

DOCUMENT RESUME

ED 076 931

CS 000 461

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TITLE Graduate Programs and Faculty in Reading.  
INSTITUTION International Reading Association, Newark, Del.  
PUB DATE 73  
NOTE 224p.  
AVAILABLE FROM International Reading Association, 6 Tyre Avenue,  
Newark, Del. 19711 (Order No. 928, \$5.00 non-member,  
\$3.50 member)

EDRS PRICE MF-\$0.65 HC-\$9.87  
DESCRIPTORS \*Degree Requirements; \*Graduate Professors; Graduate  
Students; \*Graduate Study; Higher Education;  
\*Reading

ABSTRACT

This publication is a compilation of descriptions of approximately 200 graduate reading programs. Each description covers a number of different facets of the program, such as program director, degrees available, number of students in the graduate program, career interests of students, names of members of the faculty, associated staff, and faculty in related fields, special resources, and courses offered. A section on how to use this publication is included. (WR)

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## GRADUATE PROGRAMS AND FACULTY IN READING

*Stanley F. Wanat, Editor*

A guide describing graduate programs for the training of reading specialists

- degrees offered
- courses offered
- number of students enrolled
- what students do when they finish the program
- background and current activities of faculty members teaching in the program
- special resources, centers, clinics, laboratories, and institutes available
- name and address of person to contact for further information

A publication designed for:

- experienced reading teachers, clinicians, consultants, and administrators interested in further study
- experienced teachers in other fields who want to extend their skills in the area of reading
- students contemplating careers as specialists in reading or related areas who are exploring and selecting graduate programs
- teacher trainers and researchers in reading and related areas who want information about other programs, or who want to contact their counterparts at other institutions
- others who want information about the nature of graduate-training programs in the field of reading, and about the faculty members staffing these programs



INTERNATIONAL READING ASSOCIATION  
Six Tyre Avenue • Newark, Delaware 19711

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The presence or absence of a program here *in no way* implies endorsement or lack of endorsement by the International Reading Association. Accuracy of program description and inclusion or exclusion of data are the responsibilities of officials at the institution filling out the questionnaire and not of the International Reading Association.

## FOREWORD

The increasing recognition of the importance of reading is reflected in the increasing quantity and quality of graduate programs preparing reading specialists. Although this certainly works for the ultimate benefit of the populations we serve, it sometimes causes confusion for those educators who want to select a school for additional training in the field.

A decision to dedicate one's efforts to the improvement of reading generally carries with it the realization that these efforts promise to be more productive if they are based on sound graduate work. But where? And with whom? It is not possible to know *the* school or *the* person with whom one must work in reading; there are many fine programs from which to choose.

A wise decision cannot be made without some knowledge of the various possibilities which, short of writing individual letters, have not been available until now. Enter Stanley F. Wanat, Director of Research for the International Reading Association.

Dr. Wanat has gathered and prepared a sourcebook of information on graduate programs and faculty in reading which will prove invaluable to the student exploring the many possibilities for additional training. Contained in this one, easy-to-use volume is the kind of information that has long been needed. Making this information available serves as a truly worthwhile contribution to the profession.

William K. Durr, *President*

International Reading Association

1972-1973

## INTRODUCTION

The International Reading Association receives many requests for information about teacher-education programs in the field of reading. These requests come from experienced teachers interested in further study, from prospective teachers, from teacher-trainers interested in the structure of other programs, and from a variety of other educational specialists.

The development of this publication initiates a comprehensive data bank on programs in reading which will be maintained and regularly updated by the Association. Through this publication, those interested in the field of reading can conveniently obtain information on approximately 200 graduate reading programs. Each description covers a number of different facets of the program, and it is important to read the section on "How to Use this Publication" in order to effectively use information collected here.

It must be kept in mind that the inclusion of a program in this listing does not imply an endorsement by the Association. The absence of a program from this listing indicates that the institution in question did not submit information on its reading program. The only grounds for not including a program in this listing was lack of data for that institution.

Every effort has been made to provide for comprehensive coverage. Requests for information were sent to all institutions found in the NCATE listings, as well as to all colleges, schools, and departments of education on the International Reading Association's mailing lists. Additionally, all of the institutions on the Association's listing of graduate reading programs were contacted, and an announcement about the development of this publication was made at the meeting of the college teachers of reading at the 1972 annual convention of the International Reading Association in Detroit. Follow-up letters were sent to institutions that did not respond to the first request for information.

The person who filled out the questionnaire for his institution is responsible for the accuracy of the information contained in that description, and for the inclusion or exclusion of individuals in his institution's listing. Only two types of content changes were necessitated in editing and transcribing the information contained in the questionnaires. First, there was a small number of cases in which the information provided for a given faculty member clearly indicated that he had been listed in the wrong category. In such cases, the faculty member's name was moved to the appropriate section. Second, certain pieces of information were omitted because the information reported was unclear.

For further information about a particular program, the reader should write to the person listed as Program Director.

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The Editor wishes to express his thanks to the International Reading Association staff members who helped in the development of this publication, especially Linda M. Robinson who typed the manuscript.

## HOW TO USE THIS PUBLICATION

The programs described in this publication are arranged alphabetically by states. The programs within each state are arranged alphabetically by institution under that state.

**Program director** The name and address of the person responsible for the reading program is listed immediately under the name of the institution. This is the person who should be contacted for further information about the program.

**Degrees available** This line notes the degrees offered by the institution for people interested in reading. At some institutions, there is a second line of information listing any additional special degrees, certificates, or diplomas offered by the institution in the area of reading.

**Number of students in graduate program** This table provides information on the size of the graduate program. The number of students is divided into the following categories: those working on a master's degree and those working on a doctorate. These two groups are subdivided into those studying full time, and those studying part time. The use of a dash (-) in this table means that there were no students in the particular category. Use of the symbol N/A means that the information was Not Available to the editor because the institution did not provide it. N/A may also mean that the particular category was Not Applicable to the program at that institution. It should be kept in mind that the number of students in a particular category may vary from year to year.

**Career interests of students** This table provides information on what students from each program do when they complete their degree work. Each institution was asked to indicate the current activities of the people who graduated from their program during the previous year. Information is broken down into the following categories: *elementary level*, encompassing program graduates who are now employed full time with primary responsibility for reading at the elementary level (through grade six) as teachers, clinicians, consultants, or supervisors; *secondary level*, encompassing program graduates who are now employed full time with primary responsibility for reading at the junior or senior high level (grades seven through twelve) as teachers, clinicians, consultants, or supervisors; and *college level*, encompassing program graduates who are now employed full time as college-level teachers concerned with teaching reading or with training reading specialists. Note that the number of people tallied in this last category may not reflect program graduates who are employed in college-level research, administrative, or consulting positions, or those working with non-college adult students. The number of people included in the elementary, secondary, and college employment categories is subdivided into those whose highest degree is a master's degree and those who hold the doctorate.

The use of a dash (-) in this table means that there was no one in that particular category. Use of the symbol N/A means that the information was Not Available; that is,

the institution did not provide it. N/A may also mean that the particular category was Not Applicable to the program at that institution. It should be kept in mind that the number of graduates in a particular category may vary from year to year. Also note that these data on the career interests of students provide information on people who are employed *full time*, and who had been *full time* candidates for a degree.

**Faculty** Individuals listed under this heading spend at least 50 percent of their time teaching in the reading program. The listing for each faculty member includes his highest earned degree, the major field of study in which that degree was awarded, the institution awarding that degree, and the year in which it was awarded.

The second line in each faculty member's listing includes his current rank, and his current activities in the reading program. These activities include teaching responsibilities, supervision of student teachers in the field, conducting research, working on the development of materials and techniques, and administrative responsibilities. For any activity to be listed here, the faculty member must spend at least 25 percent of his time on that activity. The activities of each faculty member are listed in descending order of time commitment, with those activities requiring more of his time coming first, and those requiring less time listed later. As has been noted, the individuals listed in this faculty section spend at least 50 percent of their time teaching in the reading program.

**Associated staff** Individuals listed under this heading spend at least 50 percent of their time working in the reading program on some combination of responsibilities in teaching, supervising student teachers in the field, conducting research, working on the development of materials and techniques, and administration. The difference between individuals listed as associated staff and those listed as faculty is that faculty members spend at least 50 percent of their time teaching in the reading program, while associated staff members spend at least 50 percent of their time on some combination of responsibilities in the reading program. The information listed for associated staff members follows the same pattern as for the faculty listed immediately above.

**Faculty in related fields** Individuals listed under this heading spend at least 25 percent of their time working in the reading program on some combination of responsibilities in teaching, supervising student teachers in the field, conducting research, working on the development of materials and techniques, and administration. Faculty members in this section usually have their primary responsibility to another department. The primary difference between those listed as faculty in related fields and those listed as associated staff is quantitative, with faculty in related fields spending at least 25 percent of their time in the reading program, while associated staff spend at least 50 percent of their time in the reading program. The information provided on faculty in related fields includes their rank, their "home" department, and their responsibilities in the reading program.

**Special resources** This section lists any special programs, centers, clinics, laboratories, or institutes that are available to graduate students in the reading program. Activities listed here are the responsibility of the person(s) named in parentheses after the item. Items are listed here if a faculty member with the rank of instructor or above spends at least 25 percent of his time on that activity.

**Courses offered** This is a listing of the standard reading courses available through a particular reading program at least once each year. Immediately following this list may be found any additional courses available through that program.

**Alabama**

**AUBURN UNIVERSITY**

**Program director** Arthur Loss, Department of Elementary Education  
Auburn University, Auburn, Alabama 36830

**Degrees available** MEd EDD

**Special degrees** specialist in education

**Number of students in graduate programs**

full-time in masters degree program	11	full-time in doctoral degree program	6
part-time in masters degree program	7	part-time in doctoral degree program	2

**Career interests of students**

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	7	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	2

**Faculty**

**NOLAND, Ronald G.**, EDD in elementary education from U Southern Mississippi in 1968  
Assistant professor teaching

**ROUGHTON, Edgar L.**, PhD in elementary education from U South Carolina in 1963  
Associate professor teaching

**Associated staff**

**ALLEN, Elizabeth**, PhD in elementary education from U Southern Mississippi in 1968  
Assistant professor teaching

**WRIGHT, Jane P.**, PhD in elementary education from U Alabama in 1968  
Assistant professor teaching

**Special resources**

Reading clinic (Ronald G. Noland)  
Reading laboratory (Edgar L. Noughton)

**Courses offered**

- 4 curriculum development and supervision
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Alabama

FLORENCE STATE UNIVERSITY

Program director W.L. Crocker, Education-Psychology, Florence State University  
Florence, Alabama 35630

Degrees available MA

Special degrees state department recognition in certification

Number of students in graduate program

full-time in masters degree program	12	full-time in doctoral degree program	-
part-time in masters degree program	17	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	8	-
<u>Secondary level</u>	2	-
<u>College level</u>	1	-

Faculty

NEEVES, Joanne, EdD in elementary education from U Alabama in 1969  
Associate professor teaching

WAY, Lula, EdD in child psychology from Michigan State U in 1958  
Professor teaching

Special resources

University reading clinic (Lula Way)

Courses offered

- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting.

Alabama

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**TROY STATE UNIVERSITY**

Program director W.P. Lewis, Department of Education, Troy State University  
Troy, Alabama 36061

Degrees available MS

Special degrees

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	40	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
---	---	-------------------------------------

Elementary level  
Secondary level  
College level

No full-time students enrolled in graduate reading program

Faculty

**MOLAND, Juanie L.**, EdD in elementary education from Auburn U in 1971  
Assistant professor teaching

**PARKER, Charlie W.**, MEd in educational psychology from Auburn U in 1960  
Assistant professor teaching

Courses offered

2 individual testing

7 foundations or survey of reading

8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

## Arizona

### ARIZONA STATE UNIVERSITY

**Program director** Nicholas J. Silvaroli, Reading Center, College of Education  
Arizona State University, Tempe, Arizona 85281

**Degrees available** MA MEd EdD PhD

**Special degrees** reading specialist stamp

#### Number of students in graduate program

full-time in masters degree program	23	full-time in doctoral degree program	10
part-time in masters degree program	52	part-time in doctoral degree program	4

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
---	---	-------------------------------------

<u>Elementary level</u>	11	-
<u>Secondary level</u>	9	-
<u>College level</u>	-	4

#### Faculty

EDWARDS, John L., EdD in reading education from Arizona State U in 1965  
Associate professor teaching, and administering college reading program

JACOBS, Hugh Donald, EdD in reading education from U Oregon in 1967  
Assistant professor teaching clinical reading

JONES, Daisy Marvel, EdD in reading education from Indiana U in 1947  
Professor teaching elementary reading

PIERCEY, Dorothy J., PhD in reading education from U Arizona  
Associate professor teaching secondary reading

SILVAROLI, Nicholas J., EdD in reading education from Syracuse U in 1963  
Professor teaching elementary reading, and administering program

WEATCHE, Jeanette, PhD in elementary education from New York U in 1953  
Professor teaching individualized reading

WILF, Selma, PhD in reading education from Arizona State U in 1972  
Assistant professor teaching

#### Associated staff

BAILEY, Don, EdD in reading from Arizona State U in 1972  
Teaching associate teaching elementary reading

ELIHOF, Ashley, EdD in reading from Arizona State U in 1972  
Teaching associate teaching elementary reading

MUNDEN, John, PhD in reading from Arizona State U in 1972  
Teaching associate teaching elementary reading

#### Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Arizona

NORTHERN ARIZONA UNIVERSITY

Program director Edward Dejnozka, Department of Curriculum and Instruction  
College of Education, Northern Arizona University  
Flagstaff, Arizona 86001

Degrees available MS EdD

Special degrees EdS

Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	-
part-time in masters degree program	80	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	N/A	-
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	-

Faculty

HUITT, Ray, EdD in elementary administration from U Nebraska in 1964  
Associate professor teaching, and supervising

ODLE, Florence, MEd in elementary education from U Southern California in 1966  
Assistant professor teaching

RAMBEAU, John F., EdD in reading from Stanford U in 1956  
Professor teaching

Special resources

University reading lab (John F. Rambeau)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

new approaches to reading  
controversial issues in reading

Arizona

UNIVERSITY OF ARIZONA

Program director Kenneth J. Smith, Department of Reading  
University of Arizona, Tucson, Arizona 85721

Degrees available MA MAEd EdD PhD

Special degrees EdS

Number of students in graduate program

full-time in masters degree program 21 full-time in doctoral degree program 8  
part-time in masters degree program 97 part-time in doctoral degree program 6

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	40	-
<u>Secondary level</u>	10	-
<u>College level</u>	-	2

Faculty

AMES, Wilbur S., PhD in reading from U Missouri in 1965  
Associate professor teaching secondary reading and foundations of reading, and conducting research on the reading process

ANTLEY, Elizabeth M., EdD in educational administration from U Southern Mississippi in 1962  
Professor teaching fundamentals of reading, and teaching supervision and curriculum development in reading

HAYS, Warren S., EdD in reading from U Arizona in 1972  
Assistant professor teaching remedial reading and differential approaches

MELNIK, Amelia, Degree in guidance and reading from Teachers College-Columbia U in 1960  
Professor teaching courses on reading research and foundations of reading

SMITH, Kenneth J., EdD in reading from U Missouri in 1963  
Professor teaching decoding skills and reading research, and administering program

VALMONT, William J., PhD in reading from U Delaware in 1969  
Associate professor teaching diagnosis and remediation, supervising reading practice, and administering reading clinic

Associated staff

CLEMENSON, Margaret, MA in elementary education from U South Dakota in 1968  
Research assistant working in reading resources center

Faculty in related fields

VAN ALLEN, Roach, Professor of elementary education teaching language experience courses

Special resources

Reading resources center (Kenneth J. Smith and Margaret Clemenson)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

Arizona

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UNIVERSITY OF ARIZONA (continued)

- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

- teaching decoding skills
- remedial reading in the classroom
- the reading process
- reading research
- secondary reading
- college and adult reading
- reading and ethnic differences
- differential approaches

## Arkansas

### ARKANSAS STATE UNIVERSITY

Program director Ray Simpson, College of Education  
Arkansas State University, State University, Arkansas 72467

Degrees available MS

#### Special degrees

#### Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	-
part-time in masters degree program	62	part-time in doctoral degree program	-

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	12	-
<u>Secondary level</u>	1	-
<u>College level</u>	1	-

#### Faculty

CONAWAY, Baron D., EdD in reading from Auburn U in 1966  
Associate professor teaching, and supervising

CROSSWAITE, Burton, PhD in reading from Illinois Southern in 1966  
Associate professor teaching

#### Faculty in related fields

ABBOTT, Robert, Professor of psychology teaching individual psychological testing

BURNS, John, Associate professor of psychology teaching personality development, mental hygiene, and abnormal psychology

#### Special resources

University reading clinic (Baron D. Conaway)

#### Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

Arkansas

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HENDERSON STATE COLLEGE

Program director J.T. Wright, Department of Elementary Education  
Henderson State College, 722 South 22nd Street  
Arkadelphia, Arkansas 71923

Degrees available

Special degrees MSE

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	-
part-time in masters degree program	46	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	6	-
<u>Secondary level</u>	2	-
<u>College level</u>	1	-

Faculty

HOBSON, Preston, PhD in educational administration and elementary education from East Texas State U in 1967  
Associate professor teaching, and supervising student teachers

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program

Arkansas

STATE COLLEGE OF ARKANSAS

Program director Audie L. Lynch, Department of Education  
State College of Arkansas, Conway, Arkansas 72032

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program 42 full-time in doctoral degree program -  
part-time in masters degree program 18 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	14	-
<u>Secondary level</u>	3	-
<u>College level</u>	N/A	-

Faculty

HOGGARD, J. Kendall, MS in administration from U Arkansas in 1946  
Associate professor teaching

LYNCH, Helen, EdD in elementary education from U Arkansas in 1967  
Associate professor teaching, and supervising in the reading center

PATTERSON, Mabel Grey, EdS in curriculum from George Peabody C for Teachers  
Associate professor teaching

Faculty in related fields

HARDY, H.B., Professor teaching research methods

HOLLAND, Jaff, Associate professor teaching administration and organization of reading programs

THOMAS, Nail, Associate professor teaching foundations of reading

STARK, Bert, Jr., Professor teaching research and the literature in reading

Special resources

Reading center (J. Kendall Hoggard)  
Reading resources center (J. Kendall Hoggard)

Courses offered

- 1 measurement and/or evaluation
  - 2 individual testing
  - 3 child and/or adolescent psychology
  - 4 curriculum development and supervision
  - 5 literature for children and/or adolescents
  - 6 courses work in administrative procedures
  - 7 foundations or survey of reading
  - 8 introduction to diagnosis and correction of reading and learning problems
  - 10 introductory clinical or laboratory practicum in reading
  - 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
  - 14 field experiences under the direction of a reading consultant in a school setting
- research and the literature in reading  
research methods

California

CALIFORNIA STATE UNIVERSITY, CHICO

Program director James F. Lindsey, California State University  
Chico, California 95926

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program 64 full-time in doctoral degree program -  
part-time in masters degree program 22 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	18	-
<u>Secondary level</u>	4	-
<u>College level</u>	2	-

Faculty

CONVERSE, Daniel J., PhD in behavioral science from U Delaware in 1969  
Assistant professor teaching reading methods and in clinic, and supervising  
reading clinic

JOHNSON, Barbara, EdD in elementary education from U California, Los Angeles, in 1970  
Assistant professor teaching methods, and supervising student teachers

LINDSEY, James F., EdD in curriculum from U California, Berkeley, in 1964  
Professor teaching, and administering program

RICHMOND, James E., MA in reading from California State U, Chico, in 1969  
Assistant professor teaching methods, and supervising student teachers

SHNAYER, Sidney W., EdD in curriculum from U California, Berkeley, in 1965  
Professor teaching courses in research and diagnosis

TOUSEY, Carolyn, MA in reading from California State U, Chico, in 1971  
Instructor teaching methods, and supervising student teachers

Faculty in related fields

OETTEL, Arnold, Associate professor of psychology working in clinical program

HICKS, David, Professor of psychology working in clinical program

LAMBERT, James D., Professor of speech working in clinical program

Special resources

Reading center (Daniel J. Converse)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

## California

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### CALIFORNIA STATE UNIVERSITY, LONG BEACH

Program director Charles Meyers, Department of Elementary Education  
California State University, 6101 E. 7th Street  
Long Beach, California 90840

Degrees available MA

Special degrees reading specialist certificate

#### Number of students in graduate program

full-time in masters degree program 5 full-time in doctoral degree program -  
part-time in masters degree program 50 part-time in doctoral degree program -

#### Number of students in reading specialist program

full-time 3  
part-time 80

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	N/A	-
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	-

#### Faculty

GRAHAM, Harold, EdD in secondary and higher reading from U Florida in 1968  
Assistant professor teaching reading in content areas  
KOPPENHAVER, Albert, EdD in elementary education from U Southern California in 1971  
Assistant professor teaching  
NEWCASTLE, Helen, PhD in educational psychology from U Arizona in 1970  
Assistant professor teaching  
PHEARNAN, Leo, PhD in elementary education from U Iowa in 1948  
Professor teaching  
ROSTER, Arlene, EdD in elementary education from U Southern California in 1954  
Professor teaching, and supervising  
SUGIMOTO, Roy, PhD in secondary reading from U Southern California in 1966  
Assistant professor teaching reading in content areas  
TABOR, Doris, EdD in educational psychology from U Nebraska in 1967  
Associate professor teaching methods, and individualized reading  
THOMPSON, Olive, EdD in curriculum from U Southern California in 1952  
Professor teaching

#### Faculty in related fields

BERNSTEIN, Norma, Assistant professor teaching methods  
SCOONOVER, Delmer, Assistant professor teaching

#### Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

California

CALIFORNIA STATE UNIVERSITY, LOS ANGELES

Program director Carlston B. Shay, School of Education, California State University  
5151 State University Drive, Los Angeles, California 90032

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program N/A full-time in doctoral degree program -  
part-time in masters degree program N/A part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	N/A	-
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	-

Faculty

BERKE, Norman, EdD in reading from State U of New York in 1966  
Associate professor teaching  
JONES, John G., EdD in elementary education from U of California, Berkeley, in 1963  
Professor teaching  
SCHUBERT, Delwyn G., PhD in reading from Northwestern U in 1949  
Professor teaching, and administering reading clinic

Associated staff

AMSDEN, Constance E., PhD in childhood education from Claremont Graduate School in 1968  
Associate professor teaching  
BOLLING, Rexford W., EdD in educational administration and supervision from U Southern California in 1960  
Professor teaching  
CHING, Doris C., EdD in elementary education from Harvard U in 1960  
Professor teaching  
CRAWFORD, Alan N., EdD in elementary curriculum from U of California, Los Angeles, in 1970  
Assistant professor teaching, and supervising  
ROBINSON, Gertrude A., EdD in secondary education from New York U in 1956  
Professor teaching  
TRUNER, Helen S., EdD in elementary education from U Southern California in 1961  
Professor teaching  
ZINSMASER, Hanna M., EdD in childhood education from Teachers College-Columbia U in 1962  
Professor teaching

Faculty in related fields

SHAY, Carlston, B., Professor of educational foundations administering program

Special resources

Reading clinic (Delwyn G. Schubert)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 courses work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

California

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

Program director George Gardner, Department of Teacher Education  
California State University, Sacramento, California 95819

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program 6 full-time in doctoral degree program -  
part-time in masters degree program 61 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	5	-
<u>Secondary level</u>	1	-
<u>College level</u>	N/A	-

Faculty

BAMMAN, Henry A., EdD in language arts from Stanford U in 1952  
Professor teaching

BRADLEY, John, MA in psychology from California State U, Sacramento, in 1968  
Assistant professor teaching, and supervising

EDWARDS, Robert, MA in reading from Arizona State U in 1969  
Assistant professor teaching, and supervising

HARTLEY, Ruth, PhD in reading from Stanford U in 1968  
Assistant professor teaching, and supervising

PLESSAS, Gus, EdD in elementary education from U California, Berkeley, in 1958  
Professor teaching, and supervising

POE, Maurice, EdD in reading from U Oregon in 1968  
Assistant professor teaching

SCHMIDT, Barbara, PhD in teacher education from U California, Berkeley, in 1972  
Assistant professor teaching, and supervising

Faculty in related fields

KIRKLAND, Eleanor, Associate professor of early childhood education supervising student teachers

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

California

CALIFORNIA STATE UNIVERSITY, SAN DIEGO

Program director Ramon R. Ross, Clinical Training Center  
California State University, San Diego, California 92115

Degrees available MA

Special degrees reading specialist credential within 2 years

Number of students in graduate program

full-time in masters degree program N/A full-time in doctoral degree program -  
part-time in masters degree program N/A part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	N/A	-
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	-

Faculty

BECKER, George, PhD in psychology from the New School in 1964  
Assistant professor teaching, and supervising

CURRY, Joan, PhD in curriculum from Boston U  
Assistant professor teaching basic reading, advanced reading, and supervising

LA PRAY, Margaret, PhD in educational psychology from Cornell U in 1960  
Professor teaching, and supervising

MORRIS, William Perot, PhD in reading education from Indiana U in 1970  
Associate professor teaching

ROSS, Ramon R., EdD in reading from U Oregon in 1960  
Professor teaching, supervising, and administering program

Faculty in related fields

CLARY, Virginia, Assistant professor of social service working in interdisciplinary program

KINNOW, William, Professor of psychology working in interdisciplinary program

THILE, Edmund, Associate professor of speech pathology and audiology working in interdisciplinary program

Special resources

Clinical training center (Ramon R. Ross)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting

California

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FRESNO STATE COLLEGE

Program director Arne Nixon, Department of Elementary Education  
Fresno State College, Maple and Shaw  
Fresno, California 93710

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	51	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	2	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

Faculty

BRADLEY, Beatrice, EdD in education from U Pennsylvania in 1954  
Associate professor teaching, and supervising

MARTIN, John E., EdD in education from U Oklahoma in 1956  
Professor teaching, supervising, and administering

SLOAN, Forrest E., EdD in education from Colorado State U in 1961  
Professor teaching, and supervising

Special resources

Reading center (John E. Martin)

Courses offered

- 1 measurement and/or evaluation
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
  
- 13 field experiences under the direction of a reading clinician

California

LOYOLA UNIVERSITY, LOS ANGELES

Program director Paul Schumann, Department of Education, Loyola University  
7101 West 80th Street, Los Angeles, California 90045

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program 3 full-time in doctoral degree program 4  
part-time in masters degree program 41 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	N/A	-
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	-

Faculty

REILAND, Sister Mary Luke, EdD in education from Rutgers U in 1970  
Assistant professor teaching foundations of reading, diagnostic and remedial reading, and administering program

Faculty in related fields

MEEKER, Mary, Associate professor of psychology counseling students and teaching psychology

DE SENA, Paul, Associate professor of guidance-counseling teaching psychology

LIGHTFOOT, Alfred, Assistant professor of sociology teaching sociology

O'FARRELL, John, Professor of philosophy teaching philosophy

Special resources

Reading center (Sister Mary Luke Reiland)

Courses offered

- 1 measurement and/or evaluation
- 3 child and/or adolescent psychology
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

diagnostic and remedial speech  
images of minority cultures in books for children (grades K-8)  
advanced statistics and research methods  
advanced sociology of education  
advanced philosophy of education  
advanced psychology of education

California

SAN FRANCISCO STATE COLLEGE

Program director Robert Moore, Department of Elementary Education  
San Francisco State College, 1600 Holloway Avenue  
San Francisco, California 94132

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	80	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	N/A	-
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	-

Faculty

CARRILLO, Lawrence, EdD in reading from Syracuse U in 1957  
Professor teaching, and supervising student teachers

DUGGINS, James, PhD in language arts from U California in 1970  
Assistant professor teaching, and supervising student teachers

LYNCH, Margaret, EdD in elementary curriculum from U California in 1962  
Professor teaching, and supervising student teachers

MC CULLOUGH, Constance, PhD in reading from U Minnesota in 1947  
Professor teaching

ROGERS, Virginia, EdD in elementary education from Stanford U in 1954  
Professor teaching, and supervising student teachers

Associated staff

GRIMM, Mary, MA in elementary education  
Professor teaching clinic courses

Faculty in related fields

FALIK, Louis, Professor of counseling administering learning clinic program

Special resources

Learning clinic (Louis Falik)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

California

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UNIVERSITY OF CALIFORNIA, RIVERSIDE

Program director: Harry Singer, Reading and Language Development Program  
School of Education, University of California  
Riverside, California 92502

Degrees available MA PhD

Special degrees reading specialist credential  
Miller-Unruh credential

Number of students in graduate program

full-time in masters degree program	4	full-time in doctoral degree program	-
part-time in masters degree program	1	part-time in doctoral degree program	1

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who have only masters degree	number who now have doctoral degree
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Elementary level

-

-

Secondary level

10

College level

-

-

Faculty

DONLON, Dan, PhD in English education from Stanford U in 1971  
Assistant professor teaching, and conducting research

SINGER, Harry, PhD in educational psychology from U California, Berkeley, in 1960  
Professor teaching, and conducting research

Associated staff

BALOW, Irving, PhD in education from U Minnesota in 1959  
Professor administering, and teaching

Special resources

Miller-Unruh teachers, full-time staff members in the local schools, provide supervision for clinical reading training in school settings

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
  
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

14 field experiences under the direction of a reading consultant in a school setting

exceptional children  
introductory linguistics  
phonetics and phonemics  
generative phonology  
transformational-generative grammar  
dialect

California

UNIVERSITY OF THE PACIFIC

Program director John V. Schippers, Department of Curriculum and Instruction  
School of Education, University of the Pacific  
Stockton, California 95204

Degrees available MA EDD

Special degrees elementary and secondary teaching credentials

Number of students in graduate program

full-time in masters degree program 14 full-time in doctoral degree program 3  
part-time in masters degree program - part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	N/A	N/A
<u>Secondary level</u>	N/A	N/A
<u>College level</u>	N/A	N/A

Faculty

CURTIS, Juanita, EDD in elementary education from U Arizona in 1964  
Professor teaching, and supervising

LOWRY, Heath W., EDD in elementary education from U of the Pacific  
Professor teaching

Associated staff

JENNINGS, Shirley, EDD in education from U of the Pacific in 1968  
Assistant professor teaching

Special resources

Reading clinic (Heath W. Lowry)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

15 field experiences under the direction of a reading supervisor

reading in elementary education  
reading instruction for secondary teachers  
psychology of teaching reading

California

UNIVERSITY OF SOUTHERN CALIFORNIA

Program director Director, Reading Program  
Department of Curriculum and Instruction  
School of Education, University of Southern California  
Los Angeles, California 90007

Degrees available

Special degrees

Number of students in graduate program

full-time in masters degree program 9 full-time in doctoral degree program 4  
part-time in masters degree program 20 part-time in doctoral degree program 16

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	15	1
<u>Secondary level</u>	3	-
<u>College level</u>	2	1

Faculty

RANSOM, Grayce A., PhD in elementary education from U Southern California in 1967  
Associate professor teaching, and administering  
SMITH, Nila Banton, PhD in reading  
Distinguished service professor teaching, and working on development

Faculty in related fields

BROWN, Charles M., Professor of elementary education teaching  
GARDNER, James, Adjunct professor of elementary education teaching courses on counseling approach to remedial reading  
LEE, Grace, Clinical professor of elementary education  
MOORE, Kenneth, Clinical professor of secondary education  
POLLOCK, Sally, Clinical professor of elementary education  
TEUBNER, Vivian, Clinical professor of elementary education

Special resources

Diagnostic clinic  
Clinic for remediation of reading disabilities  
Full-time school for students with extreme reading disabilities  
Reading improvement program for university students  
Remedial program for illiterate adults

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

counseling approach to remedial reading

Colorado

COLORADO STATE UNIVERSITY

Program director Arvin C. Blome, Department of Education  
Colorado State University, Fort Collins, Colorado 80521

Degree available MEd

Special degrees reading teacher and specialist endorsement

Number of students in graduate program

full-time in masters degree program 16 full-time in doctoral degree program -  
part-time in masters degree program 6 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	1	-
<u>Secondary level</u>	1	-
<u>College level</u>	3	-

Faculty

HOFFMAN, Carolyn C., MA in reading from Eastern New Mexico U in 1968  
Instructor teaching

WILLIAMS, Robert T., EdD in elementary education from U Kansas in 1970  
Assistant professor teaching

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
  
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
  
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Colorado

UNIVERSITY OF COLORADO

Program director Donald E. Carline, Reading Services Center, School of Education  
University of Colorado, Boulder, Colorado 80302

Degrees available MA            MEd            EdD    PhD

Special degrees    EdS

Number of students in graduate program

full-time in masters degree program    30    full-time in doctoral degree program    5  
part-time in masters degree program    75    part-time in doctoral degree program    30

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	15	2
<u>Secondary level</u>	5	-
<u>College level</u>	2	1

Faculty

CARRERA, Arturo, EdD in language arts from U Colorado in 1963  
Professor teaching, and working on development

CARLINE, Donald E., EdD in reading from Pennsylvania State U in 1960  
Professor teaching diagnostic and remedial reading

CLINE, Ruth, PhD in English education from U Iowa in 1966  
Associate professor teaching, and supervising

CURTIS, William, EdD in language arts from Wayne State U  
Associate professor teaching

GALLO, Donald, PhD in English education from Syracuse U in 1968  
Associate professor teaching

LIVO, Norma, EdD in reading from U Pittsburg in 1969  
Associate professor teaching, and supervising

WESTERBERG, Virginia, PhD from U Iowa  
Professor teaching, and supervising

Associated staff

THOMAS, Barry, MA in reading from Colorado U in 1969  
Instructor administering diagnostic and instructional mobile unit program

Faculty in related fields

KALK, Michael, Professor of educational psychology and special education working in  
clinical program

Special resources

Diagnostic and instructional mobile unit (Barry Thomas)  
ERIC reading resources network center (Norma Livo and Donald Gallo)  
Reading services center (Donald E. Carline)  
Study skills at the secondary level (Ruth Cline and Donald Gallo)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents

Colorado

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UNIVERSITY OF COLORADO (continued)

- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

reading and language arts for the experientially and linguistically deprived inner city child  
seminar for the reading specialist

Colorado

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UNIVERSITY OF DENVER

Program director Robert Stalcup, School of Education  
University of Denver, Denver, Colorado 80210

Degree available MA

Special degree

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	-	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	3	-
<u>Secondary level</u>	-	-
<u>College level</u>	1	-

Faculty

ADAMS, Phyllis J., EdD in curriculum and supervision from U Denver in 1962  
Professor teaching methods

WHEELER, Wilma, MA in elementary education from U Denver in 1965  
Assistant professor teaching

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
  
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
  
- 10 introductory clinical or laboratory practicum in reading
  
  
- 15 field experiences under the direction of a reading supervisor  
reading for the disadvantaged

Colorado

UNIVERSITY OF NORTHERN COLORADO

Program director Nicholas A. Glaser, Reading Center  
University of Northern Colorado, Greeley, Colorado 80631

Degrees available MA EDD

Special degrees EdS

Number of students in graduate program

full-time in masters degree program	25	full-time in doctoral degree program	12
part-time in masters degree program	50	part-time in doctoral degree program	3

Number of students in specialist program

full-time -  
part-time 4

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	10	2
<u>Secondary level</u>	5	-
<u>College level</u>	-	3

Faculty

BROWN, Don A., EdD in educational psychology from U Oregon in 1964  
Professor teaching secondary reading, bicultural reading, and college student reading improvement

BURROW, Arnold H., EdD in elementary education from Ball State U in 1969  
Assistant professor teaching elementary and secondary reading, and supervising clinicians

CLAYBAUGH, Amos L., EdD in elementary education from U Northern Colorado in 1960  
Professor teaching elementary reading

GLASER, Nicholas A., EdD in elementary education from U Oregon in 1964  
Professor teaching elementary remedial reading, supervising clinicians, and administering reading center program

LEWIS, Juanita, PhD in elementary education from U Iowa in 1959  
Professor teaching primary reading and children's literature

WOLFE, Elaine Vilecek, PhD in elementary education from U Pittsburgh in 1964  
Assistant professor teaching elementary reading and children's literature

Special resources

Annual spring reading conference  
Annual summer reading workshop

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

Colorado

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UNIVERSITY OF NORTHERN COLORADO (continued)

- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

reading for bicultured  
linguistics and reading  
approaches to reading instruction  
reading in content fields  
seminar in research in reading  
independent studies in reading  
college reading study skills  
clinic supervision  
adult basic education practicum

Connecticut

CENTRAL CONNECTICUT STATE COLLEGE

Program director Charles J. Gervase, Department of Reading and Language Arts  
Central Connecticut State College, Stanley Street  
New Britain, Connecticut 06050

Degrees available MS

Special degrees sixth-year diploma

Number of students in graduate program

full-time in masters degree program 12 full-time in doctoral degree program -  
part-time in masters degree program 540 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	45	-
<u>Secondary level</u>	20	-
<u>College level</u>	N/A	-

Faculty

ANGELO, Anthony, EdD in language arts from Boston U in 1971  
Assistant professor teaching  
HALL, David, Masters in administration from U Connecticut in 1965  
Assistant professor teaching  
LAURENT, Marie, EdD in reading from Boston U in 1963  
Associate professor teaching  
LINDQUIST, Frank, PhD in child development and reading from Northwestern U in 1949  
Professor teaching  
O'BRIEN, Patti, PhD in psychology of reading from U Michigan in 1970  
Associate professor teaching  
O'NEIL, Robert, EdD in behavioral sciences from Boston U in 1968  
Associate professor teaching  
PESCOSOLIDO, John, PhD from U Connecticut  
Professor teaching reading, and administering

Associated staff

GERVASE, Charles J., PhD in education from U Connecticut in 1968  
Associate professor administering program, teaching, and supervising

Special resources

Institute in developmental and remedial reading (Charles J. Gervase)  
Reading clinic (Frank Lindquist and Anthony Angelo)

Courses offered

- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

institutes in reading during summer

Connecticut

SOUTHERN CONNECTICUT STATE COLLEGE

Program director Mildred H. Huebner, Graduate Reading Department  
Southern Connecticut State College, 501 Crescent Street  
New Haven, Connecticut 06515

Degrees available MS

Special degrees sixth-year diploma of advanced study

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	345	part-time in doctoral degree program	-

Number of students in sixth-year diploma program

full-time -  
part-time 73

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	N/A	-
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	-

Faculty

HUEBNER, Mildred H., EdD in reading and administration from Case Western Reserve U in 1950  
Professor teaching, and administering

MORRILL, Katherine, EdD in reading from Boston U in 1970  
Professor teaching

RUTEMAN, Paul E., PhD in reading and comparative education from U Connecticut in 1963  
Professor teaching, and administering

SKOLNICK, Sidney, PhD in reading from U Connecticut in 1963  
Associate professor teaching

Special resources

Reading center (Mildred H. Huebner)

Courses offered

1 measurement and/or evaluation  
2 individual testing

6 course work in administrative procedures  
7 foundations or survey of reading  
8 introduction to diagnosis and correction of reading and learning problems  
9 advanced diagnosis and correction of reading and learning problems  
10 introductory clinical or laboratory practicum in reading  
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties  
12 advanced work in the developmental aspects of a reading program

comparative reading programs  
reading for the disadvantaged  
reading for the gifted  
secondary reading  
early childhood reading  
reading comprehension skills

Connecticut

UNIVERSITY OF CONNECTICUT

Program director Doris E. Nason, Reading-Study Center  
Box U-33, University of Connecticut  
Storrs, Connecticut 06268

Degrees available MA PhD

Special degrees sixth-year diploma

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	5
part-time in masters degree program	97	part-time in doctoral degree program	9

Number of students in sixth-year diploma program

full-time	1
part-time	47

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	-	1
<u>Secondary level</u>	9	1
<u>College level</u>	-	2

Faculty

BAKER, Irving, PhD in reading and secondary education from U Pittsburg in 1960  
Associate professor teaching

JOHNSON, Joseph C., II, EdD in reading and curriculum from U Virginia in 1966  
Associate professor teaching

LA CONTE, Christine, EdD in reading and curriculum from Rutgers U in 1968  
Associate professor teaching

NASON, Doris E., EdD in reading and elementary education from Boston U in 1951  
Professor teaching

PROTHEROE, Donald, EdD in curriculum development from Wayne State U in 1967  
Associate professor teaching

Associated staff

HUFF, Hampton, MA in reading and secondary education from Pennsylvania State U in 1961  
Educational assistant administering and teaching in university reading improvement center

Faculty in related fields

BLOOMER, Richard, Associate professor of educational psychology teaching reading theory and conducting research

CAWLEY, John, Professor of educational psychology conducting research on reading and developing materials

CRISCUOLO, Nicholas, Director of reading for school department of New Haven, Connecticut, teaching supervision of reading programs

LIBERMAN, Isabella, Associate professor of educational psychology teaching and conducting research on reading disability

THOMPSON, Diane D., Assistant professor of elementary education teaching and supervising student teachers

Special resources

University reading improvement center (Hampton Huff)

Connecticut

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UNIVERSITY OF CONNECTICUT (continued)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
  
- 14 field experiences under the direction of a reading consultant in a school setting

teaching beginning reading  
theoretical bases for reading instruction  
teaching of reading in the secondary school

## Florida

### FLORIDA STATE UNIVERSITY

**Program director** Carolyn Schluck, Reading-Language Arts Program  
106 Education, Florida State University  
Tallahassee, Florida 32306

**Degrees available** MA            MEd    MS    EdD    PhD

#### Special degrees

#### Number of students in graduate program

full-time in masters degree program	60	full-time in doctoral degree program	20
part-time in masters degree program	150	part-time in doctoral degree program	35

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time st:	number who now have only masters degree	number who now have doctoral degree
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#### Elementary level

N/A

N/A

#### Secondary level

N/A

N/A

#### College level

N/A

N/A

#### Faculty

**GEORGE, Mary, MA** in elementary education from Claremont Graduate School in 1970  
Instructor teaching, and working on development

**GWALTNEY, Wayne, EdD** in reading from U Georgia in 1971  
Assistant professor teaching diagnosis and remediation, supervising in reading clinic and public schools, and administering reading clinic

**HAFNER, Lawrence, EdD** in reading from U Missouri in 1960  
Professor teaching methods, supervising in public schools, and doing research on developmental reading

**KIRTLAND, Fey, MA** in education from U Chicago in 1934  
Associate professor teaching elementary school methods, and supervising in public schools

**LYNCH-BROWN, Carol, PhD** in elementary education from Ohio State U in 1971  
Assistant professor teaching, and developing materials

**ROWELL, C. Clennon, EdD** in elementary education from George Peabody C in 1967  
Associate professor teaching, and developing materials

**SCHLUCK, Carolyn, PhD** in educational psychology from U Minnesota in 1969  
Assistant professor teaching reading for minority group children and informal diagnostic techniques, and administering program

**SMITH, Edwin, EdD** in psychology from U Miami in 1962  
Professor teaching adult reading and research, and doing research on cataloging reading skills

**WILLIAMS, Pamela, MS** in reading from Saint Frances C in 1968  
Instructor teaching corrective reading, and supervising reading clinic

#### Associated staff

**BURGESS, Margaret, MS** in elementary education from Florida State U in 1967  
Instructor teaching reading methods

**GUICE, Billy, EdD** from U Mississippi in 1966  
Teaching courses in supervision of reading programs

#### Faculty in related fields

For information about faculty in related fields, write to the program director.

**Florida**

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**FLORIDA STATE UNIVERSITY (continued)**

**Special resources**

**Reading clinic (Wayne Gwaltney)**

**Courses offered**

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting

## Florida

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### UNIVERSITY OF FLORIDA

Program director Arthur Lewis, Department of Curriculum and Instruction  
College of Education, University of Florida  
Gainesville, Florida 32601

Degrees available MEd EDD

Special degrees EdS

#### Number of students in graduate program

full-time in masters degree program	8	full-time in doctoral degree program	1
part-time in masters degree program	24	part-time in doctoral degree program	2

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	14	-
<u>Secondary level</u>	5	-
<u>College level</u>	-	1

#### Faculty

CREWS, Ruthellen, EdD in language arts curriculum and teaching from Teachers College-Columbia U in 1966  
Associate professor teaching trends in teaching reading and problems in reading

WENZEL, Evelyn, EdD in curriculum and teaching from Teachers College-Columbia U  
Professor teaching children's literature

#### Associated staff

FILLMER, Henry T., PhD in elementary education from Ohio U in 1963  
Associate professor teaching laboratory in reading, and supervising reading laboratory

#### Special resources

Communication skills laboratory (Henry T. Fillmer)

#### Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician

linguistics, psycholinguistics, social dialects  
language arts methods  
communications disorders

Florida

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UNIVERSITY OF MIAMI

Program director Helen K. Smith, Department of Educational Psychology  
School of Education, University of Miami  
Coral Gables, Florida 33143

Degrees available MA MEd EdD PhD

Special degrees specialist degree in reading

Number of students in graduate program

full-time in masters degree program N/A full-time in doctoral degree program N/A  
part-time in masters degree program N/A part-time in doctoral degree program N/A

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

	number who now have only masters degree	number who now have doctoral degrees
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<u>Elementary level</u>	N/A	N/A
<u>Secondary level</u>	N/A	N/A
<u>College level</u>	N/A	N/A

Faculty

CARNER, Richard L., PhD in reading from Syracuse U in 1960  
Professor teaching diagnosis, remediation and psychology of reading, and administering reading clinic

MANCRUM, Charles T., II, EdD in reading from Indiana U in 1968  
Assistant professor teaching

SMITH, Helen K., PhD in reading from U Chicago in 1965  
Associate professor teaching courses in reading research, foundations, high school reading and psychology of reading

Associated staff

LINGSWILER, Kenneth, MEd in reading from U Miami in 1962  
Instructor supervising diagnostic division of reading clinic

ROGERS, C.D., PhD in education from U Arizona in 1965  
Assistant professor working in reading clinic

Special resources

Reading clinic (Richard L. Carner)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
  
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

psychology of reading  
reading research  
advanced seminars  
independent study  
phonetics, science and application  
linguistics, science and application

Georgia

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EMORY UNIVERSITY

Program director James O. Miller, Division of Educational Studies  
Fisburne Building, Emory University  
Atlanta, Georgia 30322

Degrees available MA MAT MED

Special degrees sixth-year DAST

Number of students in graduate program:

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	7	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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Elementary level

3

-

Secondary level

-

-

College level

-

-

Faculty

DAVIS, Patricia Roelke, PhD in educational psychology from Indiana U in 1969  
Assistant professor teaching content areas of developmental program, and educational measurement and evaluation, and administering

Associated staff

KAHN, Helen, MED in reading from Emory U in 1966  
Lecturer assessing applicants for reading center's services

WRIGHTSMAN, Charlotte, MED in reading from Georgia State U  
Teacher working in reading center

Special resources

Reading center (Patricia Roelke Davis)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
  
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting

language development  
language disabilities

Georgia

GEORGIA SOUTHERN COLLEGE

Program director Ed Wynn, Department of Instruction, School of Education  
Georgia Southern College, Statesboro, Georgia 30458

Degrees available MEd

Special degrees educational specialist

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	-
part-time in masters degree program	43	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degrees
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Elementary level

-

-

Secondary level

-

-

College level

2

-

Faculty

CARTER, Barbara L., EdD in reading from U Georgia in 1969  
Assistant professor teaching, and working on development as consultant to public school project

LEWIS, Robert F., EdD in educational psychology from Auburn U in 1963  
Associate professor teaching, and administering

Faculty in related fields

LAMBIE, Grace, Assistant professor of elementary education teaching

Courses offered

- 1 measurement and/or evaluation
  - 2 individual testing
  - 3 child and/or adolescent psychology
  - 4 curriculum development and supervision
  
  - 7 foundations or survey of reading
  - 8 introduction to diagnosis and correction of reading and learning problems
  - 9 advanced diagnosis and correction of reading and learning problems
  - 10 introductory clinical or laboratory practicum in reading
  
  - 12 advanced work in the developmental aspects of a reading program
  
  - 14 field experiences under the direction of a reading consultant in a school setting
  - 15 field experiences under the direction of a reading supervisor
- psychology of reading  
organization and supervision of reading programs

Georgia

UNIVERSITY OF GEORGIA

Program director   Ira E. Aaron, Reading Department, College of Education  
309 Aderhold Building, University of Georgia  
Athens, Georgia 30601

Degrees available   MA           MEd           EdD   PhD

Special degrees   sixth-year specialist

Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	16
part-time in masters degree program	65	part-time in doctoral degree program	10

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	22	2
<u>Secondary level</u>	5	-
<u>College level</u>	4	3

Faculty

- AARON, Ira E., Ph.D in educational psychology from U Minnesota in 1954  
Professor teaching reading research, conducting research on comprehension skills,  
and administering program
- AARON, Robert L., EdD in reading from U Georgia in 1967  
Assistant professor teaching, and conducting research on diagnosis
- CALLAWAY, Byron, EdD in reading from U Missouri in 1951  
Professor teaching diagnosis, conducting research on disabled readers, and  
administering reading clinic
- DYNNAN, James A., PhD in reading from Fordham U in 1959  
Associate professor teaching adult reading, and conducting research on learning theory
- DISHNER, Ernest K., MA in reading from East Tennessee State U in 1966  
Instructor teaching, and administering
- JERROLD, Bob W., PhD in curriculum and instruction from U Wisconsin in 1967  
Assistant professor teaching diagnosis, and supervising in reading clinic
- MASON, George E., PhD in reading from Syracuse U in 1963  
Professor teaching trends and practices, and conducting research on early reading
- MYERS, Shirley, EdD in reading from U Georgia in 1967  
Assistant professor teaching field courses
- PALMATIER, Robert A., PhD in reading from Syracuse U in 1968  
Assistant professor teaching secondary reading methods, and conducting research  
on secondary reading
- PARADIS, Edward E., PhD in educational psychology from U Minnesota in 1970  
Assistant professor teaching tutoring practicum, and conducting research on readiness
- PETERSON, Joseph M., PhD in curriculum and instruction from U Wisconsin in 1970  
Assistant professor teaching diagnosis
- ROOT, Jean Greenlaw, PhD in reading from Michigan State U in 1971  
Assistant professor teaching, and conducting research on reading interests and  
children's literature
- RYSTROM, Richard, EdD in elementary education from U California, Berkeley, in 1968  
Associate professor teaching linguistics, and conducting research on dialect
- SIMPSON, Hazel D., EdD in educational psychology from U Georgia in 1963  
Associate professor teaching methods, and administering advisement of masters students

Georgia

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UNIVERSITY OF GEORGIA (continued)

Faculty in related fields

KINGSTON, Albert, Professor of educational psychology teaching psychology of reading

Special resources

National Right to Read technical assistance team (Ira E. Aaron and Hazel D. Simpson)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
  
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

trends and practices in reading education  
critique of literature in reading education  
doctoral seminar  
teaching reading in the secondary school  
adult reading  
linguistics and reading  
materials and reading

Illinois

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**CHICAGO STATE UNIVERSITY**

Program director Betty L. Churchill, English-Reading Center  
Chicago State University, 6800 South Steward Avenue  
Chicago, Illinois 60621

Degrees available MS

Special degrees

Number of students in graduate program

full-time in masters degree program 8 full-time in doctoral degree program -  
part-time in masters degree program 142 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:      number who now have only masters degree      number who now have doctoral degree

<u>Elementary level</u>	1	-
<u>Secondary level</u>	-	-
<u>College level</u>	1	-

Faculty

**ANDRESEN, Oliver S.**, PhD in education from U Chicago in 1968  
Associate professor teaching, and supervising masters projects

**CHURCHILL, Betty L.**, MEd in education from U Texas in 1958  
Assistant professor teaching, supervising educational clinic, and administering program

**HANSON, Earl**, PhD in education from U Chicago in 1970  
Assistant professor teaching, and supervising masters projects

**HARRIS, Margaret Anne**, PhD in language and reading from U Michigan in 1971  
Assistant professor teaching, and supervising student teachers

**JELLINE, Miriam H.**, MA in reading from U Chicago in 1967  
Assistant professor teaching

Special resources

Reading center (Betty L. Churchill)

Courses offered

- 1 measurement and/or evaluation
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

language and culture

Illinois

DE PAUL UNIVERSITY

Program director Alfred Papillon, Department of Curriculum and Instruction  
De Paul University, 25 E. Jackson Boulevard, Chicago, Illinois 60604

Degrees available MA MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	12	full-time in doctoral degree program	-
part-time in masters degree program	70	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	17	-
<u>Secondary level</u>	12	-
<u>College level</u>	-	-

Faculty

OLSHIN, David, PhD in reading from Temple U in 1970  
Assistant professor teaching

Associated staff

CATES, Paul, PhD in curriculum from Loyola U, Chicago, in 1972  
Assistant professor administering psychoeducational clinic teaching reading and learning disabilities

Special resources

Psychoeducational clinic (Paul Cates)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
  
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
  
- 13 field experiences under the direction of a reading clinician
  
- 15 field experiences under the direction of a reading supervisor
  
- diagnosis and correction of learning disabilities
- characteristics of the exceptional learner

Illinois

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**EASTERN ILLINOIS UNIVERSITY**

Program director Louia Grado, Department of Elementary and Junior High School Education  
Eastern Illinois University, Charleston, Illinois 61920

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program N/A full-time in doctoral degree program -  
part-time in masters degree program N/A part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	4	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	-

Faculty

**BLAIR, Cyrus E.**, EdD in elementary education from U Oregon in 1971  
Associate professor teaching

**MAC LAREN, Fred**, PhD in elementary education from U Oklahoma in 1965  
Associate professor teaching developmental and remedial reading, administering  
reading center, and supervision and training of graduate assistants

Special resources

Practicum laboratory for reading activities (Fred MacLaren)

Courses offered

- 1 measurement and/or evaluation
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

Illinois

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ILLINOIS STATE UNIVERSITY

Program director Leo Eastman, Department of Education  
Illinois State University, Normal, Illinois 61761

Degrees available MS

Special degrees

Number of students in graduate program

full-time in masters degree program	30	full-time in doctoral degree program	-
part-time in masters degree program	150	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	25	-
<u>Secondary level</u>	15	-
<u>College level</u>	1	-

Faculty

BAKER, Robert, EdD in reading from Syracuse U in 1971  
Assistant professor teaching secondary school reading

BELLIN, Adelaide, PhD in reading from U Minnesota in 1970  
Assistant professor teaching advanced reading methods

BOWREN, Fay, EdD in reading from U New Mexico in 1969  
Assistant professor teaching adult reading methods

COE, James, MA in reading from Clark C in 1967  
Assistant professor teaching secondary school reading

DRISCOLL, Audrey, MA in elementary education from U Iowa in 1966  
Instructor teaching elementary reading methods

EWING, John, EdD in reading from U Nebraska in 1969  
Associate professor teaching advanced reading methods

GREIF, Ivo, EdD in reading from Wayne State U in 1961  
Professor teaching advanced reading methods

IRVING, Gene, EdD in reading from U Illinois in 1965  
Associate professor teaching administration of reading programs

MILLER, Wilma, EdD in reading from U Arizona in 1967  
Professor teaching course on recent research in reading

FROSSER, Dan, MEd in reading from Illinois State U in 1971  
Instructor teaching secondary school reading

SCHNEFF, Virginia, EdD in reading from U Illinois in 1967  
Professor teaching advanced reading methods

SERRA, Mary, PhD in reading from Temple U in 1951  
Professor teaching laboratory on reading methods, and administering clinic

WRIGHT, Joe, MS in reading from Illinois State U in 1970  
Instructor teaching secondary school reading, and administering reading-study center

Associated staff

BROWN, Edna, MEd in reading from Illinois State U in 1964  
Reading specialist working in clinic

DOMINIC, Patricia, MEd in reading from Illinois State U in 1969  
Reading specialist teaching in reading clinic

Illinois

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ILLINOIS STATE UNIVERSITY (continued)

Faculty in related fields

GETZ, Howard, Assistant professor of education teaching course on recent research in reading  
HAGER, Virginia, Assistant professor of elementary education teaching elementary reading methods  
KENNEDY, Larry, Associate professor of education teaching seminar in reading  
MEYER, Odessa, Assistant professor of elementary education teaching elementary reading methods

Special resources

Reading clinic for special education students (Mary Serris)  
Reading-study center (Joe Wright)

Courses offered

- 1 measurement and/or evaluation
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

psychology of teaching reading  
teaching adults to read

Illinois

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NATIONAL COLLEGE

Program director Robert L. Hillerich, Department of Reading and Language Arts  
National College, 2840 Sheridan Road, Evanston, Illinois 60201

Degrees available MEd MS

Special degrees reading specialist certificates

Number of students in graduate program

full-time in masters degree program	9	full-time in doctoral degree program	-
part-time in masters degree program	205	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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Elementary level

1

-

Secondary level

-

-

College level

-

-

Faculty

HILLERICH, Robert L., EdD in elementary education from U Northern Colorado in 1963  
Professor teaching, and supervising reading center

Faculty in related fields

For information about part-time staff members who teach one course per quarter, write to the  
program director.

Special resources

Reading center (Robert L. Hillerich)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

## Illinois

### NORTHERN ILLINOIS UNIVERSITY

Program director Eugene B. Grant, Department of Administration and Services  
Northern Illinois University, DeKalb, Illinois 60115

Degrees available MEd MS

#### Special degrees

#### Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	350	part-time in doctoral degree program	-

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	5	-
<u>Secondary level</u>	5	-
<u>College level</u>	-	-

#### Faculty

DAVADSON, Jane L., PhD in elementary education from U Michigan in 1971  
Assistant professor teaching

GRANT, Eugene B., EdD in curriculum from U Michigan in 1950  
Professor teaching

JOHNS, Jerry L., PhD in elementary education from Michigan State U in 1970  
Assistant professor teaching

MOSS, James H., EdD in elementary education from Ball State U in 1970  
Assistant professor teaching

WHEAT, Thomas, EdD in elementary education from Ball State U in 1970  
Assistant professor teaching

WINKLEY, Carol K., PhD in curriculum from U Chicago in 1965  
Professor teaching advanced reading courses

#### Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 15 field experiences under the direction of a reading supervisor

Illinois

SOUTHERN ILLINOIS UNIVERSITY, CARBONDALE

Program director Margaret Keyser Hill, Reading Center, 146 Wham Building  
Southern Illinois University, Carbondale, Illinois 62901

Degrees available MEd PhD

Special degrees specialists certificate

Number of students in graduate program

full-time in masters degree program 10 full-time in doctoral degree program 6  
part-time in masters degree program 50 part-time in doctoral degree program 4

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	15	1
<u>Secondary level</u>	10	-
<u>College level</u>	-	5

Faculty

BROD, Ernest, EdD in elementary education from Colorado State C in 1953  
Professor teaching  
DUSENBERY, Miriam, PhD in elementary education from U Iowa in 1964  
Professor teaching  
FISHCO, Daniel T., EdD in elementary education and reading from Lehigh U in 1966  
Associate professor teaching  
HILL, Margaret Keyser, EdD in reading and language arts from Boston U in 1948  
Professor teaching, and administering program

Associated staff

BAKER, Rebecca, PhD in elementary education from U Iowa in 1952  
Teaching early childhood education  
QUISENBERY, Nancy Forbes, EdD in elementary education from Indiana U in 1971  
Teaching  
SEITERS, Judith, EdM in elementary education from Southern Illinois U in 1954  
Working in clinic  
SHEPHERD, Terry Read, PhD in elementary education from U Illinois in 1971  
Teaching

Faculty in related fields

APPLEBY, Bruce, Professor of English education teaching adolescent literature and linguistics  
HIGGINBOTHAM, Dorothy, Professor of speech and communications teaching psycholinguistics series

Special resources

Reading center (Margaret Keyser Hill)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

## Illinois

### UNIVERSITY OF CHICAGO

Program director J. Alan Thomas, Graduate School of Education  
University of Chicago, 5835 Kimbark  
Chicago, Illinois 60637

Degrees available PhD

Special degrees MST, certificate of advanced study

#### Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	6
part-time in masters degree program	19	part-time in doctoral degree program	4

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	5	-
<u>Secondary level</u>	2	-
<u>College level</u>	1	-

#### Faculty

BARR, Rebecca, PhD in reading from U Chicago in 1968  
Assistant professor teaching

#### Associated staff

BECK, Frances, AM in education from U Chicago in 1955  
Research associate assisting in teaching, advising students, and supervising interns

BORNHUTH, John R., EdD in education from Indiana U in 1962  
Associate professor teaching, conducting research, and administering

HODGES, Richard, EdD in education from Stanford U in 1964  
Associate professor teaching, conducting research, and administering

PAGE, William, EdD in education from Wayne State U in 1970  
Assistant professor teaching, conducting research, and administering

#### Special resources

Reading clinic (Rebecca Barr)

#### Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

13 field experiences under the direction of a reading supervisor

Illinois

UNIVERSITY OF ILLINOIS

Program director Harold Lerch, Department of Elementary Education  
University of Illinois, Urbana, Illinois 61801

Degrees available MA MEd MS EDD PhD

Special degree advanced certificate

Number of students in graduate program

full-time in masters degree program 20 full-time in doctoral degree program 15  
part-time in masters degree program 100 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at: number who now have only masters degree number who now have doctoral degree

Elementary level  
Secondary level  
Collage level

N/A  
N/A  
N/A

N/A  
N/A  
N/A

Faculty

DURKIN, Dolores, PhD in reading from U Illinois  
Professor teaching early developmental reading and issues and trends, and conducting research on early readers

KOENKE, Karl, PhD in reading from U Wisconsin in 1968  
Assistant professor teaching secondary, adult, remedial and elementary, and administering reading center

MOORE, Walter, EDD in reading and language arts from Syracuse U  
Professor teaching language arts and issues and trends, and conducting research

POWELL, William, EDD in reading from Indiana U  
Professor teaching elementary and remedial reading, and conducting research on informal reading inventories and teacher education

SHORES, J. Harlan, PhD in reading and curriculum from U Minnesota  
Professor teaching elementary reading and curriculum, and conducting research on curriculum theory

Special resources

Center for reading research and instruction (Karl Koenke)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 courses work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

Illinois

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WESTERN ILLINOIS UNIVERSITY

Program director Wilson M. Stone, Department of Reading  
Western Illinois University, Macomb, Illinois 61455

Degrees available MS

Special degrees

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	50	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degrees	number who now have doctoral degrees
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<u>Elementary level</u>	4	-
<u>Secondary level</u>	3	-
<u>College level</u>	1	-

Faculty

MURPHY, Lawrence, EdD in reading from State U of New York, Buffalo, in 1971  
Assistant professor teaching

LONG, Donna J., PhD in reading from U Iowa in 1959  
Professor teaching

STONE, Wilson M., PhD in reading from U Capetown, South Africa, in 1952  
Professor teaching, and administering

WRIGHT, Gary L., MEd in reading from Western Illinois U in 1965  
Assistant professor teaching

Associated staff

FAGERLIE, Anna Maria, EdD in elementary education from U Denver in 1959  
Professor teaching

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

symposium in reading and linguistics

Indiana

BALL STATE UNIVERSITY

Program director Mildred Ballou, Department of Elementary Education  
TC 218, Ball State University, Muncie, Indiana 47306

Degree available MA EEd PhD

Special degrees reading teacher endorsement  
reading specialist

Number of students in graduate program

full-time in masters degree program 14 full-time in doctoral degree program 10  
part-time in masters degree program 42 part-time in doctoral degree program 3

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	12	1
<u>Secondary level</u>	2	-
<u>College level</u>	-	5

Faculty

COOPER, J. David, EdD in reading from Indiana U in 1969  
Assistant professor teaching  
HARSHBARGER, Mary, EdD in social science education from Ball State U in 1965  
Assistant professor teaching  
LUMPKIN, Donovan, EdD in educational psychology from U Southern California in 1959  
Professor administering, and teaching  
RAMSTAD, Peggy, PhD in elementary education from Michigan State U in 1967  
Assistant professor teaching  
RAMSON, Peggy, EdD in elementary education from Ball State U in 1965  
Associate professor teaching, and administering  
SCHROEDER, Thomas, MA in elementary education from U Kansas in 1968  
Assistant professor teaching  
STICKLE, Marilyn K., MA in elementary education from Michigan State U in 1964  
Assistant professor teaching  
WILLIAMS, Joan, PhD in elementary education from Southern Illinois U in 1963  
Associate professor teaching  
WOLPERT, Edward H., EdD in elementary education from U Kansas in 1970  
Assistant professor teaching, and administering

Special resources

Language arts materials - ERIC regional resource network center (J. David Cooper)  
Reading efficiency program (Donovan Lumpkin)  
Reading materials center (Donovan Lumpkin)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

issues in the teaching of reading  
improvement of secondary school reading  
study of reading research

Indiana

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BUTLER UNIVERSITY

Program director     Stuart L. Silvers, Reading Center, Butler University  
7363 Grandview Drive, Indianapolis, Indiana 46260

Degrees available     MA                             MS

Special degrees       EdS

Number of students in graduate program

full-time in masters degree program     -     full-time in doctoral degree program     -  
part-time in masters degree program     40     part-time in doctoral degree program     -

Career interests of students

last year's full-time graduate degree     number who now have     number who now have  
candidates now employed full-time at:     only masters degree     doctoral degree

Elementary level  
Secondary level  
College level

No full-time students  
enrolled in  
graduate reading program

Faculty

SILVERS, Stuart L., EdD in elementary education from U Northern Colorado in 1963  
Professor teaching

Special resources

Reading center (Stuart L. Silvers)

Courses offered:

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
  
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
  
- 13 field experiences under the direction of a reading clinician
  
- 15 field experiences under the direction of a reading supervisor
  
- research in reading
- reading in the secondary school
- developmental reading (practicum)
- reading for the atypical child

Indiana

INDIANA STATE UNIVERSITY

Program director William G. McCarthy, Department of Elementary Education  
203 Stalker Hall, Indiana State University, Terre Haute, Indiana 47809

Degrees available MA MS PhD

Special degrees EdS

Number of students in graduate program

full-time in masters degree program	12	full-time in doctoral degree program	2
part-time in masters degree program	63	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	1	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	4

Faculty

BAXTER, Claudia, EdD in elementary education from Oklahoma State U in 1970  
Assistant professor teaching corrective reading, and supervising student teachers

BIBERSTINE, Richard, EdD in elementary education from U Illinois in 1966  
Associate professor administering student teaching program, supervising student teachers, and teaching

GIBBS, Vanita, PhD in elementary education from Indiana State U in 1967  
Associate professor teaching

MAUSER, August, EdD in special education from Indiana U in 1968  
Associate professor teaching reading disabilities

MITCHELL, Virginia W., EdD in elementary education from Indiana U in 1965  
Professor teaching junior and senior high school reading and survey of reading research, and supervising dissertation research

ORR, Kenneth, MS in special education from Indiana State U in 1950  
Assistant professor teaching

WATERMAN, David W., PhD in elementary education from U Wisconsin, Milwaukee, in 1964  
Associate professor teaching reading practicum

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

linguistics and history of English language

## Indiana

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### INDIANA UNIVERSITY

Program director Carl B. Smith, Reading Program, 222 Pine Hall  
Indiana University, Bloomington, Indiana 47401

### Degrees available

Special degrees EdS, reading teacher endorsement, reading specialist

### Number of students in graduate program

full-time in masters degree program	55	full-time in doctoral degree program	25
part-time in masters degree program	25	part-time in doctoral degree program	10

### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	N/A	N/A
<u>Secondary level</u>	N/A	N/A
<u>College level</u>	N/A	N/A

### Faculty

BLANTON, William E., EdD in reading from U Georgia, Athens, in 1970  
Associate professor teaching  
BROUSSEAU, Paula J., PhD in elementary education from Southern Illinois U in 1971  
Assistant professor teaching  
EARLE, Richard A., PhD in reading education from Syracuse U in 1970  
Assistant professor teaching, and working on development  
GRIFFIN, Margaret H., EdD in reading education from U Missouri, Columbia, in 1969  
Assistant professor teaching, and supervising  
WEINTRAUB, Samuel, EdD in elementary education from U Illinois in 1960  
Associate professor teaching, and conducting research

### Associated staff

ANDREWS, Nancy, EdS in reading from Indiana U in 1971  
Clinic supervisor  
FARR, Roger C., EdD in reading education from State U New York, Buffalo, in 1967  
Associate professor working on development, teaching, and administering  
LAFFEY, James L., PhD in reading education from U Pittsburgh in 1967  
Associate professor administering  
SMITH, Carl B., PhD in reading education from Case Western Reserve U in 1967  
Associate professor administering, teaching, and working on development  
TUIWMAN, J. Jaap, PhD in reading education from U Georgia, Athens, in 1970  
Associate professor conducting research, and teaching

### Special resources

Measurement and evaluation center (Carl B. Smith)  
Reading practicum center (Margaret H. Griffin)

### Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 4 curriculum development and supervision
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Indiana

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UNIVERSITY OF EVANSVILLE

Program director William Wesley, School of Education, University of Evansville  
P.O. Box 329, Evansville, Indiana 47704

Degrees available MA

Special degrees endorsement for reading specialist

Number of students in graduate program

full-time in masters degree program	50	full-time in doctoral degree program	-
part-time in masters degree program	-	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	10	-
<u>Secondary level</u>	3	-
<u>College level</u>	-	-

Faculty

BROWN, Rexel E., PhD in elementary education and reading from Indiana U in 1968  
Assistant professor teaching, and supervising

KURTH, Ruth, MA in elementary education from U Wisconsin  
Assistant professor teaching corrective reading, and supervising

Faculty in related fields

HUMPHREY, Jack, Teaching diagnostic and remedial reading

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician

corrective reading

Indiana

VALPARAISO UNIVERSITY

Program director Leonard H. Kochendorfer, Department of Education  
Valparaiso University, Valparaiso, Indiana 46383

Degrees available MEd

Special degrees reading certification

Number of students in graduate program

full-time in masters degree program - full-time in doctoral degree program -  
part-time in masters degree program 80 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	15	-
<u>Secondary level</u>	4	-
<u>College level</u>	-	-

Faculty

KROENKE, Richard G., EdD in education from U Denver in 1952  
Professor teaching foundations of reading, remedial reading and course on research, and administering reading clinic

Associated staff

LAMBERT, Margaret S., MA in education from Indiana U in 1964  
Assistant professor teaching course on teaching of reading, and working with student teachers

ZCAMANSKE, Palmer, MA in English from Northwestern U in 1949  
Associate professor teaching children's literature and literature for young adults

Faculty in related fields

ANDERSON, Marcella, Visiting professor from Gary, Indiana, school corporation, teaching remedial reading and assisting in clinic

BERRY, Robert M., Assistant professor of psychology teaching psychology

IKEDA, Matthew S., Assistant professor of psychology teaching psychology

PHIPPS, Paul W., Professor of English teaching structure of English and beginning linguistics

WALDSCHMID, Rudolph, Professor of psychology teaching psychology

Special resources

Reading clinic (Richard G. Kroenke)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
  
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
  
- 10 introductory clinical or laboratory practicum in reading
  
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

research in reading

Iowa

DRAKE UNIVERSITY

Program director Alfred Schwartz, College of Education  
Drake University, Des Moines, Iowa 50311

Degrees available MAT MEd EDD

Special degrees EdS

Number of students in graduate program

full-time in masters degree program - full-time in doctoral degree program -  
part-time in masters degree program 45 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at: number who now have only masters degree number who now have doctoral degree

<u>Elementary level</u>	N/A	-
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	-

Faculty

HAKANSON, Edward E., PhD in curriculum and instruction from U Minnesota in 1966  
Associate professor teaching

RANSBURY, Molly K., EdD in reading from Indiana U in 1971  
Assistant professor teaching, and supervising student teaching

Faculty in related fields

BLAKELY, Paul, Professor of curriculum and instruction teaching secondary reading

FISHER, Joseph, Professor in counseling center teaching remedial reading and psychology of reading

Special resources

Reading skills center (Joseph Fisher)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician

Iowa

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MARYCREST COLLEGE

Program director Sister Michelle Schiffgens, Department of Graduate Education  
Marycrest College, 1607 W. 12th Street, Davenport, Iowa 52804

Degrees available MA

Special degrees reading clinician certification

Number of students in graduate program

full-time in masters degree program - full-time in doctoral degree program -  
part-time in masters degree program 30 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degrees
<u>Elementary level</u>	6	-
<u>Secondary level</u>	1	-
<u>College level</u>	-	-

Faculty

SCHIFFGENS, Sister Michelle, PhD in education from U Iowa in 1969  
Associate professor teaching

Faculty in related fields

EHLERT, Betty Jo, Adjunct professor of psychology teaching child and adolescent psychology

HANSEN, Janice, Instructor in special education teaching courses on children with specific learning disabilities

HINRICHS, Ron, Associate professor of education teaching language arts

KAALBERG, Ramona, Assistant professor of education teaching advanced educational psychology and early childhood courses

MC DEVITT, Sue, Adjunct professor of psychology teaching individual IQ testing

MEAGHER, Eileen, Instructor in English teaching linguistic theory

Special resources

Graduate reading practicum working with elementary and high school students  
(Sister Michelle Schiffgens)

Courses offered

1 measurement and/or evaluation  
2 individual testing  
3 child and/or adolescent psychology

7 foundations or survey of reading  
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading  
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

13 field experiences under the direction of a reading clinician

Iowa

UNIVERSITY OF IOWA

Program director Howard Jones, College of Education  
University of Iowa, Iowa City, Iowa 52240

Degrees available MA PhD

Special degrees

Number of students in graduate program

full-time in masters degree program 60 full-time in doctoral degree program 10  
part-time in masters degree program - part-time in doctoral degree program -

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	25	1
<u>Secondary level</u>	5	-
<u>College level</u>	-	8

Faculty

RAGFORD, Jack, EdD in elementary education from Indiana U in 1960  
Professor teaching

COWNER, John, PhD in English from U Iowa in 1966  
Assistant professor teaching

HOOD, Joyce, PhD in educational psychology from U Iowa in 1965  
Assistant professor teaching, and supervising

Faculty in related fields

HELTRAMO, Louise, Professor of elementary education teaching

Special resources

Reading clinic (Joyce Hood)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
  
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

supervision of primary grade reading  
supervision of intermediate grade reading

**Kansas**

**FORT HAYS KANSAS STATE COLLEGE**

**Program director** Hulda Groesbeck, Department of Education  
Fort Hays Kansas State College, Fort Hays, Kansas 67601

**Degrees available** MS

**Special degrees** EdS

**Number of students in graduate program**

full-time in masters degree program 20 full-time in doctoral degree program -  
part-time in masters degree program 80 part-time in doctoral degree program -

**Number of students in specialist in education program**

full-time 10  
part-time -

**Career interests of students**

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	12	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

**Associated staff**

**DOBBS, Edith**, EdD in elementary education from U Kansas  
Associate professor teaching reading in migrant education program

**HARSH, Donna**, Masters in elementary education from Fort Hays Kansas State C in 1965  
Assistant professor teaching

**JONES, Arrie M.**  
Assistant professor teaching secondary reading and in reading clinic

**NICHOLS, Gil**  
Assistant professor teaching advanced reading

**POWERS, Bill**, EdD in elementary education from U Oklahoma  
Assistant professor teaching clinical reading

**Faculty in related fields**

**RYANIK, James**, Associate professor of psychology teaching individual intelligence testing

**Special resources**

Reading service center for students from all levels (Hulda Groesbeck)

**Courses offered**

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Kansas

KANSAS STATE COLLEGE OF PITTSBURG

Program director John B. Barnett, Department of Curriculum and Teaching  
Kansas State College of Pittsburg, Pittsburg, Kansas 66762

Degree available MEd MS

Special degrees EdS

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	-
part-time in masters degree program	80	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	12	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	-

Faculty

GREER, Sandra, EdD in reading from U Georgia in 1971  
Assistant professor teaching

HUDIBURG, Joyca, EdS in elementary education from Kansas State C of Pittsburg in 1966  
Assistant professor teaching

Associated staff

BAKER, Lee, EdD in elementary administration from U Idaho in 1968  
Associate professor teaching

Faculty in related fields

MC COLLEY, Jean, Professor of English administering writing laboratory program

Special resources

Reading laboratory (Sandra Greer)  
Reading quarterly (Joyce Hudiburg)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program
- 14 field experiences under the direction of a reading consultant in a school setting

## Kansas

### KANSAS STATE TEACHERS COLLEGE

Program director V.J. Bowman, Department of Curriculum and Instruction  
Kansas State Teachers College, 1200 Commercial Street  
Emporia, Kansas 66801

Degrees available MS

Special degrees specialist in education

#### Number of students in graduate program

full-time in masters degree program	7	full-time in doctoral degree program	-
part-time in masters degree program	19	part-time in doctoral degree program	-

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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Elementary level

4

-

Secondary level

1

-

College level

-

-

#### Faculty

BONNER, Mary, EdD in elementary education from Oklahoma State U in 1968  
Assistant professor teaching, and working on development

PAULS, Leo, EdD in elementary education from U Northern Colorado in 1971  
Assistant professor teaching, and supervising elementary student teachers

PONDER, Virginia B., EdD in elementary education from U Southern Mississippi in 1968  
Assistant professor teaching

WIECHELMAN, Duane S., EdD in reading from U Northern Colorado in 1971  
Assistant professor teaching college study skills, and administering reading  
center program

#### Faculty in related fields

BIGGE, Jean, Associate professor of elementary education supervising student teachers

#### Special resources

Reading study skills center and clinic (Duane S. Wiechelmann)

#### Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents

- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems

- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

reading in content areas-secondary  
independent study projects for advanced students

Kansas

KANSAS STATE UNIVERSITY, MANHATTAN

Program director Arnold J. Moore, Department of Curriculum and Instruction  
College of Education, Kansas State University  
Manhattan, Kansas 66500

Degrees available MS PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	5
part-time in masters degree program	40	part-time in doctoral degree program	10

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	5	-
<u>Secondary level</u>	1	-
<u>College level</u>	-	1

Faculty

SULLIVAN, Rita, MS in secondary education from U Kansas in 1964  
Instructor teaching

Faculty in related fields

ANSDELL, Joya, Associate professor of English teaching children's and adolescent literature

WHITE, Mary F., Associate professor of English teaching children's and adolescent literature

Special resources

Reading clinic (Leo M. Schell)  
Reading improvement center (Rita Sullivan)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 courses work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

Kansas

UNIVERSITY OF KANSAS

Program director Lelon Capps, School of Education  
University of Kansas, Lawrence, Kansas 66044

Degrees available MA MS EdD PhD

Special degrees specialist in education

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	2
part-time in masters degree program	30	part-time in doctoral degree program	5

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	4	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	1

Faculty

HAUGH, Oscar M., PhD in English education from U Minnesota in 1950  
Professor teaching methods for grades 7-12, supervising student teachers for grades 7-12, and conducting research on language arts projects for grades 7-12

NOYCE, Ruth M., PhD in elementary education from U Missouri, Kansas City, in 1970  
Assistant professor teaching course on topics in student teaching, and supervising student teachers in elementary grades at Shawnee Mission

RICHARDSON, Donald C., EdD in elementary administration and elementary education from U Nebraska in 1963  
Associate professor teaching, and administering as assistant dean

SUNDBYE, Nita Wyatt, EdD in reading from U Kansas in 1960  
Professor teaching, and supervising remedial reading practica

WYATT, Flora Baser, MEd in elementary education from Central Missouri State C in 1964  
Teaching associate teaching, supervising student teachers in elementary schools, and administering student teaching program in elementary schools

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting

evaluation of research in reading  
seminar in reading instructional materials

Kansas

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WASHBURN UNIVERSITY OF TOPEKA

Program director W.R. Oldham, Department of Education  
Washburn University of Topeka, Topeka, Kansas 66621

Degrees available MEd

Special degrees reading specialist certification

Number of students in graduate program

full-time in masters degree program	8	full-time in doctoral degree program	-
part-time in masters degree program	60	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degrees	number who now have doctoral degree
<u>Elementary level</u>	1	-
<u>Secondary level</u>	1	-
<u>College level</u>	-	-

Faculty

COLTON, Marjorie H., MEd in elementary education from Washburn U of Topeka in 1969  
Instructor teaching, and supervising student teachers and practicum students

PARKS, Julia Etta, MEd in elementary education from Washburn U of Topeka in 1965  
Assistant professor teaching, supervising student teachers, and administering curriculum library

Associated staff

STORER, Eldon L., MS in reading from Kansas State C of Pittsburg in 1965  
Director of Topeka reading clinic centers and services

Faculty in related fields

ZEMAN, Nellie, Associate professor of education teaching children's literature and supervising elementary student teachers

## Kentucky

### EASTERN KENTUCKY UNIVERSITY

Program director William A. Morris, Department of Elementary Education  
Box 777, Eastern Kentucky University, Richmond, Kentucky 40475

Degrees available MA

#### Special degrees

#### Number of students in graduate program

full-time in masters degree program 10 full-time in doctoral degree program  
part-time in masters degree program 230 part-time in doctoral degree program

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	4	-
<u>Secondary level</u>	1	-
<u>College level</u>	-	-

#### Faculty

BYRNE, Robert L., EdD in reading from Peabody C in 1960  
Professor teaching

RAMSEY, Imogene, EdD in reading from Indiana U in 1970  
Associate professor teaching

#### Faculty in related fields

FRANCIS, Evalyn, Professor of elementary education teaching

JEFFRIES, Elizabeth, Assistant professor of elementary education teaching

JEWINGS, Mabel, Professor of elementary education teaching, and supervising practicum

#### Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program

investigations in reading (independent research)

Kentucky

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**MOREHEAD STATE UNIVERSITY**

Program director Mary Northcutt, Department of Elementary Education  
Morehead State University, Morehead, Kentucky 40351

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	35	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	6	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	-

Faculty

GRINDSTAFF, C., MA in reading from U Tennessee  
Assistant professor teaching

HAMPTON, N., DEd in education from U Kentucky in 1968  
Associate professor teaching

Courses offered

- 1 measurement and/or evaluation
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

## Kentucky

### MURRAY STATE UNIVERSITY

Program director Robert F. Alsop, Reading Clinic, Murray State University  
Murray, Kentucky 42071

#### Degrees available

Special degrees specialist degree in reading

#### Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	-
part-time in masters degree program	43	part-time in doctoral degree program	-

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	10	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	-

#### Faculty

ALSOP, Robert F., EdD in reading from U Missouri in 1955  
Professor teaching courses in clinical work

CARLIN, James B., EdD in reading from U Mississippi in 1969  
Associate professor teaching, and supervising individualized instruction at laboratory school

WATKINS, Yancey Lee, EdD in reading from U Georgia in 1970  
Associate professor teaching

#### Special resources

Reading clinic (Robert F. Alsop)

#### Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting

Kentucky

WESTERN KENTUCKY UNIVERSITY

Program director Curtis L. Englebright, Office of Reading Services  
Western Kentucky University, Bowling Green, Kentucky 42101

Degrees available

Special degrees MAEd, specialist in education

Number of students in graduate program

full-time in masters degree program 12 full-time in doctoral degree program -  
part-time in masters degree program 140 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	9	-
<u>Secondary level</u>	-	-
<u>College level</u>	1	-

Faculty

ENGLEBRIGHT, Curtis L., PhD in curriculum and instruction from Southern Illinois U in 1965  
Professor teaching, and administering

GIBBS, James A., EdD in reading from Oklahoma State U in 1970  
Associate professor teaching

MOLAN, Marion, MS in elementary education from U Kansas in 1965  
Assistant professor teaching

PANCHYSHYN, Robert, PhD in elementary education from U Iowa in 1971  
Assistant professor teaching

RICH, Eugene E., EdD in secondary education from U Arkansas in 1972  
Assistant professor teaching

Special resources

Reading clinic (James A. Gibbs)  
College reading improvement program (Eugene E. Rich)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program

classroom diagnosis  
investigations in reading

Louisiana

LOUISIANA TECH UNIVERSITY

Program director B.J. Collinsworth, College of Education  
Louisiana Tech University, Ruston, Louisiana 71270

Degrees available MA

Special degrees EdS

Number of students in graduate program

full-time in masters degree program	8	full-time in doctoral degree program	-
part-time in masters degree program	35	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	6	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	-

Faculty

DAUZAT, Samuel V., EdD in elementary education from U Mississippi in 1968  
Associate professor teaching, and administering reading center program

OWEN, Jason C., EdD in elementary education from U Missouri in 1957  
Professor teaching

Special resources

Reading center providing services to elementary and secondary school children (Samuel V. Dausat)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

reading-elementary  
reading-secondary  
seminar in reading (issues and theories)  
the reading process

Louisiana

LOYOLA UNIVERSITY OF THE SOUTH

Program director Chairman, Department of Education  
Loyola University of the South, New Orleans, Louisiana 70118

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	-
part-time in masters degree program	10	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	N/A	-
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	-

Faculty

CAHN, Lorynne, MEd in reading from Loyola U of the South in 1969  
Instructor teaching, and supervising

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

learning disabilities introductory courses

Louisiana

NORTHEAST LOUISIANA UNIVERSITY

Program director Bernard Shadoin, Department of Elementary and Secondary Education  
Northeast Louisiana University, Monroe, Louisiana 71201

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	25	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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Elementary level

Secondary level

College level

No full-time students enrolled in graduate reading program

Faculty

BALL, Ruby, MEd in education from Louisiana State U in 1951  
Associate professor teaching survey, and supervising student teachers

HAYNES, Dewayne, EdD in elementary education from U Mississippi in 1968  
Assistant professor teaching diagnosis, remediation and correction, and practicum, and administering reading lab program

SNYDER, Marjorie S., EdD in curriculum and instruction from George Peabody C in 1962  
Professor teaching seminar in reading, and conducting research

VAUGHAN, Catherine D., EdD in elementary education from U Southern Mississippi in 1967  
Associate professor teaching methods, and supervising graduate students as advisor

Associated staff

KING, Carl W., MEd in elementary education from Northeast Louisiana U in 1969  
Instructor working in reading lab

Special resources

Reading laboratory (Dewayne Haynes)  
Reading workshop (Catherine D. Vaughan)  
Reading clinic summer practicum (Dewayne Haynes)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

reading in secondary schools

Louisiana

NORTHWESTERN STATE UNIVERSITY OF LOUISIANA

Program director Barney L. Kyzar, Department of Curriculum and Instruction  
Northwestern State University of Louisiana  
Natchitoches, Louisiana 71457

Degrees available MEd

Special degrees EdS

Number of students in graduate program

full-time in masters degree program - full-time in doctoral degree program -  
part-time in masters degree program 19 part-time in doctoral degree program -

Number of students in specialist program

full-time -  
part-time 3

Career interests of students

last year's full-time graduate degree candidates now employed full-time at: number who now have only masters degree number who now have doctoral degree

Elementary level  
Secondary level  
College level

No full-time students enrolled in graduate reading program

Faculty

BAILEY, Mildred H., EdD in elementary education from U Mississippi in 1965  
Professor teaching methods, the reading process, and reading in the elementary school

DUBOIS, Ronald L., EdD in elementary education from U Southern Mississippi in 1968  
Assistant professor teaching methods, the reading process, diagnosis and remediation, and reading in the secondary school

WORRELL, Ann B., EdD in elementary education from McNeese State U in 1970  
Assistant professor teaching methods, and the reading process

Special resources

Reading center (Ronald L. Dubois and Mildred H. Bailey)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

reading instruction in the secondary school

Louisiana

SOUTHEASTERN LOUISIANA UNIVERSITY

Program director Walter Butler, Department of Education  
Southeastern Louisiana University, P.O. Box 486  
University Station, Hammond, Louisiana 70401

Degrees available MA MEd MS

Special degrees

Number of students in graduate program

full-time in masters degree program N/A full-time in doctoral degree program -  
part-time in masters degree program N/A part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	N/A	-
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	-

Faculty

FORTENBERRY, Warren D., EdD in elementary education from U Southern Mississippi in 1968  
Associate professor teaching, working on development, and administering

KIES, Daniel, EdD in elementary education and reading from U Arizona in 1971  
Assistant professor teaching, and supervising

MAGEE, Eunice, EdD in elementary education and reading from U Southern Mississippi in 1969  
Assistant professor teaching, and supervising

WELLS, Carl, EdD in elementary education and reading from Baylor U in 1968  
Assistant professor teaching, and supervising

WHITE, Beverly, MA in education from U California in 1952  
Assistant professor teaching, and supervising

Courses offered

- 1 measurement and/or evaluation
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
  
- 12 advanced work in the developmental aspects of a reading program
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Louisiana

UNIVERSITY OF SOUTHWESTERN LOUISIANA

Program director R.J. Ducharme, Department of Teacher Education  
University of Southwestern Louisiana  
Lafayette, Louisiana 70501

Degrees available MA MEd

Special degrees education specialists degree

Number of students in graduate program

full-time in masters degree program N/A full-time in doctoral degree program -  
part-time in masters degree program N/A part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

	number who now have only masters degree	number who now have doctoral degree
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Elementary level

N/A

-

Secondary level

N/A

-

College level

N/A

-

Faculty

COX, Juanita, PhD in education from Florida State U in 1970  
Assistant professor teaching methods

LAUGHTER, Mabel, EdD in elementary education from U Mississippi in 1972  
Assistant professor teaching methods, and supervising

Associated staff

JAMES, Carey, MEd in special education from Louisiana State U in 1956  
Teaching diagnostic and remedial courses

Faculty in related fields

FOURCADE, Jacqueline, Instructor in special services teaching secondary reading methods

Special resources

Laboratory for diagnosis and remediation (Carey James)  
Laboratory for reading methods courses, K-12 (Juanita Cox and Mabel Laughter)

Courses offered

- 1 measurement and/or evaluation
  - 3 child and/or adolescent psychology
  - 4 curriculum development and supervision
  - 5 literature for children and/or adolescents
  - 7 foundations or survey of reading
  - 8 introduction to diagnosis and correction of reading and learning problems
  - 10 introductory clinical or laboratory practicum in reading
  - 12 advanced work in the developmental aspects of a reading program
  - 14 field experiences under the direction of a reading consultant in a school setting
  - 15 field experiences under the direction of a reading supervisor
- reading for the culturally different learner

Maryland

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FROSTBURG STATE COLLEGE

Program director Judith N. Thelen, Department of Education  
Frostburg State College, Frostburg, Maryland 21532

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	33	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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Elementary level  
Secondary level  
College level

No full-time students enrolled in graduate reading program

Faculty

THELEN, Judith N., PhD in reading education from Syracuse U in 1974  
Associate professor teaching

Courses offered

- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

psychology of teaching reading  
reading in the content areas

## Maryland

### UNIVERSITY OF MARYLAND

Program director Robert M. Wilson, Reading Center, College of Education  
University of Maryland, College Park, Maryland 20742

Degrees available                      MEd                      PhD

Special degrees                      AGS (MEd plus 30)

#### Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	10
part-time in masters degree program	225	part-time in doctoral degree program	10

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	20	1
<u>Secondary level</u>	10	2
<u>College level</u>	-	4

#### Faculty

BRIGHAM, Bruce, PhD in early childhood education from Temple U in 1967  
Associate professor teaching

DAVEY, H. Beth, PhD in early childhood education from Case Western Reserve U in 1971  
Assistant professor teaching

SULLIVAN, Dorothy D., EdD in early childhood education from U Maryland in 1965  
Associate professor teaching, and administering

WILSON, Robert M., EdD in early childhood education from U Pittsburgh in 1960  
Professor administering, and teaching

#### Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting

Massachusetts

BOSTON COLLEGE

Program director John F. Savage, School of Education, Boston College  
Chestnut Hill, Massachusetts 02167

Degrees available MEd EdD PhD

Special degrees CAES

Number of students in graduate program

full-time in masters degree program	4	full-time in doctoral degree program	-
part-time in masters degree program	50	part-time in doctoral degree program	3

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	4	-
<u>Secondary level</u>	1	-
<u>College level</u>	-	1

Faculty

POWELL, Frances A., EdD in reading from U Wisconsin in 1972  
Assistant professor teaching

SAVAGE, John F., EdD in elementary education from Boston U in 1966  
Associate professor teaching, and administering

Associated staff

BERG, F., MEd in reading from Boston C in 1968  
Instructor supervising in clinic

DAVIS, Beth, MEd in reading from Boston C in 1969  
Instructor supervising in clinic

JONES, Joan, EdD in elementary education from Boston U in 1969  
Assistant professor teaching language and literature

NEUMANN, Eva A., EdD in early childhood education from Indiana U in 1971  
Assistant professor teaching early childhood education

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

seminar and practicum in remedial reading

Massachusetts

BOSTON UNIVERSITY

Program director Gilbert M. Wilson, Department of Curriculum and Instruction  
School of Education, Boston University, 765 Commonwealth Avenue  
Boston, Massachusetts 02215

Degrees available MAT MEd EdD

Special degrees certificate of advanced graduate study

Number of students in graduate program

full-time in masters degree program	35	full-time in doctoral degree program	8
part-time in masters degree program	248	part-time in doctoral degree program	67

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	12	2
<u>Secondary level</u>	16	2
<u>College level</u>	-	8

Faculty

CHAMBERS, J. Richard, EdD in elementary reading from Boston U in 1956  
Associate professor teaching methods and research, supervising research, and administering educational clinic

CULLITON, Thomas E., Jr., EdD from Boston U in 1961  
Professor teaching methods and research, supervising research, and administering reading clinic

EVANS, Howard, EdD in reading from U Illinois in 1968  
Assistant professor teaching methods and research, and supervising research

INDRISANO, Roselmine, EdD in reading from Boston U in 1963  
Associate professor teaching methods and research, supervising research, and administering

Faculty in related fields

ANGELL, George W., Associate professor of foundations of education teaching measurement and evaluation

CROSSLEY, B. Alice, Professor of curriculum and instruction teaching language

DEVINE, Thomas G., Associate professor of curriculum and instruction teaching English and literature for young adults

FAY, Robert S., Associate professor of curriculum and instruction teaching English and literature for young adults

MELLOW, John C., Associate professor of curriculum and instruction teaching language arts and English

SEWEN, Blanche, Associate professor of special education teaching learning disabilities and evaluation

TOLMAN, Lorraine, Associate professor of curriculum and instruction teaching children's literature

Special resources

Educational clinic (J. Richard Chambers)  
Secondary reading clinic (Thomas E. Culliton, Jr.)

Massachusetts

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BOSTON UNIVERSITY (continued)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
  
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
  
- 14 field experiences under the direction of a reading consultant in a school setting
  
- physical factors in reading and learning

Massachusetts

FITCHBURG STATE COLLEGE

Program director Adele M. Driscoll, Education Department  
Fitchburg State College, Fitchburg, Massachusetts 01420

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	-
part-time in masters degree program	77	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	N/A	-
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	-

Faculty

CORNIER, Gertrude, EdD in reading from Boston U  
Associate professor teaching

GREEN, Anne, MEd in reading from Fitchburg State C  
Assistant professor teaching

ROSS, Elizabeth, EdD in reading from Boston U  
Associate professor teaching

Faculty in related fields

DRISCOLL, Adele M., Professor of education teaching

MOQUIN, [unclear], Associate professor of education teaching

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

advanced seminar and practicum in reading (elementary)  
advanced seminar and practicum in reading (secondary)  
workshop: developing reading materials for learning centers

**Massachusetts**

**HARVARD UNIVERSITY**

**Program director** Jeanne Chall, Department of Reading, Graduate School of Education  
Larsen Hall, Harvard University, Cambridge, Massachusetts 02138

**Degrees available** MAT MEd EdD

**Special degrees** CAS

**Number of students in graduate program**

full-time in masters degree program 38 full-time in doctoral degree program 15  
part-time in masters degree program - part-time in doctoral degree program -

**Career interests of students**

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	35	2
<u>Secondary level</u>	-	-
<u>College level</u>	-	2

**Faculty**

**CHALL, Jeanne, PhD in communication from Ohio State U in 1952**  
Professor teaching diagnosis and treatment of reading disabilities, conducting research, and administering

**POPP, Helen M., EdD in research in instruction from Harvard U in 1964**  
Associate professor teaching course on teaching of reading, and psychology of reading

**Associated staff**

**CHOMSKY, Carol, PhD in linguistics from Harvard U in 1968**  
Research associates and lecturer conducting research, and supervising students

**Faculty in related fields**

**BLUMENTHAL, Arthur, Assistant professor of human development teaching psycholinguistics, and supervising doctoral students**

**CAZDEN, Courtney, Professor of human development teaching language development, and supervising research**

**Special resources**

**Reading Laboratory (Jeanne Chall)**

**Courses offered**

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literatures for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
  
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

psycholinguistics  
introduction to linguistics  
research in reading  
psychology of reading  
language development

Massachusetts

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SALEM STATE COLLEGE

Program director Arnold F. Checchi, Department of Education  
Salem State College, Salem, Massachusetts 01970

Degrees available MAT MEEd MS

Special degrees

Number of students in graduate program

full-time in masters degree program - full-time in doctoral degree program -  
part-time in masters degree program 200 part-time in doctoral degree program -

Career interests of students

last year' full-time graduate degree candidates now employed full-time st:      number who now have only masters degree      number who now have doctoral degree

Elementary level  
Secondary level  
College level

No full-time students enrolled in graduate reading program

Faculty

BRADLEY, Mary A., EdD in elementary education from Boston U in 1957  
Professor teaching, and administering program

HARRINGTON, Nancy D., EdD in elementary education from Boston U in 1970  
Associate professor teaching, and supervising elementary student teachers

Associated staff

ROBINSON, William A., EdM in elementary education from Boston U in 1964  
Associate professor teaching secondary reading

Special resources

Annual reading institute (Mary A. Bradley)  
Summer reading clinic (Mary A. Bradley)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

reading and child development (ages 3-8)  
seminar in reading  
reading and study in the middle school  
individualized reading

Massachusetts

UNIVERSITY OF MASSACHUSETTS

Program director Dwight Allen, School of Education, University of Massachusetts  
Amherst, Massachusetts 01002

Degrees available MEd EEd

Special degrees CAGS

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	13
part-time in masters degree program	15	part-time in doctoral degree program	6

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	22	-
<u>Secondary level</u>	-	1
<u>College level</u>	-	5

Faculty

YARINGTON, David J., EEd in reading from U Pennsylvania in 1967  
Assistant professor teaching

Faculty in related fields

RUDMAN, Masha, Assistant professor teaching children's literature

Courses offered

- 1 measurement and/or evaluation
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Massachusetts

WESTFIELD STATE COLLEGE

Program director Joseph F. Comerford, Department of Elementary Education  
Westfield State College, Westfield, Massachusetts 01085

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program 4 full-time in doctoral degree program -  
part-time in masters degree program 80 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	2	-
<u>Secondary level</u>	1	-
<u>College level</u>	-	-

Faculty

COMERFORD, Joseph F., EdD in reading from Boston U in 1954  
Professor teaching, and supervising student teachers and continuing education students  
LA FLAMME, Robert, PhD in reading from U Connecticut in 1970  
Assistant professor teaching, and supervising clinic  
LANDRY, Donald L., PhD in reading from U Connecticut in 1964  
Associate professor teaching literature, and supervising student teachers  
LESNIAK, Jennie, EdM in education from Boston U in 1956  
Assistant professor teaching, and supervising student teachers  
SCHWARTZ, Murray, EdM in education from U California, Los Angeles, in 1952  
Assistant professor teaching, and supervising student teachers

Associated staff

BELL, Robert, EdM in education from U Massachusetts in 1962  
Assistant professor teaching children's literature  
BUTLER, Louise, EdM in education from U Connecticut in 1964  
Assistant professor teaching language arts

Faculty in related fields

LA MARRE, Gilbert, Teacher in public school working in clinic

Special resources

Educational clinic (Robert LaFlamme)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

listening skills  
methods and materials in remedial reading  
innovative practices  
vocabulary development  
reading in the content areas

## Michigan

### ANDREWS UNIVERSITY

Program director T. Gerety, Department of Education  
Andrews University, Berrien Springs, Michigan 49104

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	-
part-time in masters degree program	-	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	6	-
<u>Secondary level</u>	5	-
<u>College level</u>	1	-

### Faculty

GUILD, Lorreine, MA in supervision of reading from Andrews U in 1972  
Instructor teaching

YOUNGBEND, Millie, EdD in elementary education from U Maryland in 1971  
Associate professor teaching

### Special resources

Reading center (Millie Youngbend)  
Reading workshops (Millie Youngbend)

### Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

teaching of developmental reading  
dynamic reading (for 8th grade and above)  
reading improvement (for occupational education students)

Michigan

CENTRAL MICHIGAN UNIVERSITY

Program director Robert Gans, Department of Early Childhood and Elementary Education  
Central Michigan University, Mt. Pleasant, Michigan 48858

Degrees available MA

Special degrees EdS

Number of students in graduate program

full-time in masters degree program N/A full-time in doctoral degree program -  
part-time in masters degree program N/A part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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Elementary level

4

-

Secondary level

3

-

College level

-

-

Faculty

DAVIS, Helen, MA in elementary education from Michigan State U in 1954  
Assistant professor teaching methods, and child growth and development

GOTT, Margaret, PhD in elementary education from U Colorado in 1963  
Associate professor teaching methods

HAKALA, W. Albert, MA in elementary education from Michigan State U in 1954  
Assistant professor teaching methods

LANCE, May, AM in secondary education from U Michigan in 1955  
Assistant professor teaching methods

SLEEPER, William R., EdD in elementary education from Michigan State U in 1962  
Professor teaching methods, and clinical and practicum courses

Special resources

Reading clinic (William R. Sleeper)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

corrective reading for classroom teachers  
reading in the content areas  
psychology of reading  
problem seminars

Michigan

**MICHIGAN STATE UNIVERSITY**

**Program director** James Snoddy, Department of Elementary and Special Education  
348 Erickson Hall, Michigan State University  
East Lansing, Michigan 48823

**Degrees available** MA EdD PhD

**Special degrees** EdS

**Number of students in graduate program**

full-time in masters degree pr. gram 80 full-time in doctoral degree program 30  
part-time in masters degree program 220 part-time in doctoral degree program 90

**Career interests of students**

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	40	5
<u>Secondary level</u>	8	1
<u>College level</u>	-	3

**Faculty**

**BADER, Lois**, EdD in secondary reading from U Maryland in 1970  
Associate professor teaching

**CIANCIOLO, Patricia**, PhD in elementary education and children's literature from Ohio State U in 1963  
Professor teaching

**DUFFY, Gerald G.**, EdD in elementary education and reading from Northern Illinois U in 1966  
Associate professor teaching

**DURR, William K.**, EdD in elementary curriculum from U Illinois in 1955  
Professor teaching

**LE PERE, Jean M.**, PhD in elementary education from Michigan State U in 1958  
Professor teaching

**SHEPARD, George**, MA in elementary education and reading from Michigan State U in 1962  
Instructor teaching

**VAN ROEKEL, Byron**, PhD in elementary education and educational psychology from State U Iowa in 1950  
Professor teaching

**Special resources**

Lansing public school centers (Lois Bader)  
Reading center (Byron VanRoekel)

**Courses offered**

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
  
- 9 advanced diagnosis and correction of reading and learning problems
  
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Michigan

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**NORTHERN MICHIGAN UNIVERSITY**

Program director Elmer J. Schacht, Department of Education  
Northern Michigan University, Marquette, Michigan 49855

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	8	full-time in doctoral degree program	-
part-time in masters degree program	75	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	8	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

Faculty

KINNUNEN, Sylvia H., PhD in elementary education from U Michigan in 1957  
Professor teaching

PETERSON, Gordon C., PhD in elementary education from U Iowa in 1971  
Assistant professor teaching

Associated staff

JOHNSON, Nellie A., MA in elementary education from U Michigan in 1959  
Assistant professor teaching

DUNNE, Hope W., MA in elementary education from Northern Michigan U in 1967  
Assistant professor teaching

Courses offered

- 1 measurement and/or evaluation
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

special problems in education

## Michigan

### WESTERN MICHIGAN UNIVERSITY

Program director Kenneth E. Dickie, Department of Teacher Education  
Western Michigan University, Kalamazoo, Michigan 49001

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	40	full-time in doctoral degree program	-
part-time in masters degree program	74	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	20	-
<u>Secondary level</u>	9	-
<u>College level</u>	1	-

### Faculty

- BLADT, Dorothy L., EdD in education from Northern Illinois U in 1968  
Associate professor teaching courses on teaching of reading
- CHLPEL, Joe R., MA in education from Michigan State U in 1965  
Associate professor teaching courses on teaching of reading, clinical studies in reading, and reading supervision, and supervising tutoring experiences
- CROWELL, Ronald, MA in education from U Toledo in 1964  
Assistant professor teaching courses on disadvantaged children
- GOVATOS, Louis A., PhD in education from U Michigan in 1952  
Professor teaching developmental reading
- HAGBERG, Betty L., MA in reading from Western Michigan U in 1969  
Assistant professor teaching treatment of reading problems, and supervising reading therapists
- JOHNSON, A. Elizabeth, EdD in education from Wayne State U in 1965  
Professor teaching developmental reading instruction
- KILTY, Ted, PhD in education from U Michigan in 1970  
Professor teaching developmental reading instruction
- LLOYD, Bruce A., PhD in education from Ohio U in 1962  
Professor teaching developmental reading instruction, and administering reading resources center
- MC GINNIS, Dorothy J., PhD in reading from Michigan State U in 1963  
Professor administering reading center and clinic, teaching diagnosis and treatment of disabled reader, and supervising clinical studies
- SMITH, Dorothy E., MA in psychology from Western Michigan U in 1965  
Assistant professor teaching secondary reading, and supervising tutoring experiences at secondary level
- SWICKARD, Sara, PhD in elementary education from Ohio State U in 1948  
Professor teaching developmental reading instruction
- TAYLOR, David R., EdD in education from Northern Illinois U in 1968  
Associate professor teaching secondary reading
- VANDER MEULEN, Kenneth, MA in secondary education from Western Michigan U in 1959  
Assistant professor teaching reading improvement, and secondary and college reading

**Michigan**

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**WESTERN MICHIGAN UNIVERSITY (continued)**

**Special resources**

College and adult reading-study skills classes (Dorothy J. McGinnis)  
Reading center and clinic (Dorothy J. McGinnis)  
Reading resources center (Bruce A. Lloyd)

**Courses offered**

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

practicum in reading supervision  
organization and administration of reading programs  
improvement of reading in secondary schools  
problems in college-adult reading

Minnesota

COLLEGE OF SAINT THOMAS

Program director James A. Byrne, Graduate School of Education  
College of Saint Thomas, Saint Paul, Minnesota 55105

Degrees available MA

Special degrees certificate in elementary remedial and secondary developmental and remedial reading

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	20	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	2	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	-

Faculty

EVANS, Dorothy A., PhD in educational psychology from U Minnesota in 1969  
Assistant professor teaching special education, and supervising

SCHENKLER, Florence, MA from U Minnesota in 1969  
Instructor teaching, and supervising

Faculty in related fields

HARGGI, Gerald, Public school teacher, instructor administering summer reading clinic program

NELSON, Gary, Public school psychologist, instructor teaching individual mental testing

PEARL, Richard, Public school teacher, instructor teaching methods in summer

SMOOK, Glen, Public school psychologist, instructor teaching diagnosis

Special resources

Summer program in clinical diagnosis and prescription (Gerald Harggi)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program
- 15 field experiences under the direction of a reading supervisor

Minnesota

MANKATO STATE COLLEGE

Program director Hal B. Dreyer, Department of Curriculum and Instruction  
Mankato State College, Mankato, Minnesota 56001

Degrees available MA MS

Special degrees sixth-year specialist

Number of students in graduate program

full-time in masters degree program 10 full-time in doctoral degree program -  
part-time in masters degree program 80 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	12	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	-

Faculty

ANLVERES, Elizabeth, EdD from Pennsylvania State U in 1968  
Associate professor teaching

DREYER, Hal B., PhD in educational psychology from U Minnesota in 1958  
Professor teaching developmental and remedial reading

SCHROEDER, Howard, DEd from U Iowa in 1968  
Professor teaching developmental reading

Associated staff

KING, Kent, EdD from U Iowa in 1955  
Professor teaching psychology

KOENEN, Wayne, PhD in educational psychology from U Nebraska in 1960  
Professor teaching tests and measurements

WOOTEN, Carolyn, MA in language development from U Illinois in 1959  
Assistant professor teaching developmental reading

WOYCHICK, Tom, PhD in educational psychology from U Minnesota in 1965  
Professor teaching

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 15 field experiences under the direction of a reading supervisor

Minnesota

MOORHEAD STATE COLLEGE

Program director Gerhard Haukebo, Education Department  
Moorhead State College, Moorhead, Minnesota 56560

Degrees available MEd MS

Special degrees certification

Number of students in graduate program

full-time in masters degree program	4	full-time in doctoral degree program	-
part-time in masters degree program	22	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	3	-
<u>Secondary level</u>	4	-
<u>College level</u>	1	-

Faculty

ERICKSON, Allen G., DEd in reading from U Oregon in 1954  
Professor teaching, and administering reading clinic program

Associated staff

BERGQUIST, Leonard, MS in reading from Moorhead State C in 1969  
Assistant professor teaching

Faculty in related fields

LITHELAND, Ronald, Associate professor of counseling teaching mental testing

SANDERS, Marjorie, Assistant professor of special education teaching

WASSON, John, Associate professor of special education teaching

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting

corrective reading and phonics workshop  
orientation to the teaching of reading

Minnesota

SAINT CLOUD STATE COLLEGE

Program director Owen A. Nagen, Department of Elementary Education  
Saint Cloud State College, Saint Cloud, Minnesota 56301

Degrees available MS

Special degrees

Number of students in graduate program

full-time in masters degree program - full-time in doctoral degree program -  
part-time in masters degree program 150 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:      number who now have only masters degree      number who now have doctoral degree

Elementary level  
Secondary level  
College level

No full-time students enrolled in graduate reading program

Faculty

CRANG, Lynette, PhD in elementary education from U Minnesota in 1968  
Associate professor teaching

DALLMANN, Martha, PhD in elementary education from U Minnesota in 1942  
Professor teaching

HENNING, Kathy, MS in elementary education from Saint Cloud State C in 1963  
Instructor teaching

ROUCH, Roger, EdD in elementary education from Ball State U in 1967  
Professor teaching

Courses offered

2 individual testing

- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 13 field experiences under the direction of a reading clinician

Minnesota

UNIVERSITY OF MINNESOTA, DULUTH

Program director Richard L. Lidberg, Department of Education  
University of Minnesota, 2400 Oakland Avenue  
Duluth, Minnesota 55812

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	10	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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Elementary level  
Secondary level  
College level

No full-time students enrolled in graduate reading program

Faculty in related fields

LIDBERG, Richard L., Associate professor of elementary education teaching

NORMA, Verna, Assistant professor of elementary education teaching

SIMOLA, Vernon L., Associate professor of special education teaching

Courses offered

- 1 measurement and/or evaluation
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

Minnesota

UNIVERSITY OF MINNESOTA, MINNEAPOLIS

Program director John C. Manning, Division of Elementary Education  
144 Burton Hall University of Minnesota  
Minneapolis, Minnesota 55455

Degrees available MA MS PhD

Special degrees

Number of students in graduate program

full-time in masters degree program 30 full-time in doctoral degree program 8  
part-time in masters degree program 250 part-time in doctoral degree program 10

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	20	-
<u>Secondary level</u>	10	-
<u>College level</u>	-	4

Faculty

AULLS, Mark W., EdD in reading education from U Georgia in 1972  
Assistant professor teaching elementary reading, and conducting research

GRAVES, Michael F., PhD in education from Stanford U in 1971  
Assistant professor teaching secondary reading and linguistics and reading, conducting research, and administering reading materials center

MANNING, John C., EdD in reading from Boston U in 1960  
Professor conducting research, and working on development

PEARSON, P. David, PhD in education from U Minnesota in 1969  
Associate professor teaching elementary reading, and conducting research

SCHREINER, Robert L., PhD in education from U Iowa in 1968  
Associate professor teaching elementary reading, and conducting research

Associated staff

DYKSTRA, Robert, PhD in education from U Minnesota in 1962  
Professor teaching elementary language arts, and conducting research

KAGAN, Corin E., MA in reading from Atlanta U  
Instructor supervising tutors in reading practicum

LA BERGE, David, PhD in psychology from Stanford U in 1955  
Professor conducting research, and teaching psychology of reading

RAYGOR, A.L., PhD in psychology from U Michigan  
Professor teaching adult reading and study skills, conducting research, and administering reading and study skills center

SAMUELS, S. Jay, EdD in education from U California, Los Angeles, in 1964  
Associate professor conducting research, and teaching psychology of reading

MARK, D.M., PhD in psychology from U Minnesota  
Associate professor teaching, conducting research, supervising, and administering

Faculty in related fields

CHASE, Naomi C., Professor of education teaching elementary language arts

ODLAND, Morina R., Professor of education teaching elementary language arts

STELLAR, Judith, Instructor in education counseling in reading and study skills center

**Minnesota**

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UNIVERSITY OF MINNESOTA, MINNEAPOLIS (continued)

Special resources

Instructional materials centers, Minneapolis and Saint Paul Public Schools (John C. Manning)  
Reading clinic (John C. Manning)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Minnesota

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WINONA STATE COLLEGE

Program director Otto J. Frank, Department of Education  
Winona State College, Winona, Minnesota 55987

Degrees available MEd

Special degrees certification

Number of students in graduate program

full-time in masters degree program	7	full-time in doctoral degree program	-
part-time in masters degree program	39	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	6	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

Faculty

GRANCAARD, George, EdD in elementary education from Ball State U in 1964  
Professor teaching

MC MILLAN, Leland, EdD in elementary education from U South Dakota in 1966  
Associate professor teaching

Associated staff

SATHER, V., MS in reading from U Minnesota in 1952  
Assistant professor teaching

Special resources

Center for reading and study skills (Leland McMillan)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 13 field experiences under the direction of a reading clinician

Mississippi

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**DELTA STATE COLLEGE**

Program director Mary K. Whittemore, Reading Center Services  
School of Education, Broom Building Room 103  
Delta State College, Cleveland, Mississippi 38732

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	3	full-time in doctoral degree program	-
part-time in masters degree program	117	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	-	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

Faculty

FARR, Bonnie C., MEd in elementary education from U Mississippi in 1962  
Assistant professor teaching

WHITTEMORE, Mary K., MA in elementary education from Memphis State U in 1951  
Assistant professor teaching, and supervising

Faculty in related fields

PARTIN, Nelba, Associate professor of elementary education teaching reading

Special resources

Clinical services to community (Mary K. Whittemore and Bonnie C. Farr)  
Reading center services to college students (Bonnie C. Farr)  
Summer reading conferences (Mary K. Whittemore and Bonnie C. Farr)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

Mississippi

MISSISSIPPI STATE UNIVERSITY

Program director Neil G. Amos, Department of Elementary and Secondary Education  
Drawer ED, Mississippi State University  
State College, Mississippi 39762

Degree available MEd EdD

Special degrees

Number of students in graduate program

full-time in masters degree program - full-time in doctoral degree program -  
part-time in masters degree program 200 part-time in doctoral degree program 8

Career interests of students

last year's full-time graduate degree candidates now employed full-time at: number who now have only masters degree number who now have doctoral degree

Elementary level  
Secondary level  
College level

No full-time students enrolled in graduate reading program

Faculty

WOLLENBERG, John P., EdD in elementary education from Mississippi State U in 1968  
Assistant professor teaching, and conducting research

Associated staff

VICKERY, Verna L., PhD in elementary education from Louisiana State U in 1954  
Professor teaching extension courses

Faculty in related fields

RAINEY, Ernestina W., Associate professor of special education administering preschool research program

WILSON, James R., Associate professor of educational psychology teaching psychology of reading

Special resources

Reading improvement center (Verna L. Vickery)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents

8 introduction to diagnosis and correction of reading and learning problems

## Mississippi

### UNIVERSITY OF SOUTHERN MISSISSIPPI

Program director Paul Peddicord, Department of Curriculum and Instruction  
Southern Station Box 57, University of Southern Mississippi  
Hattiesburg, Mississippi 39401

Degree available MS EdD PhD

Special degrees specialist (MS plus 48 quarter hours)

#### Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	7
part-time in masters degree program	100	part-time in doctoral degree program	5

#### Career interests of students

last year's full-time graduate degree-candidates now employed	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	N/A	N/A
<u>Secondary level</u>	N/A	N/A
<u>College level</u>	-	3

#### Faculty

CARMICHAEL, Mary Ann, Specialist degree in elementary education from U Southern Mississippi in 1967  
Instructor teaching practica in remediation

FRIEDMAN, Lora, EdD in curriculum from U Florida in 1965  
Associate professor teaching elementary reading methods

MC NINCH, George, EdD in reading from U Georgia in 1970  
Associate professor teaching courses in reading research, and administering reading center

MILLER, Wallace, PhD in curriculum and instruction from Southern Illinois U in 1966  
Associate professor teaching administration of reading programs

MOTTLEY, Read, EdD in reading from U Georgia in 1972  
Assistant professor teaching secondary reading methods and courses in reading research

WALLNER, Nancy, EdD in reading from U Missouri in 1971  
Assistant professor teaching, and supervising reading clinic

#### Special resources

College reading program (Nancy Wallner)  
Reading clinic (Nancy Wallner)  
Teacher retraining (George McMinch)

#### Courses offered

- 4 curriculum development and supervision
  - 6 course work in administrative procedures
  - 7 foundations or survey of reading
  - 8 introduction to diagnosis and correction of reading and learning problems
  - 9 advanced diagnosis and correction of reading and learning problems
  - 10 introductory clinical or laboratory practicum in reading
  - 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
  - 13 field experiences under the direction of a reading clinician
  - 14 field experiences under the direction of a reading consultant in a school setting
  - 15 field experiences under the direction of a reading supervisor
- reading research  
junior college methods  
administration and supervision of reading programs  
research problems

Missouri

CENTRAL MISSOURI STATE COLLEGE

Program director Edith E. Nichols, Reading Clinic, Education Building Room 207  
Central Missouri State College, Warrensburg, Missouri 64093

Degrees available MEd

Special degrees reading specialist certificate

Number of students in Graduate program

full-time in masters degree program 6 full-time in doctoral degree program -  
part-time in masters degree program 173 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	14	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	-

Faculty

ANDERSON, Glen R., EdD in elementary education from Oklahoma State U in 1970  
Assistant professor teaching

MILLER, J.O., Jr., EdD in higher education from Oklahoma State U in 1967  
Assistant professor teaching

RANSON, Kathleen, EdD in reading and elementary supervision from U Missouri in 1952  
Professor teaching

Associated staff

NICHOLS, Edith E., EdD in elementary education from North Texas State U in 1969  
Assistant professor teaching

Special resources

Reading clinic (Edith E. Nichols)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

supervision of instruction in reading  
survey of research in reading  
investigations in reading

## Missouri

### NORTHEAST MISSOURI STATE UNIVERSITY

Program director William F. Hall, Department of Special Programs  
161 Violette Hall, Northeast Missouri State University  
Kirksville, Missouri 63501

Degrees available MA

Special degrees special reading certification

#### Number of students in graduate program

full-time in masters degree program	1	full-time in doctoral degree program	-
part-time in masters degree program	69	part-time in doctoral degree program	-

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	7	-
<u>Secondary level</u>	2	-
<u>College level</u>	1	-

#### Faculty

FRAZIER, Elisabeth, EdD in reading from U Missouri, Columbia, in 1959  
Professor teaching

MARTIN, Viola Daily, EdD in reading from U Missouri, Columbia, in 1972  
Assistant professor teaching, and administering reading clinic program

NOE, Eva Jane, MA in elementary education from Northeast Missouri State U in 1967  
Instructor teaching

#### Associated staff

HALL, William F., PhD in speech pathology from U Missouri in 1960  
Administering program

#### Special resources

Reading clinic (Viola Daily Martin)  
Reading workshop (William F. Hall)  
Elementary testing and resource materials (Elisabeth Frazier)

#### Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program

elementary techniques of teaching class in reading

Missouri

NORTHWEST MISSOURI STATE COLLEGE

Program director Dean Savage, Department of Elementary Education  
Northwest Missouri State College, Maryville, Missouri 64468

Degree available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program 5 full-time in doctoral degree program -  
part-time in masters degree program 40 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

	number who now have only masters degree	number who now have doctoral degree
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Elementary level

18

-

Secondary level

-

-

College level

1

-

Faculty

COSTELLO, Jane, MEd in elementary education from U Missouri, Columbia, in 1959  
Instructor teaching

KOSTOHRYZ, Vernon R., PhD in elementary education from North Texas State U in 1971  
Assistant professor teaching, and administering children's reading clinic

Associated staff

BAUMAN, David, MEd in elementary education from Northwest Missouri State C in 1969  
Instructor working in clinic

VANICE, Bettie, EdD in elementary education from Oklahoma State U in 1970  
Associate professor working in clinic

Faculty in related fields

NEW, Richard, Instructor in secondary education teaching measurement

SAVAGE, Dean, Associate professor of elementary education teaching reading

WILLIFORD, Sherry, Instructor in elementary education teaching reading

Special resources

Children's reading clinic (Vernon R. Kostohryz)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Missouri

SAINT LOUIS UNIVERSITY

Program director Raymond Carroll, Education Department, Saint Louis University  
221 North Grand, Saint Louis, Missouri 63103

Degrees available MA MAEd EdD PhD

Special degrees

Number of students in graduate program

full-time in masters degree program - full-time in doctoral degree program -  
part-time in masters degree program 15 part-time in doctoral degree program 10

Career interests of students

last year's full-time graduate degree candidates now employed full-time at: number who now have only masters degree number who now have doctoral degree

Elementary level  
Secondary level  
College level

No full-time students enrolled in graduate reading program

Faculty

HITE, Sister Rebecca, MEd in education from Marquette U in 1965  
Instructor teaching, and supervising

KEERAN, Sister Rita, PhD in education from Saint Louis U in 1970  
Instructor teaching remedial reading, and supervising

KEEVES, Thomas, PhD in education from U Arkansas in 1970  
Assistant professor teaching high school methods and language arts research, supervising, and conducting research

SHANDS, Frances, PhD in education from Washington U in 1970  
Assistant professor teaching remedial reading, and supervising

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

seminar in reading research; statistics  
reading for the disadvantaged

## Missouri

### UNIVERSITY OF MISSOURI, COLUMBIA

Program director A.W. Sturgis, Department of Curriculum and Instruction  
407 General Classroom Building, University of Missouri  
Columbia, Missouri 65201

#### Degrees available

Special degrees certificate of specialization (MEd plus 30 hours)

#### Number of students in graduate program

full-time in masters degree program	16	full-time in doctoral degree program	6
part-time in masters degree program	25	part-time in doctoral degree program	3

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	12	-
<u>Secondary level</u>	5	-
<u>College level</u>	-	2

#### Faculty

ARTLEY, A. Sterl, PhD in educational psychology from Pennsylvania State U in 1942  
Professor teaching reading methods

HARDIN, Verelee, EdD in reading from U Missouri in 1960  
Professor administering child study clinic, and teaching remedial reading

HASSELRIIS, Peter, PhD in reading from Syracuse U in 1968  
Associate professor teaching secondary and elementary methods

PETTIT, Neile, EdD in reading from U Missouri in 1968  
Assistant professor teaching developmental and corrective reading

ROBINSON, Richard, EdD in reading from U Georgia in 1971  
Assistant professor teaching extension courses, and administering conferences

#### Faculty in related fields

EDWARDS, A.S., Professor of educational psychology teaching courses on intelligence testing

STURGIS, A.W., Professor of curriculum and instruction teaching courses on tests and measurements

#### Special resources

Child study clinic (Verelee Hardin)  
Conference for special reading teachers (Richard Robinson)

#### Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
  
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

issues and trends in reading  
reading seminar

Missouri

UNIVERSITY OF MISSOURI, KANSAS CITY

Program director John K. Sherk, Reading Center, School of Education  
University of Missouri, 52nd and Holmes, Kansas City, Missouri 64110

Degrees available MA PhD

Special degrees specialist degree (MA plus 30 hours plus thesis)

Number of students in graduate program

full-time in masters degree program 10 full-time in doctoral degree program 8  
part-time in masters degree program 80 part-time in doctoral degree program 10

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	20	2
<u>Secondary level</u>	10	-
<u>College level</u>	3	-

Faculty

GEORGE, John E., PhD in reading from U Carolina in 1969  
Associate professor teaching  
LEIBERT, F.E., EdD in reading from Syracuse U in 1967  
Professor teaching, and conducting research  
MANGO, Anthony V., PhD in reading from Syracuse U in 1969  
Associate professor teaching, and conducting research  
SHERK, John K., PhD in reading from Syracuse U in 1965  
Professor teaching, and conducting research  
WHEELLOCK, Warren H., EdD in reading from Arizona State U in 1967  
Associate professor teaching, and supervising

Associated staff

CULVER, Victor, MA in experimental psychology from Holland C in 1969  
Coordinator administering college and adult reading program

Faculty in related fields

ALLEN, David, Associate professor of elementary education teaching  
TYLER, Priscille, Professor of elementary education teaching  
WILLOWBY, Lee, Assistant professor of psychology teaching

Special resources

College and adult improvement of learning program (Anthony V. Mango)  
Reading clinic (Warren H. Wheelock)  
Reading resource center (John E. George)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

reading in the content areas  
college and adult reading  
reading in the secondary schools

## Montana

### EASTERN MONTANA COLLEGE

Program director Hap Gilliland, Reading Center, Eastern Montana College  
Billings, Montana 59101

Degrees available MS

Special degrees reading specialist certification

#### Number of students in graduate program

full-time in masters degree program 15 full-time in doctoral degree program -  
part-time in masters degree program 60 part-time in doctoral degree program -

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	8	-
<u>Secondary level</u>	6	-
<u>College level</u>	1	-

#### Faculty

DENNARD, Sarah, MA in reading from U Georgia in 1971  
Reading clinician teaching fundamentals of reading and effective reading, and supervising interns teaching in clinic

GILLILAND, Hap, EdD in elementary education from U Northern Colorado in 1958  
Professor teaching remedial reading and learning disabilities

SIMPSON, Audrey, MA in elementary administration from Humboldt State C in 1966  
Assistant professor teaching, supervising teaching and testing of children, and working on development of new program for campus elementary school

WRIGHT, Constance, MA in elementary education from Sacramento State C in 1968  
Assistant professor teaching

#### Faculty in related fields

LAUSON, Marjoria, Associate professor of elementary education teaching primary reading

GRILLEY, Helen, Professor of elementary education teaching intermediate reading methods

#### Special resources

Reading clinic for children (Hap Gilliland)  
Reading clinic for adults (Sarah Dennard)  
Campus elementary school (Audrey Simpson)

#### Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

- 14 field experiences under the direction of a reading consultant in a school setting

teaching reading to the Indian student  
learning disabilities in reading

Montana

UNIVERSITY OF MONTANA

Program director J.F. Rummel, School of Education  
University of Montana, Missoula, Montana 59801

Degrees available MA MED

Special degrees

Number of students in graduate program

full-time in masters degree program 14 full-time in doctoral degree program -  
part-time in masters degree program - part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	6	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	-

Faculty

DOVE, Lois, MA in elementary education from U Minnesota in 1950  
Assistant professor teaching, and supervising

MUNRO, James J.R., EdD in reading from U Washington in 1954  
Professor teaching

RAY, Harry, EdD in elementary education from U Idaho in 1969  
Assistant professor teaching, and supervising

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

supervision and teaching of reading courses

Nebraska

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KEARNEY NEBRASKA STATE COLLEGE

Program director Wayne O. Marshall, Department of Elementary Education  
Kearney State College, Kearney, Nebraska 68847

Degrees available MA

Special degrees special reading teacher endorsement

Number of students in graduate program

full-time in masters degree program 25 full-time in doctoral degree program -  
part-time in masters degree program - part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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Elementary level

15

-

Secondary level

2

-

College level

-

-

Faculty

BLOCHER, George O., EdD in educational administration from U Nebraska in 1972  
Associate professor teaching

DAVIS, Harold B., Jr., MA in elementary education from Kearney State C in 1960  
Associate professor teaching

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

## Nebraska

### UNIVERSITY OF NEBRASKA AT OMAHA

Program director Donald Cushenbery, Department of Special Education  
University of Nebraska at Omaha, Omaha, Nebraska 68101

Degree available MS

Special degrees endorsement

#### Number of students in graduate program

full-time in masters degree program 8 full-time in doctoral degree program -  
part-time in masters degree program 300 part-time in doctoral degree program -

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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Elementary level

N/A

-

Secondary level

N/A

-

College level

N/A

-

#### Faculty

AKERS, James, EdD in reading education from Oklahoma State U in 1969  
Associate professor teaching, and supervising

CUSHENBERY, Donald, EdD in elementary education from U Missouri in 1964  
Foundation professor teaching

#### Faculty in related fields

DURN, Joseph, Professor of educational foundations teaching introduction to research

GRANDCUMETT, Donald, Associate professor of elementary education teaching curriculum courses

HURST, Francis, Professor of psychology teaching individual mental tests

LICKTEIG, Mary, Assistant professor of elementary education teaching elementary reading

MC KIMNEY, Kathleen, Assistant professor of special education teaching learning disabilities

#### Special resources

University reading clinic (James Akers)

#### Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
  
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

seminar in research in reading

Nevada

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UNIVERSITY OF NEVADA, RENO

Program director Paul M. Hollingsworth, Department of Elementary and Special Education  
College of Education, University of Nevada, Reno, Nevada 89507

Degrees available MEd

Special degrees EdS

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	50	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	5	-
<u>Secondary level</u>	1	-
<u>College level</u>	-	-

Faculty

HOLLINGSWORTH, Paul M., EdD in elementary education from Arizona State U in 1964  
Professor teaching, and administering

KELLY, J. Patrick, PhD in elementary education from U Iowa in 1959  
Professor teaching, supervising elementary students, and working on development

Courses offered

- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

New Hampshire

UNIVERSITY OF NEW HAMPSHIRE

Program director Judith A. Meagher, Department of Education  
Horrill Hall, University of New Hampshire  
Durham, New Hampshire 03824

Degrees available MEA

Special degrees

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	75	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	15	-
<u>Secondary level</u>	10	-
<u>College level</u>	5	-

Faculty

CURRY, Joan F., EdD in reading from Boston U in 1971  
Instructor teaching, and supervising

MEACHER, Judith A., EdD in reading from Boston U in 1968  
Assistant professor teaching, and supervising

Faculty in related fields

MITTELSTADT, James, Assistant professor teaching children's literature

Special resources

Adult corrective reading program (Judith A. Meagher)  
Testing service (Judith A. Meagher)

Courses offered

- 1 measurement and/or evaluation
  - 2 individual testing
  - 3 child and/or adolescent psychology
  - 4 curriculum development and supervision
  - 5 literature for children and/or adolescents
  - 6 course work in administrative procedures
  - 7 foundations or survey of reading
  - 8 introduction to diagnosis and correction of reading and learning problems
  
  - 10 introductory clinical or laboratory practicum in reading
  - 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
  
  - 14 field experiences under the direction of a reading consultant in a school setting
  - 15 field experiences under the direction of a reading supervisor
- seminar in reading exploring current research trends and techniques

New Jersey

MONTCLAIR STATE COLLEGE

Program director Marie E. Schantz, Department of Reading  
Montclair State College, Upper Montclair, New Jersey 07043

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	-
part-time in masters degree program	98	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	N/A	-
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	-

Faculty

BRUNNER, Joseph, MA in reading from Jersey City State C in 1967  
Assistant professor teaching

DONAHIMA, John, MA in reading from Jersey City State C in 1967  
Instructor teaching, and supervising

SCHANTZ, Marie E., MA in English from Montclair State C in 1960  
Assistant professor teaching

WARD, Ruth A., MA in reading from Paterson State C in 1966  
Assistant professor teaching

Associated staff

DICK, Florence, MA in reading from Teachers College-Columbia U in 1966  
Project specialist administering, and supervising

Special resources

Reading and study skills center (Ruth A. Ward and Marie E. Schantz)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

reading needs of the adult learner  
research seminar in reading  
techniques of reading improvement in secondary schools

New Jersey

RUTGERS - THE STATE UNIVERSITY

Program director Jack Bardon, Department of Psychological Foundations  
Reading Center, Rutgers - The State University  
New Brunswick, New Jersey 08903

Degrees available MEd EEd

Special degrees

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	7
part-time in masters degree program	75	part-time in doctoral degree program	19

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	8	-
<u>Secondary level</u>	2	-
<u>College level</u>	8	5

Faculty

FINN, Patrick J., MA in English from Chicago State C in 1965  
Lecturer teaching, and supervising

FRY, Edward Bernard, PhD in educational psychology from U Southern California in 1960  
Professor teaching

KLING, Martin, PhD in educational psychology from U California, Berkeley, in 1965  
Associate professor teaching, and conducting research

Associated staff

GOLDSMITH, Josephine, MEd in reading from Rutgers U in 1970  
Reading clinic supervisor administering elementary remedial reading clinic program

ZELNICK, Joseph, EEd in reading from Rutgers U in 1972  
Assistant professor teaching

Faculty in related fields

KIMBERLY, Marion, Instructor from Princeton public schools, teaching elementary reading courses

SWALM, James E., Assistant professor from state department of education assisting in research and supervision

VAN ORDEN, Phyllis, Assistant professor in graduate school of library science teaching literature for children, adolescents and adults

Special resources

Laboratory for secondary, college and adult reading; and developmental reading improvement programs (Patrick J. Finn)

Elementary remedial reading clinic (Josephine Goldsmith)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

**New Jersey**

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**RUTGERS - THE STATE UNIVERSITY (continued)**

- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

seminar in reading theory and models (doctoral level)  
experimental reading laboratory (doctoral level)  
developing reading curriculum materials (doctoral level)  
seminar in reading research and supervision of the masters thesis  
masters thesis research  
information science and technology  
psycholinguistics  
linguistic bases of language teaching

New Jersey

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WILLIAM PATERSON COLLEGE

Program director Mark Karp, Department of Reading and Language Arts  
William Paterson College, 300 Pompton Road  
Wayne, New Jersey 07470

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program - full-time in doctoral degree program -  
part-time in masters degree program 250 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at: number who now have only masters degree number who now have doctoral degree

Elementary level  
Secondary level  
College level

No full-time students enrolled in graduate reading program

Faculty

BROWN, Grace, MA in reading from Teachers College-Columbia U in 1960  
Associate professor teaching

DAUGHERTY, Mildred, EdD in curriculum from Rutgers U in 1972  
Assistant professor teaching

FREELY, Joan, PhD in language arts from New York U in 1972  
Assistant professor teaching, and administering

GRANT, Barbara, EdD in curriculum from Teachers College-Columbia U in 1971  
Professor teaching

KARP, Mark, PhD in English from New York U in 1942  
Professor teaching

WITTICK, Mildred, PhD in reading from U Chicago in 1950  
Professor teaching

Special resources

Reading clinic (Mark Karp)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program

New York

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ADELPHI UNIVERSITY

Program director Gerald C. Glass, Department of Education  
Adelphi University, Garden City, New York 11530

Degrees available MS

Special degrees professional diploma

Number of students in graduate program

full-time in masters degree program - full-time in doctoral degree program -  
part-time in masters degree program 250 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:      number who now have only masters degree      number who now have doctoral degree

Elementary level

Secondary level

College level

No full-time students enrolled in graduate reading program

Faculty

COHN, Marvin C., PhD from New York U in 1969  
Associate professor teaching clinical and methods courses, and supervising clinic students

GLASS, Gerald C., PhD in reading from Syracuse U in 1957  
Professor teaching courses on methods and on research

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
  
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician

**New York**

**CITY UNIVERSITY OF NEW YORK-BROOKLYN COLLEGE**

**Program director** Irene Impellizzeri, Department of Education  
City University of New York-Brooklyn College  
Bedford Avenue and Avenue H, Brooklyn, New York 11210

**Degrees available** MS

**Special degrees**

**Number of students in graduate program**

full-time in masters degree program - full-time in doctoral degree program -  
part-time in masters degree program 266 part-time in doctoral degree program -

**Career interests of students**

Last year's full-time graduate degree candidates now employed full-time as:

	number who now have only masters degree	number who now have doctoral degree
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Elementary level

Secondary level

College level

No full-time students enrolled in graduate reading program

**Faculty**

**LEVY, Beatrice**, PhD in educational psychology from New York U in 1971  
Assistant professor teaching foundations and correction

**MATTEONI, Louise**, PhD in educational psychology from New York U in 1967  
Assistant professor teaching diagnosis and correction, and administering reading and language arts programs

**Associated staff**

**KORNFIELD, Phyllis**, PhD in curriculum from Teachers College-Columbia U in 1972  
Lecturer teaching

**LEVITUS, Alice**, PhD in curriculum from Teachers College-Columbia U in 1971  
Lecturer teaching

**TOWNICK, Ruth**, Advanced certificates from City University of New York-Brooklyn C in 1969  
Lecturer teaching clinic courses

**Special resources**

Learning center at Kings County Hospital (Louise Matteoni)

**Courses offered**

- 1 measurement and/or evaluation
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

15 field experiences under the direction of a reading supervisor

New York

CITY UNIVERSITY OF NEW YORK-CITY COLLEGE

Program director Shirley C. Feldmann, School of Education  
City University of New York-City College  
Convent Avenue at 138th Street, New York, New York 10031

Degrees available MS

Special degrees post-masters program

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	250	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degrees	number who now have doctoral degree
<u>Elementary level</u>	5	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

Faculty

ADAMS, Ruth, PhD in educational psychology from New York U in 1964  
Associate professor teaching, and administering in reading centers

FELDMANN, Shirley C., PhD in educational psychology from Teachers College-Columbia U in 1961  
Associate professor teaching, and administering program and reading center

HATCHEZ, Gladys, PhD in educational psychology from New York U in 1961  
Professor teaching

RAIN, Joan, MA in psychology from Case Western Reserve U  
Instructor teaching

Associated staff

GLASER, Chava, MA in reading from Teachers College-Columbia U  
Lecturer supervising practice

SCHWARZ, Peggy, MS in reading from City University of New York-City College  
Assistant professor teaching, and supervising practice

Faculty in related fields

REINSTEIN, Steven, Lecturer in secondary education supervising practice

Special resources

City College reading center, and two reading centers in public schools (Shirley C. Feldmann and Ruth Adams)

Courses offered

- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning p. d.
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting

New York

CITY UNIVERSITY OF NEW YORK-QUEENS COLLEGE

Program director Robert Karlin, Department of Education  
City University of New York-Queens College  
Kissena Boulevard, Flushing, New York 11367

Degrees available MS

Special degrees elementary professional certificates (sixth-year)  
secondary professional certificates (sixth year)  
masters degree program in elementary reading  
masters degree program in secondary reading

Number of students in graduate program

full-time in masters degree program 5. full-time in doctoral degree program -  
part-time in masters degree program 200 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	N/A	-
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	-

Faculty

HITTLEMAN, Daniel, EdD in reading from Hofstra U in 1972  
Lecturer teaching

KARLIN, Robert, PhD in reading from New York U in 1956  
Professor teaching, and administering

PHILLIPS, George, EdD in reading from U Pennsylvania in 1965  
Associate professor teaching, and administering

Faculty in related fields

DAVIS, Glenna, Assistant professor of education teaching

DAVIS, Hazel, Assistant professor of education teaching children's literature

THIBODEAU, Armond, Assistant professor of education teaching

WILLSBENC, Mary, Associate professor of elementary education teaching

Special resources

Reading-study skills center (George Phillips)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

research seminar in reading

## New York

### CORNELL UNIVERSITY

Program director Helen Wardeberg, Department of Education, 110 Stone Hall  
Cornell University, Ithaca, New York 14850

Degrees available MA MS EdD PhD

#### Special degrees

#### Number of students in graduate program

full-time in masters degree program 4 full-time in doctoral degree program 5  
part-time in masters degree program 5 part-time in doctoral degree program 3

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	-	1
<u>Secondary level</u>	-	-
<u>College level</u>	-	4

#### Faculty

GIBSON, Eleanor, PhD in psychology from Yale U in 1938  
Professor conducting research  
GLOCK, Marvin D., PhD in educational psychology from U Iowa in 1946  
Professor conducting research  
LEVIN, Harry, PhD in psychology from U Michigan in 1951  
Professor teaching, and conducting research  
MC CONKIE, George, PhD in psychology from Stanford U  
Associate professor conducting research  
PAUK, Walter, PhD in educational psychology from Cornell U in 1955  
Professor teaching  
WARDEBERG, Helen, PhD in elementary education from U Minnesota 1951  
Professor teaching, and conducting research

#### Faculty in related fields

DARLINGTON, Richard, Associate professor of psychology teaching related courses  
GINSBERG, Herbert, Associate professor of human development teaching related courses, and conducting research  
LENNBERG, Eric H., Professor of psychology teaching related courses, and conducting research  
MILLMAN, Jason, Professor of education teaching related courses, and conducting research  
KRISSEK, Ulrich, Professor of psychology teaching related courses, and conducting research  
SUCI, George, Associate professor of human development teaching related courses, and conducting research

#### Special resources

Cornell instructional products laboratory (Jason Millman)  
Study skills center (Walter Pauk)

#### Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 12 advanced work in the developmental aspects of a reading program
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

## New York

### NEW YORK UNIVERSITY

Program director Philip Merrifield, Department of Educational Psychology  
New York University, 933 Commerce Building, Washington Square  
New York, New York 10003

Degrees available MA EDD PhD

Special degrees sixth year certificate

#### Number of students in graduate program

full-time in masters degree program	100	full-time in doctoral degree program	35
part-time in masters degree program	250	part-time in doctoral degree program	60

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	250	-
<u>Secondary level</u>	45	-
<u>College level</u>	-	40

#### Faculty

- BROWN, Eric**, PhD in educational psychology from Syracuse U in 1970  
Assistant professor teaching reading in content fields, and conducting research on deafness and psycholinguistics
- BURROWS, Alvina**, EdD in elementary education from New York U in 1950  
Professor teaching reading and language research, conducting research on children's composition and teacher effectiveness, and administering doctoral program
- CULLINAN, Bernice**, PhD in elementary education from Ohio State U in 1964  
Professor teaching courses in critical reading, reading research and literature, conducting research on language and reading, modalities, black dialect and reading, working on development of instructional modules for competency based program
- GEORGIU, Constantine**, EdD in elementary education from New York U in 1964  
Professor teaching children's literature
- IVES, Josephine**, PhD in educational psychology from U Chicago in 1954  
Professor teaching foundations, and diagnosis and correction
- JAGGAR, Angela**, PhD in elementary education from New York U in 1971  
Assistant professor teaching language and reading skills, and analysis of teaching, conducting research on black dialect and language, and working on development of instructional modules for competency based program
- LEWIS, Florence**, AM in elementary education from Teachers College-Columbia U in 1940  
Associate professor teaching reading methods, language and literature, and supervising student teachers
- MANOLAKES, George**, PhD in elementary education from Syracuse U in 1954  
Professor teaching reading and literature, conducting research on spelling and language, and administering Tri-university project
- MAYNER, John**, EdD in English education from Harvard U in 1970  
Assistant professor teaching linguistics, syntactic and semantic analysis, and conducting research on syntax and semantics
- REASONER, Charles**, EdD in elementary education from Teachers College-Columbia U in 1961  
Professor teaching children's literature, language arts, and reading and literature
- RINGLER, Leonore**, PhD in educational psychology from New York U in 1965  
Professor teaching foundations, diagnosis and correction, conducting research on modalities and children's attitudes toward school, and administering remedial reading program and resource laboratory

New York

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NEW YORK UNIVERSITY (continued)

VINE, Harold, PhD in English education from Syracuse U in 1970  
Assistant professor teaching reading process and reading in content fields, conducting research on teacher effectiveness, and administering special program

WOLF, Willavene, PhD in educational psychology from U Iowa in 1962  
Professor teaching reading research, supervising student teachers, and conducting research on cognitive processes and critical reading

Faculty in related fields

BERLIN, Robert, Associate professor of English education teaching literature for adolescents

CAYER, Roger, Professor of English education teaching oral and written communication

NADLER, Harvey, Associate professor teaching reading to speakers of other languages

Special resources

Reading and language resource laboratory (Bernice Cullinan and Leonora Ringler)

Courses offered

- 1 measurement and/or evaluation
  - 2 individual testing
  - 3 child and/or adolescent psychology
  - 4 curriculum development and supervision
  - 5 literature for children and/or adolescents
  - 6 course work in administrative procedures
  - 7 foundations or survey of reading
  - 8 introduction to diagnosis and correction of reading and learning problems
  - 9 advanced diagnosis and correction of reading and learning problems
  - 10 introductory clinical or laboratory practicum in reading
  - 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
  - 12 advanced work in the developmental aspects of a reading program
  - 13 field experiences under the direction of a reading clinician
  
  - 15 field experiences under the direction of a reading supervisor
- research in reading  
language arts research  
reading and literature  
process of critical reading

## New York

### STATE UNIVERSITY COLLEGE AT BUFFALO

Program director Barbara R. Frey, Department of Curriculum and Instruction  
State University College at Buffalo, 1300 Elmwood Avenue  
Buffalo, New York 14222

Degrees available MS

#### Special degrees

#### Number of students in graduate program

full-time in masters degree program N/A full-time in doctoral degree program -  
part-time in masters degree program N/A part-time in doctoral degree program -

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	N/A	-
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	-

#### Faculty

ATTEA, Mary, EdD in reading from State U of New York at Buffalo in 1966  
Associate professor teaching reading methods

COHEN, Leo, EdD in language arts from Boston U in 1969  
Professor teaching reading methods, and diagnosis

EDDINS, Doris, EdD in higher education from Michigan State U in 1955  
Professor teaching reading methods and language arts methods

O'BRIEN, Donald, MS in reading from State U of New York at Buffalo in 1966  
Associate professor teaching reading methods, and diagnosis

WARE, Inez, EdD in curriculum and instruction from Teachers College-Columbia U in 1957  
Professor teaching reading and language arts

#### Courses offered

- 1 measurement and/or evaluation
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 15 field experiences under the direction of a reading supervisor

New York

STATE UNIVERSITY COLLEGE AT CORTLAND

Program director Frank Mania, Department of Education  
State University College at Cortland  
Cortland, New York 13045

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	225	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	8	-
<u>Secondary level</u>	3	-
<u>College level</u>	-	-

Faculty

CULHANE, Joseph, EdD in reading from Syracuse U in 1972  
Assistant professor teaching

MOC, Iver, EdD in reading from U Florida in 1957  
Professor teaching

MANIA, Frank, EdD in curriculum from Duke U in 1957  
Professor teaching, and administering program

SPOLLEN, Joseph C., PhD in educational psychology from Fordham U in 1970  
Associate professor teaching

Courses offered

- 1 measurement and/or evaluation
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

## New York

### STATE UNIVERSITY COLLEGE AT POTSDAM

Program director Winton H. Buddington, Reading and Learning Disabilities Center  
Flagg Hall, State University College at Potsdam  
Potsdam, New York 13676

Degrees available MA

#### Special degrees

#### Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	26	part-time in doctoral degree program	-

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	1	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

#### Faculty

BUDDINGTON, Winton H., EdD in reading from Boston U in 1968  
Professor teaching  
CHADWICK, Sandy, PhD in education from Ball State U in 1972  
Associate professor teaching  
DAVIS, William Q., PhD in reading from Southern Illinois U in 1968  
Professor teaching  
FARRALL, Clayton, PhD in education from Syracuse U in 1965  
Professor teaching  
THOMAS, Stuart A.L., MEd in reading from Temple U in 1963  
Assistant professor teaching

#### Associated staff

BUDDINGTON, Marianne, MS in education from Boston U in 1961  
Instructor teaching  
DAVIS, Sue, MS in education from Southern Illinois U in 1971  
Instructor teaching  
JEFFERS, Betty, MS in education from Saint Lawrence U in 1950  
Instructor teaching

#### Special resources

Clinical program (William Q. Davis)

#### Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

organization and supervision of reading programs  
seminar: reading research  
advanced study in reading  
improvement of reading for college students and adults  
independent study: according to specific topic

## New York

### STATE UNIVERSITY OF NEW YORK AT ALBANY

Program director J. Roy Newton, Department of Reading  
State University of New York at Albany  
1400 Washington Avenue, Albany, New York 12200

Degrees available MS EdD

Special degrees 60 hour university certificate

#### Number of students in graduate program

full-time in masters degree program 20 full-time in doctoral degree program 5  
part-time in masters degree program 450 part-time in doctoral degree program 25

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at: number who now have only masters degree number who now have doctoral degree

<u>Elementary level</u>	10	3
<u>Secondary level</u>	2	1
<u>College level</u>	-	1

#### Faculty

FLEMING, James, EdD in reading from Harvard U in 1966  
Associate professor teaching elementary reading, and psycholinguistics and reading

GUARINO, Eugene, PhD in reading from Syracuse U in 1960  
Associate professor teaching courses on clinic supervision, and supervising

NEWTON, J. Roy, EdD in reading from Boston U in 1948  
Professor teaching college and secondary reading, working on development, and administering program

SIPAY, Edward, PhD in reading from U Connecticut in 1961  
Professor teaching diagnostic and clinical practice, and administering clinic programs

#### Special resources

Study center for learning disabilities (Edward Sipay)

#### Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting

psycholinguistics and the reading process  
adult

## New York

### STATE UNIVERSITY OF NEW YORK AT BUFFALO

Program director William Eller, Department of Elementary and Remedial Education  
220-D Foster Hall, State University of New York at Buffalo  
Buffalo, New York 14214

Degrees available MEd EdD PhD

#### Special degrees

#### Number of students in graduate program

full-time in masters degree program	16	full-time in doctoral degree program	11
part-time in masters degree program	148	part-time in doctoral degree program	18

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	38	1
<u>Secondary level</u>	4	-
<u>College level</u>	3	9

#### Faculty

HILL, Walter R., PhD in educational psychology from U Iowa in 1958  
Professor teaching secondary reading and reading diagnosis

KIBBY, Michael W., MA in reading from U Chicago in 1969  
Assistant professor teaching diagnosis and clinical reading methods, and administering clinic program

MC CLENATHAN, DayAnn, EdD in elementary education from State U of New York at Buffalo in 1967  
Assistant professor teaching diagnosis and elementary reading

NICHOLS, Nancy J., EdD in reading from Syracuse U in 1967  
Assistant professor teaching elementary and intermediate reading

#### Associated staff

EDWARDS, Thomas J., PhD in psychology from Temple U in 1955  
Professor administering learning center program and teaching

KILMER, William, PhD in educational psychology from U Iowa in 1950  
Professor teaching elementary reading and courses on reading research

HONEYCUTT, David, EdD in reading from Syracuse U in 1971  
Assistant professor teaching reading in content fields

#### Faculty in related fields

PETTY, Walter T., Professor of elementary education teaching language courses, and administering TIT program

SIMS, Rudine, Assistant professor of elementary education teaching children's literature, and linguistics and language arts

WOLF, Judith G., Lecturer in learning center teaching reading research, and administering research program at learning center

#### Special resources

Learning center concentrating on reading and study skills (Thomas J. Edwards)  
Reading clinic (Michael W. Kibby)  
Reading research center for adult basic literacy (Nancy J. Nichols)

New York

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STATE UNIVERSITY OF NEW YORK AT BUFFALO (continued)

Courses offered

- 1 measurement and/or evaluation
  - 2 individual testing
  - 3 child and/or adolescent psychology
  - 4 curriculum development and supervision
  - 5 literature for children and/or adolescents
  - 6 course work in administrative procedures
  - 7 foundations or survey of reading
  - 8 introduction to diagnosis and correction of reading and learning problems
  - 9 advanced diagnosis and correction of reading and learning problems
  - 10 introductory clinical or laboratory practicum in reading
  
  - 12 advanced work in the developmental aspects of a reading program
  - 13 field experiences under the direction of a reading clinician
  - 14 field experiences under the direction of a reading consultant in a school setting
  - 15 field experiences under the direction of a reading supervisor
- reading for the culturally different  
special problems in reading  
reading research seminar  
college reading and study skills  
practicum in teaching teachers of reading

## New York

### SYRACUSE UNIVERSITY

Program director William D. Sheldon, Reading and Language Arts Center  
Syracuse University, 508 University Place  
Syracuse, New York 13210

Degrees available MS EdD PhD

Special degrees certificate of advanced study (4)

#### Number of students in graduate program

full-time in masters degree program	30	full-time in doctoral degree program	16
part-time in masters degree program	20	part-time in doctoral degree program	1

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	30	-
<u>Secondary level</u>	20	2
<u>College level</u>	-	7

#### Faculty

**BRAAM, Leonard S.**, PhD in reading from Syracuse U in 1955  
Associate professor teaching, and supervising

**EARLY, Margaret J.**, EdD in English education and reading from Boston U in 1954  
Professor teaching, and administering

**HERBER, Harold**, EdD in reading from Boston U in 1959  
Professor teaching

**LASHINGER, Donald**, EdD in reading education from Syracuse U in 1966  
Professor teaching, conducting research, and administering

**MARTIN, W. Don**, PhD in English education from U Iowa in 1970  
Assistant professor teaching

**SAWYER, Diane**, PhD in reading from Cornell U in 1971  
Assistant professor teaching, and supervising

**SHeldon, William D.**, PhD in reading from Syracuse U in 1948  
Professor teaching, and administering

#### Special resources

Secondary reading (Harold Herber)

#### Courses offered

- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting

New York

TEACHERS COLLEGE-COLUMBIA UNIVERSITY

Program director Donald E. Super, Department of Psychology  
Box 214, Teachers College-Columbia University  
New York, New York 10027

Degrees available MA MAEd EdD

Special degrees

Number of students in graduate program

full-time in masters degree program 35 full-time in doctoral degree program 5  
part-time in masters degree program 62 part-time in doctoral degree program 6

Career interests of students

last year's full-time graduate degree candidates now employed full-time at: number who now have only masters degree number who now have doctoral degree

<u>Elementary level</u>	N/A	N/A
<u>Secondary level</u>	N/A	N/A
<u>College level</u>	N/A	N/A

Faculty

BRYANT, W. Dale, PhD in learning disabilities from U Texas in 1955  
Professor teaching remedial reading, conducting research on reading disabilities, and administering

MC KILLOP, Anne, PhD in reading from Teachers College-Columbia U in 1951  
Professor teaching remedial reading, and administering program

THOLFSEN, Ann, MA in remedial reading from Teachers College-Columbia U in 1964  
Instructor teaching practice, and supervising

Associated staff

VAN VELZER, Betsy, MA in remedial reading from Teachers College-Columbia U in 1965  
Clinic supervisor administering clinic program, and supervising students

Faculty in related fields

ALLEN, Robert, Professor of language and literature teaching reading

MAC GINITIE, Walter, Professor of psychology teaching reading

MUESER, Annemarie, Associate professor of language and literature teaching reading

WILLIAMS, Joanna, Professor of special education teaching

Special resources

Reading center (Betsy Van Valzer)

Courses offered

8 introduction to diagnosis and correction of reading and learning problems  
9 advanced diagnosis and correction of reading and learning problems  
10 introductory clinical or laboratory practicum in reading  
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties  
12 advanced work in the developmental aspects of a reading program

15 field experiences under the direction of a reading supervisor

New York

UNIVERSITY OF ROCHESTER

Program director Ellsworth S. Woestehoff, Department of Curriculum, Teaching and Supervision  
College of Education, University of Rochester, Rochester, New York 14627

Degrees available MEd EJD

Special degrees certificate of advanced study

Number of students in graduate program

full-time in masters degree program	16	full-time in doctoral degree program	4
part-time in masters degree program	30	part-time in doctoral degree program	6

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	10	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	-

Faculty

WOESTHOFF, Ellsworth S., PhD in education from U Minnesota in 1958  
Professor teaching, and administering program

Associated staff

GRAU, Bebe, MA in education from State University C at Brockport in 1968  
Lecturer teaching, and supervising clinical work

MAC CREERY, Neal, MEd in reading from U Rochester in 1971  
Lecturer teaching basic courses, and working in clinic

Faculty in related fields

NESS, D. Wilson, Associate professor of pediatrics and psychology directing clinical program

MAZER, Philip, Assistant professor of pediatrics assisting in clinical program

Special resources

Learning disorders clinic (D. Wilson Ness)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

recent research in reading

North Carolina

APPALACHIAN STATE UNIVERSITY

Program director    Uberto Price, Department of Reading  
Appalachian State University, Boone, North Carolina 28607

Degrees available

Special degrees

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	-
part-time in masters degree program	25	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degrees	number who now have doctoral degrees
<u>Elementary level</u>	10	-
<u>Secondary level</u>	3	-
<u>College level</u>	-	-

Faculty

CULVER, Richard, MA in reading from Arizona State U in 1963  
Instructor teaching

DEDMOND, Iris, MS in reading from Florida State U in 1968  
Instructor teaching

FARRIS, Marjorie, EdD in reading from U Georgia in 1970  
Associate professor teaching diagnosis of reading problems

JONES, Isabel, EdD in teacher education from U Virginia in 1955  
Professor teaching

PRICE, Uberto, MA in curriculum from Western Kentucky State C in 1946  
Professor teaching reading curriculum, and supervision

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

current literature on reading  
linguistics and reading  
psychological bases of reading  
assessment and evaluation in reading  
research problems in reading  
curriculum and supervision and administering reading  
reading in the content areas  
communications in reading

North Carolina

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DUKE UNIVERSITY

Program director Anne H. Adams, Department of Education  
Duke University, Durham, North Carolina 27706

Degrees available MA            MEd            EdD    PhD

Special degrees

Number of students in graduate program

full-time in masters degree program    14    full-time in doctoral degree program    10  
part-time in masters degree program    -    part-time in doctoral degree program    -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	4	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	3

Faculty

ADAMS, Anne H., EdD in reading from U Mississippi in 1966  
Associate professor teaching reading and language arts

Faculty in related fields

GERMAN, Scott, Professor of educational psychology working in area of emotionally disturbed

SHUMAN, R. Baird, Professor of English education working on team teaching

Special resources

Reading clinic (Anne H. Adams)

Courses offered

- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 13 field experiences under the direction of a reading clinician
- 15 field experiences under the direction of a reading supervisor
  - teaching reading in the secondary school
  - teaching the language arts
  - seminar on research in reading

North Dakota

UNIVERSITY OF NORTH DAKOTA

Program director Vito Parrone, Center for Teaching and Learning  
University of North Dakota, Grand Forks, North Dakota 58201

Degrees available MEd EdD PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	4	full-time in doctoral degree program	5
part-time in masters degree program	20	part-time in doctoral degree program	10

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degrees	number who now have doctoral degree
<u>Elementary level</u>	1	1
<u>Secondary level</u>	1	-
<u>College level</u>	1	1

Faculty

BINEK, Georgia, MEd in early childhood from U North Dakota in 1971  
Instructor teaching developmental reading

HARRIS, Larry A., PhD in education from U Minnesota in 1967  
Associate professor teaching developmental reading, and administering

MERRYMAN, Edward, EdD in curriculum from Ball State U in 1966  
Associate professor teaching diagnosis and remediation, supervising in reading clinic, and administering program

PEDERSON, Clara, MEd in elementary education from Saint Cloud State C in 1958  
Associate professor teaching developmental reading, supervising interns, and administering follow through program

SCHMIDT, Sheldon, EdD in elementary education from U North Dakota in 1968  
Assistant professor teaching developmental reading, and supervising interns

STANMARD, Gladys, MEd in elementary education from U North Dakota in 1967  
Instructor teaching developmental reading

Faculty in related fields

LINDQUIST, Mary, Associate professor of special education teaching courses on learning disabilities

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
  
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

Ohio

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BETHANY NAZARENE COLLEGE

Program director Elbert Overholt, Department of Education  
Bethany Nazarene College, Bethany, Ohio 73008

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	4	full-time in doctoral degree program	-
part-time in masters degree program	35	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degrees	number who now have doctoral degrees
<u>Elementary level</u>	-	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

Faculty

STETSON, Elton G., MEd in reading from Framingham State C in 1969  
Assistant professor teaching, and working on development

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
  
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
  
- 13 field experiences under the direction of a reading clinician

Ohio

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KENT STATE UNIVERSITY

Program director Carl L. Rosen, Educational Child Study Center  
Department of Elementary Education, Kent State University  
Kent, Ohio 44240

Degrees available MA MEd PhD

Special degrees EdS, reading teacher and reading supervisor certification

Number of students in graduate program

full-time in masters degree program 10 full-time in doctoral degree program 4  
part-time in masters degree program 300 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at: number who now have only masters degree number who now have doctoral degree

<u>Elementary level</u>	N/A	-
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	-

Faculty

ROSEN, Carl L., PhD in education from U Minnesota in 1965  
Professor teaching

Associated staff

DAVIDSON, Evelyn, MEd in reading from Temple U in 1947  
Associate professor teaching reading and language arts

PAINTER, Helen, EdD in reading from Indiana U in 1941  
Professor teaching reading and language arts

Special resources

Educational child study center (Carl L. Rosen)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

seminar in reading research  
psycho-physiological problems and reading  
individual study

## Ohio

### OHIO STATE UNIVERSITY

Program director Martha King, Department of Early and Middle Childhood Education  
Ohio State University, 29 West Woodruff Avenue, Columbus, Ohio 43210

Degrees available MA PhD

#### Special degrees

#### Number of students in graduate program

full-time in masters degree program 27 full-time in doctoral degree program 9  
part-time in masters degree program 45 part-time in doctoral degree program 1

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at: number who now have only masters degree number who now have doctoral degree

<u>Elementary level</u>	65	4
<u>Secondary level</u>	-	-
<u>College level</u>	-	7

#### Faculty

DE STEFANO, Johanna, PhD in education from Stanford U in 1970  
Associate professor teaching reading and language arts, and conducting research in linguistics

FOX, Sharon, EdD in elementary education from Indiana U in 1970  
Assistant professor teaching reading and language arts, and conducting research on language development and reading

HUCK, Charlotte, PhD in education from Northwestern U in 1955  
Professor teaching children's literature, and working on development of teacher education textbook

HUELSMAN, Charles, PhD in reading from U Chicago in 1949  
Professor teaching reading and school psychology, and administering

KERBER, James, EdD in elementary education from Wayne State U in 1967  
Associate professor teaching, working on development of textbook, and administering regional campus program

KING, Martha, PhD in curriculum and supervision from Ohio State U in 1957  
Professor teaching language arts and reading, and working on development of teacher education textbook

RENTKL, Victor, PhD in educational psychology from U South Carolina in 1968  
Associate professor teaching and conducting research on language development, perception, and cognition

SCHATZ, Esther, MA in elementary education from Ohio State U in 1951  
Associate professor teaching reading and language arts

STEWART, Lure Jane, MA in English education from U Michigan in 1945  
Associate professor teaching

ZIDOWIS, Frank, PhD in English education from Ohio State U in 1961  
Professor teaching

#### Associated staff

ALLEN, Virginia, PhD in education  
Lecturer teaching

DALE, Edgar, PhD in curriculum from U Chicago in 1929  
Professor emeritus conducting research on vocabulary, and working on development of textbook

Ohio

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OHIO STATE UNIVERSITY (continued)

EMANS, Robert, PhD in curriculum from U Chicago in 1963  
Professor administrating department

HICKMAN, Janet, MA in education  
Lecturer teaching

JOHNSON, Linda, MA in education  
Lecturer teaching, and working in reading center

Special resources

Reading center (Martha King)  
Learning disabilities center (Charles Huelman)  
Oral language protocol project (Frank Zidonia)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literatura for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

reading in the secondary school  
language arts in the elementary school  
trends and issues in teaching reading  
reading in its social setting  
research in reading  
M.A. capstone in reading

Ohio

UNIVERSITY OF CINCINNATI

Program director Agnes A. Manney, Department of Curriculum and Instruction  
College of Education and Home Economics, University of Cincinnati  
Cincinnati, Ohio 45221

Degrees available MEd EdD

Special degrees reading teacher and reading supervisor certification

Number of students in graduate program

full-time in masters degree program 4 full-time in doctoral degree program 5  
part-time in masters degree program 30 part-time in doctoral degree program 6

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	4	1
<u>Secondary level</u>	1	-
<u>College level</u>	2	-

Faculty

**BASILE, Donald D.**  
Associate professor teaching elementary and secondary reading, course on reading research, effective reading, and administering

**MANNEY, Agnes A.**, PhD in educational psychology from U Oklahoma in 1957  
Professor teaching developmental reading, foundations of reading, psychology of reading, and administering department

**STARA, Patricia C.**, EdD in elementary education from U Cincinnati in 1972  
Instructor teaching developmental reading, remedial reading, and supervising students

Associated staff

**GRIFFITH, Barbara**, MEd in guidance from U Cincinnati in 1969  
Instructor teaching

**RIDENOUR, Delores**, MEd in reading from U Cincinnati in 1970  
Instructor teaching effective reading and study

Special resources

Center for effective reading and study skills (Donald D. Basile)

Courses offered

- 1 measurement and/or evaluation
  - 2 individual testing
  - 3 child and/or adolescent psychology
  - 4 curriculum development and supervision
  - 5 literature for children and/or adolescents
  - 6 course work in administrative procedures
  - 7 foundations or survey of reading
  - 8 introduction to diagnosis and correction of reading and learning problems
  - 10 introductory clinical or laboratory practicum in reading
  - 12 advanced work in the developmental aspects of a reading program
  - 13 field experiences under the direction of a reading clinician
  - 14 field experiences under the direction of a reading consultant in a school setting
  - 15 field experiences under the direction of a reading supervisor
- teaching emotionally disturbed children  
teaching learning disabled children  
teaching educable retarded children

## Oklahoma

### CENTRAL STATE UNIVERSITY

Program director Dale R. Jordan, Department of Reading  
Central State University, Edmond, Oklahoma 73034

Degree available MEd

Special degrees reading certificate, reading specialist

#### Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	-
part-time in masters degree program	130	part-time in doctoral degree program	-

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	35	-
<u>Secondary level</u>	7	-
<u>College level</u>	3	-

#### Faculty

ANDERSEN, Stelle, MEd in supervision of curriculum from Oklahoma State U in 1955  
Instructor teaching, and supervising

CLARK, Cavannah, MEd in education from U Oklahoma in 1969  
Instructor teaching, and supervising

JORDAN, Dale R., PhD in reading education from U Oklahoma in 1966  
Associate professor teaching

#### Associated staff

HENDERSON, Mary Ann, MEd in elementary education from U Denver in 1971  
Instructor supervising, and administering

JOHNSON, Imogene, MEd in education from Central State U in 1971  
Instructor conducting research, and teaching

ROBERTS, Bette H., EdD in reading education from U Oklahoma in 1968  
Associate professor supervising in campus reading clinic, and teaching

#### Special resources

Clinical services in reading, primary through adult (Bette H. Roberts)

#### Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting

Oklahoma

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NORTHEASTERN STATE COLLEGE

Program director M.L. McClure, Division of Education and Psychology  
Northeastern State College, Tahlequah, Oklahoma 74464

Degrees available MEd

Special degrees reading specialist certificate

Number of students in graduate program

full-time in masters degree program	25	full-time in doctoral degree program	-
part-time in masters degree program	100	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	15	-
<u>Secondary level</u>	7	-
<u>College level</u>	-	-

Faculty

DENTON, Jack, EdD in reading from U Oklahoma  
Assistant professor teaching advanced reading

HARRANGHY, Edith, EdD in reading from Oklahoma State U in 1970  
Assistant professor teaching advanced reading

JONES, Harvey, EdD in elementary education from U Tulsa  
Professor teaching methods

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedure
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

Oklahoma

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NORTHWESTERN STATE COLLEGE

Program director Margery Berends, Reading Center  
Northwestern State College, Alva, Oklahoma 73717

Degrees available MEd

Special degrees graduate reading specialist certificate

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	40	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	7	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

Faculty

BERENDS, Margery, EdD in higher education from Oklahoma State U in 1971  
Assistant professor teaching diagnostic reading, clinical reading, individual testing,  
and supervising in summer reading practicum

STUEVER, Rita, EdD in elementary education from Oklahoma State U in 1969  
Assistant professor teaching reading improvement, developmental reading, clinical  
reading, and supervising in summer reading practicum

Special resources

Reading improvement center (Rita Stuever)  
Reading clinic (Margery Berends and Rita Stuever)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

linguistics for classroom teachers

Oklahoma

OKLAHOMA STATE UNIVERSITY

Program director W. Price Ewens, Department of Education  
Oklahoma State University, Stillwater, Oklahoma 74074

Degrees available MS EdD

Special degrees educational specialist

Number of students in graduate program

full-time in masters degree program N/A full-time in doctoral degree program N/A  
part-time in masters degree program N/A part-time in doctoral degree program N/A

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	18	-
<u>Secondary level</u>	4	-
<u>College level</u>	-	6

Faculty

BELDEN, Bernard R., PhD in reading from Syracuse U in 1955  
Professor teaching, and administering

RAY, Darrel D., EdD in reading from Oklahoma State U in 1962  
Professor teaching, and conducting research

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 courses work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

reading for exceptional children

Oklahoma

SOUTHEASTERN STATE COLLEGE

Program director Collin Bowen, Department of Education and Psychology  
Southeastern State College, Durant, Oklahoma 74701

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program 25 full-time in doctoral degree program -  
part-time in masters degree program 10 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	15	-
<u>Secondary level</u>	2	-
<u>College level</u>	2	-

Faculty

FAGAN, Evelyn, EdD in higher education and reading from Oklahoma State U in 1970  
Assistant professor teaching reading diagnosis, methods, and developmental reading

MC GOVERN, Betty, MEd in elementary education and language arts from Southeastern State C in 1962  
Instructor teaching, and supervising practice teachers

Special resources

Reading center for skills development and practicum methods (Evelyn Fagan)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

reading for the exceptional child  
reading in the secondary school  
organization and supervision of reading programs

## Oklahoma

### SOUTHWESTERN STATE COLLEGE

Program director Earl A. Reynolds, Division of Teacher Education and Psychology  
Southwestern State College, Weatherford, Oklahoma 73096

Degrees available MEd

Special degrees reading specialists' certificate

#### Number of students in graduate program

full-time in masters degree program	7	full-time in doctoral degree program	-
part-time in masters degree program	22	part-time in doctoral degree program	-

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	-	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

#### Faculty

BAILEY, Robert, EdD in elementary education from U Oklahoma in 1956  
Professor teaching secondary and adult reading  
MURCHAN, Grace, EdD in elementary education from U Northern Colorado in 1961  
Professor teaching, and administering reading services  
LAM, Charlotte, PhD in reading from U Oklahoma in 1967  
Assistant professor teaching  
WILLIAMSON, James E., MA in elementary education in 1960  
Instructor teaching, and supervising

#### Associated staff

BUDDE, Harold, EdD in psychology from U Colorado in 1951  
Professor teaching psychology  
DRINKWATER, Ruby, EdD in psychology from Oklahoma State U in 1956  
Associate professor teaching counseling and guidance  
DUFFY, James, MS in psychology from U Oklahoma in 1969  
Instructor teaching individual testing  
GUFFY, Ted, EdD in psychology from Oklahoma State U in 1971  
Assistant professor teaching tests and measurement  
SCHARDEIN, Raymond, EdD in education from U Missouri in 1965  
Associate professor teaching curriculum  
SMITH, Allan, PhD in education from U Tennessee in 1970  
Assistant professor teaching mental health

#### Special resources

Clinic (Charlotte Lam)  
Laboratories (James E. Williamson)

#### Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 15 field experiences under the direction of a reading supervisor

Oklahoma

UNIVERSITY OF TULSA

Program director Richard Hall, Department of Behavioral Sciences  
University of Tulsa, Tulsa, Oklahoma 74104

Degrees available MA MAT

Special degrees reading specialist and reading clinician certification

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	-
part-time in masters degree program	48	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	N/A	-
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	-

Faculty

DE FIGH, Marjorie Loris, MEd in reading from U Missouri  
Associate professor teaching

NEWBY, Maybelle, MAEd in elementary education from U Chicago in 1948  
Instructor teaching clinical reading, supervising reading practicum students,  
and doctoral dissertation research

SMITH, Almeda, MA in reading from U Tulsa in 1968  
Instructor teaching, and administering clinic program

Special resources

Reading clinic (Almeda Smith)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

Oregon

OREGON COLLEGE OF EDUCATION

Program director Bonnie Young, Extreme Learning Problems Program  
Oregon College of Education, Monmouth, Oregon 97361

Degrees available MS

Special degrees Oregon KLP (LD) certification - basic and standard norm

Number of students in graduate program

full-time in masters degree program 30 full-time in doctoral degree program -  
part-time in masters degree program 300 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	11	-
<u>Secondary level</u>	7	-
<u>College level</u>	2	-

Faculty

FAHEY, Dennis, EdD in educational administration from U Portland in 1964  
Professor teaching

GEIL, Harry, EdD in reading from Oregon State U in 1971  
Assistant professor teaching secondary reading, and administering study skills program

GENGLER, Charles, EdD in supervision and curriculum from U Oregon in 1965  
Associate professor teaching

HOYSER, Elizabeth, PhD in education from Oregon State U in 1970  
Assistant professor teaching, and supervising

KOCH, Norman, EdD in elementary education from U Oregon in 1966  
Associate professor teaching, and supervising

MILLSAP, Lucille, EdD in elementary education from U Oregon in 1962  
Professor teaching

YOUNG, Bonnie, EdD in special education from U Oregon in 1970  
Associate professor teaching diagnosis and prescription, psychology of reading, introduction learning disabilities, working on development of diagnostic and prescriptive techniques, and administering program

Associated staff

DUNCAN, Donald, EdD in guidance and counseling from Washington State U in 1961  
Professor teaching, and administering

ROWLAND, Thomas, EdD in special education from Washington State U in 1961  
Professor teaching, and administering

Faculty in related fields

For information on faculty in related fields, write directly to program director

Special resources

Education evaluation center (Thomas Rowland)  
Learning disabilities clinic (Bonnie Young)  
Study skills center (Harry Geil)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology

Oregon

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OREGON COLLEGE OF EDUCATION (continued)

- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

instructional materials in reading and basic skills  
mental retardation  
emotionally disturbed  
education of exceptional children

Oregon

OREGON STATE UNIVERSITY

Program director Director, Reading Clinic, School of Education  
Oregon State University, Corvallis, Oregon 97331

Degrees available MEd EEd PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	27	full-time in doctoral degree program	4
part-time in masters degree program	32	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	8	-
<u>Secondary level</u>	3	-
<u>College level</u>	-	1

Faculty

AHRENDT, Kenneth M., EdD in reading from U British Columbia in 1969  
Associate professor teaching

BRITTON, Gwyneth, EdD in reading from Oregon State U in 1968  
Assistant professor teaching, and supervising reading practicum students in field

HASELTON, Shirley, MEd in reading from Oregon State U in 1963  
Instructor teaching

Faculty in related fields

ANDERSON, Edward, Assistant professor of educational foundations teaching educational psychology

CLARK, Glenn, Associate professor of counseling teaching counseling

CROOKS, William R., Professor of psychology teaching individual testing, and psychological assessment

Special resources

Reading clinic (Wes D. Marksheffel - deceased)  
Reading resources center (Kenneth M. Ahrendt)

Courses offered

- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

psychology of reading instruction  
methods and materials for teaching reading in the junior college  
supervision of reading instruction

Oregon

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SOUTHERN OREGON COLLEGE

Program director Burt J. Bris, Education Department  
Southern Oregon College, Ashland, Oregon 97520

Degrees available MA MS

Special degrees

Number of students in graduate program

full-time in masters degree program N/A full-time in doctoral degree program -  
part-time in masters degree program N/A part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	4	-
<u>Secondary level</u>	1	-
<u>College level</u>	1	-

Faculty

GROSHONG, Rod, EdD from Southern Oregon C in 1967  
Associate professor teaching elementary and secondary reading, and supervising elementary and secondary student teachers

MC DOWELL, Neil, PhD from Southern Oregon C in 1966  
Associate professor teaching elementary reading, and supervising elementary student teachers

OEHRING, Esther, MA from Southern Oregon C in 1940  
Associate professor teaching secondary reading, and administering reading center program

PAUCK, Ted, PhD from Southern Oregon C in 1968  
Associate professor teaching, and supervising elementary student teachers

Special resources

Reading center (Esther Oehring)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

Pennsylvania

BLOOMSBURG STATE COLLEGE

Program director Margeret M. Sponseller, Reading Clinic  
Bloomsburg State College, Second Street  
Bloomsburg, Pennsylvania 17815

Degree available MEd

Special degrees reading specialist certificate  
reading supervisor certificate

Number of students in graduate program

full-time in masters degree program - full-time in doctoral degree program -  
part-time in masters degree program 200 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at: number who now have only masters degree number who now have doctoral degree

Elementary level  
Secondary level  
College level

No full-time students enrolled in graduate reading program

Faculty

SELDERS, Gilbert, EdD in reading from Pennsylvania State U in 1950  
Professor teaching developmental reading for college students

SPONSELLER, Margaret M., EdD in reading from Pennsylvania State U in 1964  
Professor teaching clinic courses, reading workshops for area school districts, and seminars on competency-based programs, and administering program

WATSON, Lynn, EdD in language arts from Pennsylvania State U in 1972  
Professor teaching

Faculty in related fields

GAYNOR, Michael, Assistant professor of psychology teaching theories in human learning

MC DONALD, A.J., Assistant professor of secondary education problems in guidance and counseling

SATZ, Martin, Professor of educational psychology teaching individual intelligence testing, and education of the gifted child

STURGON, Thomas, Professor of English teaching the structure of English

Special resources

Reading clinics for age levels 5 years through adult (Margaret M. Sponseller)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

language arts in the elementary school  
reading in the content areas  
structure of English

Pennsylvania

CALIFORNIA STATE COLLEGE

Program director Homer R. Pankey, Department of Elementary Education  
California State College, California, Pennsylvania 15419

Degrees available MEd

Special degrees reading specialist certificate  
reading supervisor certificate

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	190	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	12	-
<u>Secondary level</u>	8	-
<u>College level</u>	2	-

Faculty

JONES, Harold, PhD in reading from U Pittsburgh in 1953  
Professor teaching, and supervising master's projects or theses

OLIASTRO, Louis A., MEd in reading from U Pittsburgh in 1961  
Associate professor teaching, and supervising in reading center

PARKER, Virjean, PhD in reading from Boston U in 1969  
Professor teaching, and supervising master's projects or theses

Special resources

Reading clinic (Louis A. Oliastro)

Courses offered

- 1 measurement and/or evaluation
  - 2 individual testing
  - 3 child and/or adolescent psychology
  - 4 curriculum development and supervision
  - 5 literature for children and/or adolescents
  - 6 course work in administrative procedures
  - 7 foundations or survey of reading
  - 8 introduction to diagnosis and correction of reading and learning problems
  - 10 introductory clinical or laboratory practicum in reading
  - 12 advanced work in the developmental aspects of a reading program
  - 13 field experiences under the direction of a reading clinician
  - 15 field experiences under the direction of a reading supervisor
- problems in secondary reading  
seminar in reading  
recent trends in language arts

Pennsylvania

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CLARION STATE COLLEGE

Program director Arnold Zaeske, Department of Elementary Education  
Clarion State College, Clarion, Pennsylvania 16214

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	-
part-time in masters degree program	52	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	6	-
<u>Secondary level</u>	1	-
<u>College level</u>	-	-

Faculty

SMITH, Phyllis, EdD in reading education from Southern Illinois U in 1966  
Associate professor teaching developmental reading

ZAESKE, Arnold, EdD in elementary education from U Missouri in 1956  
Professor teaching remedial reading, and administering department program

Faculty in related fields

BRADLEY, Richard, Associate professor of elementary education teaching

KLINDENST, David, Associate professor of elementary education teaching

KOUKAL, Walter, Associate professor of elementary education

SLATER, Betty, Professor of elementary education teaching

Special resources

Reading clinic and laboratory (Phyllis Smith and Arnold Zaeske)

Courses offered

- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
  
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
  
- 12 advanced work in the developmental aspects of a reading program

Pennsylvania

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DUQUESNE UNIVERSITY

Program director Joseph T. Brennan, Reading Clinic  
Department of Reading and Language Arts  
School of Education, Pittsburgh, Pennsylvania 15219

Degrees available MA MEd

Special degrees reading specialist certificate  
reading supervisor certificate

Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	-
part-time in masters degree program	200	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	15	-
<u>Secondary level</u>	5	-
<u>College level</u>	1	-

Faculty

BARONE, William P., MA in reading from West Virginia U  
Assistant professor teaching methods

BRENNAN, Joseph T., EdD in reading and language arts from U Pittsburgh in 1966  
Associate professor teaching diagnosis and remedial techniques, and supervising in clinic

HEWSON, Kathleen A., MS in elementary education from Duquesne U  
Assistant professor teaching methods, and supervising

Special resources

Reading clinic (Joseph T. Brennan)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
  
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
  
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Pennsylvania

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**EAST STROUDSBURG STATE COLLEGE**

Program director Charles J. Versacci, Reading Department  
East Stroudsburg State College, East Stroudsburg, Pennsylvania 18301

Degrees available MEd

Special degrees reading specialist certificate

Number of students in graduate program

full-time in masters degree program - full-time in doctoral degree program -  
part-time in masters degree program 30 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at: number who now have only masters degree number who now have doctoral degree

Elementary level  
Secondary level  
College level

No full-time students enrolled in graduate reading program

Faculty

BLITZ, Gladys, MEd in reading from Temple U in 1944  
Associate professor teaching

PERKINS, Charles, MA in reading from Temple U in 1946  
Assistant professor teaching

VERSACCI, Charles J., EdD in reading from Temple U in 1966  
Professor teaching

Associated staff

CHARLES, Edward, EdD in reading from Lehigh U in 1971  
Associate professor supervising summer clinic practicum

MOORE, Jesse, MA in English from Lehigh U in 1967  
Assistant professor teaching in summer developmental reading laboratory

Faculty in related fields

TANCREDI, Frank, Assistant professor teaching courses on testing

Special resources

Developmental reading laboratory (Charles Perkins)  
Summer reading clinic school (Charles J. Versacci)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

psychology of the exceptional child

Pennsylvania

EDINBORO STATE COLLEGE

Program director John A. Gates, Reading Department  
Edinboro State College, Edinboro, Pennsylvania 16412

Degrees available MEd

Special degrees reading specialist certificate  
reading supervisor certificate

Number of students in graduate program

full-time in masters degree program 50 full-time in doctoral degree program -  
part-time in masters degree program 150 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	30	-
<u>Secondary level</u>	4	-
<u>College level</u>	-	-

Faculty

BUNLANDO, Andrew, PhD in reading from U Pittsburgh in 1970  
Associate professor teaching

GATES, John A., EdD in reading from West Virginia U in 1970  
Professor teaching, and administering program

GRACENIAN, Carolyn, EdD in reading from U Pittsburgh in 1970  
Professor teaching

ROCCA, Michael, EdD in reading from Pennsylvania State U in 1970  
Professor teaching

Associated staff

FEDORICO, Fred, MA in reading from State U of New York, Buffalo, in 1968  
Assistant professor teaching

JONES, Genevieve, MA in English in 1950  
Assistant professor teaching

Special resources

Corrective and remedial reading clinic (John A. Gates)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

Pennsylvania

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INDIANA UNIVERSITY OF PENNSYLVANIA

Program director      Ralph Clott, Department of Elementary Education  
Davis Hall, Indiana University of Pennsylvania  
Indiana, Pennsylvania 15701

Degrees available

Special degrees      reading specialist certificate  
reading supervisor certificate

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	25	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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Elementary level

-

-

Secondary level

7

-

College level

-

-

Faculty

BOCCO, Violet V., DEd in elementary education in 1971  
Associate professor teaching

ZEPP, George, DEd in elementary education from U Maryland in 1963  
Professor teaching, and conducting research

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

15 field experiences under the direction of a reading supervisor

Pennsylvania

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MILLERSVILLE STATE COLLEGE

Program director Gerald Bosch, Department of Elementary Education  
Millersville State College, Millersville, Pennsylvania 17551

Degrees available MA

Special degrees reading specialist certificate  
reading supervisor certificate

Number of students in graduate program

full-time in masters degree program 150 full-time in doctoral degree program -  
part-time in masters degree program 65 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:      number who now have only masters degree      number who now have doctoral degree

<u>Elementary level</u>	15	-
<u>Secondary level</u>	8	-
<u>College level</u>	1	-

Faculty

BACHMAN, Jane, MS in reading from Millersville State C in 1965  
Assistant professor teaching

METZLER, Helen, MS in reading from Pennsylvania State U in 1961  
Associate professor teaching

TORCHIA, Joseph, MS in reading from Temple U in 1952  
Associate professor teaching, conducting research, and administering

ZERBY, J. Richard, EdD in reading from Pennsylvania State U in 1961  
Professor teaching

Faculty in related fields

HESS, Richard, Professor of psychology teaching courses on testing

OLDS, Richard E., Associate professor of psychology teaching courses in testing

Special resources

Study skills clinic (Joseph Torchia)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

Pennsylvania

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PENNSYLVANIA STATE UNIVERSITY

Program director Joseph L. French, 102 Jar, Pennsylvania State University  
University Park, Pennsylvania 16802

Degrees available MEd

Special degrees reading specialist certificate

Number of students in graduate program

full-time in masters degree program	30	full-time in doctoral degree program	-
part-time in masters degree program	40	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	20	-
<u>Secondary level</u>	10	-
<u>College level</u>	-	-

Faculty

BECHDEL, Edith, MEd in reading from Indiana U of Pennsylvania in 1959  
Instructor teaching

BLIESMER, Emery, PhD in education from U Iowa  
Professor teaching

CALLENBACH, Carl, PhD in secondary education from Pennsylvania State U in 1971  
Assistant professor teaching

HEILMAN, Arthur, PhD in education from U Iowa  
Professor teaching

Pennsylvania

SHIPPENSBURG STATE COLLEGE

Program director William R. Smith, Department of Elementary Education  
Box 419, Shippensburg State College  
Shippensburg, Pennsylvania 17257

Degree available MEd

Special degrees reading specialist certificate  
reading supervisor certificate

Number of students in graduate program

full-time in masters degree program 2 full-time in doctoral degree program -  
part-time in masters degree program 250 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:      number who now have only masters degree      number who now have doctoral degree

<u>Elementary level</u>	-	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

Faculty

ANDERSON, William W., EdD in reading from U Virginia in 1971  
Associate professor teaching, and supervising in classroom

GEYER, James R., EdD in reading from U Maryland in 1968  
Professor teaching, and supervising in classroom

STAFFORD, Gerald E., EdD in reading from U Maryland in 1972  
Assistant professor teaching

URBANOWITZ, Mary Jane, EdD in reading from U Northern Colorado in 1971  
Assistant professor teaching

ZEMAN, Samuel S., EdD in reading from Lehigh U in 1966  
Professor teaching

Courses offered

- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

research studies in the teaching of reading  
advanced theory and practice in the teaching of reading

Pennsylvania

UNIVERSITY OF PENNSYLVANIA

Program director J. Wesley Schneyer, Graduate School of Education  
University of Pennsylvania, 3700 Walnut Street  
Philadelphia, Pennsylvania 19104

Degrees available MS EDD

Special degrees

Number of students in graduate program

full-time in masters degree program	33	full-time in doctoral degree program	5
part-time in masters degree program	48	part-time in doctoral degree program	18

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	23	-
<u>Secondary level</u>	10	-
<u>College level</u>	-	-

Faculty

**BOTEL, Morton, EDD in guidance and counseling from U Pennsylvania in 1952**  
Professor teaching supervision, and working on development

**SCHNEYER, J. Wesley, EDD in teacher education from U Pennsylvania in 1961**  
Professor teaching diagnosis of reading difficulties and secondary reading, and administering program

Associated staff

**HAINES, Diane, MEd in special education from U Virginia in 1966**  
Lecturer working as reading clinician

**PRESTON, Ralph C., PhD in education from Teachers College-Columbia U in 1941**  
Professor teaching field work for reading specialists, and seminar in reading research, and administering reading clinic program

**WILLSON, Margaret F., MS in psychological tests and measurement from U Pennsylvania in 1951**  
Lecturer teaching clinical work in reading, and supervising in clinic

Special resources

Reading clinic (Ralph C. Preston)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision

- 7 foundations or survey of reading language arts-literature-language study
- 8 introduction to diagnosis and correction of reading and learning problems

seminar in reading research  
field experience under direction of faculty member

Pennsylvania

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UNIVERSITY OF PITTSBURGH

Program director Joan B. Nelson, Department of Reading and Language Arts  
1017 Cathedral of Learning, University of Pittsburgh  
Pittsburgh, Pennsylvania 15213

Degrees available MEd EEd PhD

Special degrees reading specialist  
reading supervisor

Number of students in graduate program

full-time in masters degree program 25 full-time in doctoral degree program 9  
part-time in masters degree program 210 part-time in doctoral degree program 41

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	15	2
<u>Secondary level</u>	10	1
<u>College level</u>	-	5

Faculty

BEAM, Rita, MEd in reading and language arts from U Pittsburgh in 1966  
Instructor teaching, and supervising at a field site

BENSON, Josephine, MEd in reading and language arts from U Pittsburgh in 1945  
Assistant professor teaching

CHRISTIAN, Marilyn, MEd in reading and language arts from U Pittsburgh in 1971  
Lecturer teaching

CLELAND, Donald, PhD in reading and language arts from U Pittsburgh in 1950  
Professor teaching

MAROWY, Joseph, EdD in secondary reading from Boston U in 1969  
Assistant professor teaching

NELSON, Joan B., PhD in reading and language arts from U Pittsburgh in 1970  
Associate professor teaching, and administering department program

SCALES, Alice, EdD in reading from U Massachusetts in 1971  
Assistant professor teaching

WINSAND, Jean, PhD in staff and program development from U Pittsburgh in 1971  
Assistant professor teaching, and supervising at field sites

Associated staff

DECICCO, Emily, MEd in counseling and special education from U Pittsburgh in 1966  
Instructor teaching

ROSWER, Jerome, OD in optometry from Pennsylvania College of Optometry  
Associate professor working in clinic, and consulting

SARTAIN, Harry, PhD in reading from U Minnesota in 1957  
Professor teaching

Faculty in related fields

BECK, Isabelle, Lecturer in Learning, Research, and Development Center, assisting in research and program development

Special resources

Field sites, and center for educational action (Jean Winsand)  
Reading clinic (Marilyn Christian)

Pennsylvania

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UNIVERSITY OF PITTSBURGH (continued)

Courses offered

- 4 curriculum development and supervision
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

urban education  
issues in reading instruction  
research in reading

Rhode Island

RHODE ISLAND COLLEGE

Program director William J. Oehlkers, Reading Center, Rhode Island College  
600 Mt. Pleasant Avenue, Providence, Rhode Island 02908

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program 14 full-time in doctoral degree program -  
part-time in masters degree program 126 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at: number who now have only masters degree number who now have doctoral degree

<u>Elementary level</u>	4	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

Faculty

HANLEY, Gertrude, MEd in elementary education from Boston U in 1953  
Associate professor teaching diagnosis

KYLE, Helen F., EdD in reading education from Boston U in 1956  
Professor teaching courses in research, diagnosis and methodology, and administering in student advisement

MUGENT, Mildred, MEd in reading from Rhode Island C in 1960  
Assistant professor teaching methods, and college reading improvement

OEHLKERS, William J., PhD in reading from U Delaware in 1971  
Assistant professor teaching courses in research, diagnosis and methodology, and directing reading center program

RYAN, Mary F., MEd in reading from Rhode Island C in 1967  
Assistant professor teaching methods, and supervising reading practicum students

WILLIAMS, Helen, MA in English education from U Michigan in 1941  
Assistant professor teaching reading methods, and supervising reading practicum students

Special resources

Public school internship, elementary level corrective and remedial reading center, and services for college students with reading problems (William J. Oehlkers)

Courses offered

- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

research in reading

South Carolina

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UNIVERSITY OF SOUTH CAROLINA

Program director Paul Conrad Berg, Reading Clinic, College of Education  
University of South Carolina, Columbia, South Carolina 29208

Degrees available MA MEEd PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	5
part-time in masters degree program	20	part-time in doctoral degree program	20

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	3	-
<u>Secondary level</u>	3	-
<u>College level</u>	-	-

Faculty

BRKEDLOVE, Wanda Gale, MEd in reading from U Georgia in 1968  
Instructor teaching

KEMPER, Richard, EdD in reading from U Pittsburgh in 1970  
Assistant professor teaching

NELSON, Florence A., MA in elementary education from U Chicago in 1951  
Associate professor teaching

Associated staff

BERG, Paul Conrad, PhD in educational psychology from Cornell U in 1953  
Professor administering program, and teaching

South Dakota

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UNIVERSITY OF SOUTH DAKOTA

Program director Fred Petarsen, Department of Curriculum and Instruction  
University of South Dakota, Vermillion, South Dakota 57069

Degree available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	20	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	6	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

Faculty

KIPLING, Cecil, Jr., EdD in elementary education from U Nebraska in 1956  
Professor teaching developmental reading, and administering elementary section of  
program

SCHLEIF, Mable, PhD in elementary education from U Minnesota in 1970  
Associate professor teaching remedial reading, and diagnostic reading

Faculty in related fields

POTTER, Donald, Associate professor of special education teaching learning disabilities

Special resources

ERIC reading resources center (Cecil Kipling, Jr.)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
  
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
  
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician

evaluation of materials of instruction

Tennessee

AUSTIN PEAY STATE UNIVERSITY

Program director Fred Bunger, Education Department  
Austin Peay State University, Clarksville, Tennessee 37040

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	17	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	9	-
<u>Secondary level</u>	3	-
<u>College level</u>	-	-

Faculty

BOERCKER, Margaret, PhD in elementary education from U Kentucky in 1968  
Professor teaching, and supervising student teachers

JOLLY, Hayden B., Jr., MA in reading from Austin Peay State U in 1958  
Associate professor teaching, and supervising in reading clinic

Faculty in related fields

MURRAY, Beatrice, Associate professor of psychology teaching

STOKES, Elizabeth, Professor of psychology teaching measurement, evaluation, and individual testing

Special resources

Reading center for educational diagnosis (Hayden B. Jolly, Jr.)

Courses offered

- 1 measurement and/or evaluation
  - 2 individual testing
  - 3 child and/or adolescent psychology
  - 4 curriculum development and supervision
  - 5 literature for children and/or adolescents
  - 6 course work in administrative procedures
  - 7 foundations or survey of reading
  - 8 introduction to diagnosis and correction of reading and learning problems
  - 9 advanced diagnosis and correction of reading and learning problems
  - 10 introductory clinical or laboratory practicum in reading
  - 12 advanced work in the developmental aspects of a reading program
  - 14 field experiences under the direction of a reading consultant in a school setting
- nature of language

Tennessee

EAST TENNESSEE STATE UNIVERSITY

Program director John Taylor, Department of Reading  
East Tennessee State University, Johnson City, Tennessee 37601

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program 10 full-time in doctoral degree program -  
part-time in masters degree program 40 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	15	-
<u>Secondary level</u>	3	-
<u>College level</u>	4	-

Faculty

BOWMAN, James, EdD in secondary education from U Maryland in 1972  
Assistant professor teaching

FOWLER, Flora, EdD in curriculum and instruction from U Tennessee in 1972  
Assistant professor teaching

TAYLOR, John, PhD in reading from U Miami in 1972  
Associate professor teaching, and administering program

WOHLFORD, Marguerite, MA in reading from East Tennessee State U in 1961  
Assistant professor teaching

Special resources

Clinical testing program and college reading improvement program (John Taylor)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

psychology of reading  
linguistics of reading  
research in reading  
teaching adults to read  
materials for reading

Tennessee

MEMPHIS STATE UNIVERSITY

Program director Harry B. Miller, Reading Center  
Department of Elementary Education  
Memphis State University, Memphis, Tennessee 38111

Degrees available MEd EdD

Special degrees education specialist

Number of students in graduate program

full-time in masters degree program 11 full-time in doctoral degree program 5  
part-time in masters degree program 120 part-time in doctoral degree program 3

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	N/A	N/A
<u>Secondary level</u>	N/A	N/A
<u>College level</u>	N/A	N/A

Faculty

BROTHERTON, Sophia, EdS in elementary education from Colorado State C in 1964  
Assistant professor teaching

KAISER, Robert A., EdD in reading from U Pittsburgh in 1967  
Associate professor teaching, and administering

MILLER, Harry B., EdD in elementary education from U Pittsburgh in 1962  
Professor teaching, and administering program

RAKES, Thomas, EdD in reading from U Tennessee in 1972  
Assistant professor teaching

WARREN, Anne, MEd in reading from Memphis State U in 1969  
Instructor teaching, and supervising tutoring and testing

Associated staff

HILL, J. David, MEd in elementary education from Butler U in 1965  
Assistant professor teaching children's literature

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Tennessee

MIDDLE TENNESSEE STATE UNIVERSITY

Program director Ralph White, Department of Education  
Middle Tennessee State University  
Murfreesboro, Tennessee 37130

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	4	full-time in doctoral degree program	-
part-time in masters degree program	42	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	2	-
<u>Secondary level</u>	1	-
<u>College level</u>	-	-

Faculty

BRASHEARS, Elizabeth, EdD in elementary education from U Tennessee in 1969  
Assistant professor teaching

MC CRUMMEN, Robert A., EdD in elementary education from Baylor U in 1960  
Associate professor teaching

WILLIAMS, John D. EdD in elementary education from U Tennessee in 1954  
Professor teaching

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

corrective reading in the elementary school  
teaching reading in high school  
curriculum and supervisory problems in reading

Tennessee

UNIVERSITY OF TENNESSEE, KNOXVILLE

Program director Jerry J. Bellon, Department of Curriculum and Instruction  
Claxton 301, University of Tennessee, Knoxville, Tennessee 37916

Degrees available MS EdD

Special degrees EdS

Number of students in graduate program

full-time in masters degree program N/A full-time in doctoral degree program 8  
part-time in masters degree program N/A part-time in doctoral degree program 2

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degrees	number who now have doctoral degree
<u>Elementary level</u>	N/A	-
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	1

Faculty

ALEXANDER, J. Estill, EdD in curriculum from U Kentucky in 1968  
Associate professor teaching

BREEN, Leonard, DEd in elementary education from U Oregon in 1967  
Assistant professor teaching in-service and methods, and administering reading center program

BURNS, Paul C., PhD in elementary education from U Iowa in 1959  
Professor teaching

KNIGHT, Lester N., PhD in elementary education from U Texas, Austin, in 1969  
Assistant professor teaching developmental reading

KOLKER, Brenda, EdD in reading from Indiana U in 1970  
Assistant professor teaching

TANNER, Nancy, EdM in reading from Harvard U in 1940  
Instructor teaching college reading study, and supervising clinical remediation

TERWILLIGER, Paul N., EdD in elementary education from Pennsylvania State U in 1967  
Assistant professor teaching

WYNN, Sammy, MS in elementary education from U Tennessee in 1964  
Assistant professor teaching

Associated staff

DAVIS, Arnold R., PhD in early and middle childhood education from Ohio State U in 1969  
Assistant professor teaching methods

WALKER, Patricia, EdD in early childhood education from U Kentucky in 1971  
Assistant professor teaching methods

Special resources

College reading study skills program (Nancy Tanner)  
Diagnostic and remedial clinic (Leonard Breen)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures

Tennessee

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UNIVERSITY OF TENNESSEE, KNOXVILLE (continued)

- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

psychology of reading  
linguistics and the teaching of reading  
seminar in reading - language arts  
programs and materials for reading instruction  
seminar in research and theory

Texas

**EAST TEXAS STATE UNIVERSITY**

**Program director** Allen Kavanaugh, Elementary Education Department  
East Texas Station, East Texas State University  
Commerce, Texas 75428

**Degrees available** MA MEd MS EdD PhD

**Special degrees** reading specialist certificate

**Number of students in graduate program**

full-time in masters degree program	10	full-time in doctoral degree program	8
part-time in masters degree program	30	part-time in doctoral degree program	20

**Career interests of students**

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	30	-
<u>Secondary level</u>	10	-
<u>College level</u>	10	3

**Faculty**

**BRIGGS, L.D.**, EdD in elementary education from North Texas State U in 1966  
Associate professor teaching, and supervising in clinic

**Associated staff**

**JERNIGAN, Mary**, EdD in elementary education from U Oklahoma in 1969  
Assistant professor teaching, and supervising in clinic

**WILSON, James B.**, EdD in secondary education from Baylor U in 1968  
Assistant professor teaching, and supervising in clinic

**Courses offered**

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

Texas

SAM HOUSTON STATE UNIVERSITY

Program director Jack Steggs, Department of Education  
Sam Houston State University, Huntsville, Texas 77340

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program N/A full-time in doctoral degree program -  
part-time in masters degree program 100 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	N/A	-
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	-

Faculty

LEWIS, Jessie, MA in education from Technical Agricultural and Industrial, Kingsville, in 1950  
Teaching

LOWRY, Patricia, EdD in education from Ball State U  
Teaching

PARK, Mary Frances, EdD in education from U Houston in 1965  
Teaching, and supervising

PENNY, Mary Beth, EdD in education from U Oklahoma in 1972  
Teaching

WAKEFIELD, Mary W., EdD in education from U Arizona in 1968  
Associate professor teaching, conducting research, and administering

Special resources

College reading center, reading clinic (Mary W. Wakefield)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescence psychology
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician

Texas

SOUTHERN METHODIST UNIVERSITY

Program director Gerald C. Cain, Department of Education  
415 Clements Hall, Southern Methodist University  
Dallas, Texas 75222

Degrees available MA MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	-
part-time in masters degree program	10	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degrees
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<u>Elementary level</u>	11	-
<u>Secondary level</u>	-	-
<u>College level</u>	1	-

Faculty

BRACKEN, Dorothy, MA in reading  
Assistant professor teaching, and administering

CAIN, Gerald C., EdD in elementary administration from U Missouri in 1964  
Associate professor teaching, and administering

Faculty in related fields

CROWBACH, Charles, Assistant professor of psychology teaching

COX, Donald, Associate professor of education teaching

ROBERTS, Jack, Professor of education teaching

Special resources

Reading clinic (Dorothy Bracken)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
  
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

Texas

TEXAS A & M UNIVERSITY

Program director Joseph Ilika, Department of Curriculum and Instruction  
Texas A & M University, College Station, Texas 77843

Degrees available MEd PhD

Special degrees reading certificate

Number of students in graduate program

full-time in masters degree program N/A full-time in doctoral degree program 2  
part-time in masters degree program N/A part-time in doctoral degree program 4

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	10	2
<u>Secondary level</u>	6	-
<u>College level</u>	-	2

Faculty

ANDERSON, Jean Marie, Ph.D in curriculum and reading from Texas A & M U in 1971  
Assistant professor teaching

ILIKA, Joseph, Ph.D in elementary education from U Michigan in 1963  
Associate professor teaching

SHUTES, Robert, Ph.D in curriculum and language from Stanford U in 1969  
Associate professor teaching

STENNING, Walter, Ph.D in educational psychology from U Texas in 1967  
Associate professor teaching

Faculty in related fields

CARRON, Carlend, Professor of English teaching, and assisting in reading research

KLEMM, W.R., Professor of biology teaching, and assisting in reading research

MARTIN, Cleason, Professor of psychology teaching, and assisting in reading research

WARVEL, Walter, Professor of psychology teaching, and assisting in reading research

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Texas

TEXAS TECH UNIVERSITY

Program director John R. Rogers, Reading Program  
Department of Curriculum and Instruction  
Texas Tech University, Lubbock, Texas 79409

Degrees available MA MEd ED D PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	1	full-time in doctoral degree program	-
part-time in masters degree program	15	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	-	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

Faculty

GEE, Thomas, EdD in reading from North Texas State U in 1970  
Assistant professor teaching

NOBLE, Eleanor, MEd in elementary education  
Assistant professor teaching

ROGERS, John R., PhD in reading from U Texas  
Professor teaching, and administering program

Special resources

Reading laboratory (John R. Rogers)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Texas

TEXAS WOMAN'S UNIVERSITY

Program director Howard L. Stone, Department of Curriculum and Instruction  
College of Education, Texas Woman's University  
Denton, Texas 76204

Degrees available MA MEA

Special degrees

Number of students in graduate program

full-time in masters degree program - full-time in doctoral degree program -  
part-time in masters degree program 55 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	1	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

Faculty

DI NELLO, Mario C., PhD in elementary education from U Iowa in 1965  
Associate professor teaching, and supervising

FEARING, Joseph, EdD in educational administration from U Northern Colorado in 1963  
Professor teaching, supervising, and administering

GARDNER, Dolores, EdD in elementary education from North Texas State U in 1965  
Assistant professor teaching

SPICOLA, Rose, PhD in elementary education in 1960  
Associate professor teaching, and supervising

Special resources

Center for the study of learning (Mario C. DiNello)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
  
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
  
- 12 advanced work in the developmental aspects of a reading program

Texas

UNIVERSITY OF HOUSTON

Program director Wilson H. Lane, Department of Language Arts  
College of Education, University of Houston  
Houston, Texas 77004

Degrees available MEd EDD

Special degrees

Number of students in graduate program

full-time in masters degree program	12	full-time in doctoral degree program	6
part-time in masters degree program	87	part-time in doctoral degree program	18

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	4	1
<u>Secondary level</u>	3	-
<u>College level</u>	-	1

Faculty

DILLNER, Martha, EdD from U Florida in 1971  
Assistant professor teaching

LANE, Wilson H., EdD in elementary education from Colorado State U in 1957  
Associate professor teaching

MOUNTAIN, Lee Harrison, EdD from Pennsylvania State U in 1960  
Associate professor teaching

OLSON, Joanne, PhD in educational psychology from U Minnesota in 1968  
Assistant professor teaching

POTERFIELD, Denis, EdD in elementary education from U Oklahoma in 1969  
Assistant professor teaching

Faculty in related fields

CARTER, John, Associate professor of special education assisting in clinical program

Courses offered

- 1 measurement and/or evaluation
  - 2 individual testing
  - 3 child and/or adolescent psychology
  - 4 curriculum development and supervision
  - 5 literature for children and/or adolescents
  - 6 course work in administrative procedures
  - 7 foundations or survey of reading
  - 8 introduction to diagnosis and correction of reading and learning problems
  - 9 advanced diagnosis and correction of reading and learning problems
  - 10 introductory clinical or laboratory practicum in reading
  
  - 12 advanced work in the developmental aspects of a reading program
  - 13 field experiences under the direction of a reading clinician
  - 14 field experiences under the direction of a reading consultant in a school setting
  - 15 field experiences under the direction of a reading supervisor
- Analysis of methods of teaching reading

Texas

UNIVERSITY OF TEXAS AT AUSTIN

Program director Thomas D. Horn, Department of Curriculum and Instruction  
University of Texas, Austin, Texas 78712

Degrees available MA MAEd PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	8
part-time in masters degree program	30	part-time in doctoral degree program	10

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	10	-
<u>Secondary level</u>	-	2
<u>College level</u>	-	2

Faculty

FROST, Joe L., EdD in elementary education from U Arkansas in 1964  
Associate professor teaching, and conducting research

GUSZAK, Frank J., PhD in reading from U Wisconsin in 1966  
Associate professor teaching, and conducting research

ROSER, Nancy Lee, EdD in reading from Indiana U in 1970  
Assistant professor teaching, and conducting research

RUTHERFORD, William L., EdD in reading from North Texas State U in 1964  
Associate professor teaching, conducting research, and working on development

Associated staff

HARMER, William R., PhD in reading from U Minnesota in 1959  
Associate professor administering, and teaching

HORN, Thomas D., PhD in reading and spelling from U Iowa in 1947  
Professor administering program, and teaching

WILLIAMS, Fern C., MA in reading from U Texas in 1947  
Research associate working as diagnostic supervisor

Special resources

Learning disabilities center (William k. Harmer)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

Utah

BRIGHAM YOUNG UNIVERSITY

Program director Max J. Berryessa, Department of Elementary Education  
204 McKay Building, Brigham Young University  
Provo, Utah 84601

Degrees available MA MEd

Special degrees sixth-year specialist

Number of students in graduate program

full-time in masters degree program 8 full-time in doctoral degree program 4  
part-time in masters degree program 13 part-time in doctoral degree program 4

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	N/A	N/A
<u>Secondary level</u>	N/A	N/A
<u>College level</u>	N/A	N/A

Faculty

ALLRED, Ruel A., EdD in elementary curriculum and instruction from U Oregon in 1965  
Associate professor teaching

DUMN, James W., EdD in elementary curriculum and instruction from Brigham Young U in 1968  
Assistant professor teaching

MOORE, Blaine H., EdD in reading from U Northern Colorado in 1969  
Assistant professor teaching

SUCHER, Floyd, EdD in elementary curriculum and instruction from Colorado State C in 1963  
Professor teaching

Faculty in related fields

HAMMOND, Ruth, Assistant professor of educational psychology teaching reading in special education

HARRISON, Betty, Associate professor of educational psychology teaching reading in special education

THOMAS, Glenn, Associate professor of educational psychology teaching reading in special education

Courses offered

- 1 measurement and/or evaluation
  - 2 individual testing
  - 3 child and/or adolescent psychology
  - 4 curriculum development and supervision
  - 5 literature for children and/or adolescents
  - 6 course work in administrative procedures
  - 7 foundations or survey of reading
  - 8 introduction to diagnosis and correction of reading and learning problems
  - 9 advanced diagnosis and correction of reading and learning problems
  - 10 introductory clinical or laboratory practicum in reading
  - 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
  - 12 advanced work in the developmental aspects of a reading program
  
  - 14 field experiences under the direction of a reading consultant in a school setting
  - 15 field experiences under the direction of a reading supervisor
- reading in the content areas

Vermont

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UNIVERSITY OF VERMONT

Program director Lyman C. Hunt, Jr., Reading Center Program Area  
University of Vermont, Burlington, Vermont 05401

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	17	full-time in doctoral degree program	-
part-time in masters degree program	23	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	5	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	-

Faculty

CLEMENS, Zacharie, EdD in education from State U of New York, Buffalo, in 1971  
Assistant professor teaching

HUNT, Lyman C., Jr., EdD in education from Syracuse U in 1952  
Professor teaching

LANG, Helena, EdD in education from Boston U in 1970  
Associate professor teaching

Faculty in related fields

STOCKER, Dolores, Associate professor of education teaching

Special resources

College reading improvement program, and laboratory school (Lyman C. Hunt, Jr.)

Courses offered

- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 14 field experiences under the direction of a reading consultant in a school setting

## Virginia

### MADISON COLLEGE

Program director Charles Blair, Department of Education, Box L-8  
Madison College, Harrisonburg, Virginia 22801

Degrees available MS

### Special degrees

### Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	-
part-time in masters degree program	21	part-time in doctoral degree program	-

### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	1	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

### Faculty

GOFF, Henry, Jr., MEd in education from U Virginia in 1950  
Assistant professor teaching

MERLIN, Shirley B., EdD in reading from West Virginia U in 1971  
Associate professor teaching, conducting research in clinical testing and analysis, and administering reading center program

### Associated staff

SCHENWITZKY, Marjoris, EdD in education from Teachers College-Columbia U in 1962  
Professor teaching

### Special resources

Reading center testing and teaching laboratory (Shirley B. Merlin)

### Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program

high school and adult reading program  
workshop: corrective and remedial reading in the classroom

Virginia

UNIVERSITY OF VIRGINIA

Program director Director, McCaffey Reading Center, University of Virginia  
Charlottesville, Virginia 22903

Degrees available MA MAEd EdD PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	30	full-time in doctoral degree program	10
part-time in masters degree program	60	part-time in doctoral degree program	10

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	15	2
<u>Secondary level</u>	2	-
<u>College level</u>	-	2

Faculty

ESTES, Thomas H., PhD in reading from Syracuse U in 1970  
Assistant professor teaching, conducting research, and administering

HENDERSON, Edmund H., PhD in behavioral science from U Delaware in 1964  
Associate professor teaching, conducting research, and administering

Special resources

Diagnostic center (Thomas H. Estes)  
Reading instruction center (Edmund H. Henderson)

Courses offered

- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Washington

CENTRAL WASHINGTON STATE COLLEGE

Program director Conrad N. Potter, Education Department  
Central Washington State College, Ellensburg, Washington 98926

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	18	full-time in doctoral degree program	-
part-time in masters degree program	25	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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Elementary level

15

-

Secondary level

N/A

-

College level

N/A

-

Faculty

BURWELL, Mike S., MEd in library science from North Texas State U in 1968  
Assistant professor teaching

BURTON, Douglas S., EdD in education from U Northern Colorado in 1971  
Assistant professor teaching

FLOYD, William D., EdD in education from Colorado State C in 1960  
Professor teaching

GREATSINGER, Calvin G., EdD in education from Colorado State C in 1966  
Assistant professor teaching

JAKUBEK, Doris E., MA in education from State U Iowa in 1957  
Associate professor teaching

ROBERTS, Neil A., MA in music education from California State C, Los Angeles, in 1964  
Assistant professor teaching

ROGERS, Helen E. EdD in education from Indiana U in 1970  
Associate professor teaching

TAYLOR, Asella, EdD in education from U Washington in 1969  
Associate professor teaching

Courses offered

- 1 measurement and/or evaluation
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 15 field experiences under the direction of a reading supervisor

## Washington

### EASTERN WASHINGTON STATE COLLEGE

Program director R. Dean Candette, Department of Education  
Eastern Washington State College, Cheney, Washington 99004

Degrees available MEd

#### Special degrees

#### Number of students in graduate program

full-time in masters degree program	6	full-time in doctoral degree program	-
part-time in masters degree program	26	part-time in doctoral degree program	-

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
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Elementary level

1

-

Secondary level

3

-

College level

1

-

#### Faculty

FLETCHER, J. Eugene, PhD in special education from U Washington in 1961  
Professor teaching remedial reading, and administering reading center program

KINGSLEY, Bernard, MA in education from Teachers College-Columbia U in 1955  
Associate professor teaching

OLIVER, Marvin F., PhD in reading from Syracuse U in 1970  
Associate professor teaching

PATTON, Marguerite, MA in language arts and reading from Whitworth C in 1964  
Associate professor teaching

WILSON, William C., EdD in elementary education from U California in 1962  
Professor teaching

#### Special resources

Reading center (J. Eugene Fletcher)

#### Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
  
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
  
- 13 field experiences under the direction of a reading clinician

## Washington

### UNIVERSITY OF PUGET SOUND

Program director Ernest DeRoche, Education Department  
University of Puget Sound, 1500 N. Warner Avenue  
Tacoma, Washington 98416

Degrees available MEd

#### Special degrees

#### Number of students in graduate program

full-time in masters degree program	6	full-time in doctoral degree program	-
part-time in masters degree program	16	part-time in doctoral degree program	-

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	-	-
<u>Secondary level</u>	1	-
<u>College level</u>	-	-

#### Faculty

GIFFORD, Edith, PhD in educational psychology from U Wisconsin in 1967  
Associate professor teaching diagnosis and remediation, elementary reading, and supervising in reading practicum

HARRIS, Theodore L., PhD in educational psychology from U Chicago in 1941  
Professor teaching seminars in reading

ROUSSIN, Ramon, PhD in elementary education from U Iowa in 1971  
Assistant professor teaching elementary and secondary reading, and developmental reading

#### Faculty in related fields

ELIEN, Lester, Director of reading, Tacoma schools, assists in continuing education courses

ROSEN, Tina, Reading consultant, Franklin Pierce school, assists in continuing education courses

SMORE, Jack, Principal, Seattle school, assists in summer program, and conducts workshop in individualized reading

#### Special resources

Remedial and corrective reading clinic (Edith Gifford)

#### Courses offered

- 1 measurement and/or evaluation
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 14 field experiences under the direction of a reading consultant in a school setting

secondary reading  
language arts  
seminar on reading research

## Washington

### WASHINGTON STATE UNIVERSITY

Program director Lloyd B. Urdal, Department of Education  
Washington State University, Pullman, Washington 99163

Degrees available MA MEd EdD PhD

#### Special degrees

#### Number of students in graduate program

full-time in masters degree program 7 full-time in doctoral degree program 4  
part-time in masters degree program N/A part-time in doctoral degree program N/A

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	N/A	2
<u>Secondary level</u>	N/A	-
<u>College level</u>	N/A	3

#### Faculty

BALUSA, Michael A., EdD in elementary education from Ball State U in 1971  
Assistant professor teaching

JOHNSON, Carole S., PhD in educational psychology from U Iowa in 1967  
Associate professor teaching

KELLY, Inga K., PhD in curriculum from U Minnesota in 1959  
Associate professor teaching children's literature

MAY, Frank B., PhD in elementary curriculum from U Wisconsin in 1961  
Professor teaching

MILLIGAN, Jerry L., EdD in educational psychology from U Kansas in 1966  
Associate professor teaching

#### Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Washington

WESTERN WASHINGTON STATE COLLEGE

Program director Robert A. McCracken, Reading Center  
Department of Education, Western Washington State College  
Bellingham, Washington 98225

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	-
part-time in masters degree program	110	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	10	-
<u>Secondary level</u>	4	-
<u>College level</u>	-	-

Faculty

- BEKIDIN, H.O., PhD in reading from Syracuse U  
Professor teaching diagnosis and remediation, and supervising in practicum for junior college teachers
- DARROW, Helen, EdD in supervision and curriculum from Teachers College-Columbia U in 1956  
Professor teaching individualized reading
- JACOBS, H. Don, DEd in elementary education from U Oregon in 1967  
Lecturer teaching developmental reading, and corrective practicum
- LAMB, George, PhD in elementary education and reading from U Minnesota in 1965  
Associate professor teaching developmental practice, and supervising teacher corps interns
- MC CRACKEN, Robert A., PhD in reading from Syracuse U in 1963  
Professor teaching seminars, and administering reader center program
- MOER, Theodore A., PhD in reading from Syracuse U in 1971  
Associate professor teaching developmental and individualized reading, and administering summer reading conference
- MULLEN, Neill, MA in reading from Colorado State C  
Assistant professor teaching developmental and corrective practice

West Virginia

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**MARSHALL UNIVERSITY**

Program director Bernard Queen, Department of Curriculum and Instruction  
Marshall University, Huntington, West Virginia 25701

Degrees available MA

Special degrees reading specialist certificate

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	194	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	4	-
<u>Secondary level</u>	-	-
<u>College level</u>	-	-

Faculty

**TURNER, Taylor E., EdD in reading from U Virginia in 1967**  
Associate professor teaching, and administering

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
  
- 12 advanced work in the developmental aspects of a reading program

educational research and writing  
modern elementary school reading program  
advanced studies in human adjustment  
educational psychology

## West Virginia

### WEST VIRGINIA UNIVERSITY

**Program director** Thomas C. Hatcher, Reading Center  
Department of Curriculum and Instruction  
West Virginia University, Morgantown, West Virginia 26506

**Degrees available** MA EEd

**Special degrees** certificate of advanced study

#### Number of students in graduate program

full-time in masters degree program	30	full-time in doctoral degree program	10
part-time in masters degree program	1000	part-time in doctoral degree program	20

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	50	-
<u>Secondary level</u>	15	-
<u>College level</u>	-	5

#### Faculty

HATCHER, Thomas C., PhD in elementary education from Ohio State U in 1971  
Associate professor teaching

KENNEDY, Eddie C., EdD in elementary education from Indiana U in 1951  
Professor teaching

SALTZ, Martin, PhD in optometry from U Connecticut in 1965  
Associate professor teaching

#### Associated staff

FAIRBANKS, Marilyn, MA in education from U Nebraska in 1948  
Instructor working on development, supervising, and administering

VADCHAN, Ronald, MA in education from Xavier U in 1967  
Instructor teaching extension courses

#### Faculty in related fields

For information on part-time instructors teaching extension courses in reading, write to the program director.

#### Special resources

Reading clinic (Martin Salts)  
College reading laboratory (Marilyn Fairbanks)

#### Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

seminars  
special topics  
independent study

Wisconsin

CARDINAL STRITCH COLLEGE

Program director Sister M. Julitta Fisch, Department of Reading  
Cardinal Stritch College, 6801 North Yates Road  
Milwaukee, Wisconsin 53217

Degrees available MA

Special degrees certification in reading

Number of students in graduate program

full-time in masters degree program 10 full-time in doctoral degree program -  
part-time in masters degree program 165 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	5	-
<u>Secondary level</u>	1	-
<u>College level</u>	-	-

Faculty

CRETILLI, George J., MS in reading from Mankato State C in 1964  
Associate professor teaching, and supervising students' field experience

FISCH, Sister M. Julitta, MA in education from Marquette U in 1944  
Professor teaching, and administering program

POELLMAN, Sister Michaela, MA in reading from Cardinal Stritch C in 1959  
Instructor teaching, supervising students in reading laboratory practicum, and working on development of reading techniques

ROY, Sister Marie Colette, PhD in reading from U Minnesota in 1964  
Associate professor teaching, supervising students in laboratory courses, and administering reading clinic program

Associated staff

For information on clinicians working in reading laboratory, write to program director.

Special resources

Study skills center, reading laboratory for college students and adults  
(Sister Michaela Poellman)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

## Wisconsin

### UNIVERSITY OF WISCONSIN, LA CROSSE

Program director Kenneth R. Fish, Department of Elementary Education  
University of Wisconsin, La Crosse, Wisconsin 54601

Degrees available MS

#### Special degrees

#### Number of students in graduate program

full-time in masters degree program 10 full-time in doctoral degree program -  
part-time in masters degree program 60 part-time in doctoral degree program -

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	5	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	-

#### Faculty

CLEMENTS, Joan, MS in reading from U Wisconsin in 1967  
Assistant professor teaching, supervising, and administering midwest Wisconsin reading conference

FISH, Kenneth R., EdD in elementary education from U Northern Colorado in 1958  
Professor teaching, and administering program

KIMBLE, Raymond, PhD in reading from U Arizona in 1970  
Assistant professor teaching, administering, and supervising directed experiences in reading clinic

#### Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 5 literature for children and/or adolescents
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

## Wisconsin

### UNIVERSITY OF WISCONSIN, MADISON

Program director Wayne Otto, Department of Curriculum and Instruction  
School of Education, University of Wisconsin  
Madison, Wisconsin 53706

Degrees available MS PhD

#### Special degrees

#### Number of students in graduate program

full-time in masters degree program N/A full-time in doctoral degree program N/A  
part-time in masters degree program N/A part-time in doctoral degree program N/A

#### Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

	number who now have only masters degree	number who now have doctoral degree
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<u>Elementary level</u>	N/A	N/A
<u>Secondary level</u>	N/A	N/A
<u>College level</u>	N/A	N/A

#### Faculty

BARNETT, Thomas C., PhD in curriculum and instruction from U Minnesota in 1962  
Professor teaching, conducting research, and working on development

BRITTAIN, Mary, EdD in curriculum and instruction from U Florida in 1969  
Lecturer teaching

DULIN, Kenneth L., EdD in educational psychology from U Washington in 1968  
Associate professor teaching, and working on development

JOHNSON, Dale, PhD in curriculum and instruction from U Wisconsin in 1970  
Assistant professor teaching, and administering

OTTO, Wayne, PhD in curriculum and instruction from U Wisconsin in 1961  
Professor teaching, and administering

SMITH, Richard J., PhD in curriculum and instruction from U Wisconsin in 1967  
Associate professor teaching, conducting research, and working on development

#### Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Wisconsin

UNIVERSITY OF WISCONSIN, MILWAUKEE

Program director Henry Snyder, Department of Curriculum and Instruction  
309 Enderis Hall, University of Wisconsin  
Milwaukee, Wisconsin 53201

Degrees available MS

Special degrees

Number of students in graduate program

full-time in masters degree program	8	full-time in doctoral degree program	-
part-time in masters degree program	75	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degrees	number who now have doctoral degrees
<u>Elementary level</u>	6	-
<u>Secondary level</u>	4	-
<u>College level</u>	-	-

Faculty

BERRIDGE, Wayne  
Assistant professor teaching, working on development, and administering

MOBERG, Larry  
Assistant professor teaching, and working on development

SCHOKLER, Arthur, PhD in reading education from U Pittsburgh  
Professor teaching, and working on development

Special resources

Reading center (Wayne Berridge)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 courses work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 12 advanced work in the developmental aspects of a reading program
- 14 field experiences under the direction of a reading consultant in a school setting
- 15 field experiences under the direction of a reading supervisor

Wisconsin

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UNIVERSITY OF WISCONSIN, PLATTEVILLE

Program director H.C. Pearce, College of Education  
University of Wisconsin, Platteville, Wisconsin 53818

Degrees available

Special degrees MST

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	80	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degrees	number who now have doctoral degree
<u>Elementary level</u>	9	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	-

Faculty

TOOTHAKER, Roy E., EdD in reading from U Arkansas in 1970  
Associate professor teaching, and supervising

Associated staff

BURGETT, Russell E., EdD in reading from U Northern Colorado in 1969  
Associate professor teaching developmental and remedial reading (elementary and secondary)

REZAZADEH, Gloria, PhD in children's literature from Indiana U in 1966  
Associate professor administering children's library, teaching children's literature, and supervising

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
  
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
  
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program

individualization of instruction  
practicum in oral diagnostic lab  
underachievers, sociological and psychological experiences  
modifying classroom behavior

Wisconsin

UNIVERSITY OF WISCONSIN, RIVER FALLS

Program director Ralph Fassler, Department of Curriculum and Instruction  
University of Wisconsin, River Falls, Wisconsin 54022

Degrees available MEd MS

Special degrees

Number of students in graduate program

full-time in masters degree program 15 full-time in doctoral degree program -  
part-time in masters degree program 200 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	5	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	-

Faculty

JOHNSON, Ronald J., PhD in education from U Minnesota in 1969  
Assistant professor teaching

KERFOOT, James F., PhD in educational psychology from U Minnesota in 1964  
Professor teaching, and administering reading center program

NAYLOR, Marilyn, PhD in education from U Minnesota in 1972  
Assistant professor teaching

Faculty in related fields

POLING, Neil, Instructor in student personnel program teaching

Special resources

Reading center (James F. Kerfoot)

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 9 advanced diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
- 12 advanced work in the developmental aspects of a reading program
- 14 field experiences under the direction of a reading consultant in a school setting

Wisconsin

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UNIVERSITY OF WISCONSIN, STEVENS POINT

Program director Robert R. Schmatz, Department of Elementary Education  
University of Wisconsin, Stevens Point, Wisconsin 54418

Degrees available MS

Special degrees

Number of students in graduate program

full-time in masters degree program	4	full-time in doctoral degree program	-
part-time in masters degree program	40	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	6	-
<u>Secondary level</u>	2	-
<u>College level</u>	-	-

Faculty

BEWZ, Donald, EdD in elementary education from Peabody in 1965  
Professor teaching

SAMYK, Mary, MA in elementary education from U Wisconsin in 1944  
Associate professor teaching

SCHMATZ, Robert R., EdD in elementary education from Michigan State U in 1964  
Professor teaching, and administering program.

WENGER, Herbert, EdD in elementary education from U Wisconsin in 1966  
Associate professor teaching

Associated staff

GUELCHER, William, MA in English from U Chicago in 1967  
Assistant professor working in clinic

Wisconsin

UNIVERSITY OF WISCONSIN, SUPERIOR

Program director Paul Ambrose, Department of Curriculum and Instruction  
University of Wisconsin, Superior, Wisconsin 54880

Degrees available MAT

Special degrees

Number of students in graduate program

full-time in masters degree program	8	full-time in doctoral degree program	-
part-time in masters degree program	50	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	5	-
<u>Secondary level</u>	5	-
<u>College level</u>	-	-

Faculty

VAUGHN, Ruth, MS in reading in 1958  
Assistant professor teaching

Associated staff

TRAUMA, Robert G., EdD in elementary education from U Kansas in 1959  
Dean teaching

TRIBILCOCK, Elma, PhD in elementary education from U Idaho in 1969  
Associate professor teaching elementary reading methods

Courses offered

- 1 measurement and/or evaluation
- 2 individual testing
- 3 child and/or adolescent psychology
- 4 curriculum development and supervision
- 5 literature for children and/or adolescents
- 6 course work in administrative procedures
- 7 foundations or survey of reading
- 8 introduction to diagnosis and correction of reading and learning problems
- 10 introductory clinical or laboratory practicum in reading
- 13 field experiences under the direction of a reading clinician
- 14 field experiences under the direction of a reading consultant in a school setting

Wisconsin

UNIVERSITY OF WISCONSIN, WHITEWATER

Program director William R. Johnston, Department of Elementary Education  
Educational Psychology Building, University of Wisconsin  
Whitewater, Wisconsin 53190

Degrees available MS

Special degrees

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	200	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
<u>Elementary level</u>	1	-
<u>Secondary level</u>	1	-
<u>College level</u>	-	-

Faculty

TOVEY, Duane R., EdD in reading from U Toledo in 1969  
Assistant professor teaching, and supervising in reading center

Associated staff

FIELD, Howard G., EdD in elementary education from U South Dakota  
Professor teaching

HANSEN, Maxine, PhD in elementary education from U Iowa  
Professor teaching

NIMZ, Irene, MS in reading from U Wisconsin  
Assistant professor teaching

UNDERWOOD, M. Hope, MA in reading from U Missouri, Kansas City  
Associate professor teaching

Special resources

Reading center (Duane R. Tovey)

Courses offered

- 1 measurement and/or evaluation
  - 2 individual testing
  - 3 child and/or adolescent psychology
  - 4 curriculum development and supervision
  - 5 literature for children and/or adolescents
  - 6 course work in administrative procedures
  - 7 foundations or survey of reading
  - 8 introduction to diagnosis and correction of reading and learning problems
  - 10 introductory clinical or laboratory practicum in reading
  - 14 field experiences under the direction of a reading consultant in a school setting
  - 15 field experiences under the direction of a reading supervisor
- reading in the content areas  
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