By: Carroll, John B.

BIBLIOGRAPHY OF SELECTED PUBLICATIONS AND MISCELLANEOUS PAPERS.

Pub Date: Jun 68

Note: 23p.

EDRS Price MF-$0.25 HC-$1.00

Descriptors: *BIBLIOGRAPHIES, LEARNING THEORIES, *PSYCHOLINGUISTICS, *PSYCHOLOGICAL STUDIES, *RESEARCH REVIEWS (PUBLICATIONS), SECOND LANGUAGE LEARNING

Listed here are more than 200 published and unpublished articles, books, papers, reviews, and other documents by John B. Carroll, covering the period 1938 - 1968. Among the many topics represented here are titles in the fields of educational psychology, programmed instruction, psycholinguistics (especially as applied to second language learning), reading, and aptitude testing. When items are available from EDRS, the MLA-ACTFL Materials Center, or other sources, ordering information is given. (JD)
BIBLIOGRAPHY OF SELECTED PUBLICATIONS AND MISCELLANEOUS PAPERS

John B. Carroll

June, 1968

Notes: There is not an unbroken sequence of numbers since certain items have been deleted or renumbered.

The letters PA denote Psychological Abstracts; the numbers following are the volume and abstract numbers.

Documents available in the ERIC Document Reproduction Service are indexed and abstracted in Research in Education published by the U. S. Government Printing Office. They may be obtained either in microfiche or photoduplicated hard copy by writing

ERIC Document Reproduction Service
The National Cash Register Company
4936 Fairmont Avenue
Bethesda, Maryland 20014

Certain publications are available at nominal charges from the Materials Center, MLA-ACTFL, 62 Fifth Avenue, New York, New York, 10011. (See memorandum of January 15, 1968, last page of this list.)

This list excludes a large number of book and test reviews, as well as a number of unpublished papers, etc.
1938

No. 1 Carroll, John B. Diversity of vocabulary and the harmonic series law of word-frequency distribution. Psychological Record, 1938, 2, 379-386.

PA 13:2047.

1939


1940

No. 3 Carroll, John B. Knowledge of English roots and affixes as related to vocabulary and Latin study. Journal of Educational Research, 1940, 34, 102-111.

PA 15: 486.

1941


Available in microfilm from University of Minnesota library.


PA 16:498.


1943

No. 5 Carroll, John B. Zipf's "Law of urban concentration." Science, 1943, 94, 609.

PA 16:1587.

1943


PA 18:2387.
1944

PA 18:2486.

1945

No. 8 Carroll, John B. The effect of difficulty and chance success on correlations between items or between tests. *Psychometrika*, 1945, 10, 1-19.
PA 19:1841.

PA 20:2497.

1950

PA 26:3639.

PA 25:5834.

1951

PA 26:539.

1951 (continued)


No. 32  Carroll, John B. Linguistic science and educational psychology.  

PA 26:5541.

No. 38  Carroll, John B., and Schweiker, Robert F. Factor analysis in educational research.  

PA 27:769.

1952

No. 39  Carroll, John B., and Richards, S. Earle. Instruction in foreign languages.  

PA 27:2952.

No. 41  Carroll, John B. An appraisal of language tests from the standpoint of the psychology of language.  

No. 44  Carroll, John B. Ratings on traits measured by a factored personality inventory.  

PA 27:3340.

No. 45  Carroll, John B. Transitional probabilities of English phonemes.  

PJ-52. The data of this study were analyzed and published in Hultzen, Lee S., Allen, Joseph H. D., Jr., and Miron, Murray S., Tables of transitional frequencies of English phonemes. Urbana: Univ. of Illinois Press, 1964.

1953

No. 48  Carroll, John B. An analytical solution for approximating simple structure in factor analysis.  
1953 (continued)

No. 48 (contd.) PA 28:1860. (See Kaiser, Henry F. A note on Carroll's analytic simple structure. Psychometrika, 1956, 21, 89-92.)


PA 28:5947.
Printings: 1 (1953)--7 (1968)


PA 28:8973.

No. 52c Carroll, John B. Psychological antecedents of major sentence-types of English. (Studies in linguistic behavior, Pilot Experiment No. 1.) Unpublished ms., March 1953. 27 p.

1954


PA 28:5212.


1955


PJ-41.

1956


--in German (selected portions only):


PA 31:76:35.


No. 64  Carroll, John B. An educational psychologist looks at the classics. The Classical Weekly, 1956, 49 (14), 189-194.

No. 65  Carroll, John B. How often a word: Review of John W. Black and Marian Ausherman's The vocabulary of college students in classroom speeches (Columbus, Ohio: Bureau of Educational Research, Ohio State University, 1955.) Contemporary Psychology, 1956, 1 (7), 220.
1956 (continued)


PA 32:3917.


1957


No. 70  Carroll, John B.  Biquartimin criterion for rotation to oblique simple structure in factor analysis.  *Science*, 1957, 126, 1114-1115.  (Nov. 29, 1957, Whole No. 3283)

PA 33:91


Deposited in the library of the Harvard Graduate School of Education.
1957 (continued)

No. 70c Carroll, John B. Comparative psycholinguistics: the cross-linguistic approach. [A summary of some SWPCP findings.] Paper presented to the American Association for the Advancement of Science, Indianapolis, Indiana, December 28, 1957. 11 p., mimeographed.

1958


PA 36:2KK03C.

PA 33:3704.

PA 33:8229.

PA 33:8087.

1958 (continued)


A German adaptation is in preparation.

1959


To be reprinted in a book (circa 1968) edited by Snider and Osgood. See also No. 92.


1959 (continued)

No. 91  Carroll, John B. Language and thought studied across languages: a report of the "Southwest Project." Paper read at the Cincinnati meeting of the American Psychological Association, September 1959. (See American Psychologist, 1959, 14, 353.)

See No. 134.


See also No. 86.


See No. 105. These tests are now distributed by Educational Testing Service, Princeton, N. J.

1960


PA 35:288.

--in Czech:


--to be reprinted in a book of readings on Statistics and Style edited by Lubomír Doložel (Prague) and Richard W. Bailey, Dept. of English Lang. and Lit., Univ. of Michigan, circa 1968.

1960 (continued)


--to be reprinted in an anthology by W. F. Leopold and A. Bar-Adon, Prentice Hall, circa 1968.


Available from MLA-ACTFL Materials Center.

--digested in *The Education Digest*, 1960, 26 (2), 35-37.


No. 107 Carroll, John B. IBM 704 Program for generalized analytic rotation solution in factor analysis. Unpublished ms., revised 1960, with documentation for an extensive IBM program in Fortran II. PJ-63. (Additional revisions and documentation are available from Kenneth J. Jones.)

No. 108 Carton, Aaron 3., and Carroll, John B. The 1959 Summer Russian Language Learning Program: Final report of testing project prepared for the Inter-University Committee on Travel Grants. Cambridge, Mass.: Harvard Graduate School of Education, July 1960. 28 pp. Mimeographed. (*Appendices containing copies of tests, etc.*)
1961


(Full report deposited with American Documentation Institute, Auxiliary Publications Project, Library of Congress, Document #6654, 8 p.)

No. 110  Carroll, John B. The nature of the data, or how to choose a correlation coefficient. Psychometrika, 1961, 26, 347-372.

No. 111  Carroll, John B. Neglected areas in educational research. Phi Delta Kappan, 1961, 42 (8), 339-343.


See also No. 140.


PA 36:4KJ36C.

1962

1962 (continued)

No. 121 (contd.) Available from MLA-ACTFL Materials Center.


(Includes mathematical rationale for the oblimin criterion.)


PA 37:3866.


No. 130 Carroll, John B., Kjeldergaard, Paul M., and Carton, Aaron S. Number of opposites versus number of primaries as a response measure in free-association tests. *Journal of Verbal Learning and Verbal Behavior*, 1962, 1, 22-30.

PA 37:6107.


PA 37:5358.

1963


PA 37:8222.
1963 (continued)


--in French:


--in Italian:


Available from MLA-ACTFL Materials Center.

1963 (continued)


---in Italian:

--- ---- ----. "Istruzione programmati" e "macchine didattiche" nel campo delle lingue estere. *Orientamenti Pedagogici,* 1965, 12, 480-510.


---in German:


Available from ERIC Document Reproduction Service, Doc. No. ED 002-374. $4.08 HC; $0.50 MF. See also No. 114.


1963 (continued)


No. 149 EJeldergaard, Paul M., and Carroll, John B. Two measures of free association response and their relations to scores on selected personality and verbal ability tests. Psychological Reports, 1963, 12, 667-670.

PA 38:6021.

1964


[A second edition is in preparation.]

—in Italian:


—in Swedish:


PA 39:4944.


1964 (continued)


Available from MLA-ACTFL Materials Center.


No. 154 Carroll, John B. How to make your language laboratory do what it should. The Nation's Schools, May 1964, 73 (5), 72-73, 98.


1965


(ERIC Document Reproduction Service, Doc. No. ED 003-480)


Available from MLA-ACTFL Materials Center.

1965 (continued)

No. 166 (contd.) --to be reprinted in an anthology: Reichmann, E. (Ed.) Problems and Methods of Teaching German, circa 1968-69.


1966


(ERIC Document Reproduction Service, Doc. No. ED 010-877)


--to be reprinted in an anthology: Reichmann, E. (Ed.) Problems and methods of teaching German, circa 1968-69.

National Association for Foreign Student Affairs, Studies and Papers.  English Language Series, No. 12.


See Nos. 179 and 180.


See No. 180.


No. 182  Carroll, John B.  Some neglected relationships in reading and language learning.  Elementary English, 1966, 43, 577-582.

--reprinted, as a flyer, by Harcourt, Brace, and World, Eastern Region School Sales Office, 757 Third Ave., N. Y. 10017


1967


—to be reprinted in an anthology: Reichmann, E. (Ed.) Problems and Methods of Teaching German, circa 1968-69.


PJ-41

—German adaptation:


1967 (continued)


See also No. 211.


(ERIC document Reproduction Service, Doc. No. ED 011-338.)

1968

No. 205  Carroll, John B. On learning from being told. Educational Psychologist, 1968, 2 (2), 1, 5-10.


1968 (continued)


To be available in ERIC Document Reproduction Service.


See also Nos. 1, 202.


See also No. 194.


A mimeographed version in English is available from the author.
MEMORANDUM FROM: John B. Carroll  
DATE: Jan. 15, 1968

TO: Persons requesting copies of my publications.

The publication(s) you requested is (are) available at the prices indicated from the Materials Center, MLA-ACTFL, 62 Fifth Ave., New York, N. Y., 10011. Order by item number, and send cash or check with all orders under $5.00.

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Unit Price</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A31</td>
<td>$3.00</td>
<td>Language Learning: Readings. Includes Item Nos. H60 and H70 (see below) among articles by other authors.</td>
</tr>
<tr>
<td>H60</td>
<td>1.00</td>
<td>The prediction of success in intensive foreign language training. (from Training Research and Education, U. Pittsburgh Press, 1962) (see also Item A31)</td>
</tr>
<tr>
<td>H70</td>
<td>1.00</td>
<td>Research on teaching foreign languages. From Handbook of Research on Teaching, edited by N. L. Gage, Rand McNally, 1963. (see also Item A31)</td>
</tr>
<tr>
<td>F11</td>
<td>3.50</td>
<td>FLES Packet. Includes, among items by other authors, the article by me, &quot;Foreign Languages for Children: What Research Says,&quot; from National Elementary Principal, 1960.</td>
</tr>
<tr>
<td>D60</td>
<td>1.00</td>
<td>A primer of programmed instruction in foreign language teaching. From International Review of Applied Linguistics, 1963. (See also Item D71)</td>
</tr>
<tr>
<td>D71</td>
<td>3.00</td>
<td>Programmed Learning Packet. Included Item No. D60 (see above) and also &quot;The contributions of psychological theory and educational research to the teaching of foreign languages,&quot; by J. B. Carroll, from Modern Language Journal, May 1965.</td>
</tr>
<tr>
<td>NEC56</td>
<td>2.50</td>
<td>FL Tests and Techniques. Includes, among items by other authors, the following item by J. B. Carroll and W. C. Sayres: &quot;The place of culture and civilization in foreign language teaching.&quot;</td>
</tr>
<tr>
<td>NEC66</td>
<td>2.50</td>
<td>Language Teaching: Broader Contexts. Includes, among items by other authors, the following by me: &quot;Research in foreign language teaching: the last five years.&quot;</td>
</tr>
</tbody>
</table>