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ABSTRACT

The purpose of this guide is to give elementary social studies teachers supplementary materials to aid in the balancing of the view of the historical contributions made by black Americans, and to help develop attitudes which overcome prejudice and intolerance. Through discovery, concept and inductive teaching it is hoped that the students will develop: 1) respect for human rights and dignity; 2) positive self concept; 3) cross-cultural understanding and appreciation for the accomplishments, traditions, needs, and problems of other individuals; 4) understanding of the concepts of family, community, urban life, and human interaction and communication. There are several pages of resources listed including: children's books, short biographies, a list of local community organizations involved in urban and racial problems. (SBE)

ED0 46840

A SUPPLEMENTARY GUIDE  
IN  
BLACK HISTORY

PUBLIC SCHOOLS OF  
WARWICK, RHODE ISLAND

NO. 4004

VOL. I

1969

ED0 46840

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EDUCATION & WELFARE  
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A SUPPLEMENTARY GUIDE

in

BLACK HISTORY

for the

WARWICK PUBLIC SCHOOLS

Elementary Grades

Volume I

Published by the Warwick School Department

Warwick, Rhode Island

September, 1969

Vol. I: Black History, Elementary Grades

Vol. II: Black History, Secondary Grades

Mr. Domenic R. DiLuglio

Superintendent of Schools

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## ACKNOWLEDGMENT

Grateful acknowledgment is made to the persons named below who participated in a Social Studies Workshop held at Pilgrim High School from June 25 to July 9, 1969, in order to produce this curriculum guide.

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Mr. Robert Shapiro,  
Social Studies Department Head  
Pilgrim High School

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Black History Major  
Temple University

Miss Virginia Crowder  
Chairman, Education Committee  
N.A.A.C.P. (Prov.)

Dr. Archie Buffkins  
Chairman, Department of Music  
R. I. College

Miss Judith Speyer  
R. I. Commission for Human  
Rights

### Participants:

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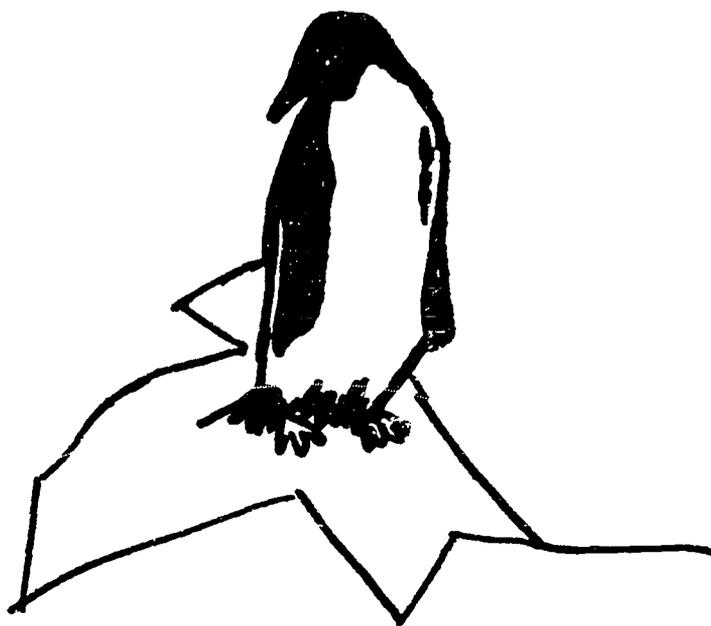
## INTRODUCTION

Any attempt to present a more balanced view of the historical contributions made by black Americans must begin in the elementary grades and continue in the various American History courses offered at the secondary level. Supplementary materials such as these will assist the teacher to fill in the gaps until our regular Social Studies curriculum guide can be revised and made to reflect the new viewpoints.

Such revision is only one part of the comprehensive program required to bring about change. Also planned are various in-service courses and seminars that will help our teachers to develop the understanding and insight needed to use the new materials wisely.

Edward G. Hunt,  
Assistant Superintendent for  
Curriculum

**HOW CAN TEACHERS OF  
ELEMENTARY SOCIAL STUDIES  
DEVELOP ATTITUDES WHICH OVERCOME  
PREJUDICE AND INTOLERANCE?**



**BY**

**BACKING**

**AWAY?**



**OR**

**JUST**

**GIVING**

**LIPSERVICE?**



**NO !!!**

**NO !!!**

**NO !!!**

**WE**

**MUST**

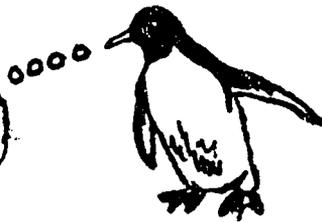
**ACT**

**NOW**



**AND**

**ELIMINATE  
BIGOTRY**



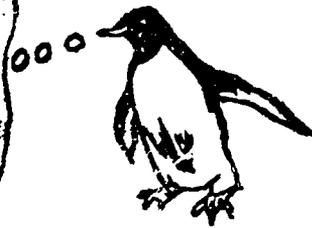
**AND**

**DO AWAY WITH  
STEREOTYPES**



**AND**

**ALLOW  
NO ROOM FOR  
FALSE IMAGES**



**HAVE YOU HEARD OF THESE PEOPLE ???**

**JEAN BAPTISTE DU SABLE**

**BENJAMIN BANNEKER**

**JACKIE ROBINSON**

**DR. DAVID WILLIAMS**

**GARETT MORGAN**

**SIDNEY POITIER**



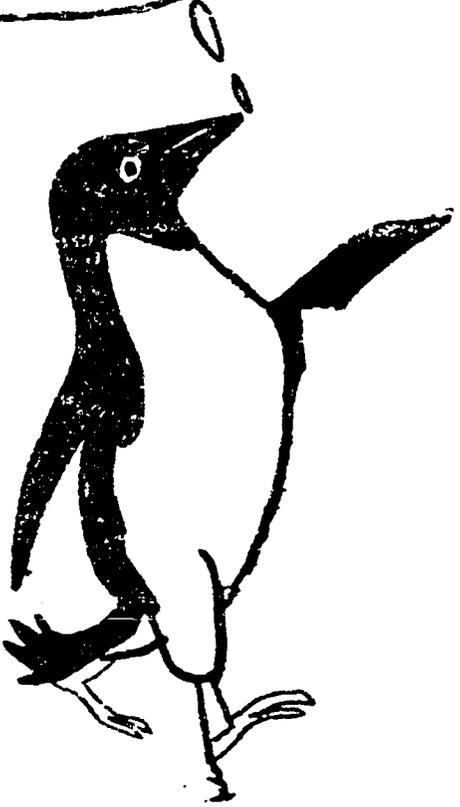
They are all Negroes and made the following contributions:

- Jean Baptiste du Sable - built a trading post that later became Chicago
- Benjamin Banneker - helped design the city of Washington, D. C.
- Jackie Robinson - first Negro in professional baseball
- Dr. Daniel Williams - performed first open heart surgery
- Garrett Morgan - invented traffic light
- Sidney Poitier - first Negro to win an Oscar for a starring role

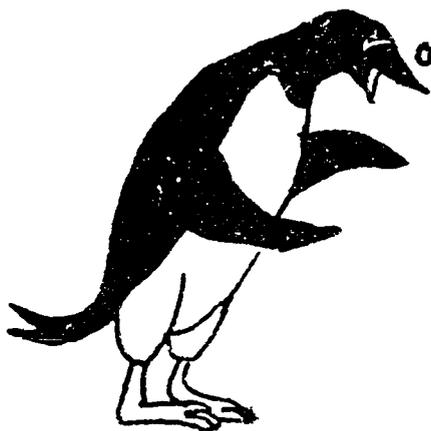
**PRINTED MATERIALS  
HAVE BEEN ONE-SIDED  
TOO LONG!!**



**NOW**  
**WE MUST START**  
**TO CORRECT THE OMISSIONS**  
**AND COMISSIONS THAT**  
**HAVE PREVAILED IN OUR**  
**SOCIAL STUDIES**



**WHAT  
CAN  
WE  
DO  
??**



**WHO ME ?**

We can:

- make a sincere effort toward the elimination of prejudices and stereotypes
- present material that will assure fair treatment for all groups
- utilize every opportunity to sensitize students to the feelings of others
- be aware that prejudices grow out of lack of knowledge of people
- point up contributions made to society to show that no group is superior to another
- show that every racial and ethnic group is made up of people with a wide range of abilities and talents

**CHILDREN DISCOVER  
MANY THINGS  
FOR THEMSELVES.**

**WE CAN HELP  
TO DEVELOP SOME  
WHOLESOME ATTITUDES.**



## ATTITUDES

### To develop:

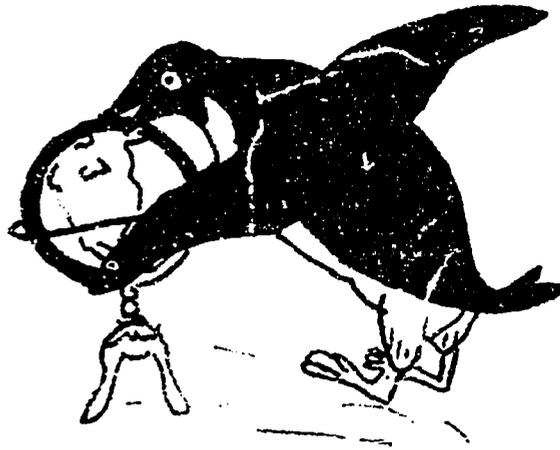
- a respect for the importance of the dignity of the individual
- the importance of accepting oneself as a prerequisite for the acceptance of others
- a respect for the great variety of people in our own nation
- a respect for the great variety of people of nations other than our own
- an appreciation for the accomplishments and traditions of people of our own and other societies
- an enthusiasm for discovering more about other people
- a sensitivity to the needs and problems of others
- a commitment on the part of all to protect the rights of all groups for equal treatment under the law and equal status in the mainstream of society



**GENERALIZATIONS  
TO BE DISCOVERED  
BY INDUCTIVE TEACHING**

## GENERALIZATIONS

1. People all over the world have similar problems and needs.
2. People in different cultures have their own ways of meeting their basic needs.
3. Human beings are more alike than different.
4. The culture in which a person lives influences his way of doing things.
5. The work of society is carried out by individuals performing different roles in various groups.
6. Changes within a culture may be brought about through contact with other cultures and societies.
7. The culture under which a person matures helps shape his behavior throughout life.
8. Mankind must learn respect for one another's culture, as well as cooperation for the common welfare.



**CURIOSITY  
CAN MOTIVATE  
LEARNING**

**HERE ARE  
SOME SUPPORTING CONCEPTS  
FOR OUR GENERALIZATIONS**



## CONCEPTS

People are social beings.

Many people help make our nation a good place to live in.

The people in families in our nation are alike in some ways and different in others.

Whether they are different or alike, the people in the families of our nation are all Americans.

Families in the U.S. live in many kinds of environments.

Families obtain income in many different ways.

Many kinds of workers are needed in our nation.

All workers depend on other workers for goods and services.

Communities in all parts of the earth are alike in some ways, different in others.

Communities change.

Communities grow when there is opportunity for people to earn income, and deteriorate when this opportunity becomes limited.

Thoughtful planning can help prevent some community problems.

Children can help to make a community a good place to live in.

Members of a community have a responsibility to make their community a better place to live in.

Cities continually change to meet changing needs and ways of life.

As a city grows and ages, it becomes necessary for its citizens to make changes appropriate to the new conditions.

Older parts of a city sometimes need to be redeveloped.

Citizens should be well informed about the needs and problems of their community.

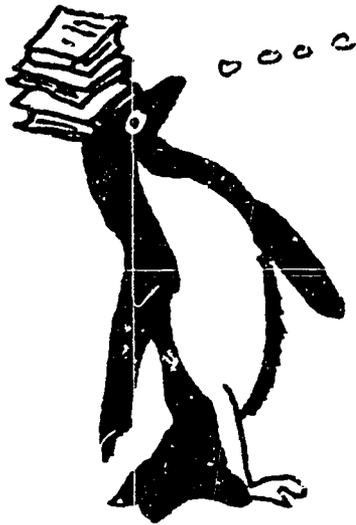
Everyone in the community must accept responsibility for making and obeying laws.

Rules are essential in human interaction.

Communication is one of man's basic needs.

Communication is necessary to community living.

Through communication men share ideas, information, and experiences.



**HAVE YOU CHECKED  
WITH YOUR  
LIBRARIAN ???**

**COULD YOU TAKE TIME  
TO READ AT LEAST PART  
OF ONE OF THESE BOOKS  
TO YOUR CLASS?**

CHILDREN'S LIBRARY BOOKS

Adoff, Arnold <u>I Am The Darker Brother,</u> <u>Modern Poems Anthology</u>			4-6
Barland, Kathryn and Speicher, Helen <u>Phillis Wheatley</u>			3 and up
Beim, Jerrold <u>Swimming Hole</u>			K-3
Bontemps, Arna <u>Story of the Negro</u>			5&6
Carlson, Natalie <u>The Empty Schoolhouse</u>			2-6
Freeman, Don <u>Corduroy</u>			K-2
Johnston, Johanna <u>A Special Bravery</u>			2-5
Keats, Ezra Jack - <u>The Snowy Day</u> <u>A Letter To Amy</u>	Level 2 Level 2	Interest K-3 Interest K-3	
McGovern, Ann <u>Runaway Slave</u>			K-4
Rollins, Charlemae <u>They Showed The Way</u> <u>Famous Negro Entertainers of Stage,</u> <u>Screen, and T.V.</u>			5-6 5&6
Sachrist, Elizabeth, and Woolsey, Janette <u>It's Time For Brotherhood</u>			4 and up

Scott, Ann		
<u>Big Cowboy Western</u>		K-3
Shackelford, Jane		
<u>The Child's Story of the Negro</u>		4-6
Simon, Norma		
<u>What Do I Say?</u>		K-1
Sterling, Dorothy		
<u>Mary Jane</u>		3-7
Young, Margaret		
<u>The First Book of American Negroes</u>		4-6



**SHORT BIOGRAPHIES  
OF NEGROES WHO MADE  
CONTRIBUTIONS TO THE  
DEVELOPMENT OF  
AMERICAN LIFE  
AND  
CULTURE.**

Negroes sailed with Columbus. Negroes marched with Balboa to the Pacific. Negroes explored with Cortez and Pizarro. Negroes planted and harvested the first wheat crop in the new world. Negroes have made many contributions to the development of our country.

Estevanico, an African explorer with the Spanish expedition, was chief scout in search for the Seven Cities of Gold in 1539.

Jean Baptiste du Sable, an explorer with the French expedition, built a trading post at the mouth of the Chicago River in 1765. This area later became the city of Chicago.

Phillis Wheatley, born in Africa, kidnapped as a child, and later sold as a slave in Boston, began writing poetry as a teen-ager. A collection of her poems was the first book by a Negro woman published in America.

Crispus Attacks, a runaway slave turned seaman, became one of the first martyrs to American Independence during the Boston Massacre in 1770.

Lemuel Hayss, one of several negro Minutemen at Concord Bridge, fired some of the "shots heard around the world".

Salem Poor received a citation as a brave and gallant soldier at Bunker Hill.

Benjamin Banneker, a mathematician and surveyor, helped plan the city of Washington, D. C. in 1790.

George Monroe and William Robinson were Pony Express Riders in California.

Norbert Rillieux revolutionized the sugar refining industry in 1846 when he perfected the evaporating pan.

Louis Temple, a New Bedford metalsmith, invented a toggle harpoon that more than doubled the catch of the whaling industry.

Harriet Tubman, a brave and daring woman, led 300 slaves to freedom via the Underground Railroad.

Lewis Howard Latimer, an expert electrical engineer, worked with Alexander Graham Bell and Thomas Edison.

Jan Matzeliger of Lynn, Massachusetts, developed a machine that combined many steps in the manufacturing of shoes.

Booker T. Washington, founder of Tuskegee Institute, was instrumental in channeling money for Negro education.

Garrett A. Morgan invented a gas mask and a traffic light.

Dr. George Washington Carver, an agriculturist, found many uses for peanuts, sweet potatoes, and pecans.

Nat Love, known as "Deadwood Dick", wrote a book in 1907 about his adventures as a cowboy. His tales are as believable as Davy Crockett, Daniel Boone, and others.

Matthew Henson became the first man to stand "atop the world", when as a member of the Peary expedition he planted the American flag at the North Pole in 1909.

Dr. Daniel H. Williams performed the first successful open heart surgery in a hospital he had founded in Chicago.

Mary McLeod Bethune, founder of a college for Negroes in Florida, was chosen to be an observer at the first meeting of the United Nations in San Francisco in 1945.

Jackie Robinson broke the color barrier in big league baseball in 1947.

Dr. Charles Drew perfected the modern blood bank which saved countless lives in World War II. Ironically in 1950, as the result of an automobile accident, he bled to death.

Edward W. Brooke, in 1966, was the first negro elected to the United States Senate since the Reconstruction Period.

Dr. Martin Luther King, leader in the non-violent civil rights movement and recipient of the Nobel Peace Prize, was assassinated in 1968.

Clarence Larry invented an instrument that can take still or moving pictures of an astronaut's eyes during a simulated space flight.

These are just a few. \_\_\_\_\_ Can you find others?

**MANY LOCAL ORGANIZATIONS  
ARE WILLING TO GIVE HELP.  
PEOPLE AND PLACES TO CONTACT:**



PEOPLE TO CONTACT IN URBAN, RACIAL PROBLEMS

The following list is designed to help you to find speakers in urban or community questions, or to get help on various issues and problems. It is always difficult to keep such a list up-to-date, and inevitable that we leave people off. If you have any questions, do not hesitate to call us.

Prepared by the R. I. State Commission for Human Rights, 244 Broad Street, Providence, R. I. 521-7100, Ext. 661 (May, 1969)

AFRO ARTS CENTER  
60 Portland Street  
831-3546  
Mr. Anderson Kurtz, Director  
(Ongoing programs in art, dance and black culture)

BARRINGTON PROGRAMS FOR ACTION  
P. O. Box 214, Barrington, R. I.  
Mrs. Patricia Read  
37 Sayles Avenue  
Barrington, R. I.  
245-2883  
(Organizes a variety of programs in education for Barrington)

BETHANY HOUSE  
(Ecumenical community contact center to encourage individuals in self-help for community change)  
Open 9:00 a.m. to 9:00 p.m.  
107 Rugby Street  
Providence, R. I. 461-5900  
Sister Elizabeth

BUSINESS OPPORTUNITIES INC.  
10 Dorrance Street  
Providence, R. I. 751-6588  
Mr. Clifton Moore  
(To provide for the development of businesses in the black and disadvantaged communities of R. I.)

BUTLER-BRADLEY MENTAL HEALTH PROGRAM  
333 Grotto Avenue  
521-3400  
Mr. Millard Miller, MSW, Director  
(Consultants in sensitivity training and leadership development for community groups)

CAP AGENCIES, SEE LAST PAGE

CATHOLIC INNER-CITY  
532 Prairie Avenue  
Providence, R.I. 941-5500  
Fr. Henry Shelton  
(A center of activity for teenagers and the whole  
community)

WOONSOCKET INNER-CITY VOLUNTEERS  
Bernadette Fouvez, Kathleen Beaudoin  
122 Morin Heights Woonsocket  
769-1687

CATHOLIC INNER-RACIAL CENTER (Martin DePorres)  
160 Cranston Street  
Providence, R.I. 751-2826  
Fr. Ferri

CHAD BROWN JUNIOR TENANTS ASSOCIATION  
Mrs. Phyllis Davis  
128 East Fillmore Street  
Providence, Rhode Island

CITIZENS LEAGUE OF EAST PROVIDENCE  
Mrs. Gladys Mengel  
50 Bent Road  
East Providence, R.I. 434-6171

CITIZENS UNITED RENEWAL ENTERPRISE (CURE)  
(For the renewal and rehabilitation of housing)  
Mr. Robert Gershkoff, Director  
Mr. William Spencer, Assistant  
33 Chestnut Street  
Providence, R.I. 272-2873

CONCENTRATED EMPLOYMENT PROGRAM  
358 Public Street  
Providence, R.I. 272-4409  
(For the training of unemployed and related  
community services)  
Mr. John Long, Director  
Mr. J. Webb Mangum, Deputy Director  
Mr. Donald Taylor, Program Director

CONSUMER PROTECTION CENTER  
71 Rugby Street, Apt. 1B  
467-5807  
(To help people to deal with fraud, abusive service,  
unfair contracts, etc.)

**C.O.R.E.**

Mr. Robert Bailey,  
c/o O.I.C., 45 Hamilton Street  
Mr. William Lopes,  
c/o Dioc. Human Relations Commission  
160 Cranston Street  
421-7833

**DEPARTMENT OF COMMUNITY AFFAIRS**  
State of Rhode Island  
289 Promenade Street  
Providence, R.I. 521-7100, Ext. 761  
Director, Mr. Frederick Williamson

**DIOCESAN HUMAN RELATIONS COMMISSION**  
160 Cranston Street  
Providence, R.I. 421-7833  
Mr. William McNamara, Director  
Mr. William Lopes, Assistant  
Mrs. Billie Thomas, Office

**EAST GREENWICH HUMAN RIGHTS ACTION GROUP**  
Mr. & Mrs. John Henneidy  
56 Marion Street  
East Greenwich, R.I.  
884-3976

**FAIR WELFARE OF RHODE ISLAND**  
South Providence Office:  
185 Prairie Avenue - 621-9093  
Mrs. Virginia or Teresa Brown, Mr. Dal Nichols  
Olneyville-Manton-Joslin Office:  
423 Manton Avenue  
No telephone as yet  
Bertha Cavanaugh or Mary Dean

**JEWISH COMMUNITY RELATIONS COUNCIL OF R.I.**  
under the auspices of the General Jewish Committee  
203 Strand Building  
Providence, R.I. 421-4111

**MINISTERS ALLIANCE OF GREATER PROVIDENCE & VICINITY**  
The Rev. James E. Leary, President  
75 Chester Avenue, Providence, R.I.  
331-4681

**MODEL CITIES**  
672 Prairie Avenue  
467-3560

NAACP

President, Mr. Albert Bailey  
23 Olney Street, Providence, R. I.  
831-7832  
Education Committee, Miss Virginia Crowder

NCCJ (National Conference of Christians and Jews)

92 Benevolent Street, until June 1st  
After June 1st: 221 Waterman Street  
421-7306  
Mr. Vernon J. Lisbon, Director

OPPORTUNITIES INDUSTRIALIZATION CENTER

45 Hamilton Street  
Providence, R. I. 781-9484  
(Night and day classes, Counseling, Job-feeder training,  
Vocational Training, Job-development, Black History)

PEOPLE AGAINST POVERTY

P.O. Box 1591, Annex Station  
Providence, R. I.  
Mr. Clifford R. Montiero  
272-5100

PROVIDENCE HUMAN RELATIONS COMMISSION

56 Washington Street  
Providence, R. I.  
421-3708  
Mr. Charles Durant, Director

PROVIDENCE LEAGUE OF WOMEN VOTERS

Mrs. Stanley Summer  
47 Wayland Avenue  
Providence, R. I. 751-1272

R. I. STATE COMMISSION FOR HUMAN RIGHTS

244 Broad Street  
Providence, R. I. 521-7100, Ext. 661, 751-2560  
Chairman, Mr. Vernon Lisbon  
Executive Secretary, Mr. William Wynn

R. I. COUNCIL OF COMMUNITY SERVICES

333 Grotto Avenue  
Providence, R. I. 861-5550  
Mr. Robert Burgess, Director

R. I. LEAGUE OF WOMEN VOTERS

Mrs. Jean Stover  
14 Agawam Road  
Barrington, R. I. 245-8618

R. I. STATE COUNCIL OF CHURCHES

2 Stimson Avenue  
Providence, R. I. 861-1700  
The Rev. Wayne Artis, Director  
The Rev. Paul Mitchell, Assistant Director  
Mr. Clifford Montiero, Community Contact Officer

ST. JOSEPH THE WORKER NOVITIATE  
53 Whitmarsh Street  
Providence, R. I. 421-3690  
The Rev. Raymond Tetreault

SOUTH PROVIDENCE LIBRARY  
441 Prairie Avenue  
Providence, R. I. 941-2660  
Mrs. Virginia Miles, Librarian  
Mr. Richard Metts, Community Liaison  
(Note: The Edna Frazier Memorial Room has a growing  
Collection of reference and literary works in black  
history and literature)

SOUTH PROVIDENCE TUTORIAL  
Mailing Address, c/o Urban League  
Office, 237½ Prairie Avenue  
Mrs. Malvina Brice, Director  
Mr. Leonard Walker, Chairman of the Board

SPEIDEL CORPORATION TRAINING PROGRAM  
70 Ship Street  
Providence, R. I. 421-7662  
Mr. Jack Warrick, Director  
Mr. Len Smith, Assistant Director

TITANIC TEENS  
Advisor, Mr. Ed Hooks  
c/o U.R.I. Extension House  
361 Sayles Street  
941-2400

U.R.I. EXTENSION HOUSE  
361 Sayles Street  
941-2400  
Mr. Jack Donovan  
Mrs. Kay Robinson  
(Extension House is the center for 4-H Clubs and a variety  
of community services -- especially for teenagers. Publishes  
monthly newsletter full of good news)

URBAN EDUCATIONAL CENTER  
105 Dodge Street  
Providence, R. I. 521-7716  
Mr. Hercules Porter, Director  
Mr. Louis Alfonso, Assistant Director  
(Free educational opportunity for anyone who is interested;  
high school equivalency and a variety of interesting subjects  
in a free-wheeling atmosphere)

URBAN LEAGUE OF RHODE ISLAND  
74 Weybosset Street  
Providence, R. I. 521-5103  
Mr. James Williams

URBAN PRIESTS COALITION  
791 Potters Avenue  
Providence, R. I. 941-1249

WOMEN POWER OF R. I.  
P. O. Box 6483, Providence,  
or Miriam Satterfield  
78 Roger Williams Green  
(Daytime phone, 272-4790)

WOMEN'S INTERGROUP COMMITTEE  
Mrs. Rita Michaelson, President  
78 Lorraine Avenue  
861-3056

CA<sup>3</sup> AGENCIES (O.E.O.)  
BLACKSTONE VALLEY COMMUNITY ACTION PROGRAM  
City Hall, Pawtucket, R. I.  
723-2000  
Mr. Vincent Ceglie, Director

CRANSTON COMMUNITY ACTION PROGRAM  
1090 Cranston Street  
Cranston, R. I. 942-8250  
Mrs. Adelaide Lubber, Director

NEW VISIONS FOR NEWPORT COUNTY  
194A Thames Street  
Newport, R. I.  
847-5111  
Mr. Robert Fielding, Director  
Mrs. Phillippa Almeida

PROGRESS FOR PROVIDENCE  
100 North Main Street  
Providence, R. I.  
521-9097  
Mr. Cleo Lachapelle, Director

SELF-HELP INC.  
Riverside Neighborhood Center  
100 Bullocks Point Avenue  
Riverside, R. I. 438-3250  
Mr. Lowell Perry, Director

SOCIAL PROGRESS ACTION CORPORATION  
285 Main Street  
Woonsocket, R. I. 766-2300  
Mr. Ambrose Duarte, Director

TRI-TOWN ECONOMIC OPPORTUNITY COMMITTEE  
79 Waterman Avenue  
North Providence, R. I.  
231-2750  
Mr. Joseph Lynch, Jr., Director

WARWICK COMMUNITY ACTION, INC.  
1515 West Shore Road  
Warwick, R. I. 737-3738  
Mr. Leo Perrone, Director

STATE CAP DIRECTOR  
Mr. William Carroll, DEPARTMENT OF COMMUNITY AFFAIRS  
521-7100, Ext. 761