A bibliography of 21 articles concerned with the relationships between auditory abilities, academic skills, and other factors is presented. The entries refer to studies which include deaf, hard-of-hearing, and normal-hearing subjects and investigate the relationship of auditory ability to such factors as reading ability, general school achievement, intelligence, personality, conceptual thinking ability, and English morphological abilities. To compile this bibliography a search was made of the Information Center Document Files at the Johns Hopkins Medical Institutions. The bibliography is arranged in alphabetical order according to author and includes articles from 1965 through 1968. (DE)
Bibliography

RELATIONSHIP BETWEEN AUDITORY ABILITIES AND ACADEMIC SKILLS

August 15, 1969

Prepared by
THE INFORMATION CENTER FOR HEARING, SPEECH, AND DISORDERS OF HUMAN COMMUNICATION, 310 Harriet Lane Home, The Johns Hopkins Medical Institutions, Baltimore, Maryland 21205.
Bibliography

RELATIONSHIP BETWEEN AUDITORY ABILITIES AND ACADEMIC SKILLS

21 References: 1965 - 1968

Prepared by
The Information Center for Hearing, Speech, and Disorders of Human Communication
The Johns Hopkins Medical Institutions
Baltimore, Maryland 21205

The Information Center, a part of the Neurological Information Network of the National Institute of Neurological Diseases and Stroke, is supported by contract number PH 43-65-23.
NOTICE

The following acknowledgment should appear on any manuscript submitted for publication where the Information Center has provided information assistance:

"This work was aided in part by the Information Center for Hearing, Speech, and Disorders of Human Communication, The Johns Hopkins Medical Institutions, Baltimore, Maryland. The Information Center is a part of the Neurological Information Network of the National Institute of Neurological Diseases and Stroke and is supported by contract number PH 43-65-23."

This bibliography was compiled by the Information Center in response to a specific request from an individual user. The years and sources included in the search, the material collected, and the arrangement of the references reflect the original requester's specifications.
Introduction

This bibliography is arranged in alphabetical order according to author.

A search was made of the Information Center Document Files as of August 15, 1969 for the compilation of this bibliography.
Relationship between Auditory Abilities and Academic Skill:


Relationship between Auditory Abilities and Academic Skills


18. Rudnick, Mark; Sterritt, Graham M., and Flax, Morton: 
Auditory and visual rhythm perception and reading ability, 

19. Silverman, Toby Roslyn: 
A study of categorization behavior and achievement in deaf and hearing children, 
Order No. 67-11, 126. Price: Microfilm, $3.00; Xerography, $9.45.

20. Silverman, T. R.: 
Categorization behavior and achievement in deaf and hearing children, 

21. Tauber, Rosalyn: 
Identification of potential learning difficulties, 