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## ABSTRACT

This annotated bibliography has been prepared to assist social studies teachers and librarians in obtaining books about the Mexican American. Books are either listed under "Books for Students", or "Books for Teachers." The former consists of books which may be used as general references or supplementary references for American history courses or as textbooks for the high school elective Mexican American studies courses. The latter may be used to provide background information for teachers or for use in the organization and planning of instruction and various approaches to teaching the history and culture of the Mexican American. The 68 citations are listed in alphabetical order by author, and date mostly in the late 1960's. A Directory of book publishers concludes the document. (Author/OPH)

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BOOKS ON THE MEXICAN AMERICAN  
A SELECTED LISTING

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SOCIAL STUDIES SECTION  
DIVISION OF PROGRAM DEVELOPMENT  
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FEBRUARY, 1972

## INTRODUCTION

This list of books has been prepared to assist social studies teachers and librarians in obtaining books about the Mexican American. Books listed under the "Books for Students" section may be used as general references or as supplementary references for American history courses or as textbooks for the high school elective Mexican American Studies course. Books listed under the "Books for Teachers" section may be used to provide background information for teachers or for use in the organization and planning of instruction and various approaches to teaching the history and culture of the Mexican American.

The list is by no means a comprehensive bibliography. As more and more books on the Mexican American and his contribution to American culture become available, this listing will be expanded.

Educators desiring guidelines for selection of the books may request copies of THE TREATMENT OF MINORITIES: GUIDELINES FOR TEXTBOOK SELECTION from the Social Studies Section, Texas Education Agency, 201 East 11th Street, Austin, Texas 78701.

## BOOKS FOR STUDENTS

Acuña, Rudolph. A MEXICAN CHRONICLE. New York: American Book Company, 1971. Cloth \$3.20.

A high school textbook for Mexican American Studies courses.

Acuña, Rudolph. THE STORY OF THE MEXICAN AMERICANS. New York: American Book Company, 1969. Cloth \$4.08.

An easy-to-read, high-interest-level presentation of the Mexican American in the Southwest within the last century. Brief information is included on the pre-Columbian period and exploration beginning with Cabeza de Vaca. Focus is largely on settlement of the Southwest by people from Mexico and their struggle to overcome many difficulties. Approximately fourth-grade reading level.

Alba, Victor. THE MEXICANS: THE MAKING OF A NATION. New York: Praeger Publisher, 1967. Cloth \$6.95.

Brief history of Mexico from the conquering of the Aztec Indians to present day. Examines the Mexicans' ancient and colonial heritage, their struggle for national independence, their democratic revolution, and the challenge faced by Mexico in today's times.

Atwater, James D., and Ruiz, Raymond E. OUT FROM UNDER: BENITO JUAREZ AND MEXICO'S STRUGGLE FOR INDEPENDENCE. New York: Doubleday and Company (Zenith Books), 1969. Paperback \$1.45.

A history of the three hundred years of Spanish rule over Mexico, of its cruelties and hardships, of the rebellion of the people against it, and of the man who helped solve the problems that came with independence--Benito Juárez. Easy reading level.

Bernard, Jacqueline. MEXICAN AMERICANS. Englewood Cliffs, New Jersey: Scholastic Books Services (Firebird Books) 1972. Cloth \$2.97, paperback \$1.24.

This book, now in preparation, will contain biographies of Jose Martinez, Lopez Tijerina, Estevanico, and others. A high-interest reading book designed for middle-grade and junior high school students.

Bogardus, Emory S. THE MEXICAN IN THE UNITED STATES. New York: Arno Press, 1970. Cloth \$6.00.

This book, first published in 1934, includes in its coverage nearly every facet of group experience by the Mexican American in the United States. This work is the most comprehensive introduction to the Mexican American community in the 1930's and 1940's.

Burma, John H., ed. MEXICAN-AMERICANS IN THE UNITED STATES. Cambridge, Massachusetts: Schenkman Publishing Company, 1970. Paperback \$4.95.

The major purpose of this book is to make available a number of worthwhile and up-to-date studies concerning Mexican Americans. Advanced reading level.

Cabrera, Y. Arturo. EMERGING FACES: THE MEXICAN-AMERICANS. Dubuque, Iowa: Wm. C. Brown Company, 1971. Paperback \$2.25.

A reference which presents selected issues concerning the status of the Mexican American group. Research and data dealing with culture conflict and social pathologies of the Mexican American are contained in the volume. Recommended for advanced reading.

Castaneda, Carlos E., tr. THE MEXICAN SIDE OF THE TEXAN REVOLUTION. Austin, Texas: Graphic Ideas, Inc., 1970. Cloth \$8.50.

The book contains translations of the accounts of the Texas campaign of 1836 as related by five of the chief Mexican participants. First published in 1928, the 1970 edition includes minor corrections, a new index, and the addition of new illustrations.

Clark, Margaret. HEALTH IN THE MEXICAN AMERICAN CULTURE. Berkeley: University of California Press, 1959. Paperback \$2.45.

A detailed descriptive account of patterns of community life; language and education, work and economics, religious participation, and family life of the Mexican Americans.

Craig, Richard B. THE BRACERO PROGRAM. Austin: The University of Texas, 1971. Cloth \$7.50.

A valuable reference for those interested in studying about the Mexican workers who crossed the border to perform agricultural labor in the United States. The book is well indexed, has an excellent bibliography, and could prove to be a popular reference for students of Mexican American relations. Recommended for advanced reading.

Crow, John A. MEXICO TODAY. New York: Harper and Row, 1957. Cloth \$7.50.

Includes significant events in Mexican history and traces the development of art, architecture, industry, education and other aspects of contemporary Mexico. The author reports conversations with teachers, businessmen, students, priests, housewives, revealing everyday life on many levels.

Cumberland, Charles C. THE MEANING OF THE MEXICAN REVOLUTION. Boston: D. C. Heath and Company, 1967. Paperback \$2.75.

A group of essays by noted authorities on Mexican history and culture which attempt to explain the various influences of the Revolution on way of life in Mexico. Excellent background material for the teacher. The essays each present a different point of view concerning the effects of the Revolution on present-day Mexico. Students who have no difficulty with reading may find the materials interesting.

Cumberland, Charles C. MEXICO: THE STRUGGLE FOR MODERNITY. New York: Oxford University Press, 1968. Paperback \$2.50.

Mexico's long journey from Aztec times to the present is reviewed in this basic one-volume history. Advanced reading level.

Day, Mark. FORTY ACRES: CÉSAR CHÁVEZ AND THE FARM WORKERS. New York: Praeger Publishers, 1971. Cloth \$6.95.

The book presents a vivid account of the author's experiences, a close-up picture in personal terms of César Chávez and the farm workers' nonviolent movement.

Dulles, John W. F. YESTERDAY IN MEXICO: A CHRONICLE OF THE REVOLUTION.  
Austin: The University of Texas Press, 1961. Cloth \$8.50.

A detailed description of the revolutionary period in Mexico from 1919-1936. Recommended for advanced secondary level.

Dunne, John Gregory. DELANO: THE STORY OF THE CALIFORNIA GRAPE STRIKE.  
New York: Farrar, Straus and Giroux, 1967. Paperback \$1.95.

The book presents a journalistic account of César Chávez, the National Farm Workers of America Union and the Delano grape strike involving the Mexican American in California.

Galarza, Ernesto, MERCHANTS OF LABOR, THE MEXICAN BRACERO STORY. Santa Barbara, California: McNally and Loftin, 1964. Cloth \$5.00, paperback \$2.95.

A scholarly study of the managed migration of Mexican farm workers. The study is limited to the migration of farm workers in California during the years 1942-1960. The book is most suited for use on the secondary level as an in-depth tool of research. Specifically, it deals with the functioning of an administered labor market, the operation of the agricultural labor contract system and the structure of a corporation-government substitute for collective bargaining.

Galarza, Ernesto. SPIDERS IN THE HOUSE AND WORKERS IN THE FIELD.  
Notre Dame, Indiana: University of Notre Dame Press, 1970. Cloth \$7.50.

A scholarly study of the farm labor situation in California. The author focuses upon the "pre-Chávez, pre-Delano phase of the story" --the efforts of the National Agricultural Workers Union to organize, from 1947-1961, including a chapter on recent developments.

Galarza, Ernesto, Gallegos, Herman, and Samora, Julian. MEXICAN-AMERICANS IN THE SOUTHWEST. Santa Barbara, California: McNally & Loftin, 1969. Paperback \$2.50.

An informative study of the evolution of the Mexican American community in the Southwest since 1900. The book covers the economic, cultural, and educational status of the Mexican American community in depth.

Gamino, Manuel. THE MEXICAN IMMIGRANT. New York: Arno Press, 1969. Cloth \$8.50.

This book, first printed in 1931, presents the collected statements of fifty-seven immigrants from Mexico during the 1920's, telling why they left Mexico and how they lived in the United States.

Gamino, Manuel. MEXICAN IMMIGRATION TO THE UNITED STATES. New York: Arno Press, 1969. Cloth \$7.50.

This book, first printed in 1930, presents a sociological study of the problems which faced the Mexican when he came to the United States.

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Gonzalez, Nancie L. THE SPANISH-AMERICANS OF NEW MEXICO: A HERITAGE OF PRIDE. Albuquerque: University of New Mexico Press, 1971. Cloth \$7.95, paperback \$3.95.

This book is an important contribution to the understanding of a large minority group in the United States -- the Mexican American. It also demonstrates the possibility of actively participating in the wider social context in the United States and yet retaining a sense of identity with a different cultural heritage. Recommended for advanced reading.

Grebler, Leo, Moore, Joan W., and Guzmán, Ralph C. THE MEXICAN AMERICAN PEOPLE: THE NATION'S SECOND LARGEST MINORITY. New York: The Free Press (A Division of Macmillan), 1970. Cloth \$14.95.

A comprehensive study of Mexican American life is presented in terms of their political, social, and religious affiliations, their economic and occupational status, and their family life and language. Excellent reference for the social studies classroom.

Guzmán, Martin Luis. MEMOIRS OF PANCHO VILLA. Austin: University of Texas Press, 1965. Cloth \$8.50.

Written as a diary of Villa's life and activities during the Mexican Revolution.

Haddox, John H. LOS CHICANOS: AN AWAKENING PEOPLE. El Paso: Texas Western Press, 1970. Paperback \$2.00.

A monograph in the Southwestern Studies series which provides a study of the Mexican American movement. Recommended for advanced secondary level.

Haddox, John H. VASCONCELOS OF MEXICO: PHILOSOPHER AND PROPHET. Austin: University of Texas Press, 1967. Cloth \$3.50.

This book presents a unified, inclusive, and occasionally critical presentation of the entire range of thought of Jose Vasconcelos, one of the most influential and controversial figures in the intellectual life of twentieth-century Mexico. Recommended for advanced secondary level.

Kubiak, Daniel J. TEN TALL TEXANS. Rev. ed. San Antonio, Texas: The Naylor Company, 1970. Cloth \$5.95.

Both Mexican-Texans and American-Texans who fought for liberty in the Texas Revolution are profiled. The book highlights the contributions of such Mexican-Texans as Lorenzo de Zavala, José Antonio Navarro, and Juan N. Seguín. Recommended for Grades 7 and up.

Lamb, Ruth S. MEXICAN AMERICANS: SONS OF THE SOUTHWEST. Claremont, California: Latin American Books, 1970. Paperback \$4.00.

Presents the background, history and development of Mexican Americans in the United States. It introduces Mexican American leaders of today and gives a comprehensive bibliography of works by and about them.

Landes, Ruth. LATIN-AMERICANS OF THE SOUTHWEST. New York: McGraw-Hill, 1965. Paperback \$1.60.

An interesting effort to provide text materials on the Mexican American for eighth grade history. It gives a historical survey of the Mexican Americans.

Larralde, Elsa. THE LAND AND PEOPLE OF MEXICO. Philadelphia: J. B. Lippincott, 1964. Cloth \$3.25.

A vivid, easy-to-read history of Mexico from the period of the great Indian civilizations to modern times. Includes information about the great cities of Mexico, the renaissance in art, fiestas and customs.

Lewis, Oscar. THE CHILDREN OF SANCHEZ: AUTOBIOGRAPHY OF A MEXICAN FAMILY. New York: Vintage Books (A Division of Random House), 1961. Cloth \$7.50, paperback \$2.95.

This book is about a poor family in Mexico City and provides an insight into family life and what it means to grow up in a one-room home in a slum tenement in the heart of a great Latin American city which is undergoing a process of rapid social and economic change. Recommended for advanced secondary levels.

McWilliams, Carey., ed: THE MEXICANS IN AMERICA: A STUDENTS GUIDE TO LOCALIZED HISTORY. New York: Teachers College Press, Columbia University, 1969. Paperback \$.75.

This short pamphlet on the Mexicans in America is one of a series on the contributions of nationality and ethnic groups to the evolving American culture, to the arts, politics, business, etc. The purpose of this pamphlet is to give some understanding of where and when Mexicans settled in significant numbers and their history. Also included are suggestions of books to read and places to see.

McWilliams, Carey. NORTH FROM MEXICO. New York: Greenwood Press, 1968. Cloth: \$11.25, paperback \$2.95.

The classic history of the Mexican American people, starting with the days of Spanish explorers, through the era of present day economic, agricultural, labor and industrial activity in the Southwest. The book, first published in 1948, is up-dated to present recent developments in the Mexican American community. Recommended as advanced secondary level.

THE MEXICAN TEXANS. San Antonio: Institute of Texan Cultures, 1971. Paperback \$1.25.

The pamphlet is one of a series prepared by the staff of the Institute of Texan Cultures. It contains the contributions made by the Mexican Texans to the history and culture of the state. Available in either English or Spanish. Recommended for junior and senior high levels.

Milne, Jean. FIESTA TIME IN LATIN AMERICA. Los Angeles: Ward Ritchie Press, 1965. Paperback \$2.95.

Holidays and related customs of Mexico are included. This book is useful to teachers and to those who want background information on Mexican American cultural roots. Recommended for students on the junior high or secondary level.

Moore, Joan W. and Cuellar, Alfredo. MEXICAN AMERICANS. Englewood Cliffs, New Jersey: Prentice-Hall, 1970. Cloth \$5.95, paperback \$2.95.

A small book about the Mexican American experiences in the United States. The book contains important items of background information on the Mexican Americans and on their region -- the American Southwest. The book is one volume in the Ethnic Groups in American Life Series. Recommended for advanced secondary level.

Moquin, Wayne., ed. A DOCUMENTARY HISTORY OF THE MEXICAN AMERICANS. New York: Praeger Publishers, 1970. Cloth \$12.50.

Selected documents emphasize Mexican American accomplishments -- in mining, cattle-raising, irrigation, etc. -- before the arrival of the Anglo Americans. Recommended for average students in grades 10-12.

Morin, Raul. AMONG THE VALIANT: MEXICAN-AMERICANS IN WW II AND KOREA. Alhambra, California: Borden Publishing Company, 1966. Cloth \$5.00.

This book is a collection of accounts about Mexican American military heroes, written by a Mexican American who combines great pride in his race with strong patriotism.

Nava, Julian. MEXICAN AMERICANS: PAST, PRESENT, AND FUTURE. New York: American Book Company, 1969. Paperback \$2.88.

An easy-to-read, high-interest-level study of Mexican Americans with emphasis on their rich cultural heritage and their role as a minority group within the American scene. This study should give all students a sense of the importance of cultural diversity in the American way of life. The book is available in both English and Spanish editions. Approximately sixth-grade reading level.

Navarro, Joseph. LA CAUSA: CÉSAR CHÁVEZ AND THE MIGRANT CAUSE. Englewood Cliffs, New Jersey: Scholastic Books Services (Firebird Books), 1972. Cloth \$2.97, paperback \$1.24.

This book, now in preparation, will contain a story of César Chávez and his union of Mexican American grape pickers. A high-interest, easy reading book on an important Mexican American personality. Designed for middle-grade and junior high school students.

Norquest, Carrol. RIO GRANDE WETBACKS: MIGRANT MEXICAN WORKERS. Albuquerque: University of New Mexico Press, 1972. Cloth \$7.50.

This book contains stories of the trials and tribulations of migratory farm workers who had illegally crossed the border between Mexico and Texas. The book is a valuable contribution toward an understanding of the migrant Mexican workers in Texas.

Paredes, Americo. WITH HIS PISTOL IN HIS HAND: A BORDER BALLAD AND ITS HERO. Austin: University of Texas Press, 1958. Cloth \$5.00.

A study of a well-known ballad which relates the exploits of Gregorio Cortez, a hero to some; an outlaw to others, which reveals much about the nature of traditional Mexican music and poetry. The study also analyzes the causes of the prejudice and friction which has existed between Anglo and Mexican Americans along the Rio Grande. Well-told version of a border ballad and its Mexican American hero.

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Parkes, Henry B. A HISTORY OF MEXICO. New York: Houghton Mifflin Company, 1966. Cloth \$6.75.

An excellent textbook on the history of Mexico.

Paz, Octavio. THE LABYRINTH OF SOLITUDE: LIFE AND THOUGHT OF MEXICO. New York: Grove Press (A Division of Macmillan), 1961. Paperback \$1.95.

A very subjective, almost poetic analysis of the Mexican personality as a distinct and problematical phenomenon. Well translated from Spanish. Recommended for advanced secondary level.

Robinson, Cecil. WITH THE EARS OF STRANGERS: THE MEXICAN IN AMERICAN LITERATURE. Tucson: The University of Arizona Press, 1963. Paperback \$4.95.

The author presents a fascinating analysis of Southwest borderland relations from the early years of the last century to the mid-twentieth century through the Mexican character and culture as portrayed in North American literature. An excellent survey of the types of literature and literary materials which have served to condition the American public to Mexico and the Mexican American. Recommended for advanced secondary level.

Romano, V., and Octavio, Ignacio., eds. EL ESPEJO-THE MIRROR: SELECTED MEXICAN-AMERICAN LITERATURE. Berkeley, California: Quinto Sol Publications, 1969. Cloth \$5.95, paperback \$2.95.

A collection of contemporary writings by Mexican Americans published in English-Spanish versions. Recommended for advanced secondary level.

Rosenblum, Morris. HEROES OF MEXICO. New York: Fleet Press Corporation, 1969. Cloth \$5.00.

The book presents the story of men and women whose lives and accomplishments have contributed to the formation of the Mexican national character and to the great heritage of the modern Mexican nation.

Sánchez, George I. MEXICO. Boston: Ginn and Company, 1966. Paperback \$1.65.

One of a series of depth studies called "Today's World in Focus" by a noted Texas scholar. Includes easy-to-read background materials about Mexico's rich and varied early civilization and about the many cultures that have played a part in the development of Mexico. Sánchez writes interestingly and perceptively about the progress Mexico has made in solving its problems and emergence as a new culture.

Samora, Julian., ed. LA RAZA, FORGOTTEN AMERICANS. Notre Dame, Indiana: University of Notre Dame Press, 1966. Cloth \$6.00, paperback \$2.50.

This is a collection of papers attempting to assess the status of a minority population of the Southwestern United States. The purpose of the book is to explore the Mexican American from the standpoint of related subjects: religion, political activity, civil rights, and emerging middle class. The book also attempts a general assessment of the current status of the Spanish-speaking people. Recommended for advanced reading.

Samora, Julian. LOS MOJADOS: THE WETBACK STORY. Notre Dame, Indiana: University of Notre Dame Press, 1971. Paperback \$2.95.

A book on the trials and tribulations of the Mexican Americans who came to the United States. Recommended for advanced reading.

Servín, Manuel P. THE MEXICAN-AMERICANS: AN AWAKENING MINORITY. Beverly Hill, California: Glencoe Press (A Division of Macmillan Company), 1970. Paperback \$2.25.

This anthology attempts to trace and analyze the various aspects of life and society of the Mexican American. It is an historical work which treats in chronological order the social, cultural, educational, economic, and political development of the Mexican American in the United States. Recommended for students on a secondary level.

Steiner, Stan. LA RAZA: THE MEXICAN AMERICANS. New York: Harper & Row, 1970. Cloth \$8.95.

The book provides a sympathetic chronicle of the contemporary Mexican American movement. The author explores the world of the Mexican Americans with thoroughness and empathy as he attempts to produce a vivid and significant book about an increasingly vocal minority. A general reference on the Mexican American.

Taylor, Paul S. MEXICAN LABOR IN THE UNITED STATES. New York: Arno Press, 1970. Cloth \$30.00.

An extremely detailed study of Mexican migration to the United States, originally published in 1928. Features of the workingman's existence, his employment, fraternal life, and his church are described for the Mexican American in selected regions in which Mexican laborers were concentrated. Valuable classroom research reference.

Tebbel, John, and Ruiz, Ramón E. SOUTH BY SOUTHWEST: THE MEXICAN AMERICAN AND HIS HERITAGE. New York: Doubleday and Company (Zenith Books), 1969. Paperback \$1.45.

One of a series of books designed to present the history of minority groups in the United States and their participation in the growth and development in the country. This particular study is designed to give Mexican Americans a sense of identity with two cultures and at the same time develop among others an understanding and appreciation of that heritage. Reasonably easy reading.

Toor, Frances. TREASURY OF MEXICAN FOLKWAYS. New York: Crown, 1947. Cloth \$7.50.

Includes a brief introduction to Mexican history, followed by a description of economic life, social and religious organization, the music, dance and literature of the country. Interesting reading and handy for reference.

Wallace, Lucy H. REAL DE CATORCE--THE INCREDIBLE CITY. Mission, Texas: Amigo Enterprises, 1965. Cloth \$5.00.

This book is about Real De Catorce, a city established at the time of the first rich ore strikes in Mexico in 1773 and still clinging to the belief that "mañana" the mines will re-open and glory and riches will return to the city. An interesting, well-illustrated story of one of Mexico's truly incredible cities.

Weeks, Morris, Jr. HELLO MEXICO. New York: W. W. Norton & Company, 1970. Cloth \$5.34.

The author presents the young reader with a comprehensive picture of Mexico: its history of revolution and political upheaval, the way of life of the people, and the tremendous progress made toward a prosperous future. Illustrated with numerous photographs.

## BOOKS FOR TEACHERS

Brussell, Charles B. **DISADVANTAGED MEXICAN AMERICAN CHILDREN AND EARLY EDUCATIONAL EXPERIENCE.** Austin, Texas: Southwest Educational Development Corporation, 1968. Paperback.

A list of reading materials for teachers and other interested in early childhood education of Mexican Americans.

Carter, Thomas P. **MEXICAN AMERICANS IN SCHOOL: A HISTORY OF EDUCATIONAL NEGLECT.** Princeton, New Jersey: College Entrance Examinations Board, 1970. Cloth \$4.00.

This book presents a study of the problems of schooling for Mexican Americans in the Southwest states. Contains extensive interviews with educators and identifies three interrelated sets of factors: (1) the nature of the diverse Mexican Americans' subcultures and the societies Mexicans grow up in; (2) the kind and quality of education available to them; and (3) the nature of local and regional social systems and the equal or unequal opportunity they afford the minority group. Suggests ways to improve education for Mexican Americans. Has an extensive bibliography on education. Excellent teacher reference.

Forbes, Jack D. **MEXICAN AMERICANS: A HANDBOOK FOR EDUCATORS.** Washington, D.C.: U.S. Government Printing Office, 1970. Paperback \$.45.

An excellent handbook that provides the teacher of the Mexican American with materials that give insight into the background of the Mexican culture and thinking. A bibliography and listing of audio-visual materials is included.

Heller, Celia S. **THE MEXICAN AMERICAN YOUTH: FORGOTTEN YOUTH AT THE CROSSROADS.** New York: Random House, 1966. Paperback \$1.95.

One of a series of studies in sociology by the above publishers about the country's third largest minority group. The scope of the book is the male Mexican American youth which focuses on two types: the "ambitious boys" and the "delinquent boys." This study provides excellent background material for the teacher in understanding these extreme segments of this group and the problems they face in American society.

Hernández, Luis F. **A FORGOTTEN AMERICAN: A RESOURCE UNIT FOR TEACHERS ON THE MEXICAN AMERICAN.** New York: Anti-Defamation League, 1969. Paperback \$.75.

A resource unit for teachers on the historical-sociological background of the Mexican American community. Offers special guidelines for teaching the Mexican American student.

Madsen, William. **MEXICAN-AMERICANS OF SOUTH TEXAS.** New York: Holt, Rinehart and Winston, 1964. Paperback \$2.95.

An anthropological study of one county on the Mexican-Texas border, describing the sociocultural conditions of the Mexican American living there today.

Manuel, Herschel T. SPANISH-SPEAKING CHILDREN OF THE SOUTHWEST: THEIR EDUCATION AND THEIR PUBLIC WELFARE. Austin: University of Texas Press, 1965. Cloth \$5.00.

This is a good basic survey of the problems faced by Spanish-speaking children in getting an education: culture conflict, prejudice, language problems, poverty, and the migratory nature of some of Mexican American population.

Nava, Julian. MEXICAN AMERICANS: A BRIEF LOOK AT THEIR HISTORY. New York: Anti-Defamation League, 1970. Paperback \$.75.

The author traces the origins and history of Mexican Americans, examines the distortions and stereotyping that still surrounds them, and looks hopefully to the future. A bibliography, illustrations, and a profile of contemporary Mexican Americans who have made significant contributions to American life are included.

Rivera, Feliciano. A MEXICAN AMERICAN SOURCE BOOK. Menlo Park, California: Educational Consulting Associates, 1970. Paperback \$5.00.

Provides guidelines to the history of the Mexican American people in the United States. The book contains an outline study guide on the Mexican Americans, a selected bibliography, and thirty-two pages of reproductions or original paintings, photographs, etc. A special section of full-page portraits of outstanding Mexican Americans is also included.

Rübel, Arthur J. ACROSS THE TRACKS: MEXICAN AMERICANS IN A TEXAS CITY. Austin: University of Texas Press, 1966. Cloth \$6.50, paperback \$2.95.

An anthropological study dealing with the Mexican Americans of a neighborhood in a city in the lower Rio Grande Valley of Texas. Way of life of the Mexican Americans, including health problems, is examined.

## DIRECTORY OF BOOK PUBLISHERS

American Book Company, 300 Pike Street, Cincinnati, Ohio 45202

Amigo Enterprises, Publishers, P. O. Box 566, Mission, Texas 78572

Anti-Defamation League, 315 Lexington Avenue, New York, N.Y. 10016

Arno Press, 330 Madison Avenue, New York, N.Y. 10017

Borden Publishing Company, 1855 W. Main Street, Alhambra, Calif. 91801

Wm C. Brown Company, Publishers, 135 S. Locust Street, Dubuque, Iowa 52001

College Entrance Examination Board, Box 592, Princeton, N.J. 08540

Crown Publishers, Inc., 419 Park Avenue S., New York, N.Y. 10016

Doubleday and Company (Zenith Books), 277 Park Avenue, New York, N.Y. 10017

Educational Consulting Associates, 1149 Chesnut Street, Menlo Park, Calif. 94025

Farrar, Straus & Giroux, 19 Union Square, W., New York, N.Y. 10003

Fleet Press Corporation, 156 5th Avenue, New York, N.Y. 10010

Ginn and Company, Box 191, Boston, Mass. 02117

Graphic Ideas, Inc., 304 Westgate Building, Austin, Texas 78701

Greenwood Press, Inc., 51 Riverside Avenue, Westport, Conn. 06880

Grove Press, 214 Mercer Street, New York, N.Y. 10012

Harper & Row, Publishers, 49 E. 33rd Street, New York, N.Y. 10016

D. C. Heath & Company, 2700 North Richardt Avenue, Indianapolis, Ind. 46219

Holt, Rinehart and Winston, Inc., 383 Madison Avenue, New York, N.Y. 10017

Houghton Mifflin Company, 110 Tremont Street, Boston, Mass. 02107

Institute of Texan Cultures, P. O. Box 1226, San Antonio, Texas 78206

J. B. Lippincott Company, E. Washington Square, Philadelphia, Pa. 19105

Latin American Books, Box 504, Claremont, Calif. 91711

The Macmillan Company (Free Press, Glencoe Press) 866 Third Avenue,  
New York, N.Y. 10022

McGraw-Hill Book Company, 330 W. 42 Street, New York, N.Y. 10036

McNally & Loftin, Publishers, Box 1316, Santa Barbara, Calif. 93102

The Naylor Company, Box 1838, San Antonio, Texas 78296

W. W. Norton & Company, 55 Fifth Avenue, New York, N.Y. 10003

Oxford University Press, 1600 Pollitt Drive, Fair Lawn, N.J. 07410

Praeger Publishers, 111 Fourth Avenue, New York, N.Y. 10003

Prentice-Hall, Inc., Englewood Cliffs, N.J. 07632

Quinto Sol Publications, P. O. Box 9275, Berkeley, Calif. 94709

Random House, Inc. (Vintage Books), 201 E. 50th Street, New York, N.Y. 10022

Ward Ritchie Press, 3044 Riverside Drive, Los Angeles, Calif. 90039

Schenkman Publishing Company, 1 Story Street, Harvard Square, Cambridge,  
Mass. 02138

Scholastic Books Services (Firebird Books), 50 West 44th Street, New  
York, N.Y. 10036

Scott Foresman and Company, 1900 E. Lake Avenue, Glenview, Ill. 60025

Southwest Educational Development Corporation, Commodore Perry Hotel,  
Austin, Texas 78701

Teachers College Press, Columbia University, 1234 Amsterdam Avenue,  
New York, N.Y. 10027

Texas Western Press, University of Texas at El Paso, El Paso, Tex. 79999

U. S. Government Printing Office, Washington, D.C. 20402

University of Arizona Press, Box 3398, Tucson, Arizona 85700

University of California Press, 2223 Fulton Street, Berkeley, Calif. 94720

University of New Mexico Press, Albuquerque, New Mexico 87106

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