

DOCUMENT RESUME

ED 075 798

CS 000 498

AUTHOR Narang, H. L.
TITLE Research in Reading Education in Canada: A Bibliography of Masters' Theses and Doctoral Dissertations.
PUB DATE [71]
NOTE 11p.; Published in "Query," Sept.-Oct., 1971, V2 N3
EDRS PRICE MF-\$0.65 HC-\$3.29
DESCRIPTORS *Bibliographies; *Doctoral Theses; *Masters Theses; *Reading; *Reading Research
IDENTIFIERS *Canada

ABSTRACT

A listing of masters' theses and doctoral dissertations on research in reading education produced at Canadian universities is provided in this bibliography. Organized alphabetically by author, each notation gives the title, the institution, and the year of completion of the paper. An attached supplement includes the more recent theses and dissertations. (See related document ED 063 604.) (TO)

FORM 8510

PRINTED IN U.S.A.

Filed to my ... (copy Oct. 1971)

Jav CS

U.S. DEPARTMENT OF HEALTH
EDUCATION & WELFARE
OFFICE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY.

H. L. Narang
Assistant Professor
of Education
University of Saskatchewan
Regina, Saskatchewan
CANADA

RESEARCH IN READING EDUCATION IN CANADA:

A BIBLIOGRAPHY OF MASTERS' THESES AND DOCTORAL DISSERTATIONS

Masters' Theses

- Andrews, Reginald Murray, An Investigation of the Leisure Reading of Advanced Elementary Grade Pupils with Regard to Various Selected Associated Factors, Mount Saint Vincent, 1963.
- Armstrong, Robert David, An Experiment in Teaching Work Study Skills by Television to Grades V and VI, University of Alberta, 1960.
- Bachman, Sr. Mary Baptista, Patterns of Errors in Reading Comprehension of Grade Nine Underachieving Students, University of Alberta, 1965.
- Bain, Bruce C., Form Copying and Reading Ability, University of Alberta, 1968.
- Bartlett, Roland O., The Teaching of Reading, With Special Reference to the Protestant Schools in the Province of Quebec, Bishop's University, 1940.
- Bayly, George A., An Evaluation of an Originally Organized System of Teaching Primary Reading (the Turnley System) under ordinary Classroom Conditions, University of Alberta, 1948.
- Benger, Kathlyn, A Study of the Relationships Between Perception, Personality, Intelligence and Grade I Reading Achievement, University of Alberta, 1966.
- Bradshaw, E., Patterns of Perceptual Performance in Children Who Are Severly Retarded in Reading, University of Alberta, 1963.
- Brett, B.M., A survey of the Leisure Reading of Grade Nine Students in Central High Schools in Newfoundland, University of Alberta, 1964.
- Caldwell, Muriel Adeline, A Survey of Methods of Beginning Instruction in Reading, 1900 - 1950, University of Alberta, 1959.
- Cameron, Alexander Alfred, A Critical and Comparative Analysis of the Vocabulary of Elementary School Children in Their Free Writing, University of Saskatchewan, 1943.
- Campbell, Charles Scott Henry, A Survey of Leisure Reading in the Senior High Schools of Alberta, University of Alberta, 1962.
- Carmichel, Anne, A Survey of the Achievement of Alberta School Children in Reading, University of Alberta, 1954.
- Carran, Ethel G., A Study of Auditory Blending Ability and Its Relationship to Reading Achievement in Grade II, University of Alberta, 1968.
- Chalmers, John West, A Study of the Effective and Recognized Vocabulary of Alberta Students in Grades VII to XII, University of Alberta, 1935.

ED 075798

CS 000 498



- Corrigail, Arlene Adell, An Experimental Study to Determine the Vocabulary of Grade Two Pupils in Their Free Writing, With Special Reference to the Effect of Differences in the Occupation of Their Parents Upon This Vocabulary, University of Saskatchewan, 1935.
- Cosens, Grace Velina, An Experimental Study of the Effect of Training in Auditory Discrimination on Reading Achievement in Grade One, University of Alberta, 1968.
- Cossitt, Mary B., A Study of Reading Achievement of Twins in Grade One, University of Alberta, 1966.
- Coull, W. H., A Normative Survey of Reading Achievement of Alberta Children in Relation to Intelligence, Sex, Bilingualism, and Grade Placement, University of Alberta, 1956.
- Craig, James Munn, An Investigation into the Relationship Between Mental Abilities, Reading Abilities, and Knowledge of Some Basic Concepts in Social Studies, University of Alberta, 1950.
- Cuthbertson, Norman H., The Scope and the Relative Diagnostic Efficiency of Certain Silent Reading Tests at the Elementary Level, University of Alberta, 1951.
- Dawe, G. H., An Investigation Into the Relationship Between the Reading Ability of Grade IX Students and their Achievement in Each of Two Content Fields, University of Alberta, 1952.
- de Merlis, Doris S., The Influence of Phonetic Training on Measureable Reading Readiness, University of Ottawa, 1955.
- Duggan, Eswin A., The Effect of Special Training in Motor Skills on the Reading Ability of Grade Two Pupils With Specific Reading Disability, University of British Columbia, 1967.
- Ennenberg, Margaret D., The Relationship Between Failures in Beginning Reading and Certain Developmental and Environmental Factors, University of British Columbia, 1968.
- Fagan, William Theophane, The Functional Application of Phonic Knowledge of Grade Three and Grade Seven Pupils, University of Alberta, 1965.
- Fast, Dolores Joan, The Effect of Socio-Economic Status on the Development of Auditory Discrimination as it Relates to Reading Achievement, University of Alberta, 1968.
- Fisk, Robert Ritchie, A Survey of Leisure Reading in the Junior High Schools of Alberta, University of Alberta, 1961.
- Foster, Marion Elizabeth, A Comparative Study of Reading Achievement Between Comparable Groups of Pupils in Christchurch, New Zealand, and Edmonton, Alberta, University of Alberta, 1961.
- Frank, Nancy, A Further Study of Two Theories Concerning Non-Intellective Attributes Negatively Related to Performance in Beginning Reading, University of Alberta, 1968.

- 3 -
- Friesen, Elaine Cornelia, Usefulness of the Marianne Frostig Development Test of Visual Perception and the Frostig Program for the Development of Visual Perception at the First Grade Level, University of British Columbia, 1969.
- Garbutt, George A., Analysis of Typed Three-Letter Combinations as Separate Words and As Parts of Longer Words, University of Alberta, 1965.
- Glennon, Mary Berardette, An Investigation of the Relationships Between Two Speeded Tests of Visual Motor Skills and a Measure of Reading Achievement, University of Alberta, 1961.
- Gould, Dulce E., An Investigation into the Relationship of Rhythmic Ability and Reading Achievement, University of Alberta, 1966.
- Grant, Mary A., A Qualitative Analysis of the Vocabulary Responses of Good Readers and Poor Readers, University of Alberta, 1965.
- Hamaluk, Orest J., The Effectiveness of the Illinois Test of Psycholinguistic Abilities in Predicting Reading Achievement, University of Alberta, 1967.
- Hardy, Madeline Isobel, Auditory Blending as a Factor in the Reading and Spelling Achievement of Grade Four Pupils With Reading Disabilities, OISE, 1966.
- Hislop, G.R., A Study of Division Two Social Studies Reading Skills, University of Alberta, 1959.
- Holman, M., A Study of Attendance and Achievement in Arithmetic, Reading, and Language of Vanned and Unvanned Pupils in Certain Centralized Schools of Alberta, University of Alberta, 1959.
- Holmes, Frank Melville, An Experimental Comparison of Algebraic Reading Practice and the Solving of Additional Verbal Problems in Tenth Grade Algebra, University of Saskatchewan, 1940.
- Horne, E.B., The Relationship Between the Reading Comprehension of Short Paragraphs and Long Passages of Science Textbook Material, University of British Columbia, 1953.
- Jensen, Norman J., An Experimental Study of the Effects of Different Kinds of Visual-Motor Discrimination Training on Learning to Read a Word List, University of Calgary, 1967.
- Johnson, Terry D., The Attitudes of Good and Poor Male Readers, University of British Columbia, 1968.
- Johnston, James Robert Vance, The Silent Reading Ability of High School Seniors; a Survey and Analysis of the Ability of Pupils in Grades XI and XII in Some Important Skills Required in Reading of the Work-Study Type, University of Manitoba, 1939.
- Jones, Edward Austin, An Investigation of the Relationship Between Written Composition and Reading Ability and Reading Habits, University of Alberta, 1966.
- Juliana, Sr. Marie, The Readability of Primary Basal Readers, University of Saskatchewan, 1969.

- 1 -
- Kallal, Signe Gertrude, Word and Meaning Retrieval in Grade One Reading, University of Alberta, 1968.
- Kilpatrick, James Balfour, An Experimental Study to Determine the Vocabulary of Grade IV Pupils in Their Free Writing, with Special Reference to the Effect of Difference in Nationality Upon the Vocabulary, University of Saskatchewan, 1935.
- Lee, Mee-Loe, The Correlates of Reading Underachievement of Junior High School, Reading Underachievers, University of Alberta, 1964.
- Lehmann, F.W., A Study of the Poetry Preferences of Junior High School Pupils in Selected, Rural, Village, and Town Schools of Alberta, University of Alberta, 1952.
- Lewis, Walter V., Teaching How to Study, University of New Brunswick, 1937.
- Lowry, Harace V., A Study of the Effects of Certain Home Practices on Reading Achievement of Second Grade Children, University of Alberta, 1968.
- MacAulay, Dorothy Shirley, Word Recognition as a Function of Sensory Mode of Learning for First-Grade Entrants, University of Alberta, 1965.
- McDougall, William Dewar, An Evaluation of Pupil Progress in the Skill Subjects in Enterprise and Conventional Schools, University of Alberta, 1939.
- McKenzie, Edwin, The Library Facilities and Reading Interests of Pupils in the Intermediate Grades in the Public Schools of Medicine Hat, University of Alberta, 1960.
- McKinnon, Archie Roderick, A Study of the Effects of Group Formations on Primary Grade Reading Standards, Queen's University, 1952.
- McLean, Marjorie Jean, A Study of the Bender Visual Motor Gestalt Test in Relation to Reading Difficulties, University of Manitoba, 1961.
- Mihajlovich, Alba Irene, A Study of Teachers' Oral Questions in Selected Reading Lessons, University of Alberta, 1968.
- Nicks, Betty Agnes, A Study of Reading in the Elementary Schools of Winnipeg, University of Manitoba, 1948.
- Olson, A.G., An Evaluation of a Plan for Grouping Children for Reading in the Fourth, Fifth and Sixth Grades, University of Alberta, 1964.
- Orton, Diana Kathleen, The Verbal Understanding of Proverbs by Sixth Grade Pupils, University of Alberta, 1966.
- Patterson, Florence W., Comparison of Pupils' Reading Achievement With the Readability Levels of Social Studies Books and Basic Readers Used in Selected Intermediate Grade Classrooms, University of Calgary, 1968.
- Paulson, B.D., An Analysis of the University of Alberta Reading and Language Centre Clinical Cases, University of Alberta, 1964.
- Peden, G. Wendolyn Winnifred, A Study of Reading Disability, McGill University, 1935.

- Bondar, Arthur Aubrey, The Value of Spitzer Study Skills Test as a Predictor of Academic Achievement, University of New Brunswick, 1968.
- Reason, Hildred E., A Comparative Study of Logical Thinking at the Grade Four Level in Concrete and Symbolic-Reading Situations, University of Alberta, 1966.
- Reid, Ruth Lillian, Auditory Aspects of Reading Readiness, University of Alberta, 1962.
- Rogers, Dennis C., Reading Retardation, Auditory Memory, and Motivation, in Grade IV, V and VI, Boys, University of Alberta, 1966.
- Romaniuk, A., An Evaluation of the Effectiveness of the First Grade Readiness Testing Program as Used in West Jasper Place Public Schools, University of Alberta, 1964.
- Russell, Isabel R., The Diagnostic Value of the Munroe Basic Reading Test, University of Saskatchewan, 1967.
- San Andres, Maura Mendoza, The Effect of an Oral Reading Program on Reading Achievement, Listening, Vocabulary and Attitude Toward Reading of Grade Five Children, University of British Columbia, 1969.
- Scaldwell, William A., A Study of Personality Concepts in Children With Reading Problems Using the Q-Technique, University of Toronto, 1965.
- Simpson, John Garbutt, Study of the Subject-Matter of the Various Fourth Readers Which Have been Authorized in Upper Canada and Ontario, University of Toronto, 1922.
- Sinclair, H.E.G., The Relationship Between Word Fluency and Reading Comprehension, University of Alberta, 1966.
- Smith, Anne Briar, The Development of Connotative and Denotative Meaning in Middle and Lower Class Children, University of Alberta, 1969.
- Sneyd, Marie Laura, Reading Retardation and Psycholinguistic Skills, OISE, 1968.
- Stewart, Kate L., The Problem of Vocabulary Ability and School Studies, University of Toronto, 1922.
- Stinson, Franca, On the Teaching of Reading in the Protestant Schools of Quebec, McGill University, 1963.
- Terasita, Sister, A Comparison of Two Phonetic Methods, Synthetic and Analytic, in the Teaching of Reading to Grade One Beginners, University of New Brunswick, 1965.
- Thomas, B.G. Eugénie, Analytical Review of Saskatchewan Readers, 1867-1948, with Suggestions for the Compilation of Readers in Years to Come, University of Saskatchewan, 1958.
- Thompson, Ronald E., A Survey of the Relationships Between Reading Achievement and Certain Other Language Arts Skills of Students From Grade Seven to First Year College, University of Calgary, 1967.

- Vandersteen, Bernice A., A Study of the Reading Proficiency of Two Grades; Seven Classes in a Group School, in a Town of Montana, 1952.
- Wallace, Francis A., Sister, A Study of the Intelligence, Reading Achievement and Personality Adjustment of Seventh-Grade Pupils, Mount Saint Vincent University, 1954.
- Jedel, George John, Characteristics of Public School Students Referred for Remedial Reading, University of Saskatchewan, 1967.
- Jheatley, Maizie V. Mary, A Study on the Relationship Between Certain Visual Perceptual Abilities and Achievement in First Grade Reading, University of Alberta, 1969.
- Whelan, Mary E., Reading Achievement and Intelligence Scores of Indian Children, University of Ottawa, 1956.
- Young, C., A Qualitative Analysis of Reading Achievement in Edmonton Schools, University of Alberta, 1956.

Doctoral Dissertations

- Beniskos, J.M., WISC Patterns and Reading Achievement, University of Ottawa, 1959.
- Buckley, Geoffrey J., Reading Achievement in Grade 5 and its Relationship to Parental Occupation, Verbal Intelligence, and Certain Environmental Factors, University of British Columbia, 1968.
- Cosgrave, G. P., The Relative Importance of Different Horizontal Segments of Words for Legibility, University of Toronto, 1928.
- Crausman, B., Temporal Perception of Good and Poor Readers, University of Ottawa, 1959.
- de Merlis, Doris S., Phonetic-Kinesthetic Training in Reading for Primary Pupils with Reversal and Inversion Difficulties, University of Ottawa, 1959.
- Hardy, Madeline I., Clinical Follow-Up Study of Disabled Readers, OISE, 1968.
- Holmes, A., Voluntary Reading of Toronto Public Schools Pupils, University of Toronto, 1932.
- Johnson, Terry Dawson, The Relationship Between Connotative Meaning and the Reading Achievement of Boys and Girls in the Second Grade, University of British Columbia, 1969.
- Koerber, Walter F., An Evaluation of Some Methods and Procedures in the Teaching of Reading to Non-Academic Adolescent Boys, University of Toronto, 1947.
- Linn, J. R., The Influence of Home Environment on Grade I Reading Achievement, University of Toronto, 1955.
- Mary Fidelia, Sister, Bloomfield's Linguistic Approach to Word-Attack as Compared with Phonics We Use, University of Ottawa, 1959.

- Mary Madeleine, Sister, A Multi-Level Reading Program at the Intermediate Grade Level, University of Ottawa, 1959.
- Minkler, F., A Study of the Voluntary Reading Interests of Children in Canadian Elementary Schools, University of Toronto, 1946.
- Neville, Mary Hallam, The Effects of Oral and Echoic Responses in Beginning Reading, University of Calgary, 1967.
- Partlow, Hugh Russell, A Comparison of St. Catherines Public School Standards in Arithmetic and Reading, 1933-38, and 1952-54, University of Toronto, 1955.
- Robertson, Jean E., An Investigation of Pupil Understanding of Connectives in Reading, University of Alberta, 1966.
- Rogers, Denis Cyril, An Investigation of the Auditory Memory Abilities of Grade 2 Retarded - Underachieving Readers and Competent-Achieving Readers Under Conditions of Reinforcement and Non-Reinforcement, OSIE, 1969.
- Truszka, Mary Gregory, A Survey of the Reading Interests of Catholic High School Girls With Implications for Guidance Practices, University of Ottawa, 1961.
- Van, Hoff, Howard S., Parental Participation in a Primary Reading Program, University of Ottawa, 1955.

H. L. Narang
Assistant Professor of Ed.
University of Saskatchewan
Regina, Saskatchewan
CANADA

RESEARCH IN READING EDUCATION IN CANADA:

A BIBLIOGRAPHY OF MASTERS' THESIS AND DOCTORAL DISSERTATIONS

Supplement 1

Masters' Theses

- Becker, Florence Muriel, A Description of Observed Oral Reading Phenomena of Grade Four Children, University of Alberta, 1970.
- Carran, Ethel Georgina, A Study of Auditory Blending Ability and Its Relationship to Reading Achievement in Grade II, University of Alberta, 1968.
- Carter, Robert, An Investigation of the Ability of Grade Six Students to Read Selected Social Studies Material, University of Alberta, 1969.
- Chislett, Berenice Yvone, Sequence, Perception, Finger Differentiation Ability, and Reading Achievement in Achieving and Non-Achieving Readers, University of Alberta, 1970.
- Dahl, Thomas Clifford, Attitudes of Ontario Secondary School Teachers Towards Teaching of Reading in Ontario Secondary Schools, University of British Columbia, 1970.
- Davison, Nancy, Children's Reading Comprehension of Connectives and Personal Pronouns in Social Studies, University of Alberta, 1968.
- Dayton, Mary E., An Investigation of the Relationship Between Reading Level and Academic Achievement at the Grade Ten Level, University of New Brunswick, 1969.
- Dickinson, Sister Ruth Mary, Use of Free Time By Grade Nine to Twelve Students in Two Small Roman Catholic Separate Schools, University of Alberta, 1965.
- Dickson, Sharon, Recognition and Application of Vowel Generalizations by Grade Four Children, University of Alberta, 1970.
- Eagen, Sister Ruth Louise, The Relationship Between Auditory Discrimination and Auditory Memory Span in Children from Kindergarten to Grade Three, University of Alberta, 1970.
- Friesen, Doris T., A Comparative Study of Kindergarten Readers and Non-Readers, University of Calgary, 1969.

- Hamaluk, Orest John, The Effectiveness of the Illinois Test of Psycholinguistic Abilities in Predicting Reading Achievement, University of Alberta, 1967.
- Hislop, Margaret J., A Study of the Application of Selected Phonic Generalizations by Beginning Readers, University of Calgary, 1969.
- Hopkins, Doris Mae, A Study of the Relationship Between Level of Linguistic Competence and Reading Achievement, University of Alberta, 1970.
- Howorth, Anne E., An Experimental Investigation into Reading Ability in Relation to Reversal Errors in Spelling and the Gerstmann Syndrome, University of British Columbia, 1970.
- Irwin, Joan M., An Analysis of the Misuses in the Oral Reading of Indian Children in Selected Grades, University of Calgary, 1969.
- Jackson, Robert K., The Relationship Between Knowledge of Core and Specialized Vocabulary, University of Alberta, 1968.
- Jennings, Shirley K., A Review of the Most Recent Studies Relevant to Retarded Reading Viewed as a Learning Disability, University of Toronto, 1970.
- Johnson, Ruby Mary, Understanding of Spatial Prepositions by Children in Kindergarten, Grade One and Two, University of Alberta, 1970.
- Kamra, Ardis Daphne, An Evaluation of the Fiction Collections in the Elementary School Libraries of an Alberta School District, University of Alberta, 1968.
- Lebensohn, Dorothy Roslyn, The Effects of Socio-Economic Status on Recognition and Recall Vocabularies of Grade One Children, University of Alberta, 1967.
- Lockerbie, David M., The Relationship Between Three Methods of Reading Ability, University of Saskatchewan, 1969.
- Lovena, Nimfa Benito, The Language Features of the Merrill Linguistic Readers, University of Saskatchewan, 1969.
- McLeod, E. Myrtle, Kindergarten Children's Understanding of Prepositions of Spatial Positions, University of Alberta, 1969.
- Miller, Leonard G., The Relationship of Socio-Economic Status to Grade Six Children's Reading of Proverbs, University of Alberta, 1970.
- Moffat, John Gordon, The Ability of Kindergarten Children to Discriminate Selected Vowels and Semi-Vowel Speech Sounds, University of Alberta, 1970.

- Murphy, Lorne W., Field Dependency of Good vs. Poor Readers as Measured by the Children's Embedded Figure Test, University of British Columbia, 1970
- Oberg, Alaire Gwen, Auditory Discrimination Ability of Children in Kindergarten, Grade One, Two and Three, University of Alberta, 1970.
- O'Gorman, Sister Margaret, The Extent to Which Certain Psychological Factors Affect Reading in Grade 4, Memorial University of Newfoundland, 1970.
- Pinowar, Deanna G., A Comparison of Performance of Kindergarten and Non-Kindergarten Children on Selected Pre-Reading Tests, University of Calgary, 1969.
- Pittman, Sister Margaret, A Study of the Relationship Between Age at Entrance to Grade One and Later Reading Achievement, Memorial University of Newfoundland, 1969.
- Pollard, Hector, Socio-Economic Versus Education Input Variables as Related to Grade 6 Reading Achievement in Rural Newfoundland, Memorial University of Newfoundland, 1970.
- Rediger, Donna B., Verbal Hierarchical Classification in Disabled and Able Male Readers, University of Alberta, 1969.
- Rose, Theodora N., A Comparison of Cognitive Figural Abilities in Sixth Grade Normal and Disabled Readers of Average Intelligence, University of Toronto, 1970.
- Rourke, Marjory E., A Comparison of Three Reading Tests to Establish Instructional Level, University of Saskatchewan, 1970
- Shandling, Rebecca, A Clinical Study of Auditory Perceptual and Oral Reading Patterns in a Group of Dyslexic Boys, University of Alberta, 1970.
- Smith, John William Alexander, Left-Right Discrimination, Lateral Dominance and Reading Achievement in Grade One Children, University of Alberta, 1970.
- Taylor, Derek Richard, A Study of the Teaching of Sight Words to Poor Readers in Grade One Through Prepared Modes of Learning, University of Alberta, 1969.
- Tetley, Dorothy Fern, The Relationship of Certain Teacher Characteristics to Pupil Achievement in Reading, University of Alberta, 1969.
- Voice, Brian Hugh, A Study of the Awareness of Fifth Grade Students of Context Clues in Selected Basal Reading Material, University of Alberta, 1968.

Walker, Lawrence, Study of Indefinite Time Expressions and Their Influences Upon Reading Comprehension in Grade Seven Social Studies, University of Alberta, 1968.

Zasadny, Norma Jean, An Investigation of the Ability of Grade One Readers to Make Auditory and Visual Discrimination and Auditory-Visual Correspondences, University of Alberta, 1971.

Doctoral Dissertations

Ahrendt, K. A., An Analysis of the Effects of an Experimental Reading Program on the Comprehension Skills of Potential School Dropouts, University of British Columbia, 1969.

Andrade, Terese M., Growth Patterns in Reading Achievement, University of British Columbia, 1969.

Evanochko, Peter, O., The Diversions of Children's Meaning Space, University of Alberta, 1970.

Fagan, William T., An Investigation into the Relationship Between Reading Difficulty and the Number and Type of Sentence Transformations, University of Alberta, 1969.

Jackson, Robert Keith, An Examination of the Role of Memory Processes in Reading Comprehension, University of Alberta, 1970.

Maminta, Rosario E., An Investigation on the Language Structures in Beginning Readers Compared with the Language Structures Taught for Oral Proficiency in the Teaching of English as a Second Language in the Philippines, University of British Columbia, 1969.

Rawson, Hildred, A Study of the Relationship and Development of Reading and Cognition, University of Alberta, 1969.

Rodgers, Denis C., An Investigation of the Auditory Memory Abilities of Grade 2 Retarded-Underachieving Readers and Competent-Achieving Readers Under Conditions of Reinforcement and Non-Reinforcement, University of Toronto, 1969.

Trosky, Odarka, Modifications in Teachers' Questioning Behavior in the Development of Reading Comprehension and a Series of Supervisory Conferences, University of Toronto, 1971.