ABSTRACT

In today's education, change is taking place with such speed and with such great impact that educators are constantly striving to identify and locate materials, research, and information appropriate to the many innovative programs in public and professional education. This comprehensive listing of 4,000 sources of information on differentiated staffing, nongraded-continuous progress learning, and open concept schools is an endeavor to provide the latest, most significant resource materials for interested writers, researchers, and professional educators at all levels. Entries are grouped under the three major concepts and are cross referenced with subject index codes. (Author)
DIFFERENTIATED STAFFING,
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DIFFERENTIATED STAFFING
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INTRODUCTION

In today's education, change is taking place with such speed and with such great impact that educators are constantly striving to identify and locate materials, research and information appropriate to the many innovative programs in public and professional education.

This comprehensive listing of sources of information on differentiated staffing, non-graded, continuous progress learning, and open concept schools has been an endeavor to provide the latest, most significant resource materials for interested writers, researchers and professional educators at all levels.

This current bibliography was a product of the AED 835 graduate class of the Department of Administration and Supervision, College of Education, University of Houston, Spring Semester of 1972. Contributors were:

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1001-1999 -- Differentiated Staffing
2001-2999 -- Open Concept Schools
3001-3999 -- Non-Graded: Continuous Progress

A -- Early Childhood, Pre-school
B -- Primary
C -- Elementary
D -- Junior High/Middle School
E -- Senior High School
F -- Secondary School
G -- Higher Education, Adult Education
H -- Special Education
I -- Vocational Education
J -- Academic
K -- Scheduling
L -- Team Teaching
M -- Individualized Instruction
N -- Systems
O -- Architecture/Buildings
P -- Continuous Progress
Q -- Differentiated Staff
R -- Open Concept
S -- Non-Graded/Continuous Progress
T -- Change/Innovation
U -- Philosophy/Theory
V -- Bibliography
W -- Computerized Instruction
X -- Programmed Instruction (Learning)
Y -- Audio-Visual/Technology
Z -- Motivation
AA -- Contract Learning
AB -- Reporting/Grading
AC -- Materials
AD -- Administration/Organization
AE -- Method/Strategy
AF -- Inservice/Teacher Development
AG -- Grouping
AH -- Cost
DIFFERENTIATED STAFFING


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