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ABSTRACT

This unannotated bibliography, indexed by author, provides consumers of instructional materials with reliable information which could aid them in determining the appropriateness of a material. It is not concerned with any other aspect of evaluation. Articles written prior to 1970 are not included. Current Index to Journals in Education, Research in Education, and suggestions by Regional Centers of the Special Education Instructional Materials Center (SEIMC) network were used in compiling the bibliography. (PR)

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BIBLIOGRAPHY

The Evaluation of Instructional Materials

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The need for evaluating instructional materials is obvious to anyone working in or using an instructional materials center (IMC). Without such procedures an IMC is likely to become a place merely implementing the flow of materials.

To be a knowledgeable consumer of instructional materials is difficult. The consumer has little relevant or accurate information that can be used to help him make a decision about the appropriateness of a material. And the degree to which evaluation will help improve decision-making depends upon how reliable and valid the information is. It is the responsibility of an IMC to provide the consumer with the most reliable and valid information that can be obtained.

As associate centers are established, they see the need for evaluating materials and frequently ask for information. The purpose of this bibliography is to help them obtain this information.

If any user of this bibliography finds additional sources of information, we would appreciate knowing about them.

Since this bibliography was to deal specifically with the evaluation of instructional materials, references of articles which dealt with other kinds of evaluation (i.e., evaluation theory, evaluation of programs, teachers, students, schools or curriculum) were excluded. Most of the articles referred to herein deal solely with the evaluation of instructional materials; however, articles which discussed several kinds of evaluation in addition to the evaluation of instructional materials were included since they made specific mention to evaluation of instructional materials.

No article written before 1970 is referred to in this bibliography.

Two readers' guides (the Current Index to Journals in Education and Research in Education) were used in searching the books, magazines and journals used in compiling the bibliography. However, most of the references herein were suggested by other Regional Centers of the SEIMC network and thanks are expressed for their help.

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