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SPONS AGENCY Office of Education (DHEW), Washington, D. C. Div. of Adult Basic Education.

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ABSTRACT

An attempt to meet the need for resource materials available for Adult Basic Education (ABE) personnel who work with Spanish-speaking adults is presented. The information presented was acquired by writing to commercial publishers throughout the country. Evaluations included were completed by identifying the usefulness of the curricular offerings for Spanish-speaking adults. Portions of the evaluations are designed for children and junior and senior high school students, some of these have proven useful to adults. Evaluative criteria used when the materials were assessed include: Title, Author, Publisher, Objectives, Criterion Measures, Instructional Components, Learner Prerequisite, Teacher Requirements, Reliability Effect, Cost, and Time. (Author/CK)

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ADULT BASIC EDUCATION

Volume

I

AN EVALUATION OF MATERIALS
ESL,
ENGLISH,
READING,
MATH, GED,
AND OTHERS

ED 069948

10 12973

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ED 069948

ADULT BASIC EDUCATION

AN EVALUATION OF MATERIALS

VOLUME I

Contains resource materials
on English as a Second
Language and English.

A notebook designed to furnish basic
education information for teachers
and others working with undereducated
Spanish-speaking adults.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
117 Richmond Drive, N. E.
Albuquerque, New Mexico 87106

This publication is issued pursuant to terms
of Contract No. OEG-2-7-005081-5081 with
the Adult Basic Education Division, Office of Education,
U.S. Department of Health, Education and Welfare

INTRODUCTION

There has been, and is now, a need for resource materials available for Adult Basic Education personnel who work with Spanish speaking adults. This three-volume document has been prepared to meet that need.

Teachers, aides, and administrators should be able to make good use of this publication. The original curriculum documents reviewed for this publication were evaluated by qualified, objective ABE instructors who work continually with a Spanish speaking population that includes students at levels One, Two, Three and GED.

This document is likely to be controversial since there is considerable divergence of opinion between the assessments made by the teachers and the promotional literature which has, in some cases, been produced by commercial publishers.

Certainly, the reader can determine for himself the importance, effectiveness and accuracy of the evaluations in this document when he compares the source materials.

The information was acquired by writing to commercial publishers throughout the country. In turn, they gave or loaned those materials they had available for Adult Basic Education students.

The evaluations included in this publication were completed by identifying the usefulness of the curricular offerings for Spanish speaking adults.

A portion of the evaluations in this publication are designed for children and junior and senior high school students. Some of these have proven useful to adults.

The reader, in identifying and determining relevant material to meet specific needs, should give careful attention to the evaluative criteria used when the materials were assessed.

Those criteria include:

Title, Author, Publisher

Objectives

Criterion Measures

Instructional Components

Learner Prerequisite

Teacher Requirements

Reliability Effect

Cost

Time

ADULT BASIC EDUCATION

AN EVALUATION OF MATERIALS

A notebook designed to furnish basic^{er}
education information for teachers
and others working with undereducated
Spanish-speaking adults.

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Teachers, aides, and administrators should be able to make good use of this publication. The original curriculum documents reviewed for this publication were evaluated by qualified, objective ABE instructors who work day in and day out with a Spanish-speaking population that includes students at levels, 1, 2, 3 and G.E.D.

We realize that this document is likely to be controversial as there is considerable divergence of opinion between the assessments made by the teachers and the promotional literature which has, in some cases, been produced by commercial publishers.

Certainly, the reader can determine for himself the importance, effectiveness and accuracy of the evaluations in this document when he compares first-hand the source materials.

The information for the Materials Library was acquired by writing to commercial publishers throughout the country. In turn they gave or loaned those materials they published, allegedly, for Adult Basic Education students.

The evaluations included in the Materials Library publication were completed by identifying the usefulness of the curricular offerings for Spanish-speaking adults.

The materials have been evaluated, categorized, annotated and entered into a loose-leaf reference book for publication. In addition,

some of the materials have been made available for review in the Materials Library at the Southwestern Cooperative Educational Laboratory in Albuquerque, New Mexico, located at 117 Richmond Drive, N. E.

A portion of the evaluations in this publication are designed for children and junior and senior high school students; some of these have proven useful to adults.

The reader, in identifying and determining relevant material to meet specific needs, should give careful attention to the evaluative criteria used when the materials were assessed. Those criteria include:

Title, Author, Publisher

Objectives

Criterion Measures

Instructional Components

Learner Prerequisite

Teacher Requirements

Reliability Effect

Cost

Time

Anyone interested in visiting the SWCEL Library can do so between the hours of 10:00 a.m. and 5:00 p.m., Monday through Friday. No appointment is necessary. If any questions arise during your visit to the Library, arrangements can be made to have one of our staff members assist you.

**ENGLISH AS A SECOND
LANGUAGE....**

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
 Adult Basic Education Library Center
 117 Richmond Drive, N. E.
 Albuquerque, New Mexico

WORD-BANK EXPERIMENTAL CURRICULUM MATERIALS
 Product Title SPANISH EDITION MOTT-BASIC Author Chapman and Schultz Publisher Allied Education Council
 P.O. Box 78 Gallien, Michigan 49113

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials				X				
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?							X	
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?							X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X	
8. TIME								
A. Time needed for pre-service training	Time needed to review book.							
B. Time needed for using the product	A trimester							

LEVEL OF MATERIAL	X	1
		2
		3
		GED

Comments and Evaluation

A new and different approach to learning Spanish. Pictures illustrate the noun, with both Spanish and English translations. Could be used in an ESL class or basic English. Fresh approach to the learning of a Second Language.

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Product Title **WORD BANK-MOTT BASIC LANGUAGE** CURRICULUM MATERIALS
SKILLS PROGRAM OLDER SERIES Author Chapman & Schulz Publisher **Allied Education Council**
 300 1966 P.O. Box 78
 Gallien, Michigan 49113

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials								X
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is missing information available?			X	Included in book.				
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?	We did not have the information although we are sure it is available.							
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X	
8. TIME Copyright 1966								
A. Time needed for pre-service training	Time to peruse the book.							
B. Time needed for using the product	Since it is designed for personal use it is hard to say -- in a class situation about 2 trimesters.							

LEVEL OF MATERIAL	X	1
		2
		3
		GED

Comments and Evaluation

An interesting approach to learning a basic vocabulary of nouns -- pictures show each word to be learned, provide space for practice writing and then use the new words in sentences and finally in stories. Could be very helpful in a basic English class or in English as a Second Language.

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CURRICULUM MATERIALS
 AMERICAN ENGLISH SERIES (FOR THE STUDY OF ENGLISH AS A
 Product Title **SECOND LANGUAGE, VOLUMES 1-6**) Author **Rojas & Fries** Publisher **D. C. & Co.**
 285 Columbus Ave.
 Boston, Mass. 02116

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials		X						
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	<i>Built in workbook testing, etc.</i>							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST	Cost figures not available.							
A. Does the expense involved justify the result?								
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?								
8. TIME	Copyright 1962							
A. Time needed for pre-service training	Time to peruse the series.							
B. Time needed for using the product	In adult classes part-time a trimester per book.							

LEVEL OF MATERIAL	1
	X 2
	X 3
	GED

Comments and Evaluation

An adequate series of hardbacks for ESL - content is dated although approach is educationally up-to-date, usable, but there are much better newer materials.



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Dept. of Public
 Instruction
 Hato Rey
 Puerto Rico 00919

CAMINOS DE LA LENGUA
 Product Title 4, 5, & 6 GRADE

CURRICULUM MATERIALS
 Maria B. Candelario
 Author Muniz Publisher

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built in tests							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?								X
B. Does the expense involved justify the product?								X
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time needed to review the book.							
B. Time needed for using the product	Could be used in one trimester.							

LEVEL OF MATERIAL	1
	2
	X 3
	X GED

Comments and Evaluation

A fine English manual with practice in listening, speaking, reading and writing. Format and illustrations excellent.

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 Adult Basic Education Library Center
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Division of Laubach
 New Readers Press
 Literacy, Inc.

CURRICULUM MATERIALS

Product Title **ENGLISH THE NEW WAY** Author **Frank L. Laubach** Publisher **Syracuse, N.Y. 13210**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?		Built in testing.						
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
7. COST								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?							X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X	
8. TIME Copyright 1967								
A. Time needed for pre-service training		Time to peruse book.						
B. Time needed for using the product		One trimester per book.						

LEVEL OF MATERIAL

X	1
	2
	3
	GED

Comments and Evaluation

An excellent series to use with a beginning group (non-English speaking). Very good format. The series starts out with a readiness book that excludes irregular spellings that make English difficult to learn.

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English Language
 Services, Inc.
 800 18th St.N.W.
 Washington, D.C.

**A PRACTICAL COURSE FOR CURRICULUM MATERIALS
 ENGLISH FOR FOREIGN**

Product Title **STUDENTS** Units **1-5** Author **Croft & Davis** Publisher **20006**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials								X
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?								X
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?					X			
E. Are the language level and content geared to adults?					X			
7. COST								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?							X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X	
8. TIME								
A. Time needed for pre-service training	Time to read the materials and understand the symbols and methods.							
B. Time needed for using the product	Since this is an older method, it was not possible to judge.							

LEVEL OF MATERIAL	1
	X 2
	3

Comments and Evaluation

Rather dated - it is 14 years old and many newer materials are more usable

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 Washington, D.C. 20006

CURRICULUM MATERIALS
 ENGLISH STRESS AND INTONATION FOR STUDENTS OF
 Product Title ENGLISH AS A SECOND LANGUAGE Author Kenneth Croft Publisher

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?								X
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?								X
B. Does the expense involved justify the product?								X
C. Does the product compare favorably with other alternatives in the expense/result correlation?								X
8. TIME								
A. Time needed for pre-aervice training	This cannot be estimated because it needs so much equipment we don't have.							
B. Time needed for using the product	This cannot be estimated because it needs so much equipment we don't have.							

LEVEL OF MATERIAL	1
	X 2
	3
	4

Comments and Evaluation

All stress and intonation - for certain groups, such as Asians, this

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English Language
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 800 18th St. N.W.

LEARNING ENGLISH THROUGH CURRICULUM MATERIALS
 TYPewRITING Author Schoesler Publisher Washington, DC 20006

Product Title	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
Check points								
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?								
	<i>Build-in-tests</i>							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	<i>Time needed to review book</i>							
B. Time needed for using the product	<i>Can be used in one semester if used by itself.</i>							

LEVEL OF MATERIAL	1
	2
	3
	GED

Comments and Evaluation
 A unique idea that seems a challenge - typing speed is sacrificed for command of English and accuracy. Typing repetition can reinforce language habits - good ESL patterns - attractive format.

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 Washington, DC 20006

CURRICULUM MATERIALS

PRONUNCIATION COURSE IN ENGLISH

Product Title FOREIGN STUDENTS

Author Kenneth Croft Publisher

Washington, DC 20006

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface				X				
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?				X				
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials								
B. Teacher education materials				X				
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?				X				
B. Is testing information available?							X	
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	There is a teacher training kit and other materials we did not have.							X
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?				X				
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	No way to tell because it has many other materials.							
B. Time needed for using the product	No way to tell because it has many other materials.							

LEVEL OF MATERIAL	1
	x 2
	3

Comments and Evaluation

Special emphasis is given on intonation - again, somewhat dated

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English Language
 Services
 800 18th Street, NW.
 Washington, D.C. 20006

CURRICULUM MATERIALS
 Trager and
 Author Henderson

Product Title PRONUNCIATION DRILLS

Publisher Washington, D.C. 20006

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective of purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?								X
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to read the book.							
B. Time needed for using the product	Strictly depends on use!							

LEVEL OF
 MATERIALS

	1
X	2

Comments and Evaluation

Excellent book for minimal pair drill - would be fine supplement

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 Adult Basic Education Library Center
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Frank Richards
 Publishing Co.
 215 Park Street
 Phoenix, N.Y. 13135

CURRICULUM MATERIALS

Product Title	Author				Publisher			
LEARNING ABOUT MEASUREMENT	Bohn & Wool				Frank Richards Publishing Co.			
Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included								X
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials								X
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in workbook testing							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?	Excellent, regardless of cost.							
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Copyright 1969							
B. Time needed for using the Product	An hour to peruse the book.							
	Could be used in half a trimester.							

X	1
	2
	3
	GED

Comments and Evaluation

An excellent resource for basic reading in ESL. Clear, concise, complete illustrations - fine charts. Outstanding piece of work.

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 Albuquerque, New Mexico

CURRICULUM MATERIALS

Frank Richards
 Publishing Co.
 215 Park Street
 Phoenix, N.Y. 13135

Product Title **LEARNING ABOUT TIME**

Author **Bohn & Wood**

Publisher

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in workbook testing.							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME	Copyright 1969							
A. Time needed for pre-service training	An hour to peruse book							
B. Time needed for using the product	Could be used in half a trimester							

LEVEL OF MATERIAL	X	1
		2
		3
		4

Comments and Evaluation

An excellent resource for ESL. A great help in learning to

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CURRICULUM MATERIALS

Product Title	ACT ON FACT	Author Dorothy Diamond	Publisher Good Reading Communications, Inc.						
Check points		Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	(No address indicated) Not Stated	Do Not Know
1. OBJECTIVES									
A. Behavioral objectives included								X	
B. Statement of purpose or specific preface			X						
2. CRITERION MEASURES									
A. Are performance criteria stated and evaluation materials included?								X	
B. Does material fulfill its objective or purpose?			X						
3. INSTRUCTIONAL COMPONENTS									
A. Curricular materials			X						
B. Teacher education materials								X	
C. Student materials			X						
4. LEARNER PREREQUISITE									
A. Are descriptive materials available?									X
B. Is testing information available?							X		
5. TEACHER REQUIREMENT									
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X	
6. RELIABILITY EFFECT									
A. The material is adequate for the level intended?			X						
B. The level is suggested in the format?				X					
C. The material is oriented toward cultural awareness and is not insensitive?			X						
D. Does the material fulfill the purpose for which it is intended?			X						
E. Are the language level and content geared to adults?			X						
7. COST		Appears to be an inexpensive 15-page paperback.							
A. Does the expense involved justify the result?			X						
B. Does the expense involved justify the product?			X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X						
8. TIME									
A. Time needed for pre-service training		Copyright 1968							
B. Time needed for using the product		About 30 minutes.							
		Three or four class hours of reading and discussion.							

	1
LEVEL OF MATERIAL	y 2
	3

Comments and Evaluation

A very good paperback booklet dealing with the do's and don't's of buying items, finance charges, signing merchandise contracts, etc.

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CURRICULUM MATERIALS
LANGUAGE AND LIFE IN THE UNITED STATES
 Product Title **UNITED STATES** Author **Doty and Ross** Publisher **Harper & Row**
New York 10016
 49 E. 33rd St.

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?	X							
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								
							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?								
7. COST								
	\$4.00							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?	Only one we've seen.							
8. TIME								
A. Time needed for pre-service training	Copyright 1960							
B. Time needed for using the product	6-8 hours to peruse book carefully							
	Hard to judge as it would depend on the motivation of the student in advanced ESL at least four 60 hour trimesters.							

LEVEL OF MATERIALS:

	1
X	2

 Comments and Evaluation
 A clear, concise, comprehensive book for advanced ESL. An excellent

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LEARNING THE ENGLISH LANGUAGE CURRICULUM MATERIALS English Language Noughton-Mifflin Co.
 Product Title WORKBOOKS 1,2,3, and 4. Author Research, Inc. Publisher Boston, Mass. 02107
 2 Park Street

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific Preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is teating information available?	Built in testing							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	Old Series 1949. Probably less than \$1.00 per book.							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/ result correlation?			X					
8. TIME	Copyright 1949							
A. Time needed for pre-service training	Time needed to preview each book							
B. Time needed for using the product	One trimester per each 10 units							

LEVEL OF MATERIAL	X	1
	X	2
		3

Comments and Evaluation

A thoroughly satisfactory ESL approach to the teaching of English



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Instituto Publico
 de Instruccion
 Hato Rey,
 Puerto Rico 00919

CURRICULUM MATERIALS
 ENGLISH FOR BEGINNERS - STUDENT' MANUAL
 Product Title SEVENTH LEVEL Author Filomena Pono Publisher

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does this product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	Should take about one trimester							

LEVEL OF MATERIAL	X	1
		2
		3
		GED

Comments and Evaluation

A manual for beginning English students. Has dialogue, written practice and vocabulary - good drawings and illustrations. Poor quality of paper.

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CURRICULUM MATERIALS Lingoco Company
A MICROWAVE COURSE IN ENGLISH AS A SECOND LANGUAGE 1043 Coast Blvd. S.
 Product Title (for Mexican American Migrants) Author Harding, Delis Publisher LaJolla, California

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials	X	Same for both in text.						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								
		X						
	Materials are suggested in accordance with the purpose of the Microwave course.							
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?							The book starts at the lowest level and works up to level 3.	
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X	Whatever price is suggested, would be almost valid because the material is very fine.					
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	8-10 hours to preview material and see how the microwave method works.							
B. Time needed for using the product	Probably a trimester for each level -- one volume edition would take a year.							

LEVEL OF MATERIAL	X	1
	X	2
	X	3
	X	GED

Comments and Evaluation

An excellent tool for learning a second language. Supplementary material would be needed to broaden the scope. As a basic text this is outstanding. There are very fine pictures and illustrations.

Starts 1 and goes to 3
Text



SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
 Adult Basic Education Library Center
 117 Richmond Drive, N. E.
 Albuquerque, New Mexico

Product Title **A MICROWAVE COURSE IN ENGLISH AS A SECOND LANGUAGE FOR SPANISH SPEAKERS** Author **Harding, Delisle, and Escorcia** Publisher **Lingoco Company**
 1043 Coast Blvd. S.
 LaJolla, California

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X			Ideas and suggestions are made in accordance with the purpose to use the materials to do the job.			
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?	The unit starts at the lowest level and works up to level 3.							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X		Whatever the price, it would be reasonable. The material is good.				
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	8-10 hours to preview materials and demonstrate the microwave method.							
B. Time needed for using the product	Probably a trimester for each level -- one volume edition would take a full year.							

LEVEL OF MATERIAL	X	1
	X	2
	X	3
		GED

Comments and Evaluation

The unit comes in one volume or in a series of 3 volumes, 1-2 and 3. An excellent tool for learning a second language. Supplementary material would be needed to broaden the scope. As a basic text, this is outstanding. There are fine pictures and illustrations.

Starts at level 1 and goes to 3.

Text

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 Albuquerque, New Mexico

CURRICULUM MATERIALS
A MICROWAVE COURSE IN SPANISH FOR

Lingoco Company
 1043 Coast Blvd. S.
 La Jolla, Cal. 92037

Product Title	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
ENGLISH SPEAKERS								
Author Delisle & Avila								
Publisher								
Check points								
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?							X	
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								
	Ideas, materials & suggestions are all related to the method and subject	X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?	The unit starts at the lowest level and works up to level 3.							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?								X
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?	Whatever reasonable price is suggested is valid because the material is excellent.	X						
8. TIME								
A. Time needed for pre-service training	8-10 hours to preview materials and see how the microwave method works.							
B. Time needed for using the product	Probably a trimester for each level - one volume edition would take an entire year.							

LEVEL OF MATERIAL	4	1
	X	2
	X	3
		GED

Comments and Evaluation

The unit comes in one volume or in a series of three volumes. An excellent tool for learning a second language. Supplementary material would be helpful as a basic text. This is excellent. There are outstanding illustrations and pictures.

Starts at Level 1
 Gets to Level 3 Text



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CURRICULUM MATERIALS
 AUDIO-VISUAL ENGLISH Patricia Heffernam- Macmillan Co.
 Product Title DEMONSTRATION KIT Author Cabrera Publisher New York 10022
 806 Third Ave.

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included		X						
B. statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?		X						
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials						X		
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?								
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	Demonstration kit: gratis Audio-visual English set #1 -\$125							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time needed to read teacher materials and set up equipment - about 15 minutes per film strip.							
B. Time needed for using the product								

LEVEL OF MATERIAL	X	1
		2
		3
		GED

Comments and Evaluation

Since this was a sample tape, we were unable to evaluate the complete kit. This tape was technically very good.



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 Albuquerque, New Mexico

CURRICULUM MATERIALS

Macmillan Co.
 866 Third Ave.

Product Title **ENGLISH THIS WAY, Books 1-6** Author **Eugene Hall** Publisher **New York 10022**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?		X						
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	One book per trimester.							

	1	2	3
LEVEL OF MATERIAL	X	X	X

Comments and Evaluation

An excellent series of ESL. Presents the grammatical structure and the

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CURRICULUM MATERIALS

Macmillan Company
 865 Third Avenue

Product Title **INGLES PARA TODOS**

Author **Gloria Rojas**

Publisher **New York 10022**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials								
B. Teacher education materials							X	X
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	Cost figures were not available.							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME Copyright 1964								
A. Time needed for pre-service training	An hour to peruse the material.							
B. Time needed for using the product	This is impossible to judge because it is designed for working with a TV program in conversational English.							

LEVEL OF MATERIAL	X	1
		2
		3
		GED

Comments and Evaluation

Very attractive, uncluttered, with fine illustrations. This is designed to go with a TV course -- well done and very attractive. With special pictures it could be adapted to classroom teaching.

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 Adult Basic Education Library Center
 117 Richmond Drive, N. E.
 Albuquerque, New Mexico

CURRICULUM MATERIALS
 ENGLISH FOR TODAY - BOOK ONE
 National Council of Teachers of English
 McGraw-Hill Book Co.
 330 W. 42 St.
 New York 10036

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?		X						
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time needed to review text book.							
B. Time needed for using the product	Book One can be completed in one trimester depending on composition of class.							

LEVEL OF MATERIAL	X	1
	2	
	3	
	GED	

Comments and Evaluation

An excellent series in E.S.L. Has good illustrations and format. Could be used with any foreign student - not only Mexican American or Indian.

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 117 Richmond Drive, N. E.
 Albuquerque, New Mexico

CURRICULUM MATERIALS

McGraw-Hill Co.
 330 W. 42 St.
 New York 10036

Product Title **MASTERING AMERICAN ENGLISH** Author **Grant Taylor** Publisher **New York 10036**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?								X
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?							X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X	
8. TIME								
A. Time needed for pre-service training	Time to read book.							
B. Time needed for using the product	At least two trimesters.							

		1
LEVEL OF MATERIAL	X	2
		3
		4

Comments and Evaluation

This series uses the ESL philosophy of oral-aural approach to language.

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CURRICULUM MATERIALS

McGraw-Hill Co.
 330 W. 42 St.
 New York 10036

Product Title **MODERN SPOKEN ENGLISH**

Author **Thomas Crowell** Publisher

New York 10036

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials			X	Included with student's book.				
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?								X
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?	It is rather good if the cost is not out of reach							
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time to go through the book - the use of a tape recorder would help in actual teaching.							
B. Time needed for using the product	About two trimesters - 74 lessons.							

LEVEL OF MATERIAL	1
	X 2
	X 3

Comments and Evaluation

A rather good text for ESL or corrective speech emphasizing intonation

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 Albuquerque, New Mexico

Reader's Digest
 Services
 380 Madison Avenue
 New York 10017

CURRICULUM MATERIALS
 Franklyn
 Reader's Digest Science Reader
 Product Title **RED, BLUE, ORANGE, GREEN** Author **Brondly** Publisher **New York 10017**

Check points	Out- stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials						X		
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Quiz follows each story with key included.							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST \$.90 each to schools								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME Copyright 1963								
A. Time needed for pre-service training	Time to peruse books.							
B. Time needed for using the product	Use one or two per trimester for resource reading.							

LEVEL OF MATERIAL	1
	X 2
	3
	GED

Comments and Evaluation
 An excellent series of the science booklets. Short stories with attractive illustrations. Fine glossary in the back. Outstanding as a resource for ESL, Basic Reading or Reading Improvement. Very attractive and readable.

Paperbacks.

2 copies (ESL and Reading)



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CURRICULUM MATERIALS
 Isable Y. Fisher

Regents Publish. Co.
 200 Park Ave. S.
 New York 10003

Product Title **BEGINNING LESSONS IN ENGLISH** Author **Robert J. Dixson** Publisher

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials						X		
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Exercises are primarily oral and are built into the workbook.							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	\$1.25							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME	Copyright 1959							
A. Time needed for pre-service training	Time needed for teacher to peruse book							
B. Time needed for using the product	One trimester							

LEVEL OF MATERIAL	X	1
	X	2
		3
		GED

Comments and Evaluation

This book is an above average beginning English work text. Emphasis is on repeated patterned practice. Has good format and good illustrations - really quite good!

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CURRICULUM MATERIALS Regents Publishers
CURSO PRACTICO DE PRONUNCIACION M. Elizabeth Clarey 1 W. 39th Street
DEL INGLES Author **Robert J. Dixon** Publisher New York 10018

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Self-testing							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?							X	
E. Are the language level and content geared to adults?		X						
7. COST	\$1.25							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME	Copyright 1967							
A. Time needed for pre-service training	Time to peruse book.							
B. Time needed for using the product	120 hours (2 trimesters). Excellent for resource material in ESL.							

LEVEL OF MATERIAL	X	1
		2
		3
		GED

Comments and Evaluation

An excellent book to develop good pronunciation habits for students whose native language is Spanish. Both content and format are good.

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 Albuquerque, New Mexico

CURRICULUM MATERIALS

Regents Publishing
 200 Park Ave. S.
 New York 10003

Product Title									
EASY READING	SELECTIONS IN ENGLISH	Author	Robert J. Dixon			Publisher	New York 10003		
Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know	
1. OBJECTIVES									
A. Behavioral objectives included							X		
B. Statement of purpose or specific preface			X						
2. CRITERION MEASURES									
A. Are performance criteria stated and evaluation materials included?							X		
B. Does material fulfill its objective or purpose?			X						
3. INSTRUCTIONAL COMPONENTS									
A. Curricular materials			X						
B. Teacher education materials			X						
C. Student materials			X						
4. LEARNER PREREQUISITE									
A. Are descriptive materials available?			X						
B. Is testing information available?			X						
5. TEACHER REQUIREMENT									
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X						
6. RELIABILITY EFFECT									
A. The material is adequate for the level intended?			X						
B. The level is suggested in the format?			X						
C. The material is oriented toward cultural awareness and is not insensitive?			X						
D. Does the material fulfill the purpose for which it is intended?			X						
E. Are the language level and content geared to adults?			X						
7. COST									
			\$1.25						
A. Does the expense involved justify the result?			X						
B. Does the expense involved justify the product?			X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X						
8. TIME									
A. Time needed for pre-service training			Time to read material.						
B. Time needed for using the product			One trimester.						

	1
	2
y	3
LEVEL OF MATERIAL	GED

Comments and Evaluation

A good book of short stories, simplified and adapted for ESL students. Each story is divided into sections suitable for a single class period. Each story is followed by questions and exercises for conversational practice. Somewhat cluttered.



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 New York,
 New York 10003

Product Title	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
ENGLISH STEP BY STEP WITH PICTURES								
CURRICULUM MATERIALS								
Author Robert J. Dixson								
Publisher Ralph S. Bagge								
Check points								
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?							X	
B. Is testing information available?	Built in exercises							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?	\$1.25							
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time needed to review material							
B. Time needed for using the product	One trimester							

LEVEL OF MATERIAL	Y	1
		2
		3
		GED

Comments and Evaluation

An excellent basic English and ESL book including picture illustrations which would make the teacher's task easier to stimulate student interest and adding effectiveness to the lesson. Excellent illustrations and format.

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 Albuquerque, New Mexico

CURRICULUM MATERIALS

Regents Publish.Co.
 200 Park Ave. So.

Product Title ESSENTIAL IDIOMS IN ENGLISH Author Robert J. Divson Publisher New York 10003

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials						X		
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Exercises are primarily oral and are built into the book.							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Copyright 1951							
B. Time needed for using the product	Time needed for teacher to peruse book One trimester							

LEVEL OF MATERIAL	X	1
	Y	2
	X	3
		GED

Comments and Evaluation

This is an average work text, containing 500 English idioms with illustrations and example sentences. Each lesson gives practice exercises. Illustrations are outdated.

Skill builder.

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CURRICULUM MATERIALS

Regents Publishing Co.
 200 Park Avenue S.
 New York 10003

Product Title	ESTUDIOS DE INGLES	Author	Eugene J. Hall	Publisher	Regents Publishing Co. 200 Park Avenue S. New York 10003			
Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
Tapes and records are available.								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built in testing							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST								
\$1.50								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
Copyright 1965								
A. Time needed for pre-service training	Time to peruse book 3 - 4 hours							
B. Time needed for using the product	Two trimesters of 60 hours each							

LEVEL OF MATERIAL	X	1
	✓	2
	□	3
	□	4

Comments and Evaluation

A good book that may be used with Spanish speaking students only.

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CURRICULUM MATERIALS

Regents Publishing Co.
 200 Park Avenue S.
 New York 10003

EXERCISES IN
 Product Title **ENGLISH CONVERSATION** Author **Robert Dixon** Publisher **Regents Publishing Co.**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?								
	Self-testing							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?								
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Copyright - 1945							
B. Time needed for using the product	Time to peruse and plan							
	This might depend on the group.							

LEVEL OF MATERIAL	X	1
	X	2
	X	3
	X	GED

Comments and Evaluation

This text may be used with a beginning or intermediate group in ESL. The lessons are divided into sections on vocabulary, oral drill, general questions and review. Excellent for resource. The format is not exactly the best.

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 Albuquerque, New Mexico

CURRICULUM MATERIALS
 Alesi & Pantell

Regents Publishing Co.
 200 Park Avenue So.
 New York 10003

Product Title **FAMILY LIFE IN THE U.S.A.** Author **Pantell** Publisher **Regents Publishing Co.**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training								
B. Time needed for using the product								

Comments and Evaluation

LEVEL OF MATERIAL	X	1
	Y	2
	X	3
		GED

A fine book intended for adult students who are beginning to read English. It tells the story of the everyday experiences of an average immigrant family in the U.S.A. Its vocabulary and sentence structure are simple and carefully graded. Each lesson presents two readings, the second more difficult than the first, plus exercises in comprehension, grammar, and pronunciation. Good format.

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 117 Richmond Drive, N. E.
 Albuquerque, New Mexico

	CURRICULUM MATERIALS				Regent Publishing Co.			
INGLES PRACTICE	Whitehouse-				200 Park Avenue So.			
Product Title	Author	Publisher		New York 10003				
SIN MAESTRO	Dixon							
Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included			X					
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS	Tapes and records are available.							
A. Curricular materials			y					
B. Teacher education materials			y					
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Self-testing							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	y							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST	Cost - \$1.50							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME	Copyright 1957							
A. Time needed for pre-service training	Because the material is prepared for self-instruction, it is difficult to estimate any specific time.							
B. Time needed for using the product								

X	1
y	2
	3
	GED

Comments and Evaluation

This book presents a self-instruction program in English for Spanish-speaking people. The contents are rather difficult for self-instruction, but ideal for resource material in ESL.



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 117 Richmond Drive, N. E.
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Regent Publishing Co.
 200 Park Avenue So.

Product Title **LEARNING TO USE ENGLISH** Author **Mary Finochiano** Publisher **New York 10003**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?	X							
3. INSTRUCTIONAL COMPONENTS	Tapes are also available							
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	X							
	Excellent manual of techniques and philosophy							
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
7. COST	\$1.75 each for 1 and 2. \$2.50 for manual.							
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME	Copyright 1966							
A. Time needed for pre-service training	15-20 hours to carefully read manual							
B. Time needed for using the product	150 - 200 hours for both books for an especially motivated person, perhaps one trimester of 60 hours would suffice for each book.							

Comments and Evaluation

LEVEL OF MATERIAL	X	1
		2
		3

An outstanding set for ESL--the oral-aural approach is used. plus

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
 Adult Basic Education Library Center
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CURRICULUM MATERIALS

Regents Publishing Co.
 200 Park Avenue So.

Product Title MODERN SHORT STORIES IN ENGLISH Author Robert J. Dixon Publisher New York 10003

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?								\$1.25
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	A trimester.							

LEVEL OF MATERIAL	1
	2
	3
	X GED

Comments and Evaluation

Contains 17 short stories that deal mainly with present-day American life and written primarily for ESL students. Comprehension questions.



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CURRICULUM MATERIALS

Regents Publishing Co.
 200 Park Avenue So.

Product Title **MODISMAS AMERICANOS** Author **Soloman Weiner** Publisher **New York 10003**

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?							X	
B. Is testing information available?						X		
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?								
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to read material							
B. Time needed for using the product	As long as individual wants to spend the time.							

LEVEL OF MATERIAL		1
		2
	X	3

Comments and Evaluation

Designed for a Spanish-speaking student who wishes to learn

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Regents Publishing Co.
 200 Park Avenue So.

Product Title	CURRICULUM MATERIALS				Regents Publishing Co. 200 Park Avenue So.			
PRACTICAL GUIDE TO THE TEACHING OF ENGLISH	Author Robert Dixson Publisher				New York 10003			
Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in test and practice.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?	\$1.00							
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time needed to review book.							
B. Time needed for using the product	For teacher use only							

LEVEL OF MATERIAL	1
	X 2
	3
	GD

Comments and Evaluation

A teacher's guide for the teaching of English as a foreign language. Good suggestions for classroom procedures. It deals with the "how" of teaching rather than the "why".

For teacher use only.

Teacher's guide



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Albuquerque, New Mexico

CURRICULUM MATERIALS
Robert

Regents Publishing Co.
200 Park Avenue So.
New York 10003

Product Title **REGENTS ENGLISH WORKBOOK**

Author **J. Dixon** Publisher

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included								
B. Statement of purpose or specific preface			X				X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?					X		X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	English workbook with built-in tests.							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?								
D. Does the material fulfill the purpose for which it is intended?			X			X		
E. Are the language level and content geared to adults?			X					
7. COST	\$1.25							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME	Copyright 1956							
A. Time needed for pre-service training	Time needed to review exercises in the workbook.							
B. Time needed for using the product	One trimester							

LEVEL OF MATERIAL	1
	X 2
	3
	GED

Comments and Evaluation

This is drill oriented. Can be effectively used as supplementary materials. Carefully planned exercises in grammatical structure. Idiomatic usage and vocabulary building.

English workbook.

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 Albuquerque, New Mexico

CURRICULUM MATERIALS

Science Research Assoc.
 259 E. Erie Street
 Chicago, Ill. 60611

Product Title **THE PENSKILL BOOK (PROGRAMMED)** Author **Richard Larson** Publisher

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?					X			
7. COST								
	\$57.95 for whole lab							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to peruse all the materials							
B. Time needed for using the product	This cannot be judged because this is all individualized.							

LEVEL OF MATERIAL	y	1
	y	2
		3

Comments and Evaluation

A very interesting attempt to teach penmanship in a semi-programmed

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Silver-Burdett Co.
 Division of General
 Learning Corporation
 250 James St.
 Morristown, NJ 07960

CURRICULUM MATERIALS
 ENGLISH YOUR NEW LANGUAGE Pantell

Product Title **BOOK 1 & 2** Author **Bernardo** Publisher **Morristown, NJ 07960**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS							X	
A. Curricular materials								
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time needed to read material							
B. Time needed for using the product	Book 1 should take 2 trimesters.							

LEVEL OF MATERIAL

X	1
X	2
X	3
	GED

Comments and Evaluation

An excellent ESL series. Designed for students of all countries and cultures who want to learn English. Pattern practices are excellent

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 Albuquerque, New Mexico

CURRICULUM MATERIALS
 Robert

Simon & Schuster, Inc.
 630 Fifth Avenue

Product Title **MODERN AMERICAN ENGLISH** Author **J. Dixon** Publisher **New York 10020**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS	Supplementary tapes are available.							
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in testing.							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST	\$1.50 each							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME	Copyright 1962							
A. Time needed for pre-service training	Time to peruse the material carefully, 1 - 2 hours per book.							
B. Time needed for using the product	One book per trimester.							

LEVEL OF MATERIAL	y	1	From Beginning English to 7th grade.
	x	2	
	y	3	
		GED	

Comments and Evaluation

The series for the audio-lingual approach to ESL is very well done. A very attractive format with good illustrations. Excellent for ESL.

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 117 Richmond Drive, N. E.
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Product Title **ADULT BASIC ENGLISH** Author **Ruben Lopez & Helen Scroggins** Publisher **Southwest Painter**
 (no address given)

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know	
1. OBJECTIVES									
A. Behavioral objectives included							X		
B. Statement of purpose or specific preface		X							
2. CRITERION MEASURES									
A. Are performance criteria stated and evaluation materials included?							X		
B. Does material fulfill its objective or purpose?		X							
3. INSTRUCTIONAL COMPONENTS									
A. Curricular materials			X Tapes & Charts Available						
B. Teacher education materials			X						
C. Student materials		X							
4. LEARNER PREREQUISITE									
A. Are descriptive materials available?								X	
B. Is testing information available?	Built-in oral exercises & responses.								
5. TEACHER REQUIREMENT									
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X							
6. RELIABILITY EFFECT									
A. The material is adequate for the level intended?			X						
B. The level is suggested in the format?		y							
C. The material is oriented toward cultural awareness and is not insensitive?			X						
D. Does the material fulfill the purpose for which it is intended?		X							
E. Are the language level and content geared to adults?			X						
7. COST	Unknown								
A. Does the expense involved justify the result?		X							
B. Does the expense involved justify the product?			X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X							
8. TIME	Copyright 1966								
A. Time needed for pre-service training	Time needed to preview booklet (30 min.) to be								
B. Time needed for using the product	repeated throughout trimester.								

LEVEL OF MATERIAL	1
	2
	X 3
	y GED

Comments and Evaluation

An above average ESL paperback drill booklet. Simple, easy to understand format.

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 Adult Basic Education Library Center
 117 Richmond Drive, N. E.
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Co.
 Box 2028
 Austin, Texas 78767

Product Title	FROM A TO Z		Author	Dee D. Hancock		Publisher		
Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
	36¢ wholesale							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training								
B. Time needed for using the product								

LEVEL OF MATERIAL	X	1
		2
		3
		GED

Comments and Evaluation

Designed especially to teach the alphabet to adults. Nice format - good illustrations. Uses manuscript, then cursive writing.

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 117 Richmond Drive, N. E.
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Co.
 Box 2028

Product Title **READ TO LEARN**

Author **Dorothy Goble** Publisher **Austin, Texas 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not inane?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training								
B. Time needed for using the product								

LEVEL OF MATERIAL	X	1
		2
		3

Comments and Evaluation

Poems, stories and slogans for the beginning ESL student. Uses customs, and behavior of the Spanish-speaking with familiar topics.

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 117 Richmond Drive, N. E.
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Co.
 Box 2028
 Austin, Texas 78767

Product Title **THE LOPEZ FAMILY**

Author **Dorothy Goble** Publisher

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								
			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
	54¢ wholesale							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to read book.							
B. Time needed for using the product	Two or three weeks.							

LEVEL OF MATERIAL	X	1
		2
		3
		GED

Comments and Evaluation

A simple, direct beginning book for the Spanish ESL student. Controlled vocabulary, attractive format with photographs. Deals with everyday situations.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
 Adult Basic Education Library Center
 117 Richmond Drive, N. E.
 Albuquerque, New Mexico

Thomas Y. Crowell Co.
 201 Park Ave. South
 New York 10022

CURRICULUM MATERIALS
 CONTEMPORARY REVIEW EXERCISES

Product Title	VOLUME I & II	Author	Rankin & Kane	Publisher	Does Not Apply	Not Stated	Do Not Know		
Check points		Out-stand- ing	Above Average	Average	Fair	Inade- quate	Do Not Apply	Not Stated	Do Not Know
1. OBJECTIVES									
A. Behavioral objectives included								X	
B. Statement of purpose or specific preface								X	
2. CRITERION MEASURES									
A. Are performance criteria stated and evaluation materials included?								X	
B. Does material fulfill its objective or purpose?								X	
3. INSTRUCTIONAL COMPONENTS									
A. Curricular materials				X					
B. Teacher education materials				X					
C. Student materials				X					
4. LEARNER PREREQUISITE									
A. Are descriptive materials available?									X
B. Is testing information available?							X		
5. TEACHER REQUIREMENT									
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?				X					
6. RELIABILITY EFFECT									
A. The material is adequate for the level intended?				X					
B. The level is suggested in the format?				X					
C. The material is oriented toward cultural awareness and is not insensitive?				X					
D. Does the material fulfill the purpose for which it is intended?				X					
E. Are the language level and content geared to adults?				X					
7. COST									
A. Does the expense involved justify the result?								X	
B. Does the expense involved justify the product?								X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?								X	
8. TIME									
A. Time needed for pre-service training		Time to read the book.							
B. Time needed for using the product		One book per trimester							

LEVEL OF MATERIAL	1
	2
	X 3
	GED

Comments and Evaluation

An advanced ESL book - attractive, concise. An excellent book to teach transformational grammar, but only for advanced learners. Weak binding.

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 Adult Basic Education Library Center
 117 Richmond Drive, N. E.
 Albuquerque, New Mexico

CURRICULUM MATERIALS
 CONTEMPORARY SPOKEN ENGLISH

Thomas Y. Crowell Co.
 201 Park Ave. South
 New York 10003

Product Title I, II, III, IV, V Author Kane & Kirkland Publisher New York 10003

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to read and review book							
B. Time needed for using the product	Book I can be used in one trimester.							

LEVEL OF MATERIAL	1	X
	2	X
	3	X
	GED	

Comments and Evaluation

A fine series in the audio-lingual approach to ESL with fine pronunciation lessons, dialogues, structure drills. Good illustrations although not prolific. The binding of the books is very weak. Pages come apart easily.

Level 1 would include Books 1 & 2. Level 2 would include 3 & 4. Level 3 would include



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 Albuquerque, New Mexico

CURRICULUM MATERIALS

Thomas Y. Crowell Co.
 201 Park Ave. So.
 New York 10003

ENGLISH SOUNDS
 Product Title **AND THEIR SPELLING**

Author **Allen, Allen, Schubeisler**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?		Built in exercises						
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?	X							
7. COST								
A. Does the expense involved justify the result?	Cost is not available. I estimate about \$1.00 per copy. (a paperback)							
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?								
8. TIME								
A. Time needed for pre-service training	Copyright 1966 Time to review the book - about 2 hours.							
B. Time needed for using the product	About one trimester of 60 hours.							

LEVEL OF MATERIAL	X	1
	y	2
		3
		GED

Comments and Evaluation

This is an excellent book that may be used in ESL as supplementary material. Good practices on idioms and nominal pairs. Excellent exercises on pronunciations for the non-readers. Very attractive format.

ENGLISH...

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CURRICULUM MATERIALS

American Book Company
 55 5th Avenue

Product Title PRACTICE YOUR ENGLISH Author Audrey L. Wright Publisher New York 10003

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in testing.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?		X						
7. COST	Cost not available. I'm sure it's an inexpensive paperback.							
A. Does the expense involved justify the result?								
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?								
8. TIME Copyright 1960								
A. Time needed for pre-service training	Time to peruse book.							
B. Time needed for using the product	One trimester.							

	1
	2
X	3
	GED

Comments and Evaluation

The contents of this book are good for resource materials. The photographs are extremely dated. Current materials insure the learner that they have the best possible texts available.

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CURRICULUM MATERIALS

American Book Company
 55 5th Avenue

Product Title	Author				Publisher			
WRITING FOR ADULTS Cursive Writing and Manuscript Writing Check points	Kittle				New York 10003			
	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME Copyright 1965								
A. Time needed for pre-service training	Time needed to review materials.							
B. Time needed for using the product	One trimester.							

	X	1
LEVEL OF MATERIAL	X	2
		3
		GED

Comments and Evaluation

A fine set of books for the teacher of manuscript and cursive writing. Could be used in a beginning English class or Reading class. Excellent for adults. Good format and illustrations.

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 Albuquerque, New Mexico

CURRICULUM MATERIALS

Arco Publishing
 219 Park Ave. S.

Product Title **LEARNING TO USE OUR LANGUAGE** Author **Mary Ann Pulaski** Publisher **New York 10003**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface				X				
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?				X				
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Workbook - tests are included.							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	We would guess this is about 6th - 7th - 8th grade level. It is not stated.							
B. The level is suggested in the format?								
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?	\$2.50 retail							
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to read book.							
B. Time needed for using the product	Easily used in a trimester.							

	1
LEVEL OF MATERIAL	X 2
	X 3
	GED

Comments and Evaluation

This is a simplified basic English grammar worktext. It is not programmed but it could be useful review for English. Much practice is given to newly learned concepts - really too simple for the G.E.D. Rather good exercises.

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Barron's Education
Series
113 Crossways Park Dr.
Woodbury, N.Y. 11797

CURRICULUM MATERIALS

Product Title **TEACH YOURSELF ENGLISH** Author **Wm. L. Young** Publisher

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials						X		
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Test included. Ten general tests.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST \$1.50 retail								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	None -- a self-help item.							
B. Time needed for using the product	Up to the individual.							

	1
X	2
X	3
	GED

Comments and Evaluation

An adequate workbook for the beginner and/or advanced learner. 50 exercises and 10 tests.

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 Adult Basic Education Library Center
 117 Richmond Drive, N. E.
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Cambridge Book Company
 The Cambridge Building
 Bronxville, N.Y. 10017

Product Title	Author	Publisher	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
BASIC SKILLS IN GRAMMAR Books 1 & 2	Ralph Alger	Bronxville, N.Y.								
Check points										
1. OBJECTIVES										
A. Behavioral objectives included									X	
B. Statement of purpose or specific preface				X						
2. CRITERION MEASURES										
A. Are performance criteria stated and evaluation materials included?									X	
B. Does material fulfill its objective or purpose?				X						
3. INSTRUCTIONAL COMPONENTS										
A. Curricular materials						X				
B. Teacher education materials						X				
C. Student materials						X				
4. LEARNER PREREQUISITE										
A. Are descriptive materials available?										X
B. Is testing information available?										
			Built-in tests.							
5. TEACHER REQUIREMENT										
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X		
6. RELIABILITY EFFECT										
A. The material is adequate for the level intended?						X				
B. The level is suggested in the format?						X				
C. The material is oriented toward cultural awareness and is not insensitive?							X			
D. Does the material fulfill the purpose for which it is intended?						X				
E. Are the language level and content geared to adults?										
			Difficult to tell.							
7. COST 65¢ key 15¢										
A. Does the expense involved justify the result?							X			
B. Does the expense involved justify the product?							X			
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X			
8. TIME										
A. Time needed for pre-service training			Time to read book.							
B. Time needed for using the product			Could be completed in one trimester.							

	1
X	2
X	3
	GED

Comments and Evaluation

Very inadequate -- print too small -- too cluttered -- unattractive.

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 Adult Basic Education Library Center
 117 Richmond Drive, N. E.
 Albuquerque, New Mexico

Cambridge Book Co.
 The Cambridge Bldg.
 Bronxville, N.Y.

CURRICULUM MATERIALS

Product Title **ENGLISH I BOOKS 1 & 2** Author **Gray & Hauser** Publisher **10017**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials								X
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in tests							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?							X	
B. The level is suggested in the format?							X	
C. The material is oriented toward cultural awareness and is not insensitive?							X	
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?				X				
7. COST	\$1.15							
A. Does the expense involved justify the result?				X				
B. Does the expense involved justify the product?				X				
C. Does the product compare favorably with other alternatives in the expense/result correlation?				X				
8. TIME	Copyright 1961							
A. Time needed for pre-service training	Time needed to peruse or preview specific lessons							
B. Time needed for using the product	One trimester							

LEVEL OF MATERIAL	y	1
	x	2
		3
		GED

Comments and Evaluation

Very average English workbooks. Very wordy, not well illustrated.

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 Adult Basic Education Library Center
 117 Richmond Drive, N. E.
 Albuquerque, New Mexico

Collier Macmillan
 Division of Macmillan
 60 5th Avenue

CURRICULUM MATERIALS
 English Language

Product Title **ENGLISH 900 -- BOOK ONE** Author Service Publisher **New York**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included		X						
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?		X						
B. Does material fulfill its objective or purpose?	X							
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Review tests included in book.							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST \$1.25 each								
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
8. TIME								
A. Time needed for pre-service training	Time to glance through book. Ten lessons -- time for students to learn base sentences to perfection							
B. Time needed for using the product								

LEVEL OF MATERIAL	X	1
	2	
	3	
	GED	

Comments and Evaluation

First in a series of exercises for secondary school or adult students mastery of grammar points already met and also for remedial work. Clearly identified learning objectives. Fifteen base sentences given per lesson with intonation patterns, questions and answers, and substitution drills. Review sections included and word sections at end of book using all words as they appeared in the base sentences.

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 Albuquerque, New Mexico

Collier Macmillan
 Division of Macmillan
 60 5th Avenue

CURRICULUM MATERIALS
 English Language

Product Title ENGLISH 900 BOOK TWO

Author Service

Publisher New York

Check Points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included		X						
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?		X						
B. Does material fulfill its objective or purpose?	X							
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials	X							
B. Teacher education materials		X						
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?	X							
B. Is testing information available?								
Review tests included in book.								
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	X							
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST \$1.25 each								
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
8. TIME								
A. Time needed for pre-service training								
B. Time needed for using the Product								
Time to glance through book. Fifteen base sentences per lesson (10) -- Time needed for students to learn these sentences to perfection.								

LEVEL OF MATERIAL	X	1
	✓	2
		3
		GED

Comments and Evaluation

Same study pattern as Book One in series. Tapes, supplementary readers, reference materials, and workbooks included for all books in series. Workbooks stress parts of speech, verb forms, etc.

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Collier-Macmillan Co.
 Division of Macmillan
 60 5th Ave.

CURRICULUM MATERIALS
 English Language

Product Title **ENGLISH 900 BOOK THREE** Author **Service** Publisher **New York, New York**

Check points	Out- stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included		X						
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?		X						
B. Does material fulfill its objective or purpose?	X							
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Review test included in books.							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST	\$1.25 each							
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
8. TIME	Time to glance through book.							
A. Time needed for pre-service training	15 base sentences per each of 10 lessons - time needed for							
B. Time needed for using the product	student to learn words to perfection.							

	1
	2
LEVEL OF MATERIAL	3
	4

Comments and Evaluation

Book Three follows the first two books but adds a section on verb

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CURRICULUM MATERIALS
 E. C. Mitchell &
 Author M. M. Murphy

Croft Educational
 100 Garfield Ave.

Product Title **LANGUAGE WORKBOOK**

Publisher New London, Conn. 06320

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in testing.							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME	Copyright 1968							
A. Time needed for pre-service training	Time needed to preview workbook and/or specific lessons							
B. Time needed for using the product	28 class hours.							

LEVEL OF MATERIAL	1
	X 2
	3
	GED

Comments and Evaluation

The 28 lessons in this workbook are designed to give the student basic English communication skills. Adult literary training workbook. Good format and presentation material.

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 117 Richmond Drive, N. E.
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CURRICULUM MATERIALS

Frank E. Richards
 215 Park Street

Product Title **ENGLISH THAT WE NEED** Author **Helen Prevo** Publisher **Phoenix, N.Y. 13135**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME	Copyright 1965							
A. Time needed for pre-service training	Time needed to review materials.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL	1
	2
	3
	GED

Comments and Evaluation

A fine book to teach the student to speak and write correctly. Plenty of room to write, good format and excellent illustrations.

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 Adult Basic Education Library Center
 117 Richmond Drive, N. E.
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Frank E. Richards
 215 Park Street

Product Title **MORE ENGLISH THAT WE NEED** Author **Helen Prevo** Publisher **Phoenix, N.Y. 13135**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME Copyright 1968								
A. Time needed for pre-service training	Time needed to review materials.							
B. Time needed for using the product	One trimester.							

	1
X	2
	3
	GED

Comments and Evaluation

A fine book covering basic information on the period, comma, question mark, quotation, exclamation point, apostrophe, colon and semicolon. Could be used in a basic English class. Good format and illustrations.

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CURRICULUM MATERIALS

Depte. de Educacion
 Hato Rey

Product Title **ENGLISH FOR BEGINNERS** Author **F. Capeza** Publisher **Puerto Rico 00919**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included			X					
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?			X					
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in tests.							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	One trimester.							

	1
LEVEL OF MATERIAL	X 2
	3
	GSD

Comments and Evaluation

An excellent student's manual for beginning English. Good format and illustrations. Has dialogue practice along with exercises in sound and spelling.

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Follett Educational
 Corporation
 1010 West Washington
 Blvd.

TURNER-LIVINGSTON CURRICULUM MATERIALS Richard H.
 Product Title COMMUNICATION SKILLS Author Turner Publisher Chicago, Illinois 60607

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface	Fine statement in teacher's guide.							
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?								
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in testing							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	\$.87 for 6 booklets; teacher's manual, \$1.50							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
	One of a kind series - not acquainted with any other quite like it.							
8. TIME	Copyright 1966							
A. Time needed for pre-service training	Time to peruse the booklets - collect newspapers.							
B. Time needed for using the product	Two booklets could be used in each trimester - one in 20-30 hours if used alone.							

LEVEL OF MATERIAL	1
	X 2
	X 3
	GED

Comments and Evaluation
 An excellent work-text series in communications. It is designed for the teenager who is a slow learner - relevant topics with neat, clear format. Very useable. Two especially could be adapted for use with

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CURRICULUM MATERIALS
 Botel, Hosclaw,
 Author & Brothers

Product Title 1620 POWER WORDS

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials			X					
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Self-help tests are built-in.							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?								X
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Only time to peruse the book.							
B. Time needed for using the product	Could be used by an individual in a trimester.							

LEVEL OF MATERIAL	1
	2
	X 3
	GED

Comments and Evaluation

A fine self-help book in spelling designed for 7th and 8th grade. Could not be used as a text in ABE but it could be a good resource for independent study.

Text

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CURRICULUM MATERIALS
 Botel, Holsclaw,

Product Title 3140 IMPORTANT WORDS

Author & Brothers

Publisher

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials			X					
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Self-tests are built-in.							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	Teacher hints are supplies but basically this is designed for self-help.							
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?								X
B. Does the expense involved justify the product?				X				
C. Does the product compare favorably with other alternatives in the expense/result correlation?				X				
8. TIME								
A. Time needed for pre-service training	Only time to peruse the book.							
B. Time needed for using the product	For individuals it could be used in a trimester - not in class.							

		1
		2
LEVEL OF MATERIAL	X	3
		GED

Comments and Evaluation

A self-help book in spelling designed for 7th and 8th grade. Well done but could not be used in ABE classes as a text as such -- only supplementary material for self-help. Could be a good resource for individual study.

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CURRICULUM MATERIALS

Harcourt, Brace &
World

Product Title **ENGLISH LESSONS FOR ADULTS** Author **Varnando Gearing** Publisher (no address indicated)

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
Books 1, 2, and 3								
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built in exercises.							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
7. COST								
A. Does the expense involved justify the result?								X
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
8. TIME Copyright 1966								
A. Time needed for pre-service training	Time to read material.							
B. Time needed for using the product	Each book -- one trimester.							

	1
X	2
	3
	GED

Comments and Evaluation
 An excellent basic education course in reading, writing, spelling, and vocabulary building. Teaches English skills, emphasizes the visual recognition of words, teaches pronunciation, and all the composition skills. Each lesson is built around aspects of practical life. Excellent format and illustrations.

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CURRICULUM MATERIALS

Harper & Row
 49 East 33rd Street

Product Title	WRITING ENGLISH	Author	Ross & Doty	Publisher	New York	10016	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES														
A. Behavioral objectives included													X	
B. Statement of purpose or specific preface			X											
2. CRITERION MEASURES														
A. Are performance criteria stated and evaluation materials included?													X	
B. Does material fulfill its objective or purpose?			X											
3. INSTRUCTIONAL COMPONENTS														
A. Curricular materials			X											
B. Teacher education materials														X
C. Student materials			X											
4. LEARNER PREREQUISITE														
A. Are descriptive materials available?														X
B. Is testing information available?			Built-in testing.											
5. TEACHER REQUIREMENT														
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?													X	
6. RELIABILITY EFFECT														
A. The material is adequate for the level intended?				X										
B. The level is suggested in the format?				X										
C. The material is oriented toward cultural awareness and is not insensitive?						X								
D. Does the material fulfill the purpose for which it is intended?					X									
E. Are the language level and content geared to adults?					X									
7. COST														
Paperback worktext.														
A. Does the expense involved justify the result?									X					
B. Does the expense involved justify the product?					X									
C. Does the product compare favorably with other alternatives in the expense/result correlation?						X								
8. TIME														
A. Time needed for pre-service training														
B. Time needed for using the product														
Time needed to preview book (approximately two hours)														
One or two trimesters.														

LEVEL OF MATERIAL		1
	X	2
		3

Comments and Evaluation

Writing English is a textbook in written composition designed for advanced

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Holt, Rinehart &
 Winston
 383 Madison Ave.

CURRICULUM MATERIALS

Product Title	ENGLISH AND YOU	Author	Lawrence Philip	Publisher	New York	10017	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES														
A. Behavioral objectives included													X	
B. Statement of purpose or specific preface								X						
2. CRITERION MEASURES														
A. Are performance criteria stated and evaluation materials included?													X	
B. Does material fulfill its objective or purpose?								X						
3. INSTRUCTIONAL COMPONENTS														
A. Curricular materials								X						
B. Teacher education materials								X						
C. Student materials								X						
4. LEARNER PREREQUISITE														
A. Are descriptive materials available?								X						
B. Is testing information available?								X						
5. TEACHER REQUIREMENT														
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X						
								X						
6. RELIABILITY EFFECT														
A. The material is adequate for the level intended?								X						
B. The level is suggested in the format?								X						
C. The material is oriented toward cultural awareness and is not insensitive?								X						
D. Does the material fulfill the purpose for which it is intended?								X						
E. Are the language level and content geared to adults?								X						
7. COST														
A. Does the expense involved justify the result?								X						
B. Does the expense involved justify the product?								X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?								X						
8. TIME														
A. Time needed for pre-service training														
B. Time needed for using the product														
Copyright 1962														
Time needed to review material														
One Trimester.														

LEVEL OF MATERIAL		1
	X	2
	X	3
		GED

Comments and Evaluation

Book is designed to meet the language, personal and social needs of slow learners. It covers only the basic and most fundamental grammar necessary for good usage in daily life. Good format.

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Holt, Rinehart and
 Winston
 383 Madison Ave.
 New York 10017

CURRICULUM MATERIALS
 Henderson &
 Henderson

Product Title **LEARNING TO WRITE**

Author Henderson Publisher New York 10017

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
5. TEACHER REQUIREMENT DO teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?								X
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	None							
B. Time needed for using the product	Probably one trimester with lots of practice.							

LEVEL OF MATERIAL	x	1
		2
		3
		GED

Comments and Evaluation

: A fine beginning book - deals with manuscript and cursive writing. Simple but most adequate. Could be used as supplementary work in Basic English.

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CURRICULUM MATERIALS

Houghton-Mifflin
 7 East 35th Street
 New York 10016

Product Title	PARAGRAPH DEVELOPMENT				Author	Malcolm Moore	Publisher			New York 10016
Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know		
1. OBJECTIVES										
A. Behavioral objectives included							X			
B. Statement of purpose or specific preface		X								
2. CRITERION MEASURES										
A. Are performance criteria stated and evaluation materials included?							X			
B. Does material fulfill its objective or purpose?		X								
3. INSTRUCTIONAL COMPONENTS										
A. Curricular materials		X								
B. Teacher education materials									X	
C. Student materials		X								
4. LEARNER PREREQUISITE										
A. Are descriptive materials available?		X								
B. Is testing information available?	Built-in writing exercises									
5. TEACHER REQUIREMENT										
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X			
6. RELIABILITY EFFECT										
A. The material is adequate for the level intended?		X								
B. The level is suggested in the format?		X								
C. The material is oriented toward cultural awareness and is not insensitive?				X						
D. Does the material fulfill the purpose for which it is intended?		X								
E. Are the language level and content geared to adults?				X						
COST	\$.75									
A. Does the expense involved justify the result?			X							
B. Does the expense involved justify the product?		X								
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X								
B. TIME	Copyright 1969									
A. Time needed for pre-service training	Time needed to preview the workbook.									
B. Time needed for using the product	One trimester or less.									

LEVEL OF MATERIAL	1
	2
	X 3

Comments and Evaluation

A workbook dealing with developing good written paragraphs. Model

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Houghton-Mifflin Co.
 7 East 35th Street
 New York

TRROUBLESHOOTER: A PROGRAM IN CURRICULUM MATERIALS
 Product Title BASIC ENGLISH SKILLS Author Patricia Benner Publisher New York 10016

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials		X	Teacher's annotated editions					
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			x					
B. Is testing information available?			x					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X	Duplicating masters available.					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X	A series of worktexts in Basic English Skills-- Well developed in books 1 - 7					
E. Are the language level and content geared to adults?		X	Titles listed below:					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time to go over materials.							
B. Time needed for using the product	If used as a supplement with adults, it would depend on level of course--series would take a year.							

LEVEL OF MATERIAL	1
	X 2
	3
	GED

Comments and Evaluation
 Very attractive format--
 1-5 in Basic English, 6-7 in G.E.D. or more advanced English. The material is designed for remedial work in English at Junior High level and above.

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 Albuquerque, New Mexico

CURRICULUM MATERIALS MacMillan Company
 English Language 866 3rd Avenue
New York 10022

Product Title ENGLISH 900	Author Services			Publisher New York 10022				
Books 4, 5, & 6	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
Check points								
1. OBJECTIVES								
A. Behavioral objectives included		X						
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?		X						
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?		X						
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST \$1.25 each								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	One hour to peruse material.							
B. Time needed for using the product	Ten hours per unit; ten units, six books.							

LEVEL OF	X	1
	X	2

Comments and Evaluation

The required memorization of the fifteen base sentences in each unit

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CURRICULUM MATERIALS

McGraw-Hill Book Company
 330 West 42nd Street

Product Title **CAPITALIZATION** Author **Doyle-Lathameo** Publisher **New York 10036**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?		X						
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1963								
A. Time needed for pre-service training	Time to review material.							
B. Time needed for using the product	Individualized -- programmed							

LEVEL OF MATERIAL	1
	X 2
	3

Comments and Evaluation

An excellent programmed book on capitalization -- designed for intensive

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CURRICULUM MATERIALS

McGraw Hill Book Co.
 330 W. 42nd St.

Product Title **ENGLISH CONVERSATION PRACTICE** Author **Grant Taylor** Publisher **New York 10036**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included -							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Self-testing							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?								
C. The material is oriented toward cultural awareness and is not insensitive?					X			
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST	Cost not available, however, a well prepared paperback.							
A. Does the expense involved justify the result?								
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?								
8. TIME	Copyright 1967							
A. Time needed for pre-service training	Time to peruse book and select the exercises needed to supplement - about 20 hours.							
B. Time needed for using the product								

	1
X	2
	3
	GED

Comments and Evaluation

This is an excellent book that may be used as supplementary material in an ESL class. Very good exercises for conversational English. Good format.

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 Adult Basic Education Library Center
 117 Richmond Drive, N. E.
 Albuquerque, New Mexico

CURRICULUM MATERIALS

McGraw-Hill Book Co.
 330 W. 42nd Street

Product Title **SENTENCE PATTERNS** Author **Doyle-Lathomer** Publisher **New York 10036**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?		X						
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?								
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME	Copyright 1966							
A. Time needed for pre-service training	Time needed to review material							
B. Time needed for using the product	Programmed							

	1
LEVEL OF MATERIAL	y 2
	x 3
	CED

Comments and Evaluation

An excellent programmed book on capitalization designed for intensive review. It is simple. Excellent format. Lessons are short and teacher supervision is minimal.

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 Albuquerque, New Mexico

New Reader's Press
 Division of Leeback
 Literacy

CURRICULUM MATERIALS

Product Title **NEW STREAMLINED ENGLISH SERIES** Author **Lauback & Others** Publisher **Syracuse, N.Y. 13210**

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?							X	
B. Is testing information available?							X	
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST \$1.60								
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to peruse the Skillbook & Teacher's Manual							
B. Time needed for using the product	Each book could be covered in one trimester.							

	1
X	2
	3
	GED

Comments and Evaluation

A continuation of the excellent series by Dr. Lauback. Superior illustrations and clear format. Especially geared to adult interests and goals, it continues the concise learning method used earlier. Book #4 is Other Vowel Sounds and Book #5 is Special Consonant Sounds. See below for 1-5. We assume there are others.

Skill Book I - Sounds & Names of Letters Skill Book IV Other Vowel Sounds
 Skill Book II Short Vowel Sounds Skill Book V Special Consonant Sounds

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 117 Richmond Drive, N. E.
 Albuquerque, New Mexico

Noble & Noble
 Publishing Co.
 750 Third Ave.

CURRICULUM MATERIALS

Product Title ADULT BASIC EDUCATION SERIES Author Angelica Cass Publisher New York 10018

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials								X
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in tests.							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME	Copyright 1962							
A. Time needed for pre-service training	Time to review book and/or specific lessons							
B. Time needed for using the product	One or two per trimester							

LEVEL OF MATERIAL	1
	2
X	3
	GED

Comments and Evaluation
 These three books were published for use in adult classes. The reading materials are geared to the adults daily life - with appropriate follow-up exercises. Good format.

Paperback texts.

1. Write your Own Letters - 81c
2. Live & Learn - \$2.49
3. Everyday English and Basic Word List for Adults - \$1.29

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CURRICULUM MATERIALS
 EVERYDAY ENGLISH AND BASIC WORD LIST

Noble & Noble Company
 750 Third Avenue

Product Title FOR ADULTS

Author Angelica Cass Publisher New York 10017

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials								X
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST \$1.28								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training								
B. Time needed for using the product								

Time to review book.
 If used with a basal text, as supplementary, could be completed in one trimester.

LEVEL OF MATERIAL	X	1
	X	2
		3
		GED

Comments and Evaluation

A well done book for adults with practice in reading, writing, spelling and conversation. Not only is this a good book in basic English, but it could also be used in a Reading Improvement Class (beginning)

Worktext



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Noble & Noble
 Publishers, Inc.
 750 Third Avenue

CURRICULUM MATERIALS

Product Title **-WRITE IT DOWN** Author **Angelica Cass** Publisher **New York 10017**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in writing exercises.							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?				X				
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME	Copyright 1967							
A. Time needed for pre-service training	Time needed to preview book							
B. Time needed for using the product	Approximately 15 class hours.							

		1
LEVEL OF MATERIAL	X	2
		3
		GED

Comments and Evaluation

An average handwriting booklet that has been published for use in ABE classes.

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Oxford Book Company
 387 Park Avenue, South

CURRICULUM MATERIALS
 FIRST AND SECOND BOOKS IN
 Product Title **AMERICAN ENGLISH** Author **Alesi & Pantell** Published **New York 10016**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials								X
C. Student materials							X	
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in exercises.							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST \$1.85								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to peruse the book.							
B. Time needed for using the product	Both books could be used in two trimesters.							

LEVEL OF MATERIAL	X	1
	X	2
	3	
	GED	

Comments and Evaluation

A bit dated in approach, but an attractive format and fine subject matter of practical concerns for adults -- clothing, shopping, jobs, etc.

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CURRICULUM MATERIALS

Peterson Systems Inc.

Product Title **HANDWRITING LEGIBILITY KIT** Author **Peterson** Publisher (no address indicated)

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME Copyright 1966								
A. Time needed for pre-service training	Time needed to review the material.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL	X	1
	X	2
		3
		GED

Comments and Evaluation

A fine set of materials for the teaching of handwriting -- designed for self-use. The materials are designed in color to simplify the teaching. Good format.

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CURRICULUM MATERIALS
 Elizabeth Mitchell

Prentice-Hall Inc.
 70 5th Avenue

Product Title	Author	Publisher	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
BEGINNING AMERICAN ENGLISH	Elizabeth Mitchell	New York 17623								
Check points										
1. OBJECTIVES										
A. Behavioral objectives included									X	
B. Statement of purpose or specific preface				X						
2. CRITERION MEASURES										
A. Are performance criteria stated and evaluation materials included?									X	
B. Does material fulfill its objective or purpose?				X						
3. INSTRUCTIONAL COMPONENTS										
A. Curricular materials					X					
B. Teacher education materials										X
C. Student materials					X					
4. LEARNER PREREQUISITE										
A. Are descriptive materials available?										X
B. Is testing information available?										
			Built-in exercises (oral)							
5. TEACHER REQUIREMENT										
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?										X
6. RELIABILITY EFFECT										
A. The material is adequate for the level intended?				X						
B. The level is suggested in the format?				X						
C. The material is oriented toward cultural awareness and is not insensitive?				X						
D. Does the material fulfill the purpose for which it is intended?				X						
E. Are the language level and content geared to adults?				X						
7. COST (?) Paperback - approximately \$1.00 - \$2.00 per copy.										
A. Does the expense involved justify the result?				X						
B. Does the expense involved justify the product?				X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?				X						
8. TIME Copyright 1965										
A. Time needed for pre-service training										
B. Time needed for using the product										
			Time needed to preview format of book (one hour).							
			One trimester.							

Comments and Evaluation

LEVEL OF MATERIAL

	1
X	2
	3

An ESL highly oral approach to beginning English. Pupils are led through

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CURRICULUM MATERIALS

Regents Publishers
 1 West 39th Street

Product Title	Author	Publisher						
BASIC LITERACY SERIES	Eugene Hall	New York 10018						
Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface	X							
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?	X							
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials								X
C. Student materials	X							
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in checks.							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	We assume there are some, but do not know.							
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
7. COST \$1.25 per volume								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
8. TIME Copyright 1967								
A. Time needed for pre-service training	A number of hours to peruse the material.							
B. Time needed for using the product	A trimester for each book if it is used well.							

LEVEL OF MATERIAL	X	1
	X	2
		3
		GED

Comments and Evaluation

An outstanding series of books designed for adults. The format is excellent and the content is designed for adults -- basic skills, then the adult environment of food planning, shopping and health -- one of the best we've seen.

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 Adult Basic Education Library Center
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 Albuquerque, New Mexico

CURRICULUM MATERIALS

Regents Publishers
 200 Park Avenue, South

Product Title	Author	Publisher	New York 10003					
BUSINESS LETTER WRITING	Solomon Wiener	Regents Publishers						
Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?							X	
B. Is testing information available?	Built-in practice.							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	Two trimesters.							

LEVEL OF MATERIAL	1
	2
	X 3
	GED

Comments and Evaluation

A good practical guide to writing business letters. Also, it is a quick handy manual for ready reference. A complete section on grammar and correct usage is also included. Too cluttered!

Text



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CURRICULUM MATERIALS

Regents Publishing Co.
 200 Park Ave. South

Product Title	Author				Publisher			
PRACTICE EXERCISE IN EVERYDAY ENGLISH	Dixson				New York 10003			
Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Self-testing.							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?		X						
7. COST	\$1.75							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME	Copyright 1957							
A. Time needed for pre-service training	Time to peruse - about 2-3 hours.							
B. Time needed for using the product	With a highly motivated group about one trimester.							

LEVEL OF MATERIAL	1
	X 2
	3
	GED

Comments and Evaluation

This book provides the advanced ESL students with fundamental grammar review, while introducing and drilling more advanced material.

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 Adult Basic Education Library Center
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 Albuquerque, New Mexico

Regents Publishing Co.
 200 Park Ave. South
 New York 10003

Product Title	CURRICULUM MATERIALS		Author		Publisher		Regents Publishing Co.		
	IN ENGLISH	Clarey	and Dixon				200 Park Ave. South	New York	10003
Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know	
1. OBJECTIVES									
A. Behavioral objectives included						X			
B. Statement of purpose or specific preface	X								
2. CRITERION MEASURES									
A. Are performance criteria stated and evaluation materials included?						X			
B. Does material fulfill its objective or purpose?		X							
3. INSTRUCTIONAL COMPONENTS									
A. Curricular materials							X		
B. Teacher education materials		X							
C. Student materials	X								
4. LEARNER PREREQUISITE									
A. Are descriptive materials available?			X						
B. Is testing information available?									Self-testing
5. TEACHER REQUIREMENT									
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X							
6. RELIABILITY EFFECT									
A. The material is adequate for the level intended?	X								
B. The level is suggested in the format?	X								
C. The material is oriented toward cultural awareness and is not insensitive?			X						
D. Does the material fulfill the purpose for which it is intended?		X							
E. Are the language level and content geared to adults?	X								
7. COST									\$1.25
A. Does the expense involved justify the result?		X							
B. Does the expense involved justify the product?	X								
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X							
8. TIME									
A. Time needed for pre-service training	Copyright 1963								
B. Time needed for using the product	Time to peruse and make plans.								
	One trimester of 60 hours.								

LEVEL OF MATERIAL	X	1
	X	2
	X	3
		GED

Comments and Evaluation

An excellent book to supplement the teacher of ESL. Text may be used both by the beginner or the advanced student to improve in pronunciation. A well organized format.



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 Albuquerque, New Mexico

CURRICULUM MATERIALS

Regents Publishers
 1 West 39th Street

Product Title **REGENTS ENGLISH WORKBOOK** Author **Robert Dixson** Publisher **New York 10018**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know	
1. OBJECTIVES									
A. Behavioral objectives included							X		
B. Statement of purpose or specific preface		X							
2. CRITERION MEASURES									
A. Are performance criteria stated and evaluation materials included?							X		
B. Does material fulfill its objective or purpose?		X							
3. INSTRUCTIONAL COMPONENTS									
A. Curricular materials			X						
B. Teacher education materials			X						
C. Student materials			X						
4. LEARNER PREREQUISITE									
A. Are descriptive materials available?							X		
B. Is testing information available?		X	Testing exercises are built in.						
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X		
6. RELIABILITY EFFECT									
A. The material is adequate for the level intended?			X						
B. The level is suggested in the format?		X							
C. The material is oriented toward cultural awareness and is not insensitive?						X			
D. Does the material fulfill the purpose for which it is intended?			X						
E. Are the language level and content geared to adults?			X						
7. COST \$1.00									
A. Does the expense involved justify the result?			X						
B. Does the expense involved justify the product?			X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X						
8. TIME									
A. Time needed for pre-service training	Time needed for teacher to review exercises								
B. Time needed for using the product	One trimester								

LEVEL OF MATERIAL	1
	X 2
	X 3
	CED

Comments and Evaluation

The workbook is drill oriented. It could be used effectively as supplementary material. The workbook contains carefully planned exercises in grammatical usage. Would be alright for a drill oriented teacher, but otherwise there are better materials.



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CURRICULUM MATERIALS

SPELLING WORD POWER

Product Title **LABORATORY IIs, IIB**

Author **Parker & Walker** Publisher **Chicago, Illinois 60611**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in testing							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X	Fine handbook.					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST \$66.95 per lab.								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to peruse all material.							
B. Time needed for using the product	Hard to judge as this is individualized.							

	1
X	2
X	3
X	GED

Comments and Evaluation

An attractive laboratory designed to help build reading skills and vocabulary. Could be used as a resource in reading improvement.

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CURRICULUM MATERIALS
 SPELLING WORD POWER LABORATORY

Product Title IIa, IIIa, IIB Author Parker & Walker Publisher 60611

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials	Includes visual wheels							
B. Teacher education materials			X					
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?	Placement test - built-in pupil testing							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X	Suggested in the 4th, 5th, 6th, 7th, & 8th					
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?	\$66.95 set							
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time to peruse the material							
B. Time needed for using the product	Material is set up for the pupils to work at their own rate and at their own level.							

LEVEL OF MATERIAL	1
	2
	3
	GED

Comments and Evaluation

Definitely an above average skill builder for spelling. Could be used for adults who have fourth to eighth grade education. Spelling wheels accompany the booklets which emphasize spelling rules. Adequately attractive materials.

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CURRICULUM MATERIALS
 WRITER'S NOTEBOOK BASIC COMPOSITION Holt, Bergmen,
 Product Title SERIES III WRITING SKILLS Author and Budde Publisher Chicago, Illinois 60611

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?				X				
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	A number of hours to read the three brief manuals and peruse material.							
B. Time needed for using the product								

LEVEL OF MATERIAL	1
	2
	X 3
	GED

Comments and Evaluation

A semi-programmed series to teach writing composition at junior high level. Attractive format -- topics, however, are designed for the young teenager. It is doubtful if this could be very helpful with adults.

Part I - Narration
 Part II - Description
 Part III - Exposition

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CURRICULUM MATERIALS
 Wyeth, Nymann

Product Title	Author and Hoth	Publisher	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
WRITING SKILLS LABORATORY										
1. OBJECTIVES										
A. Behavioral objectives included									X	
B. Statement of purpose or specific preface				X						
2. CRITERION MEASURES										
A. Are performance criteria stated and evaluation materials included?									X	
B. Does material fulfill its objective or purpose?				X						
3. INSTRUCTIONAL COMPONENTS										
A. Curricular materials					X					
B. Teacher education materials				X						
C. Student materials				X						
4. LEARNER PREREQUISITE										
A. Are descriptive materials available?				X						
B. Is testing information available?			Built-in testing.							
5. TEACHER REQUIREMENT										
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X Good handbook and answers. Key provided.							
6. RELIABILITY EFFECT										
A. The material is adequate for the level intended?				X						
B. The level is suggested in the format?				X						
C. The material is oriented toward cultural awareness and is not insensitive?					X					
D. Does the material fulfill the purpose for which it is intended?				X						
E. Are the language level and content geared to adults?					X					
7. COST \$64.00 95 per lab series										
A. Does the expense involved justify the result?					X					
B. Does the expense involved justify the product?					X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?					X					
8. TIME										
A. Time needed for pre-service training			Time to peruse all the materials.							
B. Time needed for using the product			Hard to determine because it is individualized.							

	1
LEVEL OF MATERIAL	X 2
	3
	GED

Comments and Evaluation

A well-done skill laboratory to help develop the basic writing and composition skills. Attractive format -- fine illustrations -- could be an excellent resource for Reading Improvement. However, it would not be used ordinarily in ABE. It is intended for grades 5 & 6 but we feel it is upgraded.

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CURRICULUM MATERIALS

Steck-Vaughn Co.
 P.O. Box 2028
 Austin, Texas 78767

Product Title **BEGINNING CURSIVE BOOK** Author **Townsend** Publisher **Steck-Vaughn Co.**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?								X
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	None except to read book.							
B. Time needed for using the product	For a class in writing, it would take a trimester; as supplementary material, much longer.							

	1
LEVEL OF MATERIAL	X 2
	3
	CEP

Comments and Evaluation

This workbook for cursive writing with excellent instruction throughout for the teacher. In spite of the title, it is not for beginners. Could be used with an intermediate reading class.



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CURRICULUM MATERIALS

Steck-Vaughn Company
 P.O. Box 2028

Product Title **ENGLISH ESSENTIALS**

Author **Jewel Varnado**

Publisher **Austin, Texas 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials							X	
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?				X				
B. The level is suggested in the format?				X				
C. The material is oriented toward cultural awareness and is not insensitive?								
D. Does the material fulfill the purpose for which it is intended?						X		
E. Are the language level and content geared to adults?				X				
7. COST \$0.72 wholesale	They indicate it is for 9-10 grades -- we feel it is too elementary for that.							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to read book.							
B. Time needed for using the product	Perhaps, a trimester.							

	1
LEVEL OF MATERIAL	X 2
	3
	GED

Comments and Evaluation

A workbook for intermediate English -- it would help students master basic essentials. Adequate but more elementary than their stated goal.

Worktext

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CURRICULUM MATERIALS

Steck-Vaughn Company
 P.O. Box 2028

Product Title ENGLISH PRACTICE FOR MASTERY Author Jewel Varnado Publisher Austin, Texas 78767

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?								
	Built-in tests.							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST 90¢								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1961								
A. Time needed for pre-service training	Time needed to preview book and/or specific example.							
B. Time needed for using the product	One book per trimester.							

	1
	2
X	3
	GED

Comments and Evaluation

The four paperback English worktexts present a four year high school course in English. Well planned, good format. Could be used in adult ABE language art classes.
 Books 1, 2, 3 & 4 English Practice for Mastery

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CURRICULUM MATERIALS

Steck-Vaughn Company
 P.O. Box 2028

Product Title **FUNCTIONAL ENGLISH**

Author **Lillian Barclay** Publisher **Austin, Texas 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials								X
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?								
	Good selection of tests.							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST 81¢ wholesale								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time to read through the book.							
B. Time needed for using the product	Could be covered in one trimester.							

LEVEL OF MATERIAL	1
	2
X	3
	GED

Comments and Evaluation

This is designed for review for seniors who need remedial help in language. A concise coverage of basic English skills. Too advanced for Basic English classes -- could be used in GED prep classes.

Worktext

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CURRICULUM MATERIALS

Steck-Vzughn Co.
 P.O. Box 2028
 Austin, Texas 78767

Product Title **HELPING YOUR CHILDREN**

Author **Grace O'Conner** Publisher

Austin, Texas 78767

Check points	Out- stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface				X				
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS						X		
A. Curricular materials								
B. Teacher education materials	None really needed							
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?				X				
B. Is testing information available?							X	
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?	In diet suggestions on page 76, it could be adapted to the child's culture, i.e., tortillas, rice for bread & cereals.							
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Only time to read the book.							
B. Time needed for using the product	Could be used as supplementary reading at ½ chapter a session for 12-14 weeks or trimester.							

LEVEL OF

	1
y	2

Comments and Evaluation

Chapter 5 is an outstanding one dealing with the responsibilities and

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CURRICULUM MATERIALS

Steck-Vaughn Co.
 P.O. Box 2028

Product Title I WANT TO LEARN ENGLISH Author Smith & Wilber Publisher Austin, Texas 78767

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials							X	
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?								
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training								
B. Time needed for using the product								
Only time to read book.								
Easily used in one trimester								

LEVEL OF MATERIAL	1
	2
	3
	4

Comments and Evaluation

Good illustrations - good work on English fundamentals. Can be used with I Want to Read and Write as an English text. Attractive format.

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CURRICULUM MATERIALS

Steck-Vaughn Company
 P.O. Box 2028

Product Title **IMAGINARY LINE HANDWRITING** Author **R.M. Townsend** Publisher **Austin, Texas 79767**

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials	Workbooks available							
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in writing exercises + workbooks available.							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?					X			
7. COST 33¢								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME Copyright 1966								
A. Time needed for pre-service training	Time needed to preview each booklet.							
B. Time needed for using the product	Two or more per trimester.							

LEVEL OF MATERIAL	X	1
	X	2
		3

Comments and Evaluation

A series of manuscript and cursive writing booklets published for use in

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CURRICULUM MATERIALS

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IMAGINARY LINE HANDWRITING
 Product Title **WORKBOOK (2)**

Author **R.M. Townsend** Publisher **Austin, Texas 78767**

Advanced and Beginning Workbooks Check points	Out- stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials		X						
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?								
	Built-in writing exercises.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?				X				
7. COST 48c								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME Copyright 1954								
A. Time needed for pre-service training	Time needed to review workbook.							
B. Time needed for using the product	Two per trimester.							

	1
X	2
	3
	GED

Comments and Evaluation

Two writing workbooks which present the traditional methods for developing cursive handwriting skills -- average workbooks.

Paperback workbooks.

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CURRICULUM MATERIALS
 Works, Barclay

Steck-Vaughn Company
 P.O. Box 2028

Product Title **IMPROVING EXPRESSION**

Author & Bailey

Publisher Austin, Texas 78767

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in tests.							
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST 93¢	Answer key available at \$1.24							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME Copyright 1959								
A. Time needed for pre-service training	Time needed to preview book and/or specific exercise.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL	1
	2
	X 3
	4

Comments and Evaluation

Emphasis is placed upon development of the basic English skills in a traditional manner (sentence analysis, capitalization, punctuation,

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 Adult Basic Education Library Center
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 Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Company
 P.O. Box 2028

Product Title **LEARNING AND WRITING ENGLISH** Author **M.S. Robertson** Publisher **Austin, Texas 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?								
	Tests included.							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST \$0.72								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training								
B. Time needed for using the product								
	Time needed to look through materials.							
	Could be used in a trimester if student works independently throughout the class.							

LEVEL OF MATERIAL	X	1
		2
		3
	GED	

Comments and Evaluation

An adequate book for beginning English. Provides practice in basic sentence, capitals, punctuation and other fundamentals. Could be used

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CURRICULUM MATERIALS

Steck-Vaughn Co.
 P.O. Box 2028

LEARNING
 Product Title **OUR LANGUAGE - Books 1 & 2** Author **Jewel Varnado** Publisher **Austin, Tex. 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials								X
B. Teacher education materials								X
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?								X
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST \$0.72 wholesale								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME	Time needed for teacher to evaluate material.							
A. Time needed for pre-service training	Could finish in a trimester if student worked independently							
B. Time needed for using the product	outside of class. Two trimesters for both books.							

LEVEL OF

	1
X	2

 Comments and Evaluation
 More than adequate workbook for Intermediate English. It is designed

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CURRICULUM MATERIALS
 Hoffman, Bowden
 & Kennemar

Steck-Vaughn Co.
 P.O. Box 2028

Product Title **LIFE NEAR AND FAR** Author **& Kennemar** Publisher **Austin, Texas 78767**

Check points	Out-	Above	Average	Fair	Inade-	Does	Not	Do Not
	stand- ing	Average	Average	Fair	quate	Not Apply	Stated	Know
1. OBJECTIVES								
A. Behavioral objectives included			X					
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?			X					
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
	Tests available and built-in tests							
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST	69¢ wholesale							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME	Time to read and advance time to order resources if desired.							
A. Time needed for pre-service training	Could be used in a trimester with adults.							
B. Time needed for using the product								

LEVEL OF MATERIAL	1
	X 2
	3

Comments and Evaluation

Could be used in Reading Improvement or Basic English as well as

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ENGLISH HOME & COMMUNITY LIFE-SECTION 1, for student and helper
 ENGLISH & FEDERAL GOVERNMENT - 2 for CURRICULUM MATERIALS
 student & helper, ENGLISH & STATE GOVERNMENT - 3,
 Product Title for student & helper

U.S. Department of Justice
 U.S. Printing Office
 Washington, D.C.

Author _____ Publisher 20203

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?		X						
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME	Copyright 1967							
A. Time needed for pre-service training	Time needed to review books.							
B. Time needed for using the product	One book per trimester							

LEVEL OF MATERIAL	X	1
	X	2
	X	3

Comments and Evaluation

These books are designed for the use of candidates for naturalization who speak English but have little or no skill in reading and writing.

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CURRICULUM MATERIALS

Zaner-Blaser Company
 612 N. Park Street

Product Title **GUIDING GROWTH IN HANDWRITING** Author **Frank Freeman** Publisher **Columbus, Ohio 43215**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
7. COST								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
8. TIME								
A. Time needed for pre-service training	Time needed to review materials. Depending on age level -- one per trimester.							
B. Time needed for using the product								

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on Adult Education

LEVEL OF MATERIAL	1
	X 2
	y 3
	GED

Comments and Evaluation

A good set of handwriting materials designed to help you round out your handwriting into a legible, fluent, and pleasing style. Could be used in a basic writing ABE course.

GUIDING GROWTH IN HANDWRITING: Gaining In Skill. Writing Legibly. Reaching our Goal.

