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By-Hayes, Alfred S.; Vis, Joan

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This document is the seventh report in the Language Research in Progress (LRIP) series, and lists a wide variety of language-related research projects current between April 1968 and November 1968. Research projects terminated in the six months prior to publication are included as well. Approximately 250 projects in the U.S. and abroad are cross-indexed by subject, investigator and institution, and LRIP file numbers. Copies of this report and abstracts of particular projects listed in it are available on request from the Language in Education Program, Center for Applied Linguistics, 1717 Massachusetts Ave. NW, Washington, D.C. 20035. (MK)

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Language Research In Progress

REPORT NO. 7 JANUARY 1969

A Cross-Referenced List of
Documented Language Research Projects
Current April 1968 - November 1968

PREFACE

This is the seventh Report in the Language Research in Progress (LRIP) series, and lists language-related research current between April 1968 and November 1968. It supersedes all previous Reports.

LRIP began to gather information in October 1964 and its first Report appeared in June 1965. Reports now normally appear in September and March -- at roughly six-month intervals. LRIP Reports Nos. 2, 3, 5 and 6 are still available from the Language in Education Program, Center for Applied Linguistics. Reports Nos. 1 and 4 are available only through reproduction facilities of the Educational Resources Information Center. Full details will be found at the end of this Preface.

Please note that LRIP Reports Nos. 1-6 are to be considered as historical documents and should not be used for abstract requests. Abstracts should be requested only from the current Report, No. 7.

For new users and contributors, here is a brief summary of how LRIP works. In order that scholars and other interested persons may be aware of on-going work, LRIP classifies and disseminates information about current, documented language research activities in the U.S. and abroad. By "documented" we mean that sufficient background information (in the form of research proposals, progress reports, or detailed work descriptions) must be available so that the goals, methods and findings to date (if any) are clear to others. This information is stored at CAL in numbered document files, which are keyed to a card file of abstracts, broken down by file/accession number (title listing), which makes up Part III of this Report; by investigator/institution alphabetical listing, which makes up Part II of this Report; and by subject categories, which make up Part I of this Report. When a research project is terminated (or if an abstract becomes outdated), the abstract is removed to a parallel "completed" file. The LRIP Reports are compiled at a certain cut-off date from those abstracts in the "current" card file, and include research which terminated during the six months preceding the appearance of each Report.

Lack of space prevents us from printing abstracts, and even from listing subject categories (indexing terms) with each title listing. Our abstracting service offers LRIP users what the Reports lack: further information about the research projects listed here by title. Requests for abstracts should be addressed to the Language in Education Program at CAL. Requests can usually be processed within a week of receipt. Visitors to CAL are invited to consult the current and completed card files and the document files.

Since we rely entirely on the good will of investigators to fill out the Project Description Form (enclosed with this Report) and to send us background documentation on their work, there are necessarily many research projects going on that we are aware of but cannot list for lack of documentation. We therefore request all investigators to: (1) continue to send us supporting documents, including copies of funded proposals, progress reports, etc.; (2) to report new research or to update continuing research; (3) to bring LRIP to the attention of their colleagues and thus help to increase our coverage.

Please make sure that all documents, correspondence, abstract requests, etc. are addressed to the Language in Education Program at CAL.

For copies of LRIP: 1 and 4 write to:
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hard copy \$2.16.

We record here our gratitude to Miss Joy Varley, now at the Communication Sciences
Laboratory of the Louisiana State University Medical Center. Her devotion to LRIP
has been evidenced in these pages since the beginning of the project in 1964.

Alfred S. Hayes
Joan Vis
Language in Education Program, CAL
December, 1968

USING THIS REPORT

Projects are classified in three interrelated lists:

Part I (page 1) lists main and sub-categories and cross-references. These categories are not intended to provide an exhaustive classification of language research, as they vary in scope and nature, but to make it easy for users with widely divergent needs and interests to find what they are looking for. Projects may be included under a main category or sub-category for which the investigator has indicated that his project has implications, though it may not deal directly with that subject. Categories include both basic and applied research. Once you have found the subject you are interested in, refer to Part III. The numbers are arbitrarily assigned on accession.

Part II (page 17) is a combined alphabetical listing of all research personnel and institutions at which research is being carried out. All institutions in the U.S. are listed by state. Foreign institutions are listed by country. Refer to the numerical listing in Part III.

Part III (page 25) lists principal investigators only, institution and project title, arranged in numerical sequence by the accession numbers used in Parts I and II. Those numbers preceded by an asterisk * indicate projects that are new or that have been updated between March 1968 and November 1968. Users should remember that other new and updated projects will be added during the coming months.

Appendix (page 41) lists current research projects which have been reported to us by users, but for which abstracts are not available, due to insufficient information received. Those users are requested to supply us with more information.

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XXXXX = main category; XXXXX = sub-category; xxxxxx = cross-reference

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XXXXX = main category; XXXXX = sub-category; xxxxxx = cross-reference
Refer to numerical listing of projects in Part III

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AS A NATIVE LANGUAGE Information on projects in this area can be obtained by
writing to the Inventory of Projects and Activities in Reading and English,
Language in Education Program, CAL.

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XXXXX = main category; XXXXX = sub-category; xxxxxx - cross-reference

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Projects are listed by number, name of principal investigator(s) only, institution at which research is taking place, and title.

A notation within brackets [] indicates a college or university department.

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| 26 | Mieko S. Han
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| 32 | Thomas A. Sebeok
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| 59 | John R. Bormuth
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| 59A | John R. Bormuth | Information gain and interest as a function
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| 76 | Marvin I. Herzog
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| 84 | Joe E. Pierce
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| 108 | Paul L. Garvin
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| 127 | Peter L. Derks
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| 130 | Sheldon M. Ebenholtz
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| 144 | Donald S. Boomer
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- 150 George Mandler
[Psychology]
Univ. Calif., San Diego
Organization in verbal learning and memory
- *151 James G. Martin
[Psychology]
Univ. of Maryland,
College Park
Variables in verbally mediated learning
(A Psycholinguistic model: evidence from
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- 159 Howard R. Pollio
[Psychology]
Univ. Tennessee, Knoxville
Cognitive structure and verbal behavior
- 172 David Arenberg
Baltimore City Hospitals, Md.
Verbal learning and age
- 188 Charles E. Osgood
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- *188A Charles E. Osgood
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- *188B Charles E. Osgood
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- *209 Henry W. Hoge
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- *210 Henry W. Hoge
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- 266 Julius Laffal
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- 304 Margaret Bullowa
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- 311 Robert A. Chase, Richard Jobe
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Objective evaluation of palatal pharyngeal
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- 314 Ira J. Hirsh, Hallowell Davis
Central Institute for the Deaf,
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1. Auditory communication and its disorders
2. Physiology of hearing
- 329 André Malécot
[Romance Languages]
Univ. Pennsylvania
The measurement of selected articulatory
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- 331 Hans von Leden
Institute of Laryngology and
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Comprehensive analysis of laryngeal
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- 361 Harris Winitz
[Speech]
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- *371 Kenneth N. Stevens
Research Lab. of Electronics
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- 395 Peter D. Stevens
Language Centre
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- 403 A.E. Meeussen
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- 406 Harry H. Josselson
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- 408 Susumu Kuno
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Computational linguistics
- 409 Hans Karlgren
Res. Group for Quantitative
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Mechanical recognition of linguistic
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- 411 K.H.V. Booth
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Machine assisted translation from English
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- Nos. 420 - 428 research in progress at Rand Corporation, Santa Monica, Calif.
- 420 David G. Hays
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- 421 Kenneth E. Harper
Distributional properties of Russian syn-
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- 422 Ralph Vanderslice
Development of algorithms for the auto-
matic assignment of prosodic features to
English texts in orthographic-to-phonetic
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- 423 Heddy Jason
Creation and testing of a "grammar" of the
narrative structure of folk-tales and
narrative folk-songs
- 424 David G. Hays
Psychological correlates of syntactic con-
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- 425A Lauri J. Karttunen
Program for the improvement of current
transformational grammars by random sen-
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- 425B Frances Karttunen Finnish phonology
- 426 Dean S. Worth Analysis of Russian derivational morphology
- 427A Daniel G. Hays Development of techniques for automatic content analysis of verbal data from multiperson interactions
- 428 David G. Hays Bibliography of computational linguistics
- 430 Roy Lachman
[Psychology]
SUNY, Buffalo Information processing in connected discourse: thematic, associational, syntactic and retrieval effects
- 432 George H. Brown
HumRRO, George Washington Univ.,
Alexandria, Virginia Development and evaluation of a self-instructional method for learning a foreign language
- 434 Winfred P. Lehmann, et al.
Linguistics Research Center,
Univ. Texas, Austin Linguistics Research Center
- 444 Peter H. Knapp
Boston Univ. Medical School Speech, breathing and emotion
- 448A Peter F. Ostwald
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Inst., San Francisco 1. Inner speech
2. Paralinguistic voice features in psychotherapy interviews
- 448B Peter F. Ostwald An exploration of psychiatric services for the speech handicapped and the deaf
- 448C Peter F. Ostwald Study of infant vocalizations
- 453 Pierre Delattre
[French]
Univ. Calif., Santa Barbara The general phonetic characteristics of languages
- *457 Rita B. Eisenberg
St. Joseph Hospital Res. Inst.
Lancaster, Pennsylvania Neonatal responses to multidimensional acoustic stimuli
- 472 Ronald L. Webster
[Psychology]
Hollins College, Virginia Acoustic factors in infant vocal behavior
- 472A Ronald L. Webster The experimental elimination of stuttering
- 473 Patricia Johansen
Psycholinguistics Program
Center for Applied Linguistics
Washington, D.C. Self-instructional French course
- 478 Roger W. Shuy, et al.
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Washington, D.C. Urban language study and materials development project; psycholinguistic attitude study

- *479 Alan Lomax
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- Nos. 483 - 501 research in progress at the Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor.
- 483 Frank Koen
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- 483B Frank Koen
Physiological arousal and the recall of verbal material in connected discourse
- 483C Frank Koen
Towards a metric of semantic space
- 483D Frank Koen
Exploratory and epistemic coding
- 484 Harlan L. Lane, J.C. Catford
Airflow during speech
- 484A Ernest McCarus
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- 485 Sheldon Rosenberg
Studies in association and recall in sentences and connected discourse
- 485A Robert D. Tarte
Phonetic symbolism
- *486 Strange Ross
Measurements of spoken vowels
- 487 Robert D. Tarte
Psychological and associative meaning in auditory recognition
- 487A Ronald S. Tikofsky
Further experiments on the perception of grammaticalness
- 488 Ronald S. Tikofsky
Stability and variability of formant frequencies in normal vowel production
- 489A Loren S. Barritt, et al.
Immediate memory span of children from "advantaged" and "disadvantaged" backgrounds
- 489C Loren S. Barritt
A longitudinal study of infant vocalization
- 493 Mervyn I. Semmel
The application of the Cloze technique to the study of grammatical proficiency in retarded and normal children
- 495 Donald Dugas
French prepositions: a study in applied linguistics
- 495B George L. Geis
Behavior modification bibliographies
- 496 George L. Geis
The role of incentives and achievement in program and past-program performance
- 501 Frank Koen
The psychological reality of the paragraph
- 501A Richard Young
Reliability of the application of a tagmemic theory of paragraphing
- 501B Frank Koen
Developmental changes in paragraphing ability

- 501C Richard Young Notion of generation in rhetorical studies
- 501D Kenneth Pike Perceptual competence and the tagmemic heuristic model
- 501E Kenneth Pike A tagmemic theory of rhetoric
- Nos. 503 - 510 research in progress at the Center for Human Growth and Development, University of Michigan, Ann Arbor, under the general heading "Development of Language Functions."
- *503 William P. Livant The transactional study of grammatical development (Study A)
- *503A David McNeill, et al.
(At Center for Cognitive Studies, Harvard, Sept. 1967) Experimental comparisons of speech and comprehension and production (Study K)
- *503B Layman E. Allen Language normalization approach to information retrieval and learning by means of academic games (Study L)
- *504-I Klaus F. Riegel
Edwin J. Martin Developmental studies in semantics I: cross-linguistic developmental comparisons of semantic structures (Study B)
- *504-II Klaus F. Riegel
Edwin J. Martin Developmental studies in semantics II: Bilingualism and second language learning (Study B)
- *504-IV Klaus F. Riegel
Edwin J. Martin Developmental studies in semantics IV: Cohort-sequential differences of socio-psychological factors of aging (Study B)
- *504B Harry F. Gollob Language development, social reasoning and impression formation (Study N)
- *505 Donald J. Sharf The development of speech sound specificity in children (Study C)
- *506 Ronald S. Tikofsky Development of auditory discrimination in children (Study D)
- *507 Edwin J. Martin Developmental studies in recognition and recall
- *507A John W. Hagen Development of selective attention abilities (Study J)
- *508 David Birch Motivation and control (Study F)
- *509 John W. Gyr Sensori-motor functions and their effects on the cognitive development of the infant (Study G)
- *509A Robert K. Lindsay Dynamic models of language behavior (Study M)
- *510 Donald R. Brown The development of cognitive systems

- 522 Richard A. Chase, et al.
[Psychiatry]
Neurocommunications Lab.
Johns Hopkins Hospital,
Baltimore
- 522A Richard A. Chase
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- 522B Rachel E. Stark
Richard A. Chase
- *522C Richard A. Chase
Rachel E. Stark
John K. Cullen, Jr.
- 523 Herold S. Lillywhite
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- 527 John R. Krueger
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Indiana Univ., Bloomington
- 528 Robert O.H. Peterson
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- 530 Edward M. Anthony
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- 531 Robert E. McGlone
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- 532 Gerard Salton
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Cornell Univ., New York
- 534 Robert Austerlitz
[Linguistics]
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- *537 Emanuel Berger
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- 539 Herbert H. Paper
[Linguistics]
Univ. Michigan, Ann Arbor
- 555 J.-C. Gardin
Centre national de la Recherche
scientifique, Marseille and
Paris
- Speech acquisition in the human
- Delayed feedback audiometry
- The speech of the deaf
- An evaluation of the role of auditory
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- Development of normal human communication
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- Application of computer processing to
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- Hilo language development project
- Development of introductory Thai materials
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- Lingual pressure during syllable production
- Development of fully automatic document
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- Gilyak ethnolinguistics
- A comparison of the effectiveness of the
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- Studies in Judeo-Persian: aspects of the
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- Automatic indexing of scientific documents

- 561 Eric P. Hamp
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 2. Scottish Gaelic and Breton dialect studies
 3. Quileute studies
 4. Ojibwa of Leelanau Co., Michigan
 5. Body-part nomenclature and terminology in the Balkans
- *564 Rose Nash
[Linguistics]
Inter-American University
Hato Rey, Puerto Rico
- The intonation of Puerto Rican Spanish
- *565 Sheila M. Pfafflin
Bell Telephone Labs.
Murray Hill, New Jersey
- An investigation of structure in connected texts
- 576 Susan Ervin-Tripp, Dan I. Slobin,
John J. Gumperz
Institute of Human Learning
Univ. California, Berkeley
- Comparative study of children's acquisition of communicative competence
- *578 Kenneth Berger
[Speech]
Kent State Univ., Ohio
- Research in Tagalog (Pilipino) phonology and phonetics
- 579 William Labov
[Linguistics]
Columbia Univ., New York
- A study of the structure of English used by Negro and Puerto Rican speakers in New York
- 583 Howard S. Rusk
Martha Taylor Sarno
New York Univ. Med. Center
- Speech therapy and language learning in aphasia
- *598 Michael G. Clyne
[German]
Monash Univ., Clayton,
Victoria, Australia
- Bilingualism in Australia
- 600 Harry J. Maxwell
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- Syntactical and semantic analysis of the German modal auxiliaries
- 601 Einar Haugen
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[Speech]
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- *615A Sanford E. Gerber
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- 624 Wilson L. Taylor
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- *625 Lois M. Bloom
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- 626 Robert P. Stockwell, et al.
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- 628 Carolyn Stern
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to increase academic aptitude
- 628A Carolyn Stern
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- 634 Ramsey W. Rutherford
Nuffield F.L. Teaching
Materials Project,
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- 641 Doris Aaronson
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- 661 J. Noël
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- 664 William A. Bennett
Cambridge Univ. Language Lab.
England
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- 665 Robert Austerlitz
[Linguistics, Uralic Studies]
Columbia Univ., New York
Morphology of Finnish
- 666 Ferenc Kiefer
Computing Center
Hungarian Academy of Sciences
Budapest
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- 667A Paul Pimsleur
Listening Center
Ohio State Univ., Columbus
Pedagogical applications of a speech
stretching device
- 667B Paul Pimsleur
Modality-preference (eye-or ear-mindedness)
related to foreign language learning
- 667C Paul Pimsleur
An experimental study of the role of
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- 669 John B. Carroll
Educational Testing Services
Princeton, New Jersey
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in a foreign language
- 670 John B. Carroll
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- 671 John B. Carroll
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- 672 Walter Lagerwey
Calvin College, Michigan
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contrastive analysis of Dutch and English
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- 673 Manindra K. Verma
[Indian Studies]
Univ. Wisconsin, Madison
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- 675A Leon A. Jakobovits
Center for Comparative
Psycholinguistics,
Univ. Illinois, Urbana
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- 676 Irwin Pollack
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- 678 Theodore D. Hanley
[Speech]
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- *679 Charles E. Bidwell
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Univ. Pittsburgh
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- 681 M.R. Schroeder, J.R. Flanagan,
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- 683 Peter M. Boyd-Bowman
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SUNY, Buffalo
Linguistic analysis of Spanish colonial
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- 684 Maurice Coyaud
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- 685 Maurice Gross
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Section d'automatique linguistique et do
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- 688 Yehoshua Bar-Hillel, et al.
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- 698 Henri Wittman
[Linguistics]
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- 701 Eugene D. Pendergraft,
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- 703 Sydney M. Lamb, et al.
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- 706 Richard M. Warren
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- 707 Peter D. Stevens, M.H.T. Alford
Language Centre
Univ. Essex, Colchester,
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- 708 Eddy Roulet
Centre de Linguistique appliquée
Univ. de Neuchâtel, Switzerland
Syntaxe transformationnelle de la proposi-
tion élémentaire en français parlé
(abstract in French)
- 709 Raymond Lamérand
Centre de Linguistique appliquée
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- 710 Björn Fritzell
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- 711 Björn J. Jernudd
[Linguistics Section]
Monash Univ., Clayton, Victoria
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1. The study of sociolects and dialects:
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2. Descriptive work on the language For,
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- 712 U. Gören E. Hammarström
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- 713 Sam Glucksberg
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- 714 Sam Glucksberg
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- 715 Robert L. Twiss
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- 716 James D. Bryden
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- 719 Laura L. Lee
[Communicative Disorders]
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- 721 John U. Wolff, Ida O. Wolff
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- 723 Ottfried Spreen
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- 724 Richard Dolinsky
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- 725 James Wight, John McH. Sinclair
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- *726 Leo P. Sack
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- 729 Joyce Friedman, et al.
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- *731A L.E. Miner, et al.
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- 732 David L. Lawton
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- 733 Bernard Spolsky
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- 735 John McH. Sinclair
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- 736 P.H. Matthews
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- 738 William B. Currie
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- 739 George A. Hough, 3rd
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- 746 Guy Rondeau
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- 746A André Dugas
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- *755 John C. Olney, Marianne Celce
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- *761A E. Glyn Lewis, et al.
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- *762 Lubomir Doležel,
Richard W. Bailey
[English]
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- *763 Lorand B. Szalay, Jack E. Brent
Center for Research on Social Systems
American Univ., Washington, D.C.
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- *764 H.N. Wright
[Otolaryngology]
SUNY, Upstate Medical Center,
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- *765 Burl B. Gray, et al.
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- *766 Daniel P. Dato
School of Languages & Linguistics, Georgetown Univ., Washington, D.C.
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- *767 Earl J. Rand
[English]
UCLA and India Institute of Technology, Kanpur, India
Determination of the status of rules causing interference in communication and intelligibility among Indian English dialects, British, and American English
- *768 Merlin J. Mecham, Logan Barnard
[Speech Pathology & Audiology]
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- *769 Kenneth L. Hale
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- *770 P.V.S. Rao, R.B. Thosar,
N. Ramasubramanian, R.N. Kaura
Tata Institute of Fundamental Research, Homi Bhabha Road, Colaba, Bombay-5, India
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- *771 E.W. Hawkins, et al.
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University of York, England
Three-year study of effectiveness of language laboratory in teaching German to secondary school boys
- *772 Norman H. Zide, et al.
[Linguistics & S. Asian Lgs.]
Univ. Chicago
1. Comparative Munda phonology
2. Structural analysis of Munda folk-songs
- *773 Irving Hochberg, Donna Geffner
[School of Education]
New York University
Auditory perceptual patterns of children from low and middle socioeconomic levels

- *774 W.P. Robinson, et al.
Univ., Southampton, England The verbal expression of curiosity in children
- *775 Audrey R. Duckert
Univ. Massachusetts "The Linguistic Atlas of New England Revisited"
- *776 Hilde Schlesinger
Langley Porter Neuropsychiatric
Institute, San Francisco Mental health services for the deaf
- *777 Angela Hobsbaum, Peter Mittler
Birkbeck College
Univ. London, England An investigation into the comprehension of spoken language by young children
- *778 Norman A. McQuown
University of Chicago,
Illinois Decipherment of Maya writing (through computer processing)
- *779 Mary M. Levy
[Linguistics]
University of Michigan,
Ann Arbor The plural of the noun in modern standard Arabic

A P P E N D I X I

Some researchers have notified us of on-going research projects, but have not supplied enough documentation to permit the writing of an informative abstract. These projects are listed here for the general interest of users, but abstracts are not available from LRIP.

Joseph G. Agnello
SUNY, Buffalo

1. Prosodic features of Italian and English
2. Co-articulation of Italian and English

Louis S. Berger
Southwest Research Institute
San Antonio, Texas

Masking of speech

A.I. Fiks
Hunting Towers West
Alexandria, Va.

Studies of Peace Corps language training

Kostas Kazazis
University of Chicago

Pattern drills to supplement Spoken Albanian by Leonard Newmark and Ismail Haznedari

David Stanley Rood
Univ. Colorado
Boulder, Colorado

Wichita Grammar

Richard W. Bailey, Jay L. Robinson
University of Michigan
Ann Arbor

Computational lexicography

Karl van Duyn Teeter
[Linguistics]
Harvard University
Cambridge, Massachusetts

Malecite-Passamaquoddy

Dr. Těšitelová, Dr. Doležel,
Czechoslovak Academy of Science
[Department of Mathematics and
Applied Linguistics]
Prague, Czech.

Quantitative analysis of contemporary Czech

William S-Y Wang
[Linguistics]
Univ. California, Berkeley

Project on linguistic analysis

Henri Wittmann
McGill University
Montréal, Canada

Description du parler créole mauricien
(Mauritian Creole)