

DOCUMENT RESUME

ED 046 040

CG 006 131

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TITLE Inventory of Counselor Education Programs, 1965-1966.
INSTITUTION Office of Education (DHEW), Washington, D.C.
REPORT NO OE-25051
PUB DATE 67
NOTE 58p.
AVAILABLE FROM Superintendent of Documents, United States
Government Printing Office, Washington, D. C. 20402.
(\$0.45 per copy)

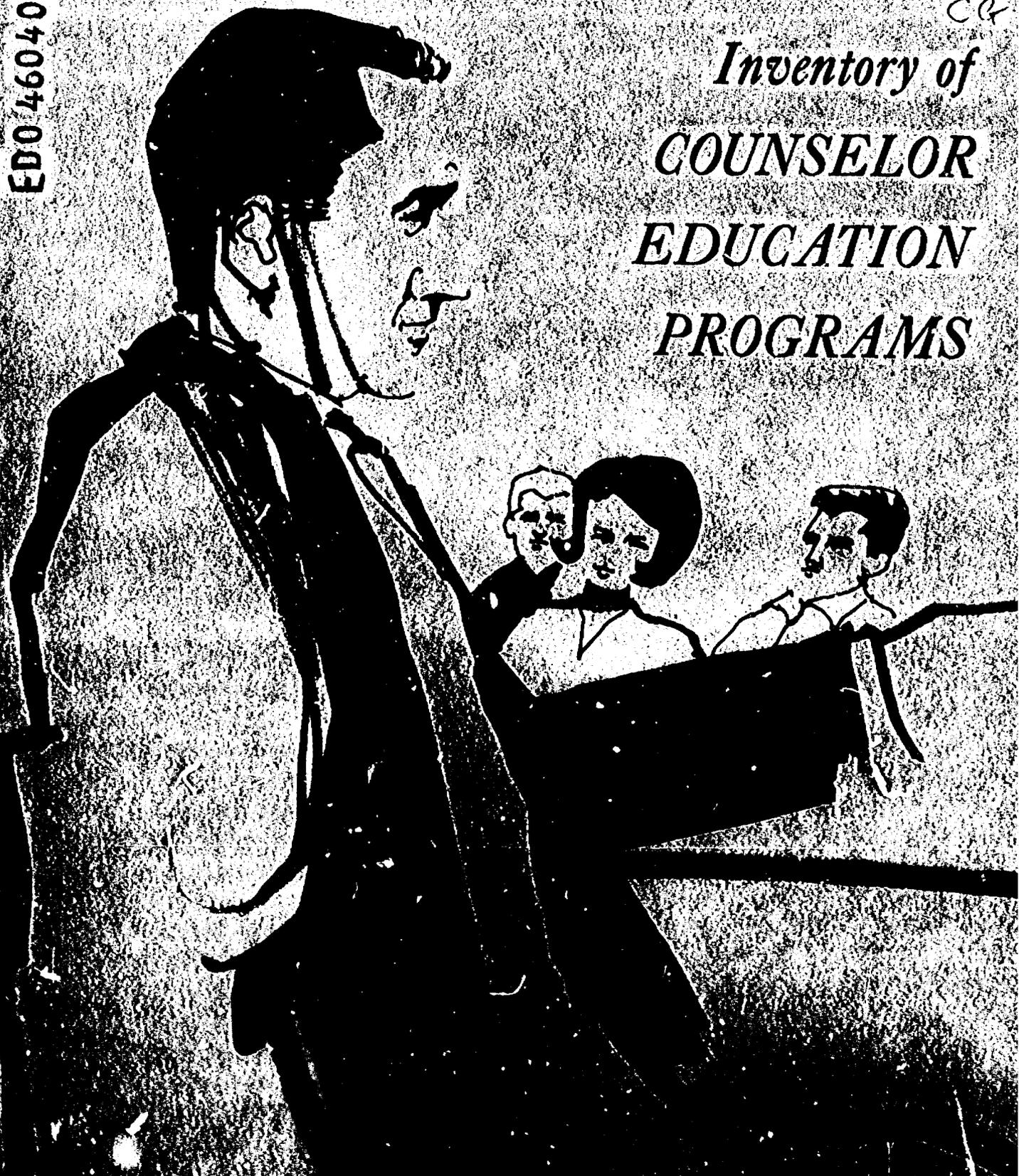
EDRS PRICE EDRS Price MF-\$0.65 HC-\$3.29
DESCRIPTORS *College Programs, Colleges, Counselor Educators,
*Counselor Training, *Directories, *Educational
Programs, Guides, *Program Guides, Surveys,
Universities

ABSTRACT

This bulletin offers information which should be useful to counselor educators, state supervisory staffs in guidance, college administrators, potential counselor trainees, and counselors desiring advanced training. Information for the inventory was obtained through a survey questionnaire, sent to all counselor education institutions listed in the 1964 "Directory of Counselor Educators" and to additional institutions identified by state supervisors of guidance as offering a counselor education program. Responses were received from 297, or 88.4 percent of the 336 colleges and universities known to offer such programs. Data are summarized and presented in tabular and narrative form to indicate the characteristics of the programs in institutions. The program directors are listed and may be contacted for further information.
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*Inventory of
COUNSELOR
EDUCATION
PROGRAMS*

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**INVENTORY
OF
COUNSELOR EDUCATION
PROGRAMS
1965-66**

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and

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U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

John W. Gardner, Secretary

OFFICE OF EDUCATION

Harold Howe II, Commissioner

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Superintendent of Documents Catalog No. FS 5.225:25051

U.S. GOVERNMENT PRINTING OFFICE
WASHINGTON : 1967

For sale by the Superintendent of Documents, U.S. Government Printing Office
Washington, D.C. 20402 - Price 45 cents

FOREWORD

This bulletin, *Inventory of Counselor Education Programs, 1965-66*, is a revision of the 1963 edition of *Preparation in School and College Personnel Work, Program and Course Offerings, Summer 1963, Academic Year 1963-64, Circular Number 717*. The information should be useful to counselor educators, State supervisory staffs in guidance, college administrators, potential counselor trainees, and counselors desiring advanced training.

To collect information for the inventory, the Office of Education sent a survey questionnaire to all counselor education institutions listed in the 1964 *Directory of Counselor Educators* and to additional institutions identified by State supervisors of guidance as institutions in their respective States offering a counselor education program. Responses were received and summarized in the data given here from 297, or 88.4 percent, of the 336 colleges and universities known to offer counselor education programs. Data are presented in tabular and narrative form to indicate the characteristics of the counselor education programs by institutions. The program directors are listed and may be contacted for further information.

The Counselor Preparation Section of the Guidance and Personnel Services Branch, Division of Plans and Supplementary Centers, expresses its appreciation to the officials of the colleges and universities who supplied material for this publication.

Although this bulletin contains much background information, persons interested in the programs of particular institutions should correspond directly with the institutions to obtain the detailed information supplied through catalogs, program descriptions, and announcements.

The bulletin was prepared by Hubert W. Houghton, formerly Chief, and Laura M. Trexler, Specialist, Preparation of Pupil Personnel Workers, Counselor Preparation Section, under the general direction of Frank L. Sievers, Principal Specialist, Guidance and Personnel Services Branch.

NOLAN ESTES,
*Associate Commissioner for
Elementary and Secondary Education.*

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INTRODUCTION

One of the most helpful phases of the 1963 edition of *Preparation in School and College Personnel Work, Programs and Course Offerings, Summer 1963, Academic Year 1963-64* was the institutional listing of the areas and levels of school and college personnel work for which institutions had preparation programs. In the list of courses offered, the course title was followed by the course number, the semester or quarter when offered, and the number of credit hours. The information, presented as listed by the respondents, indicated for each university or college whether it had programs of preparation for elementary school guidance, secondary school guidance, college student personnel work, school psychology, school social work, visiting teacher, rehabilitation counseling or vocational rehabilitation counseling, counseling psychology and clinical psychology; and whether it offered master's and/or doctoral level work. The name and title of the person in charge of the program were included.

The same procedures were used in collecting information for the *Inventory of Counselor Education Programs, 1965-66*. All counselor education institutions listed in the *1964 Directory of Counselor Educators* were invited to participate in this study by completing a survey questionnaire. The additional institutions named by the State supervisors of guidance were also invited. The questionnaire was issued in duplicate; one copy was retained by the institution and the other one was returned to the U.S. Office of Education.

Instructions for completing the Counselor Education Program Inventory were specific and detailed to assure clear, concise, and uniform interpretative data. Institutions were requested to list all courses approved for inclusion in the guidance and counseling program on the date the questionnaire was completed even if they had not yet appeared in the catalog.

The inventory emphasized certification and the master's level program in the general guidance and counseling area, with preparation of the secondary school counselor prominent. Emphasis on the specialist certificate was also school-oriented. While it is understood that the doctorate program may vary according to the subsequent specialized goal of the candidate, the inventory emphasized the recommended and required courses for all candidates in guidance and counseling, regardless of the ultimate specialty.

The information was transferred from the questionnaire to a two-page, 9 $\frac{1}{2}$ -by-14 $\frac{1}{2}$ -inch form to be edited and standardized for the use of the data. Photostatic copies of these two pages were sent in duplicate to each institution for correction and approval by the director of the program. One corrected and approved copy was to be returned to the Counselor Preparation Section, Guidance and Personnel Services Branch, U.S. Office of Education, and the second copy was to be retained by the institution.

These corrected forms are on file in the Counselor Preparation Section of the Guidance and Personnel Services Branch.

The section is willing to reproduce a few of these to answer questions which would be clarified by examples of particular counselor education programs. These inventory copies may prove particularly helpful to counselor educators, State guidance supervisory staffs, and college administrators.

The focus of the inventory has been on the secondary school counselors training program, especially at the master's degree and specialist certificate levels.

The following background information may be helpful in understanding and interpreting the data in the next chapter.

Course offerings are divided into 12 areas, with three of them devoted to supervised field experiences. To understand the content of each area, the reader is directed to the instruction sheet for completing the original questionnaire. In the nine areas not related to supervised experience, the number of course credits in each area was totaled as finally approved by the institution. We reserved the right to remove courses that were not applicable to the area or to the training of the school counselor—for example, courses in student personnel work in higher education and rehabilitation counseling. Since it was essential that each course be pertinent to a specific area, a basic guidance course was not tabulated in the areas of professional relationships and ethics or professional development and management if it was already listed in the area of philosophy and principles. It was impossible to list all courses in related areas and disciplines.

Laboratory experience is interpreted as courses, or courses with laboratory experiences as part of them. The counseling practicum refers to the trainee's actual supervised counselor experiences with individuals or groups under systematic and continuing supervision and evaluation. A practicum as a separate course or as an experience in conjunction with a course is shown with the semester or quarter hours allocated to each. The field experience or internship refers to on-the-job experience under systematic supervision and evaluation.

Some respondents omitted the column requesting the requirements for the specialist certificate but indicated elsewhere that a specialist certificate was offered. Such certificates are reported in the tables along with the others.

Information is reported on those institutions which use one or more of the three most popular screening devices. Test requirements for admission are limited in the data to three screening instruments used by the institution.

Although teaching and work experience might be strongly recommended by the institution, especially if State certification required either, recommendation alone was not sufficient to warrant recording either as an institutional requirement.

In the area of financial aid, the availability of, rather than the amount in scholarships, fellowships, and assistantships is tabulated in this study. Grants-in-aid were interpreted as either scholarships or fellowships. Evidence of work-study opportunities and loans is not given in the tabular data. For specific information on this subject, the reader should contact

the institution in question or consult current issues of the *Personnel and Guidance Journal* or other pertinent publications and periodicals. Information is also available from the

Division of Student Financial Aid, Reports Section, Bureau of Higher Education, U.S. Office of Education, Washington, D.C. 20202.

INTERPRETATIVE DATA

A survey questionnaire was sent to all of the 336 colleges and universities known to offer a counselor education program. Two hundred and ninety-seven responded, or 88.4 percent of the institutions participated in this study.

One hundred and seventy-six institutions, or 59.2 percent of those reporting, permit undergraduates to enroll in certain course offerings in the counselor education program.

Two hundred and fifty-two institutions, or 84.9 percent of those responding, offer a separate practicum experience, providing the counselor trainee with actual supervised counselor experiences with individuals and/or groups under systematic and continuing individual supervision and evaluation.

One hundred and fifty-nine institutions, or 53.5 percent of those reporting, provide a field experience or internship program which involves on-the-job experiences under systematic supervision and evaluation.

Degrees

Three institutions provide course work to meet certification requirements, but no degree program. Two hundred and ninety-four institutions, or 99 percent of those reporting, offer a master's degree program (it may be an M.S. in ED., M. ED., or an M.A.). Seventeen institutions, or 5.8 percent of those listing courses recommended or required for the master's degree, did not project the estimated number of degrees to be conferred in counseling between 1965 and 1970. Two hundred and sixty-seven institutions, or 90.8 percent of those reporting, estimated the number of master's degrees to be conferred in counseling and guidance during the next 5 years. Nine institutions, or 3 percent of those listing courses for the master's degree in counselor education, did not project the number of master's degrees the institution would confer on the basis of a 5-year preparation program but did project the number of degrees to be conferred on the basis of a 6-year master's degree program of preparation. Two hundred and sixty-seven, or 90.8 percent of those reporting, estimated the number of degrees to be conferred in a 5- and

TABLE 1.—Estimated average number of 5-year master's degrees to be conferred including terms 1965-66 through 1969-70

Year	Number of institutions making projections	Percent of 267 institutions reporting a master's degree program	Number of degrees
1965-66.....	259	97.0	6,798
1966-67.....	256	97.8	7,944
1967-68.....	248	92.1	8,883
1968-69.....	231	86.5	9,630
1969-70.....	222	83.1	10,618
Total.....			43,833

6-year program of preparation in counseling and guidance for 1 or more years between 1965 and 1970.

TABLE 2.—Estimated average number of 6-year master's degrees to be conferred including terms 1965-66 through 1969-70

Year	Number of institutions making projections	Percent of 267 institutions reporting a master's degree program	Number of degrees
1965-66.....	34	12.7	574
1966-67.....	44	16.4	881
1967-68.....	48	18.0	1,210
1968-69.....	52	19.5	1,753
1969-70.....	55	20.6	2,138
Total.....			3,556

Specialist Certificate

One hundred and seventeen institutions, or 39.4 percent of those reporting, offer a specialist program in guidance and counseling. One hundred and thirteen institutions, or 38 percent of those reporting, list courses required for the specialist certificate. Twenty-eight institutions, or 9.8 percent listing courses required for the specialist certificate, did not project the estimated number of certificates to be conferred in counseling and guidance. Twenty-two institutions, or 7.4 percent, did not list any courses as being required for the specialist certificate but did project the estimated number of certificates to be conferred during the next 5 years as indicated in table 3.

TABLE 3.—Estimated average number of specialist certificates to be conferred by institutions reporting programs but not specifying the courses offered in 1965-68

Year	Number of institutions making projections	Percent of 297 institutions reporting a specialist certificate	Number of certificates
1965-66.....	8	2.7	162
1966-67.....	11	3.7	274
1967-68.....	15	5.0	458
1968-69.....	19	6.4	649
1969-70.....	18	6.0	808
Total.....			2,351

Table 4 shows the composite projection of the number of specialist certificates by institution for 1 or more years between 1965 and 1970 by the institutions listing courses in this area of preparation.

The total number of institutions projecting the estimated number of specialist certificates to be conferred by year between 1965 and 1970 is shown in table 5.

TABLE 4.—Estimated average number of specialist certificates to be conferred by institutions reporting courses offered in 1965-66 and programs

Year	Number of institutions making projections	Percent of 297 institutions reporting a specialist certificate	Number of degrees
1965-66.....	68	22.9	380
1966-67.....	76	25.6	579
1967-68.....	74	24.9	827
1968-69.....	75	25.2	1,048
1969-70.....	74	24.9	1,358
Total.....			4,192

TABLE 5.—Composite (estimated) average number of specialist certificates to be conferred including terms 1965-66 through 1969-70

Year	Number of institutions making projections	Percent of 297 institutions reporting a specialist certificate program	Number of certificates
1965-66.....	76	25.6	542
1966-67.....	87	29.3	853
1967-68.....	89	30.0	1,283
1968-69.....	94	31.6	1,697
1969-70.....	92	30.9	2,166
Total.....			6,543

Doctorate

One hundred and nine institutions, or 35.7 percent of those reporting, offer a doctoral degree program in guidance and counseling. Eight institutions (listing courses recommended or required for the doctorate), or 2.7 percent of those responding, did not project the estimated number of degrees to be awarded in this area of preparation. Ten institutions, or 3.4 percent of those reporting, did not list any courses as either recommended or required for the doctorate, but did project the estimated number of degrees to be conferred during the next 5 years as indicated in table 6.

TABLE 6.—Estimated average number of doctoral degrees to be conferred by institutions reporting programs but not specifying the courses offered in 1965-66

Year	Number of institutions making projections	Percent of 297 institutions reporting	Number of degrees
1965-66.....	0	0	0
1966-67.....	1	.3	1
1967-68.....	1	.3	2
1968-69.....	8	1.7	38
1969-70.....	10	2.4	60
Total.....			78

One hundred and five institutions, or 35.3 percent of those reporting, listed either recommended or required courses under the doctoral program and projected the estimated number of degrees to be conferred in 1 or more years between 1965 and 1970 as indicated in table 7.

The total number of institutions projecting the estimated number of doctorates to be conferred by year between 1965 and 1970 are shown in table 8.

TABLE 7.—Estimated average number of doctoral degrees to be conferred by institutions reporting courses offered in 1965-66 and programs

Year	Number of institutions making projections	Percent of 297 institutions reporting	Number of degrees
1965-66.....	85	28.6	463
1966-67.....	90	30.3	604
1967-68.....	92	31.0	750
1968-69.....	91	30.6	892
1969-70.....	91	30.6	1,931
Total.....			3,740

TABLE 8.—Composite (estimated) average of doctoral degrees to be conferred

Year	Number of institutions making projections	Percent of 297 institutions reporting	Number of degrees
1965-66.....	83	28.6	453
1966-67.....	91	30.6	606
1967-68.....	95	31.3	752
1968-69.....	96	32.3	907
1969-70.....	101	34.0	1,081
Total.....			3,808

Tests Required for Admission

The tests required for admission to a graduate program vary by institution. The most popular tests, which are used as screening instruments, are the Miller Analogies Test, the Graduate Record Examination, and the Minnesota Multiphasic Personality Inventory. The use of these tests by institutions for admission is reported in the tabular data. The Graduate Record Examination is reported as required even if only one section was required.

The institutions whose test information is not reported in the summary have other test requirements and may be contacted for their specific screening test requirements. Twenty-four institutions, or 8 percent of those reporting, require for admission the Minnesota Multiphasic Personality Inventory; 121 institutions, or 42.8 percent, require the Miller Analogies Test; and 177 institutions, or 59.0 percent, require the Graduate Record Examination.

Scholarships, Fellowships, and Assistantships

Of the institutions reporting, 133 or 44.7 percent, provide either a scholarship or fellowship program for graduate students, and 145 institutions, or 48.8 percent, provide an assistantship program.

Availability of Training Opportunities

Many of the institutions offer graduate course work in the evening division which is available to the graduate student doing part-time work. During the academic year it serves the student interested in a full-time program and in the summer sessions both the part-time and the full-time student. Two hundred and seventy-one, or 91.2 percent, provide evening school opportunities; 280, or 94.3 percent, offer a program during the academic year; and 294, or 99 percent, provide summer school opportunities.

Specific preparation is provided in recurrent courses for the guidance and counseling of the academically able student by 116 institutions, or 39 percent of those reporting; of the culturally disadvantaged by 121 institutions, or 40.7 percent;

percent; and of urban students by 72, or 24.6 percent of all institutions reporting.

Areas of Specialized Preparation

Personnel are being prepared for positions listed in table 9. The number of institutions offering the specialized training for each position and the percentage of those institutions reporting are also given in table 9. The student personnel worker—a 2-year program—refers to the 2-year higher institution program and the student personnel worker—4-year program—refers to the 4-year higher institution program.

TABLE 9.—Areas of specialized training programs offered in 1965-66

Position	Number of institutions providing this preparation	Percent of 297 institutions providing this preparation
Elementary school counselor.....	239	80.4
Secondary school counselor.....	296	99.7
Director of guidance.....	224	75.4
Pupil personnel supervisor.....	137	46.1
Counseling psychologist.....	66	22.2
Counselor educator.....	116	39.0
School psychologist.....	109	36.7
School nurse.....	11	3.7
Student personnel worker—(2-year higher institution program).....	162	54.5
Student personnel worker—(4-year higher institution program).....	127	42.7
Visiting teacher.....	33	11.1
Rehabilitation counselor.....	71	23.9
Counselor for nonschool settings.....	143	48.1

The training of the counselor for the nonschool setting includes the training for positions in psychometry; industrial counseling; pastoral counseling; vocational counseling; community and social agencies which includes training for positions in probation work, prison and correctional institutions; child care; social work and the welfare departments; government programs such as the Job Corps, Youth Corps, Peace Corps, Office of Economic Opportunity, Em-

ployment and training, or 21.6 percent of those reporting, permit substitutions for teacher education courses for those counselors in training for nonschool settings.

Faculty

Two hundred and eighty-seven institutions, or 96.6 percent of those responding, reported an average of 1,507 full-time equivalent faculty members teaching in counselor education courses in the summer of 1965. Two hundred and ninety, or 97.6 percent, reported 1,343 full-time equivalent faculty members teaching in counselor education courses in the 1965 fall term.

Students Enrolled in Counselor Education Program

In table 10, the number of different students (head count), enrolled or anticipated in the counselor education program for the summer of 1966, included the total number of full-time and part-time students enrolled. The full-time students enrolled in the fall of 1965 included all students carrying at least 75 percent of a normal load. The part-time student in the fall of 1965 included all students carrying less than 75 percent of a normal load.

TABLE 10.—Student enrollment, fall 1965, summer 1966

Term	Number of institutions reporting	Percent of 297 institutions reporting	Average number of students
Fall 1965 (part-time student).....	283	95.3	22,943
Fall 1965 (full-time student).....	254	85.5	4,213
Summer 1966 (full-time and part-time students).....	278	93.6	29,732

The colleges and universities were asked to estimate the number of additional students they would have been able to accommodate in the program in the fall of 1965. Two hundred and seventeen, or 72.4 percent of those responding, could have accommodated from 9,996 to 10,104 or an average of 10,050 part-time students. Two hundred and thirteen, or 71.7 percent, could have accommodated from 5,228 to 5,298, or an average of 5,263, students carrying a minimum of 75 percent of the normal load.

COLORADO									
Adams State College.....									
Colorado State College.....									
Colorado State University.....									
University of Denver.....									
Western State Coll. ge of Colorado.....									
CONNECTICUT									
Fairfield University.....									
Southern Connecticut State College.....									
University of Bridgeport.....									
University of Connecticut.....									
University of Hartford.....									
DELAWARE									
University of Delaware.....									
DISTRICT OF COLUMBIA									
American University.....									
Catholic University of America.....									
George Washington University.....									
FLORIDA									
Florida A. & M. University.....									
Florida Atlantic University.....									
Florida State University.....									
University of Florida.....									
University of Miami.....									
GEORGIA									
Atlanta University.....									
Georgia Southern College.....									
University of Georgia.....									
HAWAII									
University of Hawaii.....									
IDAHO									
Idaho State University.....									
University of Idaho.....									
ILLINOIS									
Bradley University.....									
DePaul University.....									
Eastern Illinois University.....									
Illinois Institute of Technology.....									
Illinois State University.....									
Illinois Teachers College.....									
Loyola University.....									
Marquette University.....									
Millikin University.....									
National College of Education.....									
Northern Illinois University.....									
Northwestern University.....									
Southern Illinois University.....									
University of Chicago.....									
University of Illinois.....									
Western Illinois University.....									

See footnotes at end of table.

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