

DOCUMENT RESUME

ED 072 605

EC 051 171

TITLE State Agency Exchange; Services to the Mentally Retarded, Vocational Rehabilitation Involvement.

INSTITUTION Council of State Administrators of Vocational Rehabilitation, Washington, D.C.; National Rehabilitation Association, Inc., Washington, D.C.

SPONS AGENCY Social and Rehabilitation Service (DHEW), Washington, D.C.

PUB DATE Jan 73

NOTE 287p.

EDRS PRICE MF-\$0.65 HC-\$9.87

DESCRIPTORS *Exceptional Child Research; *Interagency Cooperation; *Mentally Handicapped; Mental Retardation; Questionnaires; *State Agencies; Statistical Data; *Vocational Rehabilitation; Young Adults

ABSTRACT

Questionnaire responses were reported from 37 state vocational rehabilitation agencies, eight rehabilitation agencies for the blind, and vocational rehabilitation agencies in Guam and Puerto Rico which described what the agencies were doing in cooperation with state programs for the mentally retarded (MR). The first section of the questionnaire required respondents to list all programs for the mentally retarded with which the agency was concerned and to identify the extent of involvement, while the second section asked for a detailed description of one program which the agency considered effective or promising. The 39 general vocational rehabilitation agencies reported involvement in over 650 programs for MR individuals. Approximately one-third of such programs were connected with special education and local school systems, while the majority of the rest of the programs involved sheltered workshops or some other kind of rehabilitative facility. Data were reported on the amount of vocational rehabilitation funds expended for such programs, the number of vocational rehabilitation staff assigned to them, and the number of MR people served. The responses from individual agencies are included in addition to summaries of all reported data. (GW)

ED 072605

January, 1973

State Agency Exchange

Published by
**REHABILITATION
INTERAGENCY
FOCUS**

*Jointly sponsored by the National
Rehabilitation Association and
the Council of State Administrators
of Vocational Rehabilitation
assisted by a Social and
Rehabilitation Service Grant*

1522 K Street, N.W., Room 1120 • Washington, D. C. 20005

EC 051 171 E

INTERAGENCY RELATIONSHIPS PROJECT

1522 K Street, N.W., Washington, D. C. 20005

Telephone No. (202) 223-9190

STEERING COMMITTEE

*Dill Beckman, Director
S.C. Voc. Rehab. Depart.*

*August W. Gehrke
Assistant Commissioner
for Rehab. and Special
Education*

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S.D. Service to the
Visually Handicapped*

*L. B. Hartley, President
Nat'l. Rehab. Association*

*C. Owen Pollard, Director
Bur. of Voc. Rehab.
Augusta, Maine*

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Nat'l. Rehab. Assoc.*

*Mrs. Emiley Lamborn
Director
State-Federal Relations*

*Lester A. Smith
Information Specialist*

*Dalton Potter
Research Associate*

*Cecelia J. Kondrak
Project Secretary*

*William Olivari
Clerk-Typist*

Reports on major developments effecting rehabilitation programs are one of the activities of the Interagency Project, jointly sponsored by the National Rehabilitation Association and the Council of State Administrators of Vocational Rehabilitation and assisted by a Social and Rehabilitation Service Grant.

The purpose of this project is to assist State Administrators of Vocational Rehabilitation in the planning and provision of rehabilitation services to disabled and other disadvantaged people in cooperation with other agencies, emphasizing delivery systems at the local level so that services will be available, accessible, adequate and acceptable to the consumer.

The Rehabilitation Interagency Focus Reports are more comprehensive in scope than the brief reports made in the Rehabilitation Interagency Focus Bulletins on areas and activities having import for the rehabilitation program. Reports are published from time to time on programs of special significance for the rehabilitation of disabled and other disadvantaged people.

SERVICES TO THE MENTALLY RETARDED
Vocational Rehabilitation Involvement

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STATE VOCATIONAL REHABILITATION INVOLVEMENT
IN PROGRAMS FOR THE MENTALLY RETARDED

Introduction

In July, 1972, questionnaires asking what the State vocational rehabilitation agencies are doing in cooperation with state programs for the mentally retarded were sent to the fifty states, the District of Columbia, Guam, Puerto Rico and the Virgin Islands. In states where there is a separate agency for the rehabilitation of the blind, the questionnaire was also sent to that agency.

The questionnaire consisted of two Schedules. Schedule #1 provides for listing all the programs for the mentally retarded in the State with which the vocational rehabilitation agency is concerned and identifying the extent of vocational rehabilitation involvement. Schedule #2 provides for a more detailed description of one program in the State which the agency considers effective or promising.

Replies were received from general agencies in thirty-seven states, Guam and Puerto Rico. In addition, the Virgin Islands Division of Vocational Rehabilitation reported that it has submitted a cooperative proposal to the Department of Education. There is a possibility that this agreement may have been completed in 1972.

Eight replies were received from the separate agencies for the blind.

The data provided by the general agencies and agencies for the blind are reproduced in this report. A summary has been made of some major highlights. Not all schedules were complete or comparable as to data so summary data reflect an order of magnitude rather than precise figures.

The appendix includes the questionnaire and some material on the Wisconsin Occupational Adjustment for the Mentally Retarded.

Summary.

The 39 general vocational rehabilitation agencies which replied reported well over 650 programs for the mentally retarded in which they are involved. Fourteen percent of the programs are operated exclusively by the vocational rehabilitation agency. Ten percent are operated exclusively by State programs for the mentally retarded and thirty-one percent under other auspices. Almost half of the programs (45%) are operated by the State vocational rehabilitation agency in cooperation with another public or private agency.

The following table depicts the number of programs with which general State vocational rehabilitation agencies are involved by State and by the auspices under which a program is operated.

Not all of these programs are limited to the mentally retarded. However, all of them serve the mentally retarded and in most of the programs, this is the predominant disability.

There is not sufficient information to be precise in classifying the programs by type. It appears, however, that well over one-third of them are connected with special education and local school systems. State institutions (State hospitals or State schools) are involved in many, but not all States. The bulk of the rest of the programs are sheltered workshops or some other type of rehabilitation facility.

Data were requested on the amount of vocational rehabilitation funds expended for these programs, the number of vocational rehabilitation staff assigned to them and the number of mentally retarded people served. These data appear on the individual schedules which follow. They have not, however, been summarized in tabular form in this report since many entries were incomplete.

It is interesting to note, however, that even with incomplete

data, it is obvious that, in the general agencies reporting, at least \$47,000,000 is being expended for these programs from vocational rehabilitation funds, that over 2,000 vocational rehabilitation staff are assigned to work in them and that well over 125,000 mentally retarded people are served by State vocational rehabilitation agencies in these programs.

The schedules on effective or promising programs returned by the general agencies and by the several agencies for the blind are contained in this report.

Various organizational patterns and financial arrangements are represented in the programs described, and all degrees of cooperation. The term, "third party" appears in several descriptions and its use in relation to a cooperative program in which a State vocational rehabilitation agency is engaged may be unfamiliar to those not involved in the administration of a State vocational rehabilitation program. It refers to a situation where all or part of the State share for meeting a vocational rehabilitation grant is made available by a State or local public agency other than the State vocational rehabilitation agency and yet the expenditures are made in accordance with the State plan for vocational rehabilitation.

Agencies for the blind, of course, focus on serving the blind. This does not preclude serving the blind who also have another disability such as mental retardation. The schedules reproduced provide a variety of examples of programs serving mentally retarded people who are blind.

Programs for the Mentally Retarded
In Which General Vocational
Rehabilitation Agencies are Involved

State	Operated by the VR Agency	Operated by State Program for MR	Operated by Other Auspices	Operated in Cooperation	TOTALS
ALABAMA	-	-	-	4	4
ALASKA	-	3	3	3	9
ARIZONA	-	4	4	1	9
ARKANSAS	-	-	-	4	4
CALIFORNIA	-	-	-	31	31
CONNECTICUT	-	12	14	1	27
FLORIDA	-	4	50	-	54
GEORGIA	16	-	12	1	29
GUAM	-	-	-	3	3
ILLINOIS	-	-	10	11	21
INDIANA	-	-	17	2	19
IOWA	14	-	45	2	61
KANSAS	3	-	5	-	8
KENTUCKY	-	2	1	-	3
LOUISIANA	13	-	-	9	22
MAINE	-	1	4	1	6
MASSACHUSETTS	-	2	-	2	4
MICHIGAN	2	1	-	30	33
MINNESOTA	1	1	7	4	13
MISSISSIPPI	-	-	-	2	2
MISSOURI	-	-	-	7	7
NEBRASKA	-	15	4	1	20
NEVADA	-	-	-	4	4
NEW HAMPSHIRE	1	-	-	2	3

State	Operated by the VR Agency	Operated by State Program for MR	Operated by Other Auspices	Operated in Cooperation	TOTALS
NEW MEXICO	-	-	5	2	7
NORTH CAROLINA	33	-	-	79	112
OHIO	-	19	3	13	35
OREGON	-	-	1	3	4
OKLAHOMA	-	3	-	2	5
PUERTO RICO	1	-	1	-	2
SOUTH CAROLINA	4	-	-	28	32
TENNESSEE	-	-	4	7	11
TEXAS	-	-	-	5	5
UTAH	-	1	13	20	34
VERMONT	-	-	-	1	1
VIRGINIA	-	-	-	10	10
WASHINGTON	1	-	-	3	4
WEST VIRGINIA	1	-	-	2	3
WISCONSIN (see notes)					
T O T A L S	90	68	203	300	661

Notes-

The program in the Virgin Islands is not yet in operation.

Wisconsin DVR provides services for the MR in all of its ten districts. This is done in cooperation with local education agencies operating secondary level special education programs, and with the Division of Handicapped Children in the Department of Public Instruction. In some schools, they provide occupational adjustment program services to the MR but without any contractual agreement between the local school agency, the Division of Vocational Rehabilitation and the Division of Handicapped Children. (See appendix for description of Wisconsin Occupational Adjustment Program for the Mentally Retarded.)

Some other States understate the number of programs. For example, Texas identifies its cooperative programs with local schools as a single program in Schedule #1 but Schedule #2 indicates 225 agreements with school districts.

SCHEDULE #1

PROGRAMS FOR THE MENTALLY RETARDED

AGENCY: Vocational Rehabilitation & Crippled Children's Service

STATE: Alabama

OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)	Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
(Col. 1) *Vocational Rehabilitation Public School Cooperative Civitan Rehabilitation Center at Partlow State Sch. for MR L. B. Wallace Developmental Center at Decatur, Alabama				Spec. Ed., Voc. Ed & Local Sch. Sys. State Mental Health State Mental Health	\$1,746,230 \$ 61,583 \$ 70,230	112 8 13	4,939 269 79
**Workshop for Blind & Disabled at Birmingham, Alabama				Workshop for Blind & Disabled	\$ 64,000	5	120

Remarks:

* Sample program in Schedule #2 (Davis Occupational Training Unit) is one facility within the total VR-PS Program.

** Workshop for Blind & Disabled served total of 250 handicapped individuals including mentally ill, behavioral disorders, mentally retarded.

The programs outlined above are programs geared specifically towards serving the mentally retarded. These programs do not include those mentally retarded that are served in the general type case loads or from case service moneys.

Date: _____

Signature _____

ALABAMA



PROGRAMS FOR THE MENTALLY RETARDED

STATE: Alaska AGENCY: Office of Vocational Rehabilitation

Programs for the MR with which VR Agency is Concerned	OPERATED				Amount of VR funds Expended	No. of VR staff Assigned	No. of MR Served
	By VR Agency	By State Program or for MR	By Other Auspices	In Cooperation			
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)	(Col. 8)
#1 Harborview Hospital		X			N. Availab.	1/10	20
#2 Hope Cottage - Anchorage			X		" "	1/10	10
#3 Anchorage Retarded Children's Association			X		none	0	-
#4 Special Education			X		N. Availab.	1 3/4*	134*
#5 Hope Center (Fairbanks)				X	\$ 33,568	1/4	20
#6 Rehabilitation Industries				X	\$ 24,738	1/2	40
#7 Alaska Psychiatric Institute		X			\$ 24,738	1/5	10
#8 Child Study Center		X			none	1/10	?
#9 Ketchikan Workshop				X		1/4	15

ALASKA

Remarks: #2- Private non-profit corporation deriving its income from an annual "Walk For Hope".
 #3- Private non-profit corporation operating Rehabilitation Industries and a school program for young trainables.
 #4- Borough school system in Anchorage, Fairbanks, Juneau and Ketchikan.
 #5- Private non-profit corporation deriving income from fees for services, grants for staff and community support, and work contracts.
 #6- Private non-profit corporation deriving income from fees for services, grants for staff, community support, and work contracts. The Agency does not as yet have ready access to financial data and numbers served by disability group. This information is currently scheduled to be retrieved through Date: EDP this fiscal year.

Signature

* Statewide

SCHEDULE #1

PROGRAMS FOR THE MENTALLY RETARDED

STATE: Arizona AGENCY: Division of Vocational Rehabilitation

OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)	Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
Special Education (School Districts)			X		Approximately \$185,000 for purchase of services on an individual basis	2	Approximately 1,200 MR clients served. (Included in total figure.)
Arizona Dept. of MR: - Ariz. Tng. Pgm. at Coolidge		X				1	
- Ariz. Tng. Pgm. at Phoenix		X					
- Ariz. Tng. Pgm. at Tucson		X					
Valley of the Sun School			X				
Individual Referrals							
Half-way Houses			X				
Arizona Association for the Retarded			X				

Vocational Training and Education Program- Tucson Sch. District, U. of Arizona, DVR and DVE				X	\$128,000	2	150
TOTAL					\$113,000	5	1,200

Remarks:

DVR is working with School Districts and other agencies which serve the MR. We do not maintain Third Party

Agreement with School Districts.

Date: _____

Signature _____

PROGRAMS FOR THE MENTALLY RETARDED

STATE: Arkansas AGENCY: Arkansas Rehabilitation Services

Programs for the MR with which VR Agency is Concerned	OPERATED			In Cooperation	Amount of VR funds Expended	No. of VR staff Assigned	No. of MR Served
	By VR Agency	By State Program or for MR	By Other Auspices				
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)	(Col. 8)
Rehabilitation Facility							
Children Colony, Conway	X			Dept. of DD-MR	\$ 367,000	43	217
Rehabilitation Counselor							
Arkadelphia - McRae Unit	X			Dept. of DD-MR	\$ 12,000	1	35
Rehab. Facility, Ark. State Hosp. - Benton Fac., Benton, Ark.	X			Division of Mental Hospitals	\$ 410,000	40	162
Cooperative School - Rehabilitation Programs (Special Education) and (Vocational Education)	X			State Dept. of Education, Spec. Educ. Div. & Voc. Educ. Div., Local School Districts.	\$ 232,000	15	576
TOTAL					\$1,021,000	99	990

ARKANSAS

Remarks:

Basis- FY 1971 Workload Report, Rehabilitation Services

Date: _____

Signature _____

SCHEDULE #1

PROGRAMS FOR THE MENTALLY RETARDED

AGENCY: Department of Rehabilitation

STATE: California

Programs for the MR with which VR Agency is Concerned	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)	Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
(Col. 1)							
Planning Area 3:							
- San Juan U. S. D.				X	\$ 17,321	.54	101
- Grant Joint Union High School				X	\$ 32,411	.78	142
Planning Area 4:							
- Napa Valley U. S. D.				X	\$ 49,029	.66	64
Planning Area 5:							
- Oakland U. S. D.				X	\$ 138,716	2.60	511
- Marin County School District				X	\$ 42,846	.79	119
- Hayward U. S. D.				X	\$ 34,113	.57	85
- Fremont and Newark U. S. D.				X	\$ 39,596	1.00	78
Planning Area 6:							
- Modesto High School				X	\$ 29,219	1.04	20
Planning Area 7:							
- Santa Clara Cty. Sup. of Sch.				X	\$ 72,249	1.37	85
- Department of Mental Hygiene - Agnews State Hospital				X	\$ 839,940	4.73	219
Planning Area 8:							
- Tulare County School District				X	\$ 54,869	.68	79

Remarks:

5a/ - excludes San Francisco Regional Diagnostic Center

OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)	Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
(Col. 1)							
<u>Planning Area 8 cont'd:</u>							
- Merced Union High S. D.				X	\$ 11,377	.72	116
- Kern Joint Union High S. D.				X	\$ 18,891	.89	165
<u>Planning Area 9:</u>							
- Santa Barbara High School				X	\$ 27,752	.60	88
- San Luis Coastal, Paso Robles, & Atascadero Sch's.				X	\$ 29,340	.43	59
- Ventura County Schools				X	\$ 39,640	1.21	98
- San Luis Obispo County Schools				X	\$ 3,570	.14	17
<u>Planning Area 10a/:</u>							
- Bellflower U. S. D.				X	\$ 27,289	.67	117
- Torrance Union School District				X	\$ 52,054	.88	130
- El Rancho U. S. D.				X	\$ 20,592	.52	73
- Compton U. S. D.				X	\$ 45,016	.86	63
- Pgm. for Young Adults, Chil. Hosp. L. A. - Dept. Pub. Health.				X	\$ 69,894	2.37	43

Remarks:

10a/ - excludes Regional Diagnostic Center, Los Angeles.

OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)	Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
(Col. 1) Planning Area 11: - Santa Ana U. S. D.				X	\$ 8,114	.67	93
- Fullerton Joint Union U.S.D.				X	\$ 41,384	.51	69
- Anaheim Union H. S. D. Planning Area 12: - Redlands U. S. D.				X	\$ 44,250	.72	131
- Alford U. S. D.				X	\$ 18,847	.63	101
- Riverside City U. S. D.				X	\$ 25,933	.56	101
- Barstow-Victor Valley S. D.				X	\$ 32,692	.54	93
- San Bernardino U. S. D. Planning Area 13: - Sweetwater Union H. S. D.				X	\$ 31,061	.94	149
				X	\$ 14,436	.55	67
					\$ 46,635	1.01	135

Remarks:

Date: _____

Signature _____

SCHEDULE #1

PROGRAMS FOR THE MENTALLY RETARDED

STATE: Connecticut AGENCY: Division of Vocational Rehabilitation

Programs for the MR with which VR Agency is Concerned	OPERATED				Amount of VR funds Expended	No. of VR staff Assigned	No. of MR Served
	By VR Agency	By State Program or for MR	By Other Auspices	In Cooperation			
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)	(Col. 8)
14 Sheltered Workshop Programs throughout State		X	X		not available	10 (part time)	appx. 350
Mansfield State Training School		X		X	appx. \$ 80,000	3	200
Seaside Regional Center		X				1	80
10 Other Regional Centers and one School		X			not available*	on call appx.	

Remarks:

* Note that this involves grants for buildings, staff, etc., plus case service- probably over \$200,000.

Figures not obtainable with available staff, time. There is also a heavy influx from miscellaneous sources for a total of possibly 1,200 to 1,900 cases.

Date: _____ Signature _____

PROGRAMS FOR THE MENTALLY RETARDED

STATE: Florida AGENCY: Division of Vocational Rehabilitation

Programs for the MR with which VR Agency is Concerned	OPERATED						Amount of VR funds Expended	No. of VR staff Assigned	No. of MR Served			
	By VR Agency	By State Program or for MR	By Other Auspices	In Cooperation	(Col. 2)	(Col. 3)				(Col. 4)	(Col. 5)	(Col. 6)
(Col. 1)												
Sunland Training Center, Miami		X					\$ 42,988	2		57		
Sunland Training Center, Gainesville		X					\$ 4,000	1		86		
Sunland Training Center, Ft. Myers		X					\$ 19,417	1		91		
Sunland Training Center, Marianna		X					\$ 22,006	1		119		
*Cooperative School Programs: - Alachua County					X		\$ 53,476	3		612		
- Bay County					X		\$ 31,782	3		344		
- Bradford County					X		\$ 7,393	1		116		
- Brevard County					X		\$ 15,801	2		302		
- Broward County					X		\$125,942	8		1,298		
- Dade County					X		\$325,029	21		1,953		
- DeSoto County					X		\$ 5,000	1/2		44		

Remarks:

* - amount of funds expended and number served includes disabilities other than MR; however, mental retardation is the largest primary disability.

OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)	Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
(Col. 1) Cooperative Sch. Prog. cont'd: - Duval County			X		\$107,683	14	1,033
- Escambia County			X		\$ 70,000	6	887
- Hardee County			X		\$ 7,500	1/2	16
- Highlands County			X		\$ 18,208	2	330
- Hillsborough County			X		\$ 99,737	11	1,468
- Lake County			X		\$ 30,000	4	572
- Lee County			X		\$ 9,086	2	337
- Leon County			X		\$113,034	6	912
- Manatee County			X		\$ 39,167	6	980
- Okaloosa County			X		\$ 25,000	2	81
- Palm Beach County			X		\$131,603	11	1,518

Remarks:

OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)	Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
(Col. 1) Cooperative Sch. Prog. cont'd: - Pinellas County			X		\$200,884	19	2,414
- St. Lucie County			X		\$ 12,500	1	187
- Santa Rosa County			X		\$ 6,250	1/2	38
- Sarasota County			X		\$ 18,110	3	414
- Walton County			X		\$ 5,250	1/2	46
** Sheltered Workshop for the Handicapped			X		\$ 44,880		Not Available
Work-Oriented Rehabilitation Center			X		\$ 40,174		Not Available
Opportunity Center			X		\$ 74,016		Not Available
Easter Seal Society			X		\$ 40,182		Not Available
ARC			X		\$ 22,685		Not Available
Goodwill Industries of Northern Florida			X		\$190,000		Not Available

Remarks:

** - Number of Mentally Retarded served within the work-oriented facilities are not available. VR staff assigned

lisaison responsibility as part of overall duties.

OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)	Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
(Col. 1) Goodwill Industries of Southern Florida			X		\$268,716		Not Available
Miami Adult Center			X		\$ 97,037		Not Available
Jewish Vocational Service Central Florida Sheltered Workshop			X		\$ 91,756		Not Available
Goodwill Industries of Central Florida			X		\$ 50,495		Not Available
Sunrise Workshop, Inc.			X		\$ 66,000		Not Available
Pollack Center			X		\$ 18,509		Not Available
Brevard County Community Achievement Center			X		\$ 26,704		Not Available
Manasota Goodwill			X		\$ 24,935		Not Available
Goodwill Suncoast			X		\$ 76,096		Not Available
PARC			X		\$216,707		Not Available
					\$ 33,670		Not Available

Remarks:

OPERATED

Programs for the MR with which VR Agency is Concerned (Col. 1)	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)	Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
UPARC			X		\$ 24,785		Not Available
Boley Manor Easter Seal Rehabilitation Center			X		\$ 20,000		Not Available
Goodwill Industries, Big Bend			X		\$ 29,841		Not Available
MacDonald Training Center			X		\$ 46,419		Not Available
Florida Atlantic University			X		\$ 64,507		Not Available
Gulfstream Goodwill Industries			X		\$ 38,498		Not Available
Palm Beach Habilitation Center Alachua Association for Retarded Children			X		\$ 75,561		Not Available
Gulfcoast Easter Seal			X		\$ 80,660		Not Available
					\$ 38,670		Not Available
					\$ 20,336		Not Available

Remarks:

Date: _____

Signature _____

SCHEDULE #1

PROGRAMS FOR THE MENTALLY RETARDED

STATE: Georgia

AGENCY: Department of Human Resources - Division of Vocational Rehabilitation

OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)	Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
(Col. 1) Cooperative School Program for the Mentally Retarded				X ¹	\$1,841,949	72 1/2	8,429
Gracewood Evaluation and Rehabilitation Center	X				\$ 200,930	19	302
Georgia Mental Retardation Center, Athens Branch	X				\$ 18,865	2	25
A. P. Jarrel Pre-Vocational Ctr. Alexander-Porter-Jarrel Pre-Vocational Center	X				\$ 129,304	10	240
Atlanta Community Adjustment Center (Rehabilitation Res.)	X				\$ 110,216	11	176
Athens Work Laboratory	X				\$ 54,950	4	37
Dekalb County Voc. Rehab. Work Evaluation & Adjustment Ctr.	X				\$ 12,770	1.2	85
Cobb County Evaluation Unit	X				\$ 32,903	3	153
					\$ 10,464	1.25	121

Remarks:

X¹ Includes Secondary School Expansion Grant Project. Program operated in cooperation with 68 local school systems

and the State Department of Education. There are 348 pre-vocational teachers assigned to work in the program.

GEORGIA

OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)	Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)	(Col. 8)
M. S. McDonald Evaluation and Training Center	X				\$ 39,351	3.5	104 ¹
Mobile Work Lab, Albany	X				\$ 22,358	2 1/2	121
Mobile Work Lab, Savannah	X				\$ 29,104	2	86
Oconee County Work Lab Area Rehabilitation Center, Waycross			X ³		\$ 0	0	11
Griffin Community Workshop			X ²		\$ 58,490	0	50
Kelley Workshop, Athens			X ²		\$ 43,966	0	52
Gainesville Jaycee's VR Workshop			X ²		\$ 45,271	0	16
Bobby Dodd Workshop			X ²		\$ 36,939	0	17
					\$108,396	0	105

Remarks:

1 - Includes clients served by the mobile lab operated by this facility.

X² - These facilities operated by private, non-profit organizations.

X³ - Operated independently by Oconee County School System.

OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)	Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
(Col. 1) Easter Seal Vocational Evaluation Center, Atlanta			X ³		\$81,579	0	280 ¹
Goodwill Industries, Atlanta			X ³		\$99,372	0	56
Goodwill Industries, Columbus			X ³		\$99,743	0	99
Southwest Georgia Easter Seal, Albany			X ³		\$10,558	0	67 ²
Goodwill Industries, Savannah			X ³		\$57,112	0	16
Appi's Valley Center - Ellijay Program for Non-alcoholics			X ³		\$ 2,055	0	12

Remarks:

1 - Includes mobile evaluation units.

2 - Includes only number served by mentally retarded and behavioral disorder program.

X³ - These facilities operated by private non-profit organizations.

Date: _____

Signature _____

SCHEDULE #1

PROGRAMS FOR THE MENTALLY RETARDED

STATE: Illinois AGENCY: Illinois Division of Vocational Rehabilitation

Programs for the MR with which VR Agency is Concerned	OPERATED				Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)			
(Col. 1) Special Education Cooperative Program			Public Schools (Col. 4)	Ill. 3rd Party Spec. Projects - (VAC's) (Col. 5)			4,198
Public, Elementary or High School			Individ. Client Sv.				977
Other Individuals			Individ. Client Sv.				478
Workshops			Public & Private				383
Self-referred			Individ. Client Sv.				256
State Mental Hospitals			Individ. Client Sv.				199
Department of Public Aide			Individ. Client Sv.				193
Illinois State Employment Service			Individ. Client Sv.				116
Schools for Mentally Retarded			Individ. Client Sv.				95
Governmental Agencies			Individ. Client Sv.				83
Other sources			Individ. Client Sv.				688
Remarks:	TOTALS				\$5,055,096.00		7,646

All information above extracted by source of referral rather than by programs (attachments for detailed analysis). The above chart form does not readily lend itself to portrayal of a comprehensive picture of Illinois DVR involvement with the Mentally Retarded on an isolated basis. Hence, I am attaching a set of tables which more thoroughly describes our involvement in serving Mentally Retarded.

Date: _____

Signature _____

INDIANA

SCHEDULE #1

PROGRAMS FOR THE MENTALLY RETARDED

STATE: Indiana

AGENCY: Rehabilitation Services Agency

OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)	Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
(Col. 1) Adult Training Center and Workshop			X		\$32,472	1/5	72
Cardinal Industrial Workshop			X		\$5,730	1/10	32
Clark County Vocational Educational Facility			X		\$1,620	1/20	5
Delaware County Sheltered Workshop			X		\$8,275	1/20	13
Ginsburg Rehabilitation Center				Fort Wayne State Hosp. & Eng. Ctr.	\$168,981	1 1/2	125
Johnny Appleseed Training Center			X		\$16,170	1/10	35
Joseph Rauch Memorial Center, Inc.			X		\$65,595	1/10	20
Lake County Association for Retarded Children, Inc.			X		\$17,000	1/10	36
LaPorte County Sheltered Workshop, Inc.			X		\$90,000	1/10	11
Marshall-Starke Development Center, Inc.			X		\$3,120	1/20	13
Maude Hart Hull Crusade School Workshop			X		\$29,580	1/20	15
					\$6,510		
					\$6,400		
					\$6,580		
					\$27,888		

Remarks:

Operated by local associations for retarded children.

First number in (Col. 6) indicates total amount of case service funds authorized; second number indicates

Federal share of grant project approved. Figures based on fiscal year 1971.

OPERATED

Programs for the MR with which VR Agency is Con- cerned	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)	Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)	(Col. 8)
New Hope Sheltered Workshop			X		\$ 4,380	1/20	15
New Horizons Rehabilitation, Inc.			X		\$21,030	1/10	42
Noble Sheltered Workshop			X		\$12,700	1/20	23
Opportunity Center, Inc.			X		\$31,627	1/10	51
Southern Indiana Retardation Services, Inc.			X		\$25,810	1/20	14
Wabash Center for the Mentally Retarded, Inc.			X		\$ 6,270	1/10	16
Woodlawn Rehabilitation Center			X		\$16,450		0
P. V. E. Program				Public Schools Systems	\$ 8,875	1/10	979
					\$18,341		
					\$-----		
					\$13,472		
					\$293,700	1	

Remarks:

(See first sheet)

Date: _____

Signature _____

SCHEDULE #1

PROGRAMS FOR THE MENTALLY RETARDED

Department of Public Instruction

AGENCY: Rehabilitation Education Services Branch

STATE: Iowa

OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)	Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
(Col. 1)							
RESB District Offices (11)	X					*	700
Special Education & Area School Agreement (43)				X		45	1,200
State VR Centers (3)	X					*	450
State Hospital Schools (2)				X		7	560
Goodwill Industries (2)			X			*	210

Remarks:

Under Column 7, we have indicated asterisks, since we do not have in our District Offices or Vocational Rehabilitation Centers nor in our arrangements with Goodwill Industries, counselors who devote their time totally to working with mentally retarded clients. In the Special Education and Area School Agreements as well as the State Hospital schools our counselors serve MR's year full-time or for the largest percentage of their time.

Date: _____ Signature _____



SCHEDULE #1

PROGRAMS FOR THE MENTALLY RETARDED

STATE: Kansas AGENCY: Division of Vocational Rehabilitation (General)

OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency	By State Program or for MR	By Other Auspices	In Cooperation	Amount of VR funds Expended	No. of VR staff Assigned	No. of MR Served
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)	(Col. 8)
Vocational Rehabilitation Unit	X				\$461,368	39	434
Norton Rehabilitation Facility	X				\$ 30,842	8	40
Parsons Rehabilitation Unit	X				\$140,273	10	111

PRIVATE FACILITIES:

Homer B. Reed Eng. Center			X		\$ 9,414	0	9
Industrial Rehabilitation Ctr.			X		\$ 29,412	0	38
Kansas Elks Training Center			X		\$ 27,850	0	30
Continuing Care			X		\$ 7,658	0	14
Other facilities			X		\$ 4,696	0	10

Remarks:

No vocational rehabilitation counselors are assigned to the private facilities, but the counselors utilize the services of private facilities for vocational rehabilitation clients.

Date: _____

Signature

SCHEDULE #1

PROGRAMS FOR THE MENTALLY RETARDED

STATE: Kentucky AGENCY: Bureau of Rehabilitation Services

Programs for the MR with which VR Agency is Concerned	OPERATED				Amount of VR funds Expended	No. of VR staff Assigned	No. of MR Served
	By VR Agency	By State Program or for MR	By Other Auspices	In Cooperation			
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)	(Col. 8)
Frankfort State Hosp. & School		X			\$ 50,333	4	33
Outwood State Hosp. & School		X			\$ 17,738	2	18
Bluegrass Association for M. R.			X		\$ 42,734	2	44

Remarks:

Other V. R. programs of the State Agency involve the mentally retarded to a considerable extent, but the above are strictly for the retarded.

Date: _____

Signature _____



LOUISIANA

SCHEDULE #1

PROGRAMS FOR THE MENTALLY RETARDED

STATE: Louisiana AGENCY: Department of Education, Bureau of Vocational Rehabilitation

Programs for the MR with which VR Agency is Concerned	OPERATED			In Cooperation	Amount of VR funds Expended	No. of VR staff Assigned	No. of MR Served
	By VR Agency	By State Program or for MR	By Other Auspices				
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)	(Col. 8)
Handi-work Productions Sheltered Workshop*	X				\$ 32,309.49	3 Profes'ls 1 Clerical	25
Monroe Sheltered Workshop*	X				\$ 66,064.31	6 Profes'ls 2 Clerical	65
New Hope Center	X				\$ 89,411.75	6 Profes'ls 1 Clerical	67
New Hope Sheltered Workshop	X				\$ 33,939.34	2 Profes'ls 1 Clerical	32
North Lafourche Evaluation and Training Center				Lafourche Parish School Board	\$ 34,904.61	4 Profes'ls 2 Clerical	81
South Lafourche Evaluation and Training Center				Lafourche Parish School Board	\$ 58,381.64	5 Profes'ls 1 Clerical	91
Pinecrest State School V. R. Unit				Dept. of Hosp. Pinecrest State Sch.	\$ 24,356.55	1 Profes'l 1 Clerical	92
Terrebonne V. R. Center				Terrebonne Parish School Board	\$ 15,473.77	3 Profes'ls 2 Clerical	84
Westbank Sheltered Workshop	X				\$ 34,013.48	2 Profes'ls 1 Clerical	28
VETC					\$ 79,717.04	4 Profes'ls 2 Clerical	72
Winn Parish Evaluation and Training Center	X			Winn Parish School Board	\$ 94,296.83	7 Profes'ls 2 Clerical	193

Remarks:

* Multi-disability; serves MR

OPERATED

Programs for the VR with which VR Agency is Concerned	By VR Agency (Col. 2)	By State Program or for VR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)	Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of VR Served (Col. 8)
Baton Rouge Sheltered Workshop (Col. 1)							
Belle Chasse State School V. R. Unit	X			Dept. of Hosp. Belle Chasse Sch.	\$ 86,657.47	6 Profes'ls 3 Clerical	43
CALTEC	X				\$ 60,693.64	3 Profes'ls 1 Clerical	66
Grambling Evaluation and Training Center	X				\$ 83,342.86	5 Profes'ls 2 Clerical	70
Seld Hendrix Memorial Rehabilitation Center	X			Dept. of Hosp. Hammond State Sch.	\$ 64,959.66	3 Profes'ls 1 Clerical	70
Grenier Sheltered Workshop Helen Keller Special School V. R. Unit	X				\$144,944.10	9 Profes'ls 2 Clerical	116
Sam Howe Special School V. R. Unit				Jefferson Parish School Board	\$ 24,106.96	2 Profes'ls 1 Clerical	23
John Eskew Training Center Lake Charles Sheltered Workshop	X			Jefferson Parish School Board	\$ 38,081.43	2 Profes'ls	48
MAVTEC	X				\$ 38,624.19	4 Profes'ls 1 Clerical	48
	X				\$ 73,110.31	5 Profes'ls 1 Clerical	75
	X				\$ 32,303.02	2 Profes'ls 1 Clerical	21
	X				\$ 77,888.94	6 Profes'ls 1 Clerical	65

Remarks:

Date:

Signature

SCHEDULE #1

PROGRAMS FOR THE MENTALLY RETARDED

Division of Vocational Rehabilitation

AGENCY: Bureau of Rehabilitation

STATE: Maine

OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)	Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
*Camp Waban (Facility)			private		\$ 25,000	none	20
Abilities & Goodwill (Facility) Occupational Training Center (Facility)			private		\$210,000	none	100
*Bliss Vocational Rehabilitation Center (Facility)		State	private		\$ 65,000	none	60
*Work Opportunity Center (Facility)			private		\$ 8,000	none	70
Biddeford Vocational Center (Program)				3rd Party Agree't	\$ 8,000	none	12
					\$ 25,000	1	50

Remarks:

The above are priority areas of concern. Other programs are used on the occasional client basis.

* These 3 programs are solely for MR. The others primarily serve MR. 'VR funds expended' is estimated total.

Date: _____

Signature _____

SCHEDULE #1.

PROGRAMS FOR THE MENTALLY RETARDED

STATE: Massachusetts

AGENCY: Massachusetts Rehabilitation Commission

Programs for the MR with which VR Agency is Concerned	OPERATED				Amount of VR funds Expended	No. of VR staff Assigned	No. of MR Served
	By VR Agency	By State Program or for MR	By Other Auspices	In Cooperation			
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)	(Col. 8)
Occupational Opportunity School				X	\$ 8,827.00	1 (1/2 time)	72
Job Preparation Center				X	- pending -	1	150
John T. Berry Rehabilitation Center		X				2	200
Rutland Heights Rehabilitation Center		X				1	150

Remarks:

Counselors are assigned to geographical areas normally, and provide services to clients referred via local school system special education programs, and from Department of Mental Health facilities.
 The bulk of services such as evaluation and training are purchased on fee-for-service basis from numerous non-profit agencies.
 VR Staff salaries not included under "Funds Expended".

Date: _____
 Signature _____



MASSACHUSETTS (BLIND)

SCHEDULE #1

PROGRAMS FOR THE MENTALLY RETARDED

STATE: Massachusetts AGENCY: Commission for the Blind

Programs for the MR with which VR Agency is Concerned	OPERATED				Amount of VR funds Expended	No. of VR staff Assigned	No. of MR Served
	By VR Agency	By State Program or for MR	By Other Auspices	In Cooperation			
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)	(Col. 8)
Protestant Guild for the Blind	Blind	MR		yes	(Col. 6) Tuition & fin.n. aid	none	20
Southshore Rehab. Center	Blind	MR		yes	Tuition	none	10 blind
Charles River Workshop	Blind	MR		yes	Tuition	none	5 blind
Fernald State School	Blind	State		yes	none	none	20 blind
Greater Boston Association for Retarded Children	Blind	MR		yes	Tuition	none	30
Merrimack Valley Workshop	Blind	MR		yes	Tuition	1	1
Heritage Training Center, Salem	Blind	NR		yes	none	1	0
Springfield Goodwill	Blind	MR		yes	Tuition	1	10
Dever State School	Blind	State		yes	none	1	0
Hathorne Training Center, Danvers	Blind	MR		yes	Tuition	1	5
John Berry Rehab. Center	Blind	State		yes	none	1	3

Remarks:

Date: _____ Signature _____

PROGRAMS FOR THE MENTALLY RETARDED

STATE: Michigan

AGENCY: Vocational Rehabilitation Service

OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency	By State Program or for MR	By Other Auspices	In Cooperation	Amount of VR funds Expended	No. of VR Staff Assigned	No. of MR Served
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)	(Col. 8)
29 Cooperative Programs with Public Schools			local schools	Voc. Rehab. Service Community MH and workshops	\$1,055,894	19	3,307
VR's General Program	X						3,211
VR's Rapid Action Program	X						1,190
All Other VR Programs	X				\$2,861,745*	61**	1,457
Sheltered Workshops and Work Activity Center		X	X	Some closures VR, some Comm. MH Svcs	Will be available in the near future.		

Total MR's Served	9,165
Total Rehabilitated	1,572

Remarks:

Man years and funds above are approximations. The majority of VR efforts in behalf of the MR directly or indirectly involves other agencies.

* Total expenditure lines 2, 3, 4 & 5.

** Total man years lines 2, 3, 4 & 5.

Date: _____

Signature _____

SCHEDULE #1

PROGRAMS FOR THE MENTALLY RETARDED

STATE: Minnesota AGENCY: Division of Vocational Rehabilitation

OPERATED							
Programs for the MR with which VR Agency is Concerned	By VR Agency	By State Program or for MR	By Other Auspices	In Cooperation	Amount of VR funds Expended	No. of VR staff Assigned	No. of MR Served
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)	(Col. 8)
I. DVR PROGRAMS*							
1. A coordinated evaluation and training program for Mentally Retarded Persons to be Employed in Industry.	X		Economics Lab, Inc.	X			
2. Community Training Station Project (w/ Private Employers)	X		Gov's Co. VocEd	X			
3. Institutional Service Program (CVRP's)	X	Dept. of Welfare	X	X			
4. Secondary Schools Program (VAC's)	X	Special Education	Local Sch. Dist.	X			
5. Community Service Program	X						
T O T A L					\$1,991,120	67	6,080

Remarks:

* Columns 6, 7 and 8 account for 16% of the costs of all these programs and represents the portion of DVR resources used in providing services to the mentally retarded. Our information base is unable to provide specific program data resources or the number of persons served for each program separately.

OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Agencies (Col. 4)	In Cooperation (Col. 5)	Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
(Col. 1)			Federal	(Col. 5)			(Col. 8)
II. On the Job Training Project			NARC/Dpt.		none	none ¹	6/yr.
III. State of MN Service Worker Program		X	Dept. of Adminis.		none	none ¹	10/yr.
IV. Federal Program for Hiring the Mentally Retarded			Fed'l Govt.		none	none ¹	5/yr.
V. Minnesota Association for Retarded Children			MARC	--3	none	none	--2
VI. Developmental Disabilities			Devel. Disabil.	--3	none	none	--2
VII. Statewide Long Term Sheltered Workshop Pgm. (26 Workshops)			X		State Approp \$ 350,000	2	700
VIII. Training and Evaluation Svce. in Rehab. Facilities			X		\$300,000 St.		
IX. Training Services Grant Opportunity Workshop			X		\$1,200,000 Fed.	3	1,800
					\$ 150,000 Fed.		120

Remarks:

On Programs

- II. This program is funded by the Federal Department of Labor and Administered by National Association for Retarded Children with the Regional Office in Fargo, North Dakota (Marvin Stenseth).
- III. Federal State Legislation - administered by Civil Service Department (State) with DVR designated as the referral source.
- IV. Federal Legislation - Civil Service Department (Federal) indirectly involved - DVR designated as referral source with direct contact with Federal Agency Job Coordinator.
- VII, VIII, IX. These Programs are operated by private sheltered workshops and facilities throughout the state. DVR provides grants, guidance and technical assistance to these facilities.

Footnotes

- 1 No assigned staff - All counselors refer clients when appropriate.
- 2 Planning and Coordinating agencies not providing direct client services.
- 3 Cooperation consists of liaison relationship on mutual planning boards.

SCHEDULE #1

PROGRAMS FOR THE MENTALLY RETARDED

STATE: Missouri AGENCY: Vocational Rehabilitation

Programs for the MR with which VR Agency is Concerned	OPERATED				In Cooperation	Amount of VR Funds Expended	No. of VR Staff Assigned	No. of MR Served
	By VR Agency	By State Program or for MR	By Other	Auspices				
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)	(Col. 8)	
Cooperative School Work Program for Rehabilitation of Mentally Retarded and Physically Handicapped	X			State Dept. of Ed., Spec. Ed. and local school districts	case services \$227,862.00 + 5% admin.	22.67	2,686	
Missouri State School & Hosp. V. R. Unit (Marshall)	X			Missouri Division of Mental Health	\$ 18,740.00 + 5% admin.	21.17	111	
St. Joseph State Hospital V. R. Unit	X			"	\$226,483.00 + 5% admin.	36.92	46	
Nevada State Hospital V. R. Unit	X			"	\$119,777.00 + 5% admin.	26.75	66	
Farmington State Hospital V. R. Unit	X			"	\$114,685.00 + 5% admin.	40.92	28	
St. Louis State Hospital V. R. Unit	X			"	\$205,286.00 + 5% admin.	26.67	9	
*St. Louis State School and Hospital V. R. Unit	X			"		31.50		

Remarks:

* A new Vocational Rehabilitation Unit as of August 1, 1972.

Date:

Signature

SCHEDULE #1

PROGRAMS FOR THE MENTALLY RETARDED

STATE: Nebraska AGENCY: General - Division of Rehabilitation Services

Programs for the MR with which VR Agency is Concerned	OPERATED					Amount of VR funds Expended	No. of VR staff Assigned	No. of IIR Served
	By VR Agency	By State Program or for MR	By Other Auspices	In Cooperation	(Col. 2)			
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)	(Col. 8)	
Lincoln Goodwill, Lincoln			X		\$ 35,829*	0	70*	
Martin Luther Home, Beatrice			X		\$112,333	0	142	
Beatrice State Home-VRU, Beatrice				X	\$201,437	32	1,200	
Nebraska Goodwill Industries, Omaha			X		\$130,000*	0	250*	
Arbor Training School, Nebraska City		X			0	0	76	
Lancaster County Office of Mental Retardation, Lincoln		X			\$ 23,016	2	56	
Saunders Co. Office of Physical & Mental Disabilities, Ashland		X			0	0	17	
Eastern Nebraska County Office of Retardation, Omaha		X			\$ 35,900	3	208	
Columbus Opportunity Center, Columbus		X			\$ 11,457	0	39	
Norfolk Opportunity Center, Norfolk		X			0	0	39	
Mid Nebraska Mental Retardation Services, Grand Island		X			0	0	54	

Remarks:

* Estimate- Manual Data Retrieval System not compatible with request.



OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)	Amount of VR Funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
(Col. 1) Central Nebraska Goodwill Industries, Grand Island			X		\$ 4,000*	0	7*
Mid Nebraska Vocational Services Center, Broken Bow		X			0	0	47
Mid Nebraska Mental Retardation, Hastings		X			0	0	30
Southeast Area Training Services, McCook		X			\$ 760	0	28
Adult Opportunity Center, Hay Springs		X			0	0	15
Kennedy Opportunity Center, Scottsbluff		X			\$ 1,050	0	34
Mid-Nebraska Mental Retardation Services, Kearny		X			0	0	50
North Platte Opportunity Center, North Platte		X			\$ 2,457	0	41
PAK's Industrial Enterprises, Ogallala		X			0	0	20

Remarks:

* Estimate- Manual Data Retrieval System not compatible with request.

Date: _____

Signature _____

SCHEDULE #1

PROGRAMS FOR THE MENTALLY RETARDED

STATE: New Mexico AGENCY: Division of Vocational Rehabilitation

Programs for the MR with which VR Agency is Concerned	OPERATED				Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 3)
	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)			
(Col. 1) Albuquerque Association for Retarded Children Gallup Community Work Center			X		\$ 17,600	0	35
Grant Community ARC			X		\$ 13,920	0	15
Hi Plains			X		\$ 12,640	0	15
San Juan ARC			X		\$ 9,000	0	63
ARC Housing Project			X	NIH Grant to State ARC & DVR Support	\$ 8,640 (est.)*	0	20
School Work-Study Program				X	\$ 5,500 (est.)*	1 1/2	22
					\$246,000	7	358

Remarks:

* - Estimated amount based on salaries of Houseparents and indirect costs of other staff and services provided by DVR. The other projects, with the exception of work-study involve grants to facilities which provide evaluation, skill, work adjustment training and/or sheltered workshop activities.

Date: _____ Signature _____

SCHEDULE #1

PROGRAMS FOR THE MENTALLY RETARDED

Department of Human Resources
 AGENCY: Division of Vocational Rehabilitation

STATE: North Carolina

Programs for the MR with which VR Agency is Concerned	OPERATED				Amount of VR funds Expended	No. of VR staff Assigned	No. of MR Served
	By VR Agency	By State Program or for MR	By Other Auspices	In Cooperation			
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)	(Col. 8)
<u>Butner Facility</u>				<u>Murdoch Center</u>	\$ 29,653	3	125
<u>Goldsboro Facility</u>				<u>O'Berry Center</u>	\$ 87,242	7	626
<u>Kinston Facility</u>				<u>Caswell Center</u>	\$481,373	39	2,392 *
<u>Western Carolina Center</u>				<u>Western Carolina Center</u>	\$192,100	18	530

Remarks:

* - Includes field and facility case loads



OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)	Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
(Col. 1)							
Cooperative School Programs:							
- Albemarle City/Stanley County	X					1	82
- Asheboro City	X					1	84
- Asheville City	X					4	163
- Buncombe County	X					2	114
- Burke County	X			By Agreement and Joint Funding		1	91
- Burlington City	X			(This applies to all school programs)		3	138
- Cabarrus County	X					4	152
- Caldwell County/Lenoir City	X					2	112
- Carteret County	X					1	83
- Chapel Hill City	X					1	96
- Charlotte - Mecklenburg	X					5	208

Remarks:

(Col. 5) - The above are cooperative agreements between Vocational Rehabilitation and the local school system.

(Col. 6) - The above cooperative school programs are involving administrative costs and case service costs (funds spent on clients).

OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)*	Amount of VR funds Expended (Col. 6)*	No. of VR staff Assigned (Col. 7)	No. of VR Served (Col. 8)
(Col. 1) Cooperative Sch. Pgs. cont'd							
- Chatham County	X					1	84
- Cumberland County	X					4	156
- Durham City	X					3	138
- Fayetteville City	X					3	142
- Forsyth County	X					11	783
- Gaston County	X					4	152
- Goldsboro City	X					2	108
- Greensboro City	X					3	163
- Guilford County	X					4	170
- Haywood County	X					1	88
- Kings Mountain City	X					1	83

Remarks:

* - see page 68 for remarks on Col. 5 & 6.

OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency (Col. 2)	By State Program for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)*	Amount of VR funds Expended (Col. 6)*	No. of VR staff Assigned (Col. 7)	No. of VR Served (Col. 8)
(Col. 1) Cooperative Sch. Prgs. cont'd:							
- Lenoir County	X					1	94
- New Hanover County	X					4	168
- Pitt County	X					1	100
- Raleigh City	X					4	168
- Rockingham County	X					2	96
- Rutherford County	X					2	93
- Salisbury City	X					1	94
- Shelby City	X					1	90
- Transylvania County	X					1	86
- Wake County	X					3	141
- Whiteville City	X					1	83
- Wilson City, Elm City, Wilson County	X					1	88

Remarks:

* - see page 68 for remarks on Col. 5 & 6.

OPERATED

Programs for the MR with which VR Agency is Concerned (Col. 1)	OPERATED				Amount of VR funds Expended (Col. 6) *	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)			
Community Counselors for the Mentally Retarded:							
- Asheville	X					1	176
- Charlotte	X					1	180
- Albemarle	X					1	91
- Hickory	X					1	154
- Salisbury	X					1	143
- Statesville	X					1	127
- Winston-Salem	X					1	168
- Greensboro	X					1	172
- Durham	X					1	175
- Raleigh	X					1	170

Remarks:

* (Col. 6), the above community counselor programs are one-counselor units designed to serve the MR population by providing a full range of services to meet the total rehabilitation needs of the MR. The amount of Vocational Rehabilitation funds expended are in the areas of administrative cost and case service funds (spent on client services). The amount spent by each counselor unit varies each month. The approximate amount of these 32 programs in the area of case services is \$900,000.

OPERATED

Programs for the MR with which VR Agency is Concerned (Col. 1)	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)	Amount of VR funds Expended (Col. 6)*	No. of VR Staff Assigned (Col. 7)	No. of MR Served (Col. 8)
Community Counselors cont'd from page 5:							
- Fayetteville	X					1	169
- Greenville	X					1	152
- Ahoskie	X					1	103
- Wilmington	X					1	142
- Whiteville	X					1	109
- Kinston	X					1	129
- New Bern	X					1	116
- Kinston Mental Health	X					1	124
- Rocky Mount	X					1	138
- Roanoke Rapids	X					1	122
- Gastonia	X					1	147

Remarks:

* - see page 71 for remarks on Col. 6.

Programs for the MR with which VR Agency is Concerned (Col. 1)	OPERATED					Amount of VR funds Expended (Col. 6)*	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 3)
	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)				
Community Counselors cont'd								
- Wilkesboro	X					1	134	
- Cullowhee	X					1	94	
- Forest City	X					1	103	
- Burlington	X					1	128	
- Lexington	X					1	133	
- Henderson	X					1	121	
- Rockingham	X					1	115	
- Lumberton	X					1	127	
- Jacksonville	X					1	138	
- Goldsboro	X					1	133	
- Washington	X					1	128	
- Elizabeth City	X					1	132	

Remarks:

* - see page 71 for remarks on Col. 6.

OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)	Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
(Col. 1) Sheltered Workshops: Brevard Jaycees				(Col. 5)	\$ 13,000		25
- Caldwell Opportunities					\$ 23,000		27
- Catawba County					\$ 23,000		35
- Cumberland				Cooperative	\$ 73,000		160
- Durham Exchange Club				Agreement	\$ 38,000		105
- East Carolina				Purchase of	\$ 97,000		130
- Forsyth County				Services	\$ 6,000		35
- Gaston Skills					\$ 67,000		90
- Goodwill Industries of Charlotte					\$ 73,000		110
- Goodwill Industries of Guilford					\$ 12,000		50
- Goodwill Industries of Research Triangle Area					\$ 25,000		100

Remarks:

The above sheltered workshops are non-profit community operated facilities. The Division of Vocational Rehabilitation is in written agreement with and purchases services (evaluation training) on an individual client basis.

OPERATED

Programs for the MR with which VR Agency is Concerned (Col. 1)	OPERATED			Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of IIR Served (Col. 8)
	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)			
Sheltered Workshops cont'd: - Goodwill Industries of Winston-Salem				\$472,500		250
- Greensboro				\$ 36,000		80
- Handi-Skills				\$ 30,000		65
- Harnett County				\$ 18,000		20
- Haywood County				\$ 15,000		10
- Henderson County				\$ 20,000		48
- High Point				\$ 24,000		50
- Iredell				\$ 34,000		65
- Lee County Industries				\$ 36,000		75
- Macon County				\$ 15,000		15
- McLaurin				\$ 40,000		80

S R M P A G E 7 4

Remarks:

See page 74 for remarks.



OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Agencies (Col. 4)	In Cooperation (Col. 5)	Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
(Col. 1) Sheltered Workshops cont'd:							
- Nevins					\$ 32,000		70
- New Bern - Craven					\$ 48,000		75
- New Hanover					\$ 53,000		70
- Onslow County					\$ 40,000		80
- Polk County					\$ 20,000		40
- Rockingham Opportunity Center					\$ 45,000		70
- Rocky Mount					\$ 54,000		110
- Rowan County					\$ 56,777		75
- Rutherford					\$ 33,000		55
- Scottish Crafts					\$ 42,000		40
- Sheltered Workshop for Handicapped					\$ 50,000		55

P A G E 7 4

Remarks:

See page 74 for remarks.

SCHEDULE #1

PROGRAMS FOR THE MENTALLY RETARDED

STATE: Ohio AGENCY: Ohio Rehabilitation Services Commission

Programs for the MR with which VR Agency is Concerned (Col. 1)	OPERATED				Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)			
Quadco 4-County Workshop Lott Industries - Lucas Co. MR Program		X		X	404		
Penta Skill Center Marymount Rehabilitation Center				X			
Lorain County MR Program Vocational Development Center, Cuyahoga County Branch Broadview Center - State Institute				X			
Metzenbaum Sheltered Workshop		X					
Youth Enrichment Service				X			
Apple Creek State Institute Akron Goodwill - Wayne County Branch		X					

AVAILABLE

Remarks:

OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)	Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
(Col. 1)							
Stark County MR Program				X			
Rehabilitation of N. C. Ohio - Progress Industries Sh. Wksp.			X		NOT		
Lake County Sheltered Industries		X					
Marion County MR Program		X					
Richland County MR Program		X					
Jefferson County MR Program		X					
Nisonger Center - Ohio State University			X				
Columbus State Institute		X					
Orient State Institute		X					
Columbus GHI - Project HOST				X			
Athens County MR Program				X			

AVAILABLE

Remarks:



OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)	Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)	(Col. 8)
Washington County MR Program		X					
Gallipolis State Institute		X			NOT		
Project HOPE - Rutland				X			
Jackson County MR Program		X					
Project HELP - Marietta				X			
Hamilton County Council for Retarded Children, Inc.		X					
Clinton County MR Program		X					
Montgomery County MR Program		X					
Montgomery County Joint Vocational Sch. Special Project				X			
Dayton Public School VR Coop. Project				X			
Logan County MR Program		X					

Remarks:

PROGRAMS FOR THE MENTALLY RETARDED

STATE: Oklahoma

AGENCY: Rehabilitative Services

Programs for the MR with which VR Agency is Concerned	OPERATED				Amount of VR funds Expended	No. of VR staff Assigned	No. of MR Served
	By VR Agency	By State Program or for MR	Other Auspices	In Cooperation			
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)	(Col. 8)
Special Education - Vocational Rehabilitation Cooperative Programs in high schools	X			Public Schools	\$595,500	13 Supvrs. 28 Counslrs. 43 Tchr/ Coordintrs.	1,732*
Summer Work Program Three State Schools for Mentally Retarded	X			Vocational - Technical Educ. Div.	\$70,000 and pt. of above included in above	(same as above)	1,481**
	X	X		Public Schools		3 Counslrs.	69

Remarks:

The Special Education - Vocational Rehabilitation Cooperative Program is a cooperative effort between the Division of Rehabilitative Services, the State Special Education Section and the public schools. This is a work school program in which the special education teacher spends part of the day in the special education class and part of the day working in the field under the direction of the VR Counselor. The summer work Program is a cooperative effort between VR Services and the State Vocational Technical Education Division. By using funds from a grant from Vo-Tech, the rehabilitation agency employs special education teacher-coordinators to continue working with mentally handicapped young people in their communities under the supervision of the VR Counselor. The 3 State Schools are financed and operated by the Department of Institutions, Social and Rehabilitative Services. The educational program is conducted by the public school in the district in which the State school is located. Vocational Rehabilitation services maintains a counseling service in each of these schools.

* - 1972

** - 1971

Date: _____

Signature _____

PROGRAMS FOR THE MENTALLY RETARDED

STATE: Oregon AGENCY: Vocational Rehabilitation Division

Programs for the MR with which VR Agency is Concerned	OPERATED				Amount of VR funds Expended	No. of VR staff Assigned	No. of MR Served
	By VR Agency	By State Program or for MR	By Other Auspices	In Cooperation			
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)	(Col. 8)
1- Public Schools				X	\$ 31,648	23	1,035
2- Subsidy Program				X			130
3- Fairview				X	\$ 6,499	4	228
4- Other			X		\$ 25,099	9	603

Remarks:

- 1- Clients served in public school special education classes (MR) and have coop agreement (third party).
- 2- Persons served generally in Sheltered Workshops but served by agency personnel.
- 3- Persons served in State operated (Mental Health Division) residential center for the Mentally Retarded.
- 4- Miscellaneous persons not included in other separate listing above.

Date: _____ Signature _____



SCHEDULE #1

PROGRAMS FOR THE MENTALLY RETARDED

STATE: South Carolina AGENCY: Vocational Rehabilitation Department

Programs for the MR with which VR Agency is Concerned	OPERATED				Amount of VR funds Expended	No. of VR staff Assigned	No. of MR Served
	By VR Agency	By State Program or for MR	By Other Auspices	In Cooperation			
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)	(Col. 8)
Midlands Center Vocational Rehabilitation Facility				X	\$246,977.64	29	190
Whitten Village Vocational Rehabilitation Facility				X	\$ 52,776.89	5	137
Coastal Center Vocational Rehabilitation Facility				X	\$ 56,749.43	7	69
South Carolina Opportunity School				X	\$109,431.54	8	114
Aiken Evaluation Center	X				\$ 23,173.66	3	110*
Charleston Evaluation Center	X				\$ 42,114.02	6	167*
Florence Evaluation Center	X				\$ 38,038.28	8	117*
Spartanburg Evaluation Center	X				\$ 58,245.10	5	89*
Aiken Workshop				X	\$ 53,822.80	5	23*
Anderson Workshop				X	\$ 64,234.44	8	54*
Charleston Workshop				X	\$ 91,741.15	10	62*

Remarks:

* The number of MR served is 40% of the total served in the facility. VR funds shown are the actual figures used for the total facility budget.

OPERATED

Programs for the MR with which VR Agency is Concerned (Col. 1)	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)	Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
Greenville Workshop				X	\$ 75,653.51	7	65*
Columbia Workshop				X	\$ 96,368.61	17	130*
Greenwood Workshop				X	\$ 71,378.31	7	50*
Orangeburg Workshop				X	\$ 66,657.46	7	74*
Rock Hill Workshop				X	\$ 70,069.30	7	84*
Spartanburg Workshop				X	\$ 86,177.23	9	83*
Sumter Workshop				X	\$ 48,062.27	5	94*
Oconee Public School Program				X	\$ 37,821.74	5	105**
Graniteville Public School Program				X	\$187,706.54	8	276**
Columbia Public School Program				X	\$187,183.37	8	215**
Dentsville Public School Program				X	\$116,516.20	8	91**

Remarks:

* The number of MR served is 40% of the total served in the facility. VR funds shown are the actual figures used for the total facility budget.

** The number of MR served is 90% of the total served in the facility. VR funds shown are the actual figures used for the total facility budget.

OPERATED

Programs for the MR with which VR Agency is Concerned (Col. 1)	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)	Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
<u>Florence Public School Program</u>				X	\$ 94,620.58	8	334**
<u>Pickens Public School Program</u>				X	\$117,910.42	6	381**
<u>Chester Public School Program</u>				X	\$ 73,487.91	5	187**
<u>Rock Hill Public School Program</u>				X	\$100,356.74	6	287**
<u>York Public School Program</u>				X	\$ 76,923.21	5	170**
<u>Inman Public School Program</u>				X	\$ 74,507.35	4	274**
<u>Union Public School Program</u>				X	\$ 91,521.52	8	258**
<u>Sumter Public School Program</u>				X	\$118,819.40	8	446**
<u>Edisto Public School Program</u>				X	\$ 86,075.82	5	190**
<u>Fairfield Public School Program</u>				X	\$ 49,545.60	3	121**

Remarks:

** The number of MR served is 90% of the total served in the facility. VR funds shown are the actual figures used for the total facility budget.

*** The Public Offender Project, in conjunction with the Department of Corrections, serves as an evaluation facility for mentally retarded public offenders.

Date: _____

Signature

SCHEDULE #1

PROGRAMS FOR THE MENTALLY RETARDED

STATE: Tennessee AGENCY: Division of Vocational Rehabilitation

Programs for the MR with which VR Agency is Concerned	OPERATED			Amount of VR funds Expended	No. of VR staff Assigned	No. of MR Served
	By VR Agency	By State Program or for MR	By Other Auspices			
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 6)	(Col. 7)	(Col. 8)
Anderson County Workshop Arlington Hospital & School			X	\$ 1,000.00	*	6
Clover Bottom Hospital and School	X			\$ 52,416.88	1	119
Cooperative School Program Daniel Arthur Rehabilitation Center	X		X	\$ 93,477.97	6	173
Greene Valley Rehab. Unit Kingsport Sheltered Workshop			X	\$949,255.00	44	5,426
M. A. R. C. House, Inc.			X	**	1	**
Orange Grove Center			X	\$171,230.51	3	87
Sheltered Occupational Shop Tennessee Vocational Trg. Ctrs. Harriman Pre-Voc Eval&Trng Ctr.			X	**	*	**
Van Gilder			X	\$ 19,883.92	1	290

Remarks:

Col. 4- These are programs operated solely or jointly by DVR, City and/or County agencies & nonprofit organizations.
Col. 5- These are programs operated solely or jointly by DVR, other State departments & divisions such as Mental Health, Division of Instruction, etc.

* - These centers are used by any counselor within the area whose clients are in need of the particular services offered by the facility on a fee for service basis.

** - These centers are used by any counselor within the area whose clients are in need of the particular services offered by the facility on a fee for service basis. The amount of VR funds expended and the number of MR's served is not available at this time since these centers are not used by the counselors as frequently as others.



SCHEDULE #1

PROGRAMS FOR THE MENTALLY RETARDED

AGENCY: Services for the Blind

STATE: Tennessee

Programs for the MR with which VR Agency is Concerned (Col. 1)	OPERATED				Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)			
Workshop Establishment Project Staffing and Equipment Program for Blind Retardates - Orange Grove Center for the Retarded, 615 Derby Street, Chattanooga, Tennessee 37404.			X		\$126,242	0	29

Remarks:

This is the second year of Section 2 Establishment Grant and we are very pleased with the progress that has been made. Federal Regional Office has full reports.

Date:

Signature



SCHEDULE #1

PROGRAMS FOR THE MENTALLY RETARDED
 Texas Rehabilitation Commission
 AGENCY: Vocational Rehabilitation

STATE: Texas

OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)	Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)	(Col. 8)
Cooperative School Program				Tex. Educ. Agcy. & Local Schools	\$4,000,000	41	5,500
Mental Health and Mental Retardation Centers				Community MH/MR Centers	\$ 221,591*	6	1,000*
Mental Health and Mental Retardation Schools				State Schools - Mental Retardates	\$ 599,857	38	300*
Regional Rehabilitation Centers				State Schools - Mental Retardates	\$ 6,000*	†	10
State School Projects				State Schools - Mental Retardates	\$ 100,447	12	120
District Office Referrals					\$ 150,000*	10	1,000*

Remarks:

The Regional Rehabilitation Center concept is a new project with four State Schools that is designed to serve

around forty individuals across the state.

* - Estimated

† - Some of same staff at State School

Date:

Signature



SCHEDULE #1

PROGRAMS FOR THE MENTALLY RETARDED

Utah State Board of Education,
 AGENCY: Division of Rehabilitation Services

STATE: Utah

OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency	By State Program or for MR	By Other Auspices	In Cooperation	Amount of VR funds Expended	No. of VR staff Assigned	No. of MR Served
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)	(Col. 8)
REGION ONE: Cache Tng. Ctr., - Univ. Child Ctr., Utah State U. - Cache Work Activity Center/ Training Center				Sp.Ed, VR, Voc.Ed, Utah State U.			4
REGION TWO: - Ogden-Weber Education Center -Ogden-Weber Sheltered Workshop Washington School				Sp.Ed, VR, Voc.Ed, UGF & community		4	0
- Weber State Skills Center				Sp.Ed, VR, Voc.Ed, & community		4	
- State Industrial School	Family Services			Community, State Bd. of Ed., & UGF		5	
- Monte Vista School				Voc.Ed, VR, manpower	4	4	
- Davis County Workshop				Sp.Ed, VR, Voc.Ed.	5	5	

Remarks:

These programs are those either funded or used by the Division of Rehabilitation Services in Utah for retarded clients. All of these programs provide services to the retarded although some provide services to other disabled clients in addition. The amount of funds expended is not available nor the number served. However, in FY 1972 we provided approximately one hundred thousand dollars for workshop equipment and remodeling. This was in addition to fee for services paid to the various agencies and workshops for client services. The total number of mentally retarded served in FY 1972 was 1,111 of which many received services from private and public agencies as attached*. State agency staff are housed at the American Fork Training School and Granite Habilitation Center in Salt Lake.

* - Schedule #1 was prepared at the Interagency Project from the attachment mentioned here.

OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency	By State Program or for MR	By Other Auspices	In Cooperation	Amount of VR funds Expended	No. of VR staff Assigned	No. of MR Served
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)	(Col. 8)
REGION THREE: - Garfield Day Care Center				Sp.Ed, VR, Voc.Ed, & District Murray Dis.			
- Columbus Community Center				Sp.Ed, VR, Voc.Ed, Cmnty Bd., Fam.svcs & model city.			101
- Multiple Handicapped Center			community & UCF				CR
- University of Utah Rehabilitation Evaluation	Rehab. funding gts.						
- Hamilton School, Downtown Campus, UTC		State Bd.Ed. & fed.grant					
- Work Activity Therapy Center			Devel. Disabilities				
- Granite Training Center, East Millcreek School				Sp.Ed, VR, Voc.Ed.			
- Granite Habilitation Center				Sp.Ed, VR, Voc.Ed.			
- Jordan Valley School				Sp.Ed, VR, Voc.Ed.			
- Hester Seal			pvt., Easter Seal & UCF				

Remarks:

OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)	Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
(Col. 1) Region 3 cont'd: Training Center, Edgemont Admin. Bldg.			community support				
REGION FOUR: - Wasatch Training Center				Sp. Ed, VR, Voc. Ed			101
- Harrington School	Special Education		Parents Assoc. of Utah State Eng. Sch.				20
- Pleasant Grove W. A. C.							
- American Fork W. A. C.							
- Utah State Training School, Workshop on Campus	X Special Education						
- Utah Valley Training Center							
- Central Utah Enterprise Youth Center, Vocational Eng., Utah State Hospital				Sp. Ed, VR, Voc. Ed., comnty funds			
REGION FIVE: - Delta Elementary Tng. Ctr.				Sp. Ed, VR, Voc. Ed.			

Remarks:

OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency (Col. 2)	By State Program or for MR (Col. 3)	By Other Auspices (Col. 4)	In Cooperation (Col. 5)	Amount of VR funds Expended (Col. 6)	No. of VR staff Assigned (Col. 7)	No. of MR Served (Col. 8)
(Col. 1) Region 5 cont'd: Gunnison Elementary Training Center - elementary Training Center - (Work activity/workshop program being developed)		Voc. Ed. Special Education Special Education		Sp. Ed, VR, Voc. Ed.			107
REGION SIX: - Cedar City Training Center - St. George Elementary							49
REGION SEVEN: - New Life Training Center - Con Amore Day Care				Sp. Ed., Private Board Sp. Ed., community contributions		20	4
REGION EIGHT: - Ann Self-Training Center - Moab T.C./W.A.C.		Special Education		Sp. Ed, VR, Voc. Ed, Pvt. Bd & community		5	2
					4		
					4		
					5		
					5		

Remarks:

Date: _____

Signature _____



VIRGINIA

SCHEDULE #1

PROGRAMS FOR THE MENTALLY RETARDED

STATE: Virginia AGENCY: Department of Vocational Rehabilitation

Programs for the MR with which VR Agency is Concerned	OPERATED			Amount of VR funds Expended	No. of VR staff Assigned	No. of MR Served
	By VR Agency	By State Program or for MR	By Other Auspices			
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 6)	(Col. 7)	(Col. 8)
Richmond School Unit			Richmond Public Schools	\$155,700	18	2,631
Chesterfield School Unit			Chesterfield Co. Public Schools	\$ 47,320	5	736
Roanoke School Unit			Roanoke County Public Schools	\$ 16,365	5	648
Albemarle-Charlottesville Unit			Albemarle&Charlottesville Pub.Sch	\$ 17,195	4	913
Harrisonburg-Rockingham Unit			Harrisonburg-Rockingham Schools	\$ 20,065	5	593
Fairfax School Unit			Fairfax County Public Schools	\$ 52,915	6	903
Alexandria School Unit			Alexandria City Public Schools	\$ 21,010	4	622
Lynchburg Training School & Hospital			LTS&H; Va.Dept. of MH & H.	\$ 18,710	7	281
Petersburg Training School			Petersburg Tng.Sch	\$ 90,000	1	125
Workshops and Facilities			Va.Dept.of MH & H. Private Workshops & Facilities	\$156,000	Fac.&Mkshp only-No VR	200
T O T A L				\$496,280	55	7,652

Remarks:

Based upon figures for 1971-1972 fiscal year. Figures in Col. 6 represent case service expenditures only. These programs are in addition to services delivered by regular "field" counselors. Recently, another school unit, (Henrico County Schools) in cooperation with DVR, opened a school unit. Figures for this unit were not available in 1971-1972 fiscal report.

Date: _____

Signature _____

PROGRAMS FOR THE MENTALLY RETARDED

AGENCY: Vocational Rehabilitation Services Division

STATE: Washington

OPERATED

Programs for the MR with which VR Agency is Concerned	By VR Agency	By State Program or for MR	By Other Auspices	In Cooperation	Amount of VR funds Expended	No. of VR staff Assigned	No. of MR Served
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)	(Col. 8)
Sheltered Workshop - Extended Sheltered Employment				With nonprofit Corp. & State VR	\$ 985,000	9	450
Sheltered Workshop - Work Evaluation & Training				With nonprofit Corp. & St. VR A'cy	\$ 115,000	3	160
General Rehabilitation Program	X				\$ 480,000	6	730
Workshop Establishment Funds (Plant, Equipment, Staff)				With nonprofit Corp. & St. VR Ag'cy	\$ 228,000	0.2	- -
					\$1,808,000	18.2	1,440

Remarks:

About 70% of the total \$325,000 establishment funds, or \$228,000, were spent in behalf of mentally retarded workshop clients to improve services of the facility. In addition, a state facilities team of four specialists certified 24 workshops and rehabilitation facilities according to national standards as qualified vendors of work evaluation, work adjustment and extended sheltered employment services.

Date:

Signature



SCHEDULE #1

PROGRAMS FOR THE MENTALLY RETARDED

STATE: West Virginia AGENCY: West Virginia Division of Vocational Rehabilitation

Programs for the MR with which VR Agency is Concerned	By VR Agency	OPERATED			Amount of VR funds Expended	No. of VR Staff Assigned	No. of MR Served
		By State Program or for MR	By Other Auspices	In Cooperation			
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 5)	(Col. 6)	(Col. 7)	(Col. 8)
Ungraded Secondary Schools (3)				X	\$162,707.50	25	500
Colin Anderson Center				X	\$ 35,000.00	2	80
West Virginia Rehabilitation Ctr.	X				Estimated \$170,000	Majority of Rehab. Staff	165

Remarks:

The West Virginia Rehabilitation Center (number 3 in column 1) is a multi-disability center with a pre-vocational evaluation unit for mental retardates; a sheltered workshop for evaluation; twenty-seven training areas for physical restoration in the form of O. T. and P. T. Mental retardates are in all phases of this program, depending upon their disabilities, thus, it is difficult to estimate the number of mental retardates served at the Center and the total cost. Our Center staff is involved with all clients wherever it is appropriate.

Date: _____ Signature _____



SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Alabama Agency: Vocational Rehabilitation

1. Name and Location of Program:

The Davis Occupational Training Unit (DOTU) is an extension of the Children's Center, 310 N. Madison Terrace, Montgomery, Alabama and originated in 1960 as one of the research and demonstrated project classes coordinated by the University of Alabama.

2. Description of Program:

DOTU is operated jointly by VRS and Special Education with funding from the state and local government aided by the federal government. The overall purposes of DOTU are to seek out and admit for personal, social, and vocational adjustment training, young people from age 14 through 21, on a non-discriminatory basis, with educational deficiencies who are considered educable and can otherwise be prepared for the world of work.

3. Total cost during fiscal 1972:

(a) Vocational Rehabilitation	<u>\$ 92,301</u>
(b) Other (Specify) <u>Montgomery County</u> <u>Board of Education</u>	<u>\$ 28,610</u>
(c) Total	<u>\$ 120,910</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

Ages 14 through 21

5. Other characteristics of population served:

The population is comprised of approximately 40 males and 34 females with a high percentage of integration (actual figure not available). All clients with the exception of approximately 4% that are functionally educable mentally retarded are within the educable mentally retarded IQ range of 55-80. Approximately 88% are multiply handicapped to some degree by such defects as speech disorders, hearing loss, visual loss, CP and spasticity. The population age range is 14 to 21 with the average age being 15.2.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

VRS, Department of Pensions & Security, Local School Systems in
surrounding area, Local Association for Retarded Children, Health
Department, self-referrals, interested individuals, etc.

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>(1) Administrator</u>	<u>(5) Special Education Teachers</u>
<u>(1) Program Coordinator</u>	<u>_____</u>
<u>(1) Clerk-stenographer</u>	<u>_____</u>
<u>(1) Bookkeeper</u>	<u>_____</u>
<u>(1) Vehicle Driver</u>	<u>_____</u>
<u>(1) Music-Therapist</u>	<u>_____</u>
<u>(3) Evaluator Counselors</u>	<u>_____</u>
<u>(1) Speech Therapist</u>	<u>_____</u>
<u>(1) Instructor Aide</u>	<u>_____</u>
<u>(1) Placement Counselor</u>	<u>_____</u>
<u>(1) VRS Liaison Counselor</u>	<u>_____</u>

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Evaluation</u>	<u>Functional Academics (Reading, math,</u>
<u>Vocational Adjustment Services</u>	<u>driver education, health, orientation,</u>
<u>Counseling</u>	<u>physical education, social studies)</u>
<u>Placement and follow-up</u>	<u>Transportation (buses)</u>
<u>Other services, such as physical</u>	<u>_____</u>
<u>restoration, normally provided</u>	<u>_____</u>
<u>by VRS.</u>	<u>_____</u>

SCHEDULE #2 (CONTINUED)

9. Utilization of rehabilitation facilities:

All cooperative school programs are operated as rehabilitation facilities. If further facilities are needed following completion of the school program, an individual may be considered for "regular" rehabilitation facilities. Extensive utilization of the Central Alabama Rehabilitation Center and Goodwill Industries of Montgomery has been made in providing services to the handicapped individuals from DOTU.

10. Coordination with other agencies:

Both VR Liaison Counselor and school staff members strive for cooperation and coordination with other agencies. Most interaction occurs with Department of Pensions and Security, Health Services Inc., Community Action, State Crippled Children Service, Montgomery Children's Center and McInnis School for retarded Children. The local colleges and universities provide some services such as speech and hearing evaluations.

11. Evaluation:

The program, both vocationally and academically, has progressed in the last three years. CARF standards have been reviewed and the school has geared itself for accreditation within the next fiscal year. The students are learning more academically as a result of improved teaching staff. Permanent placement is increasing as is the caliber of the placement, as a result of better evaluation and adjustment training methods.

12. Future Plans:

In regards to DOTU, an ongoing systems review will be initiated to continuously monitor programs and their effectiveness. This will allow for modification as needed. An improved in-service training program is being planned to aid teachers and counselor/evaluators in achieving and maintaining higher professional levels. New vocational training programs are in review and plans are being made to enlarge the vocational curriculum in the near future. The academic department is studying new methods and techniques, as well as materials, for use with special children in hopes of strengthening further its program.

As for the state, there are presently 73 out of a total of 127 school systems that have joined with Rehabilitation in the cooperative effort of rehabilitation of the mentally retarded. Plans for the future include the expansion of existing cooperative programs and developing cooperative programs within the systems where none exist. VRS is joining Mental Health and Department of Pensions and Security in developing workshops for the retarded in several areas of the state. In addition, Rehabilitation will continue to work with Mental Health in the development of facilities in each of the regional centers as they are constructed. Two of these centers are completed and three others are in the planning stages.

Signature

Title

Date

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Alaska Agency: Office of Vocational Rehabilitation

1. Name and Location of Program:

Anchorage Borough Special Education Department

Anchorage, Alaska

2. Description of Program:

The portion of the program involving V. R. is the Work-Study Program for high school youth. V. R. demonstrated the efficiency of such a program via expansion grant and the Borough has now picked up all costs except for physical restoration and payment of training fees if needed. We have one counselor half-time in Anchorage, one 1/4 time in Juneau and Fairbanks.

3. Total cost during fiscal 1972:

	<u>Amount</u>
(a) Vocational Rehabilitation	\$ <u>24,000</u>
(b) Other (Specify) <u>Borough Staff Costs</u>	<u>93,000</u>
(c) Total	<u>\$117,000</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

14 - 21 years of age.

5. Other characteristics of population served:

Both girls and boys are served. The level of retardation ranges from severely to mildly retarded with a large percentage having secondary disabilities, i. e., hearing loss, visual loss, speech problems, mobility problems, psychiatric and social problems.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

Referrals to the program are to the Borough Special Education
Department from teachers, physicians, Child Study Center,
Public Health, Social Welfare, etc.

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>Anchorage:</u>	<u>(4 1/2) Work study teachers</u>
<u>(1) half-time Counselor</u>	<u>(1) Administrator</u>
<u>(1) 1/6-time Supervisor</u>	_____
_____	_____
_____	_____
_____	_____
_____	_____

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Evaluation and Planning</u>	<u>1/2 day academic training;</u>
<u>Physical restoration including</u> <u>psychotherapy; reading therapy;</u> <u>speech therapy; tutorial or</u> <u>on-the-job training fees;</u> <u>specialized equipment or clothing,</u> <u>tools and supplies.</u>	<u>field placements</u> <u>1/2 day in local industry and</u> <u>service occupations for job</u> <u>tryouts, work experience and</u> <u>vocational training.</u>
_____	_____
_____	_____
_____	_____

SCHEDULE #2 (CONTINUED)

9. Utilization of rehabilitation facilities:

Sheltered workshops are used primarily only for diagnostic evaluations.
Community employers are considered more appropriate and realistic for
work evaluation, job tryouts and on-the-job training.

10. Coordination with other agencies:

Extensive use is made of Alaska Treatment Center for Children and
Adults, Langdon Psychiatric Clinic and Child Study Center for additional
diagnostic and treatment services.

11. Evaluation:

We believe that an excellent work-study program has resulted from the
Expansion Grant experience. The Borough school system has now assumed
the bulk of all costs of the program with the exception of those
specialized services unique to Vocational Rehabilitation. Placement
in competitive employment has been excellent.

SCHEDULE #2 (CONTINUED)

12. Future Plans:

The program is continuing to grow slowly but steadily. The prototype of this program is being used (starting this fall) in working with classes of deaf students. (Heretofore, deaf students have been sent to the "Lower 48" for education due to the dearth of resources for them here.) In addition, the program for the MR's is being extended to other communities in the state, i. e., Bethel, Nome, etc. The same prototype is currently being used in a high school dropout program in the Anchorage Borough with good results.

Remarks:

Signature

Title

Date

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Arizona Agency: Division of Vocational Rehabilitation

1. Name and Location of Program:

Vocational Training and Education Program (VTEP)

Located on the grounds of the University of Arizona

Tucson, Arizona

2. Description of Program:

VTEP is a cooperation multi-agency educational program. It is only one of a continuum of services offered to school adaptive and special education student/trainees and is directed toward acquisition of personal and vocational adjustment skills which will allow integration into a normal work atmosphere. Its services are provided in a working environment with emphasis in the beginning being one of the acquisition of social, cultural and interpersonal skills; work skills taught concomitantly.

3. Estimated cost for fiscal 1973:

	Amount
(a) Vocational Rehabilitation	\$ <u>128,683</u>
(b) Other (Specify) <u>Vocational Education</u>	\$ <u>58,873</u>
(c) Total	\$ <u>187,556</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

16 - 20 years of age.

5. Other characteristics of population served:

(As in Description of Program)

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

Same as those listed in Item 10.

7. Number and type of staff:

VR

Other Agency

(8) Vocational Instructors

(2) Counselors

8. Services provided:

By VR

By Other Agency

Individual and Group Counseling
Personal and Vocational Adjustment
Entry Level and Skill Training in
six vocational areas: automotive,
metal, wood, clothing management,
food management, and office education.
Evaluation of all aspects of trainee
work behavior
Research concerning trainees through
the VERIFY system
Transportation
Lunch Programs
Supplies
Student Advisor Guidance and
Administration
Placement in local jobs

(The participating agencies provide
VTEP with the services listed to
the left.)

SCHEDULE #2 (CONTINUED)

9. Utilization of rehabilitation facilities:

University of Arizona Rehabilitation Center

10. Coordination with other agencies:

The following agencies participate in VTEP:

- Arizona State Division of Vocational Education
 - Arizona Division of Vocational Rehabilitation
 - Amphitheater School District
 - Sunnyside School District
 - Tucson School District No. 1
 - Rehabilitation Center, College of Education, University of Arizona
- _____

11. Evaluation:

Several factors combine to make the VTEP's objectives and goals
attainable. One of the most important variables is the "ideal" ratio
of staff to trainees; there is one Vocational Instructor to 7 - 10
trainees and one counselor to 20 - 25 trainees/clients. The VTEP is
unique in that counseling (individual and group) is coordinated with
the work training areas to enable the trainees to develop better
self-confidence and work habits in keeping the employment standards
of today.

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Arkansas Agency: Rehabilitation Service

1. Name and Location of Program:

Rehabilitation Service Facility
Siebenmorgan Road
Conway, Arkansas 72032 (Located on the grounds of the Arkansas Children's Colony)

2. Description of Program:

A program of comprehensive evaluation, personal adjustment, and prevocational services for mentally retarded young adults. Emphasis is on the determination of vocational potential, and on the provision of services designed to increase the possibilities of satisfactory vocational and life adjustment of the clients. When evaluation indicates potential for habilitation, clients may be provided any service or services normally provided by the rehabilitation agency which may be determined by the staff as necessary to achieve the established goals.

3. Total cost during fiscal 1972:

	<u>Amount</u>
(a) Vocational Rehabilitation	\$ <u>285,194.00</u>
(b) Other (Specify) <u>Services provided by</u> <u>Arkansas Children's</u> <u>Colony</u>	\$ <u>94,000.00</u>
(c) Total	\$ <u>379,194.00</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

15 to 26 years of age (at this facility).

5. Other characteristics of population served:

Clients must have a legally established diagnosis of mental retardation. They may have any other disabling condition or a combination of disabilities in association with mental retardation, provided the combination of disabilities does not impose handicaps of such severity as to rule out the possibility of habilitation. Clients have been served in the facility who have had, in addition to mental retardation, neurological impairments, behavioral disorders (including delinquency), orthopedic disabilities, blindness, etc.

6. Sources of referral:

Clients are admitted to this facility only upon direct referral from the Children's Colony at Conway or on application for admission, with appropriate documentation, by a Rehabilitation Service agency counselor.

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>(2) Program Supervisors</u>	<u>(Part-time)</u>
<u>(1) Physician</u>	<u>Physician</u>
<u>(4) Rehabilitation Counselors</u>	<u>Nurses</u>
<u>(.1) Psychiatrists (Consultant)</u>	<u>Dentist</u>
<u>(5) Vocational Evaluators</u>	<u>Pharmacist</u>
<u>(5) Instructors</u>	<u>X-Ray Technician</u>
<u>(4) Secretaries</u>	<u>Maintenance Staff</u>
<u>(15) House Parents</u>	<u>Clerical Staff</u>
<u>(6) Maintenance</u>	<u>Supply Room Staff</u>
	<u>Grounds Staff</u>
	<u>Cottage Life Staff</u>
<u>(42.1 Total Manyears)</u>	<u>Laundry Staff</u>
	<u>Recreation</u>
	<u>Food Service</u>
	<u>Laboratory Technician</u>
	<u>(15.45 Total Manyears)</u>
	<u>By Other Agency</u>

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Diagnosis</u>	<u>Referral Services</u>
<u>Counseling & Guidance</u>	<u>Psychological Services</u>
<u>Vocational Evaluation</u>	<u>Social Services</u>
<u>Personal and Vocational Adjustment</u>	<u>Medical Services & Dental Services, including drugs.</u>
<u>Physical Restoration Service</u>	<u>Maintenance-Room & Board & Dormitory supplies</u>
<u>Training and Training Materials</u>	<u>Transportation</u>
<u>Maintenance</u>	<u>Building & Grounds Maintenance, including Janitorial</u>
<u>Placement and Placement Equipment</u>	<u>Recreation</u>
<u>Follow-up</u>	
<u>Transportation</u>	
<u>Other Services found by diagnostic study to be necessary for habilitation.</u>	

9. Utilization of rehabilitation facilities:

This facility utilizes Independent Living Home in the Conway area for supervised living. The facility also uses the Easter Seal and Goodwill Workshops in Little Rock and job tryout and placement. Other utilization of workshops by facility counselors is impractical because of distance, but recommendations for workshop utilization are made to sponsoring agency counselors, upon return of the clients to the home community.

10. Coordination with other agencies:

As a matter of actual practice, coordination with agencies other than MR-DDS is carried on with at least the following agencies:

- | | |
|-----------------------------------|-------------------------------------|
| a. Social Services | i. Medical Center |
| b. Department of Education | j. Mental Health Service |
| c. Juvenile Services | k. Independent Living Service |
| d. State College of Arkansas | l. Petit Jean Vocational Tech. Sch. |
| e. Arkansas Polytechnical College | m. Various community services and |
| f. Employment Security Division | volunteer groups. |
| g. Crippled Children's Division | |
| h. Public Health Service | |

11. Evaluation:

Probably the greatest value of this program toward rehabilitation of mentally retarded clients lies in the fact that it provides opportunity for long term, continuing evaluation of client potential which cannot be offered by the rehabilitation counselor in the usual manner of services to clients. Clients may be evaluated in this facility for as long as necessary, up to 18 months. During this time problems which are identified may be treated. These problems may be in any of the areas of personal adjustment, work attitudes, work habits, etc. Involvement in this program for the institutional resident frequently results in accelerated maturity, improvement in motivation, improved self-image, and new desires for independent living.

Clients with vocational potential are frequently "work-ready" on discharge from the facility. A great deal of the strength of this program, of course, lies with the operational staff. In April of 1972, this facility received continuation of accreditation by the Commission on Accreditation on Facilities, a major accrediting agency. Among other things, the accreditation report made note of the effective working relationship with the Children's Colony, commended the Unit for improvements in operations in virtually every area of work since its 1969 review, and commended the staff for those innovative approaches to delivery of services. CARF recommended that some method be developed whereby the Unit would share its innovations, already developed, through development of a system of written reports to be issued under the aegis of the Rehabilitation Service. Probably the principal weakness of the program is the inability to assure adequate follow-up and follow-along services for the clients served by the Unit, making it difficult to determine the lasting effectiveness of the program.

12. Future Plans:

At the present time it is anticipated that the program at this facility will be continued at about the same level of operation, in so far as number of clients served, staffing pattern, etc. Improvement in the delivery of service is a constant concern of the Agency and of the staff. Every effort is made to improve the service through in-service training. Staff members have all availed themselves of additional professional training through studies at the local State College. It is likely that any expanded program will be carried on in another location, possibly through the establishment of a similar facility on the grounds of one of the other "Children's Colony". Also, in addition to the program in the Conway Facility, similar services are being provided at the Benton Rehabilitation Facility, where the retarded are able to receive essentially the same services as provided in this facility.

Remarks:

Signature

Title

Date

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

State hospitals for the mentally retarded
Regional centers (admission centers for state hospitals)
Community referrals

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>(1.7) Administrative</u>	<u>(.5) Social Worker</u>
<u>(3) Rehabilitation Counselor</u>	<u>(7) Occ., Ind., Rec. Therapists</u>
_____	<u>(31) Group Leaders</u>
_____	<u>(1) Librarian</u>
_____	<u>(1) Auto Equipment Operator</u>
_____	<u>(6) Clerical</u>
_____	<u>(.5) Physician</u>
_____	<u>(.7) Psychologist</u>
_____	<u>(13) Nursing Staff</u>
_____	<u>(.5) Occ. Therapist</u>
_____	<u>(.7) Teacher</u>
_____	<u>(1.5) Social Worker</u>
_____	<u>(5) Workshop Staff</u>
	<u>(1.5) Clerical</u>

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>In-take Evaluation</u>	<u>(Agnews State Hospital)</u>
<u>Counseling and program planning</u>	<u>- Housekeeping and Maintenance</u>
<u>Social adaptation</u>	<u>- Food Service</u>
<u>Vocational training</u>	<u>- Night Shift Nursing</u>
<u>Recreational training</u>	<u>- Medical Diagnosis and Treatment</u>
<u>Job placement</u>	<u>- Family Counseling & Community Placement</u>
<u>Follow-up</u>	_____

SCHEDULE #2 (CONTINUED)

9. Utilization of rehabilitation facilities:

Public transport utilities for training in use of public transportation.

Community workshops.

Community volunteer organizations.

Family care homes and half-way houses.

Employers for on-the-job training.

10. Coordination with other agencies:

Department of Public Health Regional Center program for case finding, referral, and family counseling.

Department of Social Welfare for social work staff for locating alternate care homes.

Department of Human Resources Development (Employment) for help in job placement.

Hope for Retarded Children for workshop services.

Goodwill Industries for workshop services.

11. Evaluation:

Almost half of the students who complete the program are rehabilitated.

At follow-up, 75% of those rehabilitated are still employed.

Wages average \$1.08 per hour, with range of 17¢ to \$2.10.

Estimated yearly net economic benefit to state \$250,000.

Parents of the retarded show favorable attitude in assisting graduates to adjust to community living.

Mentally retarded who finish the program successfully are more involved in recreation and socializing.

When asked to state assets and liabilities of employed rehabilitants, employers twice as often mention assets as liabilities.

The most perceived asset of mentally retarded employees is willingness, cooperation, and ability to follow routine.

The most perceived liability of mentally retarded employees is the need for additional help in learning a new task.

Many employers express a need for continuing contact with the staff to provide them and their employees with professional and psychological support.

12. Future Plans:

In the past, the main priority in provision of hospital care for the mentally retarded was to provide such care in the most economical method and to remove the retarded from community contact. The Agnews program was instituted in 1966 at a time when the state was redesigning the role of hospitals to emphasize medical and nursing care and seeking alternatives for those not really in need of hospitalization.

Priorities are currently being reordered with the goal of normalization of the retarded and integration of them into community life. Emphasis is therefore swinging away from state hospitals and more toward the use of local hospitals, rehabilitation facilities and community residential facilities.

Future plans for the Agnews Center are to phase it out and to replace it with community-based vocational rehabilitation services.

Remarks:

The implementation of the above plan has begun with the Regional Center serving the region closest to Agnews, and will expand to other service areas as funds released by the phasing down of Agnews become available.

Signature

Title

Date

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Connecticut Agency: Division of Vocational Rehabilitation

1. Name and Location of Program:

Mansfield Training School, Third Party Agreement (Note: expansion of present agreement now in effect.)

2. Description of Program:

A cooperative agreement under DVR supervision with an established rehabilitation unit. A school department head, a clerk and two vocational instructors were assigned. The DVR Counselor supervises and coordinates. Graduate students from the University of Connecticut participate under supervision.

3. Total cost during fiscal 1972:

	Amount
(a) Vocational Rehabilitation	\$ 80,000 +
(b) Other (Specify)	_____

(c) Total	_____

4. Age levels of mentally retarded served by vocational rehabilitation.

16 - 70 years of age.

5. Other characteristics of population served:

Mentally retarded ranging from "trainable" up for whom a vocational objective can be obtained.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

Mansfield State Training School, surrounding public schools, other-
individual sources.

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>(2) Professionals</u>	<u>(2) Vocational Instructors</u>
<u>(1) Clerk</u>	<u>(1) Clerk</u>
	<u>(1) School Department Head</u>

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Counseling</u>	<u>Training</u>
<u>Evaluation (Coop.)</u>	<u>Evaluation (Cooperatively)</u>
<u>Training (Outside as needed)</u>	<u>Training in school</u>
<u>Therapy (Medical, etc.)</u>	<u>Therapy in school</u>
<u>Maintenance and transportation (where</u> <u>not at school)</u>	<u>On-the-job training</u>
<u>Tools, etc. (outside)</u>	<u>Maintenance, etc. in school</u>
<u>Prostheses</u>	<u>Social Work with family as needed</u>
<u>Placement</u>	
<u>Follow-up</u>	

SCHEDULE #2 (CONTINUED)

9. Utilization of rehabilitation facilities:

Job stations and job try-outs at the school plus personal adjustment is
used. Considerable use of Goodwill Industries for cases not fitting
local service.

10. Coordination with other agencies:

Coordinated work-study with surrounding schools.

Community programs with Association for Retarded.

University of Connecticut Graduate Program.

11. Evaluation:

This has been an outstanding success and is in the process of being
expanded.

12. Future Plans:

There will be a definitely structured Rehabilitation unit housed
separately. The school will contribute two school department heads,
four instructors, a typist, a social worker (3/2 time), a psychologist
(1/2 time) and a teacher (1/4 time). Two counselors and a clerk from
DVR are assigned by Rehabilitation. DVR will supervise this unit.

Remarks:

The result of the planning of the Superintendent and DVR will stress
the right of the retardate to rehabilitation. More funds, possibly
several hundred thousand dollars, will be available.

Signature

Title

Date

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Florida Agency: Division of Vocational Rehabilitation

1. Name and Location of Program:

Sunland Training Center

Miami, Florida

2. Description of Program:

This is a cooperative program between the Division of Retardation and the Division of Vocational Rehabilitation. It is a comprehensive program to help the employable mentally retarded residents of Sunland Training Center to develop to their maximum potential, both physically and mentally, through the rehabilitative process so they can move back into the community as gainfully employed, self-supporting citizens, leading a more meaningful and productive life.

3. Total cost during fiscal 1972:

	<u>Amount</u>
(a) Vocational Rehabilitation	\$ <u>91,362.00</u>
(b) Other (Specify)	<u> </u>
	<u> </u>
(c) Total	\$ <u>91,362.00</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

Fourteen years of age and up.

5. Other characteristics of population served:

All of the population are institutionalized, retarded individuals.

Most of these individuals have multiple handicaps such as cerebral palsy, epilepsy, communicative disorders, etc.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

Sunland Training Center

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>(1) Supervising Counselor</u>	<u>Social Worker</u>
<u>(2) Counselors</u>	<u>Placement Counselor</u>
<u>(2) Secretaries</u>	<u>Teachers</u>
<u> </u>	<u> </u>

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Diagnostic Evaluation</u>	<u>Medical Services</u>
<u>Guidance and Counseling</u>	<u>Psychological Services</u>
<u>Vocational Training</u>	<u>Residential Care</u>
<u>Medical Services</u>	<u>Social Services</u>
<u>Placement</u>	<u>Academic Training</u>
<u>Follow-up</u>	<u>Recreational Activities</u>
<u>Personal Adjustment Training</u>	<u>Self-care Training</u>

SCHEDULE #2 (CONTINUED)

9. Utilization of rehabilitation facilities:

A number of comprehensive rehabilitation facilities, sheltered workshops, and activity centers exist in the Miami area. These are used quite extensively for work evaluation, personal adjustment training, vocational training, and other services appropriate for the individual clients.

10. Coordination with other agencies:

This is a third party funded program developed cooperatively between the Division of Vocational Rehabilitation and the Division of Retardation. Counselors use community agencies as well as other State agency services when appropriate.

11. Evaluation:

Annual evaluation by local Program Planning Committee (Division Retardation and Division of Vocational Rehabilitation staff) as well as periodic program reviews by DVR State level program supervisor.

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Georgia Department of Human Resources
Agency: Division of Vocational Rehabilitation

1. Name and Location of Program:

Mobile Evaluation Laboratory to serve handicapped rural economically
disadvantaged. This unit is based at Albany, Georgia and operated in
a 50-60 mile radius of this base.

2. Description of Program:

Program consists of evaluation for educational level, intellectual function,
manual dexterity, and other work related aspects of client ability. This
is accomplished by the use of standardized tests, standardized manipulative
devices, and work sample tasks appropriate for each client. Program
objectives: 1. To provide evaluation services to rural areas where
distance makes transportation for this service nonfeasible. 2. To utilize
an innovative approach in providing services to handicapped individuals
and to determine the feasibility of this innovative approach. 3. To
provide handicapped individuals with more and better services which would
enable their counselors to make more meaningful and realistic decisions
in the provisions of rehabilitation services. 4. To increase community
acceptance and involvement in the rehabilitation efforts by increasing
community understanding and community referrals of individuals needing
rehabilitation services.

3. Total cost during fiscal 1972:

	<u>Amount</u>
(a) Vocational Rehabilitation	\$ <u>22,358</u>
(b) Other (Specify)	<u>0</u>

(c) Total	\$ <u>22,358</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

14 years through adult.

5. Other characteristics of population served:

Ratio of male to female is 65 - 35. The IQ range is 55 - 85. There
are 80% EMR students in the Cooperative School Program, ages 14 - 18.
There are 12% adult clients whose average age is 30. There are 2%
multi-handicapped clients. All clients come from rural areas of
southwest Georgia. There are 8% high school seniors with disabilities
other than mental retardation.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

1. Primarily from Vocational Rehabilitation counselors in the Albany District office of rehabilitation services and the outlying local offices of this district.

2. Some referrals result from media coverage in the community which are channeled through the local Vocational Rehabilitation counselors for service.

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>(1) Counselor-Evaluator</u>	_____
<u>(1) Vocational Evaluator</u>	_____
<u>(1/2) Secretary</u>	_____
_____	_____
_____	_____
_____	_____
_____	_____

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Testing for intellectual level</u>	<u>PHN - Health Department, Facility</u>
<u>Testing for educational level</u>	<u>Some clients are referred to the public health nurse for needed health services.</u>
<u>Testing for manipulation skills</u>	_____
<u>Job sampling & work task sampling</u>	_____
<u>Job analysis for/with Vocational Rehabilitation Counselor</u>	_____
<u>Testing for feasibility for OJT</u>	_____
<u>Testing for methods for work adjustment training</u>	_____

SCHEDULE #2 (CONTINUED)

9. Utilization of rehabilitation facilities:

A substantial number of educable mentally retarded clients of the school program are referred for adjustment training in an appropriate facility. When necessary, clients are referred to a more comprehensive evaluation and/or training facility such as Georgia Rehabilitation Center at Warm Springs or the Easter Seal Rehabilitation Center in Albany.

10. Coordination with other agencies:

The Vocational Rehabilitation counselors and school program staff utilize information from this facility in planning appropriate activities for each client. Local media such as newspapers, radio stations, etc., have been very cooperative in making the community aware of the availability of this service. Some cooperation has been evident in working with clients of juvenile probation personnel.

11. Evaluation:

1. Interview with field, district, and administrative staff indicates that the unit is meeting its program objectives in such a manner as to demonstrate feasibility of continuation of the project. 2. The unit has been well received in all communities and has been given adequate newspaper, radio and television coverage. Cooperation with community has been excellent. Clients have accepted this service with enthusiasm and have cooperated extremely well. The number of clients receiving the evaluation services has exceeded the projected number in the original project proposal. Recent review indicates that the staff techniques and expertise utilized by present staff are adequate. There has been a recommendation that emphasis be placed on job samples in order to balance the evaluation with Standardized test and job sample techniques. There has been an excellent working relationship between the unit staff and the district supervisory staff. The unit meets facility standards for the Georgia Agency.

SCHEDULE #2 (CONTINUED)

12. Future Plans:

1. To continue operation of the project by utilization of Section 2 Vocational Rehabilitation funds.
2. To improve and increase the number of the adult population served by the facility.
3. To do follow up studies on the clients served by the facility.
4. To devise filmed work sample tasks utilizing video taping techniques showing actual on the job work activities.
5. To utilize films in public relation activities to increase referrals and community understanding.
6. To utilize films in the area of occupational exploration enabling clients to gain a broader perspective of the world of work.
7. To provide satellite services to disabled high school seniors of the non-retarded population by sending the evaluator into the classrooms of the senior high schools.
8. To increase staff efficiency by providing in-service educational opportunities.

Remarks:

Interviews with field staff indicate that the facility might utilize an additional secretary and evaluator to increase the quantity and quality coordinated exchange of information by the evaluators of this unit and of the evaluators of other facilities in the area.

Signature

Title

Date



SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Illinois Agency: Division of Vocational Rehabilitation

1. Name and Location of Program:

Special Education Cooperative of South Cook County (SPEED)

18216 Harwood Avenue

Homewood, Illinois

2. Description of Program:

An Interagency Cooperative Work Experience Program encompassing additional special projects. They are a special training program in conjunction with the Elisabeth Ludeman Center for Mental Retardation; VAC Project utilizing Third Party Funding for the purpose of providing rehabilitation services to handicapped youth; a vocational exploration training program in conjunction with Greer Technical Schools, Chicago. The all-encompassing Cooperative Work Experience Program serves all disabilities through a centralized coordinating structure within the Special Education Program. The majority of pupils participating are mentally retarded. This program only began operation in 1972. The past year has shown rapid progress to where DVR feels it will soon be a most exemplary program within the state.

3. Total cost during fiscal 1972:

	<u>Amount</u>
(a) Vocational Rehabilitation	\$ <u>15,000.00</u>
(b) Other (Specify)	_____
<u>Greer \$6 - \$7,000</u>	
<u>Trans. Schools \$5,000</u>	
(c) Total	\$ <u>24,367.00</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

14 - 22 years of age.

5. Other characteristics of population served:

Emotionally Disturbed, Hearing and Visual Impairments, Severe Retardation where Vocational Rehabilitation feasibility is not definitive.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

Special Education Cooperative and member districts

7. Number and type of staff:

VR

Other Agency

(1) Assistant Regional Supervisor
devoting a majority of his time
to this program.

(1) Prevocational Supervisor
Project Director

(1) Prevocational Coordinator

(1) Vocational Adjustment Counselor
hired under Third Party Funding
contract.

8. Services provided:

By VR

By Other Agency

Diagnostic- Physical, Psychological,
Psychiatric, etc.

Mandated diagnostic, such as
Psychological, Neurological.
Medical, etc.

Restoration- Physical and Mental
Work experience and on-the-job
adjustment training

Individualized prevocational
planning and programming as part
of the total special education
program

Guidance and Counseling to clients,
Supportive Services and Consultation
to individual high school programs
and

Placement and Follow-up

Personnel- Placement and Follow-up

9. Utilization of rehabilitation facilities:

Kennedy Job Training Center

Happy Day Workshop

10. Coordination with other agencies:

Other agencies participating are Office of Superintendent of Public Instruction, Department for Exceptional Children; Illinois Division of Vocational and Technical Education, Cook County Public Aid, Department of Mental Health, Greer Technical, Juvenile Court of Cook County.

11. Evaluation:

Formal evaluation is planned for Fall of 1973. Techniques are being developed at this time.

12. Future Plans:

This particular program plans to expand and enhance the coordination of rehabilitation and special education services to a greater number of handicapped youth. The biggest majority of future pupils served will be the mentally retarded. It is hoped that on-the-job stations contracted for with the Department of Mental Health will be expanded and reciprocal arrangements may be forthcoming with other rehabilitation facilities and other large special education prevocational programs within the area. There is presently some involvement with the Cook County Department of Correction within the total SPEED Program.

Remarks:

Due to the dedication and outstanding competencies of the pre-vocational supervisor and his supportive staff of teachers and coordinators, coupled with the commitment and dedication to youth of the Assistant Regional Supervisor for DVR, this program, even in its infancy must be considered one of the most outstanding new programs in which DVR has become involved.

Signature

Title

Date

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Indiana Agency: Rehabilitation Services Agency

1. Name and Location of Program:

Ginsburg Rehabilitation Center

Fort Wayne State Hospital and Training Center

Fort Wayne

2. Description of Program:

A habilitation program to assist mentally retarded individuals to
achieve independent or semi-independent living status through
evaluation, remedial services and vocational training.

3. Total cost during fiscal 1972:

(a) Vocational Rehabilitation	<u>Amount</u> <u>\$135,185</u>
(b) Other (Specify) <u>In-kind matching by</u> <u>State Hospital</u>	<u>33,796</u>
(c) Total	<u>168,981</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

Minimum age: 16 years

5. Other characteristics of population served:

Must be able to care for basic personal needs and be ambulatory.

Client's family or guardian must be willing to have their child

admitted to the Ft. Wayne State Hospital and Training Center on a

voluntary basis. Services are provided both male and female clients

with various degrees of retardation, as well as to the multi-handicapped.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

All admissions are coordinated through the Vocational Rehabilitation Division.

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>Project Director</u>	<u>Director and Assistant of Rehabilitation Unit</u>
<u>Vocational Rehabilitation Supervisor</u>	<u>(5) Institutional Teacher</u>
	<u>(10) Vocational Industrial Therapist</u>
	<u>(1) Recreation Leader</u>
	<u>(2) Vocational Rehabilitation Therapist</u>
	<u>(1) Psychologist</u>
	<u>(1) Social Worker</u>
	<u>(2) Clerk Steno</u>

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Supervision</u>	<u>Counseling</u>
<u>Technical Assistance</u>	<u>Evaluation</u>
	<u>Instruction</u>
	<u>Adjustment Training</u>
	<u>Job Placement</u>
	<u>Residential Care</u>
	<u>Medical Services</u>

SCHEDULE #2 (CONTINUED)

9. Utilization of rehalilitation facilities:

A close working relationship is being developed between this facility
and the workshops and activity centers throughout the State. A two-way
referral system is being established.

10. Coordination with other agencies:

Through a program of guided tours of the facility and an organized,
in-service training program, conducted by the Rehabilitation Center,
a cooperative coordinated working relationship is being established
with other State agencies and private facilities.

11. Evaluation:

To date, this project has been in existence for four years. The staff
has committed itself to helping handicapped people to function to the
highest degree possible, vocationally and in the skills of daily living.
During the past year 108 new referrals were accepted for services. Of this
number, 72 were returned to various communities in the State as follows:
35 to competitive employment; 8 to semicompetitive placement; 22 to other
rehabilitation facilities for continued remedial programs. A follow-up
study made of former clients programmed by this facility indicated that
70% of them still remained on their jobs.

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Iowa Department of Public Instruction
Agency: Rehabilitation Education & Services
Branch

1. Name and Location of Program:

Glenwood State Hospital-School
Vocational Habilitation Department
711 South Vine Street
Glenwood, Iowa 51534

2. Description of Program:

This program consists of a third party agreement between RESB and the Department of Social Services. It was established in 1964 and has been in existence since that time. The primary objective of the program is to provide direct services to the mentally retarded in an institutional setting through the utilization of RESB staff working with institutional staff. The ultimate goal is to return to the community as many mentally retarded clients as possible who are capable of functioning in a sheltered, semi-sheltered or independent setting. Emphasis is placed on the acquisition of social skills, good work habits, self help skills, special education and specialized job skills.

3. Total cost during fiscal 1972:

	<u>Amount</u>
(a) Vocational Rehabilitation	\$ _____
(b) Other (Specify)	_____
_____	_____
_____	_____
(c) Total	_____

4. Age levels of mentally retarded served by vocational rehabilitation.

14 - 60 years of age with the average age about 20.

5. Other characteristics of population served:

The residents we serve are both male and female. They range from high severe to mildly retarded. There are a number with secondary disabilities, such as: epilepsy, speech and hearing problems, some are deaf, behavioral problems, psychiatric problems, some orthopedic problems.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

Referrals are made directly from the Therapeutic Teams, of which the Vocational Rehabilitation Counselor is a member. In addition, we accept referrals from the field offices of RESB who have clients in need of specialized training. These clients are admitted for a period of six months and then returned to the community.

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>(1) Supervisor</u>	<u>(3) Counselors (100%)</u>
<u>(2) Counselors</u>	<u>(4) Cottage Parents (100%)</u>
<u>(2) Secretaries</u>	<u>(3) Teachers (100%)</u>
	<u>(1) Special Therapist (75%)</u>
	<u>(3) Social Workers (40%)</u>
	<u>(1) Physician (35%)</u>
	<u>(1) LPN (25%)</u>
	<u>(1) Speech Therapist (25%)</u>
	<u>(1) Dietician (25%)</u>
	<u>(1) Psychologist (50%)</u>

The percentages listed above indicate time spent with V. R. Clients.

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Social and Emotional Counseling</u>	<u>Maintenance (paid as per diem by the County of Legal Settlement)</u>
<u>Evaluations at Rehab. Center</u>	<u>Medical care</u>
<u>Placement services</u>	<u>Dental care</u>
<u>Follow-up</u>	<u>Pre-vocational training</u>
<u>Training outside of institution when indicated</u>	<u>Vocational training</u>
<u>Goodwill evaluations</u>	<u>Religious services</u>
	<u>Recreational activities</u>
	<u>Speech therapy</u>
	<u>Special Education classes</u>
	<u>Physical Therapy</u>

9. Utilization of rehabilitation facilities:

Rehabilitation facilities are usually not used while the clients are still in the institution. Exceptions to this are Goodwill Industries of Omaha, which is occasionally used for evaluation purposes, and the ISVRC which is also used for evaluation. Following the clients period of residence at the institution, he may be placed into a sheltered workshop in the community. This is dependent upon the availability of such a facility to the client's home county. When a client is ready for placement, it is often recommended that he be placed in a sheltered situation.

10. Coordination with other agencies:

Other agencies with which we coordinate activities are: Department of Social Services, the Commission for the Blind and the Iowa State Employment Service. The Department of Social Services is concerned with the living arrangement of the client in his home county and will assist in locating a suitable living arrangement if the family situation is such that the client cannot return to it. The Commission for the Blind is concerned with the care and training of our blind clients both here (G. S. H. S.) and in the community. The I. S. E. S. is concerned with job placement and the RESEB field counselors work closely with them to locate suitable employment.

11. Evaluation:

Prior to the establishment of this agreement, the clients at G. S. H. S. were served on an itinerant basis by a field counselor. This naturally left many unserved within the institution. With the assignment of 2 Rehabilitation and 3 V. H. counselors, we are able to provide direct services. The counselors can work closely with the clients on a day-to-day basis and better prepare them for placement. When a client is ready for placement, the counselor has a good knowledge of what the client can and cannot do and is able to relate this to the field staff. At one time, it was the policy to place the mentally retarded in an institution and leave them. This was the case about 10 years ago when our population was around 1,800. We had quite a large number of high functional residents capable of performing independently in the community. Our current population is around 650, which indicates a move to return the MR to the community. The cooperation between agency personnel at G. S. H. S. has been excellent and hopefully this will continue in the future. One weakness of the program, and which is not the fault of either, is the lack of adequate funds for expansion and serving new programs.

SCHEDULE #2 (CONTINUED)

12. Future Plans:

At the present time, we will continue to function in much the same
way as we are now. As G. S. H. S. begins to realize its objective, to
become a resource center, we will hopefully be able to expand our
programs. We would like to offer both short and long term evaluations
for the mentally retarded who are not residents of G. S. H. S. We would
also like to increase the number of trainees which we have.

Remarks:

Signature

Title

Date

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

Vocational rehabilitation counselors

Public Schools - Special Education Department

County Welfare Departments

Mental Hospitals

Mental Health Centers

State Employment Service

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
(39) Total staff	
(3) Administrative & Supervisory	
(7) Counselors	
(3) Social Workers	
(8) Teachers	
(10) Cottage Parents	
(4) Clerk Stenos	
(4) Psychologists and others	

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Vocational Evaluation & work adjustment training</u>	
<u>Personal and social adjustment training</u>	
<u>Occupational skill training</u>	
<u>Counseling and guidance</u>	
<u>Social work services</u>	
<u>Psychological services</u>	
<u>Job placement service</u>	
<u>Followup service after placement</u>	

SCHEDULE #2 (CONTINUED)

9. Utilization of rehabilitation facilities:

Referral of selected candidates for sheltered employment to private
rehabilitation facilities.

10. Coordination with other agencies:

Joint working agreements with social welfare, employment service,
and Kansas Neurological Institute.

11. Evaluation:

Clients are evaluated through being assigned to several work activity
areas each of which is supervised by a professionally trained instructor.
The observations and findings of clients' strengths and weaknesses are
recorded and discussed in regularly held staff meetings at which time
a rehabilitation plan is developed for each client on an individual
basis.

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Kentucky Agency: Bureau of Rehabilitation

1. Name and Location of Program:

Frankfort State Hospital and School

Frankfort, Kentucky

2. Description of Program:

Cooperative program between the Department of Mental Health and the
Bureau of Rehabilitation with the objective of serving the institution-
alized mentally retarded. A Vocational Rehabilitation Counselor
coordinates the program of Vocational Rehabilitation Services and a
work adjustment and training center is an integral part of the program.

3. Total cost during fiscal 1972:

	<u>Amount</u>
(a) Vocational Rehabilitation	<u>\$ 50,333</u>
(b) Other (Specify) <u>Dept. of Mental Health</u> (Partner)	<u>53,702</u>
(c) Total	<u>\$104,035</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

Ages 14 - 55.

5. Other characteristics of population served:

Both sexes are served in this program. Most are moderately retarded
and most have other handicapping conditions, as well as mental
retardation.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

Referrals come through the Industrial Therapist to the Rehabilitation
Counselor as a result of the Rehabilitation Staff meeting.

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>(1) Counselor</u>	<u>(1/2) Phvsician</u>
<u>(1) Workshon Manager</u>	<u>(1) Nurse Aide</u>
<u>(1) Secretary</u>	<u>(1/2) Psychologist</u>
<u>(1) Bookkeeper</u>	<u>(1/2) Secretary</u>
	<u>In Training - 90%</u>
	<u>(1) Work Placement Officer</u>
	<u>(1) Workshop Foreman</u>
	<u>(1) Workshop Driver</u>
	<u>(1) Special Education Teacher</u>
	<u>(1/4) Program Director</u>

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Evaluation</u>	<u>Medical</u>
<u>Work Adjustment</u>	<u>Treatment</u>
<u>Training</u>	<u>Psychological Services</u>
<u>Placement</u>	<u>Maintenance</u>
<u>Follow-up</u>	<u>Placement</u>
<u>And all other customary</u> <u>Rehabilitation Services</u>	<u>Follow-up</u>

SCHEDULE #2 (CONTINUED)

9. Utilization of rehalilitation facilities:

An on-campus workshop is fully used in the program of Rehabilitation.
Other community workshions and activity centers are used for selected
cases.

10. Coordination with other agencies:

The Department of Mental health which operates the institution is a
full partner in this endeavor. The Community Mental Health Center
also cooperates in serving these clients.

11. Evaluation:

We have found this program to be our strongest in serving institution-
alized mentally retarded. Placement in competitive and sheltered
employment has been good. The workshop has been a tremendous help in
preparing the clients for return to the community.

SCHEDULE #2 (CONTINUED)

12. Future Plans:

This institution is closing during Fiscal 1973 since a new
institution has been constructed in another section of the State.
We hope to develop a program at this new institution based upon our
experiences at Frankfort State Hospital and School.

Remarks:

Signature

Title

Date

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Louisiana Department of Education
Agency: Bureau of Vocational Rehabilitation

1. Name and Location of Program:

Seid Hendrix Memorial Rehabilitation Center

Hammond State School

Hammond, Louisiana

2. Description of Program:

64-bed resident vocational evaluation-- work adjustment program for
mentally retarded. Evaluation is a structured, 8-week program in which
the client is observed by the evaluator performing tasks that are
indicators of employability. Work adjustment is a physical and psycho-
logical conditioning for employment.

3. Total cost during fiscal 1972:

	Amount
(a) Vocational Rehabilitation	\$ <u>144,944.10</u>
(b) Other (Specify) "Third party"	<u>191,836.00</u>
(c) Total	<u>\$336,780.10</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

16 years and up

5. Other characteristics of population served:

Mental retardation is the primary disability. Clients are selected
on the basis of some indication of employability or potential for
gainful occupation.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

Vocational Rehabilitation counselors working in all parts of the
State, local school systems, mental health treatment centers, doctors, etc.

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>(1) Facility Manager</u>	<u>(1) Social Worker</u>
<u>(1) Evaluator</u>	<u>(1) Speech Therapist</u>
<u>(5) Instructors</u>	<u>(9) Attendants</u>
<u>(1) Counselor</u>	<u>(9) Cottage Parents</u>
<u>(1) Counselor's Assistant</u>	
<u>(2) Clerical</u>	

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Diagnostic</u>	<u>Medical Supervision</u>
<u>Case Study</u>	<u>Social Services</u>
<u>Counseling</u>	<u>Psychological Services</u>
<u>Evaluation</u>	<u>Medical Examination and Treatment</u> <u>as needed (All specialties</u> <u>included)</u>
<u>Work Adjustment</u>	
<u>Job Placement</u>	<u>Room and Board in Rehab. Dormitory</u>
<u>Follow up</u>	

9. Utilization of rehalilitation facilities:

The Facility has a 64-bed capacity and it is utilized 100%. It is
seldom that we have a vacant bed and, usually, we have a waiting list.

10. Coordination with other agencies:

This is a cooperative "third-party" program operated by the Bureau of
Vocational Rehabilitation and the Louisiana State Department of Hospitals,
Hammond State School. The program is operated according to a cooperative
agreement. Agreement calls for the Bureau of Vocational Rehabilitation
to be responsible for the administration and supervision of the day-to-day
activities of the program. The Department of Hospitals assigns staff to
work under the direction of the Bureau of Vocational Rehabilitation.

11. Evaluation:

This program is a most successful operation and demonstrates how two
agencies can coordinate their resources to develop a delivery system
that is superior to the system that either agency could provide alone.
Clients enter the program and can visibly see and feel movement toward
employment on the outside.

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Louisiana Department of Education
Agency: Bureau of Vocational Rehabilitation

1. Name and Location of Program:

North Lafourche Evaluation & Training Center

RFD 2, Box 116

Thibodaux, Louisiana

2. Description of Program:

Vocational evaluation - work adjustment program for mentally retarded.

Evaluation is a structured, 8-week program in which the client is

observed by the evaluator performing tasks that are indicators of

employability. Work adjustment is a physical and psychological

conditioning for employment.

3. Total cost during fiscal 1972:

	<u>Amount</u>
(a) Vocational Rehabilitation	\$ <u>34,904.61</u>
(b) Other (Specify) <u>"Third party"</u>	<u>26,663.67</u>
(c) Total	\$ <u>61,568.28</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

16 years and up

5. Other characteristics of population served:

Mental retardation is the primary disability. Clients are selected

on the basis of some indication of employability or potential for

gainful occupation.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

Special Education classes, Vocational Rehabilitation counselors working in all parts of the State, mental health treatment centers, doctors, etc.

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>(1) Facility Manager</u>	<u>(1) Instructor</u>
<u>(1) Evaluator</u>	<u>(1) Bus Driver</u>
<u>(1) Instructor</u>	
<u>(2) Clerical</u>	
<u>(1) Counselor</u>	

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Diagnostic</u>	<u>Transportation</u>
<u>Case Study</u>	<u>Lunch</u>
<u>Counseling</u>	
<u>Evaluation</u>	
<u>Work Adjustment</u>	
<u>Job Placement</u>	
<u>Follow up</u>	

SCHEDULE #2 (CONTINUED)

9. Utilization of rehabilitation facilities:

The facility is utilized to the fullest extent. The Special Education
program sends clients to the unit as they reach their maximum
development in the program.

10. Coordination with other agencies:

This is a cooperative "third party" program operated by the Bureau of
Vocational Rehabilitation and the Lafourche Parish School Board. The
program is operated according to a cooperative agreement. The School
Board assigns staff to work under the direction and supervision of
Vocational Rehabilitation.

11. Evaluation:

The program has operated successfully. The primary weakness of the
program is the limited number of clients that we can serve at one time.
We usually say that the ratio in evaluation is 10-1 and the ratio in
work adjustment is 15-1.

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Maine Division of Vocational Rehabilitation
Agency: Bureau of Rehabilitation

1. Name and Location of Program:

Lewiston - Auburn Occupational Training Center

2. Description of Program:

A program providing work evaluation, work adjustment teaching and social
and personality adjustment, primarily for the mentally retarded but
not exclusively.

3. Total cost during fiscal 1972:

	<u>Amount</u>
(a) Vocational Rehabilitation	<u>\$ appx. 65,000</u>
(b) Other (Specify)	<u>58,000</u>
<u>Other expense to fund</u>	
<u>Program in addition to</u>	
<u>VR funds.</u>	
(c) Total	<u>\$123,000</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

15 years of age, minimum- no maximum.

5. Other characteristics of population served:

Various behavioral disorders, personality, and other emotional
problems, physical handicap.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

Various community resources, primarily schools, to VR Counselors.
VR Counselors evaluate, screen and refer to the program.

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>Three VR "general" Caseload Counselors</u>	<u>Director</u>
<u>located in the program area, work</u>	<u>Secretary</u>
<u>directly and cooperatively with</u>	<u>Business Administrator</u>
<u>the program on mutual clients.</u>	<u>Bookkeeper</u>
<hr/>	<u>Vocational Evaluator-Counselor</u>
<hr/>	<u>Remedial Education Teacher</u>
<hr/>	<u>Print Shop Instructor</u>
<hr/>	<u>Sub Contract Specialist</u>
<hr/>	<u>2 workshop Instructors</u>
<hr/>	<u>2 service station Instructors</u>
<hr/>	<hr/>
<hr/>	<hr/>

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Interviews</u>	<u>Work Evaluation</u>
<u>Evaluations</u>	<u>Work Adjustment Training</u>
<u>Screening</u>	<u>Social and Personality Adjustment</u>
<u>Referral</u>	<u>Remedial Instruction</u>
<u>Treatment</u>	<u>Semi-Skilled Training</u>
<u>Tuition</u>	<u>Job Placement</u>
<u>Maintenance allowances</u>	<u>Individual or Group Therapy</u>
<u>Job Placement</u>	<hr/>
<u>Special Teaching Needs</u>	<hr/>
<u>Counseling</u>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

9. Utilization of rehabilitation facilities:

This is a facility program. Other facilities may be used or cooperated
with.

10. Coordination with other agencies:

VR and the facility program have many formal and informal agreements
and relationships with other agencies. All agencies are utilized
to the extent possible and as necessary to serve the needs of programs.
individual clients or groups of clients.

11. Evaluation:

1. Number of clients suitably employed.
2. Cost effectiveness.
3. Educational, social, personality changes in clients.
4. Quality and quantity of program areas.
5. Number served.

SCHEDULE #2 (CONTINUED)

12. Future Plans:

1. Expanded sheltered employment opportunities.
2. Establish closer, coordinated effort with state and local agencies to increase efficiency, coordination of joint efforts to promote utilization of resources and joint efforts of all in the community.
3. Establish a residence facility not only to serve clients from a wider area but to be able to integrate such into a total program for clients who need better, home-like situations, channel social interests and provide 'positive' experiences as a step toward responsibility.

Remarks:

Signature

Title

Date

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Massachusetts Agency: Massachusetts Rehabilitation Commission

1. Name and Location of Program:

Occupational Opportunity School

Southern Jr. High School

Somerville, Massachusetts

2. Description of Program:

Vocational Evaluation and Training Program

AREAS: 1. Telephone, Switchboard & Tel-E-Trainer
2. Materials support -transporting storing and recording
3. Cooks and Bakers Training
4. Woodworking and Furniture Finishing
5. Home Mechanics Program
6. Garment Fabrication
7. Office Machines & General Clerical. Graphic Communications
8. Auto Polishing and Simonizing

3. Total cost during fiscal 1972:

	<u>Amount</u>
(a) Vocational Rehabilitation	\$ <u>8,827.60</u>
(b) Other (Specify) <u>City of Somerville</u>	\$ <u>2,206.90</u>

(Equipment costs; salary information not presently available)

(c) Total	\$ <u>11,034.50</u>
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4. Age levels of mentally retarded served by vocational rehabilitation.

14 - 18 years of age.

5. Other characteristics of population served:

Approximately 30% receiving public welfare.

9. Utilization of rehabilitation facilities:

Selected clients may be referred to specialized sheltered workshops.

10. Coordination with other agencies:

Division of Employment Security (for Job Development, Placement.)

Department of Mental Health

Cooperative training and job placement arrangements with:

Ladies' Garment Workers' Union

Cooks and Pastry Cooks Union

11. Evaluation:

Effective, well-balanced program dealing with "educable" youngsters

only. Hopefully, program will be expanded to provide services to

lower-level retardates who might otherwise require institutionalization.

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Massachusetts Agency: Commission for the Blind

1. Name and Location of Program:

Protestant Guild for the Blind

456 Belmont St., Watertown

2. Description of Program:

Evaluation and Training

3. Total cost during fiscal 1972:

(a) Vocational Rehabilitation	<u>Amount</u> \$ <u>5,600</u>
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(b) Other (Specify)	_____
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(c) Total	\$ <u>5,600</u>
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4. Age levels of mentally retarded served by vocational rehabilitation.

21 to 36 years of age.

5. Other characteristics of population served:

Must be blind.

Have rehabilitation potential.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

Individual

Private Agency

State School

7. Number and type of staff:

VR

Other Agency

(2) V. R. Counselors

(6) Teachers

(3) Administrators

8. Services provided:

By VR

By Other Agency

ADL

Evaluator

Adjustment training

Sheltered shop

Competitive placement

SCHEDULE #2 (CONTINUED)

9. Utilization of rehabilitation facilities:

For further evaluation and training

10. Coordination with other agencies:

Effort to be helpful but too liberal - eligibility requirements

11. Evaluation:

Type of client accepted has been too limited in potential.

Staff could be better trained.

Program has merely substituted private care for institutional care.

Results have been discouraging.

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Michigan Agency: Vocational Rehabilitation Service

1. Name and Location of Program:

Pine Rest Sheltered Workshop

6850 Division Avenue

Grand Rapids 49508

* 2. Description of Program:

A non-profit corporation. The Sheltered Workshon strongly believes
that work is an ego-integrating function. Paid employment in this
hospital workshop gives orientation to work, develops favorable
attitudes and habits, tests job skills, and provides an evaluation for
readiness to work in the community.

3. Total cost during fiscal 1972:

	<u>Amount</u>
(a) Vocational Rehabilitation	<u>\$ 132,249</u>
(b) Other (Specify)	<u>\$ 841,815</u>
<u>Contract Wages All</u>	
<u>Other Program Maintenance Expense</u>	
(c) Total	<u>\$974,064</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

16 years of age and up.

5. Other characteristics of population served:

Populations generally are graduates from special education programs,
from school districts throughout the State who receive both vocational
evaluation and placement in competitive employment. They also serve
the more severely retarded via extended employment training and long
term sheltered employment if indicated. Population is generally
unmarried, have come from culturally deprived or disadvantaged and
background with significant deficiencies in social adaptation and
vocational experience in training. Pine Rest serves retardates from
all over the State because they have residential facilities.

6. Sources of referral.

Major sources of referral are Vocational Rehabilitation Service, Department of Social Services, Department of Mental Health, Department of Corrections, Veterans Administration, private parental referrals, referrals from judges and churches on a private basis.

7. Number and type of staff.

VR

Other Agency

VR does not maintain staff on campus but provides regular visits by the mental retardation coordinator of the local district office once a month. The total program services over 260 persons.

Pine Rest maintains two vocational counselors of its own- one full time intake and administrative assistant, one full time secretary, three full time vocational evaluators, and 1 to 10 training and evaluation staff, a full time contract procurement, a full time job placement, and 2 full time truck drivers and a continuation of a 1 to 10 staff ratio on extended employment in the Work Activity Center.

8. Services provided:

By VR

By Other Agency

VR provides the services of Consultation, referral and assist in job placement. They assist in giving the client, medical, legal, psychological services and serve as the complete coordinator between the agency and the parents.

A complete range of services is provided in the Pine Rest manual. A limited number of copies of the manual are available from Harry F. Fauber, Coordinator, Mental Health Sub-Program, Developmental Disabilities, Box 1016, Lansing, Michigan 48904.

9. Utilization of rehalilitation facilities:

The Rehabilitation Facility and all of its component programs are well utilized by Vocarional Rehabilitation and other community social agencies.

10. Coordination with other agencies:

Complete coordination exists between Pine Rest facility and other agencies working with the retarded. This includes the Association of Retarded Children, the Michigan State Interagency Cadre on Developmental Disabilities, the local regional committee and VR district office, Kent County Schools and Life Consultation Center, Goodwill Industries and the intermediate school districts.

11. Evaluation:

Pine Rest is felt to be a comprehensive program for evaluation training and placement services in competitive or sheltered employment, it includes a complete medical, psychological, social, educational, vocational and residential plan. It has 14 housing units in the community as well as operating a dormitory for trainees while they are receiving their vocational program. The program has experienced continue growth and has plans to continue expansion on the basis of need.

SCHEDULE #2 (CONTINUED)

12. Future Plans:

The ultimate plan, Pine Rest is to have a coordinated program of community workshops and work activity centers located in appropriate geographical area, along with associated work activity centers and day care centers and group living homes. There is also plans for house parent residents to provide care to those who will semi-supervise. The program also plans to provide social recreation and other type of activities that will further integrate the retarded into the community. They plan to have a busing program, a contract procurement program, and a job placement program appropriate to the life needs of the mentally retarded individual in the community. The program is endorsed by the county mental health board, the interagency coordinating committee on developmental disabilities, the United Community Services, intermediate school district, community mental health service board, and Vocational Rehabilitation Service. The program can be expected to continue to meet the needs as the needs are defined

Remarks:

Pine Rest is one of many comprehensive programs of a multi-agency nature being generated in Michigan. In Ann Arbor, Michigan a program features the wall-less workshop concept which is sheltering jobs in the regular community sphere of employment. Another program in the Upper Peninsula, Michigan, currently being funded by rehabilitation facilities and developmental disabilities features a complete spectrum of services to the retarded.

* - Item 2 and part of Item 8 were prepared at the Interagency Project from the booklet provided by the Pine Rest Sheltered Workshop.

_____ Title

_____ Date

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Minnesota Agency: Division of Vocational Rehabilitation

1. Name and Location of Program:

Brainerd State Hospital (Cooperative Vocational Rehabilitation Program-CVRP).

Brainerd, Minnesota

2. Description of Program:

One of nine CVRP's at State institutions, funded and staffed jointly by VR and the cooperating institution to provide the full range of VR services to eligible clients at the institution. Service continues in the community to the point of the achievement of the optimal vocational objective.

3. Total cost during fiscal 1972:

	<u>Amount</u>
(a) Vocational Rehabilitation	<u>\$211,000</u>
(b) Other (Specify) <u>Department of Public Welfare</u>	<u>\$145,000</u>
(c) Total	<u>\$356,000</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

Working age, no other minimum or maximum.

5. Other characteristics of population served:

1. Residents of the Brainerd State Hospital

2. Handicapped to employment

3. Reasonable expectation of achieving gainful employment through VR services.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

Brainerd State Hospital treatment units.

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>(1) Program Supervisor</u>	<u>(17) Special School Counselors</u>
<u>(1) Special Teacher (Director of Social Habilitation Unit)</u>	<hr/>
<u>(1) Director of Vocational Evaluation</u>	<hr/>
<u>(4) Vocational Rehabilitation Counselors</u>	<hr/>
<u>(6) Counselor Aides</u>	<hr/>
<u>(3) Clerical</u>	<hr/>
<hr/>	<hr/>

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Vocational Counseling</u>	<hr/>
<u>Vocational Evaluation</u>	<hr/>
<u>Work Adjustment Training</u>	<hr/>
<u>Social Skills Training (through residential unit, but reinforced in all phases of programming through the incentive pay plan)</u>	<hr/>
<u>Skill Training (primarily in community)</u>	<hr/>
<u>Sheltered Employment</u>	<hr/>
<u>Job Placement</u>	<hr/>
<u>Follow-up in community</u>	<hr/>
<hr/>	<hr/>

SCHEDULE #2 (CONTINUED)

9. Utilization of rehabilitation facilities:

Rehabilitation facilities are extensively, but primarily used for work adjustment training, transitional sheltered employment and long-term sheltered employment for certain clients. The CVRP has a well developed evaluation unit on campus.

10. Coordination with other agencies:

This is a key and complex function of the CVRP/VR Counselors. Coordination is maintained with all the major disciplines within the institution, with community resources, with Manpower services, County Welfare Departments, Community Training agencies and employers.

11. Evaluation:

Individual client evaluation is based on client progress charts maintained and shared by all disciplines. The treatment teams assess this progress periodically. Program evaluation is based on number of clients referred, number of clients in plan implementation, number of clients placed into employment, and number of clients successfully continuing in employment.

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Mississippi Agency: Vocational Rehabilitation

1. Name and Location of Program:

Ellisville State School, Ellisville, Mississippi

2. Description of Program:

This program is operated by the Division of Vocational Rehabilitation in cooperation with the State Board of Trustees for Mental Institutions. The project is located at Ellisville State School, Ellisville, which is a State institution for the mentally retarded. One of the purposes of the project is to provide rehabilitation services designed to move inmates from the institution into productive employment. Another purpose is to provide a facility for use by general counselors in the evaluation and training of mentally retarded individuals.

3. Total cost during fiscal 1972:

	<u>Amount</u>
(a) Vocational Rehabilitation	\$ <u>337,929</u>
(b) Other (Specify)	_____

(c) Total	<u>337,929</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

Normally, the age group ranges from 16 years and above.

5. Other characteristics of population served:

Nervous disorder. Epilepsy.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

Ellisville State School

Vocational Rehabilitation field counselors

7. Number and type of staff:

VR

Other Agency

(2) Counselors

(1) Director of Vocational Rehabilitation

(1) Rehabilitation aide

(2) Recreation Workers

(1) Evaluator

(1) Special Education Director

(2) Secretaries

(2) Secretaries

(1) Arts and Crafts

(2) Special Education Teachers

(2) Vocational Evaluators

(8) Vocational Instructors

(3) House Mothers

(12) Aides

Medical and Dental Staff

8. Services provided:

By VR

By Other Agency

To provide the full scope of services as stated in the State Plan. Some services are-

Through an agreement and subject to reimbursable cost, Ellisville State School provides-

Personal and social adjustment,

housing,

Psychological and psychiatric help,

maintenance,

house mothers,

Counseling and guidance,

instructors,

medical and dental needs,

Vocational training,

vocational training and

special education.

Medical and dental services,

In addition, the State Board of

Mental Institutions provides funds

Special education.

necessary to meet the matching

requirements for Federal funds.

9. Utilization of rehabilitation facilities:

A system of 28 sheltered workshops that clients can be referred to for work adjustment when staff at Ellisville feels that clients are ready to be moved from the institution but still need to be under some supervision is owned and operated by the State Rehabilitation agency. These workshops are available for use by the counselor when he feels such services are needed by his clients.

10. Coordination with other agencies:

Social and other problems affecting client's progress and which involve the client's family are coordinated with the Welfare Department. A close working relationship exists with the Employment Service in placing clients in employment.

11. Evaluation:

We feel that this program has been very effective in the evaluation of the mentally retarded and in providing services which prepare a large number for competitive employment. Since this program was started in 1963, approximately 112 inmates have been de-institutionalized. In addition, a large number of referrals from counselors over the State have been served and placed in employment as a result of services in this program. The strengths of this program include the quality of instruction and the type of training stations that have been developed. In addition, the cooperation received from the administrative school staff by Vocational Rehabilitation has been excellent. Areas of weakness to which attention is being given include (1) existence of architectural barriers in some of the work stations; (2) a lack of sufficient referrals by field counselors; (3) a need for improvement of communication between the State school instructor staff and the counselor.

Although we have not conducted a formal evaluation of this program, we have sufficient evidence of its progress to indicate its success in partially achieving the objective of de-institutionalizing those mentally retarded inmates for whom there is some potential in competitive employment.

12. Future Plans:

We plan to continue this program with emphasis being placed on improvement of client services and use of the facility by general counselors over the State. The Mississippi legislature in its 1970 session provided for the establishment of another center to be known as the North Mississippi Retardation Center located at Oxford, Mississippi. Construction on this project is currently underway with opening scheduled to be held in the spring of 1973. Plans are being developed to have a Vocational Rehabilitation center on the grounds of this facility to be operated by the Vocational Rehabilitation agency. Included in this center will be counseling staff, an evaluation unit and a sheltered workshop where clients can receive work experiences and personal adjustment training. Training stations will be developed to meet the needs of those who show vocational potential.

Remarks:

Signature

Title

Date

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

Public junior and senior high schools with educable secondary
special education classes participating in the Cooperative School
Work Program.

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>(1) State Consultant</u>	<u>(1) Special Education Consultant</u>
<u>(9) VR Counselors</u>	<u>(74.5) Public school district</u>
<u>(12.8) Part-time Counselors</u>	<u>teachers (special education)</u>
_____	_____
_____	_____
_____	_____
_____	_____

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Medical examination</u>	<u>Section of Special Education - Consultation</u>
<u>Special evaluation for work potential</u>	
<u>Other medical services when required</u>	<u>Other agencies cooperate, providing</u>
<u>Prosthetic devices, such as braces,</u>	<u>services such as State Employment</u>
<u>hearing aids, etc.</u>	<u>service, Welfare Dept., Division of</u>
<u>Vocational Training</u>	<u>Mental Diseases, Division of Health, etc.</u>
<u>Maintenance and/or transportation</u>	_____
<u>when warranted</u>	_____
<u>Job placement equipment, licenses, etc.:</u>	_____
<u>Guidance & counseling</u>	_____
<u>Job placements & follow up</u>	_____
<u>Special fees for books & supplies,</u>	_____
<u>tuition, etc.</u>	_____

9. Utilization of rehabilitation facilities:

Used extensively: Goodwill Industries, Rehabilitation Institute,
Jewish Vocational Services, Sheltered Workshops, Regional Diagnostic
Centers, Missouri Division of Mental Health, etc.

10. Coordination with other agencies:

The Cooperative School Work Program is well identified with excellent
services being rendered by other State Agencies; also with U. S. Labor,
Wage, & Hour Commission, Civil Service, etc.

11. Evaluation:

The Cooperative School Work Program strengths are realized by providing
many needed services to the educable retarded at the secondary school
level. The building of occupational, social, and other skills necessary
for holding a job, helping students to gain confidence and interest, not
only in the academic, but in the world of work, are important results that
are being achieved. There is a better understanding in the community
regarding the special education student. The flexibility of the program
and full emphasis on the individual has brought about real progress.
More public schools need to develop secondary special education classes
with good classroom facilities. Special education teachers and Vocational
Rehabilitation Counselors need adequate time to do a thorough job in
guidance and counseling, placement, & follow-up. Additional funds are
needed for basic teaching materials and equipment.

SCHEDULE #2 (CONTINUED)

12. Future Plans:

Future plans call for encouragement to public school districts to
provide special secondary classes for the educable so that more students
can benefit from this type of program. Continued efforts will be made to
provide all necessary Vocational Rehabilitation services to all educable
secondary school students in those districts that meet the requirements
for participation in the Cooperative School Work Program.

Remarks:

Signature

Title

Date

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Nebraska Agency: Division of Rehabilitation Services

1. Name and Location of Program:

Eastern Nebraska Community Office of Retardation

Omaha, Nebraska

2. Description of Program:

The program includes residential, vocational, child development, developmental recreation, guidance, specialized (speech therapy, physical therapy, etc.), transportation and other services (Crises Assistance Unit, Behavior Shaping Unit, Developmental Maximum Unit).

3. Total cost during fiscal 1972:

	<u>Amount</u>
(a) Vocational Rehabilitation	\$ <u>102,875</u>
(b) Other (Specify)	<u>\$2,400,000</u>
(c) Total	<u>\$2,502,875</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

No limits - approximate range 14 - 55 years.

5. Other characteristics of population served:

Male 50% - Female 50% (Approximately)

Average client is severely retarded.

Multiply handicapped constitute 25-30% of the population, i. e., epilepsy, cerebral palsy.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

Families of clients, state, local and private services agencies.

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>(1) Counselor</u>	<u>(245) Staff</u>
<u>(1) Steno Clerk</u>	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Work Evaluation</u>	<u>See Item 2</u>
<u>Training</u>	_____
<u>Counseling</u>	_____
<u>Traditional VR Services</u>	_____
_____	_____
_____	_____
_____	_____

SCHEDULE #2 (CONTINUED)

9. Utilization of rehabilitation facilities:

Workshops utilized are primarily those operated by ENCOR

10. Coordination with other agencies:

Coordination with all appropriate agencies is heavily emphasized.

11. Evaluation:

This is a model program for the nation.

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Nevada Agency: Rehabilitation Division

1. Name and Location of Program:

Clark County School District
Las Vegas, Nevada

2. Description of Program:

The Clark County School District and the Rehabilitation Division of the Department of Health, Welfare and Rehabilitation of the State of Nevada have formally recognized a co-commitment and shared responsibility toward youth who fall into the category of Developmentally Disabled as defined under the Developmental Disability Act. For the past several years cooperation has been on an informl basis but it is now formalized in an agreement. This agreement delineates among specific agency responsibility and areas of shared responsibility and cooperation. By joint cooperation it is intended that duplication of services will be eliminated, individual client service will be increased, and joint projects will be possible to aid in rehabilitating the developmentally disadvantaged youth to a point of work readiness and community job placement.

3. Total cost during fiscal 1972:

	<u>Amount</u>
(a) Vocational Rehabilitation	<u>See Item #12</u>
(b) Other (Specify)	_____

(c) Total	_____

4. Age levels of mentally retarded served by vocational rehabilitation.

Students of Clark County School District

5. Other characteristics of population served:

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

Clark County School District

7. Number and type of staff:

VR

Other Agency

See Item #12

See Item #12

8. Services provided:

By VR

By Other Agency

All VR Services

Make referrals and submit case studies

Evaluate accepted referrals and
evaluate educational and
vocational feasibility

Develop community work stations
cooperatively with Rehabilitation
Division Personnel

Recommend and place enrollees in
meaningful community work stations

9. Utilization of rehailitation facilities:

State Agency's own operated Adjustment Center

10. Coordination with other agencies:

Utilization of other agencies as appropriate

11. Evaluation:

See Item #12

12. Future Plans:

To make the community more aware of the need to serve the mentally retarded. To provide more on-the-job training situations so that the client becomes more aware of the reality of work.

Application has been made for position of Rehabilitation Counselor under the VE Act funded through Nevada State Department of Education. School Districts will purchase service of a counselor from Rehabilitation Division and provide office space, equipment, clerical assistance and his transportation costs. Rehabilitation Division will provide Special Education Rehabilitation Counselor with client service funds to be used for rehabilitation services to enrollees. Rehabilitation Division plans to incorporate position of Special Education Rehabilitation Counselor into its organization at end of 3 years, depending upon level for State funding for rehabilitation at that time.

Remarks:

Parts of the above questionnaire form (Description of Program, Age levels, Other characteristics, Services provided, Future plans) were prepared at the Interagency Project of NRA from information provided by the Nevada Rehabilitation Division.

Signature

Title

Date

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: New Hampshire Agency: State Division of Vocational Rehabilitation

1. Name and Location of Program:

The Laconia State School & Training Center (and the State Division of Vocational Rehabilitation- entered into a cooperative agreement) Laconia, New Hampshire

2. Description of Program:

To develop a comprehensive program of vocational rehabilitation services for the mentally retarded residents served by the institution. The State VR unit is a distinct unit within the institution having its own staff and a defined scope of responsibilities. In this manner, institutional services and vocational rehabilitation services can be better integrated. It is the only state institution empowered by state legislature to serve the needs of all mentally retarded in New Hampshire.

3. Total cost during fiscal 1972:

	<u>Amount</u>
(a) Vocational Rehabilitation	\$ <u>29,000.00 (Approx.)</u>
(b) Other (Specify)	\$ <u>54,038.00</u>
<u>Salaries for VR Unit</u> <u>(FY 72)</u>	
(c) Total	\$ <u>83,038.00</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

Ages 16 - 60.

5. Other characteristics of population served:

The 1972 Laconia State School resident population census showed a decrease in residents from 1,100 to 887. This decrease of 213 resulted from joint LSS and state VR unit's efforts to place residents in work placements, family placements, and foster home placements. The present resident population shows male predominance- 474 males to 413 females. Degrees of retardation range from borderline to profound, mental retardation being the primary disability. Other secondary disabilities are blind, deaf, epilepsy, multi-handicapped and a range of other disabilities.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

Under this joint cooperative agreement, sources of referral are the LSS & TC, Clinical Staff Meetings, Placement & Discharge Meetings, individual LSS & TC staff members, individual state VR unit staff members, resident self-referrals and referrals from other state vocational rehabilitation units.

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>Supervisor</u>	<u>Psychiatrist - Medical Consultant</u>
<u>(2) Counselors</u>	<u>Psychiatric Nurse</u>
<u>(1) Rehabilitation Technician</u>	<u>(3) Medical Doctors</u>
<u>(1) Work Area Coordinator</u>	<u>Medical Nursing Supervisors</u>
<u>(2) Secretaries</u>	<u>(3) Dentists</u>
	<u>(3) Psychologists</u>
	<u>(2) Social Workers</u>
	<u>(2) Dental Technicians</u>
	<u>Speech Therapist</u>
	<u>Director of Education & Training</u>
	<u>School Principal</u>
	<u>(6) Building & Cottage Charges</u>
	<u>Child Care Supervisors</u>
	<u>Vocational Guidance Counselor</u>
	<u>Vocational Education-Coordinator</u>
	<u>Work Incentive Program- Supervisor</u>
	<u>Sheltered Workshop Program Supervisor</u>
	<u>Recreation Program- Supervisor</u>
	<u>(2) Social Incentive Program Coordinators</u>

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Interviewing</u>	<u>Psychiatric Services</u>
<u>Diagnostic Services</u>	<u>Medical Services</u>
<u>Counseling</u>	<u>Psychological Services</u>
<u>Physical Restoration</u>	<u>Social Services</u>
<u>Training</u>	<u>Vocational Programs</u>
<u>Maintenance</u>	<u>Recreational Programs</u>
<u>Job Development</u>	<u>Social Incentive Programs</u>
<u>Job Placement</u>	<u>School Program</u>
<u>Follow-up Services</u>	<u>Religious Services</u>
	<u>Dental Services</u>

9. Utilization of rehabilitation facilities:

The VR unit utilizes rehabilitation facilities approved by the state specialist of the state vocational rehabilitation division. Currently, this unit has clients at comprehensive rehabilitation centers, sheltered workshops, and work activities centers. There are 10 located in New Hampshire and one in Massachusetts.

10. Coordination with other agencies:

The unit utilizes all available public and private agencies on the state, county or local community level. Such as, District Employment Office, OEO programs, such as Concentrated Employment Program, local mental health center, state and district welfare offices, local associations for the mentally retarded and employer associations.

11. Evaluation:

Under this joint cooperative agreement between LSS & TC and the State Division of Vocational Rehabilitation, considerable progress has been accomplished in delivering rehabilitation services to the mentally retarded since 1969. There has been notable progress since 1969. Work placements increased from 47 to 110 in 1972. Home placements increased from 58 to 120 in 1972. Discharges increased from 97 to 197 in 1972. Waiting list for admissions decreased from 165 to 0 in 1972. Annual medical physicals increased from 1500 to 6000. Residents involved in work incentive program increased from 200 to 450. Sheltered workshop program increased from 0 to 110. Speech therapy programs increased from 0 to 40. Education and Training Program doubled in size. State VR unit accepted over 400 clients and increased its clients successfully rehabilitated from 15 to 33 in 1972. Chromosome studies and EKG's previously nonexistent are now a routine procedure. Foster grandparents program actively meeting special resident needs on a one-to-one basis. In 1972, LSS & TC, Social Services, and the State VR Unit together delivered a variety of human services to 3,171 clients.

12. Future Plans:

A joint meeting was held between LSS & TC and the State VR unit.

LSS & TC - Presented by Mr. Toll, Supervisor.

1. Trend of Laconia State School & Training Center is to become an evaluation and diagnostic center. This is already evident in the new short-term pre-admission procedure between LSS & TC and the Division of Mental Health.
2. Mr. Toll saw the possibility of LSS & TC becoming an evaluative and diagnostic center, primarily for short-term admissions involving a variety of handicaps. Mr. Toll did not foresee the LSS & TC becoming a place for only the severely and profoundly retarded. Mr. Toll saw the state VR unit as serving a vital need in deliverance of human services to meet the needs of a variety of handicapped persons. The LSS & TC based on its latest resident census indicates the following who could be served by the State VR unit in 1973. There are 30 residents with potential for community work placement and independent living. There are 30 residents with potential for community work placement in a supervised residence. There are 100 residents with potential for sheltered workshop placement and sheltered residence.

Future Program LSS & TC and State VR Unit

1. Upgrade present work incentive program to provide more realistic work evaluation and work readiness. As many as 15 job stations could be set up within the institution for training of selected clients. Many of them could become full time employees at the institution in addition to community job placements.
2. The LSS & TC and state VR unit could serve mentally retarded outside the institution. These referrals could be from the local community or from state VR district offices. Another proposal would be a joint program by LSS & TC and the state division of Vocational Rehabilitation. This would involve extending the sheltered workshop program into the local community as a storefront operation. This would serve to meet the needs of the mentally retarded at home in the local community. It would provide the community with a positive image and provide a better basis for the mentally retarded to adjust to a more normal working and living situation.

Remarks:

Signature

Title

Date

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: New Jersey Agency: Commission for the Blind

1. Name and Location of Program:

The Hayes Unit

E. R. Johnstone Training and Research Center

Bordentown, New Jersey

2. Description of Program:

A residential vocational rehabilitation program for young blind
mentally retarded individuals of both sexes.

3. Total cost during fiscal 1972:

	<u>Amount</u>
(a) Vocational Rehabilitation	<u>\$166,000</u>
(b) Other (Specify) <u>State Funds, Division</u> <u>of Mental Health</u>	<u>\$347,000</u>
(c) Total	<u>\$513,000</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

16 to 25 years of age.

5. Other characteristics of population served:

Legally blind educable retardates, some with additional disabilities
such as orthopedic disabilities, cerebral palsy, etc.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

Commission for the Blind, Education, and Vocational Rehabilitation
Departments, other State Schools operated by DMR.

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>Supervisor</u>	<u>(2) Supervisors</u>
<u>Sr. Vocational Counselor</u>	<u>(2) Clerical Workers</u>
_____	<u>(7) Instructors</u>
_____	<u>(1) Vocational Counselor</u>
_____	<u>(30) Cottage and recreation workers</u>
_____	_____
_____	_____

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Overall supervision</u>	<u>Diagnostic Evaluation</u>
<u>Vocational Counseling and placement</u>	<u>Pre-Vocational Training in such areas as mobility, communication, activities of daily living, etc.</u>
_____	<u>Vocational Evaluation</u>
_____	<u>Counseling and placement</u>
_____	_____
_____	_____

SCHEDULE #2 (CONTINUED)

9. Utilization of rehabilitation facilities:

Use campus training facilities such as the laundry, bindery, cafeteria,
etc. as well as a campus central workshop. Some students are referred
into other sheltered workshop programs at the end of their evaluation
period.

10. Coordination with other agencies:

This is a cooperative program between the Commission for the Blind
and the Division of Mental Retardation.

11. Evaluation:

R. S. A. regulations in this type of third party funding call for overall
supervision by the Rehabilitation agency. The biggest problems have
been in trying to achieve the right balance in the degree of supervision
and in counteracting the influence of years of operation of the school
as more of a custodial than a rehabilitation program.

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: New Mexico Agency: Division of Vocational Rehabilitation

1. Name and Location of Program:

ARC Housing Project

New Mexico Evaluation and Work Adjustment Training Unit

Roswell, New Mexico

2. Description of Program:

Individuals from the State Institution for the Mentally Retarded live in groups of 4 - 5 in supervised housing adjacent to the Evaluation Unit. Emphasis is on training for independent living and work adjustment skills. Vocational and psychological evaluation is provided by Unit staff. Goal is placement of MR clients in competitive and sheltered employment.

3. Total cost during fiscal 1972:

	<u>Amount</u>
(a) Vocational Rehabilitation	\$ <u>5,500</u>
(b) Other (Specify) <u>NIH Grant to New Mexico</u> <u>ARC</u>	\$ <u>14,560</u>
(c) Total	\$ <u>20,060</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

16 through 24 years of age.

5. Other characteristics of population served:

Mentally retarded individuals of both sexes are included in the project.

Ability levels range from severely to moderately retarded. The majority are from the State Facility for the Mentally Retarded.

Currently, DVR clients having various disabilities, primarily spinal injuries and behavioral disorders, also reside in the housing.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

State Institution for the Mentally Retarded
Public Schools
DVR Counselors

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>(5) Houseparents (all could not be considered as working with the MR's living in the housing, however)</u>	<u>None</u>
<u>Evaluation and Work Adjustment Staff at the Evaluation Unit also work with MR's involved.</u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Vocational and Psychological Evaluation</u>	<u>Health and Social Services provides some support for medical and living expenses.</u>
<u>Vocational Counseling</u>	<u> </u>
<u>Work Adjustment Training</u>	<u>Therapy (Mental Health Center in Roswell)</u>
<u>Skill Training</u>	<u> </u>
<u>Sheltered Workshop Activities</u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

9. Utilization of rehabilitation facilities:

The Evaluation and Work Adjustment Unit is a part of the New Mexico Rehabilitation Center (which is operated by the DVR). All services of the center are available and used as indicated. Services include: vocational and psychological evaluation, counseling, medical services, physical, occupational and speech therapy, job samples, work adjustment and skill training.

10. Coordination with other agencies:

Services of the Roswell Mental Health Center, as well as private physicians, are utilized as needed. HSSD provides some of the medical and living expenses of some MR clients. Close cooperation with the State Facility for MR's is maintained.

11. Evaluation:

Project seems to aid in counteracting institutionalization by providing, for many, a first opportunity to learn skills and responsibility necessary for independent living. Of the first group of 20 severely to moderately retarded taking part in the project, 12 were placed in competitive employment. During the year, additional participants were placed in sheltered workshops. Additionally, a full range of services is available due to the location of the project at the rehabilitation center.

12. Future Plans:

It is hoped that the project will be continued and expanded if
additional funds become available. A sheltered workshop facility at
the rehabilitation center is being planned.

Remarks:

During the initial stages of the project, only the mentally retarded
were included. Now, as indicated, various disability groupings are
included. Due to this fact the project is a less well-defined entity
at this time and specific information about the MR clients is
difficult to extract.

Signature

Title

Date

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: North Carolina Department of Human Resources,
Agency: Division of Vocational Rehabilitation

1. Name and Location of Program:

Regional Vocational Rehabilitation Facility

P. O. Box 909, Caswell Center

Kinston, North Carolina 28501

2. Description of Program:

We provide services that will enable the mentally retarded to become a self-supporting entity. Furthermore, to reach the previous goal, we provide the best evaluation, pre-training and training program possible in order to prepare the mentally retarded to reach their highest level of functioning. Since the V. R. program is an institutional program, we carry the client up to the point of readiness for on-the-job training and/or direct job placement.

3. Total cost during fiscal 1972:

	<u>Amount</u>	
(a) Vocational Rehabilitation	<u>\$425,172.00</u>	(80%)
(b) Other (Specify) <u>Mental Health</u>	<u>\$106,293.00</u>	(20%)
(c) Total	<u>\$531,465.00</u>	

4. Age levels of mentally retarded served by vocational rehabilitation.

Approximately 14 years of age and up. . . depending on circumstances.

5. Other characteristics of population served:

We serve the mentally retarded from 20% in-patient population of Caswell Center and 80% from 33 Eastern counties that are not served by sheltered workshops or other community resources (which are very limited). This also includes the slow learners or school dropouts and disadvantaged youth from this same area. General population in geographic area: 992,145. All sexes and races are served. If otherwise feasible, any mentally retarded person that can maintain themselves in a boarding home is accepted and this also includes clients with physical disabilities so long as they can maintain themselves in caring for their own needs in a boarding home setting.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

Clients are referred by Caswell Center and through our VR field counselors from the 33 Eastern counties by local and area physicians, Mental Health Clinics, East Carolina Developmental Evaluation Clinic, Employment Security Commission, Neighborhood Youth Corps and civic and church groups. Referrals are also received from interested individuals in the community. Also, from other governmental agencies with which we have agreements, both State and Federal.

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>(1) Program Director</u>	<u>(1) Special Education Teacher</u>
<u>(1) Casework Supervisor</u>	<u>(Remedial Reading)</u>
<u>(3) Facility Counselors</u>	<u>(1) Caswell Center Learning Lab</u>
<u>(10) Field Counselors</u>	<u>Instructor</u>
<u>(1) Speech Therapy & Soc. Adj. Tchr.</u>	<u>(1) Lenoir Community College</u>
<u>(4) Facility Secretaries</u>	<u>Brickmason Instructor</u>
<u>(3) Field Secretaries</u>	<u>(1) Lenoir Community College</u>
<u>(2) Facility Evaluators</u>	<u>Driver Education Instructor</u>
<u>(8) Facility Instructors</u>	<u>(1) Kinston City Schools Nurse's</u>
<u>(1) Casework Assistant</u>	<u>Aide Instructor</u>
<u>(1) Rehabilitation Aide - Driver</u>	
<u>(1) Industrial Arts Supervisor</u>	
<u>(1) Home Economics Supervisors</u>	

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Vocational Evaluation and Testing</u>	<u>Learning Lab - Lenoir Community</u>
<u>Counseling and Guidance</u>	<u>College</u>
<u>Vocational Pre-Training and Training</u>	<u>Remedial Reading - Caswell Center</u>
<u>and Work Adjustment and OJT</u>	<u>Driver Education - Kinston City</u>
<u>Maintenance</u>	<u>Schools</u>
<u>Medical Services</u>	<u>Brickmason Class - Lenoir Community</u>
<u>Appliances</u>	<u>College</u>
<u>Transportation by bus from boarding</u>	<u>Nurse's Aide and Ward Attendant</u>
<u>homes and private homes</u>	<u>Training - Caswell Center</u>
<u>Speech Therapy</u>	
<u>Social and Personal Adjustment</u>	

9. Utilization of rehabilitation facilities:

We utilize the Caswell Center ESEA Work Activity Center, OJT placements in job areas on Caswell Center campus, sheltered workshops in North Carolina and community technical schools and colleges when feasible for our clients.

10. Coordination with other agencies:

We have a signed agreement with the Department of Mental Health and Caswell Center for referring clients to the Facility for evaluation and training. We also have informal agreements through our field counselors with public school counselors, Neighborhood Youth Corps and other interested civic and church groups as ARC, and other interested individuals in the local communities. In addition to them, our State Agency has signed agreements with the Department of Corrections, Social Security Agency, Department of Social Services, Mental Health Clinics, Commission for the Deaf, North Carolina Industrial Commission, Commission for the Blind, North Carolina Board of Health, etc., to serve referrals from these agencies if they are feasible for our program.

11. Evaluation:

Since the Vocational Rehabilitation Facility at Caswell Center has been in operation for the past 12 years, we have evaluated and/or pre-trained or trained over 2,000 clients. Due to lack of special and vocational education on the junior and senior level in public schools in the 33 Eastern counties and the prospects of not getting these in the foreseeable future, this Facility, except for the few sheltered workshops in the East, is the only comprehensive evaluation and training program in the Eastern part of North Carolina. At the present time we have only 7,000 square feet of physical space with a staff of 24 to serve the 33 Eastern counties. We need at least 31,000 square feet in order to better serve referrals from these counties. At the present time we have a capacity of 90 students, yet we have taken as many as 100 which is far beyond our capacity, since there is such a need for serving the retarded in the East. Until such time as we get additional space, we will continue to build up a backlog of referrals that we cannot serve because of inadequate facilities.

12. Future Plans:

At the present time we do not have plans to expand our program due to the limited space that is available; however, we are in the process of ordering two additional mobile trailers to be used as office space so the present office space, which is a classroom, can be used to further implement and expand our evaluation program. There are no plans at the present time to expand the vocational training areas; therefore, we will still be limited as to the number of clients we can serve at any one time. We will continue to restudy and further develop and upgrade our evaluation and training program at all times even with the limited space we have. We also hope to get additional evaluation and training space in the future if the influx of referrals continues to increase in the future as it has in the past year.

Remarks

During the period from 1966 to 1970, we had developed building plans and program narrative to construct a new Regional Vocational Rehabilitation building on Caswell Center campus. In fact, the State Legislature had appropriated \$215,000.00 and Vocational Rehabilitation had requested an additional \$365,000.00 Federal funds to construct this building. However, since there was such a delay from the time the State share of the money was appropriated and the Federal money obtained, the cost of construction had gone up so much that when we did finally get the Federal funds, the combined amount from both sources was not enough to finalize and construct this much-needed building. In August, 1970, we were advised by North Carolina State Property Control Division that it would take an additional \$200,000.00 to build this Facility. Since so much additional money was needed and before additional State and Federal funds could be obtained, the original funds from the State governments rebated, which is the last time any real expansion of the Regional Vocational Rehabilitation Facility program was planned. Since that time no real expansion of physical facilities has been planned except for additional mobile units to be used as office space. These plans for getting the mobile units are now being considered and requisitioned through Caswell Center and the Division of Vocational Rehabilitation. What the result will be cannot be determined at this time.

Signature

Title

Date

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: North Carolina Agency: N. C. Department of Human Resources,
Commission for the Blind

1. Name and Location of Program:

Vocational Rehabilitation of Mentally Retarded Blind Youth

(This program is located at Murdoch Center, Butner, North Carolina)

2. Description of Program:

This program is designed to prepare severely mentally retarded adolescents for the highest level of vocational objectives that can be obtained. The severity of the multiple handicaps of these children necessitates their involvement in this rehabilitation program for a period of several years. Most of the clients served through this program have objectives of sheltered employment or unpaid family workers.

3. Total cost during fiscal 1972:

	<u>Amount</u>
(a) Vocational Rehabilitation	<u>\$ 67,544</u>
(b) Other (Specify) <u>State Mental Health Funds</u>	<u>16,861</u>
(c) Total	<u>\$ 84,405</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

14 - 20 years of age.

5. Other characteristics of population served:

Many of the clients served in this program have additional handicaps other than blindness and mental retardation. The most prevalent are other sensory disabilities and orthopedic disabilities. In general, the program is directed to the more severely retarded blind population of the state.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

The Medical and Social Service Divisions of the State Commission
for the Blind, the Department of Mental Health, and local Departments
of Social Services.

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>Counselor (1 man-year)</u>	<u>Rehabilitation Aide (1 man-year)</u>
<u>Rehabilitation Aide (1 man-year)</u>	
<u>Secretary (1 man-year)</u>	

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Diagnosis,</u>	<u>Self-help skills,</u>
<u>vocational evaluation,</u>	<u>tutoring,</u>
<u>pre-vocational training,</u>	<u>recreation,</u>
<u>vocational training, and</u>	<u>social services, and</u>
<u>placement.</u>	<u>other services necessary for</u> <u>optimal development.</u>

SCHEDULE #2 (CONTINUED)

9. Utilization of rehabilitation facilities:

The program utilizes the facilities of the Rehabilitation Center for the blind, the Evaluation Unit of the Raleigh Lions Clinic, and sheltered workshops for the blind throughout the state.

10. Coordination with other agencies:

This program is conducted jointly by the North Carolina State Commission for the Blind and the Department of Mental Health. While it is administered through the Rehabilitation Program of the Commission, close coordination with Mental Health is maintained.

11. Evaluation:

Strengths: the program is the only rehabilitation effort being conducted exclusively for the severely mentally retarded blind in the state. While the program has been in effect only a few years, it has demonstrated that many of the multiply handicapped clients served can attain a much higher level of independent functioning than had previously been considered possible. The program is still in an experimental phase and revisions of techniques for working with these clients are continually being made and evaluated.

Weaknesses: the program is an institutional program serving the entire state. This necessitates the client having to leave the family situation and provides little opportunity to work with the entire family in helping the client make an adjustment. The problems of placement in competitive and sheltered employment are amplified many times for this multiply handicapped population.

SCHEDULE #2 (CONTINUED)

12. Future Plans:

Plans are currently being formulated to decentralize the rehabilitation services for mentally retarded blind clients in North Carolina. The provision of these services in the community will permit the client to remain with the family as he progresses to his ultimate level of independent functioning. It is also believed that the cost of providing services to these clients can be reduced to 1/4 or 1/3 of the present cost of institutional care. It is further believed that services can be extended to clients who have less severe retardation and therefore a higher potential for productive employment.

Remarks:

Signature

Title

Date

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Ohio Agency: Ohio Rehabilitation Services Commission

1. Name and Location of Program:

Quadco Rehabilitation Center

527 N. Defiance Street

Stryker, Ohio 43557

2. Description of Program:

Quadco is a rehabilitation center for the mentally retarded and other handicapped individuals residing within Williams, Defiance, Henry and Fulton Counties. It is jointly financed by the Boards of Mental Retardation of the above mentioned counties and the Ohio Rehabilitation Services Commission.

3. Total cost during fiscal 1972:

	<u>Amount</u>
(a) Vocational Rehabilitation	<u>\$ 80,000</u>
(b) Other (Specify) <u>Quadco Fund</u>	<u>20,000</u>
(c) Total	<u>\$100,000</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

14 years of age and older.

5. Other characteristics of population served:

Although mental retardation is the primary disability group served, Quadco has agreed to serve all the disabled rather than restricting their program to only the mentally retarded.

6. Sources of referral:

County MR Program, VR, Schools

7. Number and type of staff:

VR

Other Agency

(1/2) VR Supervisor
(1/2) VR Counselor
(1/?) Clerk Typist

(1) Clinical Psychologist
(1) Social Worker
(1) Work Adjustment Coordinator
(2) Work Adjustment Counselors
(1) Work Activities Therapist
(1) Job Placement Counselor
(1) Vocational Evaluation & Training Manager
(1) Maintenance Instructor
(1) Special Services Instructor
(1) Food Services Instructor
(2) Rehabilitation Aides

8. Services provided:

By VR

By Other Agency

Counseling
Purchase of services outside the
scope of this agreement

Work Evaluation
Worker Development
Personal Adjustment Training
Occupational Training
Job Readiness
Independent Living Training
Psychological Services

SCHEDULE #2 (CONTINUED)

9. Utilization of rehabilitation facilities:

Necessary services that are needed for vocational rehabilitation purposes but which are not provided within the Quadco agreement are purchased by VR Counselors.

10. Coordination with other agencies:

Coordination of this program has been essential from the very beginning. The various levels of government involved include the Boards of County Commissioners of Williams, Defiance, Henry and Fulton Counties, the Boards of Mental Retardation of the same four counties, the Ohio Department of Mental Health and Mental Retardation, and the Ohio Rehabilitation Services Commission.

11. Evaluation:

The program is carefully evaluated throughout the year and is looked at with special scrutiny at the time of the annual budget preparation. Quadco contributes 20% of the budget and ORSC matches this with 80% of the budget. The local field office of ORSC as well as Central Office personnel are involved in evaluating past accomplishments and judging the cost/effectiveness of new proposals.

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Oklahoma Agency: Rehabilitative Services

1. Name and Location of Program:

Special Education - Vocational Rehabilitation Cooperative Program,
33 public schools in the State of Oklahoma (1971)

2. Description of Program:

The program is a cooperative working relationship between the Rehabilitative Services Division of the Department of Institutions, Social and Rehabilitative Services and the Vocational and Technical Education Division. Through a grant from the Vocational and Technical Division, Vocational Rehabilitation Services employ special education teacher-coordinators who are employed by the school district to work in the cooperative program during the school year. These people are considered full-time employees of Vocational Rehabilitation. Their duties are to keep in contact with clients' employers and parents of the mentally handicapped and to keep a record of all such contacts. They meet with new clients and their parents to explain the rehabilitation services available. Vocational Rehabilitation counselors arrange for medical and psychological examinations. Teacher coordinators and counselors give time to vocational and academic curriculum modifications. They contact business establishments seeking employment for the mentally retarded clients and give supervision to clients who are working. As part of the summer program a 2 1/2 day workshop was conducted at which time a study was made of the entire summer program in which the vocational rehabilitation personnel and all teacher-coordinators who were working in the summer program were in attendance. A total of 117 people interested in the summer work program were in attendance. Public school superintendents, high school principals and college and university special education personnel were urged to attend the summer workshop. A number of these were present and participated in the activities. The public school people who attended were considered consultants and their travel and per diem were paid.

3. Total cost during fiscal 1972:

	<u>Amount</u>
(a) Vocational Rehabilitation	\$ <u>82,120.00</u>
(b) Other (Specify)	
Vocational & Technical Education Division	\$ <u>63,799.49</u>
(c) Total	\$ <u>145,919.49</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

16 to 21 years of age. In some localities clients who have graduated from high school continue to receive counseling service. Some young people under 16 years of age receive pre-evaluation assistance.

5. Other characteristics of population served:

Both male and female clients are served in this program. Clients must be considered educable. The degree of retardation is indicated by the IQ which is considered to be approximately 50-75. When the IQ is above 78 the examining psychologist is required to justify his recommendation for placing this client in the special program. Multi-handicapped clients who are also mentally handicapped are served in the program when it is considered feasible.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

Public School Teachers

Public school counselors

Parents

7. Number and type of staff:

VR

Other Agency

(13) Supervisors

Special Education Section of the
State Department of Education
OTIS, a Unit of the Vo-Tech
Education Division.

(28) Counselors

(43) Teacher-Coordiators

8. Services provided:

By VR

By Other Agency

Psychological Testing

Physical Examinations

Medical Treatment

Counseling Service

Job Placement

Supervision on the job

Tuition

Tools

Licenses

Other

Assistance from the State Special
Education Section in programming
the Summer Workshop, secretarial
help and providing program and
evaluation materials.

SCHEDULE #2 (CONTINUED)

9. Utilization of rehabilitation facilities:

Vocational Rehabilitation Evaluation Centers (9)

10. Coordination with other agencies:

The Vocational Rehabilitation counselor and teacher-coordinators work with the public school administrators, employment agencies, public health services and welfare agency.

11. Evaluation:

A total of 43 teacher-coordinators participated in the summer work program on either a full or part-time basis. It appears that the program was very successful. A total of 377 clients were placed on jobs. Through home visits the teacher-coordinators got acquainted with parents of the mentally retarded clients and established a good understanding and working relationship. Teacher-coordinators got acquainted with employers, located jobs and established a working relationship. The VR counselors had an opportunity to obtain medical and psychological tests so that pupils could be enrolled in their classes at the beginning of school. New teacher-coordinators had a period of orientation which gave them time for preparation for their work during the school year. The summer workshop brought the teacher-coordinators and Vocational Rehabilitation personnel together for a period of study that helped to prepare all who were involved in the program to be more successful in the cooperative program during the coming school year.

12. Future Plans:

As we view the future for this program, we anticipate that it will become a more integral part of the education and training program in an increasing number of high school districts which have elementary special education classes but no provision has been made to make it possible for their mentally retarded to complete a program that entitle them to a high school diploma. It is our hope that through the cooperative effort that is being made, the high schools of the State will provide, through the cooperative program, an opportunity for all educable mentally handicapped young people to receive on-the-job training that will prepare them to enter the world of work and be successful in earning a living.

Remarks:

During the years that the Cooperative Special Education-Rehabilitation Program has been functioning in Oklahoma the opportunities for education and training for the mentally retarded to live meaningful lives have increased. As a result of the modified high school curriculum for these young people it has been possible for them to participate in high school activities (such as athletic eligibility) along with their so-called normal friends. Many of these people have received training that has prepared them to leave school and fill places of employment that would otherwise not be possible for them. They have received social opportunities that have made it possible for them to participate in the social lives of the community that otherwise would have been denied them. As one views the advantages that have accrued to the mentally retarded, who have had the privilege of the educational and training opportunities afforded in these programs, we have to conclude that the values are very high.

Signature

Title

Date

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

Units at Fairview Hospital and Training Center.

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>(100%) VR Counselor I</u>	<u>(100%) Rehabilitation Production Foreman</u>
<u>(100%) VR Counselor II</u>	<u>(25%) Psychologist (part-time)</u>
<u>(100%) Rehabilitation Production Foreman</u>	<u>(33%) Social Work Staff (part-time)</u>
<u>(10%) Social Worker (part-time)</u>	
<u>(10%) Job Developer (part-time)</u>	

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Evaluation</u>	<u>Medical Services</u>
<u>Counseling</u>	<u>Psychological Services</u>
<u>Work-Adjustment Training</u>	<u>Vocational Training</u>
<u>Personal Adjustment Training</u>	<u>Social Training</u>
<u>Placement in sheltered and competitive employment</u>	<u>Social Work Services</u>

SCHEDULE #2 (CONTINUED)

9. Utilization of rehalilitation facilities:

Salem Rehabilitation Facility (20 clients) - evaluation and work
adjustment training.
Willamette Valley Rehabilitation Center (8 client:s) - work adjustment
training.
Some clients in at least five other workshops.

10. Coordination with other agencies:

Public Welfare Division (Subsidy Program)
Department of Labor (MDTA program at Fairview)
Mental Health Division
Gutman Foundation Half-way Houses

11. Evaluation:

Monitoring and supervision of program through regular Vocational
Rehabilitation Administrative procedures. Has provided an avenue for
de-institutionalization of Fairview patients and most have been able
to remain in community after going through program.

12. Future Plans:

Currently, the Vocational Rehabilitation Division maintains a branch of its agency-operated Salem Rehabilitation Facility at the Fairview campus. At present, 8 clients are at this branch and plans are underway to expand to 16. An increase in sheltered workshop subsidy slots is anticipated next year, doubling number of slots available by next biennium.

Remarks:

This cooperative program is now in its 8th year of operation.

Item 5 ("Other characteristics of population served") was prepared at the Interagency Project from tables provided by the Oregon Vocational Rehabilitation Division.

Signature

Title

Date

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Pennsylvania Department of Public Welfare
Agency: Bureau for the Visually Handicapped

1. Name and Location of Program:

Rehabilitation Program for Mentally Retarded - Visually Handicapped

Pennhurst State School and Hospital

Spring City, Pennsylvania 19475

2. Description of Program:

The following services are provided to residents in areas of special
education, home living skills, sewing skills, vocational training,
mobility and community orientation with goals for developing self care
skills and leading to resident's placement in the community with
emphasis on sheltered workshop or competitive employment.

3. Total cost during fiscal 1972:

(a) Vocational Rehabilitation	<u>Amount</u> <u>\$ 25,000 (Aprox.)</u>
(b) Other (Specify) <u>Salaries</u>	<u>\$ 44,213.47</u>
(c) Total	<u>\$ 69,213.47</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

15 to 67 years of age.

5. Other characteristics of population served:

27 female- moderate to mildly retarded and visually handicapped.

38 male- moderate to mildly retarded and visually handicapped.

6. Sources of referral:

Bureau for the Visually Handicapped, Philadelphia;

Patrick J. Mitchell, Rehabilitation Counselor

7. Number and type of staff:

VR
(1) Rehabilitation Counselor

Other Agency
(1) Psychologist
(2) Home Teachers of the Blind
(2) Activity Aides
(1) Teacher Aide
(8) Child Care Aides
(1) Special Education Associate

8. Services provided:

By VR
Ophthalmological examination
Specialized psychology and
psychiatric examination
Prescribed prosthetic appliances
Specialized training outside of
institution
Job placement activities

By Other Agency
Home Living-
Housecleaning and management
Kitchen orientation and simple food prep
General orientation to living quarters
Special Education-
Calendar facts
Basic Information
Telling Time
Identifying coins and making change
Essential community facilities vocabulary
Pre-braille skills
Braille
Typing
Listening skills
Current events
Spelling and arithmetic
Sewing Skills-
Needle threading
Sewing buttons
Hemming dresses and coats
Total concept of sewing by means
Vocational Pre-Skills Training
Small assembly operations
Sorting of objects
Packing objects
Collating materials
Other miscellaneous manipulative tasks as
required in the process of assessing and
developing the fundamental perceptual-
manupulative skills.

Mobility and Community facilities

Appropriate Eating Behavior Training

SCHEDULE #2 (CONTINUED)

9. Utilization of rehalilitation facilities:

It is the objective to provide basic vocational pre-skills training for all residents involved in the vision program. After an initial evaluation period, recommendations are made for placement in advanced workshops depending on the outcome of the evaluation and in selected instances, placement in the community workshops and rehabilitation facilities.

10. Coordination with other agencies:

There is direct involvement with Bureau for the Mentally Handicapped for procurement of services for program residents.

11. Evaluation:

At present, the program provides maximal services in the area of special education, home living skills training and minimal services in the areas of mobility and community facilities. Abilities are being developed for independent living. Residents are hesitant to leave the institution to begin life in the community due to the present limited mobility training. Plans are to increase mobility services in the future.

12. Future Plans:

A mobility and community facilities program is now in its initial stage of development. With additional staff and the help of Bureau for the Visually Handicapped, the program is expected to expand to provide the training needed.

The whole range of programming previously described will be expanded and adapted to provide services for all visually handicapped residents at Pennhurst regardless of degree of retardation.

Remarks:

The project began with an Innovation Grant July 1, 1967 with Federal RSA and State Bureau of Visually Handicapped funding. The fifth and last year of the project began July 1, 1971 and was funded by federal and Pennhurst matching state share. It is our hope and desire to see this project continue at Pennhurst regardless of where the funds may come from. We believe this project has demonstrated an unmet need in serving the mentally retarded - visually handicapped residents of state schools and hospitals.

Signature

Title

Date

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Puerto Rico Department of Social Services,
Agency: Vocational Rehabilitation Program

1. Name and Location of Program:

Vocational Rehabilitation Units for the Retarded in Santurce, Puerto
Nuevo, Caimito, Bayamon, Vega Baja, Mayaguez, Ponce, Fajardo and Humacao.
Horticultural Center in Guaynabo.

2. Description of Program:

Nine (9) Rehabilitation Units were established in school setting in the
island. The Rehabilitation Units provide pre-vocational and work
adjustment training for retarded boys and girls referred from the
Special Education Program of the Department of Education. After proper
evaluation they are placed in vocational and trade schools, (public and
private) and on the job training according to interest and potentialities,
and then, into the competitive work environment.

3. Total cost during fiscal 1972:

(a) Vocational Rehabilitation	Amount \$ <u>529,266.00</u>
(b) Other (Specify) <u>Department of Education</u>	\$ <u>26,280.00</u>
(c) Total	<u>\$555,546.00</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

15 to 21 years of age.

5. Other characteristics of population served:

The IQ ranges from 36 to 75. There are some with epilepsy and
neurological disorders as secondary conditions.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

Clients are referred from the Special Education Program of the
Department of Education. There are a few from the community and
from other services.

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>(10) Vocational Rehabilitation</u>	<u>(2) Social Workers</u>
<u>Counselors</u>	
<u>(30.5) Instructors</u>	<u>(7) Placement Officers</u>
<u>(8) Clerical</u>	
<u>(2) Other (Janitors)</u>	

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Counseling and Guidance</u>	
<u>Medical and Psychological evaluation</u>	
<u>Physical Restoration Services</u>	
<u>Maintenance</u>	
<u>Transportation</u>	
<u>Pre-Vocational and work adjustment</u>	
<u>training</u>	
<u>On the Job Training</u>	
<u>Services to Family Members</u>	
<u>Placement</u>	
<u>Follow-up</u>	

9. Utilization of rehabilitation facilities:

The Vocational Rehabilitation Program operates three Rehabilitation Centers and one Sheltered Workshop. Mental Retardates are accepted for services in these facilities.

10. Coordination with other agencies:

There are written agreements with the Special Education Program of the Department of Education and with the Employment Services Bureau of the Department of Labor. The Vocational Education program of the Department of Education provides some personnel to the Vocational Rehabilitation Units for the Retarded operated by the Vocational Rehabilitation Program. The Bureau of Employment Services participates in the development of employment opportunities for the Mentally Retarded.

11. Evaluation:

The Vocational Rehabilitation Program is providing the Mentally Retarded the necessary social and vocational skills to enter in employment in the community. Physical facilities of the Vocational Rehabilitation Program must be improved and expanded to increase capacity and improve the quality of services. There is need of more sheltered workshops for those who can not enter competitive employment. There are plans to establish three additional workshops.

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: South Carolina Agency: Vocational Rehabilitation

1. Name and Location of Program:

Midlands Center Vocational Rehabilitation Facility

8301 Farrow Road

Columbia, South Carolina 29203

2. Description of Program:

A residential evaluation and adjustment training facility. We have a capacity for 26 males and 20 females, plus a number of day clients from the local community. We have two halfway houses (12 beds for males and 10 beds for females). Emphasize vocational evaluation, Personal, Social and Work Adjustment training, and placement on jobs (on-the-job tryout, on-the-job training, permanent employment.)

3. Total cost during fiscal 1972:

	- Amount
(a) Vocational Rehabilitation	<u>\$146,471.64</u>
(b) Other (Specify)	<u>100,506.00</u>
<u>Mental Retardation</u>	
(c) Total	<u>\$246,977.64</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

16 years of age and above (mostly in the 16-19 age bracket)

5. Other characteristics of population served:

Both sexes. Some are multi-handicapped. A high percentage come from the courts or correctional institutions. Many come from the state residential institutions for the retarded. IQ's range from 30 - 80 and in unusual circumstances may be higher or lower.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

Local Field Vocational Rehabilitation Counselors from around the State.
Special Education school projects. Family Courts. Correctional
Institutions. State Mental Hospitals. State residential institutions
for the retarded.

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>(1) Project Supervisor - 14 yrs.</u>	<u>(11) Personal Adjustment Instructors</u>
<u>(1) Supervisor of Evaluation - 2 yrs.</u>	<u>(night staff) - 40 yrs.</u>
<u>(5) Vocational Evaluators - 10 yrs.</u>	
<u>(2) Vocational Instructors - 11 yrs.</u>	
<u>(1) Vocational Rehabilitation</u>	
<u>Counselor - 0</u>	
<u>(1) Social Worker - 2 yrs.</u>	
<u>(4) Clerical Workers - 10 yrs.</u>	
<u>(1) Supervisor of Personal</u>	
<u>Adjustment Instructors - 7 yrs.</u>	

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Vocational Evaluation</u>	<u>Medical and Dental Care</u>
<u>Personal, Social and Work</u>	<u>Recreation</u>
<u>Adjustment training</u>	<u>Special Education Classes</u>
<u>Counseling</u>	<u>Physical therapy</u>
<u>Placement and follow-up</u>	<u>Speech and hearing</u>

SCHEDULE #2 (CONTINUED)

9. Utilization of rehabilitation facilities:

We use other available Rehabilitation Facilities as needed that would amount to about 5 or 10% of our clients using such facilities as: Green Street Workshop (local VR Workshop), Opportunity School (Adult Education VR residential facility). Speech and Hearing Center.

10. Coordination with other agencies:

This is a joint project with the State Department of Mental Retardation. We cooperate with all helping agencies where our clients are served by the other agencies. This includes reciprocal referrals.

11. Evaluation:

Strengths - job placement, evaluation and adjustment services, close cooperation with Midlands Center, (Institution for retarded).

Weaknesses - the range of client needs is sometimes too broad, making it difficult to render adequate services.

12. Future Plans:

Two new dormitories are being built by the Midlands Center (Institution for the retarded) which will house residents who are deemed as probable referrals to Vocational Rehabilitation. Ultimately, there are plans for 6 Halfway Houses throughout the state and a number of community Group homes (semi-permanent residence). The Midlands Center campus will open a new gymnasium soon which will be available to our clients.

Remarks:

Signature

Title

Date



SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Tennessee Agency: Division of Vocational Rehabilitation

1. Name and Location of Program:

Greene Valley Hospital and School Rehabilitation Facility

P. O. Box 3087

Greeneville, Tennessee 37743

2. Description of Program:

1) To develop a formalized rehabilitation program with a purpose and plan for returning the mentally retarded to the community. 2) To develop an on-going program of screening, evaluation, training and rehabilitation services. 3) To move the mentally retarded from the institution into gainful employment in the community. 4) To obtain early referral of the mentally retarded and avoid institutionalization.

3. Total cost during fiscal 1972:

(a) Vocational Rehabilitation	<u>Amount</u> \$ <u>80,000.00</u>
(b) Other (Specify) <u>Greene Valley Hosp. & School</u> <u>and Dept. of Mental Health</u>	<u>20,000.00</u>
(c) Total	<u>\$100,000.00</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

16, 18 and up.

5. Other characteristics of population served:

Multi-handicapped: The mentally retarded with mental as well as all types of physical handicaps, deafness, blindness, brain damage, emotional and speech problems.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

Greene Valley Hospital and School, the community at large, a 39 county area surrounding this facility and in-patient and out-patient departments.

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>VR had 7 professionals working in this facility during FY 71-72 for a total of 7 manyears for this period.</u>	<u>Department of Mental Health Local School Systems. (We are unable to determine the total personnel involved or the total manyears.)</u>
<u>(Breakdown of Manyears:</u>	
<u>1- Supervisor</u>	
<u>2- Counselors</u>	
<u>1- Workshop Manager</u>	
<u>1- Assistant Workshop Manager</u>	
<u>2- Instructors).</u>	

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Vocational Evaluation</u>	<u>Residential Program - Room and Board</u>
<u>Vocational Diagnosis</u>	<u>Educational Program</u>
<u>Work Re-Motivation</u>	<u>Work Release Program</u>
<u>Work Adjustment Training</u>	
<u>Vocational Counseling and Guidance</u>	
<u>Vocational Training</u>	

9. Utilization of rehabilitation facilities:

Greenville Workshop is a personal training and sheltered workshop combination. It is used as a half-way house which is sponsored by the Department of Mental Health.

10. Coordination with other agencies:

The Workshop and Half-Way House are both cooperative programs between the Department of Mental Health, Greene Valley Hospital and School and the Division of Vocational Rehabilitation.

11. Evaluation:

Services provided through the programs are adequate in quality but lacking in quantity for individual clients. Due to lack of physical space and staff, only a limited number of clients can benefit from the program on a regular basis. With adequate funding mechanism and staff, the program could be enlarged to include more individuals. There is a need for more community based half-way houses and workshops providing sheltered employment opportunities. Larger numbers can be habilitated if adequate workshops and residential facilities are made available in communities.

12. Future Plans:

To cooperate and coordinate the present programs with other agencies
such as Mental Health and public and privately funded agencies to
provide for a full array of services including but not limited to
sheltered workshops and half-way house programs. We are also searching
for an adequate means of coordinating transportation with public and
private agencies in order to get clients to and from rehabilitation
facilities.

Remarks:

It appears that too many agencies and organizations are getting money
for programs which results in duplication of services and uncertainty
as to responsibility of various titles and agency's functions,
particularly with relation to certain age groups. There appears to be a
void in the program rather than a continuation of programs. It seems
that it would be more feasible if one agency could be provided
adequate funds and given full responsibility in carrying out a full
array of services for the mentally retarded.

Signature

Title

Date

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Tennessee Agency: Services for the Blind

1. Name and Location of Program:

Blind Retardate Project, Orange Grove Center of the Retarded, Inc.

615 Derby Street

Chattanooga, Tennessee 37404

2. Description of Program:

Chiefly, to evaluate vocational potential or vocational feasibility of
the blind retarded or multihandicapped blind. Program components
include training and placement. Objectives are to evaluate client
skills and potential pre-vocational pursuit and to recommend to blind
Rehabilitation Agency.

3. Total cost during fiscal 1972:

	<u>Amount</u>
(a) Vocational Rehabilitation	\$ <u>70,502</u>
Fees and maintenance	<u>55,740</u>
(b) Other (Specify)	<u>31,764</u>
Other <u>expenses met by facility</u>	
<hr/>	
(c) Total	<u>\$158,006</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

15 - 28 years of age.

5. Other characteristics of population served:

29 clients served; 20 male, 9 female; 24 caucasian, 5 negroid;
5 severely mentally retarded-blind, 14 moderately mentally retarded-
blind, 10 mildly mentally retarded-blind; mentally retarded-blind
with other disabilities: 3 orthopedic impairments, 2 serious hearing
losses, 4 significant emotional disturbances; I. Q. range, 35 I. Q. -
85 I. Q.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

All referrals: State of Tennessee, Rehabilitation of the Blind.

Initial sources:

9 Tennessee Schools for the Blind

3 State Institutions for the Retarded

3 Welfare Agencies

7. Number and type of staff:

VR

Other Agency

None (see #8.)

(1) Project Evaluator

(3) Vocational Enstructors

(2) Assistant Instructors

(2) Mobility Instructors

(1) Workshop Supervisor

(2) Clerical

(20%)-(1) Coordinator of VR Services

(20%)-(1) Coordinator of VR Training

8. Services provided:

By VR

By Other Agency

Program evaluation is provided by State Supervisor of Workshops and Facilities; Area Supervisor works closely with the facility.

Vocational Evaluation, Training Placement.

Breakdown: (Evaluation-Training)

pre-voc. Evaluation, OJT,

personal adjustment training,

mobility training, sensory-motor,

communications, home management,

adjunctive therapy, occupational

therapy, counseling, diagnostic

testing, nursing, speech and hearing

evaluation, etc.

SCHEMULE #2 (CONTINUED)

9. Utilization of rehabilitation facilities:

Orange Grove is a rehabilitation center: all services utilized, i. e., workshop, work activities unit, prevocational department, development center, adjunctive therapy unit, occupational therapy, and residential facilities.

10. Coordination with other agencies:

Have a satisfactory working relationship with many community, state and private agencies, i. e., Rehabilitation agencies, welfare agencies, OKO agencies, health departments, hospitals, physicians, Universities, State Institutions and Centers, Workshops (private and state), school systems, industrial groups, civic organizations.

11. Evaluation:

(a) Lack of adequate (number of) realistic training areas. (b) Lack of simulated training activities to train clients for work opportunities available in their home community. (c) clientele not homogenous group (level of functioning) therefore staff and program areas are spread thin. (d) In some cases, VR funding (state) not able to be extended (past 18 months extended evaluation) long enough to insure adequate training for the more severely handicapped. (e) Industry exhibits limited acceptance of the workability of the multihandicapped, therefore competitive jobs are not easily cultivated. (f) Clientele have generally had inadequate educational and developmental experiences (lack of facilities, programs, etc.) before entering rehabilitation center; therefore valuable time is consumed in developing basic, prerequisite skills conducive to training.

Strengths: (a) Commendable staff competency as a result of position constancy and experience. (b) Staff positions and client-staff ratio. (c) Program areas or curriculum organized as to provide objective, systematic means of evaluating and training.

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Texas Agency: Texas Rehabilitation Commission, Division of Vocational Rehabilitation

1. Name and Location of Program:

Cooperative School Program - a statewide program

2. Description of Program:

This is a cooperative arrangement between the Texas Rehabilitation Commission, Texas Education Agency, and Independent School Districts that has as its object the concept of a work-study program to provide on-the-job training and employment to mentally retardates while they are still in school. This involves a special curriculum that leads to graduation for the student-client.

3. Total cost during fiscal 1972:

	<u>Amount</u>
(a) Vocational Rehabilitation	<u>\$ 3,800,000</u>
(b) Other (Specify) <u>Texas Education Agency</u> <u>and Independent</u> <u>School Districts</u>	<u>\$3,000,000</u>
(c) Total	<u>\$6,800,000</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

16 - 21 years of age in this particular program.

5. Other characteristics of population served:

These retardates often have secondary disabilities such as speech defects, minimal brain injury, emotional disturbances, behavioral disorders, hearing impairments, visual defects, and certain orthopedic impairments. Both sexes are served. The program basically serves the Educable Mentally retarded.

9. Utilization of rehabilitation facilities:

These facilities are used for evaluation and/or training for work adjustment and sometimes for personal and social adjustment training.

10. Coordination with other agencies:

Education Service Centers and Mental Health and Mental Retardation Centers are used for diagnostic services and as coordination agencies for special projects that include students in school programs.

11. Evaluation:

The program has been in operation for ten (10) years and is growing tremendously. More Educable Mentally Retarded are being located and being served through this cooperative effort. The student-client is able to take advantage of a school-work-study program to meet his individual needs and yet receive services from Vocational Rehabilitation at the same time. Subsequently, many are employed who would otherwise be school drop-outs.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

Public schools, i. e., Independent School Districts in Texas who have
signed a Cooperative agreement with the Texas Rehabilitation Commission
and the Texas Education Agency. There are some 225 of the agreements
involving around 250 school districts.

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>(41) Vocational Rehabilitation</u> <u>Counselors (many years).</u>	<u>Independent School Districts have</u> <u>around 300 teachers working 10,</u> <u>11, or 12 months in the program.</u> <u>Approximately 150 work full time</u> <u>in the program and 150 work 1/2</u> <u>day in the program.</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Counseling and Guidance</u>	<u>Pre-Vocational Training</u>
<u>Training</u>	<u>Vocational Training</u>
<u>Transportation</u>	<u>Counseling and Guidance</u>
<u>Maintenance</u>	<u>On-the-Job Training</u>
<u>Physical Restoration</u>	<u>Placement</u>
<u>Job Placement</u>	<u>Supervision</u>
<u>Follow-up</u>	<u>Follow-up</u>

12. Future Plans:

The Texas Rehabilitation Commission plans to sign agreements with all schools in Texas by 1975 which will mean providing Vocational Rehabilitation services to an additional 3,000 or 4,000 students. This will also mean schools will need to hire additional teachers and the Texas Rehabilitation Commission will need to employ additional counselors.

The Texas Rehabilitation Commission plans to become more involved in planning with Independent School Districts for implementation of this program. New projects are being planned in order to establish superior pre-vocational programs.

Remarks:

Texas has remained a leader in implementing the Work-Study program. This has been the most effective way to identify and serve Mental Retardates in Texas at an early age.

Signature

Title

Date

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Utah Agency: Utah State Board of Education
Division of Rehabilitation Services

1. Name and Location of Program:

Utah State Training School

American Fork, Utah

2. Description of Program:

In addition to providing a residential program for mentally retarded,
the American Fork Training School provides special services for clients
eligible for Vocational Rehabilitation. These services include work
skills training and basic readiness preparation in the following areas:
activity therapy (workshop) and kitchen and laundry programs.

3. Total cost during fiscal 1972:

	<u>Amount</u>
(a) Vocational Rehabilitation	<u>\$70,000</u>
(b) Other (Specify)	_____

(c) Total	_____

4. Age levels of mentally retarded served by vocational rehabilitation.

14 - 65 years of age.

5. Other characteristics of population served:

Any person mentally retarded is provided rehabilitation services if
there is some expectation that such services will be of value. No one
is precluded from rehabilitation services because of sex, degree of
retardation or multiple handicaps. The monthly retarded population
would be a younger population in the general caseloads since many of
these people are referred through the public school system and the
American Fork Training School for mentally retarded.

6. Sources of referral:

1. Public school system
 2. State institutions
 3. Local non-profit health agencies and foundations
 4. Welfare agencies
 5. Social Security Administration
 6. Physicians
 7. Parents or other individuals except clients.
-
-

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>(2) Counselor (many years)</u>	<u>not known</u>
<hr/>	<hr/>

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>All routine rehabilitation services including diagnostic evaluation, treatment, training, employment, and close follow-up</u>	<u>Board and room</u>
<hr/>	<u>Recreation</u>
<hr/>	<u>Medical services</u>
<hr/>	<u>Nursing services</u>
<hr/>	<u>Dental services</u>
<hr/>	<u>Social services</u>
<hr/>	<u>Psychological services</u>
<hr/>	<u>Speech and hearing services</u>
<hr/>	<u>Physical therapy</u>
<hr/>	<u>Educational services</u>
<hr/>	<u>Limited work activity</u>
<hr/>	<hr/>

9. Utilization of rehalilitation facilities:

The Division of Rehabilitation Services participated in the development and building of a workshop on the American Fork Training School grounds in 1969. This workshop was equipped from rehabilitation funds and its program was developed by the Division of Rehabilitation Services. The workshop and program have now been turned over to the Training School with its services available to rehabilitation clients in the Training School as needed.

10. Coordination with other agencies:

The Division of Rehabilitation along with the Utah State Training School cooperate with the various local school District Programs and other private, non-profit workshops throughout the State as clients are released from the Training School into the community.

11. Evaluation:

The close working relationship between the Division of Rehabilitation Services and the Training School has resulted in many persons being placed in the community who might otherwise still be institutionalized at the Training School. The rehabilitation program at the Training School has been of great value to other persons in the Training School who have been given some hope. Many of the services provided at the Training School are now available to clients from outside of the institution which results in a more positive attitude toward the institution and provides services to retarded clients while they continue to live in the community. The program has also provided many innovative ideas that are now used in other programs relating to the mentally retarded.

SCHEDULE #2 (CONTINUED)

12. Future Plans:

Due to the success of the rehabilitation program at the Training
School, this program will be continued in the future. While the
number of clients referred to the rehabilitation program from the
Training School may become fewer as more clients are placed in the
community, the program will continue to provide services on an
outpatient basis to those rehabilitation clients needing this type
of service. Many of the activities started in the workshop at the
Training School have been duplicated in other workshops around the
State for retarded persons.

Remarks:

Signature

Title

Date

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Vermont Agency: Vocational Rehabilitation

1. Name and Location of Program:

Vocational Rehabilitation Unit, Brandon Training School,

Brandon, Vermont

2. Description of Program:

Serves the institutional population as well as outside clients enrolled
in short-term training at school rehabilitation facility. Draws on
institutional and community resources, works with wide variety of
intellectual functioning and physical disabilities. Heavily involved
with work training, counseling and guidance placements in competitive
employment.

3. Total cost during fiscal 1972:

(a) Vocational Rehabilitation Amount
\$ 81,966.01

(b) Other (Specify) _____

(c) Total _____

4. Age levels of mentally retarded served by vocational rehabilitation.
Out of the individuals worked with over a period of six years, 13%
have been under 16; 24% from 16 to 20; 35% from 20 to 30; 25% between
30 and 50; and 4% over 50 years of age.

5. Other characteristics of population served:

Of the individuals served over a six year period, about 4% had tested
IQ's of under 40 (with 23+ as the lowest by measured testing); 15%
were between 40 and 50; 28% tested between 50 and 60; 50% between 60
and 80; and 2% over 80. 60% were males and 40% females. In addition
to the handicap of mental retardation, about 15% had other physical
handicaps, such as seizures, emotional problems, congenital defects
(hemiplegia, spasticity, cerebral palsy, hearing loss, speech defects).

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

Practically all the individuals served over the six-year period were referred by Brandon Training School to the Unit, a very small percentage were referred from such sources as DSW, Special Education, Handicapped Children's services, Family and friends, and physicians.

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>(1) Supervisor</u>	<u>(6.85) Training Personnel</u>
<u>(2) Counselors</u>	<u>(1.10) Work Supervisors</u>
<u>(1) Rehabilitation Assistant</u>	<u>(.10) Treatment Personnel</u>
<u>(2) Secretaries</u>	<u>(1) Social Worker</u>
	<u>(1) Rehabilitation Assistant</u>
<u>(6 total manyears)</u>	<u>(10.05 total manyears)</u>

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Physical Restoration</u>	<u>Routine medical maintenance</u>
<u>Psychiatric Services</u>	<u>Psychological Evaluation</u>
<u>Counseling and guidance</u>	<u>Work Training</u>
<u>Financial support-clothes, allowances, etc.</u>	<u>Social Maturation</u>
<u>Placement</u>	<u>Academic</u>
<u>Follow-up</u>	
<u>Special training</u>	

SCHEDULE #2 (CONTINUED)

9. Utilization of rehabilitation facilities:

We use on-campus facilities, and infrequently Irons Rehabilitation for training. No real need for other training facilities- our clients do well here. Much need for sheltered workshops, activity centers- none available.

10. Coordination with other agencies:

Local community mental health agencies for special services- recreational, psychiatric, etc.

Department of Social Welfare; Special Education for referrals, follow-up.

Visiting Nurse Association; Elizabeth Lund Home, follow-up services for homemakers.

11. Evaluation:

Program has had a definite impact on institution- few mildly retarded left. Brandon Training School more community oriented, has developed more programs geared to preparing for outside placements- work training, cottages, social maturation. Greater outreach and liaison into community. Since Unit began, clients have been placed in a wider variety at jobs with higher pay with many more supportive services. All jobs have been in competitive employment. Vocational Rehabilitation now well integrated into institutional programming involved in many areas. Weaknesses. institution becoming more custodial, few feasible clients left, lack of sheltered workshops to place the more handicapped clients, program goals are determined too much by Brandon Training School situation- too reactive.

12. Future Plans:

The Unit will continue to present activities, concentrating primarily on mildly retarded in the Cottage Program and the moderately retarded in the dorm. However, it is only a matter of time until the Training School becomes overwhelmingly custodial and which will leave Vocational Rehabilitation two alternatives: one, to phase the Unit into the community, or two, to become involved with sheltered employment for the remaining residents, or a combination of both. In the meantime, greater liaison and outreach to the community is needed to recruit and give support to all eligible clients.

Remarks:

Signature

Title

Date

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Virginia Agency: Department Vocational Rehabilitation

1. Name and Location of Program:

Richmond City School Program

21 E. Leigh Street

Richmond, Virginia

2. Description of Program:

The Richmond Trades Training Center (RTTC) is a trades training School for students genuinely interested in securing a vocational education and eligible for Vocational Rehabilitation services and too limited to attend conventional academically oriented classes. Training areas and personnel vary from year to year depending upon client needs and availability of training sites. There is presently an evaluation unit, related instruction classes, physical conditioning and development classes, and six areas of trades training. 1. Barbering, 2. Cosmetology, 3. Woodworking, 4. Health Aides, 5. Food Service, 6. Shoe Repairing.

3. Total cost during fiscal 1972:

	Amount
(a) Vocational Rehabilitation	<u>\$70% of total cost</u>

(b) Other (Specify)

The special RTTC and ORT programs spend about \$175,000 on the retarded. This is a guess as

I have no way of identifying cost to retarded alone.

(c) Total

4. Age levels of mentally retarded served by vocational rehabilitation.

Ages 15 to 20.5.

5. Other characteristics of population served:

The clients to be served by this program are characterized by one or several of the following student types: dropouts, slow learners or underachievers, functional or mental retardates, physically disabled, emotionally disturbed, or those with behavioral problems. A substantial portion of the clients came from disadvantaged home situations with a resulting social and economic deprivation.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

School guidance counselors provided a majority of referrals. Referrals come from local clinics, the Richmond Department of Recreation and Parks, homebound teachers, social workers, pupil placement services, transfers from other rehabilitation counselors, juvenile courts probation officers, and the various community agencies.

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>(10) Counselors</u>	<u>(1) School Principal</u>
<u>(1) Program Director</u>	<u>(10) Teachers</u>
<u>(1) Supervisor</u>	
<u>(2) Social Workers</u>	
<u>(3) Psychologists</u>	
<u>(1) Clerical Personnel</u>	

(The above contribute a fraction of their time to this program. Counselors each have a balanced caseload to include these clients.)

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Diagnosis</u>	<u>Training</u>
<u>Counseling</u>	<u>*Transportation</u>
<u>Guidance</u>	<u>Psychologist</u>
<u>Placement</u>	<u>Social Work Service</u>
<u>Follow-up</u>	<u>*Lunch</u>
<u>*Medical</u>	
<u>*Psychiatric</u>	

(* All above subject to eligibility and/or economic need)

9. Utilization of rehabilitation facilities:

An entry skill training facility which is composed in its entirety
of Vocational Rehabilitation clients.

10. Coordination with other agencies:

A cooperative program with Richmond Public Schools all appropriate
community resources are also utilized both public and private.

11. Evaluation:

The program has been in existence for approximately five years. The
enrollment varies from 100 to 125 during the school year. The graduating
students in most instances have been placed in competitive employment.
Attempts to follow-up the students are difficult but it appears that the
graduates either hold the jobs originally obtained or transfer to other
jobs in the competitive labor market. The program is justified by the
conversion of dependent handicapped young persons into independent
persons competent to enter the labor market.

12. Future Plans:

A new 50,000 square foot, 1 1/2 million dollar building is under construction and its completion is expected in February, 1973. It is anticipated that additional training areas will be possible subject to increased enrollment and space availability.

Remarks:

The new building is expected to make superior training facilities available and increase the number of students enrolled and successfully increase rehabilitations. The great virtue of this cooperative program is to enable the various agencies and various discipline to work in organized concert to aid in the rehabilitation of the individual client. The VR unit aids other retarded clients who do not enter this particular training area by counseling.

Signature

Title

Date

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Virginia II Agency: Department of Vocational Rehabilitation

1. Name and Location of Program:

Central Rehabilitation Center

P. O. Box 4C30

Petersburg, Virginia 23803

2. Description of Program:

Provides counseling, evaluations, training, social adjustments and
placement services. Provides client with successful employment and
ability to live on his own in community.

3. Total cost during fiscal 1972:

(a) Vocational Rehabilitation Amount
not available

(b) Other (Specify) not available
Va. Dept. of MH & H.

(c) Total 1/3 effort devoted to MR not available

4. Age levels of mentally retarded served by vocational rehabilitation.

16 years of age and up.

5. Other characteristics of population served:

Mentally retarded (40 IQ up). Some clients have secondary diagnosis
of physical disabilities or mental illness. Ratio male-female is
50/50.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

Mentally retarded clients come from Petersburg Training School
& Hospital.

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>(3) Supervisors</u>	<u>(.25) Psychiatric Consultant</u>
<u>(3) Counselors</u>	<u>(.50) Medical</u>
<u>(1) Psychologist</u>	<u>(1) Evaluator</u>
<u>(5) Evaluators</u>	<u>(1) Recreation</u>
<u>(7) Instructor (Evaluators)</u>	<u>(1) Work Placement</u>
<u>(2) Social Workers</u>	<u>(3) Food Service</u>
<u>(5) Administration</u>	<u>(3) Evaluators</u>
<u>(1) Chauffer</u>	<u>(3) Instructors</u>
<u>(many years)</u>	<u>(9) Nursing</u>
	<u>(many years)</u>

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Counseling</u>	<u>Psychiatric Support</u>
<u>Evaluation</u>	<u>Medical Support</u>
<u>Training</u>	<u>Nursing Support</u>
<u>Social Adjustment</u>	
<u>Placement</u>	
<u>Follow up</u>	

SCHEDULE #2 (CONTINUED)

9. Utilization of rehabilitation facilities:

Work shop (not sheltered) used for evaluation, training and work adjustment; Evaluation laboratory--classrooms. Halfway Houses (male and female) used for transitional step to community living. There are dormitories and dining facilities (Special research). See remarks.

10. Coordination with other agencies:

There is joint staffing by personnel on the DVR & DMH&H payrolls, all of whom realize they are members of one team and cooperate. Installation facilities are furnished and maintained by Central State Hospital DMH&H. Center is supported by a very effective Advisory Council, consisting of local industrial and community leaders, which has been instrumental in establishing and maintaining the male and female halfway houses and advising the staff in community -- rehabilitation matters.

11. Evaluation:

One important aspect of the program is that much time and individual attention is required to prepare mentally retarded and mentally ill clients for outside living and employment. This makes it very difficult for counselors working with these type clients to compete in successful closures with counselors working with other type clients. The program is considered effective; many clients have been successfully placed and the community reaction to our rehabilitation efforts has been very favorable. More use of the services of the center by field counselors would greatly improve the effectiveness of the rehabilitation effort throughout the state as far as the mentally disabled are concerned.

SCHEDULE #2 (CONTINUED)

12. Future Plans:

Other comprehensive Rehabilitation Centers are not geared to the training
needs and methods required by mentally retarded. The Central Rehabilitation
Center specializes in the evaluation and training of these types of clients
The Center should be expanded so that its services can be offered to
mentally retarded and mentally ill clients on a state wide basis. It
should do research and training counselors and other staff personnel
who will be working with these types of clients. This will make it
a research and training Center for personnel serving the mentally
handicapped.

Remarks:

Special research: Participating in research project "Alternatives to
Institutionalization" under Rehabilitation Services Administration
Grant. Includes special control ward at Petersburg Training School
and Hospital and special Halfway Houses.

Signature

Title

Date

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Washington Agency: Vocational Rehabilitation Services Division

1. Name and Location of Program:

Sheltered Workshop facility - Tacoma Goodwill Industries Rehabilitation Center, Inc.
714 South 27th Street, Tacoma, Washington

Nick Panza, Executive Director

2. Description of Program:

This facility has an excellent program of work oriented training activities for the handicapped. It is a large facility (90,000 square feet of floor space) capable of serving 476 mentally retarded and other handicapped clients. The main objective of the program is to provide sheltered employment and employment related training to handicapped persons living in the Tacoma area.

3. Total cost during fiscal 1972:

	<u>Amount</u>
(a) Vocational Rehabilitation	\$ <u>124,000</u>
(b) Other (Specify) other salaries, employee benefits, production supplies, depreciation, contractual services, administration, other	<u>1,365,000</u>
(c) Total	\$ <u>1,489,000</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

18 years of age and older.

5. Other characteristics of population served:

Services are provided to a varied number of disabled and multihandicapped persons incapacitated by mental retardation, behavioral and personality disorders, alcoholism, cerebral palsy, hard of hearing, orthopedic impairments, tuberculosis, age, social handicaps, arthritis, and endocrine and respiratory disorders. The primary disability groups are the orthopedic, mentally retarded and psychiatric. Most clients are men and women between the ages of 18 and 45.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

- By State Vocational Rehabilitation Services Division.
- By local public and private agencies
- By client's parents
- By community members at large
- Self-referrals
- Referrals by physicians and others

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>(1) VR Counselor visits for certification & technical consultation by:</u>	<u>(9) Administrative & clerical</u>
<u>(.1) State Program Coordinator</u>	<u>(8.5) Work training, work evaluation</u>
<u>(.1) State Workshops Coordinator</u>	<u>(1) Extended sheltered employment</u>
<u>(.1) Project Accountant</u>	<u>(8) Vocational training</u>
<u>(.1) VR Specialist</u>	<u>(4) Vocational Evaluation & Counseling</u>
<u>(1.4) total</u>	<u>(3) Medical & Social Services (part time)</u>
	<u>(1) Maintenance & janitorial</u>
	<u>(13.5) total</u>

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Counseling,</u>	<u>(Facilities staff)</u>
<u>Guidance,</u>	<u>Medical and social service evaluation,</u>
<u>Placement,</u>	<u>Individual and group vocational evaluation and counseling</u>
<u>Certification of quality of facility,</u>	<u>Supervision and training in workshop employment and activities</u>
<u>Technical consultant services</u>	<u>General supervision and administration of rehabilitation facility</u>
	<u>Administrative, financial and client record keeping</u>
	<u>Maintenance services</u>
	<u>Counseling relative to job adjustment</u>



SCHEDULE #2 (CONTINUED)

9. Utilization of rehabilitation facilities:

This is a rehabilitation facility and has a branch facility in Yakima Washington. It is used exclusively as a rehabilitation facility.

10. Coordination with other agencies:

Executive Board - Consists of members of the local community. Financial donations are raised in the local community. State VR agency makes client placements. Wages and working conditions are approved by U. S. Department of Labor. The facility is a member of the National Goodwill Association.
(Note: No local MH and MR funds are solicited.)

11. Evaluation:

According to National Policy & Performance Standards: Organization and Administration: Excellent- one of the best organized and administered facilities in the State of Washington.
Client Services: Excellent- provides effective in-house evaluations, work training, counseling and related social services.
Staff: Well qualified- particularly the executive director and key administrative staff.
Records & Reports: Satisfactory- but needs improvement in establishing such goals. This would accelerate placement of clients into private competitive employment.
Community Relations: Good- obtains community fund donations through annual Christmas solicitations and occasional requests.
Safety: Satisfactory- although further improvements are planned to meet the rigorous requirements of the National Occupational Safety and Health Act (OSHA).

Self-evaluation of facility programs and operations are conducted monthly through supervisory and executive level staff meetings to maintain a high quality of services.

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: West Virginia Agency: Division of Vocational Rehabilitation

1. Name and Location of Program:

Fairfield School, Huntington, West Virginia

2. Description of Program:

The VR Agency has a unit consisting of counselors, psychologist I, social worker, job development and placement specialist, with supportive clerical staff. This unit is located in an ungraded secondary school of a county school system. The staff works in close cooperation with school personnel in providing evaluations, vocational counseling, physical restoration, training and placement services.

3. Total cost during fiscal 1972:

	<u>Amount</u>
(a) Vocational Rehabilitation	\$ <u>75,802.50</u>
(b) Other (Specify) <u>Local School System</u>	<u>25,267.50</u>
(c) Total	<u>\$101,070.00</u>

4. Age levels of mentally retarded served by vocational rehabilitation.
The unit serves all of the students in the ungraded secondary school. The age range is from 14-25 years.

5. Other characteristics of population served:

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

The school system.

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>(2) Counselors</u>	<u>(1) Principal</u>
<u>(1) Psychologist</u>	<u>(12) Special education teachers</u>
<u>(1) Social worker</u>	<u>(1) School secretary</u>
<u>(1) Job development & placement specialist</u>	<u>Necessary support staff, i. e.,</u>
<u>(1) Supervisor</u>	<u>janitors and cooks.</u>
<u>(3) Clerical staff</u>	

8. Services provided:

<u>B. VR</u>	<u>By Other Agency</u>
<u>Medical, social and psychological</u>	<u>Academic training and vocational training</u>
<u>eva'uation</u>	
<u>Vocational counseling</u>	
<u>Physical restoration, training</u>	
<u>Work study program for placement</u>	
<u>Follow up</u>	
<u>Activities of daily living</u>	
<u>counseling</u>	

SCHEDULE #2 (CONTINUED)

9. Utilization of rehabilitation facilities:

The entire program is housed in a single school building of the county school system. Students throughout the county are transported to this central school location.

10. Coordination with other agencies:

The program utilizes the services of community resources such as the Department of Welfare, Department of Mental Health, NYC Programs, and other agencies.

11. Evaluation:

The program is evaluated on a regular basis by the VR Agency, as well as the local school board. In addition, these are regular quarterly reports which are exchanged between VR and the County Board of Education.

12. Future Plans:

At present time the VR Agency is taking Fiscal 1973 as a year of
study to evaluate the total school programs. We are interested in
determining those programs which are the most successful and which
render the best services to our clients. We hope this will eliminate
those that are deficient in services or strengthen them in bringing new
concepts and new ideas.

It is VR's intention to expand our services to the mentally retarded
and other handicapped school age clients by bringing special programs
to each of the local county school systems.

Remarks:

Signature

Title

Date

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: Wisconsin Agency: Division of Vocational Rehabilitation

1. Name and Location of Program:

Occupational Adjustment Program

Janesville Parker High School

Janesville, Wisconsin

2. Description of Program:

The Occupational Adjustment program sponsors the high school student enrolled in special education in job training with employers in the community. This is a cooperative program with the school, community, Division of Handicapped Children and the rehabilitation counselor working to provide comprehensive academic and vocational training to the adolescent special education student.

3. Total cost during fiscal 1972:

	<u>Amount</u>
(a) Vocational Rehabilitation	\$ _____
(b) Other (Specify)	_____

(c) Total	\$ <u>7,542</u>

4. Age levels of mentally retarded served by vocational rehabilitation.

16 to 20 years of age.

5. Other characteristics of population served:

Clients served included 37 high school students enrolled in Janesville Parker's formal Special Education Program. 22 students were male, 15 female; mental retardation ranging from 50 IQ to 82 IQ. Two students suffered from cultural deprivation, 1 from brain damage.

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

All referrals came directly from Janesville Parker High School

7. Number and type of staff:

<u>VR</u>	<u>Other Agency</u>
<u>(3) Teacher/counselors. 3 teachers</u> <u>spend 7/7, 5/7, and 5/7 respectively</u> <u>in program per school day</u>	
<u>Evaluators- no definite schedule</u> <u>developed</u>	
<u>(1) Counselor- 1 vocational rehab-</u> <u>ilitation spent 1/9 of his time</u> <u>directly with OAP Program.</u>	
<u>School psychologist- 4 hours per</u> <u>month</u>	

8. Services provided:

<u>By VR</u>	<u>By Other Agency</u>
<u>Medical Evaluation</u>	
<u>Psychological Evaluation</u>	
<u>Specialist Evaluation</u>	
<u>Referrals to Wisconsin State Employ-</u> <u>ment service</u>	
<u>Referrals to Development Evaluation</u> <u>Center, Central Colony, Madison</u>	
<u>Referral to Division, Handicapped</u> <u>Children</u>	
<u>Work Evaluation and Work Adjustment</u> <u>On-the-Job Training</u>	
<u>Training Transportation</u>	
<u>Placement Assistance</u>	
<u>Counseling, Individual, Group and</u> <u>Family</u>	
<u>Follow-up</u>	
<u>Special course work provided by school</u>	

SCHEDULE #2 (CONTINUED)

9. Utilization of rehalilitation facilities:

Students on half/day evaluation and/or personal adjustment training.

10. Coordination with other agencies:

Neighborhood Youth Corp.
Wisconsin State Employment Service
Community Action
Job Corps
Rock County Rehabilitation Services, Inc.
Private employers in community
Janesville Public School System
State and Federal Wage and Hour Division

11. Evaluation:

Strengths-

- a. excellent placement of higher EMR's in competitive jobs after graduation
- b. strong community and business involvement
- c. driver's education program developed for special education students
- d. main-streaming of students into regular classes when beneficial to student
- e. orchard project enables students to work during the summer raising a truck garden

Weaknesses-

- a. little success in placement of lower special education students (IQ's under 60) into competitive employment.
-

Appendix

6

INTERAGENCY PROJECT

1522 K Street, N. W.
Washington, D. C. 20005

Rehabilitation Interagency Focus

Memorandum No. 14
(New Series)

July, 1972

To: State Administrators of Vocational Rehabilitation
Subject: SERVICES TO THE MENTALLY RETARDED

Later this year, representatives of the Council of State Administrators of Vocational Rehabilitation will be meeting with representatives of the National Association of Coordinators of State Programs for the Mentally Retarded.

We will be discussing cooperative efforts between our two groups and to make this discussion productive, we need to know more about what State vocational rehabilitation agencies are doing in cooperation with State programs for the mentally retarded.

Your cooperation in filling out the enclosed schedules will be greatly appreciated. Schedule #1 provides for listing all the programs for the mentally retarded in the State with which the vocational rehabilitation agency is concerned and identifying the extent of vocational rehabilitation involvement. Schedule #2 provides for a more detailed description of one program in the State which you consider effective or promising. Instructions for both schedules are enclosed.

May we ask that you return the form to us by October 1st.

SCHEDULE #2

SAMPLE PROGRAM FOR THE REHABILITATION OF THE MENTALLY RETARDED

State: _____ Agency: _____

1. Name and Location of Program:

2. Description of Program:

3. Total cost during fiscal 1972:

	<u>Amount</u>
(a) Vocational Rehabilitation	\$ _____
(b) Other (Specify)	_____

(c) Total	_____

4. Age levels of mentally retarded served by vocational rehabilitation.

5. Other characteristics of population served:

SCHEDULE #2 (CONTINUED)

6. Sources of referral:

7. Number and type of staff:

VR

Other Agency

<hr/>	<hr/>

8. Services provided:

By VR

By Other Agency

<hr/>	<hr/>

SCHEDULE #2 (CONTINUED)

9. Utilization of rehalilitation facilities:

10. Coordination with other agencies:

11. Evaluation:

INSTRUCTIONS FOR SCHEDULE #1

- Column 1 List the public and private programs for the mentally retarded in your State with which the vocational agency is concerned, directly or indirectly.
- Columns 2,3,4 Self explanatory
- Column 5 Indicate any program which is operated cooperatively by the State vocational rehabilitation agency and another agency.
- Column 6 Include total of Federal and State funds for vocational rehabilitation expended for the program.
- Column 7 Enter manyears.
- Column 8 Number of mentally retarded in program served by vocational rehabilitation agency.
- Remarks Use this space to identify program auspices in columns 4 and 5 and for any other aspect on which additional information would be helpful.

INSTRUCTIONS FOR SCHEDULE #2

- Item 1 Identify the program and give its location.
- Item 2 Describe the program, indicating its objectives, and special characteristics.
- Item 3 Give total expenditures for 1972 from Federal and State vocational rehabilitation funds, from other sources and the total of all expenditures.
- Item 4 Specify the age levels of the mentally retarded served by the State vocational rehabilitation agency in the program.
- Item 5 Describe other characteristics of the population served, e.g., sex, degree of retardation, multi-handicapped, and so forth.
- Item 6 List sources of referral.
- Item 7 Give manyears of staff by type, e. g., counselors, evaluators, teachers, and so forth.
- Item 8 List services provided by the program.
- Item 9 Describe the extent to which rehabilitation facilities, including sheltered workshops and activity centers, are utilized in the program.
- Item 10 Describe the extent of coordination with other agencies, public or private.
- Item 11 Give your evaluation of the strengths and weaknesses of the program, including its effect in such areas as improved services, de-institutionalization, placement in competitive or sheltered employment and so on.
- Item 12 Describe plans for the continuance, expansion, improvement or replication of the program.

Wisconsin Occupational Adjustment Program for the Mentally Retarded

Introduction

The programs studied in this paper are those programs in local communities which involve the services of three agencies who serve to amalgamate the resources of the community for the special education student.

The first of these is the local education agency which is operating a secondary level special education program. The local education agency will designate a special education teacher as a teacher/counselor or work coordinator for the purpose of aiding in the vocational rehabilitation of special education students. Although the individual is chosen by the local education agency, his qualifications are reviewed by the Division of Handicapped Children and often in consultation with the Division of Vocational Rehabilitation. The local education agency strives toward the development of a vocationally oriented curriculum for its special education students, and in doing this, provides released time for the teacher/counselor or work coordinator to conduct coordinative vocational activities on behalf of selected special education students in the school and the community. This person is essential in assuring a working relationship between the local school district and the vocational rehabilitation counselors in mutually planning for the vocational rehabilitation services to these students.

The local designee refers appropriate special education students to the Division of Vocational Rehabilitation at mutually agreed upon points of readiness for further vocational rehabilitation services such as on-the-job training, placement, medical services or other rehabilitative services. The local designee also assures that students are processed for vocational rehabilitation eligibility and assists in monitoring service costs commitments where needed.

The second cooperative agency is the Division of Handicapped Children in the Department of Public Instruction. As mentioned above, the Division of Handicapped Children will review the qualifications of people designated as teacher/counselors or work coordinators, but in addition to this, they provide consultative and specialist services to the local program. The Division of Handicapped Children provides statewide review of all special education programs and is constantly aware of the need for expansion, development and reallocation of resources. The Division may plan with the Division of Vocational Rehabilitation for in-service training for personnel involved in these kinds of programs.

The Division of Vocational Rehabilitation, the third cooperating agency, makes every effort to provide a smooth transition from the special education class to employment. Working closely with the teacher/counselor

or work coordinator, DVR provides an appropriate evaluation for each referral to determine eligibility for DVR services. It also uses staff and financial resources for eligible clients when needed to obtain work experience and work adjustment training. Work adjustment training may be obtained by identifying an on-the-job training situation or by use of community oriented rehabilitation facilities as well as local vocational school preparation programs.

DVR will also coordinate the provision of additional case services that might be needed by individuals in the program such as a comprehensive medical or psychological examination, counseling and guidance services, restorative services, specific vocational training, placement service and follow up service. The Division of Vocational Rehabilitation also maintains open channels of communications with both the local education agency designee and the program specialist of the Division of Handicapped Children. The Division may also assist the Division of Handicapped Children in sponsoring appropriate in-service training for personnel cooperating in the program.

Purposes of This Study

1. To determine increases in occupational adjustment programs since last base year.
2. To determine areas where occupational adjustment program services are being delivered by three-party contractual agreement.
3. To determine where occupational adjustment program services are given, but without a formalized contractual agreement.
4. To determine the number of clients participating in occupational adjustment programs in Wisconsin.
5. To determine the types of training being used for work adjustment of clients in occupational adjustment programs.
6. To determine the level of use of rehabilitation facilities for occupational adjustment programs.
7. To determine statistical penetration level in mentally retarded population through the high school MR Occupational Adjustment Program and to make comparisons among districts and geographical areas.
8. To determine typical size of local occupational adjustment programs.
9. To determine percentage of clients in training compared to other statuses.
10. To help formulate plans for contractual agreements for next fiscal year.

Limitations of Study

This study is based upon a survey done in each district and local office of the Division of Vocational Rehabilitation regarding the numbers of individuals engaging in these types of programs. In gathering this information, money tapes to directly correlate with the data collected were not feasible. This study will tend to be descriptive rather than interpretive, allowing the reader to draw his own conclusions. The study is a complex one because each local program has unique characteristics which set it apart from other programs, thus sweeping broad generalizations will probably be incorrect and of little value. Ideally each program should be studied individually in the environmental context.

Methodology

The research instrument used for the study was a two-page form. The first page listed the active completed occupational adjustment programs on record for that district and the respondents (district supervisors) were asked to indicate the number of clients participating in the program, the number of these clients who have been programmed into on-the-job training, and the number that have been programmed into rehabilitation facilities. In addition, they were to list any contracts that were somehow omitted from the list and also to delete any names of contracts where services were no longer being provided.

On the second page, they were asked to list the schools where they were providing occupational adjustment program services to the MR, but without a contractual agreement between the local school agency, the Division of Vocational Rehabilitation and the Division of Handicapped Children. On these schools, they were asked the same information as to the number of clients in the program, number of clients programmed into on-the-job training and the number of clients programmed into sheltered workshops.

When all the reports were returned, they were tabulated and various statistical means were utilized to develop several tables illustrating various aspects descriptive of the occupational adjustment programs. These tables are attached to this document and each table will be discussed individually.

Table 1 - Occupational Adjustment Program Contract Growth: In 1969-70, the number of occupational adjustment program contracts was 56. This grew, in two years, to 85 bona fide contracts. 11 DVR districts, except one, had at least one active contract in its geographical area. One district, LaCrosse, showed the most spectacular growth by adding ten contracts in the two-year interim. Eight of the ten districts increased the number of contracts for a total gain of 29 contracts. This substantial increase is reflective of the acceptance of occupational adjustment programs as a legitimate and necessary part of special education programming.

Table 2 - Occupational Adjustment Programs Contractual and Non-Contractual: Although Table 1 demonstrated dramatically the growth in use of the three-party contract, Table 2 reveals that much occupational adjustment program activity is continuing in the schools without the benefit of written agreements. 94 schools are being served on this basis compared to 85 schools being served on a contractual basis. Totally there are 179 school systems receiving benefits for their special education students. In only four districts did the number of contracted schools outnumber the non-contracted schools. Again, the LaCrosse district dramatically had 16 schools under contract and were providing no services on a non-contractual basis. Conversely, the Superior district did not have a single occupational adjustment program under contract, but were serving 18 schools without a contract. The figures for Milwaukee obviously are quite deceiving. There is no current contract with the Milwaukee Public Schools, although there is one with a suburban school which is not part of the City of Milwaukee system.

Table 3 - Clients Served in Occupational Adjustment Programs With and Without Contract: Although the non-contractual schools outnumbered the contracted schools on Table 2, the number of clients being served where an agreement exists is 897, whereas 748 are being served in non-contracted schools. The range varied from 287 people being served under a contract in the Madison district to none in the Superior district. Clients being served in non-contracted schools had a range from 267 in the Milwaukee Public School system to none in the LaCrosse district. Totaling these figures, we find that currently 1,645 clients are being served in these programs. This does not include, of course, cases which were screened out prior to eligibility or cases which were screened out after an attempt at delivery of services. In seven of the ten district offices, there was a greater number of clients being served contractually than non-contractually.

Table 4 - Clients Receiving On-the-Job Training With and Without Contract in MR-Occupational Adjustment Program: An interesting item in this table is that 71% of the total number of people placed in on-the-job training are under the contracted school column. In seven of ten districts, the number of clients under contractual OJT outnumbered the non-contractual. The range varied from 174 clients in OJT placement in the Madison district down to 16 in the Oshkosh district.

Table 5 - Rehabilitation Facility Usage for MR-Occupational Adjustment Program: Comparing this table to Table 4, we note that rehabilitation facilities are being used to the extent of 296 slots compared to 621 OJT slots. Of the 296, 167 or 56% are from the Milwaukee district. Another interesting statistic from Table 5 is that 82% (242 clients) of the clients in rehabilitation facilities are there on a non-contract basis, that is, they are attending an extremely high cost program without an agreement between the local school agency, DVR, and DHC.

Table 6 - Service Penetration Levels for MR-Occupational Adjustment Program: The first column lists the number of cases served in MR-Occupational Adjustment Programs per hundred thousand population of the

district. The second column indicates the percentage of that district's caseload that can be found in the MR-OAP category. Eau Claire with 84.3 per hundred thousand and LaCrosse with 80.7 per hundred thousand by far have achieved the greatest penetration into their population for the MR. Compare these figures to the statewide penetration level of 37.2 per hundred thousand. Four districts fall below the state average. The percentage of district caseload being found in MR-OAP varies from 11.5 in the Eau Claire district down to 1.5 in the Oshkosh district. The state average is 5.5. Possibly in setting goals and objectives for future consideration, we might assign certain districts to increase its penetration levels either by percentage of caseload or cases served per hundred thousand of base population.

Table 7 - Size of MR-Occupational Adjustment Program: This table lists in categories the size of the occupational adjustment program. Only one program, the Milwaukee Public Schools, has a program that involves over 100 students, and as noted above, these are being provided on a non-contract basis. By far the mode of these programs is between 5 and 9 clients. 59 programs have four or less participants. 24 programs are between ten and nineteen clients and nine programs between 20 and 29 clients. It is also obvious from this chart that the occupational adjustment programs under contract tend to be larger than OAP non-contractual. Possibly this may be due to a better understanding of roles and functions among the three participating agencies.

Table 8 - MR-Occupational Adjustment Program Clients in Training. Not every client who participates in an occupational adjustment program is immediately placed in training. Although this table shows that 917 of the 1,645 clients are indeed in training, another 728 are not in training.

One of the weaknesses of the study is that we did not ask for information about other kinds of services being provided to clients. Possibly the 728 individuals are being screened for eligibility, are too young and immature for OJT and workshop placement, may not have currently an OJT slot or workshop available to serve him, or may be involved with other services. Many clients have been served historically with counseling, guidance and placement services only; frequently by securing the services of a local school person to assist in counseling and placement activity.

Table 9 - Percentage of MR-Occupational Adjustment Program Clientele in Training and other Statuses: In Table 8 we looked at the apparent large numbers of people in the occupational adjustment program who are not being programmed in training. Breaking this out by percentage by district, we find that 83% of the OAP clients in the Oshkosh district were in training, but in Eau Claire and Superior only 39% and 31% had achieved training status. In four districts, more clients were not in training than were. This should, however, be taken in context of the statewide caseload management guidelines where we find that normally 30% of any given caseload is in a training status. Using that guideline, all of the MR-OAP in training would fall within that category and many offices are doing an extremely fine job in securing training sites for the MR-OAP client.

Table #1
Occupational Adjustment Program
Contract Growth

<u>District</u>	<u># of Contracts 1969-70</u>	<u># of Contracts 1971-72</u>	<u>Difference</u>
Madison	28	31	+ 3
La Crosse	6	16	+10
Eau Claire	5	10	+ 5
Wisconsin Rapids	3	7	+ 4
Green Bay	6	7	+ 1
Waukesha	4	6	+ 2
Rhineland	3	4	+ 1
Oshkosh	0	3	+ 3
Milwaukee	1	1	--
Superior	0	0	--
	—	—	—
	<u>50</u>	<u>85</u>	<u>+29</u>

Table #2
Occupational Adjustment Programs
Contractual and Non-Contractual

<u>District</u>	<u>OAP Contractual Schools</u>	<u>OAP Non-Contractual Schools</u>	<u>Total</u>
Madison	31	9	40
Eau Claire	10	19	29
Waukesha	6	19	25
Superior	0	18	18
Green Bay	7	10	17
LaCrosse	16	0	16
Oshkosh	3	10	13
Wisconsin Rapids	7	5	12
Rhineland	4	3	7
Milwaukee	1	1	2
	<u>85</u>	<u>94</u>	<u>179</u>

Table #3
 Clients Served in Occupational Adjustment Programs
 With and Without Contract

<u>District</u>	<u>Clients Served Contractual</u>	<u>Clients Served Non-Contractual</u>	<u>Total</u>
Madison	287	60	347
Milwaukee	6	267	273
Eau Claire	159	97	256
Waukesha	117	107	224
La Crosse	165	0	165
Superior	0	112	112
Green Bay	61	31	92
Wisconsin Rapids	62	21	83
Oshkosh	6	41	47
Rhineland	<u>34</u>	<u>12</u>	<u>46</u>
	<u>897</u>	<u>748</u>	<u>1,645</u>

Table #4
 Clients Receiving On-the-Job Training With and
 Without Contract in MR-Occupational Adjustment Program

<u>District</u>	<u>OJT Contractual</u>	<u>OJT Non-Contractual</u>	<u>Total</u>
Madison	141	33	174
Waukesha	72	27	99
La Crosse	96	0	96
Eau Claire	76	17	93
Green Bay	19	14	33
Wisconsin Rapids	22	8	30
Superior	0	28	28
Milwaukee	0	28	28
Rhineland	17	7	24
Oshkosh	<u>2</u>	<u>14</u>	<u>16</u>
	<u>445</u>	<u>176</u>	<u>621</u>

Table #5
 Rehabilitation Facility Usage for
 MR-Occupational Adjustment Program

<u>District</u>	<u>Clients in Facility Contractual</u>	<u>Clients in Facility Non-Contractual</u>	<u>Total</u>
Milwaukee	6	161	167
Waukesha	18	30	48
Oshkosh	2	21	23
Madison	11	6	17
Green Bay	0	12	12
Wisconsin Rapids	5	5	10
Eau Claire	7	0	7
Superior	0	7	7
La Crosse	5	0	5
Rhineland	<u>0</u>	<u>0</u>	<u>0</u>
	<u>54</u>	<u>242</u>	<u>296</u>

Table #6
 Service Penetration Levels for
 MR-Occupational Adjustment Program

<u>District</u>	<u>Cases Served Per Hundred Thousand</u>	<u>Percentage of District Caseload</u>
Eau Claire	84.3	11.5%
La Crosse	80.7	11.1%
Madison	45.6	8.0%
Rhineland	51.6	6.4%
Superior	72.3	6.1%
Waukesha	54.2	5.2%
Wisconsin Rapids	34.8	4.8%
Milwaukee	25.8	3.6%
Green Bay	19.4	3.6%
Oshkosh	<u>10.6</u>	<u>1.5%</u>
State Average	<u>37.2</u>	<u>5.5%</u>

Table #7
Size of MR-Occupational Adjustment Program

	<u>OAP Contractual</u>	<u>OAP Non-Contractual</u>	<u>Total</u>
100 or over	0	1	1
50-99	1	0	1
40-49	2	0	2
30-39	2	0	2
20-29	7	2	9
10-19	16	8	24
5-9	36	35	71
4 or less	21	48	69

Table #8
MR-Occupational Adjustment Program
Clients in Training

<u>District</u>	<u>Total</u>	<u>OJT</u>	<u>Work</u>	<u>Total In Training</u>	<u>Other</u>
Madison	347	174	17	191	156
Milwaukee	273	28	167	195	78
Eau Claire	256	93	7	100	156
Waukesha	224	99	48	147	77
La Crosse	165	96	5	101	64
Superior	112	28	7	35	77
Green Bay	92	33	12	45	47
Wisconsin Rapids	83	30	10	40	43
Oshkosh	47	16	23	39	8
Rhineland	46	24	0	24	22
	<u>1,645</u>	<u>621</u>	<u>296</u>	<u>917</u>	<u>728</u>

Table #9
 Percentage of MR-Occupational Adjustment Program
 Clientele in Training and Other Statuses

<u>District</u>	<u>In Training</u>	<u>Other Statuses</u>
Oshkosh	83%	17%
Milwaukee	71%	29%
Waukesha	66%	34%
La Crosse	61%	39%
Madison	55%	45%
Rhineland	52%	48%
Green Bay	49%	51%
Wisconsin Rapids	48%	52%
Eau Claire	39%	61%
Superior	31%	69%

INTERAGENCY PROJECT

1522 K Street, Northwest—Room 1120
Washington, D. C. 20005

END