

DOCUMENT RESUME

ED 036 213

FL 001 429

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TITLE COMPLETED RESEARCH, STUDIES, AND INSTRUCTIONAL MATERIALS FOR LANGUAGE DEVELOPMENT UNDER THE NATIONAL DEFENSE EDUCATION ACT OF 1958, TITLE VI, SECTION 602. A BIBLIOGRAPHY, LIST NO. 6.
INSTITUTION OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. INST. OF INTERNATIONAL STUDIES.
REPORT NO OE-12016-69
PUB DATE 69
NOTE 144P.
AVAILABLE FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (GPO FS-5.212:12016-69, \$1.25)

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ABSTRACT

THIS CUMULATIVE BIBLIOGRAPHY, CONTAINING 542 ENTRIES, COVERS PRIMARILY THE NINE-YEAR FISCAL PERIOD PRIOR TO JULY 1, 1968. AN EXTENSIVE INDEX CROSS REFERENCES AUTHORS AND THEIR ORGANIZATIONAL AFFILIATIONS, LANGUAGES, TYPES OF TEXT MATERIALS, RESEARCH SUBJECTS, AND GEOGRAPHICAL AREAS. CONSIDERABLE ATTENTION IS DEVOTED TO SPECIALIZED MATERIALS, INCLUDING COMMONLY AND UNCOMMONLY TAUGHT LANGUAGES AND FOREIGN AREA STUDIES. CONFERENCES, STUDIES, SURVEYS, AND METHODS OF INSTRUCTION ARE GROUPED TOGETHER. EACH ENTRY LISTS THE MAJOR SOURCES FOR THE ITEM AND THE PUBLISHER'S OR AUTHOR'S ADDRESS. A DIRECTORY OF THOSE LIBRARIES TAKING PART IN THE INTERLIBRARY LOAN SERVICE IS FURNISHED. SOME REPORTS AND MATERIALS COMPLETED AFTER JULY 1968 ARE INCLUDED. (AF)

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**Completed Research, Studies,
and Instructional Materials
for
Language Development
under
The National Defense
Education Act of 1958
Title VI, Section 602**

**A Bibliography (List No. 6)
compiled by
Julia A. Petrov, Program Officer
Division of Foreign Studies**

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
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Superintendent of Documents Catalog No. FS 5.212:12016-69
U.S. Government Printing Office
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A D D E N D U M T O
LIST NO. 6 — PUBLICATION OE-12016-69

I. ERRATA

Entry No. 7: Please correct "...Fall 1964" to read: "...Fall 1965."

Entry No. 41 is referred to in the Index as No.	45
" No. 42 " " " " " " " " No.	46
" No. 43 " " " " " " " " No.	41
" No. 44 " " " " " " " " No.	42
" No. 45 " " " " " " " " No.	43
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129	ED-003-897	3.40 .50	252	Engl. vers. ED-015-449	19.20 1.50
	Report #49 ED-020-496	5.55 .50		Chin. vers. ED-010-342	3.95 .50
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183	ED-003-867	3.60 .50		Glossary ED-015-473	6.35 .50
184	ED-013-373	2.70 .25	289	ED-017-927	15.35 1.25
185	ED-003-868	16.15 1.25	291	ED-015-469	2.95 .25
195	ED-012-353	30.50 2.25	292	ED-012-368	26.60 2.25
197	ED-010-340	20.05 1.50	294	ED-010-444	9.20 .75
202	ED-012-811	20.05 1.50	295	ED-003-917	.75 .25
203	ED-012-367	20.85 1.75	297	ED-012-808	15.60 1.25
204	ED-012-914	7.55 .75	298	Vol. I ED-010-445	17.75 1.50
206	ED-012-823	28.90 2.25		Vol. II ED-010-446	20.60 1.75
208	ED-003-869	23.90 1.75	303	ED-010-349	5.40 .50
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	Part II ED-003-871	1.95 .25		V.II ED-010-449	12.90 1.00
	Part III ED-003-872	8.80 .75	307	ED-012-806	12.30 1.00

Contents

	<u>Page</u>
Introduction-----	1
General Reports	
Studies and Surveys-----	5
Conferences-----	16
Methods of Instruction-----	19
Specialized Materials	
Commonly Taught Languages-----	39
Uncommonly Taught Languages-----	44
Foreign Area Studies-----	76
Appendix	
Key to Parenthetical Notations on Major Sources-----	81
Interlibrary Loan Service-----	82
Index-----	96
Supplement	
Reports and Materials Completed After July 1968-----	141

INTRODUCTION

Under the National Defense Education Act of 1958 the Language Development Program initiates research, studies, and surveys and creates specialized materials to improve and strengthen instruction in modern foreign languages and in the geographical areas where those languages are spoken.

Section 602, Title VI of the Act empowers the U.S. Commissioner of Education

" . . . directly or by contract, to make studies to determine the need for increased or improved instruction in modern foreign languages and other fields needed to provide a full understanding of the areas, regions, or countries in which such languages are commonly used, to conduct research on more effective methods of teaching such languages and in such other fields, and to develop specialized materials for use in such training, or in training teachers of such languages or in such fields."

During the 9 fiscal years ending June 30, 1968, the Office of Education under this program awarded 494 contracts to organizations and individuals.^{1/} The 518 entries which comprise the main section of this bibliography, contain reports and instructional materials completed under those contracts before July 1, 1968.^{2/}

Each entry in this bibliography ends with a parenthetical notation indicating the major source(s) for the item. Shortened forms used in the notations are spelled out in the Key to Parenthetical Notations on Major Sources, which gives complete addresses. The entry itself gives the

^{1/} As information concerning the contracts was released, The Linguistic Reporter listed them in the following issues: Supplement No. 4, December 1960; Supplement No. 5, October 1961; Supplement No. 8, October 1962; Supplement No. 10, October 1963; Supplement No. 13, August 1964; Vol. 7, No. 4, August 1965; Supplement No. 18, August 1966; Vol. 9, No. 4, August 1967; Vol. 10, No. 4, August 1968.

The Linguistic Reporter may be obtained from the Center for Applied Linguistics, 1717 Massachusetts Avenue, NW, Washington, D.C. 20036.

^{2/} Reports and materials received after July 1, 1968 are listed in the Supplement, beginning on page 41.

publisher's or author's address. If the reader wishes to examine a report listed as available through interlibrary loan he should contact the nearest library cooperating in the Documents Expediting Project of the Library of Congress. A list of such libraries, together with their addresses, appears by state in the section "Interlibrary Loan Service."

Since this bibliography (the sixth edition, or List No. 6) is cumulative, it supersedes the previous editions. As additional research studies and instructional materials are completed and their results published, the Office of Education will make periodic announcements concerning them.

Information about the language and area research program may be obtained by writing to the following address:

Language and Area Research Section
Division of Foreign Studies
Institute of International Studies
U.S. Office of Education
Washington, D.C. 20202

GENERAL REPORTS

3/4

STUDIES AND SURVEYS

1. Reports of Surveys and Studies in the Teaching of Modern Foreign Languages. Modern Language Association of America, 1959-61. (EDRS)

This collection consists of the following individual reports:

- 1-1. Foreign Languages in the Elementary Schools of the United States, 1959-60 (Breunig). (EDRS, MLA)
- 1-2. Foreign Language Offerings and Enrollments in Public Secondary Schools, 1959-60 (Childers). (EDRS, MLA)
- 1-3. Foreign Languages in Independent Secondary Schools, Fall 1959 (Harmon). (EDRS, MLA)
- 1-4. Modern Foreign Language Enrollments in Accredited Junior Colleges in the United States, Fall 1959, Fall 1960 (Childers and Bell). (EDRS, MLA)
- 1-5. Modern Foreign Language Enrollments in Colleges and Universities, Fall 1958, Fall 1959 (Vamos, Margulis, and White). (EDRS, MLA)
- 1-6. Modern Foreign Language Enrollments in Colleges and Universities, Fall 1960 (Vamos and others). (EDRS, MLA)
- 1-7. Language Learning in American Colleges and Universities: Data on Degrees, Majors, and Teaching Practices, March 1961 (Vamos, Harmon, White, and Fisher-Lorenz). (EDRS, MLA)
- 1-8. Modern Foreign Language Faculties in Colleges and Universities, 1959-1960 (Vamos and Harmon). (EDRS, MLA)
- 1-9. Teacher Education Curricula in the Modern Foreign Languages, March 1961 (Childers, Bell, and Margulis). (EDRS, MLA)
- 1-10. Foreign Language Teaching in College: Report of a Conference, Jan. 14-15, 1961 (Walsh). (EDRS, MLA)
- 1-11. Conference on the Neglected Languages (Fife and Nielsen). (EDRS, MLA)

- 1-12. A Survey of Language Schools Not Under Academic Auspices (Mustard). (EDRS, MLA)
- 1-13. An exploratory Survey of Foreign Language Teaching by Television (Reid). (EDRS, MLA)
- 1-14. A Survey of FLES Practices (Alkonis and Brophy). (EDRS, MLA)
- 1-15. Good Teaching Practices: A Survey of High School Foreign Language Classes (Hamlin, Brisley, Dellaccio, Funke, and Leamon). (EDRS, MLA)
- 1-16. Foreign Language Needs of Municipal Employees in Ten Metropolitan Areas (Wellemeier). (EDRS, MLA)
- 1-17. Six Cultures (French, German, Hispanic, Italian, Luso-Brazilian, Russian): Selective and Annotated Bibliographies (Wylie and others). (EDRS, MLA)
- 1-18. The New Interrelation Between First and Second Language Learning (Fisher). (EDRS, MLA)
- 1-19. Survey of Modern Language Teachers in Connecticut (Serafino). (EDRS, MLA)
- 1-20. The Teaching of German in the United States From Colonial Times to the Present (Zeydel). (EDRS, MLA)
- 1-21. The Teaching of Spanish in the United States (Leavitt). (EDRS, MLA)
2. The Teaching of Italian in the United States: A Documentary History. Joseph G. Fucilla. American Association of Teachers of Italian, Lake Erie College, Painesville, Ohio 44077, 1967. (The Association)
3. America Learns Russian: A History of the Teaching of the Russian Language in the United States. Albert Parry. Modern Language Association of America. Syracuse University Press, Box 8, University Station, Syracuse, N. Y. 13210, 1967. (Pub)
4. Foreign Language Offerings and Enrollments in Public Schools: Fall 1958. J. Wesley Childers. Modern Language Association of America, 1960. (MLA)
5. Foreign Language Offerings and Enrollments in Secondary Schools: Public Schools, Fall 1961 and Fall 1962; Nonpublic Schools, Fall 1962. James N. Eshelman and Nancy W. Lian. Modern Language Association of America, 1964. (EDRS, MLA, IL)

6. Foreign Language Offerings and Enrollments in Public Secondary Schools: Fall 1963. James N. Eshelman and James F. Dershem. Modern Language Association of America, 1965. (EDRS, MLA)
7. Foreign Language Offerings and Enrollments in Public Secondary Schools: Fall 1964. Caroline Teague and Hans Rütimann. Modern Language Association of America, 1967. (EDRS, MLA)
8. Foreign Language Offerings and Enrollments in Secondary Schools: Fall 1964. James F. Dershem, Gladys A. Lund, and Nina Greer Herslow. Modern Language Association of America, 1966. (EDRS, MLA, IL)
9. U.S. Registry of Junior and Senior High School Modern Foreign Language Teaching Personnel: 1960. Donald D. Walsh. Registry maintained by the National Science Teachers Association, 1201 16th Street, NW, Washington, D.C. 20006. (MLA, The Association)
10. Modern Foreign Language Teaching in Junior Colleges: Fall 1961. J. Wesley Childers and Barbara Bates Bell. Modern Language Association of America, 1962. (MLA, IL)
11. Modern Foreign Language Enrollments in Colleges and Universities: Fall 1961. John Harmon and Hannelore Tierney. Addendum B: "Enrollments in Neglected Modern Foreign Languages, by State." Addendum C: "Enrollments in Neglected Modern Foreign Languages, by Language." Modern Language Association of America, 1962. (MLA, IL)
12. Modern Foreign Language Enrollments in Higher Education: Junior Colleges, 4-Year Colleges, and Universities--Fall 1963. James M. Marron, Hanne Tierney, and James F. Dershem. Modern Foreign Language Association of America, 1964. (EDRS, MLA, IL)
13. Foreign Language Enrollments in Institutions of Higher Education: Fall 1965. Nina Greer Herslow and James F. Dershem. Modern Foreign Language Association of America, 1966. (EDRS, MLA, IL)
14. Certification Requirements for Modern Foreign Language Teachers in American Public Schools: 1959-60. Anna Balakian. Modern Language Association of America, 1960. (EDRS, MLA)
15. Final Report: The Foreign Language Proficiency of Language Majors Near Graduation From College (pilot study). John B. Carroll. Laboratory for Research in Instruction, Graduate School of Education, Harvard University, Cambridge, Mass. 02138, 1965. (Author)
16. The Foreign Language Attainments of Language Majors in the Senior Year: A Survey Conducted in U.S. Colleges and Universities. John B. Carroll, John L. D. Clark, Thomas M. Edwards, and Fannie A. Hendrick. Harvard University, Cambridge, Mass. 02138, 1967. (EDRS)

17. Foreign Language Entrance and Degree Requirements for the B.A. Degree in Accredited Colleges and Universities. Jeanine Parisier Plottel. Modern Language Association of America, 1960 (EDRS, MLA)
18. Foreign Language Entrance Degree Requirement in U.S. Colleges and Universities: Fall 1966. Gladys A. Lund and Nina Greer Herslow. Modern Language Association of America, 1966. (EDRS, MLA, IL)
19. Doctorates in Linguistics and Modern Foreign Languages: Their Numbers, 1957-1961, Education, and Experience. Lindsey R. Harmon. Office of Scientific Personnel, National Academy of Sciences, National Research Council, 2101 Constitution Avenue, Washington, D.C. 20418, 1963. (Author)
20. Science Information Personnel: The New Profession of Information Combining Science, Librarianship, and Foreign Language. Leonard Cohan and Kenneth Craven, 1961. Publication supported by the National Science Foundation. (EDRS; Science Information, P.O. Box 624, New York, N. Y. 10019).
21. National Directory of Latin Americanists. Biographies of 1,884 Specialists in the Social Sciences and Humanities. Compiled by the Hispanic Foundation, Library of Congress. Library of Congress, Washington, D. C. 20540, 1966. (EDRS, GPO, IL)
22. Language and Area Study Programs in American Universities. Compiled by Larry Moses. Bureau of Intelligence and Research, External Research Staff, Department of State, Washington, D.C. 20523, 1964. (EDRS)
23. Non-Western Studies in the Liberal Arts College. A Report of the Commission on International Understanding. Association of American Colleges, 1818 R Street, NW, Washington, D.C. 20009, 1964. (Pub)
24. A Survey of Intensive Programs in the Uncommon Languages, Summer 1964. Roy Andrew Miller. Yale University, August 20, 1964. (EDRS)
25. Resources for Language and Area Studies: A Report on an Inventory of the Language and Area Centers Supported by The National Defense Education Act of 1958. Joseph Axelrod and Donald N. Bigelow. American Council on Education, 1785 Massachusetts Avenue, NW, Washington, D.C. 20036, 1962. (EDRS, ACE)
26. Preliminary Bibliography on Africa South of the Sahara for Undergraduate Libraries. Edith Ehrman and Ward Morehouse. Center for International Programs and Services, University of the State of New York, Albany 12224, 1967. (EDRS)

27. Preliminary Bibliography on East Asia for Undergraduate Libraries. Edith Ehrman and Ward Morehouse. Center for International Programs and Services, State Education Department, University of the State of New York, Albany 12224, 1967. (EDRS)
28. Preliminary Bibliography on South Asia for Undergraduate Libraries. Stephen N. Hay, Edith Ehrman, and Ward Morehouse. Center for International Programs and Services, University of the State of New York, Albany 12224, 1967. (EDRS)
29. A Survey of Intensive Programs in the Uncommon Languages, Summer 1962. Henry M. Hoenigswald, Ernest N. McCarus, Richard B. Noss, and Joseph K. Yamagiwa, 1962. (EDRS)
30. Survey of Materials in the Neglected Languages, Part I (preliminary edition). William J. Nemser. Center for Applied Linguistics, 1717 Massachusetts Ave., NW, Washington, D.C. 20036, 1968. (EDRS, CAL)
31. Manpower in the Neglected Languages: Fall 1962. John Harmon, James Simms, and Hannelore Tierney. Modern Language Association of America, 1963. (EDRS, MLA)
32. Manpower in the Neglected Languages: 1963-64. Hannelore Tierney, Gladys A. Lund, and Marjorie M. Ball. Modern Language Association of America, 1964. (EDRS, MLA)
33. Evaluation of the Twelve 1959 NDEA Summer Foreign Language Institutes. Stephen A. Freeman. Middlebury College, Middlebury, Vt. 05753, 1959. (IL)
34. Evaluation of the Thirty-Seven 1960 NDEA Summer Foreign Language Institutes. Stephen A. Freeman, Middlebury College, Middlebury, Vt. 05753, 1960. (IL)
35. The 1963 National Defense Language Institutes: A Summary of Evaluations. Donald D. Walsh. Modern Language Association of America, 1964. (MLA)
36. The National Defense Language Institutes: A Critical Report. Donald D. Walsh. Modern Language Association of America. PMLA, 80:2:33-36, May 1965. (MLA)
37. The Education of the Modern Foreign Language Teacher for American Schools. (An Analysis of Ends and Means for Teacher-Preparation Programs in Modern Foreign Languages Based on a Study of NDEA Foreign Language Institutes). Joseph Axelrod. Modern Language Association of America, 1966. (EDRS, MLA)

38. An Evaluation of the NDEA, Title VI Modern Language Fellowships. Stephen A. Freeman and Staff. Middlebury College, Middlebury, Vt., December 1965. (EDRS: American Council of Learned Societies, 345 East 46th Street, New York, N.Y. 10017)
39. Film Survey of Advanced Techniques Used in Language Institutes Sponsored by NDEA During the Summer of 1959. International Communications Foundation, Beverly Hills, Calif. (Obtainable on loan from the modern language departments of Louisiana State University, Baton Rouge 70803; University of Colorado, Boulder 80304; and Michigan AV ED Center, Ann Arbor 48104).
40. In the National Interest. Parts I and II. Films in color, 30 minutes each, reporting on the various activities of Titles III and VI, NDEA. Merrill McClatchey. National Education Television and Radio Center, New York, N.Y. 10010, 1963. (On loan from state foreign language supervisors; for purchase from DuArt Film Laboratories, Inc., 245 West 55th Street, New York, N.Y. 10019).
41. The Teaching of Spanish in the Elementary Schools and the Effects on Achievement in Other Selected Subject Areas. Walter B. Leino and Louis A. Haak. St. Paul Schools, St. Paul, Minn. 55102, November 1963. (EDRS, IL)
42. The Use of Objective Tests Within Indiana University's Honors Program in Foreign Languages for High School Students. David C. Munford. Honors Program in Foreign Languages for High School Students, Indiana Univ., Bloomington 47405, 1964. (EDRS, IL)
43. Foreign Language Learning in Our Schools. A Report on Results Achieved by Starting in the Elementary School. Jack Lieb Productions, Inc., Chicago, Ill. A 27-minute sound motion picture in color of French, German, Russian, and Spanish class activities at various U.S. elementary and secondary schools and one college. 1966. (Obtainable on loan from State supervisors of foreign languages. Information concerning film purchase obtainable from DuArt Film Laboratories, Inc., 245 West 55th Street, New York, N.Y. 10019)
44. MLA Selective List of Materials for Use by Teachers of Modern Foreign Languages in Elementary and Secondary Schools. Mary T. Ollman, ed. Modern Language Association, 1962. (MLA)
45. Guidelines for the Evaluation of FLES: Report and Conclusions of a Work Conference of Specialists. Robert Lado. Institute of Languages and Linguistics, Georgetown University, Washington, D.C. 20007, 1962. (Author)
46. Evaluation of the Effect of Foreign Language Study in the Elementary School Upon Achievement in the High School. Joseph H. Vollmer and Ruth E. Griffith. Public Schools, Somerville, N.J. 08876, 1962. (Authors, IL)

47. Auditory Factors in Foreign Language Acquisition. Ralph R. Leutenegger, Theodore H. Mueller, I. R. Wershow, and A. E. Brandt. Univ. of Florida, Gainesville 32603, 1963. The Modern Language Journal, XLXI: 1: 22-31. January 1965. (Pub, IL)
48. Experimental Studies of the Relation Between Languages and Cognition. Arnold E. Horowitz. Hofstra Univ., Hempstead, N.Y. 11550, 1967. (EDRS)
49. Massive Vocabulary Expansion in a Foreign Language Beyond the Basic Course: The Effects of Stimuli, Timing, and Order of Presentation. Robert Lado. Georgetown Univ., Washington, D.C. 20007, 1967. (EDRS)
50. Interdisciplinary Research Seminar on Psycholinguistics. Seymour O. Simches, ed. Tufts Univ., Medford, Mass. 02155, 1961. (IL)
51. A Study of the Roles of Attitudes and Motivation in Second Language Learning. Wallace E. Lambert. McGill Univ., Montreal, Canada, 1961. (EDRS, IL)
52. Research on Values and Uses of Foreign Languages for Instruction and Study in the Social Sciences (Political Science and International Relations). Brownlee Sands Corrin. Goucher College, Baltimore, Md. 21204, 1962. (EDRS, Author)
53. Research on Language Teaching: An Annotated International Bibliography for 1945-1961. Howard Lee Nostrand and others. Univ. of Washington Press, Seattle 98105, 1962. (EDRS, Pub)
54. Research on Language Teaching: An Annotated International Bibliography, 1945-1964. Howard Lee Nostrand, David W. Foster, and Clay Benjamin Christensen. Univ. of Washington Press, Seattle 98105, 1965. (EDRS, Pub)
55. Latin American Higher Education and Inter-American Cooperation, June 1961, and Organization and Structure of Latin American Universities, July 1961. Organization of American States. (Documentation Information Service, Division of Education, Pan American Union, Washington, D.C. 20006, IL)
56. Final Report on Preliminary Determination of Pedagogic Utility of the Archive of Hispanic Literature on Tape, August 1967. Howard F. Cline. Library of Congress, Washington, D.C. 20540, 1967. (EDRS)
57. Application of Structural Linguistics to Foreign Language Teaching in the USSR. Gordon H. Fairbanks and Morrill Hall. Cornell Univ., Ithaca, N. Y. 14850, 1960. (Author)
58. Language Development in the Soviet Union: A Preliminary Survey. Boris I. Gorokhoff, 1963. (EDRS)

- 59.* A Study of Method in Language and Culture Research: A Final Report. Madeleine Mathiot. Author's revision, under the title An Approach to the Cognitive Study of Language, was published by Indiana University Research Center in Anthropology, Folklore, and Linguistics, Bloomington 47401, in 1968. (Pub)
60. Non-English Language Resources of American Ethnic Groups. Final report, entitled Language Loyalty in the United States (manuscript) by Joshua A. Fishman. Yeshiva University, 110 West 57th Street, New York, N.Y. 10003, 1964. (Interlibrary loan from Yeshiva Univ.)

The following derivatives of the final report have been published:

Language Loyalty in the United States (abridged version of the final report). Joshua A. Fishman. Mouton & Co., The Hague, The Netherlands, 1966.(Pub)

The chapter of the final report entitled "Efforts to Maintain the Mother Tongue of Hungarian Immigrants in the United States," not included in the abridged version, was published under the title Hungarian Language Maintenance in the United States (Uralic and Altaic Series, vol. 62). Indiana University Publications, Bloomington 47401. 1966. (Pub)

The chapter of the report entitled "Yiddish in America: Socio-Linguistic Description and Analysis," not included in the abridged version, was published in International Journal of American Linguistics, Vol. 31, No. 2, April 1965. Indiana University Research Center in Anthropology, Folklore, and Linguistics, Bloomington 47401. (Pub)

As a result of the project, the following items have also been published:

"The Language Situation in the United States." Joshua A. Fishman. The Gallimard Encyclopedia (volume Le Language in French). (Pub)

"The Language Situation in the United States." Joshua A. Fishman. Hachinuch, 34:274-77, 1962. In Hebrew. (Pub)

"Minority Groups Languages in the United States." Joshua A. Fishman. Tsukunft, 68:212-16, 1963. In Yiddish. (Pub)

"Continuity of Languages in the United States: A Neglected Aspect of American History." Joshua A. Fishman. Freeland, 17: 1: 7-9, 15, 1964. (Pub)

"The Impact of Exposure to Ethnic Mother Tongues on Foreign Language Teachers in American High Schools and Colleges." Joshua A. Fishman. Modern Language Journal, 48:262-74, 1964. (Pub)

*See page 35.

"Language Maintenance and Language Shift as a Field of Inquiry." Joshua A. Fishman. Linguistics, 9:32-70, 1964. (Pub)

"Domains of Language Choice in Multilingual Settings." Joshua A. Fishman. Linguistique. (Pub)

"Bilingualism, Intelligence, and Language Learning." Joshua A. Fishman. Modern Language Journal, 49:227-36, 1965.(Pub)

"The Status and Prospects of Language Maintenance in the United States." Joshua A. Fishman. Modern Language Journal, 49:143-55, 1965. (Pub)

"Language Maintenance Among Organizational and Cultural Leaders of Four Ethnic Groups." Joshua A. Fishman and Vladimir Nahirny. Arena, 18: 135-47, 1964. (Pub)

"U.S. Census Data on Mother Tongues: Review, Extrapolations, and Predictions." Joshua A. Fishman. For Max Weinreich on His Seventieth Birthday. Mouton & Co., The Hague, The Netherlands p. 51-62, 1964. (Pub)

"Language Loyalty: Its Functions and Concomitants in Two Bilingual Communities." Peter Hesbacher and Joshua A. Fishman. Lingua. (Pub)

61. Developing Languages of the World File (project at Indiana University, Bloomington 47407).

Certain volumes of Anthropological Linguistics (published at Indiana University) have carried monographs, identified below, as a result of the project directed by Carl F. Voegelin and Florence M. Voegelin. (EDRS and Pub for all items except the first one)

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| 3:13-22, November 1961 | "Languages Now Spoken by Over a Million Speakers" (Pub) |
| 6:3, March 1964 | "Languages of the World: Sino-Tibetan Fascicle One" |
| 6:5, May 1964 | "Languages of the World: Indo-Pacific Fascicle One" |
| 6:6, June 1964 | "Languages of the World: Native America Fascicle One" |
| 6:7, October 1964 | "Languages of the World: Indo-Pacific Fascicle Two" |
| 6:8, November 1964 | "Languages of the World: Ibero-Caucasian and Pidgin-Creole Fascicle One" |

6:9, December 1964	"Languages of the World: Indo-Pacific Fascicle Three"
7:1, January 1964	"Languages of the World: Boreo-Oriental Fascicle One"
7:2, February 1965	"Languages of the World: Indo-Pacific Fascicle Four"
7:3, March 1965	"Languages of the World: Sino-Tibetan Fascicle Two"
7:4, April 1965	"Languages of the World: Sino-Tibetan Fascicle Three"
7:5, May 1965	"Languages of the World: Sino-Tibetan Fascicle Four"
7:6, June 1965	"Languages of the World: Sino-Tibetan Fascicle Five"
7:7, October 1965	"Languages of the World: Native America Fascicle Two"
7:8, November 1965	"Languages of the World: Indo-European Fascicle One"
8:2, February 1966	"Languages of the World: Indo-Pacific Fascicle Six"
8:3, March 1966	"Languages of the World: Indo-Pacific Fascicle Seven"
8:4, April 1966	"Languages of the World: Indo-Pacific Fascicle Eight"

62. Preliminary Reconnaissance of the Languages of Asia. Don Graham Stuart. To be published in the Encyclopédie de la Pléiade, Librairie Gallimard, 5 Rue Sebastien-Bottin, Paris, France. (EDRS, Pub)
63. The Lexicostatistical Classification of the Austronesian Languages. Isidore Dyen. Yale University, New Haven, Conn. 06520, 1963. (EDRS, Author)
64. Studies in Comparative Austroasiatic Linguistics. Norman H. Zide, ed. Department of Linguistics, University of Chicago, 1130 East 59th Street, Chicago, Ill. 60637. (The Department)
65. The Cross-Cultural Study of Semantic Structure: Final Report. Paul Friedrich and Robbins Burling. University of Pennsylvania, Philadelphia 19104, November 1964. (EDRS, IL)

The following articles and papers were produced under the contract:

"Garo Kinship Terms and the Analysis of Meaning." Robbins Burling. Ethnology, II: 70-85, 1963.(Pub)

"Cognition and Componential Analysis: God's Truth or Hocus Pocus?" Robbins Burling. American Anthropologist, 66:20-28, 1964. (Pub)

"Burmese Kinship Terminology." Robbins Burling. Accepted for publication by American Anthropologist. (Pub, Author)

"A Generative Sketch of Burmese." Robbins Burling. (Multilith) (Author)

"How to Choose a Burmese Numeral Classifier." Robbins Burling, in Context and Meaning in Cultural Anthropology, Mulford E. Spiro, ed. p. 243-64, 1965. (Pub)

"Semantic Prerequisites to Grammatical Analysis." Robbins Burling. Multilith. (Author)

"Semantic Structure and Social Structure: An Instance From Russian." Paul Friedrich. Explorations in Cultural Anthropology. Ward H. Goodenough, ed. Spring 1964. (Pub)

"The Structural Implications of Russian Pronominal Usage." Paul Friedrich. Condensed from a contribution to Sociolinguistics: Proceedings of the U.C.L.A. Sociolinguistics Conference, 1964. William Bright, ed. Mouton & Co., The Hague, The Netherlands, 1966. (EDRS, Pub)

"The Old Russian Kinship Terminology." Paul Friedrich. (Unpublished) (Author)

"An Evolutionary Sketch of Russian Kinship." Paul Friedrich. Proceedings of the American Ethnological Society, 1962. Revision of article accepted for publication by Southwestern Journal of Anthropology. (Pub)

"The Linguistic Reflex of Social Change: From Tsarist to Soviet Russian Kinship." Paul Friedrich. To appear in Sociological Inquiry, Stanley Lieberman, ed. (Pub)

"Proto-Indo-European Kinship." Paul Friedrich. Ethnology, Vol. V; No. 1, January 1966. (EDRS, Pub)

66. Current Trends in Linguistics, Vol. 4: Ibero-American and Caribbean Linguistics. Thomas A. Sebeok, ed. Research Center for the Language Sciences, Indiana University, Bloomington 47401. Mouton, The Hague, The Netherlands, 1968. (Pub)

67. Current Trends in Linguistics, Vol. 5: Linguistics in South Asia. Thomas A. Sebeok, ed. Research Center for the Language Sciences, Indiana University, Bloomington 47401. In press with Mouton, The Hague, The Netherlands, 1968. (Pub)
68. Tagmemic and Matrix Linguistics Applied to Selected African Languages. Kenneth L. Pike. University of Michigan, Ann Arbor 48104, 1966. (EDRS)

As a result of the project, the following items have been published:

- "Tongue-Root Position in Practical Phonetics." Kenneth L. Pike. University of Michigan. Phonetica, 17:129-40, 1967.
- "Suprasegmentals in Reference to Phonemes of Item, of Process, and of Relation." Kenneth L. Pike. To Honor Roman Jakobson: Essays on the Occasion of His Seventieth Birthday. Mouton, The Hague, The Netherlands, 1967. p. 1545-54. (Pub)
- "Some Contrasting Features of the Izi Verbal System." John T. Bendor-Samuel and Inge Meier. Journal of African Languages, Vol. 6, Part I, p. 30-41. 1967. (Pub)
- "A Hierarchical Study of Neutralization in Kasem." John C. Callow, Journal of Linguistics, 4:33-45, 1968. (Pub)

CONFERENCES

69. The Language Laboratory: Two conferences, Nov. 27-28, 1960, and December 18-19, 1960. The following publications resulted from these conferences:

Step-by-Step Procedures for Language Laboratory Planning. Alfred S. Hayes. (EDRS, MLA)

A Dozen Do's and Don'ts for Planning and Operating a Language Lab or an Electronic Classroom in a High School. (EDRS, MLA)

70. Meeting on Near and Middle Eastern Languages, Oct. 24, 1959: Minutes. Center for Applied Linguistics.

As a result of the meeting, the following item was published:

Survey of Materials for Teaching Languages of Southwest Asia and North Africa in the U.S.A., January 1960; rev. March 1960. (CAL)

71. MLA-USOE Conference on Instructional Materials Needed in Far Eastern Languages, Feb. 26-28, 1960. Work Papers and Final Report. (EDRS, MLA)
72. Sino-American Conference on Intellectual Cooperation: Report and Proceedings. George E. Taylor. Far Eastern and Russian Institute, University of Washington, Seattle 98105, 1960. (EDRS, Author)
73. Two Conferences on Chinese Linguistics: Computers and Chinese Linguistic Research, 1966. Problems of Content and Form in the Teaching of Chinese. Frederick W. Mote. Chinese Linguistics Project, Green Hall Annex, Princeton University, Princeton, N.J. 08540. (The Project, EDRS)
74. Resources for South Asian Area Studies in the United States. Richard D. Lambert, ed. University of Pennsylvania Press, Philadelphia 19104, 1962. (EDRS, Pub)
75. Resources for South Asian Language Studies in the United States. W. Norman Brown, ed. University of Pennsylvania Press, Philadelphia 19104, 1960. (EDRS, Pub, IL)
76. A Survey of Personnel, Materials, and Programs for the Teaching of Southeast Asian Languages, Determination of Needs, and Recommendations for an Appropriate Program of Research. Report of a conference held Dec. 17-18, 1959, Center for Applied Linguistics. (CAL)
77. Report on a Study-Conference of High School Teachers of Russian and Consultants to Develop Recommendations for the Strengthening of the High School Russian Program. Wayne D. Fisher, ed. University of Chicago, 1961 (IL)

The following articles dealing with the conference were published in The Slavic and East European Journal, VI:1, Spring 1962:

"The Student and Russian Grammar." Thomas F. Magner, p. 39-43. (Pub)

"The University of Michigan Project to Program Russian for Self-Instruction." Edgar Meyer. p. 44-49 (Pub)

"Report on Title VI (NDEA) Activities as They Relate to Improving High School Russian Instruction." Julia A. Petrov. p. 50-57. (Pub)

"A Study-Conference of High School Teachers of Russian." Fruma Gottschalk. p. 91-93. (Pub)

78. Report of the Conference on Psychological Experiments Related to Second-Language Learning. Paul Pimsleur. Listening Center, Ohio State University, Columbus 43210, 1960. (Author)
79. Flexible Scheduling and Foreign Language Instruction: A Conference Report. Dwight W. Allen and Robert L. Politzer. Stanford Univ., Stanford, Calif. 94305, 1967. (EDRS)
80. Summary Report and Recommendations, a Conference on Specialized Training Resources for the Peace Corps. Albert H. Marckwardt. University of Michigan, Ann Arbor 48104, May 1961. (Author)
81. National Conference on the Teaching of African Languages and Area Studies. John G. Bordie, ed. Georgetown University, Washington, D.C. 20007, 1960. (EDRS)
82. Proceedings of Conference on African Languages and Literatures at Northwestern University, April 18-30, 1966. Jack Berry, Robert Plant Armstrong, and John Povey, eds. Department of Linguistics, Northwestern University, Evanston, Ill. 60201. (EDRS)
83. Aspects of Altaic Civilization: Proceedings of the Fifth Meeting of the Permanent International Altaistic Conference at Indiana University, June 4-9, 1962. (Uralic and Altaic Series, vol. 23). Denis Sinor, ed. Indiana University Publications, Bloomington 47401, 1963. (Pub)
84. Study-Conference on Teaching of Arabic at the Secondary School Level: A Final Report. Aziz Atiya. University of Utah, Salt Lake City 84112, Dec. 15, 1963. (EDRS)
85. Conference on Critical Languages in Liberal Arts Colleges, University of Washington, April 6-7, 1965. Carroll E. Reed, ed. Association of American Colleges, 1818 R Street, NW., Washington, D.C. 20009. (EDRS, AAC)
86. A Report on Problems in Publication of Modern Language Materials (October 1960); Report of a Conference on Problems in Publication of Modern Language Materials, (January 1961); and Problems in Publication of Modern Language Materials: A Bibliography (February 1961). Frank A. Rice. Center for Applied Linguistics. (Author)
87. Problems in Lexicography: Report of Conference on Lexicography: (Indiana Univ., Nov. 11-12, 1960). International Journal of American Linguistics, IV: 28-2, April 1962. Fred W. Householder and Sol Saporta, eds. (EDRS, Pub., Indiana University Center in Anthropology, Folklore, and Linguistics, Bloomington 47401)
88. The Preparation of College Teachers of Modern Foreign Languages. Conference Report. Prepared and edited by Archibald T. MacAllister. PMLA, May 1964. (EDRS, Pub)

89. The Meaning and Role of Culture in Foreign Language Teaching. Conference Report. Robert Lado. Institute of Languages and Linguistics, Georgetown University, Washington, D.C. 20007, March 1961. (Author)
90. Approaches to Semiotics. Indiana University Conference on Paralinguistics and Kinesics. Thomas A. Sebeok, Alfred S. Hayes, and Mary Catherine Bateson, eds. Mouton & Co., The Hague, The Netherlands, 1964. (Pub)
91. Princeton University Conference on Foreign Language and Area Studies in the United States: A Guide for High School and College Programs, December 17-18, 1965. Morroe Berger. Princeton University, Princeton, N.J. 08540 (EDRS)

NOTE: Other items, already listed, also concern conferences. For their identities turn back to the following numbered listings: 1-10, 1-11, 1-18, and 45.

METHODS OF INSTRUCTION

92. The General Phonetic Characteristics of Languages. Pierre Delattre. Department of French, University of Colorado, Boulder 80304, June 1962. (Author, IL)

As a result of the project, the following items were **also published**:

"Testing the Oral Production of Language Students."
The College Language Laboratory. University of
Michigan Publications of the Language Laboratory:
Series Preprints and Reprints, No. 5, p. 25-43, 1961. (Pub)

"Un cours d'exercices structuraux et de linguistique
appliquée." The French Review, 33: 591-603, May 1960. (Pub)

"Testing Students' Progress in the Language Laboratory."
International Journal of American Linguistics, 26: 77-93,
October 1960, Part II. (Pub)

"Comment tester la facilité de parole dans un laboratoire
de langue." Le Français dans le Monde, 3: 36-38, Août-Sept.,
1961. (Pub)

"Isolating the Factors of a Foreign Accent by Synthesis."
Paper presented at the meeting of the Modern Language
Association of America, Chicago, December 28, 1961. (Author)

"Teaching the R-Consonant by Animated Cartoon Based on Motion-Picture X-Rays." Paper presented at the meeting of the Colorado-Wyoming Chapter of the American Association of Teachers of French, Fort Collins, Colorado, April 1962. (Author)

"Quality in Tape Recording and Voicing." International Journal of American Linguistics, 29:55-60. (Pub)

"A Comparative Study of Declarative Intonation in American English and Spanish." Hispania, 45: 333-44, May 1962. (Pub)

"La leçon d'intonation de Simone de Beauvoir, étude d'intonation déclarative comparée." The French Review, 35:59-67, October 1961. (Pub)

"An Experimental Study of the Effect of Pitch on the Intelligibility of Vowels." The Bulletin, 18:6-9, May 15, 1962. (Pub)

93. Comparing the Phonetic Characteristics of Languages. A Final Report. Pierre Delattre. Univ. of Colorado, Boulder 80304, 1964. (EDRS)

As a result of the project the following items by the same author have also been published:

"Comparing the Prosodic Features of English, German, Spanish and French." *IRAL, 1:193-210, 1963. (Pub)

"Quality in Tape Recording and Voicing." International Journal of American Linguistics, 29:55-60, 1963. (Pub)

"Research Techniques for the Phonetic Comparison of Languages." *IRAL, 1:85-97, 1963. (Pub)

"Voyelles dipthonguées et voyelles pures." The French Review, 37:64-76, October 1963. (Pub)

*NOTE: Each of these items has also appeared in Comparing the Phonetic Features of English, German, Spanish and French. Julius Gross Verlag, Heidelberg, Germany, 1965. The American distributor is Chilton Books, 525 Locust St., Philadelphia, Pa. 19106.)

Also as a result of the same project, the following papers, again by the same author, were presented at meetings of professional organizations as indicated below:

1. American Association of Teachers of Speech, Denver, Colo., 1963.

"The Complexity of Voicing"

2. Linguistic Society of America, Chicago, Ill., 1963
"Change as a Correlate of the Consonant/Vowel Distinction"
 3. Modern Language Association of America, Chicago, Ill., 1963
"German Phonetics Between French and English"
 4. Rocky Mountain Modern Language Association, Logan, Utah, 1962
"A Comparison of the Frequency of Phoneme Occurrence"
"A Cross-Linguistic Comparison of Syllables"
"Pitch Levels Versus Pitch Shapes in Teaching English,
German, Spanish, and French Intonation"
 5. Rocky Mountain Modern Language Association, Denver,
Colo., 1963
"Cineradiographic Evidence of Retroflex and Bunched
Varieties of American r"
"Distinctive and Non-distinctive Aspects of German Intonation"
"Interference of American Diphthongization in Teaching the
Pure Vowels of French, German, and Spanish"
 6. Western Conference of Foreign Student Advisors, Boulder,
Colo., 1963
"English Phonetics as Heard by Speakers of German, French,
and Spanish."
94. The General Phonetic Characteristics of Languages: A Final Report.
Pierre Delattre. University of California, Santa Barbara 93106,
1965. (EDRS)

As a result of the project, the following items by the same author
were published:

- "Comparing the Consonantal Features of English, German, Spanish,
and French." *IRAL, II:3:155-203, September 1964. (Pub)
- "Comparing the Vocalic Features of English, German, Spanish, and
French." *IRAL, II:2:71-97, July 1964. (Pub)
- "German Phonetics Between English and French." Linguistics,
8:43-55, October 1964. Published by Mouton, The Hague, The
Netherlands. (Pub)
- "Classifying Speech Sounds by Their Source." In Honour of
Daniel Jones, p. 46-53. Longmans, Green & Co., 48 Grosvenor
Str., W. 1, London, England. (Pub)
- "Change as a Correlate of the Vowel-Consonant Distinction."
Studia Linguistics, 18:1:12-25, 1965. (Pub)

"De la hiérarchie des indices acoustiques pour la perception de la parole." Proceedings of the 5th International Congress of Phonetic Sciences, 244-51, 1965. (Pub)

"La synthèse acoustique de la parole." Bulletin de la Société des Professeurs Français en Amérique, 18:13-26, 1965. (Pub)

"La nasalité vocalique en français et en anglais." The French Review, 39: 1:92-109, 1965. (Pub)

"Some Characteristics of German Intonation for the Expression of Continuation and Finality." Phonetica, 13: 134-61, 1965. (Pub)

*NOTE: Each of these two items has also appeared in Comparing the Phonetic Features of English, German, Spanish and French. Julius Gross Verlag, Heidelberg, Germany, 1965. (The American distributor is Chilton Books, 525 Locust St., Philadelphia, Pa. 19106.)

95. The General Phonetic Characteristics of Languages: A Final Report. Pierre Delattre. University of California, Santa Barbara 93106, 1966. (EDRS)

Among the studies in this final report in English, the following have been published separately:

"A Comparison of Syllable-Length Conditioning Among Languages." International Review of Applied Linguistics, 4:3:183-98, 1966. (Pub)

"Les dix intonations de base du français." The French Review, 40:1:1-14, 1966. (Pub)

"Les attributs physiques de la parole et l'esthétique de français." Revue d'Esthétique, 3:4:240-54, 1966. (Pub)

"Language Learning and Linguistic Interference." Dimension: Languages, 2:27-33, 1967. (Pub)

Publication of the following study is expected:

"Investigating the Acoustic Cues of Distinctive Features." (Author)

As a result of the research, the following items were also published:

"Some Sound Changes in the Light of Spectrographic Analysis and Synthesis." Omagiu Lui Alexandru Rosetti, 163-66, Bucharest, 1966. (Author)

"La notion de structure et son utilité." Le Français dans le Monde, 41:7-11, 1966. (Pub)

"Oklahoma Revisited." Advances in Teaching of Modern Languages, 1-10. Pergamon Press, 44-01 21st Street, Long Island, N.Y. 11101, 1966. (Pub)

"Principles of Language Instruction at the College Level." Dimension: Languages, 2:120-126, 1967. (Pub)

96. The General Phonetic Characteristics of Languages: A Final Report. Pierre Delattre. University of California, Santa Barbara 93106, 1967 (EDRS)

Among the five studies in this final report in English, the following has been published separately:

"Acoustic or Articulatory Invariance?" Glossa, 1:1:1-25, 1967. (Pub)

Publication of the following four studies is expected:

"A Dialect Study of American R's by X-Ray Motion Picture"

"The Distinctive Function of Intonation"

"Duration as a Cue to the Tense/Lax Distinction of German Unstressed Vowels"

"The Role of Duration in the Identification of Nasal Vowels"

97. An Experimental Re-Structuring of the Undergraduate Foreign Language Curriculum with Supporting Research in Teaching Techniques: A Final Report. William J. Smither, William S. Woods, and George W. Wilkins. Tulane University, New Orleans, La. 70118, 1966. (EDRS, Author)
98. Experimental Refining and Strengthening of Undergraduate Foreign Language Curricula With Supporting Research in Teaching Techniques. Blair Stewart and others. Associated Colleges of the Midwest, 60 West Walton Street, Chicago, Ill. 60610, 1964. (EDRS, IL, Author)
99. Experimentation to Develop More Effective Methods of Teaching Foreign Languages With Electromechanical Aids. Earl N. Lewis, Jr. Louisiana State University, Baton Rouge 70803, 1961. (Author)
100. Vocabulary Learning Through Reading German Prose (Ebacher Method) With and Without Aural Reinforcement. Robert R. Brewster. Earlham College, Richmond, Ind. 47374, 1961. (IL, Author)
101. "Graphical Representation of Perceived Pitch in Speech." J Milton Cowan. Cornell University, Ithaca, N. Y. 14850. Proceedings of the Fourth International Congress of Phonetic Science, Helsinki, Finland, 1961. (EDRS, IL, Author)

102. Derivation of Phoneme Inventories by Native Speaker Responses to Synthetic Stimuli. Final Report. Robert J. Scholes. Communication Sciences Laboratory, University of Florida, Gainesville 32601, 1968. (EDRS, Author)
103. Experimental Analysis of the Control of Speech Production and Perception. Report No. 1, 1961; Report No. 2, 1962; Report No. 3, 1963. Harlan L. Lane. University of Michigan, Ann Arbor 48104. (EDRS: on microfilm from University Microfilms, Inc., Ann Arbor, Mich. 48104.)

Incidental publications resulting from the project:

"Teaching Machines and Programmed Learning."
H.L. Lane, Harvard Educational Review, 31:469-76,
1961. (Pub, Author)

"Some Differences Between First and Second Language Learning." H. L. Lane. Language Learning, 12:1-4,
1962. (Pub, Author)

"Experimentation in the Language Classroom: Guidelines and Suggested Procedures for the Classroom Teacher."
H. L. Lane. Language Learning, 12:115-23, 1962.
(Pub, Author)

"On the Discriminative Control of Concurrent Responses: The Relations Among Response Frequency, Latency, and Topography in Auditory Discrimination." D. V. Cross and H.L. Lane. Journal of Experimental Analysis of Behavior, 5:487-96, 1962. (Pub, Author)

"Psychophysical Parameters of Vowel Perception."
H. L. Lane. Psychological Monographs, 76:44, 1962.
(Pub, Author)

"Reconditioning a Consonant Discrimination in an Aphasic: An Experimental Case History." H. L. Lane and D. J. Moore. Journal of Speech and Hearing Disorders, 27:232-43, August 1962. (Pub, Author)

"Methods and Findings in an Analysis of the Vocal Operant." H. L. Lane and P. G. Shinkman. Journal of Experimental Analysis of Behavior, 6:179-88,
April 1963. (Pub, Author)

"Techniques of Operant Conditioning Applied to Second Language Learning." H. L. Lane and F. R. Morton. Proceedings of the Fourteenth International Congress of Applied Psychology, Copenhagen, Denmark, 1961. (Author)

"Specifications for Auditory Discrimination Learning in the Language Laboratory." H. L. Lane. International Journal of American Linguistics, 29:61-69, 1963.
(Pub, Author)

"Methods of Self-Shaping Echoic Behavior." H. L. Lane and Bruce Schneider. The Modern Language Journal, 47:154-60, April 1963. (Pub, Author)

"Foreign Accent and Speech Distortion." H. L. Lane. Journal of the Acoustical Society of America. 35:451-53, April 1963. (Pub, Author)

"Differential Reinforcement of Vocal Duration." H. L. Lane. Journal of Experimental Analysis of Behavior, 7:107-15, January 1964. (Pub, Author)

"Acquisition and Transfer in Auditory Discrimination." H. L. Lane. American Journal of Psychology, 77:240-48, 1964. (Pub, Author)

"The Elimination of Verbal Cues in Judgments of Emotion From Voice." E. Kramer. Journal of Abnormal Social Psychology, 68:390-95, 1964. (Pub, Author)

"The Judgment of Personal Characteristics and Emotions From Nonverbal Properties of Speech." E. Kramer. Psychological Bulletin, 60:408-20, 1963. (Pub, Author)

"Personality Stereotypes in Voice: A Reconsideration of the Data." E. Kramer. Journal of Social Psychology, 62:247-51, 1964. (Pub)

104. Experimental Analysis of the Control of Speech Production and Perception: II. Report No. 4, 1963; Report No. 5, 1964; Report No. 6, 1964; Report No. 7, 1965. Harlan L. Lane. University of Michigan, Ann Arbor 48104. (EDRS: on microfilm from University Microfilms, Inc., Ann Arbor 48104)

As a result of the project, the following items were published:

"The Effects of Response-Department and Independent Reinforcement in Extending Stimulus Control." Harlan Lane and James Kopp. The Psychological Record, No. 14, January 1964. (Pub)

"Identification and Discrimination Functions for a Visual Continuum: A Test of the Motor Theory of Speech Perception." D. V. Cross, H. L. Lane, and W. C. Sheppard. Journal of Experimental Psychology, 70:63-74, 1965. (Pub)

- "Programmed Learning of a Second Language." H. L. Lane. International Review of Applied Linguistics, 2:249-301, 1965. (Pub) (Also appeared as Chapter 7 in Programmed Learning: Data and Directions, ed. by R. Glaser. National Education Association, 1201 16th Street, NW, Washington, D.C. 20036, 1964) (Pub)
- "The Motor Theory of Speech Perception: A Critical Review." H. L. Lane. Psychological Review, 72: 275-309, 1965. (Pub)
- "The Autophonic Scale of Voice Level for Congenitally Deaf Subjects." H. L. Lane. Journal of Experimental Psychology, 66:328-31, 1963. (Pub)
- "Some Discriminative Properties of Syntactic Structures." H. L. Lane and B. Schneider. Journal of Verbal Learning and Verbal Behavior, 2:457-61, 1963. (Pub)
- "Ratio Scales, Category Scales, and Variability in the Production of Loudness." B. Schneider. Journal of the Acoustical Society of America, 35:1953-61, 1963. (Pub)
- "Metric Properties of Multidimensional Stimulus Generalization." D. V. Cross. Proceedings of the Conference on Stimulus Generalization. D. Mostofsky, ed. Stanford University Press, Stanford, Calif. 94305, 1965. (Pub)
- "Note on the Variability Hypothesis in Category Scaling." B. A. Schneider and H. L. Lane. The Journal of the Acoustical Society of America, 36:1958, No. 10, 1964. (Pub)
- "An Effect of Changing Verbal Behavior on Non-Verbal Behavior in Retarded Children." H. L. Lane, Daryl J. Bem, and David Carlson. Worm Runner's Digest, 6:6-14, 1964. (Pub)
- A Laboratory Manual for the Control and Analysis of Behavior. H. L. Lane and D. J. Bem. Wadsworth Publishing Co., Belmont, Calif. 94002, 1964. (Pub)
- The Control and Analysis of Speech. H. L. Lane. Appleton-Century-Crofts, 440 Park Avenue, New York, N.Y. 10016, 1964. (Pub)
- "A Program for Reviews and a Review of a Program on Linguistics." H. L. Lane and G. L. Geis in Contemporary Psychology, 10:9: 441-45, 1965. (Pub)
- "A Self Instructional Device for Conditioning Accurate Prosody." R. L. Buiten and H. L. Lane. International Review of Applied Linguistics, 3:205-19, 1965. (Reprinted in Trends in Language Teaching, 159-74, edited by A. Valdman. McGraw Hill, 330 West 42nd Street, New York, N.Y. 10036, 1966) (Pub)

"Models of Learning and Methods of Teaching." H. L. Lane.
International Journal of American Linguistics, 11:32:15-23,
1966. (Pub)

"Conditioning Accurate Prosody." H. L. Lane. Audiovisual
Instruction, 11:621-23, 1966. (Pub)

"Acquisition, Maintenance, and Retention in the Differential
Reinforcement of Vocal Duration." H. L. Lane, J. Kopp,
W. Sheppard, T. Anderson, and D. Carlson. Journal of
Experimental Psychology 74 (Monograph Supplement 2), 1967.
(Pub)

"A Behavioral Basis for the Polarity Principle in Linguistics."
H. L. Lane. Language, 43:494-511, 1967. (Also reprinted in
Research in Verbal Behavior and Some Neurophysiological
Implications. K. Salzinger, ed. Academic Press, 111 Fifth
Avenue, New York, N.Y. 10003, 1967. (Pub)

105. Studies in Language and Language Behavior: Report No. I. Harlan Lane
et al. Center for Research on Language and Language Behavior,
University of Michigan, Ann Arbor 48104, 1965. (EDRS and University
Microfilms, Inc., Ann Arbor 48104)

As a result of the project the following items were published:

"Metric Properties of Multidimensional Stimulus Control."
David Vernon Cross. Center for Research on Language and
Language Behavior, University of Michigan, Ann Arbor 48104,
1965. (Author)

"A Critical Evaluation of the Illinois Test of Psycholinguistic
Abilities." Loren Barritt, Melvyn Semmel, and Paul Weener.
Exceptional Children, 33:373-84, 1967. (Pub)

"Toward a Modern Theory of Rhetoric: A Tagmemic Contribution."
Alton Becker and Robert E. Young. Harvard Educational Review,
35:450-68, 1965. (Pub) (Also in New Rhetorics. M. Steinmann, Jr.
ed. Charles Scribner's Sons, 597 Fifth Avenue, New York, N.Y.
10017, 1967.)(Pub)

106. Studies in Language and Language Behavior: Report No. II.
Harlan Lane et al. Center for Research on Language and Language
Behavior, University of Michigan, Ann Arbor 48104, 1966. (EDRS
and University Microfilms, Inc., Ann Arbor 48104)

The following publications have resulted from this project:

"Variety and Programmed Instruction or What Can't be
Programmed?" George Geis. AV Communication Review,
14:109-16, 1966. (Pub)

"What Should a Theory of the Paragraph Do?" Alton Becker.
Composition and Communication, 17:67-80, 1966. (Pub)

"Developmental Psycholinguistics." David McNeill.
The Genesis of Language: A Psycholinguistic Approach.
F. Smith and G. A. Miller, eds. MIT Press, Cambridge,
Mass., 1966. (Pub)

"Identification, Discrimination, Translation: The Effects
of Mapping Ranges of Physical Continua Onto Phoneme and
Sememe Categories." Harlan Lane. IRAL, 4:215-16, 1966.
(Pub) (Also in Applied Linguistics and the Teaching of French.
P. R. Leon, ed. Centre Educatif et Culturel, Inc., Montreal,
1967)

107. Studies in Language and Language Behavior. Report No. III.
Harlan Lane, ed. Center for Research on Language and Language
Behavior, University of Michigan, Ann Arbor 48104, 1966.
(EDRS and University Microfilms, Inc., Ann Arbor, 48104)

The following publications have resulted from this project:

"The Creation of Language." David McNeil. Discovery,
27:34-38, 1966. (Pub)

"Development of the Prosodic Features of Infant Vocalizing."
William C. Sheppard and Harlan L. Lane. Journal of Speech
and Hearing Research, 11:94-108, 1968.

"Observation on the Analysis and Control of Teacher-Student
Interaction in the Foreign Language Classroom Based on
Video-Tape Recordings." Stephen Knapp, Donald Douglas, and
George Geis. NSPI Journal, 6 (5): 14-17, 1967. (Pub)

"On Theories of Language Acquisition." David McNeill.
Psycholinguistics and Its Relation to General S-R Theory.
T. Dixon and D. Horton, eds., Prentice-Hall, Englewood Cliffs,
N. J. 07632 (in press). (Pub)

108. Studies in Language and Language Behavior: Report No. IV.
Harlan L. Lane and E. M. Zale, eds. Center for Research on Language
and Language Behavior, University of Michigan, Ann Arbor 48104,
1967. (EDRS and University Microfilms, Inc., Ann Arbor, Mich.48104)

The following publications have resulted from this project:

"Associative Facilitation and Interference in the Recall of
Sentences." Cheldon Rosenberg. Verbal Learning Research
and Written Instruction (forthcoming). E. Z. Rothkopf, ed.

"Effects of Cuing Actor vs. Cuing Object on Word Order in Sentence Generation." Joan L. Prentice. Psychonomic Science (in press). (Pub)

"On the Relation Between the Acoustic Reflex and Loudness." Strange Ross. Journal of the Acoustical Society of America (in press). (Pub)

109. Studies in Language and Language Behavior, Report No. V.
J. C. Catford, ed. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor 48104, 1967. (EDRS; University Microfilms, Inc., Ann Arbor, Mich. 48104)

Four of the studies in the report were theses which also appeared together in Supplement to Studies in Language and Language Behavior V, 1967. (EDRS; University Microfilms, Inc.) Produced also at the University's Center, their titles and authors are the following:

The Analysis and Control of Infant Vocal and Motor Behavior.
William C. Sheppard, Jr.

A Generative Description of the English Subject Tagmemes.
Alton Lewis Becker.

The Influence of Dialect Differences on the Immediate Recall of Verbal Messages. Paul David Weener.

I Sees 'Em As I calls 'Em: Hue Discrimination and Hue Naming Across Cultures. James L. Kopp.

110. Studies in Language and Language Behavior: Report No. VI.
J. C. Catford, ed. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor 48104, 1968. (EDRS, University Microfilms, Inc., Ann Arbor, Mich. 48104)

The following publications have also resulted from the project:

The Development of Language. David McNeill. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor 48104, February 1968. (EDRS, University Microfilms, Inc.)

Norms of Sequential Associative Dependencies in Active Declarative Sentences. Sheldon Rosenberg and Michael Koen. Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor 48104, 1968. (EDRS, University Microfilms, Inc.)

111. Preliminary Discrimination Training in the Teaching of French Pronunciation. Paul Pimsleur, Larry Mace, and Evan Keislar. University of California, Los Angeles 90024, 1961. (IL, Author)

The following publications have resulted from this project:

"Programming Acoustic Discrimination Skills," P. Pimsleur and E. Keislar. Programming of Audio-Lingual Language Skills for Self-Instructional Presentation. F. R. Morton, ed. University of Michigan Publications of the Language Laboratory: Series Preprints and Reprints, 6:35-40, 1961. (Pub, Author)

"Discrimination Training in the Teaching of French Pronunciation." Paul Pimsleur. The Modern Language Journal, 47:5, May 1963. (Pub)

112. Sequence of Discrimination and Differentiation Training in the Teaching of French in the Early Primary Grades. Lawrence Mace and Evan R. Keislar. University of California, Los Angeles 90024, 1965. (EDRS, Author)
113. Empirical Studies Related to the Teaching of French Pronunciation to American Students. John L. D. Clark. Harvard University, Cambridge, Mass. 02138, 1967 (EDRS)
114. Under-Achievement in Foreign Language Learning: Final Report. Paul Pimsleur, Donald M. Sundland, and Ruth D. McIntyre. Ohio State University Research Foundation, Columbus, Ohio 43210, 1963. (Author)

The following publications have resulted from this project:

"Student Factors in Foreign Language Learning," P. Pimsleur, L. Mosberg, and A. V. Morrison. Modern Language Journal, 46:160-70, April 1962. (Pub, Author)

"Foreign Language Learning Ability," P. Pimsleur, R. P. Stockwell, and A. L. Comrey. Journal of Educational Psychology, 53:15-26, February 1962. (Pub, Author)

"Foreign Language Learning Ability: Studies 1 and 2," P. Pimsleur. Georgetown University Monograph Series On Languages and Linguistics: No. 14, Report of the Twelfth Annual Round Table Meeting. Georgetown University Press, Washington, D.C. 20007, 1961. (Pub, Author)

The preceding three articles also appear in a collection, Under-Achievement in Foreign Language Learning (Report No. 1, RF Project 1380). Paul Pimsleur, Ohio State University Research Foundation, Columbus 43210. (IL)

Additional publications:

"Predicting Success in High School Foreign Language Courses."
Paul Pimsleur. Educational and Psychological Measurement,
23:2, 1963. (Pub)

"Predicting Achievement in Foreign Language Learning."
Paul Pimsleur. International Journal of American
Linguistics, 29:2, April 1963. (Pub)

115. The Development and Evaluation of an Elementary School Foreign Language Teaching Technique for Use by Teachers with Inadequate Knowledge of the Language Taught: A Final Report. Evangeline M. Galas. Horace Greeley High School, Chappaqua, New York 10514, 1961. (EDRS, IL)

116. Extended Classroom Experimentation with Varied Sequencing of the Four Skills in German Instruction: Final Report. George A. C. Scherer. University of Colorado, Boulder 80304, 1960-62.

Published as A Psycholinguistic Experiment in Foreign Language Teaching. George A. C. Scherer and Michael Wertheimer. McGraw Hill Book Co., Inc., 330 West 42nd Street, New York, N.Y. 10036, 1964. (Pub)

The following publications have **also resulted from the project:**

"The German Teaching Experiment at the University of Colorado." George A. C. Scherer. German Quarterly, 35:298-308, May 1962. (Pub)

Deutsch im Ersten Jahr. George A. C. Scherer. Department of Germanic Languages and Literatures, University of Colorado, Boulder 80304, 1962. (Department)

117. An Experimental Study of the Relative Effectiveness of Four Systems of Language Laboratory Equipment in Teaching French Pronunciation. Clarence W. Young and Charles A. Choquette. Department of Psychology, Colgate University, Hamilton, N.Y. 13346, 1962. (IL, Author)
118. Disordered Communication Processes Associated with Foreign Language Learning. Elton Hocking, Carroll Weisiger, and W. Merle Hill. Purdue University, Lafayette, Ind. 47907, 1962. (IL)
119. The "Method of Inference" in Foreign Language Study. Aaron S. Carton, with the assistance of Nancy Magaud. The Research Foundation of the City University of New York, N. Y. 10021, 1966. (EDRS, IL, Author)
120. An Investigation of the Order of Presentation of Foreign Language Grammar Drills in Relation to their Explanation. Robert L. Politzer. Stanford University, Stanford, Calif. 94305, 1967. (EDRS)

121. Audio-Lingual Techniques for Teaching Foreign Languages. (Films in French, German, Russian, and Spanish, with accompanying booklets) Pierre J. Capretz. Yale University, 1962. (Booklets from EDRS. Film purchase from DuArt Film Laboratories, Inc., 245 West 55th Street, New York, N.Y. 10019. Film rental from Audio-Visual Center, Indiana University, Bloomington 47401)
122. An Experiment in Filmed Recitations for Use in Teaching French. Howard Lee Nostrand and Donald F. Riecks. University of Washington, Seattle 98105, 1964.

The following materials were produced as a result of the project:

French Recitations (16-mm sound motion picture in color; recitation by French actor Pierre Viala) in four 10-minute parts for elementary, junior-high, senior-high, advanced-senior, and college levels; accompanied by book entitled Cultural Commentary. (Book from EDRS: Film from Dr. Howard L. Nostrand)

French Recitations of French Literature: Evaluation of the Film and Cultural Commentary. Final report by Marie-Georgette Steisel and Howard Lee Nostrand. University of Washington, 1964. (EDRS, IL)

123. The Implementation and Evaluation of a Multiple-Credit Self-Instructional Elementary French Course: A Final Report. Albert Valdman. Indiana Univ., Bloomington 47401, 1965. (EDRS, IL, Author)

The following publications have resulted from the project:*

Pre-programmed Basic French Course. Albert Valdman. Indiana University. (EDRS and University Microfilm, Inc. Ann Arbor, Michigan 48104) (Information available on tape recordings from Language Laboratory, Department of Linguistics, Indiana University, Bloomington 47401)

"How Do We Break the Lockstep?" Albert Valdman. Audiovisual Instruction, November 1962, p. 630-34. (Pub)

"Toward Self-Instruction in Foreign Language Learning." Albert Valdman. International Review of Applied Linguistics, vol. II, No. 1, April 1964. (Pub)

124. Trial Use of the ALLP French Program at the University of Akron, 1963-1964. Theodore H. Mueller. The University of Akron, Akron, Ohio 44304, 1964. (EDRS, IL, Author)
125. Revisions of the ALLP French Program and Second Trial Use at the University of Akron, 1964-1965. Theodore H. Mueller. The University of Akron, Akron, Ohio 44304, 1965. (EDRS, IL, Author)

* See page 35.

126. A Report of the Developmental Testing of a Self-Instructional French Program. Catherine J. Garvey, Patricia A. Johansen, and James S. Noblitt. Center for Applied Linguistics, Washington, D.C. 20036, 1967. (EDRS)
127. Evaluation of the Otterbein Film-Text Method of Teaching French at Five Ohio Institutions. LaVelle Rosselot. Otterbein College, Westerville, Ohio 43081, 1961. (IL, Author)
128. Language Laboratory Facilities (OE-21024). Alfred S. Hayes. U.S. Office of Education. U.S. Government Printing Office, Washington, D.C. 20402, 1963. (Pub)
129. Project for Application of Learning Theory to Problems of Second Language Acquisition: Summary Report. Patrick C. Suppes and Ruth Weir. Stanford University, Stanford, Calif. 94305, 1963. (EDRS)

As a result of the project the Institute for Mathematical Studies in the Social Sciences (Stanford University, Stanford, Calif. 94305) has published the following items in Psychology Series:

Some Quantitative Studies of Russian Consonant Phoneme Discrimination (Technical Report No. 49). Patrick Suppes, Edward Crothers, Ruth Weir, and Edith Trager, 1962. (Pub)

Application of Mathematical Learning Theory and Linguistic Analysis to Vowel Phoneme Matching in Russian Words. (Technical Report No. 51). Patrick Suppes, Edward Crothers, Ruth Weir, 1962. (Pub)

General Markov Models for Learning With Intertrial Forgetting (Technical Report No. 53). Edward Crothers, 1963. (Pub)

The Role of Transcription in the Learning of the Orthographic Representations of Russian Sounds. (Technical Report No. 56). Edward Crothers, Ruth Weir, and Patricia Palmer, 1963. (Pub)

Problems of Optimization in Learning a List of Simple Items (Technical Report No. 57). Patrick Suppes, 1963. (Pub)

130. "Application of Quantitative Analysis and Computer Data Processing Technology to Problems of Second-Languages Acquisition" (Final Report). Patrick Suppes, Ruth Weir, and Edward Crothers. Institute for Mathematical Studies in the Social Sciences, Stanford University, Stanford, Calif. 94305, 1964. (Author)

Publications resulting from the project:

"Problems of Optimization in Learning a List of Simple Items." Patrick Suppes. In Human Judgements and Optimality, Maynard W. Shelly II and Glenn L. Bryan, eds. John Wiley & Sons, Inc., 1964. (Pub)

"Latency Phenomena in Prolonged Learning of Visual Representations of Russian Sounds." Edward Crothers, Patrick Suppes, and Ruth Weir. Stanford University, IRAL, vol. II, No. 3, 1964. (Pub)

Presentation Orders for Items from Different Categories. Technical Report No. 71 of Psychology Series. Institute of Mathematical Studies in the Social Sciences. Stanford University, Stanford, Calif. 94305, 1965. (Pub)

131. Application of Learning Theory to Problems of Second Language Acquisition (with Particular Reference to Russian): A Final Report. Patrick Suppes. Institute for Mathematical Studies in the Social Sciences, Stanford University, Stanford, Calif., 94305, 1965. (EDRS, Author)
132. Application of Mathematical Learning Theory and Linguistics to Second-Language Learning (with Particular Reference to Russian): Final Report. Patrick Suppes and Edward Crothers. Institute for Mathematics Studies in the Social Sciences, Stanford University, Stanford, Calif. 94305, 1967. (EDRS, Author)

As a result of the project the Institute for Mathematical Studies in the Social Sciences (Stanford University, Stanford, Calif. 94305) has published the following in Psychology Series:

Some Remarks on Stimulus-Response Theories of Language Learning (Technical Report No. 97) Patrick Suppes and Edward Crothers, 1966. (Pub)

A Mathematical Analysis of Multi-Level Verbal Learning (Technical Report No. 104). William H. Batchelder, 1966. (Pub)

133. The Utility of Translation and Written Symbols During the First Thirty Hours of Language Study. Jesse Sawyer, Susan Ervin, Shirley Silver, Joanne d'Andrea, and Haruo Aoki. Department of Speech, University of California, Berkeley 94720, 1962. (EDRS) To be published, in a slightly revised form, in International Review of Applied Linguistics. (Pub)
134. Modern Teaching of Spanish: A Final Report. David M. Feldman. University of Colorado, Boulder 80304, 1963. (IL)

The following additional publications, the first two bound together in a single volume, have resulted from this project:

Modern Teaching of Spanish (A Study Guide). David M. Feldman, University of Colorado, Boulder 80304, 1963. (IL)

The Discussion or Conference as a Learning Method.
Barbara Schindler. University of Colorado,
Boulder 80304, 1963. (IL)

"Experiment to Apply Discussion Methods to the
Training of Foreign Language Teachers." Colorado
Speech Journal, 1:7-10, 1963. (Pub)

"An In-Service Alternative to the Summer Institute
Program." The Modern Language Journal, 48:88-91,
1964. (Pub)

135. Spanish-Biology: Final Report. A Program for Coordination of
the Teaching and Learning of Biology and Spanish. Thomas A. Doran.
Folsom Unified School District, Folsom, Calif. 95670, 1965.
(EDRS, IL)
136. Experimentation in the Development of More Effective Methods
of Teaching Foreign Languages by Making Extensive Use of
Electro-Mechanical Aids. Joseph R. Reichard. Oberlin College,
Oberlin, Ohio 44074, 1962. (IL, Author)
137. Experimentation with Taped Materials and Native Informants
to Develop for Small Colleges Some Programs of Independent
Study in the Neglected Languages and Self-Instruction in
the Non-Western Languages: A Manual for Program Directors.
Peter Boyd-Bowman. Kalamazoo College, Kalamazoo, Mich. 49001,
1965. (EDRS; IL; and Dr. Boyd-Bowman, Department of Modern
Languages and Literature, State University of New York at
Buffalo, Buffalo, N.Y. 14214).

ADDENDA

59.

As a result of the project the following items have been
published:

"The Place of the Dictionary in Linguistic Descriptions."
Madeleine Mathiot. Language, Vol. 43, No. 3, September
1967. (Pub)

"The Cognitive Significance of the Category of Nominal
Number of Papago." Madeleine Mathiot. Studies in
Southwestern Ethnolinguistics. Dell Hymes, ed. Mouton & Co.,
The Hague, The Netherlands, 1967. (Author, Pub)

123.

"Breaking the Lockstep." Albert Valdman. In Structural
Drill and the Language Laboratory (publication 27, IJAL),
1963. Gravit and Valdman, eds. (Pub)

SPECIALIZED MATERIALS

36/37

COMMONLY TAUGHT LANGUAGES

138. A-LM Audio-Lingual Materials: Listening, Speaking, Reading, Writing. Level One (for French, German, Italian, Russian, Spanish), 1961; Level Two (for French, German, Russian, Spanish), 1962; Level Three, (for French, German, Russian, Spanish), 1963; Level Four (for French, German, Russian, Spanish), and Level Two (for Italian), 1964. Mary P. Thompson and others. Harcourt, Brace, and World, Inc., New York, N.Y. 10017. (Pub)

139. Final Report of the Cornell University Project Resulting in Foreign Language Reading Proficiency Examinations for Graduate Students, 1961-1964. Damon Boynton and Clifford S. Leonard. Graduate School, Cornell University, Ithaca, N. Y. 14850, 1964. (Authors)

140. Graduate School Foreign Language Tests (Reading proficiency tests in French, German, and Russian). Damon Boynton and Clifford S. Leonard. Graduate School, Cornell University, Ithaca, N. Y. 14850, 1964.

(Tests are administered by Educational Testing Service, Princeton, N. J. 08540)

Also as a result of the project:

Graduate School Foreign Language Tests: Project Report (Information concerning the educational backgrounds and scores of those taking the tests). Educational Testing Service, Princeton, N.J. 08540. (ETS)

141. Conspectus for the Preparation of Materials and Tests for Instruction in Foreign Languages. Nelson Brooks. Yale University, New Haven, Conn. 06520, 1959. (Author)

142. MLS Cooperative Classroom Achievement Tests (Covering the four language skills in French, German, Italian, Russian and Spanish). Nelson Brooks.

(The tests are administered by Educational Testing Service, Princeton, N.J. 18540.) (Pub)

143. MLA Foreign Language Proficiency Tests for Teachers and Advanced Students. (Seven areas of proficiency in French, German, Italian, Russian, and Spanish). Wilmarth Starr. (Information available from Mr. Peter Loret, Educational Testing Service, Princeton, N.J. 08540. (Pub)

The following publications were incidental to this contract:

"New Tests Will Assess Language Teaching Skills."
ETS Developments, VIII, No. 1, October 1959. (Pub)

"Minimum Requirements for Foreign Language Teachers."
Illinois Educational Press Bulletin, December 1959. (Pub)

"Proficiency Tests in Modern Foreign Languages." PMLA, LXXVI,
No. 2B, May 1961. (Pub)

"MLA Foreign Language Proficiency Tests for Teachers and
Advanced Students." PMLA, LXXVII, No. 4, Part 2, September
1962. (Pub)

144. Activities Related to the MLA Foreign Language Proficiency Tests
for Teachers and Advanced Students. F. André Paquette. Modern
Language Association, 62 Fifth Avenue, New York, N.Y. 10011, 1966.
(EDRS, MLA)

145. Guide for Teachers in NDEA Language Institutes and Accompanying
Anthology. Simon Belasco, ed. (A revision of the original
NDEA-produced Manual and Anthology)

Sections of the Guide bound separately by languages: French,
Albert Valdman; German, J. W. Marchand; Italian, Robert A. Hall, Jr.;
Russian, Thomas Magner; Spanish, Daniel Cardenas. D. C. Heath and
Co., Boston, Mass. 02116, 1961. (Pub)

146. Drills to Facilitate the Mastery of Standard French by Native
Speakers of the Language Residing in New England Who Retain
Certain Canadian Variants (Text and Tapes). 1960. (Information
from Dr. Gerald J. Brault, Room 4, Bennett Hall, University of
Pennsylvania, Philadelphia 19104.)

147. Cours de langue française destiné aux jeunes Franco-Américains
("Bowdoin Materials"). Gerald J. Brault and others. University
of Pennsylvania, Philadelphia 19104, 1963. (Information on revised
materials and tape recordings from Mr. Elphege Roy, 103 Oak Street,
Manchester, N. H. 03104.)

148. La structure de la langue française. Theodore H. Mueller, 1960.
Recorded drills with transcription, covering most common structures
and minimum vocabulary. For review and remedial use. 23 tapes,
doubletrack, 3 3/4 ips, with transcription. (Audio-Visual
Utilization Center, Wayne State University, Detroit, Mich. 48202.)

149. The University and Human Understanding. Final Report on Project "Groundwork for a Structural Description of French Culture."
Howard Lee Nostrand. University of Washington, Seattle 98105, 1963. (Author)

The following incidental publications have resulted from his project:

"The Place and Nature of the Study of Culture."
Howard Lee Nostrand. Seminar in Language and Language Learning. University of Washington, Seattle 98105, 1962. p. 136-40. (Mimeograph) (Pub)

"Literature in the Describing of a Literate Culture."
Howard Lee Nostrand. The French Review, 37:145-57, December 1963. (Pub)

"A Second Culture: New Imperative for American Education."
Howard Lee Nostrand. Curricular Change in the Foreign Languages, 32-45. College Entrance Examination Board, New York, N.Y. 10017, 1963. (Pub)

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The project produced three groups of materials numbering 11 items in all and prepared essentially by teams whose members are identified in parentheses following the identification of the group:

- I. CUZCO QUECHUA (Donald Solá assisted by Martha Harman de Bautista, Gloria Escobar, and Antonio CusiHuaman)
 1. Spoken Cuzco Quechua, vols. I and II, 1967.
 2. Cuzco Reader, 1964.
 3. The Structure of Cuzco Quechua, 1967.
- II. AYACUCHO QUECHUA (Gary Parker assisted by Alfred Olarte, et al.)
 4. Spoken Ayacucho Quechua, vol. 1, 1963; vol. II, 1964.
 5. Ayacucho Reader, 1963.
 6. The Structure of Ayacucho Quechua, 1964.
- III. COCHABAMBA QUECHUA (Yolanda Lastra assisted by Oscar Teran)
 7. Spoken Cochabamba Quechua, vol. I (1963), Vol. II (1964)
 8. Cochabamba Reader, 1964.
 9. The Structure of Cochabamba Quechua, 1964.
- IV. 10. Tri-dialectal Dictionary (English-Cuzco, Ayacucho, Cochabamba), 1964. Gary Parker, Alicia Ibanez, and entire project staff.
11. Guide to Materials. Donald F. Solá, 1967. Vols. I and II

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447. Intermediate Readings in Tagalog. J. Donald Bowen, ed. Department of English, University of California, Los Angeles. University of California Press, Berkeley 94720, and Los Angeles 90024, 1968. (Pub)
448. Tagalog Reference Grammar (manuscript, preliminary version). Clifford H. Prator. Department of English, University of California, Los Angeles 90024, 1965. (The Department) In press with the University of California Press, 223 Fulton Street, Berkeley, Calif. 94720. (Pub)
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482. Twi Basic Course. J. E. Redden, N. Owusu, and associates. Carleton T. Hodge, ed. Foreign Service Institute, Department of State. U.S. Government Printing Office, Washington, D.C. 20402, 1963. (EDRS, Pub) (Information on tapes available from Center for Applied Linguistics.)
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486. Readings in Literary Urdu Prose. G. C. Narang. Department of Indian Studies, University of Wisconsin, Madison 53706, 1967. (EDRS)
487. Introductory Urdu: Vol. I, Phonology, Script, and Grammar; Vol. II, Texts and Glossary. C. M. Naim, et al. South Asia Language and Area Center, University of Chicago, Chicago, Ill. 60637, 1965. (Author)

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495. A Vietnamese Reader, Laurence C. Thompson and Nguyen duc Hiep. University of Washington Press, Seattle 98105, 1961. (Pub)
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497. Vogul Chrestomathy (Uralic and Altaic Series, vol. 46). Béla Kálmán. Indiana University Publications, Bloomington 47401, 1965 (Pub)
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- Both manuscripts to be published as "Turkic Peoples of Southern Iran and of Iranian Azerbaijan" in *Ural-Altaische Jahrbücher*, by Otto Harrassowitz, Publisher, Taunusstrasse 5, Wiesbaden, West Germany. (Pub)
515. Islamic Civilization in the Middle East: Course Syllabus (preliminary edition). Reuben W. Smith, ed. Department of History, University of Chicago, Chicago 60637, 1965. (EDRS, Editor)
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(For bibliographies, see entries 26-28.)

A P P E N D I X

78/79

KEY TO PARENTHETICAL NOTATIONS ON MAJOR SOURCES

- ACE = American Council on Education
1785 Massachusetts Avenue NW
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- Author = Get in touch with author at institution
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- CAL = Center for Applied Linguistics
1717 Massachusetts Avenue NW
Washington, D.C. 20036
- EDRS = ERIC Document Reproduction Service
National Cash Register Company
Box 2206
Rockville, Md. 20852
- ERIC = Educational Resources Information Center
- GPO = Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402
- IL = Interlibrary Loan
Documents Expediting Project
Library of Congress
Washington, D.C. 20540
- (See list of cooperating libraries and
contact the nearest one.)
- MLA = Modern Language Association of America
62 Fifth Avenue
New York, N.Y. 10011
- Pub = Get in touch with the publisher or distributor at
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INDEX

This index is composed of cross-references to authors, their institutional or organizational affiliations, languages, types of text materials, research subjects, and geographical areas. The numbers shown are those of the consecutively numbered bibliographic entries.

A

Abaev, V. I., 409
Abboud, Peter 177
Abdulla, Jamal J. 379, 380
Abramson, Arthur S., 324
Abubakar, Salisu, 281
Abu-Talib, Mohammed, 186, 193

AFRICA:

 bibliography, South of the Sahara, 26
 languages and literatures, conference, 82
 linguistics, tagmemic and matrix, applied to selected languages, 68
 North, language materials, survey, 70
 South, University of the Witwatersrand, 199
 teaching of language and area studies, conference, 81
Agard, Frederick B., 157
Agrali, Selman, 476
Ahaghotu, A., 328
Ahmad, Muzaffer, 208
Ahmad, Q., 490
Akimoto, Ritsuo, 340
Akron, University of, 124, 125
Algorithm for Hebrew stem recognition, 285
Alkonis, Nancy, 1-14
Allen, Dwight W., 79

ALTAIC:

 civilization, conference, 83
 linguistics, introduction, 174
 peoples, archeological and historical background, 505
American Council of Learned Societies, 38, 496
American Council on Education, 25
Amharic, textbook, 175
Anderson, T., 104
Ani, Moukhtar, 194
Anthony, Edward M., 469

Aoki, Haruo, 133
Applegate, Joseph R., 215, 348, 429
Apte, Mahadeo L., 387

ARABIC:

articulation, X-ray film, 196

basic courses--

Cairo, beginning, 177

Damascus, spoken, 185

Moroccan, 186

secondary schools, 178

bibliography, dialect studies, 184

dictionaries--

English-Iraqi, 190

English-Moroccan, 192

English-Syrian, 194

Iraqi-English, 191

Moroccan-English, 193

grammars, reference--

Iraqi, 187

Moroccan, 188

Syrian, 189

pronunciation, problems, 183

readers--

advanced, 180

intermediate, 179

legal and documentary, 195

literary, modern, 181

structure, study, 176

tape recordings, 177

teaching, secondary schools, conference, 84

writing system, teaching, 178, 182

AREA STUDIES:

Africa--

bibliography, South of the Sahara, 26

conference, 81

Altaic peoples, archaeological and historical background, 504

Asia--

Central, peoples, 505

East, bibliography, 27

South:

bibliography, 28

resources, 74

slide collection, 506

Colleges and universities, 22, 23, 91

Finland, history, 507

Finno-Ugric, peoples, 508

Hungary, cultural history, 509

India--

civilization, 510

civilization, syllabus, 511

Indonesia, 512
Iran--
 introduction, 513
 Turkic peoples, 514
 Middle East, Islamic civilization, syllabus, 515
 NDEA Language and Area Centers, report, 25
 Non-Western, in the liberal arts college, 23
 secondary schools, 91
 Aremu, Olaleye, 500
 Arizona, University of, 333
 Arlington County Public Schools, 165
 Armenian, East, reader, 197
 Armstrong, Robert P., 82
 Asher, R.E., 450
ASIA:
 Central, peoples, 505
 East, bibliography, 27
 languages, survey, 62
 South--
 area studies:
 resources, 74
 slide collection, 506
 bibliography, 28
 language studies, 75
 Southeast, languages, resources for teaching, 76
 Southwest, languages, resources for teaching, 70
 Associated Colleges of the Midwest, 98
 Association of American Colleges, 23, 85
 Atiya, Aziz, 84
 Atkinson, John, 508
 Audio equipment, testing, 92, 117, 136
 Auditory factors, in foreign language learning, 47
 Austerlitz, Robert, 266
 Austin, William M., 393
 Austroasiatic linguistics, comparative studies, 64
 Austronesian languages, lexico-statistical classification, 63
 Auto-instruction (see Self-instruction)
 Avery, Peter W., 418
 Axelrod, Joseph, 25, 37
 Azerbaijani, basic course, 198
 Azim, Abdul, 488

B

Bahl, Kali Charan, 292, 294, 299
 Bailey, Don C., 333
 Bakó, Elemér, 319, 325
 Balakian, Anna, 14
 Balima, Adama, 398
 Balint, Andras, 315

Ball, Marjorie N., 32
Banerjee, Sumitra, 201
Bantu, comparative linguistic structures, 199
Barker, M.A.R., 483, 489
Barritt, Loren, 105
Bashkir, manual, 200

BASIC COURSES:

Amharic, 175
Arabic, 177, 178, 185, 186
Azerbaijani, 198
Bengali, 202
Bulgarian, 217
Burmese, 222
Cambodian, 223
Cebuano (Visayan), 224
Chinese--
 Cantonese, spoken, 230
 Foochow, introduction, 252
 Mandarin, 233-37, 241, 248
Dutch, 256
Estonian, 260, 263
Finnish, 265
French, self-instructional, 123, 151
Fula, 271
Gio, 274
Greek, 276
Haitian Creole, self-instructional, 279
Hausa, 280, 281
Hebrew, 284
Hindi, 286, 298
Hindi-Urdu, 306
Hungarian, 313
Ibo, 327
Igbo, 328
Indonesian, 329, 330
Japanese, 335
Kabyle, 348
Kannada, 352
Kirundi, 360
Kituba, 361
Korean, 362-63
Kurdish, 379
Lingala, 382
Malagasy, 383
Marathi, 386
Mende, 388, 389
Mongolian, 390
Moré, 398
Norwegian, 407
Panjabi, 412

Pashto, 415
 Polish, 421
 Portuguese, 425
 Russian, 138, 162
 Sango, 432
 Serbo-Croatian, 436
 Shona, 437
 Sinhalese, 438
 Somali, 440
 Spanish, self-instructional, 170
 Swahili, 442
 Tagalog, 446
 Telugu, 462
 Thai, 469
 Tswana, 473
 Turkish, 476
 Turkoman, 481
 Twi, 482
 Urdu, 483, 487
 Uzbek, 491
 Vietnamese, 496
 Visayan (see Cebuano)
 Yoruba, 500, 501
 Batchelder, William H., 132
 Bateson, Mary Catherine, 90
 Bautista, Martha Harman de, 428
 Beardsley, Richard K., 344, 516
 Becker, Alton, 105, 106, 109
 Beene, Wayne, 191
 Belasco, Simon, 145
 Bell, Barbara Bates, 1-4, 1-9, 10
 Bell, Robert, 165
 Bellamy, James A., 179
 Bender, Ernest, 290, 484
 Bendor-Samuel, John T., 68
BENGALI:
 basic course, 202
 contrasted with Hindi, Kannada, and Tamil, 302
 Dacca dialect, introduction, 214
 dictionary, Bengali-English, English-Bengali, 201
 grammar, reference, 206
 handbook, 204
 intonation, 213
 literary and colloquial, relationship, 205
 literature, translations into English, 209
 morphology, verb, 211
 readers--
 advanced, 208
 introductory, 203
 Vaisnava, lyrics, 210
 syntax, verbal, 212

- tape recordings, 201, 202
- written and spoken, syntactic differences, 207
- Benson, Morton, 163
- Berber languages; bibliography, 215
- Berger, Morroe, 91
- Berry, Jack, 82, 378
- Bhattacharji, Somdev, 202-03, 208
- BIBLIOGRAPHIES:
 - Africa, South of the Sahara, 26
 - Arabic, dialect studies, 184
 - Asia--
 - East, 27
 - South, 28
 - Berber languages, 215
 - Brazil, contemporary authors, 424
 - cultures, six foreign, 1-17
 - Hindi and Urdu literature in English, 311
 - Hungarian literature, 314
 - Latin Americanists, 21
 - Luso-Brazilian linguistics, 423
 - Netherlandic (Dutch) studies, 257
 - publication problems of modern language materials, 86
 - research on language teaching, 53, 54
 - Russian publications, 159, 160
 - Semitic languages of Ethiopia, 435
- Bidwell, Charles W., 162
- Bigelow, Donald N., 25
- Bilingualism, 60
- Bini, grammar, 216
- Black, Paul D., 440
- Bodman, Nicholas C., 237
- Bolinger, Dwight, 167
- Bongo, F., 382
- Bordie, John, 81
- Bormanshinov, Arash, 349, 350
- Bosson, James E., 221, 396
- Bowen, J. Donald, 173, 446-47
- Boyd-Bowman, Peter, 137
- Boynton, Damon, 139-40
- Brandt, A.E., 47
- Brault, Gerard, 146, 147
- BRAZIL:
 - authors, contemporary, bibliography, 424
 - literature, history and anthology, 422
- Breunig, Marjorie, 1-1
- Brewster, Robert R., 100
- Bright, William O., 65, 455
- Brinner, William M., 180, 197

Brisley, Leonard, 1-15
Brockmann, Karen, 318
Brooks, Nelson, 141, 142
Brophy, Mary A., 1-14
Brown, W. Norman, 75
Bryan, Glenn L., 130
Bryan, Quentin R., 166
Budhraj, Vijay, 286

BULGARIAN:

 basic course, 217
 readers, 218, 219
 tape recordings, 217
Bull, William E., 168

BURIAT:

 grammar, 220
 reader, 221
Burling, Robbins, 65

BURMESE:

 basic course, 222
 generative sketch, 65
Butt, Charles N., 167
Bynum, David E., 219

C

Cairo Arabic (see Arabic)

CALIFORNIA:

 California State College at Fullerton, 426
 International Communications Foundation, 39, 306
 San Francisco State College, 233-36, 245, 251-52
 Stanford University, 79, 120, 129-32
 University of California--
 Berkeley, 133, 180, 197, 246, 250, 291, 446, 465
 Los Angeles, 111-12, 168, 175, 215, 274, 348, 407, 429, 435,
 439, 446-48
 Santa Barbara, 94-96
Callow, John C., 68
Calvin College, 256, 257
Cambodian, basic course and tape recordings, 223
Canada, McGill University, 51, 483, 489
Cantonese (see Chinese)
Capretz, Pierre, 121
Cárdenas, Daniel M., 145, 169
Cardona, George, 278
Carlson, D., 104
Carroll, John B., 15, 16, 182

Carroll, William S., 186
 Carton, Aaron S., 119
 Catford, J.C., 109, 110
CEBUANO (Visayan):
 basic course, 224
 grammar, reference, 225
 Center for Applied Linguistics, 30, 76, 86, 126, 169, 176, 183-85, 204, 237, 286, 288, 360, 383, 419, 445
 Central Asia (see Asia)
 Certification requirements, public school language teachers, 14
 Chagatay, manual, 226
 Chakhar, survey, 227
 Chakravarti, P.N., 207
 Chandola, A.C., 293, 296, 301
 Chang, Kun, 472
 Chang, R.I.F., 247
 Chang, Sung-Un, 372
 Chao, H.H., 247
 Chao, Yuen Ren, 246, 250
 Chaplin, Hamako Ito, 336, 346
 Chapman, Kenneth G., 407
 Chatterjee, Sujas, 202, 205, 211-12
 Chavarria-Aguilar, O.L., 415
 Chen, Leo, 251, 252
CHEREMIS:
 manual, Eastern, 229
 reader, 228
 Chia-yee, Teng, 241, 243, 244
 Chicago, University of, 64, 77, 173, 202, 203, 205-08, 210-14, 292, 299-305, 308-09, 311, 373-76, 399-406, 450-59, 485, 487, 490, 515
 Chih-sheng, Yung, 241, 243, 244
 Childers, J. Wesley, 1-2, 1-4, 1-9, 4, 10
 China, Sino-American conference on intellectual cooperation, 72
CHINESE:
 articulation, X-ray film, 239
 basic courses--
 Cantonese, spoken, 230
 Foochow, introduction, 252
 Mandarin:
 college, 237, 241, 248
 secondary school, 233-36, 241
 character text, advanced, 242
 culture, lectures, 247
 dictionaries--
 Mandarin, Chinese-English, English-Chinese, 232
 spoken, Chinese-English, English-Chinese, 249
 glossaries--
 Chinese-English, current reading texts, 231
 Foochow-English, 251
 grammar, spoken Mandarin, 250
 intermediate course, 240

- linguistics, conference, 73
- literature, oral, 238
- readers--
 - beginning, Mandarin, 243
 - intermediate, 244, 253
 - sayable, 246
 - third-year, 245
- secondary schools--
 - advanced course, 241
 - basic course, Level I, 233
 - basic course, Level II, 234
 - basic course, Level III, 235
 - basic course, Level IV, 236
 - tape recordings, 233-236, 238
- Choquette, Charles A., 117
- Choudry, Nanda K., 286, 288
- CHRESTOMATHIES:
 - Ostyak--
 - Eastern, 410
 - Northern, 411
 - Vogul, 497
 - Yurak, 503
- Christensen, Clay Benjamin, 54
- Chuvash, manual, 254
- Clarity, Beverly, 190
- Clark, John L.D., 16, 113
- Cline, Howard F., 56
- Cohan, Leonard, 20
- Cole, Desmond T., 199, 273, 473
- Colgate University, 117
- COLLEGES AND UNIVERSITIES:
 - attainments, language majors, 16
 - critical languages, liberal arts colleges, 85
 - fellowships, NDEA, Title VI, evaluation, 38
 - foreign language and area study programs--
 - curricula, 1-9, 81, 97
 - degrees, 1-7
 - enrollments, 1-5, 1-6, 11-13
 - entrance and degree requirements, 17, 18
 - faculties, 1-8
 - guide, 91
 - majors, 1-7
 - survey, 22, 23
 - teachers, preparation, 1-9, 88
 - teaching practices, 1-7, 1-10, 97, 98
 - Latin America, 55
 - Non-Western Studies, 23
- COLORADO:
 - Colorado State University, 414
 - University of Colorado, 39, 92, 93, 116, 134, 155, 426
- Communication, disordered processes associated with foreign language learning, 118

COMPARATIVE STUDIES:

- American English and Spanish, declarative intonation, 92
- Austroasiatic linguistics, 64
- Bantu linguistic structures, 199
- Bengali--
 - Hindi, Kannada, and Tamil, 302
 - literary and colloquial, 205
 - syntactic differences between written and spoken, 207
- English and German, sound and grammatical structures, 153
- English and Italian, sound and grammatical structures, 157
- English and Spanish--
 - phonology, 169, 173
 - sound and grammatical structures, 173
- Nicobarese, varieties, 406
- Persian, varieties, 419
- Comrey, A.L., 114

CONFERENCES:

Africa--

- language and area studies, teaching, 81
- languages and literatures, 82
- Altaic, civilization, 83
- Arabic, teaching in secondary schools, 84

Asia--

- South:
 - area studies, resources, 74
 - language studies, resources, 75
 - Southeast, languages, personnel, materials, and programs, 76
- Chinese, linguistics, 73
- critical languages, liberal arts colleges, 85
- culture, role in foreign language teaching, 89
- Far Eastern languages, instructional materials, 71
- FLES, evaluation, 43
- interrelation between first and second language learning, 1-18
- language and area studies, guide for secondary schools and colleges, 91
- language laboratory, 69
- lexicography, 87
- Near and Middle Eastern languages, 70
- neglected languages, 1-11
- Peace Corps, training resources, 80
- preparation, college foreign language teachers, 88
- psychological experiments related to second language learning, 78
- publication problems, language materials, 86
- Russian, secondary school teachers, 77
- semiotics, 90
- Sino-American intellectual cooperation, 72
- teaching:
 - college foreign language, 1-10
 - culture, role, 89
 - preparation, 88
 - scheduling, 79

CONNECTICUT:

- Hartford Seminary Foundation, 274, 283, 412, 413, 431-34
- New Haven College, 216
- teachers, modern foreign language, survey, 1-19
- Yale University, 63, 121, 141, 222, 247-49, 329, 332, 336-37, 346-47, 372, 421
- Contrastive analysis (see Comparative studies)
- Cooper, Franklin S., 324
- Cornell University, 57, 101, 139, 140, 225, 253, 330, 438, 464
- Cornyn, William S., 158, 222
- Corrin, Brownlee Sands, 52
- Cowan, J Milton, 101
- Cowell, Mark W., 189
- Craven, Kenneth, 20
- Creole, Haitian, basic course, programmed, 279
- Cross, D.V., 103-05
- Crothers, Edward, 129, 130, 132
- Csicsery-Rónay, István, 322
- Cultural history, Hungarian, 509

CULTURE:

- bibliographies, six foreign cultures, 1-17
- Chinese, lectures, 247
- French--
 - background data, 150
 - report, 149
- Indonesian, 512
- Japanese, introduction, 516
- Mongolian, contemporary, 518
- research, method, 59
- role in foreign language teaching, 89
- semantic structures, cross-cultural study, 65
- CusiHuamán, Antonio, 428

D

- Dabbs, Jack A., 201
- Dacca (see Bengali)
- Dagur Mongolian, grammar and vocabulary, 255
- Damascus Arabic (see Arabic)
- D'Andrea, Joanne, 133
- Darjowidjojo, Soenjono, 331
- Das, B.P., 403
- Dawson, Clayton L., 162
- Decsy, Gyula, 503
- DeFrancis, John, 240-244
- Degree requirements, foreign languages in colleges and universities, 17, 18
- Degrees, linguistics and foreign languages, number of doctorates, 19
- Delattre, Pierre, 92-96
- Dellaccio, Carl, 1-15

DEPARTMENT OF STATE:

- Bureau of Intelligence and Research, 22
- Foreign Service Institute, 217-18, 223, 230, 31, 271, 276-77, 280, 284, 313, 328, 335, 360, 361, 363, 382, 398, 436, 437, 442, 470, 476, 482, 500

Dershem, James F., 6, 8, 12, 13

DeSilva, M.W.S., 438

DICTIONARIES:

Arabic--

Iraqi:

English-Iraqi, 190

Iraqi-English, 191

Moroccan:

English-Moroccan, 192

Moroccan-English, 193

Syrian, English-Syrian, 194

Chinese--

Chinese-English, glossary of current reading texts, 231

Chinese-English, English-Chinese, 249

Foochow, Foochow-English, glossary, 251

Mandarin, English-Mandarin, Mandarin-English, 232

Estonian, Estonian-English, 258

Hungarian, English-Hungarian, 315

Japanese, glossary of neologisms, 333

Kalmyk, Kalmyk-English, 349

Kazakh, Kasakh-English, 357

Korean, Korean-English, 372

Krio, Sierra Leone, 378

Kurdish, Kurdish-English, 381

Maranao, 385

Mongolian--

English-Mongolian, 392

Mongolian-English, 391

Norwegian, Norwegian-English, 408

Quechua, English-Quechua, 428

Russian, personal names, 163

Sango, English-Sango, Sango-English, 434

Telugu, glossary, 468

Thai, Thai-English, 471

Dihlavi, K.M.S., 483

Dimock, Edward C. Jr., 202, 203, 209, 210

Di Pietro, Robert J., 157

District of Columbia (see Washington, D.C.)

Doctorates, in linguistics and foreign languages, 19

Doran, Thomas, 135

Dresden, Mark J., 417, 513

Dugas, Donald, 107

DUTCH (Netherlandic):

basic course and tape recordings, 256

guide to studies in U.S., 257

Dwarikesh, D.P.S., 295, 300, 309

Dyen, Isidore, 63, 329, 332

E

- Earlham College, 100
- East Armenian, reader, 197
- East Asia (see Asia)
- Eastern Cheremis, manual, 229
- Ebacher method, 100
- Eckmann, János, 226
- Edwards, Thomas M., 16
- Ehrman, Edith, 26-28
- Elder, Joseph W., 510-11
- Electromechanical aids (see Language Laboratory)
- Elementary schools (see FLES)
- Englekirk, John E., 422
- ENGLISH:
 - interrelationship between first and second language learning, 1-18
 - intonation, compared with Spanish, 92
 - phonology--
 - compared with Italian, 157
 - compared with Spanish, 169
 - sound and grammatical structures--
 - compared with German, 152
 - compared with Italian, 157
 - compared with Spanish, 173
- ENROLLMENTS:
 - colleges and universities, 1-5, 1-6, 11-13
 - junior colleges, 1-4, 12
 - neglected languages, 11, 31, 32
 - public schools, 4, 7
 - secondary schools, 1-2, 1-3, 5-8
- Entrance requirements, foreign languages in colleges and universities, 17
- Ervin, Susan, 133
- Erwin, Wallace M., 186, 187, 191, 193
- Escobar, Gloria, 428
- Eshelman, James, 5, 6
- Essabal, Paul, 197
- ESTONIAN:
 - basic courses, 260, 263
 - consonant quantity and phonological units, 264
 - dictionary, Estonian-English, 258
 - grammar, 259
 - readers, 261, 262
- Ethiopia, bibliography of Semitic languages, 435
- Ethnic groups, language resources, 60

F

- Fairbanks, Gordon H., 57, 438
- Far Eastern languages, conference, 71
- Farzan, Massud, 418
- Feith, Herbert, 513
- Feldman, David M., 134, 426
- Fellowships, evaluation of NDEA, Title VI, 38

Fenn, Henry C., 248
Ferguson, Charles A., 157, 185
Fife, Austin, 1-1

FILMS:

articulation, X-ray--

Arabic, 196

Chinese, 239

Hungarian, 324

Russian, 161

foreign language learning, elementary and secondary schools, 41

French, recitations, 122

NDEA, report on activities of Titles III and VI, 40

Spanish, dialog, 167

teaching techniques--

advanced, used in NDEA Institutes, summer 1959, 39

audio-lingual, 121, 122

FINNISH:

basic course, 265

history, index, 507

readers, 266-268

structure, analysis, 269, 270

teaching materials, report, 312

Finno-Ugric, peoples and languages, 508

Fischer-Lorenz, Hannelore, 1-7

Fisher, John H., 1-18

Fisher, Wayne D., 77

Fishman, Joshua A., 60

FLES:*

effect on secondary school achievement, 44

evaluation, 43

foreign language learning (film), 41

statistics, 1-1

teaching--

materials, MLA list, 42

practices, 1-14

Spanish and its effect in other areas, 45

techniques for teachers with inadequate knowledge, 115

Florida, University of, 47, 102

Folsom Unified School District, 135

Fong, Alan, 233-236

Foochow (see Chinese)

Foreign Service Institute (see Department of State)

Foster, David William, 54

Fox, Thomas R., 193

Freeman, Stephen A., 33, 34, 38

French:

audio-lingual--

approach, 121

materials, 138

culture, report, 149

*Foreign languages in the elementary school.

- discrimination training, 111, 112
- elementary schools, foreign language learning (film), 41
- Otterbein film-text method of teaching, evaluation, 127
- pronunciation--
 - language laboratory, 117
 - teaching, 111, 113
- recitations (film), 122
- self-instructional--
 - developmental testing, 126
 - programmed courses, 123, 125, 151
- standard, for Franco-Americans, 146-47
- structure, 148
- tape recordings, 123, 146-48, 151
- teaching--
 - background data, 150
 - guide for teachers in NDEA Institutes, 145
 - Otterbein film-text method, evaluation, 127
 - techniques (film), 121
- tests--
 - achievement for students, 142
 - proficiency:
 - advanced students and teachers, 143
 - graduate students, 140
- French, Deborah P., 469
- Friedrich, Paul, 65
- Fucilla, Joseph G., 2
- Fujioka, Norito, 339
- Fula, basic course and tape recordings, 271
- Fulani, Adamawa, grammar, 272
- Funke, Francis J., 1-15

G

- Gair, J.W., 438
- Galas, Evangeline M., 115
- Ganda, linguistic structure, 273
- Gandour, Jackson T., Jr., 469
- Garo, kinship terms, 65
- Garvey, Catherine J., 126, 383
- Geertz, Hildred, 512
- Geis, George, 106, 107
- Georgetown University, 43, 49, 81, 89, 186-94, 331, 473
- GERMAN:
 - audio-lingual materials, 138
 - elementary schools, foreign language learning (film), 41
 - frequency count--
 - newspapers, 154
 - short story, 155
 - sound and grammatical structure compared with English, 152
 - teaching--
 - experimentation with sequencing of four skills, 116

guide for teachers in NDEA Institutes, 145
 history, in U.S., 1-20
 techniques (film), 121
tests--
 achievement for students, 142
 proficiency:
 advanced students and teachers, 143
 graduate students, 140
 vocabulary, learning through prose, 100
 word list, 153
 Gill, H.S., 412-13
 Gio, basic course, 274
 Glaser, R., 104
 Gleason, Henry A., 412-13
 Gorokhoff, Boris J., 58
 Gottschalk, Fruma, 77
 Goucher College, 52
 Grace College, 432
 Graduate school, foreign language tests, 139-40
GRAMMARS:
 Arabic--
 Iraqi, 187
 Moroccan, 188
 Syrian, 189
 Bengali, 206
 Bini, 216
 Buriat, 220
 Cebuano (Visayan), 225
 Chinese, Mandarin, 250
 Estonian, 259
 Fulani, Adamawa, 272
 Greek (Dhimotiki), 275
 Gujarati, 278
 Hindi, 290-292
 syntax, 307
 Indonesian, 331-32
 Japanese, materials, 337
 Korean, 370
 Mongolian, Dagur, 255
 Ostyak--
 Eastern, 410
 Northern, 411
 Panjabi, 413
 Pashto, outline, 416
 Persian, 418, 420
 Tajik, 449
 Sango, 433
 Spanish (visual), 168
 Tagalog, 448
 Tatar, 461
 Telugu, 464
 Thai, 470

Turkish, 478
 Urdu, 484, 487
 Uzbek, 492
 Vietnamese, 494
Greek--
 basic course, 276
 grammar, literary Dhimotiki, 275
 handwriting, 275
 reader, intermediate, 277
 spelling, 275
 tape recordings, 276
 triglossia, 275
 Griffes, Kenneth E., 274
 Griffiths, Ruth E., 44
 Gujarati, reference grammar, 278
 Gulya, János, 410
 Gumperz, John J., 291, 306, 465
 Gupta, Tej K., 311
 Gutob (see Munda Family)

H

Haak, Louis A., 45
 Haas, Mary R., 471
 Hai, Muhammad Abdul, 204
 Haitian Creole, basic course, programmed, 279
 Hajdu, Peter, 430
 Hakulinen, Lauri, 270
 Hall, John W., 341, 516
 Hall Robert A., 145
 Hall, Steven P., 420
 Hamdani, Hasan Jahangir, 483, 489
 Hamlin, Donald J., 1-15
 Handrick, Fannie A., 16
 Hangin, John G., 227, 390
 Haq, Mythili, 451
 Harmon, John, 1-3, 1-7, 1-8, 11, 31
 Harmon, Lindsey, 19
 Harms, Robert T., 259, 269
 Harrell, Richard S., 186-194
 Harris, Richard M., 289
 Harter, J. Martin, 286-288
 Hartford Seminary Foundation, 274, 283, 412-13, 431-33
 Harvard University, 15, 16, 113, 182, 219, 338
 Haskins Laboratories, 161, 196, 239, 324
 Haugen, Einar, 407-08
HAUSA:
 basic course, 280-81
 intermediate and advanced, 282
 syntax, 283
 tape recordings, 280-81

Hawaii, University of, 339, 385

Hawkins, Everett D., 513

Hay, Stephen N., 28

Hayes, Alfred S., 69, 90, 128

HEBREW:

algorithm for stem recognition, 285

basic course and tape recordings, 284

Herbert, Raymond J., 357, 359

Herslow, Nina Greer, 8, 13, 18

Hesbacher, Peter, 60

Hibbett, Howard, 338

Hiep, Nguyen Duc, 495

Hill, Steven P., 409

Hill, W. Merle, 118

HINDI:

basic courses, 286, 298

contrasted with Bengali, Kannada, and Tamil, 302

ellipsis, 296

ho², functions of, 299

grammars, reference, 290-92

intermediate, 287

intonation, 304

Mirabai--

poems, 303

verb forms, 305

participials, perfective, 295

readers--

basic, 288-290

literature, 310

newspaper, 293

Premchand, 297

Surdas, poems, 301

syntax, introduction, 307

verb, analysis, 294

verb, containers, 300

HINDI-URDU:

audiovisual course in spoken language, 306

bibliography, English translations of literature, 311

syntax, imperfective participial phrases, 309

verbal systems and sequences, 308

Hocking, Elton, 118

Hodge, Carleton T., 217-18, 277, 280, 328, 436, 442, 482, 500

Hoenigswald, Henry M., 29

Hofstra University, 48

Hoge, Henry W., 423-25

Honors programs, for secondary schools in foreign languages, 46

Hood, Mantle, 512

Horace Greeley High School, 115

Horecky, Paul L., 159, 160

Horne, Elinor C., 347, 362

Horowitz, Arnold E., 48

Householder, Fred W., 87, 198, 275

Hsia, L.T., 247
Hsu, Kai-yu, 233-36
Huang, Parker Po-Fei, 247
Humesky, Assya, 162

HUNGARIAN:

articulation, X-ray film, 324
basic course, 313
cultural history, 509
dictionary, English-Hungarian, 315
guide to studies, 325
literature, bibliography, 314
phonetics, experiments, 316
readers--
folklore and literary, 317
literary, 326
notes and glossary to, 318
secondary school, 319
social science, 320
vocabulary for, 321
recordings, literary, 322
structure, analysis, 323
tape recordings, 313
teaching materials, report, 312

I

Ibo, basic course, 327
Igbo, basic course and tape recordings, 328

ILLINOIS:

Northwestern University, 82, 378, 388, 389
University of Chicago, 64, 77, 173, 202, 203, 205-08, 210-14, 292,
299-305, 308-09, 311, 373-76, 399-406, 450-59, 485, 487, 490, 515
University of Illinois, 307
Imaru, Ibrahim, 280
Imhoff, Paul G., 271
Inaga, Keiji, 343
India, civilization, 510
syllabus, 511

INDIANA:

Earlham College, 100
Grace College, 432
Indiana University, 46, 61, 66, 67, 123, 158, 275, 279, 497
Purdue University, 118

INDONESIAN:

basic course, 329, 330
culture, contemporary, study, 512
grammars--
descriptive, 332
reference, 331
tape recordings, 330

Ingemann, Francis J., 229
Instruction (see Teaching practices)
International Communications Foundation, 39, 306

INTONATION:

Bengali, 213
English and Spanish compared, 92
Hindi, 304
Iran, introduction, 513
Iraqi Arabic (see Arabic)
Islamic civilization, course syllabus, 515

ITALIAN:

audiolingual materials, 138
phonology compared with English, 157
sound and grammatical structures compared with English, 157
tape recordings, drama, poetry, science, and speech, 156
teaching--
 guide for teachers in NDEA Institutes, 145
 history, in U.S., 2
tests--
 achievement for students, 142
 proficiency for advanced students and teachers, 143
Itasaka, Gen., 338

J

Jahan, Roushan, 210
Jankovic, Janko, 436

JAPANESE:

basic course, 335
conversation, advanced, 346
culture and society, introduction (in English), 516
grammar, reference, materials, 337
intermediate-advanced course, 339
neologisms, 333
readers--
 basic, 338
 language and linguistics, 342
 literature and history, 341, 343, 345
 political science, 340
 social anthropology and sociology, 344
sources, guide, 334
tape recordings, 335
writing, manual, 336
Javanese, intermediate course, 347
Jazayery, Mohammad Ali, 418
Jha, S.B., 305
Johansen, Patricia A., 126
John, Arati, 208
Johns, Anthony H., 512
Johnson, Willard L., 511

Jones, Robert B., 496
Jorden, Eleanor, 335
Joshi, Jaimini, 288
Juhasz, Francis S., 318, 321
Juhasz, William, 320, 509

JUNIOR COLLEGES:

enrollments, 1-4, 12
foreign language teaching, 10

K

Kabyle, basic course, 348
Kachru, Yamuna, 307
Kalamazoo College, 137
Kálmán, Béla, 497

KALMYK:

dictionary, Kalmyk-English, 349
manual, 350
structure, analysis, 351

KANNADA:

anthology, fiction, 354
caste dialects, 355
contrasted with Bengali, Hindi, and Tamil, 302
cultural introduction, 352
reading material, 353
tape recordings, 352
Karelian, survey, 356
Karsip, Lhadon, 472
Kassatkin, Serge, 394
Kavadi, Naresh B., 386
Kazakh, dictionary, 357
Kazan-Turkic (see Tatar)
Kazazis, Costas, 275
Keislar, Evan, 111, 112
Kelley, Gerald, 464
Kennedy, Nancy M., 183
Kesker, Yamuna, 302
Khalka, structural study, 358
Khān, Masud Hussain, 488
Kim, Changsoon, 364
Kirgiz, manual, 359
Khourī, Mounah A., 180
King, Christopher R., 511
Kirundi, basic course and tape recordings, 360
Kituba, basic course and tape recordings, 361
Koen, Michael, 110
Knapp, Stephen, 107
Kongas, Elli-Kaija, 267
Kopp, James, 104, 109

KOREAN:

- basic course, 362, 363
- biographies, literary, 365
- dictionary, Korean-English, 372
- grammar, reference, 370
- history, literary, 366
- readers--
 - advanced, 367
 - folklore, 368
 - literary, 369
- standardization, 371
- tape recordings, 363
- writing system, 364

KORKU:

- morphology--
 - noun, 375
 - verb, 374
- phonology, 373
- text with analysis, 376
- Koski, Augustus A., 276, 313, 363
- Koutsoudas, Andreas, 275
- Krader, Lawrence, 505
- Kraft, Charles H., 281-83
- Kramer, E., 103

KRIO:

- anthology of folklore and literature, 377
- dictionary, Sierra Leone, 378
- Krishnamurthi, Bh., 465
- Krishnamurthi, M.G., 352, 354
- Krueger, John R., 254, 390, 498
- Kufner, Herbert L., 152

KURDISH:

- basic course, dialect of Sulaimania, Iraq, 379
- dictionary, Kurdish-English, 381
- readers, 380

L

- Lado, Robert, 43, 49, 89
- Lagerwey, Walter, 256, 257
- Lambert, Richard D., 74
- Lambert, Wallace E., 51
- Lane, Harlan L., 103-108
- Language Institutes (see National Defense Language Institutes)
- LANGUAGE LABORATORY:

- auditory discrimination in learning, 103
- facilities, 128
- planning, procedures, 69
- research, 99
- testing of equipment, 92, 117, 136

- Language maintenance in U.S., 60
 Languages of the World File, 61
 Language schools, commercial, 1-12
 Lastra, Yolanda, 428
LATIN AMERICA:
 Brazil, bibliography of contemporary authors, 424
 higher education and inter-American cooperation, 55
 Latin Americanists, directory, 21
 Lazar, Aprad von, 517
 Lazewnik, Grainom, 285
 Leamon, M. Phillip, 1-15
 Learning theory (see Psychology)
 Leavitt, Sturgis, 1-21
 Lee, Peter H., 365, 366
 Lee, Yang Ha, 372
 Lees, Robert B., 307, 479
 Lehist, Ilse, 264
 Leh, Walter, 177
 Lehr, Marianne, 398
 Lehtinen, Meri, 265
 Leino, Walter B., 45
 Leonard, Clifford, 139-40
 Leonard, Graham, 182
 Leslau, Wolf, 175, 435
 Lessing, Ferdinand, 391
 Leutenegger, Ralph R., 47
 Levinson, Hanna, 284
 Levy, Howard S., 231
 Lewis, Earl N., 99
 Lexemics, Bini, 216
 Lexicography, conference, 87
 Lexico-statistical classification, Austronesian languages, 63
 Lian, Nancy W., 5
 Liao, John, 233
 Library of Congress, 21, 56
 Lindenwood College, 171, 172
 Lingala, basic course and tape recordings, 382
LINGUISTICS:
 Altaic, introduction, 174
 applied, for teachers of common languages, 145
 Asia, South, current trends, 67
 Austroasiatic, comparative studies, 64
 Chinese, conference, 73
 doctorates, 19
 Ibero-American and Caribbean, current trends, 66
 Luso-Brazilian, 423
 structural, in foreign language teaching in USSR, 57
 structures--
 Bantu, 199
 Ganda, 273
 tagmemic and matrix, applied to selected African languages, 68

Linguists, Russian course, 158

Lisker, Leigh, 460

Loogman, Rev. Alphonse, 443-44

Lord, Albert B., 219

Loret, Peter, 143

LOUISIANA:

Louisiana State University, 39, 99

Tulane University, 97

Lotfi, Mansour, 198

Lotz, John, 317, 319

Lunardini, Peter, 425

Lund, Gladys A., 8, 18, 32

Luso-Brazilian linguistics, bibliography, 423

M

MacAllister, Archibald T., 88

Macaraya, Batua A., 385

Macdonald, R. Ross, 331

Mace, Larry, 111, 112

Magaud, Nancy, 119

Magner, Thomas F., 145

Malagasy, introductory course, 383

Manchu, introduction to studies, 384

Mandarin (see Chinese)

Mansoor, Menahem, 195

MANUALS:

Bashkir, 200

Bengali, 204

Chagatay, 226

Cheremis, Eastern, 229

Chuvash, 254

Japanese, writing, 336

Kalmyk, 350

Kirgiz, 359

Mordvin, 397

Non-Western languages, self-instructional, 137

Swahili, 445

Tamil, 460

Tatar, 461

Tibetan, 472

Turki, 474

Turkic, 475

Yakut, 498

Maranao, dictionary, 385

MARATHI:

intensive course, 386

reader, 387

Marchand, J.W., 145

Marckwardt, Albert H., 80

Margulis, Harry, 1-5, 1-9
 Marron, James M., 12
 Martin, John W., 173
 Martin, Samuel E., 255, 336, 337, 346, 362, 370-72
 Maryland, Govcher College, 52
 Masica, Colin P., 293, 297, 302, 308
MASSACHUSETTS:
 Harvard University, 15, 16, 113, 182, 219, 338
 Tufts University, 50
 Masumi, Junnosuke, 340
 Materials (see Teaching materials)
 Mathiot, Madeleine, 59
 Matson, Dan M., 466-48
 Mayer, Edgar, 77
 McCarus, Ernest N., 29, 178, 179, 379-81
 McClatchey, Merrill, 40
 McCormack, William C., 298, 352, 353, 355
 McDonald, Pearl S., 165
 McElrath, Miles K., 339
 McGill University, 51, 483, 489
 McIntyre, Ruth D., 114
 McKaughan, Howard P., 385
 McNeill, David, 106, 107, 110
 McVey, Ruth T., 512
 Meier, Inge, 68
 Mende, basic course, 388-89
 Menges, Karl H., 475
MICHIGAN:
 Calvin College, 256, 257
 Kalamazoo College, 137
 Michigan State University, 216, 272, 281, 282, 501-02
 University of Michigan, 29, 68, 80, 103-10, 151, 170, 178, 179,
 340-45, 379-81, 415, 418
 Middle Eastern Languages, meeting, 70
 Mihailyfy, Ilona, 313
 Miller, Roy Andrew, 24
 Mills, Harriet C., 253
MINNESOTA:
 St. Paul schools, 45
 University of Minnesota, 154
 Minority group languages in U.S., 60
MIRABAI:
 poems, 303
 verb forms, 305
 Misra, V.N., 291
 Missouri, Lindenwood College, 171, 172
 Mlela, J.G., 442
 Modern Language Association of America, 1, 2-8, 10-14, 17, 18, 31, 32,
 35-37, 42, 71, 142-44
 Mokaila, Dingaan Mpho, 473

MONGOLIAN:

- basic course, 390
- culture, contemporary, 518
- Dagur, grammar and vocabulary, 255
- dictionaries--
 - English-Mongolian, 392
 - Mongolian-English, 391
- handbook, area, 517
- readers, 393, 395, 396
- suffixes, compendium, 394
- Moore, D.J., 103
- Mordvin, manual, 397
- Moreé, basic course and tape recordings, 398
- Morearty, John, 208
- Morehouse, Ward, 26-28, 506
- Morioka, Kiyomi, 344
- Moroccan Arabic (see Arabic)

MORPHOLOGY:

- Bengali, verb, 211
- Bini, 216
- Korku--
 - noun, 375
 - verb, 374
- Morrison, A.V., 114
- Morton, F. Rand, 103, 151, 170-72
- Mosberg, L., 114
- Moses, Larry, 22
- Mostofsky, D., 104
- Mote, Frederick W., 73
- Moulton, William G., 152
- Mueller, Theodore, 47, 124, 125, 148, 151
- Munda, R.D., 401

MUNDA FAMILY:

- Gutob, monosyllables, morpheme inventory, 403
- Gutob-Remo monosyllabic, morpheme structure, 402
- Kharia-Juaong, place in family, 404
- Nicobarese, comparative phonology, 406
- number systems, characterization, 405
- Proto-Munda and Nicobarese, initial consonants, 399
- Proto-Sora-Parengi phonology (see also Korku), 400
- word deformations in metrical texts, 401
- Mundlay, Aasha, 376
- Munford, David C., 46
- Mustard, Helen M., 1-12

N

- Nahirny, Vladimir, 60
- Naim, C.M., 293, 485, 487
- Narang, G.C., 486
- National Academy of Sciences, National Research Council, 19

NATIONAL DEFENSE EDUCATION ACT (NDEA):

language and area centers, report, 25

Titles III and VI, film report on activities, 40

NATIONAL DEFENSE LANGUAGE INSTITUTES:

Evaluation--

summer 1959, 33

summer 1960, 34

1963, 35

1965, 36

teacher preparation programs, analysis, 37

teaching--

advanced techniques, summer 1959 (film), 39

guide, 145

National Education Television and Radio Center, 40

National Science Foundation, 20

National Science Teachers Association (NEA), 9

Near Eastern languages, meeting, 70

NEGLECTED LANGUAGES:

conference, 1-11

enrollments, 11, 31, 32

intensive programs, survey, 24, 29

manpower, 31, 32

materials, survey, 30

Nemser, William J., 30, 316

New Haven College, 216

NEW JERSEY:

Princeton University, 73, 91, 181

Seton Hall University, 232, 240-44

Somerville Public Schools, 44

New Uighur (see Turki)

NEW YORK:

American Council of Learned Societies, 38, 496

City University of New York, 119

Colgate University, 117

Columbia University, 334, 507

Cornell University, 57, 101, 139, 140, 225, 253, 330, 438, 464

Hofstra University, 48

Horace Greeley High School, 115

Modern Language Association of America, 1, 2-8, 10-14, 17, 18, 31, 32, 35-37, 42, 71, 142-44

National Education Television and Radio Center, 40

National Science Foundation, 20

New York University, 285

Syracuse University, 162, 440

University of Rochester, 289

University of the State of New York--

at Albany, 26-28

at New York, 506

Yeshiva University, 60

Ni, P.S., 253

Nicobarese, 406

(see also Munda family)

Nielsen, Marion L., 1-11
Nihonmatsu, Kazui, 346
Nilsson, Usha S., 287, 310
Njenga, F.A., 442
Noblitt, James S., 126
Norman, Jerry, 251, 252
Nornang, Nawang, 472
North Africa (see Africa)
Northwestern University, 82, 378, 388-89
NORWEGIAN:
 basic course, 407
 dictionary, 408
Noss, Richard B., 29, 223, 470
Nostrand, Howard Lee, 53, 54, 122, 149-50

O

Oberlin College, 136
Oberling, Pierre, 514
Obolensky, S., 276
OHIO:
 Oberlin College, 136
 Ohio State University, 78, 114, 164
 Otterbein College, 127
 University of Akron, 124, 125
Oinas, Felix J., 260, 261
Olarte, Alfredo, 428
Ollman, Mary T., 42
Olmstead, David L., 368
Onan, Peter M., 393
Oras, Ants, 262
Organization of American States, 55
Ossetic, grammatical sketch, 409
OSTYAK, CHRESTOMATHY:
 Eastern, 410
 Northern, 411
Otterbein College, Otterbein film-text method, evaluation, 127
Owusu, N., 482

P

Paauw, Douglas S., 512
Palmer, Patricia, 129
Pan American Union (see Organization of American States)
Pandey, S.M., 301, 303
PANJABI:
 basic course, 412
 grammar, reference, 413
 reader, 414

Paper, Herbert H., 409, 416, 418, 420, 449

Paquette, F. André, 144

Parker, Gary, 428

Parry, Albert, 3

PASHTO:

basic course, 415

grammatical outline, 416

handbook, instructor's, 415

reader, 415

writing system, introduction, 415

Patterson, Maureen L.P., 311

Peace Corps, training resources, 80

Pelzer, Karl J., 512

Penzl, Herbert, 415

PENNSYLVANIA:

Duquesne University, 443

University of Pennsylvania, 65, 146, 147, 278, 290, 386, 460, 484, 513

University of Pittsburgh, 153, 469

PERSIAN:

dialectical differences, 419

grammars, 418

readers, modern, 417-18

Petrov, Julia A., 77

Pfeffer, J. Alan, 153

Phonetics, characteristics of languages, 92-96

PHONOLOGY:

Bini, 216

English and German compared, 152

English and Italian compared, 157

English and Spanish compared, 169

Estonian, consonant quantity and phonological units, 264

Korku, 373

Nicobarese, 406

Proto-Sora Parengi, 400

Turkish, 479

Urdu, 487

Pia, J. Joseph, 439, 440

Pierce, Joe E., 477

Pike, Kenneth L., 68

Pillai, S. Agesthialangom, 453, 457

Pimsleur, Paul, 78, 111, 114

Pitch, perceived in speech, graphical representation, 101

Pittsburgh, University of, 153, 469

Plottel, Jeanine Parisier, 17

Polish, basic course and tape recordings, 421

Politzer, Robert L., 79, 120

Polomé, Edgar C., 445

Poppe, Nicolas N., 174, 200, 220, 221, 357, 359, 461, 493

PORTUGUESE:

basic course, 425

Brazilian--

literature, history and anthology, 422

self-instructional, for speakers of Spanish, 426

linguistics, Luso-Brazilian, bibliography, 423
tape recordings, 425, 427

Povey, John, 82

Prator, Clifford H., 448

Premchand, reader, 297

Prentice, Joan L., 108

Princeton University, 73, 91, 181

Pritsak, Omeljan, 474, 481

Programming (see Self-instruction)

Proum, Im, 223

PSYCHOLINGUISTICS:

experiment in foreign language teaching, 116

interdisciplinary research seminar, 50

"method of inference," 119

PSYCHOLOGY:

communication, disordered processes associated with language learning, 118

discrimination training, 103

laboratory equipment, effectiveness, 117, 136

language and cognition, relation between, 48

language behavior, studies, 103-10

learning theory, studies, 129-32

mathematical, applied to foreign language learning, 129-32

operant conditioning, 103, 104

order of presentation of grammar drills, 120

second language learning--

attitudes and motivation, 51

experiments, conference report, 78

interrelation between first and second language learning, 1-18

underachievement in, 114

speech, production and perception, 103-106

stimuli timing, and order of presentation, effects of, in massive

vocabulary expansion in a foreign language beyond basic course, 49

stimulus-response theories, 132

synthetic stimuli, native speaker responses, 102

verbal learning, multilevel, 132

Public schools, foreign language offerings and enrollments, 4

Publication problems of language materials, report and bibliography, 86

Purdue University, 118

Purtle, Dale I., 223

Q

QUECHUA:

Ayacucho--

dictionary, 428

reader, 428

spoken, 428

structure, 428

Cochabamba--

dictionary, 428

reader, 428

spoken, 428
structure, 428
Cuzco--
dictionary, 428
reader, 428
spoken, 428
structure, 428
guide to materials, 428
tape recordings, 428
Qureshi, M.H.K., 490

R

Radhakrishnan, R., 450, 452, 454
Radifera, Jacky, 383
Rahman, Shafiqur, 483, 489
Ramanathan, R., 451
Ramanujan, A.K., 302, 354, 451, 455
Rammuny, Raji M., 178
Rastorgueva, V.S., 420, 449
Raun, Alo, 263, 356, 397, 491
Ravila, Paavo, 268
Ray, Lila, 204
Ray, Punya Sloka, 204, 206, 213, 214, 304
Razafindrazaka, Mireille, 383

READERS:

Arabic--

advanced, 180
intermediate, 179
legal and documentary, 195
literary, modern, 181
Armenian, East, 197

Bengali--

advanced, 208
introductory, 203
literature, translations into English, 209
Vaisnava, 210

Bulgarian, 218, 219

Buriat, 221

Cheremis, 228

Chinese--

beginning, Mandarin, 243
intermediate, 244, 253
sayable, 246
third-year, 245

Estonian--

general, 261
literary, 262

Finnish--

folklore, 267
literary, 266, 268

3

Greek, intermediate, 277

Hindi--

- basic, 288-290
- literature, 310
- newspaper, 293
- poems:
 - Mirabai, 303
 - Surdas, 301
- Premchand, 297

Hungarian--

- folklore and literary, 317
- literary, 326
- secondary school, 319
- social science, 320

Japanese--

- basic, 338
- language and linguistics, 342
- literature and history, 341, 343, 345
- political science, 340
- social anthropology and sociology, 344

Kannada, material, 353

Korean--

- advanced, 367
- folklore, 368
- literary, 369

Krio, folklore and literature, 377

Kurdish, 380

Marathi, 387

Mongolian, 393, 395-96

Panjabi, Levels I and II, 414

Pashto, 415

Persian, modern, 417, 418

Quechua (Ayacucho, Cochabamba, Cuzco), 428

Sango, 431

Swahili, 444

Tagalog, intermediate, 447

Tamil--

- graded, 450
- historical, 457
- newspaper, 451

Telugu--

- elementary, 465
- literary, graded, 466
- newspaper, graded, 467

Turkish, 480

Urdu--

- grammar and reader, 484
- newspaper, 489
- poetry, 485, 490
- prose, 485, 486
- second-year, 488

Uzbek, newspaper, 493
 Vietnamese, 495
 Redden, J.E., 382, 398
 Reddy, G.N., 462, 463, 466-68
 Redei, Karoly, 411
 Reed, Carroll E., 85
 Reichard, Joseph R., 136
 Reid, J. Richard, 1-13
 Reif, Joseph A., 284
 Rice, Frank A., 86, 204, 445
 Riecks, Donald F., 122
 Riff, structure, 429
 Roberts, John, 293
 Rochester, University of, 289
 Roop, D. Haigh, 222
 Rosenberg, Sheldon, 108, 110
 Ross, Strange, 108
 Rosselot LaVelle, 127
 Rumery, June, 306
 Rupen, Robert A., 517-18
RUSSIAN:
 articulation, X-ray, 161
 audiolingual materials, 138
 basic course, 162
 dictionary, personal names, 163
 elementary schools, foreign language learning (film), 41
 kinship terms, 65
 linguists, course, 158
 morphology and stress of names, 163
 secondary school teachers, conference, 77
 self-instructional course, secondary school, report, 165
 structure, implications of pronominal usage, 65
 tape recordings 162
teaching--
 guide for teachers in NDEA Institutes, 145
 history, in U.S., 3
 techniques, (film), 121
tests--
 achievement for students, 142
 proficiency:
 advanced students and teachers, 143
 graduate students, 140
 word count of spoken language, 164
 (see also USSR)
 Rütimann, Hans, 7
 Ryan, Marleigh, 334

S

Saagpakk, Paul F., 258
 Saareste, Andrus, 263
 St. Paul Schools, 45
 Samarin, William J., 431-33
 Samater, M.I., 440
 Samolin, William, 504
 Samoyed peoples and languages, 430
 San Francisco State College, 233-36, 245, 251-52

SANGO:

basic course, 432
 dictionary, 435
 grammar, 433
 readings, 431
 Saporta, Sol, 87
 Sapountzis, A., 276, 277
 Sapountzis, P., 276, 277
 Sawyer, Jesse, 133
 Schenker, Alexander M., 421
 Scherer, George A.C., 116, 155
 Schindler, Barbara, 134
 Schneider, Bruce, 103, 104
 Scholes, Robert J., 102
 Science information personnel, 20
 Seaman, William B., 324
 Sebeok, Thomas A., 66, 67, 90, 228-29, 312

SECOND LANGUAGE LEARNING:

attitudes and motivation, role, 51
 (see also Lane, Harlan L.)
 computer data processing technology, applied to problems, 130
 interrelation with first language, 1-18
 learning theory, application, 129-30
 psychological experiments, conference, 78

SECONDARY SCHOOLS:

enrollments, foreign languages, 1-2, 1-3, 5-8
 FLES, effect upon achievement, 44
 honors programs, foreign languages, 46
 MLA, list of teaching materials, 42
 self-instructional courses, Russian and Spanish, report, 165
teaching--
 Arabic, conference, 84
 language and area studies, guide, 91
 Russian, conference, 77
 personnel, 9
 practices, 1-15

Self-instruction, Non-Western languages, manual, 137

SELF-INSTRUCTIONAL PROGRAMMED COURSES:

French, 123, 125, 126, 151
 Haitian Creole, 279
 Portuguese, Brazilian, for speakers of Spanish, 426
 Russian, secondary school, report, 165

Spanish--

college:

- experimental course, 170
- experimental use, 166, 171
- revision of experimental course, 172

secondary schools, experimental use, 165

- Semantics, corss-cultural study of structures, 65
- Semiotics, conference, 90
- Semitic languages of Ethiopia, bibliography, 435
- Semmel, Melvyn, 105
- Serafino, Robert P., 1-19
- Serbo-Croatian, basic course and tape recordings, 436
- Seton Hall University, 232, 240-44
- Shafeev, D.A., 416
- Sharma, Rama Nath, 289
- Shefts, Betty, 472
- Shelly, Maynard W., II, 130
- Shenbagam, Kousalya, 457
- Sheppard, W.C., 104, 107, 109
- Shinkman, P.G., 103
- Shnitnikoff, Boris, 357
- Shona, basic course and tape recordings, 437
- Shrivastava, R.S., 304
- Silver, Shirley, 133
- Simches, Seymour O., 50
- Simms, James, 31
- Singh, A.B., 306
- Sinhalese, basic course, 438
- Sino-American intellectual cooperation, conference, 72
- Sinor, Denis, 83, 384
- Sjoberg, Andrée, 492
- Skinner, G. William, 513
- Smith, Reuben W., 515
- Smither, William J., 97
- Sobelman, Harvey, 184, 192
- Social sciences, integration with foreign language study, 52
- Solá, Donald F., 428

SOMALI:

- basic course, 440
- structure, outline, 439
- Somerville Public Schools, 44
- South Africa, University of the Witwatersrand, 199
- South Asia (see Asia)
- Southeast Asia (see Asia)
- Southwest Asia (see Asia)
- Southworth, Franklin C., 386
- Soviet Union (see U.S.S.R.)

SPANISH:

- audiolingual materials, 138
- dialog (films), 167
- elementary schools--
 - foreign language learning (film), 41
 - teaching, and effect in other areas, 45

grammar (visual), 168
 intonation, compared with English, 92
 phonology, compared with English, 169, 173
self-instructional course--
 college:
 experimental course, 170
 experimental use, 166, 171
 revision of experimental course, 172
 secondary schools, experimental use, 165
 tape recordings, 170
teaching--
 biology, in coordination with, 135
 elementary schools, 45
 guide for teachers in NDEA Institutes, 145
 history, in U.S., 1-21
 modern, 134
 techniques (film), 121
tests--
 achievement for students, 142
 proficiency for advanced students and teachers, 143
 Spears, Richard H., 388, 389
SPEECH:
 pitch, perceived, graphical representation, 101
 production and perception, control, 103-04
 Spink, Walter, 506
 Srinivasan, A.V., 451
 Stampe, David, 399, 400, 404, 405
 Stanford University, 79, 120, 129-132
 Starr, Wilmarth, 143
 State Department (see Department of State)
 Steisel, Marie-Georgette, 122
 Stennes, Leslie H., 272
 Stevens, Catherine, 238
 Stevick, Earl W., 360, 404, 437, 500
 Stewart, Blair, 98
 Stimson, Hugh M., 237
 Stockwell, R.P., 114, 173
 Stowasser, Karl, 190, 191, 194
 Street, John C., 227, 351, 358
 Stuart, Don Graham, 62
 Suh, Doo Soo, 369
 Sundland, Donald M., 114
 Suos, Someth, 223
 Suppes, Patrick C., 129-132
 Surdas, poems, 301
SWAHILI:
 basic course and tape recordings, 441-42
 experimental exercises, 441
 handbook, 445
 morphology and syntax, 443
 readings, 444

Swenson, Rodney, 154
Swift, Lloyd B., 223, 271, 276, 328, 398, 476

SYLLABI:

India, civilization, 511
Middle East, Islamic civilization, 515
Syracuse University, 162, 440
Syrian Arabic (see Arabic)

T

Taber, Charles R., 434

TAGALOG:

basic course, 446
grammar, reference, 448
reader, intermediate, 447

Tajik, grammar, 449

Tajuddin, M., 490

Tambadu, Kalilu, 271

TAMIL:

contrasted with Bengali, Hindi, and Kannada, 302
dialect study, 455
manual, students', 460
morphology, empty morph and saryai, 454
numerals, 452-53

readers--

graded, 450
historical, 457
newspaper, 451
spoken and written, approach, 459
syntax, 458
verbs, auxiliary, 456

TAPE RECORDINGS:

Arabic, Cairo, beginning, 177

Bengali--

basic course, 202
dictionary, Bengali-English, English-Bengali, 201
Bulgarian, basic course, 217
Cambodian, basic course, 223

Chinese--

Mandarin, for secondary school, 233-36
oral literature, 238

Dutch, basic course, 256

French--

Franco-Americans, standard French for, 146-47
self-instructional, 123, 151
structure, 148

Fula, basic course, 271

Greek, basic course, 276

Hausa, basic course, 280-81

Hebrew, basic course, 284

Hungarian, basic course, 313

- Igbo, basic course, 328
- Indonesian, basic course, 330
- Italian, drama, poetry, science, and speech, 156
- Japanese, basic course, 335
- Kannada, cultural introduction, 352
- Kirundi, basic course, 360
- Kituba, basic course, 361
- Korean, basic course, 363
- Lingala, basic course, 382
- More, basic course, 398
- Polish, basic course, 421
- Portuguese--
 - basic course, 425
 - drama, prose, and speech, 427
- Quechua, 428
- Russian, I and II, 162
- Serbo-Croatian, 436
- Shona, 437
- Spanish, self-instructional, 170
- Swahili--
 - basic course, 442
 - experimental exercises, 441
- Turkish, 476
- Twi, basic course, 482
- Yoruba--
 - basic course, 500, 501
 - experimental exercises, 499
 - second-year course and manual, 502
- Tatar, manual, 461
- Taylor, George E., 72
- TEACHER TRAINING:
 - certification requirements, language teachers in public schools, 14
 - college, foreign language teachers, 88
 - curricula, 1-9
 - proficiency test, 143
 - programs, analysis of ends and means, 37
- TEACHING MATERIALS:
 - Asia--
 - South:
 - area studies, 74, 506
 - language studies, 75, 506
 - Southeast, languages, 76
 - Southwest, and North Africa, languages, 70
 - conspectus for preparation, 141
 - Far East, languages, 71
 - Finnish and Hungarian, report, 312
 - language and area studies, guide, 91
 - MLA list for elementary and secondary schools, 42
 - Near and Middle East, languages, 70
 - neglected languages, survey, 30
 - non-Western languages, independent study, 137
 - (see also desired language)

TEACHING PERSONNEL:

- Connecticut, 1-19
- neglected languages, 32
- registry, junior and senior high schools, 9

TEACHING PRACTICES:

- audiolingual techniques, 116, 121, 123
- colleges and universities, 1-7, 1-10, 97, 98
- culture, role of, 89
- FLES, 1-14
- French, pronunciation, discrimination training, 111
- German, sequencing of four skills, 116
- junior colleges, 10
- language laboratory, experimentation and research, 99, 103, 117, 128, 136
- research, bibliography, 53
- secondary schools, 1-15
- techniques, teachers with inadequate knowledge of language taught, 115
- translation and written symbols, utility, 133
- U.S.S.R., application of structural linguistics, 57
- Teague, Caroline, 7
- Television, televised foreign language teaching, survey, 1-13

TELUGU:

- basic course, 462
- glossary for readings, 468
- grammar, 464
- intermediate course, 463
- readers--
 - elementary, 465
 - literary, graded, 466
 - newspaper, graded, 467
- Terán, Oscar, 428

TESTS:

- conspectus for preparation, 141
- graduate school, report, 139, 140
- MLA classroom achievement in common languages, 142
- proficiency--
 - graduate students in French, German and Russian, 139, 140
 - teachers and advanced students in common languages (MLA), 143
 - activities related to, 144
- Tewksbury, M. Gardner, 248

TEXAS:

- Agricultural and Mechanical College, 201
- University of Texas, 177
- Tezla, Albert, 314

THAI:

- basic course, 469
- dictionary, Thai-English, 471
- grammar, reference, 470
- Thompson, Laurence C., 494-95
- Thompson, Mary P., 138
- Thong, Huynh Sanh, 496
- Thornton, Basil, 156, 427
- Tibetan, manual, 472
- Tierney, Hannelore, 11, 12, 31-32

Tietze, Andreas, 480
Trager, Edith, 129
Tsukishima, Hiroshi, 342
Tswana, basic course, 473
Tufts University, 50
Tulane University, 97
Turki, manual, 474

TURKIC:

introduction to studies, 475
peoples of Southern Iran and Iranian Azerbaijan, 514

TURKISH:

basic course, 476
frequency counts, 477
grammar, reference, 478
phonology, 479
reader, 480
tape recordings, 476
Turkoman, introduction, 481
Turner, Lorenzo, 377
Twi, basic course and tape recordings, 482

U

Ugorji, E., 328
Uncommon languages (see Neglected languages)
Under-achievement, in foreign language learning, 114

URDU:

basic course, 483, 487
grammars, 484, 487
readers--
newspaper, 489
poetry, 485, 490
prose, 484-86
second-year, 488

U.S.S.R.:

language development, 58
linguistics, structural, application to teaching, 57
publications, bibliography, 159, 160
Utah, University of, 84

UZBEK:

basic course, 491
grammar, structural, 492
reader, newspaper, 493

V

Vaidyanathan, S., 460
Vakar, N.P., 164
Valdman, Albert, 123, 279
Vamos, Mara, 1-5, 1-6, 1-7, 1-8

Van Niel, Robert, 512
 Vatuk, Ved Prakash, 414
VIETNAMESE:
 grammar, 494
 introduction to spoken, 496
 reader, 495
 Virginia, Arlington County Public Schools, 165
 Visayan (see Cebuano)
 Vocal production and perception, experimental analysis, 103-04
 Voegelin, C.F., 61
 Voegelin, Florence, 61
 Vogul, chrestomathy, 497
 Vollmer, Joseph H., 44
 Vucrela, Toivo, 508

W

Wagner, Edward W., 364
 Walsh, Donald D., 1-10, 9, 35, 36
 Wang, Fred Fangyu, 232
 Wang, Y., 247
 Warotamasikkkhadit, Udom, 469
WASHINGTON, D.C.:
 American Council on Education, 25
 Association of American Colleges, 23, 85
 Center for Applied Linguistics, 30, 76, 86, 126, 169, 176, 183-85, 204, 237, 286, 288, 360, 383, 419, 445
 Department of State, 22, 217, 218, 223, 230, 231, 271, 276-77, 280, 284, 313, 328, 335, 360-61, 363, 382, 398, 436, 437, 442, 470, 476, 482, 500
 Georgetown University, 43, 49, 81, 89, 186-94, 331, 473
 Howard University, 441, 499
 Library of Congress, 21, 56
 National Academy of Sciences, National Research Council, 19
 National Science Teachers Association (NEA), 9
 Washington, University of, 54, 72, 122, 149-50, 369, 472, 494
 Watkins, Mark Hanna, 441, 499
 Webb, Herschel, 334
 Weener, Paul, 105, 109
 Wei, Jacqueline, 419
 Weir, Ruth, 129, 130
 Weisiger, Carroll, 118
 Wellemeyer, John F., 1-16
 Welmers, William E., 274
 Wershow, Irving R., 47
 Wertheimer, Michael, 116
 Wescott, Roger W., 216, 327
 White, Frank W., 1-5, 1-7
 Wilkins, George W., 97
WISCONSIN:
 University of, Madison, 195, 287, 298, 306, 310, 354-55, 387, 408, 462-63, 466-68, 486, 510-11
 University of, Milwaukee, 423-25

Witwatersrand, University of the, 199
Wolfe, Ronald G., 190
Wolff, Hans, 501, 502
Wolff, John U., 224, 225, 330
Woodhead, D.R., 191
Woods, William S., 97
WORD FREQUENCY COUNT:

German--

 newspaper, 154
 short story, 155
 spoken, 153
 Russian, spoken, 164
Wuorinen, John, 507
Wylie, Laurence, 1-17

Y

Yacoub, Adil I., 179
Yakut, manual, 498
Yale University, 63, 121, 141, 222, 247-49, 329, 332, 336-37, 346, 372, 421
Yamagiwa, Joseph K., 29, 340-45
Yang, Henry, 233-236
Yeshiva University, 60
YORUBA:
 basic course, 500, 501
 experimental exercises, 499
 second-year course and manual, 502
 tape recordings, 499-502
Young, Clarence, 117
Young, Robert E., 105
Yurak, chrestomathy, 503
Yushmanov, N.V., 176

Z

Zagadinov, George, 349
Zale, E.M., 107, 108
Zeydel, Edwin H., 1-20
Ziadeh, Farhat J., 181
Zide, Norman, 64, 295-97, 301, 305, 309, 373-76, 399-404, 406
Zola, W.W.A., 361

S U P P L E M E N T

138/139

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