Courses to be presented in 12 states for the benefit of professional personnel in health and related fields are listed and briefly described. The courses were developed by the Program of Continuing Education in Public Health, with the aid of Graduate Schools of Public Health of the University of California at Berkeley and at Los Angeles, the University of Hawaii, and Loma Linda University; the program is also sponsored by the Western Branch/Western Regional Office of the American Public Health Association. The courses are on Administration, Environmental Health, Mental Health, Personal Health Services, Teaching Health Planning, and The Extended Role of Public Health Workers. A list of persons to contact by persons interested is given by state: Alaska, Arizona, California (both Northern and Southern), Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, and Wyoming. (DB)
course listing
INTRODUCTION AND BACKGROUND INFORMATION

The courses to be presented during 1970-71 are designed to help the health professional and those in related fields to:

* KEEP ABREAST OF NEW CONCEPTS, NEW TRENDS:
* ACQUIRE NEW KNOWLEDGE: AND,
* IMPROVE THEIR PROFESSIONAL SKILLS.

These courses were developed under unique auspices by the PROGRAM OF CONTINUING EDUCATION IN PUBLIC HEALTH. Core support and course development and sponsorship is through the Graduate Schools of Public Health: University of California at Berkeley, University of California at Los Angeles, University of Hawaii, and Loma Linda University; the Program is also sponsored by the Western Branch/Western Regional Office of the American Public Health Association. The training institutions are thus allied with the professional organizations in the development and presentation of these short courses.

HOW COURSES ARE ARRANGED

In each of the State Public Health Associations of the Confederation there exists a Committee on Continuing Education. The administrative staff for the PROGRAM OF CONTINUING EDUCATION IN PUBLIC HEALTH works with these State Committees in making courses available to the States. A planning meeting is held annually with the Chairmen of the thirteen State Continuing Education Committees, to draft general schedules for courses for the succeeding year. Details are worked out with each individual state for each course selected. When a State Committee selects a course, notification is sent by the Chairman to members of the Association and to professionals in health and related fields.

WHO CAN ATTEND

These courses are designed for those in professional capacities. Generally, those attending should have attained their basic professional degree or have professional registration, be in health or health-related fields, have the approval of their employer to attend and be a citizen of the United States. Federal employees and students under Federal sponsorship at various schools or universities are not eligible for tuition or per diem support, but may attend with approval and support of their agencies.
SCHEDULING AND SUPPORT OF COURSES

The exact dates for most courses to be presented have not been fixed as yet - courses have been scheduled into months only. The exact dates are set jointly with the appropriate State Continuing Education Committee approximately 3 months in advance of the presentation.

Due to the tight budget situation at all levels of government (federal, state and local) and in other agencies as well, and since most courses scheduled are contingent upon receipt of grant funds, those courses not yet funded are subject to cancellation or date changes. Persons interested in any of the courses should contact either the appropriate Continuing Education Chairman (see following list) or this office for further information.

Alaska
David R. L. Duncan, M.D.
USPHS Hospital
Tanana 99777
(907) 272-6468

Arizona
Mrs. Betty R. Ord, R.N.
4402 E. Broadway
Tucson 85711
(602) 884-2701

Northern California
Daniel R. Pelt
American Cancer Society
875 O'Farrell Street
San Francisco 94109
(415) 885-5822

Southern California
Robert Haight, DVM
P.O. Box 355
Santa Ana 92702
(714) 532-7291

Hawaii
Ernest Bertellotti, MPH
University of Hawaii
1890 East-West Road
Honolulu 96822
(808) 944-8577

Idaho
Mrs. Ellie Kiser
2435 Mountain View
Boise 83704
(208) 344-2114

Montana
Maxine Homer, MPH
Montana State Dept. of Health
Cogwell Building
Helena 59601
(406) 449-5444

Nevada
Dallis Pierson
Nevada TB & Health Assn.
877 Atken Street
Reno 89502
(702) 785-4290

New Mexico
Mildred Tryon, R.N., MPH
2733 Charleston, N.E.
Albuquerque 87110
(505) 299 6895

Oregon
Max Braden, MPH
Oregon State Board of Health
P.O. Box 231
Portland 97201
(503) 229-5872

Utah
Franklin K. Brough, MPH
Utah TB & Health Assn.
1616 South 11th East
Salt Lake City 84105
(801) 484-4456

(See reverse side for Washington and Wyoming)
Washington
Harold Jaussi, MPH
Department of Social and Health Services
Olympia Airport
Olympia 98501
(206) 753-2486

Wyoming
Mrs. Lucile Tihen, ACSW
Wyoming State Dept. of Public Health
State Office Building
Cheyenne 82001
(307) 777-7561
COURSES ON ADMINISTRATION

COMMUNITY HEALTH
This is a new course for which definite content has not yet been developed.

SOUTHERN CALIFORNIA - April ____, 1972

GROUP LEADERSHIP SKILLS
This course will provide a review of group leadership techniques, group behavior in task vs. process oriented groups, and will provide an opportunity for skill practice in leading groups.

NEVADA - January ____, 1972

PROGRAM EVALUATION
This course will enable each trainee to more effectively evaluate programs for which he is responsible by relating program evaluation theory to each trainee's particular job situation - determining those aspects of his work which lend themselves to evaluation and the data needed for the evaluation. A three month follow-up is scheduled to analyze attempts at utilizing what is presented.

SOUTHERN CALIFORNIA - October 28-30, 1971
NEVADA - May ____, 1972
MONTANA - June ____, 1972

PUBLIC HEALTH LAW: MEDICAL ASPECTS
Emphasis will be on the legal aspects of medical care and the utilization and operation of care facilities. Special environmental problems will also be considered.

OREGON - February ____, 1972

MEDICAL CARE ORGANIZATION
This course has been developed to provide basic concepts in the field of medical care; to give participants a greater understanding of organizational and administrative procedures and problems in medical care, agency roles, and information on planning, organizing and administering services.

WASHINGTON - June ____, 1972

THE HEALTH AGENCY - INVOLVING THE COMMUNITY
This course is designed to give insight into new principles and methods of community organization, agency administration, program planning and evaluation. It is composed of three parts: Part I consists of ten days of classroom study; Part II is a period of correspondence between participants and the course coordinators, culminating in a field project or case study; Part III focuses on what was undertaken in Part II as it relates to what was presented in Part I.

NORTHERN CALIFORNIA - Part I, August 15-25, 1971
URBAN COMMUNITY DEVELOPMENT FOR PUBLIC HEALTH PRACTICE

The initial phase of this course consists of four days of instruction in concepts and methods in "grass roots" community organization and in the design and implementation of a plan for the solution of problems requiring community organization skills. During the second phase, lasting approximately six months, each trainee will work on a community organization project related to his particular agency's program. Provision will be made during this period for in-the-field individual/group consultation with the faculty for the course. At the end of the six months, the trainees will convene for a two-day session to review and evaluate the projects.

UTAH - October  , 1971
NEW MEXICO - December , 1971
ARIZONA - April , 1972
IDAHO - June , 1972

UTILIZING CONSULTATION EFFECTIVELY

This course gives an understanding of the consultative process, including the differences between supervision and consultation, exploration of individual roles within the process, and criteria necessary to implement the process.

NEVADA - October  , 1971
OREGON - April  , 1972

COURSES IN ENVIRONMENTAL HEALTH

THE ENVIRONMENT AND HUMAN ECOLOGY

This course covers: scientific methods for environmental evaluations, environmental resource conservation, soil conservation, urban sprawl and the ghetto environment, legal perspectives related to political and governmental agency policies on environmental issues, and the place of environmental health factors in human disease and the quality of life.

NEW MEXICO - September 14-16, 1971
MONTANA - October  , 1971
ARIZONA - January  , 1972

NEW HORIZONS IN ENVIRONMENTAL BIOLOGY

This course covers: the relationship of biology to health in the modern world, genetics, environmental codes - meaning, measurement and manipulation, earth biosystems, foods of mankind, pollution biology, and the future of environmental biology.

UTAH - November  , 1971
WASHINGTON - April  , 1972
CHEMICAL POLLUTION AND HUMAN ECOLOGY
Content for this course includes: an introduction to the ecology of chemical pollution, new drugs and chemicals in the environment, control of drugs and chemicals, chemical hygiene standards, governmental responsibilities in environmental control, mobile and stationary sources of air pollution, occupational chemical hazards, agricultural chemicals and food additives, and control methods.

SOUTHERN CALIFORNIA - October ______, 1971
IDAHO - October ______, 1971
WYOMING - November ______, 1971

THE PHYSICAL ENVIRONMENT AND HUMAN ECOLOGY
Content for this course includes: biophysics of ecology, radiation and radiological health, comfort zones of man, sound and noise pollution, thermal pollution, population and the physics of space, transportation and urban development, and recreation and human needs.

OREGON - September ______, 1971

ENVIRONMENTAL HEALTH MANAGEMENT
Experience will be given in setting goals and establishing objectives based on various criteria, and in organizing to accomplish the goals in terms of speciality or a multi-professional approach. An ecological or program approach to environmental problems will focus on various pollution areas - air, water, waste disposal, food sanitation, housing, radiation, noise, accidents, etc., on man relating to his environment - at home, work, during leisure, and on environmental quality and related forces - social and cultural values, climate, natural resources, etc. Also presented will be background on environmental health planning and techniques, and various environmental controls.

HAWAII - May ______, 1972

ECOLOGY, THE LAW AND PUBLIC POLICY
The course focuses on recent developments and changing concepts in ecological jurisprudence, as well as changing public policies. Participants will gain an understanding of substantive legal problems and procedures involved in environmental control and management for the purpose of greater involvement in legal proceedings and to make sounder decisions regarding environmental issues.

NORTHERN CALIFORNIA - November ______, 1971
ALCOHOLISM CONTROL
Prior to the course, all trainees will receive information on alcoholism and a paper on problem analysis related to an alcoholism control program. They will then be asked to identify problem areas in their work jurisdiction and personal needs in program development and implementation, which will be incorporated into the course. The first part of the course - two days - will cover basic issues of the problem, and the particular state's legislative provisions for control of alcoholism. A demonstration of problem analysis will be given, followed by exercises in the use of it. 60 to 90 days will then be devoted to the development of proposals for alcoholism control by participant teams for their own community or state. These proposals will be reviewed during the second phase of the course - two days - and further information on evaluation will be provided.

WYOMING, November ______, 1971
IDAHO, January ______, 1972
HAWAII, March ______, 1972

CONFLICT: MANAGEMENT AND RESOLUTION
The course will assist participants in recognizing intra and interpersonal conflicts, in identifying how such conflicts influence personnel/agency functions, and in diagnosing the sources of conflict and determining resolutions for the conflict.

NORTHERN CALIFORNIA, February ______, 1972

DRUG ABUSE AND ALCOHOLISM
This course will provide an understanding of the development, scope, and medical/social implications of today's drug and alcoholism abuse problems, as well as the opportunity to examine and explore plans and alternatives for implementing rational community programs to combat this social dysfunction. Participants will also be examining their own attitudes and feelings about these problems.

MASSACHUSETTS, September 27 - October 1, 1971

MIND-AFFECTING DRUGS
This course, presented in a series of thirteen 25 minute video tapes, is designed to acquaint participants with the scope, nature, and social implications of the drug abuse problem; to provide opportunity for the participants to examine their own attitudes and feelings about drug abuse; and to provide basic factual information on drugs subject to abuse.

MONTANA, September ______, 1971
ONE-PARENT FAMILY

The course will cover the effects of divorce on adults and children as applied to various economic groups, the problems of children's loyalties and identification at various age levels, and the adults' adjustment to living separately. It will also cover the dimension of the non-divorced one-parent family.

NEVADA, March ___, 1972

PSYCHOLOGICAL AND PHYSICAL ASPECTS OF CHRONIC ILLNESS

The social and emotional effects of chronic disability (particularly of terminal illnesses) will be discussed, as well as the factors in the social system which contribute to the problems faced by the chronically ill and disabled, and society's efforts in dealing with these problems.

UTAH, June ___, 1972

PUBLIC HEALTH/MENTAL HEALTH PRACTICE

This course is designed to give professionals working in mental health, public health and welfare the opportunity to gain a deeper understanding of the other discipline's historical development and present point-of-view.

ARIZONA, May ___, 1972

THE SOCIALLY DISADVANTAGED

This seminar's goals are: to increase awareness of the problems involved in dealing with multi-problem and socially deprived families, to evaluate the concepts and roles of agencies and professional workers in relationship to these families, and to explore new approaches of meeting the problems of families under stress.

MONTANA, January ___, 1972

COURSES IN PERSONAL HEALTH SERVICES

FAMILY PLANNING AND COMMUNITY SERVICES

This course will cover family growth problems, current programs in family planning—problems and success factors, physiology and current methods in birth control, factors influencing acceptance of family planning, organization and education of family planning services, and patient counseling methods.

ALASKA, May ___, 1972

FAMILY PLANNING - ABORTION

The course will vary from 'Family Planning and Community Services' in that the major focus will be on abortion.

WASHINGTON, December ___, 1971
TEACHING HEALTH PLANNING
This course is specifically designed for instructors in selected state and community colleges in Northern California. The purpose of the course is to prepare instructors to teach health planning to members of County and Area-wide Comprehensive Health Planning Councils, Boards and Committees, and to members of boards of voluntary health agencies.

NORTHERN CALIFORNIA, August 7-8, 1971

THE EXTENDED ROLE OF PUBLIC HEALTH WORKERS
This is a new course, still in the developmental stage.

SOUTHERN CALIFORNIA, April __-___, 1972
COURSE LISTING BY STATE

Alaska
- Family Planning and Community Services
  May ____, 1972

Arizona
- The Environment and Human Ecology
  January ____, 1972
- Urban Community Development for Public Health Practice
  April ____, 1972
- Public Health/Mental Health Practice
  May ____, 1972

Northern California
- Teaching Health Planning
  August 7-8, 1971
- The Health Agency - Involving the Community
  August 15-25, 1971
- Ecology, the Law and Public Policy
  November ____, 1971
- Conflict: Management/Resolution
  February ____, 1972
- Community Health
  April ____, 1972

Southern California
- Chemical Pollution and Human Ecology
  October ____, 1971
- Program Evaluation
  October 28-30, 1971
- The Extended Role of Public Health Workers
  April ____, 1972

Hawaii
- Alcoholism Control
  March ____, 1972
- Environmental Health Management
  May ____, 1972

Idaho
- Chemical Pollution and Human Ecology
  October ____, 1971
- Alcoholism Control
  January ____, 1972
- Urban Community Development for Public Health Practice
  June ____, 1972

Montana
- Mind-Affecting Drugs
  September ____, 1971
- The Environment and Human Ecology
  October ____, 1971
- The Socially Disadvantaged
  January ____, 1972
- Program Evaluation
  June ____, 1972
Nevada

Utilizing Consultation Effectively
October ___, 1971
Group Leadership Skills
January ___, 1972
One-Parent Family
March ___, 1972
Program Evaluation
May ___, 1972

New Mexico
The Environment and Human Ecology
September 14-16, 1971
Urban Community Development for Public Health Practice
December ___, 1971

Oregon
The Physical Environment and Human Ecology
September ___, 1971
Public Health Law - Medical Aspects
February ___, 1972
Utilizing Consultation Effectively
April ___, 1972

Utah
Urban Community Development for Public Health Practice
October ___, 1971
New Horizons in Environmental Biology
November ___, 1971
Psychological and Physical Aspects of Chronic Illness
June ___, 1972

Washington
Family Planning - Abortion
December ___, 1971
New Horizons in Environmental Biology
April ___, 1972
Medical Care Organization
June ___, 1972

Wyoming
Chemical Pollution and Human Ecology
November ___, 1971
Alcoholism Control
November ___, 1971
FACULTY ADVISORY EXECUTIVE COMMITTEE
1970-71

William Griffiths, Ph.D., Chairman
Professor of Public Health
School of Public Health
University of California
Berkeley 94720

Ernest E. Bertelotti, M.P.H.
School of Public Health
University of Hawaii
1890 east-West Road
Honolulu, Hawaii 96822

Henrik L. Blum, M.D.
School of Public Health
University of California
Berkeley 94720

John M. Chapmar, M.D.
School of Medicine
Center for Health Sciences
University of California
Los Angeles 90024

James Crawford, D.D.S.
School of Public Health
Loma Linda University
Loma Linda 92354

Jean French, Dr.P.H.
School of Public Health
University of California
Berkeley 94720

L.S. Goerke, M.D., Dean
School of Public Health
Center for Health Sciences
University of California
Los Angeles 90024

Jerome Grosman, Ph.D.
School of Public Health
University of Hawaii
2540 Maile Way
Honolulu, Hawaii 96822

Mervyn G. Hardinge, K.D., Dean
School of Public Health
Loma Linda University
Loma Linda 92354

Alfred H. Katz, D.S.W.
School of Public Health
Center for Health Sciences
University of California
Los Angeles 90024

Andie Knutson, Ph.D.
School of Public Health
University of California
Berkeley 94720

Robert E. Mytinger, Dr.PH.
Professor of Public Health
School of Public Health
University of Hawaii
2540 Maile Way
Honolulu, Hawaii 96822

William Oswald, Ph.D.
School of Public Health
University of California
Berkeley 94720

Edward O'Rourke, M.D., Dean
School of Public Health
University of Hawaii
2540 Maile Way
Honolulu, Hawaii 96822

William C. Reeves, Ph.D., Dean
School of Public Health
University of California
Berkeley 94720

Hilton I. Roemer, M.D.
School of Public Health
Center for Health Sciences
University of California
Los Angeles 90024

Irving R. Tabershaw, M.D.
School of Public Health
University of California
Berkeley 94720

Daniel M. Wilner, M.D.
School of Public Health
Center for the Health Sciences
University of California
Los Angeles 90024