Located near an existing neighborhood health clinic, the John F. Kennedy School and Community Center provides a neighborhood base for numerous educational, health, and social agencies. The middle school can accommodate over 1,000 students in grades six through eight. The community center fills the need for civic and social organizations often found in more affluent neighborhoods, and also provides leadership for the solution of community problems. Photographs, floor plans, construction information, and a list of the people and organizations involved in planning the center are included. A related article is EA 501 571. (Photographs may reproduce poorly.) (Author)
Located on the site of the former Department of Education School and Community Center, the new facility has resulted in a facility that is approximately 100,000 square feet. The building houses offices, recreation services, and workshops. Imaginative use of the site has created a remarkable structure that is both modern and community-friendly. The facility is managed by the local government agency, with involvement from various community agencies. The new facility is expected to serve as a hub for the community, providing a range of services and activities to support local needs.
Does Atlanta care about its citizens? Consider the new John F. Kennedy School and Community Center as part of that answer. This new 5 million dollar project, located in the heart of the Nash-Washington Community, stands as a symbol of hope and inspiration for the people of this area, many of whom suffer from the blight and deterioration of the inner city. Many Nash-Washington residents are unemployed, at least one-half live in marginal housing and one-fourth earn less than $2,000 per year.

Located on 5.1 acres (soon to be expanded to 17 acres through the development of an adjacent park), the John F. Kennedy School and Community Center is a functional three story structure. Imaginative use of pre-stressed and cast-in-place concrete has resulted in a facility housing a Middle School, Recreation Facilities, and eleven community agencies. While the Middle School (grades 6-8) occupies approximately 100,000 square feet, the community facilities, including recreation services, and workshop areas, utilize an additional 125,000 square feet.
The inner city dweller today suffers many stresses and frustrations because of his inadequate adjustment with the complexities of modern urban living. His needs are so many and so great that no single agency can do the full job of helping him meet them. Inadequate housing, lack of proper environment rates, scarcity of suitable work, crowded conditions, and limited financial resources are only some of the problems. In addition, it is too often true that the inner city dweller has insufficient knowledge available to him. In fact, many people who reside in such communities work full time at the job yet cannot the multiplicity of needs of inner city residents be served?

Located near an existing Neighborhood Health Clinic, the John F. Kennedy School provides a neighborhood base for numerous educational, health, and social agencies on a six-month-a-year basis. The middle school can accommodate over 1,000 students in grades 7-8.
Today suffers many stresses and frustrations because of his inability to successfully cope with modern urban living. His needs are so many and so great that no single agency can hope to meet them. Inadequate housing, lack of proper environment for learning, high mobility work, crowded conditions, and limited financial resources are only a part of the daily problems. It is often true that the inner city dweller has insufficient knowledge of the helpful resources available to him. Many people who reside in such communities work full time at the job of surviving. How then can the needs of inner city residents be served?

Existing Neighborhood Health Clinic, the John F. Kennedy School and Community Center provide a base for numerous educational, health, and social agencies on a seven-day-a-week, twelve-month schedule. Middle school can accommodate over 1,000 students in grades six, seven, and eight.
The community school attempts to fill the void of civic and social organizations which are often found in more affluent neighborhoods and provide leadership for the solution of community problems. Here at the John F. Kennedy School and Community Center are the people and the services, brought together in an effective manner, under the same roof.

Middle Schools provide flexible programs for the
tempts to fill the void of civic
rich are often found in more
d provide leadership for the
problems. Here at the John F.
unity Center are the people
together in an effective man-
the flexible programs for the

transition years from childhood to early adolescence.
The program of the Kennedy Middle School utilizes the
open plan cluster for learning. Large open spaces are
shared by a team of educators planning and working to-
gether for effectiveness. The middle school also has
science, music, home economics, business education,
arts and crafts, industrial arts, special education, health,
and physical education departments. The center of the
multi-storied structure opens on two interior courts where
pre-school children may be seen at play.

The educational program for grades six through eight is designed to serve the needs of young people who face the usual inner-city problems as well as the frustrations of pre-adolescence. Pupils are no longer elementary children, nor are they ready for the secondary school program. The middle school thus provides a program for young people at a time of physical and mental change. A time that is extremely important and formative for our youth.

The operation and organization of the middle school are consistent with what research and development of your school another source of
through eight
people who face
the frustrations
per elementary
secondary school
is a program for
mental change. A
formative for our

The operation and organization of the school is consistent with what research has indicated about the growth and development of young people. The school provides for a high level of activity, for some self-organization, and a discovery approach to learning and working together. Both the building and program are designed to serve the needs of youth in a manner which will avoid making the school another source of frustration.
FIRST FLOOR PLAN

SECOND FLOOR PLAN
The design of the center was the result of one of the most extensive, cooperative planning efforts ever undertaken by a city. Many agencies were involved such as the Atlanta Housing Authority; Atlanta Parks Department; Atlanta Public Schools; Economic Opportunity Atlanta, Inc.; Fulton County Department of Family and Children Services; Housing Code Division, Atlanta Building Department; Senior Citizen Services; Planning Department of the City of Atlanta; Georgia State Department of Education, School Plant Services; Vocational Rehabilitation Division of the State Department of Education; and Georgia Department of Family and Children Services. The new structure stands as an example of what can be accomplished through cooperative effort.

Services and programs provided separately or jointly by various agencies are:

Activities for Senior Citizens
Adult Basic Education
Area I Superintendent of Schools
Child Day Care Services
Community Action Program
Educable Mentally Retarded Programs
Employment, Job Training and Counseling Services
Housing & Home Management Services
Housing Relocation Services
Housing Code Services

Legal Aid
Middle School Program (Grades 6-8)
Municipal Information Services
Pre-Kindergarten Program
Recreation
Sheltered Workshop for Trainable Mentally Retarded
Vocational Education Program
Vocational Rehabilitation Program
Volunteer Community Service Programs
Welfare Casework Services
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Department of Education; and Georgia Department of Family and Children
Services stands as an example of what can be accomplished through co-

rovided separately or jointly by various agencies are:

- Legal Aid
- Middle School Program (Grades 6-9)
- Municipal Information Services
- Pre-Kindergarten Program
- Recreation
- Sheltered Workshop for Trainable Mentally Retarded
- Vocational Education Program
- Vocational Rehabilitation Program
- Volunteer Community Service Programs
- Welfare Casework Services

![Third Floor Plan](image-url)
The community school director at the first level provides a liaison between the community and the program. Among his many duties is the development of a facility for efficient use by agencies in the community. The facility will be open approximately 10 hours per day. In addition, the director will...
The community school director's offices, located on the first level, provide a liaison between the members of the community and the programs offered at the center. Among his many duties is the scheduling of the spaces for efficient use by agencies housed in the center. The facility will be open approximately fourteen hours each day. In addition, the director will involve the people of
the community in order to initiate and change programs as required to best meet the needs of those served.

A large portion of the Center is devoted to space for school and community recreation. As the site is extended and developed to a total of 17 acres, many outdoor activities will be added to the program. The Department of Parks and Recreation will be the major contributor to these programs.
state and change programs in the needs of those served. The "enlarger" is devoted to space for education. As the site is extended to 1700 acres, many outdoor activities are planned. The Department of Parks has been the major contributor to
INVOLVED IN PLANNING

Active Daily Living Center: Dr. E. C. Henson, Assistant Superintendent. Miss Frances Cox, Coordinator of Elementary Education, Atlanta Public Schools. Mr. Burman Vinson, Vocational Rehabilitation Workshops and Facilities, Georgia State Department of Education./Area I Superintendent: Mr. J. Y. Moreland, Area Superintendent. Dr. Hilliard A. Bowen, Assistant Superintendent./Atlanta Housing Authority: Mr. Lester H. Persells, Executive Director. Mr. Robert Barnett, Project Director./Atlanta Parks and Recreation Department: Mr. Jack Delius, General Manager. Miss Virginia Carmichael./Day Care Center: Mr. T. M. Parham, Director. Miss Mahalah Harrison, Georgia Department of Family & Children Services. Miss Frances Cox, Coordinator of Elementary Education, Atlanta Public Schools./Fulton County Department of Family and Children Services: Mr. Gilbert G. Dulaney, Administrator./Economic Opportunity Atlanta: Mr. William W. Allison, Executive Administrator. Mr. William A. Fowlkes, Director of Planning. Mrs. Sujette F. Crank, Director of Division Neighborhood Service Center Operations./Senior Citizen Services: Mr. Albert E. Horvath, Executive Director./Sheltered Workshop: Dr. Jack P. Nix, State Superintendent of Schools. Mr. Burman Vinson, Vocational Rehabilitation Workshops and Facilities, State Department of Education.

Funding of the Kennedy project was a difficult task. The financial plan as finally put together reflected the cooperation of many individuals and groups including the Superintendent and Board of Education, a private foundation and the Mayor and Board of Aldermen of the City of Atlanta. Plagued by inflation and a cutback in federal funds, the final project was a result of continual re-study and re-design. The final cost sharing was as follows:

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Board Funds</td>
<td>$3,162,000</td>
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<tr>
<td>Private Foundation Funds</td>
<td>600,000</td>
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<tr>
<td>Neighborhood Facilities Grant</td>
<td>1,300,000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$5,062,000</strong></td>
</tr>
</tbody>
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ATLANTA BOARD OF EDUCATION

Dr. Benjamin E. Mays, President
Mrs. June Cofer
Mr. Howard E. Klein
Mr. Jerry Luxemburger
Dr. J. A. Middleton

Mr. Fred M. Shell
Mr. J. Frank Smith, Jr.
Mr. Bill C. Wainwright
Mrs. LeRoy A. Woodward
Dr. Asa G. Yancey

Dr. John W. Letson, Superintendent
Solved in Planning

Dr. E. C. Henson, Assistant Superintendent, Miss Elementary Education, Atlanta Public Schools, Mr. Rehabilitation Workshops and Facilities, Georgia State Superintendent: Mr. J. Y. Moreland, Area Superintendant: Miss Elementary Education. Atlanta Public Schools, Mr. Rehabilitation Workshops and Facilities, Georgia State Superintendent: Mr. J. Y. Moreland, Area Superintendant: Assistant Superintendent.

Atlanta Housing Authority: Mr. Robert Barnett, Project Director, Department: Mr. Jack Delius, General Manager. Miss Parham, Director. Miss Mahalah Family & Children Services. Miss Frances Cox, Education, Atlanta Public Schools. Fulton County Department: Mr. Gilbert G. Dulaney, Administrator. Mr. William W. Allison, Executive Administrator. Mr. Planning. Mrs. Sujette F. Crank, Director of Division Operations. Senior Citizen Services: Mr. Albert E. Vinson, Vocational Rehabilitation Workshops and Education.

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<tr>
<td>State Grant</td>
<td>$5,062,000</td>
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</tbody>
</table>

$5,622,000

TA Board of Education

Mr. Fred M. Shell
Mr. J. Frank Smith, Jr.
Mr. Bill C. Wainwright
Mrs. LeRoy A. Woodward
Dr. Asa G. Yancey

W. Letson, Superintendent
CONSTRUCTION INFORMATION

Capacity of Middle School ........................................ 1,050 pupils
Size of Building .................................................. 454' x 214'
Size of Site ......................................................... 5.1 acres
Area of Building .................................................. 222,735 sq. ft.
Volume of Building .............................................. 3,118,290 cu. ft.
Construction Cost ................................................ $4,465,000
Square Foot Cost .................................................. $20.05
Cubic Foot Cost ................................................... $1.43
Structure ............................................................... Prestressed and pour
Date Construction Began ............................... February 21, 1969
Completion Date ................................................. February 26, 1971
Contractor .............................................................. J. A. Jones Construc
Architect .............................................................. John Portman & Assoc

PLANNING COORDINATORS

Atlanta Public Schools:
Dr. Darwin W. Womack, Assistant Superintendent
Dr. Jarvis Barnes, Assistant Superintendent
Mr. Ralph Long, Director of John F. Kennedy School

Architects:
John Portman & Associates, Architects (formerly Ed
Mr. Emilio Coirini, Project Manager.

City Planning Department:
Mr. Collier Gladin, Director

Mr. William Kennedy, Chief of Current Planning

Educational Consultants:
Dr. John W. Gilliland, Director, Center For Education
University of Florida, Gainesville, Florida
Southeastern Regional Center for Educational Faci

FORMER BOARD MEMBERS WHO PARTICIPATED

PLANNING AND INITIATING THE PROJECT

Mr. T. Charles Allen
Mr. William T. Beebe
Dr. Rufus Clement
Mr. Ed S. Cook, Sr.
CONSTRUCTION INFORMATION
Capacity of Middle School .............. 1,050 pupils
Size of Building ......................... 454' x 214', 3 stories
Size of Site ................................ 5.1 acres
Area of Building .......................... 222,735 square feet
Volume of Building ...................... 3,118,290 cubic feet
Construction Cost ..................... $4,465,000
Square Foot Cost ....................... $20.05
Cubic Foot Cost ......................... $1.65
Structure .................................. Prestressed and poured-in-place concrete
Date Construction Began .......... February 21, 1969
Completion Date ......................... February 26, 1971
Contractor ................................ J. A. Jones Construction Co.
Architect .................................. John Portman & Associates
PLANNING COORDINATORS
Atlanta Public Schools:
Dr. Darwin W. Womack, Assistant Superintendent
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Mr. Emilio Coirini, Project Manager.
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University of Florida, Gainesville, Florida
Southeastern Regional Center for Educational Facilities Laboratories, Inc.
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Mr. T. Charles Allen
Mr. William T. Beebe
Dr. Rufus Clement
Mr. Ed S. Cook, Sr.
Mrs. Sara P. Mitchell
Mr. Robinson W. Schilling
Dr. Horace E. Tate