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ABSTRACT

This guide contains information on more than 70 federal programs representing possible sources of funding for urban programs and activities of colleges and universities. For each program, the following information is provided: Authorizing Legislation; Amount and Availability of Funding; Program Description and Priorities; Related Publications Available; Administering Agency; and Contact for Further Information. An alphabetical index of programs, an index of programs by administering agency, and an index of programs by category are given. Five appendixes present Regional Office Contacts of the federal agencies concerned. (DB)

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A GUIDE TO FEDERAL FUNDS
FOR URBAN PROGRAMS
AT
COLLEGES AND UNIVERSITIES

1971 Edition

Produced by
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PREFACE

The Guide to Federal Funds for Urban Programs was produced by the Office of Urban Programs of the American Association of State Colleges and Universities, under a grant from the Sears-Roebuck Foundation. The American Council on Education's Office of Urban Affairs contributed partial support and is cooperating in distribution.

In October 1969, the AASCU Office of Urban Programs produced a first edition of this Guide. Because of continuing demand, a second edition now updates the information it contained.

The Guide's purpose is to aid colleges and universities to identify potential areas of federal support which will enable institutions to expand their urban activities.

The 1971 Guide was prepared under the direction of Jane Otten, director of the AASCU's Office of Urban Programs, by Laura Horowitz, Pamela Goldberg, Winnie Bengelsdorf, and Margaret Green. The AASCU Office of Federal Programs assisted in the project.

WHAT THIS GUIDE CONTAINS

This guide contains information on more than seventy federal programs representing possible sources of funding for urban programs and activities of colleges and universities. It is intended to provide faculty and administrators with brief reference guides to current programs and with new leads and suggestions for further exploration. We hope this information will enable institutions of higher education to play a greater role in the solution of the nation's urban problems.

The programs included are either aimed directly at urban problems or offer opportunities for urban-oriented projects and applications. Those listed are generally oriented toward research, training, and/or problem solving. Programs focusing on capital needs--facilities, equipment, or construction--are generally excluded, even though such facilities may be used for urban-oriented programs. Student aid programs without a special urban action component are excluded, even though youths from urban areas may be among their beneficiaries. Fellowship programs designed to foster urban-related studies, however, are included.

Certain programs have not been included: urban 4-H programs; those considered solely within the domain of specialized professional schools such as law, medicine, or engineering; those limited to only one or two parts of the country.

Finally, some programs may be described as being without funds left over or available in the current fiscal year. These are included for reference and background purposes and to save institutions the trouble of preparing proposals which cannot now be considered. Institutions should be aware of these programs, however, because of possible future funding and because they are potentially important sources of urban program support in higher education.

Despite efforts to be comprehensive, some programs which might offer federal support for colleges and universities with urban interests have no doubt been overlooked. In recent years, the federal government and its programs have changed continually. During the eighteen months since the first edition of this guide was published, nearly every program originally included has undergone some changes in organization, funding, emphasis, and/or administration.

Moreover, additional changes are still to be expected. In January 1971, President Nixon proposed a major reorganization of the federal executive branch. The reorganization would merge seven Cabinet departments and a number of independent agencies into four new units: departments of community development, natural resources, economic development, and human resources. The Nixon administration has also proposed replacing numerous categorical aid programs, such as Model Cities or urban renewal, with a more general revenue-sharing approach. Political observers have predicted that even if these proposals were likely to get the needed Congressional approval to go into effect (which is, as of this writing, questionable), legislative and implementation processes would take months or years.

The programs in this edition of the guide are listed in alphabetical order, as shown in the table of contents. For additional help in locating specific programs, two indexes appear immediately following the contents. One lists the programs by substantive category; the other, by administering agency. The program descriptions, preceded by an important explanation of their format, then follow.

We remind you that federal government programs and priorities do change, sometimes rapidly. Although the information in this guide was thoroughly researched and verified, the process took several months. Users would do well to check out any program in which they are interested before making a proposal and before sending any material.

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If you have any observations or suggestions on the usefulness of this guide, we would appreciate hearing from you. Our aim is to make it as useful a tool as possible.

EXPLANATIONS OF THE PROGRAM DESCRIPTIONS

The following pages contain brief descriptions of the specific current federal programs most likely to provide support for urban education and service activities of state colleges and universities. For each program, the following information is provided.

AUTHORIZING LEGISLATION

This paragraph gives the act under which the program is carried out, for most, its U.S. Code citation. This information is most helpful to Congressmen and law librarians, who are the best sources of copies of specific legislation. Where readily available, the popular names of various acts are also included, along with the public law numbers that reflect the session of Congress in which the acts were passed.

AMOUNT AND AVAILABILITY OF FUNDING

In most cases, the program's appropriation is given for the current 1971 fiscal year, which coincides with the 1970-71 academic year. An appropriation is the amount of money actually allocated to a program by Congress, as opposed to an authorization which merely sets a maximum permissible amount for appropriation. In some cases, even appropriated funds are not available for spending because they have been held up by the Office of Management and Budget, acting for the President. In other instances, a major portion of funds may be pre-committed to continue previously funded projects. Where agencies could make this latter information available, the amount of program funds available for new projects, rather than for such continuations or renewals, is indicated. In addition, where available, an indication is provided on the program's receptiveness to unsolicited proposals, as compared to proposals submitted in response to specific agency requests. It is always a good idea to contact an agency informally before submitting an unsolicited proposal, to make sure the planned project meets agency specifications and interests.

In some cases, even though the 1971 fiscal year is nearly over, current funding figures are not readily available. In such cases, figures provided are for the most recent available year and the level of program funding for the current year is assured to be of the same magnitude as funding for the previously listed year.

PROGRAM DESCRIPTION AND PRIORITIES

This section describes briefly the purpose and operation of each program, noting opportunities for college and university involvement. Where agencies indicate specific priority areas for the current year, such priorities are described.

RELATED PUBLICATIONS AVAILABLE

The publications listed generally supplement the program description and/or provide guidelines for submitting proposals and applications. In some cases, the publications also report on or evaluate specific projects undertaken under the programs.

Unless otherwise noted, the publications are available at no charge from the office of the administering agency listed in the section headed "Contact for Further Information." Not all programs have printed material available.

ADMINISTERING AGENCY

The Cabinet Department or independent agency and its subdivision responsible for administering the program are listed here.

CONTACT FOR FURTHER INFORMATION

For each program, the name, title, address, and phone number of a regional and/or national (generally Washington headquarters) contact are given. Requests for publications, general inquiries regarding proposal ideas, and any other questions regarding the program's operation should be directed to these contacts.

The regional listings are new to this edition and reflect a major change in the federal government's approach to grant administration. Under the Nixon administration, growing numbers of federal agencies made active efforts to decentralize their programs and delegated major administrative and decision-making responsibilities to their regional offices. Knowledgeable program specialists are also being assigned to the regional offices in growing numbers. A number of federal agency offices in Washington expressly requested that program inquiries be directed to regional, rather than national headquarters.

Many federal agencies are in the midst of or on the verge of reorganization and changes in staff are certain to come. Names and phone numbers are nevertheless provided for each program. Despite expected turnover and changes, it is generally much easier to locate a program or office in Washington by rail or phone with a specific name and number as a starting point than to call or write in "blind."

ADULT BASIC EDUCATION

AUTHORIZING LEGISLATION

Adult Education Act, Title III of the Elementary and Secondary Education Amendment of 1969 (20 U.S.C. 1201, P.L. 91-230, 80 Stat. 1216)

AMOUNT AND AVAILABILITY OF FUNDING

\$55,000,000 (Fiscal 1971), of which \$7,000,000 is for special projects and \$1,000,000 is for teacher training.

PROGRAM DESCRIPTION AND PRIORITIES

Grants are provided to support state efforts to help adults learn such fundamentals as reading, writing, and arithmetic and thus qualify for occupational training and better employment. Supported programs provide instruction below the eighth-grade level to persons 16 years old and over who are not enrolled in school.

Universities and colleges are eligible to apply for grants for special experimental demonstration projects and for teacher training projects.

REFERRED PUBLICATIONS AVAILABLE

Description of Program, Adult Education Act
Rules and Regulations for the Administration of the Adult Education Act, a fact sheet

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Morris L. Brown, Chief
Adult Education Branch
Division of Adult Education Programs
U.S. Office of Education
Washington, D. C. 20202
Telephone: (202) 963-7319

AGING--RESEARCH AND DEMONSTRATION GRANTS

AUTHORIZING LEGISLATION

Older Americans Act of 1965, Title IV (42 U.S.C. 3031-3032), as amended

AMOUNT AND AVAILABILITY OF FUNDING

\$2,800,000 (Fiscal 1971). An estimated \$900,000 is intended for new programs this year, compared to \$325,000 in Fiscal 1970, when the program's appropriation was \$3,082,000. Creative new programs are especially sought for consideration.

PROGRAM DESCRIPTION AND PRIORITIES

Grants are given to projects designed to solve the problems of aging and to better the lives of older people. Specifically, money is given to programs that attempt to: (1) increase older people's opportunities to participate in community activities and to maintain essential human contact; (2) coordinate the community services available to the elderly; (3) define the effects of changing social conditions on the lives of older people; (4) identify factors that are beneficial or detrimental to the welfare of the elderly.

New projects during Fiscal 1971 will focus on four major priorities: (1) societal and community barriers to older people's ability to maintain independence, health, and dignity; (2) increasing older people's social participation; (3) improving the social and physical environmental settings in which older people live; and (4) interpreting major social trends and assisting the adaptation of certain social institutions to benefit the neglected elderly. Emphasis will go to prompt utilization of the scientific knowledge gained about aging and the elderly.

RELATED PUBLICATIONS AVAILABLE

Objectives, Priorities and Activities of the Administration on Aging's Research and Demonstration Grants Program Operated Under Title IV of the Older Americans Act of 1965

ADMINISTERING AGENCY

Social and Rehabilitation Service
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Dr. Marvin T. Taves, Director
Division on Aging, Office of Research and Demonstrations
Social and Rehabilitation Service
Department of Health, Education, and Welfare
Washington, D. C. 20261
Telephone: (202) 962-4058

AGING--TRAINING GRANTS

AUTHORIZING LEGISLATION

Older Americans Act of 1965, Title V, as amended by P.L. 90-42 and P.L. 91-69 (42 U.S.C. 3041-3042)

AMOUNT AND AVAILABILITY OF FUNDING

\$3,000,000 (Fiscal 1971). Fiscal 1971 funding is expected to cover only current programs on a "maintenance level." The administration's 1972 budget requests a cutback in the program's funding to \$1,800,000.

PROGRAM DESCRIPTION AND PRIORITIES

Grants support short and long courses, institutes, conferences, and curricula for training personnel for leadership and professional practice in programs and services which will help older people toward independence and assist them in coping with changes in later life. Grants or contracts for evaluation, supply and demand studies are also made.

RELATED PUBLICATIONS AVAILABLE

Objectives, Priorities, and Progress of the Administration on Aging's Direct Training Grant Program under the Older Americans Act of 1965

ADMINISTERING AGENCY

Social and Rehabilitation Service
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Clark Tibbits, Director
Training Grants Branch
Division on Aging
Social and Rehabilitation Service
Department of Health, Education, and Welfare
Washington, D. C. 20201
Telephone: (202) 962-2411

Training and Manpower Development Specialists in Social and Rehabilitation Service Regional Offices as shown in Appendix B. Regional personnel comment on proposals before forwarding them to the program's central office for a final decision.

AIR POLLUTION MANPOWER TRAINING GRANTS

AUTHORIZING LEGISLATION

Clean Air Act, Sec. 103 (b), as amended in 1970 (42 U.S.C. 1857 b (b))

AMOUNT AND AVAILABILITY OF FUNDING

\$3,300,000 (Fiscal 1971). Less than 25 per cent of the funds are available for new programs. Unsolicited proposals are welcomed.

PROGRAM DESCRIPTION AND PRIORITIES

Grants are made to institutions for development and support of training programs in air pollution control. Grants support the establishment, expansion, or improvement of training opportunities for individuals interested in careers with state and local air pollution control agencies. Training levels covered range from technician through master's level. Tuition and stipend assistance to students may be included in the grants at the master's level only. Student support for summer work-study arrangements with air pollution control agencies may be included in undergraduate level grants.

In the past, training grant programs were limited to technical and scientific fields such as engineering and chemistry. Future training grants will include a broader range of disciplines, making support available in fields such as law, economics, transportation, planning, public affairs, and political science as they relate to the control of air pollution.

RELATED PUBLICATIONS AVAILABLE

Bulletin of Air Pollution Training Courses
Manpower and Training Needs for Air Pollution

ADMINISTERING AGENCY

Air Pollution Control Office
Environmental Protection Agency

CONTACT FOR FURTHER INFORMATION

James C. Cross, Chief
Extramural Programs Branch
Office of Manpower Development
Air Pollution Control Office
Environmental Protection Agency
P. O. Box 12055
Research Triangle Park, North Carolina 27709
Telephone: (919) 549-8411, Ext. 4511

Regional Air Pollution Control Directors, Environmental Protection Agency Regional Offices, as shown in Appendix A.

AIR POLLUTION RESEARCH GRANTS

AUTHORIZING LEGISLATION

Clean Air Act, Secs. 103 and 104 (42 U.S.C. 1857)

AMOUNT AND AVAILABILITY OF FUNDING

\$7,000,000 (Fiscal 1971). Most grants are given in response to unsolicited proposals. Some funds are still available for new grants, including "exploratory" projects requiring less than \$10,000.

PROGRAM DESCRIPTION AND PRIORITIES

Grants are awarded to establish, expand, and improve research activities in the field of air pollution. The program is concerned with all aspects of research and development related to the causes, effects, extent, prevention, and control of air pollution with respect to human health, welfare, and productivity. Air pollution research grants also support the establishment of air quality criteria for all hazardous air pollutants and the development of more effective means for preventing and controlling air pollution.

Among potential areas of investigation for research grant support are economic and social studies and regional planning. This includes estimates of air pollution damage, cost of air pollution control, studies on urban planning and proper land-use, political organization aspects of control programs, attitudes of people towards air pollution, and methods for influencing public opinion.

In the past year, the research grants program has been expanded to provide limited support for feasibility studies and for young investigators who have stimulating ideas but little research experience. These "exploratory grants" are generally awarded for a maximum of \$10,000 and 18 months. Although applications dealing with any facet of air pollution will be considered, certain problem areas are particularly relevant at this time. They include the exploration of new physical concepts, instruments for monitoring air pollution and for air pollution research, public attitudes and acceptance of "aesthetic insults," the relationship between air quality in living spaces and air pollution, and studies of relationships between air pollution damage and market parameters.

RELATED PUBLICATIONS AVAILABLE

Information about the Research Grants Program of the National Air Pollution Control Administration
Air Pollution Control: Active Research Grants for Fiscal Year 1970

ADMINISTERING AGENCY

Air Pollution Control Office
Environmental Protection Agency

CONTACT FOR FURTHER INFORMATION

Robert Paul
Office of Research Grants
Air Pollution Control Office
Environmental Protection Agency
Box 12055
Research Triangle Park, North Carolina 27709
Telephone: (919) 549-8411, Ext. 4555

AIR POLLUTION SURVEY AND DEMONSTRATION GRANTS

AUTHORIZING LEGISLATION

Clean Air Act, Secs. 103 and 104 (42 U.S.C. 1857)

AMOUNT AND AVAILABILITY OF FUNDING

This program does not have its own budget but receives funds from other air pollution units and programs as needed to fund proposals. All grants are made on the basis of unsolicited proposals, which are judged in terms of their relevance to current Air Pollution Control Office priorities and interests.

PROGRAM DESCRIPTION AND PRIORITIES

The Program supports surveys and demonstrations relating to the causes, effects, extent, prevention, and control of air pollution through demonstration of new or improved methods for air pollution control and determination of the nature and extent of air pollution problems. Through the end of Fiscal and possibly calendar 1971, fuels and vehicles are the priority areas.

RELATED PUBLICATIONS AVAILABLE

General information packet available upon request

ADMINISTERING AGENCY

Air Pollution Control Office
Environmental Protection Agency

CONTACT FOR FURTHER INFORMATION

Mr. John Gwynn, Director
Office of Grants Policy
Air Pollution Control Office
Environmental Protection Agency
1033 Wade Avenue
Raleigh, North Carolina 27605
Telephone: (919) 782-2470

ALCOHOLISM--RESEARCH GRANTS

AUTHORIZING LEGISLATION

Public Health Service Act (42 U.S.C. 291)

AMOUNT AND AVAILABILITY OF FUNDING

\$5,900,000 (Fiscal 1971). Approximately 30 per cent will be available for new grants. Nearly all grants will be awarded on the basis of unsolicited proposals.

PROGRAM DESCRIPTION AND PRIORITIES

Funds support basic and applied research projects on all aspects of the problem of alcohol use and alcoholism, including behavioral, sociological, biological, pharmacological, and clinical studies.

ADMINISTERING AGENCY

National Institute of Mental Health
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Dr. Albert A. Pawlowski, Chief
Research Branch
Division of Alcohol Abuse and Alcoholism
National Institute of Mental Health
Department of Health, Education, and Welfare
5454 Wisconsin Avenue
Chevy Chase, Maryland 20015
Telephone: (301) 496-0595

ALCOHOLISM--TRAINING GRANTS

AUTHORIZING LEGISLATION

Public Health Services Act, as amended by the National Mental Health Act; Alcoholism and Narcotic Addict Rehabilitation Amendments of 1968 (P.L. 90-574); Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment, and Rehabilitation Act of 1970 (P.L. 91-616)

AMOUNT AND AVAILABILITY OF FUNDING

\$1,163,000 (Fiscal 1971). During 1971, funding will be directed to maintaining and monitoring previously active grants, with no funding expected for unsolicited proposals.

PROGRAM DESCRIPTION AND PRIORITIES

This program provides training support for professionals and non-professionals in approaches, methods, and potential techniques for preventing alcoholism and rehabilitating alcoholics and their families. Training is supported in many disciplines, along with conferences and demonstration programs using novel training situations that could serve as models for other programs.

Priorities include training about alcohol-related problems for students and faculty in units such as schools of medicine, social work, and nursing and departments of public health and psychology; updating and upgrading knowledge and skills of current practitioners in mental health fields in hospitals, community mental health centers, clinics, and other facilities, through inservice and continuing education programs; intensive training of a cadre of professionals committed to teaching, research, treatment, or administration in the field of alcoholism; and training of volunteers, non-professionals and other professionals (teachers, clergymen, policemen, and lawyers) whose jobs bring them in contact with acohol-related problems.

ADMINISTERING AGENCY

National Institute of Mental Health
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Dr. George Betholtz, Chief
Manpower and Training Section
Division of Alcohol Abuse and Alcoholism
National Institute of Mental Health
Department of Health, Education, and Welfare
5454 Wisconsin Avenue
Chevy Chase, Maryland 20015
Telephone: (301) 496-0595

Associate Regional Health Directors for Mental Health as shown in Appendix B.

ARTS PROGRAMS

AUTHORIZING LEGISLATION

National Foundation on the Arts and Humanities Act of 1965 (P.L. 89-209), as amended by P.L. 90-348 and P.L. 91-346 (20 U.S.C.) 951 et seq.)

AMOUNT AND AVAILABILITY OF FUNDING

\$8,645,000 for program funds; \$4,125,000 for federal-state partnership funds (Fiscal 1971). An additional sum of up to \$5,000,000 is available to be shared with the National Endowment for the Humanities. This amount, however, depends on private donations and federal matching funds.

Grants are awarded on the basis of applications submitted in accordance with various program announcements. Most funds go to new programs, with only a few projects carrying over more than one year. Fiscal 1971 funds are nearly all committed, but new support should be available in Fiscal 1972.

PROGRAM DESCRIPTION AND PRIORITIES

The arts are defined to include instrumental and vocal music, dance, drama, folk arts, creative writing, archaeology and allied fields, painting, sculpture, photography, graphic and craft arts, industrial design, costume and fashion design, motion pictures, radio and television, tape recording, and their application to the human environment.

Most grants are awarded directly to artists and performing groups, rather than to colleges and universities. College programs, however, are eligible for support. Endowment objectives under which university programs with an urban orientation would be appropriate include enabling artists to achieve wider distribution of their works, stimulating workshops that encourage and develop appreciation and enjoyment of the arts, and initiating surveys, research, and planning in the arts. Past grants to universities have generally involved audience development and expansion, performing tours, urban design, and the development of minority talent. Universities have also been the sites of performances by other recipients of Endowment support.

RELATED PUBLICATIONS AVAILABLE

Program Announcements
National Council on the Arts, National Endowment on the Arts: The First Five Years: Fiscal 1966 Through Fiscal 1970

ADMINISTERING AGENCY

National Endowment for the Arts
National Foundation for the Arts and Humanities

CONTACT FOR FURTHER INFORMATION

James Thomas, Director
Grants Office
National Endowment for the Arts
806 15th Street, N.W.
Washington, D. C. 20506
Telephone: (202) 392-6057

BILINGUAL EDUCATION

AUTHORIZING LEGISLATION

Bilingual Education Act, title VII (P.L. 90-247, 20 U.S.C. 880b)

AMOUNT AND AVAILABILITY OF FUNDING

\$25,000,000 (Fiscal 1971). \$21,400,000 is for continuation of projects previously funded. With the exception of some funds for Indian projects, the Fiscal 1971 funds have been committed. Unsolicited proposals are not encouraged.

PROGRAM DESCRIPTION AND PRIORITIES

This program seeks to meet the educational needs of three- to eighteen-year olds with limited English-speaking ability who come from environments where the dominant language is not English. Instruction in history and culture, closer cooperation between school and home, early childhood education, and parent education may be elements of projects. Priority is given to programs providing different approaches in different types of settings in bilingual education.

Proposals may be submitted by an institution of higher education applying jointly with one or more local education agencies. Proposals should be submitted simultaneously to the state education agency and to Washington.

RELATED PUBLICATIONS AVAILABLE

Guidelines

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Dr. Albar A. Peña, Chief
Bilingual Education Programs Branch
U.S. Office of Education
Department of Health, Education, and Welfare
400 Maryland Avenue, S.W., Room D4838
Washington, D. C. 20202
Telephone: (202) 755-7678

CAREER OPPORTUNITIES PROGRAM

AUTHORIZING LEGISLATION

Education Professions Development Act, Part D, Sec. 531 (P.L. 90-35, 20 U.S.C. 1111-1119a)

AMOUNT AND AVAILABILITY OF FUNDING

\$28,500,000 (Fiscal 1971). Funding is on a multi-year basis, and continuing programs account for nearly all of the program's appropriation.

PROGRAM DESCRIPTION AND PRIORITIES

Low-income persons, especially Vietnam veterans, are recruited and trained for new careers in schools serving low-income areas. The trainees start work as educational auxiliaries and progress through work-study programs to more responsible jobs. Career "lattices" encourage vertical, horizontal, and diagonal mobility within the education field for the trainees.

The majority of programs are conducted in inner-city and Model Cities areas. Grants are made to local school systems. Cooperating colleges and universities provide academic study and training opportunities.

RELATED PUBLICATIONS AVAILABLE

Educational Professions Development Act: Facts About Programs
Career Opportunities Program
Guidelines
Project Director's Handbook

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Judith Hines, Program Consultant
Career Opportunities Program
Bureau of Educational Personnel Development
U.S. Office of Education
Department of Health, Education, and Welfare
R.O.B. 7th and D Streets, S.W.
Washington, D. C. 20202
Telephone: (202) 962-1816

CHILD WELFARE TRAINING

AUTHORIZING LEGISLATION

Social Security Act, Title IV, Part B, Sec. 426 (42 U.S.C. 626)

AMOUNT AND AVAILABILITY OF FUNDING

\$5,800,000 (Fiscal 1970)

PROGRAM DESCRIPTION AND PRIORITIES

The program provides training grants to help colleges and universities strengthen their resources for training students to work in the field of child welfare; graduate-level traineeships for students preparing for child welfare careers; support for short-term training courses.

Informal inquiries or draft project proposals are invited before formal application is made.

RELATED PUBLICATIONS AVAILABLE

Child Welfare Traineeships--1970-71
Child Welfare Short-Term Training Projects--1970

ADMINISTERING AGENCY

Community Services Administration
Social and Rehabilitation Service
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Regional Offices of the Social and Rehabilitation Service, as shown in Appendix E.

COLLEGE WORK-STUDY

AUTHORIZING LEGISLATION

Higher Education Act of 1965, Title IV, Part C, as amended
(P.L. 89-329)

AMOUNT AND AVAILABILITY OF FUNDING

\$128,400,000 (Fiscal 1971). About 92 per cent will be renewals.
All applications are unsolicited.

PROGRAM DESCRIPTION AND PRIORITIES

This program stimulates and promotes the part-time employment of college students, particularly those from low-income families, by supporting higher education projects for student employment on and off campus, with public or nonprofit agencies, which may include the college itself.

Support is available for student employment up to an average of 15 hours a week per student during regular academic periods, and up to 40 hours a week during normal vacation periods. Federal funds pay up to 80 per cent of the costs of a work-study program and the participating college or off-campus agency provides the remainder (at least 20 per cent). Students may be placed in a variety of urban service projects, on and off campus.

RELATED PUBLICATIONS AVAILABLE

More Education-More Opportunity
Financial Aid for Higher Education

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Warren Troutman, Chief
Work-Study Branch
Division of Student Financial Aid
Bureau of Higher Education
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20202
Telephone: (202) 962-3871

Director of Higher Education, USOE/HEW Regional Offices, as shown
in Appendix B.

COMMUNITY ACTION MANPOWER

AUTHORIZING LEGISLATION

Economic Opportunity Act of 1964, as amended

AMOUNT AND AVAILABILITY OF FUNDING

\$28,000,000 (Fiscal 1971 estimate). No new programs will be funded in 1971.

The bulk of OEO's manpower funds come under Title I--not Title II--of the Economic Opportunity Act which is channeled to the Department of Labor to administer. The bulk of CAA's funds also come through the Department of Labor, through programs such as Public Service Career, Job Corps, Operation Mainstream, and the Neighborhood Youth Corps. (See other listings in this Guide.)

PROGRAM DESCRIPTION AND PRIORITIES

Community action manpower programs coordinate local existing manpower programs in a community and provide "gap-filling" programs. Funds provide community action agencies with personnel necessary to coordinate manpower programs. CAP manpower research and demonstration evaluates existing programs, explores employment problems of the poor, and experiments with new methods of education, training, and placement.

Funds are "Local Initiative" so Regional Offices determine their own manpower priorities. At the local level, CAA makes determinations as to their manpower needs and priorities. Funding decisions regarding local manpower programs are then made in conjunction with the appropriate Regional Office. Prospective applicants for manpower funds should contact the Regional Manpower Coordinator; for innovative programs prospective applicants should contact OEO in Washington.

ADMINISTERING AGENCY

Office of Economic Opportunity

CONTACT FOR FURTHER INFORMATION

Prospective applicants for manpower funds should contact the appropriate Regional Manpower Coordinator as shown in Appendix D.

Prospective applicants with "innovative programs" should contact:

Joseph Maldonado
OEO Assistant Director
Office of Program Development
Office of Economic Opportunity
1132 M Street, N.W., Room B19
Washington, D. C. 20506
Telephone: (202) 254-5014

COMMUNITY DEVELOPMENT TRAINING PROGRAM

AUTHORIZING LEGISLATION

Housing Act of 1964, Title VIII (P.L. 88-560, 20 U.S.C. 801), as amended, in January 1971 (P.L. 91-152)

AMOUNT AND AVAILABILITY OF FUNDING

\$3,000,000 (Fiscal 1971)

PROGRAM DESCRIPTION AND PRIORITIES

The purpose of the program is to help localities train personnel for community improvement activities. The program finances training of professional, technical, and certain sub-professional personnel for work within state, county, and municipal governments. Employees of non-governmental bodies may also qualify as trainees. Graduate fellowships in professional city planning come directly from the Secretary of Housing and Urban Development; all other funding is channeled through designated state agencies on a matching basis. More than 120 universities and colleges have contracted with the state agencies under this program.

RELATED PUBLICATIONS AVAILABLE

Community Development Training Program Handbook (6010.1)

ADMINISTERING AGENCY

Community Development Training Division
Department of Housing and Urban Development

CONTACT FOR FURTHER INFORMATION

Dr. Melvin Wachs, Program Officer
Office of Small Town Services and Intergovernmental Relations
Metropolitan Planning and Development
Department of Housing and Urban Development
Washington, D. C. 20410
Telephone: (202) 755-6170

COMMUNITY ENVIRONMENTAL MANAGEMENT RESEARCH AND TRAINING GRANTS

AUTHORIZING LEGISLATION

Public Health Service Act (42 U.S.C. 241 and 242 D)

AMOUNT AND AVAILABILITY OF FUNDING

\$385,000 for research; \$100,000 for training (Fiscal 1971). The Fiscal 1972 funding of this program is in doubt, but funds could be restored at a later date.

PROGRAM DESCRIPTION AND PRIORITIES

Community environmental management encompasses a broad range of areas, including housing, sanitation, recreation, injury control, urban systems, planning, and environmental or comprehensive health planning. Research grants support projects relating to these areas. Training grants support university-based programs for both degree candidates and community management personnel.

The program's priority and emphasis are on interdisciplinary approaches to evaluating, planning for, and managing both the physical characteristics of the environment and sociological and behavioral interaction processes, and on environmental planning, design, and behavioral research in and regarding community organizations.

RELATED PUBLICATIONS AVAILABLE

Public Health Service Grants for Research Projects
Grants Activities Supported by the Environmental Control Administration

Additional program materials and memoranda sent upon request

ADMINISTERING AGENCY

Office of the Surgeon General
Public Health Service
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Dr. Richard F. Gaufin, Departmental Research and Development Officer
Bureau of Community Environmental Management
Public Health Service
Department of Health, Education, and Welfare
5600 Fishers Lane
Rockville, Maryland 20852
Telephone: (301) 443-4649

COMMUNITY SERVICE AND CONTINUING EDUCATION

AUTHORIZING LEGISLATION

Higher Education Act of 1965, Title I (P.L. 89-329 as amended by P.L. 90-575) (20 U.S.C. 1001)

AMOUNT AND AVAILABILITY OF FUNDING

\$9,500,000 (Fiscal 1971)
\$1,073,000 for environmental projects

PROGRAM DESCRIPTION AND PRIORITIES

This program is designed to encourage and strengthen community service programs of colleges and universities, bringing the resources of higher education to bear on the solution of community problems in areas like housing, poverty, government, recreation, employment, transportation, health, and land use. Educational activities and services, including research, extension, or continuing education, are included. Approximately 500 institutions were funded under this program in Fiscal 1970.

Community environmental problems, such as air and water pollution, urban blight, land misuse, and waste are among those tackled by colleges and universities under this program. Of the 501 institutions participating in Title I programs in Fiscal 1970, 82 were involved with environmental problems. A major focus of programs in this area is providing public officials, community leaders, and private citizens with information they need in approaching environmental problems.

Title I funds have also been used to help support university participation in the Urban Observatory Program. (See program description on p. 64.)

The program is administered through "designated agencies" in each of the 50 states.

RELATED PUBLICATIONS AVAILABLE

Partners in Problem-Solving
Regulations for Title I
Fourth Annual Report of the National Advisory Council on Extension
and Continuing Education

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Donald A. Deppo, Director
Community Service and Continuing Education Program
Division of University Programs
Bureau of Higher Education
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20202
Telephone: (202) 963-7827

On environmental projects, contact John D. Adams, Urban Planner-
Program Officer, at the above address.

A list of the 50 designated state agencies and a "working contact"
in each is available from the Division of University Programs.

COMPREHENSIVE HEALTH SERVICES

AUTHORIZING LEGISLATION

Economic Opportunity Act of 1964, Title II, Sec. 222 (a) (4), as amended (P.L. 88-452; 45 CFR. Chapter 10, 42 U.S.C. 2809)

AMOUNT AND AVAILABILITY OF FUNDING

\$74,000,000 (Fiscal 1970)

PROGRAM DESCRIPTION AND PRIORIT ES

This Neighborhood Health Centers program aims to develop better methods of providing comprehensive health care to low-income persons, involving consumers actively in planning and operations.

It provides for treatment, screening and diagnostic services, home care, outreach rehabilitation, dental care, family planning, mental health care, and other health-related services. Grants may help obtain equipment, supplies, training for personnel planning activities, evaluation of projects and transportation for patients.

Any public or private nonprofit agency, such as a medical society, medical school, hospital, public health department, group practice plan, or health corporation may apply.

Applications are normally submitted by Community Action Agencies in areas in which such agencies are located. However, health and nutrition services most often are deleted for operation to private and public nonprofit agencies, institutions, and organizations. Colleges interested in developing health and nutrition services (or consumer and nutrition education projects) are eligible to serve as a delegate agency or to contract for specific program components. A growing number of projects are being funded direct from the Washington office.

RELATED PUBLICATIONS AVAILABLE

Guidelines: Healthright Programs (OEO Guidance 6128-1)
Technical Guidelines for Provision of Physical Facilities for Comprehensive Neighborhood Health Services Programs

ADMINISTERING AGENCY

Office of Economic Opportunity

CONTACT FOR FURTHER INFORMATION

Dr. E. Leon Cooper, Director
Community Health Services Division, Office of Health Affairs
Office of Economic Opportunity
1200 19th Street, N.W.
Washington, D. C. 20506
Telephone: (202) 254-5838

CRIME AND DELINQUENCY--BEHAVIORAL RESEARCH AND TRAINING PROGRAMS

AUTHORIZING LEGISLATION

Public Health Service Act, Secs. 301 and 303, as amended (42 U.S.C. 241, 242a)

AMOUNT AND AVAILABILITY OF FUNDING

\$3,600,000 for research; \$2,204,000 for training (Fiscal 1971)

PROGRAM DESCRIPTION AND PRIORITIES

The National Institute of Mental Health supports basic and applied research, training, and research fellowships in areas related to crime, delinquency, social deviance, law and mental health, and individual violent behavior. The Institute focuses on human behavior aspects of the subjects.

Priority research areas are the nature, causes, and scope of law-violating and related deviant behavior; the social forces operating in the community which define, label, and manage deviant behavior; community-based programs as alternatives to institutionalization; innovative and efficient treatment approaches applicable in a variety of settings; investigation of critical issues in the area of law and mental health, including the juvenile justice system; better understanding and more effective prevention and treatment of individual violent behavior; ways to relate research findings to ongoing and new programs and policies.

Priority training areas are new approaches for training mental health professionals in the crime and delinquency areas; more and effective training of behavioral and social science researchers; the development and evaluation of new training approaches in all disciplines and areas related to personnel in the crime and delinquency field.

RELATED PUBLICATIONS AVAILABLE

Program Description, Center for Studies of Crime and Delinquency
The Role of Federal Agencies in the Crime and Delinquency Field: A
Compilation of Federal Support Programs (Publication No. 5029),
available for \$1.25 from the Government Printing Office, Wash-
ington, D. C. 20402

ADMINISTERING AGENCY

Center for Studies of Crime and Delinquency
National Institute of Mental Health
Health Services and Mental Health Administration
Public Health Service
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Dr. Salcem A. Shah, Chief
Center for Studies of Crime and Delinquency
National Institute of Mental Health
Public Health Service
Department of Health, Education, and Welfare
5454 Wisconsin Avenue
Chevy Chase, Maryland 20015
Telephone: (301) 496-0308

DRUG ABUSE EDUCATION

AUTHORIZING LEGISLATION

Drug Abuse Education Act of 1970 (P.L. 91-527)

AMOUNT AND AVAILABILITY OF FUNDING

\$6,000,000 (Fiscal 1971). About half is devoted to new proposals.

PROGRAM DESCRIPTION AND PRIORITIES

This program supports grants and contracts for curriculum development in drug abuse education; the collection, preparation, and dissemination of drug abuse information; and drug abuse training for pre-service and in-service teachers, counselors, and community personnel.

RELATED PUBLICATIONS AVAILABLE

Program Materials for the Preparation of Proposals, Drug Abuse Education Act of 1970

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Dr. James Stillane, Director
Drug Education Branch
Bureau of Educational Personnel Development
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20202
Telephone: (202) 962-1915

DRUG ABUSE PREVENTION

AUTHORIZING LEGISLATION

Comprehensive Drug Abuse Prevention and Control Act of 1970
(P.L. 91-513)

AMOUNT AND AVAILABILITY OF FUNDING

\$1,500,000 (Fiscal 1971) which is part of \$6,500,000 administered by the National Institute of Mental Health for narcotic addiction and drug abuse programs.

PROGRAM DESCRIPTION AND PRIORITIES

This program awards grants for collecting, preparing, and disseminating information on drug abuse and for developing drug abuse programs for school-age children and special high-risk groups. It also funds workshops and other activities for the training of drug abuse education personnel.

ADMINISTERING AGENCY

National Institute of Mental Health
Health Services and Mental Health Administration
Public Health Service
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Dr. Robert Peterson, Chief
Center for Study of Narcotics and Drug Abuse
Division of Narcotics Addiction and Drug Abuse
National Institute of Mental Health
Public Health Service
Department of Health, Education, and Welfare
5454 Wisconsin Avenue, Room 12B-23
Chevy Chase, Maryland 20015
Telephone: (301) 496-0581

DRUG REHABILITATION AWARDS

AUTHORIZING LEGISLATION

Economic Opportunity Act of 1964, as amended by P.L. 91-177

AMOUNT AND AVAILABILITY OF FUNDING

\$12,800,000 (Fiscal 1971), of which \$2,500,000 went to new proposals. The Nixon budget asks \$18,000,000 for Fiscal 1972, subject to the approval of Congress. The program administrator says a higher proportion of the 1972 money will go to new proposals than in 1971.

PROGRAM DESCRIPTION AND PRIORITIES

This program provides grants for staff and facilities to provide a full range of rehabilitative services to addicts and drug users--outreach, residential care, remedial education, training for new careers in drug control programs, community education. Established Community Action Agencies are normally the primary grantees, but they may delegate partial or total operation to other public or private nonprofit agencies or institutions. In communities in which a CAA does not exist, other groups may apply directly to OEO. Local matching funds are required, normally 20 per cent of the total project cost.

ADMINISTERING AGENCY

Office of Economic Opportunity

CONTACT FOR FURTHER INFORMATION

Edith Jungblut
Addiction, Alcoholism, and Mental Services Division
Office of Health Affairs
Office of Economic Opportunity
1200 19th Street, N.W.
Washington, D. C. 20202
Telephone: (202) 254-5990

EDUCATIONAL PERSONNEL DEVELOPMENT

AUTHORIZING LEGISLATION:

Education Professions Development Act (P.L. 90-35, 20 U.S.C. 1111-1119a)

AMOUNT AND AVAILABILITY OF FUNDING

\$130,000,000+ (Fiscal 1971). Nearly all current funds are devoted to continuations of multi-year projects started in previous years. Little or no money is expected to be available for new programs in the foreseeable future.

PROGRAM DESCRIPTION AND PRIORITIES

More than one dozen separate programs operate under the Education Professions Development Act (EPDA), all of them designed to improve the quality of education by improving the training and qualifications of teachers, administrators, and other educational personnel. Training to increase effectiveness in urban or low-income settings is a key element of all the EPDA programs.

The major EPDA programs are listed below. Those followed by ** are described separately and in more detail elsewhere in this Guide. Programs numbered 1, 3, 4, 7, 9, 11, and 16 are described as a group under the heading "Meeting Critical Shortages of Educational Personnel" on page 39.

- (1) Bilingual Education Program
- (2) Career Opportunities Program **
- (3) Educational Leadership Program
- (4) Early Childhood Program
- (5) Higher Education Personnel Training Program **
- (6) Media Specialist Program
- (7) Personnel Services Staff Program
- (8) School Personnel Utilization Program
- (9) Special Education
- (10) State Grants
- (11) Teacher Corps **
- (12) Teacher Development for Desegregating Schools **
- (13) Training of Teacher Trainers Program **
- (14) Training Complexes **
- (15) Urban/Rural School Development Program **
- (16) Vocational Education Personnel

RELATED PUBLICATIONS AVAILABLE

Education Professions Development Act: Facts About Programs (request latest edition available)
Program Information about individual programs

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Directors of individual EPDA programs, at address below.

Mrs. Utory Moorfield, Public Affairs Advisor
Bureau of Educational Personnel Development
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20202
Telephone: (202) 312-1901

EDUCATIONAL RESEARCH TRAINING

AUTHORIZING LEGISLATION

Cooperative Research Act, as amended by the Elementary and Secondary Education Act (20 U.S.C. 331a)

AMOUNT AND AVAILABILITY OF FUNDING

\$3,250,000 (Fiscal 1971)

PROGRAM DESCRIPTION

Designed to encourage, stimulate, and support high-quality training in educational research, this program seeks to improve such training by developing and strengthening research training staffs, specialized programs, educational and training materials, and graduate fellowships for people who wish to pursue careers in educational research. Problems of minorities are among priority areas.

ADMINISTERING AGENCY

National Center for Educational Research and Development
U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

John Egermeier, Chief
Research Training Branch
Division of Manpower and Institutions
National Center for Educational Research and Development
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20202
Telephone: (202) 962-6331

ENVIRONMENTAL EDUCATION

AUTHORIZING LEGISLATION

Environmental Education Act of 1970 (P.L. 91-516, 84 Stat. 1312)

AMOUNT AND AVAILABILITY OF FUNDING

\$2,000,000 has been appropriated for Fiscal 1971, although this money was not released for spending as of March 1971. The money is expected to become available before the end of the fiscal year, all for new grants and unsolicited proposals.

PROGRAM DESCRIPTION AND PRIORITIES

Under legislation signed in fall 1970, the U.S. Office of Education was given authority to initiate, support, and coordinate a variety of efforts in environmental education. If and when fully used, this authority would make OE a major source of support for college and university environmental programs. As of March 1971, the OE was only partially geared up to meet its new environmental responsibilities. In the future, however, it can be expected to play a central role in environmental education.

Funds will be made available for grants and contracts for a wide variety of types of activities appropriate for colleges and universities: curriculum development; information dissemination; planning and evaluation; logical study centers; community education programs on environmental quality, including special programs for adults; preparation and distribution of materials suitable for use by the mass media in connection with environment and ecology. Pre-service and in-service training programs and projects, including fellowship programs, institutes, shops, symposia, and seminars, will also be funded to prepare instructional personnel to teach environmental subjects and to educate service personnel, government employees, and business, labor, and industrial leaders and employees. In addition, projects designed to demonstrate, test, and evaluate the above types of environmental education activities, even if the specific activities are not receiving federal support, will be funded.

RELATED PUBLICATIONS AVAILABLE

Environmental Education: Education that Cannot Wait
The Environmental Education Act

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

George F. Lowe, Executive Coordinator
Environmental Education Studies Staff
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20202
Telephone: (202) 961-4888

EQUAL EDUCATION OPPORTUNITIES--SCHOOL DESEGREGATION TECHNICAL ASSISTANCE AND TRAINING

AUTHORIZING LEGISLATION

Civil Rights Act of 1964, Title IV

AMOUNT AND AVAILABILITY OF FUNDING

\$7,300,000 for training (Fiscal 1971)

PROGRAM DESCRIPTION AND PRIORITIES

Institutions of higher education receive support for short-term or regular-session institutes to train school personnel to deal effectively with school desegregation and civil rights problems and for consulting centers on such problems. Teachers, supervisors, counselors, and other elementary and secondary school personnel may participate in the institutes.

RELATED PUBLICATIONS AVAILABLE

Focus on Equal Educational Opportunities
Planning Educational Change

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Jesse Jordan, Deputy Director
Division of Equal Educational Opportunities
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20202
Telephone: (202) 963-5836

FAMILY PLANNING

AUTHORIZING LEGISLATION

Economic Opportunity Act of 1964, as amended, Title II, Sec. 222 (a) (6), P.L. 91-177 (42 U.S.C. 2809)

AMOUNT AND AVAILABILITY OF FUNDING

\$23,800,000 (Fiscal 1971). A portion is available for new grants. Grants are made on the basis of unsolicited proposals.

PROGRAM DESCRIPTION AND PRIORITIES

OEO's Family Planning grants provide for the delivery of family planning information and services to poor and near-poor women. Education and counseling, clinical services, outreach and referral projects may be supported. OEO encourages and funds pilot projects testing innovative ideas and approaches as part of its effort to develop efficient and economical ways of delivering these services. All services must be offered on a purely voluntary basis. The 1971 priority area is services for "hard-to-reach" groups.

RELATED PUBLICATIONS AVAILABLE

Community Action for Health: Family Planning (Guidelines)
Applying for a CAP Grant (OEO Instruction 6710-5719-1)

ADMINISTERING AGENCY

Office of Economic Opportunity

CONTACT FOR FURTHER INFORMATION

Initial contact regarding programs should normally be made with the Health Specialist in the appropriate OEO Regional Office, as shown in Appendix C.

For programs of more than local interest, programs aimed at the "hard-to-reach" groups, or programs with a research and demonstration or training component, contact should also be made with the Washington office:

Dr. George Contis, Director
Office of Health Affairs
Office of Economic Opportunity
Washington, D. C. 20506
Telephone: (202) 254-6160

FAMILY PLANNING PROJECT GRANTS

AUTHORIZING LEGISLATION

Social Security Act, 1967 amendments, title V, Sec. 508 (a) (3)

AMOUNT AND AVAILABILITY OF FUNDING

\$28,000,000 (Fiscal '71). A substantial increase in this figure is expected in the future under Title X of the Family Planning Services and Population Research Act of 1970, which was signed into law in December 1970 but which has not yet been funded. About one-third of the funds are available for new grants. No grants are awarded on the basis of unsolicited proposals.

PROGRAM DESCRIPTION AND PRIORITIES

Funds are provided for both family planning services and for experimental efforts. Applications may include a comprehensive approach to the problem--including counseling, health services, and follow-up attention--or may focus on one specific area. Public information activities, where innovative, also may be financed.

Awards normally are made to state health agencies, but these groups frequently contract with other local agencies and institutions to develop and administer services or provide supportive activities like counseling and education. Federal funds may not exceed 75 per cent of total project costs.

The 1971 priorities are for urban and rural areas having no or minimal family planning services, and areas with concentrations of low-income families and high infant and maternal mortality rates.

RELATED PUBLICATIONS AVAILABLE

Questions and Answers: Family Planning Project Grants
Center for Family Planning Services, reprint from NSMHA World,
available from the National Center for Family Planning Services,
Public Health Service, NSMHA, Rockville, Maryland 20852

ADMINISTERING AGENCY

National Center for Family Planning Services
Health Services and Mental Health Administration
Public Health Service
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Regional Program Directors for Family Planning, as shown in Appendix D.

FOLLOW THROUGH

AUTHORIZING LEGISLATION

Economic Opportunity Act of 1964, as amended (42 U.S.C. 2781)

AMOUNT AND AVAILABILITY OF FUNDING

\$70,000,000 (Fiscal 1970)

PROGRAM DESCRIPTION AND PRIORITIES

Follow Through is designed to continue the gains made by deprived children who have participated in Headstart or other preschool training. Children in kindergarten and the early elementary grades continue participation in a program of comprehensive instructional, health, nutrition, psychological, social, and parent involvement services.

Universities and colleges may participate in the development of programs for the youngsters. Last year 20 universities and other research and development centers ran model programs.

RELATED PUBLICATIONS AVAILABLE

Follow Through, School Year 1970-71

Promising Approaches to Early Childhood Education, School Year 1970-71

Project Directory, Follow Through, School Year 1970-71

Follow Through Program Manual

Follow Through: A Research and Development Program in a Service Setting (1970 revision)

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Dr. Robert Egbert, Director
Follow Through
Division of Compensatory Education
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20202
Telephone: (202) 463-7311

HEADSTART

AUTHORIZING LEGISLATION

Economic Opportunity Act of 1964, as amended

AMOUNT AND AVAILABILITY OF FUNDING

\$360,000,000 (Fiscal 1971), including \$278,300,000 for year-round programs; \$46,600,000 for summer program; \$3,200,000 for experimental programs; \$18,000,000 for career development and technical assistance, \$2,500,000 for evaluation, \$5,000,000 for parent and child centers, \$6,400,000 for salaries and expense.

PROGRAM DESCRIPTION AND PRIORITIES

Headstart is a multi-faceted preschool program for three to five year-olds providing educational activities, health, psychological, and social services. Parent involvement is stressed. Employment opportunities as teachers' aides and other positions are offered to parents and other neighborhood residents. The core of the program is the child development center, made up of an outdoor play area as well as one or more classrooms serving 15 children each. Each classroom is staffed by a teacher and two aides, one of whom is a volunteer. The regular program provides a range of services for eight months per year on a part- or full-time basis. A summer program for the benefit of children who are to enter kindergarten or first grade in the fall operates during school vacation.

Headstart also sponsors training for staff members, designed to increase their skills and ability to fulfill their responsibilities. Colleges and universities often conduct or coordinate these programs.

RELATED PUBLICATIONS AVAILABLE

Headstart Newsletter

ADMINISTERING AGENCY

Office of Child Development
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Preston Lee
Office of Child Development
Office of the Secretary
Department of Health, Education, and Welfare
P. O. Box 1182
Washington, D. C. 20013
Telephone: (202) 755-7794

Assistant Regional Directors, Office of Child Development, as shown in Appendix B.

HIGHER EDUCATION PERSONNEL TRAINING PROGRAMS

AUTHORIZING LEGISLATION

Higher Education Act of 1965 (P.L. 89-329), as amended by the Education Professions Development Act, Title V, Part E (P.L. 90-35)

AMOUNT AND AVAILABILITY OF FUNDING

\$5,000,000 (Fiscal 1971), for programs to be conducted in spring and summer of 1971 and during 1971-72. Fiscal 1971 funds will support programs for 1972-73. All proposals are unsolicited; about two-thirds of the programs are new and one-third repeats of previous successful programs.

PROGRAM DESCRIPTION AND PRIORITIES

This program supports short-term and academic-year training designed to meet critical shortages and improve the qualifications of teachers, administrators, and specialists in higher education. Participants in full-time training programs are eligible for stipends.

Although programs are funded in a wide variety of fields, priority is given to those serving the needs of junior colleges and developing institutions. Future programs will also expand the present emphasis on training people to deal with the needs of minority and low-income college students. Among programs funded, several have been designed to help colleges function more effectively in urban environments.

RELATED PUBLICATIONS AVAILABLE

Higher Education Personnel Training Programs--1971-72
Instructions and Application Forms for Submitting Fellowship, Institute, Short-Term Training, and Special Project Proposals for Support Under Part E of the Education Professions Development Act

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Paul Carnell, Assistant Director
Division of College Support
Bureau of Higher Education
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20202
Telephone: (202) 962-3034

HUMANITIES PROGRAM

AUTHORIZING LEGISLATION

National Foundation on the Arts and Humanities Act of 1965 (P.L. 83-209), as amended by P.L. 90-348 and 91-346.

AMOUNT AND AVAILABILITY OF FUNDING

\$11,060,000 for grant programs and pilot projects (Fiscal 1971). An additional sum of up to \$5,000,000 is available, to be shared with the National Endowment for the Arts. This amount, however, depends on private donations which are matched with federal funds. A major portion of funds will go to new programs each year, mostly based on unsolicited proposals.

PROGRAM DESCRIPTION AND PRIORITIES

Humanities research and educational programs--with a growing emphasis on relevance to contemporary problems--are supported by the National Endowment for the Humanities, which defines its field to include language, linguistics, literature, history, jurisprudence, philosophy, criticism, theory and practice of the arts, and certain aspects of social sciences. The Endowment also supports the study and application of the humanities to the human environment and emphasizes the relevances of the humanities to "the current conditions of national life."

In addition to its support of "more traditional" humanities research, the Endowment encourages proposals concerned with values as they bear on special issues: urbanization, minority problems, government decision making, improving the quality of American life. Fellowships and stipends are also awarded to help faculty increase their knowledge and competence in these areas. Projects that may contribute to the forthcoming bi-centennial observance of the American Revolution are especially welcome.

The Endowment's education programs support experiments, conferences, and institutes to improve teaching in the humanities; revision and development of teaching materials; promotion of the educational uses of libraries.

Its "public programs," particularly state and community programs, support education for the general public in particular communities or regions. Such programs are expected to serve persons with no specialized higher education in the humanities and to draw on humanistic fields to treat significant social and personal concerns or help people understand historical or contemporary events, ideas, and issues--including urban problems. The Endowment's budget request for Fiscal 1972 seeks a major increase for this type of activity.

RELATED PUBLICATIONS AVAILABLE

Program Information for Applicants

ADMINISTERING AGENCY

National Endowment for the Humanities
National Foundation for the Arts and the Humanities

CONTACT FOR FURTHER INFORMATION

James Blessing, Director, Division of Fellowships and Stipends
Telephone: (202) 382-5827

(continued on next page)

Humanities Programs (continued)

CONTACT FOR FURTHER INFORMATION: (continued)

Herbert McArthur, Director, Division of Education Programs
Telephone: (202) 283-5891
Richard Redrich, Director, Division of Public Programs
Telephone: (202) 382-5714
William Emerson, Director, Division of Research
Telephone: (202) 382-5857
National Endowment for the Humanities
806 15th Street, N.W.
Washington, D. C. 20506

JUVENILE DELINQUENCY PREVENTION AND CONTROL

AUTHORIZING LEGISLATION

Juvenile Delinquency Prevention and Control Act of 1968 (42 U.S.C. 3801-3890, P.L. 90-224)

AMOUNT AND AVAILABILITY OF FUNDING

\$15,000,000 (Fiscal 1971). Approximately 40 per cent of the 1971 appropriation will be available for new support for Model Cities projects. The remainder will be used to support state plans. Unsolicited proposals may be submitted, but they are not encouraged and are unlikely to be funded.

PROGRAM DESCRIPTION AND PRIORITIES

This program is designed to help states and localities improve their juvenile justice and juvenile aid systems and to provide treatment, rehabilitation, and preventive services to delinquent and pre-delinquent youths. Grants are available for planning comprehensive anti-delinquency programs, providing rehabilitative services, implementing community-based prevention services, training personnel, supplying information services, and providing technical assistance.

Priorities for 1971 are action programs developed through comprehensive planning, training activities which reinforce and complement action programs, and the development of model programs which insure effective delinquency prevention.

RELATED PUBLICATIONS AVAILABLE

The Culture of Youth: Toward a Political Definition of Juvenile Delinquency
Neighborhood Legal Services
Alternatives to Incarceration
The Re-entry of the Offender into the Community
Delinquency Today--A Guide for Community Action
A Situational Approach to Delinquency Prevention
Youth Involvement
Youthful Drug Use

ADMINISTERING AGENCY

Social and Rehabilitation Service
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Regional Commissioners, Social and Rehabilitation Service, as shown in Appendix B.

**LAW ENFORCEMENT ASSISTANCE--RESEARCH, DEMONSTRATIONS, AND
SPECIAL PROJECTS--SAFE STREETS, CRIME CONTROL**

AUTHORIZING LEGISLATION

Omnibus Crime Control and Safe Streets Act of 1968 (P.L. 90-351)

AMOUNT AND AVAILABILITY OF FUNDING

\$7,500,000 (Fiscal 1971). Approximately 80 per cent of funds will be available for new grants and will be awarded to unsolicited proposals.

PROGRAM DESCRIPTION AND PRIORITIES

The program provides grants, contracts, and fellowships (doctoral or post-doctoral) to encourage, conduct, and support research and development in all law enforcement and criminal justice.

Anticipated priorities for 1971: police techniques; equipment and systems; crime prevention; the courts and prosecution.

RELATED PUBLICATIONS AVAILABLE

National Institute of Law Enforcement and Criminal Justice--
Pamphlet No. 1

ADMINISTERING AGENCY

Law Enforcement Assistance Administration
Department of Justice

CONTACT FOR FURTHER INFORMATION

Irving Slott, Acting Director
National Institute of Law Enforcement and Criminal Justice
Law Enforcement Assistance Administration
Department of Justice
633 Indiana Avenue
Washington, D. C. 20530
Telephone: (202) 386-4153

LIBRARY TRAINING

AUTHORIZING LEGISLATION

Higher Education Act of 1965, Title II-B, as amended

AMOUNT AND AVAILABILITY OF FUNDING

\$3,900,000 (Fiscal 1971). Approximately \$2,600,000 is for new grants for institutes; \$1,300,000 is for fellowship continuations.

PROGRAM DESCRIPTION AND PRIORITIES

Summer and academic-year institutes are supported to train and re-train staff members for all types of libraries, media and information centers. A major priority is the recruiting and training of minority groups or disadvantaged persons for professional and paraprofessional positions. Other priority areas include improving library service to minority and disadvantaged groups, drug abuse and environmental education, black and area studies, and the Right to Read campaign.

RELATED PUBLICATIONS AVAILABLE

Program Manual

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Ray Fry, Director
Division of Library Programs
Bureau of Libraries and Educational Technology
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20202
Telephone: (202) 963-6271

MANAGEMENT TRAINING FOR SMALL BUSINESSMEN AND PROSPECTIVE SMALL BUSINESS OWNERS

AUTHORIZING LEGISLATION

Small Business Act, Sec. 6 (b) (1), as amended (P.L. 85-536, P.L. 85-699)

AMOUNT AND AVAILABILITY OF FUNDING

Sponsors or participants rather than federal funds finance training projects under this program. Federal funds pay for production of publications and audio-visual materials, which are provided at no cost to sponsors for use in their projects, and for SBA technical assistance to project sponsors in setting up their programs.

PROGRAM DESCRIPTION

This training is designed to help owners and managers of small businesses become knowledgeable about managerial principles, skills, and tools; and to help prospective business owners gain a better understanding of the responsibilities they will face.

The program consists of management courses, management conferences, program clinics, and workshops for prospective business owners. The courses extend over a period of weeks; the conferences last one day. A variety of the one-day conference for large groups is the problem clinic in which very small groups meet to discuss a specific problem.

Educational institutions, trade associations, and other organizations administer, finance, and conduct most of the training sessions. SBA field office personnel help the organizations set up the programs. The SBA Office of Management Assistance in Washington coordinates the overall program, conducts research into educational methods, and prepares and distributes materials for use in the program.

RELATED PUBLICATIONS AVAILABLE

A list of about 1,500 publications is available from the administering agency or any of its field offices.

ADMINISTERING AGENCY

Office of Management Assistance
Small Business Administration

CONTACT FOR FURTHER INFORMATION

Wendell Metcalf, Chief
Education Division
Office of Management Assistance
Small Business Administration
Telephone: (202) 382-5400

SBA field offices located in nearly 100 cities throughout the country.

MANPOWER DEVELOPMENT AND TRAINING

AUTHORIZING LEGISLATION

Manpower Development and Training Act, as amended (P.L. 91-410)

AMOUNT AND AVAILABILITY OF FUNDING

\$500,000,000 (Fiscal 1971)

PROGRAM DESCRIPTION AND PRIORITIES

Manpower Development and Training includes research and education programs. It involves institutional programs conducted through state vocational education offices in most cases, on-the-job training under contract with employers, and combinations of these two. Most program funds are distributed through the states; 20 per cent, however, is contracted out directly by the Office of Education (education) and/or the Department of Labor (research). Although four-year colleges and universities have not requested and therefore not received many grants under this program, administrators say there is no reason why these institutions could not participate more heavily.

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare,
jointly with the
Manpower Administration
Department of Labor

CONTACT FOR FURTHER INFORMATION

Howard Matthews, Director
Division of Manpower Development
and Training
U.S. Office of Education
Department of Health, Education,
and Welfare
7th and D Streets, S.W.
Washington, D. C. 20202
Telephone: (202) 963-7132

OR

Paul Fasser, Administrator
Manpower Administration
Department of Labor
14th and Constitution Avenue
Washington, D. C. 20210
Telephone: (202) 961-5464

MEETING CRITICAL SHORTAGES OF EDUCATIONAL PERSONNEL

AUTHORIZING LEGISLATION

Education Professions Development Act (P.L. 90-35, 20 U.S.C. 1111-1119a)

AMOUNT AND AVAILABILITY OF FUNDING

\$41,000,000 (Fiscal 1971). Nearly all funds are committed to three- and five-year programs, with little money expected to be available for new programs.

PROGRAM DESCRIPTION AND PRIORITIES

Under the EPDA, seven programs have been established to support training of teachers, administrators, and educational specialists. The seven programs are: Bilingual Education, Educational Leadership, Early Childhood, Personnel Services Staff, Special Education, Vocational Education Personnel, and State Grants. The programs all emphasize in-service rather than pre-service training.

The programs also all encourage projects designed to increase the competence of educational personnel working in urban settings. A primary objective of the Educational Leadership Program, for example, is to recruit and train administrators for positions in high-risk, inner-city schools. Priority under this program is given to cooperative efforts between urban school systems and nearby universities, and emphasis is on recruitment from minority groups.

A major priority of the Personnel Services Staff Program is training pupil personnel specialists who will work in inner-city schools. The Special Education Program encourages training projects addressed to the needs of handicapped children in poverty populations and gives priority to projects related to Model Cities programs. The State Grants Program encourages recruitment of persons from low-income areas and returning Vietnam veterans for education careers.

RELATED PUBLICATIONS AVAILABLE

Education Professions Development Act: Facts About Programs
Program information about individual programs
Education Professions Development Act: Training Projects 1971-72

ADMINISTERING AGENCY

Bureau of Educational Personnel Development
U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Director of each program
Bureau of Educational Personnel Development
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20202

or

Mrs. Stery Moorfield, Public Affairs Advisor, at above address.
Telephone: (202) 962-1901

MENTAL HEALTH RESEARCH AND TRAINING

AUTHORIZING LEGISLATION

Public Health Service Act, Secs. 301 and 303, as amended (42 U.S.C. 241, 242a)

AMOUNT AND AVAILABILITY OF FUNDING

Within the \$424,578,000 Fiscal 1971 budget of the National Institute of Mental Health, \$75,298,000 is for research and \$107,314,000 is for training. These figures include \$970,000 for research and \$1,053,000 for training in minority studies; \$2,183,000 for research and \$174,000 for training through the Center for Studies of Metropolitan Problems; \$90,100,000 for community mental health centers; and sums listed elsewhere in this guide for alcoholism, crime and delinquency studies, narcotics and drug programs. Continuations for research grants accounted for \$61,725,000 of the research total, while continuations for training grants accounted for \$104,154,000 of the training total.

PROGRAM DESCRIPTION AND PRIORITIES

The National Institute of Mental Health makes available a variety of grants to support research, services, and personnel training in the field of mental health. Programs focusing on or dealing with urban mental health problems and services are likely to receive support from many different NIMH programs and units. The best way to determine where to pursue a proposal idea is to study NIMH literature and approach the appropriate NIMH unit directly as indicated in program descriptions.

Of special interest to colleges and universities interested in urban problems is the NIMH Center for Studies of Metropolitan Problems (CSMP). This Center serves as a focal point and coordinator for NIMH activities in the development of programs related to metropolitan and regional health. It supports both research and training programs. A major portion of the Center's funds has supported the investigation, description, and documentation of the current urban context and its mental health consequences. Four areas have received research support: urban cultural analysis, urban violence studies, environment-behavior interactions, social policies planning. In the past, projects focused on minority group problems. NIMH plans a new center to deal with this area, however, and the CSMP will be redefining its role and priorities in the coming months. CSMP is part of NIMH's Division of Special Mental Health Programs, which also includes Centers for Studies of Suicide Prevention; Child and Family Mental Health; Crime and Delinquency.

Other NIMH support for college and university activities is also available through the following NIMH Divisions: Manpower and Training Programs; Extramural Research Programs; Mental Health Service Programs (including community mental health centers, some of which are university-affiliated); Alcoholic Abuse and Alcoholism; Narcotics Addiction and Drug Abuse. The NIMH alcoholism, drug, and crime programs are described separately in this guide.

RELATED PUBLICATIONS AVAILABLE

NIMH Support Programs: Research, Training, Services (Public Health Spec. Pub. No. 1700)
Grants-in-Aid and Other Financial Assistance Programs: Health Services and Mental Health Administration
Grants and Awards of the National Institute of Mental Health for Graduate and Undergraduate Training
Program and Grant Descriptions, available directly from CSMP

(continued on next page)

Mental Health Research and Training (continued)

ADMINISTERING AGENCY

National Institute for Mental Health
Health Services and Mental Health Administration
Public Health Service
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

NIMH literature and referral assistance are available from:

Mrs. Dorothy Waleski, Public Inquiries
National Clearinghouse for Mental Health Information
5454 Wisconsin Avenue
Chevy Chase, Maryland 20015
Telephone: (301) 496-7813

Additional information may be obtained from the directors of the appropriate divisions, as listed below, c/o NIMH, HSMA, 5454 Wisconsin Avenue, Chevy Chase, Maryland 20015.

Elliot Liebow, Chief, Center for Studies of Metropolitan Problems. Telephone: (301) 496-0257

Bernard Bandler, Acting Director, Division of Manpower and Training Programs. Telephone: (301) 496-0451

John Scanlon, Acting Director, Division of Special Mental Health Programs. Telephone: (301) 496-0277

Louis A. Wienckowski, Director, Division of Extramural Research Programs. Telephone: (301) 496-0435

Claudswell S. Thomas, Director, Division of Mental Health Service Programs. Telephone: (301) 496-0438

Additional information is also available from the Associate Professional Health Directors for Mental Health, Department of Health, Education, and Welfare, as shown in Appendix B.

MINORITY ENTERPRISE--TECHNICAL ASSISTANCE GRANTS

AUTHORIZING LEGISLATION

Economic Opportunity Act of 1964, Title IV, Sec. 406, as amended

AMOUNT AND AVAILABILITY OF FUNDING

\$3,000,000 (Fiscal 1971). Some funding for new programs is expected in Fiscal 1972. Chances of support are slim, however, because of budget limitations and the large number of applications on file from community groups.

PROGRAM DESCRIPTION AND PRIORITIES

This program provides technical and management assistance to existing and potential businessmen who are economically or culturally disadvantaged or who are located in areas of high unemployment. Support is given to projects which provide planning and research; identification and development of new business opportunities; business counseling, management training, legal and other related services. Programs providing a broad range of services rather than just research are preferred.

RELATED PUBLICATIONS AVAILABLE

Guidelines

ADMINISTERING AGENCY

Small Business Administration

CONTACT FOR FURTHER INFORMATION

Al Carter, Director
Office of Minority Industry Relations
Small Business Administration
1441 L Street, N.W.
Washington, D. C. 20416
Telephone: (202) 382-4907

MODEL CITIES

AUTHORIZING LEGISLATION

Demonstration Cities and Metropolitan Development Act of 1966, Title I, as amended. P.L. 89-754 (42 U.S.C. 3301)

AMOUNT AND AVAILABILITY OF FUNDING

\$750,000,000 (Fiscal 1970)

PROGRAM DESCRIPTION AND PRIORITIES

The Model Cities program calls for a comprehensive attack on social, economic, and physical problems in selected slum and blighted areas through effective concentration and coordination of federal, state, local, public and private efforts in order to demonstrate how the general welfare of people living in slums can be improved.

Approximately 150 cities have been selected to participate in the program. The majority have completed a planning process and are in the first or second year of program implementation. Grants go directly to the city demonstration agency, which may in turn contract with other institutions, including colleges and universities.

As of March 1, the Model Cities administration was incorporated into HUD's new community development division. Under the Nixon administration's revenue sharing proposals, Model Cities as a separate program would be phased out eventually and its project funding replaced with shared tax funds.

RELATED PUBLICATIONS AVAILABLE

Model Cities Program--Questions and Answers

The Model Cities Program--a History and Analysis of the Planning Process in Three Cities (Publication # D/MP-96, May 1969), available for \$1.00 from the Government Printing Office, Washington, D. C. 20402

The Model Cities Program--a History and Analysis of the Planning Process in Eleven Cities, available for 65 cents from the Government Printing Office, Washington, D. C. 20402.

ADMINISTERING AGENCY

Department of Housing and Urban Development

CONTACT FOR FURTHER INFORMATION

Floyd H. Hyde
Assistant Secretary for Community Development
Department of Housing and Urban Development
Washington, D. C. 20410
Telephone: (202) 755-5435 (Mail inquiries preferred)

NATIONAL SCIENCE FOUNDATION PROGRAMS

AUTHORIZING LEGISLATION

National Science Foundation Act of 1950, as amended through August 14, 1968 (P.L. 90-407, 42 U.S.C. 1861-1875)

AMOUNT AND AVAILABILITY OF FUNDING

Total NSF appropriation for Fiscal 1971 is \$511,000,000; the amount going to urban programs is undetermined.

PROGRAM DESCRIPTION AND PRIORITIES

In the past few years, the National Science Foundation has placed increased emphasis on supporting interdisciplinary research efforts aimed at resolving major problems of society. These would cover urban problems, particularly as the Foundation's definition of science embraces a number of social science fields. Nonetheless, the NSF has never compiled a list of all its programs which might have urban implications or applications.

A spokesman suggests sending all queries and proposals to the office of the Director, who will refer them to the appropriate division. NSF has also recently created a Research Applied to National Needs (RANN) unit, which will manage its major coordinated research efforts aimed at environmental, social, and technological problems. RANN presumably will handle most (but not necessarily all) urban-oriented research sponsored by the NSF. RANN priorities for 1972 include regional environmental systems research and municipal systems operations and services.

RELATED PUBLICATIONS AVAILABLE

National Science Foundation Guide to Programs (June 1969)
Copies of the Guide (NSF 69-13) may be obtained for 75c from the Superintendent of Documents, Government Printing Office, Washington, D. C. 20402.

ADMINISTERING AGENCY

National Science Foundation

CONTACT FOR FURTHER INFORMATION

Dr. William D. McElroy, Director
National Science Foundation
1800 G Street, N.W.
Washington, D. C. 20550
Telephone: (202) 632-4001

Dr. Alfred J. Eggert, Director
Research Applied to National Needs
National Science Foundation
1800 G Street, N.W.
Washington, D. C. 20550
Telephone: (202) 632-4001

NEIGHBORHOOD YOUTH CORPS

AUTHORIZING LEGISLATION

Economic Opportunity Act of 1964, as amended (42 U.S.C. 2731-36)

AMOUNT AND AVAILABILITY OF FUNDING

\$274,832,000 requested for Fiscal 1971, of which about 80 per cent is for summer programs and the remainder for in-school programs.

PROGRAM DESCRIPTION AND PRIORITIES

Universities and colleges may join in sponsoring programs designed to provide part-time work and on-the-job training for young people. The federal government pays up to 90 per cent of the program costs.

The in-school program is open to students from low-income families, grades nine through 12, or of high school age.

After the primary goal of work experience is achieved, the major objective is to increase the enrollee's ability, through education, to meet the requirements needed for good job placement. Funds are administered through established community action agencies.

RELATED PUBLICATIONS AVAILABLE

Neighborhood Youth Corps
Neighborhood Youth Corps: A Review of Research (Manpower Research Monograph #13), for sale by the Government Printing Office, Washington, D. C. 20402, 60 cents

ADMINISTERING AGENCY

Manpower Administration, Department of Labor

CONTACT FOR FURTHER INFORMATION

Local branch of State Employment Office or Regional Manpower Administrators as shown in Appendix C.

OCCUPATIONAL HEALTH

AUTHORIZING LEGISLATION

Public Health Service Act, Title III, Sec. 301, as amended (P.L. 78-410, 42 U.S.C. 241). Public Health Service Act, Title III, Sec. 314, as amended (P.L. 89-749, 42 U.S.C. 246). Federal Coal Mine Health and Safety Act of 1969, Sec. 501 (P.L. 91-173). Occupational Safety and Health Act of 1970 (P.L. 91-596).

AMOUNT AND AVAILABILITY OF FUNDING

\$2,233,417 for research and \$637,716 for training (Fiscal 1970). The Fiscal Year 1971 figure is expected to increase nominally and about \$800,000 will be available for new grants.

PROGRAM DESCRIPTION AND PRIORITIES

This program involves the prevention and control of work-related injuries and diseases caused or aggravated by occupational hazards, along with other activities to protect and improve the health of the work force.

Grants are available for research programs in occupational health problems. These should aim at eliminating or controlling any factor in the work environment deleterious to the health of workers, and at promoting good health and preventing illness.

Training grants are available for program in occupational health problems, solution techniques, and developing specialized professional personnel. Individuals to be trained could include state and local health agency personnel, sanitarians, and other professionals.

Major 1971 priorities are: developing criteria for occupational health standards; developing and applying methods for diagnosing, measuring, and reporting the occurrence of occupational illness; studying the factors involved in the development, function, and utilization of occupational health programs.

RELATED PUBLICATIONS AVAILABLE

Occupational Diseases - a Guide to their Recognition (PHS 1097, \$1.25)
Man, Medicine, and Work (PHS 1044, 40¢)
Fifty Years of Occupational Health (PHS 1171, 25¢)
(The above publications are available from the Government Printing Office, Washington, D. C. 20402.)

A Look at the Bureau of Occupational Safety and Health (available from the Bureau's Information Office, 1014 Broadway, Cincinnati, Ohio 45202.)

ADMINISTERING AGENCY

National Institute of Occupational Safety and Health
Public Health Service
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Mr. James Eagen, Assistant Director
National Institute of Occupational Safety and Health
Department of Health, Education, and Welfare
5670 Fishers Lane
Rockville, Maryland 20852
Telephone: (301) 443-4720

OPERATION MAINSTREAM

AUTHORIZING LEGISLATION

Economic Opportunity Act of 1964, as amended (42 U.S.C. 2701)

AMOUNT AND AVAILABILITY OF FUNDING

\$42,300,000 (Fiscal 1971) Title IB obligations
\$4,600,000 (Fiscal 1971) Title IE obligations

PROGRAM DESCRIPTION AND PRIORITIES

This program's purpose is to establish work-training and employment projects for chronically unemployed poor adults, who contribute to the betterment and beautification of their communities in projects involving work experience and training leading to opportunities for permanent employment.

Its goal is steady work at decent pay for chronically unemployed adults of all ages, but most participants are 45 or over. Emphasis is on establishing projects in rural areas or towns, but urban projects are possible.

RELATED PUBLICATIONS AVAILABLE

Older Workers: Manpower Programs for Senior Citizens (in English and Spanish)

ADMINISTERING AGENCY

Manpower Administration
Department of Labor

CONTACT FOR FURTHER INFORMATION

Local branch of State Employment Service or the Department of Labor
Regional Manpower Administrator as shown in Appendix C.

PUBLIC SERVICE CAREERS PROGRAM

AUTHORIZING LEGISLATION

Manpower Development Training Act and Economic Opportunity Act

AMOUNT AND AVAILABILITY OF FUNDING

\$116,000,000 (Fiscal 1971), of which \$18,600,000 is for the New Careers in Human Service programs. Unsolicited proposals are generally encouraged, although no funds will be available for new projects until after July 1971.

PROGRAM DESCRIPTION AND PRIORITIES

This program is designed to help public agencies and some private nonprofit institutions update their methods of recruiting and selecting workers and restructure their jobs so that unskilled workers can be hired and trained to fill them. Its dual purposes are to relieve manpower shortages in the public service while creating career opportunities for disadvantaged workers.

The program has four component plans, providing different types of aid to meet various manpower needs. Colleges and universities can participate in two of these plans.

Under Plan A (entry and upgrading in state, county, and local governments) State colleges and universities may be considered eligible sponsors, along with government agencies, to receive payments to cover the "extraordinary" costs of hiring and training disadvantaged workers. Regardless of control, colleges and universities may also serve as sub-contractors, providing training or other services to government agency sponsors. Entry jobs are for the disadvantaged, with upgrading emphasis on employees with low incomes.

Under Plan C (new careers in human services) Colleges and universities may serve as sub-contractors, or, occasionally, as sponsors directly running programs to train employees. The new careers in human service program prepares, hires, and trains disadvantaged workers for pre-professional jobs. It develops career ladders to advancement for new workers. Eligible sponsors are governmental and private nonprofit agencies in human services fields.

RELATED PUBLICATIONS AVAILABLE

Public Service Careers: Jobs and Advancement in Public Agencies

ADMINISTERING AGENCY

Manpower Administration
Department of Labor

CONTACT FOR FURTHER INFORMATION

Regional Manpower Administrators at Department of Labor Regional Offices as shown in Appendix C.

REGIONAL EDUCATIONAL RESEARCH PROGRAM

AUTHORIZING LEGISLATION

Cooperative Research Act, P.L. 85-531, 68 Stat. 533, as amended by Elementary and Secondary Act of 1965, Title IV, P.L. 89-10, 79 Stat. 44 (20 U.S.C. 331)

AMOUNT AND AVAILABILITY OF FUNDING

\$2,000,000 (Fiscal 1971). All funds will be used for new grants on the basis of unsolicited proposals.

PROGRAM DESCRIPTION AND PRIORITIES

Ten Office of Education Regional Offices administer support for Regional Project Research projects involving no more than \$10,000 in Federal support and with an 18-month completion period. The unsolicited nature of this program precludes any priority areas.

RELATED PUBLICATIONS AVAILABLE

Regional Project Research (Guidelines for the Regional Research Program)

Winning a Research Bid: Tips on Proposal Writing

ADMINISTRATIVE AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Salvatore J. Einfeldt, Director
Regional Research Program
National Center for Educational Research and Development
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20262
Telephone: (202) 963-7562

Regional Directors of Educational Research, as shown in Appendix B.

RESEARCH AND DEMONSTRATION IN ANTI-POVERTY FIELDS

AUTHORIZING LEGISLATION

Economic Opportunity Act, Secs. 232 and 233, as amended (P.L. 90-222)

AMOUNT AND AVAILABILITY OF FUNDING

\$74,000,000 (Fiscal 1971). Approximately one-third of this amount is for refunding and continuations of existing projects. GEO reports a "strong trend" toward awarding contracts on a competitive basis rather than on the basis of unsolicited proposals and is discouraging on funding new programs. The AASCU Office of Federal Programs has also found funding unlikely from this program.

PROGRAM DESCRIPTION AND PRIORITIES

GEO research grants and contracts go for the development of new knowledge in anti-poverty fields; for testing models for new services to low-income clients; for collection and analysis of basic data; for evaluation of existing GEO programs.

Demonstration awards are made to develop and test "alternatives" to existing services and programs for the low-income population. Grants and contracts are also made in fields such as child care, changes in the educational system, housing, employment, new economic development efforts, new uses of volunteers, and innovative services for the rural and aged poor.

ADMINISTERING AGENCY

Office of Program Development
jointly with the
Office of Planning, Research, and Evaluation
Office of Economic Opportunity

CONTACT FOR FURTHER INFORMATION

Joseph P. Maldonado, Director
Office of Program Development
Office of Economic Opportunity
1200 19th Street, N.W.
Washington, D. C. 20506
Telephone: (202) 254-5314

John Wilson, Director
Office of Planning, Research, and
Evaluation
Office of Economic Opportunity
1200 19th Street, N.W.
Washington, D. C. 20506
Telephone: (202) 254-5510

(Contact the Office of Program Development for demonstration and action-oriented proposals; and the Office of Planning, Research, and Evaluation for more research-oriented proposals.)

The Federal Directors of the Office of Economic Opportunity, as shown in Appendix B, may also be contacted.

SOCIAL SERVICES TRAINING

AUTHORIZING LEGISLATION

Social Security Act, as amended by Sec. 401 of the Social Security Amendments of 1967 (42 U.S.C. 908)

AMOUNT AND AVAILABILITY OF FUNDING

\$3,000,000 (Fiscal 1970). No significant amount of funds will be available for new applications.

PROGRAM DESCRIPTION AND PRIORITIES

Grants are used to meet part of the costs of development, expansion, or improvement of undergraduate programs in social work and programs for the graduate training of professional social work personnel. Priorities include provision for special need areas, such as geographic and ethnic programs and curriculum innovations.

ADMINISTERING AGENCY

Social and Rehabilitation Service
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Regional Commissioners of the Social and Rehabilitation Service as shown in Appendix B.

SOCIAL WELFARE--COOPERATIVE RESEARCH AND DEMONSTRATION

AUTHORIZING LEGISLATION

Social Security Amendments of 1956 and 1958 (42 U.S.C. 1310)

AMOUNT AND AVAILABILITY OF FUNDING

\$1,750,000 (Fiscal 1970)

PROGRAM DESCRIPTION AND PRIORITIES

Support goes to programs which evaluate and add to existing knowledge new approaches to prevention and reduction of economic dependency; effective organization of social welfare programs; provision of services authorized by the Social Security Act; issues of concern to the Social Security Administration.

Projects must meet standards of significance and excellence and must be of national relevance. Demonstration projects must involve experimentation with new procedures or principles and must provide for scientific evaluation of results.

RELATED PUBLICATIONS AVAILABLE

Research 1970--an Annotated bibliography

ADMINISTERING AGENCY

Social and Rehabilitation Service
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Dr. James F. Garrett, Director
Division of Research and Demonstration Grants
Social and Rehabilitation Service
Department of Health, Education, and Welfare
Washington, D. C. 20201
Telephone: (202) 963-5223

SOLID WASTES---RESEARCH AND TRAINING GRANTS

AUTHORIZING LEGISLATION

Solid Waste Disposal Act, Secs. 204 and 210, as amended by P.L. 91-512 (42 U.S.C. 3253)

AMOUNT AND AVAILABILITY OF FUNDING

\$1,944,000 for research and \$490,000 for training (Fiscal 1971). Approximately \$950,000 is expected to be available for new grants. Unsolicited proposals are accepted, but should be submitted for formal review and comments prior to formal submission.

PROGRAM DESCRIPTION AND PRIORITIES

Financial assistance is available for research grants to develop new, commercial solid waste collection, storage, treatment, utilization, recycling, reduction, processing, final disposal, and management techniques; for training grants to provide equipment, supplies, and tuition for graduate-level programs in solid waste management and technology.

The prime thrust is to develop new and innovative resource recovery systems to reclaim the valuable fractions of solid waste. For research grants, major interest areas are improved management techniques; more effective organizational arrangements; new or improved methods of collection, separation, recovery, and recycling; and environmentally safe disposal methods for non-recoverable residues. The training grant emphasis is on manpower for occupations involving design, operation, and maintenance of solid waste management systems.

RELATED PUBLICATIONS AVAILABLE

Summaries of Solid Waste Research and Training Grants (EHS Publ. 1596)
Summaries of Solid Waste Demonstration Grant Projects (EHS Publ. 1821)
Grant Programs Under the Solid Waste Disposal Act

ADMINISTERING AGENCY

Solid Waste Management Office
Environmental Protection Agency

CONTACT FOR FURTHER INFORMATION

Daniel J. Keller, Chief
Solid Waste Research and Training Grants Branch
Solid Waste Management Office
Environmental Protection Agency
5555 Bufile Avenue
Cincinnati, Ohio 45213
Telephone: (513) 684-4323

SUPPLEMENTARY EDUCATION CENTERS AND SERVICES

AUTHORIZING LEGISLATION

Elementary and Secondary Education Act of 1965, Title III, Sec. 301, as amended (P.L. 89-10, 79 Stat. 39, 20 U.S.C. 841)

AMOUNT AND AVAILABILITY OF FUNDING

\$143,000,000 (Fiscal 1971). 85 per cent of this sum is administered by the states. Fifteen per cent is administered by the Washington office and supports special projects.

PROGRAM DESCRIPTION AND PRIORITIES

This program provides grants to local education agencies for innovative, exemplary education projects, and for supplementary educational centers. Colleges and universities may assist local school systems with their programs.

Priorities and program preferences may vary with each state. The special projects funds administered directly from Washington have the following priorities: early childhood education, environmental education, education for the disadvantaged, education in "human diversity and cultural pluralism," education for student and youth activism, education concerning drug use and abuse, and reading.

RELATED PUBLICATIONS AVAILABLE

Program Manuals
Pacesetters in Innovation: Fiscal Year 1969 (available from the Government Printing Office, Washington, D. C. 20402, \$1.50)

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Lee Wickline, Acting Director
Division of Plans and Supplementary Centers
Bureau of Elementary and Secondary Education
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20402
Telephone: (202) 755-7546

TALENT SEARCH

AUTHORIZING LEGISLATION

Higher Education Act of 1965, Title IV-A (P.L. 89-329), as amended, as rewritten by the Higher Education Amendments of 1968 (P.L. 90-575, 20 U.S.C. 1068)

AMOUNT AND AVAILABILITY OF FUNDING

\$4,000,000 (Fiscal 1971)

PROGRAM DESCRIPTION AND PRIORITIES

Through this program, young people who have been by-passed by traditional educational procedures are offered options for continuing their education. Contracts are awarded to projects which (1) identify disadvantaged youths who possess exceptional potential for post-secondary educational training and encourage them to complete high school and undertake further education; (2) publicize existing forms of financial aid; (3) encourage high school or college dropouts who possess demonstrated aptitude to re-enter school. Contracts of up to \$100,000 are awarded annually.

RELATED PUBLICATIONS AVAILABLE

Guidelines '71

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Dr. Leonard Spearman, Director
Division of Student Special Services
Bureau of Higher Education
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20202
Telephone: (202) 962-2332

TARGETED COMMUNICATIONS PROGRAM

AUTHORIZING LEGISLATION

Cooperative Research Act (P.L. 81-531 as amended by P.L. 89-10)

AMOUNT AND AVAILABILITY OF FUNDING

\$600,000 (Fiscal 1971). Approximately ten projects will be funded with two-thirds of funding for new starts.

PROGRAM DESCRIPTION AND PRIORITIES

This program awards contracts for the preparation of syntheses and interpretations of research and development results and other pertinent information in specific problem areas for dissemination to specific "target" audiences (e.g., school boards, teachers, etc.). Its goal is to provide persons affiliated with school districts, institutions of higher education, and state agencies with information to help evaluate current programs or implement improved programs. Among priority problem areas for targeted communications projects are teacher training and attitudes, education of the disadvantaged, community participation in urban educational programs, and drug education.

RELATED PUBLICATIONS AVAILABLE

Fact sheets including specifications for designing projects and guidelines on submission of proposals

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Richard A. Elmendorf, Research Associate
Division of Practice Improvement
National Center for Educational Communication
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20202
Telephone: (202) 962-3967

TEACHER CORPS

AUTHORIZING LEGISLATION

Higher Education Act of 1965, Title V-B; Extended Education Professions Development Act, Part BI, as amended

AMOUNT AND AVAILABILITY OF FUNDING

\$30,800,000 (Fiscal 1971). Approximately 73 per cent of this will be available for new grants.

PROGRAM DESCRIPTION AND PRIORITIES

Grants go to colleges, universities, and local education agencies which commit themselves to making fundamental changes in the training and use of teachers. Applicant institutions are expected to have a five-year plan for introducing such changes and a specified decision-making process and schedule of adoption for those reforms which prove successful over a three- to six-year period.

Reforms are introduced and tested through the training and use of Teacher Corps interns and "lead" teachers. Groups of five to eight interns, supervised by an experienced team leader, usually serve two years (a 14-month model is used on a limited basis) in a local school system with heavy concentrations of children from low-income families. During this period applicants earn a bachelor's or master's degree in education and state certification from the participating college or university.

Teacher Corps projects which begin in the summer of 1971 will all be introducing and testing teacher education systems based on the principles of the Ten Models of Elementary Teacher Education which were developed under grants from the U.S. Office of Education's National Center for Education Research and Development. Participant school districts are encouraged to examine the concept of "Partial Schools," or equivalent facilities or plans to permit the continuous testing of new staffing patterns, new curricula, and improved teaching methods. In addition, projects beginning in 1971 are encouraged to include a component of full- and part-time volunteers working both during and after school hours as tutors and instructional assistants.

Applicant institutions must submit a "concept paper" by June 30 for projects which begin the summer of the following year. On the basis of this paper, institutions are either encouraged or discouraged to submit formal proposals.

RELATED PUBLICATIONS AVAILABLE

Teacher Corps Guidelines

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

George Kaplan, Chief
Programs Branch
Teacher Corps
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20262
Telephone: (202) 962-6703

TEACHER DEVELOPMENT FOR DESEGREGATING SCHOOLS

AUTHORIZING LEGISLATION

Education Professions Development Act, Part D, Secs. 531-533 (P.L. 90-35, 20 U.S.C. 1111-1119a)

AMOUNT AND AVAILABILITY OF FUNDING

\$4,900,000 (Fiscal 1971). \$3,000,000 was earmarked for program continuation grants; \$1,900,000 was directed into displaced teacher programs. Placement and counseling center grant applications are submitted by invitation only.

PROGRAM DESCRIPTION AND PRIORITIES

This program has been redirected to put priority on helping teachers and administrators who were displaced (i.e., lost their jobs or ranks) in the desegregation process.

Graduate level and specialty subject-matter training for teachers is supported, with encouragement given to programs in language arts, including reading, mathematics, and Afro-American studies. Program sponsors are expected to give priority to applicants who were displaced because of desegregation. In addition, the programs continue their original focus on upgrading skills of groups of teachers coming from the same school or school district and helping them deal with problems of desegregation.

Funds have recently been channeled into placement and guidance efforts. Counseling and placement centers have been launched, along with projects for training displaced teachers and administrators to move into four fields of national shortage: special, early childhood, vocational, and urban education.

RELATED PUBLICATIONS AVAILABLE

Program Information

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Donald R. Buckner, Acting Chief
Teacher Development for Desegregating Schools Program
Division of Program Resources
Bureau of Educational Personnel Development
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20202
Telephone: (202) 962-1117

TRAINING COMPLEXES

AUTHORIZING LEGISLATION

Education Professions Development Act (P.L. 90-35, 20 U.S.C. 1111-1119a)

AMOUNT AND AVAILABILITY OF FUNDS

\$500,000 (Fiscal 1971). Projects are funded on a multi-year basis.

PROGRAM DESCRIPTION AND PRIORITIES

The Training Complexes Program is a spin-off of the TTT (Training of Teacher Trainers) Program. It is intended to institutionalize cooperation between schools, communities, institutions of higher education, liberal arts and education faculty. Training complexes are envisioned as quasi-independent organizations designed to use all existing resources in a region to provide effective pre-service and in-service teacher training.

In 1970-71, seven complexes were in operation. A Task Force has been evaluating the program and may recommend its future expansion. Urban education situations are an important concern in training complexes.

RELATED PUBLICATIONS AVAILABLE

Education Professions Development Act: Facts About Programs
Task Force '72

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education and Welfare

CONTACT FOR FURTHER INFORMATION

Al Schmeidler, Head
Task Force '72
Bureau of Educational Personnel Development
U.S. Office of Education
Washington, D. C. 20202
Telephone: (202) 962-0779

TRAINING TO PROVIDE HEALTH SERVICES TO MOTHERS AND CHILDREN

AUTHORIZING LEGISLATION

Social Security Act, Title V, Sec. 511 (42 U.S.C. 701)

AMOUNT AND AVAILABILITY OF FUNDS:

\$11,200,000 (Fiscal 1971)

\$7,000,000 (Fiscal 1970)

PROGRAM DESCRIPTION AND PRIORITIES

This program permits special project grants to institutions or higher learning for training programs in the specialized fields relating to the health care of mothers and children. Among the professional personnel being trained are physicians, dentists, audiologists, nurses, physical therapists, occupational therapists, nutritionists, social workers, psychologists, speech and language specialists, geneticists, and non-medical administrators.

None of the funds will be available for new projects, since all funds are committed either for continuation grants, or for new projects already approved but not funded.

RELATED PUBLICATIONS AVAILABLE

Health Services for Mothers and Children Under Title V, Social Security Act

ADMINISTERING AGENCY

Health Services and Mental Health Administration
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Dr. Louis Spitzer, Director
Division of Health Services, Maternal and Child Health Service,
Health Services and Mental Health Administration
Department of Health, Education, and Welfare
5600 Fishers Lane
Rockville, Maryland 20852
Telephone: (301) 443-2280

TRAINING OF TEACHER TRAINERS

AUTHORIZING LEGISLATION

Education Professions Development Act (P.L. 90-30, 20 U.S.C. 1111-1119)

AMOUNT AND AVAILABILITY OF FUNDS

\$10,200,000 (1971). Projects are funded on a multi-year basis, with no funds expected for new projects in the foreseeable future.

PROGRAM DESCRIPTION AND PRIORITIES

The TTT program is aimed at reforming teacher education in colleges and universities by focusing teacher training programs on the realities of the classroom and particularly on problems in teaching the disadvantaged. The program seeks to bring about cooperation between liberal arts and education faculty, school and community personnel in working out new patterns of in-service and pre-service teacher training. TTT projects enable teacher trainers to obtain current first-hand classroom teaching experience, and a number of projects have focused on urban and minority education concerns. Teacher trainers at colleges and universities may participate in in-state and other training projects conducted under TTT grants. The number of TTT projects funded may be increased in the coming year, with the remaining serving as models of how universities can be reformed to improve teacher education.

RELATED PUBLICATIONS AVAILABLE

Education Professions Development Act: Facts About Programs
Education Professions Development Act: Training Projects 1971-72
A brochure about TTT is expected to be available in June 1971.
Information about specific TTT projects is available for each TTT grant.

ADMINISTRATIVE AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Ray Jane Smalley, Acting Chief
Training of Teacher Trainers Branch
Bureau of Educational Personnel Development
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20202
Telephone: (202) 963-7074

UPWARD BOUND

AUTHORIZING LEGISLATION

Section 408 of the Higher Education Act of 1965 (P.L. 89-329), as amended by Section 105 of the Higher Education Amendments of 1968 (P.L. 90-575)

AMOUNT AND AVAILABILITY OF FUNDING

\$30,000,000 (Fiscal 1971). \$125,000 is available for new grants, with no funds for unsolicited proposals, as more than 200 preliminary applications are on file awaiting final consideration.

PROGRAM DESCRIPTION AND PRIORITIES

Upward Bound is a program to motivate and prepare potentially capable, low-income high school students to seek a college education. Grants are made directly to academic institutions to conduct programs.

The program consists of both summer and academic year components. During the summer, students take a concentrated study course, lasting generally from six to eight weeks, during which they usually live on the campus of the sponsoring institution. During the academic year, students return to their homes, but may receive special tutoring or counseling from persons connected with their Upward Bound project or may participate in a variety of cultural and other activities designed to reinforce the gains of the summer.

Students continue their participation from the time they enter the program (usually when they are high school sophomores or juniors) until the fall after their high school graduation. Project personnel assist them in applying to a college and in obtaining sufficient financial aid to enroll and remain in college. Projects at the eighth and ninth-grade levels are also considered.

Individual projects vary widely, since curricula are developed by grantee institutions. For both the summer and academic year components, however, curricula are designed to foster the intellectual qualities, skills, and attitudes necessary for success in college. Cultural, recreational, and physical activities supplement formal classes.

RELATED PUBLICATIONS AVAILABLE

Upward Bound
1970-71 Upward Bound Guidelines - Office of Education Program Administration Manual

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Dr. Frances J. Halstrom, Chief
Upward Bound Branch/BHE/DSSS
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20202
Telephone: (202) 963-3926

URBAN MASS TRANSPORTATION RESEARCH, DEVELOPMENT, AND DEMONSTRATIONS

AUTHORIZING LEGISLATION

Urban Mass Transportation Act of 1964, Secs. 6 and 11, as amended
(P.L. 88-365, 49 U.S.C.)

AMOUNT AND AVAILABILITY OF FUNDING

Approximately \$40,000,000 (Fiscal 1971). Encouragement for unsolicited proposals is decreasing.

PROGRAM DESCRIPTION AND PRIORITIES

Grants are awarded in all phases of urban mass transportation to help reduce urban transportation needs, improve mass transportation service, or meet total urban transportation needs at minimum cost. Priorities for 1971 are action programs and hardware development.

RELATED PUBLICATIONS AVAILABLE

Information for Project Participants in the UMTA R D & D Program
(to be available in late spring or early summer of 1971)

ADMINISTERING AGENCY

Urban Mass Transportation Administration
Department of Transportation

CONTACT FOR FURTHER INFORMATION

Robert A. Hermes
Assistant Administrator for Program Demonstrations
Urban Mass Transportation Administration
Department of Transportation
Washington, D. C. 20591
Telephone: (202) 426-4052

URBAN OBSERVATORIES

AUTHORIZING LEGISLATION

Housing Act of 1970, Title V (P.L. 91-609)

AMOUNT AND AVAILABILITY OF FUNDING

\$996,500 (Fiscal 1970), of which part was used during Fiscal 1971. At present the program is limited to ten cities. Plans exist for future expansion to other areas, if additional funding becomes available.

PROGRAM DESCRIPTION AND PRIORITIES

The Urban Observatory Program has three objectives: (1) to help make university resources useful in dealing with urban and metropolitan problems available to local governments; (2) to advance in a number of different areas and communities a continuing, coordinated program of practical urban research; (3) to advance university capabilities to relate research and training activities more effectively to urban concerns.

Observatory programs are organized through government officials of central cities, who involve selected universities and local governments in their metropolitan area. Initial observatory programs were limited to standard metropolitan statistical areas of over 250,000. The first ten cities elected were Albuquerque, Atlanta, Baltimore, Kansas City, Milwaukee, Nashville, Boston, Cleveland, Denver, and San Diego. At least one of the universities participating in each program must receive an average of \$50,000 a year in federal funds under Title I of the Community Service and Continuing Education Act.

The observatories carry out activities under national and local "research agendas." Research under the national agenda is conducted simultaneously by all participating observatories, with these three priorities: citizen participation; quality of local services; local government financing. The first two received intensive study during the program's first year. Local research agendas are established in each community by the participating institutions and the chief executives of participating governments. Both local and national research agendas must be responsive to the perceived needs of the local chief executives.

RELATED PUBLICATIONS AVAILABLE

Urban Research and Metropolitan Community Service Project: the Urban Observatory Program
Urban Observatory Program: Impact and Applications
Summary: Urban Observatory Work Program

ADMINISTERING AGENCY

The National League of Cities administers this program for the Department of Housing and Urban Development, in cooperation with the U.S. Office of Education.

CONTACT FOR FURTHER INFORMATION

York Willbern
Urban Observatory Secretariat
National League of Cities
1612 F Street, N.W.
Washington, D. C. 20006
Telephone: (202) 293-7337

URBAN PLANNING RESEARCH AND DEMONSTRATION PROGRAM

AUTHORIZING LEGISLATION

Housing Act of 1954, as amended, Section 701 (b)

AMOUNT AND AVAILABILITY OF FUNDING

\$2,500,000 (Fiscal 1971). Proposals are received on both an unsolicited and competitive bidding basis.

PROGRAM DESCRIPTION AND PRIORITIES

Up to five per cent of the funds appropriated for the Comprehensive Planning Assistance Program (formerly the Urban Planning Assistance Program) may be used for studies, research, and demonstration projects undertaken independently or by contract for the development and improvement of techniques and methods for comprehensive planning in urban areas, including smaller communities. Grants also go to further other objectives of the Comprehensive Planning Assistance Program and to produce information relative to revision of state statutes related to local government operations.

ADMINISTERING AGENCY

Department of Housing and Urban Development

CONTACT FOR FURTHER INFORMATION

Harold B. Finger
Assistant Secretary for Research and Technology
Department of Housing and Urban Development
Washington, D. C. 20410
Telephone: (202) 755-5600

URBAN RENEWAL DEMONSTRATION

AUTHORIZING LEGISLATION

Housing Act of 1954, Sec. 314, as amended (42 U.S.C. 1452 a)

AMOUNT AND AVAILABILITY OF FUNDING

\$1,500,000 (Fiscal 1970). About 75 per cent of 1971 funds are for new grants. This program is scheduled to be terminated after July 1971.

PROGRAM DESCRIPTION AND PRIORITIES

This program funds projects which can serve as guides to communities in their attempts to prevent and eliminate slums. Priority is given to those programs which are expected to provide the best guides to renewal programs in other communities. The federal share pays up to 90 per cent for developing and testing methods; 100 per cent for publishing results.

RELATED PUBLICATIONS AVAILABLE

Urban Renewal Demonstration Fact Sheet

ADMINISTERING AGENCY

Department of Housing and Urban Development

CONTACT FOR FURTHER INFORMATION

Mr. Howard Cayton, Director
Urban Renewal Demonstration Program
Office of the Assistant Secretary for Research and Technology
Department of Housing and Urban Development
Washington, D. C. 20410
Telephone: (202) 755-5351

URBAN RESEARCH AND TECHNOLOGY

AUTHORIZING LEGISLATION

Housing Act of 1970, Title V (P.L. 91-609)

AMOUNT AND AVAILABILITY OF FUNDING

\$45,000,000 (fiscal 1971). Proposals are funded on both an unsolicited and competitive bidding basis, with a growing emphasis on competitive bidding. Unsolicited proposals are reviewed for applicability to the agency's major research interests.

PROGRAM DESCRIPTION AND PRIORITIES

This is a research and technology and development program focusing on housing, land-use and community development, and public facilities and services. It supports research and demonstration projects related to the interests of the Department of Housing and Urban Development. Appropriate subjects within its main focuses would be new construction, residential rehabilitation, mortgage and housing markets, urban environment, growth, changing forces in established urban neighborhoods, transportation, water and sewers, and communications. Two important elements considered in funding are demonstration of an institutional commitment and an interdisciplinary approach.

The 1971 priority under this program is Operation Breakthrough, a program to encourage the development of industrialized housing in order to produce lower-cost housing to help meet the nation's housing needs. The major participants in Operation Breakthrough have already been chosen and housing construction is scheduled to start soon. No new participants will be involved in the immediate future, although proposals with implications for Operation Breakthrough would be of interest. A future priority area is expected to be housing management. Corporations, government agencies, and private institutions all receive funding under Urban Research and Technology.

HUD's Urban Research and Technology Program provides funding for the Urban Observatory Program, in which universities and cities work together. See listing on p. 64 for further information about the Urban Observatory Program.

ADMINISTERING AGENCY

Department of Housing and Urban Development

CONTACT FOR FURTHER INFORMATION

Harold B. Finger
Assistant Secretary for Research and Technology
Department of Housing and Urban Development
451 Seventh Street, S.W.
Washington, D. C. 20410
Telephone: (202) 755-5600

URBAN/RURAL SCHOOL DEVELOPMENT PROGRAM

AUTHORIZING LEGISLATION

Education Professions Development Act (P.L. 90-35, 20 U.S.C. 1111-1119a)

AMOUNT AND AVAILABILITY OF FUNDING

\$12,600,000 (Fiscal 1971). Projects are funded on a multi-year basis, with little money available for new projects.

PROGRAM DESCRIPTION AND PRIORITIES

This program offers training to entire staffs (teachers, paraprofessionals, counselors, administrators) of selected poverty area schools. Its goal is to implement curricular and organizational reforms that will enhance the achievement, self-esteem, and career options of the pupils of the schools. Programs must involve both school staff and community members in decision-making capacities. Universities participate in the training process.

RELATED PUBLICATIONS AVAILABLE

Urban/Rural School Development Program Information
Education Professions Development Act: Facts About Programs

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Judith Hines, Program Consultant
Urban/Rural School Development Program
Bureau of Educational Personnel Development
U.S. Office of Education
Department of Health, Education, and Welfare
Room 3653, EOB, 7th and D Streets, S.W.
Washington, D. C. 20702
Telephone: (202) 954-1816

URBAN STUDIES FELLOWSHIP PROGRAM

AUTHORIZING LEGISLATION

Housing and Urban Development Act of 1965, as amended

AMOUNT AND AVAILABILITY OF FUNDING

\$3,500,000 for community development training and urban fellowships in Fiscal 1971. The Administration's 1972 budget request does not include any funds for this program. Unless the program is reinstated, the last round of fellowships will be awarded in Fiscal 1971, based on applications received by January 15.

PROGRAM DESCRIPTION AND PRIORITIES

Fellowships are granted to full-time master's degree candidates in university programs oriented to public service careers in urban affairs. Candidates are required to affirm in writing their intention to enter a career in state or local public service or in an eligible nonprofit agency. Grants are made directly to students.

RELATED PUBLICATIONS AVAILABLE

Urban Studies Fellowship Program 1970

ADMINISTERING AGENCY

Department of Housing and Urban Development

CONTACT FOR FURTHER INFORMATION

Katherine Varman
Urban Studies Fellowship Program
Office of Small Town Services and Intergovernmental Relations
Department of Housing and Urban Development
Washington, D. C. 20410
Telephone: (202) 755-6170

URBAN TRANSPORTATION RESEARCH AND TRAINING

AUTHORIZING LEGISLATION

Urban Mass Transportation Act of 1964, Sec. 11, as amended (P.L. 88-365, 49 U.S.C. 1601)

AMOUNT AND AVAILABILITY OF FUNDING

\$3,000,000 (Fiscal 1971). All funds for Fiscal 1971 have been committed.

PROGRAM DESCRIPTION AND PRIORITIES

Support is provided for research and training in the field of urban transportation. The purpose is to develop both trained manpower and solutions to urban transportation problems. Many programs have an interdisciplinary approach, including fields such as business management, law, economics, engineering, architecture, and political science.

RELATED PUBLICATIONS AVAILABLE

University Research and Training Grants Funded by the Urban Mass Transportation Administration of the Department of Transportation Information for Applicants

ADMINISTERING AGENCY

Urban Mass Transportation Administration
Department of Transportation

CONTACT FOR FURTHER INFORMATION

Philip G. Hughes, Director
University Research and Training Grants
Office of Program Demonstration
Urban Mass Transportation Administration
Department of Transportation
Washington, D. C. 20590
Telephone: (202) 426 4035

VISTA--VOLUNTEERS IN SERVICE TO AMERICA--
TRAINING VOLUNTEERS

AUTHORIZING LEGISLATION

Economic Opportunity Act of 1964, as amended (42 U.S.C. 2996)

AMOUNT AND AVAILABILITY OF FUNDING

\$34,200,000 (Fiscal 1970). Fiscal 1971 not available.

PROGRAM DESCRIPTION AND PRIORITIES

VISTA volunteers work and live with the poor. The volunteer's basic job is to help the poor find leadership in their own communities.

Colleges and drive-thru sites are among the agencies training volunteers. All training programs are done by contract and include two weeks in the classrooms and four weeks at the site of the project.

RELATED PUBLICATIONS AVAILABLE

VISTA Volunteer (magazine)

ADMINISTERING AGENCY

VISTA
Office of Economic Opportunity

CONTACT FOR FURTHER INFORMATION

Mrs. Carol M. Khosrovi, Director
VISTA
1200 19th Street, N.W.
Washington, D. C. 20506
Telephone: (202) 254-5930

VOCATIONAL AND TECHNICAL EDUCATION

AUTHORIZING LEGISLATION

Vocational Education Amendments of 1968 (P.L. 90-576)

AMOUNT AND AVAILABILITY OF FUNDING

\$415,000,000+ (Fiscal 1971). Of this, \$8,000,000 supports the Exemplary Program; \$1,500,000 is for new starts; \$17,874,872 is for research.

PROGRAM DESCRIPTION AND PRIORITIES

This program supports a broad range of activities related to vocational and technical education, with colleges and universities most likely to be involved in its demonstration Exemplary Program or in research.

The program has been funded primarily through bloc grants to the states. They could, in turn, contract projects out to other agencies, including colleges and universities. The Exemplary Program--which makes grants to develop projects to serve as models for other areas of the country--and the research program, however, were centrally administered from Washington.

For Fiscal 1972, subject to Congressional approval, the Nixon Administration proposes that the exemplary programs and several other special federal vocational programs be absorbed by the states as part of their bloc grants. The only funds that would remain under centralized control would be research funds (\$36,000,000 requested for Fiscal 1972), administered by the National Center for Educational Research and Development.

Residential Vocational Education Schools, a related vocational education program which has involved higher education in the past, has been phased out, with no funds appropriated for fiscal 1971 or requested for Fiscal 1972.

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Harry Sluberman, Director
National Center for Educational Research and Development
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20202
Telephone: (202) 963-6765

WATER POLLUTION CONTROL: TRAINING GRANTS AND RESEARCH FELLOWSHIPS

AUTHORIZING LEGISLATION

Federal Water Pollution Control Act, Sec. 5, as amended (33 U.S.C. 466 et seq.)

AMOUNT AND AVAILABILITY OF FUNDING

\$4,650,000 (Fiscal 1971) for training grants; \$600,000 (Fiscal 1971) for research fellowships. Only one or two per cent may be available this year for new grants. Almost all grants are made on the basis of unsolicited applications, which are encouraged.

PROGRAM DESCRIPTION AND PRIORITIES

These programs attempt to increase substantially the number and quality of trained professionals in water pollution control activities and water quality management.

Training grants provide partial support to establish, expand, or improve training opportunities in the field of water pollution. Training funds may be used for graduate-level academic-year or short-term courses and programs, with the majority of programs lasting for the academic year. The funds may be used for curriculum and program development, faculty and staff support, and student aid.

Pre-doctoral and post-doctoral fellowships are offered to encourage and promote specialized research and training in the causes, prevention and control of water pollution and the management of water quality. Service fellowships are offered to obtain the assistance and services of individuals for research work of the agency.

RELATED PUBLICATIONS AVAILABLE

1970 List of Awards for Training Grants and Fellowships

ADMINISTERING AGENCY

Water Quality Office
Environmental Protection Agency

CONTACT FOR FURTHER INFORMATION

Albert G. Snider, Chief
Training Grants Branch
Division of Manpower and Training
Water Quality Office
Environmental Protection Agency
Crystal Mall Building 2
Washington, D. C. 20242
Telephone: (202) 557-7620

WATER POLLUTION RESEARCH, DEVELOPMENT, AND DEMONSTRATION GRANTS

AUTHORIZING LEGISLATION

Federal Water Pollution Control Act, Secs. 5, 6, 14, and 20
(33 U.S.C. 466 et seq.)

AMOUNT AND AVAILABILITY OF FUNDING

\$40,000,000 for extra-mural grants and contracts (Fiscal 1971). Universities generally receive support through grants, with their total approximating \$6,000,000. Much of the funding is for new projects. Unsolicited proposals are accepted but are unlikely to be funded unless they match one of the agency's identified needs. Grants may not exceed 75 per cent of the estimated reasonable cost of the project.

PROGRAM DESCRIPTION AND PRIORITIES

This program supports and promotes the coordination of research, development, and demonstration projects relating to causes, control, and prevention of water pollution. The program seeks to be responsive to current environmental problems, both large- and small-scale.

The administering agency operates a computerized, on-line technical information and management planning system which contains information on some 1,900 identified needs, arranged according to priorities in about 70 areas. This compilation serves as a list of desired proposals and as a standard for evaluating incoming proposals. Occasionally, review of an unsolicited proposal will lead to the adoption of an additional need statement and to a grant award.

RELATED PUBLICATIONS AVAILABLE

A listing of final reports on grant projects. (The agency also maintains keyed mailing lists for distributing bi-weekly announcements of completed reports to interested parties.) Print-outs of the current needs list are available through the regional offices listed below.

ADMINISTERING AGENCY

Water Quality Office
Environmental Protection Agency

CONTACT FOR FURTHER INFORMATION

Research Coordinators, Environmental Protection Agency, Regional Offices, as shown in Appendix A.

Robert Powell, Chief
Plans and Resources
Water Quality Office
Environmental Protection Agency
Crystal Mall Building #2
Arlington, Virginia 20460
Telephone: (703) 557-7697

FEDERAL REGIONAL OFFICES

REGION I. Area: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont

All regional offices for programs listed in this guide are located at:

John F. Kennedy Federal Bldg.
Boston, Mass. 02203

REGION II. Area: New Jersey, New York, Canal Zone, Puerto Rico, Virgin Islands

EPA & HEW programs:
26 Federal Plaza
New York, N.Y. 10007

OEO programs:
120 Church St.
New York, N.Y. 10007

Manpower/Labor programs:
341 9th Ave.
New York, N.Y. 10001

REGION III. Area: Delaware, District of Columbia [except Manpower/Labor; see pp. 76 & 82], Maryland, Pennsylvania, Virginia, West Virginia

EPA programs:
P.O. Box 12900
Philadelphia, Pa. 19108

Manpower/Labor programs:
5000 Wissahickon Ave.
Philadelphia, Pa. 19144

HEW programs:
401 No. Broad St.
Philadelphia, Pa. 19108

OEO programs:
2nd & Chestnut Sts.
Philadelphia, Pa. 19106

REGION IV. Area: Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, Tennessee

EPA programs:
1421 Peachtree St., N.E.
Atlanta, Ga. 30309

Manpower/Labor programs:
1371 Peachtree St., N.W.
Atlanta, Ga. 30309

HEW programs:
50 7th St.
Atlanta, Ga. 30323

OEO programs:
733 Peachtree St., N.E.
Atlanta, Ga. 30308

REGION V. Area: Illinois, Indiana, Michigan, Minnesota, Ohio, Wisconsin

EPA programs:
39 E. Congress Parkway
Chicago, Ill. 60605

Manpower/Labor programs:
210 So. Dearborn St.
Chicago, Ill. 60604

HEW programs:
433 W. Van Buren St.
Chicago, Ill. 60607

OEO programs:
623 So. Wabash Ave.
Chicago, Ill. 60605

REGION VI. Area: Arkansas, Louisiana, New Mexico, Oklahoma, Texas

LPA & HEW programs: 1114 Commerce St. Dallas, Tex. 75202	OEO programs: 1100 Commerce St. Dallas, Tex. 75202
Manpower/Labor programs: 411 No. Akard St. Dallas, Tex. 75201	

REGION VII. Area: Iowa, Kansas, Missouri, Nebraska

LPA, Manpower/Labor & OEO programs: 911 Walnut St. Kansas City, Mo. 64106	HEW programs: 621 E. 12th St. Kansas City, Mo. 64106
--	--

REGION VIII. Area: Colorado, Montana, North Dakota, South Dakota,
Utah, Wyoming

EPA, HEW, & Manpower/Labor programs: Fed. Office Bldg. 19th & Stout Sts. Denver, Colo. 80202	OEO programs: 3888 E. 45th St. Denver, Colo. 80216
--	--

REGION IX. Area: Arizona, California, Hawaii, Nevada, American
Samoa, Guam, Trust Territories, Wake Island

EPA programs: 700 Market St. San Francisco, Calif. 94102	Manpower/Labor programs: 450 Golden Gate Ave. San Francisco, Calif. 94102
HEW programs: Fed. Office Bldg. 50 Fulton St. San Francisco, Calif. 94102	OEO programs: 100 McAllister St. San Francisco, Calif. 94102

REGION X. Area: Alaska, Idaho, Oregon, Washington

EPA programs: Pittock Block, Rm. 501 921 S.W. Washington St. Portland, Ore. 97205	Manpower/Labor programs: Arcade Plaza Bldg. 1321 Second Ave. Seattle, Wash. 98101
HEW programs: Arcade Plaza Bldg. 1319 Second Ave. Seattle, Wash. 98101	OEO programs: Alaska Bldg. 618 Second Ave. Seattle, Wash. 98104

DISTRICT OF COLUMBIA.

Manpower/Labor programs:
14th & E Sts., N.W.

APPENDIX A

ENVIRONMENTAL PROTECTION AGENCY

Regional Office Contacts

[See pages 75-76 for regional office addresses and areas]

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AIR POLLUTION MANPOWER TRAINING GRANTS	4

Contact Regional Air Pollution Control Director, as follows:

<u>Region</u>		<u>Region</u>	
I	Mario Storlazzi Tel.: (617) 223-6883	VI	Dean Matthews Tel.: (214) 749-3969
II	Kenneth Johnson Tel.: (212) 264-2517	VII	Dwayne Burst Tel.: (816) 374-3791
III	Steven Wasserberg Tel.: (215) 597-2154	VIII	Earl Porter Tel.: (303) 837-4682
IV	Gene Welsh Tel.: (404) 526-3043	IX	David Calkins Tel.: (415) 556-1105
V	Ronald van Mersbergen Tel.: (312) 353-6942	X	Leonard Miller Tel.: (206) 583-0522

WATER POLLUTION RESEARCH, DEVELOPMENT, AND DEMONSTRATION GRANTS	74
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Contact Regional Coordinator at regional office. Telephone numbers are:

<u>Region</u>		<u>Region</u>	
I	Tel.: (617) 223-7210	VI	Tel.: (214) 749-2827
II	Tel.: (212) 264-2525	VII	Tel.: (816) 374-5493
III	Tel.: (215) 597-4506	VIII	Tel.: (303) 337-5493
IV	Tel.: (404) 526-5727	IX	Tel.: (415) 556-4303
V	Tel.: (312) 353-5250	X	Tel.: (503) 226-3914

APPENDIX B

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

Regional Office Contacts

[See pages 75-76 for regional office addresses and areas]

<u>Program</u>	<u>Page in Guide</u>
AGING--TRAINING GRANTS	3

Contact Regional Training & Development Specialists, Social and Rehabilitation Service, as follows:

<u>Region</u>	<u>Region</u>
I Mrs. Prudence Irving Tel.: (617) 223-6875	VI Mrs. Sophia Eclle May Tel.: (214) 749-3917
II Mrs. Cathryn Cuyler Tel.: (212) 264-2582	VII Mrs. Georgia Montgomery Tel.: (816) 374-3667
III Mrs. Margaret Ryan Tel.: (703) 296-1283 Not at regional office; address is: 220-7th St., N.E. Charlottesville, Va. 22901	VIII Miss Hilda Tebow Tel.: (303) 297-4656
IV Miss Eulene Hawkins Tel.: (404) 526-5511	IX Warren Jones Tel.: (415) 556-6384
V Charles Cohen Tel.: (312) 353-4237	X Luis Weissman (Alaska & Washington) Ronald Waller (Idaho & Oregon) Tel.: (206) 583-0425

ALCOHOLISM--TRAINING GRANTS	8
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Contact Associate Regional Director for Mental Health, except when other title is given, as follows:

<u>Region</u>	<u>Region</u>
I Mrs. Anne Twomey Tel.: (617) 223-6824	VI Miss Kathryn M. Fritz Tel.: (214) 749-3426
II Mrs. Jessie P. Dowling Tel.: (212) 264-2567	VII Virgil V. Shoop Tel.: (816) 374-5291
III Dr. Richard Sanders Tel.: (215) 597-9135	VIII Theodore Fasso Tel.: (303) 837-3177
IV William Wright Tel.: (404) 526-5231	IX Miss Dorine J. Loso Acting Chief Mental Health Program Tel.: (415) 556-2215
V Michael F. Houlihan Tel.: (312) 353-5226	X David M. Hanson, Jr. Tel.: (206) 583-0524

<u>Program</u>	<u>Page in Guide</u>
CHILD WELFARE TRAINING	12

Contact Regional Commissioner, Social and Rehabilitation Service, as follows:

<u>Region</u>	<u>Region</u>
I Neil P. Fallon Tel.: (617) 223-6876	VI Clarence M. Lambright Tel.: (214) 749-3917
II Elmer W. Smith Tel.: (212) 264-4488	VII Robert Davis Tel.: (816) 374-5233
III Corbett Reedy Tel.: (215) 597-9261	VIII James R. Burress Tel.: (303) 297-4656
IV Mrs. Virginia M. Smyth Tel.: (404) 526-5038	IX Philip Schafer Tel.: (415) 556-6131
V Donald V. Simpson Tel.: (312) 353-4235	X Richard A. Grant Tel.: (206) 583-0425

COLLEGE WORK STUDY	13
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Contact Regional Director, Higher Education, Office of Education, as follows:

<u>Region</u>	<u>Region</u>
I Dr. Eino Johnson Tel.: (617) 223-6895	VI Dr. Carroll Z. Galbreath Tel.: (214) 749-3811
II Dr. Charles P. Dennison Tel.: (212) 264-4322	VII Dr. Freeman H. Beets Tel.: (816) 374-3136
III Dr. S. Kirkwood Yarman Tel.: (215) 597-9004	VIII Dr. Merle F. Ogbe Tel.: (303) 297-3733
IV Dr. Albert W. Boldt Tel.: (404) 526-5971	IX Dr. Howard M. Kreitzel Tel.: (415) 556-3536
V Dr. Peter S. Mossolite Tel.: (312) 353-5216	X Director, Higher Education Tel.: (206) 583-0493

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Contact Regional Program Director for Family Planning Services, Public Health Service, at regional office. Telephone numbers are:

<u>Region</u>	<u>Region</u>
I Tel.: (617) 223-6817	VI Tel.: (214) 749-2896
II Tel.: (212) 264-2546	VII Tel.: (816) 374-3763
III Tel.: (215) 597-9126	VIII Tel.: (303) 637-3172
IV Tel.: (404) 526-3878	IX Tel.: (415) 556-8387
V Tel.: (312) 353-1125	X Tel.: (206) 583-0496

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Contact Assistant Regional Director, Office of Child Development, as follows:

<u>Region</u>	<u>Region</u>
I Mrs. Rheable Edwards Tel.: (617) 223-6450	VI Thomas Sullivan Tel.: (214) 749-2319
II Jose Diaz Tel.: (212) 264-2974	VII Kentor Williams Tel.: (816) 374-5401
III Fred Digby Box 12900 Philadelphia, Pa. 19108	VIII John Garcia Tel.: (303) 837-3107
IV Mrs. Barbara Whitaker Tel.: (404) 526-3926	IX Samuel Miller Tel.: (415) 556-7408
V Phil Jannack Tel.: (312) 353-4698	X William Yutzy Tel.: (206) 583-0482

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Contact Regional Commissioner, Social and Rehabilitation Service, as follows:

<u>Region</u>	<u>Region</u>
I Neil P. Fallon Tel.: (517) 223-6876	VI Clarence H. Larlright Tel.: (214) 749-3917
II Elmer W. Smith Tel.: (212) 264-4488	VII Robert Davis Tel.: (816) 374-5233
III Corbett Reedy Tel.: (215) 597-9261	VIII James R. Burgess Tel.: (303) 297-4659
IV Mrs. Virginia M. Smyth Tel.: (404) 526-5038	IX Philip Schuster Tel.: (415) 556-6131
V Donald F. Simpson Tel.: (312) 353-4235	X Richard A. Grant Tel.: (206) 583-9425

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Contact associate Regional Director for Mental Health, except when other title is given, as follows:

<u>Region</u>	<u>Region</u>
I Mrs. Arne Tworcy Tel.: (617) 223-6824	IV William Wright Tel.: (404) 536-5 31
II Mrs. Jessie P. Dowling Tel.: (212) 264-2567	V Marcel F. Moulthar Tel.: (312) 353-5226
III Dr. Richard Sanders Tel.: (215) 597-9135	VI Miss Kathryn M. Fritz Tel.: (214) 749-3476

MENTAL HEALTH RESEARCH AND TRAINING (continued)

<u>Region</u>		<u>Region</u>	
VII	Virgil V. Shoop Tel.: (816) 374-5291	IX	Miss Dorine J. Loso Acting Chief Mental Health Program Tel.: (415) 556-2215
VIII	Theodore Passo Tel.: (303) 837-3177	X	David N. Hanson, Jr. Tel.: (206) 583-0524

REGIONAL EDUCATIONAL RESEARCH PROGRAM 49

Contact Regional Director, Educational Research, Office of Education, as follows:

<u>Region</u>		<u>Region</u>	
I	Dr. Richard McCann Tel.: (617) 223-7246	VI	Dr. Harold Haswell Tel.: (214) 749-2634
II	Dr. John Sokol Tel.: (212) 264-4423	VII	Dr. Philip Reffley Tel.: (816) 374-2538
III	Dir., Educational Research Tel.: (215) 597-7726	VIII	Dr. Lewis Crum Tel.: (303) 837-3544
IV	Dir., Educational Research Tel.: (404) 526-3821	IX	Dr. Walter Baysch Tel.: (415) 556-2135
V	Joseph Murnen Tel.: (312) 353-5147 226 W. Jackson St. Chicago, Ill. 60607	X	Dr. John Bean Tel.: (206) 583-0402

SOCIAL SERVICES TRAINING 51

Contact Regional Commissioners, Social and Rehabilitation Services, as follows:

<u>Region</u>		<u>Region</u>	
I	Neil P. Fallon Tel.: (617) 223-6876	VI	Clarence J. Lambright Tel.: (214) 749-3917
II	Elmer W. Smith Tel.: (212) 264-4488	VII	Robert Davis Tel.: (816) 374-5233
III	Corbett Reedy Tel.: (215) 597-9261	VIII	James P. Burress Tel.: (303) 297-4656
IV	Mrs. Virginia M. Smith Tel.: (404) 526-5035	IX	Philip Schafer Tel.: (415) 556-6131
V	Donald F. Strigson Tel.: (312) 353-4235	X	Richard A. Grant Tel.: (206) 583-0425

APPENDIX C

DEPARTMENT OF LABOR, MANPOWER ADMINISTRATION

Regional Office Contacts

[See pages 75-76 for regional office addresses and areas]

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PUBLIC SERVICE CAREERS PROGRAM	48

Contact the Regional Manpower Administrator for any of the three programs. Telephone numbers are:

<u>Region</u>	<u>Region</u>
I Tel.: (617) 223-6726	VI Tel.: (214) 749-3571
II Tel.: (212) 971-7564	VII Tel.: (816) 374-5796
III Tel.: (215) 438-5200	VIII Tel.: (303) 297-3091
IV Tel.: (404) 526-3267	IX Tel.: (415) 556-7414
V Tel.: (312) 363-4258	X Tel.: 206) 583-7700
District of Columbia: Tel: (202) 629-3663	

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OFFICE OF ECONOMIC OPPORTUNITY

Regional Office Contacts

[See pages 75-76 for regional office addresses and areas]

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Contact Regional Manpower Coordinator, or other office, as follows:

<u>Region</u>		<u>Region</u>	
I	Franklyn Jackson Tel.: (617) 223-4011	VI	William Blakley Tel.: (214) 749-1341
II	Ruth Cubero Tel.: (212) 264-1943	VII	J. Kelly Mudd Tel.: (816) 374-3561
III	Office of Gov. Relations and Private Sector Tel.: (215) 597-7985	VIII	William F. Garcia Tel.: (303) 837-4067
IV	Office of Gov. Relations and Private Sector Tel.: (404) 526-3837	IX	Robert Lofaso Tel.: (415) 556-556
V	Eugene Turner Tel.: (312) 353-5982	X	Dwight Davis Tel.: (206) 583-4950

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Contact Health Specialist, as follows:

<u>Region</u>		<u>Region</u>	
I	George Bowling Tel.: (617) 223-6297	VI	Mrs. Margaret McConnell Tel.: (214) 749-1341
II	Miss Rose Wilkinson Tel.: (212) 264-1944	VII	Sam Wheeler Tel.: (816) 374-3561
III	Mrs. Helen Chiruttuni Tel.: (215) 597-9537	VIII	Miss Jane Mathieu Tel.: (303) 837-4067
IV	Terry McDaniels Tel.: (404) 526-3186	IX	Ray Auker Tel.: (415) 556-8911
V	Floyd Russau Tel.: (312) 353-7120	X	Miss Edna Meier Tel.: (206) 583-4952

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RESEARCH AND DEMONSTRATION IN ANTI-POVERTY FIELDS	50

Contact Regional Director, as follows:

<u>Region</u>		<u>Region</u>	
I	Robert E. Fulton Tel.: (617) 233-3090	VI	James W. Griffiths Tel.: (214) 749-1301
II	Mr. Angel Rivera Tel.: (212) 264-1900	VII	Samuel J. Cornelius Tel.: (816) 374-3761
III	W. Astor Kirk Tel.: (215) 597-4980	VIII	Samuel R. Martinez Tel.: (303) 837-4767
IV	Roy Batchelor Tel.: (404) 526-3172	IX	H. Roderic Betts Tel.: (415) 556-5400
V	Wendell Verduin Tel.: (312) 353-5562	X	Thomas Mercer Tel.: (206) 593-4910

APPENDIX E--BASIC INFORMATION SOURCES ON FEDERAL SUPPORT

COMPREHENSIVE DIRECTORIES

Catalogue of Federal Domestic Assistance

Superintendent of Documents
Government Printing Office
Washington, D. C. 20402
Cost: \$6.75

Contains description of program, deadlines, available literature, and lists contacts. Published yearly, with one update issued between editions. Looseleaf format. Next edition is due in May 1971.

CCH College and University Reports

Commerce Clearing House, Inc.
4025 Peterson Avenue
Chicago, Illinois 60646
Cost: \$465 per year

In addition to information on programs contains texts of legislation, directories of government agency personnel, information on government procedures and procurement regulations, and tax information. Looseleaf format. Updated monthly.

Guide to Federal Assistance to Education

Appleton Century Crofts
Educational Division, Meredith Corporation
1900 L Street, N.W.
Washington, D. C. 20036
Cost: \$225 per year

A "systems approach" file box, with folders on various programs, state contacts, deadlines, and funding and organization charts. Updated monthly.

SPECIALIZED DIRECTORIES

Various government agencies publish guides describing their grants and contract programs in varying amounts of detail. A few examples are listed below. Others appear in the sections headed 'Related Publications Available' in the program descriptions of this guide.

NSF Guide to Programs
A Guide to Grant and Award Programs of the National Institutes of Health.
How the Office of Education Assists College Students and Colleges
Guide to OE-Administered Programs, Fiscal Year 1971

These publications are generally available from the public information offices of the appropriate agencies.

In addition government and private agencies have published various directories which, like this guide, may be confined to programs in one field or several related fields, or which may list programs for specific types of institutions. Some examples:

The Role of Federal Agencies in the Crime and Delinquency Field: A
Compilation of Federal Support Programs (Publication No. 9029)

Government Printing Office
Superintendent of Documents
Washington, D. C. 20402
Cost: \$1.25

Federal Programs for Community Colleges

Office of Federal Relations
Division of Continuing Education
309 Agriculture Hall
University Campus
Corvallis, Oregon
Cost: \$7.00

MISCELLANEOUS GOVERNMENT PUBLICATIONS

Congressional Record

The official record of Congressional deliberations, including text of legislation when introduced, debates, and final legislation, along with many significant reprints of much useful background information.

Federal Register

Includes proposed regulations and administrative rulings.

Commerce Business Daily

A daily listing of U.S. Government procurement invitations, subcontracting leads, contract awards, and sales of surplus property and foreign business opportunities.

All of the above are available from:

Superintendent of Documents
Government Printing Office
Washington, D. C. 20402
Cost: Congressional Record - \$1.50 a month
Federal Register - \$9.00 a year
Commerce Business Daily - \$25.00 a year

It is often advisable to ask the federal agencies administering programs of special interest to add an appropriate representative of your institution to its mailing list. Federal agencies distribute many newsletters, news releases, fact sheets, requests for proposals, and other materials to keep interested parties informed of current developments in their programs. A request to the Public Information Office of each agency will usually result in placement on the appropriate mailing lists. This may take up to six weeks, however.

NEWSLETTERS AND MAGAZINES

The Chronicle of Higher Education

Published weekly during the academic year, monthly during the summer.

Editorial Projects for Education
1717 Massachusetts Avenue, N.W.
Washington, D. C. 20036
Cost: \$15.00 per year

Higher Education and National Affairs

Published approximately 40 times per year

American Council on Education
One Dupont Circle
Washington, D. C. 20036
Cost: \$12.00 per year

Science Magazine

Published weekly

American Association for the Advancement of Science
1515 Massachusetts Avenue, N.W.
Washington, D. C. 20036
Cost: \$12.00 per year

Many educational organizations and institutions also publish special newsletters and reports which include pertinent information on federal legislation and programs but which are available only to their members.

BIBLIOGRAPHY

Sources of Information on Funds for Education

An annotated bibliography prepared by the Oregon State System of Higher Education, covering more than 250 commercial and governmental newsletters, periodicals, catalogues, and publications containing information on federal grant-in-aid programs, private foundation awards, and fellowship or research programs of national professional associations.

Publications Director
Extension Hall Annex
University Campus
Corvallis, Oregon 97331
Cost: \$5.00

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