DOCUMENT RESUME

ED 066 411

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TITLE
References to Teaching Children About Human Behavior: Pre-High School.

PUB DATE
[70]

NOTE
29p.

EDRS PRICE
MF-$0.65 HC-$3.29

DESCRIPTORS
*Behavioral Sciences; *Bibliographies; Elementary Education; Human Development; Human Relations;
*Mental Health; *Psychology; Resource Guides; *Social Studies

ABSTRACT
This bibliography lists approximately four hundred publications on the teaching of behavioral sciences to elementary and intermediate grade children. Although entries date from 1932 to 1970, emphasis is upon recent works of journal articles, books, newsletters, papers, reports, dissertations, and government publications. Six major sections are arranged according to type into: 1) Directly Relevant References; 2) Other Literature Resources for Teachers; 3) Selected Curriculum and Teaching Materials; 4) Children's Books and Texts; 5) High School Psychology; and 6) Survey of Projects with Addendum. Sections three through five are annotated. Within each section, alphabetically arranged author entries contain complete bibliographic information. (SJM)
REFERENCES TO TEACHING CHILDREN ABOUT HUMAN BEHAVIOR:
PRE-HIGH SCHOOL

I. Directly Relevant References
II. Other Literature Resources for Teachers
III. Selected Curriculum and Teaching Materials
IV. Children's Books and Texts
V. High School Psychology
VI. Survey of Projects with Addendum

I. DIRECTLY RELEVANT REFERENCES


* This project was supported by the National Institute of Mental Health, Grant Number 1 ROI MH 17554-01 JP.


Boulding, K. *Dare we take the social sciences seriously?*, American Behavioral Scientist, 1967, 22, June.

Boulding, K. *What can we know and teach about social systems*. Social Science Education Consortium Newsletter, 5, 1968, June.


Bullis, H.E. *How the human relations class works*. Understanding the child, 1941, 10, 5-10.


Hanvey, R.S. Social myth vs. social science, *Saturday Review*, November 18, 1967.


Kuhmerker, L. A bibliography on moral development and the learning of values in schools and other social settings. N.Y.: Center for Children's Ethical Education, The NY Society for Ethical Culture, 1971.


Ojemann, R. H. The human relations program at the State University of Iowa. Personnel and Guidance Journal, 1958, 37, 199-207.


Rosenfeld, G. Anthropology as social studies in the elementary school. Teachers College Record, 1968, 69 (8).


Scrivan, M. Values in the curriculum, *Social Science Education Consortium Newsletter, 1966, 2 (I)*.


Stiles, F. A study of materials and programs for developing an understanding of behavior at the elementary school level. Unpublished doctoral dissertation, State University of Iowa, 1947.


Taba, Hilda and Elzey, F. Teaching strategies and thought processes, Teachers College Record, 1964, 65, 524-34.


Teachers College Newsletter. First graders to learn about human behavior, 1970, 36(3).


II. OTHER LITERATURE RESOURCES FOR TEACHERS


American Association for Supervision and Curriculum Development. *1966 Yearbook: Learning and Mental Health in the School* and *1962 Yearbook: Perceiving, Behaving, Becoming.*


Biber, B. *Teacher Education in Mental Health.* New York: Bank Street College of Education Publications.

Bixby, W. *Of animals and men.* N.Y.: McKay, 1968. (For grades 7-12).


III. SELECTED CURRICULUM AND TEACHING MATERIALS

A Becoming Curriculum
K-12 process curriculum based on the self actualization concepts of Abraham Maslow. Assist Center, 33030 Van Born Road, Wayne, Michigan 48184.

Anthropology Curriculum Project
A sequential curriculum for anthropology for Grades 1-7. Introduces students to concepts and tools of the anthropologist's approach to the basic questions about man. Athens, Ga.: University of Georgia Press.

Bowman Early Childhood Series by R. Jaynes & B. Woodbridge
A series of picture stories, story books, and recordings designed to develop positive self identity, awareness of self as person, motor perceptual skills and ability to relate to others. Glendale, Calif.: Bowman Publishing Co., 1969.

Color of Man
Inter & Upper Grades. Examines topic from biological, genetic, anthropological, historical and sociological point of view. Filmstrips, book, photos, maps, etc. N.Y.: Random House.

Curriculum for a Developing Self

Dimensions of Personality by Dr. W. Limbacher.
Graded tests 4th, 5th and 6th grade with teacher annotated edition dealing with human behavior and social interaction through provocative, relevant stories. Pfaum Geo. A., 38 West Fifth Street, Dayton, Ohio 45402.

Discussion Pictures for Beginning Social Studies by R. Muessig
Ninety large pictures on basic human themes as the unity and diversity of man and man's search for security, primary level but useful in may contexts. N.Y.: Harper & Row, 1967.

First Things
Sound filmstrips for primary years to encourage inquiry into specific problems of growing up, self image, roles, values. Records, five films. N.Y.: Harcourt Brace Janovich.

Focus on Self Development

Health Curriculum Materials
Strand II: Sociological health problems for grades 4-6 (alcohol, drugs and narcotics, and smoking). Strand III: Mental Health for grades 7-9. Albany, N.Y.: New York State Education Department.
Hello People
For 6-9 year olds. A social studies program focusing in on interpersonal relationships and self development. Chicago: Argus Communications.

Human Behavior and Mental Health

Human Growth and Development

Human Relations Education

Instructional Materials for teaching about human behavior
A complete curriculum for elementary through junior high years. Quincy, Mass: South Shore Mental Health Center and the Quincy Public School System, 1968.

Intergroup Relations Curriculum by J. Gibson

Investigating Man's World

Interaction Study Prints
K-4. Four sets of paired prints to stimulate questions about interaction of man and man, his environment, his resources, his past. Rand, McNally & Co., P.O. Box 7600, Chicago, Ill.

Lankenau Health Education Curriculum

Learning to Decide Program
Man: a course of study
An elaborate course based on the ideas of Jerome Bruner, 1968. Contrasts life in America with lives of animals and Eskimos in exploring the question "what is human about human beings?" Educational Development Center, 15 Mifflin Place, Cambridge, Mass.

Methods in Human Development by H. Bessell & P. Uralo
A program for primary and early elementary school providing structures group experiences that give students self confidence, a sense of mastery, and the skills to help each other. 1967. Training Institute, 4455 Twain Avenue, San Diego, Calif.

Moods and Emotions
Pictures of children expressing feelings. Teacher guide on back of each picture. Childs World, P.O. Box 681, Elgin, Illinois 60120.

Our Working World

Process Concept Social Studies Series
"I see I see", "One and all", "Like you like me". Grade K-3. Pictures and game. Benefic Press.

Road Game by T. Lineham & B. Long
6th Grade and up. Highly imaginative, provocative method of exploring social relationships and behavior under stress through structured group game and reading material. N.Y.: Herder and Herder, 1960.

School Health Education Study
This conceptual approach to curriculum design uses three key concepts: (1) growing and developing, (2) interacting, (3) decision making. Explored in relation to environment, sociology, values, economics. K-12. St. Paul Minn.: Minnesota Mining and Manufacturing Company.

Schools, Families, Neighborhoods

Seeing Ourselves
Social Science Concepts and Values

Social Science Laboratory Units by R. Fox and L. Schaible

Taba Social Studies Curriculum
About families, communities, changing society, causality, conflict, cultural change, differences, interdependence (for elementary grades). Addison Wesley Publications.

Unfinished Stories
A series of short color films which depict a conflict of conscience and then leave it up to the audience to decide what should be done. Printed versions of stories from National Education Association, Publication Sales Section, 1201 Sixteenth St., Washington, D.C. Middle School level.

Who Am I? and How Do I Learn

IV. CHILDREN'S BOOKS AND TEXTS
Anglund, Joan W. Love is a special way of feeling. N.Y.: Harcourt, Brace, 1960.
Buck, Pearl. *Johnny Jack and his beginnings*. N.Y.: John Day.

Coburn, John. *Anne and the sand dobbies*. N.Y.: Seabury Press. Grade 6
This book will help parents and children face the unavoidable fact of death.

de Regniers, B. et al. *Poems children will sit still for*. New York: Citation Press, 1969. 106 poems grouped into 10 categories including "mostly people", "mostly animals", "seeing, feeling, thinking." A biographical index, brief teaching suggestions for reading, for audience participation.

Estes, Eleanor. *One Hundred Dresses*. Story for 3rd to 7th grades on young Polish girl from a poor home who is teased and hurt by classmates. Good springboard for exploring group pressure and discrimination.

Ets, Marie H. *Just me*. Englewood Cliffs, N.J.: Scholastic Reader Choice. A little boy imitates animals until he sees his father run and runs like nobody else at all. Illustrated by the author.

Evans, Eve. *All About Us*. The story of people, their beginnings, wandering over the earth, changes in skin color, customs, language that resulted from separation and different environment. For teacher and students from Grade 6.


Fassler, Joan. *One Little Girl*. New York: Behavioral Publications, 1969. Because she is somewhat retarded, grown-ups call Laurie a "slow child." But Laurie learns that she is only slow in doing some things. There are other interesting things that she can do quite well.


Fassler, Joan. *All Alone with Daddy*. New York: Behavioral Publications, 1969. Ellen is a little girl who delights in being with her daddy. While her mother is away, Ellen tries to take her place.


A very little girl with an understanding mother grows out of thumb-sucking, word-repeating, bedwetting habits.

Gruenberg, Sidonie M. The wonderful story of how you were born. N.Y.: Doubleday, 1959.

A child's voyage of self-discovery through poems about his physical being and his relationship with parents, peers and pets.


How values and "shoulds" are part of a culture and vary in different cultures.

Preschool - Grade 1. How does a young child handle frustration. This book explores with humor all the possibilities, putting the accent on self reliance.

Families of various sizes live in different structures. There is no "right" way to live.


Parry, Florence H. Some things are scary. Englewood Cliffs, New Jersey: Scholastic Reader's Choice. Illustrated by Robert Osborn. Dark rooms, strange grown ups and weird situations are explored in cartoon like drawings.


Sendak, Maurice. Where the wild things are. New York: Harper & Row, 1963. Makes journeys to where the wild things are via an original fantasy.

Schlein, Miriam. Elephant herd. Whitman Publishers. Story shows that organization into groups means strength and security. From this story children can explore the human groups and the needs they satisfy.

Seuss, Dr. What was I scared of? New York: Random House. How we become acquainted. Friendships can lead to group formations.


Wilson, Harmon. Life on paradise island. New York: Scott Forsman. Introduce middle school reader to elementary principles of economics through adventure of fictitious tribe on an island.

V. HIGH SCHOOL PSYCHOLOGY

A general list of references on this topic will not be attempted. These lists are readily available. Below are a few sources.


VI. SURVEY OF PROJECTS WITH ADDENDUM

Alpern, Gerald Dr. 1100 W. Michigan St., Indianapolis, Ind. 46207. Drug lectures to teenage assemblies at 5 local junior high schools from 1965 to the present time.

Alschuler, Alfred S. 633 Delaware Ave. (#2) Delmar, N.Y. 12054. Developed a program and curriculum for exploring motivation. 5 to 12th grades in 40 Mass. classrooms.


Bruner, Jerome S. Harvard University, 33 Kirkland St., Cambridge, Mass. 02138. Directed the development of a program through the Education Development Center of Cambridge, Mass. for fifth graders which resulted in a published curriculum: Man, A Course of Study.

Burgess, Borita G. Intensive Learning Center, 5th and Luzerne Sts., Philadelphia, Pa. 19140. Project for non-graded children, ages 8-11, in 10 classrooms (5 schools) in Philadelphia for 2 or 3 hours a week over 36 weeks. A wide variety of behavioral science topics are taught (since 1969) using the Gibson Intergroup Relations Model, films, play kits, etc.

Charpentier, Anita, R. N. Division of Instruction, Newton Public Schools, 88 Chestnut Street, West Newton, Mass. 02165. School nurse deals with drugs, smoking, reproduction, alcoholism with intermediate grades in 3 classrooms for 8 weeks in the year.

Coleman, Raymond F. Department of Pediatrics, University of Rochester. As a mental health consultant directs a program for sixty Junior High School classes once a week for 8 weeks in 2 schools, where the emphasis is on exploring adolescent problems.

Cooper, Saul. Washtenaw County Mental Health Center, 725 City Centre Building, Ann Arbor, Michigan 48104. Worked in several school systems to help them establish a teaching program about behavior.

DeVore, Irven, William James Hall, Harvard University, Cambridge, Mass. 02138. As part of the Education Development Center worked with teachers in 40 school districts in 400 classrooms developing the now published curriculum Man a Course of Study. (See Bibliography).

Dinkmeyer, Don, Dr. 1015 Manor Drive, Wilmette Ill. Directed K-3 teachers in a program for 9 months in 30 schools in 80-120 classrooms, 5 lessons a week, culminating in the now published curriculum Understanding of Self (DUSO). See bibliography.
Elfman, Rose, Marks, Dr. Beach and Harvey Road, Wallingford, Pa. 19086. Taught as a community service an extensive 8 week course once a week in psychology and health to high I.Q. 5th and 6th Grades using the Lankenau Curriculum (See Bibliography).

Farr, Audrey. 3706 Jean Place - A. Metairie, La. 70002. As a behavioral scientist in a research program taught 3rd grade children human behavior by using Seven Stories for Growth. (See Bibliography).

Fauls, Lydia B., Ph.D. Richmond Public Schools, 312 No. Ninth Street, Richmond, Va. 23219. Consultant to Pre-school Teachers in 8 classrooms. 5 lessons a week for 20 weeks on emotions, family relationships, and learning.

Finkenbinder, Ronald L. Mechanicsburg School District, Mechanicsburg Pa. 17055. As school psychologist taught elementary psychology to 4th graders for 10 weeks, once a week using Science of Ourselves, McBain & Johnson.

Greene, Janet S. Dr. 65 East 76th St., New York City. A psychologist taught intermediate grades an extensive program in behavioral science, 4 lessons a week for 4 years.


Hartman, Carl. Wayne State University, Detroit, Mich. Worked for 3 years with 5 underachievers (teenage boys) in group therapy sessions, combined with group meetings with their parents.

Johnson, John L. Division of Special Education, 805 S. Crouse Avenue, Syracuse, N.Y. 13210. Taught elementary grades in 6 classrooms lessons on emotions and black self-determination.

Kagey, John Robert 2580 Briarcliff Road, Apt. 2, Atlanta, Georgia 30329. Consultant to elementary school teacher in 2 schools teaching elementary psychology, with emphasis on reason for and consequences of behavior.


Kippel, Gary 1180 East 18th St., Brooklyn, N.Y. 11230. Taught intermediate grade lessons exploring adolescent behavior and psychology.

Long, Barbara Ellis 322 Edgewood Drive, Clayton, Missouri 63105. As a behavioral scientist, taught aspects of all the behavioral sciences to intermediate grades, using films and developing her own extensive curriculum (See bibliography).

Lundy, Muriel L., Hamilton School, 545 Grove St., Newton Lower Falls, Mass. 02162. 48A Charlesbank Way, Waltham, Mass. 02154. Taught primary grades aspects of psychology, sociology, anthropology as they fitted into the social studies program, using Ralph Ojemann materials (See bibliography).
Lonergan Tom. 102 Meadowlark Drive, Richmond, Kentucky. Taught once a week elementary psychology to 4th grade classroom, developing his own materials.

McLeod, Katherine. 2098 Montrent Circle, Birmingham, Alabama 35216. As an educational Psychologist worked with adolescents three times a week in clinic on behavior problems and family relationships.

Miller, Dorothy F. Dr. 301 North Gay Avenue, Clayton, Missouri 63105. Taught intermediate grades in 8 classrooms, 4 schools, using materials Human Relations in the Classroom, Bullis and A Teaching Program in Human Behavior, Ojeman.

Miragha, Vincent F. Dr. Lankenau Hospital, Philadelphia, Pa. 19151. Directed a program for 70 schools, 420 classrooms of children K-12 exploring psychology, sociology and adolescent behavior out of which came the Lankenau Health Education Curriculum (See Bibliography).

McArdle, Claire. School of Social Work, University of Wisconsin, Madison, Wisconsin 53706. As a social worker, explored interpersonal relationships in 2 schools with intermediate grades twice a week.

McLarrin, Donald G. 2405 Bloyd St. Kelso, Wash. 98626. Taught elementary psychology and human relations in an informal way, as the occasion arose.

Monkman, J. A. 1814 Augusta, Champaign, Ill. 61820. Worked with a team in 40 classrooms in Junior High Schools, one lesson a week for 8 weeks on problems of smoking and sex.

Nader, Philip R. M.D., Department of Pediatrics, 260 Crittenden Blvd., Rochester, N.Y. 14620. Consultant to teachers working on a K-12 program in the behavioral sciences.


Olsen, Barbara A. 4704 White Oaks Road, Edina Minnesota 55424. Taught primary grade children some aspects of the behavioral sciences using materials of Ojemann & Torrence (See Bibliography).

Phinney, William L. Assistant Superintendent (in charge of curriculum), Quincy School Department, Coddington Street, Quincy, Mass. 02169. Supervised a program in 4 schools for K-6, dealing with the behavioral sciences out of which developed the Curriculum of the South Shore Mental Health Center (See Bibliography).

Powers, Virginia. Guidance & Counseling Section, Division of Elementary Education, Los Angeles City Schools, 450 North Grand Avenue, Los Angeles, California 90054. Worked with elementary school children from 50 schools on motivation, emotions and prejudice using group counseling techniques.

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Rubenstein, G. University of Rochester Medical School, Rochester, New York. In the process of setting up an Affective Behavior Education Group with medical and psychology students giving workshops to teachers.

Weinstein, Gerald. Director Center for Humanistic Education, University of Massachusetts, Amherst, Mass. 01002. Directed a program in 10 schools, 20 classrooms, K-8 in Amherst area teaching aspects of psychology, with emphasis on prejudice, emotions, motivation and development.

Wolsk, David. Overgades n. Vandet 33, 1414 Copenhagen, Denmark. Taught psychology to 9th grade students, using the Game Book, by Barbara Long, films and Skinner box experiments.

Unruh, Glenys G. (Mrs) School District of University City, 725 Kingsland, University City, Missouri 63130. Taught all aspects of behavioral science to Grade 4 in one school.

ADDENDUM


Bohrer, Roxilu. Director, Home-School-Community Project (Atlanta Public Schools) Instructional Services Center, 2930 Forrest Hills Drive, S.W., Atlanta Georgia 30315. In process of planning a full curriculum to be used by classroom teachers (K-4).

Booth, Charles. 11222-320th Place SE, Auburn, Washington 98002. Taught 4-9 one year in 3 elementary and two junior high schools in the integrated Minnesota Social Studies Program, covering a variety of subjects in Psychology, Sociology and Health.


Bower, Eli. University of California, Berkeley, Calif. 94720. Early pioneer who taught Junior High School students in 1939 focusing on emotions, what they are and how they develop.

Brown, Mortimer. Department of Psychology, Florida State University, Tallahassee, Florida 32306. Taught sex education and social and family adjustment as a psychologist in 1954 to a JHS class.

Canfield, John. Center for Humanistic Education, University of Massachusetts, Amherst, Mass. 01002. Supervised staff workshops on Behavioral Science.
in 50 schools using "Combined Motivation Education Systems" curriculum grades 9-11.

Claton, Larry. 5451 Holland Drive, Beltsville, Md. 20705. Consultant once a week to 6th grade for one year, using Barbara Long's material and BRS-Foringer equipment.

Diablo Valley Education Project, Robert E. Freeman, Director, 50 Vashell Way, Orinda, California 94563. In relation to a center for War/Peace studies served as consultants to local school districts which were concerned with developing in students knowledge and attitudes which will make them more likely to help in building institutions to preserve peace in the world.

Engle, Thelburn. Indiana University at Fort Wayne, 2101 Coliseum Blvd. East, Fort Wayne, Indiana 46805. Pioneered in the field 30 years ago with teaching psychology in the high schools.

Gerald, Betty. 7348 W. Crain Street, Niles, Illinois 60648. Teaches about human behavior as situations arise in a residential home for emotionally disturbed children.

Golin, Sanford, Ph.D., Dept. of Psychology, 34 Langley Hall, University of Pittsburgh, Pa. 15213. Project Self-Esteem, a black social studies program in elementary school.


Griffin, Carol Lee, Ph.D., Director of Pupil Personnel Services, Quincy Public Schools, Quincy, Massachusetts. Supervised the teaching of a behavioral science curriculum developed jointly with the South Shore Mental Health Center in 8 schools, K-6, since 1965.

Kenney, Mary Jane. 3935 Rosemond Road, Cleveland Heights, Ohio 44121. Taught ungraded children with locally revised Project G.O.O.D. books.


Meister, Ellen. 545 West Dayton St., Madison, Wisconsin 53703. City coordinator for 12 schools since 1957 working with teachers of 7-12th in areas of family, values and adjustment.

Mintz, Samuel. Eastern State School & Hospital, 3740 Lincoln Highway, Trevose, Pa. 19047. Supervised church program for youngsters and teachers exploring interpersonal relationships.
Moon, Jeannette, Cord. Soc. Sc., Atlanta School Inst. Sev. Center, 2930 Forrest Hills Drive, S.W., Atlanta, Georgia 30315. Curriculum Coordinator for 7 years for 125 elementary schools, 27 High Schools and 4 Junior High Schools. Used Man: A Course of Study, among others.

Mullen, Sister M. Joachim. 2456 Vermont Avenue, Cleveland, Ohio 44113. Taught intermediate grades one year, using ERCA, why people think and act the way they do.

Musburger, Leo. 16809 NE 6th St., Bellevue, Washington 98008. Counselor for K-9 for over 6 years using Unfinished Stories (NEA) and Exploring Moral Values.


Ojemann, Ralph, H. Educational Research Council of America, Cleveland, Ohio 44113. Early pioneer in the field (since 1940) who trained teachers and created materials in conjunction with Preventive Psychiatry staff at the University of Iowa for K-I2. His work continues.

Plummer, Jack, Ph.D., Suite 10, 31 Pratt Street, Meriden, Conn. 06450. Led workshops for teenagers on family life, drugs, sex, human relations for 4 years.


Ray, Oakley. Department of Psychology, 134 Wesley, Vanderbilt University, Nashville, Tenn. 37203. Working with teachers, grades 7-12, on psychobiology and drug use and abuse.

Rice, Marion. Director, Anthropology Curriculum Project, Margaret Hall, University of Georgia, Athens, Georgia 30601. Director of Anthropology Curriculum Project for K-I2.

Roen, Sheldon R. Teachers College, Columbia University, New York City 10027. Trained teachers in a credit course "Teaching the Behavioral Sciences to Children" and conducted a research project to (a) ascertain the interests and concerns of children about behavior at different age levels, and (b) determine the effects on children of learning about human behavior.


Seckler, Donald. South Shore Mental Health Center, 72 Parkingway, Quincy, Mass. Worked for 2 years with K-6 using books, film strips, and locally created lessons.

Summers, Dr. Linden. Colgate University, Hamilton, N.Y. 13346. From 1952 to 1961 worked irregularly as a psychologist on psychology with K-12 in 4 schools.
Ward, Spencer. Graduate School of Education, DRICE, UC-SB, Santa Barbara, California 93106. Mental health consultant for one year to 7-9 using own material emphasizing intrapsychic structures.

Wells, Harold, United States International University, 3902 Lomaland Drive, San Diego, Calif. Supervised at ASSIST Center. Lessons on psychology for K-6 in 3 schools (20 classrooms).

Wing, Sarah. Rt. 3, Box 730, Shelton, Washington 98584. Using locally created material, she collaborated for 2 years with teachers in efforts to explore and provoke curiosity among 6th graders on self, differences, family and mental retardation.

Worley, Donald. Principal, Ypsilanti State Hospital, York Woods Center, Box A Ypsilanti, Michigan 48197. Taught ungraded adolescents human growth and family living at the State Hospital.

Young, Nancy. Madison Public Schools, 545 West Dayton, Madison, Wisconsin 53705. Teacher of High School students focusing in on discrimination and relationships of black and white students.