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ABSTRACT

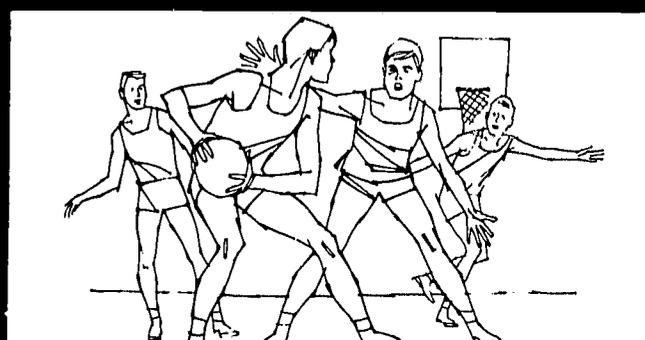
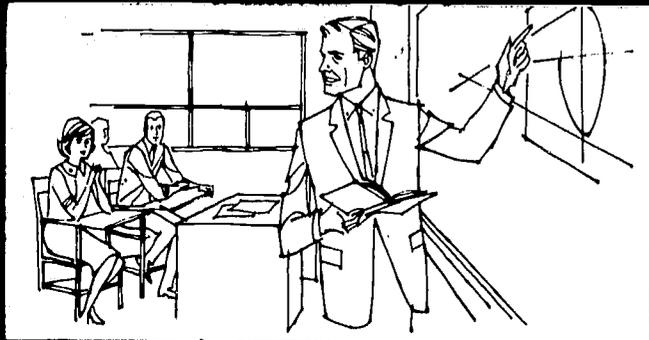
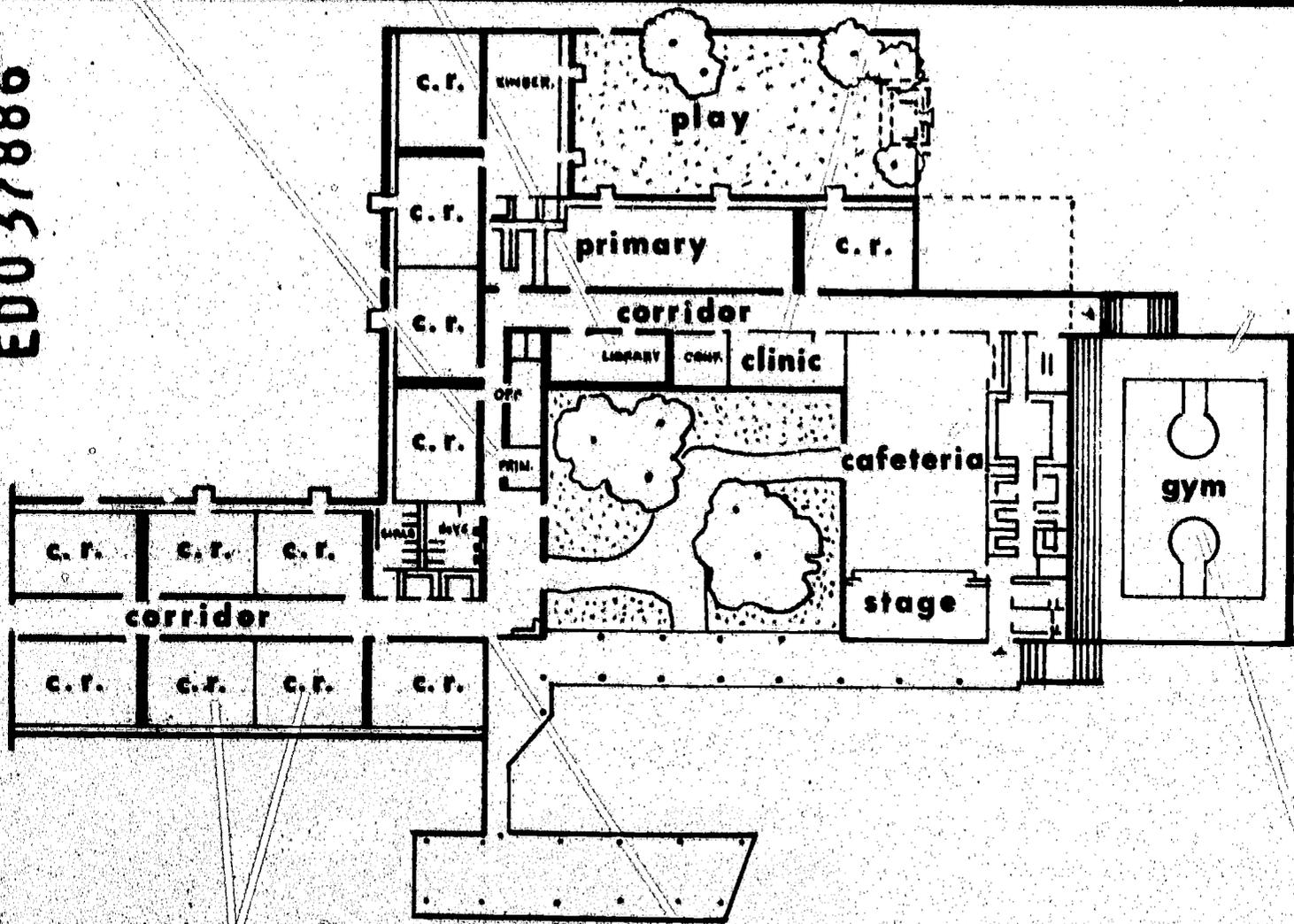
By the use of figures, tables, and descriptive text, significant facts and relationships are shown regarding school buildings, rooms, pupils, instructional staff members, and noninstructional employees. Information is presented on the following--(1) the relationship of the number of pupils to school plants, rooms, general-use facilities, instructional staff, and noninstructional employees, (2) the number of rooms, arranged by the completion date of the building and type of framing, (3) certain characteristics of school plants such as emergency conditions and civil defense functions, (4) structural characteristics of school buildings, and (5) public and nonpublic school general-use facilities, and specifically the structural characteristics, completion date, and fire ratings of these facilities. (FS)

NATIONAL INVENTORY OF SCHOOL FACILITIES AND PERSONNEL

SPRING 1962



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Highlights

This inventory includes nearly 107,000 school plants, 93,000 public and 14,000 nonpublic, in the United States.

+ + +

The school plants in the inventory housed more than 42 million pupils (37,120,000 in public schools and 5,216,000 in nonpublic schools), or 97 percent of the total membership in the spring of 1962.

+ + +

The pupils attend more than 113,000 elementary and secondary schools, 97,000 public and 16,000 nonpublic, which represent 96 percent of the schools in the United States.

+ + +

These 42 million pupils have nearly 1.8 million full-time instructional staff members in school plants providing educational programs—1,537,000 in public and 231,000 in nonpublic schools.

+ + +

There are nearly 1.7 million instructional rooms—1,501,000 in public and 188,000 in nonpublic school plants.

+ + +

In the inventory, almost 225,000 general-use facilities, 191,000 in public and 34,000 in nonpublic school plants, were reported.

+ + +

The 55,000 centralized school libraries comprise the largest number of single-purpose general-use facilities.

+ + +

When functional purposes of combination facilities are added to the single-purpose general-use facilities, 70,000 auditoriums, 68,000 cafeterias, and 59,000 gymnasiums are provided.

+ + +

Of nearly 107,000 public and nonpublic school plants, about 22,000 do not have any type of general use facility—20,000, or 22 percent, of the public school plants; and nearly 2,000, or 12 percent, of the nonpublic school plants.

+ + +

In elementary schools nearly one-half of the public school pupils are in school plants with pupil-room ratios of more than 28, while one-half of the pupils in nonpublic schools are in plants with more than 39 pupils per room.

+ + +

In secondary schools, about one-half of the public school pupils are in plants with pupil-room ratios of 26 or more, while in nonpublic secondary schools the corresponding ratio is 25.

+ + +

Nearly 168,000 classrooms are in combustible permanent school buildings and additions—155,000 in public school plants and 13,000 in nonpublic school plants.

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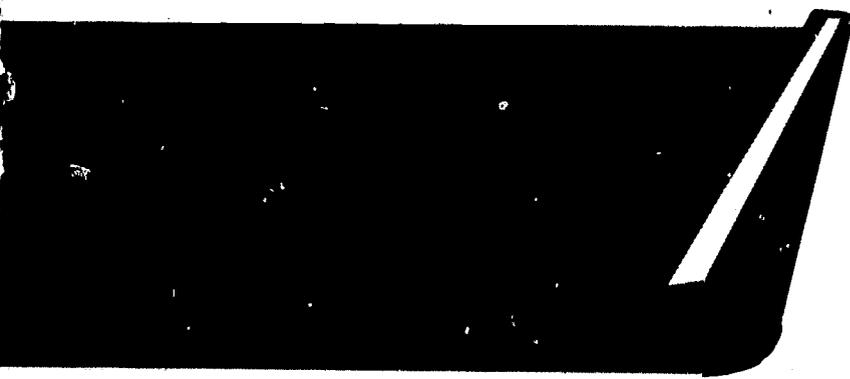
In addition to these combustible rooms, approximately 202,000 classrooms have been in use over 40 years—171,000 in public school plants and 31,000 in nonpublic school plants.

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NATIONAL INVENTORY OF SCHOOL FACILITIES AND PERSONNEL

SPRING 1962



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Foreword

THE EFFECTIVENESS of the educational program and process depends upon the quality and adequacy of school personnel and facilities. Three elements for measuring the effectiveness of the educational program are obtaining and organizing the educational facts, determining the relationships of the statistical evidence, and assessing the "quality" of educational experiences. "Quality" has been and is a most elusive essential, but it needs the facts and relationships for more definitive research and practical evaluation.

This publication presents two of the essentials: the statistics, and the relationships of pupils to instructional staff and kinds of facilities. It reports information on school facilities and personnel from nearly 107,000 inventory questionnaires of school plants completed by local public and nonpublic school officials and conducted by the Office of Education in the spring of 1962. This compilation of school plant data should be useful in determining the present status of school buildings and should provide source data for planning future renovation and replacement studies. The figures, tables, and descriptive text show some of the trends in school construction as well as many significant facts and relationships of school buildings, rooms, pupils, instructional staff members, and noninstructional employees.

This is the first time that the Office of Education has obtained individual school plant data for public schools in all of the States and the first time that the Office of Education has collected individual reports of nonpublic school housing. The large number of responses from 107,000 school plants makes the study a comprehensive presentation of the subject. The reports from nonpublic school plants represent a contribution toward better understanding of the Nation's schools. The broadened scope of schoolhousing statistics to include structural characteristics, general-use facilities, and pupil relationships to the educational facilities should be an important dimension in developing comprehensive schoolhousing statistics. The arrangement of comparisons among the various controlling structural characteristics, such as the completion date of the buildings and additions, or the fire ratings, should add immeasurably to a better understanding of the present status of school structures. Relating the number of pupils to the various educational facilities should be one of the most significant functions of this inventory and should serve as a comparative bench mark for future studies of school facilities and personnel.

The primary purpose of this study is explained in Executive Order 11001, issued on February 16, 1962, by President John F. Kennedy, which assigned emergency preparedness functions to the Secretary of Health, Education, and Welfare. This order emphasized the importance of educational facilities and personnel as vital national resources. The Office of Emergency Planning, Executive Office of the President; the Office of Civil Defense, Department of Defense; and the Office of Education, Department of Health, Education, and Welfare need this information for planning, resource evaluation, and damage assessment in the event of enemy attack or other national emergencies.

A national inventory of school facilities and personnel was planned by the Office of Education as a joint undertaking with State education agencies. The Bureau of the Census assisted with the survey of nonpublic school plants. Surveys of this magnitude require extensive planning, processing, and general supervision. Thousands of principals, school administrators, head teachers, and school board clerks from public schools and headmasters, sisters, and clergymen from nonpublic schools completed the questionnaires which served as the source material for this report. More than one hundred persons in State educational agencies and the Bureau of the Census supervised and conducted the mailing out and return of over 100,000 documents. State personnel reviewed and edited the forms for consistency and shipped them to the U.S. Office of Education.

A sample of 10 percent of the listed data, selected at random, was checked in the Office of Education for key punching and computer errors and passed a quality edit before drafts of this publication were prepared. After this edit, each table found in this test was released to the 50 State educational agencies and the District of Columbia for their use and evaluation. Listings of each school plant and data cards were also sent to each educational agency.

Specific mention should be made of the following contribution to the final product: Ward S. Mason supervised the pretest; George J. Collins directed the study, processed the data, and prepared the statistical reports; Louis H. Conger, Jr., Director of Studies and Surveys Branch, gave the inventory his constant supervision. Anita V. Turner, Survey Statistician, and Carol Van de Ree provided professional assistance in the preparation of tables, figures, and the text. Thomas McEwan of the Department of Health, Education, and Welfare served as coordinator of the project with the Office of Civil Defense and provided valuable counsel and support throughout the project. The untiring efforts of the field associates from the Office of Education to assist the States with the inventory are acknowledged: Emanuel Reiser, S. Flory Diehl, Walton V. Hill, A. Andrew Brown, Lester Herlihy, and E. Hamilton Guice.

The following persons conducted the project in each State, the first named serving as Director of the Inventory:

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| WYOMING..... | Eveyn Gunter; Mary Beeton; Virginia Wadleigh. |

To the thousands of persons who contributed to making the inventory a reality, the sincerest appreciation and gratitude are extended. Their efforts have contributed to one of the most extensive recordings of the status of school facilities, and thereby to a better understanding of a vital National resource—public and nonpublic school facilities, pupils, and personnel, and their relationships to one another.

VIRGIL R. WALKER
Acting Director
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RALPH C. M. FLYNT
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Washington, Tuesday, February 20, 1962

Executive Order 11001

Assigning Emergency Preparedness Functions to the Secretary of Health, Education, and Welfare

By virtue of the authority vested in me as President of the United States, including authority vested in me by Reorganization Plan No. 1 of 1958, it is hereby ordered as follows: Section 1. *Scope.* The Secretary of Health, Education, and Welfare (hereinafter referred to as the Secretary) shall prepare national emergency plans and develop preparedness programs covering health services, civilian health manpower, health resources, welfare services, and educational programs as defined below. These plans and programs shall be designed to develop a state of readiness in these areas with respect to all conditions of national emergency including attack upon the United States * * *

* * * * *

"Education", as used in this order, means the utilization of formal public and private school systems, from elementary through college, for the dissemination of instructional material guidance, and training in the protection of life and property from enemy attack * * *.

* * * * *

Section 5. *Damage assessment.* Maintain a capability to assess the effects of attack on health, welfare, and education facilities and personnel both at national and field levels and provide data to the Department of Defense * * *.

* * * * *

Section 7. *Resources.* The Secretary shall periodically assess assigned resources available from all sources in order to estimate availability under an emergency situation, analyze resource estimates in relation to estimated requirements in order to identify problem areas and develop appropriate recommendations and programs. Provide data and assistance before and after attack for national resource evaluation purposes of the Office of Emergency Planning * * *.


JOHN F. KENNEDY

THE WHITE HOUSE,
February 16, 1962.

I. Introduction

EDUCATIONAL QUALITY is determined primarily by the pupil, but this quality can be enhanced by efficient teaching, appropriate instructional materials, and adequate school facilities. Classrooms and facilities can affect the quality of the educational processes favorably by providing an efficient and effective environment. Conversely education suffers when (1) the educational program of pupils is limited by insufficient areas; (2) the spaces provided are unsafe; or (3) the teaching-learning functions are inhibited by inadequate facilities.

It is highly important for educational planners to assess the status of the nation's schools and to develop programs which will insure, among other educational foresights, that there will be adequate facilities for pupils. The fact that the impetus for this survey came from an immediate concern for an emergency assessment of schools should not overshadow its importance in providing data which is needed for everyday educational planning. Thus, the survey is significant both for the data which it has brought together for the first time and for the potential uses of this information by school officials, by legislators, and by the public in providing better school facilities for the years to come.

The National Inventory of School Facilities and Personnel originated from Federal legislation and Presidential executive orders concerned with Civil Defense responsibilities and requirements for resource assessment and evaluation.

The impetus for the National Inventory came from Executive Order 11001, which assigns responsibilities to Federal agencies in time of emergencies, disasters, or enemy attack. This order recognizes that pupils, educational facilities, instructional staff, and noninstructional employees are vital national resources essential for evaluation, damage assessment, and planning by the Department of Defense and the Department of Health, Education, and Welfare.

Objectives of the Inventory

To fulfill the requirements of the President's Executive Order assigning emergency preparedness functions, an inventory of each public and nonpublic school became necessary. The principal objectives of the inventory are—

1. To locate each elementary and secondary school.
2. To determine the structural characteristics of school buildings and general-use facilities.
3. To assess the functional status of school plants in an emergency.
4. To ascertain the number of pupils and adults on a school site for a typical schoolday.

5. To obtain more information about educational facilities for better analysis and understanding of the educational resources of the Nation.

Conducting the Survey

Each Chief State School Officer was given an opportunity to conduct the inventory of public schools with personnel from within each State educational agency, or to allow the Bureau of the Census to survey school districts in the State by mail. State educational agencies in 41 States and the District of Columbia conducted the inventory of schools in their States, while 9 States chose to have the Bureau of the Census perform the Survey. The Bureau of the Census also canvassed all nonpublic schools in the United States, the District of Columbia, and the outlying parts of the Nation. (See figure A, Agencies Conducting the Public School Inventory.)

A copy of the questionnaire, *National Inventory of School Facilities and Personnel for Resource Evaluation and Damage Assessment* (OE-DSR 315-3-62), is included in appendix C.

Beginning in April 1962, principals and school administrators received the questionnaires, and in record time over 100,000 questionnaires were moving in the mails from schools to State educational agencies and the Bureau of the Census. States reviewed, edited, and mailed the inventory forms to the U.S. Office of Education.

Inventory of School Plants

The Office of Education received 106,986 questionnaires from July through September of 1962, 92,966 for public school plants and 14,020 nonpublic school plants.

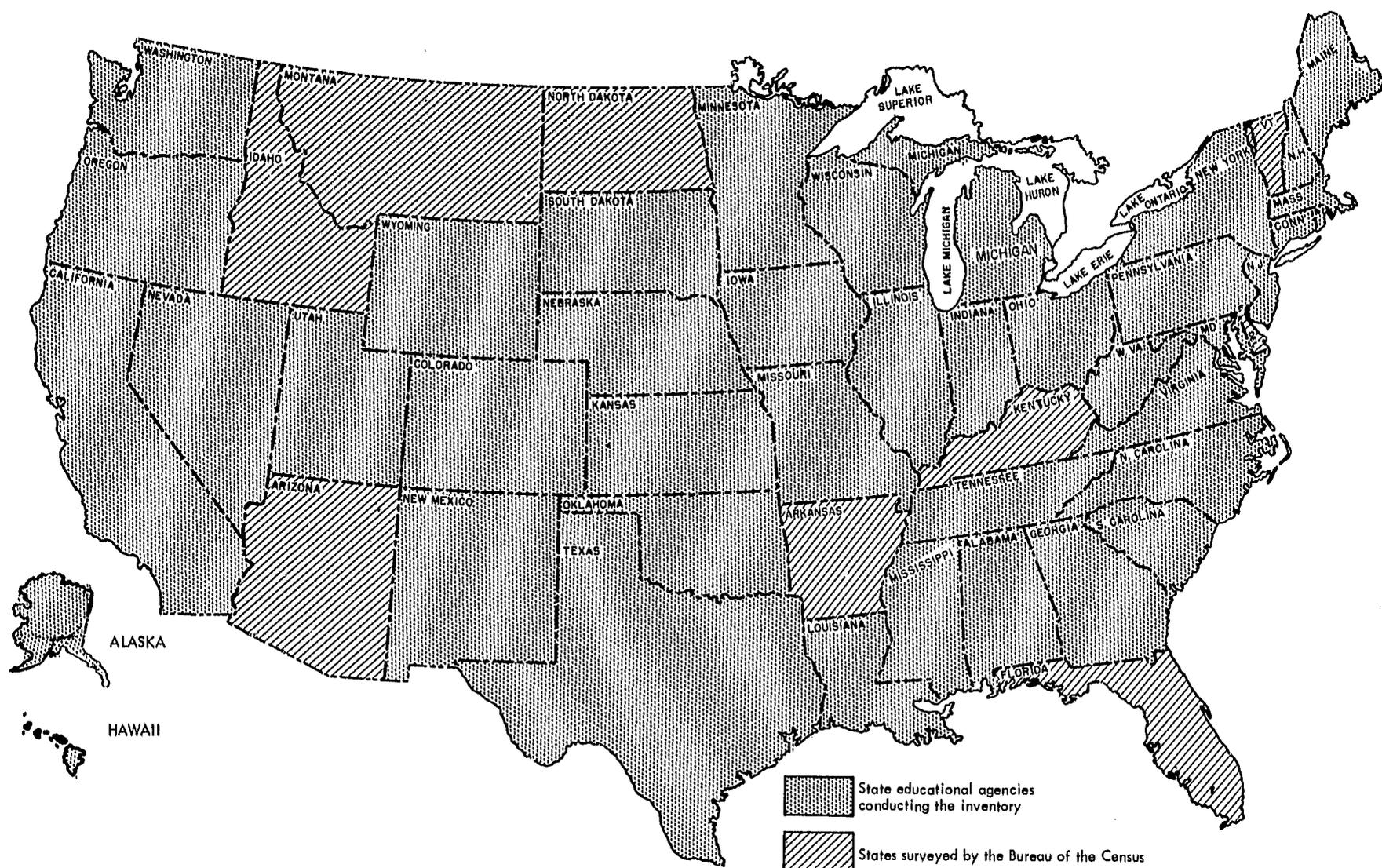
Using the school plant as a basic element to conduct the inventory avoids unnecessary duplication in counting the number of rooms and general-use facilities. Duplicate counting is avoided specifically when rooms and facilities are located in the same building or school plant and are utilized for the instructional program of two or more schools.

A school plant defined in Handbook I, *The Common Core*, includes the site, buildings, and equipment constituting the physical facilities used by a single school or by two or more schools sharing the use of common facilities.¹

¹ *The Common Core of State Educational Information*. U.S. Department of Health, Education, and Welfare, Office of Education. (Handbook I, Bulletin 1953, No. 8.) Washington: U.S. Government Printing Office, 1953. p. 14.

Figure A

Agencies Conducting the Public School Inventory



Organizational Level of School Plants

For the purpose of reporting the data from the Inventory, school plants were grouped into three main categories according to whether elementary pupils only, or secondary pupils only, or both are taught. The level of instruction is not reported for a small group of school plants which are under construction or report only kindergarten, nursery, or junior college students. Junior college pupils and facilities are included only if they share a building during the day with an elementary or secondary school.

A school plant was not classified as a combined elementary-secondary plant unless it had at least 10 percent of its total enrollment at each level. This rule was adopted so that a secondary school with few elementary classes housed in the same plant would be kept in the secondary school plant category. The number of school plants in the inventory at each organizational level is shown in table A and includes 77,400 elementary plants, 14,795 secondary plants, and 14,241 combined elementary and secondary plants.

Schools and School Plants

The National Inventory uses the school plant as the basic reporting unit because it is the natural unit for reporting facilities, and because the exact location of the buildings is an important part of the Inventory.

A school plant is frequently equivalent to a *school*, where "school" is taken in the usual sense as an organizational unit of a school system. However, there are instances where a school plant houses more than one school, and less frequently where a single school is housed in more than one plant.

Table A shows the number of schools reported in the Inventory, according to the organizational level of the school plant. In determining the number of schools from the Inventory reports, schools housed in more than one school plant were counted as one-half a school at each plant.

As compared to school plants, schools are more numerous in all levels of organization but especially in combined school plants, where about 25 percent of the plants report

more than one school. The number of "elementary schools" and "elementary school plants" are nearly equivalent. (See table A.)

Table A.—Number and percent of public and nonpublic schools and school plants reported in the National Inventory of School Facilities and Personnel for Resource Evaluation and Damage Assessment for the United States: Spring 1962

| Organizational level | Schools | | School plants | |
|---|-----------------|---------------|-----------------|---------------|
| | Number | Percent | Number | Percent |
| Total | 111, 241 | 100. 0 | 106, 986 | 100. 0 |
| Elementary..... | 77, 694 | 69. 8 | 77, 400 | 72. 3 |
| Combined..... | 17, 843 | 16. 0 | 14, 241 | 13. 3 |
| Secondary..... | 15, 169 | 13. 6 | 14, 795 | 13. 8 |
| No organization reported ¹ | 535 | 0. 5 | 550 | 0. 5 |
| Public | 96, 710 | 100. 0 | 92, 966 | 100. 0 |
| Elementary..... | 67, 517 | 69. 8 | 67, 295 | 72. 4 |
| Combined..... | 15, 442 | 16. 0 | 12, 218 | 13. 1 |
| Secondary..... | 13, 250 | 13. 7 | 12, 935 | 13. 9 |
| No organization reported..... | 501 | 0. 5 | 518 | 0. 6 |
| Nonpublic | 14, 531 | 100. 0 | 14, 020 | 100. 0 |
| Elementary..... | 10, 177 | 70. 0 | 10, 105 | 72. 1 |
| Combined..... | 2, 401 | 16. 5 | 2, 023 | 14. 4 |
| Secondary..... | 1, 919 | 13. 2 | 1, 860 | 13. 3 |
| No organization reported..... | 34 | 0. 2 | 32 | 0. 2 |

¹ A school may have more than one school plant, particularly when a new school plant is under construction to replace an existing school plant.

NOTE.—Detail may not add to totals because of rounding.

Office of Education Reports on Schoolhousing

The Office of Education, now a part of the U.S. Department of Health, Education, and Welfare, conducts educational surveys, collects information on the status of education, prepares reports, and disseminates research findings to the public, the Congress, the Executive Office of the President, and other Governmental Agencies; to State educational agencies, to the education profession, and to all communication media. Therefore, reports on school facilities are a vital statistical responsibility of the Office of Education. One of the first publications on school construction was published in 1938 by the Office of Education.²

Five years later, a postwar plan to eliminate deficiencies in public elementary and secondary school construction was prepared by the National Resources Planning Board.³

A nationwide survey of public elementary and secondary school plant facilities was authorized by the 81st Congress, Title I, Public Law 815. A majority of the State educational agencies participated in this survey which was financed by matching Federal and State allotments, and

² Alice Barrows, *The School Building Situation and Needs*. (Bulletin No. 35.) U.S. Department of Interior, Office of Education. Washington: U.S. Government Printing Office, 1938. 62 p.

³ National Resources Planning Board *National Resources Development Report for 1943*. (Part I, Post-war Plan and Program.) Washington: U.S. Government Printing Office, January 1943.

directed by Ray L. Hamon, then chief of the School Housing Section in the Office of Education.

The first report from this survey was published in April of 1952 and contained a summary of inventories of public school facilities in 25 States.⁴ The second report in September of 1952 covered 37 States and summarized school plant needs and financial resources as adjudged by State developed and applied standards.⁵ A final status report of this series incorporated the data from the first two progress reports and summaries from 39 States and 4 territories. Territories were also defined as "States" in the appropriating document authorized by the 81st Congress.⁶

The final publication in the series, issued in December of 1955, was a report of the *Long Range Planning Phase of the School Facilities Survey*, prepared by State educational agencies in 38 States of the eligible 53 States, as defined by the 81st Congress.⁷

A continuous series initiated in 1954 by the Office of Education, the annual fall survey of *Enrollment, Teachers, and Schoolhousing*, utilizes the principle of local and State determination of overcrowded and unsatisfactory instruction rooms. For almost a decade this report has been continuously refined and as a result, an increasing number of States are conducting surveys of local districts in the fall.

State Statistical Summaries

Throughout the years, survey techniques on reporting the status and needs of schoolhousing in the Nation have improved.

All previous publications on public schoolhousing, however, were based on summary reports for each State. In many instances, State officials have compiled individual reports on school facilities, but in none of these surveys has every State obtained school or school plant reports which could be processed for national data. Moreover, changes in and deviations from survey definitions by local and State reporting agencies affect the comparability of the statistical information. The omission of schoolhousing reports from nonpublic schools is apparent and understandable. Furthermore, it must be realized that preparing a summary report from over 100,000 individual questionnaires without modern data-processing equipment was at the time of these earlier studies an impossible work assignment. Even with modern methods of processing data, it is a tremendous undertaking.

⁴ *First Progress Report, School Facilities Survey*. Federal Security Agency, Office of Education. Washington: U.S. Government Printing Office, 1952.

⁵ *Second Progress Report, School Facilities Survey*. Federal Security Agency, Office of Education. Washington: U.S. Government Printing Office, 1952.

⁶ *Report of the Status Phase of the School Facilities Survey*. U.S. Department of Health, Education, and Welfare, Office of Education. Washington: U.S. Government Printing Office, 1953.

⁷ *Report of the Long Range Planning Phase of the School Facilities Survey*. Department of Health, Education, and Welfare, Office of Education. Washington: U.S. Government Printing Office, 1955.

Presentation of the Inventory

This publication presents graphic figures obtained from nearly 107,000 public and nonpublic school plants with a minimal description of the major findings. The presentation of each illustration is preceded by a brief summary of major national findings for public and nonpublic school plant statistics under the heading "Public and Nonpublic." Tables in the text are condensed from basic tables in the appendix which provide the supporting statistics for the figures and descriptive text. The descriptive text may also include important and interesting findings from the appendix tables. The numbering sequence for each basic table in the appendix corresponds to the text tables for any given topic. The appendix tables contain not only the basic data for the text tables, but usually collateral information and percentages.

Highlights of the information for "public" or "nonpublic" school plants are discussed separately when they differ significantly from the national statistics. Subsequent chapters are organized by the following major topics: Pupils, Rooms, School Plants, Buildings, and General-Use Facilities. Tabular data is presented in chapter II on the human resources in education, that is the pupils, instructional staff, and noninstructional employees. The relationship of the number of pupils to school plants, rooms, general-use facilities, instructional staff, and noninstructional employees is also included.

In chapter III, the number of rooms are reported, and arranged by the completion date of the building, type of framing, and the number of rooms in school plants. More complex relationships of the rooms are given for the fire ratings and completion date of buildings and additions, as well as the two predominant types of outside-wall materials, the vertical framing, and the completion date of construction.

Certain characteristics of school plants, such as the emergency conditions, civil defense functions, and acreage reports of elementary, secondary, and combined school plants, arranged according to the completion date of the original building to show trends in the areas of school sites, are presented in chapter IV.

The structural characteristics of buildings and additions predominate in chapter V which reports the completion date and the fire ratings of school structures.

Chapter VI presents statistical figures of public and nonpublic school general-use facilities and specifically the structural characteristics, the completion date, and fire ratings of these facilities.

The original computer tables are reproduced in the appendix for all figures and text tables presented in chapters II through VI. Separate tables are provided for public or nonpublic school plants. Each basic table presented in the appendix has 51 similar tables, one for each State and the District of Columbia, or over 3,000 State tables. Since the tables of State information are too numerous to publish in one volume, the original computer tables were

sent to each State educational agency in the spring of 1963 for analysis and possible publications of these data. Only tables of national information are included in this report.

Future publications with more detailed analysis of the following topics are also planned, and may include a basic fact book of schoolhousing statistics by State, schoolhousing structural characteristics, libraries, acreage, general-use facilities, schoolhousing characteristics of large city school systems, and analysis of the need for classrooms and general-use facilities.

Limitations of the Inventory

The reader is cautioned to interpret statements and tables in this publication with the following limitations in view:

1. The basic reporting element is a school plant. Consequently, relationships of pupils to rooms, pupils to instructional staff, pupils to general-use facilities and other data are arranged and reported by school plants and not by schools.
2. Comparisons of the number of school plants with any existing data are not possible. However, two of the reported items—pupils and schools—give some indication of the coverage for the inventory. For a detailed explanation and comparative tables, see appendix B, the *Technical Notes*. The following statements are summarized conclusions from this appendix:
 - a. *Public school pupils*.—Comparisons with the fall 1961 reports of public school enrollments from the States indicate that the inventory has 99 percent of the public school pupils.
 - b. *Nonpublic school pupils*.—The inventory includes 84 percent of the nonpublic school enrollment, according to estimates prepared by the Office of Education for the fall of 1961.
 - c. *Public schools*.—A State-by-State comparison of the number of schools reported by Bureau of the Census in the fall of 1961, or later verified reports from the States, indicates that the Inventory received reports from 97 percent of the public schools. Note that this is only an approximation of the coverage of schools, because practice varies as to whether a combined school is counted as one or more than one school.
 - d. *Nonpublic schools*.—The inventory contains 93 percent of the nonpublic schools compared with estimates prepared by the Office of Education for the school year 1961-62.
 - e. *Pupils and schools*.—For the Nation, the inventory contains 97 percent of the public and nonpublic pupils and 95 percent of the schools.

3. The figures and all tables in this publication are the actual numbers and percents tabulated from inventory records and are not inflated to 100 percent for the missing 5 percent of the schools or 3 percent of the pupils.

4. In comparing public and nonpublic data from all tables prepared from inventory reports, the higher response rate for public school plants imposes a slight bias. Table B shows the change in percentage rates in the inventory

for public and nonpublic school plant data as compared with the most likely percentage of schools and pupils. For example, in comparing public and nonpublic school plants, public school pupils have a 1.9 percent greater weighting than estimates of nonpublic school data and comparative studies of public school information. The relationship of public schools to nonpublic schools in the inventory are nearly equal to existing comparative data.

Table B.—Comparisons of the number and percent of schools and pupils in public and nonpublic school plants for the National Inventory, spring 1962, with selected surveys and estimates, fall 1961

| Educational organization | Schools | | | | Pupils | | | |
|--------------------------|---------------------------------|---------------|--------------------------------|---------------|---------------------------------|---------------|--------------------------------|---------------|
| | National Inventory, spring 1962 | | Selected surveys and estimates | | National Inventory, spring 1962 | | Selected surveys and estimates | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Total | 112, 886 | 100. 0 | 117, 493 | 100. 0 | 42, 265, 853 | 100. 0 | 43, 664, 074 | 100. 0 |
| Public..... | 96, 710 | 85. 6 | 99, 858 | 85. 0 | 37, 069, 830 | 87. 7 | ¹ 37, 464, 074 | 85. 8 |
| Nonpublic..... | 16, 176 | 14. 3 | ² 17, 635 | 15. 0 | 5, 196, 023 | 12. 3 | ³ 6, 200, 000 | 14. 2 |

¹ Samuel Schloss and Carol Joy Hobson, *Enrollment, Teachers, and Schoolhousing Fall 1962* (Circular 703). U.S. Department of Health, Education, and Welfare, Office of Education. Washington: U.S. Government Printing Office, 1963, p. 32.

² *Digest of Educational Statistics*. U.S. Department of Health, Education, and Welfare, Office of Education. (Bulletin 1963, No. 10.) Washington: U.S. Government Printing Office, 1962, p. 6.

³ Estimated by the Reference, Estimates, and Projection Section, Division of Educational Statistics, U.S. Department of Health, Education, and Welfare, Office of Education.

NOTE.—Combined (elementary and secondary) schools are counted twice for comparative reasons.

Definitions

General Terms

Public school plants.—A school plant providing facilities for a school operated by publicly elected or appointed school officials in which the program and activities are under the control of these officials and which is supported by public funds.⁸

Nonpublic school plants.—A school plant providing facilities for a school established by an agency other than the State or its subdivisions which is primarily supported by other than public funds, and the operation of whose program rests with other than publicly elected or appointed officials.⁹

Buildings.—Buildings are permanent, used for instructional purposes, "designed for, and constructed on its (school plant) site and not intended to be moved."¹⁰ The term *buildings* also includes additions, since a major structural characteristic is the completion date of the structure. No distinction is made between buildings or additions. Portable, mobile, or temporary, and other buildings or instructional areas not designed and constructed as permanent school structures are not reported as buildings.

⁸ *The Common Core*, Op. cit., p. 14.

⁹ *Ibid.*, p. 13.

¹⁰ *Property Accounting for Local and State School Systems* (Bulletin 1959, No. 22). U.S. Department of Health, Education, and Welfare, Office of Education. Washington: U.S. Government Printing Office, 1959, p. 126.

Inventory.—The inventory means the *National Inventory of School Facilities and Personnel for Resource Evaluation and Damage Assessment*, conducted during the spring and early summer months of 1962.

General-Use Facilities

Libraries.—Libraries are centralized school libraries only, and are defined as an instructional area which was "specifically designed or adapted as a place for study and reading, and the custody, circulation and administration of a collection of books, manuscripts, and periodicals kept for the use of the student body, but not for sale."¹¹

General-use facilities.—Other general-use facilities are limited to auditoriums, gymnasiums, cafeterias, libraries and multipurpose rooms according to the major use of the facility.¹² Various combinations of auditoriums, gymnasiums, or cafeterias are also general-use facilities.

Fire Ratings¹³

Fire-resistive.—A building constructed entirely of fire-resistive materials; or a building with fire-resistive walls and partitions, floors, stairways, and ceilings. A building of this type may have wood finish, wood or composition floor surfaces, and wood roof construction over a fire-resistive ceiling.

¹¹ *Ibid.*, p. 55.

¹² *The Common Core*. Op. cit. p. 12.

¹³ *Property Accounting for Local and State School Systems*. Op. cit., p. 42.

Semi-fire-resistive.—A building with fire-resistive exterior and bearing walls and fire-resistive corridor and stairway walls, floors, and ceilings; but with ordinary construction otherwise, such as combustible floors, partitions, roofs, and finish.

Combustible.—An all-frame building; a building with fire-resistive bearing walls, but otherwise of combustible construction.

Mixed.—A building with one or more sections of one type of construction and one or more sections of another type of construction.

Personnel

Instructional staff.—Instructional staff includes teachers, principals, school librarians, guidance and counseling personnel, and other staff members.

Noninstructional employees.—Noninstructional employees include all other full-time employees, such as health, clerical, plant operation and maintenance, food services, and other employees.

Pupils

Pupils.—Pupils in this study are the number in membership, not those enrolled.

Pupil enrollment.—"The total number of original entries (pupils) in a given school unit * * *." ¹⁴

Pupil membership.—A pupil is a member of a class or school from the date he presents himself at school and is placed on the current roll until he permanently leaves the class or school for one of the causes recognized as sufficient by the State * * *. The term is also known as the number belonging. ¹⁵

Rooms

Instructional rooms.—Instructional rooms are designed or remodeled for class instruction and include all classrooms, laboratories, and shops.

Improvised or makeshift rooms.—Improvised or makeshift rooms are used for class instruction but not designed or remodeled for this usage, such as unremodeled hallways, basements, and storage or teacher's rooms.

Nonpermanent instructional rooms.—Nonpermanent instructional rooms are instructional rooms on the school plant site in nonpermanent facilities, such as portables, barracks, quonset huts, and mobile facilities.

Rooms not on the school site.—Rooms not on the school site include instructional rooms, such as rooms in churches, and residences.

School Plants

Elementary school plant.—A school plant providing facilities that is classified as elementary by State and local practice and composed of any span of grades not above grade eight. ¹⁶ Kindergarten and nursery school plants are also included as elementary. For the purposes of this publication, if less than 10 percent of the total pupil membership is in secondary grades the school plant is classified as elementary.

Secondary school plant.—A school plant providing facilities for any span of grades beginning with the next grade following the elementary school and ending with or below grade 12, including junior high schools, the different types of high schools, and vocational or trade high schools. ¹⁷ In this publication, if less than 10 percent of the total pupil membership is in elementary grades, the school plant is classified as secondary.

Combined school plant.—Combined school plants provide instructional programs for pupils in membership in the elementary and secondary grades. The percentage of pupils in the elementary grades as well as the secondary grades must be 10 percent or more of the total membership in a combined school plant.

Junior college plants.—Junior college plants are included in this inventory only when the junior college is sharing a building with elementary or secondary schools at the same time during the day.

Swimming pool.—Swimming pool includes only those pools with water-purifying equipment.

Under construction.—Under construction means that the ground has been broken for a contemplated school plant or addition. It is a report of construction actually in process at the time of the inventory and not a report for the school or calendar year.

¹⁴ *The Common Core.* Op. cit., p. 5.

¹⁵ *Ibid.*, p. 8.

¹⁶ *Ibid.*, p. 13.

¹⁷ *Ibid.*, p. 14.

II. Pupils, Staff, and Instructional Facilities in Public and Nonpublic School Plants

PUBLIC AND NONPUBLIC school officials reported 42 million pupils, 1.7 million instructional staff members, 225,000 general-use facilities, and nearly 1.7 million instructional rooms in almost 107,000 school plants in the spring of 1962. In the first part of this chapter the statistical data on pupils, instructional staff, and noninstructional employees are arranged by elementary, combined, and secondary school plants. Later tables and graphs present the ratios of pupils to staff members, school plants, general-use facilities, and rooms. In addition to each table in this section, more detailed information may be obtained by referring to the correspondingly numbered basic computer table in appendix A. For convenient reference the numbering of text tables in this and subsequent chapters corresponds with the basic tables in appendix A. For the convenience of the reader percents are reported in the text tables to support the accompanying figures.

A brief description accompanies the figures and text tables and serves to direct attention to selected highlights of national inventory data. The number of concepts and relationships of plant and pupils in the detailed tables, however, is almost limitless.

The topics reported in this chapter concentrate on pupil relationships and are presented as related to the following educational data:

| | |
|---|--------------------------|
| Staff personnel and organizational level; | School plant membership; |
| Instructional staff; | General-use spaces; |
| Noninstructional employees; | Instructional rooms. |

The Number of Pupils and Staff Personnel

The total number of pupils, full-time instructional staff members, and noninstructional employees at the time of the inventory, March 30, 1962, is shown in table 1 and figure 1. The percentages show the distributions of pupils and school personnel by the type of organizational assignment of pupils indicated by local and state school officials. Four major categories are used for reporting the school plants, *elementary, combined* which includes elementary and secondary, *secondary* school plants, and a *not-reported* item for those plants that did not indicate responses for any one of these items on the questionnaire. Although the text tables list the total number of pupils and staff and follow with percentage breakdowns, basic table 1 gives the detailed number and percents for every item in the text table. The following comments summarize the important findings from the tables.

Public and Nonpublic

◆ Slightly more than one-half (56 percent) of the pupils, about one-half (49 percent) of the full-time instructional staff, and a little less than half (46 percent) of the full-time noninstructional employees were in elementary school plants in the United States.

◆ About one-sixth (17 percent) of the pupils, instructional staff, and noninstructional staff are in combined school plants.

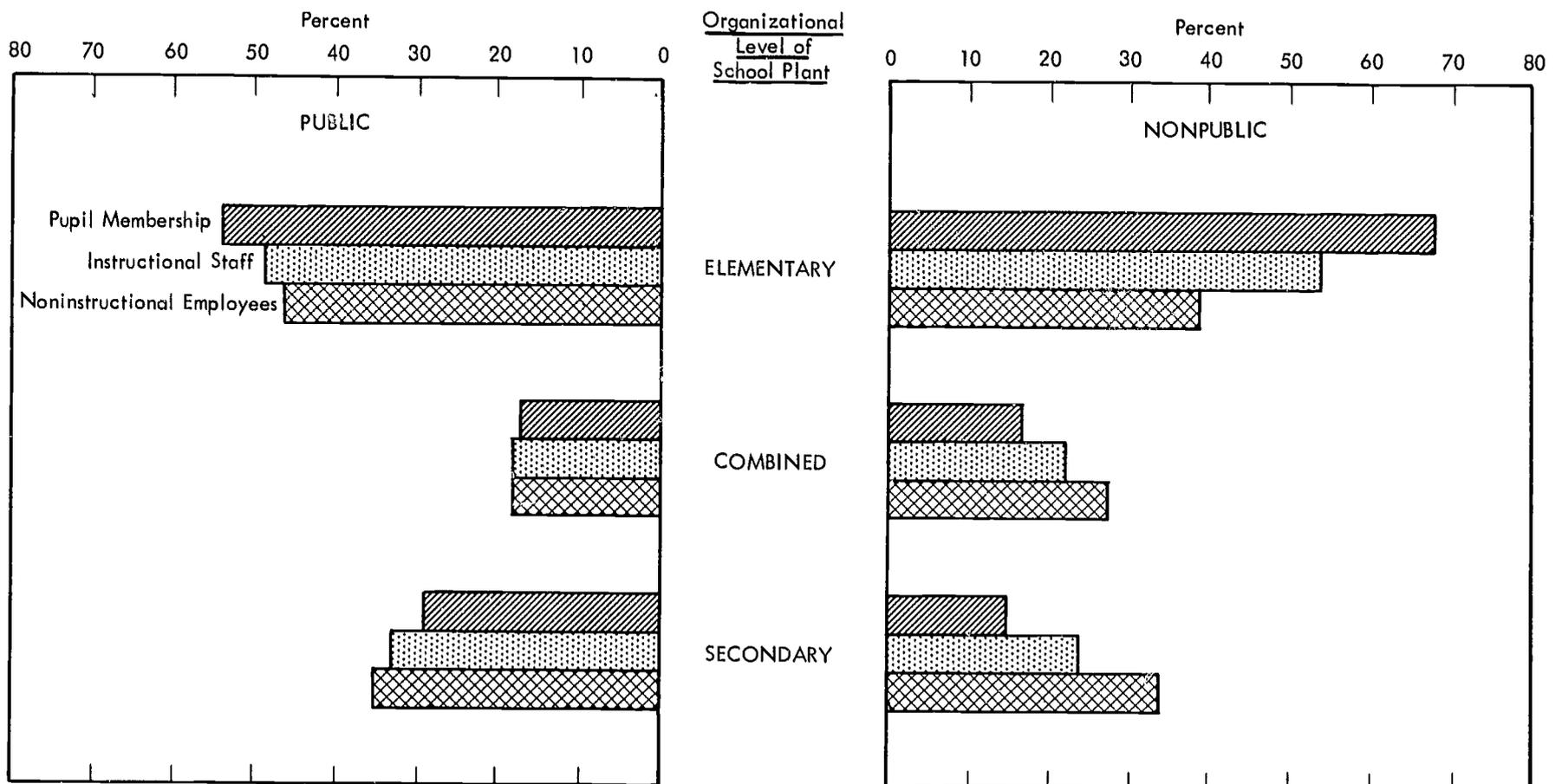
Table 1.—Percent of pupil membership, full-time instructional staff, and noninstructional employees in public and nonpublic schools, by organizational level, for the United States: Spring 1962

| Organizational level | Pupil membership | | Instructional staff | | Noninstructional employees | |
|---------------------------------------|------------------|-----------|---------------------|-----------|----------------------------|-----------|
| | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic |
| <i>Pupil Membership and Personnel</i> | | | | | | |
| Number, in thousands..... | 37, 120 | 5, 216 | 1, 537 | 173 | 459 | 57 |
| Percent, total..... | 100. 0 | 100. 0 | 100. 0 | 100. 0 | 100. 0 | 100. 0 |
| Elementary..... | 54. 2 | 67. 7 | 48. 6 | 54. 4 | 46. 4 | 38. 6 |
| Combined..... | 17. 3 | 17. 1 | 18. 0 | 21. 9 | 18. 0 | 27. 2 |
| Secondary..... | 28. 5 | 15. 2 | 33. 2 | 23. 5 | 35. 4 | 33. 8 |
| Not reported..... | (*) | (*) | 0. 2 | 0. 2 | 0. 3 | 0. 4 |

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

Figure 1

Organizational Level of Pupil Membership, Instructional Staff, and Noninstructional Employees



◆ About one-quarter (27 percent) of the pupils, one-third (33 percent) of the instructional staff, and 35 percent of the noninstructional staff are in secondary school plants.

◆ In nonpublic schools 68 percent of the pupils are in elementary school plants, whereas only 54 percent of public school pupils are in elementary school plants. This difference in percentage is partly the result of the school organization in grades 7 and 8. The majority of public elementary schools do not include grades 7 and 8, whereas the majority of nonpublic elementary schools include the pupils in these grades.

◆ Two-thirds of the pupils attending public and nonpublic schools are in elementary grades including those in combined plants.

◆ Of the elementary school pupils, 85 percent attend school in elementary school plants; similarly, 78 percent of the secondary pupils are in secondary school plants.

◆ Conversely, combined school plants serve 15 percent of the elementary school pupils and 22 percent of the secondary school pupils. More than half of the pupils (58 percent) in these plants are in elementary grades.

Public

◆ Approximately the same statements can be made for public schools as those above made for public and nonpublic together, because the public sector accounts for

about 90 percent of the pupils, full-time instructional staff, and noninstructional employees.

◆ Elementary school plants report the greatest percentages of pupils and full-time staff personnel. They serve 54 percent of the pupils with 49 percent of the instructional staff, and 46 percent of the noninstructional employees.

◆ Combined school plants show more similar distributions of pupils (17 percent), instructional staff (18 percent), and noninstructional employees (18 percent).

◆ Secondary school plants report a greater proportion of the instructional staff and noninstructional employees than pupils. They have 35 percent of the noninstructional employees, 33 percent of the instructional staff, and 29 percent of the pupils.

Nonpublic

◆ The largest proportion of pupils and staff are in elementary school plants. Two-thirds of the pupils, about one-half of the instructional staff (54 percent), and over one-third of the noninstructional employees (39 percent) are in elementary school plants.

◆ Combined school plants account for 17 percent of the pupils, 22 percent of the instructional staff, and 27 percent of the noninstructional employees.

◆ Nonpublic secondary school plants, as well as public secondary school plants, have a greater proportion of instructional staff members and noninstructional employees than pupils. They report 34 percent of the noninstructional employees, 24 percent of the instructional personnel, and 15 percent of the pupils.

The Ratio of Pupils Per Instructional Staff Member

The ratios for table 2 are derived by dividing the number of pupils by the instructional staff members reported in each school plant. This is not the actual class size, but an improvised method of obtaining pupil-staff ratios for each school plant. This table shows the percentage of pupils according to the number of pupils per full-time instructional staff member. For the purposes of the inventory, staff members are defined as classroom teachers, principals, school librarians, guidance and counseling personnel. The numbers of pupils are adjusted for these computations so that kindergarten and nursery school pupils are counted as one-half, while pupils in all other grades are counted as 1. Ratios computed on this basis are generally lower than teacher-pupil ratios. The text table also includes the median and mean number of pupils per instructional staff member for each school organizational division.

Two figures are presented with this section. Figure 2A shows public and nonpublic school data. Figure 2B shows the ratios of pupils to staff members in public school plants for each organizational level of instruction reported, elementary, secondary, and combined. The appendix

table includes more detailed breakdowns of the ratios, shows the number and percent of pupils per instructional staff member, and reports the number and percent of school plants that have each ratio. Basic table 2 shows that 25 public and 13 nonpublic school plants have ratios of 1 pupil per 1 instructional staff member at one extreme, and over 200,000 pupils have ratios of 65 or more pupils per instructional staff member at the other extreme. The following summary highlights the important findings from the tables.

Public and Nonpublic

◆ Nearly one-sixth (15 percent) of the public and nonpublic school pupils are in school plants with ratios of less than 20 pupils per instructional staff member. Five million of these pupils are in public and one-half million are in nonpublic schools. Ratios of fewer than 20 pupils per instructional staff member are mostly in secondary school plants.

◆ Over 4 million pupils are in school plants with 35 or more pupils per instructional staff member—3 million in nonpublic, and 1 million in public schools.

◆ Ratios of 35 or more pupils per instructional staff member are more evident in elementary than in secondary school plants.

Public

◆ The median elementary school pupil is in a school plant with a pupil-instructional staff ratio of 27.2, that is, one-half of the pupils are in school plants with a lower ratio and

Table 2.—Percent of pupil membership in public and nonpublic school plants by organizational level and ratio of pupil membership to full-time instructional staff¹ for the United States: Spring 1962

| Ratio of pupil membership to instructional staff | All levels | | Elementary | | Combined | | Secondary | | Not reported | |
|--|------------|-----------|------------|-----------|----------|-----------|-----------|-----------|--------------|-----------|
| | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic |
| <i>Pupil Membership</i> | | | | | | | | | | |
| Number, in thousands..... | 35,589 | 5,120 | 18,975 | 3,457 | 6,300 | 875 | 10,296 | 787 | 18 | 1 |
| Percent, total..... | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| <i>Pupil Membership Interval</i> | | | | | | | | | | |
| 9 and under..... | .3 | 2.4 | .3 | 1.1 | .4 | 5.2 | .3 | 5.8 | 7.5 | 19.9 |
| 10-19..... | 15.2 | 7.9 | 5.4 | 2.6 | 20.1 | 17.4 | 30.4 | 20.1 | 56.1 | 58.5 |
| 20-24..... | 33.9 | 7.9 | 23.4 | 2.7 | 36.1 | 8.5 | 51.9 | 30.1 | 19.9 | 21.6 |
| 25-29..... | 34.2 | 10.8 | 46.9 | 5.5 | 28.1 | 14.4 | 14.7 | 30.3 | 6.7 | ----- |
| 30-34..... | 13.2 | 11.4 | 20.8 | 10.8 | 9.8 | 16.0 | 1.4 | 8.9 | 1.7 | ----- |
| 35-39..... | 1.9 | 15.2 | 2.5 | 17.9 | 2.9 | 16.3 | .4 | 2.6 | ----- | ----- |
| 40-44..... | .4 | 18.9 | .4 | 25.2 | .8 | 10.3 | .2 | .9 | ----- | ----- |
| 45-49..... | .2 | 14.1 | .1 | 19.6 | .5 | 4.6 | .1 | .3 | 1.0 | ----- |
| 50 and over..... | .6 | 11.3 | .2 | 14.7 | 1.3 | 7.3 | .6 | 1.0 | 7.0 | ----- |
| Median..... | 25.8 | 38.1 | 27.2 | 41.9 | 24.1 | 26.7 | 21.9 | 24.0 | ----- | ----- |
| Mean..... | 24.8 | 36.2 | 26.7 | 40.5 | 24.4 | 30.5 | 21.6 | 23.2 | ----- | ----- |

¹ Includes classroom teachers, principals, school librarians, guidance, and counseling personnel. NOTE.—Detail may not add to totals because of rounding.

Figure 2A

Pupils Per Full-Time Instructional-Staff Member

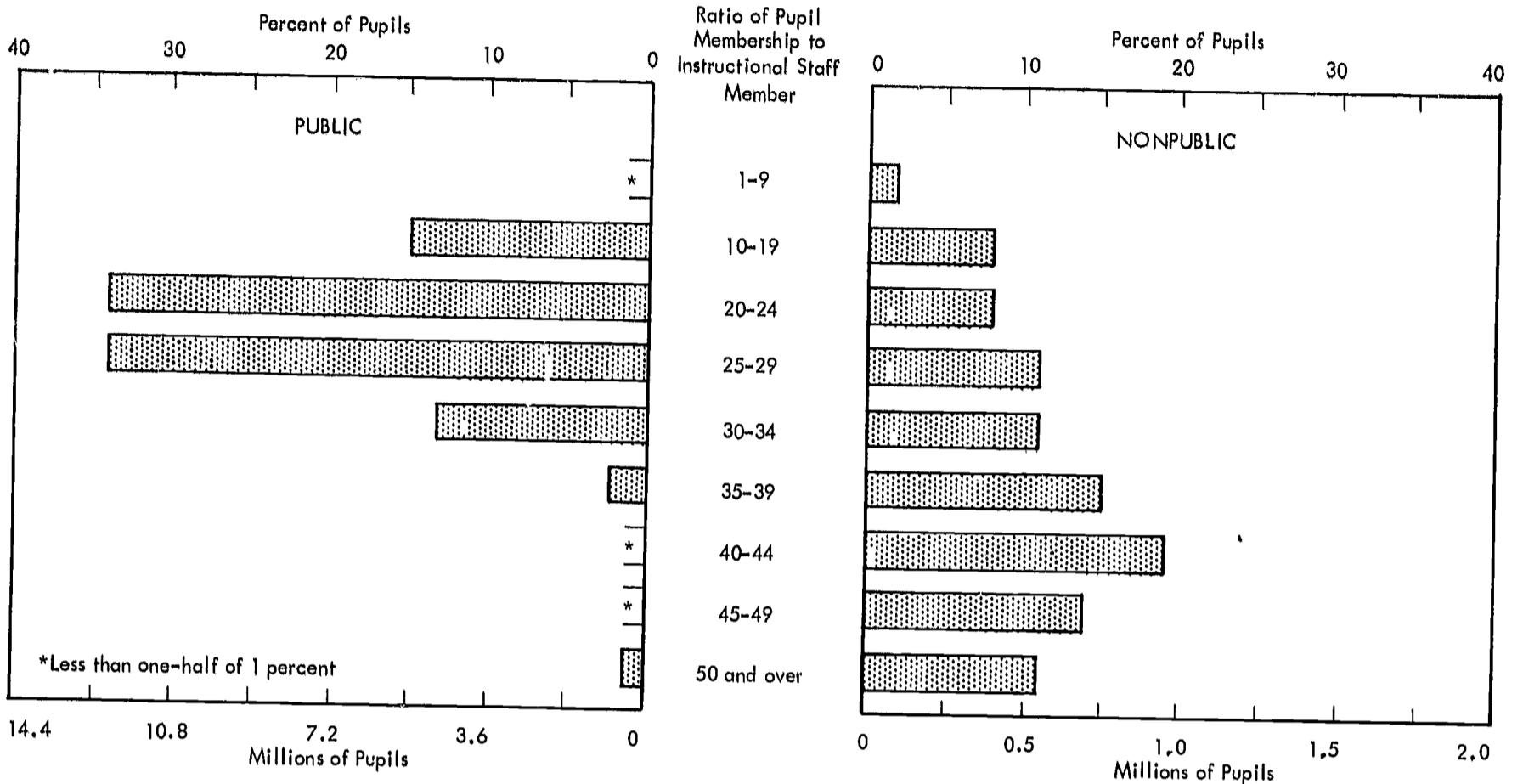
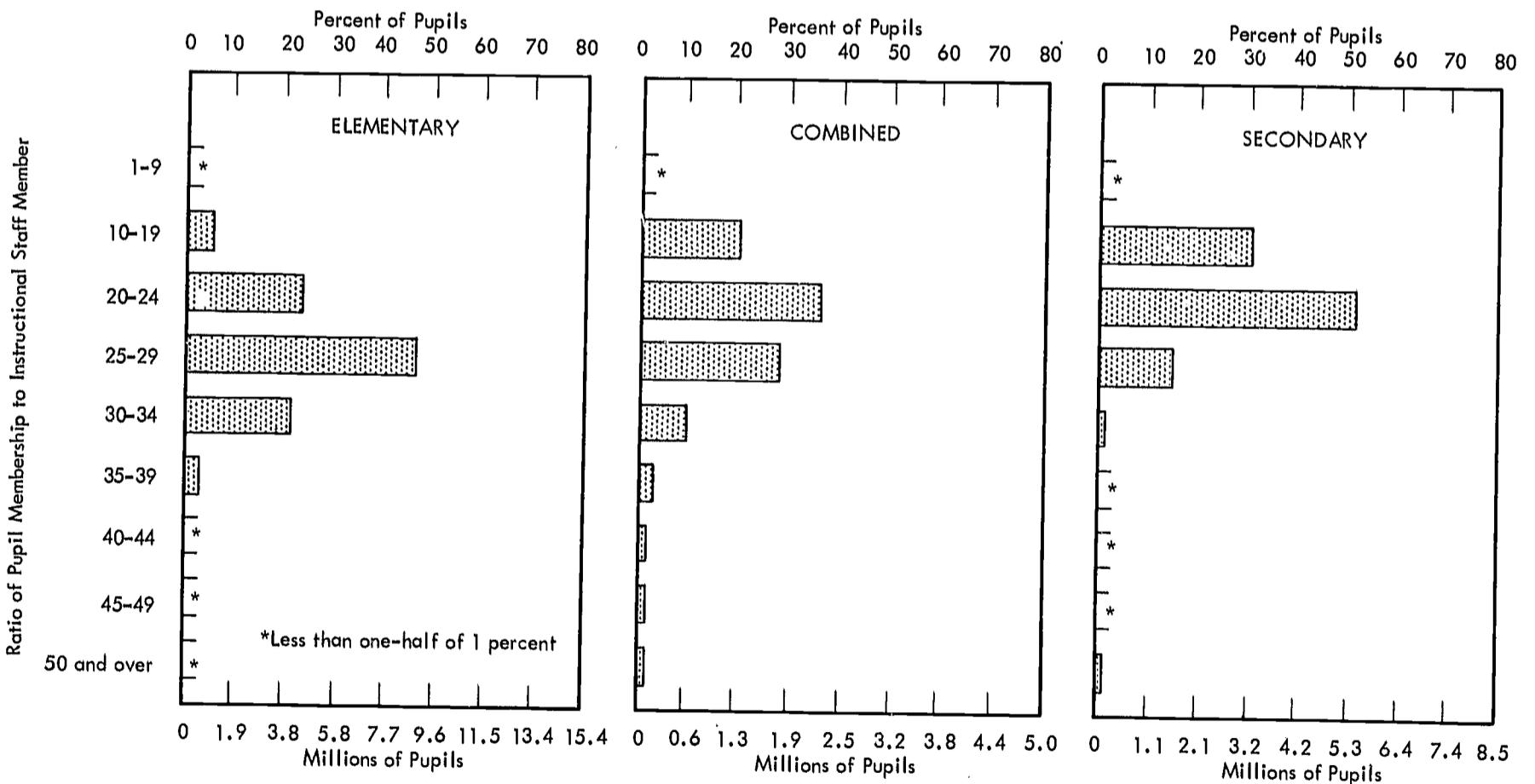


Figure 2B

Pupils Per Full-Time Instructional-Staff Member in Public School Plants by Organizational Level



one-half are in plants with a higher ratio than 27.2 pupils per instructional staff.

◆ The median pupil in secondary school plants is in a school plant with a pupil-staff ratio of 21.9.

◆ The median and mean (average value) are grouped near the ratio of 27 pupils per instructional staff member in elementary school plants, and 22 pupils in secondary school plants.

◆ The combined public school plants have a median and mean value of 24 pupils per instructional staff member.

Nonpublic

◆ Over half (60 percent) of the pupils in nonpublic schools are in school plants with ratios of 35 or more pupils per instructional staff member.

◆ Many elementary pupils are in nonpublic school plants with ratios of 35 or more pupils per instructional staff member. The median pupil is in a school plant with a ratio of 41.9, or nearly 42 pupils per instructional staff member; the mean or average value is 40.5 pupils.

◆ In marked contrast with elementary average ratios, the secondary nonpublic school plants have a median of 24 and a mean of 23.2 pupils per instructional staff member.

◆ Combined nonpublic school plants have a mean of 30.5 and a median of 26.7 pupils per instructional staff member.

The Ratio of Pupils Per Noninstructional Employees

The percentages of school plants with ratios of pupils per full-time noninstructional employees are shown in table 3 and figure 3. Included among the noninstructional em-

ployees are health, clerical, plant operations and maintenance, and food-service employees. The pupils in nursery and kindergarten are counted as one-half. Excluded from this table are part-time noninstructional employees and all data from those school plants reported as under construction. Basic table 3 includes the organizational level and the number and percent of school plants with each ratio. The following comments summarize the findings from the tables.

Public and Nonpublic

◆ Almost one-fifth (21 percent) of the public and nonpublic school plants do not have a noninstructional employee working full-time. Nearly all of these are in elementary school plants.

◆ The staffing practice in nearly half (50 percent) of the public and nonpublic school plants is 1 noninstructional employee for 99 pupils or less. This number is heavily weighted by the greater number and larger percentage for public school plants.

◆ Of the remaining public and nonpublic school plants, slightly less than three-tenths (about 30 percent) have a ratio greater than 99 pupils per noninstructional employee. The nonpublic sector reports 41 percent with these ratios, while the public school plants account for about 28 percent in this category.

Public

◆ Nearly one-third (33 percent) of the public elementary school plants report ratios of 1-99 pupils per noninstructional employee. Elementary school plants have 19 of every 20 school plants without a full-time noninstructional employee and the majority of school plants with ratios of greater than 99 pupils per noninstructional employee.

Table 3.—Percent of public and nonpublic school plants by organizational level and ratio of pupil membership to full-time noninstructional employee for the United States: Spring 1962

| Ratio of pupil membership to noninstructional employee | All levels | | Elementary | | Combined | | Secondary | | Not reported | |
|--|------------|-----------|------------|-----------|----------|-----------|-----------|-----------|--------------|-----------|
| | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic |
| <i>School Plants</i> | | | | | | | | | | |
| Number, in thousands..... | 92 | 14 | 67 | 10 | 13 | 2 | 13 | 2 | 0.3 | (1) |
| Percent, total..... | 100.0 | 100.0 | 72.7 | 72.1 | 13.3 | 14.4 | 13.7 | 13.2 | .3 | 0.2 |
| <i>Pupil Membership Interval</i> | | | | | | | | | | |
| No full-time employees..... | 20.1 | 24.7 | 19.1 | 21.2 | 0.5 | 2.2 | .2 | 1.0 | .3 | .2 |
| 1-99..... | 52.0 | 34.3 | 32.7 | 18.3 | 8.8 | 7.2 | 10.4 | 8.8 | (*) | (*) |
| 100-199..... | 20.6 | 19.4 | 15.1 | 14.1 | 2.9 | 2.6 | 2.5 | 2.6 | (*) | ----- |
| 200-299..... | 4.8 | 8.8 | 3.9 | 7.2 | .6 | 1.0 | .4 | .5 | (*) | ----- |
| 300-999..... | 2.4 | 12.9 | 1.8 | 11.0 | .3 | 1.4 | .1 | .3 | ----- | ----- |

¹ Less than 50 school plants *Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

◆ Most combined public school plants have ratios of 99 or fewer pupils per noninstructional employee.

◆ Most public secondary school plants have ratios of 1-99 pupils per noninstructional employee.

Nonpublic

◆ Elementary school plants have the greatest percentage of nonpublic school plants with 300 or more pupils per

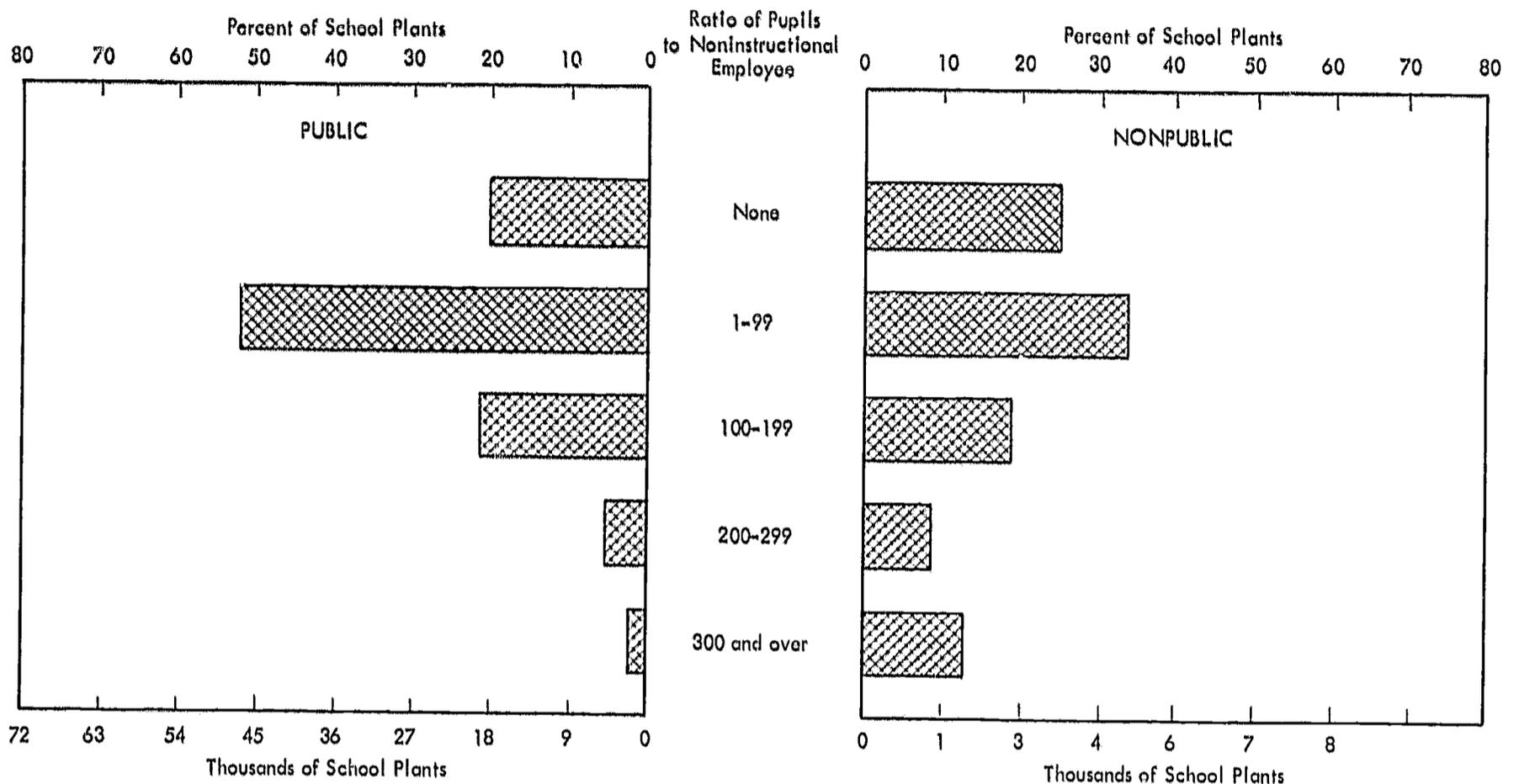
noninstructional employee, and the greatest percentage of school plants without a noninstructional employee.

◆ One-half of the combined nonpublic school plants report one noninstructional employee per 1-99 pupils.

◆ About 7 of every 10 nonpublic secondary school plants have ratios of 1 noninstructional employee per 1-99 pupils.

Figure 3

School Plants by Ratio of Pupils to Full-Time Noninstructional Employees



NOTE.—Noninstructional employees include health, clerical, plant operation and maintenance, food service, etc.

The Number of Pupils Per School Plant

The percentage of school plants and pupils with selected sizes of school plant membership are shown in table 4. Junior college students attending elementary and secondary schools are excluded, and nursery and kindergarten pupils are counted as one-half. Three figures illustrate this table. Figure 4A pertains to school plants, while figure 4B represents the pupils in public and nonpublic school plants for each ratio of pupil membership per school plant. Figure 4C demonstrates the differences among the three school organizational levels for the pupils in public school plants. For more detailed statistics, basic table 4 contains the number and percent of school plants and pupils in 30 different categories of school plant membership. At one extreme, over 19,000 pupils attend over 3,000 school plants with 1 to 9 pupils; while at the other extreme, over 100 school plants have over 3,000 pupils. The following comments indicate some of the important generalizations from the tables.

Public and Nonpublic

◆ One-half of the school plants in the nation have less than 300 pupils and account for only one-sixth (15 percent) of the pupil membership.

◆ About three-fifths of the pupils are in school plants with 300 to 999 pupils.

◆ One-quarter of all pupils attend school plants with 1,000 or more pupils.

◆ The smallest school plants with fewer than 100 pupils are mainly elementary school plants. They have less than 3 percent of all of the pupils.

◆ Over one-third of the elementary school pupils attend school plants with membership of 600 or more pupils.

◆ Public secondary school plants are much larger than elementary school plants. Nonpublic secondary school plants are almost the same size as nonpublic elementary school plants.

◆ Nonpublic secondary school plants generally have smaller numbers of pupils than public secondary plants.

Public

◆ One-third of the elementary school plants have fewer than 100 pupils.

◆ Ninety-six percent of public secondary school pupils are in school plants with 300 or more pupils.

◆ School plants with 1,500 or more pupils are for the most part secondary plants.

Nonpublic

◆ The distribution of pupils and school plants by size of membership is similar among elementary, combined, and secondary school plants.

◆ The smallest 50 percent of the nonpublic school plants, with less than 299 pupils, accommodate only 20 percent of the pupils.

◆ The largest 19 percent of the nonpublic school plants have 47 percent of the pupils.

Table 4.—Percent of public and nonpublic school plants and pupil membership by organizational level and pupil membership for the United States: Spring 1962

| Pupil membership interval | Total | | Elementary | | Combined | | Secondary | | Not reported | |
|----------------------------------|---------------|------------------|---------------|------------------|---------------|------------------|---------------|------------------|---------------|------------------|
| | School plants | Pupil membership |
| Public | | | | | | | | | | |
| Number, in thousands..... | 93 | 36,090 | 67 | 19,207 | 12 | 6,322 | 13 | 10,556 | 0.5 | 5 |
| Percent, total..... | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| <i>Pupil Membership Interval</i> | | | | | | | | | | |
| 1-99..... | 25.9 | 2.5 | 33.9 | 4.2 | 5.1 | .6 | 3.2 | .1 | 50.3 | 16.7 |
| 100-299..... | 24.5 | 12.4 | 25.9 | 17.6 | 28.2 | 11.0 | 14.3 | 3.6 | 2.3 | 40.5 |
| 300-599..... | 27.3 | 30.6 | 26.8 | 40.6 | 34.6 | 29.0 | 24.8 | 13.6 | 1.0 | 36.3 |
| 600-999..... | 14.2 | 27.6 | 10.7 | 27.6 | 20.9 | 31.1 | 26.8 | 25.7 | | |
| 1,000-1,499..... | 4.7 | 14.2 | 1.7 | 6.9 | 8.4 | 19.4 | 16.4 | 24.5 | | |
| 1,500-1,999..... | 1.4 | 6.1 | 0.2 | 1.4 | 1.7 | 5.4 | 7.3 | 15.2 | | |
| 2,000 and over..... | .8 | 5.0 | (*) | .5 | .5 | 3.0 | 4.6 | 14.5 | | |
| Under construction..... | 1.3 | 1.5 | .8 | 1.2 | .4 | .4 | 2.6 | 2.7 | 46.5 | 6.4 |
| Median ¹ | 300 | 650 | 200 | 500 | 450 | 700 | 700 | 1,100 | | |
| Nonpublic | | | | | | | | | | |
| Number, in thousands..... | 14 | 5,116 | 10 | 3,466 | 2 | 875 | 2 | 776 | (2) | 0.1 |
| Percent, total..... | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| <i>Pupil Membership Interval</i> | | | | | | | | | | |
| 1-99..... | 18.9 | 2.7 | 20.9 | 3.0 | 12.5 | 1.7 | 14.1 | 2.1 | 100.0 | 100.0 |
| 100-299..... | 33.0 | 17.0 | 33.0 | 18.1 | 30.2 | 14.0 | 36.2 | 16.3 | | |
| 300-599..... | 28.9 | 33.4 | 28.6 | 34.6 | 33.5 | 33.6 | 26.2 | 26.9 | | |
| 600-999..... | 13.5 | 28.1 | 12.9 | 28.5 | 15.5 | 27.5 | 14.7 | 26.8 | | |
| 1,000-1,499..... | 4.1 | 13.4 | 3.5 | 11.7 | 6.2 | 17.2 | 5.9 | 16.6 | | |
| 1,500-1,999..... | .8 | 3.6 | .6 | 2.8 | .9 | 3.6 | 1.8 | 7.4 | | |
| 2,000 and over..... | .2 | 1.5 | .1 | .9 | .3 | 2.1 | .6 | 3.3 | | |
| Under construction..... | .5 | .3 | .5 | .3 | .5 | .2 | .8 | .6 | | |
| Median ¹ | 300 | 550 | 250 | 550 | 350 | 600 | 300 | 650 | | |

¹ Median school plants and pupil memberships have been rounded to the nearest fiftieth.
² Less than 50 school plants.

*Less than one-tenth of 1 percent.
 NOTE.—Detail may not add to totals because of rounding.

Figure 4A

School Plants by Number of Pupils in Membership

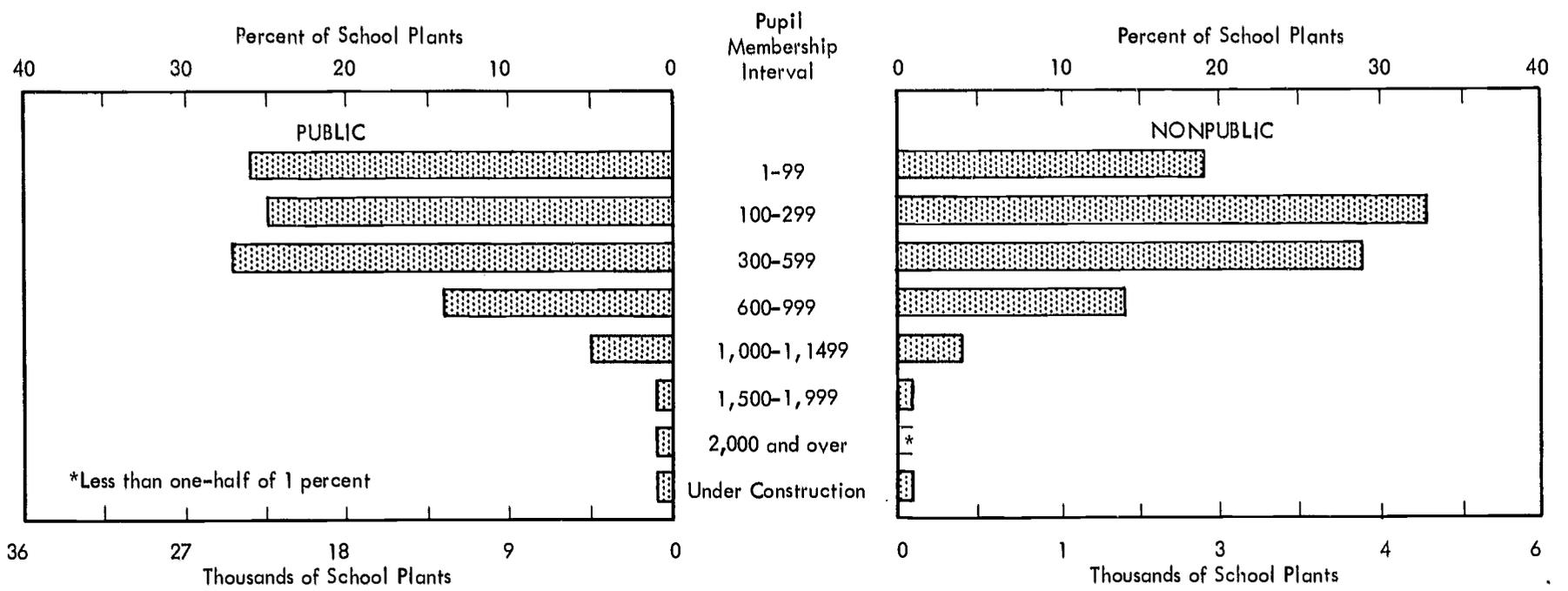


Figure 4B

Pupils Per School Plant

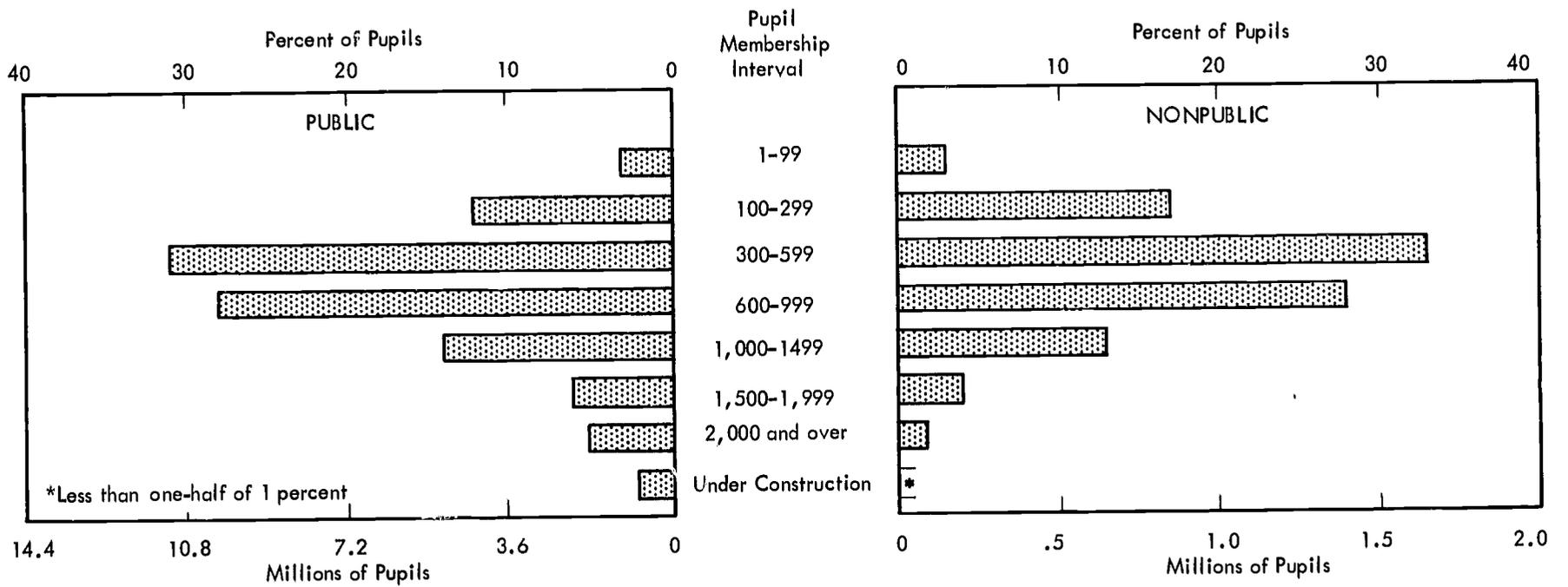
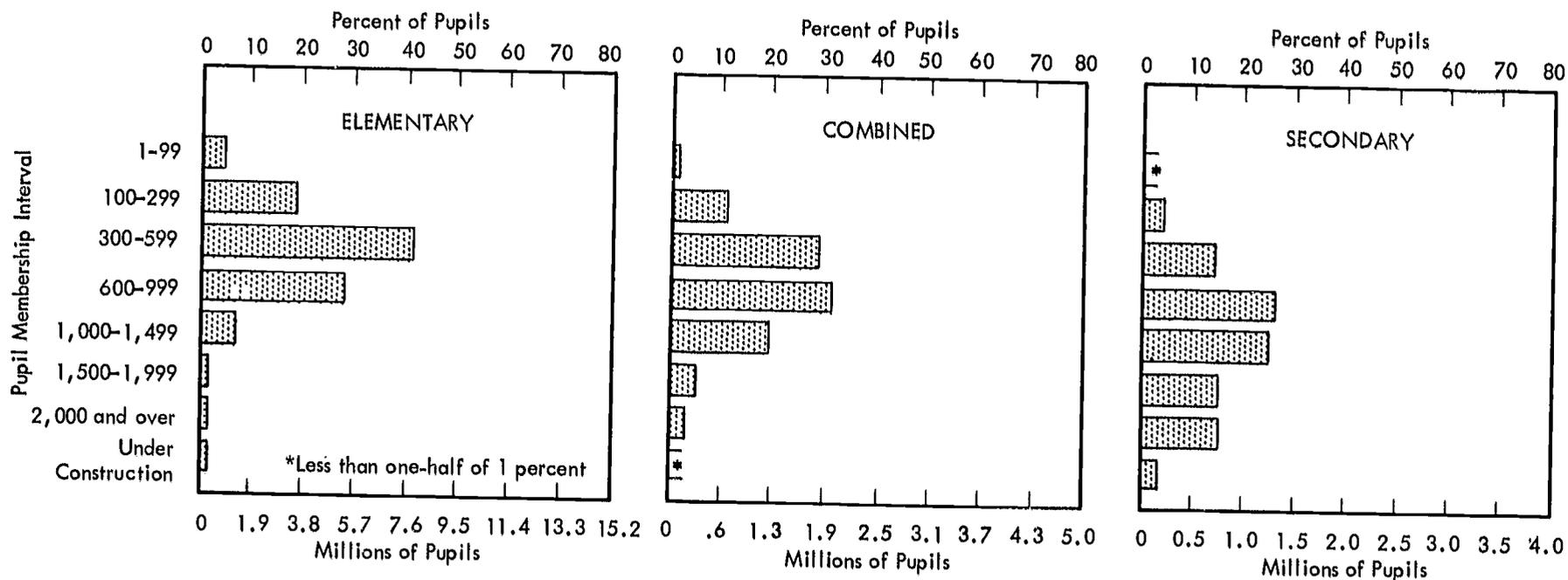


Figure 4C

Pupils Per Public School Plant by Organizational Level



Pupils and General-Use Facilities

The most commonly constructed general-use facility in public and nonpublic schools is the auditorium and dual-use space with auditoriums. Consequently, there is a larger percentage of pupils in school plants with auditoriums and combination general-use facilities providing planned flexibility for auditorium use (80 percent), than for cafeteria, lunchrooms and cafeteria combination facilities (77 percent), libraries (71 percent), or gymnasium and gymnasium combinations (66 percent).

Of the general-use rooms designed for a single purpose, libraries are the most prevalent general-use facility in public and nonpublic school plants, exceeding any of the individual types of general-use facilities. Cafeterias and lunchrooms are the next most commonly designed single-function facility.

A smaller percentage of the pupils in elementary school plants have access to general-use facilities than pupils in combined or in secondary school plants. This is true for all types of general-use facilities, and for nonpublic as well as public schools.

In secondary school plants, libraries are the most commonly constructed general-use facility. This is also true in nonpublic combined plants.

In all computations for general-use facilities in this study, kindergarten and nursery school pupils are adjusted to one-half of an elementary or secondary school pupil. Junior college students, sharing facilities with elementary, secondary, or combined school plants, are excluded. General-use facilities under construction at the time of the survey are treated as if completed.

Two figures are used to illustrate each table of general-use facilities. For example, figure 5A represents the percent of

pupils per auditorium in public and nonpublic school plants, while figure 5A-1 shows the differences among the three public school organizational levels of pupils per auditorium.

Basic table 5 includes the number and percent of school plants and pupils with more detailed breakdowns of the ratios of pupils per general-use facility, or in the instances where no general-use facility is reported, the ratio is for the number of pupils per school plant. The following summary for each general-use facility indicates some of the findings from the tables.

Pupils and Auditoriums

◆ Auditorium and auditorium combinations are available to 8 of every 10 pupils in school membership, or 33 million pupils in the nation.

◆ For elementary school plants 7 of every 10 pupils have auditoriums or auditorium-combination facilities.

◆ In secondary and combined elementary-secondary school plants, 9 of every 10 pupils have access to an auditorium or auditorium-combination facilities.

◆ The percentage of pupils with auditorium facilities in public schools exceeds that of nonpublic schools by 10 percent—81 to 71 percent.

Public

◆ For every 10 pupils in public school, 8 are in school plants with an auditorium or combination auditorium accommodations.

◆ Slightly over 14 million, or 74 percent, of the elementary school pupils have auditorium and auditorium combination facilities.

◆ In secondary and combined schools, 9 of every 10, or 15 million pupils have school plants with auditoriums.

Nonpublic

◆ For every 10 pupils in nonpublic schools, 7 have school plants with capabilities for auditorium educational functions.

◆ In secondary and combined school plants approximately 8 of every 10, or nearly 1.4 million, pupils have auditoriums.

◆ For elementary school plants nearly 7 of every 10, or slightly over 2 million pupils have accommodations for auditorium activities and performances.

Table 5A.—Percent of pupil membership in public and nonpublic school plants by organizational level and ratio of pupil membership to auditoriums and auditorium combinations for the United States: Spring 1962

| Item | Total | | Elementary | | Combined | | Secondary | | Not reported | |
|---|---------|------------|------------|------------|----------|------------|-----------|------------|--------------|------------|
| | Public | Non-public | Public | Non-public | Public | Non-public | Public | Non-public | Public | Non-public |
| <i>Pupil Membership</i> | | | | | | | | | | |
| Number, in thousands..... | 36, 093 | 5, 116 | 19, 207 | 3, 466 | 6, 322 | 875 | 10, 559 | 776 | 5 | 0. 1 |
| Percent, total..... | 100. 0 | 100. 0 | 100. 0 | 100. 0 | 100. 0 | 100. 0 | 100. 0 | 100. 0 | 100. 0 | 100. 0 |
| Percent in plants— | | | | | | | | | | |
| Not equipped with auditoriums or auditorium combinations.. | 18. 6 | 28. 6 | 26. 2 | 34. 0 | 10. 4 | 18. 2 | 9. 8 | 16. 5 | 31. 1 | 77. 7 |
| Equipped with auditoriums or auditorium combinations..... | 81. 4 | 71. 4 | 73. 8 | 66. 0 | 89. 6 | 81. 8 | 90. 2 | 83. 5 | 68. 9 | 22. 3 |
| <i>Ratio of pupils to auditoriums and auditorium combinations</i> | | | | | | | | | | |
| Pupil membership interval— | | | | | | | | | | |
| 1-199..... | 3. 3 | 5. 8 | 4. 5 | 5. 9 | 3. 5 | 4. 2 | 1. 0 | 7. 4 | 22. 4 | ----- |
| 200-399..... | 12. 3 | 14. 9 | 16. 0 | 14. 6 | 13. 7 | 15. 8 | 4. 8 | 15. 2 | 46. 6 | ----- |
| 400-599..... | 17. 1 | 14. 7 | 21. 5 | 13. 8 | 17. 7 | 18. 4 | 8. 9 | 14. 3 | ----- | ----- |
| 600-799..... | 14. 5 | 11. 8 | 15. 8 | 11. 3 | 15. 7 | 13. 3 | 11. 5 | 12. 3 | ----- | ----- |
| 800-999..... | 10. 1 | 9. 3 | 8. 1 | 8. 8 | 12. 9 | 10. 4 | 12. 3 | 10. 5 | ----- | ----- |
| 1,000-1,199..... | 6. 6 | 5. 8 | 4. 0 | 4. 9 | 9. 2 | 7. 9 | 9. 9 | 7. 7 | ----- | ----- |
| 1,200-1,399..... | 5. 0 | 3. 6 | 1. 9 | 3. 3 | 6. 9 | 3. 7 | 9. 5 | 4. 8 | ----- | ----- |
| 1,400 and over..... | 12. 3 | 5. 4 | 2. 1 | 3. 4 | 10. 0 | 8. 0 | 32. 4 | 11. 3 | ----- | ----- |

NOTE.—Detail may not add to totals because of rounding.

Figure 5A

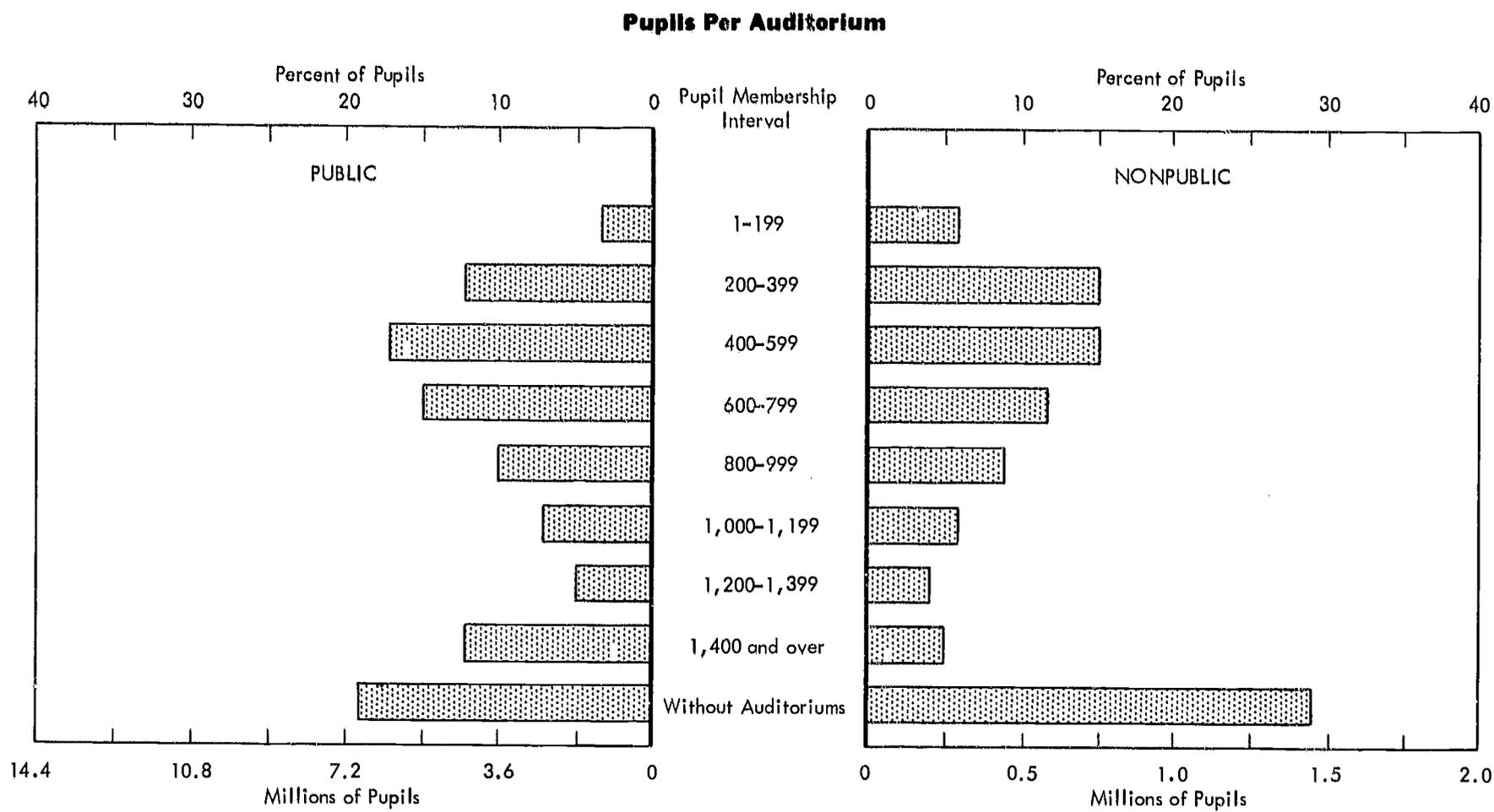
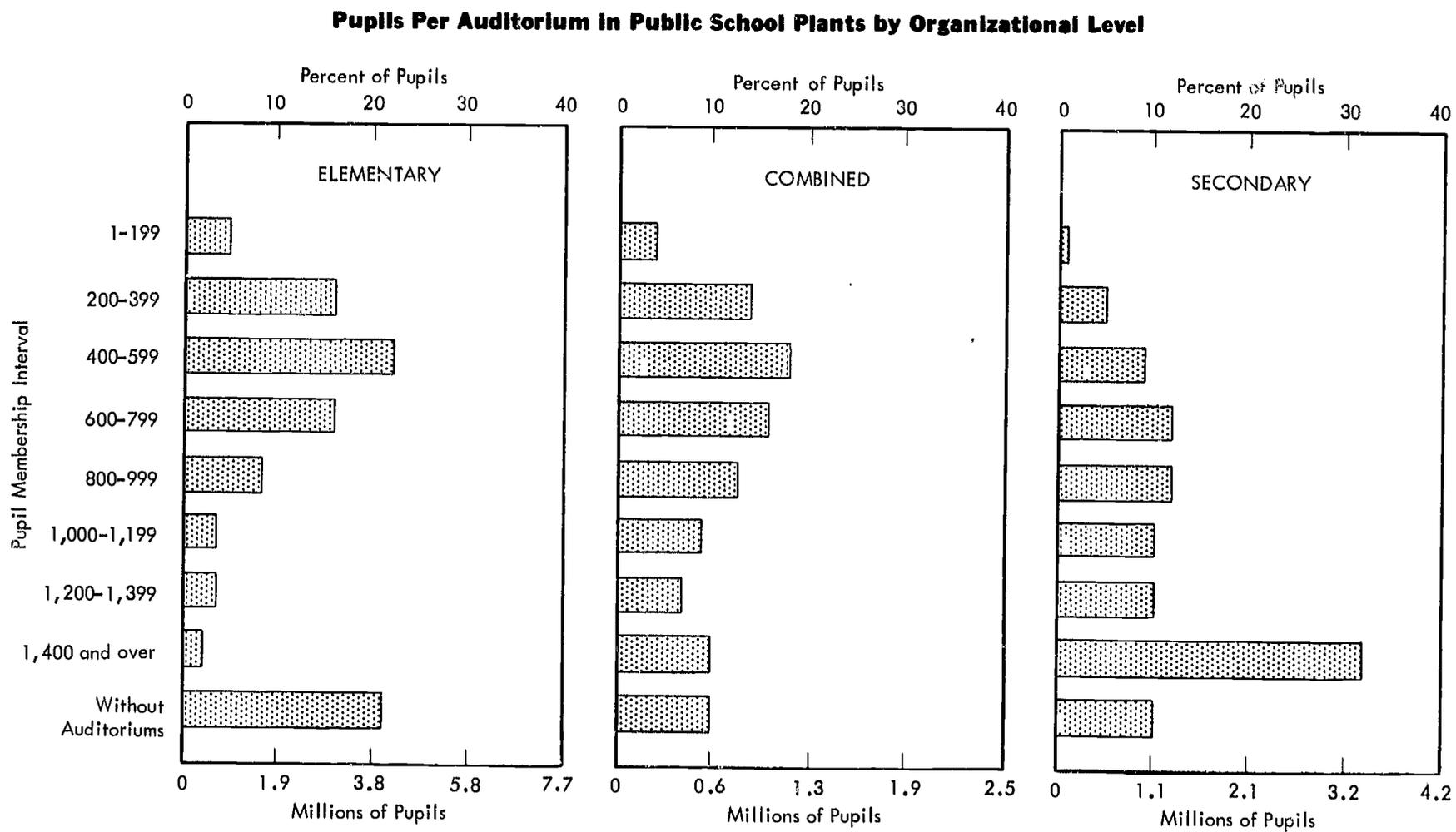


Figure 5A-1



Pupils and Cafeterias

◆ For the nation, more than 76 percent, or nearly 32 million, public and nonpublic school pupils have cafeteria or lunchroom and cafeteria combination facilities.

◆ Of all pupils in secondary and combined elementary and secondary school plants, 88 percent have access to cafeterias or cafeteria combinations.

◆ More than two-thirds of the pupils in elementary school plants have cafeteria facilities available.

◆ The ratio of pupils to cafeteria facilities is similar to the ratio of pupils to auditorium facilities.

Public

◆ The 28 million public school pupils in school plants equipped with cafeterias represent 78 percent of the pupils.

◆ Slightly more than two-thirds of the pupils in elementary school plants (13 million) have cafeterias or cafeteria combinations.

◆ Nearly 90 percent of the secondary and combined elementary and secondary school plants have cafeteria facilities. This percentage represents about 9 million secondary school pupils and close to 6 million combined school pupils.

Nonpublic

◆ More than 3 million, or 68 percent, of the nonpublic school pupils have cafeteria or cafeteria combination facilities.

◆ Over 2 million elementary school pupils with available cafeteria facilities represent 62 percent of the nonpublic elementary school pupils.

◆ Although a greater number of combined school plant pupils (679,000) have access to cafeterias than do secondary school plant pupils, the percentage is greater for secondary school pupils (86 percent) than for the combined schools (78 percent).

◆ In secondary nonpublic school plants, representing 670,000 pupils, 86 percent have cafeterias.

Table 5B.—Percent of pupil membership in public and nonpublic school plants by organizational level and ratio of pupil membership to cafeterias and cafeteria combinations for the United States: Spring 1962

| Item | Total | | Elementary | | Combined | | Secondary | | Not reported | |
|---|--------|------------|------------|------------|----------|------------|-----------|------------|--------------|------------|
| | Public | Non-public | Public | Non-public | Public | Non-public | Public | Non-public | Public | Non-public |
| <i>Pupil Membership</i> Number, in thousands..... | 36,093 | 5,116 | 19,207 | 3,466 | 6,322 | 875 | 10,559 | 776 | 5 | 0.1 |
| Percent, total..... | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Percent in plants— | | | | | | | | | | |
| Not equipped with cafeterias or cafeteria combinations..... | 21.9 | 31.8 | 31.5 | 38.2 | 12.3 | 22.4 | 10.4 | 13.6 | 23.8 | 77.7 |
| Equipped with cafeterias and cafeteria combinations..... | 78.1 | 68.2 | 68.5 | 61.8 | 87.7 | 77.6 | 89.6 | 86.4 | 76.2 | 22.3 |
| <i>Ratio of pupils to cafeterias and cafeteria combinations</i> | | | | | | | | | | |
| Pupil membership interval— | | | | | | | | | | |
| 1-199..... | 3.8 | 5.8 | 5.6 | 6.0 | 3.4 | 4.1 | .7 | 6.9 | 25.2 | 22.3 |
| 200-399..... | 11.5 | 14.3 | 15.0 | 14.1 | 13.7 | 15.1 | 3.8 | 14.1 | 50.9 | ----- |
| 400-599..... | 15.8 | 14.5 | 19.5 | 13.6 | 17.2 | 17.7 | 8.1 | 15.1 | ----- | ----- |
| 600-799..... | 13.5 | 11.5 | 14.2 | 11.0 | 15.0 | 12.3 | 11.4 | 12.9 | ----- | ----- |
| 800-999..... | 9.7 | 8.7 | 7.3 | 7.7 | 12.5 | 9.7 | 12.4 | 12.1 | ----- | ----- |
| 1,000-1,199..... | 6.4 | 4.8 | 3.5 | 3.7 | 9.1 | 6.6 | 10.2 | 8.0 | ----- | ----- |
| 1,200-1,399..... | 4.9 | 3.4 | 1.6 | 3.0 | 7.0 | 3.8 | 9.6 | 5.2 | ----- | ----- |
| 1,400 and over..... | 12.4 | 5.2 | 1.8 | 2.8 | 9.7 | 8.4 | 33.4 | 12.2 | ----- | ----- |

NOTE.—Detail may not add to totals because of rounding.

Figure 5B

Pupils Per Cafeteria

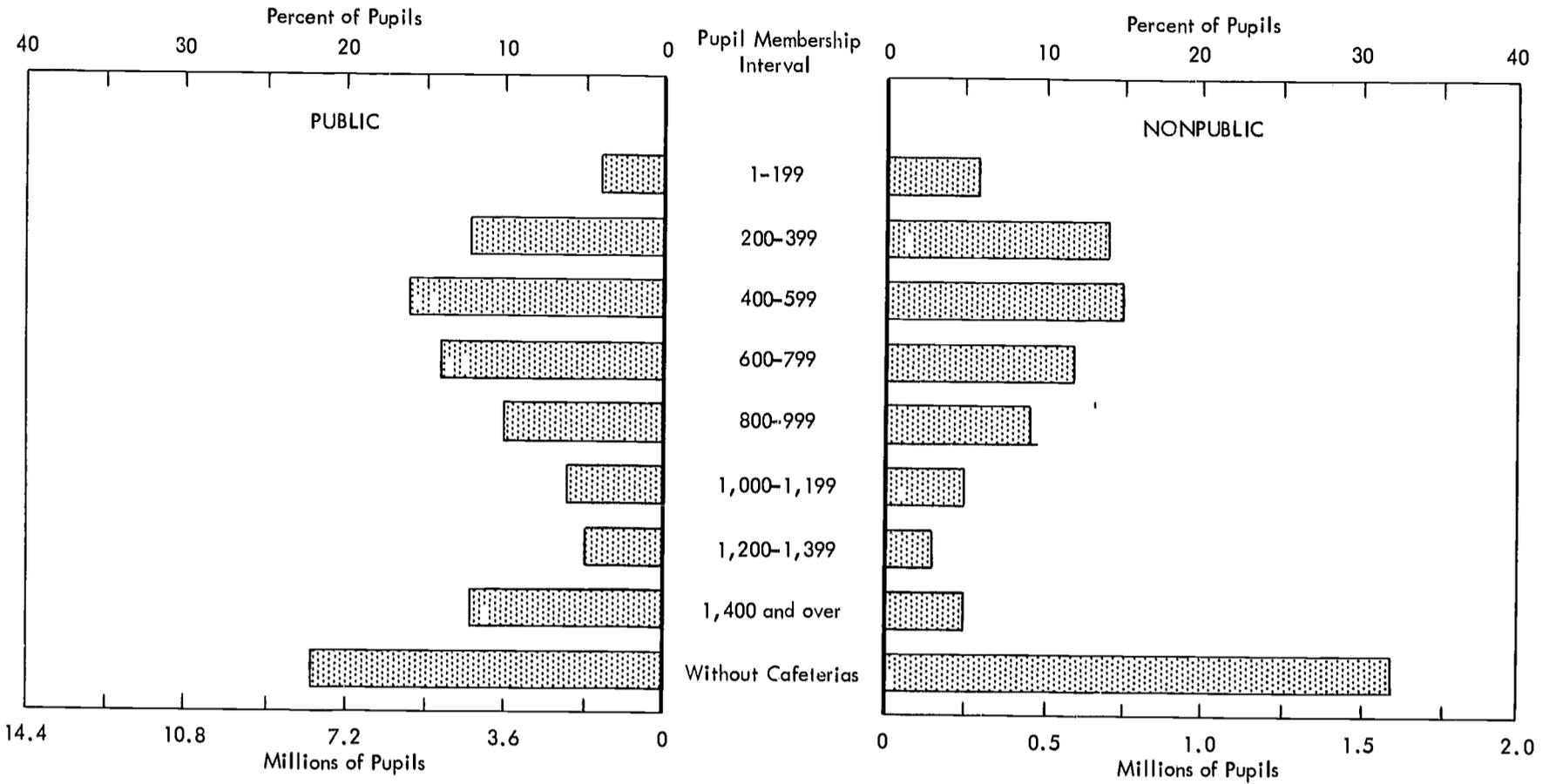
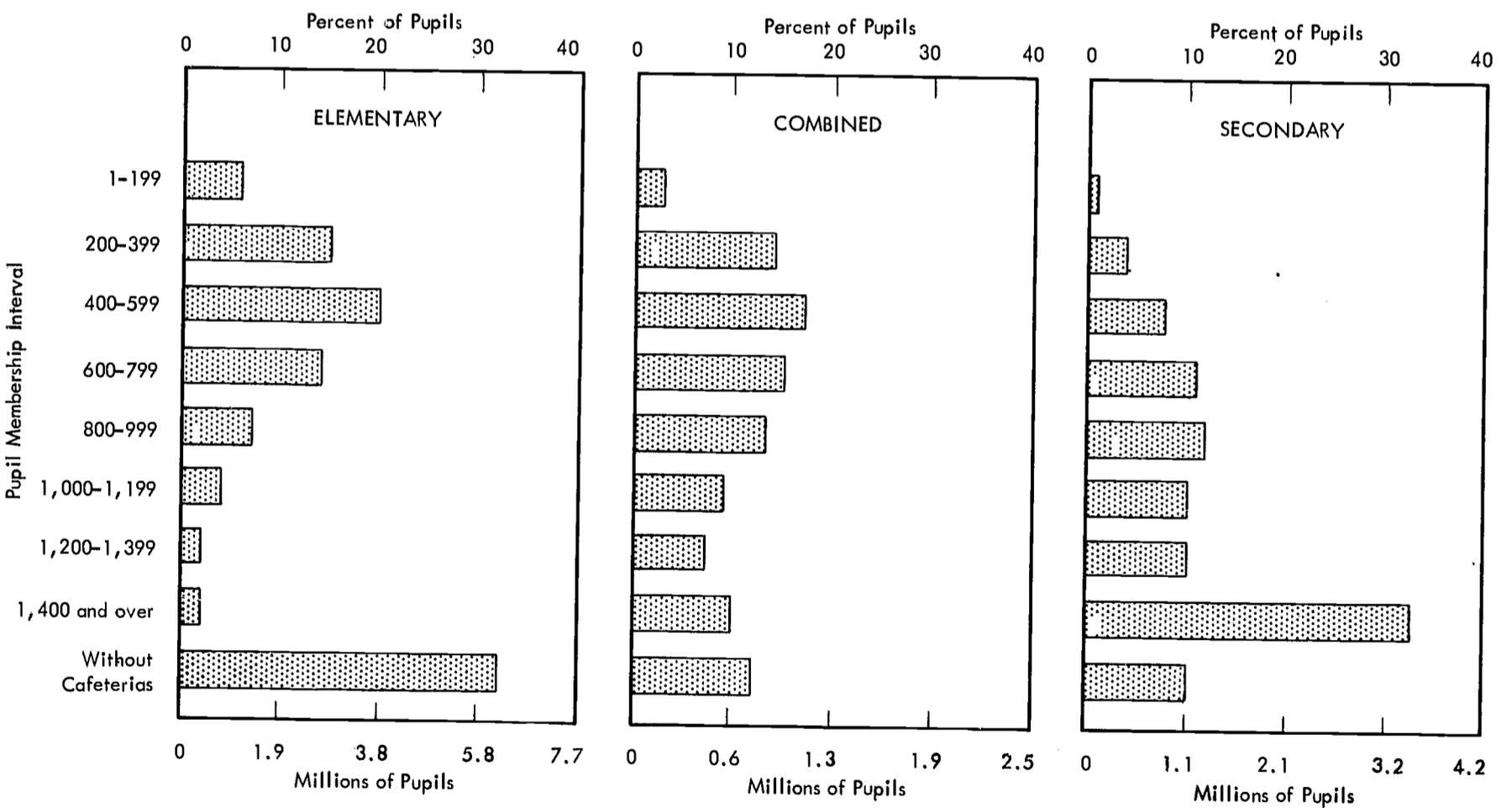


Figure 5B-1

Pupils Per Cafeteria in Public School Plants by Organizational Level



Pupils and Gymnasiums

◆ In the school plants of the nation two-thirds of the public and nonpublic school pupils have access to gymnasium and gymnasium-combination facilities.

◆ Gymnasiums are more prevalent in public elementary school plants than in nonpublic school plants.

◆ About 9 of every 10 secondary and combined school pupils have access to a gymnasium.

◆ The percent of pupils in public combined school plants with gymnasiums is almost 20 percentage points higher than in nonpublic school plants.

◆ About half of the secondary school plants have a ratio of 1,000 or more pupils per gymnasium.

Public

◆ The 25 million pupils in schools with gymnasium facilities represent slightly more than two-thirds of the public school pupils.

◆ Although almost one-half of the elementary school pupils have a gymnasium or gymnasium-combination in elementary schools, 10 million pupils or 51 percent do not have gymnasium facilities.

◆ In combined elementary and secondary public school plants 89 percent of the pupils have access to a gymnasium.

◆ Nearly 10 million pupils in secondary school plants or 93 percent have gymnasiums and over one-half of the pupils are in plants with a ratio of more than 1,000 pupils per gymnasium. Furthermore, almost one-third of the pupils are in the larger school plants with 1,400 or more pupils.

Nonpublic

◆ Nearly one-half of the nonpublic school pupils, which is almost 3 million pupils, attend schools equipped with gymnasium facilities.

◆ Nearly two-thirds of the pupils in nonpublic elementary school plants, or more than 2 million pupils, do not have a gymnasium or gymnasium-combination facility.

◆ Combined schools with gymnasium facilities have 69 percent of the combined school pupils.

◆ Approximately 85 percent of the pupils in secondary school plants, or two-thirds of a million pupils, have gymnasium facilities.

Table 5C.—Percent of pupil membership in public and nonpublic school plants by organizational level and ratio of pupil membership to gymnasiums and gymnasium combinations for the United States: Spring 1962

| Item | Total | | Elementary | | Combined | | Secondary | | Not reported | |
|---|--------|------------|------------|------------|----------|------------|-----------|------------|--------------|------------|
| | Public | Non-public | Public | Non-public | Public | Non-public | Public | Non-public | Public | Non-public |
| <i>Pupil Membership</i> | | | | | | | | | | |
| Number, in thousands..... | 36,093 | 5,116 | 19,207 | 3,466 | 6,322 | 875 | 10,559 | 776 | 5 | 0.1 |
| Percent, total..... | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Percent in plants— | | | | | | | | | | |
| Not equipped with gymnasiums or gymnasium combinations..... | 31.1 | 50.6 | 50.8 | 63.6 | 11.4 | 30.6 | 7.3 | 14.6 | 60.8 | 100.0 |
| Equipped with gymnasiums or gymnasium combinations..... | 68.9 | 49.4 | 49.2 | 36.4 | 88.6 | 69.4 | 92.7 | 85.4 | 39.2 | ----- |
| <i>Ratio of pupils to gymnasiums and gymnasium combinations</i> | | | | | | | | | | |
| Pupil membership interval— | | | | | | | | | | |
| 1-199..... | 2.7 | 3.7 | 3.3 | 3.2 | 3.4 | 3.3 | 1.1 | 6.6 | 17.0 | ----- |
| 200-399..... | 10.1 | 9.8 | 11.6 | 7.9 | 13.8 | 13.6 | 5.2 | 13.9 | 22.2 | ----- |
| 400-599..... | 13.5 | 10.1 | 14.4 | 7.8 | 17.8 | 15.7 | 9.4 | 14.0 | ----- | ----- |
| 600-799..... | 11.2 | 8.3 | 9.4 | 6.6 | 15.3 | 11.6 | 12.0 | 12.7 | ----- | ----- |
| 800-999..... | 8.5 | 6.3 | 4.9 | 4.5 | 12.4 | 8.2 | 12.6 | 11.8 | ----- | ----- |
| 1,000-1,199..... | 5.9 | 4.1 | 2.6 | 2.6 | 9.2 | 6.7 | 9.9 | 8.4 | ----- | ----- |
| 1,200-1,399..... | 4.7 | 2.7 | 1.3 | 2.0 | 6.9 | 3.1 | 9.6 | 5.6 | ----- | ----- |
| 1,400 and over..... | 12.2 | 4.3 | 1.6 | 1.8 | 9.9 | 7.2 | 32.8 | 12.2 | ----- | ----- |

NOTE.—Detail may not add to totals because of rounding.

Figure 5C

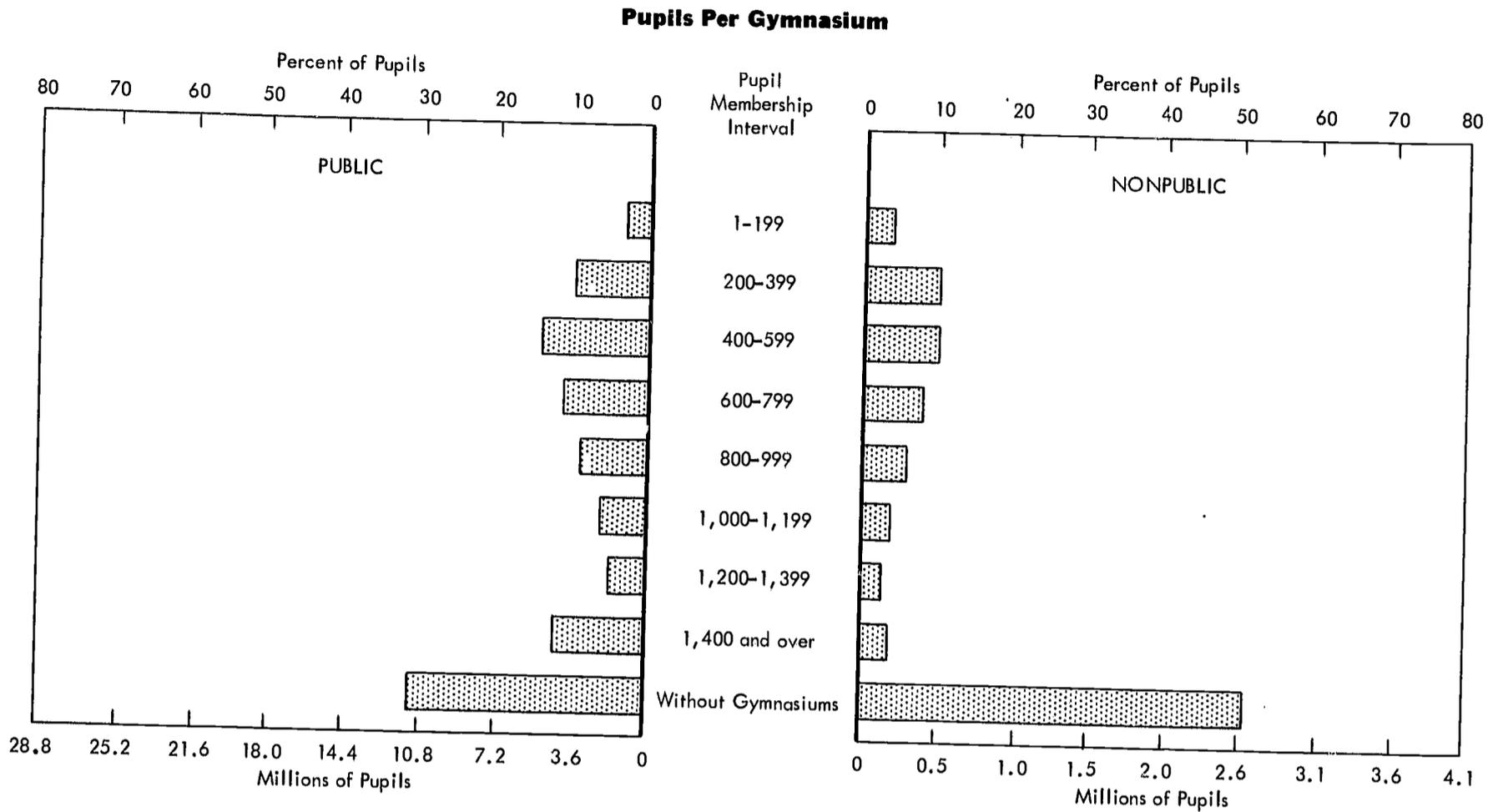
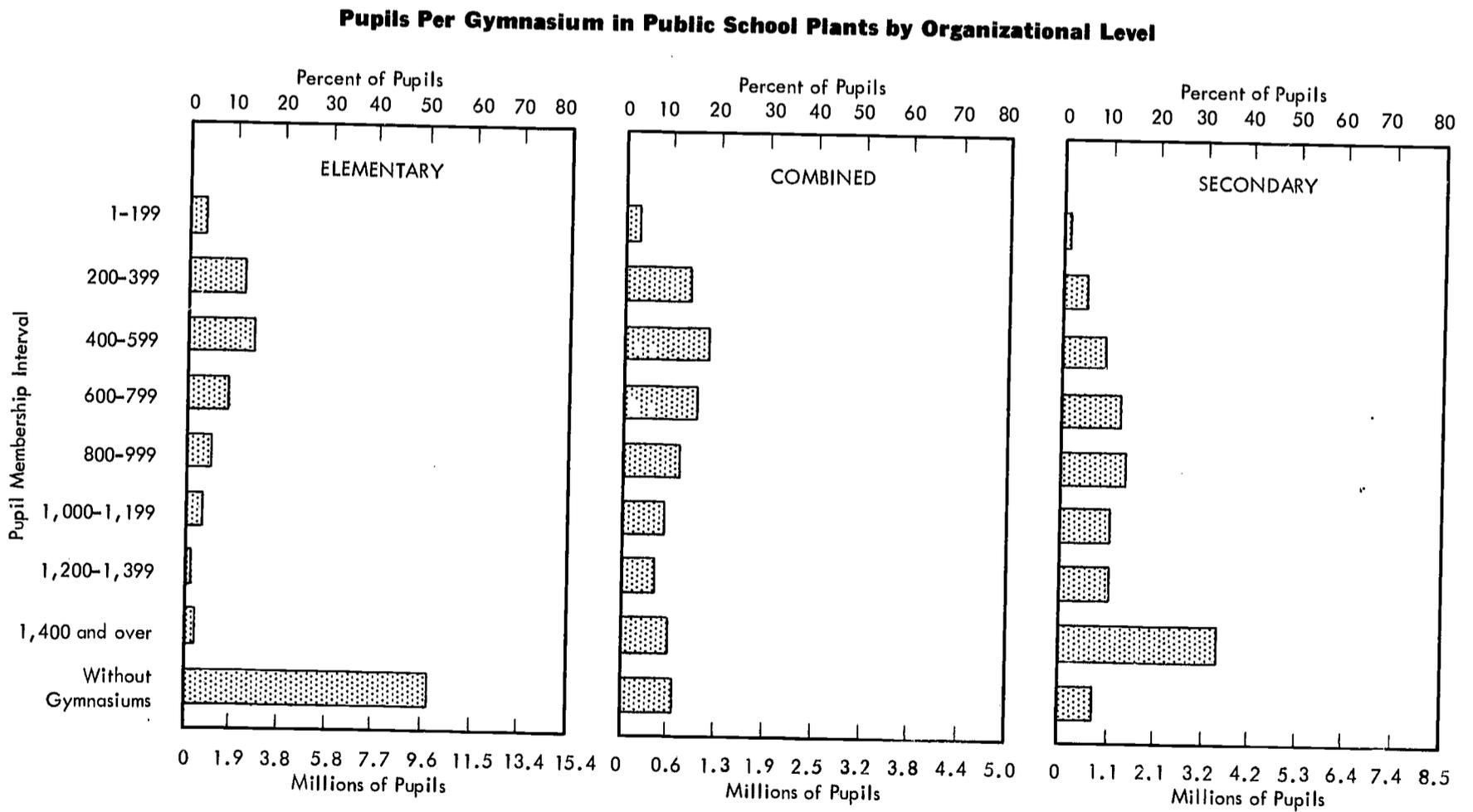


Figure 5C-1



Pupils and Libraries

◆ About 7 out of every 10 pupils in elementary, secondary, and combined school plants have access to a centralized school library.

◆ Although about half (52 percent) of the elementary pupils are able to utilize centralized library facilities, nearly 11 million public and nonpublic school pupils are without centralized library facilities.

◆ Centralized school libraries are provided for nearly all (96 percent) of the pupils in secondary school plants and about 9 of every 10 pupils in combined school plants.

Public

◆ Nearly 26 million, or 72 percent, of the public school pupils have access to a centralized school library.

◆ While more than half of the pupils are in elementary school plants with centralized libraries, over 9 million

elementary school pupils, about 47 percent, do not have access to a centralized school library.

◆ In combined school plants 88 percent of the pupils have a centralized library.

◆ In secondary school plants 96 percent of the pupils have a centralized school library, and slightly more than one-half of the pupils in public secondary school plants have a ratio of less than 1,200 pupils per library.

Nonpublic

◆ More than 3 million nonpublic school pupils, or 63 percent, have centralized school library facilities.

◆ A little more than half of the pupils in elementary nonpublic school plants, or 1.7 million, do not have a centralized school library.

◆ Most secondary and combined nonpublic school pupils, 96 and 86 percent respectively, are in school plants with centralized school libraries.

Table 5D.—Percent of pupil membership in public and nonpublic school plants by organizational level and ratio of pupil membership to centralized school libraries for the United States: Spring 1962

| Item | Total | | Elementary | | Combined | | Secondary | | Not reported | |
|-------------------------------------|--------|------------|------------|------------|----------|------------|-----------|------------|--------------|------------|
| | Public | Non-public | Public | Non-public | Public | Non-public | Public | Non-public | Public | Non-public |
| <i>Pupil Membership</i> | | | | | | | | | | |
| Number, in thousands..... | 36,093 | 5,116 | 19,207 | 3,466 | 6,322 | 875 | 10,559 | 776 | 5 | 0.1 |
| Percent, total..... | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Percent in plants— | | | | | | | | | | |
| Not equipped with libraries..... | 28.3 | 37.2 | 47.1 | 50.3 | 11.9 | 14.4 | 4.1 | 4.2 | 26.4 | 8.6 |
| Equipped with libraries..... | 71.7 | 62.8 | 52.9 | 49.7 | 88.1 | 85.6 | 95.9 | 95.8 | 73.6 | 91.4 |
| <i>Ratio of pupils to libraries</i> | | | | | | | | | | |
| Pupil membership interval— | | | | | | | | | | |
| 1-199..... | 2.1 | 5.2 | 2.3 | 4.5 | 3.1 | 4.6 | 1.2 | 8.8 | 20.6 | 91.4 |
| 200-399..... | 9.4 | 13.2 | 10.6 | 11.3 | 12.9 | 16.9 | 5.2 | 17.5 | 53.0 | ----- |
| 400-599..... | 14.1 | 13.0 | 15.3 | 10.7 | 17.2 | 18.8 | 9.9 | 16.9 | ----- | ----- |
| 600-799..... | 12.6 | 10.2 | 11.7 | 8.5 | 15.7 | 13.7 | 12.5 | 13.9 | ----- | ----- |
| 800-999..... | 9.5 | 8.0 | 6.4 | 6.5 | 12.9 | 10.4 | 13.2 | 12.4 | ----- | ----- |
| 1,000-1,199..... | 6.4 | 5.1 | 3.2 | 3.2 | 9.2 | 9.1 | 10.4 | 9.1 | ----- | ----- |
| 1,200-1,399..... | 5.0 | 2.9 | 1.6 | 2.1 | 7.2 | 3.8 | 9.9 | 5.3 | ----- | ----- |
| 1,400 and over..... | 12.6 | 5.1 | 1.8 | 2.8 | 9.9 | 8.3 | 33.6 | 11.9 | ----- | ----- |

NOTE.—Detail may not add to totals because of rounding.

Figure 5D

Pupils Per Library

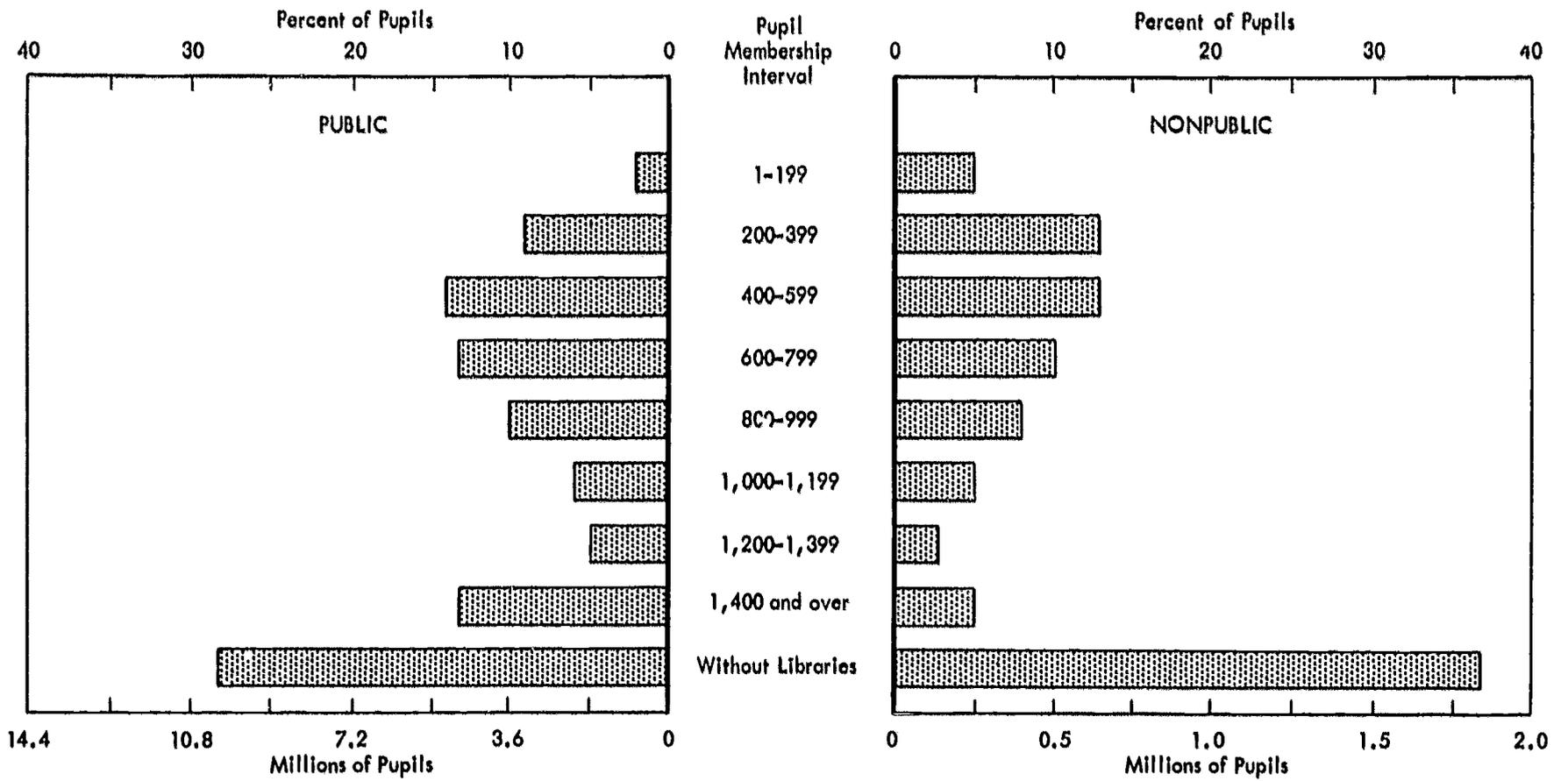
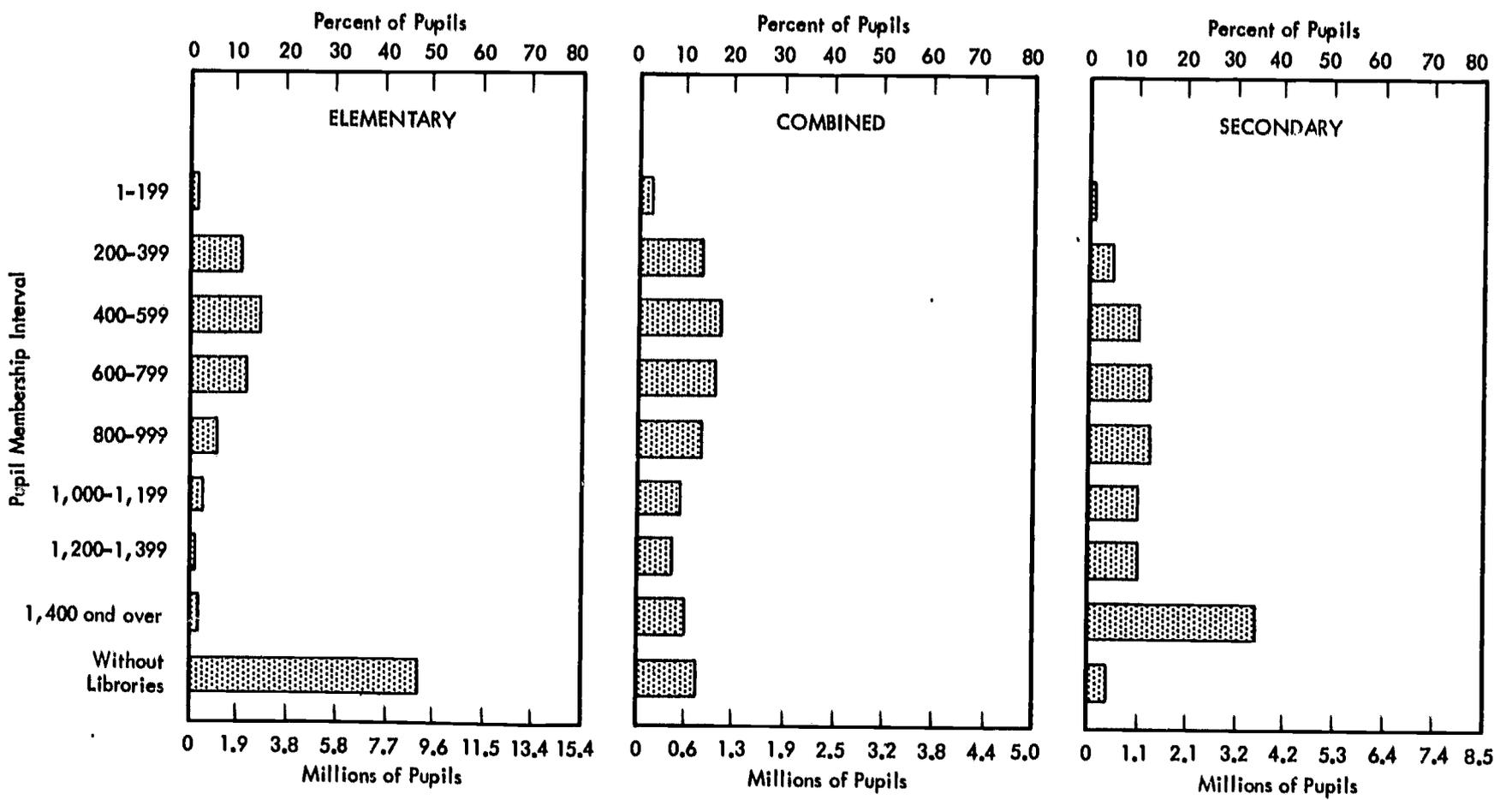


Figure 5D-1

Pupils Per Library in Public School Plants by Organizational Level



The Ratio of Pupils Per Instructional Room

The ratio of pupils to instructional rooms is one measure of determining the restrictions placed on educational programs by insufficient classrooms. Table 6 shows the percent of pupils per instructional room. This table may serve as a basic measure for future comparisons of progress toward reducing the number of pupils per instructional room. In computing these ratios all rooms were utilized, *designed and remodeled, improvised and makeshift, non-permanent, and off-site.* Two figures represent the data from the table. Figure 6 presents the pupils per instructional room in public and nonpublic school plants, and figure 6A illustrates the same concept for the 3 organizational levels of public school plants. Basic table 6 includes the number and percent of school plants and pupils in greater detail than the text tables. Pupils in nursery and kindergarten are counted as one-half, and all school plants under construction are excluded. The following comments summarize the important findings in the tables.

Public and Nonpublic

The ratios of pupils per instructional room are generally larger than the more familiar pupil-teacher ratio, or the measure found in table 2 which is the number of pupils per one full-time instructional staff member. School plants with multiple sessions tend to have larger ratios of pupils per room because rooms are used more than once by curtailing the pupil's school day.

About 30 percent, or over 10-million public school pupils, are in school plants with a ratio of 30 or more pupils per instructional room; nonpublic schools have slightly over 3 million pupils, or 65 percent, of their pupil membership in school plants with such ratios.

The highest ratios of pupils to rooms (30 or more pupils) are more prevalent in elementary school plants than in combined or secondary school plants.

Over one-third of the secondary pupils are in school plants with ratios of 24 or less pupils per room.

Public

◆ Almost 40 percent of the public school pupils are in school plants with fewer than 25 pupils per instructional room. Moreover at the lower extreme, 20 elementary school plants report a ratio of 1 pupil per instructional room, and nearly 6,000 school plants have fewer than 10 pupils per instructional room.

◆ Nearly 4 million public school pupils are in school plants with ratios of 35 or more pupils per room. Nearly 2 million of these pupils are in elementary school plants.

◆ In public secondary school plants, 43 percent of the pupils are in school plants with a ratio of 24 or fewer pupils per room. Because there are more instructional staff members than rooms, pupil-staff ratios in public secondary school plants run lower than pupil room ratios; for example, 83 percent of the pupils are in school plants with a ratio of 24 or fewer pupils to instructional staff member (see table 2).

Table 6.—Percent of public and nonpublic pupil membership by ratio of pupil membership to instructional rooms¹ and organizational level for the United States: Spring 1962

| Ratio of pupil membership to instructional rooms | Total | | Elementary | | Combined | | Secondary | | Not reported | |
|--|---------|-----------|------------|-----------|----------|-----------|-----------|-----------|--------------|-----------|
| | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic |
| <i>Pupil Membership</i> | | | | | | | | | | |
| Number, in thousands..... | 35, 589 | 5, 120 | 18, 975 | 3, 457 | 6, 300 | 875 | 10, 296 | 787 | 18 | 1 |
| Percent, total..... | 100. 0 | 100. 0 | 100. 0 | 100. 0 | 100. 0 | 100. 0 | 100. 0 | 100. 0 | 100. 0 | 100. 0 |
| <i>Pupil membership interval</i> | | | | | | | | | | |
| 1-9..... | . 8 | 2. 5 | . 7 | 1. 2 | 1. 1 | 4. 2 | . 7 | 6. 1 | 14. 2 | 33. 8 |
| 10-19..... | 13. 4 | 10. 9 | 9. 4 | 5. 7 | 21. 7 | 20. 0 | 15. 6 | 23. 6 | 40. 8 | 65. 2 |
| 20-24..... | 23. 9 | 9. 3 | 21. 0 | 6. 2 | 28. 7 | 13. 5 | 26. 2 | 18. 3 | 16. 1 | 1. 0 |
| 25-29..... | 32. 0 | 11. 9 | 35. 8 | 8. 8 | 25. 5 | 14. 7 | 28. 9 | 22. 4 | 15. 9 | ----- |
| 30-34..... | 19. 7 | 14. 4 | 23. 6 | 14. 0 | 13. 1 | 16. 0 | 16. 5 | 14. 4 | 4. 6 | ----- |
| 35-39..... | 6. 2 | 14. 3 | 6. 3 | 16. 4 | 5. 1 | 11. 4 | 6. 5 | 8. 2 | ----- | ----- |
| 40-44..... | 1. 9 | 14. 2 | 1. 6 | 18. 1 | 1. 9 | 8. 6 | 2. 5 | 3. 6 | 2. 2 | ----- |
| 45-49..... | . 8 | 10. 2 | . 6 | 14. 1 | 0. 8 | 3. 1 | 1. 0 | . 9 | 3. 4 | ----- |
| 50 and over..... | 1. 2 | 11. 9 | . 7 | 14. 9 | 1. 9 | 8. 3 | 1. 8 | 2. 2 | 2. 8 | ----- |
| Median ² | 26. 9 | 35. 3 | 27. 6 | 39. 2 | 24. 7 | 29. 1 | 26. 3 | 25. 4 | ----- | ----- |
| Mean ³ | 26. 4 | 34. 9 | 27. 1 | 38. 6 | 24. 8 | 29. 5 | 26. 3 | 24. 8 | ----- | ----- |

¹ Includes those instructional rooms in permanent buildings designed or remodeled, improvised or makeshift, and instructional rooms in nonpermanent facilities, such as portables, barracks, quonset huts, and mobile facilities as well as off-site instructional rooms.

NOTE.—Detail may not add to totals because of rounding.

² The median figure is such that half the pupils are in school plants with a higher ratio, one-half are in plants with a lower ratio. Excludes those who did not report pupil membership.

³ The mean figure is the ratio for the average pupil. Excludes those who did not report pupil membership.

Figure 6A

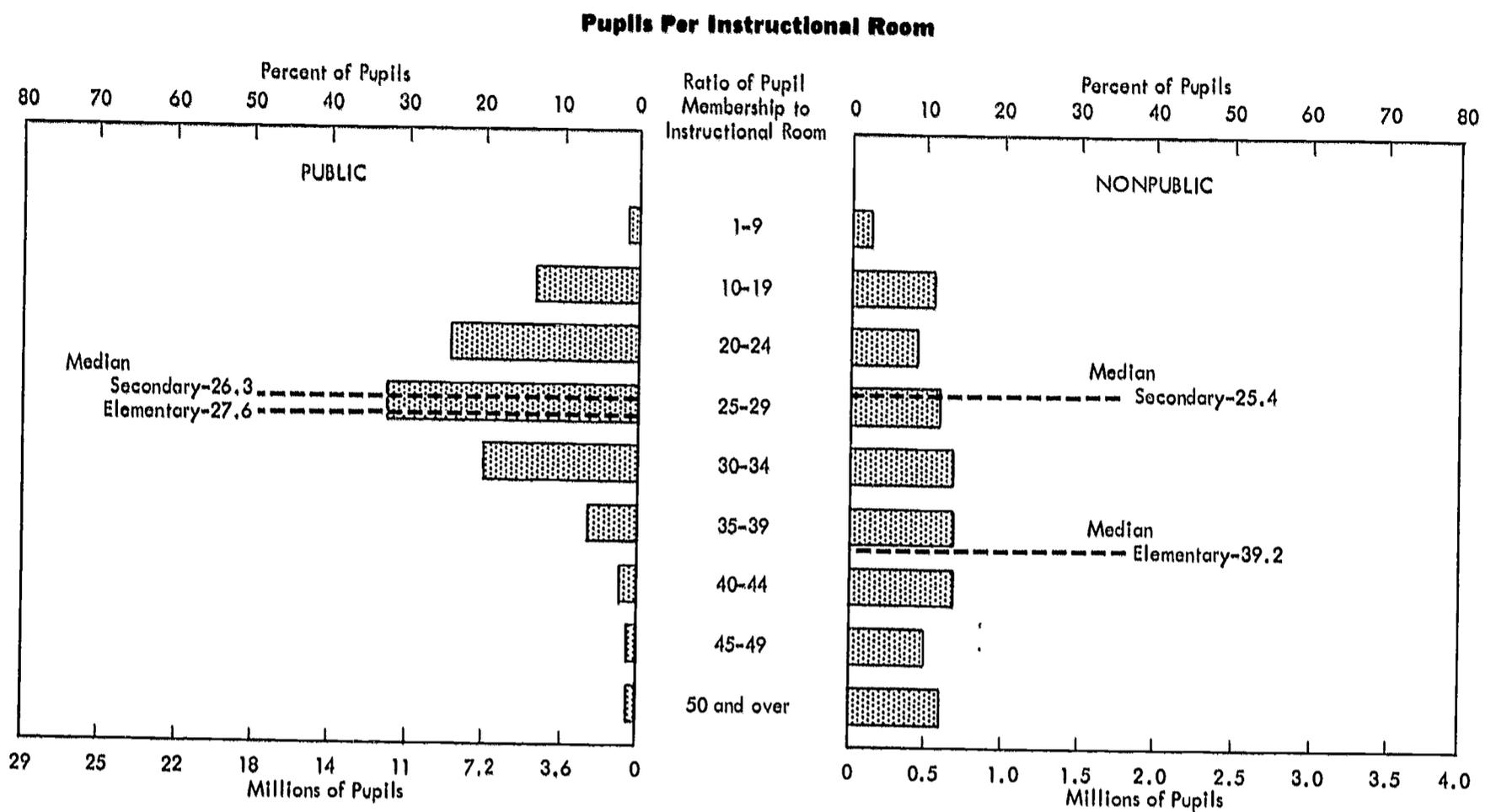
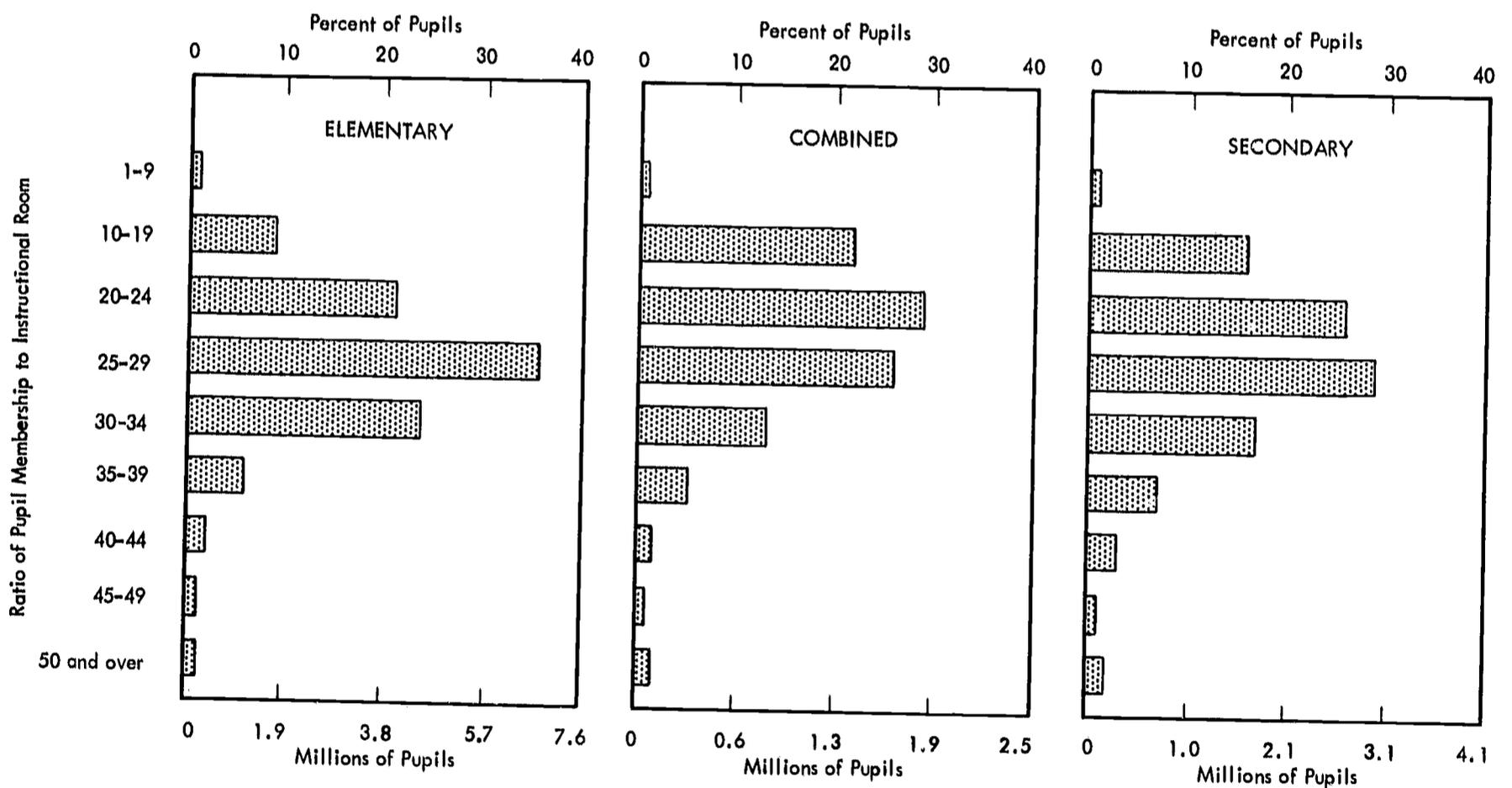


Figure 6B

Pupils Per Instructional Room in Public School Plants by Organizational Level



Nonpublic

◆ Approximately 50 percent or nearly 2.6 million nonpublic school pupils are in school plants with 35 or more pupils per instructional room.

◆ Elementary school plants with ratios of 35 or more pupils per room account for 64 percent of the membership, whereas 15 percent of the secondary school plants show comparable ratios.

◆ The ratios of pupils to rooms in nonpublic combined school plants tend to be similar to those in secondary school plants, except that ratios of 35 or more pupils per room affect a higher proportion of pupil membership in combined school plants than in secondary school plants.

◆ Nearly 50 percent of the pupils in secondary nonpublic school plants are in schools with ratios of 24 or fewer pupils per instructional room.

III. Structural Characteristics and Construction Trends for Instructional Rooms

THE 1.7 MILLION instructional rooms provided for public and nonpublic school pupils in the Nation are the focal topic of this chapter.

The ratio of pupils to instructional rooms presented in chapter II furnishes important new information for school planning statistics and raises questions concerning selected characteristics, such as the age of rooms, the number of rooms in a school plant, the fire-resistive ratings, and the outside-wall and framing materials.

The first section in this chapter subdivides instructional rooms into designed and/or improvised rooms in permanent school buildings, nonpermanent rooms on the school site, and the off-site rooms in use. The succeeding section presents statistical arrays of the rooms by the completion date of the buildings. This arrangement of data indicates that one-half of the instructional rooms were completed since 1950. The next section on rooms per school plant shows that there are 11,000 public and nonpublic one-room schools; but school plants most frequently have from 10 to 14 instructional rooms. The number of rooms in fire-resistive structures is presented in table 10. There are still 650,000 instructional rooms in public and nonpublic permanent school buildings that are rated below fire-resistive standards, even though construction since 1950 is predominantly fire-resistive.

The final section of this chapter is concerned with outside-wall and framing materials. The relationship is explored of various framing materials to masonry outside-wall materials. The use of wooden outside walls and wooden framing is traced through the years in the final figure 11B, and table 11B.

As in chapter II, the text tables in this chapter provide data to assist the reader in comparing and evaluating the presentations in the figures, and are extracted from the original computer tables in appendix A which give a great deal more detail. In all cases the computer table numbers are the same as the table numbers in each chapter. The presentation of findings on instructional rooms is in the following sections:

| | |
|--|--|
| Types of Rooms and Organizational Levels of School Plants; | in Permanent Buildings and Additions with Masonry Outside Walls; |
| Completion Date of Instructional Rooms; | Trends of Instructional Rooms in Permanent Buildings and Additions with Wooden Outside Walls and Wooden Framing. |
| Number of Rooms in School Plants; | |
| Trends in Fire Ratings; | |
| Trends of Framing Materials | |

Table 7.—Percent of instructional rooms in public and nonpublic school plants by organizational level and type of instructional room for the United States: Spring 1962

| Type of instructional rooms | Total | | Elementary | | Combined | | Secondary | | Not reported | |
|--|--------|-----------|------------|-----------|----------|-----------|-----------|-----------|--------------|-----------|
| | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic |
| <i>Instructional Rooms</i> | | | | | | | | | | |
| Number, in thousands | 1, 501 | 188 | 770 | 108 | 283 | 39 | 438 | 40 | 10 | 0.5 |
| Percent, total | 100.0 | 100.0 | 51.3 | 57.5 | 18.9 | 20.9 | 29.2 | 21.4 | .7 | .3 |
| Permanent | 97.5 | 95.8 | 49.8 | 54.9 | 18.5 | 20.1 | 28.6 | 20.6 | .7 | .3 |
| Designed or remodeled ¹ | 95.7 | 92.2 | 48.8 | 52.6 | 18.0 | 19.4 | 28.2 | 20.0 | .7 | .2 |
| Improved or makeshift ² | 1.9 | 3.7 | 1.0 | 2.3 | .5 | .7 | .4 | .6 | (*) | (*) |
| Nonpermanent | 2.5 | 4.2 | 1.5 | 2.6 | .4 | .7 | .6 | .8 | (*) | (*) |
| On-site ³ | 2.1 | 2.5 | 1.3 | 1.8 | .2 | .4 | .5 | .4 | (*) | (*) |
| Off-site ⁴ | .4 | 1.6 | .2 | .8 | .1 | .4 | .1 | .4 | (*) | (*) |

¹ Includes all rooms designed or remodeled for class instruction, such as classrooms, laboratories, and shops.

² Includes all improvised or makeshift rooms used for class instruction, but not designed or remodeled for this usage, such as unremodeled hallways, basements, storage or teachers' rooms, etc.

³ Includes all rooms in nonpermanent facilities, such as portables, barracks, quonset huts, and mobile facilities.

⁴ Includes all off-site rooms such as rooms in churches, residences, etc.

*Less than one-tenth of 1 percent.

NOTE.—Detail may not add to totals because of rounding.

Types of Rooms and Organizational Levels of School Plants

Instructional rooms reported in this section are for class instruction, such as classrooms, laboratories, and shops. These rooms were classified by local school officials as (1) *designed or remodeled*, (2) *improvised or makeshift*, (3) *nonpermanent* (portables, barracks, quonset huts, and mobile facilities), and (4) *off-site* rooms (churches, residences, stores, etc.). The percentages of each of the four classifications of rooms are shown in table 7 and figure 7 for each of the three organizational levels of instruction in public and nonpublic school plants. The numbers of rooms reported in the inventory and the percentages are presented in basic table 7. The following comments summarize the findings in the tables.

Public and Nonpublic

◆ Nearly 1.7 million instructional rooms are reported in the inventory, and 1.5 million are in public schools, or 9 out of every 10.

◆ Nearly 880,000, or about half, of the rooms are in elementary school plants; and 770,000 of these elementary instructional rooms or 9 of every 10 are in public schools.

◆ Secondary school plants have slightly more than one-quarter (28 percent) of the instructional rooms, and 9 of every 10 of these rooms are in public schools.

◆ Nearly 1 of every 20 of the reported rooms are not designed or remodeled instructional rooms in permanent buildings and additions—34,500 are improvised or makeshift, 36,000 are nonpermanent, such as portables, barracks, quonset huts, or mobiles, and 9,000 are off-site in churches, residences, public buildings, and stores. Public schools use 82 percent, or 65,000, of these instructional rooms. Elementary school plants show the largest percentage of improvised and makeshift instructional rooms.

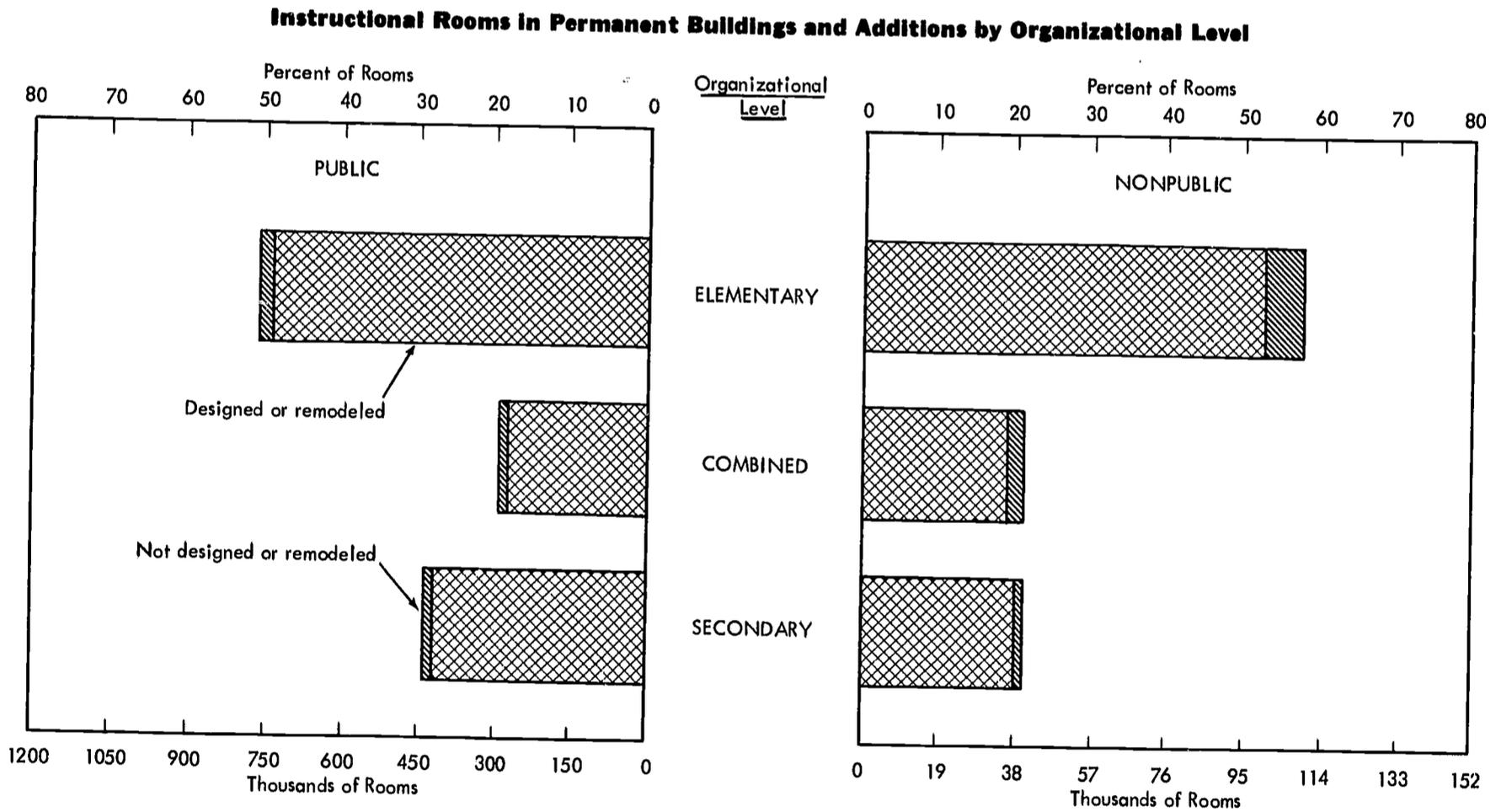
Public

◆ The 1.5 million instructional rooms consist of 51 percent for elementary school plants, 29 percent for secondary school plants, and 19 percent for combined school plants.

◆ Included in the 770,000 elementary instructional rooms are the largest number of improvised or makeshift rooms (15,000), nonpermanent rooms (20,000), and off-site rooms (3,000). Elementary school plants also have the largest percentage of improvised and nonpermanent instructional rooms.

◆ Combined elementary and secondary school plants have 283,000 instructional rooms, of which 7,000 are improvised or makeshift, 3,700 are nonpermanent, and 1,600 are off-site rooms.

Figure 7



◆ In use among the 438,000 secondary school rooms are 5,600 improvised or makeshift, 7,500 nonpermanent, and 1,300 off-site instructional rooms.

Nonpublic

◆ Of the 188,000 instructional rooms, 58 percent are in elementary nonpublic school plants; secondary plants and the combined elementary and secondary school plants each have about 21 percent.

◆ The largest percentage of improvised and makeshift instructional rooms, nearly 5 percent, are in elementary school plants.

◆ Combined elementary-secondary school plants have 39,000 instructional rooms and secondary school plants have 40,000 rooms. Together these school plants have 5,000 improvised, makeshift, nonpermanent, and off-site rooms.

Completion Date of Instructional Rooms

The *designed and remodeled*, and the *improvised and makeshift* instructional rooms in permanent buildings and additions are arranged by the date completed in table 8 and figure 8. Rooms in nonpermanent and off-site buildings are not included in this table, since the inventory did not report these rooms by date. More detailed statistics on the organizational level and the number of instructional rooms are presented in basic table 8. The following comments summarize the data from the tables.

Public and Nonpublic

◆ The 1.6 million instructional rooms in permanent buildings shown in table 8, include most (over 97 percent) of the classrooms reported in the inventory for public and

nonpublic schools. Completion dates were not collected for rooms in nonpermanent and off-site facilities.

◆ One of every three instructional rooms was constructed in the decade 1950-59.

◆ Public schools have 9 of every 10 classrooms in permanent buildings.

◆ At the time of this inventory, nonpublic schools have 2 and public schools have 8 of every 10 improvised instructional rooms in use.

◆ Improvised rooms are found in buildings of all ages; even in those built since 1959. About one-third of the improvised rooms are in buildings completed between 1950-59.

◆ Only for two periods, before 1920 and from 1940-49, are the percentages of completed instructional rooms greater for nonpublic than public school plants. In all other periods of the inventory, the percentage of instructional rooms in public school plants exceeds the percentages in nonpublic school plants.

◆ One-half of the instructional rooms in elementary school plants were completed since 1945.

◆ Construction of one-half of the instructional rooms occurred after 1950 in public secondary school plants and after 1940 in nonpublic secondary plants.

◆ Over one-quarter of a million instructional rooms constructed before 1920 are in use in 1962. The nonpublic schools have a greater percentage of older rooms in service than public schools (24 percent as compared to 16 percent), but the 238,000 public school instructional rooms completed before 1920 are 5 times greater than the number of nonpublic rooms for this period.

◆ Since 1940 secondary school plant construction, both public and nonpublic, increased at a greater rate than in

Table 8.—Percent of instructional rooms in public and nonpublic permanent buildings and additions by completion date for the United States: Spring 1962

| Completion date of buildings and additions | Total | | Designed or remodeled ¹ | | Improvised or makeshift ² | |
|--|--------|-----------|------------------------------------|-----------|--------------------------------------|-----------|
| | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic |
| <i>Instructional Rooms</i> | | | | | | |
| Number, in thousands..... | 1,464 | 180 | 1,436 | 173 | 28 | 7 |
| Percent, total..... | 100.0 | 100.0 | 98.1 | 96.2 | 1.9 | 3.8 |
| Before 1920..... | 16.3 | 23.6 | 15.9 | 22.5 | .4 | 1.1 |
| 1920-29..... | 16.5 | 16.1 | 16.2 | 15.5 | .4 | .6 |
| 1930-39..... | 11.0 | 7.7 | 10.8 | 7.3 | .2 | .4 |
| 1940-49..... | 7.1 | 9.1 | 6.9 | 8.7 | .2 | .4 |
| 1950-59..... | 35.0 | 32.5 | 34.5 | 31.4 | .6 | 1.1 |
| After 1959..... | 10.7 | 8.6 | 10.6 | 8.4 | .1 | .3 |
| Under construction..... | 3.0 | 2.0 | 3.0 | 1.9 | (*) | (*) |
| Not reported..... | .2 | .5 | .2 | .5 | (*) | (*) |

¹ Includes all rooms designed or remodeled for class instruction, such as classrooms, laboratories, and shops.

² Includes all improvised or makeshift rooms used for class instruction, but not designed or remodeled for this usage, such as unremodeled hallways, basements, storage or teacher's rooms, etc.

*Less than one-tenth of 1 percent.

NOTE.—Detail may not add to totals because of rounding.

the other school levels of organization. During the period 1920 to 1940, the percentage of secondary completions increased in public educational structures but declined in nonpublic education.

Public

◆ Many of the statements on the trends of school construction reported in the national inventory as a whole also apply to public school plants.

◆ One-half of the instructional rooms in permanent buildings and additions are in elementary school plants. Since 1947, one-half of 747,000 permanent instructional rooms were completed. Over 15,000 improvised and makeshift rooms are in elementary school plants—4,500 of these are in buildings constructed in 1950-59 and 3,800 are in buildings completed before 1920.

◆ Combined school plants have about 20 percent, or 278,000, of the instructional rooms and one-half of these rooms were completed since 1940.

Nonpublic

◆ With two minor deviations as described below, the percentages of construction in each decade are similar for public and nonpublic education.

◆ Elementary nonpublic school plants provide over 100,000 of the instructional rooms in permanent buildings and additions, or about 60 percent. One-half of these rooms were constructed since 1945 in nonpublic school plants. Most of the improvised and makeshift rooms in elementary school plants are in buildings and additions completed before 1920 and the decade between 1950-59.

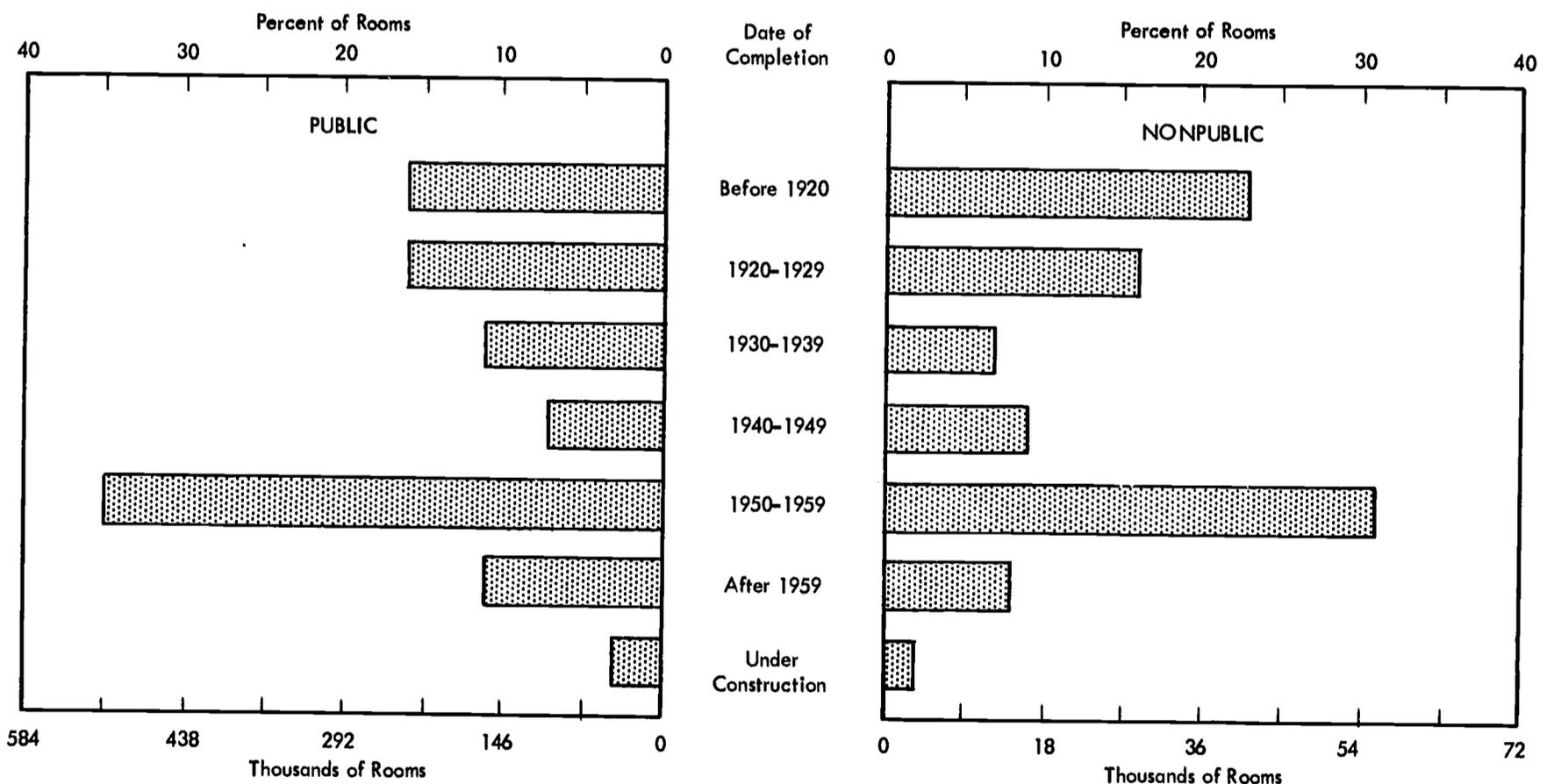
◆ About 20 percent of the instructional rooms are in combined nonpublic school plants and one-half of these rooms were completed since 1930.

◆ Unlike public schools, the constructional pattern of instructional rooms in secondary nonpublic school plants is fairly consistent over the years—one of every five new rooms. Like public secondary schools, the construction of instructional rooms declined during the decade 1940-49, which included World War II, but then increased to over one of every four newly constructed nonpublic school rooms.

◆ Nonpublic secondary school plants use nearly 9,000 rooms completed before 1920, or 5 percent of all instructional rooms. Since 1940 slightly more than half of the rooms in secondary school plants were completed.

Figure 8

Completion Date of Instructional Rooms in Permanent Buildings and Additions



Number of Rooms in School Plants

In this section the instructional rooms per school plant in public and nonpublic school plants include all four types of rooms. Table 9 shows the percentages and the median number of rooms per plant in each organizational division of instruction. Two figures portray the number of rooms per school plant. Figure 9A represents the public and nonpublic school plants, while figure 9B illustrates the breakdown by organizational levels in public school plants. In addition to the number and percent of plants, basic table 9 presents more details and gives the pupil membership in each ratio of rooms per school plant. School plant statistics on each of the four types of instructional rooms are also shown in the basic table. The following summary presents some of the important findings from the tables.

Public and Nonpublic

◆ Most of the 11,000 school plants with one room are in public school organizations (10,800) and specifically in elementary school plants (10,700).

◆ One-half of the elementary school plants have 10 or less instructional rooms. Elementary school plants are least likely to have instructional rooms away from the main school plant site.

◆ Over one-half of the combined elementary and secondary school plants have 15 or more instructional rooms. One-quarter of these plants have improvised instructional rooms.

◆ One-half of the secondary school plants have 25 or

more instructional rooms, mainly because the majority are public school plants where the median is 27 rooms per plant. The median for nonpublic secondary school plants is 18 rooms.

Public

◆ One-quarter of the elementary public school plants have only 1 or 2 instructional rooms. These plants have only 2 percent of the pupils. The median elementary school has 9 instructional rooms, however, over 1,200 of the elementary school plants have 1 nonpermanent instructional room and an additional 1,000 school plants have 2 nonpermanent rooms.

◆ One-third of the combined elementary and secondary public school plants have from 15 to 25 instructional rooms, and the median school plant has 20 rooms. The largest percentage (22 percent) of the improvised and makeshift instructional rooms are found in combined public school plants. This percentage represents 2,600 school plants.

◆ One-quarter of the secondary public school plants have 45 or more instructional rooms. The median secondary school plant has 27 instructional rooms.

◆ The trend in constructing public secondary instructional rooms became more noticeable in the decade 1920-29 when secondary school plants accounted for nearly one of every three rooms completed. The percentage of secondary rooms constructed declined understandably between 1940-49, but after 1959 the rate increased to over one-third of the new construction. By 1962, secondary school plants reported nearly 430,000, or 29 percent of the instructional rooms.

Table 9.—Percent of public and nonpublic school plants by organizational level and number of instructional rooms in permanent buildings for the United States: Spring 1962

| Instructional rooms | Total | | Elementary | | Combined | | Secondary | | Not reported | |
|---|--------|------------|------------|------------|----------|------------|-----------|------------|--------------|------------|
| | Public | Non-public | Public | Non-public | Public | Non-public | Public | Non-public | Public | Non-public |
| <i>School Plants</i> Number, in thousands..... | 92 | 14 | 67 | 10 | 12 | 2 | 13 | 2 | 0.3 | (1) |
| Percent, total..... | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| 1..... | 11.8 | 1.7 | 16.0 | 2.4 | .7 | .1 | .1 | .1 | 9.7 | 3.1 |
| 2-4..... | 13.3 | 15.0 | 17.7 | 19.2 | 2.4 | 6.6 | .6 | 1.1 | 17.3 | 15.7 |
| 5-14..... | 29.9 | 47.9 | 33.6 | 53.0 | 25.1 | 34.7 | 14.5 | 34.4 | 32.5 | 40.6 |
| 15-24..... | 24.5 | 23.2 | 22.7 | 20.1 | 35.4 | 31.0 | 23.5 | 32.0 | 18.1 | 25.1 |
| 25-34..... | 10.6 | 7.4 | 7.0 | 3.7 | 19.5 | 16.6 | 21.3 | 17.8 | 9.0 | 6.3 |
| 35-44..... | 4.6 | 2.5 | 1.7 | .8 | 9.5 | 6.3 | 15.4 | 7.6 | 3.2 | (*) |
| 45 and over..... | 4.9 | 1.8 | .8 | .5 | 7.1 | 4.2 | 24.4 | 6.6 | 4.0 | 6.3 |
| No answer..... | .4 | .5 | .4 | .5 | .3 | .4 | .2 | .4 | 6.1 | (*) |
| Median number of rooms..... | 12.8 | 10.8 | 9.1 | 8.7 | 20.1 | 17.0 | 27.1 | 18.4 | 11.5 | 12.2 |

¹ Less than 50 school plants.

*Less than one-tenth of 1 percent.

NOTE.—Detail may not add to totals because of rounding.

Figure 9A

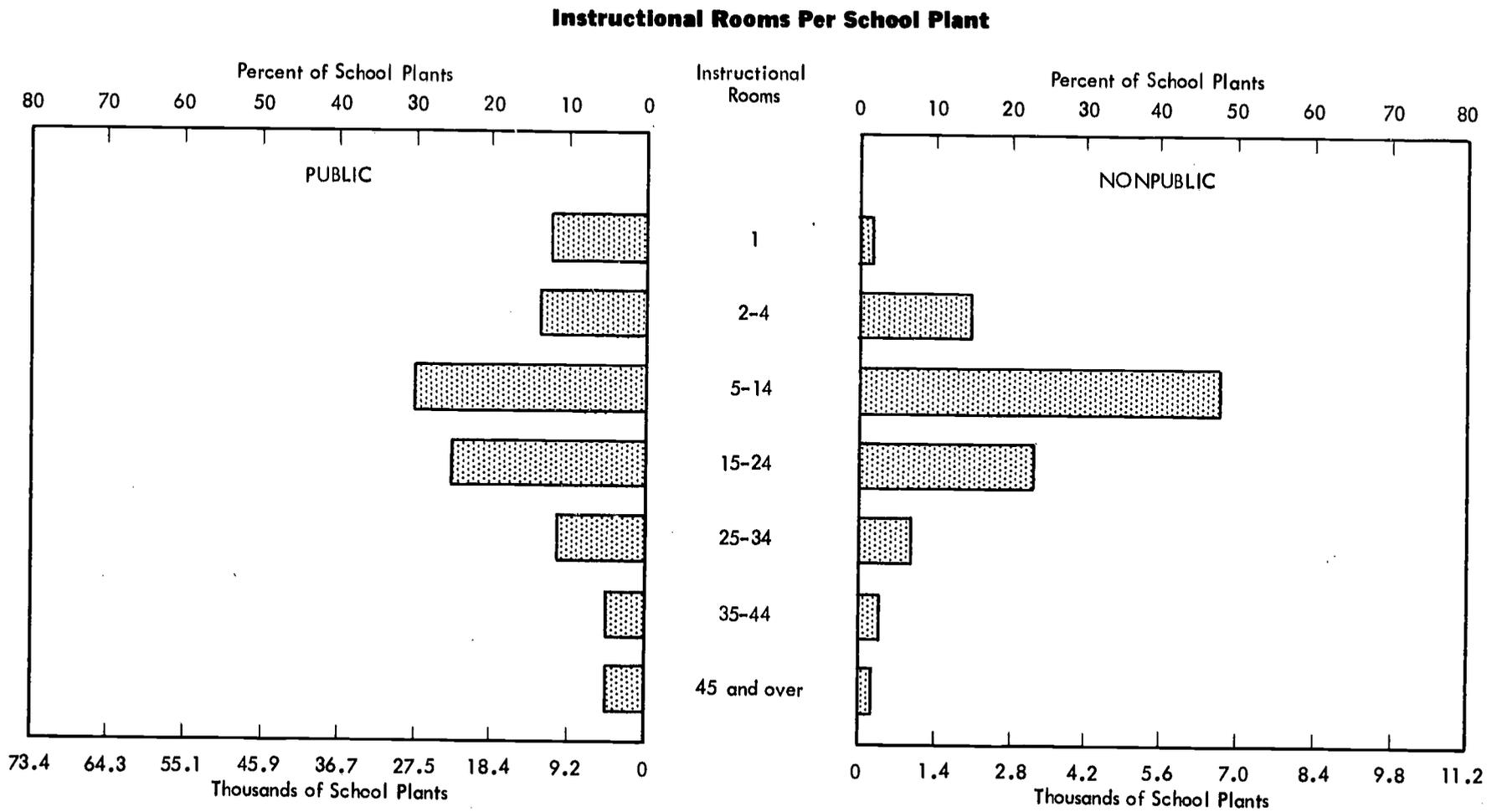
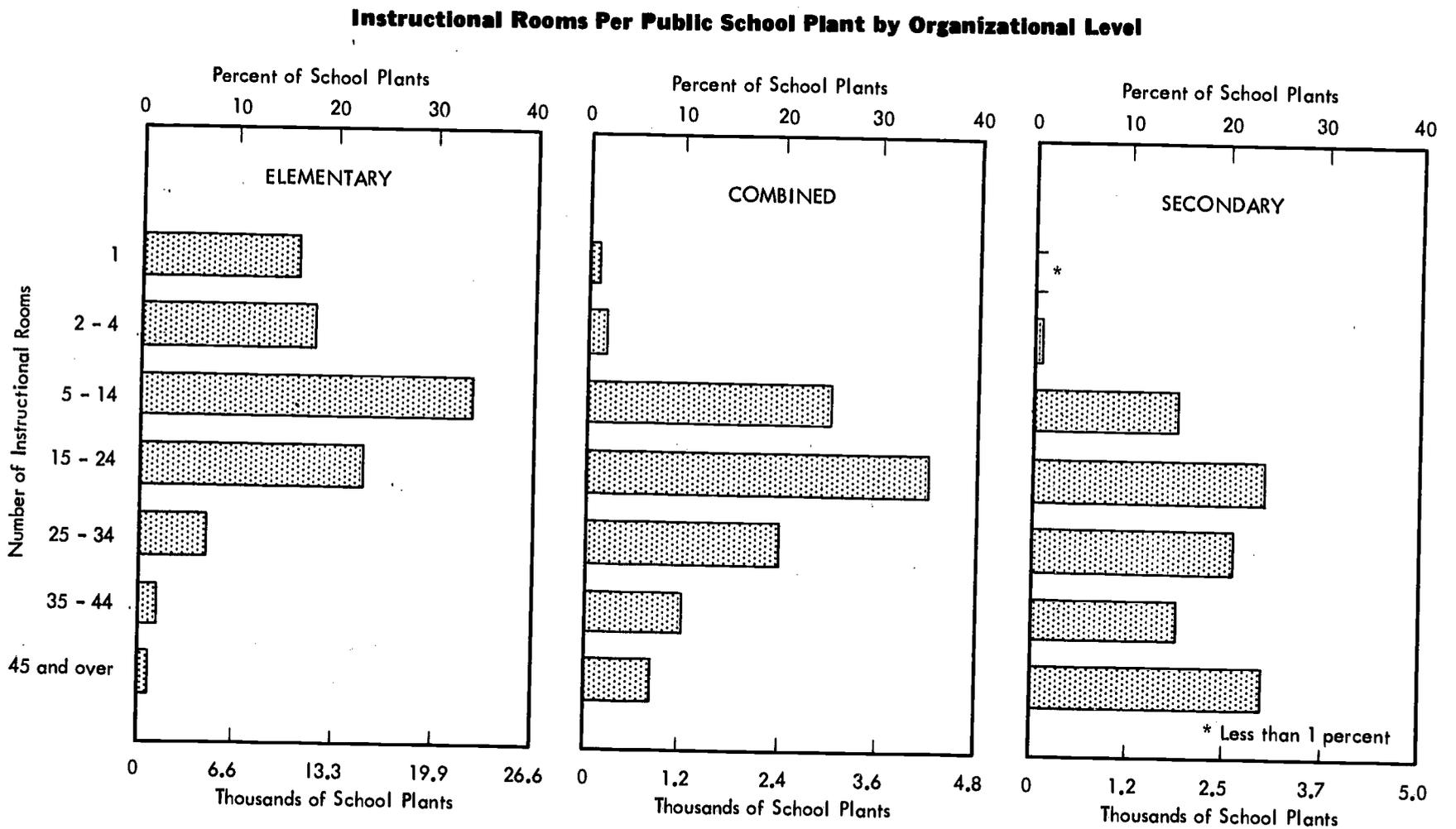


Figure 9B



Nonpublic

◆ One-half of the elementary school plants have one to nine instructional rooms, but only about one-quarter of the pupils.

◆ One-half of the combined elementary and secondary school plants report 1-20 rooms, but only about one-quarter of the pupils are in these schools. About 450 of the combined school plants have improvised or makeshift rooms for instruction, or 22 percent.

◆ The median nonpublic secondary school plant has 18 instructional rooms. Two-thirds of the school plants have 5 to 24 rooms and have a little more than one-third of the pupils.

◆ Nearly one-half of the nonpublic schools provide 5-14 instructional rooms per school plant.

Completion Date and Fire Ratings of Instructional Rooms

Three tables and three figures present the statistics on the number and percent of instructional rooms organized by fire ratings and completion date of permanent buildings and additions. Instructional rooms include the *designed and remodeled* and the *improvised and makeshift*, but do not include the rooms in *nonpermanent* and *off-site* facilities. Table 10A and figure 10A present the completion date and *fire* or *non-fire* resistive classification of instructional rooms in permanent structures. Table 10B and figure 10B represent the instructional rooms by organizational level for public school plants, while table 10C and figure 10C are for nonpublic school plants. In each of the later tables the statistics are presented in four classifications of fire ratings, *fire-resistive*, *semi-fire-resistive*, *combustible*, and *mixed*.

The following definitions were used in the Inventory:

1. FIRE-RESISTIVE: A building constructed entirely of fire-resistive materials; or a building with fire-resistive walls and partitions, floors, stairways, and ceilings. A building of this type may have wood finish, wood or composition floor surfaces, and wood roof construction over a fire-resistive ceiling.
2. SEMI-FIRE-RESISTIVE: A building with fire-resistive exterior and bearing walls and fire-resistive corridor and stairway walls, floors and ceilings; but with ordinary construction otherwise, such as combustible floors, *partitions*, roofs, and finish.
3. COMBUSTIBLE: An all-frame building; a building with fire-resistive veneer on wood frame; or one with fire-resistive bearing walls, but otherwise of combustible construction.
4. MIXED: A building with one or more sections of one type of construction and one or more sections of another type of construction.¹

Basic table 10 includes the number of instructional rooms by each of the four fire classifications. The following comments summarize the findings from the tables.

¹ *Property Accounting for Local and State School Systems*. Op. cit., p. 42.

Public and Nonpublic

◆ In general, the percentage distribution of instructional rooms in fire-resistive permanent buildings and additions is the same in public and nonpublic school plants—59 percent.

◆ In nonpublic school plants the percentage of instructional rooms constructed that are fire-resistive increased continuously from decade to decade. In public school plants the percentage of fire-resistive instructional rooms increased rapidly in the decade of 1920-29, settled on a plateau with some regression in 1940-49, and advanced to an impressive 76 percent of construction in the last full decade.

◆ The percentage of fire-resistive rooms completed before 1920 in public school plants exceeds the percentage of nonpublic instructional rooms by almost 2 percent. In every decade thereafter the percentage of fire-resistive instructional rooms in nonpublic school plants is greater than the percentage of fire-resistive rooms in public school plants.

◆ A larger number (154,557) and a larger percent (11 percent) of the instructional rooms in public school plants are combustible compared to 13,156 (7 percent) nonpublic instructional rooms.

◆ In elementary school plants, the percentage of combustible public instructional rooms (14 percent) is double the percentage of combustible nonpublic instructional rooms (7 percent). The number of these combustible public elementary rooms (102,000) is almost 15 times larger than the number of combustible nonpublic rooms (7,000).

◆ Over 8 times as many public secondary instructional rooms (22,000) are rated as combustible compared to nonpublic secondary instructional rooms (2,600). In combined schools, over 29,000 rooms are combustible in public, and 3,400 in nonpublic buildings.

◆ There are 57,542 rooms in combustible permanent buildings completed before 1920 in public and nonpublic school plants.

Public

◆ The increase in percentages of fire-resistive instructional rooms follows similar patterns among the three organizational levels of public school plants (see table 10B). Sharp increases in fire-resistive rooms are noticeable between 1920-29 and again in 1950-59.

◆ Of the three organizational levels, the largest percentage of combustible instructional rooms are in elementary school plants. However, the proportion of fire-resistive construction in elementary school buildings and additions has increased to the point where 4 of every 5 instructional rooms completed since 1949 are fire-resistive.

◆ The combined elementary and secondary public school plants have a greater percentage of instructional rooms

Table 10A.—Number and percent of fire-resistive and non-fire-resistive instructional rooms by the completion date of public and nonpublic school buildings and additions for the United States: Spring 1962

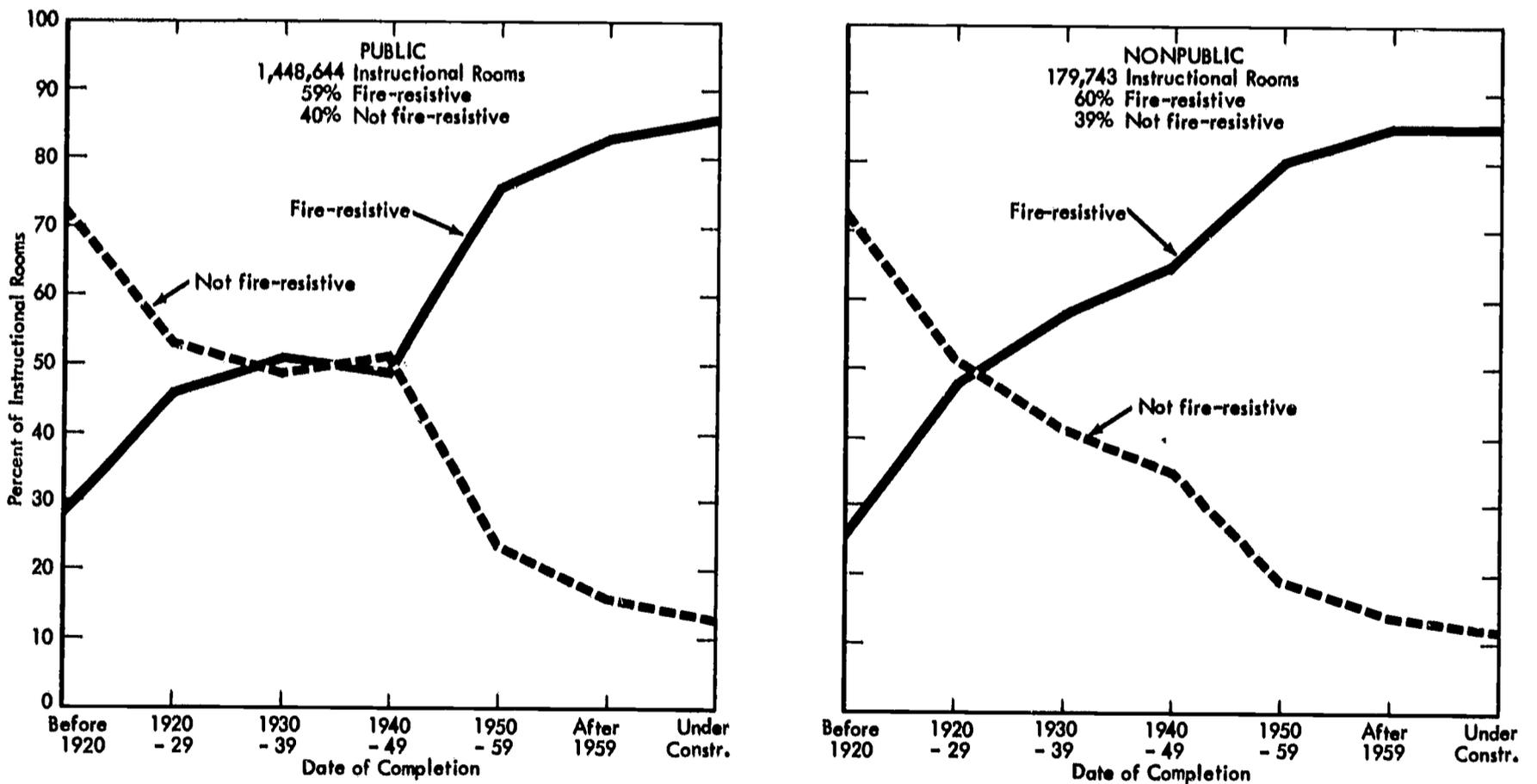
| Completion date of buildings and additions | Total number of instructional rooms | Fire-resistive | | Non-fire-resistive | |
|--|-------------------------------------|-----------------|--------------|--------------------|--------------|
| | | Number | Percent | Number | Percent |
| Public | | | | | |
| Total | 1, 448, 644 | 860, 314 | 59. 4 | 577, 439 | 39. 9 |
| Before 1920..... | 234, 740 | 65, 295 | 27. 8 | 167, 989 | 71. 6 |
| 1920-29..... | 240, 857 | 109, 965 | 45. 7 | 128, 025 | 53. 2 |
| 1930-39..... | 160, 092 | 81, 132 | 50. 7 | 78, 058 | 48. 8 |
| 1940-49..... | 103, 431 | 50, 423 | 48. 8 | 52, 433 | 50. 7 |
| 1950-59..... | 511, 881 | 389, 568 | 76. 1 | 119, 022 | 23. 3 |
| After 1959..... | 156, 114 | 129, 479 | 82. 9 | 25, 574 | 16. 4 |
| Under construction..... | 38, 141 | 32, 938 | 86. 4 | 4, 798 | 12. 6 |
| No answer..... | 3, 388 | 1, 516 | 44. 7 | 1, 540 | 45. 5 |
| Nonpublic | | | | | |
| Total | 179, 743 | 107, 097 | 59. 6 | 70, 741 | 39. 4 |
| Before 1920..... | 42, 308 | 11, 040 | 26. 1 | 30, 704 | 72. 6 |
| 1920-29..... | 28, 913 | 13, 838 | 47. 9 | 14, 847 | 51. 4 |
| 1930-39..... | 13, 835 | 8, 070 | 58. 3 | 5, 706 | 41. 2 |
| 1940-49..... | 16, 294 | 10, 580 | 64. 9 | 5, 642 | 34. 6 |
| 1950-59..... | 58, 485 | 46, 654 | 79. 8 | 11, 002 | 18. 8 |
| After 1959..... | 15, 510 | 13, 238 | 85. 4 | 2, 160 | 13. 9 |
| Under construction..... | 3, 540 | 3, 118 | 88. 1 | 418 | 11. 8 |
| No answer..... | 858 | 559 | 65. 2 | 262 | 31. 0 |

¹ Includes 10,891 instructional rooms which did not report fire-resistiveness rating.

² Includes 1,905 instructional rooms which did not report fire-resistiveness rating.

Figure 10A

Fire Ratings and Completion Date of Instructional Rooms in Permanent Buildings and Additions



that are semi-fire-resistive than either the elementary or secondary school plants. Since 1949, the percentage of fire-resistive instructional rooms constructed for combined elementary and secondary school plants has almost doubled.

◆ Secondary school plants have the greatest percentage of fire-resistive instructional rooms, and are currently attaining a rate of construction where 9 of every 10 secondary rooms are fire-resistive.

Nonpublic

◆ The elementary school plants have the most consistent and prominent part of the increasing percentage of fire-resistive instructional rooms completed in nonpublic school buildings and additions.

◆ At the time of the inventory, 6 of every 10 instructional rooms in nonpublic elementary school plants were fire-resistive. Since 1959, 7 of every 8 new instructional rooms in elementary school plants receive fire-resistive ratings.

◆ Slightly more than half of the instructional rooms in nonpublic combined school plants are fire-resistive. Nonpublic combined school plants report the largest percentage of semi-fire-resistive, combustible, and mixed instructional rooms.

◆ The largest percentage of fire-resistive instructional rooms in nonpublic school plants are for secondary educational programs. Nearly 9 of every 10 newly constructed instructional rooms in nonpublic secondary school plants are fire-resistive.

Table 10B.—Percent of public instructional rooms by the completion date of permanent buildings and additions, fire ratings, and organizational level for the United States: Spring 1962

| Completion date of buildings and additions | Total number of instructional rooms | Percent of instructional rooms by fire rating | | | | |
|--|-------------------------------------|---|---------------------|--------------|-------------|--------------|
| | | Fire resistive | Semi-fire resistive | Combustible | Mixed | Not reported |
| <i>Elementary</i> | | | | | | |
| Total | 743, 394 | 55. 0 | 27. 5 | 13. 7 | 2. 9 | 1. 0 |
| Before 1920..... | 146, 064 | 25. 1 | 43. 1 | 25. 9 | 5. 2 | . 6 |
| 1920-29..... | 114, 289 | 41. 2 | 38. 0 | 15. 1 | 3. 6 | 2. 1 |
| 1930-39..... | 65, 323 | 44. 9 | 35. 6 | 15. 9 | 3. 2 | . 3 |
| 1940-49..... | 53, 990 | 45. 8 | 30. 8 | 19. 8 | 3. 0 | . 7 |
| 1950-59..... | 272, 148 | 72. 8 | 17. 1 | 7. 6 | 1. 7 | . 8 |
| After 1959..... | 74, 225 | 79. 8 | 12. 7 | 5. 5 | 1. 2 | . 6 |
| Under construction..... | 15, 339 | 83. 1 | 10. 7 | 4. 1 | . 5 | 1. 5 |
| No answer..... | 2, 016 | 47. 4 | 22. 6 | 19. 4 | 2. 4 | 8. 2 |
| <i>Combined</i> | | | | | | |
| Total | 276, 230 | 52. 7 | 32. 5 | 10. 7 | 3. 6 | . 5 |
| Before 1920..... | 38, 983 | 20. 3 | 50. 7 | 19. 5 | 8. 7 | . 9 |
| 1920-29..... | 51, 951 | 36. 2 | 45. 8 | 13. 2 | 4. 3 | . 4 |
| 1930-39..... | 44, 247 | 40. 0 | 41. 3 | 14. 8 | 3. 5 | . 5 |
| 1940-49..... | 26, 535 | 43. 7 | 34. 1 | 17. 7 | 3. 9 | . 6 |
| 1950-59..... | 86, 264 | 76. 2 | 18. 2 | 3. 6 | 1. 7 | . 3 |
| After 1959..... | 22, 887 | 84. 7 | 11. 6 | 2. 2 | 1. 0 | . 5 |
| Under construction..... | 4, 908 | 86. 1 | 9. 3 | 2. 4 | . 9 | 1. 3 |
| No answer..... | 455 | 37. 1 | 28. 4 | 23. 7 | (*) | 10. 8 |
| <i>Secondary</i> | | | | | | |
| Total | 429, 020 | 71. 3 | 21. 1 | 5. 1 | 1. 9 | . 5 |
| Before 1920..... | 49, 693 | 41. 7 | 41. 8 | 11. 9 | 4. 3 | . 4 |
| 1920-29..... | 74, 617 | 59. 1 | 33. 3 | 4. 4 | 2. 9 | . 3 |
| 1930-39..... | 50, 522 | 67. 4 | 25. 1 | 4. 4 | 2. 0 | 1. 0 |
| 1940-49..... | 22, 906 | 61. 5 | 27. 0 | 8. 8 | 2. 5 | . 3 |
| 1950-59..... | 153, 469 | 82. 0 | 12. 5 | 4. 1 | . 9 | . 4 |
| After 1959..... | 59, 002 | 86. 3 | 8. 9 | 3. 0 | 1. 3 | . 6 |
| Under construction..... | 17, 894 | 89. 2 | 7. 2 | 2. 5 | . 6 | . 6 |
| No answer..... | 917 | 42. 7 | 30. 5 | 8. 7 | 5. 2 | 12. 8 |
| No organization reported..... | 9, 865 | 64. 4 | 19. 7 | 12. 3 | 2. 1 | 1. 5 |

*Less than one-tenth of 1 percent.

Figure 10B

Fire Ratings and Completion Date of Instructional Rooms in Permanent Buildings and Additions of Public School Plants by Organizational Level

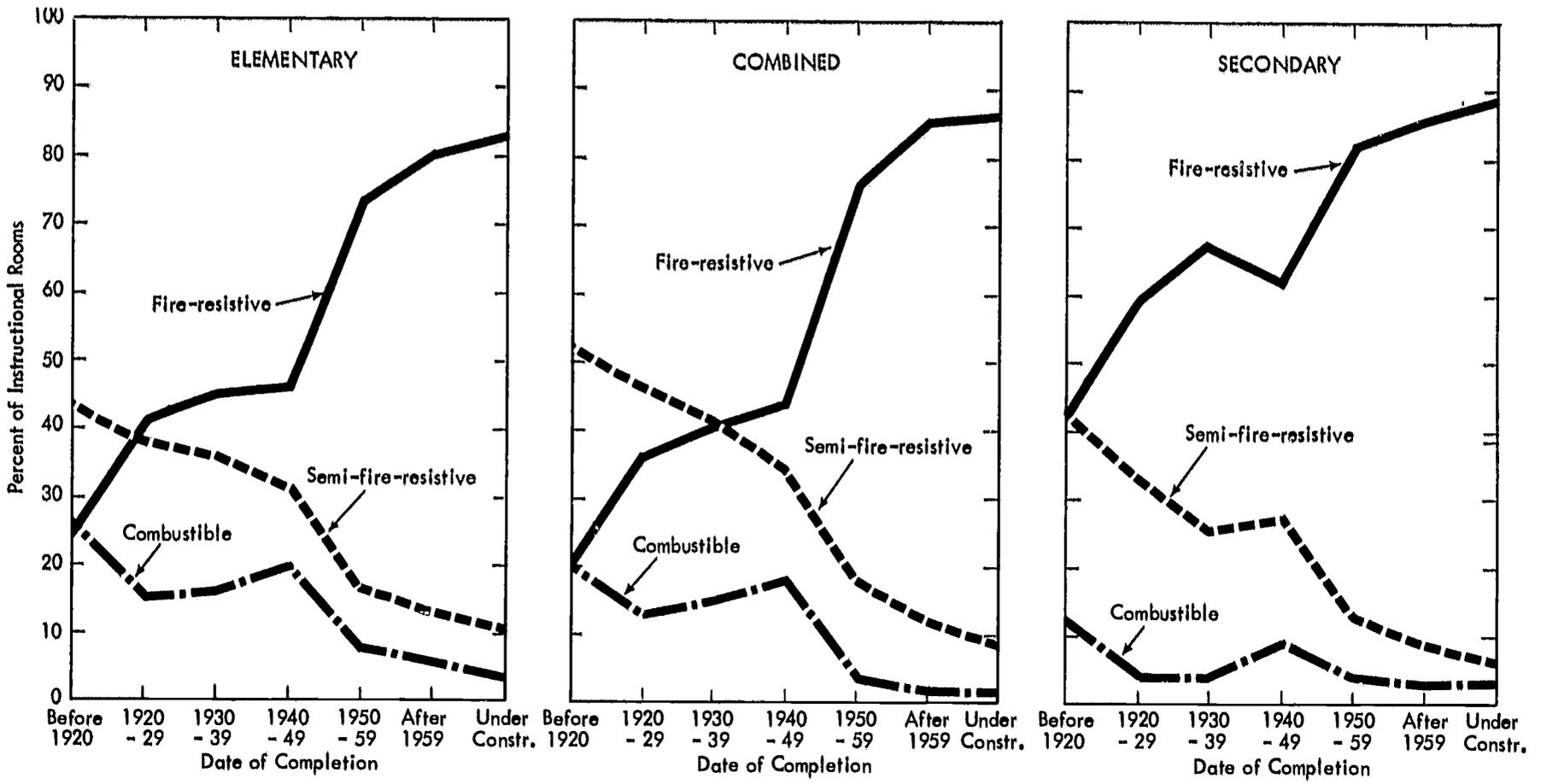


Figure 10C

Fire Ratings and Completion Date of Instructional Rooms in Permanent Buildings and Additions of Nonpublic School Plants by Organizational Level

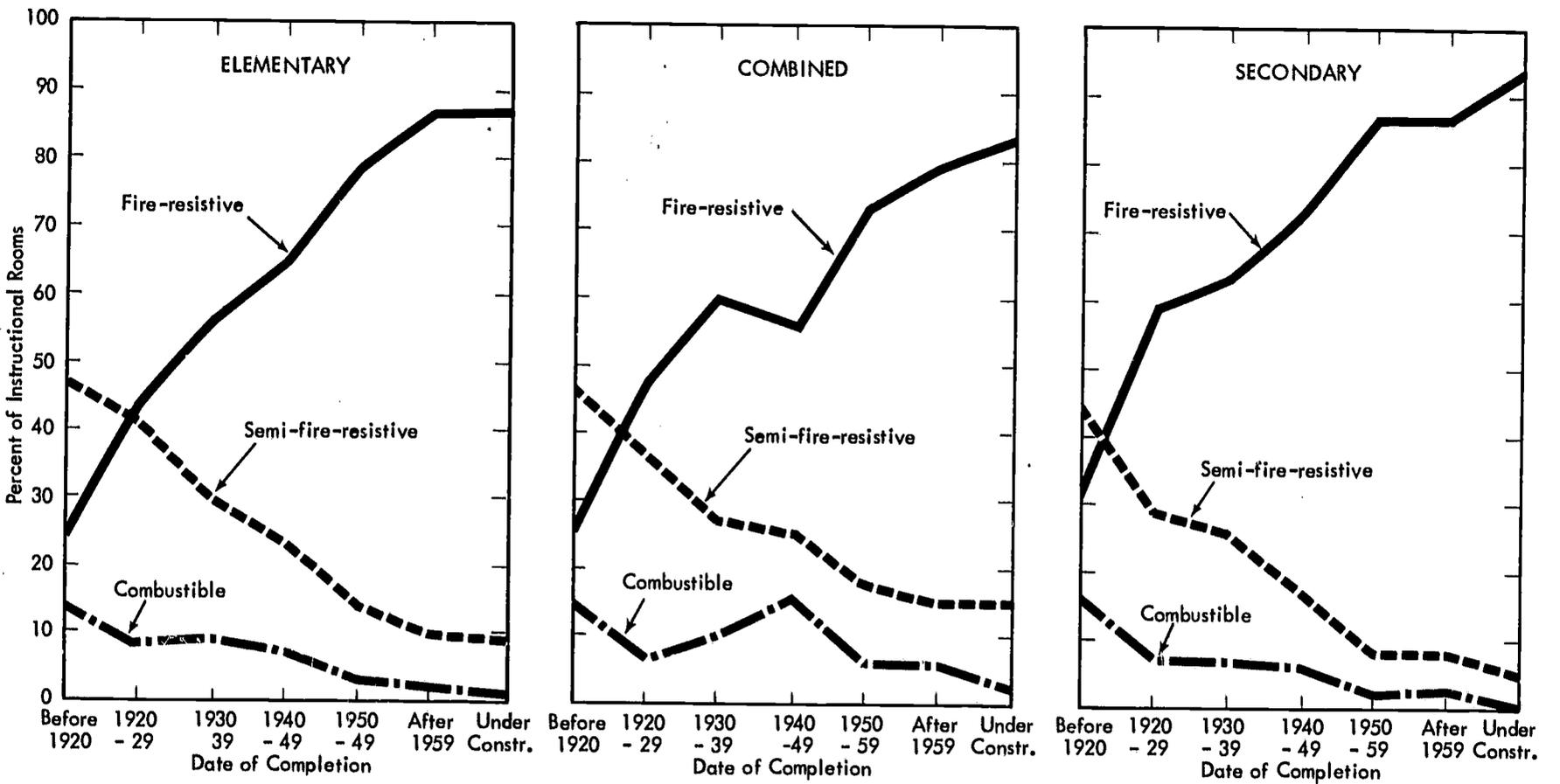


Table 10C.—Percent of nonpublic instructional rooms by the completion date of permanent buildings and additions, fire rating, and organizational level for the United States: Spring 1962

| Completion date of buildings and additions | Total number of instructional rooms | Percent of instructional rooms by fire rating | | | | |
|--|-------------------------------------|---|---------------------|-------------|-------|--------------|
| | | Fire resistive | Semi-fire resistive | Combustible | Mixed | Not reported |
| <i>Elementary</i> | | | | | | |
| Total..... | 103, 202 | 59. 4 | 27. 1 | 6. 8 | 5. 3 | 1. 3 |
| Before 1920..... | 22, 559 | 24. 8 | 47. 4 | 13. 5 | 12. 6 | 1. 7 |
| 1920-29..... | 16, 032 | 43. 9 | 41. 1 | 8. 1 | 6. 3 | . 6 |
| 1930-39..... | 7, 426 | 55. 5 | 29. 4 | 9. 1 | 5. 4 | . 5 |
| 1940-49..... | 9, 739 | 65. 4 | 23. 2 | 6. 8 | 4. 1 | . 5 |
| 1950-59..... | 36, 731 | 79. 0 | 14. 2 | 3. 0 | 1. 9 | 1. 9 |
| After 1959..... | 8, 637 | 86. 8 | 9. 6 | 2. 1 | 1. 1 | . 4 |
| Under construction..... | 1, 638 | 86. 9 | 9. 1 | . 9 | 3. 1 | (*) |
| No answer..... | 440 | 64. 3 | 20. 0 | 4. 3 | 8. 2 | 3. 2 |
| <i>Combined</i> | | | | | | |
| Total..... | 37, 851 | 52. 7 | 30. 7 | 9. 0 | 6. 6 | 1. 0 |
| Before 1920..... | 10, 862 | 24. 9 | 46. 3 | 14. 1 | 13. 3 | 1. 4 |
| 1920-29..... | 6, 809 | 47. 6 | 36. 7 | 7. 2 | 7. 3 | 1. 1 |
| 1930-39..... | 3, 474 | 60. 4 | 27. 1 | 10. 2 | 1. 7 | . 6 |
| 1940-49..... | 3, 359 | 56. 0 | 24. 9 | 15. 1 | 3. 4 | . 6 |
| 1950-59..... | 9, 334 | 73. 4 | 18. 4 | 4. 1 | 3. 4 | . 6 |
| After 1959..... | 2, 932 | 78. 5 | 14. 5 | 3. 8 | 2. 3 | 1. 0 |
| Under construction..... | 854 | 82. 9 | 15. 1 | 1. 8 | . 2 | (*) |
| No answer..... | 227 | 61. 7 | 14. 5 | 7. 0 | 6. 6 | 10. 1 |
| <i>Secondary</i> | | | | | | |
| Total..... | 38, 690 | 66. 7 | 21. 4 | 6. 7 | 4. 7 | . 5 |
| Before 1920..... | 8, 887 | 30. 8 | 43. 5 | 15. 6 | 9. 8 | . 2 |
| 1920-29..... | 6, 072 | 58. 6 | 29. 2 | 6. 7 | 4. 6 | . 9 |
| 1930-39..... | 2, 935 | 62. 9 | 25. 9 | 6. 8 | 4. 4 | (*) |
| 1940-49..... | 3, 196 | 73. 0 | 16. 7 | 6. 3 | 4. 0 | (*) |
| 1950-59..... | 12, 420 | 86. 7 | 7. 8 | 2. 1 | 2. 9 | . 5 |
| After 1959..... | 3, 941 | 87. 4 | 7. 5 | 2. 9 | 1. 0 | 1. 2 |
| Under construction..... | 1, 048 | 94. 2 | 4. 5 | . 2 | . 8 | . 4 |
| No answer..... | 191 | 71. 2 | 15. 2 | 2. 6 | 11. 0 | (*) |
| No organization reported..... | 477 | 45. 1 | 13. 6 | 33. 1 | 5. 5 | 2. 7 |

*Less than one-tenth of 1 percent.

Trends in the Use of Framing Materials in Permanent Buildings and Additions

Masonry is the most predominant type of outside-wall material in public and nonpublic school plants. Table 11A and figure 11A present the completion date and the types of framing used with masonry outside walls in permanent buildings and additions. Basic table 11 gives more detail on other types of outside-wall materials, such as wood, metal, and concrete, and includes cross tabulations with the various types of framing. In addition to showing the number of percent of instructional rooms the basic table in appendix A also includes the number and percent of permanent buildings and additions of each structural framing and outside-wall material. Table 11B and figure 11B represent the trend in completions of wooden outside-wall and framing. The following comments summarize the findings from the tables.

Permanent Buildings and Additions With Masonry Outside-Wall Material

Public and Nonpublic

◆ Masonry is the predominant outside-wall material in public and nonpublic permanent school buildings and additions; 85 percent of the instructional rooms are in buildings with masonry outside-wall material.

◆ Over one-third of the instructional rooms in public and nonpublic school buildings are supported with steel vertical framing. The trend lines for steel are indicative of changes in the usage of vertical framing materials in the construction of schools with masonry outer-building walls. The use of steel framing in nonpublic school plants has increased over the years, except for very slight declines between 1930-39 and 1940-49. For public school plants a progressively steady increase in the use of steel framing was temporarily interrupted during the decade from 1940-49.

Table 11A.—Percent of public and nonpublic instructional rooms by the completion date of permanent buildings and additions with masonry outside walls and by selected types of framing for the United States: Spring 1962

| Completion date of permanent buildings and additions | All instructional rooms | | Percent of instructional rooms with masonry outside walls, by type of framing | | | | | | |
|--|-------------------------|--------------|---|-------------|-------------|-------------|---------------------|------------|--------------|
| | Number | Percent | Total | Wood | Steel | Masonry | Reinforced concrete | Other | Not reported |
| Public | | | | | | | | | |
| Total | 1,435,785 | 100.0 | 85.3 | 10.9 | 31.4 | 30.6 | 12.0 | 0.1 | 0.5 |
| Before 1920..... | 232,197 | 100.0 | 87.0 | 21.8 | 13.4 | 43.9 | 7.3 | .1 | .5 |
| 1920-29..... | 237,033 | 100.0 | 88.7 | 15.5 | 24.5 | 33.1 | 15.1 | .1 | .4 |
| 1930-39..... | 157,748 | 100.0 | 84.8 | 15.5 | 28.5 | 28.3 | 12.2 | (*) | .3 |
| 1940-49..... | 101,398 | 100.0 | 76.2 | 13.3 | 22.5 | 29.6 | 10.0 | .1 | .6 |
| 1950-59..... | 504,826 | 100.0 | 85.2 | 4.7 | 40.1 | 27.1 | 12.7 | .1 | .5 |
| After 1959..... | 155,198 | 100.0 | 85.4 | 3.6 | 44.9 | 23.7 | 12.6 | .2 | .5 |
| Under construction..... | 44,101 | 100.0 | 85.2 | 2.2 | 47.2 | 21.6 | 13.9 | (*) | .3 |
| Nonpublic | | | | | | | | | |
| Total | 173,335 | 100.0 | 84.4 | 9.7 | 37.5 | 23.6 | 12.1 | .1 | 1.5 |
| Before 1920..... | 40,576 | 100.0 | 85.8 | 22.1 | 23.8 | 31.6 | 6.4 | .2 | 1.8 |
| 1920-29..... | 27,901 | 100.0 | 87.8 | 8.9 | 37.4 | 23.6 | 15.0 | .1 | 2.9 |
| 1930-39..... | 13,158 | 100.0 | 81.3 | 8.7 | 36.3 | 22.0 | 12.7 | (*) | 1.6 |
| 1940-49..... | 15,655 | 100.0 | 78.4 | 7.9 | 35.8 | 20.0 | 14.0 | (*) | .6 |
| 1950-59..... | 56,665 | 100.0 | 85.3 | 4.3 | 45.4 | 20.7 | 13.7 | .1 | 1.2 |
| After 1959..... | 15,060 | 100.0 | 84.6 | 3.0 | 46.8 | 20.3 | 13.6 | .3 | .7 |
| Under construction..... | 3,487 | 100.0 | 86.2 | 3.8 | 50.1 | 18.7 | 13.3 | .0 | .5 |

*Less than one-tenth of 1 percent.

NOTE.—Detail may not add to totals because of rounding.

Figure 11A

Completion Date of Instructional Rooms in Permanent Buildings and Additions With Masonry Outside Walls and Selected Types of Framing

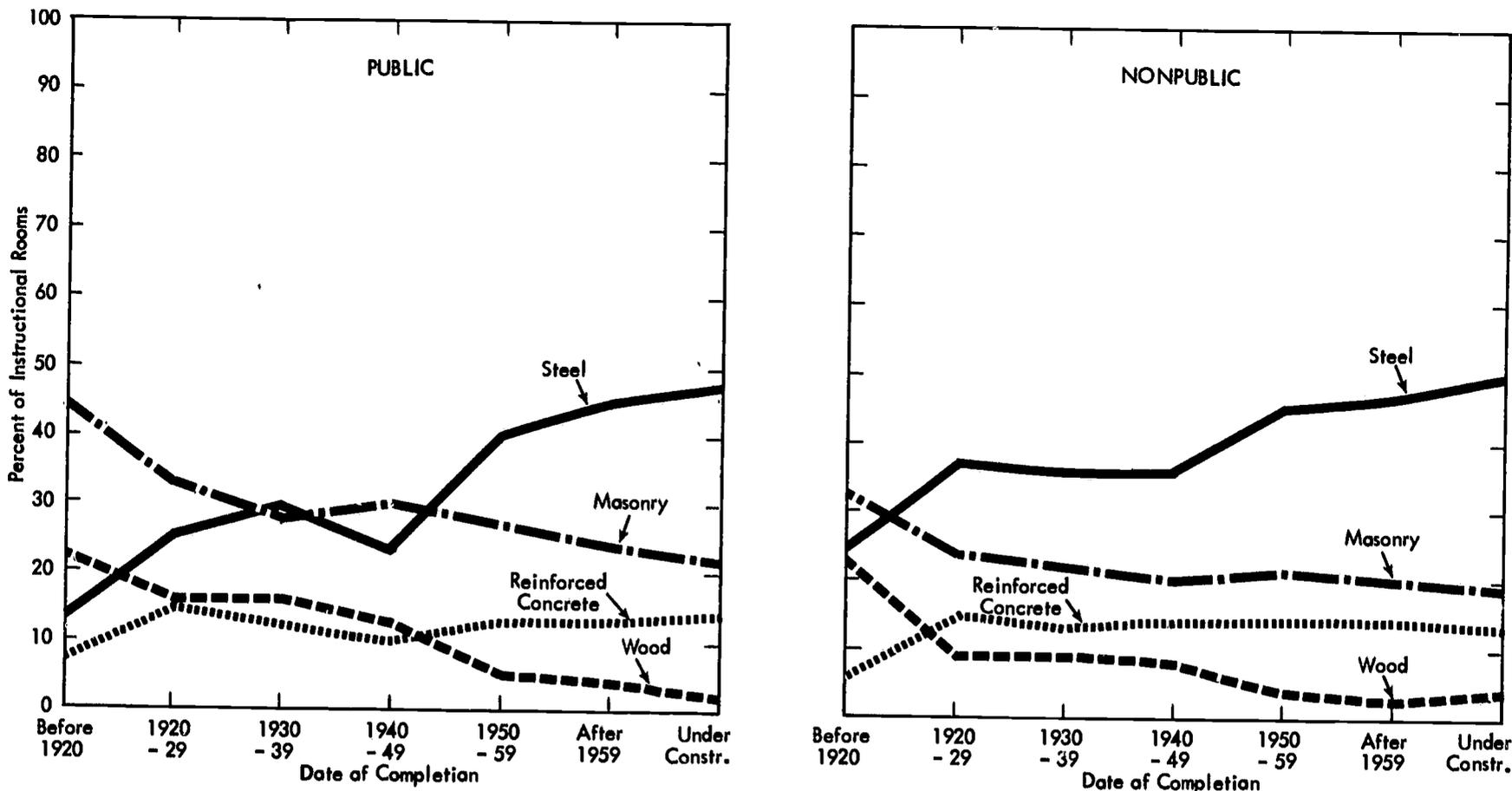
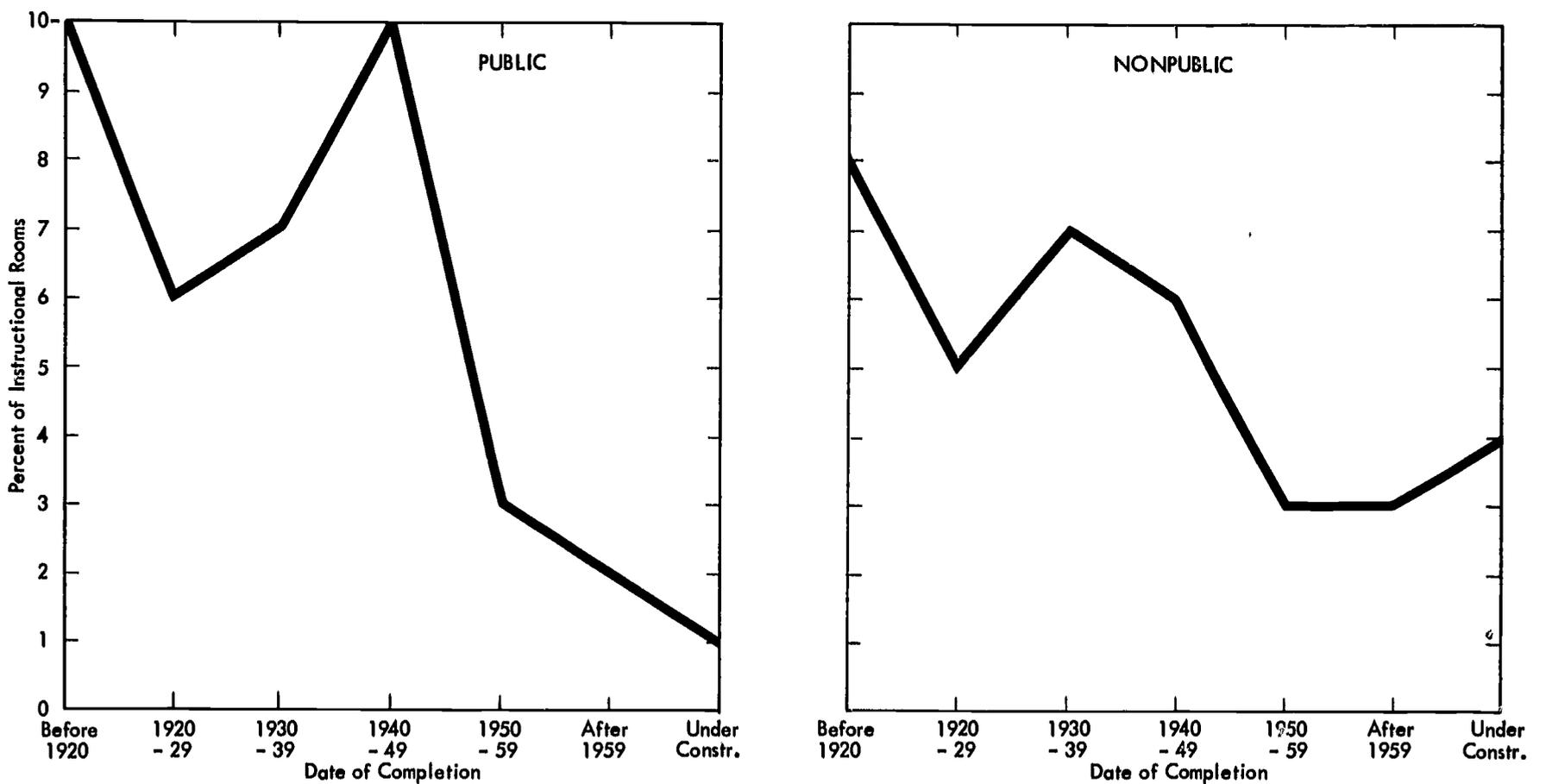


Table 11B.—Number and percent of public and nonpublic instructional rooms by the completion date of permanent buildings and additions with wooden outside walls and wooden framing for the United States: Spring 1962

| Completion date of permanent buildings and additions | Public | | | | Nonpublic | | | |
|--|-------------------------|--------------|--|------------|-------------------------|--------------|--|------------|
| | All instructional rooms | | Instructional rooms with wooden outside-wall material and wooden framing | | All instructional rooms | | Instructional rooms with wooden outside-wall material and wooden framing | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Total | 1,435,785 | 100.0 | 74,910 | 5.2 | 173,335 | 100.0 | 8,405 | 4.8 |
| Before 1920..... | 232,197 | 100.0 | 22,017 | 9.5 | 40,576 | 100.0 | 3,164 | 7.8 |
| 1920-29..... | 237,033 | 100.0 | 13,749 | 5.8 | 27,901 | 100.0 | 1,278 | 4.6 |
| 1930-39..... | 157,748 | 100.0 | 10,864 | 6.9 | 13,158 | 100.0 | 977 | 7.4 |
| 1940-49..... | 101,398 | 100.0 | 9,988 | 9.9 | 15,655 | 100.0 | 961 | 6.1 |
| 1950-59..... | 504,826 | 100.0 | 14,193 | 2.8 | 56,665 | 100.0 | 1,548 | 2.7 |
| After 1959..... | 155,198 | 100.0 | 3,221 | 2.1 | 15,060 | 100.0 | 398 | 2.6 |
| Under construction..... | 44,101 | 100.0 | 532 | 1.2 | 3,487 | 100.0 | 42 | 1.2 |
| No date reported..... | 3,284 | 100.0 | 346 | .5 | 833 | 100.0 | 37 | 4.4 |

Figure 11B

Completion Date of Instructional Rooms in Permanent Buildings and Additions With Wooden Outside Walls and Framing



◆ While nearly one-third of the instructional rooms in public and nonpublic school buildings have masonry vertical framing, the trend lines in figure 11A indicate that the use of masonry framing has decreased since 1950.

◆ The use of wooden framing materials is more prevalent in the older school buildings and additions than in structures completed in the most recent decade, 1950-59 and thereafter.

◆ Framing materials of reinforced concrete show a fairly constant proportion of the school construction market, with the greatest percentage of reinforced concrete framing occurring in the decade 1950-59.

Permanent Buildings and Additions With Wooden Outside-Wall Material and Framing

Public and Nonpublic

◆ About 1 of every 20 instructional rooms in permanent buildings and additions have wooden outer building walls and wooden framing. This represents 75,000 instructional rooms in public school plants and over 8,000 rooms in nonpublic school plants.

◆ Since the decade 1950-59 the percentage of instructional rooms with wooden outside walls and frame construction in permanent buildings and additions is declining to

less than 3 percent of the new public and nonpublic school construction.

◆ Beginning in 1920 increases in the use of steel and reinforced concrete framing materials account for part of the decline in the use of wooden framing.

Public

◆ The peak in the percentage of construction for rooms in permanent buildings and additions of wooden outside-wall and framing materials came before 1920 and the decade 1940 to 1949.

◆ The number of rooms in buildings with wooden construction materials for outer walls and framing declined steadily until 1950-59, when 14,000 were added to those in use.

Nonpublic

◆ School plants constructed before 1920 and 1930-39 report the highest percentages for the use of wooden framing and outside walls in permanent buildings and additions.

◆ After 1920, the decade with the largest number (1,548) of instructional rooms in permanent nonpublic school buildings with wooden framing and wooden outside walls was 1950-59.

IV. School Plants

REPORTS of selected facilities, emergency functions, and trends in the size of school sites for 107,000 public and nonpublic school plants are presented in this chapter. The basis for all reports in this section is the school plant which, as defined earlier, means "the site, buildings, and equipment constituting the physical facilities used by a single school or by two or more schools sharing the use of common facilities."¹

The number of school plants with shower facilities, kitchens, and emergency facilities for providing heating, cooking or water are given in tables 12B through 12D. Approximately 4 of every 10 school plants have shower facilities and 2 of every 3 school plants have a kitchen. Under emergency conditions, the main building in approximately 1 of every 8 school plants can be heated, and in about 1 of every 13 school plants meals can be prepared without gas or electricity from off-site sources.

The total number of acres per school plant for each organizational level is shown in the section on school sites. The size of school plant sites is increasing, according to the tables presented in this section which indicate the trends in the number of acres in the median school site for each organizational level of public and nonpublic school plants. Allocations of acreage for the last full decade reported (1950-59) show that the size of nonpublic school sites have doubled, while public school plant sites are over 7 times larger than school areas provided for buildings completed before 1920.

Information is presented on the number of pupils per acre in different sizes of school plants in tables 14A through 14C. The smaller school sites (1 to 5 acres) have more pupils per acre than the larger sites, particularly in the secondary school plants where the mean shows 240 pupils per acre.

The following six major sections are presented in this chapter:

- | | |
|--|---|
| Number of School Plants; Selected Types of Facilities of School Plants; Acreage and Ownership of School Plant Sites; | School Plants by Size of Site; Trends in the Number of Acres in the Median School Site; Pupils Per Acre of Site. |
|--|---|

Number of School Plants

The number and percent of public and nonpublic school plants are arranged by the organizational level of instruc-

tion in this section. (See table 12A and figure 12A.) Unlike previous sections in this publication for brevity and economy, separate comments on the differences for public or nonpublic school plants are not presented. Statistical details on the organizational level of school plants, however, may be readily obtained from basic table 12.

The number and percent of school plants with kitchen facilities are shown in table 12B and figure 12B. The arrangement of data shows the organizational level of public and nonpublic school plants.

The shower facilities in public and nonpublic school plants are shown in table 12C and figure 12C, and by organizational level for public school plants in figure 12C-1.

Comments on the facilities for operating school plants under emergency conditions are presented in this section, while detail statistics are available in table 12D and in the basic tables in appendix A. The following summary emphasizes the findings from the tables.

Public and Nonpublic

◆ In the 1962 National Inventory of School Facilities and Personnel there are 107,000 public and nonpublic school plants, 93,000 public and 14,000 nonpublic school plants.

◆ The largest proportion of the school plants (72 percent or 77,000) are for elementary education.

◆ The 14,000 combined elementary and secondary school plants are 13 percent of all school plants reported in the inventory. School plants classified as combined must have at least 10 percent of the pupil membership in each level—elementary and secondary.

◆ The 15,000 secondary school plants represent 14 percent of the total school plants.

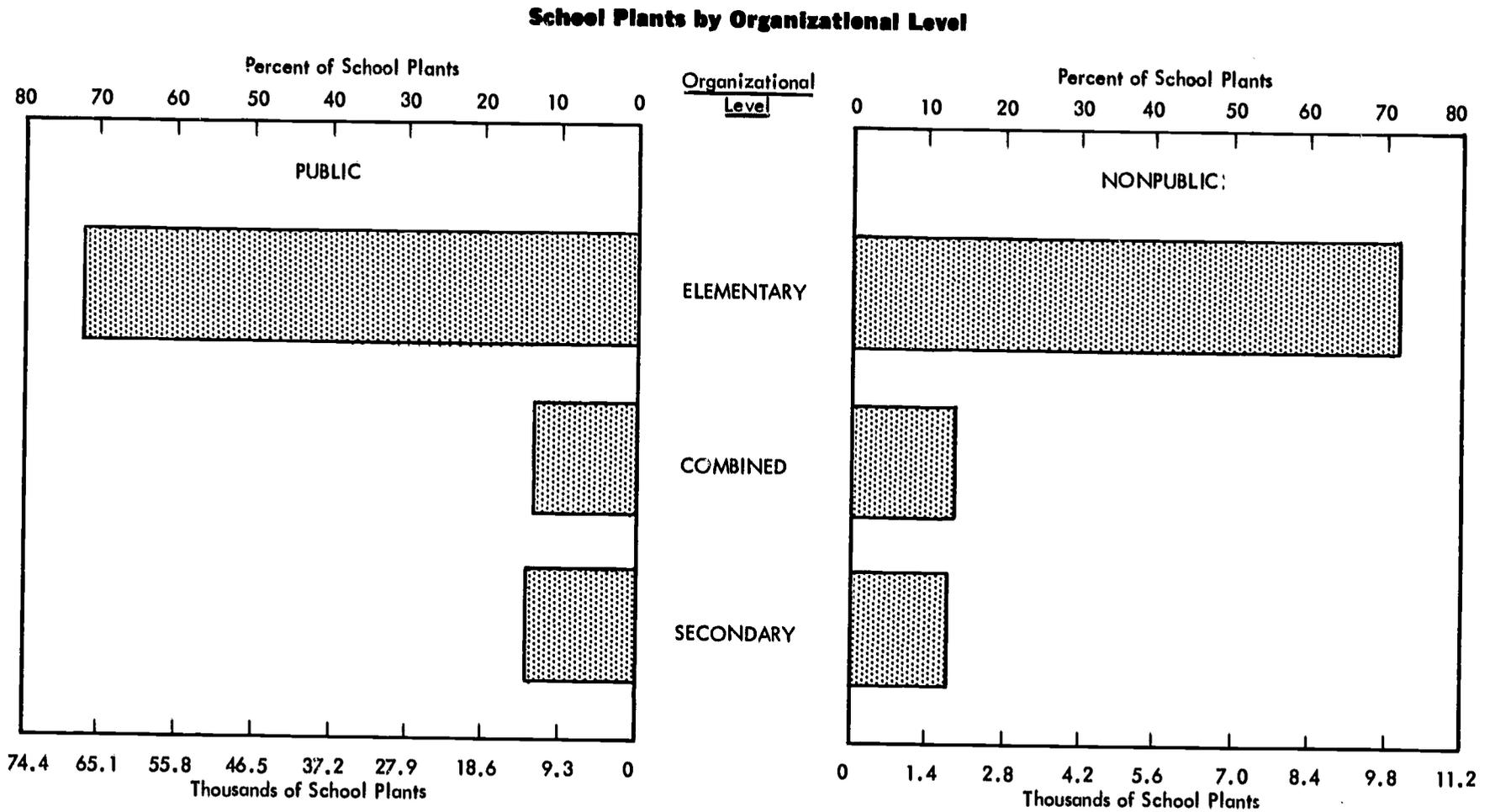
Table 12A.—Number and percent of public and nonpublic school plants by organizational level for the United States: Spring 1962

| Organizational level | Public | | Nonpublic | |
|-----------------------------|----------------|---------------|----------------|---------------|
| | Number | Percent | Number | Percent |
| <i>School Plants</i> | | | | |
| Total | 92, 966 | 100. 0 | 14, 020 | 100. 0 |
| Elementary | 67, 295 | 72. 4 | 10, 105 | 72. 1 |
| Combined | 12, 218 | 13. 1 | 2, 023 | 14. 4 |
| Secondary | 12, 935 | 13. 9 | 1, 860 | 13. 3 |
| No organization reported .. | 518 | . 6 | 32 | . 2 |

NOTE.—Detail may not add to totals because of rounding.

¹ *The Common Core.* Op. cit., p. 14.

Figure 12A



◆ The proportions of school plants at each organizational level, elementary, combined, or secondary are similar in public and nonpublic education.

School Plants With Kitchen Facilities

◆ Approximately two-thirds of the school plants have kitchen facilities.

◆ Nearly one-half (45 percent) of the school plants with kitchen facilities are in elementary school plants. This represents 6 of every 10 elementary school plants.

◆ Most secondary and combined school plants have kitchen facilities available for the preparation of hot meals.

Table 12B.—Number and percent of public and nonpublic school plants with kitchen facilities by organizational level for the United States: Spring 1962

| Organizational level | Public | | Nonpublic | |
|----------------------------|----------------|--------------|----------------|--------------|
| | Number | Percent | Number | Percent |
| <i>School Plants</i> | | | | |
| Total | 62, 595 | 67. 3 | 10, 265 | 73. 2 |
| Elementary..... | 40, 246 | 43. 3 | 7, 006 | 50. 0 |
| Combined..... | 10, 905 | 11. 7 | 1, 641 | 11. 7 |
| Secondary..... | 11, 126 | 12. 0 | 1, 600 | 11. 4 |
| No organization reported.. | 318 | . 3 | 18 | . 1 |

NOTE.—Detail may not add to totals because of rounding.

Shower Fixtures In School Plants

◆ More than 6 of every 10 school plants are without shower fixtures.

◆ The majority of elementary school plants do not have shower fixtures.

◆ Nearly 80 percent of the combined school plants have shower facilities and the majority have from 1 to 10 fixtures.

◆ Over 90 percent of the secondary school plants have shower facilities and over three-quarters have more than 10 fixtures.

Figure 12B

School Plants With Kitchen Facilities by Organizational Level

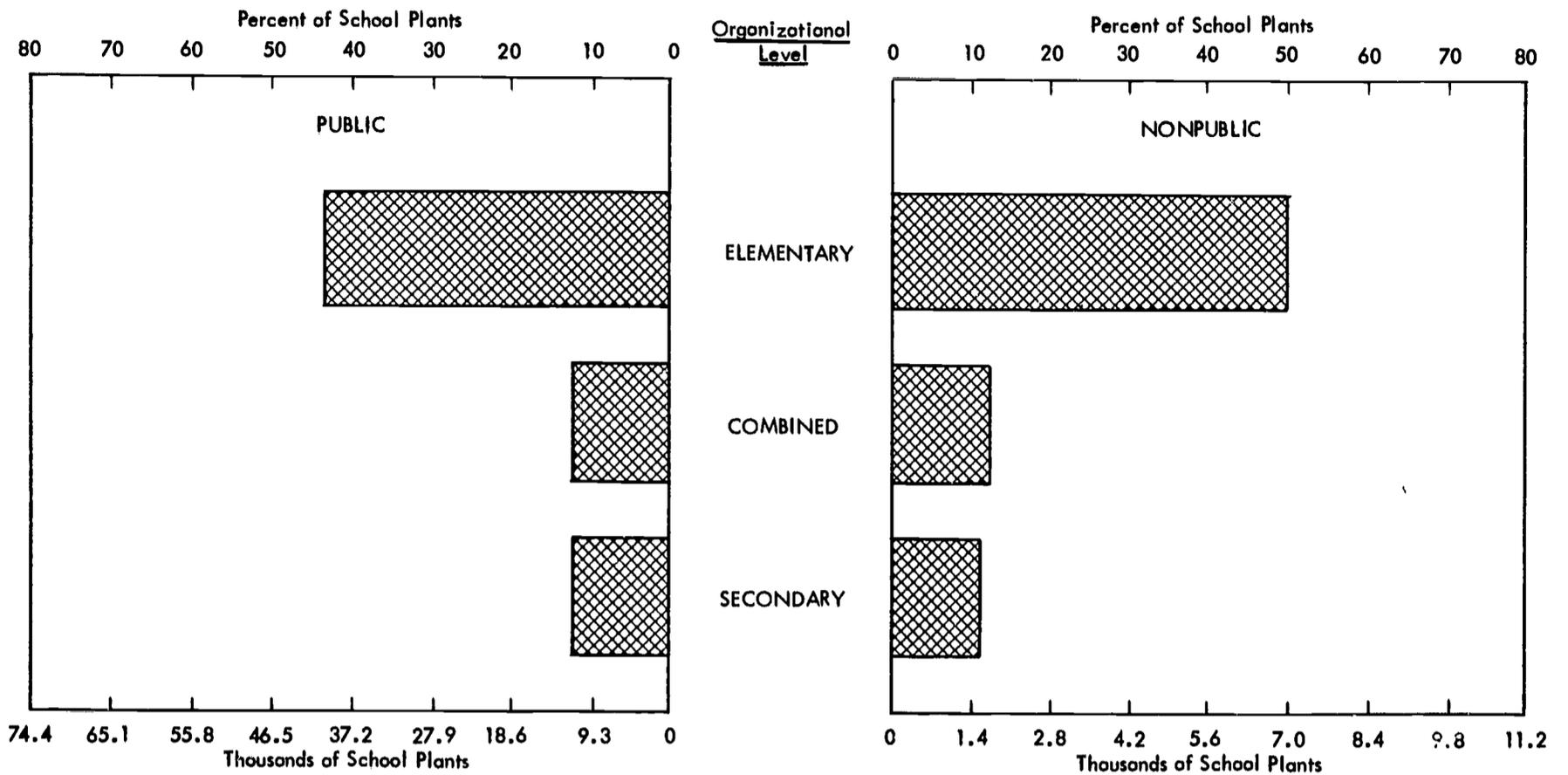


Table 12C.—Percent of public and nonpublic school plants with shower facilities by selected intervals of shower fixtures for the United States: Spring 1962

| Selected intervals of shower fixtures | Percent of school plants by organizational level | | | | |
|---------------------------------------|--|------------|----------|-----------|--------------|
| | Total | Elementary | Combined | Secondary | Not reported |
| Public | | | | | |
| Number, in thousands..... | 93 | 67 | 12 | 13 | 0.5 |
| Percent, total..... | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| None..... | 60.3 | 78.6 | 16.9 | 6.3 | 56.8 |
| 1-10..... | 21.5 | 17.3 | 49.0 | 17.9 | 13.7 |
| 11-20..... | 9.9 | 3.1 | 24.4 | 31.1 | 8.9 |
| More than 20..... | 8.0 | .7 | 9.3 | 44.3 | 18.0 |
| No answer..... | .4 | .4 | .3 | .4 | 2.7 |
| Nonpublic | | | | | |
| Number, in thousands..... | 14 | 10 | 2 | 2 | (1) |
| Percent, total..... | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| None..... | 64.4 | 78.3 | 40.7 | 15.1 | 43.8 |
| 1-10..... | 21.3 | 16.9 | 35.2 | 30.3 | 21.9 |
| 11-20..... | 6.5 | 1.9 | 12.8 | 25.1 | 6.3 |
| More than 20..... | 5.6 | .7 | 9.5 | 28.1 | 12.5 |
| No answer..... | 2.1 | 2.2 | 1.8 | 1.5 | 15.6 |

¹ Less than fifty school plants. NOTE.—Detail may not add to totals because of rounding.

Figure 12C

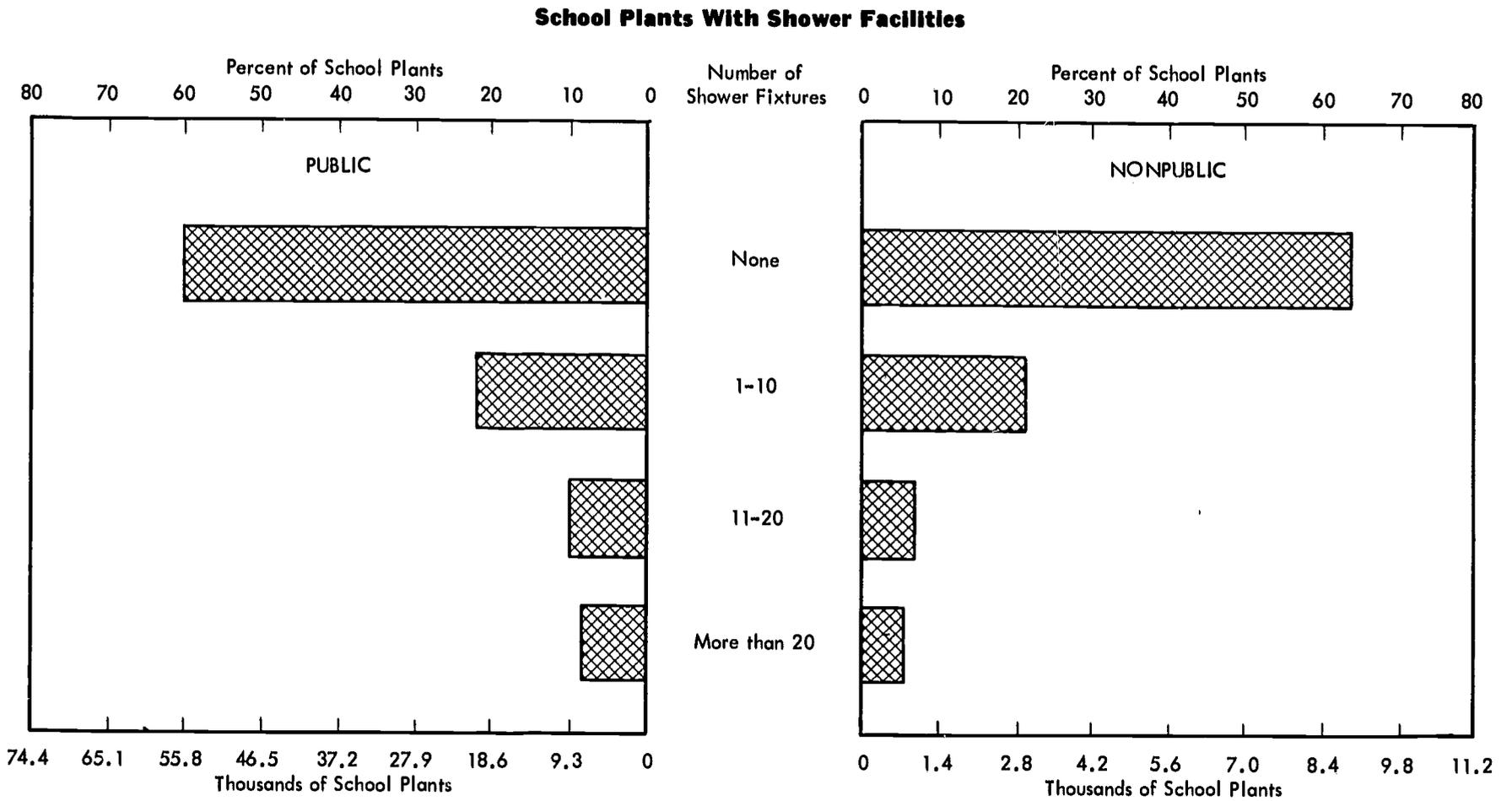
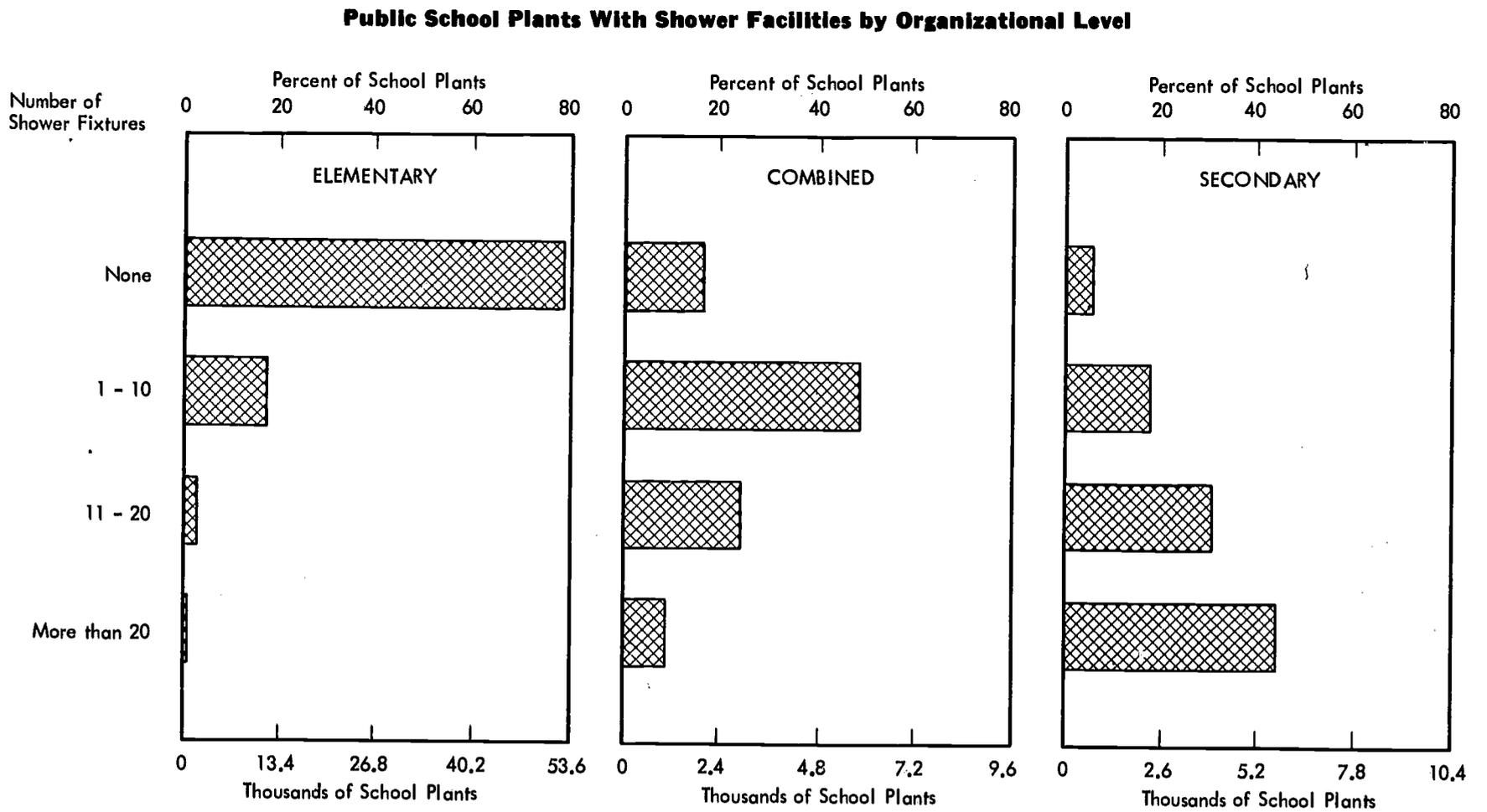


Figure 12C-1



Facilities for Emergency Conditions

◆ *Could the main building be heated without off-site sources of gas, water, or electricity for fans or controls?*

Nearly 12 percent, or 11,000, public school plants and 5 percent, or 700, nonpublic school plants could heat school plants without off-site resources. Approximately one in seven public elementary school plants and one in eight public combined school plants could provide such services.

◆ *Could hot meals be prepared without off-site sources of gas or electricity?*

Almost 7,000 public school plants and 700 nonpublic school plants can prepare hot meals without off-site sources of gas or electricity. Approximately 4,700 of the school plants with emergency cooking facilities are in public elementary school plants, but the largest percentage (14 percent) is found in combined public school plants.

◆ *Is there a continuing source of water at this site independent of off-site sources?*

More school plants have independent sources of water than any of the emergency functions surveyed. For public and nonpublic schools one of every five has an independent source of water. The larger number, 20,000, are public school plants, and 16,000 of the public school facilities are elementary school plants. Nearly one of every four public elementary and combined school plants has an independent source of water.

◆ *Is there a swimming pool with water-purifying equipment?*

Nearly 2 percent of the public school plants (1,631) and slightly less than 4 percent of the nonpublic school plants (494) have swimming pools with water-purifying equipment. These swimming facilities also provide additional general-use facilities for the instructional program in physical education. Most school pools have water-purifying equipment.

Table 12D.—Number and percent of public and nonpublic school plants with selected emergency conditions of facilities for the United States: Spring 1962

| Emergency conditions of facilities | Response | Public | | Nonpublic | |
|---|----------------|---------|---------|-----------|---------|
| | | Number | Percent | Number | Percent |
| Could the main building be heated without off-site sources of gas, water, or electricity? | Yes..... | 11, 047 | 11. 9 | 733 | 5. 2 |
| | No..... | 81, 662 | 87. 8 | 13, 257 | 94. 6 |
| | No answer..... | 257 | . 3 | 30 | . 2 |
| Could hot meals be prepared without off-site sources of gas or electricity?..... | Yes..... | 6, 952 | 7. 5 | 706 | 5. 0 |
| | No..... | 85, 800 | 92. 3 | 13, 298 | 94. 9 |
| | No answer..... | 214 | . 2 | 16 | . 1 |
| Is there a continuing source of water at this site independent of off-site sources? | Yes..... | 20, 035 | 21. 6 | 1, 442 | 10. 3 |
| | No..... | 72, 721 | 78. 2 | 12, 526 | 89. 3 |
| | No answer..... | 210 | . 2 | 52 | . 4 |
| Is there a swimming pool with water-purifying equipment?..... | Yes..... | 1, 631 | 1. 8 | 494 | 3. 5 |
| | No..... | 91, 145 | 98. 0 | 13, 506 | 96. 3 |
| | No answer..... | 190 | . 2 | 20 | . 1 |

NOTE.—Detail may not add to totals because of rounding.

Acreage of School Plant Sites

The total number of acres for public and nonpublic school plants are presented in this section and shown in table 13A and figure 13A. Basic table 13 combines the data on acreage with reports on the ownership of school sites. The following comments summarize the statistical findings on the tables.

Number of Acres in School Plant Sites

Public and Nonpublic

◆ A total of 925,000 acres are reported for public and nonpublic school plants. Nonpublic school plants, which are

13 percent of all school plants in the inventory, have 21 percent of the total acreage.

◆ In general, elementary school sites are smaller than combined or secondary school plant sites.

◆ Secondary school plants have the largest proportion of acreage of the three organizational levels of school plants in the inventory.

Public

◆ Of the 729,000 acres reported for public school plant sites, the largest segment was for elementary school plants (353,000 acres).

◆ More than two-thirds of the public school sites are for elementary school plants, but only one-half of the public school acreage is for elementary school sites.

◆ The 13,000 secondary school plants are 14 percent of the public school plants, but have nearly one-third of the total acreage of public school sites.

Nonpublic

◆ Nonpublic school plants report nearly 196,000 acres for school sites. Secondary school sites have the largest number (93,000) of acres.

◆ Although over 70 percent of the nonpublic school plants are elementary schools, only one-quarter of the total acreage is for elementary school sites.

◆ As a group, combined school plants have more acres than elementary school plants.

◆ Although 1,848 secondary school plants are only 13 percent of the total number of nonpublic school plants in the inventory, they have nearly 50 percent of the total acreage.

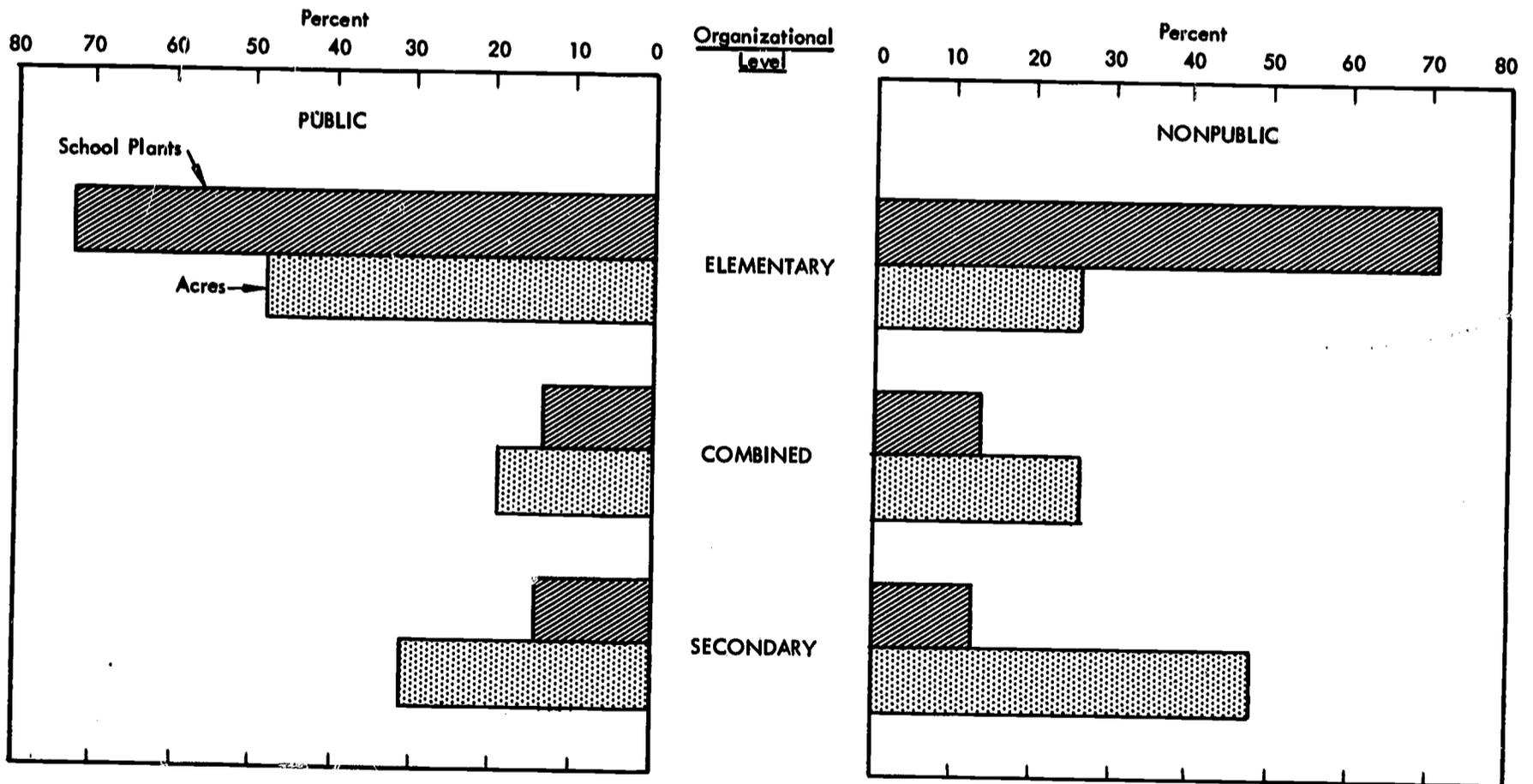
Table 13A.—Number and percent of public and nonpublic school plants and acres in sites by organizational level for the United States: Spring 1962

| Organizational level | School plants | | Acres | |
|----------------------------|---------------|---------|---------|---------|
| | Number | Percent | Number | Percent |
| <i>Public</i> | | | | |
| Total..... | 92,199 | 99.2 | 729,125 | 100.0 |
| Elementary..... | 66,706 | 71.8 | 352,568 | 48.4 |
| Combined..... | 12,137 | 13.1 | 140,816 | 19.3 |
| Secondary..... | 12,858 | 13.8 | 228,584 | 31.4 |
| No organization reported.. | 498 | .5 | 7,157 | 1.0 |
| <i>Nonpublic</i> | | | | |
| Total..... | 13,862 | 98.9 | 195,907 | 100.0 |
| Elementary..... | 9,990 | 71.3 | 50,190 | 25.6 |
| Combined..... | 2,000 | 14.3 | 51,579 | 26.3 |
| Secondary..... | 1,848 | 13.2 | 92,976 | 47.5 |
| No organization reported.. | 24 | .2 | 1,162 | .6 |

NOTE.—Detail may not add to totals because of rounding.

Figure 13A

School Plants by Acres in Sites and Organizational Level



N

Ownership of School Plant Sites

Reports on the ownership of public and nonpublic school plant sites are arranged by organizational level. (See table 13B and basic table 13.) The statistics are so emphatic that a figure is omitted. The following very brief comments summarize several observations on the findings.

Public and Nonpublic

- ◆ Although over 98 percent of the public school plant sites

are owned by local, State, or Federal public authorities, nearly 1,200, or more than 1 percent of the public school sites are not publicly owned. Elementary school plants account for over 1,000 of the nonpublicly owned public school sites. Land owned, leased, or rented by private business, commercial agencies, and individuals comprise the greatest part of the nonpublicly owned public school sites.

- ◆ Nearly 100 of the nonpublic school plants are on school sites owned by local, State, or Federal public authorities.

Table 13B.—Number and percent of public and nonpublic school plants by ownership of plant sites and organizational level for the United States: Spring 1962

| Organizational level | All school plants | | Ownership of plant sites | | | | | |
|-------------------------------------|-------------------|---------------|--------------------------|--------------|----------------|--------------|--------------|-------------|
| | | | Public | | Nonpublic | | Not reported | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Total <i>Public</i> | 92, 966 | 100. 0 | 91, 530 | 98. 5 | 1, 171 | 1. 3 | 265 | 0. 3 |
| Elementary..... | 67, 295 | 72. 4 | 66, 071 | 71. 1 | 1, 034 | 1. 1 | 190 | . 2 |
| Combined..... | 12, 218 | 13. 1 | 12, 087 | 13. 0 | 98 | . 1 | 33 | (*) |
| Secondary..... | 12, 935 | 13. 9 | 12, 873 | 13. 8 | 35 | (*) | 27 | (*) |
| No organization reported..... | 518 | . 6 | 499 | . 5 | 4 | (*) | 15 | (*) |
| Total <i>Nonpublic</i> | 14, 020 | 100. 0 | 98 | . 7 | 13, 833 | 98. 7 | 89 | . 6 |
| Elementary..... | 10, 105 | 72. 1 | 56 | . 4 | 9, 978 | 71. 2 | 71 | . 5 |
| Combined..... | 2, 023 | 14. 4 | 26 | . 2 | 1, 989 | 14. 2 | 8 | . 1 |
| Secondary..... | 1, 860 | 13. 3 | 16 | . 1 | 1, 839 | 13. 1 | 5 | (*) |
| No organization reported..... | 32 | . 2 | 0 | 0 | 27 | . 2 | 5 | (*) |

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

School Plant by Size of Site

School sites for public and nonpublic school plants are grouped into four sizes, 1-5, 6-10, 11-30, and 30 or more acres. (See table 14A and figure 14A.) These data are arranged to show the percentage of school plants, pupils, and acres in each size grouping. Refinements in basic table 14 present 20 classifications by size of site and 8 categories for completion date of the original permanent building. For each of the cross tabulations the appendix table presents the number and percent of pupils and of school plants. The following comments summarize some of the important observations from the tables.

Public and Nonpublic

- ◆ In general, elementary school sites are smaller than combined or secondary school plant sites. The largest proportion of the elementary school plants are on sites with 1 to 5 acres, and the smallest proportion are on sites with over 30 acres. This is true in both public and nonpublic education.

- ◆ Secondary school plants tend to have the largest school sites of the three organizational levels of school plants.

- ◆ The greatest proportion of the total acreage in secondary school plants is concentrated in sites of more than 30 acres—45 percent of the acreage in public secondary school plants, and 72 percent in nonpublic. The large acreages for nonpublic secondary and combined school sites are probably attributable to space requirements of boarding schools for dormitories and other facilities not needed for public day school.

- ◆ Nonpublic school plants show a higher proportion of the small school sites, under 6 acres, than the public school plants at the same level of organization. This is true also for the largest sites, over 30 acres; thus, nonpublic school sites cluster at the extremes more than the public school sites.

- ◆ When school plants are grouped according to the acreage in the site, the proportion of the *pupils* in each size group is similar to the proportion of *plants* in each size group.

Public

◆ Of the 729,000 acres reported for public school plant sites, the largest segment was for elementary school plants (353,000). Although one-half of the acreage is used for elementary schools, more than two-thirds of the plants are elementary school plants.

◆ In the smallest school sites (1-5 acres), elementary school plants have the largest percentage of sites, pupils, and acreage, than either the combined or secondary levels of organization.

◆ The size of sites for combined school plants are larger than elementary, but smaller than secondary school plants.

◆ The 13,000 secondary school plants are 14 percent of the public school plants, but have nearly one-third of the total acreage of public school sites and 29 percent of the pupils.

◆ Secondary school plants show the greatest percentage

of sites, acreage, and pupils with over 30 acres per school plant.

Nonpublic

◆ The statements made for public school plants are true for nonpublic school plants, except elementary school plants show even greater concentrations of pupils and acreage among the smaller school sites (1-5 acres). Secondary school plants account for the greatest percentage of school sites with more than 30 acres.

◆ Nonpublic school plants report nearly 196,000 acres for school sites.

◆ Although over 70 percent of the nonpublic school plants are elementary schools, only one-quarter of the total acreage is for elementary school plants and accommodates 68 percent of the pupils.

◆ The 1,848 secondary school plants account for 13 percent of the school plants, but nearly 50 percent of the total acreage and 15 percent of the pupils.

Table 14A.—Percent of public and nonpublic school plants, pupil membership, and acreage by size of site, and organizational level for the United States: Spring 1962

| Type of control and organizational level | Number | Percent of school plants, pupil membership and acres by size of site in acres | | | | | |
|--|------------|---|------|------|-------|---------|--------------|
| | | Total | 1-5 | 6-10 | 11-30 | Over 30 | Not reported |
| <i>School Plants</i> ¹ | | | | | | | |
| Public: | | | | | | | |
| Elementary..... | 67,295 | 100.0 | 67.7 | 20.2 | 10.5 | 0.7 | 0.8 |
| Combined..... | 12,218 | 100.0 | 38.9 | 25.9 | 29.5 | 5.1 | .7 |
| Secondary..... | 12,935 | 100.0 | 30.7 | 16.4 | 35.6 | 16.7 | .6 |
| Nonpublic: | | | | | | | |
| Elementary..... | 10,105 | 100.0 | 82.1 | 10.1 | 5.1 | 1.5 | 1.1 |
| Combined..... | 2,023 | 100.0 | 61.3 | 13.0 | 13.3 | 11.2 | 1.5 |
| Secondary..... | 1,860 | 100.0 | 40.8 | 12.2 | 21.1 | 25.3 | .6 |
| <i>Pupil Membership</i> | | | | | | | |
| Public: | | | | | | | |
| Elementary..... | 20,114,564 | 100.0 | 50.7 | 29.3 | 18.2 | 1.1 | .7 |
| Combined..... | 6,405,074 | 100.0 | 28.8 | 23.5 | 38.1 | 9.0 | .6 |
| Secondary..... | 10,584,398 | 100.0 | 25.2 | 15.6 | 38.7 | 20.1 | .5 |
| Nonpublic: | | | | | | | |
| Elementary..... | 3,533,280 | 100.0 | 79.7 | 12.3 | 5.8 | .9 | 1.2 |
| Combined..... | 890,322 | 100.0 | 62.1 | 13.7 | 13.7 | 9.5 | 1.0 |
| Secondary..... | 791,331 | 100.0 | 41.3 | 14.2 | 24.1 | 20.0 | .4 |
| <i>Acres</i> ² | | | | | | | |
| Public: | | | | | | | |
| Elementary..... | 352,568 | 100.0 | 29.5 | 31.8 | 31.6 | 6.2 | .8 |
| Combined..... | 140,816 | 100.0 | 11.0 | 19.7 | 47.2 | 21.4 | .7 |
| Secondary..... | 228,584 | 100.0 | 5.1 | 8.0 | 40.9 | 45.4 | .6 |
| Nonpublic: | | | | | | | |
| Elementary..... | 50,190 | 100.0 | 39.0 | 19.6 | 19.7 | 20.4 | 1.4 |
| Combined..... | 51,579 | 100.0 | 11.2 | 8.6 | 20.2 | 57.8 | 2.2 |
| Secondary..... | 92,976 | 100.0 | 4.1 | 4.7 | 18.0 | 71.7 | 1.5 |

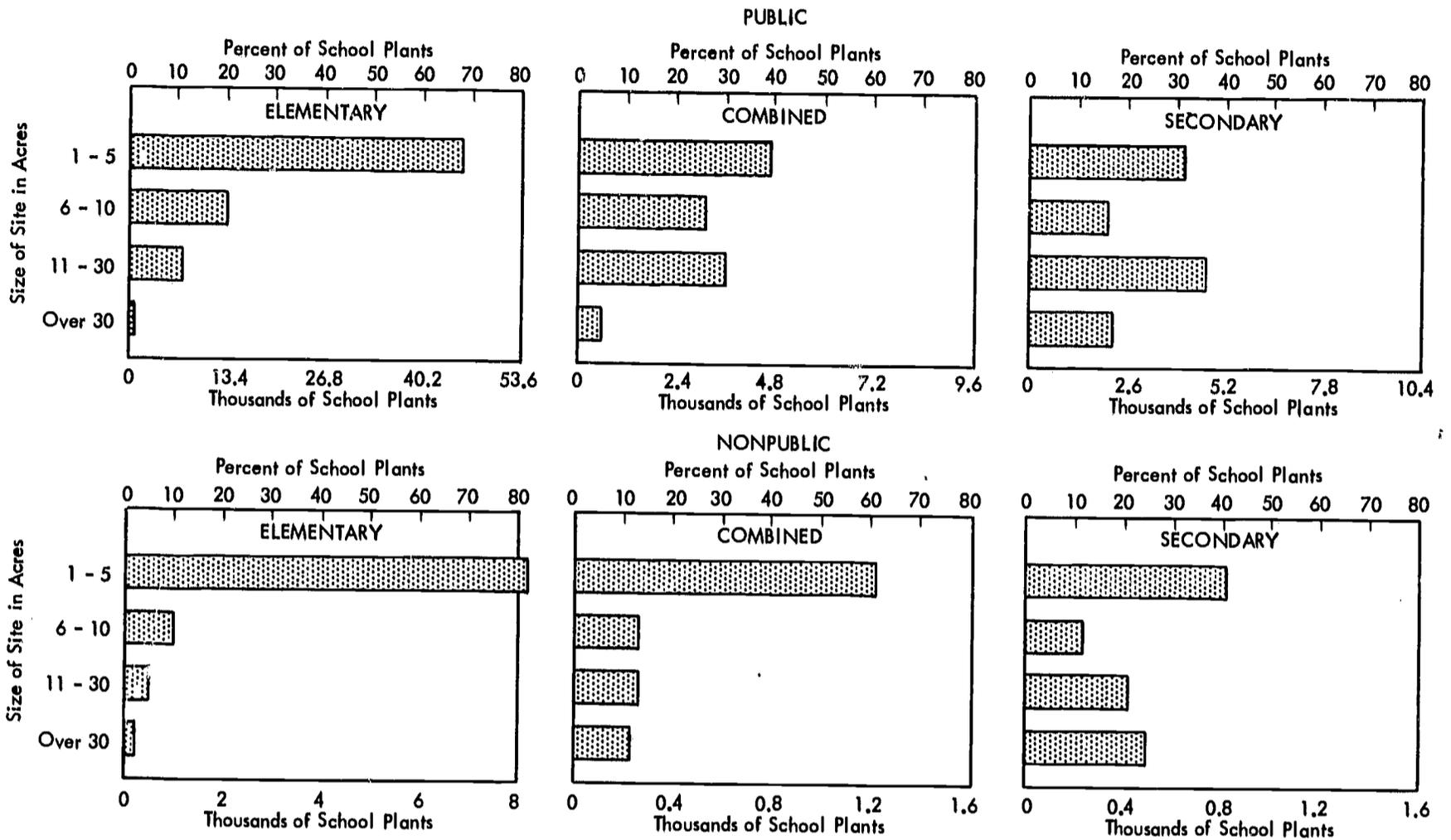
¹ Excludes those plants not reporting organizational level.

² Acres in each size category estimated from basic table 23 by multiplying number of plants in each size interval by the midpoint of the size interval.

NOTE.—Detail may not add to totals because of rounding.

Figure 14A

School Plants by Size of Site and Organizational Level



Trends in the Number of Acres in the Median School Site

The median size of public and nonpublic school sites are arranged by the completion date of the original permanent building in each school plant and give some indication of the trend toward larger school sites. (See table 14B and figure 14B.) The mean number of acres per school site is also shown in this table and illustrates important dif-

ferences in the size of school sites. Source data for this special presentation came from basic table 14 which contains the detailed statistics. The following summary indicates some of the findings from the tables.

Public and Nonpublic

◆ The size of the median school site is increasing for all organizational levels of instruction.

Table 14B.—Number of acres in the median school sites of public and nonpublic school plants by organizational level of instruction and completion date of the original building for the United States: Spring 1962

| Completion date of the original building | Elementary | | Combined | | Secondary | |
|--|------------|-----------|----------|-----------|-----------|-----------|
| | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic |
| Total (median, all sites)..... | 3 | 2 | 8 | 4 | 11 | 10 |
| Before 1920..... | 1 | 1 | 5 | 2 | 3 | 7 |
| 1920-29..... | 3 | 2 | 7 | 3 | 6 | 6 |
| 1930-39..... | 3 | 2 | 8 | 4 | 8 | 12 |
| 1940-49..... | 4 | 2 | 10 | 5 | 10 | 8 |
| 1950-59..... | 8 | 3 | 12 | 4 | 20 | 12 |
| After 1959..... | 9 | 3 | 14 | 5 | 26 | 16 |
| Under construction..... | 10 | 2 | 16 | 6 | 27 | 13 |
| Mean, all sites..... | 5 | 5 | 12 | 26 | 18 | 50 |

◆ The median for public elementary school sites is increasing at a much faster rate than the median for the nonpublic school sites.

◆ The number of acres in the median site for public combined school plants is twice as large and increasing at a much faster rate than the acreage for nonpublic combined school plants.

◆ The median size secondary school site is 10 acres. Since 1950 the number of acres in the median public secondary school site is nearly twice the size of nonpublic school sites.

◆ The mean or average number of acres per site is larger than the number of acres in the median school site, especially if there are sites with very large acreage. This condition exists in the nonpublic combined and secondary plants which have over 80 percent of their total acreage in sites with more than 11 acres. Consequently, in these groups the mean acreage is very much larger than the median site acreage.

◆ The median elementary school plant site is 3 acres. Since 1930 the median has increased continuously with a large increase from 1940-49 to 1950-59. The acreage for schools constructed since 1950 is more than double the number of acres in the median elementary school site. The mean is 5 acres for elementary school sites.

◆ The combined school plant has 8 acres in the median school site. Since 1959, the median for new school plants has nearly doubled in size compared to the median for all combined school plant sites. The mean for combined school sites is 12 acres.

◆ The median secondary school plant site was only 3 acres before 1920. In 1962 the median for all public secondary school plants is 11 acres. Since 1950 the number of acres provided for secondary schools is more than double the overall median. The mean for secondary school sites is 18 acres, which exceeds the median by 7 acres.

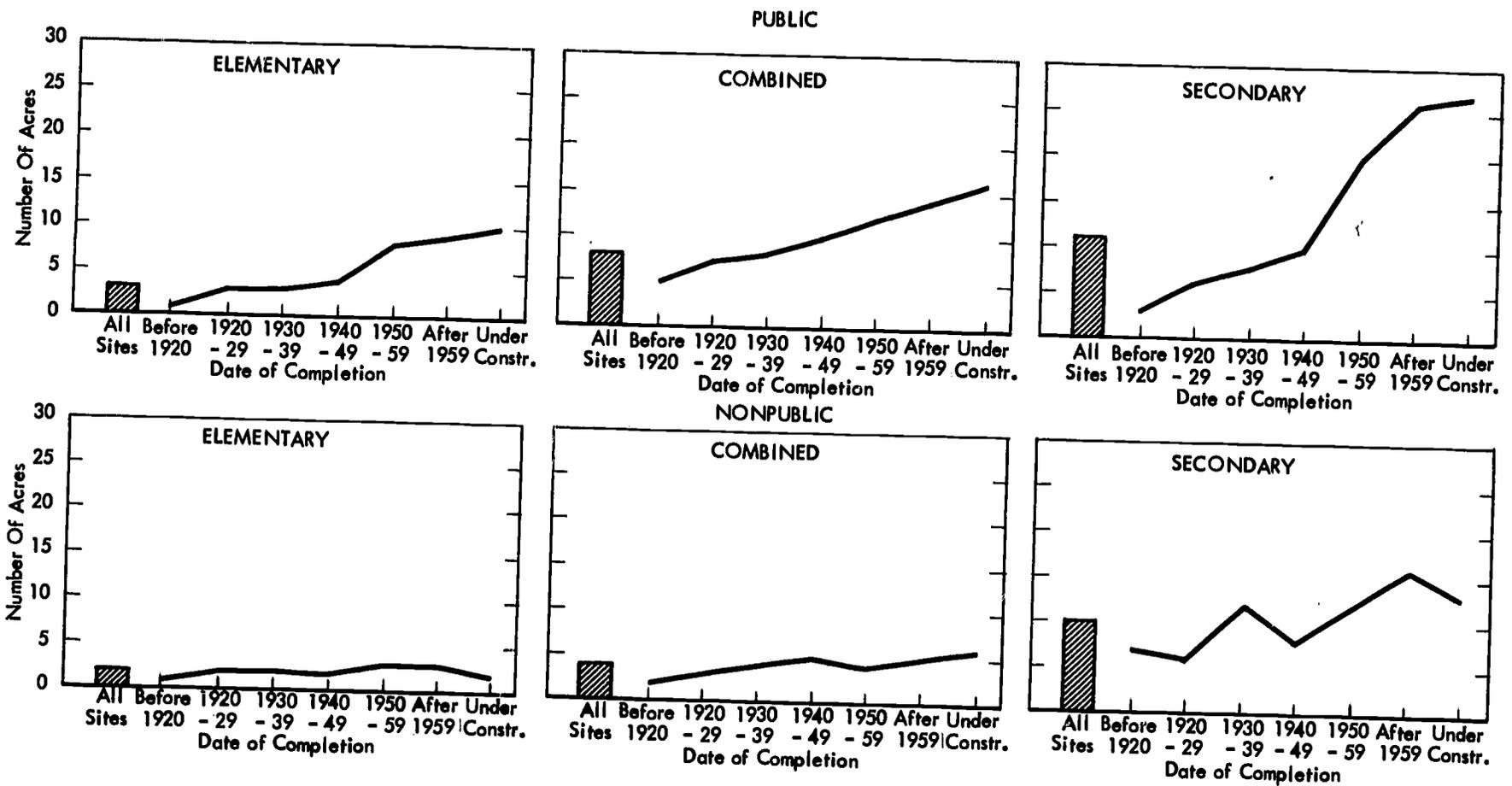
◆ Planning guides and standards of State education agencies and the *National Council on Schoolhouse Construction* recommend at least 5 acres for elementary schools and at least 10 acres for secondary schools and an additional acre for each 100 pupils in attendance. Although many of the school plants in use in the spring of 1962 did not fulfill these conditions, many sites have been provided since 1950 which followed and often exceeded these minimum recommendations.

Public

◆ The median acreage for school plant sites is increasing. The greatest increase is evident in secondary school plant sites.

Figure 14B

School Plants by Completion Date of the Original Building, Median Number of Acres in School Sites, and Organizational Level



Nonpublic

◆ In general, the acreage for the median school plant is increasing since the period before 1920. Secondary school plant sites, however, are the largest of the three organizational levels reported in the inventory.

◆ The median acreage for elementary school plants is 2 acres. Figure 14B indicates a slight upward tendency since 1940 in the size of the median elementary school plant site. The mean of 5 acres for elementary school sites exceeds the median by 3 acres.

◆ Combined school plants have a median school site of 4 acres, and the number of acres in the site is increasing since the earliest decade reported in figure 14B. Combined school plants average (mean) 26 acres per school site, which is over 6 times larger than the median.

◆ The 10-acre school site of the median secondary school plant is the largest of the three classifications of organizational levels of instructional programs. The trend toward larger school sites is evident in the last two reporting periods of the inventory in figure 14B. The mean secondary school site of 50 acres is the largest of all organizational groupings of public or nonpublic school plants.

Pupils Per Acre of School Site

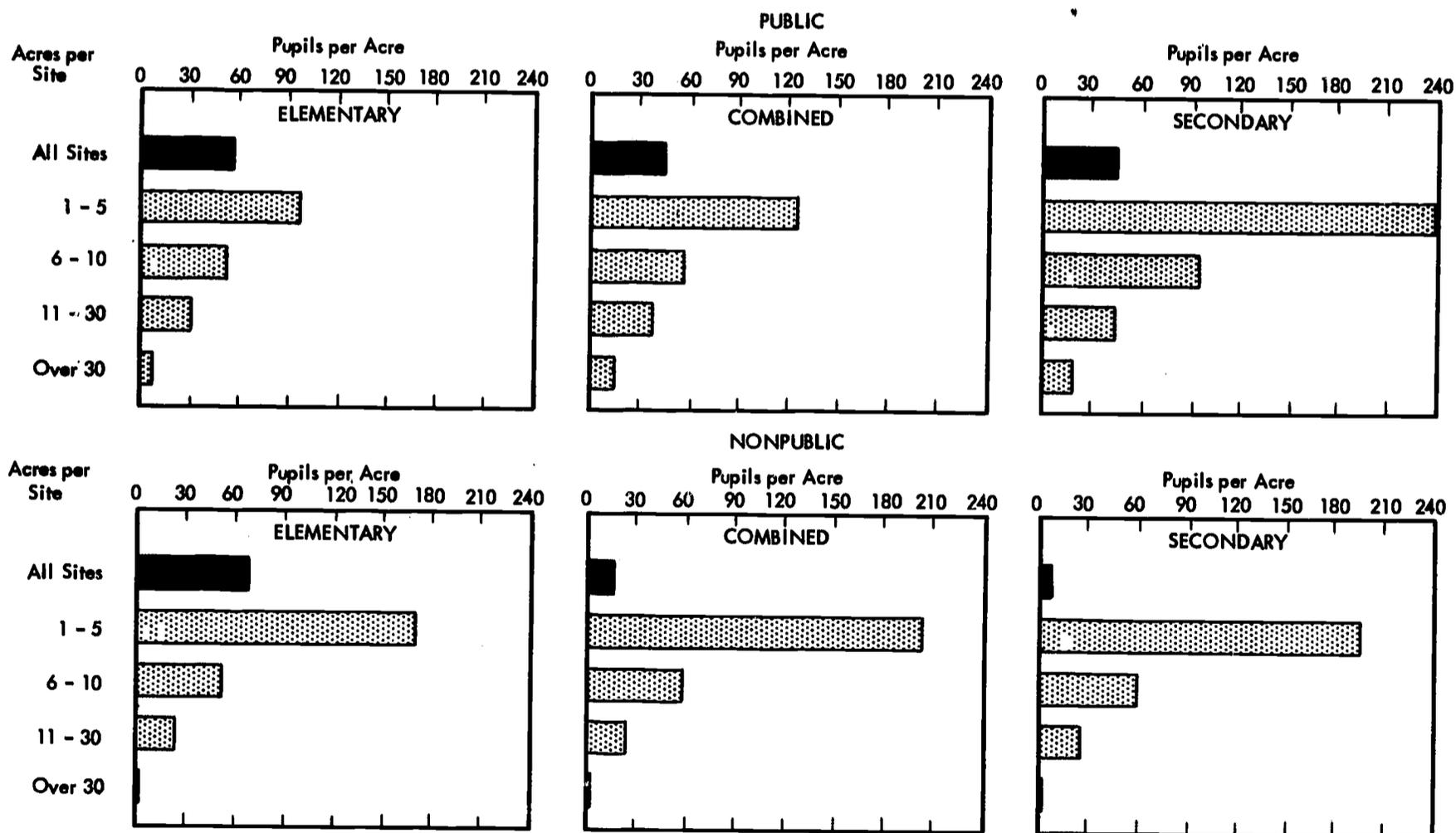
The number of pupils per acre in public and nonpublic school sites is presented in table 14C and figure 14C. Smaller sites generally have more pupils per acre. This computation was gleaned from the detailed statistics pre-

Table 14C.—Pupils per acre, by size of site, organizational level, and control for the United States: Spring 1962

| Organizational level | Pupils per acre | | | | |
|----------------------|-----------------|-----------------------|------|-------|---------|
| | All sites | Size of site in acres | | | |
| | | 1-5 | 6-10 | 11-30 | Over 30 |
| <i>Public</i> | | | | | |
| Elementary..... | 57 | 98 | 53 | 33 | 8 |
| Combined..... | 45 | 126 | 57 | 39 | 16 |
| Secondary..... | 46 | 240 | 95 | 46 | 19 |
| <i>Nonpublic</i> | | | | | |
| Elementary..... | 70 | 171 | 53 | 25 | 2 |
| Combined..... | 17 | 204 | 59 | 25 | 2 |
| Secondary..... | 8 | 197 | 59 | 26 | 2 |

Figure 14C

School Plants by Pupils Per Acre, Size of Site, and Organizational Level



sented in basic table 14. The following comments represent some of the findings from this table.

Public and Nonpublic

◆ If the smaller school sites had proportionately fewer pupils than the larger school sites, the number of pupils per acre would be the same regardless of the size of the site. However, the table shows that the ratios of pupils per acre run much higher in the small school sites than in the larger ones. It is especially high in the secondary school plants with 1 to 5 acres per site.

◆ For the smaller school sites (1-5 acres), nonpublic elementary school plants accommodate nearly twice as many pupils per acre as public school sites.

◆ The mean number of pupils per acre for nonpublic combined school sites is much smaller than public combined school plants (17 as compared to 45 pupils per acre). Among the smaller sites of 1 to 5 acres, however, nonpublic school plants serve 204 pupils per acre to 126 pupils on public school sites.

◆ Public secondary school sites average 46 pupils per acre compared to 8 for nonpublic secondary sites.

Public

◆ Elementary school plants have fewer pupils per acre than combined or secondary school plants of the same size distributions (see table 14C). However, the average for all elementary school plants is a little larger than that for combined or secondary plants, because a greater number of elementary plants are concentrated in the smaller sites (1-5 acres) where the ratios of pupils per acre are greater than the average for all sites.

◆ The number of pupils per acre ranges from 240 in the secondary school plants with 1 to 5 acres, to 8 pupils per acre in the elementary plants with more than 30 acres. This range would be more extreme if the size classifications extended to extremely large sites. There are some pupils in city school plants with virtually no area beyond the perimeter of the building; the pupils per acre in these situations reach very high averages. At the other extreme, there are school plants with over 100 acres per site.

◆ Combined school plants resemble elementary school plants more than secondary plants in the number of pupils per acre for the different sizes of sites.

◆ While secondary school plants average 46 pupils per acre, the range extends from 19 to 240 pupils per acre for the size categories used in table 14C.

Nonpublic

◆ At each size distribution, the number of pupils per acre per site is similar for all three levels of school organization. For all plants, however, the average number of pupils per acre varies considerably for the three organizational levels. As explained for public education, the differences in averages come from different distributions of school plants among the size classes.

◆ The average number of pupils per acre ranges from about 200 in plants with 1 to 5 acres to an average of 2 pupils per acre for plants with over 30 acres.

◆ The average number of pupils per acre is 8 for secondary school plants, but the extremes range from 2 to nearly 200 pupils per acre.

V. School Buildings and Additions

ALTHOUGH THE BASIC reporting unit for this inventory is a school plant, one of the fundamental units of school plants is a building. School officials reported the structural characteristics on the questionnaire separately for each building and addition, and no distinction is made throughout this publication between buildings and additions. (See questionnaire in appendix C.)

The percentage of buildings and additions for the public and nonpublic school organizational level are almost identical: elementary, 61 percent; combined, 20 percent; and secondary, 18 percent.

Data are reported for 194,000 public and nonpublic permanent school buildings and additions, 171,000 for public schools and 23,000 for nonpublic.

The six selected characteristics reported for buildings and additions are:

| | |
|------------------|------------------------|
| Completion Date; | Outside-Wall Material; |
| Basements; | Framing; |
| Maximum Stories; | Fire Ratings. |

Completion Date of Permanent Buildings and Additions

The completion date of permanent school buildings and additions is one example of trends in school construction. Figure 15 presents a summary of data from tables 15A through 15F. Figure 15A shows the completion date of permanent buildings and additions and the organizational level of public school plants taken from table 15A. Similarly, figure 15F and table 15F represent the organizational

level of public school plants, the completion date, and fire ratings of buildings and additions. Basic table 15 includes the number and percent of public and nonpublic school buildings and additions arranged by the completion date and the organizational level of the school plants. The following comments summarize some of the important trends in construction from the tables.

Public and Nonpublic

◆ Between 1950-59, one-third of the public and nonpublic school buildings and additions were constructed.

◆ Over 34,000 structures (29,700 public and 4,900 nonpublic) constructed before 1920 remain in use at the time of the inventory.

◆ For the Nation, inventory reports indicate that the newer half of the school buildings and additions have been constructed in the last 20 years, primarily to meet the classroom needs resulting from an increasing number of births and shifting populations. One-half of the buildings were less than 20 years old in 1939, and this may have been true during other periods of expansion for this Nation. (See table 15A.)

◆ The percentage of construction for public and nonpublic school buildings and additions are almost parallel and similar. The exceptions to complete similarity in construction rates are the lower percentage (3.8 percent) for construction in public education before 1920 and the

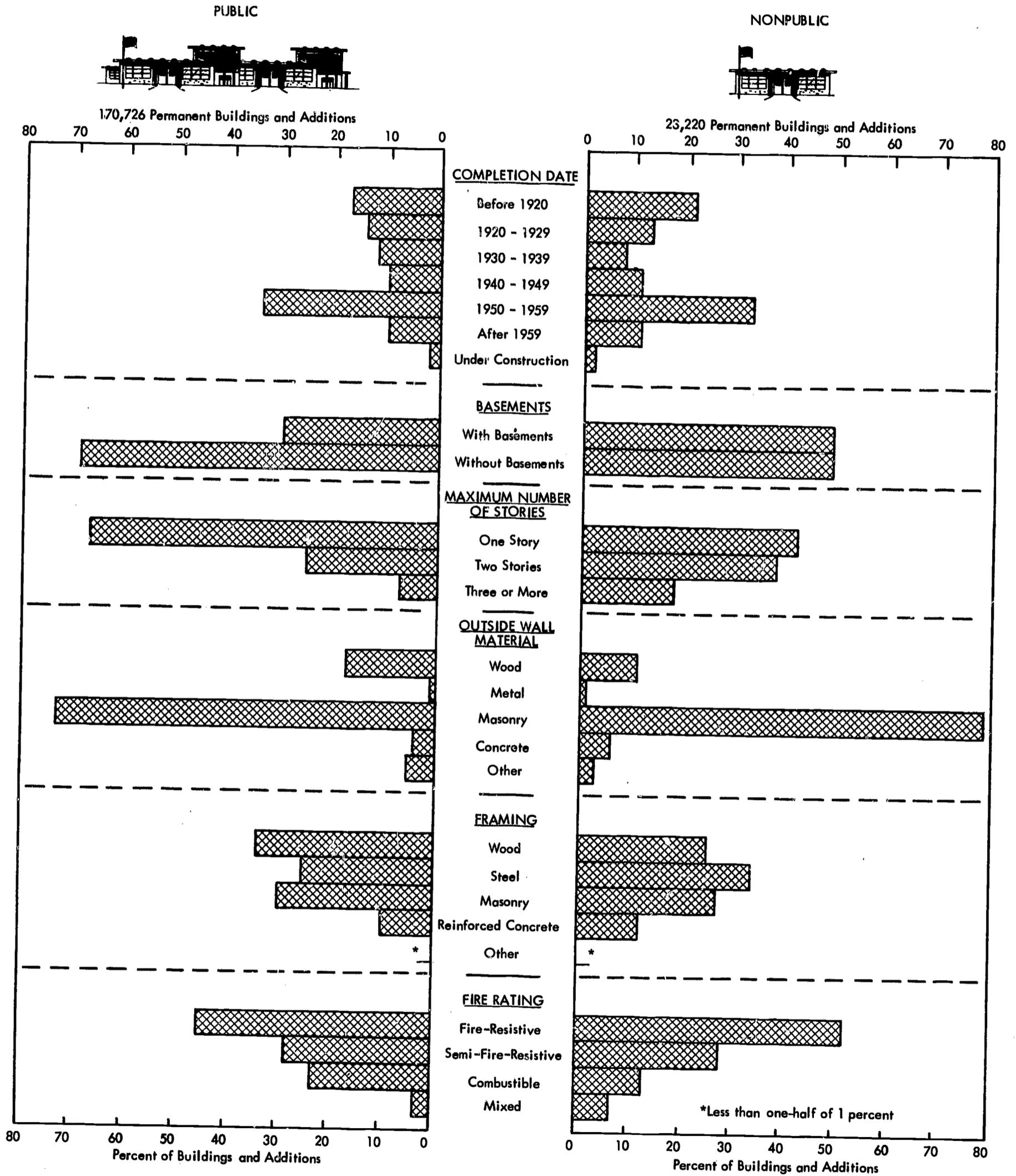
Table 15A.—Percent of permanent public and nonpublic school buildings and additions by completion date and organizational level for the United States: Spring 1962

| Completion date of permanent buildings and additions | Total | | Elementary | | Combined | | Secondary | | Not reported | |
|--|--------|------------|------------|------------|----------|------------|-----------|------------|--------------|------------|
| | Public | Non-public | Public | Non-public | Public | Non-public | Public | Non-public | Public | Non-public |
| <i>All Buildings</i> | | | | | | | | | | |
| Number, in thousand..... | 171 | 23 | 104 | 14 | 34 | 5 | 31 | 4 | 1 | 0.1 |
| Percent, total..... | 100.0 | 100.0 | 60.9 | 61.6 | 20.1 | 20.1 | 18.4 | 18.1 | .6 | .3 |
| Before 1920..... | 17.4 | 21.2 | 13.5 | 12.3 | 2.2 | 4.6 | 1.6 | 4.2 | (*) | .1 |
| 1920-29..... | 14.1 | 13.4 | 8.9 | 8.0 | 2.7 | 2.9 | 2.4 | 2.5 | (*) | (*) |
| 1930-39..... | 11.9 | 7.9 | 6.2 | 4.4 | 3.4 | 1.8 | 2.3 | 1.7 | (*) | (*) |
| 1940-49..... | 9.9 | 10.8 | 5.4 | 6.6 | 2.8 | 2.4 | 1.6 | 1.8 | (*) | (*) |
| 1950-59..... | 34.1 | 33.3 | 20.1 | 22.3 | 6.8 | 5.6 | 7.1 | 5.4 | .1 | .1 |
| After 1959..... | 9.8 | 10.5 | 5.4 | 6.5 | 1.8 | 2.1 | 2.6 | 1.9 | (*) | (*) |
| Under construction..... | 2.2 | 2.2 | .9 | 1.2 | .4 | .5 | .6 | .5 | .3 | (*) |
| No answer..... | .5 | .7 | .3 | .4 | .1 | .2 | .1 | .1 | (*) | (*) |

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

Figure 15

Structural Characteristics of Permanent Buildings and Additions



increase (4 percent) in public school buildings and additions for the decade 1930-39. The differences reflect the influence of a complex national economy on education. Fewer pupils attended public high schools before 1920. In the thirties the incentive from Federal school construction programs to prime the economy is evident.

Public

◆ The decline and increase in the percentage of construction follows the pattern of enrollments in public education.

◆ While the decade 1950-59 represents the largest number and percentage of completed public school buildings

and additions (58,000 or 34 percent), the initial rate of construction from 1959 to the spring of 1962 indicates that the current decade may equal or surpass previous records.

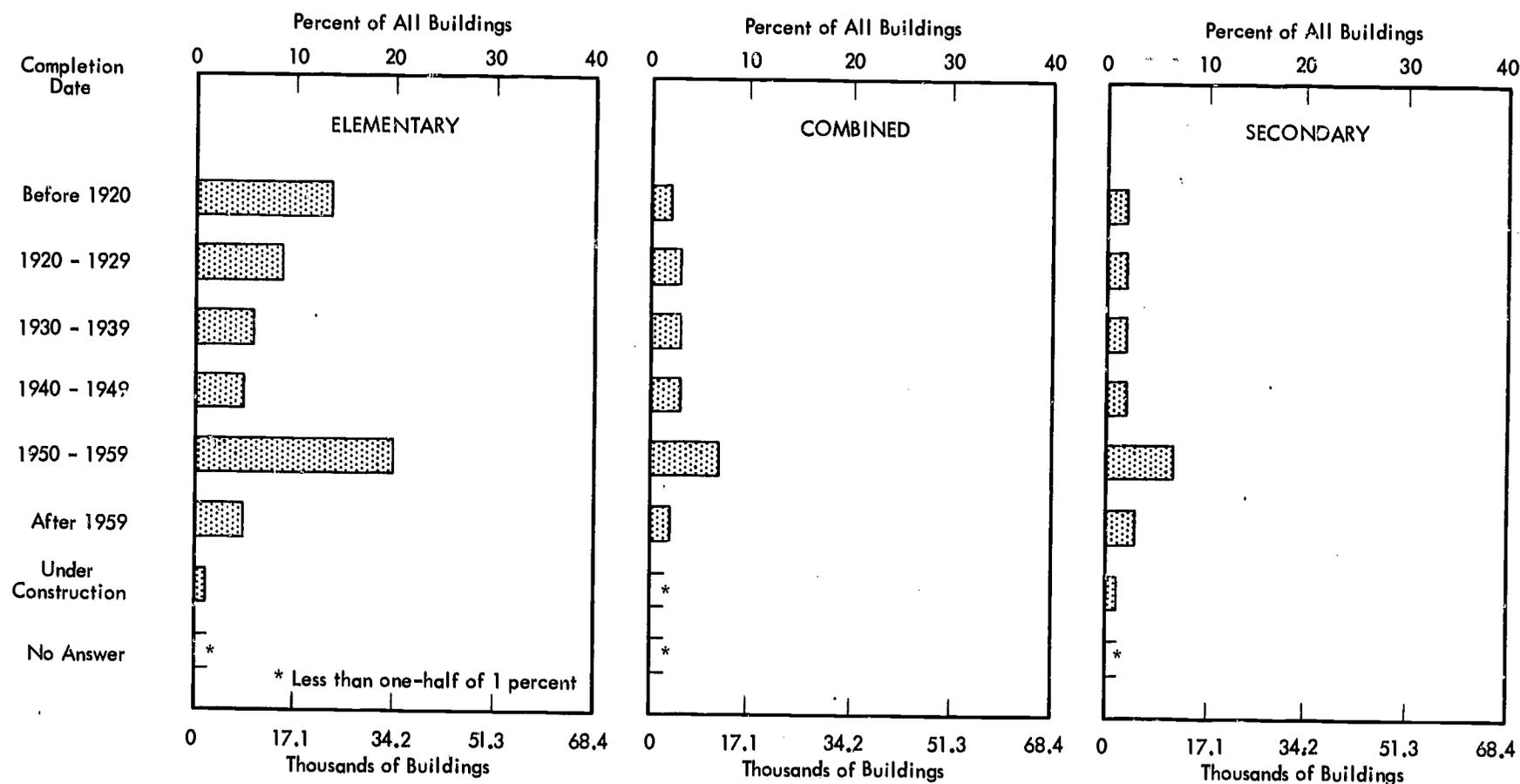
Nonpublic

◆ Nonpublic school construction has increased sharply since World War II. The largest number and percentage of new buildings and additions were completed between 1950-59.

◆ Since 1959, the construction of nonpublic school plants increased substantially. If the present rate continues, the number completed may exceed all previous decade reports.

Figure 15A

Completion Date of Permanent Public School Buildings and Additions by Organizational Level



Basements

The percent of permanent school buildings and additions with and without basements are shown in table 15B and figure 15. Appendix table 15 presents more detail on the organizational level and the number of permanent buildings and additions. The following comments give some of the findings from the tables.

Public and Nonpublic

◆ The percentage of buildings and additions with basements in nonpublic school plants is much higher than the percentage of structures with basements in public schools.

◆ In the last two decades the number of buildings and additions without basements outnumbers the structures with basements.

Public

◆ Over twice as many school structures are built without basements as those with basements.

◆ In the decade 1950-59, when construction reached its maximum, the number of structures without basements exceeded the number with basements by a ratio of 7 to 1.

Nonpublic

◆ In 1962, the number of school buildings without basements exceeded the number of buildings with basements, even though most buildings in earlier construction were built with basements.

◆ The trend in nonpublic school construction since 1940 is toward structures without basements by a ratio of nearly 2 to 1.

Table 15B.—Percent of permanent public and nonpublic school buildings and additions with basements by organizational level for the United States: Spring 1962

| Structural characteristics | Total | | Elementary | | Combined | | Secondary | | Not reported | |
|----------------------------|--------|-----------|------------|-----------|----------|-----------|-----------|-----------|--------------|-----------|
| | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic |
| <i>All Buildings</i> | | | | | | | | | | |
| Number, in thousands..... | 171 | 23 | 104 | 14 | 34 | 5 | 31 | 4 | 1 | 0.1 |
| Percent, total..... | 100.0 | 100.0 | 60.9 | 61.6 | 20.1 | 20.1 | 18.4 | 18.1 | .6 | .3 |
| With basements..... | 29.8 | 48.6 | 19.1 | 30.7 | 5.4 | 9.0 | 5.2 | 8.9 | .1 | .1 |
| Without basements..... | 68.8 | 49.4 | 41.0 | 29.7 | 14.4 | 10.6 | 13.0 | 8.9 | .5 | .1 |
| No answer..... | 1.4 | 2.0 | .8 | 1.2 | .3 | .5 | .3 | .3 | (*) | (*) |

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

Maximum Stories

The percentages of permanent school buildings and additions in public and nonpublic school plants are shown in table 15C arranged by the maximum number of stories in each structure. The number of each type of permanent building and addition are included in basic table 15 in appendix A. The following comments summarize the findings in the tables.

Public and Nonpublic

◆ Two-thirds of the public school buildings and additions are one story, while approximately two-thirds of nonpublic school construction are multistory.

◆ Buildings with three or more stories are more prevalent in nonpublic than in public school buildings.

Public

◆ The number of one-story structures in elementary school plants exceeds the multistory structure by more than 2 to 1.

◆ In secondary school plants, single-story construction exceeds multistory buildings and additions by a small margin.

Nonpublic

◆ Most of the nonpublic school construction is multistory.

Table 15C.—Percent of permanent public and nonpublic school buildings and additions by maximum number of stories and organizational level for the United States: Spring 1962

| Maximum number of stories | Total | | Elementary | | Combined | | Secondary | | Not reported | |
|----------------------------|--------|-----------|------------|-----------|----------|-----------|-----------|-----------|--------------|-----------|
| | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic |
| <i>All Buildings</i> | | | | | | | | | | |
| Number, in thousands..... | 171 | 23 | 104 | 14 | 34 | 5 | 31 | 4 | 1 | 0.1 |
| Percent, total..... | 100.0 | 100.0 | 60.9 | 61.6 | 20.1 | 20.1 | 18.4 | 18.1 | .6 | .3 |
| One story..... | 66.8 | 42.1 | 43.1 | 28.2 | 13.5 | 8.1 | 9.8 | 5.7 | .4 | .1 |
| Two stories..... | 25.2 | 38.0 | 14.0 | 25.0 | 5.3 | 6.8 | 5.8 | 6.2 | .1 | .1 |
| Three or more stories..... | 6.6 | 18.1 | 2.9 | 7.4 | 1.1 | 4.7 | 2.6 | 6.0 | (*) | .1 |
| No answer..... | 1.4 | 1.7 | .9 | 1.0 | .3 | .5 | .3 | .2 | (*) | (*) |

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

Outside-Wall Material

Public

The percentages for four specified types of construction materials used for the outside-walls of permanent school buildings and additions are shown in table 15D. The basic table 15 in appendix A lists the number and percent of school buildings and additions with the four types of construction materials. The following comments briefly describe the findings from the tables.

Public and Nonpublic

◆ Masonry is by far the predominant outside wall-material in public and nonpublic school buildings and additions. The term "masonry" includes brick, stone, tile, or (cinder or concrete) block construction.

◆ Wood is the second most frequently used outside-wall material. Buildings of wood or masonry together account for about 90 percent of all school construction.

◆ The percentage of structures with wooden outside-wall material is 5 percent greater in public school plants than in nonpublic school plants.

◆ Almost three-quarters of the school buildings and additions have masonry outside-wall materials.

◆ The largest number of structures with wooden outside-walls is in elementary school plants (22,000).

Nonpublic

◆ Nearly four-fifths of the nonpublic school structures have masonry outside-walls.

◆ Although the majority of elementary school plants have masonry outside-walls, the largest number of wooden structures are in the lower-grade school plants (1,500).

Table 15D.—Percent of permanent public and nonpublic school buildings and additions by type of outside-wall material and organizational level for the United States: Spring 1962

| Type of outside-wall material | Total | | Elementary | | Combined | | Secondary | | Not reported | |
|-------------------------------|--------|-----------|------------|-----------|----------|-----------|-----------|-----------|--------------|-----------|
| | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic |
| <i>All Buildings</i> | | | | | | | | | | |
| Number, in thousands..... | 171 | 23 | 104 | 14 | 34 | 5 | 31 | 4 | 1 | 0.1 |
| Percent, total..... | 100.0 | 100.0 | 60.9 | 61.6 | 20.1 | 20.1 | 18.4 | 18.1 | 0.6 | 0.3 |
| Wood..... | 16.6 | 11.2 | 13.0 | 6.5 | 2.6 | 2.6 | .9 | 2.0 | .1 | .1 |
| Metal..... | 1.2 | 1.1 | .6 | .6 | .3 | .3 | .3 | .2 | (*) | (*) |
| Masonry..... | 72.5 | 78.7 | 41.6 | 49.3 | 16.4 | 15.2 | 14.2 | 14.1 | (*) | (*) |
| Concrete..... | 3.9 | 5.9 | 1.9 | 3.4 | .5 | 1.2 | 1.5 | 1.2 | (*) | (*) |
| Other..... | 5.4 | 2.6 | 3.6 | 1.4 | .2 | .7 | 1.4 | .4 | (*) | (*) |
| No answer..... | .5 | .6 | .3 | .3 | .1 | .2 | .1 | .1 | (*) | (*) |

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

Framing

The four specified types of materials used for structural framing of permanent buildings and additions are presented in this section. (See table 15E.) Basic table 15 in appendix A contains the number and percent of permanent buildings and additions arranged by the organizational level of school plants. The following summary complements the tables and figures.

Public and Nonpublic

◆ Wood, masonry, or steel are the three most frequently used materials for the framing or vertical supporting

members of the buildings and additions in public and nonpublic school plants.

Public

◆ While wood, masonry, or steel are the predominant types of framing in public school buildings and additions, school officials at each organizational level of school plants reported a majority of construction with a different type of framing material.

◆ Elementary school buildings, which have 22,000 structures of wooden outside-wall materials, also have the largest number and percent (41,000 or 39 percent) with wooden structural framing.

◆ Of the three principal types of framing, combined school plants have the largest proportion of masonry structures (12,000).

◆ Secondary school plants report the largest number (10,600) of steel-framed buildings and additions.

Nonpublic

◆ Steel is the predominant type of structural framing in elementary, secondary, and combined school buildings.

Table 15E.—Percent of permanent public and nonpublic school buildings and additions by type of framing and organizational level for the United States: Spring 1962

| Type of framing | Total | | Elementary | | Combined | | Secondary | | Not reported | |
|---------------------------|--------|-----------|------------|-----------|----------|-----------|-----------|-----------|--------------|-----------|
| | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic |
| <i>All Buildings</i> | | | | | | | | | | |
| Number, in thousands..... | 171 | 23 | 104 | 14 | 34 | 5 | 31 | 4 | 1 | 0.1 |
| Percent, total..... | 100.0 | 100.0 | 60.9 | 61.5 | 20.1 | 20.1 | 18.4 | 18.1 | 0.6 | 0.3 |
| Wood..... | 33.8 | 24.6 | 24.0 | 14.6 | 5.8 | 5.7 | 3.7 | 4.3 | .3 | .1 |
| Steel..... | 25.0 | 34.0 | 13.2 | 21.3 | 5.5 | 6.3 | 6.2 | 6.3 | .1 | .1 |
| Masonry..... | 30.3 | 26.7 | 18.2 | 17.4 | 7.1 | 5.0 | 4.8 | 4.2 | .1 | .1 |
| Reinforced concrete..... | 9.6 | 12.4 | 4.6 | 6.9 | 1.4 | 2.5 | 3.4 | 3.1 | .1 | (*) |
| Other..... | .2 | .2 | .1 | .1 | (*) | .1 | (*) | (*) | (*) | (*) |
| No answer..... | 1.1 | 2.0 | .7 | 1.2 | .2 | .5 | .2 | .2 | (*) | (*) |

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

Fire Ratings

Local school officials provided the reports on the fire ratings of permanent school buildings and additions that are presented in table 15F. The four classifications used, *fire-resistive*, *semi-fire-resistive*, *combustible*, and *mixed*, are described below. The basic table in appendix A contains the number and percent of these school structures arranged by the organizational level of the school plants. The following comments summarize the findings from the tables.

Public and Nonpublic

◆ Nearly one-half of the public and nonpublic school structures are fire-resistive; that is, "A building constructed

entirely of fire-resistive materials; or a building with fire-resistive walls and partitions, floors, stairways, and ceilings. A building of this type may have wood finish, wood or composition floor surfaces, and wood roof construction over a fire-resistive ceiling." ¹

◆ Over one-quarter of the buildings and additions are semi-fire-resistive, defined as being a "Building with fire-resistive exterior and bearing walls and fire-resistive corridor and stairway walls, floors, and ceilings; but with ordinary construction otherwise, such as combustible floors, partitions, roofs, and finish." ²

¹ *Property Accounting For Local And State School Systems*. Op. cit., p. 42.

² *Ibid.*, p. 42.

Table 15F.—Percent of permanent public and nonpublic school buildings and additions by fire rating and organizational level for the United States: Spring 1962

| Fire rating | Total | | Elementary | | Combined | | Secondary | | Not reported | |
|---------------------------|--------|-----------|------------|-----------|----------|-----------|-----------|-----------|--------------|-----------|
| | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic | Public | Nonpublic |
| <i>All Buildings</i> | | | | | | | | | | |
| Number, in thousands..... | 171 | 23 | 104 | 14 | 34 | 5 | 31 | 4 | 1 | 0.1 |
| Percent, total..... | 100.0 | 100.0 | 60.9 | 61.6 | 20.1 | 20.1 | 18.4 | 18.1 | 0.6 | 0.3 |
| Fire-resistive..... | 44.6 | 51.9 | 24.8 | 32.6 | 8.9 | 9.3 | 10.7 | 9.9 | .2 | .1 |
| Semi-fire-resistive..... | 28.1 | 28.3 | 16.3 | 17.5 | 6.7 | 6.1 | 5.0 | 4.7 | .2 | (*) |
| Combustible..... | 23.4 | 12.7 | 17.4 | 7.2 | 3.7 | 3.1 | 2.2 | 2.4 | .2 | .1 |
| Mixed..... | 3.2 | 6.3 | 2.0 | 3.8 | .8 | 1.4 | .5 | 1.1 | (*) | (*) |
| No answer..... | .6 | .8 | .4 | .5 | .1 | .2 | .1 | .1 | (*) | (*) |

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

◆ About one-fifth (22 percent) of buildings and additions have combustible fire ratings. The largest proportion are in public school plants. A combustible fire rating refers to "An all-frame building; a building with fire-resistive veneer on wood frame; or one with fire-resistive bearing walls, but otherwise of combustible construction."³

◆ The percentage of school construction with "mixed" fire ratings apply to buildings "with one or more sections of one type of construction and one or more sections (as additions) of another type of construction."⁴

Public

◆ While the number of fire-resistive public school buildings and additions exceeds those in any other single classification, the number of structures with lower fire ratings outnumbers the fire-resistive buildings and additions. Added together, the 40,000 combustible buildings and additions represent 1 of every 4 buildings and additions in the public schools of the Nation. Over half (55 percent) of the 170,000 public school structures are not fire-resistive.

◆ In elementary school plants there are 42,300 fire-resistive buildings and additions as compared to 61,000 structures without fire-resistive ratings.

³ Ibid., p. 42.
⁴ Ibid., p. 42.

◆ In elementary school plants, where the children are the youngest, 29,700 buildings and additions are combustible, 27,900 are semi-fire-resistive, and 3,400 are of mixed construction.

◆ Also in combined school plants the 19,000 non-fire-resistive structures outnumber the 15,000 fire-resistive buildings and additions.

◆ In secondary school plants the 18,000 fire-resistive buildings and additions exceed the 13,000 structures with semi-fire-resistive, combustible, and mixed fire ratings.

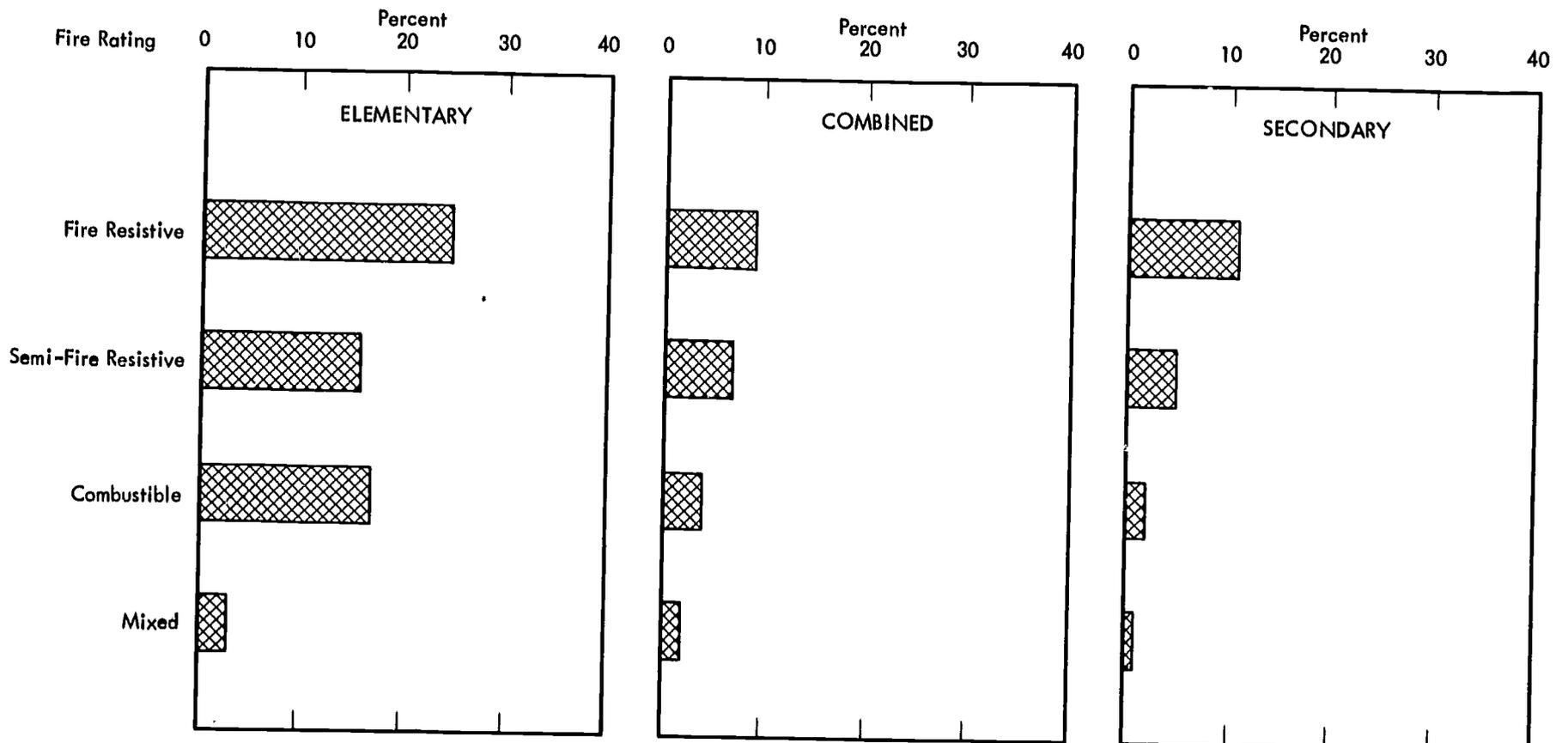
Nonpublic

◆ Over one-half of the nonpublic school buildings and additions are fire-resistive.

◆ The number of fire-resistive buildings and additions in elementary and secondary school plants exceeds the number of structures with semi-fire-resistive, combustible, and mixed fire ratings. However, the situation is reversed in combined school plants. The 2,450 non-fire-resistive buildings and additions outnumber the 2,150 fire-resistive structures in combined school plants.

Figure 15F

Fire Ratings of Permanent Public School Buildings and Additions by Organizational Level



Trends in Structural Characteristics

Arranging the permanent school buildings and additions by the completion date of the structures provides some insight into the changes in structural characteristics occurring in the last half century (see tables 16A through 16E). Changes in construction through the years are graphically shown in figures 16A through 16E on structural characteristics surveyed in the inventory. Basic table 16 contains the number and percent of permanent structures arranged by the completion date and by the organizational level of the school plant. The following comments summarize the finding from the tables.

Public and Nonpublic

◆ The structural characteristics of public and nonpublic school buildings are generally the same with two outstanding exceptions. A greater percentage of nonpublic school structures completed before 1920 have fire-resistive ratings. The number and percent of combustible public school buildings and additions for the decade 1950-59 exceed the nonpublic.

◆ Trends in structural characteristics of school buildings and additions are indicated in the following illustration of the typical structural characteristics of elementary and secondary school buildings completed in three different periods.

◆ Steel and masonry structural framing replaced wooden framing after World War II.

◆ Fire-resistive buildings and additions comprise an increasing percentage of new school construction since 1950.

◆ More than half of the schools in the inventory consist of buildings and additions completed after World War II. Since 1950, public and nonpublic school authorities completed 46 percent of the structures in use at the time of the inventory.

◆ Although one-story structures prevail in the national statistics of school construction, most of the buildings and additions in large cities where land is expensive are multi-story.

| Structural characteristics | Before 1920 | | 1930-39 | | 1950-59 | |
|----------------------------|------------------|----------------------|----------------------|-------------------------|-------------------|-------------------|
| | Elementary | Secondary | Elementary | Secondary | Elementary | Secondary |
| Basements..... | Yes..... | Yes..... | No..... | No..... | No..... | No..... |
| Number of stories..... | 1..... | Multistory..... | 1..... | 1 story and multistory. | 1..... | 1. |
| Outside-wall material..... | Masonry..... | Masonry..... | Masonry..... | Masonry..... | Masonry..... | Masonry. |
| Framing material..... | Wood..... | Wood..... | Wood..... | Steel or masonry. | Steel or masonry. | Steel or masonry. |
| Fire rating..... | Combustible..... | Semi-fire-resistive. | Semi-fire-resistive. | Fire-resistive... | Fire-resistive... | Fire-resistive. |
| Mean number of rooms..... | 6..... | 15..... | 6..... | 12..... | 8..... | 10. |

Public

◆ The percentage of school construction without basements increased each decade, beginning in the decade 1930-39 and more noticeably thereafter.

◆ One-story public school buildings outranked multi-story construction in the decade 1930-39 and 2 of every 3 buildings and additions are currently one-story.

◆ Masonry outside-wall materials are the predominant building material in 3 of every 4 buildings and additions. Only before 1920 did wood threaten the preference for masonry outside walls. The 2.4 percent of the buildings with wooden outside-surfacing materials in 1950-59 represents over 4,000 structures.

◆ For the first time, in the decade 1950-59, steel and masonry framing were used more than wood framing and continue to be the choice of school architects and officials in most recent years.

◆ Beginning in 1940, fire-resistive buildings and additions exceeded those with other types of fire ratings, and nearly 8 of every 10 structures under construction are fire resistive.

Nonpublic

◆ Prior to 1940 most of the nonpublic school buildings and additions included basements. Since then, the trend has changed and the percentage of schools without basements has increased.

◆ A noticeable trend toward one-story buildings and additions began in 1940.

◆ Before 1920, masonry was the predominant choice for outside walls of nonpublic schools and in the last decade was the choice in 9 of every 10 structures.

◆ Since 1920, steel has been the prevalent framing material in nonpublic schools. Nonetheless, masonry or wooden framing can each be found in 1 of every 4 nonpublic school buildings and additions, and together comprise the vertical support for one-half of the structures.

◆ Fire-resistive structures are the most prevalent type of nonpublic school construction. Beginning in 1940, fire-resistive classifications exceeded all other types of fire ratings and in the last decade 8 of every 10 school buildings and additions are fire-resistive.

Table 16A.—Percent of permanent public and nonpublic school buildings and additions with basements by date of completion for the United States: Spring 1962

| Completion date of permanent buildings and additions | Total buildings | | Percent by structural characteristics | | |
|--|-----------------|---------|---------------------------------------|-------------------|-----------|
| | Number | Percent | With basements | Without basements | No answer |
| Public | | | | | |
| All years..... | 170,726 | 100.0 | 29.8 | 68.8 | 1.4 |
| Before 1920..... | 29,683 | 17.4 | 10.5 | 6.8 | .1 |
| 1920-29..... | 24,041 | 14.1 | 7.3 | 6.7 | .1 |
| 1930-39..... | 20,397 | 11.9 | 4.5 | 7.3 | .2 |
| 1940-49..... | 16,944 | 9.9 | 2.0 | 7.8 | .2 |
| 1950-59..... | 58,289 | 34.1 | 4.4 | 29.3 | .5 |
| After 1959..... | 16,725 | 9.8 | .8 | 8.8 | .2 |
| Under construction..... | 3,826 | 2.2 | .2 | 2.0 | (*) |
| Not reported..... | 821 | .5 | .1 | .3 | .1 |
| Nonpublic | | | | | |
| All years..... | 23,220 | 100.0 | 48.6 | 49.4 | 2.0 |
| Before 1920..... | 4,915 | 21.2 | 16.0 | 5.0 | .2 |
| 1920-29..... | 3,103 | 13.4 | 9.2 | 4.0 | .1 |
| 1930-39..... | 1,825 | 7.9 | 4.4 | 3.3 | .1 |
| 1940-49..... | 2,505 | 10.8 | 4.3 | 6.2 | .3 |
| 1950-59..... | 7,741 | 33.3 | 11.0 | 21.7 | .7 |
| After 1959..... | 2,440 | 10.5 | 2.7 | 7.5 | .3 |
| Under construction..... | 521 | 2.2 | .7 | 1.5 | .1 |
| Not reported..... | 170 | .7 | .3 | .3 | .2 |

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

Figure 16A

Completion Date of Permanent Buildings and Additions With and Without Basements

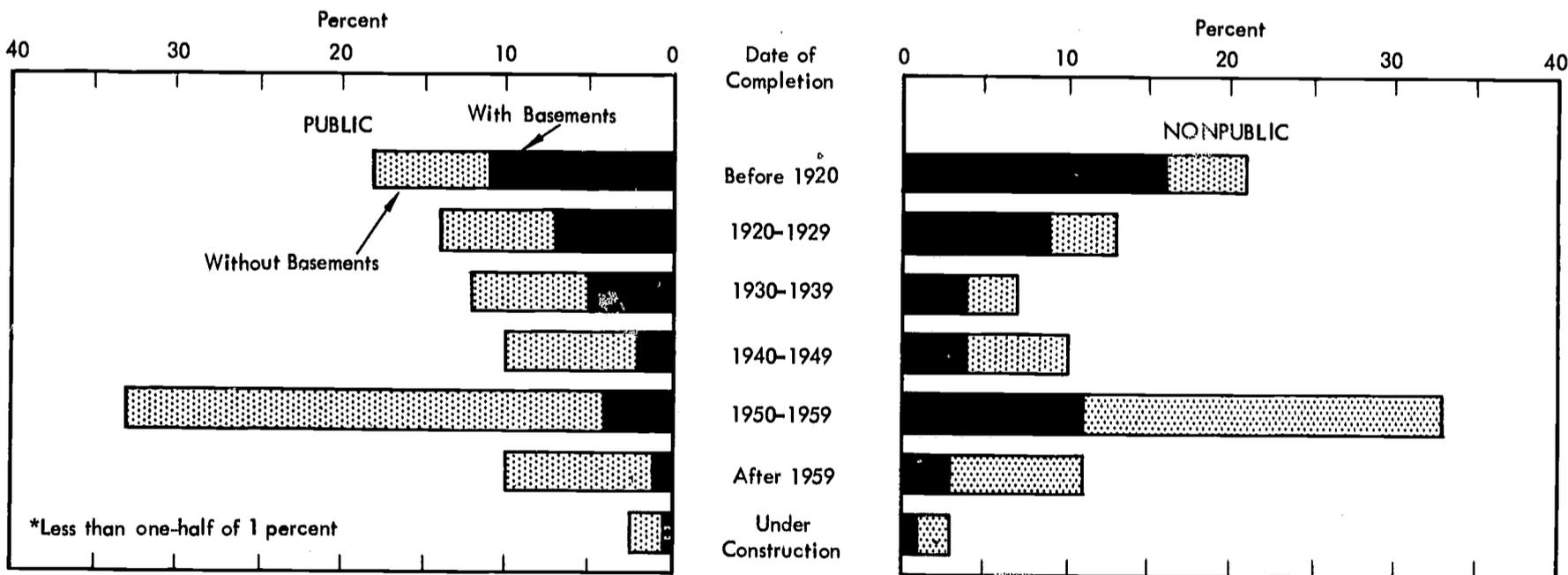


Table 16B.—Percent of permanent public and nonpublic school buildings by maximum number of stories and completion date for the United States: Spring 1962

| Completion date of permanent buildings and additions | Total buildings | | Percent by maximum number of stories | | |
|--|-----------------|--------------|--------------------------------------|-------------|------------|
| | Number | Percent | One story | Multistory | No answer |
| Public | | | | | |
| All years..... | 170,726 | 100.0 | 66.8 | 31.8 | 1.4 |
| Before 1920..... | 29,683 | 17.4 | 7.2 | 10.0 | .2 |
| 1920-29..... | 24,041 | 14.1 | 6.4 | 7.5 | .1 |
| 1930-39..... | 20,397 | 11.9 | 7.3 | 4.4 | .2 |
| 1940-49..... | 16,944 | 9.9 | 7.8 | 1.9 | .2 |
| 1950-59..... | 58,289 | 34.1 | 27.9 | 5.8 | .5 |
| After 1959..... | 16,725 | 9.8 | 8.1 | 1.5 | .1 |
| Under construction..... | 3,826 | 2.2 | 1.7 | .5 | (*) |
| Not reported..... | 821 | .5 | .3 | (*) | .1 |
| Nonpublic | | | | | |
| All years..... | 23,220 | 100.0 | 42.1 | 56.1 | 1.7 |
| Before 1920..... | 4,915 | 21.2 | 3.0 | 17.9 | .2 |
| 1920-29..... | 3,103 | 13.4 | 3.1 | 10.0 | .2 |
| 1930-39..... | 1,825 | 7.9 | 2.8 | 4.9 | .1 |
| 1940-49..... | 2,505 | 10.8 | 5.7 | 4.8 | .2 |
| 1950-59..... | 7,741 | 33.3 | 19.7 | 13.1 | .5 |
| After 1959..... | 2,440 | 10.5 | 6.4 | 4.0 | .2 |
| Under construction..... | 521 | 2.2 | 1.1 | 1.1 | .1 |
| Not reported..... | 170 | .7 | .3 | .3 | .2 |

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

Figure 16B

Maximum Number of Stories and Completion Date of Permanent Buildings and Additions

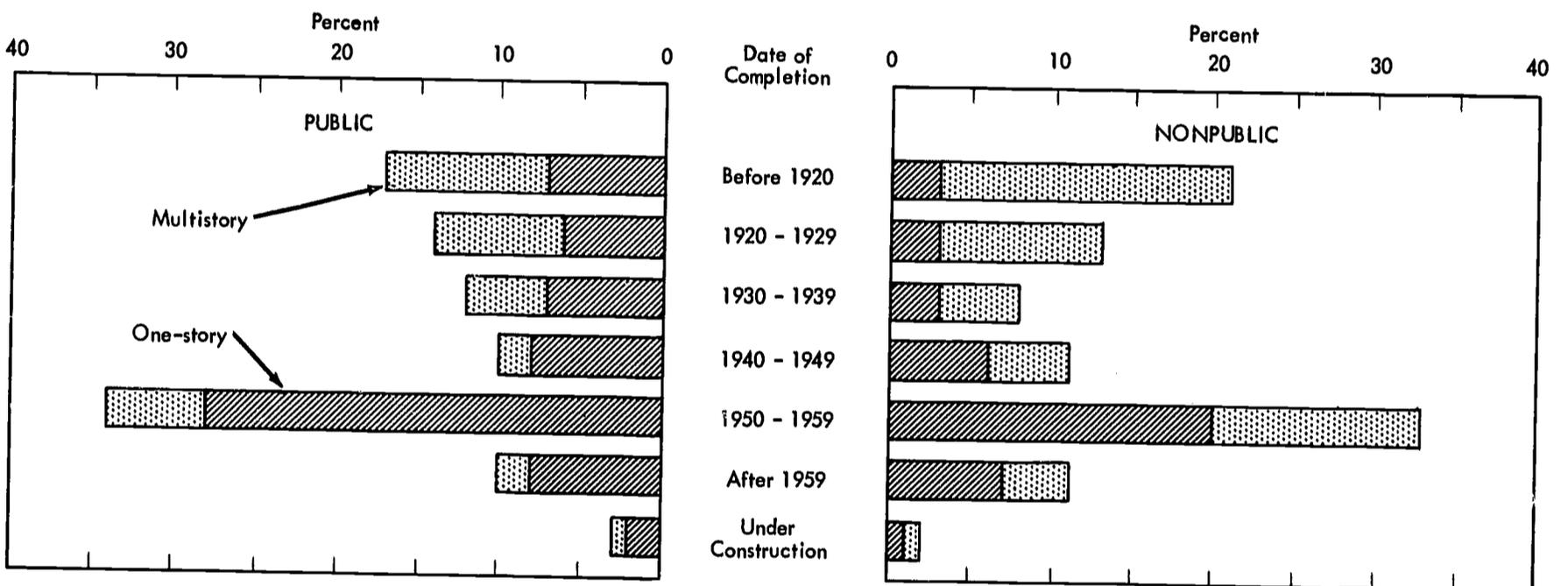


Table 16C.—Percent of permanent public and nonpublic school buildings by type of outside-wall material and completion date for the United States: Spring 1962

| Completion date of permanent buildings and additions | Total buildings | | Percent by type of outside-wall material | | | | | No answer |
|--|-----------------|---------|--|-------|---------|----------|-----------|-----------|
| | Number | Percent | Wood | Metal | Masonry | Concrete | All other | |
| <i>Public</i> | | | | | | | | |
| All years..... | 170,726 | 100.0 | 16.6 | 1.2 | 72.5 | 3.9 | 5.4 | 0.5 |
| Before 1920..... | 29,683 | 17.4 | 6.1 | (*) | 10.8 | .2 | .2 | (*) |
| 1920-29..... | 24,041 | 14.1 | 2.9 | (*) | 10.4 | .4 | .3 | (*) |
| 1930-39..... | 20,397 | 11.9 | 2.3 | (*) | 8.5 | .6 | .4 | (*) |
| 1940-49..... | 16,944 | 9.9 | 2.1 | .2 | 6.4 | .5 | .7 | (*) |
| 1950-59..... | 58,289 | 34.1 | 2.4 | .6 | 26.6 | 1.6 | 2.9 | .1 |
| After 1959..... | 16,725 | 9.8 | .6 | .3 | 7.8 | .4 | .7 | .1 |
| Under construction..... | 3,826 | 2.2 | .1 | .1 | 1.8 | .1 | .2 | (*) |
| Not reported..... | 821 | .5 | .1 | (*) | .2 | (*) | (*) | .1 |
| <i>Nonpublic</i> | | | | | | | | |
| All years..... | 23,220 | 100.0 | 11.2 | 1.1 | 78.7 | 5.9 | 2.6 | .6 |
| Before 1920..... | 4,915 | 21.2 | 3.6 | (*) | 16.5 | .7 | .3 | .1 |
| 1920-29..... | 3,103 | 13.4 | 1.5 | (*) | 10.9 | .7 | .2 | (*) |
| 1930-39..... | 1,825 | 7.9 | 1.3 | .1 | 5.8 | .5 | .2 | (*) |
| 1940-49..... | 2,505 | 10.8 | 1.6 | .2 | 7.5 | .9 | .5 | .1 |
| 1950-59..... | 7,741 | 33.3 | 2.3 | .5 | 27.3 | 2.2 | 1.0 | .1 |
| After 1959..... | 2,440 | 10.5 | .7 | .3 | 8.6 | .7 | .3 | .1 |
| Under construction..... | 521 | 2.2 | .1 | .1 | 1.9 | .2 | (*) | (*) |
| Not reported..... | 170 | .7 | .1 | (*) | .4 | .1 | (*) | .2 |

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

Figure 16C

Outside-Wall Materials and Completion Date of Permanent Buildings and Additions

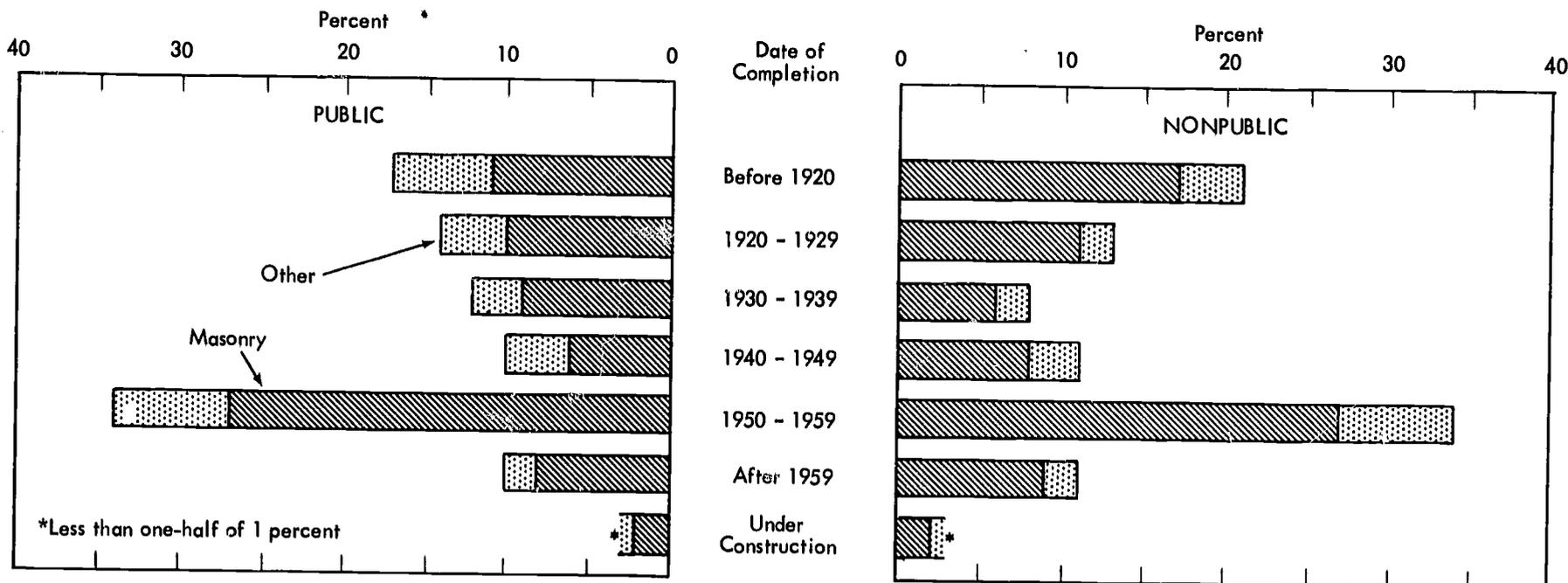


Table 16D.—Percent of permanent public and nonpublic school buildings by type of framing and completion date for the United States: Spring 1962

| Completion date of permanent buildings and additions | Total buildings | | Percent by type of framing | | | | | No answer |
|--|-----------------|--------------|----------------------------|-------------|-------------|---------------------|------------|------------|
| | Number | Percent | Wood | Steel | Masonry | Reinforced concrete | All other | |
| Public | | | | | | | | |
| All years | 170,726 | 100.0 | 33.8 | 25.0 | 30.3 | 9.6 | 0.2 | 1.1 |
| Before 1920..... | 29,683 | 17.4 | 9.7 | 1.3 | 5.4 | .8 | (*) | .1 |
| 1920-29..... | 24,041 | 14.1 | 5.8 | 2.3 | 4.4 | 1.5 | (*) | .1 |
| 1930-39..... | 20,397 | 11.9 | 4.8 | 2.3 | 3.5 | 1.3 | (*) | .1 |
| 1940-49..... | 16,944 | 9.9 | 4.1 | 1.8 | 2.9 | .9 | (*) | .1 |
| 1950-59..... | 58,289 | 34.1 | 7.2 | 12.2 | 10.7 | 3.7 | .1 | .4 |
| After 1959..... | 16,725 | 9.8 | 1.7 | 4.1 | 2.7 | 1.1 | (*) | .2 |
| Under construction..... | 3,826 | 2.2 | .3 | 1.0 | .6 | .3 | (*) | (*) |
| Not reported..... | 821 | .5 | .2 | .1 | .1 | (*) | (*) | .1 |
| Nonpublic | | | | | | | | |
| All years | 23,220 | 100.0 | 24.6 | 34.0 | 26.7 | 12.4 | .2 | 2.0 |
| Before 1920..... | 4,915 | 21.2 | 8.9 | 3.7 | 6.7 | 1.3 | (*) | .4 |
| 1920-29..... | 3,103 | 13.4 | 3.3 | 4.4 | 3.5 | 1.9 | (*) | .3 |
| 1930-39..... | 1,825 | 7.9 | 2.4 | 2.4 | 1.9 | 1.0 | (*) | .1 |
| 1940-49..... | 2,505 | 10.8 | 3.2 | 3.3 | 2.5 | 1.6 | (*) | .1 |
| 1950-59..... | 7,741 | 33.3 | 5.1 | 14.1 | 8.6 | 4.8 | .1 | .6 |
| After 1959..... | 2,440 | 10.5 | 1.4 | 4.8 | 2.8 | 1.4 | (*) | .1 |
| Under construction..... | 521 | 2.2 | .2 | 1.1 | .6 | .4 | (*) | (*) |
| Not reported..... | 170 | .7 | .1 | .2 | .1 | .1 | (*) | .2 |

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

Figure 16D

Structural Framing and Completion Date of Permanent Buildings and Additions

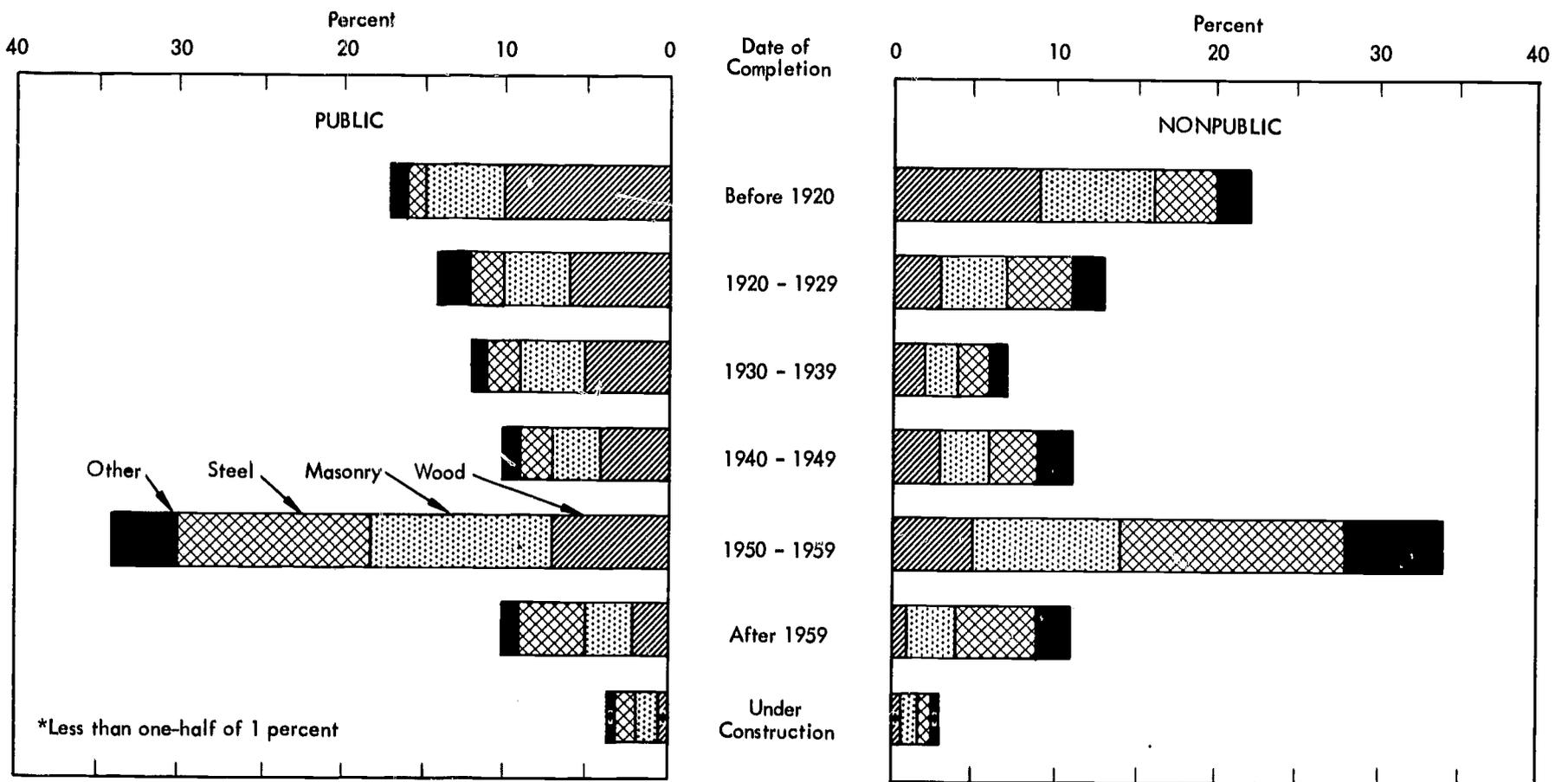


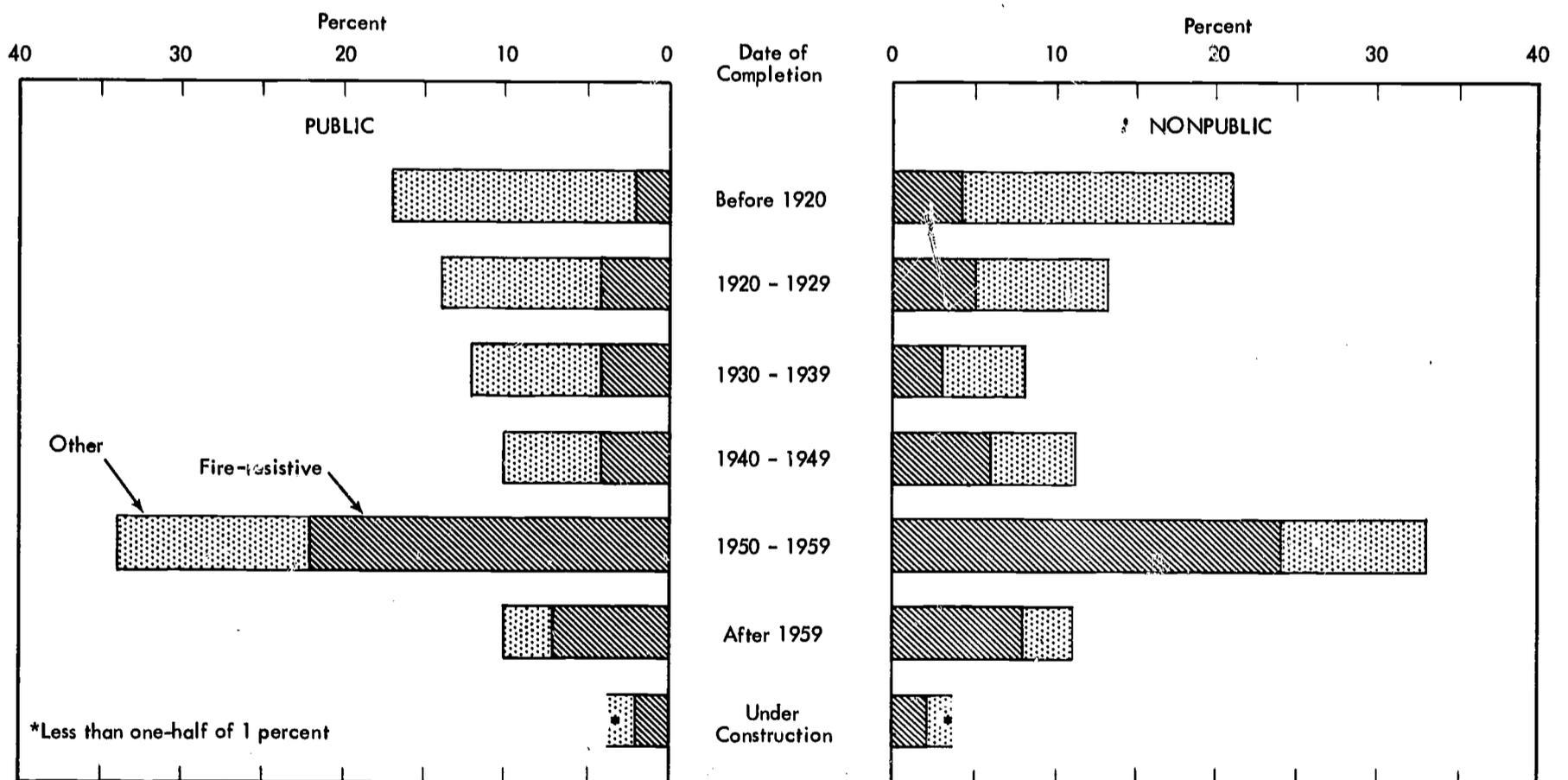
Table 16E.—Percent of permanent public and nonpublic school buildings by fire rating and completion date for the United States: Spring 1962

| Completion date of permanent buildings and additions | Total buildings | | Percent by type of fire rating | | | | |
|--|-----------------|---------|--------------------------------|---------------------|-------------|-------|-----------|
| | Number | Percent | Fire-resistant | Semi-fire-resistant | Combustible | Mixed | No answer |
| Public | | | | | | | |
| All years..... | 170,726 | 100.0 | 44.6 | 28.1 | 23.4 | 3.2 | 0.6 |
| Before 1920..... | 29,683 | 17.4 | 2.4 | 6.1 | 7.9 | 1.0 | .1 |
| 1920-29..... | 24,041 | 14.1 | 4.0 | 5.5 | 4.0 | .6 | .1 |
| 1930-39..... | 20,397 | 11.9 | 3.9 | 4.4 | 3.2 | .4 | (*) |
| 1940-49..... | 16,944 | 9.9 | 3.5 | 3.1 | 2.9 | .3 | .1 |
| 1950-59..... | 58,289 | 34.1 | 21.9 | 7.1 | 4.3 | .7 | .2 |
| After 1959..... | 16,725 | 9.8 | 7.1 | 1.5 | .9 | .2 | .1 |
| Under construction..... | 3,826 | 2.2 | 1.7 | .3 | .2 | (*) | (*) |
| Not reported..... | 821 | .5 | .1 | .1 | .1 | (*) | .1 |
| Nonpublic | | | | | | | |
| All years..... | 23,220 | 100.0 | 51.9 | 28.3 | 12.7 | 6.3 | .8 |
| Before 1920..... | 4,915 | 21.2 | 4.1 | 9.5 | 4.8 | 2.7 | .1 |
| 1920-29..... | 3,103 | 13.4 | 5.1 | 5.5 | 1.8 | .9 | .1 |
| 1930-39..... | 1,825 | 7.9 | 3.4 | 2.5 | 1.4 | .5 | (*) |
| 1940-49..... | 2,505 | 10.8 | 5.5 | 2.8 | 1.8 | .6 | .1 |
| 1950-59..... | 7,741 | 33.3 | 23.6 | 6.1 | 2.2 | 1.2 | .2 |
| After 1959..... | 2,440 | 10.5 | 8.1 | 1.5 | .6 | .2 | .1 |
| Under construction..... | 521 | 2.2 | 1.9 | .3 | .1 | .1 | (*) |
| Not reported..... | 170 | .7 | .2 | .1 | .1 | .1 | .2 |

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

Figure 16E

Fire Rating and Completion Date of Permanent Buildings and Additions



Structural Characteristics and Fire Ratings

Comparisons of the number and percent of school buildings and instructional rooms are presented in table 17A and figure 17A. The fire ratings of permanent school buildings and additions and the structural characteristics are shown in tables 17B through 17E. Figure 17C illustrates the statistics from tables 17C, 17D, and 17E. Basic table 17 gives the number and percent of permanent buildings and additions grouped according to fire ratings of structures and cross-related to the various structural characteristics of the buildings. The following presentation indicates some of the findings from the tables.

Public and Nonpublic

◆ Buildings and additions with fire-resistive ratings are the predominant type of structures in public and nonpublic schools. The greatest number of fire-resistive buildings and additions are without basements and have one story with masonry outside-walls, and steel or masonry framing.

◆ Structurally almost one-half of the 194,000 school buildings and additions are constructed of masonry outside walls and have "fire-resistive" ratings.

◆ Approximately 50,000 buildings and additions have combustible or mixed fire ratings, and nearly 55,000 structures are semi-fire-resistive structures.

◆ A larger percentage of nonpublic school structures are fire-resistive (52 percent), than public school buildings and additions (45 percent).

◆ A greater percentage of public school buildings and additions are combustible (23 percent) in comparison to nonpublic structures (13 percent). Appendix tables 17, public and nonpublic, present the number and percent of buildings and additions by the fire ratings, structural characteristics, and organizational level of instruction for the United States in the spring of 1962.

◆ About one-half (33,000) of the multistory buildings and additions are not fire-resistive.

◆ Of the 28,000 wooden combustible structures, 22,000 are provided for elementary children.

◆ The fire-resistive percentages are more favorable for instructional rooms than for buildings, because fire-resistive buildings tend to have more rooms than combustible buildings. (See figure 17A.)

◆ While nearly 1 million instructional rooms are in fire-resistive buildings, over one-half million rooms are not fire-resistive, and neither of these include the 36,000 nonpermanent instructional rooms, such as portables, barracks, quonset huts, and mobile facilities.

Public

◆ The majority of fire-resistive buildings and additions are one story, without basements, and have masonry outside walls and steel or masonry framing.

◆ Nearly 6,000, or 4 percent, of the buildings and additions are combustible and also multistory. An additional 19,000 or 11 percent are multistory buildings with semi-fire-resistive ratings and 2,000 multistory structures have mixed fire ratings. Altogether there are 27,000 multistory buildings and additions which do not meet the specifications for a rating of fire-resistive.

◆ Of the 26,000 combustible wooden structures, over 20,000 are provided for elementary school pupils.

◆ While 867,000 (59 percent) instructional rooms are in fire-resistive structures, over 585,000 instructional rooms are not constructed of fire-resistive materials. This figure does not include 31,000 nonpermanent instructional rooms, the greatest majority of which are not fire-resistive. Altogether then, more than one-half million instructional rooms are not fire-resistive.

Nonpublic

◆ In nonpublic school plants the predominant type of fire-resistive structure has more than one story, is without a basement, and has masonry outside walls and steel framing.

◆ The 12,000 fire-resistive buildings and additions represent 52 percent of the nonpublic school plants.

◆ Over 6,000 or 27 percent of the buildings and additions are multistory and not fire-resistive.

◆ Of the 2,000 wooden combustible structures, nearly 1,200 are provided for elementary education.

◆ Almost 60 percent, or 107,000, of the instructional rooms are fire-resistive, but nearly 71,000 instructional rooms are not fire-resistive. Neither figure includes the 4,800 nonpermanent rooms, such as portables, barracks, quonset huts, and mobile facilities.

Table 17A.—Percent of public and nonpublic instructional rooms and buildings by fire rating for the United States: Spring 1962

| Type of control | Total | | Fire-resistive | | Semi-fire-resistive | | Combustible | | Mixed | | Not reported | |
|----------------------------|-----------|-------|----------------|-------|---------------------|-------|-------------|-------|-----------|-------|--------------|-------|
| | Buildings | Rooms | Buildings | Rooms | Buildings | Rooms | Buildings | Rooms | Buildings | Rooms | Buildings | Rooms |
| <i>Public</i> | | | | | | | | | | | | |
| Number, in thousands ----- | 171 | 1,464 | 76 | 867 | 48 | 387 | 40 | 158 | 5 | 40 | 1 | 11 |
| Percent ----- | 100.0 | 100.0 | 44.6 | 59.2 | 28.1 | 26.5 | 23.4 | 10.8 | 3.2 | 2.7 | 0.6 | 0.8 |
| <i>Nonpublic</i> | | | | | | | | | | | | |
| Number, in thousands ----- | 23 | 180 | 12 | 107 | 7 | 48 | 3 | 13 | 1 | 10 | .2 | 2 |
| Percent ----- | 100.0 | 100.0 | 51.9 | 59.5 | 28.3 | 26.6 | 12.7 | 7.3 | 6.3 | 5.5 | .8 | 1.1 |

NOTE.—Detail may not add to totals because of rounding.

Figure 17A

Fire Ratings of Buildings and Instructional Rooms

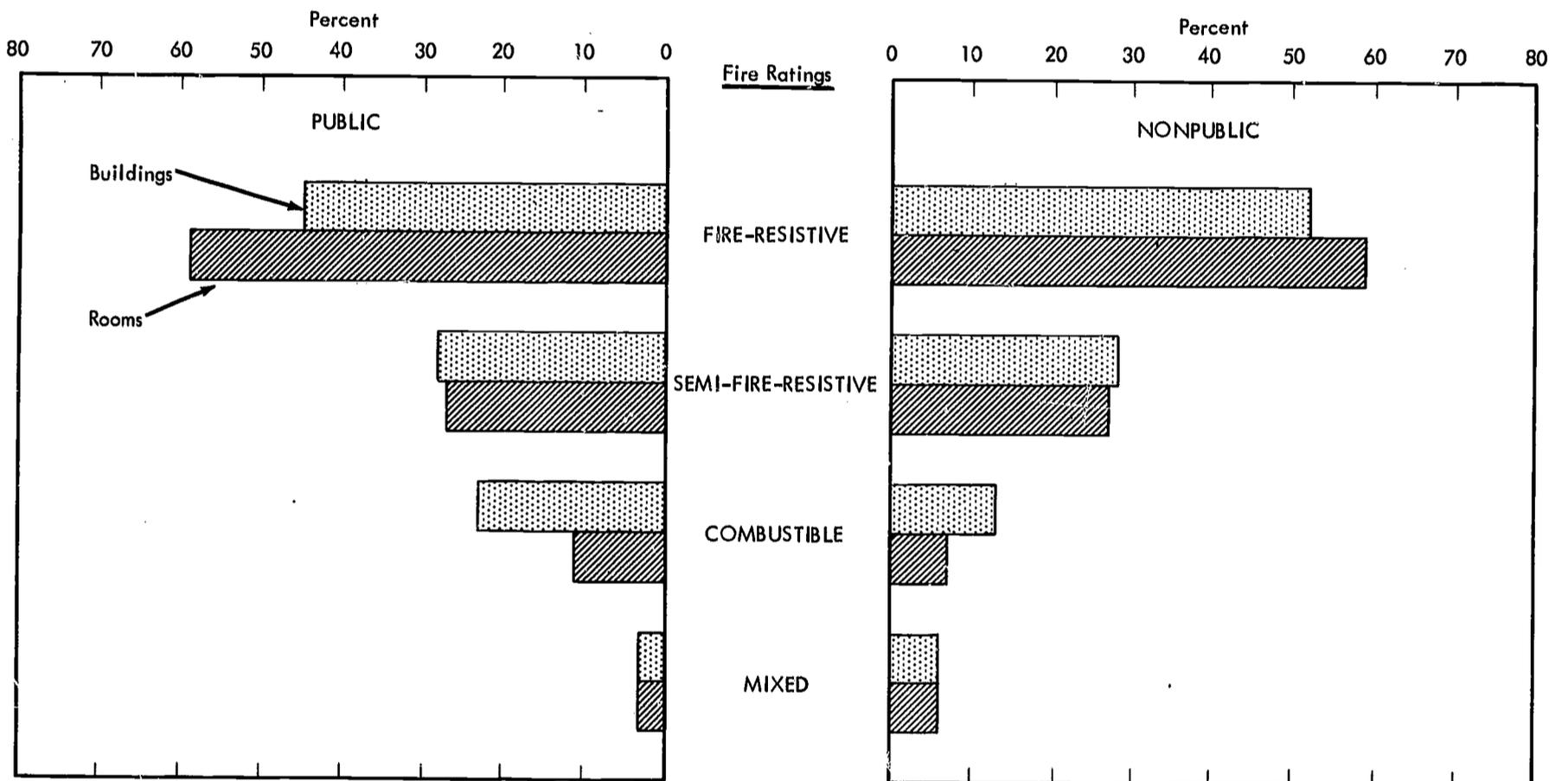


Table 17B.—Percent of permanent public and nonpublic school buildings and additions with basements by fire rating for the United States: Spring 1962

| Structural characteristics | Total buildings | | Percent by type of fire rating | | | | |
|----------------------------|-----------------|--------------|--------------------------------|---------------------|-------------|------------|--------------|
| | Number | Percent | Fire-resistive | Semi-fire-resistive | Combustible | Mixed | Not reported |
| <i>Public</i> | | | | | | | |
| Total | 170,726 | 100.0 | 44.6 | 28.1 | 23.4 | 3.2 | 0.6 |
| Basements..... | 50,878 | 29.8 | 11.2 | 11.0 | 6.3 | 1.3 | .1 |
| Without basements..... | 117,514 | 68.8 | 32.9 | 16.8 | 17.0 | 1.0 | .3 |
| No answer..... | 2,334 | 1.4 | .5 | .4 | .2 | (*) | .2 |
| <i>Nonpublic</i> | | | | | | | |
| Total | 23,220 | 100.0 | 51.9 | 28.3 | 12.7 | 6.3 | .8 |
| Basements..... | 11,281 | 48.6 | 23.3 | 15.9 | 5.8 | 3.4 | .2 |
| Without basements..... | 11,469 | 49.4 | 27.6 | 11.9 | 6.8 | 2.8 | .3 |
| No answer..... | 470 | 2.0 | 1.0 | .5 | .2 | .1 | .3 |

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

Table 17C.—Percent of permanent public and nonpublic school buildings and additions by the maximum number of stories and fire rating for the United States: Spring 1962

| Maximum number of stories | Total buildings | | Percent by type of fire rating | | | | |
|----------------------------|-----------------|--------------|--------------------------------|---------------------|-------------|------------|--------------|
| | Number | Percent | Fire-resistive | Semi-fire-resistive | Combustible | Mixed | Not reported |
| <i>Public</i> | | | | | | | |
| Total | 170,726 | 100.0 | 44.6 | 28.1 | 23.4 | 3.2 | 0.6 |
| One story..... | 113,995 | 66.8 | 28.3 | 16.6 | 19.5 | 2.0 | .3 |
| Two story..... | 43,071 | 25.2 | 11.9 | 9.2 | 3.0 | 1.0 | .1 |
| Three or more stories..... | 11,226 | 6.6 | 3.9 | 1.9 | .6 | .2 | (*) |
| No answer..... | 2,434 | 1.4 | .5 | .4 | .4 | (*) | .2 |
| <i>Nonpublic</i> | | | | | | | |
| Total | 23,220 | 100.0 | 51.9 | 28.3 | 12.7 | 6.3 | .8 |
| One story..... | 9,778 | 42.1 | 21.9 | 10.8 | 7.1 | 2.2 | .3 |
| Two story..... | 8,830 | 38.0 | 20.8 | 10.9 | 3.7 | 2.4 | .2 |
| Three or more stories..... | 4,210 | 18.1 | 8.5 | 6.2 | 1.8 | 1.6 | .1 |
| No answer..... | 402 | 1.7 | .8 | .4 | .1 | .1 | .3 |

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

Figure 17C

Fire Ratings and Structural Characteristics of Permanent Buildings and Additions

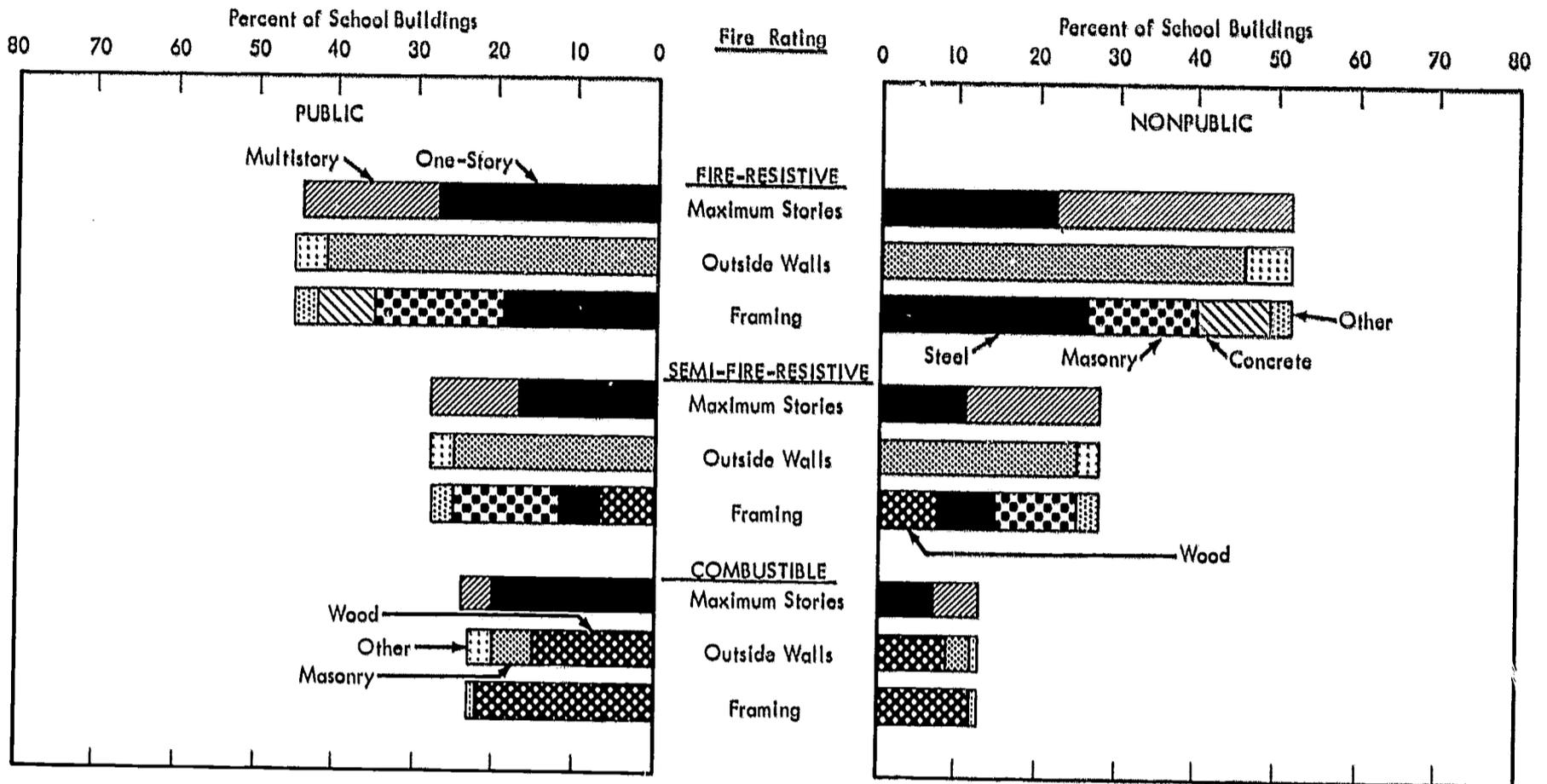


Table 17D.—Percent of permanent public and nonpublic school buildings and additions by type of outside-wall material and fire rating for the United States: Spring 1962

| Type of outside-wall material | Total buildings | | Percent by type of fire rating | | | | |
|-------------------------------|-----------------|--------------|--------------------------------|---------------------|-------------|------------|--------------|
| | Number | Percent | Fire-resistive | Semi-fire-resistive | Combustible | Mixed | Not reported |
| <i>Public</i> | | | | | | | |
| Total | 170,726 | 100.0 | 44.6 | 28.1 | 23.4 | 3.2 | 0.6 |
| Wood..... | 28,275 | 16.6 | .3 | .6 | 15.1 | (*) .5 | (*) .1 |
| Metal..... | 2,020 | 1.2 | .8 | .3 | .1 | (*) | (*) |
| Masonry..... | 123,732 | 72.5 | 40.6 | 24.5 | 4.9 | 2.3 | .2 |
| Concrete..... | 6,666 | 3.9 | 2.0 | 1.4 | .2 | .2 | (*) |
| Other..... | 9,200 | 5.4 | .8 | 1.3 | 3.0 | .3 | .1 |
| No answer..... | 833 | .5 | .1 | .1 | .1 | (*) | .2 |
| <i>Nonpublic</i> | | | | | | | |
| Total | 23,220 | 100.0 | 51.9 | 28.3 | 12.7 | 6.3 | .8 |
| Wood..... | 2,594 | 11.2 | .3 | 1.0 | 8.8 | 1.0 | .1 |
| Metal..... | 258 | 1.1 | .8 | .2 | (*) | .1 | (*) |
| Masonry..... | 18,275 | 78.7 | 46.3 | 24.6 | 2.8 | 4.6 | .3 |
| Concrete..... | 1,364 | 5.9 | 3.8 | 1.6 | .2 | .3 | (*) |
| Other..... | 595 | 2.6 | .6 | .9 | .8 | .2 | (*) |
| No answer..... | 134 | .6 | .1 | .1 | .1 | (*) | .3 |

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

Table 17E.—Percent of permanent public and nonpublic school buildings and additions by type of vertical framing and fire rating for the United States: Spring 1962

| Type of framing | Total buildings | | Percent by type of fire rating | | | | |
|--------------------------|-----------------|--------------|--------------------------------|---------------------|-------------|------------|--------------|
| | Number | Percent | Fire-resistive | Semi-fire-resistive | Combustible | Mixed | Not reported |
| <i>Public</i> | | | | | | | |
| Total | 170,726 | 100.0 | 44.6 | 28.1 | 23.4 | 3.2 | 0.6 |
| Wood..... | 57,087 | 33.8 | 1.0 | 8.4 | 21.0 | 1.7 | .2 |
| Steel..... | 42,056 | 25.0 | 10.0 | 5.2 | .3 | .4 | .1 |
| Masonry..... | 51,711 | 30.3 | 10.2 | 12.0 | 1.2 | .9 | .1 |
| Reinforced concrete..... | 10,343 | 9.0 | 7.0 | 2.2 | .2 | .2 | (*) |
| Other..... | 370 | .2 | .1 | .1 | .0 | (*) | (*) |
| No answer..... | 1,959 | 1.1 | .4 | .3 | .2 | (*) | .2 |
| <i>Nonpublic</i> | | | | | | | |
| Total | 23,220 | 100.0 | 51.9 | 28.3 | 12.7 | 6.3 | .8 |
| Wood..... | 5,710 | 24.0 | 2.1 | 8.0 | 11.5 | 2.9 | .1 |
| Steel..... | 7,895 | 34.0 | 25.0 | 0.0 | .4 | 1.0 | .1 |
| Masonry..... | 6,202 | 26.7 | 14.0 | 10.4 | .6 | 1.0 | .2 |
| Reinforced concrete..... | 2,880 | 12.4 | 9.0 | 2.7 | .2 | .0 | (*) |
| Other..... | 57 | .2 | .1 | .1 | (*) | (*) | .0 |
| No answer..... | 401 | 2.0 | .7 | .6 | .1 | .2 | .4 |

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

VI. General-Use Facilities

PUBLIC AND NONPUBLIC school officials reported 225,000 general-use facilities in the spring of 1962. The specific general-use facilities included in the inventory were centralized school libraries, auditoriums, cafeterias, gymnasiums, combination gymnasium-auditorium, cafeteria-auditorium, cafeteria-gymnasium, cafeteria-gymnasium-auditorium, and other multipurpose rooms. The 56,000 centralized libraries are the largest number of general-use facilities reported for a single purpose. When combination facilities are included, the 70,000 auditoriums represent the largest number of general-use facilities. Over half of the auditoriums are combination facilities. Trends in construction indicate that the number of combination facilities are increasing. While one-half of all general-use facilities were completed since 1940, 2 of every 3 combination facilities were completed during this same period.

There are 22,000 school plants that do not report any general-use facilities and they have 1.8 million pupils. More than half of the general-use facilities (56 percent) are fire-resistive and 11 percent are combustible.

Sections in this chapter are arranged as follows:

- Number of general-use facilities;
- Trends in completion of general-use facilities;
- Fire ratings of general-use facilities.

Number of General-Use Facilities

The number of general-use facilities are presented in table 18 arranged by the functional use of the facility. Combination facilities are counted for each function reported. For example, an auditorium-gymnasium is counted under combination facilities twice, once for each function. The percents for each facility in each of the three organizational levels of school plants are also in the table. Two figures illustrate the table. Figure 18 presents the public and nonpublic general-use facilities and figure 18A represents the general-use facilities for each organizational level of school plants. Basic table 18 lists the number and percent of each specific general-use facility and each combination facility. The following comments summarize the findings from the tables.

Public and Nonpublic

◆ There are 225,000 general-use facilities in permanent school buildings reported in the inventory—191,000 or 85 percent are in public and 34,000 or 15 percent are in nonpublic school plants.

◆ Of these, 56,000 (25 percent) are centralized school libraries, 27,000 (12 percent) are auditoriums, 46,000 (21 percent) are cafeterias and lunchrooms, 27,000 (12 percent) are gymnasiums, 44,000 (20 percent) are combination rooms (mostly gymnasium-auditoriums or cafeteria-auditoriums), and 25,000 (11 percent) are other multipurpose rooms.

◆ To count the total number of facilities designed for a particular function, such as for auditorium use, the combination facilities which are designed to serve as auditoriums are included. Similarly combination facilities serve as cafeterias and gymnasiums. In this section the figures and tables report all auditorium combinations as a unit in addition to single-purpose auditoriums, while the appendix tables report four specific types of combination facilities. If combinations are included, the total number of auditorium facilities is 70,000; the total number of cafeteria or lunchroom facilities is 68,000; and the total number of gymnasium facilities is 59,000. There are 73,000 school plants with kitchens to prepare hot meals. (See basic table 12 in appendix A.) More kitchens than cafeterias and lunchrooms are found in the elementary plants, where cafeteria service for pupils is not provided, or is limited to improvised areas.

◆ Over one-half of the facilities designed for auditorium use are combination facilities (62 percent in public and 55 percent in nonpublic school plants); and over one-half for gymnasium use (53 percent in public and 64 percent in nonpublic). In the cafeterias, combination rooms play a less important part—33 percent in public and 27 percent in nonpublic.

◆ Combination facilities are broken into four categories in basic table 18, appendix A. The 44,000 spaces divide into 22,000 gymnasium-auditoriums (50 percent of the combination facilities), 13,000 cafeteria-auditoriums (28 percent), 8,000 cafeteria-gymnasium-auditoriums (17 percent) and 2,000 cafeteria-gymnasiums (4 percent). Of these 44,000 facilities, a total of 43,000 (96 percent of the combination facilities) serve auditorium purposes, 22,000 (50 percent) provide cafeteria services, and 32,000 (72 percent) accommodate gymnasium activities.

◆ One-half of the total general-use facilities (53 percent) are in elementary plants, 22 percent are in combined elementary-secondary plants, and 25 percent are in secondary school plants.

◆ Elementary school plants, which account for about one-half of all general-use facilities, represent a larger proportion of combination (66 percent of all such facilities) as well as other multipurpose rooms (64 percent), and a smaller proportion of single purpose gymnasiums (32 percent). It is perhaps a little surprising that elementary

school plants report one-half of the centralized school libraries. They also have about one-half of the auditoriums, and cafeterias (or lunchrooms).

◆ Secondary school plants have about one-fourth of the general-use facilities. This holds true for all single purpose facilities, except gymnasiums where nearly one-half are in secondary school buildings. However, they have only 13 percent of the combination rooms. General-use facilities in secondary plants are available to 28 percent of the total pupil membership who are housed in only 14 percent of the total school plants.

◆ The percentage of general-use facilities of each type is about the same in nonpublic as in public schools, except that of all general-use facilities in the public school plants gymnasiums are a larger proportion (13 percent as against 7 percent for nonpublic), while multipurpose rooms are a larger proportion in the nonpublic schools (17 percent as against 10 percent for public). (See figure 18.)

Public

◆ Many of the statements made for public and nonpublic school plants apply to the public school sector of the inventory as well.

◆ Elementary school plants have over one-half (99,000) of the general-use facilities and the most prevalent types are combination facilities. Libraries and cafeterias are the most frequently reported single purpose facilities.

◆ Of the 42,000 general-use facilities in combined school plants, centralized school libraries and cafeterias are the most prevalent facilities.

◆ Over 49,000 general-use facilities are in secondary school plants. The 12,000 libraries and 11,000 gymnasiums represent two of the largest segments of general-use facilities in secondary school plants.

◆ Elementary school plants have 96 percent of the 20,000 school plants without a general-use facility.

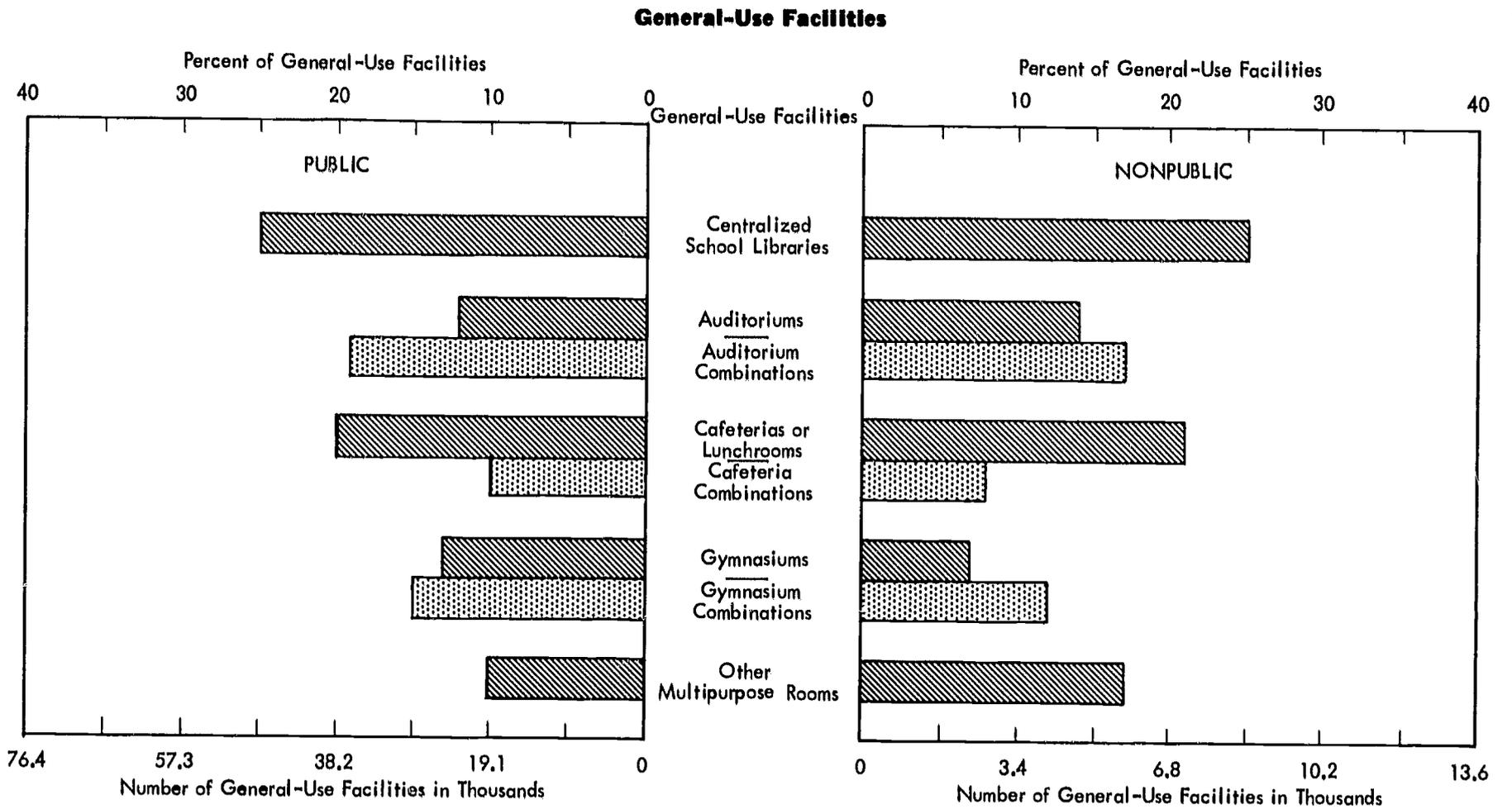
Table 18.—Percent of general-use facilities by organizational level for the United States: Spring 1962

| Type of general-use facility | Total facilities | | Percent by organizational level | | | |
|--|------------------|---------------|---------------------------------|--------------|--------------|--------------|
| | Number | Percent | Elementary | Combined | Secondary | Not reported |
| <i>Public</i> | | | | | | |
| Total | 191, 125 | 100. 0 | 51. 7 | 22. 0 | 25. 8 | 0. 6 |
| Centralized school libraries..... | 47, 334 | 100. 0 | 48. 7 | 24. 5 | 26. 3 | . 6 |
| Auditoriums..... | 22, 528 | 100. 0 | 46. 4 | 21. 0 | 32. 1 | . 5 |
| Cafeterias or lunchrooms..... | 39, 031 | 100. 0 | 51. 4 | 23. 3 | 24. 8 | . 4 |
| Gymnasiums..... | 24, 384 | 100. 0 | 31. 6 | 22. 7 | 45. 1 | . 6 |
| Combination facilities ¹ | 38, 651 | 100. 0 | 65. 9 | 20. 3 | 13. 2 | . 6 |
| Auditoriums..... | (36, 938) | 100. 0 | 65. 7 | 20. 3 | 13. 4 | . 6 |
| Cafeterias..... | (19, 354) | 100. 0 | 80. 4 | 10. 9 | 7. 9 | . 7 |
| Gymnasiums..... | (27, 699) | 100. 0 | 60. 8 | 24. 5 | 14. 2 | . 5 |
| Other multipurpose rooms..... | 19, 197 | 100. 0 | 63. 1 | 16. 4 | 19. 8 | . 7 |
| School plants with <i>no</i> general-use facilities..... | 20, 177 | 100. 0 | 96. 4 | 2. 1 | 1. 0 | . 4 |
| <i>Nonpublic</i> | | | | | | |
| Total | 33, 776 | 100. 0 | 58. 9 | 20. 3 | 20. 6 | . 2 |
| Centralized school libraries..... | 8, 329 | 100. 0 | 54. 4 | 23. 1 | 22. 3 | . 2 |
| Auditoriums..... | 4, 641 | 100. 0 | 61. 6 | 18. 7 | 19. 4 | . 3 |
| Cafeterias or lunchrooms..... | 7, 110 | 100. 0 | 57. 2 | 20. 6 | 22. 0 | . 2 |
| Gymnasiums..... | 2, 351 | 100. 0 | 37. 4 | 27. 8 | 34. 5 | . 2 |
| Combination facilities ¹ | 5, 745 | 100. 0 | 67. 8 | 17. 2 | 14. 8 | . 2 |
| Auditoriums..... | (5, 594) | 100. 0 | 67. 6 | 17. 2 | 15. 1 | . 2 |
| Cafeterias..... | (2, 648) | 100. 0 | 83. 0 | 11. 6 | 5. 3 | . 1 |
| Gymnasiums..... | (4, 191) | 100. 0 | 61. 2 | 19. 8 | 18. 8 | . 2 |
| Other multipurpose rooms..... | 5, 600 | 100. 0 | 65. 2 | 17. 1 | 17. 4 | . 3 |
| School plants with <i>no</i> general-use facilities..... | 1, 679 | 100. 0 | 90. 8 | 7. 5 | 1. 5 | . 2 |

¹ Combination facilities are counted under each function for which they are designed, therefore the details add to more than the unduplicated totals.

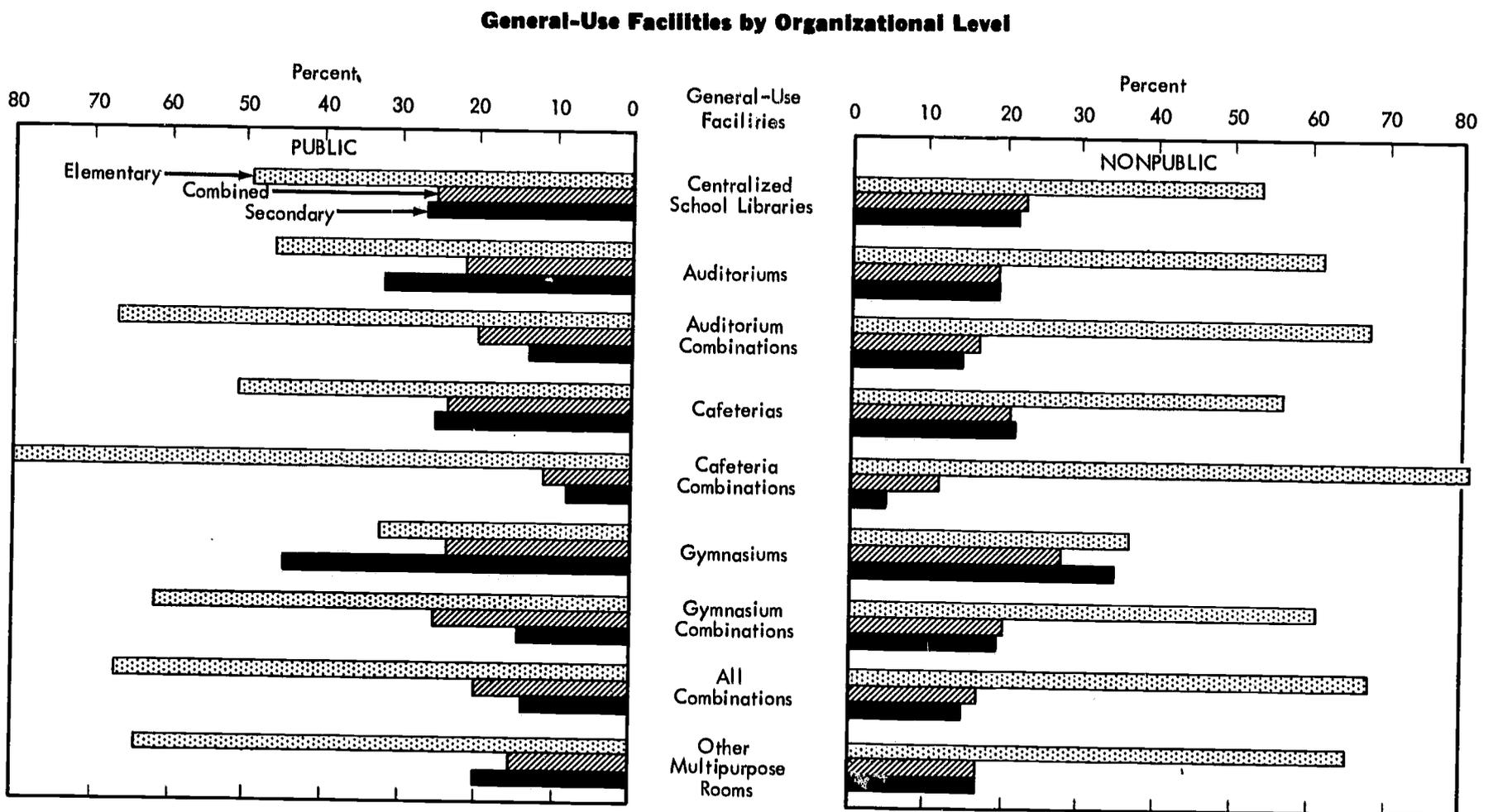
NOTE.—Detail may not add to totals because of rounding.

Figure 18



NOTE.—Combination facilities are counted in each function for which designed.

Figure 18A



Nonpublic

◆ Of the 34,000 general-use spaces, elementary school plants report the greatest proportion of these facilities (59 percent), while the remaining general-use facilities are about equally divided among combined elementary-secondary school plants and secondary school plants. Libraries and cafeterias are the most frequently reported types of facilities for each organizational level.

◆ Nearly 1,700 school plants are without a general-use facility of any type and elementary school plants report 91 percent of such school plants.

Trends in Completion of General-Use Facilities

The completion dates of the general-use facilities show some of the trends in construction, particularly emphasizing the increasing use of combination facilities in the last two decades. In table 19 the completion dates for general-use facilities are regrouped from eight classifications shown in the appendix table to four classifications—before 1920, 1920–39, 1940–62, and under construction or date not reported. Basic table 19 includes the number and percent of general-use facilities and the pupil membership and subdivides facilities and pupils to show the statistics by each of the three

organizational levels of the school plant. As in the previous section the basic table in appendix A also contains the specific number of each combination facility included in the inventory. The following summary presents some of the findings from the tables.

Public and Nonpublic

◆ Fifty-one percent of the general-use facilities (numbering 115,000) are in buildings completed since 1940. Nearly all may be considered postwar construction, because school construction during the decade of the 1940's was largely concentrated in the postwar period. An additional 30 percent were reported for the period 1920–39, and 16 percent for the period before 1920. (See figure 19.)

◆ The general-use facilities for combination purposes, such as auditoriums-gymnasiums, are heavily concentrated in the postwar period (66 percent since 1940), with only 8 percent before 1920.

◆ If these combination rooms are assigned to each of the functions for which they are designed, the cafeteria combinations are clearly a postwar phenomenon, 80 percent of the public and 63 percent of the nonpublic facilities are reported since 1940.

Table 19.—Percent of general-use facilities by date of completion for the United States: Spring 1962

| Type of general-use facility | Total facilities | | Percent by date of completion | | | |
|---|------------------|---------------|-------------------------------|--------------|--------------|--|
| | Number | Percent | Before 1920 | 1920–39 | 1940–62 | Under construction or no date reported |
| <i>Public</i> | | | | | | |
| Total | 191, 125 | 100. 0 | 14. 5 | 30. 9 | 51. 8 | 2. 9 |
| Centralized school libraries..... | 47, 334 | 100. 0 | 16. 1 | 31. 2 | 49. 5 | 3. 1 |
| Auditoriums..... | 22, 528 | 100. 0 | 18. 6 | 45. 4 | 34. 2 | 1. 8 |
| Cafeterias or lunchrooms..... | 39, 031 | 100. 0 | 16. 7 | 30. 5 | 50. 6 | 2. 2 |
| Gymnasiums..... | 24, 384 | 100. 0 | 12. 9 | 34. 2 | 49. 7 | 3. 3 |
| Combination facilities ¹ | 38, 651 | 100. 0 | 6. 9 | 23. 5 | 66. 4 | 3. 1 |
| Auditoriums..... | (36, 938) | 100. 0 | 6. 8 | 23. 6 | 66. 5 | 3. 1 |
| Cafeterias..... | (19, 354) | 100. 0 | 4. 2 | 11. 5 | 80. 3 | 4. 0 |
| Gymnasiums..... | (27, 699) | 100. 0 | 8. 3 | 29. 0 | 59. 9 | 2. 8 |
| Other multipurpose rooms..... | 19, 197 | 100. 0 | 18. 9 | 24. 9 | 52. 8 | 3. 3 |
| School plants with no general-use facilities..... | 20, 177 | 100. 0 | 50. 7 | 27. 8 | 19. 7 | 1. 8 |
| <i>Nonpublic</i> | | | | | | |
| Total | 33, 776 | 100. 0 | 24. 3 | 24. 2 | 49. 1 | 2. 4 |
| Centralized school libraries..... | 8, 329 | 100. 0 | 24. 8 | 23. 7 | 49. 3 | 2. 1 |
| Auditoriums..... | 4, 641 | 100. 0 | 29. 1 | 28. 2 | 40. 7 | 2. 1 |
| Cafeterias or lunchrooms..... | 7, 110 | 100. 0 | 28. 3 | 24. 5 | 45. 3 | 1. 9 |
| Gymnasiums..... | 2, 351 | 100. 0 | 21. 7 | 28. 7 | 46. 2 | 3. 3 |
| Combination facilities ¹ | 5, 745 | 100. 0 | 15. 7 | 21. 7 | 59. 6 | 2. 9 |
| Auditoriums..... | (5, 594) | 100. 0 | 15. 5 | 21. 6 | 59. 9 | 3. 0 |
| Cafeterias..... | (2, 648) | 100. 0 | 14. 9 | 19. 3 | 63. 0 | 2. 8 |
| Gymnasiums..... | (4, 191) | 100. 0 | 15. 3 | 22. 0 | 59. 6 | 3. 1 |
| Other multipurpose rooms..... | 5, 600 | 100. 0 | 24. 4 | 22. 2 | 50. 8 | 2. 7 |
| School plants with no general-use facilities..... | 1, 679 | 100. 0 | 26. 5 | 18. 8 | 50. 3 | 4. 4 |

¹ Combination facilities are counted under each function for which they are designed therefore the details add to more than the unduplicated totals.

NOTE.—Detail may not add to totals because of rounding.

◆ Auditorium combinations are also more prevalent since 1940, 66 percent in public, and 60 percent in nonpublic construction.

◆ Elementary school plants have a larger proportion of their general-use facilities dating from before 1920 than do the combined or secondary plants. Combined school plants have a heavier concentration in the period 1920-39 than do the other levels, while secondary school plants have the highest percentage of general-use facilities constructed since 1939.

◆ The 22,000 plants with no general-use facilities enroll 2 million pupils¹ or 5 percent of the total membership reported. Thus, 95 percent of the pupils are in school plants with at least one type of general-use facility.

◆ The public and nonpublic schools have about the same percentage constructed in the postwar period, but

the nonpublic schools have a somewhat larger percentage (10 percent) constructed before 1920.

Public

◆ About half of the general-use facilities were completed since 1940.

◆ In the public schools, 15 percent of the 191,000 general-use facilities were completed before 1920, 31 percent during the 20 years from 1920 to 1939, and 52 percent after 1940.

Nonpublic

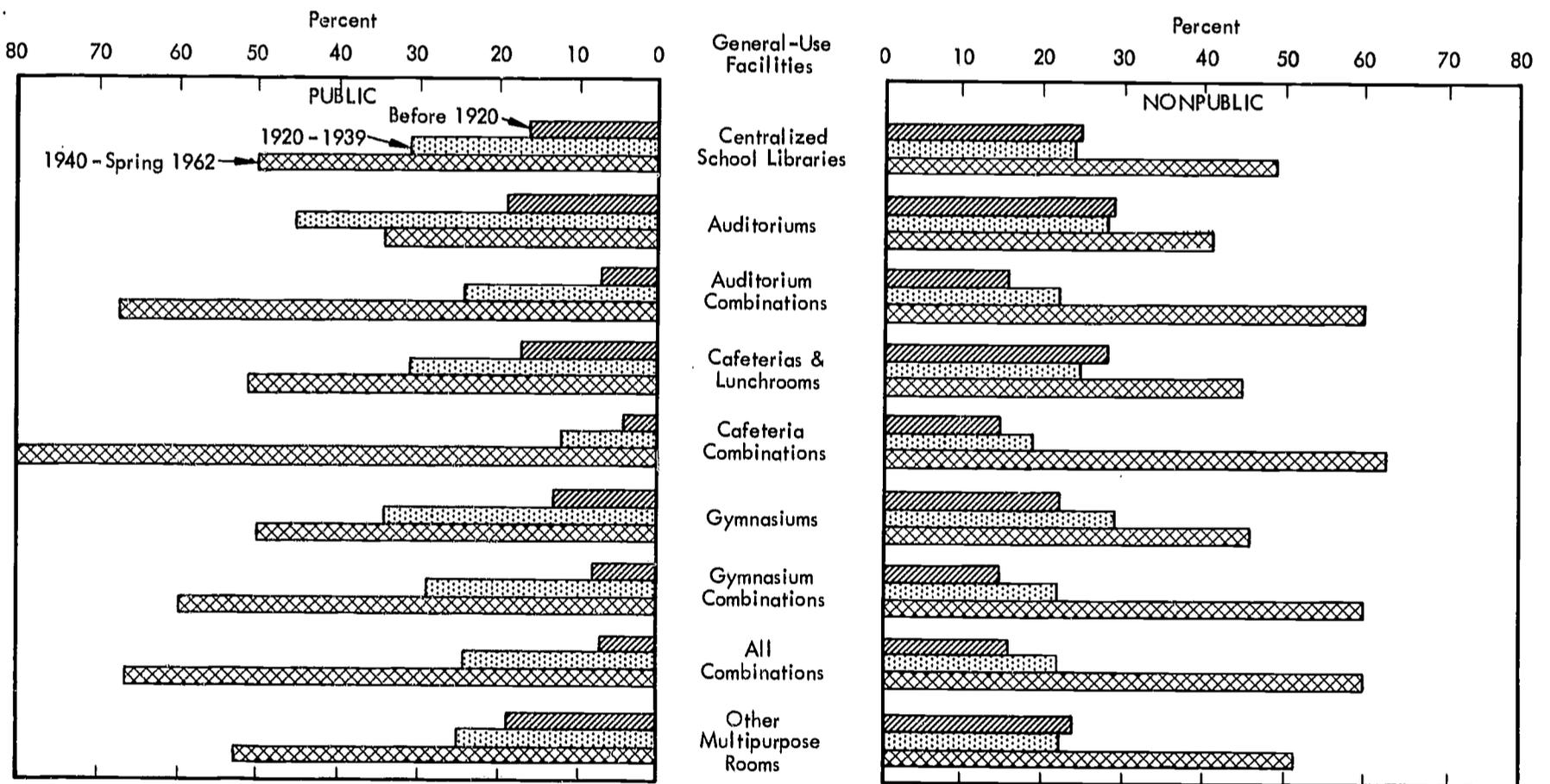
◆ Half of the general-use facilities were completed since 1940.

◆ Of the 34,000 general-use facilities in the nonpublic schools, 24 percent were completed before 1920, 24 percent during 1920-39, and 49 percent after 1940.

¹ Membership in kindergarten and nursery is counted as one-half in this table.

Figure 19

Completion Date of General-Use Facilities



Fire Ratings of General-Use Facilities

The fire ratings of general-use facilities are shown in table 20 for the four ratings assigned by local school officials in this study and recommended by local and State school officials in the bulletin, *Property Accounting for Local and State School Systems*.² (See definitions.) Figure 20 illustrates the three most prevalent fire ratings, fire-resistive, semi-fire-resistive, and combustible. Basic table 20 not only gives the number and percent of general-use facilities, but also lists each specific combination facility and provides the breakdown of statistics for each of the three organizational levels of school plants. The following comments summarize the findings from the tables.

Public and Nonpublic

◆ Of the 225,000 general-use facilities, 56 percent are fire-resistive, 29 percent semi-fire-resistive, 11 percent combustible, 4 percent mixed, and less than 1 percent have no rating reported.

◆ The different types of general-use facilities have about the same proportions among the different ratings. However, gymnasiums and combination rooms have somewhat better fire ratings than the other types of general-use facilities.

◆ Secondary school plants have a higher proportion of fire-resistive general-use facilities (69 percent) than combined school plants (48 percent) or elementary school plants (53 percent). This is also true for instructional rooms.

◆ Combustible general-use facilities are found in slightly higher percentages in public schools than in nonpublic

² *Property Accounting for Local and State School Systems*. Op. cit., p. 42.

schools. The nonpublic schools make up this difference by reporting a slightly higher percentage with mixed ratings.

Public

◆ The proportion of general-use facilities that are fire-resistive ranges from 51 percent for auditoriums and cafeterias to 65 percent for combination facilities with cafeterias.

◆ About half (51 percent) of the cafeterias and lunchrooms have fire-resistive ratings. Over 19,000 cafeterias and lunchrooms are rated below fire-resistive standards and 6,000 of these are combustible.

◆ Most of the combination facilities are fire-resistive. The greatest percentage (66 percent) were constructed since 1940.

Nonpublic

◆ The proportion of general-use facilities that are fire-resistive ranges from 52 percent for auditoriums to 63 percent for auditorium combinations, cafeteria combinations, and gymnasium combinations.

◆ Nearly 55 percent of the cafeteria and lunch rooms have fire-resistive ratings. Over 3,000 cafeteria and lunchroom facilities are rated below fire-resistive standards and over 600 of these are combustible.

◆ Approximately two-thirds (62 percent) of combination facilities are fire resistive and most of them (60 percent) were completed since 1940.

Table 20.—Percent of general-use facilities by fire rating for the United States: Spring 1962

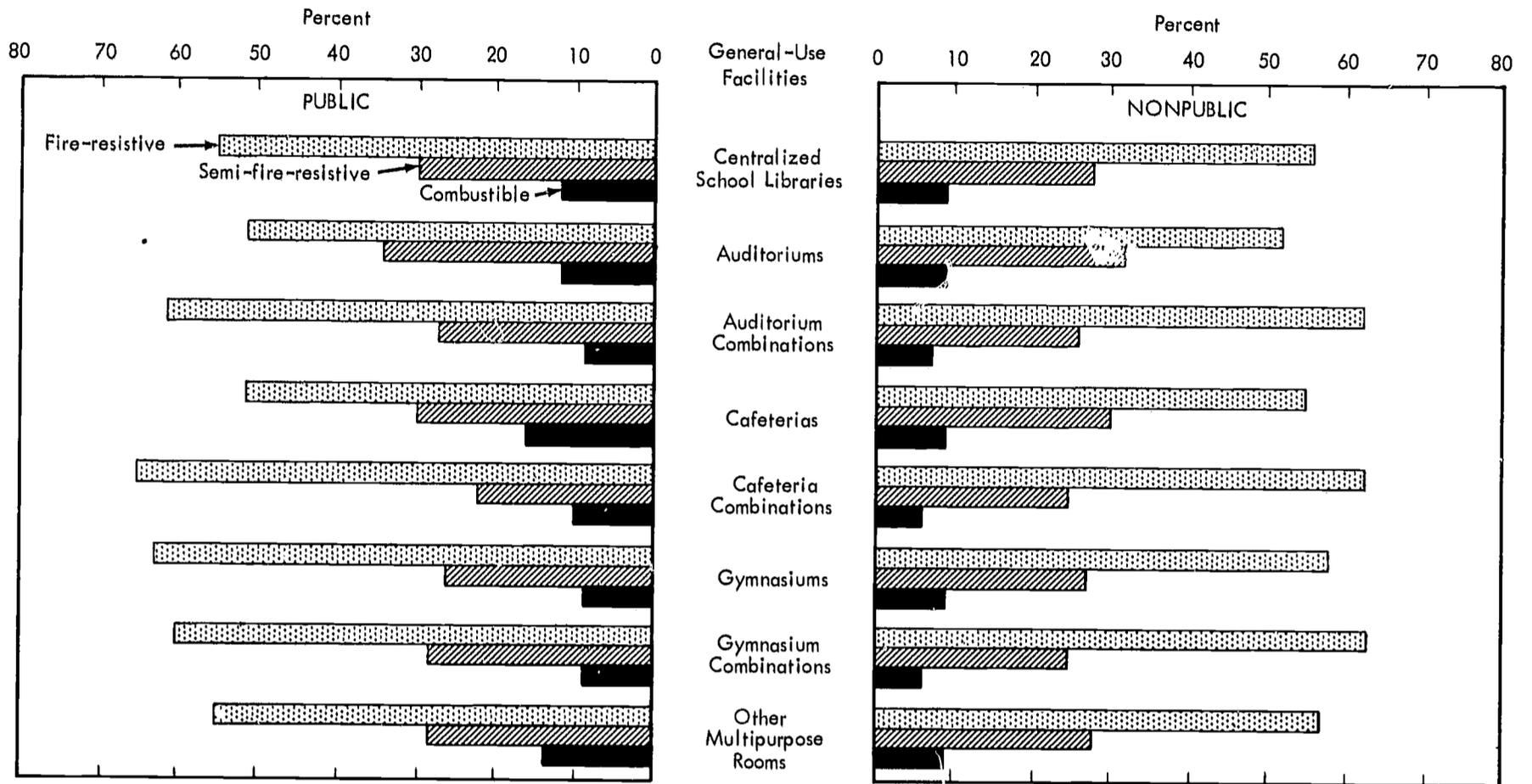
| Type of general-use facility | Total facilities | | Percent by type of fire rating | | | | |
|---|------------------|---------------|--------------------------------|---------------------|--------------|-------------|--------------|
| | Number | Percent | Fire-resistive | Semi-fire-resistive | Combustible | Mixed | Not reported |
| <i>Public</i> | | | | | | | |
| Total | 191, 127 | 100. 0 | 55. 9 | 28. 8 | 11. 8 | 3. 2 | 0. 4 |
| Centralized school libraries..... | 47, 334 | 100. 0 | 55. 4 | 29. 5 | 11. 5 | 3. 3 | . 3 |
| Auditoriums..... | 22, 528 | 100. 0 | 50. 5 | 33. 9 | 11. 8 | 3. 4 | . 3 |
| Cafeterias or lunchrooms..... | 39, 032 | 100. 0 | 50. 6 | 29. 8 | 15. 9 | 3. 5 | . 3 |
| Gymnasiums..... | 24, 385 | 100. 0 | 62. 9 | 25. 7 | 8. 3 | 2. 7 | . 3 |
| Combination facilities ¹ | 38, 651 | 100. 0 | 60. 9 | 26. 5 | 9. 4 | 2. 9 | . 4 |
| Auditoriums..... | (36, 938) | 100. 0 | 60. 6 | 26. 7 | 9. 4 | 2. 9 | . 4 |
| Cafeterias..... | (19, 354) | 100. 0 | 65. 3 | 22. 1 | 9. 7 | 2. 4 | . 5 |
| Gymnasiums..... | (27, 699) | 100. 0 | 60. 1 | 28. 1 | 8. 3 | 3. 1 | . 3 |
| Other multipurpose rooms..... | 19, 197 | 100. 0 | 55. 1 | 27. 5 | 13. 5 | 3. 2 | . 7 |
| <i>Nonpublic</i> | | | | | | | |
| Total | 33, 776 | 100. 0 | 56. 5 | 28. 5 | 8. 6 | 6. 0 | . 5 |
| Centralized school libraries..... | 8, 329 | 100. 0 | 55. 7 | 28. 4 | 9. 2 | 6. 2 | . 5 |
| Auditoriums..... | 4, 641 | 100. 0 | 51. 6 | 31. 9 | 8. 8 | 7. 0 | . 7 |
| Cafeterias or lunchrooms..... | 7, 110 | 100. 0 | 54. 9 | 29. 7 | 8. 8 | 6. 2 | . 4 |
| Gymnasiums..... | 2, 351 | 100. 0 | 58. 1 | 26. 7 | 8. 8 | 5. 6 | . 9 |
| Combination facilities ¹ | 5, 745 | 100. 0 | 62. 4 | 25. 6 | 6. 4 | 5. 0 | . 6 |
| Auditoriums..... | (5, 594) | 100. 0 | 62. 5 | 25. 5 | 6. 5 | 5. 0 | . 6 |
| Cafeterias..... | (2, 648) | 100. 0 | 63. 4 | 25. 0 | 6. 1 | 5. 0 | . 5 |
| Gymnasiums..... | (4, 191) | 100. 0 | 63. 4 | 25. 2 | 6. 1 | 4. 7 | . 7 |
| Other multipurpose rooms..... | 5, 600 | 100. 0 | 56. 8 | 27. 7 | 9. 3 | 5. 8 | . 4 |

¹ Combination facilities are counted under each function for which they are designed, therefore the details add to more than the unduplicated totals.

NOTE.—Detail may not add to totals because of rounding.

Figure 20

Fire Rating of General-Use Facilities



APPENDIXES

Appendix A. Basic Tables

TABLE 1.--NUMBER AND PERCENT OF SCHOOL PERSONNEL BY ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

| PUPIL MEMBERSHIP AND FULL-TIME EMPLOYEES | TOTAL | | ELEMENTARY | | COMBINED ELEMENTARY-SECONDARY | | SECONDARY | | NOT REPORTED | |
|--|------------|---------|------------|---------|-------------------------------|-----------|------------|------------|--------------|---------|
| | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| PUPIL MEMBERSHIP 1/ | | | | | | | | | | |
| TOTAL PUPIL MEMBERSHIP..... | 37,120,215 | 100.0 | 20,114,564 | 54.2 | 6,405,074 | 17.3 | 10,584,398 | 28.5 | 16,179 | |
| ELEMENTARY 2/..... | 23,718,976 | 63.9 | 20,104,139 | 54.2 | 3,597,862 | 9.7 | 16,975 | | | |
| KINDERGARTEN AND NURSERY..... | 1,999,085 | 5.4 | 1,824,024 | 4.9 | 159,978 | .4 | 5,755 | 9,328 | | |
| SECONDARY..... | 13,350,854 | 36.0 | 6,243 | | | 2,803,551 | 7.6 | 10,541,060 | 28.4 | |
| JUNIOR COLLEGE 3/..... | 50,385 | .1 | 4,182 | | | 3,661 | | 26,363 | .1 | 16,179 |
| FULL-TIME EMPLOYEES 4/ | | | | | | | | | | |
| TOTAL FULL-TIME EMPLOYEES..... | 1,996,818 | 100.0 | 959,620 | 48.1 | 359,806 | 18.0 | 672,514 | 33.7 | 4,878 | .2 |
| FULL-TIME INSTRUCTIONAL STAFF 5/..... | 1,537,264 | 100.0 | 746,409 | 48.6 | 277,269 | 18.0 | 509,931 | 33.2 | 3,655 | .2 |
| ALL OTHER FULL-TIME SCHOOL EMPLOYEES 6/... | 459,554 | 100.0 | 213,211 | 46.4 | 82,537 | 18.0 | 162,583 | 35.4 | 1,223 | .3 |

1/ MEMBERSHIP ON REPORTING DATE CLOSEST TO MARCH 30, 1962. EXCLUDES ADULT AND EVENING CLASSES.

2/ INCLUDES KINDERGARTEN AND NURSERY SCHOOL PUPILS.

3/ INCLUDES THOSE STUDENTS IN JUNIOR COLLEGE WHO ARE SHARING THE BUILDING WITH ELEMENTARY OR SECONDARY SCHOOL AT THE SAME TIME DURING THE DAY.

4/ FULL-TIME EMPLOYEES ASSIGNED EXCLUSIVELY TO THIS SCHOOL PLANT ON THE REPORTING DATE CLOSEST TO MARCH 30, 1962.

5/ INCLUDES TEACHERS, PRINCIPALS, SCHOOL LIBRARIANS, GUIDANCE AND COUNSELING PERSONNEL, ETC., AND THE STAFF OF JUNIOR COLLEGE WHO ARE SHARING THE BUILDING WITH ELEMENTARY AND SECONDARY SCHOOLS AT THE SAME TIME.

6/ INCLUDES HEALTH, CLERICAL, PLANT OPERATION AND MAINTENANCE, FOOD SERVICES, ETC.

TABLE 1.--NUMBER AND PERCENT OF SCHOOL PERSONNEL BY ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962

B. NON-PUBLIC SCHOOLS

| PUPIL MEMBERSHIP AND FULL-TIME EMPLOYEES | TOTAL | | ELEMENTARY | | COMBINED ELEMENTARY-SECONDARY | | SECONDARY | | NOT REPORTED | |
|--|-----------|---------|------------|---------|-------------------------------|---------|-----------|---------|--------------|---------|
| | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| PUPIL MEMBERSHIP 1/ | | | | | | | | | | |
| TOTAL PUPIL MEMBERSHIP..... | 5,216,014 | 100.0 | 3,533,280 | 67.7 | 890,322 | 17.1 | 791,331 | 15.2 | 1,081 | |
| ELEMENTARY 2/..... | 4,085,479 | 78.3 | 3,530,635 | 67.7 | 554,219 | 10.6 | 625 | | | |
| KINDERGARTEN AND NURSERY..... | 162,024 | 3.1 | 135,694 | 2.6 | 25,923 | .5 | 127 | 280 | | |
| SECONDARY..... | 1,110,544 | 21.3 | 2,001 | | | 333,173 | 6.4 | 775,370 | 14.9 | |
| JUNIOR COLLEGE 3/..... | 19,991 | .4 | 644 | | | 2,930 | .1 | 15,336 | .3 | 1,081 |
| FULL-TIME EMPLOYEES 4/ | | | | | | | | | | |
| TOTAL FULL-TIME EMPLOYEES..... | 230,658 | 100.0 | 116,532 | 50.5 | 53,514 | 23.2 | 60,043 | 26.0 | 569 | .2 |
| FULL-TIME INSTRUCTIONAL STAFF 5/..... | 173,587 | 100.0 | 94,476 | 54.4 | 38,003 | 21.9 | 40,742 | 23.5 | 366 | .2 |
| ALL OTHER FULL-TIME SCHOOL EMPLOYEES 6/... | 57,071 | 100.0 | 22,056 | 38.6 | 15,511 | 27.2 | 19,301 | 33.8 | 203 | .4 |

1/ MEMBERSHIP ON REPORTING DATE CLOSEST TO MARCH 30, 1962. EXCLUDES ADULT AND EVENING CLASSES.

2/ INCLUDES KINDERGARTEN AND NURSERY SCHOOL PUPILS.

3/ INCLUDES THOSE STUDENTS IN JUNIOR COLLEGE WHO ARE SHARING THE BUILDING WITH ELEMENTARY OR SECONDARY SCHOOL AT THE SAME TIME DURING THE DAY.

4/ FULL-TIME EMPLOYEES ASSIGNED EXCLUSIVELY TO THIS SCHOOL PLANT ON THE REPORTING DATE CLOSEST TO MARCH 30, 1962.

5/ INCLUDES TEACHERS, PRINCIPALS, SCHOOL LIBRARIANS, GUIDANCE AND COUNSELING PERSONNEL, ETC., AND THE STAFF OF JUNIOR COLLEGE WHO ARE SHARING THE BUILDING WITH ELEMENTARY AND SECONDARY SCHOOLS AT THE SAME TIME.

6/ INCLUDES HEALTH, CLERICAL, PLANT OPERATION AND MAINTENANCE, FOOD SERVICES, ETC.

TABLE 2.--NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP BY ORGANIZATIONAL LEVEL AND RATIO OF PUPIL MEMBERSHIP TO FULL-TIME INSTRUCTIONAL STAFF FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

| RATIO OF PUPIL MEMBERSHIP TO INSTRUCTIONAL STAFF 2/ | TOTAL | | | ELEMENTARY | | | COMBINED ELEMENTARY-SECONDARY | | | SECONDARY | | | NOT REPORTED | | | | |
|---|----------------|------------------|------------|----------------|------------------|-------|-------------------------------|------------------|-----------|----------------|------------------|-----------|----------------|------------------|--------|-------|------|
| | SCHOOL PLANTS | PUPIL MEMBERSHIP | | SCHOOL PLANTS | PUPIL MEMBERSHIP | | SCHOOL PLANTS | PUPIL MEMBERSHIP | | SCHOOL PLANTS | PUPIL MEMBERSHIP | | SCHOOL PLANTS | PUPIL MEMBERSHIP | | | |
| | NUMBER PERCENT | NUMBER PERCENT | 100.0 | NUMBER PERCENT | NUMBER PERCENT | 100.0 | NUMBER PERCENT | NUMBER PERCENT | 100.0 | NUMBER PERCENT | NUMBER PERCENT | 100.0 | NUMBER PERCENT | NUMBER PERCENT | 100.0 | | |
| TOTAL PLANTS 3/ AND PUPILS: | 91,780 | 35,580,855 | 100.0 | 66,744 | 18,974,931 | 100.0 | 12,165 | 6,300,283 | 100.0 | 12,595 | 10,295,771 | 100.0 | 276 | 109,000 | 17,870 | 100.0 | |
| PUPIL MEMBERSHIP | | | | | | | | | | | | | | | | | |
| 0..... | 366 | 40,232 | -1 | 199 | 27,121 | -1 | 14 | 6,173 | -1 | 14 | -1 | 6,720 | -1 | 199 | 71.8 | 218 | 1.2 |
| 1 ONLY..... | 425 | 5,854 | 25 | 25 | 3,601 | 25 | 4 | 476 | 4 | 21 | 1,629 | 2 | 6 | 2.2 | 148 | 0.8 | |
| 2-4..... | 453 | 77,616 | 422 | 422 | 3,601 | 422 | 161 | 20,402 | 161 | 21 | 19,338 | 17 | 220 | 3.2 | 999 | 5.5 | |
| 5-9..... | 3,006 | 4,495 | 6.7 | 2,706 | 4,495 | 6.7 | 978 | 8.0 | 166,619 | 978 | 8.0 | 365,757 | 3.0 | 29 | 10.5 | 4,711 | 26.4 |
| 10-14..... | 14,207 | 15,118 | 15.1 | 14,207 | 15,118 | 15.1 | 2,957 | 23.8 | 1,100,263 | 2,957 | 23.8 | 2,822,814 | 27.4 | 16 | 5.7 | 5,443 | 29.7 |
| 15-19..... | 26,118 | 28.5 | 12,102,827 | 13.5 | 16,573 | 28.8 | 4,639,386 | 23.4 | 5,423 | 43.1 | 5,343,954 | 51.9 | 11 | 4.0 | 1,205 | 6.7 | |
| 20-24..... | 27,679 | 30.2 | 12,180,253 | 33.9 | 23,508 | 35.2 | 8,895,157 | 46.9 | 6,622 | 21.6 | 1,771,376 | 28.1 | 195 | 7.0 | 4,105 | 22.9 | |
| 25-29..... | 10,766 | 11.7 | 4,704,343 | 13.5 | 9,704 | 14.5 | 3,944,189 | 20.8 | 866 | 7.1 | 617,864 | 1.4 | 53 | 1.9 | 1,300 | 7.2 | |
| 30-34..... | 1,751 | 1.9 | 690,652 | 1.9 | 1,368 | 2.2 | 471,165 | 2.5 | 252 | 2.1 | 179,819 | 0.9 | 22 | 0.8 | 300 | 1.7 | |
| 35-39..... | 407 | 4.4 | 166,898 | 4.4 | 308 | 5 | 75,938 | 4 | 77 | 0.6 | 52,057 | 0.4 | 22 | 0.8 | 18,901 | 1.0 | |
| 40-44..... | 137 | 1.5 | 52,789 | 1.5 | 130 | 1.9 | 19,184 | 0.3 | 26 | 0.2 | 16,145 | 0.1 | 8 | 0.3 | 9,374 | 0.5 | |
| 45-49..... | 63 | 0.7 | 26,878 | 0.8 | 58 | 0.8 | 2,853 | 0.04 | 17 | 0.1 | 12,345 | 0.1 | 6 | 0.2 | 7,180 | 0.4 | |
| 50-54..... | 35 | 0.4 | 21,979 | 0.6 | 21 | 0.3 | 5,639 | 0.09 | 3 | 0.02 | 1,596 | 0.01 | 4 | 0.1 | 1,596 | 0.01 | |
| 55-59..... | 21 | 0.2 | 10,674 | 0.3 | 12 | 0.2 | 4,821 | 0.08 | 3 | 0.02 | 1,596 | 0.01 | 4 | 0.1 | 1,596 | 0.01 | |
| 60-64..... | 142 | 1.5 | 144,436 | 4.1 | 70 | 1.0 | 48,293 | 0.8 | 37 | 0.3 | 45,821 | 0.4 | 34 | 1.2 | 658 | 3.6 | |
| 65 AND OVER..... | | | | | | | | | | | | | | | | | |

1/ INCLUDES TEACHERS, PRINCIPALS, SCHOOL LIBRARIANS, GUIDANCE AND COUNSELING PERSONNEL.

2/ RATIOS ARE COMPUTED BY DIVIDING NUMBER OF PUPILS IN MEMBERSHIP LESS ONE-HALF OF THE KINDERGARTEN AND NURSERY PUPILS BY THE NUMBER OF FULL-TIME INSTRUCTIONAL PERSONNEL. FULL-TIME INSTRUCTIONAL PERSONNEL INCLUDES THE STAFF OF THOSE JUNIOR COLLEGES WHO SHARE BUILDINGS WITH THE ELEMENTARY AND SECONDARY SCHOOLS AT THE SAME TIME.

3/ EXCLUDES SCHOOL PLANTS REPORTING THE ORIGINAL BUILDING AS UNDER CONSTRUCTION.

TABLE 2.--NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP BY ORGANIZATIONAL LEVEL AND RATIO OF PUPIL MEMBERSHIP TO FULL-TIME INSTRUCTIONAL STAFF FOR THE UNITED STATES: SPRING 1962

B. NON-PUBLIC SCHOOLS

| RATIO OF PUPIL MEMBERSHIP TO INSTRUCTIONAL STAFF 2/ | TOTAL | | | ELEMENTARY | | | COMBINED ELEMENTARY-SECONDARY | | | SECONDARY | | | NOT REPORTED | | | | | |
|---|----------------|------------------|---------|----------------|------------------|-------|-------------------------------|------------------|--------|----------------|------------------|-------|----------------|------------------|---------|------|--------|------|
| | SCHOOL PLANTS | PUPIL MEMBERSHIP | | SCHOOL PLANTS | PUPIL MEMBERSHIP | | SCHOOL PLANTS | PUPIL MEMBERSHIP | | SCHOOL PLANTS | PUPIL MEMBERSHIP | | SCHOOL PLANTS | PUPIL MEMBERSHIP | | | | |
| | NUMBER PERCENT | NUMBER PERCENT | 100.0 | NUMBER PERCENT | NUMBER PERCENT | 100.0 | NUMBER PERCENT | NUMBER PERCENT | 100.0 | NUMBER PERCENT | NUMBER PERCENT | 100.0 | NUMBER PERCENT | NUMBER PERCENT | 100.0 | | | |
| TOTAL PLANTS 3/ AND PUPILS: | 13,944 | 5,120,005 | 100.0 | 10,054 | 3,456,710 | 100.0 | 2,013 | 875,321 | 100.0 | 1,845 | 786,754 | 100.0 | 32 | 1,220 | 100.0 | | | |
| PUPIL MEMBERSHIP | | | | | | | | | | | | | | | | | | |
| 0..... | 63 | 11,996 | -2 | 30 | 8,669 | -3 | 4 | 2,248 | -3 | 4 | -2 | 679 | -1 | 25 | 78.1 | 12 | 1.0 | |
| 1 ONLY..... | 13 | 13 | 0.1 | 4 | 4 | 0.1 | 2 | 2 | 0.02 | 7 | 0.05 | 7 | 0.05 | 1 | 3.1 | 21 | 1.7 | |
| 2-4..... | 117 | 6,427 | 12.5 | 42 | 1,752 | 5.1 | 24 | 1,795 | 2.0 | 50 | 2.7 | 2,868 | 0.4 | 2 | 6.3 | 331 | 26.7 | |
| 5-9..... | 869 | 6.2 | 107,151 | 3.1 | 391 | 3.9 | 197 | 9.8 | 41,321 | 4.7 | 279 | 15.1 | 41,705 | 5.3 | 2 | 6.3 | 59,432 | 47.3 |
| 10-14..... | 1,141 | 7.2 | 193,358 | 3.8 | 540 | 5.4 | 318 | 15.8 | 90,730 | 10.4 | 282 | 15.3 | 59,432 | 7.6 | 1 | 3.1 | 235 | 18.7 |
| 15-19..... | 1,063 | 7.1 | 207,987 | 4.1 | 552 | 5.5 | 225 | 11.2 | 61,219 | 7.0 | 290 | 15.7 | 98,566 | 12.5 | 2 | 6.3 | 478 | 39.2 |
| 20-24..... | 1,641 | 11.1 | 505,329 | 10.0 | 797 | 7.9 | 257 | 12.4 | 75,062 | 8.6 | 445 | 24.1 | 237,183 | 30.1 | 1 | 3.1 | 264 | 21.6 |
| 25-29..... | 1,704 | 12.2 | 584,123 | 11.4 | 1,054 | 10.3 | 189,279 | 21.5 | 273 | 13.6 | 126,026 | 14.4 | 334 | 18.1 | 238,644 | 30.3 | | |
| 30-34..... | 1,658 | 13.3 | 780,123 | 15.2 | 1,247 | 12.2 | 375,916 | 42.8 | 260 | 12.9 | 160,402 | 18.0 | 97 | 5.3 | 69,825 | 8.9 | | |
| 35-39..... | 1,919 | 13.8 | 960,482 | 18.7 | 1,030 | 10.2 | 617,122 | 70.3 | 200 | 9.9 | 162,865 | 18.3 | 28 | 1.5 | 20,136 | 2.6 | | |
| 40-44..... | 1,228 | 8.8 | 721,812 | 14.1 | 1,188 | 11.7 | 800,030 | 25.2 | 121 | 6.0 | 89,743 | 10.3 | 10 | 0.5 | 6,809 | 0.9 | | |
| 45-49..... | 505 | 3.6 | 321,231 | 6.3 | 355 | 3.5 | 264,444 | 3.0 | 35 | 1.7 | 40,167 | 4.6 | 4 | 0.2 | 2,633 | 0.3 | | |
| 50-54..... | 159 | 1.1 | 125,243 | 2.4 | 143 | 1.4 | 114,821 | 1.3 | 16 | 0.8 | 9,277 | 1.1 | 2 | 0.1 | 1,041 | 0.1 | | |
| 55-59..... | 68 | 0.5 | 62,982 | 1.2 | 59 | 0.6 | 54,748 | 0.6 | 6 | 0.3 | 6,801 | 0.8 | 3 | 0.2 | 1,433 | 0.2 | | |
| 60-64..... | 97 | 0.7 | 71,069 | 1.4 | 57 | 0.6 | 44,157 | 5.1 | 30 | 1.5 | 21,119 | 2.4 | 10 | 0.5 | 5,793 | 0.7 | | |

1/ INCLUDES TEACHERS, PRINCIPALS, SCHOOL LIBRARIANS, GUIDANCE AND COUNSELING PERSONNEL.

2/ RATIOS ARE COMPUTED BY DIVIDING NUMBER OF PUPILS IN MEMBERSHIP LESS ONE-HALF OF THE KINDERGARTEN AND NURSERY PUPILS BY THE NUMBER OF FULL-TIME INSTRUCTIONAL PERSONNEL. FULL-TIME INSTRUCTIONAL PERSONNEL INCLUDES THE STAFF OF THOSE JUNIOR COLLEGES WHO SHARE BUILDINGS WITH THE ELEMENTARY AND SECONDARY SCHOOLS AT THE SAME TIME.

3/ EXCLUDES SCHOOL PLANTS REPORTING THE ORIGINAL BUILDING AS UNDER CONSTRUCTION.

TABLE 3.--NUMBER AND PERCENT OF SCHOOL PLANTS BY ORGANIZATIONAL LEVEL AND RATIO OF PUPIL MEMBERSHIP TO THE NUMBER OF FULL-TIME NONINSTRUCTIONAL EMPLOYEES FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

| RATIO OF PUPIL MEMBERSHIP TO NONINSTRUCTIONAL EMPLOYEES ^{1/} | TOTAL | | ELEMENTARY | | COMBINED ELEMENTARY -SECONDARY | | SECONDARY | | NOT REPORTED | |
|---|--------|---------|------------|---------|--------------------------------|---------|-----------|---------|--------------|---------|
| | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| TOTAL PLANTS ^{2/} | 91,780 | 100.0 | 66,743 | 72.7 | 12,165 | 13.3 | 12,595 | 13.7 | 277 | .3 |
| PUPIL MEMBERSHIP RATIO ^{3/} | | | | | | | | | | |
| 0 | 18,468 | 20.1 | 17,552 | 19.1 | 496 | .5 | 183 | .2 | 237 | .3 |
| 1-99 | 47,694 | 52.0 | 29,990 | 32.7 | 8,114 | 8.8 | 9,560 | 10.4 | 30 | |
| 100-199 | 18,916 | 20.6 | 13,901 | 15.1 | 2,685 | 2.9 | 2,323 | 2.5 | 7 | |
| 200-299 | 4,437 | 4.8 | 3,546 | 3.9 | 527 | .6 | 361 | .4 | 3 | |
| 300-399 | 1,502 | 1.6 | 1,219 | 1.3 | 185 | .2 | 98 | .1 | | |
| 400-499 | 477 | .5 | 367 | .4 | 74 | .1 | 36 | | | |
| 500-599 | 159 | .2 | 103 | .1 | 37 | | 19 | | | |
| 600-699 | 56 | .1 | 29 | | 21 | | 6 | | | |
| 700-799 | 22 | | 13 | | 7 | | 2 | | | |
| 800-899 | 13 | | 8 | | 4 | | 1 | | | |
| 900-999 | 36 | | 15 | | 15 | | 6 | | | |

^{1/} RATIOS ARE COMPUTED BY DIVIDING NUMBER OF PUPILS IN MEMBERSHIP LESS ONE-HALF OF THE KINDERGARTEN AND NURSERY PUPILS BY THE NUMBER OF FULL-TIME NONINSTRUCTIONAL EMPLOYEES. FULL-TIME NONINSTRUCTIONAL EMPLOYEES INCLUDE THE EMPLOYEES OF THOSE JUNIOR COLLEGES WHICH SHARE BUILDINGS WITH THE ELEMENTARY AND SECONDARY SCHOOLS AT THE SAME TIME.

^{2/} EXCLUDES SCHOOL PLANTS REPORTING THE ORIGINAL BUILDING AS UNDER CONSTRUCTION.

^{3/} NO FULL-TIME NONINSTRUCTIONAL EMPLOYEES.

TABLE 3.--NUMBER AND PERCENT OF SCHOOL PLANTS BY ORGANIZATIONAL LEVEL AND RATIO OF PUPIL MEMBERSHIP TO THE NUMBER OF FULL-TIME NONINSTRUCTIONAL EMPLOYEES FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

| RATIO OF PUPIL MEMBERSHIP TO NONINSTRUCTIONAL EMPLOYEES ^{1/} | TOTAL | | ELEMENTARY | | COMBINED ELEMENTARY -SECONDARY | | SECONDARY | | NOT REPORTED | |
|---|--------|---------|------------|---------|--------------------------------|---------|-----------|---------|--------------|---------|
| | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| TOTAL PLANTS ^{2/} | 13,944 | 100.0 | 10,054 | 72.1 | 2,013 | 14.4 | 1,845 | 13.2 | 32 | .2 |
| PUPIL MEMBERSHIP RATIO ^{3/} | | | | | | | | | | |
| 0 | 3,444 | 24.7 | 2,962 | 21.2 | 310 | 2.2 | 144 | 1.0 | 28 | .2 |
| 1-99 | 4,788 | 34.3 | 2,557 | 18.3 | 1,001 | 7.2 | 1,226 | 8.8 | 4 | |
| 100-199 | 2,700 | 19.4 | 1,971 | 14.1 | 368 | 2.6 | 301 | 2.6 | | |
| 200-299 | 1,224 | 8.8 | 1,007 | 7.2 | 144 | 1.0 | 73 | .5 | | |
| 300-399 | 845 | 6.1 | 728 | 5.2 | 92 | .7 | 25 | .2 | | |
| 400-499 | 420 | 3.1 | 381 | 2.7 | 40 | .3 | 7 | .1 | | |
| 500-599 | 203 | 1.5 | 174 | 1.2 | 27 | .2 | 2 | | | |
| 600-699 | 114 | .8 | 101 | .7 | 11 | .1 | 2 | | | |
| 700-799 | 86 | .6 | 73 | .5 | 12 | .1 | 1 | | | |
| 800-899 | 47 | .3 | 43 | .3 | 4 | | | | | |
| 900-999 | 65 | .5 | 57 | .4 | 4 | | 4 | | | |

^{1/} RATIOS ARE COMPUTED BY DIVIDING NUMBER OF PUPILS IN MEMBERSHIP LESS ONE-HALF OF THE KINDERGARTEN AND NURSERY PUPILS BY THE NUMBER OF FULL-TIME NONINSTRUCTIONAL EMPLOYEES. FULL-TIME NONINSTRUCTIONAL EMPLOYEES INCLUDE THE EMPLOYEES OF THOSE JUNIOR COLLEGES WHICH SHARE BUILDINGS WITH THE ELEMENTARY AND SECONDARY SCHOOLS AT THE SAME TIME.

^{2/} EXCLUDES SCHOOL PLANTS REPORTING THE ORIGINAL BUILDING AS UNDER CONSTRUCTION.

^{3/} NO FULL-TIME NONINSTRUCTIONAL EMPLOYEES.

TABLE 4.--NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP 1/ BY ORGANIZATIONAL LEVEL AND PUPIL MEMBERSHIP INTERVAL FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

| PUPIL MEMBERSHIP INTERVAL | TOTAL | | | | ELEMENTARY | | | |
|---------------------------------------|---------------|---------|------------------|---------|---------------|---------|------------------|---------|
| | SCHOOL PLANTS | | PUPIL MEMBERSHIP | | SCHOOL PLANTS | | PUPIL MEMBERSHIP | |
| | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| TOTAL PLANTS AND PUPILS <u>2/</u> ... | 92,966 | 100.0 | 36,089,992 | 100.0 | 67,295 | 100.0 | 19,207,206 | 100.0 |
| 1-9..... | 3,022 | 3.3 | 18,765 | .1 | 2,760 | 4.1 | 10,601 | .1 |
| 10-19..... | 6,050 | 6.5 | 80,159 | .2 | 5,993 | 8.9 | 85,309 | .4 |
| 20-29..... | 3,936 | 4.2 | 94,290 | .3 | 3,075 | 5.0 | 92,004 | .5 |
| 30-39..... | 2,063 | 2.2 | 70,078 | .2 | 1,982 | 2.9 | 67,290 | .4 |
| 40-49..... | 1,082 | 2.0 | 83,509 | .2 | 1,782 | 2.6 | 79,064 | .4 |
| 50-59..... | 1,759 | 1.9 | 95,126 | .3 | 1,653 | 2.5 | 89,333 | .5 |
| 60-69..... | 1,535 | 1.7 | 97,909 | .3 | 1,408 | 2.1 | 89,813 | .5 |
| 70-79..... | 1,300 | 1.4 | 97,226 | .3 | 1,156 | 1.7 | 85,868 | .4 |
| 80-89..... | 1,227 | 1.3 | 102,273 | .3 | 1,092 | 1.6 | 88,507 | .5 |
| 90-99..... | 1,301 | 1.4 | 122,520 | .3 | 1,112 | 1.7 | 104,701 | .5 |
| 100-199..... | 11,823 | 12.7 | 1,763,800 | 4.9 | 9,313 | 13.8 | 1,384,354 | 7.2 |
| 200-299..... | 10,735 | 11.6 | 2,700,273 | 7.5 | 8,136 | 12.1 | 2,003,835 | 10.4 |
| 300-399..... | 10,043 | 10.8 | 3,490,870 | 9.7 | 7,322 | 10.9 | 2,553,432 | 13.3 |
| 400-499..... | 8,501 | 9.1 | 3,793,665 | 10.5 | 5,962 | 8.9 | 2,661,419 | 13.9 |
| 500-599..... | 6,867 | 7.4 | 3,754,283 | 10.4 | 4,694 | 7.0 | 2,566,070 | 13.4 |
| 600-699..... | 5,154 | 5.5 | 3,338,084 | 9.3 | 3,247 | 4.8 | 2,104,088 | 11.0 |
| 700-799..... | 3,532 | 3.8 | 2,634,420 | 7.3 | 1,944 | 2.9 | 1,448,550 | 7.5 |
| 800-899..... | 2,851 | 2.9 | 2,242,665 | 6.2 | 1,253 | 1.9 | 1,059,309 | 5.5 |
| 900-999..... | 1,886 | 2.0 | 1,784,213 | 4.9 | 755 | 1.1 | 714,107 | 3.7 |
| 1000-1999..... | 1,300 | 1.5 | 1,444,387 | 4.0 | 492 | .7 | 513,292 | 2.7 |
| 1100-1199..... | 999 | 1.1 | 1,144,849 | 3.2 | 290 | .4 | 331,005 | 1.7 |
| 1200-1299..... | 852 | .9 | 1,060,542 | 2.9 | 190 | .3 | 236,269 | 1.2 |
| 1300-1399..... | 618 | .7 | 831,001 | 2.3 | 111 | .2 | 148,737 | .8 |
| 1400-1499..... | 457 | .5 | 659,765 | 1.8 | 71 | .1 | 102,764 | .5 |
| 1500-1999..... | 1,309 | 1.4 | 2,216,406 | 6.1 | 150 | .2 | 263,964 | 1.4 |
| 2000-2499..... | 434 | .5 | 955,225 | 2.6 | 24 | .0 | 53,085 | .3 |
| 2500-2999..... | 145 | .2 | 391,629 | 1.1 | 4 | .0 | 11,009 | .1 |
| 3000-3999..... | 74 | .1 | 247,075 | .7 | 4 | .0 | 13,378 | .1 |
| 4000-4999..... | 20 | .0 | 114,810 | .3 | | | | |
| 5000 AND OVER..... | 10 | .0 | 80,407 | .2 | | | | |
| WHOLE PLANT UNDER CONSTRUCTION..... | 1,186 | 1.3 | 540,769 | 1.5 | 552 | .8 | 236,471 | 1.2 |

1/ EXCLUDES THOSE PUPILS ENROLLED IN JUNIOR COLLEGE.
EACH KINDERGARTEN OR NURSERY PUPIL IS COUNTED AS ONE-HALF A PUPIL.

2/ INCLUDED IN THIS NOT REPORTED COLUMN ARE THOSE KINDERGARTEN AND NURSERY PUPILS WHO ARE NOT REPORTED AS A PART OF THE ELEMENTARY MEMBERSHIP.

TABLE 4.--NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP 1/ BY ORGANIZATIONAL LEVEL AND PUPIL MEMBERSHIP INTERVAL FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

| PUPIL MEMBERSHIP INTERVAL | TOTAL | | | | ELEMENTARY | | | |
|---------------------------------------|---------------|---------|------------------|---------|---------------|---------|------------------|---------|
| | SCHOOL PLANTS | | PUPIL MEMBERSHIP | | SCHOOL PLANTS | | PUPIL MEMBERSHIP | |
| | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| TOTAL PLANTS AND PUPILS <u>2/</u> ... | 14,020 | 100.0 | 5,116,337 | 100.0 | 10,105 | 100.0 | 3,465,712 | 100.0 |
| 1-9..... | 165 | 1.2 | 952 | .0 | 132 | 1.3 | 930 | .0 |
| 10-19..... | 304 | 2.2 | 4,318 | .1 | 270 | 2.0 | 3,922 | .1 |
| 20-29..... | 260 | 1.9 | 6,318 | .1 | 214 | 2.1 | 5,186 | .1 |
| 30-39..... | 244 | 1.7 | 8,290 | .2 | 194 | 1.9 | 6,610 | .2 |
| 40-49..... | 259 | 1.8 | 11,404 | .2 | 196 | 1.9 | 8,637 | .2 |
| 50-59..... | 286 | 2.0 | 15,482 | .3 | 219 | 2.2 | 11,867 | .3 |
| 60-69..... | 274 | 2.0 | 17,536 | .3 | 213 | 2.1 | 13,684 | .4 |
| 70-79..... | 273 | 1.9 | 20,297 | .4 | 212 | 2.1 | 15,770 | .5 |
| 80-89..... | 287 | 2.0 | 20,183 | .5 | 213 | 2.1 | 17,934 | .5 |
| 90-99..... | 308 | 2.2 | 29,050 | .6 | 243 | 2.4 | 22,947 | .7 |
| 100-199..... | 2,697 | 19.2 | 394,903 | 7.7 | 2,005 | 19.8 | 293,225 | 8.5 |
| 200-299..... | 1,930 | 13.8 | 477,613 | 9.3 | 1,338 | 13.2 | 331,104 | 9.6 |
| 300-399..... | 1,890 | 13.5 | 659,265 | 12.9 | 1,391 | 13.8 | 486,453 | 14.0 |
| 400-499..... | 1,299 | 9.3 | 575,688 | 11.3 | 930 | 9.3 | 414,098 | 11.9 |
| 500-599..... | 859 | 6.1 | 469,304 | 9.2 | 552 | 5.5 | 300,995 | 8.7 |
| 600-699..... | 888 | 4.7 | 420,484 | 8.3 | 488 | 4.5 | 288,288 | 8.5 |
| 700-799..... | 544 | 3.9 | 405,474 | 7.9 | 387 | 3.8 | 288,729 | 8.3 |
| 800-899..... | 407 | 2.9 | 343,687 | 6.7 | 270 | 2.7 | 227,896 | 6.6 |
| 900-999..... | 279 | 2.0 | 263,581 | 5.2 | 188 | 1.9 | 177,526 | 5.1 |
| 1000-1099..... | 193 | 1.4 | 201,053 | 3.9 | 117 | 1.2 | 121,760 | 3.5 |
| 1100-1199..... | 147 | 1.0 | 167,793 | 3.3 | 80 | .8 | 91,503 | 2.6 |
| 1200-1299..... | 123 | .9 | 153,409 | 3.0 | 89 | .9 | 111,280 | 3.2 |
| 1300-1399..... | 62 | .4 | 83,160 | 1.6 | 32 | .3 | 42,851 | 1.2 |
| 1400-1499..... | 57 | .4 | 62,259 | 1.2 | 28 | .3 | 40,468 | 1.2 |
| 1500-1999..... | 111 | .8 | 185,614 | 3.6 | 58 | .6 | 96,557 | 2.8 |
| 2000-2499..... | 17 | .1 | 36,583 | .7 | 9 | .1 | 19,692 | .6 |
| 2500-2999..... | 10 | .1 | 26,687 | .5 | 2 | .0 | 5,073 | .1 |
| 3000-3999..... | 3 | .0 | 8,601 | .2 | 1 | .0 | 3,107 | .1 |
| 4000-4999..... | | | | | | | | |
| 5000 AND OVER..... | | | | | | | | |
| WHOLE PLANT UNDER CONSTRUCTION..... | 76 | .5 | 16,379 | .3 | 51 | .5 | 9,646 | .3 |

1/ EXCLUDES THOSE PUPILS ENROLLED IN JUNIOR COLLEGE.
EACH KINDERGARTEN OR NURSERY PUPIL IS COUNTED AS ONE-HALF A PUPIL.

2/ INCLUDED IN THIS NOT REPORTED COLUMN ARE THOSE KINDERGARTEN AND NURSERY PUPILS WHO ARE NOT REPORTED AS A PART OF THE ELEMENTARY MEMBERSHIP.

TABLE 4. CONTINUED--NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP 1/ BY ORGANIZATIONAL LEVEL AND PUPIL MEMBERSHIP INTERVAL FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

| COMBINED ELEMENTARY-SECONDARY | | | | SECONDARY | | | | NOT REPORTED | | | |
|-------------------------------|---------|------------------|---------|---------------|---------|------------------|---------|---------------|---------|------------------|---------|
| SCHOOL PLANTS | | PUPIL MEMBERSHIP | | SCHOOL PLANTS | | PUPIL MEMBERSHIP | | SCHOOL PLANTS | | PUPIL MEMBERSHIP | |
| NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| 12,218 | 100.0 | 6,322,137 | 100.0 | 12,935 | 100.0 | 10,555,996 | 100.0 | 518 | 100.0 | 4,653 | 100.0 |
| 17 | .1 | 119 | | 6 | | 27 | | 239 | 46.1 | 18 | .4 |
| 47 | .4 | 700 | | 7 | .1 | 105 | | 3 | .6 | 45 | 1.0 |
| 29 | .2 | 717 | | 25 | .2 | 609 | | 7 | 1.4 | 168 | 3.6 |
| 36 | .3 | 1,260 | | 41 | .3 | 1,397 | | 4 | .8 | 131 | 2.8 |
| 46 | .4 | 2,061 | | 51 | .4 | 2,253 | | 3 | .6 | 131 | 2.8 |
| 53 | .4 | 2,927 | | 52 | .4 | 2,815 | | 1 | .2 | 51 | 1.1 |
| 70 | .6 | 4,481 | .1 | 57 | .4 | 3,615 | | 2 | .4 | 141 | 3.0 |
| 94 | .8 | 7,051 | .1 | 56 | .4 | 4,166 | | 1 | .2 | 95 | 2.0 |
| 114 | .9 | 9,636 | .2 | 61 | .5 | 5,130 | | 1 | .2 | 95 | 2.0 |
| 127 | 1.0 | 11,986 | .2 | 61 | .5 | 5,738 | .1 | 1 | .2 | 95 | 2.0 |
| 1,648 | 13.5 | 249,316 | 3.9 | 853 | 6.6 | 128,935 | 1.2 | 9 | 1.7 | 1,203 | 25.9 |
| 1,800 | 14.7 | 447,118 | 7.1 | 996 | 7.7 | 248,640 | 2.4 | 3 | .6 | 680 | 14.6 |
| 1,659 | 13.6 | 575,848 | 9.1 | 1,057 | 8.2 | 367,900 | 3.5 | 5 | 1.0 | 1,690 | 36.3 |
| 1,436 | 11.8 | 640,997 | 10.1 | 1,103 | 8.5 | 491,249 | 4.7 | | | | |
| 1,129 | 9.2 | 617,281 | 9.8 | 1,044 | 8.1 | 570,932 | 5.4 | | | | |
| 881 | 7.2 | 570,803 | 9.0 | 1,026 | 7.9 | 664,095 | 6.3 | | | | |
| 698 | 5.7 | 521,756 | 8.3 | 890 | 6.9 | 664,122 | 6.3 | | | | |
| 561 | 4.6 | 475,492 | 7.5 | 837 | 6.5 | 708,864 | 6.7 | | | | |
| 420 | 3.4 | 396,922 | 6.3 | 711 | 5.5 | 673,184 | 6.4 | | | | |
| 313 | 2.6 | 326,928 | 5.2 | 575 | 4.4 | 601,167 | 5.7 | | | | |
| 259 | 2.1 | 298,169 | 4.7 | 450 | 3.5 | 514,875 | 4.9 | | | | |
| 211 | 1.7 | 263,149 | 4.2 | 451 | 3.5 | 561,124 | 5.3 | | | | |
| 155 | 1.3 | 208,539 | 3.3 | 352 | 2.7 | 473,725 | 4.5 | | | | |
| 87 | .7 | 125,281 | 2.0 | 299 | 2.3 | 431,720 | 4.1 | | | | |
| 205 | 1.7 | 343,538 | 5.4 | 942 | 7.3 | 1,608,904 | 15.2 | | | | |
| 41 | .3 | 88,857 | 1.4 | 369 | 2.9 | 813,283 | 7.7 | | | | |
| 10 | .1 | 26,998 | .4 | 131 | 1.0 | 353,622 | 3.3 | | | | |
| 12 | .1 | 39,874 | .6 | 58 | .4 | 193,823 | 1.8 | | | | |
| 2 | | 8,641 | .1 | 24 | .2 | 104,174 | 1.0 | | | | |
| 5 | | 30,177 | .5 | 10 | .1 | 69,320 | .7 | | | | |
| 53 | .4 | 25,515 | .4 | 340 | 2.6 | 286,483 | 2.7 | 241 | 46.5 | 300 | 6.4 |

TABLE 4. CONTINUED--NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP 1/ BY ORGANIZATIONAL LEVEL AND PUPIL MEMBERSHIP INTERVAL FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

| COMBINED ELEMENTARY-SECONDARY | | | | SECONDARY | | | | NOT REPORTED | | | |
|-------------------------------|---------|------------------|---------|---------------|---------|------------------|---------|---------------|---------|------------------|---------|
| SCHOOL PLANTS | | PUPIL MEMBERSHIP | | SCHOOL PLANTS | | PUPIL MEMBERSHIP | | SCHOOL PLANTS | | PUPIL MEMBERSHIP | |
| NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| 2,023 | 100.0 | 874,553 | 100.0 | 1,860 | 100.0 | 775,933 | 100.0 | 32 | 100.0 | 139 | 100.0 |
| 1 | | 3 | | 3 | .2 | 19 | | 29 | 90.6 | | |
| 16 | .8 | 239 | | 9 | .5 | 145 | | 1 | 3.1 | 12 | 8.6 |
| 26 | 1.3 | 658 | .1 | 20 | 1.1 | 474 | .1 | | | | |
| 24 | 1.2 | 816 | .1 | 25 | 1.3 | 833 | .1 | 1 | 3.1 | 31 | 22.3 |
| 31 | 1.5 | 1,355 | .2 | 32 | 1.7 | 1,412 | .2 | | | | |
| 37 | 1.8 | 2,024 | .2 | 30 | 1.6 | 1,591 | .2 | | | | |
| 26 | 1.3 | 1,650 | .2 | 35 | 1.9 | 2,202 | .3 | | | | |
| 30 | 1.5 | 2,238 | .3 | 31 | 1.7 | 2,289 | .3 | | | | |
| 32 | 1.6 | 2,688 | .3 | 42 | 2.3 | 3,561 | .5 | | | | |
| 31 | 1.5 | 2,917 | .3 | 33 | 1.8 | 3,090 | .4 | 1 | 3.1 | 96 | 69.1 |
| 303 | 15.0 | 44,304 | 5.1 | 389 | 20.9 | 57,374 | 7.4 | | | | |
| 308 | 15.2 | 77,509 | 8.9 | 284 | 15.3 | 69,000 | 8.9 | | | | |
| 287 | 14.2 | 99,562 | 11.4 | 212 | 11.4 | 73,250 | 9.4 | | | | |
| 215 | 10.6 | 96,895 | 11.1 | 146 | 7.8 | 64,695 | 8.3 | | | | |
| 177 | 8.7 | 97,210 | 11.1 | 130 | 7.0 | 71,099 | 9.2 | | | | |
| 114 | 5.6 | 74,347 | 8.5 | 87 | 4.7 | 55,851 | 7.2 | | | | |
| 85 | 4.2 | 63,337 | 7.2 | 72 | 3.9 | 53,408 | 6.9 | | | | |
| 67 | 3.3 | 56,660 | 6.5 | 70 | 3.8 | 59,131 | 7.6 | | | | |
| 49 | 2.4 | 46,294 | 5.3 | 42 | 2.3 | 39,761 | 5.1 | | | | |
| 43 | 2.1 | 44,889 | 5.1 | 33 | 1.8 | 34,404 | 4.4 | | | | |
| 35 | 1.7 | 40,023 | 4.6 | 32 | 1.7 | 36,267 | 4.7 | | | | |
| 15 | .7 | 18,526 | 2.1 | 19 | 1.0 | 23,597 | 3.0 | | | | |
| 14 | .7 | 18,750 | 2.1 | 16 | .9 | 21,519 | 2.8 | | | | |
| 20 | 1.0 | 28,904 | 3.3 | 9 | .5 | 12,887 | 1.7 | | | | |
| 19 | .9 | 31,745 | 3.6 | 34 | 1.8 | 57,312 | 7.4 | | | | |
| 5 | .2 | 10,702 | 1.2 | 3 | .2 | 6,189 | .8 | | | | |
| 3 | .1 | 8,106 | .9 | 5 | .3 | 13,508 | 1.7 | | | | |
| | | | | 2 | .1 | 6,494 | .8 | | | | |
| 10 | .5 | 2,162 | .2 | 15 | .8 | 4,571 | .6 | | | | |

TABLE 5.--NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP BY ORGANIZATIONAL LEVEL, AND RATIO OF PUPIL MEMBERSHIP TO THE NUMBER OF SCHOOL PLANTS WITH PERMANENT GENERAL-USE FACILITIES FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

| RATIO OF PUPIL MEMBERSHIP TO PERMANENT GENERAL-USE FACILITIES | TOTAL | | | ELEMENTARY | | | ELEMENTARY-SECONDARY | | | SECONDARY | | | NOT REPORTED | | | | | | |
|---|---------------|------------------|----------------|---------------|------------------|----------------|----------------------|------------------|----------------|---------------|------------------|----------------|---------------|------------------|----------------|------|-----|----|-------|
| | SCHOOL PLANTS | PUPIL MEMBERSHIP | NUMBER PERCENT | SCHOOL PLANTS | PUPIL MEMBERSHIP | NUMBER PERCENT | SCHOOL PLANTS | PUPIL MEMBERSHIP | NUMBER PERCENT | SCHOOL PLANTS | PUPIL MEMBERSHIP | NUMBER PERCENT | SCHOOL PLANTS | PUPIL MEMBERSHIP | NUMBER PERCENT | | | | |
| | NUMBER | PERCENT | NUMBER PERCENT | NUMBER | PERCENT | NUMBER PERCENT | NUMBER | PERCENT | NUMBER PERCENT | NUMBER | PERCENT | NUMBER PERCENT | NUMBER | PERCENT | NUMBER PERCENT | | | | |
| ALL PERMANENT GENERAL-USE FACILITIES | 92,966 | 100.0 | 36,092,998 | 100.0 | 67,295 | 72.4 | 19,207,220 | 53.2 | 12,218 | 13.1 | 6,322,255 | 17.5 | 12,935 | 13.9 | 10,558,870 | 29.3 | 518 | .6 | 4,653 |
| GYMNASIUMS AND GYMNASIUM COMBINATIONS | 45,336 | 100.0 | 24,850,197 | 100.0 | 23,190 | 51.2 | 9,457,135 | 38.1 | 10,283 | 22.7 | 5,604,410 | 22.6 | 11,624 | 25.6 | 9,786,828 | 39.4 | 239 | .5 | 1,824 |
| GYMNASIUMS UNDER CONSTRUCTION | 1,302 | 2.9 | 770,517 | 3.1 | 462 | 1.0 | 208,012 | .8 | 217 | .5 | 137,464 | .6 | 482 | 1.1 | 424,876 | 1.7 | 141 | .3 | 165 |
| SCHOOL PLANTS EQUIPPED WITH GYMNASIUMS | 45,336 | 100.0 | 24,850,197 | 100.0 | 23,190 | 51.2 | 9,457,135 | 38.1 | 10,283 | 22.7 | 5,604,410 | 22.6 | 11,624 | 25.6 | 9,786,828 | 39.4 | 239 | .5 | 1,824 |
| BY PUPIL MEMBERSHIP | | | | | | | | | | | | | | | | | | | |
| 1-99 | 3,009 | 6.6 | 172,440 | .7 | 2,203 | 4.9 | 131,681 | .5 | 299 | .7 | 22,582 | .1 | 276 | .6 | 17,899 | .1 | 231 | .5 | 278 |
| 100-199 | 5,295 | 11.7 | 804,950 | 3.2 | 3,377 | 7.4 | 511,738 | 2.1 | 1,251 | 2.8 | 191,871 | .8 | 663 | 1.5 | 100,827 | .4 | 4 | | 514 |
| 200-299 | 5,958 | 13.2 | 1,483,230 | 6.0 | 3,603 | 7.9 | 893,679 | 3.6 | 1,512 | 3.3 | 376,119 | 1.5 | 851 | 1.9 | 213,016 | .9 | 2 | | 416 |
| 300-399 | 6,230 | 13.7 | 2,174,153 | 8.7 | 3,831 | 8.5 | 1,340,040 | 5.4 | 1,432 | 3.1 | 497,191 | 2.0 | 965 | 2.1 | 336,306 | 1.4 | 2 | | 616 |
| 400-499 | 5,384 | 11.9 | 2,399,629 | 9.7 | 3,076 | 6.8 | 1,371,463 | 5.5 | 1,291 | 2.8 | 576,164 | 2.3 | 1,017 | 2.2 | 452,062 | 1.8 | | | |
| 500-599 | 4,546 | 10.0 | 2,484,609 | 10.0 | 2,544 | 5.6 | 1,389,986 | 5.6 | 1,006 | 2.2 | 550,465 | 2.2 | 996 | 2.2 | 544,218 | 2.2 | | | |
| 600-699 | 3,431 | 7.6 | 2,218,516 | 8.9 | 1,661 | 3.7 | 1,072,630 | 4.3 | 786 | 1.7 | 509,189 | 2.0 | 984 | 2.2 | 636,697 | 2.6 | | | |
| 700-799 | 2,449 | 5.4 | 1,827,053 | 7.4 | 984 | 2.2 | 732,921 | 2.9 | 617 | 1.4 | 461,227 | 1.9 | 848 | 1.9 | 632,905 | 2.5 | | | |
| 800-899 | 1,991 | 4.4 | 1,683,552 | 6.8 | 675 | 1.5 | 569,232 | 2.3 | 503 | 1.1 | 426,200 | 1.7 | 813 | 1.8 | 688,120 | 2.8 | | | |
| 900-999 | 1,447 | 3.2 | 1,368,490 | 5.5 | 393 | .9 | 371,668 | 1.5 | 376 | .8 | 355,115 | 1.4 | 678 | 1.5 | 641,707 | 2.6 | | | |
| 1000-1199 | 1,963 | 4.3 | 2,136,285 | 8.6 | 469 | 1.0 | 507,440 | 2.0 | 532 | 1.2 | 581,198 | 2.3 | 962 | 2.1 | 1,047,647 | 4.2 | | | |
| 1200-1399 | 1,320 | 2.9 | 1,698,817 | 6.8 | 195 | .4 | 250,085 | 1.0 | 336 | .7 | 433,426 | 1.7 | 789 | 1.7 | 1,015,512 | 4.1 | | | |
| 1400-1599 | 778 | 1.7 | 1,159,115 | 4.7 | 82 | .2 | 122,160 | .5 | 156 | .3 | 231,760 | .9 | 542 | 1.2 | 805,156 | 3.2 | | | |
| 1600-1799 | 519 | 1.1 | 876,567 | 3.5 | 50 | .1 | 83,667 | .3 | 72 | .2 | 126,765 | .5 | 397 | .9 | 672,135 | 2.7 | | | |
| 1800-1999 | 326 | .7 | 615,548 | 2.5 | 19 | .0 | 35,740 | .1 | 47 | .1 | 85,541 | .4 | 498 | 1.1 | 490,267 | 2.0 | | | |
| 2000-2999 | 571 | 1.3 | 1,326,816 | 5.3 | 23 | .0 | 53,061 | .2 | 50 | .1 | 112,884 | .5 | 498 | 1.1 | 1,160,871 | 4.7 | | | |
| 3000-3999 | 72 | .2 | 241,347 | 1.0 | 3 | .0 | 10,289 | .0 | 1 | .0 | 56,804 | .1 | 58 | .1 | 194,254 | .8 | | | |
| 4000-4999 | 26 | .1 | 112,826 | .5 | 1 | .0 | 4,586 | .0 | 2 | .0 | 8,641 | .0 | 23 | .0 | 99,599 | .4 | | | |
| 5000 AND OVER | 11 | | 66,254 | .3 | 1 | .0 | 5,069 | .0 | 4 | .0 | 23,295 | .1 | 6 | .0 | 37,890 | .2 | | | |
| SCHOOL PLANTS NOT EQUIPPED WITH GYMNASIUMS | 47,631 | 100.0 | 11,242,801 | 100.0 | 44,106 | 92.6 | 9,750,085 | 86.7 | 1,935 | 4.1 | 717,845 | 6.4 | 1,311 | 2.8 | 772,042 | 6.9 | 279 | .6 | 2,829 |
| BY PUPIL MEMBERSHIP | | | | | | | | | | | | | | | | | | | |
| 1-99 | 21,346 | 44.8 | 698,209 | 6.2 | 20,604 | 43.3 | 671,317 | 6.0 | 336 | .7 | 18,506 | .2 | 137 | .3 | 7,884 | .1 | 269 | .6 | 502 |
| 100-199 | 6,615 | 13.9 | 972,558 | 8.7 | 6,006 | 12.6 | 883,585 | 7.9 | 494 | .8 | 58,538 | .5 | 200 | .4 | 29,746 | .3 | 5 | | 688 |
| 200 AND OVER | 19,670 | 41.3 | 9,572,034 | 85.1 | 17,496 | 36.7 | 8,195,183 | 72.9 | 1,195 | 2.5 | 640,801 | 5.7 | 974 | 2.0 | 734,412 | 6.5 | 5 | | 1,638 |
| AUDITORIUMS AND AUDITORIUM COMBINATIONS | 55,262 | 100.0 | 29,370,225 | 100.0 | 33,438 | 60.5 | 14,175,088 | 48.3 | 10,362 | 18.8 | 5,664,179 | 19.3 | 11,145 | 20.2 | 9,527,750 | 32.4 | 317 | .6 | 3,208 |
| AUDITORIUMS UNDER CONSTRUCTION | 1,349 | 2.4 | 707,925 | 2.4 | 602 | 1.1 | 266,484 | .9 | 177 | .3 | 110,504 | .4 | 389 | .7 | 330,772 | 1.1 | 181 | .3 | 165 |
| SCHOOL PLANTS EQUIPPED WITH AUDITORIUMS | 55,262 | 100.0 | 29,370,225 | 100.0 | 33,438 | 60.5 | 14,175,088 | 48.3 | 10,362 | 18.8 | 5,664,179 | 19.3 | 11,145 | 20.2 | 9,527,750 | 32.4 | 317 | .6 | 3,208 |
| BY PUPIL MEMBERSHIP | | | | | | | | | | | | | | | | | | | |
| 1-99 | 3,729 | 6.7 | 211,191 | .7 | 2,855 | 5.2 | 171,029 | .6 | 304 | .6 | 23,944 | .1 | 266 | .5 | 16,809 | .1 | 304 | .6 | 309 |
| 100-199 | 6,460 | 11.7 | 983,467 | 3.3 | 4,953 | 8.2 | 692,772 | 2.4 | 1,287 | 2.3 | 175,592 | .7 | 614 | 1.1 | 93,370 | .3 | 6 | | 733 |
| 200-299 | 7,227 | 13.1 | 1,795,263 | 6.1 | 4,951 | 9.0 | 1,228,906 | 4.2 | 1,502 | 2.7 | 372,697 | 1.3 | 772 | 1.4 | 192,984 | .7 | 2 | | 476 |
| 300-399 | 6,759 | 12.2 | 3,017,381 | 10.3 | 5,289 | 9.6 | 1,869,578 | 6.3 | 1,428 | 2.6 | 492,683 | 1.7 | 889 | 1.6 | 309,801 | 1.1 | 5 | | 1,690 |
| 400-499 | 5,799 | 10.5 | 3,170,934 | 10.8 | 4,531 | 8.2 | 2,024,293 | 7.2 | 1,268 | 2.3 | 566,218 | 1.9 | 960 | 1.7 | 426,870 | 1.5 | | | |
| 500-599 | 4,495 | 8.1 | 2,903,683 | 9.9 | 3,869 | 7.0 | 2,105,227 | 7.2 | 1,067 | 1.8 | 550,344 | 1.9 | 943 | 1.7 | 515,163 | 1.8 | | | |
| 600-699 | 3,127 | 5.7 | 2,332,405 | 7.9 | 2,754 | 5.0 | 1,777,053 | 6.1 | 1,067 | 1.8 | 520,075 | 1.8 | 938 | 1.7 | 606,555 | 2.1 | | | |
| 700-799 | 2,397 | 4.3 | 2,027,850 | 6.9 | 1,681 | 3.0 | 1,252,443 | 4.3 | 629 | 1.1 | 470,488 | 1.6 | 817 | 1.5 | 609,474 | 2.1 | | | |
| 800-899 | 1,726 | 3.1 | 1,631,786 | 5.6 | 660 | 1.2 | 624,015 | 2.1 | 392 | .7 | 370,319 | 1.3 | 674 | 1.2 | 637,452 | 2.2 | | | |
| 900-999 | 2,201 | 4.0 | 2,394,016 | 8.2 | 710 | 1.3 | 767,529 | 2.6 | 532 | 1.0 | 581,927 | 2.0 | 959 | 1.7 | 1,044,560 | 3.6 | | | |
| 1000-1199 | 1,393 | 2.5 | 1,792,036 | 6.1 | 279 | .5 | 356,752 | 1.2 | 339 | .6 | 437,180 | 1.5 | 775 | 1.4 | 998,104 | 3.4 | | | |
| 1200-1399 | 809 | 1.5 | 1,204,901 | 4.1 | 111 | .2 | 164,977 | .6 | 158 | .3 | 234,895 | .8 | 540 | 1.0 | 805,029 | 2.7 | | | |
| 1400-1599 | 325 | 1.0 | 887,158 | 3.0 | 63 | .1 | 105,615 | .4 | 71 | .1 | 119,087 | .4 | 391 | .7 | 662,456 | 2.3 | | | |
| 1600-1799 | 260 | .6 | 612,064 | 2.1 | 26 | .0 | 49,088 | .2 | 44 | .1 | 83,840 | .3 | 254 | .5 | 479,136 | 1.6 | | | |
| 1800-1999 | 570 | 1.0 | 1,325,377 | 4.5 | 28 | .1 | 64,229 | .2 | 51 | .1 | 115,855 | .4 | 491 | .9 | 1,145,293 | 3.9 | | | |
| 2000-2999 | 73 | .1 | 243,783 | .8 | 4 | .0 | 13,378 | .0 | 12 | .0 | 39,874 | .1 | 57 | .1 | 190,531 | .6 | | | |
| 3000-3999 | 24 | .0 | 104,884 | .4 | 1 | .0 | 4,586 | .0 | 5 | .0 | 8,641 | .0 | 21 | .0 | 91,657 | .3 | | | |
| 4000-4999 | 12 | | 75,114 | .3 | | | | | | | | | | | | | | | |
| 5000 AND OVER | | | | | | | | | | | | | | | | | | | |
| SCHOOL PLANTS NOT EQUIPPED WITH AUDITORIUMS | 37,705 | 100.0 | 6,722,773 | 100.0 | 33,858 | 89.8 | 5,032,132 | 74.9 | 1,856 | 4.9 | 658,076 | 9.8 | 1,790 | 4.7 | 1,031,120 | 15.3 | 201 | .5 | 1,445 |
| BY PUPIL MEMBERSHIP | | | | | | | | | | | | | | | | | | | |
| 1-99 | 20,626 | 54.7 | 659,458 | 9.8 | 19,952 | 52.9 | 631,969 | 9.4 | 331 | .9 | 18,044 | .3 | 147 | .4 | 8,974 | .1 | 196 | .5 | 471 |
| 100-199 | 5,450 | 14.5 | 794,041 | 11.8 | 4,830 | 12.8 | 702,551 | 10.5 | 368 | 1.0 | 59,817 | .8 | 249 | .7 | 37,203 | .6 | 3 | | 470 |
| 200 AND OVER | 11,629 | 30.8 | 5,269,274 | 78.4 | 9,076 | 24.1 | 3,697,612 | 55.0 | 1,157 | 3.1 | 586,215 | 8.7 | 1,394 | 3.7 | 986,943 | 14.7 | 2 | | 504 |

| | 55,204 | 100.0 | 28,175,834 | 100.0 | 34,300 | 62.1 | 13,163,808 | 46.7 | 10,211 | 18.5 | 5,547,431 | 19.7 | 10,406 | 18.9 | 9,461,051 | 33.6 | 287 | .5 | 3,544 |
|---|---------|-------|------------|-------|--------|------|------------|------|--------|------|-----------|------|--------|------|------------|------|-----|----|-------|
| CAFETERIAS AND CAFETERIA COMBINATIONS ^{2/} | | | | | | | | | | | | | | | | | | | |
| TOTAL PLANTS AND PUPIL MEMBERSHIP..... | 1,396 | 2.5 | 744,121 | 2.6 | 598 | 1.1 | 247,121 | .9 | 204 | .4 | 128,210 | .5 | 429 | .8 | 368,625 | 1.3 | 165 | .3 | 165 |
| CAFETERIAS UNDER CONSTRUCTION | | | | | | | | | | | | | | | | | | | |
| TOTAL PLANTS AND PUPIL MEMBERSHIP..... | 55,204 | 100.0 | 28,175,834 | 100.0 | 34,300 | 62.1 | 13,163,808 | 46.7 | 10,211 | 18.5 | 5,547,431 | 19.7 | 10,406 | 18.9 | 9,461,051 | 33.6 | 287 | .5 | 3,544 |
| SCHOOL PLANTS EQUIPPED WITH CAFETERIAS | 5,772 | 10.5 | 317,412 | 1.1 | 5,022 | 9.1 | 282,639 | 1.0 | 326 | .6 | 24,416 | .1 | 151 | .3 | 10,023 | .2 | 273 | .5 | 334 |
| TOTAL PLANTS AND PUPIL MEMBERSHIP..... | 7,009 | 12.7 | 1,050,677 | 3.7 | 5,325 | 9.6 | 794,353 | 2.8 | 1,272 | 2.3 | 794,353 | .7 | 406 | .7 | 62,183 | .2 | 6 | | 840 |
| BY PUPIL MEMBERSHIP | 100-199 | | | | 4,915 | 8.9 | 1,213,614 | 4.3 | 1,513 | 2.7 | 376,266 | 1.3 | 591 | 1.1 | 148,188 | .5 | 3 | | 680 |
| 200-299 | 6,952 | 12.6 | 2,424,148 | 8.6 | 4,800 | 8.7 | 1,838,107 | 6.5 | 1,243 | 2.3 | 555,069 | 2.0 | 860 | 1.6 | 383,147 | 1.4 | 5 | | 1,690 |
| 300-399 | 6,218 | 11.3 | 2,776,323 | 9.9 | 4,115 | 7.5 | 1,906,979 | 6.8 | 977 | 1.8 | 534,393 | 1.9 | 875 | 1.6 | 478,004 | 1.7 | | | |
| 400-499 | 5,335 | 9.7 | 2,919,376 | 10.4 | 3,443 | 6.3 | 1,594,937 | 5.7 | 775 | 1.4 | 443,201 | 1.6 | 925 | 1.7 | 598,374 | 2.1 | | | |
| 500-599 | 4,173 | 7.6 | 2,655,573 | 9.6 | 2,453 | 4.5 | 1,132,999 | 4.0 | 593 | 1.1 | 443,201 | 1.6 | 812 | 1.5 | 635,971 | 2.2 | | | |
| 600-699 | 2,827 | 5.3 | 2,182,171 | 7.7 | 1,521 | 2.8 | 1,132,999 | 4.0 | 507 | .9 | 430,042 | 1.5 | 787 | 1.4 | 666,095 | 2.4 | | | |
| 700-799 | 1,653 | 3.0 | 1,563,920 | 5.6 | 993 | 1.8 | 899,289 | 3.0 | 364 | .7 | 355,932 | 1.3 | 682 | 1.2 | 645,542 | 2.3 | | | |
| 800-899 | 2,126 | 3.9 | 2,313,053 | 8.2 | 615 | 1.1 | 664,955 | 2.4 | 524 | .9 | 572,965 | 2.0 | 987 | 1.8 | 1,075,133 | 3.8 | | | |
| 900-999 | 1,375 | 2.5 | 1,767,645 | 6.3 | 246 | .4 | 313,944 | 1.1 | 365 | .6 | 444,594 | 1.6 | 784 | 1.4 | 1,009,107 | 3.6 | | | |
| 1000-1199 | 800 | 1.4 | 1,192,871 | 4.2 | 95 | .2 | 142,372 | .5 | 153 | .3 | 227,541 | .8 | 552 | 1.0 | 822,958 | 2.9 | | | |
| 1200-1399 | 538 | 1.0 | 909,146 | 3.2 | 59 | .1 | 99,219 | .4 | 72 | .1 | 120,623 | .4 | 407 | .7 | 686,308 | 2.4 | | | |
| 1400-1599 | 335 | .6 | 633,005 | 2.2 | 24 | .0 | 45,340 | .2 | 24 | .0 | 87,792 | .3 | 265 | .5 | 499,973 | 1.8 | | | |
| 1600-1799 | 574 | 1.0 | 1,335,309 | 4.7 | 24 | .0 | 54,011 | .2 | 12 | .0 | 111,555 | .4 | 501 | .9 | 1,165,743 | 4.2 | | | |
| 1800-1999 | 74 | .1 | 247,756 | .9 | 3 | .0 | 10,272 | .0 | 1 | .0 | 39,874 | .1 | 59 | .1 | 197,610 | .7 | | | |
| 2000-2999 | 24 | .0 | 103,646 | .4 | | | | | 1 | .0 | 4,328 | .0 | 23 | .0 | 99,318 | .4 | | | |
| 3000-3999 | 11 | .0 | 69,559 | .2 | | | | | 4 | .0 | 24,622 | .1 | 7 | .0 | 44,937 | .2 | | | |
| 4000-4999 | | | | | | | | | | | | | | | | | | | |
| 5000 AND OVER | | | | | | | | | | | | | | | | | | | |
| SCHOOL PLANTS NOT EQUIPPED WITH CAFETERIA | 37,763 | 100.0 | 7,917,164 | 100.0 | 32,996 | 87.4 | 6,043,412 | 76.3 | 2,007 | 5.3 | 774,824 | 9.8 | 2,529 | 6.7 | 1,097,819 | 13.9 | 231 | .6 | 1,109 |
| TOTAL PLANTS AND PUPIL MEMBERSHIP..... | 18,583 | 49.2 | 553,237 | 7.0 | 17,785 | 47.1 | 520,359 | 6.6 | 309 | .8 | 16,672 | .2 | 262 | .7 | 15,760 | .2 | 227 | .6 | 446 |
| BY PUPIL MEMBERSHIP | 4,901 | 13.0 | 726,831 | 9.2 | 4,058 | 10.7 | 600,970 | 7.6 | 383 | 1.0 | 27,108 | .7 | 457 | 1.2 | 68,390 | .9 | 3 | | 363 |
| LIBRARIES UNDER CONSTRUCTION | 14,279 | 37.8 | 6,637,096 | 83.8 | 11,153 | 29.5 | 4,922,083 | 62.2 | 1,315 | 3.5 | 701,044 | 8.9 | 1,810 | 4.8 | 1,013,669 | 12.8 | 1 | | 300 |
| TOTAL PLANTS AND PUPIL MEMBERSHIP..... | 44,899 | 100.0 | 25,868,020 | 100.0 | 22,683 | 50.5 | 10,166,486 | 39.3 | 9,936 | 22.1 | 5,568,638 | 21.5 | 12,011 | 26.8 | 10,129,470 | 39.2 | 269 | .6 | 3,426 |
| LIBRARIES UNDER CONSTRUCTION | 1,341 | 3.0 | 768,478 | 3.0 | 546 | 1.2 | 260,418 | 1.0 | 184 | .4 | 125,326 | .5 | 444 | 1.0 | 382,287 | 1.5 | 167 | .4 | 447 |
| TOTAL PLANTS AND PUPIL MEMBERSHIP..... | 44,899 | 100.0 | 25,868,020 | 100.0 | 22,683 | 50.5 | 10,166,486 | 39.3 | 9,936 | 22.1 | 5,568,638 | 21.5 | 12,011 | 26.8 | 10,129,470 | 39.2 | 269 | .6 | 3,426 |
| SCHOOL PLANTS EQUIPPED WITH LIBRARIES | 2,760 | 6.1 | 122,332 | .5 | 1,979 | 4.4 | 85,909 | .3 | 255 | .6 | 18,647 | .1 | 270 | .6 | 17,533 | .1 | 256 | .6 | 243 |
| TOTAL PLANTS AND PUPIL MEMBERSHIP..... | 4,167 | 9.3 | 640,382 | 2.5 | 2,324 | 5.2 | 358,744 | 1.4 | 1,147 | 2.6 | 175,982 | .7 | 691 | 1.5 | 104,939 | .4 | 5 | | 717 |
| BY PUPIL MEMBERSHIP | 200-299 | | | | 3,175 | 7.1 | 791,629 | 3.1 | 1,394 | 3.1 | 347,041 | 1.3 | 868 | 1.9 | 212,220 | .8 | 2 | | 476 |
| 300-399 | 5,895 | 13.1 | 2,057,241 | 8.0 | 3,567 | 7.9 | 1,247,366 | 4.8 | 1,344 | 3.0 | 467,448 | 1.8 | 978 | 2.2 | 340,437 | 1.3 | 6 | | 1,990 |
| 400-499 | 5,488 | 12.2 | 2,450,168 | 9.5 | 3,182 | 7.1 | 1,422,271 | 5.5 | 1,229 | 2.7 | 568,585 | 2.1 | 1,077 | 2.4 | 479,312 | 1.9 | | | |
| 500-599 | 4,800 | 10.7 | 2,625,485 | 10.1 | 2,786 | 6.2 | 1,524,400 | 5.9 | 987 | 2.2 | 539,717 | 2.1 | 1,027 | 2.3 | 561,368 | 2.2 | | | |
| 600-699 | 3,844 | 8.6 | 2,488,468 | 9.6 | 2,020 | 4.5 | 1,303,870 | 5.0 | 794 | 1.8 | 614,153 | 2.4 | 1,050 | 2.3 | 666,445 | 2.6 | | | |
| 700-799 | 3,844 | 8.6 | 2,488,468 | 9.6 | 2,020 | 4.5 | 1,303,870 | 5.0 | 794 | 1.8 | 614,153 | 2.4 | 1,050 | 2.3 | 666,445 | 2.6 | | | |
| 800-899 | 2,221 | 4.9 | 1,879,979 | 7.3 | 849 | 1.9 | 717,988 | 2.8 | 638 | 1.4 | 476,998 | 1.8 | 873 | 1.9 | 651,389 | 2.5 | | | |
| 900-999 | 1,640 | 3.7 | 1,551,065 | 6.0 | 531 | 1.2 | 502,234 | 1.9 | 397 | .9 | 375,184 | 1.5 | 521 | 1.2 | 719,987 | 2.8 | | | |
| 1000-1199 | 2,113 | 4.7 | 2,298,526 | 8.9 | 567 | 1.3 | 613,191 | 2.4 | 534 | 1.2 | 583,382 | 2.3 | 1,012 | 2.3 | 1,101,953 | 4.3 | | | |
| 1200-1399 | 1,407 | 3.1 | 1,810,272 | 7.0 | 242 | .5 | 309,924 | 1.2 | 351 | .8 | 452,595 | 1.7 | 814 | 1.8 | 1,047,753 | 4.1 | | | |
| 1400-1599 | 819 | 1.8 | 1,220,432 | 4.7 | 93 | .2 | 139,777 | .5 | 162 | .4 | 240,844 | .9 | 564 | 1.3 | 840,811 | 3.3 | | | |
| 1600-1799 | 532 | 1.2 | 899,213 | 3.5 | 55 | .1 | 26,116 | .1 | 73 | .2 | 122,534 | .5 | 404 | .9 | 684,563 | 2.6 | | | |
| 1800-1999 | 339 | .8 | 640,681 | 2.5 | 24 | .0 | 48,451 | .2 | 46 | .1 | 87,731 | .3 | 269 | .6 | 507,519 | 2.0 | | | |
| 2000-2999 | 573 | 1.3 | 1,332,891 | 5.2 | 26 | .0 | 60,010 | .2 | 26 | .0 | 107,053 | .4 | 50 | 1.1 | 1,165,828 | 4.5 | | | |
| 3000-3999 | 27 | .0 | 246,703 | .9 | 3 | .0 | 10,289 | .0 | 1 | .0 | 36,874 | .1 | 59 | 1.1 | 197,610 | .8 | | | |
| 4000-4999 | 12 | .0 | 117,401 | .5 | 1 | .0 | 4,586 | .0 | 2 | .0 | 8,541 | .0 | 24 | .0 | 104,174 | .4 | | | |
| 5000 AND OVER | | | | | | | | | 4 | .0 | 23,293 | .1 | 8 | .0 | 51,982 | .2 | | | |
| SCHOOL PLANTS NOT EQUIPPED WITH LIBRARIES | 48,068 | 100.0 | 10,224,978 | 100.0 | 44,613 | 92.8 | 9,040,734 | 88.4 | 2,282 | 4.7 | 753,617 | 7.4 | 924 | 1.9 | 429,400 | 4.2 | 249 | .5 | 1,227 |
| TOTAL PLANTS AND PUPIL MEMBERSHIP..... | 21,595 | 44.9 | 749,317 | 7.3 | 20,828 | 43.3 | 717,089 | 7.0 | 380 | .8 | 22,441 | .2 | 143 | .3 | 8,250 | .1 | 244 | .5 | 537 |
| BY PUPIL MEMBERSHIP | 7,743 | 16.1 | 1,137,126 | 11.1 | 7,059 | 14.7 | 1,036,579 | 10.1 | 508 | 1.1 | 74,427 | .7 | 172 | .4 | 25,634 | .3 | 4 | | 486 |
| 200 AND OVER | 18,730 | 39.0 | 8,339,535 | 81.6 | 16,726 | 34.8 | 7,287,066 | 71.3 | 1,394 | 2.9 | 656,749 | 6.4 | 609 | 1.3 | 395,516 | 3.9 | 1 | | 204 |

1/ DATA REPORTED ARE FOR GENERAL-USE FACILITIES INCLUDING THOSE UNDER CONSTRUCTION. A TOTAL FOR EACH GENERAL-USE FACILITY IS SHOWN SEPARATELY.
 2/ EXCLUDES THOSE PUPILS ENROLLED IN JUNIOR COLLEGE. EACH KINDERGARTEN OR NURSERY PUPIL IS COUNTED AS ONE-HALF A PUPIL.
 3/ INCLUDES THE FOLLOWING GYMNASIUM COMBINATIONS. (1) GYMNASIUM-AUDITORIUM, (2) CAFETERIA-GYMNASIUM, AND (3) CAFETERIA-GYMNASIUM-AUDITORIUM.
 4/ INCLUDES THE FOLLOWING AUDITORIUM COMBINATIONS. (1) GYMNASIUM-AUDITORIUM, (2) CAFETERIA-AUDITORIUM, AND (3) CAFETERIA-GYMNASIUM-AUDITORIUM.
 5/ INCLUDES THE FOLLOWING CAFETERIA OR LUNCH ROOM COMBINATIONS. (1) CAFETERIA-AUDITORIUM, (2) CAFETERIA-GYMNASIUM, AND (3) CAFETERIA-GYMNASIUM-AUDITORIUM.



TABLE 5.--NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP BY ORGANIZATIONAL LEVEL, AND RATIO OF PUPIL MEMBERSHIP TO THE NUMBER OF SCHOOL PLANTS WITH PERMANENT GENERAL-USE FACILITIES FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

| RATIO OF PUPIL MEMBERSHIP TO PERMANENT GENERAL-USE FACILITIES 1/ | TOTAL | | | ELEMENTARY | | | COMBINED ELEMENTARY-SECONDARY | | | SECONDARY | | | NOT REPORTED | | | |
|--|---------------|---------|------------------|------------|---------------|---------|-------------------------------|---------|---------------|-----------|------------------|---------|---------------|---------|------------------|---------|
| | SCHOOL PLANTS | | PUPIL MEMBERSHIP | | SCHOOL PLANTS | | PUPIL MEMBERSHIP | | SCHOOL PLANTS | | PUPIL MEMBERSHIP | | SCHOOL PLANTS | | PUPIL MEMBERSHIP | |
| | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| ALL PERMANENT GENERAL-USE FACILITIES | 14,020 | 100.0 | 5,116,411 | 100.0 | 10,105 | 72.1 | 3,465,712 | 67.7 | 2,023 | 14.4 | 874,553 | 17.1 | 1,860 | 13.3 | 776,007 | 15.2 |
| GYMNASIUMS AND GYMNASIUM COMBINATIONS 2/ | 5,857 | 100.0 | 2,530,056 | 100.0 | 3,175 | 54.2 | 1,260,480 | 49.8 | 1,251 | 21.4 | 636,747 | 24.0 | 1,420 | 24.2 | 662,829 | 26.2 |
| GYMNASIUMS UNDER CONSTRUCTION | 153 | 2.6 | 56,542 | 2.2 | 77 | 1.3 | 29,995 | 1.2 | 38 | .6 | 12,836 | .5 | 36 | .6 | 13,711 | .5 |
| TOTAL PLANTS AND PUPIL MEMBERSHIP | 5,857 | 100.0 | 2,530,056 | 100.0 | 3,175 | 54.2 | 1,260,480 | 49.8 | 1,251 | 21.4 | 636,747 | 24.0 | 1,420 | 24.2 | 662,829 | 26.2 |
| SCHOOL PLANTS EQUIPPED WITH GYMNASIUMS | 666 | 11.4 | 39,598 | 1.6 | 423 | 7.2 | 24,700 | 1.0 | 83 | 1.4 | 5,285 | .2 | 149 | 2.5 | 9,613 | .4 |
| BY PUPIL MEMBERSHIP | 1,025 | 17.5 | 151,881 | 6.0 | 587 | 10.0 | 86,534 | 3.4 | 156 | 2.7 | 23,376 | .9 | 282 | 4.8 | 41,971 | 1.7 |
| 100-199 | 876 | 15.0 | 215,893 | 8.5 | 472 | 8.1 | 115,906 | 4.6 | 192 | 3.3 | 48,357 | 1.9 | 212 | 3.6 | 51,630 | 2.0 |
| 200-299 | 825 | 14.1 | 286,582 | 11.3 | 358 | 7.8 | 159,494 | 6.3 | 205 | 3.5 | 70,481 | 2.8 | 164 | 2.8 | 56,607 | 2.2 |
| 300-399 | 587 | 10.0 | 261,424 | 10.3 | 328 | 5.6 | 145,434 | 5.7 | 150 | 2.6 | 67,755 | 2.7 | 109 | 1.9 | 48,235 | 1.9 |
| 400-499 | 467 | 8.0 | 254,169 | 10.0 | 228 | 3.9 | 123,462 | 4.9 | 128 | 2.2 | 69,985 | 2.8 | 111 | 1.9 | 60,722 | 2.4 |
| 500-599 | 350 | 6.0 | 226,323 | 8.9 | 184 | 3.1 | 118,813 | 4.7 | 86 | 1.5 | 56,295 | 2.2 | 63 | 1.4 | 51,415 | 2.0 |
| 600-699 | 269 | 4.6 | 200,769 | 7.9 | 146 | 2.5 | 109,016 | 4.3 | 60 | 1.0 | 44,962 | 1.8 | 52 | 1.1 | 46,791 | 1.8 |
| 700-799 | 210 | 3.6 | 177,486 | 7.0 | 98 | 1.7 | 82,770 | 3.3 | 48 | .8 | 40,592 | 1.6 | 64 | 1.1 | 52,124 | 2.1 |
| 800-899 | 152 | 2.6 | 143,774 | 5.7 | 79 | 1.3 | 74,698 | 3.0 | 33 | .6 | 31,265 | 1.2 | 40 | .7 | 37,811 | 1.5 |
| 900-999 | 196 | 3.3 | 212,147 | 8.4 | 82 | 1.4 | 88,402 | 3.5 | 54 | .9 | 58,459 | 2.3 | 60 | 1.0 | 65,286 | 2.6 |
| 1000-1199 | 109 | 1.9 | 139,470 | 5.5 | 54 | .9 | 68,813 | 2.7 | 21 | .4 | 26,841 | 1.1 | 34 | .6 | 43,816 | 1.7 |
| 1200-1399 | 55 | .9 | 81,619 | 3.2 | 16 | .3 | 23,894 | .9 | 20 | .3 | 29,453 | 1.2 | 19 | .3 | 28,272 | 1.1 |
| 1400-1599 | 29 | .5 | 48,736 | 1.9 | 10 | .2 | 16,984 | .7 | 5 | .1 | 8,317 | .3 | 14 | .2 | 23,435 | .9 |
| 1600-1799 | 19 | .3 | 35,653 | 1.4 | 5 | .1 | 9,272 | .4 | 5 | .1 | 9,471 | .4 | 8 | .2 | 16,910 | .7 |
| 1800-1999 | 3 | .1 | 9,601 | .4 | 1 | .0 | 3,107 | .1 | 7 | .1 | 15,853 | .6 | 2 | .0 | 19,697 | .8 |
| 2000 AND OVER | 3 | .1 | 9,601 | .4 | 1 | .0 | 3,107 | .1 | 7 | .1 | 15,853 | .6 | 2 | .0 | 19,697 | .8 |
| 5000 AND OVER | 3 | .1 | 9,601 | .4 | 1 | .0 | 3,107 | .1 | 7 | .1 | 15,853 | .6 | 2 | .0 | 19,697 | .8 |
| SCHOOL PLANTS NOT EQUIPPED WITH GYMNASIUMS | 8,163 | 100.0 | 2,586,355 | 100.0 | 6,930 | 84.9 | 2,205,232 | 85.3 | 772 | 9.5 | 267,806 | 10.4 | 440 | 5.4 | 113,178 | 4.4 |
| TOTAL PLANTS AND PUPIL MEMBERSHIP | 2,015 | 24.7 | 99,363 | 3.8 | 1,706 | 20.9 | 83,495 | 3.2 | 174 | 2.1 | 9,499 | .4 | 114 | 1.4 | 6,230 | .2 |
| BY PUPIL MEMBERSHIP | 1,496 | 20.8 | 246,344 | 9.5 | 1,435 | 17.6 | 209,008 | 8.1 | 150 | 1.8 | 21,378 | .8 | 111 | 1.4 | 15,958 | .6 |
| 100-199 | 4,452 | 54.2 | 2,240,648 | 86.6 | 3,789 | 46.4 | 1,912,729 | 74.0 | 448 | 5.5 | 236,929 | 9.2 | 215 | 2.6 | 90,990 | 3.5 |
| 200 AND OVER | 8,779 | 100.0 | 3,651,655 | 100.0 | 5,755 | 65.6 | 2,288,879 | 62.7 | 1,505 | 17.1 | 715,051 | 19.6 | 1,499 | 17.1 | 647,694 | 17.7 |
| AUDITORIUMS AND AUDITORIUM COMBINATIONS 4/ | 182 | 2.1 | 62,018 | 1.7 | 100 | 1.1 | 34,739 | 1.0 | 42 | .5 | 14,184 | .4 | 38 | .4 | 13,095 | .4 |
| TOTAL PLANTS AND PUPIL MEMBERSHIP | 8,779 | 100.0 | 3,651,655 | 100.0 | 5,755 | 65.6 | 2,288,879 | 62.7 | 1,505 | 17.1 | 715,051 | 19.6 | 1,499 | 17.1 | 647,694 | 17.7 |
| AUDITORIUMS UNDER CONSTRUCTION | 1,109 | 12.6 | 65,571 | 1.8 | 770 | 8.8 | 45,652 | 1.3 | 127 | 1.4 | 7,858 | .2 | 192 | 2.2 | 12,030 | .3 |
| TOTAL PLANTS AND PUPIL MEMBERSHIP | 1,289 | 14.7 | 318,542 | 8.7 | 1,077 | 12.3 | 158,616 | 4.3 | 192 | 2.2 | 28,645 | .8 | 307 | 3.5 | 45,995 | 1.2 |
| BY PUPIL MEMBERSHIP | 1,269 | 14.5 | 442,104 | 12.1 | 863 | 9.8 | 501,577 | 8.3 | 232 | 2.6 | 80,424 | 2.2 | 238 | 2.7 | 57,655 | 1.6 |
| 100-199 | 904 | 10.3 | 400,703 | 11.0 | 611 | 7.0 | 269,464 | 7.4 | 174 | 2.0 | 78,656 | 2.2 | 174 | 2.0 | 60,103 | 1.6 |
| 200-299 | 642 | 7.3 | 350,491 | 9.6 | 385 | 4.4 | 210,632 | 5.8 | 150 | 1.7 | 82,361 | 2.3 | 119 | 1.4 | 52,583 | 1.4 |
| 300-399 | 480 | 5.5 | 310,356 | 8.5 | 312 | 3.6 | 201,378 | 5.5 | 94 | 1.1 | 61,389 | 1.7 | 74 | .8 | 58,098 | 1.6 |
| 400-499 | 393 | 4.5 | 293,178 | 8.0 | 255 | 2.9 | 190,505 | 5.2 | 74 | .8 | 55,142 | 1.5 | 64 | .7 | 47,571 | 1.3 |
| 500-599 | 316 | 3.6 | 266,916 | 7.3 | 199 | 2.3 | 167,934 | 4.6 | 59 | .7 | 49,912 | 1.4 | 58 | .7 | 49,070 | 1.3 |
| 600-699 | 223 | 2.5 | 211,192 | 5.8 | 146 | 1.7 | 136,076 | 3.8 | 43 | .5 | 40,741 | 1.1 | 34 | .4 | 32,375 | .9 |
| 700-799 | 276 | 3.1 | 298,807 | 8.2 | 157 | 1.8 | 169,620 | 4.6 | 64 | .7 | 69,334 | 1.9 | 55 | .6 | 59,853 | 1.6 |
| 800-899 | 144 | 1.6 | 184,627 | 5.0 | 90 | 1.0 | 114,989 | 3.1 | 25 | .3 | 32,291 | .9 | 29 | .3 | 37,347 | 1.0 |
| 900-999 | 73 | .8 | 108,532 | 3.0 | 31 | .4 | 46,064 | 1.3 | 23 | .3 | 33,864 | .9 | 19 | .2 | 28,464 | .8 |
| 1000-1199 | 36 | .4 | 50,632 | 1.4 | 18 | .2 | 30,612 | .8 | 5 | .1 | 8,255 | .2 | 13 | .1 | 21,785 | .6 |
| 1200-1399 | 21 | .2 | 30,808 | .8 | 8 | .1 | 14,815 | .4 | 5 | .1 | 6,471 | .2 | 8 | .1 | 15,022 | .4 |
| 1400-1599 | 25 | .3 | 58,610 | 1.6 | 9 | .1 | 20,305 | .6 | 8 | .1 | 18,808 | .5 | 8 | .1 | 19,697 | .5 |
| 1600-1799 | 3 | .0 | 9,430 | .3 | 2 | .0 | 6,311 | .2 | 1 | .0 | 5,119 | .1 | 1 | .0 | 5,119 | .1 |
| 1800-1999 | 3 | .0 | 9,430 | .3 | 2 | .0 | 6,311 | .2 | 1 | .0 | 5,119 | .1 | 1 | .0 | 5,119 | .1 |
| 2000 AND OVER | 3 | .0 | 9,430 | .3 | 2 | .0 | 6,311 | .2 | 1 | .0 | 5,119 | .1 | 1 | .0 | 5,119 | .1 |
| 5000 AND OVER | 3 | .0 | 9,430 | .3 | 2 | .0 | 6,311 | .2 | 1 | .0 | 5,119 | .1 | 1 | .0 | 5,119 | .1 |
| SCHOOL PLANTS NOT EQUIPPED WITH AUDITORIUMS | 5,241 | 100.0 | 1,464,756 | 100.0 | 4,350 | 83.0 | 1,176,833 | 80.3 | 518 | 9.5 | 158,502 | 10.9 | 361 | 6.9 | 128,313 | 8.8 |
| TOTAL PLANTS AND PUPIL MEMBERSHIP | 1,572 | 30.0 | 73,390 | 5.0 | 1,359 | 25.9 | 62,543 | 4.3 | 130 | 2.5 | 6,926 | .5 | 71 | 1.4 | 3,813 | .3 |
| BY PUPIL MEMBERSHIP | 1,145 | 21.8 | 165,569 | 11.3 | 945 | 18.0 | 136,926 | 9.3 | 114 | 2.2 | 16,109 | 1.1 | 86 | 1.6 | 12,534 | .9 |
| 100-199 | 2,524 | 48.2 | 1,225,797 | 83.7 | 2,046 | 39.0 | 977,364 | 66.7 | 274 | 5.2 | 136,467 | 9.3 | 204 | 3.9 | 111,966 | 7.6 |
| 200 AND OVER | 1,572 | 30.0 | 73,390 | 5.0 | 1,359 | 25.9 | 62,543 | 4.3 | 130 | 2.5 | 6,926 | .5 | 71 | 1.4 | 3,813 | .3 |
| 100-199 | 1,145 | 21.8 | 165,569 | 11.3 | 945 | 18.0 | 136,926 | 9.3 | 114 | 2.2 | 16,109 | 1.1 | 86 | 1.6 | 12,534 | .9 |
| 200 AND OVER | 2,524 | 48.2 | 1,225,797 | 83.7 | 2,046 | 39.0 | 977,364 | 66.7 | 274 | 5.2 | 136,467 | 9.3 | 204 | 3.9 | 111,966 | 7.6 |

| | 8,468 | 100.0 | 3,491,750 | 100.0 | 5,550 | 65.5 | 2,142,495 | 61.4 | 1,425 | 16.8 | 679,034 | 19.4 | 1,480 | 17.5 | 670,193 | 19.2 | 13 | .2 | 31 | |
|---|--------------|-------|-----------|---------|-------|-------|-----------|---------|-------|------|---------|--------|-------|------|---------|--------|-----|----|-----|-----|
| CAFETERIAS AND CAFETERIA COMBINATIONS/ TOTAL PLANTS AND PUPIL MEMBERSHIP..... | 150 | 1.8 | 56,455 | 1.6 | 95 | 1.1 | 34,668 | 1.0 | 24 | .3 | 8,514 | .2 | 31 | .4 | 13,273 | .4 | 13 | .2 | 31 | |
| CAFETERIAS UNDER CONSTRUCTION TOTAL PLANTS AND PUPIL MEMBERSHIP..... | 8,468 | 100.0 | 3,491,750 | 100.0 | 5,550 | 65.5 | 2,142,495 | 61.4 | 1,425 | 16.8 | 679,034 | 19.4 | 1,480 | 17.5 | 670,193 | 19.2 | 13 | .2 | 31 | |
| SCHOOL PLANTS EQUIPPED WITH CAFETERIAS TOTAL PLANTS AND PUPIL MEMBERSHIP..... | 1,043 | 12.3 | 64,539 | 1.8 | 735 | 8.7 | 45,960 | 1.3 | 106 | 1.3 | 6,740 | .2 | 189 | 2.2 | 11,808 | .3 | 13 | .2 | 31 | |
| BY PUPIL MEMBERSHIP | 1-99..... | 232 | 2.7 | 161,740 | 4.6 | 1,091 | 12.9 | 61.4 | 193 | 2.3 | 28,856 | .8 | 283 | 3.3 | 41,568 | 1.2 | 13 | .2 | 31 | |
| 100-199..... | 1,567 | 18.5 | 311,059 | 8.9 | 829 | 9.8 | 205,585 | 5.9 | 218 | 2.6 | 55,009 | 1.6 | 207 | 2.4 | 50,465 | 1.4 | 13 | .2 | 31 | |
| 200-299..... | 1,204 | 14.2 | 419,779 | 12.0 | 809 | 9.3 | 283,281 | 8.1 | 224 | 2.6 | 71,430 | 2.2 | 171 | 2.0 | 59,068 | 1.7 | 13 | .2 | 31 | |
| 300-399..... | 912 | 10.8 | 405,156 | 11.6 | 616 | 7.3 | 272,684 | 7.8 | 168 | 2.0 | 75,878 | 2.2 | 128 | 1.5 | 56,594 | 1.6 | 13 | .2 | 31 | |
| 400-499..... | 615 | 7.3 | 336,486 | 9.6 | 362 | 4.3 | 197,661 | 5.7 | 143 | 1.7 | 78,568 | 2.3 | 110 | 1.3 | 60,257 | 1.7 | 13 | .2 | 31 | |
| 500-599..... | 480 | 5.7 | 310,465 | 8.9 | 309 | 3.6 | 199,791 | 5.7 | 90 | 1.1 | 58,750 | 1.7 | 81 | 1.0 | 51,924 | 1.5 | 13 | .2 | 31 | |
| 600-699..... | 372 | 4.4 | 277,295 | 7.9 | 242 | 2.9 | 180,543 | 5.2 | 65 | .8 | 48,428 | 1.4 | 65 | .8 | 48,354 | 1.4 | 13 | .2 | 31 | |
| 700-799..... | 307 | 3.6 | 259,361 | 7.4 | 184 | 2.2 | 155,377 | 4.4 | 57 | .7 | 48,210 | 1.4 | 66 | .8 | 52,774 | 1.6 | 13 | .2 | 31 | |
| 800-899..... | 197 | 2.3 | 186,646 | 5.3 | 118 | 1.4 | 111,796 | 3.2 | 39 | .5 | 36,949 | 1.1 | 40 | .5 | 37,901 | 1.1 | 13 | .2 | 31 | |
| 900-999..... | 228 | 2.7 | 247,377 | 7.1 | 118 | 1.4 | 127,852 | 3.7 | 53 | .6 | 57,586 | 1.6 | 57 | .7 | 61,939 | 1.8 | 13 | .2 | 31 | |
| 1000-1999..... | 137 | 1.6 | 175,897 | 5.0 | 80 | .9 | 106,295 | 2.9 | 26 | .3 | 33,536 | 1.0 | 31 | .4 | 40,066 | 1.1 | 13 | .2 | 31 | |
| 2000-2999..... | 71 | .8 | 105,556 | 3.0 | 26 | .3 | 38,728 | 1.1 | 25 | .3 | 36,914 | 1.1 | 20 | .2 | 29,854 | .9 | 13 | .2 | 31 | |
| 3000-3999..... | 33 | .4 | 53,215 | 1.6 | 13 | .2 | 21,852 | .6 | 6 | .1 | 9,928 | .3 | 14 | .2 | 23,435 | .7 | 13 | .2 | 31 | |
| 4000-4999..... | 21 | .2 | 39,418 | 1.1 | 8 | .1 | 14,923 | .4 | 5 | .1 | 9,471 | .3 | 8 | .1 | 15,022 | .4 | 13 | .2 | 31 | |
| 5000 AND OVER..... | 2 | .5 | 9,843 | 1.7 | 10 | .1 | 22,425 | .6 | 7 | .1 | 16,721 | .5 | 2 | .2 | 19,697 | .6 | 13 | .2 | 31 | |
| 5000 AND OVER..... | 2 | .5 | 6,494 | .2 | 10 | .1 | 22,425 | .6 | 7 | .1 | 16,721 | .5 | 2 | .2 | 6,494 | .2 | 13 | .2 | 31 | |
| SCHOOL PLANTS NOT EQUIPPED WITH CAFETERIA TOTAL PLANTS AND PUPIL MEMBERSHIP..... | 5,552 | 100.0 | 1,624,661 | 100.0 | 4,555 | 82.0 | 1,323,217 | 81.4 | 598 | 10.8 | 195,519 | 12.0 | 380 | 6.8 | 105,817 | 6.5 | 19 | .3 | 108 | |
| BY PUPIL MEMBERSHIP | 1,638 | 29.5 | 74,422 | 4.6 | 1,394 | 25.1 | 62,235 | 3.8 | 151 | 2.7 | 8,044 | .5 | 74 | 1.3 | 4,035 | .2 | 19 | .3 | 108 | |
| 1-99..... | 1,154 | 20.8 | 166,061 | 10.2 | 931 | 16.8 | 133,802 | 8.2 | 113 | 2.0 | 15,898 | 1.0 | 110 | 2.0 | 16,361 | 1.0 | 19 | .3 | 108 | |
| 100-199..... | 2,760 | 49.7 | 1,384,178 | 85.2 | 2,230 | 40.2 | 1,127,180 | 69.4 | 334 | 6.1 | 171,577 | 10.6 | 196 | 3.5 | 85,421 | 5.3 | 14 | .2 | 127 | |
| 200 AND OVER..... | 7,764 | 100.0 | 3,213,577 | 100.0 | 4,414 | 56.9 | 1,721,051 | 53.6 | 1,588 | 20.5 | 748,721 | 23.3 | 1,748 | 22.5 | 743,678 | 23.1 | 14 | .2 | 127 | |
| CENTRALIZED SCHOOL LIBRARIES TOTAL PLANTS AND PUPIL MEMBERSHIP..... | 128 | 1.6 | 49,498 | 1.5 | 63 | .8 | 24,184 | .8 | 29 | .4 | 13,046 | .4 | 36 | .5 | 12,268 | .4 | 14 | .2 | 127 | |
| LIBRARIES UNDER CONSTRUCTION TOTAL PLANTS AND PUPIL MEMBERSHIP..... | 7,764 | 100.0 | 3,213,577 | 100.0 | 4,414 | 56.9 | 1,721,051 | 53.6 | 1,588 | 20.5 | 748,721 | 23.3 | 1,748 | 22.5 | 743,678 | 23.1 | 14 | .2 | 127 | |
| SCHOOL PLANTS EQUIPPED WITH LIBRARIES TOTAL PLANTS AND PUPIL MEMBERSHIP..... | 980 | 12.6 | 55,450 | 1.7 | 615 | 7.9 | 33,957 | 1.1 | 119 | 1.5 | 6,864 | .2 | 232 | 3.0 | 14,502 | .5 | 14 | .2 | 127 | |
| BY PUPIL MEMBERSHIP | 1,423 | 18.3 | 209,968 | 6.5 | 832 | 10.7 | 122,206 | 3.8 | 226 | 2.9 | 33,677 | 1.0 | 365 | 4.7 | 54,085 | 1.7 | 14 | .2 | 127 | |
| 1-99..... | 1,132 | 14.6 | 281,297 | 8.8 | 615 | 7.9 | 136,983 | 4.8 | 254 | 3.3 | 64,419 | 2.0 | 263 | 3.4 | 63,915 | 2.0 | 14 | .2 | 127 | |
| 100-199..... | 1,132 | 14.6 | 394,375 | 12.3 | 684 | 8.8 | 239,997 | 7.4 | 241 | 3.1 | 83,673 | 2.6 | 207 | 2.7 | 71,705 | 2.2 | 14 | .2 | 127 | |
| 200-299..... | 400-499..... | 576 | 7.4 | 352,907 | 11.0 | 476 | 6.1 | 210,359 | 6.5 | 180 | 2.3 | 81,210 | 2.5 | 140 | 1.8 | 61,938 | 1.9 | 14 | .2 | 127 |
| 500-599..... | 271 | 3.4 | 315,822 | 9.7 | 293 | 3.8 | 180,353 | 5.0 | 151 | 1.9 | 82,819 | 2.6 | 127 | 1.6 | 69,456 | 2.2 | 14 | .2 | 127 | |
| 600-699..... | 320 | 4.2 | 277,933 | 8.6 | 239 | 3.1 | 154,259 | 4.8 | 104 | 1.3 | 67,891 | 2.1 | 87 | 1.1 | 55,823 | 1.7 | 14 | .2 | 127 | |
| 700-799..... | 271 | 3.5 | 244,007 | 7.6 | 189 | 2.4 | 140,552 | 4.4 | 69 | .9 | 51,607 | 1.6 | 70 | .9 | 51,868 | 1.6 | 14 | .2 | 127 | |
| 800-899..... | 193 | 2.5 | 229,140 | 7.1 | 146 | 1.9 | 123,306 | 3.8 | 57 | .7 | 48,341 | 1.5 | 68 | .9 | 57,493 | 1.8 | 14 | .2 | 127 | |
| 900-999..... | 242 | 3.1 | 182,711 | 5.7 | 107 | 1.4 | 101,306 | 3.2 | 45 | .6 | 42,546 | 1.3 | 41 | .5 | 38,859 | 1.2 | 14 | .2 | 127 | |
| 1000-1999..... | 116 | 1.5 | 149,608 | 4.6 | 58 | .7 | 73,784 | 2.3 | 26 | .3 | 33,525 | 1.0 | 32 | .4 | 41,299 | 1.3 | 14 | .2 | 127 | |
| 2000-2999..... | 74 | 1.0 | 109,924 | 3.4 | 29 | .4 | 43,208 | 1.3 | 25 | .3 | 36,862 | 1.1 | 20 | .3 | 29,854 | .9 | 14 | .2 | 127 | |
| 3000-3999..... | 31 | .4 | 52,058 | 1.6 | 12 | .2 | 20,345 | .6 | 6 | .1 | 9,928 | .3 | 13 | .2 | 21,785 | .7 | 14 | .2 | 127 | |
| 4000-4999..... | 19 | .2 | 35,686 | 1.1 | 5 | .1 | 9,305 | .3 | 5 | .1 | 9,471 | .3 | 9 | .1 | 16,910 | .5 | 14 | .2 | 127 | |
| 5000 AND OVER..... | 23 | .3 | 54,050 | 1.7 | 9 | .1 | 20,403 | .6 | 7 | .1 | 16,600 | .5 | 7 | .1 | 17,047 | .5 | 14 | .2 | 127 | |
| 5000 AND OVER..... | 3 | .3 | 9,601 | .3 | 1 | .1 | 3,107 | .1 | 1 | .1 | 1,600 | .1 | 2 | .2 | 6,494 | .2 | 14 | .2 | 127 | |
| SCHOOL PLANTS NOT EQUIPPED WITH LIBRARIES TOTAL PLANTS AND PUPIL MEMBERSHIP..... | 6,256 | 100.0 | 1,902,834 | 100.0 | 5,691 | 91.0 | 1,744,661 | 91.7 | 435 | 7.0 | 125,832 | 6.6 | 112 | 1.8 | 32,329 | 1.7 | 18 | .3 | 12 | |
| BY PUPIL MEMBERSHIP | 1,701 | 27.2 | 83,511 | 4.4 | 1,514 | 24.2 | 76,238 | 3.9 | 138 | 2.2 | 7,920 | .4 | 31 | .5 | 1,361 | .1 | 18 | .3 | 12 | |
| 1-99..... | 1,298 | 20.7 | 188,257 | 9.9 | 1,100 | 19.0 | 173,336 | 9.1 | 80 | 1.3 | 11,077 | .6 | 26 | .4 | 3,844 | .2 | 18 | .3 | 12 | |
| 100-199..... | 3,257 | 52.1 | 1,631,666 | 85.7 | 2,987 | 47.7 | 1,497,087 | 78.7 | 217 | 3.5 | 106,835 | 5.6 | 53 | .8 | 27,144 | 1.4 | 18 | .3 | 12 | |
| 200 AND OVER..... | | | | | | | | | | | | | | | | | | | | |

1/ DATA REPORTED ARE FOR GENERAL-USE FACILITIES INCLUDING THOSE UNDER CONSTRUCTION. A TOTAL FOR EACH GENERAL-USE FACILITY IS SHOWN SEPARATELY.
 2/ EXCLUDES THOSE PUPILS ENROLLED IN JUNIOR COLLEGE. EACH KINDERGARTEN OR NURSERY PUPIL IS COUNTED AS ONE-HALF A PUPIL.
 3/ INCLUDES THE FOLLOWING GYMNASIUM COMBINATIONS. (1) GYMNASIUM-AUDITORIUM, (2) CAFETERIA-GYMNASIUM, AND (3) CAFETERIA-GYMNASIUM-AUDITORIUM.
 4/ INCLUDES THE FOLLOWING AUDITORIUM COMBINATIONS. (1) GYMNASIUM-AUDITORIUM, (2) CAFETERIA-AUDITORIUM, AND (3) CAFETERIA-GYMNASIUM-AUDITORIUM.
 5/ INCLUDES THE FOLLOWING CAFETERIA OR LUNCH ROOM COMBINATIONS. (1) CAFETERIA-AUDITORIUM, (2) CAFETERIA-GYMNASIUM, AND (3) CAFETERIA-GYMNASIUM-AUDITORIUM.

TABLE 6.--NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP BY ORGANIZATIONAL LEVEL AND RATIO OF PUPILS TO INSTRUCTIONAL ROOMS IN PERMANENT, NONPERMANENT, AND OFF-SITE FACILITIES FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

| RATIO OF PUPIL MEMBERSHIP TO INSTRUCTIONAL ROOMS ^{1/} | TOTAL | | | | ELEMENTARY | | | |
|---|---------------|---------|------------------|---------|---------------|---------|------------------|---------|
| | SCHOOL PLANTS | | PUPIL MEMBERSHIP | | SCHOOL PLANTS | | PUPIL MEMBERSHIP | |
| | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| TOTAL PLANTS ^{2/} AND PUPIL MEMBERSHIP ^{4/} | 91,780 | 100.0 | 35,588,855 | 100.0 | 66,744 | 100.0 | 18,974,931 | 100.0 |
| PUPIL MEMBERSHIP RATIO | | | | | | | | |
| 0..... | 530 | .6 | 93,396 | .3 | 264 | .4 | 54,666 | .3 |
| 1..... | 20 | | 20 | | 20 | | 20 | |
| 2-4..... | 966 | 1.1 | 33,335 | .1 | 846 | 1.3 | 22,242 | .1 |
| 5-9..... | 4,757 | 5.2 | 233,141 | .7 | 3,878 | 5.8 | 106,699 | .6 |
| 10-14..... | 9,048 | 9.9 | 1,096,157 | 3.1 | 6,416 | 9.6 | 427,196 | 2.3 |
| 15-19..... | 14,155 | 15.4 | 3,651,618 | 10.3 | 8,962 | 13.4 | 1,341,889 | 7.1 |
| 20-24..... | 21,753 | 23.7 | 8,493,714 | 23.9 | 14,977 | 22.4 | 3,979,761 | 21.0 |
| 25-29..... | 23,494 | 25.6 | 11,385,990 | 32.0 | 18,258 | 27.4 | 6,800,936 | 35.8 |
| 30-34..... | 12,271 | 13.4 | 7,002,319 | 19.7 | 9,836 | 14.7 | 4,478,153 | 23.6 |
| 35-39..... | 3,172 | 3.5 | 2,189,345 | 6.2 | 2,298 | 3.4 | 1,201,186 | 6.3 |
| 40-44..... | 847 | .9 | 685,781 | 1.9 | 562 | .8 | 305,375 | 1.6 |
| 45-49..... | 302 | .3 | 267,851 | .8 | 191 | .3 | 107,382 | .6 |
| 50-54..... | 144 | .2 | 148,011 | .4 | 75 | .1 | 46,175 | .2 |
| 55-59..... | 72 | .1 | 60,023 | .2 | 40 | .1 | 26,952 | .1 |
| 60-64..... | 48 | .1 | 41,583 | .1 | 26 | | 15,311 | .1 |
| 65-69..... | 27 | | 16,601 | | 12 | | 4,129 | |
| 70 AND OVER..... | 174 | .2 | 189,970 | .5 | 83 | .1 | 56,859 | .3 |

^{1/} DATA ARE FOR ALL ROOMS--DESIGNED, MAKESHIFT, NONPERMANENT, AND OFF-SITE.

^{2/} INCLUDED IN THE NOT REPORTED COLUMN ARE THOSE KINDERGARTEN AND NURSERY PUPILS AND JUNIOR COLLEGE STUDENTS WHO ARE NOT ALSO REPORTED IN ELEMENTARY AND SECONDARY PUPIL MEMBERSHIP AS INSTRUCTED ON THE INVENTORY FORM.

^{3/} EXCLUDES DATA FOR ORIGINAL BUILDING IF REPORTED AS UNDER CONSTRUCTION.

^{4/} EACH KINDERGARTEN OR NURSERY PUPIL IS COUNTED AS ONE-HALF A PUPIL. INCLUDES JUNIOR COLLEGE STUDENTS SHARING FACILITIES WITH ELEMENTARY AND SECONDARY PUPILS.

TABLE 6.--NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP BY ORGANIZATIONAL LEVEL AND RATIO OF PUPILS TO INSTRUCTIONAL ROOMS IN PERMANENT, NONPERMANENT, AND OFF-SITE FACILITIES FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

| RATIO OF PUPIL MEMBERSHIP TO INSTRUCTIONAL ROOMS ^{1/} | TOTAL | | | | ELEMENTARY | | | |
|---|---------------|---------|------------------|---------|---------------|---------|------------------|---------|
| | SCHOOL PLANTS | | PUPIL MEMBERSHIP | | SCHOOL PLANTS | | PUPIL MEMBERSHIP | |
| | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| TOTAL PLANTS ^{2/} AND PUPIL MEMBERSHIP ^{4/} | 13,944 | 100.0 | 5,119,931 | 100.0 | 10,054 | 100.0 | 3,456,710 | 100.0 |
| PUPIL MEMBERSHIP RATIO | | | | | | | | |
| 0..... | 96 | .7 | 20,262 | .4 | 54 | .5 | 15,071 | .4 |
| 1..... | | | | | | | | |
| 2-4..... | 277 | 2.0 | 15,387 | .3 | 162 | 1.6 | 6,692 | .2 |
| 5-9..... | 1,065 | 7.6 | 110,184 | 2.2 | 565 | 5.6 | 34,138 | 1.0 |
| 10-14..... | 1,419 | 10.2 | 245,804 | 4.8 | 722 | 7.2 | 75,701 | 2.2 |
| 15-19..... | 1,453 | 10.4 | 312,156 | 6.1 | 867 | 8.6 | 120,629 | 3.5 |
| 20-24..... | 1,718 | 12.3 | 476,115 | 9.3 | 1,105 | 11.0 | 214,474 | 6.2 |
| 25-29..... | 1,706 | 12.2 | 610,581 | 11.9 | 1,208 | 12.0 | 305,407 | 8.8 |
| 30-34..... | 1,776 | 12.7 | 737,877 | 14.4 | 1,412 | 14.0 | 484,689 | 14.0 |
| 35-39..... | 1,544 | 11.1 | 732,545 | 14.3 | 1,333 | 13.3 | 568,136 | 16.4 |
| 40-44..... | 1,300 | 9.3 | 727,888 | 14.2 | 1,180 | 11.7 | 624,641 | 18.1 |
| 45-49..... | 838 | 6.0 | 522,781 | 10.2 | 796 | 7.9 | 489,044 | 14.1 |
| 50-54..... | 423 | 3.0 | 323,821 | 6.3 | 387 | 3.8 | 289,665 | 8.4 |
| 55-59..... | 143 | 1.0 | 126,921 | 2.5 | 127 | 1.3 | 111,650 | 3.2 |
| 60-64..... | 71 | .5 | 63,444 | 1.2 | 57 | .6 | 51,299 | 1.5 |
| 65-69..... | 31 | .2 | 29,495 | .6 | 25 | .2 | 25,730 | .7 |
| 70 AND OVER..... | 84 | .6 | 64,670 | 1.3 | 54 | .5 | 39,744 | 1.1 |

^{1/} DATA ARE FOR ALL ROOMS--DESIGNED, MAKESHIFT, NONPERMANENT, AND OFF-SITE.

^{2/} INCLUDED IN THE NOT REPORTED COLUMN ARE THOSE KINDERGARTEN AND NURSERY PUPILS AND JUNIOR COLLEGE STUDENTS WHO ARE NOT ALSO REPORTED IN ELEMENTARY AND SECONDARY PUPIL MEMBERSHIP AS INSTRUCTED ON THE INVENTORY FORM.

^{3/} EXCLUDES DATA FOR ORIGINAL BUILDING IF REPORTED AS UNDER CONSTRUCTION.

^{4/} EACH KINDERGARTEN OR NURSERY PUPIL IS COUNTED AS ONE-HALF A PUPIL. INCLUDES JUNIOR COLLEGE STUDENTS SHARING FACILITIES WITH ELEMENTARY AND SECONDARY PUPILS.

TABLE 6. CONTINUED--NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP BY ORGANIZATIONAL LEVEL AND RATIO OF PUPILS TO INSTRUCTIONAL ROOMS IN PERMANENT, NONPERMANENT, AND OFF-SITE FACILITIES FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

| COMBINED ELEMENTARY-SECONDARY | | | | SECONDARY | | | | NOT REPORTED ^{2/} | | | |
|----------------------------------|---------|---------------------|---------|------------------|---------|---------------------|---------|----------------------------|---------|---------------------|---------|
| SCHOOL PLANTS | | PUPIL MEMBERSHIP | | SCHOOL PLANTS | | PUPIL MEMBERSHIP | | SCHOOL PLANTS | | PUPIL MEMBERSHIP | |
| NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| 12,165 | 100.0 | 6,300,283 | 100.0 | 12,595 | 100.0 | 10,295,771 | 100.0 | 276 | 100.0 | 17,870 | 100.0 |
| 39 | .3 | 15,250 | .2 | 31 | .2 | 23,480 | .2 | 196 | 70.8 | | |
| 30 | .2 | 4,412 | .1 | 81 | .6 | 6,424 | .1 | 9 | 3.2 | 257 | 1.4 |
| 450 | 3.7 | 63,055 | 1.0 | 415 | 3.3 | 61,099 | .6 | 14 | 5.1 | 2,288 | 12.8 |
| 1,562 | 12.8 | 339,045 | 5.4 | 1,045 | 8.3 | 325,814 | 3.2 | 25 | 9.0 | 4,102 | 23.0 |
| 2,788 | 22.9 | 1,027,989 | 16.3 | 2,394 | 19.0 | 1,278,559 | 12.4 | 11 | 4.0 | 3,181 | 17.8 |
| 3,293 | 27.1 | 1,810,530 | 28.7 | 3,475 | 27.6 | 2,700,553 | 26.2 | 8 | 3.2 | 2,870 | 16.1 |
| 2,282 | 18.8 | 1,608,172 | 25.5 | 2,947 | 23.4 | 2,974,039 | 28.9 | 7 | 2.5 | 2,843 | 15.9 |
| 1,038 | 8.5 | 822,357 | 13.1 | 1,395 | 11.1 | 1,700,985 | 16.5 | 2 | .7 | 824 | 4.6 |
| 380 | 3.1 | 319,511 | 5.1 | 494 | 3.9 | 668,648 | 6.5 | | | | |
| 123 | 1.0 | 119,475 | 1.9 | 161 | 1.3 | 260,531 | 2.5 | 1 | .4 | 400 | 2.2 |
| 55 | .5 | 52,181 | .8 | 55 | .4 | 107,688 | 1.0 | 1 | .4 | 600 | 3.4 |
| 33 | .3 | 26,174 | .4 | 35 | .3 | 75,282 | .7 | 1 | .4 | 380 | 2.1 |
| 17 | .1 | 13,324 | .2 | 15 | .1 | 19,747 | .2 | | | | |
| 15 | .1 | 15,124 | .2 | 6 | | 11,023 | .1 | 1 | .4 | 125 | .7 |
| 11 | .1 | 9,805 | .2 | 4 | | 2,667 | | | | | |
| 49 | .4 | 53,879 | .9 | 42 | .3 | 79,232 | .8 | | | | |

TABLE 6. CONTINUED--NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP BY ORGANIZATIONAL LEVEL AND RATIO OF PUPILS TO INSTRUCTIONAL ROOMS IN PERMANENT, NONPERMANENT, AND OFF-SITE FACILITIES FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

| COMBINED ELEMENTARY-SECONDARY | | | | SECONDARY | | | | NOT REPORTED ^{2/} | | | |
|----------------------------------|---------|---------------------|---------|------------------|---------|---------------------|---------|----------------------------|---------|---------------------|---------|
| SCHOOL PLANTS | | PUPIL MEMBERSHIP | | SCHOOL PLANTS | | PUPIL MEMBERSHIP | | SCHOOL PLANTS | | PUPIL MEMBERSHIP | |
| NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| 2,013 | 100.0 | 875,321 | 100.0 | 1,845 | 100.0 | 786,680 | 100.0 | 32 | 100.0 | 1,220 | 100.0 |
| 9 | .4 | 2,968 | .3 | 8 | .4 | 2,223 | .3 | 25 | 78.1 | | |
| 38 | 1.9 | 3,095 | .4 | 76 | 4.1 | 5,218 | .7 | 1 | 3.1 | 382 | 31.3 |
| 205 | 10.2 | 33,605 | 3.8 | 294 | 15.9 | 42,410 | 5.4 | 1 | 3.1 | 31 | 2.5 |
| 377 | 18.7 | 96,362 | 11.0 | 316 | 17.1 | 72,946 | 9.3 | 4 | 12.5 | 795 | 65.2 |
| 262 | 13.0 | 79,011 | 9.0 | 324 | 17.6 | 112,516 | 14.3 | | | | |
| 306 | 15.2 | 117,997 | 13.5 | 306 | 16.6 | 143,632 | 18.3 | 1 | 3.1 | 12 | 1.0 |
| 240 | 11.9 | 128,682 | 14.7 | 258 | 14.0 | 176,492 | 22.4 | | | | |
| 221 | 11.0 | 139,644 | 16.0 | 143 | 7.8 | 113,544 | 14.4 | | | | |
| 138 | 6.9 | 99,656 | 11.4 | 73 | 4.0 | 64,753 | 8.2 | | | | |
| 95 | 4.7 | 74,901 | 8.6 | 25 | 1.4 | 28,346 | 3.6 | | | | |
| 36 | 1.8 | 26,873 | 3.1 | 6 | .3 | 6,864 | .9 | | | | |
| 28 | 1.4 | 22,845 | 2.6 | 8 | .4 | 11,311 | 1.4 | | | | |
| 15 | .7 | 14,571 | 1.7 | 1 | .1 | 700 | .1 | | | | |
| 14 | .7 | 12,145 | 1.4 | | | | | | | | |
| 6 | .3 | 3,765 | .4 | | | | | | | | |
| 23 | 1.1 | 19,201 | 2.2 | 7 | .4 | 5,725 | .7 | | | | |

TABLE 7.--NUMBER AND PERCENT OF INSTRUCTIONAL ROOMS IN PERMANENT BUILDINGS AND NONPERMANENT AND OFF-SITE FACILITIES BY ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

| INSTRUCTIONAL ROOMS | TOTAL | | ELEMENTARY | | COMBINED ELEMENTARY-SECONDARY | | SECONDARY | | NOT REPORTED | |
|------------------------------------|-----------|---------|------------|---------|-------------------------------|---------|-----------|---------|--------------|---------|
| | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| INSTRUCTIONAL ROOMS | | | | | | | | | | |
| TOTAL..... | 1,500,916 | 100.0 | 770,128 | 51.3 | 282,936 | 18.9 | 437,882 | 29.2 | 9,970 | .7 |
| PERMANENT..... | 1,463,619 | 97.5 | 747,660 | 49.8 | 277,657 | 18.5 | 429,065 | 28.6 | 9,837 | .7 |
| DESIGNED OR REMODELED 1/..... | 1,435,785 | 95.7 | 732,446 | 48.8 | 270,569 | 18.0 | 423,412 | 28.2 | 9,758 | .7 |
| IMPROVED OR MAKESHIFT 2/..... | 27,834 | 1.9 | 15,014 | 1.0 | 7,088 | .5 | 5,653 | .4 | 79 | .0 |
| NONPERMANENT..... | 37,297 | 2.5 | 23,068 | 1.5 | 5,279 | .4 | 8,817 | .6 | 133 | .0 |
| LOCATED ON SCHOOL SITE 3/..... | 31,347 | 2.1 | 20,021 | 1.3 | 3,695 | .2 | 7,510 | .5 | 117 | .0 |
| NOT LOCATED ON SCHOOL SITE 4/..... | 5,950 | .4 | 3,047 | .2 | 1,580 | .1 | 1,307 | .1 | 16 | .0 |

1/ INCLUDES ALL ROOMS DESIGNED OR REMODELED FOR CLASS INSTRUCTION, SUCH AS CLASSROOMS, LABORATORIES AND SHOPS.
 2/ INCLUDES ALL IMPROVED OR MAKESHIFT ROOMS USED FOR CLASS INSTRUCTION, BUT NOT DESIGNED OR REMODELED FOR THIS USAGE, SUCH AS UNREMODELED HALLWAYS, BASEMENTS, STORAGE OR TEACHERS ROOMS, ETC.
 3/ INCLUDES ALL ROOMS IN NONPERMANENT FACILITIES SUCH AS PORTABLES, BARRACKS, QUONSET HUTS, AND MOBILE FACILITIES.
 4/ INCLUDES ALL OFF-SITE ROOMS SUCH AS ROOMS IN CHURCHES, RESIDENCES, ETC.

TABLE 7.--NUMBER AND PERCENT OF INSTRUCTIONAL ROOMS IN PERMANENT BUILDINGS AND NONPERMANENT AND OFF-SITE FACILITIES BY ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

| INSTRUCTIONAL ROOMS | TOTAL | | ELEMENTARY | | COMBINED ELEMENTARY-SECONDARY | | SECONDARY | | NOT REPORTED | |
|------------------------------------|---------|---------|------------|---------|-------------------------------|---------|-----------|---------|--------------|---------|
| | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| INSTRUCTIONAL ROOMS | | | | | | | | | | |
| TOTAL..... | 188,091 | 100.0 | 108,180 | 57.5 | 39,230 | 20.9 | 40,188 | 21.4 | 493 | .3 |
| PERMANENT..... | 180,220 | 95.8 | 103,202 | 54.9 | 37,851 | 20.1 | 38,690 | 20.6 | 477 | .3 |
| DESIGNED OR REMODELED 1/..... | 173,335 | 92.2 | 98,843 | 52.6 | 36,528 | 19.4 | 37,573 | 20.0 | 391 | .2 |
| IMPROVED OR MAKESHIFT 2/..... | 6,885 | 3.7 | 4,359 | 2.3 | 1,323 | .7 | 1,117 | .6 | 86 | .0 |
| NONPERMANENT..... | 7,871 | 4.2 | 4,978 | 2.6 | 1,379 | .7 | 1,498 | .8 | 16 | .0 |
| LOCATED ON SCHOOL SITE 3/..... | 4,782 | 2.5 | 3,404 | 1.8 | 708 | .4 | 662 | .4 | 8 | .0 |
| NOT LOCATED ON SCHOOL SITE 4/..... | 3,089 | 1.6 | 1,574 | .8 | 671 | .4 | 836 | .4 | 8 | .0 |

1/ INCLUDES ALL ROOMS DESIGNED OR REMODELED FOR CLASS INSTRUCTION, SUCH AS CLASSROOMS, LABORATORIES AND SHOPS.
 2/ INCLUDES ALL IMPROVED OR MAKESHIFT ROOMS USED FOR CLASS INSTRUCTION, BUT NOT DESIGNED OR REMODELED FOR THIS USAGE, SUCH AS UNREMODELED HALLWAYS, BASEMENTS, STORAGE OR TEACHERS ROOMS, ETC.
 3/ INCLUDES ALL ROOMS IN NONPERMANENT FACILITIES SUCH AS PORTABLES, BARRACKS, QUONSET HUTS, AND MOBILE FACILITIES.
 4/ INCLUDES ALL OFF-SITE ROOMS SUCH AS ROOMS IN CHURCHES, RESIDENCES, ETC.

TABLE 8.--NUMBER AND PERCENT OF INSTRUCTIONAL ROOMS IN PERMANENT BUILDINGS, BY ORGANIZATIONAL LEVEL AND DATE OF COMPLETION FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

| INSTRUCTIONAL ROOMS BY ORGANIZATIONAL LEVEL | TOTAL | | BEFORE 1920 | | 1920 TO 1929 | | 1930 TO 1939 | | 1940 TO 1949 | | 1950 TO 1959 | | AFTER 1959 | | UNDER CONSTRUCTION | | NOT REPORTED | |
|---|-----------|---------|-------------|---------|--------------|---------|--------------|---------|--------------|---------|--------------|---------|------------|---------|--------------------|---------|--------------|---------|
| | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| ALL INSTRUCTIONAL ROOMS IN PERMANENT BUILDINGS..... | 1,463,619 | 100.0 | 238,400 | 16.3 | 242,185 | 16.5 | 161,380 | 11.0 | 103,862 | 7.1 | 512,995 | 35.0 | 156,955 | 10.7 | 44,383 | 3.0 | 3,459 | .2 |
| ELEMENTARY..... | 747,060 | 51.0 | 148,256 | 10.1 | 114,822 | 7.8 | 66,216 | 4.5 | 53,990 | 3.7 | 272,196 | 18.6 | 74,225 | 5.1 | 15,339 | 1.0 | 2,016 | .1 |
| COMBINED ELEMENTARY-SECONDARY..... | 277,657 | 19.0 | 39,923 | 2.7 | 52,246 | 3.6 | 44,286 | 3.0 | 26,598 | 1.8 | 86,354 | 5.9 | 22,887 | 1.6 | 4,908 | .3 | 455 | .03 |
| SECONDARY..... | 429,065 | 29.3 | 49,738 | 3.4 | 74,617 | 5.1 | 50,522 | 3.5 | 22,906 | 1.6 | 153,469 | 10.5 | 59,002 | 4.0 | 17,894 | 1.2 | 917 | .1 |
| NOT REPORTED..... | 9,837 | .7 | 483 | | 500 | | 356 | | 368 | | 976 | | 841 | | 6,242 | | 71 | |
| DESIGNED OR REMODELED FOR CLASS INSTRUCTION 1/..... | 1,435,785 | 98.1 | 232,197 | 15.9 | 237,033 | 16.2 | 157,748 | 10.8 | 101,398 | 6.9 | 504,826 | 34.5 | 155,198 | 10.6 | 44,101 | 3.0 | 3,284 | .2 |
| ELEMENTARY..... | 732,046 | 50.0 | 144,452 | 9.9 | 112,047 | 7.7 | 64,470 | 4.4 | 52,792 | 3.6 | 267,675 | 18.3 | 73,491 | 5.0 | 15,185 | 1.0 | 1,934 | .1 |
| COMBINED ELEMENTARY-SECONDARY..... | 270,569 | 18.5 | 38,479 | 2.6 | 50,882 | 3.5 | 43,127 | 2.9 | 25,812 | 1.8 | 84,609 | 5.8 | 22,371 | 1.5 | 4,848 | .3 | 441 | .03 |
| SECONDARY..... | 423,412 | 28.9 | 48,805 | 3.3 | 73,620 | 5.0 | 49,805 | 3.4 | 22,432 | 1.5 | 151,570 | 10.4 | 58,500 | 4.0 | 17,826 | 1.2 | 854 | .1 |
| NOT REPORTED..... | 9,758 | .7 | 461 | | 484 | | 346 | | 362 | | 972 | | 836 | | 6,242 | | 55 | |
| IMPROVISED OR MAKESHIFT ROOMS FOR CLASS INSTRUCTION 2/..... | 27,834 | 1.9 | 6,203 | .4 | 5,152 | .4 | 3,632 | .2 | 2,464 | .2 | 8,169 | .6 | 1,757 | .1 | 282 | | 175 | |
| ELEMENTARY..... | 15,014 | 1.0 | 3,804 | .3 | 2,775 | .2 | 1,746 | .1 | 1,198 | .1 | 4,521 | .3 | 734 | .1 | 154 | | 82 | |
| COMBINED ELEMENTARY-SECONDARY..... | 7,088 | .5 | 1,444 | .1 | 1,364 | .1 | 1,159 | .1 | 786 | .1 | 1,745 | .1 | 516 | | 60 | | 14 | |
| SECONDARY..... | 5,653 | .4 | 933 | .1 | 937 | .1 | 717 | | 474 | | 1,899 | .1 | 502 | | 68 | | 63 | |
| NOT REPORTED..... | 79 | | 22 | | 16 | | 10 | | 6 | | 4 | | 5 | | | | 16 | |

1/ INCLUDES ALL ROOMS DESIGNED OR REMODELED FOR CLASS INSTRUCTION, SUCH AS CLASSROOMS, LABORATORIES AND SHOPS.
2/ INCLUDES ALL IMPROVISED OR MAKESHIFT ROOMS USED FOR CLASS INSTRUCTION, BUT NOT DESIGNED OR REMODELED FOR THIS USAGE, SUCH AS UNREMODELED HALLWAYS, BASEMENTS, STORAGE OR TEACHERS ROOMS, ETC.

TABLE 8.--NUMBER AND PERCENT OF INSTRUCTIONAL ROOMS IN PERMANENT BUILDINGS, BY ORGANIZATIONAL LEVEL AND DATE OF COMPLETION FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

| INSTRUCTIONAL ROOMS BY ORGANIZATIONAL LEVEL | TOTAL | | BEFORE 1920 | | 1920 TO 1929 | | 1930 TO 1939 | | 1940 TO 1949 | | 1950 TO 1959 | | AFTER 1959 | | UNDER CONSTRUCTION | | NOT REPORTED | |
|---|---------|---------|-------------|---------|--------------|---------|--------------|---------|--------------|---------|--------------|---------|------------|---------|--------------------|---------|--------------|---------|
| | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| ALL INSTRUCTIONAL ROOMS IN PERMANENT BUILDINGS..... | 180,220 | 100.0 | 42,472 | 23.6 | 28,985 | 16.1 | 13,854 | 7.7 | 16,330 | 9.1 | 58,597 | 32.5 | 13,538 | 8.6 | 3,576 | 2.0 | 868 | .5 |
| ELEMENTARY..... | 103,202 | 57.3 | 22,559 | 12.5 | 16,032 | 8.9 | 7,426 | 4.1 | 9,739 | 5.4 | 36,731 | 20.4 | 8,637 | 4.8 | 1,638 | .9 | 440 | .2 |
| COMBINED ELEMENTARY-SECONDARY..... | 37,851 | 21.0 | 10,862 | 6.0 | 6,809 | 3.8 | 3,476 | 1.9 | 3,359 | 1.9 | 9,334 | 5.2 | 2,932 | 1.6 | 854 | .5 | 227 | .1 |
| SECONDARY..... | 33,690 | 21.5 | 8,887 | 4.9 | 6,072 | 3.4 | 2,935 | 1.6 | 3,196 | 1.8 | 12,420 | 6.9 | 3,941 | 2.2 | 1,048 | .6 | 191 | .1 |
| NOT REPORTED..... | 477 | .3 | 164 | .1 | 72 | | 19 | | 36 | | 112 | | 28 | | 36 | | 10 | |
| DESIGNED OR REMODELED FOR CLASS INSTRUCTION 1/..... | 173,335 | 96.2 | 40,576 | 22.5 | 27,901 | 15.5 | 13,158 | 7.3 | 15,655 | 8.7 | 56,665 | 31.4 | 15,060 | 8.4 | 3,487 | 1.9 | 833 | .5 |
| ELEMENTARY..... | 98,843 | 54.8 | 21,510 | 11.9 | 15,331 | 8.5 | 7,020 | 3.9 | 9,277 | 5.1 | 35,396 | 19.6 | 8,304 | 4.6 | 1,586 | .9 | 419 | .2 |
| COMBINED ELEMENTARY-SECONDARY..... | 36,528 | 20.3 | 10,422 | 5.8 | 6,605 | 3.7 | 3,335 | 1.9 | 3,239 | 1.8 | 9,007 | 5.0 | 2,850 | 1.6 | 851 | .5 | 219 | .1 |
| SECONDARY..... | 37,573 | 20.8 | 8,555 | 4.7 | 5,894 | 3.3 | 2,784 | 1.5 | 3,111 | 1.7 | 12,151 | 6.7 | 3,878 | 2.2 | 1,014 | .6 | 188 | .1 |
| NOT REPORTED..... | 391 | .2 | 91 | .1 | 71 | | 19 | | 28 | | 111 | | 28 | | 36 | | 7 | |
| IMPROVISED OR MAKESHIFT ROOMS FOR CLASS INSTRUCTION 2/..... | 6,885 | 3.8 | 1,896 | 1.1 | 1,084 | .6 | 696 | .4 | 675 | .4 | 1,932 | 1.1 | 478 | .3 | 89 | | 35 | |
| ELEMENTARY..... | 4,359 | 2.4 | 1,049 | .6 | 701 | .4 | 406 | .2 | 462 | .3 | 1,335 | .7 | 333 | .2 | 52 | | 21 | |
| COMBINED ELEMENTARY-SECONDARY..... | 1,323 | .7 | 440 | .2 | 204 | .1 | 139 | .1 | 120 | .1 | 327 | .2 | 82 | | 3 | | 3 | |
| SECONDARY..... | 1,117 | .6 | 334 | .2 | 178 | .1 | 151 | .1 | 85 | | 269 | .1 | 63 | | 34 | | 3 | |
| NOT REPORTED..... | 86 | | 73 | | 1 | | | | 8 | | 1 | | | | | | 3 | |

1/ INCLUDES ALL ROOMS DESIGNED OR REMODELED FOR CLASS INSTRUCTION, SUCH AS CLASSROOMS, LABORATORIES AND SHOPS.
2/ INCLUDES ALL IMPROVISED OR MAKESHIFT ROOMS USED FOR CLASS INSTRUCTION, BUT NOT DESIGNED OR REMODELED FOR THIS USAGE, SUCH AS UNREMODELED HALLWAYS, BASEMENTS, STORAGE OR TEACHERS ROOMS, ETC.

TABLE 9. NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP BY ORGANIZATIONAL LEVEL AND NUMBER OF INSTRUCTIONAL ROOMS IN PERMANENT BUILDINGS, NONPERMANENT AND OFF-SITE FACILITIES FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

| NUMBER OF INSTRUCTIONAL ROOMS | TOTAL | | ELEMENTARY | | COMBINED ELEMENTARY-SECONDARY | | SECONDARY | | NOT REPORTED 1/ | | | |
|---|----------------|------------------|----------------|------------------|-------------------------------|------------------|----------------|------------------|-----------------|------------------|--------|-------|
| | SCHOOL PLANTS | PUPIL MEMBERSHIP | SCHOOL PLANTS | PUPIL MEMBERSHIP | SCHOOL PLANTS | PUPIL MEMBERSHIP | SCHOOL PLANTS | PUPIL MEMBERSHIP | SCHOOL PLANTS | PUPIL MEMBERSHIP | | |
| | NUMBER PERCENT | NUMBER PERCENT | NUMBER PERCENT | NUMBER PERCENT | NUMBER PERCENT | NUMBER PERCENT | NUMBER PERCENT | NUMBER PERCENT | NUMBER PERCENT | NUMBER PERCENT | | |
| ALL INSTRUCTIONAL ROOMS | 91,780 | 100.0 | 66,744 | 100.0 | 12,165 | 100.0 | 12,595 | 100.0 | 276 | 100.0 | 17,870 | 100.0 |
| TOTAL PLANTS AND PUPIL MEMBERSHIP 2/ | | | | | | | | | | | | |
| BY NUMBER OF ROOMS | | | | | | | | | | | | |
| 1. NONE 3/ | 326 | .4 | 240 | .4 | 38 | .3 | 31 | .2 | 17 | 6.1 | 67 | 4 |
| 2. | 10,798 | 11.8 | 10,667 | 16.0 | 89 | .7 | 15 | .1 | 27 | 9.7 | 274 | 1.5 |
| 3. | 5,543 | 6.0 | 5,421 | 8.1 | 69 | .6 | 25 | .2 | 28 | 10.1 | 274 | 1.5 |
| 4. | 2,944 | 3.2 | 2,816 | 4.2 | 95 | .8 | 20 | .2 | 13 | 4.7 | 57 | .3 |
| 5-9 | 3,764 | 4.1 | 3,608 | 5.4 | 120 | 1.0 | 29 | .2 | 7 | 2.5 | 37 | .2 |
| 10-14 | 13,305 | 14.5 | 11,704 | 17.5 | 1,006 | 8.3 | 537 | 4.3 | 58 | 20.9 | 2,047 | 11.5 |
| 15-19 | 14,113 | 15.4 | 11,750 | 17.5 | 2,695 | 18.8 | 1,286 | 10.2 | 32 | 11.6 | 3,220 | 18.0 |
| 20-24 | 12,993 | 14.1 | 8,468 | 12.7 | 2,460 | 19.9 | 1,471 | 11.7 | 34 | 12.3 | 4,037 | 22.6 |
| 25-34 | 10,088 | 11.0 | 6,705 | 10.0 | 1,885 | 15.5 | 1,482 | 11.8 | 16 | 5.8 | 887 | 5.0 |
| 35-44 | 9,742 | 10.6 | 4,664 | 7.0 | 2,373 | 19.5 | 2,681 | 21.3 | 24 | 9.0 | 3,559 | 19.9 |
| 45-54 | 4,261 | 4.6 | 1,159 | 1.7 | 1,153 | 9.5 | 1,940 | 15.4 | 9 | 3.2 | 1,687 | 9.4 |
| 55-74 | 2,071 | 2.3 | 1,328 | .5 | 499 | 4.1 | 1,239 | 9.8 | 5 | 1.8 | 999 | 5.6 |
| 75-99 | 1,643 | 1.8 | 135 | .2 | 273 | 2.2 | 1,231 | 9.8 | 4 | 1.4 | 999 | 5.6 |
| 100 AND OVER | 577 | .6 | 33 | .0 | 62 | .5 | 481 | 3.8 | 1 | .4 | 999 | 5.6 |
| | 212 | .2 | 46 | .1 | 35 | .3 | 127 | 1.0 | 1 | .4 | 999 | 5.6 |
| INSTRUCTIONAL ROOMS IN PERMANENT BUILDINGS 5/ | | | | | | | | | | | | |
| TOTAL PLANTS | 91,780 | 100.0 | 66,744 | 100.0 | 12,165 | 100.0 | 12,595 | 100.0 | 276 | 100.0 | | |
| BY NUMBER OF ROOMS | | | | | | | | | | | | |
| 1. NONE | 695 | .8 | 554 | .8 | 60 | .5 | 57 | .5 | 24 | 8.7 | | |
| 2. | 11,422 | 12.4 | 11,277 | 16.9 | 104 | .9 | 15 | .1 | 26 | 9.4 | | |
| 3. | 5,234 | 5.8 | 5,206 | 7.8 | 79 | .6 | 24 | .2 | 25 | 9.0 | | |
| 4. | 2,906 | 3.2 | 2,780 | 4.2 | 92 | .8 | 20 | .2 | 14 | 5.1 | | |
| 5-9 | 4,006 | 4.4 | 3,817 | 5.7 | 142 | 1.2 | 41 | .3 | 6 | 2.2 | | |
| 10-14 | 13,672 | 14.9 | 11,805 | 17.7 | 1,187 | 9.8 | 621 | 4.9 | 59 | 21.3 | | |
| 15-19 | 14,710 | 16.0 | 11,117 | 16.7 | 2,203 | 18.1 | 1,355 | 10.8 | 31 | 11.2 | | |
| 20-24 | 12,346 | 13.5 | 8,423 | 12.6 | 2,395 | 19.7 | 1,475 | 11.9 | 18 | 6.5 | | |
| 25-34 | 9,798 | 10.7 | 6,461 | 9.7 | 1,826 | 15.0 | 2,765 | 21.9 | 24 | 9.0 | | |
| 35-44 | 8,984 | 9.8 | 3,989 | 6.0 | 1,051 | 8.6 | 1,886 | 15.0 | 6 | 2.2 | | |
| 45-54 | 3,856 | 4.2 | 893 | 1.3 | 426 | 3.5 | 1,202 | 9.5 | 2 | .7 | | |
| 55-74 | 1,887 | 2.1 | 252 | .4 | 246 | 2.0 | 1,159 | 9.2 | 1 | .4 | | |
| 75-99 | 1,514 | 1.6 | 107 | .2 | 54 | .4 | 414 | 3.3 | 1 | .4 | | |
| 100 AND OVER | 490 | .5 | 21 | .0 | 34 | .3 | 103 | .8 | 1 | .4 | | |
| | 180 | .2 | 42 | .1 | | | | | 1 | .4 | | |
| INSTRUCTIONAL ROOMS IN PERMANENT BUILDINGS IMPROVED OR MAKESHIFT 6/ | | | | | | | | | | | | |
| TOTAL PLANTS | 91,780 | 100.0 | 66,744 | 100.0 | 12,165 | 100.0 | 12,595 | 100.0 | 276 | 100.0 | | |
| BY NUMBER OF ROOMS | | | | | | | | | | | | |
| 1. NONE | 80,097 | 87.3 | 59,638 | 89.4 | 9,539 | 78.4 | 10,679 | 84.8 | 241 | 87.4 | | |
| 2. | 6,211 | 6.8 | 4,212 | 6.3 | 1,174 | 9.7 | 806 | 6.4 | 19 | 6.9 | | |
| 3. | 2,855 | 3.1 | 1,665 | 2.5 | 694 | 5.7 | 480 | 3.9 | 8 | 2.9 | | |
| 4. | 1,089 | 1.2 | 573 | .9 | 285 | 2.3 | 230 | 1.8 | 1 | .4 | | |
| 5-9 | 634 | .7 | 281 | .4 | 199 | 1.6 | 149 | 1.2 | 5 | 1.8 | | |
| 10-14 | 657 | .7 | 269 | .4 | 213 | 1.8 | 174 | 1.4 | 1 | .4 | | |
| 15-19 | 112 | .1 | 47 | .1 | 31 | .3 | 34 | .3 | 1 | .4 | | |
| 20-24 | 31 | .0 | 4 | .0 | 3 | .0 | 17 | .1 | 1 | .4 | | |
| 25-34 | 29 | .0 | 16 | .0 | 5 | .0 | 8 | .1 | 1 | .4 | | |
| 35-44 | 18 | .0 | 10 | .0 | 3 | .0 | 3 | .0 | 1 | .4 | | |
| 45 AND OVER | 12 | .0 | 6 | .0 | 3 | .0 | 3 | .0 | 1 | .4 | | |
| | 37 | .0 | 23 | .0 | 8 | .0 | 6 | .0 | 1 | .4 | | |

| INSTRUCTIONAL ROOMS IN NONPERMANENT FACILITIES-ON SCHOOL SITE 1/ | 91,780 100.0 | 66,744 100.0 | 12,165 100.0 | 12,595 100.0 | 276 100.0 |
|--|--------------|--------------|--------------|--------------|-----------|
| TOTAL PLANTS..... | 86,641 92.2 | 62,117 93.1 | 10,972 90.2 | 11,296 89.7 | 256 92.8 |
| BY NUMBER OF ROOMS..... | 1,897 2.1 | 1,208 1.8 | 382 3.1 | 301 2.4 | 6 2.2 |
| 1..... | 1,662 1.8 | 1,069 1.6 | 333 2.7 | 255 2.0 | 5 1.8 |
| 2..... | 691 .8 | 410 .6 | 152 1.2 | 126 1.0 | 3 1.1 |
| 3..... | 844 .9 | 570 .9 | 125 1.0 | 146 1.2 | 3 1.1 |
| 4..... | 1,276 1.4 | 879 1.3 | 145 1.2 | 245 1.9 | 1 .4 |
| 5-9..... | 1,449 .5 | 304 .5 | 34 .3 | 110 .9 | 1 .4 |
| 10-14..... | 175 .2 | 114 .2 | 10 .1 | 50 .4 | 1 .4 |
| 15-19..... | 84 .1 | 47 .1 | 6 .1 | 31 .2 | 1 .4 |
| 20-24..... | 48 .1 | 23 .1 | 2 .1 | 23 .2 | 1 .4 |
| 25-34..... | 8 .1 | 3 .1 | 2 .1 | 7 .1 | 1 .4 |
| 35-44..... | 7 .1 | 3 .1 | 2 .1 | 7 .1 | 1 .4 |
| 45 AND OVER..... | 7 .1 | 3 .1 | 2 .1 | 7 .1 | 1 .4 |
| ROOMS NOT ON SCHOOL SITE USED AS INSTRUCTIONAL ROOMS 8/ | | | | | |
| TOTAL PLANTS..... | 91,780 100.0 | 66,744 100.0 | 12,165 100.0 | 12,595 100.0 | 276 100.0 |
| BY NUMBER OF ROOMS..... | 89,585 97.6 | 65,572 98.2 | 11,536 94.8 | 12,207 96.9 | 270 97.8 |
| 1..... | 1,008 1.1 | 543 .8 | 303 2.5 | 160 1.3 | 2 .7 |
| 2..... | 497 .5 | 266 .4 | 139 1.1 | 91 .7 | 1 .4 |
| 3..... | 230 .3 | 122 .2 | 61 .5 | 46 .4 | 1 .4 |
| 4..... | 166 .2 | 87 .1 | 42 .3 | 36 .3 | 1 .4 |
| 5-9..... | 223 .2 | 128 .2 | 66 .5 | 36 .3 | 1 .4 |
| 10-14..... | 52 .1 | 27 .1 | 16 .1 | 9 .1 | 1 .4 |
| 15-19..... | 8 .1 | 5 .1 | 2 .1 | 3 .1 | 1 .4 |
| 20-24..... | 6 .1 | 2 .1 | 2 .1 | 2 .1 | 1 .4 |
| 25-34..... | 2 .1 | 2 .1 | 2 .1 | 2 .1 | 1 .4 |
| 35-44..... | 2 .1 | 2 .1 | 2 .1 | 2 .1 | 1 .4 |
| 45 AND OVER..... | 1 .1 | 1 .1 | 1 .1 | 1 .1 | 1 .4 |

1/ INCLUDED IN THE NOT REPORTED COLUMN ARE THOSE KINDERGARTEN AND NURSERY PUPILS AND JUNIOR COLLEGE STUDENTS WHO ARE NOT ALSO REPORTED IN ELEMENTARY OR SECONDARY PUPIL MEMBERSHIP AS INSTRUCTED ON THE INVENTORY FORM.

2/ EXCLUDES SCHOOL PLANTS REPORTING THE ORIGINAL BUILDING AS UNDER CONSTRUCTION.

3/ EACH KINDERGARTEN OR NURSERY PUPIL IS COUNTED AS ONE-HALF A PUPIL.

4/ NONE REPRESENTS NONRESPONSE AS WELL AS NO ROOMS.

5/ INCLUDES ALL ROOMS DESIGNED OR REMODELED FOR CLASS INSTRUCTION, SUCH AS CLASSROOMS, LABORATORIES AND SHOPS.

6/ INCLUDES ALL IMPROVISED OR MAKE-SHIFT ROOMS USED FOR CLASS INSTRUCTION, BUT NOT DESIGNED OR REMODELED FOR THIS USAGE, SUCH AS UNREMODELED HALLWAYS, BASEMENTS, STORAGE OR TEACHERS ROOMS, ETC.

7/ INCLUDES ALL ROOMS IN NONPERMANENT FACILITIES SUCH AS PORTABLES, BARRACKS, QUONSET HUTS, AND MOBILE FACILITIES.

8/ INCLUDES ALL OFF-SITE ROOMS SUCH AS ROOMS IN CHURCHES, RESIDENCES, ETC.

TABLE 9. NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP BY ORGANIZATIONAL LEVEL AND NUMBER OF INSTRUCTIONAL ROOMS IN PERMANENT BUILDINGS, NONPERMANENT AND OFF-SITE FACILITIES FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

| NUMBER OF INSTRUCTIONAL ROOMS | TOTAL | | | ELEMENTARY | | | COMBINED ELEMENTARY-SECONDARY | | | SECONDARY | | | NOT REPORTED 1/ | | | | | | |
|--------------------------------------|---------------|---------|------------------|---------------|---------|------------------|----------------------------------|--------|------------------|---------------|---------|------------------|-----------------|---------|------------------|----|-------|-------|-------|
| | SCHOOL PLANTS | | PUPIL MEMBERSHIP | SCHOOL PLANTS | | PUPIL MEMBERSHIP | SCHOOL PLANTS | | PUPIL MEMBERSHIP | SCHOOL PLANTS | | PUPIL MEMBERSHIP | SCHOOL PLANTS | | PUPIL MEMBERSHIP | | | | |
| | NUMBER | PERCENT | NUMBER | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | | | | |
| ALL INSTRUCTIONAL ROOMS | 13,944 | 100.0 | 5,119,931 | 10,054 | 100.0 | 3,456,710 | 100.0 | 2,013 | 100.0 | 875,321 | 100.0 | 1,845 | 100.0 | 786,660 | 100.0 | 32 | 100.0 | 1,220 | 100.0 |
| TOTAL PLANTS AND PUPIL MEMBERSHIP 2/ | 46 | -5 | 20,056 | 50 | -5 | 14,884 | -4 | 8 | -4 | 2,955 | -3 | 7 | -4 | 2,217 | -3 | 1 | 3-1 | | |
| BY NUMBER OF ROOMS | | | | | | | | | | | | | | | | | | | |
| 1..... | 243 | 1.7 | 5,221 | 237 | 2.4 | 5,116 | -1 | 3 | -1 | 1,488 | 1.7 | 2 | -1 | 57 | 0.1 | 1 | 3-1 | | |
| 2..... | 535 | 3.8 | 22,825 | 503 | 5.0 | 21,147 | -6 | 28 | 1.4 | 1,653 | -2 | 2 | -1 | 25 | 0.0 | 2 | 6-3 | | |
| 3..... | 585 | 4.2 | 38,537 | 535 | 5.3 | 35,144 | 1.0 | 42 | 2.1 | 2,805 | -3 | 6 | -3 | 564 | 0.7 | 2 | 6-3 | | |
| 4..... | 971 | 7.0 | 109,566 | 895 | 8.9 | 100,773 | 2.9 | 62 | 3.1 | 7,351 | -8 | 13 | -7 | 1,422 | 1.8 | 1 | 2-1 | | |
| 5-9..... | 3,902 | 28.0 | 861,747 | 3,366 | 33.5 | 763,990 | 22.1 | 299 | 14.9 | 51,536 | 5.9 | 230 | 12.5 | 26,094 | 3.3 | 9 | 28-1 | 127 | 10.4 |
| 10-14..... | 2,770 | 19.9 | 915,652 | 1,963 | 19.5 | 712,483 | 20.6 | 399 | 19.8 | 116,665 | 13.3 | 404 | 21.9 | 86,492 | 11.0 | 4 | 12-5 | 12 | 1.0 |
| 15-19..... | 2,155 | 15.5 | 1,136,681 | 1,455 | 14.5 | 805,560 | 25.5 | 345 | 17.1 | 145,610 | 16.6 | 349 | 18.9 | 110,896 | 14.0 | 6 | 18-8 | 435 | 35.7 |
| 20-24..... | 1,033 | 7.4 | 484,132 | 568 | 5.6 | 435,807 | 12.6 | 279 | 13.9 | 147,631 | 16.9 | 241 | 12.1 | 100,896 | 12.8 | 2 | 6-3 | | |
| 25-34..... | 346 | 2.5 | 175,844 | 357 | 3.7 | 357,589 | 10.3 | 334 | 16.6 | 222,272 | 25.4 | 328 | 17.8 | 195,739 | 24.9 | 2 | 6-3 | | |
| 35-44..... | 123 | 0.9 | 315,448 | 16 | -2 | 90,742 | 2.6 | 127 | 6.3 | 100,770 | 11.5 | 141 | 7.6 | 123,936 | 15.8 | | | | |
| 45-54..... | 86 | 0.6 | 95,529 | 12 | -1 | 11,447 | -3 | 42 | 2.1 | 32,567 | 3.7 | 65 | 3.5 | 62,729 | 8.0 | | | | |
| 55-74..... | 32 | -2 | 31,565 | 10 | -1 | 6,260 | -2 | 29 | 1.4 | 25,885 | 3.0 | 45 | 2.4 | 58,197 | 7.4 | | | | |
| 75-99..... | 17 | -1 | 14,971 | 9 | -1 | 3,907 | -1 | 13 | 0.6 | 15,022 | 1.7 | 7 | -4 | 9,901 | 1.3 | | | | |
| 100 AND OVER..... | | | | | | | | 3 | -1 | 2,551 | -3 | 5 | -3 | 8,517 | 1.1 | | | | |
| TOTAL PLANTS AND PUPIL MEMBERSHIP 2/ | 13,944 | 100.0 | 5,119,931 | 10,054 | 100.0 | 3,456,710 | 100.0 | 2,013 | 100.0 | 875,321 | 100.0 | 1,845 | 100.0 | 786,660 | 100.0 | 32 | 100.0 | 1,220 | 100.0 |
| BY NUMBER OF ROOMS | | | | | | | | | | | | | | | | | | | |
| 1..... | 211 | 1.5 | 347 | 169 | 1.7 | 5,116 | -1 | 25 | 1.2 | 1,488 | 1.7 | 16 | -9 | 57 | 0.1 | 1 | 3-1 | | |
| 2..... | 347 | 2.5 | 1,421 | 334 | 3.3 | 21,147 | -6 | 9 | -4 | 1,653 | -2 | 4 | -2 | 25 | 0.0 | 2 | 6-3 | | |
| 3..... | 629 | 4.5 | 38,537 | 584 | 5.8 | 35,144 | 1.0 | 38 | 1.9 | 2,805 | -3 | 4 | -3 | 564 | 0.7 | 2 | 6-3 | | |
| 4..... | 608 | 4.4 | 109,566 | 545 | 5.4 | 100,773 | 2.9 | 53 | 2.6 | 7,351 | -8 | 9 | -5 | 1,422 | 1.8 | 1 | 2-1 | | |
| 5-9..... | 1,128 | 8.1 | 861,747 | 1,028 | 10.2 | 763,990 | 22.1 | 75 | 3.7 | 51,536 | 5.9 | 22 | 1.2 | 26,094 | 3.3 | 3 | 9-4 | | |
| 10-14..... | 4,023 | 28.9 | 2,770,199 | 3,428 | 34.1 | 1,136,681 | 22.2 | 313 | 15.5 | 116,665 | 13.3 | 274 | 14.9 | 86,492 | 11.0 | 8 | 25-0 | | |
| 15-19..... | 2,606 | 18.7 | 1,155,652 | 1,783 | 17.7 | 805,560 | 25.5 | 407 | 20.2 | 145,610 | 16.6 | 412 | 22.3 | 110,896 | 14.0 | 4 | 12-5 | | |
| 20-24..... | 2,026 | 14.5 | 484,132 | 1,349 | 13.4 | 435,807 | 12.6 | 332 | 16.5 | 147,631 | 16.9 | 338 | 18.3 | 100,896 | 12.8 | 7 | 21-9 | | |
| 25-34..... | 977 | 7.0 | 175,844 | 479 | 4.8 | 357,589 | 10.3 | 282 | 14.8 | 222,272 | 25.4 | 279 | 14.8 | 195,739 | 24.9 | 1 | 3-1 | | |
| 35-44..... | 279 | 2.0 | 315,448 | 282 | 2.8 | 90,742 | 2.6 | 267 | 13.3 | 100,770 | 11.5 | 330 | 18.3 | 123,936 | 15.8 | 1 | 3-1 | | |
| 45-54..... | 104 | 0.7 | 95,529 | 11 | -1 | 11,447 | -3 | 315 | 15.6 | 32,567 | 3.7 | 312 | 16.9 | 62,729 | 8.0 | 1 | 3-1 | | |
| 55-74..... | 60 | 0.4 | 31,565 | 10 | -1 | 6,260 | -2 | 40 | 2.0 | 25,885 | 3.0 | 54 | 2.9 | 58,197 | 7.4 | 2 | 6-3 | | |
| 75-99..... | 25 | -2 | 14,971 | 11 | -1 | 3,907 | -1 | 21 | 1.0 | 15,022 | 1.7 | 34 | 1.8 | 9,901 | 1.3 | | | | |
| 100 AND OVER..... | 10 | -1 | | 6 | -1 | | | 9 | -4 | | | 4 | -2 | | | | | | |
| TOTAL PLANTS AND PUPIL MEMBERSHIP 2/ | 13,944 | 100.0 | 5,119,931 | 10,054 | 100.0 | 3,456,710 | 100.0 | 2,013 | 100.0 | 875,321 | 100.0 | 1,845 | 100.0 | 786,660 | 100.0 | 32 | 100.0 | 1,220 | 100.0 |
| BY NUMBER OF ROOMS | | | | | | | | | | | | | | | | | | | |
| 1..... | 11,254 | 80.7 | 4,815 | 8,185 | 81.4 | 14,884 | -4 | 1,565 | 77.7 | 7,955 | -3 | 1,480 | 80.2 | 2,217 | -3 | 24 | 75.0 | | |
| 2..... | 1,281 | 9.2 | 5,221 | 943 | 9.4 | 21,147 | -6 | 201 | 10.0 | 1,653 | -2 | 132 | 7.2 | 57 | 0.1 | 5 | 15.6 | | |
| 3..... | 663 | 4.8 | 38,537 | 462 | 4.6 | 35,144 | 1.0 | 103 | 5.1 | 2,805 | -3 | 97 | 5.3 | 564 | 0.7 | 1 | 3-1 | | |
| 4..... | 275 | 2.0 | 109,566 | 180 | 1.8 | 100,773 | 2.9 | 47 | 2.3 | 7,351 | -8 | 48 | 2.6 | 1,422 | 1.8 | | | | |
| 5-9..... | 205 | 1.5 | 861,747 | 135 | 1.3 | 763,990 | 22.1 | 36 | 1.8 | 51,536 | 5.9 | 34 | 1.8 | 26,094 | 3.3 | | | | |
| 10-14..... | 202 | 1.4 | 2,770,199 | 117 | 1.2 | 1,136,681 | 22.2 | 44 | 2.2 | 116,665 | 13.3 | 40 | 2.2 | 86,492 | 11.0 | 1 | 3-1 | | |
| 15-19..... | 33 | -2 | 1,155,652 | 19 | -2 | 435,807 | 12.6 | 6 | -3 | 147,631 | 16.9 | 8 | -4 | 100,896 | 12.8 | | | | |
| 20-24..... | 8 | -1 | 484,132 | 3 | -1 | 175,844 | 10.3 | 4 | -2 | 222,272 | 25.4 | 1 | -1 | 195,739 | 24.9 | | | | |
| 25-34..... | 7 | -1 | 175,844 | 3 | -1 | 90,742 | 2.6 | 4 | -2 | 100,770 | 11.5 | 1 | -1 | 123,936 | 15.8 | | | | |
| 35-44..... | 7 | -1 | 95,529 | 3 | -1 | 11,447 | -3 | 2 | -1 | 32,567 | 3.7 | 1 | -1 | 62,729 | 8.0 | | | | |
| 45 AND OVER..... | 3 | -1 | 31,565 | 3 | -1 | 6,260 | -2 | 3 | -1 | 25,885 | 3.0 | 2 | -1 | 58,197 | 7.4 | 1 | 3-1 | | |
| 100 AND OVER..... | 6 | -1 | 14,971 | 4 | -1 | 3,907 | -1 | 1 | -1 | 15,022 | 1.7 | 2 | -1 | 9,901 | 1.3 | | | | |
| TOTAL PLANTS AND PUPIL MEMBERSHIP 2/ | 13,944 | 100.0 | 5,119,931 | 10,054 | 100.0 | 3,456,710 | 100.0 | 2,013 | 100.0 | 875,321 | 100.0 | 1,845 | 100.0 | 786,660 | 100.0 | 32 | 100.0 | 1,220 | 100.0 |
| BY NUMBER OF ROOMS | | | | | | | | | | | | | | | | | | | |
| 1..... | 11,254 | 80.7 | 4,815 | 8,185 | 81.4 | 14,884 | -4 | 1,565 | 77.7 | 7,955 | -3 | 1,480 | 80.2 | 2,217 | -3 | 24 | 75.0 | | |
| 2..... | 1,281 | 9.2 | 5,221 | 943 | 9.4 | 21,147 | -6 | 201 | 10.0 | 1,653 | -2 | 132 | 7.2 | 57 | 0.1 | 5 | 15.6 | | |
| 3..... | 663 | 4.8 | 38,537 | 462 | 4.6 | 35,144 | 1.0 | 103 | 5.1 | 2,805 | -3 | 97 | 5.3 | 564 | 0.7 | 1 | 3-1 | | |
| 4..... | 275 | 2.0 | 109,566 | 180 | 1.8 | 100,773 | 2.9 | 47 | 2.3 | 7,351 | -8 | 48 | 2.6 | 1,422 | 1.8 | | | | |
| 5-9..... | 205 | 1.5 | 861,747 | 135 | 1.3 | 763,990 | 22.1 | 36 | 1.8 | 51,536 | 5.9 | 34 | 1.8 | 26,094 | 3.3 | | | | |
| 10-14..... | 202 | 1.4 | 2,770,199 | 117 | 1.2 | 1,136,681 | 22.2 | 44 | 2.2 | 116,665 | 13.3 | 40 | 2.2 | 86,492 | 11.0 | 1 | 3-1 | | |
| 15-19..... | 33 | -2 | 1,155,652 | 19 | -2 | 435,807 | 12.6 | 6 | -3 | 147,631 | 16.9 | 8 | -4 | 100,896 | 12.8 | | | | |
| 20-24..... | 8 | -1 | 484,132 | 3 | -1 | 175,844 | 10.3 | 4 | -2 | 222,272 | 25.4 | 1 | -1 | 195,739 | 24.9 | | | | |
| 25-34..... | 7 | -1 | 175,844 | 3 | -1 | 90,742 | 2.6 | 4 | -2 | 100,770 | 11.5 | 1 | -1 | 123,936 | 15.8 | | | | |
| 35-44..... | 7 | -1 | 95,529 | 3 | -1 | 11,447 | -3 | 2 | -1 | 32,567 | 3.7 | 1 | -1 | 62,729 | 8.0 | | | | |
| 45 AND OVER..... | 3 | -1 | 31,565 | 3 | -1 | 6,260 | -2 | 3 | -1 | 25,885 | 3.0 | 2 | -1 | 58,197 | 7.4 | 1 | 3-1 | | |
| 100 AND OVER..... | 6 | -1 | 14,971 | 4 | -1 | 3,907 | -1 | 1 | -1 | 15,022 | 1.7 | 2 | -1 | 9,901 | 1.3 | | | | |

| INSTRUCTIONAL ROOMS IN NONPERMANENT FACILITIES-ON SCHOOL SITE 1/ | 13,944 100.0 | 10,054 100.0 | 2,013 100.0 | 1,845 100.0 | 32 100.0 |
|--|--------------|--------------|-------------|-------------|----------|
| TOTAL PLANTS..... | 13,944 100.0 | 10,054 100.0 | 2,013 100.0 | 1,845 100.0 | 32 100.0 |
| BY NUMBER OF ROOMS..... | | | | | |
| NONE..... | 13,023 93.4 | 9,381 93.3 | 1,875 93.1 | 1,737 94.1 | 30 93.8 |
| 1..... | 217 1.6 | 153 1.5 | 37 1.8 | 27 1.5 | |
| 2..... | 180 1.3 | 138 1.4 | 25 1.2 | 17 .9 | |
| 3..... | 83 .6 | 52 .5 | 13 .6 | 17 .9 | 1 3.1 |
| 4..... | 107 .8 | 83 .8 | 15 .7 | 9 .5 | |
| 5-9..... | 190 1.4 | 148 1.5 | 25 1.2 | 16 .9 | 1 3.1 |
| 10-14..... | 79 .6 | 52 .5 | 16 .8 | 11 .6 | |
| 15-19..... | 37 .3 | 33 .3 | 2 .1 | 2 .1 | |
| 20-24..... | 20 .1 | 12 .1 | 3 .1 | 2 .1 | |
| 25-34..... | 4 | 1 | 1 | 2 | |
| 35-44..... | 4 | 1 | 1 | 2 | |
| 45 AND OVER..... | | | | | |
| ROOMS NOT ON SCHOOL SITE USED AS INSTRUCTIONAL ROOMS 8/ | 13,944 100.0 | 10,054 100.0 | 2,013 100.0 | 1,845 100.0 | 32 100.0 |
| TOTAL PLANTS..... | 13,944 100.0 | 10,054 100.0 | 2,013 100.0 | 1,845 100.0 | 32 100.0 |
| BY NUMBER OF ROOMS..... | | | | | |
| NONE..... | 12,961 93.0 | 9,417 93.7 | 1,827 90.8 | 1,689 91.5 | 28 87.5 |
| 1..... | 506 3.6 | 353 3.5 | 90 4.5 | 61 3.3 | 2 6.3 |
| 2..... | 223 1.6 | 148 1.5 | 42 2.1 | 32 1.7 | 1 3.1 |
| 3..... | 78 .6 | 41 .4 | 17 .8 | 20 1.1 | |
| 4..... | 67 .5 | 46 .5 | 8 .4 | 12 .7 | |
| 5-9..... | 63 .5 | 32 .3 | 17 .8 | 14 .8 | 1 3.1 |
| 10-14..... | 19 .1 | 9 .1 | 6 .3 | 4 .2 | |
| 15-19..... | 4 | 1 | 2 .1 | 1 .1 | |
| 20-24..... | 6 | 3 | 1 | 3 | |
| 25-34..... | 6 | 1 | 1 | 4 | |
| 35-44..... | 4 | 1 | 1 | 2 | |
| 45 AND OVER..... | 7 | 2 | 2 | 3 | |

1/ INCLUDED IN THE NOT REPORTED COLUMN ARE THOSE KINDERGARTEN AND NURSERY PUPILS AND JUNIOR COLLEGE STUDENTS WHO ARE NOT ALSO REPORTED IN ELEMENTARY OR SECONDARY PUPIL MEMBERSHIP AS INSTRUCTED ON THE INVENTORY FORM.

2/ EXCLUDES SCHOOL PLANTS REPORTING THE ORIGINAL BUILDING AS UNDER CONSTRUCTION.

3/ EACH KINDERGARTEN OR NURSERY PUPIL IS COUNTED AS ONE-HALF A PUPIL.

4/ NONE REPRESENTS NONRESPONSE AS WELL AS NO ROOMS.

5/ INCLUDES ALL ROOMS DESIGNED OR REMODELED FOR CLASS INSTRUCTION, SUCH AS CLASSROOMS, LABORATORIES AND SHOPS.

6/ INCLUDES ALL IMPROVISED OR MAKESHIFT ROOMS USED FOR CLASS INSTRUCTION, BUT NOT DESIGNED OR REMODELED FOR THIS USAGE, SUCH AS UNREMODELED HALLWAYS, BASEMENTS, STORAGE OR TEACHERS ROOMS, ETC.

7/ INCLUDES ALL ROOMS IN NONPERMANENT FACILITIES SUCH AS PORTABLES, BARRACKS, QUONSET HUTS, AND MOBILE FACILITIES.

8/ INCLUDES ALL OFF-SITE ROOMS SUCH AS ROOMS IN CHURCHES, RESIDENCES, ETC.

TABLE 10.--NUMBER OF PERMANENT INSTRUCTIONAL ROOMS ^{1/} BY ORGANIZATIONAL LEVEL, COMPLETION DATE AND FIRE RATING FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

| ORGANIZATIONAL LEVEL AND DATE OF CONSTRUCTION | TOTAL | FIRE- RESISTIVE | SEMI-FIRE- RESISTIVE | COMBUSTIBLE | MIXED | NOT REPORTED |
|---|-----------|--------------------|-------------------------|-------------|--------|--------------|
| | NUMBER | NUMBER | NUMBER | NUMBER | NUMBER | NUMBER |
| ^{2/} TOTAL..... | 1,458,509 | 866,671 | 386,637 | 154,557 | 39,605 | 11,039 |
| BEFORE 1920..... | 235,233 | 65,368 | 103,707 | 51,477 | 13,225 | 1,456 |
| 1920-29..... | 241,357 | 110,112 | 92,336 | 27,483 | 8,518 | 2,908 |
| 1930-39..... | 160,451 | 81,331 | 54,301 | 19,233 | 4,684 | 902 |
| 1940-49..... | 103,799 | 50,525 | 31,902 | 17,491 | 3,234 | 647 |
| 1950-59..... | 512,872 | 390,154 | 81,783 | 33,029 | 7,613 | 3,293 |
| AFTER 1959..... | 156,955 | 130,025 | 17,547 | 6,381 | 1,910 | 1,092 |
| UNDER CONSTRUCTION..... | 44,383 | 37,620 | 4,128 | 1,851 | 325 | 409 |
| NO ANSWER..... | 3,459 | 1,536 | 883 | 612 | 96 | 332 |
| ELEMENTARY-TOTAL..... | 743,394 | 408,727 | 204,340 | 101,852 | 21,208 | 7,267 |
| BEFORE 1920..... | 146,064 | 36,685 | 62,953 | 37,840 | 7,644 | 942 |
| 1920-29..... | 114,289 | 47,031 | 43,466 | 17,278 | 4,070 | 2,444 |
| 1930-39..... | 65,323 | 29,351 | 23,260 | 10,401 | 2,111 | 200 |
| 1940-49..... | 53,990 | 24,748 | 16,604 | 10,669 | 1,617 | 352 |
| 1950-59..... | 272,148 | 197,993 | 46,500 | 20,576 | 4,739 | 2,340 |
| AFTER 1959..... | 74,225 | 59,210 | 9,455 | 4,065 | 902 | 593 |
| UNDER CONSTRUCTION..... | 15,339 | 12,754 | 1,646 | 632 | 77 | 230 |
| NO ANSWER..... | 2,016 | 955 | 456 | 391 | 48 | 166 |
| COMBINED ELEMENTARY-SECONDARY-TOTAL..... | 276,230 | 145,530 | 89,343 | 29,484 | 9,933 | 1,440 |
| BEFORE 1920..... | 38,983 | 7,899 | 19,772 | 7,587 | 3,385 | 340 |
| 1920-29..... | 51,951 | 18,805 | 23,794 | 6,871 | 2,259 | 222 |
| 1930-39..... | 44,247 | 17,712 | 18,254 | 6,528 | 1,539 | 214 |
| 1940-49..... | 26,535 | 11,595 | 9,053 | 4,691 | 1,034 | 162 |
| 1950-59..... | 86,264 | 65,746 | 15,738 | 3,078 | 1,435 | 267 |
| AFTER 1959..... | 22,887 | 19,376 | 2,649 | 502 | 238 | 122 |
| UNDER CONSTRUCTION..... | 4,908 | 4,228 | 454 | 119 | 43 | 64 |
| NO ANSWER..... | 455 | 169 | 129 | 108 | | 49 |
| SECONDARY-TOTAL..... | 429,020 | 306,057 | 90,511 | 22,009 | 8,259 | 2,184 |
| BEFORE 1920..... | 49,693 | 20,711 | 20,761 | 5,896 | 2,151 | 174 |
| 1920-29..... | 74,617 | 44,129 | 24,838 | 3,278 | 2,171 | 201 |
| 1930-39..... | 50,522 | 34,069 | 12,693 | 2,244 | 1,028 | 488 |
| 1940-49..... | 22,906 | 14,080 | 6,176 | 2,015 | 574 | 61 |
| 1950-59..... | 153,469 | 125,827 | 19,257 | 6,280 | 1,419 | 686 |
| AFTER 1959..... | 59,002 | 50,893 | 5,222 | 1,773 | 768 | 346 |
| UNDER CONSTRUCTION..... | 17,894 | 15,956 | 1,284 | 443 | 100 | 111 |
| NO ANSWER..... | 917 | 392 | 280 | 80 | 48 | 117 |
| NOT REPORTED-TOTAL..... | 9,837 | 6,354 | 1,943 | 1,187 | 205 | 148 |
| BEFORE 1920..... | 483 | 73 | 221 | 144 | 45 | |
| 1920-29..... | 500 | 147 | 238 | 56 | 18 | 41 |
| 1930-39..... | 356 | 196 | 94 | 60 | 6 | |
| 1940-49..... | 368 | 102 | 69 | 116 | 9 | 72 |
| 1950-59..... | 976 | 588 | 288 | 80 | 20 | |
| AFTER 1959..... | 841 | 546 | 221 | 41 | 2 | 31 |
| UNDER CONSTRUCTION..... | 6,242 | 4,682 | 794 | 657 | 105 | 4 |
| NO ANSWER..... | 71 | 20 | 18 | 33 | | |

^{1/} INCLUDES ONLY THOSE INSTRUCTIONAL ROOMS IN PERMANENT BUILDINGS AND ADDITIONS.

^{2/} KEY PUNCHING ERRORS ARE CORRECTED IN THIS TABLE AND REPRESENT THREE-TENTHS (0.3) OF 1 PERCENT OF THE TOTAL.

TABLE 10.--NUMBER OF PERMANENT INSTRUCTIONAL ROOMS ^{1/} BY ORGANIZATIONAL LEVEL, COMPLETION DATE AND FIRE RATING FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

| ORGANIZATIONAL LEVEL AND DATE OF CONSTRUCTION | TOTAL | FIRE- RESISTIVE | SEMI-FIRE- RESISTIVE | COMBUSTIBLE | MIXED | NOT REPORTED |
|---|---------|--------------------|-------------------------|-------------|--------|--------------|
| | NUMBER | NUMBER | NUMBER | NUMBER | NUMBER | NUMBER |
| TOTAL..... | 180,220 | 107,312 | 47,944 | 13,156 | 9,890 | 1,918 |
| BEFORE 1920..... | 42,472 | 11,054 | 19,623 | 6,065 | 5,160 | 570 |
| 1920-29..... | 28,985 | 13,846 | 10,864 | 2,241 | 1,806 | 228 |
| 1930-39..... | 13,854 | 8,086 | 3,889 | 1,233 | 587 | 59 |
| 1940-49..... | 16,330 | 10,585 | 3,641 | 1,393 | 639 | 72 |
| 1950-59..... | 58,597 | 46,761 | 7,896 | 1,745 | 1,366 | 829 |
| AFTER 1959..... | 15,538 | 13,264 | 1,556 | 407 | 199 | 112 |
| UNDER CONSTRUCTION..... | 3,576 | 3,154 | 325 | 32 | 61 | 4 |
| NO ANSWER..... | 868 | 562 | 150 | 40 | 72 | 44 |
| ELEMENTARY-TOTAL..... | 103,202 | 61,353 | 27,983 | 7,010 | 5,516 | 1,340 |
| BEFORE 1920..... | 22,559 | 5,597 | 10,687 | 3,053 | 2,832 | 390 |
| 1920-29..... | 16,032 | 7,037 | 6,582 | 1,300 | 1,017 | 96 |
| 1930-39..... | 7,426 | 4,125 | 2,184 | 677 | 401 | 39 |
| 1940-49..... | 9,739 | 6,366 | 2,262 | 664 | 395 | 52 |
| 1950-59..... | 36,731 | 29,029 | 5,198 | 1,098 | 692 | 714 |
| AFTER 1959..... | 8,637 | 7,493 | 833 | 184 | 92 | 35 |
| UNDER CONSTRUCTION..... | 1,638 | 1,423 | 149 | 15 | 51 | 14 |
| NO ANSWER..... | 440 | 283 | 88 | 19 | 36 | 14 |
| COMBINED ELEMENTARY-SECONDARY-TOTAL..... | 37,851 | 19,931 | 11,610 | 3,413 | 2,516 | 381 |
| BEFORE 1920..... | 10,862 | 2,703 | 5,025 | 1,534 | 1,447 | 153 |
| 1920-29..... | 6,809 | 3,243 | 2,500 | 492 | 496 | 78 |
| 1930-39..... | 3,474 | 2,098 | 942 | 356 | 58 | 20 |
| 1940-49..... | 3,359 | 1,882 | 836 | 506 | 115 | 20 |
| 1950-59..... | 9,334 | 6,855 | 1,721 | 384 | 316 | 58 |
| AFTER 1959..... | 2,932 | 2,302 | 424 | 110 | 67 | 29 |
| UNDER CONSTRUCTION..... | 854 | 708 | 129 | 15 | 2 | 4 |
| NO ANSWER..... | 227 | 140 | 33 | 16 | 15 | 23 |
| SECONDARY-TOTAL..... | 38,690 | 25,813 | 8,286 | 2,575 | 1,832 | 184 |
| BEFORE 1920..... | 8,887 | 2,740 | 3,870 | 1,387 | 869 | 21 |
| 1920-29..... | 6,072 | 3,558 | 1,776 | 405 | 279 | 54 |
| 1930-39..... | 2,935 | 1,847 | 760 | 200 | 128 | |
| 1940-49..... | 3,196 | 2,332 | 535 | 200 | 129 | |
| 1950-59..... | 12,420 | 10,770 | 972 | 263 | 358 | 57 |
| AFTER 1959..... | 3,941 | 3,443 | 297 | 113 | 40 | 48 |
| UNDER CONSTRUCTION..... | 1,048 | 987 | 47 | 2 | 8 | 4 |
| NO ANSWER..... | 191 | 136 | 29 | 5 | 21 | |
| NOT REPORTED-TOTAL..... | 477 | 215 | 65 | 158 | 26 | 13 |
| BEFORE 1920..... | 164 | 14 | 41 | 91 | 12 | 6 |
| 1920-29..... | 72 | 8 | 6 | 44 | 14 | |
| 1930-39..... | 19 | 16 | 3 | | | |
| 1940-49..... | 36 | 5 | 8 | 23 | | |
| 1950-59..... | 112 | 107 | 5 | | | |
| AFTER 1959..... | 28 | 26 | 2 | | | |
| UNDER CONSTRUCTION..... | 36 | 36 | | | | |
| NO ANSWER..... | 10 | 3 | | | | 7 |

^{1/} INCLUDES ONLY THOSE INSTRUCTIONAL ROOMS IN PERMANENT BUILDINGS AND ADDITIONS.

TABLE 11.—NUMBER AND PERCENT OF PERMANENT BUILDINGS AND ADDITIONS,^{1/} DESIGNED AND REMODELED INSTRUCTIONAL ROOMS BY DATE OF COMPLETION, OUTSIDE-WALL MATERIALS, AND FRAMING FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

| DATE OF COMPLETION AND OUTSIDE-WALL MATERIAL | TOTAL | | | | WOOD | | | | STEEL | | | |
|--|---------------|---------|-----------|---------|---------------|---------|---------|---------|---------------|---------|---------|---------|
| | BLDGS. + ADD. | | ROOMS | | BLDGS. + ADD. | | ROOMS | | BLDGS. + ADD. | | ROOMS | |
| | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| TOTAL..... | 170,726 | 100.0 | 1,435,785 | 100.0 | 57,687 | 33.8 | 281,192 | 19.6 | 42,656 | 25.0 | 481,017 | 33.5 |
| BEFORE 1920 TOTAL..... | 29,683 | 17.4 | 232,197 | 16.2 | 16,631 | 9.7 | 75,005 | 5.2 | 2,256 | 1.3 | 31,850 | 2.2 |
| WOOD..... | 10,431 | 6.1 | 23,539 | 1.6 | 10,288 | 6.0 | 22,017 | 1.5 | 16 | | 45 | |
| METAL..... | 40 | | 496 | | 25 | | 210 | | 4 | | 48 | |
| MASONRY..... | 18,429 | 10.8 | 202,096 | 14.1 | 5,889 | 3.4 | 50,616 | 3.5 | 2,181 | 1.3 | 31,030 | 2.2 |
| CONCRETE..... | 423 | .2 | 3,849 | .3 | 177 | .1 | 881 | .1 | 38 | | 524 | |
| OTHER..... | 297 | .2 | 1,911 | .1 | 227 | .1 | 1,197 | .1 | 16 | | 188 | |
| NO ANSWER..... | 63 | | 306 | | 25 | | 84 | | 1 | | 15 | |
| 1920-1929 TOTAL..... | 24,043 | 14.1 | 237,033 | 16.5 | 9,875 | 5.8 | 54,488 | 3.8 | 3,883 | 2.3 | 59,789 | 4.2 |
| WOOD..... | 5,020 | 2.9 | 15,028 | 1.0 | 4,906 | 2.9 | 13,749 | 1.0 | 20 | | 283 | |
| METAL..... | 67 | | 717 | | 36 | | 242 | | 15 | | 352 | |
| MASONRY..... | 17,752 | 10.4 | 210,217 | 14.6 | 4,360 | 2.6 | 36,769 | 2.6 | 3,762 | 2.2 | 58,071 | 4.0 |
| CONCRETE..... | 677 | .4 | 7,670 | .5 | 201 | .1 | 1,659 | .1 | 58 | | 743 | .1 |
| OTHER..... | 470 | .3 | 3,123 | .2 | 365 | .2 | 2,040 | .1 | 22 | | 264 | |
| NO ANSWER..... | 55 | | 278 | | 7 | | 29 | | 6 | | 76 | |
| 1930-1939 TOTAL..... | 20,397 | 11.9 | 157,748 | 11.0 | 8,177 | 4.8 | 39,029 | 2.7 | 3,843 | 2.3 | 46,531 | 3.2 |
| WOOD..... | 3,975 | 2.3 | 11,609 | .8 | 3,873 | 2.3 | 10,864 | .8 | 35 | | 254 | |
| METAL..... | 85 | | 630 | | 49 | | 128 | | 22 | | 122 | |
| MASONRY..... | 14,578 | 8.5 | 133,780 | 9.3 | 3,544 | 2.1 | 24,512 | 1.7 | 3,636 | 2.1 | 44,890 | 3.1 |
| CONCRETE..... | 1,058 | .6 | 8,279 | .6 | 174 | .1 | 945 | .1 | 99 | .1 | 917 | .1 |
| OTHER..... | 639 | .4 | 3,225 | .2 | 528 | .3 | 2,546 | .2 | 47 | | 319 | |
| NO ANSWER..... | 62 | | 225 | | 9 | | 34 | | 4 | | 29 | |
| 1940-1949 TOTAL..... | 16,944 | 9.9 | 101,398 | 7.1 | 7,053 | 4.1 | 29,722 | 2.1 | 3,120 | 1.8 | 24,660 | 1.7 |
| WOOD..... | 3,551 | 2.1 | 11,008 | .8 | 3,435 | 2.0 | 9,988 | .7 | 45 | | 232 | |
| METAL..... | 272 | .2 | 712 | | 81 | | 165 | | 176 | .1 | 494 | |
| MASONRY..... | 10,992 | 6.4 | 77,243 | 5.4 | 2,272 | 1.3 | 13,514 | .9 | 2,722 | 1.6 | 22,819 | 1.6 |
| CONCRETE..... | 878 | .5 | 6,262 | .4 | 203 | .1 | 917 | .1 | 104 | .1 | 663 | |
| OTHER..... | 1,176 | .7 | 5,859 | .4 | 1,040 | .6 | 4,980 | .3 | 66 | | 425 | |
| NO ANSWER..... | 75 | | 314 | | 22 | | 158 | | 7 | | 27 | |
| 1950-1959 TOTAL..... | 58,289 | 34.1 | 504,826 | 35.2 | 12,237 | 7.2 | 63,479 | 4.4 | 20,751 | 12.2 | 218,360 | 15.2 |
| WOOD..... | 4,052 | 2.4 | 17,034 | 1.2 | 3,739 | 2.2 | 14,193 | 1.0 | 206 | .1 | 1,471 | .1 |
| METAL..... | 992 | .6 | 8,448 | .6 | 121 | .1 | 1,306 | .1 | 759 | .4 | 5,501 | .4 |
| MASONRY..... | 45,396 | 26.6 | 430,081 | 30.0 | 3,601 | 2.1 | 23,738 | 1.7 | 18,770 | 11.0 | 202,357 | 14.1 |
| CONCRETE..... | 2,690 | 1.6 | 21,679 | 1.5 | 509 | .3 | 3,405 | .2 | 571 | .3 | 5,110 | .4 |
| OTHER..... | 4,922 | 2.9 | 26,425 | 1.8 | 4,219 | 2.5 | 20,569 | 1.4 | 417 | .2 | 3,700 | .3 |
| NO ANSWER..... | 237 | .1 | 1,159 | .1 | 48 | | 268 | | 28 | | 221 | |
| AFTER 1959 TOTAL..... | 16,725 | 9.8 | 155,198 | 10.8 | 2,828 | 1.7 | 14,773 | 1.0 | 7,031 | 4.1 | 76,814 | 5.3 |
| WOOD..... | 940 | .6 | 3,849 | .3 | 843 | .5 | 3,221 | .2 | 68 | | 362 | |
| METAL..... | 459 | .3 | 5,000 | .3 | 40 | | 276 | | 368 | .2 | 3,641 | .3 |
| MASONRY..... | 13,259 | 7.8 | 132,615 | 9.2 | 849 | .5 | 5,648 | .4 | 6,262 | 3.7 | 69,651 | 4.9 |
| CONCRETE..... | 714 | .4 | 5,796 | .4 | 84 | | 682 | | 187 | .1 | 1,633 | .1 |
| OTHER..... | 1,244 | .7 | 7,541 | .5 | 996 | .6 | 4,875 | .3 | 135 | .1 | 1,459 | .1 |
| NO ANSWER..... | 109 | .1 | 397 | | 16 | | 71 | | 11 | | 68 | |
| UNDER CONSTRUCTION..... | 3,826 | 2.2 | 44,101 | 3.1 | 567 | .3 | 3,681 | .3 | 1,659 | 1.0 | 22,360 | 1.6 |
| WOOD..... | 112 | .1 | 628 | | 96 | .1 | 532 | | 7 | | 21 | |
| METAL..... | 91 | .1 | 1,295 | .1 | 6 | | 155 | | 74 | | 897 | .1 |
| MASONRY..... | 3,036 | 1.8 | 37,575 | 2.6 | 119 | .1 | 978 | .1 | 1,513 | .9 | 20,807 | 1.4 |
| CONCRETE..... | 179 | .1 | 1,956 | .1 | 28 | | 325 | | 28 | | 275 | |
| OTHER..... | 379 | .2 | 2,476 | .2 | 315 | .2 | 1,667 | .1 | 36 | | 358 | |
| NO ANSWER..... | 29 | | 171 | | 3 | | 24 | | 1 | | 2 | |
| NO DATE REPORTED..... | 821 | .5 | 3,284 | .2 | 319 | .2 | 1,015 | .1 | 113 | .1 | 653 | |
| WOOD..... | 194 | .1 | 742 | .1 | 175 | .1 | 346 | | 4 | | 9 | |
| METAL..... | 14 | | 48 | | 2 | | 2 | | 10 | | 38 | |
| MASONRY..... | 290 | .2 | 1,507 | .1 | 67 | | 302 | | 76 | | 522 | |
| CONCRETE..... | 47 | | 258 | | 8 | | 34 | | 12 | | 48 | |
| OTHER..... | 73 | | 382 | | 59 | | 315 | | 6 | | 24 | |
| NO ANSWER..... | 203 | .1 | 347 | | 8 | | 16 | | 5 | | 12 | |

^{1/} EXCLUDES MAKESHIFT, NONPERMANENT AND OFF-SITE ROOMS.

TABLE 11. CONTINUED--NUMBER AND PERCENT OF PERMANENT BUILDINGS AND ADDITIONS, 1/ DESIGNED AND REMODELED INSTRUCTIONAL ROOMS BY DATE OF COMPLETION, OUTSIDE-WALL MATERIALS, AND FRAMING FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

| MASONRY | | | | CONCRETE | | | | OTHER | | | | NOT REPORTED | | | |
|---------------|---------|---------|---------|---------------|---------|---------|---------|---------------|---------|--------|---------|---------------|---------|--------|---------|
| BLDGS. + ADD. | | ROOMS | | BLOGS. + ADD. | | ROOMS | | BLDGS. + ADD. | | ROOMS | | BLDGS. + ADD. | | ROOMS | |
| NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| 51,711 | 30.3 | 449,595 | 31.3 | 16,343 | 9.6 | 208,976 | 14.6 | 370 | .2 | 3,592 | .3 | 1,959 | 1.1 | 11,413 | .8 |
| 9,210 | 5.4 | 104,299 | 7.3 | 1,359 | .8 | 19,124 | 1.3 | 43 | | 460 | | 184 | .1 | 1,459 | .1 |
| 64 | | 1,295 | .1 | 34 | | 78 | | 1 | | 1 | | 28 | | 103 | |
| 10 | | 198 | | 1 | | 40 | | | | | | | | | |
| 9,059 | 5.3 | 102,010 | 7.1 | 1,151 | .7 | 16,925 | 1.2 | 28 | | 341 | | 121 | .1 | 1,174 | .1 |
| 42 | | 413 | | 159 | .1 | 1,911 | .1 | 2 | | 38 | | 5 | | 82 | |
| 30 | | 318 | | 9 | | 114 | | 11 | | 78 | | 4 | | 16 | |
| 5 | | 65 | | 5 | | 56 | | 1 | | 2 | | 26 | | 84 | |
| 7,507 | 4.4 | 80,100 | 5.6 | 2,548 | 1.5 | 40,846 | 2.8 | 36 | | 340 | | 192 | .1 | 1,470 | .1 |
| 47 | | 782 | .1 | 27 | | 96 | | 3 | | 65 | | 17 | | 53 | |
| 13 | | 119 | | 1 | | 4 | | | | | | 2 | | | |
| 7,376 | 4.3 | 78,498 | 5.5 | 2,133 | 1.2 | 35,713 | 2.5 | 18 | | 179 | | 103 | .1 | 987 | .1 |
| 41 | | 362 | | 362 | .2 | 4,687 | .3 | 2 | | 35 | | 13 | | 184 | |
| 24 | | 300 | | 25 | | 346 | | 13 | | 61 | | 21 | | 112 | |
| 6 | | 39 | | | | | | | | | | 36 | | 134 | |
| 5,963 | 3.5 | 45,791 | 3.2 | 2,219 | 1.3 | 25,369 | 1.8 | 39 | | 139 | | 157 | .1 | 889 | .1 |
| 42 | | 413 | | 9 | | 15 | | 2 | | 6 | | 14 | | 57 | |
| 8 | | 346 | | 5 | | 34 | | | | | | 1 | | | |
| 5,814 | 3.4 | 44,569 | 3.1 | 1,488 | .9 | 19,213 | 1.3 | 16 | | 58 | | 80 | | 538 | |
| 71 | | 340 | | 699 | .4 | 6,023 | .4 | 1 | | | | 14 | | 54 | |
| 16 | | 76 | | 15 | | 76 | | 20 | | 75 | | 13 | | 133 | |
| 11 | | 47 | | 3 | | 8 | | | | | | 35 | | 107 | |
| 5,036 | 3.0 | 30,841 | 2.1 | 1,516 | .9 | 14,965 | 1.0 | 44 | | 219 | | 175 | .1 | 991 | .1 |
| 36 | | 284 | | 9 | | 437 | | 2 | | 5 | | 24 | | 62 | |
| 10 | | 40 | | 1 | | 8 | | 1 | | 4 | | 3 | | 1 | |
| 4,895 | 2.9 | 30,003 | 2.1 | 1,001 | .6 | 10,182 | .7 | 15 | | 72 | | 87 | .1 | 653 | |
| 76 | | 380 | | 485 | .3 | 4,243 | .3 | 5 | | 38 | | 5 | | 21 | |
| 15 | | 114 | | 19 | | 83 | | 18 | | 95 | | 18 | | 162 | |
| 4 | | 20 | | 1 | | 12 | | 3 | | 5 | | 38 | | 92 | |
| 18,201 | 10.7 | 139,797 | 9.7 | 6,278 | 3.7 | 77,063 | 5.4 | 123 | .1 | 1,722 | .1 | 699 | .4 | 4,405 | .3 |
| 40 | | 294 | | 19 | | 203 | | 10 | | 706 | | 38 | | 167 | |
| 65 | | 842 | .1 | 31 | | 533 | | 2 | | 202 | | 14 | | 64 | |
| 17,843 | 10.5 | 136,966 | 9.5 | 4,783 | 2.8 | 64,052 | 4.5 | 54 | | 511 | | 345 | .2 | 2,457 | .2 |
| 181 | .1 | 1,286 | .1 | 1,362 | .8 | 11,273 | .8 | 24 | | 140 | | 43 | | 465 | |
| 52 | | 294 | | 75 | | 961 | .1 | 31 | | 161 | | 128 | .1 | 740 | .1 |
| 20 | | 115 | | 8 | | 41 | | 2 | | 2 | | 131 | .1 | 512 | |
| 4,687 | 2.7 | 38,237 | 2.7 | 1,856 | 1.1 | 23,518 | 1.6 | 63 | | 494 | | 260 | .2 | 1,362 | .1 |
| 14 | | 202 | | 6 | | 25 | | 2 | | 12 | | 7 | | 27 | |
| 27 | | 602 | | 18 | | 431 | | 1 | | 2 | | 5 | | 48 | |
| 4,574 | 2.7 | 36,768 | 2.6 | 1,425 | .8 | 19,568 | 1.4 | 28 | | 269 | | 121 | .1 | 711 | |
| 44 | | 281 | | 367 | .2 | 3,064 | .2 | 11 | | 34 | | 21 | | 102 | |
| 25 | | 362 | | 37 | | 420 | | 21 | | 177 | | 30 | | 248 | |
| 3 | | 22 | | 3 | | 10 | | | | | | 76 | | 226 | |
| 1,006 | .6 | 9,718 | .7 | 528 | .3 | 7,832 | .5 | 16 | | 157 | | 50 | | 353 | |
| 4 | | 43 | | 1 | | 2 | | 1 | | 8 | | 3 | | 22 | |
| 1 | | 22 | | 7 | | 210 | | 1 | | 6 | | 2 | | 5 | |
| 993 | .6 | 9,542 | .7 | 393 | .2 | 6,115 | .4 | 2 | | 21 | | 16 | | 112 | |
| 7 | | 74 | | 111 | .1 | 1,246 | .1 | 2 | | | | 3 | | 36 | |
| 1 | | 37 | | 15 | | 248 | | 10 | | 122 | | 2 | | 44 | |
| | | | | 1 | | 11 | | | | | | 24 | | 134 | |
| 102 | .1 | 812 | .1 | 39 | | 259 | | 6 | | 61 | | 242 | .1 | 484 | |
| 5 | | 356 | | 1 | | 1 | | 1 | | 30 | | 8 | | | |
| 1 | | 8 | | | | | | | | | | 1 | | | |
| 90 | .1 | 417 | | 19 | | 103 | | 1 | | 1 | | 37 | | 162 | |
| 3 | | 9 | | 18 | | 144 | | | | | | 6 | | 23 | |
| | | | | | | | | 4 | | 30 | | 4 | | 13 | |
| 3 | | 22 | | 1 | | 11 | | | | | | 186 | .1 | 286 | |

TABLE 11.-- NUMBER AND PERCENT OF PERMANENT BUILDINGS AND ADDITIONS,^{1/} DESIGNED AND REMODELED INSTRUCTIONAL ROOMS BY DATE OF COMPLETION, OUTSIDE-WALL MATERIALS, AND FRAMING FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

| DATE OF COMPLETION AND OUTSIDE-WALL MATERIAL | TOTAL | | | | WOOD | | | | STEEL | | | |
|--|---------------|---------|---------|---------|---------------|---------|--------|---------|---------------|---------|--------|---------|
| | BLDGS. + ADD. | | ROOMS | | BLDGS. + ADD. | | ROOMS | | BLDGS. + ADD. | | ROOMS | |
| | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| TOTAL..... | 23,220 | 100.0 | 173,335 | 100.0 | 5,716 | 24.6 | 28,860 | 16.6 | 7,895 | 34.0 | 71,485 | 41.2 |
| BEFORE 1920 TOTAL..... | 4,915 | 21.2 | 40,576 | 23.4 | 2,061 | 8.9 | 12,821 | 7.4 | 865 | 3.7 | 10,381 | 6.0 |
| WOOD..... | 839 | 3.6 | 3,567 | 2.1 | 789 | 3.4 | 3,164 | 1.8 | 19 | .1 | 232 | .1 |
| METAL..... | 10 | | 123 | .1 | 6 | | 25 | | 3 | | 78 | |
| MASONRY..... | 3,832 | 16.5 | 34,832 | 20.1 | 1,187 | 5.1 | 8,963 | 5.2 | 799 | 3.4 | 9,675 | 5.6 |
| CONCRETE..... | 159 | .7 | 1,600 | .9 | 35 | .2 | 377 | .2 | 39 | .2 | 375 | .2 |
| OTHER..... | 61 | .3 | 398 | .2 | 42 | .2 | 290 | .2 | 5 | | 21 | |
| NO ANSWER..... | 14 | .1 | 56 | | 2 | | 2 | | | | | |
| 1920-1929 TOTAL..... | 3,103 | 13.4 | 27,901 | 16.1 | 768 | 3.3 | 4,093 | 2.4 | 1,020 | 4.4 | 11,166 | 6.4 |
| WOOD..... | 345 | 1.5 | 1,447 | .8 | 316 | 1.4 | 1,278 | .7 | 15 | .1 | 91 | .1 |
| METAL..... | 11 | | 109 | .1 | 2 | | 13 | | 8 | | 90 | .1 |
| MASONRY..... | 2,527 | 10.9 | 24,494 | 14.1 | 384 | 1.7 | 2,479 | 1.4 | 948 | 4.1 | 10,424 | 6.0 |
| CONCRETE..... | 161 | .7 | 1,495 | .9 | 32 | .1 | 144 | .1 | 43 | .2 | 508 | .3 |
| OTHER..... | 48 | .2 | 300 | .2 | 33 | .1 | 179 | .1 | 5 | | 51 | |
| NO ANSWER..... | 11 | | 56 | | 1 | | | | 1 | | 2 | |
| 1930-1939 TOTAL..... | 1,824 | 7.9 | 13,158 | 7.6 | 549 | 2.4 | 2,370 | 1.4 | 563 | 2.4 | 5,187 | 3.0 |
| WOOD..... | 303 | 1.3 | 1,074 | .6 | 279 | 1.2 | 977 | .6 | 8 | | 26 | |
| METAL..... | 12 | .1 | 300 | .2 | 4 | | 9 | | 6 | | 84 | |
| MASONRY..... | 1,337 | 5.8 | 10,691 | 6.2 | 206 | .9 | 1,139 | .7 | 512 | 2.2 | 4,774 | 2.8 |
| CONCRETE..... | 117 | .5 | 889 | .5 | 21 | .1 | 127 | .1 | 29 | .1 | 246 | .1 |
| OTHER..... | 47 | .2 | 165 | .1 | 37 | .2 | 115 | .1 | 5 | | 32 | |
| NO ANSWER..... | 8 | | 39 | | 2 | | 3 | | 3 | | 25 | |
| 1940-1949 TOTAL..... | 2,505 | 10.8 | 15,655 | 9.0 | 750 | 3.2 | 2,824 | 1.6 | 772 | 3.3 | 6,224 | 3.6 |
| WOOD..... | 371 | 1.6 | 1,014 | .6 | 349 | 1.5 | 961 | .6 | 11 | | 16 | |
| METAL..... | 38 | .2 | 190 | .1 | 12 | .1 | 91 | .1 | 24 | .1 | 85 | |
| MASONRY..... | 1,743 | 7.5 | 12,266 | 7.1 | 252 | 1.1 | 1,235 | .7 | 673 | 2.9 | 5,612 | 3.2 |
| CONCRETE..... | 215 | .9 | 1,637 | .9 | 29 | .1 | 114 | .1 | 56 | .2 | 462 | .3 |
| OTHER..... | 126 | .5 | 538 | .3 | 106 | .5 | 421 | .2 | 7 | | 49 | |
| NO ANSWER..... | 12 | .1 | 10 | | 2 | | 2 | | 1 | | | |
| 1950-1959 TOTAL..... | 7,741 | 33.3 | 56,665 | 32.7 | 1,186 | 5.1 | 5,400 | 3.1 | 3,274 | 14.1 | 28,221 | 16.3 |
| WOOD..... | 530 | 2.3 | 2,002 | 1.2 | 464 | 2.0 | 1,548 | .9 | 25 | .1 | 120 | .1 |
| METAL..... | 105 | .5 | 834 | .5 | 12 | .1 | 131 | .1 | 72 | .3 | 536 | .3 |
| MASONRY..... | 6,332 | 27.3 | 48,328 | 27.9 | 473 | 2.0 | 2,412 | 1.4 | 2,975 | 12.8 | 25,714 | 14.8 |
| CONCRETE..... | 507 | 2.2 | 3,778 | 2.2 | 67 | .3 | 313 | .2 | 163 | .7 | 1,512 | .9 |
| OTHER..... | 238 | 1.0 | 1,269 | .7 | 165 | .7 | 652 | .4 | 35 | .2 | 308 | .2 |
| NO ANSWER..... | 29 | .1 | 454 | .3 | 5 | | 344 | .2 | 4 | | 31 | |
| AFTER 1959 TOTAL..... | 2,440 | 10.5 | 15,060 | 8.7 | 329 | 1.4 | 1,071 | .6 | 1,105 | 4.8 | 7,962 | 4.6 |
| WOOD..... | 158 | .7 | 452 | .3 | 143 | .6 | 398 | .2 | 10 | | 26 | |
| METAL..... | 64 | .3 | 505 | .3 | 3 | | 15 | | 48 | .2 | 340 | .2 |
| MASONRY..... | 1,986 | 8.6 | 12,746 | 7.4 | 125 | .5 | 449 | .3 | 972 | 4.2 | 7,049 | 4.1 |
| CONCRETE..... | 152 | .7 | 942 | .5 | 16 | .1 | 42 | | 64 | .3 | 477 | .3 |
| OTHER..... | 65 | .3 | 287 | .2 | 42 | .2 | 167 | .1 | 9 | | 68 | |
| NO ANSWER..... | 15 | .1 | 128 | .1 | | | | | 2 | | 2 | |
| UNDER CONSTRUCTION..... | 521 | 2.2 | 3,487 | 2.0 | 43 | .2 | 208 | .1 | 252 | 1.1 | 1,900 | 1.1 |
| WOOD..... | 22 | .1 | 53 | | 16 | .1 | 42 | | 5 | | 7 | |
| METAL..... | 16 | .1 | 100 | .1 | | | | | 10 | | 59 | |
| MASONRY..... | 431 | 1.9 | 3,005 | 1.7 | 20 | .1 | 133 | .1 | 224 | 1.0 | 1,748 | 1.0 |
| CONCRETE..... | 41 | .2 | 286 | .2 | 1 | | 10 | | 13 | .1 | 86 | |
| OTHER..... | 9 | | 41 | | 6 | | 23 | | | | | |
| NO ANSWER..... | 2 | | 2 | | | | | | | | | |
| NO DATE REPORTED..... | 171 | .7 | 833 | .5 | 30 | .1 | 73 | | 44 | .2 | 444 | .3 |
| WOOD..... | 26 | .1 | 64 | | 19 | .1 | 37 | | | | | |
| METAL..... | 2 | | 1 | | | | | | 1 | | 1 | |
| MASONRY..... | 87 | .4 | 689 | .4 | 8 | | 34 | | 39 | .2 | 414 | .2 |
| CONCRETE..... | 12 | .1 | 66 | | 1 | | 1 | | 4 | | 29 | |
| OTHER..... | 1 | | 1 | | 1 | | 1 | | | | | |
| NO ANSWER..... | 43 | .2 | 12 | | 1 | | | | | | | |

^{1/} EXCLUDES MAKESHIFT, NONPERMANENT AND OFF-SITE ROOMS.

TABLE 11. CONTINUED--NUMBER AND PERCENT OF PERMANENT BUILDINGS AND ADDITIONS,^{1/} DESIGNED AND REMODELED INSTRUCTIONAL ROOMS BY DATE OF COMPLETION, OUTSIDE-WALL MATERIALS, AND FRAMING FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

| MASONRY | | | | CONCRETE | | | | OTHER | | | | NOT REPORTED | | | |
|---------------|---------|--------|---------|---------------|---------|--------|---------|---------------|---------|--------|---------|---------------|---------|--------|---------|
| BLDGS. + ADD. | | ROOMS | |
| NUMBER | PERCENT | NUMBER | PERCENT |
| 6,202 | 26.7 | 42,790 | 24.7 | 2,889 | 12.4 | 26,443 | 15.3 | 57 | .2 | 575 | .3 | 461 | 2.0 | 3,182 | 1.8 |
| 1,565 | 6.7 | 13,297 | 7.7 | 313 | 1.3 | 3,222 | 1.9 | 8 | | 65 | | 103 | .4 | 790 | .5 |
| 18 | .1 | 121 | .1 | 7 | | 30 | | | | | | 6 | | 20 | .5 |
| 1,506 | 6.5 | 12,815 | 7.4 | 246 | 1.1 | 2,595 | 1.5 | 7 | | 62 | | 87 | .4 | 722 | .4 |
| 29 | .1 | 290 | .2 | 55 | .2 | 550 | .3 | | | | | 1 | | 8 | |
| 5 | | 17 | | 4 | | 27 | | 1 | | 3 | | 4 | | 40 | |
| 7 | | 54 | | | | | | | | | | 5 | | | |
| 820 | 3.5 | 6,813 | 3.9 | 431 | 1.9 | 4,918 | 2.8 | 5 | | 24 | | 59 | .3 | 887 | .5 |
| 5 | | 47 | | 6 | | 21 | | | | | | 3 | | 10 | |
| 1 | | 6 | | | | | | | | | | | | | |
| 792 | 3.4 | 6,590 | 3.8 | 354 | 1.5 | 4,173 | 2.4 | 2 | | 15 | | 47 | .2 | 813 | .5 |
| 14 | .1 | 115 | .1 | 66 | .3 | 674 | .4 | | | | | 6 | | 54 | |
| 3 | | 19 | | 4 | | 42 | | 3 | | 9 | | | | | |
| 5 | | 36 | | 1 | | 8 | | | | | | 3 | | 10 | |
| 440 | 1.9 | 3,051 | 1.8 | 235 | 1.0 | 2,097 | 1.2 | 6 | | 223 | .1 | 31 | .1 | 230 | .1 |
| 7 | | 42 | | 5 | | 20 | | 1 | | 6 | | 3 | | 3 | |
| 1 | | 7 | | | | | | 1 | | 200 | .1 | | | | |
| 417 | 1.8 | 2,894 | 1.7 | 177 | .8 | 1,667 | 1.0 | 1 | | 4 | | 24 | .1 | 213 | .1 |
| 14 | .1 | 98 | .1 | 51 | .2 | 405 | .2 | 1 | | | | 2 | | 13 | |
| | | | | 2 | | 5 | | 3 | | 13 | | | | 1 | |
| 1 | | 10 | | | | | | | | | | 2 | | | |
| 572 | 2.5 | 3,329 | 1.9 | 369 | 1.6 | 3,125 | 1.8 | 9 | | 36 | | 33 | .1 | 117 | .1 |
| 5 | | 12 | | 3 | | 22 | | 2 | | 3 | | 1 | | | |
| 2 | | 14 | | | | | | | | | | | | | |
| 545 | 2.3 | 3,128 | 1.8 | 251 | 1.1 | 2,189 | 1.3 | 1 | | 5 | | 21 | .1 | 97 | .1 |
| 15 | .1 | 149 | .1 | 111 | .5 | 896 | .5 | 1 | | | | 3 | | 16 | |
| 4 | | 26 | | 3 | | 10 | | 5 | | 28 | | 1 | | 4 | |
| 1 | | | | 1 | | 8 | | | | | | 7 | | | |
| 2,000 | 8.6 | 12,233 | 7.1 | 1,121 | 4.8 | 9,741 | 5.6 | 19 | .1 | 148 | .1 | 141 | .6 | 922 | .5 |
| 14 | .1 | 205 | .1 | 18 | .1 | 85 | | | | | | 9 | | 44 | |
| 13 | .1 | 90 | .1 | 6 | | 75 | | | | | | 2 | | 2 | |
| 1,923 | 8.3 | 11,705 | 6.8 | 858 | 3.7 | 7,786 | 4.5 | 6 | | 31 | | 97 | .4 | 680 | .4 |
| 34 | .1 | 141 | .1 | 227 | 1.0 | 1,678 | 1.0 | | | | | 16 | .1 | 134 | .1 |
| 15 | .1 | 81 | | 9 | | 105 | .1 | 13 | .1 | 117 | .1 | 1 | | 6 | |
| 1 | | 11 | | 3 | | 12 | | | | | | 16 | .1 | 56 | |
| 649 | 2.8 | 3,271 | 1.9 | 315 | 1.4 | 2,539 | 1.5 | 10 | | 79 | | 32 | .1 | 138 | .1 |
| 4 | | 26 | | 1 | | 2 | | | | | | | | | |
| 7 | | 58 | | 3 | | 59 | | 1 | | 28 | | 2 | | 5 | |
| 610 | 2.6 | 3,062 | 1.8 | 253 | 1.1 | 2,045 | 1.2 | 5 | | 39 | | 21 | .1 | 102 | .1 |
| 19 | .1 | 92 | .1 | 52 | .2 | 329 | .2 | 1 | | 2 | | | | | |
| 6 | | 23 | | 5 | | 19 | | 3 | | 10 | | | | | |
| 3 | | 10 | | 1 | | 85 | | | | | | 9 | | 31 | |
| 133 | .6 | 694 | .4 | 87 | .4 | 658 | .4 | | | | | 6 | | 27 | |
| 1 | | 4 | | | | | | | | | | | | | |
| 2 | | 3 | | 4 | | 38 | | | | | | | | | |
| 124 | .5 | 652 | .4 | 60 | .3 | 463 | .3 | | | | | 3 | | 9 | |
| 4 | | 24 | | 21 | .1 | 148 | .1 | | | | | 2 | | 18 | |
| 1 | | 9 | | 2 | | 9 | | | | | | | | | |
| 1 | | 2 | | | | | | | | | | 1 | | | |
| 23 | .1 | 102 | .1 | 18 | .1 | 143 | .1 | | | | | 56 | .2 | 71 | |
| 2 | | 2 | | | | | | | | | | 5 | | 25 | |
| | | | | 1 | | | | | | | | | | | |
| 21 | .1 | 100 | .1 | 11 | | 107 | .1 | | | | | 8 | | 34 | |
| | | | | 6 | | 36 | | | | | | 1 | | | |
| | | | | | | | | | | | | 42 | .2 | 12 | |



TABLE 12.--NUMBER AND PERCENT OF SCHOOL PLANTS BY TYPE OF FACILITIES AND ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962.

A. PUBLIC SCHOOLS

| TYPE OF FACILITY | TOTAL | | ELEMENTARY | | COMBINED ELEMENTARY -SECONDARY | | SECONDARY | | NOT REPORTED | |
|---|--------|---------|------------|---------|--------------------------------------|---------|-----------|---------|-----------------|---------|
| | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| NUMBER OF SCHOOL PLANTS REPORTING..... | 92,966 | 100.0 | 67,295 | 72.4 | 12,218 | 13.1 | 12,935 | 13.9 | 518 | .6 |
| SHOWER FACILITIES | | | | | | | | | | |
| NONE..... | 56,035 | 60.3 | 52,861 | 56.9 | 2,070 | 2.2 | 810 | .9 | 294 | .3 |
| 1-10..... | 19,985 | 21.5 | 11,610 | 12.5 | 5,986 | 6.4 | 2,318 | 2.5 | 71 | .1 |
| 11-20..... | 9,164 | 9.9 | 2,112 | 2.3 | 2,983 | 3.2 | 4,023 | 4.3 | 46 | .1 |
| MORE THAN 20..... | 7,422 | 8.0 | 454 | .5 | 1,141 | 1.2 | 5,734 | 6.2 | 93 | .1 |
| NO ANSWER..... | 360 | .4 | 258 | .3 | 38 | | 50 | .1 | 14 | |
| KITCHEN FACILITIES | | | | | | | | | | |
| AVAILABLE TO PREPARE HOT MEALS..... | 62,595 | 67.3 | 40,246 | 43.3 | 10,905 | 11.7 | 11,126 | 12.0 | 318 | .3 |
| NOT AVAILABLE TO PREPARE HOT MEALS..... | 29,883 | 32.1 | 26,709 | 28.7 | 1,256 | 1.4 | 1,737 | 1.9 | 181 | .2 |
| NO ANSWER..... | 488 | .5 | 340 | .4 | 57 | .1 | 72 | .1 | 19 | |
| FACILITIES FOR EMERGENCY CONDITIONS | | | | | | | | | | |
| COULD THE MAIN BUILDING BE HEATED WITHOUT OFF-SITE SOURCES OF GAS, WATER, OR ELECTRICITY FOR FANS OR CONTROLS | | | | | | | | | | |
| YES..... | 11,047 | 11.9 | 8,885 | 9.6 | 1,489 | 1.6 | 638 | .7 | 35 | |
| NO..... | 81,662 | 87.8 | 58,219 | 62.6 | 10,696 | 11.5 | 12,277 | 13.2 | 470 | .5 |
| NO ANSWER..... | 257 | .3 | 191 | .2 | 33 | | 20 | | 13 | |
| COULD HOT MEALS BE PREPARED WITHOUT OFF-SITE SOURCES OF GAS OR ELECTRICITY | | | | | | | | | | |
| YES..... | 6,952 | 7.5 | 4,657 | 5.0 | 1,676 | 1.8 | 606 | .7 | 13 | |
| NO..... | 85,800 | 92.3 | 62,484 | 67.2 | 10,513 | 11.3 | 12,313 | 13.2 | 491 | .5 |
| NO ANSWER..... | 214 | .2 | 154 | .2 | 30 | | 16 | | 14 | |
| IS THERE A CONTINUING SOURCE OF WATER AT THIS SITE INDEPENDENT OF OFF-SITE SOURCES | | | | | | | | | | |
| YES..... | 20,035 | 21.6 | 16,122 | 17.3 | 2,770 | 3.0 | 1,075 | 1.2 | 62 | .1 |
| NO..... | 72,721 | 78.2 | 51,018 | 54.9 | 9,414 | 10.1 | 11,847 | 12.7 | 442 | .5 |
| NO ANSWER..... | 210 | .2 | 155 | .2 | 78 | | 13 | | 14 | |
| IS THERE A SWIMMING POOL WITH WATER PURIFYING EQUIPMENT | | | | | | | | | | |
| YES..... | 1,631 | 1.8 | 265 | .3 | 233 | .2 | 1,117 | 1.2 | 17 | |
| NO..... | 91,145 | 98.0 | 66,902 | 72.0 | 11,958 | 12.9 | 11,798 | 12.7 | 487 | .5 |
| NO ANSWER..... | 190 | .2 | 128 | .1 | 28 | | 20 | | 14 | |

TABLE 12.--NUMBER AND PERCENT OF SCHOOL PLANTS BY TYPE OF FACILITIES AND ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962.

B. NONPUBLIC SCHOOLS

| TYPE OF FACILITY | TOTAL | | ELEMENTARY | | COMBINED ELEMENTARY -SECONDARY | | SECONDARY | | NOT REPORTED | |
|---|--------|---------|------------|---------|--------------------------------------|---------|-----------|---------|-----------------|---------|
| | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| NUMBER OF SCHOOL PLANTS REPORTING..... | 14,020 | 100.0 | 10,105 | 72.1 | 2,023 | 14.4 | 1,860 | 13.3 | 32 | .2 |
| SHOWER FACILITIES | | | | | | | | | | |
| NONE..... | 9,034 | 64.4 | 7,915 | 56.5 | 824 | 5.9 | 281 | 2.0 | 14 | .1 |
| 1-10..... | 2,987 | 21.3 | 1,705 | 12.2 | 712 | 5.1 | 563 | 4.0 | 7 | |
| 11-20..... | 917 | 6.5 | 191 | 1.4 | 258 | 1.8 | 466 | 3.3 | 2 | |
| MORE THAN 20..... | 791 | 5.6 | 71 | .5 | 193 | 1.4 | 523 | 3.7 | 4 | |
| NO ANSWER..... | 291 | 2.1 | 223 | 1.6 | 36 | .3 | 27 | .2 | 5 | |
| KITCHEN FACILITIES | | | | | | | | | | |
| AVAILABLE TO PREPARE HOT MEALS..... | 10,265 | 73.2 | 7,006 | 50.0 | 1,641 | 11.7 | 1,600 | 11.4 | 18 | .1 |
| NOT AVAILABLE TO PREPARE HOT MEALS..... | 3,705 | 26.4 | 3,061 | 21.8 | 378 | 2.7 | 256 | 1.8 | 10 | .1 |
| NO ANSWER..... | 50 | .4 | 38 | .3 | 4 | | 4 | | 4 | |
| FACILITIES FOR EMERGENCY CONDITIONS | | | | | | | | | | |
| COULD THE MAIN BUILDING BE HEATED WITHOUT OFF-SITE SOURCES OF GAS, WATER, OR ELECTRICITY FOR FANS OR CONTROLS | | | | | | | | | | |
| YES..... | 733 | 5.2 | 476 | 3.4 | 127 | .9 | 125 | .9 | 5 | |
| NO..... | 13,257 | 94.6 | 9,609 | 68.5 | 1,893 | 13.5 | 1,732 | 12.4 | 23 | .2 |
| NO ANSWER..... | 30 | .2 | 20 | .1 | 3 | | 3 | | 4 | |
| COULD HOT MEALS BE PREPARED WITHOUT OFF-SITE SOURCES OF GAS OR ELECTRICITY | | | | | | | | | | |
| YES..... | 706 | 5.0 | 437 | 3.1 | 131 | .9 | 135 | 1.0 | 3 | |
| NO..... | 13,298 | 94.9 | 9,657 | 68.9 | 1,892 | 13.5 | 1,724 | 12.3 | 25 | .2 |
| NO ANSWER..... | 16 | .1 | 11 | .1 | 1 | | 1 | | 4 | |
| IS THERE A CONTINUING SOURCE OF WATER AT THIS SITE INDEPENDENT OF OFF-SITE SOURCES | | | | | | | | | | |
| YES..... | 1,442 | 10.3 | 929 | 6.6 | 234 | 1.7 | 273 | 1.9 | 6 | |
| NO..... | 12,526 | 89.3 | 9,139 | 65.2 | 1,784 | 12.7 | 1,581 | 11.3 | 22 | .2 |
| NO ANSWER..... | 52 | .4 | 37 | .3 | 5 | | 6 | | 4 | |
| IS THERE A SWIMMING POOL WITH WATER PURIFYING EQUIPMENT | | | | | | | | | | |
| YES..... | 494 | 3.5 | 112 | .8 | 158 | 1.1 | 224 | 1.6 | 29 | .2 |
| NO..... | 13,506 | 96.3 | 9,981 | 71.2 | 1,864 | 13.3 | 1,632 | 11.6 | 29 | .2 |
| NO ANSWER..... | 20 | .1 | 12 | .1 | 1 | | 4 | | 3 | |

TABLE 13.--NUMBER AND PERCENT OF SELECTED DATA ON SCHOOL PLANT SITES BY ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

| AREA AND OWNERSHIP OF SCHOOL SITES | TOTAL | ELEMENTARY | COMBINED ELEMENTARY -SECONDARY | SECONDARY | NOT REPORTED |
|--|----------------|----------------|--------------------------------------|----------------|-----------------|
| | NUMBER PERCENT | NUMBER PERCENT | NUMBER PERCENT | NUMBER PERCENT | NUMBER PERCENT |
| AREA OF SCHOOL PLANT SITE | | | | | |
| TOTAL NUMBER OF ACRES REPORTED 1/..... | 729,125 100.0 | 352,568 48.4 | 140,816 19.3 | 228,584 31.4 | 7,157 1.0 |
| TOTAL SCHOOL PLANTS..... | 92,966 100.0 | 67,295 72.4 | 12,218 13.1 | 12,935 13.9 | 518 .6 |
| SCHOOL PLANTS REPORTED..... | 92,199 99.2 | 66,706 71.8 | 12,137 13.1 | 12,858 13.8 | 498 .5 |
| SCHOOL PLANTS NOT REPORTED..... | 767 .8 | 589 .6 | 81 .1 | 77 .1 | 20 |
| OWNERSHIP OF SITE | | | | | |
| TOTAL NUMBER..... | 92,966 100.0 | 67,295 72.4 | 12,218 13.1 | 12,935 13.9 | 518 .6 |
| PUBLIC 2/..... | 91,530 98.5 | 66,071 71.1 | 12,087 13.0 | 12,873 13.8 | 499 .5 |
| NONPUBLIC..... | 1,171 1.3 | 1,034 1.1 | 98 .1 | 35 | 4 |
| NOT REPORTED..... | 265 .3 | 190 .2 | 33 | 27 | 15 |

1/ NUMBER OF ACRES REPORTED TO THE NEAREST WHOLE ACRE.
2/ INCLUDES LOCAL, STATE, FEDERAL OR BUILDING AUTHORITY.

TABLE 13.--NUMBER AND PERCENT OF SELECTED DATA ON SCHOOL PLANT SITES BY ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

| AREA AND OWNERSHIP OF SCHOOL SITES | TOTAL | ELEMENTARY | COMBINED ELEMENTARY -SECONDARY | SECONDARY | NOT REPORTED |
|--|----------------|----------------|--------------------------------------|----------------|-----------------|
| | NUMBER PERCENT | NUMBER PERCENT | NUMBER PERCENT | NUMBER PERCENT | NUMBER PERCENT |
| AREA OF SCHOOL PLANT SITE | | | | | |
| TOTAL NUMBER OF ACRES REPORTED 1/..... | 195,907 100.0 | 50,190 25.6 | 51,579 26.3 | 92,976 47.5 | 1,162 .6 |
| TOTAL SCHOOL PLANTS..... | 14,020 100.0 | 10,105 72.1 | 2,023 14.4 | 1,860 13.3 | 32 .2 |
| SCHOOL PLANTS REPORTED..... | 13,862 98.9 | 9,990 71.3 | 2,000 14.3 | 1,848 13.2 | 24 .2 |
| SCHOOL PLANTS NOT REPORTED..... | 158 1.1 | 115 .8 | 23 .2 | 12 .1 | 8 .1 |
| OWNERSHIP OF SITE | | | | | |
| TOTAL NUMBER..... | 14,020 100.0 | 10,105 72.1 | 2,023 14.4 | 1,860 13.3 | 32 .2 |
| PUBLIC 2/..... | 98 .7 | 56 .4 | 26 .2 | 16 .1 | |
| NONPUBLIC..... | 13,833 98.7 | 9,978 71.2 | 1,989 14.2 | 1,839 13.1 | 27 .2 |
| NOT REPORTED..... | 89 .6 | 71 .5 | 8 .1 | 5 | 5 |

1/ NUMBER OF ACRES REPORTED TO THE NEAREST WHOLE ACRE.
2/ INCLUDES LOCAL, STATE, FEDERAL OR BUILDING AUTHORITY.

TABLE 14. NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP BY ORGANIZATIONAL LEVEL, AREA OF SCHOOL PLANT SITE AND COMPLETION DATE OF THE ORIGINAL BUILDING FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

| ORGANIZATIONAL LEVEL AND AREA OF SCHOOL PLANTS | TOTAL | | | | BEFORE 1920 | | | | 1920 TO 1929 | | | | 1930 TO 1939 | | | |
|--|---------------|---------|------------------|---------|---------------|---------|------------------|---------|---------------|---------|------------------|---------|---------------|---------|------------------|---------|
| | SCHOOL PLANTS | | PUPIL MEMBERSHIP | | SCHOOL PLANTS | | PUPIL MEMBERSHIP | | SCHOOL PLANTS | | PUPIL MEMBERSHIP | | SCHOOL PLANTS | | PUPIL MEMBERSHIP | |
| | NUMBER | PERCENT | NUMBER | PERCENT |
| TOTAL PLANTS AND PUPIL MEMBERSHIP 1/ | 92,966 | 100.0 | 37,120,215 | 100.0 | 26,743 | 28.8 | 7,815,437 | 21.1 | 10,157 | 19.5 | 7,270,796 | 19.6 | 11,269 | 12.1 | 4,346,073 | 11.7 |
| ELEMENTARY..... | 67,295 | 72.4 | 20,114,564 | 54.2 | 21,447 | 23.1 | 4,660,659 | 12.6 | 12,340 | 13.3 | 3,446,776 | 9.3 | 7,377 | 7.9 | 1,920,124 | 5.2 |
| ACRES 2/ | | | | | | | | | | | | | | | | |
| 0-1..... | 589 | .6 | 133,766 | .4 | 201 | .2 | 31,258 | .1 | 93 | .1 | 19,311 | .1 | 51 | .1 | 9,681 | .5 |
| 1..... | 18,872 | 20.3 | 2,492,942 | 6.7 | 11,120 | 12.0 | 1,520,826 | 4.1 | 3,449 | 3.7 | 430,863 | 1.2 | 1,746 | 1.9 | 202,795 | .5 |
| 2..... | 10,743 | 11.6 | 2,524,785 | 6.8 | 4,557 | 4.9 | 1,150,734 | 3.1 | 2,512 | 2.7 | 567,986 | 1.5 | 1,368 | 1.5 | 264,040 | .7 |
| 3..... | 6,003 | 6.5 | 1,855,325 | 5.0 | 2,011 | 2.2 | 661,509 | 1.8 | 1,454 | 1.6 | 461,482 | 1.2 | 833 | .9 | 225,613 | .6 |
| 4..... | 4,687 | 5.0 | 1,592,510 | 4.3 | 1,149 | 1.2 | 412,920 | 1.1 | 1,205 | 1.3 | 457,914 | 1.2 | 729 | .8 | 213,073 | .6 |
| 5..... | 5,272 | 5.7 | 1,729,510 | 4.7 | 927 | 1.0 | 299,028 | .8 | 1,192 | 1.3 | 429,489 | 1.2 | 760 | .8 | 233,993 | .6 |
| 6..... | 2,690 | 2.9 | 1,042,697 | 2.8 | 368 | .4 | 139,530 | .4 | 559 | .6 | 216,470 | .6 | 355 | .4 | 123,143 | .3 |
| 7..... | 2,304 | 2.5 | 966,462 | 2.6 | 239 | .3 | 97,961 | .3 | 391 | .4 | 165,536 | .4 | 270 | .3 | 106,460 | .3 |
| 8..... | 2,460 | 2.6 | 1,067,376 | 2.9 | 211 | .2 | 83,558 | .2 | 355 | .4 | 150,042 | .4 | 262 | .3 | 108,508 | .3 |
| 9..... | 1,281 | 1.4 | 647,270 | 1.7 | 73 | .1 | 33,849 | .1 | 157 | .2 | 78,291 | .2 | 102 | .1 | 53,496 | .1 |
| 10..... | 4,030 | 5.2 | 2,179,921 | 5.9 | 246 | .3 | 77,438 | .2 | 386 | .4 | 163,933 | .4 | 385 | .4 | 147,613 | .4 |
| 11-15..... | 4,461 | 4.8 | 2,209,006 | 6.2 | 200 | .2 | 85,872 | .2 | 365 | .4 | 191,125 | .5 | 313 | .3 | 140,892 | .4 |
| 16-20..... | 1,762 | 1.9 | 914,066 | 2.5 | 77 | .1 | 35,548 | .1 | 116 | .1 | 62,336 | .2 | 116 | .1 | 57,381 | .2 |
| 21-25..... | 549 | .6 | 298,947 | .8 | 33 | .0 | 16,859 | .0 | 40 | .0 | 22,615 | .1 | 36 | .0 | 15,045 | .0 |
| 26-30..... | 310 | .3 | 159,139 | .4 | 13 | .0 | 7,005 | .0 | 23 | .0 | 12,850 | .0 | 18 | .0 | 9,466 | .0 |
| 31-40..... | 286 | .3 | 130,009 | .4 | 8 | .0 | 2,893 | .0 | 25 | .0 | 9,405 | .0 | 15 | .0 | 5,855 | .0 |
| 41-50..... | 73 | .1 | 39,568 | .1 | 4 | .0 | 1,670 | .0 | 4 | .0 | 2,772 | .0 | 3 | .0 | 1,404 | .0 |
| 51-60..... | 41 | .0 | 16,693 | .0 | | | | | 3 | .0 | 395 | .0 | 3 | .0 | 850 | .0 |
| 61-70..... | 17 | .0 | 11,927 | .0 | | | | | 4 | .0 | 2,978 | .0 | | | | |
| OVER 70..... | 65 | .1 | 23,045 | .1 | 10 | .0 | 1,313 | .0 | 7 | .0 | 903 | .0 | 4 | .0 | 816 | .0 |
| COMBINED ELEMENTARY-SECONDARY..... | 12,218 | 13.1 | 6,405,074 | 17.3 | 3,039 | 3.3 | 1,444,775 | 3.9 | 3,114 | 3.3 | 1,634,703 | 4.4 | 2,312 | 2.5 | 1,135,135 | 3.1 |
| ACRES 2/ | | | | | | | | | | | | | | | | |
| 0-1..... | 81 | .1 | 38,352 | .1 | 19 | .0 | 10,938 | .0 | 11 | .0 | 3,609 | .0 | 16 | .0 | 6,742 | .0 |
| 1..... | 928 | 1.0 | 322,852 | .9 | 465 | .5 | 163,270 | .4 | 214 | .2 | 84,955 | .2 | 121 | .1 | 39,362 | .1 |
| 2..... | 980 | 1.1 | 371,462 | 1.0 | 391 | .4 | 153,112 | .4 | 275 | .3 | 113,293 | .3 | 163 | .2 | 60,917 | .2 |
| 3..... | 856 | .9 | 356,472 | 1.0 | 325 | .3 | 138,704 | .4 | 233 | .3 | 101,975 | .3 | 158 | .2 | 62,697 | .2 |
| 4..... | 770 | .8 | 323,436 | .9 | 245 | .3 | 111,379 | .3 | 221 | .2 | 92,514 | .2 | 135 | .1 | 57,956 | .2 |
| 5..... | 1,216 | 1.3 | 472,142 | 1.3 | 338 | .4 | 143,088 | .4 | 333 | .4 | 139,197 | .4 | 228 | .2 | 77,715 | .2 |
| 6..... | 617 | .7 | 277,242 | .7 | 157 | .2 | 72,416 | .2 | 181 | .2 | 87,350 | .2 | 134 | .1 | 51,081 | .1 |
| 7..... | 518 | .6 | 247,557 | .7 | 114 | .1 | 57,342 | .2 | 147 | .2 | 72,912 | .2 | 109 | .1 | 48,477 | .1 |
| 8..... | 976 | .6 | 269,460 | .7 | 133 | .1 | 64,538 | .2 | 148 | .2 | 70,842 | .2 | 132 | .1 | 60,168 | .2 |
| 9..... | 251 | .3 | 144,308 | .4 | 49 | .1 | 32,721 | .1 | 81 | .1 | 45,724 | .1 | 58 | .1 | 25,212 | .1 |
| 10..... | 1,203 | 1.3 | 567,302 | 1.5 | 225 | .2 | 104,593 | .3 | 311 | .3 | 143,870 | .4 | 262 | .3 | 120,039 | .3 |
| 11-15..... | 1,598 | 1.7 | 945,714 | 2.5 | 263 | .3 | 154,703 | .4 | 423 | .5 | 290,856 | .7 | 310 | .3 | 183,154 | .5 |
| 16-20..... | 1,120 | 1.2 | 779,734 | 2.1 | 144 | .2 | 93,102 | .3 | 252 | .3 | 173,865 | .5 | 221 | .2 | 147,526 | .4 |
| 21-25..... | 532 | .6 | 425,406 | 1.1 | 55 | .1 | 40,874 | .1 | 122 | .1 | 100,467 | .3 | 91 | .1 | 64,851 | .2 |
| 26-30..... | 350 | .4 | 286,460 | .8 | 49 | .1 | 41,138 | .1 | 59 | .1 | 50,092 | .1 | 60 | .1 | 46,628 | .1 |
| 31-40..... | 345 | .4 | 323,045 | .9 | 42 | .0 | 37,619 | .1 | 58 | .1 | 66,917 | .2 | 65 | .1 | 50,998 | .1 |
| 41-50..... | 108 | .1 | 101,924 | .3 | 13 | .0 | 12,849 | .0 | 18 | .0 | 13,680 | .0 | 17 | .0 | 10,973 | .0 |
| 51-60..... | 46 | .0 | 41,603 | .1 | 2 | .0 | 1,133 | .0 | 13 | .0 | 11,093 | .0 | 6 | .0 | 7,947 | .0 |
| 61-70..... | 36 | .0 | 39,767 | .1 | 3 | .0 | 7,135 | .0 | 5 | .0 | 7,525 | .0 | 2 | .0 | 955 | .0 |
| OVER 70..... | 87 | .1 | 70,756 | .2 | 7 | .0 | 4,121 | .0 | 9 | .0 | 3,967 | .0 | 16 | .0 | 10,931 | .0 |
| SECONDARY..... | 12,935 | 13.9 | 10,584,390 | 28.5 | 2,194 | 2.4 | 1,699,829 | 4.6 | 2,659 | 2.9 | 2,185,104 | 5.9 | 1,537 | 1.7 | 1,281,266 | 3.5 |
| ACRES 2/ | | | | | | | | | | | | | | | | |
| 0-1..... | 77 | .1 | 50,512 | .1 | 18 | .0 | 7,230 | .0 | 14 | .0 | 9,133 | .0 | 10 | .0 | 7,039 | .0 |
| 1..... | 978 | 1.1 | 530,400 | 1.4 | 485 | .5 | 282,722 | .8 | 257 | .3 | 134,952 | .4 | 110 | .1 | 55,790 | .2 |
| 2..... | 923 | 1.0 | 616,742 | 1.7 | 384 | .4 | 260,460 | .7 | 285 | .3 | 197,053 | .5 | 129 | .1 | 80,330 | .2 |
| 3..... | 763 | .8 | 591,692 | 1.6 | 261 | .3 | 217,002 | .6 | 243 | .3 | 176,333 | .5 | 119 | .1 | 79,112 | .2 |
| 4..... | 582 | .6 | 466,879 | 1.3 | 181 | .2 | 183,787 | .5 | 195 | .2 | 143,017 | .4 | 93 | .1 | 67,733 | .2 |
| 5..... | 730 | .8 | 462,096 | 1.2 | 102 | .2 | 123,104 | .3 | 274 | .3 | 172,884 | .5 | 103 | .1 | 66,778 | .2 |
| 6..... | 428 | .5 | 364,420 | 1.0 | 102 | .1 | 95,737 | .3 | 149 | .2 | 134,000 | .4 | 80 | .1 | 75,063 | .2 |
| 7..... | 355 | .4 | 279,571 | .8 | 97 | .1 | 47,864 | .1 | 119 | .1 | 84,217 | .2 | 71 | .1 | 59,510 | .2 |
| 8..... | 414 | .4 | 322,154 | .9 | 60 | .1 | 43,451 | .1 | 127 | .1 | 108,864 | .3 | 91 | .1 | 76,442 | .2 |
| 9..... | 204 | .2 | 186,821 | .5 | 27 | .0 | 22,365 | .1 | 64 | .1 | 66,940 | .2 | 46 | .0 | 38,591 | .1 |
| 10..... | 714 | .8 | 494,171 | 1.3 | 105 | .1 | 78,100 | .2 | 189 | .2 | 144,542 | .4 | 110 | .1 | 75,374 | .2 |
| 11-15..... | 1,372 | 1.5 | 1,150,926 | 3.1 | 134 | .1 | 115,229 | .3 | 298 | .3 | 293,188 | .8 | 198 | .2 | 183,053 | .5 |
| 16-20..... | 1,517 | 1.6 | 1,319,926 | 3.6 | 86 | .1 | 93,807 | .3 | 194 | .2 | 209,565 | .6 | 137 | .1 | 137,971 | .4 |
| 21-25..... | 937 | 1.0 | 894,741 | 2.4 | 38 | .0 | 39,578 | .1 | 93 | .1 | 114,655 | .3 | 95 | .1 | 105,290 | .3 |
| 26-30..... | 784 | .8 | 727,844 | 2.0 | 40 | .0 | 44,436 | .1 | 58 | .1 | 61,027 | .2 | 56 | .1 | 70,645 | .2 |
| 31-40..... | 1,117 | 1.2 | 1,107,991 | 3.0 | 19 | .0 | 24,325 | .1 | 67 | .1 | 81,245 | .2 | 49 | .1 | 58,436 | .2 |
| 41-50..... | 466 | .5 | 473,041 | 1.3 | 6 | .0 | 6,162 | .0 | 17 | .0 | 23,642 | .1 | 18 | .0 | 18,791 | .1 |
| 51-60..... | 231 | .2 | 216,654 | .6 | 2 | .0 | 1,262 | .0 | 9 | .0 | 13,165 | .0 | 9 | .0 | 8,140 | .0 |
| 61-70..... | 105 | .1 | 107,643 | .3 | | | | | 6 | .0 | 11,080 | .0 | 1 | .0 | 489 | .0 |
| OVER 70..... | 238 | .3 | 220,166 | .6 | 7 | .0 | 13,128 | .0 | 5 | .0 | 5,602 | .0 | 12 | .0 | 8,689 | .0 |
| NO ORGANIZATION REPORTED.. | 518 | .6 | 16,179 | .0 | 63 | .1 | 2,174 | .0 | 44 | .0 | 4,213 | .0 | 43 | .0 | 1,548 | .0 |
| ACRES 2/ | | | | | | | | | | | | | | | | |
| 0-1..... | 20 | .0 | 20 | .0 | 2 | .0 | 20 | .0 | 3 | .0 | | .0 | 2 | .0 | | .0 |
| 1..... | 68 | .1 | 2,120 | .0 | 30 | .0 | 1,203 | .0 | 8 | .0 | | .0 | 10 | .0 | 182 | .0 |
| 2..... | 44 | .0 | 1,082 | .0 | 11 | .0 | 690 | .0 | 5 | .0 | | .0 | 8 | .0 | 216 | .0 |
| 3..... | 26 | .0 | 1,434 | .0 | 5 | .0 | | .0 | 7 | .0 | 999 | .0 | 6 | .0 | | .0 |
| 4..... | 32 | .0 | 306 | .0 | 5 | .0 | | .0 | 3 | .0 | | .0 | 5 | .0 | | .0 |
| 5..... | 31 | .0 | 976 | .0 | 6 | .0 | 261 | .0 | 5 | .0 | | .0 | 5 | .0 | | .0 |
| 6..... | 17 | .0 | 186 | .0 | 1 | .0 | | .0 | 2 | | | | | | | |

TABLE 14. CON.--NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP BY ORGANIZATIONAL LEVEL, AREA OF SCHOOL PLANT SITE AND COMPLETION DATE OF THE ORIGINAL BUILDING FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

| 1940 TO 1949 | | | | 1950 TO 1959 | | | | AFTER 1959 | | | | UNDER CONSTRUCTION | | | | NOT REPORTED | | | |
|---------------|---------|------------------|---------|---------------|---------|------------------|---------|---------------|---------|------------------|---------|--------------------|---------|------------------|---------|---------------|---------|------------------|---------|
| SCHOOL PLANTS | | PUPIL MEMBERSHIP | | SCHOOL PLANTS | | PUPIL MEMBERSHIP | | SCHOOL PLANTS | | PUPIL MEMBERSHIP | | SCHOOL PLANTS | | PUPIL MEMBERSHIP | | SCHOOL PLANTS | | PUPIL MEMBERSHIP | |
| NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| 6,486 | 7.0 | 2,535,673 | 6.0 | 22,915 | 24.6 | 11,699,388 | 31.5 | 5,761 | 6.2 | 2,783,390 | 7.5 | 1,186 | 1.3 | 561,702 | 1.5 | 449 | .5 | 107,756 | .3 |
| 4,663 | 5.0 | 1,461,192 | 3.9 | 16,662 | 17.9 | 6,809,326 | 18.3 | 3,881 | 4.2 | 1,483,200 | 4.0 | 552 | .6 | 246,673 | .7 | 373 | .4 | 70,574 | .2 |
| 39 | | 10,608 | | 125 | .1 | 42,100 | .1 | 31 | | 12,046 | | 6 | | 2,792 | | 43 | | 5,970 | |
| 818 | .9 | 76,337 | .2 | 1,304 | 1.4 | 198,444 | .5 | 284 | .3 | 50,083 | .1 | 20 | | 6,010 | | 131 | .1 | 7,584 | |
| 712 | .8 | 322,524 | .3 | 1,275 | 1.4 | 316,329 | .9 | 228 | .2 | 69,963 | .2 | 33 | | 18,688 | .1 | 58 | .1 | 6,521 | |
| 455 | .5 | 115,856 | .3 | 997 | 1.1 | 307,890 | .8 | 203 | .2 | 69,542 | .2 | 22 | | 8,478 | | 28 | | 4,875 | |
| 444 | .5 | 145,740 | .4 | 955 | 1.0 | 299,945 | .8 | 178 | .2 | 56,711 | .2 | 10 | | 2,094 | | 17 | | 4,113 | |
| 484 | .5 | 159,119 | .4 | 1,549 | 1.7 | 500,610 | 1.3 | 310 | .3 | 96,110 | .3 | 24 | | 8,058 | | 18 | | 4,303 | |
| 290 | .3 | 122,833 | .3 | 936 | 1.0 | 376,346 | 1.0 | 152 | .2 | 50,363 | .1 | 22 | | 9,461 | | 8 | | 4,539 | |
| 228 | .2 | 106,833 | .3 | 961 | 1.0 | 406,621 | 1.1 | 184 | .2 | 69,792 | .2 | 20 | | 8,428 | | 11 | | 4,831 | |
| 223 | .2 | 106,708 | .3 | 1,124 | 1.2 | 506,933 | 1.4 | 243 | .3 | 92,922 | .3 | 37 | | 16,157 | | 5 | | 2,548 | |
| 132 | .1 | 72,319 | .2 | 641 | .7 | 334,297 | .9 | 145 | .2 | 61,379 | .2 | 30 | | 12,482 | | 3 | | 1,157 | |
| 343 | .4 | 160,495 | .4 | 2,655 | 2.9 | 1,296,920 | 3.5 | 680 | .7 | 283,513 | .8 | 103 | .1 | 40,242 | .1 | 24 | | 9,367 | |
| 314 | .3 | 164,120 | .4 | 2,425 | 2.6 | 1,306,276 | 3.5 | 704 | .8 | 324,544 | .9 | 124 | .1 | 59,521 | .2 | 16 | | 8,656 | |
| 98 | .1 | 54,457 | .1 | 1,000 | 1.1 | 535,931 | 1.4 | 299 | .3 | 139,535 | .4 | 49 | .1 | 25,017 | .1 | 7 | | 3,861 | |
| 36 | | 22,782 | .1 | 285 | .3 | 161,155 | .4 | 99 | .1 | 49,956 | .1 | 19 | | 9,931 | | 1 | | 604 | |
| 21 | | 10,547 | .1 | 179 | .2 | 93,589 | .3 | 42 | | 18,359 | | 13 | | 6,103 | | 1 | | 420 | |
| 14 | | 5,473 | .1 | 145 | .2 | 71,180 | .2 | 66 | .1 | 28,097 | .1 | 12 | | 6,106 | | 1 | | 1,000 | |
| 4 | | 1,567 | | 41 | | 22,034 | .1 | 12 | | 5,248 | | 5 | | 4,873 | | | | | |
| 1 | | 456 | | 26 | | 11,882 | | 8 | | 3,246 | | 1 | | 320 | | | | | |
| 7 | | 2,376 | | 8 | | 5,742 | | 3 | | 1,871 | | 1 | | 880 | | | | | |
| | | | | 31 | | 15,100 | | 4 | | 2,000 | | 1 | | 232 | | 1 | | 225 | |
| 1,106 | 1.2 | 544,279 | 1.5 | 2,148 | 2.3 | 1,349,714 | 3.6 | 409 | .4 | 257,312 | .7 | 53 | .1 | 25,779 | .1 | 37 | | 13,377 | |
| 7 | | 2,934 | | 7 | | 2,471 | | 5 | | 4,199 | | | | | | 16 | | 7,459 | |
| 49 | .1 | 14,077 | | 59 | .1 | 15,525 | | 17 | | 4,800 | | 1 | | 435 | | 2 | | 428 | |
| 55 | .1 | 12,102 | | 79 | .1 | 28,340 | .1 | 11 | | 2,965 | | 1 | | 500 | | 3 | | 153 | |
| 56 | .1 | 20,780 | .1 | 62 | .1 | 21,950 | .1 | 16 | | 8,785 | | 3 | | 1,155 | | 3 | | 426 | |
| 75 | .1 | 28,525 | .1 | 81 | .1 | 23,383 | .1 | 10 | | 2,897 | | 2 | | 599 | | 1 | | 183 | |
| 130 | .1 | 41,097 | .1 | 160 | .2 | 62,160 | .2 | 21 | | 6,973 | | 4 | | 1,450 | | 2 | | 462 | |
| 54 | .1 | 23,604 | .1 | 77 | .1 | 37,114 | .1 | 13 | | 4,631 | | 2 | | 283 | | 1 | | 242 | |
| 51 | .1 | 25,439 | .1 | 85 | .1 | 39,459 | .1 | 10 | | 3,645 | | 2 | | 558 | | 1 | | 395 | |
| 49 | .1 | 22,147 | .1 | 97 | .1 | 43,074 | .1 | 14 | | 7,738 | | 2 | | 283 | | | | | |
| 17 | | 8,775 | | 36 | | 25,108 | .1 | 10 | | 6,768 | | 2 | | 558 | | | | | |
| 135 | .1 | 56,983 | .2 | 230 | .2 | 121,893 | .3 | 36 | | 19,008 | .1 | 3 | | 611 | | 1 | | 305 | |
| 167 | .2 | 90,584 | .2 | 391 | .4 | 217,786 | .6 | 65 | .1 | 43,268 | .1 | 6 | | 2,853 | | 5 | | 2,510 | |
| 119 | .1 | 76,907 | .2 | 310 | .3 | 237,412 | .6 | 63 | .1 | 44,586 | .1 | 11 | | 6,336 | | | | | |
| 53 | .1 | 43,513 | .1 | 167 | .2 | 141,856 | .4 | 35 | | 27,262 | .1 | 8 | | 6,179 | | 1 | | 404 | |
| 22 | | 16,439 | | 129 | .1 | 109,100 | .3 | 25 | | 19,614 | .1 | 5 | | 3,119 | | 1 | | 330 | |
| 34 | | 30,306 | .1 | 111 | .1 | 107,071 | .3 | 34 | | 29,234 | .1 | 1 | | 900 | | | | | |
| 7 | | 7,562 | | 44 | | 48,764 | .1 | 6 | | 7,496 | | 1 | | 600 | | | | | |
| 6 | | 4,785 | | 15 | | 19,234 | | 4 | | 3,411 | | 1 | | 600 | | | | | |
| 7 | | 6,506 | | 15 | | 14,321 | | 3 | | 3,124 | | 1 | | 201 | | | | | |
| 13 | | 11,134 | | 32 | | 33,689 | .1 | 9 | | 6,900 | | | | | | | | | |
| 689 | .7 | 528,425 | 1.4 | 4,048 | 4.4 | 3,537,888 | 9.5 | 1,439 | 1.5 | 1,041,631 | 2.8 | 340 | .4 | 286,588 | .8 | 29 | | 23,667 | .1 |
| 5 | | 2,368 | | 15 | | 12,557 | | 10 | | 5,850 | | 1 | | 400 | | 4 | | 5,927 | |
| 55 | .1 | 20,552 | .1 | 49 | .1 | 22,008 | .1 | 19 | | 12,396 | | 2 | | 1,685 | | 1 | | 295 | |
| 26 | | 12,260 | | 82 | .1 | 49,313 | .1 | 10 | | 4,158 | | 6 | | 5,065 | | 1 | | 103 | |
| 32 | | 20,181 | .1 | 78 | .1 | 66,508 | .2 | 20 | | 17,561 | | 9 | | 14,615 | | 1 | | 300 | |
| 44 | | 24,734 | .1 | 56 | .1 | 41,630 | .1 | 11 | | 4,517 | | 2 | | 1,515 | | 4 | | 1,459 | |
| 42 | | 24,855 | .1 | 100 | .1 | 57,707 | .2 | 23 | | 14,587 | | 2 | | 1,120 | | 4 | | 666 | |
| 28 | | 15,698 | | 56 | .1 | 39,212 | .1 | 10 | | 3,198 | | 2 | | 3,858 | | 1 | | 400 | |
| 23 | | 16,746 | | 71 | .1 | 56,980 | .2 | 12 | | 9,786 | | 4 | | 3,858 | | 1 | | 610 | |
| 27 | | 12,846 | | 89 | .1 | 66,995 | .2 | 20 | | 9,936 | | 3 | | 2,570 | | 1 | | 1,050 | |
| 15 | | 13,051 | | 45 | | 40,002 | .1 | 4 | | 1,437 | | 3 | | 3,635 | | | | | |
| 56 | .1 | 38,871 | .1 | 207 | .2 | 129,703 | .3 | 35 | | 20,561 | .1 | 9 | | 5,398 | | 3 | | 1,622 | |
| 91 | .1 | 68,141 | .2 | 500 | .5 | 393,723 | 1.1 | 123 | .1 | 79,370 | .2 | 25 | | 16,507 | | 3 | | 1,715 | |
| 92 | .1 | 90,082 | .2 | 698 | .8 | 572,834 | 1.5 | 251 | .3 | 167,169 | .5 | 56 | .1 | 44,343 | .1 | 3 | | 4,155 | |
| 56 | .1 | 56,683 | .2 | 451 | .5 | 417,131 | 1.1 | 168 | .2 | 131,304 | .4 | 34 | | 26,140 | .1 | 2 | | 3,960 | |
| 33 | | 34,252 | .1 | 397 | .4 | 357,473 | 1.0 | 150 | .2 | 117,188 | .3 | 49 | .1 | 41,618 | .1 | 1 | | 1,205 | |
| 40 | | 45,942 | .1 | 597 | .6 | 626,655 | 1.7 | 279 | .3 | 216,759 | .6 | 66 | .1 | 54,629 | .1 | | | | |
| 15 | | 16,965 | | 254 | .3 | 273,727 | .7 | 122 | .1 | 97,510 | .3 | 34 | | 36,244 | .1 | | | | |
| 4 | | 2,911 | | 130 | .1 | 134,089 | .4 | 63 | .1 | 45,512 | .1 | 13 | | 11,375 | | 1 | | 200 | |
| 1 | | 757 | | 56 | .1 | 67,511 | .2 | 32 | | 22,113 | .1 | 9 | | 5,693 | | | | | |
| 7 | | 9,728 | | 117 | .1 | 112,130 | .3 | 77 | .1 | 60,711 | .2 | 13 | | 10,178 | | | | | |
| 28 | | 1,817 | | 57 | .1 | 2,460 | | 32 | | 1,167 | | 241 | .3 | 2,662 | | 10 | | 138 | |
| 3 | | | | 2 | | | | 2 | | | | 1 | | | | 5 | | | |
| 5 | | 165 | | 7 | | 570 | | 1 | | | | 6 | | | | 1 | | | |
| 2 | | | | 3 | | 176 | | 2 | | | | 13 | | | | | | | |
| 2 | | | | 3 | | 435 | | 1 | | | | 2 | | | | | | | |
| 3 | | | | 3 | | 43 | | 2 | | 125 | | 10 | | | | 1 | | 138 | |
| 2 | | 273 | | 5 | | 442 | | 1 | | | | 9 | | | | | | | |
| 2 | | | | 2 | | 186 | | 1 | | | | 7 | | | | | | | |
| 2 | | | | 1 | | | | 1 | | | | 7 | | | | | | | |
| 1 | | | | 3 | | 233 | | 1 | | | | 10 | | | | | | | |
| 2 | | 793 | | 13 | | | | 1 | | | | 2</ | | | | | | | |

TABLE 14. CON.--NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP BY ORGANIZATIONAL LEVEL, AREA OF SCHOOL PLANT SITE AND COMPLETION DATE OF THE ORIGINAL BUILDING FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

| 1940 TO 1949 | | | | 1950 TO 1959 | | | | AFTER 1959 | | | | UNDER CONSTRUCTION | | NOT REPORTED | |
|---------------|---------|------------------|---------|---------------|---------|------------------|---------|---------------|---------|------------------|---------|--------------------|------------------|---------------|------------------|
| SCHOOL PLANTS | | PUPIL MEMBERSHIP | | SCHOOL PLANTS | | PUPIL MEMBERSHIP | | SCHOOL PLANTS | | PUPIL MEMBERSHIP | | SCHOOL PLANTS | PUPIL MEMBERSHIP | SCHOOL PLANTS | PUPIL MEMBERSHIP |
| NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| 1,445 | 10.3 | 510,747 | 9.8 | 4,162 | 29.7 | 1,579,223 | 30.3 | 809 | 5.8 | 229,580 | 4.4 | 76 | .5 | 16,860 | .3 |
| 1,097 | 7.8 | 375,628 | 7.2 | 3,263 | 23.3 | 1,165,138 | 22.3 | 598 | 4.3 | 152,949 | 2.9 | 51 | .4 | 10,022 | .2 |
| | | | | | | | | | | | | | | | |
| 13 | .1 | 3,930 | .1 | 22 | .2 | 6,841 | .1 | 14 | .1 | 4,150 | .1 | 2 | | 510 | |
| 418 | 3.0 | 100,387 | 1.9 | 1,085 | 7.7 | 306,106 | 5.9 | 201 | 1.4 | 45,497 | .9 | 16 | .1 | 3,460 | .1 |
| 205 | 1.5 | 68,416 | 1.3 | 512 | 3.7 | 165,332 | 3.2 | 86 | .6 | 25,699 | .5 | 11 | .1 | 2,565 | |
| 112 | .8 | 39,079 | .7 | 328 | 2.3 | 117,702 | 2.3 | 64 | .5 | 18,275 | .4 | 2 | | 404 | |
| 78 | .6 | 31,872 | .6 | 258 | 1.8 | 100,609 | 1.9 | 44 | .3 | 12,072 | .2 | 3 | | 516 | |
| 74 | .5 | 36,920 | .7 | 232 | 1.7 | 91,347 | 1.8 | 35 | .2 | 6,972 | .1 | 3 | | 227 | |
| 38 | .3 | 20,638 | .4 | 117 | .8 | 53,107 | 1.0 | 17 | .1 | 4,007 | .1 | 1 | | 210 | |
| 29 | .2 | 16,607 | .3 | 86 | .6 | 34,096 | .7 | 10 | .1 | 2,420 | .1 | 3 | | 859 | |
| 26 | .2 | 12,984 | .2 | 79 | .6 | 38,444 | .7 | 15 | .1 | 3,650 | .1 | 1 | | 64 | |
| 8 | .1 | 3,718 | .1 | 48 | .3 | 22,450 | .4 | 5 | | 2,109 | .1 | 1 | | 210 | |
| 38 | .3 | 19,295 | .4 | 181 | 1.3 | 88,000 | 1.7 | 34 | .2 | 9,603 | .2 | 1 | | 120 | |
| 23 | .2 | 10,904 | .2 | 169 | 1.2 | 83,339 | 1.6 | 29 | .2 | 8,349 | .2 | 1 | | 467 | |
| 13 | .1 | 5,643 | .1 | 68 | .5 | 26,725 | .5 | 16 | .1 | 3,525 | .1 | 7 | | 877 | |
| 6 | | 2,662 | .1 | 25 | .2 | 13,654 | .3 | 10 | .1 | 2,125 | .1 | | | | |
| 3 | | 628 | .1 | 10 | .1 | 3,006 | .1 | 5 | | 1,320 | .1 | | | | |
| 7 | | 1,121 | .1 | 20 | .1 | 7,858 | .2 | 6 | | 1,922 | | | | | |
| 1 | | 52 | | 5 | | 2,217 | | | | | | | | | |
| 1 | | 42 | | 3 | | 981 | | | | | | | | | |
| 4 | | 730 | | 1 | | 172 | | | | | | | | | |
| | | | | 14 | .1 | 3,152 | .1 | 7 | | 1,254 | | | | | |
| | | | | | | | | | | | | | | | |
| 198 | 1.4 | 72,845 | 1.4 | 397 | 2.8 | 158,997 | 3.0 | 90 | .6 | 25,201 | .5 | 10 | .1 | 2,249 | |
| | | | | | | | | | | | | | | | |
| 3 | | 1,200 | | 2 | | 1,643 | | | | | | | | | |
| 40 | .3 | 10,172 | .2 | 82 | .6 | 31,361 | .6 | 17 | .1 | 4,010 | .1 | 1 | | 150 | |
| 30 | .2 | 9,545 | .2 | 38 | .3 | 13,755 | .3 | 10 | .1 | 3,050 | .1 | 2 | | 644 | |
| 21 | .1 | 4,732 | .1 | 37 | .3 | 11,404 | .2 | 7 | | 1,663 | | 1 | | 100 | |
| 15 | .1 | 5,083 | .1 | 32 | .2 | 13,303 | .3 | 4 | | 983 | | 1 | | 322 | |
| 12 | .1 | 3,952 | .1 | 26 | .2 | 6,941 | .1 | 0 | | 2,114 | | 1 | | | |
| 7 | | 3,946 | .1 | 13 | .1 | 5,599 | .1 | 3 | | 511 | | | | | |
| 4 | | 1,234 | | 14 | .1 | 5,900 | .1 | 3 | | 671 | | 2 | | 388 | |
| 4 | | 1,183 | | 14 | .1 | 5,318 | .1 | 4 | | 623 | | | | | |
| 2 | | 824 | | 5 | | 3,900 | .1 | 2 | | 318 | | | | | |
| 12 | .1 | 8,348 | .2 | 22 | .2 | 8,425 | .2 | 3 | | 1,074 | | | | | |
| 14 | .1 | 6,672 | .1 | 24 | .2 | 12,273 | .2 | 6 | | 2,205 | | 1 | | 425 | |
| 6 | | 2,757 | .1 | 19 | .1 | 9,325 | .2 | 6 | | 1,913 | | | | | |
| 1 | | 558 | | 15 | .1 | 8,885 | .2 | 2 | | 565 | | 1 | | 36 | |
| 5 | | 2,151 | | 10 | .1 | 4,341 | .1 | 2 | | 596 | | 1 | | 184 | |
| 7 | | 2,802 | .1 | 8 | | 3,899 | .1 | 3 | | 1,691 | | | | | |
| 1 | | 2,208 | | 6 | | 2,181 | | 1 | | 550 | | | | | |
| 1 | | 443 | | 4 | | 2,277 | | 1 | | 358 | | | | | |
| 3 | | 1,635 | | 4 | | 2,407 | | 1 | | 335 | | | | | |
| 10 | .1 | 3,400 | .1 | 22 | .2 | 5,860 | .1 | 7 | | 1,971 | | | | | |
| | | | | | | | | | | | | | | | |
| 146 | 1.0 | 61,657 | 1.2 | 497 | 3.5 | 254,824 | 4.9 | 120 | .9 | 51,430 | 1.0 | 15 | .1 | 4,589 | .1 |
| | | | | | | | | | | | | | | | |
| 1 | | 117 | | 1 | | 61 | | | | | | | | | |
| 23 | .2 | 7,783 | .1 | 72 | .5 | 26,187 | .5 | 16 | .1 | 5,605 | .1 | 3 | | 686 | |
| 14 | .1 | 10,557 | .2 | 24 | .2 | 11,585 | .2 | 4 | | 1,505 | | | | | |
| 10 | .1 | 3,161 | .1 | 20 | .1 | 7,996 | .2 | 3 | | 1,267 | | 1 | | 186 | |
| 9 | .1 | 3,420 | .1 | 27 | .2 | 12,867 | .2 | 1 | | 185 | | | | | |
| 8 | .1 | 3,209 | .1 | 20 | .1 | 7,839 | .2 | 4 | | 797 | | | | | |
| 2 | | 532 | | 6 | | 4,243 | .1 | 1 | | 238 | | | | | |
| 6 | | 3,078 | .1 | 8 | .1 | 7,518 | .1 | 1 | | 2,966 | .1 | | | | |
| 2 | | 681 | | 16 | .1 | 9,479 | .2 | 6 | | 1,906 | | 1 | | 417 | |
| 4 | | 948 | | 8 | .1 | 3,361 | .1 | 3 | | 453 | | | | | |
| 13 | .1 | 4,111 | .1 | 30 | .2 | 16,345 | .3 | 3 | | 361 | | 1 | | 400 | |
| 9 | .1 | 4,592 | .1 | 64 | .5 | 34,788 | .7 | 14 | .1 | 5,517 | .1 | 2 | | 710 | |
| 10 | .1 | 6,793 | .1 | 53 | .4 | 30,342 | .6 | 16 | .1 | 7,729 | .1 | 1 | | 375 | |
| 4 | | 1,518 | | 24 | .2 | 16,113 | .3 | 7 | | 3,321 | .1 | | | | |
| 5 | | 2,218 | | 20 | .1 | 13,201 | .3 | 7 | | 4,287 | .1 | 1 | | 850 | |
| 6 | | 3,702 | .1 | 32 | .2 | 23,548 | .5 | 7 | | 4,384 | .1 | 3 | | 737 | |
| 2 | | 960 | | 7 | | 4,222 | .1 | 7 | | 4,736 | .1 | | | | |
| 3 | | 1,943 | | 8 | .1 | 5,369 | .1 | 1 | | 256 | | | | | |
| | | | | 11 | .1 | 4,523 | .1 | 2 | | 1,821 | | 1 | | 150 | |
| 15 | .1 | 2,334 | | 46 | .3 | 15,237 | .3 | 16 | .1 | 4,096 | .1 | 1 | | 829 | |
| | | | | | | | | | | | | | | | |
| 4 | | 617 | | 5 | | 264 | | 1 | | | | | | | |
| | | | | | | | | | | | | | | | |
| 1 | | | | 3 | | 264 | | 1 | | | | | | | |
| | | | | 2 | | | | | | | | | | | |
| 1 | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| 1 | | 235 | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| 1 | | 382 | | | | | | | | | | | | | |

TABLE 15. -- NUMBER AND PERCENT OF PERMANENT BUILDINGS BY STRUCTURAL CHARACTERISTICS AND ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

| PERMANENT BUILDINGS BY STRUCTURAL CHARACTERISTICS | TOTAL | | ELEMENTARY | | COMBINED ELEMENTARY - SECONDARY | | SECONDARY | | NOT REPORTED | |
|---|---------|---------|------------|---------|---------------------------------|---------|-----------|---------|--------------|---------|
| | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| PERMANENT BUILDINGS AND ADDITIONS..... | 170,726 | 100.0 | 103,940 | 60.9 | 34,376 | 20.1 | 31,435 | 18.4 | 975 | .6 |
| CONSTRUCTION DATE | | | | | | | | | | |
| BEFORE 1920..... | 29,683 | 17.4 | 23,089 | 13.5 | 3,793 | 2.2 | 2,733 | 1.6 | 68 | |
| 1920-1929..... | 24,041 | 14.1 | 15,197 | 8.9 | 4,661 | 2.7 | 4,128 | 2.4 | 55 | |
| 1930-1939..... | 20,397 | 11.9 | 10,632 | 6.2 | 5,724 | 3.4 | 3,975 | 2.3 | 66 | |
| 1940-1949..... | 16,944 | 9.9 | 9,296 | 5.4 | 4,798 | 2.8 | 2,791 | 1.6 | 59 | |
| 1950-1959..... | 58,289 | 34.1 | 34,395 | 20.1 | 11,543 | 6.8 | 12,188 | 7.1 | 163 | .1 |
| AFTER 1959..... | 16,725 | 9.8 | 9,220 | 5.4 | 3,047 | 1.8 | 4,376 | 2.6 | 82 | |
| UNDER CONSTRUCTION..... | 3,826 | 2.2 | 1,605 | .9 | 664 | .4 | 1,087 | .6 | 470 | .3 |
| NO ANSWER..... | 821 | .5 | 506 | .3 | 146 | .1 | 157 | .1 | 12 | |
| BASEMENTS | | | | | | | | | | |
| WITH BASEMENTS..... | 50,878 | 29.8 | 32,672 | 19.1 | 9,272 | 5.4 | 8,812 | 5.2 | 122 | .1 |
| WITHOUT BASEMENTS..... | 117,514 | 68.8 | 69,925 | 41.0 | 24,626 | 14.4 | 22,132 | 13.0 | 831 | .5 |
| NO ANSWER..... | 2,334 | 1.4 | 1,343 | .8 | 478 | .3 | 491 | .3 | 22 | |
| MAXIMUM NUMBER OF STORIES 1/ | | | | | | | | | | |
| ONE STORY..... | 113,995 | 66.8 | 73,575 | 43.1 | 22,988 | 13.5 | 16,680 | 9.8 | 752 | .4 |
| TWO STORIES..... | 43,071 | 25.2 | 23,868 | 14.0 | 9,109 | 5.3 | 9,932 | 5.8 | 162 | .1 |
| THREE OR MORE STORIES..... | 11,226 | 6.6 | 5,031 | 2.9 | 1,796 | 1.1 | 4,355 | 2.6 | 44 | |
| NO ANSWER..... | 2,434 | 1.4 | 1,466 | .9 | 483 | .3 | 468 | .3 | 17 | |
| TYPE OF OUTSIDE WALL MATERIAL | | | | | | | | | | |
| WOOD..... | 28,275 | 16.6 | 22,147 | 13.0 | 4,497 | 2.6 | 1,534 | .9 | 97 | .1 |
| METAL..... | 2,020 | 1.2 | 988 | .6 | 566 | .3 | 444 | .3 | 22 | |
| MASONRY..... | 123,732 | 72.5 | 71,032 | 41.6 | 27,960 | 16.4 | 24,248 | 14.2 | 492 | .3 |
| CONCRETE..... | 6,666 | 3.9 | 3,191 | 1.9 | 850 | .5 | 2,560 | 1.5 | 65 | |
| OTHER..... | 9,200 | 5.4 | 6,063 | 3.6 | 387 | .2 | 2,460 | 1.4 | 290 | .2 |
| NO ANSWER..... | 833 | .5 | 519 | .3 | 116 | .1 | 189 | .1 | 9 | |
| FRAMING OF THE BUILDING | | | | | | | | | | |
| WOOD..... | 57,687 | 33.8 | 40,978 | 24.0 | 9,560 | 5.8 | 6,314 | 3.7 | 435 | .3 |
| STEEL..... | 42,656 | 25.0 | 22,519 | 13.2 | 9,381 | 5.5 | 10,578 | 6.2 | 178 | .1 |
| MASONRY..... | 51,711 | 30.3 | 31,097 | 18.2 | 12,181 | 7.1 | 8,220 | 4.8 | 213 | .1 |
| REINFORCED CONCRETE..... | 16,343 | 9.6 | 7,934 | 4.6 | 2,462 | 1.4 | 5,826 | 3.4 | 121 | .1 |
| OTHER..... | 370 | .2 | 208 | .1 | 69 | .0 | 81 | .0 | 12 | |
| NO ANSWER..... | 1,959 | 1.1 | 1,204 | .7 | 323 | .2 | 416 | .2 | 16 | |
| FIRE RESISTIVENESS- RATING | | | | | | | | | | |
| FIRE-RESISTIVE..... | 76,122 | 44.6 | 42,286 | 24.8 | 15,182 | 8.9 | 18,239 | 10.7 | 415 | .2 |
| SEMI-FIRE-RESISTIVE..... | 48,030 | 28.1 | 27,901 | 16.3 | 11,406 | 6.7 | 8,462 | 5.0 | 261 | .2 |
| COMBUSTIBLE..... | 40,023 | 23.4 | 29,667 | 17.4 | 6,339 | 3.7 | 3,749 | 2.2 | 268 | .2 |
| MIXED..... | 5,455 | 3.2 | 3,364 | 2.0 | 1,296 | .8 | 776 | .5 | 19 | |
| NO ANSWER..... | 1,096 | .6 | 722 | .4 | 153 | .1 | 209 | .1 | 12 | |

1/ EXCLUDES BASEMENT.

TABLE 15.--NUMBER AND PERCENT OF PERMANENT BUILDINGS BY STRUCTURAL CHARACTERISTICS AND ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

| PERMANENT BUILDINGS BY STRUCTURAL CHARACTERISTICS | TOTAL | | ELEMENTARY | | COMBINED ELEMENTARY-SECONDARY | | SECONDARY | | NOT REPORTED | |
|---|--------|---------|------------|---------|-------------------------------|---------|-----------|---------|--------------|---------|
| | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| PERMANENT BUILDINGS AND ADDITIONS..... | 23,220 | 100.0 | 14,296 | 61.6 | 4,669 | 20.1 | 4,195 | 18.1 | 60 | .3 |
| CONSTRUCTION DATE | | | | | | | | | | |
| BEFORE 1920..... | 4,915 | 21.2 | 2,856 | 12.3 | 1,071 | 4.6 | 971 | 4.2 | 17 | .1 |
| 1920-1929..... | 3,103 | 13.4 | 1,849 | 8.0 | 674 | 2.9 | 573 | 2.5 | 7 | |
| 1930-1939..... | 1,824 | 7.9 | 1,022 | 4.4 | 408 | 1.8 | 391 | 1.7 | 3 | |
| 1940-1949..... | 2,505 | 10.8 | 1,524 | 6.6 | 553 | 2.4 | 421 | 1.8 | 7 | |
| 1950-1959..... | 7,741 | 33.3 | 5,177 | 22.3 | 1,304 | 5.6 | 1,247 | 5.4 | 13 | .1 |
| AFTER 1959..... | 2,440 | 10.5 | 1,498 | 6.5 | 490 | 2.1 | 445 | 1.9 | 7 | |
| UNDER CONSTRUCTION..... | 521 | 2.2 | 279 | 1.2 | 120 | .5 | 119 | .5 | 3 | |
| NO ANSWER..... | 171 | .7 | 91 | .4 | 49 | .2 | 28 | .1 | 3 | |
| BASEMENTS | | | | | | | | | | |
| WITH BASEMENTS..... | 11,281 | 48.6 | 7,120 | 30.7 | 2,080 | 9.0 | 2,056 | 8.9 | 25 | .1 |
| WITHOUT BASEMENTS..... | 11,469 | 49.4 | 6,904 | 29.7 | 2,472 | 10.6 | 2,062 | 8.9 | 31 | .1 |
| NO ANSWER..... | 470 | 2.0 | 272 | 1.2 | 117 | .5 | 77 | .3 | 4 | |
| MAXIMUM NUMBER OF STORIES ^L | | | | | | | | | | |
| ONE STORY..... | 9,778 | 42.1 | 6,550 | 28.2 | 1,889 | 8.1 | 1,315 | 5.7 | 24 | .1 |
| TWO STORIES..... | 8,830 | 38.0 | 5,808 | 25.0 | 1,574 | 6.8 | 1,431 | 6.2 | 17 | .1 |
| THREE OR MORE STORIES..... | 4,210 | 18.1 | 1,710 | 7.4 | 1,086 | 4.7 | 1,396 | 6.0 | 18 | .1 |
| NO ANSWER..... | 402 | 1.7 | 228 | 1.0 | 120 | .5 | 53 | .2 | 1 | |
| TYPE OF OUTSIDE WALL MATERIAL | | | | | | | | | | |
| WOOD..... | 2,594 | 11.2 | 1,514 | 6.5 | 593 | 2.6 | 475 | 2.0 | 12 | .1 |
| METAL..... | 258 | 1.1 | 147 | .6 | 62 | .3 | 48 | .2 | 1 | |
| MASONRY..... | 18,275 | 78.7 | 11,437 | 49.3 | 3,529 | 15.2 | 3,267 | 14.1 | 42 | .2 |
| CONCRETE..... | 1,364 | 5.9 | 797 | 3.4 | 278 | 1.2 | 286 | 1.2 | 3 | |
| OTHER..... | 595 | 2.6 | 328 | 1.4 | 164 | .7 | 102 | .4 | 1 | |
| NO ANSWER..... | 134 | .6 | 73 | .3 | 43 | .2 | 17 | .1 | 1 | |
| FRAMING OF THE BUILDING | | | | | | | | | | |
| WOOD..... | 5,716 | 24.6 | 3,394 | 14.6 | 1,316 | 5.7 | 988 | 4.3 | 18 | .1 |
| STEEL..... | 7,895 | 34.0 | 4,951 | 21.3 | 1,462 | 6.3 | 1,463 | 6.3 | 19 | .1 |
| MASONRY..... | 6,202 | 26.7 | 4,647 | 17.4 | 1,171 | 5.0 | 967 | 4.2 | 17 | .1 |
| REINFORCED CONCRETE..... | 2,889 | 12.4 | 1,595 | 6.9 | 581 | 2.5 | 709 | 3.1 | 4 | |
| OTHER..... | 57 | .2 | 33 | .1 | 13 | .1 | 11 | .1 | 1 | |
| NO ANSWER..... | 461 | 2.0 | 276 | 1.2 | 126 | .5 | 77 | .2 | 2 | |
| FIRE RESISTIVENESS RATING | | | | | | | | | | |
| FIRE-RESISTIVE..... | 12,042 | 51.9 | 7,563 | 32.6 | 2,159 | 9.3 | 2,290 | 9.9 | 30 | .1 |
| SEMI-FIRE-RESISTIVE..... | 6,582 | 28.3 | 4,066 | 17.5 | 1,418 | 6.1 | 1,087 | 4.7 | 11 | |
| COMBUSTIBLE..... | 2,957 | 12.7 | 1,683 | 7.2 | 713 | 3.1 | 549 | 2.4 | 12 | .1 |
| MIXED..... | 1,453 | 6.3 | 875 | 3.8 | 327 | 1.4 | 247 | 1.1 | 4 | |
| NO ANSWER..... | 186 | .8 | 109 | .5 | 52 | .2 | 22 | .1 | 3 | |

^L EXCLUDES BASEMENT.

TABLE 16. -- NUMBER AND PERCENT OF PERMANENT BUILDINGS AND ADDITIONS BY STRUCTURAL CHARACTERISTICS, ORGANIZATIONAL LEVEL AND DATE OF COMPLETION FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

| STRUCTURAL CHARACTERISTICS BY ORGANIZATIONAL LEVEL | TOTAL | | BEFORE 1920 | | 1920 TO 1929 | | 1930 TO 1939 | | 1940 TO 1949 | | 1950 TO 1959 | | AFTER 1959 | | UNDER CONSTRUCTION | | NOT REPORTED | |
|--|---------|---------|-------------|---------|--------------|---------|--------------|---------|--------------|---------|--------------|---------|------------|---------|--------------------|---------|--------------|---------|
| | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| STRUCTURAL CHARACTERISTICS | | | | | | | | | | | | | | | | | | |
| NUMBER OF PERMANENT BLDGS AND ADDITIONS..... | 170,726 | 100.0 | 29,683 | 17.4 | 24,041 | 14.1 | 20,397 | 11.9 | 16,944 | 9.9 | 58,289 | 34.1 | 16,725 | 9.8 | 3,826 | 2.2 | 821 | .5 |
| ELEMENTARY ONLY..... | 103,940 | 60.9 | 23,089 | 13.5 | 15,197 | 8.9 | 10,632 | 6.2 | 9,296 | 5.4 | 34,395 | 20.1 | 9,220 | 5.4 | 1,605 | .9 | 506 | .3 |
| ELEMENTARY AND SECONDARY COMBINED..... | 34,376 | 20.1 | 3,793 | 2.2 | 4,661 | 2.7 | 5,724 | 3.4 | 4,798 | 2.8 | 11,543 | 6.8 | 3,047 | 1.8 | 664 | .4 | 146 | .1 |
| SECONDARY ONLY..... | 31,435 | 18.4 | 2,733 | 1.6 | 4,128 | 2.4 | 3,975 | 2.3 | 2,791 | 1.6 | 12,188 | 7.1 | 4,376 | 2.6 | 1,087 | .6 | 157 | .1 |
| NO ORGANIZATION REPORTED..... | 975 | .6 | 68 | | 55 | | 66 | | 59 | | 163 | .1 | 82 | | 470 | .3 | 12 | |
| BASEMENT | | | | | | | | | | | | | | | | | | |
| WITH BASEMENT-TOTAL..... | 50,878 | 29.8 | 17,936 | 10.5 | 12,390 | 7.3 | 7,742 | 4.5 | 3,388 | 2.0 | 7,492 | 4.4 | 14,997 | 8.8 | 398 | .2 | 106 | .1 |
| ELEMENTARY ONLY..... | 32,672 | 19.1 | 13,214 | 7.7 | 7,892 | 4.6 | 4,305 | 2.5 | 2,030 | 1.2 | 4,270 | 2.5 | 7,223 | 4.3 | 165 | .1 | 73 | |
| ELEMENTARY AND SECONDARY COMBINED..... | 9,272 | 5.4 | 2,702 | 1.6 | 2,291 | 1.3 | 1,820 | 1.1 | 1,384 | .8 | 1,384 | .8 | 257 | .2 | 15 | | 15 | |
| SECONDARY ONLY..... | 8,812 | 5.2 | 1,986 | 1.2 | 2,190 | 1.3 | 1,595 | .9 | 609 | .4 | 1,823 | 1.1 | 441 | .3 | 152 | .1 | 16 | |
| NO ORGANIZATION REPORTED..... | 122 | .1 | 34 | | 17 | | 22 | | 9 | | 15 | | 5 | | 18 | | 2 | |
| WITHOUT BASEMENT-TOTAL..... | 117,514 | 68.8 | 11,631 | 6.8 | 11,450 | 6.7 | 12,389 | 7.3 | 13,274 | 7.8 | 49,952 | 29.3 | 14,997 | 8.8 | 3,351 | 2.0 | 470 | .3 |
| ELEMENTARY ONLY..... | 69,925 | 41.0 | 9,800 | 5.7 | 7,183 | 4.2 | 6,201 | 3.6 | 7,101 | 4.2 | 29,620 | 17.3 | 8,325 | 4.9 | 1,407 | .8 | 288 | .2 |
| ELEMENTARY AND SECONDARY COMBINED..... | 24,626 | 14.4 | 1,066 | .6 | 2,338 | 1.4 | 3,842 | 2.3 | 3,997 | 2.3 | 9,985 | 5.8 | 2,731 | 1.6 | 593 | .3 | 74 | |
| SECONDARY ONLY..... | 22,132 | 13.0 | 733 | .4 | 1,894 | 1.1 | 2,304 | 1.3 | 2,126 | 1.2 | 10,203 | 6.3 | 3,866 | 2.3 | 905 | .5 | 101 | .1 |
| NO ORGANIZATION REPORTED..... | 831 | .5 | 32 | | 35 | | 42 | | 50 | | 144 | .1 | 75 | | 446 | .3 | 7 | |
| NO ANSWER-TOTAL..... | 2,334 | 1.4 | 116 | .1 | 201 | .1 | 266 | .2 | 282 | .2 | 845 | .5 | 302 | .2 | 77 | | 245 | .1 |
| ELEMENTARY ONLY..... | 1,343 | .8 | 75 | .1 | 122 | .1 | 126 | .1 | 165 | .1 | 505 | .3 | 172 | .1 | 33 | | 145 | .1 |
| ELEMENTARY AND SECONDARY COMBINED..... | 478 | .3 | 25 | | 32 | | 62 | | 61 | | 174 | .1 | 59 | | 8 | | 57 | |
| SECONDARY ONLY..... | 491 | .3 | 14 | | 44 | | 76 | | 56 | | 162 | .1 | 69 | | 30 | | 40 | |
| NO ORGANIZATION REPORTED..... | 22 | | 2 | | 3 | | 2 | | 3 | | 4 | | 2 | | 6 | | 3 | |
| MAXIMUM NUMBER OF STORIES 1/ | | | | | | | | | | | | | | | | | | |
| ONE STORY-TOTAL..... | 113,995 | 66.8 | 12,246 | 7.2 | 10,877 | 6.4 | 12,514 | 7.3 | 13,327 | 7.8 | 47,712 | 27.9 | 13,884 | 8.1 | 2,927 | 1.7 | 508 | .3 |
| ELEMENTARY ONLY..... | 73,575 | 43.1 | 8,249 | 4.8 | 7,208 | 4.2 | 7,208 | 4.2 | 7,529 | 4.4 | 29,602 | 17.3 | 8,092 | 4.7 | 1,314 | .8 | 320 | .2 |
| ELEMENTARY AND SECONDARY COMBINED..... | 22,988 | 13.5 | 688 | .4 | 1,767 | 1.0 | 3,685 | 2.2 | 3,950 | 2.3 | 9,650 | 5.7 | 2,602 | 1.5 | 557 | .3 | 89 | .1 |
| SECONDARY ONLY..... | 16,680 | 9.8 | 265 | .2 | 834 | .5 | 1,576 | .9 | 1,800 | 1.1 | 8,319 | 4.9 | 3,118 | 1.8 | 679 | .4 | 89 | .1 |
| NO ORGANIZATION REPORTED..... | 752 | .4 | 32 | | 27 | | 45 | | 48 | | 141 | .1 | 72 | | 377 | .2 | 10 | |
| TWO STORIES-TOTAL..... | 43,071 | 25.2 | 12,862 | 7.5 | 9,790 | 5.7 | 6,013 | 3.5 | 2,901 | 1.7 | 8,483 | 5.0 | 2,275 | 1.3 | 690 | .4 | 57 | |
| ELEMENTARY ONLY..... | 23,868 | 14.0 | 9,034 | 5.3 | 5,575 | 3.3 | 2,811 | 1.6 | 1,449 | .8 | 3,863 | 2.3 | 892 | .5 | 214 | .1 | 30 | |
| ELEMENTARY AND SECONDARY COMBINED..... | 9,109 | 5.3 | 2,442 | 1.4 | 2,251 | 1.3 | 1,672 | 1.0 | 700 | .4 | 1,585 | .9 | 364 | .2 | 90 | .1 | 5 | |
| SECONDARY ONLY..... | 9,932 | 5.8 | 1,359 | .8 | 1,949 | 1.1 | 1,514 | .9 | 743 | .4 | 3,017 | 1.8 | 1,011 | .6 | 317 | .2 | 22 | |
| NO ORGANIZATION REPORTED..... | 162 | .1 | 27 | | 15 | | 16 | | 9 | | 18 | | 8 | | 69 | | 6 | |
| THREE OR MORE STORIES-TOTAL..... | 11,226 | 6.6 | 4,310 | 2.5 | 3,131 | 1.8 | 1,591 | .9 | 423 | .2 | 1,298 | .8 | 313 | .2 | 154 | .1 | 6 | |
| ELEMENTARY ONLY..... | 5,031 | 2.9 | 2,504 | 1.5 | 1,219 | .7 | 478 | .3 | 151 | .1 | 460 | .3 | 93 | .1 | 45 | | 1 | |
| ELEMENTARY AND SECONDARY COMBINED..... | 1,796 | 1.1 | 633 | .4 | 590 | .3 | 297 | .2 | 80 | .1 | 151 | .1 | 33 | .1 | 11 | | 1 | |
| SECONDARY ONLY..... | 4,355 | 2.6 | 1,086 | .6 | 1,310 | .8 | 813 | .5 | 190 | .1 | 686 | .4 | 186 | .1 | 80 | | 4 | |
| NO ORGANIZATION REPORTED..... | 44 | | 7 | | 12 | | 3 | | 2 | | 1 | | 1 | | 18 | | 4 | |
| NO ANSWER-TOTAL..... | 2,434 | 1.4 | 265 | .2 | 243 | .1 | 279 | .2 | 293 | .2 | 796 | .5 | 253 | .1 | 55 | | 250 | .1 |
| ELEMENTARY ONLY..... | 1,466 | .9 | 210 | .1 | 154 | .1 | 135 | .1 | 167 | .1 | 470 | .3 | 143 | .1 | 32 | | 155 | .1 |
| ELEMENTARY AND SECONDARY COMBINED..... | 483 | .3 | 30 | | 53 | | 70 | | 68 | | 157 | .1 | 48 | | 6 | | 51 | |
| SECONDARY ONLY..... | 468 | .3 | 23 | | 35 | | 72 | | 58 | | 166 | .1 | 61 | | 11 | | 42 | |
| NO ORGANIZATION REPORTED..... | 17 | | 2 | | 1 | | 2 | | 1 | | 3 | | 1 | | 6 | | 2 | |
| OUTSIDE WALL MATERIAL | | | | | | | | | | | | | | | | | | |
| WOOD-TOTAL..... | 28,275 | 16.6 | 10,431 | 6.1 | 5,020 | 2.9 | 3,975 | 2.3 | 3,551 | 2.1 | 4,952 | 2.4 | 940 | .6 | 112 | .1 | 194 | .1 |
| ELEMENTARY ONLY..... | 22,147 | 13.0 | 9,665 | 5.7 | 4,217 | 2.5 | 2,618 | 1.5 | 1,990 | 1.2 | 2,789 | 1.6 | 645 | .4 | 70 | | 153 | |
| ELEMENTARY AND SECONDARY COMBINED..... | 4,497 | 2.6 | 328 | .2 | 651 | .4 | 1,131 | .7 | 1,180 | .7 | 821 | .5 | 139 | .1 | 18 | | 29 | |
| SECONDARY ONLY..... | 1,534 | .9 | 208 | .1 | 141 | .1 | 211 | .1 | 371 | .2 | 425 | .2 | 155 | .1 | 15 | | 10 | |
| NO ORGANIZATION REPORTED..... | 97 | .1 | 32 | | 11 | | 15 | | 10 | | 17 | | 1 | | 9 | | 2 | |
| METAL-TOTAL..... | 2,020 | 1.2 | 40 | | 67 | | 85 | | 272 | .2 | 992 | .6 | 459 | .3 | 91 | .1 | 14 | |
| ELEMENTARY ONLY..... | 988 | .6 | 33 | | 38 | | 35 | | 108 | .1 | 509 | .3 | 225 | .1 | 35 | | 5 | |
| ELEMENTARY AND SECONDARY COMBINED..... | 566 | .3 | 3 | | 17 | | 36 | | 107 | .1 | 258 | .2 | 122 | .1 | 18 | | 5 | |
| SECONDARY ONLY..... | 444 | .3 | 4 | | 12 | | 14 | | 56 | | 222 | .1 | 111 | .1 | 22 | | 3 | |
| NO ORGANIZATION REPORTED..... | 22 | | | | | | | | 1 | | 3 | | 1 | | 16 | | 1 | |
| MASONRY 2/-TOTAL..... | 123,732 | 72.2 | 18,429 | 10.8 | 17,752 | 10.4 | 14,578 | 8.5 | 10,992 | 6.4 | 45,396 | 26.6 | 13,259 | 7.8 | 3,036 | 1.8 | 290 | .2 |
| ELEMENTARY ONLY..... | 71,032 | 41.6 | 12,820 | 7.5 | 10,235 | 6.0 | 7,108 | 4.2 | 5,851 | 3.4 | 26,361 | 15.4 | 7,185 | 4.2 | 1,324 | .8 | 148 | .1 |
| ELEMENTARY AND SECONDARY COMBINED..... | 27,960 | 16.4 | 3,173 | 1.9 | 3,877 | 2.3 | 4,331 | 2.5 | 3,246 | 1.9 | 9,993 | 5.9 | 2,666 | 1.6 | 608 | .4 | 66 | |
| SECONDARY ONLY..... | 24,248 | 14.2 | 2,403 | 1.4 | 3,603 | 2.1 | 3,098 | 1.8 | 1,865 | 1.1 | 8,964 | 5.3 | 3,359 | 2.0 | 887 | .5 | 69 | |
| NO ORGANIZATION REPORTED..... | 492 | .3 | 33 | | 37 | | 41 | | 30 | | 78 | | 49 | | 217 | .1 | 7 | |
| CONCRETE-TOTAL..... | 6,666 | 3.9 | 423 | .2 | 677 | .4 | 1,058 | .6 | 878 | .5 | 2,690 | 1.6 | 714 | .4 | 179 | .1 | 47 | |
| ELEMENTARY ONLY..... | 3,191 | 1.9 | 288 | .2 | 371 | .2 | 451 | .3 | 416 | .2 | 1,261 | .7 | 316 | .2 | 56 | | 32 | |
| ELEMENTARY AND SECONDARY COMBINED..... | 850 | .5 | 50 | | 70 | | 157 | .1 | 180 | .1 | 504 | .3 | 77 | | 11 | | 14 | |
| SECONDARY ONLY..... | 2,560 | 1.5 | 84 | .1 | 229 | .1 | 445 | .3 | 275 | .2 | 1,116 | .7 | 315 | .2 | 82 | | 14 | |
| NO ORGANIZATION REPORTED..... | 65 | | 1 | | 7 | | 5 | | 7 | | 9 | | 6 | | 30 | | 3 | |



BASIC TABLES

| | | | | | | | | | | | | | | | | | |
|--|--------|------|--------|-----|-------|-----|-------|-----|-------|-----|--------|------|--------|-----|-------|-----|-----|
| ALL OTHER OUTSIDE WALL MATERIAL-TOTAL..... | 9,200 | 5.4 | 297 | .2 | 470 | .3 | 639 | .4 | 1,176 | .7 | 4,922 | 2.9 | 1,244 | .7 | 379 | .2 | 73 |
| ELEMENTARY ONLY..... | 6,063 | 3.6 | 235 | .1 | 304 | .2 | 391 | .2 | 879 | .5 | 3,322 | 1.9 | 781 | .5 | 103 | .1 | 48 |
| ELEMENTARY AND SECONDARY COMBINED..... | 387 | .2 | 29 | | 39 | | 57 | | 80 | | 140 | .1 | 32 | | 7 | | 3 |
| SECONDARY ONLY..... | 2,460 | 1.4 | 33 | | 127 | .1 | 186 | .1 | 207 | .1 | 1,405 | .8 | 407 | .2 | 73 | .1 | 22 |
| NO ORGANIZATION REPORTED..... | 290 | .2 | | | | | 5 | | 10 | | 55 | | 24 | | 196 | .1 | |
| NO ANSWER-TOTAL..... | 833 | .5 | 63 | | 55 | | 62 | | 75 | | 237 | .1 | 109 | .1 | 29 | | 203 |
| ELEMENTARY ONLY..... | 519 | .3 | 48 | | 32 | | 29 | | 52 | | 153 | .1 | 68 | | 17 | | 120 |
| ELEMENTARY AND SECONDARY COMBINED..... | 116 | .1 | 10 | | 7 | | 12 | | 5 | | 27 | | 11 | | 2 | | 42 |
| SECONDARY ONLY..... | 189 | .1 | 3 | | 16 | | 21 | | 17 | | 56 | | 29 | | 8 | | 39 |
| NO ORGANIZATION REPORTED..... | 9 | | 2 | | | | | | 1 | | 1 | | 1 | | 2 | | 2 |
| FRAMING 3/ | | | | | | | | | | | | | | | | | |
| WOOD-TOTAL..... | 57,687 | 33.8 | 16,631 | 9.7 | 9,875 | 5.8 | 8,177 | 4.8 | 7,053 | 4.1 | 12,237 | 7.2 | 2,828 | 1.7 | 567 | .3 | 319 |
| ELEMENTARY ONLY..... | 40,978 | 24.0 | 14,135 | 8.3 | 7,271 | 4.3 | 4,936 | 2.9 | 4,134 | 2.4 | 6,200 | 4.8 | 1,857 | 1.1 | 227 | .1 | 218 |
| ELEMENTARY AND SECONDARY COMBINED..... | 9,560 | 5.8 | 1,642 | 1.0 | 1,801 | 1.1 | 2,367 | 1.4 | 2,042 | 1.2 | 1,720 | 1.0 | 306 | .2 | 34 | | 48 |
| SECONDARY ONLY..... | 6,314 | 3.7 | 817 | .5 | 782 | .5 | 865 | .5 | 850 | .5 | 2,235 | 1.3 | 639 | .4 | 97 | .1 | 49 |
| NO ORGANIZATION REPORTED..... | 435 | .3 | 37 | | 21 | | 29 | | 27 | | 82 | | 26 | | 209 | .1 | 4 |
| STEEL-TOTAL..... | 42,656 | 25.0 | 2,256 | 1.3 | 3,883 | 2.3 | 3,843 | 2.3 | 3,120 | 1.8 | 20,751 | 12.2 | 7,031 | 4.1 | 1,659 | 1.0 | 113 |
| ELEMENTARY ONLY..... | 22,519 | 13.2 | 1,329 | .8 | 1,917 | 1.1 | 1,606 | .9 | 1,587 | .9 | 11,697 | 6.9 | 3,641 | 2.1 | 683 | .4 | 59 |
| ELEMENTARY AND SECONDARY COMBINED..... | 9,361 | 5.5 | 456 | .3 | 850 | .5 | 1,133 | .7 | 865 | .5 | 4,365 | 2.6 | 1,363 | .8 | 327 | .2 | 22 |
| SECONDARY ONLY..... | 10,578 | 6.2 | 463 | .3 | 1,110 | .7 | 1,098 | .6 | 663 | .4 | 4,666 | 2.7 | 2,007 | 1.2 | 543 | .3 | 28 |
| NO ORGANIZATION REPORTED..... | 178 | .1 | 8 | | 6 | | 6 | | 5 | | 23 | | 20 | | 106 | .1 | 4 |
| MASONRY-TOTAL..... | 51,711 | 30.3 | 9,210 | 5.4 | 7,507 | 4.4 | 5,962 | 3.5 | 5,036 | 2.9 | 18,201 | 10.7 | 4,687 | 2.7 | 1,006 | .6 | 102 |
| ELEMENTARY ONLY..... | 31,097 | 18.2 | 6,632 | 3.9 | 4,524 | 2.6 | 3,035 | 1.8 | 2,720 | 1.6 | 10,964 | 6.4 | 2,698 | 1.6 | 471 | .3 | 53 |
| ELEMENTARY AND SECONDARY COMBINED..... | 12,181 | 7.1 | 1,439 | .8 | 1,598 | .9 | 1,766 | 1.0 | 1,550 | .9 | 4,466 | 2.6 | 1,098 | .6 | 243 | .1 | 21 |
| SECONDARY ONLY..... | 8,220 | 4.8 | 1,120 | .7 | 1,369 | .8 | 1,140 | .7 | 751 | .4 | 2,730 | 1.6 | 868 | .5 | 215 | .1 | 27 |
| NO ORGANIZATION REPORTED..... | 213 | .1 | 19 | | 16 | | 21 | | 15 | | 41 | | 23 | | 77 | | 1 |
| REINFORCED CONCRETE-TOTAL..... | 16,343 | 9.6 | 1,359 | .8 | 2,548 | 1.5 | 2,219 | 1.3 | 1,516 | .9 | 6,278 | 3.7 | 1,856 | 1.1 | 528 | .3 | 39 |
| ELEMENTARY ONLY..... | 7,934 | 4.5 | 844 | .5 | 1,331 | .8 | 947 | .6 | 730 | .4 | 3,035 | 1.8 | 830 | .5 | 198 | .1 | 19 |
| ELEMENTARY AND SECONDARY COMBINED..... | 2,462 | 1.4 | 205 | .1 | 384 | .2 | 413 | .2 | 292 | .1 | 867 | .5 | 241 | .1 | 56 | | 4 |
| SECONDARY ONLY..... | 5,826 | 3.4 | 307 | .2 | 823 | .5 | 849 | .5 | 485 | .3 | 2,363 | 1.4 | 775 | .5 | 209 | .1 | 15 |
| NO ORGANIZATION REPORTED..... | 121 | .1 | 3 | | 10 | | 10 | | 9 | | 13 | | 10 | | 65 | | 1 |
| ALL OTHER FRAMING-TOTAL..... | 370 | .2 | 43 | | 36 | | 39 | | 44 | | 123 | .1 | 63 | | 16 | | 6 |
| ELEMENTARY ONLY..... | 208 | .1 | 27 | | 24 | | 27 | | 22 | | 64 | | 36 | | 2 | | 6 |
| ELEMENTARY AND SECONDARY COMBINED..... | 69 | | 7 | | 7 | | 5 | | 12 | | 24 | | 10 | | 5 | | |
| SECONDARY ONLY..... | 81 | | 7 | | 5 | | 5 | | 9 | | 34 | | 16 | | 9 | | |
| NO ORGANIZATION REPORTED..... | 12 | | | | | | | | 1 | | 1 | | 1 | | | | |
| NO ANSWER-TOTAL..... | 1,959 | 1.1 | 184 | .1 | 192 | .1 | 157 | .1 | 175 | .1 | 699 | .4 | 260 | .2 | 50 | | 242 |
| ELEMENTARY ONLY..... | 1,204 | .7 | 122 | .1 | 130 | .1 | 81 | .1 | 103 | .1 | 435 | .3 | 158 | .1 | 24 | | 151 |
| ELEMENTARY AND SECONDARY COMBINED..... | 323 | .2 | 42 | | 21 | | 38 | | 292 | | 101 | .1 | 29 | | 4 | | 51 |
| SECONDARY ONLY..... | 416 | .2 | 19 | | 39 | | 38 | | 33 | | 160 | .1 | 71 | | 18 | | 38 |
| NO ORGANIZATION REPORTED..... | 16 | | 1 | | 2 | | 2 | | 2 | | 3 | | 2 | | 4 | | 2 |
| FIRE RATING | | | | | | | | | | | | | | | | | |
| FIRE-RESISTIVE-TOTAL..... | 76,122 | 44.6 | 4,024 | 2.4 | 6,849 | 4.0 | 6,589 | 3.9 | 6,010 | 3.5 | 37,312 | 21.9 | 12,201 | 7.1 | 2,932 | 1.7 | 205 |
| ELEMENTARY ONLY..... | 42,286 | 24.8 | 2,662 | 1.6 | 3,814 | 2.2 | 3,086 | 1.8 | 3,247 | 1.9 | 21,607 | 12.7 | 6,530 | 3.8 | 1,231 | .7 | 109 |
| ELEMENTARY AND SECONDARY COMBINED..... | 15,182 | 8.9 | 581 | .3 | 1,211 | .7 | 1,568 | .9 | 1,493 | .9 | 7,414 | 4.3 | 2,528 | 1.4 | 545 | .3 | 42 |
| SECONDARY ONLY..... | 18,239 | 10.7 | 773 | .5 | 1,809 | 1.1 | 1,913 | 1.1 | 1,254 | .7 | 8,235 | 4.8 | 3,296 | 1.9 | 909 | .5 | 50 |
| NO ORGANIZATION REPORTED..... | 415 | .2 | 8 | | 15 | | 22 | | 16 | | 56 | | 47 | | 247 | .1 | 4 |
| SEMI-FIRE-RESISTIVE-TOTAL..... | 48,030 | 28.1 | 10,396 | 6.1 | 9,313 | 5.5 | 7,510 | 4.4 | 5,374 | 3.1 | 12,202 | 7.1 | 2,600 | 1.5 | 468 | .3 | 167 |
| ELEMENTARY ONLY..... | 27,901 | 16.3 | 7,317 | 4.3 | 5,408 | 3.2 | 3,674 | 2.2 | 2,856 | 1.7 | 6,924 | 4.1 | 1,417 | .8 | 220 | .1 | 85 |
| ELEMENTARY AND SECONDARY COMBINED..... | 11,406 | 6.7 | 1,804 | 1.1 | 2,134 | 1.2 | 2,385 | 1.4 | 1,646 | 1.0 | 2,807 | 1.6 | 506 | .3 | 91 | .1 | 33 |
| SECONDARY ONLY..... | 8,462 | 5.0 | 1,250 | .7 | 1,748 | 1.0 | 1,429 | .8 | 855 | .5 | 2,392 | 1.4 | 651 | .4 | 92 | .1 | 45 |
| NO ORGANIZATION REPORTED..... | 261 | .2 | 25 | | 23 | | 22 | | 17 | | 79 | | 26 | | 65 | | 4 |
| COMBUSTIBLE-TOTAL..... | 40,023 | 23.4 | 13,522 | 7.9 | 6,746 | 4.0 | 5,667 | 3.2 | 4,870 | 2.9 | 7,327 | 4.3 | 1,523 | .9 | 354 | .2 | 214 |
| ELEMENTARY ONLY..... | 29,667 | 17.4 | 11,874 | 7.0 | 5,278 | 3.1 | 3,850 | 2.0 | 2,812 | 1.6 | 4,966 | 2.9 | 1,005 | .6 | 126 | .1 | 156 |
| ELEMENTARY AND SECONDARY COMBINED..... | 6,339 | 3.7 | 1,085 | .6 | 1,057 | .6 | 1,516 | .9 | 1,447 | .8 | 1,035 | .6 | 163 | .1 | 19 | | 37 |
| SECONDARY ONLY..... | 3,749 | 2.2 | 553 | .3 | 598 | .2 | 481 | .3 | 588 | .3 | 1,301 | .8 | 349 | .2 | 60 | | 19 |
| NO ORGANIZATION REPORTED..... | 268 | .2 | 30 | | 13 | | 20 | | 23 | | 25 | | 6 | | 149 | .1 | 2 |
| MIXED-TOTAL..... | 5,455 | 3.2 | 1,634 | 1.0 | 1,009 | .6 | 747 | .4 | 596 | .3 | 1,137 | .7 | 271 | .2 | 39 | | 22 |
| ELEMENTARY ONLY..... | 3,364 | 2.0 | 1,156 | .7 | 614 | .4 | 377 | .2 | 326 | .2 | 692 | .4 | 172 | .1 | 14 | | 13 |
| ELEMENTARY AND SECONDARY COMBINED..... | 1,296 | .8 | 321 | .2 | 237 | .1 | 240 | .1 | 196 | .1 | 253 | .1 | 43 | | 5 | | 1 |
| SECONDARY ONLY..... | 776 | .5 | 153 | .1 | 156 | .1 | 128 | .1 | 73 | | 189 | .1 | 55 | | 14 | | 8 |
| NO ORGANIZATION REPORTED..... | 19 | | 4 | | 2 | | 2 | | 1 | | 3 | | 1 | | 6 | | |
| NO ANSWER-TOTAL..... | 1,096 | .6 | 107 | .1 | 124 | .1 | 84 | | 94 | .1 | 311 | .2 | 130 | .1 | 33 | | 213 |
| ELEMENTARY ONLY..... | 722 | .4 | 80 | | 83 | | 45 | | 55 | | 206 | .1 | 96 | .1 | 14 | | 143 |
| ELEMENTARY AND SECONDARY COMBINED..... | 153 | .1 | 22 | | 17 | | 16 | | 16 | | 34 | | 7 | | 4 | | 33 |
| SECONDARY ONLY..... | 209 | .1 | 4 | | 2 | | 24 | | 21 | | 71 | | 25 | | 12 | | 35 |
| NO ORGANIZATION REPORTED..... | 12 | | 1 | | 2 | | 2 | | 2 | | | | 2 | | 3 | | 2 |

1/ EXCLUDES BASEMENTS.
 2/ INCLUDES STONE, BRICK, BLOCKS OR TILE.
 3/ FRAMING REPRESENTS THE VERTICAL SUPPORTING MEMBERS OF THE BUILDING.

TABLE 16.---NUMBER AND PERCENT OF PERMANENT BUILDINGS AND ADDITIONS BY STRUCTURAL CHARACTERISTICS, ORGANIZATIONAL LEVEL AND DATE OF COMPLETION FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

| STRUCTURAL CHARACTERISTICS BY ORGANIZATIONAL LEVEL | TOTAL | | BEFORE 1920 | | 1920 TO 1929 | | 1930 TO 1939 | | 1940 TO 1949 | | 1950 TO 1959 | | AFTER 1959 | | UNDER CONSTRUCTION | | NOT REPORTED | | | | | |
|--|--------|---------|-------------|---------|--------------|---------|--------------|---------|--------------|---------|--------------|---------|------------|---------|--------------------|---------|--------------|---------|----|----|--|--|
| | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | | | | |
| STRUCTURAL CHARACTERISTICS | | | | | | | | | | | | | | | | | | | | | | |
| NUMBER OF PERMANENT BLOCS AND ADDITIONS..... | 23,220 | 100.0 | 4,915 | 21.2 | 3,103 | 13.4 | 1,825 | 7.9 | 2,505 | 10.8 | 7,741 | 33.3 | 2,440 | 10.5 | 521 | 2.2 | 170 | .7 | | | | |
| ELEMENTARY ONLY..... | 14,295 | 61.6 | 2,856 | 12.3 | 1,849 | 8.0 | 1,022 | 4.4 | 1,004 | 4.3 | 2,544 | 11.0 | 1,498 | 6.5 | 279 | 1.2 | 90 | .4 | | | | |
| SECONDARY ONLY..... | 4,670 | 20.1 | 1,071 | 4.6 | 574 | 2.5 | 409 | 1.8 | 553 | 2.4 | 1,304 | 5.6 | 490 | 2.1 | 120 | .5 | 49 | .2 | | | | |
| NO ORGANIZATION REPORTED..... | 4,195 | 18.1 | 971 | 4.2 | 573 | 2.5 | 391 | 1.7 | 421 | 1.8 | 1,247 | 5.4 | 445 | 1.9 | 119 | .5 | 28 | .1 | | | | |
| BASEMENT | | | | | | | | | | | | | | | | | | | | | | |
| WITH BASEMENT-TOTAL..... | 11,281 | 48.6 | 3,723 | 16.0 | 2,144 | 9.2 | 1,025 | 4.4 | 1,004 | 4.3 | 2,544 | 11.0 | 626 | 2.7 | 154 | .7 | 61 | .3 | | | | |
| ELEMENTARY ONLY..... | 7,120 | 30.7 | 2,242 | 9.7 | 1,346 | 5.8 | 605 | 2.6 | 653 | 2.8 | 1,763 | 7.6 | 398 | 1.7 | 81 | .3 | 32 | .1 | | | | |
| SECONDARY ONLY..... | 2,080 | 9.0 | 772 | 3.3 | 432 | 1.9 | 206 | .9 | 170 | .7 | 345 | 1.5 | 105 | .5 | 31 | .1 | 19 | .1 | | | | |
| NO ORGANIZATION REPORTED..... | 2,056 | 8.9 | 699 | 3.0 | 360 | 1.6 | 213 | .9 | 178 | .8 | 433 | 1.9 | 123 | .5 | 41 | .2 | 9 | .0 | | | | |
| WITHOUT BASEMENT-TOTAL..... | 11,469 | 49.4 | 1,153 | 5.0 | 925 | 4.0 | 770 | 3.3 | 1,438 | 6.2 | 5,044 | 21.7 | 1,738 | 7.5 | 338 | 1.5 | 63 | .3 | | | | |
| ELEMENTARY ONLY..... | 6,904 | 29.7 | 595 | 2.6 | 488 | 2.1 | 302 | 1.7 | 830 | 3.6 | 3,318 | 14.3 | 1,055 | 4.5 | 184 | .8 | 35 | .2 | | | | |
| SECONDARY ONLY..... | 2,472 | 10.6 | 288 | 1.2 | 233 | 1.0 | 195 | .8 | 371 | 1.6 | 928 | 4.0 | 366 | 1.6 | 79 | .3 | 12 | .1 | | | | |
| NO ORGANIZATION REPORTED..... | 2,062 | 8.9 | 264 | 1.1 | 203 | .9 | 174 | .7 | 234 | 1.0 | 789 | 3.4 | 310 | 1.3 | 73 | .3 | 15 | .1 | | | | |
| NO ANSWER-TOTAL..... | 470 | 2.0 | 39 | .2 | 34 | .1 | 30 | .1 | 63 | .3 | 153 | .7 | 76 | .3 | 29 | .1 | 46 | .2 | | | | |
| ELEMENTARY ONLY..... | 271 | 1.2 | 19 | .1 | 15 | .1 | 18 | .1 | 41 | .2 | 96 | .4 | 45 | .2 | 14 | .1 | 23 | .1 | | | | |
| SECONDARY ONLY..... | 118 | .5 | 11 | .0 | 9 | .0 | 8 | .0 | 12 | .1 | 31 | .1 | 19 | .1 | 10 | .0 | 18 | .1 | | | | |
| NO ORGANIZATION REPORTED..... | 77 | .3 | 8 | .0 | 10 | .0 | 4 | .0 | 9 | .0 | 25 | .1 | 12 | .0 | 5 | .0 | 4 | .0 | | | | |
| MAXIMUM NUMBER OF STORIES 1/ | | | | | | | | | | | | | | | | | | | | | | |
| ONE STORY-TOTAL..... | 9,778 | 42.1 | 704 | 3.0 | 720 | 3.1 | 647 | 2.8 | 1,333 | 5.7 | 4,577 | 19.7 | 1,487 | 6.4 | 251 | 1.1 | 59 | .3 | | | | |
| ELEMENTARY ONLY..... | 6,550 | 28.2 | 464 | 2.0 | 455 | 2.0 | 384 | 1.7 | 873 | 3.8 | 3,249 | 14.0 | 966 | 4.1 | 147 | .6 | 32 | .1 | | | | |
| SECONDARY ONLY..... | 1,889 | 8.1 | 139 | .6 | 165 | .7 | 142 | .6 | 306 | 1.3 | 756 | 3.3 | 314 | 1.4 | 56 | .2 | 13 | .1 | | | | |
| NO ORGANIZATION REPORTED..... | 1,315 | 5.7 | 95 | .4 | 102 | .4 | 119 | .5 | 151 | .7 | 566 | 2.4 | 222 | 1.0 | 46 | .2 | 14 | .1 | | | | |
| TWO STORIES-TOTAL..... | 8,830 | 38.0 | 2,211 | 9.5 | 1,515 | 6.5 | 774 | 3.3 | 856 | 3.7 | 2,481 | 10.7 | 759 | 3.3 | 190 | .8 | 44 | .2 | | | | |
| ELEMENTARY ONLY..... | 5,808 | 25.0 | 1,530 | 6.6 | 1,033 | 4.4 | 490 | 2.1 | 528 | 2.3 | 1,623 | 7.0 | 471 | 2.0 | 105 | .5 | 28 | .1 | | | | |
| SECONDARY ONLY..... | 1,574 | 6.8 | 362 | 1.6 | 292 | 1.3 | 149 | .6 | 172 | .7 | 400 | 1.7 | 128 | .6 | 42 | .2 | 9 | .0 | | | | |
| NO ORGANIZATION REPORTED..... | 1,431 | 6.2 | 295 | 1.3 | 186 | .8 | 135 | .6 | 153 | .7 | 454 | 2.0 | 159 | .7 | 43 | .2 | 6 | .0 | | | | |
| THREE OR MORE STORIES-TOTAL..... | 4,210 | 18.1 | 1,945 | 8.4 | 824 | 3.5 | 378 | 1.6 | 261 | 1.1 | 565 | 2.4 | 565 | 2.4 | 151 | .7 | 66 | .3 | 20 | .1 | | |
| ELEMENTARY ONLY..... | 1,710 | 7.4 | 832 | 3.6 | 357 | 1.5 | 136 | .6 | 92 | .4 | 235 | 1.0 | 53 | .2 | 20 | .1 | 5 | .0 | | | | |
| SECONDARY ONLY..... | 1,086 | 4.7 | 533 | 2.3 | 212 | .9 | 105 | .5 | 58 | .2 | 115 | .5 | 36 | .2 | 17 | .1 | 10 | .0 | | | | |
| NO ORGANIZATION REPORTED..... | 1,396 | 6.0 | 573 | 2.5 | 272 | 1.2 | 136 | .6 | 110 | .5 | 212 | .9 | 61 | .3 | 28 | .1 | 4 | .0 | | | | |
| NO ANSWER-TOTAL..... | 402 | 1.7 | 55 | .2 | 44 | .2 | 26 | .1 | 55 | .2 | 118 | .5 | 43 | .2 | 14 | .1 | 47 | .2 | | | | |
| ELEMENTARY ONLY..... | 227 | 1.0 | 30 | .1 | 24 | .1 | 12 | .1 | 31 | .1 | 70 | .3 | 28 | .1 | 7 | .0 | 25 | .1 | | | | |
| SECONDARY ONLY..... | 121 | .5 | 17 | .1 | 7 | .0 | 13 | .1 | 17 | .1 | 33 | .1 | 12 | .1 | 5 | .0 | 12 | .1 | | | | |
| NO ORGANIZATION REPORTED..... | 53 | .2 | 8 | .0 | 13 | .1 | 1 | .0 | 7 | .0 | 15 | .1 | 3 | .0 | 2 | .0 | 4 | .0 | | | | |
| OUTSIDE WALL MATERIAL | | | | | | | | | | | | | | | | | | | | | | |
| WOOD-TOTAL..... | 2,594 | 11.2 | 839 | 3.6 | 345 | 1.5 | 303 | 1.3 | 371 | 1.6 | 530 | 2.3 | 158 | .7 | 22 | .1 | 26 | .1 | | | | |
| ELEMENTARY ONLY..... | 1,514 | 6.5 | 488 | 2.1 | 194 | .8 | 177 | .8 | 220 | .9 | 339 | 1.5 | 76 | .3 | 12 | .1 | 8 | .0 | | | | |
| SECONDARY ONLY..... | 593 | 2.6 | 167 | .7 | 83 | .4 | 45 | .2 | 86 | .4 | 111 | .5 | 48 | .2 | 6 | .0 | 11 | .0 | | | | |
| NO ORGANIZATION REPORTED..... | 475 | 2.0 | 178 | .8 | 67 | .3 | 81 | .4 | 61 | .3 | 80 | .4 | 34 | .1 | 4 | .0 | 6 | .0 | | | | |
| METAL-TOTAL..... | 258 | 1.1 | 10 | .0 | 11 | .0 | 12 | .1 | 38 | .2 | 105 | .5 | 64 | .3 | 16 | .1 | 2 | .0 | | | | |
| ELEMENTARY ONLY..... | 147 | .6 | 8 | .0 | 9 | .0 | 6 | .0 | 18 | .1 | 63 | .3 | 35 | .2 | 7 | .0 | 1 | .0 | | | | |
| SECONDARY ONLY..... | 62 | .3 | 1 | .0 | 1 | .0 | 4 | .0 | 12 | .1 | 25 | .1 | 12 | .1 | 6 | .0 | 1 | .0 | | | | |
| NO ORGANIZATION REPORTED..... | 48 | .2 | 1 | .0 | 1 | .0 | 2 | .0 | 8 | .0 | 17 | .1 | 16 | .1 | 3 | .0 | 1 | .0 | | | | |
| MASONRY 2/-TOTAL..... | 18,275 | 78.7 | 3,832 | 16.5 | 2,527 | 10.9 | 1,337 | 5.8 | 1,743 | 7.5 | 6,332 | 27.3 | 1,986 | 8.6 | 431 | 1.9 | 87 | .4 | | | | |
| ELEMENTARY ONLY..... | 11,437 | 49.3 | 2,254 | 9.7 | 1,543 | 6.6 | 744 | 3.2 | 1,066 | 4.6 | 4,288 | 18.5 | 1,282 | 5.4 | 229 | 1.0 | 51 | .2 | | | | |
| SECONDARY ONLY..... | 3,529 | 15.2 | 823 | 3.5 | 449 | 2.3 | 280 | 1.2 | 373 | 1.6 | 1,047 | 4.5 | 359 | 1.5 | 98 | .4 | 20 | .1 | | | | |
| NO ORGANIZATION REPORTED..... | 3,267 | 14.1 | 745 | 3.2 | 529 | 2.3 | 311 | 1.3 | 301 | 1.3 | 985 | 4.2 | 360 | 1.6 | 101 | .4 | 15 | .1 | | | | |
| CONCRETE-TOTAL..... | 1,364 | 5.9 | 159 | .7 | 161 | .7 | 117 | .5 | 215 | .9 | 507 | 2.2 | 152 | .7 | 41 | .2 | 12 | .1 | | | | |
| ELEMENTARY ONLY..... | 797 | 3.4 | 80 | .3 | 72 | .3 | 67 | .3 | 143 | .6 | 322 | 1.4 | 83 | .4 | 24 | .1 | 6 | .0 | | | | |
| SECONDARY ONLY..... | 286 | 1.2 | 45 | .2 | 45 | .2 | 28 | .1 | 35 | .2 | 75 | .3 | 41 | .2 | 7 | .0 | 9 | .0 | | | | |
| NO ORGANIZATION REPORTED..... | 286 | 1.2 | 33 | .1 | 44 | .2 | 22 | .1 | 37 | .2 | 109 | .5 | 27 | .1 | 10 | .0 | 4 | .0 | | | | |

BASIC TABLES

| | | | | | | | | | | | | | | | | |
|--|--------|------|-------|-----|-------|-----|-----|-----|-------|-----|-------|------|-------|-----|-----|----|
| ALL OTHER OUTSIDE WALL MATERIAL-TOTAL..... | 595 | 2-6 | 61 | .3 | 48 | -.2 | 47 | -.2 | 126 | -.5 | 238 | 1.0 | 65 | .3 | 9 | 1 |
| ELEMENTARY ONLY..... | 328 | 1-4 | 23 | .1 | 27 | .1 | 23 | -.1 | 68 | .3 | 145 | .6 | 34 | .1 | 7 | 1 |
| ELEMENTARY AND SECONDARY COMBINED..... | 164 | .7 | 26 | .1 | 13 | .1 | 13 | -.1 | 45 | -.2 | 40 | -.2 | 25 | .1 | 2 | 1 |
| SECONDARY ONLY..... | 102 | .4 | 12 | .1 | 8 | | 10 | | 13 | .1 | 53 | .2 | 6 | | | 1 |
| NO ORGANIZATION REPORTED..... | 1 | | | | | | 1 | | | | | | | | | |
| NO ANSWER-TOTAL..... | 134 | .6 | 14 | .1 | 11 | | 9 | | 12 | .1 | 29 | .1 | 15 | .1 | 2 | 42 |
| ELEMENTARY ONLY..... | 72 | .3 | 3 | | 4 | | 5 | | 9 | | 20 | .1 | 8 | | | 23 |
| ELEMENTARY AND SECONDARY COMBINED..... | 44 | .2 | 9 | | 3 | | 3 | | 2 | | 6 | | 5 | | | 15 |
| SECONDARY ONLY..... | 17 | .1 | 2 | | 4 | | 1 | | 1 | | 3 | | 2 | | | 3 |
| NO ORGANIZATION REPORTED..... | 1 | | | | | | | | | | | | | | | 1 |
| FRAMING 3/ | | | | | | | | | | | | | | | | |
| WOOD-TOTAL..... | 5,716 | 24-6 | 2,061 | 8-9 | 768 | 3-3 | 549 | 2-4 | 750 | 3-2 | 1,186 | 5-1 | 329 | 1-4 | 43 | 30 |
| ELEMENTARY ONLY..... | 3,394 | 14-6 | 1,203 | 5-2 | 425 | 1-8 | 322 | 1-4 | 447 | 1-9 | 791 | 3-4 | 167 | .7 | 26 | 13 |
| ELEMENTARY AND SECONDARY COMBINED..... | 1,316 | 5-7 | 433 | 1-9 | 195 | .8 | 131 | .6 | 188 | .8 | 246 | 1-1 | 101 | .4 | 12 | 10 |
| SECONDARY ONLY..... | 988 | 4-3 | 416 | 1-8 | 145 | .6 | 96 | .4 | 111 | .5 | 148 | .6 | 60 | .3 | 5 | 7 |
| NO ORGANIZATION REPORTED..... | 18 | .1 | 9 | | 3 | | | | 4 | | 1 | | 1 | | | |
| STEEL-TOTAL..... | 7,895 | 34-0 | 865 | 3-7 | 1,020 | 4-4 | 563 | 2-4 | 772 | 3-3 | 3,274 | 14-1 | 1,105 | 4-8 | 252 | 44 |
| ELEMENTARY ONLY..... | 4,951 | 21-3 | 519 | 2-2 | 622 | 2-7 | 299 | 1-3 | 464 | 2-0 | 2,178 | 9-4 | 711 | 3-1 | 136 | 22 |
| ELEMENTARY AND SECONDARY COMBINED..... | 1,462 | 6-3 | 195 | .8 | 210 | .9 | 128 | .6 | 160 | .7 | 499 | 2-1 | 195 | .8 | 61 | 17 |
| SECONDARY ONLY..... | 1,463 | 6-3 | 149 | .6 | 186 | .8 | 135 | .6 | 147 | .6 | 591 | 2-5 | 195 | .8 | 53 | 14 |
| NO ORGANIZATION REPORTED..... | 19 | .1 | 2 | | 2 | | 1 | | 1 | | 6 | | 4 | | 2 | 1 |
| MASONRY-TOTAL..... | 6,252 | 26-7 | 1,565 | 6-7 | 820 | 3-5 | 440 | 1-9 | 572 | 2-5 | 2,000 | 8-6 | 649 | 2-8 | 133 | 23 |
| ELEMENTARY ONLY..... | 4,047 | 17-4 | 928 | 4-0 | 545 | 2-3 | 252 | 1-1 | 362 | 1-6 | 1,431 | 6-2 | 436 | 1-9 | 75 | 18 |
| ELEMENTARY AND SECONDARY COMBINED..... | 1,171 | 5-0 | 329 | 1-4 | 152 | .7 | 90 | .4 | 116 | .5 | 341 | 1-5 | 111 | .5 | 31 | 18 |
| SECONDARY ONLY..... | 967 | 4-2 | 303 | 1-3 | 122 | .5 | 96 | .4 | 92 | .4 | 224 | 1-0 | 100 | .4 | 26 | 4 |
| NO ORGANIZATION REPORTED..... | 17 | .1 | 5 | | 1 | | 2 | | 2 | | 4 | | 2 | | 1 | 4 |
| REINFORCED CONCRETE-TOTAL..... | 2,889 | 12-4 | 313 | 1-3 | 631 | 1-9 | 235 | 1-0 | 369 | 1-6 | 1,121 | 4-8 | 315 | 1-4 | 87 | 18 |
| ELEMENTARY ONLY..... | 1,595 | 6-9 | 149 | .6 | 218 | .9 | 126 | .5 | 224 | 1-0 | 671 | 2-9 | 161 | .7 | 38 | 8 |
| ELEMENTARY AND SECONDARY COMBINED..... | 581 | 2-5 | 86 | .4 | 100 | .4 | 51 | .2 | 76 | .3 | 180 | .8 | 69 | .3 | 16 | 3 |
| SECONDARY ONLY..... | 709 | 3-1 | 77 | .3 | 112 | .5 | 58 | .2 | 69 | .3 | 268 | 1-2 | 85 | .4 | 33 | 7 |
| NO ORGANIZATION REPORTED..... | 4 | | 1 | | 1 | | | | | | 2 | | | | | |
| ALL OTHER FRAMING-TOTAL..... | 57 | .2 | 8 | | 5 | | 6 | | 9 | | 19 | .1 | 10 | | | |
| ELEMENTARY ONLY..... | 33 | .1 | 2 | | 3 | | 5 | | 6 | | 11 | | 6 | | | |
| ELEMENTARY AND SECONDARY COMBINED..... | 13 | .1 | 1 | | 2 | | 1 | | 3 | | 4 | | 2 | | | |
| SECONDARY ONLY..... | 11 | | 5 | | | | | | | | | | | | | |
| NO ORGANIZATION REPORTED..... | | | | | | | | | | | | | | | | |
| NO ANSWER-TOTAL..... | 461 | 2-0 | 103 | .4 | 59 | .3 | 32 | .1 | 33 | .1 | 141 | .6 | 32 | .1 | 6 | 55 |
| ELEMENTARY ONLY..... | 275 | 1-2 | 55 | .2 | 36 | .2 | 18 | .1 | 21 | .1 | 95 | .4 | 17 | .1 | 4 | 29 |
| ELEMENTARY AND SECONDARY COMBINED..... | 127 | .5 | 27 | .1 | 15 | .1 | 8 | | 10 | .1 | 34 | .1 | 12 | .1 | 2 | 21 |
| SECONDARY ONLY..... | 57 | .2 | 21 | .1 | 8 | | 6 | | 2 | | 12 | .1 | 3 | | | 3 |
| NO ORGANIZATION REPORTED..... | 2 | | | | | | | | | | | | | | | 2 |
| FIRE RATING | | | | | | | | | | | | | | | | |
| FIRE-RESISTIVE-TOTAL..... | 12,042 | 51-9 | 944 | 4-1 | 1,185 | 5-1 | 794 | 3-4 | 1,266 | 5-5 | 5,481 | 23-6 | 1,886 | 8-1 | 431 | 55 |
| ELEMENTARY ONLY..... | 7,563 | 32-6 | 534 | 2-3 | 680 | 2-9 | 433 | 1-9 | 777 | 3-3 | 3,681 | 15-9 | 1,197 | 5-2 | 228 | 33 |
| ELEMENTARY AND SECONDARY COMBINED..... | 2,159 | 9-3 | 194 | .8 | 243 | 1-0 | 174 | .7 | 255 | 1-1 | 841 | 3-6 | 344 | 1-5 | 195 | 13 |
| SECONDARY ONLY..... | 2,420 | 9-9 | 213 | .9 | 261 | 1-1 | 185 | .8 | 232 | 1-0 | 947 | 4-1 | 339 | 1-5 | 105 | 8 |
| NO ORGANIZATION REPORTED..... | 30 | .1 | 3 | | 1 | | 2 | | 2 | | 12 | .1 | 6 | | 3 | 1 |
| SEMI-FIRE-RESISTIVE-TOTAL..... | 6,582 | 28-3 | 2,213 | 9-5 | 1,271 | 5-5 | 583 | 2-5 | 655 | 2-8 | 1,419 | 6-1 | 344 | 1-5 | 64 | 33 |
| ELEMENTARY ONLY..... | 4,066 | 17-3 | 1,312 | 5-7 | 805 | 3-5 | 327 | 1-4 | 419 | 1-8 | 957 | 4-1 | 192 | .8 | 37 | 17 |
| ELEMENTARY AND SECONDARY COMBINED..... | 1,418 | 6-1 | 479 | 2-1 | 265 | 1-1 | 127 | .5 | 145 | .6 | 286 | 1-2 | 91 | .4 | 18 | 7 |
| SECONDARY ONLY..... | 1,087 | 4-7 | 417 | 1-8 | 199 | .9 | 128 | .6 | 90 | .4 | 175 | .8 | 60 | .3 | 9 | 9 |
| NO ORGANIZATION REPORTED..... | 11 | | 5 | | 2 | | 1 | | 1 | | 1 | | 1 | | | |
| COMBUSTIBLE-TOTAL..... | 2,937 | 12-7 | 1,103 | 4-8 | 413 | 1-8 | 328 | 1-4 | 427 | 1-8 | 512 | 2-2 | 140 | .6 | 13 | 21 |
| ELEMENTARY ONLY..... | 1,683 | 7-2 | 631 | 2-7 | 225 | 1-0 | 183 | .8 | 225 | 1-0 | 332 | 1-4 | 73 | .3 | 6 | 8 |
| ELEMENTARY AND SECONDARY COMBINED..... | 719 | 3-1 | 232 | 1-0 | 107 | .5 | 91 | .4 | 121 | .5 | 114 | .5 | 34 | .1 | 6 | 8 |
| SECONDARY ONLY..... | 549 | 2-6 | 234 | 1-0 | 79 | .3 | 54 | .2 | 77 | .3 | 66 | .3 | 33 | .1 | 1 | 8 |
| NO ORGANIZATION REPORTED..... | 12 | .1 | 6 | | 2 | | | | 4 | | | | 33 | .1 | 3 | 4 |
| MIXED-TOTAL..... | 1,453 | 6-3 | 624 | 2-7 | 218 | .9 | 109 | .5 | 140 | .6 | 285 | 1-2 | 51 | .2 | 12 | 14 |
| ELEMENTARY ONLY..... | 875 | 3-8 | 359 | 1-5 | 130 | .6 | 73 | .3 | 92 | .4 | 177 | .8 | 28 | .1 | 8 | 8 |
| ELEMENTARY AND SECONDARY COMBINED..... | 327 | 1-4 | 160 | .7 | 55 | .2 | 13 | .1 | 26 | .1 | 53 | .2 | 15 | .1 | 1 | 4 |
| SECONDARY ONLY..... | 247 | 1-1 | 103 | .4 | 31 | .1 | 23 | .1 | 22 | .1 | 55 | .2 | 8 | | 2 | 2 |
| NO ORGANIZATION REPORTED..... | 4 | | 2 | | 2 | | | | | | | | | | | |
| NO ANSWER-TOTAL..... | 186 | .8 | 31 | .1 | 16 | .1 | 11 | | 17 | .1 | 44 | .2 | 19 | .1 | 1 | 47 |
| ELEMENTARY ONLY..... | 108 | .5 | 20 | .1 | 9 | | 6 | | 11 | | 30 | .1 | 4 | | | 24 |
| ELEMENTARY AND SECONDARY COMBINED..... | 53 | .2 | 6 | | 4 | | 4 | | 6 | | 10 | | 6 | | | 17 |
| SECONDARY ONLY..... | 22 | .1 | 4 | | 3 | | 1 | | | | 4 | | 5 | | | 4 |
| NO ORGANIZATION REPORTED..... | 3 | | 1 | | | | | | | | | | | | | 2 |

1/ EXCLUDES BASEMENTS.
 2/ INCLUDES STONE, BRICK, BLOCKS OR TILE.
 3/ FRAMING REPRESENTS THE VERTICAL SUPPORTING MEMBERS OF THE BUILDING.

TABLE 17.--NUMBER AND PERCENT OF PERMANENT BUILDINGS AND ADDITIONS FOR INSTRUCTIONAL PURPOSES IN THE SCHOOL PLANTS BY FIRE RATING, STRUCTURAL CHARACTERISTICS, AND ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

| STRUCTURAL CHARACTERISTICS BY ORGANIZATIONAL LEVEL | TOTAL | | FIRE-RESISTIVE | | SEMI-FIRE-RESISTIVE | | COMBUSTIBLE | | MIXED | | NOT REPORTED | |
|--|---------|---------|----------------|---------|---------------------|---------|-------------|---------|--------|---------|--------------|---------|
| | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| TOTAL BUILDINGS AND ADDITIONS..... | 170,726 | 100.0 | 76,122 | 44.6 | 48,030 | 28.1 | 40,023 | 23.4 | 5,455 | 3.2 | 1,096 | .6 |
| BASEMENTS-TOTAL..... | 50,878 | 29.8 | 19,104 | 11.2 | 18,699 | 11.0 | 10,681 | 6.3 | 2,232 | 1.3 | 162 | .1 |
| ELEMENTARY..... | 32,672 | 19.1 | 10,506 | 6.2 | 11,966 | 7.0 | 8,625 | 5.1 | 1,468 | .9 | 107 | .1 |
| COMBINED ELEMENTARY-SECONDARY..... | 9,272 | 5.4 | 3,549 | 2.1 | 3,846 | 2.3 | 1,958 | .8 | 490 | .3 | 29 | .0 |
| SECONDARY..... | 8,812 | 5.2 | 5,031 | 2.9 | 2,845 | 1.7 | 673 | .4 | 267 | .2 | 26 | .0 |
| NO ORGANIZATION REPORTED..... | 122 | .1 | 48 | | 42 | | 25 | | 7 | | | |
| WITHOUT BASEMENTS-TOTAL..... | 117,514 | 68.8 | 56,090 | 32.9 | 28,723 | 16.8 | 28,966 | 17.0 | 3,160 | 1.9 | 575 | .3 |
| ELEMENTARY..... | 69,925 | 41.0 | 31,305 | 18.3 | 15,596 | 9.1 | 20,787 | 12.2 | 1,860 | 1.1 | 377 | .2 |
| COMBINED ELEMENTARY-SECONDARY..... | 24,626 | 14.4 | 11,408 | 6.7 | 7,430 | 4.4 | 4,921 | 2.9 | 791 | .5 | 76 | .0 |
| SECONDARY..... | 22,132 | 13.0 | 13,021 | 7.6 | 5,483 | 3.2 | 3,016 | 1.8 | 497 | .3 | 115 | .1 |
| NO ORGANIZATION REPORTED..... | 831 | .5 | 356 | .2 | 214 | .1 | 242 | .1 | 12 | | 7 | |
| NO ANSWER-TOTAL..... | 2,334 | 1.4 | 928 | .5 | 608 | .4 | 376 | .2 | 63 | | 359 | .2 |
| ELEMENTARY..... | 1,343 | .8 | 475 | .3 | 339 | .2 | 255 | .1 | 36 | | 238 | .1 |
| COMBINED ELEMENTARY-SECONDARY..... | 478 | .3 | 225 | .1 | 130 | .1 | 60 | | 15 | | 48 | |
| SECONDARY..... | 491 | .3 | 217 | .1 | 134 | .1 | 60 | | 12 | | 68 | |
| NO ORGANIZATION REPORTED..... | 22 | | 11 | | 5 | | 1 | | | | 5 | |
| NUMBER OF STORIES..... | 170,726 | 100.0 | 76,122 | 44.6 | 48,030 | 28.1 | 40,023 | 23.4 | 5,455 | 3.2 | 1,096 | .6 |
| ONE-TOTAL..... | 113,995 | 66.8 | 48,352 | 28.3 | 28,428 | 16.6 | 33,270 | 19.5 | 3,395 | 2.0 | 550 | .3 |
| ELEMENTARY..... | 73,575 | 43.1 | 28,943 | 17.0 | 16,810 | 9.8 | 25,190 | 14.8 | 2,250 | 1.3 | 382 | .2 |
| COMBINED ELEMENTARY-SECONDARY..... | 22,988 | 13.5 | 10,186 | 6.0 | 7,010 | 4.1 | 4,982 | 2.9 | 741 | .4 | 69 | .0 |
| SECONDARY..... | 16,680 | 9.8 | 8,963 | 5.2 | 4,400 | 2.6 | 2,852 | 1.7 | 390 | .2 | 95 | .1 |
| NO ORGANIZATION REPORTED..... | 752 | .4 | 280 | .2 | 208 | .1 | 246 | .1 | 14 | | 4 | |
| TWO-TOTAL..... | 43,071 | 25.2 | 20,347 | 11.9 | 15,749 | 9.2 | 5,206 | 3.0 | 1,679 | 1.0 | 90 | .1 |
| ELEMENTARY..... | 23,868 | 14.0 | 10,181 | 6.0 | 9,207 | 5.4 | 3,489 | 2.0 | 943 | .6 | 48 | .0 |
| COMBINED ELEMENTARY-SECONDARY..... | 9,109 | 5.3 | 3,953 | 2.3 | 3,616 | 2.1 | 1,069 | .6 | 454 | .3 | 17 | .0 |
| SECONDARY..... | 9,932 | 5.8 | 6,108 | 3.6 | 2,889 | 1.7 | 633 | .4 | 277 | .2 | 25 | .0 |
| NO ORGANIZATION REPORTED..... | 162 | .1 | 105 | .1 | 37 | | 15 | | 5 | | | |
| THREE OR MORE-TOTAL..... | 11,226 | 6.6 | 6,641 | 3.9 | 3,238 | 1.9 | 946 | .6 | 327 | .2 | 74 | .0 |
| ELEMENTARY..... | 5,031 | 2.9 | 2,712 | 1.6 | 1,535 | .9 | 605 | .4 | 138 | .1 | 41 | .0 |
| COMBINED ELEMENTARY-SECONDARY..... | 1,796 | 1.1 | 878 | .5 | 641 | .4 | 175 | .1 | 84 | .0 | 18 | .0 |
| SECONDARY..... | 4,355 | 2.6 | 3,023 | 1.8 | 1,051 | .6 | 164 | .1 | 105 | .1 | 12 | .0 |
| NO ORGANIZATION REPORTED..... | 44 | | 28 | | 11 | | 2 | | 4 | | 3 | |
| NO ANSWER-TOTAL..... | 2,434 | 1.4 | 782 | .5 | 615 | .4 | 601 | .4 | 54 | | 382 | .2 |
| ELEMENTARY..... | 1,466 | .9 | 450 | .3 | 349 | .2 | 383 | .2 | 33 | | 251 | .1 |
| COMBINED ELEMENTARY-SECONDARY..... | 483 | .3 | 165 | .1 | 139 | .1 | 113 | .1 | 17 | | 49 | .0 |
| SECONDARY..... | 468 | .3 | 165 | .1 | 122 | .1 | 100 | .1 | 4 | | 77 | .0 |
| NO ORGANIZATION REPORTED..... | 17 | | 2 | | 5 | | 5 | | | | 5 | |
| OUTSIDE WALL MATERIAL..... | 170,726 | 100.0 | 76,122 | 44.6 | 48,030 | 28.1 | 40,023 | 23.4 | 5,455 | 3.2 | 1,096 | .6 |
| WOOD-TOTAL..... | 28,275 | 16.6 | 514 | .3 | 941 | .6 | 25,857 | 15.1 | 771 | .5 | 192 | .1 |
| ELEMENTARY..... | 22,147 | 13.0 | 362 | .2 | 663 | .4 | 20,375 | 11.9 | 602 | .4 | 145 | .1 |
| COMBINED ELEMENTARY-SECONDARY..... | 4,497 | 2.6 | 55 | | 169 | .1 | 4,128 | 2.4 | 119 | .1 | 26 | .0 |
| SECONDARY..... | 1,534 | .9 | 87 | .1 | 98 | .1 | 1,284 | .8 | 45 | | 20 | .0 |
| NO ORGANIZATION REPORTED..... | 97 | .1 | 10 | | 11 | | 70 | | 5 | | 1 | |
| METAL-TOTAL..... | 2,020 | 1.2 | 1,300 | .8 | 456 | .3 | 145 | .1 | 85 | | 34 | .0 |
| ELEMENTARY..... | 988 | .6 | 638 | .4 | 211 | .1 | 74 | | 45 | | 20 | .0 |
| COMBINED ELEMENTARY-SECONDARY..... | 566 | .3 | 324 | .2 | 154 | .1 | 58 | | 24 | | 6 | .0 |
| SECONDARY..... | 444 | .3 | 321 | .2 | 87 | .1 | 12 | | 16 | | 8 | .0 |
| NO ORGANIZATION REPORTED..... | 22 | | 17 | | 4 | | 1 | | | | | |
| MASONRY-TOTAL..... | 123,732 | 72.5 | 69,239 | 40.6 | 41,889 | 24.5 | 8,379 | 4.9 | 3,882 | 2.3 | 343 | .2 |
| ELEMENTARY..... | 71,032 | 41.6 | 38,760 | 22.7 | 24,381 | 14.3 | 5,434 | 3.2 | 2,236 | 1.3 | 221 | .1 |
| COMBINED ELEMENTARY-SECONDARY..... | 27,960 | 16.4 | 14,249 | 8.3 | 10,610 | 6.2 | 1,960 | 1.1 | 1,079 | .6 | 62 | .0 |
| SECONDARY..... | 24,248 | 14.2 | 15,919 | 9.3 | 6,761 | 4.0 | 953 | .6 | 557 | .3 | 58 | .0 |
| NO ORGANIZATION REPORTED..... | 492 | .3 | 311 | .2 | 137 | .1 | 32 | | 10 | | 2 | |
| CONCRETE-TOTAL..... | 6,666 | 3.9 | 3,496 | 2.0 | 2,425 | 1.4 | 408 | .2 | 269 | .2 | 68 | .0 |
| ELEMENTARY..... | 3,191 | 1.9 | 1,598 | .9 | 1,134 | .7 | 267 | .2 | 162 | .1 | 30 | .0 |
| COMBINED ELEMENTARY-SECONDARY..... | 850 | .5 | 422 | .2 | 335 | .2 | 45 | | 42 | | 6 | .0 |
| SECONDARY..... | 2,560 | 1.5 | 1,441 | .8 | 932 | .5 | 93 | .1 | 65 | | 29 | .0 |
| NO ORGANIZATION REPORTED..... | 65 | | 24 | | 24 | | 3 | | | | 3 | |

| | | | | | | | | | | | | |
|---|-----------|-------|---------|------|---------|------|---------|------|--------|-----|--------|----|
| OTHER-TOTAL..... | 9,200 | 5.4 | 1,378 | -8 | 2,190 | 1.3 | 5,111 | 3.0 | 434 | -3 | 87 | -1 |
| ELEMENTARY..... | 6,063 | 3.6 | 817 | -5 | 1,443 | -8 | 3,432 | 2.0 | 308 | -2 | 63 | |
| COMBINED ELEMENTARY-SECONDARY..... | 387 | 2 | 99 | -1 | 121 | -1 | 136 | 1 | 30 | 1 | 22 | |
| SECONDARY..... | 2,460 | 1.4 | 421 | -2 | 543 | .3 | 1,382 | -8 | 92 | .1 | 22 | |
| NO ORGANIZATION REPORTED..... | 290 | .2 | 41 | | 83 | | 161 | -1 | 4 | | 1 | |
| NO ANSWER-TOTAL..... | 833 | -5 | 195 | -1 | 129 | -1 | 123 | .1 | 14 | | 372 | -2 |
| ELEMENTARY..... | 519 | -3 | 111 | -1 | 69 | | 85 | | 11 | | 243 | -1 |
| COMBINED ELEMENTARY-SECONDARY..... | 116 | -1 | 33 | | 17 | | 12 | | 2 | | 52 | |
| SECONDARY..... | 189 | -1 | 50 | | 41 | | 25 | | 1 | | 72 | |
| NO ORGANIZATION REPORTED..... | 9 | | 1 | | 2 | | 1 | | | | 5 | |
| FRAMING-TOTAL..... | 170,726 | 100.0 | 76,122 | 44.6 | 48,030 | 28.1 | 40,023 | 23.4 | 5,455 | 3.2 | 1,096 | .6 |
| WOOD-TOTAL..... | 57,687 | 33.8 | 3,306 | 1.9 | 14,353 | 8.4 | 36,883 | 21.6 | 2,820 | 1.7 | 325 | .2 |
| ELEMENTARY..... | 40,978 | 24.0 | 2,113 | 1.2 | 9,033 | 5.3 | 27,721 | 16.2 | 1,876 | 1.1 | 235 | .1 |
| COMBINED ELEMENTARY-SECONDARY..... | 9,960 | 5.8 | 500 | .3 | 3,156 | 1.8 | 5,663 | 3.3 | 601 | .4 | 40 | |
| SECONDARY..... | 6,314 | 3.7 | 643 | .4 | 2,046 | 1.2 | 3,246 | 1.9 | 330 | .2 | 49 | |
| NO ORGANIZATION REPORTED..... | 435 | .3 | 50 | | 118 | .1 | 253 | .1 | 13 | | 1 | |
| STEEL-TOTAL..... | 42,656 | 25.0 | 32,483 | 19.0 | 8,860 | 5.2 | 527 | .3 | 653 | .4 | 133 | .1 |
| ELEMENTARY..... | 22,519 | 13.2 | 17,341 | 10.2 | 4,462 | 2.6 | 291 | .2 | 344 | .2 | 81 | |
| COMBINED ELEMENTARY-SECONDARY..... | 9,381 | 5.5 | 6,748 | 4.0 | 2,297 | 1.3 | 128 | .1 | 183 | .1 | 25 | |
| SECONDARY..... | 10,758 | 6.2 | 8,263 | 4.8 | 2,060 | 1.2 | 105 | .1 | 124 | .1 | 26 | |
| NO ORGANIZATION REPORTED..... | 178 | .1 | 131 | .1 | 41 | | 3 | | 2 | | 1 | |
| MASONRY-TOTAL..... | 51,711 | 30.3 | 27,588 | 16.2 | 20,427 | 12.0 | 2,039 | 1.2 | 1,515 | .9 | 142 | .1 |
| ELEMENTARY..... | 31,097 | 18.2 | 16,469 | 9.6 | 12,349 | 7.2 | 1,298 | .8 | 890 | .2 | 91 | .1 |
| COMBINED ELEMENTARY-SECONDARY..... | 12,181 | 7.1 | 6,135 | 3.6 | 5,126 | 3.0 | 463 | .3 | 426 | .2 | 31 | |
| SECONDARY..... | 8,220 | 4.8 | 4,846 | 2.8 | 2,888 | 1.7 | 269 | .2 | 197 | .1 | 20 | |
| NO ORGANIZATION REPORTED..... | 213 | .1 | 138 | .1 | 64 | | 9 | | 2 | | | |
| REINFORCED CONCRETE-TOTAL..... | 16,343 | 9.6 | 11,888 | 7.0 | 3,738 | 2.2 | 278 | .2 | 370 | .2 | 69 | |
| ELEMENTARY..... | 7,934 | 4.6 | 5,859 | 3.4 | 1,682 | 1.0 | 175 | .1 | 188 | .1 | 30 | |
| COMBINED ELEMENTARY-SECONDARY..... | 2,462 | 1.4 | 1,647 | 1.0 | 697 | .4 | 41 | | 8 | | 8 | |
| SECONDARY..... | 5,826 | 3.4 | 4,293 | 2.5 | 1,331 | .8 | 61 | | 113 | .1 | 28 | |
| NO ORGANIZATION REPORTED..... | 121 | .1 | 89 | .1 | 28 | | 1 | | | | 3 | |
| OTHER TOTAL..... | 370 | .2 | 165 | .1 | 140 | -1 | 29 | | 32 | | 4 | |
| ELEMENTARY..... | 208 | -1 | 99 | .1 | 68 | | 20 | | 19 | | 2 | |
| COMBINED ELEMENTARY-SECONDARY..... | 69 | | 26 | | 29 | | 3 | | 10 | | 1 | |
| SECONDARY..... | 81 | | 37 | | 36 | | 5 | | 2 | | 1 | |
| NO ORGANIZATION REPORTED..... | 12 | | 3 | | 7 | | 1 | | 1 | | | |
| NO ANSWER-TOTAL..... | 1,959 | 1.1 | 692 | .4 | 512 | -3 | 267 | -2 | 65 | | 423 | -2 |
| ELEMENTARY..... | 1,204 | .7 | 405 | .2 | 307 | -2 | 162 | -1 | 47 | | 283 | -2 |
| COMBINED ELEMENTARY-SECONDARY..... | 323 | .2 | 126 | .1 | 101 | .1 | 41 | | 7 | | 48 | |
| SECONDARY..... | 416 | .2 | 157 | .1 | 101 | .1 | 63 | | 10 | | 85 | |
| NO ORGANIZATION REPORTED..... | 16 | | 4 | | 3 | | 1 | | 1 | | 7 | |
| TOTAL NUMBER AND PERCENT OF CLASSROOMS..... | 1,463,619 | 100.0 | 866,872 | 59.2 | 387,359 | 26.5 | 158,371 | 10.8 | 39,978 | 2.7 | 11,039 | .8 |
| CLASSROOMS DESIGNED 1/..... | 1,435,785 | 98.1 | 854,228 | 58.4 | 378,669 | 25.9 | 153,602 | 10.5 | 38,684 | 2.6 | 10,602 | .7 |
| ELEMENTARY..... | 732,045 | 50.0 | 402,354 | 27.5 | 199,896 | 13.7 | 101,944 | 7.0 | 20,908 | 1.4 | 6,944 | .5 |
| COMBINED ELEMENTARY-SECONDARY..... | 270,569 | 18.5 | 142,822 | 9.8 | 87,839 | 6.0 | 28,950 | 2.0 | 9,573 | .7 | 1,385 | .1 |
| SECONDARY..... | 423,412 | 28.9 | 302,715 | 20.7 | 89,019 | 6.1 | 21,526 | 1.5 | 8,026 | .5 | 2,126 | .1 |
| NO ORGANIZATION REPORTED..... | 9,758 | .7 | 6,337 | .4 | 1,915 | .1 | 1,182 | .1 | 177 | | 147 | |
| IMPROVISED INSTRUCTIONAL AREAS 2/..... | 27,834 | 1.9 | 12,644 | .9 | 8,690 | .6 | 4,769 | .3 | 1,294 | .1 | 437 | |
| ELEMENTARY..... | 15,014 | 1.0 | 6,301 | .4 | 4,750 | .3 | 2,862 | .2 | 698 | | 323 | |
| COMBINED ELEMENTARY-SECONDARY..... | 7,088 | .5 | 2,904 | .2 | 2,375 | .2 | 1,394 | .1 | 360 | | 55 | |
| SECONDARY..... | 5,653 | .4 | 3,342 | .2 | 1,537 | .1 | 483 | | 233 | | 58 | |
| NO ORGANIZATION REPORTED..... | 79 | | 17 | | 28 | | 30 | | 3 | | 1 | |

1/ INCLUDES ALL ROOMS DESIGNED OR REMODELED FOR CLASS INSTRUCTION, SUCH AS CLASSROOMS, LABORATORIES AND SHOPS.
 2/ INCLUDES ALL IMPROVISED OR MAKESHIFT ROOMS USED FOR CLASS INSTRUCTION, BUT NOT DESIGNED OR REMODELED FOR THIS USAGE, SUCH AS UNREMODELED HALLWAYS, BASEMENTS, STORAGE OR TEACHERS ROOMS, ETC.

TABLE 17.--NUMBER AND PERCENT OF PERMANENT BUILDINGS AND ADDITIONS FOR INSTRUCTIONAL PURPOSES IN THE SCHOOL PLANTS BY FIRE RATING, STRUCTURAL CHARACTERISTICS, AND ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOL

| STRUCTURAL CHARACTERISTICS BY ORGANIZATIONAL LEVEL | TOTAL | | FIRE-RESISTIVE | | SEMI-FIRE-RESISTIVE | | COMBUSTIBLE | | MIXED | | NO. REPORTED | |
|--|--------|---------|----------------|---------|---------------------|---------|-------------|---------|--------|---------|--------------|----|
| | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | | |
| TOTAL BUILDINGS AND ADDITIONS..... | 23,220 | 100.0 | 12,042 | 51.9 | 6,582 | 28.3 | 2,957 | 12.7 | 1,453 | 6.3 | 186 | .8 |
| BASEMENTS-TOTAL..... | 11,281 | 48.6 | 5,403 | 23.3 | 3,699 | 15.9 | 1,338 | 5.8 | 708 | 3.4 | 53 | .2 |
| ELEMENTARY..... | 7,120 | 30.7 | 3,426 | 14.8 | 2,371 | 10.2 | 797 | 3.4 | 494 | 2.1 | 32 | .1 |
| COMBINED ELEMENTARY-SECONDARY..... | 2,080 | 9.0 | 897 | 3.9 | 720 | 3.1 | 277 | 1.2 | 173 | .7 | 13 | .1 |
| SECONDARY..... | 2,056 | 8.9 | 1,071 | 4.6 | 603 | 2.6 | 258 | 1.1 | 117 | .5 | 7 | .1 |
| NO ORGANIZATION REPORTED..... | 25 | .1 | 9 | .1 | 5 | .0 | 6 | .0 | 4 | .0 | 1 | .0 |
| WITHOUT BASEMENTS-TOTAL..... | 11,669 | 49.4 | 6,408 | 27.6 | 2,771 | 11.9 | 1,575 | 6.8 | 643 | 2.8 | 72 | .3 |
| ELEMENTARY..... | 6,904 | 29.7 | 4,001 | 17.2 | 1,630 | 7.0 | 853 | 3.7 | 373 | 1.6 | 47 | .2 |
| COMBINED ELEMENTARY-SECONDARY..... | 2,472 | 10.6 | 1,210 | 5.2 | 671 | 2.9 | 430 | 1.9 | 147 | .6 | 14 | .1 |
| SECONDARY..... | 2,062 | 8.9 | 1,178 | 5.1 | 464 | 2.0 | 287 | 1.2 | 123 | .5 | 11 | .0 |
| NO ORGANIZATION REPORTED..... | 31 | .1 | 19 | .1 | 6 | .0 | 5 | .0 | 1 | .0 | 1 | .0 |
| NO ANSWER-TOTAL..... | 470 | 2.0 | 231 | 1.0 | 112 | .5 | 44 | .2 | 22 | .1 | 61 | .3 |
| ELEMENTARY..... | 272 | 1.2 | 136 | .6 | 65 | .3 | 33 | .1 | 8 | .0 | 34 | .1 |
| COMBINED ELEMENTARY-SECONDARY..... | 117 | .5 | 52 | .2 | 27 | .1 | 6 | .0 | 7 | .0 | 25 | .1 |
| SECONDARY..... | 77 | .3 | 41 | .2 | 20 | .1 | 4 | .0 | 7 | .0 | 25 | .1 |
| NO ORGANIZATION REPORTED..... | 4 | .0 | 2 | .0 | 1 | .0 | 1 | .0 | 1 | .0 | 1 | .0 |
| NUMBER OF STUDIES..... | 23,220 | 100.0 | 12,042 | 51.9 | 6,582 | 28.3 | 2,957 | 12.7 | 1,453 | 6.3 | 166 | .8 |
| ONE-TOTAL..... | 9,778 | 42.1 | 5,076 | 21.9 | 2,502 | 10.8 | 1,639 | 7.1 | 500 | 2.2 | 61 | .3 |
| ELEMENTARY..... | 6,550 | 28.2 | 3,492 | 15.0 | 1,686 | 7.3 | 1,013 | 4.4 | 319 | 1.4 | 40 | .2 |
| COMBINED ELEMENTARY-SECONDARY..... | 1,889 | 8.1 | 873 | 3.8 | 506 | 2.2 | 394 | 1.7 | 104 | .4 | 12 | .0 |
| SECONDARY..... | 1,315 | 5.7 | 696 | 3.0 | 305 | 1.3 | 228 | 1.0 | 77 | .3 | 9 | .0 |
| NO ORGANIZATION REPORTED..... | 24 | .1 | 15 | .1 | 5 | .0 | 4 | .0 | 1 | .0 | 1 | .0 |
| TWO-TOTAL..... | 8,830 | 38.0 | 4,826 | 20.8 | 2,539 | 10.9 | 868 | 3.7 | 558 | 2.4 | 39 | .2 |
| ELEMENTARY..... | 5,808 | 25.0 | 3,203 | 13.8 | 1,700 | 7.3 | 501 | 2.2 | 376 | 1.6 | 28 | .1 |
| COMBINED ELEMENTARY-SECONDARY..... | 1,574 | 6.8 | 774 | 3.3 | 498 | 2.1 | 188 | .8 | 107 | .5 | 7 | .0 |
| SECONDARY..... | 1,431 | 6.2 | 883 | 3.6 | 336 | 1.4 | 176 | .8 | 73 | .3 | 3 | .0 |
| NO ORGANIZATION REPORTED..... | 17 | .1 | 6 | .0 | 5 | .0 | 3 | .0 | 2 | .0 | 1 | .0 |
| THREE OR MORE-TOTAL..... | 4,210 | 18.1 | 1,965 | 8.5 | 1,439 | 6.2 | 420 | 1.8 | 363 | 1.6 | 23 | .1 |
| ELEMENTARY..... | 1,710 | 7.4 | 766 | 3.3 | 620 | 2.7 | 156 | .7 | 155 | .7 | 13 | .0 |
| COMBINED ELEMENTARY-SECONDARY..... | 1,086 | 4.7 | 463 | 2.0 | 389 | 1.7 | 121 | .5 | 109 | .5 | 4 | .0 |
| SECONDARY..... | 1,396 | 6.0 | 727 | 3.1 | 429 | 1.8 | 138 | .6 | 97 | .4 | 5 | .0 |
| NO ORGANIZATION REPORTED..... | 18 | .1 | 9 | .0 | 1 | .0 | 5 | .0 | 2 | .0 | 1 | .0 |
| NO ANSWER-TOTAL..... | 402 | 1.7 | 175 | .8 | 102 | .4 | 30 | .1 | 32 | .1 | 63 | .3 |
| ELEMENTARY..... | 228 | 1.0 | 102 | .4 | 60 | .3 | 13 | .1 | 25 | .1 | 28 | .1 |
| COMBINED ELEMENTARY-SECONDARY..... | 120 | .5 | 49 | .2 | 25 | .1 | 10 | .0 | 7 | .0 | 27 | .1 |
| SECONDARY..... | 53 | .2 | 24 | .1 | 17 | .0 | 7 | .0 | 1 | .0 | 5 | .0 |
| NO ORGANIZATION REPORTED..... | 1 | .0 | 1 | .0 | 1 | .0 | 1 | .0 | 1 | .0 | 1 | .0 |
| OUTSIDE WALL MATERIAL..... | 23,220 | 100.0 | 12,042 | 51.9 | 6,582 | 28.3 | 2,957 | 12.7 | 1,453 | 6.3 | 186 | .8 |
| WOOD-TOTAL..... | 2,594 | 11.2 | 61 | .3 | 223 | 1.0 | 2,048 | 8.8 | 230 | 1.0 | 32 | .1 |
| ELEMENTARY..... | 1,514 | 6.5 | 39 | .2 | 128 | .6 | 1,184 | 5.1 | 145 | .6 | 18 | .1 |
| COMBINED ELEMENTARY-SECONDARY..... | 593 | 2.6 | 13 | .1 | 47 | .2 | 485 | 2.1 | 39 | .2 | 9 | .0 |
| SECONDARY..... | 475 | 2.0 | 9 | .0 | 47 | .2 | 369 | 1.6 | 46 | .2 | 4 | .0 |
| NO ORGANIZATION REPORTED..... | 12 | .1 | 1 | .0 | 1 | .0 | 10 | .0 | 1 | .0 | 1 | .0 |
| METAL-TOTAL..... | 258 | 1.1 | 180 | .8 | 49 | .2 | 11 | .0 | 12 | .1 | 6 | .0 |
| ELEMENTARY..... | 147 | .6 | 106 | .5 | 25 | .1 | 6 | .0 | 6 | .0 | 4 | .0 |
| COMBINED ELEMENTARY-SECONDARY..... | 62 | .3 | 39 | .2 | 15 | .1 | 4 | .0 | 4 | .0 | 4 | .0 |
| SECONDARY..... | 48 | .2 | 34 | .1 | 9 | .0 | 1 | .0 | 2 | .0 | 2 | .0 |
| NO ORGANIZATION REPORTED..... | 1 | .0 | 1 | .0 | 1 | .0 | 1 | .0 | 1 | .0 | 1 | .0 |
| MASONRY-TOTAL..... | 18,275 | 78.7 | 10,759 | 46.3 | 5,712 | 24.6 | 655 | 2.8 | 1,076 | 4.6 | 73 | .3 |
| ELEMENTARY..... | 11,637 | 49.3 | 6,815 | 29.3 | 3,562 | 15.3 | 364 | 1.6 | 649 | 2.8 | 47 | .2 |
| COMBINED ELEMENTARY-SECONDARY..... | 3,529 | 15.2 | 1,898 | 8.2 | 1,215 | 5.2 | 150 | .6 | 250 | 1.1 | 16 | .0 |
| SECONDARY..... | 3,267 | 14.1 | 2,018 | 8.7 | 928 | 4.0 | 139 | .6 | 173 | .7 | 9 | .0 |
| NO ORGANIZATION REPORTED..... | 42 | .2 | 28 | .1 | 7 | .0 | 2 | .0 | 4 | .0 | 1 | .0 |
| CONCRETE-TOTAL..... | 1,364 | 5.9 | 872 | 3.8 | 372 | 1.6 | 38 | .2 | 74 | .3 | 8 | .0 |
| ELEMENTARY..... | 797 | 3.4 | 512 | 2.2 | 217 | .9 | 20 | .1 | 42 | .2 | 6 | .0 |
| COMBINED ELEMENTARY-SECONDARY..... | 278 | 1.2 | 170 | .7 | 81 | .3 | 11 | .0 | 14 | .1 | 6 | .0 |
| SECONDARY..... | 286 | 1.2 | 190 | .8 | 71 | .3 | 7 | .0 | 18 | .1 | 2 | .0 |
| NO ORGANIZATION REPORTED..... | 3 | .0 | 3 | .0 | 3 | .0 | 3 | .0 | 3 | .0 | 3 | .0 |

| | | | | | | | | | | | |
|---|---------|-------|---------|------|--------|------|--------|------|-------|-----|-------|
| OTHER-TOTAL..... | 595 | 2.6 | 143 | 6.6 | 204 | .9 | 193 | .8 | 54 | .2 | 1 |
| ELEMENTARY..... | 328 | 1.4 | 77 | .3 | 119 | .5 | 100 | .4 | 32 | .1 | |
| COMBINED ELEMENTARY-SECONDARY..... | 164 | .7 | 31 | .1 | 56 | .2 | 60 | .3 | 17 | .1 | |
| SECONDARY..... | 102 | .4 | 34 | .1 | 29 | .1 | 33 | .1 | 5 | | 1 |
| NO ORGANIZATION REPORTED..... | 1 | | 1 | | | | | | | | |
| NO ANSWER-TOTAL..... | 134 | .6 | 27 | .1 | 22 | .1 | 12 | .1 | 7 | | 66 |
| ELEMENTARY..... | 73 | .3 | 14 | .1 | 15 | .1 | 9 | | 1 | | 34 |
| COMBINED ELEMENTARY-SECONDARY..... | 43 | .2 | 8 | | 4 | | 3 | | 3 | | 25 |
| SECONDARY..... | 17 | .1 | 5 | | 3 | | | | 3 | | 6 |
| NO ORGANIZATION REPORTED..... | 1 | | | | | | | | | | 1 |
| FRAMING-TOTAL..... | 23,220 | 100.0 | 12,042 | 51.9 | 6,582 | 28.3 | 2,957 | 12.7 | 1,453 | 6.3 | 186 |
| WOOD-TOTAL..... | 5,716 | 24.6 | 489 | 2.1 | 1,855 | 8.0 | 2,671 | 11.5 | 667 | 2.9 | 34 |
| ELEMENTARY..... | 3,594 | 14.6 | 319 | 1.4 | 1,121 | 4.8 | 1,517 | 6.5 | 414 | 1.8 | 23 |
| COMBINED ELEMENTARY-SECONDARY..... | 1,316 | 5.7 | 99 | .4 | 421 | 1.8 | 648 | 2.8 | 140 | .6 | 8 |
| SECONDARY..... | 988 | 4.3 | 70 | .3 | 309 | 1.3 | 494 | 2.1 | 112 | .5 | 3 |
| NO ORGANIZATION REPORTED..... | 18 | .1 | 1 | | 4 | | 12 | .1 | 1 | | |
| STEEL-TOTAL..... | 7,895 | 34.0 | 6,013 | 25.9 | 1,533 | 6.6 | 89 | .4 | 239 | 1.0 | 21 |
| ELEMENTARY..... | 4,951 | 21.3 | 3,810 | 16.4 | 938 | 4.0 | 44 | .2 | 143 | .6 | 16 |
| COMBINED ELEMENTARY-SECONDARY..... | 1,462 | 6.3 | 1,062 | 4.6 | 319 | 1.4 | 25 | .1 | 54 | .2 | 2 |
| SECONDARY..... | 1,463 | 6.3 | 1,125 | 4.8 | 275 | 1.2 | 20 | .1 | 40 | .2 | 3 |
| NO ORGANIZATION REPORTED..... | 19 | .1 | 16 | .1 | 1 | | | | 2 | | |
| MASONRY-TOTAL..... | 6,202 | 26.7 | 3,251 | 14.0 | 2,412 | 10.4 | 131 | .6 | 371 | 1.6 | 37 |
| ELEMENTARY..... | 4,047 | 17.4 | 2,160 | 9.3 | 1,567 | 6.7 | 81 | .3 | 218 | .9 | 21 |
| COMBINED ELEMENTARY-SECONDARY..... | 1,171 | 5.0 | 569 | 2.5 | 475 | 2.0 | 27 | .1 | 91 | .4 | 9 |
| SECONDARY..... | 967 | 4.2 | 511 | 2.2 | 366 | 1.6 | 23 | .1 | 61 | .3 | 6 |
| NO ORGANIZATION REPORTED..... | 17 | .1 | 11 | | 4 | | | | 1 | | 1 |
| REINFORCED CONCRETE-TOTAL..... | 2,889 | 12.4 | 2,089 | 9.0 | 625 | 2.7 | 35 | .2 | 136 | .6 | 4 |
| ELEMENTARY..... | 1,595 | 6.9 | 1,148 | 4.9 | 347 | 1.5 | 22 | .1 | 76 | .3 | 2 |
| COMBINED ELEMENTARY-SECONDARY..... | 581 | 2.5 | 382 | 1.6 | 162 | .7 | 9 | | 28 | .1 | 2 |
| SECONDARY..... | 709 | 3.1 | 557 | 2.4 | 114 | .5 | 4 | | 32 | .1 | 2 |
| NO ORGANIZATION REPORTED..... | 4 | | 2 | | 2 | | | | | | |
| OTHER TOTAL..... | 57 | .2 | 26 | .1 | 24 | .1 | 3 | | 4 | | |
| ELEMENTARY..... | 33 | .1 | 12 | .1 | 15 | .1 | 2 | | 4 | | |
| COMBINED ELEMENTARY-SECONDARY..... | 13 | .1 | 7 | | 5 | | 1 | | | | |
| SECONDARY..... | 11 | | 7 | | 4 | | | | | | |
| NO ORGANIZATION REPORTED..... | | | | | | | | | | | |
| NO ANSWER-TOTAL..... | 461 | 2.0 | 174 | .7 | 133 | .6 | 28 | .1 | 36 | .2 | 90 |
| ELEMENTARY..... | 276 | 1.2 | 114 | .5 | 78 | .3 | 17 | .1 | 20 | .1 | 47 |
| COMBINED ELEMENTARY-SECONDARY..... | 126 | .5 | 40 | .2 | 36 | .2 | 3 | | 14 | .1 | 33 |
| SECONDARY..... | 57 | .2 | 20 | .1 | 19 | .1 | 8 | | 2 | | 8 |
| NO ORGANIZATION REPORTED..... | 2 | | | | | | | | | | 2 |
| TOTAL NUMBER AND PERCENT OF CLASSROOMS..... | 180,220 | 100.0 | 107,312 | 59.5 | 47,944 | 26.6 | 13,156 | 7.3 | 9,890 | 5.5 | 1,918 |
| CLASSROOMS DESIGNED 1/..... | 173,335 | 96.2 | 104,069 | 57.7 | 45,899 | 25.5 | 12,306 | 6.8 | 9,281 | 5.1 | 1,780 |
| ELEMENTARY..... | 98,843 | 54.8 | 59,271 | 32.9 | 26,691 | 14.8 | 6,575 | 3.6 | 5,055 | 2.8 | 1,251 |
| COMBINED ELEMENTARY-SECONDARY..... | 36,528 | 20.3 | 19,344 | 10.7 | 11,162 | 6.2 | 3,227 | 1.8 | 2,451 | 1.4 | 344 |
| SECONDARY..... | 37,573 | 20.8 | 25,241 | 14.0 | 7,981 | 4.4 | 2,427 | 1.3 | 1,750 | 1.0 | 174 |
| NO ORGANIZATION REPORTED..... | 391 | .2 | 213 | .1 | 65 | | 77 | | 25 | | 11 |
| IMPROVED INSTRUCTIONAL AREAS 2/..... | 6,885 | 3.8 | 3,243 | 1.8 | 2,045 | 1.1 | 850 | .5 | 609 | .3 | 138 |
| ELEMENTARY..... | 4,359 | 2.4 | 2,082 | 1.2 | 1,292 | .7 | 435 | .2 | 461 | .3 | 59 |
| COMBINED ELEMENTARY-SECONDARY..... | 1,323 | .7 | 587 | .3 | 448 | .2 | 186 | .1 | 65 | | 37 |
| SECONDARY..... | 1,117 | .6 | 572 | .3 | 305 | .2 | 148 | .1 | 82 | | 10 |
| NO ORGANIZATION REPORTED..... | 86 | | 2 | | | | 81 | | 1 | | 2 |

1/ INCLUDES ALL ROOMS DESIGNED OR REMODELED FOR CLASS INSTRUCTION, SUCH AS CLASSROOMS, LABORATORIES AND SHOPS.
 2/ INCLUDES ALL IMPROVED OR MAKESHIFT ROOMS USED FOR CLASS INSTRUCTION, BUT NOT DESIGNED OR REMODELED FOR THIS USAGE, SUCH AS UNREHELD HALLWAYS, BASEMENTS, STORAGE OR TEACHERS ROOMS, ETC.

TABLE 18. — NUMBER AND PERCENT OF PERMANENT GENERAL-USE FACILITIES BY ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

| PERMANENT GENERAL-USE FACILITIES | TOTAL | | ELEMENTARY | | COMBINED ELEMENTARY -SECONDARY | | SECONDARY | | NOT REPORTED | |
|---|---------|---------|------------|---------|--------------------------------------|---------|-----------|---------|-----------------|---------|
| | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| NUMBER OF GENERAL-USE FACILITIES..... | 191,125 | 100.0 | 98,831 | 51.7 | 41,955 | 22.0 | 49,285 | 25.8 | 1,054 | .6 |
| CENTRALIZED SCHOOL LIBRARY..... | 47,334 | 24.8 | 23,029 | 12.0 | 11,585 | 6.1 | 12,449 | 6.5 | 271 | .1 |
| AUDITORIUM..... | 22,528 | 11.8 | 10,462 | 5.5 | 4,729 | 2.5 | 7,231 | 3.8 | 106 | .1 |
| CAFETERIA OR LUNCH ROOM..... | 39,031 | 20.4 | 20,055 | 10.5 | 9,107 | 4.8 | 9,694 | 5.1 | 175 | .1 |
| GYMNASIUM..... | 24,384 | 12.8 | 7,696 | 4.0 | 5,541 | 2.9 | 11,007 | 5.8 | 140 | .1 |
| COMBINATION GYMNASIUM-AUDITORIUM..... | 19,297 | 10.1 | 9,907 | 5.2 | 5,733 | 3.0 | 3,560 | 1.9 | 97 | .1 |
| COMBINATION CAFETERIA-AUDITORIUM..... | 10,952 | 5.7 | 8,622 | 4.5 | 1,067 | .6 | 1,165 | .6 | 98 | .1 |
| COMBINATION CAFETERIA-GYMNASIUM..... | 1,713 | .9 | 1,207 | .6 | 349 | .2 | 154 | .1 | 3 | |
| COMBINATION CAFETERIA-GYMNASIUM-AUDITORIUM..... | 6,689 | 3.5 | 5,735 | 3.0 | 703 | .4 | 217 | .1 | 34 | |
| OTHER MULTIPURPOSE ROOM..... | 19,197 | 10.0 | 12,118 | 6.3 | 3,141 | 1.6 | 3,808 | 2.0 | 130 | .1 |
| SCHOOL PLANTS WITH NO GENERAL USE FACILITIES.. | 20,177 | 100.0 | 19,450 | 96.4 | 433 | 2.1 | 208 | 1.0 | 86 | .4 |

TABLE 10. -- NUMBER AND PERCENT OF PERMANENT GENERAL-USE FACILITIES BY ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

| PERMANENT GENERAL-USE FACILITIES | TOTAL | | ELEMENTARY | | COMBINED ELEMENTARY -SECONDARY | | SECONDARY | | NOT REPORTED | |
|---|--------|---------|------------|---------|--------------------------------------|---------|-----------|---------|-----------------|---------|
| | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| NUMBER OF GENERAL-USE FACILITIES..... | 33,776 | 100.0 | 19,882 | 58.9 | 6,856 | 20.3 | 6,968 | 20.6 | 70 | .2 |
| CENTRALIZED SCHOOL LIBRARY..... | 8,329 | 24.7 | 4,528 | 13.4 | 1,924 | 5.7 | 1,861 | 5.5 | 16 | |
| AUDITORIUM..... | 4,641 | 13.7 | 2,859 | 8.5 | 870 | 2.6 | 900 | 2.7 | 12 | |
| CAFETERIA OR LUNCH ROOM..... | 7,110 | 21.1 | 4,070 | 12.0 | 1,463 | 4.3 | 1,566 | 4.6 | 11 | |
| GYMNASIUM..... | 2,351 | 7.0 | 880 | 2.6 | 654 | 1.9 | 812 | 2.4 | 5 | |
| COMBINATION GYMNASIUM-AUDITORIUM..... | 3,097 | 9.2 | 1,698 | 5.0 | 681 | 2.0 | 712 | 2.1 | 6 | |
| COMBINATION CAFETERIA-AUDITORIUM..... | 1,554 | 4.6 | 1,329 | 3.9 | 158 | .5 | 65 | .2 | 2 | |
| COMBINATION CAFETERIA-GYMNASIUM..... | 151 | .4 | 113 | .3 | 27 | .1 | 11 | | | |
| COMBINATION CAFETERIA-GYMNASIUM-AUDITORIUM..... | 943 | 2.8 | 755 | 2.2 | 122 | .4 | 65 | .2 | 1 | |
| OTHER MULTIPURPOSE ROOM..... | 5,600 | 16.6 | 3,650 | 10.8 | 957 | 2.8 | 976 | 2.9 | 17 | .1 |
| SCHOOL PLANTS WITH NO GENERAL USE FACILITIES.. | 1,679 | 100.0 | 1,524 | 90.8 | 126 | 7.5 | 25 | 1.5 | 4 | .2 |

TABLE 19.--NUMBER AND PERCENT OF GENERAL-USE FACILITIES^{1/} AND PUPIL MEMBERSHIP^{2/} BY ORGANIZATIONAL LEVEL AND DATE OF COMPLETION FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

| PERMANENT GENERAL-USE FACILITIES AND ORGANIZATIONAL LEVEL | TOTAL | | | | BEFORE 1920 | | | | 1920 TO 1929 | | | | 1930 TO 1939 | | | |
|---|-------------------|---------|------------------|---------|-------------------|---------|------------------|---------|-------------------|---------|------------------|---------|-------------------|---------|------------------|---------|
| | SCHOOL FACILITIES | | PUPIL MEMBERSHIP | | SCHOOL FACILITIES | | PUPIL MEMBERSHIP | | SCHOOL FACILITIES | | PUPIL MEMBERSHIP | | SCHOOL FACILITIES | | PUPIL MEMBERSHIP | |
| | NUMBER | PERCENT | NUMBER | PERCENT |
| ALL PERMANENT GENERAL-USE FACILITIES..... | 191,825 | 100.0 | 34,465,932 | 100.0 | 27,790 | 14.5 | 4,276,191 | 12.4 | 33,840 | 17.7 | 5,481,102 | 15.9 | 25,272 | 13.2 | 3,910,583 | 11.4 |
| ELEMENTARY ONLY..... | 98,831 | 51.7 | 17,676,475 | 51.3 | 17,224 | 9.0 | 2,533,830 | 7.4 | 17,168 | 9.0 | 2,564,811 | 7.4 | 11,305 | 5.9 | 1,581,378 | 4.6 |
| ELEMENTARY-SECONDARY COMBINED..... | 41,955 | 22.0 | 6,248,659 | 18.1 | 5,307 | 2.8 | 681,585 | 2.0 | 7,977 | 4.2 | 1,091,552 | 3.2 | 7,738 | 4.0 | 1,036,411 | 3.0 |
| SECONDARY ONLY..... | 49,285 | 25.8 | 10,521,819 | 30.5 | 5,182 | 2.7 | 1,057,474 | 3.1 | 8,633 | 4.5 | 1,821,495 | 5.3 | 6,176 | 3.2 | 1,299,088 | 3.8 |
| NOT REPORTED..... | 1,054 | .6 | 18,979 | .1 | 77 | | 3,302 | | 70 | | 3,244 | | 53 | | 1,706 | |
| CENTRALIZED SCHOOL LIBRARIES..... | 47,334 | 100.0 | 25,908,267 | 100.0 | 7,622 | 16.1 | 3,528,157 | 13.6 | 8,774 | 18.5 | 4,625,731 | 17.9 | 6,031 | 12.7 | 3,097,567 | 12.0 |
| ELEMENTARY ONLY..... | 23,029 | 48.7 | 10,169,133 | 39.3 | 4,139 | 8.7 | 1,545,405 | 6.0 | 3,847 | 8.1 | 1,595,852 | 6.2 | 2,443 | 5.2 | 922,950 | 3.6 |
| ELEMENTARY-SECONDARY COMBINED..... | 11,585 | 24.5 | 5,572,565 | 21.5 | 1,886 | 4.0 | 774,309 | 3.0 | 2,598 | 5.5 | 1,164,517 | 4.5 | 2,111 | 4.5 | 937,436 | 3.6 |
| SECONDARY ONLY..... | 12,449 | 26.3 | 10,150,965 | 39.2 | 1,577 | 3.3 | 1,205,313 | 4.7 | 2,316 | 4.9 | 1,862,666 | 7.2 | 1,464 | 3.1 | 1,230,027 | 4.8 |
| NOT REPORTED..... | 271 | .6 | 15,604 | .1 | 20 | | 3,130 | | 13 | | 2,696 | | 13 | | 1,154 | |
| AUDITORIUMS..... | 22,528 | 100.0 | 14,550,263 | 100.0 | 4,183 | 18.6 | 2,408,507 | 16.6 | 6,325 | 28.1 | 3,940,807 | 27.1 | 3,888 | 17.3 | 2,327,489 | 16.0 |
| ELEMENTARY ONLY..... | 10,462 | 46.4 | 4,819,625 | 33.1 | 2,509 | 11.1 | 1,122,794 | 7.7 | 3,023 | 13.4 | 1,368,530 | 9.4 | 1,695 | 7.5 | 671,812 | 4.6 |
| ELEMENTARY-SECONDARY COMBINED..... | 4,729 | 21.0 | 2,747,488 | 18.9 | 650 | 2.9 | 352,623 | 2.4 | 1,484 | 6.6 | 865,688 | 5.9 | 1,099 | 4.9 | 587,538 | 4.0 |
| SECONDARY ONLY..... | 7,231 | 32.1 | 6,975,624 | 47.9 | 1,008 | 4.5 | 930,561 | 6.4 | 1,801 | 8.0 | 1,705,548 | 11.7 | 1,089 | 4.8 | 1,067,073 | 7.3 |
| NOT REPORTED..... | 106 | .5 | 7,526 | .1 | 16 | .1 | 2,529 | | 17 | .1 | 1,041 | | 5 | | 1,066 | |
| CAFETERIAS OR LUNCH ROOMS..... | 39,031 | 100.0 | 20,068,803 | 100.0 | 6,518 | 16.7 | 2,531,945 | 12.6 | 6,906 | 17.7 | 3,393,782 | 16.0 | 4,983 | 12.8 | 2,362,433 | 11.8 |
| ELEMENTARY ONLY..... | 20,055 | 51.4 | 6,963,413 | 34.7 | 4,277 | 11.0 | 1,231,600 | 6.1 | 3,913 | 10.0 | 1,256,767 | 6.3 | 2,608 | 6.7 | 733,125 | 3.7 |
| ELEMENTARY-SECONDARY COMBINED..... | 9,107 | 23.3 | 4,652,943 | 23.2 | 1,273 | 3.3 | 503,002 | 2.5 | 1,488 | 3.8 | 692,520 | 3.5 | 1,311 | 3.4 | 609,994 | 3.0 |
| SECONDARY ONLY..... | 9,694 | 24.8 | 8,442,364 | 42.1 | 949 | 2.4 | 795,777 | 4.0 | 1,494 | 3.8 | 1,442,497 | 7.2 | 1,055 | 2.7 | 1,019,274 | 5.1 |
| NOT REPORTED..... | 175 | .4 | 10,083 | .1 | 19 | | 1,566 | | 11 | | 1,998 | | 9 | | 40 | |
| GYMNASIUMS..... | 24,384 | 100.0 | 14,738,355 | 100.0 | 3,149 | 12.9 | 1,639,893 | 11.1 | 4,585 | 18.8 | 2,700,383 | 18.4 | 3,751 | 15.4 | 2,118,302 | 14.4 |
| ELEMENTARY ONLY..... | 7,696 | 31.6 | 3,545,355 | 24.1 | 1,645 | 6.7 | 710,696 | 4.8 | 1,737 | 7.1 | 812,744 | 5.5 | 1,063 | 4.4 | 411,385 | 2.8 |
| ELEMENTARY-SECONDARY COMBINED..... | 5,541 | 22.7 | 3,060,476 | 20.8 | 513 | 2.1 | 244,867 | 1.7 | 926 | 3.8 | 503,301 | 3.4 | 1,152 | 4.7 | 600,557 | 4.1 |
| SECONDARY ONLY..... | 11,007 | 45.1 | 8,126,088 | 55.1 | 983 | 4.0 | 682,889 | 4.6 | 1,914 | 7.8 | 1,390,839 | 9.4 | 1,530 | 6.3 | 1,106,144 | 7.5 |
| NOT REPORTED..... | 140 | .6 | 6,436 | .1 | 8 | | 1,441 | | 8 | | 1,499 | | 6 | | 216 | |
| COMBINATION GYMNASIUMS-AUDITORIUMS..... | 19,297 | 100.0 | 8,594,569 | 100.0 | 1,868 | 9.7 | 697,073 | 8.1 | 3,169 | 16.4 | 1,295,845 | 15.1 | 3,694 | 19.1 | 1,498,837 | 17.4 |
| ELEMENTARY ONLY..... | 9,907 | 51.3 | 3,759,647 | 43.7 | 1,211 | 6.3 | 439,099 | 5.1 | 1,853 | 9.6 | 674,565 | 7.8 | 1,660 | 8.6 | 553,991 | 6.4 |
| ELEMENTARY-SECONDARY COMBINED..... | 5,733 | 29.7 | 2,768,530 | 32.2 | 1,273 | 3.3 | 162,528 | 1.9 | 816 | 4.2 | 359,087 | 4.2 | 1,423 | 7.4 | 640,633 | 7.5 |
| SECONDARY ONLY..... | 3,560 | 18.4 | 2,062,472 | 24.0 | 201 | 1.0 | 95,019 | 1.1 | 491 | 2.5 | 260,095 | 3.0 | 606 | 3.1 | 304,173 | 3.5 |
| NOT REPORTED..... | 97 | .5 | 3,920 | .1 | 4 | | 427 | | 9 | | 2,098 | | 5 | | 40 | |
| COMBINATION CAFETERIAS-AUDITORIUMS..... | 10,952 | 100.0 | 5,677,882 | 100.0 | 379 | 3.5 | 124,701 | 2.2 | 555 | 5.1 | 229,775 | 4.0 | 488 | 4.5 | 199,124 | 3.5 |
| ELEMENTARY ONLY..... | 8,622 | 78.7 | 4,020,433 | 70.8 | 324 | 3.0 | 102,039 | 1.8 | 456 | 4.2 | 176,625 | 3.1 | 409 | 3.7 | 157,588 | 2.8 |
| ELEMENTARY-SECONDARY COMBINED..... | 1,067 | 9.7 | 670,359 | 11.8 | 36 | .3 | 15,014 | .3 | 56 | .5 | 24,700 | .4 | 50 | .5 | 23,651 | .4 |
| SECONDARY ONLY..... | 1,165 | 10.6 | 985,586 | 17.4 | 18 | .2 | 7,648 | .1 | 41 | .4 | 28,069 | .5 | 25 | .2 | 17,621 | .3 |
| NOT REPORTED..... | 98 | .9 | 1,504 | .1 | 1 | | | | 2 | | 381 | | 4 | | 264 | |
| COMBINATION CAFETERIAS-GYMNASIUMS..... | 1,713 | 100.0 | 829,933 | 100.0 | 166 | 9.7 | 82,577 | 9.9 | 206 | 12.0 | 125,250 | 15.1 | 145 | 8.5 | 60,062 | 7.2 |
| ELEMENTARY ONLY..... | 1,207 | 70.5 | 508,928 | 61.3 | 105 | 6.1 | 46,234 | 5.6 | 131 | 7.6 | 73,587 | 8.9 | 88 | 5.1 | 31,791 | 3.8 |
| ELEMENTARY-SECONDARY COMBINED..... | 349 | 20.4 | 221,237 | 26.7 | 42 | 2.5 | 24,345 | 2.9 | 49 | 2.9 | 34,882 | 4.2 | 39 | 2.3 | 19,829 | 2.4 |
| SECONDARY ONLY..... | 154 | 9.0 | 99,564 | 12.0 | 19 | 1.1 | 11,998 | 1.4 | 24 | 1.4 | 16,577 | 2.0 | 18 | 1.1 | 8,442 | 1.0 |
| NOT REPORTED..... | 3 | .2 | 204 | .1 | | | | | 2 | .1 | 204 | | | | | |
| COMBINATION CAFETERIAS-GYMNASIUMS-AUDITORIUM..... | 6,689 | 100.0 | 2,483,746 | 100.0 | 273 | 4.1 | 78,621 | 3.2 | 406 | 6.1 | 134,353 | 5.4 | 423 | 6.3 | 126,750 | 5.1 |
| ELEMENTARY ONLY..... | 5,735 | 85.7 | 2,023,747 | 81.5 | 220 | 3.3 | 58,656 | 2.4 | 310 | 4.6 | 95,869 | 3.9 | 318 | 4.8 | 86,962 | 3.5 |
| ELEMENTARY-SECONDARY COMBINED..... | 703 | 10.5 | 358,763 | 14.4 | 34 | .5 | 11,424 | .5 | 70 | 1.0 | 28,545 | 1.1 | 82 | 1.2 | 32,162 | 1.3 |
| SECONDARY ONLY..... | 217 | 3.2 | 100,999 | 4.1 | 19 | .3 | 8,541 | .3 | 24 | .4 | 9,939 | .4 | 22 | .3 | 7,626 | .3 |
| NOT REPORTED..... | 34 | .5 | 237 | .1 | | | | | 2 | | | | 1 | | | |
| OTHER MULTIPURPOSE ROOMS..... | 19,197 | 100.0 | 6,869,451 | 100.0 | 3,632 | 18.9 | 961,679 | 14.0 | 2,922 | 15.2 | 926,148 | 13.5 | 1,869 | 9.7 | 612,071 | 8.9 |
| ELEMENTARY ONLY..... | 12,118 | 63.1 | 3,537,798 | 51.5 | 2,794 | 14.6 | 618,251 | 9.0 | 1,898 | 9.9 | 457,256 | 6.7 | 1,021 | 5.3 | 253,785 | 3.7 |
| ELEMENTARY-SECONDARY COMBINED..... | 3,141 | 16.4 | 1,222,739 | 17.8 | 421 | 2.2 | 139,261 | 2.0 | 490 | 2.6 | 158,091 | 2.3 | 471 | 2.5 | 149,079 | 2.2 |
| SECONDARY ONLY..... | 3,808 | 19.8 | 2,104,276 | 30.6 | 408 | 2.1 | 203,413 | 3.0 | 528 | 2.8 | 310,801 | 4.5 | 367 | 1.9 | 207,946 | 3.0 |
| NOT REPORTED..... | 130 | .7 | 4,638 | .1 | 9 | | 754 | | 6 | | | | 10 | .1 | 1,261 | |
| NO PERMANENT GENERAL-USE FACILITIES..... | 20,177 | 100.0 | 1,675,959 | 100.0 | 10,232 | 50.7 | 679,914 | 40.6 | 3,696 | 18.3 | 237,048 | 14.1 | 1,925 | 9.5 | 140,558 | 8.4 |
| ELEMENTARY ONLY..... | 19,450 | 96.4 | 1,536,244 | 91.7 | 9,997 | 49.5 | 636,969 | 38.0 | 3,584 | 17.8 | 219,774 | 13.1 | 1,833 | 9.1 | 126,458 | 7.5 |
| ELEMENTARY-SECONDARY COMBINED..... | 433 | 2.1 | 77,302 | 4.6 | 133 | .7 | 19,298 | 1.2 | 73 | .4 | 12,880 | .8 | 66 | .3 | 10,503 | .6 |
| SECONDARY ONLY..... | 208 | 1.0 | 60,556 | 3.6 | 81 | .4 | 23,308 | 1.4 | 30 | .1 | 4,391 | .3 | 11 | .1 | 3,415 | .2 |
| NOT REPORTED..... | 86 | .4 | 1,857 | .1 | 21 | .1 | 339 | | 9 | | 3 | | 15 | .1 | 182 | |

^{1/} EACH TYPE OF GENERAL-USE FACILITY IS TREATED AS AN INDEPENDENT ITEM. THUS, A PUPIL WHO HAS ACCESS TO A GYM, LIBRARY, AND CAFETERIA IS COUNTED MORE THAN ONCE.

^{2/} EACH KINDERGARTEN OR NURSERY PUPIL IS COUNTED AS ONE-HALF A PUPIL.

TABLE 19. CONTINUED--NUMBER AND PERCENT OF GENERAL-USE FACILITIES ^{1/} AND PUPIL MEMBERSHIP ^{2/} BY ORGANIZATIONAL LEVEL AND DATE OF COMPLETION FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

| 1940 TO 1949 | | | | 1950 TO 1959 | | | | AFTER 1959 | | | | UNDER CONSTRUCTION | | | | NOT REPORTED | | | |
|-------------------|---------|------------------|---------|-------------------|---------|------------------|---------|-------------------|---------|------------------|---------|--------------------|---------|------------------|---------|-------------------|---------|------------------|---------|
| SCHOOL FACILITIES | | PUPIL MEMBERSHIP | | SCHOOL FACILITIES | | PUPIL MEMBERSHIP | | SCHOOL FACILITIES | | PUPIL MEMBERSHIP | | SCHOOL FACILITIES | | PUPIL MEMBERSHIP | | SCHOOL FACILITIES | | PUPIL MEMBERSHIP | |
| NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| 15,200 | 8.0 | 2,509,222 | 7.3 | 65,305 | 34.2 | 13,767,245 | 39.9 | 18,344 | 9.6 | 3,603,035 | 10.5 | 4,887 | 2.6 | 831,249 | 2.4 | 479 | .3 | 79,305 | .2 |
| 7,914 | 4.1 | 1,329,264 | 3.9 | 34,458 | 18.0 | 7,477,162 | 21.7 | 8,740 | 4.6 | 1,802,110 | 5.2 | 1,747 | .9 | 341,402 | 1.0 | 275 | .1 | 46,518 | .1 |
| 4,491 | 2.3 | 621,086 | 1.8 | 12,520 | 6.6 | 2,185,311 | 6.3 | 3,113 | 1.6 | 518,607 | 1.5 | 722 | .4 | 105,884 | .3 | 87 | .0 | 8,223 | .0 |
| 2,749 | 1.4 | 557,099 | 1.6 | 18,203 | 9.5 | 4,101,400 | 11.9 | 6,418 | 3.4 | 1,280,344 | 3.7 | 1,817 | 1.0 | 380,567 | 1.1 | 107 | .1 | 24,352 | .1 |
| 46 | | 1,773 | | 124 | .1 | 3,372 | | 73 | | 1,974 | | 601 | .3 | 3,396 | | 10 | | 212 | |
| 3,446 | 7.3 | 1,752,471 | 6.0 | 19,268 | 32.1 | 9,470,527 | 36.6 | 4,802 | 10.1 | 2,710,179 | 10.5 | 1,356 | 2.9 | 687,965 | 2.7 | 95 | .2 | 35,670 | .1 |
| 1,720 | 3.6 | 761,756 | 2.9 | 7,893 | 16.7 | 3,977,402 | 15.4 | 2,390 | 5.0 | 1,094,261 | 4.2 | 548 | 1.2 | 253,905 | 1.0 | 49 | .1 | 17,602 | .1 |
| 1,066 | 2.3 | 492,025 | 1.9 | 2,936 | 6.2 | 1,693,102 | 6.5 | 772 | 1.6 | 422,906 | 1.6 | 193 | .4 | 82,448 | .3 | 23 | | 5,822 | |
| 648 | 1.4 | 498,360 | 1.9 | 4,354 | 9.2 | 3,796,605 | 14.7 | 1,622 | 3.4 | 1,192,043 | 4.6 | 448 | .9 | 347,917 | 1.3 | 20 | | 12,034 | |
| 12 | | 330 | | 25 | .1 | 3,418 | | 18 | | 969 | | 167 | .4 | 3,695 | | 3 | | 212 | |
| 1,674 | 7.4 | 931,273 | 6.4 | 4,908 | 21.8 | 3,767,033 | 25.9 | 1,134 | 5.0 | 868,669 | 6.0 | 361 | 1.6 | 277,889 | 1.9 | 55 | .2 | 28,596 | .2 |
| 870 | 3.9 | 373,645 | 2.6 | 1,954 | 8.7 | 1,053,488 | 7.2 | 318 | 1.4 | 171,213 | 1.2 | 61 | .3 | 48,584 | .3 | 32 | .1 | 9,559 | .1 |
| 459 | 2.0 | 249,897 | 1.7 | 803 | 3.6 | 534,848 | 3.7 | 178 | .8 | 126,189 | .9 | 48 | .2 | 28,746 | .2 | 3 | | 2,359 | |
| 339 | 1.5 | 307,131 | 2.1 | 2,143 | 9.5 | 2,177,406 | 15.0 | 634 | 2.8 | 571,267 | 3.9 | 203 | .9 | 199,460 | 1.4 | 14 | .1 | 16,678 | .1 |
| 6 | | 600 | | 8 | | 1,291 | | 4 | | | | 49 | .2 | 999 | | 1 | | | |
| 3,862 | 9.9 | 1,786,298 | 8.9 | 12,778 | 32.7 | 7,708,068 | 38.4 | 3,111 | 8.0 | 1,809,650 | 9.0 | 758 | 1.9 | 435,402 | 2.2 | 115 | .3 | 41,225 | .2 |
| 2,146 | 5.5 | 737,999 | 3.7 | 5,749 | 14.8 | 2,448,538 | 12.2 | 1,108 | 2.8 | 463,275 | 2.3 | 173 | .4 | 77,318 | .4 | 61 | .2 | 14,791 | .1 |
| 1,121 | 2.9 | 553,086 | 2.8 | 3,037 | 7.8 | 1,822,150 | 9.1 | 713 | 1.8 | 398,389 | 2.0 | 140 | .4 | 65,956 | .3 | 24 | .1 | 7,846 | |
| 586 | 1.5 | 494,398 | 2.5 | 3,951 | 10.1 | 3,436,137 | 17.1 | 1,273 | 3.3 | 945,929 | 4.7 | 357 | .9 | 289,764 | 1.4 | 29 | .1 | 18,588 | .1 |
| 9 | | 815 | | 21 | .1 | 1,243 | | 17 | | 2,057 | | 88 | .2 | 2,364 | | 1 | | | |
| 1,809 | 7.4 | 993,738 | 6.7 | 7,987 | 32.8 | 5,350,834 | 36.3 | 2,317 | 9.5 | 1,457,413 | 9.9 | 722 | 3.0 | 438,156 | 3.0 | 64 | .3 | 31,636 | .2 |
| 497 | 2.0 | 210,489 | 1.4 | 2,130 | 8.7 | 1,081,425 | 7.3 | 486 | 2.0 | 245,165 | 1.7 | 115 | .5 | 67,662 | .5 | 23 | .1 | 5,789 | |
| 697 | 2.9 | 346,393 | 2.4 | 1,697 | 7.0 | 1,032,445 | 7.0 | 427 | 1.8 | 265,003 | 1.8 | 116 | .5 | 63,205 | .4 | 13 | .1 | 4,705 | |
| 609 | 2.5 | 436,189 | 3.0 | 4,144 | 17.0 | 3,236,289 | 22.0 | 1,394 | 5.7 | 947,106 | 6.4 | 404 | 1.7 | 305,490 | 2.1 | 27 | .1 | 21,142 | .1 |
| 6 | | 667 | | 16 | .1 | 675 | | 10 | | 139 | | 85 | .3 | 1,799 | | 1 | | | |
| 1,749 | 9.2 | 764,736 | 8.9 | 6,799 | 35.2 | 3,422,474 | 39.8 | 1,568 | 8.1 | 736,537 | 8.6 | 384 | 2.0 | 165,818 | 1.9 | 46 | .2 | 13,249 | .2 |
| 838 | 4.3 | 313,197 | 3.6 | 3,409 | 17.7 | 1,409,351 | 16.4 | 766 | 4.0 | 301,180 | 3.5 | 142 | .7 | 60,454 | .7 | 28 | .1 | 7,810 | .1 |
| 641 | 3.3 | 291,898 | 3.4 | 1,940 | 10.1 | 1,079,202 | 12.6 | 372 | 1.9 | 194,978 | 2.3 | 80 | .4 | 38,225 | .4 | 9 | | 1,979 | |
| 285 | 1.5 | 158,825 | 1.8 | 1,439 | 7.5 | 933,547 | 10.9 | 420 | 2.2 | 240,379 | 2.8 | 111 | .6 | 66,974 | .8 | 7 | | 3,460 | |
| 5 | | 816 | | 11 | .1 | 374 | | 10 | | | | 51 | .3 | 165 | | 2 | | | |
| 730 | 6.7 | 337,058 | 5.9 | 6,503 | 59.4 | 3,577,886 | 63.0 | 1,870 | 17.1 | 1,019,479 | 18.0 | 391 | 3.6 | 172,126 | 3.0 | 36 | .3 | 17,733 | .3 |
| 625 | 5.7 | 273,248 | 4.8 | 5,248 | 47.9 | 2,598,677 | 45.8 | 1,319 | 12.0 | 614,888 | 10.8 | 214 | 2.0 | 86,620 | 1.5 | 27 | .2 | 10,748 | .2 |
| 71 | .6 | 38,152 | .7 | 642 | 5.9 | 416,457 | 7.3 | 174 | 1.6 | 122,753 | 2.2 | 35 | .3 | 27,623 | .5 | 3 | | 2,009 | |
| 30 | .3 | 25,493 | .4 | 599 | 5.5 | 562,164 | 9.9 | 368 | 3.4 | 281,732 | 5.0 | 79 | .7 | 57,883 | 1.0 | 5 | | 4,976 | .1 |
| 4 | | 165 | | 14 | .1 | 588 | | 9 | .1 | 106 | | 63 | .6 | | | 1 | | | |
| 110 | 6.4 | 52,332 | 6.3 | 784 | 45.8 | 375,333 | 45.2 | 236 | 13.8 | 102,008 | 12.3 | 59 | 3.4 | 30,208 | 3.6 | 7 | .4 | 2,163 | .3 |
| 69 | 4.0 | 28,563 | 3.4 | 603 | 35.2 | 255,450 | 30.8 | 170 | 9.9 | 59,823 | 7.2 | 35 | 2.0 | 11,702 | 1.4 | 6 | .4 | 1,778 | .2 |
| 26 | 1.5 | 12,865 | 1.6 | 138 | 8.1 | 93,683 | 11.3 | 42 | 2.5 | 24,674 | 3.0 | 12 | .7 | 10,574 | 1.3 | 1 | .1 | 385 | |
| 15 | .9 | 10,904 | 1.3 | 43 | 2.5 | 26,200 | 3.2 | 24 | 1.4 | 17,511 | 2.1 | 11 | .6 | 7,932 | 1.0 | | | | |
| | | | | | | | | | | | | 1 | .1 | | | | | | |
| 388 | 5.8 | 135,124 | 5.4 | 3,766 | 56.3 | 1,468,345 | 59.1 | 1,160 | 17.3 | 442,914 | 17.8 | 256 | 3.8 | 89,847 | 3.6 | 17 | .3 | 7,792 | .3 |
| 325 | 4.9 | 108,423 | 4.4 | 3,339 | 49.9 | 1,240,630 | 49.9 | 1,015 | 15.2 | 355,537 | 14.3 | 193 | 2.9 | 70,395 | 2.8 | 15 | .2 | 7,275 | .3 |
| 53 | .8 | 21,335 | .9 | 333 | 5.0 | 187,417 | 7.5 | 102 | 1.5 | 64,802 | 2.6 | 28 | .4 | 12,773 | .5 | 1 | | 305 | |
| 10 | .1 | 5,366 | .2 | 88 | 1.3 | 40,273 | 1.6 | 42 | .6 | 22,575 | .9 | 12 | .2 | 6,679 | .3 | | | | |
| | | | | 6 | .1 | 25 | | 1 | | | | 23 | .3 | | | 1 | | 212 | |
| 1,412 | 7.4 | 487,968 | 7.1 | 6,572 | 34.2 | 2,770,183 | 40.3 | 2,146 | 11.2 | 855,323 | 12.5 | 600 | 3.1 | 246,745 | 3.6 | 44 | .2 | 9,334 | .1 |
| 824 | 4.3 | 246,337 | 3.6 | 4,113 | 21.4 | 1,453,561 | 21.2 | 1,168 | 6.1 | 390,502 | 5.7 | 266 | 1.4 | 111,624 | 1.6 | 34 | .2 | 6,482 | .1 |
| 357 | 1.9 | 127,307 | 1.9 | 994 | 5.2 | 458,697 | 6.7 | 333 | 1.7 | 153,450 | 2.2 | 70 | .4 | 35,216 | .5 | 5 | | 1,638 | |
| 227 | 1.2 | 114,194 | 1.7 | 1,442 | 7.5 | 856,788 | 12.5 | 641 | 3.3 | 311,314 | 4.5 | 190 | 1.0 | 98,606 | 1.4 | 5 | | 1,214 | |
| 4 | | 130 | | 23 | .1 | 1,137 | | 4 | | 57 | | 74 | .4 | 1,299 | | | | | |
| 1,161 | 5.8 | 120,574 | 7.2 | 2,249 | 11.1 | 345,615 | 20.6 | 564 | 2.8 | 97,635 | 5.8 | 55 | .3 | 6,597 | .4 | 295 | 1.5 | 48,018 | 2.9 |
| 1,078 | 5.3 | 103,166 | 6.2 | 2,128 | 10.5 | 319,667 | 19.1 | 539 | 2.7 | 90,688 | 5.4 | 33 | .2 | 5,930 | .4 | 258 | 1.3 | 33,592 | 2.0 |
| 56 | .3 | 10,282 | .4 | 75 | .4 | 14,828 | .9 | 9 | | 1,134 | .1 | 1 | | 79 | | 20 | .1 | 8,298 | .5 |
| 22 | .1 | 6,983 | .4 | 37 | .2 | 10,480 | .6 | 12 | .1 | 5,401 | .3 | 4 | | 588 | | 11 | .1 | 5,990 | .4 |
| 5 | | 143 | | 9 | | 640 | | 4 | | 412 | | 17 | .1 | | | 6 | | 138 | |

TABLE 19. -- NUMBER AND PERCENT OF GENERAL-USE FACILITIES^{1/} AND PUPIL MEMBERSHIP^{2/} BY ORGANIZATIONAL LEVEL AND DATE OF COMPLETION FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

| PERMANENT GENERAL-USE FACILITIES AND ORGANIZATIONAL LEVEL | TOTAL | | | | BEFORE 1920 | | | | 1920 TO 1929 | | | | 1930 TO 1939 | | | |
|---|-------------------|---------|------------------|---------|-------------------|---------|------------------|---------|-------------------|---------|------------------|---------|-------------------|---------|------------------|---------|
| | SCHOOL FACILITIES | | PUPIL MEMBERSHIP | | SCHOOL FACILITIES | | PUPIL MEMBERSHIP | | SCHOOL FACILITIES | | PUPIL MEMBERSHIP | | SCHOOL FACILITIES | | PUPIL MEMBERSHIP | |
| | NUMBER | PERCENT | NUMBER | PERCENT |
| ALL PERMANENT GENERAL-USE FACILITIES..... | 33,776 | 100.0 | 4,792,065 | 100.0 | 8,212 | 24.3 | 995,665 | 20.8 | 5,382 | 15.9 | 799,914 | 16.7 | 2,805 | 8.3 | 361,449 | 7.5 |
| ELEMENTARY ONLY..... | 19,882 | 58.9 | 3,154,313 | 65.8 | 4,529 | 13.4 | 630,187 | 13.2 | 3,129 | 9.3 | 509,498 | 10.6 | 1,537 | 4.6 | 229,859 | 4.8 |
| ELEMENTARY-SECONDARY COMBINED..... | 6,856 | 20.3 | 850,858 | 17.8 | 1,903 | 5.6 | 217,807 | 4.5 | 1,199 | 3.5 | 170,731 | 3.6 | 657 | 1.9 | 71,995 | 1.5 |
| SECONDARY ONLY..... | 6,968 | 20.6 | 785,687 | 16.4 | 1,762 | 5.2 | 147,541 | 3.1 | 1,041 | 3.1 | 119,447 | 2.5 | 604 | 1.8 | 59,517 | 1.2 |
| NOT REPORTED..... | 70 | .2 | 1,207 | | 18 | .1 | 130 | | 13 | | 238 | | 7 | | 78 | |
| CENTRALIZED SCHOOL LIBRARIES..... | 8,329 | 100.0 | 3,232,504 | 100.0 | 2,069 | 24.8 | 670,436 | 20.7 | 1,309 | 15.7 | 556,352 | 17.2 | 666 | 8.0 | 243,505 | 7.5 |
| ELEMENTARY ONLY..... | 4,528 | 54.4 | 1,721,717 | 53.3 | 975 | 11.7 | 310,943 | 9.6 | 683 | 8.2 | 281,104 | 8.7 | 347 | 4.2 | 128,744 | 4.0 |
| ELEMENTARY-SECONDARY COMBINED..... | 1,924 | 23.1 | 751,612 | 23.3 | 570 | 6.8 | 203,996 | 6.3 | 351 | 4.2 | 156,150 | 4.8 | 175 | 2.1 | 62,820 | 1.9 |
| SECONDARY ONLY..... | 1,861 | 22.3 | 757,967 | 23.4 | 519 | 6.2 | 155,318 | 4.8 | 272 | 3.3 | 118,998 | 3.7 | 143 | 1.7 | 51,933 | 1.6 |
| NOT REPORTED..... | 16 | .2 | 1,208 | | 5 | .1 | 179 | | 3 | | 100 | | 1 | | | |
| AUDITORIUMS..... | 4,641 | 100.0 | 1,920,812 | 100.0 | 1,349 | 29.1 | 490,342 | 25.5 | 890 | 19.2 | 423,004 | 22.0 | 416 | 9.0 | 175,167 | 9.1 |
| ELEMENTARY ONLY..... | 2,859 | 61.6 | 1,171,063 | 61.0 | 801 | 17.3 | 291,908 | 15.2 | 553 | 11.9 | 257,979 | 13.4 | 242 | 5.2 | 106,547 | 5.5 |
| ELEMENTARY-SECONDARY COMBINED..... | 870 | 18.7 | 381,329 | 19.9 | 258 | 5.6 | 110,074 | 5.7 | 178 | 3.8 | 92,353 | 4.8 | 90 | 1.9 | 37,576 | 2.0 |
| SECONDARY ONLY..... | 900 | 19.4 | 367,308 | 19.1 | 286 | 6.2 | 88,329 | 4.6 | 157 | 3.4 | 72,472 | 3.8 | 82 | 1.8 | 31,044 | 1.6 |
| NOT REPORTED..... | 12 | .3 | 1,112 | .1 | 4 | .1 | 31 | | 2 | | 200 | | 2 | | | |
| CAFETERIAS OR LUNCH ROOMS..... | 7,110 | 100.0 | 2,723,998 | 100.0 | 2,014 | 28.3 | 625,808 | 23.0 | 1,140 | 16.0 | 445,641 | 16.4 | 603 | 8.5 | 213,173 | 7.8 |
| ELEMENTARY ONLY..... | 4,070 | 57.2 | 1,502,981 | 55.2 | 1,089 | 15.3 | 337,404 | 12.4 | 634 | 8.9 | 241,600 | 8.9 | 334 | 4.7 | 114,737 | 4.2 |
| ELEMENTARY-SECONDARY COMBINED..... | 1,463 | 20.6 | 574,918 | 21.1 | 477 | 6.7 | 158,772 | 5.8 | 258 | 3.6 | 107,247 | 3.9 | 141 | 2.0 | 53,226 | 2.0 |
| SECONDARY ONLY..... | 1,546 | 22.0 | 645,868 | 23.7 | 445 | 6.3 | 129,601 | 4.8 | 247 | 3.5 | 96,794 | 3.6 | 126 | 1.8 | 45,210 | 1.7 |
| NOT REPORTED..... | 11 | .2 | 231 | | 3 | | 31 | | 1 | | | | 2 | | | |
| GYMNASIUMS..... | 2,351 | 100.0 | 1,017,267 | 100.0 | 510 | 21.7 | 195,469 | 19.2 | 426 | 18.1 | 202,638 | 19.9 | 250 | 10.6 | 108,453 | 10.7 |
| ELEMENTARY ONLY..... | 880 | 37.4 | 353,501 | 34.8 | 201 | 8.5 | 77,278 | 7.6 | 149 | 6.3 | 65,622 | 6.5 | 75 | 3.2 | 35,800 | 3.5 |
| ELEMENTARY-SECONDARY COMBINED..... | 654 | 27.8 | 279,699 | 27.5 | 147 | 6.3 | 58,187 | 5.7 | 128 | 5.4 | 61,148 | 6.0 | 78 | 3.3 | 29,270 | 2.9 |
| SECONDARY ONLY..... | 812 | 34.5 | 383,632 | 37.7 | 161 | 6.8 | 60,004 | 5.9 | 148 | 6.3 | 75,668 | 7.4 | 95 | 4.0 | 43,148 | 4.2 |
| NOT REPORTED..... | 5 | .2 | 435 | | 1 | | | | 1 | | 200 | | 2 | .1 | 235 | |
| COMBINATION GYMNASIUMS-AUDITORIUMS..... | 3,097 | 100.0 | 1,334,107 | 100.0 | 510 | 16.5 | 190,796 | 14.3 | 453 | 14.6 | 208,366 | 15.6 | 283 | 9.1 | 125,948 | 9.4 |
| ELEMENTARY ONLY..... | 1,698 | 54.8 | 689,862 | 51.7 | 301 | 9.7 | 107,714 | 8.1 | 276 | 8.9 | 119,250 | 8.9 | 156 | 5.0 | 67,828 | 5.1 |
| ELEMENTARY-SECONDARY COMBINED..... | 681 | 22.0 | 331,123 | 24.8 | 122 | 3.9 | 58,112 | 4.4 | 105 | 3.4 | 58,595 | 4.4 | 64 | 2.1 | 32,111 | 2.4 |
| SECONDARY ONLY..... | 712 | 23.0 | 312,740 | 23.4 | 86 | 2.8 | 24,970 | 1.9 | 72 | 2.3 | 30,521 | 2.3 | 63 | 2.0 | 26,009 | 1.9 |
| NOT REPORTED..... | 6 | .2 | 382 | | 1 | | | | | | | | | | | |
| COMBINATION CAFETERIAS-AUDITORIUMS..... | 1,554 | 100.0 | 609,207 | 100.0 | 262 | 16.9 | 99,954 | 16.4 | 232 | 14.9 | 95,385 | 15.7 | 91 | 5.9 | 29,316 | 4.8 |
| ELEMENTARY ONLY..... | 1,329 | 85.5 | 499,285 | 82.0 | 223 | 14.4 | 78,058 | 12.8 | 199 | 12.8 | 79,479 | 13.0 | 79 | 5.1 | 26,018 | 4.3 |
| ELEMENTARY-SECONDARY COMBINED..... | 158 | 10.2 | 85,023 | 14.0 | 33 | 2.1 | 18,486 | 3.0 | 21 | 1.4 | 11,188 | 1.8 | 9 | .6 | 3,012 | .5 |
| SECONDARY ONLY..... | 65 | 4.2 | 24,899 | 4.1 | 6 | .4 | 3,410 | .6 | 12 | .8 | 4,718 | .8 | 3 | .2 | 286 | |
| NOT REPORTED..... | 2 | .1 | | | | | | | | | | | | | | |
| COMBINATION CAFETERIAS-GYMNASIUMS..... | 151 | 100.0 | 64,932 | 100.0 | 38 | 25.2 | 16,651 | 25.6 | 26 | 17.2 | 13,250 | 20.4 | 11 | 7.3 | 6,140 | 9.5 |
| ELEMENTARY ONLY..... | 113 | 74.8 | 45,225 | 69.6 | 22 | 14.6 | 7,113 | 11.0 | 19 | 12.6 | 9,024 | 13.9 | 8 | 5.3 | 4,803 | 7.4 |
| ELEMENTARY-SECONDARY COMBINED..... | 27 | 17.9 | 15,484 | 23.8 | 12 | 7.9 | 7,453 | 11.5 | 5 | 3.3 | 3,549 | 5.5 | 1 | .7 | 560 | .9 |
| SECONDARY ONLY..... | 11 | 7.3 | 4,223 | 6.5 | 4 | 2.6 | 2,085 | 3.2 | 2 | 1.3 | 677 | 1.0 | 2 | 1.3 | 777 | 1.2 |
| NOT REPORTED..... | | | | | | | | | | | | | | | | |
| COMBINATION CAFETERIAS-GYMNASIUMS-AUDITORIUM | 943 | 100.0 | 320,680 | 100.0 | 94 | 10.0 | 27,984 | 8.7 | 88 | 9.3 | 34,997 | 10.9 | 62 | 6.6 | 26,136 | 8.2 |
| ELEMENTARY ONLY..... | 755 | 80.1 | 254,389 | 79.3 | 72 | 7.6 | 18,343 | 5.7 | 67 | 7.1 | 25,391 | 7.9 | 48 | 5.1 | 20,814 | 6.5 |
| ELEMENTARY-SECONDARY COMBINED..... | 122 | 12.9 | 47,979 | 15.0 | 19 | 2.0 | 9,066 | 2.8 | 18 | 1.9 | 8,846 | 2.8 | 11 | 1.2 | 4,674 | 1.5 |
| SECONDARY ONLY..... | 65 | 6.9 | 18,312 | 5.7 | 3 | .3 | 575 | .2 | 3 | .3 | 760 | .2 | 3 | .3 | 648 | .2 |
| NOT REPORTED..... | 1 | .1 | | | | | | | | | | | | | | |
| OTHER MULTIPURPOSE ROOMS..... | 5,600 | 100.0 | 1,396,426 | 100.0 | 1,366 | 24.4 | 287,159 | 20.6 | 818 | 14.6 | 213,314 | 15.3 | 423 | 7.6 | 100,187 | 7.2 |
| ELEMENTARY ONLY..... | 3,650 | 65.2 | 912,589 | 65.4 | 845 | 15.1 | 183,000 | 13.1 | 549 | 9.8 | 143,863 | 10.3 | 248 | 4.4 | 65,200 | 4.7 |
| ELEMENTARY-SECONDARY COMBINED..... | 957 | 17.1 | 257,792 | 18.5 | 245 | 4.7 | 63,834 | 4.6 | 135 | 2.4 | 43,349 | 3.1 | 88 | 1.6 | 17,996 | 1.3 |
| SECONDARY ONLY..... | 976 | 17.4 | 225,367 | 16.1 | 252 | 4.5 | 40,225 | 2.9 | 128 | 2.3 | 25,747 | 1.8 | 87 | 1.6 | 16,991 | 1.2 |
| NOT REPORTED..... | 17 | .3 | 678 | | 4 | .1 | 100 | | 6 | .1 | 355 | | | | | |
| NO PERMANENT GENERAL-USE FACILITIES..... | 1,679 | 100.0 | 344,345 | 100.0 | 445 | 26.5 | 90,501 | 26.3 | 184 | 11.0 | 45,568 | 13.2 | 131 | 7.8 | 23,202 | 6.7 |
| ELEMENTARY ONLY..... | 1,524 | 90.8 | 312,134 | 90.6 | 395 | 23.5 | 77,748 | 22.6 | 169 | 10.1 | 41,973 | 12.2 | 121 | 7.2 | 21,526 | 6.3 |
| ELEMENTARY-SECONDARY COMBINED..... | 126 | 7.5 | 26,620 | 7.7 | 33 | 2.0 | 9,354 | 2.7 | 14 | .8 | 3,218 | .9 | 7 | .4 | 871 | .3 |
| SECONDARY ONLY..... | 25 | 1.5 | 5,579 | 1.6 | 13 | .8 | 3,387 | 1.0 | 1 | .1 | 377 | .1 | 3 | .2 | 805 | .2 |
| NOT REPORTED..... | 4 | .2 | 12 | | 4 | .2 | 12 | | | | | | | | | |

^{1/} EACH TYPE OF GENERAL-USE FACILITY IS TREATED AS AN INDEPENDENT ITEM. THUS, A PUPIL WHO HAS ACCESS TO A GYM, LIBRARY, AND CAFETERIA IS COUNTED MORE THAN ONCE.

^{2/} EACH KINDERGARTEN OR NURSERY PUPIL IS COUNTED AS ONE-HALF A PUPIL.

TABLE 19. CONTINUED--NUMBER AND PERCENT OF GENERAL-USE FACILITIES ^{1/} AND PUPIL MEMBERSHIP ^{2/} BY ORGANIZATIONAL LEVEL AND DATE OF COMPLETION FOR THE UNITED STATES. SPRING 1962

B. NONPUBLIC SCHOOLS

| 1940 TO 1949 | | | | 1950 TO 1959 | | | | AFTER 1959 | | | | UNDER CONSTRUCTION | | | | NOT REPORTED | | | |
|-------------------|---------|------------------|---------|-------------------|---------|------------------|---------|-------------------|---------|------------------|---------|--------------------|---------|------------------|---------|-------------------|---------|------------------|---------|
| SCHOOL FACILITIES | | PUPIL MEMBERSHIP | | SCHOOL FACILITIES | | PUPIL MEMBERSHIP | | SCHOOL FACILITIES | | PUPIL MEMBERSHIP | | SCHOOL FACILITIES | | PUPIL MEMBERSHIP | | SCHOOL FACILITIES | | PUPIL MEMBERSHIP | |
| NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| 3,179 | 9.4 | 459,102 | 9.6 | 10,528 | 31.2 | 1,709,276 | 35.7 | 2,860 | 8.5 | 380,910 | 7.9 | 615 | 1.8 | 62,507 | 1.3 | 195 | .6 | 23,242 | .5 |
| 1,949 | 5.8 | 310,220 | 6.5 | 6,690 | 19.8 | 1,177,065 | 24.6 | 1,639 | 4.9 | 244,980 | 5.1 | 311 | .9 | 37,313 | .8 | 98 | .3 | 15,191 | .3 |
| 655 | 1.9 | 80,191 | 1.7 | 1,730 | 5.1 | 237,759 | 5.0 | 529 | 1.6 | 57,484 | 1.2 | 133 | .4 | 10,640 | .2 | 50 | .1 | 4,051 | .1 |
| 570 | 1.7 | 68,422 | 1.4 | 2,095 | 6.2 | 294,088 | 6.1 | 688 | 2.0 | 78,182 | 1.6 | 169 | .5 | 14,490 | .3 | 39 | .1 | 4,000 | .1 |
| 5 | | 269 | | 13 | | 364 | | 4 | | 64 | | 2 | | 64 | | 8 | | | |
| 819 | 9.8 | 320,495 | 9.9 | 2,630 | 31.6 | 1,131,447 | 35.0 | 662 | 7.9 | 252,909 | 7.8 | 130 | 1.6 | 40,314 | 1.2 | 44 | .5 | 17,046 | .5 |
| 488 | 5.9 | 189,915 | 5.9 | 1,579 | 19.0 | 634,100 | 19.6 | 369 | 4.4 | 144,296 | 4.5 | 63 | .8 | 22,508 | .7 | 24 | .3 | 10,107 | .3 |
| 178 | 2.1 | 68,130 | 2.1 | 480 | 5.8 | 209,058 | 6.5 | 128 | 1.5 | 40,347 | 1.2 | 31 | .4 | 7,894 | .2 | 11 | .1 | 3,209 | .1 |
| 151 | 1.8 | 61,833 | 1.9 | 568 | 6.8 | 288,025 | 8.9 | 164 | 2.0 | 68,218 | 2.1 | 36 | .4 | 9,912 | .3 | 8 | .1 | 3,730 | .1 |
| 2 | | 617 | | 3 | | 264 | | 1 | | 48 | | | | | | 1 | | | |
| 434 | 9.4 | 181,218 | 9.4 | 1,154 | 24.9 | 506,857 | 26.4 | 298 | 6.4 | 110,771 | 5.8 | 67 | 1.4 | 20,139 | 1.0 | 33 | .7 | 13,314 | .7 |
| 280 | 6.0 | 113,850 | 5.9 | 774 | 16.7 | 329,601 | 17.2 | 167 | 3.6 | 55,796 | 2.9 | 26 | .6 | 7,830 | .4 | 16 | .3 | 7,552 | .4 |
| 84 | 1.8 | 35,114 | 1.8 | 174 | 3.7 | 75,870 | 3.9 | 57 | 1.2 | 22,492 | 1.2 | 18 | .4 | 5,362 | .3 | 11 | .2 | 2,488 | .1 |
| 69 | 1.5 | 31,872 | 1.7 | 204 | 4.4 | 100,887 | 5.3 | 73 | 1.6 | 32,483 | 1.7 | 23 | .5 | 6,947 | .4 | 8 | .1 | 3,274 | .2 |
| 1 | | 382 | | 2 | | 499 | | 1 | | | | | | | | 6 | | | |
| 667 | 9.4 | 263,943 | 9.7 | 2,045 | 28.8 | 928,963 | 34.1 | 504 | 7.1 | 198,653 | 7.3 | 94 | 1.3 | 31,934 | 1.2 | 43 | .6 | 15,883 | .6 |
| 395 | 5.6 | 151,509 | 5.6 | 1,278 | 18.0 | 534,834 | 19.6 | 268 | 3.8 | 97,382 | 3.6 | 49 | .7 | 16,589 | .6 | 23 | .3 | 8,926 | .3 |
| 146 | 2.1 | 54,700 | 2.0 | 317 | 4.5 | 152,566 | 5.4 | 98 | 1.4 | 40,555 | 1.5 | 16 | .2 | 4,582 | .2 | 10 | .1 | 3,270 | .1 |
| 126 | 1.8 | 57,734 | 2.1 | 448 | 6.3 | 241,363 | 8.9 | 137 | 1.9 | 60,716 | 2.2 | 29 | .4 | 10,763 | .4 | 8 | .1 | 3,687 | .1 |
| | | | | 2 | | 200 | | 1 | | | | | | | | 2 | | | |
| 238 | 10.1 | 101,109 | 9.9 | 638 | 27.1 | 291,950 | 28.7 | 211 | 9.0 | 89,228 | 8.8 | 55 | 2.3 | 19,785 | 1.9 | 23 | 1.0 | 8,635 | .8 |
| 90 | 3.8 | 35,127 | 3.5 | 253 | 10.8 | 98,331 | 9.7 | 85 | 3.6 | 30,216 | 3.0 | 17 | .7 | 7,760 | .8 | 10 | .4 | 3,367 | .3 |
| 70 | 3.0 | 31,836 | 3.1 | 151 | 6.4 | 68,539 | 6.7 | 55 | 2.3 | 24,068 | 2.4 | 18 | .8 | 4,283 | .4 | 7 | .3 | 2,368 | .2 |
| 78 | 3.3 | 34,146 | 3.4 | 234 | 10.0 | 125,080 | 12.3 | 71 | 3.0 | 34,944 | 3.4 | 20 | .9 | 7,742 | .8 | 5 | .2 | 2,900 | .3 |
| | | | | | | | | | | | | | | | | 1 | | | |
| 308 | 9.9 | 134,336 | 10.1 | 1,138 | 36.7 | 518,953 | 38.9 | 311 | 10.0 | 121,637 | 9.1 | 75 | 2.4 | 26,670 | 2.0 | 19 | .6 | 7,401 | .6 |
| 152 | 4.9 | 63,557 | 4.8 | 604 | 19.5 | 256,009 | 19.2 | 166 | 5.4 | 57,396 | 4.3 | 36 | 1.2 | 14,864 | 1.1 | 7 | .2 | 3,244 | .2 |
| 80 | 2.6 | 36,436 | 2.7 | 233 | 7.5 | 112,003 | 8.4 | 51 | 1.6 | 24,953 | 1.9 | 20 | .6 | 6,197 | .5 | 6 | .2 | 2,716 | .2 |
| 76 | 2.5 | 34,343 | 2.6 | 300 | 9.7 | 150,941 | 11.3 | 94 | 3.0 | 39,288 | 2.9 | 17 | .5 | 5,227 | .4 | 4 | .1 | 1,441 | .1 |
| | | | | 1 | | | | | | | | 2 | | 382 | | 2 | | | |
| 165 | 10.6 | 66,703 | 10.9 | 628 | 40.4 | 257,284 | 42.2 | 137 | 8.8 | 47,266 | 7.8 | 30 | 1.9 | 10,766 | 1.8 | 9 | .6 | 2,533 | .4 |
| 147 | 9.5 | 55,331 | 9.1 | 537 | 34.6 | 212,791 | 34.9 | 109 | 7.0 | 35,268 | 5.8 | 26 | 1.7 | 9,807 | 1.6 | 9 | .6 | 2,533 | .4 |
| 15 | 1.0 | 11,189 | 1.8 | 57 | 3.7 | 31,345 | 5.1 | 21 | 1.4 | 9,190 | 1.5 | 2 | .1 | 613 | .1 | | | | |
| 2 | .1 | 183 | | 33 | 2.1 | 13,148 | 2.2 | 7 | .5 | 2,808 | .5 | 2 | .1 | 346 | .1 | | | | |
| 1 | | | | 1 | | | | | | | | | | | | | | | |
| 14 | 9.3 | 4,575 | 7.0 | 46 | 30.5 | 19,868 | 30.6 | 15 | 9.9 | 3,875 | 6.0 | 1 | .7 | 573 | .9 | | | | |
| 11 | 7.3 | 4,018 | 6.2 | 38 | 25.2 | 16,392 | 25.2 | 15 | 9.9 | 3,875 | 6.0 | | | | | | | | |
| 2 | 1.3 | 418 | .6 | 6 | 4.0 | 2,931 | 4.5 | | | | | 1 | .7 | 573 | .9 | | | | |
| 1 | .7 | 139 | .2 | 2 | 1.3 | 545 | .8 | | | | | | | | | | | | |
| 81 | 8.6 | 25,512 | 8.0 | 459 | 48.7 | 159,356 | 49.7 | 124 | 13.1 | 38,136 | 11.9 | 33 | 3.5 | 7,852 | 2.4 | 2 | .2 | 707 | .2 |
| 63 | 6.7 | 19,275 | 6.0 | 374 | 39.7 | 132,008 | 41.2 | 103 | 10.9 | 31,723 | 9.9 | 26 | 2.8 | 6,128 | 1.9 | 2 | .2 | 707 | .2 |
| 11 | 1.2 | 4,779 | 1.5 | 46 | 4.9 | 15,860 | 4.9 | 12 | 1.3 | 3,438 | 1.1 | 5 | .5 | 1,314 | .4 | | | | |
| 7 | .7 | 1,458 | .5 | 38 | 4.0 | 11,488 | 3.6 | 9 | 1.0 | 2,975 | .9 | 2 | .2 | 408 | .1 | | | | |
| | | | | 1 | | | | | | | | | | | | | | | |
| 453 | 8.1 | 114,304 | 8.2 | 1,790 | 32.0 | 496,634 | 35.6 | 598 | 10.7 | 149,466 | 10.7 | 130 | 2.3 | 30,500 | 2.2 | 22 | .4 | 4,862 | .3 |
| 323 | 5.8 | 82,197 | 5.9 | 1,253 | 22.4 | 331,433 | 23.7 | 357 | 6.4 | 89,052 | 6.4 | 68 | 1.2 | 15,334 | 1.1 | 7 | .1 | 2,510 | .2 |
| 69 | 1.2 | 16,679 | 1.2 | 266 | 4.8 | 81,299 | 5.8 | 107 | 1.9 | 27,367 | 2.0 | 22 | .4 | 6,207 | .4 | 5 | .1 | 1,041 | .1 |
| 60 | 1.1 | 15,301 | 1.1 | 268 | 4.8 | 83,902 | 6.0 | 133 | 2.4 | 32,951 | 2.4 | 40 | .7 | 8,959 | .6 | 8 | .1 | 1,291 | .1 |
| 1 | | 127 | | 3 | | | | 1 | | 96 | | | | | | 2 | | | |
| 214 | 12.7 | 33,531 | 9.7 | 521 | 31.0 | 119,928 | 34.8 | 110 | 6.6 | 18,959 | 5.5 | 7 | .4 | 1,044 | .3 | 67 | 4.0 | 11,612 | 3.4 |
| 193 | 11.5 | 29,098 | 8.5 | 484 | 28.8 | 114,607 | 33.3 | 98 | 5.8 | 16,396 | 4.8 | 7 | .4 | 1,044 | .3 | 57 | 3.4 | 9,742 | 2.8 |
| 19 | 1.1 | 4,095 | 1.2 | 36 | 2.1 | 5,211 | 1.5 | 9 | .5 | 2,137 | .6 | | | | | 8 | .5 | 1,734 | .5 |
| 2 | .1 | 338 | .1 | 1 | .1 | 110 | | 3 | .2 | 426 | .1 | | | | | 2 | .1 | 136 | |

TABLE 20.---NUMBER AND PERCENT OF PERMANENT GENERAL-USE FACILITIES IN SCHOOL PLANTS BY FIRE RATING AND ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

| PERMANENT GENERAL-USE FACILITIES AND ORGANIZATIONAL LEVEL | TOTAL | | FIRE-RESISTIVE | | SEMI-FIRE-RESISTIVE | | COMBUSTIBLE | | MIXED | | NOT REPORTED | |
|---|--------|---------|----------------|---------|---------------------|---------|-------------|---------|--------|---------|--------------|---------|
| | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| CENTRALIZED SCHOOL LIBRARY..... | 47,334 | 100.0 | 26,230 | 55.4 | 13,956 | 29.5 | 5,455 | 11.5 | 1,559 | 3.3 | 134 | .3 |
| ELEMENTARY..... | 23,029 | 48.7 | 12,431 | 26.3 | 6,360 | 13.4 | 3,425 | 7.2 | 727 | 1.5 | 86 | .2 |
| COMBINED ELEMENTARY-SECONDARY..... | 11,585 | 24.5 | 5,304 | 11.2 | 4,443 | 9.4 | 1,299 | 2.7 | 517 | 1.1 | 22 | .1 |
| SECONDARY..... | 12,449 | 26.3 | 8,328 | 17.6 | 3,103 | 6.6 | 688 | 1.5 | 306 | .6 | 24 | .1 |
| NO ORGANIZATION REPORTED..... | 271 | .6 | 167 | .4 | 50 | .1 | 43 | .1 | 9 | .0 | 2 | .0 |
| AUDITORIUM..... | 22,528 | 100.0 | 11,379 | 50.5 | 7,640 | 33.9 | 2,669 | 11.8 | 765 | 3.4 | 75 | .3 |
| ELEMENTARY..... | 10,462 | 46.4 | 4,516 | 20.0 | 3,827 | 17.0 | 1,682 | 7.5 | 392 | 1.7 | 45 | .2 |
| COMBINED ELEMENTARY-SECONDARY..... | 4,729 | 21.0 | 1,848 | 8.2 | 2,004 | 8.9 | 645 | 2.9 | 217 | 1.0 | 15 | .1 |
| SECONDARY..... | 7,231 | 32.1 | 4,953 | 22.0 | 1,787 | 7.9 | 321 | 1.4 | 155 | .7 | 15 | .1 |
| NO ORGANIZATION REPORTED..... | 106 | .5 | 62 | .3 | 22 | .1 | 21 | .1 | 1 | .0 | 15 | .1 |
| CAFETERIA OR LUNCH ROOM..... | 39,031 | 100.0 | 19,759 | 50.6 | 11,616 | 29.8 | 6,187 | 15.9 | 1,357 | 3.5 | 112 | .3 |
| ELEMENTARY..... | 20,055 | 51.4 | 8,291 | 21.2 | 6,567 | 16.8 | 4,337 | 11.1 | 800 | 2.0 | 60 | .2 |
| COMBINED ELEMENTARY-SECONDARY..... | 9,107 | 23.3 | 4,328 | 11.1 | 2,996 | 7.7 | 1,383 | 3.5 | 374 | 1.0 | 26 | .1 |
| SECONDARY..... | 9,694 | 24.8 | 7,027 | 18.0 | 2,013 | 5.2 | 450 | 1.2 | 179 | .5 | 25 | .1 |
| NO ORGANIZATION REPORTED..... | 175 | .5 | 113 | .3 | 40 | .1 | 17 | .0 | 4 | .0 | 1 | .0 |
| GYMNASIUM..... | 24,384 | 100.0 | 15,348 | 62.9 | 6,275 | 25.7 | 2,034 | 8.3 | 652 | 2.7 | 75 | .3 |
| ELEMENTARY..... | 7,696 | 31.6 | 4,497 | 18.4 | 2,052 | 8.4 | 924 | 3.8 | 205 | .8 | 18 | .1 |
| COMBINED ELEMENTARY-SECONDARY..... | 5,541 | 22.7 | 2,775 | 11.4 | 1,881 | 7.7 | 653 | 2.7 | 211 | .9 | 21 | .1 |
| SECONDARY..... | 11,007 | 45.1 | 7,984 | 32.7 | 2,307 | 9.5 | 444 | 1.8 | 236 | 1.0 | 36 | .1 |
| NO ORGANIZATION REPORTED..... | 140 | .6 | 92 | .4 | 35 | .1 | 13 | .1 | 2 | .0 | 1 | .0 |
| COMBINATION GYM-AUDITORIUM..... | 19,297 | 100.0 | 10,893 | 56.4 | 5,964 | 30.9 | 1,738 | 9.0 | 649 | 3.4 | 53 | .3 |
| ELEMENTARY..... | 9,907 | 51.3 | 5,673 | 29.4 | 2,904 | 15.0 | 982 | 5.1 | 319 | 1.7 | 29 | .2 |
| COMBINED ELEMENTARY-SECONDARY..... | 5,733 | 29.7 | 2,876 | 14.9 | 2,061 | 10.7 | 560 | 2.9 | 222 | 1.2 | 14 | .1 |
| SECONDARY..... | 3,560 | 18.4 | 2,278 | 11.8 | 980 | 5.1 | 186 | 1.0 | 106 | .5 | 10 | .1 |
| NO ORGANIZATION REPORTED..... | 97 | .5 | 66 | .3 | 19 | .1 | 10 | .1 | 2 | .0 | 1 | .0 |
| COMBINATION CAFE-AUDITORIUM..... | 10,952 | 100.0 | 6,873 | 62.8 | 2,465 | 22.5 | 1,303 | 11.9 | 256 | 2.3 | 55 | .5 |
| ELEMENTARY..... | 8,622 | 78.7 | 5,249 | 47.9 | 1,988 | 18.2 | 1,146 | 10.5 | 195 | 1.8 | 44 | .4 |
| COMBINED ELEMENTARY-SECONDARY..... | 1,067 | 9.7 | 769 | 7.0 | 214 | 2.0 | 50 | .5 | 29 | .3 | 5 | .1 |
| SECONDARY..... | 1,165 | 10.6 | 806 | 7.4 | 235 | 2.1 | 89 | .8 | 30 | .3 | 5 | .1 |
| NO ORGANIZATION REPORTED..... | 98 | .9 | 49 | .4 | 28 | .3 | 18 | .2 | 2 | .0 | 1 | .0 |
| COMBINATION CAFE-GYM..... | 1,713 | 100.0 | 1,143 | 66.7 | 385 | 22.5 | 131 | 7.6 | 45 | 2.6 | 9 | .5 |
| ELEMENTARY..... | 1,207 | 70.5 | 821 | 47.9 | 249 | 14.5 | 97 | 5.7 | 32 | 1.9 | 8 | .5 |
| COMBINED ELEMENTARY-SECONDARY..... | 349 | 20.4 | 225 | 13.1 | 88 | 5.1 | 26 | 1.5 | 9 | .5 | 1 | .1 |
| SECONDARY..... | 154 | 9.0 | 96 | 5.6 | 46 | 2.7 | 8 | .5 | 4 | .2 | 1 | .1 |
| NO ORGANIZATION REPORTED..... | 3 | .2 | 1 | .1 | 2 | .1 | 1 | .1 | 0 | .0 | 0 | .0 |
| COMBINATION CAFE-GYM-AUDITORIUM..... | 6,689 | 100.0 | 4,621 | 69.1 | 1,428 | 21.3 | 443 | 6.6 | 171 | 2.6 | 26 | .4 |
| ELEMENTARY..... | 5,735 | 85.7 | 4,033 | 60.3 | 1,156 | 17.3 | 388 | 5.8 | 134 | 2.0 | 24 | .4 |
| COMBINED ELEMENTARY-SECONDARY..... | 703 | 10.5 | 430 | 6.4 | 210 | 3.1 | 41 | .6 | 21 | .3 | 1 | .1 |
| SECONDARY..... | 217 | 3.2 | 130 | 1.9 | 59 | .9 | 13 | .2 | 14 | .2 | 1 | .1 |
| NO ORGANIZATION REPORTED..... | 34 | .5 | 28 | .4 | 3 | .0 | 1 | .0 | 2 | .0 | 0 | .0 |
| OTHER MULTIPURPOSE ROOMS..... | 19,197 | 100.0 | 10,573 | 55.1 | 5,286 | 27.5 | 2,599 | 13.5 | 607 | 3.2 | 132 | .7 |
| ELEMENTARY..... | 12,118 | 63.1 | 6,257 | 32.6 | 3,453 | 18.0 | 1,894 | 9.9 | 427 | 2.2 | 87 | .5 |
| COMBINED ELEMENTARY-SECONDARY..... | 3,141 | 16.4 | 1,508 | 7.9 | 1,079 | 5.6 | 408 | 2.1 | 115 | .6 | 31 | .2 |
| SECONDARY..... | 3,808 | 19.8 | 2,717 | 14.2 | 1,735 | 3.8 | 283 | 1.5 | 60 | .3 | 13 | .1 |
| NO ORGANIZATION REPORTED..... | 130 | .7 | 91 | .5 | 19 | .1 | 14 | .1 | 5 | .0 | 1 | .0 |

B. NONPUBLIC SCHOOLS

| PERMANENT GENERAL-USE FACILITIES AND ORGANIZATIONAL LEVEL | TOTAL | | FIRE-RESISTIVE | | SEMI-FIRE-RESISTIVE | | COMBUSTIBLE | | MIXED | | NOT REPORTED | |
|---|--------|---------|----------------|---------|---------------------|---------|-------------|---------|--------|---------|--------------|---------|
| | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT |
| CENTRALIZED SCHOOL LIBRARY..... | 8,329 | 100.0 | 4,637 | 55.7 | 2,365 | 28.4 | 770 | 9.2 | 519 | 6.2 | 38 | .5 |
| ELEMENTARY..... | 4,528 | 54.4 | 2,576 | 30.9 | 1,284 | 15.4 | 405 | 4.9 | 242 | 2.9 | 21 | .3 |
| COMBINED ELEMENTARY-SECONDARY..... | 1,924 | 23.1 | 946 | 11.4 | 610 | 7.3 | 206 | 2.5 | 154 | 1.8 | 8 | .1 |
| SECONDARY..... | 1,861 | 22.3 | 1,107 | 13.3 | 469 | 5.6 | 157 | 1.9 | 121 | 1.5 | 7 | .1 |
| NO ORGANIZATION REPORTED..... | 16 | .2 | 8 | .1 | 2 | | 2 | | 2 | | 2 | |
| AUDITORIUM..... | 4,641 | 100.0 | 2,397 | 51.6 | 1,481 | 31.9 | 408 | 8.8 | 323 | 7.0 | 32 | .7 |
| ELEMENTARY..... | 2,859 | 61.6 | 1,469 | 31.7 | 935 | 20.1 | 243 | 5.2 | 195 | 4.2 | 17 | .4 |
| COMBINED ELEMENTARY-SECONDARY..... | 870 | 18.7 | 429 | 9.2 | 282 | 6.1 | 83 | 1.8 | 70 | 1.5 | 6 | .1 |
| SECONDARY..... | 900 | 19.4 | 494 | 10.6 | 259 | 5.6 | 81 | 1.7 | 58 | 1.2 | 8 | .2 |
| NO ORGANIZATION REPORTED..... | 12 | .3 | 5 | .1 | 5 | .1 | 1 | | 1 | | 1 | |
| CAFETERIA OR LUNCH ROOM..... | 7,110 | 100.0 | 3,902 | 54.9 | 2,113 | 29.7 | 623 | 8.8 | 441 | 6.2 | 31 | .4 |
| ELEMENTARY..... | 4,070 | 57.2 | 2,240 | 31.5 | 1,226 | 17.2 | 345 | 4.9 | 247 | 3.5 | 12 | .2 |
| COMBINED ELEMENTARY-SECONDARY..... | 1,463 | 20.6 | 701 | 9.9 | 496 | 7.0 | 150 | 2.1 | 106 | 1.5 | 10 | .1 |
| SECONDARY..... | 1,566 | 22.0 | 954 | 13.4 | 389 | 5.5 | 128 | 1.8 | 88 | 1.2 | 7 | .1 |
| NO ORGANIZATION REPORTED..... | 11 | .2 | 7 | .1 | 2 | | | | | | 2 | |
| GYMNASIUM..... | 2,351 | 100.0 | 1,366 | 58.1 | 628 | 26.7 | 206 | 8.8 | 131 | 5.6 | 20 | .9 |
| ELEMENTARY..... | 880 | 37.4 | 513 | 21.8 | 232 | 9.9 | 79 | 3.4 | 46 | 2.0 | 10 | .4 |
| COMBINED ELEMENTARY-SECONDARY..... | 654 | 27.8 | 350 | 14.9 | 201 | 8.5 | 67 | 2.8 | 33 | 1.4 | 3 | .1 |
| SECONDARY..... | 812 | 34.5 | 500 | 21.3 | 195 | 8.3 | 59 | 2.5 | 52 | 2.2 | 6 | .3 |
| NO ORGANIZATION REPORTED..... | 5 | .2 | 3 | .1 | | | 1 | | | | 1 | |
| COMBINATION GYM-AUDITORIUM..... | 3,097 | 100.0 | 1,909 | 61.6 | 811 | 26.2 | 203 | 6.6 | 152 | 4.9 | 22 | .7 |
| ELEMENTARY..... | 1,698 | 54.8 | 1,023 | 33.0 | 472 | 15.2 | 106 | 3.4 | 86 | 2.8 | 11 | .4 |
| COMBINED ELEMENTARY-SECONDARY..... | 681 | 22.0 | 386 | 12.5 | 189 | 6.1 | 59 | 1.9 | 40 | 1.3 | 7 | .2 |
| SECONDARY..... | 712 | 23.0 | 496 | 16.0 | 150 | 4.8 | 38 | 1.2 | 26 | .8 | 2 | .1 |
| NO ORGANIZATION REPORTED..... | 6 | .2 | 4 | .1 | | | | | | | 2 | .1 |
| COMBINATION CAFE-AUDITORIUM..... | 1,554 | 100.0 | 932 | 60.0 | 417 | 26.8 | 111 | 7.1 | 88 | 5.7 | 6 | .4 |
| ELEMENTARY..... | 1,329 | 85.5 | 796 | 51.2 | 358 | 23.0 | 96 | 6.2 | 73 | 4.7 | 6 | .4 |
| COMBINED ELEMENTARY-SECONDARY..... | 158 | 10.2 | 95 | 6.1 | 41 | 2.6 | 11 | .7 | 11 | .7 | | |
| SECONDARY..... | 65 | 4.2 | 40 | 2.6 | 17 | 1.1 | 4 | .3 | 4 | .3 | | |
| NO ORGANIZATION REPORTED..... | 2 | .1 | 1 | .1 | 1 | .1 | | | | | | |
| COMBINATION CAFE-GYM..... | 151 | 100.0 | 92 | 60.9 | 46 | 30.5 | 4 | 2.6 | 8 | 5.3 | 1 | .7 |
| ELEMENTARY..... | 113 | 74.8 | 70 | 46.4 | 34 | 22.5 | 2 | 1.3 | 6 | 4.0 | 1 | .7 |
| COMBINED ELEMENTARY-SECONDARY..... | 27 | 17.9 | 19 | 12.6 | 5 | 3.3 | 1 | .7 | 2 | 1.3 | | |
| SECONDARY..... | 11 | 7.3 | 3 | 2.0 | 7 | 4.6 | 1 | .7 | | | | |
| NO ORGANIZATION REPORTED..... | | | | | | | | | | | | |
| COMBINATION CAFE-GYM-AUDITORIUM..... | 943 | 100.0 | 654 | 69.4 | 199 | 21.1 | 47 | 5.0 | 37 | 3.9 | 6 | .6 |
| ELEMENTARY..... | 755 | 80.1 | 525 | 55.7 | 164 | 17.4 | 33 | 3.5 | 29 | 3.1 | 4 | .4 |
| COMBINED ELEMENTARY-SECONDARY..... | 122 | 12.9 | 79 | 8.4 | 23 | 2.4 | 13 | 1.4 | 5 | .5 | 2 | .2 |
| SECONDARY..... | 65 | 6.9 | 49 | 5.2 | 12 | 1.3 | 1 | .1 | 3 | .3 | | |
| NO ORGANIZATION REPORTED..... | 1 | .1 | 1 | .1 | | | | | | | | |
| OTHER MULTIPURPOSE ROOMS..... | 5,600 | 100.0 | 3,180 | 56.8 | 1,553 | 27.7 | 519 | 9.3 | 327 | 5.8 | 21 | .4 |
| ELEMENTARY..... | 3,650 | 65.2 | 2,042 | 36.5 | 1,042 | 18.6 | 337 | 6.0 | 214 | 3.8 | 15 | .3 |
| COMBINED ELEMENTARY-SECONDARY..... | 957 | 17.1 | 513 | 9.2 | 281 | 5.0 | 105 | 1.9 | 53 | .9 | 5 | .1 |
| SECONDARY..... | 976 | 17.4 | 619 | 11.1 | 228 | 4.1 | 72 | 1.3 | 57 | 1.0 | | |
| NO ORGANIZATION REPORTED..... | 17 | .3 | 6 | .1 | 2 | | 5 | .1 | 3 | .1 | 1 | |

APPENDIX B

Technical Notes

Limitations of the Coverage

Records of the number of school plants in the Nation are not available, but the extent of coverage for the inventory conducted by the State educational agencies, the Bureau of the Census and the Office of Education in the spring of 1962 may be appropriately appraised by using two comparative items included in the inventory—the number of schools and the number of pupils.

Number of Public Schools

A State by State comparison of the number of schools reported in the inventory and the survey of public school systems conducted by the Bureau of the Census¹ in 1961 is shown in appendix table A.

The Bureau of the Census reported 100,377 public schools in the United States, while the inventory received data from 96,710 public schools. In some States, the number of schools surveyed in the inventory exceeds the number reported by the Bureau of the Census. Therefore, a third column in appendix table A reports the maximum number of schools in either of the surveys or the verified changes from State directors of research. Using the number of schools reported in the new column as a base, the inventory conducted in the spring of 1962 received reports from 96.8 percent of the public schools.

It is important to note that *The Common Core of State Educational Information*, containing the recommendations of State educational officials and the various national educational associations, includes a slightly different method from the one used by the Bureau of the Census for counting combined schools. In the Census survey of schools, combined schools are counted once, while *The Common Core* report recommends that they be counted as two schools—one elementary and one secondary. A comparison of the two methods of counting combined schools is shown in appendix table B and increases the total number of schools in the inventory from 111,241 by the Census method of counting to 121,880 by the recommended method in *The Common Core*.

¹ *Public School Systems in the United States, 1961-62*. (Preliminary Report No. 3.) U.S. Department of Commerce, Bureau of the Census, Governments Division, Washington: U.S. Government Printing Office, 1962.

Annually, many new schools are added and others are discontinued because of reorganization and replacements, therefore, it is important to use studies for the same year as a basis for comparison. Both methods could be used for determining the coverage of schools in the inventory, but the Census study was more appropriate since it was conducted in the same year as the inventory.

Table A.—Comparison of the number of public schools in the National Inventory, spring 1962, with the number of schools including junior colleges reported to the Bureau of the Census, fall 1961

| State | National Inventory of School Facilities, spring 1962 | Bureau of the Census, fall 1961 ¹ | Inferred number of schools, spring 1962 |
|---------------------------|--|--|---|
| <i>United States</i> | | | |
| Total | 96, 710 | 100, 377 | 99, 954 |
| Alabama..... | 2, 158 | 2, 200 | 2, 200 |
| Alaska..... | 199 | 204 | 204 |
| Arizona..... | 623 | 641 | 641 |
| Arkansas..... | 1, 165 | 1, 330 | 1, 330 |
| California..... | 5, 607 | 6, 009 | 6, 009 |
| Colorado..... | 1, 183 | 1, 386 | ² 1, 287 |
| Connecticut..... | 996 | 996 | 996 |
| Delaware..... | 174 | 189 | ² 199 |
| District of Columbia..... | 170 | 193 | ² 174 |
| Florida..... | 1, 688 | 1, 748 | 1, 748 |
| Georgia..... | 1, 961 | 1, 980 | 1, 980 |
| Hawaii..... | 204 | 207 | 207 |
| Idaho..... | 517 | 590 | 590 |
| Illinois..... | 4, 354 | 4, 432 | 4, 432 |
| Indiana..... | 2, 290 | 2, 414 | ² 2, 290 |
| Iowa..... | 2, 171 | 2, 140 | 2, 171 |
| Kansas..... | 2, 587 | 2, 892 | 2, 892 |
| Kentucky..... | 2, 652 | 2, 790 | 2, 790 |
| Louisiana..... | 1, 433 | 1, 427 | 1, 433 |
| Maine..... | 1, 044 | 1, 050 | 1, 050 |
| Maryland..... | 1, 160 | 1, 064 | 1, 160 |
| Massachusetts..... | 2, 068 | 2, 237 | 2, 237 |
| Michigan..... | 4, 723 | 4, 664 | 4, 723 |
| Minnesota..... | 2, 552 | 2, 762 | 2, 762 |
| Mississippi..... | 1, 039 | 1, 143 | 1, 143 |
| Missouri..... | 2, 807 | 2, 845 | 2, 845 |
| Montana..... | 1, 150 | 1, 231 | ² 1, 157 |
| Nebraska..... | 3, 163 | 3, 219 | 3, 219 |
| Nevada..... | 211 | 204 | 211 |
| New Hampshire..... | 446 | 448 | 448 |

See footnotes at end of table.

Table A.—Comparison of the number of public schools in the National Inventory, spring 1962, with the number of schools including junior colleges reported to the Bureau of the Census, fall 1961—Continued

| State | National Inventory of School Facilities, spring 1962 | Bureau of the Census, fall 1961 ¹ | Inferred number of schools, spring 1962 |
|---------------------|--|--|---|
| New Jersey..... | 2, 141 | 2, 136 | 2, 141 |
| New Mexico..... | 661 | 611 | 661 |
| New York..... | 4, 213 | 4, 367 | ² 4, 385 |
| North Carolina..... | 2, 223 | 2, 192 | 2, 223 |
| North Dakota..... | 1, 142 | 1, 252 | 1, 252 |
| Ohio..... | 3, 908 | 3, 832 | 3, 908 |
| Oklahoma..... | 2, 220 | 2, 126 | 2, 220 |
| Oregon..... | 1, 270 | 1, 262 | 1, 270 |
| Pennsylvania..... | 4, 782 | 4, 759 | 4, 782 |
| Rhode Island..... | 358 | 350 | 358 |
| South Carolina..... | 1, 317 | 1, 273 | ³ 1, 406 |
| South Dakota..... | 2, 339 | 2, 381 | 2, 381 |
| Tennessee..... | 2, 578 | 2, 546 | ² 2, 600 |
| Texas..... | 4, 716 | 5, 322 | 5, 322 |
| Utah..... | 556 | 537 | 556 |
| Vermont..... | 498 | 527 | 527 |
| Virginia..... | 2, 143 | 2, 083 | ² 2, 254 |
| Washington..... | 1, 623 | 1, 554 | 1, 623 |
| West Virginia..... | 2, 388 | 2, 352 | ² 2, 418 |
| Wisconsin..... | 2, 552 | 3, 793 | ² 2, 652 |
| Wyoming..... | 478 | 487 | ² 478 |

¹ *Public School Systems in the United States, 1961-62* (Preliminary Report No. 3) U.S. Department of Commerce, Bureau of the Census, Governments Division, Washington: U.S. Government Printing Office, 1962, p. 10.

² State verified reports March 1963.

Table B.—Comparison of the number of schools in the National Inventory with two methods of counting combined schools

| Organizational level | Combined schools as reported in the National Inventory | Combined schools counted as two schools ¹ |
|--------------------------------|--|--|
| Total, all schools..... | 111, 241 | 121, 880 |
| Elementary..... | 77, 694 | 77, 694 |
| Combined..... | ² 17, 843 | 28, 482 |
| Secondary..... | 15, 169 | 15, 169 |
| Not reported..... | 535 | 535 |
| Public, total..... | 96, 710 | 105, 704 |
| Elementary..... | 67, 517 | 67, 517 |
| Combined..... | 15, 442 | 24, 436 |
| Secondary..... | 13, 250 | 13, 250 |
| Not reported..... | 501 | 501 |
| Nonpublic, total..... | 14, 531 | 16, 176 |
| Elementary..... | 10, 177 | 10, 177 |
| Combined..... | 2, 401 | 4, 046 |
| Secondary..... | 1, 919 | 1, 919 |
| Not reported..... | 34 | 34 |

¹ The method suggested in *The Common Core of State Educational Information*. (Handbook I, Bulletin 1953, No. 8.) U.S. Department of Health, Education, and Welfare, Office of Education. Washington: U.S. Government Printing Office 1953.

² Combined schools are counted as determined by local officials.

Table C.—Number and percent of public and nonpublic pupil membership¹ in the National Inventory of School Facilities, spring 1962 as compared with the pupil membership reported in other sources, fall 1961

| Organizational level of instruction | Pupil membership ¹ by organizational level of instruction | | | | Ratio of National Inventory to other sources |
|--|--|---------------|----------------------------------|---------------|--|
| | National Inventory of School Facilities spring 1962 | | Other sources, fall 1961 | | |
| | Number | Percent | Number | Percent | Percent |
| Total public and nonpublic..... | 42, 265, 853 | 100. 0 | 43, 664, 074 | 100. 0 | 96. 8 |
| Elementary ² | 27, 804, 455 | 65. 8 | 29, 603, 352 | 67. 8 | 93. 9 |
| Secondary..... | 14, 461, 398 | 34. 2 | 14, 060, 722 | 32. 2 | ³ 102. 8 |
| Public, total..... | 37, 069, 830 | 100. 0 | ⁴ 37, 464, 074 | 100. 0 | 98. 9 |
| Elementary ² | 23, 718, 976 | 64. 0 | 24, 603, 352 | 65. 7 | 96. 4 |
| Secondary..... | 13, 350, 854 | 36. 0 | 12, 860, 722 | 34. 3 | ³ 103. 8 |
| Nonpublic, total..... | 5, 196, 023 | 100. 0 | ⁵ 6, 200, 000 | 100. 0 | 83. 8 |
| Elementary ² | 4, 085, 479 | 78. 6 | 5, 000, 000 | 80. 6 | 81. 7 |
| Secondary..... | 1, 110, 544 | 21. 4 | 1, 200, 000 | 19. 4 | 92. 5 |

¹ Excludes those students in junior college.

² Includes kindergarten and nursery school pupils.

³ Pupils in the inventory are reported by physical location in school plants.

⁴ *Enrollment, Teachers, and Schoolhousing, Fall 1961* (Circular No. 703), by Samuel Schloss and Carol Joy Hobson. U.S. Department of Health, Education, and Welfare, Office of

Education. Washington: U.S. Government Printing Office, 1963, p. 32-33.

⁵ Estimated data based on *Statistics of State School Systems*. Estimates prepared by the Division of Educational Statistics, Reference, Estimates, and Projections Section. U.S. Department of Health, Education, and Welfare, Office of Education.

Number of Nonpublic Schools

Using the method of counting combined schools described in *The Common Core of State Educational Information*, the 16,176 nonpublic schools in the inventory are 92 percent of the estimated 17,635² nonpublic schools in the Nation. Elementary grades are taught in 12,578 schools or 87 percent of the nonpublic schools; while secondary educational programs are provided in 4,320 schools. Of the 4,320 secondary schools, 1,919 are exclusively secondary schools and 2,401 are in combined elementary and secondary school plants.

Public School Pupils

Nationally the inventory reports 37,069,830 public school pupils in grades K to 12. Consequently, a second way of determining the response to the inventory is by comparing the number of pupils reported in membership for the inventory with the report of enrollment in the *Enrollment, Teachers, and Schoolhousing, Fall 1962*.³ In appendix table C this comparison indicates that the pupils reported in the inventory are 99 percent of the 37,464,074 pupils enrolled according to the fall survey of 1961. Enrollment,⁴ by definition in *The Common Core*, is a larger figure than the membership.⁵ In the fall of the year, however, the difference is not as pronounced. Pupils that leave school—drop-outs—cause a second limitation to comparing enrollments in the fall with the inventory report of pupils in the spring. This difference may be as large as 1 percent of all pupils.

² *Digest of Educational Statistics*. (Bulletin 1963, No. 16.) U.S. Department of Health, Education, and Welfare, Office of Education. Washington: U.S. Government Printing Office, 1962, p. 6.

³ For total number of pupils, see Carol Joy Hobson and Samuel Schloss, *Enrollment, Teachers, and Schoolhousing, Fall 1962*. (Circular 703.) U.S. Department of Health, Education, and Welfare, Office of Education. Washington: U.S. Government Printing Office, 1963, p. 32.

⁴ "Enrollment—the total number of original entries (pupils) in a given school unit" * * * *The Common Core of State Educational Information*. (Handbook 1, Bulletin 1953, No. 8.) U.S. Department of Health, Education, and Welfare, Office of Education. Washington: U.S. Government Printing Office, 1953, p. 5.

⁵ "Membership—A pupil is a member of a class or school from the date he presents himself at school and is placed on the current roll until he permanently leaves the class or school for one of the causes recognized as sufficient by the State. * * * The term is also known as the number belonging." *Ibid.* p. 8.

Nevertheless, this is still the only basis for a comparison of pupils and despite the two acknowledged limitations can serve to indicate the high response rate for the inventory.

Nonpublic School Pupils

The 5,196,023 nonpublic school pupils in grades K to 12 are 83.8 percent of the estimated 6.2 million pupils⁶ for the fall of 1961-62. Over 4 million of the nonpublic school pupils in the Inventory of School Facilities and Personnel or 79 percent are enrolled in elementary grades, while only 21 percent are in secondary grades.

School Inventory for 1962

The National Inventory of School Facilities and Personnel has reports from 112,886 public and nonpublic⁷ schools in the United States and the District of Columbia. Using the most likely number of public schools reported from the survey conducted by the Bureau of the Census and the inventory, as well as the estimated 17,635 nonpublic schools, a complete inventory might include 117,589 schools for the spring of 1962. Therefore the first public and nonpublic inventory conducted in 1962 represents 96 percent of the estimated schools in the Nation.

Pupil Inventory for 1962

The 42.3 million public and nonpublic pupil membership in grades K to 12 reported in appendix table 1 for the National Inventory of School Facilities and Personnel is 96.8 percent of the reported and estimated public and nonpublic school enrollments for the Nation. With such a large percent of the pupils and schools represented in the inventory, the figures on all tables in this publication are not inflated to 100 percent.

⁶ Estimates based on data for Roman Catholic schools—unpublished data from the Office of Education, Division of Educational Statistics; Reference, Estimates, and Projections Section.

⁷ Nonpublic combined schools are counted twice for comparative reasons.

Appendix C

OE-DSR 315 (3-62)

BUREAU BUDGET NO. 51-6202.1
APPROVAL EXPIRES 11-30-62

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON 25, D.C.

NATIONAL INVENTORY OF SCHOOL FACILITIES AND PERSONNEL FOR RESOURCE EVALUATION AND DAMAGE ASSESSMENT

Dear School Official:

The President's executive orders assigning emergency preparedness functions recognize that educational facilities and personnel are vital national resources. The Department of Defense and the Department of Health, Education, and Welfare need this information for pre-attack planning, resource evaluation, and damage assessment in the event of nuclear attack or other national emergencies. These data will be made available to each State educational agency in addition to being utilized by the national government.

This inventory includes every public elementary and secondary school plant in the United States. The nonpublic school plants are being covered in a separate inventory. This project is a joint undertaking of the State educational agencies, the U.S. Office of Education, and the Bureau of the Census. Your assistance in accurately completing the form and promptly returning it is essential.

Sterling M. McMurrin
U.S. Commissioner of Education

INSTRUCTIONS AND DEFINITIONS

1. Please complete one form for each PUBLIC ELEMENTARY AND SECONDARY SCHOOL PLANT.
 - A. A SCHOOL PLANT is defined as "a site and buildings constituting the physical facilities used by a single school or by two or more schools sharing the use of common facilities."
 - B. Do not include school plants not in use.
 - C. If a school houses pupils in more than one school plant, report each plant on a separate form and please fasten the forms together.
 - D. Supporting service facilities, such as warehouses, administrative and other buildings without instructional spaces should NOT be included.
 - E. In case an elementary or secondary school shares a building with a junior college during the day, data on that part of the school plant should be included.
 - F. Completely new school plants UNDER CONSTRUCTION should be reported on a separate form. Interpret "under construction" to mean that the ground has been broken. Extensions of existing school plants, however, should be reported on the form for that plant.
2. The data requested on the identification and location of the school plant are quite detailed because of the importance of this information for emergency planning purposes.
3. If data are not available, mark "NA."
4. PLEASE PRINT OR TYPE. DO NOT ABBREVIATE.

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|----------|------------------------------------|----------|------------------------------------|----------|----------------------------------|----------|-----------------------------------|---|--|----------|-------------------------------------|---|----|--------------------------|--------------------------|----|--------------------------|--------------------------|----|--------------------------|--------------------------|--|---|--|----------|---|--|---|--|--|----------|---|---|------------------------------|---|-----------------------------|--|---|----------|--|--|------------------------|--|-------------------------|--|-----------------------|--|---------------------------|----------|---|---|--------------------------------|---|------------------------------------|---|-------------------------------|---|------------------------------------|---|--------------------------------|---|------------------------------------|---|-------------------------------|---|------------------------------------|----------|---|--|--------------------|
| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="3">1 IDENTIFICATION</td> </tr> <tr> <td style="width: 5%; text-align: center;">A</td> <td colspan="2">STATE</td> </tr> <tr> <td style="text-align: center;">B</td> <td colspan="2">COUNTY</td> </tr> <tr> <td style="text-align: center;">C</td> <td colspan="2">NAME OF SCHOOL DISTRICT (Basic Administrative Unit)</td> </tr> <tr> <td style="text-align: center;">D</td> <td style="text-align: center;">"✓" IF SCHOOL INCLUDES ELEM. GRADES</td> <td style="text-align: center;">"✓" IF SCHOOL IS LISTED ON ANOTHER INVENTORY FORM</td> </tr> <tr> <td style="text-align: center;">1.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">2.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">3.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table> | 1 IDENTIFICATION | | | A | STATE | | B | COUNTY | | C | NAME OF SCHOOL DISTRICT (Basic Administrative Unit) | | D | "✓" IF SCHOOL INCLUDES ELEM. GRADES | "✓" IF SCHOOL IS LISTED ON ANOTHER INVENTORY FORM | 1. | <input type="checkbox"/> | <input type="checkbox"/> | 2. | <input type="checkbox"/> | <input type="checkbox"/> | 3. | <input type="checkbox"/> | <input type="checkbox"/> | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2">3 LOCATION OF FIRST SCHOOL LISTED IN ITEM 1(D)</td> </tr> <tr> <td style="width: 5%; text-align: center;">A</td> <td>ENTER LATITUDE AND LONGITUDE OF SCHOOL (If available)</td> </tr> <tr> <td></td> <td>_____ DEGREES, _____ MINUTES, _____ SECONDS N. LATITUDE</td> </tr> <tr> <td></td> <td>_____ DEGREES, _____ MINUTES, _____ SECONDS W. LONGITUDE</td> </tr> <tr> <td style="text-align: center;">B</td> <td>DID YOUR ANSWER GIVE EITHER A STREET AND NUMBER IN ITEM 2(A), OR THE LATITUDE AND LONGITUDE IN ITEM 3(A)?</td> </tr> <tr> <td style="text-align: center;">1</td> <td><input type="checkbox"/> YES</td> </tr> <tr> <td style="text-align: center;">2</td> <td><input type="checkbox"/> NO</td> </tr> <tr> <td></td> <td>IF YES, go to question 4. IF NO, answer the 3 questions below before going to question 4.</td> </tr> <tr> <td style="text-align: center;">1</td> <td>SCHOOL IS LOCATED ON (Answer as many as apply)</td> </tr> <tr> <td></td> <td>U.S. HIGHWAY NO. _____</td> </tr> <tr> <td></td> <td>STATE HIGHWAY NO. _____</td> </tr> <tr> <td></td> <td>COUNTY ROAD NO. _____</td> </tr> <tr> <td></td> <td>NAME OF ROAD/STREET _____</td> </tr> <tr> <td style="text-align: center;">2</td> <td>DIRECTION FROM POST OFFICE IN ITEM 2(B) TO SCHOOL PLANT (Check one)</td> </tr> <tr> <td style="text-align: center;">1</td> <td><input type="checkbox"/> NORTH</td> </tr> <tr> <td style="text-align: center;">2</td> <td><input type="checkbox"/> NORTHEAST</td> </tr> <tr> <td style="text-align: center;">3</td> <td><input type="checkbox"/> EAST</td> </tr> <tr> <td style="text-align: center;">4</td> <td><input type="checkbox"/> SOUTHEAST</td> </tr> <tr> <td style="text-align: center;">5</td> <td><input type="checkbox"/> SOUTH</td> </tr> <tr> <td style="text-align: center;">6</td> <td><input type="checkbox"/> SOUTHWEST</td> </tr> <tr> <td style="text-align: center;">7</td> <td><input type="checkbox"/> WEST</td> </tr> <tr> <td style="text-align: center;">8</td> <td><input type="checkbox"/> NORTHWEST</td> </tr> <tr> <td style="text-align: center;">3</td> <td>SHORTEST DISTANCE FROM POST OFFICE, ITEM 2(B), TO THE SCHOOL PLANT BY CAR, TO THE NEAREST WHOLE MILE.</td> </tr> <tr> <td></td> <td style="text-align: right;">NO. OF MILES _____</td> </tr> </table> | 3 LOCATION OF FIRST SCHOOL LISTED IN ITEM 1(D) | | A | ENTER LATITUDE AND LONGITUDE OF SCHOOL (If available) | | _____ DEGREES, _____ MINUTES, _____ SECONDS N. LATITUDE | | _____ DEGREES, _____ MINUTES, _____ SECONDS W. LONGITUDE | B | DID YOUR ANSWER GIVE EITHER A STREET AND NUMBER IN ITEM 2(A), OR THE LATITUDE AND LONGITUDE IN ITEM 3(A)? | 1 | <input type="checkbox"/> YES | 2 | <input type="checkbox"/> NO | | IF YES, go to question 4. IF NO, answer the 3 questions below before going to question 4. | 1 | SCHOOL IS LOCATED ON (Answer as many as apply) | | U.S. HIGHWAY NO. _____ | | STATE HIGHWAY NO. _____ | | COUNTY ROAD NO. _____ | | NAME OF ROAD/STREET _____ | 2 | DIRECTION FROM POST OFFICE IN ITEM 2(B) TO SCHOOL PLANT (Check one) | 1 | <input type="checkbox"/> NORTH | 2 | <input type="checkbox"/> NORTHEAST | 3 | <input type="checkbox"/> EAST | 4 | <input type="checkbox"/> SOUTHEAST | 5 | <input type="checkbox"/> SOUTH | 6 | <input type="checkbox"/> SOUTHWEST | 7 | <input type="checkbox"/> WEST | 8 | <input type="checkbox"/> NORTHWEST | 3 | SHORTEST DISTANCE FROM POST OFFICE, ITEM 2(B), TO THE SCHOOL PLANT BY CAR, TO THE NEAREST WHOLE MILE. | | NO. OF MILES _____ |
| 1 IDENTIFICATION | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A | STATE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B | COUNTY | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C | NAME OF SCHOOL DISTRICT (Basic Administrative Unit) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| D | "✓" IF SCHOOL INCLUDES ELEM. GRADES | "✓" IF SCHOOL IS LISTED ON ANOTHER INVENTORY FORM | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 LOCATION OF FIRST SCHOOL LISTED IN ITEM 1(D) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A | ENTER LATITUDE AND LONGITUDE OF SCHOOL (If available) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | _____ DEGREES, _____ MINUTES, _____ SECONDS N. LATITUDE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | _____ DEGREES, _____ MINUTES, _____ SECONDS W. LONGITUDE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B | DID YOUR ANSWER GIVE EITHER A STREET AND NUMBER IN ITEM 2(A), OR THE LATITUDE AND LONGITUDE IN ITEM 3(A)? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | <input type="checkbox"/> YES | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | <input type="checkbox"/> NO | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | IF YES, go to question 4. IF NO, answer the 3 questions below before going to question 4. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | SCHOOL IS LOCATED ON (Answer as many as apply) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | U.S. HIGHWAY NO. _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | STATE HIGHWAY NO. _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | COUNTY ROAD NO. _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | NAME OF ROAD/STREET _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | DIRECTION FROM POST OFFICE IN ITEM 2(B) TO SCHOOL PLANT (Check one) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | <input type="checkbox"/> NORTH | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | <input type="checkbox"/> NORTHEAST | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | <input type="checkbox"/> EAST | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | <input type="checkbox"/> SOUTHEAST | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | <input type="checkbox"/> SOUTH | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | <input type="checkbox"/> SOUTHWEST | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | <input type="checkbox"/> WEST | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | <input type="checkbox"/> NORTHWEST | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | SHORTEST DISTANCE FROM POST OFFICE, ITEM 2(B), TO THE SCHOOL PLANT BY CAR, TO THE NEAREST WHOLE MILE. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | NO. OF MILES _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2">2 MAILING ADDRESS OF FIRST SCHOOL IN ITEM 1(D)</td> </tr> <tr> <td style="width: 5%; text-align: center;">A</td> <td>NO. & STREET OR RURAL DELIVERY NO.</td> </tr> <tr> <td style="text-align: center;">B</td> <td>NAME OF CITY OR TOWN (Post office)</td> </tr> <tr> <td style="text-align: center;">C</td> <td>POST OFFICE ZONE NO. (Important)</td> </tr> <tr> <td style="text-align: center;">D</td> <td>STATE (If different from item 1A)</td> </tr> </table> | 2 MAILING ADDRESS OF FIRST SCHOOL IN ITEM 1(D) | | A | NO. & STREET OR RURAL DELIVERY NO. | B | NAME OF CITY OR TOWN (Post office) | C | POST OFFICE ZONE NO. (Important) | D | STATE (If different from item 1A) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 MAILING ADDRESS OF FIRST SCHOOL IN ITEM 1(D) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A | NO. & STREET OR RURAL DELIVERY NO. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B | NAME OF CITY OR TOWN (Post office) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C | POST OFFICE ZONE NO. (Important) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| D | STATE (If different from item 1A) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| F FIRE RESISTIVENESS RATING (Check one for each column used.) | | | | | | | | | | | | | |
|---|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | FIRE-RESISTIVE: A building constructed entirely of fire-resistive materials; or a building with fire-resistive walls and partitions, floors, stairways, and ceilings. A building of this type may have wood finish, wood or composition floor surfaces, and wood roof construction over a fire-resistive ceiling..... | <input type="checkbox"/> | |
| | | <input type="checkbox"/> |
| | | <input type="checkbox"/> |
| | | <input type="checkbox"/> |
| 2 | SEMI-FIRE-RESISTIVE: A building with fire-resistive exterior and bearing walls and fire-resistive corridor and stairway walls, floors and ceilings; but with ordinary construction otherwise, such as combustible floors, partitions, roofs, and finish..... | <input type="checkbox"/> | |
| | | <input type="checkbox"/> | |
| | | <input type="checkbox"/> |
| | | <input type="checkbox"/> |
| 3 | COMBUSTIBLE: An all-frame building; c building with fire-resistive veneer on wood frame; or one with fire-resistive bearing walls, but otherwise of combustible construction..... | <input type="checkbox"/> | |
| | | <input type="checkbox"/> | |
| | | <input type="checkbox"/> | |
| | | <input type="checkbox"/> |
| 4 | MIXED: A building with one or more sections of one type of construction and one or more sections of another type of construction..... | <input type="checkbox"/> | |
| | | <input type="checkbox"/> | |
| | | <input type="checkbox"/> | |
| | | <input type="checkbox"/> |
| 6 | INSTRUCTIONAL ROOMS IN PERMANENT BUILDING (Write the NUMBER in the appropriate column(s). Do not include general-use facilities reported in item 5 below.) | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| 1 | NUMBER OF INSTRUCTIONAL ROOMS designed or remodeled for class instruction, including all classrooms, laboratories, and shops. (If none, write "0.") | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| 2 | NUMBER OF IMPROVED OR MAKESHIFT ROOMS used for class instruction, but not designed or remodeled for this usage; such as unremodeled hallways, basements, storage or teachers' rooms, etc. (If none, write "0.") | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| 5 | NUMBER OF PERMANENT GENERAL-USE FACILITIES (Write the NUMBER in the appropriate column(s). Count each facility only once.) | | | | | | | | | | | | |
| A | CENTRALIZED SCHOOL LIBRARY..... | | | | | | | | | | | | |
| B | AUDITORIUM..... | | | | | | | | | | | | |
| C | CAFETERIA OR LUNCH ROOM..... | | | | | | | | | | | | |
| D | GYMNASIUM..... | | | | | | | | | | | | |
| E | COMBINATION GYMNASIUM—AUDITORIUM..... | | | | | | | | | | | | |
| F | COMBINATION CAFETERIA—AUDITORIUM..... | | | | | | | | | | | | |
| G | COMBINATION CAFETERIA—GYMNASIUM..... | | | | | | | | | | | | |
| H | COMBINATION CAFETERIA—GYMNASIUM—AUDITORIUM..... | | | | | | | | | | | | |
| I | OTHER MULTIPURPOSE ROOM..... | | | | | | | | | | | | |

| | |
|--|---|
| <p>6 NUMBER OF INSTRUCTIONAL ROOMS IN NONPERMANENT FACILITIES ON THIS SITE. Such as: portables, barracks, quonset huts, and mobile facilities. Do not include general-use facilities reported in item 5. (If none, write "0.")</p> <p style="text-align: right;">NO. OF ROOMS _____</p> | <p>13 DAY-SCHOOL MEMBERSHIP ON REPORTING DATE CLOSEST TO MARCH 30, 1962. Count only once each pupil housed in facilities reported in items 4G, 5, 6, & 7.</p> |
| <p>7 NUMBER OF ROOMS NOT ON THIS SCHOOL SITE USED AS INSTRUCTIONAL ROOMS. Such as: rooms in churches, residences, etc. (If none, write "0.")</p> <p style="text-align: right;">NO. OF ROOMS _____</p> | <p>A ELEMENTARY</p> <p>1 Total number of elementary pupils including kindergarten and nursery school.</p> <p>2 Of the above how many are kindergarten and nursery school pupils?</p> <p>3 Circle the lowest and highest elementary grades offered in this school plant.</p> <p style="text-align: center;">N K 1 2 3 4 5 6 7 8</p> |
| <p>8 HOW MANY SHOWER FIXTURES FOR PUPILS ARE THERE? (If not readily available, give estimate.)</p> <p>1 <input type="checkbox"/> NONE 3 <input type="checkbox"/> 11-20</p> <p>2 <input type="checkbox"/> 1-10 4 <input type="checkbox"/> MORE THAN 20</p> | <p>B SECONDARY (Including junior high school)</p> <p>1 Number of secondary pupils.</p> <p>2 Circle the lowest and highest secondary grades offered in this school plant.</p> <p style="text-align: center;">6 7 8 9 10 11 12</p> |
| <p>9 IS THERE A KITCHEN IN THIS SCHOOL PLANT TO PREPARE HOT MEALS? (Check one)</p> <p>1 <input type="checkbox"/> YES 2 <input type="checkbox"/> NO</p> | <p>C JUNIOR COLLEGE SHARING BUILDING WITH ELEMENTARY OR SECONDARY SCHOOL AT THE SAME TIME DURING THE DAY</p> <p>1 Number of full-time day students in junior college.</p> |
| <p>10 EMERGENCY CONDITIONS:</p> <p>A Could the main building be heated without off-site sources of gas, water, or electricity for fans or controls?</p> <p>1 <input type="checkbox"/> YES 2 <input type="checkbox"/> NO</p> <p>If yes, explain: _____</p> | <p>14 FULL-TIME EMPLOYEES ASSIGNED EXCLUSIVELY TO THIS SCHOOL PLANT ON THE REPORTING DATE CLOSEST TO MARCH 30, 1962. Include staff of junior college sharing buildings with elementary and secondary schools at the same time. Please report in A and B below the number of persons, not full-time equivalents.</p> |
| <p>B Could hot meals be prepared without off-site sources of gas, or electricity?</p> <p>1 <input type="checkbox"/> YES 2 <input type="checkbox"/> NO</p> <p>If yes, explain: _____</p> | <p>A Full-time instructional staff (Teachers, principals, school librarians, guidance and counseling personnel, etc.)</p> |
| <p>C Is there a continuing source of water at this site independent of off-site sources?</p> <p>1 <input type="checkbox"/> YES 2 <input type="checkbox"/> NO</p> <p>If yes, explain: _____</p> | <p>B All other full-time school employees (health, clerical, plant operation and maintenance, food service, etc.)</p> |
| <p>D Is there a swimming pool with water-purifying equipment?</p> <p>1 <input type="checkbox"/> YES 2 <input type="checkbox"/> NO</p> | <p>15 PREPARED BY:</p> <p>NAME _____</p> <p>TITLE _____</p> <p>DATE _____</p> |
| <p>11 AREA OF SCHOOL PLANT SITE TO THE NEAREST WHOLE ACRE.</p> <p style="text-align: right;">NO. OF ACRES _____</p> | <p>PLEASE CHECK TO SEE THAT EACH QUESTION HAS BEEN ANSWERED. PLEASE RETURN THE FORM PROMPTLY. THANK YOU SINCERELY FOR YOUR ASSISTANCE</p> |
| <p>12 OWNERSHIP OF SITE. (Check one)</p> <p>1 <input type="checkbox"/> PUBLIC (Local, State, or Federal, including building authority)</p> <p>2 <input type="checkbox"/> NONPUBLIC</p> | |

