The bibliography lists materials dealing with the communicative behavior (speech, hearing, language) of the mentally retarded. Each entry is classified according to one or more of the following categories: speech and language behavior; assessment of speech and language; hearing (assessment, problems, rehabilitation, research); habilitation procedures (speech, language, and oral communication); research (needs and trends); books, chapters, and research projects, parts of which treat communication aspects; dissertations, theses, and unpublished materials. (KW)
BIBLIOGRAPHY ON
SPEECH, HEARING AND LANGUAGE
in relation to
MENTAL RETARDATION
1900-1968
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INTRODUCTION

The communicative behavior of the mentally retarded has held the interest of researchers and professional personnel as evidenced by the yearly increase in publications appearing in journals representing such professions as speech pathology, audiology, special education, medicine, psychology, psychiatry, and sociology. In spite of this continually growing interest in the communicative behavior of the mentally retarded, a careful examination of existing professional and reference books on mental retardation yields little specific information on such topics as: the speech and language development of the mentally retarded; types of speech, hearing, and language problems; oral communicative behavior of the mentally retarded; speech habilitation procedures; programs for the remediation of linguistic problems; or speech and hearing research trends and needs. Many of the authors have either chosen to ignore the communicative behavior of the mentally retarded or simply have not kept pace with current communication research.

Perhaps one reason for this omission or neglect of the communicative behavior of the mentally retarded in professional books is that there is no single scientific abstracting service or reference source that reports solely on aspects of communicative behavior of the mentally retarded. To locate all relevant speech, hearing, and language references, the researcher must tediously search through innumerable indexes, bibliographies, catalogs, books, and periodicals in a very excellent and complete library.

This bibliography was prepared to serve as a specialized, yet comprehensive, reference guide for those scientists, teachers, researchers, students, and professional persons who are concerned with the communicative processes of the mentally retarded. A preliminary bibliography (Peins, ASHA, 4, 1962, 38-40) formed the foundation for the present work.

The intention was to provide a compilation of references written in the English language during 1900 to 1968 (some 1969 references are included). The criterion for inclusion of any article, book, chapter, thesis, or report was that it must contain information relevant to communication and the mentally retarded; speech, hearing, or language behavior; remediation of atypical communicative behavior through training; habilitation procedures or educational programs; assessment of speech, hearing, and language.
Every effort was made by the compiler to examine directly all references; however, this was not possible and some references have been seen only in abstract form. Such items were included on the basis of the judgment of the compiler or the implication of the title. References on speeches or public addresses have not been included since frequently these are not obtainable in printed form.

ENTRY CLASSIFICATION

To facilitate use of the bibliography, each entry was classified on the basis of categories considered to be practical for potential users of this work. If a reference covers several categories, it is listed according to its major emphasis or cross-indexed in all the pertinent categories. In some instances, the classification was unavoidably arbitrary.

The following categories are used:

I. Speech and Language Behavior. This section includes references on speech and language development; verbal behavior; inner language ability; acquisition and comprehension of language; types and incidence of speech and linguistic disorders; and the effect of environmental influences on speech and language behavior of the mentally retarded.

II. Assessment of Speech and Language of the Mentally Retarded. This section includes references dealing with procedures and tools for testing, measuring or assessing speech and language behavior of the mentally retarded.

III. Hearing: Assessment, Hearing Problems, Rehabilitation, and Related Facets. References in this section deal with such topics as: normal, abnormal or disordered hearing; auditory impairments; incidence of hearing loss; hearing rehabilitation; assessing and testing the hearing of the mentally retarded; hearing aids; auditory treatment procedures; and hearing research trends and needs in relation to the mentally retarded.

IV. Habilitation Procedures: Speech, Language, and Oral Communication. This category includes references which describe speech therapy programs; home training procedures for improving oral communication of the retarded; speech and language activities in the classroom; and clinical speech programs for the retarded.
V. Research: Needs and Trends. The references in this section also deal with experimental or observational data; suggested research programs on communication; and with phases of research on communication and the mentally retarded not covered in the other categories.

VI. Books, Chapters and Research Projects. Each of the references in this section contains information on communication aspects of the mentally retarded, but coverage of the particular topic may be meager or abundant. The information may be dispersed throughout the book or concentrated in a chapter. Therefore, unless a specific chapter of a book is listed, the reader is advised to refer to the table of contents or the index of the book and look for one or more of these headings: assessment procedures; audiometric assessment; auditory discrimination; communication; deaf; delayed speech and language; diagnostic procedures; education programs; examination and diagnosis; hard of hearing; hearing; inner language; language; language arts; linguistic processes; mentally retarded or mentally deficient; mongoloid; motor defects; mutism; non-verbal behavior; oral communication; oral reading; perceptual training; phonetics; rehabilitation; research; school programs or training; speech, speech and language development; speech defects or disorders; speech perception, speech problems; speech programs; speech therapy; verbal or vocal behavior; verbal mediation; vocabulary; voice disorders.

Research projects sponsored by Federal or other agencies are also listed in this section. Copies of reports of the Cooperative Research Projects of the Office of Education are available in both microfiche and hard-cover editions which can be ordered by the ED number from the National Cash Register Co., 4926 Fairmont Avenue, Bethesda, Md. 20014.

VII. Dissertations, Theses and Unpublished Materials. The items in this category deal with all aspects of communicative behavior of the mentally retarded. Published abstracts of these works have not been included in this bibliography. Doctoral dissertations have been cross-indexed in other categories since abstracts of dissertations are usually available in printed form or on microfilm.

No claim is made that every reference dealing with the communicative behavior of the mentally retarded has been included. Through human error some worthwhile publication or report may have been omitted. The compiler wishes to apologize for unintentional omission of any author's work.

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The references listed in this bibliography can be found in their original form or in abstract form in any complete reference library. Readers who wish a summary or abstract of a reference may wish to refer to an abstracting journal such as: Mental Retardation Abstracts, dsh Abstracts, Rehabilitation Literature, Dissertation Abstracts, Psychological Abstracts, Language and Language Behavior Abstracts, or the Educational Research Information Center (ERIC).
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<td>ACADEMIC THERAPY QUART.</td>
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<tr>
<td>Alberta Journal of Educational Research</td>
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<td>AMER. ANN. DEAF</td>
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<td>American Annals of the Deaf</td>
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<td>AMER. ASSN. MENT. DEFIC., EDUC. REPOR.</td>
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<td>American Association on Mental Deficiency, Education Reporter</td>
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<td>AMER. J. DIS. CHILD.</td>
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<td>American Journal of Diseases of Children</td>
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<td>American Journal of Human Genetics</td>
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<td>AMER. J. PHYS. MED.</td>
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<td>American Journal of Physical Medicine</td>
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<td>AMER. J. PUB. HEALTH</td>
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<td>American Journal of Public Health</td>
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<td>AMA, ARCH. NEUROLOGY AND PSYCHIATRY</td>
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<td>American Medical Association Archives of Neurology and Psychiatry</td>
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<td>APA MENT. HOSP.</td>
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<td>American Psychological Association Ment Hospitals.</td>
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<td>ASHA, Journal of the American Speech and Hearing Association</td>
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<td>BULL. GEORGETOWN UNIV. MED. CENTER</td>
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<td>BULL. MENNINGER CLIN.</td>
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DEVELOPMENTAL MED. AND CHILD NEUROLOGY

DIGEST MENT. RETARDED

EDUC. DIGEST

EDUC. AND TRAIN. OF MENT. RET.

EDUC. LEADER

ELEM. SCH. J.

EXCEPT. CHILD.

FOLIA PHONIAT.

FORWARD TRENDS

GENET. PSYCH. MONOGR.

G. P.

HARVARD ED. REV.

HEAR. EYE

HEAR. NEWS

HOOSIER

HOSP. COMMUN. PSYCHIATR.

Developmental Medicine and Child Neurology

Digest of the Mentally Retarded

Education Digest

Education and Training of the Mentally Retarded

Education Leader

Elementary School Journal

Exceptional Children

Folia Phoniatica

Forward Trends

Genetic Psychology Monographs

General Practitioner

Harvard Educational Review

Hearing Eye

Hearing News

Hoosier Chapter News

Hospital and Community Psychiatry
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<td>Institute on Mental Retardation and Intellectual Development Monograph, George Peabody College For Teachers, Nashville, Tennessee</td>
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<td>INDIAN J. SOC. WORK</td>
<td>Indian Journal of Social Work</td>
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<tr>
<td>INT. BUR. EDUC. BULL.</td>
<td>International Bureau of Education Bulletin</td>
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<td>INT. J. EDUC. BLIND</td>
<td>International Journal For the Education of the Blind</td>
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<td>INT. J. GRP. PSYCHOTHERAPY</td>
<td>International Journal of Group Psychotherapy</td>
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<td>J. ABNORM. SOC. PSYCH.</td>
<td>Journal of Abnormal and Social Psychology</td>
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<td>J. AUD. RES.</td>
<td>Journal of Auditory Research</td>
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<td>J. AMER. MED. ASSOC.</td>
<td>Journal of the American Medical Association</td>
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<td>J. CHILD. PSYCH. AND PSYCHIATRY</td>
<td>Journal of Child Psychology and Psychiatry and Allied Disciplines</td>
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<td>J. MENT. SUBNORM.</td>
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<td>REV. OF EDUC. RES.</td>
<td>Review of Educational Research</td>
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