, DRAW A TOPOGRAPHICAL MA

ON A GIVEN MAP.

IONS AND THE EQUATOR ON A GLOBE.

Y A LIST OF GEOGRAPHICAL AREAS, NAME THE HEMISPHERE IN WHICH THE AREA IS LOCATED, AND
ON THE GLOBE OR MAP.

TE GIVEN POINTS ON A MAP.

Y GIVEN GEOGRAPHICAL AREAS OR TOPOGRAPHICAL FEATURES.

Y AND A LIST OF GEOGRAPHIC FEATURES AND NATURAL RESOURCES, DRAW A TOPOGRAPHICAL

OF GENERALIZATIONS, SELECT THE GENERALIZATION WHICH BEST DESCRIBES THE INFORMATION

Y UNFAMILIAR GEOGRAPHICAL AREA, ESTIMATE THE LOCATION OF POPULATION CENTERS AND DESCRIBE
R CHOICES.

ING OF SIZE RELATIONSHIPS BY CONSTRUCTING REPRESENTATIONS OF GIVEN ITEMS ACCORDING TO

MAKE A MAP OF A GIVEN AREA.

ENSIONS OF AN AREA, DRAW A SCALE MAP OF THE AREA.

AREA, USE CARDINAL DIRECTIONS IN DESIGNATING THE ROUTE BETWEEN GIVEN LOCATIONS ON THE

- 0302140013 CONSTRUCT A MAP OF A PLACE FAMILIAR TO HIM. THE MAP MUST CONTAIN
WITH DIRECTIONS.
- 0302140014 GIVEN SPECIFIC CARDINAL DIRECTIONS, DEMONSTRATE ABILITY TO USE A CO
- 0302140015 GIVEN A MAP WITH CARDINAL DIRECTIONS INDICATED, USE THE CARDINAL DI
GIVEN INSTRUCTIONS.
- 0303140 MAPS
- 0303140001 IDENTIFY THE DIRECTIONS NORTH, SOUTH, EAST, AND WEST ON A GIVEN MAP
- 0303140002 GIVEN SPECIFIC CARDINAL DIRECTIONS, DEMONSTRATE ABILITY TO USE A CO
- 0303140003 GIVEN A MAP WITH CARDINAL DIRECTIONS INDICATED, USE THE CARDINAL DI
GIVEN INSTRUCTIONS.
- 0303140004 GIVEN A MAP OF A FAMILIAR AREA, USE CARDINAL DIRECTIONS IN DESIGNAT
MAP.
- 0303140005 GIVEN A MAP AND A CHOICE OF GENERALIZATIONS, SELECT THE GENERALIZAT
GIVEN IN THE MAP.
- 0303140006 USE A GRID OVERLAY TO LOCATE GIVEN POINTS ON A MAP.
- 0303140007 CONSTRUCT A MAP OF A PLACE FAMILIAR TO HIM. THE MAP MUST CONTAIN
WITH DIRECTIONS.
- 0303140008 ON A MAP, IDENTIFY COMMON LAND FORMS (MOUNTAINS, HILLS, ISLANDS, AN
LAKES) BY USING COLOR OR SYMBOLS.
- 0303140009 LOCATE AND NAME THE HEMISPHERES ON A GLOBE, NORTHERN, SOUTHERN, E
- 0303140010 LOCATE AND NAME THE MAJOR OCEANS ON A MAP OR GLOBE,

LIAR TO HIM. THE MAP MUST CONTAIN A LEGEND, A KEY, AND LOCATIONS CONSISTENT

ONS, DEMONSTRATE ABILITY TO USE A COMPASS BY FOLLOWING THOSE DIRECTIONS.

TIONS INDICATED, USE THE CARDINAL DIRECTIONS TO MAKE THE MAP CONSISTENT WITH

SOUTH, EAST, AND WEST ON A GIVEN MAP.

ONS, DEMONSTRATE ABILITY TO USE A COMPASS BY FOLLOWING THOSE DIRECTIONS.

TIONS INDICATED, USE THE CARDINAL DIRECTIONS TO MAKE THE MAP CONSISTENT WITH

USE CARDINAL DIRECTIONS IN DESIGNATING THE ROUTE BETWEEN GIVEN LOCATIONS ON THE

ERALIZATIONS, SELECT THE GENERALIZATION WHICH BEST DESCRIBES THE INFORMATION

VEN POINTS ON A MAP.

LIAR TO HIM. THE MAP MUST CONTAIN A LEGEND, A KEY, AND LOCATIONS CONSISTENT

FORMS (MOUNTAINS, HILLS, ISLANDS, AND PLAINS) AND COMMON WATER FORMS (RIVERS AND
S.

(GLOBE, NORTHERN, SOUTHERN, EASTERN, AND WESTERN.

S ON A MAP OR GLOBE.

- 0303140011 ON A MAP OR GLOBE, LOCATE AND IDENTIFY THE LAND MASSES CALLE
- 0303140012 ON A PICTURED WORLD MAP RECOGNIZE THE DISTORTIONS.
- 0303140013 NAME THE SIMILARITIES IN LOCATION, CLIMATE, AND VEGET
- 0303140014 MATCH GIVEN CLIMATIC CONDITIONS WITH THE FOLLOWING ENVIR
GRASSLAND.
- 0303140015 GIVEN A PHYSICAL MAP OF AN UNFAMILIAR GEOGRAPHICAL AREA, ESTIM
THE GEOGRAPHIC REASONS FOR CHOICES.
- 0303140016 LOCATE ON A GLOBE OR A MAP GIVEN GEOGRAPHICAL AREAS OR TOPOG
- 0303140017 GIVEN THE NAME OF A COUNTRY AND A LIST OF GEOGRAPHIC FEATU
MAP OF THAT AREA.
- 0303140018 GIVEN A GLOBE OR A MAP AND A LIST OF GEOGRAPHICAL AREAS, NAME
DESIGNATE THE HEMISPHERE ON THE GLOBE OR MAP.
- 0303140019 STARTING FROM THE EQUATOR, LOCATE ON A MAP OR GLOBE THE REGIO
CLIMATES.
- 0303140020 TELL THE SIMILARITIES IN LOCATION, CLIMATE, AND VEGET
AMERICA AND SOUTHEAST ASIA.
- 0303140021 NAME AND LOCATE TWO MAJOR MOUNTAIN RANGES, AND TELL HOW THESE
RAINFALL, AND THE VEGETATION OF SURROUNDING AREAS.
- 0303140022 ON A GLOBE, IDENTIFY THOSE AREAS WHERE LAPPS AND ESKIMOS LIVE.
- 0303140023 ON A GLOBE, LOCATE DESERT AREAS ON THE FOLLOWING CONTIN
- 0303140024 DEMONSTRATE AN UNDERSTANDING OF SIZE RELATIONSHIPS BY CO
TO SIZE.

AND IDENTIFY THE LAND MASSES CALLED CONTINENTS.

COGNIZE THE DISTORTIONS.

LOCATION, CLIMATE, AND VEGETATION AMONG THE GRASSLAND AREAS OF THE WORLD.

TIONS WITH THE FOLLOWING ENVIRONMENTS, DESERT, RAIN FOREST, ARCTIC, MOUNTAIN,

UNFAMILIAR GEOGRAPHICAL AREA, ESTIMATE THE LOCATION OF POPULATION CENTERS AND DESCRIB. CHOICES.

GIVEN GEOGRAPHICAL AREAS OR TOPOGRAPHICAL FEATURES.

RY AND A LIST OF GEOGRAPHIC FEATURES AND NATURAL RESOURCES, DRAW A TOPOGRAPHICAL

A LIST OF GEOGRAPHICAL AREAS, NAME THE HEMISPHERE IN WHICH THE AREA IS LOCATED, AND ON THE GLOBE OR MAP.

LOCATE ON A MAP OR GLOBE THE REGIONS OF THE EARTH THAT HAVE THE HOTTEST AND COLDEST

LOCATION, CLIMATE, AND VEGETATION AMONG RAIN FOREST AREAS OF AFRICA, SOUTH

MOUNTAIN RANGES, AND TELL HOW THESE MOUNTAIN RANGES AFFECT THE CLIMATE, AND THE LOCATION OF SURROUNDING AREAS.

AREAS WHERE LAPPS AND ESKIMOS LIVE.

AREAS ON THE FOLLOWING CONTINENTS, AFRICA, ASIA, NORTH AMERICA, AND AUSTRALIA.

NG OF SIZE RELATIONSHIPS BY CONSTRUCTING REPRESENTATIONS OF GIVEN ITEMS ACCORDING

- 0303140025 GIVEN A SCALE AND THE DIMENSIONS OF AN AREA, DRAW A SCALE MAP
- 0304140 MAP
- 0304140001 KNOW THAT THE GLOBE AND VARIOUS TYPES OF MAPS GIVE A BETTER UNDERSTANDING OF THE GLOBE
- 0304140002 NAME AND DISCUSS VARIOUS TYPES OF MAPS, THEIR SYMBOLS AND USES. CLIMATE MAP, POPULATION MAP, ROAD MAP
- 0304140003 GIVEN A NUMBER OF SPECIALIZED MAPS, SELECT THE APPROPRIATE ONE FOR EACH QUESTION.
- 0304140004 DEMONSTRATE UNDERSTANDING THAT LOCATION IS RELATIVE BY EXPLAINING WHICH ARE EXPRESSED IN TERMS OF CARDINAL DIRECTIONS.
- 0304140005 GIVEN SPECIFIC CARDINAL DIRECTIONS, DEMONSTRATE ABILITY TO USE A COMPASS
- 0304140006 GIVEN A NUMBER OF MAPS AND/OR CHARTS, WRITE A REPORT WHICH SUMMARIZES THE INFORMATION WHICH IS GIVEN
- 0304140007 GIVEN AN INCORRECTLY LABELED MAP, IDENTIFY THE INACCURACIES AND CORRECT THE LABELS.
- 0304140008 INTERPRET THE MEANING OF CONTOUR LINES FOR A GIVEN FLAT MAP.
- 0304140009 GIVEN A MAP AND A CHOICE OF GENERALIZATIONS, SELECT THE GENERALIZATION WHICH IS MOST APPROPRIATE FOR THE MAP.
- 0304140010 GIVEN A MAP WITH NON-REPRESENTATIONAL SYMBOLS, DEMONSTRATE ABILITY TO INTERPRET THE MEANING OF THE SYMBOLS, ANSWERING SPECIFIC QUESTIONS ABOUT THE MAP.
- 0304140011 MAKE COMPARISONS BETWEEN COUNTRIES USING THE CONCEPT OF SIZE, DISTANCE, AND DENSITY
- 0304140012 GIVEN A PHYSICAL MAP OF AN UNFAMILIAR GEOGRAPHICAL AREA, ESTIMATE THE GEOGRAPHIC REASONS FOR CHOICES.

OF AN AREA, DRAW A SCALE MAP OF THE AREA.

TYPES OF MAPS GIVE A BETTER UNDERSTANDING AND APPRECIATION OF THE WORLD.

OF MAPS, THEIR SYMBOLS AND USES. RELIEF MAP, POLITICAL MAP, PRODUCE MAP, AND MAP

MAPS, SELECT THE APPROPRIATE KIND OF MAP TO ANSWER A GIVEN GEOGRAPHIC

LOCATION IS RELATIVE BY EXPLAINING THE RELATIONSHIP BETWEEN SPECIFIED LOCATIONS CARDINAL DIRECTIONS.

MAPS, DEMONSTRATE ABILITY TO USE A COMPASS BY FOLLOWING THOSE DIRECTIONS.

MAPS, WRITE A REPORT WHICH SUMMARIZES THE INFORMATION DESCRIBED IN THE MAPS

MAPS, IDENTIFY THE INACCURACIES AND MAKE CORRECTIONS BY INSERTING THE

MAP LINES FOR A GIVEN FLAT MAP.

GENERALIZATIONS, SELECT THE GENERALIZATION WHICH BEST DESCRIBES THE INFORMATION

ADDITIONAL SYMBOLS, DEMONSTRATE ABILITY TO INTERPRET THE SYMBOLS BY PUTTING OUT THE MAP.

MAPS USING THE CONCEPT OF SIZE, DISTANCE, DIRECTION, AND TIME.

IN A GEOGRAPHICAL AREA, ESTIMATE THE LOCATION OF POPULATION CENTERS AND DESCRIBE

- 0304140013 TELL ONE PRACTICAL USE FOR EACH OF THE FOLLOWING TYPES OF MAPS.
- 0304140014 GIVEN SYMBOLS ON A MAP, IDENTIFY THEIR MEANING. INCLUDE MAN-MADE TRANSPORTATION SYMBOLS AND ROUTES.
- 0304140015 EXPLAIN IN YOUR OWN WORDS THE PURPOSE OF A MAP LEGEND.
- 0304140016 IDENTIFY THE MOST DENSELY POPULATED PARTS OF THE U.S.
- 0304140017 IDENTIFY GLOBE AND NAME SYNONYMOUS TERMS USED TO DESCRIBE THEM.
- 0304140018 NAME THE TWO ELEMENTS THAT MAKE UP THE GLOBE AND GIVE US OCEANS.
- 0304140019 DEMONSTRATE ABILITY TO USE AN ATLAS BY USING IT TO DESCRIBE SPECIFIC CITIES BY USING THE SCALE.
- 0304140020 GIVEN A POLITICAL MAP OF A SPECIFIC AREA, AND A LEGEND DESIGNATE TWO CITIES BY USING THE SCALE.
- 0304140021 GIVEN NAMES OF TWO OR MORE CITIES CONSIDERABLE DISTANCE APART, POINTS EXPLAIN IMPORTANCE OF USING GREAT CIRCLE ROUTE.
- 0304140022 GIVEN SEVERAL TYPES OF TRANSPORTATION MAPS AND THE NAMES OF TWO CITIES, LOCATE THESE TWO POINTS THAT SATISFY SPECIFIED CONDITIONS.
- 0304140023 EXPLAIN ORALLY HOW TO GO FROM WHERE YOU ARE TO ONE OTHER PLACE AND ONE PLACE IN THE NEIGHBORHOOD. REVERSE THE PROCESS.
- 0304140024 LOCATE POINTS ON A MAP BY USING ITS COORDINATES.
- 0304140025 LOCATE ON A MAP. RUSSIA, RED CHINA, AFRICA, ETHIOPIA, KENYA, ALGERIA, MOROCCO.
- 0304140026 LOCATE ON A WORLD MAP, UNION OF SOUTH AFRICA, NORTH VIETNAM, SOUTH VIETNAM, LAOS, CAMBODIA, THAILAND, BURMA.

OF EACH OF THE FOLLOWING TYPES OF MAPS. TOPOGRAPHICAL, ROAD, POPULATION, AND WEATHER.

IDENTIFY THEIR MEANING. INCLUDE MAN-MADE SITES. CITY, POPULATION DENSITY, MAP SCALE, AND
ROAD ROUTES.

THE PURPOSE OF A MAP LEGEND.

POPULATED PARTS OF THE US.

SYNONYMOUS TERMS USED TO DESCRIBE THE GLOBE AS A SPHERE OR BALL.

WHAT MAKE UP THE GLOBE AND GIVE US OCEANS AND CONTINENTS.

USE AN ATLAS BY USING IT TO DESCRIBE A GIVEN LOCATION ACCORDING TO PRESPECIFIED

A SPECIFIC AREA, AND A LEGEND DESIGNATING THE SCALE, DETERMINE THE MILEAGE BETWEEN

TWO CITIES CONSIDERABLE DISTANCE APART, IDENTIFY GREAT CIRCLE ROUTE BETWEEN THESE TWO
CITIES USING GREAT CIRCLE ROUTE.

TRANSPORTATION MAPS AND THE NAMES OF TWO LOCATIONS, IDENTIFY THE ROUTES BETWEEN
SPECIFIED CONDITIONS.

FROM WHERE YOU ARE TO ONE OTHER PLACE IN THE SCHOOL, ONE PLACE ON THE PLAYGROUND, AND
NEIGHBORHOOD. REVERSE THE PROCESS.

LOCATIONS USING ITS COORDINATES.

INDONESIA, RED CHINA, AFRICA, ETHIOPIA, KENYA, NORTHERN RHODESIA, NIGERIA, CONGO, LIBYA,

UNION OF SOUTH AFRICA, NATIONALIST CHINA, JAPAN, NORTH KOREA, SOUTH KOREA,
MEXICO, LAOS, CAMBODIA, THAILAND, BURMA, PHILIPPINES.

0304140027 LOCATE ON A MAP OF THE MIDDLE EAST THE COUNTRIES OF TURKEY, LE
IRAQ, IRAN, SYRIA.

0304140028 LOCATE ON A WORLD MAP OR GLOBE THE US, CANADA, MEXICO.

0304140029 GIVEN A SCALE AND THE DIMENSIONS OF AN AREA, DRAW A SCALE MAP

0304140030 GIVEN A MAP WITH CARDINAL DIRECTIONS INDICATED, USE THE CARDINAL D
GIVEN INSTRUCTIONS.

0304140031 ON A GIVEN MAP, LOCATE THE INTERMEDIATE DIRECTIONS NORTHEAST.

0304140032 GIVEN THE NAMES OF GEOGRAPHICAL AREAS, GATHER SPECIFIED DATA FROM
AREA USING APPROPRIATE SYMBOLS TO REPRESENT THE DATA COLLECTED.

0304140033 GIVEN THE NAME OF A COUNTRY AND A LIST OF GEOGRAPHIC FEATURES A
MAP OF THAT AREA.

0304140034 GIVEN A POPULATION AND A POLITICAL MAP OF A GEOGRAPHICAL AREA, IDENT
POPULATION CONCENTRATION FOR THAT AREA.

0304140035 GIVEN A PHYSICAL MAP OF A POLITICAL SUB-DIVISION, DESCRIBE THE
INDUSTRY TO THE AREA.

0304140036 GIVEN MAP SHOWING GEOGRAPHICAL AREA CONTAINING TWO OR MORE POLIT
UNNATURAL AND NAME LAND FORMS THAT FORM NATURAL BOUNDARIES.

0304140037 GIVEN DEGREES OF LATITUDE AND LONGITUDE, LOCATE THE CORRESPOND

0305140 MAPS

0305140001 DEMONSTRATE UNDERSTANDING THAT LOCATION IS RELATIVE BY EXPLAINING
WHICH ARE EXPRESSED IN TERMS OF CARDINAL DIRECTIONS.

0305140002 GIVEN SPECIFIC CARDINAL DIRECTIONS, DEMONSTRATE ABILITY TO USE A CO

EAST THE COUNTRIES OF TURKEY, LEBANON, ISRAEL, JORDAN, EGYPT, SAUDI ARABIA,
 THE US, CANADA, MEXICO.

S OF AN AREA, DRAW A SCALE MAP OF THE AREA.

TIONS INDICATED, USE THE CARDINAL DIRECTIONS TO MAKE THE MAP CONSISTENT WITH
 INTERMEDIATE DIRECTIONS NORTHEAST, SOUTHEAST, NORTHWEST, AND SOUTHWEST.

AREAS, GATHER SPECIFIED DATA FROM A VARIETY OF RESOURCES AND DRAW A MAP OF THAT
 TO REPRESENT THE DATA COLLECTED.

A LIST OF GEOGRAPHIC FEATURES AND NATURAL RESOURCES, DRAW A TOPOGRAPHICAL

CAL MAP OF A GEOGRAPHICAL AREA, IDENTIFY THE POLITICAL DIVISIONS OF GREATEST
 AT AREA.

CAL SUB-DIVISION, DESCRIBE THE GEOGRAPHICAL FEATURES WHICH ATTRACT

AREA CONTAINING TWO OR MORE POLITICAL UNITS, IDENTIFY BOUNDARIES AS NATURAL OR
 THAT FORM NATURAL BOUNDARIES.

LONGITUDE, LOCATE THE CORRESPONDING POSITIONS ON A MAP.

LOCATION IS RELATIVE BY EXPLAINING THE RELATIONSHIP BETWEEN SPECIFIED LOCATIONS
 CARDINAL DIRECTIONS.

ON MONSTRATE ABILITY TO USE A COMPASS BY FOLLOWING THOSE DIRECTIONS.

0305140003	GIVEN A MAP WITH CARDINAL DIRECTIONS INDICATED, USE THE GIVEN INSTRUCTIONS.	CARDIN
0305140004	GIVEN A MAP WITH NON-REPRESENTATIONAL SYMBOLS, ANSWERING QUESTIONS ABOUT THE MAP.	DEMONS
0305140005	GIVEN MAP SHOWING GEOGRAPHICAL AREA AND TWO OR MORE UNNATURAL AND NAME THOSE LAND FORMS OF NATURAL	POLITI BOUNDAR
0305140006	DEMONSTRATE ABILITY TO USE AN ATLAS BY USING IT TO CRITERIA.	DESCRIP
0305140007	GIVEN THE NAMES OF GEOGRAPHICAL AREAS, GATHER SPECIFIED AREA USING APPROPRIATE SYMBOLS TO REPRESENT THE DATA	DATA F COLLEC
0305140008	GIVEN A PHYSICAL MAP OF A POLITICAL SUB-DIVISION, INDUSTRY TO THE AREA.	DESCRIP
0305140009	GIVEN A POPULATION AND A POLITICAL MAP OF A GEOGRAPHICAL AREA, POPULATION CONCENTRATION FOR THAT AREA.	
0305140010	INTERPRET THE MEANING OF CONTOUR LINES FOR A GIVEN FLAT MAP.	MAP.
0305140011	GIVEN APPROPRIATE RESOURCE MATERIAL, MAKE COMPARISONS DIRECTION, AND TIME.	BETWEE
0305140012	GIVEN AN INCORRECTLY LABELED MAP, IDENTIFY THE PROPER LABELS.	INACCU
0305140013	GIVEN A NUMBER OF MAPS AND/OR CHARTS, WRITE A REPORT OR CHARTS.	WHICH
0305140014	GIVEN A MAP AND A CHOICE OF GENERALIZATIONS, SELECT THE GIVEN IN THE MAP.	GENERA
0305140015	GIVEN A SCALE AND THE DIMENSIONS OF AN AREA, DRAW A	SCALE
0305140016	AFTER MEASURING AN AREA OR OBJECT, MAKE A DRAWING OF IT	USING

DIRECTIONS INDICATED, USE THE CARDINAL DIRECTIONS TO MAKE THE MAP CONSISTENT WITH
 REPRESENTATIONAL SYMBOLS, DEMONSTRATE ABILITY TO INTERPRET THE SYMBOLS BY
 THE MAP.

ICAL AREA AND TWO OR MORE POLITICAL UNITS, IDENTIFY BOUNDARIES AS NATURAL OR
 AND FORMS OF NATURAL BOUNDARIES.

AN ATLAS BY USING IT TO DESCRIBE A GIVEN LOCATION ACCORDING TO PRESPECIFIED

HICAL AREAS, GATHER SPECIFIED DATA FROM A VARIETY OF RESOURCES AND DRAW A MAP OF THAT
 BOLS TO REPRESENT THE DATA COLLECTED.

POLITICAL SUB-DIVISION, DESCRIBE THE GEOGRAPHICAL FEATURES WHICH ATTRACT

OLITICAL MAP OF A GEOGRAPHICAL AREA, IDENTIFY THE POLITICAL DIVISIONS OF GREATEST
 OR THAT AREA.

ONTOUR LINES FOR A GIVEN FLAT MAP.

MATERIAL, MAKE COMPARISONS BETWEEN COUNTRIES USING THE CONCEPT OF SIZE, DISTANCE,
 ED MAP, IDENTIFY THE INACCURACIES AND MAKE CORRECTIONS BY INSERTING THE

OR CHARTS, WRITE A REPORT WHICH SUMMARIZES THE INFORMATION DESCRIBED IN THE MAPS

F GENERALIZATIONS, SELECT THE GENERALIZATION WHICH BEST DESCRIBES THE INFORMATION

NSIONS OF AN AREA, DRAW A SCALE MAP OF THE AREA.

OBJECT, MAKE A DRAWING OF IT USING A SIMPLE SCALE.

- 0305140017 EXPLAIN HOW TIME ZONES ARE SET UP SO THAT CLOCKS REFER TO ABOUT THE
- 0305140018 GIVEN A TIME OF DAY IN YOUR ZONE AND A MAP SHOWING TIME ZONE BOUNDARIES IN THE US.
- 0305140019 MAP. NATURAL RESOURCES, AGRICULTURAL PRODUCTS, TRANSPORTATION, RELATIONSHIP BETWEEN AND BEST LOCATION FOR PORT, STEEL, FOOD PROCESSING
- 0305140020 GIVEN DEGREES OF LATITUDE AND LONGITUDE, LOCATE THE CORRESPONDING CITIES
- 0305140021 GIVEN A NUMBER OF SPECIALIZED MAPS, SELECT THE APPROPRIATE ONE FOR EACH QUESTION.
- 0305140022 GIVEN NAMES OF TWO CITIES, IDENTIFY ON GLOBE OR MAP GREAT CIRCLE ROUTES AND IMPORTANCE OF USING GREAT CIRCLE ROUTE.
- 0305140023 GIVEN SEVERAL TYPES OF TRANSPORTATION MAPS AND THE NAMES OF TWO CITIES, IDENTIFY THESE TWO POINTS THAT SATISFY SPECIFIED CONDITIONS.
- 0305140024 GIVEN A POLITICAL MAP OF A SPECIFIC AREA, AND A LEGEND DESIGNATING CITIES BY USING THE SCALE.
- 0305140025 USING A MAP WITH A SCALE, MEASURE THE DISTANCE BETWEEN PLACES MARKED ON THE MAP.
- 0305140026 ON A MAP OR GLOBE, LABEL EACH CONTINENT WITH ITS CORRECT NAME (FROM THE MAP)
- 0305140027 IDENTIFY GEOGRAPHIC TIME AND LOCATION OF MAJOR CIVILIZATIONS IN AMERICAN, COLUMBIAN CIVILIZATIONS IN AMERICAN, MEDIEVAL AND RENAISSANCE
- 0305140028 IDENTIFY GEOGRAPHIC TIME AND LOCATION OF THE MAJOR CIVILIZATIONS IN CHINA, GREECE, ROME, BYZANTIUM.
- 0305140029 ON A MAP THAT SHOWS THE DENSITY OF POPULATION IN THE US, CLASSIFY THEM AS SUBURBAN, AND THREE AS RURAL.
- 0305140030 USING A MAP OF THE US AND THE EIGHT MAJOR DIRECTIONS OF THE COMPASS, IDENTIFY THE CITY YOU LIVE TO FIVE OTHER CITIES MARKED ON THE MAP.

UP SO THAT CLOCKS REFER TO ABOUT THE SAME SUN TIME AROUND THE WORLD.

IE AND A MAP SHOWING TIME ZONE BOUNDARIES, FIND THE TIME OF DAY IN ANY OTHER ZONE

CULTURAL PRODUCTS, TRANSPORTATION ROUTES, PHYSICAL FEATURES, DEMONSTRATE
 LOCATION FOR PORT, STEEL, FOOD PROCESSING CITY.

LONGITUDE, LOCATE THE CORRESPONDING POSITIONS ON A MAP.

MAPS, SELECT THE APPROPRIATE KIND OF MAP TO ANSWER A GIVEN GEOGRAPHIC

NTIFY ON GLOBE OR MAP GREAT CIRCLE ROUTE, BETWEEN THE TWO POINTS AND EXPLAIN
 CIRCLE ROUTE.

RTATION MAPS AND THE NAMES OF TWO LOCATIONS, IDENTIFY THE ROUTES BETWEEN
 SPECIFIED CONDITIONS.

CIFIC AREA, AND A LEGEND DESIGNATING THE SCALE, DETERMINE THE MILEAGE BETWEEN

URE THE DISTANCE BETWEEN PLACES MARKED ON THE MAP.

CONTINENT WITH ITS CORRECT NAME (FROM MEMORY).

OCATION OF MAJOR CIVILIZATIONS OF MAN (ANCIENT AFRICAN KINGDOMS, PRE-
 RICAN, MEDIEVAL AND RENAISSANCE EUROPE, MODERN SOCIETY.

OCATION OF THE MAJOR CIVILIZATIONS OF MAN (EGYPT, MESOPOTAMIA, ANCIENT INDIA,

Y OF POPULATION IN THE US, CLASSIFY THREE SETTLED LOCATIONS AS URBAN, THREE AS

EIGHT MAJOR DIRECTIONS OF THE COMPASS, DESCRIBE HOW TO TRAVEL FROM THE PLACE WHERE
 MARKED ON THE MAP.

- 0305140031 USING A STREET MAP OF YOUR CITY, EXPLAIN HOW TO GO FROM YOUR COMMUNITY.
- 0305140032 ON A MAP OF THE WORLD, IDENTIFY WHERE AND WHEN THE CUBANS, EASTERN EUROPEANS, ENGLISH, ESKIMOS, FRENCH, FOLLOW GERMAN
- 0305140033 GIVEN A PHYSICAL MAP OF AN UNFAMILIAR GEOGRAPHICAL AREA, ESTIMATE THE GEOGRAPHIC REASONS FOR CHOICES.
- 0306140 MAPS
- 0306140001 GIVEN THE NAMES OF GEOGRAPHICAL AREAS, GATHER SPECIFIED DATA FROM AREA USING APPROPRIATE SYMBOLS TO REPRESENT THE DATA COLLECTED
- 0306140002 GIVEN A NUMBER OF MAPS AND/OR CHARTS, WRITE A REPORT ACCORDING TO THE INFORMATION DESCRIBED IN THE MAPS OR CHARTS.
- 0306140003 GIVEN APPROPRIATE RESOURCE MATERIAL, MAKE COMPARISONS BETWEEN DIRECTION, AND TIME.
- 0306140004 GIVEN AN INCORRECTLY LABELED MAP, IDENTIFY THE INACCURACIES AND PROVIDE PROPER LABELS.
- 0306140005 INTERPRET THE MEANING OF CONTOUR LINES FOR A GIVEN FLAT MAP.
- 0306140006 GIVEN A PHYSICAL MAP OF AN UNFAMILIAR GEOGRAPHICAL AREA, ESTIMATE THE GEOGRAPHIC REASONS FOR CHOICES.
- 0306140007 GIVEN A NUMBER OF SPECIALIZED MAPS, SELECT THE APPROPRIATE MAP FOR THE QUESTION.
- 0306140008 GIVEN A MAP WITH NON-REPRESENTATIONAL SYMBOLS, DEMONSTRATE HOW TO ANSWER SPECIFIC QUESTIONS ABOUT THE MAP.
- 0306140009 GIVEN A SCALE AND THE DIMENSIONS OF AN AREA, DRAW A SCALE.
- 0306140010 GIVEN A MAP AND A CHOICE OF GENERALIZATIONS, SELECT THE GENERALIZATION GIVEN IN THE MAP.

IN YOUR CITY, EXPLAIN HOW TO GO FROM YOUR HOUSE OR SCHOOL TO SOME POINT OF INTEREST IN YOUR
 IDENTIFY WHERE AND WHEN THE FOLLOWING PEOPLE MIGRATED TO NORTH AMERICA. AFRICANS,
 ENGLISH, ESKIMOS, FRENCH, GERMANS, INDIANS, IRISH, ITALIANS, MEXICANS, ORIENTALS
 IN AN UNFAMILIAR GEOGRAPHICAL AREA, ESTIMATE THE LOCATION OF POPULATION CENTERS AND DESCRIBE
 YOUR CHOICES.

GEOGRAPHICAL AREAS, GATHER SPECIFIED DATA FROM A VARIETY OF RESOURCES AND DRAW A MAP OF THAT
 SYMBOLS TO REPRESENT THE DATA COLLECTED.

AND/OR CHARTS, WRITE A REPORT ACCORDING TO PRESEPECIFIED CRITERIA WHICH SUMMARIZES
 INFORMATION IN THE MAPS OR CHARTS.

USING THE MATERIAL, MAKE COMPARISONS BETWEEN COUNTRIES USING THE CONCEPT OF SIZE, DISTANCE,
 AND DIRECTION.

ON A GIVEN MAP, IDENTIFY THE INACCURACIES AND MAKE CORRECTIONS BY INSERTING THE
 NECESSARY INFORMATION.

DRAW CONTOUR LINES FOR A GIVEN FLAT MAP.

IN AN UNFAMILIAR GEOGRAPHICAL AREA, ESTIMATE THE LOCATION OF POPULATION CENTERS AND DESCRIBE
 YOUR CHOICES.

ON GIVEN THEMATIC MAPS, SELECT THE APPROPRIATE KIND OF MAP TO ANSWER A GIVEN GEOGRAPHIC
 QUESTION.

USING REPRESENTATIONAL SYMBOLS, DEMONSTRATE ABILITY TO INTERPRET THE SYMBOLS BY
 DESCRIBING THE INFORMATION THEY REPRESENT.

TO DETERMINE THE DIMENSIONS OF AN AREA, DRAW A SCALE MAP OF THE AREA.

AMONG GIVEN GENERALIZATIONS, SELECT THE GENERALIZATION WHICH BEST DESCRIBES THE INFORMATION

- 0306140011 GIVEN SPECIFIC CARDINAL DIRECTIONS, DEMONSTRATE ABILITY TO USE A CO
- 0306140012 DEMONSTRATE UNDERSTANDING THAT LOCATION IS RELATIVE BY EXPLAINING WHICH ARE EXPRESSED IN TERMS OF CARDINAL DIRECTIONS.
- 0306140013 GIVEN A MAP WITH CARDINAL DIRECTIONS INDICATED, USE THE CARDINAL DI INSTRUCTIONS.
- 0306140014 DESIGN AND LABEL RESOURCE MAP FOR GIVEN COUNTRY WHICH INDICATES T RELATION TO RESOURCES.
- 0306140015 GIVEN A MAP OF THE FOLLOWING MAN-MADE FEATURES, IDENTIFY FEATURES ON ROAD, RAILROAD, CANAL, SHIP CHANNEL, CHURCH, SCHOOL, CEMETARY, P
- 0306140016 GIVEN A MAP OF THE FOLLOWING NATURAL FEATURES, IDENTIFY FEATURE ON ISLAND, ISTHMUS, LAKE, PENINSULA, RIVER, STRAIT, SWAMP.
- 0306140017 USING A GLOBE, DESCRIBE THE GREAT CIRCLE ROUTE AND GIVE THE DISTANC
- 0306140018 USING ONLY DIRECTION, ROAD NUMBERS, AND NUMBERS OF MILES, WRIT TWO GIVEN POINTS ON A MAP.
- 0306140019 GIVEN NAMES OF TWO OR MORE CITIES CONSIDERABLE DISTANCE APART, IDEN BETWEEN THESE TWO POINTS. EXPLAIN IMPORTANCE OF USING GREAT CIRCL
- 0306140020 GIVEN SEVERAL TYPES OF TRANSPORTATION MAPS AND THE NAMES OF TWO LOCA TRANSPORTATION BETWEEN THESE TWO POINTS THAT SATISFY SPECIFIED C
- 0306140021 USING A GLOBE, RECOGNIZE SPECIFIC PLACES FOUND AT A GIVEN LONGI
- 0306140022 USING A GLOBE, RECOGNIZE SPECIFIC PLACES FOUND AT A GIVEN LATIT
- 0306140023 USING A GLOBE, RECOGNIZE ANY POSITION WHEN GIVEN ITS LATITUDE AN
- 0306140024 USING A GLOBE AND GIVEN THE TIME OF DAY FOR ONE LOCATION, E PLACE ON EARTH.

IONS, DEMONSTRATE ABILITY TO USE A COMPASS BY FOLLOWING THOSE DIRECTIONS.

LOCATION IS RELATIVE BY EXPLAINING THE RELATIONSHIP BETWEEN SPECIFIED LOCATIONS
OF CARDINAL DIRECTIONS.

DIRECTIONS INDICATED, USE THE CARDINAL DIRECTIONS TO MAKE THE MAP CONSISTENT WITH

FOR GIVEN COUNTRY WHICH INDICATES THE POSITION OF COUNTRY'S LARGEST CITIES IN

HUMAN-MADE FEATURES, IDENTIFY FEATURES ON MAP LEGEND. AIR ROUTE, AIRPORT, BRIDGE,
CANAL, CHURCH, SCHOOL, CEMETARY, PARK LANDS.

NATURAL FEATURES, IDENTIFY FEATURE ON MAP LEGEND. BAY, DELTA, DESERT, FALLS,
LAKE, RIVER, STRAIT, SWAMP.

GREAT CIRCLE ROUTE AND GIVE THE DISTANCE IN MILES BETWEEN ANY TWO LOCATIONS.

MILES, AND NUMBERS OF MILES, WRITE THE INSTRUCTIONS FOR DRIVING BETWEEN ANY

LOCATIONS APART, IDENTIFY ON A GLOBE OR MAP GREAT CIRCLE ROUTE
THE MAIN IMPORTANCE OF USING GREAT CIRCLE ROUTE.

ON MAPS AND THE NAMES OF TWO LOCATIONS, IDENTIFY THE ROUTES AND MEANS OF
TRANSPORTATION THAT SATISFY SPECIFIED CONDITIONS.

SPECIFIC PLACES FOUND AT A GIVEN LONGITUDE.

SPECIFIC PLACES FOUND AT A GIVEN LATITUDE.

POSITION WHEN GIVEN ITS LATITUDE AND LONGITUDE.

TIME OF DAY FOR ONE LOCATION, EXPLAIN HOW TO FIND THE TIME OF DAY FOR ANY

- 0306140025 GIVEN A POLITICAL MAP OF A SPECIFIC AREA, AND A LEGEND DESIGN
CITIES BY USING THE SCALE.
- 0306140026 GIVEN A PHYSICAL MAP OF A POLITICAL SUB-DIVISION, OESCRIP
INDUSTRY TO THE AREA.
- 0306140027 GIVEN MAP SHOWING GEOGRAPHICAL AREA CONTAINING TWO OR MORE P
UNNATURAL AND NAME THOSE LAND FORMS THAT FORM NATURAL BOUNDAR
- 0306140028 GIVEN A POPULATION AND A POLITICAL MAP OF A GEUGRA
GREATEST POPULATION CONCENTRATION FOR THAT AREA.
- 0306140029 DESCRIBE A SITUATION IN WHICH A COUNTRY EITHER LACKS OR HAS MI
SOIL, MINERALS, TREES, WATER.
- 0306140030 USING ANY REFERENCE BOOKS, RECOGNIZE THE COUNTRY THAT PRODUC
RICE, WHEAT.
- 0306140031 ON A POPULATION DISTRIBUTION MAP OF THE WORLD, LOCATE AND NA
CONCENTRATION OF HUMAN RESOURCES.
- 0306140032 CONSTRUCT A GRAPH TO SHOW WHAT KINDS OF MINERAL FUELS ARE US
CLASS.
- 0306140033 CLASSIFY THE NAMES OF MATERIALS AND PRODUCTS IMPORTED INTO T
AGRICULTURAL PRODUCTS, MANUFACTURED GOODS.
- 0306140034 USE ATLAS TO EXPLAIN WHETHER MAP OF WORLD MINERAL PRODUC
COPPER, IRON, LEAD, OIL, TIN, ZINC.
- 0306140035 ARRANGE NATIONS IN ORDER OF ABILITY TO PRODUCE RAW MATERI
CANADA, FRANCE, GERMANY, INDIA, JAPAN, UNITED KINGDOM, USSR.
- 0306140036 ON AN UNMARKED MAP OF SOUTH AMERICA, LOCATE. ANOES MOUNTA
CLIMATES, TEMPERATE CLIMATES
- 0306140037 GIVEN ANY LIST OF COUNTRIES, IDENTIFY AND LOCATE ON A MAP TH
SOUTH AMERICA.
- 0306140038 LOCATE ON AN OUTLINE MAP OF LATIN AMERICA THE COUNTRY WHICH
CATTLE, SHEEP, SUGAR, WHEAT.

SPECIFIC AREA, AND A LEGEND DESIGNATING THE SCALE, DETERMINE THE MILEAGE BETWEEN

POLITICAL SUB-DIVISION, DESCRIBE THE GEOGRAPHICAL FEATURES WHICH ATTRACT

POLITICAL AREA CONTAINING TWO OR MORE POLITICAL UNITS, IDENTIFY BOUNDARIES AS NATURAL OR ARTIFICIAL AND FORMS THAT FORM NATURAL BOUNDARIES.

POLITICAL MAP OF A GEOGRAPHICAL AREA, IDENTIFY THE POLITICAL DIVISIONS OF THAT AREA.

WHICH A COUNTRY EITHER LACKS OR HAS MISUSED ONE OF THE FOLLOWING RESOURCES: GRASS, WOOD, WATER, OR FERTILITY.

RECOGNIZE THE COUNTRY THAT PRODUCES THE LARGEST QUANTITY OF EACH COTTON, CORN, WHEAT, RICE, SUGAR, AND NAME THE TWO CONTINENTS WHICH HAVE THE LARGEST QUANTITIES OF EACH.

ON MAP OF THE WORLD, LOCATE AND NAME THE TWO CONTINENTS WHICH HAVE THE LARGEST QUANTITIES OF EACH.

WHAT KINDS OF MINERAL FUELS ARE USED TO HEAT THE HOMES OF THE STUDENTS IN YOUR COUNTRY?

MATERIALS AND PRODUCTS IMPORTED INTO THE UNITED STATES, E.G., RAW MATERIALS, MANUFACTURED GOODS.

WORLD MAP OF WORLD MINERAL PRODUCTION IS SHOWING THE LOCATIONS OF BAUXITE, COAL, IRON, ZINC.

ABILITY TO PRODUCE RAW MATERIALS NEEDED FOR FOOD AND MAJOR INDUSTRIES: U.S., INDIA, JAPAN, UNITED KINGDOM, USSR.

SOUTH AMERICA, LOCATE. ANDES MOUNTAINS, AMAZON BASIN, MAJOR GRASSLANDS, TROPICAL FORESTS.

IN SOUTH AMERICA, IDENTIFY AND LOCATE ON A MAP THOSE OF CENTRAL AMERICA, THE WEST INDIES, AND SOUTH AMERICA WHICH PRODUCES THE MOST OF THE PRODUCT. CACAO, COFFEE, SUGAR, WHEAT, RICE.

0306140039

LOCATE THE MAJOR CROP PRODUCING REGION ON A MAP OF

BRAZIL.

0306140040

DEMONSTRATE ABILITY TO USE AN ATLAS BY USING IT TO
CRITERIA.

DESCRIBE A

NG REGION ON A MAP OF BRAZIL.

ATLAS BY USING IT TO DESCRIBE A GIVEN LOCATION ACCORDING TO PRE-SPECIFIED

- 0304145 MICHIGAN
- 0304145001 DESCRIBE STATES MAJOR LANDFORMS, CLIMATE, AND NATURAL RESOUR
AMERICA.
- 0304145002 DESCRIBE BRIEFLY THE LIFE STYLE OF AN EARLY CULTURE THAT EXISTE
- 0304145003 DESCRIBE HOW TWO SIGNIFICANT EVENTS IN THE HISTORY OF MICHIG
STATE.
- 0304145004 DESCRIBE A SOCIAL PROBLEM THAT HAS OCCURED IN MICHIGAN BECAUS
- 0304145005 LIST TWO EXAMPLFS OF HOW PEOPLE IN TWO DISTINCT AREAS OF MICHIG
- 0304145006 EXPLAIN TWO PROBLEMS CONCERNING THE NATURAL ENVIRONMENT OF MICH
- 0304145007 RECOGNIZE HOW INDUSTRY INFLUENCES POPULATION DISTRIBUTION
ON A MAP AND DESIGNATING THE CENTER OF POPULATION.
- 0304145008 PREDICT WHERE MANUFACTURING MIGHT BE CARRIED ON IN MICHIG
ROUTES AND THE LOCATION OF RAW MATERIALS.
- 0304145009 IDENTIFY SEVERAL KINDS OF PRODUCTS AND SERVICES IN WHICH MICHIG

FORMS, CLIMATE, AND NATURAL RESOURCES AND LOCATE IT ON AN UNMARKED MAP OF NORTH

STYLE OF AN EARLY CULTURE THAT EXISTED IN THE AREA WHICH NOW INCLUDES MICHIGAN.

NT EVENTS IN THE HISTORY OF MICHIGAN HAVE AFFECTED THE SUBSEQUENT DEVELOPMENT OF OUR

THAT HAS OCCURED IN MICHIGAN BECAUSE OF A CHANGE.

PEOPLE IN TWO DISTINCT AREAS OF MICHIGAN SERVE EACH OTHER S NEEDS.

ERNING THE NATURAL ENVIRONMENT OF MICHIGAN.

LUENCES POPULATION DISTRIBUTION IN MICHIGAN BY LOCATING CENTERS OF INDUSTRY
THE CENTER OF POPULATION.

NG MIGHT BE CARRIED ON IN MICHIGAN ON THE BASIS OF THE LOCATION OF TRANSPORTATION
RAW MATERIALS.

PRODUCTS AND SERVICES IN WHICH MICHIGAN SPECIALIZES.

- 0304150 MIDDLE SEA AREA
- 0304150001 KNOW THAT THE MEDITERRANEAN SEA, CONNECTING THREE LARGE CONTINENTS
IMPORTANT ROLE IN THE HISTORY AND CIVILIZATION OF MAN.
- 0304150002 LOCATE THE MEDITERRANEAN SEA BY PARALLELS AND MERIDIANS.
- 0304150003 LIST AND LOCATE THE THREE KEY OUTLETS FROM THE MEDITERRANEAN
- 0304150004 DESCRIBE WHAT IS KNOWN AS MEDITERRANEAN CLIMATE.
- 0304150005 NAME AND LOCATE THE THREE CONTINENTS THAT BORDER THE MEDITERRANEAN
- 0304150006 LIST AND EXPLORE THE FOUR GROUPS OF PEOPLE WHO HAVE BUILT STRONG
CIVILIZATION.
- 0304150007 NAME FIVE LEADING CROPS OF THE REGION.

CONNECTING THREE LARGE CONTINENTS OF THE EASTERN HEMISPHERE, HAS PLAYED AN
AND CIVILIZATION OF MAN.

PARALLELS AND MERIDIANS.

OUTLETS FROM THE MEDITERRANEAN SEA TO THE OUTSIDE WORLD.

MEDITERRANEAN CLIMATE.

COUNTRIES THAT BORDER THE MEDITERRANEAN SEA.

PEOPLES OF PEOPLE WHO HAVE BUILT STRONG GOVERNMENTS AND GREATLY INFLUENCED OUR

REGION.

0304155	NATURAL RESOURCES	
0304155001	GIVEN A LIST OF AN AREA'S NATURAL RESOURCES, LIST FOUND IN THAT AREA.	INDUS
0304155002	DEMONSTRATE UNDERSTANDING OF THE TERM BY-PRODUCT BY RESOURCE.	COLLE
0305155	NATURAL RESOURCES	
0305155001	GIVEN A LIST OF AN AREA'S NATURAL RESOURCES, LIST FOUND IN THAT AREA.	INDUS
0305155002	DEMONSTRATE UNDERSTANDING OF THE TERM BY-PRODUCT BY RESOURCE.	COLLE
0306155	NATURAL RESOURCES	
0306155001	GIVEN A LIST OF AN AREA'S NATURAL RESOURCES, LIST FOUND IN THAT AREA.	INDUS
0306155002	DEMONSTRATE UNDERSTANDING OF THE TERM BY-PRODUCT BY RESOURCE.	COLLE

NATURAL RESOURCES, LIST

INDUSTRIES AND BUSINESSES THAT ARE MOST LIKELY TO BE

OF THE TERM BY-PRODUCT BY

COLLECTING AND DISPLAYING BY-PRODUCTS OF A GIVEN

NATURAL RESOURCES, LIST

INDUSTRIES AND BUSINESSES THAT ARE MOST LIKELY TO BE

OF THE TERM BY-PRODUCT BY

COLLECTING AND DIS-PLAYING BY-PRODUCTS OF A GIVEN

NATURAL RESOURCES, LIST

INDUSTRIES AND BUSINESSES THAT ARE MOST LIKELY TO BE

OF THE TERM BY-PRODUCT BY

COLLECTING AND DISPLAYING BY-PRODUCTS OF A GIVEN

- 0301160 NEIGHBORHOODS
- 0301160001 DESCRIBE THE DIFFERENT KINDS OF WORK THAT PEOPLE DO AS THEIR JOBS
- 0301160002 NAME AT LEAST 3 COMMUNITY HELPERS. (ANY REASONABLE ANSWERS ARE
- 0301160003 FROM PICTURES OR JOB TITLES, IDENTIFY PEOPLE WHO ARE PRODUCERS
- 0301160004 FROM PICTURES OR JOB TITLES, IDENTIFY PEOPLE WHO ARE PRODUCERS
- 0301160005 PRESENT A WRITTEN AND/OR ORAL REPORT ABOUT A COMMUNITY HELPER.
- 0302160 NEIGHBORHOODS
- 0302160001 DESCRIBE CHANGES IN YOUR NEIGHBORHOOD WHICH YOU CAN REMEMBER.
- 0302160002 IDENTIFY FIVE FACTORS THAT HELP TO MAKE A NEIGHBORHOOD CHANGE.
- 0302160003 LIST FACTS ABOUT SUBURBAN NEIGHBORHOODS.
- 0302160004 TELL KINDS OF PUBLIC SERVICE THAT MOST SMALL TOWN NEIGHBORHOODS
- 0302160005 GIVEN PICTURES OF WORKERS, DESCRIBE WHAT EACH WORKER IS DOING, AND NEIGHBORHOOD.
- 0302160006 GIVEN PICTURES OF NEIGHBORHOOD WORKERS, IDENTIFY PICTURES OF
- 0302160007 TELL WHERE CHILDREN MEET OTHER CHILDREN IN A NEIGHBORHOOD
- 0302160008 TELL ABOUT FARM NEIGHBORHOODS (I.E., TRANSPORTATION, HOUSES, NE

WORK THAT PEOPLE DO AS THEIR JOBS OR OCCUPATIONS.

ERS. (ANY REASONABLE ANSWERS ARE ACCEPTABLE).

IDENTIFY PEOPLE WHO ARE PRODUCERS OF SERVICES.

IDENTIFY PEOPLE WHO ARE PRODUCERS OF GOODS.

REPORT ABOUT A COMMUNITY HELPER.

NEIGHBORHOOD WHICH YOU CAN REMEMBER.

HOW TO MAKE A NEIGHBORHOOD CHANGE.

NEIGHBORHOODS.

WHAT MOST SMALL TOWN NEIGHBORHOODS HAVE.

DESCRIBE WHAT EACH WORKER IS DOING, AND EXPLAIN HOW HIS JOB HELPS THE PEOPLE IN HIS

WORKERS, IDENTIFY PICTURES OF NEIGHBORHOOD VOLUNTEER WORKERS.

CHILDREN IN A NEIGHBORHOOD.

(IDENTIFY TRANSPORTATION, HOUSES, NEIGHBORS, AND FOOD).

0303160

NEIGHBORHOODS

0303160001

IDENTIFY ONE EXAMPLE WHICH SHOWS THAT THE WORK A GIVEN PERSON
COMMUNITY.

0303160002

GIVEN ONE EXAMPLE, EXPLAIN HOW OCCUPATIONS DIFFER IN THE AMOUNT

SHOWS THAT THE WORK A GIVEN PERSON PERFORMS FULFILLS CERTAIN SOCIAL NEEDS OF HIS
HOW OCCUPATIONS DIFFER IN THE AMOUNT OF PAY WORKERS RECEIVE.

0304165 NEW ZEALAND

0304165001 KNOW THAT NEW ZEALAND IS AN ISLAND COUNTRY LOCATED IN THE SOUTH P
THE U.S. IS NORTH OF THE EQUATOR.

0304165002 LOCATE NEW ZEALAND ON THE GLOBE AND FLAT MAP.

0304165003 KNOW THAT EXCHANGE OF IDEAS AND MATERIALS HELP TO PROMOTE PRO

0304165004 LIST REASONS THAT BROUGHT EUROPEANS TO NEW ZEALAND.

0304165005 RELATE THE HISTORY OF NEW ZEALAND TO THE MAORI PEOPLES.

0304165006 EXPLAIN HOW ITS LOCATION AFFECTS WAYS OF LIVING.

0304165007 EXPLAIN WHY NEW ZEALAND WAS SLOW IN ACCEPTING EXPLORERS AND PROGRES

AND COUNTRY LOCATED IN THE SOUTH PACIFIC ABOUT AS FAR SOUTH OF THE EQUATOR AS
R.

AND FLAT MAP.

MATERIALS HELP TO PROMOTE PROGRESS.

EANS TO NEW ZEALAND.

ND TO THE MAORI PEOPLES.

S WAYS OF LIVING.

W IN ACCEPTING EXPLORERS AND PROGRESS.

0301170 OCCUPATIONS

0301170001 FROM PICTURES OR JOB TITLES, IDENTIFY PEOPLE WHO ARE CONSUME

0302170 OCCUPATIONS

0302170001 TELL WHAT OCCUPATIONS PEOPLE IN FACTORIES HAVE.

0302170002 NAME FIVE JOBS THAT MUST BE DONE TO PRODUCE A TV NEWS PROGRA

0302170003 ROLE PLAY THE OCCUPATIONS FOUND IN A FACTORY.

0306170 OCCUPATIONS

0306170001 DESCRIBE THE EMPLOYMENT OPPORTUNITIES FOR GENERAL LABORE

0306170002 GIVEN A JOB CATALOGUE, FIND ANSWERS TO SPECIFIC QUESTI

0306170003 GIVEN A JOB CATALOGUE, LOCATE JOBS THAT HAVE A CERTAIN CHARAC

0306170004 IDENTIFY FIVE WAYS TO DESCRIBE JOBS, ACTIVITIES OF JOB, WORK S
GETTING JOB.

0306170005 IDENTIFY FOUR RESULTS OF BEING PREPARED FOR A VARIETY OF JOB

0306170006 IDENTIFY SEVERAL JOBS THAT WOULD PROBABLY BE SATISFYING TO A P
WANTS IN A JOB.

0306170007 IDENTIFY FOUR TRENDS IN THE WORLD OF WORK THAT ARE AFFECT

0306170008 IDENTIFY TWO NONMONEY BENEFITS THAT WORKERS OFTEN RECEIV

ES, IDENTIFY PEOPLE WHO ARE CONSUMERS OF GOODS.

PLE IN FACTORIES HAVE,

BE DONE TO PRODUCE A TV NEWS PROGRAM.

FOUND IN A FACTORY.

OPPORTUNITIES FOR GENERAL LABORERS.

ND ANSWERS TO SPECIFIC QUESTIONS ABOUT JOBS.

CATE JOBS THAT HAVE A CERTAIN CHARACTERISTIC.

CRIBE JOBS, ACTIVITIES OF JOB, WORK SETTING, PAY AND BENEFITS, EDUCATION, CHANCES OF

BEING PREPARED FOR A VARIETY OF JOBS.

T WOULD PROBABLY BE SATISFYING TO A PERSON BASED ON A DESCRIPTION OF WHAT THAT PERSON

HE WORLD OF WORK THAT ARE AFFECTING WORKERS AND JOBS.

WHAT WORKERS OFTEN RECEIVE FOR DOING THEIR JOBS.

- 0306170009 IDENTIFY THE OCCUPATIONS THAT ARE INCLUDED IN THE FAMILY OF BUSINESS
- 0306170010 IDENTIFY HOW MUCH EDUCATION IS GENERALLY REQUIRED FOR A BUSINESS MA
- 0306170011 IDENTIFY THE JOB OPPORTUNITIES FOR MANAGERS.
- 0306170012 IDENTIFY THE JOBS THAT ARE INCLUDED IN THE FAMILY OF BUSINESS MA
- 0306170013 LIST THE MAIN DUTIES OF A BUSINESS MANAGER.
- 0306170014 DESCRIBE THE DIFFERENCES AMONG THE JOBS OF FIRST-LEVEL, MIDDLE AND
- 0306170015 LIST THE TYPICAL WORK ACTIVITIES OF AN ACCOUNTANT.
- 0306170016 LIST THE MAIN WORK ACTIVITIES AND EMPLOYMENT OPPORTUNITI
- 0306170017 DESCRIBE THE COMMISSION AND THE SALARIED FORMS OF INCOME.
- 0306170018 LIST THE MAIN WORK ACTIVITIES OF A PURCHASING AGENT.
- 0306170019 DESCRIBE THE MAIN WORK ACTIVITIES OF MANUFACTURERS AND WHOLESALE S
- 0306170020 DESCRIBE THE MAIN WORK ACTIVITIES OF A RETAIL SALESMAN.
- 0306170021 EXPLAIN WHY A LICENSE IS REQUIRED TO BECOME A REAL ESTATE SALE
- 0306170022 LIST THREE SERVICES THAT AN INSURANCE SALESMAN PROVIDES FOR HIS CLI

RE INCLUDED IN THE FAMILY OF BUSINESS SALES OCCUPATIONS:

GENERALLY REQUIRED FOR A BUSINESS MANAGER.

FOR MANAGERS.

CLUDED IN THE FAMILY OF BUSINESS MANAGEMENT OCCUPATIONS.

ESS MANAGER.

THE JOBS OF FIRST-LEVEL, MIDDLE AND TOP LEVEL MANAGERS.

S OF AN ACCOUNTANT.

ND EMPLOYMENT OPPORTUNITIES FOR ADVERTISING WORKERS.

SALARIED FORMS OF INCOME.

OF A PURCHASING AGENT.

IES OF MANUFACTURERS; AND WHOLESALE SALESMAN.

IES OF A RETAIL SALESMAN.

RED TO BECOME A REAL ESTATE SALESMAN.

SURANCE SALESMAN PROVIDES FOR HIS CLIENTS.

- 0306170023 EXPLAIN HOW MUCH EDUCATION IS USUALLY REQUIRED FOR AN ELEMEN
- 0306170024 LIST FIVE WORK DUTIES OF ELEMENTARY SCHOOL AND SECONDARY SCHOOL
- 0306170025 LIST 10 SUBJECTS THAT ARE COMMONLY TAUGHT BY SECONDARY SCHOOL
- 0306170026 IDENTIFY THE OCCUPATIONS IN HEALTH SERVICES.
- 0306170027 IDENTIFY THE EDUCATIONAL REQUIREMENTS TO BECOME A PHYSICIAN
- 0306170028 TELL THE WORK ACTIVITIES OF PHARMACISTS IN DRUGSTORES, HOSPITALS,
- 0306170029 LIST TWO FACTORS THAT A RECENT GRADUATE OF A COLLEGE OF DENTISTRY
- 0306170030 LIST THE THREE TYPES OF INSTITUTIONS THAT OFFER TRAINING PROGRAMS. EACH PROGRAM.
- 0306170031 DESCRIBE AVERAGE SALARY FOR A LICENSED PRACTICAL NURSE AND A PHYSICIAN
- 0306170032 EXPLAIN HOW MUCH EDUCATION IS GENERALLY REQUIRED FOR A CHEMIST
- 0306170033 DESCRIBE THE MAIN WORK ACTIVITIES OF A CHEMIST AND OF A PHYSICIAN
- 0306170034 IDENTIFY OCCUPATIONS INCLUDED IN MATHEMATICAL AND PHYSICAL SCIENCES
- 0306170035 DESCRIBE WHAT THE EMPLOYMENT PROSPECTS ARE FOR MATHEMATICAL SCIENCES
- 0306170036 DESCRIBE THE WORK OF THEORETICAL AND APPLIED MATHEMATICS

IS USUALLY REQUIRED FOR AN ELEMENTARY AND SECONDARY SCHOOL TEACHER.

ELEMENTARY SCHOOL AND SECONDARY SCHOOL TEACHERS.

COMMONLY TAUGHT BY SECONDARY SCHOOL TEACHERS.

HEALTH SERVICES.

REQUIREMENTS TO BECOME A PHYSICIAN.

PHARMACISTS IN DRUGSTORES, HOSPITALS, DRUG SALESMEN.

RECENT GRADUATE OF A COLLEGE OF DENTISTRY WOULD CONSIDER IN SETTING UP A DENTAL OFFICE

INSTITUTIONS THAT OFFER TRAINING PROGRAMS FOR PROFESSIONAL NURSES AND TELL THE LENGTH OF

FOR A LICENSED PRACTICAL NURSE AND A PROFESSIONAL NURSE.

IS GENERALLY REQUIRED FOR A CHEMIST OR FOR A PHYSICIST.

ACTIVITIES OF A CHEMIST AND OF A PHYSICIST.

FOCUSSED IN MATHEMATICAL AND PHYSICAL SCIENCE.

BEST PROSPECTS ARE FOR MATHEMATICAL AND PHYSICAL SCIENCE OCCUPATIONS.

THEORETICAL AND APPLIED MATHEMATICIANS.

- 0306170037 IDENTIFY THE JOBS THAT ARE INCLUDED IN THE FAMILY OF INDUSTRIAL
- 0306170038 LIST THREE COMMON MEANS OF LEARNING INDUSTRIAL TRADES.
- 0306170039 IDENTIFY THE MAIN TASKS OF PRINTING WORKERS.
- 0306170040 IDENTIFY THE TYPICAL WORK ACTIVITIES OF TOOL AND DIE MAKERS.
- 0306170041 IDENTIFY TYPICAL WORK ACTIVITIES OF AN ALL-ROUND MACHINIST.
- 0306170042 LIST 3 COMMON WAYS THAT MECHANICS AND REPAIRMEN LEARN THE SKILLS
- 0306170043 LIST TWO MAIN TASKS OF A MAINTENANCE ELECTRICIAN.
- 0306170044 IDENTIFY THE OCCUPATIONS THAT ARE INCLUDED IN THE FAMILY OF MECHANIC
- 0306170045 DESCRIBE THE JOB OPPORTUNITIES FOR AUTOMOTIVE MECHANICS.
- 0306170046 DESCRIBE THE TYPICAL WORK ACTIVITIES OF AN APPLIANCE SERVICEMAN.
- 0306170047 DESCRIBE THE MAIN WORK ACTIVITIES OF A POLICEMAN.
- 0306170048 DESCRIBE THE MAIN WORK ACTIVITIES OF FIREMEN.
- 0306170049 DESCRIBE DUTIES OF DRIVERS. OVER-THE-ROAD, LOCAL, ROUTEMAN, E
- 0306170050 LIST THE WORK ACTIVITIES OF AN AIRLINE PILOT.

DED IN THE FAMILY OF INDUSTRIAL TRADES.

ING INDUSTRIAL TRADES.

ING WORKERS.

TIES OF TOOL AND DIE MAKERS.

S OF AN ALL-ROUND MACHINIST.

CS AND REPAIRMEN LEARN THE SKILLS REQUIRED FOR THEIR JOBS.

NANCE ELECTRICIAN.

RE INCLUDED IN THE FAMILY OF MECHANIC AND REPAIRMAN.

FOR AUTOMOTIVE MECHANICS.

TIES OF AN APPLIANCE SERVICEMAN.

ES OF A POLICEMAN.

ES OF FIREMEN.

ER-THE-ROAD, LOCAL, ROUTEMAN, BUS, TAXI.

AIRLINE PILOT.

- 0306170051 IDENTIFY THE OCCUPATIONS IN PUBLIC COMMERCIAL SERVICE.
- 0306170052 IDENTIFY THE EMPLOYMENT OPPORTUNITIES FOR COOKS AND CHEF
- 0306170053 IDENTIFY THE WORK ACTIVITIES OF A WAITER OR A WAITRESS.
- 0306170054 LIST TWO COMMON WAYS TO PREPARE FOR THE OCCUPATION OF COSM

PUBLIC COMMERCIAL SERVICE.

OPPORTUNITIES FOR COOKS AND CHEFS.

OF A WAITER OR A WAITRESS.

PREPARE FOR THE OCCUPATION OF COSMETOLOGIST.

0304175

POLITICAL VALUES

0304175001

IDENTIFY SOME OF THE RIGHTS WE ENJOY AS AMERICAN
CITIZENS HAVE TO THEIR COUNTRY.

CITIZENS.

0304175002

SUGGEST WAYS IN WHICH AMERICANS DISPLAY GOOD

CITIZENSHIP

0306175

POLITICAL VALUES

0306175001

WRITE A PARAGRAPH FOR OR AGAINST. OUR FORM OF
FREEDOMS ARE NOT ABSOLUTE BECAUSE THERE ARE EXCEPTIONS

GOVERNMENT
TO EACH.

0306175002

WITH A GROUP OF THREE OR MORE CLASSMATES, WRITE A SCRIPT AND PRESENT
ACTION.

ENJOY AS AMERICAN

CITIZENS. IDENTIFY SOME DUTIES AND RESPONSIBILITIES

S DISPLAY GOOD

CITIZENSHIP.

ST. OUR FORM OF
USE THERE ARE EXCEPTIONS

GOVERNMENT GIVES US MANY POLITICAL FREEDOMS, BUT THESE
TO EACH.

CLASSMATES, WRITE A SCRIPT AND PRESENT A SKIT ON DEMOCRACY AND DICTATORSHIP IN

0301180

PROBLEM SOLVING

0301180001

GIVEN A PROBLEM, SUGGEST A WAY TO SOLVE THE PROBLEM.

0301180002

APPLY SKILLS IN PROBLEM SOLVING TO RESOLVING A CONFLICT.

0302180

PROBLEM SOLVING

0302180001

NAME FIVE STEPS IN PROBLEM SOLVING.

0302185

PROCESSING

0302185001

DEMONSTRATE THAT YOU RECOGNIZE DIFFERENT KINDS OF STORES BY COLLECTING PICTURES OR CONSTRUCTING MODELS.

0302185002

EXPLAIN WHY STORES ADVERTISE THEIR PRODUCTS.

0302185003

KEEP RECORDS IN A CLASSROOM SWAPSHOP TO HELP YOU
MOST SALES.

DEMONSTRATE

0302185004

EXPLAIN WHAT HAPPENS TO A TREE FROM THE TIME IT IS A

SEED UNTIL

0302185005

CLASSIFY A COLLECTION OF SMALL PIECES OF CLOTH INTO
FROM MAN-MADE FIBERS.

CLOTH WHICH

0302185006

EXPLAIN THE STEPS, IN ORDER, OF MAKING WOOL INTO CLOTH.

0302185007

EXPLAIN THE STEPS, IN ORDER, OF MAKING SILK INTO CLOTH.

0302185008

TELL THE WAYS WE PRESERVE FOOD.

DIFFERENT KINDS OF STORES BY COLLECTING PICTURES OF A VARIETY OF STORES, DRAWING

IR PRODUCTS:

SHOP TO HELP YOU

DEMONSTRATE WHAT STORE OWNERS MUST CONSIDER TO MAKE THE

FROM THE TIME IT IS A

SEED UNTIL THE TIME IT IS TURNED INTO LUMBER:

PIECES OF CLOTH INTO

CLOTH WHICH WE GET FROM PLANTS AND THOSE WHICH WE GET

MAKING WOOL INTO CLOTH:

MAKING SILK INTO CLOTH:

- 0302190 PRODUCTION
- 0302190001 TELL THREE WAYS A NEW INVENTION HELPS OTHER PEOPLE.
- 0302190002 NAME ONE THING YOU CAN GET FROM A STORE THAT YOU CANNOT MAKE
- 0302190003 TELL THE VARIOUS MATERIALS THAT ARE NEEDED TO CONSTRUCT BUILD
- 0302190004 EXPLAIN WHY CERTAIN BUILDINGS IN YOUR NEIGHBORHOOD HAVE EXTER
AND STEEL.
- 0302190005 HAVING VISITED A FACTORY, READ A STORY, OR SEEN A FILM ABOUT
PRODUCT.
- 0302190006 NAME ONE EXAMPLE OF WHAT A FACTORY DOES.
- 0302190007 DESCRIBE WHAT GENERAL KINDS OF MATERIALS ARE NEEDED BY A FACTOR
- 0302190008 TELL TWO ADVANTAGES AND TWO DISADVANTAGES OF HAVING FACTOR
- 0302190009 EXPLAIN ONE REASON WHY SOME FACTORIES HAVE MOVED FROM THE C
- 0302190010 EXPLAIN WHAT DECISIONS ABOUT MONEY ARE NEEDED TO KEEP A FACTOR
- 0302190011 NAME FOUR KINDS OF FARMS.
- 0302190012 DESCRIBE THINGS THAT HELP FARMS PRODUCE MORE GOODS.
- 0302190013 TELL WHAT CLOTH IS MADE OF.

TION HELPS OTHER PEOPLE.

FROM A STORE THAT YOU CANNOT MAKE BECAUSE YOU DO NOT HAVE THE SKILL.

THAT ARE NEEDED TO CONSTRUCT BUILDINGS TODAY.

INGS IN YOUR NEIGHBORHOOD HAVE EXTERIORS MADE OF WOOD, BRICK, CONCRETE, PLASTER, GLASS.

READ A STORY, OR SEEN A FILM ABOUT A FACTORY, EXPLAIN WHAT YOU LEARNED ABOUT MAKING /

FACTORY DOES.

OF MATERIALS ARE NEEDED BY A FACTORY TO PRODUCE A PRODUCT.

DISADVANTAGES OF HAVING FACTORIES IN THE NEIGHBORHOOD:

FACTORIES HAVE MOVED FROM THE CITY TO THE SUBURBS.

T MONEY ARE NEEDED TO KEEP A FACTORY GOING.

ARMS PRODUCE MORE GOODS.

- 0306195 RELIGIONS
- 0306195001 CONSTRUCT A GRAPH TO SHOW THE FIVE RELIGIONS THAT MOST OF THE PEOPLE BELIEVE IN.
- 0306195002 EXPLAIN RULES OF BEHAVIOR FOR 5 RELIGIONS OF THE WORLD. DEMONSTRATE BY WRITING A PARAGRAPH OR CHART.
- 0306195003 IDENTIFY ON A WORLD OUTLINE MAP, REGIONS OF THE WORLD WHERE THESE RELIGIONS ARE MOST COMMON. LIST THESE RELIGIONS AS CONFUCIANISM, BUDDHISM, SIKHISM, HINDUISM, CHRISTIANITY, TAOISM, ISLAM.
- 0306195004 CHOOSE A COUNTRY AND WRITE A PARAGRAPH DESCRIBING THE ROLE OF RELIGION IN THAT COUNTRY.
- 0306195005 PRESENT A REPORT ABOUT THE CONDITIONS WHICH SUPPORT THE DEVELOPMENT OF A RELIGION.

THE RELIGIONS THAT MOST OF THE PEOPLE IN THE WORLD BELIEVE IN.

RELIGIONS OF THE WORLD. DEMONSTRATE SIMILARITIES OR DIFFERENCES ON A DIAGRAM

REGIONS OF THE WORLD WHERE THESE RELIGIONS ORIGINATED: JUDAISM,
HINDUISM, CHRISTIANITY, TAOISM, ISLAM, ZOROASTRIANISM, SHINTOISM, JAINISM.

DIAGRAM DESCRIBING THE ROLE OF RELIGION IN THAT COUNTRY.

FACTORS WHICH SUPPORT THE DEVELOPMENT OF A RELIGION IN A COUNTRY.

0304200	RESEARCH	
0304200001	GIVEN ANY SUBJECT MATTER TOPIC, DEMONSTRATE ABILITY TO	USE CA
	NUMBER.	
0304200002	GIVEN A LIST OF SEVERAL SOURCES OF RECORDED INFORMATION, RECOGN	
	GIVEN PROBLEM.	
0304200003	USE AN ENCYCLOPEDIA TO FIND FACTS ABOUT A GIVEN SUBJECT.	
0304200004	USING SUBHEADINGS IN AN ENCYCLOPEDIA, LOCATE SPECIFIC	INFORM
0304200005	LOCATE SPECIFIC INFORMATION USING CROSS REFERENCES IN	AN ENC
0304200006	GIVEN A SELECTION WITH TOPIC STATED, RECOGNIZE	SUPPOR
0304200007	GIVEN A PARAGRAPH AND A TOPIC, RECOGNIZE THE TOPIC	SENTEN
0304200008	GIVEN A READING SELECTION AND A SPECIFIC TOPIC,	RECOGN
	TO THE TOPIC.	
0304200009	ANALYZE INFORMATION FOR RELEVANCE. INCLUDE CAUSES OR	SOLUTI
	INFORMATION.	
0304200010	COLLECT STATEMENTS OF DIFFERENT RELIGIONS, ETHNIC	AND SO
	DISTINGUISH FACTS FROM HYPOTHESES, DISTINGUISH	CONCLU
0304200011	GIVEN ROLES OF SEVERAL PEOPLE, SUGGEST WHICH WOULD	LIKELY
0304200012	GIVEN A DESCRIPTION OF A RESOURCE PERSON, PRESENT	SEVERA
	PROBLEM.	
0305200	RESEARCH	
0305200001	GIVEN A LIST OF TOPICS TO BE FOUND IN AN ENCYCLOPEDIA,	USE GU

TOPIC, DEMONSTRATE ABILITY TO USE CARD CATALOGUE TO LOCATE AND RECORD THE TOPIC CALL
 SOURCES OF RECORDED INFORMATION, RECOGNIZE THE SOURCES LIKELY TO BE HELPFUL IN SOLVING A
 ND FACTS ABOUT A GIVEN SUBJECT.

ENCYCLOPEDIA, LOCATE SPECIFIC INFORMATION.

ON USING CROSS REFERENCES IN AN ENCYCLOPEDIA.

TOPIC STATED, RECOGNIZE SUPPORTING DETAILS FROM A LIST.

TOPIC, RECOGNIZE THE TOPIC SENTENCE.

AND A SPECIFIC TOPIC, RECOGNIZE WORDS, PHRASES, OR SENTENCES THAT ARE RELEVANT

ELEVANCE. INCLUDE. CAUSES OR SOLUTIONS, ACCURACY, COSTS, TIME DELAY IN GETTING

FERENT RELIGIONS, ETHNIC AND SOCIAL GROUPS FROM SOURCES. ANALYZE ASSUMPTIONS,
 HYPOTHESES, DISTINGUISH CONCLUSIONS FROM STATEMENTS THAT SUPPORT THEM.

PEOPLE, SUGGEST WHICH WOULD LIKELY HAVE INFORMATION IN DEALING WITH A GIVEN PROBLEM.

RESOURCE PERSON, PRESENT SEVERAL QUESTIONS WHICH YOU WOULD ASK ABOUT A GIVEN

ND IN AN ENCYCLOPEDIA, USE GUIDE WORDS IN LOCATING THE TOPICS.

0301205

SCHOOL

0301205001

TELL WHAT ALL SCHOOLS HAVE IN COMMON AND IN WHAT WAYS THEY A

0301205002

LIST SOME SAFFTY RULES FOR STUDENTS ON THE PLAYGROUND.

0301205003

NAME THE SCHOOL HELPERS AND TELL HOW THEY HELP THE STUDEN

IN COMMON AND IN WHAT WAYS THEY ARE DIFFERENT.

STUDENTS ON THE PLAYGROUND.

TELL HOW THEY HELP THE STUDENTS.

0304210	SOCIAL PROBLEMS	
0304210001	GIVEN A PICTURE OR A SERIES OF PICTURES ILLUSTRATING FOUND IN EACH.	HUMAN SITUATIONS
0304210002	GIVEN A LIST OF STATEMENTS ABOUT A HUMAN PROBLEM, CLEARLY.	RECOGNIZE
0304210003	GIVEN A PASSAGE THAT DESCRIBES AN EMOTIONAL CONFLICT,	WRITE ONE
0304210004	GIVEN A SIMULATED HUMAN PROBLEM SITUATION, WRITTEN OR	AUDITORY,
0304210005	COMPARE PROPOSALS THAT MIGHT HELP SOLVE A PROBLEM	CONCERNING
0304210006	SELECT A PROBLEM THAT INTERESTS YOU CONCERNING HUMAN	RELATIONS
0304210007	DESCRIBE A PROBLEM CONCERNING HUMAN RELATIONS IN THE US	THAT INTERESTS
0304210008	FIND INFORMATION CONCERNING HUMAN RELATIONS IN THE US	AND USE IT
0304210009	SUGGEST ANSWERS TO A QUESTION CONCERNING HUMAN RELATIONS IN THE US	
0304210010	DEVELOP A PLAN OF ACTION FOR DEALING WITH A PROBLEM FOR PLAN.	CONCERNING
0306210	SOCIAL PROBLEMS	
0306210001	GIVEN A SERIES OF SITUATIONS, RECOGNIZE THOSE WHICH	CONTAIN SOCIAL
0306210002	DESCRIBE A CONFLICT THAT YOU HAVE NOTICED IN YOUR HOME,	CLASSROOM,
0306210003	SHOW LEAD OR PARTICIPATE IN PANEL DISCUSSION IN WHICH SOLUTIONS TO THESE PROBLEMS ARE DISCUSSED.	SERIOUS CONFLICTS

PICTURES ILLUSTRATING HUMAN SITUATIONS, SUGGEST AT LEAST ONE POSSIBLE PROBLEM

OUT A HUMAN PROBLEM, RECOGNIZE WHICH STATEMENT DEFINES THE PROBLEM MOST

AN EMOTIONAL CONFLICT, WRITE ONE IN YOUR OWN WORDS TO ELICIT THE SAME EMOTION.

FM SITUATION, WRITTEN OR AUDITORY, EXPLAIN THE PROBLEM CLEARLY.

HELP SOLVE A PROBLEM CONCERNING HUMAN RELATIONS.

TS YOU CONCERNING HUMAN RELATIONS IN THE US:

HUMAN RELATIONS IN THE US THAT INTERESTS YOU. SUGGEST SOLUTIONS.

HUMAN RELATIONS IN THE US AND USE IT IN A WRITTEN OR ORAL REPORT.

CONCERNING HUMAN RELATIONS IN THE US. EXPLAIN REASONS. SUGGEST SOLUTIONS.

DEALING WITH A PROBLEM CONCERNING HUMAN RELATIONSHIPS IN THE US. OUTLINE STEPS

RECOGNIZE THOSE WHICH CONTAIN SOCIAL OR PERSONAL CONFLICT.

HAVE NOTICED IN YOUR HOME, CLASSROOM, COMMUNITY.

AND A DISCUSSION IN WHICH SERIOUS COMMUNITY PROBLEMS ARE LISTED AND POSSIBLE

RE DISCUSSED.

0306210004

DEVELOP A PROGRAM AND A PLAN OF ACTION FOR CUTTING THE SCHOOL

0306210005

GIVEN A CONFLICT AND SEVERAL STATEMENTS CONCERNING THE CONFLI
SOLUTION TO THE CONFLICT.

PLAN OF ACTION FOR CUTTING THE SCHOOL YEAR TO SIX MONTHS:

GENERAL STATEMENTS CONCERNING THE CONFLICT, RECOGNIZE THE STATEMENT WHICH PROVIDES A

0304215

SOCIAL VALUES

0304215001

ANALYZE 10 DIFFERENT TV PROGRAMS USING THESE CRITERIA. MESSAGE IN THE PROGRAM. WHAT. IS THERE A MESSAGE OF

IS THERE PERSONAL

0304215002

ANALYZE 10 DIFFERENT TV PROGRAMS USING THESE CRITERIA. PROGRAM. WHAT IS THE SITUATION. DOES THE PROGRAM

IS THERE CONTRIBUT

0304215003

ANALYZE 10 DIFFERENT TV PROGRAMS USING. IS THE

PROGRAM P

0305215

SOCIAL VALUES

0305215001

EXPLAIN HOW WE JUDGE ONE CIVILIZATION TO BE MORE OR NOT TO BE ADVANCED.

ADVANCED

0306215

SOCIAL VALUES

0306215001

RECOGNIZE A DEFINITION OF THE TERM SOCIETY WHICH APPLIES TO NONHUMAN

0306215002

USING AN ORDINARY DAY IN YOUR LIFE AS A GUIDE, SUGGEST WHICH MIGHT PREVENT YOU FROM HARMING OTHER PEOPLE.

AT LEAST

0306215003

REPORT ON NONHUMAN SOCIETY BASED ON. WHAT DOES THE PROBLEMS OF THE SOCIETY.

SOCIETY P

0306215004

REPORT ON NONHUMAN SOCIETY BASED ON. WHAT SYSTEM OF THEMSELVES. WHAT IS THE ROLE OF THE INDIVIDUAL. WHAT

REWARDS OF IS THE RO

0306215005

REPORT ON NONHUMAN SOCIETY BASED ON. HOW IS THE SOCIETY ORGANIZED. REQUIREMENTS. WHAT KINDS OF SHELTERS DO THEY BUILD. WHAT OR WH

USING THESE CRITERIA, IS THERE A MESSAGE OF
 IS THERE VIOLENCE IN THE PROGRAM. IS THERE A SOCIAL
 PERSONAL VALUE IN THE PROGRAM.

USING THESE CRITERIA, DOES THE PROGRAM
 IS THERE EVIDENCE OF PREJUDICIAL ATTITUDES IN THE
 CONTRIBUTE TO YOUR INTELLECTUAL GROWTH.

USING . IS THE
 PROGRAM PRIMARILY AN ESCAPE FROM REALITY.

ZATION TO BE MORE
 ADVANCED THAN ANOTHER. AND WHY YOU THINK IT IS BETTER OF

TERM SOCIETY WHICH APPLIES TO NONHUMAN SOCIETIES AS WELL AS TO HUMAN SOCIETIES.

LIFE AS A GUIDE, SUGGEST AT LEAST TWO RULES WHICH MIGHT PROTECT YOU AND 2 RULES
 HARMING OTHER PEOPLE.

ON. WHAT DOES THE SOCIETY PRODUCE. HOW IS IT DONE. WHAT ARE THE MAIN

ON. WHAT SYSTEM OF REWARDS OR PUNISHMENTS DO THEY HAVE. HOW DO THEY DEFEND
 OF THE INDIVIDUAL. WHAT IS THE ROLE OF THE FAMILY.

ON. HOW IS THE SOCIETY ORGANIZED. HOW IS A LEADER CHOSEN. WHAT ARE THE FOOD
 SHELTERS DO THEY BUILD. WHAT OR WHO ARE THEIR ENEMIES.

0305220	TECHNOLOGY	
0305220001	EXPLAIN HOW THE RATE OF CHANGE IN HUMAN CULTURE DURING HISTORIC TIMES.	PREHIS
0305220002	FROM LISTS OF INVENTIONS AND DEVELOPMENTS OF MORE OF THE DEVELOPMENTS.	CIVILIZ
0305220003	CLASSIFY THE MAJOR INVENTIONS OR DISCOVERIES WHICH MAIN EFFECTS ON MANKIND OF EACH INVENTION OR DISCOVERY.	TRANSF
0305220004	FROM A LIST OF WANTS AND NEEDS OF A COLONIAL CHILD AND A 20TH C HAVE AFFECTED THE WAYS IN WHICH NEEDS AND WANTS ARE MET.	20TH C
0305220005	WRITE A REPORT ABOUT AN INVENTOR WHOM YOU HAVE EXPLAIN HOW HIS INVENTION IS USEFUL.	INTERV
0305220006	COLLECT INFORMATION WHICH INDICATES CAUSES AND EFFECTS OF SPREAD OF WESTERN TECHNOLOGY. CLASSIFY ACCORDING TO	OF REC POSITI
0305220007	RECOGNIZE TWO EXAMPLES OF ARTIFACTS.	
0306220	TECHNOLOGY	
0306220001	IDENTIFY CORRECT DEFINITIONS OF TECHNOLOGY, HUMAN	SOCIET
0306220002	IDENTIFY NATURAL RESOURCES--NOT AIR, FOOD, WATER-- HUNTING, AGRICULTURAL, INDUSTRIAL	REQUIR
0306220003	DESCRIBE 2 ADVANTAGES, ONE DISADVANTAGE OF SHIPS, RAILROADS, PROPELLER-DRIVEN AIRPLANES, JET	TRANSF AIRPLA
0306220004	DESCRIBE 2 ADVANTAGES, 1 DISADVANTAGE OF TRANSPORTATION TRUCKS AND BUSES, ANIMAL-POWERED CARTS.	BY. G
0306220005	RECOGNIZE PICTURES AND STATEMENTS WHICH SUPPORT THE SHRINKING THE WORLD.	IDEA T
0306220006	GIVEN A DESCRIPTION OF SOCIAL PROBLEMS AND A LIST OF INNOVATION WHICH IS MOST LIKELY TO IMPROVE THE SOCIAL	TECHNO CONDIT

CHANGE IN HUMAN CULTURE DURING PREHISTORIC TIMES COMPARES WITH THE RATE OF CHANGE IN
AND DEVELOPMENTS OF CIVILIZATION, EXPLAIN HOW THE INVENTIONS CAUSED ONE -R
TIONS OR DISCOVERIES WHICH TRANSFORMED MAN FROM HUNTER TO VILLAGE DWELLER. EXPLAIN
OF EACH INVENTION OR DISCOVERY.
NEEDS OF A COLONIAL CHILD AND A 20TH CENTURY CHILD. EXPLAIN HOW TIME AND TECHNOLOGY
WHICH NEEDS AND WANTS ARE MET.
INVENTOR WHOM YOU HAVE INTERVIEWED OR READ ABOUT. DESCRIBE HIS EXPERIENCES AND
IS USEFUL.
INDICATES CAUSES AND EFFECTS OF RECENT RAPID INTERACTION OF CULTURES, ESPECIALLY THE
LOGY. CLASSIFY ACCORDING TO POSITIVE OR NEGATIVE.
ARTIFACTS.
IONS OF TECHNOLOGY, HUMAN SOCIETY, AND TECHNOLOGY IN HUMAN SOCIETY.
ES--NOT AIR, FOOD, WATER-- REQUIRED BY PEOPLE IN THESE SOCIETIES. PRIMITIVE
INDUSTRIAL
NE DISADVANTAGE OF TRANSPORTATION BY. SAILING VESSELS, STEAM-POWERED
LER-DRIVEN AIRPLANES, JET AIRPLANES.
DISADVANTAGE OF TRANSPORTATION BY. GASOLINE-POWERED TRUCKS AND BUSES, DIESEL-POWERED,
-POWERED CARTS.
STATEMENTS WHICH SUPPORT THE IDEA THAT MODERN COMMUNICATION AND TRANSPORTATION ARE
SOCIAL PROBLEMS AND A LIST OF TECHNOLOGICAL INNOVATIONS, PREDICT THE TECHNOLOGICAL
L TO IMPROVE THE SOCIAL CONDITIONS DESCRIBED.

0306220007

FROM A LIST OF TECHNOLOGICAL ARTIFACTS USED BY YOUR SOCIETY RECORD
HIGHEST LEVELS OF TECHNOLOGICAL DEVELOPMENT.

0306220008

ANALYZE A MACHINE AS IF IT WERE MADE OF BODY PARTS, AND MATCH THE
SIMILAR ITEMS IN A LIST OF BODY PARTS.

ARTIFACTS USED BY YOUR
DEVELOPMENT.

SOCIETY RECOGNIZE THOSE THAT REPRESENT THE LOWEST AND

MADE OF BODY PARTS, AND MATCH THE ITEMS IN A LIST OF MACHINE PARTS WITH THE MOST
PARTS.

0304225

TEENAGERS

0304225001

DESIGN A PROGRAM OF ACTIVITIES FOR FELLOW STUDENTS WHICH WOULD
IN YOUR COMMUNITY.

0305225

TEENAGERS

0305225001

OPEN-ENDED GROUP DISCUSSION, ON ONE SOLUTION. DEFIN+ TOPIC
CONTRIBUTION WORTHWHILE.

IES FOR FELLOW STUDENTS WHICH WOULD HELP ELIMINATE SOME OF THE ADULT-STUDENT CONFLICTS

, ON ONE SOLUTION, DEFINED TOPIC, GIVE RELEVANT IDEAS, HELP RESOLVE PROBLEM, WAS

0304230

TIME ZONES

0304230001

SOLVE PROBLEMS WHICH REQUIRE AN APPLICATION OF KNOWLEDGE OF TIME ZONES

0305230

TIME ZONES

0305230001

SOLVE PROBLEMS WHICH REQUIRE AN APPLICATION OF KNOWLEDGE OF TIME ZONES

0306230

TIME ZONES

0306230001

SOLVE PROBLEMS WHICH REQUIRE AN APPLICATION OF KNOWLEDGE OF TIME ZONES

APPLICATION OF KNOWLEDGE OF TIME ZONES FOR THEIR SOLUTION.

APPLICATION OF KNOWLEDGE OF TIME ZONES FOR THEIR SOLUTION.

APPLICATION OF KNOWLEDGE OF TIME ZONES FOR THEIR SOLUTION.

0300235	TRANSPORTATION	
0300235001	GIVEN THE NAME OF PHYSICAL FEATURES OR LOCATIONS, FACTORS INFLUENCE MEANS OF TRANSPORTATION APPROPRIATE	DEMON FOR E
0301235	TRANSPORTATION	
0301235001	IDENTIFY MODES OF TRANSPORTATION. (ANIMAL, SHIP, CAR,	BUS,
0301235002	MATCH MEANS OF TRAVEL WITH PEOPLE WHO USE THEM. (PILOT, SAILO	
0302235	TRANSPORTATION	
0302235001	FROM A SET OF PICTURES, IDENTIFY THE PICTURES THAT SHOW	HOW P
0304235	TRANSPORTATION	
0304235001	DEMONSTRATE UNDERSTANDING OF RELATIONSHIP BETWEEN MEANS HOW CHANGES IN TYPES INFLUENCE LIFE STYLE OF	OF TR INHAB
0304235002	GIVEN THE NAME OF A TRANSPORTATION CENTER, IDENTIFY A TO ITS GROWTH AS A TRANSPORTATION CENTER, AND EXPLAIN	SURRO WHY.
0305235	TRANSPORTATION	
0305235001	DEMONSTRATE UNDERSTANDING OF RELATIONSHIP BETWEEN MEANS HOW CHANGES IN TYPES INFLUENCE LIFE STYLE OF	OF TR INHAB
0305235002	GIVEN THE NAME OF A TRANSPORTATION CENTER, IDENTIFY A TO ITS GROWTH AS A TRANSPORTATION CENTER, AND EXPLAIN	SURRO WHY.

FEATURES OR LOCATIONS,
TRANSPORTATION APPROPRIATE

DEMONSTRATE UNDERSTANDING OF THE CONCEPT THAT PHYSICAL
FOR EACH.

TRANSPORTATION. (ANIMAL, SHIP, CAR, BUS, TRUCK, SLED, ICE SKATES, AIRPLANE, TRAIN):

PEOPLE WHO USE THEM. (PILOT, SAILOR, TRAIN ENGINEER, ASTRONAUT):

IDENTIFY THE PICTURES THAT SHOW HOW PEOPLE TRAVEL FROM THE SUBURBS TO THE CITY:

OF RELATIONSHIP BETWEEN MEANS
OF TRANSPORTATION AND LIVING CONDITIONS BY DESCRIBING
LIFESTYLE OF INHABITANTS.

OF TRANSPORTATION AND LIVING CONDITIONS BY DESCRIBING
INHABITANTS.

TRANSPORTATION CENTER, IDENTIFY A
TRANSPORTATION CENTER, AND EXPLAIN

SURROUNDING GEOGRAPHICAL FEATURE WHICH HAS CONTRIBUTED
WHY.

OF RELATIONSHIP BETWEEN MEANS
OF TRANSPORTATION AND LIVING CONDITIONS BY DESCRIBING
LIFESTYLE OF INHABITANTS.

OF TRANSPORTATION AND LIVING CONDITIONS BY DESCRIBING
INHABITANTS.

TRANSPORTATION CENTER, IDENTIFY A
TRANSPORTATION CENTER, AND EXPLAIN

SURROUNDING GEOGRAPHICAL FEATURE WHICH HAS CONTRIBUTED
WHY.

0306235

TRANSPORTATION

0306235001

DEMONSTRATE UNDERSTANDING OF RELATIONSHIP BETWEEN MEANS OF TRANSPORTATION
HOW CHANGES IN TYPES INFLUENCE LIFE STYLE OF

OF TRANSPORTATION
INHABITANTS

0306235002

GIVEN THE NAME OF A TRANSPORTATION CENTER, IDENTIFY A SURROUNDING AREA
ITS GROWTH AS A TRANSPORTATION CENTER, AND EXPLAIN WHY.

SURROUNDING AREA

RELATIONSHIP BETWEEN MEANS OF TRANSPORTATION AND LIVING CONDITIONS BY DESCRIBING
LIFE STYLE OF INHABITANTS.

TION CENTER, IDENTIFY A SURROUNDING GEOGRAPHICAL FEATURE WHICH HAS CONTRIBUTED
CENTER, AND EXPLAIN WHY.

0305240

U.S.

0305240001

KNOW THAT OUR NATION CONTINUES TO WORK FOR A PEACEFUL WORLD

0305240002

KNOW THAT AS A RESULT OF THE AMERICAN REVOLUTION, THE COLONIAL
OF AMERICA AND LEADERS DREW UP A PLAN OF GOVERNMENT CALLED

0305240003

KNOW THAT THE U.S. BOUGHT LOUISIANA FROM FRANCE IN 1803 FOR \$
SIZE OF THE U.S. AND ULTIMATELY OPENED MUCH LAND TO SETTLE

0305240004

KNOW THAT THE DESIRE TO OWN LAND BROUGHT SETTLERS TO AMERICA
MISSISSIPPI RIVER AND BEYOND.

0305240005

KNOW THAT THOUSANDS OF PEOPLE MOVED WESTWARD TO FIND BETTER

0305240006

LIST PEACEFUL USES OF ATOMIC ENERGY WHICH U.S. IS DEVELOPING

0305240007

KNOW THAT THE WORKS OF INVENTORS, THE USE OF NATURAL RESOURCES
ABOUT CHANGES AND THE U.S. BECAME A GREAT INDUSTRIAL NATION

WIVES TO WORK FOR A PEACEFUL	WORLD OF FREEDOM AND PROSPERITY FOR ALL.
THE AMERICAN REVOLUTION, THE	COLONISTS FORMED A NEW COUNTRY CALLED THE UNITED STATES
WROTE UP A PLAN OF GOVERNMENT	CALLED THE CONSTITUTION.
LOUISIANA FROM FRANCE IN 1803	FOR \$15,000,000. THIS PURCHASE MORE THAN DOUBLED THE
WHICH OPENED MUCH LAND TO	SETTLEMENT.
NEW LAND BROUGHT SETTLERS TO	AMERICA AND CONTINUED TO DRAW PEOPLE WESTWARD TO THE
THE WEST.	
PEOPLE MOVED WESTWARD TO FIND	BETTER LIVES FOR THEMSELVES.
INDUSTRIAL ENERGY WHICH U.S. IS	DEVELOPING.
INDUSTRIAL DEVELOPMENT, THE USE OF NATURAL	RESOURCES, AND AN INCREASING, ACTIVE POPULATION BROUGHT
THE COUNTRY TO BECOME A GREAT INDUSTRIAL	NATION.

0305245

U.S. CIVIL DUTIES

0305245001

KNOW DUTIES OF AMERICANS. VOTE, OBEY LAWS, BE INFORMED, USE ONE'S

, OBEY LAWS, BE INFORMED, USE ONE'S ABILITIES,

0305250

U.S. CIVIL WAR

THAT

0305250002

KNOW THAT DUE TO DIFFERENCES IN BELIEF AND IN WAYS OF
FOUR YEAR WAR, THE CIVIL WAR, OR THE WAR BETWEEN THE

LIVIN
STATE

0305250003

DESCRIBE THE INCIDENT WHICH WAS THE ACTUAL BEGINNING OF

THE C

0305250004

LIST AND LOCATE THE STATES WHICH SECEDED FROM THE UNION

FORMI

0305250005

LIST THE STEPS TAKEN TO END SLAVERY.

0305250006

IDENTIFY. JEFFERSON DAVIS, ROBERT E. LEE, J.E.B.
STONEWALL JACKSON, WILLIAM T SHERMAN.

STUAR

0305250007

IDENTIFY: UNDERGROUND RAILROAD, MISSOURI COMPROMISE,

SECEDE

0305250008

CONTRAST LINCOLN'S PLAN FOR RESTORING THE SOUTH TO THE

UNION

0305250009

LIST WAYS IN WHICH LIFE IN THE SOUTH WAS DIFFERENT AFTER THE C

0305250010

IDENTIFY. EMANCIPATION PROCLAMATION, GETTYSBURG

ADDRES

0305250011

IDENTIFY BATTLES. MANASSAS, VALLEY CAMPAIGN, PENINSULAR CAMPA
WILDERNESS, COLD HARBOR, ATLANTA, PETERSBURG,

CAMPA
APPOMA

0305250012

DESCRIBE DEATH OF ABRAHAM LINCOLN.

THAT BROUGHT ABOUT THESE PROBLEMS.

DIFFERENCES IN BELIEF AND IN WAYS OF LIVING, THE PEOPLE OF THE NORTH AND SOUTH ENGAGED IN A
WAR, OR THE WAR BETWEEN THE STATES.

WHICH WAS THE ACTUAL BEGINNING OF THE CIVIL WAR.

STATES WHICH SECEDED FROM THE UNION FORMING THE CONFEDERATE STATES OF AMERICA.

AND SLAVERY.

GENERAL, ROBERT E. LEE, J. E. B. STUART, ULYSSES GRANT, ABRAHAM LINCOLN, CLARA BARTON,
M. T. SHERMAN.

RAILROAD, MISSOURI COMPROMISE, SECEDE, ABOLISH, ABOLITIONIST.

FOR RESTORING THE SOUTH TO THE UNION WITH THE PLAN CARRIED OUT BY CONGRESS.

AND THAT THE SOUTH WAS DIFFERENT AFTER THE CIVIL WAR FROM LIFE BEFORE THE WAR.

PROCLAMATION, GETTYSBURG ADDRESS, LINCOLN-DOUGLAS DEBATES, HONEST ABE.

BATTLES, VALLEY CAMPAIGN, PENINSULAR CAMPAIGN, ANTIETAM, GETTYSBURG, CHANCELLORSVILLE,
ATLANTA, PETERSBURG, APPOMATTOX, CHICKAMAUGA, SHILOA.

LINCOLN.

0305255

U.S. POST-CIVIL WAR

0305255001

KNOW THAT FOLLOWING THE WAR BETWEEN THE STATES THERE WAS A LONG PER
DURING WHICH THE BREACH BETWEEN THE NORTH AND SOUTH WAS HEALED.

0305255002

IDENTIFY. ANDREW JOHNSON, RECONSTRUCTION, CARPETBAGGER SCALAWAG,

0305255003

IDENTIFY. BOOKER T. WASHINGTON, GEORGE W. CARVER.

BEEN THE STATES THERE WAS A LONG PERIOD OF TIME CALLED THE RECONSTRUCTION PERIOD
THE NORTH AND SOUTH WAS HEALED.

RECONSTRUCTION, CARPETBAGGER SCALAWAG, 13, 14, 15TH AMENDMENT.

GEORGE W. CARVER.

0304260	U.S. COLONIAL	
0304260001	COMPARE AND CONTRAST THE ENGLISH TECHNIQUES OF SPAIN.	COLON
0304260002	EXPLAIN WHY THE COLONISTS BECAME DISSATISFIED WITH	ENGLIS
0304260003	TELL HOW AND WHY STRIFE DEVELOPED BETWEEN THE INDIAN AND THE E	
0304260004	EXPLAIN HOW TOBACCO ENABLED THE COLONY OF VIRGINIA TO	SURVIV
0304260005	DESCRIBE BRIEFLY THE LIFE STYLE OF AN EARLY CULTURE THAT EXISTE	
0304260006	FROM A LIST OF CRAFTS THAT WERE COMMON IN WILLIAMSBURG, DESCRIBE NEEDS AND THE NEEDS OF OTHERS.	DESCRIP
0304260007	EXPLAIN HOW THE RESTORATION OF A COMMUNITY CAN LEAD TO EXPLAIN WHY LIFE IN THE HISTORICAL COMMUNITY WAS	KNOWLEDGE DIFFER
0304260008	USING LIBRARY RESOURCES, FIND INFORMATION ABOUT ALL CONTEMPORARY AMERICAN FAMILY.	FUNCTI
0305260	U.S. COLONIAL	
0305260001	KNOW THAT NEW ENGLAND WAS SETTLED BY ENGLISHMEN SEEKING	RELIGI
0305260002	KNOW THAT THE HISTORY OF THE ORIGINAL 13 COLONIES BEGAN IN 1607 VA.	IN 160
0305260003	TRACE THE TRAVELS OF THE PILGRIMS IN THEIR SEARCH FOR	RELIGI
0305260004	LIST THE THREE IMPORTANT EVENTS OF 1619.	
0305260005	IDENTIFY. JOHN SMITH, JOHN ROLFE, POCAHONTAS, CAPTAIN	NEWPOR

ENGLISH TECHNIQUES OF COLONIZING WITH THE TECHNIQUES OF COLONIZING USED BY
 BECAME DISSATISFIED WITH ENGLISH RULE.
 DEVELOPED BETWEEN THE INDIAN AND THE ENGLISHMAN.
 TO THE COLONY OF VIRGINIA TO SURVIVE ECONOMICALLY.
 STYLE OF AN EARLY CULTURE THAT EXISTED IN THE AREA WHICH NOW INCLUDES YOUR STATE.
 WERE COMMON IN WILLIAMSBURG, DESCRIBE HOW THE PEOPLE USED THEIR SKILLS TO MEET THEIR
 NEEDS.
 LOSS OF A COMMUNITY CAN LEAD TO KNOWLEDGE ABOUT PAST EVENTS, ACHIEVEMENTS, CUSTOMS.
 HISTORICAL COMMUNITY WAS DIFFERENT FROM OURS.
 FIND INFORMATION ABOUT ALL FUNCTIONS OF COLONIAL AMERICAN FAMILIES AND THOSE OF THE
 COLONY.
 SETTLED BY ENGLISHMEN SEEKING RELIGIOUS FREEDOM.
 THE ORIGINAL 13 COLONIES BEGAN IN 1607 WHEN COLONISTS FROM ENGLAND FOUNDED JAMESTOWN,
 PILGRIMS IN THEIR SEARCH FOR RELIGIOUS FREEDOM.
 EVENTS OF 1619.
 IN 1619, POCAHONTAS, CAPTAIN NEWPORT.

- 0305260006 DESCRIBE EARLY LIFE IN PLYMOUTH.
- 0305260007 COMPARE AND CONTRAST THE PILGRIM SETTLEMENT WITH THE PURITAN SE
- 0305260008 DESCRIBE THE SETTLEMENT OF THE MASSACHUSETTS BAY COLONY BY THE PUR
- 0305260009 DESCRIBE THE HARDSHIPS FACED BY THE FIRST SETTLERS AND HOW THEY O
- 0305260010 GIVEN A DESCRIPTION OF COLONIAL EDUCATION, RECOGNIZE THE CHARACTERIS
PLACES TODAY.
- 0305260011 COMPARE DAILY LIFE IN THE NEW ENGLAND COLONIES WITH DAILY LIFE
- 0305260012 IDENTIFY. SEPARATIST, MAYFLOWER, MAYFLOWER COMPACT, SQUANTO, S
CARVER, MILES STANDISH, FIRST THANKSGIVING,
- 0305260013 KNOW THAT THE CONTRASTING WAYS OF LIFE THAT DEVELOPED IN THE COLONIE
THE SETTLERS' HOMELAND HERITAGE.
- 0305260014 IDENTIFY THE FIRST SETTLERS OF WHAT IS NOW NEW JERSEY AND DELAWAR
- 0305260015 LIST THE FOUNDERS AND OUTSTANDING CHARACTERISTICS OF MARYLAND.
- 0305260016 DESCRIBE THE SETTLEMENT OF CONNECTICUT AND NEW HAMPSHIRE.
- 0305260017 DESCRIBE THE SETTLEMENT OF RHODE ISLAND.
- 0305260018 EXPLAIN THE ROLE OF THE LONDON COMPANY IN THE SETTLING OF VIRGINIA
- 0305260019 NAME THE FOUNDER OF PENNSYLVANIA AND PERTINENT FACTS ABOUT ITS S

H.

IM SETTLEMENT WITH THE PURITAN SETTLEMENT.

MASSACHUSETTS BAY COLONY BY THE PURITANS.

BY THE FIRST SETTLERS AND HOW THEY OVERCAME THEM.

L EDUCATION, RECOGNIZE THE CHARACTERISTICS WHICH DO NOT DESCRIBE EDUCATION IN MOST

ENGLAND COLONIES WITH DAILY LIFE IN THE MIDDLE AND SOUTHERN COLONIES.

ER, MAYFLOWER COMPACT, SQUANTO, SAMOSET, MASSASOIT, WILLIAM BRADFORD, JOHN
THANKSGIVING,

OF LIFE THAT DEVELOPED IN THE COLONIES WERE INFLUENCED BY GEOGRAPHIC FACTORS AND
E.

WHAT IS NOW NEW JERSEY AND DELAWARE.

ING CHARACTERISTICS OF MARYLAND.

NECTICUT AND NEW HAMPSHIRE.

DE ISLAND.

COMPANY IN THE SETTLING OF VIRGINIA.

IA AND PERTINENT FACTS ABOUT ITS SETTLEMENT.

- 0305260020 IDENTIFY DUTCH EXPLORERS, LEADERS, AND SETTLEMENTS, HUDSON
NETHERLAND.
- 0305260021 DESCRIBE THE TAXES AND UNJUST LAWS WHICH STIRRED UP THE COLON
- 0305260022 EXPLAIN THE EARLY SETTLING OF CAROLINAS AND LIST MAIN PRODU
- 0305260023 NAME THE FOUNDER OF GEORGIA AND LIST THE MAIN REASON FOR ITS SE
- 0305260024 KNOW THAT PEOPLE OF DIFFERENT RELIGIONS AND BACKGROUNDS FOUNDE
- 0305260025 EXPLAIN HOW LIFE WAS DIFFERENT IN THE NEW ENGLAND AND MIDDLE
- 0305260026 IDENTIFY THREE REASONS WHY AMERICAN EXPLORERS AND SETTLE
KENTUCKY, 2. THE LOUISIANA TERRITORY 3. TEXAS, 4, CALIF
- 0305260027 GIVEN A NUMBER OF EVENTS DESCRIBING HOW THE LOUISIANA TERRIT
STATES, LIST THE EVENTS IN THE CORRECT ORDER.
- 0305260028 IDENTIFY REASONS FOR THE MIGRATION TO NORTH AMERICA OF EACH C
3. MEXICANS, 4. PUERTO RICANS.
- 0305260029 IDENTIFY REASONS FOR THE MIGRATION TO NORTH AMERICA OF THE FO
4. POLES, 5. ITALIANS, 6. SCANDINAVIANS, 7. GERMANS, 8. EASTER

0306260 U.S. COLONIAL

0306260001 RECOGNIZE PROBLEMS OF COLONIZING THE NEW WORLD WHICH ALL EUROPE

0306260002 EXPLAIN INSTANCES OF PEOPLE LEAVING EUROPE TO GO TO THE AMERIC
RELIGIOUS, ECONOMIC, AND SOCIAL.

0306260003 GIVEN A LIST OF STATEMENTS ON COLONIZATION CLASSIFY THEM ACCORD
MOTHER COUNTRY 2. THE COLONIST, AND 3. THE NATIVES.

LEADERS, AND SETTLEMENTS, HUDSON, MINUIT, STUYVESANT, DUTCH WEST INDIA CO., NEW
 JUST LAWS WHICH STIRRED UP THE COLONISTS.
 OF CAROLINAS AND LIST MAIN PRODUCTS.
 IA AND LIST THE MAIN REASON FOR ITS SETTLEMENT.
 DIFFERENT RELIGIONS AND BACKGROUNDS FOUNDED THE MIDDLE AND SOUTHERN COLONIES.
 DIFFERENT IN THE NEW ENGLAND AND MIDDLE AND SOUTHERN COLONIES.
 BY AMERICAN EXPLORERS AND SETTLERS FIRST CAME TO THE FOLLOWING TERRITORIES, 1,
 A TERRITORY 3. TEXAS, 4. CALIFORNIA.
 DESCRIBING HOW THE LOUISIANA TERRITORY, TEXAS OR CALIFORNIA WAS ADDED TO THE UNITED
 IN THE CORRECT ORDER.
 MIGRATION TO NORTH AMERICA OF EACH OF THE FOLLOWING GROUPS, 1. ORIENTALS, 2. CUBANS,
 CANS.
 MIGRATION TO NORTH AMERICA OF THE FOLLOWING GROUPS, 1. ENGLISH, 2. FRENCH, 3. IRISH,
 SCANDINAVIANS, 7. GERMANS, 8. EASTERN EUROPEANS, 9. SPANISH.
 MONIZING THE NEW WORLD WHICH ALL EUROPEAN NATIONS EXPERIENCED.
 LEAVING EUROPE TO GO TO THE AMERICAS BEFORE 1800 FOR EACH OF THE FOLLOWING REASONS.
 SOCIAL.
 COLONIZATION CLASSIFY THEM ACCORDING TO THE ADVANTAGES AND DISADVANTAGES FOR 1. THE
 ONISTS, AND 3. THE NATIVES.

0305265

U.S. COMMUNISM

0305265001

DISCUSS STEPS TAKEN BY THE U.S. TO HELP COMBAT THE

SPREAD OF

TO HELP COMBAT THE SPREAD OF COMMUNISM.

v

0304270

U.S. COMMUNITIES

0304270001

CONTRAST RURAL AND URBAN LIFE.

0305270

U.S. COMMUNITIES

0305270001

LIST AT LEAST THREE PROBLEMS COMMON TO EUROPEAN
CENTURY.

IMMIGR

0305270002

GIVEN A LIST OF FACTS, IDEAS, AND SKILLS, IDENTIFY THOSE USUALLY
IN TODAY'S SOCIETY.

0305270003

GIVEN AN ACTIVITY THAT WAS CONSIDERED WORK IN COLONIAL TIMES
REASONS FOR THIS CHANGE.

IFE.

MS COMMON TO EUROPEAN IMMIGRANTS TO THE U.S. IN THE LAST HALF OF THE 19TH
AS, AND SKILLS, IDENTIFY THOSE USUALLY LEARNED FORMALLY AND THOSE LEARNED INFORMALLY
CONSIDERED WORK IN COLONIAL TIMES AND IS OFTEN CONSIDERED RECREATION TODAY, DESCRIBE

0305275

U.S. CONSTITUTION

0305275001

NAME THE WRITERS OF THE CONSTITUTION AND IMPORTANT

LEADERS OF

0305275002

DESCRIBE THE NEW PLAN OF GOVERNMENT PROVIDED BY THE

CONSTITUTION

0305280

U.S. CONSERVATION

0305280001

LEARNER WILL IDENTIFY. THE MEANING AND IMPORTANCE OF

CONSERVING

0305280002

LIST STEPS THAT CAN BE TAKEN TO PRESERVE THE SCENIC

BEAUTY.

TUTION AND IMPORTANT

LEADERS OF THE CONSTITUTIONAL CONVENTION.

MENT PROVIDED BY THE

CONSTITUTION.

NING AND IMPORTANCE OF

CONSERVING OUR NATURAL RESOURCES.

TO PRESERVE THE SCENIC

BEAUTY.

0305285

U.S. CULTURE

0305285001

KNOW THAT AMERICA IS A LAND OF CULTURAL PLURALISM IN
FREEDOMS.

WHICH

0305285002

TRACE THE ORIGIN OF AMERICANS AND EXPLAIN THE TERM

MELTI

0305285003

NAME AND RECOGNIZE SOME SYMBOLS OF AMERICA. E.G., 1.
ANTHEM, 4. STATUE OF LIBERTY.

FLAG

OF CULTURAL PLURALISM IN WHICH ALL MEN ARE GUARANTEED CERTAIN BASIC RIGHTS AND

NS AND EXPLAIN THE TERM MELTING POT.

BOLS OF AMERICA. E.G., 1. FLAG AND PLEDGE, 2. EAGLE (NATIONAL EMBLEM), 3. NATIONAL
Y.

0304290 U.S. GEOGRAPHY

0304290001 NAME FOUR MAJOR GEOGRAPHICAL AREAS OF THE U.S. IN WHICH PEOPLE LIVE
AGRICULTURAL

0304290002 LOCATE AND DISCUSS AFFECTS OF LOCATION ON CLIMATE AND WAYS OF LIV

0304290003 NAME AND LOCATE MAJOR ISLANDS AND POPULATED AREAS.

0305290 U.S. GEOGRAPHY

0305290001 KNOW THAT AMERICA IS A WONDERFUL COUNTRY AND RICHLY BLESSED BY

0305290002 DEMONSTRATE ORALLY AND/OR IN WRITING. THE MEANING OF THE TERM GE

0305290003 DEMONSTRATE. CLIMATE.

0305290004 DEMONSTRATE. TWO OCEANS AND OTHER BODIES OF WATER OF COUNTRY WHI

0305290005 DEMONSTRATE. THE MAJOR HARBORS, RIVERS, AND LAKES OF THE INLAND

0305290006 DEMONSTRATE. GEOGRAPHICAL LOCATION OF THE U.S. ON A MAP OR GLOBE.

0305290007 DEMONSTRATE. LAND FARMS, SUCH AS. COASTAL PLAIN, PIEDMONT, F
AND GREAT), WESTERN HIGHLANDS.

0305290008 NAME SOME OF THE SCENIC WONDERS OF THE U.S.

0305290009 DEMONSTRATE. SIZE OF U.S.

0305290010 DEMONSTRATE. INFLUENCE OF GEOGRAPHY ON OCCUPANTS.

AREAS OF THE U.S. IN WHICH PEOPLE LIVE. MOUNTAINOUS, DESERT, FORESTED,

LOCATION ON CLIMATE AND WAYS OF LIVING.

AND POPULATED AREAS.

FUL COUNTRY AND RICHLY BLESSED BY HER GEOGRAPHICAL ENVIRONMENT.

WRITING. THE MEANING OF THE TERM GEOGRAPHY.

OTHER BODIES OF WATER OF COUNTRY WHICH HAVE AFFECTED THE DEVELOPMENT OF COUNTRY.

RS, RIVERS, AND LAKES OF THE INLAND WATERWAYS.

TATION OF THE U.S. ON A MAP OR GLOBE.

AS. COASTAL PLAIN, PIEDMONT, FALL LINE, EASTERN HIGHLANDS, PLAINS (CENTRAL

S OF THE U.S.

G ON OCCUPANTS.

0305295

U.S. FRENCH AND INDIAN WAR

0305295001

KNOW THAT THE FRENCH AND INDIAN WAR MADE THE COLONISTS REALIZ
PROTECT THEMSELVES.

0305295002

NAME THE MAIN CAUSES OF THE FRENCH AND INDIAN WAR.

0305295003

DESCRIBE THE ROLE THAT GEO. WASHINGTON PLAYED IN THE FRENCH

INDIAN WAR MADE THE COLONISTS REALIZE THE IMPORTANCE OF WORKING TOGETHER IN ORDER TO

E FRENCH AND INDIAN WAR.

WASHINGTON PLAYED IN THE FRENCH AND INDIAN WAR.

0305300 U.S. EXPLORATION

0305300001 EXPLAIN HOW COLUMBUS' EARLY LIFE INFLUENCED HIS BELIEF THAT THE EA
BY SAILING WEST.

0305300002 KNOW THAT COLUMBUS DISCOVERED THE AMERICAS WHILE SEEKING A NEW TRADE

0305300003 DESCRIBE COLUMBUS' VOYAGES THAT RESULTED IN THE DISCOVERY OF

0305300004 IDENTIFY. BALBOA, AMERIGO VESPUCCI, PONCE DE LEON, HERNANDO CO
VACA.

0305300005 LIST CONTRIBUTIONS OF PRINCE HENRY OF PORTUGAL AND HIS SCHOOL FOR
DA GAMA, MAGELLAN.

0305300006 KNOW THAT SPANIARDS CAME TO THE NEW LAND TO EXPLORE, TO GAIN RICHES

0305300007 KNOW THAT ENGLAND AND FRANCE, BOTH EAGER FOR A SHARE IN THE NEW WORL
SETTLEMENTS.

0305300008 DESCRIBE THE EXPLORATION OF THE LOUISIANA TERRITORY BY LEWIS AND CL

0305300009 KNOW THAT EXPLORATION OF THE LOUISIANA TERRITORY SHOWED THAT THE U.S

0305300010 IDENTIFY. JOHN CABOT, FRANCIS DRAKE, SIR WALTER RALEIGH, VE
JOLIET, LASALLE.

HE INFLUENCED HIS BELIEF THAT THE EARTH WAS ROUND AND THAT HE COULD REACH EAST
THE AMERICAS WHILE SEEKING A NEW TRADE ROUTE TO THE EAST.

IT RESULTED IN THE DISCOVERY OF THE NEW WORLD.

PUCCI, PUNCE DE LEON, HERNANDO CORTEZ, PIZARRO, DESOTO, CORONADO, CABEZA DE
HENRY OF PORTUGAL AND HIS SCHOOL FOR SAILORS ON TRADE EXPLORATION, DIAZ, VASCO
THE NEW LAND TO EXPLORE, TO GAIN RICHES, AND TO BUILD COLONIES.

BOTH EAGER FOR A SHARE IN THE NEW WORLD, SENT EXPLORERS TO CLAIM LAND AND BUILD
THE LOUISIANA TERRITORY BY LEWIS AND CLARK.

LOUISIANA TERRITORY SHOWED THAT THE U.S. OWNED A VAST LAND OF GREAT VARIETY.

DRAKE, SIR WALTER RALEIGH, VERRAZANO, CARTIER, CHAMPLAIN, MARQUETTE AND

0305305

U.S. INDIANS

0305305001

KNOW THAT THE INDIANS, CALLED THE FIRST AMERICANS, CAME TO
DIFFERENT PARTS OF NORTH AMERICA, CHANGING THEIR WAYS OF LIVING

ED THE FIRST AMERICANS. CAME TO AMERICA FROM OTHER PLACES AND SETTLED IN
ERICA, CHANGING THEIR WAYS OF LIVING TO FIT THE REGION IN WHICH THEY LIVED,

0305310

U.S. INDUSTRY

0305310001

EXPLAIN HOW THE FOLLOWING INFLUENCED THE
AND IRON, IMMIGRANTS.

INDUSTRIAL

ENCED THE

INDUSTRIALIZATION OF AMERICA, NATURAL RESOURCES OF COAL

0305315

U.S. INVENTORS

0305315001

LIST THE CONTRIBUTIONS MADE BY THE FOLLOWING PEOPLE
CARNEGIE, DRAKE, EDISON, MORSE, FIELD, BELL, MARCONI,

TOWARD
MC CORM

BY THE FOLLOWING PEOPLE
RSE, FIELD, BELL, MARCONI,

TOWARD THE INDUSTRIAL DEVELOPMENT OF OUR COUNTRY.
MC CORMICK, FORD, WRIGHTS, ROCKEFELLER.

0305320

U.S. MICHIGAN

0305320001

EXPLAIN WHEN AND WHY VARIOUS ETHNIC GROUPS SETTLED IN THE CITY OF

0305320002

RECOGNIZE EVIDENCE OF THE INFLUENCE WHICH AT LEAST FIVE FOREIGN CULTURES
MANUFACTURED PRODUCTS, ARCHITECTURAL DESIGNS, FOODS, FASHIONS, MUSIC

ETHNIC GROUPS SETTLED IN THE CITY OR AREA WHERE YOU LIVE.

INFLUENCE WHICH AT LEAST FIVE FOREIGN CULTURES BROUGHT TO YOUR COMMUNITY, SUCH AS
ARCHITECTURAL DESIGNS, FOODS, FASHIONS, MUSIC, RELIGION, ETC.

0304325

U.S. PEOPLE

0304325001

KNOW THAT OUR U.S. IS MADE UP OF A VARIETY OF TYPES OF COMMUN

0304325002

KNOW THAT ALASKA, OUR 49TH STATE, IS GREATLY INFLUENCED BY LOC

UP OF A VARIETY OF TYPES OF COMMUNITIES DEPENDING UPON LOCATION LAND, AND CLIMATE.

STATE, IS GREATLY INFLUENCED BY LOCATION AND BY ITS BECOMING A PART OF THE U.S.

0305330

U.S. RESOURCES

0305330001

LEARNER WILL IDENTIFY. THE TERM NATURAL RESOURCE.

0305330002

KNOW THAT AMERICA IS BLESSED WITH RICH NATURAL RESOURCES AND THEIR USE

0305330003

KNOW THAT AMERICANS SHOULD APPRECIATE AND PROTECT OUR COUNTRY'S NATURAL

0305330004

LEARNER WILL IDENTIFY. MAJOR NATURAL RESOURCES OF U.S. (SOIL, WATER, AIR)

RM NATURAL RESOURCE.

WITH RICH NATURAL RESOURCES AND THEIR USE HAS MADE US A GREAT INDUSTRIAL POWER.

APRECIATE AND PROTECT OUR COUNTRY'S NATURAL RESOURCES.

NATURAL RESOURCES OF U.S. (SOIL, WATER, FOREST, WILDLIFE, FUELS, METALS,

0305335 U.S. REVOLUTIONARY WAR

0305335001 KNOW THAT THE COLONISTS FOUGHT AND WON A WAR WITH ENGLAND

0305335002 TELL THE STORY BEHIND THE STAR SPANGLED BANNER.

0305335003 IDENTIFY. MINUTEMEN, PAUL REVERE, SAM ADAMS, JOHN HANCOCK
GEORGE III, COMMITTEES OF CORRESPONDENCE.

0305335004 IDENTIFY. BENJAMIN FRANKLIN, CONTINENTAL CONGRESS, THOMAS
ROGERS CLARK, NORTHWEST TERRITORY, NATHAN HALE, VALLEY FORGE,

0305335005 IDENTIFY. LEXINGTON AND CONCORD, BOSTON MASSACRE, BOSTON

0305335006 IDENTIFY THE MAIN MILITARY LEADERS OF THE BRITISH.

UGHT AND WON A WAR WITH

ENGLAND OVER TAXES AND UNJUST LAWS.

STAR SPANGLED RANNER.

REVERE, SAM ADAMS, JOHN
CORRESPONDENCE.

HANCOCK, SONS OF LIBERTY, TORY OR LOYALIST, PATRIOT,

IN, CONTINENTAL CONGRESS,
RRITORY, NATHAN HALE, VALLEY

THOMAS JEFFERSON, THOMAS PAINE, JOHN PAUL JONES, GEORGE
FORGE, HESSIANS.

ONCORD, BOSTON MASSACRE,

BOSTON TEA PARTY, BUNKER HILL.

LEADERS OF THE BRITISH.

- 0304340 U.S. SETTLEMENT
- 0304340001 LIST ADVANTAGES OF HAWAII TO MAINLAND U.S.
- 0305340 U.S. SETTLEMENT
- 0305340001 KNOW THAT GOVERNMENT WAS ESTABLISHED FOR THE TERRITORY AND SOON ST
- 0305340002 DESCRIBE HOW A TERRITORY BECAME A STATE.
- 0305340003 IDENTIFY THE TERRITORY PURCHASED FROM SPAIN IN 1819.
- 0305340004 NAME TWO COUNTRIES WHO CLAIMED OREGON TERRITORY AND DESCRIBE HO
- 0305340005 DESCRIBE HOW THE U.S. ACQUIRED CALIFORNIA.
- 0305340006 NAME LAND TREATIES WITH AMERICAN INDIANS WHICH WERE HONORED BY
- 0305340007 KNOW THAT AFTER THE BOUNDARIES OF THE U.S. HAD STRETCHED ACROSS THE AREA OF THE CARIBBEAN SEA AND CROSSED THE PACIFIC OCEAN.
- 0305340008 IDENTIFY THE YOUNG MAN WHO LED THE FIRST SETTLERS TO TEXAS.
- 0305340009 LIST THE CAUSES FOR DISPUTES BETWEEN TEXAS AND MEXICO.
- 0305340010 LIST THE FACTORS THAT LED TO THE ANNEXATION OF HAWAII.
- 0305340011 EXPLAIN HOW THE U.S. ACQUIRED ALASKA.

INLAND U.S.

ISHED FOR THE TERRITORY AND SOON STATES WERE FORMED AND ADDED TO THE NATION.

A STATE.

D FROM SPAIN IN 1819.

DREGON TERRITORY AND DESCRIBE HOW THE DISPUTE WAS SETTLED.

CALIFORNIA.

N INDIANS WHICH WERE HONORED BY U.S.

OF THE U.S. HAD STRETCHED ACROSS THE CONTINENT, THE FRONTIERS EXPANDED INTO THE
CROSSED THE PACIFIC OCEAN.

THE FIRST SETTLERS TO TEXAS.

TWEEN TEXAS AND MEXICO.

E ANNEXATION OF HAWAII.

LASKA.

0305345

U.S. SOCIAL VALUES

0305345001

SUGGEST WAYS IN WHICH AMERICANS WITH DIFFERENT VALUES OR CUSTOMS
CONFLICT.

0305345002

DEMONSTRATE TOLERANCE OF OTHERS BY ROLE PLAYING, WHERE THERE
OWN.

AMERICANS WITH DIFFERENT VALUES OR CUSTOMS CAN SOLVE PROBLEMS COOPERATIVELY WITHOUT
OTHERS BY ROLE PLAYING, WHERE THERE ARE PEOPLE WHOSE IDEAS ARE DIFFERENT FROM YOUR

0305350

U.S. SPACE

0305350001

INVESTIGATE THE PROGRESS MADE IN THE SPACE PROGRAM.

0305355

U.S. SPANISH AMERICAN WAR

0305355001

LIST FACTORS THAT LED U.S. INTO THE SPANISH-AMERICAN WAR.

0305355002

LIST THE OUTCOMES OF THE SPANISH-AMERICAN WAR.

0305360

U.S. TECHNOLOGY

0305360001

FIND EXAMPLES OR PICTURES OF ARTIFACTS FROM DIFFERENT AREAS OF YOUR
CENTURY.

FACTS FROM DIFFERENT AREAS OF YOUR LIFE AS A YOUNG PERSON OF THE 20TH

0305365

U.S. VIETNAM WAR

0305365001

LIST REASONS FOR U.S. INVOLVEMENT IN VIETNAM.

0305370

U.S. WAR OF 1812

0305370001

LIST THE FACTORS THAT LED THE U.S. INTO THE WAR OF 1812.

0305370002

KNOW THAT AMERICANS WON THE RESPECT OF EUROPEANS BY
1812.

DEALING VIG

0305370003

IDENTIFY ROLE OF ANDREW JACKSON IN WAR OF 1812.

U.S. INTO THE WAR OF 1812.

RESPECT OF EUROPEANS BY DEALING VIGOROUSLY WITH PIRATES AND WINNING THE WAR OF

ON IN WAR OF 1812.

- 0305375 U.S. WEST
- 0305375001 KNOW THAT AFTER THE CIVIL WAR MANY AMERICANS FROM BOTH NORTH
OPPORTUNITIES.
- 0305375002 LIST REASONS WHY SETTLERS MOVED WEST.
- 0305375003 EXPLAIN THE PLIGHT OF THE INDIANS AS THE SETTLERS MOVED WEST.
- 0305375004 EXPLAIN HOW THE FOLLOWING INFLUENCED THE SETTLING OF THE W
AND REVOLVER, BARBED WIRE.
- 0305375005 DESCRIBE HOW THE HOMESTEAD ACT ENABLED EMIGRANTS TO SECUR
- 0305375006 DESCRIBE THE MAIN TRAILS TO THE WEST.
- 0305375007 NAME DANGERS FACED BY THE PIONEERS WHO FOLLOWED THE TRAIL
- 0305375008 DESCRIBE HOW THE U.S. PURCHASED THE LOUISIANA TERRITORY FROM
- 0305375009 KNOW THAT A DISPUTE BETWEEN MEXICANS AND TEXANS LED TO A WAR
REPUBLIC.
- 0305375010 DESCRIBE LIFE ON THE FRONTIER.
- 0305375011 IDENTIFY. SAM HOUSTON, ALAMO, SANTA ANNA, JIM BOWIE, DAVY
- 0305375012 IDENTIFY. FRONTIER, PIONEER, DANIEL BOONE, WILDERNESS ROAD,
FLATBOAT, HIGHWAYS TO THE WEST, ERIE CANAL, ROBERT FULTO
- 0305375013 LIST THE REASONS WHY THE MORMONS SETTLED IN UTAH.
- 0305375014 DESCRIBE THE EARLY SETTLERS OF CALIFORNIA AND THEIR LIFE.

WAR MANY AMERICANS FROM BOTH NORTH AND SOUTH MOVED TO THE WEST SEEKING NEW
MOVED WEST.

INDIANS AS THE SETTLERS MOVED WEST.

INFLUENCED THE SETTLING OF THE WEST. TRANSCONTINENTAL RAILROAD, REPEATING RIFLE
D ACT ENABLED EMIGRANTS TO SECURE LAND.

TO THE WEST.

PIONEERS WHO FOLLOWED THE TRAILS WEST.

CHASED THE LOUISIANA TERRITORY FROM FRANCE.

EN MEXICANS AND TEXANS LED TO A WAR IN WHICH TEXANS BECAME INDEPENDENT AND FORMED A
TIER.

AMO, SANTA ANNA, JIM BOWIE, DAVY CROCKETT, LONE STAR STATE, SAN JACINTO,

ER, DANIEL BOONE, WILDERNESS ROAD, CUMBERLAND GAP, BOONESBOROUGH, CONESTOGA WAGON,
WEST, ERIE CANAL, ROBERT FULTON.

MORMONS SETTLED IN UTAH.

RS OF CALIFORNIA AND THEIR LIFE.

0305375015 DESCRIBE THE EFFECT ON CALIFORNIA BY THE DISCOVERY OF GOLD.

0305375016 IDENTIFY. JOHN SUTTER, FORTY-NINERS, PONY EXPRESS,

0305380

U.S. WORLD WAR I

0305380001

KNOW THAT WORLD WAR I BROUGHT MANY CHANGES TO THE PEOPLE OF THE

0305380002

NAME THE EVENTS THAT LED TO THE ENTRY OF THE U.S. INTO WW. I.

0305380003

DESCRIBE THE OUTCOMES OF WW I.

0305380004

IDENTIFY. ARMISTICE, LEAGUE OF NATIONS.

UGHT MANY CHANGES TO THE PEOPLE OF THE UNITED STATES.

TO THE ENTRY OF THE U.S. INTO WW. I.

WW 1.

GUE OF NATIONS.

0305385 U.S. WORLD WAR II

0305385001 KNOW THAT THE U.S. BECAME INVOLVED IN THE SECOND WORLD WAR.

0305385002 DESCRIBE THE EVENT WHICH CAUSED THE U.S. TO ENTER WW II.

0305385003 IDENTIFY. AXIS, ALLIES, DICTATOR, HITLER, MUSSOLINI, STALIN, CHU
EISENHOWER, MACARTHUR, ATOMIC BOMB, VE DAY, VJ DAY.

0305385004 KNOW THAT AFTER WW II THE U.S. HELPED ORGANIZE THE UNITED NATIONS.

0305385005 KNOW THAT SINCE THE END OF WW II, AMERICA HAS ATTEMPTED TO PREVENT
WELL AS OUR HEMISPHERE.

0305385006 DESCRIBE THE FOUNDING AND PURPOSES OF THE UNITED NATIONS.

0305385007 DESCRIBE THE WORK IN THE KOREAN SITUATION OF 1950 OF THE UN.

0305385008 EXPLAIN THE TERM COLD WAR.

ED IN THE SECOND WORLD WAR.

THE U.S. TO ENTER WW II.

OR, HITLER, MUSSOLINI, STALIN, CHURCHILL, REMEMBER PEARL HARBOR, D DAY,
OMB, VE DAY, VJ DAY.

HELPED ORGANIZE THE UNITED NATIONS.

I, AMERICA HAS ATTEMPTED TO PREVENT THE SPREAD OF COMMUNISM TO FREE NATIONS AS

SES OF THE UNITED NATIONS.

SITUATION OF 1950 OF THE UN.

0304390 WASHINGTON D.C.

0304390001 KNOW THAT WASHINGTON D.C., OUR NATIONAL CAPITAL AND GOVERN

0304390002 LOCATE WASHINGTON D.C. ON A MAP.

0304390003 IDENTIFY. DISTRICT OF COLUMBIA AND DESCRIBE HOW IT ORIGIN

0304390004 DESCRIBE HOW WASHINGTON D.C. CAME TO BE LOCATED WHERE IT IS TOD

0304390005 LIST IMPORTANT PLACES TO VISIT IN WASHINGTON, WHITE HOUSE, OFFICE, PENTAGON, SUPREME COURT BUILDING, SMITHSONIAN INSTIT

0300395 WEATHER

0300395001 DEMONSTRATE UNDERSTANDING OF IMPORTANCE OF RELIABLE WEATHER INFLUENCE A SPECIFIED GROUP OF PEOPLE.

OUR NATIONAL CAPITAL AND GOVERNMENT CENTER, IS A WELL-PLANNED CITY.

A MAP.

COLUMBIA AND DESCRIBE HOW IT ORIGINATED.

D.C. CAME TO BE LOCATED WHERE IT IS TODAY.

VISIT IN WASHINGTON, WHITE HOUSE, WASHINGTON MONUMENT, JEFFERSON MONUMENT, PRINTING COURT BUILDING, SMITHSONIAN INSTITUTE, CAPITAL BUILDING

OF IMPORTANCE OF RELIABLE WEATHER PREDICTIONS BY DESCRIBING HOW SUCH PREDICTIONS
HELP OF PEOPLE.

0301395

WEATHER

0301395001

DEMONSTRATE UNDERSTANDING OF IMPORTANCE OF RELIABLE
INFLUENCE A SPECIFIED GROUP OF PEOPLE.

WEATHER PR

0302395

WEATHER

0302395001

DEMONSTRATE UNDERSTANDING OF IMPORTANCE OF RELIABLE
INFLUENCE A SPECIFIED GROUP OF PEOPLE.

WEATHER PR

0303395

WEATHER

0303395001

DEMONSTRATE UNDERSTANDING OF IMPORTANCE OF RELIABLE
INFLUENCE A SPECIFIED GROUP OF PEOPLE.

WEATHER PR

0304395

WEATHER

0304395001

DEMONSTRATE UNDERSTANDING OF IMPORTANCE OF RELIABLE
INFLUENCE A SPECIFIED GROUP OF PEOPLE.

WEATHER PR

0304395002

KEEP A DAILY RECORD OF OBSERVATIONS OF ELEMENTS OF
BUREAU REPORTS.

WEATHER FOR

0304395003

GIVEN A DESCRIPTION OF A PARTICULAR WEATHER CONDITION,
ON MAN.

IDENTIFY TH

0305395

WEATHER

0305395001

GIVEN A DESCRIPTION OF A PARTICULAR WEATHER CONDITION,
ON MAN.

IDENTIFY TH

0305395002

DEMONSTRATE UNDERSTANDING OF IMPORTANCE OF RELIABLE
INFLUENCE A SPECIFIED GROUP OF PEOPLE.

WEATHER PR

PORTANCE OF RELIABLE
PEOPLE.

WEATHER PREDICTIONS BY DESCRIBING HOW SUCH PREDICTIONS

PORTANCE OF RELIABLE
PEOPLE.

WEATHER PREDICTIONS BY DESCRIBING HOW SUCH PREDICTIONS

PORTANCE OF RELIABLE
PEOPLE.

WEATHER PREDICTIONS BY DESCRIBING HOW SUCH PREDICTIONS

PORTANCE OF RELIABLE
PEOPLE.

WEATHER PREDICTIONS BY DESCRIBING HOW SUCH PREDICTIONS

IONS OF ELEMENTS OF

WEATHER FOR A PERIOD OF TWO WEEKS. ALSO USE WEATHER

ULAR WEATHER CONDITION,

IDENTIFY THE CONDITION AND DESCRIBE ITS POTENTIAL EFFECT

ULAR WEATHER CONDITION,

IDENTIFY THE CONDITION AND DESCRIBE ITS POTENTIAL EFFECT

PORTANCE OF RELIABLE
PEOPLE.

WEATHER PREDICTIONS BY DESCRIBING HOW SUCH PREDICTIONS

- 0306395 WEATHER
- 0306395001 TELL THE DIFFERENCE BETWEEN WEATHER AND CLIMATE. TELL WHAT A
- 0306395002 RECOGNIZE THE DEFINITIONS OF DESTRUCTIVE FORCES OF WEATHER
STORM.
- 0306395003 GIVEN INFORMATION ABOUT FACTORS WHICH CAUSE MOVEMENT OF AIR MASS
MOVEMENT.
- 0306395004 USING MAP RECOGNIZE CLOCKWISE OCEAN CURRENTS AND COUNTER
RELATED TO HIGH AND LOW PRESSURE AREAS.
- 0306395005 IDENTIFY THE EFFECTS WHICH ELEVATION, LATITUDE, AND PROXIM
- 0306395006 GIVEN THE RAINFALL AND TEMPERATURE OF EACH MONTH OF THE YEAR
RELATIONSHIP BETWEEN RAINFALL AND TEMPERATURES.
- 0306395007 ON AN OUTLINE MAP OF THE WORLD, IDENTIFY AND LABEL THE LOCATI
- 0306395008 WHEN GIVEN INFORMATION ON A WEATHER MAP AND A LEGEND FOR THE MA
AREA ON THE MAP.
- 0306395009 USING A DETAILED MAP OF AN AREA, DESCRIBE THE LOCATION OF THE
DESCRIBE THE CLIMATE.
- 0306395010 GIVEN A CLIMATE MAP AND AN OUTLINE MAP OF THE SAME AREA, INTERP
THE OUTLINE MAP.
- 0306395011 GIVEN ONE GEOGRAPHIC REGION OF THE WORLD, DESCRIBE HOW THE FO
OCEANS, LANDFORMS, WINDS.
- 0306395012 IDENTIFY THE TYPICAL CHARACTERISTICS OF THE FOLLOWING FIVE B
COLD WINTER MOIST, POLAR.
- 0306395013 EXPLAIN HOW CLIMATE IS A FACTOR IN DECIDING WHAT KIND OF HOME T
RAIN FOREST, DESERT.
- 0306395014 EXPLAIN WHY THE PLATEAU REGIONS OF THE LOW LATITUDES HAVE M
LATITUDES HAVE FEW.

IN WEATHER AND CLIMATE. TELL WHAT ATMOSPHERIC CONDITIONS ARE CHARACTERISTIC OF EACH.

OF DESTRUCTIVE FORCES OF WEATHER WHEN GIVEN A DESCRIPTION OR DIAGRAM OF EACH

FACTORS WHICH CAUSE MOVEMENT OF AIR MASSES, PREDICT THE PROBABLE DIRECTION OF AIR

WINDS, OCEAN CURRENTS AND COUNTERCLOCKWISE=CURRENTS AND DESCRIBE HOW EACH WIND IS

PRESSURE AREAS.

ELEVATION, LATITUDE, AND PROXIMITY TO WATER HAVE ON TEMPERATURE.

TEMPERATURE OF EACH MONTH OF THE YEAR FOR ANY CITY, CONSTRUCT A GRAPH SHOWING THE

RANGE OF TEMPERATURES.

OF THE WORLD, IDENTIFY AND LABEL THE LOCATIONS OF THE FIVE BASIC EARTH CLIMATES.

ON A WEATHER MAP AND A LEGEND FOR THE MAP, DESCRIBE THE WEATHER CONDITIONS OF A SPECIFIC

AREA, DESCRIBE THE LOCATION OF THE AREA FROM THE PRIME MERIDIAN AND EQUATOR, AND

ON AN OUTLINE MAP OF THE SAME AREA, INTERPRET THE CLIMATE MAP AND RELATE THIS INFORMATION TO

THE CLIMATE OF THE WORLD, DESCRIBE HOW THE FOLLOWING AFFECT ITS CLIMATE. LATITUDE, ELEVATION,

AND PROXIMITY TO WATER.

CHARACTERISTICS OF THE FOLLOWING FIVE BASIC CLIMATES. TROPICAL, DRY, MILD=WINTER MOIST,

AND POLAR.

ONE FACTOR IN DECIDING WHAT KIND OF HOME TO BUILD IN THE FOLLOWING REGIONS. POLAR, TROPICAL

AND SUBTROPICAL.

REGIONS OF THE LOW LATITUDES HAVE MANY PEOPLE WHILE THE PLATEAUS OF THE MIDDLE

0306395015	GIVEN A DESCRIPTION OF A PARTICULAR WEATHER CONDITION, ON MAN.	IDENTIFY TH
0306395016	DEMONSTRATE UNDERSTANDING OF IMPORTANCE OF RELIABLE INFLUENCE A SPECIFIED GROUP OF PEOPLE.	WEATHER PRE
0306395017	MATCH THE DIFFERENT FORMS OF PRECIPITATION WITH	DESCRIPTION
0306395018	IDENTIFY AND DESCRIBE THE HOT-WEATHER ZONE, OR TROPICS	OF LATIN AM
0306395019	USING A MAP OF LATIN AMERICA, PRESENT 3 EXAMPLES SHOWING HOW ALTITUDE	
0306395020	USING A MAP OF LATIN AMERICA, PRESENT THREE EXAMPLES	SHOWING HOW
0306395021	MATCH THE TOOLS USED BY METEOROLOGISTS WITH THEIR	FUNCTIONS I
0306395022	GIVEN A DESCRIPTION OF A WEATHER CONDITION, NAME THE CONDITION.	CORRECT INS
0306395023	PREDICT CHANGES IN THE WEATHER WHEN GIVEN READINGS FROM	RECORDING I
0306395024	RECOGNIZE THE FOUR KINDS OF WEATHER FRONTS WHEN GIVEN A	DESCRIPTION
0306395025	IDENTIFY THE BASIC CLOUD TYPES WHEN GIVEN A DRAWING OR	DESCRIPTION
0306395026	RECOGNIZE THE POSITIONS OF THE EARTH IN RELATION TO THE CHANGES AT VARIOUS POINTS ON THE EARTH ARE DUE TO THESE	SUN DURING CHANGES.

CULAR WEATHER CONDITION, IDENTIFY THE CONDITION AND DESCRIBE ITS POTENTIAL EFFECT

IMPORTANCE OF RELIABLE WEATHER PREDICTIONS BY DESCRIBING HOW SUCH PREDICTIONS
PEOPLE.

PRECIPITATION WITH DESCRIPTION OF HOW EACH IS FORMED.

WEATHER ZONE, OR TROPICS OF LATIN AMERICA.

PRESENT 3 EXAMPLES SHOWING HOW ALTITUDE AFFECTS THE CLIMATE OF A REGION.

PRESENT THREE EXAMPLES SHOWING HOW LATITUDE AFFECTS THE CLIMATE OF A REGION.

OLOGISTS WITH THEIR FUNCTIONS IN PREDICTING WEATHER.

ER CONDITION, NAME THE CORRECT INSTRUMENT FOR MEASURING AND RECORDING THAT

WHEN GIVEN READINGS FROM RECORDING INSTRUMENTS.

ATHER FRONTS WHEN GIVEN A DESCRIPTION OR EXAMPLE OF EACH.

WHEN GIVEN A DRAWING OR DESCRIPTION OF THESE CLOUDS.

EARTH IN RELATION TO THE SUN DURING THE SEASONS AND EXPLAIN HOW THE TEMPERATURE
THE EARTH ARE DUE TO THESE CHANGES.

0304400

WORLD

0304400001

USING NEWS REPORTS, ANALYSIS, INTERVIEWS, WRITE A PARAGRAPH DISCUSSING THE SEQUENCE OF EVENTS SUCH AS VIETNAM HAS HAD ON OTHER ASPECTS OF LIFE IN THE WORLD.

0306400

WORLD

0306400001

GIVEN A LIST OF STATEMENTS, CLASSIFY THEM AS EXAMPLES OF AUTOCRACY OR DEMOCRACY.

0306400002

DEFINE THESE TERMS AND IDENTIFY AT LEAST ONE EXAMPLE IN LATIN AMERICA FOR EACH: AUTOCRACY, DEMOCRACY.

0306400003

DESCRIBE THREE CONFLICTS IN THE WESTERN HEMISPHERE TODAY.

0306400004

DESCRIBE U.S., BRITAIN, SAUDI ARABIA, CUBA BY. METHOD OF CHOOSING LEADERS. METHOD OF REMOVING LEADER FROM OFFICE.

IS, INTERVIEWS, WRITE A PARAGRAPH DISCUSSING THE EFFECT WAR WITH THE GOALS AND VIETNAM HAS HAD ON OTHER ASPECTS OF LIFE.

, CLASSIFY THEM AS EXAMPLES OF AUTOCRACY OR AS EXAMPLES OF DEMOCRACY.

NTIFY AT LEAST ONE EXAMPLE IN LATIN AMERICA. COLONY, REPUBLIC, DICTATORSHIP,

N THE WESTERN HEMISPHERE TODAY.

UDI ARABIA, CUBA BY. METHOD OF CHOOSING LEADERS. TITLE OF MAIN LEADERS. LENGTH
METHOD OF REMOVING LEADER FROM OFFICE.

0305405

WORLD EXPLORATION

0305405001

DEMONSTRATE A KNOWLEDGE OF NORSEMEN AND THEIR EXPLORATIONS.

0305405002

KNOW THAT MARCO POLO'S BOOK ABOUT HIS TRAVELS RESULTED IN A SEARCH

0305405003

LIST THE REASONS FOR AND THE RESULTS OF THE CRUSADERS.

MEN AND THEIR EXPLORATIONS.

T HIS TRAVELS RESULTED IN A SEARCH FOR NEW TRADE ROUTES.

ULTS OF THE CRUSADERS.