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The references included were drawn from the documents received and processed to date by the ERIC Clearinghouse on Educational Facilities. The thirteen documents include treatments of the following areas--(1) the financial planning phase of a total campus plan, (2) legislative control, (3) allocation formulae, (4) the unit cost approach, (5) construction financing for academic facilities and student housing, (6) land acquisition, and (7) the role of the department of physical plant. (FS)

ED0 32747

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PLANNING IN HIGHER EDUCATION

An Interpretive Bibliography in Six Parts

Part V

FINANCIAL ASPECTS OF HIGHER EDUCATION PLANNING

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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EF 003 789

PLANNING IN HIGHER EDUCATION

An Interpretive Bibliography

Part V

FINANCIAL ASPECTS OF HIGHER EDUCATION PLANNING

Prepared By

Norman P. Isler

Subject Area Coordinator

The work presented herein was performed pursuant to a contract with the U.S. Office of Education, Department of Health, Education and Welfare (OEC-1-7-070883-5095)

ERIC Clearinghouse on Educational Facilities

The University of Wisconsin

Madison, Wisconsin

November 1969

FOREWORD

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The references contained herein are drawn from the documents received and processed to date by ERIC/CEF. They are not represented as a comprehensive list of information on the subject. However, many of the documents are not widely circulated and are therefore useful in expanding existing information.

Howard E. Wakefield
Director

November 1969

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FINANCIAL ASPECTS OF HIGHER EDUCATION PLANNING

A set of 13 references to documents which include treatments of the following areas: the financial planning phase of a total campus plan, legislative control, allocation formulae, the unit cost approach, construction financing for academic facilities and student housing, land acquisition, and the role of the department of physical plant.

:

GUIDELINES FOR PLANNING IN COLLEGES AND UNIVERSITIES, VOLUME
Two-MANAGEMENT AND FINANCIAL PLANNING

PUBLISHED-JUL68

128 PAGES

DESCRIPTORS- *EDUCATIONAL OBJECTIVES, *FACILITY GUIDELINES,
*HIGHER EDUCATION, *MANAGEMENT, *PROGRAM PLANNING, COLLEGE
PLANNING, COORDINATION, FINANCIAL NEEDS, FINANCIAL POLICY,
ORGANIZATION, PROGRAM BUDGETING

THE SECOND OF A FIVE VOLUME SERIES CONCERNED WITH HIGHER
EDUCATIONAL PLANNING. TECHNIQUES AND DETAILS INVOLVED IN
DEVELOPING THE MANAGEMENT AND PROGRAM PLANNING AND FINANCIAL
PLANNING PHASES OF THE TOTAL PLANNING SYSTEM ARE PRESENTED. THE
PRESENTATION IS DIVIDED INTO THREE SECTIONS ENTITLED MANAGEMENT
AND PROGRAM PLANNING, ORGANIZATION FOR PLANNING, AND FINANCIAL
PLANNING. THE FIRST SECTION DISCUSSES INSTITUTIONAL OBJECTIVES,
PLANNING REPORTS - ORGANIZATIONAL UNITS, AND THE MANAGEMENT
PLANNING PROCESS. THE SECOND PART OUTLINES BASIC CONSIDERATIONS,
DEVELOPMENT AND STAFFING, AND THE POSITION OF THE PLANNING
ADMINISTRATOR. THE FINAL SECTION RELATES TO COST AND INCOME
MODELS AND PLANNING PROGRAMING AND BUDGETING. GRAPHS AND
FLOWCHARTS ILLUSTRATE THEMES DEVELOPED. THE APPENDIX CONTAINS 26
SAMPLE FORMS FOR HISTORICAL, PROJECTION, AND REQUIREMENTS
ANALYSIS. (NI)//

Availability:

Coordinating Board
Texas College and University System
201 East 14th Street
Austin, Texas 78711

HOW DOES THE STATE CONTROL CAMPUS PLANNING. A REPORT TO THE
ACADEMIC SENATE

BY- MARTIN, DIKRAN AND HANSEN, MICHAEL P.

PUBLISHED-NOV68

AVAILABLE FROM- DIKRAN MARTIN COLLEGE OF MARIN, KENTFIELD, CALIF.
94904

005 PAGES

DESCRIPTORS- *CAMPUS PLANNING, *CONSTRUCTION PROGRAMS, *FACILITY
EXPANSION, *FACILITY REQUIREMENTS, *STATE FEDERAL AID, CAPITAL
OUTLAY (FOR FIXED ASSETS), HIGHER EDUCATION, STATE STANDARDS

THE CONTROL OF CAMPUS PLANNING BY THE STATE OF CALIFORNIA IS
CITED AS BEING ACCOMPLISHED BY CONTROL OF BOTH STATE AND FEDERAL
CAPITAL OUTLAY FUNDING BY MAKING PUBLIC INSTITUTIONS OF HIGHER
EDUCATION COMPLY WITH CERTAIN CAMPUS PLANNING DICTATES WHICH ARE
SET DOWN IN A DOCUMENT ENTITLED SPACE AND UTILIZATION STANDARDS,
CALIFORNIA PUBLIC HIGHER EDUCATION. INSTITUTIONS WHO MUST COMPLY
WITH THE DOCUMENT ARE IDENTIFIED, AND ANSWERS TO THE FOLLOWING
QUESTIONS ARE PRESENTED--(1) HOW DOES THE STATE DEFINE EFFICIENCY
AND UTILIZATION. (2) HOW MUCH SPACE IS ALLOWED THE FACULTY MEMBER
AND HIS STUDENTS. (3) WHAT IS THE STATE ALLOCATION FOR FACULTY
OFFICES. (4) HOW MUCH DO SUCH STANDARDS ACTUALLY AFFECT
FUNDAMENTAL THINKING WITH REGARD TO CAMPUS PLANNING, AND (5) HOW
IS THE MONEY ALLOCATED. (FS)

Availability:

Dikran Martin College of Marin
Kentfield, California 94904

CAPITAL REQUIREMENTS STUDY

BY- BLAKESLEY, JAMES F. AND SHERWOOD, W. CHARLES AND WILLIAMS, FRED E.
PURDUE UNIVERSITY, WEST LAFAYETTE, INDIANA, DEPARTMENT OF SCHEDULES AND SPACE

PUBLISHED-APR64

IN- PRESENTED AT THE WORKSHOP SEMINAR ON PLANNING PHYSICAL FACILITIES FOR HIGHER EDUCATION, UNIVERSITY OF WISCONSIN, JUNE 16, 1964

681 PAGES

DESCRIPTORS- *COLLEGE PLANNING, *EDUCATIONAL FINANCE, *FACILITY GUIDELINES, *FINANCIAL POLICY, *METHODOLOGY, CAPITAL OUTLAY (FOR FIXED ASSETS), CLASS ORGANIZATION, CLASS SIZE, CURRICULUM DEVELOPMENT, DATA COLLECTION, ENROLLMENT PROJECTIONS, FACILITY INVENTORY, FACILITY UTILIZATION RESEARCH, FINANCIAL NEEDS, STAFF UTILIZATION

THE PURPOSES OF THIS STUDY WERE--(1) TO FORMULATE A MODEL FOR ESTIMATING FUTURE PHYSICAL REQUIREMENTS CAPABLE OF EQUITABLY DIFFERENTIATING AND SUMMARIZING THE INDIVIDUAL NEEDS OF INDIANA'S FOUR STATE-SUPPORTED INSTITUTIONS, AND (2) TO DETERMINE AN ALLOCATION FORMULA FOR DISTRIBUTION OF AVAILABLE CAPITAL APPROPRIATIONS WITH BIENNIAL PROVISIONS FOR ADJUSTMENTS DUE TO FLUCTUATIONS IN ESTIMATED ENROLLMENTS AND CURRICULAR CHANGES. THE PLAN, SIMPLY STATED, REQUIRED THAT CURRENT 1962-66 FACILITIES BE SUBTRACTED FROM 1972-73 NEEDS, AND THAT THE RESULTING ADDITIONAL SPACE FOR EACH INSTITUTION REPRESENTED ITS PROPORTIONAL SHARE OF THE TOTAL 1962-1972 REQUIREMENTS. THE STUDY IS DIVIDED INTO FOUR MAJOR COMPONENTS--(1) THE COLLECTION AND CLASSIFICATION OF DATA CONCERNING STUDENTS, STAFF AND SPACE, (2) THE JOINT DEVELOPMENT OF APPROPRIATE AND EQUITABLE SPACE FACTORS AND RATIOS, (3) THE ESTABLISHMENT OF ENROLLMENT ESTIMATES FOR THE ACADEMIC YEAR 1972-73, AND (4) THE PROCEDURAL STEPS AND CALCULATIONS COMBINING THE ABOVE ITEMS INTO A SUMMARY REPORT OF FUTURE REQUIREMENTS. PRESENTED IN THIS REPORT IS THE METHODOLOGY, THE CALCULATED REQUIREMENTS, THE COLLECTED DATA ON STUDENT ENROLLMENT, STAFF AND SPACE INVENTORY, AND MANAGEMENT REPORTS ON ROOM UTILIZATION, CLASS ORGANIZATION, CLASS HOUR DISTRIBUTION AND PURDUE UNIVERSITY'S CLASSROOM REQUIREMENTS FOR 1960-68. (BH)

Order from EDRS as: ED 18949

MF \$0.50 HC \$4.40

UNIT COST APPROACH TO ESTIMATING

PUBLISHED-MAY66

008 PAGES

DESCRIPTORS- *COLLEGE PLANNING, *CONSTRUCTION COSTS, *ESTIMATED COSTS, *PHYSICAL FACILITIES, *UNIT COSTS, BUILDING CONVERSION, FACILITY EXPANSION, FACILITY IMPROVEMENT, HIGHER EDUCATION, SPEECHES

UNIT COST ESTIMATING DONE BY THE PHYSICAL PLANT DEPARTMENT CAN AID IN THE PROCESS OF PLANNING, COST REDUCTION AND JOB CONTROL AT A COLLEGE OR UNIVERSITY. COST ESTIMATING IS AIDED BY DEVELOPING A COST BOOK BASED UPON STRUCTURAL CATEGORIES SUCH AS FLOORING, FOUNDATIONS, ELECTRICAL SYSTEMS, ETC. RATHER THAN MATERIAL AND LABOR CATEGORIES. UNIT COSTS ARE DETERMINED BY ADDING FACTORS OF LOCATION, SITE CONDITION, AND GENERAL INTERFERENCE EXTRA COSTS TO THE STANDARD COST. COST DATA STANDARDS FOR HEATING AND VENTILATION WERE NOT YET COMPILED. THE ARTICLE CONTAINS EXAMPLES HELPFUL IN THE COMPILATION OF A COST BOOK. THIS ARTICLE IS CONTAINED IN THE MINUTES OF THE 53RD ANNUAL MEETING OF THE NATIONAL ASSOCIATION OF PHYSICAL PLANT ADMINISTRATORS. (JP)

Availability:

John H. Sweitzer, Secy-Treasurer
National Assoc. of Physical Plant
Administrators
Earlham College
Richmond, Indiana 47374

UNIT COSTS OF INSTRUCTION IN HIGHER EDUCATION

BY- TYNDALL, D. GURDON AND BARNES, GRANT A.

PUBLISHED-DEC62

IN- THE JOURNAL OF EXPERIMENTAL EDUCATION, VOL. 31, NO. 2,
DECEMBER 1962

DESCRIPTORS- *COST EFFECTIVENESS, * EDUCATIONAL FINANCE, *PROGRAM COSTS, *SALARIES, *UNIT COSTS, COLLEGE PLANNING, COMPUTER ORIENTED PROGRAMS, HIGHER EDUCATION, INSTITUTIONAL RESEARCH, NONINSTRUCTIONAL RESPONSIBILITY, TEACHING LOAD

THE PURPOSES, NATURE OF, AND USES OF UNIT COST STUDIES IN HIGHER EDUCATION ARE DISCUSSED, AND THE NEED FOR OBJECTIVE MEASURES AND STANDARDS IN BUDGETING, PLANNING, AND DAY TO DAY MANAGEMENT IS STRESSED. UNIT COSTS OF INSTRUCTION ARE DEFINED AS THE COST PER SOME SPECIFIED UNIT OF PROVIDING INSTRUCTION. THIS COST IS ACHIEVED BY SPECIFYING AN ARBITRARY BUT ACCEPTABLE WORK WEEK, TAKING TEACHING TIME AS A FRACTION OF THAT WORK WEEK, AND APPLYING THAT FRACTION TO THE HOURLY SALARY RATE. THE FORMULA WAS BASED ON A DETAILED STUDY OF FACULTY TIME DISTRIBUTION. RESPONSES REVEALED THE RATIO OF PREPARATION TIME TO CONTACT TIME VARIES ACCORDING TO THE TYPE OF INSTRUCTION BUT IS RELATIVELY CONSTANT AMONG THE SEVERAL DISCIPLINES. THE FACULTY TIME SURVEY YIELDS A SET OF RATIOS WHICH MAY BE APPLIED TO EACH COURSE OFFERING IN ORDER TO DETERMINE THE TIME CONSUMED IN PREPARING FOR AND TEACHING THE COURSE. THIS IS DONE BY ELECTRONIC DATA PROCESSING. IT IS THEN POSSIBLE TO OBTAIN A CONCRETE AND OBJECTIVE PICTURE OF FACULTY UNIT COSTS FOR INSTRUCTION. USES OF SUCH ANALYSIS ARE SUGGESTED FOR THE BUDGET PROCESS, LONG RANGE FINANCIAL PLANNING FOR NEW AND EMERGING CAMPUSES, AND IN THE DEVELOPMENT OF PROGRAM COSTS. (NI)

Availability:

Dembar Educational Research Services
P.O. Box 1148
Madison, Wisconsin 53701

CONSTRUCTION FINANCING-PRIVATE SOURCES

PUBLISHED-APR66

610 PAGES

DESCRIPTORS- *CONSTRUCTION COSTS, *CONSTRUCTION PROGRAMS,
*EDUCATIONAL FINANCE, *HIGHER EDUCATION, *PRIVATE FINANCIAL
SUPPORT, CAMPUS PLANNING, CAPITAL OUTLAY (FOR FIXED ASSETS),
FINANCIAL SUPPORT

EXAMINES SOME OF THE PRIVATE SOURCES OF FUNDS FOR COLLEGE
AND UNIVERSITY CONSTRUCTION. DISCUSSION IS DIRECTED TO THE LEGAL
ASPECTS OF PRIVATE FINANCING AND HOW SOME INSTITUTIONS OF HIGHER
EDUCATION ARE APPLYING PRIVATE FUNDS TO THEIR CONSTRUCTION
FINANCING. (FS)

Availability:

Mr. Luther C. Callahan, Secretary
Southern Assoc. of College and
University Business Officers
University of Alabama
Tuscaloosa, Alabama 35486

CONSTRUCTION FINANCING - GOVERNMENT SOURCE

PUBLISHED-APR66

014 PAGES

DESCRIPTORS- *CONSTRUCTION COSTS, *CONSTRUCTION PROGRAMS,
*EDUCATIONAL FINANCE, *FEDERAL AID, *HIGHER EDUCATION, CAMPUS
PLANNING, CAPITAL OUTLAY (FOR FIXED ASSETS), FEDERAL PROGRAMS,
FINANCIAL SUPPORT

EXAMINES SOME OF THE GOVERNMENT SOURCES OF FUNDS FOR COLLEGE
AND UNIVERSITY CONSTRUCTION. THE COLLEGE HOUSING PROGRAM, THE
ACADEMIC FACILITIES PROGRAM, AND THE GRADUATE SCIENCE FACILITIES
PROGRAM ARE DISCUSSED WITH REGARD TO THE FOLLOWING - BACKGROUND
AND DEVELOPMENT, PURPOSES, FUNDS AVAILABLE, AND METHOD OF
OBTAINING FUNDS. (FS)

Availability:

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University Business Officers
University of Alabama
Tuscaloosa, Alabama 35486

CAPITAL IMPROVEMENT PLAN FOR STATE ASSISTED INSTITUTIONS OF
HIGHER EDUCATION

BY- BRILEY, JOHN MARSHALL
OHIO BOARD OF REGENTS, COLUMBUS

PUBLISHED-AUG67

126 PAGES

DESCRIPTORS- *CAPITAL OUTLAY (FOR FIXED ASSETS), *CONSTRUCTION
NEEDS, *FACILITY GUIDELINES, *FINANCIAL NEEDS, *HIGHER EDUCATION,
COMMUNITY COLLEGES, CONSTRUCTION PROGRAMS, SPACE CLASSIFICATION,
STATE STANDARDS

MAJOR CAPITAL IMPROVEMENT NEEDS FOR THE YEARS 1967-1973 AT
SIXTEEN OHIO STATE-ASSISTED INSTITUTIONS OF HIGHER EDUCATION ARE
LISTED. EACH INSTITUTION IS TREATED SEPARATELY UNDER THE
CLASSIFICATIONS--(1) STATISTICAL PROFILE, WITH INDIVIDUAL
INSTITUTIONAL BREAKDOWNS OF NUMBER OF STUDENTS, AMOUNT OF SPACE,
AND NUMBERS OF STAFF, (2) OPERATING FINANCES, AND (3) PROJECT
DESCRIPTIONS ALONG WITH THE RECOMMENDED STATE APPROPRIATION FOR
EACH PROJECT. PROGRESS REPORTS OF PROJECTS SUPPORTED BY BOND
ISSUES OF 1963 AND 1965 FOR TWENTY-ONE STATE-ASSISTED
INSTITUTIONS OF HIGHER EDUCATION ARE SUMMARIZED. THE TOTAL COST
OF EACH PROJECT IS LISTED ALONG WITH THE AMOUNT CONTRIBUTED BY
THE STATE, FOLLOWED BY ITS PRESENT STATUS AND/OR ITS EXPECTED
COMPLETION DATE. APPENDICES CONTAIN INSTITUTIONAL CAPACITIES FOR
ENROLLMENT GROWTH FROM 1966-1970 AND SPACE STANDARDS FOR NEW
FACILITIES. (NI)

Order from EDRS as: ED 21403

MF \$0.50 HC \$6.40

SUMMARY OF A RESEARCH REPORT ON FINANCING OF COLLEGE AND
UNIVERSITY STUDENT PERMANENT HOUSING

BY- LUNG, JOHN D. AND WEIMER, ARTHUR M.
AMERICAN COUNCIL ON EDUCATION, WASHINGTON, D.C.

PUBLISHED- 57

060 PAGES

DESCRIPTORS- *BUILDINGS, *EDUCATIONAL FINANCE, *FEDERAL AID,
*PHYSICAL FACILITIES, *STUDENT HOUSING, BOND ISSUES, COLLEGE
PLANNING, FINANCIAL SUPPORT

THIS IS A SUMMARY OF THE MAJOR FINDINGS FROM DATA COLLECTED
BY QUESTIONNAIRE FROM 733 OF 971 FOUR-YEAR ACCREDITED COLLEGES
AND UNIVERSITIES. INFORMATION IS GIVEN ON PAST AND ANTICIPATED
SOURCES OF FINANCING, NATURE OF COLLEGE AND UNIVERSITY HOUSING
DEBT, ENROLLMENT, PARTICIPATION IN COLLEGE HOUSING AND UNIVERSITY
HOUSING DEBT, ENROLLMENT, AND PARTICIPATION IN COLLEGE HOUSING
LOAN PROGRAM. THE PROJECT DOES NOT APPRAISE THE LOAN PROGRAM.
(HH)

Availability:

American Council on Education
1735 Massachusetts Avenue N.W.
Washington 6, D. C.

THE PHYSICAL PLANT SHARE OF THE INSTITUTIONAL DOLLAR

BY- THCMSCN, H. S.
NATIONAL ASSN. OF PHYSICAL PLANT ADMINISTRATORS OF UNIVERSITIES
AND COLLEGES

PUBLISHED-MAY66

016 PAGES

DESCRIPTORS- *COLLEGE BUILDINGS, *COLLEGE PLANNING, *FINANCIAL
NEEDS, *PHYSICAL FACILITIES, *SPEECHES, BUDGETING, COSTS,
FINANCIAL PROBLEMS, PHYSICAL DESIGN NEEDS

A SET OF FIVE SUGGESTIONS AND AN ELABORATION ON EACH POINT AS TO WHAT THE PHYSICAL PLANT DIRECTOR OF AN INSTITUTION OF HIGHER EDUCATION SHOULD BE DOING IN ORDER TO JUSTIFY HIS SHARE OF THE INSTITUTIONAL DOLLAR, IS THE BASIS OF THIS SPEECH. THESE ARE--(1) INVOLVEMENT IN THE PROCESS OF FORWARD PLANNING, (2) THE STUDY OF EVERY POSSIBLE METHOD AND PROCEDURE BY WHICH QUANTITY MEASUREMENTS CAN BE ESTABLISHED WHICH ARE CONVINCING AND DEFENSIBLE, (3) THE SPENDING OF MONEY FOR THE PURPOSES FOR WHICH IT WAS INTENDED, (4) EDUCATING, COMMUNICATING, AND INVESTIGATING ALONG WITH YOUR OWN STAFF, AND (5) KEEPING OF YOUR CHIEF ADMINISTRATOR INFORMED. TWO GRAPHS ARE INCLUDED WHICH ARE CONCERNED WITH THE UNIVERSITY OF WASHINGTON'S PHYSICAL PLANT DEPARTMENT--(1) PREDICTED ELECTRICAL DEMAND AND CONSUMPTION AND (2) MAXIMUM STEAM DEMAND. (NI)

Availability:

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National Assoc. of Physical Plant
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Earlham College
Richmond, Indiana 47374

DEVELOPMENT OF SITE PROGRAMS AND BUDGETS AND A PROCEDURE FOR ESTABLISHING QUALITY LEVELS AND THE CONTROL OF SITE COSTS AT THE CAMPUSES OF THE STATE UNIVERSITY OF NEW YORK

STATE UNIVERSITY CONSTRUCTION FUND, ALBANY CONSTRUCTION FUND, ALBANY, NEW YORK

PUBLISHED-JAN66

067 PAGES

DESCRIPTORS- *COLLEGE PLANNING, *ESTIMATED COSTS, *METHODOLOGY, *PROGRAM DEVELOPMENT, *SITE DEVELOPMENT, COMPREHENSIVE PROGRAMS, CONSTRUCTION COSTS, METHODS RESEARCH, PROGRAM COSTS, PROGRAM PLANNING

THIS COMPREHENSIVE CAMPUS PLAN WAS DEVELOPED BY THE NEW YORK STATE UNIVERSITY CONSTRUCTION FUND WITH THE AID OF SITE CONSULTANTS. THE PURPOSE OF THE PLAN IS TO PROVIDE A GENERAL SITE PROGRAM UPON WHICH REALISTIC SITE COST ESTIMATES AND ACTION PROGRAMS FOR SCHEDULING EACH PROJECT CAN BE BASED. THE COMPREHENSIVE PLANNING STAGE INCLUDES GUIDES, COMPREHENSIVE CAMPUS PLANNING, RESEARCH AND DEVELOPMENT. THE SITE PROGRAM STAGE INCLUDES THE PROGRAM, PREPARATION, TABULATION AND REVIEW OF THE SITE PROGRAM. THE SITE WORK COST ESTIMATE STAGE FOCUSES ON UNIT PRICES, DESIGN ELEMENTS, BUDGET TESTING AND EVALUATION OF TESTING METHOD. THE SUMMARY STAGE DISCUSSES REVIEW AND APPROVAL PROCEDURES. THE APPENDICES INCLUDE GRAPHICS AND FORMS TO COMPLEMENT EACH STAGE OF THE PROCEDURE PLAN. (HH)

Availability:

State University Construction Fund
195 Washington Street
Albany, New York

YOU CAN ACCURATELY PREDICT LAND ACQUISITION COSTS

BY- GARRIGAN, RICHARD

PUBLISHED-AUG67

IN- COLLEGE AND UNIVERSITY BUSINESS, VOL. 43, NO. 2, AUGUST 1967

DESCRIPTORS- *BUDGETING, *CAMPUS PLANNING, *EDUCATIONAL FINANCE, *REAL ESTATE, *URBAN UNIVERSITIES, CITY PLANNING, COLLEGE PLANNING, COMPUTER ORIENTED PROGRAMS, LAND USE

LAND ACQUISITION COSTS WERE TESTED FOR PREDICTABILITY BASED UPON THE 1962 ASSESSED VALUATIONS OF PRIVATELY HELD LAND ACQUIRED FOR CAMPUS EXPANSION BY THE UNIVERSITY OF WISCONSIN FROM 1963-1965. BY CORRELATING THE LAND ACQUISITION COSTS OF 108 PROPERTIES ACQUIRED DURING THE 3 YEAR PERIOD WITH--(1) THE ASSESSED VALUE OF THE LAND, (2) THE ASSESSED VALUE OF THE IMPROVEMENTS, (3) THE AREA IN SQUARE FEET, AND (4) A TIME FACTOR RELATED TO THE MONTHS ELAPSED BETWEEN JANUARY 1, 1963 AND THE ACQUISITION OF THE PARCEL, A CORRELATION COEFFICIENT OF 0.97 WAS OBTAINED. USING THESE DEVELOPED VARIABLES THE ESTIMATED ACQUISITION COSTS OF 33 PARCELS SUBSEQUENTLY PURCHASED DURING 1966 VARIED ONLY 2 PER CENT FROM THE ACTUAL PRICE PAID, \$1,033,535 ESTIMATED VERSUS \$1,012,085 TOTAL ACQUISITION COST. THE PROXIMITY OF ACQUISITION TO ESTIMATED COST MAY BE RELATED TO THE FACT THAT CITY APPRAISERS AND THE APPRAISERS EMPLOYED BY THE UNIVERSITY USE THE SAME VALUATION METHODS. THE FORMULA DEVELOPED FOR ESTIMATING LAND COSTS IS INCLUDED AND EXPLAINED FOR COMPUTER APPLICATION. (NI)

Availability:

Harold W. Herman, Editor
1050 Merchandise Mart
Chicago, Illinois 60654

RECOMMENDED PROGRAM FOR HIGHER EDUCATION LAND ACQUISITION IN
ADVANCE OF CONSTRUCTION REQUIREMENTS

WISCUN SIN COORDINATING COUNCIL FOR HIGHER EDUCATION, MADISON

PUBLISHED-APR66

003 PAGES

DESCRIPTORS- *ADMINISTRATIVE POLICY, *CONSTRUCTION PROGRAMS,
*EDUCATIONAL FINANCE, *FACILITY EXPANSION, *HIGHER EDUCATION,
CAMPUS PLANNING, FINANCIAL SUPPORT, PURCHASING

POLICY AND PROCEDURE STATEMENTS ARE PRESENTED FOR THE
ACQUISITION OF LAND IN ADVANCE OF CONSTRUCTION FOR HIGHER
EDUCATION IN WISCONSIN. METHODS OF FINANCING SUCH PURCHASES ARE
ALSO SPECIFIED. (FS) //

Availability:

Wisconsin Coordinating Council for
Higher Education
732 North Midvale Blvd.
Madison, Wisconsin 53705