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AN EXfLORATORY STUDY EXAMINED CHARACTERISTICS OF 1,128 HOME DEMONSTFATION UNITS TO SUGGEST HYFOTHESES AND SCOFE FOR A MORE INTENSIVE STUDY OF A SMALL SAMFLE OF UNITS, AND TO Frovide guidarice in sampling. data were obtained from a SPECIALLY DESIGNED MEMBERSHIF CARD USED IN 1962. UNIT SIZE averaged 23.6 members but the range was faikly great. a need FOR EXAMINING ADJUSTMENTS IN EDUCATION FROCEDURES ACCORDING to UNIT SIZE WAS IDENTIFIED. AN AVERAGE LENGTH OF MEMEEFSHIF WAS 6.7 YEARS WITH A MEAN AGE 42.9 YEARS. THIS SUGGESTS THAT A ffogressive graded frogram of subject matter Might ee OFFERED AND THAT YOUNGER WOMEN MAY NOT EE ATTRACTED TO JNIT frograms. rural memeers fredominate a lafge majority of units and a small number have a large fercentage of vrban members. this may imply a lack of interest in attracting low income MINORITY GROUFS OF SHE CITIES INTO THE FROGRAM. AEOUT ONE FIFTH OF A UNIT , IEMEERS HAVE MORE THAN HIGH SCHOOL EDUCATION, and a majority of units have working memeers. cother CHARACTEFISTICS AND YHEIF IMFLICATIONS DISCUSSED AFE ORGANIZATIONAL ACTIVITIES, AGE OF CHILEREN, AND OCCUFATIONS of husbands. the memeershif questionnaike cafd is included in THE APPENDIX.) (FT)
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STUDY OF HOME DEMONSTRATION UNITS
IN A SAMPLE OF 27 COUNTIES IN NEW YORK STATE

Extension Study No. 3

Office of Extension Studies
New York Extension Service
State Colleges of Agric 1ture and Home Economics

- Units of the State University
$\because$ At Cornell. University
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Authors: Frank D. Alexander, Administrative Specialist in Extension Studies, Cornell Univarsity, and Jean Harshaw, Statistical Clerk.

## PREFACE

In New York State, the unit has been one of the major channels through which county home demonstration agents have conducted educational work among homemakers. From time to time, both the home demonstration State leaders and the county agents have raised searching questions regarding the effectiveness of the unit as an educational medium. Because they have been critical of its effectiveness, these workers have sought to revitalize the unit and, at the same time, have undertaken new approaches for conducting educational programs with women whether as homemakers or as responsible participants in organizations, in businesses, or in the professions.

Previous studies of women participating in the home demonstration units have focused on the characteristics of the total county or state membership but little attention has been given to the unit as a group of women who are jointly participating in an educational program. This study is an initial step in this direction. The characteristics of the unit are its concern. Because the data for the study were the characteristics of individual members, averages for each unit relative to these characteristics and percentages of the unit's membership possessing certain characteristics are the kinds of statistics which are presented.

It is believed that this limited examination of the characteristics of the units not only emphasizes the need for a study in greater depth but also provides guidelines for designing such a study. In view of the concern of home demonstration workers with revitalizing the unit as well as finding new approaches for educational work with women, the findings of this larger study would be especially helpful in developing plans for revitalization efforts as well as inventing new approaches. It is anticipated, therefore, that this more basic study will be initiated in the near future.

## TABLEOFCONTENTS

Page
Summary of Findings and Related Questions or Implications ..... 1
Introduction ..... 3
Characteristics of Units ..... 5
Size of units and number of members ..... 5
Length of membership ..... 5
Place of residence of members ..... 8
Age of members ..... 9
Years of school completed by members ..... 10
Work of members outside of the home ..... 10
Organizational activity of members ..... 10
Percentage of members' children according to age ..... 13
Percentage of husbands of members according to occupation ..... 15
Combinations of occupations of members' husbands ..... 17
Appendix A ..... 21

Summary of Findings and Related Questions or Implications

The characteristics of 1,128 home demonstration units in a sample of 27 New York Counties are considered in this study. The characteristics of the units are based on information obtained from 1962 membership cards.
Size of units: The average ${ }^{1}$ size of unit membership is 23.6 , but the range in size is fairly large, from one to 194 members. Questions or implications: The average size of units would seem to indicate manageable groups for educational purposes, but the wide range in size points to the neid for examining the adjustments in educational procedures which the variety of unit sizes would seem to require.

Length of meribership: The average unit had an average length of membership of 6.7 years, but the range for average length of nembership is large, from a class interval of 0.1-0.9 to 23.0-23.9 years.

Questions or implications: For units whose average length of membership is long, relevant questions are: (1) Have not a large segment of the members been exposed to many of the offerings of home demonstration and, therefore, are they not now ready for graduation; (2) If women are going to remain in units for a long time, should not considerable attention be given to progressive grading of subject matter offerings? For units whose average length of membership is relatively short, what kinds of teaching and subject matter are most appropriate?

Place of residence of members: Nonurban (exclusive of farm women) predominate in a large majority of the units with only a small number of units having large percentages of uroan members.

Questions or implications: Does the small numbe: of units with any large percentage of urban members reflect

[^0]the inabllity or lack of interest of home demonstration workers in attracting low income and minority ethnic groups of cities where these groups are frequently an important segment of the population?

Age of members: On the age scale unit memberships are in the direction of middle age with the average unit having an average age for members of 42.9 years.

Questions or implications: Ase the unit frograms and organization such that they fail to attract younger women? Is it possible that a survival phenomenon is occurring where, with the decline of unit memberships, those who remain are the older women who have a strong loyalty to home demonstration work as expressed in the functions of the units?

Years of school completed by members: Emphasis in the analysis is placed on the percent of women completing more than twelve years of school ( 0 n tore than high school). Slightly over one-fifth of the average unit's members have gone beyond high school. Most of the units have some women with training beyond high school.

Questions or implications: The pxesence of members in units with education beyond high school would seem to suggest utilization of these women for project $t \in a c h i n g$. The presence of a number of them in individual units would appear to indicate the need for upgrading subject matter.

Hork of members outside of the home: A good majority of the units had some women in their membership who worked outside the home.

Questions or implications: This mixture of women not working and working outside the home may create problems of scheduling meetings as well as cross-currents of interests and needs.

Organizational activities of members: The average unit has a membership with an average of 1.2 organizations in which they consider themselves active.

Questions or implications: While some units have memberships where competition with other organizations may be serious, this is hardly true of a good majority of them.

Percentages of members' children according to age: Generally, between one-third and two-fi.fths of the members in the average unit will have children in at least one of four age groups, i.e., under 5,6 to 12,13 to 19 , and 20 and over.

Questions or implications: Each unit tends to be a composite of women with varied responsibilities for children which may call for considerable flexibility in projects dealing with child development particularly, and possibly in clothing, nutrition, and home management.

Percentage of husbands of members according to occupation: The highest percentage of husbands in the average unit is found in the professional class, ${ }^{1}$ whereas the occupations with small percentages are clerical, service, and laborers. There are only a few units whose members' husbands are all in one occupaticnal class.

Questions or implications: Can the unit be used to reach the occupational groups which are not now well represented in unit membership? What is the character of a one occupational unit? Does this kind of unit make for an effective educational medium?

Combinations of occupations of husbands: The professional and craftsmen classes are represented in nearly all units; the clerical in two thirds of them; the farmers in a little over half; the service in only one-third; and laborers in a little over one-fifth.

Questions or implications: The meaning of the occupationally heterogeneity of the units can only be conjectured. At least it would seem, in some instances, to present problems of coumon interests and needs.

## Introduction

This is an exploratory study to ascertain a limited number of characteristics of home demonstration units which might suggest hypotheses and scope for a more intensive study of a relatively small sample of units. It was also anticipated that the study would provide guidance in sampling for the more intensive study.

1 Only the first listed occupation of those composing each of the six major occupational classes used in the study appears in the text. See Table 9 for the specific occupations composing the six major classes.

A fifty percent random sample, or 27 of the 55 counties having Home Demonstration Departments, was selected for the study. The data were obtained from a specially designed membership card that was filled nut by the members as they enrolled in 1962 (See Appendix $\Lambda$ for card form). These membership cards were obtained not only from the sample counties but also from 17 additional counties. Because of inadequate returns from seven of the sample counties, it was necessary to substitute for these from the 17 additional counties. This was done by matching roughly the substitute counties with those for which the registration data was inadequate.

The 27 counties had a total of 1,356 units. Because of inadequate data on the membership cards, it was considered necessary to eliminate units for which large percentages of the women gave no information. Accordingly, considering the eleven items (i.e., number of years of membership, place of residence, age, number of years of school completed, work outside of home, number of organizations in which active, number of children under six, number of children 6-12, number of children 13-19, nuraber of children 20 and over, and occupation of husbands) which wexe chosen for use in the study, it was decided that units would be discarded which had six or more of the eleven items with twentyfive percent or more of the members giving no information for them. In addition, any unit having one or more of the eleven items for which forty-one percent or more of the women in the unit gave no information was eliminated. After 228 units were discarded, 1,128 units remained for inclusion in the study.

Since the registration data were on individual members, it was necessary to convert this data into statistics that described the units to which the individuals belonged. Nine basic characteristics of the units resulted from this conversion, i.e., (1) average (mean) number of years of membership per unit; (2) units as characterized by place of residence of member ; ; (3) average (mean) age of members per unit; (4) units characterized by percent of members completing more than 12 years of school; (5) units characterized by percentage of women working outside the home; (6) average (mean) number of organizations in which members of each unit were active; (7) units characterized by percent of children under 6 years of age, $5-12$ years of age, 13-19 years of age, and 20 years of age and over; (8) units characterized by
percent of husbands of members according to siz occupational classes; and (9) units characterized by combinations of occupations of members' husbands.

## Characteristics of Units

## Size of units and number of members

The average ${ }^{1}$ size of the 1,128 units included in this study was 23.6 jembers (Table 1). The size range is from one to 194. The model class, 11 to 20 members, contains 488 units, or 44 percent of the total number. While there are a number of large units, 15 had over 70 members, these large units constitute only a negligible percentage of the total number. Furthermore, these large units only account for five percent of the 26,599 members in the 1,128 units.

Unless it is assumed that attendance at unit meetings is fairly high, it would appear that the average size of 23.6 is a manageable group for educational purposes. Certainly, there may be some question about the size of some of the larger groups, especially for purposes of discussion. The wide range in size, however, points to the need for examining the adjustments in educational procedures which the variety of unit sizes would seem to require.

## Length of membership

The average unit had an average length of membership of 6.7 years (Table 2). The range forix average length of unit membership is considerable, from class interval 0.1-0.9 years to $23.0-23.9$ years.

From the distribution in Table 2, it is obvious that there are a goodly number of units, 214 , whose average length of membership is 10 or more years. For this group of units, the question might be raised: Have not a large segment of the members been exposed to many of the offerings of home demon-

1 Throughout the study average $=$ mean .

Table 1. Number and Percentage Distribution of Home Demonstration Units and Nembers for Sample of 27 Counties In New Yorl State According to Number of Members In Units: 1952

| Nunber of Vembers In Units | Units |  | Hembers |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | İumber | Percent |
| 1-10 | 78 | 7 | 636 | 2 |
| 11-20 | 480 | 4.4 | 7801 | 30 |
| 21-30 | 34:7 | 31 | 8558 | 33 |
| 31-40 | 126 | 11 | 4369 | 10 |
| 41-50 | 40 | 4 | 1789 | 7 |
| 51-50 | 20 | 2 | 1076 | 4 |
| 61-70 | 14 | 1 | 921 | 3 |
| 71-80 | 4 | a | 293 | 1 |
| 81-90 | 5 | a | 4.19 | 2 |
| 91-100 | 2 | a | 190 | 1 |
| 101-110 | 1 | 2 | 104 | 0 |
| 111-120 | 1 | a | 115 | 0 |
| 121-130 | 1 | a | 124: | 0 |
| 194 | 1 | a | 194 | 1 |
| Total | 1,128 | 100 | 25,599 | 100 |
| Mean | 23.5 |  |  |  |

a Less than 1.15 percent

Table 2. Number and Percentage Distribution of Home Demonstration I'nits for Sample of 27 Counties In New York State According to Mean Number of Membership In Units: 1962

stration and, therefore, are they not now ready for graduation? Or, if this question doesn't apply, perhaps another does: If women are going to remain in units this long, should not considerable attention be given to the progressive grading of the subject matter offerings?

On the other hand, if the other end of the distribution is considered, there are 223 units whose average length of membership is under three years. For units whose members have such short exposures, what kinds of teaching and subject matter are most appropriate?

## Place of residence of members

According to Table 3, units with a majority of their members in urban places are relatively few. Non-urban, exclusive of farm members, i.e., small town, suburban (outside metropolitan areas), and rural non-farm members, predominate in a large majority of the units.

The small number of units with large percentages of urban members may possibiy reflect the inability or lack of interest of home demonstration workers in attracting low income and minority ethnic groups of cities where these groups are frequently becoming an important segment of the population.

Table 3. Nuriver and Percentage Distribution of Home Demonstration Units for Sample of 27 Counties In New York State According to Place of Residence of Members of the Units: 1952

| Place of Residence | Number of <br> Units | Percent |
| :--- | :---: | :---: |
| Over 50 percent of unit members urban | 186 | 16 |
| Under 50 percent of unit members urban | 940 | 34 |
| 50 percent urban and 50 percent non-urban | 2 | a |
| Total | 1,128 | 100 |

a Less than 1.0 percent

[^1]
## Age of members

The average home demonstration unit had a membership in 1962 whose average age was 42.9 years (Table 4). This would seem to indicate that on the age scale unit memberships are in the direction of middle age. Only 50 units, or four percent of che tota: have a membership yound enough for the average age of the members to be under 30. On the other hand 231 units, or about one-fifth of the total, have members whose ages average 50 years or more.

This middle-aged characteristic of the units suggests that their programs and organization fail to attract younger women. It may be that a survival phenomenon is occurring where, with the declining of unit memberships, those who remain are the older women who have a strong loyalty to home demonstration work as expressed in the functions of the units.

Table 4. Number and Percentage Distribution of Home Demonstration Units for Sample of 27 Counties In New York State According to Mean Age of Hembers in Units: 1962

| Mean Age of Members <br> Per Unit | Number of <br> Units | Percent |
| :--- | :---: | :---: |
| $20-29$ years | 50 | 4 |
| $30-39$ years | $4: 10$ | 35 |
| $40-49$ years | 4.37 | 39 |
| $50-59$ years | 187 | 17 |
| $60-59$ years | 42 | 4 |
| $70-79$ years | 2 | $a$ |
| Total | 1,128 | 100 |
| Mean | 4.2 .9 |  |

${ }^{a}$ Less than 1.0 percent

## Years of school completed by members

While it is possible from the data to analyze the entire scale of years of school completed, it was decided that for this study attention would be given only to one index of years of school completed, namely the percent of unit membership completing more than 12 years of school (or more than high school). In view of the general rise of the educational level in New York State, the use of this index was considered appropriate. Slightly over one-fifth of the average unit's members had gone beyond high school. The reverse side of this inder is that in the average unit almost four-fifths of its members would have completed 12 or less years of school (Table 5).

The important fact is that most units have some women with beyond high school training. This has implications in the selection of leaders for teaching unit projects. It also has implications for upgrading subject matrer. While there is only one unit which had 100 percent of its members with educational experience beyond high school, 267 units have fro:? 30 to 69 percent of their members who have completed over 12 years of school. This is almost one-fourth (23 percent) of all of the units.

## Work of members outside of the home

About one-fifth of the members of the average unit reported working outside the home (Table 5). Only 65 units, or 6 percent of the total, had no women in them who worked outside the home. Thus, a good majority of the units had some women in their membership who worked outside the home. Undoubtedly, this mixture of women not working and working outside the home may create problems of scheduling meetings as well as cross-currents of interests and needs. When a unit, as is true of 250 units, has from 30 to 59 percent ot its members who work outside the home, the problems of accommodation may be quite serious. Only 4 of the 1,128 units approached a state in which women with outside work were reaily predominant (70-79 percent).

## Organizational activity of members

The average unic has a membership with an average of 1.2 organizations in which they consider themselves active (Table 7).

Table 5. Number and Percentage Distribution of Home Demonstration Unit s For Sample of 27 Counties In New York State According to Percent of Members of Units Completing liore Than 12 Years of School: 1962

| Percent of Members Per Unit <br> Completing ilore Than 12 Years of School | Number of Units | Percent |
| :---: | :---: | :---: |
| None completing more than 12 years | 99 | 9 |
| 1-9 | 159 | 14 |
| 10-19 | 320 | 28 |
| 20-29 | 267 | 25 |
| 30-39 | 127 | 11 |
| 40-49 | 72 | 5 |
| 50-59 | 47 | 4 |
| 60-69 | 21 | 2 |
| 70-79 | 11 | 1 |
| 80-89 | 3 | a |
| 90-99 | 1 | a |
| 100 | 1 | a |
| Total | 1,123 | 100 |
| Mean | 21.8 |  |

${ }^{a}$ Less than 1.0 percent

Table 6. Number and Percentage Distribution of Home Demonstration Units for Sample of 27 Counties Ir New York State According to Percent of Members Per Unit Working Outside Home: 1962

| Percent of Members Per Unit <br> Norking Outside Home | Number of <br> Units | Percent |
| :--- | :---: | :---: |
| None | 65 | 6 |
| $1-9$ | 152 | 13 |
| $10-19$ | 346 | 31 |
| $20-29$ | 301 | 27 |
| $30-39$ | 149 | 13 |
| $40-49$ | 72 | 6 |
| $50-59$ | 29 | 3 |
| $60-59$ | 9 | 1 |
| $70-79$ | 1,128 | 100 |
| Tota1 | 21.1 |  |
| Mean |  |  |
| Less than 1.0 percent |  |  |

Thus, the average unit does not appear to face too serious competition from other organizations. Perhaps, the 123 units which have an average from 2.0 to 4.9 organizations in which their members are active have problems of competition with other organizations.

Table 7. Number and Percentage Distribution of Home Demonstration Units for Sample of 27 Counties In New York State According to Mean Number Per Unit of Organizations In Which Members Are Active:

1962

| Nean Number Per Unit of Organizations <br> In Thich Members Are Active | Number of <br> Units | Percent |
| :--- | :---: | :---: |
| None | 3 | a |
| $0.1-0.9$ | 375 | 33 |
| $1.0-1.9$ | 526 | 50 |
| $2.0-2.9$ | 112 | 10 |
| $3.0-3.9$ | $1,1.28$ | 1 |
| $4.0-4.9$ | 2 | 100 |
| Total | 1.2 |  |

${ }^{a}$ Less than 1.0 percent

Percentage of members' children according to age ${ }^{1}$
The age groupings of children used in this analysis are (1) under 6 , (2) 6 to 12 , (3) 13 to 19 , and (4) 20 and over. When the units are distributed by percentage of women having children in each of chese four age groups, there are relatively few units which have members with no children in any of the four age groups (Table 8). Likewise, the number of units with all of the women in them having children in any of four age groups is small. The average percent of women with children 6 to 12 years of age is highest per unit, 40.9 , and

1 The data presented below for units is discrete for each age group, and it is, therefore, impossible to add the averages for the purpose of obtaining a 100 percent total. The percentages are all based on the same total, but any one woman may have had children in more than one age group.

- 14 -
${ }^{a}$ Less than 1.0 percent
Table 8. Number and Percentage Distribution of Home Demonstration Units For Sample of

| Percent of Women Per Uni.t | With Children Under 6 Years |  | With Children 6-12 Yrs. of Age |  | With Children 13-19 Yrs. of Age |  | With Children 20 and over |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of Units | Percent | No. of Units | Percent | No. of Units | Percent | No. of Units | Percent |
| None | 83 | 7 | 25 | 2 | 50 | 4 | 124 | 11 |
| 1-9 | 97 | 9 | 57 | 5 | 72 | 6 | 107 | 9 |
| 10-19 | 133 | 12 | 103 | 9 | 196 | 17 | 155 | 14 |
| 20-29 | 157 | 13 | 152 | 13 | 260 | 24 | 126 | 11 |
| 30-39 | 164 | 14 | 201 | 18 | 248 | 23 | 176 | 16 |
| 40-49 | 123 | 11 | 177 | 16 | 156 | 14 | 131 | 12 |
| 50-59 | 115 | 10 | 190 | 17 | 95 | 8 | 150 | 13 |
| 60-69 | 99 | 9 | 131 | 12 | 37 | 3 | 80 | 7 |
| 70-79 | 77 | 7 | 60 | 5 | 12 | 1 | 58 | 5 |
| 80-89 | 40 | 4 | 23 | 2 | 1 | a | 18 | 2 |
| 90-99 | 20 | 2 | 6 | 1 | - | - | 2 | 2 |
| 100 | 20 | 2 | 3 | a | 1 | - | 1 | a |
| Total Means | $\left.\begin{array}{r} 1,128 \\ 38.0 \end{array} \right\rvert\,$ | 100 | $\begin{array}{r} 1,128 \\ 40.9 \end{array}$ | 100 | $\begin{array}{r} 1,128 \\ 29.8 \\ \hline \end{array}$ | 100 | $\begin{array}{r} 1,128 \\ 32.9 \end{array}$ | 100 |

the average percent of vomen with children 13 to 19 years of age is lowest. Generally, between one-third and two-fifths of the members of the average unit will have children in at least one of the four age groups. This means that each unit tends to be a composite of women with varied responsibilities for children which may call for considerable flexibility is: projects dealing with child development particularly, and possibly in clothing, nutrition, and management.

## Percentages of husbands of members according to occupation

The average home demonstration unit has an occupational composition as follows (See also Table 9):

Percent

1. Professional; technical and kindred; managers; officials; proprietors, except farm 34.4
2. Craftsmen; foremen and kindred; operators and kindred
3. Farmers; farm managers
14.2
4. Clerical and kindred; sales............................. 9.3
5. Service, including private household workers..... 2.7
6. Laborers except mine; farm laborers and foremen.. 1.6
7. Retired........................................................... 7.5
8. Not employed................................................... 0. 4

At each end of this array (excluding the retired and not employed), there is clearly a status ranking. Thus, the highest percent of members' husbands in the average unit is in the professional class ${ }^{1}$ while the lowest percent of husbands is in the labor group. The four occupational groups with the lower percentages have especially high percentages of units in

1 Throughout this discussion of occupations of husbands, the first word in each occupational group appearing in Table $\mathcal{S}$ is used to designate the group.


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which there is no representation. Thus, seventy-nine percent of the units have no laborers, 67 percent no service workers, 45 percent no farmers, and 32 percent no clerical workers. It should be noted that the average unit has 7.5 percent of members' husbands who are retired. Only a negligible percent (0.4) rif the members in the average unit have husbands who are not employed. If the Home Demonstration Department is to reach these groups, perhaps some organizational approach other than the unit is required. Or, if the unit is considered one of the instruments that may be used, it will require organizing new units or challenging the old units to attempt to include these groups in their memberships.

There are oniy a few (13) units whose members' husbands are all in one occupational class (excluding, of course, the retired and not employed). All husbands of the women in 11 units are in the professional class and in two units all are in the farmer class. An examination of this group of units in terms of participation and program emphasis might throw light on how an occupationally homogeneous group conducts its educational activities.

## Combinations of occupations of members' husbands

In only 17 units, or 1.5 percent of the total, did the husbands §all into only one occupational class. Thirteen of these units were in the professional class, two in the craftsmen class, and two in the fare er class. 1 The percentages in Table 10 under each occupaciu:al class are the average percent of husbands for the units int that class. Two of the onerclass averages are less then 100 percent because there are retired or not gainfully employed husbands in some of the units in these classes.

Units with husbands of members in three occupational classes are the most numerous with 397 units, or 35.2 percent of the 1,128 units falling in this category. The professional

1 There is no disagreement between this and the preceding paragraph. The 13 units in the first paragraph all had 100 percent of the husbands in one occupational class (11 in the professional and two in the farmer). All employed husbands in four additional units were in one class (two in the professional and two in the craftsmen). Each of these four units also had either retired or unemployed husbands or both.

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\stackrel{0.001}{\text { er }}$ | ${ }_{\text {ent }}$ | $\because=$ | $\bar{z} \cdot$ | $2 \cdot 5$ | 5.s | sor |  | $2 \cdot 82$ | $6 \cdot 22$ | $\frac{0.001}{7 \varepsilon}$ | $\frac{\pi}{\pi t}$ |  |
| 57 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $\begin{aligned} & 12 \\ & n \\ & n 7 \\ & 60 \end{aligned}$ |  | $\begin{aligned} & 5 \cdot 5 \\ & \substack{2.6 \\ 0.6 \\ 0.8} \end{aligned}$ | $\begin{aligned} & 1.9 \cdot 2 \\ & \substack{4 \\ \hline} \end{aligned}$ | $\begin{aligned} & 0: 6 \\ & 0.6 \\ & 2: 6 \end{aligned}$ | $\begin{gathered} 0 \cdot \varepsilon 1 \\ 8 \cdot 01 \\ s \cdot \pi \end{gathered}$ |  |  | $\begin{gathered} 1.62 \\ 0.02 \\ 0: 92 \\ 2: 92 \end{gathered}$ | 2＇91 | ¢m |  |
|  | $\begin{aligned} & z \\ & z \\ & 7 \\ & 5 \\ & 6 z \\ & 011 \\ & 96 \\ & 091 \end{aligned}$ |  | $\begin{aligned} & 0.91 \\ & 0.81 \\ & 0.91 \\ & 0.61 \\ & 0.9 \\ & 0.5 \\ & 0.6 \\ & 0.6 \\ & 0.2 \end{aligned}$ | $\begin{aligned} & 5 \cdot 6 \\ & 5 \cdot 9 \\ & 9 \cdot 4 \\ & \cdot \cdot / \\ & c \cdot 8 \end{aligned}$ | $\begin{aligned} & 5 \cdot n \\ & 8: 8 \\ & 8 \cdot 8 \\ & 6 \cdot 8 \\ & 6 \cdot 8 \end{aligned}$ |  |  |  |  | $8 \cdot x$ | 266 |  |
|  |  |  |  |  | $0^{\circ} 9$ <br> $0 \cdot 11$ <br> $9 \cdot \pi$ <br> 0 or | 0.91 <br> でı <br>  <br> ८•81 |  <br> $2 \cdot 5 \varepsilon$ <br> 0.95 0.85 0.65 9.92 9.92 |  |  | $2 \cdot 58$ | ＜68 |  |
|  | 1 61 2 1 1 10 10 0. 0 |  | $\begin{gathered} 0 \cdot 61 \\ 0.9 \\ 0.96 \\ 0.69 \\ 0.69 \\ 0.99 \\ 0.92 \end{gathered}$ | $\begin{aligned} & 0.51 \\ & 0.5 z \end{aligned}$ | $0 \cdot 8$ | 0.52 <br> 1．61 | 7.87 |  | $\begin{gathered} c \cdot 25 \\ 0.05 \\ 0.050 \end{gathered}$ | $6 \cdot 8$ | 001 | － |
|  | 2 2 ct | $\bar{z}$ | ${ }_{5}^{-9}$ |  |  |  | $0 \cdot 001$ | 5.85 |  | $5 \cdot 1$ | 4 | wopedone 0 |
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and craftsmen are the two occupational groupings which occur most frequently in combination with two other groups which are largely scattered among the other four occupational groups.

Units with husbands in four occupational groups are almost as numerous as units with three such groups, 392 units, or 34.8 percent of the total. Again the professional and craftsmen groups are the two which occur most frequentiy in these four occupational units.

Of course, the most heterogeneous units are those with five or six occupations plus some retired husbands and a few who are not employed. There are 133, or 16.2 percent of the total, which are five occupational units, and 39 , or 3.4 percent of the total, which are six occupational units. While the data given in Table 10 does not present by units combinations involving retired and not employed husbands, for each combination the average percent of retired and not employed husbands is given. Included, however, in these averages are units which have no husbands in one or both of these categories. None of the occupational combinations has any large percent of not employed husbands; however, for some combinations the percentages of retired husbands are large. The average percent is 5.2 and in three instances is over one-third.

The relative distribution of the six occupational groups among the units is shown in the tabulation below:

| Number of | Percent of |
| :--- | :--- |
| Units Within | Total No. |
| Occupational | of Units |
| Group | $(\mathbb{N}=1,128)$ |

1. Professional; technical and kindred; managers; officials; proprietors, except farm

1,066
94.5
2. Craftsmen; foremen and kindred;

1,056
93.6 operators and kindred
3. Clerical and kindred; sales 766
67.9
4. Farmers; farm managers 627
55.6
5. Service, including private 374 household workers
6. Laborers except mine; farm 236
20.9

The professional and craftsmen classes are represented in nearly all of the 1,120 units, the clerical class in twothirds of them, the farmers in a little over half, the service in only one-third, and laborers in a little over one-fifth.

The meaning of this occupationally heterogeneity of the units can be conjectured only. At least, it would seem, in some instances, to present problems of common interests and needs. As has been observed previously, the relatively smaller frequency of women whose husbands come from the service and labor groups presents a challenge to home demonstration workers to make conscious efforts to extend the unit organization to these women or invent other means of reaching them.

## Front of Membership Card

Name $\qquad$ Unit County
Birth date $\qquad$
Check: $\square$ married $\square$ unmarried $\square$ widowed other
If married, husband's work
Are you now working outside your home?
[] yes
(1) no

If you have worked outside your home, what work?
Check where you live:
$\square$ city
[ village
[. country, on a farm
$\square$ country, not on a farm
Yave you children?
$\square$ yes
[ no

Have you grandchildren?
$\qquad$ how many 6-12. yrs $\qquad$ how many 13-19 yrs $\qquad$ how many over 19 yrs $\qquad$

$$
\begin{aligned}
& \text { yes } \\
& \square \text { no }
\end{aligned}
$$ If yes, list their ages $\qquad$

(over)

## Back of Membership Card

How long have you been a member of your unit?
Check experiences you have had in Home Demonstration work:

- chairman of unit
(1) member of unit executive comm.
- leader in a subject matter

D member of county executive comm. List which

Check the educationai experiences you have had:
$\square$ grades 3-6 (elementary schoo1)
$\square$ grades 7-8 (junior high school)
[] grades 9-12 (high school)
$\square$ two years of college (junior college)

- four years of college

Check, also, training had:
[] nursing training
$\square$ teaching training
$[$ business training

- other: List $\qquad$

List community organizations in which you actively participate:
$\qquad$ 4Rに


[^0]:    1 Throughout the study average $=$ mean.

[^1]:    1 Farm women are not included in this reference to non-urban members, because there is evidence in Table 9 that farm women constitute a small percent of the total membership of most units.

