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**IDENTIFIERS** Health Manpower Act of 1968

**ABSTRACT**

This current directory lists alphabetically by state, special projects funded by the Title II Nurse Training Act of the Health Manpower Act of 1968, which are awarded for improvement programs in nurse training. Projects funded through June 1971 are listed and briefly annotated, including planning grants awarded for the first time during the fiscal year 1970. A section listing completed projects is included. The purpose of listing the grants awarded is to notify schools of nursing about the kinds of projects being funded and to enable the schools to share information about project results. The listings are coded for the following project support areas: (1) career development, (2) curriculum revision, (3) expanded clinical role, (4) faculty development, (5) instructional technology, (6) new programs, (7) program evaluation, (8) planning grants, (9) remedial services, and (10) special financing.

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ED 072296

**SPECIAL  
PROJECT GRANTS  
AWARDED  
for IMPROVEMENT  
in NURSE TRAINING**

VT 18001

*A Listing*

**DISCRIMINATION PROHIBITED** — Title VI of the Civil Rights Act of 1964 states: "No person in the United States shall, on the ground of race, color or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance." Therefore, Special Project Grants for Improvement in Nurse Training, like every program or activity receiving Federal assistance from the Department of Health, Education and Welfare, must be operated in compliance with this law.

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**U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE  
Public Health Service — National Institutes of Health  
Bureau of Health Manpower Education  
Division of Nursing  
Bethesda, Maryland 20014**

## INTRODUCTION

The Health Manpower Act of 1968, Title II, Nurse Training, amended and extended the Nurse Training Act of 1964 through June 30, 1971. Title II provided Federal aid to both students of nursing and schools of nursing for the purpose of producing larger numbers of qualified nurses. The special project grants provision of Title II authorized funds to schools of nursing, public or nonprofit private agencies, organizations, or institutions to help support the additional costs of projects for the planning, development, and establishment of programs of nursing education and to help meet the costs of improving, expanding, and strengthening the quality and effectiveness of programs of nurse training.

The Division of Nursing of the Bureau of Health Manpower Education, National Institutes of Health, annually issues a summary listing of the projects funded from the start of the program in June 1965. The current list contains projects funded through June 1971, and it includes planning grants, which were awarded for the first time during fiscal year 1970. The completed projects are listed on pages 67-96. The intent of listing the grants awarded is to notify schools of nursing about the kinds of projects being funded and to enable the schools to share information about project results. A more comprehensive review of the projects may be obtained by writing to the schools and other sponsors.

Information about the awarding of grants and the procedure for applying to receive a grant award is contained in the booklet, *Special Project Grants for Improvement in Nurse Training*, available from the Division of Nursing.

### CODES FOR PROJECT SUPPORT AREAS

<i>Areas</i>	<i>Code</i>
Career Development .....	CD
Curriculum Revision .....	CR
Expanded Clinical Role .....	ER
Faculty Development .....	FD
Instructional Technology .....	IT
New Program .....	NP
Program Evaluation .....	PE
Planning Grants .....	PG
Remedial Services .....	RS
Special Financing .....	SF

ED 072296

**SPECIAL PROJECT GRANTS AWARDED  
for IMPROVEMENT IN NURSE TRAINING**

**June 1965-1971**

**ALABAMA**

**GADSDEN STATE JUNIOR COLLEGE  
GADSDEN**

**Improvement of the Associate Degree Program in  
Nursing to Meet Accreditation Standards of the Ala-  
bama Board of Nursing and the National League for  
Nursing**

**PE**

The financial assistance to the nursing program provides for additional staff, consultants, staff travel, and instructional equipment.

**THEODORE ALFRED LAWSON STATE JUNIOR COLLEGE  
BIRMINGHAM**

**Curriculum Improvement to Admit Students Who Need  
Compensatory Education**

**CR, RS**

By admitting students from an additional source to its associate degree nursing program, this college aims to augment the nursing services of the State, which has a shortage of such services.

**ALABAMA (continued)**

**TUSKEGEE INSTITUTE  
TUSKEGEE INSTITUTE**

**Extended Remediation and Enrichment Program; Curriculum Revision Emphasizing Preparation for Nursing in Low Socioeconomic, Culturally Deprived Communities** CR, RS

Academically able students, disadvantaged because of sociocultural and educational deprivation, are identified and are helped toward national levels of achievement in baccalaureate nursing through a systematic prefreshman and continuing lower division remediation and enrichment program.

Curriculum is improved and modified through revision of the nursing content, use of multimedia to effect newer teaching approaches, and modification of content for community health nursing to give students additional skills and knowledge for counseling in family health and sanitation.

**UNIVERSITY OF ALABAMA  
BIRMINGHAM**

**Development of a Major in Cardiovascular Nursing in the Graduate Program** ER, NP

A major in cardiovascular nursing leading to the Master of Science degree in nursing is developed. The focus is on the development of a specialist who demonstrates expertise in caring for cardiovascular patients in various settings, including institutions, community agencies, and the home.

**UNIVERSITY OF ALABAMA  
BIRMINGHAM**

**Remediation Program for the Academically Disadvantaged Nursing Student** RS

A remediation program in mathematics and reading is developed for the academically disadvantaged students admitted to the School of Nursing. The program consists of four parts: student identification and diagnosis, remediation through individualized and group instruction, evaluation of student progress, and deceleration of the nursing curriculum.

**ALABAMA (continued)**

**UNIVERSITY OF SOUTH ALABAMA  
MOBILE**

**Continuance of Mastin School of Nursing SF**

Financial assistance is provided for the School of Nursing to continue operation.

**ALASKA**

**ALASKA METHODIST UNIVERSITY  
ANCHORAGE**

**Continuance of College of Nursing, Alaska Methodist University SF**

Financial assistance is provided to continue the nursing program.

**ARIZONA**

**ARIZONA STATE UNIVERSITY  
TEMPE**

**Continuous Progress Curriculum: A Means of Facilitating Learning in a Baccalaureate Nursing Curriculum CR**

The College of Nursing evaluates this curriculum to determine whether it improves student learning and makes better use of the specialized knowledge of the faculty.

**Graduate Program in Medical-Surgical Nursing NP**

A 4-semester master's program in medical-surgical nursing is offered to prepare competent clinical specialists who are oriented to community programs, who can participate in multidisciplinary groups, and who can assume leadership or teaching roles in a variety of health settings.

**Multimedia Independent Study Project IT**

An independent study laboratory is established that allows students to view films, filmstrips, slides, charts, and videotapes. It includes film and television programs developed by faculty and students with the cooperation of affiliated health agencies.

This project augments Continuous Progress Curriculum: A Means of Facilitating Learning in a Baccalaureate Nursing Curriculum.

**ARIZONA (continued)**

**COCHISE COLLEGE  
DOUGLAS**

**Development of an Associate Degree Nursing Program  
Adapted to Rural Communities with a High Proportion  
of Culturally, Socioeconomically, and Language Handi-  
capped Students**

**NP**

A 4-semester associate degree nursing program is developed with remedial courses for new students and work experience for students who have completed the first 2 semesters. The program emphasizes community health nursing, utilizing all available health agencies for clinical experience.

**UNIVERSITY OF ARIZONA  
TUCSON**

**Continuing Education Program for Registered Nurses**

**CD**

An organized, university based, adequately funded continuing education program for the nurses of Arizona is established with expectations of continuing the program after the termination of the grant.

**ARKANSAS**

**ARKANSAS STATE NURSES' ASSOCIATION  
LITTLE ROCK**

**Planning for Delivery of Optimal Nursing Service in  
Arkansas**

**PG, CD**

Development of a comprehensive educational plan encompassing all aspects of nursing is proposed: preservice education, continuing education, specialized training, availability and quality of nursing, and the rapidly changing responsibilities and increasing specialization in nursing.

**ARKANSAS (continued)**

**STATE COLLEGE OF ARKANSAS  
CONWAY**

**Proposal for a Career Option Curriculum in Nursing  
Education**

**CD, NP**

Upon completing the first year of the program the student is prepared as a practical nurse and eligible for the practical nurse examination. At the end of the second year the student is eligible for the associate degree in nursing and for registered nurse examination. The final 2 years will be devoted to upper level preparation, and the student will receive a Bachelor of Science degree with a major in nursing.

**UNIVERSITY OF ARKANSAS  
LITTLE ROCK**

**Demonstrating the Use of Clinical Nurse Practitioners  
as Role Models for Students in a Baccalaureate Nursing  
Program**

**CR**

A new dimension in learning is achieved by using clinical nursing practitioner role models to work closely with faculty in the clinical situation. Fragmented and isolated clinical learning experience is replaced with a comprehensive program of nursing education in contemporary medicine.

**Development of a Program for Continuing Education  
in the School of Nursing**

**CD**

The first university-based program in continuing education in Arkansas is established. The focus is statewide planning during the first year of this 3-year program and then gradual implementation during the next 2 years. Channels will be established for coordination and cooperation with other significant schools and groups. Improvement of nursing practice, optimum delivery of health services, and strengthening educational programs throughout the State are the goals of the project.

## CALIFORNIA

### **ALLIED HEALTH MANPOWER COUNCIL OF SANTA CLARA COUNTY SAN JOSE**

#### **Management Information Study of Nursing Education PG**

After analyzing the contributions of all types of nursing education in Santa Clara County to the nurse work force, the needed expansion by level and area is identified; improved patterns of clinical facility utilization are determined; and the needed modifications to accommodate career ladder opportunities are identified.

### **ANTELOPE VALLEY COLLEGE LANCASTER**

#### **Development of an Associate Degree Registered Nurse Training Program NP**

An associate degree nursing program is developed with the active participation of the local health agencies where the students will receive their clinical experiences.

### **CALIFORNIA STATE COLLEGE BAKERSFIELD**

#### **Development of a 4-Year Program in Nursing at a New Institution NP**

A baccalaureate program in nursing is developed and implemented at a new State college. The curriculum uses the inquiry approach to the process of aging. The program includes practicum testing for behavioral objectives, summer workshops for registered nurses, coordination with a full range of programs in the allied health sciences, and use of private physicians as well as health care agencies for clinical experience.

**CALIFORNIA (continued)**

**CALIFORNIA STATE COLLEGE**

**LOS ANGELES**

**Laboratory for Independent Nursing Knowledge—  
LINK**

**IT**

An extensive professional center is established. Self-instructional materials and resource people using a variety of media such as tapes, films, and programmed and computerized instruction aid students in independent learning. The center also introduces pre-nursing students to nursing content and nursing faculty in order to maintain contact with them and reduce the high student dropout.

**CHILDREN'S HOSPITAL OF LOS ANGELES**

**LOS ANGELES**

**Mutual Expectations for the Neophyte Staff Nurse—  
A Cooperative Effort of Nursing Education and Service**

**PE**

Pediatric nurse educators from affiliating schools and from the hospital's nursing service personnel cooperatively develop mutual expectations for the neophyte staff nurse. Opinions regarding such expectations will be solicited extensively in Los Angeles County, but also on a national level. Methods for demonstrating the use of mutual expectations in improving curricula and hospital induction programs will be developed and implemented.

**COLLEGE OF SAN MATEO**

**SAN MATEO**

**Expansion of the Associate Degree Nursing Program**

**CR**

Student enrollment in the nursing program is increased and the program expanded to meet the growing health needs in the area.

**IMPERIAL VALLEY COLLEGE**

**IMPERIAL**

**Planning and Establishing an Associate Degree Registered Nurse Training Program**

**NP**

An associate degree program in nursing is established to improve nursing services in Imperial County by relieving the serious shortage of nurses. Additional aims include providing professional training and related employment potential for local students in an economically depressed area and enhancing the recruitment efforts of local health agencies.

**CALIFORNIA (continued)**

**LOMA LINDA UNIVERSITY**

**LOMA LINDA**

**Curriculum Development in Nursing Education**

**CR**

The three phases of the study are identification of nursing theory and practice, evaluation, and publication of the results of the study. The school of nursing faculty are involved in a curriculum study centered around concepts of wholeness for the patient, the student, and the faculty.

**Educational Program for New Responsibilities in  
Mother and Child Nursing**

**ER**

The curriculum pattern demonstrates sequential levels of competency that prepare the nurse to assume an expanded role as a nurse-midwife or as a pediatric nurse practitioner. Preparation begins on the baccalaureate level. On completion of the program the student qualifies for certification and may continue toward a Master of Science degree.

**Improving the Learning Environment for Students in  
Nursing**

**CR**

The learning environment of baccalaureate and graduate students is improved by modifying faculty roles. In the modified roles, faculty are recognized and used as clinical experts. Then they can assist in harmonizing curriculum objectives and nursing practice so that students can practice nursing as they have been taught and guidelines can be established for preparing graduate students for assuming such roles.

**QUEEN OF ANGELS HOSPITAL**

**LOS ANGELES**

**Student Program in Nursing for Adult Men and Women**

**NP**

This pilot program is designed to attract nursing students from the age group 35 to 56 years and to graduate a greater number of nurses who are professionally committed. This is also a new curriculum approach in nursing and, as a result of identifying needs, assessment can be made that will initiate curriculum modification.

**CALIFORNIA (continued)**

**SACRAMENTO STATE COLLEGE  
SACRAMENTO**

**Teaching Maternity Nursing: A Strategy Emphasizing  
Self-Instruction Through Educational Technology** **IT**

In teaching maternity nursing to students in a baccalaureate program, programmed text and videotapes are used for self-instruction and small group discussions. Approximately 30 nonlecture videotapes are produced demonstrating the application of scientific theory in a nurse-patient relationship or content that contributes to knowledge in the area of maternity nursing.

**SAN JOSE STATE COLLEGE  
SAN JOSE**

**Identifying the Core Content of an Advanced Nursing  
Curriculum** **CR**

Core concepts are identified that are common to psychiatric nursing, community health nursing, and advanced medical-surgical nursing, and these concepts are included in a course for senior students.

This course decreases repetition and overlapping, promotes student application of core concepts in a variety of nursing situations, and unifies the curriculum by the consistent use of the core content approach throughout the department.

**STANFORD UNIVERSITY  
STANFORD**

**Planning the Future of Nursing Education at Stanford** **PG**

Under this planning grant a feasibility plan for the academic development and secure funding of the school of nursing will be prepared.

**CALIFORNIA (continued)**

**UNIVERSITY OF CALIFORNIA  
DAVIS**

**Preparation of a Family Nurse Practitioner ER**

An 18-month program preparing experienced public health nurses to assume added responsibility for health assessment, diagnosis and treatment of frequently occurring illnesses, while utilizing their background of nursing knowledge and skills. Cooperating are: California State Department of Public Health and Alameda County Medical Institutions.

**UNIVERSITY OF CALIFORNIA  
SAN FRANCISCO**

**Use of Computer Simulation Techniques in the Graduate Training of Nurses for Decision Making in the Delivering of Health Care IT**

The decision-making skills of graduate students enrolled in master of science, postmaster's, and doctor of nursing science programs are developed through intensive training utilizing computer simulation techniques. The effectiveness of these training techniques will be determined by evaluating performance of graduate students in the work locale.

**UNIVERSITY OF CALIFORNIA (continued)**

**UNIVERSITY OF CALIFORNIA MEDICAL CENTER  
SAN FRANCISCO**

**Development of and Practice in Teaching Strategies for  
a Process-Oriented Curriculum**

**FD**

Demonstration videotapes are prepared depicting teaching strategies focused on process and discovery learning; opportunity is provided for faculty to practice and evaluate their effectiveness in the use of these teaching strategies; and a course is developed for the instruction of teachers in the use of the strategies.

**Improving the Teaching of Nursing in Interdisciplinary  
Care of Ambulatory Patients**

**PE**

Recognizing the changes occurring in medical and nursing education, methods for teaching nursing in the interdisciplinary care of ambulatory patients are explored, developed, and evaluated.

**Increasing Teacher Competencies Through Use of a  
Mobile Microteaching Laboratory**

**FD, IT**

A mobile microteaching laboratory is developed and its effectiveness evaluated as a means of providing continuing education for currently employed teachers of nursing in Northern California.

**UNIVERSITY OF SAN FRANCISCO  
SAN FRANCISCO**

**Development and Use of Tools for Curriculum Evaluation**

**PE**

Specific tools are developed and tested, and then used to evaluate the teaching-learning process in selected learning areas at all levels within the curriculum in order to determine the degree to which the objectives of the baccalaureate program in nursing have been met.

## **COLORADO**

**UNIVERSITY OF COLORADO  
DENVER**

**Development and Utilization of Instructional Media:  
A Component of the Nursing Courses in a New Baccalaureate Nursing Curriculum**

**IT**

The immediate goal is improved education of nursing students enrolled in the baccalaureate program. The ultimate goal is improved nursing education for students and practitioners served by all programs of the University of Colorado School of Nursing.

**Nursing Care of Children in Community Settings**

**ER**

Professional nurses obtain an opportunity to study nursing care of children in community settings and to assume an increasingly effective role in the nursing of children. The major units of study are in growth and development, assessment and analysis skills, family and community approaches, and factors and forces influencing the patterns of delivery and nursing care.

**Improvement of Curricula in Schools of Nursing  
Through Selection and Application of Core Concepts of  
Nursing**

**CR**

Findings from research conducted by the Western Council on Higher Education for Nursing (WCHEN) are used to examine and improve curricula in schools of nursing in 13 Western States. WCHEN research findings relate to the selection of core concepts of nursing and their integration into the curricula of associate degree, baccalaureate, and graduate nursing programs. All three programs are involved in this regional effort.

**UNIVERSITY OF NORTHERN COLORADO  
GREELEY**

**Planning a Project for Curriculum Revision**

**PG**

A project is developed for curriculum revision and program expansion. Consultants and other resource persons assist the faculty to plan the project. A series of workshops on selected areas of curriculum construction are held for the faculty.

## CONNECTICUT

QUINNIPIAC COLLEGE  
HAMDEN

**Development, Implementation, and Evaluation of An Associate Degree Nursing Program Geared To Changing Trends in Delivery of Health Care**

NP

A curriculum is developed that uses basic science core courses applicable to allied health teaching, uses nursing concepts rather than the static anatomical-disease process approach, and uses the health team approach to nursing care.

UNIVERSITY OF BRIDGEPORT  
BRIDGEPORT

**Provision for Rehabilitation Nursing in the Total Baccalaureate Curriculum**

CR

Plans include integrating rehabilitative nursing and working cooperatively with the total faculty. Appropriate tools for comparing and evaluating students' learning in the structured course versus the new plan will be developed.

UNIVERSITY OF CONNECTICUT MEDICAL CENTER  
HARTFORD

**Expanding the Nurses' Role in Walk-In Medical Practice:  
A Planning Proposal**

ER, PG

The School of Nursing and the School of Medicine collaborate in a planning project to identify essential elements in the decision making process related to problem evaluation. The information obtained forms the basis for developing effective teaching-learning methods and tools for use within the total nursing curriculum to implement expanded roles for nurses in walk-in medical practice.

**CONNECTICUT (continued)**

**YALE UNIVERSITY  
NEW HAVEN**

**Pediatric Nurse Specialist Training Program ER**

This 2-year master's degree program at the School of Nursing prepares pediatric clinical specialists. Students may elect to focus on the care of children in either the ambulatory care or the inpatient setting. Graduates are prepared to take expanded responsibilities for well-child supervision and parent counseling and to provide clinical expertise and leadership in pediatric nursing.

**DELAWARE**

**UNIVERSITY OF DELAWARE  
NEWARK**

**Development and Validation of an Empirical Role Model  
of the Comprehensive Community Nurse Clinician ER**

A master's program in nursing that focuses on the preparation of the comprehensive community nurse clinician is implemented. The area of medical-surgical nursing serves as a testing ground for evaluating this role model.

**DISTRICT OF COLUMBIA**

**AMERICAN UNIVERSITY  
LUCY WEBB HAYES SCHOOL OF NURSING  
WASHINGTON**

**Assistance for a Baccalaureate Degree Program of  
Nursing SF**

Special financial support is requested to ensure that this School of Nursing can continue to operate and can maintain the quality of its nursing education program until other financing is obtained.

**DISTRICT OF COLUMBIA (continued)**

**CAPITAL CITY SCHOOL  
WASHINGTON**

**Phasing Out Capital City School of Nursing Program  
in an Orderly and Responsible Manner While Maintaining  
Integrity and Quality of Program and Protecting  
Students' Interests until Graduation**

**SF**

This School of Nursing is enabled to close out its program in an orderly manner while maintaining quality and accreditation.

**CATHOLIC UNIVERSITY OF AMERICA  
WASHINGTON**

**Conceptual Approach to Teaching of Nursing in Bac-  
calaureate Programs**

**FD**

The quality of teaching in the nursing component of baccalaureate programs in Maryland, Virginia, and the District of Columbia is strengthened and improved. Twelve faculty members from the area are invited to participate. Findings will be disseminated to all baccalaureate, diploma, and associate degree faculty in the region.

**FEDERAL CITY COLLEGE  
WASHINGTON**

**Improvement of Nursing Education at Federal City  
College**

**RS**

Special support services are provided for the anticipated academic and personal support needs of inner-city prenursing students to help them meet the rigorous academic demands of a contemporary baccalaureate program in nursing. This support component supplements similarly directed efforts of the ongoing program.

**DISTRICT OF COLUMBIA (continued)**

**GEORGETOWN UNIVERSITY  
WASHINGTON**

**Systems Approach to the Development, Implementation,  
and Evaluation of Nursing Component of a Baccalau-  
reate Nursing Program**

**CR**

To complete an ongoing curriculum revision, new nursing courses move from a first-level course that presents fundamental concepts common to the nursing process to succeeding levels that deepen and broaden these concepts. Evaluation tools are produced to measure the knowledge of RN students for placement in the program.

**GEORGE WASHINGTON UNIVERSITY  
WASHINGTON**

**Exploring the Feasibility of Establishing a Baccalau-  
reate Program in Nursing Education**

**PG**

The need, organizational structure, and financial support for a proposed degree-conferring school of nursing at the University is studied.

**THE PEOPLE-TO-PEOPLE HEALTH FOUNDATION  
WASHINGTON**

**PROJECT HOPE: Establishment of an Associate  
Degree Program at the Navajo Community College,  
Many Farms, Arizona**

**NP**

An associate degree program is initiated in an attempt to fill the nursing needs of the Navajos on a reservation and to provide employment for Navajos who are interested in health careers. A curriculum integrating knowledge of Navajo culture and history with the nursing component is planned.

## FLORIDA

UNIVERSITY OF FLORIDA  
GAINESVILLE

**Consecutive Summer Program Leading to the Master  
of Nursing Degree** NP, CR

The program, conducted in four consecutive summer sessions, increases the number of nurses with advanced preparation and thus has major significance for improving the quality of nursing education and service. Particular impact is in improved preparation of associate degree nursing faculty.

UNIVERSITY OF MIAMI  
CORAL GABLES

**Expanding the Opportunities for Disadvantaged Students in Nursing** RS

Students are assisted both to mature in terms of self-awareness and to overcome deficiencies in basic academic skills; and an in-service program is established for the faculty to improve their skills in working with disadvantaged students. A program of counseling, tutoring, and cultural enrichment supplements the established curriculum.

## GEORGIA

EMORY UNIVERSITY  
ATLANTA

**Development of Television and Associated Media to Improve Undergraduate and Graduate Instruction at Emory University and in the Region in Medical-Surgical Nursing** IT

Videotapes and other audiovisual materials are developed and a center is established through which faculty members from other schools of nursing can become oriented to and proficient in using television and associated media.

**GEORGIA (continued)**

**GEORGIA SOUTHWESTERN COLLEGE  
AMERICUS**

**Study of an Existing Associate Degree Program with  
Emphasis on Curriculum Development and Teaching  
Methods**

**CR**

Revisions will be made in the curriculum to effect the optimum use of faculty, time, and facilities in preparing the technical nurse.

**MEDICAL COLLEGE OF GEORGIA  
AUGUSTA**

**Development of an Educational Assistance Program for  
Special Students in the Baccalaureate Nursing Cur-  
riculum**

**RS**

A remedial program is developed for students who have potential but who need supportive learning services to succeed in a baccalaureate program in nursing.

**Facilitation of Student Learning Through Meaningful  
Use of Community Resources**

**CR**

Community health concepts that nursing students need to learn are identified and a sequence of learning experiences in community settings is planned for and implemented throughout the entire curriculum.

**Integration of Nutrition Education into Nursing Cur-  
riculum**

**CR, FD**

Maximum use is made of trained persons in the specialty area. The program focuses on development of faculty, introduction and implementation of desirable curriculum sequence, use of innovative teaching methodology, revision and/or establishment of realistic and measurable "expected outcomes" for students, and selection and use of reliable criteria for competency in nutrition practices of nursing graduates.

**Planning for a Statewide Continuing Education Pro-  
gram in Nursing for Georgia**

**PG**

A mechanism will be developed for statewide continuing education in nursing for Georgia. Resources available for continuing education will be inventoried; the educational resources of nurses will be assessed, and a balanced curriculum to provide for maximum professional growth will be planned.

## HAWAII

UNIVERSITY OF HAWAII  
HONOLULU

**Multifaceted Approach Toward Program Enrichment** **FD**

Faculty enrichment is provided by seminars and individual assistance in philosophy of science, psychosocial content, biophysical content, and the research process.

Educational delineation is achieved by delineation of content of the two programs—baccalaureate (professional nursing) and associate degree (technical nursing)—by definitions of the related roles and functions of their graduates and testing for those differences in practice.

## IDAHO

IDAHO STATE UNIVERSITY  
POCATELLO

**A 5-Year Project Designed to Strengthen and Expand Baccalaureate Nursing in Idaho** **CR**

The project is designed to (1) increase enrollment of students in the baccalaureate nursing program, (2) test the feasibility of "extending" the campus through the use of clinical facilities located in communities other than Pocatello, (3) improve both quality and quantity of educational experiences in nursing.

## ILLINOIS

COOK COUNTY SCHOOL OF NURSING  
CHICAGO

**Providing a Multivaried Attack on the Problems of Attrition and Staff Student Relations** **RS**

The problem of attrition is approached in three ways: (1) the psychological factors relating to underachievement and adolescent crisis; (2) a remedial program in basic learning skills, study methods and study discipline; (3) a staff development program to increase instructor sensitivity to students' needs.

**ILLINOIS (continued)**

**EVANGELICAL SCHOOL OF NURSING  
OAK LAWN**

**Community Organization of Faculty Inservice (COFI) FD**

This joint program of faculty development in four hospital nursing schools involves a series of workshops for the total faculty of those schools, and faculty orientation and inservice programs in each school based on the needs of individual members.

**MICHAEL REESE HOSPITAL AND MEDICAL CENTER  
CHICAGO**

**Remedial and Tutorial Project to Assist Inner-City  
Students to Succeed in a Diploma School of Nursing RS**

A comprehensive program is developed to prepare academically disadvantaged inner-city students for careers as registered nurses. Plans to meet the total needs of these students—academic, physical, emotional, social—are developed jointly by the project staff and faculty.

**ST. JOHN'S HOSPITAL  
SPRINGFIELD**

**Increased Use of Audiovisual Aids IT**

Greater use of audiovisual materials in the curriculum is instituted. Use of the materials will be increased first in the basic medical-surgical unit to judge its effect, then increased in other courses throughout the curriculum.

**SOUTHERN ILLINOIS UNIVERSITY  
EDWARDSVILLE**

**An Experiment in Education for the Registered Nurse CD**

An experimental component will be planned and developed within the existing nursing program that will facilitate the baccalaureate education of registered nurse students. This program will focus on assisting students in obtaining some parts of their education in the geographic area in which they reside.

**ILLINOIS (continued)**

**VIDEO NURSING, INC.  
EVANSTON**

**Planning for Production and Distribution of Multi-media Software for Continuing Education and Independent Learning**

**PG, CD**

The continuing education needs of graduate nurses employed by health care agencies, and which of these needs can be met through use of audiovisual media, will be investigated. To coordinate activities and avoid duplication of effort and expense, efforts will be made to develop a master plan for future production, using the national expertise already available.

**INDIANA**

**INDIANA UNIVERSITY  
GARY**

**Study to Determine the Effectiveness of "Unlimited Depth" and "Limited Scope" Concepts in a Technical Nursing Program**

**CR, PE**

An exploratory study will seek to determine the effectiveness of the concepts "depth" and "scope," from limited to unlimited, as parameters for technical nursing education and practice. The results should contribute to the formulation of standards for technical nursing preparation and practice.

**INDIANA UNIVERSITY (continued)**

**INDIANA UNIVERSITY  
INDIANAPOLIS**

**Analysis and Enrichment of Learning Experiences of  
the Public Health Nursing Component in the Baccalau-  
reate Curriculum in Nursing**

**CR**

Public health nursing course offerings are studied as an endeavor of the public health nursing faculty to coordinate the courses with the total baccalaureate curriculum in nursing and to devise learning experiences that will enrich these course offerings for the student.

Programed instruction, simulation, and problem-solving stimulus films are used.

**Development and Evaluation of a System for Improv-  
ing the Teaching-Learning Process in Nursing**

**IT, PE**

Multisensory teaching-learning materials are used in a student-paced, independent study approach. Materials such as videotaped demonstrations, 8mm single concept films, audiotaped slide lectures, and programed instructional booklets are developed. A clinical evaluation instrument, personality inventories, and academic achievement tests are used to evaluate the teaching-learning process.

**Improving Student Achievement in Nursing Education  
Through Prediction and Remediation of Low Achieve-  
ment and Failure in Specific Freshman Courses**

**RS**

Plans for improving student achievement in the associate degree nursing program are developed and implemented. The approach is through prediction of low achievement and failure in specific freshman courses through analysis of academic, psychological, and sociological variables and through remediation by small-group session.

## IOWA

**KIRKWOOD COMMUNITY COLLEGE  
CELAR RAPIDS**

**Establishment of an Associate Degree Nursing Program NP**

An associate degree nursing program is established to provide needed manpower for the health care delivery system. The faculty will study, evaluate, and make recommendations to implement the ladder-lattice concept of education and core curriculum in health occupations education.

**MARYCREST COLLEGE  
DAVENPORT**

**Curriculum Revision to Enrich the Teaching of Community Health Nursing in a Baccalaureate Program CR**

Project staff working with faculty analyze and revise the curriculum to enrich the teaching of community health nursing. The essential content relevant to community health will be integrated throughout the program.

**MOUNT MERCY COLLEGE  
CEDAR RAPIDS**

**Institution of a Professional Nursing Core Curriculum Based on Man's Behavior in Health and Illness NP**

This program for a nursing major emphasizes development of an innovative curriculum and includes education of the faculty in curriculum development and teaching strategies. Located in a metropolitan area and serving many non-urban and disadvantaged students, the program is designed to allow for individual differences.

**IOWA (continued)**

**UNIVERSITY OF IOWA  
IOWA CITY**

**Design for Articulation: A New Approach to Increasing Opportunities for Baccalaureate Nursing Education** **CR, RS**

These are provided: (1) the first nursing course in summer session, (2) workshops for science faculties in the cooperating institutions, and (3) counseling services for students to enhance recruitment, to improve student selection, and to counteract "transfer shock."

This is a cooperative undertaking between Iowa's only university baccalaureate nursing education program and 12 Iowa institutions of higher education: five community colleges, two State-supported universities, and five private colleges.

**Developing a Graduate Major in Nursing of Children** **NP**

The redesigned curriculum leading to a Master of Arts degree continues to be refined and improved, with emphasis on nursing's role in promoting optimum health and in giving skilled nursing care to children in a variety of settings.

**Curriculum Exploration and Development for First Professional Nursing Degree** **CR**

A determination is made of content in the arts, sciences, and nursing that is essential for beginning professional practice in any nursing field and the most effective organization of this content.

**Expansion and Improvement of the Graduate Major in Nursing Service Administration** **CD, CR**

Curriculum is studied and evaluated with major attention devoted to developing and improving a graduate level clinical nursing sequence aimed at preparing a "generalist" in nursing and at testing the currently planned course sequence in nursing service administration.

## KANSAS

KANSAS STATE UNIVERSITY  
MANHATTAN

**Planning for a New Baccalaureate Program of Nursing** PG

A year will be spent planning the establishment of a new baccalaureate school of nursing in the University. The clinical facilities will be the Irwin Army Hospital at Fort Riley, the Veterans Administration Hospital, and the Topeka-Shawnee Health Department at Topeka.

MARYMOUNT COLLEGE  
SALINA

**Improving, Expanding and Strengthening the Community Nursing Educational Component** CR, PE

Adequate and varied clinical-educational environments with quality instruction are provided. Descriptive and experimental strategies are developed to test and evaluate the clinical facilities and the teaching-learning process, with special focus on new educational technologies.

UNIVERSITY OF KANSAS MEDICAL CENTER  
KANSAS CITY

**Baccalaureate Nursing Curriculum Based on Human Development Conceptual Framework** CR

The program provides freedom for the development of each student's potential by allowing selectivity in course work, with emphasis on a basic science or humanities area that will be contributory to nursing.

## KENTUCKY

UNIVERSITY OF KENTUCKY  
LEXINGTON

**Simulated Patient-Situation Laboratory Approach to the Teaching of Labor and Delivery** IT

A controlled, programmed sequence of simulated patient-situation in labor and delivery enhances learning and assists students in providing comprehensive nursing care.

## LOUISIANA

CHARITY HOSPITAL  
NEW ORLEANS

### Preparing Nursing Students to Become Teachers of Health as They Nurse

IT

Nursing students are assisted in acquiring interest, knowledge, and skills in health teaching. Short films are used to demonstrate interviewing techniques, report preparation, and listening skills. The students use transparencies and films for health teaching in their outpatient nursing.

LOUISIANA STATE UNIVERSITY  
NEW ORLEANS

### Baccalaureate Curricular Experimentation Through the Use of Core Courses and the Group Process

CR

The baccalaureate nursing curriculum is revised to incorporate core courses and planned clinical experiences developed for professional health disciplines. The approach includes the concept of "high level wellness" and the individual's need to fulfill daily living requirements.

## MAINE

MAINE STATE NURSES' ASSOCIATION  
AUGUSTA

### Statewide Planning for Nursing Education in Maine

PG

A master plan for basic and continuing nursing education in Maine is constructed. The increasing nursing needs of Maine's people and the kinds and numbers of nurse practitioners required to meet them will be assessed as a basis.

## MARYLAND

HELENE FULD (PROVIDENT HOSPITAL, INC.)  
BALTIMORE

### Upgrading Intellectually Deprived Students to Achieve Professional Success

RS

Guidance and remedial assistance are given to students with poor educational backgrounds, and guidance is given to faculty in motivating these students toward achieving their potential in nursing.

**MARYLAND (continued)**

**HOWARD COMMUNITY COLLEGE  
COLUMBIA**

**Development of a Nursing Curriculum Stressing the  
Role of the Technical Nurse in Community Health Care  
Facilities in a Planned New City**

**NP**

Ambulatory health care centers in addition to traditional acute-care facilities are used for clinical experiences, thereby focusing on the expanded role of the nurse in community health care facilities. In addition to an integrated approach to content presentation in nursing and science, the program incorporates innovative techniques in humanistic education as well as self-directed, self-paced learning experiences as a means to increase retention when an open admissions policy is followed.

**UNIVERSITY OF MARYLAND  
BALTIMORE**

**Development of Multimedia, Self-Instruction Study  
Units**

**IT**

Relevant faculty preparation is provided and multimedia, self-instruction study units are developed for use in an auto-tutorial laboratory. Also, faculty and selected graduate students gain experience in using new educational methods, approaches, and technologies.

**MASSACHUSETTS**

**BOSTON COLLEGE  
CHESTNUT HILL**

**Adaptation for Open Circuit Television Broadcast of a  
Nursing Course for the Registered Nurse Student in a  
Baccalaureate Degree Program**

**IT**

By better presentation and scheduling, the educational experience for students is improved. Extension of the influence of the nursing faculty into the community is a beginning in regional extension of educational opportunity to the registered nurse through television.

**MASSACHUSETTS (continued)**

**BOSTON UNIVERSITY  
BOSTON**

**Improvement of Graduate Education for Collegiate  
Teachers of Medical-Surgical Nursing** **CR**

Graduate education is improved, with particular emphasis on the knowledge, skills, and attitudes relevant to collegiate teaching.

**Improvement of the Program for Coordinators and  
Administrators in Inservice Education in Hospitals  
Leading to a Master's Degree** **CR**

A curriculum designed to prepare coordinators of inservice education is revised and evaluated, with consideration given to the development of creative ways of organizing inservice content and to the exploration of new methods of teaching adults.

**Improvement of Teaching Research in Historical Foun-  
dations of Nursing in a University School of Nursing** **CR**

Project includes improving and developing the teaching of the history of nursing, fostering historical research studies and reports by students and faculty, and providing and preserving resource materials in a nursing archive.

**BURBANK HOSPITAL  
FITCHBURG**

**Diploma Nursing Education System Based Upon Total  
Organic Problems of the Patient and Nursing Behaviors  
Responsive to the Problems** **CR**

A developmental curriculum is established that focuses on nursing behaviors and principles responsive to patient problems. The principles are derived from comprehensive analysis of actual cases and patient problems and from research data based upon standards recognized by the controlling institution and those imposed by professional nursing regulatory bodies. It includes development and selection of instructional materials and teaching strategies to support each unit and level of the curriculum.

**MASSACHUSETTS (continued)**

**NORTHEASTERN UNIVERSITY  
BOSTON**

**Credit Allotment for Selected Licensed Practical Nurses  
Who Transfer to an Associate Degree Program CD**

A shortened curriculum that gives advanced credit to selected licensed practical nurses who wish to go on to become registered nurses is planned, implemented, and evaluated by a 3-year associate degree program.

**SIMMONS COLLEGE  
BOSTON**

**Articulation of Clinical and Nonclinical Learning in a  
4-Year Nursing Program CR**

Five core courses have been developed for the nursing major. In addition, a senior interdisciplinary seminar provides an opportunity for further integration of concepts from nursing, the humanities, the life and social sciences.

**SOUTHEASTERN MASSACHUSETTS UNIVERSITY  
NORTH DARTMOUTH**

**Development of a Curriculum for a College of Nursing NP**

The theory of nursing used, which bases the determination of nursing levels on patients' needs, facilitates not only differentiation of nursing levels but also teamwork for nurses with different types of preparation. A curriculum built on this theory would justify granting advanced standing to registered nurses from diploma or junior college programs.

**UNIVERSITY OF MASSACHUSETTS  
AMHERST**

**Development of a Laboratory for Community Nursing  
to Increase Learning Experiences for an Increasing  
Number of Students Enrolled in a University Nursing  
Program CR**

This laboratory enables the school to meet course objectives in community nursing within the policies of the existing agencies and the geographical area. New approaches to community nursing are explored.

## MICHIGAN

### HARPER HOSPITAL DETROIT

#### Instituting an Educational and Cultural Upgrading Program

RS

An upgrading program is instituted for graduates of inner city high schools who are motivated and have potential for nursing but do not qualify for admission to the Nursing School. The program includes an 8-week summer tutorial program and tutoring during the regular terms, tutorial help with theory and skills, and supervised study and counseling.

### LAKE SUPERIOR STATE COLLEGE SAULT STE. MARIE

#### Establishment of an Associate Degree Program in Nursing

NP

The program at Lake Superior State College, the first of this kind in the Upper Peninsula of Michigan, will help alleviate the acute nursing shortage there and also make nursing education available to students who are interested but are financially unable to relocate for education.

### MADONNA COLLEGE LIVONIA

#### Improvement and Expansion of the Nursing Program

CR

Quality instruction in a rapidly expanding new baccalaureate program is provided.

### MERCY COLLEGE OF DETROIT DETROIT

#### Improvement of Nursing Instruction by Providing Adequate Teaching Facilities

IT

Space in an existing building is renovated and equipment and materials are purchased.

**MICHIGAN (continued)**

**MERCY SCHOOL OF NURSING OF DETROIT  
DETROIT**

**Ungraded Diploma Nursing Program for Inner-City  
Students**

**RS**

Students from substandard secondary schools are assisted to become registered nurses through independent study of specially prepared materials that provide remedial treatment of deficiencies.

The inner-city recruit completes a "program within a program" suited to her individual needs while pursuing the regular curriculum.

**MICHIGAN NURSES' ASSOCIATION  
EAST LANSING**

**Designing a Statewide Plan for Continuing Education  
for Nursing Personnel**

**PG**

The Association will design a statewide plan for continuing education for Michigan nurses. An indepth survey is undertaken of learning needs of practitioners, current educational activities, and present and potential resources for continuing education.

**MICHIGAN STATE UNIVERSITY  
EAST LANSING**

**Development of Multimedia Materials and Methods for  
Programed Learning in Nursing**

**IT**

Instructional methods and materials are developed that enable students to learn more effectively and efficiently in the first sequence of nursing courses. The programed multimedia concept of teaching is utilized in the lecture room and in the independent study laboratory.

**NAZARETH COLLEGE  
KALAMAZOO**

**Assistance for a Baccalaureate Degree Program of  
Nursing**

**SF**

Special financial assistance is provided to permit the school of nursing to continue in operation.

**MICHIGAN (continued)**

**PROVIDENCE HOSPITAL  
SOUTHFIELD**

**Enabling Applicants with a Desire and Potential for  
Nursing Careers to Overcome Academic Limitations** **RS**

Students who have the potential for a nursing education but are unable to meet the academic requirements will be assisted in recovering from the sociological and economic factors responsible for their academic limitations.

**Reorganization of Curriculum Content to Permit Advanced Standing in a Diploma Program to Qualified Licensed Practical Nurses Who Meet Recommended Criteria** **CD**

Criteria and test norms are developed for the selection and placement of the licensed practical nurse candidate who demonstrates high potential for success in the diploma program.

Acquired nursing competencies are identified and evaluated with the concomitant selection of curriculum content and/or sequence to permit the qualified student to meet diploma program requirements in a shorter time.

**WAYNE STATE UNIVERSITY  
DETROIT**

**Wayne State University-Henry Ford Hospital: Health  
Nurse Clinician Project** **ER**

The proposal is to: (1) prepare health nurse clinicians in a 2-year graduate nurse program leading to the Master of Science degree, (2) develop new practitioner roles for such nurses in inpatient and outpatient hospital services and in public health agencies, (3) develop theory and evaluate performance with regard to the nurse, to patient satisfaction, to nursing activities and performance, and (4) develop new methods for evaluating the quality of patient care.

## MINNESOTA

COLLEGE OF SAINT BENEDICT  
SAINT JOSEPH

**Development of a New Baccalaureate Degree Program  
in Nursing**

NP

Primary focus of the program is the implementation of a unique curriculum with maximum allowance for self-pacing and self-teaching by the student.

COLLEGE OF ST. SCHOLASTICA  
DULUTH

**Curriculum Study to Derive a Theoretical Frame of  
Reference and Proceed Through to the Development of  
an Experimental Baccalaureate Nursing Curriculum**

CR

An experimental curriculum is derived from a curriculum study undertaken to develop a theoretical frame of reference for educating the professional nurse. The curriculum comprises essential learning experience organized to ensure successful attainment of behaviorally stated objectives.

MANKATO STATE COLLEGE  
MANKATO

**Preparation of American Indians for Professional Nurs-  
ing in a Baccalaureate Program**

PG

Recruitment, motivation, teaching methods, remedial work, and evaluation are examined. A program designed to assure reasonable success for applicants will be prepared.

ST. MARY'S JUNIOR COLLEGE  
MINNEAPOLIS

**Multisensory Instruction in Associate Degree Nursing  
Education**

IT, CR

A multifaceted, multisensory approach is used to present the desired sequence of nursing content using the existing associate degree nursing curriculum. Program objectives include determining (1) the viability of the program for large numbers of students with diverse ability, (2) whether the curriculum can be further individualized, (3) if the methods promote better use of nursing faculty and enhance faculty-student contact, and (4) the extension of developed materials to other associate degree nursing programs.

**MINNESOTA (continued)**

**UNIVERSITY OF MINNESOTA  
MINNEAPOLIS**

**Development and Evaluation of a Baccalaureate Nursing Curriculum that Utilizes Man's Adaptation as a Conceptual Framework for Nursing Practice** **CR**

The usefulness of this conceptual framework for nursing theory and practice is explored. Curriculum structure, teaching materials and strategies, and evaluative tools for this framework, including challenging examinations for advanced placement of students in the nursing program will be developed.

**Post-Baccalaureate Educational Program for Nurses in Ambulatory Child Health Care** **ER**

A study of the competencies that could be expected of a professional nurse functioning in ambulatory child health care is made and the additional knowledge and skill necessary for the nurse to achieve these competencies are identified. Collaboration with the Medical School and the Department of Pediatrics is proposed to effect realignment of the roles of nursing and medicine.

**MISSISSIPPI**

**MISSISSIPPI VALLEY STATE COLLEGE  
ITTA BENA**

**Anatomy and Physiology Tutorial Programs for Nurse Education Majors** **RS**

The students gain additional knowledge of body structure and function in order that the material related to medical surgical nursing can be better understood.

**Pre-Admission Enrichment Program for Nurse Education Majors at Mississippi Valley State College** **RS**

Learning experiences, counseling, and individual tutoring are provided in a 10-week summer session to help overcome deficits in English and science. The curriculum contains language arts (focus on reading comprehension and communication skills) and science (focus on selected scientific principles basic to the science course required of the nursing education major).

## MISSOURI

**DEPAUL HOSPITAL  
ST. LOUIS**

**Counseling Team on the Nursing School Faculty** **RS, FD**

A faculty-counselor team directs the guidance program for nursing students who show widespread individual and collective signs of stress, both academic and social, in the nursing school environment. The team will produce tape-recorded case studies of team dynamics in operation and a manual for team direction and administration. One entire class will be measured for behavioral changes.

**ST. LOUIS UNIVERSITY  
ST. LOUIS**

**Expanding the Graduate Program to Include a Major in  
the Nursing of Children** **NP**

A graduate with this major is a specialist able to make significant contributions to the improvement of nursing services rendered to children and their families.

**Improvement and Expansion of a Graduate Program  
for the Preparation of Cardiovascular Nursing Spe-  
cialists** **CR**

A graduate program for cardiovascular nurses is improved and expanded to meet the nursing services needs of a broader geographical area.

**Midwest Continuing Professional Education for Nurses  
(MCPEN)** **PG**

Continuing education for nurses in eight Midwestern States (Illinois, Iowa, Kansas, Missouri, Nebraska, Oklahoma, and South Dakota) is planned as follows: catalog existing programs and identify new needs, develop guidelines and models for future programs, identify sources of funding, and perfect organizational plans for MCPEN as a continuing region-wide coordinating body.

**MISSOURI (continued)**

**UNIVERSITY OF MISSOURI  
COLUMBIA**

**Assistance to the School of Nursing SF**

To avoid curtailing admissions to baccalaureate and master's programs and to maintain quality of educational programs, additional well qualified faculty members are employed.

**Multimedia Self-Instruction in Maternal-Child Nursing  
at the Baccalaureate Level IT**

Media such as films, slides, synchronized tapes and programmed text are developed for use in self-instruction units that supplement teaching. Self-instruction is appraised for its value in producing better utilization of clinical experience and increased and more uniform learning, and for providing teachers with more free time for student contact.

**WILLIAM WOODS COLLEGE  
FULTON**

**New Baccalaureate Degree in Nursing Education NP**

This is the one-year planning phase of an institutional program structured to establish a fully accredited baccalaureate program, possibly in cooperation with other local institutions.

## MONTANA

MONTANA STATE UNIVERSITY  
BOZEMAN

### **Nursing Evaluation: Program and Product**

**PE**

The quality of the nursing program is improved through comprehensive and systematic evaluation of the (1) current prediction of freshmen students' completion of or failure to complete the program, (2) curriculum's functional adequacy for meeting program objectives, and (3) establishment of measurements of competency existent in the graduate 6 months after completion of the baccalaureate degree.

### **Videotape Instruction for Clinical Nursing Techniques**

**IT**

Existing television instruction is expanded by video-taping selected procedures, community resources, and skills techniques in order to effect (1) more efficient use of instructor time, (2) attainment of otherwise inaccessible educational experiences, (3) increased efficiency in student-patient interaction, (4) provision of the same background of selected material in public health and psychiatric nursing, and (5) integration of selected concepts from physical and social sciences.

## NEBRASKA

COLLEGE OF ST. MARY  
OMAHA

### **Establishment of an Associate Degree Nursing Program at the College**

**NP**

To increase the supply of registered nurses in Nebraska, an associate degree nursing program is established in a senior college in a city with major health facilities for nursing students' clinical experiences.

**NEBRASKA (continued)**

**NEBRASKA METHODIST HOSPITAL  
OMAHA**

**Continued Development of Televised Inservice Education for Faculty in Nebraska Diploma Schools of Nursing**

**FD**

Four films designed to improve curriculums in the schools are produced, distributed, and evaluated. The "process approach" is used to help each school build on its strength and retain its identity while cooperatively sharing educational resources.

**NEVADA**

**UNIVERSITY OF NEVADA  
RENO**

**Intercampus Cooperation in Developing and Implementing Innovative Programs of Graduate Education in Nursing**

**NP**

Eleven schools and departments of nursing in Nevada and California work together in developing and implementing the programs. Emphasis is placed on maximum use of qualified faculty, library and other resources, and in development of new strategies for teaching and learning. Greater use of intercampus telecommunication is investigated.

## **NEW HAMPSHIRE**

**UNIVERSITY OF NEW HAMPSHIRE  
DURHAM**

### **Curriculum Study for Revision**

**CR**

A process-centered curriculum will be planned, implemented, and evaluated. Consideration will be given to preparing professional nurses to contribute to health care of people. The student will be involved in planning for and evaluating the revised curriculum as active members of the curriculum committee.

### **Planning for Continuing Education for Registered Nurses in New Hampshire**

**PG**

The Division of Continuing Education will develop a plan for a continuing education program for registered nurses that will provide opportunities to learn new concepts and develop new skills and will result in a higher level of patient care. A comprehensive plan for continuing education for registered nurses will be formulated.

## **NEW JERSEY**

**MERCER COUNTY COMMUNITY COLLEGE  
TRENTON**

### **Adaptation of Nursing Education to Mastery Education: Thus Producing a Curriculum that is Self-Paced and Success Oriented**

**IT**

The unit-of-work system makes success in nursing education possible for students with divergent educational abilities by enabling them to complete an associate degree nursing program in a self-paced, success oriented structure. Techniques will include videotapes, film formats, audiotapes, computer-assisted instruction, computer management, and nursing teacher counselors.

## NEW MEXICO

COMMUNITY MATERNITY INSTITUTE  
SANTA FE

**Feasibility Study of Educational Programs in Nurse-Midwifery and/or Continuing Education for Maternity Nursing**

PG

A feasibility study in this large rural State with scattered population determines the type and amount of maternity nursing and/or nurse-midwifery service required to meet continuing needs of the population.

NEW MEXICO STATE UNIVERSITY  
LAS CRUCES

**Studies to Determine Feasibility of Establishing a Nursing Program at the University**

PG

If the study establishes the necessity for a nursing school in southern New Mexico, the type of school to best meet the needs of the area will be determined.

UNIVERSITY OF ALBUQUERQUE  
ALBUQUERQUE

**Curriculum Evaluation and Improvement**

CR, PE

Nursing faculty studies and evaluates a new associate degree nursing program in the light of the program's philosophy and objectives.

**Development of a Plan to Meet Nursing Education Needs in New Mexico**

PG

A study is made of existing and projected health service needs in the State for the purpose of formulating a comprehensive statewide plan to meet the demonstrated nursing education needs.

## NEW YORK

AMERICAN NURSES' ASSOCIATION  
NEW YORK

**Identification of Need for Continuing Education for  
Nurses**

PG

An extensive study is made to determine ability of and the need for continuing education for nurses and to develop a plan for the ANA to meet its responsibility to nurses by providing appropriate continuing education programs.

COLUMBIA UNIVERSITY  
NEW YORK

**Planning for Reorganization and Extension of the  
Undergraduate Program in Nursing**

PG

The feasibility of developing a coordinated program of nurse education for students who have been enrolled in the different programs offered by the University and by institutions affiliated with the Faculty of Medicine will be explored. A proposal will be developed for demonstrating how to increase efficiency in the use of faculty and facilities and reduce costs in nursing education while improving the quality of the education.

GENESEE VALLEY NURSES' ASSOCIATION  
ROCHESTER

**Determining the Direction and Studies Needed for  
Areawide Planning in Nursing Education**

PG

A Community Planning Committee for Nursing Education determines the direction to be taken and the studies needed to develop a plan for educating the quantity and quality of nurse practitioners needed in the Rochester Economic Area.

**NEW YORK (continued)**

**HELENE FULD SCHOOL OF NURSING  
OF THE HOSPITAL FOR JOINT DISEASES  
NEW YORK**

**Study of Admission Standards of a 15-Month Upward-  
Mobility Nursing Program: LPN and RN** **CD, RS**

A study is made to learn if candidates with fewer academic qualifications than presently required could succeed in the program when supported by counseling and tutorial services and by a well-equipped, self-paced study center.

**HERBERT H. LEHMAN COLLEGE, CUNY  
WEST BRONX**

**Development and Establishment of New Nursing  
Program** **NP**

Faculty time is made available to provide creative planning of the curriculum for a new nursing program.

MERCY COLLEGE OF DETROIT

NEW YORK (continued)

HUNTER COLLEGE OF THE CITY OF NEW YORK  
NEW YORK

**Experimental Program to Educate Retiring Policemen  
and Firefighters for Licensure as Professional Nurses** CD

This experimental nursing education program is designed to prepare New York City policemen and firemen to become professional nurses. The 2½-year program takes place during their last few years before retirement so that they may enter the field of nursing as a second career at the approximate age of 40.

**Experimental Work-Study Program to Determine the  
Appropriate Method to Prepare Licensed Practical  
Nurses for Professional Nursing** CD

With the cooperation of two New York City agencies, Hunter College offers a 17-month experimental work-study program to determine an appropriate method to prepare LPNs to qualify as registered nurses. Students from New York City's Department of Hospitals, while working only a 20-hour week, both participate in the educational program and continue to receive their normal salary.

Program evaluation concentrates on the problems and potentialities of working with a mature group of students from disadvantaged backgrounds and with previous work experience, and it attempts to identify those areas of greatest strength and weakness in LPN training with respect to training as an RN.

KINGSBOROUGH COMMUNITY COLLEGE  
BROOKLYN

**Increasing Retention of Students in Community College  
A.A.S. Nursing Programs Through Tutoring** RS

Under the sponsorship of Kingsborough Community College, five community colleges of The City University of New York offer extensive and large-scale tutoring services to their nursing students in an attempt to increase the retention rates within their nursing programs.

An experimental design compares the effects of using students from community or senior college as tutors, as well as the effects of varying amounts of tutoring available and the students' prior preparation. Faculty coordinators prepare the tutors and guide the program.

**NEW YORK (continued)**

**NEW YORK UNIVERSITY  
NEW YORK**

**Developing and Implementing a Program of Continuing  
Education in Nursing as a Means of Improving the De-  
livery of Health Services**

**CD**

The program is for registered nurses graduated from all types of basic nursing education programs and for nurses with higher degrees. This is an inter-disciplinary and community focused approach to improving nursing knowledge and the nature and delivery of health services.

**NIAGARA UNIVERSITY  
NIAGARA UNIVERSITY**

**Enhancement of Nursing Faculty's Teaching Abilities  
Through a Faculty Resource Center**

**FD**

A Faculty Resource Center is developed that will enhance nursing faculty members' abilities to prepare nursing students to effectively deal with change. The Center will provide informational, guidance, and supportive services directed toward this end.

**NORTH COUNTRY COMMUNITY COLLEGE  
SARANAC LAKE**

**Feasibility Studies Related to Establishing a Nursing  
Education Program**

**PG**

A qualified director will utilize lay committees, medical personnel, hospital administrators, public school personnel, college personnel, students and others in Essex and Franklin Counties to determine the feasibility of instituting an associate degree nursing program.

**SKIDMORE COLLEGE  
SARATOGA SPRINGS**

**Curriculum Improvement: Development of New Teach-  
ing-Learning Aids and of a More Effective Program for  
Evaluation of Curriculum Goals**

**CR, FD**

Instructional and evaluative methods and media are improved through development of new teaching-learning materials for use in newly established nursing courses and development of means for evaluating the goals of the curriculum. Faculty participation in the project is seen as education for continuing faculty development.

**NEW YORK (continued)**

**STATE UNIVERSITY OF NEW YORK AT BUFFALO  
BUFFALO**

**Multiphasic Self-Instruction Program of Growth and  
Development During Early Childhood (Infancy Through  
4 Years) for Baccalaureate Nursing Students**

**IT**

Instructional tools are developed for a multiphasic self-instructional laboratory focused on a cross section study of normal growth and development. Media includes short films, a self-instructional manual, topical group discussion, and multiple enrichment materials.

**STATE UNIVERSITY OF NEW YORK  
AGRICULTURAL AND TECHNICAL COLLEGE  
CANTON**

**Use of Educational Technology in the Development and  
Reinforcement of Manual and Technical Skills in  
Nursing**

**IT**

A semiaudio-tutorial laboratory within the present nursing laboratory is established with a technical assistant available to direct students to the program needed, answer questions, and evaluate the student's performance on nursing techniques.

**UNIVERSITY OF ROCHESTER  
ROCHESTER**

**The Medical Nurse Practitioner: A Planning Proposal  
for Developing a Curriculum and a Collaborative Nurse-  
Physician Team Model**

**ER, PG**

This project is designed to develop an appropriate curriculum, including behavioral objectives, selection criteria, learning methods, and necessary features of learning setting and evaluation criteria. University and community participation will help ensure quality and relevance.

## NORTH CAROLINA

ASHEVILLE-BUNCOMBE TECHNICAL INSTITUTE  
ASHEVILLE

**Request for Financial Assistance to Recruit Faculty  
for New Associate Degree Nursing Program** SF

Second-year faculty is recruited and curriculum developed in a new associate degree nursing program. The financial assistance will permit wider recruitment to bring in qualified staff.

ATLANTIC CHRISTIAN COLLEGE  
WILSON

**Development of a New Baccalaureate Nursing Program** NP

A baccalaureate program in nursing is established to improve the nursing personnel resources of the region.

NORTH CAROLINA CENTRAL UNIVERSITY  
DURHAM

**Development and Implementation of a New Baccalaureate Curriculum in Nursing** NP

A new baccalaureate curriculum for admission of both basic and registered nurse students is developed and implemented.

UNIVERSITY OF NORTH CAROLINA  
CHAPEL HILL

**Study of Academic and Clinical Performance of Students and Graduates of a Baccalaureate Nursing Program** PE

In Phase I a study is made of the inter-relationships among course grades, clinical grades, scholastic aptitude measurements, and nursing achievement test scores for baccalaureate nursing students in the classes 1966 through 1973. An instrument for evaluating clinical nursing is developed and tested. Preliminary data collection on clinical nursing performance will be started and will be continued in Phase II.

## NORTH DAKOTA

JAMESTOWN COLLEGE  
JAMESTOWN

**Improvement of Curriculum and of Clinical Resources  
Utilization to Obtain NLN Accreditation and to Expand  
Enrollment**

CR

A master's prepared faculty will be provided (1) to evaluate and to improve implementation of the curriculum; (2) to obtain optimum utilization of learning resources in surrounding health facilities; (3) to obtain adequate physical facilities conducive to learning for faculty and students; and (4) to develop a curriculum and programs to foster continued nursing education.

MINOT STATE COLLEGE  
MINOT

**Establishing a Baccalaureate Degree Nursing Program  
at Minot State College**

NP

The program is established as recommended by the North Dakota Joint Committee for Nursing Needs and Resources. It provides opportunities for students to acquire the basic knowledge and competencies for professional nursing practice and an adequate foundation for graduate study.

NORTH DAKOTA STATE UNIVERSITY  
FARGO

**Establishing an Associate Degree Nursing Program at  
North Dakota State University**

NP

A new associate degree program in nursing is established as recommended by the North Dakota Joint Committee for Nursing Needs and Resources.

## OHIO

CASE WESTERN RESERVE UNIVERSITY  
FRANCES PAYNE BOLTON SCHOOL OF NURSING  
CLEVELAND

### **Development of Nursing Education Technology** **IT**

Developed and used are methods for increasing the degree of discriminative knowledge acquired by nurses, for increasing the efficiency of the learning process, and for evaluating the level of competence attained when different learning opportunities are provided. Audiovisual, television, and programmed materials are produced and tested.

### **Improving the Clinical Learning Environment** **CR**

The development of a plan to educate increased numbers of nurses is continued. Under this plan academic leadership personnel take responsibility for the quality of the clinical learning climate in which nurse generalists and specialists are prepared.

KENT STATE UNIVERSITY  
KENT

### **Financial Assistance to Meet Costs of Operation** **SF**

The financial assistance allows for the continuing development of a new baccalaureate nursing program. Obtaining a sufficient number of faculty will enable the School of Nursing to enroll 125 sophomores for 2 years in the beginning nursing courses without jeopardizing the quality of instruction of the other students in the program.

MEDICAL COLLEGE OF OHIO  
TOLEDO

### **Development of a Baccalaureate Nursing Program** **PG**

A new baccalaureate nursing program to serve Northwestern Ohio will be developed within an educational consortium of Bowling Green State University, the new Medical College of Ohio, and the University of Toledo. The resources of the three State schools will be utilized. The goal is to provide sound nursing education through optimum use of educational resources and clinical nursing facilities, employing one nurse faculty.

OHIO (continued)

MIAMI VALLEY HOSPITAL  
DAYTON

**Improvement of Curriculum in a School of Nursing by Faculty Involvement in Small Groups Investigating Nursing Process, Learning Theories, and Teaching Strategies**

CR, FD

The curriculum is improved by the faculty working in groups and, through investigation and experimentation, strengthening skills and expertise in teaching nursing.

OHIO STATE UNIVERSITY  
COLUMBUS

**Design, Implementation, and Evaluation of a Curriculum Leading to the Bachelor of Science in Nursing Degree**

CR

The design is a dynamic, coherent, unified curriculum that promotes maximum development of students' abilities and provides faculty with time to further personal and professional development.

**Graduate Preparation for Leadership Positions in Child Health Services**

ER

The graduate program in pediatric nursing to prepare expert leaders in pediatric nursing is expanded.

**Multimedia Instructional System—Teaching Care of Patients with Impaired Vision**

IT

Multimedia materials are prepared that facilitate teaching basic concepts and skills in the nursing care of nonseeing persons and those with impaired vision. The materials cover problems related to visual deprivation, comfort, safety, hygienic measures, and specific nursing functions and skills.

**Planning for Continuing Education**

PG

The State has been divided into six areas in which planning meetings are held. Nurses from various types of employing agencies specify needs, set priorities, recommend methods and suggest resources in their area. Results of the meetings provide guidance for establishing continuing education programs.

**OHIO (continued)**

**OHIO UNIVERSITY  
ATHENS**

**Study of Professional Nursing Education Needs in  
Southeastern Ohio** **PG**

A Council on Nursing Education is established consisting of health, education, and civic leaders. The council guides the Project Director in assessing the needs of the area for professional nursing education, in developing a plan to meet future needs, and in gaining local cooperation in implementing the plan.

**PROVIDENCE HOSPITAL  
SANDUSKY**

**Improvement of Teaching Medical-Surgical Nursing  
Through a Program of Faculty Development and Cur-  
riculum Revision** **FD, CR**

Diet therapy, operating room nursing, and communicable disease nursing are integrated in the courses. Curriculum and evaluation consultants participate in the faculty development program.

**OKLAHOMA**

**PHILLIPS UNIVERSITY  
ENID**

**Planning, Developing, and Implementing a New Bacca-  
laureate Degree Program in Nursing** **NP**

A generic 4-year community-health oriented curriculum will be designed to promote maximum development of the student's abilities and understanding in planning nursing interventions and in health teaching. The program will prepare more nurses to provide comprehensive personal health services of high quality to all people.

## OREGON

OREGON TECHNICAL INSTITUTE  
KLAMATH FALLS

**Development of an Associate in Arts Nursing Program  
at the Institute**

PG

A qualified person is employed to develop a nursing program that meets the unique requirements of the Southern Oregon area.

UNIVERSITY OF OREGON  
PORTLAND

**Development of Continuous Program Instruction in  
Medical-Surgical Nursing**

CR

Units of self-instructional material, based upon behavioral objectives, are developed and demonstrated with materials for assessment of achievement. Each student will progress at her own rate through the baccalaureate or to the master's level clinical nurse specialist. Students will be given increased responsibility for planning their own learning activities.

UNIVERSITY OF PORTLAND  
PORTLAND

**Development of an Upper Division, Broad Fields, Nurs-  
ing Curriculum**

CR

The conceptual framework and theoretical content for an upper division, broad fields, nursing curriculum are developed, integrating principles and concepts from the biophysical and psychosocial sciences.

**Development of a Program for Retention of Disad-  
vantaged Students in the School of Nursing**

RS

Disadvantaged students are assisted to complete a nursing education program to increase the number of prepared nursing personnel.

## PENNSYLVANIA

ALBRIGHT COLLEGE  
READING

**Further Development and Implementation of a New  
Baccalaureate Nursing Program in a Liberal Arts Col-  
lege**

**NP**

Emphasis is on the development of innovative course outlines, of detailed behavioral objectives phrased in performance terms, and of student laboratory manuals. The goal is to graduate a nurse who is both theoretically and clinically competent.

GEISINGER MEDICAL CENTER  
DANVILLE

**Improvement of Verbal Communication for the Begin-  
ning Student in a Basic Diploma Program of Nursing  
Education**

**CR**

In a planned unit of the educational program, the student has an opportunity to develop skills in making verbal responses during interaction with patients within the hospital setting, thus helping to alleviate the student's anxiety as well as the anxiety of the patient.

PENNSYLVANIA HOSPITAL  
PHILADELPHIA

**Improving Basic Preparation in Psychiatric Nursing**

**CR**

Under this planning grant the affiliation program in psychiatric nursing is improved to reflect the changing patterns in the care of psychiatric patients. There will be a study of the present program, of the programs of participating schools as they relate to psychiatric nursing, and of the newly established Community Mental Health Center and other pertinent community agencies.

**PENNSYLVANIA (continued)**

**THE GREATER LEHIGH VALLEY HOSPITAL  
AND HEALTH PLANNING COUNCIL  
BETHLEHEM**

**Determining the Feasibility of Establishing a Shared  
Faculty-Facility Baccalaureate Program in the Greater  
Lehigh Valley**

**PG**

A study is made to determine the feasibility of developing an accredited baccalaureate program for nursing with two or more undergraduate schools sharing the fiscal, administrative, faculty, and facility responsibilities for the program.

**UNIVERSITY OF PENNSYLVANIA  
PHILADELPHIA**

**Exploration and Development of New Community  
Health Aspect of the Curriculum**

**CR**

A member of the faculty is released to explore and develop new community facilities that will more creatively achieve the community health nursing aspects of the curriculum.

**PUERTO RICO**

**CATHOLIC UNIVERSITY OF PUERTO RICO  
PONCE**

**Establishment of a New Associate Degree Nursing  
Program**

**NP**

The new program is established in a university with an ongoing baccalaureate program. Educational opportunities will be extended to qualified men and women who wish to enter nursing but prefer a shorter program that will prepare them to become registered nurses.

**PUERTO RICO (continued)**

**UNIVERSITY OF PUERTO RICO  
MAYAGUEZ**

**Establishment of a Baccalaureate Nursing Program at  
the University NP**

A baccalaureate program in nursing has been designed to provide the Western Region of this Island with professional nurses capable of promoting excellence and assuming leadership in nursing. It is expected that the proposed program will supply the demand for better prepared nurse practitioners and for candidates qualified to pursue further study.

**Pre-Entrance Orientation to Nursing and Remedial  
Work for Potential Dropouts RS**

To reduce the attrition rate, pre-admission nursing orientation and remedial work are provided through the first year of college. A team composed of general education and nursing faculty identifies potential dropouts who will be provided with counseling, tutorial services, and group discussion to assist them to remain in the program.

**RHODE ISLAND**

**NEWPORT HOSPITAL  
NEWPORT**

**Program for Upgrading the Culturally Disadvantaged  
Underachieving Nursing Student RS**

Following early admission to the School of Nursing, these students participate in summertime programs involving programmed learning, counseling, behavioral modifications and reality therapies, mental health lectures, and social graces instruction. Weekly follow-up continues during the regular school years. An inservice education program assists faculty in working with these students.

**RHODE ISLAND COLLEGE  
PROVIDENCE**

**Development of a Baccalaureate Nursing Program at  
Rhode Island College NP**

An advisory committee is helping develop a new baccalaureate nursing education program.

## **SOUTH DAKOTA**

**AUGUSTANA COLLEGE  
SIOUX FALLS**

**Public Health Nursing Growth Advancement Project  
(GAP) CR**

A course in public health nursing is developed by a public health nursing coordinator-instructor.

**Mental Health Nursing Growth Advancement Project  
(GAP) CR**

A course in psychiatric nursing is established that utilizes various community facilities and resources and incorporates the concepts of mental health and therapeutic patient-nurse interactions throughout the curriculum.

**PRESENTATION COLLEGE  
ABERDEEN**

**Multimedia Self-Instructional Systems for Diet Control  
or Modification in Body Disorders IT**

Twenty multimedia self-instructional units are prepared consisting of programmed manuals and audiotapes about therapeutic nutrition. Each unit covers one of the major body disorders. The level of instruction is geared to the associate degree nursing student.

**SIOUX VALLEY HOSPITAL  
SIOUX FALLS**

**Improvement of Guidance and Counseling Program to  
Promote Better Selection of Students and to Assist En-  
rolled Students RS**

Under the direction of a qualified counselor, the selection criteria for prospective enrollees is evaluated and improved and individual and group counseling to assist enrolled students is provided.

**SOUTH DAKOTA (continued)**

**SOUTH DAKOTA STATE UNIVERSITY  
BROOKINGS**

**Improving and Expanding Community Nursing Education Opportunities in a Baccalaureate Curriculum** **CR**

Community nursing concepts are expanded throughout the entire nursing curriculum; development is continued of the two-way mobile radio as a means of communication between instructor and student; and filmed materials are used for teaching.

The goal is more effective use of available instructors to enrich community nursing experiences and concepts as student enrollment increases in the baccalaureate program.

**TENNESSEE**

**ST. MARY'S MEMORIAL HOSPITAL  
KNOXVILLE**

**A Remedial Program for Students in Nursing** **RS**

A 6-week summer program provides early admission and continued assistance for students who do not qualify for nursing under the regular screening procedure. These students' social, cultural, economic, or educational background places them at a disadvantage in competition with other students, but under a special program of counseling, encouragement, and remediation, they can succeed in nursing.

**TENNESSEE (continued)**

**UNIVERSITY OF TENNESSEE  
MEMPHIS**

**Identifying and Planning Feasible Approaches to Improvement of the Teacher-Learning Process and to Better Utilization of Faculty in this Process** **PG**

The study identifies the environmental factors that are amenable to learning and the teaching methods that improve student learning and faculty utilization. Various approaches will be explored and when these are determined, a plan for implementing them will be delineated.

**Planning a Unique Cooperative Experience in Community Health Nursing Education** **PG**

Students from three levels of basic nursing education will be cooperatively involved in learning experiences in a newly developed day care and community center in a local poverty area. Plans are developed for both the experiences and the corresponding curriculum changes.

**VANDERBILT UNIVERSITY  
NASHVILLE**

**Revision of Curriculum and Enrichment of Instruction in the Baccalaureate Program in the Vanderbilt University School of Nursing** **CR**

To increase the number of students and decrease the attrition rate, the objectives of the curriculum are revised, unifying concepts identified, learning experiences improved, and a new method of teaching clinical nursing developed. Biophysical and social science faculty work closely with nurse faculty planning and teaching clinical nursing courses. Evaluation is an integral part of the project.

## TEXAS

EL CENTRO COLLEGE OF THE  
DALLAS COUNTY JUNIOR COLLEGE DISTRICT  
DALLAS

**Study to Develop, Implement, and Evaluate a Planned  
Program of Associate Degree Nursing for Veterans  
with Military Corpsman School Training**

CD

Common terminal objectives for the medical corpsman schools and for this associate degree nursing program are identified. The data will be used in constructing tests that will identify individual levels of understanding and skills and in selecting individual learning strategies. Curriculum will be adapted to the individual student.

KILGORE COLLEGE  
KILGORE

**Developing and Improving Curriculum in a New Associate Degree Nursing Program**

CR

Emphasis is placed upon involving the faculty in developing the philosophy and objectives of the nursing program, course outlines, and evaluation instruments. Application for full accreditation from the National League for Nursing will be made during the project.

NORTHWEST TEXAS HOSPITAL  
AMARILLO

**Improvement and Expansion of Student Personnel Services**

RS

A comprehensive student personnel service is developed to focus directly on the student, thereby offering him assistance in his total development as a person, a citizen, and a registered nurse. The expanded services are designed to meet the needs of the increasing enrollment and of the complex problems of the future and to broaden the opportunities for the nursing student.

**TEXAS (continued)**

**TEXAS COLLEGE AND UNIVERSITY SYSTEM  
AUSTIN**

**Improvement and Expansion of Nursing Education in  
Texas** **PG**

A comprehensive, long-range plan is produced for the improvement and expansion of nursing education to 1990, so that nursing personnel will be prepared in quality, numbers, and kind adequate to meet the growing needs of the people of Texas.

**VERMONT**

**UNIVERSITY OF VERMONT  
BURLINGTON**

**Development, Implementation, and Evaluation of a Conceptual Curriculum Model for the Baccalaureate Program in Nursing at the University** **CR**

A conceptual model is developed and implemented for an upper division nursing curriculum integrating principles and concepts from biophysical and psychosocial sciences. Evaluation is an integral part of the project.

**WASHINGTON**

**CENTRAL WASHINGTON STATE COLLEGE  
ELLENSBURG**

**Central Washington College Nurse Education Project  
(Feasibility Grant)** **PG**

A study is made to determine the feasibility of establishing a 4-year baccalaureate degree nursing education program.

WASHINGTON (continued)

CHILDREN'S ORTHOPEDIC HOSPITAL AND MEDICAL CENTER  
SEATTLE

**Changing the Ward Environment to Involve the Staff  
Nursing at the University** CR

To prepare for the change in ward environment, tools are developed to assess ward environment, patient care and nurse's job satisfaction and skills. Communication patterns, nursing activities and cost will be determined concurrently.

HIGHLINE COMMUNITY COLLEGE  
MIDWAY

**Associate Degree Nursing Program Curriculum Development Utilizing Broad Subject Groupings** CR

The curriculum is organized and integrated around basic nursing concepts and disturbances of normal functioning rather than around the traditional pattern of nursing specialties. The curriculum avoids needless repetition and fragmentation and progresses from the simple to the complex, from the normal to the abnormal.

PACIFIC LUTHERAN UNIVERSITY  
TACOMA

**Baccalaureate Curriculum Revision and Improvement** CR

The essential components of nursing are delineated. A curriculum is developed and implemented that incorporates effective and efficient methods of organization and presentation to facilitate personal and professional growth of students.

SEATTLE UNIVERSITY  
SEATTLE

**Developing an Integrated Baccalaureate Curriculum** CR

The curriculum modifications incorporate family and community nursing throughout the program and are organized around concepts and ideas that have potential for application in a variety of nursing situations. Evaluation is proposed as an integral part of each phase of the project.

**WASHINGTON (continued)**

**UNIVERSITY OF WASHINGTON  
SEATTLE**

**Analysis and Revision of the Baccalaureate Program in  
Nursing at the University** **CR**

On the basis of an evaluation of the current curriculum, major revisions are proposed that will more adequately prepare the nursing student to meet future health service needs of society.

**Improvement of Continuing Nursing Education** **CD**

An expanded and innovative program of continuing nursing education is offered to meet stated needs of nurses and identified unmet health needs. Methods will be developed for measuring the impact of the program on the delivery of health care.

**WASHINGTON STATE UNIVERSITY  
PULLMAN**

**Expanding and Strengthening a Baccalaureate Nursing  
Program Conducted in Spokane by a Consortium of  
Higher Educational Institutions** **CR**

Intensive curriculum revisions are undertaken under the guidance of a nurse curriculum specialist and with the assistance of consultants. Workshops are planned for the development of the faculty.

**Assisting Two Private Colleges in a Consortium to Meet  
Costs of Operation of Their Baccalaureate Nursing Pro-  
grams** **SF**

Special assistance is provided to the two private colleges so they may continue their baccalaureate nursing programs.

**WENATCHEE VALLEY COMMUNITY COLLEGE  
WENATCHEE**

**Planning of an Associate Degree Nursing Program** **PG**

This will be a 2-year community college technical nursing program to help meet the nursing manpower needs of North Central Washington.

## WEST VIRGINIA

WEST LIBERTY STATE COLLEGE  
WEST LIBERTY

**Development of the Clinical Component of the Curriculum for the Second Year of the Associate Degree Program**

CR

The project is designed to study, devise, implement, and evaluate a more creative, imaginative, and effective approach to the teaching of nursing of children and adults.

WEST VIRGINIA UNIVERSITY  
MORGANTOWN

**Development of Telelecture and Associated Media System for the Improvement of Nursing Education in West Virginia**

IT

Telelecture and associated media are used in a statewide communication system that facilitates the provision of more programs than was previously possible, to a greater number of nurses in a wider geographic area, and at a more reasonable cost.

**Extension of Baccalaureate Nursing Education to Registered Nurses on a Branch Campus**

CD

A program is developed to assist a larger number of registered nurses to complete a baccalaureate degree within the stated philosophy and objectives of the University by offering (1) guidance of potential students, (2) required nonclinical nursing courses via telelecture (videotape) to the branch campus, and (3) offering required 30 hours of upper division clinical courses on Morgantown campus in three sequential summers and one semester.

WEST VIRGINIA WESLEYAN COLLEGE  
BUCKHANNON

**Assist the Department of Nursing to Meet the Costs of Operation, Fiscal Year 1972**

SF

Financial assistance is received while other funding methods are explored.

## WISCONSIN

**ALVERNO COLLEGE  
MILWAUKEE**

**Supportive Education Program to Assure Maximum  
Success of Disadvantaged Students in a Nursing Cur-  
riculum**

**RS**

Maximum aid in obtaining a credential in nursing is provided for the educationally and culturally disadvantaged students interested in and capable of entering this 4-year program. In a program of team learning, the students work cooperatively in an atmosphere of minimum competition and tension. Supportive aid is provided by peer tutors, teaching assistants, and a realistic work-experience program.

**EVANGELICAL DEACONESS HOSPITAL  
MILWAUKEE**

**Collaboration of Diploma Schools of Nursing in the  
Milwaukee-Racine Region and the School of Nursing  
of the University of Wisconsin-Milwaukee in the Use of  
Prepared Self-Instructional Materials**

**IT, FD**

Self-instructional media will be used by five diploma schools to relieve the shortage of prepared faculty by reducing the amount of repetitive teaching and supervision in developing manipulative nursing skills and, at the same time, to accelerate student learning and improve the quality of the product.

**MARQUETTE UNIVERSITY  
MILWAUKEE**

**Development of a Design for a Curriculum Study to  
Improve, Strengthen, and Expand the Nursing Major  
in the Graduate Program**

**PG**

A curriculum study designed to explore and assess ways to strengthen, improve and expand the graduate nursing program will be planned.

WISCONSIN (continued)

UNIVERSITY OF WISCONSIN  
MADISON

**Equal Opportunity Program for Baccalaureate Students  
in the School of Nursing** **RS**

Young men and women considered "high risk" for academic success because of social, cultural, educational, or economic disadvantages are assisted to complete successfully a baccalaureate program in nursing. Selection of students and planning for special assistance and flexibility in their academic program are key elements.

**Identification of Different Approaches to Clinical Specialization in Graduate Education in Nursing** **PG**

Expert assistance and faculty time will be provided to: (1) explore the question of clinical specialization; (2) identify ways of conceptualizing clinical specialization; (3) clarify the differences between clinical specialization at the master's and the doctoral levels; and (4) develop a specific plan for implementing those new approaches that have the most potential.

**Planning the Implementation of a Model Curriculum  
for the Baccalaureate Program of the School of Nursing** **PG**

The curriculum will emphasize the preparation of new types of nurse practitioners for the future.

WYOMING

UNIVERSITY OF WYOMING  
LARAMIE

**Independent Study Laboratory** **IT**

A laboratory is designed to help students develop self-direction in providing nursing care. Materials for developing specific skills in assessment, planning, intervention, and evaluation will be available. The laboratory will also be used for students requiring remedial work in basic education and for continuing education of nursing service personnel.

## COMPLETED PROJECTS

### ALABAMA

ANNISTON MEMORIAL HOSPITAL  
ANNISTON

**Developing a Course in Maternal and Child Nursing** **CR**

Learning experiences in maternal and child health nursing within community agencies to supplement experiences in hospital settings were provided.

SYLACAUGA HOSPITAL  
SYLACAUGA

**Developing a Course in Nursing of Children** **CR**

A course in pediatric nursing was developed utilizing a variety of facilities to promote more effective and efficient learning.

### ALASKA

ALASKA METHODIST UNIVERSITY  
ANCHORAGE

**Planning for Continuing Education for Nurses in Alaska** **PG**

Under this planning grant nursing expectations and needs in continuing education throughout Alaska were assessed. Consultants and other resource persons were involved in developing a comprehensive curriculum for continuing nursing education.

## ARIZONA

UNIVERSITY OF ARIZONA  
TUCSON

### **Cultural Components in Public Health Nursing** **CR**

Experience on the Papago Indian Reservation was incorporated into the present public health nursing course for senior students at the College of Nursing. Both the students and the faculty gain an understanding of those cultural components in the individual and family life of the Papago that determine response to health services, and through this understanding can devise methods of nursing intervention that lead to better health practices.

### **Nursing Evaluation** **PE**

Improved evaluative and diagnostic tools were developed to assist faculty in measuring the nursing student's progress in learning and the practitioner of nursing's progress in perfecting technical skills and professional competence.

### **Utilization of Scientific Knowledge in Nursing** **CR**

More effective teaching methods were devised to assist nursing students to utilize, in greater depth, knowledge from the sciences (anatomy, physiology, and chemistry), and to integrate scientific knowledge from additional areas (physics, psychology, sociology, and microbiology) as a basis for making observations and planning nursing action on a beginning level.

## CALIFORNIA

AMERICAN RIVER COLLEGE  
SACRAMENTO

### **Expansion of Enrollment** **CR**

A new group of 30 students is added annually to an associate degree nursing program. The program was initiated in 1969 to help meet a critical shortage of registered nurses resulting from rapid expansion of hospital facilities in the Sacramento area.

**CALIFORNIA (continued)**

**CALIFORNIA STATE COLLEGE  
LOS ANGELES**

**Improvement of Collegiate Nursing Education Through  
Use of Closed Circuit Television Instruction** **IT**

Television instruction in clinical nursing is used with emphasis on providing meaningful learning experiences for registered nurses enrolled in the baccalaureate program. Nursing situations observed through the media of remote control live television are substituted for traditional clinical experiences.

**FRESNO STATE COLLEGE  
FRESNO**

**Evaluation of the Use of Tape Recorded Home Visits  
as a Method of Improving the Quality of Public Health  
Nursing Instruction** **IT**

The effectiveness of the use of tape recorded home visits was evaluated both as a teaching tool and as a method of measuring student performance.

**LOS ANGELES COUNTY - UNIVERSITY OF SOUTHERN CALIFORNIA  
MEDICAL CENTER  
LOS ANGELES**

**Joint Project for Curriculum Improvement Through  
Faculty Development** **CR**

The focus was on curriculum improvement relative to faculty development and to faculty involvement in curriculum projects. The faculty studied teaching methods and applicable learning theories and experimented with approaches to curriculum development.

**SAN DIEGO STATE COLLEGE  
SAN DIEGO**

**Improved Nursing Care for the Geriatric Patient** **CR**

Concepts in the curriculum relating to gerontology were identified and the ones to be taught were selected. The how, where, and when this content can best be taught in the curriculum were planned and the teaching plan was implemented.

CALIFORNIA (continued)

UNIVERSITY OF CALIFORNIA AT LOS ANGELES  
LOS ANGELES

**Filmed Observational Experience of Eating Behavior in Young Children for a Course in Basic Nursing Science Versus Observation of the Same Behavior in a Living Setting**

**IT**

A film on eating behavior in young children was designed to clarify content in the first course in basic nursing science. Another group of students in the same course took part in the accustomed learning experience and observed the same behavior in the living setting.

The effectiveness of the film as an alternative learning experience was determined in part by pre-testing and post-testing of the students. The use of the filmed behavioral sequence as a unit of study in basic nursing science was explored.

**Ileostomy and Ileal Bladder Management**

**IT**

To demonstrate nursing care of patients with ileostomies or ileal bladders, 80 colored 2X2 slides were prepared showing current successful techniques.

The slides, with written and tape recorded text, are available to health and educational agencies.

**Resource Unit for Independent Study**

**IT**

A study center provided with equipment, supplies, and other resources for students to use in independent study was established in a nonclinical setting.

Students are assisted in acquiring cognitive, motor, attitudinal, and communication skills and in developing a deeper understanding of medical and nursing science content.

**Role and Function of the Clinical Specialist**

**CR**

By way of an exploratory study, the status, role, and function of nurse clinical specialist practitioner was defined.

Content for proposed theoretical and practical course work for preparation of the clinical specialist was identified. Tools were developed for the clinical specialist to use in assessing nursing care requirements, in communicating with other nurses about these requirements, and in measuring the influence of the clinical specialist on patients' responses to treatment.

**CALIFORNIA (continued)**

**UNIVERSITY OF CALIFORNIA MEDICAL CENTER  
SAN FRANCISCO**

**Project TEAM-Teaching Effectiveness Augmented  
Through Micro-Teaching**

**IT, FD**

A micro-teaching format for providing experiences in the technical skills of teaching for the graduate student in nursing was developed and evaluated. Micro-teaching sessions were constructed, scaled-down, real teaching periods taught to student-subjects specifically selected for this purpose. Videotape recordings were used to provide immediate feedback to the student teacher.

**Study of Content Differentiation Between Technical  
and Professional Nursing**

**PE**

A study was made of nurses' functions as they relate to levels of nursing practice (associate degree graduates and baccalaureate graduates) by identifying nursing concepts that may be differentiated according to these levels and by evaluating the application of identified content areas to first level nursing practice for both levels of nursing.

**COLORADO**

**ST. JOSEPH HOSPITAL  
DENVER**

**Medical-Surgical Coordination**

**CR**

A coordinated curriculum pattern was developed that is designed to improve the extent to which students learn to use principles of homeostasis in total patient care.

**CONNECTICUT**

**HOSPITAL OF ST. RAPHAEL  
NEW HAVEN**

**Overhead Projection Transparencies for Teaching in  
Schools of Nursing**

**IT**

Eight subject matter sets of visual transparencies were developed to correlate with syllabi in nursing and natural science courses.

**CONNECTICUT (continued)**

**NEW BRITAIN GENERAL HOSPITAL  
NEW BRITAIN**

**"Sculpturing Emotions"—A Pilot Program in Basic  
Psychiatric Nursing CR**

The curriculum was revised to provide for teaching mental health concepts throughout the total curriculum and for reducing the psychiatric nursing affiliation from 12 to 8 weeks.

**UNIVERSITY OF BRIDGEPORT  
BRIDGEPORT**

**Systems Approach in Use of Audiovisual Arts IT**

Faculty and students were provided with audiovisual equipment and a "dial-select" system for extension of its use through a central distribution to classrooms and carrels.

**DISTRICT OF COLUMBIA**

**WASHINGTON HOSPITAL CENTER  
WASHINGTON**

**Use of an Academic Assistance Program to Curtail  
Failure in a Nursing Program RS**

Selected measures that appeared to have value in assisting students toward improved academic achievement were initiated and instructional courses in study skills, medical mathematics, and reading improvement were developed and implemented.

**FLORIDA**

**FLORIDA STATE UNIVERSITY  
TALLAHASSEE**

**Utilization of Television to Improve Instruction in Basic  
Skills in Nursing on a Statewide Basis In Florida IT**

Television is used in a statewide effort of nursing programs to improve the teaching of basic nursing skills.

**FLORIDA (continued)**

**UNIVERSITY OF FLORIDA  
GAINESVILLE**

**Development of a New Method of Teaching the Concepts of Rehabilitation**

**IT**

Using an interdisciplinary approach, patients' needs were studied to develop new methods for teaching rehabilitation concepts. Methods include videotapes of patient progress in various settings.

**Development of Self-Instructional Materials in Pediatric Nursing**

**IT**

Based on the knowledge, understanding, and skills needed to meet specific nursing problems of children and their families, behavioral objectives of the baccalaureate nursing student were established. Multimedia materials developed include slides and synchronized slide-tape of nursing procedures, single concept films, programed text, and programed pediatric nursing case presentations.

**Including Outpatient Department Experience as Part of Public Health Courses in the Curriculum of the College of Nursing**

**CR**

Within the Outpatient Department, nursing education was focused on patient education as a planned part of the patient's clinic visit. Single concept films were developed for teaching patients and for encouraging students to identify physical, emotional, and social factors pertinent to the patient and his illness and to participate in modifying those factors.

**Programed Instruction in Medical-Surgical Nursing**

**IT**

Existing programed instruction for medical-surgical nursing was used, tested, and evaluated and new materials were developed. Faculty and students were assisted to understand, appreciate, and accept programed instruction. Graduate students were trained in the major purposes and uses of programed instruction.

**UNIVERSITY OF MIAMI  
CORAL GABLES**

**Improved Teaching of Medical-Surgical Nursing**

**CR, FD**

Instruction in all clinical areas was improved through a faculty development program of curriculum revision emphasizing medical-surgical nursing, with special emphasis on strengthening the understanding and application of principles of nutrition and diet therapy and on integration of pharmacology into the nursing courses.

## GEORGIA

DEKALB COLLEGE  
CLARKSTON

**Integration of Mental Health Concepts into an Associate Degree in Nursing Program** **FD**

A program of lectures, seminars, attendance at institutes, and participation in a training group enables faculty members to integrate mental health concepts into their specialty areas. Methods of evaluating student learning and faculty teaching were explored and implemented.

EMORY UNIVERSITY  
ATLANTA

**Planning for Curriculum Revision in a Community Nursing Master's Program with Emphasis on Developing Approaches to Problem Identification, Program Planning, and Evaluation of Nursing Service** **CR**

A more extensive curriculum was developed.

MEDICAL COLLEGE OF GEORGIA  
AUGUSTA

**Integration of Concepts of Gerontology in the Baccalaureate Nursing Program** **CR**

Nursing concepts and skills in the field of gerontology were integrated into the baccalaureate nursing program through a faculty development program, a curriculum revision, and an increased use of diversified teaching methodologies.

## ILLINOIS

BELLEVILLE AREA COLLEGE  
BELLEVILLE

**Curriculum Revision and New Methodology in Unified Basic Science for Nursing Students** **CR**

Microbiology was integrated into present human biology course; sixty 1-hour laboratories were developed and tested as were overhead transparencies. A list of community resources related to human biology was compiled, and laboratory assistants were used to help prepare highly structured learning experiences.

**ILLINOIS (continued)**

**EVANSTON HOSPITAL  
EVANSTON**

**Chicago Area Video Nursing Education IT**

Eighteen schools of nursing were included in cooperative curriculum planning, production and telecasting of courses, establishment of annual workshops and orientation programs to acquaint instructors and students with television as an instructional media, evaluation of the learning among participating students, determination of the limits and potentials of television for nursing education, and delineation of ways of putting television to its optimum use.

**MERCY HOSPITAL  
URBANA**

**Computer-Assisted Instruction of Basic Nursing Using  
Inquiry Methods IT**

Basic nursing course content was adapted for use on computer-assisted teaching systems, and the inquiry teaching method was incorporated into the basic nursing course.

The relationship between students' problem-solving ability and course material based on learning by inquiry was investigated.

**NORTH PARK COLLEGE  
CHICAGO**

**Self-Study and Evaluation by Department of Nursing PE**

The faculty was relieved of other duties so they could have concentrated time to appraise and improve the current curriculum and to prepare a self-evaluation study for the NLN accreditation visit in October 1970.

**ST. JOSEPH'S HOSPITAL  
ALTON**

**Development of a Professional Guidance Program RS**

Methods for selecting students for the nursing education program were improved, and assistance to students in adjusting to the program was provided.

## INDIANA

DEACONESS HOSPITAL  
EVANSVILLE

**Nurse-Teacher Development in Use of Selected Audio-visuals for Teaching Clinical Nursing** **FD**

Audiovisual teaching tools that further the effective use of nurse-teachers were provided for clinical areas.

GOSHEN COLLEGE  
GOSHEN

**Public Health Field Experience Project** **CR**

Resources available for clinical practice in public health nursing were investigated. Selected public health field experiences were planned for and implemented throughout the curriculum as well as in the public health nursing course.

INDIANA UNIVERSITY  
INDIANAPOLIS

**Application of Newer Methods and Educational Technologies to the Teaching of Nursing Subjects** **FD, IT**

The activities used were designed to help faculty increase their knowledge and skill in the application of new teaching methods and technologies and to develop and experiment with these new methods in nursing education.

PURDUE UNIVERSITY  
LAFAYETTE

**Videotapes of Basic Content in Introduction to Nursing** **IT**

A series of 30 lessons within the course "Introduction to Nursing" were produced for use with a detailed syllabus that had already been developed. This course is used in the School of Nursing for students located on the various campuses of Purdue University throughout Indiana.

**INDIANA (continued)**

**UNIVERSITY OF EVANSVILLE  
EVANSVILLE**

**Developing Teaching Techniques Designed to Improve  
Utilization of Knowledge from the General Education  
Component**

**FD**

Ways were identified in which the instructor can assist the student to organize the knowledge gained from courses in the physical and biological sciences and develop it into an effective tool for recognizing patients' needs and administering nursing care.

**IOWA**

**MARYCREST COLLEGE  
DAVENPORT**

**Team Teaching: A Master Teacher and Two Junior  
Instructors—Medical-Surgical Nursing**

**FD**

Increased understanding of the natural sciences and their application to nursing was promoted.

**UNIVERSITY OF IOWA  
IOWA CITY**

**Public Health Science Videotaped Lectures**

**IT**

A series of lectures was produced on videotape using outstanding experts in the fields of public health and public health nursing. The series encompasses content considered essential for the public health science course included in the nursing major of baccalaureate programs. These videotapes and/or kinescopes are available to other schools.

## KANSAS

WESLEY MEDICAL CENTER  
WICHITA

**Selection of Self-Study Devices to Eliminate Deficiencies in Anatomy and Physiology Content Basic to Nursing**

IT

Self-study materials were selected and evaluated to help eliminate deficiencies in anatomy and physiology preparation and to release faculty from certain tutoring responsibilities.

## MAINE

CENTRAL MAINE GENERAL HOSPITAL  
LEWISTON

**Improvement of Teaching Through Expanded Use of Audiovisual Aids in the Teaching-Learning Process**

IT

Films and correlated materials promoted increased understanding of the natural sciences and their application to nursing.

## MARYLAND

COMMUNITY COLLEGE OF BALTIMORE  
BALTIMORE

**Methods for Reinforcing Clinical Study in an Associate Degree Program: Postclinical Conference and Independent Study Guide**

CR

Two methods for reinforcing learning—group conference and guided independent study—were compared to determine which is more effective following clinical study.

MERCY HOSPITAL  
BALTIMORE

**Utilizing Team Teaching Concepts to Improve the Quality of Instruction in Teaching Medical and Surgical Nursing**

FD

Team teaching concepts were developed to improve quality of instruction through better correlation of subject matter and provision for students' individual differences.

## MASSACHUSETTS

BOSTON COLLEGE  
CHESTNUT HILL

**Regional Clinical Experience in Public Health Nursing** CR

A regional clinical experience in public health nursing was developed that offers increased opportunities to study and utilize community resources and to become involved in regional health planning and appraise and evaluate the forces that influence its progress.

BOSTON UNIVERSITY  
BOSTON

**Advanced Research Training** CD

Instruction in specified aspects of research methods at the master's and postmaster's level was developed and evaluated.

CATHERINE LABOURE SCHOOL OF NURSING  
BOSTON

**An Independent Diploma Program Assesses its Effectiveness and its Future in Nursing Education** PE

By examining the present program and by studying students' satisfaction and achievement, needed changes in the program were identified.

THE MEMORIAL HOSPITAL  
WORCESTER

**An Integrated Course in Basic Sciences** CR

A basic course that integrates the separate science courses was designed to eliminate fragmentation and repetition and to provide a broad background of the scientific principles basic to nursing practice.

## MICHIGAN

DELTA COLLEGE  
UNIVERSITY CENTER

**Use of the Auto-Tutorial Laboratory and the Mobile-Tutorial Unit in Teaching Nursing Techniques** IT

Better faculty utilization was promoted to permit program expansion without loss of instructional quality. Audiovisual materials, in areas such as patient communication and adaptation of techniques in specific situations, were developed and tested. These materials released teacher time for individual teaching of students.

HENRY FORD COMMUNITY COLLEGE  
DEARBORN

**New Media Approaches to Education for Nursing** IT

The concept and system of programmed learning were explored and automative procedures to create experiences from which students will learn were developed. A multimedia approach was used.

MERCY COLLEGE OF DETROIT  
DETROIT

**Identification and Integration of Community Health Concepts in the Basic Nursing Program** CR

The community health concepts essential and unique to professional nursing were identified and were incorporated throughout the nursing curriculum.

MERCY SCHOOL OF NURSING OF DETROIT  
DETROIT

**Study and Initiation of Curriculum Changes in the Present Diploma Program that will Prepare a Nurse with the Same Level of Competency in a Shorter Period of Time** CR

The curriculum was studied and adjusted for better correlation, continuity, and sequence of student learning experiences. Extensive consultation assistance on curriculum work was provided to the faculty.

MICHIGAN (continued)

UNIVERSITY OF MICHIGAN  
ANN ARBOR

**Utilization of the Programing Model in Development of  
Instructional Tools in Nurse-Patient Relationships** IT

Instructional materials were developed that produce student behaviors judged to be essential in nurse-patient relationships with nonpsychiatric patients. The model was used to develop materials to teach students to prepare and administer medications. Concurrently, investigation was done on the effects of individual differences in students' test anxiety on their performance under two motivational arousal conditions—test or nontest.

WAYNE STATE UNIVERSITY  
DETROIT

**Pilot Demonstration in the Use of Technological Media  
for Economical and Effective Teaching of Nursing in a  
University Setting** IT

Two faculty members explored, evaluated, and identified equipment and developed software. The knowledge was shared with faculty from other clinical areas who also develop software, and through seminars was shared with faculty, students, and others.

**Detroit Education for Nursing Via 2500 MegaHertzian  
System Television** IT

High quality lectures and demonstrations were produced and telecast to schools of nursing in metropolitan Detroit by a 2500 MegaHertzian transmission system. This teaching adjunct has been introduced to graduate students at the College of Nursing who are preparing to assume faculty positions.

**Introduction to Public Health Nursing** IT

A color sound film entitled "Introduction to Public Health Nursing" was produced for the orientation of nursing students and new staff nurses in public health agencies. Actual nursing visits to patients of all economic levels were filmed. The film was designed to reduce time and manpower needed for the orientation and to improve and standardize the initial presentations of public health nursing.

## MINNESOTA

MOUNDS-MIDWAY SCHOOL OF NURSING  
ST. PAUL

**Use of Audiovisual Aids and Equipment for Increasing Student Acquisition, Retention, Application, and Transfer of Learning in Nursing**

IT

These aims were accomplished through experimenting in wider uses of 8mm film clips and videotape recordings.

NORTHWESTERN HOSPITAL  
MINNEAPOLIS

**Kinescoping Pharmacology Instruction**

IT

Kinescopes were prepared of a pharmacology course previously produced on videotapes for television, thus making the course material more easily and widely available.

**Televised Course in Development of Instructional Skills for Faculties of Schools of Nursing**

IT

A series of twelve 30-minute programs was produced on videotape. The programs were designed to assist nursing faculty in developing skills that enhance their classroom and clinical laboratory instruction.

Four diploma schools of nursing shared in the planning, production, and utilization of these programs.

ST. BARNABAS HOSPITAL  
MINNEAPOLIS

**History of Nursing Television Course**

IT

A series of twelve 30-minute television programs on the history of nursing, featuring outstanding nurse educators and historians, was produced.

The television programs, entitled Nursing in Society, are available for use by other nursing schools.

## MISSOURI

INDEPENDENCE SANITARIUM AND HOSPITAL  
INDEPENDENCE

**Exploration of Curriculum Revision** CR

The current educational program and students' reactions to it were analyzed and recent graduates were followed up to determine the kind of program this school should offer in the future.

LUTHERAN HOSPITAL  
ST. LOUIS

**Enrichment of the Maternity Nursing Course** CR

The curriculum in maternity nursing was enhanced through increased use of community health care facilities, through more effective use of teaching aids, and through faculty development.

## MONTANA

MONTANA STATE UNIVERSITY  
BOZEMAN

**Television Videotape Instruction in the Nursing Program** CR, IT

Through reorganization of the curriculum, students completing courses in the nursing major on campuses at Billings and Great Falls receive videotape instruction from well-qualified faculty on the main campus at Bozeman.

## NEBRASKA

CREIGHTON MEMORIAL ST. JOSEPH'S HOSPITAL  
OMAHA

**Improvement and Expansion of Guidance and Counseling Due to Increased Enrollment** RS

A guidance and counseling program under the leadership of a qualified counselor was initiated to promote better selection of students and to assist students enrolled in the program.

NEBRASKA (continued)

NEBRASKA METHODIST HOSPITAL  
OMAHA

**Television Education of Faculty Members in Nebraska  
Diploma Schools of Nursing** **FD, IT**

Three television courses designed to improve teaching abilities of faculty members in the diploma programs were produced and evaluated. Three methods of distributing these courses were evaluated.

**NEVADA**

UNIVERSITY OF NEVADA  
ORVIS SCHOOL OF NURSING  
RENO

**Evaluation of Changes in Student Behavior by Improved Methods** **PE**

Reliable and valid criteria were developed to measure changes in students' behavior as the students progress through the nursing program. Expectations of potential employers and of the faculty were studied to facilitate the transition from the role of student to that of graduate.

**Regional Planning for Cooperative Graduate Education  
in Nursing** **PG**

A feasibility study for intercampus planning for graduate education in nursing was undertaken as a basis for developing new and innovative types of programs and for improving existing programs. Eleven schools in California and Nevada were included in the study.

**Cooperative Plan Between Two Campuses to Increase  
Enrollment and Improve Quality of Instruction in Nursing Programs** **IT**

The baccalaureate nursing education offerings were extended by the University of Nevada (Reno) to the University of Nevada (Las Vegas), and the associate degree nursing program was extended by the University of Nevada (Las Vegas) to the University of Nevada (Reno). Closed circuit TV and other telecommunications provide instruction from the originating campus to the other campus, thus avoiding unnecessary duplications of programs.

## NEW HAMPSHIRE

MARY HITCHCOCK MEMORIAL HOSPITAL  
HANOVER

**Improvement of the Teaching of Mental Health Concepts to Student Nurses**

CR

More effective integration of mental health concepts in all areas of the nursing curriculum through faculty development were promoted.

ST. ANSELM'S COLLEGE  
MANCHESTER

**Development of a Core Curriculum Based Upon Identification of Common Principles and Concepts Underlying Professional Nursing**

CR

The curriculum eliminated needless duplication of course content and learning experiences. It enables students, by applying common principles, to be flexible in diverse nursing situations.

**A Family-Centered Approach to Teaching Maternal and Child Health Nursing**

CR

A course was developed in which involvement of the family as a unit extends throughout the semester of the student's maternal and child health experience. The needs of the family as a whole and of each of its members is the focus of the course, which emphasizes the health teaching needed during home visits before and after delivery as well as during the mother's confinement.

UNIVERSITY OF NEW HAMPSHIRE  
DURHAM

**New Methods of Teaching Public Health Nursing**

CR

Opportunities for learning public health nursing were developed in a collegiate program.

## NEW JERSEY

ATLANTIC COMMUNITY COLLEGE  
MAYS LANDING

**Expansion and Strengthening of Nurse Training  
Through Augmented Class, Practice, and Visual Aids  
Facilities**

IT

Space donated by Atlantic City Hospital was remodeled to accommodate larger nursing classes. Modern visual aids are utilized to extend faculty teaching, demonstrations, and supervision.

HOLY NAME HOSPITAL  
TEANECK

**Central Program of Instruction in Psychiatric Nursing**

CR

The team teaching approach in psychiatric nursing was implemented through a cooperative project involving two diploma schools of nursing. A master teacher, assisted by an instructor in each of the participating schools, was responsible for this program.

ST. MICHAEL HOSPITAL  
NEWARK

**Psychiatric Program**

CR

A course in psychiatric nursing was developed to replace an affiliated one. The course utilized community resources and integrated psychiatric principles into other curricular offerings.

ST. PETER'S GENERAL HOSPITAL  
NEW BRUNSWICK

**To Increase the Commitment of Students in Nursing to  
the Use of Behavioral Concepts in Nursing Practice**

CR

A course in psychiatric nursing was established based on a concept of nursing as a significant, therapeutic, interpersonal process that facilitates growth and constructive problem solving in both patient and nurse.

These behavioral concepts were also systematically integrated throughout the curriculum and implemented with the general hospital setting.

## NEW MEXICO

UNIVERSITY OF ALBUQUERQUE  
ALBUQUERQUE

**Utilization of Basic Science Principles in Solving Nursing Care Problems**

**PE**

The basic science facts and principles that nurses need to know in order to plan nursing care were identified and organized.

## NEW YORK

ADELPHI UNIVERSITY  
GARDEN CITY

**Enrichment of the Baccalaureate Program in Nursing**

**CR**

Experimentation and study were undertaken to facilitate the education of increased numbers of students and to improve the quality of education and the more effective utilization of faculty.

COLUMBIA UNIVERSITY  
NEW YORK

**Improvement of the Teaching of Physical and Biological Science Theory Within the Clinical Nursing Courses**

**CR**

The curriculum was improved by identifying generalizations of the natural sciences significantly related to nursing practice.

Faculty preparation in the sciences is strengthened, and student use of theory from the natural sciences is increased.

D'YOUVILLE COLLEGE  
BUFFALO

**New Techniques for Teaching Public Health Nursing**

**CR, IT**

Videotaped activities and situations involve students in the teaching-learning process by means of increased discussion groups and independent study. Formal class presentations include current concepts. Revisions are made as indicated by ongoing and periodic evaluations of the project by faculty and students, and by faculty evaluation of student performance.

**NEW YORK (continued)**

**FLUSHING HOSPITAL AND MEDICAL CENTER  
FLUSHING**

**Enrichment and Improvement of the Curriculum in  
Psychiatric Nursing CR**

A psychiatric nursing course was developed to achieve the objectives of the total curriculum by helping students to acquire greater insight into the emotionality of the individual. Correlation of psychological concepts with other areas of the curriculum was sought.

**NIAGARA UNIVERSITY  
NIAGARA**

**Off Campus Laboratory CR**

Public health facilities were created for accommodating an increased enrollment without sacrificing quality of instruction. Available community resources are utilized and an optimum environment in public health nursing is provided in order to promote maximum learning experiences.

**STATE UNIVERSITY OF NEW YORK AT ALFRED  
ALFRED**

**Expanding a Nursing Program and Increasing the  
Utilization of Teaching Time CR**

An "extended campus" of cooperating hospitals was used to improve instruction and increase student enrollment in a college located in a rural setting.

**ST. JOHN'S EPISCOPAL HOSPITAL  
BROOKLYN**

**Curriculum Review, Revision, and Evaluation CR, PE**

A patient-centered curriculum was organized around broad areas of knowledge. Designed to prepare a competent nurse, the curriculum emphasizes awareness of and ability to assume responsibilities as a member of the health team.

**NEW YORK (continued)**

**UNITED HOSPITAL  
PORT CHESTER**

**Improving the Effectiveness of Clinical Teaching and  
Expanding the Educational Program in a School of  
Nursing by Use of Closed Circuit Television**

**IT**

Closed circuit television was employed as an adjunct to teaching in the clinical laboratory to make more effective use of a limited number of instructors.

**NORTH CAROLINA**

**DUKE UNIVERSITY  
DURHAM**

**Underground Curriculum Revision**

**CR**

The undergraduate curriculum was reorganized for a more equitable distribution of liberal arts and nursing courses and introduction of new broad-based professional courses.

**MEMORIAL MISSION HOSPITAL  
ASHEVILLE**

**Assistance to School in Serious Financial Straits to  
Meet Cost of Operation**

**SF**

This nursing school in Appalachia was assisted in meeting operational costs during its final year of operation. Its long-term fiscal difficulties relate largely to two factors: the hospital cares for 90 percent of the sick poor not eligible for welfare assistance, and low family incomes limit returns to the school from tuition and fees.

**UNIVERSITY OF NORTH CAROLINA  
CHAPEL HILL**

**Planning the Expansion of a Continuing Education Pro-  
gram for Nurses**

**PG**

Priorities were set for the orderly expansion of the continuing education program in the School of Nursing. The role and responsibilities of the program were clarified. An indepth survey of 10 communities in the State provided basic data for the advisory committee to assist in setting program directions and priorities.

## NORTH DAKOTA

ST. ANDREW'S HOSPITAL  
BOTTINEAU

**Implementing Maternal and Child Health Concepts to  
Enrich the Curriculum** **CR**

Maternal and child health concepts in the curriculum were developed to replace compartmentalized courses.

UNIVERSITY OF NORTH DAKOTA  
GRAND FORKS

**Improved Utilization of Curriculum and Clinical  
Learning Experience** **CR**

The liberal arts portion of the curriculum was strengthened and expanded, and facilities in all clinical areas were used more effectively both in terms of learning experience and accommodation of numbers of students.

A family nursing course was developed involving public health and maternity nursing.

## OKLAHOMA

HILLCREST MEDICAL CENTER  
TULSA

**Developing a Dynamic Psychiatric Nursing Experience** **CR**

Faculty was involved in applying the psychiatric mental-health nursing components of the curriculum through faculty inservice training, strengthening the psychiatric nursing course, including mental health concepts throughout the curriculum, and utilizing community resources.

## PENNSYLVANIA

MERCY HOSPITAL  
PITTSBURGH

**Television Tape Production for a 2-Year Diploma  
Program**

**IT**

Additional course material was produced for use in television teaching to reduce learning time and to make more efficient use of the instructor's time.

PENNSYLVANIA STATE UNIVERSITY  
UNIVERSITY PARK

**Development of a Curriculum Utilizing Human Development as the Conceptual Framework and as the Approach to Teaching in the Nursing Courses**

**CR**

The new curriculum is based on human development needs throughout the life span, taking into consideration varying life settings, influences, and patterns.

## PUERTO RICO

DAMAS HOSPITAL  
PONCE

**Audiovisual Instructional Program**

**IT**

An audiovisual program to improve methods of teaching through the use of educational materials and technical devices was developed.

ST. LUKE'S EPISCOPAL HOSPITAL  
PONCE

**Clinical Instruction in Medicine and Surgery**

**CR**

A full-time clinical instructor is used for immediate and continuous supervision of the student in the clinical area of medical and surgical nursing.

## RHODE ISLAND

NEWPORT HOSPITAL  
NEWPORT

**Four Point Mental Health Program for Reducing School  
of Nursing Attrition**

RS

Creation of an optimum milieu for students and faculty to prevent school of nursing attrition was undertaken by psychological testing of students and candidates, presentation of mental health lectures followed by group discussion, group and individual counseling, and inservice consultation for all faculty and nursing service personnel involved with students.

SALVE REGINA COLLEGE  
NEWPORT

**Improving and Expanding the Public Health Nursing  
Component of a Baccalaureate Curriculum**

CR

Public health experience was expanded and enriched by providing students opportunity for more diversified observations of and participation in public health nursing programs through utilization of all available community resources.

## SOUTH DAKOTA

SOUTH DAKOTA STATE UNIVERSITY  
BROOKINGS

**Faculty Development to Initiate Closed Circuit Tele-  
vision and Programed Instruction as Additional Teach-  
ing Methods in the Nursing Curriculum**

FD

Space and equipment are effectively used to maintain a high quality of instruction for the larger classes resulting from increased enrollment.

Television and programed instructional materials and equipment were identified and obtained; ways and effects of using the materials were taught and demonstrated so that the faculty in general was able to adopt closed circuit television and programed instruction methods in teaching nursing courses.

## TENNESSEE

ST. MARY'S MEMORIAL HOSPITAL  
KNOXVILLE

### Evaluation of Clinical Practice in a Diploma School of Nursing

PE

Improved evaluation of clinical practice began with intensive inservice programs to clarify objectives for clinical practice and to improve observational and recording techniques. A clinical evaluation instrument was developed and validated to such a degree that faculty and students can have confidence in its objectivity and worth.

## TEXAS

HOTEL DIEU  
EL PASO

### Development of a Tool for Evaluation of Teacher Effectiveness at Hotel Dieu School of Nursing

PE

The tool was developed and refined, and a pattern was instituted for continuous improvement in the quality of teaching and in the overall effectiveness of the teaching program.

LILLIE JOLLY (MEMORIAL BAPTIST HOSPITAL)  
HOUSTON

### Enrichment of Learning in Maternal-Child Care

CR, IT

The quality of teaching maternal-child care was improved through exploration of programmed learning and development of selected visual aids.

The goal was maximum development of each student through individualized teaching and learning.

### Community Nursing in a Diploma School

CR

The community nursing content is taught as an integral part of each clinical nursing course. Classroom and community laboratory experience is included.

**TEXAS (continued)**

**NORTHWEST TEXAS HOSPITAL  
AMARILLO**

**Integrating Diet Therapy Content in a Diploma Nursing  
Program**

**CR**

Methods for integrating diet therapy in each unit of study throughout the curriculum were developed.

**TEXAS WOMAN'S UNIVERSITY  
DENTON**

**Cooperatively Planned Videotaped Course in Public  
Health Science for Baccalaureate Degree Nursing  
Program**

**IT**

A videotaped course of thirty 1/2-hour lessons in Public Health Science for a baccalaureate nursing program was produced.

Course content was designed cooperatively by nine collegiate nursing schools in the Southern Region with the help of the Southern Regional Education Board.

**WASHINGTON**

**SEATTLE UNIVERSITY  
SEATTLE**

**Program to Increase Faculty Competence in Nursing  
Research**

**FD**

A program designed to develop faculty competency in nursing research was established, and the methodology gained was used in identifying nursing theory and content pertinent to community nursing.

**UNIVERSITY OF WASHINGTON  
SEATTLE**

**Exploration of Ways of Using Videotapes in Teaching  
Fundamentals of Nursing**

**IT**

Videotapes were produced for use by students as a review of and a supplement to course content in nursing fundamentals. The tapes are used in teaching students in the larger groups necessitated by an increased enrollment.

## WISCONSIN

ALVERNO COLLEGE  
MILWAUKEE

**Improved Nursing Education Through Team Teaching  
and Faculty-Student Enrichment** CR, FD

The team method of teaching was improved, and the applicable concepts and principles were extended to the entire nursing curriculum. Concentration was initially on medical-surgical and maternal-child health nursing.

BELLIN MEMORIAL HOSPITAL  
GREEN BAY

**Curriculum Improvement Project** CR

A diploma program of 3 academic years was developed that is attractive to a larger enrollment, is more academically sound, and prepares a safe bedside nurse in the shortest time possible.

MARIAN COLLEGE OF FOND DU LAC  
FOND DU LAC

**Development of Public Health Nursing in a New College  
Program** CR, FD

Faculty received inservice education in basic public health nursing principles and practice to integrate these into other courses as well as into the specific public health nursing course.

Community resources were used to insure adequate experiences for students in public health nursing field work.

MARQUETTE UNIVERSITY  
MILWAUKEE

**Master of Science in Nursing with Special Preparation  
Program** NP

A new program was established that provides advance preparation in clinical nursing and a penetrating and thorough insight into the functions and problems of nursing administration.

**Closed Circuit Television Teaching-Learning—MUCN  
—CCT** IT

Closed circuit television and videotapes to enhance the teaching-learning process of larger numbers of students in the basic clinical course were developed.

**WISCONSIN (continued)**

**ST. LUKE'S HOSPITAL  
RACINE**

**Developing Maternal-Child and Mental Health Nursing  
Areas Within a Curriculum**

**CR**

Maternal-child and mental health nursing programs using local facilities to provide continuity of learning were developed.

**UNIVERSITY OF WISCONSIN  
MADISON**

**Development of a Model Curriculum for the Baccalau-  
reate Program for the School of Nursing, University  
of Wisconsin, Madison Campus**

**CR**

The study emphasized the future role of the professional nurse, the content and learning experience essential to meeting the requirements of this role, and methods of teacher intervention to facilitate the learning process.

**UNIVERSITY OF WISCONSIN  
MILWAUKEE**

**Creating Multimedia Instructional Systems for Teach-  
ing Nursing**

**IT**

Model self-instructional materials were created using a variety of media such as tapes, films, or programed worksheets for teaching fundamentals of nursing and medical-surgical nursing. These materials were tested to determine their potential applicability for teaching certain kinds of content in the nursing curriculum.