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ABSTRACT

This multimedia resource guide provides a listing of various materials on drug education. The materials listed include the following: advertisements; charts; editorials; posters; audio and video tapes; audiovisual catalogs; bibliographies; books; drug education kits; essays; film reviews; films; filmstrips; general articles; pamphlets and government publications; papers, proceedings and reports; professional articles; radio and television spot announcements; serial publications; slides; sources of information on drug education; student textbooks and booklets; teachers handbooks and curriculum guides; and transparencies and overlays. This resource guide, put out by the New York State Education Department, is based on the premise that the primary focus in drug education should be placed on prevention through effective educational experiences.  
(WS)

**A  
MULTIMEDIA  
REFERENCE LISTING  
OF MATERIALS**



**ON  
DRUG  
EDUCATION**

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## FOREWORD

It is common knowledge that the use of illegal drugs by our young people has reached epidemic proportions. The problem is a dangerously real one, and many individuals and organizations are attacking it on a variety of fronts.

The State Education Department believes the primary focus should be placed on prevention through effective educational experiences. Students must be realistically informed of the total nature of drugs so that they become capable of making mature personal decisions involving their own use of drugs.

It is the responsibility of the education community to provide in large part the input that fosters a young person's decision: the school must be the primary medium where the drug information is provided, the questions raised, and the resulting decision reached. Since formal drug education is a relatively recent endeavor, complete resource lists are difficult to find. To facilitate the efforts of educators, the Special Unit on Health and Drug Education has developed a Multimedia Resource Guide. It is anticipated that the contents herein will be of considerable value in the planning and the acquisition of material learning aids. The Guide will be updated from time to time as new resources become available.

This Resource Guide is only one of a number of tools that, if effectively utilized, can significantly aid the educator in the monumental task before him. The present youthful drug problem has evolved over a period of years. It will not disappear overnight. However, with the availability of materials such as the Multimedia Resource Guide, the task of implementing successful preventative health and drug education will be markedly less demanding.

Ewald B. Nyquist

## ACKNOWLEDGMENTS

We wish to express our appreciation to the many individuals, agencies and companies who assisted in the compilation of this resource list. In addition we are grateful to the associations that granted permission to reprint listings of their materials.

A special thanks should go to Kenneth E. Veselak, Associate Professor of Health and Physical Education at Nassau Community College for compiling most of the references herein contained. A final recognition and appreciation must go to the members of the Special Unit on Health and Drug Education for their most valuable contributions and advice.

## CONTENTS

	Page
FOREWORD . . . . .	iii
ACKNOWLEDGMENTS . . . . .	iv
ADDRESSES TO THE PUBLIC . . . . .	1
ADVERTISEMENTS, CHARTS, EDITORIALS, AND POSTERS . . . . .	3
AUDIO AND VIDEO TAPES . . . . .	7
AUDIOVISUAL CATALOGS . . . . .	15
BIBLIOGRAPHIES . . . . .	19
BOOKS . . . . .	23
DRUG EDUCATION KITS . . . . .	39
ESSAYS . . . . .	42
FILM REVIEWS . . . . .	46
FILMS . . . . .	48
FILMSTRIPS . . . . .	59
GENERAL ARTICLES . . . . .	64
PAMPHLETS AND GOVERNMENT PUBLICATIONS . . . . .	80
PAPERS, PROCEEDINGS, AND REPORTS . . . . .	94
PROFESSIONAL ARTICLES . . . . .	98
RADIO AND TELEVISION SPOT ANNOUNCEMENTS . . . . .	126
SERIAL PUBLICATIONS . . . . .	128
SLIDES . . . . .	132
SOURCES OF INFORMATION ON DRUG EDUCATION . . . . .	134
STUDENT TEXTBOOKS AND BOOKLETS . . . . .	142
TEACHERS HANDBOOKS AND CURRICULUM GUIDES . . . . .	144
TRANSPARENCIES AND OVERLAYS . . . . .	148

These supplementary aids have not been evaluated. It is our recommendation that these materials be previewed and evaluated (involve school personnel, students, administrators, boards of education, parents, other interested community leaders, etc.) before being purchased.

#### ADDRESSES TO THE PUBLIC

The following addresses to the public may be obtained from the American Pharmaceutical Association, 2215 Constitution Ave., N.W., Washington, D.C. 20037. Single copies are free. Two or more copies up to 100 may be purchased at 15 cents each. A bulk rate of \$13.50 applies to requests for 100 or more.

*Deadly curiosity.* Deals with the tragedies of accidental child poisoning. Particularly appropriate for National Poison Prevention Week.

*Drug use and misuse.* Outlines the health hazards and problems created by the misuse and abuse of drugs.

*Drugs of the scriptures.* Deals with drugs known in early times and traces the modern pharmaceuticals from their Biblical sources.

*Marijuana—the 5,000 year mystery.* Discusses the abuse of marijuana.

*The A B C's of two drugs.* A speech on the abuse of amphetamines and barbiturates.

*The drugs you use — and misuse.* A discussion of the advantages and dangers inherent in modern drugs.

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ADVERTISEMENTS, CHARTS, EDITORIALS, AND POSTERS

American Social Health Association. *Guide to some drugs subject to abuse.* (NA-5), a 17 by 11-inch chart of pertinent information about illicit as well as legitimate drugs that are subject to abuse. Description of drugs - slang names, how taken, effects, dangers, how to spot abusers. Designed for teachers, counselors, youth workers. Single copy, 25 cents, 10-99, 12 cents each; 100-299, 10 cents each; 300 or more, 8 cents each.

American Pharmaceutical Association, 2215 Constitution Ave., N.W., Washington, D.C. 20037. A reproduction proof with the words, "Drug abuse...escape to nowhere," is available from this organization and may be used directly by offset newspapers and magazines. The ad is available in one, two, or three column sizes. The ad has been designed in such a way as to be used alone or as part of a larger, institutional advertisement.

A suggested editorial is also available from the American Pharmaceutical Association on the Topic of Drug Abuse. Information on how to develop an editorial is also available.

Kubin-Nicholson Corporation, 5880 North 60th St. Milwaukee, Wis. 53218.  
*A five-color outdoor poster on narcotics, \$5.00.*

Mackel, T. J. *Chart listing drugs, medical uses, symptoms produced and their dependence potentials.* Community Crime Prevention Board, Office of the District Attorney, Queens County, N.Y.

National Institute of Mental Health, Box 1080, Washington, D.C. 20013.  
The following charts are available: *Don't blow it with drugs.* (full color) *Will they turn you on or will they turn on you?* (Four Day-Glo Colors).

Office of Communications, 5454 Wisconsin Ave., Chevy Chase, Md. 20015.  
The following are available:  
*The "hooked" comic book.* Intended for inner-city audiences. Available in a Spanish version. Specially prepared flyers and stories are also available for inner-city audiences.

*Inner-city posters.* Special posters are available for schools where the drug problem centers on heroin and other hard drugs. They are not generally suitable for other schools.  
*Black is beautiful -- Black on stuff isn't.*  
*John was OK--until his momma caught him.*  
*brother---don't pass it on.*

Quantity requests will be filled for boards of education, civic groups, and other organizations supplying suitable distribution plans for schools, youth centers, and other appropriate sites in inner-city areas.

Outdoor and transit advertising. *Slavery 1969.* A full color outdoor display in 6-sheet and 24-sheet sizes and 10 3/4 by 21-inch and 10 3/4 by 28-inch transit posters. Different version with caption "Untogether" is also available in full color in these sizes. Available from National Clearinghouse for Drug Abuse Information, Box 1080, Washington, D.C. 20013.

Printed media advertisements. These are aimed at adults who misuse drugs, parents who don't really understand the drug scene, teenagers who may be misinformed, college students who question marihuana laws, or inner-city residents threatened by the hard-core drug abuse. Examples: Ever Wonder Why Your Kid Doesn't Take You Seriously When You Lecture Him About Drugs? and It's About Time Someone Did a Public Service Campaign on Drug Abuse. Available from National Institute of Mental Health, 5454 Wisconsin Avenue, Chevy Chase, Md. 20015.

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#### AUDIO AND VIDEO TAPES

Broadcast Services, University of Oregon, Eugene, Ore. 97403. Leary-Cohen Debate. A debate between Timothy Leary and Sidney Cohen videotaped at a University of Oregon drug program. 90 minutes, Ampex V.T.R. 660-2" Helical Scan Videotape, B/W.

Educational Communications Center, State University of New York at Albany, N.Y. 12224. All Educational Recording Library (ERL) recordings should be ordered through the Educational Communications Center. Study guide available.

*The Nature of Drugs.* Presentation of the types, sources, and uses of drugs in modern society and the distinction between medical use and nonmedical abuse of drugs. Definition and comparison of hallucinogens, depressants, and stimulants. 30 minutes. Order No. V-6804-001. B/W.

*The History of Drugs.* Historical analysis of the use of drugs from ancient civilizations to the present, emphasizing man's early recognition of the psychological as well as physiological effects of chemicals. Explanation of the causes of drug dependence and educational, medical, and legal agencies attempting to curb drug abuse. 30 minutes. Order No. V-6804-002. B/W.

*Attitudes Toward Drugs.* Consideration of the sociological problems related to drug abuse. Exploration of the evolution of society's attitudes and approach to drug abuse and addiction, highlighting the role of the followup treatment, societal understanding, and education in successful treatment and rehabilitation. 30 minutes. Order No. V-6804-003. B/W.

Great Plains National Instructional Television Library, University of Nebraska, Lincoln, Neb. 68508.

"Drugs Use and Abuse" four 30-minute programs. Also included is a 1-hour teacher orientation program. A sample preview (one half-hour from the Teacher's Program) is available on either quadruplex video tape or kinescope. A sample copy of the teachers guide may also be obtained for evaluation.

Narcotic Addiction Control Commission, Executive Park South, Albany, N.Y. 12203.

The Commission has a series of tape recordings of narcotic addicts and people who know them. The tapes can be borrowed free of charge.

*Dialogue for Our Time: Narcotic Addiction.* The tapes presented in this series have a running time of 24 1/2 minutes each at a speed of 7 1/2 ips. Each tape is composed of an interview with an addict who discusses his habit, how it affected his life and the lives of those around him, and a discussion of the treatment and rehabilitation of addicts by an involved professional.

6701: HOWARD AND MISS WEINTRAUB

Howard, a heroin user for 30 of his 52 years, has kicked the habit a number of times, but he has always resumed the use.

6702: NICK AND DR. GLASER

Nick, introduced to marihuana at 14, at first used drugs for "kicks" and to gain poor group acceptance. He also took drugs to escape from the anxieties of a broken home. At 18, he became addicted to heroin, selling drugs to support his habit.

6703: BOB AND DR. MEISELAS

Bob used Marihuana, narbiturates, and amphetamines before heroin. He started using pills to ease his feeling of loneliness.

6704: VINCE AND DR. BRILL

Vince, raised in a middle-class suburban neighborhood began to use drugs because he felt there was something missing in his home life.

6705: AL AND MR. SCHULTE

A World War II veteran and family man, Al tried sniffing heroin in 1948 when a friend offered the drug to him. Soon after, he was main-lining because he "liked the feeling."

6706: CELESTE AND MR. McCORMICK

Expecting to find her fortune in New York, 18-year-old Celeste ran away from her California home. Instead, she found loneliness, indifference and destitution. She became a drug taker.

6707: JOE AND MR. GOFF

When they were courting, Joe and his fiance took cough syrup for kicks; after marriage, they turned to heroin. When Joe's wife saw what the drug was doing to them and their marriage, she stopped. Now, Joe is trying to erase his psychological need for the drug, because he will lose his wife if he cannot.

6708: NELSON AND MR. PIERCE

Now, after treatment, Nelson understand that drugs were his escape from the pressures and problems of everyday life.

6709: NEVILLE

Many people were failures in Neville's slum neighborhood, and many people there used drugs. Neville turned to marihuana at 14 as a cushion against the failure he thought was inevitable. Then, in his late teens, he tried the heroin his friends offered him -- convinced that he would never become an addict.

6710: JACKIE AND MR. HILL

Jackie wanted to be with the "in" crowd. Curiosity led her to drugs, and she developed a \$50-a-day habit, which she supported through prostitution.

6711: MARGE AND DR. JURGENSEN

Marge, married and the mother of two, could not stay away from heroin. She spent up to \$150 a day during her 11-year link with drugs.

6712: FRANCIS AND MR. CARLOS

Bored, Francis turned to drugs because it "just happened to be the thing to do at the time." He was 23 years old when he became a heroin addict.

6713: TONY

Tony always wanted to stand out from the rest of the crowd, and he thought marihuana made him different. He turned to heroin a year later, at 16. Tony believes he made the transition from marihuana to heroin because it was "the thing to do" among members of his drug crowd.

6714: BILL AND GOVERNOR ROCKEFELLER

Bill grew up "in the streets" and turned to drugs when his friends did. By the time he was certified to the State Narcotic Commission, he has been an addict for 21 years and was the father of seven children.

6715: EDDIE

Eddie thinks of himself as being a "black sheep." While in high school, he began to sniff glue. He turned to heroin for bigger kicks.

6716: DAVE AND MR. CHINLUND

On November 1, 1959, Dave took his first trip on a "bombita," a pill normally prescribed for heart disease. He liked the experience so much that he tried heroin the next day. Dave hid his heroin habit so well that he was taken into the U.S. Army.

6801: MARY ANN AND MR. PIERCE

Twenty-one years old, intelligent, a drug user since she was 15, Mary Ann assesses her progress after a year in the New York State narcotics program.

6802: GRACE

Grace started to use heroin at age 37. Now 44 years of age, she talks about what has happened to her.

6803: PAUL

Paul at age 24 has used marihuana, the amphetamines, and became addicted to heroin. He talks of his deep alienation from society.

6804: PADDY AND MAYOR KENNEDY

Paddy needed to belong to a gang. His fear of rejection led him finally to follow the group in using heroin.

6805: RAY

Ray, a family man, used drugs initially to ease pain, then found himself addicted. He talks of his struggle to restore his family life.

6806: TONY AND MR. PETERS

Tony, at 29, has led a number of lives. Removed from his home at 7, placed in an orphanage, a foster home, a juvenile institution, jailed 12 times, Tony wants to make it in the square world.

6807: IRENE

Irene says that she has been cured of her heroin habit. Now back in the world, working, picking up the threads of her life, she talks about why she used drugs.

6808: FRED

Fred started on drugs at 11 and now, at age 30, he talks about the daily grind of the hard drug user and his gnawing sense of futility.

6809: HENRY AND MR. SMITH

Henry became a heavy drinker after the breakup of his marriage. He was warned by his doctor that his excessive use of alcohol would kill him. Rather than face his problems, he became a heroin user.

6810: RUTH

Ruth, at 27, has spent most of her life in institutions. She was brought up in a convent. She ran away at 16, became a prostitute, and began using heroin to forget her problems.

6811: PAUL AND DR. TERRENCE

Paul, 21 years of age and addicted to heroin for a year and a half, "comes from a nice middle-class home." He talks about marihuana and acid and their links with heroin.

6812: PHYLLIS

Phyllis, at 26, has been addicted to heroin for 8 years. She married a drug addict at 18 and thought she could make him come to his senses if she began to use heroin.

6813: DENNIS

Dennis, 23 years old, has used everything. Finally, he became addicted to heroin. He describes some of his tormented experiences with the various substances.

6901: IRVING AND RIMA

Irving, at 43 years of age, has been using heroin on and off for 30 years. He has been imprisoned for armed robbery and drug possession, and his 19-year-old son is now on drugs. He feels his life is a total loss.

Rima is 31 and has been addicted to heroin for 3 years. She feels men have abused her. In her quest for affection and security, she became a prostitute.

6902: WILLIAM AND DARLENE

William wanted to become a gospel singer. He went to college and believes he became addicted to heroin through trying to help a friend break the habit. He feels that marihuana, cocaine, and heroin have permanently impaired him.

Darlene became a heroin user at age 12. Now at 20 she talks of her chaotic early life with an alcoholic father and undemonstrative mother. She talks of the methods she employed to pay for her \$100-a-day habit.

6903: AHMED AND BARBARA

Ahmed left a middle-class neighborhood to find his "thing" in the ghetto. He married a ghetto girl, tried to change her attitudes, and failed. He became addicted to heroin for 2 years and now has espoused Muslimism which he feels will keep him free from drugs.

Barbara, at 25, after 11 years of heroin addiction, is back in her community leading a productive life, trying to help others break the habit. She tells of the struggle she had to face herself.

6904: PATTY ANN AND AGUINALDO

Patty Ann came from a middle-class suburban background. Her early marriage was unsatisfactory and she began dabbling with marihuana and pills and finally became addicted to heroin. She talks of her life as a street walker.

Aguinaldo, who is 36, was impressed by the clothes and wealth of the drug pushers in his ghetto neighborhood. He felt self-conscious and inadequate, uneasy with nonghetto people. He has been addicted to heroin for 20 years.

6905: JERRY AND JOE

Jerry, after 17 years of addiction or "hell" (as she puts it), feels she must do something to change her life. It is "now or never," she says. She describes the great deprivation of her early life.

Joe was one of six children. He had no rapport with his policeman father. He began using marihuana at 13, then went to pills, and finally heroin.

6906: CLARK AND GENE

Clark has spent a quarter of his life in prisons. He invested in drugs and was a drug backer for profit. At 18, he suffered from migraine headaches and was urged to try heroin to ease his pain. He now feels he began using heroin because he was more comfortable in a drug society.

Gene talks of his progression from marihuana to his ultimate use of heroin. He took drugs to gain acceptance and also perhaps to punish his parents.

6907: WILBUR

A drug abuser for many years, Wilbur talks of the confidence game addicts play to bilk the public. He calls it the art of Trickeration."

6908: EDDIE

An orphan, Eddie left his adopted home after graduation from high school. Enrolled in a trade school, Eddie became lonely and depressed. He had a settled conviction that he was always low man on the totem pole. He went from alcohol to pot to heroin.

6909: CHARLES

In his ghetto neighborhood, Charles watched the pushers double and triple their money in a matter of hours. He was certain that he would never mess up by using heroin. After a series of job failures, failures with women, failures with family, Charles became a heroin addict.

6910: MR. PIERCE

Former chairman of the State Narcotic Addiction Control Commission, Lawrence W. Pierce discusses drug abuse, giving an overview of the drug problem. (60 minutes)

National Instructional Television Eastern Office, 6 Hawthorne St., Belmont, Mass. 02179.

"Drugs: The Children Are Choosing" -- seven half-hour programs in color for teachers, parents, and other concerned citizens. A manual for teachers and parents accompanies the series. Preview materials sent upon request. Rental fees are based on the total (K-12) enrollment of all schools participating in the general school television service.

SCOPE - Suffolk Educational Center, Christian Ave., Stonybrook, N.Y. 11790.

The audio and video tapes included in this listing have been recorded at seminars, conferences, workshops, and institutes conducted by or in cooperation with SCOPE. School districts that are members of SCOPE may borrow these tapes for 1 week without charge. Nonmember districts are charged. Video tapes are available in the Ampex 1 inch (helical scan) format only.

Presentations made at the Narcotics and Smoking Conference, May 2, 1967. *Narcotics Education in New York State*. Mr. Robert Dolins, Assistant Commissioner, Narcotic Addiction Control Commission, New York State. No. 22.

The Historical Perspectives and Current Problems of Narcotics Drug Addiction. Dr. Julius Rice, Kings Park State Hospital. No. 23.

Presentations made at the Narcotics Education Symposium to Prevent Addiction (SBI) December 7, 1968.

Presentation by Dr. Julius Rice, chief, Narcotic Addiction Unit, Kings Park Hospital. No. 72.

Presentation by Dr. William Eck, coordinator of health education, Great Neck Public Schools. No. 73.

Panel discussion by John Flinnerty, deputy commissioner, Suffolk County Police Department; Richard M. Gordon, Suffolk County Mental Health Board; and Dr. Henry Brill, representative of the Suffolk County Academy of Medicine.

Tama Inc., 608 Second Ave. South, Minneapolis, Minn. 55402. A tape recording titled "Narcotic and Drug Addiction" is available on 1-5 inch tape.

Television Information Products, Inc., 1245 Glendon Ave., Los Angeles, Calif. 90024.

Drug Programs available.

UCLA School of Medicine, Medical TV Network, 10962 Le Conte, Los Angeles, Calif. A video tape titled "LSD: Problems and Prospects" is available on ampex 1 inch format. Length is 60 minutes. Program number is 667-09. Deals with the chemistry, pharmacology, clinical uses, current abuses, and the philosophical implications of the most awesome drug of the 20th century.

These supplementary aids have not been evaluated. It is our recommendation that these materials be previewed and evaluated (involve school personnel, students, administrators, boards of education, parents, other interested community leaders, etc.) before being purchased.

#### AUDIOVISUAL CATALOGS

- Allison, Mary L. *New educational materials*. N.Y.: Citation Press, 1967.
- Annotated bibliography of television in education*. Department of Audio-visual Instruction, National Education Association, Washington, D.C., 1966.
- Compendium of televised education*. Continuing Education Service, Michigan State University, East Lansing, Mich. Annual.
- Educational film guide*. H. W. Wilson Company, 950 University Ave., New York, N.Y. An annotated index of films. Publication was discontinued in 1962.
- Educational Media Council. *Educational media index*. N.Y.: McGraw-Hill Book Company, Inc., 1964. A guide to films, phonotapes, video tapes, charts, slides, etc. Volume 8 deals with Health, Safety, and Home Economics.
- Educational Media Council in Cooperation with the Office of Education. *Sources of information on educational media*. Washington, D.C.: Government Printing Office, 1963.
- Educators guide to free films*. John Diffor, Mary Horkheimer, and John G. Fowkes, (eds.) Educators Progress Service, Randolph, Wis. Annual.
- Educators guide to free filmstrips*. John Dioffor and Mary F. Horkheimer (eds.) Educators Progress Service, Randolph, Wis. Annual.
- Educators guide to free tapes, scripts, and transcriptions*. Walter A. Wittich and Gertie L. Hanson. Educators Progress Service, Randolph, Wis. Annual.
- Film evaluation guide*. Educational Film Library Association. New York, N.Y. A 1968 supplement is also available.
- Film reference guide for medicine and allied sciences*. Federal Advisory Council on Medical Training Aids. Washington, D.C.: Superintendent of Documents. Annual.
- Filmstrip guide*. H. W. Wilson Company, 950 University Ave., New York, N.Y. An annotated index of filmstrips. Publication was discontinued in 1962.
- Free-loan films for adult groups*. This 10-page brochure includes titles on sports and recreation, health and safety, and education, communications, and social problems. Available from Association Films, Inc., 600 Madison Ave., New York, N.Y. 10022.
- Index to 16mm educational films*. National Information Center for Educational Media. McGraw-Hill Book Company, New York, N.Y., 1967.
- Instructional television materials*. Third Edition. National Instructional Television Library, New York, N.Y., 1964.

*Landers film reviews.* Landers Associates, P.O. Box 69769, Los Angeles, Calif. 90069. Ten issues annually.

*Library of congress national union catalog: motion pictures and film strips.* Rowman and Littlefield, Inc., New York, N.Y. Published every 5 years. Quarterly supplements keep it current.

*National audio tape catalog.* Department of Audiovisual Instruction, National Education Association, Washington, D.C., 1967.

*Newenhouse 1970 16mm films.* Includes films in social studies, language arts, art, science, mathematics, guidance, home economics, health, special education, and safety that may be purchased or rented. Contact Henk Newenhouse, 1825 Willow Rd., Northfield, Ill. 60093.

*Public health service film catalog.* National Medical Audiovisual Center. Superintendent of Documents, Washington, D.C. Annual.

Rufsvold, Margaret and Carolyn Guss. *Guide to newer educational media.* Chicago: American Library Association, 1967. A guide to films, filmstrips, phonorecords, radio tapes, slides, and television tapes.

*Sound film loop source directory.* Includes a listing of some 1,300 films ranging up to 29 minutes in length in different areas including health and safety, education, and physical education. Available from: Technicolor, Inc., Commercial and Educational Division, 1300 Frawley Dr., Costa Mesa, Calif. 92627.

*SVE 51st annual catalog.* Illustrates and describes over 3,000 filmstrips, study prints, slide sets, 8mm filmloops, multimedia kits, records, cassettes, and filmstrip word games for preschool through senior high school. Contact: Society for Visual Education, Inc., 1345 Diversey Pkwy., Chicago, Ill. 60614.

*U.S. government films.* This catalog lists motion pictures and filmstrips for sale by the National Audiovisual Center, General Services Administration, Washington, D.C. 20409.

These supplementary aids have not been evaluated. It is our recommendation that these materials be previewed and evaluated (involve school personnel, students, administrators, boards of education, parents, other interested community leaders, etc.) before being purchased.

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- Bureau of Narcotic and Dangerous Drugs, United States Department of Justice. *Bibliography on marihuana*. Fact Sheet No. 14. Washington, D.C.: The Department, n.d.
- Bibliography on stimulants and depressants*. Fact Sheet No. 15. Washington, D.C.: The Department, n.d.
- Bibliography on hallucinogenic drugs*. Fact Sheet No. 16. Washington, D.C.: The Department, n.d.
- Commonwealth of Pennsylvania. *Teachers resource guide on drug abuse*. Pennsylvania: Division of Public Health Education, 1968.
- Eddy, N. B. *The question of cannabis. Cannabis bibliography*. Rome, Italy. The United Nations Economic and Social Council. 1965.
- Illinois State Department of Mental Health. *Bibliography on drugs-stash book list*. A five-page listing of books on drugs containing a keyed evaluation as to whether the book is good for high school, college, or as a reference book. Also indicates whether the contents are average, good, or excellent. Write: Jerome H. Jaffe, director, Drug Abuse Programs, 1604 East 79th St., Chicago, Ill. 60649.
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These supplementary aids have not been evaluated. It is our recommendation that these materials be previewed and evaluated (involve school personnel, students, administrators, boards of education, parents, other interested community leaders, etc.) before being purchased.

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#### DRUG EDUCATION KITS

Acropolis Books, Colortone Building, 2400 17th St., N.W., Washington, D.C.  
"Drug Abuse Ready Reference Poster/Folder"

...Small letter-sized poster with a drug and narcotic identification chart on the back. Available to groups and organizations at quantity prices. Can have imprinting of group name, city, and phone number included. Prices upon request.

AIDE - Action in Drug Education, 1013 South Organe Ave., P.O. Box 7116,  
Newark, N.Y. 07107.

American Pharmaceutical Association. *Drug abuse information kit.*  
Contains display and text materials to assist the pharmacist in his drug abuse informational and educational activities. Contains pertinent speeches, radio spots, editorial, ad mat reproductions, streamer, and poster items and the American Pharmaceutical Association's outstanding booklet, *Drug abuse education.....A guide for the professionals.* Write to Order Desk, American Pharmaceutical Association, 2215 Constitution Ave., N.W., Washington, D.C. 20037. \$3.00 per kit.

City Schools Curriculum, 60 Commercial Wharf, Boston, Mass.  
...Workbooks and Audio-tapes -- "The Drug Experience: for Decision Making."

Division of Narcotic Addiction and Drug Abuse, National Institute of Mental Health, 5454 Wisconsin Ave., Chevy Chase, Md. 20015.  
...Pamphlets and posters.

Education Aids of Long Beach, 4549 East Anaheim St., Long Beach, Calif. 90804.  
"Users are Losers!" Comic Boom (quantity prices on request).

Educational Resources, Inc., Subsidiary of Educational Design, "Drugs - Education Resources," 47 West 13th St., New York, N.Y. 10011.  
\$196.00 (price includes Cassette tape player.)  
A set of 16 tapes, two filmstrips, drug information chart, administrator's manual, glossary of terms, and a listener's guide designed for teacher and adult inservice education programs.

International Education & Training, Inc., 1776 New Highway, Farmingdale, N.Y. 11735.  
...Complete multimedia program, "Narcotics and Drug Abuse."

Multi-Media Education Inc., 11 West 42nd St., New York, N.Y. 10036.  
"The Truth About Drugs," 1-hour cassette tape, \$9.95 each.

Narcotic Education, Inc., P.O. Box 4390, 6830 Laurel St., N.W., Washington, D.C. 20012.  
*Teaching kit* - "Tell It Like It Is" - a package prepared by the Tane Press - includes records, filmstrips, and guidebooks.

Professional Arts, Inc., P.O. Box 8484, Universal City, Calif. 91608.  
The School Drug Education Program.

Smart Set International, Inc., Taft Building, Hollywood & Vine, Hollywood, Calif. 90028.

...Posters, bumper stickers, lapel pins, decals.

The following drug education kits are available from: TANE Press, 2814 Oak Lawn, Dallas, Tex. 75219.

*Dial a drug.* The Instructor's Model is a giant 22 inches in diameter. The student model is 8 inches in diameter. Both are colorful and contain details on 16 most abused drugs, including slang names, symptoms, and information on penalties. Instructor's model No. DD1 - \$5.00 Student's model No. DDS - \$1.50.

*Lecturer's flip chart.* Giant 16 1/2" x 23", is simulated leather-bound chart on dangerous drugs and narcotics.

As the art is exposed on the front toward the audience, the outline is exposed on the back to the lecturer. Large readable type in the speaker's outline can be read from a distance. (Companion instructor's guide, No. DIG, see below) Contains 42 pages of colorful art and 42 pages of outline, No. DIC - \$35.00

*Marijuana awareness Packet.* Contains six wafers of synthetic marijuana. Harmless, but when burned, smells like marijuana. Enables teachers and students to identify the drug by its distinctive odor. Also contains plastic marijuana leaf. No. DIM - 50¢. Order of 10 or more 35¢ each.

This packet is also available from Winston Products for Education, P.O. Box 12219, San Diego, Calif. 92112.

*Tane drug identification kit.* Resembles a briefcase when closed. Contains facsimiles of abused drugs including marijuana, volatile substances, amphetamines, barbiturates, hallucinogens, opiates, and a heroin outfit. No. DIK - \$40.00.

*Instructor's guide.* Companion to the Drug Identification Kit. (NO. DIK) and Lecturer's Flip Chart (No. DIG). Gives detailed information on basic terminology, causes, narcotics and dangerous drug identification, symptoms and effects of drug abuse, drug slang vocabulary, and lists of materials available for student handout and reference. No. DIG - \$4.00.

The Instructor Publication, Inc., School St., Dansville, N.Y. 14437.

"...Dial a Drug." Paperback text, drug information teaching wheel for students and teachers (large bulletin-board size). Teachers manual.

U.S. Educational Marketing Corp., 20 West 43 St., New York, N.Y. 10036.

The Associated Press Visual Concepts: "Drugs" (AP 22) \$18.50.

These supplementary aids have not been evaluated. It is our recommendation that these materials be previewed and evaluated (involve school personnel, students, administrators, boards of education, parents, other interested community leaders, etc.) before being purchased.

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These supplementary aids have not been evaluated. It is our recommendation that these materials be previewed and evaluated (involve school personnel, students, administrators, boards of education, parents, other interested community leaders, etc.) before being purchased.

#### FILM REVIEWS

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This listing does not constitute an endorsement of any film by the State Education Department. In fact, the Education Department recommends that anyone planning to use any film on drug abuse obtain a print and review it prior to its use.

#### FILMS

*A day in the death of Donny B.* National Institute of Mental Health, Drug Abuse Film Collection, National Audio-Visual Center, GSA. Washington, D.C. 20409. 11 minutes, b/w, 16mm., S, 1970.  
Depicts activities in what could be a typical day of a Harlem junkie.

*Agents of drug abuse.* Penelope Films, Inc., 1440 Clay St., San Francisco, Calif, 94109. 38 minutes, b/w, 16 mm., S.N.D.  
A review of all drugs of abuse, discussing levels of abuse, effects, legal consequences and penalties pertaining to the various agents of drug abuse.

*Alcohol and drugs.* Net Film Service, Indiana University, A-V Center, Bloomington, Ind. 47401. Driver Education Series, 30 minutes, b/w, 16mm., S, 1958. Purchase \$125, Rental \$5.40.  
Explains the effects of alcohol and drugs on drivers.

*Almost everyone does.* Wombat Productions, Inc., 87 Main St., Hasting-on-Hudson, N.Y. 10706. 14 minutes, color, 16mm., 1970. Cost \$185.  
Begins with scenes showing how parents and other adults use alcohol, tobacco, tranquilizers, sedatives, and other drugs to calm their nerves, to relieve their stresses and strains, and to make them feel good. Then it shows children and youth having these same kinds of problems.  
Rather than follow the adult practices, children and youth are encouraged to handle their moods naturally and to avoid drugs.  
The setting is an affluent white environment characteristic of the mode of living of upper social strata people. Recommended for upper elementary grades.

*A nice kid like you.* University of California, Extension Media Center, University of California, Berkeley, Calif. 94720. 40 minutes, b/w, S, 16mm., 1969.  
Film captures informal discussions of college students as they give opinions on today's society, reasons behind drug taking, the establishment, etc.

*Anything for kicks.* Office of Public Affairs, Social and Rehabilitation Service, Health, Education, and Welfare, 330 Independence Ave., S.W., Washington, D.C. 20201. 11 minutes, color, S, 1969.  
Depicts problems of youthful drug addicts.

*Arabesque.* Youth Film Distribution Center, 4 West 16th St., New York, N.Y. 10011. 7 minutes, b/w.  
A nonverbal film that may be described as a "day in the life" approach of a young girl. The film, made by a young person, deals with the problems of peer group acceptance, insensitivity of educators, and the over-all mask of security and happiness worn by a very unhappy girl.

*A world of dreams.* William Hendricks Associates, Inc., 645 North Michigan Ave., Chicago, Ill. 60611. 15 minutes, color, S, 1967.  
Presents impressionistic view of the effects of narcotics to demonstrate why drug use or experimentation is started.  
Emphasizes the deterrent aspects of drug use.

*Beyond LSD.* Bailey-Film Associates, 11559 Santa Monica Blvd., Los Angeles, Calif. 90025. 25 minutes, color, S, 16mm., 1968. Purchase \$300.

Describes the communication gap between two generations - teenagers and young adults on one hand and the generation of those over 30 - "the establishment." The symptoms of this communication gap. In this film, a group of parents desperately seek help in order to understand what has gone wrong in their relationships with their teenagers. Recommended for adults.

*Bridge from no place.* 1968, color, 22 minutes. NIMH Drug Abuse Film Collection, Distribution Branch, National Audiovisual Center, Washington, D.C. 20409.

A review of the drug scene internationally with emphasis on heroin and various treatment modalities including the therapeutic community, methadone, and cyclazocine.

*Dangerous drugs.* University of Southern California, Film Distribution Section, University Park, Los Angeles, Calif. 90007. 29 minutes, b/w, S, 16mm., 1964.

Points out why some drugs are harmful, emphasizing side effects and addictive qualities.

*Darkness, Darkness.* Nolan, Wilton and Wotten, Inc., 374 Waverley St., Palto Alto, Calif. 94301 (415) 327-7272.

The film listens to a dozen people, all middle-class whites, whose lives in some way have been touched by heroin.

*Drogas.* Viguie Film Production, Inc., Hato Rey, Puerto Rico or 25 West 45th St., New York 10036. b/w, Spanish sound track, 16mm., 1964.

This Spanish language film depicts the impact of the use of narcotics on young adults often leading to crime and prostitution. Recommended for Spanish speaking adults; useful as a reference resource for teachers.

*Drug abuse: one town's answer.* Produced by Charles Cahill & Associates by AIMS Instructional Media Services, Inc., P.O. Box 1010, Hollywood, Calif. 90028. 23 minutes, color, S, 16mm., 1969.

Story of Awareness House as begun in Fort Bragg, California, Tells why and how it started and how it works. Uses extemporaneous dialog of participants in the rehabilitation program.

*Drug abuse: everybody's hang-up.* Smith Kline and French Laboratories produced the film. Available from NEA Sound Studios, 1201 16th St., N.W., Washington, D.C. 20036. 14 minutes, color, S, 16mm., 1969. Purchase price \$90.

It is a film designed to heighten awareness of and concern for the problem of drug abuse. It does not attempt to provide answers to this complicated problem but offers suggestions to help adults to help young people. This film is especially appropriate as a lead-in to a discussion of drug abuse.

*Drug debate.* Eli Lilly and Company. 740 South Alabama, Indianapolis, Ind. 46225. 25 minutes, b/w, S, 16mm., nd.

Follows congressional hearings investigating pharmaceutical products and their manufacturers.

*Drug safety.* University of Southern California, Film Distributors Section, University Park, Los Angeles, Calif. 90007. 29 minutes, b/w, S, 16mm. 1964.

Shows the procedures taken to insure the safety of drugs, stressing testing and government requirements.

*Drugs and conquest.* University of Southern California, Film Distribution Section, University Park, Los Angeles, Calif. 90007. 29 minutes, b/w, 16mm., 1964.

Considers the use of drugs in wars from the Civil War to World War II.

*Drugs are like that.* Junior League of Miami, Inc., 201 Douglas Village, 800 Douglas Rd., Coral Gables, Fla. 33134.

The film says that some drugs can make you feel funny, can make you look stupid, are against the law, and don't always do what they look like they'll do.

*Drugs in the tenderloin.* New Film Service, Indiana University, Audiovisual Center, Bloomington, Ind. 47401. 52 minutes, b/w, S, 16mm., 1967. Purchase \$240, Rental \$8.90.

Drug users, some of whom are homosexuals, who live in San Francisco's Tenderloin district, are interviewed as to their methods of obtaining drugs, their reasons for using them, and their ambitions for moving back in the square world. Mark Forrester, a staff member of the local poverty program, describes the rational excuses with which these inhabitants defend themselves. He comments on ways these young people are motivated to change. The interviews alternate with candid scenes taken in the Tenderloin district.

*Drugs: the children are choosing.* University of California, Extension Media Center, 2223 Fulton St., Berkeley, Calif. 94720, color, total view-int time 3 1/2 hours (in 7 parts), 1969.

Part I - *Drugs in our culture* - 30 minutes.

An overview of the "drug problem" in our society today. Makes the point that drug use, both proper and improper, is a part of the "fabric of American Life" and therefore cannot easily be eliminated from our culture. It also shows, through a series of interviews, the divergence of expert opinion on the causes of drug abuse. Concludes by stating that children are making choices about drugs and it is up to adults to prepare them to make those decisions responsibly.

Part II - *The allure of drugs* - 30 minutes

An examination of the attitudes toward drug use throughout history. Shows how attitudes have varied among cultures and changed within cultures over the years. It deals with everything from coffee to morphine.

Part III - *The pharmacology of drugs* - 30 minutes.

A brief but comprehensive look at the drugs currently being used and abused by young people, including alcohol and tobacco. Objectively distinguishes between their positive and negative effects and includes a discussion of the patterns of drug use and their effect on the total drug experience.

Part IV - *Drugs and the very young* - 30 minutes.

An attempt to show through simulated everyday situations and a detailed account of a 15-year-old girl's drug experience why a normal young person might experiment with drugs. Suggests that while such experimentation is understandable considering the overall education experience young people are receiving, it is not necessary, and outlines an alternative educational approach based on sympathy, honesty, credibility, and personal example.

Part V - *The need for a dialogue* - 30 minutes.

A report on a day-long conference in the San Francisco Bay area in which a group of junior high students, several professional and nonprofessional adults participate in an experiment in communication around the subject of drugs. After failing to communicate as a mixed group, the students ask to meet separately with a child psychiatrist among the professionals. Under the direction of his sympathetic skill, an open, honest dialog ensues revealing the complications and frustrations of modern childhood. The implication is that without honest communication there can be no understanding of young people's problems and consequently no basis for helping them.

Part VI - *What some communities are doing* - 30 minutes.

A look at two West Coast programs dealing with drug abuse on a local level and a description of how each was developed. The first was designed by a school district, the second is a community-wide interagency assault on the problem and its symptoms. Concludes that education must extend beyond young people to the whole community if it is to be effective in curtailing drug use.

Part VII - *What can we do* - 30 minutes.

A look at three different approaches to open communication between adults and young people and among young people themselves. One is an eight grade classroom situation in which the teacher moderates a discussion about drugs. The second is an informal conversation between a psychiatrist and preteenager in which he encourages them to speak their minds. The third is an encounter session where college volunteers rap with teenagers struggling to cope with personal problems. States, in conclusion, that all sides of the drug controversy must be aired and considered if we are going to guide the young to wise decisions regarding the use of drugs. Appropriate for secondary school students, college students, and adults. Serves as an introductory series of programs for above groups if used with accompanying guide outlining topics of discussion and activities to follow up each segment.

*Escape to nowhere.* Professional Arts, Inc., P.O. Box 8484, Universal City, Calif. 91608. 25 minutes, color, S, 16mm., 1968. Purchase \$275, Rental \$27.50 for 3 days.

Deals with LSD, marihuana, hashish, heroin, and methamphetamine. Probes the attitudes which lead to drug abuse. Film follows a 16-year-old New York City girl who soloquizes about her adolescence, about what it is like to be a teenager, and about the major role drugs play in her life. Good for surburban senior high school students and surburban adults.

*Flowers of darkness.* 1968, color, 21 minutes. NIMH Drug Abuse Film Collection, Distribution Branch, National Audiovisual Center, Washington, D.C. 20409.

Examines the international drug traffic, drug laws, and history of drug use and regulations in the country, including the Narcotic Addict Rehabilitation Act. The film states that drug laws and penalties are not enough: we must understand the addict and try to dry up sources. The film is good for background information, but it is limited in that it is heroin centered. Overall, the film could be used in junior and senior high school, college, or adult groups.

*From pot to psychedelics.* Net Film Service, Indiana University Audiovisual Center, Bloomington, Ind. 47401. 32 minutes, b/w. S, 16mm., 1968. Purchase \$180, Rental \$5.90.

This film provides a look at the social, legal, and moral aspects of drug use and abuse in the United States. Interviews are conducted with drug users, legal authorities, sociologists, and medical researchers. Scenes of the hippies in San Francisco; an interview with Timothy Leary, self-described psychedelic prophet; and New York's Greenwich Village are included.

*Future drugs.* University of Southern California, Film Distribution Section, University Park, Los Angeles, Calif. 70009, 29 minutes, b/w, S, 16mm., 1964.

Discusses current research on possible new drugs and points our medical problems to be solved.

*Hallucinogens.* University of Southern California, Film Distribution Section, University Park, Los Angeles, Calif., 90007, 29 minutes, b/w. S, 16mm., 1964.

Examines the uses of vision-producing called hallucinogens.

*Help.* Concept Films, Suite 312, 1155 15th St., N.W., Washington, D.C. 20005.

Live scenes filmed at a hot line-crisis center in Philadelphia portray the staff in action as they offer telephone counseling, give medical examinations or trace potential suicide calls.

*Here's help.* National Institute of Mental Health Drug Abuse Film Collection, National Audiovisual Center, GSA, Washington, D.C. 20409. 20 minutes, b/w, S, 16mm., 1970.

Presents various approaches to treatment of drug abuse in this country. Includes such programs as Synanon, Odessey House, Awareness House, and Lexington, Kentucky.

*House on the beach.* Field Services Department, Audiovisual Center, Indiana University, Bloomington, Ind. 474-1. 60 minutes, b/w, S, 16mm., 1966.  
Tells of the communal center approach at Synanon in Santa Monica, California, which emphasizes self-help among volunteer addicts living and working together.

*Inhale-exhale - the new terror.* Stanley Brady Productions, 6670 Lindenhurst, Los Angeles, Calif. 90048, 23 minutes, b/w, S, 16mm., 1965.  
Presents actual case histories from the files of the Los Angeles County Juvenile Hall relative to glue sniffing.

*I think.* Wombat Productions, Inc., 87 Main Street, Hastings-on-Hudson New York. 10706. 19 minutes, color, 16mm., cost \$230. 1970.  
This film recognizes and deals with the difficulties facing children and youth today as they struggle to develop individual identities as feeling, thinking, responsibly acting persons. Audience: elementary and teacher training.

*Little pushers.* Universal Education, Visual Arts, 221 Park Ave. South, New York 10003, 18 minutes, color, S, 16mm., 1968.  
From *Dragnet* series. Deals with narcotics problem in the junior high school; teenage addiction and selling. Parent unawareness and teacher training are emphasized.

*LSD-25.* Professional Arts, Inc., P.O. Box 8484, Universal City, Calif. 91608. 27 minutes, color, S, 16mm., 1967.  
This film uses the technique of having a capsule of LSD-25 tell the story of its use, effects, and benefits. It gives a broad coverage to its mode of preparation by illegal drug manufacturers and its method of distribution.

The film covers bum trips, self-injury, and suicide, alterations in brain waves and other cellular changes, as effects from its use.

It is recommended for use with junior high school and older groups.

*LSD: Lettvin Vs. Leary.* Net Film Service, Indiana University, Audiovisual Center, Bloomington, Ind. 47401. 51 minutes, b/w, S, 16mm., 1967.  
Purchase \$210, Rental \$8.90.

A debate about LSD and marihuana usage by advocate Timothy Leary, former Harvard psychologist and now a physiology professor at MIT. The strongest arguments for and against LSD use are put forth in colorful rhetoric before a responsive audience of college students.

*LSD: the Spring Grove experiment.* McGraw-Hill Films, Princeton Rd., Hightown, N.J. 08520. 54 minutes, b/w, S, 16mm., 1966. Purchase \$275.  
The film documents the program at Spring Grove State Hospital in Baltimore which used LSD as a therapeutic tool in psychiatric treatment. Film portrays two subjects and covers their subsequent return to a useful life. Good for senior high school students, college students, adults, and professional workers.

*Marijuana.* Carousel Films, Inc., 1501 Bdwy, Suite 1503, New York, N.Y. 10036. 52 minutes, b/w, S, 16mm., 1968. Purchase \$275, Rental \$20.  
Documentary produced by CBS about the "Turned-on" generation and widespread use of marijuana: judges, lawyers, doctors, congressmen, and policemen, as well as younger people involved with drugs, express their views. Good for senior high school, adults, and the general public.

*Marijuana - conducting a high school class discussion about marijuana.* New York City Bureau of Audiovisual Instruction, Board of Education, 131 Livingston St., Brooklyn, N.Y., b/w, S, 16mm., 30 minutes, n.d. Purchase price \$120.

A thorough demonstration discussion of many aspects of the use of marijuana. Open ended.

*Marijuana: the great escape.* Bailey-Film Associates, 11559 Santa Monica Blvd., Los Angeles, Calif. 90025. 20 minutes, color, S, 16mm., 1970. Purchase \$265.

Story of a young drag racer who admires professional racer yet decided to use marijuana even against the pro's advice. Film shows not everyone will die as a result of using marijuana, but every user sacrifices control of his own will, judgment, and perception. Story demonstrates established effects of marijuana and emphasizes the possibility of psychological dependence.

*Mindscape.* University of Southern California, Film Distribution Section, University Park, Los Angeles, Calif., 90007. 5 minutes, b/w, S, 16mm., 1967.

An interpretation of a youth's trip after taking a drug.

*Money on the back.* McGraw-Hill Textfilms, 330 West 42nd St., New York, N.Y. 10036. 27 minutes, b/w, S, 16mm., 1957. Purchase \$140, Rental \$8 a day.

Based on actual history of a man who struggles against drug addiction for 20 years and finally dies from an overdose.

*Morphine physical dependence in monkeys.* University of Michigan, Audiovisual Center, Ann Arbor, Mich., 1963. Purchase \$175, Rental \$8.50 a day.  
Film deals with drug addiction study on monkeys.

*Movable scene.* NIMH Drug Abuse Film Collection, Distribution Branch, National Audiovisual Center, Washington, D.C. 20409. 22 minutes, color.  
A broad survey of the international youth centered drug scene.

*Narcotic addiction - its medical management.* WNYC - TV Municipal Bldg., New York, N.Y. 10007. 60 minutes, b/w, S, 16mm., 1963.

Uses charts and allied visual aids to support a panel discussion on the medical management of narcotic addiction.

*Narcotics - why not?* AIMS Instructional Media Services, Inc., P.O. Box 1010- Hollywood, Calif. 90028. 15 minutes, color, S, 16mm., 1966. Purchase \$175.

Sixteen male and female residents of the California Rehabilitation

Center relate how they were introduced to pills, glue, marijuana, and heroin - what it was like - and the hopes they hold for the future.

Good technical accuracy, fair to good effectiveness in reaching the desired audience, and fair to excellent dramatic impact. Rated best for senior high school students, teachers, and the lay public. Average to above average when compared with similar films. Interviews with addicts good, but too many covered in too brief a period.

*Research report: THC - the chemistry of marijuana.* Net Film Service, Indiana University, Audiovisual Center, Bloomington, Ind. 47401, 20 minutes, b/w. S, 16mm., 1968. Purchase \$125, Rental \$4.65.

A film report of a medical experiment at Palo Alto Veterans' Hospital exploring the physiological and psychological effects of marijuana on a volunteer human subject.

*Seag.* Concept Films, Suite 312, 1155 15th St., N.W., Washington, D.C. 20005.

The film relates the addiction experiences of a middle-class white male and an inner-city black girl, traces the import route of heroin into this country and focuses on several rehabilitation facilities and methods.

*Scent of danger.* Produced by Gordon Newsfilms, San Francisco. Available from the State of California Department of Public Health, Bureau of Health Education Film Library at no cost (free loan service). 13 minutes, color, S, 16mm., 1962.

Film deals with glue sniffing and other solvent inhalation. Average technical quality. For adults and professionals.

*Seduction of the innocent.* Sid Davis Productions, 2429 Ocean Park Blvd., Santa Monica, Calif. 90405. 10 minutes, color, 16mm., 1961. Purchase \$120.

A story of two young people, a boy and a girl, who through a need to belong and a desire to go along with the group and its youthful zest to try something new, begin a one-way journey to self-destruction.

Fair to good accuracy of technical data. Rated best for senior high school and college students.

*Skezag.* Cinnamon Productions, Inc., 508 Broadway, New York, N.Y. 10012.

Wayne, a 21-year-old black living in New York City, talks at length about a variety of topics, including the Vietnam war, his use of heroin, why he won't become addicted, his attitude toward his mother, his friends and the white race.

*Speedscene: the problem of amphetamine abuse.* Bailey-Film Associates, 11559 Santa Monica Blvd., Los Angeles, Calif. 90025. 17 minutes, color, S, 16mm., 1970. Purchase \$210.

Film offers graphic evidence against use of amphetamines in any way other than medical reasons. Notes that the psychological dependence frequently leads to use of other dangerous, addictive drugs such as heroin.

*Stop before you try drugs.* Jay Ark Instrument Corp., 10 East 49th St., New York, N.Y. 10017. 18 minutes, color, 1969., super 8mm. magnetic sound film. Purchase \$195.  
The drug problem is presented to students, teachers, and parents. Provides motivation with which to initiate dialog.

*Tea, horse and crime.* University of California, Extension Media Center, Berkeley, Calif. 94720. 30 minutes, b/w, S, 16mm., 1957. Rental \$7.  
Deals with relationship of drugs to crime.

*The agents of drug abuse.* Penelope Films, Inc., 1440 Clay St., San Francisco, Calif. 94109. 38 minutes, b/w, S, 16mm., n.d.

A review of all drugs of abuse, discussing levels of abuse, effects, legal consequences and penalties pertaining to the various agents of drug abuse.

The film was considered good in accuracy of technical data but only fair in both effectiveness in reaching the desired audiences and in dramatic effect. Most viewers found it designed for teachers and health educators. Viewers rated it average when compared with others on similar subjects.

*The addicted, part I - profile of a young addict.* Columbia Broadcasting System, 485 Madison Ave., New York, N.Y. 10022. 27 minutes, b/w, S, 16mm., 1958.

Presents a case history of a young drug addict. Shows how he is treated at the Riverside Hospital in New York and how his case is followed by a psychologist and by Narcotics Anonymous.

*The addicted, part II - criminal or patient.* Columbia Broadcasting System. 485 Madison Ave., New York, N.Y. 10022. 27 minutes, b/w, S; 16mm., 1958.

Emphasizes that the drug addict must be treated as a patient and not as a criminal and shows addiction leads to crime.

The camera follows actual glue sniffers, cough medicine drinkers, and heroin addicts into the alleys, tenements, and physicians' offices where their candid comments and bewildered responses show the hopelessness of their lives.

Rated best for junior and senior high school students.

*The business of heroin.* Columbia Broadcasting System. 485 Madison Ave., New York, N.Y. 10022. 60 minutes, b/w, S, 16mm., 1964.

Discusses the marketing of heroin, from the opium fields of Turkey to the market in New York City.

*The chemistry of behavior.* Net Film Service, Indiana University, Audio-visual Center, Bloomington, Ind. 47401. 29 minutes, b/w, S, 16mm., 1963.

Studies some effects of psychoactive drugs on behavior. Shows the calming effect of one drug on a mentally ill woman.

*The circle.* McGraw-Hill Films, Princeton Rd., Hightown, N.J. 08520. 57 minutes, b/w, S, 16mm., 1967. Purchase \$340, Rental \$15 a day.

This stark film portrays the experiences of a drug addict who voluntarily enters a treatment center to kick his habit. Deals with the Day-top Village rehabilitation techniques. Good for senior high school stu-

dents and college students.

*The face of an addict.* Winthrop Laboratories, 90 Park Ave., New York, N.Y. 10018. 27 minutes, b/w, S, 16mm., 1961.

Deals with the downfall of a young doctor who starts taking narcotics. Rated best for medical and allied professions.

*The losers.* Carousel Films, Inc., 1501 Broadway, New York, N.Y. 10036. 31 minutes, b/w, S, 16mm., 1965. Purchase \$145. Rental \$10.

Produced and originally presented by WCBS-TV, New York. It examines the prevalence of experimentation and the habitual drugs among youngsters from 12-21 years old.

Fair to good technical accuracy. Rated best for junior and senior high school students and lay public.

*The mad chemist.* Professional Arts, Inc., P.O. Box 8484, Universal City, Calif. 91608. 10 minutes, color, S, 16mm., 1969.

Film is designed to convince young children that drugs (pills, marijuana, LSD, amphetamines, barbiturates, etc.) are a "put-on" and have no place in an experimental search for kicks. Utilizes a "mad chemist" who invents a monster whom he wires to a "happiness index-machine" in order to determine which drug will provide the ultimate kick.

After experimenting with a wide variety of pills and substances, the monster becomes angry and wrecks the lab. Both are unhappy and the mad chemist moralizes, "Drugs don't do all of the things that they say. Real happiness just can't be bought this way."

*The mind benders.* National Medical Audiovisual Center, Chamblee, Ga. 30005. 26 minutes, color, S, 16mm., 1968.

Mind Benders explores the potential therapeutic uses and the known hazards of LSD and other hallucinogens as well as some of the motivations of abusers. Outstanding medical authorities and users of the drugs appear in this FDA documentary. Rated best for senior high school students, college students, teachers, and learned lay public.

*The national health test, part 3, mental health, alcohol and narcotics.* McGraw-Hill Textfilms, 330 West 42nd St., New York, N.Y. 10036. 87 minutes, b/w, S, 16mm., 1967.

A test of nine questions relating to mental health in general--to alcoholism and narcotics specifically.

*Weed.* Concept Films, Suite 312, 1155 15th St., N.W., Washington, D.C. 20005.

The film covers the legal, historic and sociological aspects of marijuana use.

These supplementary aids have not been evaluated. It is our recommendation that these materials be previewed and evaluated (involve school personnel, students, administrators, boards of education, parents, other interested community leaders, etc.) before being purchased.

#### FILMSTRIPS

Aims Instructional Media Services, Inc., P.O. Box 1010, Hollywood, Calif. 90028.

"Guidance Decisions," Order #1225, four filmstrips, color, two records 33 1/3 r.p.m. \$42.50.

"Drugs - Your Decision"

"Alcohol - Your Decision"

"Marijuana - Your Decision"

"Smoking - Your Decision"

Board of Christian Social Concerns, United Methodist Church, Service Department, 100 Maryland Ave., N.E., Washington, D.C. 20002.

"You Gotta Even Open Your Eyes." Two teenagers tell their own story of how and why they became involved with drugs. 20 minutes, color.

CCM School Materials, Inc., 2124 West 82d Pl., Chicago, Ill. 60620.

"Let's Talk About Drugs." A program including two filmstrips, two LP records, and a teacher's manual. Cost \$49.50. Answers questions about drugs for the middle elementary school student before his attitudes can be warped by myths and misinformation. Provides information to give youngsters a basis for understanding their own physical and emotional needs and the role drugs may play in their lives as they grow up in a drug-using society.

Curriculum Studios, Inc., 136 Main St., Westport, Conn. 06880.

"Marijuana - Don't Try It" - Sound ' \$14.50 per set.

D.C. Health and Company, 2700 North Richardt Ave., Indianapolis, Ind. 46219.  
Raytheon sound filmstrips - 10 titles

"Drugs"

"Drugs - Introduction"

"Alcohol: An Introduction"

"Alcohol: Its Effects"

"Barbiturates and Amphetamines"

"LSD and LSD-Type Drugs"

"Marijuana" (2)

"Narcotics"

"Problem Drinking an Example"

"Teenagers and Drugs"

Educational Communications Industries, 107 Ridge Pk., Conshohocken, Pa. 19428.

"Who's Got the Needle" - part of a set of four filmstrips, two records teacher guide, 50 review booklets - \$62.50.

(Other titles: "You're in Jail," "Who Is a Leader," "What will I be? and "The Year 2000")

Encyclopedia Britannica Educational Corporation, 425 North Michigan Ave., Chicago, Ill. 60611.

"Drug Abuse." Filmstrips series No. 11270, color, 51 frames. \$6.00. Alerts students to the dangers of drug habits and advises how such habits may be controlled.

"Drug Abuse" - Sound, three filmstrips

"Drugs and Health"

"Alcohol and Health"

"Smoking and Health"

Eyegate House, Inc., 146-01 Archer Ave., Jamaica, N.Y. 11435.

- 190C "Narcotics - Background and Information" - Uses
- 190D "Narcotics and Health - Crime and Addiction" - Sound
- 190E "The Control of Narcotics," Legislation and detection information - Sound

"Control of Narcotics," 37 frames, color, S, 1966. Deals with legislation controlling manufacture, sale, and distribution of drugs; addiction and treatment.

"Narcotics - Background Information." 36 frames, color, S, 35mm, 1965. Discusses the source, production, and effects of various drugs including opium, morphine, marijuana, caffeine, and cocaine.

Guidance Associates, Harcourt, Brace and World, Pleasantville, N.Y. 10570.  
The following filmstrips are available:

"Drug Information Series." A set of four sound filmstrip programs describing the history, medical and legal classifications of drugs; social, physical, and emotional factors associated with drug use; effects upon users; methods of treatment for drug abuse. The program is designed to provide a source of reference for teenagers, young adults, and discussion leaders. May be purchased by individual filmstrips or as a set. "Sedatives," "Narcotics," "Stimulants," and "Psychedelics."

"I Never Looked at It that Way Before." Two filmstrips with recordings provides insights into tobacco, alcohol, sexual experimentation, and narcotics. \$35.00.

"LSD: The Acid World." A two-part sound filmstrip, 34 minutes, color. Confronts students with many points of view of the subject of hallucinogenic drugs. Emphasis is on the dangers of LSD. \$31.50.

"Marijuana: What Can You Believe?" Two-part, 32 minutes, sound, color. Explores the motivations for experimenting with marijuana and its consequences. \$35.10.

"The Drug Threat: Your Community's Response." Includes two filmstrips with LP's or cassettes. Explores social, personal, and economic factors associated with three major types of community drug problems and outlines necessary emergency measures;

1. Amphetamine or speed abuse requiring a medical facility to handle resultant severe physical symptoms;
2. Heroin or barbiturate addiction requiring hospital detoxification facilities;
3. Experimental use of marijuana, LSD, tranquilizers, requiring immediate health education.

- Marsh Film Enterprises, 7900 Rosewood Drive, Shawnee Mission, Kan. 66208.  
 "Drugs: Friend or Foe?" - A physician leads a discussion on drugs with a group of elementary children whose spontaneous comments are included in the filmstrip.
- McGraw-Hill Book Company, Text-Film Division, 330 West 42nd St. New York, N.Y. 10036.  
 "Alcohol and Narcotics Series - Narcotics and You, Parts I and II" Deals with the ill effects of narcotics when not under medical control. \$13.50
- Multi-Media Productions, Inc., 580 College Ave., Palto Alto, Calif. 94306.  
 "Let's Talk About Drugs." Consists of two color filmstrips and two LP records.
- Raytheon Learning Systems Company, 474 South Dean St., Englewood, N.J. 07631.  
 Consists of a set of 10 filmstrips and rugs, each with a record, teacher guide, and pad of 50 score sheets for student participation. Series covers: "Barbiturates and Amphetamines," "Marijuana," "LSD," "Narcotics", and "Teenagers and Drugs." Complete drug set costs \$25.00.
- "Marijuana, Goofballs, and Pep Pills." Consists of two filmstrips with a record. \$16.95.
- "LSD and Glue Sniffing." Consists of two filmstrips with a record. \$15.95.
- "Narcotics." \$15.95.
- Society for Visual Education, Inc., 1345 Diversey Pkwy, Chicago, Ill. 60614.  
 "Critical Areas of Health," #572-SR, contains four sound filmstrips  
 #572-1 "Tobacco and Your Health"  
 #572-2 "Alcohol and Your Health"  
 #572-3 "Venereal Disease and Your Health"  
 #572-4 "Drug Misuse and Your Health"
- Wexler Film Products, Los Angeles, Calif., distributed by Newenhouse-Novo, Inc., 1825 Willow Road, Northfield, Ill. 60093.  
 "Drugs-Helpful and Harmful," Sound. \$15.00.

These supplementary aids have not been evaluated. It is our recommendation that these materials be previewed and evaluated (involve school personnel, students, administrators, boards of education, parents, other interested community leaders, etc.) before being purchased.

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Wolk, D. "Marijuana on the campus: a study at one university." *Journal of the American College Health Association*. Vol. 17, No. 2, December 1968, pp. 144-149.

\_\_\_\_\_. "Youth and drugs: guidelines for teachers." *Social Education*. Vol. 33, October 1969, pp. 667-674.

Wylie, E. "Hippie health clinic." *Roche Medical Image*. October 1967, p. 14.

These supplementary aids have not been evaluated. It is our recommendation that these materials be previewed and evaluated (involve school personnel, students, administrators, boards of education, parents, other interested community leaders, etc.) before being purchased.

#### RADIO AND TELEVISION SPOT ANNOUNCEMENTS

American Pharmaceutical Association, 2215 Constitution Ave., N.W., Washington, D.C. 20037 The Association has available two 20-second, two 30-second, and two 60-second radio spot announcements available on drugs. Information is given concerning the length of the announcement, the number of words, and the exact words that the announcer is to read.

Office of Communications, National Institute of Mental Health, 5454 Wisconsin Ave., Chevy Chase, Md. 20015. Several radio and television spot announcements are available.

#### Radio Spots

*Dope is slavery.*

*Come on in man.*

There are also Spanish radio spots similar to the above in colloquial Puerto and Mexican Spanish.

#### TV Spot With Facts for Parents and Adults

*Neighborhood junkie.* 30 seconds. Color.

*The yo-yo.* 30 seconds. Color. Also available for radio.

*The fat doctor.* 30 seconds. Color.

*Mrs. Cane's pillbox.* 30 seconds. Color.

#### TV Spots With Facts for Youth

*Where are we then?* 60 seconds. Color. Also available for radio in two versions.

*LSD - bad trip.* 60 seconds/ 30 seconds. Color

*LSD - wonder drug.* 60 seconds. Color

*The deflating man.* 60 seconds/ 30 seconds. Color

*Chris--speed kills.* 60 seconds. Color. Two radio versions also available.

*The truth about marijuana.* 60 seconds. Color. Also available for radio.

#### Write-In Spots for TV

*Martin Landau.* 30 seconds. Color. Also available for radio.

*Willie Mays.* 30 seconds. Color. Also available for radio.

*The Everly Brothers.* 30 seconds. Color. Also available for radio.

*Barbara Bain.* 30 seconds. Color. Also available for radio.

*Pot primer for parents.* 20 seconds. Black and white.

*Mom.* 20 seconds. Black and white.

*Station break.* 10 seconds. Color.

*Bill Cosby.* Radio only.

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#### SERIAL PUBLICATIONS

*Addiction and Drug Abuse Report.* Grafton Publications, Inc., 331 Madison Ave., New York, N.Y. 10017. A confidential monthly newsletter covering all aspects of drug abuse, its prevention, and treatment of victims. \$18.00 per year.

*Addictions.* Alcoholism and Drug Addiction Research Foundation of Ontario, 24 Harbord St., Toronto, Ontario, Canada. Published quarterly.

*Attack on Narcotic Addiction and Drug Abuse.* New York State Narcotic Addiction Control Commission, Albany, N.Y. First issue was published in October 1967.

*BNDD Bulletin.* Bureau of Narcotics and Dangerous Drugs, Justice Department, Washington, D. C.

*Bulletin on Narcotics.* Department of Economic and Social Affairs, Division of Narcotic Drugs, United Nations, N.Y. Published quarterly, \$2.00 per year. Contains official notices of reports of meetings and actions taken by the United Nations, including the World Health Organization, which relate to drugs. Contains original scientific research papers and review articles.

*Drug Dependence and Abuse Notes.* National Clearinghouse for Mental Health Information, National Institute of Mental Health (in cooperation with the American Social Health Association). Published at random intervals. Addressed to the scientific and medical community and other concerned professions. Contains selected items covering recent development in the field and identifies citations to the current abstracts available from NCMHI.

*Expert Committee on Drugs Liable To Produce Addiction.* World Health Organization, Geneva, Switzerland.

*IF.* A monthly newsletter of the National Coordinating Council on Drug Abuse Education and Information, Inc., a group of 67 national governmental, professional, educational, law enforcement, service, religious and youth organizations concerned about the drug abuse problem. *IF* reports on Federal policy, legislation, national, state, and local developments, Council activities, and the like. \$3.50 per subscription. Available from the National Coordinating Council on Drug Abuse Education and Information, Inc., 1750 Pennsylvania Ave., N. W., Suite 1317, Washington, D. C. 20006.

*International Journal of the Addictions.* The Institute for the Study of Drug Addiction, 680 West End Ave., New York, N.Y. Published semi-annually. First issue was published in January of 1966. Provides a world wide forum of exchange among professionals participating in research, training, and treatment in the field of addictions and substance misuse. An international editorial board, comprised of members of the various medical professions, focuses on all facets of substance misuse - drug, alcohol, tobacco, and food.

*Journal of Drug Education.* Albert E. Bedworth and Joseph A. D'Elia, Executive Editors. Published by Baywood Publishing Company, Inc., 100 W Drive, Farmingdale, N.Y. Published quarterly. Subscription, \$25.00 per year.

*Journal of Psychedelic Drugs.* David E. Smith, ed. Published by Haight-Ashbury Medical Clinic, 558 Clayton St., San Francisco, Calif. Published twice a year. Subscription, \$4.00 per year. Single copy, \$2.50.

*Mental Health Digest.* Published by the National Institute of Mental Health. A monthly journal that carries regular articles on drug abuse. \$3.50 per year. Available from the Superintendent of Documents, Washington, D. C. 20402.

*Psychopharmacology Bulletin.* National Clearinghouse for Mental Health Information, National Institute of Mental Health, Department of Health, Education, and Welfare, Washington, D. C.

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SLIDES

National Association of Boards of Pharmacy, 385 Education Bldg., Albany, N.Y. Drug abuse slides are available on loan. Write for information.

National Audiovisual Center (GSA), Washington, D.C. 20409. A *Drug abuse education slide resource kit* is available for those teachers who wish to illustrate their drug abuse education presentations with slides. The kit consists of 165 slides, most of them in color. The slides are divided into eight sections: History of Drug Abuse, Drug Abuse's Propaganda, Drugs of Abuse, Drugs and Your Body, U.S. Bureau of Narcotics and Dangerous Drugs, Rehabilitation and Treatment Centers, Drug Abuse Education Materials, and Drug Abuse Education Programs and Councils. Each slide has a brief identification caption to assist in adapting the slides into the speaker's presentation. Kits can be borrowed on a 30-day loan period. The only cost to the borrower is the return postage. The kit was developed by the American Pharmaceutical Association. A complete kit, or any of its sections, may be purchased from the National Audiovisual Center. The price of the complete kit is \$55.

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#### SOURCES OF INFORMATION ON DRUG EDUCATION

Addiction Research Center  
U.S. Public Health Service Hospital  
P.O. Box 2000  
Lexington, Ky. 40501

Alcoholism and Drug Addiction Research Foundation  
24 Harbord St.  
Toronto 5, Ontario, Canada

American Medical Association  
Department of Health Education  
535 North Dearborn St.  
Chicago, Ill. 60610

American Pharmaceutical Association  
2215 Constitution Ave., N.W.  
Washington, D.C. 20037

American Public Health Association  
1740 Bdwy.  
New York, N.Y. 10019

American School Health Association  
515 East Main St.  
Kent, Ohio 44240

American Social Health Association  
1740 Bdwy.  
New York, N.Y. 10019

Bureau of Drug Abuse Control  
New York Field Office  
346 Bdwy., 12th Floor  
New York, N.Y. 10013

Butler University  
College of Pharmacy  
Indianapolis, Ind. 46208

California Narcotic Addiction Control and Rehabilitation Program  
State Department of Corrections  
Sacramento, Calif. 95814

Charles Pfizer and Company  
Education Services Department  
235 East 42d St.  
New York, N.Y. 10017

Clinical Research Department  
National Institute of Mental Health  
Department of Health, Education, and Welfare  
Lexington, Ky. 40501

Commission on Narcotic Drugs, Economic and Social Council  
United Nations  
New York, N.Y. 10017

Committee for Narcotics Prevention, Inc.  
Box 500  
Morristown, N. J. 07960

DCA Educational Products, Inc.  
4865 Stenton Ave.  
Philadelphia, Pa. 19144

Eli Lilly and Company  
Educational Division  
740 South Alabama St.  
Indianapolis, Ind. 46225

Essex County Chapter, Morrow Association on Correction  
220 Tillou Rd.  
South Orange, N.J. 07079

Essex County Study Committee on Narcotic Addiction  
Metropolitan State Health District  
1100 Raymond Blvd.  
Newark, N.J. 07102

Federal Bureau of Narcotics, Treasury Department  
Washington, D. C. 20226

Health Information Foundation  
Center for Health Administrative Studies  
University of Chicago  
5555 South Ellis  
Chicago, Ill. 60637

International Narcotic Enforcement Officers Association, Inc.  
84 Holland Ave.  
Albany, N.Y. 12208

Lockheed Information Systems  
Drug Decision Education System  
Box 504  
Synnyvale, Calif. 94088

Lower Eastside Neighborhoods Association  
Narcotics Information Service  
214 East Third St.  
New York, N.Y. 10009

Mental Health Materials Center  
104 East 25th St.  
New York, N.Y. 10010

Merck Chemical Division  
Merck and Company, Inc.  
Rahway, N.J. 07065

Monmouth County Chapter, Morrow Association on Correction  
P.O. Box 236  
Navesink, N.J. 07752

Monmouth County Citizen's Committee on Narcotics  
11 Leonard Ave.  
Atlantic Highlands, N.J. 07716

Narcotics Anonymous  
Box 2000  
Lexington, Ky. 40501

Narcotics Education, Inc.  
P.O. Box 4390  
6830 Laurel St., N.W.  
Washington, D.C. 20012

Nassau County Police Department  
Narcotics Division  
Franklin Ave.  
Mineola, N.Y. 11501

National Association for Chain Drug Stores, Inc.  
1625 Eye St., N.W.  
Washington, D.C. 20006

National Association for Mental Health  
10 Columbus Circle  
New York, N.Y. 10019

National Association for the Prevention of Addiction to Narcotics (NAPAN)  
Hotel Astor, Room 232  
Times Square  
New York, N.Y. 10036

National Coordinating Council on Drug Abuse Education and Information  
P.O. Box 19400  
Washington, D.C. 20036

National Education Association  
Publication-Sales Department  
1201 16th St., N.W.  
Washington, D.C. 20036

Narcotic Educational Foundation of America  
5055 Sunset Blvd.  
Los Angeles, Calif. 90027

National Family Council on Drug Addiction  
401 West End Ave.  
New York, N.Y. 10025

National Health Council  
1740 Bdwy.  
New York, N.Y. 10019

National Institute of Mental Health  
Bethesda, Md. 20014

National Research Council, National Academy of Sciences  
2101 Constitution Ave., N.W.  
Washington, D.C. 20037

Newark Mayor's Committee on Youth  
Gilbert Hunsinger, ACSW Secretary  
45 Branford Pl.  
Newark, N.J. 07102

New Jersey Drug Addiction Program  
165 West Hanover St.  
Trenton, N.J. 08618

New Jersey Drug Study Commission  
State House  
Trenton, N.J. 08625

New Jersey Narcotics Advisory Council  
68 Central Ave.  
Orange, N.J. 07050

New Jersey Parent's Association on Drug Addiction  
P.O. Box 926  
Newark, N.J. 07101

New Jersey Pharmaceutical Association  
118 West State St.  
Trenton, N.J. 08625

New Jersey Sheriff's Association  
Sheriff's Bldg., Bayard St.  
New Brunswick, N.J. 08901

New Jersey Welfare Council Drug Study Committee  
60 South Fullerton Ave.  
Montclair, N.J. 07042

New York City Board of Education  
110 Livingston St.  
Brooklyn, N.Y. 11201

New York City Department of Health  
Office of the Narcotic Coordinator  
125 North St.  
New York, N.Y. 10013

New York City Police Department  
Press and Public Relations Department  
240 Centre St.  
New York, N.Y. 10013

New York Neighborhoods Council on Narcotic Education  
306 East 103d St.  
New York, N.Y. 10029

New York State Narcotic Addiction Control Commission  
Executive Park South  
Albany, N.Y. 12203

Parke, Davis and Company  
P.O. Box 118-G.P. Annex  
Detroit, Mich. 48232

Pharmaceutical Manufacturers Association  
Committee on Narcotics  
1155 15th St., N.W.  
Washington, D.C. 20005

Public Affairs Committee  
22 East 38th St.  
New York, N.Y. 10016

Riverside Hospital  
North Brother Island  
New York, N.Y. 10054

Science Research Associates  
259 East Erie St.  
Chicago, Ill. 60611

Scope  
Suffolk Educational Center  
Stony Brook, N.Y. 11790

Seton Hall Medical School  
South Orange, N.J. 07079

Smith, Kline and French Laboratories  
1500 Spring Garden St.  
Philadelphia, Pa. 19101

Tane Press  
2814 Oak Lawn Ave.  
Dallas, Tex. 75219

United States Public Health Service  
7915 Eastern Ave.  
Silver Springs, Md. 20910

United Nations Commission on Narcotic Drugs  
The United Nations Bldg.  
New York, N.Y. 10017

Upjohn Company  
7000 Portage Rd.  
Kalamazoo, Mich. 49002

United States Department of Health, Education, and Welfare  
Food and Drug Administration  
Washington, D.C. 20204

Washington Heights Rehabilitation Center  
540 West 135th St.  
New York, N.Y. 10031

World Health Organization  
Division of Narcotic Drugs  
United Nations European Office  
Geneva, Switzerland

These supplementary aids have not been evaluated. It is our recommendation that these materials be previewed and evaluated (involve school personnel, students, administrators, boards of education, parents, other interested community leaders, etc.) before being purchased.

#### STUDENT TEXTBOOKS AND BOOKLETS

Cassell, R. N. *Drug abuse education*. North Quincy, Mass. The Christopher Publishing House. 1970.

A programed text designed for senior high school use.

Curtis, L. R. *LSD: trip or trap?* No. N7. 32p. 65 cents.

\_\_\_\_\_ *Glue sniffing: big trouble in a tube.* No. N4. 60 cents.

\_\_\_\_\_ *Why not marijuana.* No. N8. 46p. 75 cents.

\_\_\_\_\_ *Let's talk about goofballs and pep pills.* No. N6. 46p. 75 cents.

\_\_\_\_\_ *Let's talk about drugs.* No. N5. 16p. 25 cents.

The above books are cartoon illustrated and available from the Tane Press, 2814 Oak Lawn, Dallas, Tex. 75219.

Langan, William & Capie, R. M. *Decision*. Stony Brook, N.Y. SCOPE, 1970. \$2.50.

This publication is written for the junior high school student and is based on the actual experiences of young adults whose lives have become involved with drugs. In addition, marijuana, the opiates, hallucinogens, amphetamines, barbiturates, and glue sniffing are explained in detail.

\_\_\_\_\_ & Koss, Michael. *Man, pain and drugs*. Stony Brook, N.Y. SCOPE, 1969.

This book was developed for students in grades 5 and 6 and is a comprehensive study of drugs geared to the students' interests and reading abilities. It deals with the story of drugs and man's struggle to help fight pain and disease and how man has misused drugs and damaged himself, his family, and society.

Ramapo House. A division of Universal Award House, Inc., 235 East 45th St., New York, N.Y. 10017.

A set of three books at each level - elementary, junior high, and senior high entitled "You and drugs," "You and alcohol," and "You and smoking."

*Supplement to the problem: alcohol and narcotics*. Oak Lawn, Dallas, Tex. Tane Press. n.d.

A booklet for use by the student in studying about alcohol and narcotics. Includes instructions to the teacher and questions and answers. No. A23. 32p. 35 cents.

These supplementary aids have not been evaluated. It is our recommendation that these materials be previewed and evaluated (involve school personnel, students, administrators, boards of education, parents, other interested community leaders, etc.) before being purchased.

TEACHERS' HANDBOOKS AND CURRICULUM GUIDES

- Abrams, Irving & Hawkins, B. A. *Information about narcotics - resource materials for teachers*. Chicago, Ill. Chicago Board of Education. 1962.
- A unit for health and physical education teachers in the intermediate, junior & senior high schools*. Health and Physical Education Service Division of Secondary Education. State Department of Education. Richmond, Va. 1970.
- Blakeslee, Alton. *What you should know about drugs*. U.S. Educational Marketing Corporation, 20 West 43d St., New York, N.Y. 10036, 1969.
- Bruno, L. *State of Washington elementary health education guide to better health*. Washington, D.C. State Office of Public Instruction. 1966. 221 p.
- Christian, F. T. *Alcohol...narcotics education*. A handbook for teachers. Tallahassee, Fla. State Department of Education. 1967. 95 p.
- College drug abuse programs*. Smith, Kline & French Laboratories. A guide for student action. Philadelphia, Pa. 1967.
- Drug abuse education...a guide for the professions*. 2d ed. Washington, D.C. American Pharmaceutical Association. 1969.
- Drug abuse: escape to nowhere*. A guide for educators. Washington, D.C. National Education Association. 1969. 104 p.
- Drug identification guide*. Medical Economics, Inc. Department J. Oradell, N. J. 1970.
- Hansen, C. F. *Health and family life education, junior high schools*. Curriculum Resource Bulletin for Junior High Schools. Washington, D.C.
- A one-year course for grade eight pupils*. Curriculum Resource Bulletin for Junior High Schools. Washington, D.C. pp. 119-123.
- Health curriculum materials for grades 4, 5, 6 Strand II, sociological health problems, alcohol-drugs-smoking*. Curriculum Development Center. State Education Department, Albany, N.Y. 1967. p. 58.
- Health curriculum materials for grades 7, 8, 9 Strand II, sociological health problems, alcohol-drugs-smoking*. Curriculum Development Center. State Education Department, Albany, N.Y. 1967. p. 91.
- Health curriculum materials for grades 10, 11, 12 Strand II, sociological health problems, alcohol-drugs-smoking*. Curriculum Development Center. State Education Department, Albany, N.Y. 1967. p. 104.
- Kitzinger, A. & Hill, P. J. *Drug abuse: a source book and guide for teachers*. Sacramento, Calif. California State Department of Education. 1967.
- Levy, M. R., ed. *Drug abuse- a reference for teachers*. Trenton, N. J. State Department of Education. 1967. 65 p.

McComd, Patricia. *A guide for instruction in health and safety, grades 7-12.* Curriculum Bulletin No. 24. St. Paul, Minn. State Department of Education. 1965. p. 164.

Merki, D. J. *Drug abuse: teenage hangup.* A handbook for teachers. Dallas, Tex. Tane Press. 1970. 140 p.

National Clearinghouse for Drug Abuse Information, 5454 Wisconsin Ave., Chevy Chase, Md.

Selected Drug Education Curricula - Selected curricula for drug education and the prevention of drug abuse developed by state and local school systems have been reprinted by the National Clearinghouse for Drug Abuse Information as resources to assist schools in initiating or improving programs. Recently issued publications are listed below.

33V. *Drug abuse education, - grades 6, 9, 12.* Baltimore County Board of Education, Towson, Md. \$1.00.

34V. *Narcotic and drug education - grades K-12.* Flagstaff Public Schools. Flagstaff, Ariz. 65¢.

36V. *Drug abuse education unit - grades K-12.* South Bay Union School District. Imperial Beach, Calif. \$1.25.

37V. *An educational program dealing with drug abuse - grades K-12.* Rhode Island State Department of Education. Providence, R. I. \$1.25.

38V. *Curriculum guide for drug education - grades 6-12.* Tacoma Public Schools. Tacoma, Wash. 60¢.

39V. *Drug and hazardous substances - grades K-12.* San Francisco Unified School District. San Francisco, Calif. \$1.75.

40V. *Tobacco, drug and alcohol unit - grade 6.* Great Falls School District No. 1. Great Falls, Mont. \$1.25.

National Coordinating Council on Drug Abuse Education and Information, Inc. 1211 Connecticut Ave., N.W., Suite 212, Washington, D.C. 20036.

Parris, W. A. *Drugs, marijuana and LSD.* Washington, D.C. Department of Health, Physical Education, Athletics and Safety. 1967. 3 p.

*Resource book for drug education.* Superintendent of Documents. (Dept. D) Government Printing Office. Washington, D.C. 1970.

*Resource guide.* An educational program dealing with drug abuse. Curriculum Division of instructional services. R. I. State Department of Education. 1969.

Slepcevich, E. M. *Health education - a conceptual approach to curriculum design.* Washington, D.C. School Health Education Study. 1967. 141 p.

- School health education study - a summary report.* Washington, D.C.  
School Health Education Study. 1967. 74 p.
- Spinazzola, A. *Drug abuse - a health teacher's manual.* East Brunswick,  
N. J. East Brunswick High School. n.d. 80 p.
- Staff report: a desk-book on drug abuse.* State Law Enforcement Program  
Assistance Agency. Trenton, N.J. 1970.
- Tane Press Publications. The following are available from Tane Press,  
2814 Oak Lawn, Dallas, Tex. 75219.
- Teaching about drugs.* A comprehensive, illustrated curriculum guide.  
American School Health Association, Kent, Ohio, 44240.
- The problem: alcohol-narcotics, teachers handbook.* 3d ed. 1966.  
No. HBI, \$1.25.
- The Stanford curriculum--a study guide to help schools and teachers combat  
the drug epidemic.* WTIC TV-AM-FM Broadcast Plaza. Hartford, Conn.  
1970.
- Curriculum guide on drug education for grades 4, 5, 6.* No. CO1. \$.60.
- Curriculum guide on drug education for grades 7, 8, 9.* No. CO2. \$.60.
- Curriculum guide on drug education for grades 10, 11, 12.* No. CO3. \$.60.
- Task force report: narcotics and drug abuse.* Superintendent of Documents,  
U.S. Government Printing Office. Washington, D.C. 1967.
- Teaching about drugs.* A comprehensive, illustrated curriculum guide.  
American School Health Association. Kent, Ohio.
- Teachers' resource guide on drug abuse.* Commonwealth of Pennsylvania.  
Division of Public Health Education. Department of Health. Harrisburg,  
Pa. 1968.
- Weinswig, M. H., & Doerr, D. W., eds. *Drug abuse: a course for educators.*  
Indianapolis, Ind. Butler University College of Pharmacy. 1968.

These supplementary aids have not been evaluated. It is our recommendation that these materials be previewed and evaluated (involve school personnel, students, administrators, boards of education, parents, other interested community leaders, etc.) before being purchased.

#### TRANSPARENCIES AND OVERLAYS

DCA Educational Products, Inc., 4865 Stenton Ave., Philadelphia, Pa. 19144. Three sets of colored transparencies have been developed with the Food and Drug Administration by DCA Educational Products, Inc. The first set consists of 22 units on *How safe are our drugs*, at \$54.75, and the second series, 20 units at \$59.75. The third series which is in the process of being completed will deal with *Drugs and the body* and sell for \$61.35. The complete transparency set will sell for \$175.85. Catalogs are available listing all of the transparencies.

Popular Science Publishing Company, Audio-Visual Department, 355 Lexington Ave., New York, N.Y. 10017. A set of 20 transparencies and 21 overlays on *Drugs and your body* are available at a cost of \$119.00. Instructor's guide available.

Photo and Sound Company, 515 Sunset Blvd., Los Angeles, Calif. 90028. Transparencies are available from a specially prepared *Narcotics and habit forming drugs* series.

SCOPE (Suffolk County Organization for the Promotion of Education). A new set of 62 transparencies on Narcotics and Drug Abuse written by SCOPE and published by the International Education and Training, Inc., 1776 New Highway, Farmingdale, Long Island, N.Y. 11735, is now available. The transparencies cover the "History of Drugs," "Kinds of Drugs," "How Drugs Affect the Body," "Drug Dependent and Rehabilitation." The material is designed to give the student a basic understanding of the various types of drugs and their effects on the body. The complete set costs \$279.00. Individual transparencies cost \$5.00 each.

Stanley Bowmar Company, Inc., Valhalla, N.Y. 10595. "Drug Abuse," No. 5 SDA-1810x, 8 transparencies, \$34.00.

3M Company, Box 3100, 3M Center, St. Paul, Minn. 55101. This company has marketed a unified and comprehensive health education program developed by the School Health Education Study, 1507 M St., N.W., Room 800, Washington, D.C. 20005. The program consists of a set of four books in four grade levels from kindergarten through twelfth grade, plus teacher-student resources on *Use of substances that modify mood and behavior*. Cost is \$10.00 per set. Four sets of color transparencies, each containing 20 visuals for Level 1 (Kindergarten through third grade); four sets for Level 2 (fourth through sixth grade); five sets for Level 3 (seventh through ninth grade); and six sets for Level 4 (tenth through twelfth grade). Cost is \$33.00 per set. Send for catalog.