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A questionnaire on topics pertinent to foreign students brought 410 usable replies from 850 junior colleges. The topics were (1) general, (2) admission and housing, (3) financial, (4) enrollment, (5) English proficiency, (6) student activities and community services, and (7) institutional philosophy. Replies on the topics (in order) showed: (1) 677 have foreign students, but few have a special program, office, or staff for them; (2) 247 required a separate admission procedure, 197 gave an English test, 567 provided or helped with housing; (3) some required financial statements, some provided financial aid, few took part in exchange programs, about half located part-time work; (4) few had admissions quotas, 237 felt the technical programs important, 187 gave an orientation course; (5) 237 gave special English courses, others felt a need for them, about half noted that most foreign students already spoke English; (6) 187 had special organizations for the foreign students, 147 had community groups to help them, 437 felt community groups ought to help them, 637 said they participated in student activities, most provided special services of some sort, but only 57 reported foreign or international houses in the community; (7) most colleges were willing to accept a few foreign students, many noted the demand for their foreign technical graduates, 657 felt that foreign students were a campus asset, 177 planned to extend their program, and many wanted more information. Various correlations of the data are shown in tables. (HH)

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A NATIONAL SURVEY OF INTERNATIONAL
STUDENTS AND PROGRAMS
IN COMMUNITY JUNIOR COLLEGES IN
THE
UNITED STATES

Conducted by

National Association for Foreign
Student Affairs

Junior College Committee

1860 19th St., N. W., Washington D.C. 20009

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UNIVERSITY OF CALIF.
LOS ANGELES

SEP 12 1968

CLEARINGHOUSE FOR
JUNIOR COLLEGE
INFORMATION

April 1968

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A NATIONAL SURVEY OF INTERNATIONAL STUDENTS AND
PROGRAMS IN COMMUNITY JUNIOR COLLEGES IN THE UNITED STATES

This report concerns the development of junior colleges and international student activities in those institutions. It includes a summarization of the results of a national survey recently conducted by the National Association For Foreign Student Affairs (NAFSA) Junior College Committee. The survey has been underway for over one year with the objective of obtaining a clearer picture of junior college involvement in foreign student activities not only nationally, but also on a regional and statewide basis.

We are aware junior colleges, particularly those institutions with extensive and well equipped technical, vocational or semi-professional two year training programs, will continue to experience domestically, phenomenal student growth during the foreseeable future. In addition, I believe two year colleges are on the threshold, during the next decade, of a potential explosion from foreign student sources that will be one of the most dramatic and significant challenges to higher education, nationally and internationally, since the establishment in the United States of land-grant colleges over 100 years ago and the G. I. student wave immediately following World War II.

Let me briefly review junior college development. Historically, as you may know, many junior colleges, or more appropriately, two year colleges, have been in existence for some 50 or 60 years in various areas of the United States. Their contribution to the upgrading of the individual, the community, the economy, and society in general, has been keenly felt during recent decades. This has been particularly true in the midwest, far west and northeast. Today, it would appear the trend toward a 13th and 14th year of education beyond secondary school in programs of study carefully and suitably adapted to the

intellectual abilities, interests and aptitudes of each individual can become a reality for almost every high school graduate, provided he has access to a community college.

Examples of two year college growth and their impact on higher educational levels are astounding. For instance, it is my understanding California admits only about 15 to 20 per cent of the applicants seeking admission to senior institutions in that state. The remaining group enter community colleges, if they wish to continue their education after graduation from high school and they, of course, have the opportunity to transfer to a senior college following their associate degree training, or they may train in one of the technical-vocational programs for immediate entry into business, industry or government service.

A similar trend is developing in Florida where public tax supported junior colleges have been rapidly increasing in number during the past 10 years. Now 90 per cent of Florida's population is within commuting distance of a community junior college offering educational services at reasonable cost. In fact, the two newest senior institutions in Florida as well as projected higher level institutions are upper division graduate level universities - a unique situation fully recognizing the role junior colleges will play in educating lower division students who will eventually transfer to upper division universities after having met all general education requirements on a qualitative standard commensurate with senior institutional criteria. About 25 per cent of the students in Florida enter two year technical-semi-professional programs.

In the state of New Jersey the need for expanded higher educational facilities is now being met by a far-reaching community college system that will mean more students will have the opportunity to remain at home to be educated if they so desire. The student exporting days in that state may now be over. It was not too long ago when approximately 70 per cent of persons interested

in a college education in New Jersey were forced to migrate to other states for their advanced training. These numbers will probably reduce since students will now have a choice of college within their immediate geographical area previously unavailable to them through lack of facilities. In addition, vast numbers of individuals who were denied additional training beyond the high school level, because of lack of funds, or for other reasons - particularly in technical and vocational programs - will now have an opportunity to upgrade their abilities and standard of living through community college training.

The 1967 Directory of the American Association of Junior Colleges covering Fall enrollments for 1966 reflects the dramatic growth in both two year college enrollments and in the numbers of institutions accommodating young people and adults. Dr. Edmund Gleazer, Executive Director of AAJC, indicated there were 1,464,099 student enrollments in two year colleges in the Fall of 1966, which was a 13.26 per cent increase over opening registrations for Fall 1965. This was based on the total number of colleges listed in the Directory of 837 compared to the previous year of 771 colleges, an increase of over 8 per cent. In addition, it is estimated that by 1970 there will be 1000 two year colleges in operation and student enrollments will approximate two million. (See Figures 1 and 2).¹

It does seem rather elementary to point out that two year college enrollments will undoubtedly continue to increase rapidly over the coming years. However, to accept the possibility that grade levels 13 and 14 in the next decade or so, may literally enroll 70 or 80 per cent of all students entering higher education, is startling indeed to comprehend.

¹Edmund J. Gleazer, Jr., American Junior Colleges, Seventh Edition
Published 1967, American Council on Education.

Two year colleges therefore are now recognized as a major force in the educational business in the United States. They distinctly influence the individual educated, the local community, the economy and society by providing educational services to the vast middle group of individuals who will accept these educational services. Without question their future is assured.

(See Figure 3)

Now then, what does all this have to do with the foreign student in junior colleges? We are all fairly well acquainted with the dramatics of junior college growth. We agree junior colleges are established as an integral part of our higher educational system. What, therefore, is the connection two year colleges have with international affairs?

Pandora's box! A whole series of questions must now be analyzed. Should a "community" college involve itself with additional grandiose and sophisticated matters such as educating students from other countries, or participate in educational exchange programs? Do public, tax supported junior colleges have a right, obligation, need or mandate to seek out and admit foreign students who may cause two year college faculty and administrations uniquely different educational problems? Are two year colleges equipped to handle foreign students who frequently present an array of problems quite uncommon to the typical community college setting?

A two year college president asks, "Are these colleges/flexible enough (two year colleges) to accept student and faculty exchange, internationalized curricular design, revolutionized language instruction, interdisciplinary approaches to learning, area study center development, revision of stagnant disciplines, and participate in general in the enrichment of all who are involved by such international student activities?"² Is it true that less than five per cent of all foreign

²Dr. William R. Kunsela, The Role of the Community College in International Development, a discussion paper for AAJC February 1968.

students enrolled in institutions of higher education in the United States attend two year colleges?

Dr. William Kunsela, President of Delhi Agricultural and Technical Institute in New York State, recently stated in a paper for the Committee on International Education, AAJC,³ that educational leaders should regard the community college movement in the United States as sleeping giants on the international scene. He notes only a few individuals have stopped to explore the two year college capabilities for international service in an educational system that make up approximately one-half of all institutions in the nation and enrolls one-third of the entering freshmen.

Do American two year colleges involve themselves in foreign country educational service? Dr. Kunsela significantly points out not only have junior colleges failed to influence the educational leadership in developing nations but the potential of two year colleges for international service is still a question mark among our colleagues in the United States. It seems the community college record of performance in the international field is negligible as compared with our four year colleges and graduate centers.

A recent USAID study points out, according to Dr. Kunsela, the following about the community college and its ability to provide effective international educational service:

1. Community colleges were found lacking in depth of academic and administrative staff.
2. A single institution was thought to be inadequate to staff an overseas institution without seriously weakening its own program.
3. Technical and vocational education are the most logical areas for two year colleges to provide leadership in international service.

³ Ibid

4. Community college leaders lack preparation and experience in national educational planning and familiarity with conditions in developing countries.

The USAID study is certainly a negative indictment of the community college's ability to provide international service. Other problems are also inherent in expanding community college concepts internationally, such as the historical provincial role created by legislative action, lack of understanding internationally, with the value of two year colleges to expand educational opportunity and train middle level technicians so badly needed in developing nations, the classical attitude and traditions prevalent in so many foreign countries which must adjust to fit a community college concept into their educational hierarchy.

The need for community college leadership to become familiar and influence United States participation in international education is mandatory. The magnitude of the educational vacuum worldwide, is almost beyond comprehension. Supporting statistics in this connection are staggering and without voluminous verification suffice it to say the vast rural masses/^{of the world} (approximately 70%) receive little or no education at all. Ten per cent of this group obtain not more than a sixth grade education. Less than 10 per cent of all those who are fortunate enough to enter secondary educational programs eventually enter a university. Technical education is found normally at the secondary level and only in large cities. The community college concept is virtually non-existent in most foreign countries.

Dr. Kunsela suggests a systematic and vigorous approach to involving two year colleges in international activities. Educational and political leaders must see the community college perform. Funding agencies must be convinced to give financial support, and community college leadership must demonstrate through individual or consortium arrangements the capability to provide effective international service.

It was questions and statements of this nature that led to the development of a questionnaire by the NAFSA Junior College Committee hopefully designed to add to our knowledge about junior college participation or lack of participation in foreign student affairs. The questionnaire produced a vast amount of raw data which will require many additional hours of analysis to glean various facts and assumptions regarding our understanding of junior college involvement in foreign student affairs. Much of the information should be analyzed from any number of directions as suggested by foreign student experts having professional interests in specific areas, such as admissions, testing, counseling, English and community service, in order to secure maximum value from the survey.

The four page, eight-sided, questionnaire (Appendix I) was developed by members of the NAFSA Junior College Committee, approved by the Executive Directors of NAFSA and AAJC and was duly listed as an officially approved survey with the American Council on Education.

Approximately 850 questionnaires were mailed from NAFSA headquarters in Washington, D.C. to all known two year colleges in the United States and its possessions, using AAJC mailing labels. It was divided into seven major sections, and a total of 125 questions were asked: 52 questions elicited Yes or No answers and the balance of 73 questions requested either a numerical or narrative type response.

The following sections were used to identify specific and specialized areas germane to foreign student affairs:

- I. GENERAL INFORMATION
- II. ADMISSION AND HOUSING INFORMATION
- III. FINANCIAL INFORMATION
- IV. ENROLLMENT INFORMATION
- V. ENGLISH PROFICIENCY

VI. STUDENT ACTIVITIES AND COMMUNITY SERVICE

VII. PHILOSOPHY RELATED TO FOREIGN STUDENTS AT
THE REPORTING INSTITUTION

Financial and enrollment data was requested numerically and narrative responses were also solicited throughout the questionnaire particularly in the institutional philosophy section.

Following the return of 585 questionnaires (69 per cent) in various stages of completion, an excellent response, almost 100 pages of 15 x 24 inch columnar ruled pads were used to assemble the data into a workable format from which tabulations of pertinent statistics could be obtained. Careful analyses of responses showed that about 30 per cent (175) of the questionnaires were returned with incomplete data or in many instances with a statement indicating that institution had no foreign students attending.

Assuming most institutions enrolling foreign students returned the questionnaire in completed form (410) and the balance either returned the questionnaire without responses, or did not return it at all because they may not have had foreign students enrolled, it seems valid to draw the inference that approximately 50 per cent of the two year colleges in the United States, public and private have some concern with international student activities. The other 50 per cent are either little concerned or probably not involved in this segment of higher education in the United States.

Following is a narrative summary of questionnaire responses to the 52 questions that elicited a direct Yes or No answer. Tabulations of questions without responses were included, since it was felt a lack of response might be most indicative of a No answer. Response ranges and percentages varied widely as indicated in Table 1.

In Table 1, Section I - GENERAL INFORMATION an attempt was made to quickly review the basic questions attendant to a foreign student program in

an educational institution. Interestingly, 67 per cent of the respondents indicated they have foreign students attending their colleges but 56 per cent stated they do not have a foreign student program, 48 per cent do not have a foreign student adviser and 72 per cent do not have a foreign student office or staff specifically assigned the duties pertinent to international student affairs. Sixty-seven per cent indicated their college was approved by the Department of Justice INS to issue Certificates of Eligibility and only approximately 7 per cent, 1 per cent and 4 per cent indicated they have a foreign student faculty advisory committee, institutional membership in NAFSA or that the foreign student adviser is an individual member of NAFSA.

Table 1, Section II - ADMISSIONS AND HOUSING INFORMATION provided these responses: only 24 per cent said Yes to the question asking whether a separate admissions procedure is used for foreign student applicants, 64 per cent of the respondents do not use a separate admissions form, 27 per cent indicated they use application deadlines, only 19 per cent stated they use an English proficiency examination. Twenty-five per cent indicated they have specific admissions requirements other than English. Thirteen per cent knew of existing interview services abroad and 37 per cent said they would like to receive information about them. Housing facilities for foreign students are provided on campus by 29 per cent of the respondents, off campus housing is supervised by 16 per cent of the junior colleges and only 11 per cent indicated a community organization or person assists foreign students with housing. Thirty-three per cent answer Yes to being satisfied with foreign student housing facilities.

Table 1, Section III - FINANCIAL INFORMATION received these responses: 36 per cent require foreign students to verify their financial status, 27 per cent provide financial aid to foreign students, only 3 per cent participate in foreign student exchange programs. Forty-five per cent assist in finding part-time employment for foreign students but only 10 per cent offer any special

orientation to foreign students seeking United States employment. Off-campus jobs for practical training are only encouraged by 14 per cent of the junior colleges responding.

Table 1, Section IV - ENROLLMENT INFORMATION - Most of this section requested specific enrollment figures including total college enrollment by part-time and full-time, as well as foreign student enrollments by immigration categories. Types of terminal training programs were requested and areas of origin by transfer or terminal program objectives, plus degree classifications. This data was very poorly given in many instances possibly because of the exacting nature of the information requested. Probably the most accurate source for this data is the IIE publication Open Doors. Tabulations from this survey will be compared to the published totals and reported at a later date. The three questions asking Yes or No responses indicated only 8 per cent of the colleges reporting have an admissions quota for foreign students. Twenty-three per cent regarded technical and vocational programs as an important part of their foreign student program. Only 18 per cent of the colleges required a foreign student orientation. See the attached tables for additional data.

Table 1, Section V - ENGLISH PROFICIENCY Responses in this section indicated 11 per cent of the 406 answers received said Yes to having an English as second language program - 41 per cent of 348 respondents claimed foreign students study English at some other institution before enrolling, only 12 per cent indicated special courses in regular English are provided for foreign students and 27 per cent felt there was a need for special English courses. Twenty-one per cent responded Yes to having a faculty member trained in the teaching of English as a second language but only 5 per cent indicated any connection between special orientation courses and the English program. Almost one-half of all respondents stated foreign students are consciously involved in student and community activities with the intention of providing such students with an opportunity to practice English.

Table 1, Section VI - STUDENT ACTIVITIES AND COMMUNITY SERVICE Nine questions were asked in this section in an attempt to determine foreign students participation in on-campus and off-campus activities of an extra curricular nature. Responses indicated only 18 per cent of the two year colleges have college sponsored organizations specifically/^{designed} for foreign students - 14 per cent stated an organized community group assists foreign students, yet 43 per cent think a community organization should participate in foreign student affairs. An encouraging 63 per cent of colleges said foreign students do participate in regular student activities. About 10 per cent of all colleges provide physical space on campus for a foreign student community liaison person and 12 per cent indicated the community is aware of the free services offered by NAFSA's Community Section of the Field Service Program. Thirty-seven per cent provide foreign student name and address lists to organizations, church groups etc. The Immigration and Naturalization Service officers visit only 4 per cent of the colleges each semester. Foreign student centers or international type houses in the community were reported by 5 per cent of the 585 reporting institutions.

Table 1, Section VII - PHILOSOPHY REGARDING FOREIGN STUDENT AT THE REPORTING INSTITUTION A total of 15 questions were in this final section of the questionnaire of which 10 required narrative responses. In the directions, all institutions were asked to complete Section VII even if foreign students were not enrolled, to help determine whether colleges without international students would be interested in accepting some. Also, this was an attempt to assess the general tenor of international student consciousness on the part of all institutions responding, higher authority approval and encouragement, institutional philosophy regarding international education involvement, and finally foreign student "brain drain" problems.

Essentially, it seems governing authorities cautiously sanction foreign students attending community two year colleges. College philosophies, in the

main, also indicate a willingness to accept a few foreign students and in those institutions offering technical-vocational training it is found that "brain drain" occurs because of the tremendous demand for middle-level manpower needs at excellent salaries in the United States whether the people are native born or foreign. It would seem controls for "brain drain" problems should emanate from the country issuing the passport and also be enforced by our own Department of Justice, INS.

"Yes" - "No" responses in this section indicated 65 per cent felt foreign students are an asset to a college campus. Seventeen per cent stated they planned to expand their foreign student program - 28 per cent said No to this question and 55 per cent did not respond at all. Of those colleges without foreign students - 29 per cent agreed they would accept foreign students in the future, 2 per cent said No and 70 per cent did not respond. Thirty-one per cent were aware of the NAFSA Field Service Program to colleges designed to strengthen their foreign student programs with published professional guidelines and consultants - 42 per cent indicated an interest in receiving more information concerning the NAFSA Field Service.

Other tables of statistical data were compiled giving numerical or narrative responses to questions related to each section heading in the questionnaire. Interesting assumptions from this data show approximately 80 per cent of those individuals assigned foreign student adviser duties in two year colleges spend less than 10 per cent of their time in this area. Very few foreign student faculty advisory committees exist and if they do the majority have from one to four members. Application deadlines for foreign students are quite liberal with the majority stating applications received within 30 days of registration are acceptable.

Those institutions using an English proficiency examination utilize TOEFL by a margin of almost three to one over the Michigan test and overseas test

centers are predominantly used, as would be expected. Very few two year colleges use existing interview services abroad and of the 56 responses, 34 use IIE centers and 15 use AFME. The Director of Admissions or Admissions Committee are mainly responsible for admitting most foreign students and the foreign student adviser determines admission in only 16 per cent of the responding institutions.

Other statistics of interest indicated approval for foreign student employment is overwhelmingly based on financial need and academic success. English training prior to enrollment in two year colleges is provided primarily in United States Centers and students receive on average from three to six months intensive training in English. Most junior colleges place foreign students in regular English composition courses rather than specialized courses and few schools have specialized teachers of English as a second language.

International clubs are the predominant organization for foreign students in junior colleges and community organizations offering services to foreign students include service clubs, international houses and church groups, in that order. It seems most of the activities for the foreign student occur on the college campus and it may be assumed greater participation in community activities may prove desirable for the international student by development of a more active community services program.

Immigration and Naturalization Service representatives are within 100 miles distance for most colleges that responded. However, 111 institutions do not have an INS office closer than 100 miles. INS representatives visit college campuses very infrequently and it would appear invitations to this service should be extended by junior college officials requesting a visit at least on a yearly basis. Respondents did indicate overwhelmingly that contacts with INS were either satisfactory or excellent.

As indicated earlier, a vast amount of data was obtained from the 585 questionnaires received. This data has only been partially analyzed on an after hours basis by myself and a number of student assistants during the past few months. I feel a great deal of additional study will be necessary in order to obtain meaningful inferences that will be suggested following careful review of all the two year college responses. Therefore, it will be my recommendation to NAFSA and the Junior College Committee that the questionnaire data be provided to the committee members, other interested individuals, agencies or professional groups, or possibly funded by a grant or undertaken as a dissertation project for further study. Statistical breakdowns by regions and states, only partially completed, as well as by public and private institutions, should prove valuable and would require not less than 200 additional man hours of work to analyze.

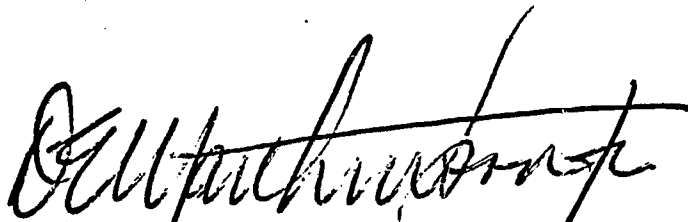
Let me now make some recommendations, rather generalized, to be sure, but none the less imperative, if junior colleges are to be included and active in international education:

- 1.) Two year colleges must assume and accept some responsibility within the total complex of the higher educational system in the United States for the education of students from other lands.
- 2.) Students from foreign countries should make up at least 3 per cent of the total enrollments in each college.
- 3.) In those colleges without foreign students (perhaps 50% nationally) persons with leadership responsibilities must take the initiative and convince administration, faculty, advisory boards and local or state control groups that foreign students are a desirable asset to the college campus and community. Community support must be solicited to promote this concept.
- 4.) Colleges must allocate a reasonable percentage of their operating budget to a well conceived international student program.

- 5.) College administrations must assign the responsibility of foreign student selection and guidance to a qualified and interested individual on the college staff who has sufficient time to devote to the development of a foreign student program. This person should be given the title of foreign student adviser and provided with a staff to effectively operate.
- 6.) The foreign student adviser should obtain necessary approval and then organize a foreign student faculty - administrative advisory committee to facilitate the development of the foreign student program. Include key personnel in this committee from the areas of admissions, registration, guidance, financial aid, academic and technical-vocational departments as well as interested community citizens.
- 7.) There must be curricular programs designed and oriented to the foreign students home country, particularly in the career program area.
- 8.) Two year colleges should utilize the professional services of the NAFSA Field Service Program including consultants, and other professional organizations such as IIE, AACRAO, and AAJC, and the U. S. Office of Education to assist with the development of a meaningful international student program. There are specialized well tested techniques available to colleges that will minimize problems associated with the development of an effective foreign student program.

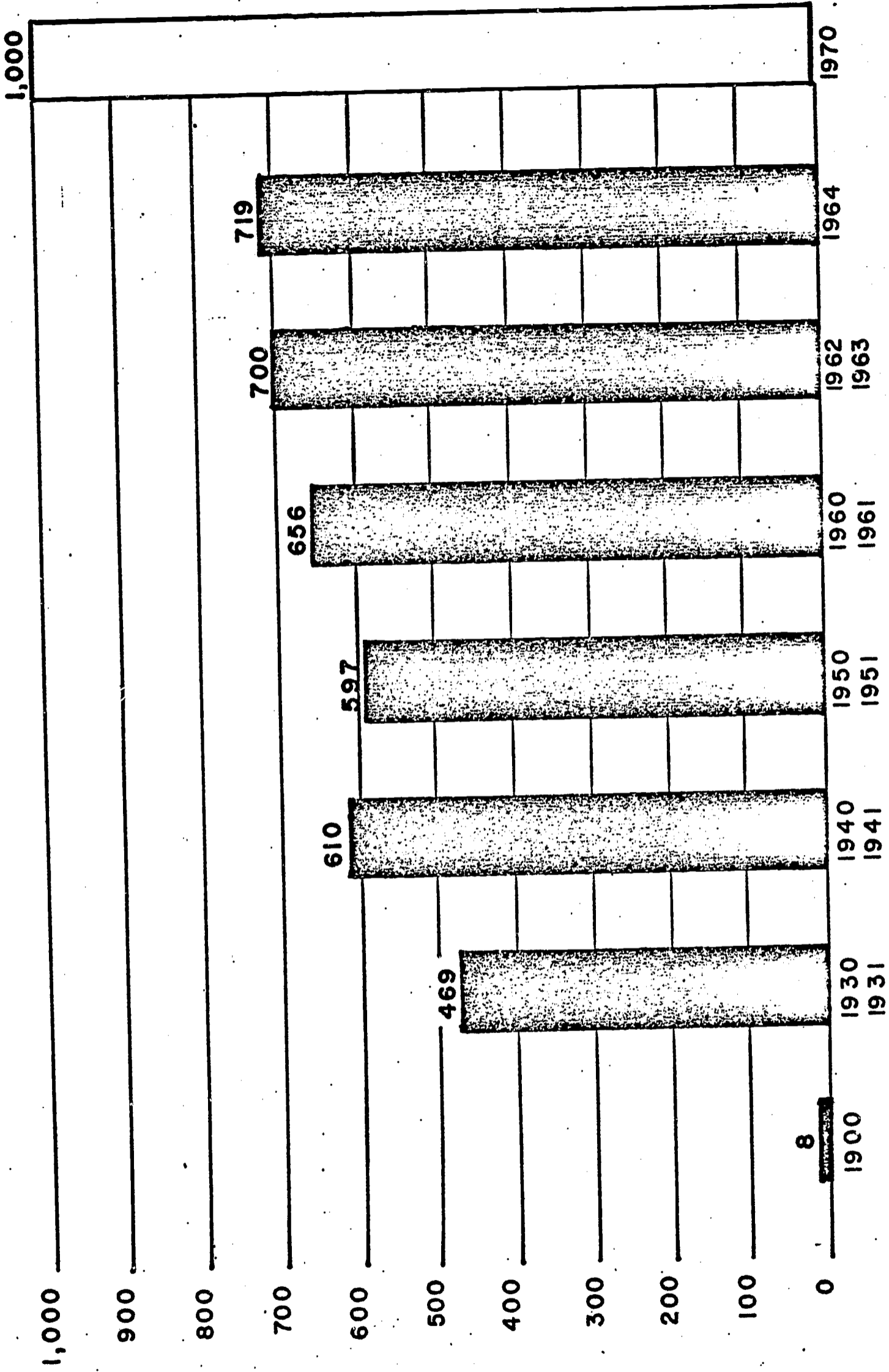
There are many today who feel it is imperative that junior colleges get started now or expand on this vital mission to be involved in international education. What better way can this be done than to accept students from other lands into the community college and successfully train these individuals and return them to their home country as junior college graduates. This should benefit the individual involved as well as the whole circumference of human understanding.

We are aware of the problems and indifference involved. Let us start or expand now at the grass roots level and prove our capabilities by successfully launching programs of substance that will justify the two year college potential not only in the local community environment but also in the arena of international education.



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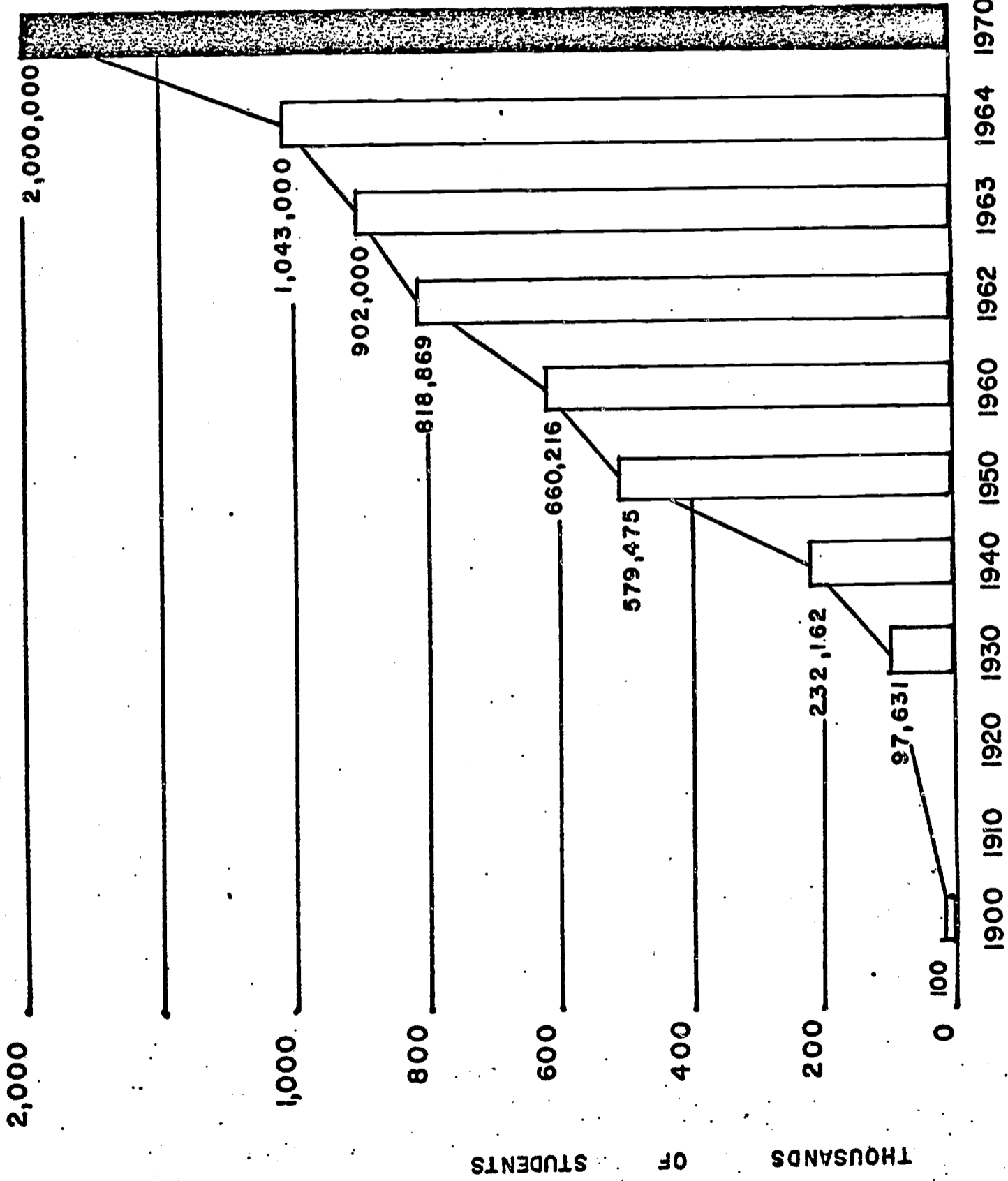
FIGURE - 1



GROWTH IN NUMBER OF TWO YEAR COLLEGES

SOURCE: AMERICAN JUNIOR COLLEGE, SEVENTH EDITION AMERICAN COUNCIL ON EDUCATION PUBLISHED 1967

FIGURE -2



GROWTH IN ENROLLMENTS IN TWO YEAR COLLEGES

SOURCE: AMERICAN JUNIOR COLLEGE, SEVENTH EDITION AMERICAN COUNCIL ON EDUCATION PUBLISHED 1967

Figure 3

OCCUPATIONAL TRENDS AND EDUCATIONAL REQUIREMENTS
(U.S. Labor Force—1930 and 1970)

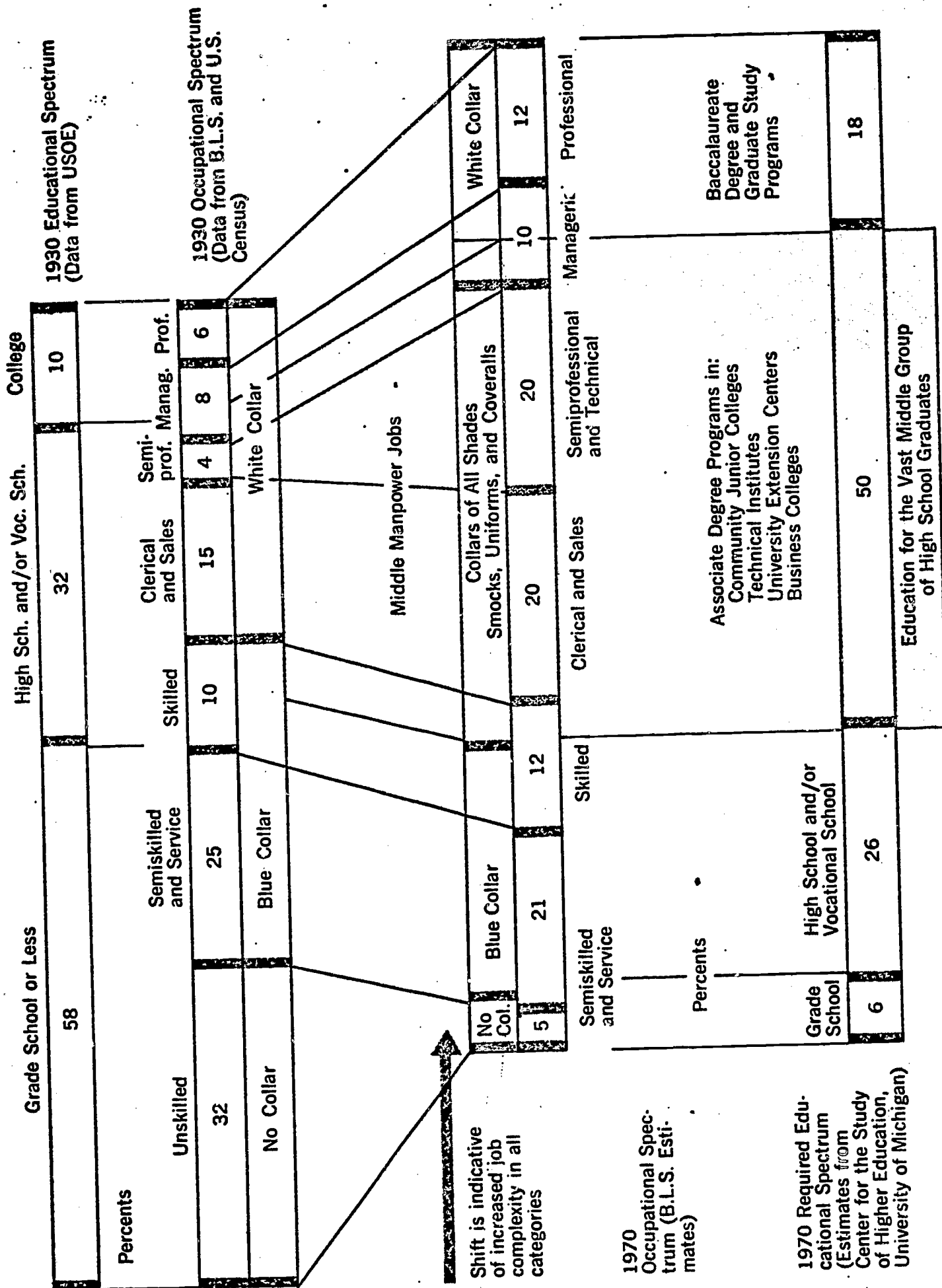


TABLE 1

TABULATION OF YES AND NO RESPONSES NATIONALLY

I. GENERAL INFORMATION SECTION

QUESTION	YES		NO		RESPONSE TOTAL		NO RESPONSE		GRAND TOTAL
	%		%		%		%		
DO YOU HAVE A FS PROGRAM?	185	31.6	330	56.4	515	86.4	70	12.0	585
DO YOU HAVE FS ATTENDING NOW?	392	67.0	116	19.8	508	86.9	77	13.2	585
DO YOU HAVE A FSA?	201	34.3	281	48.1	482	82.4	103	17.6	585
DO YOU HAVE A FS OFFICE AND STAFF?	26	4.4	421	72.0	447	76.4	138	23.5	585
IS YOUR COLLEGE APPROVED BY THE U.S. DEPARTMENT OF JUSTICE, IMMIGRATION AND NATURALIZATION SERVICE TO ISSUE I-20 CERTIFICATE OF ELIGIBILITY?	393	67.2	42	7.1	435	74.4	150	25.7	585
DO YOU HAVE A FOREIGN STUDENT FACULTY ADVISORY COMMITTEE?	44	7.5	409	69.9	453	77.5	132	22.6	585
DOES YOUR COLLEGE HAVE INSTITUTIONAL MEMBERSHIP IN NAFSA?	70	1.2	367	62.8	437	74.7	148	25.3	585
IS THE FSA AN INDIVIDUAL MEMBER OF NAFSA?	25	4.3	349	59.7	374	64.0	211	36.1	585

FS = FOREIGN STUDENT

FSA = FOREIGN STUDENT ADVISOR

SOURCE: NAFSA JR COLLEGE FOREIGN STUDENT QUESTIONNAIRE 1967-68

II. ADMISSION AND HOUSING INFORMATION

TABLE 1

QUESTION	YES		NO		RESPONSE TOTAL		NO RESPONSE		GRAND TOTAL	
	%	NO	%	NO	%	TOTAL	%	NO RESPONSE	%	GRAND TOTAL
DO YOU HAVE SEPARATE ADMISSIONS PROCEDURE FOR FS APPLICANTS?	142	24.3	278	47.5	420	71.8	165	28.2	585	
DO YOU USE A SEPARATE ADMISSION FORM?	55	9.4	377	64.5	432	73.9	153	26.1	585	
DO YOU HAVE APPLICATION DEADLINES?	157	26.8	250	42.8	407	69.6	178	30.4	585	
DO YOU REQUIRE AN ENGLISH PROFICIENCY EXAM?	113	19.3	123	21.0	236	40.4	349	59.7	585	
DO YOU USE METHODS OTHER THAN A PROFICIENCY EXAM?	114	19.5	15	2.6	129	22.0	456	77.9	585	
DO YOU HAVE SPECIFIC ADMISSIONS REQUIREMENTS FOR FS OTHER THAN ENGLISH?	151	25.8	235	40.2	386	66.0	199	34.0	585	
DO YOU KNOW OF AND USE THE EXISTING INTERVIEW SERVICES ABROAD, IIE, AFME, AKF, AAI, OTHER?	77	13.2	319	54.5	396	67.7	189	32.3	585	
IF NOT, WOULD YOU LIKE TO RECEIVE INFORMATION ABOUT THEM?	219	37.4	96	16.4	315	53.8	270	46.2	585	
DOES THE FSA DETERMINE WHO SHALL AND SHALL NOT BE ADMITTED?	89	15.2	208	35.6	297	50.8	288	49.2	585	
DO YOU PROVIDE HOUSING FACILITIES FOR FOREIGN STUDENTS ON CAMPUS?	169	28.9	256	43.8	425	72.7	160	27.3	585	
IF NOT, DO YOU SUPERVISE OFF-CAMPUS FACILITIES FOR FS?	91	15.6	240	41.0	331	56.6	254	43.4	585	
DOES A COMMUNITY ORGANIZATION OR PERSON ASSIST FS WITH HOUSING	62	10.6	156	26.7	218	37.3	367	62.7	585	
ARE YOU SATISFIED WITH YOUR HOUSING FACILITIES FOR FS?	191	32.7	61	10.4	252	43.1	333	56.9	585	

III. FINANCIAL INFORMATION

QUESTION	RESPONSE		NO RESPONSE		GRAND TOTAL
	YES %	NO %	TOTAL %	%	
DO YOU REQUIRE FS TO VERIFY THEIR FINANCIAL STATUS?	209 35.7	195 33.3	404 69.1	181 31.0	585
DO YOU CHARGE TUITION?	401 68.6	25 4.3	426 72.8	159 27.1	585
DO YOU OFFER FINANCIAL AID TO FOREIGN STUDENTS?	160 27.4	252 43.1	412 70.5	173 29.5	585
DO YOU PARTICIPATE IN FS EXCHANGE PROGRAMS?	18 3.1	382 65.3	400 68.4	185 31.6	585
DO YOU ASSIST IN FINDING PART-TIME EMPLOYMENT FOR FS?	261 44.6	135 23.1	396 67.7	189 32.3	585
DO YOU (OR THE COMMUNITY ASSISTANCE GROUP) OFFER ANY SPECIAL FS ORIENTATION TO STUDENTS APPLYING FOR U. S. EMPLOYMENT?	61 10.4	322 55.1	383 65.5	202 34.5	585
ARE OFF-CAMPUS JOBS ENCOURAGED FOR PRACTICAL TRAINING?	83 14.2	287 49.1	370 63.3	215 37.7	585

IV. ENROLLMENT INFORMATION

QUESTION	RESPONSE		NO RESPONSE		GRAND TOTAL
	YES %	NO %	TOTAL %	%	
DO YOU HAVE AN ADMISSION QUOTA FOR FS?	47 8.0	327 55.9	374 64.0	211 36.1	585
DO YOU REGARD THIS TYPE OF TRAINING (TECHNICAL-VOCATIONAL) AS AN IMPORTANT PART OF YOUR FOREIGN STUDENT PROGRAM?	137 23.4	111 19.0	248 42.4	337 57.6	585
DO YOU REQUIRE FS ORIENTATION?	104 17.8	244 41.7	348 60.0	237 40.5	585

V. ENGLISH PROFICIENCY

QUESTION	YES		NO		RESPONSE TOTAL		NO RESPONSE		GRAND TOTAL	
	%	NO	%	NO	%	TOTAL	%	NO RESPONSE	%	GRAND TOTAL
DO YOU HAVE AN ENGLISH AS A SECOND LANGUAGE PROGRAM?	65	341	58.3	179	69.4	406	30.6	179	585	
DO SOME OF YOUR STUDENTS STUDY ENGLISH AT SOME OTHER INSTITUTION BEFORE ENROLLING AT YOUR COLLEGE?	242	106	18.1	237	59.5	348	40.5	237	585	
ARE SPECIAL COURSES OF REGULAR FRESHMAN ENGLISH PROVIDED FOR FS?	69	340	58.2	176	69.9	409	30.1	176	585	
IS THERE A NEED FOR SPECIAL ENGLISH COURSES?	160	204	34.9	221	62.2	364	37.8	221	585	
DO YOU HAVE ON YOUR FACULTY AN INDIVIDUAL TRAINED IN THE TEACHING OF ENGLISH AS A SECOND LANGUAGE?	125	275	47.0	185	68.4	400	31.6	185	585	
IF YOU HAVE SPECIAL ORIENTATION COURSES OR PROGRAMS FOR FS, DO THESE PROGRAMS HAVE ANY CONNECTION WITH THE ENGLISH PROGRAM?	28	207	35.4	350	40.2	235	59.8	350	585	
ARE FOREIGN STUDENTS CONSCIOUSLY INVOLVED IN STUDENT AND COMMUNITY ACTIVITIES WITH THE INTENTION OF PROVIDING THEM AN OPPORTUNITY TO PRACTICE ENGLISH?	240	124	21.2	221	62.2	364	37.8	221	585	

TABLE 1

VI. STUDENT ACTIVITIES AND COMMUNITY SERVICE

QUESTION	RESPONSE TOTAL		NO RESPONSE		GRAND TOTAL				
	%	NO	%						
DO YOU HAVE COLLEGE SPONSORED ORGANIZATIONS SPECIFICALLY FOR FS?	103	17.6	296	50.6	399	68.2	186	31.8	585
HAVE YOU AN ORGANIZED COMMUNITY GROUP THAT ASSISTS FS?	80	13.7	321	54.9	401	68.6	184	31.4	585
DO YOU THINK A COMMUNITY ORGANIZATION SHOULD PARTICIPATE IN FS AFFAIRS?	253	43.3	83	14.2	336	57.5	249	42.5	585
DO FS PARTICIPATE IN REGULAR STUDENT ACTIVITIES	368	62.9	26	4.4	394	67.3	191	32.7	585
DO YOU PROVIDE PHYSICAL SPACE ON CAMPUS FOR A FS COMMUNITY LIAISON PERSON?	57	9.7	321	54.9	378	64.6	207	35.4	585
DO YOU PROVIDE FS NAME AND ADDRESS LISTS TO ORGANIZATIONS, CHURCH GROUPS, ETC.?	213	36.4	179	30.6	392	67.0	193	33.0	585
IS THE COMMUNITY AWARE OF THE FREE SERVICES OFFERED BY NAFSA'S COMM. SECT./FLD SERV.?	68	11.6	235	40.2	303	51.8	282	48.2	585
DOES AN INS REPRESENTATIVE VISIT THE FS ON CAMPUS EACH SEMESTER?	25	4.3	348	59.5	373	63.8	212	36.2	585
DOES YOUR COMMUNITY HAVE A FS CENTER?	28	4.7	336	57.5	364	62.2	221	37.8	585



VII. PHILOSOPHY RE: FS AT YOUR INSTITUTION

QUESTION	YES		NO		RESPONSE TOTAL		NO RESPONSE		GRAND TOTAL
	%	NO	%	TOTAL	%	NO RESPONSE	%		
DO YOU FEEL FS ARE AN ASSET TO A COLLEGE CAMPUS?	377	64.5	36	6.1	413	70.6	172	29.4	585
IF YOU NOW HAVE A FS PROGRAM DO YOU PLAN TO EXPAND OR OTHERWISE CHANGE IT?	99	16.9	166	28.4	265	45.3	320	54.7	585
IF YOU DO NOT HAVE FOREIGN STUDENTS ENROLLED WOULD YOU CONSIDER ACCEPTING STUDENTS FROM OTHER COUNTRIES IN THE FUTURE?	168	28.7	9	1.5	177	30.3	408	69.8	585
ARE YOU AWARE OF THE SERVICES OFFERED BY THE NAFSA FIELD SERVICE PROGRAM TO COLLEGES WISHING TO STRENGTHEN THEIR FOREIGN STUDENT PROGRAMS?	180	30.8	222	38.0	402	68.8	183	31.2	585
WOULD YOU LIKE INFORMATION CONCERNING THAT SERVICE	243	41.6	61	10.4	304	52.0	281	48.0	585

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

I. GENERAL INFORMATION

	Do you have a FS Program?		Do you have FS attending now?		Do you have a FSA?		Do you have a FS office and staff?		Is your coll. app. by US. Department of Imm. & Nat. to issue I-20?		Do you have a FS faculty advisory committee?		Does your college have institutional membership in NAFSA?		Is the FSA an indiv. member of NAFSA?							
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No						
REGION I	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No						
Conn.	T	0	4	0	3	1	0	0	4	0	0	4	0	0	4	0	3	1				
	P	0	3	0	1	1	1	0	2	1	0	2	1	0	2	1	2	1				
	ST	0	7	0	4	2	1	0	6	1	0	6	1	0	6	1	5	2				
Maine	P	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	2				
	T	0	9	0	5	3	1	0	7	1	1	5	3	0	8	1	6	3				
	P	4	4	0	8	0	0	1	7	0	0	7	1	1	7	0	6	2				
Mass.	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	1				
	ST	4	13	1	13	3	2	1	13	4	1	12	5	1	15	2	12	6				
New Hamp.	P	0	1	0	0	1	0	0	0	1	0	0	1	0	0	1	0	1				
Rhode Island	T	0	1	0	0	1	0	0	0	1	0	0	1	0	0	1	0	1				
	P	0	1	0	1	0	0	0	1	0	0	1	0	0	1	0	1	0				
Vermont	ST	0	2	0	1	1	0	0	1	1	0	1	1	0	1	1	1	1				
	P	0	2	0	2	0	0	0	2	0	0	2	0	0	2	0	2	0				
Regional Total		4	25	3	20	7	5	1	22	9	15	5	12	1	21	10	1	24	7	0	20	12

SOURCE: NAFSA JR COLLEGE FOREIGN STUDENT QUESTIONNAIRE 1967-68

Key:
 T - Public
 P - Private
 NI - Not indicated
 N.R. - No response
 ST - Sub-total

I. GENERAL INFORMATION

TABLE 2

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

	Do you have a FS Program?		Do you have FS attending now?		Do you have a FS office and staff?		Is your coll. app. by US. Department of Imm. & Nat. to issue I-20?		Do you have a FS faculty advisory committee?		Does your college have institutional membership in NAFSA?		Is the FSA an indiv. member of NAFSA?	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
REGION II Con't.														
Puerto Rico P	0	1	0	0	0	1	0	0	0	1	0	0	0	1
Canal Zone NI	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<u>Regional Total</u>	29	53	70	13	1	72	65	22	5	71	18	53	22	4
REGION III														
Alabama T	1	5	2	3	0	4	3	4	0	3	0	3	5	0
NC P	2	2	0	4	1	3	4	0	1	3	1	2	1	3
NI	0	1	0	0	0	0	0	1	0	0	0	0	1	0
ST	3	8	2	7	1	7	7	5	1	6	1	5	7	1
Florida T	5	14	2	5	1	17	15	4	4	14	3	16	3	1
P	0	3	0	0	0	3	3	0	0	3	0	3	0	0
NI	0	0	1	0	0	0	0	1	0	0	0	0	1	0
ST	5	17	3	5	1	20	18	5	4	17	3	16	4	1
Georgia T	3	7	1	1	0	9	8	2	0	9	0	9	2	0
P	3	3	0	0	0	6	6	0	1	5	0	5	1	0
NI	0	0	1	0	0	0	0	1	0	0	0	0	1	0
ST	6	10	2	2	0	15	14	1	1	14	0	14	3	0



A NATIONAL SURVEY OF INTERNATIONAL STUDENTS AND PROGRAMS IN COMMUNITY JUNIOR COLLEGES.

I.. GENERAL INFORMATION

TABLE 2
TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

REGION III Con'	Do you have a FS Program?		Do you have FS attending now?		Do you have a FSA?		Do you have a FS office and staff?		Is your coll. app. by US. Department of Imm. & Nat. to issue I-20?		Do you have a FS faculty advisory committee?		Does your college have institutional membership in NAFSA ?		Is the FSA an indiv. member of NAFSA ?		
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
Kentucky	0	7	3	4	2	2	0	4	5	5	0	4	0	5	4	0	5
P	1	4	3	2	0	0	0	4	1	3	0	3	1	2	2	1	2
NI	0	2	1	1	1	2	0	2	1	2	0	1	0	2	1	0	2
ST	1	13	7	7	3	4	0	10	7	10	0	8	1	9	7	1	9
Louisiana	0	1	0	1	0	0	1	0	0	1	0	0	0	1	0	0	0
Mississippi	1	4	2	2	1	1	0	4	1	3	0	2	0	3	2	0	2
P	1	2	2	1	0	0	1	2	0	1	1	1	0	1	2	0	1
NI	0	1	0	1	2	3	0	0	3	0	0	3	0	0	3	0	0
ST	2	7	4	4	3	4	0	3	8	4	1	6	0	4	7	0	3
N.Carolina	0	11	3	5	3	3	0	7	4	3	1	7	1	5	5	0	5
P	5	5	7	2	1	2	1	8	1	8	1	1	0	9	1	1	6
NI	0	1	0	0	1	1	0	0	1	0	0	1	0	0	1	0	0
ST	5	17	10	7	5	6	1	15	6	11	2	9	1	14	7	1	11
S.Carolina	1	1	1	1	0	0	1	1	0	1	1	0	0	1	1	0	1
Tennessee	0	1	1	0	0	0	0	1	0	1	0	0	0	1	0	0	1
P	1	1	1	1	0	0	0	1	1	1	0	1	0	1	1	0	1
ST	1	2	2	1	0	0	0	2	1	2	0	1	0	2	1	0	2





TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

REGION III Cont	Do you have a FS Program?		Do you have FS attending now?		Do you have a FSA?		Do you have a FS office and staff?		Is your coll. app. by US. Department of Imm. & Nat. to issue I-20?		Do you have a FS faculty advisory committee?		Does your college have institutional membership in NAFSA?		Is the FSA an indiv. member of NAFSA?					
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No				
Texas	6	17	15	7	7	14	0	19	14	3	7	2	18	4	0	21	3	0	17	7
P	2	3	4	0	1	3	0	4	4	1	0	0	4	1	0	4	1	0	4	1
NI	0	2	3	1	0	2	0	1	0	3	1	0	2	2	0	1	3	0	1	3
ST	8	22	22	8	3	6	0	24	19	3	11	2	24	7	0	26	7	0	22	11
T ³⁰ Virginia	0	6	2	4	1	1	0	5	2	3	2	0	4	3	0	4	3	0	3	4
P	1	6	7	0	0	0	0	6	1	0	0	1	6	0	0	5	2	0	3	4
NI	0	0	0	0	1	1	0	0	1	0	1	0	0	1	0	0	1	0	0	1
ST	1	12	9	4	2	2	0	11	4	2	4	1	10	4	0	9	6	0	6	9
<u>Regional Total</u>	33	110	89	47	24	35	3	110	47	95	13	19	95	46	6	103	51	4	88	68

I. GENERAL INFORMATION

TABLE 2

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

	Do you have a FS Program?		Do you have FS attending now?		Do you have a FSA?		Do you have a FS office and staff?		Is your coll. app. by US. Department of Imm. & Nat. to issue I-20?		Do you have a FS faculty advisory committee?		Does your college have institutional membership in NAFSA?		Is the FSA an indiv. member of NAFSA?		
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
REGION IV																	
Arizona	T	4	3	0	7	0	0	0	7	0	0	0	7	0	0	7	0
Arkansas	T	0	1	0	1	0	0	0	1	0	0	0	1	0	0	1	0
	P	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1
	ST	1	1	0	2	0	0	0	2	0	0	0	2	0	0	1	1
Colorado	T	1	4	0	3	2	0	0	4	1	0	1	4	0	2	3	0
Illinois	T	4	14	1	14	4	1	0	16	3	14	2	3	17	2	19	4
	P	2	4	3	6	0	3	1	4	4	6	0	3	3	4	2	3
	NI	0	2	2	2	2	0	0	1	3	1	0	3	0	1	3	0
	ST	6	20	6	22	6	4	1	21	10	21	2	9	2	21	9	8
Indiana	T	1	0	0	1	0	0	0	1	0	1	0	0	1	0	0	1
Iowa	T	5	7	0	10	2	0	0	10	2	11	0	1	0	11	1	2
	P	2	0	0	2	0	0	0	1	1	2	0	0	0	2	0	2
	NI	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0
	ST	7	7	2	12	2	2	0	13	3	13	0	3	0	13	3	0
Kansas	T	9	6	2	12	4	1	0	14	3	13	1	3	0	14	3	4
	P	2	3	1	5	1	0	1	4	1	6	0	0	1	5	0	2
	NI	0	1	2	0	1	2	0	0	3	1	0	2	0	0	3	0
	ST	11	10	5	17	6	3	1	18	7	20	1	5	1	19	6	4

TABLE 2
TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

	Do you have a FS Program?		Do you have FS attending now?		Do you have a FSA?		Do you have a FS office and staff?		Is your coll. app. by US. Department of Imm. & Nat. to issue I-20?		Do you have a FS faculty advisory committee?		Does your college have institutional membership in NAFSA?		Is the FSA an indiv. member of NAFSA?									
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No								
REGION IV Con't.	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No								
Michigan	T	10	5	1	14	1	0	14	2	15	0	1	3	12	1	4	11	1	1	4				
	P	0	1	1	2	0	1	1	1	2	0	0	0	2	0	0	2	0	0	2	0			
	NI	0	1	0	1	0	0	0	1	1	0	0	0	1	0	0	1	0	0	1	0			
	ST	10	7	2	17	1	1	15	4	18	0	1	3	15	1	4	14	1	1	14	4			
Minnesota	T	2	5	0	4	3	0	1	5	6	0	1	1	5	1	1	5	1	0	1	4	3		
	P	0	2	0	0	2	0	0	1	0	1	1	0	1	1	0	1	1	0	1	0	1	1	
	NI	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	1	
	ST	2	8	0	4	6	0	1	6	6	1	3	1	6	3	1	6	3	0	1	6	3	0	5
Montana	T	2	6	0	4	4	0	8	0	5	2	1	0	8	0	0	8	0	1	4	3	0	2	2
	P	2	2	0	3	1	0	4	0	2	1	1	0	4	0	0	3	1	0	2	2	0	2	2
	NI	1	0	0	0	0	5	0	5	0	0	5	0	0	5	0	0	5	0	0	5	0	0	5
	ST	4	8	5	7	5	5	12	5	7	3	7	0	12	5	0	11	6	1	6	10	0	6	10
Nebraska	T	0	2	0	1	0	0	1	0	1	0	1	0	1	0	0	1	0	0	0	1	0	0	1
	PR	1	0	0	2	0	0	2	0	1	0	0	0	2	0	0	2	0	0	2	0	0	2	0
	NI	0	0	1	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0
	ST	1	2	1	4	0	0	4	0	2	1	1	0	4	0	2	4	0	0	3	1	0	3	1



I. GENERAL INFORMATION

TABLE 2
TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

REGION IV Con't.	Do you have a FS Program?		Do you have FS attending now?		Do you have a FSA?		Do you have a FS office and staff?		Is your coll. app. by US. Department of Imm. & Nat.to issue I-20?		Do you have a FS faculty advisory committee?		Does your college have institutional membership in NAFSA ?		Is the FSA an indiv. member of NAFSA ?		
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
N. Mexico	0	4	1	1	0	2	0	1	1	0	3	0	1	0	3	0	4
N. Dakota	7	2	3	0	1	2	0	3	3	0	0	0	3	0	0	2	1
P	0	2	1	1	0	0	0	1	0	1	1	0	1	0	1	1	1
NI	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
ST	14	4	4	1	1	4	1	4	3	1	2	0	4	0	4	2	3
Ohio	2	4	6	0	4	2	0	4	6	0	0	1	5	0	3	2	1
P	1	2	2	0	2	0	2	0	2	0	2	0	2	0	2	2	2
ST	3	6	8	0	2	2	2	6	8	0	2	1	7	2	3	5	2
Oklahoma	4	2	6	0	1	3	2	0	5	1	1	1	5	0	1	4	2
P	1	1	2	0	0	0	0	2	1	1	0	0	2	0	0	1	0
NI	0	1	1	0	0	1	0	0	1	0	0	0	1	0	0	0	1
ST	5	4	9	0	3	4	2	0	7	1	1	1	8	0	1	7	3
S.Dakota	0	1	0	1	0	1	0	0	0	1	1	0	0	1	0	0	1
W.Virginia	1	0	0	1	0	0	1	0	0	0	1	0	0	1	0	0	1
P	0	1	0	0	0	0	1	0	0	0	1	0	0	1	0	0	1
ST	1	1	0	1	0	0	2	0	0	0	2	0	0	2	0	0	2

I. GENERAL INFORMATION

TABLE 2

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

REGION IV Con't.	Do you have a FS Program?		Do you have FS attending now?		Do you have a FSA?		Do you have a FS office and staff?		Is your coll. app. by US. Department of Imm. & Nat. to issue I-20?		Do you have a FS faculty advisory committee?		Does your college have institutional membership in NAFSA?		Is the FSA an indiv. member of NAFSA?				
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No			
Wisconsin	1	6	4	3	0	5	1	6	4	0	0	7	0	1	4	2	0	2	5
P	0	1	0	1	0	0	0	1	0	1	0	1	0	0	1	0	0	1	0
NI	0	0	0	0	0	0	0	1	0	0	1	0	1	0	0	1	0	0	1
ST	1	7	4	4	0	5	1	7	4	1	4	8	1	1	5	3	0	3	6
Wyoming	2	2	4	0	1	3	0	4	3	0	2	3	1	0	3	2	0	3	2
<u>Regional Total</u>	61	99	126	36	23	59	90	61	131	48	126	134	39	27	110	48	15	97	73



TABLE 2

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

I. GENERAL INFORMATION

REGION V	Do you have a FS Program?		Do you have FS attending now?		Do you have a FSA?		Do you have a FS office and staff?		Is your coll. app. by US. Department of Imm. & Nat.to issue I-20?		Do you have a FS faculty advisory committee?		Does your college have institutional membership in NAFSA?		Is the FSA an indiv. member of NAFSA?		
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
Alaska	0	6	2	3	0	5	0	3	2	1	0	3	0	2	0	1	
Idaho	1	1	2	0	1	1	1	1	2	0	1	2	1	1	2	0	
P	1	1	2	0	0	1	0	2	2	0	0	2	0	1	0	1	
ST	2	2	4	0	1	2	1	3	4	0	1	4	1	2	2	1	
Montana	1	1	0	2	0	1	1	0	2	0	0	0	0	2	0	2	
Nevada	0	1	0	1	0	1	0	0	0	0	1	0	0	1	0	1	
Oregon	3	6	5	4	0	3	0	8	4	3	2	1	7	2	5	1	
P	0	2	2	0	0	2	0	1	1	0	1	0	1	1	0	1	
ST	3	8	7	4	0	5	0	9	5	3	3	1	8	2	6	3	
Utah	1	1	2	0	0	2	0	2	2	0	0	0	2	0	0	2	
Washington	4	10	12	2	0	8	0	10	10	2	2	1	11	2	1	10	
NI	1	1	2	0	1	2	1	0	2	0	1	2	1	0	1	2	
ST	5	11	14	2	1	6	10	12	12	2	3	3	12	2	12	3	
Regional Total	12	30	29	12	3	14	26	32	27	6	11	30	8	5	27	12	3

I. GENERAL INFORMATION

TABLE 2

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

	Do you have a FS Program?		Do you have FS attending now?		Do you have a FSA?		Do you have a FS office and staff?		Is your coll. app. by US. Department of Imm. & Nat.to issue I-20?		Do you have a FS faculty advisory committee?		Does your college have institutional membership in NAFSA?		Is the FSA an indiv. member of NAFSA?						
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No					
REGION VI																					
California	T	42	8	3	49	2	2	41	11	1	41	1	11	37	5	15	37	1	8	41	4
	P	0	2	0	2	0	0	1	1	0	2	0	0	2	0	0	2	0	0	2	0
	NI	3	0	5	3	3	2	3	0	5	0	4	1	3	4	1	4	3	0	4	4
	ST	45	10	8	54	5	4	45	12	6	47	5	12	42	9	16	43	4	8	47	8
Hawaii	T	1	2	0	3	0	0	2	1	0	3	0	0	3	0	0	3	0	0	3	0
	P	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0
	NI	0	0	1	0	0	1	0	0	1	0	1	0	0	1	0	0	1	0	0	1
	ST	2	2	1	4	0	1	3	1	1	4	1	0	4	1	0	4	1	0	4	1
Regional Total		47	12	9	58	5	5	48	13	7	51	6	12	46	10	16	47	5	8	51	9
OTHER																					
Canada	T	0	1	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0
	NI	0	0	1	1	0	0	0	1	0	0	1	0	1	0	0	1	0	0	1	0
	ST	0	1	1	2	0	0	1	1	0	2	0	0	2	0	0	2	0	0	2	0

II. ADMISSION AND HOUSING INFORMATION

Table 3
TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

REGION I	Do you have a separate ad. procedure for FS applicants		Do you use a separate ad-mission form		Do you have application deadlines		Do you require an Eng. proficiency exam		Do you use methods other than a proficiency exam		Do you have specific ad-miss. req. for FS other than Eng.		Do you know of and use interview service IIE, AFM etc		If not, would you like to receive info about them												
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No											
Connecticut	T	1	3	0	0	4	0	1	1	0	0	4	2	1	1	0	3	1	2	1	1						
	P	0	2	1	0	2	1	0	2	0	3	3	0	3	0	2	0	3	0	2	1	1					
	S.T.	1	5	1	0	6	1	0	7	0	0	7	2	3	2	0	6	1	2	3	2	2					
Maine	P	0	0	2	0	0	2	0	2	0	0	2	0	0	2	0	0	2	0	0	2	2					
Mass.	T	0	5	4	0	6	3	0	6	1	1	7	0	7	1	5	3	0	6	3	0	4					
	P	0	7	1	0	7	1	0	5	1	1	6	1	6	4	4	0	6	1	6	1	2					
	N.I.	0	0	1	0	0	1	0	1	0	0	1	0	0	0	0	1	0	0	1	0	1					
	S.T.	0	12	6	0	13	5	1	6	2	2	14	5	9	4	5	9	4	1	12	5	7					
New Hamp.	P	0	0	1	0	0	1	0	1	0	0	1	0	0	1	0	0	1	0	0	1	1					
Rhode Island	T	0	0	1	0	0	1	0	1	0	0	1	0	0	1	0	0	1	0	0	1	1					
	P	0	1	1	0	1	0	0	1	0	0	1	0	1	0	1	0	1	0	0	0	1					
	S.T.	0	1	2	0	1	1	0	2	0	0	2	0	1	1	0	1	1	0	0	1	2					
Vermont	P	0	2	0	0	2	0	0	2	0	0	0	0	2	0	2	0	0	2	0	0	1					
TOTAL		1	20	11	0	22	10	3	18	11	8	23	1	8	23	3	2	27	7	15	10	4	18	10	13	4	15



TABLE 3

II. ADMISSION AND HOUSING INFORMATION
 TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

REGION I	Does the FSA determine who shall & shall not be admit.			Do you provide housing facil. for FS on campus			If not, do you super-vise off-campus facil. for FS			Does a comm. organ. or person assist FS with housing			Are you satisfied with housing facilities for FS				
	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.		
Connecticut	T	1	0	3	1	3	0	0	3	0	3	1	1	2	1	0	3
	P	0	1	2	0	2	1	0	2	1	0	2	1	0	1	0	2
	S.T.	1	1	5	1	5	1	3	3	2	1	4	2	0	2	0	5
Maine	P	0	0	2	0	0	2	0	0	0	0	2	0	0	0	0	2
Mass.	T	2	2	5	0	6	3	1	4	1	2	6	1	2	2	0	6
	P	0	5	3	7	0	1	1	2	0	1	7	0	1	4	1	3
	N.I.	0	0	1	0	0	1	0	0	0	1	1	0	0	0	0	1
	S.T.	2	7	9	7	6	5	2	6	10	1	14	6	1	11	1	11
New Hamp.	P	0	0	1	0	0	1	0	0	1	1	1	0	0	0	0	1
Rhode Island	T	0	0	1	0	0	1	0	0	1	1	1	0	0	0	0	1
	P	0	1	0	0	1	0	1	0	0	1	1	0	0	0	1	0
	S.T.	0	1	1	0	1	1	1	0	1	2	2	0	1	1	1	1
Vermont	P	0	1	1	2	0	0	0	1	1	2	2	0	1	1	0	1
TOTAL		3	10	19	10	12	10	4	10	18	3	4	25	9	2	21	21



II. ADMISSION AND HOUSING INFORMATION

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

REGION	Do you have a separate adm. procedure for FS applicants		Do you use a separate adm. mission form		Do you have application deadlines		Do you require an Eng. proficiency exam		Do you use methods other than a proficiency exam		Do you have specific adm. requirements for FS other than Eng.		Do you know of and use interview service IIE, AFM etc.		If not, would you like to receive info about them	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Delaware	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1
Wash D C	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1
Maryland	1	7	0	3	4	4	4	3	0	11	1	7	1	7	6	2
	0	2	0	2	0	2	0	2	0	3	0	2	1	2	0	2
	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1
	1	9	0	10	4	6	5	10	0	15	1	9	1	9	6	3
New Jer	0	4	0	4	0	5	1	3	1	5	2	2	3	1	2	2
	1	4	0	4	1	2	3	5	1	5	4	0	4	2	4	2
	1	8	0	8	1	7	4	8	2	10	6	2	3	5	8	4
New York	11	13	9	17	11	11	4	7	11	15	8	15	3	20	13	5
	4	9	0	13	3	9	5	8	5	12	5	6	3	10	7	4
	1	0	1	0	0	1	3	3	0	4	0	1	0	1	0	4
	16	22	10	30	14	21	12	18	16	31	13	22	6	31	20	9

II. ADMISSION AND HOUSING INFORMATION

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

Continuation REGION II	Does the FSA determine who shall & shall not be admit.		Do you provide housing facil. for FS on campus		If not, do you super-vise off-campus facil. for FS		Does a comm. organ. or person assist. FS with housing		Are you sat- isfied with housing facilities for FS	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Delaware	0	0	0	0	0	0	0	0	0	0
Wash D C	0	0	2	0	1	0	0	2	0	1
Maryland	1	6	1	7	3	1	3	7	2	7
New Jer	0	2	0	5	1	0	2	4	2	4
New York	1	22	9	15	7	3	10	13	14	9
	2	9	10	3	4	0	5	12	7	9
	0	0	1	0	3	1	0	3	1	2
	3	31	20	18	7	17	23	28	22	5



TABLE 3
TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

II. ADMISSION AND HOUSING INFORMATION

REGION II	Do you have a separate adm. procedure for FS applicants			Do you use a separate ad-missions form			Do you have application deadlines			Do you require an Eng. proficiency exam			Do you use methods other than a proficiency exam			Do you have specific adm. requirements for FS other than Eng.			Do you know of and use interview service IIE, AFM etc.			If not, would you like to receive info about them		
	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Penn.	0	4	1	0	4	1	0	3	2	4	1	0	4	1	3	1	0	1	0	4	1	3	1	1
	1	6	0	0	7	0	0	7	0	2	3	0	4	4	2	4	2	0	5	0	2	5	2	0
NI	0	0	3	0	0	3	0	0	3	0	0	0	3	3	0	0	0	3	0	0	3	0	0	3
ST	1	10	4	0	11	4	0	10	15	2	4	9	11	4	3	7	5	2	9	4	2	8	3	4
Puerto Rico	0	1	0	0	1	0	1	0	0	0	1	1	1	0	0	0	1	0	1	0	0	0	1	0
41	0	1	0	0	1	0	1	0	0	0	1	1	1	0	0	0	1	0	1	0	0	0	1	0
Canal Zone	0	0	1	0	0	1	0	0	1	0	1	1	1	0	0	0	1	0	0	1	0	0	0	1
ST	0	0	1	0	0	1	0	0	1	0	1	1	1	0	0	0	1	0	0	1	0	0	0	1
Regional Total	19	52	23	10	62	22	20	46	38	22	24	48	71	23	0	71	24	40	30	13	55	42	16	36

II. ADMISSION AND HOUSING INFORMATION

TABLE 3

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

	Does the FSA determine who shall & shall not be admit.		Do you provide housing facil. for FS on campus		If not, do you supervise off-campus facil. for FS		Does a comm. organ. or person assist FS with housing		Are you satisfied with housing facilities for FS						
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No					
Continuation Region II															
Penn.	T	0	3	2	0	3	1	3	1	0	2	3	0	1	4
	P	1	3	3	7	0	0	1	6	0	1	6	4	0	3
	NI	0	0	3	0	0	0	0	3	0	0	3	0	0	3
	ST	1	6	11	7	3	5	1	4	10	3	12	4	1	10
Puerto Rico	P	0	1	0	0	1	0	1	0	0	0	1	0	1	0
	ST	0	1	0	0	1	0	1	0	0	1	0	1	0	0
Canal Zone	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	1
	ST	0	0	1	0	0	1	0	0	1	0	1	0	0	1
Regional Total		5	50	42	33	36	25	11	37	47	5	27	62	32	8

TABLE 3

REGION	Do you have a separate ad- procedure for FS applicants		Do you use a separate ad- mission form		Do you have application deadlines		Do you require an Eng. pro- ficiency exam		Do you use methods other than a pro- ficiency exam		Do you have specific ad- miss. req. for FS other than Eng.		Do you know of and use interview service IIE, AFM etc		If not, would you like to receive info about them							
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No						
ALABAMA	T	0	3	5	0	3	5	0	0	8	0	0	8	1	2	5	0	2	1	5		
	P	0	4	0	0	3	1	0	1	3	1	1	3	2	1	1	0	3	1	0	1	
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	0	0	1	
	ST	0	7	6	0	6	7	0	1	12	1	0	12	3	3	7	0	5	8	5	1	7
FLORIDA	T	6	12	3	0	18	3	0	3	8	2	1	18	6	9	6	5	11	15	9	4	8
	P	0	3	0	0	3	0	0	0	3	0	0	3	0	3	0	1	1	1	1	0	2
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	St	6	15	4	0	21	4	0	2	22	2	1	22	6	12	7	6	12	7	10	4	11
GEORGIA	T	0	8	3	0	8	3	0	4	7	1	0	10	0	6	5	0	8	3	4	3	4
	P	2	4	0	0	6	0	0	2	4	0	5	5	1	5	0	0	6	0	4	2	0
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	2	12	4	0	14	4	0	6	12	2	0	16	1	11	6	0	14	4	8	5	5
KENTUCKY	T	1	3	5	1	3	5	5	2	5	1	2	8	1	2	6	1	3	5	2	0	7
	P	0	3	2	0	3	2	2	0	4	0	0	5	1	2	2	0	3	2	2	0	3
	NI	0	2	1	0	2	1	2	0	2	0	0	3	0	1	2	0	2	1	2	0	1
	ST	1	8	8	1	8	8	9	2	11	1	0	16	2	5	10	1	8	8	6	0	11
LOUISIANA	P, OI	1	0	0	0	1	0	0	0	1	0	0	1	1	0	0	0	1	0	1	0	0
	ST	0	1	0	0	1	0	0	0	1	0	0	1	1	0	0	0	1	0	1	0	0

TABLE 3

REGION III	Does the FSA determine who shall & shall not be admit.			Do you provide housing facil. for FS on campus			If not, do you supervise off-campus facil. for FS			Does a comm. organ. or person assist FS with housing			Are you satisfied with housing facilities for FS		
	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
ALABAMA	T	0	1	7	1	2	5	0	2	6	0	8	0	0	8
	P	2	0	2	3	0	1	0	1	3	0	4	1	0	3
	NI	0	0	1	0	0	1	0	0	1	0	1	0	0	1
	ST	2	1	10	4	2	7	0	3	10	0	13	1	0	12
FLORIDA	T	3	8	10	3	14	4	3	12	6	5	10	9	1	11
	P	0	2	1	3	0	0	0	2	1	0	1	2	0	1
	NI	0	0	1	0	0	1	0	0	1	0	1	0	0	1
	ST	3	10	12	6	14	5	3	14	8	5	7	13	11	13
GEORGIA	T	1	6	4	6	2	3	1	2	8	0	3	8	5	6
	P	1	3	2	6	0	0	1	1	4	1	1	4	2	3
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	1
	ST	2	9	7	12	2	4	2	3	13	1	4	13	7	10
KENTUCKY	T	0	2	7	0	4	5	1	2	6	2	0	7	1	7
	P	0	1	4	2	1	2	0	1	4	0	1	4	2	3
	NI	0	3	14	4	5	8	1	4	12	2	1	14	3	13
	P	0	1	0	1	0	0	0	0	1	0	0	1	0	0
LOUISIANA	P	0	1	0	1	0	0	0	0	1	0	0	1	0	0
	ST	0	1	0	1	0	0	0	0	1	0	0	1	0	0



II. ADMISSION AND HOUSING INFORMATION

TABLE 3

REGION III Con'd	Do you have a separate ad. procedure for FS applicants			Do you use a separate ad-mission form			Do you have application deadlines			Do you require an Eng. proficiency exam			Do you use methods other than a proficiency exam			Do you have specific ad-miss. req. for FS other than Eng.			Do you know of and use interview service IIE, AFM etc			If not, would you like to receive info about them				
	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.		
Mississippi	T	1	2	2	0	3	2	1	1	3	0	1	4	3	0	2	1	1	3	1	1	3	1	0	4	
	P	0	1	2	0	1	2	0	1	2	0	1	2	0	3	0	1	2	0	1	2	0	1	0	2	
	NI	0	0	3	0	0	3	0	0	3	0	0	3	0	3	0	0	3	0	0	3	0	0	3	0	3
	ST	1	3	7	0	4	7	1	2	8	0	2	9	3	0	8	1	2	8	1	2	8	2	0	9	
North Carolina	T	0	6	4	0	6	4	1	5	4	0	2	8	2	0	8	0	4	6	1	5	4	4	2	4	
45	P	0	7	4	0	6	5	1	5	5	2	1	8	5	0	6	1	5	5	0	5	6	3	3	5	
	NI	0	0	1	0	0	7	0	0	1	0	0	1	0	1	0	0	1	0	0	1	0	0	0	1	
South Carolina	P	1	0	1	0	1	1	0	1	1	0	0	2	1	0	1	1	0	1	1	0	1	0	0	2	
	ST	1	0	1	0	1	1	0	1	1	0	0	2	1	0	1	1	0	1	1	0	1	0	0	2	
Tennessee	T	0	1	0	0	1	0	1	0	0	0	0	1	0	0	1	0	1	0	0	1	0	0	0	1	
	P	0	1	1	0	1	1	0	1	1	0	1	1	0	2	0	1	1	1	0	1	1	1	0	1	
	ST	0	2	1	0	2	1	1	1	1	0	1	2	0	3	0	2	1	1	1	1	1	1	1	0	2
Texas	T	7	15	2	1	20	3	5	16	3	4	8	12	6	0	18	5	13	6	2	13	9	8	4	12	
	P	2	1	2	0	4	1	0	4	1	0	2	3	2	0	3	0	3	2	0	4	1	2	0	1	
	NI	0	1	3	0	1	3	1	0	3	0	0	4	1	0	3	0	1	3	0	1	3	0	0	4	
	ST	9	17	7	1	25	7	6	20	7	4	10	19	9	0	24	5	17	11	5	18	13	10	6	17	

REGION III	Con'd	Does the FSA determine who shall & shall not be admit. campus		Do you provide housing facility for FS on campus		If not, do you supervise off-campus facility for FS		Does a comm. organ. or person assist FS with housing		Are you satisfied with housing facilities for FS					
		Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	N.R.			
MISSISSIPPI	T O	3	2	3	0	2	1	0	4	0	1	4	1	0	4
	P O	0	3	1	0	2	0	0	3	0	2	2	1	0	2
	NI O	0	0	0	0	3	0	0	3	0	0	3	0	0	3
	ST O	3	8	4	0	7	1	0	10	0	2	9	2	0	9
NORTH CAROLINA	T	2	8	1	5	4	1	4	5	1	2	7	3	0	7
	P O	4	7	6	1	4	1	2	8	0	2	9	5	0	6
	NI O	0	1	0	0	1	0	0	1	0	0	1	0	0	1
SOUTH CAROLINA	ST O	6	16	7	6	9	2	6	14	4	17	8	0	14	
	P O	0	2	1	0	1	0	1	1	0	2	1	0	1	
TENNESSEE	ST O	0	2	1	0	1	0	1	1	0	2	1	0	1	
	T O	0	1	0	1	0	0	1	0	0	1	0	0	1	
	P O	0	2	1	0	1	0	0	2	1	0	1	0	1	
TEXAS	ST O	0	3	1	1	1	0	1	2	1	0	2	1	0	2
	T	9	12	9	10	5	4	13	7	1	9	14	8	4	12
	P	2	1	2	2	1	2	1	1	2	1	2	4	0	0
	NI O	1	3	1	0	3	0	1	3	0	1	3	1	0	3
ST	11	5	17	12	9	6	15	12	3	11	19	13	4	16	

TABLE 3

REGION	Do you have a separate ad. procedure for FS applicants			Do you use a separate ad-mission form			Do you have application deadlines			Do you require an Eng. proficiency exam			Do you use methods other than a proficiency exam			Do you have specific ad-miss. req. for FS other than Eng.			Do you know of and use interview service IIE, AFM etc			If not, would you like to receive info about them			
	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	
Virginia	T	0	4	3	0	4	3	1	3	3	2	0	5	1	0	6	1	3	3	1	2	4	2	0	5
	P	0	7	0	0	7	0	2	5	0	3	2	2	4	0	3	2	4	1	1	5	1	3	1	3
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	0	11	4	0	11	4	3	8	4	5	2	8	5	0	10	3	7	5	2	7	6	5	1	9
REGIONAL TOTAL		20	89	51	2	106	55	34	58	55	16	38	106	39	1	127	24	68	68	15	79	67	55	22	83

II. ADMISSION AND HOUSING INFORMATION

TABLE 3

REGION III Con'd	Does the FSA determine who shall & shall not be admit.		Do you provide housing facilities for FS on campus		If not, do you supervise off-campus facilities for FS		Does a comm. organ. or person assist FS with housing		Are you satisfied with housing facilities for FS	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
VIRGINIA										
TOTAL	0	1	0	4	1	3	0	3	2	0
PI	5	1	7	0	0	1	6	1	0	6
NI	0	1	0	0	0	0	1	0	0	1
ST	1	6	7	4	1	4	10	4	3	12
REGIONAL TOTAL	19	44	59	46	16	51	33	107	51	7



REGION IV	Do you have a separate adm. procedure for FS applicants		Do you use a separate ad-mission form		Do you have application deadlines		Do you re-quire an Eng. proficiency exam		Do you use methods other than a pro-ficiency exam		Do you have specific adm. requiremts. for FS other than Eng.		Do you know of and use interview ser-vice IIE, AFM etc.		If not, would you; like to receive info about them		
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
Arizona	4	3	0	0	4	3	0	6	0	0	7	3	1	1	6	0	2
Arkansas	0	1	0	0	0	1	0	0	0	1	0	0	0	0	1	0	0
P	0	0	1	0	0	1	0	0	0	1	0	0	0	0	1	0	0
ST	0	1	1	0	0	2	0	0	0	2	0	0	0	0	2	0	0
Colorado	2	2	1	1	1	1	3	4	2	0	3	2	2	1	3	1	2
Illinois	6	10	4	15	5	6	9	17	4	11	5	1	2	7	3	9	10
P	3	3	3	3	1	3	5	8	1	4	4	1	4	4	1	4	5
NI	0	0	3	0	0	0	3	3	0	0	3	0	0	3	0	0	3
ST	9	13	10	18	6	9	17	28	5	15	12	2	16	14	4	16	18
Indiana	1	0	0	0	1	0	0	1	0	0	1	1	0	0	1	0	0
Iowa	3	8	1	10	0	10	2	6	5	1	6	2	7	3	11	1	1
P	1	0	1	1	0	1	1	2	0	0	2	0	1	1	1	1	1
NI	0	0	2	0	0	0	2	2	0	0	2	0	2	2	0	0	2
ST	4	8	4	11	0	11	5	10	7	1	10	2	8	6	12	4	4

(Continued on next page)

Does the FSA determine who shall & shall not be admit. campus housing facilities for FS

Do you provide housing facility for FS

If not, do you supervise campus facility for FS

Does a comm. organ. or person assist FS with housing

Are you satisfied with housing facilities for FS

Continuation REGION IV	Does the FSA determine who shall & shall not be admit. campus housing facilities for FS			Do you provide housing facility for FS			If not, do you supervise campus facility for FS			Does a comm. organ. or person assist FS with housing			Are you satisfied with housing facilities for FS		
	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Arizona	0	2	5	3	3	1	1	4	2	0	2	5	3	1	3
Arkansas	0	0	1	0	1	0	0	1	0	0	0	1	0	0	1
P	0	0	1	1	0	0	0	0	1	0	0	1	0	1	0
ST	0	0	2	1	1	0	0	1	0	0	0	2	0	1	1
Colorado	1	1	3	4	0	1	3	0	2	0	1	4	0	3	2
Illinois	6	5	9	1	16	3	3	15	2	3	6	11	8	0	12
P	2	2	5	2	4	3	3	3	3	1	2	6	2	1	6
NI	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3
ST	8	7	7	3	20	9	6	18	8	4	8	20	10	1	21
Indiana	0	0	1	0	1	0	0	1	0	0	0	1	0	0	1
Iowa	2	7	3	2	10	0	7	3	2	3	4	5	7	3	2
P	0	1	1	1	0	1	1	0	1	0	1	1	1	0	1
NI	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2
ST	2	8	6	3	10	3	8	3	5	3	5	8	8	3	5

(Continued on next page)



TABLE 3

Continuation REGION IV	Do you have a separate adm. procedure for FS applicants		Do you use a separate adm. mission form		Do you have application deadlines		Do you require an Eng. proficiency exam		Do you use methods other than a proficiency exam		Do you have specific adm. requirements for FS other than Eng.		Do you know of and use interview service IIE, AFM etc.		If not, would you like to receive info about them		
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
Kansas	5	9	2	11	1	13	3	3	6	1	10	3	7	5	8	1	8
	1	4	0	6	1	4	0	3	2	0	4	4	2	0	2	2	2
NT	0	0	0	0	0	0	0	3	0	0	3	0	0	0	0	0	3
ST	6	13	2	17	2	17	3	6	8	1	17	7	9	5	10	3	12
Michigan	7	8	5	10	5	8	9	1	2	0	14	9	5	3	7	1	8
P	0	2	0	2	1	1	0	1	0	0	2	0	2	0	2	0	0
NI	0	1	0	1	0	1	0	0	1	0	0	0	1	0	1	0	0
ST	7	11	5	13	6	10	9	3	3	0	16	9	8	3	10	1	8
Minnesota	0	6	0	6	4	2	0	4	5	0	2	1	5	0	5	0	2
P	0	0	0	0	0	2	0	0	0	0	2	0	0	0	0	0	2
NI	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	1
ST	0	6	0	6	4	4	0	4	5	0	4	1	5	0	5	0	5
Missouri	2	4	0	7	3	4	4	0	1	0	7	4	1	0	5	0	3
P	2	2	1	3	1	2	11	1	2	0	2	1	3	0	1	2	1
NI	0	0	0	0	0	0	0	0	8	0	5	0	8	0	0	0	5
ST	4	6	1	10	4	6	5	1	3	0	14	5	4	0	6	2	9

(Continued on next page)

TABLE 3

Does the FSA determine who shall & shall not be admit, campus

Do you provide housing facil for FS on campus

If not, do you super-vise off-campus facil for FS

Does a comm. organ. or person assist FS with housing

Are you sat- isfied with housing facilities for FS

Continuation REGION IV	Yes		No		N.R.		Yes		No		N.R.		Yes		No		N.R.	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Kansas	T	7	5	4	10	3	7	5	0	3	14	8	4	5				
	P	0	3	2	3	1	1	2	3	1	4	4	0	2				
	NT	0	0	0	0	3	0	0	3	0	3	0	0	3				
	ST	7	8	6	13	7	8	7	11	1	4	21	12	4	10			
Michigan	T	5	7	2	13	1	8	7	1	3	5	8	5	4	7			
	P	0	1	0	2	0	0	2	0	0	1	0	1	0	1			
	NI	0	1	0	1	0	1	0	0	0	2	0	1	0	0			
Minnesota	ST	5	9	2	16	1	9	1	3	6	10	6	5	8				
	T	0	6	2	4	1	1	2	4	0	3	2	4	1				
	P	0	0	0	0	2	0	0	2	0	2	0	0	2				
	NI	0	0	0	0	1	0	0	1	0	1	0	0	1				
Missouri	ST	0	6	2	4	4	1	2	7	4	6	2	4	4				
	T	0	6	0	6	2	1	5	2	0	7	1	2	5				
	P	1	0	3	1	0	1	0	3	0	2	2	0	2				
	NI	0	0	5	0	0	5	0	5	0	5	0	0	5				
	ST	1	6	10	3	7	2	5	10	0	14	3	2	12				

(Continued on next page)



TABLE 3

Continuation REGION IV	Do you have a separate adm. procedure for FS applicants			Do you use a separate adm. mission form			Do you have application deadlines			Do you require an Eng. proficiency exam			Do you use methods other than a proficiency exam			Do you have specific adm. requirements for FS other than Eng.			Do you know of and use interview service IIE, AFM etc.			If not, would you like to receive info about them			
	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	
Nebraska	T	0	2	0	2	0	1	1	0	1	0	1	0	1	0	1	0	1	0	2	0	2	0	0	0
	P	0	0	0	1	0	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0	0	0	0
	NI	0	1	0	1	0	0	1	0	0	0	1	0	0	1	0	0	1	0	0	0	0	0	0	1
	ST	0	3	1	0	4	1	3	0	2	0	3	0	3	1	2	1	3	0	4	0	3	0	1	1
New Mexico	T	0	1	3	0	1	3	0	1	4	0	3	2	1	1	2	2	0	3	0	3	0	0	0	0
N. Dakota	T	1	1	1	1	1	1	1	1	2	0	1	2	1	0	1	1	1	0	1	1	1	0	1	1
US	P	0	1	1	0	1	1	0	2	0	0	1	2	1	0	0	1	1	0	0	0	0	0	1	1
	NI	0	0	1	0	0	0	1	1	0	0	1	1	0	0	1	0	0	0	0	0	0	0	1	1
	ST	1	2	3	1	3	2	1	4	0	1	5	2	0	4	2	1	3	0	4	2	4	0	2	2
Ohio	T	4	2	0	3	3	0	3	0	2	1	3	3	2	1	0	5	3	1	4	1	2	0	2	2
	P	1	1	2	0	2	2	1	2	1	2	5	4	2	4	2	4	3	1	5	2	3	6	2	2
	ST	5	3	2	3	5	2	4	2	3	5	2	4	2	4	0	8	8	2	6	2	6	2	2	2
Oklahoma	T	1	4	1	0	5	1	1	3	1	1	3	2	1	3	1	2	0	2	1	4	1	2	3	3
	P	0	2	0	0	2	0	0	2	1	0	1	1	0	1	2	0	0	0	0	2	0	0	0	2
	NI	0	0	1	0	0	1	0	1	0	0	1	0	0	1	0	1	1	0	0	1	0	0	0	1
	ST	1	6	2	0	7	2	1	4	3	4	2	3	1	5	3	3	3	5	1	6	2	1	2	6

(Continued on next page)

II. ADMISSION AND HOUSING INFORMATIC

TABLE 3

	Does the FSA determine who shall & shall not be admit.			Do you provide housing facili for FS on campus			If not, do you super-vise off-campus facili for FS			Does a comm. organ. or person assist FS with housing			Are you sat- isfied with housing facilities for FS		
	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Nebraska	T	0	2	0	2	0	0	0	0	2	0	0	0	1	1
	P	0	0	1	0	0	0	0	1	0	0	1	0	0	1
	NI	0	0	1	0	0	0	1	0	0	1	0	0	0	1
	ST	0	2	1	3	0	2	1	1	0	2	2	0	1	3
New Mexico	T	0	0	4	1	0	3	0	0	4	1	3	1	0	3
N. Dakota	T	1	1	1	2	0	1	0	1	2	0	0	3	0	0
	P.	0	1	1	1	0	1	0	0	0	0	2	0	0	2
	NI	0	0	1	0	0	1	0	0	0	1	1	0	0	1
	ST	1	2	3	3	0	3	0	1	5	2	3	3	0	3
Ohio	T	3	1	2	3	2	1	0	4	2	3	0	3	1	4
	P	1	0	3	0	2	2	0	1	3	0	1	1	0	3
	ST	4	1	5	3	4	3	0	5	5	3	1	6	2	7
Oklahoma	T	2	1	3	5	0	7	9	4	1	0	4	2	0	4
	P	1	1	0	2	0	0	0	1	1	0	2	0	0	0
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	1
	ST	3	2	4	7	0	2	1	5	3	0	2	7	4	5

(Continued on next page)



II. ADMISSION AND HOUSING INFORMAT

TABLE 3

	Do you have a separate adm. procedure for FS applicants		Do you use a separate adm. mission form		Do you have application deadlines		Do you require an Eng. proficiency exam		Do you use methods other than a pro - ficiency exam		Do you have specific adm. requiremts. for FS other than Eng.		Do you know of and use interview ser-vice IIE, AFM etc.		If not, would you like to receive info about them					
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No				
S. Dakota	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1				
W. Virginia	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1				
P	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1				
ST	0	2	0	2	0	2	0	2	0	2	0	2	0	2	0	2				
T	4	2	4	2	5	2	3	4	0	7	4	3	1	2	1	5				
P	0	1	0	1	1	0	0	1	1	0	0	1	0	1	0	1				
NI	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1				
ST	4	3	4	3	6	3	3	6	1	8	4	4	1	3	1	6				
T	2	1	0	1	1	2	1	2	1	4	1	3	1	3	0	3				
TOTAL	50	82	23	51	42	65	36	32	46	21	118	45	66	74	30	92	63	72	24	8

II. ADMISSION AND HOUSING INFORMAT

TABLE 3

	Do you have a separate adm. procedure for FS applicants		Do you use a separate ad-mission form		Do you have application deadlines		Do you re-quire an Eng. proficiency exam		Do you use methods other than a pro-ficiency exam		Do you have specific adm. requiremts. for FS other than Eng.		Do you know of and use interview ser-vice IIE, AFM etc.		If not, would you like to receive info about them		
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
S. Dakota	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
W. Virginia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
P	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
T	4	1	4	1	5	0	2	4	0	0	4	0	3	1	2	4	5
Wisconsin	0	1	0	1	1	0	0	0	1	0	0	1	0	0	0	0	0
P	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
NI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ST	4	2	4	2	6	0	3	3	0	8	4	1	4	3	1	2	6
T	2	2	0	4	1	2	2	1	0	4	1	3	1	3	0	0	3
TOTAL	50	82	23	11	42	78	65	36	21	118	45	66	74	30	92	72	24

TABLE 3

Continuation REGION IV	Does the FSA determine who shall & shall not be admit. campus		Do you provide housing facility for PS on campus		If not, do you supervise off-campus facilities for PS		Does a comm. organ. or person assist PS with housing		Are you satisfied with housing facilities for PS						
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No					
S. Dakota	0	0	1	0	0	0	1	0	0	0	1				
W. Virginia	0	0	1	0	0	0	1	0	0	0	1				
P	0	0	1	0	0	0	1	0	0	0	1				
ST	0	0	2	0	0	0	2	0	0	0	2				
Wisconsin	0	3	4	0	5	2	2	1	2	1	4				
P	1	0	0	1	0	0	1	0	0	1	0				
NI	0	0	1	0	0	1	1	0	0	1	1				
ST	1	3	5	1	5	3	6	3	2	1	6				
Wyoming	0	2	3	2	1	1	4	1	1	4	3				
TOTAL	33	59	93	46	88	51	41	69	75	22	39	124	29	27	99

II. ADMISSION AND HOUSING INFORMATION

TABLE 3

REGION V	Do you have a separate ad. procedure for FS applicants		Do you use a separate ad-mission form		Do you have application deadlines		Do you require an Eng. proficiency exam		Do you use methods other than a proficiency exam		Do you have specific ad-miss. req. for FS other than Eng.		Do you know of and use interview service IIE, AFM etc		If not, would you like to receive info about them						
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No					
ALASKA	T 0	2	4	0	2	4	0	2	4	0	0	6	1	1	4	0	2	4	1	1	4
IDAHO	T 1	1	1	0	2	1	0	1	2	1	0	2	1	1	1	1	1	1	1	0	2
MONTANA	P 0	2	0	0	2	0	1	1	0	0	0	2	2	0	0	1	1	1	1	0	1
NEVADA	ST 1	3	1	0	2	1	0	1	4	1	0	4	3	1	1	2	2	2	2	0	3
OREGON	T 1	1	0	0	2	0	0	0	0	1	0	2	2	0	0	0	1	0	0	1	0
UTAH	P 0	1	0	0	1	0	0	1	1	0	0	0	0	1	1	0	0	1	0	0	1
WASHINGTON	T 0	7	2	0	7	2	1	2	6	2	0	7	3	4	2	4	3	4	3	1	5
REGIONAL TOTAL	P 0	1	1	0	1	1	0	0	2	0	2	2	0	1	1	0	2	1	0	0	1
	ST 0	8	3	0	8	3	1	2	8	2	0	9	3	5	3	0	9	4	3	1	6
	T 0	2	0	0	2	0	1	0	1	0	2	2	0	2	0	0	2	0	0	0	0
	T 3	8	3	0	12	2	2	6	8	6	0	8	2	10	2	1	2	4	4	3	7
	NI 0	1	2	1	1	2	0	0	3	0	0	3	0	1	2	0	1	2	1	0	2
	ST 3	9	5	1	13	4	2	6	9	6	0	11	2	11	4	1	10	6	5	3	9
	5	26	13	1	32	12	6	9	29	10	0	34	11	21	12	4	24	16	14	8	22

TABLE 3

REGION V CON'D	Does the FSA determine who shall & shall not be admit.		Do you provide housing facil. for FS on campus		If not, do you supervise off-campus facil. for FS		Does a comm. organ. or person assist FS with housing		Are you satisfied with housing facilities for FS	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
ALASKA	T 0	1 5	0 2	4	1 1	4 0	1 5	1 0	5	
IDAHO	T 1	0 2	2 0	1	1 0	2 1	1 1	2 0	1	
	P 0	1 1	2 0	0	1 1	0 0	1 1	1 0	1	
ST 1	1 3	4 0	0 1	2 1	2 1	2 2	2 3	0 2		
MONTANA	T 1	1 0	0 2	0	1 1	0 1	0 1	0 1	1	
NEVADA	P 0	1 0	1 0	0 0	0 1	0 0	1 1	0 0	1	
OREGON	T 2	5 2	2 5	2	1 6	2 0	3 6	1 0	8	
	P 0	0 2	1 0	1	0 1	1 0	0 2	0 0	2	
ST 2	5 4	3 5	3 5	3	1 7	3 0	3 8	1 0	10	
UTAH	T 0	1 1	2 0	0	0 1	1 0	1 1	0 0	2	
WASHINGTON	T 3	4 7	0 12	2	1 11	2 2	6 6	3 7	4	
	NI 0	1 2	0 1	2	1 1	1 0	1 2	0 0	2	
ST 3	5 9	0 13	0 4	3	2 12	2 7	8 8	3 7	6	
REGIONAL TOTAL	7	15 22	10 22	12	7 24	4 13	14 24	8 8	27	

	Do you have a separate adm. procedure for FS applicants		Do you use a separate adm. mission form		Do you have application deadlines		Do you require an Eng. proficiency exam		Do you use methods other than a proficiency exam		Do you have specific adm. requiremts. for FS other than Eng.		Do you know of and use interview service IIE, AFM etc.		If not, would you like to receive info about them		
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
REGION VI																	
California	T 29	10 4	19	32 2	34	16 3	25	3 25	4	0 49	29	17 7	24	24 5	15	7 31	
	P 1	1 0	0	2 0	1	1 0	1	0 1	0	0 2	1	1 0	0	1 1	0	1 1	
	NI 3	2 3	1	4 3	5	0 3	0	2 6	0	0 8	3	0 5	0	4 4	2	2 4	
	ST 33	13 7	20	38 5	40	17 6	26	5 32	4	0 59	33	18 12	24	29 10	17	10 36	
Hawaii	T 2	1 0	0	3 0	3	0 0	2	0 1	2	1 0	1	0 2	0	3 0	0	3 0	
	P 0	1 0	0	1 0	0	1 0	1	0 0	1	0 0	0	1 0	0	1 0	0	1 0	
	NI 0	0 1	0	0 1	0	0 1	0	0 1	0	0 1	0	0 1	0	0 1	0	0 1	
	ST 2	2 1	0	4 1	3	1 1	3	0 2	3	1 1	1	1 3	0	4 1	0	4 1	
Total	35	25 8	20	42 6	43	18 7	29	5 34	7	1 60	34	19 15	24	33 11	17	14 37	
OTHER																	
Canada	T 0	1 0	0	1 0	1	0 0	0	1 0	0	0 1	0	0 1	0	1 0	1	0 0	
	NI 1	0 0	1	0 0	1	0 0	1	0 0	0	0 1	1	0 0	0	1 0	1	0 0	
Total	1	1 0	1	1 0	2	0 0	1	1 0	0	0 2	1	0 1	0	2 0	2	0 0	
REGION I: NEW ENGLAND					REGION III: SOUTHERN STATES							REGION VI:	WESTERN STATES				
REGION II: MIDDLE STATES					REGION IV: NORTH CENTRAL STATES											REGION VII:	OTHER
					REGION V: NORTHWEST STATES												

II. ADMISSION AND HOUSING INFORMATION

TABLE 3

REGION VI CON'D	Does the FSA determine who shall & shall not be admit.		Do you provide housing facility for FS on campus		If not, do you supervise off-campus facilities for FS		Does a comm. organ. or person assist with housing facilities for FS		Are you satisfied with housing facilities for FS					
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No				
CALIFORNIA	T 22	19	12	7	43	3	7	39	7	20	13	21	16	16
	P 0	2	0	1	1	0	0	1	1	0	2	0	0	2
	NI 2	1	5	1	4	3	1	4	3	0	6	4	0	4
	ST 24	22	17	9	48	6	8	44	11	21	21	25	16	22
HAWAII	T 2	1	0	0	3	0	0	3	0	0	0	1	1	1
	P 1	0	0	1	0	0	0	0	1	0	1	0	1	0
	NI 0	0	1	0	0	1	0	0	1	0	1	0	0	1
	ST 3	1	1	1	3	1	0	3	2	0	4	1	0	2
REGIONAL TOTAL	27	23	18	10	51	7	8	47	13	25	26	22	18	24
OTHER														
CANADA	T 1	0	0	0	0	1	1	0	0	0	1	0	0	1
	NI 1	0	0	1	0	0	1	0	0	1	0	0	0	1
	ST 2	0	0	1	0	1	2	0	0	1	1	0	0	2

II. FINANCIAL INFORMATION

TABLE 4

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

REGION I	Do you require FS to verify their financial status			Do you charge tuition			Do you offer financial aid to FS			Do you participate in FS exchange programs			Do you assist in finding parttime employ. for FS			Do you (or comm)offer any spec. FS orient. to students app. for US emply.			Are off-campus jobs encouraged for practical training				
	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.		
Connecticut	T	1	3	0	4	0	0	1	3	0	0	4	0	2	1	1	2	0	3	1	0	3	1
	P	0	0	3	1	0	2	1	0	2	0	1	2	1	0	2	1	0	0	3	0	0	3
	ST	1	3	3	5	0	2	2	3	2	0	5	2	3	3	1	3	0	3	4	0	3	4
	P	0	0	2	0	0	2	0	0	2	0	0	2	0	2	0	2	0	0	2	0	0	2
	ST	0	0	2	0	0	2	0	0	2	0	0	2	0	2	0	2	0	0	2	0	0	2
Massachusetts	T	3	2	4	6	0	3	1	5	3	0	6	3	2	4	3	2	4	5	0	5	4	4
	P	2	6	0	7	0	1	5	2	1	0	7	1	1	2	2	5	1	3	0	5	1	3
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	1	0	0	1	0	0	0	1	1
	ST	5	8	5	13	0	5	6	7	5	0	13	5	7	6	6	7	5	9	2	10	6	6
New Hampshire	P	0	0	1	0	0	1	0	0	1	0	0	1	0	1	0	0	1	0	0	0	0	1
	ST	0	0	1	0	0	1	0	0	1	0	0	1	0	1	0	0	1	0	0	0	0	1
Rhode Island	T	0	0	1	0	0	1	0	0	1	0	0	1	0	1	0	0	1	0	0	0	0	1
	P	0	0	1	0	0	1	0	1	0	0	0	1	0	0	0	1	0	0	0	0	1	0
	ST	0	0	2	0	0	2	0	1	1	0	0	2	0	1	1	0	0	2	0	1	1	1
Vermont	P	1	1	0	2	0	0	2	0	0	0	2	0	0	0	0	2	0	2	0	0	2	0
	ST	1	1	0	2	0	0	2	0	0	0	2	0	0	0	0	2	0	2	0	0	2	0
TOTAL		7	12	13	20	0	12	10	11	11	0	20	12	10	9	13	10	9	14	2	16	14	14

KEY: T - Public, P - Private, NI - Not Indicated, N.R. - No Response, ST - Sub Total
 SOURCE: NAFSA JR COLLEGE FOREIGN STUDENT QUESTIONNAIRE 1967-68

III. FINANCIAL INFORMATION

A NATIONAL SURVEY OF INTERNATIONAL STUDENTS AND PROGRAMS IN COMMUNITY JUNIOR COLLEGES

TABLE 4

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

REGION II	Do you require FS to verify their financial status		Do you charge tuition		Do you offer financial aid to FS		Do you participate in exchange programs		Do you assist in finding parttime employ. for FS		Do you (or comm) offer any spec. FS orient. to students app. for US employ.		Are off-campus jobs encouraged for practical training	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Delaware	1	0	1	0	1	0	1	0	1	0	0	1	0	1
Dist. of Col.	1	0	1	0	1	0	1	0	1	0	0	1	0	1
Maryland	2	7	9	0	3	6	0	7	3	6	0	9	2	3
New Jersey	2	1	4	0	3	1	0	4	3	1	1	2	3	2
New York	15	7	18	3	11	10	3	17	18	3	6	15	5	6
Other	0	0	0	0	0	0	0	0	0	0	0	0	1	0
TOTAL	20	12	32	3	19	16	5	28	26	7	6	27	13	9

A NATIONAL SURVEY OF INTERNATIONAL STUDENTS AND PROGRAMS IN COMMUNITY JUNIOR COLLEGES

III. FINANCIAL INFORMATION

TABLE 4
TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

	Do you require FS to verify their financial status			Do you charge tuition			Do you offer financial aid to FS			Do you participate in exchange programs			Do you assist in finding parttime employ. for FS			Do you (or comm) offer any spec. FS orient. to students app. for US employ.			Are off-campus jobs encouraged for practical training			
	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	
REGION II (cont.)																						
Pennsylvania	3	0	2	4	0	1	1	3	1	0	4	1	2	2	1	0	4	2	0	3	3	
P	5	2	0	6	1	0	1	3	1	0	7	0	6	1	0	2	5	0	1	5	1	
NI	0	0	3	0	0	3	3	0	3	0	0	3	0	0	3	0	0	3	0	0	3	
ST	8	2	5	10	1	4	5	4	6	0	11	4	8	3	4	2	9	5	1	8	7	
Puerto Rico	0	1	0	0	0	1	1	0	0	0	0	1	0	0	1	0	0	1	0	0	1	
ST	0	1	0	0	0	1	1	0	0	0	0	1	0	0	1	0	0	1	0	0	1	
Canal Zone	0	0	1	0	0	1	1	0	0	0	0	1	0	0	1	0	0	1	0	0	1	
ST	0	0	1	0	0	1	1	0	0	0	0	1	0	0	1	0	0	1	0	0	1	
TOTAL	35	25	33	62	5	27	27	35	32	27	6	57	31	45	21	27	11	52	31	15	45	34



A NATIONAL SURVEY OF INTERNATIONAL STUDENTS AND PROGRAMS IN COMMUNITY JUNIOR COLLEGES

III. FINANCIAL INFORMATION

TABLE 4

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

REGION III	Do you require FS to verify their financial status		Do you charge tuition		Do you offer financial aid to FS		Do you participate in FS exchange programs		Do you assist in finding parttime employ. for FS		Do you (or comm) offer any spec. FS orient. to students app. for US employ.		Are off-campus jobs encouraged for practical training			
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No		
Alabama	T	0	3	5	2	1	5	1	2	5	1	2	5	0	3	5
	P	1	2	1	3	0	1	1	2	1	1	2	1	1	2	1
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	1	5	7	5	1	7	2	4	7	2	4	7	1	4	8
Florida	T	6	10	6	16	0	5	11	2	8	11	5	5	3	11	7
	P	2	1	0	3	0	0	3	0	0	1	2	0	0	3	0
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	8	11	6	19	0	6	14	2	9	12	7	6	3	14	8
Georgia	T	1	7	3	8	0	3	3	5	3	1	6	4	1	4	6
	P	1	4	1	5	1	0	4	2	0	3	3	0	1	3	2
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	2	11	5	13	1	4	7	7	4	7	4	7	2	7	9
Kentucky	T	2	2	5	4	0	5	1	3	5	3	0	6	2	2	5
	P	2	0	3	4	0	1	3	1	1	1	3	1	0	3	2
	NI	1	0	2	2	0	1	1	1	1	0	2	2	0	2	1
	ST	5	2	10	10	0	7	5	5	7	5	3	9	2	7	8



A NATIONAL SURVEY OF INTERNATIONAL STUDENTS AND PROGRAMS IN COMMUNITY JUNIOR COLLEGES

III. FINANCIAL INFORMATION

TABLE 4

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

REGION III (cont)	Do you require FS to verify their financial status		Do you charge tuition		Do you offer financial aid to FS		Do you participate in exchange programs		Do you assist in finding parttime employ. for FS		Do you (or comm) offer any spec. FS orient. to students app. for US employ.		Are off-campus jobs encouraged for practical training	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Louisiana	1	0	1	0	1	0	0	1	0	0	1	0	0	1
ST	1	0	1	0	1	0	0	0	1	0	1	0	0	1
Mississippi	2	0	3	0	1	2	2	0	3	0	4	1	0	3
P	1	0	1	0	0	1	2	0	1	0	1	2	0	0
NI	0	0	0	0	0	0	3	0	0	0	0	3	0	0
ST	3	0	4	0	1	3	7	0	4	0	5	6	0	3
No. Carolina	2	1	6	0	0	5	6	0	6	2	4	5	1	3
P	1	6	8	0	5	3	2	1	5	2	2	3	1	5
NI	0	0	0	0	0	0	1	0	0	0	0	1	0	0
ST	3	7	14	0	5	8	9	1	11	7	6	9	2	8
So. Carolina	1	0	1	0	1	0	1	0	1	1	0	1	0	1
ST	1	0	1	0	1	0	1	0	1	1	0	1	0	1
Tennessee	0	1	1	0	0	1	0	0	1	1	0	0	1	0
P	1	0	1	0	1	0	1	0	1	1	0	1	0	1
ST	1	1	2	0	1	1	1	0	2	2	0	1	1	1

III. FINANCIAL INFORMATION

TABLE 4

	Do you require FS to verify their financial status			Do you charge tuition			Do you offer financial aid to FS			Do you participate in exchange programs			Do you assist in finding parttime employ. for FS			Do you (or comm) offer any spec. FS orient. to students app. for US employ.			Are off-campus jobs encouraged for practical training			
	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	
REGION III (cont)	5	15	3	17	4	3	4	16	4	1	19	4	10	10	4	1	17	6	2	16	6	
Texas	T																					
	P	3	2	1	4	0	1	2	2	1	0	4	1	3	1	0	4	1	0	4	1	
	NI	0	1	3	1	0	3	0	1	3	0	1	3	0	1	3	0	1	0	1	3	
	ST	8	18	7	22	4	7	6	19	8	1	24	8	13	12	8	1	22	10	2	21	10
Virginia	T	1	2	4	4	0	3	0	3	4	0	3	4	2	2	3	2	1	3	0	4	
	P	5	2	0	7	0	0	3	3	1	0	6	1	2	4	1	0	6	1	1	5	1
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	0	0	1	
	ST	6	4	5	11	0	4	3	6	6	0	9	6	4	6	5	2	7	4	5	6	
TOTAL		39	69	52	102	6	52	46	55	59	5	94	61	53	48	59	13	78	17	72	71	

TABLE 4

REGION IV	Do you require FS to verify their financial status		Do you charge tuition		Do you offer financial aid to FS		Do you participate in FS exchange programs		Do you assist in finding parttime employment for FS		Do you (or comm) offer any spec. FS orient. to students app. for US employ.		Are off-campus jobs encouraged for practical training					
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No				
Arizona	4	3	7	0	1	6	0	0	7	4	3	0	0	6	1	1	4	0
Arkansas	1	0	1	0	1	0	0	0	1	1	0	0	0	1	0	1	0	0
Colorado	3	1	4	0	2	2	1	0	2	3	0	2	1	2	2	2	0	3
Illinois	9	8	18	0	4	12	3	0	17	12	5	2	5	12	2	4	11	4
Indiana	1	0	0	0	0	0	1	0	1	1	0	0	0	1	0	0	0	1
Iowa	6	6	11	0	4	7	1	0	10	9	1	2	1	8	3	4	6	2
	7	6	13	0	2	7	3	0	12	10	1	5	6	17	9	6	16	10
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	1	0	2	0	2	0	2	0	2	0	0	2	0	2	0	1	1	0
	3	6	13	0	6	7	3	0	12	10	1	5	7	10	5	5	7	4

TABLE 4

REGION IV (cont.)	Do you require FS to verify their financial status		Do you charge tuition		Do you offer financial aid to FS		Do you participate in FS exchange programs		Do you assist in finding parttime employ. for FS		Do you (or comm) offer any spec. FS orient. to students app. for US employ.		Are off-campus jobs encouraged for practical training					
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No				
Kansas																		
T	8	6	13	1	1	13	3	0	12	5	10	3	3	10	4	0	14	3
P	4	1	6	0	4	1	1	0	4	2	4	0	2	4	2	1	3	2
NI	2	0	0	0	0	0	3	0	0	3	0	0	3	0	0	0	0	3
ST	14	7	19	1	5	14	7	0	16	10	14	3	9	3	14	1	17	8
Michigan																		
T	6	6	15	0	2	13	1	0	13	3	9	5	2	1	13	1	11	4
P	0	1	1	1	1	1	0	0	1	1	1	1	0	1	1	0	2	0
NI	1	1	1	0	0	1	0	0	1	0	1	0	0	1	0	0	1	0
ST	7	8	17	1	3	15	1	0	15	4	11	6	2	3	14	1	14	4
Minnesota																		
T	2	4	6	0	1	5	1	1	4	2	3	2	2	0	6	1	5	1
P	0	0	0	0	0	0	2	0	0	2	0	0	2	0	0	0	0	2
NI	0	0	0	0	0	0	1	0	0	1	0	0	1	0	0	0	0	1
ST	2	4	6	0	1	5	4	1	4	5	3	2	5	0	6	1	5	4
Missouri																		
T	5	0	7	0	4	3	1	0	7	1	5	2	1	0	6	0	6	2
P	2	1	3	0	1	3	1	0	3	1	2	0	2	1	1	0	2	2
NI	0	0	0	0	5	0	5	0	0	5	0	0	5	0	0	0	0	5
ST	7	1	10	0	7	6	7	0	10	7	7	2	8	1	7	0	8	9



III. FINANCIAL INFORMATION

TABLE 4

	Do you require FS to verify their financial status			Do you charge tuition			Do you offer financial aid to FS			Do you participate in exchange programs			Do you assist in finding parttime employment for FS			Do you (or comm) offer any spec. FS orient. to students app. for US employ.			Are off-campus jobs encouraged for practical training			
	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	
REGION IV (cont.)																						
Nebraska	T	2	0	0	2	0	0	0	2	0	0	1	1	0	0	1	0	1	1	0	1	0
	P	1	0	0	0	1	0	0	0	1	0	1	0	0	0	1	0	0	0	1	0	0
	NI	0	1	0	1	0	0	0	1	0	0	1	0	0	0	1	0	0	0	1	0	0
	ST	3	1	0	3	1	0	0	4	0	0	3	1	0	1	2	1	1	2	1	1	1
New Mexico	T	0	1	3	1	0	3	0	1	3	0	1	1	3	0	1	3	0	1	3	0	3
	ST	0	1	3	1	0	3	0	1	3	0	1	1	3	0	1	3	0	1	3	0	3
No. Dakota	T	2	1	0	3	0	0	0	2	0	0	2	1	0	2	1	0	0	3	0	0	3
	P	1	0	1	1	0	1	1	0	1	1	0	1	1	1	0	1	1	0	1	1	1
	NI	0	0	1	1	0	0	1	0	0	1	0	0	1	0	1	0	0	1	0	0	1
	ST	3	1	2	5	0	1	1	5	1	1	3	2	1	3	2	1	1	4	1	0	5
Ohio	T	2	3	1	5	0	1	1	4	1	1	3	2	2	1	3	2	0	5	1	3	2
	P	1	1	2	2	0	2	2	0	2	2	1	0	3	0	1	3	0	1	3	1	0
	ST	3	4	3	7	0	3	3	6	3	0	2	3	5	2	3	5	0	6	4	4	2
Oklahoma	T	3	2	1	6	0	0	1	5	1	1	4	1	1	1	4	1	0	5	1	0	5
	P	1	1	0	2	0	0	0	2	0	2	1	0	0	2	0	0	0	2	0	1	1
	NI	0	0	1	0	0	1	1	0	1	0	0	0	1	0	0	1	0	0	1	0	1
	ST	4	3	2	8	0	1	2	5	2	2	5	2	2	2	5	2	0	7	2	1	6

III. FINANCIAL INFORMATION

TABLE 4

REGION IV (cont.)	Do you require FS to verify their financial status		Do you charge tuition		Do you offer financial aid to FS		Do you participate in exchange programs		Do you assist in finding parttime employ. for FS		Do you (or comm) offer any spec. FS orient. to students app. for US employ.		Are off-campus jobs encouraged for practical training	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
So. Dakota	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0
W. Virginia	0	0	0	0	0	0	0	0	0	0	0	0	0	0
T	0	0	0	0	0	0	0	0	0	0	0	0	0	0
P	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wisconsin	2	1	4	0	3	1	3	0	4	3	1	1	2	0
T	1	0	0	1	0	0	0	1	0	0	0	0	0	0
P	0	0	1	0	0	0	1	0	0	0	0	0	0	0
NI	3	1	5	0	4	2	3	0	5	3	1	1	2	0
ST	2	1	2	0	1	0	3	0	4	3	1	1	1	3
Wyoming	2	1	2	4	0	3	2	0	4	3	1	1	1	3
T	2	1	2	4	0	3	2	0	4	3	1	1	1	3
ST	77	53	55	135	3	47	41	91	53	88	38	59	19	103
TOTAL														

III. FINANCIAL INFORMATION

TABLE 4

REGION V	Do you require FS to verify their financial status		Do you charge tuition		Do you offer financial aid to FS		Do you participate in exchange programs		Do you assist in finding parttime employ. for FS		Do you (or comm) offer any spec. FS orient. to students app. for US employ.		Are off-campus jobs encouraged for practical training			
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No		
Alaska	T	2	0	4	2	0	4	0	1	5	0	1	5	0	1	5
	ST	2	0	4	2	0	4	0	1	5	0	1	5	0	1	5
Idaho	T	1	1	1	1	1	1	0	2	1	0	2	1	0	2	1
	P	2	0	0	0	2	0	0	2	0	1	1	1	0	1	1
	ST	3	1	1	4	0	1	0	4	1	3	0	2	0	3	2
Montana	T	2	0	0	2	0	0	0	2	0	1	1	0	1	1	0
	ST	2	0	0	2	0	0	0	2	0	1	1	0	1	1	0
Nevada	P	0	0	1	0	1	0	0	0	1	0	0	1	0	0	1
	ST	0	0	1	0	1	0	0	0	1	0	0	1	0	0	1
Oregon	T	2	3	4	8	0	1	1	6	2	1	6	2	0	4	5
	P	0	1	1	1	0	1	0	1	1	0	1	1	0	1	1
	ST	2	4	5	9	0	2	1	7	3	4	4	3	0	5	6
Utah	T	1	1	0	2	0	0	0	2	0	2	0	0	0	2	0
	ST	1	1	0	2	0	0	0	2	0	2	0	0	0	2	0
Washington	T	6	5	3	12	0	2	1	11	2	10	1	3	1	8	5
	NI	1	1	1	2	0	1	0	2	1	2	0	1	0	2	1
	ST	7	6	4	14	0	3	4	10	3	12	1	4	1	10	6
TOTAL		17	12	15	33	1	10	7	23	14	22	7	15	2	22	20

III. FINANCIAL INFORMATION

TABLE 4

	Do you require FS to verify their financial status			Do you charge tuition			Do you offer financial aid to FS			Do you participate in FS exchange programs			Do you assist in finding parttime employ. for FS			Do you (or comm) offer any spec. FS orient. to students app. for US employ.			Are off-campus jobs encouraged for practical training				
	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.		
REGION VI																							
California	T	36	15	2	38	13	2	18	32	3	4	43	6	34	11	8	13	37	3	14	36	3	
	P	0	2	0	2	0	0	1	1	0	0	2	0	2	0	0	0	2	0	1	1	0	
	NI	2	3	3	3	2	3	1	4	3	0	3	5	3	1	4	1	3	4	2	3	3	
	ST	38	20	5	43	15	5	20	37	6	4	48	11	39	12	12	14	42	7	17	40	6	
Hawaii	T	2	0	1	3	0	0	0	2	1	0	2	1	1	1	1	0	3	0	0	2	1	
	P	1	0	0	1	0	0	1	0	0	0	1	0	1	0	0	0	1	0	0	1	0	
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	
	ST	3	0	2	4	0	1	1	2	2	0	3	2	2	1	2	0	4	1	0	3	2	
TOTAL		41	20	7	47	15	6	21	39	8	4	51	13	41	13	14	14	46	8	17	43	8	
OTHER																							
Canada	T	0	0	1	1	0	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0	
	NI	0	1	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0	1	0	0	
	ST	0	1	1	2	0	0	1	1	0	0	2	0	0	2	0	0	2	0	1	1	0	
TOTAL		0	1	1	2	0	0	1	1	0	0	2	0	0	2	0	0	2	0	1	1	0	
Key:	Region I	New England																					
	Region II	Middle States																					
	Region III	Southern States																					
	Region IV	North Central States																					
	Region V	Northwest States																					
	Region VI	Western States																					
	Region VII	Other																					



IV ENROLLMENT INFORMATION

TABLE 5

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

REGION I	Do you have an admission quota for F S?		Do you regard this type of training as an important part of your foreign student program?		Do you require F S orientation?	
	Yes	No	Yes	No	Yes	No
Connecticut	0	3	0	0	1	1
P	0	1	0	0	0	2
ST	0	4	0	0	1	3
Maine	0	0	0	0	0	2
Massachusetts	0	6	1	3	0	5
P	0	7	3	0	2	3
NI	0	0	0	0	0	1
ST	0	13	4	3	2	7
New Hampshire	0	0	0	0	0	1
Rhode Island	0	0	0	0	0	1
P	0	1	0	1	1	0
ST	0	1	0	1	1	1
Vermont	0	2	2	0	1	0
TOTAL	0	20	6	4	5	11
						16



	Do you have an admission quota for F S?			Do you regard this type of training as an important part of your foreign student program?			Do you require F S orientation?		
	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
REGION II									
Delaware	0	1	0	0	1	0	0	0	1
District of Col.	0	2	0	0	0	2	0	1	1
Maryland	0	8	1	4	0	5	4	4	1
	0	2	1	0	2	1	1	1	1
NI	0	0	1	0	0	1	0	0	1
ST	0	10	3	4	2	7	5	5	3
New Jersey	1	2	3	1	0	5	2	2	2
	0	3	3	1	0	5	0	2	4
P	1	5	6	2	0	10	2	4	6
ST	6	14	6	14	4	8	4	14	8
New York	0	12	5	1	5	11	4	7	5
	0	1	3	0	0	4	0	1	3
NI	6	27	14	15	9	23	8	22	16
ST									

(Continued on next page)



IV ENROLLMENT INFORMATION

TABLE 5

	Do you have an admission quota for F S?			Do you regard this type of training as an important part of your foreign student program?			Do you require F S orientation?		
	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Continuation REGION II									
Pennsylvania	0	4	1	3	0	3	1	2	3
	1	5	1	0	2	5	1	4	1
NI	0	0	3	0	0	3	0	0	3
ST	1	9	5	3	2	11	2	6	7
Puerto Rico	0	0	1	0	0	1	0	1	0
Canal Zone	0	0	1	0	0	1	0	0	1
REGIONAL TOTAL	8	54	30	24	14	55	17	39	35

	Do you have an admission quota for F S?			Do you regard this type of training as an important part of your foreign student program?			Do you require F S orientation?			
	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	
REGION III										
Alabama	T	0	2	6	1	1	6	0	2	6
	P	0	2	2	1	1	2	1	2	1
	NI	0	0	1	0	0	1	0	0	1
	ST	0	4	9	2	2	9	1	4	8
Florida	T	0	13	8	8	4	9	4	9	8
	P	0	3	0	2	0	1	2	1	0
	NI	0	0	1	0	0	1	0	0	1
	ST	0	16	9	10	4	11	6	10	9
Georgia	T	0	8	3	2	3	6	1	5	5
	P	0	5	1	0	0	6	1	3	2
	NI	0	0	1	0	0	1	0	0	1
	ST	0	13	5	2	3	13	2	8	8
Kentucky	T	0	3	6	3	2	4	2	2	5
	P	1	2	2	1	1	3	1	1	3
	NI	0	2	1	0	0	3	0	1	2
	ST	1	7	9	4	3	10	3	4	10

(Continued on next page)

IV ENROLLMENT INFORMATION

TABLE 5

	Do you have an admission quota for F S?			Do you regard this type of training as an important part of your foreign student program?			Do you require F S orientation?		
	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Continuation REGION III									
Louisiana	P	1	0	0	1	1	1	0	0
Mississippi	T	1	2	2	0	4	1	1	3
	P	0	0	1	0	2	0	1	2
	NI	0	0	0	0	3	0	0	3
	ST	1	2	2	0	9	1	2	8
77 N. Carolina	T	0	5	3	1	6	0	5	5
	P	0	0	1	0	2	0	1	2
	NI	0	0	1	0	1	0	0	1
	ST	0	12	10	3	14	4	8	10
S. Carolina	P	0	1	1	0	2	0	1	1
Tennessee	T	0	1	0	1	0	0	1	0
	P	0	1	1	1	1	0	1	1
	ST	0	2	1	0	1	0	2	1

(Continued on next page)

TABLE 5

IV-ENROLLMENT INFORMATION

	Do you have an admission quota for F S?		Do you regard this type of training as an important part of your foreign student program?		Do you require F S orientation?				
	Yes	No	Yes	No	Yes	No			
REGION IV									
Arizona	T	0	6	1	1	3	1	4	2
Arkansas	T	0	1	0	0	1	0	1	0
	P	1	0	0	0	1	0	1	0
	ST	1	7	1	3	5	1	6	2
Colorado	T	1	3	1	2	3	1	3	1
Illinois	T	2	13	4	5	11	5	6	8
	P	0	6	3	1	7	1	4	4
	NI	0	0	4	0	3	0	3	1
	ST	2	19	11	6	21	6	13	13
Indiana	T	0	1	0	0	1	0	0	1
Iowa	T	1	10	1	4	5	2	7	3
	P	0	2	0	1	1	1	1	0
	NI	0	0	2	0	2	0	0	2
	ST	1	12	3	5	8	3	8	5

(Continued on next page)

Continuation REGION IV	Do you have an admission quota for F S?			Do you regard this type of training as an important part of your foreign student program?			Do you require F S orientation?			
	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	
Kansas	T	2	12	3	4	6	7	5	7	5
	P	0	5	1	0	3	3	3	0	2
	NI	0	0	3	0	0	3	0	0	3
	ST	2	17	7	4	9	13	8	7	10
Michigan	T	1	13	2	6	7	3	6	7	3
	P	0	2	0	1	0	1	1	1	0
	NI	0	1	0	0	0	1	0	0	1
	ST	1	16	2	7	7	5	7	8	4
Minnesota	T	0	6	1	1	1	5	2	3	2
	P	0	0	2	0	0	2	0	0	2
	NI	0	0	1	0	0	1	0	0	1
	ST	0	6	4	1	1	8	2	3	5
Missouri	T	0	5	3	3	2	3	0	5	3
	P	0	4	0	0	0	4	1	2	1
	NI	0	0	5	0	0	5	0	0	5
	ST	0	9	8	3	2	12	1	7	9

(Continued on next page)

IV-ENROLLMENT INFORMATION

TABLE 5

Continuation REGION IV	Do you have an admission quota for F S?		Do you regard this type of training as an important part of your foreign student program?		Do you require F S orientation?	
	Yes	No	Yes	No	Yes	No
T	0	1	0	1	0	1
P	0	1	0	0	0	0
NI	0	1	1	0	1	0
ST	0	3	1	1	1	1
T	0	1	0	1	0	0
T	0	3	1	1	0	0
P	0	1	0	0	1	0
NI	0	0	1	0	0	1
ST	0	4	2	1	1	0
T	0	4	4	0	0	2
P	0	1	0	1	0	2
ST	0	5	4	1	0	4
T	0	4	0	2	2	0
P	0	2	1	0	0	1
NI	0	0	1	0	1	0
ST	0	0	3	3	5	5
T	0	2	2	2	4	4
P	0	5	4	1	0	2
ST	0	5	4	1	0	6
T	0	4	0	2	2	0
P	0	2	1	0	1	1

(Continued on next page)

IV-ENROLLMENT INFORMATION

TABLE 5

REGION V	Do you have an admission quota for F S?		Do you regard this type of training as an important part of your foreign student program?		Do you require F S orientation?	
	Yes	No	Yes	No	Yes	No
	N.R.		N.R.		N.R.	
Alabama	0	2	1	1	0	2
Idaho	0	2	2	0	2	1
P	0	1	0	0	0	0
NI	0	3	2	0	2	1
ST	0	6	4	0	4	2
Montana	1	1	0	0	1	1
Nevada	0	0	0	0	0	0
Oregon	1	5	4	0	1	4
P	0	1	0	0	0	1
NI	1	6	4	0	1	5
ST	2	12	8	0	2	10
Utah	0	2	1	1	1	1
Washington	0	4	2	1	0	9
P	0	0	0	1	0	2
NI	0	4	2	2	0	11
ST	0	8	4	4	0	22
TOTAL	2	18	10	4	5	21
						18

V. ENGLISH PROFICIENCY

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

TABLE 6

REGION I	Do you have an Eng. as a 2nd language program?		Do some students study Eng. at other insti. before enrolling?		Are special courses of reg. Fr. Eng. provided for FS?		Is there a need for Special English Courses?		Do you have a faculty member trained to teach Eng. as 2nd lan.?		Do your orientation courses have connection with Eng. program?		Are foreign students involved in comm. activities to provide them with Eng. practice	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Conn	1	3	0	1	1	3	0	2	2	2	0	3	1	2
P	0	0	0	0	0	0	3	0	0	0	0	3	0	3
S.T.	1	3	0	1	1	3	3	0	2	2	3	4	1	5
Maine	0	0	0	0	0	0	2	0	0	0	2	2	0	2
Mass	0	7	2	4	1	4	4	1	4	1	4	6	3	5
P	0	8	6	2	2	6	0	1	5	8	0	6	6	1
N.I.	0	0	0	0	0	0	1	0	0	0	1	1	0	1
S.T.	0	15	8	6	3	10	5	2	9	4	9	13	9	7
N.H.	0	0	0	0	0	0	1	0	0	0	1	1	0	1
S.T.	0	0	0	0	0	0	1	0	0	0	1	1	0	1
R.I.	0	0	0	0	0	0	1	0	0	0	1	1	0	1
P	0	1	0	0	0	1	0	0	1	0	0	1	1	0
S.T.	0	1	0	0	0	1	1	0	1	0	1	2	1	1
Vermont	0	0	2	0	0	2	0	0	2	0	2	0	0	2
S.T.	0	0	2	0	0	2	0	0	2	0	2	1	0	2
Regional Total	1	19	10	7	4	16	12	2	13	6	14	12	0	9
													11	5
														16

SOURCE: NAFSA JR COLLEGE FOREIGN STUDENT QUESTIONNAIRE 1967-68

V. ENGLISH PROFICIENCY

TABLE 6

	Do you have an Eng. as a 2nd language program?		Do some students study Eng. at another insti. before enrolling?		Are special courses of reg. Fr. Eng. provided for FS?		Is there a need for Special English Courses?		Do you have a faculty member trained to teach Eng. as 2nd lan.?		Do your Orientation courses have connection with Eng. program?		Are foreign students involved in comm. activities to provide them with Eng. practice	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
REGION II														
Delaware P.	0	1	0	1	0	1	0	1	0	0	1	0	0	1
S.T.	0	1	0	1	0	1	0	1	0	0	1	0	1	0
D. C. P.	0	2	1	0	1	1	0	1	0	0	2	0	1	1
S.T.	0	2	1	0	1	1	0	1	0	0	2	0	1	1
Maryland T	1	8	4	2	1	8	2	6	4	2	6	3	7	5
P	0	2	2	0	1	2	1	0	2	0	2	1	0	2
N.I.	0	0	0	0	1	0	1	0	0	0	0	1	0	0
S.T.	1	10	6	2	7	10	4	8	6	4	6	5	9	5
New Jersey T	0	5	2	2	2	4	2	4	2	2	3	1	3	0
P	0	4	3	1	2	4	2	1	3	0	4	2	5	3
S.T.	0	9	5	3	4	8	4	5	5	2	7	3	8	3
New York T	2	19	12	8	6	19	5	9	7	6	13	7	15	13
P	2	11	5	5	7	10	5	7	4	1	11	5	9	8
N.I.	0	1	1	0	3	0	1	0	4	0	1	3	4	1
S.T.	4	31	18	13	16	30	13	15	16	7	25	15	28	22



V. ENGLISH PROFICIENCY

TABLE 6

	Do you have an Eng. as a 2nd language program?			Do some students study Eng. at other insti. before enrolling?			Are special courses of reg. Fr. Eng. provided for FS?			Is there a need for Special English Courses?			Do you have a faculty member trained to teach Eng. as 2nd lan.?			Do your Orientation courses have connection with Eng. program?			Are foreign students involved in comm. activities to provide them with Eng. practice			
	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	
REGION II																						
Penn.	0	4	1	1	0	4	0	3	2	0	2	3	0	3	2	0	1	4	0	1	4	
P	2	4	1	3	2	2	0	7	0	1	5	1	2	5	0	0	2	5	4	3	0	
N.I.	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	
S.T.	2	8	5	4	2	9	0	10	5	1	7	7	2	8	5	0	3	12	4	4	7	
Puerto Rico P.	1	0	0	0	0	1	0	1	0	1	0	0	1	0	0	0	1	0	0	0	1	
S.T.	1	0	0	0	0	1	0	1	0	1	0	0	1	0	0	0	1	0	0	0	1	
Canal Zone	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	
N.I.	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	
REGIONAL TOTAL:	8	61	25	34	21	39	6	61	27	20	38	35	16	49	29	6	29	59	36	23	35	



V. ENGLISH PROFICIENCY

TABLE 6

REGION III	Do you have an Eng. as a 2nd language program?		Do some students study Eng. at other insti. before enrolling?		Are special courses of reg. Fr. Eng. provided for FS?		Is there a need for Special English Courses?		Do you have a faculty member trained to teach Eng. as 2nd lan.?		Do your Orientation courses have connection with Eng. program?		Are foreign students involved in comm. activities to provide them with Eng. practice?	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Ala.	1	1	0	2	0	1	1	0	7	0	1	0	1	7
	1	2	3	0	2	1	1	2	1	2	1	0	1	1
N.I.	0	0	0	0	0	0	1	0	1	0	0	0	0	1
S.T.	2	3	3	2	2	2	9	3	1	2	2	0	2	9
Fla.	2	11	9	6	3	13	5	7	6	9	6	3	7	11
	0	3	2	1	1	2	0	2	1	0	3	0	3	0
N.I.	0	0	0	0	0	0	1	0	1	0	0	0	0	1
S.T.	2	14	11	7	4	15	6	9	7	9	9	3	10	12
Georgia	0	7	4	2	0	6	5	1	7	0	5	0	3	8
	0	5	3	2	0	5	1	1	4	1	3	0	1	5
N.I.	0	0	0	0	0	0	1	0	1	0	0	0	0	1
S.T.	0	12	7	4	0	11	7	2	11	1	8	0	4	14
Ky.	0	4	3	1	1	3	5	3	1	0	4	1	2	6
	0	4	4	0	0	3	2	1	3	0	3	0	2	3
N.I.	0	2	1	1	0	2	1	0	2	0	2	0	0	3
S.T.	0	10	8	2	1	8	8	4	6	0	9	1	4	12

V. ENGLISH PROFICIENCY

TABLE 6

	Do you have an Eng. as a 2nd language program?		Do some students study Eng. at other insti. before enrolling?		Are special courses of reg. Fr. Eng. provided for FS?		Is there a need for Special English Courses?		Do you have a faculty member trained to teach Eng. as 2nd lan.?		Do your Orientation courses have connection with Eng. program?		Are foreign students involved in comm. activities to provide them with Eng. practice			
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No		
REGION III																
Ia.	0	1	0	0	0	1	0	0	0	1	0	0	1	1	0	0
S.T.	0	1	0	0	0	1	0	0	1	0	0	0	1	1	0	0
Miss.	1	1	3	0	0	3	2	0	2	3	0	2	4	2	1	2
P	1	0	2	1	0	2	2	1	0	2	1	0	2	1	0	2
N.I.	0	0	3	0	0	3	0	0	3	0	0	3	0	0	0	3
S.T.	2	1	8	2	0	9	1	3	7	1	2	8	0	2	7	9
N.C.	1	4	5	2	2	6	1	3	6	2	2	6	0	2	8	6
9	1	6	4	6	1	4	2	6	3	3	3	5	0	8	3	6
N.I.	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	1
S.T.	2	10	10	8	3	11	3	9	10	5	5	12	2	5	15	12
S.C.	0	1	1	1	0	1	1	0	1	1	0	1	1	0	1	1
S.T.	0	1	1	1	0	1	1	0	1	1	0	1	1	0	1	1
Tenn.	0	1	0	1	0	0	0	1	0	0	1	0	0	1	0	0
P	0	1	1	0	1	1	0	1	1	1	0	1	0	1	1	1
S.T.	0	2	1	1	1	1	0	2	1	1	1	1	0	2	1	1

V. ENGLISH PROFICIENCY

TABLE 6

REGION III	Do you have an Eng. as a 2nd language program?		Do some students study Eng. at other insti. before enrolling?		Are special courses of reg. Fr. Eng. provided for FS?		Is there a need for Special English Courses?		Do you have a faculty member trained to teach Eng. as 2nd lan.?		Do your Orientation courses have connection with Eng. program?		Are foreign students involved in comm. activities to provide them with Eng. practice			
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No		
Texas	3	18	9	6	5	17	12	8	4	8	13	0	17	12	7	5
P	0	3	3	0	1	2	3	0	2	1	2	1	2	3	0	2
N.I.	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1
S.T.	3	22	13	6	6	20	15	9	9	9	16	1	20	15	8	10
Va.	0	3	1	0	0	2	1	1	5	1	1	0	1	1	1	5
P	0	7	0	5	0	7	0	6	1	2	5	0	0	4	2	1
N.I.	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1
S.T.	0	10	1	5	0	9	1	7	7	3	6	0	1	5	3	7
REGIONAL TOTAL	11	86	56	30	18	80	43	49	68	27	68	8	50	60	31	69

V. ENGLISH PROFICIENCY

TABLE 6

REGION IV	Do you have an Eng. as a 2nd language program before enrolling?		Do some students study Eng. at other insti- before enrolling?		Are special courses of reg. Fr. Eng. provided for FS?		Is there a need for Special English Courses?		Do you have a faculty member trained to teach Eng. as 2nd lan.?		Do your Orientation courses have connection with Eng. program?		Are foreign students involved in comm. activities to provide them with Eng. practice?	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
ARIZONA	T 2	5 0	4 3	0 0	1 5	1 1	5 2	0 0	5 1	1 1	0 4	3 3	3 3	1 1
ARKANSAS	T 0	1 0	0 1	0 0	0 1	0 0	0 1	0 0	0 1	0 0	0 0	1 1	0 0	1 1
	P 0	1 0	1 0	0 0	0 1	0 0	0 1	0 0	0 1	0 0	0 1	0 0	1 0	0 0
	ST 0	2 0	1 1	0 0	0 2	0 0	0 2	0 0	0 2	0 0	0 1	1 1	1 0	1 1
COLORADO	T 0	3 2	3 0	2 2	0 4	1 1	2 2	1 1	1 3	1 1	0 1	4 4	2 1	2 2
ILLINOIS	T 1	17 2	9 3	8 8	3 14	3 3	4 8	8 8	7 9	4 4	1 8	11 7	7 7	6 6
	P 1	6 2	5 1	3 3	1 6	2 2	2 4	3 3	2 4	3 3	0 4	5 5	4 2	3 3
	NI 0	0 3	0 0	3 3	0 0	3 3	0 0	3 3	0 0	3 3	0 0	3 3	0 0	3 3
	ST 2	23 7	14 4	14	4 20	8 8	6 12	14 14	9 13	10 10	1 12	19 19	11 9	12 12
INDIANA	T 0	1 0	1 0	0 0	0 0	1 1	0 0	1 1	0 0	1 1	0 0	1 1	0 0	1 1
IOWA	T 1	8 3	7 2	3 3	0 10	2 2	5 5	2 2	2 7	3 3	8 1	3 3	0 0	2 2
	P 1	1 0	1 1	0 0	1 1	0 0	1 1	0 0	0 2	0 0	2 0	0 0	0 1	1 1
	NI 0	0 2	0 1	1 1	0 0	2 2	0 0	2 2	0 0	2 2	0 0	2 2	0 0	2 2
	ST 2	9 5	8 4	4 4	1 11	4 4	6 6	4 4	2 9	5 5	10 1	5 5	0 1	15 15
KANSAS	T 0	13 4	11 3	3 3	3 11	3 3	6 8	3 3	2 11	4 4	2 6	9 9	9 4	4 4
	P 1	3 2	2 2	2 2	1 3	2 2	1 3	2 2	0 3	3 3	0 3	3 3	2 2	2 2
	NI 0	0 3	0 0	3 3	0 0	3 3	0 0	3 3	0 0	3 3	0 0	3 3	0 0	3 3
	ST 1	16 9	13 5	8 8	4 14	8 8	7 11	8 8	2 14	10 10	2 9	15 15	11 6	9 9

ENGLISH PROFICIENCY

TABLE 6

REGION IV CON'D	Do you have an Eng. as a 2nd language program?		Do some students study Eng. at other insti. before enrolling?		Are special courses of reg. Fr. Eng. provided for FS?		Is there a need for Special English Courses?		Do you have a faculty member trained to teach Eng. as 2nd lan.?		Do your Orientation courses have connection with Eng. program?		Are foreign students involved in comm. activities to provide them with Eng. practice?			
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No		
MICHIGAN	2	11	12	3	4	12	11	2	3	6	7	2	7	7	4	9
	P	0	2	0	0	2	0	0	0	1	1	1	0	2	0	0
	NI	0	1	0	0	1	0	0	1	0	0	0	0	0	1	0
	ST	2	14	14	4	15	3	11	5	7	8	3	7	9	5	5
MINNESOTA	T	0	6	1	0	6	1	2	3	1	5	1	3	3	2	1
	P	0	0	0	0	0	2	0	0	0	0	0	0	0	0	2
	NI	0	0	0	0	0	1	0	0	0	1	0	0	0	0	1
	ST	0	6	1	8	6	4	2	3	1	5	1	3	6	2	4
MONTANA	T	1	6	3	4	4	2	2	3	0	6	0	4	4	4	4
	P	1	2	3	1	4	0	0	4	0	4	0	3	1	1	1
	NI	0	0	0	0	0	5	0	0	0	0	0	0	5	0	5
	ST	2	8	6	2	8	7	2	7	0	10	0	7	10	3	9
NEBRASKA	T	0	1	1	0	2	0	0	2	0	2	0	1	1	0	0
	P	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1
	NI	0	0	1	0	1	0	1	0	0	0	1	0	0	0	0
	ST	0	2	2	0	2	1	1	2	1	4	2	2	1	3	1
NEW MEXICO	T	0	1	0	0	1	3	0	1	1	0	0	0	4	1	3

V. ENGLISH PROFICIENCY

TABLE 6

REGION IV CON'D	Do you have an Eng. as a 2nd language program?		Do some students study Eng. at other insti. before enrolling?		Are special courses of reg. Fr. Eng. provided for FS?		Is there a need for Special English Courses?		Do you have a faculty member trained to teach Eng. as 2nd lan.?		Do your Orientation courses have connection with Eng. program?		Are foreign students involved in comm. activities to provide them with Eng. practice?		
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
NORTH DAKOTA	T 0	3	0	3	0	3	0	3	0	0	3	0	2	1	0
	P 0	1	0	0	0	1	1	0	1	0	1	0	0	0	1
	NI 0	0	0	0	0	0	1	0	0	0	1	0	0	0	1
	ST 0	4	1	3	0	4	2	0	4	0	2	0	0	2	0
OHIO	T 2	3	4	1	2	4	0	3	0	2	4	0	3	1	2
	P 0	2	0	1	1	2	1	1	0	1	2	0	1	0	3
	ST 2	5	4	2	3	5	2	4	2	3	5	0	4	1	5
OKLAHOMA	T 1	4	3	1	1	4	1	1	3	2	2	1	3	2	1
	P 0	1	0	1	1	1	0	0	1	0	2	0	0	0	1
	NI 0	0	0	0	0	0	1	0	0	0	1	0	0	0	1
	ST 1	5	3	2	4	2	5	2	4	3	3	1	3	5	3
SOUTH DAKOTA	P 0	0	0	0	0	0	1	0	0	1	0	0	0	0	1
WEST VIRGINIA	T 0	0	0	0	0	0	2	0	0	2	0	0	0	0	2
	P 0	0	0	0	0	0	1	0	0	1	0	0	0	0	1
	ST 0	0	0	0	0	0	3	0	0	3	0	0	0	0	3

V. ENGLISH PROFICIENCY

TABLE 6

REGION IV CONT	Do you have an Eng. as a 2nd language program?			Do some students study Eng. at other insti. before enrolling?			Are special courses of reg. Fr. Eng. provided for FS?			Is there a need for Special English Courses?			Do you have a faculty member trained to teach Eng. as 2nd lan.?			Do your Orientation courses have connection with Eng. program?			Are foreign students involved in comm. activit. to provide them with Eng. practice?		
	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
WISCONSIN	T 0	2	5	1	0	6	0	4	3	1	2	4	2	1	4	0	1	6	2	2	3
	P 0	1	0	0	0	1	0	1	0	0	1	0	0	1	0	0	1	0	1	0	0
	NI 0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST 0	3	6	1	0	8	0	5	4	1	3	5	2	2	5	0	2	7	3	2	4
WYOMING	T 1	4	1	2	1	2	1	3	1	3	0	2	0	4	1	0	1	4	3	1	1
REGIONAL TOTAL	14	111	60	78	32	76	23	110	53	51	68	66	38	85	62	19	59	107	66	48	81



V. ENGLISH PROFICIENCY

TABLE 6

REGION V	Do you have an Eng. as a 2nd language program?		Do some students study Eng. at other insti. before enrolling?		Are special courses of reg. Fr. Eng. provided for FS?		Is there a need for Special English Courses?		Do you have a faculty member trained to teach Eng. as 2nd lan.?		Do your Orientation courses have connection with Eng. program?		Are foreign students involved in comm. activities to provide them with Eng. practice	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
ALASKA	T 1	1 4	2 0	4	0 2	4	0 2	4	1 1	4	0 0	6	1 1	4
IDAHO	T 1	2 0	2 1	0	1 2	0	1 1	1	1 2	0	0 2	1	3 0	0
	P 0	0 2	0 0	2	0 10		0 0		0 0	2	0 0	2	0 0	0
MONTANA	ST 1	2 2	2 1	2	12 3	1	1 1	3	1 2	2	0 2	3	3 0	2
NEVADA	T 0	2 0	1 1	0	0 2	0	0 0		1 1	0	1 0	1	1 1	0
OREGON	P 0	1 0	0 1	0	0 1	0	0 0		0 1	0	1 0	0	1 0	0
	T 2	4 3	1 1	7	0 7	2	2 3	4	1 6	2	0 3	6	2 3	4
UTAH	P 0	0 2	0 0	2	0 1	1	0 1	1	0 1	1	0 1	1	0 1	1
	ST 2	4 5	1 1	0	0 8	3	2 4	5	1 7	3	0 4	7	2 4	5
WASHINGTON	T 0	2 0	1 1	0	0 2	0	2 0	0	0 2	0	0 0	2	2 0	0
	NI 0	2 1	2 0	1	0 2	1	1 1	1	0 2	0	0 1	2	2 0	1
REGIONAL TOTAL	ST 5	8 4	6 4	7	2 11	4	5 7	7	4 8	5	0 7	10	6 6	5
	9	20 15	13 9	22	3 29	12	13 19	19	8 22	14	0 15	29	16 12	16

V. ENGLISH PROFICIENCY

TABLE 6

REGION VI	Do you have an Eng. as a 2nd language program?		Do some students study Eng. at other insti. before enrolling?		Are special courses of reg. Fr. Eng. provided for FS?		Is there a need for Special English Courses?		Do you have a faculty member trained to teach Eng. as 2nd lan.?		Do your Orientation courses have connection with Eng. program?		Are foreign students involved in comm. activities to provide them with Eng. practice?	
	Yes	No N.R.	Yes	No N.R.	Yes	No N.R.	Yes	No N.R.	Yes	No N.R.	Yes	No N.R.	Yes	No N.R.
CALIFORNIA	27	4	39	7	11	38	24	19	25	26	5	32	33	13
P	2	0	2	0	1	1	0	2	1	1	0	1	1	0
NI	4	4	3	0	1	2	0	5	1	3	0	4	2	4
ST	22	33	44	7	13	41	27	15	7	30	5	37	36	11
HAWAII	3	0	2	1	2	1	0	0	2	1	0	2	1	0
P	1	0	1	0	0	1	0	0	0	1	0	1	0	0
NI	0	1	0	0	0	0	0	1	0	0	0	0	0	1
ST	4	1	3	1	2	2	4	0	2	2	0	3	2	1
REGIONAL TOTAL	23	37	47	8	15	43	31	16	9	32	5	40	28	12
OTHER														
CANADA	1	0	1	0	0	0	1	0	0	1	0	1	0	0
P	1	0	1	0	1	0	0	0	0	1	0	1	0	0
ST	2	0	2	0	1	0	1	0	0	2	0	1	2	0
REGION I: NEW ENGLAND														
REGION II: MIDDLE STATES														
REGION III: SOUTHERN STATES														
REGION IV: NORTH CENTRAL STATES														
REGION V: NORTHWEST STATES														
REGION VI: WESTERN STATES														
REGION VII: OTHER														

ACTIVITIES AND COMMUNITY SERVICE

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

		Do you have coll. spon. programs spec. for FS?	Do you think a comm. org. should participate in FS. affairs?	Do you participate in reg. stu. affairs?	Do you provide space on campus for FS comm. person?	Do you pro. FS lists to org., Church, etc.	Is Com. aware of free serv. offered by NAFSA's Sec/Fld Ser.?	Does and Ins. rep. visit FS on campus each sem.	Does y Comm. h FS cent
REGION I		Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No
Connecticut	T	0 4 0	1 1 2	3 0 1	4 0 0	1 3 0	0 1 3	0 2 2	0 3
	P	0 0 3	0 0 3	0 0 3	0 0 3	0 0 3	0 0 3	0 0 3	0 0
	ST	0 4 3	1 1 5	3 0 4	4 0 3	1 3 3	0 1 6	0 2 5	0 3
Maine	P	0 0 2	0 0 2	0 0 2	0 0 2	0 0 2	0 0 2	0 0 2	0 0
	ST	0 0 2	0 0 2	0 0 2	0 0 2	0 0 2	0 0 2	0 0 2	0 0
Massachusetts	T	0 5 4	0 4 5	2 2 5	5 0 4	0 5 4	1 4 4	0 6 3	0 6
	P	1 7 0	4 4 0	4 1 3	8 0 0	0 7 1	1 3 4	0 6 2	3 2
	NI	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0
	ST	1 12 5	4 8 6	6 3 9	13 0 5	0 12 6	2 7 9	0 12 6	3 8
New Hampshire	P	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0
	ST	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0
Rhode Island	T	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0
	P	0 1 0	1 0 0	0 1 0	0 0 1	0 1 0	0 0 1	0 1 0	0 1
	ST	0 1 1	1 0 1	0 1 1	0 0 2	0 1 1	0 0 2	0 1 1	0 1
Vermont	P	0 2 0	1 1 0	0 2 0	2 0 0	0 2 0	0 0 2	0 2 0	0 2
	ST	0 2 0	1 1 0	0 2 0	2 0 0	0 2 0	0 0 2	0 2 0	0 2
TOTAL		1 19 12	7 10 15	9 6 17	19 0 13	1 18 13	2 8 22	0 17 15	0 2 0

KEY: T - Public, P - Private, ST - Not Indicated

TABLE 7

STUDENT ACTIVITIES AND COMMUNITY SERVICE

	Do you have coll. spon. programs spec. for FS?	Have you an org. comm. group that assists FS?	Do you think a comm. org. should participate in FS affairs?	Do FS participate in reg. stu. affairs?	Do you provide space on campus for FS comm. person?	Do you pro. FS lists to org., Church, etc.	Is Com. aware of free serv. offered by NAFSA's Sec/Fld Ser.?	Does and Ins. rep. visit FS on campus each sem.	Does your Comm. have a FS center?
	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.
REGION II									
Delaware	P 0 0 1	1 0 0	1 0 0	1 0 0	0 1 0	1 0 0	0 1 0	0 1 0	0 1 1
	ST 0 0 1	1 0 0	1 0 0	1 0 0	0 1 0	1 0 0	0 1 0	0 1 0	0 1 1
Dist. of Col.	P 0 2 0	0 1 1	1 0 1	2 0 0	0 1 1	0 1 1	1 1 0	0 2 0	0 1 1
	ST 0 2 0	0 1 1	1 0 1	2 0 0	0 1 1	0 1 1	1 1 0	0 2 0	0 1 1
Maryland	T 1 7 3	2 7 2	3 5 3	9 0 2	0 9 2	4 5 2	1 7 3	0 8 3	0 9 2
	P 0 1 2	0 1 2	0 1 2	1 1 1	0 2 1	0 2 1	0 2 1	0 2 1	0 2 1
	NI 0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1
	ST 1 8 6	2 8 5	3 6 6	10 1 4	0 11 4	4 7 4	1 9 5	0 10 15	0 11 4
New Jersey	T 0 4 2	0 3 3	3 2 1	3 0 3	0 3 3	3 1 2	2 0 4	0 1 5	0 5 1
	P 0 3 3	0 3 3	1 2 3	4 0 2	0 4 2	1 2 3	1 2 3	0 2 4	0 4 2
	ST 0 7 5	0 6 6	4 4 4	7 0 5	0 7 5	4 3 5	3 2 7	0 3 9	0 9 3
	T 8 14 4	6 15 5	11 6 9	21 0 5	3 17 6	10 12 4	8 10 8	0 22 4	3 20 4
New York	P 4 7 6	1 9 7	6 0 10	11 1 5	0 11 6	5 7 5	1 6 10	1 10 6	4 6 7
	NI 0 1 3	0 1 3	1 0 3	1 0 3	0 1 3	0 1 3	0 0 4	0 1 3	0 1 3
	ST 12 22 13	7 25 15	18 6 22	33 1 13	3 29 15	15 20 12	9 16 22	1 33 13	7 27 14

VI. STUDENT ACTIVITIES AND COMMUNITY SERVICE

TABLE 7

	Do you have coll. spon. programs spec. for FS?	Have you an org. comm. group that assists FS?	Do you think a comm. org. should participate in FS. affairs?	Do FS participate in reg. stu. affairs?	Do you provide phy. space on campus for FS comm. person?	Do you pro. FS lists to org., Church, etc.	Is Com. aware of free serv. offered by NAFSA's Sec/Fld Ser.?	Does and Ins. rep. visit FS on campus each sem.	Does your Comm. have a FS center?
	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.
REGION II(cont.)									
Pennsylvania	T 0 4 1	1 3 1	4 0 1	3 0 2	0 3 2	1 2 2	1 2 2	0 4 1	1 2 2
	P 2 5 0	1 5 1	4 2 1	6 0 1	0 7 0	3 3 1	0 4 3	2 3 2	0 7 0
	NI 0 0 3	0 0 3	0 0 3	0 0 3	0 0 3	0 0 3	0 0 3	0 0 3	0 0 3
	ST 2 9 4	2 8 5	8 2 5	9 0 6	0 10 5	4 5 6	1 6 8	2 7 6	1 9 5
Puerto Rico	P 0 1 0	0 1 0	1 0 0	1 0 0	0 1 0	0 1 0	1 0 0	0 1 0	0 0 1
	ST 0 1 0	0 1 0	1 0 0	1 0 0	0 1 0	0 1 0	1 0 0	0 1 0	0 0 1
Canal Zone	NI 0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1
	ST 0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1
TOTAL	15 49 30	12 49 33	36 18 39	63 2 29	3 60 31	28 37 29	16 35 43	3 57 44	8 58 29

VI. STUDENT ACTIVITIES AND COMMUNITY SERVICE

TABLE 7

		Do you have coll. spon. programs spec. for FS?	Have you an org. comm. group that assists FS?	Do you think a comm. org. should participate in FS. affairs?	Do FS participate in reg. stu. affairs?	Do you provide space on campus for FS comm. person?	Do you pro. FS lists to org., Church, etc.	Is Comm. aware of free serv. offered by NAPSA's Sec/Fld Ser.?	Does and Ins. rep. visit FS on campus each sem.	Does your Comm. have a FS center?
		Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.
REGION III										
Alabama	T	0 2 6	0 2 6	1 0 7	2 0 6	0 2 6	1 1 6	0 2 6	0 2 6	0 2 6
	P	0 3 1	1 2 1	3 0 1	3 0 1	0 3 1	3 0 1	0 3 1	0 3 1	0 3 1
	NI	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1
	ST	0 5 8	1 4 8	4 0 9	5 0 8	0 5 8	4 1 8	0 5 8	0 5 8	0 5 8
Florida	T	6 9 6	3 10 8	11 3 7	14 1 6	2 12 7	9 5 7	3 9 9	2 11 8	0 14 7
	P	0 2 1	1 2 0	2 0 1	3 0 0	2 1 0	2 1 0	0 1 2	0 3 0	0 3 0
	NI	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1
	ST	6 11 8	4 12 9	13 3 9	17 1 7	4 13 8	11 6 8	3 10 12	2 14 9	0 17 8
Georgia	T	2 6 3	2 6 3	4 1 6	8 0 3	0 7 4	4 3 4	0 6 5	0 7 4	0 7 4
	P	0 5 1	0 5 1	3 1 2	5 0 1	0 5 1	4 1 1	0 4 2	0 4 2	0 4 2
	NI	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1
	ST	2 11 5	2 11 5	7 2 9	13 0 5	0 12 6	8 4 6	0 10 8	0 11 7	0 11 7
Kentucky	T	1 3 5	1 3 5	3 1 5	4 0 5	1 3 5	4 0 5	1 3 5	0 4 5	0 4 5
	P	1 2 2	2 1 2	3 1 1	4 0 1	2 1 2	3 0 2	1 3 1	0 4 1	0 4 1
	NI	0 2 1	0 2 1	1 1 1	2 0 1	0 2 1	0 2 1	0 2 1	0 2 1	0 2 1
	ST	2 7 8	3 6 8	7 3 7	10 0 7	3 6 8	7 2 8	2 8 7	0 10 7	0 9 8

TABLE 7

	Do you have coll. spon. programs spec. for FS?		Have you an org. comm. group that assists FS?		Do you think a comm. org. should participate in FS. affairs?		Do FS participate in reg. stu. affairs?		Do you provide phy. space on campus for FS comm. person?		Do you pro. FS lists to org., Church, etc.		Is Com. aware of free serv. offered by NAFSA's Sec/Fld Ser.?		Does and Ins. rep. visit FS on campus each sem.		Does your Comm. have a FS center?		
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
REGION III (cont.)	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
Louisiana	P	0	1	0	0	1	0	0	0	1	0	0	0	1	0	1	0	0	1
Mississippi	ST	0	1	0	0	1	0	0	0	1	0	0	0	1	0	1	0	0	1
No. Carolina	T	1	2	2	0	2	3	1	2	0	1	4	1	2	0	1	4	0	3
	P	0	1	2	0	2	1	0	2	0	1	2	1	0	2	0	1	2	0
	NI	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3
	ST	1	3	7	0	4	7	2	2	7	0	2	9	2	1	8	5	1	4
	T	0	6	4	0	5	5	2	3	5	1	4	5	1	4	5	1	4	5
	P	1	6	4	0	7	4	6	1	4	1	7	3	6	1	4	5	0	6
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	1	12	9	0	12	10	8	4	10	2	11	9	7	5	10	3	7	12
So. Carolina	P	0	1	1	0	1	1	1	0	1	0	1	1	0	1	1	0	1	1
	ST	0	1	1	0	1	1	1	0	1	0	1	1	0	1	1	0	1	1
Tennessee	T	0	1	0	0	1	0	1	0	0	1	0	0	1	0	1	0	1	0
	P	0	1	1	0	1	1	0	1	1	0	1	1	0	1	2	0	0	2
	ST	0	2	1	0	2	1	1	1	1	0	2	1	0	2	1	0	1	2



VI. STUDENT ACTIVITIES AND COMMUNITY SERVICE

TABLE 7

	Do you have coll. spon. programs spec. for FS?	Have you an org. comm. group that assists FS?	Do you think a comm. org. should participate in FS. affairs?	Do FS participate in reg. stu. affairs?	Do you provide space on campus for FS comm. person?	Do you pro. FS lists to org., Church, etc.	Is Com. aware of free serv. offered by MAFSA's Sec/Fld Ser.?	Does and Ins. rep. visit FS on campus each sem.	Does your Comm. have a FS center?
	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.
REGION III (cont.)									
Texas	T 3 17 4	2 19 3	10 7 7	20 1 3	3 16 5	13 8 3	1 12 11	0 18 6	0 17 7
	P 0 3 2	2 1 2	3 0 2	3 0 2	0 3 2	3 0 2	0 2 3	0 4 1	0 4 1
	NI 0 1 3	0 1 3	0 1 3	1 0 3	0 1 3	1 0 3	0 1 3	0 1 3	0 1 3
	ST 3 21 9	4 21 8	13 8 12	24 1 8	3 20 10	17 8 8	1 15 17	0 23 10	0 22 11
Virginia	T 1 1 5	0 2 5	1 1 5	1 1 5	0 2 5	0 2 5	0 2 5	0 1 6	0 1 6
	P 0 7 0	0 7 0	3 1 3	6 1 0	1 6 0	2 5 0	0 1 6	0 6 1	0 5 2
	NI 0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1
	ST 1 8 6	0 9 6	4 2 9	7 2 6	1 8 6	2 7 6	0 3 12	0 7 8	0 6 9
TOTAL	16 82 62	14 83 63	58 22 80	89 11 60	13 81 57	59 37 64	9 61 90	3 85 72	1 86 73

TABLE 7

	Do you have coll. spon. programs spec. for FS?	Have you an org. comm. group that assists FS?	Do you think a comm. org. should participate in FS. affairs?	Do FS participate in reg. stu. affairs?	Do you provide phy. space on campus for FS comm. person?	Do you pro. FS lists to org., Church, etc.	Is Com. aware of free serv. offered by NAFSA's Sec/Fld Ser.?	Does and Ins. rep. visit FS on campus each sem.	Does your Comm. have FS center?
REGION IV	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.
Arizona	T 4 3 0	0 7 0	5 2 0	6 1 0	0 7 0	2 5 0	0 6 1	0 0 7	0 6 1
Arkansas	ST 4 3 0	0 7 0	5 2 0	6 1 0	0 7 0	2 5 0	0 6 1	0 0 7	0 6 1
	T 0 1 0	0 1 0	1 0 0	1 0 0	0 1 0	1 0 0	0 0 1	0 1 0	0 1 0
	P 0 1 0	0 1 0	1 0 0	1 0 0	0 1 0	1 0 0	0 1 0	1 0 0	0 1 0
	ST 0 2 0	0 2 0	2 0 0	2 0 0	0 2 0	2 0 0	0 1 1	1 1 0	0 2 0
Colorado	T 2 2 1	1 3 1	3 0 2	4 0 1	0 3 2	1 2 2	2 1 2	0 2 3	0 4 1
	ST 2 2 1	1 3 1	3 0 2	4 0 1	0 3 2	1 2 2	2 1 2	0 2 3	0 4 1
Illinois	T 4 13 2	2 15 2	11 4 4	13 1 5	5 12 2	9 7 3	2 9 8	1 14 4	1 15 3
	P 1 5 3	1 4 4	2 1 6	5 1 3	0 5 4	4 2 3	2 2 5	1 5 3	1 4 4
	NI 0 1 3	0 1 3	1 0 3	1 0 3	0 1 3	1 0 3	0 1 3	0 1 3	1 0 3
	ST 5 19 8	3 20 9	14 5 13	19 2 11	5 18 9	14 9 9	4 12 16	2 20 10	3 19 10
Indiana	T 1 0 0	0 1 0	1 0 0	1 0 0	0 1 0	0 1 0	0 1 0	0 1 0	0 1 0
	ST 1 0 0	0 1 0	1 0 0	1 0 0	0 1 0	0 1 0	0 1 0	0 1 0	0 1 0
Iowa	T 0 10 2	0 10 2	9 1 2	9 1 2	0 9 3	8 1 3	3 7 2	1 10 1	0 10 2
	P 0 1 1	0 1 1	1 1 0	2 0 0	0 1 1	2 0 0	1 1 0	0 2 0	0 2 0
	NI 0 0 2	0 0 2	0 0 2	0 0 2	0 0 2	0 0 2	0 0 2	0 0 2	0 0 2
	ST 0 11 5	0 11 5	10 2 4	11 1 4	0 10 6	10 1 5	4 8 4	1 12 3	0 12 4

VI. STUDENT ACTIVITIES AND COMMUNITY SERVICE

TABLE 7

	Do you have coll. spon. programs spec. for FS?	Have you an org. comm. group that assists FS?	Do you think a comm. org. should participate in FS. affairs?	Do FS participate in reg. stu. affairs?	Do you provide space on campus for FS comm. person?	Do you pro. FS lists to org., Church, etc.	Is Comm. aware of free serv. offered by NAFSA's Sec/Fld Ser.?	Does and Ins. rep. visit FS on campus each sem.	Does your Comm. have a FS center?
	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.
REGION IV (cont.)									
Kansas	T 4 10 3	1 13 3	10 3 4	12 2 3	2 13 2	9 4 4	3 8 6	2 12 3	0 15 2
	P 0 4 2	0 4 2	2 1 3	4 0 2	0 4 2	1 3 2	2 2 2	1 3 2	0 4 2
	NI 0 0 3	0 0 3	0 0 3	0 0 3	0 0 3	0 0 3	0 0 3	0 0 3	0 0 3
	ST 4 14 8	1 17 8	12 4 10	16 2 8	2 17 7	10 7 9	5 10 11	3 15 8	0 19 7
Michigan	T 8 8 0	3 12 1	12 1 3	14 1 1	3 12 1	9 6 1	4 8 4	1 12 3	1 12 3
	P 0 2 0	1 1 0	1 0 1	2 0 0	0 2 0	2 0 0	0 1 1	0 2 0	2 0 0
	NI 0 1 0	0 0 1	0 0 1	1 0 0	0 1 0	0 1 0	0 1 0	0 1 0	0 1 0
	ST 8 11 0	4 13 2	13 1 5	17 1 1	3 15 1	11 7 1	4 10 5	1 15 3	3 13 3
Minnesota	T 1 5 1	0 5 2	2 2 3	5 0 2	0 4 3	2 3 2	0 6 1	0 5 2	0 6 1
	P 0 0 2	0 0 2	0 0 2	0 0 2	0 0 2	0 0 2	0 0 2	0 0 2	0 0 2
	NI 0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1
	ST 1 5 4	0 5 5	2 2 6	5 0 5	0 4 6	2 3 5	0 6 4	0 5 5	0 6 4
Missouri	T 0 7 1	0 7 1	5 2 1	3 2 3	0 5 3	2 2 4	2 2 4	1 4 3	2 4 2
	P 0 4 0	0 3 1	1 1 2	2 1 1	0 3 1	1 2 1	0 1 3	0 3 1	0 4 0
	NI 0 0 5	0 0 5	0 0 5	0 0 5	0 0 5	0 0 5	0 0 5	0 0 5	0 0 5
	ST 0 11 6	0 10 7	6 3 8	5 3 9	0 8 9	3 4 10	2 3 12	1 7 9	2 8 7



VI. STUDENT ACTIVITIES AND COMMUNITY SERVICE

TABLE 7

	Do you have coll. spon. programs spec. for FS?	Have you an org. comm. group that assists FS?	Do you think a comm. org. should participate in FS. affairs?	Do FS participate in reg. stu. affairs?	Do you provide space on campus for FS comm. person?	Do you pro. FS lists to org., Church, etc.	Is Com. aware of free serv. offered by NAFSA's Sec/Fld Ser.?	Does and Ins. rep. visit FS on campus each sem.	Does your Comm. have FS center?
REGION IV(cont.)	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.
Nebraska	T 0 2 0	2 0 0	2 0 0	2 0 0	0 2 0	2 0 0	1 1 0	0 2 0	0 2 0
	P 0 1 0	0 1 0	0 0 1	1 0 0	0 1 0	0 1 0	0 1 0	0 1 0	0 1 0
	NI 0 1 0	0 0 1	0 1 0	1 0 0	0 1 0	1 0 0	0 1 0	0 1 0	0 1 0
	ST 0 4 0	2 1 1	2 1 1	4 0 0	0 4 0	3 1 0	1 3 0	0 4 0	0 4 0
New Mexico	T 0 1 3	0 1 3	0 1 3	1 0 3	1 0 3	0 1 3	0 1 3	0 1 3	0 1 3
	ST 0 1 3	0 1 3	0 1 3	1 0 3	1 0 3	0 1 3	0 1 3	0 1 3	0 1 3
No. Dakota	T 0 3 0	0 3 0	1 2 0	3 0 0	0 3 0	0 3 0	0 2 1	0 3 0	0 2 1
	P 0 1 1	0 1 1	0 0 2	1 0 1	0 1 1	0 1 1	0 1 1	0 0 2	0 1 1
	NI 0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1
	ST 0 4 2	0 4 2	1 2 3	4 0 2	0 4 2	0 4 2	0 3 3	0 3 3	0 3 3
Ohio	T 3 3 0	2 3 1	3 1 2	4 1 1	1 4 1	2 3 1	3 1 2	0 4 2	0 4 2
	P 0 2 2	2 2 0	0 0 4	1 0 3	0 1 3	2 0 2	0 1 3	0 2 2	1 1 2
	ST 3 5 2	4 5 1	3 1 6	5 1 4	1 5 4	4 3 3	3 2 5	0 6 4	1 5 4
Oklahoma	T 2 2 2	0 5 1	3 2 1	4 0 2	0 5 1	3 2 1	0 5 1	0 5 1	0 5 1
	P 0 2 0	0 2 0	1 0 1	1 0 0	0 2 0	1 1 0	0 0 2	0 1 1	0 2 0
	NI 0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1
	ST 2 4 3	0 7 2	4 2 3	5 0 4	0 7 2	4 3 2	0 5 4	0 6 3	0 7 2

VI. STUDENT ACTIVITIES AND COMMUNITY SERVICE

TABLE 7

	Do you have coll. spon. programs spec. for FS?	Have you an org. comm. group that assists FS?	Do you think a comm. org. should participate in FS. affairs?	Do FS participate in reg. stu. affairs?	Do you provide space on campus for FS comm. person?	Do you provide FS lists to org., Church, etc.	Is Comm. aware of free serv. offered by NAFSA's Sec/Fld Ser.?	Does and Ins. rep. visit FS on campus each sem.	Does your Comm. have a FS center?
	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.
REGION IV(cont.)									
So. Dakota	T 0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1
	ST 0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1
W. Virginia	T 0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1
	P 0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1
	ST 0 0 2	0 0 2	0 0 2	0 0 2	0 0 2	0 0 2	0 0 2	0 0 2	0 0 2
Wisconsin	T 0 1 6	1 3 3	0 0 7	4 0 3	0 0 7	4 0 3	1 0 6	0 1 6	2 0 5
	P 0 1 0	0 1 0	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1
107	NI 0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1
	ST 0 2 7	1 4 4	0 0 9	4 0 5	0 0 9	4 0 5	1 0 8	0 1 8	2 0 7
Wyoming	T 1 3 1	1 3 1	3 0 2	5 0 0	1 2 2	3 1 1	0 2 3	0 4 1	0 4 1
	ST 1 3 1	1 3 1	3 0 2	5 0 0	1 2 2	3 1 1	0 2 3	0 4 1	0 4 1
TOTAL	32 100 53	17 114 51	81 26 78	114 11 60	13 107 65	73 52 60	26 74 85	9 103 73	11 114 60

VI. STUDENT ACTIVITIES AND COMMUNITY SERVICE

TABLE 7

	Do you have coll. spon. programs spec. for FS?	Have you an org. comm. group that assists FS?	Do you think a comm. org. should participate in FS. affairs?	Do FS participate in reg. stu. affairs?	Do you provide space on campus for FS comm. person?	Do you pro. FS lists to org., Church, etc.	Is Com. aware of free serv. offered by NAFSA's Sec/Fld Ser.?	Does and Ins. rep. visit FS on campus each sem.	Does your Comm. have a FS center?
REGION V	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.
Alaska	T 0 2 4	0 2 4	0 0 6	1 0 5	0 1 5	1 0 5	0 1 5	0 1 5	0 1 5
Idaho	T 1 1 1	1 1 1	1 1 1	2 0 1	0 2 1	0 0 3	0 1 2	0 1 2	0 1 2
	P 1 1 0	1 1 0	1 0 1	2 0 0	0 2 0	1 1 0	0 0 2	0 1 1	0 0 2
	ST 2 2 1	2 2 1	2 1 2	4 0 1	0 2 3	1 1 3	0 1 4	0 2 3	0 1 4
Montana	T 1 1 0	1 1 0	1 1 0	1 0 1	0 1 1	1 0 1	0 1 1	0 1 1	0 1 1
Nevada	P 0 1 0	0 1 0	1 0 0	1 0 0	0 1 0	1 0 0	0 1 0	0 1 0	0 1 0
Oregon	T 1 5 3	2 4 3	6 0 3	6 0 3	0 6 3	2 4 3	1 3 5	1 4 4	1 4 4
	P 0 1 1	0 1 1	0 1 1	1 0 1	0 1 1	0 1 1	0 1 1	0 1 1	0 1 1
	ST 1 6 4	2 5 4	6 1 4	7 0 4	0 7 4	2 5 4	1 4 6	1 5 5	1 5 5
Utah	T 0 2 0	0 2 0	2 0 0	2 0 0	0 2 0	2 0 0	0 1 1	1 1 0	0 2 0
Washington	T 4 7 3	3 9 2	9 2 3	8 1 5	1 7 6	1 8 5	0 7 7	0 11 3	0 7 7
	NI 0 2 1	0 2 1	0 0 3	2 0 1	2 0 1	2 0 1	1 1 1	0 2 1	0 1 2
	ST 4 9 4	3 11 3	9 2 6	10 1 6	3 7 7	3 8 6	1 8 8	0 13 4	0 8 9
TOTAL	8 23 13	8 24 12	21 5 18	26 1 17	3 21 20	11 14 19	2 17 25	2 24 18	1 19 24

I. STUDENT ACTIVITIES AND COMMUNITY SERVICE

TABLE 7

	Do you have coll. spon. programs spec. for FS?	Have you an org. comm. group that assists FS?	Do you think a comm. org. should participate in FS. affairs?	Do FS participate in reg. stu. affairs?	Do you provide space on campus for FS comm. person?	Do you pro. FS lists to org., Church, etc.	Is Comm. aware of free serv. offered by NAFSA's Sec/Fld Ser.?	Does and Ins. rep. visit FS on campus each sem.	Does your Comm. have a FS center?
REGION VI	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.	Yes No N.R.
California	T 32 12 9	20 29 4	42 5 6	44 1 8	5 45 3	35 18 0	4 26 13	7 45 1	3 45 5
	P 1 1 0	0 2 0	1 0 1	2 0 0	0 2 0	0 2 0	0 1 1	0 2 0	1 1 0
	NI 0 3 5	0 4 4	2 1 5	4 0 4	0 4 4	1 3 4	1 2 5	0 2 6	0 4 4
	ST 33 16 14	20 35 8	45 6 12	50 1 12	5 51 7	36 23 4	15 29 19	7 49 7	4 50 9
Hawaii	T 0 3 0	1 2 0	2 0 1	3 0 0	0 3 0	2 1 0	0 3 0	0 3 0	1 2 0
	P 0 1 0	1 0 0	1 0 0	1 0 0	1 0 0	1 0 0	0 1 0	0 1 0	0 0 1
	NI 0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1	0 0 1
	ST 0 4 1	2 2 1	3 0 2	4 0 1	1 3 1	3 1 1	0 4 1	0 4 1	1 2 2
TOTAL	33 20 15	22 37 9	48 6 14	54 1 13	6 54 8	39 24 5	15 33 20	7 53 8	5 52 11
OTHER									
Canada	T 0 1 0	0 1 0	1 0 0	1 0 0	0 1 0	0 0 1	0 1 0	0 1 0	0 1 0
	P 0 1 0	0 1 0	0 1 0	1 0 0	1 0 0	1 0 0	0 1 0	0 1 0	0 1 0
	ST 0 2 0	0 2 0	1 1 0	2 0 0	1 1 0	1 0 1	0 2 0	0 2 0	0 2 0

TABLE 8

VII. PHILOSOPHY RE: FS AT YOUR INSTITUTION

TABULATIONS OF YES AND NO RESPONSES BY REGION AND STATE

REGION I	Do you feel FS are an asset to college campus?			If you now have FS Program do you plan to expand or change it?			Would you consider accepting foreign students ?			Are you aware of services offered by NAFSA to colleges wishing to strengthen fr. stu. programs?			Would you like information concerning that service?		
	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Connecticut	2	1	1	0	2	2	3	0	1	0	2	2	0	0	0
P	1	0	2	0	0	3	1	0	2	0	0	0	0	0	3
ST	3	1	3	0	2	5	4	0	3	0	2	5	2	2	3
Maine	1	0	1	0	0	2	1	0	1	0	1	1	1	0	1
Massachusetts	7	0	2	2	2	5	3	0	6	2	4	3	4	0	5
P	7	0	1	1	3	4	2	0	6	2	5	1	5	0	3
NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
ST	14	0	4	3	5	10	5	0	13	4	9	5	9	0	9
New Hampshire	1	0	0	0	0	1	1	0	0	0	1	0	1	0	0
Rhode Island	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
P	0	0	1	0	0	1	0	0	1	0	0	1	0	1	0
ST	0	0	2	0	0	2	0	0	2	1	0	1	0	1	1
Vermont	2	0	0	1	0	1	1	0	1	0	2	0	2	0	0
Reginal Total	21	1	10	4	7	21	12	0	20	5	15	12	15	3	14

VII. PHILOSOPHY RE: FS AT YOUR INSTITUTION

TABLE 8

REGION II	Do you feel FS are an asset to college campus?		If you now have FS Program do you plan to expand or change it?		Would you consider accepting foreign students?		Are you aware of services offered by NAFSA to colleges wishing to strengthen fr. stu. programs?		Would you like information concerning that service?		
	Yes	No N.R.	Yes	No N.R.	Yes	No N.R.	Yes	No N.R.	Yes	No N.R.	
Delaware	1	0	0	1	0	1	1	0	0	1	0
District of Columbia	2	0	0	0	2	2	0	1	0	0	2
Maryland	8	2	2	2	7	7	3	6	5	2	4
P	3	0	0	1	2	0	0	2	1	1	1
NI	0	0	0	0	1	1	0	0	0	0	1
ST	11	2	2	3	10	8	3	8	6	3	6
New Jersey	5	0	0	1	5	2	3	3	4	1	1
P	5	0	1	0	5	3	1	4	6	0	0
ST	10	0	2	1	10	5	4	7	10	1	1
New York	20	2	4	9	13	19	16	7	7	5	14
P	11	1	5	4	9	11	4	9	7	0	10
NI	12	0	2	1	3	4	1	0	0	0	4
ST	33	3	11	14	25	34	21	16	14	5	28

(Continued on next page)

VII. PHILOSOPHY RE: FS AT YOUR INSTITUTION

TABLE 8

Continuation REGION II	Do you feel FS are an asset to college campus?			If you now have FS Program do you plan to expand or change it?			Would you consider accepting foreign students ?			Are you aware of services offered by NAFSA to colleges wishing to strengthen fr. stu. programs?			Would you like information concerning that service?		
	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Pennsylvania	4	0	1	0	1	4	1	0	4	1	3	1	3	0	2
HS	5	2	0	1	3	3	1	0	6	1	5	1	1	1	1
NI	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3
ST	9	2	4	1	4	10	2	0	13	2	8	5	8	1	6
Puerto Rico	1	0	0	0	0	1	0	0	1	0	1	0	1	0	0
Canal Zone	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
Regional Total	67	7	20	18	17	59	29	0	65	31	41	23	39	11	44

VII. PHILOSOPHY RE: FS AT YOUR INSTITUTION

TABLE 8

REGION	Do you feel FS are an asset to college campus?		If you now have FS Program do you plan to expand or change it?		Would you consider accepting foreign students?		Are you aware of services offered by NAFSA to colleges wishing to strengthen fr. stu. programs?		Would you like information concerning that service?					
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No				
Alabama	T	4	0	4	0	8	3	0	5	2	4	2	0	6
	P	2	0	2	1	1	3	0	1	3	1	2	1	1
	NI	0	0	1	0	1	0	1	0	0	1	0	0	1
	ST	6	0	7	1	10	6	1	6	5	2	4	1	8
Florida	T	14	0	7	4	13	5	0	16	8	6	7	2	12
	P	3	0	0	0	2	0	0	3	0	2	1	1	1
	NI	0	0	1	0	1	0	0	1	0	0	1	0	1
	ST	17	0	8	4	16	5	0	20	8	8	9	3	14
Georgia	T	9	1	1	1	6	4	0	7	1	10	0	2	1
	P	4	1	1	1	3	3	0	3	1	4	1	0	2
	NI	0	1	0	1	0	1	0	0	0	1	0	1	0
	ST	13	3	2	3	9	8	0	10	2	15	1	3	3
Kentucky	T	6	0	3	1	5	3	0	6	2	3	4	0	5
	P	3	1	1	1	1	2	0	3	1	1	3	0	4
	NI	1	0	2	0	3	2	0	1	0	2	1	0	2
	ST	10	1	6	2	9	7	0	10	3	6	8	0	11

(Continued to next page)



VII. PHILOSOPHY RE: FS AT YOUR INSTITUTION

TABLE 8

Continuation REGION III	Do you feel FS are an asset to college campus?		If you now have FS Program do you plan to expand or change it?		Would you consider accepting foreign students?		Are you aware of services offered by NAFSA to colleges wishing to strengthen fr. stu. programs?		Would you like information concerning that service?	
	Yes	No N.R.	Yes	No N.R.	Yes	No N.R.	Yes	No N.R.	Yes	No N.R.
Louisiana	0	0 1	0	1 0	1	0 0	1	0 0	0	0 1
Mississippi	2	0 3	0	1 4	0	1 4	1	2 2	3	1 1
	1	0 2	0	1 2	0	0 3	0	1 2	1	0 2
NI	0	0 3	0	0 3	0	1 2	0	0 3	0	0 3
ST	3	0 8	0	2 9	0	2 9	1	3 7	4	1 6
T	5	1 4	1	1 8	5	1 4	0	6 4	4	1 5
P	8	0 3	2	5 4	2	0 9	4	3 4	6	0 5
NI	0	0 1	0	0 1	0	0 1	0	0 1	0	0 1
ST	13	1 8	3	6 13	7	1 14	4	9 9	10	1 11
P	2	0 0	0	1 1	0	0 2	1	0 1	1	0 1
T	1	0 0	0	0 1	1	0 0	1	0 0	1	0 0
P	1	0 1	0	0 2	0	0 2	1	0 1	1	0 1
ST	2	0 1	0	0 3	1	0 2	2	0 1	2	0 1
T	19	1 4	0	10 14	12	1 11	1	8 15	17	2 5
P	4	0 1	1	1 3	1	0 4	1	2 2	2	2 1
NI	1	0 3	0	1 3	0	0 4	0	1 3	1	0 3

(Continued on next page)

TABLE 8

VII. PHILOSOPHY RE: FS AT YOUR INSTITUTION

	Do you feel FS are an asset to college campus?			If you now have FS Program do you plan to expand or change it?			Would you consider accepting foreign students?			Are you aware of services offered by NAFSA to colleges wishing to strengthen fr. stu. programs?			Would you like information concerning that service?		
	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Continuation REGION III															
ST	24	1	8	1	12	20	13	1	19	2	11	20	20	4	9
T	2	0	5	0	1	6	1	0	6	1	2	4	1	1	5
P	7	0	0	0	0	7	1	0	6	3	4	0	4	0	3
NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
ST	9	0	6	0	1	4	2	0	13	4	6	5	5	1	9
Regional Total	99	6	55	13	42	104	50	5	105	33	60	67	72	14	74

VII. PHILOSOPHY RE: FS AT YOUR INSTITUTION

TABLE 8

REGION IV	Do you feel FS are an asset to college campus?		If you now have FS Program do you plan to expand or change it?		Would you consider accepting foreign students?		Are you aware of services offered by NAFSA to colleges wishing to strengthen fr. stu. programs?		Would you like information concerning that service?	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Arizona	4	2	1	1	3	0	2	4	2	1
Arkansas	1	0	0	0	1	0	0	1	1	0
P	0	1	0	0	0	0	0	1	1	0
ST	1	1	0	0	1	0	0	1	2	0
Colorado	4	0	2	2	1	0	2	2	3	0
Illinois	14	1	5	8	9	2	7	10	12	2
P	5	0	1	2	0	1	4	1	2	2
NI	1	0	0	1	0	0	1	0	0	0
ST	20	1	6	11	9	3	12	11	14	4
Indiana	1	0	0	0	0	0	0	0	0	0
Iowa	12	0	4	5	7	0	5	5	8	2
P	2	0	2	0	0	0	2	0	0	1
NI	0	0	0	0	0	0	0	0	0	0
ST	14	0	6	5	7	0	7	5	8	3

(Continued on next page)

TABLE 8

VII. PHILOSOPHY RE: FS AT YOUR INSTITUTION

	Do you feel FS are an asset to college campus?		If you now have FS Program do you plan to expand or change it?		Would you consider accepting foreign students?		Are you aware of services offered by NAFFSA to colleges wishing to strengthen fr. stu. programs?		Would you like information concerning that service?		
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
Continuation Region IV											
Kansas	T 13	1 3	3 10	4 4	6 0	11 11	10 7	0 0	7 10	0 10	
	P 4	1 1	2 1	3 3	1 0	5 5	2 1	3 3	3 2	1 2	
	NI 1	0 2	0 0	3 3	1 0	2 2	0 1	2 2	1 0	2 2	
	ST 18	2 6	5 11	10 10	8 0	8 8	12 9	5 5	11 4	4 7	
Michigan	T 15	0 1	10 5	1 1	2 0	14 14	4 7	5 5	9 7	0 7	
	P 2	0 0	1 1	0 0	1 0	1 1	1 1	0 0	1 1	0 1	
	NI 1	0 0	0 1	0 0	0 1	1 1	1 0	0 0	1 0	0 0	
	ST 18	0 1	11 7	1 1	3 0	16 16	6 8	5 5	11 8	0 8	
Minnesota	P 0	0 2	0 0	2 2	1 0	1 1	0 0	2 2	0 0	0 2	
	NI 0	0 1	0 0	1 1	0 0	1 1	0 0	1 1	0 0	1 1	
	ST 3	1 6	1 1	8 8	3 0	7 7	1 2	7 7	3 0	7 7	
Missouri	T 3	2 1	1 2	5 5	5 0	3 3	2 6	0 0	8 0	0 0	
	P 3	0 1	2 1	1 1	2 0	2 2	3 1	0 0	0 3	1 3	
	NI 1	0 4	0 1	4 4	1 0	4 4	1 0	4 4	1 0	4 4	
	ST 9	2 6	3 4	10 10	8 0	9 9	6 7	4 4	9 1	7 7	

(Continued on next page)

VII. PHILOSOPHY RE: FS AT YOUR INSTITUTION

TABLE 8

	Do you feel FS are an asset to college campus?		If you now have FS Program do you plan to expand or change it?		Would you consider accepting foreign students?		Are you aware of services offered by NAFSA to colleges wishing to strengthen fr. stu. programs?		Would you like information concerning that service?			
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	N.R.	
Continuation REGION IV												
Nebraska	T	2	0	0	0	1	1	0	1	1	0	1
	P	1	0	0	0	0	1	0	0	1	0	0
	NI	1	0	0	0	1	0	0	1	1	0	0
	ST	4	0	0	0	2	2	0	2	3	0	1
New Mexico	T	2	0	2	0	0	4	0	1	1	0	3
N. Dakota	T	3	0	0	0	3	0	2	1	1	0	1
	P	1	0	1	0	0	1	1	0	1	0	1
	NI	0	0	1	0	0	1	0	0	1	0	1
	ST	4	0	2	0	3	3	1	2	3	0	3
Ohio	T	5	0	1	2	0	6	0	3	1	2	1
	P	4	0	0	1	1	2	2	1	1	1	2
	ST	9	0	1	2	0	8	2	4	4	3	3
Oklahoma	T	4	0	2	1	1	5	1	2	1	1	2
	P	1	0	1	0	0	1	0	1	1	0	1
	NI	0	0	1	0	0	1	0	0	1	0	1
	ST	5	0	4	1	1	7	2	0	3	3	4

(Continued on next page).

VII. PHILOSOPHY RE: FS AT YOUR INSTITUTION

TABLE 8

Continuation Region IV	Do you feel FS are an asset to college campus?			If you now have FS Program do you plan to expand or change it?			Would you consider accepting foreign students?			Are you aware of services offered by NAFSA to colleges wishing to strengthen fr. stu. programs?			Would you like information concerning that service?		
	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
S. Dakota	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
W. Virginia	0	0	1	0	0	1	1	0	0	1	0	0	0	0	1
P	1	0	0	0	0	1	0	0	1	0	0	1	0	0	1
ST	1	0	1	0	0	2	1	0	1	1	0	1	0	0	2
Wisconsin	4	1	2	1	1	5	2	0	5	2	1	4	1	0	6
P	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
MI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
ST	4	1	4	1	1	7	2	0	7	2	1	6	1	0	8
Wyoming	3	1	1	2	1	2	2	0	3	2	1	2	3	0	2
Total	124	11	50	41	52	92	57	3	15	61	63	61	82	14	89

TABLE 8

VII. PHILOSOPHY RE: FS AT YOUR INSTITUTION

REGION V	Do you feel FS are an asset to college campus?		If you now have FS Program do you plan to expand or change it?		Would you consider accepting foreign students?		Are you aware of services offered by NAFFSA to colleges wishing to strengthen fr. stu. programs?		Would you like information concerning that service?	
	Yes	No N.R.	Yes	No N.R.	Yes	No N.R.	Yes	No N.R.	Yes	No N.R.
Alaska	2	0 4	0	1 5	1	0 5	0	2 4	2	0 4
Idaho	2	1 0	0	0 3	1	0 2	1	2 0	1	0 2
P	1	0 1	1	0 1	0	0 2	1	0 1	0	0 2
ST	3	1 1	1	0 4	1	0 4	2	2 1	1	0 4
Montana	0	1 1	0	1 1	1	0 1	0	1 1	0	1 1
P	0	0 1	0	0 1	0	0 1	0	0 1	0	0 1
Nevada	9	0 0	3	1 5	3	0 6	4	3 2	2	2 5
T	2	0 0	0	2 0	1	0 1	0	1 1	1	0 1
P	11	0 0	3	3 5	4	0 7	4	4 3	3	2 6
ST	2	0 0	0	2 0	1	0 1	1	1 0	2	0 0
Utah	8	4 2	0	3 11	2	0 12	4	3 7	4	0 10
Washington	2	0 1	0	0 3	0	0 3	1	0 2	1	0 2
NI	10	4 3	0	3 14	2	0 15	5	3 9	5	0 12
ST	28	6 10	4	10 30	11	0 33	12	14 18	13	3 28
Regional Total										

TABLE 8

III. PHILOSOPHY RE: FS AT YOUR INSTITUTION

Region VI	Do you feel FS are an asset to college campus?			If you now have FS Program do you plan to expand or change it?			Would you consider accepting foreign students?			Are you aware of services offered by NAFSA to colleges wishing to strengthen fr. stu. programs?			Would you like information concerning that service?		
	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
California	47	3	3	13	32	8	5	1	47	33	10	10	12	14	27
	P	1	0	0	1	1	1	0	1	0	0	0	1	1	0
	NI	4	0	0	4	4	0	0	8	2	1	5	2	0	6
	ST	53	4	7	13	37	6	1	56	35	13	15	13	15	33
Hawaii	T	2	1	0	2	0	0	0	3	1	2	0	2	0	1
	P	1	1	0	0	1	1	0	1	0	0	0	1	1	0
	NI	4	0	4	0	4	0	0	8	2	1	5	2	0	6
	ST	3	1	1	3	0	0	0	5	1	3	1	3	0	2
Regional Total	55	5	8	16	37	15	6	1	61	36	16	16	16	15	35
Other															
Canada	T	1	0	0	0	1	0	0	1	0	1	0	0	1	0
	NI	1	0	0	1	0	0	0	1	0	0	0	0	1	0
Regional Total	2	0	0	1	0	1	0	0	2	0	2	0	0	2	0
REGION I: NEW ENGLAND															
REGION II: MIDDLE STATES															
REGION III: SOUTHERN STATES															
REGION IV: NORTH CENTRAL STATES															
REGION V: NORTHWEST STATES															
REGION VI: WESTERN STATES															
REGION VII: OTHER															

TABLE 9

JUNIOR COLLEGE QUESTIONNAIRE - RESPONDENTS BY STATE, PUBLIC & PRIVATE
INSTITUTIONS AND FOREIGN STUDENT ENROLLMENTS

I. GENERAL INFORMATION

STATE	PUBLIC		PRIVATE		PART TIME		FULL TIME		NO RESP.		INDICATED		PART TIME		FULL TIME		NO RESP.		TOTAL			
	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS		
Connecticut	4	0	0	0	3	0	0	0	0	3	0	0	0	0	0	0	0	0	7	0	0	7
Maine	0	0	0	0	2	0	0	0	0	2	0	0	0	0	0	0	0	0	2	0	0	2
Massachusetts	9	0	296	1	8	0	2	4	1	4	1	0	0	0	0	0	0	1	18	0	298	6
New Hampshire	0	0	0	0	1	0	0	1	1	1	0	0	0	0	0	0	0	1	1	0	0	2
Rhode Island	1	0	2	0	1	0	0	1	1	1	0	0	0	0	0	0	0	0	2	0	2	1
Vermont	0	0	0	0	2	0	1	1	1	1	0	0	0	0	0	0	0	0	2	0	1	1
Sub Total Region I	14	0	298	5	17	0	3	12	1	12	1	0	0	0	0	0	0	2	32	0	301	19
Delaware	0	0	0	0	1	0	3	0	0	0	0	0	0	0	0	0	0	0	1	0	3	0
Dist. of Col.	0	0	0	0	2	0	5	1	0	1	0	0	0	0	0	0	0	0	2	0	5	1
Maryland	11	0	37	6	2	0	0	2	2	2	2	0	4	0	4	0	0	0	10	4	1	8
New Jersey	6	0	1	2	6	0	14	3	0	3	0	0	0	0	0	0	0	0	12	0	15	5
New York	26	22	164	8	17	2	73	0	4	0	4	0	0	0	0	0	0	3	47	24	237	11
Pennsylvania	5	0	16	1	7	0	24	3	3	3	0	0	0	0	0	0	0	3	15	0	40	7
Canal Zone	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	1	0	0	1
Puerto Rico	0	0	0	0	1	0	0	1	0	1	0	0	0	0	0	0	0	0	1	0	0	1
Sub Total Region II	48	22	218	17	36	2	119	10	10	10	10	0	4	0	4	0	7	89	28	301	34	

SOURCE: NAJSA JR COLLEGE FOREIGN STUDENT QUESTIONNAIRE 1967-68

TABLE 9

JUNIOR COLLEGE QUESTIONNAIRE - RESPONDENTS BY STATE, PUBLIC & PRIVATE
INSTITUTIONS AND FOREIGN STUDENT ENROLLMENTS

I. GENERAL INFORMATION

STATE	PUBLIC		FULL TIME		NO RESP.	PRIVATE		PART TIME		FULL TIME		NO RESP.	TOTAL		PART TIME		FULL TIME		
	FS	FS	FS	FS		FS	FS	FS	FS	FS	FS		FS	FS	FS	FS	FS	FS	FS
Alabama	8	0	1	7	4	3	1	0	0	0	13	1	0	2	11	0	0	2	11
Florida	21	42	107	9	3	2	1	0	0	0	25	1	42	123	12	0	0	123	12
Georgia	11	2	26	4	6	2	1	0	0	0	18	1	7	57	7	0	0	57	7
Kentucky	9	0	3	5	5	1	3	0	0	1	17	2	0	21	8	0	0	21	8
Louisiana	0	0	0	0	1	1	0	0	0	0	1	0	0	0	1	0	0	0	1
Mississippi	5	0	0	5	3	1	3	0	0	0	11	3	0	6	9	0	0	6	9
No. Carolina	11	0	5	9	10	4	1	0	0	0	22	1	0	90	14	0	0	90	14
So. Carolina	0	0	0	0	2	2	0	0	0	0	2	0	0	0	2	0	0	0	2
Tennessee	1	0	0	1	2	1	0	0	0	0	3	0	1	0	2	1	0	0	2
Texas	24	15	32	17	5	2	4	0	20	3	33	3	47	87	22	0	0	87	22
Virginia	7	0	10	6	7	4	1	0	0	1	15	1	1	14	11	0	0	14	11
Sub Total Region III	97	59	184	63	48	23	15	0	21	13	160	13	98	400	99	0	0	400	99
Arizona	7	1	79	1	0	0	0	0	0	0	7	0	1	79	1	0	0	79	1
Arkansas	1	0	1	0	1	1	0	0	0	0	2	0	0	6	1	0	0	6	1
Colorado	5	0	28	2	0	0	0	0	0	0	5	0	0	28	2	0	0	28	2
Illinois	19	4	53	8	9	5	4	5	12	3	32	3	9	424	16	0	0	424	16
Indiana	1	0	0	1	0	0	0	0	0	0	1	0	0	0	1	0	0	0	1

TABLE #9

JUNIOR COLLEGE QUESTIONNAIRE - RESPONDENTS BY STATE, PUBLIC & PRIVATE INSTITUTIONS AND FOREIGN STUDENT ENROLLMENTS

I. GENERAL INFORMATION

STATE	PUBLIC		FULL TIME		NO RESP.		PRIVATE		PART TIME		NO RESP.		T OR P NOT INDICATED		FULL TIME		NO RESP.		TOTAL		PART TIME		NO RESP.	
	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS
Iowa	12	6	10	4	2	0	4	1	2	0	0	0	0	0	0	0	0	0	0	16	6	14	2	7
Kansas	17	3	101	4	6	2	23	3	3	0	0	0	0	0	0	0	0	0	26	5	124	3	10	
Michigan	16	10	522	7	2	0	13	0	1	0	0	0	0	0	0	0	0	0	19	10	535	1	8	
Minnesota	7	0	11	2	2	0	0	2	1	0	0	0	0	0	0	0	0	0	10	0	11	1	5	
Missouri	8	9	52	4	4	1	13	1	5	0	0	0	0	0	0	0	0	0	17	10	65	5	10	
Nebraska	2	0	2	0	1	0	17	0	1	0	0	0	0	0	0	0	0	0	4	0	19	1	1	
New Mexico	4	0	13	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	13	0	3	
North Dakota	3	0	8	1	2	0	2	1	1	0	0	0	0	0	0	0	0	0	6	0	21	0	2	
Ohio	6	1	15	4	4	0	0	4	0	0	0	0	0	0	0	0	0	0	10	1	15	0	8	
Oklahoma	6	6	51	3	2	0	27	1	1	0	0	0	0	0	0	0	0	0	9	6	78	1	5	
South Dakota	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	
West Virginia	1	0	0	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	
Wisconsin	7	0	10	5	1	0	2	0	1	0	0	0	0	0	0	0	0	0	9	0	12	0	6	
Wyoming	5	4	11	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	4	11	0	4	
Sub Total	127	44	967	54	38	3	465	21	20	5	23	18	185	52	1455	98								
Region IV																								

TABLE 9

JUNIOR COLLEGE QUESTIONNAIRE - RESPONDENTS BY STATE, PUBLIC & PRIVATE INSTITUTIONS AND FOREIGN STUDENT ENROLLMENTS

I. GENERAL INFORMATION

STATE	PUBLIC		PRIVATE		PART TIME		FULL TIME		NO RESP.	NOT INDICATED	PART TIME		FULL TIME		NO RESP.	TOTAL	PART TIME		FULL TIME	
	FS	RESP.	FS	RESP.	FS	RESP.	FS	RESP.			FS	RESP.	FS	RESP.			FS	RESP.	FS	RESP.
Alaska	6	0	4	4	0	0	0	0	0	0	0	0	0	0	0	6	0	4	4	
Idaho	3	0	93	1	2	1	17	1	1	0	0	0	0	0	0	5	1	110	2	
Montana	2	0	1	1	0	0	0	0	0	0	0	0	0	0	0	2	0	1	1	
Nevada	0	0	0	0	1	0	20	0	0	0	0	0	0	0	0	1	0	20	0	
Oregon	9	1	17	6	2	0	2	1	1	0	0	0	0	0	0	11	1	19	7	
Utah	2	0	11	0	0	0	0	0	0	0	0	0	0	0	2	0	11	0		
Washington	14	9	45	7	0	0	0	0	0	3	0	12	1	1	17	9	57	8		
Sub Total Region V	36	10	171	19	5	1	39	2	2	3	0	12	1	1	44	11	222	22		
California	53	23	1235	20	2	0	24	1	1	8	5	41	6	6	63	28	1300	27		
Hawaii	3	0	67	0	1	0	17	0	0	1	0	0	0	0	5	0	84	0		
Sub Total Region VI	56	23	1302	20	3	0	41	1	1	9	5	41	6	6	68	28	1384	27		
Other	1	0	3	0	0	0	0	0	0	1	19	15	0	0	2	0	18	0		
Canada																				
GRAND TOTALS	379	158	3143	178	147	12	862	69	59	10	116	47	585	217	4081	299				

TABLE 10

JUNIOR COLLEGE QUESTIONNAIRE - RESPONDENTS BY STATE, PUBLIC & PRIVATE
INSTITUTIONS AND FOREIGN STUDENT ENROLLMENTS

I. GENERAL INFORMATION

STATE	PUBLIC		FULL TIME		NO RESP.		PRIVATE		PART TIME		FULL TIME		NO RESP.		TOTAL		PART TIME		FULL TIME		NO RESP.	
	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS
Alabama	8	0	1	7	4	0	1	3	1	0	0	0	0	1	13	0	2	11				
Alaska	6	0	4	4	0	0	0	0	0	0	0	0	0	0	6	0	4	4				
Arizona	7	1	79	1	0	0	0	0	0	0	0	0	0	7	1	79	1					
Arkansas	1	0	1	0	1	0	5	1	0	0	0	0	0	2	2	0	6	1				
California	53	23	1235	20	2	0	24	1	8	5	41	63	28	1300	27							
Canada	1	0	3	0	0	0	0	0	1	0	15	2	0	18	0							
Colorado	5	0	28	2	0	0	0	0	0	0	0	5	0	28	2							
Canal Zone	0	0	0	0	0	0	0	0	1	0	0	1	0	1	0							
Connecticut	4	0	0	4	3	0	0	3	0	0	0	7	0	7	0							
Delaware	0	0	0	0	1	0	3	0	0	0	0	1	0	3	0							
Dist. of Col.	0	0	0	0	2	0	5	1	0	0	0	2	0	5	1							
Florida	21	42	107	9	3	0	16	2	1	0	0	25	42	123	12							
Georgia	11	2	26	4	6	5	31	2	1	0	0	18	7	57	7							
Hawaii	3	0	67	0	1	0	17	0	1	0	0	5	0	84	0							
Idaho	3	0	93	1	2	1	17	1	0	0	0	5	1	110	2							

KEY: FS - FOREIGN STUDENT, NO RESP. - NO RESPONSE

SOURCE: NAFSA JR COLLEGE FOREIGN STUDENT QUESTIONNAIRE 1967-68

TABLE 10

JUNIOR COLLEGE QUESTIONNAIRE - RESPONDENTS BY STATE, PUBLIC & PRIVATE
INSTITUTIONS AND FOREIGN STUDENT ENROLLMENTS

I. GENERAL INFORMATION

STATE	PUBLIC		FULL TIME		PRIVATE		PART TIME		FULL TIME		NOT INDICATED		PART TIME		FULL TIME		NO RESP.		TOTAL		PART TIME		FULL TIME		NO RESP.	
	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS
New Hampshire	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	2	
New Mexico	4	0	13	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0	13	3		
New York	26	22	164	8	17	2	73	0	4	0	4	0	0	0	0	0	0	3	47	24	237	11				
No. Carolina	11	0	5	9	10	0	85	4	1	0	1	0	0	0	0	0	1	22	0	90	14					
North Dakota	3	0	8	1	2	0	2	1	1	0	1	0	11	0	0	0	0	6	0	21	2					
Ohio	6	1	15	4	4	0	0	4	0	0	0	0	0	0	0	0	0	10	1	15	8					
Oklahoma	6	6	51	3	2	0	27	1	1	0	1	0	0	0	0	0	1	9	6	78	5					
Oregon	9	1	17	6	2	0	2	1	0	0	0	0	0	0	0	0	0	11	1	19	7					
Pennsylvania	5	0	16	1	7	0	24	3	3	0	0	0	0	0	0	0	3	15	0	40	7					
Puerto Rico	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	1				
Rhode Island	1	0	2	0	1	0	0	1	0	0	0	0	0	0	0	0	0	2	0	2	1	1				
So. Carolina	0	0	0	0	2	0	0	2	0	0	0	0	0	0	0	0	0	2	0	0	0	2				
South Dakota	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	1				
Tennessee	1	0	0	1	2	1	0	1	0	0	0	0	0	0	0	0	0	3	1	0	0	2				
Texas	24	15	32	17	5	0	35	2	4	0	20	0	0	0	0	0	33	47	87	22						
Utah	2	0	11	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	11	0						
Vermont	0	0	0	0	2	0	1	1	0	0	0	0	0	0	0	0	2	0	1	1						

TABLE 10

JUNIOR COLLEGE QUESTIONNAIRE - RESPONDENTS BY STATE, PUBLIC & PRIVATE
INSTITUTIONS AND FOREIGN STUDENT ENROLLMENTS

I. GENERAL INFORMATION

STATE	PUBLIC		PRIVATE		PART TIME		FULL TIME		NO RESP.		NOT INDICATED		PART TIME		FULL TIME		NO RESP.		TOTAL		
	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	FS	
Virginia	7	0	10	6	7	1	4	4	4	4	1	1	0	0	0	0	15	1	14	11	
Washington	14	9	45	7	0	0	0	0	0	0	3	1	0	12	17	9	57	8	8	8	
West Virginia	1	0	0	1	1	0	0	1	0	0	0	0	0	0	2	0	0	0	0	2	2
Wisconsin	7	0	10	5	1	0	2	0	1	1	1	1	0	0	9	0	12	0	11	6	6
Wyoming	5	4	11	4	0	0	0	0	0	0	0	0	0	0	5	4	11	4	4	4	4
TOTALS	379	158	3143	178	147	13	862	69	59	10	116	47	585	181	4121	304	304	304	304	304	304

IV. ENROLLMENT INFORMATION

BY REGION AND STATE

TABLE 12

REGION I	FULL ENROLLMENT					F. S. ENROLLMENT					OTHER							
	NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.		FULL TIME	PART TIME	F-1	F-1	J-1	J-2	0-1
<u>Conn.</u>	T	4								4								
	P	3								3								
<u>Maine</u>	P	2								2								
<u>Mass.</u>	T	2								2								
	S.T.	2								2								
	T	2								2								
	P	5								4								
	N.I.	1								1								
	S.T.	8	3	3	1	1	1	1	1	6	166	6191	298	16	19	3		
<u>N. H.</u>	P	1								1								
	S.T.	1								1								

Source: NAFSA Jr College Foreign

Table 12

10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	NO RESP.	FULL TIME	PART TIME	PART TIME	F-1	F-1	J-1	J-2	0-1	CUBAN REF.	OTHER
-------------	-----------	-----------	----------	-----------	----------	-----------	-----------	-----------	-----	-----	-----	-----	-----	------------	-------

FULL ENROLLMENT

F. S. ENROLLMENT

REGION I

R. I.

T	1	835	1	2		143	835	2	0	0	2				
P	1		1												
S.T.	1	835	1	2		143	835	2			2				
P	2	1072	1	1		25	1072	1							
S.T.	2	1072	1	1		25	1072	1							

Vermont

IV. ENROLLMENT INFORMATION

Table 12

REGION II	FULL ENROLLMENT					F. S. ENROLLMENT					OTHER							
	NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.		FULL TIME	PART TIME	F-1	F-1	J-1	J-2	O-1
<u>Delaware</u>	P	1					216	268			3	0	2	1				
<u>D. C.</u>	P	1							1	5		0		5				
<u>Maryland</u>	T	6	1				6	4										
		2					781	961		10	0	9	1					
						2	1167	1692		23	0	3						
	N.I.	2							2									
	P	2					124	121		4	4							
	S.T.	8	5	2			2072	2774	8	41	4	12	1					
<u>New Jersey</u>	T	2					2											
							25	360										
							403	298										
							1561	1827										1
	P	3							3									
							18	157		2	0	1	1					
							2007	661		12								
								3303	5	15	0	1	1					

Table 12

	NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	J-1	J-2	0-1	CUBAN REF.	OTHER
--	----------	-------	---------	-----------	-----------	-----------	-------------	-----------	-----------	----------	-----------	-----------	-----	-----	-----	-----	-----	------------	-------

REGION II

FULL ENROLLMENT

F. S. ENROLLMENT

<u>Penn.</u> (Cont'd., P	2		3	126	3			3	21	3			16	0	0	5	0	0	
N.I.	3		1					18	685	3			0	0	0	0	0		
S.T.	8	3	1	1	1		1391	4183	7	40									

Canal Zone N.I. 1

Puerto Rico P 1



IV. ENROLLMENT INFORMATION

Table 12

NO RESP. 0-499 500-999 1000-1999 2000-4999 5000-9999 10,000-OVER PART TIME FULL TIME FULL TIME NO RESP. FULL TIME PART TIME F. S. ENROLLMENT F. S. ENROLLMENT PART TIME FULL TIME F. S. ENROLLMENT F. S. ENROLLMENT CUBAN REF. OTHER

REGION III

FULL ENROLLMENT

Alabama

T. 6

70 353 1 0 1

1

6

2 663 1

2

2

28 446 1

N.I. 1

1

S.T. 9 3 1

11

100 1462 2 0 1

Florida

T 9

3

8

876 1432 36 0 19 5 1 0 0
 1207 4047 33 26 13 3 0 5 2 12 0
 2063 4573 17 5
 2100 7000 20 11 14 10 10 0 7 12 0

Table 12

		F. S. ENROLLMENT																		
		FULL ENROLLMENT					F. S. ENROLLMENT													
		NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	F-1	F-2	0-1	CUBAN REF.	OTHER
<u>REGION III</u>																				
<u>Florida (Cont'd.) P 2</u>																				
			1						44	286	2	16	0	16						
N.I.	1										1		42	63	18	0	5	10	24	0
S.T.	12	1	3	5	3	1		6290	17,338	12	123									
<u>Georgia</u>																				
										4										
		2									6		1	6	0	0	0	2	0	0
												4								
			1																	
									37	4935		16	1	8	1	1	0	0	2	0
<u>P 2</u>																				
										2										
									13	760		3	0	2						
									636	1851		28	5	28						
<u>N.I.</u>																				
											1									
<u>S.T.</u>																				
		7	4	1	6			688	8854	7	57	7	44	1	1	0	2	6	0	



Table 12

NO RESP. 0-499 500-999 1000-1999 2000-4999 5000-9999 10,000-OVER PART TIME FULL TIME NO RESP. FULL TIME PART TIME F.S. ENROLLMENT F. S. ENROLLMENT OTHER CUBAN REF. OTHER

REGION III	NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F.S. ENROLLMENT	F. S. ENROLLMENT	F-1	F-1	J-1	J-2	C-1	CUBAN REF.	OTHER		
<u>Kentucky</u>	T 7	1	1					190	272	5	2	0	0	0	0	1	0	0	0	2	0	0	0
	P 2									1	10												
		1						11	348		5	0	0	5									
			2					30	1182		2	0	0	2									
	N.I. 2									2													
		1						8	324		1	0	0	1									
	S.T. 11	3	3					239	2726	8	21	0	0	.9	1	0	0	0	2	0	0	0	
<u>Louisiana</u>	P 1									1													
<u>Mississippi</u>	T 4									4													
										1													



NO RESP. 0-499 500-999 1000-1999 2000-4999 5000-9999 10,000-OVER PART TIME FULL TIME FULL TIME NO RESP. FULL TIME PART TIME F-1 F-1 J-1 J-2 J-1 J-2 J-1 J-2 CUBAN REF. OTHER

REGION III FULL ENROLLMENT F. S. ENROLLMENT

State	NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	J-1	J-2	J-1	J-2	J-1	J-2	CUBAN REF.	OTHER	
Tennessee		1						155	246	1													
P	2							3	435	1	1	0	0	1									
ST	3							158	681	1	1	0	0	1									
Texas		2						103	133	2	1	0	1										
T	1							19															
		2						1718	7617	2	20	7	9	4									
				6				6578	7613	2	1	0	6										
							1	5200	5300		10	8	7	9	0	1	5	3					
P	1									1													
		3						208	798	1	11	0	1	11									
				1				1708	1901		24	0	24										
NI	3									3													
			1						827		20	0	0	20									
ST	5	5	1	7	4	0	1	15515	24189	22	87	15	47	44	0	1	5	3					

Table 12

NO RESP. 0-499 500-999 1000-1999 2000-4999 5000-9999 10,000-OVER PART TIME FULL TIME NO RESP. FULL TIME PART TIME FULL TIME PART TIME F-1 F-1 F-1 J-1 J-2 J-1 CUBAN REF. OTHER

Region III
continued

Virginia T 6

P 3

NI 1

ST 10

6

10

3

0

0

1

0

10

2

2

1037

1075

1112

1189

32

14

1

11

6

10

3

0

0

1

0

10

2

2

1037

1075

1112

1189

32

14

1

11

6

10

3

0

0

1

0

10

2

2

1037

1075

1112

1189

32

14

1

11

6

10

3

0

0

1

0

10

2

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1037

1075

1112

1189

32

14

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11

6

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10

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1037

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1112

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1037

1075

1112

1189

32

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1037

1075

1112

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1037

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1112

1189

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14

1

11

6

10

3

Table 12

	NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	FULL TIME	PART TIME	F-1	F-1	J-1	J-2	O-1	CUBAN REF.	OTHER
--	----------	-------	---------	-----------	-----------	-----------	-------------	-----------	-----------	----------	-----------	-----------	-----------	-----	-----	-----	-----	-----	------------	-------

F. S. ENROLLMENT

FULL ENROLLMENT

REGION IV

Arizona

T 1

1

1	168	102	849	1246	6795	94731	5	0	5	12	12	12	12	12	12	12	12	12	12	12
2	102	849	1246	6795	94731	5	0	5	12	12	12	12	12	12	12	12	12	12	12	12

Arkansas

ST 1

1

2

1

1	115	3722	135	79	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
---	-----	------	-----	----	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

P

1

2

5

ST

2

6

0

Colorado

T 3

1

1

2

1	325	1076	1511	1850	3361	28	0	0	0	0	0	0	0	0	0	0	0	0	0	0
---	-----	------	------	------	------	----	---	---	---	---	---	---	---	---	---	---	---	---	---	---

ST 3

1

1

17

Illinois

T 10

4

1

1

1	935	2110	2200	1690	6881	21	0	0	0	0	0	0	0	0	0	0	0	0	0	0
---	-----	------	------	------	------	----	---	---	---	---	---	---	---	---	---	---	---	---	---	---

1	2110	1690	6881	21	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
---	------	------	------	----	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

3

6

6

Table 12

	NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME ^a	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	F-1	F-2	0-1	CUBAN REF.	OTHER
Illinois (continued)	P 7									5	27	0	13	4			5	0	1
		1						319			2	0	2						
					1			2021	330		330	0	198						
					1			2125	12	3	12	5	17						
	NI 3)							14064	424	16	424	9	248	20			5	0	1
	ST 20	1	4	1	5	1													
Indiana	T 1									1									
Iowa	T 6								3	3	3	6							
								35	190		1	0	1						
		1						172	2078	1	5	0	3	2					
				3				71	2670		1	0	3						
					2														
	P 2									1	4	0	3	1					
	NI 2									2									
	ST 10	1		3	2			278	4938	7	14	6	10	3					

Table 12

	NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	J-1	J-2	0-1	CUBAN REF.	OTHER
Region IV continued Kansas																			
T	6	5						122	1875	4	24	0	14	22			1		
			3					254	1378		7	2							
				3				640	2261		58	0	38						
P	3									4									
		2						27	464		2	1	4						
			1					451	570		21	1	22						
MI	3									3									
ST	12	7	4	3				1494	6548	10	124	5	100				1		
Michigan																			
T	8	2			6			320	725	1	0	2							
								11406	12473	515	0	430	17						
P	1	1						7	350		5								
									508	8	0	8							

Table 12

NO RESP. 0-499 500-999 1000-1999 2000-4999 5000-9999 10,000-OVER
 PART TIME FULL TIME NO RESP. FULL TIME PART TIME
 P-1 F-1 P-1 F-1 P-1 F-1 P-1 F-1
 CUBAN REF. OTHER

Region IV
 Michigan continued

NI

ST

Minnesota

T 3

P 2

NI 1

ST 6

Missouri

T 3

P 1

ST 4

1

7

1000-1999

500-999

0-499

NO RESP.

5000-9999

2000-4999

10,000-OVER

PART TIME

FULL TIME

NO RESP.

FULL TIME

PART TIME

F-1

F-1

P-1

P-1

0-1

CUBAN REF.

OTHER

1510 2590 1

13243 16646 8 535 10 438 17

2 4

1

1

0

6

6

0

2

1

7

11

0

3

320 643 1

0 1

1

0

11 0 0 1 10 6

1497

51

9

7867 7792

13

1

4

15 1 0 1 10 6

10679

65

10

15

Table 12

REGION IV CONTINUED	NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	J-1	J-2	O-1	CUBAN REF.	OTHER
Nebraska	T		2				927	150	2		927	150	0	2	1				2
	P	1							17										
	NI	1					190			1	190								
	ST	1	2				1117	150	19	1	1117	150	0	2	1				2
New Mexico	T									3									
			1				950		13		950								
	ST	3	1				950		13	3	950								
N. Dakota	T	2						389	8					8					
		1					827			1	827								
	P	1								1				2					
			1				102		2		102		0	2					
	NI					1	3150	4351	11		3150	4351	0	0	11				
	ST	3				1	4079	4740	21	2	4079	4740	0	10	11				
Ohio	T	4						186	12	4	703	186	0	12					
			1																
	P	4					1509	1242	3	4	1509	1242	1	4					
	ST	8	1	1			2212	1428	15	8	2212	1428	1	16					

Table 12

	NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	F-1	F-2	0-1	CUBAN REF.	OTHER
Region IV continued																			
Oklahoma	T	4		1				57	694	3	11	6							
	P	1						291	1459	1	41	0	41						
	NI	1	i					414			27								
	ST	6	1	1	1			348	2567	5	78	6	41						
S. Dakota	P	1								1									
West Virginia	T	1								1									
	P	1								1									
	ST	2								2									
Wisconsin	T	5								5									
				1				150	1500		6								
						1		1129	4782		4	0	4						
	P	1									2								
	NI	1								1									
	ST	7		1		1		1279	6282	6	12	0	4						



	NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	FULL TIME	PART TIME	F-1	F-1	J-1	J-2	0-1	CUBAN REF.	OTHER
--	----------	-------	---------	-----------	-----------	-----------	-------------	-----------	-----------	----------	-----------	-----------	-----------	-----------	-----	-----	-----	-----	-----	------------	-------

Region IV continued

Wyoming	T	2					17	831	4	0	4	0	1	0	1	0	1	0	0	0	0	0
	ST	2			1		1028	1467	4	11	4	0	11	4	1	1	0	0	4	0	0	0



IV. ENROLLMENT INFORMATION

REGION V	FULL ENROLLMENT					F. S. ENROLLMENT					OTHER								
	NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.		FULL TIME	PART TIME	F-1	F-1	J-1	J-2	0-1	CUBAN REF.
<u>Alaska</u>		1		1				59	401		2	0	1	1					
	4							85	1005		2	0	2						
	4	1		1				144	1406	4	4	0	3	1					
<u>Idaho</u>	1							79	2887	1	92								
		1						136	242		1	0	0	1					
				1				128	2531		17	1	8	3	0	0	2	0	5
	1									1									
	2	1		2				343	5660	2	110	1	8	4			2		
<u>Montana</u>		2						156	474	1	1	0	0	1					
<u>Nevada</u>	1									0	20								
<u>Oregon</u>	6									6									
			2					314	742		6	0	8						
				1				388	1800		11	1	12						

IV. ENROLLMENT INFORMATION

Table 12

	NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	OTHER
--	----------	-------	---------	-----------	-----------	-----------	-------------	-----------	-----------	----------	-----------	-----------	-------

FULL ENROLLMENT

F. S. ENROLLMENT

REGION V (cont.)

Oregon (cont.) P 1

1

ST 7

1

2

702

2720

19

1

22

2

0

Utah

T 1

1

2

131

539

9

0

9

671

ST 1

1

11

131

539

11

0

9

Washington

T 7

1

7

579

7

0

0

7

ST 3

3

3

1136

3170

0

0

66

0

6

NI 1

1

2

561

2689

12

0

11

1

ST 8

0

5

4594

12,824

57

9

84

1

.6

Table 12

IV. ENROLLMENT INFORMATION

REGION VI	FULL ENROLLMENT										F. S. ENROLLMENT					OTHER		
	NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	J-1		J-2	0-1
California	T	23							18	185	0	178	24	1				
			2					95	1	2	0							
				4			1148	1272		50	0	44	2	0	0	0	1	0
							1163	2760		37	0	21	10	0	0	2	0	0
					12		13,965	28,017		395	23	2357	9	68	5	13	26	1
						5	10,001	25,938		372	0	291	3	0	0	0	1	6
							28,380	28,620	1	244	0	17	78					
	P		1					69	1									
								510		24	0	24						
	NI	6							6									
						1	3559	2486		6	5							
					1		5200	8200		35	0	0	35					
	ST	29	3	5	3	12	63,416	97,967	27	1300	28	2932	161	69	5	16	28	7
							130	642		67	0	0	67	0	0	1	2	
Hawaii	T		3							17	0	0	17					
	P	1																
	ST	1	3				130	642	0	84	0	0	84	0	0	1	2	

IV. ENROLLMENT INFORMATION

Table 12

OTHER	FULL ENROLLMENT							F. S. ENROLLMENT											
	NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	J-1	J-2	0-1	CUBAN REF.	OTHER
Canada		1								10					3				
	1								8										
		1							18						3				

KEY:
 I-New England
 II-Middle States
 III-Southern States
 IV-North Central
 V-Northwest States
 VI-Western States
 VII-Other

A NATIONAL SURVEY OF INTERNATIONAL STUDENTS IN COMMUNITY JUNIOR COLLEGES
IN THE UNITED STATES
TABLE 13

QUESTIONNAIRE JUNIOR COLLEGE - RESPONDENTS BY GEOGRAPHICAL REGION & OTHER

<u>REGION & STATE</u>	<u>PUBLIC</u>	<u>PRIVATE</u>	<u>NOT INDICATED</u>	<u>TOTAL</u>
<u>New England</u>				
Connecticut	4	3	0	7
Maine	0	2	0	2
Massachusetts	9	8	1	18
New Hampshire	0	1	0	1
Rhode Island	1	1	0	2
Vermont	<u>0</u>	<u>2</u>	<u>0</u>	<u>2</u>
Sub Total	14	17	1	32
<u>Middle States</u>				
Delaware	0	1	0	1
District of Columbia	0	2	0	2
Maryland	11	2	2	15
New Jersey	6	6	0	12
New York	26	17	4	47
Pennsylvania	5	7	3	15
Canal Zone	1	0	0	1
Puerto Rico	<u>1</u>	<u>0</u>	<u>0</u>	<u>1</u>
Sub Total	50	35	9	94
<u>Southern States</u>				
Alabama	8	4	1	13
Florida	22	2	1	25
Georgia	11	6	1	18
Kentucky	9	5	3	17
Louisiana	0	1	0	1
Mississippi	5	3	3	11
North Carolina	11	10	1	22

Source: NAFSA Jr. College Foreign Student Questionnaire 1967-68

Table 13

<u>REGION & STATE</u>	<u>PUBLIC</u>	<u>PRIVATE</u>	<u>NOT INDICATED</u>	<u>TOTAL</u>
<u>Southern States (Continued)</u>				
South Carolina	0	2	0	2
Tennessee	1	2	0	3
Texas	24	5	4	33
Virginia	<u>7</u>	<u>7</u>	<u>1</u>	<u>15</u>
Sub Total	98	47	15	160
<u>North Central</u>				
Arizona	7	0	0	7
Arkansas	1	1	0	2
Colorado	5	0	0	5
Illinois	20	9	3	32
Indiana	1	0	0	1
Iowa	12	2	2	16
Kansas	17	6	3	26
Michigan	16	2	1	19
Minnesota	7	2	1	10
Montana	8	4	5	17
Nebraska	2	1	1	4
New Mexico	4	0	0	4
North Dakota	3	2	1	6
Ohio	6	4	0	10
Oklahoma	6	2	1	9
South Dakota	0	1	0	1
West Virginia	1	1	0	2
Wisconsin	7	1	1	9
Wyoming	<u>5</u>	<u>0</u>	<u>0</u>	<u>5</u>
Sub Total	128	38	19	185

Table 13

<u>REGION & STATE</u>	<u>PUBLIC</u>		<u>PRIVATE</u>		<u>NOT INDICATED</u>		<u>TOTAL</u>
<u>Northwest States</u>							
Alaska	6		0		0		6
Idaho	3		2		0		5
Montana	2		0		0		2
Nevada	0		1		0		1
Oregon	9		2		0		11
Utah	2		0		0		2
Washington	<u>14</u>		<u>0</u>		<u>3</u>		<u>17</u>
Sub Total	36		5		3		44
<u>Western States</u>							
California	53		2		8		63
Hawaii	<u>3</u>		<u>1</u>		<u>1</u>		<u>5</u>
Sub Total	56		3		9		68
<u>Other</u>							
Canada	<u>1</u>		<u>0</u>		<u>1</u>		<u>2</u>
Sub Total	<u>1</u>		<u>0</u>		<u>1</u>		<u>2</u>
TOTAL	383	65.5%	145	24.8%	57	9.7%	585

KEY:

- I-New England
- II-Middle States
- III-Southern States
- IV-North Central
- V-Northwest States
- VI-Western States
- VII-Other

PARTICIPATING IN FOREIGN STUDENT SURVEY

REGION & STATE PUBLIC PRIVATE NOT INDICATED TOTALS BEFORE 1800 1800-1849 1850-1899 1900-1949 1950-PRES. NOT IND. TOTALS

<u>New England</u>												
Connecticut	4	3	0	7	0	0	1	1	4	1	1	7
Maine	0	2	0	2	0	0	1	0	0	1	1	2
Massachusetts	9	8	1	18	0	0	3	4	8	3	3	18
New Hampshire	0	1	0	1	0	0	1	0	0	0	0	1
Rhode Island	1	1	0	2	0	0	0	1	0	1	1	2
Vermont	<u>0</u>	<u>2</u>	<u>0</u>	<u>2</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>2</u>
Sub Totals	14	17	1	32	0	1	7	6	12	6	6	32

<u>Middle States</u>												
Delaware	0	1	0	1	0	0	0	1	0	0	0	1
District of Col.	0	2	0	2	0	0	1	1	0	0	0	2
Maryland	11	2	2	15	0	0	0	4	9	2	2	15
New Jersey	6	6	0	12	0	0	1	1	10	0	0	12
New York	26	17	4	47	0	0	3	12	24	8	8	47
Pennsylvania	5	7	3	15	0	0	1	5	7	2	2	15
Manal Zone	1	0	0	1	0	0	0	0	0	1	1	1
Porto Rico	<u>1</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>
Sub Totals	50	35	9	94	0	0	6	25	50	13	13	94

<u>REGION & STATE</u>	<u>PUBLIC</u>	<u>PRIVATE</u>	<u>NOT INDICATED</u>	<u>TOTALS</u>	<u>BEFORE 1800</u>	<u>1800-1849</u>	<u>1850-1899</u>	<u>1900-1949</u>	<u>1950-PRES.</u>	<u>NOT IND.</u>	<u>TOTALS</u>
<u>Southern States</u>											
Alabama	8	4	1	13	0	1	1	3	6	2	13
Florida	22	2	1	25	0	0	0	5	17	3	25
Georgia	11	6	1	18	0	0	2	5	6	5	18
Kentucky	9	5	3	17	0	0	0	6	7	4	17
Louisiana	0	1	0	1	0	0	1	0	0	0	1
Mississippi	5	3	3	11	0	0	0	8	0	3	11
North Carolina	11	10	1	22	0	1	4	3	12	2	22
South Carolina	0	2	0	2	0	0	0	0	2	0	2
Tennessee	1	2	0	3	0	0	1	0	2	0	3
Texas	24	5	4	33	0	0	2	15	9	7	33
Virginia	7	7	1	15	0	0	4	2	8	1	15
Sub Totals	98	47	15	160	0	2	15	47	69	27	160
<u>No. Central</u>											
Arizona	7	0	0	7	0	0	1	2	3	1	7
Arkansas	1	1	0	2	0	0	0	0	2	0	2
Colorado	5	0	0	5	0	0	0	2	2	1	5
Illinois	20	9	3	32	0	0	0	12	15	5	32
Indiana	1	0	0	1	0	0	0	0	0	1	1
Iowa	12	2	2	16	0	0	0	12	2	2	16
Kansas	17	6	3	26	0	0	4	13	5	4	26

155

REGION & STATE PUBLIC PRIVATE NOT INDICATED TOTALS BEFORE 1800 1800-1849 1850-1899 1900-1949 1950-PRES. NOT IND. TOTALS

<u>No. Central (Continued)</u>	<u>PUBLIC</u>	<u>PRIVATE</u>	<u>NOT INDICATED</u>	<u>TOTALS</u>	<u>BEFORE 1800</u>	<u>1800-1849</u>	<u>1850-1899</u>	<u>1900-1949</u>	<u>1950-PRES.</u>	<u>NOT IND.</u>	<u>TOTALS</u>
Michigan	16	2	1	19	0	0	1	7	4	19	
Minnesota	7	2	1	10	0	0	0	7	1	10	
Montana	8	4	5	17	0	0	2	6	4	17	
Nebraska	2	1	1	4	0	0	0	1	2	4	
New Mexico	4	0	0	4	0	0	1	0	1	4	
North Dakota	3	2	1	6	0	0	0	2	3	6	
Ohio	6	4	0	10	0	0	1	1	2	10	
Oklahoma	6	2	1	9	0	0	0	5	3	9	
South Dakota	0	1	0	1	0	0	0	0	0	1	
W. Virginia	1	1	0	2	0	0	0	1	1	2	
Wisconsin	7	1	1	9	0	0	1	4	2	9	
Wyoming	<u>5</u>	<u>0</u>	<u>0</u>	<u>5</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>3</u>	<u>0</u>	<u>5</u>	
Sub Totals	128	38	19	185	0	0	11	77	61	36	185
<u>Northwest</u>											
Alaska	6	0	0	6	0	0	0	0	5	1	6
Idaho	3	2	0	5	0	0	0	2	3	0	5
Montana	2	0	0	2	0	0	0	2	0	0	2
Nevada	0	1	0	1	0	0	0	0	1	0	1
Oregon	9	2	0	11	0	0	0	0	9	2	11

<u>REGION & STATE</u>	<u>PUBLIC</u>	<u>PRIVATE</u>	<u>NOT INDICATED</u>	<u>TOTALS</u>	<u>BEFORE 1800</u>	<u>1800-1849</u>	<u>1850-1899</u>	<u>1900-1949</u>	<u>1950-PRES.</u>	<u>NOT IND.</u>	<u>TOTALS</u>
Utah	2	0	0	2	0	0	0	2	0	0	2
Washington	<u>14</u>	<u>0</u>	<u>3</u>	<u>17</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>5</u>	<u>7</u>	<u>5</u>	<u>17</u>
Sub Totals	36	5	3	44	0	0	0	11	25	8	44
<u>Western</u>											
California	53	2	8	63	0	0	1	28	19	15	63
Hawaii	<u>3</u>	<u>1</u>	<u>1</u>	<u>5</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>0</u>	<u>2</u>	<u>1</u>	<u>5</u>
Sub Totals	56	3	9	68	0	0	2	28	22	16	68
<u>Other</u>											
Canada	<u>1</u>	<u>0</u>	<u>1</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>2</u>
Sub Totals	<u>1</u>	<u>0</u>	<u>1</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>2</u>
TOTALS	383	145	57	585	0	3	41	194	240	107	585

KEY:
I-New England
II-Middle States
III-Southern States
IV-North Central
V-Northwest States
VI-Western States
VII-Other

A NATIONAL SURVEY OF INTERNATIONAL STUDENTS IN COMMUNITY JUNIOR COLLEGES
IN THE UNITED STATES

TABLE 15
TABULATION OF NUMERICAL AND NARRATIVE RESPONSES
NATIONALLY, BY REGION AND STATE

I. GENERAL INFORMATION

PERCENT TIME FOREIGN STUDENT ADVISOR
IS DEVOTED TO FOREIGN STUDENT ACTIVITY

PERCENT TIME

RESPONSE

Under 10%	152	
11-20%	19	
21-30	11	
31-40	3	
41-50	4	
51-60	0	
61-70	0	
71-80	3	
81-90	1	
91-100	<u>5</u>	<u>198</u>
No Response	<u>387</u>	<u>387</u>
TOTAL	585	585

NUMBER OF MEMBERS OF FOREIGN STUDENT
FACULTY ADVISORY COMMITTEE

MEMBERS

RESPONSE

1	6	
2	7	
3	6	
4	6	
5	3	
6	4	
7	4	
8	1	
9	0	
10+	<u>1</u>	<u>38</u>
No Response	<u>547</u>	<u>547</u>
TOTAL	585	585

Source: NAFSA Jr. College Foreign
Student Questionnaire 1967-68

Table 15

II. ADMISSIONS AND HOUSING INFORMATIONAPPLICATION DEADLINES

<u>DAYS BEFORE</u>	<u>FALL RESPONSE</u>	<u>WINTER RESPONSE</u>
Registration Day	4	22
Within 30	63	44
" 60	17	12
" 90	23	6
" 120	13	0
" 150	12	0
" 180	<u>13</u>	<u>4</u>
Total Response	145	88
No Response	440	497
COMBINED TOTAL	585	585

TYPE OF PROFICIENCY EXAMINATION USED

<u>TYPE</u>	<u>RESPONSE</u>
TOEFL	113
MICH	42
LADO	12
ALI	5
OTHER	49

TYPE OF OTHER USED

<u>TYPE</u>	<u>RESPONSE</u>
CO-OP	6
ACT	10
OWN COLLEGE	6
AVLC	1
USIS	1
AM CONS	1

Table 15

CEEB	4
SAT	2
ENG	5
MISCELLANEOUS	<u>13</u>
TOTAL	49

SOME COLLEGES WILL ACCEPT MORE
THAN ONE TYPE

<u>TYPE</u>	<u>RESPONSE</u>
TOEFL and MICH	10
TOEFL and LADO	3
MICH and LADO	1
TOEFL and ALI	1
TOEFL, MICH, and LADO	2
TOEFL, MICH, LADO, and ALI	3

WHERE ARE THE PREVIOUSLY MENTIONED
EXAMINATIONS ADMINISTERED

<u>WHERE</u>	<u>RESPONSE</u>
USA CENTER	23
CAMPUS	37
TEST CENTER OVERSEAS	63
OTHER	<u>1</u> <u>124</u>
SOME MAY ACCEPT FROM SEVERAL PLACES	No Response <u>461</u> <u>461</u>
TOTAL	585 585

IF THEY DO NOT REQUIRE PROFICIENCY
EXAMINATIONS, WHAT METHOD IS USED

<u>METHOD</u>	<u>RESPONSE</u>
INTERVIEW	131
LETTER OF RECOMMENDATION	187
NONE	14
OTHER	71
No Response	339

Table 15

OTHER TYPES USED

<u>TYPE</u>	<u>RESPONSE</u>
ENG	7
IIE	1
ACT	5
CEEB	1
SAT	2
PLACEMENT	7
EMBASSY	5
OTHER	<u>14</u>
TOTAL	71

SOME ACCEPT MORE THAN ONE TYPE

WHAT EXISTING INTERVIEWS ^{SERVICES} ABROAD DO YOU USE?

<u>TYPE</u>	<u>RESPONSE</u>
IIE	34
AFME	15
AKE AKF	2
AAT AAI	4
OTHER	1

OTHER USED

<u>TYPE</u>	<u>RESPONSE</u>
EMBASSIES	1

SOME COLLEGES WILL ACCEPT MORE THAN ONE TYPE

<u>TYPE</u>	<u>RESPONSE</u>
IIE, AFME, AAT AAI	1
IIE, AFME	7
IIE, AFME, AKE AKF	1
IIE, AAT AAI	3

Table 15

IF FSA DOES NOT DECIDE WHO SHALL OR
SHALL NOT BE ADMITTED, WHO DOES?

<u>TITLE OF PERSON</u>	<u>RESPONSE</u>
DIRECTOR OF ADMISSIONS	131
REGISTRAR	47
DEAN OF STUDENTS	49
ADMISSIONS COMMITTEE	61
OTHER	16
No Response	287

SOME USE A COMBINATION OF ABOVE
FOR DECISION

Table 15

III. FINANCIAL INFORMATION

HOW FOREIGN STUDENTS ARE REQUIRED TO VERIFY FINANCIAL INFORMATION

<u>HOW</u>	<u>RESPONSE</u>
INTERVIEW	3
REFERENCE FROM PARENTS OR SPONSOR	43
SAME AS ALL STUDENTS	2
ON APPLICATION	27
AS REQUIRED BY THE GOVERNMENT	18
BY LETTER	16
U. S. BANK STATEMENT	19
FINANCIAL STATEMENT	28
RECOMMENDATION OF FINANCIAL AID OFFICER	5
ADVANCED PAYMENT OR DEPOSIT	10
SHOW FINANCIAL SECURITY	22
NO SET FORM	7
HOME EMBASSY RECOMMENDATION	<u>5</u> 202
NO RESPONSE	<u>383</u>
TOTAL	585

Table 15

III. FINANCIAL INFORMATIONREQUIREMENTS USED TO APPROVE FOREIGN STUDENT EMPLOYMENT

<u>TYPE</u>	<u>RESPONSE</u>
ACADEMIC	152
FINANCIAL	201
OTHER	42
No Response	343

OTHER TYPES USED

<u>TYPE</u>	<u>RESPONSE</u>
OPPORTUNITIES OPEN	15
U.S. GOVERNMENT APPROVAL	3
ABILITY AND DESIRE	9
ACADEMIC STANDING	3
EXPERIENCE	8
LENGTH OF STAY	2
TESTING	1
NOT INDICATED	7

COMBINATIONS OF REQUIREMENTS USED

<u>TYPE</u>	<u>RESPONSE</u>
FINANCIAL AND ACADEMIC	82
FINANCIAL, ACADEMIC, and OTHER	37
FINANCIAL AND OTHER	6
ACADEMIC AND OTHER	5

Table 15

NUMBER OF AWARDS AND DOLLAR AMOUNTS FOR 1965-1966 YEAR.

<u>GRANTS IN AID</u>	NUMBER	TOTAL AMOUNT	NO DATA	NO RESPONSE
REGION I	3	\$11450	0	30
REGION II	24	\$22664	0	86
REGION III	9	\$11531	0	150
REGION IV	21	\$23141	0	176
REGION V	0	\$0	0	44
REGION VI	550	\$2126	0	59
OTHER	0	0	0	2
TOTAL	607	\$70912	0	547
<u>TUITION-FEE WAVERS</u>				
REGION I	0	\$0	1	31
REGION II	64	\$24405	1	77
REGION III	31	\$17270	0	148
REGION IV	26	\$12820	1	174
REGION V	0	\$0	0	44
REGION IV	31	\$3825	0	64
OTHER	0	\$0	0	2
TOTAL	152	\$58320	3	540
<u>LOANS</u>				
REGION I	2	\$1000	1	30
REGION II	8	\$385923	0	91
REGION III	21	\$4979	1	153
REGION IV	124	\$65183	0	180
REGION V	15	\$1729	0	42
REGION IV	282	\$3924	2	57
OTHER	0	\$0	0	2
TOTAL	452	\$462738	4	555

Table 15

<u>OTHER</u>	<u>NUMBER</u>	<u>TOTAL AMOUNT</u>	<u>NO DATA</u>	<u>NO RESPONSE</u>
REGION I	0	\$0	0	32
REGION II	13	\$5651	0	89
REGION III	17	\$7880	1	149
REGION IV	102	\$29077	1	180
REGION V	3	\$150	0	42
REGION VI	9	\$950	0	63
OTHER	0	\$1000	0	1
TOTAL	144	\$44708	2	556

SOURCES OF FINANCIAL AID, NUMBERS OF AWARDS AND DOLLAR AMOUNTS FROM:

<u>FEDERAL</u>	<u>NUMBER</u>	<u>TOTAL AMOUNT</u>	<u>NO DATA</u>	<u>NO RESPONSE</u>
REGION I	2	\$1500	1	29
REGION II	0	\$144570	0	91
REGION III	67	\$11189	3	152
REGION IV	0	\$22500	2	180
REGION V	0	\$0	1	43
REGION VI	0	\$0	1	67
OTHER	0	\$0	0	2
TOTAL	69	\$179759	8	564

Table 15

<u>STATE</u>	NUMBER	TOTAL AMOUNT	NO DATA	NO RESPONSE
REGION I	0	-	0	32
REGION II	6	231,214	2	90
REGION III	0	-	1	159
REGION IV	78	43,750	0	183
REGION V	0	-	1	43
REGION VI	0	300	0	67
OTHER	0	-	0	2
TOTAL	84	275,264	4	576

<u>PRIVATE</u>	NUMBER	TOTAL AMOUNT	NO DATA	NO RESPONSE
REGION I	0	-	0	32
REGION II	1	17,917	4	86
REGION III	8	18,481	1	151
REGION IV	58	12,674	5	174
REGION V	0	-	0	44
REGION VI	5	1,167	4	60
OTHER	0	-	0	2
TOTAL	72	50,239	14	549

Table 15

<u>JUNIOR COLLEGE</u>	NUMBER	TOTAL AMOUNT	NO DATA	NO RESPONSE
REGION I	3	8,500	3	28
REGION II	5	178,697	1	90
REGION III	21	10,570	3	147
REGION IV	21	10,934	1	175
REGION V	14	1,559	0	42
REGION VI	2	1,225	2	262
OTHER	0	-	0	2
TOTAL	66	211,485	10	546

<u>OTHER</u>	NUMBER	TOTAL AMOUNT	NO DATA	NO RESPONSE
REGION I	3	1,150	0	31
REGION II	3	4,300	3	90
REGION III	0	2,000	5	153
REGION IV	4	200	1	182
REGION V	0	-	1	43
REGION VI	13	1,150	5	58
OTHER	0	-	0	2
TOTAL	20	8800	15	559

KEY:

I-New England
 II-Middle States
 III Southern States
 IV-North Central
 V-Northwest States
 VI-Western States
 VII-Other

Table 15

III. FINANCIAL INFORMATION

FS AID IS WHAT PERCENTAGE OF YOUR TOTAL STUDENT AID PROGRAM?

	<u>1%</u>	<u>2%</u>	<u>3%</u>	<u>4%</u>	<u>5%</u>	<u>6%</u>	<u>7%</u>	<u>8%</u>	<u>9%</u>	<u>10%</u>	<u>20%</u>	<u>30%</u>	<u>40%</u>	<u>50%</u>	<u>50%-OVER</u>	<u>NO RESP.</u>
REGION I	2					1				1		1				27
REGION II	7	1		1	1			1		2	1			1	2	77
REGION III	13	5	2		1					1	1			1		136
REGION IV	10	3		1	2							2		2		165
REGION V	1		1													42
REGION VI	4	3	1		1		1					1				57
OTHER					1											1
TOTAL RESP.	37	12	4	2	6	1	1	1	0	4	2	4	0	4	2	80
TOTAL																585

DO YOU PARTICIPATE IN FS EXCHANGE PROGRAMS?
INDICATE NUMBER OF FS INVOLVED, AND PROGRAMS CONCERNED:

	<u>DEPT. OF STATE</u>	<u>NO RESP.</u>	<u>AID</u>	<u>NO RESP.</u>	<u>ASPAU</u>	<u>NO RESP.</u>	<u>IIE</u>	<u>NO RESP.</u>	<u>PRIVATE</u>	<u>NO RESP.</u>
REGION I		32		32		32		32		32
REGION II		94	18	89		94	3	92	5	89
REGION III	9	155	1	159		160		160		160
REGION IV		185		185		185		185	5	181
REGION V		44		44		44		44		44
REGION VI	1	67	8	64		68		68	1	67
OTHER		2		2		2		2		2
	10	579	27	575	0	585	3	582	11	574

Table 15

III. FINANCIAL INFORMATION

NUMBER OF FS EMPLOYED

	<u>ON CAMPUS</u>	<u>NO RESP.</u>	<u>OFF CAMPUS</u>	<u>NO RESP.</u>	<u>NO RESP. ON OR OFF CAMPUS</u>
REGION I	7	28	7	29	27
REGION II	67	72	30	84	69
REGION III	41	136	40	142	128
REGION IV	107	145	210	145	123
REGION V	15	36	38	38	34
REGION VI	47	53	697	43	37
OTHER	<u>2</u>	<u>1</u>	<u>3</u>	<u>1</u>	<u>1</u>
	286	471	1025	482	419

FINANCIAL COSTS FOR FS IN U. S. DOLLARS

	<u>0-999</u>	<u>1000-1999</u>	<u>2000-OVER</u>	<u>NO RESP.</u>
REGION I	2	1	12	17
REGION II	11	21	16	46
REGION III	12	39	22	85
REGION IV	13	57	21	89
REGION V	7	11	3	23
REGION VI	6	21	14	27
OTHER	1	0	0	1
TOTAL RESP.	52	150	88	288

Table 15

IV. ENROLLMENT INFORMATION

THE NUMBER OF FOREIGN STUDENTS ENROLLED IN THE SPRING SEMESTER 1967, BY AREA OF ORIGIN, TYPE OF PROGRAM AND BY UNITED STATES REGION

<u>AREA OF ORIGIN</u>	<u>TYPE OF PROGRAM</u>			
	<u>Transfer</u>	<u>Terminal</u>	<u>No Response</u>	
<u>AFRICA</u>				
Region I	4	3	27	
Region II	12	33	80	
Region III	5	3	156	
Region IV	55	16	147	
Region V	10	3	37	
Region VI	73	17	43	
Other	<u>0</u>	<u>0</u>	<u>2</u>	
	<u>TOTALS</u>	159	75	492
<u>EUROPE</u>				
Region I	7	11	25	
Region II	63	8	65	
Region III	26	0	146	
Region IV	92	9	149	
Region V	17	7	35	
Region VI	151	42	32	
Other	<u>0</u>	<u>0</u>	<u>2</u>	
	<u>TOTALS</u>	356	77	454

Table 15

<u>AREA OF ORIGIN</u>	<u>TYPE OF PROGRAM</u>		
	<u>Transfer</u>	<u>Terminal</u>	<u>No Response</u>
<u>FAR EAST</u>			
Region I	9	4	25
Region II	55	39	57
Region III	76	13	121
Region IV	221	51	122
Region V	33	14	28
Region VI	644	159	21
Other	<u>16</u>	<u>0</u>	<u>1</u>
<u>TOTALS</u>	1054	280	375
<u>LATIN AMERICA</u>			
Region I	2	7	28
Region II	68	80	61
Region III	124	69	121
Region IV	326	34	136
Region V	8	2	38
Region VI	417	79	29
Other	<u>4</u>	<u>0</u>	<u>11</u>
<u>TOTALS</u>	949	271	414

Table 15

<u>AREA OF ORIGIN</u>	<u>TYPE OF PROGRAM</u>		
	<u>Transfer</u>	<u>Terminal</u>	<u>No Response</u>
<u>MIDDLE EAST</u>			
Region I	0	0	0
Region II	29	28	75
Region III	98	17	135
Region IV	2	4	30
Region V	53	11	34
Region VI	375	64	25
Other	<u>0</u>	<u>0</u>	<u>2</u>
<u>TOTALS</u>	558	124	301
<u>NORTH AMERICA</u>			
Region I	4	3	27
Region II	13	17	83
Region III	307	1	149
Region IV	403	53	162
Region V	70	50	31
Region VI	98	57	42
Other	<u>0</u>	<u>0</u>	<u>2</u>
<u>TOTALS</u>	895	181	496

Table 15

<u>AREA OF ORIGIN</u>	<u>TYPE OF PROGRAM</u>		
	<u>Transfer</u>	<u>Terminal</u>	<u>No Response</u>
<u>OCEANIA</u>			
Region I	0	0	32
Region II	0	0	94
Region III	0	2	93
Region IV	10	0	171
Region V	4	1	41
Region VI	29	15	54
Other	<u>0</u>	<u>0</u>	<u>2</u>
<u>TOTALS</u>	43	18	497
<u>GRAND TOTALS ALL AREAS</u>	<u>Transfer</u>	<u>Terminal</u>	<u>No Response</u>
	4014	1026	3019

Key:

Region I	New England States
Region II	Middle States
Region III	Southern States
Region IV	North Central States
Region V	Northwest States
Region VI	Western States
Other	Canada

Table 15

IV. ENROLLMENT INFORMATION

THE NUMBER OF FOREIGN STUDENTS ENROLLED IN THE SPRING SEMESTER 1967, BY AREA OF ORIGIN, TYPE OF PROGRAM AND BY UNITED STATES REGION

<u>AREA OF ORIGIN</u>		<u>TYPE OF PROGRAM</u>		
		<u>Transfer</u>	<u>Terminal</u>	<u>No Response</u>
<u>AFRICA</u>	<u>TOTALS</u>	159	75	492
<u>EUROPE</u>	<u>TOTALS</u>	356	77	454
<u>FAR EAST</u>	<u>TOTALS</u>	1054	280	375
<u>LATIN AMERICA</u>	<u>TOTALS</u>	949	271	414
<u>MIDDLE EAST</u>	<u>TOTALS</u>	558	124	301
<u>NORTH AMERICA</u>	<u>TOTALS</u>	895	181	496
<u>OCEANIA</u>	<u>TOTALS</u>	43	18	487
<u>GRAND TOTALS ALL AREAS</u>		<u>4014</u>	<u>1026</u>	<u>3019</u>

Table 15

IV. ENROLLMENT INFORMATIONDEGREES OFFERED

	<u>AA</u>	<u>AS</u>	<u>CERTIFICATE</u>	<u>OTHER</u>	<u>NO RESPONSE</u>	
Region I	16	15	3 3	4	12	
Region II	59	36	13	21	27	
Region III	91	61	50	17	70	
Region IV	116	10	13	0	62	
Region V	28	19	21	3	15	
Region VI	56	21	30	2	9	
Region VII	0	1	0	0	1	
	<u>TOTALS</u>	336	163	130	47	134

TOTAL NUMBER FOREIGN STUDENTS ENROLLED BY DEGREE

	<u>AA</u>	<u>AS</u>	<u>CERTIFICATE</u>	<u>OTHER</u>	<u>NO RESPONSE</u>	
Region I	23	14	0	20	21	
Region II	150	72	8	47	49	
Region III	219	24	6	40	111	
Region IV	578	1330	603	1192	130	
Region V	69	37	2	27	33	
Region VI	1118	186	161	7	27	
Region VII	0	0	0	0	2	
	<u>TOTALS</u>	2157	1663	780	1333	373

Table 15

IV. ENROLLMENT INFORMATIONAPPROXIMATE NUMBER FOREIGN STUDENTS GRADUATED BY DEGREE, CLASS 1965-66

	<u>AA</u>	<u>AS</u>	<u>CERTIFICATE</u>	<u>OTHER</u>	<u>NO RESPONSE</u>
Region I	258	162	0	9	24
Region II	34	29	2	19	68
Region III	235	63	8	16	134
Region IV	117	58	65	24	62
Region V	20	16	1	1	37
Region VI	310	10	16	0	37
Region VII	0	0	0	0	2
<u>TOTALS</u>	974	338	92	69	364

APPROXIMATE NUMBER OF REGULAR STUDENTS GRADUATED BY DEGREE CLASSIFICATION

	<u>AA</u>	<u>AS</u>	<u>CERTIFICATE</u>	<u>OTHER</u>	<u>NO RESPONSE</u>
Region I	516	535	30	496	20
Region II	3220	2526	238	1790	54
Region III	4343	96	722	586	100
Region IV	478	75	23	2	114
Region V	596	749	402	29	31
Region VI	13970	335	1163	131	29
Region VII	0	0	0	0	2
<u>TOTALS</u>	23123	4316	2578	3034	350

Table 15

IV. ENROLLMENT INFORMATIONDEGREES OFFERED

	<u>AA</u>	<u>AS</u>	<u>CERTIFICATE</u>	<u>OTHER</u>	<u>NO RESPONSE</u>
<u>TOTALS</u>	310	142	100	45	671

TOTAL NUMBER FOREIGN STUDENTS ENROLLED BY DEGREE

	<u>AA</u>	<u>AS</u>	<u>CERTIFICATE</u>	<u>OTHER</u>	<u>NO RESPONSE</u>
<u>TOTALS</u>	1039	1477	619	1326	346

APPROXIMATE NUMBER FOREIGN STUDENTS GRADUATED BY DEGREE, CLASS 1965-66

	<u>AA</u>	<u>AS</u>	<u>CERTIFICATE</u>	<u>OTHER</u>	<u>NO RESPONSE</u>
<u>TOTALS</u>	1030	358	122	71	373

APPROXIMATE NUMBER OF REGULAR STUDENTS GRADUATED BY DEGREE CLASSIFICATION

	<u>AA</u>	<u>AS</u>	<u>CERTIFICATE</u>	<u>OTHER</u>	<u>NO RESPONS</u>
<u>TOTALS</u>	24,341	4592	2745	3041	377

WHEN IS FOREIGN STUDENT ORIENTATION HELD

	<u>Fall</u>	<u>Winter</u>	<u>Spring</u>	<u>Summer</u>	<u>No Response</u>
<u>TOTALS</u>	127	14	33	12	485

Table 15

7. ENROLLMENT INFORMATIONWHEN IS FOREIGN STUDENT ORIENTATION HELD

	<u>FALL</u>	<u>WINTER</u>	<u>SPRING</u>	<u>SUMMER</u>	<u>NO RESPONSE</u>
Region I	5	0	0	0	27
Region II	19	1	3	0	74
Region III	44	6	13	5	198
Region IV	23	5	5	5	149
Region V	5	1	2	1	39
Region VII	21	1	10	1	46
Region VII	0	0	0	0	2
<u>TOTALS</u>	127	14	33	12	485

Table 15

V. ENGLISH PROFICIENCYWHERE DO FS STUDY ENGLISH BEFORE
ENROLLING AT COLLEGE?

<u>WHERE</u>	<u>RESPONSE</u>	
NO SPECIFIC PLACE	3	
FOREIGN COUNTRY	38	
USA CENTER	108	
ADULT SCHOOL IN U.S.	33	
ON CAMPUS	<u>3</u>	<u>185</u>
No Response	<u>400</u>	<u>400</u>
TOTAL	585	585

MONTHS OF TRAINING

<u>MONTHS</u>	<u>RESPONSE</u>	
1	1	
2	4	
3	11	
4	12	
5	5	
6	25	
7	2	
8	0	
9	7	
10	2	
11	0	
12	18	
24	10	
36	1	
60	<u>1</u>	<u>99</u>
No Response	<u>486</u>	<u>486</u>
TOTAL	585	585

Table 15

TYPE OF ENGLISH COURSES OFFERED
BY SCHOOL

<u>TYPE</u>	<u>RESPONSE</u>	
REGULAR ENGLISH COMPOSITION	180	
REMEDIAL ENGLISH	<u>61</u>	<u>241</u>
No Response	<u>344</u>	<u>344</u>
TOTAL	585	585

IN WHAT DEPARTMENT IS TEACHER
FOR ESL ASSIGNED?

<u>DEPARTMENT</u>	<u>RESPONSE</u>	
ENGLISH	83	
LANGUAGE	24	
SPEECH	5	
COMMUNICATIONS	7	
HUMANITIES	7	
GENERAL EDUCATION	4	
DATA PROCESSING	1	
ADULT NON-CREDIT	1	
HISTORY	1	
H. S.	1	
DEVELOPMENTAL	<u>1</u>	<u>135</u>
No Response	<u>450</u>	<u>450</u>
TOTAL	585	585

IF NO TRAINED ESL TEACHER, WHAT IS
BACKGROUND OF TEACHER OF ESL?

	<u>BACKGROUND</u>	<u>RESPONSE</u>	
	MEMBER OF ENGLISH STAFF	6	
	SPECIALIZED IN FIELD	7	
	MASTERS DEGREE	5	
	LINGUISTICS DEGREE	2	
	FOREIGN TEACHING EXPERIENCE	<u>1</u>	<u>21</u>
	No Response	<u>564</u>	<u>564</u>
182	TOTAL	585	585

HOW SPECIAL PROGRAMS FOR FS ARE
TIED IN WITH REGULAR ENGLISH PROGRAM

<u>TIES</u>	<u>RESPONSE</u>	
CULTURAL	2	
DEVEL. READING	1	
COUNSELING	3	
DISCUSSIONS	2	
STRESS ORAL ENGLISH	4	
TESTING	<u>1</u>	<u>13</u>
No Response	<u>572</u>	<u>572</u>
TOTAL	585	585

VI. STUDENT ACTIVITIES AND COMMUNITY SERVICE

COLLEGE AND COMMUNITY ORGANIZATIONS
FOR FOREIGN STUDENTS

<u>ORGANIZATION</u>	<u>RESPONSE</u>	
CHURCH SPONSORED	3	
INTERNATIONAL CLUB	72	
COLLEGE SPONSORED	4	
ROTARY AND KIWANAS	13	
COMMUNITY SPONSORED	<u>7</u>	<u>99</u>
No Response	<u>486</u>	<u>486</u>
TOTAL	585	585

COMMUNITY ORGANIZATIONS WHO OFFER
SERVICES

<u>ORGANIZATION</u>	<u>RESPONSE</u>	
CHURCH	21	
SERVICE CLUBS	45	
NATIONAL GROUPS	2	
HOMES	8	
INTERNATIONAL HOUSE	<u>28</u>	<u>104</u>
No Response	<u>481</u>	<u>481</u>
TOTAL	585	585

SOME COLLEGES USE HELP FROM SEVERAL ORGANIZATIONS

PERCENT OF FS WHO PARTICIPATE IN
STUDENT OR COMMUNITY ACTIVITIES
ON AND OFF CAMPUS

<u>PERCENT</u>	<u>ON CAMPUS</u>	<u>OFF CAMPUS</u>
1-10	23	15
11-20	7	4
21-30	12	8
31-40	5	5
41-50	34	27
51-60	6	1

Table 15

<u>PERCENT</u>	<u>ON CAMPUS</u>		<u>OFF CAMPUS</u>	
61-70	2		0	
71-80	20		9	
81-90	5		7	
91-100	<u>147</u>	<u>261</u>	<u>51</u>	<u>127</u>
No Response	<u>324</u>	<u>324</u>	<u>458</u>	<u>458</u>
TOTAL	585	585	585	585

ORGANIZATIONS, CHURCH GROUPS, ETC.
THAT FS NAME AND ADDRESS LISTS ARE
PROVIDED FOR

<u>GROUPS</u>	<u>RESPONSE</u>	
ALL GROUPS	81	
SELECT GROUPS	96	
NO GROUPS	<u>16</u>	<u>193</u>
No Response	<u>392</u>	<u>392</u>
TOTAL	585	585

COMMENTS OF ORGANIZATIONS WHICH HAD
LISTS SENT TO

<u>COMMENTS</u>	<u>RESPONSE</u>	
TO CHURCH GROUPS	11	
COM. INTERNATIONAL SERVICES ONLY	2	
UPON REQUEST	16	
APPROVAL OF COLLEGE	2	
CIVIC GROUPS	3	
RELIABLE ONLY	5	
WITH STUDENT APPROVAL	6	
FSA APPROVAL	<u>2</u>	<u>47</u>
No Response	<u>538</u>	<u>538</u>
TOTAL	585	585

SOME MADE SEVERAL COMMENTS

Table 15

DISTANCE FROM IMMIGRATION AND
NATURALIZATION SERVICE REP-
RESENTATIVE

<u>MILES</u>	<u>RESPONSE</u>	
0-20	101	
21-50	68	
51-100	70	
101-199	44	
200-OVER	<u>67</u>	350
No Response	<u>235</u>	235
TOTAL	585	585

FREQUENCY OF INS REPRESENTATIVE
VISITS

<u>FREQUENCY</u>	<u>RESPONSE</u>	
ONCE A SEMESTER	1	
ONCE A YEAR	12	
NO SET TIMES	<u>11</u>	24
No Response	<u>561</u>	561
TOTAL	585	585

RATING OF CONTACTS WITH THE
IMMIGRATION SERVICE

<u>RATING</u>	<u>RESPONSE</u>	
EXCELLENT	166	
SATISFACTORY	153	
INADEQUATE	<u>17</u>	336
No Response	<u>249</u>	249
TOTAL	585	585

HOW FS CENTER ASSISTS THE FS

<u>REASONS</u>	<u>RESPONSE</u>
EXTRA-CURRICULAR ACTIVITIES	9
CULTURAL EXCHANGE	4
GUIDANCE	2
TRANSLATE TRANSCRIPTS	1

Table 15

<u>REASONS</u>	<u>RESPONSE</u>	
PROVIDE INFORMATION & FORMS	<u>2</u>	<u>18</u>
No Response	<u>567</u>	<u>567</u>
TOTAL	585	585

VII. PHILOSOPHY Re: FS AT YOUR INSTITUTIONWHY FOREIGN STUDENTS ARE AN ASSET TO
YOUR SCHOOL?

<u>REASON</u>	<u>RESPONSE</u>	
CULTURE EXCHANGE	125	
GOOD FOREIGN RELATIONS	41	
BROADEN STUDENT THINKING	51	
PRESTIGE OF COLLEGE	3	
ENRICH LIFE OF COLLEGE	7	
VALUE TO STUDENTS	23	250
NO RESPONSE	335	335
TOTAL	585	585

WHAT PLANS ARE BEING MADE FOR CHANGE
FS PROGRAM?

<u>CHANGES</u>	<u>RESPONSE</u>
ENCOURAGE F S ENROLLMENT	15
EXPAND F S PROGRAM	21
INCREASE COURSES OFFERED	11
INCREASE STAFF	6
INCREASE FINANCES	4
ORIENTATION PROGRAM	3
LIMIT F S ENROLLMENT	2
AFFILIATE WITH NATIONAL ORGANIZATION	1
IMPROVE COMMUNITY PROGRAM	1
LIASON WITH OTHER COLLEGES	1

<u>CHANGES</u>	<u>RESPONSE</u>	
TERMINAL TRAINING	1	
EMPHASIZE OCCUPATIONAL CTR	1	67
NO RESPONSE	518	518
TOTAL	585	585

SOURCES OF APPROVAL AND ENCOURAGEMENT

STATE AUTHORITIES	163
COVERING BOARD	214
COLLEGE ADMINISTRATION	300
FACULTY	292
STUDENT BODY	277
COMMUNITY	209
NO RESPONSE	263

MULTIPLE RESPONSES

HOW MANY F S WOULD YOU CONSIDER ACCEPTING IF
YOU HAVE NONE PRESENTLY ENROLLED?

<u>NUMBER</u>	<u>RESPONSE</u>
0-5	25
6-10	26
11-20	4
21-50	11
51-100	3
101-Over	0
OPEN	30
NONE	0
NO RESPONSE	99
TOTAL	486
	585

189

Table 15

WHICH TERM WOULD YOU ACCEPT F S ?

<u>TERM</u>	<u>RESPONSE</u>	
FALL or WINTER	22	
ALL TERMS	69	
SPRING	<u>4</u>	95
NO RESPONSE	<u>490</u>	490
TOTAL	585	585

FROM WHICH COUNTRIES WOULD YOU ACCEPT THEM?

<u>COUNTRY</u>	<u>RESPONSE</u>	
ALL	100	
EUROPE	6	
ASIA	4	
LATIN AMERICA	<u>5</u>	115
NO RESPONSE	<u>470</u>	470
TOTAL	585	585
DUPLICATE RESPONSE		

FOR WHAT PROGRAMS WOULD YOU ACCEPT F S?

<u>PROGRAMS</u>	<u>RESPONSE</u>	
Transfer	21	
Terminal	4	
All	<u>80</u>	105
NO RESPONSE	<u>480</u>	480
TOTAL	585	585

APPENDIX

I

NATIONAL ASSOCIATION FOR FOREIGN STUDENT AFFAIRS

JUNIOR COLLEGE FOREIGN STUDENT QUESTIONNAIRE

1967-68

PRESIDENT
Furman A. Bridgers
University of Maryland

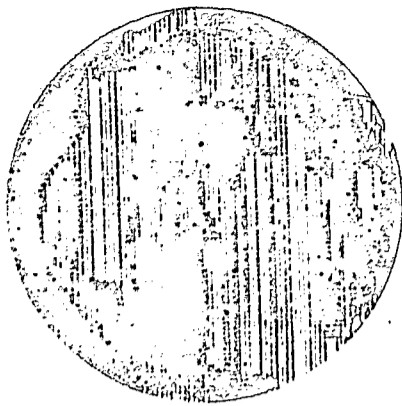
PRESIDENT-ELECT
Albert G. Sims

College Entrance Examination Board

SECRETARY
Ruth C. Bailey
Ohio State University

TREASURER
Mary A. Thompson
International Student Service

EXECUTIVE DIRECTOR
Hugh M. Jenkins



nafsa

NATIONAL ASSOCIATION FOR FOREIGN STUDENT AFFAIRS
1860 19th Street, N.W., Washington, D.C. 20009 • 202-462-4811

April 4, 1967

Dear Junior College President:

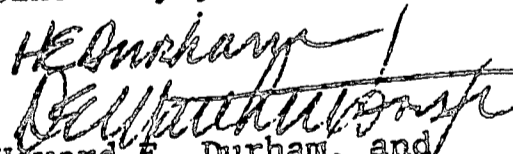
The National Association for Foreign Student Affairs (NAFSA) Junior College Committee, requests your assistance in providing information to the Association concerning your international students and programs.

By completing the enclosed questionnaire, you will provide important data which will identify, on a national basis, the nature and extent of foreign student programs in two-year colleges in the United States. This information will assist the Association, and other organizations, to ascertain the future role of junior colleges in the field of international education.

Following analysis of the completed questionnaire data, a summary report will be provided to all participating colleges as well as other interested organizations and agencies.

Thank you for your cooperation.

Sincerely yours,


Howard E. Durham, and
Douglas E. Matthewson
Co-Chairmen
NAFSA Junior College Committee

Encl: Foreign Student Questionnaire

19th ANNUAL CONFERENCE—APRIL 24-30, 1967—HOUSTON

NATIONAL ASSOCIATION FOR FOREIGN STUDENT AFFAIRS
1860 19th Street, N.W.
Washington, D.C. 20009

JUNIOR COLLEGE FOREIGN STUDENT QUESTIONNAIRE

DIRECTIONS: Please answer all questions in sections I through VII as accurately as possible. This is the first attempt to obtain this information from Junior Colleges on a national basis, and your cooperation is earnestly solicited. If you do not have foreign students enrolled, please complete section VII.

DEFINITION OF FOREIGN STUDENTS: For questionnaire purposes, please consider any student who is foreign born and not a United States citizen or naturalized U.S. citizen, as a foreign student. This would include non-immigrant aliens, immigrant aliens and refugees.

Standard Abbreviations: Foreign Student Adviser (FSA), Foreign Student (FS).
PLEASE MAIL COMPLETED QUESTIONNAIRE IN THE ENCLOSED ENVELOPE BY April 17, 1967.

Name of Reporting Junior College	Public or Private	Affiliation	1st year of operation
----------------------------------	-------------------	-------------	-----------------------

Street Address	City	County	State	Zip Code
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I. GENERAL INFORMATION

YES NO

- Do you have a FS program? _____
- Do you have FS attending now? _____
- Do you have a FSA? _____

Foreign Student Adviser's Name	% Time devoted FS affairs
--------------------------------	---------------------------

Position and Title of person(s) directing FS program if other than FSA

- Do you have a FS office and staff? _____
- If yes, indicate staff title(s) and % of time devoted to FS activities. _____

Is your college approved by the U.S. Department of Justice, Immigration and Naturalization Service to issue I-20 Certificate of Eligibility? _____

Do you have a foreign student faculty advisory committee? _____

Number of members _____

If "yes" indicate titles, disciplines or administrative responsibilities of advisory members.

YES NO

Does your college have institutional membership in NAFSA? _____

Is the FSA an individual member of NAFSA? _____

II. ADMISSION AND HOUSING INFORMATION

(Please attach two copies each of all forms and related materials pertinent to your foreign student program)

Do you have a separate admissions procedure for FS applicants? _____

Do you use a separate admission form? _____

Do you have application deadlines, _____
(if so indicate cut-off dates by term) _____

Do you require an English proficiency examination?

If yes, check one: TOEFL _____ Michigan _____ Lado _____
ALI _____ Other (specify) _____

When and where are the examinations administered? _____

If you do not require a proficiency examination, what methods of determining proficiency do you use?

Interview _____ Letter of recommendation _____ Other _____ None _____

Do you have specific admissions requirements for FS other than English? _____

If so, what are they: 1. _____

2. _____ 3. _____

4. _____ 5. _____

Do you know of and use the existing interview services abroad, such as those offered by IIE, AFME, AKF, AAI, Other? (Circle those used) _____

If not, would you like to receive information about them? _____

Indicate number of FS who:	Fall 1965	Fall 1966	Year 1966
Applied for admission	_____	_____	_____
Were admitted	_____	_____	_____
Were rejected	_____	_____	_____
Actually enrolled	_____	_____	_____

Does the FSA determine who shall and shall not be admitted?

If not, who does? (Give title or titles)

Do you provide housing facilities for foreign students on campus? _____

If not, do you supervise off-campus housing facilities for FS? _____

Does a community organization(s) or person assist FS with housing? Explain: _____

Are you satisfied with your housing facilities for FS? Explain: _____

III. FINANCIAL INFORMATION

Do you require FS to verify their financial status? How and when? _____

(Method used for verification)

Do you charge tuition? _____

Do you offer financial aid to foreign students? _____

Indicate number of awards and dollar amounts for 1965-1966 year.

1. Grants in Aid _____ 2. Tuition & Fee Waivers _____

3. Loans _____ 4. Other _____

Indicate sources of financial aid, numbers of awards and dollar amounts from:

1. Federal _____ 2. State _____

3. Private _____ 4. Junior College _____

5. Other _____

FS aid is what percentage of your total student aid program? _____

Do you participate in FS exchange programs? _____

Indicate number of FS involved, and programs concerned:

(Dept. of State; AID; ASPAU; IIE; State; Private)

Do you assist in finding part-time employment for FS? _____

Number of FS employed: _____ on campus _____ off campus.

What requirements do you use to approve FS employment?

1. Academic _____ 2. Financial _____

3. Other _____

Do you (or the community assistance group) offer any special FS orientation to students applying for U.S. employment? Explain: _____

Are off-campus jobs encouraged for practical training? _____

Indicate financial costs for FS:

	FALL	WINTER	SPRING	SUMMER	YEARLY TOTAL
Mat. Fee	_____	_____	_____	_____	_____
Tuition	_____	_____	_____	_____	_____
Spec. Fees	_____	_____	_____	_____	_____
Books	_____	_____	_____	_____	_____
Housing	_____	_____	_____	_____	_____
Food Plan	_____	_____	_____	_____	_____
Incidentals	_____	_____	_____	_____	_____
TOTALS	_____	_____	_____	_____	_____

IV. ENROLLMENT INFORMATION

Do you have an admission quota for FS? _____

If so, what is it? _____

	FALL 65	FALL 66	SPRING 67
Total Enrollment	_____	_____	_____
All credit students:	_____	_____	_____
Part time students:	_____	_____	_____
Full time students:	_____	_____	_____
Full time FS:	_____	_____	_____
Part time FS:	_____	_____	_____
Indicate total by category			
F-1 non-immigrant alien (non-sponsored)	_____	_____	_____
F-1 non-immigrant alien (sponsored)	_____	_____	_____
J-1 exchange students	_____	_____	_____
J-2 exchange students	_____	_____	_____
O-1 Immigrant aliens	_____	_____	_____
Cuban refugees (parolees)	_____	_____	_____
Other _____	_____	_____	_____

Indicate (or attach) types of terminal training programs in technical, vocational or semi-professional fields offered FS by your college.

Do you regard this type of training as an important part of your foreign student program? _____

Comments _____

Show by area of origin and by type of program, the number of students enrolled in the Spring semester of 1967:

Area	Type of Program	
	Transfer	Terminal
Africa	_____	_____
Europe	_____	_____
Far East	_____	_____
Latin America	_____	_____

YES NO

Middle East	_____	_____
North America	_____	_____
Oceania	_____	_____

Indicate degrees offered: AA _____ AS _____ Certificate _____ Other _____

Total number of foreign students enrolled by degree classification 1965-66:
AA _____ AS _____ Certificate _____ Other _____

Approximate number of FS graduated by degree classification 1965-66:
AA _____ AS _____ Certificate _____ Other _____

Approximate number of regular students graduated by degree classification
1965-66: AA _____ AS _____ Certificate _____ Other _____

Do you require FS orientation? _____
How frequently held? FALL _____ WINTER _____ SPRING _____ SUMMER _____

Describe orientation program: _____

V. ENGLISH PROFICIENCY

Do you have an English as a second language program? _____

Do some of your students study English at some other institution before enrolling at your college? _____

If so, where (majority) _____
Months of training? _____

(In view of the wide variety of English training programs in two-year colleges it will be helpful if you will describe below your own program in some detail, showing number and level of course offered, number of times each meets per week, units of credit, procedure for placing students and moving them along, etc. If program is described in a prepared brochure, please attach two copies).

If you do not offer an English as a second language program (ESL), what English courses are foreign students required to take? _____

What groups: All groups _____ Select groups _____ No groups _____
Additional comments: _____

Is the Community aware of the free services offered by NAFSA's Community Section/Field Service? _____

How many miles are you from the nearest Immigration and Naturalization Service representative? _____

Does an INS representative visit the FS on campus each semester? When: _____

Are your contacts with the Immigration Service: Excellent _____
Satisfactory _____ Inadequate _____

Does your community have a FS center? _____
Give name and address _____

How does the center assist your international student program? _____

VII. PHILOSOPHY Re: FS AT YOUR INSTITUTION

Do you feel FS are an asset to a college campus? _____

Why? _____

If you now have a FS program do you plan to expand or otherwise change it? _____

How? _____

Do you have the approval and encouragement from the following?

_____ State authorities _____ Governing Board _____ College Administration
_____ Faculty _____ Student Body _____ Community. Comments _____

If you do not have foreign students enrolled would you consider accepting students from other countries in the future? _____

How many foreign students would you accept? _____ Which term(s) _____

What programs? _____

Which countries? _____

Are you aware of the services offered by the NAFSA Field Service Program to colleges wishing to strengthen their foreign student programs? _____

YES NO

Would you like information concerning that service?

Please state briefly the basic philosophy of your institution in relation to the whole field of international education.

What is your institution's philosophy about the "brain drain"? What measures, if any, are being taken to deal with this problem?

PRINT NAME OF PERSON COMPLETING THIS QUESTIONNAIRE

SIGNATURE

TITLE

DATE

THANK YOU FOR YOUR ASSISTANCE IN THIS IMPORTANT STUDY. A COMPILATION OF DATA AND CONCLUSIONS WILL BE MADE AVAILABLE AS EARLY AS POSSIBLE TO ALL INTERESTED INSTITUTIONS, ORGANIZATIONS AND INDIVIDUALS.

RETURN COMPLETED QUESTIONNAIRE IN ENCLOSED ENVELOPE BY APRIL 17, 1967 TO:

National Association for Foreign Student Affairs
1860 19th Street, N.W.
Washington, D.C. 20009

REC'D COLLEGE

NOV 17 PM 2 19

REC'D ADMISSIONS OFFICE