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ABSTRACT

Designed as a resource guide for teachers and teacher educators, this annotated bibliography contains 102 citations (e.g., journal articles, program descriptions, research reports) most of them dated between 1968 and 1970. There are five sections: 1) Characteristics and Problems of the Disadvantaged--22 items; 2) Attitudes Toward the Disadvantaged--16 items; 3) Methods of Teaching the Disadvantaged--19 items; 4) General and Vocational Education for the Disadvantaged--22 items; and 5) Programs for Teachers and Teacher Educators--17 items. Materials were selected from those processed by the Educational Resources Information Center (ERIC); each entry includes information on microfiche and hard copy availability through ERIC. (JS)

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**UNDERSTANDING DISADVANTAGED YOUTH:
THEIR PROBLEMS AND POTENTIALS
AN ANNOTATED BIBLIOGRAPHY**

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PREFACE

This bibliography was compiled in response to requests for information on ways of teaching the disadvantaged and of teaching teachers to teach the disadvantaged. Designed as a resource guide for teachers and teacher educators, it contains material on characteristics and problems of the disadvantaged, attitudes toward the disadvantaged, ways of changing negative attitudes, methods of teaching the disadvantaged, general education and vocational education programs for the disadvantaged, and programs on teaching the disadvantaged for teachers and teacher educators.

The publication of bibliographies and monographs is only one of the Clearinghouse's activities. Its main function is to provide a centralized source for acquiring, abstracting, indexing, and disseminating information rapidly and inexpensively. It is part of a system which provides microfiche and hardcopy (reduced but readable to the naked eye) of many documents not otherwise available. The Clearinghouse also publishes two monthly newsletters--ERIC News and ERIC News Plus, a bibliographic guide to current documents selected for their importance to teacher education. These newsletters are provided on a complimentary basis. The staff writes articles and features for newsletters and journals.

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The Clearinghouse is dedicated to helping you to secure the relatively few documents on your topic from more than 45,000 documents processed by ERIC and to become users of the best ideas and information which can help us all to improve educational opportunities for all ages, stages, and conditions of people.

Joel L. Burdin
Director

October 1970

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Teacher Education and ERIC

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The scope also guides the Clearinghouse's Advisory and Policy Council and staff in decision-making relative to the commissioning of monographs, bibliographies, and directories. The scope is a flexible guide in the idea and information needs of those concerned with pre- and inservice preparation of school personnel and the profession of teaching.

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TOPIC: Understanding Disadvantaged Youth: Their Problems and Potentials
An Annotated Bibliography.

DESCRIPTORS:

Adult Basic Education
Changing Attitudes
Compensatory Education
Cross Cultural Training
Cultural Differences
Cultural Education
Disadvantaged Youth
Educationally Disadvantaged
Field Experience Programs
Individual Instruction
Individualized Instruction
Inner City
Remedial Instruction
Remedial Programs
Student Motivation
Student Teaching
Teacher Attitudes
Teacher Educator Education
Urban Environment
Urban Teaching

UNDERSTANDING DISADVANTAGED YOUTH:
THEIR PROBLEMS AND POTENTIALS
AN ANNOTATED BIBLIOGRAPHY

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Rita M. Tatis

I. Characteristics and Problems of the Disadvantaged

Aspira. "Hemos Trabajado Bien"; A Report on the First National Conference of Puerto Ricans, Mexican Americans, and Educators on "The Special Educational Needs of Urban Puerto Rican Youth," New York City, May 14-15, 1968. New York: Aspira, 1968. 78p.
ED 023 780. EDRS Price: MF-\$0.50; HC-\$4.00.

Summaries of a conference on teacher attitudes, student attitudes, curriculum, and community involvement.

Bartley, Lynwood H., and others. "Rapping with Dropouts," Educators Guide to Media and Methods, 5:22,24,32,34-36; April 1969.

*College Students, *Dropout Attitudes, *Student Alienation, *Student Motivation. *Student Teacher Relationship, Educational Interests, Individual Power, School Holding Power, Self Concept, Student Evaluation.¹

Carter, Thomas P. Mexican Americans in School: A History of Educational Neglect. New York: College Entrance Examination Board, 1970. 24p.
Publisher's Price: \$4.00; available from College Entrance Examination Board, Princeton, N.J.
ED 037 294. EDRS Price: Not available.

A resource text on Mexican American history, culture, and education.

Caskey, Owen L., ed. Guidance Needs of Mexican American Youth. Proceedings of the Invitation Conference, November 10, 1967, Lubbock, Texas. Austin, Tex.: Southwest Educational Development Laboratory, 1967. 87p.
ED 036 347. EDRS Price: MF-\$0.50; HC-\$4.45.

A report on a symposium dealing with special problems and approaches in working with Mexican American students.

Cohen, Stewart. "The Ghetto Dropout: Analysis and Partial Solution," Clearing House, 44:118-122; October 1969.

*Rewards, *Incentive Systems, *Dropout Rehabilitation, *Student Motivation, *Academic Achievement, *Dropout Prevention, Ghettos, Dropout Programs, Dropout Research, Creative Teaching, Changing Attitudes.

¹Descriptors are used in place of annotations in instances where the journal was not available. This limitation was imposed by the publication deadline.

Asterisk (*) indicates a major descriptor representing the principal ideas in the article.

Cordasco, Francesco. Poor Children and Schools. Chicago: Association of College and Research Libraries, April 1970. 8p.
Local collection of the Clearinghouse.

An interpretive essay and selected bibliography dealing with the education of the children of the poor. Arrangement under five main categories--role of the school, dropouts and delinquency, characteristics of the disadvantaged student, teaching and teacher education, and programs and materials.

---, and Eugene Bucchioni, eds. Puerto Rican Children in Mainland Schools. A Source Book for Teachers. Metuchen, N.J.: Scarecrow Press, 1968. 465p.
ED 027 953. EDRS Price: Not available.

Readings on Puerto Rican culture and adaptation to life on the mainland.

Cruickshank, Donald, and James Leonard. The Identification and Analysis of Perceived Problems of Teachers in Inner-City Schools. Washington, D.C.: American Association of Colleges for Teacher Education, 1967. 11p.
ED 026 335. EDRS Price: MF-\$0.25; HC-\$0.65.

Description of a study to determine the type and extent of problems perceived by teachers in inner-city schools.

---, and others. "Perceived Problems of Teachers in Schools Serving Rural Disadvantaged Populations and Their Comparison with Problems Reported by Inner-City Teachers." Knoxville: University of Tennessee, College of Education [1968]. 35p.
ED 027 986. EDRS Price: MF-\$0.25; HC-\$1.85.

Lists of problems common to both groups and of problems identified as being peculiar to urban or rural teaching.

Erikson, Edsel L., and others. "Differences Between Economically Disadvantaged Students Who Volunteer and Do Not Volunteer for Economic Opportunity Programs," Journal of Human Resources, 4:76-83; Winter 1969.

Report of a study which indicated that those who sought to avail themselves of economic and educational opportunities were those for whom compensatory programs were developed.

Gerrard, Nathan L. Disadvantaged Youth. Washington, D.C.: NDEA National Institute, May 1968. 12p.
ED 029 317. EDRS Price: MF-\$0.25; HC-\$0.80.

Comparison of the educational problems of the upwardly mobile poor, who have a desire for self-improvement and respect for education, with the stationary poor, who have little motivation, distrust authority, and present the greatest challenge to the public school system.

Goldman, Irwin J., and others. "Characteristics of Jobs Held by Economically Disadvantaged Youth," American Journal of Orthopsychiatry, 40:97-105; January 1970.

*Exceptional Child Research, *Occupations, *Disadvantaged Youth, Employment Opportunities, Economically Disadvantaged, Employment Problems, Employment Experience, Employment Statistics, Ethnic Groups, Unemployed.

Haubrich, Vernon, ed. Studies in Deprivation. Washington, D.C.: American Association of Colleges for Teacher Education, 1966. 19p.
ED 026 334. EDRS Price: MF-\$0.25; HC-\$1.05.

Four papers on the effects of social class and race on children's learning abilities, racial attitudes as a factor in teacher education, the effects of deprivation on basic psychological processes, and Indians in public school systems.

Havighurst, Robert J. "Educationally Disadvantaged Youth," Journal of Co-operative Extension, 7:26-34; Spring 1969.

*Educationally Disadvantaged, *Youth, *Socioeconomic Background, *Individual Characteristics, *Educational Needs.

Huffmen, Harry, and Clyde W. Welter. "Understanding the Emotional Problems of the Disadvantaged," Business Education World, 49:8-11; February 1969.

*Disadvantaged Youth, *Teacher Attitudes, *Student Reaction, *Teacher Role, *Teaching Techniques, Student Attitudes, Community Attitudes, Student Motivation, Teaching Methods.

Layer, Harold A. Ethnic Studies and Audiovisual Media: A Listing and Discussion. An Occasional Paper. Stanford, Calif.: Stanford University, ERIC Clearinghouse on Educational Media and Technology, 1969. 12p.
ED 031 091. EDRS Price: MF-\$0.25; HC-\$0.65.

Lists of audiovisual materials on the history and present reality of Asian Americans, Black Americans, and American Indians geared for senior high school or college level audiences.

Mackey, James A. "Toward New Strategies of Social Inquiry for Ghetto Children," High School Journal, 53:132-42; November 1969.

*Inquiry Training, *Urban Education, *Lower Class Students, Student Motivation, Disadvantaged Youth, Educational Strategies, Student Attitudes, Self Concept, Relevance (Education), Language Styles.

Pettigrew, Thomas F. "Racially Separate or Together?" Integrated Education, 7:36-56; January-February 1969.

*Race Relations, *Racial Integration, *Social Integration, *Changing Attitudes, *Racial Segregation, Black Power.

Powers, Ronald C. "Inner City Experiences," Journal of Home Economics, 61:335-45; May 1969.

*Educational Experience, *Family Environment, *Home Economics Education, *Teacher Experience, *Urban Environment, Inner City, Disadvantaged Environment, City Problems, Urban Culture.

Rosen, Julius. Job Values of Educationally Disadvantaged Students. New York: City University of New York, City College, 1968. 68p. Available from Associated Educational Services Corporation, Simon and Schuster, New York.
ED 025 809. EDRS Price: Not available.

A comparison of the job values of disadvantaged and middle-class students. Contradiction of previous studies by indication of certain commonalities in values between the two groups.

Rowan, Helen. The Mexican American. Washington, D.C.: Commission on Civil Rights, 1968. 70p.
ED 035 509. EDRS Price: MF-\$0.50; HC-\$3.60.

Outline of problems facing the Mexican American community and suggestions of ways in which these problems are peculiar to Mexican Americans.

Simkins, O. Norman. A Cultural Approach to the Disadvantaged." Washington, D.C.: NDEA National Institute, May 1968. 11p.
Local collection of the Clearinghouse.

Discussion of the origins and characteristics of the culture of Appalachia, and the educational problems which they create.

Slocum, Walter L. Aspirations and Expectations of the Rural Poor--A Guide to Research. Washington, D.C.: Department of Agriculture, Economic Research Service, 1967. 39p. Available from Government Printing Office, Washington, D.C.
ED 036 385. EDRS Price: MF-\$0.25; HC-\$2.05.

Research review on the attitudes and the educational and occupational aspirations of the rural poor with a 68-item bibliography.

Smith, Donald H. "The Street Is the Community School," Education and Urban Society, 1:363-74; August 1969.

*Black Community, *Urban Environment, *Negro Attitudes, *Police Community Relationship, *Socialization, Negro Literature, Community Control, Expressive Language, Educational Experience.

Steiner, Stan. The New Indians. New York: Harper and Row, 1968. 363p.
Publisher's Price: \$7.95.
ED 031 327. EDRS Price: Not available.

Outline of the development of a new militancy among Indian youth and suggestions for some causative factors.

Tuckman, Bruce W., and John L. O'Brian, eds. Preparing To Teach the Disadvantaged: Approaches to Teacher Education. New York: The Free Press, 1969. 332p.
ED 029 006. EDRS Price: Not available.

Outline of characteristics and problems of the disadvantaged, identification of programs to give vocational and basic education to the disadvantaged, and description of four programs to prepare teachers to teach the disadvantaged.

Washington, Bennetta B. "A Social Imperative: Respect for the Individual," ASCD [Association of Supervision and Curriculum Development] Yearbook, 1970, pp. 189-201.

Description of six basic hypotheses concerned with child development and learning which should be understood by educators attempting to meet the needs of disadvantaged youth.

Welss, Twyla Teresa. "The Effects of Discrimination upon Motivation and Achievement of Black Children in Urban Ghetto Schools," American Behavioral Scientist, 12:26-33; March-April 1969.

*Racial Discrimination, *Student Motivation, *Academic Achievement, *Negro Youth, *Negro Attitudes, Intelligence Level, Ghettos, Culturally Disadvantaged, Self Concept, Cultural Environment, Urban Education, Educational Facilities, Teacher Attitudes.

II. Attitudes Toward the Disadvantaged

Anderson, James G. Teachers of Minority Groups: The Origins of Their Attitudes and Instructional Practices. Las Cruces: New Mexico State University, 1969. 72p.
ED 026 192. EDRS Price: MF-\$0.50; HC-\$3.70.

Report of a study comparing various teacher characteristics--determined by means of a questionnaire--with teacher attitudes toward the disadvantaged.

Bookbinder, Hyman. "Human Dignity: Challenge and Response," Journal of the National Association of Women Deans and Counselors, 32:141-43; Spring 1969.

The definition by a former assistant director of OEO of his concept of human dignity as involving opportunity for growth and personal achievement, and relation of this to the civil rights movement and the war on poverty.

Citron, Abraham F. The "Rightness of Whiteness;" The World of the White Child in a Segregated Society. Detroit: Michigan-Ohio Regional Educational Laboratory, 1969. 19p.
ED 033 261. EDRS Price: MF-\$0.25; HC-\$1.05.

Description of the ways that white children develop negative attitudes toward blacks at an early age and then have difficulty revising these attitudes as adults.

Flaxman, Erwin. A Selected Bibliography on Teacher Attitudes. ERIC-IRCD Urban Disadvantaged. New York: Columbia University, ERIC Clearinghouse on the Urban Disadvantaged, 1969. 23p.
ED 027 357. EDRS Price: MF-\$0.25; HC-\$1.25.

An annotated bibliography citing studies identifying the racial and social attitudes of the middle-class urban teacher and programs to change negative teacher attitudes.

Kiesler, Charles A. "Applying Pressure and Changing Attitudes," Today's Education, 58:66-67; March 1969.

Outline of some of the dangers inherent in attempting to change students' attitudes by undue pressure or the excessive use of incentives.

Levine, Murray, and M. George Feeney. "The Effect of Practice Teaching in Inner City Schools on Attitudes Toward Teaching in Inner City Schools." Buffalo: State University of New York at Buffalo, 1969. 18p.
ED 035 577. EDRS Price: MF-\$0.25; HC-\$1.00.

A study to develop data concerning reactions of student teachers to contact with urban, black pupils.

Livingston, Samuel A. Simulation Games and Attitude Change: Attitudes Toward the Poor (Questionnaire Study I.) Baltimore: Johns Hopkins University, Center for the Study of Social Organization of Schools, 1970. 21p.
ED 039 151. EDRS Price: MF-\$0.25; HC-\$1.15.

An evaluation of the effectiveness of the simulation game "Ghetto" in changing attitudes. Findings of significant positive attitude changes.

Mazer, Gilbert E. "Attitude and Personality Change in Student Teachers of Disadvantaged Youth," Journal of Education Research, 63:116-20; November 1969.

Description of a spring and summer graduate training program which resulted in a tendency on the part of those involved to evaluate disadvantaged children more favorably.

Morrison, Donald W. "The Cleveland-Miami Inner-City Project." Oxford, Ohio: Miami University, School of Education, 1968. 28p.
ED 029 847. EDRS Price: MF-\$0.25; HC-\$1.50.

Description of changes in the attitudes of prospective teachers following an inner city field experience program. Inclusion of extensive quotations.

New York State Library. The Disadvantaged: A Program for Understanding. A Suggested Library-Sponsored Program for Communities Involved in the War on Poverty. Revised Edition. Albany: the Library, April 1966. 25p.
ED 022 511. EDRS Price: MF-\$0.25; HC-\$1.35.

A program to develop understanding of social problems, including a course taught in the Department of Sociology and Social Work at Anderson College, Anderson, Indiana. Appendix of reading list of about 300 books.

Ross, Colvin, and Kevin Swick. "An Explanatory Study in the Development of Positive Changes in Student-Teacher Attitudes Toward Inner-City Teaching," Education and Urban Society, 2:112-17; November 1969.

*Student Teachers, *Teacher Attitudes, *Urban Education, *Teacher Training, *Evaluation Techniques, Changing Attitudes, Test Results, (Purdue Teacher Opinionnaire, Student Teacher Opinionnaire.)

Shaffer, Richard G. "You Can Tip the Scales for the Disadvantaged Student," Business Education World, 49:15-16; February 1969.

*Disadvantaged Youth, *Student Attitudes, *Behavior Change, *Changing Attitudes, *Self Actualization, Teacher Attitudes.

University of Cincinnati. The Cincinnati Police-Juvenile Attitude Project; A Demonstration Project in Police-Teacher Curriculum Development to Improve Police-Juvenile Relations. Final Report. Cincinnati, Ohio: the University; Washington, D.C.: Department of Justice, Office of Law Enforcement Assistance, 1968. 275p.
ED 029 351. EDRS Price: MF-\$1.25; HC-\$13.85.

A curriculum guide to help police trainees understand the world of the adolescent and to help high school students understand the world of law enforcement.

Van Brunt, Robert E. "Unexpected Results When Training the Disadvantaged," Training Development Journal, 23:22-26; October 1969.

*Disadvantaged Groups, *Employment Programs, *Supervisors, *Changing Attitudes.

Yee, Albert H. "Social Interaction in Classrooms: Implications for the Education of Disadvantaged Pupils," Urban Education, 4:203-19; October 1969.

*Interpersonal Relationship, *Teacher Attitudes, *Attitude Tests, Disadvantaged Youth, (Minnesota Teacher Attitude Inventory, About My Teacher Inventory.)

Zink, Theodore M. "A Study of Attitudes and Employment Patterns of Teachers Who Received Pre-Service Teaching Experience with Disadvantaged Groups." Final Report. Glassboro, N.J.: Glassboro State College, 1970. 38p. ED 040 975. EDRS Price: MF-\$0.25; HC-\$2.00.

Follow-up evaluation of a preservice field experience program--Project COPE. Indication that 30 percent of graduates took positions teaching the disadvantaged.

III. Methods of Teaching the Disadvantaged

Dade County Public Schools. Guidance Units for the Learning Laboratory To Teach Basic Skills in a Culturally Deprived Area. Miami: the Schools, 1968. 202p. ED 019 704. EDRS Price: MF-\$1.00; HC-\$10.20.

A curriculum guide containing ten units for teaching basic skills to culturally disadvantaged high school students.

DeVore, Paul W. "Preparing People for the World of Work," Journal of Industrial Arts Education, 29:22-28; March-April 1970.

Discussion of man and work, social-cultural issues, vocational maturity, social environment, function and responsibility, adaptability to change, a time for assessment, preparing for work, role commitment, the need for change, and redirecting the tasks.

Epp, Edgar G. "Interpersonal Relations and Motivation: Implications for Teachers of Disadvantaged Children," Journal of Negro Education, 39:14-25; Winter 1970.

Revised version of a paper presented to a summer institute for teachers of disadvantaged children at North Carolina College, Durham, N.C., in June 1967.

Feshbach, Seymour, and others. "Empirical Evaluation of a Program for the Remediation of Learning Disabilities in Culturally Disadvantaged Youth: Some Issues and Data." Los Angeles: University of California, Department of Psychology, 1967. 9p. ED 034 805. EDRS Price: MF-\$0.25; HC-\$0.55.

A study showing that disadvantaged children with learning problems were responsive to individualized instruction programs.

Frank, Virginia. New Curricular Materials and the Teaching of the Disadvantaged. Washington, D.C.: American Association of Colleges for Teacher Education, 1968. 61p.
ED 027 246. EDRS Price: MF-\$0.50; HC-\$3.15.

Report on a conference to examine the relationships between curriculum change and better education for disadvantaged children.

Garber, Malcolm. Classroom Strategies: Culture and Learning Styles. I. Albuquerque, N. Mex.: Southwestern Cooperative Educational Laboratory, 1968. 34p.
ED 025 364. EDRS Price: MF-\$0.25; HC-\$1.80.

Contrast of the learning styles of Spanish American and Indian students and implications for curriculum development and teaching styles.

Graubard, Paul S., ed. Children Against Schools; Education of the Delinquent, Disturbed, Disruptive. Chicago: Follett Educational Corporation, Parkinson Division, 1969. 367p.
ED 031 828. EDRS Price: Not available.

Research findings and concrete suggestions for teachers working with children who have not succeeded in school.

Hollis, Jennie-Clyde. Curriculum Guide to Adult Basic Education, Intermediate Level. Washington, D.C.: Government Printing Office, 1966. 240p.
Publisher's Price: \$1.50, order number FS 5.213:130031.
ED 012 852. EDRS Price: MF-\$1.00; HC-\$9.60.

Twenty occupationally-oriented units of instruction in reading and related skills, with suggestions for motivation with each unit.

Johnston, William Elbert, Jr., and Eldridge E. Scales. "Counseling the Disadvantaged Student." Unpublished. 120p.
ED 034 807. EDRS Price: MF-\$0.50; HC-Not available.

A guide to coping with problems arising from the psychology and needs of disadvantaged youth, containing case studies.

Koenigsberg, Shelly P., ed. Improving Teacher Education for Disadvantaged Youth: What University Professors Can Learn from Classroom Teachers. Conference Proceedings, May 15-17, 1966. Project Beacon. New York: Yeshiva University, Ferkauf Graduate School of Humanities and Social Sciences, 1966. 173p.
ED 035 711. EDRS Price: MF-\$0.75; HC-Not available.

Partially a discussion of methods of teaching the disadvantaged.

Leavitt, William. "Individuals, Front and Center," American Education, 5:4-6; February 1969.

*Individualized Instruction, *Inner City, *Demonstrations (Educational), Classroom Techniques, Innovation, Media Technology, (National Laboratory for Advancement of Education).

Noar, Gertrude. Teaching the Disadvantaged. What Research Says to the Teacher Series, No. 33. Washington, D.C.: National Education Association, Department of Classroom Teachers, 1967. 36p. Publisher's Price: \$0.25, order number WRSS-33. ED 025 356. EDRS Price: Not available.

Summaries of current research findings on disadvantaged students and their implications for teaching.

Ornstein, Allan C. "Selected Teacher Behaviors as a Basis for Reporting Recommended Strategies for Teaching the Disadvantaged: A Review." New York: New York University, 1970. 25p. SP 004 143. (Contact Clearinghouse regarding availability.)

Review of the research and commentary literature on techniques, traits, and success factors for teachers of the disadvantaged, categorized as affective, cognitive, controlling, and stable. Citation of 142 references, nearly all published in the 1960's.

Reiff, Rosanne. "The Beginning Teacher and the Disadvantaged Child," Journal of Business Education, 44:329; May 1969.

*Business Education, *Beginning Teachers, *Teacher Attitudes, *Disadvantaged Students.

Ruchlis, Hy. "Motivating Learning Through Invention of Games: A Report on an Innovative Approach to the Teaching of Basic Academic Skills to the Disadvantaged." New York: Mobilization for Youth, 1968. 14p. ED 030 689. EDRS Price: MF-\$0.25; HC-\$0.80.

Description of a method of motivating disadvantaged students by involving them in the development of educational games.

Southwestern Cooperative Educational Laboratory. "Ethno-Pedagogy": A Manual in Cultural Sensitivity with Techniques for Improving Cross Cultural Teaching by Fitting Ethnic Patterns. 2d ed. Albuquerque, N. Mex.: the Laboratory, 1968. 314p. ED 024 653. EDRS Price: MF-\$1.25; HC-\$15.80.

Discussion of methods of identifying cultural differences in ethnic groups and then adapting teaching methods and curriculum to these differences. Specific examples using Mexican Americans, American Indians, and other groups.

Warner, Marion B. "Individualized Instruction for the Disadvantaged," Balance Sheet, 51:340-46,376; April 1970.

A suggested plan for teaching business education to disadvantaged students. Part of a talk given by Mrs. Warner at the American Vocational Association meeting in Boston.

Williams, Percy V. "Education of Disadvantaged Youth: Teachers vs. Administrators," Educational Forum, 34:229-34; January 1970.

*Disadvantaged Youth, *Educational Problems, *Student Needs, *School Surveys, *Teacher Administrator Relationship, Instructional Improvement, Reading Skills, Language Skills.

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