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MULTIPLY HANDICAPPED CHILDREN: A BIBLIOGRAPHY

Compiled by
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MULTIPLY HANDICAPPED CHILDREN
A BIBLIOGRAPHY

Characteristics


Case Studies (Education), Exceptional Child Services, Language Enrichment, Medical Treatment, Multiply Handicapped, Retarded Speech Development, Special Health Problems, Speech Therapy


Aurally Handicapped, Deaf, Educational Needs, Exceptional Child Education, Incidence, Intelligence Level, Literature Reviews, Mentally Handicapped, Multiply Handicapped


Cooperative Programs, Educational Needs, Exceptional Child Education, Instructional Materials Centers, Intelligence Quotient, Multiply Handicapped, Physical Activities, Research Reviews (Publications), Rubella, Self Care Skills, Sex Education, Space Orientation, Visually Handicapped, Visual Perception

Behavior Patterns, Behavior Rating Scales, Cerebral Palsy, Exceptional Child Research, Mentally Handicapped, Multiply Handicapped, Psychological Characteristics


Angelman's Syndrome, Epilepsy, Exceptional Child Research, Medical Case Histories, Medical Research, Mentally Handicapped, Multiply Handicapped


Anomalies, Drug Abuse, Exceptional Child Research, Lysergic Acid Diethylamide, Medical Case Histories, Multiply Handicapped, Prenatal Influences


Calvert, Donald R. Report on rubella and handicapped children. 1969, 7pp. ED 042 312

Disease Rate, Educational Legislation, Exceptional Child Services, Handicapped Children, Prenatal Influences, Rubella

Case Studies; Exceptional Child Education, Mentally Handicapped, Multiply Handicapped, Psychopathology, Speech Handicapped


Eyes, Identification, Infancy, Interdisciplinary Approach, Medical Treatment, Multiply Handicapped, Prenatal Influences, Rubella, Visually Handicapped


Behavior Rating Scales, Communication Skills, Deaf Blind, Exceptional Child Education, Multiply Handicapped, Video Tape Recordings


Disease Rate, Diseases, Handicapped Children, Multiply Handicapped, Prenatal Influences, Rubella, Special Health Problems


Blind, Concept Formation, Exceptional Child Education, Instructional Materials, Kinesthetic Perception, Multiply Handicapped, Space Orientation, Spatial Relationship

Cerebral Palsy, Exceptional Child Research, Incidence, Multiply Handicapped, Physically Handicapped


Aurally Handicapped, Diagnostic Tests, Exceptional Child Research, Learning Disabilities, Multiply Handicapped, Test Construction


Behavior Patterns, Cognitive Development, Early Childhood, Environmental Influences, Exceptional Child Education, Mental Retardation, Perceptual Development, Sensory Deprivation, Visually Handicapped.

Exceptional Child Education, Language Development, Mentally Handicapped, Multiply Handicapped, Perception, Visually Handicapped


Aurally Handicapped, Cerebral Palsy, Clinical Diagnosis, Etiology, Exceptional Child Research, Multiply Handicapped


Autism, Emotionally Disturbed, Etiology, Exceptional Child Research, Handicapped Children, Language Handicaps, Multiply Handicapped, Perceptually Handicapped, Preschool Children


Age Differences, Exceptional Child Research, Infectious Diseases, Motor Development, Multiply Handicapped, Perceptual Motor Coordination, Pregnancy, Prenatal Influences, Rubella

Diagnosis and Therapy


Exceptional Child Education, Handicrafts, Mentally Handicapped, Multiply Handicapped, Sensory Training, Visually Handicapped


Autism, Drug Therapy, Emotionally Disturbed, Exceptional Child Research, Mentally Handicapped, Multiply Handicapped, Preschool Children, Psychosis, Schizophrenia


Classification, Clinical Diagnosis, Deaf Blind, Evaluation Methods, Exceptional Child Research, Language Classification, Multiply Handicapped, Taxonomy, Vocabulary


Administration, Clinics, Deaf Blind, Diagnostic Tests, Educational Diagnosis, Evaluation Methods, Exceptional Child Services, Individual Characteristics, Medical Evaluation, Multiply Handicapped, Psychological Evaluation, Speech Evaluation


Educational Needs, Elementary School Students, Exceptional Child Education, Multiply Handicapped, Rubella


Aggression, Autism, Behavior Change, Behavior Patterns, Custodial Mentally Handicapped, Emotionally Disturbed, Exceptional Child Research, Mentally Handicapped, Multiply Handicapped, Operant Conditioning, Positive Reinforcement


Conference Reports, Deaf Blind, Exceptional Child Research, Multiply Handicapped, Program Development, Rubella, Teaching Methods


Exceptional Child Education, Family Problems, Medical Evaluation, Multiply Handicapped, Parent Child Relationship


Clinical Diagnosis, Consultation Programs, Evaluation Techniques, Exceptional Child Research, Mentally Handicapped, Multiply Handicapped, Parent Child Relationship, Parent Counseling, Speech Handicapped

Cerebral Palsy, Custodial Mentally Handicapped, Exceptional Child Education, Family Role, Mentally Handicapped, Multiply Handicapped, Parents


Child Development, Cognitive Development, Deaf Blind, Educational Programs, Exceptional Child Education, Multiply Handicapped, Play, Student Placement, Teaching Methods


Exceptional Child Research, Intelligence Level, Memory, Mentally Handicapped, Minimally Brain Injured, Multiply Handicapped, Perception, Visual Perception


Agency Role, Cerebral Palsy, Clinical Diagnosis, Educational Change, Etiology, Exceptional Child Services, Financial Support, Genetics, Handicapped Children, Injuries, Lysergic Acid Diethylamide, Medical Research, Medical Treatment, Mongolism, Multiply Handicapped, Parent Counseling, Pregnancy, Premature Twins, Prenatal Influences, Prevention, Rubella

Aurally Handicapped, Educational Diagnosis, Etiology, Exceptional Child Research, Heredity, Incidence, Medical Evaluation, Multiply Handicapped, Premature Infants, Psychological Evaluation, RH Factors, Rubella


Aurally Handicapped, Deaf, Emotionally Disturbed, Exceptional Child Research, Identification, Language Development, Multiply Handicapped

Programs and Services


Behavior Change, Emotionally Disturbed, Exceptional Child Education, Mentally Handicapped, Multiply Handicapped, Operant Conditioning, Positive Reinforcement, Reinforcers, Token Reinforcement

Auditory Tests, Behavior Change, Deaf Blind, Early Childhood Education, Exceptional Child Education, Multiply Handicapped, Operant Conditioning, Program Descriptions, Program Effectiveness


Camping, Deaf Blind, Exceptional Child Services, Multiply Handicapped, Parent Attitudes, Preschool Children


Cerebral Palsy, Community Programs, Conference Reports, Day Care Programs, Educational Programs, Exceptional Child Services, Homebound Children, Hospitalized Children, Interdisciplinary Approach, Multiply Handicapped, Rural Clinics


Administrative Organization, Conference Reports, Exceptional Child Education, Mentally Handicapped, Multiply Handicapped, Program Design, Program Development, Work Study Programs

Aurally Handicapped, Conference Reports, Deaf Blind, Early Childhood Education. Exceptional Child Education. Language Handicapped, Language Programs, Multiply Handicapped, Parents, Program Descriptions


Deaf Blind, Exceptional Child Services, Federal Aid, Multiply Handicapped, Regional Centers for Deaf-Blind Children, Regional Programs


Deaf Blind, Exceptional Child Services, Federal Aid, Multiply Handicapped, Regional Programs


Deaf Blind, Exceptional Child Education, Multiply Handicapped, National Programs, Regional Programs, Services

Darnell, William T. Comprehensive programming for the deaf-retarded within New York State. 1971, 97pp. ED 053 508.

Aurally Handicapped, Educational Needs, Exceptional Child Education, Incidence, Institutionalized (Persons), Mentally Handicapped, Multiply Handicapped, Program Proposals, Residential Programs, State Surveys


Aphasia, Demonstration Projects, Emotionally Disturbed, Exceptional Child Education, Handicapped Children, Mentally Handicapped, Multiply Handicapped, Program Descriptions, Program Evaluation, Trainable Mentally Handicapped


Case Studies, Deaf Blind, Educational Programs, Exceptional Child Education, Mentally Handicapped, Multiply Handicapped, Preschool Children, Program Descriptions, Residential Schools, Rubella

Case Studies (Education), Cerebral Palsy, Creative Activities, Curriculum, Exceptional Child Research, Individualized Instruction, Language Development, Multiply Handicapped, Multisensory Learning, Parent School Relationship, Physically Handicapped, Physical Therapy, Recreational Activities, Residential Schools, Speech Therapy, Staff Role, Student Evaluation, Teaching Methods, Therapeutic Environment, Visually Handicapped


Aurally Handicapped, Bibliographies, Directories, Educational Facilities, Exceptional Child Services, Institutions, Literature Reviews, Multiply Handicapped, Research Projects, Residential Schools, Rubella


Aurally Handicapped, Exceptional Child Research, Mentally Handicapped, Multiply Handicapped, National Surveys, Public Facilities, Residential Programs


Aurally Handicapped, Behavior Change, Emotionally Disturbed, Exceptional Child Research, Intervention, Multiply Handicapped, Program Descriptions, Program Evaluation


Educational Philosophy, Exceptional Child Education, Mentally Handicapped, Multiply Handicapped, Personnel Selection, Rehabilitation Programs, Residential Programs, Teamwork, Therapeutic Environment, Visually Handicapped

Los Angeles County Superintendent of Schools, California. An educational program for multihandicapped children. 1972, 363pp. ED 065 951.

Administrative Organization, Early Childhood, Educational Objectives, Educational Programs, Exceptional Child Education, Guidelines, Lesson Plans, Models, Multiply Handicapped, Program Descriptions


Curriculum, Educational Programs, Volunteers, Exceptional Child Education, Infancy, Mentally Handicapped, Multiply Handicapped, Preschool Children, Prevention

Agencies, Deaf Blind, Educational Legislation, Exceptional Child Education, Multiply Handicapped, Organization, Program Development, Program Proposals, Services, Supplementary Educational Centers


Aurally Handicapped, Diagnostic Teaching, Educational Diagnosis, Exceptional Child Research, Multiply Handicapped, Psychoeducational Clinics


Aurally Handicapped, Educational Programs, Evaluation, Exceptional Child Services, Incidence, Multiply Handicapped, Teacher Education


Aurally Handicapped, Cognitive Development, Educational Programs, Exceptional Child Research, Learning Disabilities, Multiply Handicapped

Behavior Change, Behavior Problems, Blind, Emotionally Disturbed, Exceptional Child Services, Individual Characteristics, Interdisciplinary Approach, Multiply Handicapped, Parent Child Relationship, Residential Programs


Class Activities, Curriculum Design, Early Childhood Education, Exceptional Child Education, Instructional Materials, Multiply Handicapped, Program Descriptions, Teaching Methods


Educational Programs, Exceptional Child Education, Learning Activities, Multiply Handicapped, Residential Programs, Visually Handicapped


Educational Programs, Exceptional Child Education, Mentally Handicapped, Multiply Handicapped, Program Descriptions, Visually Handicapped


Aphasia, Deaf Blind, Educational Programs, Emotionally Disturbed, Exceptional Child Research, Handicapped Children, Mentally Handicapped, Multiply Handicapped, Program Evaluation, Rubella, Trainable Mentally Handicapped


Case Studies (Education), Eating Habits, Exceptional Child Research, Language Development, Language Handicapped, Multiply Handicapped, Teaching Methods, Visually Handicapped


Deaf Blind, Early Childhood Education, Family Role, Multiply Handicapped, Parent Role, Summer Programs

Teaching Techniques and Teacher Preparation

Abel, Georgie Lee et al. The counseling process and the teacher of children with multiple handicaps. 1968, 93pp. ED 043 985.
Case Studies, Conference Reports, Counseling, Counselor Role, Exceptional Child Services, Multiply Handicapped, Teacher Role, Visually Handicapped


Deaf Blind, Multiply Handicapped, Parent Role, Preschool Children, Self Care Skills


Administration Attitudes, Ancillary Services, Aurally Handicapped, Curriculum, Educational Facilities, Educational Programs, Exceptional Child Research, Instructional Design, Mentally Handicapped, Multiply Handicapped, Program Improvement, Residential Schools, Special Services, Teacher Qualifications

Ball, Thomas (Ed.) A guide for the instruction and training of the profoundly retarded and severely multihandicapped child. 1971, 285pp. ED 058 687.


Art, Art Activities, Art Materials, Exceptional Child Education, Freehand Drawing, Mentally Handicapped, Multiply Handicapped, Painting, Program Guides, Psychomotor Skills, Self Concept, Teaching Methods


Exceptional Child Education, Mentally Handicapped, Multiply Handicapped, Music Education, Teaching Methods, Visually Handicapped


Blind, Enrichment, Exceptional Child Education, Games, Mentally Handicapped, Multiply Handicapped, Recreational Activities


Exceptional Child Education, Guidelines, Lesson Plans, Mentally Handicapped, Multiply Handicapped, Sensory Experience, Sensory Training


Abstracts, College Preparation, Conference Reports, Cooperative Programs, Exceptional Child Education, Multiply Handicapped, Prevocational Education, Sensory Aids, State Programs, Teacher Education, Teacher Education Curriculum, Visually Handicapped


Exceptional Child Education, Multiply Handicapped, Program Descriptions, Swimming, Visually Handicapped


Exceptional Child Education, Mentally Handicapped, Multiply Handicapped, Student Teaching, Teacher Characteristics, Teacher Education, Teacher Education Curriculum, Visually Handicapped


Administration, Braille, Educational Programs, Exceptional Child Education, Instructional Materials, Instructional Staff, Sensory Aides, Special Services, State Programs, Teacher Aides


Educable Mentally Handicapped, Educational Programs, Exceptional Child Education, Intervention, Mentally Handicapped, Multiply Handicapped, Preschool Children, Staff Role

Behavior Change, Exceptional Child Education, Multiply Handicapped, Reinforcement, Reinforcers, Sequential Approach, Teacher Behavior, Teaching Methods


Aurally Handicapped, Emotionally Disturbed, Exceptional Child Education, Experimental Programs, Films, Instructional Materials, Multiply Handicapped, Programmed Instruction, Slides, Teacher Developed Materials


Exceptional Child Education, Motor Development, Multiply Handicapped, Muscular Strength, Physical Education, Swimming, Teacher Methods


Deaf Blind, Demonstration Projects, Exceptional Child Education, Inservice Teacher Education, Institutes (Training Programs), Multiply Handicapped, Program Descriptions, Self Care Skills


Educational Programs, Exceptional Child Education, Institutionalized (Persons), Institutional Schools, Mentally Handicapped, Multiply Handicapped, Visually Handicapped


Early Childhood Education, Educational Planning, Educational Programs, Exceptional Child Education, Multiply Handicapped, Program Design, Program Planning

Stein, Laszlo K. and Green, Mary Briggs. Problems in managing the young deaf-blind child. Exceptional Children, 1972, 38(6), 481-484.

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Thompson, David and Johnson, J.D. Touch-tutor at Hawksworth Hall. Special Education, 1971, 60(1), 11-12.

Equipment Evaluation, Exceptional Child Research, Mentally Handicapped, Multiply Handicapped, Physically Handicapped, Teaching Machines, (Great Britain)

Child Rearing, Mentally Handicapped, Multiply Handicapped, Parent Education, Parent Role, Visually Handicapped

General Information


Administration, Administrator Role, Accreditation (Institutions), Aurally Handicapped, Counselors, Early Childhood Education, Educational Programs, Exceptional Child Education, Federal Legislation, Manual Communication, Multiply Handicapped, Postsecondary Education, State Programs, Student Evaluation, Supervisors, Teacher Certification, Teacher Education


Conference Reports, Early Childhood, Educational Diagnosis, Educational TV, Elementary Grades, Exceptional Child Education, Handicapped Children, Identification, Instructional Materials, Multiply Handicapped, Parent Education, Preschool Programs, Reading Skills, Remedial Instruction


Annotated Bibliographies. Bibliographies, Deaf Blind, Exceptional Child Education, Multiply Handicapped, Rubella


Educational Needs, Exceptional Child Research, Multiply Handicapped, National Surveys, Statistical Data, Visually Handicapped

Dental Health, Dental Hygienists, Dietetics, Eating Habits, Exceptional Child Services, Health Activities, Multiply Handicapped, Prenatal Influences, Prevention


Bibliographies, Deaf Blind, Exceptional Child Education, Exceptional Child Research, Exceptional Child Services, Multiply Handicapped, Periodicals, Reference Materials


Conference Reports, Early Childhood, Exceptional Child Education, Multiply Handicapped, Preschool Education, Visually Handicapped


Curriculum, Exceptional Child Education, Exceptional Children, Handicapped Children, Learning Disabilities, Regular Class Placement, Special Education, Teacher Education


Educational Programs, Exceptional Child Education, Institutionalized (Persons), Institutional Schools, Mentally Handicapped, Multiply Handicapped, Visually Handicapped


Early Childhood Education, Educational Planning, Educational Programs, Exceptional Child Education, Multiply Handicapped, Program Design, Program Planning


Deaf Blind, Exceptional Child Services, Interdisciplinary Approach, Intervention, Medical Treatment, Multiply Handicapped, Preschool Children, Psychological Services

Child Rearing, Mentally Handicapped, Multiply Handicapped, Parent Education, Parent Role, Visually Handicapped
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