In its February 1972 meeting, the National Advisory Council for Regional Medical Programs reaffirmed its position that Regional Medical Program funding is not to be used to replace existing sources of support and that other sources should be explored first. Therefore, the Continuing Education and Training Branch of the Allied Health Section prepared this listing of resources for allied health education programs. Federal programs described include those of: (1) The Department of Health, Education, and Welfare, covering the National Institutes of Health, the Health Services and Mental Health Administration, Consumer Protection and Environmental Control, Social and Rehabilitation Service, and the Office of Education; (2) the Department of Labor; (3) the Department of Commerce; and (4) the Office of Economic Opportunity. The programs of 13 non-federal organizations are described, including information facilitating contact. Programs are indexed according to level of training and profession. Included are listings of practitioner associations; regional offices of the Department of Health, Education, and Welfare, the Department of Labor, and the Office of Economic Opportunity; state agencies for vocational rehabilitation and state officials responsible for supervision of health occupations education.
SELECTED LISTING OF FEDERAL
AND NON-FEDERAL PROGRAMS
RELATING TO ALLIED HEALTH
April 1, 1969

Prepared By:

Allied Health Section
Continuing Education and
Training Branch
Division of Regional Medical Programs
Health Services and Mental Health
Administration
Bethesda, Maryland 20014

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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POSITION OR POLICY.
Because of the categorical nature of Regional Medical Programs and its primary emphasis on continuing rather than on basic education, many regional needs cannot be met by Regional Medical Programs alone. And, in its February 20-21, 1969 meeting, The National Advisory Council for Regional Medical Programs reaffirmed its position on recruitment and basic education, namely, that Regional Medical Program funding is not to be used to replace existing sources of support for educational activities, that other sources of funding should be explored first and that Regional Medical Program funding should be phased out as other sources become available.

In response to this, the Allied Health Section, Continuing Education and Training Branch, has attempted to list and describe some Federal and non-Federal resources.

The inclusion of a selected listing of non-Federal programs does not imply Regional Medical Program endorsement of these programs. The purpose is to identify some of the resources that already exist. There are, of course, many more.

The Executive Office of the President has just released an updated version of the Catalog of Federal Assistance Programs prepared by the Office of Economic Opportunity June 1, 1967, which describes all Federal assistance programs. The listing included in this publication refers only to programs relating to allied health.
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I. FEDERAL PROGRAMS
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

NATIONAL INSTITUTES OF HEALTH

Health Professions Educational Assistance

Description:

a. Construction Grants - to assist in the construction, expansion or renovation of schools of medicine, dentistry, osteopathy, optometry, podiatry, pharmacy, veterinary medicine and public health.

b. Institutional and Special Project Grants - to improve the quality of the schools via (1) formula grants of $25,000 per school and $500 per enrolled student and (2) special project grants to plan, develop or establish new programs or modifications of existing programs; to improve curricula and to conduct research in the various fields related to education in the respective health professions, to develop training for new levels or types of health professions personnel, etc. (as of FY 1970).

c. Student Aid - in the form of (1) student loans to the schools and (2) student scholarships to, "students of exceptional financial need who need such assistance to pursue a course of study."

Eligibility: Accredited public or nonprofit private schools of medicine, dentistry, osteopathy, optometry, podiatry, pharmacy and veterinary medicine.

Authorizing Legislation: Health Manpower Act of 1968, Title I.

Contact: Division of Health Manpower and Educational Services
Bureau of Health Professions Education and Manpower Training
National Institutes of Health
9000 Rockville Pike
Bethesda, Maryland 20014
(or DHEW Regional Office: See Appendix 2).
Nurse Training

Description:

a. Construction grants - to assist in the construction, expansion or renovation of diploma, associate degree, and collegiate schools of nursing. Collegiate schools of nursing may include space for non-degree oriented advanced training in their construction applications.

b. Special project and institutional grants - (1) for the improvement in nurse training via special project grants to plan, develop, or establish new programs or modifications of existing programs of nursing education; to effect improvements in curricula of schools of nursing; to conduct research in the various fields of nursing education; to assist schools of nursing which are in serious financial straits to meet their costs of operation or to maintain or meet accreditation requirements; to assist an agency, organization, or institution to meet the costs of projects which will help to increase the supply of adequately trained personnel; (2) institutional grants to provide a basic grant to schools of nursing of $15,000 annually as well as additional monies based on student enrollment and graduations.

c. (1) Advanced traineeships - to provide financial assistance to registered nurses for preparing to be teachers in the various fields of nurse training (including teachers of practical nurse training); to serve in administrative or supervisory capacities, or to serve in professional nurse specialties. (2) Traineeships are also provided for short term study in intensive training courses sponsored by certain public and nonprofit institutions.

d. Student aid in the form of (1) student loans administered by the schools, with preference being given to licensed practical nurses and first year students and (2) student scholarships administered by the schools for those students who are in "exceptional financial need" and require such assistance to pursue the course of study.

Eligibility: Diploma, associate degree, and collegiate schools of nursing which are considered accredited for the purposes of eligibility for Federal funds. In addition to these institutions special project grants may also be awarded to other public or nonprofit agencies, organizations or institutions.

Authorizing Legislation: Health Manpower Act of 1968, Title II.
Contact: Division of Nursing  
Bureau of Health Professions Education and Manpower Training  
National Institutes of Health  
9000 Rockville Pike  
Bethesda, Maryland 20014  
(or DHEW Regional Office: See Appendix 2).

Training in the Allied Health Professions

Description:

a. Basic Improvement Grants - to improve the quality of educational programs for allied health professions specified in regulations. Funds may be used to support such costs as for equipment, supplies, books and periodicals, salaries and associated fringe benefits of faculty and supportive staff, and alteration and renovation of teaching facilities. Grants are awarded on a formula basis allowing $5,000 for each eligible curriculum plus $500 multiplied by the number of students enrolled on October 15 of the Federal fiscal year in which application is made.

b. Special Improvement Grants - to contribute toward provision, maintenance, or improvement of specialized function which the training center serves. Individual grants, awarded on a competitive basis, up to $100,000 will be available from funds not required for Basic Improvement Grant entitlements. No special improvement grants have been awarded to date, and no funds are likely to be available for this purpose through fiscal year 1969.

c. Advanced Traineeships - to provide support of students taking advanced training to prepare them to serve as teachers, administrators, supervisors, and specialists in the allied health professions. Awards are made to individuals through institutions eligible as training centers for allied health personnel. Trainees must have completed basic professional training necessary for certification, registration, licensure, or employment in one of the allied health professions specified in regulations.

d. Construction Grants - to aid in construction of new facilities, or replacement or renovation of existing facilities for training centers for allied health personnel. The Federal share may be up to two-thirds of the cost for a new facility or major expansion of an existing facility; otherwise, up to fifty percent Federal share.
e. Developmental Grants - to develop, demonstrate, or evaluate curriculums and methods for the training of health technologists.

Eligibility for a, b, c, and d: An applicant must qualify as a training center for the allied health professions. To qualify as a training center, the applicant must be a public or nonprofit private junior college, college, or university which: (a) is accredited; (b) provides training for at least twenty students in the professional portion of one or more educational programs for which grant support is sought, but with no single one of these educational program's having fewer than six students; and (c) has as one of its institutional components, or is affiliated with, a teaching hospital which provides the hospital component of the clinical training required for completion of the basic educational program. Eligible curriculums at the baccalaureate level are: medical technologist, optometric technologist, dental hygienist, radiological technologist, medical record librarian, dietitian, occupational therapist, physical therapist, and sanitarian. Eligible curriculums at the associate degree level are: X-ray technician, medical record technician, inhalation therapy technician, dental laboratory technician, dental hygienist, dental assistant, ophthalmic assistant, occupational therapy assistant, dietary technician, medical laboratory technician, optometric technician, and sanitarian technician.

Eligibility for e: Any public or nonprofit private agency, institution or organization. Need not be a "training center."


Contact: Division of Allied Health Manpower
Bureau of Health Professions Education and Manpower Training
National Institutes of Health
9000 Rockville Pike
Bethesda, Maryland 20014

Public Health Training

Description:

a. Grants to Schools of Public Health - to provide basic support to these institutions for the training of graduate public health specialists and for specialized consultative services and technical assistance in the fields of public
health and in the administration of State or local public health programs.

Eligibility: Accredited schools of public health.

b. Project Grants for Graduate Public Health Training - to initiate, strengthen, and expand specialized public health courses at the graduate level. Funds may be used to support such costs as for faculty and supportive staff and associated fringe benefits, equipment, supplies, and other costs of maintaining a teaching program.

Eligibility: Schools of public health, nursing, engineering, medicine, dentistry, and other public or nonprofit private institutions offering graduate or specialized training in public health.

c. Traineeships for Professional Public Health Personnel - to provide support to physicians, dentists, nurses, administrators, and other health personnel taking graduate or specialized training in public health; includes long-term academic training as well as support to persons working in public health who need short-term training to upgrade their professional and technical skills.

Eligibility: Generally, awards are made to individuals through institutions which receive training grants, although a limited number of direct awards to individuals are available.

Authorizing Legislation:


b. and c. Sections 309(a) and 306, Public Health Service Act, as amended by the "Health Manpower Act of 1968," P.L. 90-490.

Contact: Division of Allied Health Manpower
Bureau of Health Professions Education and Manpower Training
National Institutes of Health
9000 Rockville Pike
Bethesda, Maryland 20014
Medical Library Assistance

Description:

The Medical Library Assistance Act of 1965 (P.L. 89-291) provides seven support programs in health communications. These programs aid the development of medical library facilities, resources, and services by providing grants: (1) to construct new library facilities -- the Federal share may not exceed 75 per cent of necessary costs; (2) to support the expansion and improvement of a medical library's basic resources -- the grant cannot exceed 50 per cent of the library's average annual operating budget; and (3) to develop regional medical library services through support of major existing health libraries in key geographical locations.

Grants programs also encourage the development of health information personnel, technology, and information tools through the support of (4) training grants and fellowships for health communications service and research; (5) grants for special scientific projects related to health information; (6) grants for research and development in communications related to health; and (7) grants for biomedical communications publications projects.

Eligibility: Public or private nonprofit institutions of higher education, public or private nonprofit medical libraries and related scientific communication instrumentalities are eligible for aid under this program. Individuals may apply for fellowships, support under the special scientific projects program, research grants, and publications grants.


Contact: Associate Director for Extramural Programs or Office of Public Information
National Library of Medicine
National Institutes of Health
8600 Rockville Pike
Bethesda, Maryland 20014
HEALTH SERVICES AND MENTAL HEALTH ADMINISTRATION

Regional Medical Programs

Description:

Provides grant support for the development of regional medical programs -- a system of cooperative arrangements among medical research centers, hospitals and other health organizations and institutions, to identify and meet regional needs within the area of heart disease, cancer, stroke and related diseases. A region may consist of part of one or more states, as determined by appropriateness for the purpose of the program. The programs are intended to make the latest advances in the diagnosis and treatment in the categorical diseases more widely available through research, demonstrations of patient care, and continuing education and training. It encourages and promotes the establishment of more effective systems for the delivery of health care services and, thus generally improving the health of the population as well as the health manpower and facilities available to the nation.

Eligibility: Public and nonprofit universities, medical schools, research institutions and other public or nonprofit private agencies and institutions are eligible to apply for a grant to plan and/or operate a Regional Medical Program. Each applicant must be authorized to represent the agencies and institutions which propose to cooperate in planning for and development of the Regional Program. Additionally, each applicant must be able to exercise program coordination and fiscal responsibility. Finally, each applicant, in order to be eligible, must have designated a Regional Advisory Group to advise the applicant (and those agencies and institutions which propose to cooperate in the Regional Medical Program) in the planning and operation of the Program.

In addition, Section 910 of the Public Health Service Act authorizes that funds appropriated under this title shall also be available for grants to any public or nonprofit agency or institution for services needed by, or which will be of substantial use to, any two or more regional medical programs. Grant applications submitted under this section may be received from any regional medical program or eligible institution or agency.


Contact: Division of Regional Medical Programs
Health Services and Mental Health Administration
Wiscon Building
9000 Rockville Pike
Bethesda, Maryland 20014
Chronic Disease Control Programs

Description:

Plans, conducts and coordinates, via contacts, programs for the prevention and control of chronic diseases through (1) surveillance activities; (2) field trials, feasibility studies and demonstrations; (3) epidemiologic studies; (4) technical assistance to Government and other organizations; (5) consultation on international programs; and (6) public information and education activities, including a National Clearinghouse for Smoking and Health. Chronic Disease Programs include Cancer Control, Chronic Respiratory Disease Control, Diabetes and Arthritis Control, Heart Disease and Stroke Control, Kidney Disease Control, Neurological and Sensory Disease Control and a Nutrition Program.

Eligibility: Any nonprofit organization, institution or agency.

Authorizing Legislation: Public Health Service Act, Section 301.

Contact: Division of Chronic Diseases
Regional Medical Program Services
Health Services and Mental Health Administration
Webb Building
4040 North Fairfax Drive
Arlington, Virginia 22203
(or DHEW Regional Office: See Appendix 2).

Comprehensive Health Planning

Description:

a. Formula grants are provided to states to establish and maintain comprehensive health plans and to assure that current and future health manpower, services and facilities for prevention of disease and injury and for health care will be coordinated with one another and with those welfare, education, vocational rehabilitation and other activities that affect environmental, physical and mental health.

b. Project grants are available to assist public or nonprofit private agencies or organizations in developing comprehensive regional, metropolitan area, or other local area plans for coordination of existing and planned health services, including the facilities and persons required for provision of such services. Area-wide plan must be consistent with overall state comprehensive plan.
Eligibility: State health planning agency for (a), and any public or nonprofit organization concerned with health for (b).

Authorizing Legislation: Comprehensive Health Planning, Sections a and b.

Contact: Division of Comprehensive Health Planning
Health Services and Mental Health Administration
Woodmont Building
Bethesda, Maryland
(or DHEW Regional Office: See Appendix 2).

Training, Studies and Demonstrations in Health Planning

Description:
Grants for "training, studies and demonstration," in order to advance the state of health planning activities and increase the supply of competent health planners. Types of activities supported are curriculum development, full-time academic training at the graduate level, and continuing education for persons presently involved in health planning and related activities demonstrations.

Eligibility: Public or nonprofit agencies, institutions or organizations concerned with health may apply.

Authorizing Legislation: Comprehensive Health Planning, Section 314(c).

Contact: Division of Comprehensive Health Planning
Community Health Service
Health Services and Mental Health Administration
Woodmont Building
Bethesda, Maryland
(or DHEW Regional Office: See Appendix 2).

Comprehensive Public Health Services

Description:
To assist the states in establishing and maintaining public health services including the training of personnel for state and local health work. This new bloc grant subsumes a number of grants previously awarded under a number of categorical programs.

Eligibility: State health and state mental health authorities.
**Health Services Development Projects**

**Description:**

Project grants for Health services development are available to cover part of the cost of: (1) providing services (including related training) to meet health needs of limited geographic scope or of specialized regional or national significance; or (2) developing and supporting for an initial period new programs of health services (including related training). Projects are to be in accordance with the State plan for comprehensive health services.

Support is also provided for initial development of a comprehensive health services project which is competitive for Federal funding. Priority in funding will be given to projects of a comprehensive nature or which contribute to comprehensive care for indigent individuals and their families.

**Eligibility:** Public and private nonprofit agencies and organizations may apply for health services development project grants and for initial development grants for comprehensive health services projects.

**Authorizing Legislation:** Comprehensive Health Planning and Public Health Services Amendments of 1966 (P.L. 89-749) (80 Stat 1180-1190), Section 314(c).

**Contact:** Division of Health Care Services, Community Health Service HSMHA, DHEW Ballston Tower Building #1 800 N. Quincy Street Arlington, Virginia 22203 (or PHS Regional Office: See Appendix 2).
Appalachian Demonstration Health Program

Description:

In order to demonstrate the value of adequate health facilities and services to the economic development of the Appalachian Region, Section 202 of the Appalachian Regional Development Act authorizes the Secretary of Health, Education, and Welfare to make grants for the planning, construction, equipment and operation of multi-county demonstration health projects, including hospitals, regional health diagnostic and treatment centers, and other facilities and services necessary to health.

This program provides for the funding of planning grants necessary for the development and operation of multi-county demonstration health projects for the Region. The Federal share of any planning grant shall not exceed 75 percent of such expenses.

The program also provides for grants for the construction or equipment of construction components of a demonstration health project, and the Federal share shall not exceed 80 percent of such costs. The Federal fund contribution may be provided entirely from funds authorized under Section 202 of the Appalachian Act, or in combination with funds provided under other Federal grant-in-aid programs for the construction of or equipment for health-related facilities. In addition, funds authorized under 202 may be used to increase Federal grants for component facilities of a demonstration health project to a maximum of 80 percent of the cost of such facility.

Construction grants under this program shall be made in accordance with the applicable provisions of Title VI of the Public Health Service Act (42 USC 291-291(o)), the Mental Retardation Facilities and Community Mental Health Centers Construction Act of 1963 (77 Stat. 282), and other laws authorizing grants for the construction of health-related facilities.

Grants are also authorized under the Section for operation (including initial operating funds and operating definitions comprising, among other items, the cost of attracting, training and retaining qualified personnel) of a demonstration health project and may be made for up to 100% of the cost for the first two-year period of the grant for the next 3 years of operation. Such grant shall not exceed 50% of such costs.

Eligibility: State and local agencies, and private nonprofit organizations are eligible. Construction projects proposed must be included in the State Plan under regular programs for construction of hospital and medical facilities, mental retardation
and communicable health centers. State agencies for the construction components for this program must approve all applications.

**Authorizing Legislation:** Appalachian Regional Development Act of 1965, Section 202.

**Contact:** Division of Health Care Services
Community Health Service
HSMHA, DHEW
Ballston Tower Bldg. #1
800 N. Quincy Street
Arlington, Virginia 22203
(or PHS Regional Offices for Regions II, III, IV and V: See Appendix 2).

Appalachian Health Activities Staff
Appalachian Regional Commission
1666 Connecticut Avenue, N. W.
Washington, D. C. 20235

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**Health Services -- Research Development and Demonstrations**

**Description:**

Grants and contracts to support research, experiments, and demonstrations "relating to the development, utilization, organization and financing of services, facilities, and resources of hospitals, facilities for long-term care, or other medical facilities... agencies, instructions or organizations or to development of new methods or improvement of existing methods of organization, delivery or financing of health services." An example relating to the allied health area could be the development and assessment of new ways of utilizing health manpower, e.g., new staffing patterns, new types of supporting health personnel and identification and classification of levels of care needed by patients in various settings.

** Eligibility:** Universities and colleges, medical, dental and nursing schools, schools of public health, laboratories, hospitals, state and local health departments, and other public or private nonprofit institutions or individuals. Federal institutions that may be eligible for grants are: hospitals of the Public Health Service, St. Elizabeths Hospital, D. C.; Bureau of Prisons, Department of Justice and Veterans Administration.
Authorizing Legislation: Public Health Service Act, Section 304.

Contact: National Center for Health Services Research
Health Services and Mental Health Administration
Building 31, National Institutes of Health
9000 Rockville Pike
Bethesda, Maryland 20014

Continuing Education in Mental Health

Description: Support is available for continuing education of personnel in the mental health field. Priority will be given to projects which emphasize one or more of the following: (1) development of strong continuing education divisions within professional schools and training centers for the mental health professions; (2) continuing education which is an integral component in implementing community and State mental health planning and programs; (3) continuing education which emphasizes program development rather than the offering of isolated courses. Continuing education may be given at both professional and nonprofessional levels. Programs may be developed for training in one specific discipline or they may be multidisciplinary. Continuing education grant funds are not generally provided for support of trainees.

Eligibility: Public or private nonprofit institution, community mental health center, hospital clinic, professional organization or state or community agency.

Authorizing Legislation: Public Health Service Act, Section 303a(1).

Contact: Continuing Education Branch
Division of Manpower and Training Programs
National Institute of Mental Health
Health Services and Mental Health Administration
5454 Wisconsin Avenue
Chevy Chase, Maryland 20015

Professional Training in Mental Health

Description: Grants to support teaching costs and student stipends, tuition and in most programs dependency allowances, in training programs in psychiatry, behavioral sciences (Psychology, biological sciences, sociology, anthropology, etc.), social work, and psychiatric nursing. Most of the student...
support is available for graduate and postgraduate training. At the undergraduate level, students who are enrolled in collegiate schools of nursing participating in the NIMH program may receive assistance. In addition, types of NIMH support available in mental health professions include: the senior stipend program, the career teacher program, grants for research training, the research development program, fellowships, training in public health-mental health, etc. Individuals apply directly to grantee institutions for student support.

Eligibility: Training centers and educational institutions.

Authorizing Legislation: Public Health Service Act, Section 303a(1).

Contact: Psychiatry Training Branch, Behavioral Sciences Training Branch, Psychiatric Nursing Training Branch, or Social Work Training Branch in the...
Division of Manpower and Training Programs
National Institute of Mental Health
Health Services and Mental Health Administration
5454 Wisconsin Avenue
Chevy Chase, Maryland 20015

Experimental and Special Training Projects
Description: These training grants may include: (1) the development of new and experimental methods of training; (2) evaluation of teaching and training methods in the mental health disciplines; (3) the development of training programs in significant mental health problem areas in serious need of personnel such as community mental health, child mental health, crime and delinquency, etc.; (4) the development of training programs for persons whose role or functions may be related to mental health such as teachers, lawyers, etc.; (5) the development of training programs for new types of mental health personnel such as mental health aides, counsellors, etc. Funds may be requested for teaching costs and, when applicable, for training stipends.

Eligibility: Training centers and educational organizations.

Authorizing Legislation: Public Health Service Act, Section 303a(1).

Contact: Experimental and Special Training Branch
Division of Manpower and Training Programs
National Institute of Mental Health
Health Services and Mental Health Administration
5454 Wisconsin Avenue
Chevy Chase, Maryland 20015
Grants and Contracts Related to Radiological Health

Description:

Grants to support the training of radiological health specialists and contracts to improve curriculum and support training of radiologists, radiological technologists and nuclear medicine technicians.

Eligibility: Grants are awarded to educational institutions. Contracts may be awarded to State and local health agencies, other Federal agencies, universities and industry.

Authorizing Legislation: Comprehensive Health Planning for the grants and Public Health Service Act, as amended, for contracts.

Contact: Training and Manpower Development Program, Bureau of Radiological Health, Environmental Control Administration, Consumer Protection and Environmental Health, 1901 Chapman Avenue, Rockville, Maryland 20852
Cooperative Research and Demonstration Grants Program

Description:

The Cooperative Research and Demonstration Grants Program provides support for research on problems of concern to the Social and Rehabilitation Service and Social Security Administration. The purpose is to add to existing knowledge and to devise and evaluate new approaches to such matters as the prevention and reduction of economic dependency; the more effective organization, coordination, and administration of social welfare and of social security programs; and other questions related to the provision of medical and social service programs authorized by the Social Security Act.

Applications, including those for small grants, (those for $10,000 or less for direct costs and for no longer than 12 months), must meet standards of substantive significance and excellence of research design and must be of national rather than merely local relevance. Demonstration projects must involve experimentation with new procedures or principles and must provide for scientific evaluation of results.

Eligibility: Under the program, authorized by Section 1110 of the Social Security Act, grants may be made to States and public and other nonprofit organizations. Contracts may be executed with nonprofit or profit-making organizations.

Application deadlines are January 15, June 1, and October 1, for projects that may begin no earlier than June 1, November 1, and March 1, respectively.


Contact: Division of Research and Demonstration Grants
Social and Rehabilitation Service
Department of Health, Education and Welfare
Washington, D.C. 20201

Rehabilitation Research and Demonstration Grants Program

Description:

The purpose of the research and demonstration grants program is to provide more and better rehabilitations through discovering
new principles and concepts basic to the understanding of the rehabilitation process and using such knowledge for the invention and demonstration of improved devices or procedures in vocational rehabilitation. Disabilities which are the concern of this program are emotional and physical and include, but are not limited to, cardiovascular disorders, neurological disabilities such as cerebral palsy, epilepsies, Parkinsonism, etc., mental and personality disorders, alcoholism, drug addiction, loss of capacity due to aging, mental retardation, orthopedic handicaps, respiratory and pulmonary conditions, speech and hearing defects, and visual disorders. Handicapped individuals are studied in a variety of settings, including hospitals, vocational training facilities, sheltered workshops, schools, prisons and reformatories, and poverty situations.

Eligibility: Applications are encouraged from any professional field which contributes to 1) the vocational rehabilitation of physically or mentally handicapped persons, or 2) the solution of social problems which often accompany disability. Because of the broad nature and requirements of the national rehabilitation program, projects are approved in a wide range of areas, including medicine and its related fields, psychology, counseling and guidance, speech pathology and audiology, sociology, anthropology, economics, statistics, social work, community organization, and engineering. Grants may be made to State vocational rehabilitation agencies, other public agencies, educational institutions, and other nonprofit organizations. Private individuals are not eligible for grants.


Contact: Division of Research and Demonstration Grants
Office of Research and Demonstrations
Social and Rehabilitation Service
Department of Health, Education, and Welfare
Washington, D.C. 20201

Training Grants for Social Work Personnel

Description:

Grants for development, expansion or improvement of undergraduate programs in social work and programs for the graduate training of professional social work personnel.
Eligibility: (a) Public or nonprofit private colleges and universities for expansion, development and improvement of baccalaureate undergraduate programs in social work; (b) Schools of social work for expansion, development and improvement of programs for the graduate training of professional social work personnel; (c) Public or nonprofit private colleges and universities which have schools of social work, for the expansion, development and improvement of combined graduate-undergraduate programs in social work; and (d) Associations of schools of social work and regional education associations for the purposes described in (a), (b), and (c).

Authorizing Legislation: Social Security Act, Section 707, Title VII.

Contact: Training and Manpower Development Division Office of Research, Demonstrations and Training Social and Rehabilitation Service 330 Independence Avenue, S.W. Washington, D.C. 20201 (or Regional Commissioner, Social and Rehabilitation Service, DHEW Regional Office: see Appendix 2)

Vocational Rehabilitation Training Grants

Description:

The purpose of training grants is (1) to increase the supply of personnel in the professional fields involved in rehabilitation of disabled persons; (2) to improve the quality of professional preparation for service; (3) to facilitate better communication and working relationships among the professional fields engaged in serving disabled people and (4) to give personnel now serving the disabled a better understanding of rehabilitation philosophy, methods and opportunities for improving their knowledge and skills in rehabilitation of the handicapped.

Grants made for training include the following: (1) teaching grants to educational institutions or agencies for an academic or calendar year (long-term) to help expand or strengthen their instructional resources; (2) traineeship grants (long-term) for a calendar or academic year to educational institutions for stipends to students in physical medicine and rehabilitation, physical therapy, occupational therapy, speech pathology and audiology, rehabilitation nursing, rehabilitation social work, prosthetics and orthotics, rehabilitation psychology, rehabilitation counseling, recreation for the ill and handicapped, and other specialized fields contributing to vocational rehabilitation; (3) in-service training grants to State vocational
rehabilitation agencies for their staff development programs; and (4) short-term training grants to educational institutions and agencies for short-term training programs on technical matters pertaining to vocational rehabilitation including the establishment and maintenance of research fellowships and traineeships.

Eligibility: Application for (1), (2) and (3) above may be made by State vocational rehabilitation agencies, other public agencies and nonprofit organizations; agencies and educational institutions to pay part of the cost of training. Application for (4) above may be made by both public and voluntary agencies by either nonprofit or profit-making organizations for the total cost of training.

Authorizing Legislation: Vocational Rehabilitation Act

Contact: State Vocational Rehabilitation Agency (see Appendix 3) or Associate Regional Commissioner for Rehabilitation Services, DHEW Regional Office (see Appendix 2) or...

Division of Training
Rehabilitation Services Administration
Social Rehabilitation Service
330 Independence Avenue, S. W.
Washington, D. C. 20201

New Careers - Special Projects

The 1968 Amendments to the Vocational Rehabilitation Act are to develop new personnel to serve the handicapped and train the handicapped for new career opportunities.

Description:

(a) to make grants to the State vocational rehabilitation agencies and other public and private nonprofit agencies to enable them to develop new programs to recruit and train individuals for new career opportunities in order to provide manpower in programs serving handicapped individuals and to upgrade or expand those services, and (b) grants to recruit and train handicapped individuals to provide them with new career opportunities in the fields of rehabilitation, health, welfare, public safety and law enforcement and other appropriate public services employment.

Eligibility: State vocational rehabilitation agencies, public and nonprofit agencies. Section 15 of the Vocational Rehabilitation Act adds to the traditional population of the disabled, those
"disadvantaged by reason of their youth or advanced age, low educational attainment, ethnic or cultural factors, prison or delinquency record..." as well as "other members of their families."

Authorizing Legislation: Vocational Rehabilitation Amendment 1968, Sec. 7 (a) (2) c and d, "Special Projects".

Contact: Local contact: State Vocational Rehabilitation Agency Section (a) and institution doing the training for Section (b).

National contact: (a) Division of State Program Administration
Social Rehabilitation Service
HEW Building
330 Independence Avenue, S.W.
Washington, D.C. 20201

(b) Training Division
Rehabilitation Services Administration
Social Rehabilitation Service
HEW Building
330 Independence Avenue, S.W.
Washington, D.C. 20201

Basic Support Program for Rehabilitation Services

Description:

The State-Federal program of vocational rehabilitation provides a wide range of services for the physically and mentally disabled. These may include: diagnosis; evaluation; counseling; assistance in payment for medical and related services; prostheses; transportation to secure rehabilitation services; tools, equipment, supplies and assistance in establishing rehabilitation facilities; services in comprehensive or specialized rehabilitation facilities; services to families of handicapped people when such services will contribute to the rehabilitation of the handicapped client; training and placement services. Federal funds are allotted to each State agency according to a formula based on population and per capita income.

Eligibility: Officially designated State vocational rehabilitation agencies are eligible for projects involving new or special services and forms statewide planning of rehabilitation services. Grants may be made to State or other nonprofit agencies for projects to expand the rehabilitation services.
**Authorizing Legislation:** Vocational Rehabilitation Act.

**Contact:** State Vocational Rehabilitation Agency (see Appendix 3) or...

State Program Administration,
Rehabilitation Services Administration
HEW Building
330 Independence Avenue, S.W.
Washington, D.C. 20201

**Evaluation and Work Adjustment Services**

**Description:**

This program extends the type of evaluation and work adjustment services which are already available to eligible handicapped clients, to persons who are disadvantaged because of factors other than a physical or mental disability. For the purposes of this program, a "disadvantaged person" is one who is disadvantaged by reason of low educational attainments, ethnic or cultural factors, prison or delinquency records, youth or advanced age, or other conditions, especially in association with poverty, which constitute a barrier to employment. Following evaluation of factors contributing to the employment handicap, services may be provided in order to assess the individual's capacity to perform adequately in a work environment. Individual may then be referred to other public and private agencies for training or to the State Vocational Rehabilitation Agency if he is physically or mentally handicapped. Federal payments may be applied to 90 per cent of the cost of evaluation and work adjustment services to disadvantaged persons under a State plan for this program, including the cost of such services provided for other agencies which serve disadvantaged persons.

**Eligibility:** State Vocational Rehabilitation Agencies.

**Authorizing Legislation:** Vocational Rehabilitation Act, as amended July 1, 1968.

**Contact:** State Vocational Rehabilitation Agency (see Appendix 3) or...

Program Administration Agency
Rehabilitation Services Administration
Social Rehabilitation Service
HEW Building
330 Independence Avenue, S.W.
Washington, D.C. 20201

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Training of Professional Personnel for Care of Crippled Children

Description:

This program provides grants to train professional personnel for health and related care of crippled children. Professional personnel include physicians, dentists, speech and language specialists, audiologists, nurses, physical therapists, nutritionists, social workers, occupational therapists, psychologists and nonmedical administrators.

Eligibility: Public or other nonprofit institutions of higher learning.

Authorizing Legislation: Social Security Act, Title V, Section 511.

Contact: Division of Health Services
Children's Bureau
Social Rehabilitation Services
HEW Building
330 Independence Avenue, S.W.
Washington, D.C. 20201

Training Grants Program For Care of the Aging

Description:

These are special project grants to train people who will work with the aged. Grants are of two kinds: long-term training leading to a degree and short-term training from a few days to a few months. Training must be beneficial to people from more than one state.

Eligibility: Any nonprofit organization or agency.


Contact: Training Grants Program
Administration of Aging
Social Rehabilitation Services
HEW Building
330 Independence Avenue, S.W.
Washington, D.C. 20201
OFFICE OF EDUCATION

Vocational and Technical Education

Description:

Provides grants to assist States in maintaining, extending, improving or developing new programs in vocational and technical education at less than the baccalaureate level in high schools, postsecondary schools, vocational-technical area schools, junior and community colleges, technical institutes and four-year colleges and universities under an approved state plan. Special services may include special demonstration and experimental programs, development of instructional material, teacher training and supervision. Grants may cover any justifiable administrative and instructional cost of program. Matching funds required.

Eligibility: Persons attending high school; persons who have completed or left high school but can study full time; persons in the labor market who need training or retraining and persons with academic or socioeconomic handicaps. Construction funds are available to specialized high schools, a department of a high school providing education in at least five occupational fields, a technical or vocational school; and vocational education divisions in junior or community colleges, and four-year colleges and universities. Under certain circumstances, States can contract with private institutions for training programs.

Authorizing Legislation: Vocational Education Act of 1963

Contact: State Supervisors of Health Occupations Education (see Appendix 4) or...

Health Occupations Section
Division of Vocational and Technical Education
Bureau of Adult Vocational and Library Programs
Office of Education
7th and D Streets, S.W.
Washington, D.C. 20201

Community Service and Continuing Education

Description:

To assist in the solution of community problems by strengthening community service and continuing education programs of colleges and universities.
Eligibility: Funds are available to states having approved state plans.

Authorizing Legislation: Higher Education Act, as amended.

Contact: Community Service and Continuing Education Branch
Division of Adult Education Programs
Bureau of Adult, Vocational and Library Programs
U.S. Office of Education
7th and D Streets, S.W.
Washington, D.C. 20201
(or State Director of Vocational Education; See Appendix 4).

Library Training

Description:

Program provides grants for training persons in librarianship (principles and practices of the library and information sciences). Grants may be used to assist in covering the cost of training and for establishing and maintaining fellowships with stipends. Grants are also provided for institute programs for librarians including those working in hospitals and institutions. Duration of Institutes may vary from one week to a full semester or academic year.

Eligibility: Institutions of higher education are eligible for grants in training in librarianship.

Authorizing Legislation: Higher Education Act of 1965, Title II E.

Contact: Library Training and Resources Branch
Division of Library Services and Educational Facilities
Bureau of Adult Vocational and Library Programs
U.S. Office of Education
7th and D Streets, S.W.
Washington, D.C. 20201
Programs for Advanced Study in Counseling and Guidance

Description:

To improve qualifications of individuals in counseling and guidance of students in elementary or secondary schools. Grants or contracts are awarded for short-term or regular session programs for elementary and secondary school counselors. Awards can also be made for the training of teachers of elementary and secondary school guidance counselors.

Eligibility: Institutions of higher education including junior colleges and technical institutes.

Authorizing Legislation: Education Professions Development Act.

Contact: Bureau of Educational Personnel Development
U.S. Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202

Instructional Equipment Program

Description:

To improve quality of undergraduate instruction by providing financial assistance on a matching basis for the acquisition of instructional equipment and materials and related remodeling.

Eligibility: Accredited colleges and universities, schools of nursing and trade schools.

Authorizing Legislation: Higher Education Act, Title VI, Part a.

Contact: Division of College Facilities
Bureau of Higher Education
U.S. Office of Education
7th and D Streets, S.W.
Washington, D.C. 20201
Higher Education Personnel Training Programs

Description:

Supports institutes, fellowships or special projects for training higher education personnel. This may include workshops and institutes for individuals who will be teachers using educational media or specialists in educational media or librarians who use such media for undergraduate or graduate instruction.

Eligibility: Institutions of higher education such as colleges, universities and junior colleges.

Authorizing Legislation: Higher Education Act, Title V, part e.

Contact for Institutes and Special Projects:
Division of College Support
Bureau of Higher Education
U.S. Office of Education
7th and D Streets, S.W.
Washington, D.C. 20201

Contact for fellowships:
Division of Graduate Programs
Bureau of Higher Education
U.S. Office of Education
7th and D Streets, S.W.
Washington, D.C. 20201

Vocational Education Research

Description:

Funds are provided for research, demonstration, pilot and experimental programs to help present and prospective members of the labor force prepare for jobs at all levels below that of the baccalaureate degree. Support is available for identification of new careers which permit career mobility, development of new curriculum for new occupations and research in continuing education.

Eligibility: Grants and contracts are awarded to universities, colleges, States and local educational agencies, public and private nonprofit agencies and institutions.

Regional Education Laboratories

Description:

A network of twenty regional laboratories has been created to solve the educational problems of a geographical area. The overriding goal is to bridge the gap between educational research and practice by disseminating and implementing results of research.

Contact: Division of Education Laboratories
Bureau of Research
U.S. Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202

Educational Resources Information Center

Description:

Decentralized National Information Service which provides information on reliable current educational research and research related materials. Publishes a monthly abstract journal, Research in Education, which announces newly funded Bureau of Research projects and final reports received from completed projects.

Contact: Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402
DEPARTMENT OF LABOR

Manpower Development and Training--
Occupational Training Programs

Description:

Provides grants to train unemployed and underemployed people to get them back in the job market or to upgrade their abilities. Program also provides refresher courses for professional workers who would be unemployable unless their skills were brought up-to-date. Payment is authorized for institutional (classroom) and on-the-job training to prepare workers for job opportunities that have been found through such means as job market surveys and manpower research programs. Basic educational skills are provided when necessary. Institutional training may cover payment of training allowances for up to 104 weeks plus transportation and subsistence allowances, costs of instruction and instructor's salaries. In OJT projects, trainees are paid by the employers but the Federal government will pay for instructor fees, instructional supplies and rental of equipment or space.

Eligibility: Unemployed—with emphasis on unemployment problems of the disadvantaged; underemployed—persons working less than full time or persons working below their skill capacities; technical and professional personnel who are in need of refresher training because their skills have become or are becoming obsolete.

Authorizing Legislation: Manpower Development and Training Act, Title II and Vocational Education Act of 1963.

Contact: MDTA is co-administered by the Department of Labor and DHEW. The Department of Labor is responsible for determining training needs, trainee selection, job development, on-the-job training, and job placement. DHEW is responsible for providing institutional training, including instruction and training facilities and for developing appropriate courses of study. The Department of Labor carries out its responsibilities via:

1. State and local employment service agencies.
2. Regional Offices, Bureau of Employment Security and Bureau of Work Training Program (see Appendix 5).
3. Manpower Administration
   Department of Labor
   14th and Constitution Avenue, N.W.
   Washington, D.C.
4. Social Development Corporation
   Room 102, 1717 Massachusetts Avenue, N.W.
   Washington, D.C. 20036
Social Development Corporation is the prime national contractor for Dept. of Labor's MDTA (OJT) program. They have regional offices at: 250 W. 57th Street, Room 601, New York; 870 Market Street, San Francisco, California 94102; and 1313 W. 8th Street, Suite 114, Los Angeles, California 90017.

DHEW carries out its responsibilities for the Act via:

1. State Vocational Education Agencies.
2. Department of Education regional offices.
3. Public or private local training centers.
4. Division of Manpower Development and Training
   Bureau of Adult, Vocational and Library Programs
   U.S. Office of Education
   7th and D Streets, S.W.
   Washington, D.C. 20201

Experimental and Demonstration Programs

Description:

To test new ideas through actual experiment or demonstration. Its object is to learn (and teach) by doing; it explores the feasibility and effectiveness of new or changed ways of getting at specific manpower problems, such as how better to fit job tasks to limited-skill workers and how to develop new management-labor approaches to specific manpower difficulties. Most of the projects undertaken have sought to develop new or improved techniques to "reach" and help train or make trainable disadvantaged workers who otherwise might not be able to participate in or benefit from MDTA occupational training. Examples of groups with special problems are the older workers, unskilled long-term unemployed, ex-prisoners, low-income rural workers and unemployed youth and minority groups with cultural, emotional and other handicaps.

Eligibility: Community agencies, universities, research organizations and other public and nonprofit agencies, singly or combined.

Authorizing Legislation: Manpower Development and Training Act, Title I.

Contact: Office of Special Manpower Programs
   Manpower Administration
   Department of Labor
   14th and Constitution Avenue, N.W.
   Washington, D.C.
Neighborhood Youth Corps

Description:

Program is designed to make it possible for youths to remain in, or return to, school, gain useful work experience, earn an income and develop maximum occupational potential through specific training and career-related services. There are 3 general types of projects: a) In-School program--provides part-time work for economically deprived youngsters 14-21 years of age; b) Summer program--provides part or full-time employment for those who intend to resume their education; and c) Out-of-School program--provides full-time programs of work and training for high school dropouts 16-21 years of age. Federal government will pay up to 90% of the cost of Neighborhood Youth Corps projects. Local sponsor's share may be in cash or kind (facilities, equipment, services provided and supplies). In private on-the-job training projects, the government will pay training costs; the employer will pay for trainees wages.

Eligibility: State, county and local government agencies; local community action agencies, individual public institutions and other private and nonprofit organizations.

Authorizing Legislation: Economic Opportunity Act Amendment of 1967, Title I, Part B.

Contact: Manpower Administration
U.S. Department of Labor
14th and Constitution Avenue, N.W.
Washington, D.C.
(or Regional Office, Bureau of Work Training Programs, Department of Labor: See Appendix 5).

New Careers

Description:

An adult work training program to establish, on a permanent basis, new and necessary community service jobs. Through the restructuring of professional jobs, it assists in the development of entry-level employment opportunities; provides prospects for advancement and continued employment and combines work-training employment with the necessary educational training, counseling and other supportive services as needed. Examples of new career jobs are: assistants to nurses, librarians and other professional workers.
Eligibility: Community Action Agencies, state and local government agencies and private organizations may sponsor projects under this program for adults 22 years of age or older who are unemployed or have an annual family income below the poverty line.

Authorizing Legislation: Economic Opportunity Act Amendments of 1967, Title I, Part B.

Contact: Regional Office
Bureau of Work Training Programs
U.S. Department of Labor
(or Manpower Administration, U.S. Department of Labor, 14th and Constitution Avenue, N.W., Washington, D.C.)

Manpower Research Program

Description:
To develop new perspectives and solutions to manpower problems via research contracts, research grants, grants for doctoral dissertations in the manpower field and institutional grants for developing manpower research capabilities.

Eligibility: Contracts are available to academic institutions, state and local government agencies and other organizations and individuals with research capabilities in the manpower area. Grants may be awarded only to public or private nonprofit organizations or to individuals associated with such organizations.

Authorizing Legislation: Manpower Development and Training Act, Title I.

Contact: Office of Manpower Policy, Evaluation and Research
Manpower Administration
U.S. Department of Labor
14th and Constitution Avenue N.W.
Washington, D.C., 20210
Cooperative Area Manpower Planning System (CAMPS)

Description:

To promote interagency coordination on manpower programs. Under CAMPS, the U.S. Department of Labor, HEW, Department of Commerce, Department of Housing and Urban Development, Department of Agriculture, Department of the Interior, the Civil Service Commission and Office of Economic Opportunity have agreed to mutually structure area and/or state comprehensive manpower plans in order to avoid duplication of effort and to achieve maximum utilization of various program resources. However, each program agency will still continue to carry out its role in the comprehensive manpower plan under its respective current legislative and administrative requirements.

Interagency planning will be carried out by coordinating committees at all administrative levels, each participating agency being represented on national and regional committees, full representation being encouraged on area and state committees. Plans should:

1. Identify major manpower problems and needs and set out the way in which available program resources will be used to meet those needs.
2. Reflect common agreement on the problems and needs that must be met.
3. Describe manpower resources for the year for each program and relate those resources to specific target populations for each State and area.
4. Develop linkages between programs.

Under CAMPS, guidelines and goals are provided for each program. The system provides for a sound and integrated programming of manpower services, provides a systematic exchange of information about resources, and furnishes a way to achieve harmonizing of services provided to particular groups by the various agencies.

Contact: Regional Office
Manpower Administration
U.S. Department of Labor
(or Regional DHEW Office: See Appendix 2).
DEPARTMENT OF COMMERCE

Redevelopment Area Training

Description:
This is a supplemental program of the Manpower Development and Training which is funded at the national level. Its purpose is to provide training for unemployed and underemployed persons residing in redevelopment areas. There is no cost to trainees. Training is conducted both in schools and on the job in facilities of cooperating employers or organizations.

Eligibility: Unemployed and underemployed residents of EDA Title IV areas who can reasonably be expected to obtain employment as a result of such training and to firms willing to provide employment to the unemployed and underemployed. Priority for OJT programs is given to those firms that develop new kinds of jobs.

Authorizing Legislation: Manpower Development and Training Act, Section 241.

Contact: Training Division,
Economic Development Administration.
Department of Commerce
14th between E and Constitution Avenue.
Washington, D.C.
OFFICE OF ECONOMIC OPPORTUNITY

Training in Comprehensive Health Service Programs

Description:

Provides for the development of new jobs and careers for the poor by redefining professional roles and adding new dimensions of service for the Neighborhood Health Centers. Program may need to include remedial education as well as training in work skills to overcome gaps in experience; entry-level aide and advanced skill training; and personal and vocational guidance. Programs have included "core" training in the Health Center with skill training outside, "core" and skill training in the Health Center or "core" training outside with skill training in the Center. Many projects have divided the training programs into the following segments: 1) training instructors; 2) "core" training; 3) skill training; 4) continuing in-service education; 5) career advancement; 6) work with employers and supervisors of the newly trained personnel. Examples of jobs created by training in Comprehensive Health Services Programs are Community Health Aides, Social Service Aides, Nurses Aides, Physical Therapy Aides and Medical Records Aides.

Eligibility: Private non-profit and public agencies. Grants are made to agencies representing an entire community and to single purpose agencies with adequate authority to enter into contracts, receive grants and carry out the program directly or by contract with other agencies.


Contact: Health Services Offices
Community Action Program
Office of Economic Opportunity
Washington, D.C. 20566
(or OEO Regional Offices: See Appendix 6).
II. NON-FEDERAL PROGRAMS
American Association of Junior Colleges

Description:

Occupational Education Section helps local sources obtain financial aid for the establishment of curricula and provides expert consultation in the development of health occupations curricula.

Contact: Kenneth Skaggs
American Association of Junior Colleges
1315 16th Street, N.W.
Washington, D. C.

American Cancer Society

Description:

1. Public Education centers on the "six-sites" which account for most of the cancer deaths yet are among the most susceptible to prevention and early treatment. In addition to guidance and training materials, the Society makes available films and pamphlets and visual materials.

2. Professional education includes conferences for nurses who work in nursing homes in the care of cancer patients, publication of a Procedure Manual for auxiliary nursing help and a 20-minute film for pharmacists which tells them what they can do in cancer prevention.

3. Service programs support payment of fees for home visits by a visiting nurse in many American Cancer Society Divisions. Community service also includes programs dealing with rehabilitation of the laryngectomee.

Contact: American Cancer Society, Inc.
219 East 42nd Street
New York, New York 10017

American Heart Association

Description:

1. Public Health Education programs include publication of materials, television spots and conferences on such health hazards as cigarette smoking.
2. Professional education programs include coronary care training for nurses, cardiopulmonary resuscitation regional training centers and publication of the journal, "Stroke - Modern Concepts of Cerebrovascular Disease."

3. Community programs include pilot projects on rehabilitation of the stroke patient and Work Evaluation Units where a multidisciplinary team determines when and to what type of job the worker is able to return.

Contact: American Heart Association, Inc.
44 East 23rd Street
New York, New York 10010
(or State and Local Heart Associations).

American Hospital Association

Description:
Engages in manpower surveys, development of health careers councils and development of educational programs for hospital personnel. A Kellogg Foundation grant finances Hospital Research and Educational Trust which concerns itself with hospital continuing education, hospital administrative services and on-the-job training for subprofessional personnel. (The latter is co-funded by Manpower Development and Training, Department of Labor.)

Contacts: L. M. Detmer, Director
Bureau of Paramedical Education
American Hospital Association
840 North Lake Shore Drive
Chicago, Illinois 60611

Martin Egelston, Staff Associate
Hospital Continuing Education Project
Hospital Research and Educational Trust
840 North Lake Shore Drive
Chicago, Illinois 60611

Barbara Bloom
Health Careers
American Hospital Association
840 North Lake Shore Drive
Chicago, Illinois 60611
American Rehabilitation Foundation

Description:

The American Rehabilitation Foundation, formerly the Sister Elizabeth Kenny Foundation, is a voluntary agency receiving funds from patient fees, United Funds and Community Chests, and U.S. Government agencies.

The Education Division offers 31 courses in continuing education for health professionals. Examples are the following: 1) Methods and Techniques in Continuation Education, a 4-day course for educational personnel in hospitals and health, welfare and rehabilitation facilities; 2) Nursing Care of the Long-Term Patient, a 3-week course for registered nurses from hospitals, nursing homes, extended care facilities and public health settings; 3) Refresher Course for Physical Therapists, 4 weeks; 4) Refresher Course for Occupational Therapists, 3 weeks; 5) Refresher and Preservice Course for Social Workers; 6) Stroke In Your Family, four weekly sessions for families of stroke patients.

The Publications Office, with the aid of Government grants, has developed publications and visual aids pertaining to rehabilitation.

The Center for Research and Education in Allied Health Professions has designed training programs at the associate degree level for junior colleges, done some curriculum studies for aides and assistants in occupational therapy, physical therapy, social work, child care aides, and mental health technicians and aides and designed a course to be offered April and June, 1969, entitled "Supervision of Supportive Personnel for Physical and Occupational Therapists."

Contact: Dr. Douglas A. Henderson
The American Rehabilitation Foundation
1800 Chicago Avenue
Minneapolis, Minnesota 55404

Association of Schools of Allied Health Professions

Description:

Provides leadership for present schools of allied health, promotes development of new ones, encourages research and study of development and evaluation of new needs and approaches in allied health fields and provides liaison to others involved in allied health.
Commonwealth Fund

Description:

Has supported (a) undergraduate training in health occupations at the baccalaureate level, i.e., medical assistants program at Broaddus College, West Virginia and at Duke University, North Carolina; (b) training at the vocational or technical level, i.e., training of neighborhood residents and health aides at Lincoln Hospital, New York; (c) center for health services research at Johns Hopkins and (d) graduate training in "new occupations", i.e., pediatric physicians' assistants in Colorado.

Commonwealth Fund and Carnegie Foundation co-sponsored a one day conference September 16, 1968 on the topic of physicians' assistants. Representatives from existing programs throughout the country were invited to attend.

Eligibility: Those institutions with innovative proposals involving cooperation between several agencies in a community.

Contact: Frank Karel III
Executive Associate
Commonwealth Fund
1 E. 57th Street
New York, New York

National Health Council

Description:

Has a Committee on Continuing Education which publishes Capsules, providing an inventory of continuing education activities. Is involved in Health Careers Councils on a national level. Has a contract with Division of Allied Health to (1) provide national leadership to State Health Career Associations and (2) do a feasibility study on health careers clubs.
National Tuberculosis and Respiratory Disease Association

Description:

The Education and Public Relations Division promotes and prepares information of a national nature concerning tuberculosis and respiratory disease. The 1969 Catalog lists a selection of publications and visual aids on tuberculosis, emphysema, other respiratory diseases, cigarette smoking and air pollution.

The Field Program Services Division and Materials Development Division assist local associations in the development of new programs, methods and approaches in control of tuberculosis and respiratory diseases. Examples of programs are:

1) Promotion of the concept of chemoprophylaxis through professional and public health education.
2) Development of outpatient services for people with chronic respiratory problems through professional and lay education.
3) Improvement of laboratory services for tuberculosis and respiratory disease patients.
4) Enhancement of nursing services and nursing education in respiratory diseases with the help of a Nursing Advisory Service.

National Tuberculosis and Respiratory Disease Association and its Medical Section, the American Thoracic Society, sponsored a number of research projects in 1967-68. These included:

1) Evaluation of efficacy of various types of treatment in children with chronic respiratory diseases, Children's Hospital, Medical Center of Northern California, and 2) Measurement of capacity for physical work in patients with diseases of the lungs, Emory University, School of Medicine.

Contact: National Tuberculosis and Respiratory Disease Association
1740 Broadway
New York, New York 10019

Contact: Wilma Dean Henry
Continuing Education
National Health Council
1740 Broadway
New York, New York

Norman Farber
Health Careers
National Health Council
1740 Broadway
New York, New York
New Careers Development Center and New Careers Training Laboratory

Description:

The New Careers Development Center, funded by the Ford, New York, Norman, and Van Ameringen Foundations and by New York University, was established to integrate emerging knowledge on new careers and to provide consultation to those institutions who are implementing programs in new careers. The Center publishes "The New Careers Newsletter" (quarterly). The Center also holds periodic workshops, conferences and seminars.

The New Careers Training Laboratory was funded by Office of Economic Opportunity to provide a training capability for staffs of agencies employing nonprofessionals and for those who will be training nonprofessionals.

Contact: New Careers Development Center
New York University
Washington Square
New York, New York 10003

New Careers Training Laboratory
184 Fifth Avenue
New York, New York 10010

Social Development Corporation

Description:

The Social Development Corporation is a nonprofit agency whose purpose is to apply scientific knowledge and social methodology to solving social problems and strengthening human resources. Their "Health Services Training Program" is cosponsored with the U.S. Department of Labor. Using Federal funds granted under the Manpower Development Training Act of 1962, Social Development Corporation subcontracts directly with community, private, state, county and municipal health care institutions including hospitals, mental health centers and extended care facilities. An SDC subcontract provides funds on a cost reimbursement basis for instructional salaries and expendable training material for up to 26 weeks per training cycle. The health institution designates the instructors, selects the trainees and pays them the prevailing wage scale. Examples of health personnel trained under the Health Services Training Program are inhalation therapy technicians, clinic assistants, animal research assistants, and surgical.
technicians. Social Development Corporation also provides technical assistance to "New Careers" programs, Department of Labor, west of the Mississippi. It co-sponsored a Conference on Health Manpower Innovation with the Maurice-Falk Medical Fund, May 26-28, 1967, in Bethesda, Maryland.

Contact: Social Development Corporation  
1717 Massachusetts Avenue, N.W. 
Washington, D.C. 20036

Technical Education Research Center

Description:

This is a nonprofit organization whose purpose is to assist in the advancement of vocational and technical education. Its role is to identify potential occupations in emerging technologies, study manpower needs for these technologies, identify the level of skills and knowledge required in these fields, develop curricula and evaluate programs at various pilot schools. For example, TERC is involved in developing educational programs in Biomedical Equipment Technology and Nuclear Medicine Technology, studies which are funded by the Division of Comprehensive and Vocational Technical Research, U.S. Office of Education.

Contact: Technical Education Research Center, Inc.  
142 Mount Auburn Street 
Cambridge, Massachusetts 02138

W. K. Kellogg Foundation

Description:

W. K. Kellogg Foundation has supported a number of experimental and demonstration programs relating to allied health manpower, education and service. Some examples are: 1) Development of regional continuing education centers such as the New England Center for Continuing Education, University of New Hampshire. 2) Improvement of health services in areas that have had perennial deficiencies in such services. A project in Michigan's Upper Peninsula involves the establishment of a Bureau of Health Services by the Michigan Technological University at Houghton. A multidisciplinary team has been concentrating on various approaches in helping the several hospitals and communities to improve health services. 3) Continuing
education programs for nurses conducted by the Southern Regional Education Board. Recent activities have included a two-week workshop in Tennessee relevant to Associate Degree Nursing curriculum and teaching and a Texas-led regional program to increase skills in nursing patients with cancer. 4) Projects in allied health education and training in community colleges include the one at the State University of New York which is concerned with the development of teachers for employment in these colleges and a core curriculum study at the St. Louis Junior College, St. Louis, Missouri. 5) Development of hospital continuing education programs - a grant to the Hospital Research and Educational Trust, American Hospital Association to upgrade hospital personnel. Included in this program is partial support of educational directors for 9 state hospital associations. 6) Improvement of long-term care through coordination of hospitals and extended care facilities. Ten states have initiated such "pilot" programs.

Contact: Dr. Robert E. Kensinger, Director
Division of Education and Public Affairs
W. K. Kellogg Foundation
Battle Creek, Michigan
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</table>
IV. APPENDICES
APPENDIX 1

Selected Allied Health Practitioner Organizations

These organizations may be referred to for information on professional education, continuing education and guidelines and curricula for supportive personnel.

American Association for Inhalation Therapy
15041 Northeast 7th Court
Miami, Florida 33161

American Association of Medical Record Librarians
211 East Chicago Avenue, Suite 1030
Chicago, Illinois 60611

American College of Apothecaries
7758 Wisconsin Avenue, Suite 504
Washington, D.C. 20014

American Dietetic Association
620 North Michigan Avenue
Chicago, Illinois 60611

American Nurses' Association
10 Columbus Circle
New York, New York 10019

American Nursing Home Association
1025 Connecticut Avenue, Northwest
Washington, D.C. 20036

American Occupational Therapy Association
251 Park Avenue, South
New York, New York 10010

American Pharmaceutical Association
2401 Constitution Avenue, Northwest
Washington, D.C. 20037

American Physical Therapy Association
1740 Broadway
New York, New York 10019

American Psychological Association
1200 17th Street, Northwest
Washington, D.C. 20036

American Public Welfare Association
1313 East 60th Street
Chicago, Illinois 60637

American Society of Hospital Pharmacists
4630 Montgomery Avenue
Washington, D.C. 20014

American Society of Medical Technologists
Suite 1600, Hermann Professional Building
Houston, Texas 77025

American Society of Radiologic Technologists
537 South Main Street
Fond du Lac, Wisconsin 54935

American Speech and Hearing Association
9030 Old Georgetown Road
Washington, D.C. 20014

Association of Schools of Allied Health Professions
201 Eye Street, Northwest
Washington, D.C. 20005

Medical Library Association
919 North Michigan Avenue
Chicago, Illinois 60611

National Association for Practical Nurse Education and Service
535 Fifth Avenue
New York, New York 10017

National Association of Social Workers, Inc.
2 Park Avenue
New York, New York 10016

National Committee for Careers in Medical Technology
9650 Rockville Pike
Bethesda, Maryland 20014

National Federation of Licensed Practical Nurses
250 West 57th Street
New York, New York 10019

National League for Nursing, Inc.
10 Columbus Circle
New York, New York 10019

Society for Public Health Educators
419 Park Avenue, South
New York, New York 10016
### APPENDIX 2

**Regional Offices of the Department of Health, Education and Welfare**

<table>
<thead>
<tr>
<th>Regional Directors</th>
<th>Region</th>
<th>Telephone</th>
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<tbody>
<tr>
<td>Walter W. Mode</td>
<td>I</td>
<td>617/223-6931</td>
</tr>
<tr>
<td>John Fitzgerald Kennedy Federal Building Government Center</td>
<td></td>
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<tr>
<td>Boston, Massachusetts 02203</td>
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<tr>
<td>Bernice L. Bernstein</td>
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<td>212/254-6500</td>
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<tr>
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<tr>
<td>26 Federal Plaza</td>
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<tr>
<td>New York, New York 10007</td>
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<tr>
<td>Bernard V. McCusty</td>
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<td>703/295-1221</td>
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<td>215 7th Street, Northeast</td>
<td></td>
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<tr>
<td>Charlottesville, Virginia 22901</td>
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<tr>
<td>William J. Page, Jr.</td>
<td>IV</td>
<td>404/526-5917</td>
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<tr>
<td>50 7th Street, Northeast (Room 404)</td>
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<tr>
<td>Atlanta, Georgia 30323</td>
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<td>312/353-5160</td>
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<tr>
<td>Kansas City, Missouri 64105</td>
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<tr>
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<tr>
<td>1114 Commerce Street</td>
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<tr>
<td>Dallas, Texas 75202</td>
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<td>William T. Van Orman</td>
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<tr>
<td>Charles H. Shreve</td>
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<td>415/556-6746</td>
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<tr>
<td>50 Fulton Street</td>
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<tr>
<td>San Francisco, California 94102</td>
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</tbody>
</table>
APPENDIX 3

State Agency Lister—Vocational Rehabilitation

ALABAMA:
Vocational Rehabilitation, Dept. of Education.
517 East South Boulevard
Montgomery 36111
Telephone (205) 235-2541, Ext. 411

ALASKA:
Office of Vocational Rehabilitation
Pouch F, Alaska Office Building
Juneau 99801
Telephone (907) 566-3270

ARIZONA:
Division of Vocational Rehabilitation
55 East Thomas Rd., Suite 121
Phoenix 85012
Telephone (602) 271-4168
Division of Rehabilitation for the Visually Impaired
Department of Public Welfare
State Office Building
112 North Central Avenue
Phoenix 85004
Telephone (602) 271-4554

ARKANSAS:
Arkansas Rehabilitation Service
211 Broadway, Room 2201
Little Rock 72201
Telephone (501) FR 5-0135
Rehabilitation Services for the Blind
520 West 4th Street, Little Rock 72251
Telephone (501) FR 5-5512

CALIFORNIA:
Department of Rehabilitation
1500 Fifth Street, Sacramento 95814
Telephone (916) 445-3971

COLORADO:
Division of Rehabilitation
765 State Services Building
Denver 80223
Telephone (303) 222-9911, Ext. 2255

CONNECTICUT:
Connecticut Division of Vocational Rehabilitation
690 Asylum Avenue, Hartford 06115
Telephone (203) 527-6541
Board of Education and Services for the Blind
170 Ridge Road, West Hartford 06109
Telephone (203) 249-5525

DELAWARE:
Rehabilitation Division
1500 Shallcross Avenue, P.O. Box 1190
Wilmington 19899
Telephone (302) 644-0604
Delaware Commission for the Blind
305 West 8th Street, Wilmington 19801
Telephone (302) OL 5-4444

DISTRICT OF COLUMBIA:
Department of Vocational Rehabilitation
1331 H Street, N.W.
Washington 20005
Telephone (202) 627-4945

FLORIDA:
Division of Vocational Rehabilitation
Room 254, 725 South Bronough Street
Tallahassee 32304
Telephone (904) 224-1292
Florida Council for the Blind
1517 West Pensacola Street
Tallahassee 32301
Telephone 222-4354 (202)

GEORGIA:
Office of Rehabilitation Services
170 State Office Building
Atlanta 30334
Telephone (404) 463-2350

GUAM:
Division of Vocational Rehabilitation
Department of Education, Government of Guam
P.O. Box 157, Agana 96910
Telephone 222-8271 and 42-5112

HAWAII:
Division of Vocational Rehabilitation
Department of Education, Room 216
Queen Liliuokalani Building
P.O. Box 2350
Honolulu 96816
Telephone (808) 507-7711
Department of Social Services
1901 Baseline Street, Honolulu 96817
Telephone (808) 507-7711

IDAHO:
Vocational Rehabilitation Service
211 South State Building, Boise 83702
Telephone (208) 344-5811, Ext. 456
Idaho Commission for the Blind
Centennial Life Bldg.
Boise 83701
Telephone (208) 344-5811, Ext. 520

ILLINOIS:
Division of Vocational Rehabilitation
623 East Adams Street
Springfield 62706
Telephone (217) 525-2093

INDIANA:
Division of Vocational Rehabilitation
1228 Illinois Building
12 West Market Street
Indianapolis 46204
Telephone (317) 633-6942
Indiana Commission for the Blind
536 West 36th Street
Indianapolis 46222
Telephone (317) 926-3363


59
IOWA:
Division of Vocational Rehabilitation
319 Bankers Trust Building
Des Moines 50309
Telephone (515) 244-7474

Commission for the Blind
4th and Kansasssa, Des Moines 50309
Telephone (515) 243-1111

KANSAS:
Division of Vocational Rehabilitation
Kansas State Board for Vocational Education
Room 111, State Office Building
Topeka 66612
Telephone (913) CE 5-C011, Ext. 544

Services for the Blind, State Dept. of Social Welfare
State Office Building, Topeka 66612
Telephone (913) CE 5-C011, Ext. 703

KENTUCKY:
Bureau of Rehabilitation Services
State Office Building, High Street, Frankfort 40401
Telephone (502) 564-4440

LOUISIANA:
Vocational Rehabilitation Division
2655 Plank Road
Baton Rouge 70805
Telephone (504) 339-5261

Division for the Blind
Dept. of Public Welfare
P.O. Box 4455
Baton Rouge 70824
Telephone (504) 342-4761

MAINE:
Vocational Rehabilitation Division
32 Winthrop Street
Augusta 04330
Telephone (207) 623-4511, Ext. 715

Division of the Blind
Dept. of Public Welfare
P.O. Box 4455
Baton Rouge 70824
Telephone (504) 342-4761

MICHIGAN:
Division of Vocational Rehabilitation
Department of Education
Davenport Building, P.O. Box 10116
Lansing 48904
Telephone (317) 373-3390

Department of Social Services, Division of Services for the Blind
520 Hollister Building, Lansing 48904
Telephone (317) 373-2062

MAINE:
Massachusetts Rehabilitation Commission
350 Boylston Street, Boston 02116
Telephone (617) CO 7-1900

Massachusetts Rehabilitation Commission
350 Boylston Street, Boston 02116
Telephone (617) CO 7-1900

Commission for the Blind
30 Boylston Street, Boston 02116
Telephone (517) 727-5580

MONTANA:
Division of Vocational Rehabilitation
505 Power Block, Helena 59601
Telephone (406) 442-3260, Ext. 257

Division of Blind Services, State Department of Public Welfare
P.O. Box 1723, Helena 59601
Telephone (406) 442-3260, Ext. 431

NEBRASKA:
Division of Rehabilitation Services
707 Lincoln Building, 15th Street
Lincoln 68505
Telephone (402) 477-5211, Ext. 321, 322

Services for the Visually Impaired
State Capitol Building, Lincoln 68505
Telephone (402) 477-5211, Ext. 308

NEVADA:
Rehabilitation Division
Union Federal Building
308 North Curry St.
Carson City 89701
Telephone (702) 882-7353

Department of Health, Welfare, and Rehabilitation
Services to the Blind
311 North Curry, Room 113
Carson City 89701
Telephone (702) 882-7415

NEW HAMPSHIRE:
Vocational Rehabilitation Division
64 North Main Street, Concord 03301
Telephone (603) 225-6511, Ext. 754

Department of Health and Welfare
Division of Welfare, Services to the Blind
State House Annex
Concord 03301
Telephone (603) 225-6611, Ext. 212

MINNESOTA:
Division of Vocational Rehabilitation, State Department of Education
1745 University Avenue, St. Paul 55104
Telephone (612) 221-291

State Services for the Blind
Department of Public Welfare
Centennial Office Building
St. Paul 55111
Telephone (612) 221-2877

MISSISSIPPI:
Vocational Rehabilitation Division
1442 Woodruff State Office Building, P.O. Box 1441
Jackson 39215
Telephone (601) 355-5061, Ext. 551

Vocational Rehabilitation for the Blind
2nd North State Street, P.O. Box 4321
Fondren Station
Jackson 39216
Telephone (601) 355-5061, Ext. 600

MISSOURI:
Vocational Rehabilitation
1414 West Franklin
Jefferson City 65101
Telephone (314) 635-7231

Bureau for the Blind
State Office Building
Jefferson City 65101
Telephone (314) 635-2161

MONTANA:
Division of Vocational Rehabilitation
505 Power Block, Helena 59601
Telephone (406) 442-3260, Ext. 257

Division of Blind Services, State Department of Public Welfare
P.O. Box 1723, Helena 59601
Telephone (406) 442-3260, Ext. 431

NEBRASKA:
Division of Rehabilitation Services
707 Lincoln Building, 15th Street
Lincoln 68505
Telephone (402) 477-5211, Ext. 321, 322

Services for the Visually Impaired
State Capitol Building, Lincoln 68505
Telephone (402) 477-5211, Ext. 308

NEVADA:
Rehabilitation Division
Union Federal Building
308 North Curry St.
Carson City 89701
Telephone (702) 882-7353

Department of Health, Welfare, and Rehabilitation
Services to the Blind
311 North Curry, Room 113
Carson City 89701
Telephone (702) 882-7415

NEW HAMPSHIRE:
Vocational Rehabilitation Division
64 North Main Street, Concord 03301
Telephone (603) 225-6511, Ext. 754

Department of Health and Welfare
Division of Welfare, Services to the Blind
State House Annex
Concord 03301
Telephone (603) 225-6611, Ext. 212

60
NEW JERSEY:
New Jersey Rehabilitation Commission
Labor and Industry Bldg.
1st Floor, John Fitch Plaza
Trenton 08625
Telephone (609) 292-2351

Commission for the Blind
1100 Raymond Boulevard
Newark 07102
Telephone (609) 292-2351

NEW MEXICO:
Division of Vocational Rehabilitation
P.O. Box 6415, Santa Fe 87501
Telephone (505) 227-2717

Department of Public Welfare, Division of Services for the Blind,
405 Galisteo, Santa Fe 87501
Telephone (505) 227-2371

NEW YORK:
State Education Department
Division of Vocational Rehabilitation
162 State Street, Albany 12210
Telephone (518) 474-7212

New York State Department of Social Services, Commission for the Blind and Visually Handicapped
15 Park Row, New York 10005
Telephone (212) 495-5552

NORTH CAROLINA:
Division of Vocational Rehabilitation
305 W. Martin Street
Mail: Department of Public Instruction
Raleigh 27602
Telephone (919) 829-3364

State Commission for the Blind
Old Health Building, P.O. Box 2558
Raleigh 27602
Telephone (919) 920-4231

NORTH DAKOTA:
North Dakota Division of Vocational Rehabilitation
418 East Rosser Avenue
Bismarck 58501
Telephone (701) 224-2907

OHIO:
Bureau of Vocational Rehabilitation
240 South Parsons Avenue, Room 125
Columbus 43215
Telephone (614) 469-2540

Department of Public Welfare, Bureau of Services for the Blind
85 South Washington Avenue
Columbus 43215
Telephone (614) 469-4272

OKLAHOMA:
Vocational Rehabilitation Division
307 Will Rogers Memorial Office Building
State Capitol Complex
Oklahoma City 73105
Telephone (405) 512-52339

OREGON:
State Department of Vocational Rehabilitation
1178 Chemeketa N.E.
Salem 97310
Telephone (503) 364-2171, Ext. 1638

State Commission for the Blind
335 S.E. 12th Avenue, Portland 97214
Telephone (503) 221-2161

PENNSYLVANIA:
Bureau of Vocational Rehabilitation
Labor and Industry Building
7th and Forster Streets
Harrisburg 17120
Telephone (717) 657-5244

Office for the Blind, Department of Public Welfare
Room 102, Health and Welfare Building,
Harrisburg 17120
Telephone (717) 657-6176

PUERTO RICO:
Vocational Rehabilitation Division
557 Mioso Rivera Avenue, Rio Piedras,
Puerto Rico 00919
P.O. Box 1116
Hato Rey, Puerto Rico 00919
Telephone (787) 763-2050

RHODE ISLAND:
Division of Vocational Rehabilitation
45 Fountain Street, Providence 02903
Telephone (401) 521-7435

Rhode Island Division of Services for the Blind
45 Aborn Street, Providence 02903
Telephone (401) 561-7950

SOUTH CAROLINA:
Vocational Rehabilitation Department
450 Wade Hampton State Office Building,
Columbia 29201
Telephone (803) 758-2338

South Carolina Commission for the Blind
1420 Main Street, Columbia 29201
Telephone (803) 758-2802

SOUTH DAKOTA:
Division of Vocational Rehabilitation
504 North Euclid, Pierre 57501
Telephone (605) 224-3345

South Dakota Service to the Blind and Visually Handicapped
222 East Capitol Avenue
Pierre 57501
Telephone (605) 224-5911, Ext. 319

TENNESSEE:
Division of Vocational Rehabilitation
Suite 1400—1808 West End Building
Nashville 37203
Telephone (615) 741-2521

Department of Public Welfare, Blind Services Section
303 State Office Building
Nashville 37219
Telephone (615) 741-3163

TEXAS:
Vocational Rehabilitation Division,
Texas Education Agency
Capitol Station, Austin 78711
Telephone (512) GR 5-2915

State Commission for the Blind
318 Sam Houston State Office Building
Austin 78701
Telephone (512) GR 5-3811
APPENDIX A

State Officials Responsible for Supervision of Health Occupations Education

ALABAMA .................. Robert F. Worth, State Supervisor of Trade and Industrial Education and Health Occupations State Department of Education Montgomery 36104

(205) 255-2341

, Consultant for Health Occupations State Department of Education Montgomery 36104

ALASKA ................. (Mrs.) Elladean H. Bittner Home Economics and Health Supervisor Department of Education Division of Vocational Education Pouch F, Alaska Office Building Juneau 99801

(907) 586-5367

ARKANSAS ................ (Mrs.) Ursula Hazelwood, State Supervisor, Health Occupations Education State Department of Education Vocational Building Little Rock 72201

(501) 375-7271

ARIZONA .................. (Mrs.) Shirley Mansion State Supervisor, Health Occupations Education 412 Arizona State Building Phoenix 85007

(612) 271-4585

CALIFORNIA .............. (Miss) Jean Clawson, Consultant in Health Occupations Bureau of Junior College Vocational-Technical Education State Department of Education 721 Capitol Mall Sacramento 95814

(916) 445-7911

COLORADO ............... , State Supervisor Health Occupations Education State Board for Community Colleges and Occupational Education Room 207, State Services Building Denver 80203

(303) 892-3162

CONNECTICUT ............ (Dr.) Marie E. Lescoe, Associate Consultant, Health Occupations Education Room 343, State Office Building Box 2219 Hartford 06115

(203) 527-6341

(Ext. 545)

(Dr.) Claire B. Reinhardt Associate Consultant Health Occupations Education Room 344, State Office Building P.O. Box 2219 Hartford 06115

(203) 527-6341

(Ext. 573)

DELAWARE .............. (Mrs.) Mildred V. Aird Acting Assistant Supervisor Health Occupations State Department of Public Instruction State House Annex Dover 19901

(302) 734-5711

(Ext. 546)
DISTRICT OF COLUMBIA  
(Mrs.) Bertha H. Po’den, Supervising Director, Health Occupations Education Administration Annex No. 6 4121 13th Street, N.W. Washington, D.C. 21011

FLORIDA  
Dr. Thomas W. Strickland, Director, Technical and Health Occupations Education State Department of Education Room 271, Knott Building Tallahassee 32304

Vivian M. Culver, Consultant, Nursing Education State Department of Education Room 271, Knott Building Tallahassee 32304

Louise Egan, Consultant, Health Occupations Education State Department of Education Room 271, Knott Building Tallahassee 32304

Rosmond A. Gallery, Consultant Nursing Education State Department of Education Room 271, Knott Building Tallahassee 32304

(Mrs.) Elizabeth J. Lundgren, Consultant, Medical Technology State Department of Education Room 271, Knott Building Tallahassee 32304

GEORGIA  
Jean Williams, Supervisor Health Occupations Area Schools Program 98 Mitchell Street, S.W. Atlanta 30334

GUAM  
Edwin M. Harris, Director Vocational Education Department of Education Agana 96910

HAWAII  
Albert J. Feirer, Director Division of Vocational, Post-High and Adult Education State Department of Education P.O. Box 2360 Honolulu 96804

IDAHO  
(Mrs.) Carmen H. Miller, Supervisor Health Occupations 518 Front Street Boise 83702

ILLINOIS  
Louise M. Dalley, Chief, Health Occupations Education 405 Centennial Building Springfield 62706

Sue Robbins, State Supervisor Health Occupations Education State Department of Public Instruction Division of Vocational Education 600 Old Trails Building 309 West Washington Street Indianapolis 46204
<table>
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<tr>
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<tr>
<td>Iowa</td>
<td>Elizabeth E. Kerr, State Consultant</td>
<td>Health Occupations Education Section</td>
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<tr>
<td></td>
<td>(Dr.) Lewis Holloway, Teacher Educator</td>
<td>Health Occupations Education Section</td>
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<td>Dale F. Petersen, Assistant State Consultant</td>
<td>Health Occupations Education Section</td>
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MICHIGAN
(Mrs.) Lotti Waterman, Consultant
Health Occupations Education
Division of Vocational Education
P.O. Box 924
Lansing 48906
(517) 373-3570

MINNESOTA
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Health Occupations Education
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St. Paul 55101
(612) 221-3241

MISSISSIPPI
(Mrs.) Laura C. Blair
State Supervisor
Health Occupations Education
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Jackson 39205
(601) 355-9361

MISSOURI
Virginia M. Dyer, Supervisor
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State Department of Education
Jefferson City 65101
(314) 635-8125

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Lyle Roeseler
State Supervisor, Trade and Industrial Education and Health Occupations
State Department of Public Instruction
State Capitol Building
Helena 59601
(406) 442-3260

NEBRASKA
Walter E. Erckamp
State Supervisor, Trade and Industrial and Health Occupations
State Department of Education
Lincoln 68509
(402) 477-5211 (Ext. 235)
or 473-1235

NEVADA
(Mrs.) Margriet Clevenger
State Supervisor
Health Occupations Education
Heroes Memorial Building
Carson City 89701
(702) 882-7321

NEW HAMPSHIRE
(Mrs.) H. Irene Peters, Consultant
Health Occupations Education
State Department of Education
Vocational-Technical Division
Stickney Avenue
Concord 03301
(603) 225-6611

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Joan M. Birchenall, Supervisor
Health Occupations Education
Vocational Division
State Department of Education
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Trenton 08625
(609) 292-6070

NEW MEXICO
(Mrs.) Marian Thomas
State Supervisor
Health Occupations Education
Division of Vocational Education
Harvey Building
Suite E
139 South Castillo
Santa Fe 87501
(505) 827-2640

NEW YORK
C. Thomas Olivo, Director
Division of Industrial Education
New York State Education Department
Albany 12224
(518) 474-3962
Hildegard Reuter
Associate in Nursing Education
Nursing Office
Division of Professional Education
State Education Department
Albany 12224
(518) 474-3845
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<td>Miriam Daughtry Educational Consultant for Health Occupations Department of Community Colleges State Board of Education Raleigh 27601</td>
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VERMONT................. (Mrs.) Marie Ann O'Connor, Consultant
Health Occupations
State Department of Education
State Office Building
Montpelier 05602
(Ext. 412)

VIRGIN ISLANDS........... William Smith, Jr.,
Territorial Director for Vocational
Education
Department of Education
P.O. Box 630
St. Thomas 00801

Minnard Jones
Assistant Territorial Director
for Vocational Education
Department of Education
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Christiansted, St. Croix 00820

VIRGINIA................. George W. Swartz
State Supervisor
State Department of Education
State Office Building
Richmond 23216

WASHINGTON.............. Dorothy C. Asplund
State Supervisor
Health Occupations Education
Division of Vocational Education
P.O. Box 248
Olympia 98501

WEST VIRGINIA.......... (Mrs.) Wilma Gillespie
State Supervisor
Health Occupations Education
1717 Quarrier Street
Charleston 25305

WISCONSIN.............. Beatrice K. Palen, Supervisor
Health Occupations Education
State Board of Vocational, Technical
and Adult Education
137 East Wilson Street
Madison 53703

(Dr.) Camilla R. Schloemer
Supervisor, Health Occupations
Board of Vocational, Technical
and Adult Education
137 East Wilson Street
Madison 53703

WYOMING................. Marvin S. Hoflund, Director
Trade and Industrial and Technical
Occupations Education
State Department of Education
State Capitol Building, Room 201
Cheyenne 82001

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APPENDIX 5

Regional Offices of Department of Labor Manpower Administration

Region I
John F. Kennedy Building
Government Center
Boston, Mass. 02223
(Connecticut, Maine, Massachusetts,
New Hampshire, Rhode Island, Vermont)

Region II
241 Ninth Avenue
New York, N. Y. 10010
(New Jersey, New York, Puerto Rico)

Region III
Room 839
Vanguard Building
1111 21st Street, N. W.
Washington, D. C. 20036
(Delaware, District of Columbia, Maryland,
North Carolina, Pennsylvania, Virginia,
West Virginia)

Region IV
Room 735
1371 Peachtree Street, N. E.
Atlanta, Ga. 30309
(Alabama, Florida, Georgia, Mississippi,
South Carolina, Tennessee)

Region V
Room 2402
219 South Dearborn Street
Chicago, Ill. 60604
(Kentucky, Michigan, Ohio, Indiana,
Minnesota, Wisconsin, Illinois)

Region VI
Room 3C10
411 Walnut Street
Kansas City, Mo. 64105
(Colorado, Montana, Utah,
Wyoming, Iowa, Kansas, Missouri,
Nebraska, North Dakota, South Dakota)

Region VII
411 North Akard Street
Dallas, Tex. 75201
(Arkansas, Louisiana, New Mexico,
Oklahoma, Texas)

Region VIII
450 Golden Gate Avenue
San Francisco, Calif. 94102
(Alaska, Arizona, California,
Hawaii, Idaho, Nevada, Oregon)
APPENDIX 6

Regional Offices of the Office of Economic Opportunity

Northeast Region

72 West 45th Street
New York, N.Y. 10036
(Connecticut, Maine, Massachusetts, New Hampshire, New Jersey, New York, Puerto Rico, Rhode Island, Vermont, Virgin Islands)

Mid-Atlantic Region

Marsh Building
1832 M Street, N.W.
Washington, D.C. 20506
(Delaware, District of Columbia, Kentucky, Maryland, North Carolina, Pennsylvania, Virginia, West Virginia)

Southeast Region

750 Peachtree Street, N.E.
Atlanta, Ga. 30303
(Alabama, Florida, Georgia, Mississippi, South Carolina, Tennessee)

Great Lake Region

623 South Wabash Avenue
Chicago, Ill. 60605
(Illinois, Indiana, Michigan, Minnesota, Ohio, Wisconsin)

Southwest Region

Lowick Building
314 West 11th Street
Austin, Texas 78701
(Arkansas, Louisiana, New Mexico, Oklahoma, Texas)

North Central Region

911 Walnut Street
Kansas City, Mo. 64106
(Colorado, Idaho, Iowa, Kansas, Missouri, Montana, Nebraska, North Dakota, South Dakota, Utah, Wyoming)

Western Region

100 McAllister Street
San Francisco, Calif. 94102
(Alaska, American Samoa, Arizona, California, Guam, Hawaii, Nevada, Oregon, Washington, Trust)

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