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ABSTRACT

Many of the references in this bibliography are followed by a listing of ERIC descriptors to indicate the contents. The literature is pertinent to educational facilities design in providing for visual orientation, comprehension, and response to the physical environment. Listed items are presented in two sections: (1) human physiological, psychological, and sociological requirements for visual performances; and (2) the design of visual communications.
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**DIRECTIONAL AND INFORMATIONAL SIGNS
FOR EDUCATIONAL FACILITIES**

A Selected Bibliography

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I N T R O D U C T I O N

This compilation is a survey of the literature pertinent to the design of educational facilities in providing for visual, orientation, comprehension and response to the physical environment. The literature presented is indicative of the state of the art of this topic as it relates to--(1) primary investigations to determine the psychological, biological and physiological relationship of man to his visual environment, (2) sources pertinent to development of the visual environment and visual communications facilities through design.

Each indexed reference source identified is followed by an alphabetical listing of descriptors which were selected to describe the subject elements of each document. Major descriptors are the most important descriptors assigned to a given document and are identified by an asterisk. The descriptors used throughout this bibliography are part of the Thesaurus of ERIC Descriptors, which is used for indexing, storing, and retrieving documents handled by the ERIC system.

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**HUMAN PHYSIOLOGICAL, PSYCHOLOGICAL, AND
SOCIOLOGICAL REQUIREMENTS FOR VISUAL PERFORMANCE**

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Response Mode; Test Construction

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