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ABSTRACT

Authorized by the Johnson O'Malley Act (JOM) and supervised by the Oklahoma State Department of Education, several programs have been designed to involve the American Indian in the education of his children. Prepared by the director of the Division of Indian Education, this 1963-64 annual report presents pertinent information and statistical data pertaining to each district supported by JOM funds. Discussed in the narrative report are the satisfactory attendance records and the increase in Indian enrollment in schools, the enrollment of high school graduates in various types of post-high school training, and the number of lunches served to the indigent. The statistical report includes an attendance report, the expenditure of contract funds for the schools and administration, the estimated Indian pupil enrollment in 1965, the Indian pupils enrolled by areas and tribes for 1962-63, a map of Indian tribes in Oklahoma, the allocation of funds for special services, and the lunch reimbursement to equalization schools and special service schools. A summary of the aforementioned tables is presented. The appendix includes the negotiated contract, a modification, the budget estimate for 1964-65, the Oklahoma plan for the distribution of Indian education funds under the terms of the JOM contract, an enrollment and attendance table for 1963-64, and a high school Indian senior questionnaire. (HBC)

ED 066272

SEVENTEENTH ANNUAL REPORT OF
INDIAN EDUCATION IN OKLAHOMA
UNDER STATE CONTRACT



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BY

L. J. Laney, Director
Division of Indian Education

State Department of Education
Oliver Hodge, Superintendent
Oklahoma City, Oklahoma

1964

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COVER

Oklahoma State Flag

The cover illustration represents the emblem in the center of the Oklahoma State Flag, which is an Osage Warrior's buckskin shield, decorated with pendant eagle feathers. Across the face of the shield runs the red man's calumet, or Pipe of peace, crossed with the white man's peace symbol, the olive branch. The shield implies defensive or protective warfare. The small crosses on the shield are the Indian's graphic sign for stars, which indicate lofty ideals or a purpose for high endeavor. The important symbols, however, are the calumet and the olive branch. These override the shield, the symbol of war, and represent a pre-dominate love of peace by a united people, and the union of the Indian Territory and the Oklahoma Territory into the one great State of Oklahoma.

FOREWORD

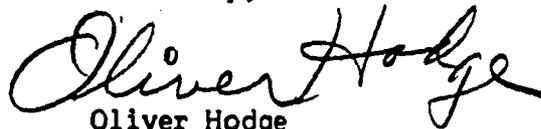
The Indian Education Program in Oklahoma is financed and operated under the provisions of a contract between the U. S. Bureau of Indian Affairs, Department of the Interior, and the State Department of Education. The supervision of the program is carried out entirely by the State Department of Education as authorized by the Johnson-O'Malley Act of 1936. Prior to 1947, the program was administered by the Indian Bureau.

This Seventeenth Annual Report of Indian Education in Oklahoma has been prepared by the Division of Indian Education to comply with the requirements as set out in Section 302.10C, Chapter 3, Part II, Volume VI of the Manual of Regulations Governing State Contracts.

We wish to extend our appreciation to Mr. Virgil N. Harrington, Area Director of the Muskogee Area, to Mr. Lester T. Towle, Area Director of the Anadarko Area, and to their staff members for their cooperation and assistance in carrying out the program of Indian Education.

We trust the material contained in this report will be helpful to all who are interested in the education of Indian children.

Sincerely,



Oliver Hodge
State Superintendent
State Department of Education

Oklahoma City, Oklahoma
September 1, 1964

SPECIAL TRIBUTE AND RECOGNITION

As Director of Indian Education, I wish to express my appreciation to each one who has had a part in the program. Space will not permit me to name all of them, but I do wish to pay special tribute to those to whom I am most indebted.

In behalf of all who are interested in and are benefited by the Program of Indian Education in Oklahoma, I wish to thank the Honorable Henry Bellmon, Governor of Oklahoma, for the assistance he and his staff have given the program.

I am deeply grateful to Dr. Oliver Hodge, State Superintendent, for his sincere assistance and most helpful advice in solving the various problems connected with the program. I sincerely appreciate the help given the division by E. H. "Hack" McDonald, Assistant to Dr. Hodge; Clarence L. DeWees, Director of Finance; and Mrs. Louise Smith, Chief Clerk.

Special Tribute is also given to the many Indian leaders who have helped so much, namely: W. W. Keeler, Principal Chief of the Cherokees; Overton James, Governor of the Chickasaw Nation; James W. Belvin, Principal Chief of the Choctaws; N. B. Johnson, Justice, Oklahoma Supreme Court; Marie Hayes Wadley, Administrative Assistant, Muskogee Area Office; and C. C. Victory, Member of the Executive Committee of the Cherokee Nation.

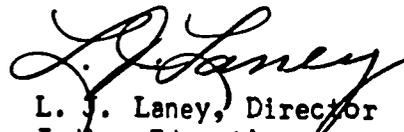
In behalf of the entire staff of the Division of Indian Education, I wish to express appreciation to Mr. Virgil N. Harrington, Director; Mr. C. C. Carshall, Assistant Director; Dr. A. B. Caldwell, Director of Schools, and others of the Muskogee Area Office; and, Mr. Lester T. Towle, Director; Mr. Keith Kelley, Area Director of Schools, and other members of the Anadarko Area Office staff for their interest, cooperation, and guidance in the program.

The typing, editing, proof-reading, printing, preparation of the statistical tables, and any other tasks connected with the publication of this report, have been ably done by: Dick Pryor, Assistant Director; Geraldine Harry, Assistant Administrator; Helen Johnson, Stenographer-Secretary; Sue Smith, Clerk-Bookkeeper; Nora Griffin, Multilith Operator;

and Adah Pendell who designed the cover. Recognition goes to these co-workers for their untiring and most valuable assistance in the preparation of the report.

The division is also appreciative of the interest and help given by all county superintendents, city superintendents, boards of education, principals, teachers, and county treasurers, who have helped materially to make the program successful.

Sincerely,


L. J. Laney, Director
Indian Education

Oklahoma City, Oklahoma
October 6, 1964

SEVENTEENTH ANNUAL REPORT OF INDIAN EDUCATION
IN OKLAHOMA UNDER STATE CONTRACT

I

INTRODUCTION

June 30, 1964, brought to a close the Seventeenth year of the Indian Education Program in Oklahoma under the Johnson-O'Malley Contract. In accordance with the regulations of the Bureau of Indian Affairs under whose supervision, guidance and financing this program is conducted, an annual report must be prepared as soon after the close of the fiscal year as possible in accordance with Section 302.10C, Chapter 3, Part II, Volume VI of the Manual of Regulations as outlined below:

1. A statistical table giving
 - (a) number of schools
 - (b) tax rate
 - (c) enrollment and average daily attendance of all pupils
 - (d) enrollment and average daily attendance of Indian pupils
 - (e) number of eighth grade and high school graduates.

2. A statistical table showing how much of the Johnson-O'Malley funds were expended for
 - (a) instruction
 - (b) transportation
 - (c) lunches for indigent Indian pupils
 - (d) other expenses
 - (e) total amount expended

3. A table showing the expenditures of contract funds for administration and supervision (with titles and individual salaries) and expenses.
4. Any additional tables and information necessary to meet the needs of the State and Area Offices may be included, but must be separate and apart from the first three (3) requirements.
5. A brief narrative statement of the problems involved with Indian Education within the state and steps being taken to solve them.

For convenience in the preparation and use of this report, the following divisions will be used:

- I. Introduction
- II. A Narrative of the Conditions of Indian Education in Oklahoma
- III. Statistical Tables in two groups, namely
 - (a) Exhibit "A" (1) through "A" (4) meets the minimum requirement of the Manual.
 - (b) Exhibits "B" through "F" contain the additional statistics necessary to the efficient operation of the Program.
- IV. A Brief Summary
- V. Appendix

I I

NARRATIVE

Fiscal year 1964 has been one of the more successful years, under the Johnson-O'Malley Contract, in Oklahoma. The Indian enrollment has increased, the attendance has been quite satisfactory, and more and more of our high school graduates are enrolling for some type of post high school training.

Tulsa and Oklahoma Counties were included in the grants program for the first time. This has been of the utmost value to some very wonderful Indian boys and girls of these counties.

Dr. A. B. Caldwell and Mr. Keith Kelley, the respective Area Education Directors, and their staff members have done an excellent job of selling our high school graduates on attendance in college or other types of post high school training. Mr. Dick Pryor and I have spent a lot of time assisting them in this program. 1/

The number of lunches served to the indigent, who are ever present, increased from 1,600,000 in fiscal year 1963 to 1,741,000 in fiscal year 1964. The Johnson-O'Malley funds were so limited that we were only able to reimburse the schools at the rate of 15.8 cents per free lunch served. We think the amount of the contract should be increased in order that the schools can be reimbursed at 20 cents per meal.

The base of \$40 for the enrichment schools, as set out in the Oklahoma Plan of Operation, is adequate for this phase of the program. 2/

We appreciate the wisdom and understanding of Mrs. Hildegard Thompson, Chief of the Branch of Education, and Mr. Wayne Pratt, Assistant Chief of the Branch of Education, concerning the problems in Oklahoma, and hope

1/ "Senior Questionnaire," Appendix.
2/ "Oklahoma Plan", Appendix.

Mr. Pratt can come to our state, some time this school term, and counsel with us regarding our most acute problem, "lunches for the indigent Indian children".

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STATISTICAL REPORT

Statistical Tables:

1. EXHIBITS "A" (1) THROUGH "A" (4). This part of the annual report contains tables of statistical data that are specifically required in Section 302.10C, Chapter 3, Part II, Volume VI, of the Manual of Regulations pertaining to the administration of Johnson-O'Malley Contracts for Indian Education.
2. EXHIBITS "B" THROUGH "F". These tables contain information necessary to the operation of the program in so far as the Division of Indian Education, State Department of Education, and the Area Offices are concerned.

The explanation accompanying each table gives, briefly, the nature of the data it contains. All of the tables are shown by counties where a breakdown is given. The county totals were compiled from the reports of each district participating in the program. All of the data of each individual district is on file in the office of the Division of Indian Education.

NUMBER OF DISTRICTS AND SCHOOLS. There were 435 districts with 436 schools located in 61 counties participating on the program for 1962-63. ^{3/} Of the 436 schools, 193 were Equalization Enrichment and 243 were Special Service.

TAX RATE. All schools to receive Johnson-O'Malley Funds, must levy the maximum of twenty (20) mills. This is equal to the fifteen (15) mills required for state equalization aid plus the five (5) mills local initiative. This rate applies to all classes of schools.

^{3/} 1962-63 is the qualifying year for fiscal year 1964.
See Appendix for 1963-64 Statistics

Table "A" (1)

Table

ENROLLMENT AND ATTENDANCE FOR 1962-63, AS REQUIRED BY SECTION 302.10C,
CHAPTER 3, PART II, VOLUME VI OF THE MANUAL OF
REGULATIONS GOVERNING STATE CONTRACTS

1 County	2 Number of Schools	3 Tax Rate Mills	4 All Pupils		6 Indian Pupils		8 Graduates	
			Enrolled	A.D.A.	Enrolled	A.D.A.	8th	H.S.
Adair	28	20	4,071	3,544	1,178	1,087	89	27
Atoka	11	20	2,360	2,020	151	138	17	7
Blaine	4	20	2,149	1,758	176	151	16	4
Bryan	8	20	1,798	1,444	98	88	5	3
Caddo	12	20	6,610	5,583	803	717	36	34
Canadian	1	20	270	235	19	18	3	3
Carter	5	20	7,229	6,160	282	259	28	7
Cherokee	36	20	4,287	3,670	755	688	70	20
Choctaw	5	20	1,111	986	130	114	7	2
Cleveland	4	20	1,050	897	71	67	8	1
Coal	5	20	1,265	1,105	113	105	8	8
Comanche	7	20	2,427	1,740	367	324	21	12
Cotton	4	20	1,952	1,681	62	54	2	3
Craig	3	20	563	482	36	31	--	4
Creek	11	20	7,648	6,568	166	143	18	17
Custer	8	20	4,813	4,190	259	222	19	11
Delaware	19	20	3,708	3,206	860	777	67	33
Dewey	1	20	182	156	75	53	3	--
Garvin	3	20	2,159	1,885	34	28	1	2
Grady	1	20	178	153	5	5	--	--
Greer	1	20	201	141	7	7	1	2
Haskell	5	20	2,093	1,816	103	88	7	3
Hughes	10	20	3,390	2,889	442	388	27	7
Jackson	4	20	1,137	760	40	29	--	--
Jefferson	1	20	577	502	11	10	--	3
Johnston	12	20	2,114	1,167	157	139	14	6
Kay	3	20	7,021	6,308	122	107	15	1
Kingfisher	1	20	1,023	887	16	14	1	1
Kiowa	4	20	2,437	2,071	123	114	10	5
Latimer	6	20	1,848	1,590	149	143	12	5
LeFlore	10	20	4,084	3,536	262	246	33	12
Lincoln	2	20	1,378	1,217	37	32	2	2
Love	2	20	487	410	33	28	1	1
Marshall	5	20	1,569	1,361	73	66	3	2
Mayes	11	20	2,120	1,812	465	421	49	19
McClain	1	20	73	60	11	9	1	--
McCurtain	24	20	6,899	6,041	611	580	59	26
McIntosh	11	20	3,180	2,719	415	376	36	9
Murray	3	20	2,120	1,827	30	28	--	1
Muskogee	8	20	12,282	10,752	153	140	20	6
Noble	1	20	1,254	1,114	7	7	1	1
Nowata	2	20	519	482	21	19	2	--
Okfuskee	10	20	1,657	1,416	271	243	20	12
Oklahoma	3	20	4,170	3,503	49	47	4	--

Exhibit "A" (3)

EXPENDITURE OF CONTRACT FUNDS FOR ADMINISTRATION
AND SUPERVICION FOR 1963-64, AS REQUIRED BY SECTION
302.10C, CHAPTER 3, PART II, VOLUME VI OF THE
MANUAL OF REGULATIONS GOVERNING STATE CONTRACTS

Salaries and Annuities	\$33,989.02
Social Security Expense and Insurance	1,021.89
Travel and Communications	3,136.93
Office Supplies and Equipment	<u>1,079.67</u>
Total Expended for Administration and Supervision	\$39,227.51

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Exhibit "A" (4)

ESTIMATED INDIAN PUPIL
ENROLLMENT AND ATTENDANCE FOR 1965

1. Estimated Enrollment \checkmark 13,043
2. Estimated Average Daily Attendance 11,839

The following table is presented to substantiate the above estimates:

1 School Year	2 Total	3 Enrollment		5 Total	6 Average Daily Attendance		7
		Gain or Loss over Prev. Yr.	Per Cent of Gain or Loss		Gain or Loss over Prev. Yr.	Per Cent of Gain or Loss	
1959	11,999	(528)	(4.41)	10,806	(311)	(2.79)	
1960	12,171	172	1.43	10,710	(96)	(.89)	
1961	11,448	(723)	(5.94)	10,309	(401)	(3.74)	
1962	11,524	76	.66	10,363	54	.52	
1963	12,348	824	7.15	11,188	825	7.96	
1964	12,634	286	2.31	11,447	259	2.29	

\checkmark By applying the average per cent of gain of 3.24 for the past three (3) years, we arrive at the estimate of the enrollment of 13,043 for 1965. Likewise, by applying the average per cent of gain of 3.44 for the past three (3) years, we arrive at the estimate of 11,839 average daily attendance.

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INDIAN PUPIL ENROLLMENT AND AVERAGE DAILY ATTENDANCE
BY AREAS AND TRIBES, 1962-63

MUSKOGEE AREA

<u>Tribes</u>	<u>No. of Schools</u>	<u>Enroll- ment</u>	<u>A. D. A.</u>
Cherokee	119	3910	3572
Creek	70	1806	1632
Seminole	17	750	675
Choctaw	99	2207	2044
Chickasaw	45	874	788
Other Tribes	<u>8</u>	<u>169</u>	<u>147</u>
Total	358	9716	8858

ANADARKO AREA

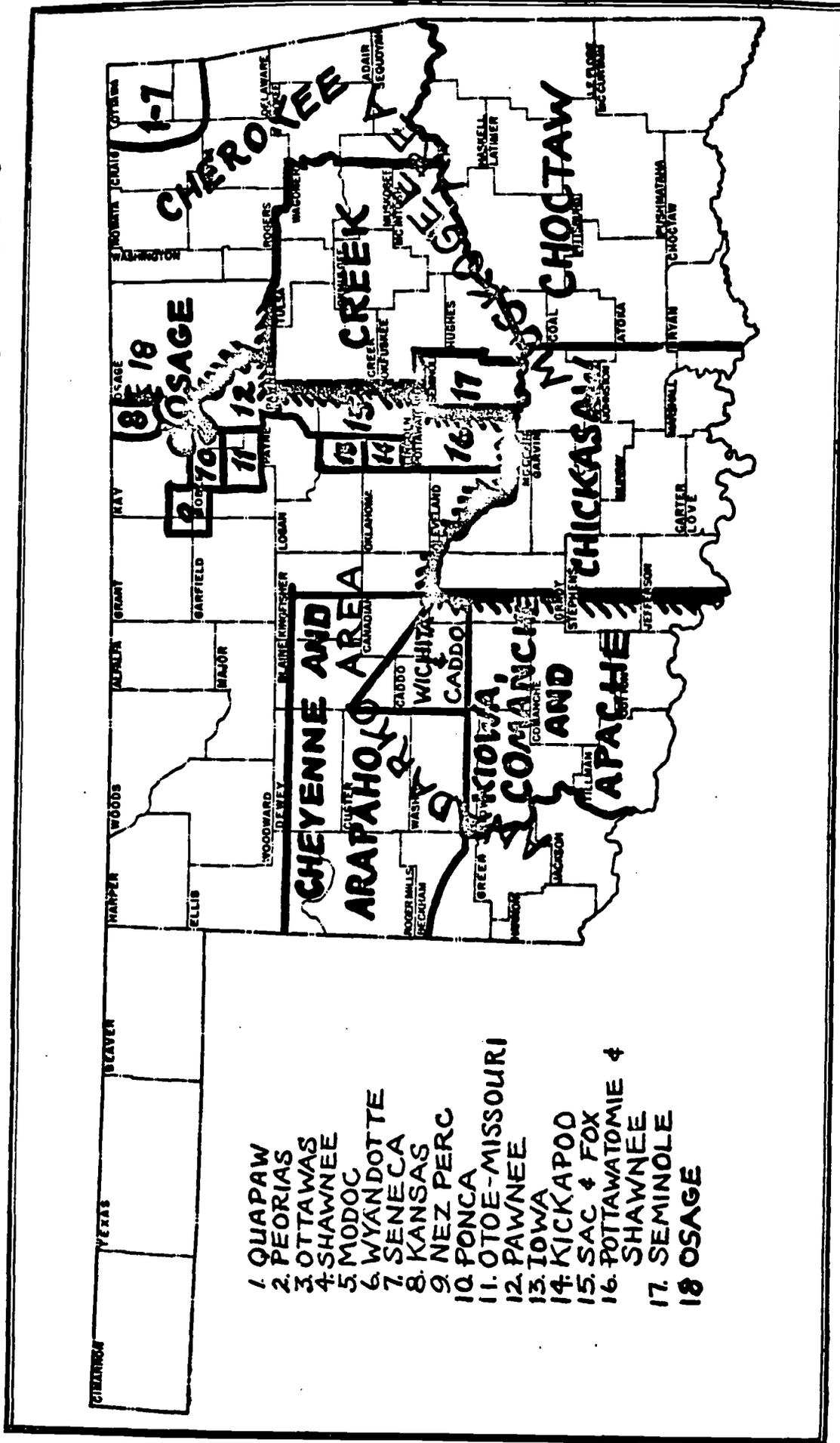
Kiowa, Comanche, & Apache	22	622	551
Wichita, Caddo	12	803	717
Cheyenne, Arapaho	16	564	475
Pottawatomie, Shawnee	21	380	243
Other Tribes	<u>6</u>	<u>263</u>	<u>243</u>
Total	77	2632	2330

STATE TOTAL 435 12348 11188

For the location of the various Indian tribes in Oklahoma as to the Indian Bureau Administration Areas, Anadarko on the West and Muskogee on the East, see Map.

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INDIAN TRIBES IN OKLAHOMA



- 1. QUAPAW
- 2. PEORIAS
- 3. OTTAWAS
- 4. SHAWNEE
- 5. MODOC
- 6. WYANDOTTE
- 7. SENECA
- 8. KANSAS
- 9. NEZ PERC
- 10. PONCA
- 11. OTOE-MISSOURI
- 12. PAWNEE
- 13. IOWA
- 14. KICKAPOO
- 15. SAC & FOX
- 16. POTTAWATOMIE & SHAWNEE
- 17. SEMINOLE
- 18. OSAGE

Exhibit "D"

ALLOCATION OF CONTRACT FUNDS FOR
OTHER SPECIAL SERVICES, 1963-64

1	2	3	4	5	6	7	8	9	10
County	School	Teacher's Salary	Cook's Salary	Transp.	No. of Pupils	No. of Meals	Am't for Meals	Am't for Supplies	County Total
<u>BOARDING SCHOOLS:</u>									
Carter	Ardmore	\$ -----	\$ -----	\$ -----	107	17,335	\$ 5,459.65	\$ 1,236.41	\$ 6,696.06
McIntosh	Eufaula	-----	-----	-----	60	9,512	2,378.00	517.65	2,895.65
Pittsburg	Hartshorne	-----	-----	-----	240	37,918	7,583.60	1,100.11	8,683.71
Total Boarding Schools		-----	-----	-----	407	64,765	\$ 15,421.25	\$ 2,854.17	\$ 18,275.42
<u>PUBLIC SCHOOLS:</u>									
Adair	Ewing Chapel	-----	-----	900.00	---	-----	-----	-----	900.00
Cherokee	Downing	-----	-----	400.00	---	-----	-----	-----	850.00
Mayes	Shady Grove	-----	-----	450.00	---	-----	-----	-----	-----
McCurtain	Ballou	1,032.00a/	1,200.00a/	-----	---	-----	-----	-----	2,232.00
	Lukfata	-----	-----	525.00	---	-----	-----	-----	1,698.00
	Marshall Hill	-----	-----	648.00	---	-----	-----	-----	-----
	Oak Hill	-----	-----	525.00	---	-----	-----	-----	-----
	Pushmataha	-----	-----	350.00	---	-----	-----	-----	350.00
	Sequoyah	-----	-----	630.00	---	-----	-----	-----	630.00
Total Public Schools		1,032.00	1,200.00	4,428.00	---	-----	-----	-----	6,660.00
GRAND TOTAL		\$ 1,032.00	\$ 1,200.00	\$ 4,428.00	---	-----	\$ 15,421.25	\$ 2,854.17	\$ 24,935.42

a/ Former Indian Day School

EXPLANATION: This is a recapitulation of Column 4, Exhibit "C", to show the breakdown by Counties and schools, and the amount expended for Boarding School pupils attending pupil schools compared to other public school expenditures.

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SCHOOL LUNCH REIMBURSEMENT FOR 1963-64
FROM SPECIAL SERVICE FUND TO SCHOOLS
ALLOCATED EQUALIZATION ENRICHMENT

1	2	3	4	5
County	Number of Schools	Number of Pupils	Number of Lunches Served	Total Amount of Reimbursement
Adair	14	289	43,005	\$ 6,794.00
Atoka	11	150	20,466	3,235.00
Bryan	3	62	9,588	1,515.00
Butte	1	6	955	151.00
Carter	3	124	15,538	1,895.00
Cherokee	23	305	40,517	6,305.00
Choctaw	3	67	8,816	1,378.00
Coal	2	87	13,006	2,055.00
Creek	3	31	4,529	700.00
Delaware	10	350	52,836	8,347.00
Garvin	2	21	3,075	486.00
Grady	1	5	756	119.00
Greer	1	7	1,212	191.00
Haskell	2	29	4,629	731.00
Hughes	2	15	2,054	325.00
Jackson	2	23	3,495	552.00
Jefferson	1	11	1,342	201.00
Johnston	3	40	6,376	1,008.00
Kay	2	60	7,043	2,211.00
Latimer	4	114	18,394	2,877.00
Le Flore	3	65	9,349	1,464.00
Love	1	21	2,892	457.00
Marshall	3	53	7,927	1,252.00
Mayes	6	111	16,567	2,585.00
McCurtain	15	314	45,783	7,208.00
McIntosh	4	77	10,886	1,720.00
Murray	2	27	4,295	678.00
Muskogee	1	13	1,669	264.00
Noble	1	7	1,156	183.00
Okfuskee	4	98	14,402	2,236.00
Okmulgee	4	45	6,579	1,035.00
Osage	1	8	1,160	183.00
Ottawa	1	6	1,003	158.00
Fayne	1	7	1,058	167.00
Pittsburg	2	18	2,201	348.00
Fontotoc	10	168	25,128	3,937.00
Pushmataha	10	183	26,420	4,174.00
Fogers	2	18	2,949	466.00
Seminole	1	15	2,304	364.00
Sequoyah	6	121	18,387	2,904.00
Tulsa	2	19	3,098	483.00
Wagoner	2	29	4,536	643.00
Washington	2	11	1,267	200.00
Total	177	3,230	468,648	\$74,185.00

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SPECIAL SERVICE
REIMBURSEMENT FOR LUNCHES
1963-64



County	2 Number of Schools	3 Number of Pupils	4 Number of Lunches Served	5 Total Amount of Reimbursement
Adair	14	903	144,813	\$ 22,878.00
Blaine	4	197	26,451	4,179.00
Bryan	5	41	5,478	866.00
Caddo	11	836	118,164	18,325.00
Canadian	1	20	3,308	523.00
Cherokee	12	431	67,547	10,674.00
Cleveland	4	78	11,538	1,823.00
Coal	3	32	4,473	623.00
Comanche	7	308	36,846	5,587.00
Cotton	4	61	8,260	1,301.00
Craig	2	19	2,587	408.00
Creek	6	102	14,494	2,280.00
Custer	8	245	35,275	5,571.00
Delaware	9	513	74,219	11,727.00
Dewey	1	75	9,174	1,449.00
Garvin	1	6	488	77.00
Haskell	3	75	10,353	1,635.00
Hughes	8	322	49,092	7,670.00
Jackson	2	17	1,472	233.00
Johnston	9	135	18,924	2,989.00
Kay	1	76	10,552	1,667.00
Kingfisher	1	13	1,977	312.00
Kiowa	4	158	23,510	3,710.00
Latimer	2	39	5,815	919.00
LeFlore	6	181	28,452	4,496.00
Lincoln	2	40	5,729	905.00
Marshall	2	11	1,714	271.00
Mayes	5	260	35,528	5,613.00
McClain	1	11	1,045	165.00
McCurtain	8	189	28,399	4,486.00
McIntosh	7	285	41,763	6,007.00
Murray	1	3	378	60.00
Muskogee	7	150	21,959	3,381.00
Nowata	1	6	995	157.00
Okfuskee	6	162	23,838	3,767.00
Oklahoma	3	49	8,050	1,240.00
Okmulgee	7	156	24,085	3,805.00
Osage	1	67	10,376	1,639.00
Ottawa	1	37	5,023	794.00
Pawnee	1	131	21,640	3,419.00
Pittsburg	12	143	21,815	3,445.00
Pontotoc	2	62	8,373	1,323.00
Pottawatomie	12	242	34,038	5,291.00
Pushmataha	1	6	1,046	165.00

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-19- 18 20

Exhibit "F" (Continued)

SPECIAL SERVICE
REIMBURSEMENT FOR LUNCHES
1963-64

1 County	2 Number of Schools	3 Number of Pupils	4 Number of Lunches Served	5 Total Amount of Reimbursement
Fogers	4	53	7,311	\$ 1,155.00
Seminole	16	556	80,690	12,748.00
Sequoyah	9	421	64,825	10,243.00
Tillman	2	28	3,982	629.00
Tulsa	1	55	8,795	1,359.00
Wagoner	2	7	1,210	191.00
Washita	1	19	2,923	462.00
Total	243	8,032	1,178,792	\$184,642.00

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I V

SUMMARY

As a brief summary of the Seventeenth Annual Report of Indian Education in Oklahoma under the State Contract, we wish to point out the following:

- (1) There was a total Indian pupil enrollment of 12,348 with an average daily attendance of 11,188, and a per cent of attendance of 91. This does not include those who live inside the corporate limits of towns and cities of 500 population or more.
- (2) There were 435 schools on the program, 358 of which are located in the Muskogee area, enrolling 9,716 pupils, and 77 in the Anadarko area, enrolling 2,632 pupils.
- (3) In the allocation of funds to the schools \$103,876.00 was for Equalization Enrichment, or Educational Services as it is now more commonly called, and \$283,762.42 was for Special Services.
- (4) Of the Special Service Allocation, \$258,827.00 was for lunches of indigent Indian pupils and \$24,935.42 for other special services, such as salaries, maintenance, transportation, special allocation, lunches and supplies for Boarding Home pupils.
- (5) There was a total of 1,647,440 meals served at an average cost of \$.25 per meal or \$411,860.00. For these meals the schools were reimbursed only \$258,827.00 leaving \$153,033.00 to be paid out of their own funds or absorbed by the lunch program.

V
APPENDIX

Contents

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Included: "Senior Questionnaire, Form IE-35

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SE.

Contract No.
14-20-0400-694
Date of Contract:
August 29, 1963

NEGOTIATED CONTRACT

STATE OF OKLAHOMA
DEPARTMENT OF EDUCATION
OKLAHOMA CITY, OKLAHOMA

STATE OF OKLAHOMA

Office or Agency:

U. S. Department of the Interior, Bureau of Indian Affairs
Muskogee Area Office, Muskogee, Oklahoma

Contract for: Educational Services for Indian children in the
State of Oklahoma

Amount of Contract: FOUR HUNDRED EIGHTEEN THOUSAND DOLLARS AND NO CENTS
(\$418,000.00)

Administrative data: Authorized under the Act of November 2, 1921 (25 U.S.C.13)
and Act of April 16, 1934, as amended by the Act of June 4, 1936 (25 U.S.C. 452).
Negotiated pursuant to section 302 (c) (10) of the Federal Property Administrative
Services Act of 1949, as amended, delegated by the Secretary of the Interior (27
F.R. 9359) and redelegated (27 F.R. 12143).

THIS CONTRACT, entered into this date by the United States of America, hereinafter
called the Government, represented by the Contracting Officer executing this con-
tract, and the individual, partnership, joint venture, corporation or State entity
named above, hereinafter called the Contractor, witnesseth that the parties hereto
do mutually agree as follows:

In consideration of the amount stated herein, the Contractor shall perform the
above-described work in strict accordance with the attached documents all of which
are made a part hereof and designated as follows:

General Provisions, Form 5-1254-A - 3 Pages
Indian Education Program - Public School Contract - 3 Pages

IN WITNESS whereof the parties hereto have executed this contract as of the
date entered on the first page hereof.

THE UNITED STATES OF AMERICA

CONTRACTOR

By DEPARTMENT OF THE INTERIOR
(Contracting Officer)

STATE OF OKLAHOMA
(Name of Contractor)

Virgil N. Harrington
(Official Title)
Area Director, Muskogee Area Office
Bureau of Indian Affairs, Muskogee,
Oklahoma
(Name and Location of Office)

Oliver Hodge
(Signature)
State Superintendent
Board of Education
(Title)

MODIFICATION OF
NEGOTIATED CONTRACT
BETWEEN

THE UNITED STATES OF AMERICA
BUREAU OF INDIAN AFFAIRS
AND

STATE OF OKLAHOMA
DEPARTMENT OF EDUCATION

OKLAHOMA CITY, OKLAHOMA

MODIFICATION NO. 1

Date: October 25, 1963

Contract No. 14-20-0400-694, dated August 29, 1963 between the above parties is mutually modified as described below:

Payment - Paragraph 3, page 2, Indian Education Program-
Public School Contract, second line following the words
"amount of" modify the phrase and figures in parenthesis
reading Four Hundred Eighteen Thousand Dollars and No Cent
(\$418,000.00): - to read Four Hundred Twenty Eight Thousand
Dollars and No Cent (\$428,000.00): --

In witness whereof, the parties hereto have executed this modification
as of the date entered above.

THE UNITED STATES OF AMERICA

By Alfred DuBray
(Contracting Officer)

Acting Area Director
(Official Title)

Muskogee Area Office, Muskogee, Okla.
(Name of Office)

CONTRACTOR

STATE OF OKLAHOMA
DEPARTMENT OF EDUCATION
(Name of Contractor)

By Oliver Hodge
(Signature)

State Superintendent of
Public Instruction
(Title)

GENERAL PROVISIONS
(JOHNSON-O'MALLEY CONTRACTS WITH STATES)

1. Covenant Against Contingent Fees. The Contractor warrants that no person or selling agency has been employed or retained to solicit or secure this contract upon an agreement or understanding for a commission, percentage, brokerage, or contingent fee, excepting bona fide employees or bona fide established commercial or selling agencies maintained by the Contractor for the purpose of securing business. For breach or violation of this warranty the Government shall have the right to annul this contract without liability or in its discretion to deduct from the contract price or consideration, or otherwise recover, the full amount of such commission, percentage, brokerage, or contingent fee.
2. Officials Not to Benefit. No member of Congress or Resident Commissioner shall be admitted to any share or part of this contract or to any benefit that may arise therefrom, but this provision shall not be constructed to extend to this contract if made with a corporation for its general benefit.
3. Examination of Records. The Contractor agrees that the Comptroller General of the United States or any of his duly authorized representatives shall, until the expiration of three years after final payment under this contract, have access to and the right to examine any directly pertinent books, documents, papers, and records of the Contractor involving transactions related to this contract.

The Contractor further agrees to include in all his subcontracts hereunder a provision to the effect that the subcontractor agrees that the Comptroller General of the United States or any of his duly authorized representatives shall, until the expiration of three years after final payment under the subcontract, have access to and the right to examine any directly pertinent books, documents, papers, and records of such subcontractor, involving transactions related to the subcontract. The term "subcontract" as used in this clause excludes (i) purchase orders not exceeding \$2,500 and (ii) subcontracts or purchase orders for public utility services at rates established for uniform applicability to the general public.

4. Nondiscrimination in Employment. In connection with the performance of work under this contract, the contractor agrees as follows:
 - (1) The contractor will not discriminate against any employee or applicant for employment because of race, creed, color, or national origin. The contractor will take affirmative action to ensure that applicants are employed, and that employees are treated during employment, without regard to their race, creed, color, or national origin. Such action shall include, but not be limited to, the following: employment, upgrading, demotion or transfer; recruitment or recruitment advertising; layoff or termination; rates of pay or other forms of compensation; and selection for training, including apprenticeship. The contractor agrees to post in conspicuous places, available to employees and applicants for employment, notices to be provided by the contracting officer setting forth the provisions of this nondiscrimination clause.



(2) The contractor will, in all solicitations or advertisements for employees placed by or on behalf of the contractor, state that all qualified applicants will receive consideration for employment without regard to race, creed, color, or national origin.

(3) The contractor will send to each labor union or representative of workers with which he has collective bargaining agreement or other contract or understanding, a notice, to be provided by the agency contracting officer, advising the said labor union or workers' representative of the contractor's commitments under this section, and shall post copies of the notice in conspicuous places available to employees and applicants for employment.

(4) The contractor will comply with all provisions of Executive Order No. 10925 of March 6, 1961, and of the rules, regulations, and relevant orders of the President's Committee on Equal Employment Opportunity created thereby.

(5) The contractor will furnish all information and reports required by Executive Order No. 10925 of March 6, 1961, and by the rules, regulations, and orders of the said Committee, or pursuant thereto, and will permit access to his books, records, and accounts by the contracting agency and the Committee for purposes of investigation to ascertain compliance with such rules, regulations, and orders.

(6) In the event of the contractor's non-compliance with the non-discrimination clauses of this contract or with any of the said rules, regulations, or orders, this contract may be cancelled in whole or in part and the contractor may be declared ineligible for further government contracts in accordance with procedures authorized in Executive Order No. 10925 of March 6, 1961, and such other sanctions may be imposed and remedies invoked as provided in the said Executive order or by rule, regulation, or order of the President's Committee on Equal Employment Opportunity, or as otherwise provided by law.

(7) The contractor will include the provisions of the foregoing paragraphs (1) through (6) in every subcontract or purchase order unless exempted by rules, regulations, or orders of the President's Committee on Equal Employment Opportunity issued pursuant to section 303 of Executive Order No. 10925 of March 6, 1961, so that such provisions will be binding upon each subcontractor or vendor. The contractor will take such action with respect to any subcontract or purchase order as the contracting agency may direct as a means of enforcing such provisions, including sanctions for non-compliance: Provided, however, that in the event the contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the contracting agency, the contractor may request the United States to enter into such litigation to protect the interest of the United States.

Indian Education Program

Public School Contract

1. Definitions. (a) The term "Contracting Officer" as used in this contract refers to the official of the Bureau of Indian Affairs, who executed this contract on behalf of the United States of America or any persons authorized to act for him in his official capacity or his successor.

(b) The term "designated representative of the Contracting Officer" when used by the Contracting Officer during the performance of this contract means those persons designated by the Contracting Officer to perform certain specified functions required by the terms of the contract and the general provisions.

(c) The term "eligible Indian children" as used in this contract means those children possessing one-fourth or more degree of Indian blood and whose parents live on Indian reservations or other tax-exempt Indian-owned land.

(d) "State" means the State contracting for the education of Indian children.

(e) The term "School district" is the local unit of school administration as defined by the laws of the state in which it is located.

2. Indian Education Program. The Contractor agrees:

(a) To provide education for all Indian children, residing in the State of Oklahoma under the same terms and conditions as for all other citizens of the state.

(b) To secure regular attendance of Indian children in public schools in accordance with the laws of the State and regulations promulgated by the Secretary of the Interior.

(c) To allot to schools enrolling eligible Indian children all funds and aids to which public schools of the State are legally entitled.

(d) To determine and justify the total amount of the contract and the amount allotted to each school district in keeping with the State plans formulated by representatives of the State and Bureau of Indian Affairs and approved by the Commissioner of Indian Affairs.

(e) To submit to the Contracting Officer an operational budget to be made a part of this contract and to provide other estimates and reports as may be required by the Contracting Officer or his designated representatives.

(f) To allot funds provided under this contract only to school districts that (1) have eligible Indian children attending schools, (2) maintain standard of educational services equivalent to those required by the State, and (3) levy school taxes at a rate not less than the average for all similar type school districts in the State; (4) or assistance otherwise justified under the approved State plan or agreements with local school districts.

1. Payments. For carrying out the program agreed upon, payment will be made to the Contractor in the amount of Four Hundred Twenty Eight Thousand Dollars and No Cent (\$428,000.00); payment to be made immediately following the receipt and verification of invoices submitted by the Contractor.

4. Contract Term - Termination - Renewal - Modification. This Contract shall be for the period beginning July 1, 1963, and ending on June 30, 1964, subject to termination at any time upon sixty (60) days' written notice given by either party to the other. Unless so terminated, the contract may be renewed annually by the Contracting Officer for successive one year terms commencing July 1 of each year upon submission and acceptance of an approved budget developed in accordance with the State plan, subject to the availability of appropriations and subject to termination during any such period as provided above. This contract may be modified in writing by mutual consent of both parties.

5. Access to Facilities. The Contracting Officer or his designated representatives shall have access to the schools in which Indian children are enrolled, at any time for observation, consultation, and evaluation.

6. Inspection of Programs. The Contractor shall make available to the Contracting Officer or his designated representatives such records and reports as may be necessary to enable them to conduct inspections of the school program in the schools receiving funds under this contract.

7. Approval. The Contractor shall secure the approval of the Contracting Officer before appointing, or terminating the services of, any person responsible for the administration and supervision of the State Indian Education Program when funds provided under this contract are used to pay all or any part of his salary.

STATE OF OKLAHOMA
DEPARTMENT OF EDUCATION

INDIAN EDUCATION BUDGET ESTIMATE FOR 1964-65

I. Administration and Supervision			
A. Salaries			
1. Director	\$ 10,260.00		
2. Assistant Director	9,180.00		
3. Assistant Administrator	5,280.00		
4. Stenographer-Secretary	4,200.00		
5. Clerk-Bookkeeper	3,720.00		
6. Extra Help	<u>1,350.00</u>		
Total Salaries		\$33,990.00	
B. Social Security Expenses & Group Insurance--State Share			
		1,220.00	
C. Travel Expense and Communication			
		4,800.00	
D. Office Supplies and Equipment			
		<u>1,500.00</u>	
Total Administration and Supervision			\$ 41,510.00
II. Allocation to schools in accordance with the approved Plan			
A. Equalization of Local Initiative			100,000.00
B. Special Services			
1. Lunches	283,913.00		
2. Other Special Services	31,300.00		
a. Equipment for Hartshorne	<u>10,000.00</u>		
Total Special Services			<u>325,213.00</u>
Total Expenditures			466,723.00
III. Funds Available			
A. Amount of Contract		450,000.00	
B. Contract Modification (Equipment for Hartshorne School)		10,000.00	
C. Balance as of June 30, 1964		<u>17,723.18</u>	
Total Funds Available		477,723.18	
Total Expenditures		<u>(466,723.00)</u>	
1/ Working Fund Capital			<u>\$ 11,000.18</u>

1/ This is the amount of cash carried over from prior years and obligated to pay Administration costs from July 1, until such time as funds for the new Contract are received.

OKLAHOMA PLAN FOR THE DISTRIBUTION OF INDIAN EDUCATION FUNDS UNDER
THE TERMS OF THE JOHNSON-O'MALLEY CONTRACT

1. INTRODUCTION. Prior to the first state contract entered into in 1947, Oklahoma state law provided that the amount of state aid due a local school district in any fiscal year would be reduced by an amount equal to half of the payments received by the district during the preceding year from the Bureau of Indian Affairs. At that time it was agreed that the state would repeal this section of state law on condition that the lump sum paid to the state under the new contract could be used for enrichment in rural districts attended by Indian children where such local funds are extremely low. This agreement has been complied with by the state and there is no deduction from state aid because of Federal aid through the Bureau of Indian Affairs. Since all districts which receive enrichment aid from the state contract funds are participating in state equalization funds, the greatest impact of the 2,000,000 acres of tax-exempt Indian land falls directly on the state rather than on the local districts. If contract funds are to be used directly as tax replacement, they must go to the state. If the distribution to local districts must be based entirely on tax loss and the number of Indian children living on tax-exempt land, state officials have indicated that the previous law which provided off-sets in state aids to local districts should be re-enacted. It is the belief of the Oklahoma State Department of Education and the Muskogee and Anadarko Offices that the present plan of distributing aid on the basis of total number of Indian children living in districts which have limited and inadequate enrichment funds is the only plan that will directly benefit Indian children and help overcome the educational lag in rural areas in Oklahoma. Accordingly, the justification of Johnson-O'Malley aid for Oklahoma is to be based on the total acres of tax-exempt land in the state, rather than on detailed reports from each of the participating school districts.

... GENERAL REGULATIONS GOVERNING THE DISTRIBUTION OF FUNDS.

- A. Eligible Indian pupils shall include only those who possess one-fourth or more degree of Indian blood whose parents reside outside the corporate limits of towns having a population of 500 or more.
- B. All of the districts participating in State Contract Funds are receiving State Equalization Aid which provides them with a minimum budget (see example on following page). Due to this fact, it is not necessary nor at all helpful to prepare a complete budget for individual school districts as specified in 62 IAM 3.2.10B. A district in order to participate must levy at least an additional five mills above the number of mills required for State Equalization Aid. This constitutes an enrichment fund above the Minimum Program known as LOCAL INITIATIVE. Johnson-O'Malley Contract Funds, in accordance with the plan, are used to supplement this LOCAL INITIATIVE, and a consolidated State Budget is prepared in lieu of each individual district as specified in the BIA Manual.
- C. Enrichment funds over and above the Minimum Program are an absolute necessity in districts receiving this type of aid from Contract Funds. The minimum fund allowed, of 12¢ per pupil per day in the State Minimum Program for operating expenses other than teachers salary and in some cases transportation, is insufficient to maintain and heat the building, even the new ones constructed by Public Law 815 Funds. Without Johnson-O'Malley aid these schools would have no funds for instructional supplies, library books, playground equipment and supplies, and school lunch equipment.
- D. Any unobligated funds received from the BIA for any fiscal year shall be offset against the State Budget for the ensuing fiscal year.

III. PLAN OF DISTRIBUTION.

- A. State Equalization Aid. The State of Oklahoma guarantees to every school district in the State a Minimum Program based upon: Teacher's Salaries, Maintenance, and Transportation. This Minimum Program is financed by

Local and State Funds. The Local Funds are known as MINIMUM PROGRAM INCOME and State Funds as STATE EQUALIZATION AID. The amount of State Equalization Aid that a school receives is determined by subtracting the Minimum Program Income from the Minimum Program. Minimum Program Income consists of the net proceeds from a fifteen (15) mill ad valorem tax levy on the district's valuation, and all miscellaneous revenue. The only funds that a school has above the Minimum Program is the surplus cash and the net proceeds of a five (5) mill levy. This is known as LOCAL INITIATIVE since it is not chargeable income for the Minimum Program. It is the only fund that a school has with which to enrich the program, unless it qualifies for Indian Education Equalization Enrichment. To help clarify the situation the following example is given:

DISTRICT "A", A RURAL SCHOOL THAT
RECEIVES INDIAN EDUCATION FUNDS

1. Statistics On Which the Program is Calculated

(a) Total average daily attendance		51
(b) Number of teachers on Minimum Program		3
(c) Total aggregate days attendance		9180
(d) Total Indian A. D. A.		12
(e) Valuation		\$8,803.00
(f) Total Miscellaneous Revenue		150.00
(g) Surplus Cash		27.00

2. Minimum Program

(a) Teacher's Salaries	\$7,590.00	
(b) Maintenance (9180 x 12¢)	1,101.00	
(c) Transportation	None	
(d) Total		8,691.00

3. Minimum Program Income

(a) Net Proceeds, 15 mill levy	120.00	
(b) Miscellaneous Revenue	<u>150.00</u>	
(c) Total		270.00

4. Amount of State Equalization Aid 8,421.00

5. Local Initiative

(a) Net proceeds, 5 mill levy	40.00	
(b) Surplus Cash.	<u>27.00</u>	
(c) Total		\$ 67.00

Without Indian Education Funds, \$67.00 is all that the above school has to enrich the Minimum Program. The Indian Education Funds allocated and the method used will be discussed later.

B. Johnson-O'Malley Indian Education Funds. It was mutually agreed by the State and the Indian Bureau that the Contract Funds would be divided into three (3) divisions, namely: Administration and Supervision, Equalization Enrichment, and Special Services.

1. Administration and Supervision. This is to provide for salaries, travel and communications, office supplies, and maintenance necessary to carry on the program of Indian Education in the State.

2. Equalization Enrichment Fund. This is to be allocated on the basis of need to schools not eligible for Public Law 874 payments that had five (5) or more Indian pupil average daily attendance or 20% of the total average daily attendance, whichever is the lesser, the previous school year on an equalized per capita local initiative basis. The per capita local initiative to be determined by the net income from a levy of five (5) mills based upon the valuation of the district for the previous year. Said per capita local initiative to be calculated to the nearest dollar. The following formulas are to be used in the allocation of this fund: (abbreviations used in the formulas: per capita local initiative, PLI; average daily attendance, ADA).

(a) Schools with forty per cent (40%) or more Indian pupil average daily attendance:

(1) With less than one hundred (100) total ADA:
(\$40.00 - PLI) x total ADA

(2) With one hundred (100) or more total ADA:
(\$30.00 - PLI) x total ADA

(b) Schools with less than forty per cent (40%) Indian pupil average daily attendance:

(\$40.00 - PLI) x Indian Pupil ADA

The actual amount of equalization shall be determined by the number of applications for this assistance. Schools, to participate in this program, must have levied the previous year at least the minimum number of mills required for State Equalization Aid plus an additional five (5) mills for local initiative unless otherwise reduced by law. Unallotted balance of this fund shall be come available for use under Special Services.

The lower the valuation of a school district, the less it raises locally and the more it gets per Indian pupil average daily attendance. School (A) previously discussed, qualified for \$468.00 of Indian Education Funds.

Since the school is less than forty per cent (40%) Indian pupil average daily attendance, the formula used is $(\$40 - \text{PLI} \times \text{Indian ADA})$. The total local initiative is \$40, so the per capita local initiative is \$1.00 ($\40 divided by the total average daily attendance of 51). Substituting the \$1.00 for PLI and 12 for Indian ADA, we have $(\$40 - \$1) \times 12 = \$39 \times 12$ or \$468.00.

3. Special Service Fund. This is to provide for the followings:

- (a) To supplement the program in Former Special Indian Day Schools not qualifying for Public Law 874 funds, which still employs personnel previously hired by the Bureau of Indian Affairs.
- (b) Reimbursement for free lunches served the previous school year to eligible indigent Indian pupils enrolled in schools that qualify for Public Law 874 funds, and all other schools except as herein-after provided in Section 5 of this Plan, provided that all schools with 100 or more pupils in total enrollment the previous year must have had at least five (5) eligible indigent Indian pupils enrolled the previous year. This reimbursement shall be at the rate of 20¢ per meal, provided funds are made available.
- (c) Transportation for Indian pupils who live $1\frac{1}{2}$ miles or more from school unless otherwise provided except in schools qualifying for Public Law 874 payments.
- (d) Provide additional funds to schools with forty per cent (40%) or more Indian pupil average daily attendance the previous school year, in which State funds are insufficient to finance a standard school program, as approved by the State Department of Education. This applies strictly to schools eligible for Equalization Enrichment only.
- (e) Reimbursement for lunches and supplies to districts enrolling Bureau dormitory children.

(7.) This Special Service Fund is most helpful, for it makes possible the transporting of Indian pupils living long distances from school, and for

schools to inaugurate lunch programs, otherwise impossible. This plan of allocation places the funds at the disposal of schools that need it most and provides adequate lunches for all indigent Indian children.

4. Discontinue, beginning with fiscal year 1960, all Johnson-O'Malley Special Service Aid in districts which qualify under Section 3 (c) (4) of Public Law 874.

5. The following time table is to be used for discontinuing any Johnson-O'Malley lunch aid:

(a) In fiscal year 1960, all districts with \$100 or more per capita local initiative, (this is the net income of a five (5) mill levy, plus Public Law 874 payments, for the previous year, divided by the total average daily attendance for the previous year).

(b) In the fiscal year 1961, all districts with \$81 or more per capita local initiative, as defined above.

(c) In fiscal year 1962, all districts with \$61 or more per capita local initiative, as defined above.

(d) Amendment No. 1 - Oklahoma Johnson-O'Malley Plan - 4-23-62

"It is mutually agreed to amend the Oklahoma State Johnson-O'Malley Act Plan to retain the 1961-62 eligibility for the school year 1962-63, or until such time as the program can be reviewed fully in the State. Special Services (lunches) may be provided in special financial hardship districts (based on budget review) without regard to the present established financial qualifying criteria when the needy eligible Indian enrollment is 40% or more of the total enrollment of the school (previous year).

Any pertinent changes in State or Federal aids to education will be cause to review all the provisions under this Plan."

IV. An amount not to exceed five per cent (5%) of the total amount of the yearly Contract is to be carried over at the end of the fiscal year for administrative and operational costs by the Oklahoma State Department of Education, Division of Indian Education.

V. SUMMER CONFERENCES. Each summer, during the months of July and August, conferences are held in each county with all schools participating in the pro-

gram. At this conference a representative of the Indian Education Division meets with the officials of each school, and together they plan a program of improvement to be financed with local enrichment and Indian Education Funds.

Exhibit "A" (5)

Table IV - A

INDIAN PUPIL ENROLLMENT AND AVERAGE DAILY ATTENDANCE
BY AREAS AND TRIBES, 1963-64

MUSKOGEE AREA

Tribes	No. of <u>Schools</u>	Enroll- <u>ment</u>	<u>A. D. A.</u>
Cherokee	118	4182	3778
Creek	68	1759	1590
Seminole	16	574	517
Choctaw	97	2309	2127
Chickasaw	43	886	803
Other Tribes	<u>8</u>	<u>165</u>	<u>153</u>
Total	350	9875	8968

ANADARKO AREA

Kiowa, Comanche, Apache	19	569	517
Wichita, Caddo	12	860	777
Cheyenne, Arapaho	16	585	508
Pottawatomie, Shawnee	20	429	403
Other Tribes	<u>8</u>	<u>318</u>	<u>272</u>
Total	75	2759	2479

STATE TOTAL 425 12634 11447

For the location of the various Indian tribes in Oklahoma as to the Indian Bureau Administrative Areas, Anadarko on the West and Muskogee on the East, see Map, following Tribal Table for 1962-63.

STATE DEPARTMENT OF PUBLIC INSTRUCTION

Oliver Hodge, Superintendent

Division of Indian Education

L. J. Loney, Director

Oklahoma City, Oklahoma

HIGH SCHOOL INDIAN SENIOR QUESTIONNAIRE

INSTRUCTIONS: Please complete this questionnaire for each Indian high school Senior in your school and return two (2) copies of each to us not later than November 15.

1. Senior's name _____ Address _____

2. Age _____ Sex _____ Church Preference _____

3. Rank in graduating class based on grades: Lower 25% _____ 50 - 74% _____
(Check one) 25 - 49% _____ Upper 25% _____

4. Vocational Interest _____

5. How much financial help can family furnish? _____

6. Personal characteristics: (Check items that apply) Has Initiative ___; Hard Worker ___; Has perseverance ___; Good study habits ___; Good common sense ___; Conforms to rules ___; Works well with others ___; Adaptability ___.

7. Test results: a. ACT TEST: (Date Tested _____)

COMPOSITE Standard Score; _____ Nat. Percentiles; _____ College Bound Percentiles; _____

b. GATB TEST: (Date Tested _____)

Aptitude score: _____ Aptitude score: _____
G (Learning ability) _____ T (Clerical) _____
V (Verbal) _____ K (Motor Coordination) _____
N (Numerical) _____ F (Finger) _____
S (Spatial) _____ M (Manual) _____
P (Form) _____

8. Intelligence test: Mental Age _____ I. Q. _____

9. Other Tests: Name of Test Percentile Rank

10. Special aptitudes, e. g. athletics, music, art, dramatics, speech, leadership _____

11. Tribe _____ Degree Indian Blood _____

School _____ Dist. No. _____ County _____

Date _____ 19 _____ Signed _____

Principal or Superintendent