

R E P O R T R E S U M E S

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EM 006 757

LIBRARY AND MULTIMEDIA PROJECTS, DESCRIPTIONS OF SPECIAL
PROJECTS APPROVED UNDER TITLE II ELEMENTARY AND SECONDARY
EDUCATION ACT OF 1965 (1966-1967).

STATE UNIV. OF N.Y., ALBANY

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AUDIOVISUAL CENTERS, *INSTRUCTIONAL MATERIALS CENTERS,

THE 53 NEW YORK STATE PROJECTS RECEIVING GRANTS FOR
1966-67 UNDER TITLE II OF THE ELEMENTARY AND SECONDARY
EDUCATION ACT ARE DESCRIBED BY DISTRICT WITH REFERENCE
NUMBER, EXPENDITURE, MAJOR OBJECTIVES OF THE PROJECT,
OVERVIEW OF THE PROJECT, AND NAME AND ADDRESS OF THE PERSON
TO CONTACT FOR FURTHER INFORMATION. GRANTS RANGE FROM \$845 TO
\$40,000. THE OVERVIEWS INCLUDE PURPOSE, USE OF FUNDS,
EQUIPMENT, MATERIALS, AND STAFF. EACH PROJECT WILL SERVE AS A
MODEL AND MAY BE VISITED BY PROFESSIONAL MEMBERS OF SCHOOL
STAFFS UPON REQUEST. APPENDICES LIST GRANT RECEIVERS FOR
1965-66, AND DESCRIBE TITLE III MINIGRANTS OF \$2000 TO BE
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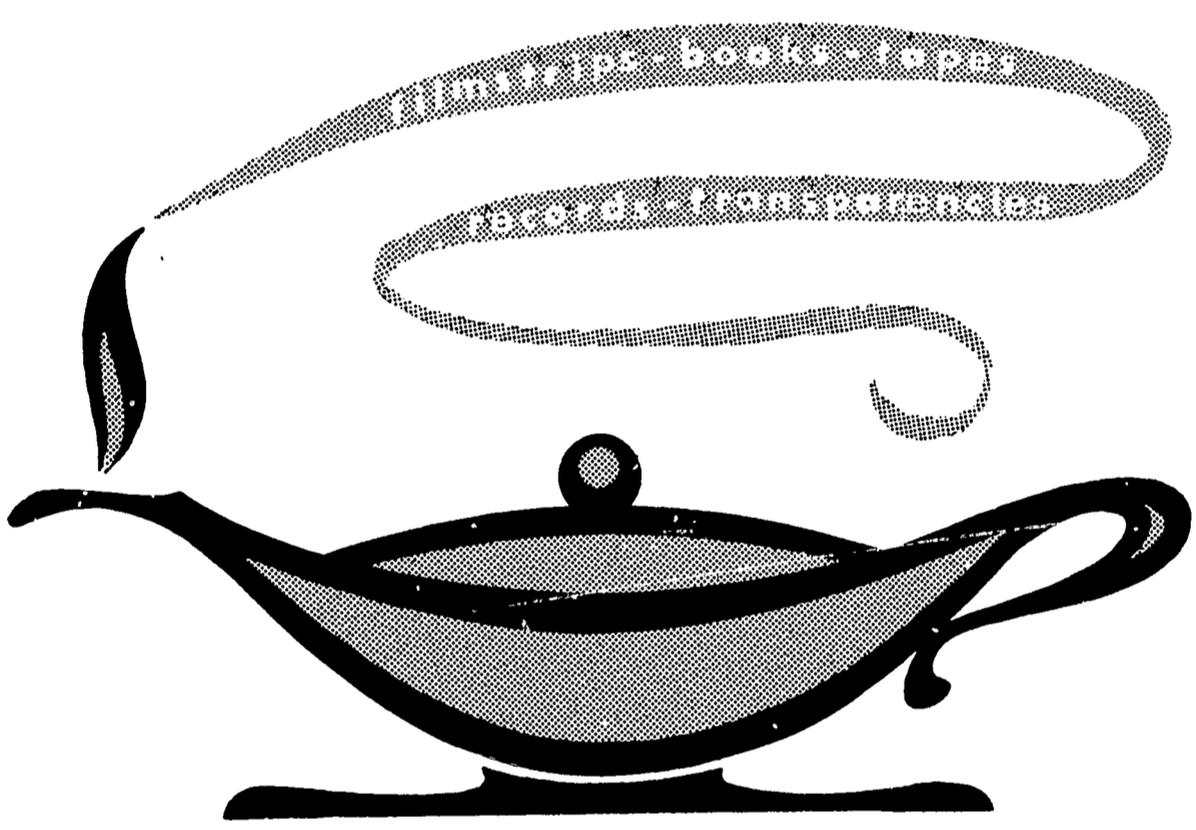
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LIBRARY AND MULTIMEDIA PROJECTS



1966 - 67

THE UNIVERSITY OF THE STATE OF NEW YORK / THE STATE EDUCATION DEPARTMENT
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LIBRARY AND MULTIMEDIA PROJECTS

Descriptions of Special Projects approved under Title II
Elementary and Secondary Education Act of 1965

(1966 - 1967)

The State Education Department
Bureau of School Libraries
Albany, New York 12224

1967

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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INTRODUCTION

Ever-increasing interest in the Title II special grant program has resulted in approximately 200 special grant applications being submitted this year. These competitive applications were carefully evaluated by an enlarged committee under the leadership of Frank Stevens, Coordinator of ESEA Title II. From this group of 200 applications, 53 were selected for funding. In addition, eight projects funded last year were given supplementary grants to further develop excellent operating Title II programs. You will also note that a special group of minigrants were approved for a joint program involving library resource selection materials housed in ESEA Title III centers.

Peter A. Martin, who is responsible for the curriculum aspects of this program, has again prepared brief overviews of each project funded. Since applications have increased in size and detail, it has been necessary to eliminate all but the most basic information in preparing the publication.

Each project selected for funding this year will serve as a model, and, under terms of the grant, may be visited by professional members of school staffs upon request. For further information on any of the projects described please contact the person listed with the individual description.

This annual publication was developed to aid school systems applying for funds and as a means for bringing to the attention of all districts the many fine Title II programs operating within the State. It is hoped that the ideas expressed and developed in these special projects will prove helpful to those preparing future special grant applications.

Warren W. Knox
Assistant Commissioner for
Instructional Services
(General Education)

Andover Central School

SP-67-A-054

Expenditure: \$20,000

Major Objective: To provide a model facility of multimedia resource materials for student and teacher use within a rural school district.

Overview of Project: The establishment of a learning materials center to support the new instructional programs being developed cooperatively by supervisors and teachers has been a priority goal of this district. There has been no separate facility available for an elementary library program. Under a project grant received through ESEA Title I, facilities have been developed for an elementary library and audiovisual center. A center for teachers will also be established containing the latest professional materials.

All materials will be organized and cataloged with the aid of an elementary librarian obtained through ESEA Title I. Much of the equipment necessary for the successful utilization of the audiovisual materials to be stored in the center was obtained as the result of a summer reading program organized under ESEA Title I. Teachers will be able to draw quantities of materials for classroom use.

Further Information: James H. Kessler - Supervising Principal -
31 Elm Street - Andover, New York 14806

Auburn Enlarged City School District

SP-67-A-032

Expenditure: \$30,000

Major Objective: To establish a model library instructional materials center in an elementary school with a high percentage of disadvantaged students.

Overview of Project: This project was developed as a further step directed toward improving elementary library service within the district. Until recently the elementary schools of the district have not had the advantage of central library facilities. Federal funds have provided moneys for personnel to initiate this program.

This plan envisions an elementary library materials center located within a modern building containing a high percentage of disadvantaged youngsters. An architect was engaged by the board of education to produce plans for this center. Within the center are listening and viewing areas which will enable students to engage in independent study on selected topics. All materials will be cataloged and organized with lists of available materials sent to all elementary schools within the district. A loan procedure utilizing the center librarian will be established. The center will also serve as the location for inservice programs for teachers. A LOIS program for improving teacher use of library resources has been submitted for approval.

Further Information: George W. Maybury - City Superintendent -
Memorial City Hall - Auburn, New York 13021

BOCES - Cattaraugus County

SP-67-B-052

Expenditure: \$25,000

Major Objective: To develop multimedia kits on both the elementary and secondary levels with particular emphasis upon the social studies and science.

Overview of Project: Over 22,000 rural students in grades K-12 attending 55 public and nonpublic schools will be involved in this project. Under ESEA Title III, a project entitled Extending Multi Media Techniques and Materials to Cattaraugus County became operational in 1966. Materials obtained as a result of this ESEA Title II project will be included in the multimedia kits developed under the direction of Title III staff. It is expected that approximately 125 kits will be available this first year with considerable emphasis given to social studies and science. The first year of operation will see intermediate grade level kits receiving top priority. The second year will see concentration on the primary grade level, and third year emphasis will be placed on secondary level kits.

Processing and cataloging will be done by a qualified librarian. Catalogs of available kits will be given to teachers. A multipurpose delivery vehicle will be supplied through ESEA Title III along with staff, equipment, facilities, and certain realia items necessary for the completion of kits. This center will function under the direction of an administrator, assisted by a project director, resource and curriculum specialists, and a library consultant. Inservice courses will be offered teachers in the use of kit materials.

Further Information: Edgar T. Clark - District Superintendent - 124 Main Street - Little Valley, New York 14755

BOCES - Chenango County

SP-67-B-086

Expenditure: \$40,000

Major Objective: To provide additional specialized materials within the framework of an operating curriculum enrichment center serving all grade levels.

Overview of Project: Over 40,000 students from 45 participating school districts will benefit from this project. A curriculum enrichment center became operational this year as a result of a grant received under ESEA Title III. Specialized materials and reference services are being provided to all participating school districts from a center operated at Guilford, New York.

At present, two librarians are providing both book and nonbook materials to schools on an interloan procedure. With the addition of materials purchased as a result of this special grant, a reference librarian will be hired to organize and catalog all materials for school use. Plans are being formulated to move to larger quarters in the future. Equipment necessary for this project has been provided through local and other funds. In addition to the regular clerical staff, the Neighborhood Youth Corps is providing three persons to assist in organizing materials.

Further Information: Ernest G. Youmans - District Superintendent -
Chenango County Office Building - Norwich, New York 13815

BOCES - Cortland County

SP-67-B-069

Expenditure: \$30,000

Major Objective: To strengthen an operating library instructional materials center to better serve all grade levels of schools located in Cortland County.

Overview of Project: This project involves 12,000 students in 24 public and nonpublic schools throughout the rural area served by this BOCES. Recently, area schools have moved toward the establishment of elementary libraries. Last year ESEA Title II funds were utilized in the elementary school library materials area. A communications center with a director, was funded last year as a result of extensive planning. This center has been funded under ESEA Title I and operates as a shared service using local, NDEA Title III, and ESEA Title III funds. Research materials, a section for special education students, a professional library, and curriculum materials are housed at the center.

A professional librarian will organize and catalog the materials purchased as a result of this grant. Complete catalogs will be developed for each participating school, and daily delivery service will be offered. Microfilm readers will be placed in each school library as a result of cooperative BOCES purchases. The BOCES of this county will also purchase a reader printer, files, shelving, and provide space for the project. In addition to full-time clerks, Neighborhood Youth Corp students will assist in clerical duties.

Further Information: Walter G. Franklin - District Superintendent -
31 North Main Street - Homer, New York 13077

BOCES No. 1 - Erie County

SP-67-B-028

Expenditure: \$35,000

Major Objective: To procure the best recorded instructional and enrichment programs, with rights of unlimited use, for utilization by area schools in classrooms and individual study carrels.

Overview of Project: Approximately 100,000 pupils and 4,500 teachers will have available the best recorded instructional and enrichment programs. All master programs will be cataloged and organized at the existing educational media center which was constructed for the storage, processing, and duplication of such materials. As a result of this project videotape copies of programs will be placed at the ready disposal of area schools.

Staff for the media center includes an educational media specialist, curriculum specialist, film library director, and a secretary-booker. Twelve video tape recorders are available at the center and additional recorders and auxiliary equipment will be added. When fully operational, film holdings of this BOCES will also be converted to the medium of video tape. Deliveries will be made to participating schools by truck.

Further Information: Ernest H. Hoeldtke - District Superintendent of Schools - 99 Aero Drive - Buffalo, New York 14225

BOCES - Livingston County

SP-67-B-037

Expenditure: \$22,500

Major Objective: To convert the present Livingston County BOCES Film Library, serving 16,000 pupils, into an area instructional materials center with special emphasis given to occupational education.

Overview of Project: A new area vocational center was opened in 1966 serving 250 secondary students. A film library has been in operation under the direction of the BOCES of Livingston County. The need for a variety of specialized materials to implement courses offered in the center is very evident. These courses are: Office Practice, Nurses Aide, Distributive Education, Printing and Graphic Arts, Cosmetology, Welding, Appliance Repair, Auto Mechanics, and Carpentry. This project has been developed to give optimum educational media support to teachers of the above courses.

Films, filmstrips, overhead transparencies, recordings, books, and other printed and published materials will be organized and cataloged at the center. A librarian will be hired to work with the audiovisual director in preparing materials for distribution. These materials will also be available to all public or nonpublic schools on a loan basis. NDEA Title III and ESEA Title II funds were employed to purchase many of the films in the original film library. Equipment has been provided through local funds.

Further Information: Charles G. May - District Superintendent -
Leicester Elementary School - Leicester, New York 14481

BOCES - Orleans-Niagara Counties

SP-67-B-168

Expenditure: \$30,000

Major Objective: To establish a supplementary collection of K-12 library materials for reference use by students and teachers comprising this cooperating eight county region.

Overview of Project: This project has been developed in conjunction with an ESEA Title III project setting up a Regional Library Resources and Technical Services Center for Western New York. Schools in eight counties having a combined student population of 450,000 will utilize the specialized materials purchased as a result of this Title II grant. Reference materials not available in the average school library will be purchased and cataloged for use at the center, or through (inter-library) loan, for use at participating libraries. Plans are under study for developing a union catalog of reference holdings available within the eight county area.

The physical facility will be expanded to handle increased circulation resulting from the addition of ESEA Title II materials. Two reference librarians, with adequate secretarial help, will be added to the present center staff. Future plans include provisions for giving reference service by phone and mail plus print-out service. The examination and reference center will be open daily during regular hours, and at special times by arrangement.

Further Information: Otto J. Stewart - Salt Works Road - Medina,
New York 14103

BOCES - Ulster County

SP-67-B-150

Expenditure: \$30,000

Major Objective: In conjunction with an ESEA Title III regional center, to provide a professional library collection for the use of teachers of five and a half cooperating counties.

Overview of Project: The five and one half counties cooperating in this project have a student population of over 175,000 students. Under ESEA Title III, a project for adjunct library services was established. Two professional librarians will serve as consultants in this project.

As this program has developed, the need for professional materials has increased. Through this ESEA Title II grant, a collection of professional materials will be purchased and made available to the staffs of schools cooperating in this project. All materials will be classified and cataloged for efficient distribution. The equipment necessary for the operation of this project was obtained through other funds.

Further Information: Henry F. Jopper - District Superintendent -
175 Route 32 North - New Paltz, New York 12561

BOCES - No. 1 - Westchester County

SP-67-B-157

Expenditure: \$25,000

Major Objective: To support a developmental program in special education and a demonstration program in the use of advanced audiovisual media.

Overview of Project: Some 200 pupils, on all grade levels, in the special education program operated by this BOCES will benefit directly from this project. Classes are being held for the brain damaged, emotionally disturbed, and for the retarded. Because of the specialized nature of the instructional program involved, there is a definite need for more supporting instructional materials for students and teachers. Printed and other specialized materials will be selected based on requests made by the professional staff involved in this program.

This project has been coordinated with an ESEA Title III project, which has developed a learning center utilizing the latest audiovisual materials. Materials purchased with Title II funds will be organized and cataloged by a professional librarian to be made available through the Title III learning center. A catalog of all materials will be distributed to the professional staff. At present a workshop for teachers of special classes in the use of the latest audiovisual materials is being conducted. Equipment necessary for this project has been provided from other funds.

Further Information: Noble J. Gividen - District Superintendent - 42 Triangle Center - Yorktown Heights, New York 10598

Buffalo City School District

SP-67-B-134

Expenditure: \$30,000

Major Objective: To establish a model elementary library instructional material center within a district which has not had such a facility.

Overview of Project: Because of many pressing educational and financial requirements, elementary libraries have not functioned within this school system. This elementary library will serve as a demonstration center to point up the vital part organized resources play in developing quality educational programs. A full-time professional librarian and a clerk secured through ESEA Title I, will organize and catalog all materials secured as a result of this project. The services of a director of library services have been engaged to coordinate the K-12 library program within the city.

Public school 33, where this center is located, is a "target area" school identified as having special needs and problems. ESEA Title I funds were utilized to convert an available area into an elementary resource center. Study carrels, a photo copier, and a transparency reader are available in the center. All materials will be available to students during the school day and after school from 3:30 to 5 p.m. Long range plans envision more such elementary centers and a coordinated elementary library system.

Further Information: Joseph Manch - City Superintendent - 712 City Hall - Buffalo, New York 14202

Byran Hills Central School

SP-67-R-025

Expenditure: \$10,000

Major Objective: A dual purpose library instructional materials center will be established on the secondary level to support specialized programs in Spanish and social studies.

Overview of Project: This project has been developed with the cooperation of the Westchester Library System. Special needs have been identified in the subject areas of Spanish and social studies. Multimedia materials will be acquired and placed in a modern library center boasting eighty study carrels and appropriate preparation and instructional areas.

All materials will be organized and cataloged for reference use by a professional school librarian supported by two library clerks. In the second year of operation, one additional librarian and more clerical staff will be added. Lists of social studies materials acquired for this project will be made available to all teachers. Photostatic copies of these materials will be reproduced in the center and loaned to other participating schools upon request. Spanish materials will be made available to teachers in the Second Supervisory District of Westchester County and the Westchester Library System. Equipment in the center has been furnished by local funds.

Further Information: Eugene J. Bradford - Supervising Principal -
King Street - Armonk, New York 10504

Canton Central School

SP-67-C-109

Expenditure: \$9,400

Major Objective: To develop a model multimedia library instructional materials center to support grades K-3.

Overview of Project: This center is located in a new facility built to serve grades K-3 exclusively. Since the district is a tryout school for the new social studies program, a heavy demand for resource materials has developed. As a result of this project, films, film loops, filmstrips, prints, paintings, fine art reproductions, books, and periodicals will be made available to students. Study carrels for individual project research will be available. The main center contains 1550 square feet with an audiovisual room, work project area, and adequate storage facilities.

A professional school librarian will catalog and organize all materials for optimum use by students at the primary level. Plans are being considered to have the center open after school and on Saturday. During the summer months special programs for the disadvantaged will utilize center facilities and materials. Plans for developing specialized centers to support programs on higher grade levels, including one for a middle school, are now being considered.

Further Information: Edward P. Huntington - Supervising Principal -
State Street - Canton, New York 13617

Cold Spring Harbor

SP-67-C-011

Expenditure: \$20,000

Major Objective: To set up model decentralized and departmentalized library instructional materials centers on the secondary level.

Overview of Project: The physical facility where this project will be located is of unusual design. This school has been constructed with departmental wings with space provided for five subject oriented instructional materials centers. Within the school complex are also three lecture halls, team teaching rooms, and seminar teaching rooms. Materials pertinent to each subject area will be cataloged for use in each of the decentralized centers. Each center will have a library clerk to function under the direct supervision of the school librarians. Future plans envision the addition of one school librarian, an audiovisual technician, and a corresponding secretary.

These instructional centers will be in operation year-round for student use. This project has been coordinated with other Federal funds to provide necessary additional support.

Further Information: Matthew W. Gaffney - Supervising Principal -
334 Main Street - Cold Spring Harbor, New York 11724

Dansville Central School

SP-67-D-008

Expenditure: \$20,000

Major Objective: To set up a model library instructional materials center designed to contribute to instructional improvement on all grade levels.

Overview of Project: The importance of adequate supporting library materials as a base for improving instruction in the classroom is developed through this project. The elementary library has been remodeled to give more reading room as the result of a project funded under ESEA Title I. In developing this project, NDEA Title III funds will be utilized to purchase science models and demonstration equipment. Local funds will supply study carrels and necessary audiovisual equipment.

To implement this project, a full-time elementary librarian and a clerk will be added to the library staff. At the secondary level, additional help in the form of a clerk is contemplated. Student teachers from the State University College at Geneseo will have the opportunity to use these materials while working with students in this school system. Materials will be reviewed and selected cooperatively by public and nonpublic school officials.

Further Information: John J. Smith - Superintendent - 285 Main Street - Dansville, New York 14437

Elmira City School District

SP-67-E-045

Expenditure: \$25,000

Major Objective: To expand the present school library into a model library instructional materials center with special emphasis upon the new social studies program in grades 3 through 6.

Overview of Project: Within the district, libraries do not include nonbook materials. All nonbook materials are circulated from an audiovisual center to individual schools through teacher requests. The grant will be used to develop a model IMC to support the new social studies in grades 3 through 6 and to encourage independent social studies projects by students. This center is located in the Edgewood school where 1000 square feet plus office space have been added to the present library. Sixteen study carrels will be available with provision for 8 mm projectors, filmstrip previewers, and record players. Nonpublic school students will be able to use the available materials since the center will be operated from 8:30 a.m. to 5 p.m. on all scheduled school days.

A professional librarian, assisted by a college trained audiovisual aide, will organize and catalog all materials for use. Necessary equipment has been provided through utilization of local and Federal funds.

Further Information: Charles E. Davis - City Superintendent - City Hall - Elmira, New York 14904

Fayetteville Manlius Central School

SP-67-F-016

Expenditure: \$6,311

Major Objective: To set up a specialized library instructional materials center with special emphasis upon the junior high school social studies program. This project has been developed in cooperation with the Canal Museum.

Overview of Project: In cooperation with the Canal Museum, a library materials center to support the junior high social studies will be established. Materials will be available on a loan basis to schools in the Central New York area. This program will complement the educational program for school children being carried out by the Canal Museum.

Two large group viewing areas are available for student use. The equipment for these instructional areas was obtained through NDEA Title III. This project is also coordinated with a proposed center to be set up under ESEA Title III. A workshop based on the Age of Homespun has been operating within the district. Many of the materials selected are a result of the activities centered about this workshop. All materials will be organized and cataloged to insure maximum use.

Further Information: Robert E. Curtis - Supervising Principal -
Manlius, New York 13104

Fulton City School District

SP-67-F-019

Expenditure: \$20,000

Major Objective: To provide specialized materials on all grade levels for teachers of the disadvantaged within the framework of an operational curriculum center.

Overview of Project: This project has been designed to further implement the program being carried out to give aid to those teachers operating in "target area" K-12 schools within the Fulton City System. A curriculum center was established under ESEA Title I to supply specialized materials and other services to teachers of the disadvantaged in selected public and nonpublic schools. As special programs were inaugurated, particularly in the social studies, the need for more materials to support such programs became acute. The curriculum center will now be able to supply carefully selected books, pamphlets, films, filmstrips, and supplementary materials to teachers through a daily delivery system.

The physical layout of the center includes space for over 3000 books, a large meeting area, an audiovisual production center, an equipment storage room. Catalogs of all center materials will be available in each school building. The curriculum center will be open from 8 p.m. to 5 p.m. on all school days. Inservice meetings for teachers will be held in the center meeting room. This project has been coordinated with ESEA Title I and NDEA which have supplied space and the necessary equipment.

Further Information: Glenn W. Clark - City Superintendent - South Fourth and Rochester Streets - Fulton, New York 13069

Hamburg Central School

SP-67-H-092

Expenditure: \$1,282

Major Objective: To set up a microfilm collection to support current topic assignments in social science, English, and science.

Overview of Project: The importance of individual research assignments in the subject areas enumerated above has led to the development of this project. Public and nonpublic students will have an opportunity to make use of the microfilm collection located within this library instructional materials center.

This project will be under the supervision of a school librarian, and an audiovisual specialist. Clerical assistance will be provided by a library clerk located in the center. Equipment to produce microfilms has been purchased. Microreaders have been placed in the periodical room of the library for student use. A teachers workroom, adjacent to the library, will be set up where student materials will be developed in response to specific local needs.

Further Information: Harry H. Hatten - Village Superintendent - Legion Drive - Hamburg, New York 14075

Hastings on Hudson

SP-67-H-009

Expenditure: \$21,400

Major Objective: To set up a library instructional materials center with focus upon the elementary science program.

Overview of Project: This center has been developed as a result of an intensive program to improve the quality of science instruction in the elementary school. With the cooperation of the Audubon Society, a nature trail has been developed for use by students. A science consultant is now working with classroom teachers to strengthen the science program. At present, grades 4, 5, and 6 are employing a team teaching approach. In the summer of 1966 a work project in science was funded by the board of education. An inservice program for teachers is operating this year.

The center developed through this grant will contain both printed and audiovisual materials. A school librarian will work closely with an audiovisual coordinator and a science consultant in setting up this specialized materials center. All materials will be cataloged and will be available to nonpublic schools. Equipment for this project has been obtained through utilization of NDEA Title III and local funds. This center will have after-school and evening hours.

Further Information: Donald A. Klemer - Village Superintendent -
Hastings on Hudson, New York 10706

Hempstead Public Library

SP-67-H-122

Expenditure: \$4,000

Major Objective: To establish in a public library a Children's Center for Foreign Language to serve school children through the eighth grade.

Overview of Project: This cooperative project is designed to provide specialized foreign language materials to students from foreign speaking families to help them maintain their language skills. A second purpose will be to provide materials designed to extend and enrich the foreign language courses being taught in area schools.

A survey of foreign language courses offered was made of all area schools. This project is planned specifically to avoid the concept of attempting to teach a foreign language. Textbooks and audiovisual materials intended primarily for teaching basic language will be avoided. A loan collection of approximately 700 books, 20 periodicals, and 300 phonodiscs will be cataloged and available to students through interlibrary loan for student use. A linguist will be supplied by the Nassau Library System to catalog the materials. This collection will be housed in a separate room in the library which will have facilities for listening to phonodiscs and tapes.

Further Information: John T. Osborne - Director - Hempstead Public Library - 115 Nichols Court - Hempstead, New York 11550

Horseheads Central School

SP-67-H-017

Expenditure: \$25,000

Major Objective: To provide multimedia materials in a new elementary library instructional materials center for the purpose of increasing research and independent study activities.

Overview of Project: This library instructional materials center will be located in a new elementary school boasting a well planned library complex. Multimedia materials to encourage independent study and research will be available to students and teachers in this center. Materials will be available on a loan basis to all other elementary schools in the district. By careful planning elementary libraries have been strengthened each year in specific subject areas by employing ESEA Title II basic funds. The first year, materials for the underachiever and the gifted received top priority. This year, materials for elementary social studies and science were given preference. This grant will enable concentration upon other areas of the curriculum where supporting curriculum materials are needed to encourage independent study and research. Each elementary school has a qualified librarian to process requests to the center.

Two school librarians will catalog and process all materials and work with students and teachers interested in utilizing the available materials. Equipment has been provided through other funds including a \$20,000 appropriation of local funds made available for developing the library complex.

Further Information: Harold Merry - District Superintendent - Horseheads, New York 14845

Hudson Falls Central School

SP-67-H-127

Expenditure: \$7,400

Major Objective: To establish a professional library instructional materials center for teachers of grades K-12 to supply research and study materials necessary for implementing curriculum change.

Overview of Project: Teachers from nine public and nonpublic schools of Washington County will participate in this project. The emergence of new curriculum patterns and changes in teaching philosophy have led to the development of this proposal. A new junior high school will house a special center designed for teacher examination and utilization of multimedia professional materials. All materials will be cataloged with lists made available to each participating school. The center will be open on school days from 7:30 a.m. to 4:30 p.m. In addition, written requests from teachers in participating schools will be filled by an interschool delivery system.

This center will also function as a meeting place for inservice and curriculum improvement programs. It is so designed as to encourage teachers to browse through the available materials. Local funds will be budgeted to maintain and improve this professional collection.

Further Information: J. Bernard Labourr - Village Superintendent -
92 Main Street - Hudson Falls, New York 12389

Irondequoit Central School District

SP-67-I-146

Expenditure: \$30,000

Major Objective: To develop a professional Library of Innovation to select, organize, and distribute specialized curriculum and professional materials to the teachers of a nine county area.

Overview of Project: Under ESEA Title III, the Genesee Valley Regional Educational Services Center has been set up to serve approximately 265,000 students and 15,000 teachers attending 403 schools. The materials purchased under ESEA Title II will supplement materials now available in the participating schools. A professional library containing books, journals, films, recordings, and tapes will be made available to participating schools. This center will also serve as an examination center where teachers may see actual materials before ordering. A community resource file will also be developed and maintained at this center. Schools engaged in innovative teaching programs will be encouraged to record their programs and materials for use by all other area schools.

A director of library services, assisted by four specialized library consultants and a clerk will catalog and organize all materials for maximum use. All new materials received will be listed in the newsletter, Thought and Action, which is sent to all schools within the nine county area.

Further Information: Earle W. Helmer - Village Superintendent - 370 Cooper Road - Rochester, New York 14617

Jericho Public Schools

SP-67-J-010

Expenditure: \$27,000

Major Objective: To set up a library annex system based on student needs in specific subject areas on the secondary level.

Overview of Project: With the present program placing emphasis upon individual research projects, the physical limitations of the existing library facility has created the need for developing a library annex system. Annexes will be developed centered about specific subject areas. Teachers of the particular subject specialty will supervise each of these areas. Specialized materials will be cataloged in the central library and placed in each center. Teachers will be trained to act as tutors in each center, and will assist students in selecting appropriate materials.

Nonpublic schools will have lists of all materials available in the centers. Schools will be able to obtain materials after school and on Saturday when the centers will be open for student use. Private school officials will also request and pick up materials on a loan basis. At the present time, four librarians and one clerk are available to organize and catalog materials. One library clerk and one instructional materials clerk will be added to the staff. A summer program will be offered to further train teachers working with students in the specialized centers.

Further Information: Thomas F. Carey - Village Superintendent -
Jericho Public Schools - Jericho, New York 11753

Le Roy Central School

SP-67-W-093

Expenditure: \$846

Major Objective: To provide in a combined school and public library supporting materials for a new reading program.

Overview of Project: An inservice reading program has been carried out in the district under the auspices of ESEA Title I. While materials have been made available to students and teachers, there is a need for certain specific multimedia materials. These materials will be cataloged and stored in the Woodward Memorial Library which is a combined school and public library. A system whereby materials may be borrowed has been developed.

To assist students and teachers, three librarians, a remedial reading teacher, and a speech and hearing specialist will be available. Equipment has been provided by expending local funds.

Further Information: Donald E. Hon - Superintendent - Le Roy Central School - Le Roy, New York 14482

Lisbon Central School

SP-67-W-005

Expenditure: \$25,000

Major Objective: To establish a multidistrict library instructional materials center for enrichment purposes in the subject areas of music, art, drama, and literature.

Overview of Project: As a cooperatively planned venture, five rural school districts will set up a library materials center for common use. This center is an extension of a loan service supplying materials used in the music programs of the several schools. In a central location, a center will be established containing books, musical scores, art materials, films, filmstrips, and recordings. These materials will be cataloged and made available on a loan basis to each of the participating schools. Sixteen art and music teachers and fifteen English teachers have worked with five school librarians to select appropriate materials.

In an area where there is a need for cultural activities, this project will serve approximately 3700 students and over 200 teachers. Equipment and the physical facility for this project will be supplied through utilization of other available funds.

Further Information: Howard G. Snyder - Supervising Principal -
Lisbon Central School - Lisbon, New York 13658

Nanuet Public Schools

SP-67-N-60

Expenditure: \$30,000

Major Objective: To develop a library instructional materials center within a new 600-pupil middle school.

Overview of Project: Extensive planning on the local level before this middle school building was completed stands out as a strong point in developing this project. A professional librarian was engaged a full year before this school was completed to order and process materials for the library. An initial fund of almost \$10,000 was provided for purchasing instructional materials. To develop fully as a center serving the needs associated with independent study projects, team teaching, and the flexible program characteristic of the middle school, this Title II proposal was initiated.

All materials will be cataloged and organized by two school librarians assisted by two clerks. Annotated multimedia bibliographies will be made available to teachers and students. Student in the non-public school will be able to borrow materials from the center. Plans are being advanced for afterschool operation. This instructional materials center of approximately 5,000 square feet consists of a large reading room, a workroom, conference room, librarian's office, storage area, and a remedial reading room. Individual study carrels and a variety of other equipment have been obtained through other funds.

Further Information: A. MacArthur Barr - Village Superintendent -
46 College Avenue - Nanuet, New York 10954

Newcomb Central School

SP-67-N-108

Expenditure: \$7,500

Major Objective: To provide students at all grade levels in a small isolated school system with a rich collection of educational and cultural materials.

Overview of Project: The 307 students of this district, which is located in the Adirondack region, are isolated from many of the cultural resources available to students living in other areas. The local board of education and administration have sought to provide stimulating library materials to help remedy this situation. Approximately \$10 per student has been spent this past year on multimedia library materials. The need for more materials to support enrichment programs is very great. This project grant will be used to improve both the elementary and secondary libraries.

All materials will be cataloged and organized by a professional librarian. The high school library will be improved by adding a room where viewing and study carrels will be constructed. Record players and filmstrip viewers will be made available in the elementary library. Selection of materials will be made by teachers working with the school librarian.

Further Information: Robert J. Smith - Supervising Principal -
Newcomb, New York 12852

APPENDIX B

Minigrants

The need to provide a comprehensive collection of library selection aids and other professional materials for use by the professional staff of schools throughout the State has been clearly established. To help satisfy this need, Frank Steven, Coordinator of ESEA Title II, extended an invitation to each of the administrative heads of the regional educational centers established under ESEA Title III to apply for special grants of \$2000 each (minigrant).

A major part of each grant will be utilized to acquire all of the recommended library selection aids listed in Appendix A of the supplement to the 1966-67 Title II planning guide. In addition a collection of professional reference books will be purchased by each center based on specific local needs. These collections will be available through the Title III centers listed below.

Albany, Columbia, Fulton,
Greene, Montgomery, Rens-
selaer, Saratoga, Schenec-
tady, Schoharie, Warren,
Washington

Donald E. Hess, Jr.
Albany City Board of Education
Albany, New York 12207

Chenango, Herkimer, Madison,
Oneida

David H. Wright
113 West Liberty Street
Rome, New York 13440

Cayuga, Cortland, Seneca,
Tompkins

Donald Lueder
Finger Lakes Region
Educational Services
Tompkins County Airport
Ithaca, New York 14850

Genesee Valley, Genesee,
Livingston, Monroe, Ontario,
Orleans, Seneca, Wayne,
Wyoming, Yates

Dean C. Corrigan
1545 Mt. Hope Avenue
Rochester, New York 14600

Dutchess, Orange, Putnam,
Sullivan, Ulster
Raymond Kenyon
Ulster County BOCES
New Paltz, New York 12561

Nassau
Kenneth Dunn
131 Mineola Boulevard
Mineola, New York 11501

Clinton, Essex, Franklin
James E. Hoey
BOCES Clinton County
202 Cornelia Street
Plattsburgh, New York 12901

Onondaga
Nicholas Collis
600 Old Liverpool Road
Liverpool, New York 13088

Rockland
Walter Reiner
Rockland Community College
145 College Road
Suffern, New York 10901

Westchester
Joseph J. Blaney
17 Berkley Drive
Port Chester, New York 10573

Allegany, Cattaraugus, Chautau-
qua, Erie, Genesee, Niagara,
Orleans, Wyoming

Robert Lamitie
27 California Drive
Williamsville, New York 14221

Chemung-Tioga
Mrs. Pauline C. Bush
406 Sayre Street
Horseheads, New York 14900

Suffolk
William Heath
Adelphi Suffolk College
Oakdale, New York 11769

Bronx, Kings, Manhattan,
Queens, Richmond
Mrs. Shelley Umans
110 Livingston Street
Brooklyn, New York 11201

Niskayuna Central Schools

SP-67-N-002

Expenditure: \$35,000

Major Objective: To provide materials to support high school departmental resource centers and an independent study project developed under ESEA Title III.

Overview of Project: Through this grant, approximately 1300 high school students and 100 teachers will be able to implement the philosophy of an independent study program. The physical plant made available by a new building program is ideal for this project. A central library containing 7000 square feet of space is available as the central core of this project. In addition, eight subject oriented centers are available containing approximately 7500 square feet. A special classroom of 1000 square feet plus conference and seminar rooms are also a part of the total center. Within the central library are located 67 carrels and 12 microfilm stations. The central library has a volume capacity of 30,000.

Three professional school librarians, four clerks, and a library aide for each of the centers will supervise the multimedia materials acquired for student use. One school librarian will have the responsibility for supervision of the aides located within the subject oriented special centers. This project has been coordinated with that part of an ESEA Title III program dealing with an independent study project on the high school level.

Further Information: Rexford S. Souder - Village Superintendent -
1626 Balltown Road - Schenectady, New York 12309

North Tonawanda City Schools

SP-67-N-035

Expenditure: \$20,000

Major Objective: To strengthen a multimedia library instructional materials center to serve approximately 10,000 K-12 public and non-public students residing within this district.

Overview of Project: This city school district has been concentrating upon increasing library service with particular effort at the elementary level. The local board of education has recently provided two additional elementary school librarians in support of this policy. Under ESEA Title I, a center has been established to supply multimedia materials to city schools. An inservice course has been held at the center for 50 teachers to help insure maximum use of all materials. With this increased interest, requests for instructional materials have increased beyond the present supply. This project grant will provide films, filmstrips, transparencies, slides, maps, globes, charts, records, and reference materials to satisfy increased teacher requests.

All materials will be organized and cataloged by a professional librarian, with lists available to all participating schools. A director, technicians, a clerk, and a driver complete the center staff available for this project. Pickup and delivery service will be offered to all schools in the city. Necessary equipment has been provided through other funds.

Further Information: Maurice E. Friot - City Superintendent - 236
Goundry Street - North Tonawanda, New York 14120

Plainedge-Old Bethpage Public Schools

SP-67-P-046

Expenditure: \$35,000

Major Objective: To set up a library instructional materials center servicing the requirements of five cooperating school districts involved in developing an outstanding humanities program.

Overview of Project: A total of 65,000 public and nonpublic school students from five cooperating school districts will utilize the materials purchased as a result of this grant. A cooperative project developed by the South Oyster Bay Supplementary Education Center under ESEA Title III has made available specialized materials to implement classroom instruction. Because of the success of this project, the demand for such materials has increased greatly. This project will help to satisfy this demand.

A center is in operation containing approximately 1200 square feet. A school librarian will be hired to organize and catalog materials for teacher use. This librarian will work cooperatively with the project center director. Adequate clerical help is provided at the center. Inservice courses for teachers will be undertaken under the direction of the center staff.

Further Information: John Rinehart - Village Superintendent - Hicksville Road - Bethpage, New York 11714

Plattsburgh City School District

SP-67-P-173

Expenditure: \$25,000

Major Objective: To develop a library instructional materials center in a central location to provide elementary and early secondary students and teachers with instructional materials in social studies, the humanities, and for the disadvantaged.

Overview of Project: This project has developed as a result of a determination by this district to provide improved elementary library service. Four major areas will receive special attention this year. The first of these areas is the social studies program. This school district is an experimental system utilizing the new program. Attention will be given to materials supporting increased emphasis in the arts and humanities programs. A large number of disadvantaged students reside in this area and specialized materials will be purchased for this group. Finally, the professional library, available to all teachers of the district, will be strengthened.

The center will occupy 2,800 square feet of modernized space in a school building which no longer houses students. It will be open before and after school hours when all teachers may make use of the facility. Since there are no children in this building, it is also available for inservice workshops and visitation at any time. A director of educational communications and a professional librarian will catalog and organize all materials. Lists of materials will be available in all public and nonpublic schools. Twice a day delivery service will be offered from the center. Equipment has been secured through NDEA Title III and extra clerical help will be available as the result of an ESEA Title I grant to train library aides at Plattsburgh State University College.

Further Information: Antonio M. Lancione - City Superintendent -
17 Broad Street - Plattsburgh, New York 12901

Port Jefferson Station

SP-67-P-033

Expenditure: \$30,000

Major Objective: To provide a model collection of social studies materials on all grade levels to implement the new social studies program suggested for New York State schools.

Overview of Project: This district has made the decision to implement the new social studies program suggested for New York State schools. As a direct result of this decision, committees of teachers and librarians have examined quantities of multimedia materials which will be useful in the development of this program. All materials purchased as a result of this project grant will be centered on the social studies. Multimedia materials will be organized around major unit headings in the new social studies program. All materials will be stored in a central location and will be made available to all teachers in the district. A request and delivery system has been planned to give efficient service. Two additional librarians will be added to the professional staff on a districtwide basis.

A library director, five professional librarians, and a library clerk for each building will be available to organize and catalog all materials. Lists of resource materials will be available in each school. Shelving and equipment necessary for this project were obtained through NDEA Title III and local funds.

Further Information: Deane H. Royce - Supervising Principal - 200 Jayne Boulevard - Port Jefferson Station, New York 11776

Rochester City School District

SP-67-R-121

Expenditure: \$30,000

Major Objective: To establish a multimedia library instructional materials center on the secondary level to encourage programs for independent study. Comprehensive collections on African history, sociology, and anthropology, will be housed in this center.

Overview of Project: Approximately 4,000 public and nonpublic school students will have a greater opportunity to pursue independent study programs as a result of this grant. The present library will be expanded into a multimedia learning center with the addition of space equal to two classrooms. Thirty-nine wired carrels will be made available to students through utilization of this additional space.

All materials will be cataloged and processed by three professional librarians assisted by an audiovisual specialist, a library clerk, textbook clerk, and an audiovisual materials clerk. This center will be open from 8 a.m. to 6 p.m. and from 7 p.m. to 10 p.m. daily except Friday when it will close at 4 p.m. Trained librarians and clerks will be available to assist students when the center is open.

Further Information: Herman R. Goldberg - City Superintendent -
13 Fitzhugh Street South - Rochester, New York 14614

Rockville Centre Public Schools

SP-67-R-067

Expenditure: \$39,150

Major Objective: To set up a model elementary instructional materials center with special emphasis upon supporting materials for reading instruction.

Overview of Project: Approximately three thousand elementary public and nonpublic school children will benefit from this instructional center. The facility will be located in the Covert School where books, filmstrips, records, maps, periodicals, pamphlets, and reproductions of paintings will be based. Materials in the center will be available for long term loan to other schools upon request. After-school hours will be provided, with future Saturday hours under consideration.

A remedial reading program involving 400 public and nonpublic students was held this past summer. Materials used in this program will also be cataloged and made available for the benefit of all children in the district.

A school librarian and a full-time clerk will supervise the center and handle teacher requests for materials. Workshops aimed at better utilization of library resources will be conducted at the center. Student teachers from Molloy Catholic College will also work at the center as a part of their training program. Equipment will be obtained through coordination with NDEA Title III, ESEA Title I and local funds.

Further Information: Richard S. Byers - Superintendent - Shepherd Street - Rockville Centre, New York 11570

Sandy Creek Central School

SP-67-S-020

Expenditure: \$10,000

Major Objective: To set up an elementary instructional materials center in a rural community which is considered primarily a summer vacation area.

Overview of Project: This center will be set up in an area offering limited cultural activities. The elementary school where the center will be located is 20 miles from the main elementary library collection.

A collection of books, periodicals, tapes, filmstrips, and other audiovisual materials will be cataloged and made available at the center. A school librarian will supervise this project with adequate clerical help.

Equipment and building needs will be met by expenditures involving other Titles and funds. Plans are being formulated for possible future evening and summer programs.

Further Information: Mark V. Sellis - Supervising Principal - Sandy Creek, New York 13145

Scotia - Glenville Central School

SP-67-S-062

Expenditure: \$25,000

Major Objective: To implement a multimedia secondary social studies resource center focused upon changes in the high school program.

Overview of Project: As a part of changes being effected in the secondary social studies program, special attention will be devoted to developing a social studies resource center. A new humanities history and literature course is being offered for the first time this year on the 10th grade level. Multimedia library materials play a vital role in the team teaching process involved in this course. Many more materials are also necessary to implement the Asian and African history and cultural areas of the social studies curriculum. This social studies resource center has developed as the result of special needs identified by social studies teachers exploring these new courses of study.

A collection of printed and nonprinted materials will be located in a room adjacent to the library. Two school librarians, with adequate clerical help, will catalog and organize all materials. A team composed of the chairman of the social studies department, librarians, and the audiovisual coordinator will assist teachers and students selecting and using these materials. An inservice LOIS program has been planned for teachers. Requests for materials will be made by telephone by the nonpublic school located within this district. NDEA Title III funds have been used to purchase equipment necessary for this project.

Further Information: William H. Martin - Village Superintendent -
Sacandaga Road - Scotia, New York 12302

Three Village Central School

SP-67-S-029

Expenditure: \$30,000

Major Objective: To set up a model elementary library materials center in a new school to meet standards developed by the American Library Association.

Overview of Project: This district is moving in the direction of establishing central elementary school libraries. ESEA Title II funds were utilized this past year to establish such a center in one of the elementary schools of the district. The proposed center developed through this project will be located in a new 1100 pupil elementary school. As a result of this project, this new library instructional materials center will meet quantity standards recommended by the American Library Association.

All materials will be organized and cataloged by two professional school librarians with the assistance of a full-time library clerk. Additional space is being developed, adjoining the library, where individual carrels will be available for student use. Students will thus be afforded a much greater opportunity for obtaining multimedia library materials supporting individual research and study.

Further Information: Francis J. Roberts - Supervising Principal -
Main Street - Setauket, New York 11785

Smithtown Central School

SP-67-S-140

Expenditure: To implement a microfilm reference library of carefully selected periodicals and other research materials for secondary students and teachers to promote individual research projects.

Overview of Project: This district has concentrated its effort on specific subject needs in expending ESEA Title II funds. Funds received under the Title II basic grant in 1965-66 were employed to enrich available resources for the social studies based on an interdisciplinary approach. This approach is now being employed in other subject areas and results in an increased demand for research materials by students and teachers. The library periodical collection is not adequate for this purpose and storage is a major problem. This project has resulted from cooperative planning by public and nonpublic school representatives to help solve this materials problem.

A microfilm reference library of selected periodicals of the past 10 years and other research materials will be established. These materials will be housed in the high school library. A collection of educational research documents on microfiche will also be assembled for teacher use. Four microfilm readers and a reader printer will be located in the library. All materials will be cataloged and will be chosen to complement the local public library collection of educational materials.

Further Information: Don L. Miller - Village Superintendent - Edgewood Avenue - St. James, New York 11780

Spencerport Central School

SP-67-S-012

Expenditure: \$22,104

Major Objective: The major focus of this project will be directed toward setting up instructional resource centers to support team teaching programs on the elementary level.

Overview of Project: A new elementary school, completed this past year, has been designed with two special areas for teaching. Two teams of teachers have been working with this program this past year. Individualization of instruction within this program has led to requests from teachers for a wide range of instructional materials. The materials selected for this project have been chosen as a result of needs identified by the professional staff.

Under the supervision of a school librarian, a wide selection of multimedia materials will be placed in the resource project area of each of two team teaching centers. Each center will have storage, listening stations, individual and small group study areas.

To implement this program, a library aide and clerical help were added. Student teachers from the State University College at Brockport are working with the team teaching groups.

Further Information: Ellsworth J. Wilson - Supervising Principal -
2701 Lyell - Spencerport Road - Spencerport, New York 14559

State Agricultural and Industrial School - Industry

SP-67-I-111

Expenditure: \$4,000

Major Objective: To set up a K-10 library instructional materials center to support programs of educational rehabilitation involving boys committed to this training school by Family Court.

Overview of Project: This school, which serves approximately 400 boys from 31 counties, offers instructional programs at K-10 grade levels. A remedial reading clinic operates on all reading levels. To support the programs now in operation requires more multimedia materials in the library. This is particularly true in the rehabilitation program in which all boys need access to a wide variety of reading materials. Special attention will be given to selecting bibliotherapy type materials and making them available to all students.

A professional school librarian will organize and catalog all materials for maximum utilization.

Further Information: Howard J. Callahan - Director - Box N - Industry, New York 14474

Syracuse City School District

SP-67-S-038

Expenditure: \$35,000

Major Objective: To develop a library instructional materials on the junior high school level providing educational opportunities for both disadvantaged and academically talented students.

Overview of Project: This center, containing approximately 2200 square feet, will be located in the H. W. Smith Junior High School which serves an area having a high percentage of disadvantaged students. This school also has a number of academically talented students who operate under an independent study program. A resource center has been developed through the utilization of funds provided by ESEA Title I. Individual study carrels were constructed this past summer by potential dropouts under teacher supervision. Equipment was also provided under ESEA Title I.

Under the direction of a school librarian and two full-time college trained aides, all materials will be organized and cataloged. Included in these materials will be subject area periodicals, general reference books, programmed learning materials, tapes, filmstrips, single concept films, records, and other forms of audiovisual materials. As a further service to students, this center will be open before and after normal school hours. Students attending other schools will be able to use materials at the center. When duplicates of materials become available, it is planned to set up a loan procedure.

Further Information: Franklin S. Barry - City Superintendent - 409
West Genesee St. - Syracuse, New York 13202

Tioga Center Central School

SP-67-T-001

Expenditure: \$19,000

Major Objective: To create two library instructional materials centers on the elementary level with special emphasis upon reading improvement.

Overview of Project: Within the boundaries of a rural school district, two model library instructional materials centers will be developed. Included in these centers will be printed materials plus a wide range of audiovisuals. These materials will be cataloged for efficient pupil use. A reading specialist provided under Title I ESEA will be available to work with teachers and pupils in achieving optimum use of all materials.

A professional librarian supported by a full-time clerk will supervise each center. In addition to normal school year use, these centers will be open for summer library and reading programs funded under Title I ESEA. This project has also been coordinated with NDEA Title III and local efforts which will provide the necessary equipment.

Further Information: Paul Waio - Supervising Principal - Tioga Center, New York 13845

Tupper Lake Central School

SP-67-T-094

Expenditure: \$16,000

Major Objective: To develop specialized kits of materials on the elementary level to implement instruction in science and social studies.

Overview of Project: This school district has four public and non-public elementary schools within its boundaries. Because of the factor of isolation from populated centers, students have difficulty in obtaining the supplementary curriculum materials necessary for independent study and research. To help remedy this inadequacy, a curriculum resource center has been initiated. This project will provide additional materials through multimedia kits based on the New York State program in science and social studies. These kits will be circulated among the schools as teacher demand dictates. A new elementary school is under construction which will provide a modern facility for an instructional materials center.

All materials will be cataloged by a professional librarian aided by an audiovisual director. Lists of available materials will be available in each school building. A delivery system has been set up for efficient handling of teacher requests. Equipment for this project has been obtained through ESEA Title I, NDEA Title III, and local funds. Additional professional library staff will be added when the new elementary building is completed.

Further Information: Fred C. Baker - Supervising Principal - 25
Chaney Avenue - Tupper Lake, New York 12986

Valley Central School

SP-67-V-071

Expenditure: \$30,000

Major Objective: To establish a multimedia library instructional materials center to support a middle school unit of 1000 students.

Overview of Project: This middle school center is located in a new building designed to house a middle school of over 1000 students in grades 6, 7, 8. Since this is a new facility, with many and varied programs, there exists a need for many more materials than could be provided through local funds. The board of education has provided extra funds for this purpose, and ESEA Title II basic grant funds have been concentrated at the middle school grade levels. This grant will bring the center to a point of optimum operation at a much earlier date than originally planned.

Two librarians and a part-time audiovisual specialist with adequate clerical help will organize and catalog all materials for use. This center contains a variety of special areas with a total of 7000 square feet. Thirty-two carrels with audiovisual equipment are available for individual student use. Equipment has been provided through a combination of local funds, ESEA Title I, and NDEA Title III. Plans have been developed to provide inservice workshops for teachers using this center. Private school students on appropriate grade levels will be able to borrow materials through an operating loan system. Plans for afterschool and summer use are under consideration.

Further Information: William F. Moran - Superintendent - RD #1 -
Montgomery, New York 12549

Wappingers Central School

SP-67-W-044

Expenditure: \$25,000

Major Objective: To establish an exemplary library instructional materials center on the elementary level to support changing educational programs and philosophy.

Overview of Project: This center is being developed in a new elementary school with a student population in excess of 1,200. Multi-media materials will be selected to support programs involving all students, but some special emphasis will be given materials for the slow learner, the retarded, and gifted children. The library center includes a main reading room of 2,500 square feet. In addition, there are a workroom, storage room, and two library conference rooms which may also serve for study or preview purposes.

All materials will be cataloged and organized with the assistance of one additional full-time and one part-time librarian. A library clerk and a media clerk technician will complete the staff. A loan system to accommodate nonpublic schools is being developed. Necessary equipment has been provided through other funds.

Further Information: E. Joseph Kegan - Village Superintendent -
Wappingers Falls, New York 12590

Webster Central School

SP-67-W-090

Expenditure: \$5,900

Major Objective: To set up a model library instructional materials center on the elementary level to foster independent pupil study activities.

Overview of Project: This center will rate for the major purpose of supplying multimedia materials .. the elementary level to encourage pupil research and creativity. Under the direction of a certified librarian cooperating with district audiovisual directors, books, filmstrips, pictures, slides, charts, maps, globes, and tapes will be acquired, organized and cataloged for use. Materials will be made available on a loan basis to the two elementary nonpublic schools in the district.

The center has acquired equipment for this project through coordination with NDEA Title III, ESEA Title I, and local expenditures. A part-time library clerk has been added, and as the project develops, this position will become full-time.

Future plans envision the center being available to students after school and on Saturday.

Further Information: Herbert W. Schroeder - Supervising Principal - Webster, New York 14580

West Babylon School

SP-67-W-006

Expenditure: \$1,500

Major Objective: To set up a microfilm collection of selected newspapers and periodicals to be available to secondary school students engaged in individual research projects.

Overview of Project: A special center housing microfilm copies of selected periodicals and newspapers will be established in a room adjacent to the high school library. This center is being set up to encourage secondary students to engage in more individual research projects before going on to higher education.

The center will be under the direction of two school librarians assisted by a library clerk. Students will be able to request copies of individual articles from the librarian on duty. A catalog of available materials will be available in each of the secondary schools in the district. Microfilm copies of articles in the central collection will be made available upon request to all students attending these schools.

Equipment in this center will include three microfilm readers and one microfilm projector provided from other funds.

Further Information: Helmer Petersen - 470 Great East Neck Road - West Babylon, New York 11704

Westfield Academy and Central School

SP-67-W-083

Expenditure: \$30,000

Major Objective: To develop a multimedia library instructional materials center within a K-12 school of approximately 1500 students.

Overview of Project: This project has been planned to support individual study programs for students at all levels from the reluctant reader to the gifted. The school itself is located within a grape-growing region with seasonal type employment opportunities.

Multimedia materials will be provided on all grade levels to supplement the present elementary and secondary libraries. All materials will be carefully selected to avoid duplication of those available from the regional ESEA Title III center. Three librarians will catalog and organize all materials for use. Color coded catalogs will be available for classroom use and an inservice meeting will be held in relation to the use of these specialized materials. Planning has involved ESEA Title I which provided a librarian, NDEA Title III which has provided equipment, and OEO clerical assistance. Afterschool hours will be arranged for student and teacher use.

Further Information: Paul J. Graig - Supervising Principal -
East Main Road - Westfield, New York 14787

Wheatland Chili Central School

SP-67-W-136

Expenditure: \$4,000

Major Objective: To provide science materials to implement new elementary science programs and processes.

Overview of Project: This project has developed as a result of an ESEA Title III planning grant awarded to this district as agent for development of A Regional Center for the Study and Improvement of Elementary Science Education for the Genesee Valley Region. Approximately 250,000 students and 12,000 teachers will be involved in this project.

Specialized materials in elementary science will be available at a center where demonstrations will be given under the direct supervision of science specialists. All materials will be organized and cataloged for efficient utilization by a certified school librarian assisted by a library instructional materials aide. An ESEA Title III operational grant will be coordinated with this ESEA Title II grant.

Further Information: Charles W. Kinyon - Supervising Principal -
Rochester Street - Scottsville, New York 14546

White Plains City School

SP-67-W-015

Expenditure: \$30,881

Major Objective: To set up a microfilm collection of periodicals to serve the research requirements of the eleven secondary schools located within this school district.

Overview of Project: This project is designed to provide microfilm copies of periodicals for research projects to the 6,000 secondary pupils attending the 11 schools of this district. Microfilm copies of periodicals dating back to the 19th century will be available for student research programs.

The collection of microfilms will be housed in the White Plains High School under the supervision and direction of three school librarians and a coordinator of instructional materials. Two full-time clerks are now available and one more clerk will be added. The other 10 schools, public and private participating in this project, will be able to telephone requests to the center where copies of articles will be made. These copies will be returned to the school making the request within 24 hours.

Within the special center adjacent to the library will be five tables, each equipped with a microfilm reader. Special storage cabinets will also be located in this area. The five microfilm readers will be available from 8 a.m. to 5 p.m. each day. A microfilm printer will also be located within this center.

This project has been coordinated with Title I ESEA and Title III NDEA.

Further Information: Carroll F. Johnson - City Superintendent -
5 Homestead Lane - White Plains, New York 10605

Whitney Point Central School

SP-67-W-125

Expenditure: \$20,000

Major Objective: To establish a multimedia library instructional materials center to implement program needs of students in grades 10 through 12.

Overview of Project: A new senior high school has recently been completed to serve grades 10 through 12. This new building provides the space necessary to house a comprehensive library instructional materials center. The multimedia materials necessary to give maximum support to new school programs have not been available. This project will provide these necessary materials with some emphasis given to exceptional children at both ends of the scale. Independent study programs will be possible for students in academic, vocational, occupational, and technical education. Inservice courses will be offered so teachers may become more familiar with all types of available media materials.

With the aid of an additional school librarian, all materials will be organized and cataloged for maximum usage. Eight study carrels and a separate room where audiovisual materials may be used are provided in this new library complex. Teachers will have available a resource center where they may prepare lessons and develop resource units. Equipment necessary for the successful operation of this project have been provided through other funds.

Further Information: Francis D. Mullins - Supervising Principal -
Whitney Point, New York 13862

APPENDIXES

APPENDIX A

PROJECTS FUNDED 1965-66

Albany City Schools

Amsterdam City Schools

*BOCES Allegany County

BOCES Chautauqua County

BOCES Herkimer County

BOCES No. 2 Port Chester

BOCES No. 1 Suffolk County

BOCES No. 3 Suffolk County

BOCES Tompkins County

Burnt Hills-Ballston Lake Central School

Chenango Forks Central School

*Forestville Central School

Geneva City Schools

Hilton Central School

*Lake Placid Central School

Laurens Central School

Liverpool Central School

Manhasset Public Schools

*Middletown City Schools

New York Public Library

Niagara-Wheatfield Central School

*Nioga Library System

*Patchogue-Medford Public Schools

Patchogue-Medford Public Schools

Potsdam State University Campus School

Roosevelt Public Schools

Schenectady City Schools

South Orangetown Central School

*Union-Endicott Central School

Yonkers City Schools

*Received supplemental grant 1966-67 to further original projects. Project descriptions may be found in LAMP in the 1965-66 publication.