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INTRODUCTION

This bibliography was compiled at the ERIC Clearinghouse for Junior College Information. Operating in association with the United States Office of Education's ERIC (Educational Resources Information Center) project, the Clearinghouse acquires, indexes, abstracts, analyzes, and disseminates relevant materials in the junior college field. Arthur M. Cohen is principal investigator and director of the Clearinghouse; John E. Roueche is associate director and Lorraine Mathies is co-investigator.

The two-year college, more than other institutions of higher education, seeks to project a "student-centered" image by emphasizing as its prime function the comprehensive endeavor to serve its widely varying groups of students. Typical junior college student bodies are notably heterogeneous in range and type of ability, in high school achievement, in vocational goals, in motivation, and in age. Accordingly, effective counseling and guidance programs appear to be essential if the institutions are to make good on their claim of "providing educational opportunities to all people."

Junior college counseling and guidance programs exist to assist the student in reaching sound decisions in matters of vocational choice, educational planning and personal concern. Sound decisions are based on adequate information made available to the student and so interpreted that he is willing to accept it and to act in accord with it.

This compilation of materials relating to junior college counseling and guidance endeavors was made in response to requests received at the ERIC Clearinghouse for Junior College Information from student personnel workers in junior

colleges throughout the nation. Materials included date from 1955. This bibliography is an example of one type of service provided to the junior college field by the Clearinghouse. Other publications include monographs, topical papers and the monthly Junior College Research Review.

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